The tables and line graphs below present percentages of employed teachers who were considered to be teaching out of field, either because they were assigned to a subject or grade level for which they were not fully certified, or because they had no standard or lifetime certificate at all. The out-of-field percentage for each academic year is broken down by credential, showing subgroups of teachers with standard or lifetime certificates, probationary certificates, one-year certificates, and other credentials such as permits.

**Definitions.** A standard certificate is a certificate offered since 1998-99 that is renewed every five years. A lifetime certificate is a certificate offered before 1999 that did not require renewal. A probationary certificate is a temporary, 1-year credential for an educator working toward a standard certificate. It may be renewed two times. A one-year certificate is a temporary, 1-year credential for an out-of-state certified educator working toward a standard certificate. A permit is a temporary, 1-year credential requested by a district seeking to place an educator who meets certain qualifications into a position for which he or she is not certified. See also explanations of credential breakdowns and additional explanations on Page 5.

### **Breakdown by Grade Level and Subject Area**

- In academic year 2011-12, 13.7% of all teachers were assigned out of field. More than half this percentage, or 8.5%, had a standard certificate in some field.
- Some subjects and grade levels had many out-of-field teachers, but most of these teachers were certified in some field.
  - 21.8% of Secondary School teachers were out of field. More than half this percentage, or 14.2%, were certified.
  - Similarly, 22.5% of Middle School teachers were out of field. Three-fourths of this percentage, or 17.1%, were certified.
  - Secondary Bilingual/ESL had the most out-of-field teachers of all at 92.0%. Well over three-fourths of this percentage, or 79.6%, were certified.

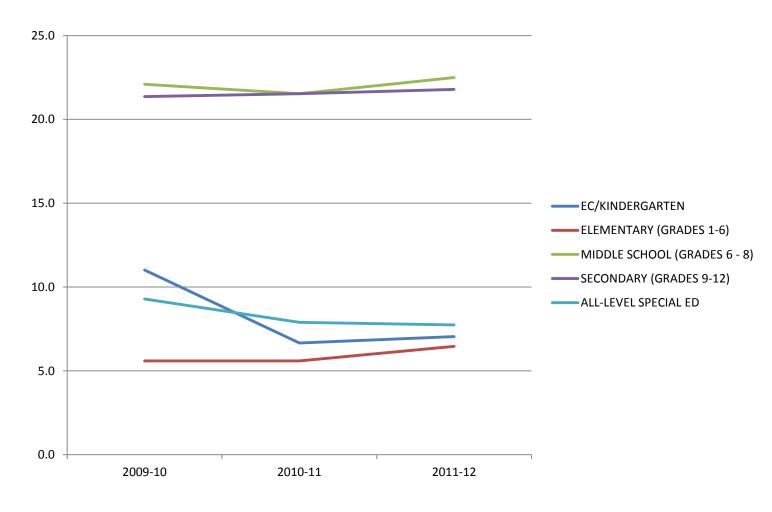
	Teachers	FTEs	Out of Fld	Credent	tial Brea	kdown 2	2009-10	Out of Fld	Creden	tial Brea	kdown 2	010-11	Out of Fld	Creden	tial Brea	kdown 2	011-12
<b>Employment Subject Area</b>	2011-12	2011-12	09-10 Pct	Std	Prob	One-Yr	Pmt/Oth	10-11 Pct	Std	Prob	One-Yr	Pmt/Oth	11-12 Pct	Std	Prob	One-Yr	Pmt/Oth
					EARI	LY CHILD	HOOD/KIN	DERGARTEN									
BILINGUAL/ESL	4,221	3,570	20.3	11.9	4.3	0.0	4.1	17.6	11.8	3.2	0.0	2.6	16.3	11.7	1.4	0.0	3.2
ENGLISH AS A SECOND LANGUAGE	1,083	560	11.5	8.0	1.0	0.0	2.5	11.8	9.6	1.1	0.0	1.2	15.1	9.5	2.6	0.0	3.1
FINE ARTS	5,111	818	25.9	21.3	1.9	0.6	2.2	25.1	21.3	1.5	0.5	1.9	25.1	20.1	1.0	0.3	3.7
PHYSICAL EDUCATION & HEALTH	4,492	816	20.0	15.0	1.5	0.3	3.1	20.6	16.3	1.4	0.1	2.9	23.5	18.3	0.9	0.1	4.1
SELF-CONTAINED	24,178	29,408	8.3	3.4	2.3	0.2	2.4	4.2	1.2	1.3	0.2	1.5	4.7	1.4	0.7	0.1	2.5
SPECIAL EDUCATION	529	265	16.9	9.3	4.6	0.9	2.2	17.1	13.0	2.4	0.3	1.4	15.6	11.4	1.0	0.0	3.2
TOTAL	39,614	35,436	11.0	5.6	2.5	0.2	2.7	6.7	3.3	1.5	0.2	1.7	7.0	3.5	0.8	0.1	2.6
						ELEMEN	ΓARY (GRA	DES 1-6)									
BILINGUAL/ESL	10,877	8,623	10.6	3.8	4.0	0.1	2.7	10.5	5.8	2.7	0.0	1.9	11.8	7.2	1.3	0.0	3.2
ENGLISH AS A SECOND LANGUAGE	4,023	1,293	9.5	7.2	1.0	0.1	1.2	8.6	6.0	0.9	0.2	1.5	11.1	7.7	0.4	0.0	2.9
FINE ARTS	23,908	7,542	6.8	2.2	1.7	0.7	2.1	6.4	2.5	1.5	0.6	1.9	7.0	2.8	0.8	0.3	3.1
PHYSICAL EDUCATION & HEALTH	21,387	6,602	6.4	1.3	1.7	0.2	3.1	7.5	2.3	1.7	0.3	3.2	8.6	3.1	1.0	0.1	4.4
SELF-CONTAINED	100,963	92,799	4.7	1.2	1.6	0.4	1.5	4.8	1.4	1.6	0.4	1.5	5.6	1.7	0.9	0.2	2.9
SPECIAL EDUCATION	3,741	2,384	14.8	9.2	3.1	0.6	2.0	10.9	6.7	1.6	0.3	2.3	11.1	6.7	1.1	0.2	3.0
TOTAL	164,899	119,243	5.6	1.7	1.8	0.4	1.7	5.6	1.9	1.6	0.3	1.7	6.5	2.4	0.9	0.2	3.0

					MIDI	DLE SCHO	OOL (GRA	DES 6 - 8)									
BILINGUAL/ESL	219	114	37.6	28.3	4.7	1.0	3.7	35.3	28.9	0.8	0.7	4.9	28.2	22.7	0.7	0.0	4.8
CAREER AND TECHNICAL ED	2,325	1,540	38.2	29.4	2.8	0.1	5.8	30.9	24.9	2.9	0.2	3.0	30.2	24.7	1.5	0.1	3.8
COMPUTER SCIENCE	991	574	54.4	46.9	2.0	0.0	5.5	53.7	48.7	1.0	0.0	4.1	51.3	46.4	0.5	0.0	4.4
ENGLISH AS A SECOND LANGUAGE	3,335	1,510	27.5	20.5	2.9	0.5	3.7	22.1	18.0	1.5	0.0	2.6	28.0	22.5	1.4	0.1	4.0
ENGLISH LANGUAGE ARTS	12,715	8,310	36.2	30.6	1.3	0.3	4.0	36.2	31.2	0.9	0.3	3.8	37.3	32.3	0.6	0.1	4.3
FINE ARTS	7,747	5,469	7.6	1.9	2.1	1.1	2.5	6.8	1.9	2.0	0.9	1.9	7.0	1.8	1.2	0.5	3.5
LANGUAGES OTHER THAN ENGLISH	1,719	1,203	14.1	3.8	4.2	0.8	5.3	13.3	3.0	4.3	0.6	5.5	12.8	3.4	3.2	0.7	5.4
MATHEMATICS	9,142	6,756	30.7	23.5	2.3	0.4	4.4	30.0	24.4	1.8	0.3	3.4	31.3	26.0	1.0	0.2	4.0
PHYSICAL EDUCATION & HEALTH	10,390	5,634	17.7	10.4	2.3	0.3	4.7	17.6	11.1	1.9	0.3	4.4	17.8	11.5	1.2	0.1	5.0
SCIENCE	7,043	5,298	30.5	22.3	2.6	0.4	5.2	32.0	24.9	1.8	0.5	4.7	33.7	28.0	1.0	0.1	4.5
SELF-CONTAINED	16,507	11,949	7.7	1.4	3.7	0.5	2.0	6.7	1.3	3.4	0.4	1.6	6.5	1.7	1.8	0.2	2.9
SOCIAL STUDIES	6,879	4,941	27.5	20.7	1.8	0.5	4.6	29.3	23.5	1.2	0.5	4.2	32.0	26.7	0.7	0.1	4.5
SPECIAL EDUCATION	7,402	3,883	16.1	8.1	4.6	0.5	3.0	15.7	9.4	3.3	0.3	2.6	19.4	13.7	1.9	0.2	3.6
TOTAL	86,414	57,179	22.1	15.2	2.7	0.5	3.7	21.5	15.8	2.1	0.4	3.2	22.5	17.1	1.2	0.2	4.0
SECONDARY (GRADES 9-12)																	
BILINGUAL/ESL	103	29	85.0	70.0	0.0	0.0	15.0	83.3	75.4	0.0	0.0	7.8	92.0	79.6	0.0	0.0	12.5
CAREER AND TECHNICAL ED	19,503	11,957	29.4	18.6	4.1	0.1	6.6	30.2	20.7	4.3	0.1	5.0	28.9	20.6	2.5	0.1	5.7
COMPUTER SCIENCE	1,699	619	41.8	30.2	3.1	0.1	8.4	41.2	30.3	2.0	0.2	8.7	41.1	30.5	1.2	0.3	9.0
ENGLISH AS A SECOND LANGUAGE	2,693	1,030	31.2	24.9	1.2	0.3	4.8	31.0	25.7	2.0	0.1	3.2	33.3	28.8	0.4	0.0	4.1
ENGLISH LANGUAGE ARTS	18,954	12,342	15.6	8.7	2.7	0.5	3.6	14.3	8.7	2.5	0.4	2.6	14.9	9.5	1.3	0.2	3.9
FINE ARTS	9,583	6,443	9.6	3.0	2.3	0.8	3.4	9.0	3.0	2.5	0.8	2.7	9.4	3.2	1.3	0.4	4.4
LANGUAGES OTHER THAN ENGLISH	6,883	5,196	16.1	3.3	4.8	0.8	7.2	13.5	2.9	4.1	0.7	5.9	12.4	3.3	2.4	0.3	6.4
MATHEMATICS	15,549	11,435	14.9	4.0	5.2	0.9	4.9	14.1	4.3	4.6	1.0	4.2	13.3	5.2	2.6	0.4	5.1
PHYSICAL EDUCATION & HEALTH	22,360	10,338	30.9	24.2	1.3	0.2	5.2	35.3	26.3	1.1	0.2	7.7	36.7	27.6	0.6	0.1	8.5
SCIENCE	14,485	9,956	30.5	17.3	5.3	0.6	7.4	30.6	18.2	5.6	0.6	6.1	28.7	18.9	3.4	0.4	6.1
SELF-CONTAINED	105	30	56.8	18.6	2.1	0.8	35.2	50.4	30.5	8.1	0.0	11.9	54.7	24.7	7.1	0.0	22.9
SOCIAL STUDIES	15,839	10,097	13.8	7.1	2.3	0.6	3.8	13.2	7.4	2.2	0.4	3.2	13.9	7.9	1.5	0.4	4.2
SPECIAL EDUCATION	10,329	3,298	40.0	31.9	3.4	0.3	4.4	38.4	32.2	1.8	0.3	4.1	38.5	32.6	1.2	0.2	4.5
TOTAL	138,085	82,771	21.4	12.2	3.4	0.5	5.2	21.5	13.1	3.3	0.5	4.6	21.8	14.2	1.9	0.3	5.5
ALL GRADE LEVELS																	
SPECIAL EDUCATION	13,929	10,937	9.3	2.6	3.6	0.3	2.8	7.9	2.5	2.8	0.4	2.2	7.7	2.8	1.7	0.2	3.0
GRAND TOTAL	442,941	305,567	13.1	7.1	2.5	0.4	3.1	12.9	7.6	2.2	0.4	2.7	13.7	8.5	1.3	0.2	3.8

	2009-10	2010-11	2011-12
EC/KINDERGARTEN	11.0	6.7	7.0
ELEMENTARY (GRADES 1-6)	5.6	5.6	6.5
MIDDLE SCHOOL (GRADES 6 - 8)	22.1	21.5	22.5
SECONDARY (GRADES 9-12)	21.4	21.5	21.8
ALL-LEVEL SPECIAL ED	9.3	7.9	7.7
ALL GRADE LEVELS	13.1	12.9	13.7

## **Overall Out-of-Field Results**

- For the most part, out-of-field percentages were consistent over the academic years shown.
- The out-of-field percentage for EC/Kindergarten teachers declined in academic year 2010-11.
- Middle and Secondary School results were much higher than for the remaining grade levels.

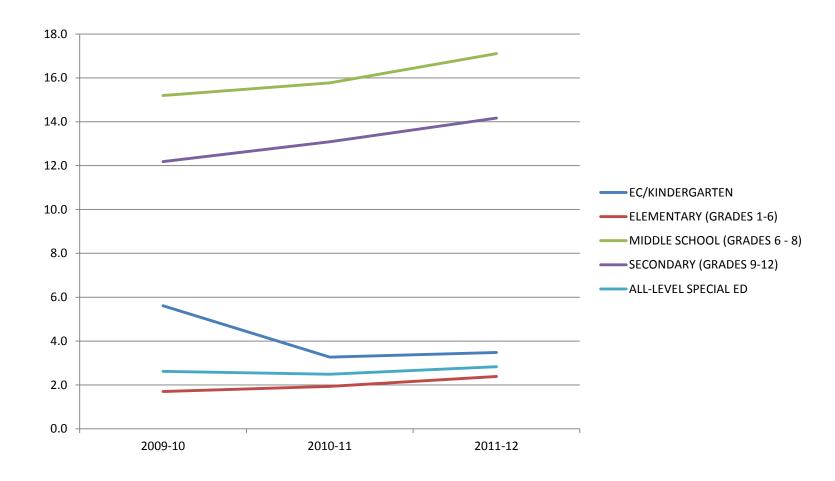


Source: SBEC Who Is Teaching by District data Michael C. Ramsay, Ph.D., Research Specialist April 2013

	2009-10	2010-11	2011-12
EC/KINDERGARTEN	5.6	3.3	3.5
ELEMENTARY (GRADES 1-6)	1.7	1.9	2.4
MIDDLE SCHOOL (GRADES 6 - 8)	15.2	15.8	17.1
SECONDARY (GRADES 9-12)	12.2	13.1	14.2
ALL-LEVEL SPECIAL ED	2.6	2.5	2.8
ALL GRADE LEVELS	7.1	7.6	8.5

## **Standard Certificates**

- Percentages increased for Middle School and Secondary School teachers.
- For EC/Kindergarten teachers, the percentage declined in academic year 2010-11.



Source: SBEC Who Is Teaching by District data Michael C. Ramsay, Ph.D., Research Specialist April 2013