## 2014 CLASS IDENTIFICATION SHEET

BEFORE COMPLETING THIS FORM, PLEASE READ THE INSTRUCTIONS ON THE REVERSE SIDE.

NOTE: At least ONE Class Identification Sheet must be completed for each group (grade or course) tested on each campus.
2. GROUP (mark one only)

4. NUMBER OF ANSWER DOCUMENTS SUBMITTED UNDER THIS IDENTIFICATION SHEET

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| (0) | (0) | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | (2) | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | (4) |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
| (7) | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |
| (9) | (9) | (9) | (9) |

## COMPLETING THE CLASS IDENTIFICATION SHEET

NOTE: At least ONE Class Identification Sheet must be completed for each group (grade or course) tested on each campus.

ENTRY 1: Print the campus and district names on the lines provided.
ENTRY 2: Complete the grid for the appropriate group. (Mark one only.)

## ENTRY 3.

In the boxes, print the name you want to appear on the Confidential Student Reports for this class grouping. The name indicated may be that of a teacher, counselor, or principal, or it may say "STAAR Algebra I," "STAAR Biology," etc.

The Confidential Student Reports for this class are to be returned under the name E. M. Caddell.
 fill in the circles without letters.



ENTRY: Write the exact number of answer documents submitted for the marked group and complete the grid using leading zeroes where needed. The number of answer documents actually submitted under this identification sheet must agree with the number gridded. Do not include voided answer documents in this count.

| 0 | 0 | 2 | 4 |
| :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\bigcirc$ | (0) | (0) |
| (1) | (1) | (1) | (1) |
| (2) | (2) | $\bigcirc$ | (2) |
| (3) | (3) | (3) | (3) |
| (4) | (4) | (4) | $\bigcirc$ |
| (5) | (5) | (5) | (5) |
| (6) | (6) | (6) | (6) |
| (7) | (7) | (7) | (7) |
| (8) | (8) | (8) | (8) |
| (9) | (9) | (9) | (9) |

