

Instructions:

1. Please fill in the blanks for “Course/Grade”, “Unit and Lesson No.” and “Reviewer Name” for each lesson reviewed.
2. Please answer “Yes”, “No” or “N/A” (for not applicable) as to each question posed below. Then provide your comments, if any, in the space provided as to each question posed.
3. In evaluating TEKS coverage, only consider those TEKS, or portions of TEKS, that are specifically referenced in the lesson.
4. Please explain any “No” answers in the Comments box. You may also explain your “Yes” answers, but only if you choose to do so.
5. If you believe any factual errors exist in the lesson, then so indicate with a “No” in the appropriate blank and explain your answer in the Comments box.

Links:

1. To SBOE Operating Rule Section 2.9(4);
http://www.tea.state.tx.us/Communications/State_Board_of_Education/SBOE_Operating_Rules_Amended_1_30_13/
2. To Social Studies lessons: <http://www.texastribune.org/interactive/search-cscope-lesson-plans/>

Course/Grade:	Unit and Lesson No.:	Reviewer Name:
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Question	Answer	Comment
Does this lesson cover the TEKS indicated therein as being applicable to this lesson?		
Does this lesson present current, factual information accurately and objectively?		
Does this lesson present: 1.positive aspects of US heritage;		
2.balanced, factual treatment of political/ social movements;		
3.males and females in various activities, roles and work, both past and present;		
4.contributions of males and females, both past and present;		
5.balanced treatment of aging and the aged;		
6.unbiased materials and illustrations;		

7.generally accepted standards of behavior and lifestyles; and		
8.objective views of cultural confluence.		
Does this lesson promote:		
1.respect for citizenship and patriotism;		
2.respect for recognized authority;		
3.respect for individuals and individual rights;		
4.respect for laws;		
5.the free enterprise system;		
6.the dignity of workers and respect for the work ethic		
Does this lesson reflect:		
1.an awareness of various ethnic groups, cultures and languages;		
2.positive contributions of individuals and groups to American life.		