	A	В	С
2	NEW TEXAS CHARTER SCHOOL		
3	2014-2015 Estimate of State Aid Entitlement Template		
4		TOTAL - All Grades	
5	Total Number of Students Enrolled (Average Membership)	0	
_		_	
	Total Number of High School Students Enrolled	0	
	Percentage Rate of Attendance	100%	
_	Special Education Data:		EYS
9	Number Enrolled in Homebound (Code 01)	0	
10	Number Enrolled in Hospital Class (Code 02)	0	
11	Number Enrolled in Speech Therapy (Code 00)	0	
12	Number Enrolled in Resource Room (Code 41 & 42)	0	-
13	Number Enrolled in Self-Contained Mild/Mod/Sev (Code 43 & 44)	0	-
14	Number Enrolled in Full-Time Early Childhood (Code 45)	0	
15	Number Enrolled in Off-Home Campus (Code 91-98)	0	0
16	Number Enrolled in VAC (Code 08)	0	-
17	Number Enrolled from State Schools (Code 30)  Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0
18	,	0	_
19	Number Enrolled in Mainstream (Code 40)	0	0
	Career & Technology Data:	0	Advanced C&T FTE
21	Number Enrolled in One-hour Class (Code V1)  Number Enrolled in Two-hour Class (Code V2)	0	_
22		0	_
23 24	Number Enrolled in Three-hour Class (Code V3)  Number Enrolled in Four-hour Class (Code V4)	0	-
25	,	-	
_	Number Enrolled in Five-hour Class (Code V5)	0	_
26	Number Enrolled in Six-hour Class (Code V6)  Gifted & Talented Enrollment	0	-
	Number of Pregnancy Related Students	0	
	Number Enrolled in Bilingual/ESL	0	
	Special Education Error Check	U	
	Career and Technology Error Check		
0.	Career and recimiology Error Officer		
			Enter ADA from the latest 2013-2014 SOF Report or
32	Available School Fund ADA	-	update estimate based on local calculations.
			Enter enrollment from the latest 2013-2014 SOF
22	Componentary Education Enrollment		Report or or update estimate based the 2013-2014 SCE Daily Membership worksheet.
33	Compensatory Education Enrollment	-	OCE Daily Membership Worksheet.
	HS ADA from Last PEIMS submission		Enter ADA from the latest 2013-2014 SOF Report or
34		-	update estimate based on local calculations.
	Did this Charter Holder Participate in TDC Active Core in 2005 002		
35	Did this Charter Holder Participate in TRS Active Care in 2005-06?	NO	
	Full-time staff Only applies to Charter holders in operation and participating		
	in TRS Active Care in the 2005-2006 school year. Do not include		Enter number from the latest 2013-2014 SOF Report
36	administrators, teachers, librarians, nurses or counselors.	-	or update estimate based on local calculations.
	Part-time staff Only applies to Charter holders in operation and participating		Enter worth or force the letter ( 2012 2014 202 7
37	in TRS Active Care in the 2005-2006 school year. <u>Do not include</u> administrators, teachers, librarians, nurses or counselors.		Enter number from the latest 2013-2014 SOF Report or update estimate based on local calculations.
31	administrators, teachers, iibrahans, nurses or counselors.	-	or apacto commute pased on local calculations.
	Regular Program Transportation Allotment		Enter amount from the latest 2013-2014 SOF Report
38		-	or update estimate based on local calculations.
	Special Education Program Transportation Allotment		Enter amount from the latest 2013-2014 SOF Report
39		-	or update estimate based on local calculations.
	Career and Technology Program Transportation Allotment		Enter amount from the latest 2013-2014 SOF Report
40	Sarson and Toomhology Frogram Transportation Allothicht	-	or update estimate based on local calculations.
41	Transportation Total	\$ -	
_			

NEW TEXAS CHARTER SCHOOL 000000	
2014-2015 Estimate of State Aid Entitlement Template Very Preliminary Estimate	Total
Refined ADA	0.000
HS ADA	0.000
PRIOR YEAR ADA FOR AVAILABLE SCHOOL FUND (ASF) ALLOTMENT	0.000
SPECIAL EDUCATION FTE Homebound (Code 01)	0.000
Hospital Class (Code 02)	0.000
Speech Therapy (Code 00)	0.000
Resource Room (Code 41& 42)	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)  Full Time Early Childhood (Code 45)	0.000
Off-home Campus (Codes 91-98)	0.000
VAC (Code 08)	0.000
State School Students (Code 30) Residential Care & Treatment (Code 81-89)	0.000 0.000
TOTAL SPECIAL EDUCATION FTE	0.000
TOTAL SPECIAL EDUCATION WEIGHTED FTE	0.000
Mainstream ADA	0.000
Career & Technology FTEs	0.000
Advanced Career & Technology FTES	0.000
Regular Program ADA Gifted & Talented Enrollment	0.000
Compensatory Ed Enrollment	0.000
Pregnancy-related FTEs	0.000
Bilingual ADA	0.000
Adjusted GYA  TOTAL WEIGHTED AVERAGE DAILY ATTENDANCE (MADA)	0.9732
TOTAL WEIGHTED AVERAGE DAILY ATTENDANCE (WADA)  Did Charter Holder Participate in TRS Active Care in 2005-06?	- NO
Full-Time Staff (Does not include Administrators)	0.000
Part-Time Staff (Does not include Administrators)	0.000
FUNDING DATA (As of April 15, 2014):	
State Average Basic Allotment	4,893
State Average Adjusted Basic Allotment State Average Adjusted Allotment	5,170 6,262
State Average DTR- Level 1	0.05342
State Average DTR- Level 2	0.04720
Available School Fund Rate	256.13
FUNDING BREAKDOWN BY PROGRAM  Regular Program Block Grant	\$ -
Special Education Block Grant (Spend 52% of Amount as proposed)	\$ -
Mainstream Special Education(Spend 52% of Amount as proposed)	\$ -
Residential Care & Treatment (Spend 52% of Amount as proposed)	\$ -
State Schools (Spend 52% of Amount as proposed)	\$ -
Extended Year Services Special Education (EYS) Grant (Spend 100% of Amount as proposed)  TOTAL SPECIAL EDUCATION	\$ -
Career & Technology Grant (Spend 58% of Amount as proposed)	\$ -
Gifted & Talented Op Grant (Spend 55% of Amount as proposed)	\$ -
Regular Compensatory Ed (Spend 52% of Amount as proposed)	\$ -
Pregnancy Related Services Allocation (spend 52% of Amount as proposed)  Bilingual Education Block Grant (spend 52% of Amount as proposed)	\$ - \$ -
TRANSPORTATION	•
Regular Program	\$ -
Special Education	\$ -
Career and Technology	\$ -
TOTAL TRANSPORTATION	\$ - \$ -
HS Allotment State Share of Tier I	\$ -
Tier II Level 1	\$ -
Tier II Level 2	\$ -
TOTAL TIER II	\$ -
TOTAL FOUNDATION	-
OTHER PROGRAMS	
One-Time TRS Allotment (SB1458)	\$ -
Staff Salary Allotment	\$ -
Additional State Aid for Tax Reduction (ASATR)  TOTAL OTHER PROGRAMS	\$ - \$ -
TOTAL OTHER PROGRAMS	-
TOTAL	\$ -
TOTAL AVAILABLE SCHOOL FUND (ASF)	\$ -
TOTAL FOUNDATION SCHOOL FUND (FSF)	\$ -
2009-2010 HB1 Revenue Per WADA *0.9263	\$ -
2009-2010 State Average HB1 Revenue Per WADA*0.9263 2014-2015 WADA	\$ 4,604.637 0.000
2014-2015 Base Target Revenue (Greater of Line 75 x Line 77 or Line 76 x Line 77)	\$ -
2014-2015 HB3646 Minimum Increase (Line 77 x \$120*0.9263)	\$ -
2014-2015 Minimum Revenue (Line 78 + Line 79)	\$ - \$ -
2014-2015 Transportation 2009-2010 Transportation	\$ - \$ -
Transportation Adjustment (Line 81 minus Line 82)	\$ -
2014-2015 New Instructional Facility Allotment	\$ -
2008-2009 Educator Salary Increase (\$23.63 x 2008-2009 WADA*0.9263)	\$ -
2014-2015 Adjusted Minimum Revenue (Line 80 + Line 83 + Line 84 + Line 85) 2014-2015 Tier I State Aid	\$ -
Additional State Aid For Tax Reduction (If Line 87 < Line 86 Then Line 86 - Line 87)	\$ -
2014-2015 Revenue @ Compressed Tax Rate/RACR (Line 87 + Line 88)	\$ -
2014-2015 Revenue per WADA @ Compressed Tax Rate (RACR/WADA) (Line 89/Line77)	#DIV/0!

Please note estimates of state aid calculated during the school year are based on projected charter school and school district attendance estimates, estimated school district maintenance and operations (M&O) tax rates, and estimated tax collections. Estimation of state aid earned can be significantly impacted by factors that will not be known to the State Funding Division until the "Final" Summary of Finances (SOF) is calculated in April. It is strongly recommended that charter schools budget conservatively to accommodate these unexpected changes.

0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000

## **Charter School**

NEW TEXAS CHARTER SCHOOL

**County District Number** 

2014-2015

**State Compensatory Education Estimate Worksheet Highest Six Month's Average** 

**Funding School Year** 

			Estimated Number
		Year (New	
Month	Year	Charter Only)	Qualification Applications
October	2013	2014	0
November	2013	2014	0
December	2013	2014	0
January	2014	2015	0
February	2014	2015	0
March	2014	2015	0
April	2014	2015	0
May	2014	2015	0
June	2014	2015	0
July	2014	2015	0
August	2014	2015	0
September	2014	2015	0

**Highest Six Months Average** 1st 0 0 2nd 3rd 0 4th 0 0 5th 0 6th 0.0 Average

> **Superintendent Signature** Date

Payment	\$ -
Remaining Balance to be Paid this Month	8.3%
Number of Remaining FSP Payments	\$ 12
FSP Remaining Balance	\$ -
Current Year FSP Payments Year to Date (from FSP Ledger)	\$ -
Prior Year Settle-Up or Audit Adjustments (from FSP Ledger)	
Total FSP from latest Summary of Finances (SOF)	\$ -

Payment Month	Remaining Payments	% of Unpaid Balance
September	12	8.3%
October	11	9.1%
November	10	10.1%
December	9	11.1%
January	8	12.4%
February	7	14.4%
March	6	16.6%
April	5	19.9%
May	4	25.1%
June	3	33.2%
July	2	49.7%
August	1	100.0%

Charter School		NEW TEXAS CHARTER SCHOOL
Reporting Period	Start	End
Days Taught		

This spreadsheet was designed for a 30 day attendance reporting period. If the charter has more or less than 30 days taught, please delete or add rows as necessary to insure that the totals are accurately calculated. If adding rows, copy the last row with fomulas to all new rows and make sure that the total row incorporates the new rows in the formula. Make sure to verify that all entries and calculations are correct prior to submission

	Beginning daily membership- (Number of students on current school roll)	New Students	Student Withdrawals	Ending daily membership-	Absences	Days Present	Total Ineligible Students Present	Eligible Students
Instruction Day		+	-	=	-	=	-	=
<del>-</del>	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
Total	0	0	0	0	0		0	0
AVERAGE	0	0	0	0	0	0	0	0

Signature of Superintendent	Date