**FORMULA** Application Status: Application ID: **County District:** 

**<u>ĕ</u>Grants Application** Organization: TEXAS EDUCATION AGENCY Campus/Site: SAS#: NCLBAA14

Vendor ID: **School Year:** 2013-2014

# 2013-2014 NCLB Consolidated Federal Grant Application **Certify and Submit** Amendment # Version #

**ESC Region:** 

Last Updated

**Application ID:** Status:

TEA Due Date: **Application Type:** Formula

Organization:

SAS #: NCLBAA14 Campus/Site:

Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button. Warning:

Form Description	equired
⊡ — General Information	
GS2100 - Applicant Information	
GS2300 - Negotiation Comments and Confirmation	
Program Description	
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PS3102 - Title I, Pt A & Title I, Pt D2	
PS3104 - Title II, Part A TPTR	*
PS3105 - Title II, Part D Technology	
PS3106 - Title III, Part A ELA	*
PS3107 - Title IV, Part A SDFSC	
PS3108 - Title V, Part A Innovative Programs	
PS3109 - REAP Funding Transferability	*
PS3211 - Program Coordination	*
PS3221 - Comprehensive Necessary	*
PS3231 - Professional Development	*
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⊡ · · · · · · · · · · · · · · · · · · ·	
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্র Program Budget	
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Application Status: **FORMULA Application ID: <u><u><u></u></u><u>e</u>Grants Application**</u> Organization: **County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: **School Year:** 2013-2014 SAS#: NCLBAA14 2013-2014 NCLB Consolidated Federal Grant Application **Certify and Submit** Amendment # Version # **Certification and Incorporation Statement** I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement. **Authorized Official** 30 of 30 Initial Last Name **First Name** 30 of 30 | Title 40 of 40 Telephone Ext. Fax E-Mail 60 of 60 g firm E-Mail. 60 of 60 **Submitter Information** oval ID **First Name Last Name Submit Date and Time** Only the legally responsible party may submit this report. **Certify and Submit** 

Schedule Status:					FOI	RMULA				Application	on ID:		
<b>ĕ</b> Grants App	olice	ation	Organiza	tion:				County D	istric	t:			
TEXAS EDUCATIO		GENCY	Campus	Site:				ESC Regi	on:				
SAS#: NCLBAA1	4		Vendor I	D:				School Y	ear: 2	013-2014			
		20:	13-201	4 NCLB	Consolid	lated Fede	eral	<b>Grant App</b>	licati	on			
						Informat							
				GS21	.00 - App	licant Info	orm	ation					
Part 1: Organization	Infor	mation											
Applicant													
Organization Name													
MARIE A LL COLLEGE	_									1.5			
Mailing Address Line	1		Mai	ing Addre	ess Line 2			City		<u> </u>	State   Z	Zip Code	
Federal Numbers			1										Help
U.S. Congressional D	istric	Number	DUI	IS Numbe	er			CCR CAGE Co	de	C	CR Exp	oiration D	ate
School/Campus or S	ite												
Organization Name								/_	-				
Mailing Address Line			Mari	lina Addu	Line 2			City	7—		tate Z	Zip Code	
Mailing Address Line			Mai	ing Addre	ess Line 2			City		3	state 2	Lip Code	
For Campus or site-ba	asad r	rants on	tor the II	S Congre	esional Dis	trict Numbe	r	the physical a		of the			
campus or site:	aseu ç	grants, en	ter the o.	3. Congre	assional Dis	strict Number		the physical a		s or the			
Part 2: Applicant Co	ntact												
Primary Contact First Name			20 of 20	) Initial	Last Name		7	30	Title				40 of 40
riist Name			30 01 3	IIIIIIII	Last Name		_	1 30	Title	-			40 01 40
Telephone	Ext.	Fax		E-Mail				60 of 60	Conf	irm E-Mail			60 of 60
Mailing Address 1			35 of 3	5 Mailing	Address			35 of 35	City	35 of 35	State	Zip Cod	le
													_
Secondary Contact													
First Name			30 of 3	Initial	L + Nan.			30 of 30	Title				40 of 40
		l <b>_</b>	$\longrightarrow$	7				CO -5 CO					CO -5 CO
Telephone	Ext.	Fax		1				60 of 60	Conf	irm E-Mail			60 of 60
Mailing Address 1			35 of 3		Address 2			35 of 35	City	35 of 35	State	7in Cod	lo.
rialling Address 1			3013	, ng	Auuress 2			33 01 35	City	33 01 33	State	Zip Cod	
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Schedule Status:	organization:	FORMULA	County Distric	Application ID:	
<b>ÉGrants Application</b> rexas education agenc			ESC Region:		
SAS#: NCLBAA14	Vendor ID:		School Year: 2	013-2014	
2	2013-2014 NCLB Cor	nsolidated Fede	ral Grant Applicati	on	
	Pro	ogram Descripti	ion		
	PS3101 - 1	Title I, Pt A & Tit	tle I, Pt D1		
Part 1: Private Nonprofit Schools	•				
Are any private nonprofit schools I	ocated within boundaries?	?		jn Yes jn	No
Does the LEA have any Title I elig	ible students attending pr	rivate nonprofit scho	ools outside the boundar	ies? jn Yes jn	No
			Date of	Initial Contact	
Initial Contact with Private Nonp Initial Contact Methods	rofit School Officials to D	etermine Participat	ion		
	una anta di Dhana Calla	S Mastings	6 Fay Dagumanta	6 Fmail Communication	
	umented Phone Calls	€ Meetings	Fax Documents	Email Communication	.S
© Other Method:		I			
Are private nonprofit schools parti		jn Yes jn	No Date Consult i	on	
Participant Consultation and Equi		ag in the program			
ndicate the number of private nor Development and Design Phase C	· · · · · · · · · · · · · · · · · · ·	ing in the program.			
Indicate the methods in which the		rate nonprofit schoo	icials regarding par	ticipating and receiving Eq	uitable
Services.					
© Documented Phone Calls	€ Meetings		mail Con	nmunications	
€ Other Method:			·		
Indicate the position of the LEA p		ninta na audic le	records and labeling of	the LEA material and equi	pment
noused at the participating privat	te nonprofit schools.				
Consultation Requirements Discu	ssed				
# Indicate that each consultation	on requirement was dis	ssea . the priva	te nonprofit school offic	cials regarding participatin	
and receiving Equitable service					Part A
1. How Children's (Teachers') Ne	eds Will Be Tent.				€
2. What Services Will Be Offered					Ê
3. How, Where, and by Whom	Services Will Provide	ed			ê
4. How the Services Will Be A Improve Those Services	demic as sse (Evalua	ated) and How the F	Results of That Assessme	ent Will Be Used to	é
The Size and Scope of the Equ			Private Nonprofit School	Children or Teachers, and	€
the Proportion of Funds That is The Method of Sources of Data			Children from Low-incor	me Families and	
Participating School Attendance	ce Areas Who Attend Priva	te Nonprofit Schools	3		€
How and When the Organization Thorough Consideration and A a Contract with Potential Third	analysis of the Views of the				
How, if the Organization Disag 8. a Contract, the Organization V Chosen Not to Use a Contract	Will Provide in Writing to S				ē
9. What Professional Developmen	nt Activities the Organizat	tion Will Offer to the	e Private School Teacher	S	ê
10. How the Organization Will Inv	olve Families in the Title I	I, Part A Program			é
11. Other (Specify):					6

chedule Status:		FORMULA	Арј	plication ID:	
Grants Applicat	on Organization:		County District:		
	NCY Campus/Site:		ESC Region:		
SAS#: NCLBAA14	Vendor ID:		School Year: 2013	3-2014	
	2013-2014 NCLB (	Consolidated Federal	<b>Grant Application</b>		
		<b>Program Description</b>			
	PS3101	- Title I, Pt A & Title	I, Pt D1		
Part 2: Funding Requirement	s				Help
Planned Reservation of Title	I. Part A. Funds at the LE	A Level			
	_,		Entit	lement Amount	
			Entit	Reserved	
				Funds	
N/A		With Reserved Funds		Amount	Percentage
Districtwide Parent In		I Charleste Niet Includies a A	-1		9
	es to Eligible Private School	I Students, Not Including A	aministration		9
c. Preschool Programs	A   Part A   Programs (inclu	uding administration of Titl	e I, Part / programs		9
1 6		s at facilities for neglected			
0	nal Development Activities				9
f. E LEA identified for Sch	iool Improvement must res	serve a minimum of 10% fo	or profes.		
		10, Section 1116 or 1117,	Excluding the		
- Alliount Reserved III	Students Attending Campi	uses Not Served by Title	art A		9
	Residing in Local Facilities				9
	Residing in Local Facilities				9
Other (Specify):	Residing in Local Facilities	Tor the bell dent	•		7
k.					
Гotal					
			Total Decerved Funds		
Use of Funds to Meet Teache	r Quality and Davanyofoce		otal Reserved Funds		9 Parcentage
Professional Development to			ation Requirements for	Help	Percentage
Paraprofessionals Under Secti	ion 1119 - Amo har ist be	e at 1 1 5% of current en	titlement and must be	reflected	%
above in Line e, unless:	harana athar 6				
h Lesser amount is needed		es are used			
j∩ 100% of teachers and Titl		als already meet HQ requi	rements		
Part 3: Parental Involvement	t insultati d E luat	tion		ı	Help
a. Date When Parents Were	Invessed in the laluation	of the Title I, Part A, Pare	nt Involvement Progran	m	
Date of the Most Recent C	Consulta neting with F	Parents			
Part 4: Liaison for Homeless	Students				Help
Liaison's Position	Campu	s Number "Other" Posi	tion Description		
Select One	Select O				
	<u>Ľ</u>	<u>"</u>			

Sche	edul	e Sta	tus:			FORMULA Application ID:					
ĕC	èrc	ant	s A	\pr	olic	Cation Organization: County District:					
	A S			TIO	N	A G E N C Y Campus/Site: ESC Region:					
SA	S#	: NC	LB/	\A1	4	Vendor ID: School Year: 2013-2014					
						2013-2014 NCLB Consolidated Federal Grant Application					
						Program Description					
	PS3101 - Title I, Pt A & Title I, Pt D1										
Par	t 5:	Disti	ict (	Comp	osit	te of Planned Title I, Part A, Activities	Help				
S	T	P	н	N	D						
É	€	€	Ē	ê	Ē	Supplemental, Research-Based Reading/ELA Instruction					
Ē	€	ē	ē	ê	ē	Supplemental, Research-Based Writing Instruction					
€	€	ê	ê	ê	€	Supplemental, Research-Based Math Instruction					
€	€	Ē	Ê	Ē	ê	Supplemental, Research-Based Social Studies Instruction					
€	€	ē	ê	ê	ē	Supplemental, Research-Based Science Instruction					
€	€	ē	ē	ê	ē	Supplemental, Research-Based Foreign Language Instruction					
€	€	ê	ê	ê	ê	Supplemental Campus-Based Parental Involvement					
€	€	Ē	ê	ê	ê	Supplemental Campus-Based Professional Development					
€	€	€	ē	ê	ē	Supplemental Guidance and Counseling					
€	€	Ē	ê	ê	ê	Supplemental Health/Dental/Eye Care					
€	€	€	€	ê	ê	Transition Services/ Vocational Career					
€	€	ê	ē	ê	ē	Other (Specify):					
€	€	ê	ē	ê	ē	Other (Specify):					
Par	t 6:	Disti	ict (	Comp	osit	te of Planned Title I, Part A, Service Delive Methus	Help				
s	Т	P	н	N	D						
É	e	ê	ê	ê	ê	Tutorials					
É	€	€	ê	ê	Ē	Small-Group Instruction					
€	€	€	ê	ê	ê	Individualized Instruction					
e	(U)	ē	e	ê	ē	Computer-Aided Volsuction					
0	0	0	ē	ê	ē	Extended Learning opporties					
É	€	e	e	é	e	Other (Specify):					
e	6	e	€	é	e	Other pecny):					
Par	t 7:	Addi	tiona	ıl Inf	form	nation optional)	750 of 750				
					Part	ts 8-12 are hidden because Title I, Part D, Subpart 1, does not apply to your organization.					

Application ID:	
n	
	Help
Date Delinquent Facility Signed	
2 Agreement	Written Agreement Assurance
	ē
<b>^</b> -	
	_
f	Date Delinquent Facility Signed Written Agreement Title I, Part D,

<b>E</b> Grants Application	Organization:	County District:							
TEXAS EDUCATION AGENCY Campus/Site: ESC Region:									
SAS#: NCLBAA14	Vendor ID:	School Year: 2013-2014							
2013-2014 NCLB Consolidated Federal Grant Application									
		Program Description							
	PS3102	2 - Title I, Pt A & Title I, Pt D2							
	Part 2 is hidden beca	use you did not apply for Title I, Part D, Subpart 2.							
	Part 3 is hidden because you did not apply for Title I, Part D, Subpart 2.								
Part 4: Additional Information (op	tional)	750 of 750							

**FORMULA** 

Application ID:

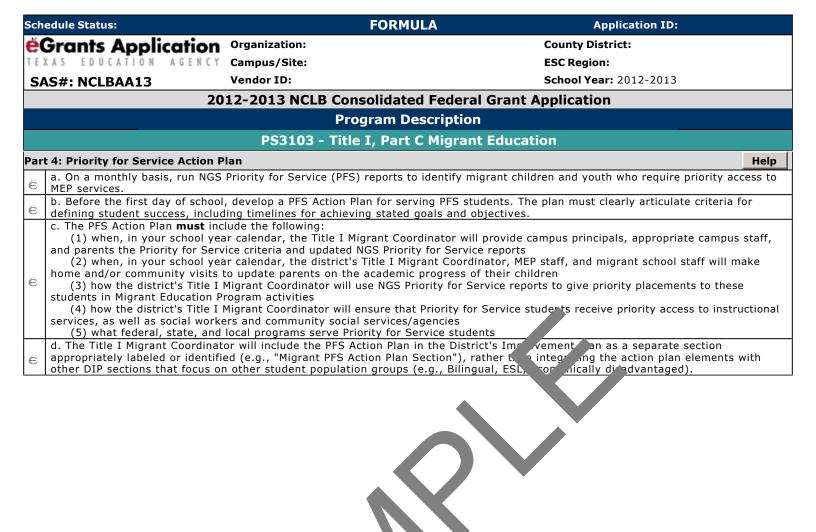
Schedule Status:



Sche	edule Status:			FORMULA			Application ID:		
ĕ(	Frants Applicat	ion Organi	zation:			County	District:		
			ıs/Site:			ESC Reg	ion:		
SA	S#: NCLBAA13	Vendo	r ID:			School \	<b>/ear:</b> 2012-2013		
		2012-20	13 NCLB Cons	olidated Fede	eral	Grant Applicat	ion		
				ram Descript					
		F	PS3103 - Title	I, Part C Migr	ant	Education			
Par	t 1: Consultation								Help
Pro	vide the date of the most	recent consult	ation with local pa	rent advisory co	mmitt	ee (PAC).			
Par	t 2: Private Nonprofit Scho	ools - Title I, P	art C						
٩re	any private nonprofit scho	ols located wi	thin boundaries?	jn Yes jn	No	Date of Initial Co	ntact		
Init	ial Contact with Private N	onprofit Scho	ol Officials to Det	ermine Participa	tion	<u> </u>			
[nit	ial Contact Methods								
Ē	Certified Letters	Documented P	hone Calls	Meetings	é	Fax Documents	Email Cor	nmunications	S
ē	Other Method:								
٩re	private nonprofit schools p	participating?		jn Yes jn	No	Date / Consul	ion		
Part	ticipant Consultation and	Equitable Serv	vices						
ndi	cate the number of private	e nonprofit sch	nools participating	in the program.					
Dev	elopment and Design Pha	se Consultatio	on Methods						
	icate the methods in which	h the LEA cons	sulted with private	e nonprofit scho	ol 📞	cials regarding pa	rticipating and r	eceiving Equ	uitable
	Documented Phone Calls		€ Meetings			£mail Co	mmunications		
	Other		10						
	hod:								
	icate the position of the L sed at the participating p			ta v audic le	reco	ords and labeling o	of the LEA mater	ial and equip	oment
iou	sed at the participating pi	rivate nonpro	it schools.						
Con	sultation Requirements D	iscussed							
4	Indicate that each consul and receiving Equitable s	tation require	ment was dis	sed v. he priva	ate n	onprofit school off	icials regarding	participating	Title I, Part C
	How Children's (Teachers'		se lento.						é
2.	What Services Will Be Offe	ered		<u> </u>					6
_	How, Where, and by Whor		s Will . Provided						6
<u></u>	How the Services Will Be			ed) and How the	Resu	Its of That Assessn	nent Will Be Use	d to	
	Improve Those Services The Size and Scope of the	Equitable Ser	ry' s to be Provide	ed to the Eligible	Priva	ate Nonprofit Scho	ol Children or Te	achers, and	<u> </u>
6.	the Proportion of Funds Th How and When the Organi Thorough Consideration a a Contract with Potential T	ization will ma nd Analysis of	ke Decisions about the Views of the P	t the Delivery of					

7. Other (Specify):

Sch	edule Status:		FORMULA	Application ID:
ĕ(	Grants Application	Organization:		County District:
	CAS EDUCATION AGENCY			ESC Region:
SA	AS#: NCLBAA13	Vendor ID:		School Year: 2012-2013
	20	012-2013 NCLB	Consolidated Federa	• •
			Program Descriptio	
		PS3103 -	Title I, Part C Migrar	nt Education
Par	rt 3: Required Program Activiti	es		Help
	Only select the corresponding	g box if the LEA doe	es not have the campus ty	pe.
	Select this box if you have	e no secondary high	school (grades 9-12).	
	Select this box if you have		,	rades 7-8).
	Select this box if you have	e no elementary scho	ool (grades 1-6).	·
	Select this box if you have	no Early Childhood,	/School Readiness Progran	n (EE-Kindergarten).
	The LEA is responsible for inco	ornorating all Migran	t Education Program (MED	activities/services/plans and quidelines into a migrant-
	specific section of the District	Improvement Plan (	DIP) and updating it on a	yearly basis. The activities listed in this section are activities for auditing and monitoring
€	a. <b>ID&amp;R:</b> Identify and recruit and Recruitment (ID&R) activi <i>Migrant Children.</i>	migrant children and ties according to spe	l youth, including conduction confuction in the confuction of the confusion of the confusio	ng annual residence verification and other Identification in the last Mark all for the Identification and Recruitment of
ê	b. <b>ID&amp;R:</b> Conduct ID&R activit Children.		·	
ē	activities, as outlined in the Ma	anual for New Generat	tion System (NGS) Data Man	
€	referrals to address said needs the child has access to the app	ndividual needs for i s, such as tutoring, \ oropriate services, a	nstructional an suppor WIC, HEP, dro sut preven nd (4) follow to mo so	of your that the child who is eligible for migrant services is ervice. (2) dentify available resources and make ion program, (3) coordinate with entities to ensure that r and document progress.
ê	migrant students who have fai opportunities available for sun	led any subject area nmer statewide stud	of the ewide dent lent asses, nt rendiati	s Migrant Interstate Program (TMIP) to ensure that assessment are accessing local, intrastate, and interstate on.
€	secondary students are access arrival and/or early withdrawal credits, proper course placeme NGS.	sing opportunities av . Student participa ent, and credit accru	railable to rn. aded ere aust not ateri with for time araduation, i	ns for credit accrual and recovery to ensure that migrant dits and make up coursework which is lacking due to late core classes. (2) Ensure consolidation of partial secondary ncluding accessing and reviewing academic records from
ē	study skills and follow up to m	ionitor an 🛌 'men	it prog s.	support organizations to develop students' learning and
€	student needs for homework a	ssistance at tools roviding studing in the many	"laborating with exi	ng each student or family to establish the extent of sting programs and organizations to coordinate student and easy-to-understand information on how to access
0	students' need for timely a er	ntion ar pro ate	e interventions (according	aff to increase their awareness of migrant middle school to local procedures in place) for academic and clude directions for non-MEP staff to notify MEP staff of
€	j. <b>Middle School Students:</b> Provaccess resources in order to pr	rovide tim y attentio	on and appropriate interve	nts on how to collaborate with school staff and how to ntions for their middle school children.
ê		subject area of the s	statewide student assessm	ant Interstate Program (TMIP) to ensure that migrant ent are accessing local, intrastate, and interstate
Ē	I. Early Childhood/School Read are in the school district, deter	<b>diness:</b> Within the fir rmine individual edu	rst 60 days of the school y cational needs, and to the	ear that eligible preschool migratory children, ages 3-5, extent possible, coordinate with or provide services to ind Mentoring Communities (TMC), or other early
	childhood programs.) m. <b>District Procedures:</b> Develo	op and implement a	set of procedures that out	line (1) a variety of strategies for partial and full credit
ê	based on the district's history	of student migration	ı.	saved course slots in elective and core subject areas,
€	timely records exchange. Coor students from Texas who may	dinate with the Texa attend out-of-state	as Migrant Interstate Prog summer migrant program	e System (MSIX) to promote interstate coordination and ram (TMIP) during the summer months in order to serve s.  district summer contact person who will be available
Ē	throughout the summer month	ns and will have acce	ess to migrant student rec	ords, such as course grades and immunizations.
€	migrant parents, which provide	es meaningful consu follow PAC by-laws	Itation in the planning, im established by the district.	Advisory Council (PAC), composed of a majority of plementation, and evaluation of local MEP activities and (A region-wide Migrant PAC may be established where
ê	q. <b>Program Evaluation:</b> By Jur	ne 30, conduct an ev	valuation of your Migrant E	ducation Program.
ê	r. <b>PEIMS Migrant Indicator Co</b> Eligibility (COEs) to be encoded			a list of migrant students or copies of Certificates of



Schedule Status: **FORMULA Application ID: <u><u><u></u></u><u><u></u><u><u></u><u><u></u><u></u> Grants Application Organization:</u>**</u></u></u> **County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: School Year: 2012-2013 SAS#: NCLBAA13 2012-2013 NCLB Consolidated Federal Grant Application **Program Description** PS3103 - Title I, Part C Migrant Education Part 5: Planned Supplemental Activities Help **Funding Population** Source Served Secondary High School (grades 9-12) **MEP** Other AII **PFS PNP Funds Funds** Migrant **Graduation Plan Support** Employ migrant counselor or qualified specialized staff to provide graduation plan support above and beyond what is provided by regular school counselors, including to (1) develop individualized migrant student action plans, (2) provide leadership for coordination of services, (3) monitor course completion for PFS students with late entry and/or early withdrawal, (4) review district policies and procedures concerning students with late entry 6 6 6 and/or early withdrawal, (5) intervene on behalf of students whose concerns put their academic success at risk, and (6) ensure that migrant students and parents are receiving timely information and assistance regarding the college application process, including scholarship opportunities and financial aid. Credit Accrual Offer a variety of alternative methods for credit accrual and recovery by providing (1) opportunities for earning credit by exam or distance learning coursework, such as that available through the Portable Assisted Study Sequence (PASS) courses or the University Texas at Austin's Migrant Student Graduation Enhancement Program; and (2) use of ê ê e € equipment, space, and support staff necessary for successful completion coursework. MEP funding is allowable only where migrant students cannot be served by resources. Other Computer-Assisted Instruction (Specify): ê 6 6 6 6 Tuition or Fees for Evening Classes, Summer School, or Credit-6 6 6 6 Supplemental Instruction Extended-Day Tutoring in Core Content Areas (before school) ter sc. I, or on Saturdays) e e e € e Tutoring in Core Content Areas during the Regular School Da e e e € e Extended-Day Statewide Student Assessment To 7. (befor schol after school, or on ê ê ê ê ê Saturdays) 8. Statewide Student Assessment Tutorials during the R ılar ê ê ê ê € 9. Reading Instruction by a Teacher ê ê ê ê ê 10. Math Instruction by a Teacher ê ê ê ê ê **Summer Programs** 11. Project SMART (including cur int or past proj ê ê ê 6 6 Other Instructional Migrant 12. Jummer P ram pecify): Note: Must be supplement to th strices summer program offerings. e ê ê e € **School and Social Engagement** 13. Create a migrant extracurricular leadership organization specific to migrant secondary students which meets regularly and is designed to (1) help students resolve ê ê e € issues and problems related to late entry and/or early withdrawal, (2) provide leadership opportunities, and (3) facilitate social engagement with school community. Other 14. Other (Specify): Note: The activity must address a documented, unmet migrant-specific need and be aligned to one of the seven areas of concern as outlined by the Office of Migrant Education (OME) e 0 € e €

Schedule Status: **FORMULA Application ID: <u><u><u></u></u><u><u></u><u><u></u><u><u></u><u></u> Grants Application Organization:</u>**</u></u></u> **County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: School Year: 2012-2013 **SAS#: NCLBAA13** 2012-2013 NCLB Consolidated Federal Grant Application **Program Description** PS3103 - Title I, Part C Migrant Education **Funding Population** Source Served Middle School (grades 6-8)/Junior High (grades 7-8) MEP Other ΑII **PFS PNP Funds Funds** Migrant **Supplemental Instruction** Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays) ê ê ê ê ê Tutoring in Core Content Areas during the Regular School Day 6 ê ê 6 e Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on ê ê 6 ê ê Saturdays) 4. Statewide Student Assessment Tutorials during the Regular School Day ê ê ê ê ê 5. Reading Instruction by a Teacher e ê ê e € 6. Math Instruction by a Teacher e € € ê **Summer Programs** Project SMART (including current or past programs) ê ê ê ê Other Instructional Migrant Summer Program (Specify): Note: Must be supplemental to the district's summer program offerings. ê ê 6 6 **School and Social Engagement** Create an extracurricular club or leadership organization specific migran studen meets regularly and is designed to (1) help students develop ective le ning and cudy skills; (2) help students seek and receive help from parents, pe and eachers with ê ê ê ê leadership opportunities; and (4) facilitate social engagen with sol community.

10. Conduct a full-day retreat or half-day workshop for migran moves at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically lated as students aimed 6 6 6 6 6 issues they may face. Other Other (Specify): Note: The activity must address a degmenter 11. nmet migrant-specific

as outlined by the Office of

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need and be aligned to one of the sever

Migrant Education (OME).

Schedule Status: **FORMULA Application ID: <u><u>ĕ</u>Grants Application** Organization:</u> **County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: School Year: 2012-2013 **SAS#: NCLBAA13** 2012-2013 NCLB Consolidated Federal Grant Application **Program Description** PS3103 - Title I, Part C Migrant Education Population **Funding** Served Source Elementary School (grades 1-6) MEP Other All **PFS PNP Funds Funds** Migrant **Supplemental Instruction** Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays) € ê ê € ê Tutoring in Core Content Areas during the Regular School Day ê ê ê 6 e 3. Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on ê ê 6 ê ê Saturdays) 4. Statewide Student Assessment Tutorials during the Regular School Day ê ê ê ê € 5. Reading Instruction by a Teacher e e ê e € 6. Math Instruction by a Teacher ê ê ê ê ê 7. Supplemental Instructional Support by a Teacher for Migrant First Grade Students W Performing below the Expected Level of Development, and Collaborate with Parents Ways to Support Students' Skill Development at Home. Instructional support must be ê ê ê ê provided outside of regular instructional time, individually or in small groups at least 1-2 times per week and must include engaging, age-appropriate activities to target school readiness. **Summer Programs** Project SMART (including current or past programs) e ê ê ê Other Instructional Migrant Summer Program (Specify): Note: Must be supplemental to the district's summer program, erings. ê ê 6 ê Other

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10. Other (Specify):

Note: The activity must address a documented, unmet mig. no

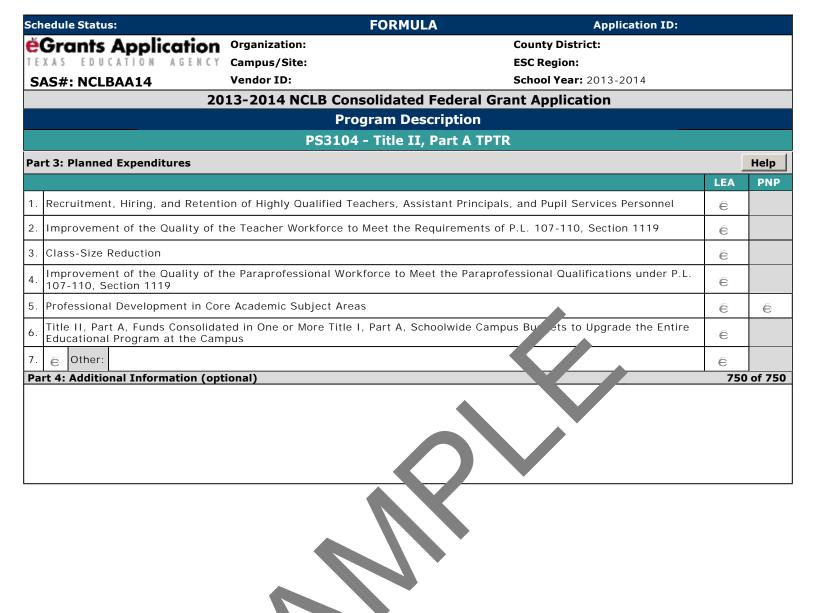
aligned to one of the seven areas of concern as outlined by he

Schedule Status: **FORMULA Application ID: County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: School Year: 2012-2013 **SAS#: NCLBAA13** 2012-2013 NCLB Consolidated Federal Grant Application **Program Description** PS3103 - Title I, Part C Migrant Education **Funding Population** Served Source Early Childhood/School Readiness Program (EE-Kindergarten) MEP Other ΑII **PFS PNP Funds Funds** Migrant **Supplemental Instruction** 1. Center-Based Building Bridges: Provide a lead teacher to train support staff and administer center-based implementation of the Building Bridges Early Childhood Program to migrant 3- $\in$ e  $\in$  $\in$ and 4-year-olds if children cannot be served by other available resources. Home-Based Stepping Stones: Provide a lead teacher to train support staff and administer home-based implementation of the Stepping Stones Early Childhood Program to migrant 3ê ê ê ê and 4-year-olds if children cannot be served by other available resources. Supplemental Instructional Support by a Teacher for Migrant Pre-Kindergarten or Kindergarten Students who are Performing below the Expected Level of Development, and Collaborate with Parents on Ways to Support Students' Skill Development at Home. e e 6 e € Instructional support must be provided outside of regular instructional time, individually in small groups at least 1-2 times per week and must include engaging, age-appropri activities to target school readiness. Other Center-Based Program for 3- and 4-Year-Olds (Specify): e ê 6 e **Summer Programs** Project SMART (including current or past programs) e ē ê e Other Instructional Migrant Summer Program (Specify): Note: Must be supplemental to district's summer program offering ê ê 6 e Other 7. Other (Specify): Note: The activity must address a documented, unmet m t-spe need and be aligned to one of the seven areas of concern as outlined b OME. ê e ê 6 €

che	edule Status: FORMULA	Aŗ	plicatio	n ID:		
ĕC	Grants Application Organization:	County Dis	trict:			
	(AS EDUCATION AGENCY Campus/Site:	ESC Region	:			
SA	AS#: NCLBAA13 Vendor ID:	School Yea	r: 2012-	2013		
	2012-2013 NCLB Consolidated Federal Grant	Application	า			
	Program Description					
	PS3103 - Title I, Part C Migrant Educa	tion				
Sur	pport Services		ding	P	opulatio	n
	P funding is allowable only where migrant students cannot be served by other available ources. Support services provided must address a documented need.	e MEP	other	All	Served PFS	PNP
	ntified Needs for Academic and Nonacademic Support Services	Funds	Funds	Migrant	PFS	PNP
1.	Clothing	é	É	E	é	é
2.	School Supplies					
3.		€ °	É	€	E	Ē
4.	Vision Screening When Not Provided as Part of Foundation Program	Ê	É	€	e	€
5.	Hearing Screening When Not Provided as Part of Foundation Program  Other Health Support Services (Specify):	É	Ē	€	€	Ē
э.	Other Health Support Services (Specify).	ê	€	€	6	ê
Sup	 pport Services to Facilitate Involvement of Migrant Parents in School Activities, the Lo	MEP, or Th	l neir Chile	l d's Educa	ition	
6.	Childcare During Parent Involvement and PAC Meetings		É	€	é	ê
7.	Transportation to and from Parent Involvement and PAC Meetings	ê	Æ	€	É	é
8.	Light Snack to Encourage Participation or Attendance by Parents at Parent Involvement		ê	é	<u> </u>	é
9.	PAC Meetings (See Appendix 2)					
10.	Registration for State and/or National Workshops and Conferences  Outreach Activities to Inform Out-of-School Youth and Their Parents  Ava. ble	ê	Ē	€	ē	e
	Educational Options, Including Dropout Recovery Programs	€	Ê	€	€	Ē
<u>Oth</u> 11.	Other (Specify):  Note: The activity must address a documented, unmet migrant-secific eed and be aligned to one of the seven areas of concern as outlined to the Or					
	aligned to one of the seven areas of concern as outlined. The or	€	€	Ē	ê	Ê
Par	t 6: Additional Information (optional)				750	of 750

Schedule Status:		FORMULA Application ID:
ĕGrants Applicati	on Organization:	County District:
TEXAS EDUCATION AGE	,,	ESC Region:
SAS#: NCLBAA14	Vendor ID:	School Year: 2013-2014
		onsolidated Federal Grant Application
		rogram Description
	PS310	04 - Title II, Part A TPTR
		€ The LEA has REAP 100% of Title II, Part A, funds for SY2013-2014
Part 1: Consultation		Help
Date of the Most Recent Consu	Itation That Occurred before	re this Application for Federal Funding Was Submitted
Part 2: Private Nonprofit Scho	ols - Title II, Part A	
Are any private nonprofit schoo	ols located within boundaries	es? jn Yes jn No Date of Initial Contact
Initial Contact with Private No	onprofit School Officials to I	Determine Participation
Initial Contact Methods		
€ Certified Letters € D	ocumented Phone Calls	€ Meetings
Other Method:		
Are private nonprofit schools p	articipating?	to Yes to No Date of Conditation
Participant Consultation and E	quitable Services	
ndicate the number of private	nonprofit schools participat	ting in the program.
Development and Design Phas	se Consultation Methods	
Indicate the methods in which Services.	the LEA consulted with pri	ivate nonprof scho offic. reo ling participating and receiving Equitable
Documented Phone Calls	€ Meetings	E Email Communications
	e weetings	C Email Communications
© Other Method:		
Indicate the position of the LE		naintain ng a 'itable records and labeling of the LEA material and equipment
housed at the participating pr	ivate nonprofit schoo!	
Consultation Requirements Di		guest with the nativate nonnessit schoolding aggreding neutraling Title
# Indicate that each consult and receiving Equitable se	ation requirement w. ''scorrices.	cusse with the private nonprofit schoolfficials regarding participating II, Part A
1. How Children's (Teachers')	Ne I Be Ide rfied	ê
2. What Services Will Be Offe		ê
3. How, Where, and by Whom	n th. ervices W Be Provid	ded É
4. How the Services Will Be A	cademically / essed (Eval	luated) and How the Results of That Assessment Will Be Used to
5 I	Equitable Services to be Pro at is Allocated for Such Serv	ovided to the Eligible Private Nonprofit School Children or Teachers, and vices
	d Analysis of the Views of th	about the Delivery of Services to such Children (or Teachers), Including a the Private Nonprofit School Officials on the Provision of Services through
7. What Professional Develop	ment Activities the Organiza	ation Will Offer to the Private School Teachers

Other (Specify):



	edule Status:			FORMULA		Application ID:		
	Grants Applicat				County Distr	ict:		
		NCY Campu Vendor	•		ESC Region: School Year:	2013 2014		
SF	AS#: NCLBAA14			colidated Fed	eral Grant Applica			
		2015 20		gram Descrip		tion		
				tle II, Part D				
						S Calcadiul	la Nat Annii	
						€ Scneau	le Not Appli	. 1
	t 1: Required Professional	-					He	elp
Ent	er the estimated percent o	f Title II, Part	D, funds the LEA	plans to spend of	on this type of profession	onal development.		%
Par	t 2: Private Nonprofit Scho	ools - Title II,	Part D					
	any private nonprofit scho			jn Yes j		ontact		
	ial Contact with Private N	onprofit Schoo	ol Officials to Det	ermine Participa	ation			
	ial Contact Methods							
E	Certified Letters	Documented P	hone Calls	€ Meetings	Fax Documents	Email Commu	ınications	
€	Other Method:							
Are	private nonprofit schools p	participating?		jn Yes jn	No Date o o ulta	ation		
Par	ticipant Consultation and I	Equitable Serv	ices					
nd	icate the number of private	e nonprofit sch	ools participating	in the program.				
	velopment and Design Pha							
	icate the methods in which vices.	n the LEA cons	suited with privat	te nonprovischo	offic. (rep aing p	articipating and rece	iving Equita	abie
ê	Documented Phone Calls		€ Meetings		€ Email C	ommunications		
6	Other							
	hod:							
	icate the position of the L sed at the participating p			ntain ng à 'itabl	e records and labeling	of the LEA material a	and equipm	ent
100	ised at the participating pr	ivate nonproi	It schoo.					
Con	sultation Requirements D	iscussed						
	Indicate that each consul	tation require	n at w "scus	se vith the priv	rate nonprofit school of	ficials regarding par		Title
#	and receiving Equitable s	ervices.					1 1 .	II, art D
1.	How Children's (Teachers'	) Ne B	e Idefied					ê
2.	What Services Will Be Offe	erd						É
3.	How, Where, and by Whor		W Be Provided					_
4.	How the Services Will Be			ed) and How the	Results of That Assess	ment Will Be Used to		é
5.	Improve Those Services The Size and Scope of the	•			e Private Nonprofit Scho	ool Children or Teache	ers, and	ê
6.	the Proportion of Funds The How and When the Organi Thorough Consideration at a Contract with Potential T	zation will mal nd Analysis of	ke Decisions abou the Views of the I	ıt the Delivery of		• • • • • • • • • • • • • • • • • • • •	cluding a	é

ê

Other (Specify):

Schedule Status: **FORMULA Application ID: <u><u><u></u></u><u><u></u><u><u></u><u><u></u><u></u> Grants Application Organization:</u>**</u></u></u> **County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: School Year: 2013-2014 SAS#: NCLBAA14 2013-2014 NCLB Consolidated Federal Grant Application **Program Description** PS3105 - Title II, Part D Technology Part 3: Planned Expenditures Help LEA **PNP Focus Area** Increase accessibility to technology, particularly through public-private partnerships, with special emphasis on access 1 ê Adapt or expand applications of technology to enable teachers to increase student academic achievement, including 2. e € technology literacy, through the use of research-based teaching practices and innovative distance learning strategies. Implement proven and effective courses and curricula that include integrated technology and that are designed to 3. ê ê help students reach challenging academic standards. Use technology to promote parental involvement and foster communication among students, parents, and teachers 4 6 € about curricula, assignments, and assessments. Prepare one or more teachers in schools as technology leaders who will assist other teacher and provide bonus e ê payments to the technology leaders. Enhance existing technology and acquire new technology to support education reforms nd to improve student 6. ê ê Acquire connectivity linkages, resources, and services for use by students and school el to impove academic ê € achievement and technology literacy.

ore t

Use technology to collect, manage, and analyze data to inform and enhance teaching and s

Implement enhanced performance measurement systems to determine the ex-

Develop, enhance, or implement information technology courses

Administrative costs (both direct and indirect) are restricted to n

grant. If the LEA has already expended the 3% administration

Title II, Part D funds are consolidated on schoolwide progra

Part 4: Additional Information (optional)

programs funded with Ed Tech funds.

administrative costs may be claimed.

8.

9.

11.

12.

13.

Other

(Specify):

750 of 750

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provement

tiveness of education technology

n 3% of the Title II, Part D, 2012-2013

e 2012-2013 year, then no more

Schedule Status:			FORMULA		Application ID:		
<b>ĕ</b> Grants Appli	cation	Organization:		County Dis	strict:		
TEXAS EDUCATION		Campus/Site:		ESC Region	n:		
SAS#: NCLBAA14		Vendor ID:			<b>ar:</b> 2013-2014		
	201	l3-2014 NCLB Con			cation		
		Pro	gram Descript	ion			
		PS3106	- Title III, Pa	t A ELA			
Part 1: Consultation							Help
Date of the Most Recent	Consultation	That Occurred before t	his Application for	Federal Funding Wa	as Submitted		
Part 2: Private Nonprofit	: Schools - Ti	itle III, Part A LEP					
Are any private nonprofit	schools loca	ated within boundaries?	jn Yes jn	No Date of Initial	I Contact		
Initial Contact with Priva	ate Nonprofi	it School Officials to De	termine Participa	tion	,		
Initial Contact Methods							
© Certified Letters	€ Docume	ented Phone Calls	€ Meetings	E Fax Documents	s	nmunications	5
Other Method:							
Are private nonprofit sch	ools participa	ating?	in Yes in	No Date Consu	ion		
Participant Consultation	and Equitab	le Services	j				
Indicate the number of p	rivate nonpr	ofit schools participatin	g in the program.				
Development and Desigr	Phase Cons	sultation Methods					
Indicate the methods in Services.	which the LI	EA consulted with priva	ate nonprofit scho	ol <sup>c</sup> icials regarding	articipating and re	eceiving Equ	iitable
© Documented Phone C	alls	€ Meetings		€ _mail	l Communications		
€ Other							
Method:							
Indicate the position of			nt, , ¬ aud, 'rle	records and labeling	ng of the LEA materi	al and equip	oment
housed at the participati	ng private n	ionpront schools.					
Consultation Requiremen	nts Discusse	od.					
Consultation Requiremen	165 51564556						Title
# Indicate that each co		requirement was discu	ed with the priv	ate nonprofit school	officials regarding p	participating	III, Part A LEP
1. How Children's (Teac	hers') Needs	s Will Be Ic ntif d					€
2. What Services Will B	e Offere	- \ \					ê
3. How, Where, and by	Whom ne S	Ser 3 V Be rovided	t				€
4. How the Services Wil Improve Those Servi		sed (Evalua	ted) and How the	Results of That Asse	essment Will Be Used	to	€
		by vices to be Provi llocated for Such Servic		Private Nonprofit So	chool Children or Tea	ichers, and	€
	ion and Anal	will make Decisions abo ysis of the Views of the arty Providers					ē
7. Other (Specify):							9

Schedule Status: FORMULA Application ID:

**EGrants Application** Organization: County District: TEXAS EDUCATION AGENCY Campus/Site: ESC Region:

SAS#: NCLBAA14 Vendor ID: School Year: 2013-2014

### 2013-2014 NCLB Consolidated Federal Grant Application

### **Program Description**

PS3106 - Title III, Part A ELA

Part 3: Private Nonprofit Schools - Title III, Part A Immigrant

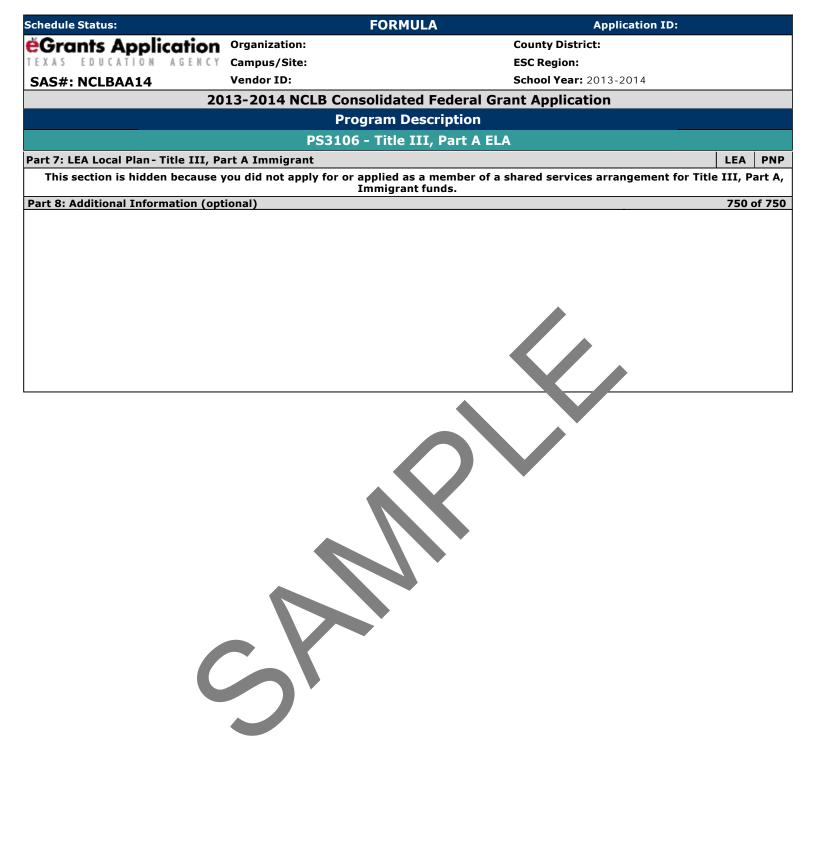
This section is hidden because you did not apply for or applied as a member of a shared services arrangement for Title III, Part A, Immigrant funds.



Schedule Status:		FORMULA	Application ID:	
Grants Application	Organization:		County District:	
TEXAS EDUCATION AGENCY	Campus/Site:		ESC Region:	
SAS#: NCLBAA14	Vendor ID:		School Year: 2013-2014	
		Cancalidated Endoral (		
20		Consolidated Federal (	Brant Application	
		Program Description		
	PS31	l06 - Title III, Part A E	LA	
Part 4: Administrative Costs (max 2	2%)			
			d 2% of the total Title III, Part A, grant e original application for funding or any	
Part 5: Program Purpose				Help
A. Title III, Part A LEP				
© Developing and Implementing N Children and Youth	lew Language Instru	ction Educational Programs a	and Academic Content Instruction Progra	ams for LEP
© Carrying Out Highly Focused, In Programs and Academic Conten			r Enhance Existing Language Instruction	Educational
Implementing, within an Individe Programs, Activities, and Opera Children and Youth	dual Campus, Campu tions Relating to Lan	is-Wide Programs for Restru guage Instruction Education	cturing, Poorming, and Upgrading All R al Programs and Academic Content Insti	elevant uction for LE
Implementing, within the Entire Relevant Programs, Activities, a Instruction for LEP Children and	and Operations Relat			ing All ntent
B. Title III, Part A Immigrant				
This section is hidden because y	ou did not apply for		a shared services arrangement for Titl	e III, Part A
		Immigrant funds		
Part 6: LEA Local Plan - Title III, Pa A. Language Instruction Education		ivitios		LEA PNE
1. Provide supplemental upgrades to			rategies.	
Measurable Objectives	program objectives	and effective fistion of sti	ategies.	ê ê
Increase percentage of childre	en making Inc	rease tage children	Make adequate yearly progr	ess for limite
progress in learning English	atta	aining E. Ill. profic. sy	English proficient children	
Description				300 of 300
2. Provide or upgrade supplemental	curricula	nal terials, educational so	ftware, and/or assessment procedures.	ê ê
Measurable Objectives				
E Increase percentage of childre progress in learning English		percentage of children aining English proficiency	Make adequate yearly progr English proficient children	
Description				300 of 300
3. Provide supplemental tutorials an	d/or inten ied instr	uction.		ê ê
Measurable Objectives				
Increase percentage of childre progress in learning English		rease percentage of childrer aining English proficiency	Make adequate yearly progr English proficient children	ess for limite
Description				300 of 300

Schedule Status:	FORMULA	Application ID:		
<b>ĕGrants Application</b> or	ganization:	County District:		
TEXAS EDUCATION AGENCY Ca	mpus/Site:	ESC Region:		
JAJ#: NCLDAAIT	ndor ID:	School Year: 2013-2014		
2013	-2014 NCLB Consolidated F			
	Program Desc	ription		
	PS3106 - Title III,	Part A ELA		
4. Develop and implement supplementa and services.	I language instruction educational	program that is coordinated with other programs	ē	ē
Measurable Objectives				
Increase percentage of children no progress in learning English	naking		for lin	nited
<b>Description</b>	attaining English proi		300 of	300
5.	ticipation program, family literacy	services, and/or parent outreach and parent	ê	€
training activities.  Measurable Objectives				
Increase percentage of children n			for lim	nited
progress in learning English  Description	attaining English prof		300 of	300
6. Provide and incorporate supplementa	l resources (technology, materials,	access to electronic twork etc.) into the	ê	€
curricula and educational program.  Measurable Objectives				
Increase percentage of children n			for lim	nited
progress in learning English  Description	attaining English p		300 of	300
7. Other Program/Activity (must be con	sistent with one or more le pur	es selected in Part 5A.)	ê	É
Measurable Objectives				
Increase percentage of children no progress in learning English	naking e ase per intag	of children lency  Make adequate yearly progress English proficient children	for lin	nited
Description	E III Eligii ( bior		300 of	300
Part 6: LEA Local Plan - Title III, Part A B. Professional Development	LEP ( ntiny			
Description			300 of	300
Purpose	A a of Research-Based Effectiveness	Audience	LEA	PNP
Improve the Instruction and	ncrease Children's English	Classroom		
Assessment of LEP Children	Proficiency	Teachers Principals		
Enhance the Ability To Understand and Use Curricula, Assessment	Substantially Increase Subject Matter Knowledge, Teaching	Other School or Community-	ē	Ē
Measures, and Instructional Strategies for LEP Children	Knowledge, and Teaching Skills			
2 Description			300 of	300
Purpose	Area of Research-Based Effectiveness	Audience	LEA	PNP
Improve the Instruction and	Increase Children's English	Classroom		
Assessment of LEP Children	Proficiency	Teachers Principals		
Enhance the Ability To Understand and Use Curricula, Assessment				e
and osc curricula, Assessment	Matter Knowledge, Teaching	Other School or Community-	€	
Measures, and Instructional Strategies for LEP Children	Matter Knowledge, Teaching Knowledge, and Teaching Skills		€	

Sc	nedule Status:	FORMULA	Application ID:		
ĕ	Orania Application	ganization:	County District:		
		mpus/Site:	ESC Region:		
S	AS#: NCLDAAIT	ndor ID:	School Year: 2013-2014		
	2013	-2014 NCLB Consolidated F	• • • • • • • • • • • • • • • • • • • •		
		Program Desci			
_		PS3106 - Title III,			
3.	Description		3	00 of	300
	Purpose	Area of Research-Based Effectiveness	Audience	LEA	PNP
	Improve the Instruction and	Increase Children's English	Classroom  Principals		
	Assessment of LEP Children	Proficiency Substantially Increase Subject	Teachers & Principals		
	Enhance the Ability To Understand and Use Curricula, Assessment	Matter Knowledge, Teaching	Other School or Community-	€	€
	Measures, and Instructional Strategies for LEP Children	Knowledge, and Teaching Skills	Based Organization Personnel		
4.	Description		3	00 of	300
		Area of Research-Based			
	Purpose	Effectiveness	Audience	LEA	PNP
	Improve the Instruction and  Assessment of LEP Children	Increase Children's English Proficiency	Classroom e nci ils		
	Enhance the Ability To Understand	Substantially Increase Subject		ē	e
	and Use Curricula, Assessment Measures, and Instructional	Matter Knowledge, Teaching Knowledge, and Teaching Sk	dmin rators Based Organization Personnel		
4	Strategies for LEP Children	The state of the s	, , , , , , , , , , , , , , , , , , ,		
5.	Description		3	00 of	300
	Purpose	Area of Research-L sc Effectiveness	Audience	LEA	PNP
Ī	Improve the Instruction and	Increase an's End sh	Classroom Principals		
	<ul> <li>Assessment of LEP Children</li> <li>Enhance the Ability To Understand</li> </ul>	Proficiency Substantially rease ect	Teachers		
	and Use Curricula, Assessment	Matter Knowledg Teaching	© Administrators © Based Organization Personnel	€	€
	Measures, and Instructional Strategies for LEP Children	K was se, and Te hing Skills	Based Organization Personnel		
	Teacher Fluency and Methods for En	suring tenc			
	Will the LEA offer bilingual progr	jn Y jn No			
2.	English  © State Educator Certificati				
	€ Other				
	Specify				
3.	Other Languages				
	State Educator Certification				
	© Other  Specify				
D.	Other Required Activities	nuntable for Meeting Annual Meecu	LI	A	PNP
1.	Annually Measuring English Proficience		rable Achievement Objectives (AMAO's) and		€
	Description		1	50 of	150
2.	Promote Parental and Community Pa	rticipation in Programs for LEP Chil			Ê
	Description		1	50 of	150



Schedule Status:		FORMULA		Application ID:	
ëGrants Appli			County Distr	ict:	
TEXAS EDUCATION	AGENCY Campus/Site	<b>3</b> :	ESC Region:		
SAS#: NCLBAA14	Vendor ID:		School Year:		
	2013-2014 N	CLB Consolidated Fe		tion	
		Program Descri			
		PS3107 - Title IV, Pa	rt A SDFSC		
				€ Schedule Not A	Applicable
Part 1: Consultation					Help
Date of the Most Recent	Consultation That Occurr	ed before this Application	for Federal Funding Was S	Submitted	
Part 2: Private Nonprofi	t Schools - Title IV, Part	A			
•	t schools located within be		to No. Date of Initial C	ontact	
		icials to Determine Partici	Jii No	J. T.	
Initial Contact Methods	ate Nonpront School On	ciais to betermine rartier	,		
Certified Letters	© Documented Phone	Calls @ Meetings	€ Fax Docur ents	€ Email Communicatio	ns
	2 Documented Friend	ouns e meetings	T dx Bocc sitts	Email Communication	
© Other Method:				<u> </u>	
Are private nonprofit sch	ools participating?	jn Yes	no Date o o ulta	ation	
Participant Consultation	and Equitable Services				
ndicate the number of p	private nonprofit schools p	participating in the progran	1.		
<u> </u>	n Phase Consultation Me				
Indicate the methods in Services.	which the LEA consulted	with private nonprof	no offici regraing p	articipating and receiving E	quitable
Documented Phone (	Calls E M	Meetings	€ Email C	ommunications	
	,	lectings	e Email of		
€ Other Method:					
	the LEA person responsi	ble for maintain 'g a 'ita	ble records and labeling	of the LEA material and equ	uipment
housed at the participat	ing private nonprofit sch	00!	5		
Consultation Requireme	nts Discussed				Title
# Indicate that each of and receiving Equita	onsultation requirement able services.	w. "scusse with the pr	ivate nonprofit school of	fficials regarding participati	] IV,
1. How Children's (Tea	chers') Ne	rfied			Part A
2. What Services Will E		iniod .			é
		Po Provided			é
How the Services Wi		Be Provided 	ne Results of That Assessi	 ment Will Be Used to	é
4. Improve Those Serv	ices				€
the Proportion of Fu	nds That is Allocated for S	Such Services	<u> </u>	ool Children or Teachers, and	€
6. Thorough Considerat	S	iews of the Private Nonpro		ren (or Teachers), Including Provision of Services throug	

ê

Other (Specify):

EGrants Application TEXAS EDUCATION AGENCY SAS#: NCLBAA14 20	Organization: Campus/Site: Vendor ID:	Cour			
EXAS EDUCATION AGENCY SAS#: NCLBAA14	Campus/Site:	Cou	nty District:		
	Vendor ID:	ESC	Region:		
20	Acting ID.	Sch	ool Year: 2013-2014		
	13-2014 NCLB Consc	olidated Federal Grant I	Application		
	Progi	ram Description			
<u> </u>	PS3107 - 1	Title IV, Part A SDFSC			
Part 3: Administrative Costs (max 2	2%)				
stimated Percentage of Title IV, Pal Iready expended the 2% administra Iaimed.					
art 4: Percentage of Security Cost	ts				
<ul> <li>Enter the estimated percentage of reporting criminal offenses community security plans, and supporting satisfunding for such activities is not re-</li> </ul>	nitted on school property, of fe zones of passage activiti	developing and implementing ies. Funding for activities liste	comprehensive school		ı
Enter the estimated percentage o school security personnel.	of Title IV, Part A <b>entitleme</b>	ent budgeted for the hiring and	d mandatory training of		
art 5: Planned Expenditures					Help
	Activi	ities		LEA	PNP
. Drug-Use Prevention Programs a	nd/or Activities			ē	€
. Violence Prevention Programs an	d/or Activities			ê	ê
. Security Personnel, Devices, and	/or Equipment			É	é
Professional Development in Dru	ıg-Use Prevention and Viole	ence Prevention		ê	€
. Administration (2% limit, including	ng indirect cost)			ê	
. Parent and/or Community Awaren	ness Activities			ê	Ē
. Funds Consolidated on Schoolwic	de Program to Upgrade Ent	l lucatic 1 Program		ê	
Other:				€	ê
EA administration of private school art 6: Additional Information (opt		"LE. ' sinc endministration co	sts may not be incurred by priv		ools. <b>) of 75</b>

Schedule Status:		FORMULA Application ID:
<b>ĕ</b> Grants Appli	cation Organization:	County District:
TEXAS EDUCATION	AGENCY Campus/Site:	ESC Region:
SAS#: NCLBAA14	Vendor ID:	<b>School Year:</b> 2013-2014
	2013-2014 NCLB Co	onsolidated Federal Grant Application
	Pi	Program Description
	PS3108 - Title	e V, Part A Innovative Programs
		€ Schedule Not Applica
Part 1: Consultation		Hel
Date of the Most Recent	Consultation That Occurred before	re this Application for Federal Funding Was Submitted
	: Schools - Title V, Part A	3
Are any private nonprofit	schools located within boundaries	es? In Yes in No Date of Initial Contact
Initial Contact with Priva	ate Nonprofit School Officials to	3 3
Initial Contact Methods		
Certified Letters	© Documented Phone Calls	€ Meetings
Other Method:		
Are private nonprofit sch	pals participating?	to Yes, to No. Date Con Itation
Participant Consultation		jn Yes jn No Date Constitution
•	rivate nonprofit schools participat	ting in the program
•	Phase Consultation Methods	ting in the program.
	which the LEA consulted with pri	rivate nonprofit office 's regarding participating and receiving Equitab
© Documented Phone C	alls	Email Communications
€ Other		
Method:		
	the LEA person responsible for ming private nonprofit schools	naintailing ditable ecords and labeling of the LEA material and equipment
Consultation Requireme	nts Discussed	
# Indicate that each co		ccus. I with the private nonprofit school officials regarding participating Title
1. How Children's (Teac	hers') Needs Will Be It ntif	
2. What Services Will B	e Offere	€
3. How, Where, and by	Whom he Ser S Be rovid	
4. How the Services Wil	,	luated) and How the Results of That Assessment Will Be Used to
5. The Size and Scope of the Proportion of Fun	of the Equitab. Vices to be Produced that is Allocated for Such Serv	rovided to the Eligible Private Nonprofit School Children or Teachers, and evices
6 I	es of Data That Are Used to Deter Attendance Areas Who Attend Priv	ermine the Number of Children from Low-income Families and vate Nonprofit Schools
7. Thorough Considerat	O .	about the Delivery of Services to such Children (or Teachers), Including a the Private Nonprofit School Officials on the Provision of Services through

8. Other (Specify):

FORMULA Application ID:

**County District:** 

**EGrants Application** Organization:
TEXAS EDUCATION AGENCY Campus/Site:

Schedule Status:

pus/Site: ESC Region:

SAS#: NCLBAA14 Vendor ID: School Year: 2013-2014

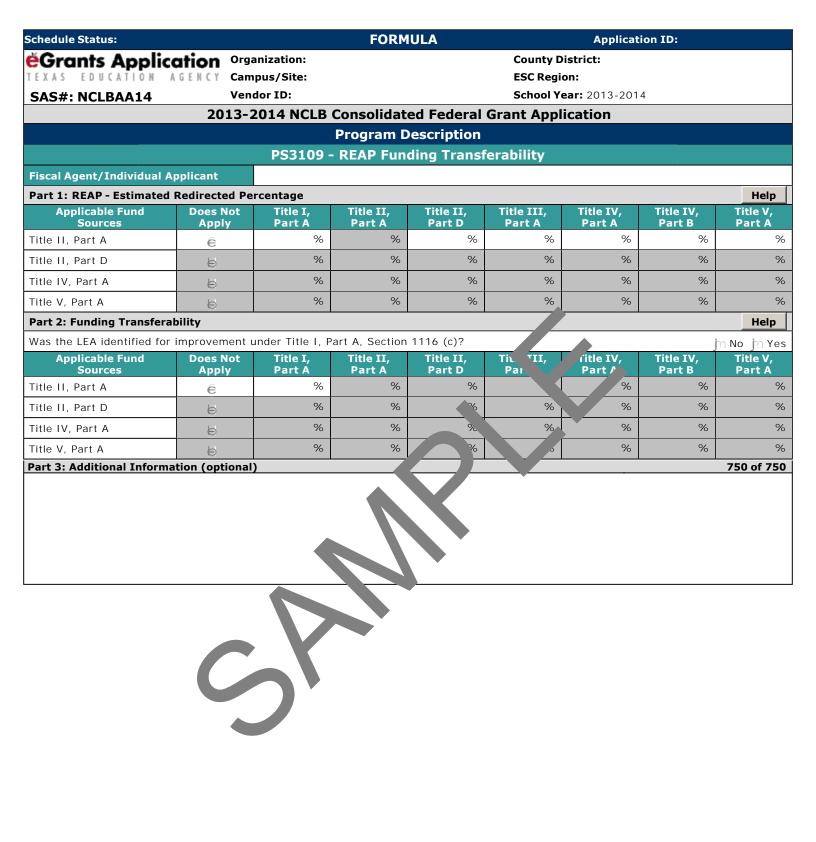
### 2013-2014 NCLB Consolidated Federal Grant Application

# **Program Description**

### **PS3108 - Title V, Part A Innovative Programs**

	PS3108 - Title V, Part A Innovative Programs					
Part	: 3: Planned Expenditures		Help			
Teac	cher Quality, Professional Development, and Class-Size Reduction	LEA	PNP			
1.	Programs to Recruit, Train, and Hire Highly Qualified Teachers to Reduce Class Size	ē	é			
Tech	nnology and Educational Materials	LEA	PNP			
	Professional Development Activities to Assist Teachers and Other School Personnel (including school library media personnel) Regarding How to Use Technology Effectively	ē	€			
2.b.	Technology Activities Related to the Implementation of School-Based Reform Efforts	ê	É			
3.a.	Library Services and Materials (including media materials)	€	É			
3.b.	Computer Software and Hardware for Instructional Use	€	ê			
3.c.	3.c. Other Instructional/Educational Materials, Including Assessments and Curricular Materials					
Educ	cation Reform and School Improvement	LEA	PNP			
4.	Promising Education Reform Projects, Including Magnet Schools (Activity 4)	€	ê			
5.	Programs to Establish Smaller Learning Communities (Activity 19)	ê	0			
6.	Activities That Encourage and Expand Improvements throughout the Serv by the Local Education Agency That Are Designed to Advance Student Academic Achievement (Activity	ē	ê			
_ ′ ·	Programs and Activities That Expand Learning Opportunities through Best-actice in Jels Designed to Improve Classroom Learning and Teaching (Activity 22)	ê	é			
8.	Programs That Employ Research-Based Cognitive and Perceptual Copment Approaches and Rely on a Diagnostic-Prescriptive Model to Improve Students' Learning of Academic Content at the Pre-School, Elementary, and Secondary Levels (Activity 26)	Ē	€			
9.	Supplemental Educational Services, As Defined in Section 11 5(e), 1ctivity 27) (only if SIP Stage 2, 3, 4, 5)	€				
10.	School Improvement Programs or Activities under cm 111 and 1117 (Activity 9) (only if SIP schools)	ē				
	cial Needs	LEA	PNP			
	Programs to Improve the Academic Achievement of Educ onally Disadvantaged Elementary and Secondary School Students, Including Activities to Prevent uden. Om Droping out of School (Activity 5)	ê	é			
12.	Programs to Provide for the Educational Nurds Gifter and Talented Children (Activity 7)	É	€			
13.	Alternative Education Programs to Those St. Jents Who Have Been Expelled or Suspended from Their Regular Education Setting, Including Programs to Asset Students to Re-enter the Regular Education Setting upon Return from Treatment or Alternative Education Programs (Activity 15)	ê	ē			
١	Academic Intervention Program at Are perated Jointly with Community-Based Organizations and That Support Academic Enrichment, and Counseling Programs Conducted during the School Day (including during extended school day or extended school year programs) or Students Most at Risk of Not Meeting Challenging State Academic Achievement Standards or Not Counting Secondary School (Activity 17)	ê	ē			
Pare	ental Options	LEA	PNP			
15.	Activities to Promote, Implement, or Expand Public School Choice (Activity 12)	€				
	School Safety Programs, Including Programs to Implement the Policy Described in Section 9532 and Which May Include Payment of Reasonable Transportation Costs and Tuition Costs for Such Students. <i>(Activity 25)</i> Section 9532 applies to public schools only, but private schools may use funds for supplemental school safety programs.	ê	ē			
	Programs to Provide Same-Gender Schools and Classrooms (consistent with applicable law and pursuant to guidelines issued by the USDE) (Activity 23)	ê	ê			
18.	The Planning, Design, and Initial Implementation of Charter Schools as Described in Title V, Part B (Activity 8)	ê				
Lite	racy, Early Childhood Education, and Adult Education	LEA	PNP			
19.	Programs to Establish or Enhance Pre-kindergarten Programs for Children (Activity 16)	ē	É			
20.	Activities to Promote Consumer, Economic, and Personal Finance Education, Such As Disseminating Information on and Encouraging Use of the Best Practices for Teaching Basic Principles of Economics and Promoting the Concept of Achieving Financial Literacy through the Teaching of Personal Financial Management Skills (including the basic principles involved with earning, spending, saving, and investing) (Activity 11)	ē	€			
21.	Programs to Improve the Literacy Skills of Adults, Especially the Parents of Children Served by the Local Educational Agency, Including Adult Education and Family Literacy Programs (Activity 6)	É	€			

Schedule Status:		FORMULA Application ID:		
<b><b><u><u></u></u>Grants Application</b></b>	Organization:	County District:		
TEXAS EDUCATION AGENCY	Campus/Site:	ESC Region:		
SAS#: NCLBAA14	Vendor ID:	<b>School Year:</b> 2013-2014		
20	13-2014 NCLB Co	onsolidated Federal Grant Application		
	Pi	rogram Description		
	PS3108 - Title	V, Part A Innovative Programs		
Part 3: Planned Expenditures (Cont	inued)			Help
Community Service and Community	y Involvement		LEA	PNP
		ool Personnel to Train and Mobilize Young People to Measurably Responsibility, Compassion, Respect, and Moral Courage	ê	ē
23. Service Learning Activities (Activ	ity 24)		ē	ē
24. Initiatives to Generate, Maintair	n, and Strengthen Pare	ental and Community Involvement (Activity 21)	é	€
Health Services			LEA	PNP
25. Programs to Hire and Support S	chool Nurses (Activity	13)	ê	É
	ct Individual or Group	Health Services, Including Early Identification of Drug Use and Counseling Services Provided to Sudents arents, and School Provices Personnel (Activity 14)	ê	ê
27. Programs for Cardiopulmonary I	Resuscitation (CPR) Tr	aining in Schools (Activity 18)	ê	ê
Other			LEA	PNP
28. Funds Consolidated on Title I, P operating Title I, Part A Schoolw		rams under Section 1. 4. This is only available to LEAs	ê	
29. Administration (Direct and Indirect Schools' since administrative corporate 4: Additional Information (opt	sts may not be incurre		ê	of 750
Control of the contro				
	3			



#### **FORMULA** Schedule Status: **Application ID: eGrants Application** Organization: **County District:** EXAS EDUCATION **ESC Region:** AGENCY Campus/Site: Vendor ID: School Year: 2013-2014 SAS#: NCLBAA14 2013-2014 NCLB Consolidated Federal Grant Application **Program Description PS3211 - Program Coordination** Part 1: Program Coordination - Check all that apply Help N/A-REAP 100% of Title II, Part A Funds. N/A-REAP 100% of Title IV, Part A Funds. Collaboration with Local, State and Federal Agencies to Identify Potential Eligible Migrant Youth and to Provide Appropriate and 1. e Timely Services to Migrant Children and Their Families (Migrant Services Coordination) (Title I, Part C) Coordination with Staff from Schools and Education Programs in NGS Consortium States, as well as non-NGS Consortium States, 2 6 to Transfer Migrant Student Achievement and Health Records (Title I, Part C) Coordination with Staff in States That Receive the LEA's Migrant Students in Order to Ensure Course Placement and Credit 3 6 Accrual for On-Time Graduation (Title I, Part C) Referrals for Migrant 3- & 4-Year Old Students Not Being Served by the LEA to an Outside Agency Such As Head Start, Even 4 6 Start, or Teaching and Mentoring Communities (TMC) (Title I, Part C) Coordination of Professional Development Activities with Professional Developmen ctivities Provided through Other Federal, 5 6 State, and Local Programs (Title II, Part A) Integration of Title II, Part A, Funds with Title II, Part D, Funds for Professional velo ent to Train Teachers to Integrate e Technology into Curricula and Instruction to Improve Teaching, Learning, and Tec. gy Literar (Title II, Part A) 7 Federal, State, and Local Programs for Drug-Use Prevention (Title IV, Part A) 6 rovement Plan/P.anning Process (TEC) Comprehensive Program Needs Assessment included in the Campus lacksquare8 6 9 Inclusion of Federal Planning Requirements in the District an Plans (TEC) /eme 6 10 Appropri ce Staff (TEC) Information on Program Rules and Regulations to Princip and Oth ê Integration of ESEA with State and Local Educational 11 6 ivities Multihazard Emergency Operations Plan; Security Audi 12 6 13 Principals and Other Appropriate Staff on the Pevelopme Application for Federal Funding (TEC) ê of 14 Principals and Other Appropriate Staff on How dera. m Funds Are Allocated within the LEA (TEC) 15 Community Partnership (such as w cal busine. libraries, museums, community-based organizations, etc.) 6 16 Community-Wide Efforts to Achieve A Goa Prug-Use and Violence Prevention 6 17 6 Cross-Program Parent Med 18 Sessions e Cross-Program Planni 19 6 Cross-Program Works 20 Grades, Grade-Span Groupings, C puses, and Programs 6 21 Institutions of Higher Education e 22 Integrated Program Advisory Council 6 23 Integrated Program Communication and Information Sharing (i.e., newsletters, forums, awareness sessions, conferences) 6 24 Law Enforcement (local) 6 25 ê LEA Homeless Liaison 26 Parent Organizations Such As PTA/PTO 6 27 Principals and Other Appropriate Staff on Services Provided by Program Funds Centralized at the LEA ê 28 Program Evaluation Process 6 29 Program Evaluation (all programs) ê 30 School Safety Choice Option Policy 6 31 Shelters for the Homeless 6 32 Staff Development Activities between Programs

Schedule Status:	FORMULA	Application ID:					
<b><u>ĕ</u>Grants Application</b>	Organization:	County District:					
TEXAS EDUCATION AGENCY	Campus/Site:	ESC Region:					
SAS#: NCLBAA14	Vendor ID:	<b>School Year:</b> 2013-2014					
20	13-2014 NCLB Consolidated Federa	al Grant Application					
	Program Description	n					
PS3211 - Program Coordination							
33. E Other:		€ Delete					



Sche	dule	Status:		FORMULA	Application ID:
ĕG	ra	nts Application	Organization:		County District:
TEX	A S	EDUCATION AGENCY	Campus/Site:		ESC Region:
SAS	S#:	ITCLDAAIT	Vendor ID:	Canadidated Endard	School Year: 2013-2014
		201	13-2014 NCLB	Consolidated Federal ( Program Description	эгант Аррисатіон
			PS3221 - Co	omprehensive Needs A	ssessment
€	N/A-	REAP 100% of Title II, Par	rt A funds.	€ N/A-REAP	100% of Title IV, Part A funds.
ê	N/A-	District does not serve K-4	Grades.	<u>.</u>	
Part	1: C	omprehensive Needs Asses	sment		Help
#			Da	ata Reviewed to Determine No	eed
1.	€	Number of Students in a CI	ass, K-4 (TEC requ	uires 22 to 1 in K-4)	
2.	€	Analysis of Student Academ	nic Assessments (1	Fitle I, Part A; Title I, Part C)	
3.	€	Evaluation of Parental Invo the Needs of Parents <b>(Title</b>		to Determine Whether Level of	of Participa on Has Increased and if Activities Meet
4.	€	•	ds, Priority for Ser	vice (PFS), Disaggregated by	All M' ant Students, as Well as by Students in Order
5.	€	Analysis of Multiple Sources	s of Migrant Studer	nt Data to Determine Progress	s Toward Time Grandation (Title I, Part C)
6.	€	Analysis of All Early Childho	ood Inventories <b>(Ti</b>	itle I, Part C)	
7.	€	Participation Data Disaggre	gated by Student	Groups, Gender, and Age (	le I, Part D, Subpart 1)
8.	é	Involvement from Teachers Development and Hiring <b>(T</b>		on Title I, Part Can ses	, Determining LEA and Campus Needs for Staff
9.	ē	Prevalence of Risk and Prot	ective Factors <b>(Tit</b>	tle IV, Part A)	
10.	0	Attendance Rates Disaggre	gated by Student (	Groups Sende TEC)	
11.	(1)	Dropout Rates Disaggregat	ed by Student Gro	oups and C nac (TEC)	
12.	€	Evaluation of Policies and P	rocedures to En	e Cositive Impac on Stude	ent Performance <b>(TEC)</b>
13.	€	Evaluations of Professional	Development Activ	viti to Ens. a Positive Im	pact on Student Performance (TEC)
14.	€	School Violence Incident Da	ata (TEC)		
15.	€	Student Performance Data	Disaggreg ed b	Stue 7 Groups and Gender (	TEC)
16.	€	Tobacco, Alcohol, and C	гъvug-Use i ider	nt Data <b>(TEC)</b>	
17.	€	Multihazard Emergend Ope	era n; cu	rity Audit <b>(TEC)</b>	
18.	€	Administrator Surveys/Inter	views		
19.	€	Analysis of Homeless Popul	12.		
20.	€	Analysis of Screening, Diag	nostic, and Classro	oom-Based Instructional Read	ding Assessments
21.	ê	Community Data on Crime			
22.	€	Community Demographics			
23.	ê	Community Surveys/Intervi	ews		
24.	€	Community Surveys on the	Use of Tobacco, A	Alcohol, and Other Drugs	
25.	€	Diagnostic Pre-Tests			
26.	é	Discipline Referrals			
27.	€	Individual Student Pre-Test	and Post-Test Sco	ores for TABE	
28.	é	Language Proficiency Tests			
29.	é	Mastery Tests			
30.	é	Parent Surveys/Interviews			

Sche	dule	Status:	FORMULA Application ID:	
ĕG	ra	nts Application Organization:	County District:	
TEX	A S	EDUCATION AGENCY Campus/Site:	ESC Region:	
SAS	S#:	NCLBAA14 Vendor ID:	School Year: 2013-2014	
			Consolidated Federal Grant Application	
			Program Description mprehensive Needs Assessment	
Dart	1	omprehensive Needs Assessment (continued)	·	n l
#	1. 0.		ta Reviewed to Determine Need	P
31.	6	PEIMS 425 Record Incident Data		
32.	ê	Health Risk of Drug Use		$\dashv$
33.		Social Disapproval of Drug Use and Violence		$\dashv$
34.	ê	Placement Tests		$\dashv$
35.	ê	Psychological Profiles		
36.	ê	Results of GED Exam		$\neg$
37.	ê	Results of TABE		
38.	ê	School Violence Incident Data Disaggregated t	by Student Groups and Gender	
39.	ê	Staff Surveys/Interviews		
40.	ê	Student Retention Records		
41.	ê	Student Surveys/Interviews		
42.	ê	Teacher Retention		
43.	ê	Technology to Collect, Manage, and Analyze D	Data to the small inhance Teaching and School Improvement Efforts	
44.	ê	Tobacco, Alcohol, and Other Drug-Use Inciden	t Data Di 1gg gated Student Groups and Gender	
45.	ê	Truancy		
46.	ê	School Safety Choice Option Policy		
47.	€	Other:	€ Delete	

Sche	dule	Status:		FORMULA	Application ID:	
ĕG	ra	nts Application	Organization:		County District:	
T E X	A S	EDUCATION AGENCY	Campus/Site:		ESC Region:	
SAS	S#:	NCLBAA14	Vendor ID:		School Year: 2013-2014	
		20		Consolidated Federal Gr	ant Application	
		_		Program Description - Professional Developi	ment	
			1 33232	Troresprendi Bevelopi	€ N/A-REAP 100% of Title II, Par	t D Funds.
Part	1: In	nproving Teacher and Para	aProfessional Qualit	y- Check all that apply	, , , , , , , , , , , , , , , , , , , ,	Help
#				Activity/Strategy		
1.	€	NGS Data Specialist Partici	pation in NGS Trainii	ng Annually and As Needed ( <b>Ti</b>	tle I, Part C)	
2.	é	Recruiter Attendance in An Regional ESC <b>(Title I, Part</b>		Training on Identification and	Recruitment of Migrant Students Provided	by
3.	€	Academies to Prepare Edu	cational Leaders		<u> </u>	
4.	é	Additional Degrees and/or	Certifications Sough	t		
5.	é	Alternative Certification Co	ursework			
6.	é	Alternative Certification Fe	es			
7.	€	College Course Enrollment		_		
8.	ê	Cross Training of Other St	aff Members			
9.	ê	Emphasis of Training on Cu	ılturally and Linguist	ically Approprime Practes		
10.	ê	EXCET and/or TExES Test (	Coursework			
11.	€	EXCET and/or TExES Test I	ees			
12.	ê	Improvement in Formal Te	acher Observations			
13.	ê	Integrate Technology in In	struction and Cur	'um		
14.	ê	Learning Styles				
15.	ê	Mentoring				
16.	ê	Partnerships with Institution	ons of High Educ			
17.	€	Peer Coaching				
18.	€	Teacher Advancement hiti	atives Cach All Taree	er Teacher, Mentor Teacher, o	r Expert Teacher	
19.	Ē	Training of Personnel N	elopmen IIy Appr	opriate Practices and Program	Documentation Requirements	
20.	€	Trainer of Trainers				
21.	€	Training in Curriculum Area	as Such As Core Acad	demic Subjects		
22.	ê	Vertical Teams				
23.	€	Cross-Curriculum Develop	ment/Fundamentals	of Youth Development	T	
24.	€	Other:			€ <sup>L</sup>	Delete

Schedule Status:

FORMULA

County District:

TEXAS EDUCATION AGENCY Campus/Site:

SAS#: NCLBAA14

Vendor ID:

School Year: 2013-2014

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3231 - Professional Development

Involvement of Parents in the Academic Success of Their Children (Title I, Part C)    William Students—Awareness of and Capacity to Respond to Specific Needs of Migrant Children and Youth (Title I, Part C)   William Students—Awareness of and Capacity to Respond to Specific Needs of Migrant Children and Youth (Title I, Part C)   Additional Degrees and/or Certifications Sought   Classroom Environments Conducive to High Achievement in the Academic Subjects—ovided   Classroom Environments Conducive to High Achievement in the Academic Subjects—ovided   Conflict Resolution (Including Peer Mediation)   Cooperative Cearring Implemented to Meet the Cearning Styles of Students   Cooperative Cearring Implemented to Meet the Cearning Styles of Students   Cooperative Cearring Implemented to Meet the Cearning Styles of Students   Cooperative Cearring Implemented to Meet the Cearning Styles of Students   Cooperative Cearring Implemented to Meet the Cearning Styles of Students   Cooperative Cearring Implemented to Meet the Cearning Styles of Students   Cooperative Cearring Implemented of Meet the Cearning Styles of Students   Cooperative Cearring Implemented of Meet the Cearning Styles of Students   Cooperative Cearring Implemented Cearcies Students of Julys   Conflict Resolution of Meetings   Cearring Styles of Students of Julys   Conflict Resolution of Meetings   Cearring Styles of Students of Julys   Cooperative Cearring Implemented Styles of Styles of Students of Hemiless Children and Youth	Part	2: M	eeting Diverse Needs - Check all that apply
Box	#		Activity/Strategy
Integration of Advanced Technologies, including Emerging Technologies, into Curricula and Instruction and in Using Those Technologies to Create New Learning Environments (Title II, Part D)	1.	ê	Involvement of Parents in the Academic Success of Their Children (Title I, Part C)
4.	2.	ê	Migrant Students—Awareness of and Capacity to Respond to Specific Needs of Migrant Children and Youth (Title I, Part C)
See Alignment Supporting LEA and Campus Plans See Classroom Environments Conducive to High Achievement in the Academic Subjects ovided To Conflict Resolution (Including Peer Mediation) See Conflict Resolution (Including Peer Mediation) See Conflict Resolution (Including Peer Mediation) See Courriculum Development/Acquisition See Courriculum Development/Acquisition See Courriculum DaVL Resource Guide See Follow-Up Activities See Homeless—Awareness of and Capacity to Respond to Sect. Problems in the Education of Homeless Children and Youth See See Forcedures for Identifying Homeless See See See See See See See See See	3.	€	
	4.	ē	Additional Degrees and/or Certifications Sought
7.	5.	€	Alignment Supporting LEA and Campus Plans
8.	6.	€	Classroom Environments Conducive to High Achievement in the Academic Subjects ovided
9. © Curriculum Development/Acquisition 10. © Training in DAVE Resource Guide 11. © Diversity Training on Historically Underrepresented Student of Jups 12. © Follow-Up Activities 13. © Grade-Level Meetings 14. © Homeless—Awareness of and Capacity to Respond to S. pc. Problems in the Education of Homeless Children and Youth 15. © Homeless—Procedures for Identifying Home of Solidren and North 16. © Use of Manipulatives to Teach Concepts 17. © Parent Prevention Education and Polynomology Leaders Who Will Assist Other Teachers 18. © Preparation of One or More Teachers Schoology Leaders Who Will Assist Other Teachers 19. © Professional Development of Use of Schnology to Access Data and Resources to Develop Curricula and Instructional Materials 19. © Professional Development in the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Communicate with Pan Use of Professional Development in the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Education Communicates with Pan Use of Professional Development in the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Education Communicates with Pan Use of Professional Development in the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Education Content Standards a suited Academic Academic Academic Content Standards a suited Academic Academic Academic Content Standards and Cale Students and Cale Students (Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Students  24. © Specific Student Data Used to Plan Student Instruction  25. © Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias  26. © Techniques to Assist English Language Learners Improve Language Acquisition and Achievement for Adjudi	7.	€	Conflict Resolution (Including Peer Mediation)
Training in DAVE Resource Guide  11. © Diversity Training on Historically Underrepresented Student 6 Jups  12. © Follow-Up Activities  13. © Grade-Level Meetings  14. © Homeless—Awareness of and Capacity to Respond to S. etc., Prob. as in the Education of Homeless Children and Youth  15. © Homeless—Procedures for Identifying Home S. Mildren and N. M.  16. © Use of Manipulatives to Teach Concepts  17. © Parent Prevention Education and Plans, volvemen.  18. © Preparation of One or More Teachers, Schools, echnology Leaders Who Will Assist Other Teachers  19. © Professional Development be Use of echnology to Access Data and Resources to Develop Curricula and Instructional Materials  20. © Professional Development in the Use of Echnology to Enable Teachers to Use the Internet and Other Technology to Communicate with Pall stocker Technology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Student Technology Literacy, That Effectively Prepare Students to Meet the Challenging State Academic Content Standards, soutdent Academic Achievement Standards  22. © Professional Development in Retrieve Internet-Based Learning Resources  23. © Professional Development to Retrieve Internet-Based Learning Resources  24. © Specific Student Data Used to Plan Student Instruction  25. © Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias  26. © Techniques to Assist English Language Learners Improve Language Acquisition and Achievement In Core Academic Subjects  27. © Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  28. © Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involved Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	8.	é	Cooperative Learning Implemented to Meet the Learning Styles of Students
12	9.	€	Curriculum Development/Acquisition
12. © Follow-Up Activities  13. © Grade-Level Meetings  14. © Homeless—Awareness of and Capacity to Respond to S.ec. Problems in the Education of Homeless Children and Youth  15. © Homeless—Procedures for Identifying Hom. or Spildren and Youth  16. © Use of Manipulatives to Teach Concepts  17. © Parent Prevention Education and P. Inc. volvemen.  18. © Preparation of One or More Teachers   Schools   echnology Leaders Who Will Assist Other Teachers  19. © Professional Development or e Use of Echnology to Access Data and Resources to Develop Curricula and Instructional Materials  20. © Professional Development in the Use of Teachers of Teachers to Use the Internet and Other Technology to Communicate with Parks pain the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Stur of Technology Literacy. That Effectively Prepare Students to Meet the Challenging State Academic Content Standards of Student Academic Achievement Standards  22. © Professional Development to Retrieve Internet-Based Learning Resources  23. © Professional Development to Retrieve Internet-Based Learning Resources  24. © Specific Student Data Used to Plan Student Instruction  25. © Strategies Implemented for Working with Diverse Populations and Eliminating Gender Blas  26. © Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects  27. © Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  28. © Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	10.	€	Training in DAVE Resource Guide
13. © Grade-Level Meetings  14. © Homeless—Awareness of and Capacity to Respond to S. ec. Problems in the Education of Homeless Children and Youth  15. © Homeless—Procedures for Identifying Hom. Shildren and North  16. © Use of Manipulatives to Teach Concepts  17. © Parent Prevention Education and Parana volvemen.  18. © Preparation of One or More Teachers Schools echnology Leaders Who Will Assist Other Teachers  19. © Professional Development of Use of achnology to Access Data and Resources to Develop Curricula and Instructional Materials  20. © Professional Development in the Use of achnology to Enable Teachers to Use the Internet and Other Technology to Communicate with Parana use were Technology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Stury it Technology to Lead to Improvements in Classroom Instruction in the Core Academic Academic Content Standards of Judent Academic Achievement Standards  22. © Professional Development to Retrieve Internet-Based Learning Resources  23. © Professional Development to Retrieve Internet-Based Learning Resources  24. © Specific Student Data Used to Plan Student Instruction  25. © Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias  26. © Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects  27. © Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  28. © Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	11.	€	Diversity Training on Historically Underrepresented Student Coups
14.  Homeless—Awareness of and Capacity to Respond to S. cc. Problems in the Education of Homeless Children and Youth 15.  Homeless—Procedures for Identifying Home sc. Shildren and N. th 16.  Use of Manipulatives to Teach Concepts 17.  Parent Prevention Education and Parana volvemen. 18.  Preparation of One or More Teachers Schals schnology Leaders Who Will Assist Other Teachers 19.  Professional Developmen se Use of Schnology to Access Data and Resources to Develop Curricula and Instructional Materials 20.  Communicate with Parana series for the hers, Principals and Administrators 21.  Professional Developmen in the Use of Exhnology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Stur at Technology Literacy, That Effectively Prepare Students to Meet the Challenging State Academic Content Standards serviced Internet-Based Learning Resources 22.  Professional Development to Retrieve Internet-Based Learning Resources 23.  Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Student Data Used to Plan Student Instruction 25.  Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias 26.  Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects 27.  Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes 28.  Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	12.	é	Follow-Up Activities
15.  Homeless—Procedures for Identifying Home is shildren in North  16.  Use of Manipulatives to Teach Concepts  17.  Parent Prevention Education and Parina Polycemen  18.  Professional Development of One or More Teachers  Professional Development of Use of Schoology to Access Data and Resources to Develop Curricula and Instructional Materials  20.  Professional Development of Use of Inchnology to Enable Teachers to Use the Internet and Other Technology to Communicate with Park 15 outer To Iners, Principals and Administrators  21.  Professional Development in the Use of Enable Teachers to Use the Internet and Other Technology to Communicate with Park 15 outer To Iners, Principals and Administrators  22.  Professional Development in the Use of Enable Teachers to Use the Internet and Other Technology to Communicate with Park 15 outer To Iners, Principals and Administrators  22.  Professional Development to the Use of Enable Teachers to Use the Internet and Other Technology to Communicate with Park 15 outer To Iners, Principals and Administrators  22.  Professional Development to Retrieve Internet-Based Learning Resources  23.  Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Students  24.  Specific Student Data Used to Plan Student Instruction  25.  Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias  26.  Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects  27.  Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which (Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	13.	€	Grade-Level Meetings
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17. © Parent Prevention Education and Paris, volvemen.  18. © Preparation of One or More Teachers. Schools and echnology Leaders Who Will Assist Other Teachers.  19. © Professional Development are Use of achnology to Access Data and Resources to Develop Curricula and Instructional Materials.  20. © Professional Development in the Use of achnology to Enable Teachers to Use the Internet and Other Technology to Communicate with Park use over Technology to Enable Teachers to Use the Internet and Other Technology to Communicate with Park use over Technology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Student Academic Achievement Standards.  21. © Subjects, Including Increasing Student Academic Achievement Standards.  22. © Professional Development to Retrieve Internet-Based Learning Resources.  23. © Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Students.  24. © Specific Student Data Used to Plan Student Instruction.  25. © Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias.  26. © Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects.  27. © Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes.  28. © Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	15.	€	Homeless—Procedures for Identifying Home see Shildren and North
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19. Professional Development	17.	ē	Parent Prevention Education and Page. Volvemen
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20. © Communicate with Pal ats per Te hers, Principals and Administrators  Professional Development in the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Stur at Technology Literacy, That Effectively Prepare Students to Meet the Challenging State Academic Content Standards a student Academic Achievement Standards  22. © Professional Development to Retrieve Internet-Based Learning Resources  23. © Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Students  24. © Specific Student Data Used to Plan Student Instruction  25. © Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias  26. © Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects  27. © Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	19.	ê	
21. Subjects, Including Increasing Student Technology Literacy, That Effectively Prepare Students to Meet the Challenging State Academic Content Standards  22. Professional Development to Retrieve Internet-Based Learning Resources  23. Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Students  24. Specific Student Data Used to Plan Student Instruction  25. Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias  26. Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects  27. Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	20.	ê	
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23.	22.	€	Professional Development to Retrieve Internet-Based Learning Resources
25.	23.	€	
26. E Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects  27. Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	24.	ē	Specific Student Data Used to Plan Student Instruction
27. E Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes  Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	25.	€	Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias
Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	26.	ê	Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects
28. E Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)	27.	é	Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes
29. © Other: © Delete	28.	é	Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting
	29.	ê	Other: © Delete

### **FORMULA** Schedule Status: **Application ID: eGrants Application** Organization: **County District:** EXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: School Year: 2013-2014 SAS#: NCLBAA14 2013-2014 NCLB Consolidated Federal Grant Application **Program Description PS3241 - Parent and Community Involvement** Help Part 1: Parent and Community Involvement- Check all that apply # Activity/Strategy N/A-REAP 100% of Title V, Part A Funds. N/A-REAP 100% of Title IV, Part A Funds. Inclusion of Parents in the Activities of the Title I, Part A Campuses (Title I, Part A) 1. 2 Inclusion of Parents in the Development and Review of Parent Involvement Policies and Their Effectiveness (Title I, Part A) 3. Inclusion of Parents in the Development of School-Parent Compacts (Title I, Part A) e 4 Materials Provided in an Understandable Format and in the Parent's Primary Langua (Title I, Part A) rs' Qualifications in an Understandable and Notification to Parents at Beginning of School Concerning the Availability of Teach 5 ê Uniform Format and, to the Extent Practicable, in a Language the Parents Can derstar (Title I, Part A) Notification to Parents When Child is Assigned for 30 or More Consecutive Days Academ Subject Teacher Who Is Not Highly Qualified, in an Understandable and Uniform Format, and to the Extent Prac 6 able, in a anguage the Parents Can ê Understand (Title I, Part A) Establishment of a Districtwide Parent Advisory Council (PAC) That Parides Meaningful sultation in the Planning and Operation of the Migrant Education Program. PAC Meetings Must be Co. ucted in a Format and Language that is Understandable to the Migrant Parents (Title I, Part C) Migrant Students (Title I, Part C) 8. Involvement of Parents in Educational Programs Designed t ddres he Ne 9. Training and Support to Migrant Parents in Order for Them My Participate in Their Child's Education (Title I, Part C) More 6 10 Transportation and Childcare for Parent Involvement ities cluding Parent Advisory Council (PAC) Meetings (Title I, Part C) 6 de Notification Policy in Place to Parents of Participating S. if LEA wils to Meet Annual Measurable Achievement Objectives for 11 e Part A LEP) Title III, Part A LEP, Within 30 Days of Such a Failure (i le l Notification Containing Required Information tion 33 2) William 30 Days of Beginning of School to Parents of Children 12 Identified for Participation in Title III, Part A ram i an Understandable and Uniform Format, and to the Extent e Practicable, in a Language the Parents Can Understand e III, Part A LEP) Notification Containing Required In ation (Sec 3302) to Parents Within 2 Weeks of Late Identification/Entry into the 13. e 'tle III, 🕟 Language Instruction Education Pro t A LEP) Outreach to Parents of LEP Students of How They Can Be Involved in Their Children's Education and Be Active Info 14 6 Participants in Helping Their Children English and Achieve at High Levels (Title III, Part A LEP) ogram Plannin 15. Inclusion of Parents in and Application Development (Title IV, Part A; Title V, Part A) ê and Implementation of Drug Use/Violence Prevention or Intervention Programs and Involvement in the D ign, De e Activities (Title IV, Pa Inclusion of Parents in the Developm nt, Review, and Evaluation of the Campus and District Improvement Plans through Site-17. e Based Decision-Making Committee (EC) Parent/Teacher Conferences (IEC) 18 6 19 Activities to Promote Family Support for Higher Education 6 20 Advisory Committee Participation 21 Child Care Provided During Parent/Family Involvement Activities 6 22. Communication and Information Dissemination (e.g., Newsletters, Forums, Awareness Sessions, Conferences, Interpreters) e 23 Community Centers for Students and Parents 6 24 Community Outreach for Parents of Homeless Children 6 25 Education of Students and Parents on Responsibilities Related to Early Withdrawal/Late Entry Procedures Prior to Migration 6 26 **Emergency Management** 6 27 Family Literacy Services 6 Family Education Nights Such as Family Math, Family Science, Statewide Student Assessment Nights, Drug Prevention, Violence 28. Prevention 29 Formation of Teacher/Home Educator Teams to Work and Plan Together to Enhance Each Student's Development

Schedule Status: FORMULA Application ID:

©Grants Application Organization: County District:

TEXAS EDUCATION AGENCY Campus/Site: ESC Region:
SAS#: NCLBAA14 Vendor ID: School Year: 2013-2014

### 2013-2014 NCLB Consolidated Federal Grant Application

### **Program Description**

### **PS3241 - Parent and Community Involvement**

Part 1: Parent and Community Involvement (Continued) - Check all that apply

#		Activity/Strategy
30.	ē	Home Visits
31.	ê	Inclusion of Parents in the Planning, Assessment, and Implementation of Dropout Prevention Activities
32.	Ē	Involvement in the Development of Disciplinary Policies
33.	é	Involvement of Community Organizations and Groups Representing Homeless Children and Youth and Their Families
34.	é	Mentor Programs
35.	é	Parent and Community Participation/Sponsorship in Drug Use Prevention and Violer Prevention Activities
36.	É	Parents as Partners in the Development of Program Activities
37.	É	Parents as Teacher Assistants or Tutors in Classroom and/or Extension Activities
38.	é	Presentations to Student Classes by Parents/Community Members
39.	é	Provide Awareness Training to Parents on Stages of Early Childhood Decopment
40.	Ē	School Security
41.	é	School Visits
42.	Ē	Surveys/Interviews
43.	ē	Technology to Promote Parental Involvement and Fos ir mmun tions among Students, Parents, and Teachers about Curricula, Assignments, and Assessments
44.	e	Technology Used as Appropriate to Foster 1000 Unvolvement
45.	Ē	Training
46.	Ē	Volunteer Activities
47.	ê	Work in Partnership with Families and Main's in the Communication with Children's Parents
48.	ê	Other: © Delete

**FORMULA** Schedule Status: Application ID:

**EGrants Application** Organization: TEXAS EDUCATION AGENCY Campus/Site: **County District: ESC** Region:

SAS#: NCLBAA14 Vendor ID: **School Year:** 2013-2014

# 2013-2014 NCLB Consolidated Federal Grant Application

# **Program Description**

	PS3400 - Equitable Access and Participa	ation			
Barrier	s and Strategies				Help
	The applicant accuracy that no harriors evict to applicable access and applicable	All	Students	Teachers	Others
000	The applicant assures that no barriers exist to equitable access and participation for:	Ē	ê	É	€
Barrier #	: Gender-specific Bias Strategies for Gender-specific Bias		Students	Teachers	Others
A01	Expand opportunities for historically under-represented groups to fully participate.		É	é	€
A02	Provide staff development on eliminating gender bias.		€	€	ē
A03	Ensure strategies and materials used with students do not promote gender bias.		€	é	e
A04	Develop and implement a plan to eliminate existing discrimination and the effects discrimination on the basis of gender.	of st	ê	€	É
A05	Ensure compliance with the requirements in Title IX of the Education Amendments which prohibits discrimination on the basis of gender.	1972,	€	€	ê
A06	Ensure students and parents are fully informed of their rights and responsibilities to participation in the program.	th r ard	€	€	ê
A99	Other:		ê	€	ê
Barrier #	: Cultural, Linguistic, or Economic Diversity  Strategies for Cultural, Linguistic, or Economic Diversity		Students	Teachers	Others
B01	Provide program information/materials in home language.		E	e	Others €
B02	Provide interpreter/translator at program activities.			6	e e
	Increase awareness and appreciation of cultural and linguist. Niversit through a va	riety of	Ê		
B03	activities, publications, etc.  Communicate to students, teachers, and other programments, es an appreciation of the communicate to students, teachers, and other programments.		É	€	Ē
B04	students' and families' linguistic and cultural backgroul 's		é	€	€
B05	Develop/maintain community involvement/participation is pressant activities.		É	É	E
B06	Provide staff development on effective teach stegies or do se populations.	e	É	Ē	
B07	Ensure staff development is sensitive to cultura, and having a differences and common appreciation for diversity.		€	É	É
B08	Seek technical assistance from Educ Service Ce er, Technical Assistance Center Part A School Support Team, or other pro-	er, litle I,	É	€	ê
B09	Provide parenting training.		ê	é	ê
B10	Provide a parent/family cer		ê	€	€
B11	Involve parents from a priety of backgrounds in decision making.		é	€	€
B12	Offer "flexible" opportuities for are invivement including home learning activit other activities that don are pare scome to the school.	ies and	€	€	€
B13	Provide child care for parents participang in school activities.		ê	é	ê
B14	Acknowledge and include fan hers' diverse skills, talents, and knowledge in activities.	school	€	€	€
B15	Provide adult education, including GED and/or ESL classes, or family literacy program	n.	Ê	é	ê
B16	Offer computer literacy courses for parents and other program beneficiaries.		ê	€	ē
B17	Conduct an outreach program for traditionally "hard to reach" parents		é	6	é
B18	Coordinate with community centers/programs		é	€	ê
B19	Seek collaboration/assistance from business, industry, or institution of higher educa		ê	ê	ê
B20	Develop and implement a plan to eliminate existing discrimination and the effects discrimination on the basis of race, national origin, and color.		€	€	é
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, v prohibits discrimination on the basis of race, national origin, and color.		€	€	Ê
B22	Ensure students, teachers, and other program beneficiaries are informed of their rigresponsibilities with regard to participation in the program.	ghts and	€	€	Ē
B23	Provide mediation training on a regular basis to assist in resolving disputes and cor	mplaints.	ê	é	é
B99	Other:		€	Ē	ê

FORMULA Schedule Status: **Application ID:** 

**EGrants Application** Organization: TEXAS EDUCATION AGENCY Campus/Site: **County District: ESC** Region:

Vendor ID: SAS#: NCLBAA14 **School Year:** 2013-2014

# 2013-2014 NCLB Consolidated Federal Grant Application

# **Program Description**

	PS3400 - Equitable Access and Participation			
Barrier #	: Gang-related Activities Strategies for Gang-related Activities	Students	Teachers	Others
C01	Provide early intervention.	E	e	e
C02	Provide counseling.	€	é	€
C03	Conduct home visits by staff.	€	é	€
C04	Provide flexibility in scheduling activities.	€	€	€
C05	Recruit volunteers to assist in promoting gang-free communities.	€	é	€
C06	Provide mentor program.	€	é	€
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/actionies.	€	é	É
C08	Provide community service programs/activities.	€	ê	É
C09	Conduct parent/teacher conferences.	é	€	É
C10	Strengthen school/parent compacts.	_ de	ê	É
C11	Establish partnerships with law enforcement agencies.	€	é	é
C12	Provide conflict resolution/peer mediation strategies/programs.	€	ê	É
C13	Seek collaboration/assistance from business, industry, or institution of high education	€	ê	é
C14	Provide training/information to teachers, school staff, and part is to call with any elated	é	ê	é
C99	Other:	-		
	:: Drug-related Activities	É	É	É
#	Strategies for Drug-relate 🟃 ivities	Students	Teachers	Others
D01	Provide early identification/intervention.	Ē	e	É
D02	Provide counseling.	É	e	E
D03	Conduct home visits by staff.	Ē	e	€
D04	Recruit volunteers to assist in promoting drug-free thools and communities.	€	é	É
D05	Provide mentor program.	É	e	ê
D06	Provide before/after school recreational instictions, cultural, or artistic programs/activities.	É	Ē	ê
D07	Provide community service programs/activities.	€	é	Ē
D08	Provide comprehensive lealth ed grams.	Ē	e	Ē
D09	Conduct parent/teacher ences.	é	ê	É
D10	Establish school/parent compacts.	é	ê	€
D11	Develop/maintain community partnerships.	ē	ê	€
D12	Provide conflict resolution/peer mediation strategies/programs.	é	é	é
D13	Seek collaboration/assistance from business, industry, or institution of higher education.	é	é	É
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues.	€	é	é
D99	Other:	€	ê	ê
Barrier #	: Visual Impairments Strategies for Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention.	E	e	€
	Provide early identification and intervention.			_
E02				
E02 E03	Provide program materials/information in Braille.	ê	ê	é
	Provide program materials/information in Braille.  Provide program materials/information in large type.	é é	ê ê	ê ê
E03 E04	Provide program materials/information in Braille.  Provide program materials/information in large type.  Provide program materials/information on audio tape.	€ € €	e e e	é é
E03 E04 E05	Provide program materials/information in Braille.  Provide program materials/information in large type.  Provide program materials/information on audio tape.  Provide staff development on effective teaching strategies for visual impairment.	e e e	6 6 6	ê ê ê
E03 E04	Provide program materials/information in Braille.  Provide program materials/information in large type.  Provide program materials/information on audio tape.	€ € €	e e e	é é

Schedule Status: FORMULA Application ID:

**EGrants Application** Organization: County District: TEXAS EDUCATION AGENCY Campus/Site: ESC Region:

SAS#: NCLBAA14 Vendor ID: School Year: 2013-2014

# 2013-2014 NCLB Consolidated Federal Grant Application

### **Program Description**

G01   Provide early identification and intervention.		Program Description			
## Strategies for Learning Disabilities    For   Provide and Interpreters at program activities.		PS3400 - Equitable Access and Participation			
Provide carly identification and intervention.					0.1
Provide interpreters at program activities.   □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □					
Provide caption video material.				_	
Provide program materials and information in visual format.					
FOS   Use communication technology, such as TDD/relay.		•			
Provide staff development on effective teaching strategies for hearing impairment.			€		
F07   Provide training for parents.		*	€	Ê	€
F99   Other:		Provide staff development on effective teaching strategies for hearing impairment.	€	É	é
Barrier: Learning Disabilities  Strategies for Learning Disabilities  Strategies for Learning Disabilities  Strategies for Learning Disabilities  GO1 Provide carly identification and intervention.  ©		Provide training for parents.	€	é	Ē
# Strategies for Learning Disabilities   Students   Teachers   Other    G01   Provide early identification and intervention.			É	ê	ê
Frovide early identification and intervention.			Students	Teachers	Others
Go3   Provide staff development in identification practices and effective teachin strategies.   E   E   E   E   E   E   E   E   E					
Go3   Provide staff development in identification practices and effective teach, strategies.   E   E   E   E   E   E   E   E   E	G02	Expand tutorial/mentor programs.	ē	ê	ê
Go4   Provide training for parents in early identification and intervention   E   E   E   E   E   E   E   E   E	G03	Provide staff development in identification practices and effective teach. strategies.			
Barrier: Other Physical Disabilities or Constraints   E	G04	Provide training for parents in early identification and interventing	_		
Barrier: Other Physical Disabilities or Constraints  Strategies for Other Physical Disabilities or Constraints  Bevelop and implement a plan to achieve full participa by stronts with other physical disabilities/constraints.  Bovelop and implement a plan to achieve full participa by stronts with other physical disabilities/constraints.  Bovelop and implement a plan to achieve full participa by stronts with other physical of the strong provide staff development on effective teaching strategis.  Brovide training for parents.  Barrier: Inaccessible Physical Structures  Strategies for the scibble Physical Structures  Strategies for the scibble Physical Structures  Strategies for the scibble Physical Structures  Bevelop and implement a plan to achieve full scibble Physical structures  Jo2 Ensure all physical structure access.  Barrier: Absenteelsm/Truancy  Frovide early identification/interventi.  K01 Provide early identification/interventi.  K02 Develop and implement a truancy intervention plan.  K03 Conduct home visits by staff.  K04 Recruit volunteers to assist in promoting school attendance.  K05 Provide mentor program.  K06 Provide before/after school recreational or educational activities.  K07 Conduct parent/teacher conferences.  K08 Strengthen school/parent compacts.  K09 Develop/maintain community partnerships.  E G G G  K10 Coordinate with health and social services agencies.	G99	Other:			
Develop and implement a plan to achieve full participation by site into with other physical   E   E   E   E   E   E   E   E   E	Barrier	: Other Physical Disabilities or Constraints			
disabilities/constraints.   E   E   E   E   E   E   E   E   E	#		Students	Teachers	Others
H03 Provide training for parents.  H99 Other:  Barrier: Inaccessible Physical Structures  # Strategies for Incessible Physical Structures  # Develop and implement a plan to achie fully scipation by students with other physical disabilities/constraints.  J01 Develop and implement a plan to achie fully scipation by students with other physical elements access.  J02 Ensure all physical structure access.  J03 Cheric elements access.  J04 Provide early identification/intervention.  K05 Provide early identification/intervention plan.  K06 Recruit volunteers to assist in promoting school attendance.  K07 Provide mentor program.  K08 Provide mentor program.  K09 Provide before/after school recreational or educational activities.  K09 Provide parent/teacher conferences.  K09 Develop/maintain community partnerships.  K09 Develop/maintain community partnerships.  K10 Coordinate with health and social services agencies.	H01		É	Ê	ê
H99   Other:	H02	Provide staff development on effective teaching strategic.	€	ê	é
# Strategies fo Inc. ssible Pr. ical Structures  # Develop and implement a plan to ach ive full posibation by students with other physical disabilities/constraints.  # Develop and implement a plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical is expected in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical in the plan to ach ive full posibation by students with other physical structures.  # Capture Provide ach in the physical structure and plan to ach ive full posibation by students with other physical structures.  # Capture Provide ach in the physical structure and plan to ach in the physical structure and plan to ach ive full posibation by students with other physical structures.  # C	H03	Provide training for parents.	é	é	ê
# Strategies fo In sible Prical Structures    Develop and implement a plan to ach refunds ipation by students with other physical disabilities/constraints.   E   E   E   E   E   E   E   E   E	H99	Other:	€	é	ê
Develop and implement a plan to achieve fully disabilities/constraints.   E   E   E   E   E   E   E   E   E			Students	Teachers	Others
Jo2   Ensure all physical structure   access		Develop and implement a plan to achilite full is ination by students with other physical			
J99 Other:         Barrier: Absenteeism/Truancy       Students       Teachers       Other         K01       Provide early identification/intervention.       €       €       €       €       €         K02       Develop and implement a truancy intervention plan.       €       €       €       €       €         K03       Conduct home visits by staff.       €       €       €       €       €         K04       Recruit volunteers to assist in promoting school attendance.       €       €       €       €         K05       Provide mentor program.       €       €       €       €         K06       Provide before/after school recreational or educational activities.       €       €       €         K07       Conduct parent/teacher conferences.       €       €       €       €         K08       Strengthen school/parent compacts.       €       €       €       €         K09       Develop/maintain community partnerships.       €       €       €       €         K10       Coordinate with health and social services agencies.       €       €       €       €	J02				
# Crategie or Absenteeism/Truancy  # Students Teachers Other  K01 Provide early identification/interventic.  K02 Develop and implement a truancy intervention plan.  K03 Conduct home visits by staff.  K04 Recruit volunteers to assist in promoting school attendance.  K05 Provide mentor program.  K06 Provide before/after school recreational or educational activities.  K07 Conduct parent/teacher conferences.  K08 Strengthen school/parent compacts.  K09 Develop/maintain community partnerships.  K10 Coordinate with health and social services agencies.					
K01 Provide early identification/intervention E E   K02 Develop and implement a truans, intervention plan. E E   K03 Conduct home visits by staff. E E   K04 Recruit volunteers to assist in promoting school attendance. E E   K05 Provide mentor program. E E   K06 Provide before/after school recreational or educational activities. E E   K07 Conduct parent/teacher conferences. E E   K08 Strengthen school/parent compacts. E E   K09 Develop/maintain community partnerships. E E   K10 Coordinate with health and social services agencies. E E			e		Đ
K02 Develop and implement a truancy intervention plan. 6 6   K03 Conduct home visits by staff. 6 6   K04 Recruit volunteers to assist in promoting school attendance. 6 6   K05 Provide mentor program. 6 6   K06 Provide before/after school recreational or educational activities. 6 6   K07 Conduct parent/teacher conferences. 6 6   K08 Strengthen school/parent compacts. 6 6   K09 Develop/maintain community partnerships. 6 6   K10 Coordinate with health and social services agencies. 6 6			Students	Teachers	Others
K03 Conduct home visits by staff.   K04 Recruit volunteers to assist in promoting school attendance.   K05 Provide mentor program.   K06 Provide before/after school recreational or educational activities.   K07 Conduct parent/teacher conferences.   K08 Strengthen school/parent compacts.   K09 Develop/maintain community partnerships.   K10 Coordinate with health and social services agencies.	K01	Provide early identification/intervention.	€	é	É
K04 Recruit volunteers to assist in promoting school attendance.  K05 Provide mentor program.  K06 Provide before/after school recreational or educational activities.  K07 Conduct parent/teacher conferences.  K08 Strengthen school/parent compacts.  K09 Develop/maintain community partnerships.  K10 Coordinate with health and social services agencies.	K02	Develop and implement a truancy intervention plan.	É	é	é
K05 Provide mentor program.   K06 Provide before/after school recreational or educational activities.   K07 Conduct parent/teacher conferences.   K08 Strengthen school/parent compacts.   K09 Develop/maintain community partnerships.   K10 Coordinate with health and social services agencies.	K03	Conduct home visits by staff.	É	é	Ê
K06 Provide before/after school recreational or educational activities. 6 6 6   K07 Conduct parent/teacher conferences. 6 6 6   K08 Strengthen school/parent compacts. 6 6 6   K09 Develop/maintain community partnerships. 6 6 6   K10 Coordinate with health and social services agencies. 6 6 6	K04	Recruit volunteers to assist in promoting school attendance.	é	é	É
K07 Conduct parent/teacher conferences.   K08 Strengthen school/parent compacts.   K09 Develop/maintain community partnerships.   K10 Coordinate with health and social services agencies.	K05	Provide mentor program.	ê	é	ê
K08 Strengthen school/parent compacts.   K09 Develop/maintain community partnerships.   K10 Coordinate with health and social services agencies.	K06	Provide before/after school recreational or educational activities.	é	€	€
K09 Develop/maintain community partnerships.	K07	Conduct parent/teacher conferences.	€	ê	Ē
K09 Develop/maintain community partnerships.   E E   E E   E E   E E   E E	K08	Strengthen school/parent compacts.	€	ê	ê
K10 Coordinate with health and social services agencies.	K09	Develop/maintain community partnerships.	é	é	€
	K10	Coordinate with health and social services agencies.	ê	ê	
K11   Coordinate with the juvenile justice system.	K11	Coordinate with the juvenile justice system.			
K12 Seek collaboration/assistance from business, industry, or institution of higher education.	K12	Seek collaboration/assistance from business, industry, or institution of higher education.			
K99 Other:	K99	Other:			

FORMULA Schedule Status: **Application ID: EGrants Application** Organization: TEXAS EDUCATION AGENCY Campus/Site: **County District: ESC** Region: SAS#: NCLBAA14 Vendor ID: **School Year:** 2013-2014 2013-2014 NCLB Consolidated Federal Grant Application **Program Description PS3400 - Equitable Access and Participation** 

Downier	High Mobility Dates			
Barrier #	: High Mobility Rates Strategies for High Mobility Rates	Students	Teachers	Others
L01	Coordinate with social services agencies.	E	É	€
L02	Establish partnerships with parents of highly mobile families.	é	é	€
L03	Establish/maintain timely record transferal system.	É	ê	É
L99	Other:	É	é	€
Barrier	: Lack of Support from Parents			
#	Strategies for Lack of Support from Parents	Students	Teachers	Others
MO1	Develop and implement a plan to increase support from parents.	ê	Ê	ê
M02	Conduct home visits by staff.	É	é	É
M03	Recruit volunteers to actively participate in school activities.	ê	ê	ē
MO4	Conduct parent/teacher conferences.	é	é	é
M05	Establish school/parent compacts.	e	é	é
M06	Provide parenting training.	€	é	€
MO7	Provide a parent/family center.	é	é	é
M08	Provide program materials/information in home language.	é	é	É
M09	Involve parents from a variety of backgrounds in school der son maki	é	ê	ê
M10	Offer "flexible" opportunities for involvement, including hom learning activities and other activities that don't require coming to school.	€	€	€
M11	Provide child care for parents participating in school ac 25.	é	€	€
M12	Acknowledge and include family members' diverse skills to ts, at knowledge in school activities.	€	€	Ē
M13	Provide adult education, including GED and/c lasses, r fan literacy program.	É	e	ē
M14	Conduct an outreach program for traditionally "had to have parents.	é	ê	ê
M99	Other:	é	é	ê
	: Shortage of Qualified Personnel			<u> </u>
# N01	Strategies for horta alified Personnel	Students	Teachers	Others
<u> </u>	Develop and implement a plan to recruit of retain qualified personnel.	€	ē	<u> </u>
NO2	Recruit and retain personal from a varie of racial, ethnic, and language minority groups.	€	Ê	Ê
N03	Provide mentor prograt for propers included the second sec	€	ê	ê
NO4	Provide intern program for new person el.	€	Ê	ê
N05	Provide an induction program personnel.	€	É	€
N06	Provide professional development in a variety of formats for personnel.	€	ê	Ê
NO7	Collaborate with colleges/universities with teacher preparation programs.	é	ê	Ê
N99	Other:	€	ê	Ē

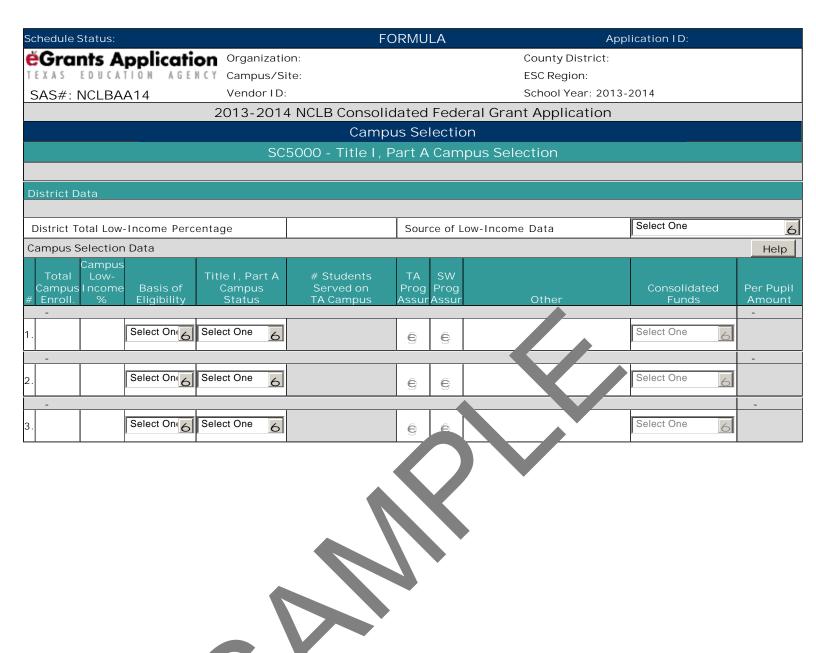
1177	Othor.		Ū	Ú	E				
Barrier	Barrier: Lack of Knowledge regarding Program Benefits								
#		Strategies for Lack of Knowledge regarding Program Benefits	Students	Teachers	Others				
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits.								
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits.								
P03	Provide an activities/	nnouncements to local radio stations and newspapers about program benefits.	ê	ê	ê				
P99	Other:		é	€	€				
Barrier: Lack of Transportation to Program Activities									
#		Strategies for Lack of Transportation to Program Activities	Students	Teachers	Others				

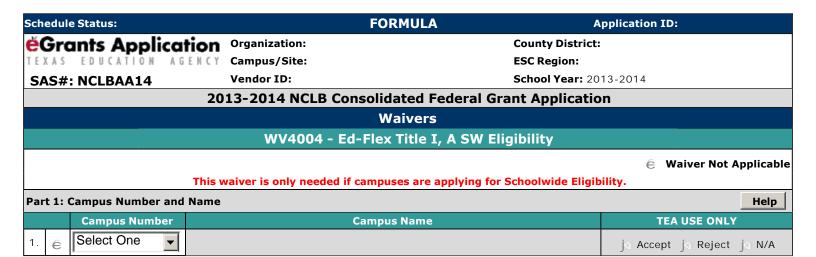
	1 Zack of Transportation to 1 rogium Activities			
#	Strategies for Lack of Transportation to Program Activities	Students	Teachers	Others
Q01	Provide transportation for parents and other program beneficiaries to activities.	ē	é	ê
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	Ē	e	ê
Q03	Conduct program activities in community centers and other neighborhood locations.	0	ê	ê
Q99	Other:	ê	ê	ê

Schedul	e Status:		FORMULA	Application	ID:				
<b>ĕ</b> Gro	ants Applicatio	n Organization:	County District	:					
TEXAS	EDUCATION AGEN		ESC Region:						
SAS#	: NCLBAA14	Vendor ID:	<b>School Year:</b> 2013-2014						
		2013-2014 NCLB	<b>Consolidated Federal Grant Application</b>	on					
	Program Description								
PS3400 - Equitable Access and Participation									
Barrier	Barrier: Other Barrier								
#		Strategy for	Other Barrier	Students	Teachers	Others			
Z99	Other Barrier:			6	6	6			
	Other Strategy:			ē	€	€			



Schedule Status:		FORMULA	Application ID:	
<b><u><u>ĕ</u>Grants Application</u></b>	Organization:		County District:	
TEXAS EDUCATION AGENCY	Campus/Site:		ESC Region:	
SAS#: NCLBAA14	Vendor ID:		<b>School Year:</b> 2013-2014	
20	13-2014 NCLB Co	nsolidated Federal	Grant Application	
		Waivers		
	WV	4001 - Title I, Part <i>I</i>	Α	
		For TEA Use Only		
			Waiver Not Applicable f	or Title I, Part A
Part 1: Title I, Part A Carryover Wa	niver Justification			Help
Personnel costs were less than	expected due to chang	es in personnel or other	fund sources paying for salaries.	
The LEA was unable to employ s	staff.			
Budgeted costs for Title I, Part A	A summer school were	significantly lower than a	nticipated.	
				300 of 300
Other (Specify)				
Part 2: Carryover Reduction				Help
€ Summer Program				
Parental Involvement Activities				
Before- and/or After-School Acti	vities			
Professional Development for S	taff/Parents			
Programs to Reduce Student Dr	opout and Retention			
Other (Specify)		-H		300 of 300
Other (Specify)				
		-4 A proval		
Discussed with		on b	у	of TEA.
	€ Ac pted	Pejected 🖨 LEA declin	ed waiver option	
	€ E F x Wai	ver provided - Title I, Par	t A Carryover	
			Waiver Not Applicable fo	r Title IV, Part A
P	art sinc dis ayed	because you did not app	ly for Title IV, Part A.	







Schedule Status:		FORMULA		Application ID	:
<b>ĕGrants Application</b>	Organization:		County D	istrict:	
TEXAS EDUCATION AGENCY			ESC Regi	on:	
SAS#: NCLBAA14	Vendor ID:		School Y	ear: 2013-2014	
	Consolidated Fe	deral Grant Appl	ication		
		Program Budg			
	BS6001- Pro	gram Budget Sun		ort	
<b>Statutory Authority:</b> PL 107-110, Elementary and Secon					
Part 1: Available funding				View	List of SSA Membe
		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
NOGA ID Number					
Current FY Planning Amount					
Maximum Entitlement					
Estimated Carryover				<u> </u>	
Actual Carryover					
Reallocation Funds					
Total Funds Available					
Prior Year Project		€ PYP	€ PYP	РҮР	€ PYP
Consolidated Administrative Funds	;	jn Yes jn No	Yes No	fes j⊲ No	ja Yes ja No
Part 2: Funding Status					
LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applyin	g = 'NP'	ja NP ja S	NP Se	jo NP jo SSA	ja NP ja SSA
Part 3: Budgeted Costs					
Class/Object Code and Do	escription	Tit! Part .	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
6100 Payroll Costs					
6200 Professional and Contracted	d Services				
6300 Supplies and Materials					
6400 Other Operating Costs					
6500 Debt Service					
6600 Capital Outlay					
8911 Operating Transfers Out		·			
Indirect Costs		_			
Total Costs					
Total Budgeted Costs					
	able and Total C	Costs			
	hable all Total C				
Difference between Total Funds Total Funds Available Minus Total					

Schedule Status:		FORMU	LA	A	pplication ID:	
<b><u><u>ĕ</u>Grants Application</u></b>	Organization:			County District:		
	Campus/Site:		1	ESC Region:		
SAS#: NCLBAA14	Vendor ID:		:	School Year: 20	13-2014	
20:	13-2014 NCLB	Consolidated	l Federal Gran	nt Applicatio	n	
		Program E				
	BS6001- Pro		Summary and	d Support		
Part 1: Available funding						
Ture 1. Available randing					Title III. Part A	Title III, Part A
	Title II, Part A	Title II, Part D			LEP	Immigrant
NOGA ID Number						
Current FY Planning Amount						
Maximum Entitlement						
Estimated Carryover						
Actual Carryover						
Reallocation Funds						
Total Funds Available						
Prior Year Project	€ PYP	€ PYP			€ PYP	€ PYP
Consolidated Administrative Funds	jn Yes jn No	ja Yes ja No	<b>—</b>		jn Yes jn No	jo Yes jo No
Part 2: Funding Status						
LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applying = 'NP'	jo NP jo SSA	jo NP jo SSA			jo NP jo SSA	ja NP ja SSA
Part 3: Budgeted Costs					J	
				'e ´ _, Part A L	EP	Title III, Part A
Class/Object Code and Description	Title II, Part A	Title II, Par	LEP' ogram	LEP Admin	LEP Total Budget	Immigrant
6100 Payroll Costs						
6200 Professional and Contracted Services						
6300 Supplies and Materials						
6400 Other Operating Costs						
6500 Debt Service	· ·					
6600 Capital Outlay						
8911 Operating Transfers Out						
Indirect Costs						
Total Costs						
Total Budgeted Costs						
Difference between Total Fun	aile' To C	Costs				
Total Funds Available Minus Tota Costs						
Payments to Member Districts of SSA	S					

Schedule Status:	FORMULA		Application ID:		
Grants Application Organization:		County D	District:		
EXAS EDUCATION AGENCY Campus/Site:		ESC Region:			
SAS#: NCLBAA14 Vendor ID:		School Y	ear: 2013-2014		
2013-2014 NCL	B Consolidated Fe	deral Grant Appl	lication		
	Program Budg				
BS6001- Pro	ogram Budget Sun	_	ort		
Part 1: Available funding					
	Title IV, Part A- SDFSC	Title V, Part A			
NOGA ID Number					
Current FY Planning Amount					
Maximum Entitlement					
Estimated Carryover					
Actual Carryover					
Reallocation Funds					
Total Funds Available					
Prior Year Project	€ PYP	€ PYP			
Consolidated Administrative Funds	ja Yes ja No	ja Yes i No			
Part 2: Funding Status					
LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applying = 'NP'	ja NP ja SSA	NP JO SSA			
Part 3: Budgeted Costs			<b>Y</b>		
Class/Object Code and Description	Title IV, Part A- SDFSC	Titi ' Part A			
6100 Payroll Costs					
Professional and Contracted Services					
Supplies and Materials					
Other Operating Costs					
Debt Service					
6600 Capital Outlay					
3911 Operating Transfers Out					
Indirect Costs					
Total Costs					
Total Budgeted Costs					
Difference between Total Funds Available and Total	_osts				
Total Funds Available Minus Total					

	dule Status:					FORM	ULA			Applic	cation ID:		
Ó	rants 🗸	<b>Applicati</b>	on Org	anizatior	n:				County Di	istrict:			
ЕΧ	AS EDUCA	ATION AGE	NCY Can	npus/Site	e:				ESC Regio	on:			
Α	S#: NCLB/	<b>AA14</b>	Ven	dor ID:					School Ye	ear: 2013-2	014		
			2013-	2014 N	CLB Cor	solidate	ed Fede	ral Gra	nt Appli	ication			
						rogram							
					BS6	101 - Pa	iyroll Co	osts					
										(	No Payro	II Costs	Budgete
ar	t 1: Number	of Positions											Help
					Title I,	Title I,	Title I,			Title III,	Title III,	Title IV,	
		nonly Allowab gram Position		Title I, Part A	Part C Migrant	Part D Subpart 1	Part D Subpart 2	Title II, Part A	Title II, Part D	Part A	Part A Immigrant	Part A-	Title V, Part A
	Federal Progr (012)(6119/6												
	Instructional (012) (6119/6												
	Teacher Supe									,			
ļ	(028) (6119 <i>/6</i>	614X)											
	Teacher Facil (041)(6119/6												
Ţ	Supplementa (008) (6119/6	l Counselor											
		vement Liaisor											
т		614X) (033) (61 9) (6112/6119/											
1	Summer Scho (029) (6112/6	ool Teacher											
т		de (033)6129/	614X)						V				
	Tutor (058/0	80)(6119/614	X)										
.	(058/080)(6	ice Coordinato 119/614X)(03											
	(6129/614X) School/Home	e Community	Liaison										
.	for Migrant P	Program (058/	080)					1					
		(033)(6129/6 NGS Data Spe											
۱.	(058/080)(6	119/614X) (03											
	(6129/614X)	Migrant Progr	am										
.	(058/080)(6	119/614X) (03											
1	(6129/614X)	Ohlo an Barritir								Docition		EA III	
	€ N/A	Other Position						N	umber of	Positions		EA Use Control of the proved	Not
	3				l ercent o	of Salary I	Paid Out-o	of Each G	rant			Approve	
j	Title I. Part	Title I, Part	Title I, Pa	ort 7	I, Part	Title II,	Title II		le III,	Title III,	Title IV,	Part Ti	le V, Par
ſ	A A	C Migrant	D SubPart		bPart 2	Part A	Part [		t A LEP	Part A Immigran	A-SDF		Α΄
		%		%	%	%	%		%	0/	%		%
	%						70		/0	%	70		,0

Schedule Status: **FORMULA Application ID: <u><u>ĕ</u>Grants Application**</u> Organization: **County District:** TEXAS EDUCATION AGENCY Campus/Site: **ESC Region:** Vendor ID: **School Year:** 2013-2014 SAS#: NCLBAA14 2013-2014 NCLB Consolidated Federal Grant Application **Program Budget BS6101 - Payroll Costs** Part 2: Substitute, Extra-Duty, Benefits Help Title I, Part D Title I, Part D Title I, Title III, Title III, Title IV Title II, Title I, Title II, Title V, # Part C Part A Part A Part A-Part A Subpart **Subpart** Part A Part D Part A LEP **SDFSC** Migrant Immigrant 1. For Schoolwide Personnel  $\in$  $\in$  $\in$  $\in$  $\in$  $\in$  $\in$ e ê Extra-Duty Pay/Beyond Normal 2. Hours for Positions Not Indicated ê  $\in$ €  $\in$  $\in$  $\in$  $\in$  $\in$  $\in$  $\in$ Above Substitutes for Public and Charter 3. School Teachers Not Indicated € 0 e € 0 ê  $\in$ 0 0 e Above in Line 7



	tus:		FORMULA		Application ID:	
Grant	s Applicatio	Organization:		County Distri	ct:	
X A S E D	UCATION AGEN	(Y Campus/Site:		ESC Region:		
AS#: NC	CLBAA14	Vendor ID:		School Year:		
		2013-2014 NCLB C	Consolidated Federal Gr	ant Applicat	ion	
		D06334 T	Program Budget			
		BS6234 - 1	itle III, Part A Budget S			
rt 1: BS62	201 Professional an	nd Contracted Services	•	⊜ No BS6201, E	SS6301, and BS6	401 Costs Budget
		LEP costs requiring speci	ific approval		S	Specific Costs
		Immigrant costs requirir				, p. c
LEXTIG	The Tit, Fart A	Class/Object Code		Ti	tle III, Part A	Title III, Part
(212	Audit Coots (athor		•		LEP	Immigrant
6212	<u> </u>	r than audits required und	•			
6219		Consulting Services (incluation and Printing Costs (	iding subcontracts) (specific approval required onl	ly for		
6299	nonprofit charter			., 101		
6299	Contracted Costs	for Next Year's Grant App	olication Preparation			
6299	Scholarships and	Fellowships (not allowed t	for nonprofit charter schools)			
			not require specific approva			
LEA as	ssures that remaini	ng budget in 6200 does	not require specific a ova	for Title II	art A Immigrant	t.
t 2: BS63	301 Supplies and Ma	aterials				
	T	LEP costs requiring speci	ific approval		s	pecific Costs
LEA has	s no Title III, Part A	LET COSTS TOQUITING SPECI	me approva			
		Immigrant costs requirir				
			ng specific a, soval	Ti	tle III, Part A	· ·
	s no Title III, Part A	Immigrant costs requirir	ng specific a, oval	Ti		Title III, Part i Immigrant
LEA has	costs Associated	Immigrant costs requirir  Class/Object Code	ng specific a, oval		tle III, Part A LEP	· ·
6399 LEA as	costs Associated	Class/Object Code with Operating an Adviso	and L iption.	for Title III, P	tle III, Part A LEP art A LEP.	Immigrant
6399 LEA as	costs Associated	Class/Object Code with Operating an Adviso ng budget in 6300 d ng budget in 6300 doe.	and L iption.  ry Coun Comming  ont requires specific approval.	for Title III, P	tle III, Part A LEP art A LEP.	Immigrant
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6399 LEA as LEA as t 3: BS64	Costs Associated ssures that remaini ssures that remaini 401 Other Operatin s no Title III, Part A	Class/Object Code with Operating an Adviso ng budget in 6300 d ng budget in 6300 doe. g Costs  LEP costs requiring LIMMIGRANT COST TELEFORM	and L iption.  ry Coun to commit e  other ire specific approval  ific appoval.  ng specific approval.	l for Title III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  Specific Costs  Title III, Part
6399  LEA as  LEA as  LEA has  LEA has	Costs Associated ssures that remaini ssures that remaini 401 Other Operatin s no Title III, Part A s no Title III, Part A	Class/Object Code with Operating an Adviso ng budget in 6300 d ng budget in 6300 doe. g Costs  LEP costs req_ring Immigrant cos_re_urin Class/Obje Code	and L iption.  ry Coun Lo Tomming  out require specific approval  of the specific approval  and Description	l for Title III, Pa l for Title III, P	tle III, Part A LEP art A LEP. art A Immigrant	Immigrant
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6399 LEA as LEA as LEA has LEA has LEA has 6413	Costs Associated  Costs Associated  Ssures that remaining  401 Other Operation  s no Title III, Part A  s no Title III, Part A  Stipends for Non schools)  Travel for Nonem (includes registra	Class/Object Code with Operating an Adviso ng budget in 6300 d ng budget in 6300 doe. g Costs  LEP costs requiring Class/Obje Code nployes ific provi	and L iption.  ry Coun to Somming e  other ire specific approval  if it approval.  and Description  val required only for nonprofit  de field trips)	l for Title III, Pa l for Title III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  Specific Costs  Title III, Part
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6399 LEA as LEA as LEA has LEA has LEA has 6413	Costs Associated  Ssures that remaini  Sources that remaini  401 Other Operation  Sources that remaini  And Title III, Part A  Sources that remaini  And Title III, Part A  Stipends for Non Schools)  Travel for Nonem (includes registra (specific approval Travel Costs for Sor Local School Bo	Class/Object Code with Operating an Advisor ng budget in 6300 d ng budget in 6300 doe. g Costs  LEP costs requiring Class/Obje Code nployes ific provides ployees or sturents; tion fees: doe not include required for nonprofe uperintendents (6411), E oard Members (6419)	and L iption.  Try Count to Commit e  The specific approval  of the specific approval  and Description  Trequired only for nonprofit  The field trips)  The field trips of the field tri	l for Title III, Pa l for Title III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  Specific Costs  Title III, Part
LEA has  6399  LEA as  LEA has  EA has  6413  6412/ 6419  6411/	Costs Associated  ssures that remaini ssures that remaini 401 Other Operatin s no Title III, Part A s no Title III, Part A  Stipends for Non schools)  Travel for Nonem (includes registra (specific approval Travel Costs for S or Local School B (allowable only when	Class/Object Code with Operating an Advisor ng budget in 6300 d ng budget in 6300 doe. g Costs  LEP costs requiring Class/Obje Code nployes ific provide provides a cost of the cost of th	and L iption.  Try Count to Commit e  The specific approval  of the specific approval  and Description  Trequired only for nonprofit  The field trips)  The field trips of the field tri	I for Title III, Policy III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  Specific Costs  Title III, Part
LEA has  6399  LEA as  LEA as  LEA has  6413  6412/ 6419  6411/ 6419	Costs Associated  Ssures that remaining sures that	Class/Object Code with Operating an Advisor ng budget in 6300 d ng budget in 6300 doe. g Costs  LEP costs requiring Class/Obje Code nployes ific provide provides a continuous requiring for nonprofuperintendents (6411), Evand Members (6419) nen such costs are directly	and L iption.  ry Coun Lo Comming e  required specific approval  other ire specific approval  diffic approval.  and Description  val required only for nonprofit  de field trips) fit charter schools)  SC Directors (6411)  y related to the grant)  ered by Permissible Insurance	I for Title III, Policy III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  Specific Costs  Title III, Part
LEA has  6399  LEA as  LEA has  LEA has  6413  6412/ 6419  6411/ 6419	Costs Associated  Costs Associated  Ssures that remaining  401 Other Operation  Sono Title III, Part A  Sono Title III, Part A  Stipends for None schools)  Travel for Nonem (includes registra (specific approval Travel Costs for Sonor Local School Be (allowable only will Actual Losses Wh	Class/Object Code with Operating an Advisor ng budget in 6300 d ng budget in 6300 doe.  g Costs  LEP costs requiring Class/Obje Code nployes ific provided in fees: doe not include required for nonprofuger in for nonprofuger (6411), Expand Members (6411), expand Members (6419) then such costs are directly inches could have Been Coveriging and Members (6419).	and L iption.  ry Coun to Somming  other ipecific approval  other ipecific approval  if ic appoval.  and Description  val required only for nonprofit  de field trips) fit charter schools)  SC Directors (6411)  y related to the grant)  ered by Permissible Insurance  Damage	I for Title III, Policy III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  specific Costs  Title III, Part
LEA has  6399  LEA as  LEA as  LEA has  6413  6412/ 6419  6411/ 6419  6429  6490	Costs Associated  Ssures that remaini Ssures that remaini Sures that r	Class/Object Code with Operating an Adviso ng budget in 6300 d ng budget in 6300 doe.  g Costs  LEP costs requiring  Class/Obje Code nployes ific provides or sturing tion fees: doe not include required for nonprofuperintendents (6411), Exact Members (6419) nen such costs are directly fish Could Have Been Gov.	and L iption.  Try Count to Committee of trequity specific approvation of the iption o	I for Title III, Policy III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  specific Costs  Title III, Part
LEA has  6399  LEA as  LEA has  LEA has  6413  6412/ 6419  6429  6490  6490	Costs Associated  Sources that remaining sour	Class/Object Code with Operating an Advisor ng budget in 6300 d ng budget in 6300 doe.  g Costs  LEP costs requring Immigrant cost requiring Class/Obje Code nployes ific provides or stucents; tion fees: dor not include requirements (6411), Experimental (6411), Experimental (6419), the such costs are directly included the could have Been Governments (6419). Compensation for Loss or Committee Travel or Other in Civic or Community Orinting Costs - if reimburs	and L iption.  Try Coun Lo Comming e  The requirement of approval of the specific approval of the specific approval of the specific approval of the specific approval.  The specific approval of the	I for Title III, Policy III, P	tle III, Part A LEP  art A LEP. art A Immigrant S tle III, Part A	Immigrant  t.  Specific Costs  Title III, Part
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Schedule Status:		FORM	IULA		Applicat	tion ID:	
<b>ĕ</b> Grants Application	County District:						
TEXAS EDUCATION AGENCY			ESC Reg	ion:			
SAS#: NCLBAA14	Vendor ID:			School Y	<b>'ear:</b> 2013-201	4	
	13-2014 NCLB (	Consolidat	ed Federal	Grant App	lication		
		Progran	n Budget				
		3S6501 - D	ebt Service				
					€ 1	No Debt Service	es Budgeted
Part 1: Capital Lease - Purchase Pr	incipal and Interest	:					
Class/Object Co	de and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A
6512 Capital Lease-Principal				- Ingrant	ouspure 1	ouspure 2	
6522 Capital Lease-Interest							
Total Costs							
		Total Costs					
Class/Object Co	de and Description		Title II, Part D	Title III, Par A LEP	Title III, Part A Immigrant	Title IV, Part A-SDFSC	Title V, Part A
6512 Capital Lease-Principal							
6522 Capital Lease-Interest							
Total Costs							
		Total Costs					
Part 2: Description of Property with	h Justification (All fi	ields are requ	ired for ( h	row.)			100 -6 100
Property Description							100 of 100
1.							
Fund Source	Р	roperty Valu		Contract I	Dates	9-Digit Can	pus Number
Select One	-						
	_					•	
	Ad	d Item	Pelet ten	n			
	3						

Schedule Status:		FORMULA	4	Application ID:	
<b><u><u>ĕ</u>Grants Application</u></b>	Organization:		County District	t:	
TEXAS EDUCATION AGENCY	Campus/Site:		ESC Region:		
SAS#: NCLBAA14	Vendor ID:		School Year: 20		
20	13-2014 NCLB (	Consolidated Federal	<b>Grant Application</b>	on	
		Program Budget			
	BS	66601 - Capital Outla	У		
				No Capital Outlay E	Budgeted
Part 1: Furniture, Equipment, Vehi	cles, or Software- R	egardless of Unit Cost		g <b>,</b>	<b>J</b>
Generic Item Descrip			Campus Number	Fund Source	# of
1. g	ition .		Campus Number	Select One	Units
				OCICCI OTIC	<b>T</b>
Describe How the Item Will Be Use	ed to Accomplish the	e Objective of the Program	1.		
	Ad	d Item Delete Item	n 1		
Park 2: Library Backs and Madia (O					
Part 2: Library Books and Media (C	itle I, Part C	Title I, Part D	.₁e I, Par` l	n	
Title I, Part A	Migrant	Subpart 1	Subpa 2	Title II, Pai	rt A
	J. TTT Dove A	Title TIT David A			
Title II, Part D	tle III, Part A LEP	Title III, Part A Immigrant	Tı、 ،۷, Parı A- `FSC	Title V, Par	t A
Part 3: Improvements Which Mate	rially Increase the \	/alue or Useful Life of Eq.	ment or Other Cap	oital Assets Regardless of	Unit
Cost	itle I, Part C	Title I art D	7 .e I, Part I	n	
Title I, Part A	Migrant	Su' 1rt 1	Subpart 2	Title II, Pai	t A
	J. TTT Dove A		Title IV Dev		
Title II, Part D	tle III, Part A LEP	T III,  A igran.	Title IV, Part A-SDFSC	Title V, Par	t A
		•			
	SY				

Sched	lule Status:		FORMULA	Application ID:
<b><u><u>ĕ</u>Grants Application</u></b>		Organization:	County Dist	rict:
TEXAS EDUCATION AGENCY		Campus/Site:	ESC Region	:
SAS	#: NCLBAA14	Vendor ID:	School Year	r: 2013-2014
	20	13-2014 NCLB (	Consolidated Federal Grant Application	ation
		Р	rovisions Assurances	
		CS7000 - Provis	sions, Assurances and Certification	ns
		Gene	eral and Fiscal Guidelines	
<b>6</b>	I certify my acceptance and c	ompliance with all G	General and Fiscal Guidelines.	
			Program Guidelines	
6	I certify my acceptance and c			
		General	Provisions and Assurances	
6	I certify my acceptance and c			ments.
		NCLB I	Provisions and Assurance	
6	I certify my acceptance and c			es requiements.
			t and Suspension Certification	
6	I certify I am not debarred of I also certify my acceptance a		all Debarment spen on Certif atio	on requirements.
		Program-Sp	ecific Provisions a d Assinces	
6	I certify my acceptance and c	ompliance with all I	Program Speci. Program and Assurances	s requirements.
		L	obbyi & 'ertin. 'tion	
6	I certify that this organizatio compliance with all Lobbying	n does not spend () Certification req	deral app price of funds for lobbying activents.	vities and certify my acceptance and
0	This organization spends non- Activities form, as described be	federal funds on lob elow*.	ing a vit is and has attached the requir	ed OMB Disclosure of Lobbying
	* Follow the procedur Disclosure of Lobby	ing Activit is can b		ties form. OMB's
	1. Click on the lip		.whn_nouse.gov/omb/grants/sfillin.pdf	
	2. To complete e d	online form, fo hw th	he instructions on Page 2 of the form.	
		rir atto, on le b	ottom of Page 1.	
	<ol> <li>Sign the form.</li> <li>Scan the signed f</li> </ol>	form (for aditional )	help on scanning, see the <i>eGrants User Guide</i>	e).
	_	your deskto		,
	7. Use the <b>Attach F</b> i application.	i <b>le</b> button on the App	plication Menu page to attach your signed fo	orm to this eGrants
Child	Internet Protection Act			
See	for CIPA statute: http://www.s	l.universalservice.org	g/reference/CIPA.asp	
Ø	Every "applicable school" ha	s complied with the	CIPA requirements in Title II, Part D, Sub	part 4.
€	a. The LEA is undertaking policy for each applica	g such action, includ ble school that meet	h the requirements in Title II, Part D, Subpaing any necessary procurement procedures to the requirements and will certify in this application of the scalar compliance by the beginning of the scalar.	to put in place an Internet safety oplication for funds that it is in
			om the U.S. Secretary of Education under seance. A copy of the waiver is attached to this	
€	computers to access the Inter	rent, or to pay for di	because no funds made available under the rect costs associated with accessing the Inte the Communications Act of 1934, as amend	ernet, for elementary and secondary