

2013-2014 NCLB Consolidated Federal Grant Application

Certify and Submit

|  | Amendment # | Version # |
|--|-------------|-----------|
|  |             |           |

Application ID:

TEA Due Date:

Organization:

Campus/Site:

Warning:

Status:

Application Type:

SAS #:

Be sure to exit all schedules by using the Table of Contents button,  
NOT the browser BACK button.

Formula

NCLBAA14

| Form Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Required | Last Updated |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------|
| <div><div>General Information</div><div><div>GS2100 - Applicant Information</div><div>GS2300 - Negotiation Comments and Confirmation</div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | *        |              |
| <div><div>Program Description</div><div><div>PS3101 - Title I, Pt A &amp; Title I, Pt D1</div><div>PS3102 - Title I, Pt A &amp; Title I, Pt D2</div><div>PS3104 - Title II, Part A TPTR</div><div>PS3105 - Title II, Part D Technology</div><div>PS3106 - Title III, Part A ELA</div><div>PS3107 - Title IV, Part A SDFSC</div><div>PS3108 - Title V, Part A Innovative Programs</div><div>PS3109 - REAP Funding Transferability</div><div>PS3211 - Program Coordination</div><div>PS3221 - Comprehensive Needs Assessment</div><div>PS3231 - Professional Development</div><div>PS3241 - Parent and Community Involvement</div><div>PS3400 - Equitable Access and Participation</div></div></div> | *        |              |
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| <div><div>Program Budget</div><div><div>BS6001 - Program Budget Summary and Support</div><div>BS6101 - Payroll Costs</div><div>BS6234 - Title III, Part A Budget Support</div><div>BS6501 - Debt Service</div><div>BS6601 - Capital Outlay</div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                       | *        |              |
| <div><div>Provisions Assurances and Certifications</div><div><div>CS7000 - Provisions, Assurances and Certifications</div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | *        |              |

|                                                      |                |                  |                        |  |
|------------------------------------------------------|----------------|------------------|------------------------|--|
| Application Status:                                  |                | FORMULA          | Application ID:        |  |
| <b>eGrants Application</b><br>TEXAS EDUCATION AGENCY | Organization:  | County District: |                        |  |
|                                                      | Campus/Site:   | ESC Region:      |                        |  |
|                                                      | SAS#: NCLBAA14 | Vendor ID:       | School Year: 2013-2014 |  |

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Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

|            |      |          |         |           |                |          |          |
|------------|------|----------|---------|-----------|----------------|----------|----------|
| First Name |      | 30 of 30 | Initial | Last Name | 30 of 30       | Title    | 40 of 40 |
|            |      |          |         |           |                |          |          |
| Telephone  | Ext. | Fax      | E-Mail  | 60 of 60  | Confirm E-Mail | 60 of 60 |          |
|            |      |          |         |           |                |          |          |

Submitter Information

|            |           |             |                      |
|------------|-----------|-------------|----------------------|
| First Name | Last Name | Approval ID | Submit Date and Time |
|            |           |             |                      |

Only the legally responsible party may submit this report.

Certify and Submit

| Schedule Status:                                                                                                              |      | FORMULA                                                              |                    | Application ID:                                                                |                         |
|-------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------|-------------------------|
|                                               |      | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#:</b> NCLBAA14 |                    | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |                         |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                         |      |                                                                      |                    |                                                                                |                         |
| General Information                                                                                                           |      |                                                                      |                    |                                                                                |                         |
| GS2100 - Applicant Information                                                                                                |      |                                                                      |                    |                                                                                |                         |
| Part 1: Organization Information                                                                                              |      |                                                                      |                    |                                                                                |                         |
| Applicant                                                                                                                     |      |                                                                      |                    |                                                                                |                         |
| Organization Name                                                                                                             |      |                                                                      |                    |                                                                                |                         |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Mailing Address Line 1                                                                                                        |      | Mailing Address Line 2                                               |                    | City                                                                           | State Zip Code          |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Federal Numbers <span>Help</span>                                                                                             |      |                                                                      |                    |                                                                                |                         |
| U.S. Congressional District Number                                                                                            |      | DUNS Number                                                          |                    | CCR CAGE Code                                                                  | CCR Expiration Date     |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| School/Campus or Site                                                                                                         |      |                                                                      |                    |                                                                                |                         |
| Organization Name                                                                                                             |      |                                                                      |                    |                                                                                |                         |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Mailing Address Line 1                                                                                                        |      | Mailing Address Line 2                                               |                    | City                                                                           | State Zip Code          |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| For Campus or site-based grants, enter the U.S. Congressional District Number for the physical address of the campus or site: |      |                                                                      |                    |                                                                                |                         |
| Part 2: Applicant Contact                                                                                                     |      |                                                                      |                    |                                                                                |                         |
| Primary Contact                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| First Name 30 of 30                                                                                                           |      | Initial                                                              | Last Name 30 of 30 |                                                                                | Title 40 of 40          |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Telephone                                                                                                                     | Ext. | Fax                                                                  | E-Mail 60 of 60    |                                                                                | Confirm E-Mail 60 of 60 |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Mailing Address 1 35 of 35                                                                                                    |      | Mailing Address 35 of 35                                             |                    | City 35 of 35                                                                  | State Zip Code          |
|                                                                                                                               |      |                                                                      |                    |                                                                                | -                       |
| Secondary Contact                                                                                                             |      |                                                                      |                    |                                                                                |                         |
| First Name 30 of 30                                                                                                           |      | Initial                                                              | Last Name 30 of 30 |                                                                                | Title 40 of 40          |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Telephone                                                                                                                     | Ext. | Fax                                                                  | E-Mail 60 of 60    |                                                                                | Confirm E-Mail 60 of 60 |
|                                                                                                                               |      |                                                                      |                    |                                                                                |                         |
| Mailing Address 1 35 of 35                                                                                                    |      | Mailing Address 2 35 of 35                                           |                    | City 35 of 35                                                                  | State Zip Code          |
|                                                                                                                               |      |                                                                      |                    |                                                                                | -                       |

| Schedule Status:                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | FORMULA                                                              |  | Application ID:                                                                |                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--------------------------------------------------------------------------------|--------------------------|
|                                                                                                             |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                          |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Program Description                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| PS3101 - Title I, Pt A & Title I, Pt D1                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Part 1: Private Nonprofit Schools - Title I, Part A                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Are any private nonprofit schools located within boundaries?                                                                                                                                |                                                                                                                                                                                                                                                                                                              |                                                                      |  | <input type="checkbox"/> Yes <input type="checkbox"/> No                       |                          |
| Does the LEA have any Title I eligible students attending private nonprofit schools outside the boundaries?                                                                                 |                                                                                                                                                                                                                                                                                                              |                                                                      |  | <input type="checkbox"/> Yes <input type="checkbox"/> No                       |                          |
| Date of Initial Contact                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Initial Contact Methods                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| <input type="checkbox"/> Certified Letters                                                                                                                                                  |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Documented Phone Calls                      |  | <input type="checkbox"/> Meetings                                              |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  | <input type="checkbox"/> Fax Documents                                         |                          |
|                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |  | <input type="checkbox"/> Email Communications                                  |                          |
| Are private nonprofit schools participating?                                                                                                                                                |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Consultation                                                           |                          |
| Participant Consultation and Equitable Services                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                              |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Development and Design Phase Consultation Methods                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                             |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    |  | <input type="checkbox"/> Email Communications                                  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the position of the LEA person responsible for maintaining auditable records and labeling of the LEA material and equipment housed at the participating private nonprofit schools. |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
|                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Consultation Requirements Discussed                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| #                                                                                                                                                                                           | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                      |  |                                                                                | Title I, Part A          |
| 1.                                                                                                                                                                                          | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 2.                                                                                                                                                                                          | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 3.                                                                                                                                                                                          | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 4.                                                                                                                                                                                          | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 5.                                                                                                                                                                                          | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 6.                                                                                                                                                                                          | The Method of Sources of Data That Are Used to Determine the Number of Children from Low-income Families and Participating School Attendance Areas Who Attend Private Nonprofit Schools                                                                                                                      |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 7.                                                                                                                                                                                          | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 8.                                                                                                                                                                                          | How, if the Organization Disagrees with the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract, the Organization Will Provide in Writing to Such Officials an Analysis of the Reasons Why the Organization Has Chosen Not to Use a Contractor                   |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 9.                                                                                                                                                                                          | What Professional Development Activities the Organization Will Offer to the Private School Teachers                                                                                                                                                                                                          |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 10.                                                                                                                                                                                         | How the Organization Will Involve Families in the Title I, Part A Program                                                                                                                                                                                                                                    |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 11.                                                                                                                                                                                         | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                      |  |                                                                                | <input type="checkbox"/> |

|                                                                               |                |                        |
|-------------------------------------------------------------------------------|----------------|------------------------|
| <div> <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> </div> | Organization:  | County District:       |
|                                                                               | Campus/Site:   | ESC Region:            |
|                                                                               | SAS#: NCLBAA14 | School Year: 2013-2014 |

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3101 - Title I, Pt A & Title I, Pt D1

Part 2: Funding Requirements

Help

Planned Reservation of Title I, Part A, Funds at the LEA Level

|    |                       |                                                                                                                                                                                                 | Entitlement Amount    |            |
|----|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|
|    | N/A                   | Activities Conducted With Reserved Funds                                                                                                                                                        | Reserved Funds Amount | Percentage |
| a. | <input type="radio"/> | Districtwide Parent Involvement Activities                                                                                                                                                      |                       | %          |
| b. | <input type="radio"/> | Title I, Part A, Services to Eligible Private School Students, Not Including Administration                                                                                                     |                       | %          |
| c. | <input type="radio"/> | Preschool Programs                                                                                                                                                                              |                       | %          |
| d. | <input type="radio"/> | Administration of Title I, Part A, Programs (including administration of Title I, Part A programs for eligible private school students and students at facilities for neglected and delinquent) |                       | %          |
| e. | <input type="radio"/> | Districtwide Professional Development Activities                                                                                                                                                |                       | %          |
| f. | <input type="radio"/> | LEA identified for School Improvement must reserve a minimum of 10% for professional development.                                                                                               |                       | %          |
| g. | <input type="radio"/> | School Improvement Activities under P.L. 107-110, Section 1116 or 1117, Excluding the Amount Reserved in Line f                                                                                 |                       | %          |
| h. | <input type="radio"/> | Services to Homeless Students Attending Campuses Not Served by Title I, Part A                                                                                                                  |                       | %          |
| i. | <input type="radio"/> | Services to Students Residing in Local Facilities for the Neglected                                                                                                                             |                       | %          |
| j. | <input type="radio"/> | Services to Students Residing in Local Facilities for the Delinquent                                                                                                                            |                       | %          |
| k. |                       | Other (Specify):                                                                                                                                                                                |                       | %          |

Total

|  |                      |  |   |
|--|----------------------|--|---|
|  | Total Reserved Funds |  | % |
|--|----------------------|--|---|

Use of Funds to Meet Teacher Quality and Paraprofessional Qualifications

Help

Percentage

Professional Development to Meet HQ Requirements for Teachers and the Qualification Requirements for Paraprofessionals Under Section 1119 - Amount must be at least 5% of current entitlement and must be reflected above in Line e, unless:

%

- ☐ Lesser amount is needed because other funding sources are used
- ☐ 100% of teachers and Title I, Part A, paraprofessionals already meet HQ requirements

Part 3: Parental Involvement Consultation and Evaluation

Help

|    |                                                                                                      |  |
|----|------------------------------------------------------------------------------------------------------|--|
| a. | Date When Parents Were Involved in the Evaluation of the Title I, Part A, Parent Involvement Program |  |
| b. | Date of the Most Recent Consultation Meeting with Parents                                            |  |

Part 4: Liaison for Homeless Students

Help

| Liaison's Position | Campus Number | "Other" Position Description |
|--------------------|---------------|------------------------------|
| Select One         | Select One    |                              |

|                                                                               |               |                        |
|-------------------------------------------------------------------------------|---------------|------------------------|
| <div> <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> </div> | Organization: | County District:       |
|                                                                               | Campus/Site:  | ESC Region:            |
|                                                                               | Vendor ID:    | School Year: 2013-2014 |

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3101 - Title I, Pt A & Title I, Pt D1

Part 5: District Composite of Planned Title I, Part A, Activities

Help

| S                        | T                        | P                        | H                        | N                        | D                        |                                                           |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental, Research-Based Reading/ELA Instruction      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental, Research-Based Writing Instruction          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental, Research-Based Math Instruction             |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental, Research-Based Social Studies Instruction   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental, Research-Based Science Instruction          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental, Research-Based Foreign Language Instruction |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental Campus-Based Parental Involvement            |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental Campus-Based Professional Development        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental Guidance and Counseling                      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Supplemental Health/Dental/Eye Care                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Transition Services/ Vocational Career                    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Other (Specify):                                          |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Other (Specify):                                          |

Part 6: District Composite of Planned Title I, Part A, Service Delivery Methods

Help

| S                        | T                        | P                        | H                        | N                        | D                        |                                 |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Tutorials                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Small-Group Instruction         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Individualized Instruction      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Computer-Aided Instruction      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Extended Learning Opportunities |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Other (Specify):                |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Other (Specify):                |

Part 7: Additional Information (optional)

750 of 750

Parts 8-12 are hidden because Title I, Part D, Subpart 1, does not apply to your organization.

| Schedule Status:                                      |   | FORMULA                                                                                            |                   |                                                 |                                                 | Application ID: |                           |                                                                 |                                                                               |                             |
|-------------------------------------------------------|---|----------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------|-------------------------------------------------|-----------------|---------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------|
|                                                       |   | Organization:                                                                                      |                   | County District:                                |                                                 | Campus/Site:    |                           | ESC Region:                                                     |                                                                               |                             |
| SAS#: NCLBAA14                                        |   | Vendor ID:                                                                                         |                   | School Year: 2013-2014                          |                                                 |                 |                           |                                                                 |                                                                               |                             |
| 2013-2014 NCLB Consolidated Federal Grant Application |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| Program Description                                   |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| PS3102 - Title I, Pt A & Title I, Pt D2               |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| Part 1: Facilities for the Neglected or Delinquent    |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 | Help                                                                          |                             |
| #                                                     |   | All facilities provided in the Neglected/Delinquent Survey will appear.<br><br>Local Facility Name | Facility Status   |                                                 | Type of Facility<br>N=Neglected<br>D=Delinquent | Participation   |                           | Date LEA Verified<br>October 2012<br>Count Title I, Part A or D | Date Delinquent Facility Signed<br>Written Agreement<br>Title I, Part D, Only | Written Agreement Assurance |
|                                                       |   |                                                                                                    | N=New<br>C=Closed | If closed, were any services provided 2013-2014 |                                                 | Title I Part A  | Title I Part D, Subpart 2 |                                                                 |                                                                               |                             |
| 1.                                                    | e |                                                                                                    | b N e C           | Y N                                             | N D                                             | Y N             | Y N                       |                                                                 |                                                                               | e                           |
| Facility Name                                         |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| Facility Mailing Address (max 40 characters)          |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| City                                                  |   |                                                                                                    | State             |                                                 |                                                 | Zip Code        |                           |                                                                 |                                                                               |                             |
| ISD Boundary Where the Facility Is Located:           |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| Legal Basis for Operation                             |   |                                                                                                    | Select One        |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |
| Specify                                               |   |                                                                                                    |                   |                                                 |                                                 |                 |                           |                                                                 |                                                                               |                             |

|                                                                            |               |                        |                 |
|----------------------------------------------------------------------------|---------------|------------------------|-----------------|
| Schedule Status:                                                           |               | FORMULA                | Application ID: |
| <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div>           | Organization: | County District:       |                 |
|                                                                            | Campus/Site:  | ESC Region:            |                 |
| SAS#: NCLBAA14                                                             | Vendor ID:    | School Year: 2013-2014 |                 |
| 2013-2014 NCLB Consolidated Federal Grant Application                      |               |                        |                 |
| Program Description                                                        |               |                        |                 |
| PS3102 - Title I, Pt A & Title I, Pt D2                                    |               |                        |                 |
| Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2. |               |                        |                 |
| Part 3 is hidden because you did not apply for Title I, Part D, Subpart 2. |               |                        |                 |
| Part 4: Additional Information (optional)                                  |               |                        | 750 of 750      |
|                                                                            |               |                        |                 |

SAMPLE

| Schedule Status:                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | FORMULA                                                              |  | Application ID:                                                                |                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--------------------------------------------------------------------------------|--------------------------|
|                                                                                                             |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA13</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2012-2013</b> |                          |
| 2012-2013 NCLB Consolidated Federal Grant Application                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Program Description                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| PS3103 - Title I, Part C Migrant Education                                                                                                                                                  |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Part 1: Consultation <span>Help</span>                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Provide the date of the most recent consultation with local parent advisory committee (PAC).                                                                                                |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Part 2: Private Nonprofit Schools - Title I, Part C                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Are any private nonprofit schools located within boundaries?                                                                                                                                |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Initial Contact                                                        |                          |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Initial Contact Methods                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| <input type="checkbox"/> Certified Letters                                                                                                                                                  |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Documented Phone Calls                      |  | <input type="checkbox"/> Meetings                                              |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Fax Documents                               |  | <input type="checkbox"/> Email Communications                                  |                          |
| Are private nonprofit schools participating?                                                                                                                                                |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Consultation                                                           |                          |
| Participant Consultation and Equitable Services                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                              |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Development and Design Phase Consultation Methods                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                             |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    |  | <input type="checkbox"/> Email Communications                                  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the position of the LEA person responsible for maintaining auditable records and labeling of the LEA material and equipment housed at the participating private nonprofit schools. |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Consultation Requirements Discussed                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| #                                                                                                                                                                                           | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                      |  |                                                                                | Title I, Part C          |
| 1.                                                                                                                                                                                          | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 2.                                                                                                                                                                                          | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 3.                                                                                                                                                                                          | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 4.                                                                                                                                                                                          | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 5.                                                                                                                                                                                          | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 6.                                                                                                                                                                                          | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 7.                                                                                                                                                                                          | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                      |  |                                                                                | <input type="checkbox"/> |

## 2012-2013 NCLB Consolidated Federal Grant Application

## Program Description

## PS3103 - Title I, Part C Migrant Education

## Part 3: Required Program Activities

Help

**Only select the corresponding box if the LEA does not have the campus type.**

- ☐ Select this box if you have no secondary high school (grades 9-12).
- ☐ Select this box if you have no middle school (grades 6-8)/junior high (grades 7-8).
- ☐ Select this box if you have no elementary school (grades 1-6).
- ☐ Select this box if you have no Early Childhood/School Readiness Program (EE-Kindergarten).

The LEA is responsible for incorporating all Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. **You must maintain documentation of these activities for auditing and monitoring purposes.**

- ☐ a. **ID&R:** Identify and recruit migrant children and youth, including conducting annual residence verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the *Texas Manual for the Identification and Recruitment of Migrant Children*.
- ☐ b. **ID&R:** Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children*.
- ☐ c. **NGS:** Beginning July 1 through June 30, encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the *Manual for New Generation System (NGS) Data Management Requirements*.
- ☐ d. **Migrant Services Coordination:** Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services; (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.
- ☐ e. **Migrant Services Coordination:** Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.
- ☐ f. **Secondary Students:** (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for timely graduation, including accessing and reviewing academic records from NGS.
- ☐ g. **Middle School Students:** Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.
- ☐ h. **Middle School Students:** Provide coordination and resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools; (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.
- ☐ i. **Middle School Students:** Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.
- ☐ j. **Middle School Students:** Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.
- ☐ k. **Students in Grades 3-11:** Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.
- ☐ l. **Early Childhood/School Readiness:** Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)
- ☐ m. **District Procedures:** Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.
- ☐ n. **Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
- ☐ o. **Intrastate and Interstate Coordination:** Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.
- ☐ p. **Migrant Parent Advisory Council:** Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The members should follow PAC by-laws established by the district. (A region-wide Migrant PAC may be established where districts are members of a shared services arrangement (SSA) for the MEP.)
- ☐ q. **Program Evaluation:** By June 30, conduct an evaluation of your Migrant Education Program.
- ☐ r. **PEIMS Migrant Indicator Code:** The Title I Migrant Coordinator will provide a list of migrant students or copies of Certificates of Eligibility (COEs) to be encoded into PEIMS with the Migrant Indicator Code.

|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |  |                        |      |
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| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | FORMULA       |  | Application ID:        |      |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Organization: |  | County District:       |      |
| SAS#: NCLBAA13                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Campus/Site:  |  | ESC Region:            |      |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Vendor ID:    |  | School Year: 2012-2013 |      |
| 2012-2013 NCLB Consolidated Federal Grant Application                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |  |                        |      |
| Program Description                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |  |                        |      |
| PS3103 - Title I, Part C Migrant Education                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |  |                        |      |
| Part 4: Priority for Service Action Plan                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |  |                        | Help |
| €                                                                               | a. On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |  |                        |      |
| €                                                                               | b. Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |  |                        |      |
| €                                                                               | c. The PFS Action Plan <b>must</b> include the following: <ul style="list-style-type: none"> <li>(1) when, in your school year calendar, the Title I Migrant Coordinator will provide campus principals, appropriate campus staff, and parents the Priority for Service criteria and updated NGS Priority for Service reports</li> <li>(2) when, in your school year calendar, the district's Title I Migrant Coordinator, MEP staff, and migrant school staff will make home and/or community visits to update parents on the academic progress of their children</li> <li>(3) how the district's Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to these students in Migrant Education Program activities</li> <li>(4) how the district's Title I Migrant Coordinator will ensure that Priority for Service students receive priority access to instructional services, as well as social workers and community social services/agencies</li> <li>(5) what federal, state, and local programs serve Priority for Service students</li> </ul> |               |  |                        |      |
| €                                                                               | d. The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |  |                        |      |

| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | FORMULA                                                          |  | Application ID:                                                                |                    |                          |            |            |
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2012-2013 |                    |                          |            |            |
| <b>SAS#:</b> NCLBAA13                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| <b>2012-2013 NCLB Consolidated Federal Grant Application</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| <b>Program Description</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| <b>PS3103 - Title I, Part C Migrant Education</b>                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| <b>Part 5: Planned Supplemental Activities</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    | <a href="#">Help</a>     |            |            |
| <b>Secondary High School (grades 9-12)</b>                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  | <b>Funding Source</b>                                                          |                    | <b>Population Served</b> |            |            |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  | <b>MEP Funds</b>                                                               | <b>Other Funds</b> | <b>All Migrant</b>       | <b>PFS</b> | <b>PNP</b> |
| <b>Graduation Plan Support</b>                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| 1.                                                                              | Employ migrant counselor or qualified specialized staff to provide graduation plan support above and beyond what is provided by regular school counselors, including to (1) develop individualized migrant student action plans, (2) provide leadership for coordination of services, (3) monitor course completion for PFS students with late entry and/or early withdrawal, (4) review district policies and procedures concerning students with late entry and/or early withdrawal, (5) intervene on behalf of students whose concerns put their academic success at risk, and (6) ensure that migrant students and parents are receiving timely information and assistance regarding the college application process, including scholarship opportunities and financial aid. |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| <b>Credit Accrual</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| 2.                                                                              | Offer a variety of alternative methods for credit accrual and recovery by providing (1) opportunities for earning credit by exam or distance learning coursework, such as that available through the Portable Assisted Study Sequence (PASS) courses or the University of Texas at Austin's Migrant Student Graduation Enhancement Program; and (2) use of equipment, space, and support staff necessary for successful completion of coursework. MEP funding is allowable only where migrant students cannot be served by other available resources.                                                                                                                                                                                                                            |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 3.                                                                              | Other Computer-Assisted Instruction (Specify):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 4.                                                                              | Tuition or Fees for Evening Classes, Summer School, or Credit-by-Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| <b>Supplemental Instruction</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| 5.                                                                              | Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 6.                                                                              | Tutoring in Core Content Areas during the Regular School Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 7.                                                                              | Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 8.                                                                              | Statewide Student Assessment Tutorials during the Regular School Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 9.                                                                              | Reading Instruction by a Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 10.                                                                             | Math Instruction by a Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| <b>Summer Programs</b>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| 11.                                                                             | Project SMART (including current or past programs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| 12.                                                                             | Other Instructional Migrant Summer Program (Specify):<br>Note: Must be supplemental to the district's summer program offerings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| <b>School and Social Engagement</b>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| 13.                                                                             | Create a migrant extracurricular or leadership organization specific to migrant secondary students which meets regularly and is designed to (1) help students resolve issues and problems related to late entry and/or early withdrawal, (2) provide leadership opportunities, and (3) facilitate social engagement with school community.                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |
| <b>Other</b>                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                |                    |                          |            |            |
| 14.                                                                             | Other (Specify):<br>Note: The activity must address a documented, unmet migrant-specific need and be aligned to one of the seven areas of concern as outlined by the Office of Migrant Education (OME).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                  |  | €                                                                              | €                  | €                        | €          | €          |

| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                        | FORMULA                                                          |             | Application ID:                                                                |     |     |
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |             | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2012-2013 |     |     |
| <b>SAS#:</b> NCLBAA13                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| 2012-2013 NCLB Consolidated Federal Grant Application                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| Program Description                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| PS3103 - Title I, Part C Migrant Education                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| Middle School (grades 6-8)/Junior High (grades 7-8)                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Funding Source                                                   |             | Population Served                                                              |     |     |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MEP Funds                                                        | Other Funds | All Migrant                                                                    | PFS | PNP |
| <b>Supplemental Instruction</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| 1.                                                                              | Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)                                                                                                                                                                                                                                                                                                                                                             | €                                                                | €           | €                                                                              | €   | €   |
| 2.                                                                              | Tutoring in Core Content Areas during the Regular School Day                                                                                                                                                                                                                                                                                                                                                                                           | €                                                                | €           | €                                                                              | €   | €   |
| 3.                                                                              | Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)                                                                                                                                                                                                                                                                                                                                                     | €                                                                | €           | €                                                                              | €   | €   |
| 4.                                                                              | Statewide Student Assessment Tutorials during the Regular School Day                                                                                                                                                                                                                                                                                                                                                                                   | €                                                                | €           | €                                                                              | €   | €   |
| 5.                                                                              | Reading Instruction by a Teacher                                                                                                                                                                                                                                                                                                                                                                                                                       | €                                                                | €           | €                                                                              | €   | €   |
| 6.                                                                              | Math Instruction by a Teacher                                                                                                                                                                                                                                                                                                                                                                                                                          | €                                                                | €           | €                                                                              | €   | €   |
| <b>Summer Programs</b>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| 7.                                                                              | Project SMART (including current or past programs)                                                                                                                                                                                                                                                                                                                                                                                                     | €                                                                | €           | €                                                                              | €   | €   |
| 8.                                                                              | Other Instructional Migrant Summer Program (Specify):<br>Note: Must be supplemental to the district's summer program offerings.                                                                                                                                                                                                                                                                                                                        |                                                                  | €           | €                                                                              | €   | €   |
| <b>School and Social Engagement</b>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| 9.                                                                              | Create an extracurricular club or leadership organization specific to migrant students which meets regularly and is designed to (1) help students develop effective learning and study skills; (2) help students seek and receive help from parents, peers, and teachers with academically related and nonacademically related problems or concerns; (3) provide leadership opportunities; and (4) facilitate social engagement with school community. | €                                                                | €           | €                                                                              | €   | €   |
| 10.                                                                             | Conduct a full-day retreat or half-day workshop for migrant middle school students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and nonacademically related issues they may face.                                                                                                                                                                            | €                                                                | €           | €                                                                              | €   | €   |
| <b>Other</b>                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |             |                                                                                |     |     |
| 11.                                                                             | Other (Specify): Note: The activity must address a documented unmet migrant-specific need and be aligned to one of the seven areas of concern as outlined by the Office of Migrant Education (OME).                                                                                                                                                                                                                                                    | €                                                                | €           | €                                                                              | €   | €   |

| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                            | FORMULA                                                          |                    | Application ID:                                                                |            |            |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------|------------|------------|
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |                    | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2012-2013 |            |            |
| <b>SAS#: NCLBAA13</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| <b>2012-2013 NCLB Consolidated Federal Grant Application</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| <b>Program Description</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| <b>PS3103 - Title I, Part C Migrant Education</b>                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| <b>Elementary School (grades 1-6)</b>                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Funding Source</b>                                            |                    | <b>Population Served</b>                                                       |            |            |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>MEP Funds</b>                                                 | <b>Other Funds</b> | <b>All Migrant</b>                                                             | <b>PFS</b> | <b>PNP</b> |
| <b>Supplemental Instruction</b>                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| 1.                                                                              | Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)                                                                                                                                                                                                                                                                                                                                                                 | €                                                                | €                  | €                                                                              | €          | €          |
| 2.                                                                              | Tutoring in Core Content Areas during the Regular School Day                                                                                                                                                                                                                                                                                                                                                                                               | €                                                                | €                  | €                                                                              | €          | €          |
| 3.                                                                              | Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)                                                                                                                                                                                                                                                                                                                                                         | €                                                                | €                  | €                                                                              | €          | €          |
| 4.                                                                              | Statewide Student Assessment Tutorials during the Regular School Day                                                                                                                                                                                                                                                                                                                                                                                       | €                                                                | €                  | €                                                                              | €          | €          |
| 5.                                                                              | Reading Instruction by a Teacher                                                                                                                                                                                                                                                                                                                                                                                                                           | €                                                                | €                  | €                                                                              | €          | €          |
| 6.                                                                              | Math Instruction by a Teacher                                                                                                                                                                                                                                                                                                                                                                                                                              | €                                                                | €                  | €                                                                              | €          | €          |
| 7.                                                                              | Supplemental Instructional Support by a Teacher for Migrant First Grade Students Who Are Performing below the Expected Level of Development, and Collaborate with Parents Ways to Support Students' Skill Development at Home. Instructional support must be provided outside of regular instructional time, individually or in small groups at least 1-2 times per week and must include engaging, age-appropriate activities to target school readiness. | €                                                                | €                  | €                                                                              | €          | €          |
| <b>Summer Programs</b>                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| 8.                                                                              | Project SMART (including current or past programs)                                                                                                                                                                                                                                                                                                                                                                                                         | €                                                                | €                  | €                                                                              | €          | €          |
| 9.                                                                              | Other Instructional Migrant Summer Program (Specify):<br>Note: Must be supplemental to the district's summer program offerings.                                                                                                                                                                                                                                                                                                                            | €                                                                | €                  | €                                                                              | €          | €          |
| <b>Other</b>                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                  |                    |                                                                                |            |            |
| 10.                                                                             | Other (Specify):<br>Note: The activity must address a documented, unmet migrant need and be aligned to one of the seven areas of concern as outlined by the CDE.                                                                                                                                                                                                                                                                                           | €                                                                | €                  | €                                                                              | €          | €          |

|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
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| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | FORMULA                |             | Application ID:   |     |     |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Organization:          |             | County District:  |     |     |
| SAS#: NCLBAA13                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Campus/Site:           |             | ESC Region:       |     |     |
| Vendor ID:                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | School Year: 2012-2013 |             |                   |     |     |
| 2012-2013 NCLB Consolidated Federal Grant Application                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
| Program Description                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
| PS3103 - Title I, Part C Migrant Education                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
| Early Childhood/School Readiness Program (EE-Kindergarten)                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Funding Source         |             | Population Served |     |     |
|                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | MEP Funds              | Other Funds | All Migrant       | PFS | PNP |
| Supplemental Instruction                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
| 1.                                                                              | Center-Based Building Bridges: Provide a lead teacher to train support staff and administer center-based implementation of the Building Bridges Early Childhood Program to migrant 3- and 4-year-olds if children cannot be served by other available resources.                                                                                                                                                                                                                 | €                      | €           | €                 | €   | €   |
| 2.                                                                              | Home-Based Stepping Stones: Provide a lead teacher to train support staff and administer home-based implementation of the Stepping Stones Early Childhood Program to migrant 3- and 4-year-olds if children cannot be served by other available resources.                                                                                                                                                                                                                       | €                      | €           | €                 | €   | €   |
| 3.                                                                              | Supplemental Instructional Support by a Teacher for Migrant Pre-Kindergarten or Kindergarten Students who are Performing below the Expected Level of Development, and Collaborate with Parents on Ways to Support Students' Skill Development at Home. Instructional support must be provided outside of regular instructional time, individually, in small groups at least 1-2 times per week and must include engaging, age-appropriate activities to target school readiness. | €                      | €           | €                 | €   | €   |
| 4.                                                                              | Other Center-Based Program for 3- and 4-Year-Olds (Specify):                                                                                                                                                                                                                                                                                                                                                                                                                     | €                      | €           | €                 | €   | €   |
| Summer Programs                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
| 5.                                                                              | Project SMART (including current or past programs)                                                                                                                                                                                                                                                                                                                                                                                                                               | €                      | €           | €                 | €   | €   |
| 6.                                                                              | Other Instructional Migrant Summer Program (Specify):<br>Note: Must be supplemental to district's summer program offerings                                                                                                                                                                                                                                                                                                                                                       | €                      | €           | €                 | €   | €   |
| Other                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |             |                   |     |     |
| 7.                                                                              | Other (Specify):<br>Note: The activity must address a documented, unmet migrant-specific need and be aligned to one of the seven areas of concern as outlined by the OME.                                                                                                                                                                                                                                                                                                        | €                      | €           | €                 | €   | €   |

| Schedule Status:                                                                                                                                                                         |                                                                                                                                                                           | FORMULA                                                          |                    | Application ID:                                                                |            |                   |
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|                                                                                                           |                                                                                                                                                                           | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |                    | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2012-2013 |            |                   |
| <b>SAS#: NCLBAA13</b>                                                                                                                                                                    |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| <b>2012-2013 NCLB Consolidated Federal Grant Application</b>                                                                                                                             |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| <b>Program Description</b>                                                                                                                                                               |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| <b>PS3103 - Title I, Part C Migrant Education</b>                                                                                                                                        |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| <b>Support Services</b><br>MEP funding is allowable only where migrant students cannot be served by other available resources. Support services provided must address a documented need. |                                                                                                                                                                           | <b>Funding Source</b>                                            |                    | <b>Population Served</b>                                                       |            |                   |
|                                                                                                                                                                                          |                                                                                                                                                                           | <b>MEP Funds</b>                                                 | <b>Other Funds</b> | <b>All Migrant</b>                                                             | <b>PFS</b> | <b>PNP</b>        |
| <b>Identified Needs for Academic and Nonacademic Support Services</b>                                                                                                                    |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| 1.                                                                                                                                                                                       | Clothing                                                                                                                                                                  | €                                                                | €                  | €                                                                              | €          | €                 |
| 2.                                                                                                                                                                                       | School Supplies                                                                                                                                                           | €                                                                | €                  | €                                                                              | €          | €                 |
| 3.                                                                                                                                                                                       | Vision Screening When Not Provided as Part of Foundation Program                                                                                                          | €                                                                | €                  | €                                                                              | €          | €                 |
| 4.                                                                                                                                                                                       | Hearing Screening When Not Provided as Part of Foundation Program                                                                                                         | €                                                                | €                  | €                                                                              | €          | €                 |
| 5.                                                                                                                                                                                       | Other Health Support Services (Specify):                                                                                                                                  | €                                                                | €                  | €                                                                              | €          | €                 |
| <b>Support Services to Facilitate Involvement of Migrant Parents in School Activities, the Local MEP, or Their Child's Education</b>                                                     |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| 6.                                                                                                                                                                                       | Childcare During Parent Involvement and PAC Meetings                                                                                                                      | €                                                                | €                  | €                                                                              | €          | €                 |
| 7.                                                                                                                                                                                       | Transportation to and from Parent Involvement and PAC Meetings                                                                                                            | €                                                                | €                  | €                                                                              | €          | €                 |
| 8.                                                                                                                                                                                       | Light Snack to Encourage Participation or Attendance by Parents at Parent Involvement and PAC Meetings (See Appendix 2)                                                   | €                                                                | €                  | €                                                                              | €          | €                 |
| 9.                                                                                                                                                                                       | Registration for State and/or National Workshops and Conferences                                                                                                          | €                                                                | €                  | €                                                                              | €          | €                 |
| 10.                                                                                                                                                                                      | Outreach Activities to Inform Out-of-School Youth and Their Parents of Available Educational Options, Including Dropout Recovery Programs                                 | €                                                                | €                  | €                                                                              | €          | €                 |
| <b>Other</b>                                                                                                                                                                             |                                                                                                                                                                           |                                                                  |                    |                                                                                |            |                   |
| 11.                                                                                                                                                                                      | Other (Specify):<br>Note: The activity must address a documented, unmet migrant-specific need and be aligned to one of the seven areas of concern as outlined in the O... | €                                                                | €                  | €                                                                              | €          | €                 |
| <b>Part 6: Additional Information (optional)</b>                                                                                                                                         |                                                                                                                                                                           |                                                                  |                    |                                                                                |            | <b>750 of 750</b> |

| Schedule Status:                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                              | FORMULA                                                              |                                               | Application ID:                                                                |                                     |
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|                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |                                               | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                                     |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Program Description                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| PS3104 - Title II, Part A TPTR                                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| <input type="checkbox"/> The LEA has REAP 100% of Title II, Part A, funds for SY2013-2014.                                                                                                 |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Part 1: Consultation                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                | <input type="button" value="Help"/> |
| Date of the Most Recent Consultation That Occurred before this Application for Federal Funding Was Submitted                                                                               |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Part 2: Private Nonprofit Schools - Title II, Part A                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Are any private nonprofit schools located within boundaries?                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             | Date of Initial Contact                       |                                                                                |                                     |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Initial Contact Methods                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| <input type="checkbox"/> Certified Letters                                                                                                                                                 | <input type="checkbox"/> Documented Phone Calls                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    | <input type="checkbox"/> Fax Documents        | <input type="checkbox"/> Email Communications                                  |                                     |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Are private nonprofit schools participating?                                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             | Date of Consultation                          |                                                                                |                                     |
| Participant Consultation and Equitable Services                                                                                                                                            |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Development and Design Phase Consultation Methods                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                            | <input type="checkbox"/> Meetings                                                                                                                                                                                                                                                                            |                                                                      | <input type="checkbox"/> Email Communications |                                                                                |                                     |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Indicate the position of the LEA person responsible for maintaining auditable records and labeling of the LEA material and equipment housed at the participating private nonprofit school. |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| Consultation Requirements Discussed                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                      |                                               |                                                                                |                                     |
| #                                                                                                                                                                                          | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                      |                                               |                                                                                | Title II, Part A                    |
| 1.                                                                                                                                                                                         | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 2.                                                                                                                                                                                         | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 3.                                                                                                                                                                                         | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 4.                                                                                                                                                                                         | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 5.                                                                                                                                                                                         | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 6.                                                                                                                                                                                         | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 7.                                                                                                                                                                                         | What Professional Development Activities the Organization Will Offer to the Private School Teachers                                                                                                                                                                                                          |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |
| 8.                                                                                                                                                                                         | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                      |                                               |                                                                                | <input type="checkbox"/>            |

|                                                                            |                                                                                                                                                        |               |  |                        |            |
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| Schedule Status:                                                           |                                                                                                                                                        | FORMULA       |  | Application ID:        |            |
| <div><div>eGrants Application</div><div>TEXAS EDUCATION AGENCY</div></div> |                                                                                                                                                        | Organization: |  | County District:       |            |
| SAS#: NCLBAA14                                                             |                                                                                                                                                        | Campus/Site:  |  | ESC Region:            |            |
|                                                                            |                                                                                                                                                        | Vendor ID:    |  | School Year: 2013-2014 |            |
| 2013-2014 NCLB Consolidated Federal Grant Application                      |                                                                                                                                                        |               |  |                        |            |
| Program Description                                                        |                                                                                                                                                        |               |  |                        |            |
| PS3104 - Title II, Part A TPTR                                             |                                                                                                                                                        |               |  |                        |            |
| Part 3: Planned Expenditures                                               |                                                                                                                                                        |               |  |                        | Help       |
|                                                                            |                                                                                                                                                        |               |  | LEA                    | PNP        |
| 1.                                                                         | Recruitment, Hiring, and Retention of Highly Qualified Teachers, Assistant Principals, and Pupil Services Personnel                                    |               |  | e                      |            |
| 2.                                                                         | Improvement of the Quality of the Teacher Workforce to Meet the Requirements of P.L. 107-110, Section 1119                                             |               |  | e                      |            |
| 3.                                                                         | Class-Size Reduction                                                                                                                                   |               |  | e                      |            |
| 4.                                                                         | Improvement of the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, Section 1119              |               |  | e                      |            |
| 5.                                                                         | Professional Development in Core Academic Subject Areas                                                                                                |               |  | e                      | e          |
| 6.                                                                         | Title II, Part A, Funds Consolidated in One or More Title I, Part A, Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus |               |  | e                      |            |
| 7.                                                                         | e                                                                                                                                                      | Other:        |  | e                      |            |
| Part 4: Additional Information (optional)                                  |                                                                                                                                                        |               |  |                        | 750 of 750 |
|                                                                            |                                                                                                                                                        |               |  |                        |            |

SAMPLE

| Schedule Status:                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                              | FORMULA                                                              |                                        | Application ID:                                                                |                          |
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|                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |                                        | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                          |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Program Description                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| PS3105 - Title II, Part D Technology                                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| <input type="checkbox"/> Schedule Not Applicable                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Part 1: Required Professional Development <span>Help</span>                                                                                                                                |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Enter the estimated percent of Title II, Part D, funds the LEA plans to spend on this type of professional development.                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                | %                        |
| Part 2: Private Nonprofit Schools - Title II, Part D                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Are any private nonprofit schools located within boundaries?                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             | Date of Initial Contact                |                                                                                |                          |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Initial Contact Methods                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| <input type="checkbox"/> Certified Letters                                                                                                                                                 | <input type="checkbox"/> Documented Phone Calls                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    | <input type="checkbox"/> Fax Documents | <input type="checkbox"/> Email Communications                                  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Are private nonprofit schools participating?                                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             | Date of Consultation                   |                                                                                |                          |
| Participant Consultation and Equitable Services                                                                                                                                            |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Development and Design Phase Consultation Methods                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    |                                        | <input type="checkbox"/> Email Communications                                  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Indicate the position of the LEA person responsible for maintaining equitable records and labeling of the LEA material and equipment housed at the participating private nonprofit school. |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| Consultation Requirements Discussed                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                      |                                        |                                                                                |                          |
| #                                                                                                                                                                                          | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                      |                                        |                                                                                | Title II, Part D         |
| 1.                                                                                                                                                                                         | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                      |                                        |                                                                                | <input type="checkbox"/> |
| 2.                                                                                                                                                                                         | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                      |                                        |                                                                                | <input type="checkbox"/> |
| 3.                                                                                                                                                                                         | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                      |                                        |                                                                                | <input type="checkbox"/> |
| 4.                                                                                                                                                                                         | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                      |                                        |                                                                                | <input type="checkbox"/> |
| 5.                                                                                                                                                                                         | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                      |                                        |                                                                                | <input type="checkbox"/> |
| 6.                                                                                                                                                                                         | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                      |                                        |                                                                                | <input type="checkbox"/> |
| 7.                                                                                                                                                                                         | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                      |                                        |                                                                                | <input type="checkbox"/> |

|                                                                               |               |                        |
|-------------------------------------------------------------------------------|---------------|------------------------|
| <div> <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> </div> | Organization: | County District:       |
|                                                                               | Campus/Site:  | ESC Region:            |
|                                                                               | Vendor ID:    | School Year: 2013-2014 |

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3105 - Title II, Part D Technology

Part 3: Planned Expenditures

Help

| Focus Area |                                                                                                                                                                                                                                                                 | LEA | PNP |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|
| 1.         | Increase accessibility to technology, particularly through public-private partnerships, with special emphasis on access for high-needs schools.                                                                                                                 | e   | e   |
| 2.         | Adapt or expand applications of technology to enable teachers to increase student academic achievement, including technology literacy, through the use of research-based teaching practices and innovative distance learning strategies.                        | e   | e   |
| 3.         | Implement proven and effective courses and curricula that include integrated technology and that are designed to help students reach challenging academic standards.                                                                                            | e   | e   |
| 4.         | Use technology to promote parental involvement and foster communication among students, parents, and teachers about curricula, assignments, and assessments.                                                                                                    | e   | e   |
| 5.         | Prepare one or more teachers in schools as technology leaders who will assist other teachers and provide bonus payments to the technology leaders.                                                                                                              | e   | e   |
| 6.         | Enhance existing technology and acquire new technology to support education reforms and to improve student achievement.                                                                                                                                         | e   | e   |
| 7.         | Acquire connectivity linkages, resources, and services for use by students and school personnel to improve academic achievement and technology literacy.                                                                                                        | e   | e   |
| 8.         | Use technology to collect, manage, and analyze data to inform and enhance teaching and school improvement efforts.                                                                                                                                              | e   | e   |
| 9.         | Implement enhanced performance measurement systems to determine the effectiveness of education technology programs funded with Ed Tech funds.                                                                                                                   | e   | e   |
| 10.        | Develop, enhance, or implement information technology courses.                                                                                                                                                                                                  | e   | e   |
| 11.        | Administrative costs (both direct and indirect) are restricted to no more than 3% of the Title II, Part D, 2012-2013 grant. If the LEA has already expended the 3% administrative cost in the 2012-2013 year, then no more administrative costs may be claimed. | e   | e   |
| 12.        | Title II, Part D funds are consolidated on schoolwide programs.                                                                                                                                                                                                 | e   |     |
| 13.        | Other (Specify):                                                                                                                                                                                                                                                | e   | e   |

Part 4: Additional Information (optional)

750 of 750

| Schedule Status:                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | FORMULA                                                              |  | Application ID:                                                                |                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--------------------------------------------------------------------------------|--------------------------|
|                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                          |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Program Description                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| PS3106 - Title III, Part A ELA                                                                                                                                                              |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Part 1: Consultation <span>Help</span>                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Date of the Most Recent Consultation That Occurred before this Application for Federal Funding Was Submitted                                                                                |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Part 2: Private Nonprofit Schools - Title III, Part A LEP                                                                                                                                   |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Are any private nonprofit schools located within boundaries?                                                                                                                                |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Initial Contact                                                        |                          |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Initial Contact Methods                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| <input type="checkbox"/> Certified Letters                                                                                                                                                  |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Documented Phone Calls                      |  | <input type="checkbox"/> Meetings                                              |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Fax Documents                               |  | <input type="checkbox"/> Email Communications                                  |                          |
| Are private nonprofit schools participating?                                                                                                                                                |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Consultation                                                           |                          |
| Participant Consultation and Equitable Services                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                              |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Development and Design Phase Consultation Methods                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                             |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    |  | <input type="checkbox"/> Email Communications                                  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Indicate the position of the LEA person responsible for maintaining auditable records and labeling of the LEA material and equipment housed at the participating private nonprofit schools. |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| Consultation Requirements Discussed                                                                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |                          |
| #                                                                                                                                                                                           | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                      |  |                                                                                | Title III, Part A LEP    |
| 1.                                                                                                                                                                                          | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 2.                                                                                                                                                                                          | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 3.                                                                                                                                                                                          | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 4.                                                                                                                                                                                          | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 5.                                                                                                                                                                                          | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 6.                                                                                                                                                                                          | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                      |  |                                                                                | <input type="checkbox"/> |
| 7.                                                                                                                                                                                          | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                      |  |                                                                                | <input type="checkbox"/> |

|                                                                                                                                                      |                |                  |                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|------------------------|
| Schedule Status:                                                                                                                                     |                | FORMULA          | Application ID:        |
| <div><div>eGrants Application</div><div>TEXAS EDUCATION AGENCY</div></div>                                                                           | Organization:  | County District: |                        |
|                                                                                                                                                      | Campus/Site:   | ESC Region:      |                        |
|                                                                                                                                                      | SAS#: NCLBAA14 | Vendor ID:       | School Year: 2013-2014 |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                |                |                  |                        |
| Program Description                                                                                                                                  |                |                  |                        |
| PS3106 - Title III, Part A ELA                                                                                                                       |                |                  |                        |
| Part 3: Private Nonprofit Schools - Title III, Part A Immigrant                                                                                      |                |                  |                        |
| This section is hidden because you did not apply for or applied as a member of a shared services arrangement for Title III, Part A, Immigrant funds. |                |                  |                        |

SAMPLE

|                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------|--------------------------|
| Schedule Status:                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 | FORMULA                                     |                                                               | Application ID:                                           |                                                                       |                          |
|                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 | Organization:<br>Campus/Site:<br>Vendor ID: |                                                               | County District:<br>ESC Region:<br>School Year: 2013-2014 |                                                                       |                          |
| SAS#: NCLBAA14                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| Program Description                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| PS3106 - Title III, Part A ELA                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| Part 4: Administrative Costs (max 2%)                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/> The LEA assures that administrative costs, including indirect costs, will not exceed 2% of the total Title III, Part A, grant award at the end of the grant year, regardless of the amount budgeted on Schedule BS6001 in the original application for funding or any subsequent amendments. |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| Part 5: Program Purpose                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           | Help                                                                  |                          |
| A. Title III, Part A LEP                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Developing and Implementing New Language Instruction Educational Programs and Academic Content Instruction Programs for LEP Children and Youth                                                                                                                                                  |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Carrying Out Highly Focused, Innovative, Locally Designed Activities to Expand or Enhance Existing Language Instruction Educational Programs and Academic Content Instruction Programs for LEP Children and Youth                                                                               |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Implementing, within an Individual Campus, Campus-Wide Programs for Restructuring, Reforming, and Upgrading All Relevant Programs, Activities, and Operations Relating to Language Instruction Educational Programs and Academic Content Instruction for LEP Children and Youth                 |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Implementing, within the Entire Jurisdiction of the LEA, District-Wide Programs for Restructuring, Reforming, and Upgrading All Relevant Programs, Activities, and Operations Relating to Language Instruction Educational Programs and Academic Content Instruction for LEP Children and Youth |                                             |                                                               |                                                           |                                                                       |                          |
| B. Title III, Part A Immigrant                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| This section is hidden because you did not apply for or applied as a member of a shared services arrangement for Title III, Part A, Immigrant funds.                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| Part 6: LEA Local Plan- Title III, Part A LEP                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| A. Language Instruction Educational Programs and Activities                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           | LEA                                                                   | PNP                      |
| 1.                                                                                                                                                                                                                                                                                                                    | Provide supplemental upgrades to program objectives and effective instruction strategies.                                                                                                                                                                                                       |                                             |                                                               |                                                           | <input type="checkbox"/>                                              | <input type="checkbox"/> |
| Measurable Objectives                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Increase percentage of children making progress in learning English                                                                                                                                                                                                                             | <input type="checkbox"/>                    | Increase percentage of children attaining English proficiency | <input type="checkbox"/>                                  | Make adequate yearly progress for limited English proficient children |                          |
| Description                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           | 300 of 300                                                            |                          |
|                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| 2.                                                                                                                                                                                                                                                                                                                    | Provide or upgrade supplemental curricular, instructional materials, educational software, and/or assessment procedures.                                                                                                                                                                        |                                             |                                                               |                                                           | <input type="checkbox"/>                                              | <input type="checkbox"/> |
| Measurable Objectives                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Increase percentage of children making progress in learning English                                                                                                                                                                                                                             | <input type="checkbox"/>                    | Increase percentage of children attaining English proficiency | <input type="checkbox"/>                                  | Make adequate yearly progress for limited English proficient children |                          |
| Description                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           | 300 of 300                                                            |                          |
|                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| 3.                                                                                                                                                                                                                                                                                                                    | Provide supplemental tutorials and/or intensified instruction.                                                                                                                                                                                                                                  |                                             |                                                               |                                                           | <input type="checkbox"/>                                              | <input type="checkbox"/> |
| Measurable Objectives                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |
| <input type="checkbox"/>                                                                                                                                                                                                                                                                                              | Increase percentage of children making progress in learning English                                                                                                                                                                                                                             | <input type="checkbox"/>                    | Increase percentage of children attaining English proficiency | <input type="checkbox"/>                                  | Make adequate yearly progress for limited English proficient children |                          |
| Description                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           | 300 of 300                                                            |                          |
|                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                 |                                             |                                                               |                                                           |                                                                       |                          |

|                                                                                              |                                                                  |                                                                                |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>eGrants Application</b><br><small>TEXAS EDUCATION AGENCY</small><br><b>SAS#: NCLBAA14</b> | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------|

**2013-2014 NCLB Consolidated Federal Grant Application**

**Program Description**

**PS3106 - Title III, Part A ELA**

|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                        |                   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---|
| 4.                                                                                                                                                                                                                                                                                                                 | Develop and implement supplemental language instruction educational program that is coordinated with other programs and services.                      | €                 | € |
| <b>Measurable Objectives</b>                                                                                                                                                                                                                                                                                       |                                                                                                                                                        |                   |   |
| <div style="display: flex; justify-content: space-between;"> <div>€ Increase percentage of children making progress in learning English</div> <div>€ Increase percentage of children attaining English proficiency</div> <div>€ Make adequate yearly progress for limited English proficient children</div> </div> |                                                                                                                                                        |                   |   |
| <b>Description</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                        | <b>300 of 300</b> |   |
|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                        |                   |   |
| 5.                                                                                                                                                                                                                                                                                                                 | Provide supplemental community participation program, family literacy services, and/or parent outreach and parent training activities.                 | €                 | € |
| <b>Measurable Objectives</b>                                                                                                                                                                                                                                                                                       |                                                                                                                                                        |                   |   |
| <div style="display: flex; justify-content: space-between;"> <div>€ Increase percentage of children making progress in learning English</div> <div>€ Increase percentage of children attaining English proficiency</div> <div>€ Make adequate yearly progress for limited English proficient children</div> </div> |                                                                                                                                                        |                   |   |
| <b>Description</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                        | <b>300 of 300</b> |   |
|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                        |                   |   |
| 6.                                                                                                                                                                                                                                                                                                                 | Provide and incorporate supplemental resources (technology, materials, access to electronic network, etc.) into the curricula and educational program. | €                 | € |
| <b>Measurable Objectives</b>                                                                                                                                                                                                                                                                                       |                                                                                                                                                        |                   |   |
| <div style="display: flex; justify-content: space-between;"> <div>€ Increase percentage of children making progress in learning English</div> <div>€ Increase percentage of children attaining English proficiency</div> <div>€ Make adequate yearly progress for limited English proficient children</div> </div> |                                                                                                                                                        |                   |   |
| <b>Description</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                        | <b>300 of 300</b> |   |
|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                        |                   |   |
| 7.                                                                                                                                                                                                                                                                                                                 | Other Program/Activity (must be consistent with one or more of the purposes selected in Part 5A.)                                                      | €                 | € |
| <b>Measurable Objectives</b>                                                                                                                                                                                                                                                                                       |                                                                                                                                                        |                   |   |
| <div style="display: flex; justify-content: space-between;"> <div>€ Increase percentage of children making progress in learning English</div> <div>€ Increase percentage of children attaining English proficiency</div> <div>€ Make adequate yearly progress for limited English proficient children</div> </div> |                                                                                                                                                        |                   |   |
| <b>Description</b>                                                                                                                                                                                                                                                                                                 |                                                                                                                                                        | <b>300 of 300</b> |   |
|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                        |                   |   |

**Part 6: LEA Local Plan- Title III, Part A LEP (Continued)**

**B. Professional Development**

|                                                                                                                           |                    |                                                                                            |  |                      |                                                          |                   |
|---------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------|--|----------------------|----------------------------------------------------------|-------------------|
| 1.                                                                                                                        | <b>Description</b> |                                                                                            |  |                      |                                                          | <b>300 of 300</b> |
|                                                                                                                           |                    |                                                                                            |  |                      |                                                          |                   |
| <b>Purpose</b>                                                                                                            |                    | <b>Area of Research-Based Effectiveness</b>                                                |  | <b>Audience</b>      |                                                          |                   |
| € Improve the Instruction and Assessment of LEP Children                                                                  |                    | € Increase Children's English Proficiency                                                  |  | € Classroom Teachers | € Principals                                             |                   |
| € Enhance the Ability To Understand and Use Curricula, Assessment Measures, and Instructional Strategies for LEP Children |                    | € Substantially Increase Subject Matter Knowledge, Teaching Knowledge, and Teaching Skills |  | € Administrators     | € Other School or Community-Based Organization Personnel | €                 |
| 2.                                                                                                                        | <b>Description</b> |                                                                                            |  |                      |                                                          | <b>300 of 300</b> |
|                                                                                                                           |                    |                                                                                            |  |                      |                                                          |                   |
| <b>Purpose</b>                                                                                                            |                    | <b>Area of Research-Based Effectiveness</b>                                                |  | <b>Audience</b>      |                                                          |                   |
| € Improve the Instruction and Assessment of LEP Children                                                                  |                    | € Increase Children's English Proficiency                                                  |  | € Classroom Teachers | € Principals                                             |                   |
| € Enhance the Ability To Understand and Use Curricula, Assessment Measures, and Instructional Strategies for LEP Children |                    | € Substantially Increase Subject Matter Knowledge, Teaching Knowledge, and Teaching Skills |  | € Administrators     | € Other School or Community-Based Organization Personnel | €                 |

**2013-2014 NCLB Consolidated Federal Grant Application**

**Program Description**

**PS3106 - Title III, Part A ELA**

|    |                    |                   |
|----|--------------------|-------------------|
| 3. | <b>Description</b> | <b>300 of 300</b> |
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| Purpose                                                                                                                                                                                                                             | Area of Research-Based Effectiveness                                                                                                                                                  | Audience                                                                                                                                                                                                   | LEA                      | PNP                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Improve the Instruction and Assessment of LEP Children<br><input type="checkbox"/> Enhance the Ability To Understand and Use Curricula, Assessment Measures, and Instructional Strategies for LEP Children | <input type="checkbox"/> Increase Children's English Proficiency<br><input type="checkbox"/> Substantially Increase Subject Matter Knowledge, Teaching Knowledge, and Teaching Skills | <input type="checkbox"/> Classroom Teachers <input type="checkbox"/> Principals<br><input type="checkbox"/> Administrators <input type="checkbox"/> Other School or Community-Based Organization Personnel | <input type="checkbox"/> | <input type="checkbox"/> |

|    |                    |                   |
|----|--------------------|-------------------|
| 4. | <b>Description</b> | <b>300 of 300</b> |
|----|--------------------|-------------------|

| Purpose                                                                                                                                                                                                                             | Area of Research-Based Effectiveness                                                                                                                                                  | Audience                                                                                                                                                                                                   | LEA                      | PNP                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Improve the Instruction and Assessment of LEP Children<br><input type="checkbox"/> Enhance the Ability To Understand and Use Curricula, Assessment Measures, and Instructional Strategies for LEP Children | <input type="checkbox"/> Increase Children's English Proficiency<br><input type="checkbox"/> Substantially Increase Subject Matter Knowledge, Teaching Knowledge, and Teaching Skills | <input type="checkbox"/> Classroom Teachers <input type="checkbox"/> Principals<br><input type="checkbox"/> Administrators <input type="checkbox"/> Other School or Community-Based Organization Personnel | <input type="checkbox"/> | <input type="checkbox"/> |

|    |                    |                   |
|----|--------------------|-------------------|
| 5. | <b>Description</b> | <b>300 of 300</b> |
|----|--------------------|-------------------|

| Purpose                                                                                                                                                                                                                             | Area of Research-Based Effectiveness                                                                                                                                                  | Audience                                                                                                                                                                                                   | LEA                      | PNP                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> Improve the Instruction and Assessment of LEP Children<br><input type="checkbox"/> Enhance the Ability To Understand and Use Curricula, Assessment Measures, and Instructional Strategies for LEP Children | <input type="checkbox"/> Increase Children's English Proficiency<br><input type="checkbox"/> Substantially Increase Subject Matter Knowledge, Teaching Knowledge, and Teaching Skills | <input type="checkbox"/> Classroom Teachers <input type="checkbox"/> Principals<br><input type="checkbox"/> Administrators <input type="checkbox"/> Other School or Community-Based Organization Personnel | <input type="checkbox"/> | <input type="checkbox"/> |

**C. Teacher Fluency and Methods for Ensuring Fluency**

|    |                                        |                                                          |
|----|----------------------------------------|----------------------------------------------------------|
| 1. | Will the LEA offer bilingual programs? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
|----|----------------------------------------|----------------------------------------------------------|

|    |                                                       |  |
|----|-------------------------------------------------------|--|
| 2. | English                                               |  |
|    | <input type="checkbox"/> State Educator Certification |  |
|    | <input type="checkbox"/> Other                        |  |

|  |                |  |
|--|----------------|--|
|  | <b>Specify</b> |  |
|--|----------------|--|

|    |                 |  |
|----|-----------------|--|
| 3. | Other Languages |  |
|----|-----------------|--|

|  |                                                       |  |
|--|-------------------------------------------------------|--|
|  | <input type="checkbox"/> State Educator Certification |  |
|  | <input type="checkbox"/> Other                        |  |

|  |                |  |
|--|----------------|--|
|  | <b>Specify</b> |  |
|--|----------------|--|

|                                     |            |            |
|-------------------------------------|------------|------------|
| <b>D. Other Required Activities</b> | <b>LEA</b> | <b>PNP</b> |
|-------------------------------------|------------|------------|

|    |                                                                                                                                                                     |                          |                          |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 1. | Hold Title III-Funded Campuses Accountable for Meeting Annual Measurable Achievement Objectives (AMAO's) and Annually Measuring English Proficiency of LEP Children | <input type="checkbox"/> | <input type="checkbox"/> |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|

|  |                    |                   |
|--|--------------------|-------------------|
|  | <b>Description</b> | <b>150 of 150</b> |
|--|--------------------|-------------------|

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|----|---------------------------------------------------------------------------|--------------------------|--------------------------|
| 2. | Promote Parental and Community Participation in Programs for LEP Children | <input type="checkbox"/> | <input type="checkbox"/> |
|----|---------------------------------------------------------------------------|--------------------------|--------------------------|

|  |                    |                   |
|--|--------------------|-------------------|
|  | <b>Description</b> | <b>150 of 150</b> |
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| Schedule Status:                                                                                                                                     |  | FORMULA                                     |  | Application ID:                                           |     |
| <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> <div>SAS#: NCLBAA14</div>                                                           |  | Organization:<br>Campus/Site:<br>Vendor ID: |  | County District:<br>ESC Region:<br>School Year: 2013-2014 |     |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                |  |                                             |  |                                                           |     |
| Program Description                                                                                                                                  |  |                                             |  |                                                           |     |
| PS3106 - Title III, Part A ELA                                                                                                                       |  |                                             |  |                                                           |     |
| Part 7: LEA Local Plan - Title III, Part A Immigrant                                                                                                 |  |                                             |  | LEA                                                       | PNP |
| This section is hidden because you did not apply for or applied as a member of a shared services arrangement for Title III, Part A, Immigrant funds. |  |                                             |  |                                                           |     |
| Part 8: Additional Information (optional)                                                                                                            |  |                                             |  | 750 of 750                                                |     |
|                                                                                                                                                      |  |                                             |  |                                                           |     |

SAMPLE

| Schedule Status:                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                              | FORMULA                                                              |  | Application ID:                                                                |  |                          |
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|                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |  |                          |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Program Description                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| PS3107 - Title IV, Part A SDFSC                                                                                                                                                            |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| <input type="checkbox"/> Schedule Not Applicable                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Part 1: Consultation <span>Help</span>                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Date of the Most Recent Consultation That Occurred before this Application for Federal Funding Was Submitted                                                                               |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Part 2: Private Nonprofit Schools - Title IV, Part A                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Are any private nonprofit schools located within boundaries?                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Initial Contact                                                        |  |                          |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Initial Contact Methods                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| <input type="checkbox"/> Certified Letters                                                                                                                                                 |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Documented Phone Calls                      |  | <input type="checkbox"/> Meetings                                              |  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Fax Documents                               |  | <input type="checkbox"/> Email Communications                                  |  |                          |
| Are private nonprofit schools participating?                                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No             |  | Date of Consultation                                                           |  |                          |
| Participant Consultation and Equitable Services                                                                                                                                            |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Development and Design Phase Consultation Methods                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                          |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                    |  | <input type="checkbox"/> Email Communications                                  |  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Indicate the position of the LEA person responsible for maintaining equitable records and labeling of the LEA material and equipment housed at the participating private nonprofit school. |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| Consultation Requirements Discussed                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                      |  |                                                                                |  |                          |
| #                                                                                                                                                                                          | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                      |  |                                                                                |  | Title IV, Part A         |
| 1.                                                                                                                                                                                         | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                      |  |                                                                                |  | <input type="checkbox"/> |
| 2.                                                                                                                                                                                         | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                      |  |                                                                                |  | <input type="checkbox"/> |
| 3.                                                                                                                                                                                         | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                      |  |                                                                                |  | <input type="checkbox"/> |
| 4.                                                                                                                                                                                         | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                      |  |                                                                                |  | <input type="checkbox"/> |
| 5.                                                                                                                                                                                         | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                      |  |                                                                                |  | <input type="checkbox"/> |
| 6.                                                                                                                                                                                         | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                      |  |                                                                                |  | <input type="checkbox"/> |
| 7.                                                                                                                                                                                         | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                      |  |                                                                                |  | <input type="checkbox"/> |

| Schedule Status:                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                     | FORMULA                                                          |  | Application ID:                                                                |                      |            |
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|                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |                      |            |
| <b>SAS#: NCLBAA14</b>                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| <b>2013-2014 NCLB Consolidated Federal Grant Application</b>                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| <b>Program Description</b>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| <b>PS3107 - Title IV, Part A SDFSC</b>                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| <b>Part 3: Administrative Costs</b> (max 2%)                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| Estimated Percentage of Title IV, Part A Funds Budgeted for Administrative Costs (including indirect costs). If the LEA has already expended the 2% administrative costs in the 2012-2013 year, then no more administrative costs may be claimed. |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                | %                    |            |
| <b>Part 4: Percentage of Security Costs</b>                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| A.                                                                                                                                                                                                                                                | Enter the estimated percentage of the Title IV, Part A <b>entitlement</b> budgeted for security equipment/ hardware, reporting criminal offenses committed on school property, developing and implementing comprehensive school security plans, and supporting safe zones of passage activities. Funding for activities listed in (A) is allowable only IF funding for such activities is not received from other federal agencies. |                                                                  |  |                                                                                | %                    |            |
| B.                                                                                                                                                                                                                                                | Enter the estimated percentage of Title IV, Part A <b>entitlement</b> budgeted for the hiring and mandatory training of school security personnel.                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                | %                    |            |
| <b>Part 5: Planned Expenditures</b>                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                | <a href="#">Help</a> |            |
| <b>Activities</b>                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                | <b>LEA</b>           | <b>PNP</b> |
| 1.                                                                                                                                                                                                                                                | Drug-Use Prevention Programs and/or Activities                                                                                                                                                                                                                                                                                                                                                                                      |                                                                  |  |                                                                                | €                    | €          |
| 2.                                                                                                                                                                                                                                                | Violence Prevention Programs and/or Activities                                                                                                                                                                                                                                                                                                                                                                                      |                                                                  |  |                                                                                | €                    | €          |
| 3.                                                                                                                                                                                                                                                | Security Personnel, Devices, and/or Equipment                                                                                                                                                                                                                                                                                                                                                                                       |                                                                  |  |                                                                                | €                    | €          |
| 4.                                                                                                                                                                                                                                                | Professional Development in Drug-Use Prevention and Violence Prevention                                                                                                                                                                                                                                                                                                                                                             |                                                                  |  |                                                                                | €                    | €          |
| 5.                                                                                                                                                                                                                                                | Administration (2% limit, including indirect cost)                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |  |                                                                                | €                    |            |
| 6.                                                                                                                                                                                                                                                | Parent and/or Community Awareness Activities                                                                                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                | €                    | €          |
| 7.                                                                                                                                                                                                                                                | Funds Consolidated on Schoolwide Program to Upgrade Entire Educational Program                                                                                                                                                                                                                                                                                                                                                      |                                                                  |  |                                                                                | €                    |            |
| 8.                                                                                                                                                                                                                                                | Other:                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                  |  |                                                                                | €                    | €          |
| LEA administration of private school program is reported under "LEA" since administration costs may not be incurred by private schools.                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |
| <b>Part 6: Additional Information (optional)</b>                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                | <b>750 of 750</b>    |            |
| Empty space for additional information                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                  |  |                                                                                |                      |            |

| Schedule Status:                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                              | FORMULA                                                                                   |  | Application ID:                                                                |                          |
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| <b>eGrants Application</b><br>TEXAS EDUCATION AGENCY                                                                                                                                       |                                                                                                                                                                                                                                                                                                              | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b><br><b>Vendor ID:</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                          |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                      |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Program Description                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| PS3108 - Title V, Part A Innovative Programs                                                                                                                                               |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| <input type="checkbox"/> Schedule Not Applicable                                                                                                                                           |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Part 1: Consultation <span>Help</span>                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Date of the Most Recent Consultation That Occurred before this Application for Federal Funding Was Submitted                                                                               |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Part 2: Private Nonprofit Schools - Title V, Part A                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Are any private nonprofit schools located within boundaries?                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No                                  |  | Date of Initial Contact                                                        |                          |
| Initial Contact with Private Nonprofit School Officials to Determine Participation                                                                                                         |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Initial Contact Methods                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| <input type="checkbox"/> Certified Letters                                                                                                                                                 |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Documented Phone Calls                                           |  | <input type="checkbox"/> Meetings                                              |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Fax Documents                                                    |  | <input type="checkbox"/> Email Communications                                  |                          |
| Are private nonprofit schools participating?                                                                                                                                               |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Yes <input type="checkbox"/> No                                  |  | Date of Consultation                                                           |                          |
| Participant Consultation and Equitable Services                                                                                                                                            |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Indicate the number of private nonprofit schools participating in the program.                                                                                                             |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Development and Design Phase Consultation Methods                                                                                                                                          |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.                                          |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| <input type="checkbox"/> Documented Phone Calls                                                                                                                                            |                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Meetings                                                         |  | <input type="checkbox"/> Email Communications                                  |                          |
| <input type="checkbox"/> Other Method:                                                                                                                                                     |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Indicate the position of the LEA person responsible for maintaining auditable records and labeling of the LEA material and equipment housed at the participating private nonprofit schools |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| Consultation Requirements Discussed                                                                                                                                                        |                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |                          |
| #                                                                                                                                                                                          | Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.                                                                                                                                              |                                                                                           |  |                                                                                | Title V, Part A          |
| 1.                                                                                                                                                                                         | How Children's (Teachers') Needs Will Be Identified                                                                                                                                                                                                                                                          |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 2.                                                                                                                                                                                         | What Services Will Be Offered                                                                                                                                                                                                                                                                                |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 3.                                                                                                                                                                                         | How, Where, and by Whom the Services Will Be Provided                                                                                                                                                                                                                                                        |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 4.                                                                                                                                                                                         | How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services                                                                                                                                                                     |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 5.                                                                                                                                                                                         | The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services                                                                                                                   |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 6.                                                                                                                                                                                         | The Method of Sources of Data That Are Used to Determine the Number of Children from Low-income Families and Participating School Attendance Areas Who Attend Private Nonprofit Schools                                                                                                                      |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 7.                                                                                                                                                                                         | How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers |                                                                                           |  |                                                                                | <input type="checkbox"/> |
| 8.                                                                                                                                                                                         | Other (Specify):                                                                                                                                                                                                                                                                                             |                                                                                           |  |                                                                                | <input type="checkbox"/> |

| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                  | FORMULA                                                          | Application ID:                                                                |                      |
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|  |                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |                      |
| <b>SAS#: NCLBAA14</b>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |                                                                                |                      |
| <b>2013-2014 NCLB Consolidated Federal Grant Application</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |                                                                                |                      |
| <b>Program Description</b>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |                                                                                |                      |
| <b>PS3108 - Title V, Part A Innovative Programs</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |                                                                                |                      |
| <b>Part 3: Planned Expenditures</b>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  |                                                                                | <a href="#">Help</a> |
| <b>Teacher Quality, Professional Development, and Class-Size Reduction</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | <b>LEA</b>                                                                     | <b>PNP</b>           |
| 1.                                                                              | Programs to Recruit, Train, and Hire Highly Qualified Teachers to Reduce Class Size                                                                                                                                                                                                                                                                                                                                              |                                                                  | €                                                                              | €                    |
| <b>Technology and Educational Materials</b>                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | <b>LEA</b>                                                                     | <b>PNP</b>           |
| 2.a.                                                                            | Professional Development Activities to Assist Teachers and Other School Personnel (including school library media personnel) Regarding How to Use Technology Effectively                                                                                                                                                                                                                                                         |                                                                  | €                                                                              | €                    |
| 2.b.                                                                            | Technology Activities Related to the Implementation of School-Based Reform Efforts                                                                                                                                                                                                                                                                                                                                               |                                                                  | €                                                                              | €                    |
| 3.a.                                                                            | Library Services and Materials (including media materials)                                                                                                                                                                                                                                                                                                                                                                       |                                                                  | €                                                                              | €                    |
| 3.b.                                                                            | Computer Software and Hardware for Instructional Use                                                                                                                                                                                                                                                                                                                                                                             |                                                                  | €                                                                              | €                    |
| 3.c.                                                                            | Other Instructional/Educational Materials, Including Assessments and Curricular Materials                                                                                                                                                                                                                                                                                                                                        |                                                                  | €                                                                              | €                    |
| <b>Education Reform and School Improvement</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | <b>LEA</b>                                                                     | <b>PNP</b>           |
| 4.                                                                              | Promising Education Reform Projects, Including Magnet Schools (Activity 4)                                                                                                                                                                                                                                                                                                                                                       |                                                                  | €                                                                              | €                    |
| 5.                                                                              | Programs to Establish Smaller Learning Communities (Activity 19)                                                                                                                                                                                                                                                                                                                                                                 |                                                                  | €                                                                              | €                    |
| 6.                                                                              | Activities That Encourage and Expand Improvements throughout the State Served by the Local Education Agency That Are Designed to Advance Student Academic Achievement (Activity 20)                                                                                                                                                                                                                                              |                                                                  | €                                                                              | €                    |
| 7.                                                                              | Programs and Activities That Expand Learning Opportunities through Best-Practice Models Designed to Improve Classroom Learning and Teaching (Activity 22)                                                                                                                                                                                                                                                                        |                                                                  | €                                                                              | €                    |
| 8.                                                                              | Programs That Employ Research-Based Cognitive and Perceptual Development Approaches and Rely on a Diagnostic-Prescriptive Model to Improve Students' Learning of Academic Content at the Pre-School, Elementary, and Secondary Levels (Activity 26)                                                                                                                                                                              |                                                                  | €                                                                              | €                    |
| 9.                                                                              | Supplemental Educational Services, As Defined in Section 1116(e) (Activity 27) (only if SIP Stage 2, 3, 4, 5)                                                                                                                                                                                                                                                                                                                    |                                                                  | €                                                                              |                      |
| 10.                                                                             | School Improvement Programs or Activities under Sections 1111 and 1117 (Activity 9) (only if SIP schools)                                                                                                                                                                                                                                                                                                                        |                                                                  | €                                                                              |                      |
| <b>Special Needs</b>                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | <b>LEA</b>                                                                     | <b>PNP</b>           |
| 11.                                                                             | Programs to Improve the Academic Achievement of Educationally Disadvantaged Elementary and Secondary School Students, Including Activities to Prevent Students from Dropping out of School (Activity 5)                                                                                                                                                                                                                          |                                                                  | €                                                                              | €                    |
| 12.                                                                             | Programs to Provide for the Educational Needs of Gifted and Talented Children (Activity 7)                                                                                                                                                                                                                                                                                                                                       |                                                                  | €                                                                              | €                    |
| 13.                                                                             | Alternative Education Programs for Those Students Who Have Been Expelled or Suspended from Their Regular Education Setting, Including Programs to Assist Students to Re-enter the Regular Education Setting upon Return from Treatment or Alternative Education Programs (Activity 15)                                                                                                                                           |                                                                  | €                                                                              | €                    |
| 14.                                                                             | Academic Intervention Programs That Are Operated Jointly with Community-Based Organizations and That Support Academic Enrichment, and Counseling Programs Conducted during the School Day (including during extended school day or extended school year programs) for Students Most at Risk of Not Meeting Challenging State Academic Achievement Standards or Not Completing Secondary School (Activity 17)                     |                                                                  | €                                                                              | €                    |
| <b>Parental Options</b>                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | <b>LEA</b>                                                                     | <b>PNP</b>           |
| 15.                                                                             | Activities to Promote, Implement, or Expand Public School Choice (Activity 12)                                                                                                                                                                                                                                                                                                                                                   |                                                                  | €                                                                              |                      |
| 16.                                                                             | School Safety Programs, Including Programs to Implement the Policy Described in Section 9532 and Which May Include Payment of Reasonable Transportation Costs and Tuition Costs for Such Students. (Activity 25) Section 9532 applies to public schools only, but private schools may use funds for supplemental school safety programs.                                                                                         |                                                                  | €                                                                              | €                    |
| 17.                                                                             | Programs to Provide Same-Gender Schools and Classrooms (consistent with applicable law and pursuant to guidelines issued by the USDE) (Activity 23)                                                                                                                                                                                                                                                                              |                                                                  | €                                                                              | €                    |
| 18.                                                                             | The Planning, Design, and Initial Implementation of Charter Schools as Described in Title V, Part B (Activity 8)                                                                                                                                                                                                                                                                                                                 |                                                                  | €                                                                              |                      |
| <b>Literacy, Early Childhood Education, and Adult Education</b>                 |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                  | <b>LEA</b>                                                                     | <b>PNP</b>           |
| 19.                                                                             | Programs to Establish or Enhance Pre-kindergarten Programs for Children (Activity 16)                                                                                                                                                                                                                                                                                                                                            |                                                                  | €                                                                              | €                    |
| 20.                                                                             | Activities to Promote Consumer, Economic, and Personal Finance Education, Such As Disseminating Information on and Encouraging Use of the Best Practices for Teaching Basic Principles of Economics and Promoting the Concept of Achieving Financial Literacy through the Teaching of Personal Financial Management Skills (including the basic principles involved with earning, spending, saving, and investing) (Activity 11) |                                                                  | €                                                                              | €                    |
| 21.                                                                             | Programs to Improve the Literacy Skills of Adults, Especially the Parents of Children Served by the Local Educational Agency, Including Adult Education and Family Literacy Programs (Activity 6)                                                                                                                                                                                                                                |                                                                  | €                                                                              | €                    |

| Schedule Status:                                                                |                                                                                                                                                                                                                                                                                                                        | FORMULA                                                          |  | Application ID:                                                                |                   |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--|--------------------------------------------------------------------------------|-------------------|
|  |                                                                                                                                                                                                                                                                                                                        | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |                   |
| <b>SAS#: NCLBAA14</b>                                                           |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                |                   |
| <b>2013-2014 NCLB Consolidated Federal Grant Application</b>                    |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                |                   |
| <b>Program Description</b>                                                      |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                |                   |
| <b>PS3108 - Title V, Part A Innovative Programs</b>                             |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                |                   |
| <b>Part 3: Planned Expenditures (Continued)</b>                                 |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                | <b>Help</b>       |
| <b>Community Service and Community Involvement</b>                              |                                                                                                                                                                                                                                                                                                                        |                                                                  |  | <b>LEA</b>                                                                     | <b>PNP</b>        |
| 22.                                                                             | Community Service Programs That Use Qualified School Personnel to Train and Mobilize Young People to Measurably Strengthen Their Communities through Nonviolence, Responsibility, Compassion, Respect, and Moral Courage (Activity 10)                                                                                 |                                                                  |  | €                                                                              | €                 |
| 23.                                                                             | Service Learning Activities (Activity 24)                                                                                                                                                                                                                                                                              |                                                                  |  | €                                                                              | €                 |
| 24.                                                                             | Initiatives to Generate, Maintain, and Strengthen Parental and Community Involvement (Activity 21)                                                                                                                                                                                                                     |                                                                  |  | €                                                                              | €                 |
| <b>Health Services</b>                                                          |                                                                                                                                                                                                                                                                                                                        |                                                                  |  | <b>LEA</b>                                                                     | <b>PNP</b>        |
| 25.                                                                             | Programs to Hire and Support School Nurses (Activity 13)                                                                                                                                                                                                                                                               |                                                                  |  | €                                                                              | €                 |
| 26.                                                                             | Expansion and Improvement of School-Based Mental Health Services, Including Early Identification of Drug Use and Violence, Assessment, and Direct Individual or Group Counseling Services Provided to Students, Parents, and School Personnel by Qualified School-Based Mental Health Services Personnel (Activity 14) |                                                                  |  | €                                                                              | €                 |
| 27.                                                                             | Programs for Cardiopulmonary Resuscitation (CPR) Training in Schools (Activity 18)                                                                                                                                                                                                                                     |                                                                  |  | €                                                                              | €                 |
| <b>Other</b>                                                                    |                                                                                                                                                                                                                                                                                                                        |                                                                  |  | <b>LEA</b>                                                                     | <b>PNP</b>        |
| 28.                                                                             | Funds Consolidated on Title I, Part A, Schoolwide Programs under Section 1114. This is only available to LEAs operating Title I, Part A Schoolwide campuses.                                                                                                                                                           |                                                                  |  | €                                                                              |                   |
| 29.                                                                             | Administration (Direct and Indirect Costs). LEA administration of private school participation is reported under 'Public Schools' since administrative costs may not be incurred by private schools.                                                                                                                   |                                                                  |  | €                                                                              |                   |
| <b>Part 4: Additional Information (optional)</b>                                |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                | <b>750 of 750</b> |
|                                                                                 |                                                                                                                                                                                                                                                                                                                        |                                                                  |  |                                                                                |                   |

|                                                                                  |                       |                        |                  |                  |                   |                  |                  |                 |                                                    |
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| Schedule Status:                                                                 |                       | FORMULA                |                  |                  |                   | Application ID:  |                  |                 |                                                    |
|  |                       | Organization:          |                  | County District: |                   |                  |                  |                 |                                                    |
| SAS#: NCLBAA14                                                                   |                       | Campus/Site:           |                  | ESC Region:      |                   |                  |                  |                 |                                                    |
| Vendor ID:                                                                       |                       | School Year: 2013-2014 |                  |                  |                   |                  |                  |                 |                                                    |
| 2013-2014 NCLB Consolidated Federal Grant Application                            |                       |                        |                  |                  |                   |                  |                  |                 |                                                    |
| Program Description                                                              |                       |                        |                  |                  |                   |                  |                  |                 |                                                    |
| PS3109 - REAP Funding Transferability                                            |                       |                        |                  |                  |                   |                  |                  |                 |                                                    |
| Fiscal Agent/Individual Applicant                                                |                       |                        |                  |                  |                   |                  |                  |                 |                                                    |
| Part 1: REAP - Estimated Redirected Percentage                                   |                       |                        |                  |                  |                   |                  |                  |                 | Help                                               |
| Applicable Fund Sources                                                          | Does Not Apply        | Title I, Part A        | Title II, Part A | Title II, Part D | Title III, Part A | Title IV, Part A | Title IV, Part B | Title V, Part A |                                                    |
| Title II, Part A                                                                 | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Title II, Part D                                                                 | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Title IV, Part A                                                                 | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Title V, Part A                                                                  | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Part 2: Funding Transferability                                                  |                       |                        |                  |                  |                   |                  |                  |                 | Help                                               |
| Was the LEA identified for improvement under Title I, Part A, Section 1116 (c)?  |                       |                        |                  |                  |                   |                  |                  |                 | <input type="radio"/> No <input type="radio"/> Yes |
| Applicable Fund Sources                                                          | Does Not Apply        | Title I, Part A        | Title II, Part A | Title II, Part D | Title III, Part A | Title IV, Part A | Title IV, Part B | Title V, Part A |                                                    |
| Title II, Part A                                                                 | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Title II, Part D                                                                 | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Title IV, Part A                                                                 | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Title V, Part A                                                                  | <input type="radio"/> | %                      | %                | %                | %                 | %                | %                | %               |                                                    |
| Part 3: Additional Information (optional)                                        |                       |                        |                  |                  |                   |                  |                  |                 | 750 of 750                                         |
|                                                                                  |                       |                        |                  |                  |                   |                  |                  |                 |                                                    |

| Schedule Status:                                                                 |                          | FORMULA                                                                                                                                                                                                                                                    |  | Application ID:                                                                |                                                 |
|----------------------------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------|-------------------------------------------------|
|  |                          | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b>                                                                                                                                                                                           |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                                                 |
| <b>SAS#: NCLBAA14</b>                                                            |                          |                                                                                                                                                                                                                                                            |  |                                                                                |                                                 |
| <b>2013-2014 NCLB Consolidated Federal Grant Application</b>                     |                          |                                                                                                                                                                                                                                                            |  |                                                                                |                                                 |
| <b>Program Description</b>                                                       |                          |                                                                                                                                                                                                                                                            |  |                                                                                |                                                 |
| <b>PS3211 - Program Coordination</b>                                             |                          |                                                                                                                                                                                                                                                            |  |                                                                                |                                                 |
| <b>Part 1: Program Coordination - Check all that apply</b>                       |                          |                                                                                                                                                                                                                                                            |  |                                                                                |                                                 |
| <a href="#">Help</a>                                                             |                          |                                                                                                                                                                                                                                                            |  |                                                                                |                                                 |
|                                                                                  | <input type="checkbox"/> | <b>N/A-REAP 100% of Title II, Part A Funds.</b>                                                                                                                                                                                                            |  | <input type="checkbox"/>                                                       | <b>N/A-REAP 100% of Title IV, Part A Funds.</b> |
| 1.                                                                               | <input type="checkbox"/> | Collaboration with Local, State and Federal Agencies to Identify Potential Eligible Migrant Youth and to Provide Appropriate and Timely Services to Migrant Children and Their Families (Migrant Services Coordination) <b>(Title I, Part C)</b>           |  |                                                                                |                                                 |
| 2.                                                                               | <input type="checkbox"/> | Coordination with Staff from Schools and Education Programs in NGS Consortium States, as well as non-NGS Consortium States, to Transfer Migrant Student Achievement and Health Records <b>(Title I, Part C)</b>                                            |  |                                                                                |                                                 |
| 3.                                                                               | <input type="checkbox"/> | Coordination with Staff in States That Receive the LEA's Migrant Students in Order to Ensure Course Placement and Credit Accrual for On-Time Graduation <b>(Title I, Part C)</b>                                                                           |  |                                                                                |                                                 |
| 4.                                                                               | <input type="checkbox"/> | Referrals for Migrant 3- & 4-Year Old Students Not Being Served by the LEA to an Outside Agency Such As Head Start, Even Start, or Teaching and Mentoring Communities (TMC) <b>(Title I, Part C)</b>                                                       |  |                                                                                |                                                 |
| 5.                                                                               | <input type="checkbox"/> | Coordination of Professional Development Activities with Professional Development Activities Provided through Other Federal, State, and Local Programs <b>(Title II, Part A)</b>                                                                           |  |                                                                                |                                                 |
| 6.                                                                               | <input type="checkbox"/> | Integration of Title II, Part A, Funds with Title II, Part D, Funds for Professional Development to Train Teachers to Integrate Technology into Curricula and Instruction to Improve Teaching, Learning, and Technology Literacy <b>(Title II, Part A)</b> |  |                                                                                |                                                 |
| 7.                                                                               | <input type="checkbox"/> | Federal, State, and Local Programs for Drug-Use Prevention <b>(Title IV, Part A)</b>                                                                                                                                                                       |  |                                                                                |                                                 |
| 8.                                                                               | <input type="checkbox"/> | Comprehensive Program Needs Assessment included in the Campus Improvement Plan/Planning Process <b>(TEC)</b>                                                                                                                                               |  |                                                                                |                                                 |
| 9.                                                                               | <input type="checkbox"/> | Inclusion of Federal Planning Requirements in the District and Campus Improvement Plans <b>(TEC)</b>                                                                                                                                                       |  |                                                                                |                                                 |
| 10.                                                                              | <input type="checkbox"/> | Information on Program Rules and Regulations to Principals and Other Appropriate Staff <b>(TEC)</b>                                                                                                                                                        |  |                                                                                |                                                 |
| 11.                                                                              | <input type="checkbox"/> | Integration of ESEA with State and Local Educational Activities <b>(TEC)</b>                                                                                                                                                                               |  |                                                                                |                                                 |
| 12.                                                                              | <input type="checkbox"/> | Multihazard Emergency Operations Plan; Security Audit <b>(TEC)</b>                                                                                                                                                                                         |  |                                                                                |                                                 |
| 13.                                                                              | <input type="checkbox"/> | Principals and Other Appropriate Staff on the Development of the Application for Federal Funding <b>(TEC)</b>                                                                                                                                              |  |                                                                                |                                                 |
| 14.                                                                              | <input type="checkbox"/> | Principals and Other Appropriate Staff on How Federal Program Funds Are Allocated within the LEA <b>(TEC)</b>                                                                                                                                              |  |                                                                                |                                                 |
| 15.                                                                              | <input type="checkbox"/> | Community Partnership (such as with local businesses, libraries, museums, community-based organizations, etc.)                                                                                                                                             |  |                                                                                |                                                 |
| 16.                                                                              | <input type="checkbox"/> | Community-Wide Efforts to Achieve LEA Goals on Drug-Use and Violence Prevention                                                                                                                                                                            |  |                                                                                |                                                 |
| 17.                                                                              | <input type="checkbox"/> | Cross-Program Parent Meetings                                                                                                                                                                                                                              |  |                                                                                |                                                 |
| 18.                                                                              | <input type="checkbox"/> | Cross-Program Planning Sessions                                                                                                                                                                                                                            |  |                                                                                |                                                 |
| 19.                                                                              | <input type="checkbox"/> | Cross-Program Workshops                                                                                                                                                                                                                                    |  |                                                                                |                                                 |
| 20.                                                                              | <input type="checkbox"/> | Grades, Grade-Span Groupings, Campuses, and Programs                                                                                                                                                                                                       |  |                                                                                |                                                 |
| 21.                                                                              | <input type="checkbox"/> | Institutions of Higher Education                                                                                                                                                                                                                           |  |                                                                                |                                                 |
| 22.                                                                              | <input type="checkbox"/> | Integrated Program Advisory Council                                                                                                                                                                                                                        |  |                                                                                |                                                 |
| 23.                                                                              | <input type="checkbox"/> | Integrated Program Communication and Information Sharing (i.e., newsletters, forums, awareness sessions, conferences)                                                                                                                                      |  |                                                                                |                                                 |
| 24.                                                                              | <input type="checkbox"/> | Law Enforcement (local)                                                                                                                                                                                                                                    |  |                                                                                |                                                 |
| 25.                                                                              | <input type="checkbox"/> | LEA Homeless Liaison                                                                                                                                                                                                                                       |  |                                                                                |                                                 |
| 26.                                                                              | <input type="checkbox"/> | Parent Organizations Such As PTA/PTO                                                                                                                                                                                                                       |  |                                                                                |                                                 |
| 27.                                                                              | <input type="checkbox"/> | Principals and Other Appropriate Staff on Services Provided by Program Funds Centralized at the LEA                                                                                                                                                        |  |                                                                                |                                                 |
| 28.                                                                              | <input type="checkbox"/> | Program Evaluation Process                                                                                                                                                                                                                                 |  |                                                                                |                                                 |
| 29.                                                                              | <input type="checkbox"/> | Program Evaluation <b>(all programs)</b>                                                                                                                                                                                                                   |  |                                                                                |                                                 |
| 30.                                                                              | <input type="checkbox"/> | School Safety Choice Option Policy                                                                                                                                                                                                                         |  |                                                                                |                                                 |
| 31.                                                                              | <input type="checkbox"/> | Shelters for the Homeless                                                                                                                                                                                                                                  |  |                                                                                |                                                 |
| 32.                                                                              | <input type="checkbox"/> | Staff Development Activities between Programs                                                                                                                                                                                                              |  |                                                                                |                                                 |

|                                                                  |   |               |          |                        |  |
|------------------------------------------------------------------|---|---------------|----------|------------------------|--|
| Schedule Status:                                                 |   | FORMULA       |          | Application ID:        |  |
| <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> |   | Organization: |          | County District:       |  |
| SAS#: NCLBAA14                                                   |   | Campus/Site:  |          | ESC Region:            |  |
|                                                                  |   | Vendor ID:    |          | School Year: 2013-2014 |  |
| 2013-2014 NCLB Consolidated Federal Grant Application            |   |               |          |                        |  |
| Program Description                                              |   |               |          |                        |  |
| PS3211 - Program Coordination                                    |   |               |          |                        |  |
| 33.                                                              | e | Other:        | e Delete |                        |  |

SAMPLE

| Schedule Status:                                                                 |                                 | FORMULA                                                                                                                                                               |                                                                   | Application ID:                                                                |                                     |
|----------------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------|
|  |                                 | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b>                                                                                                  |                                                                   | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                                     |
| 2013-2014 NCLB Consolidated Federal Grant Application                            |                                 |                                                                                                                                                                       |                                                                   |                                                                                |                                     |
| Program Description                                                              |                                 |                                                                                                                                                                       |                                                                   |                                                                                |                                     |
| PS3221 - Comprehensive Needs Assessment                                          |                                 |                                                                                                                                                                       |                                                                   |                                                                                |                                     |
| <input type="checkbox"/> N/A-REAP 100% of Title II, Part A funds.                |                                 |                                                                                                                                                                       | <input type="checkbox"/> N/A-REAP 100% of Title IV, Part A funds. |                                                                                |                                     |
| <input type="checkbox"/> N/A-District does not serve K-4 Grades.                 |                                 |                                                                                                                                                                       |                                                                   |                                                                                |                                     |
| Part 1: Comprehensive Needs Assessment                                           |                                 |                                                                                                                                                                       |                                                                   |                                                                                | <input type="button" value="Help"/> |
| #                                                                                | Data Reviewed to Determine Need |                                                                                                                                                                       |                                                                   |                                                                                |                                     |
| 1.                                                                               | <input type="checkbox"/>        | Number of Students in a Class, K-4 (TEC requires 22 to 1 in K-4)                                                                                                      |                                                                   |                                                                                |                                     |
| 2.                                                                               | <input type="checkbox"/>        | Analysis of Student Academic Assessments (Title I, Part A; Title I, Part C)                                                                                           |                                                                   |                                                                                |                                     |
| 3.                                                                               | <input type="checkbox"/>        | Evaluation of Parental Involvement Activities to Determine Whether Level of Participation Has Increased and if Activities Meet the Needs of Parents (Title I, Part A) |                                                                   |                                                                                |                                     |
| 4.                                                                               | <input type="checkbox"/>        | Analysis of Academic Records, Priority for Service (PFS), Disaggregated by All Migrant Students, as Well as by Students in Order to Target Services (Title I, Part C) |                                                                   |                                                                                |                                     |
| 5.                                                                               | <input type="checkbox"/>        | Analysis of Multiple Sources of Migrant Student Data to Determine Progress Toward On-Time Graduation (Title I, Part C)                                                |                                                                   |                                                                                |                                     |
| 6.                                                                               | <input type="checkbox"/>        | Analysis of All Early Childhood Inventories (Title I, Part C)                                                                                                         |                                                                   |                                                                                |                                     |
| 7.                                                                               | <input type="checkbox"/>        | Participation Data Disaggregated by Student Groups, Gender, and Age (Title I, Part D, Subpart 1)                                                                      |                                                                   |                                                                                |                                     |
| 8.                                                                               | <input type="checkbox"/>        | Involvement from Teachers, Especially Those on Title I, Part C, Campuses, in Determining LEA and Campus Needs for Staff Development and Hiring (Title II, Part A)     |                                                                   |                                                                                |                                     |
| 9.                                                                               | <input type="checkbox"/>        | Prevalence of Risk and Protective Factors (Title IV, Part A)                                                                                                          |                                                                   |                                                                                |                                     |
| 10.                                                                              | <input type="checkbox"/>        | Attendance Rates Disaggregated by Student Groups and Gender (TEC)                                                                                                     |                                                                   |                                                                                |                                     |
| 11.                                                                              | <input type="checkbox"/>        | Dropout Rates Disaggregated by Student Groups and Gender (TEC)                                                                                                        |                                                                   |                                                                                |                                     |
| 12.                                                                              | <input type="checkbox"/>        | Evaluation of Policies and Procedures to Ensure a Positive Impact on Student Performance (TEC)                                                                        |                                                                   |                                                                                |                                     |
| 13.                                                                              | <input type="checkbox"/>        | Evaluations of Professional Development Activities to Ensure a Positive Impact on Student Performance (TEC)                                                           |                                                                   |                                                                                |                                     |
| 14.                                                                              | <input type="checkbox"/>        | School Violence Incident Data (TEC)                                                                                                                                   |                                                                   |                                                                                |                                     |
| 15.                                                                              | <input type="checkbox"/>        | Student Performance Data Disaggregated by Student Groups and Gender (TEC)                                                                                             |                                                                   |                                                                                |                                     |
| 16.                                                                              | <input type="checkbox"/>        | Tobacco, Alcohol, and Other Drug-Use Incident Data (TEC)                                                                                                              |                                                                   |                                                                                |                                     |
| 17.                                                                              | <input type="checkbox"/>        | Multihazard Emergency Operations Plan; Security Audit (TEC)                                                                                                           |                                                                   |                                                                                |                                     |
| 18.                                                                              | <input type="checkbox"/>        | Administrator Surveys/Interviews                                                                                                                                      |                                                                   |                                                                                |                                     |
| 19.                                                                              | <input type="checkbox"/>        | Analysis of Homeless Population                                                                                                                                       |                                                                   |                                                                                |                                     |
| 20.                                                                              | <input type="checkbox"/>        | Analysis of Screening, Diagnostic, and Classroom-Based Instructional Reading Assessments                                                                              |                                                                   |                                                                                |                                     |
| 21.                                                                              | <input type="checkbox"/>        | Community Data on Crime                                                                                                                                               |                                                                   |                                                                                |                                     |
| 22.                                                                              | <input type="checkbox"/>        | Community Demographics                                                                                                                                                |                                                                   |                                                                                |                                     |
| 23.                                                                              | <input type="checkbox"/>        | Community Surveys/Interviews                                                                                                                                          |                                                                   |                                                                                |                                     |
| 24.                                                                              | <input type="checkbox"/>        | Community Surveys on the Use of Tobacco, Alcohol, and Other Drugs                                                                                                     |                                                                   |                                                                                |                                     |
| 25.                                                                              | <input type="checkbox"/>        | Diagnostic Pre-Tests                                                                                                                                                  |                                                                   |                                                                                |                                     |
| 26.                                                                              | <input type="checkbox"/>        | Discipline Referrals                                                                                                                                                  |                                                                   |                                                                                |                                     |
| 27.                                                                              | <input type="checkbox"/>        | Individual Student Pre-Test and Post-Test Scores for TABE                                                                                                             |                                                                   |                                                                                |                                     |
| 28.                                                                              | <input type="checkbox"/>        | Language Proficiency Tests                                                                                                                                            |                                                                   |                                                                                |                                     |
| 29.                                                                              | <input type="checkbox"/>        | Mastery Tests                                                                                                                                                         |                                                                   |                                                                                |                                     |
| 30.                                                                              | <input type="checkbox"/>        | Parent Surveys/Interviews                                                                                                                                             |                                                                   |                                                                                |                                     |

|                                                                                 |  |                                             |  |                                                           |  |
|---------------------------------------------------------------------------------|--|---------------------------------------------|--|-----------------------------------------------------------|--|
| Schedule Status:                                                                |  | FORMULA                                     |  | Application ID:                                           |  |
|  |  | Organization:<br>Campus/Site:<br>Vendor ID: |  | County District:<br>ESC Region:<br>School Year: 2013-2014 |  |
| SAS#: NCLBAA14                                                                  |  |                                             |  |                                                           |  |

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3221 - Comprehensive Needs Assessment

| Part 1: Comprehensive Needs Assessment (continued) |                                                                                     |                                                                                                               | Help                                                                                         |
|----------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| #                                                  | Data Reviewed to Determine Need                                                     |                                                                                                               |                                                                                              |
| 31.                                                |    | PEIMS 425 Record Incident Data                                                                                |                                                                                              |
| 32.                                                |    | Health Risk of Drug Use                                                                                       |                                                                                              |
| 33.                                                |    | Social Disapproval of Drug Use and Violence                                                                   |                                                                                              |
| 34.                                                |    | Placement Tests                                                                                               |                                                                                              |
| 35.                                                |    | Psychological Profiles                                                                                        |                                                                                              |
| 36.                                                |    | Results of GED Exam                                                                                           |                                                                                              |
| 37.                                                |    | Results of TABE                                                                                               |                                                                                              |
| 38.                                                |    | School Violence Incident Data Disaggregated by Student Groups and Gender                                      |                                                                                              |
| 39.                                                |    | Staff Surveys/Interviews                                                                                      |                                                                                              |
| 40.                                                |    | Student Retention Records                                                                                     |                                                                                              |
| 41.                                                |    | Student Surveys/Interviews                                                                                    |                                                                                              |
| 42.                                                |    | Teacher Retention                                                                                             |                                                                                              |
| 43.                                                |   | Technology to Collect, Manage, and Analyze Data to Inform and Enhance Teaching and School Improvement Efforts |                                                                                              |
| 44.                                                |  | Tobacco, Alcohol, and Other Drug-Use Incident Data Disaggregated by Student Groups and Gender                 |                                                                                              |
| 45.                                                |  | Truancy                                                                                                       |                                                                                              |
| 46.                                                |  | School Safety Choice Option Policy                                                                            |                                                                                              |
| 47.                                                |  | Other: <input type="text"/>                                                                                   |  Delete |

|                                                                                                 |                          |                                                                                                                                                        |                                 |                                                           |  |
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| Schedule Status:                                                                                |                          | FORMULA                                                                                                                                                |                                 | Application ID:                                           |  |
|                                                                                                 |                          | Organization:<br>Campus/Site:<br>Vendor ID:                                                                                                            |                                 | County District:<br>ESC Region:<br>School Year: 2013-2014 |  |
| SAS#: NCLBAA14                                                                                  |                          |                                                                                                                                                        |                                 |                                                           |  |
| 2013-2014 NCLB Consolidated Federal Grant Application                                           |                          |                                                                                                                                                        |                                 |                                                           |  |
| Program Description                                                                             |                          |                                                                                                                                                        |                                 |                                                           |  |
| PS3231 - Professional Development                                                               |                          |                                                                                                                                                        |                                 |                                                           |  |
| <input type="checkbox"/> N/A-REAP 100% of Title II, Part D Funds.                               |                          |                                                                                                                                                        |                                 |                                                           |  |
| Part 1: Improving Teacher and ParaProfessional Quality - Check all that apply <span>Help</span> |                          |                                                                                                                                                        |                                 |                                                           |  |
| #                                                                                               | Activity/Strategy        |                                                                                                                                                        |                                 |                                                           |  |
| 1.                                                                                              | <input type="checkbox"/> | NGS Data Specialist Participation in NGS Training Annually and As Needed (Title I, Part C)                                                             |                                 |                                                           |  |
| 2.                                                                                              | <input type="checkbox"/> | Recruiter Attendance in Annual and As Needed Training on Identification and Recruitment of Migrant Students Provided by Regional ESC (Title I, Part C) |                                 |                                                           |  |
| 3.                                                                                              | <input type="checkbox"/> | Academies to Prepare Educational Leaders                                                                                                               |                                 |                                                           |  |
| 4.                                                                                              | <input type="checkbox"/> | Additional Degrees and/or Certifications Sought                                                                                                        |                                 |                                                           |  |
| 5.                                                                                              | <input type="checkbox"/> | Alternative Certification Coursework                                                                                                                   |                                 |                                                           |  |
| 6.                                                                                              | <input type="checkbox"/> | Alternative Certification Fees                                                                                                                         |                                 |                                                           |  |
| 7.                                                                                              | <input type="checkbox"/> | College Course Enrollment                                                                                                                              |                                 |                                                           |  |
| 8.                                                                                              | <input type="checkbox"/> | Cross Training of Other Staff Members                                                                                                                  |                                 |                                                           |  |
| 9.                                                                                              | <input type="checkbox"/> | Emphasis of Training on Culturally and Linguistically Appropriate Practices                                                                            |                                 |                                                           |  |
| 10.                                                                                             | <input type="checkbox"/> | EXCET and/or TExES Test Coursework                                                                                                                     |                                 |                                                           |  |
| 11.                                                                                             | <input type="checkbox"/> | EXCET and/or TExES Test Fees                                                                                                                           |                                 |                                                           |  |
| 12.                                                                                             | <input type="checkbox"/> | Improvement in Formal Teacher Observations                                                                                                             |                                 |                                                           |  |
| 13.                                                                                             | <input type="checkbox"/> | Integrate Technology in Instruction and Curriculum                                                                                                     |                                 |                                                           |  |
| 14.                                                                                             | <input type="checkbox"/> | Learning Styles                                                                                                                                        |                                 |                                                           |  |
| 15.                                                                                             | <input type="checkbox"/> | Mentoring                                                                                                                                              |                                 |                                                           |  |
| 16.                                                                                             | <input type="checkbox"/> | Partnerships with Institutions of Higher Education                                                                                                     |                                 |                                                           |  |
| 17.                                                                                             | <input type="checkbox"/> | Peer Coaching                                                                                                                                          |                                 |                                                           |  |
| 18.                                                                                             | <input type="checkbox"/> | Teacher Advancement Initiatives Such As Career Teacher, Mentor Teacher, or Expert Teacher                                                              |                                 |                                                           |  |
| 19.                                                                                             | <input type="checkbox"/> | Training of Personnel in Culturally Appropriate Practices and Program Documentation Requirements                                                       |                                 |                                                           |  |
| 20.                                                                                             | <input type="checkbox"/> | Trainer of Trainers                                                                                                                                    |                                 |                                                           |  |
| 21.                                                                                             | <input type="checkbox"/> | Training in Curriculum Areas Such As Core Academic Subjects                                                                                            |                                 |                                                           |  |
| 22.                                                                                             | <input type="checkbox"/> | Vertical Teams                                                                                                                                         |                                 |                                                           |  |
| 23.                                                                                             | <input type="checkbox"/> | Cross-Curriculum Development/Fundamentals of Youth Development                                                                                         |                                 |                                                           |  |
| 24.                                                                                             | <input type="checkbox"/> | Other:                                                                                                                                                 | <input type="checkbox"/> Delete |                                                           |  |

|                                                                                                         |               |                        |
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| <div> <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> <div>SAS#: NCLBAA14</div> </div> | Organization: | County District:       |
|                                                                                                         | Campus/Site:  | ESC Region:            |
|                                                                                                         | Vendor ID:    | School Year: 2013-2014 |

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3231 - Professional Development

Part 2: Meeting Diverse Needs - Check all that apply

| #   | Activity/Strategy                                                                                                                                                                                                                                                                                                                                  |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | <input type="checkbox"/> Involvement of Parents in the Academic Success of Their Children <b>(Title I, Part C)</b>                                                                                                                                                                                                                                 |
| 2.  | <input type="checkbox"/> Migrant Students—Awareness of and Capacity to Respond to Specific Needs of Migrant Children and Youth <b>(Title I, Part C)</b>                                                                                                                                                                                            |
| 3.  | <input type="checkbox"/> Integration of Advanced Technologies, Including Emerging Technologies, into Curricula and Instruction and in Using Those Technologies to Create New Learning Environments <b>(Title II, Part D)</b>                                                                                                                       |
| 4.  | <input type="checkbox"/> Additional Degrees and/or Certifications Sought                                                                                                                                                                                                                                                                           |
| 5.  | <input type="checkbox"/> Alignment Supporting LEA and Campus Plans                                                                                                                                                                                                                                                                                 |
| 6.  | <input type="checkbox"/> Classroom Environments Conducive to High Achievement in the Academic Subjects Provided                                                                                                                                                                                                                                    |
| 7.  | <input type="checkbox"/> Conflict Resolution (Including Peer Mediation)                                                                                                                                                                                                                                                                            |
| 8.  | <input type="checkbox"/> Cooperative Learning Implemented to Meet the Learning Styles of Students                                                                                                                                                                                                                                                  |
| 9.  | <input type="checkbox"/> Curriculum Development/Acquisition                                                                                                                                                                                                                                                                                        |
| 10. | <input type="checkbox"/> Training in DAVE Resource Guide                                                                                                                                                                                                                                                                                           |
| 11. | <input type="checkbox"/> Diversity Training on Historically Underrepresented Student Groups                                                                                                                                                                                                                                                        |
| 12. | <input type="checkbox"/> Follow-Up Activities                                                                                                                                                                                                                                                                                                      |
| 13. | <input type="checkbox"/> Grade-Level Meetings                                                                                                                                                                                                                                                                                                      |
| 14. | <input type="checkbox"/> Homeless—Awareness of and Capacity to Respond to Specific Problems in the Education of Homeless Children and Youth                                                                                                                                                                                                        |
| 15. | <input type="checkbox"/> Homeless—Procedures for Identifying Homeless Children and Youth                                                                                                                                                                                                                                                           |
| 16. | <input type="checkbox"/> Use of Manipulatives to Teach Concepts                                                                                                                                                                                                                                                                                    |
| 17. | <input type="checkbox"/> Parent Prevention Education and Parent Involvement                                                                                                                                                                                                                                                                        |
| 18. | <input type="checkbox"/> Preparation of One or More Teachers or Schools Technology Leaders Who Will Assist Other Teachers                                                                                                                                                                                                                          |
| 19. | <input type="checkbox"/> Professional Development in the Use of Technology to Access Data and Resources to Develop Curricula and Instructional Materials                                                                                                                                                                                           |
| 20. | <input type="checkbox"/> Professional Development in the Use of Technology to Enable Teachers to Use the Internet and Other Technology to Communicate with Parents, Other Teachers, Principals and Administrators                                                                                                                                  |
| 21. | <input type="checkbox"/> Professional Development in the Use of Technology to Lead to Improvements in Classroom Instruction in the Core Academic Subjects, Including Increasing Student Technology Literacy, That Effectively Prepare Students to Meet the Challenging State Academic Content Standards and Student Academic Achievement Standards |
| 22. | <input type="checkbox"/> Professional Development to Retrieve Internet-Based Learning Resources                                                                                                                                                                                                                                                    |
| 23. | <input type="checkbox"/> Proven Instructional Strategies Implemented Based on Current Research and Trends in Effective Practices to Meet the Diverse Needs of Students                                                                                                                                                                             |
| 24. | <input type="checkbox"/> Specific Student Data Used to Plan Student Instruction                                                                                                                                                                                                                                                                    |
| 25. | <input type="checkbox"/> Strategies Implemented for Working with Diverse Populations and Eliminating Gender Bias                                                                                                                                                                                                                                   |
| 26. | <input type="checkbox"/> Techniques to Assist English Language Learners Improve Language Acquisition and Achievement in Core Academic Subjects                                                                                                                                                                                                     |
| 27. | <input type="checkbox"/> Training Implemented to Increase Enrollment of Historically Underrepresented Students in Advanced Classes                                                                                                                                                                                                                 |
| 28. | <input type="checkbox"/> Supplemental Professional Development Activities That Promote Educational Achievement for Adjudicated Students Which Involve Juvenile Correctional Officers, Caseworkers and Program Specialists/Administrators inside and outside the School Setting (TYC and Windham only)                                              |
| 29. | <div> <input type="checkbox"/> Other: <div></div> </div> <div> <input type="checkbox"/> Delete </div>                                                                                                                                                                                                                                              |

| Schedule Status:                                                                 |                          | FORMULA                                                                                                                                                                                                                                                                                                                                |  | Application ID:                                                                |  |
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|  |                          | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b>                                                                                                                                                                                                                                                                   |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |  |
| 2013-2014 NCLB Consolidated Federal Grant Application                            |                          |                                                                                                                                                                                                                                                                                                                                        |  |                                                                                |  |
| Program Description                                                              |                          |                                                                                                                                                                                                                                                                                                                                        |  |                                                                                |  |
| PS3241 - Parent and Community Involvement                                        |                          |                                                                                                                                                                                                                                                                                                                                        |  |                                                                                |  |
| Part 1: Parent and Community Involvement- Check all that apply <span>Help</span> |                          |                                                                                                                                                                                                                                                                                                                                        |  |                                                                                |  |
| #                                                                                |                          | Activity/Strategy                                                                                                                                                                                                                                                                                                                      |  |                                                                                |  |
|                                                                                  | <input type="checkbox"/> | N/A-REAP 100% of Title IV, Part A Funds.                                                                                                                                                                                                                                                                                               |  | <input type="checkbox"/> N/A-REAP 100% of Title V, Part A Funds.               |  |
| 1.                                                                               | <input type="checkbox"/> | Inclusion of Parents in the Activities of the Title I, Part A Campuses <b>(Title I, Part A)</b>                                                                                                                                                                                                                                        |  |                                                                                |  |
| 2.                                                                               | <input type="checkbox"/> | Inclusion of Parents in the Development and Review of Parent Involvement Policies and Their Effectiveness <b>(Title I, Part A)</b>                                                                                                                                                                                                     |  |                                                                                |  |
| 3.                                                                               | <input type="checkbox"/> | Inclusion of Parents in the Development of School-Parent Compacts <b>(Title I, Part A)</b>                                                                                                                                                                                                                                             |  |                                                                                |  |
| 4.                                                                               | <input type="checkbox"/> | Materials Provided in an Understandable Format and in the Parent's Primary Language <b>(Title I, Part A)</b>                                                                                                                                                                                                                           |  |                                                                                |  |
| 5.                                                                               | <input type="checkbox"/> | Notification to Parents at Beginning of School Concerning the Availability of Teachers' Qualifications in an Understandable and Uniform Format and, to the Extent Practicable, in a Language the Parents Can Understand <b>(Title I, Part A)</b>                                                                                       |  |                                                                                |  |
| 6.                                                                               | <input type="checkbox"/> | Notification to Parents When Child is Assigned for 30 or More Consecutive Days to a Classroom Subject Teacher Who Is Not Highly Qualified, in an Understandable and Uniform Format, and to the Extent Practicable, in a Language the Parents Can Understand <b>(Title I, Part A)</b>                                                   |  |                                                                                |  |
| 7.                                                                               | <input type="checkbox"/> | Establishment of a Districtwide Parent Advisory Council (PAC) That Provides Meaningful Consultation in the Planning and Operation of the Migrant Education Program. PAC Meetings Must be Conducted in a Format and Language that is Understandable to the Migrant Parents <b>(Title I, Part C)</b>                                     |  |                                                                                |  |
| 8.                                                                               | <input type="checkbox"/> | Involvement of Parents in Educational Programs Designed to Address the Needs of Migrant Students <b>(Title I, Part C)</b>                                                                                                                                                                                                              |  |                                                                                |  |
| 9.                                                                               | <input type="checkbox"/> | Training and Support to Migrant Parents in Order for Them to More Fully Participate in Their Child's Education <b>(Title I, Part C)</b>                                                                                                                                                                                                |  |                                                                                |  |
| 10.                                                                              | <input type="checkbox"/> | Transportation and Childcare for Parent Involvement Activities, Including Parent Advisory Council (PAC) Meetings <b>(Title I, Part C)</b>                                                                                                                                                                                              |  |                                                                                |  |
| 11.                                                                              | <input type="checkbox"/> | Notification Policy in Place to Parents of Participating Students if LEA fails to Meet Annual Measurable Achievement Objectives for Title III, Part A LEP, Within 30 Days of Such a Failure <b>(Title III, Part A LEP)</b>                                                                                                             |  |                                                                                |  |
| 12.                                                                              | <input type="checkbox"/> | Notification Containing Required Information (Section 3302) Within 30 Days of Beginning of School to Parents of Children Identified for Participation in Title III, Part A LEP Program in an Understandable and Uniform Format, and to the Extent Practicable, in a Language the Parents Can Understand <b>(Title III, Part A LEP)</b> |  |                                                                                |  |
| 13.                                                                              | <input type="checkbox"/> | Notification Containing Required Information (Section 3302) to Parents Within 2 Weeks of Late Identification/Entry into the Language Instruction Education Program <b>(Title III, Part A LEP)</b>                                                                                                                                      |  |                                                                                |  |
| 14.                                                                              | <input type="checkbox"/> | Outreach to Parents of LEP Students to Inform them of How They Can Be Involved in Their Children's Education and Be Active Participants in Helping Their Children Learn English and Achieve at High Levels <b>(Title III, Part A LEP)</b>                                                                                              |  |                                                                                |  |
| 15.                                                                              | <input type="checkbox"/> | Inclusion of Parents in Program Planning and Application Development <b>(Title IV, Part A; Title V, Part A)</b>                                                                                                                                                                                                                        |  |                                                                                |  |
| 16.                                                                              | <input type="checkbox"/> | Involvement in the Design, Development and Implementation of Drug Use/Violence Prevention or Intervention Programs and Activities <b>(Title IV, Part A)</b>                                                                                                                                                                            |  |                                                                                |  |
| 17.                                                                              | <input type="checkbox"/> | Inclusion of Parents in the Development, Review, and Evaluation of the Campus and District Improvement Plans through Site-Based Decision-Making Committees <b>(IEC)</b>                                                                                                                                                                |  |                                                                                |  |
| 18.                                                                              | <input type="checkbox"/> | Parent/Teacher Conferences <b>(IEC)</b>                                                                                                                                                                                                                                                                                                |  |                                                                                |  |
| 19.                                                                              | <input type="checkbox"/> | Activities to Promote Family Support for Higher Education                                                                                                                                                                                                                                                                              |  |                                                                                |  |
| 20.                                                                              | <input type="checkbox"/> | Advisory Committee Participation                                                                                                                                                                                                                                                                                                       |  |                                                                                |  |
| 21.                                                                              | <input type="checkbox"/> | Child Care Provided During Parent/Family Involvement Activities                                                                                                                                                                                                                                                                        |  |                                                                                |  |
| 22.                                                                              | <input type="checkbox"/> | Communication and Information Dissemination (e.g., Newsletters, Forums, Awareness Sessions, Conferences, Interpreters)                                                                                                                                                                                                                 |  |                                                                                |  |
| 23.                                                                              | <input type="checkbox"/> | Community Centers for Students and Parents                                                                                                                                                                                                                                                                                             |  |                                                                                |  |
| 24.                                                                              | <input type="checkbox"/> | Community Outreach for Parents of Homeless Children                                                                                                                                                                                                                                                                                    |  |                                                                                |  |
| 25.                                                                              | <input type="checkbox"/> | Education of Students and Parents on Responsibilities Related to Early Withdrawal/Late Entry Procedures Prior to Migration                                                                                                                                                                                                             |  |                                                                                |  |
| 26.                                                                              | <input type="checkbox"/> | Emergency Management                                                                                                                                                                                                                                                                                                                   |  |                                                                                |  |
| 27.                                                                              | <input type="checkbox"/> | Family Literacy Services                                                                                                                                                                                                                                                                                                               |  |                                                                                |  |
| 28.                                                                              | <input type="checkbox"/> | Family Education Nights Such as Family Math, Family Science, Statewide Student Assessment Nights, Drug Prevention, Violence Prevention                                                                                                                                                                                                 |  |                                                                                |  |
| 29.                                                                              | <input type="checkbox"/> | Formation of Teacher/Home Educator Teams to Work and Plan Together to Enhance Each Student's Development                                                                                                                                                                                                                               |  |                                                                                |  |

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| <div> <div> </div> <div> <div>TEXAS EDUCATION AGENCY</div> </div> </div> | Organization: | County District:       |
|                                                                          | Campus/Site:  | ESC Region:            |
|                                                                          | Vendor ID:    | School Year: 2013-2014 |

2013-2014 NCLB Consolidated Federal Grant Application

Program Description

PS3241 - Parent and Community Involvement

Part 1: Parent and Community Involvement (Continued)- Check all that apply

| #   | Activity/Strategy                                                                                                                                                                 |                                 |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 30. | <input type="checkbox"/> Home Visits                                                                                                                                              |                                 |
| 31. | <input type="checkbox"/> Inclusion of Parents in the Planning, Assessment, and Implementation of Dropout Prevention Activities                                                    |                                 |
| 32. | <input type="checkbox"/> Involvement in the Development of Disciplinary Policies                                                                                                  |                                 |
| 33. | <input type="checkbox"/> Involvement of Community Organizations and Groups Representing Homeless Children and Youth and Their Families                                            |                                 |
| 34. | <input type="checkbox"/> Mentor Programs                                                                                                                                          |                                 |
| 35. | <input type="checkbox"/> Parent and Community Participation/Sponsorship in Drug Use Prevention and Violence Prevention Activities                                                 |                                 |
| 36. | <input type="checkbox"/> Parents as Partners in the Development of Program Activities                                                                                             |                                 |
| 37. | <input type="checkbox"/> Parents as Teacher Assistants or Tutors in Classroom and/or Extension Activities                                                                         |                                 |
| 38. | <input type="checkbox"/> Presentations to Student Classes by Parents/Community Members                                                                                            |                                 |
| 39. | <input type="checkbox"/> Provide Awareness Training to Parents on Stages of Early Childhood Development                                                                           |                                 |
| 40. | <input type="checkbox"/> School Security                                                                                                                                          |                                 |
| 41. | <input type="checkbox"/> School Visits                                                                                                                                            |                                 |
| 42. | <input type="checkbox"/> Surveys/Interviews                                                                                                                                       |                                 |
| 43. | <input type="checkbox"/> Technology to Promote Parental Involvement and Foster Communications among Students, Parents, and Teachers about Curricula, Assignments, and Assessments |                                 |
| 44. | <input type="checkbox"/> Technology Used as Appropriate to Foster Parental Involvement                                                                                            |                                 |
| 45. | <input type="checkbox"/> Training                                                                                                                                                 |                                 |
| 46. | <input type="checkbox"/> Volunteer Activities                                                                                                                                     |                                 |
| 47. | <input type="checkbox"/> Work in Partnership with Families and Maintain Regular Communication with Children's Parents                                                             |                                 |
| 48. | <input type="checkbox"/> Other: <div></div>                                                                                                                                       | <input type="checkbox"/> Delete |

| Schedule Status:                                                                 |                                                                                                                                                                       | FORMULA                                                          |                 | Application ID:                                                                |                      |
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|  |                                                                                                                                                                       | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |                 | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |                      |
| <b>SAS#:</b> NCLBAA14                                                            |                                                                                                                                                                       |                                                                  |                 |                                                                                |                      |
| <b>2013-2014 NCLB Consolidated Federal Grant Application</b>                     |                                                                                                                                                                       |                                                                  |                 |                                                                                |                      |
| <b>Program Description</b>                                                       |                                                                                                                                                                       |                                                                  |                 |                                                                                |                      |
| <b>PS3400 - Equitable Access and Participation</b>                               |                                                                                                                                                                       |                                                                  |                 |                                                                                |                      |
| <b>Barriers and Strategies</b>                                                   |                                                                                                                                                                       |                                                                  |                 |                                                                                | <a href="#">Help</a> |
|                                                                                  |                                                                                                                                                                       | <b>All</b>                                                       | <b>Students</b> | <b>Teachers</b>                                                                | <b>Others</b>        |
| 000                                                                              | The applicant assures that no barriers exist to equitable access and participation for:                                                                               | é                                                                | é               | é                                                                              | é                    |
| <b>Barrier: Gender-specific Bias</b>                                             |                                                                                                                                                                       |                                                                  |                 |                                                                                |                      |
| <b>#</b>                                                                         | <b>Strategies for Gender-specific Bias</b>                                                                                                                            |                                                                  | <b>Students</b> | <b>Teachers</b>                                                                | <b>Others</b>        |
| A01                                                                              | Expand opportunities for historically under-represented groups to fully participate.                                                                                  |                                                                  | é               | é                                                                              | é                    |
| A02                                                                              | Provide staff development on eliminating gender bias.                                                                                                                 |                                                                  | é               | é                                                                              | é                    |
| A03                                                                              | Ensure strategies and materials used with students do not promote gender bias.                                                                                        |                                                                  | é               | é                                                                              | é                    |
| A04                                                                              | Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender.                                      |                                                                  | é               | é                                                                              | é                    |
| A05                                                                              | Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender.                       |                                                                  | é               | é                                                                              | é                    |
| A06                                                                              | Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program.                                      |                                                                  | é               | é                                                                              | é                    |
| A99                                                                              | Other:                                                                                                                                                                |                                                                  | é               | é                                                                              | é                    |
| <b>Barrier: Cultural, Linguistic, or Economic Diversity</b>                      |                                                                                                                                                                       |                                                                  |                 |                                                                                |                      |
| <b>#</b>                                                                         | <b>Strategies for Cultural, Linguistic, or Economic Diversity</b>                                                                                                     |                                                                  | <b>Students</b> | <b>Teachers</b>                                                                | <b>Others</b>        |
| B01                                                                              | Provide program information/materials in home language.                                                                                                               |                                                                  | é               | é                                                                              | é                    |
| B02                                                                              | Provide interpreter/translator at program activities.                                                                                                                 |                                                                  | é               | é                                                                              | é                    |
| B03                                                                              | Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.                                          |                                                                  | é               | é                                                                              | é                    |
| B04                                                                              | Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds.                    |                                                                  | é               | é                                                                              | é                    |
| B05                                                                              | Develop/maintain community involvement/participation in program activities.                                                                                           |                                                                  | é               | é                                                                              | é                    |
| B06                                                                              | Provide staff development on effective teaching strategies for diverse populations.                                                                                   |                                                                  | é               | é                                                                              | é                    |
| B07                                                                              | Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity.                                          |                                                                  | é               | é                                                                              | é                    |
| B08                                                                              | Seek technical assistance from Education Service Center, Technical Assistance Center, Title I, Part A School Support Team, or other program.                          |                                                                  | é               | é                                                                              | é                    |
| B09                                                                              | Provide parenting training.                                                                                                                                           |                                                                  | é               | é                                                                              | é                    |
| B10                                                                              | Provide a parent/family center.                                                                                                                                       |                                                                  | é               | é                                                                              | é                    |
| B11                                                                              | Involve parents from a variety of backgrounds in decision making.                                                                                                     |                                                                  | é               | é                                                                              | é                    |
| B12                                                                              | Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents come to the school.          |                                                                  | é               | é                                                                              | é                    |
| B13                                                                              | Provide child care for parents participating in school activities.                                                                                                    |                                                                  | é               | é                                                                              | é                    |
| B14                                                                              | Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.                                                                  |                                                                  | é               | é                                                                              | é                    |
| B15                                                                              | Provide adult education, including GED and/or ESL classes, or family literacy program.                                                                                |                                                                  | é               | é                                                                              | é                    |
| B16                                                                              | Offer computer literacy courses for parents and other program beneficiaries.                                                                                          |                                                                  | é               | é                                                                              | é                    |
| B17                                                                              | Conduct an outreach program for traditionally "hard to reach" parents                                                                                                 |                                                                  | é               | é                                                                              | é                    |
| B18                                                                              | Coordinate with community centers/programs                                                                                                                            |                                                                  | é               | é                                                                              | é                    |
| B19                                                                              | Seek collaboration/assistance from business, industry, or institution of higher education.                                                                            |                                                                  | é               | é                                                                              | é                    |
| B20                                                                              | Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color.            |                                                                  | é               | é                                                                              | é                    |
| B21                                                                              | Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color. |                                                                  | é               | é                                                                              | é                    |
| B22                                                                              | Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program.             |                                                                  | é               | é                                                                              | é                    |
| B23                                                                              | Provide mediation training on a regular basis to assist in resolving disputes and complaints.                                                                         |                                                                  | é               | é                                                                              | é                    |
| B99                                                                              | Other:                                                                                                                                                                |                                                                  | é               | é                                                                              | é                    |

| Schedule Status:                                                                |                                                                                                       | FORMULA                                                          |          | Application ID:                                                                |  |
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|  |                                                                                                       | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |          | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |  |
| SAS#: NCLBAA14                                                                  |                                                                                                       |                                                                  |          |                                                                                |  |
| 2013-2014 NCLB Consolidated Federal Grant Application                           |                                                                                                       |                                                                  |          |                                                                                |  |
| Program Description                                                             |                                                                                                       |                                                                  |          |                                                                                |  |
| PS3400 - Equitable Access and Participation                                     |                                                                                                       |                                                                  |          |                                                                                |  |
| Barrier: Gang-related Activities                                                |                                                                                                       |                                                                  |          |                                                                                |  |
| #                                                                               | Strategies for Gang-related Activities                                                                | Students                                                         | Teachers | Others                                                                         |  |
| C01                                                                             | Provide early intervention.                                                                           | é                                                                | é        | é                                                                              |  |
| C02                                                                             | Provide counseling.                                                                                   | é                                                                | é        | é                                                                              |  |
| C03                                                                             | Conduct home visits by staff.                                                                         | é                                                                | é        | é                                                                              |  |
| C04                                                                             | Provide flexibility in scheduling activities.                                                         | é                                                                | é        | é                                                                              |  |
| C05                                                                             | Recruit volunteers to assist in promoting gang-free communities.                                      | é                                                                | é        | é                                                                              |  |
| C06                                                                             | Provide mentor program.                                                                               | é                                                                | é        | é                                                                              |  |
| C07                                                                             | Provide before/after school recreational, instructional, cultural, or artistic programs/activities.   | é                                                                | é        | é                                                                              |  |
| C08                                                                             | Provide community service programs/activities.                                                        | é                                                                | é        | é                                                                              |  |
| C09                                                                             | Conduct parent/teacher conferences.                                                                   | é                                                                | é        | é                                                                              |  |
| C10                                                                             | Strengthen school/parent compacts.                                                                    | é                                                                | é        | é                                                                              |  |
| C11                                                                             | Establish partnerships with law enforcement agencies.                                                 | é                                                                | é        | é                                                                              |  |
| C12                                                                             | Provide conflict resolution/peer mediation strategies/programs.                                       | é                                                                | é        | é                                                                              |  |
| C13                                                                             | Seek collaboration/assistance from business, industry, or institution of higher education.            | é                                                                | é        | é                                                                              |  |
| C14                                                                             | Provide training/information to teachers, school staff, and parents to deal with gang-related issues. | é                                                                | é        | é                                                                              |  |
| C99                                                                             | Other: <input type="text"/>                                                                           | é                                                                | é        | é                                                                              |  |
| Barrier: Drug-related Activities                                                |                                                                                                       |                                                                  |          |                                                                                |  |
| #                                                                               | Strategies for Drug-related Activities                                                                | Students                                                         | Teachers | Others                                                                         |  |
| D01                                                                             | Provide early identification/intervention.                                                            | é                                                                | é        | é                                                                              |  |
| D02                                                                             | Provide counseling.                                                                                   | é                                                                | é        | é                                                                              |  |
| D03                                                                             | Conduct home visits by staff.                                                                         | é                                                                | é        | é                                                                              |  |
| D04                                                                             | Recruit volunteers to assist in promoting drug-free schools and communities.                          | é                                                                | é        | é                                                                              |  |
| D05                                                                             | Provide mentor program.                                                                               | é                                                                | é        | é                                                                              |  |
| D06                                                                             | Provide before/after school recreational, instructional, cultural, or artistic programs/activities.   | é                                                                | é        | é                                                                              |  |
| D07                                                                             | Provide community service programs/activities.                                                        | é                                                                | é        | é                                                                              |  |
| D08                                                                             | Provide comprehensive health education programs.                                                      | é                                                                | é        | é                                                                              |  |
| D09                                                                             | Conduct parent/teacher conferences.                                                                   | é                                                                | é        | é                                                                              |  |
| D10                                                                             | Establish school/parent compacts.                                                                     | é                                                                | é        | é                                                                              |  |
| D11                                                                             | Develop/maintain community partnerships.                                                              | é                                                                | é        | é                                                                              |  |
| D12                                                                             | Provide conflict resolution/peer mediation strategies/programs.                                       | é                                                                | é        | é                                                                              |  |
| D13                                                                             | Seek collaboration/assistance from business, industry, or institution of higher education.            | é                                                                | é        | é                                                                              |  |
| D14                                                                             | Provide training/information to teachers, school staff, and parents to deal with drug-related issues. | é                                                                | é        | é                                                                              |  |
| D99                                                                             | Other: <input type="text"/>                                                                           | é                                                                | é        | é                                                                              |  |
| Barrier: Visual Impairments                                                     |                                                                                                       |                                                                  |          |                                                                                |  |
| #                                                                               | Strategies for Visual Impairments                                                                     | Students                                                         | Teachers | Others                                                                         |  |
| E01                                                                             | Provide early identification and intervention.                                                        | é                                                                | é        | é                                                                              |  |
| E02                                                                             | Provide program materials/information in Braille.                                                     | é                                                                | é        | é                                                                              |  |
| E03                                                                             | Provide program materials/information in large type.                                                  | é                                                                | é        | é                                                                              |  |
| E04                                                                             | Provide program materials/information on audio tape.                                                  | é                                                                | é        | é                                                                              |  |
| E05                                                                             | Provide staff development on effective teaching strategies for visual impairment.                     | é                                                                | é        | é                                                                              |  |
| E06                                                                             | Provide training for parents.                                                                         | é                                                                | é        | é                                                                              |  |
| E07                                                                             | Format materials/information published on the internet for ADA-accessibility.                         | é                                                                | é        | é                                                                              |  |
| E99                                                                             | Other: <input type="text"/>                                                                           | é                                                                | é        | é                                                                              |  |

| #   | Strategies for Absenteeism/Tuancy                                                          |  | Students | Teachers | Others |
|-----|--------------------------------------------------------------------------------------------|--|----------|----------|--------|
| K01 | Provide early identification/intervention.                                                 |  | é        | é        | é      |
| K02 | Develop and implement a truancy intervention plan.                                         |  | é        | é        | é      |
| K03 | Conduct home visits by staff.                                                              |  | é        | é        | é      |
| K04 | Recruit volunteers to assist in promoting school attendance.                               |  | é        | é        | é      |
| K05 | Provide mentor program.                                                                    |  | é        | é        | é      |
| K06 | Provide before/after school recreational or educational activities.                        |  | é        | é        | é      |
| K07 | Conduct parent/teacher conferences.                                                        |  | é        | é        | é      |
| K08 | Strengthen school/parent compacts.                                                         |  | é        | é        | é      |
| K09 | Develop/maintain community partnerships.                                                   |  | é        | é        | é      |
| K10 | Coordinate with health and social services agencies.                                       |  | é        | é        | é      |
| K11 | Coordinate with the juvenile justice system.                                               |  | é        | é        | é      |
| K12 | Seek collaboration/assistance from business, industry, or institution of higher education. |  | é        | é        | é      |
| K99 | Other:                                                                                     |  | é        | é        | é      |

| Schedule Status:                                                                                                                                                                 |                                                                                                                                              | FORMULA                                                                                           |          | Application ID: |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------|-----------------|--|
| <div>  <div> <div>Organization:</div> <div>Campus/Site:</div> <div>Vendor ID:</div> </div> </div> |                                                                                                                                              | <div> <div>County District:</div> <div>ESC Region:</div> <div>School Year: 2013-2014</div> </div> |          |                 |  |
| SAS#: NCLBAA14                                                                                                                                                                   |                                                                                                                                              |                                                                                                   |          |                 |  |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                            |                                                                                                                                              |                                                                                                   |          |                 |  |
| Program Description                                                                                                                                                              |                                                                                                                                              |                                                                                                   |          |                 |  |
| PS3400 - Equitable Access and Participation                                                                                                                                      |                                                                                                                                              |                                                                                                   |          |                 |  |
| Barrier: High Mobility Rates                                                                                                                                                     |                                                                                                                                              |                                                                                                   |          |                 |  |
| #                                                                                                                                                                                | Strategies for High Mobility Rates                                                                                                           | Students                                                                                          | Teachers | Others          |  |
| L01                                                                                                                                                                              | Coordinate with social services agencies.                                                                                                    | é                                                                                                 | é        | é               |  |
| L02                                                                                                                                                                              | Establish partnerships with parents of highly mobile families.                                                                               | é                                                                                                 | é        | é               |  |
| L03                                                                                                                                                                              | Establish/maintain timely record transferal system.                                                                                          | é                                                                                                 | é        | é               |  |
| L99                                                                                                                                                                              | Other:                                                                                                                                       | é                                                                                                 | é        | é               |  |
| Barrier: Lack of Support from Parents                                                                                                                                            |                                                                                                                                              |                                                                                                   |          |                 |  |
| #                                                                                                                                                                                | Strategies for Lack of Support from Parents                                                                                                  | Students                                                                                          | Teachers | Others          |  |
| M01                                                                                                                                                                              | Develop and implement a plan to increase support from parents.                                                                               | é                                                                                                 | é        | é               |  |
| M02                                                                                                                                                                              | Conduct home visits by staff.                                                                                                                | é                                                                                                 | é        | é               |  |
| M03                                                                                                                                                                              | Recruit volunteers to actively participate in school activities.                                                                             | é                                                                                                 | é        | é               |  |
| M04                                                                                                                                                                              | Conduct parent/teacher conferences.                                                                                                          | é                                                                                                 | é        | é               |  |
| M05                                                                                                                                                                              | Establish school/parent compacts.                                                                                                            | é                                                                                                 | é        | é               |  |
| M06                                                                                                                                                                              | Provide parenting training.                                                                                                                  | é                                                                                                 | é        | é               |  |
| M07                                                                                                                                                                              | Provide a parent/family center.                                                                                                              | é                                                                                                 | é        | é               |  |
| M08                                                                                                                                                                              | Provide program materials/information in home language.                                                                                      | é                                                                                                 | é        | é               |  |
| M09                                                                                                                                                                              | Involve parents from a variety of backgrounds in school decision making.                                                                     | é                                                                                                 | é        | é               |  |
| M10                                                                                                                                                                              | Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school. | é                                                                                                 | é        | é               |  |
| M11                                                                                                                                                                              | Provide child care for parents participating in school activities.                                                                           | é                                                                                                 | é        | é               |  |
| M12                                                                                                                                                                              | Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.                                         | é                                                                                                 | é        | é               |  |
| M13                                                                                                                                                                              | Provide adult education, including GED and/or classes, or family literacy program.                                                           | é                                                                                                 | é        | é               |  |
| M14                                                                                                                                                                              | Conduct an outreach program for traditionally "hard to reach" parents.                                                                       | é                                                                                                 | é        | é               |  |
| M99                                                                                                                                                                              | Other:                                                                                                                                       | é                                                                                                 | é        | é               |  |
| Barrier: Shortage of Qualified Personnel                                                                                                                                         |                                                                                                                                              |                                                                                                   |          |                 |  |
| #                                                                                                                                                                                | Strategies for Shortage of Qualified Personnel                                                                                               | Students                                                                                          | Teachers | Others          |  |
| N01                                                                                                                                                                              | Develop and implement a plan to recruit and retain qualified personnel.                                                                      | é                                                                                                 | é        | é               |  |
| N02                                                                                                                                                                              | Recruit and retain personnel from a variety of racial, ethnic, and language minority groups.                                                 | é                                                                                                 | é        | é               |  |
| N03                                                                                                                                                                              | Provide mentor program for new personnel.                                                                                                    | é                                                                                                 | é        | é               |  |
| N04                                                                                                                                                                              | Provide intern program for new personnel.                                                                                                    | é                                                                                                 | é        | é               |  |
| N05                                                                                                                                                                              | Provide an induction program for new personnel.                                                                                              | é                                                                                                 | é        | é               |  |
| N06                                                                                                                                                                              | Provide professional development in a variety of formats for personnel.                                                                      | é                                                                                                 | é        | é               |  |
| N07                                                                                                                                                                              | Collaborate with colleges/universities with teacher preparation programs.                                                                    | é                                                                                                 | é        | é               |  |
| N99                                                                                                                                                                              | Other:                                                                                                                                       | é                                                                                                 | é        | é               |  |
| Barrier: Lack of Knowledge regarding Program Benefits                                                                                                                            |                                                                                                                                              |                                                                                                   |          |                 |  |
| #                                                                                                                                                                                | Strategies for Lack of Knowledge regarding Program Benefits                                                                                  | Students                                                                                          | Teachers | Others          |  |
| P01                                                                                                                                                                              | Develop and implement a plan to inform program beneficiaries of program activities and benefits.                                             | é                                                                                                 | é        | é               |  |
| P02                                                                                                                                                                              | Publish newsletter/brochures to inform program beneficiaries of activities and benefits.                                                     | é                                                                                                 | é        | é               |  |
| P03                                                                                                                                                                              | Provide announcements to local radio stations and newspapers about program activities/benefits.                                              | é                                                                                                 | é        | é               |  |
| P99                                                                                                                                                                              | Other:                                                                                                                                       | é                                                                                                 | é        | é               |  |
| Barrier: Lack of Transportation to Program Activities                                                                                                                            |                                                                                                                                              |                                                                                                   |          |                 |  |
| #                                                                                                                                                                                | Strategies for Lack of Transportation to Program Activities                                                                                  | Students                                                                                          | Teachers | Others          |  |
| Q01                                                                                                                                                                              | Provide transportation for parents and other program beneficiaries to activities.                                                            | é                                                                                                 | é        | é               |  |
| Q02                                                                                                                                                                              | Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school. | é                                                                                                 | é        | é               |  |
| Q03                                                                                                                                                                              | Conduct program activities in community centers and other neighborhood locations.                                                            | é                                                                                                 | é        | é               |  |
| Q99                                                                                                                                                                              | Other:                                                                                                                                       | é                                                                                                 | é        | é               |  |

|                                                                  |                            |               |  |                        |          |        |   |
|------------------------------------------------------------------|----------------------------|---------------|--|------------------------|----------|--------|---|
| Schedule Status:                                                 |                            | FORMULA       |  | Application ID:        |          |        |   |
| <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> |                            | Organization: |  | County District:       |          |        |   |
| SAS#: NCLBAA14                                                   |                            | Campus/Site:  |  | ESC Region:            |          |        |   |
|                                                                  |                            | Vendor ID:    |  | School Year: 2013-2014 |          |        |   |
| 2013-2014 NCLB Consolidated Federal Grant Application            |                            |               |  |                        |          |        |   |
| Program Description                                              |                            |               |  |                        |          |        |   |
| PS3400 - Equitable Access and Participation                      |                            |               |  |                        |          |        |   |
| Barrier: Other Barrier                                           |                            |               |  |                        |          |        |   |
| #                                                                | Strategy for Other Barrier |               |  | Students               | Teachers | Others |   |
| Z99                                                              | Other Barrier:             |               |  |                        | €        | €      | € |
|                                                                  | Other Strategy:            |               |  |                        |          |        |   |

SAMPLE

|                                                                                                                        |                                                                                                                |                                                                      |  |                                                                                |  |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--------------------------------------------------------------------------------|--|
| <b>Schedule Status:</b>                                                                                                |                                                                                                                | <b>FORMULA</b>                                                       |  | <b>Application ID:</b>                                                         |  |
|                                                                                                                        |                                                                                                                | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |  |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                  |                                                                                                                |                                                                      |  |                                                                                |  |
| Waivers                                                                                                                |                                                                                                                |                                                                      |  |                                                                                |  |
| WV4001 - Title I, Part A                                                                                               |                                                                                                                |                                                                      |  |                                                                                |  |
| For TEA Use Only                                                                                                       |                                                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/> Waiver Not Applicable for Title I, Part A                                                     |                                                                                                                |                                                                      |  |                                                                                |  |
| <b>Part 1: Title I, Part A Carryover Waiver Justification</b> <input type="button" value="Help"/>                      |                                                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Personnel costs were less than expected due to changes in personnel or other fund sources paying for salaries. |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | The LEA was unable to employ staff.                                                                            |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Budgeted costs for Title I, Part A summer school were significantly lower than anticipated.                    |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Other (Specify)                                                                                                | <div>300 of 300</div>                                                |  |                                                                                |  |
| <b>Part 2: Carryover Reduction</b> <input type="button" value="Help"/>                                                 |                                                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Summer Program                                                                                                 |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Parental Involvement Activities                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Before- and/or After-School Activities                                                                         |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Professional Development for Staff/Parents                                                                     |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Programs to Reduce Student Dropout and Retention                                                               |                                                                      |  |                                                                                |  |
| <input type="checkbox"/>                                                                                               | Other (Specify)                                                                                                | <div>300 of 300</div>                                                |  |                                                                                |  |
| TEA Approval                                                                                                           |                                                                                                                |                                                                      |  |                                                                                |  |
| Discussed with _____ on _____ by _____ of TEA.                                                                         |                                                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/> Adopted <input type="checkbox"/> Rejected <input type="checkbox"/> LEA declined waiver option |                                                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/> Excess Waiver provided - Title I, Part A Carryover                                            |                                                                                                                |                                                                      |  |                                                                                |  |
| <input type="checkbox"/> Waiver Not Applicable for Title IV, Part A                                                    |                                                                                                                |                                                                      |  |                                                                                |  |
| Part 3 is not displayed because you did not apply for Title IV, Part A.                                                |                                                                                                                |                                                                      |  |                                                                                |  |

| Schedule Status:                                                                |                      | FORMULA                       |                      |                               |                                | Application ID:                 |               |              |                    |                  |
|---------------------------------------------------------------------------------|----------------------|-------------------------------|----------------------|-------------------------------|--------------------------------|---------------------------------|---------------|--------------|--------------------|------------------|
|  |                      | Organization:<br>Campus/Site: |                      |                               |                                | County District:<br>ESC Region: |               |              |                    |                  |
| SAS#: NCLBAA14                                                                  |                      | Vendor ID:                    |                      |                               |                                | School Year: 2013-2014          |               |              |                    |                  |
| 2013-2014 NCLB Consolidated Federal Grant Application                           |                      |                               |                      |                               |                                |                                 |               |              |                    |                  |
| Campus Selection                                                                |                      |                               |                      |                               |                                |                                 |               |              |                    |                  |
| SC5000 - Title I, Part A Campus Selection                                       |                      |                               |                      |                               |                                |                                 |               |              |                    |                  |
| District Data                                                                   |                      |                               |                      |                               |                                |                                 |               |              |                    |                  |
| District Total Low-Income Percentage                                            |                      |                               |                      |                               |                                | Source of Low-Income Data       |               | Select One 6 |                    |                  |
| Campus Selection Data <span>Help</span>                                         |                      |                               |                      |                               |                                |                                 |               |              |                    |                  |
| #                                                                               | Total Campus Enroll. | Campus Low-Income %           | Basis of Eligibility | Title I, Part A Campus Status | # Students Served on TA Campus | TA Prog Assur                   | SW Prog Assur | Other        | Consolidated Funds | Per Pupil Amount |
| -                                                                               |                      |                               |                      |                               |                                |                                 |               |              |                    | -                |
| 1.                                                                              |                      |                               | Select One 6         | Select One 6                  |                                | e                               | e             |              | Select One 6       |                  |
| -                                                                               |                      |                               |                      |                               |                                |                                 |               |              |                    | -                |
| 2.                                                                              |                      |                               | Select One 6         | Select One 6                  |                                | e                               | e             |              | Select One 6       |                  |
| -                                                                               |                      |                               |                      |                               |                                |                                 |               |              |                    | -                |
| 3.                                                                              |                      |                               | Select One 6         | Select One 6                  |                                | e                               | e             |              | Select One 6       |                  |

|                                                                                  |               |               |  |                        |                         |
|----------------------------------------------------------------------------------|---------------|---------------|--|------------------------|-------------------------|
| Schedule Status:                                                                 |               | FORMULA       |  | Application ID:        |                         |
|  |               | Organization: |  | County District:       |                         |
| SAS#: NCLBAA14                                                                   |               | Campus/Site:  |  | ESC Region:            |                         |
|                                                                                  |               | Vendor ID:    |  | School Year: 2013-2014 |                         |
| 2013-2014 NCLB Consolidated Federal Grant Application                            |               |               |  |                        |                         |
| Waivers                                                                          |               |               |  |                        |                         |
| WV4004 - Ed-Flex Title I, A SW Eligibility                                       |               |               |  |                        |                         |
| ⌵ Waiver Not Applicable                                                          |               |               |  |                        |                         |
| This waiver is only needed if campuses are applying for Schoolwide Eligibility.  |               |               |  |                        |                         |
| Part 1: Campus Number and Name <span>Help</span>                                 |               |               |  |                        |                         |
|                                                                                  | Campus Number | Campus Name   |  |                        | TEA USE ONLY            |
| 1.                                                                               | ⌵ Select One  |               |  |                        | ⌵ Accept ⌵ Reject ⌵ N/A |

SAMPLE

| Schedule Status:                                                                                                                              |                                                          | FORMULA                                                              |                                                          | Application ID:                                                                |                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------|
|                                                                                                                                               |                                                          | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b> |                                                          | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                                        |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                         |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Program Budget                                                                                                                                |                                                          |                                                                      |                                                          |                                                                                |                                        |
| BS6001- Program Budget Summary and Support                                                                                                    |                                                          |                                                                      |                                                          |                                                                                |                                        |
| <b>Statutory Authority:</b><br>PL 107-110, Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Part 1: Available funding                                                                                                                     |                                                          |                                                                      |                                                          |                                                                                | <a href="#">View List of SSA Membe</a> |
|                                                                                                                                               | Title I, Part A                                          | Title I, Part C Migrant                                              | Title I, Part D Subpart 1                                | Title I, Part D Subpart 2                                                      |                                        |
| NOGA ID Number                                                                                                                                |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Current FY Planning Amount                                                                                                                    |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Maximum Entitlement                                                                                                                           |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Estimated Carryover                                                                                                                           |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Actual Carryover                                                                                                                              |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Reallocation Funds                                                                                                                            |                                                          |                                                                      |                                                          |                                                                                |                                        |
| <b>Total Funds Available</b>                                                                                                                  |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Prior Year Project                                                                                                                            | <input type="checkbox"/> PYP                             | <input type="checkbox"/> PYP                                         | <input type="checkbox"/> PYP                             | <input type="checkbox"/> PYP                                                   |                                        |
| Consolidated Administrative Funds                                                                                                             | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No             | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No                       |                                        |
| Part 2: Funding Status                                                                                                                        |                                                          |                                                                      |                                                          |                                                                                |                                        |
| LEA has joined an SSA = 'SSA'.<br>LEA is not eligible or is not applying = 'NP'                                                               | <input type="checkbox"/> NP <input type="checkbox"/> SSA | <input type="checkbox"/> NP <input type="checkbox"/> SSA             | <input type="checkbox"/> NP <input type="checkbox"/> SSA | <input type="checkbox"/> NP <input type="checkbox"/> SSA                       |                                        |
| Part 3: Budgeted Costs                                                                                                                        |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Class/Object Code and Description                                                                                                             | Title I, Part A                                          | Title I, Part C Migrant                                              | Title I, Part D Subpart 1                                | Title I, Part D Subpart 2                                                      |                                        |
| 6100 Payroll Costs                                                                                                                            |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 6200 Professional and Contracted Services                                                                                                     |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 6300 Supplies and Materials                                                                                                                   |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 6400 Other Operating Costs                                                                                                                    |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 6500 Debt Service                                                                                                                             |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 6600 Capital Outlay                                                                                                                           |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 8911 Operating Transfers Out                                                                                                                  |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Indirect Costs                                                                                                                                |                                                          |                                                                      |                                                          |                                                                                |                                        |
| <b>Total Costs</b>                                                                                                                            |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Total Budgeted Costs                                                                                                                          |                                                          |                                                                      |                                                          |                                                                                |                                        |
| <b>Difference between Total Funds Available and Total Costs</b>                                                                               |                                                          |                                                                      |                                                          |                                                                                |                                        |
| Total Funds Available Minus Total Costs                                                                                                       |                                                          |                                                                      |                                                          |                                                                                |                                        |
| 6493 Payments to Member Districts of SSA                                                                                                      |                                                          |                                                                      |                                                          |                                                                                |                                        |

|                                                                               |               |                        |
|-------------------------------------------------------------------------------|---------------|------------------------|
| <div> <div>eGrants Application</div> <div>TEXAS EDUCATION AGENCY</div> </div> | Organization: | County District:       |
|                                                                               | Campus/Site:  | ESC Region:            |
|                                                                               | Vendor ID:    | School Year: 2013-2014 |

2013-2014 NCLB Consolidated Federal Grant Application

Program Budget

BS6001- Program Budget Summary and Support

Part 1: Available funding

|                                   | Title II, Part A                                         | Title II, Part D                                         |  | Title III, Part A LEP                                    | Title III, Part A Immigrant                              |
|-----------------------------------|----------------------------------------------------------|----------------------------------------------------------|--|----------------------------------------------------------|----------------------------------------------------------|
| NOGA ID Number                    |                                                          |                                                          |  |                                                          |                                                          |
| Current FY Planning Amount        |                                                          |                                                          |  |                                                          |                                                          |
| Maximum Entitlement               |                                                          |                                                          |  |                                                          |                                                          |
| Estimated Carryover               |                                                          |                                                          |  |                                                          |                                                          |
| Actual Carryover                  |                                                          |                                                          |  |                                                          |                                                          |
| Reallocation Funds                |                                                          |                                                          |  |                                                          |                                                          |
| <b>Total Funds Available</b>      |                                                          |                                                          |  |                                                          |                                                          |
| Prior Year Project                | <input type="checkbox"/> PYP                             | <input type="checkbox"/> PYP                             |  | <input type="checkbox"/> PYP                             | <input type="checkbox"/> PYP                             |
| Consolidated Administrative Funds | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |  | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 2: Funding Status

|                                                                                 |                                                          |                                                          |  |                                                          |                                                          |
|---------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|--|----------------------------------------------------------|----------------------------------------------------------|
| LEA has joined an SSA = 'SSA'.<br>LEA is not eligible or is not applying = 'NP' | <input type="checkbox"/> NP <input type="checkbox"/> SSA | <input type="checkbox"/> NP <input type="checkbox"/> SSA |  | <input type="checkbox"/> NP <input type="checkbox"/> SSA | <input type="checkbox"/> NP <input type="checkbox"/> SSA |
|---------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|--|----------------------------------------------------------|----------------------------------------------------------|

Part 3: Budgeted Costs

| Class/Object Code and Description                               |                                      | Title II, Part A | Title II, Part D | Title III, Part A LEP |           |                  | Title III, Part A Immigrant |
|-----------------------------------------------------------------|--------------------------------------|------------------|------------------|-----------------------|-----------|------------------|-----------------------------|
|                                                                 |                                      |                  |                  | LEP Program           | LEP Admin | LEP Total Budget |                             |
| 6100                                                            | Payroll Costs                        |                  |                  |                       |           |                  |                             |
| 6200                                                            | Professional and Contracted Services |                  |                  |                       |           |                  |                             |
| 6300                                                            | Supplies and Materials               |                  |                  |                       |           |                  |                             |
| 6400                                                            | Other Operating Costs                |                  |                  |                       |           |                  |                             |
| 6500                                                            | Debt Service                         |                  |                  |                       |           |                  |                             |
| 6600                                                            | Capital Outlay                       |                  |                  |                       |           |                  |                             |
| 8911                                                            | Operating Transfers Out              |                  |                  |                       |           |                  |                             |
| Indirect Costs                                                  |                                      |                  |                  |                       |           |                  |                             |
| <b>Total Costs</b>                                              |                                      |                  |                  |                       |           |                  |                             |
| Total Budgeted Costs                                            |                                      |                  |                  |                       |           |                  |                             |
| <b>Difference between Total Funds Available and Total Costs</b> |                                      |                  |                  |                       |           |                  |                             |
| Total Funds Available Minus Total Costs                         |                                      |                  |                  |                       |           |                  |                             |
| 6493                                                            | Payments to Member Districts of SSA  |                  |                  |                       |           |                  |                             |

| Schedule Status:                                                                |                                      | FORMULA                                                          |                                                          | Application ID:                                                                |  |
|---------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------|--|
|  |                                      | <b>Organization:</b><br><b>Campus/Site:</b><br><b>Vendor ID:</b> |                                                          | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year:</b> 2013-2014 |  |
| <b>SAS#: NCLBAA14</b>                                                           |                                      |                                                                  |                                                          |                                                                                |  |
| <b>2013-2014 NCLB Consolidated Federal Grant Application</b>                    |                                      |                                                                  |                                                          |                                                                                |  |
| <b>Program Budget</b>                                                           |                                      |                                                                  |                                                          |                                                                                |  |
| <b>BS6001- Program Budget Summary and Support</b>                               |                                      |                                                                  |                                                          |                                                                                |  |
| <b>Part 1: Available funding</b>                                                |                                      |                                                                  |                                                          |                                                                                |  |
|                                                                                 |                                      | <b>Title IV, Part A-SDFSC</b>                                    | <b>Title V, Part A</b>                                   |                                                                                |  |
| NOGA ID Number                                                                  |                                      |                                                                  |                                                          |                                                                                |  |
| Current FY Planning Amount                                                      |                                      |                                                                  |                                                          |                                                                                |  |
| Maximum Entitlement                                                             |                                      |                                                                  |                                                          |                                                                                |  |
| Estimated Carryover                                                             |                                      |                                                                  |                                                          |                                                                                |  |
| Actual Carryover                                                                |                                      |                                                                  |                                                          |                                                                                |  |
| Reallocation Funds                                                              |                                      |                                                                  |                                                          |                                                                                |  |
| <b>Total Funds Available</b>                                                    |                                      |                                                                  |                                                          |                                                                                |  |
| Prior Year Project                                                              |                                      | <input type="radio"/> PYP                                        | <input type="radio"/> PYP                                |                                                                                |  |
| Consolidated Administrative Funds                                               |                                      | <input type="checkbox"/> Yes <input type="checkbox"/> No         | <input type="checkbox"/> Yes <input type="checkbox"/> No |                                                                                |  |
| <b>Part 2: Funding Status</b>                                                   |                                      |                                                                  |                                                          |                                                                                |  |
| LEA has joined an SSA = 'SSA'.<br>LEA is not eligible or is not applying = 'NP' |                                      | <input type="checkbox"/> NP <input type="checkbox"/> SSA         | <input type="checkbox"/> NP <input type="checkbox"/> SSA |                                                                                |  |
| <b>Part 3: Budgeted Costs</b>                                                   |                                      |                                                                  |                                                          |                                                                                |  |
| <b>Class/Object Code and Description</b>                                        |                                      | <b>Title IV, Part A-SDFSC</b>                                    | <b>Title V, Part A</b>                                   |                                                                                |  |
| 6100                                                                            | Payroll Costs                        |                                                                  |                                                          |                                                                                |  |
| 6200                                                                            | Professional and Contracted Services |                                                                  |                                                          |                                                                                |  |
| 6300                                                                            | Supplies and Materials               |                                                                  |                                                          |                                                                                |  |
| 6400                                                                            | Other Operating Costs                |                                                                  |                                                          |                                                                                |  |
| 6500                                                                            | Debt Service                         |                                                                  |                                                          |                                                                                |  |
| 6600                                                                            | Capital Outlay                       |                                                                  |                                                          |                                                                                |  |
| 8911                                                                            | Operating Transfers Out              |                                                                  |                                                          |                                                                                |  |
| Indirect Costs                                                                  |                                      |                                                                  |                                                          |                                                                                |  |
| <b>Total Costs</b>                                                              |                                      |                                                                  |                                                          |                                                                                |  |
| Total Budgeted Costs                                                            |                                      |                                                                  |                                                          |                                                                                |  |
| <b>Difference between Total Funds Available and Total Costs</b>                 |                                      |                                                                  |                                                          |                                                                                |  |
| Total Funds Available Minus Total Costs                                         |                                      |                                                                  |                                                          |                                                                                |  |
| 6493                                                                            | Payments to Member Districts of SSA  |                                                                  |                                                          |                                                                                |  |

2013-2014 NCLB Consolidated Federal Grant Application

Program Budget

BS6101 - Payroll Costs

No Payroll Costs Budgeted

Part 1: Number of Positions

Help

| #                                                    | Commonly Allowable Program Positions                                                   | Title I, Part A         | Title I, Part C Migrant   | Title I, Part D Subpart 1 | Title I, Part D Subpart 2 | Title II, Part A    | Title II, Part D      | Title III, Part A LEP       | Title III, Part A Immigrant                                                      | Title IV, Part A-SDFSC | Title V, Part A |
|------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------|---------------------------|---------------------------|---------------------------|---------------------|-----------------------|-----------------------------|----------------------------------------------------------------------------------|------------------------|-----------------|
| 1.                                                   | Federal Program Director (012)(6119/614X)                                              |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 2.                                                   | Instructional Officer (012)(6119/614X)                                                 |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 3.                                                   | Teacher Supervisor (028)(6119/614X)                                                    |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 4.                                                   | Teacher Facilitator (041)(6119/614X)                                                   |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 5.                                                   | Supplemental Counselor (008)(6119/614X)                                                |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 6.                                                   | Parent Involvement Liaison (058)(6119/614X)(033)(6129/614X)                            |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 7.                                                   | Teacher (029)(6112/6119/614X)                                                          |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 8.                                                   | Summer School Teacher (029)(6112/6119/614X)                                            |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 9.                                                   | Education Aide (033)6129/614X)                                                         |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 10.                                                  | Tutor (058/080)(6119/614X)                                                             |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 11.                                                  | Migrant Service Coordinator Staff (058/080)(6119/614X)(033)(6129/614X)                 |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 12.                                                  | School/Home Community Liaison for Migrant Program (058/080)(6119/614X)(033)(6129/614X) |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 13.                                                  | District-wide NGS Data Specialist (058/080)(6119/614X)(033)(6129/614X)                 |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 14.                                                  | Recruiter for Migrant Program (058/080)(6119/614X)(033)(6129/614X)                     |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 15.                                                  | <div> <div></div> <div>Other Position</div> </div>                                     |                         |                           |                           |                           | Number of Positions |                       |                             | TEA Use Only                                                                     |                        |                 |
|                                                      | <div> <div></div> <div>N/A</div> </div>                                                |                         |                           |                           |                           |                     |                       |                             | <div> <div></div> <div>Approved</div> <div></div> <div>Not Approved</div> </div> |                        |                 |
| Percent of Salary Paid Out of Each Grant             |                                                                                        |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
|                                                      | Title I, Part A                                                                        | Title I, Part C Migrant | Title I, Part D SubPart 1 | Title I, Part D SubPart 2 | Title II, Part A          | Title II, Part D    | Title III, Part A LEP | Title III, Part A Immigrant | Title IV, Part A-SDFSC                                                           | Title V, Part A        |                 |
|                                                      | %                                                                                      | %                       | %                         | %                         | %                         | %                   | %                     | %                           | %                                                                                | %                      |                 |
| Justification (job description and responsibilities) |                                                                                        |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |
| 500 of 500                                           |                                                                                        |                         |                           |                           |                           |                     |                       |                             |                                                                                  |                        |                 |

[illegible]

SAMPLE

| Schedule Status:                                                                                                                                                                                                             |               | FORMULA                                                                                                                                                               |                       | Application ID:                                                                |                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------|----------------|
|                                                                                                                                                                                                                              |               | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b>                                                                                                  |                       | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |                |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                                                        |               |                                                                                                                                                                       |                       |                                                                                |                |
| Program Budget                                                                                                                                                                                                               |               |                                                                                                                                                                       |                       |                                                                                |                |
| BS6234 - Title III, Part A Budget Support                                                                                                                                                                                    |               |                                                                                                                                                                       |                       |                                                                                |                |
| e No BS6201, BS6301, and BS6401 Costs Budgeted                                                                                                                                                                               |               |                                                                                                                                                                       |                       |                                                                                |                |
| Part 1: BS6201 Professional and Contracted Services                                                                                                                                                                          |               |                                                                                                                                                                       |                       |                                                                                |                |
| e LEA has no Title III, Part A LEP costs requiring specific approval.<br>e LEA has no Title III, Part A Immigrant costs requiring specific approval.                                                                         |               |                                                                                                                                                                       |                       |                                                                                | Specific Costs |
| #                                                                                                                                                                                                                            |               | Class/Object Code and Description                                                                                                                                     | Title III, Part A LEP | Title III, Part A Immigrant                                                    |                |
| 1.                                                                                                                                                                                                                           | 6212          | Audit Costs (other than audits required under OMB Circular A-133)                                                                                                     |                       |                                                                                |                |
| 2.                                                                                                                                                                                                                           | 6219          | Professional and Consulting Services (including subcontracts)                                                                                                         |                       |                                                                                |                |
| 3.                                                                                                                                                                                                                           | 6299          | Contracted Publication and Printing Costs (specific approval required only for nonprofit charter schools)                                                             |                       |                                                                                |                |
| 4.                                                                                                                                                                                                                           | 6299          | Contracted Costs for Next Year's Grant Application Preparation                                                                                                        |                       |                                                                                |                |
| 5.                                                                                                                                                                                                                           | 6299          | Scholarships and Fellowships (not allowed for nonprofit charter schools)                                                                                              |                       |                                                                                |                |
| e LEA assures that remaining budget in 6200 does not require specific approval for Title III, Part A LEP.<br>e LEA assures that remaining budget in 6200 does not require specific approval for Title III, Part A Immigrant. |               |                                                                                                                                                                       |                       |                                                                                |                |
| Part 2: BS6301 Supplies and Materials                                                                                                                                                                                        |               |                                                                                                                                                                       |                       |                                                                                |                |
| e LEA has no Title III, Part A LEP costs requiring specific approval.<br>e LEA has no Title III, Part A Immigrant costs requiring specific approval.                                                                         |               |                                                                                                                                                                       |                       |                                                                                | Specific Costs |
| #                                                                                                                                                                                                                            |               | Class/Object Code and Description                                                                                                                                     | Title III, Part A LEP | Title III, Part A Immigrant                                                    |                |
| 1.                                                                                                                                                                                                                           | 6399          | Costs Associated with Operating an Advisory Council or Committee                                                                                                      |                       |                                                                                |                |
| e LEA assures that remaining budget in 6300 does not require specific approval for Title III, Part A LEP.<br>e LEA assures that remaining budget in 6300 does not require specific approval for Title III, Part A Immigrant. |               |                                                                                                                                                                       |                       |                                                                                |                |
| Part 3: BS6401 Other Operating Costs                                                                                                                                                                                         |               |                                                                                                                                                                       |                       |                                                                                |                |
| e LEA has no Title III, Part A LEP costs requiring specific approval.<br>e LEA has no Title III, Part A Immigrant costs requiring specific approval.                                                                         |               |                                                                                                                                                                       |                       |                                                                                | Specific Costs |
| #                                                                                                                                                                                                                            |               | Class/Object Code and Description                                                                                                                                     | Title III, Part A LEP | Title III, Part A Immigrant                                                    |                |
| 1.                                                                                                                                                                                                                           | 6413          | Stipends for Nonemployees (specific approval required only for nonprofit charter schools)                                                                             |                       |                                                                                |                |
| 2.                                                                                                                                                                                                                           | 6412/<br>6419 | Travel for Nonemployees or students; (includes registration fees; does not include field trips) (specific approval required only for nonprofit charter schools)       |                       |                                                                                |                |
| 3.                                                                                                                                                                                                                           | 6411/<br>6419 | Travel Costs for Superintendents (6411), ESC Directors (6411) or Local School Board Members (6419) (allowable only when such costs are directly related to the grant) |                       |                                                                                |                |
| 4.                                                                                                                                                                                                                           | 6429          | Actual Losses Which Could Have Been Covered by Permissible Insurance                                                                                                  |                       |                                                                                |                |
| 5.                                                                                                                                                                                                                           | 6490          | Indemnification Compensation for Loss or Damage                                                                                                                       |                       |                                                                                |                |
| 6.                                                                                                                                                                                                                           | 6490          | Advisory Council/Committee Travel or Other Expenses                                                                                                                   |                       |                                                                                |                |
| 7.                                                                                                                                                                                                                           | 6499          | Membership Dues in Civic or Community Organizations                                                                                                                   |                       |                                                                                |                |
| 8.                                                                                                                                                                                                                           | 6499          | Publication and Printing Costs - if reimbursed (specific approval required only for nonprofit charter schools)                                                        |                       |                                                                                |                |
| e LEA assures that remaining budget in 6400 does not require specific approval for Title III, Part A LEP.<br>e LEA assures that remaining budget in 6400 does not require specific approval for Title III, Part A Immigrant. |               |                                                                                                                                                                       |                       |                                                                                |                |

Schedule Status:

FORMULA

Application ID:

eGrants Application

TEXAS EDUCATION AGENCY

Organization:

Campus/Site:

SAS#: NCLBAA14

Vendor ID:

County District:

ESC Region:

School Year: 2013-2014

2013-2014 NCLB Consolidated Federal Grant Application

Program Budget

BS6501 - Debt Service

No Debt Services Budgeted

Part 1: Capital Lease - Purchase Principal and Interest

| Class/Object Code and Description |                         | Title I, Part A | Title I, Part C Migrant | Title I, Part D Subpart 1 | Title I, Part D Subpart 2 | Title II, Part A |
|-----------------------------------|-------------------------|-----------------|-------------------------|---------------------------|---------------------------|------------------|
| 6512                              | Capital Lease-Principal |                 |                         |                           |                           |                  |
| 6522                              | Capital Lease-Interest  |                 |                         |                           |                           |                  |
| Total Costs                       |                         |                 |                         |                           |                           |                  |

| Class/Object Code and Description |                         | Title II, Part D | Title III, Part A LEP | Title III, Part A Immigrant | Title IV, Part A-SDFSC | Title V, Part A |
|-----------------------------------|-------------------------|------------------|-----------------------|-----------------------------|------------------------|-----------------|
| 6512                              | Capital Lease-Principal |                  |                       |                             |                        |                 |
| 6522                              | Capital Lease-Interest  |                  |                       |                             |                        |                 |
| Total Costs                       |                         |                  |                       |                             |                        |                 |

Part 2: Description of Property with Justification (All fields are required for each row.)

| Property Description |  | 100 of 100 |  |  |  |
|----------------------|--|------------|--|--|--|
| 1.                   |  |            |  |  |  |

| Fund Source | Property Value | Contract Dates | 9-Digit Campus Number |
|-------------|----------------|----------------|-----------------------|
| Select One  |                |                |                       |

Add Item

Delete Item

| Schedule Status:                                                                                                                     |                                                                                   | FORMULA                                     |                           | Application ID:                                           |            |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|---------------------------|-----------------------------------------------------------|------------|
|                                                      |                                                                                   | Organization:<br>Campus/Site:<br>Vendor ID: |                           | County District:<br>ESC Region:<br>School Year: 2013-2014 |            |
| SAS#: NCLBAA14                                                                                                                       |                                                                                   |                                             |                           |                                                           |            |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                |                                                                                   |                                             |                           |                                                           |            |
| Program Budget                                                                                                                       |                                                                                   |                                             |                           |                                                           |            |
| BS6601 - Capital Outlay                                                                                                              |                                                                                   |                                             |                           |                                                           |            |
| <div>  No Capital Outlay Budgeted         </div>  |                                                                                   |                                             |                           |                                                           |            |
| Part 1: Furniture, Equipment, Vehicles, or Software- Regardless of Unit Cost                                                         |                                                                                   |                                             |                           |                                                           |            |
| 1.                                                                                                                                   |  | Generic Item Description                    | Campus Number             | Fund Source                                               | # of Units |
|                                                                                                                                      |                                                                                   |                                             |                           | Select One                                                |            |
| Describe How the Item Will Be Used to Accomplish the Objective of the Program.                                                       |                                                                                   |                                             |                           |                                                           |            |
|                                                                                                                                      |                                                                                   |                                             |                           |                                                           |            |
| <div> <div>Add Item</div> <div>Delete Item</div> </div>                                                                              |                                                                                   |                                             |                           |                                                           |            |
| Part 2: Library Books and Media (Capitalized and Controlled by Library)                                                              |                                                                                   |                                             |                           |                                                           |            |
| Title I, Part A                                                                                                                      | Title I, Part C Migrant                                                           | Title I, Part D Subpart 1                   | Title I, Part D Subpart 2 | Title II, Part A                                          |            |
|                                                                                                                                      |                                                                                   |                                             |                           |                                                           |            |
| Title II, Part D                                                                                                                     | Title III, Part A LEP                                                             | Title III, Part A Immigrant                 | Title IV, Part A-SDFSC    | Title V, Part A                                           |            |
|                                                                                                                                      |                                                                                   |                                             |                           |                                                           |            |
| Part 3: Improvements Which Materially Increase the Value or Useful Life of Equipment or Other Capital Assets Regardless of Unit Cost |                                                                                   |                                             |                           |                                                           |            |
| Title I, Part A                                                                                                                      | Title I, Part C Migrant                                                           | Title I, Part D Subpart 1                   | Title I, Part D Subpart 2 | Title II, Part A                                          |            |
|                                                                                                                                      |                                                                                   |                                             |                           |                                                           |            |
| Title II, Part D                                                                                                                     | Title III, Part A LEP                                                             | Title III, Part A Immigrant                 | Title IV, Part A-SDFSC    | Title V, Part A                                           |            |
|                                                                                                                                      |                                                                                   |                                             |                           |                                                           |            |

| Schedule Status:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | FORMULA                                                                                   |  | Application ID:                                                                |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------|--|
| <b>eGrants Application</b><br>TEXAS EDUCATION AGENCY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Organization:</b><br><b>Campus/Site:</b><br><b>SAS#: NCLBAA14</b><br><b>Vendor ID:</b> |  | <b>County District:</b><br><b>ESC Region:</b><br><b>School Year: 2013-2014</b> |  |
| 2013-2014 NCLB Consolidated Federal Grant Application                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| Provisions Assurances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| CS7000 - Provisions, Assurances and Certifications                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| General and Fiscal Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify my acceptance and compliance with all General and Fiscal Guidelines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                           |  |                                                                                |  |
| Program Guidelines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify my acceptance and compliance with all Program Guidelines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                           |  |                                                                                |  |
| General Provisions and Assurances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify my acceptance and compliance with all General Provisions and Assurances requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| NCLB Provisions and Assurances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify my acceptance and compliance with No Child Left Behind Provisions and Assurances requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                           |  |                                                                                |  |
| Debarment and Suspension Certification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify I am not debarred or suspended.<br>I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                           |  |                                                                                |  |
| Program-Specific Provisions and Assurances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify my acceptance and compliance with all Program Specific Provisions and Assurances requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                           |  |                                                                                |  |
| Lobbying Certification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | I certify that this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below*.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                           |  |                                                                                |  |
| <p>* Follow the procedure below to complete and attach the Disclosure of Lobbying Activities form. OMB's Disclosure of Lobbying Activities can be completed using the following link.</p> <p><a href="http://www.whitehouse.gov/omb/grants/sfillin.pdf">http://www.whitehouse.gov/omb/grants/sfillin.pdf</a></p> <ol style="list-style-type: none"> <li>1. Click on the link above.</li> <li>2. To complete the online form, follow the instructions on Page 2 of the form.</li> <li>3. Click the yellow <b>Print</b> button on the bottom of Page 1.</li> <li>4. Sign the form.</li> <li>5. Scan the signed form (for additional help on scanning, see the <i>eGrants User Guide</i>).</li> <li>6. Save the scanned form to your desktop.</li> <li>7. Use the <b>Attach File</b> button on the Application Menu page to attach your signed form to this eGrants application.</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| Child Internet Protection Act                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| See for CIPA statute: <a href="http://www.sl.universalservice.org/reference/CIPA.asp">http://www.sl.universalservice.org/reference/CIPA.asp</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Every "applicable school" has complied with the CIPA requirements in Title II, Part D, Subpart 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Not all "applicable schools" have yet complied with the requirements in Title II, Part D, Subpart 4. <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> a. The LEA is undertaking such action, including any necessary procurement procedures to put in place an Internet safety policy for each applicable school that meets the requirements and will certify in this application for funds that it is in compliance; (a copy of the plan for coming into compliance by the beginning of the school year is attached to this application); or</li> <li><input checked="" type="checkbox"/> b. The LEA has received a one-year waiver from the U.S. Secretary of Education under section 2441(b)(2)(C) of the ESEA for those applicable schools not yet in compliance. A copy of the waiver is attached to this application.</li> </ul> |                                                                                           |  |                                                                                |  |
| <input checked="" type="checkbox"/>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The CIPA requirements in the ESEA do not apply because no funds made available under the program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet, for elementary and secondary schools that do not receive e-rate services under the Communications Act of 1934, as amended.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                           |  |                                                                                |  |