Item 9:

**Consideration of and Opportunity to Approve the 2011-2012 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses**

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2011-2012 accountability and accreditation statuses for educator preparation programs. There is one educator preparation program recommended to receive an “Accredited – Probation” status. There are six educator preparation programs recommended to receive an “Accredited – Warned” status. There are 142 programs recommended to be rated as “Accredited” and 12 “Accredited-Not Rated”. In accordance with 19 TAC §229.4 (g)(6)(h),19 programs are recommended to be required to submit action plans due to low pass rates and/or small numbers in a demographic group.

Under 19 TAC §229.4(a):

* An educator preparation program is assigned an***“Accredited-Not Rated”*** status upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an educator preparation program has no finishers or no test scores, the program is assigned ***“Accredited-Not Rated*”.**
* An educator preparation program shall be assigned an ***“Accredited”*** status if the educator preparation program has met the accountability performance standards.
* An educator preparation program is assigned the status *of* ***“Accredited-Warned”*** if (1) the program fails to meet the performance standards, (2) fails to meet the standards in any two gender or ethnicity demographic groups, or (3) fails to meet the standards for a gender or ethnicity demographic group for two consecutive years, regardless of whether the deficiency is in the same demographic group or standard.
* An educator preparation program is assigned the status *of* ***“Accredited-Probation”*** if (1) the program fails to meet the performance standards for two consecutive years, (2) fails to meet the standards in any three gender or ethnicity demographic groups, or (3) fails to meet the standards for a gender or ethnicity demographic group for three consecutive years, regardless of whether the deficiency is in the same demographic group or standard.
* Educator preparation program accountability performance is also disaggregated by gender and ethnicity. If any candidate group subject to the performance standards, including groups disaggregated by gender, ethnicity, and certification field, fails to meet the standard, the failure to meet the performance standard will not be counted for purposes of accreditation status; however, an *“Action Plan”* will be required for that academic year.

TEA staff recommends that the SBEC approve the 2011-2012 accountability statuses for educator preparation as shown in the attached list.

STATUTORY AUTHORITY: Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for the educator preparation programs are authorized by Texas Education Code §21.045.

EFFECTIVE DATE: Upon Board approval.

**PREVIOUS BOARD ACTION:** January 2002,November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012.

BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:

The State Board for Educator Certification (SBEC) is responsible for establishing standards to govern the continuing accountability of all educator preparation programs (EPPs) that prepare individuals for certification. The 81th legislative session and the passage of Senate Bill 174, amended Texas Education Code (TEC) Sections 21.041 & 21.045, and added Sections 21.0451 and 21.0452.

To meet the statutory requirements, the SBEC adopted 19 TAC Chapter 229, which states that accreditation statuses of an educator preparation program will be determined annually based on four performance standards:

* **Standard 1: The pass rate performance standard of certification examinations of EPP candidates.**

Accreditation statuses for the year 2011-2012 are based on the 80% pass rate performance standard as required in 19 TAC §229.4 (a)(1)(B).

* **Standard 2: The results of appraisals of beginning teachers by school administrators.** The Attorney General ruled that the Professional Development Appraisal System (PDAS) could not be used as an appraisal of beginning teachers for this purpose; therefore, a survey has been developed to meet this accountability standard. Principals provide feedback for beginning teachers in order to measure their performances in the classroom and how well the beginning teachers were prepared by the educator preparation program (EPP) to be successful in the classroom. The principal survey was piloted to verify the survey questions. As a result of the pilot data and stakeholder input, the survey was revised and approved by the SBEC in April 8, 2011. TEA distributed the survey in May of 2011 and received 42,000 principal responses. To determine the effect of this standard, committees of stakeholders determined a preliminary standard so pilot impact data could be calculated. The accountability statuses for EPPs will include this standard for the 2011-2012 academic year.
* **Standard 3: The improvement in student achievement of students taught by beginning teachers for the first three years following certification.**

TEA contracted with the Project on Educator Effectiveness and Quality (PEEQ), an initiative of the LBJ School of Public Affairs at the University of Texas at Austin, to meet statutory requirements by developing a metric that will measure the improvement in academic achievement of students, linked to their teachers and their associated EPPs. EPPs will be able to use the data results to identify areas for implementing program improvement. The metric will not measure the achievement, or improvement in achievement, of any individual teacher’s students.

#### Metric Components

The comprehensive metric will be comprised of at least five components to demonstrate EPPs’ graduates’ influence on student achievement. Recommendations for the exact metric components, as well as for combining and weighting the components, will be determined after empirical and stakeholder review. These components of the metric are based on principal observations of teachers in the classroom and will be gleaned from parts of the principal survey used in Standard 2. These components include a teacher’s effectiveness on the domain of curriculum and instruction and the domain of classroom management, as well a principal’s report on a teacher’s overall influence on student achievement. The other components will measure the influence a teacher has on growth in student performance on the Texas Assessment of Knowledge and Skills (TAKS). One component will measure the influence a teacher has on his or her students’ growth. The growth measure will use a version of a value-added model (VAM). Although the models have limitations, in effect, VAMs determine the influence that a current teacher has on growth in student achievement by statistically comparing a student’s current performance to that of other students with similar backgrounds and prior test scores.

#### Stakeholder Involvement

PEEQ established a stakeholder group comprised of numerous educator associations, as well as representatives from approximately 40 EPPs. In addition, over 25 deans or executives of EPPs have designated a person with statistical expertise to be a member of the Statistical Advisory Group. This group reviews the data and provides input and feedback. PEEQ and TEA are also forming a Technical Advisory Council (TAC) of professionals and researchers from across the country with expertise on teacher effectiveness metrics.

#### Timeline

Because this metric is just being developed and because there will be a change in the state assessment program to the State of Texas Assessment of Academic Readiness (STAAR) in 2011-12, the use of this standard will be in pilot form for at least 2 years.

* **Standard 4: the frequency, duration, and quality of field supervision of beginning teachers.**

A pilot metric of EPP compliance with frequency (how many times was a beginning teacher observed by a field supervisor) and duration (how long was the observation by the field supervisor) will be included with the SBEC information packet for impact data purposes for the 2010-2011academic year. The frequency and duration data components were piloted for the 2010-2011 with a 90% compliance standard as required by 19 TAC §229.4(a)(4)(B). The Standard 4 accountability standard will be 95% for the 2011-2012 academic year and beyond. The quality of field supervision component will be met by including questions regarding field supervision in the exit survey, which is administered to candidates completing their educator preparation program. The quality component will also be fully operational in 2012-2013.

FISCAL IMPACT: None.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed accountability statuses will be to uphold quality educator preparation programs and to ensure quality teachers and professionals in Texas.

PROCEDURAL AND REPORTING IMPLICATIONS: The TEA staff has determined that there are no new procedural and reporting implications to school districts and educators.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: None.

PUBLIC COMMENTS: None.

ALTERNATIVES: None.

OTHER COMMENTS AND RELATED ISSUES: The Board will discuss and approve the 2011-2012 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for educator preparation programs authorized by Texas Education Code §21.045.

**ASSOCIATE COMMISSIONER’S RECOMMENDATION:**  I recommend that the State Board for Educator Certification approve the 2011-2012 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses as shown in this agenda.

Respectfully submitted,

Michele Moore

Associate Commissioner

Educator Leadership and Quality

**Staff Member Responsible:** Janice Lopez, Ph.D., Director

Educator Certification, Standards and Fingerprinting

Attachment: **Entities showing accreditation statuses for 2011-2012**

**ATTACHMENT I**

**Texas Education Educator Preparation Programs**

**Accreditation Statuses for 2011-2012**

| **Entity** | **Region** | **Type of Program** | **# of Finishers 2012** | **2011-2012 Status** |
| --- | --- | --- | --- | --- |
| 21st Century Leadership Principal Preparation Program | 10 | Private | 46 | Accredited |
| A Career in Education - ACP | 20 | Private | 8 | Accredited |
| A Career in Teaching-Alternative Certification Program - Corpus Christi | 2 | Private | 53 | Accredited |
| A Career in Teaching-Alternative Certification Program - McAllen | 1 | Private | 11 | Accredited |
| A+ Texas Teachers | 4 | Private | 1636 | Accredited |
| Abilene Christian University | 14 | University | 136 | Accredited with Action Plan |
| ACT-Central Texas - Temple | 12 | Private | 45 | Accredited |
| ACT-Houston | 4 | Private | 307 | Accredited |
| ACT-Houston- Dallas | 10 | Private | 254 | Accredited |
| ACT-Rio Grande Valley | 1 | Private | 228 | Accredited with Action Plan |
| ACT-San Antonio | 20 | Private | 143 | Accredited |
| Alamo Colleges | 20 | Community College | 46 | Accredited |
| Alternative Certification for Teachers-NOW! - El Paso | 19 | Private | 14 | Accredited |
| Alternative-South Texas Educator Program | 1 | Private | 53 | Accredited |
| Alternative-South Texas Educator Program (Laredo) | 1 | Private | 37 | Accredited |
| Amberton University | 10 | University | 0 | Accredited - Not Rated |
| American College of Education | 10 | University | 24 | Accredited - Warned |
| Angelo State University | 15 | University | 272 | Accredited |
| Argosy University | 10 | University | 4 | Accredited with Action Plan |
| Arlington Baptist College | 11 | Community College | 8 | Accredited with Action Plan |
| ATC-East Houston | 4 | Private | 6 | Accredited |
| Austin College | 10 | University | 16 | Accredited |
| Austin Community College | 13 | Community College | 14 | Accredited - Not Rated |
| Baylor University | 12 | University | 205 | Accredited |
| Blinn College | 6 | Community College | 33 | Accredited |
| Brookhaven College | 10 | Community College | 2 | Accredited with Action Plan |
| College of the Mainland COMPACT | 4 | University | 27 | Accredited |
| Collin County Community College | 10 | Community College | 36 | Accredited |
| Concordia University | 13 | University | 537 | Accredited |
| Dallas Baptist University | 10 | University | 146 | Accredited |
| Dallas Christian College | 10 | Community College | 4 | Accredited |
| Dallas ISD | 10 | District | 197 | Accredited |
| East Texas Baptist University | 7 | University | 60 | Accredited with Action Plan |
| Education Career Alternatives Program | 11 | Private | 294 | Accredited |
| Educators of Excellence ACP | 13 | Private | 41 | Accredited |
| EIT: Excellence in Teaching | 1 | Private | 2 | Accredited |
| eTeach N Texas | 10 | Private | 1 | Accredited |
| Frenship ISD | 17 | District | 2 | Accredited |
| Hardin-Simmons University | 14 | University | 79 | Accredited |
| Harris County Department of Education | 4 | County | 12 | Accredited |
| Houston Baptist University | 4 | University | 98 | Accredited |
| Houston Community College System | 4 | Community College | 15 | Accredited |
| Houston ISD | 4 | District | 151 | Accredited |
| Howard Payne University | 15 | University | 44 | Accredited |
| Huston-Tillotson University | 13 | University | 35 | Accredited |
| Intern Teacher ACP | 4 | Private | 6 | Accredited |
| IteachTEXAS | 11 | Private | 737 | Accredited |
| Jarvis Christian College | 7 | University | 3 | Accredited - Not Rated |
| Lamar State College-Orange | 5 | Community College | 87 | Accredited |
| Lamar University | 5 | University | 1456 | Accredited with Action Plan |
| Laredo Community College | 1 | Community College | 7 | Accredited with Action Plan |
| LeTourneau University | 7 | University | 132 | Accredited |
| Lone Star College – CyFair | 4 | Community College | 31 | Accredited |
| Lone Star College – Kingwood | 4 | Community College | 107 | Accredited with Action Plan |
| Lone Star College – Montgomery | 6 | Community College | 5 | Accredited |
| Lone Star College – North Harris | 4 | Community College | 0 | Accredited - Not Rated |
| Lone Star College – Tomball | 4 | Community College | 8 | Accredited |
| Lubbock Christian University | 17 | University | 142 | Accredited |
| McLennan Community College | 12 | Community College | 43 | Accredited |
| McMurry University | 14 | University | 101 | Accredited |
| Midwestern State University | 9 | University | 181 | Accredited with Action Plan |
| Mountain View College | 10 | Community College | 11 | Accredited |
| North American College | 4 | University | 0 | Accredited - Not Rated |
| Our Lady of the Lake University | 20 | University | 34 | Accredited with Action Plan |
| Pasadena ISD | 4 | District | 36 | Accredited |
| Paul Quinn College | 10 | University | 4 | Accredited with Action Plan |
| Pflugerville ISD | 13 | District | 0 | Accredited - Not Rated |
| Prairie View A&M University | 4 | University | 145 | Accredited |
| Quality ACT | 10 | Private | 96 | Accredited |
| Region 01 Education Service Center | 1 | ESC | 134 | Accredited |
| Region 02 Education Service Center | 2 | ESC | 36 | Accredited |
| Region 03 Education Service Center | 3 | ESC | 28 | Accredited |
| Region 04 Education Service Center | 4 | ESC | 657 | Accredited |
| Region 05 Education Service Center | 5 | ESC | 48 | Accredited |
| Region 06 Education Service Center | 6 | ESC | 42 | Accredited |
| Region 07 Education Service Center | 7 | ESC | 53 | Accredited |
| Region 08 Education Service Center | 8 | ESC | 0 | Accredited - Not Rated |
| Region 10 Education Service Center | 10 | ESC | 374 | Accredited |
| Region 11 Education Service Center | 11 | ESC | 155 | Accredited |
| Region 12 Education Service Center | 12 | ESC | 59 | Accredited |
| Region 13 Education Service Center | 13 | ESC | 245 | Accredited |
| Region 14 Education Service Center | 14 | ESC | 109 | Accredited |
| Region 18 Education Service Center | 18 | ESC | 119 | Accredited |
| Region 19 Education Service Center | 19 | ESC | 68 | Accredited |
| Region 20 Education Service Center | 20 | ESC | 101 | Accredited |
| Rice Education Entrepreneurship Program | 4 | University | 15 | Accredited |
| Rice University | 4 | University | 3 | Accredited |
| Sam Houston State University | 6 | University | 1049 | Accredited |
| San Jacinto College North-ACP | 4 | Community College | 8 | Accredited with Action Plan |
| Schreiner University | 20 | University | 29 | Accredited |
| South Texas College | 1 | Community College | 12 | Accredited |
| South Texas Transition to Teaching | 1 | Private | 67 | Accredited |
| Southern Methodist University | 10 | University | 85 | Accredited |
| Southwestern Adventist University | 11 | University | 18 | Accredited |
| Southwestern Assemblies of God University | 10 | University | 42 | Accredited |
| Southwestern University | 13 | University | 18 | Accredited |
| St. Edward's University | 13 | University | 49 | Accredited |
| St. Mary's University | 20 | University | 44 | Accredited |
| Stephen F. Austin State University | 7 | University | 647 | Accredited |
| Sul Ross State University-Alpine | 18 | University | 71 | Accredited - Warned |
| Sul Ross State University-Rio Grande | 20 | University | 80 | Accredited - Warned |
| Tarleton State University | 11 | University | 726 | Accredited |
| TeacherBuilder.com | 1 | Private | 8 | Accredited |
| Teachers for the 21st Century | 19 | Private | 4 | Accredited |
| Texas A&M International University | 1 | University | 319 | Accredited - Probation |
| Texas A&M University | 6 | University | 647 | Accredited |
| Texas A&M University-Central Texas | 12 | University | 0 | Accredited - Not Rated |
| Texas A&M University-Commerce | 10 | University | 859 | Accredited |
| Texas A&M University-Corpus Christi | 2 | University | 357 | Accredited |
| Texas A&M University-Kingsville | 2 | University | 241 | Accredited |
| Texas A&M University-San Antonio | 20 | University | 218 | Accredited with Action Plan |
| Texas A&M University-Texarkana | 8 | University | 244 | Accredited - Warned |
| Texas Alternative Certification Program | 19 | Private | 26 | Accredited |
| Texas Alternative Certification Program - Austin | 13 | Private | 5 | Accredited |
| Texas Alternative Certification Program - Brownsville | 1 | Private | 11 | Accredited |
| Texas Alternative Certification Program – Houston | 4 | Private | 0 | Accredited - Not Rated |
| Texas Alternative Certification Program – San Antonio | 20 | Private | 4 | Accredited |
| Texas Christian University | 11 | University | 181 | Accredited |
| Texas College | 7 | University | 7 | Accredited |
| Texas Gulf Foundation | 4 | Private | 83 | Accredited |
| Texas Lutheran University | 13 | University | 30 | Accredited |
| Texas Southern University | 4 | University | 75 | Accredited |
| Texas State University-San Marcos | 13 | University | 935 | Accredited |
| Texas Teaching Fellows - Austin | 13 | Private | 67 | Accredited |
| Texas Teaching Fellows – Dallas | 10 | Private | 82 | Accredited |
| Texas Teaching Fellows – San Antonio | 20 | Private | 61 | Accredited |
| Texas Tech University | 17 | University | 752 | Accredited |
| Texas Wesleyan University | 11 | University | 154 | Accredited with Action Plan |
| Texas Woman's University | 11 | University | 636 | Accredited |
| The Texas Institute for Teacher Education | 11 | Private | 24 | Accredited |
| TNTP Academy - Fort Worth | 19 | Private | 73 | Accredited |
| Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.) | 13 | Private | 32 | Accredited |
| Trinity University | 20 | University | 58 | Accredited |
| Tyler Junior College | 7 | Community College | 0 | Accredited - Not Rated |
| University of Dallas | 10 | University | 25 | Accredited |
| University of Houston | 4 | University | 411 | Accredited |
| University of Houston-Clear Lake | 4 | University | 411 | Accredited |
| University of Houston-Downtown | 4 | University | 258 | Accredited |
| University of Houston-Victoria | 3 | University | 229 | Accredited with Action Plan |
| University of Mary Hardin-Baylor | 12 | University | 124 | Accredited |
| University of North Texas | 11 | University | 1179 | Accredited |
| University of North Texas - Dallas | 10 | University | 1 | Accredited - Not Rated |
| University of Phoenix- San Antonio | 20 | University | 39 | Accredited with Action Plan |
| University of St. Thomas | 4 | University | 310 | Accredited with Action Plan |
| University of Texas - Arlington | 11 | University | 721 | Accredited |
| University of Texas - Austin | 13 | University | 486 | Accredited |
| University of Texas - Brownsville | 1 | University | 405 | Accredited - Warned |
| University of Texas - Dallas | 10 | University | 159 | Accredited |
| University of Texas - El Paso | 19 | University | 906 | Accredited - Warned |
| University of Texas - Pan American | 18 | University | 714 | Accredited |
| University of Texas - Permian Basin | 1 | University | 222 | Accredited |
| University of Texas - San Antonio | 20 | University | 623 | Accredited |
| University of Texas - Tyler | 7 | University | 339 | Accredited |
| University of the Incarnate Word | 20 | University | 39 | Accredited |
| Wayland Baptist University | 17 | University | 153 | Accredited with Action Plan |
| Weatherford College | 11 | Community College | 9 | Accredited |
| Web-Centric Alternative Certification Program | 4 | Private | 268 | Accredited |
| West Texas A&M University | 16 | University | 424 | Accredited |
| Western Governors University | 4 | University | 11 | Accredited |
| Wiley College | 7 | University | 0 | Accredited - Not Rated |
| Yes Preparatory Public Schools | 4 | Private | 123 | Accredited |