

**Action Timeline for New Requirements
Revised August 19, 2013**

Action Required by June 14, 2013	Action Required by the 2013-14 School Year	Action Required By September 1, 2013	Action Required by October 1, 2013	Action Required by January 1, 2014	Action Required by September 1, 2014	Action Required by the 2014-15 School Year	Action Required by January 12, 2015	Action Required by September 1, 2016
<p>(SB 709) TEA must write rule related to qualifications of parent representatives in due process hearings who are not licensed attorneys.</p>	<p>(HB 5) TEA must adopt rule related to the requirement for each year that TEA release the questions and answer keys to each instrument administered under Subsection (a), (c), (d), or (l) unless the instrument is being administered as a retake, after the last time the instrument is administered for the school year.</p>	<p>(HB 5) LEAs must disclose to teachers results of assessments that were administered to students.</p>	<p>(SB 906) TEA must adopt/write rules clarifying that TEA may not adopt a performance standard that indicates that the student's performance on an alternate assessment does not meet standards if the lowest level of the assessment accurately represents the student's developmental level as determined by the student's admission, review, and dismissal committee.</p>	<p>(HB 590) TEA must adopt rule needed in order to implement new requirements related to the evaluation of students with or suspected to have a visual impairment.</p>	<p>(HB 617) TEA must develop a transition and employment guide.</p>	<p>(HB 5) TEA must redevelop assessment instruments used with students with significant cognitive disabilities.</p>	<p>(Rider 70) TEA must issue a report reflecting its efforts to ensure that all accountability, monitoring, and compliance systems related to special education are non-duplicative, unified, and focus on positive results for students.</p> <p>TEA must solicit stakeholder input.</p> <p>The report must be submitted to Lt. Gov., Speaker of House, the LBB, and the presiding officers to standing legislative committees with primary jurisdiction over public education.</p>	<p>(SB 1226) TEA and the interagency employment first task force must submit a report to governor, legislature, and executive commissioner.</p>

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<p>(SB 1226) TEA must jointly adopt and implement an employment first policy with the TWC.</p> <p>TEA must participate in an interagency employment first task force.</p>	<p>(HB 5) TEA must adopt rule related to the requirement for the 2013-14 school year that TEA release the questions and answer keys to each instrument administered under Subsection (b), (c), or (l) unless the instrument is being administered as a retake or unless it is for an instrument that was already released, after the last time the instrument is administered for the school year.</p>	<p>(SB 816) LEAs must ensure that all initial evaluations for special education eligibility are completed within 45 school days from the date of consent absent specific exceptions.</p> <p>LEAs must respond to parents who make written requests to a district administrative employee for an initial FIE no later than the 15th school day after the date the LEA receives the request.</p>			<p>(SB 1226) TEA and the interagency employment first task force must submit a report to governor, legislature, and executive commissioner.</p>	<p>(SB 542) TEA must adopt needed for the implementation of 29.019, related to LEAs' responsibilities regarding IEP facilitation.</p> <p>TEA must adopt rule related to the implementation of a statewide IEP facilitation program.</p>		
<p>(HB 1264) TEA must adopt rule requiring that LEAs report through PEIMS the number of students who are identified as having dyslexia.</p>	<p>(HB 5) TEA must adopt rule related to the requirement for the 2013-14 school year that TEA must release the questions and answer keys to each instrument administered under Subsection (a), (b), (c), (d), or (l) after the last time the instrument is administered for the school year.</p>	<p>(SB 816) TEA must adopt rule to address what a "school day" means for year-around schools when those schools are recessed.</p>			<p>(HB 617) LEAs must post the transition guide, upon its completion, to the LEA's website and provide information to parents on how to access the guide.</p>	<p>(SB 542) TEA must provide information to parents about the option of a facilitated IEP meeting as a method to avoid potential disputes.</p>		

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	(HB 5) TEA must notify LEAs of the results of assessments no later than the 21 st day after the date the assessment was administered.	(SB 2) TEA may grant charters on an application for a charter school intended primarily for students in special education. TEA and the SBOE shall adopt rule to administer the new requirements.				(SB 542) TEA must implement a statewide IEP facilitation program.		
	(HB 5) TEA must ensure that assessment instruments provide LEAs with assessment options.	(SB 914) LEAs must ensure that teachers receive copies of their student's behavior improvement plan or behavior intervention plan, which is now a part of the student's IEP.				(SB 542) LEAs are required to notify parents if the local option for a facilitated IEP meeting is available.		
	(HB 5) TEA must redevelop assessments for students with cognitive disabilities.	(HB 1264) LEAs must report to TEA via PEIMS the number of students that are identified as having dyslexia.				(HB 590) LEAs must ensure that evaluations of students with or suspected to have visual impairments include an O/M evaluation from an O/M specialist administered in various settings. The O/M specialist is a part of the multidisciplinary team. Changes re-evaluation requirements.		

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	(SB 39) TEA: The comprehensive plan for education of students with VI is changed.	(HB 2619) Courts may begin appointing surrogate parents for students who are in temporary or permanent conservatorship of the Department of Family and Protective Services.						
	(SB 39) LEAs must ensure the implementation of the changes to the statewide comprehensive plan for students with visual impairments (VI).							
	(HB 617) TEA must require each LEA or SSA to have a transition designee. TEA must develop specific training guidelines for the designee.							