

TEXAS OUT OF SCHOOL TIME LANDSCAPE

**Expanded Learning Opportunities
Council**

Austin, TX

May 2, 2014





TXPOST Impact Strategy

Mission: To increase the quality and availability of out of school time programs in the state of Texas

PARTNERSHIPS

POLICY

QUALITY

Research

Communications & Events

Operations & Governance

Vision: Improve outcomes for the children and youth of Texas through access to quality out of school time programs.

TIME SPENT LEARNING MATTERS

In Texas, an average school year is 180 days.



An average school day is 7 hours.



Only 21.6% of a child's waking hours are spent in school.

Every waking moment is a new opportunity for a child to grow and develop.

An analysis of 73 afterschool studies concluded that afterschool programs using evidence-based approaches were **consistently successful in producing multiple benefits for youth**, including improvements in children's **personal**, **social** and **academic** skills as well as their **self-esteem**.

(The Collaborative for Academic, Social, and Emotional Learning, 2007)



The Acronym Alphabet

Expanded Learning Opportunities (ELOs)

Out of School Time (OST)

Extended Learning Time (ELT)

Before
school After
school

Summer

Weekends
Holidays

Extended
School Day
(ESD)

Extended
School Year
(ESY)

Texas After 3pm



- **15%** (678,989) of Texas' K-12 children participate in afterschool programs.
 - On average, afterschool participants spend **9** hours per week in afterschool programs. Participation averages **3** days per week.
- **26%** (1,167,862) of Texas' K-12 children are responsible for taking care of themselves after school.
 - These children spend an average of **7** hours per week unsupervised after school.
- **51%** (1,692,279) of all Texas children not in afterschool would be likely to participate if an afterschool program were available in the community, regardless of their current care arrangement.

The OST Field is as Diverse as the State of Texas



BOYS & GIRLS CLUBS



Girl Scouts®



Communities
In Schools



Multiple State Agencies are Involved in OST



TEXAS DEPARTMENT OF AGRICULTURE
TODD STAPLES, COMMISSIONER



Texas Health and Human Services Commission



TEXAS
JUVENILE JUSTICE
DEPARTMENT

OST Works:

A growing body of research confirms that **high-quality OST programs promote:**



ENGAGED LEARNING,

A recent evaluation of the Texas ACE 21st CCLC Programs showed that regular participation in high-quality programs resulted in:

Positive effects on standardized **test scores**;

Increased **attendance**;

Reduced **behavior** incidents; and

Increased **grade promotion** rates.



SAFE COMMUNITIES, AND

The hours between 3 p.m. and 6 p.m. are the **peak hours for juvenile crime** and experimentation with **drugs, alcohol, cigarettes, and sex**.

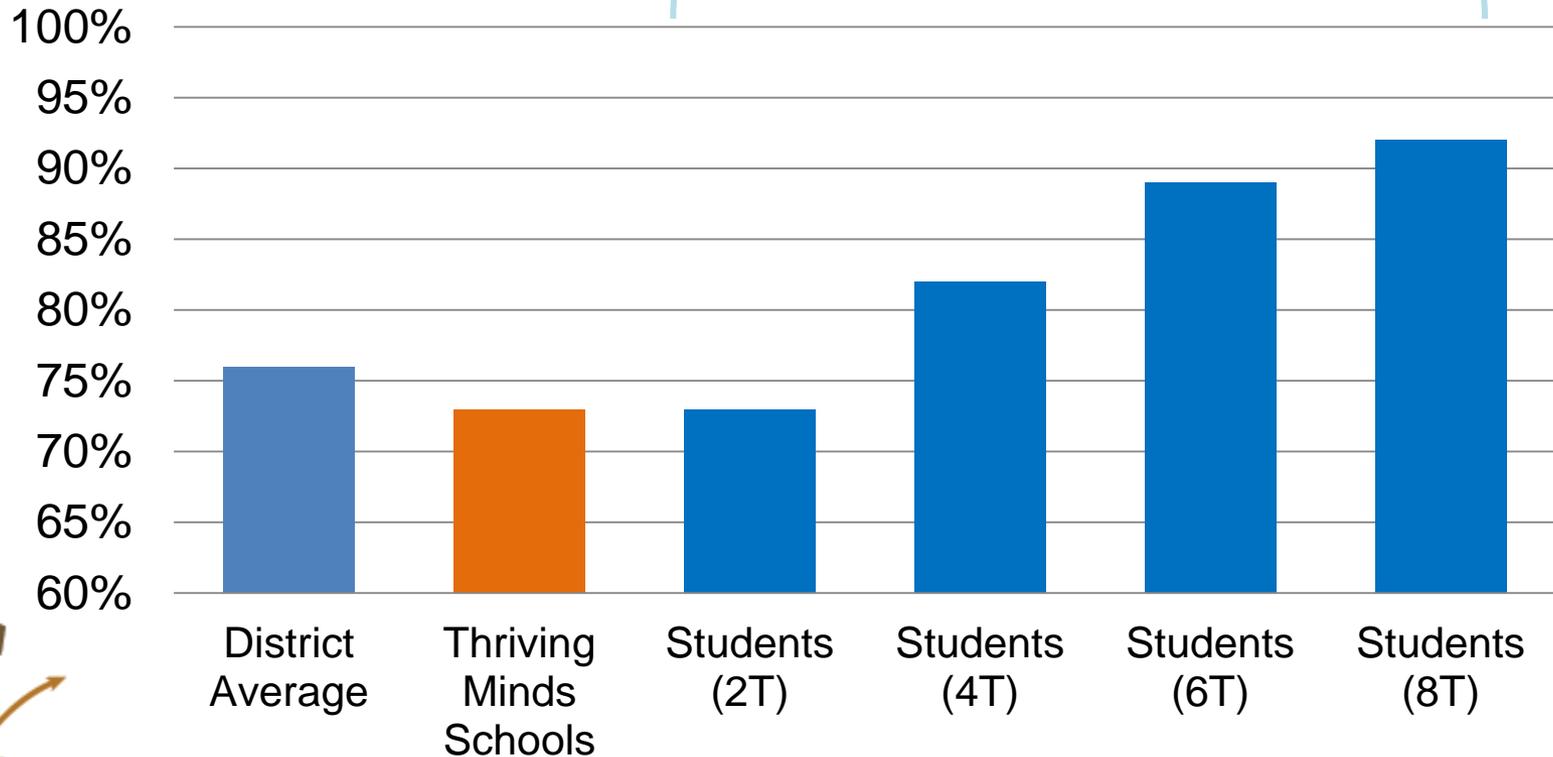


A STRONG TEXAS WORKFORCE.

There will be **785,000 STEM-related** jobs in Texas by 2018.

Thriving Minds Program in Dallas Improves Test Scores

Higher TAKS Math Passing Rates With Consistent Participation
1,400 Thriving Minds students



T= Terms, which includes fall, spring and summer, taken from 2008-2011. TAKS Data taken from 2010-2011

(Big Thought, 2011)

Harris County Department of Education-CASE Improves Academics and Behavior

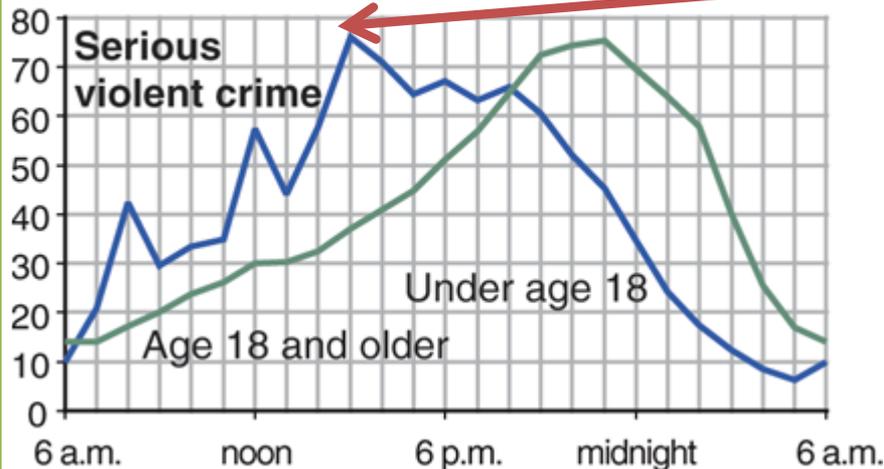
- The data suggest that the programs are associated with **positive gains in school-day attendance**, and **increased grades** and **TAKS performance**, particularly for Math and Science.
- Parents of participating students report **increases in student social skills**
- School-day teachers report improvement in homework completion and quality, class participation and motivation, **classroom behavior, and academic performance.**



(Harris County Department of Education, 2010)

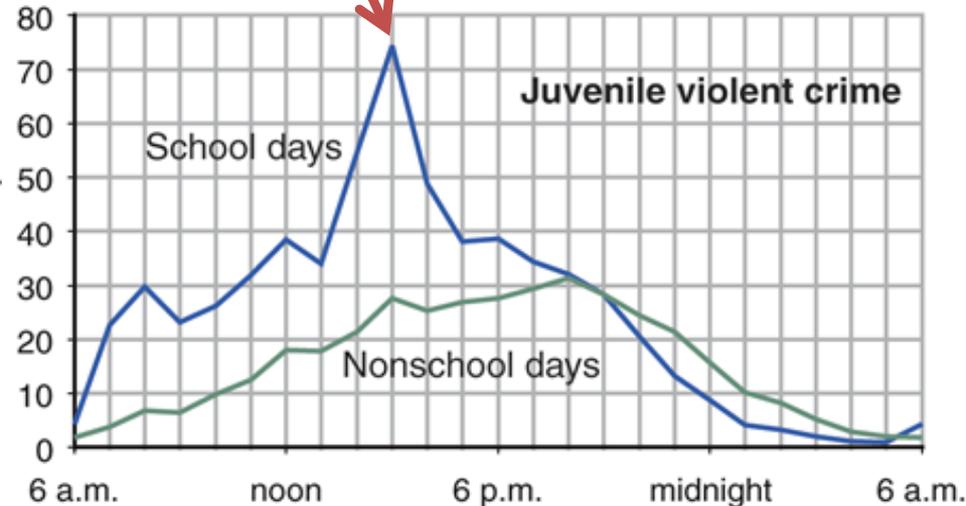
Quality OST Programs Promote Safe Communities

Victimizations per 1,000 serious violent crime victims in age group



**Peaks at 3pm –
end of the school day**

Offenders (per 1,000 juvenile violent crime offenders)



(U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, 2006.)

Fort Worth After School Keeps Kids Safe

- Researchers at Texas A&M in an evaluation of the Fort Worth After School (FWAS) program found that
 - 94 percent of parents agreed that FWAS **kept their child from getting in trouble**
 - 45 percent also felt that their child would get into trouble if they were at home.

(Witt and King, 2009)

Fort Worth After School
2008-09 Evaluation Report
August 2009



FWISD School Superintendent
Dr. Melody Johnson

Texas A & M University
Evaluators
Dr. Peter A. Witt
Terri C. King

FWAS Program Administrator
Miguel Garcia

FWISD Accountability and Data Quality
Director, Research and Program Evaluation
Dr. Anne Rusher

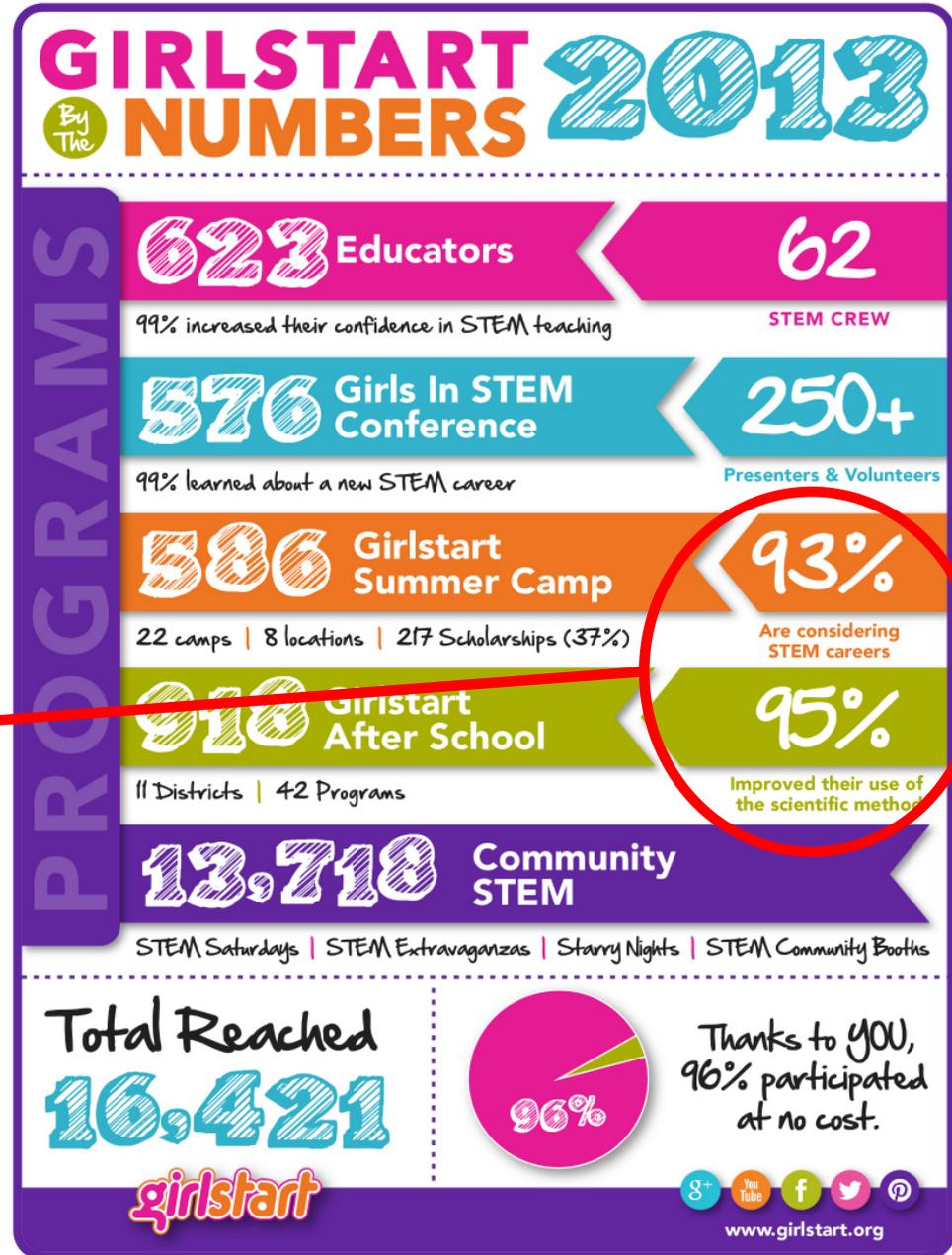
Texas will have **785,000 jobs**
in **STEM** fields
by 2018



OST Programs Help Texas Students Develop STEM Skills

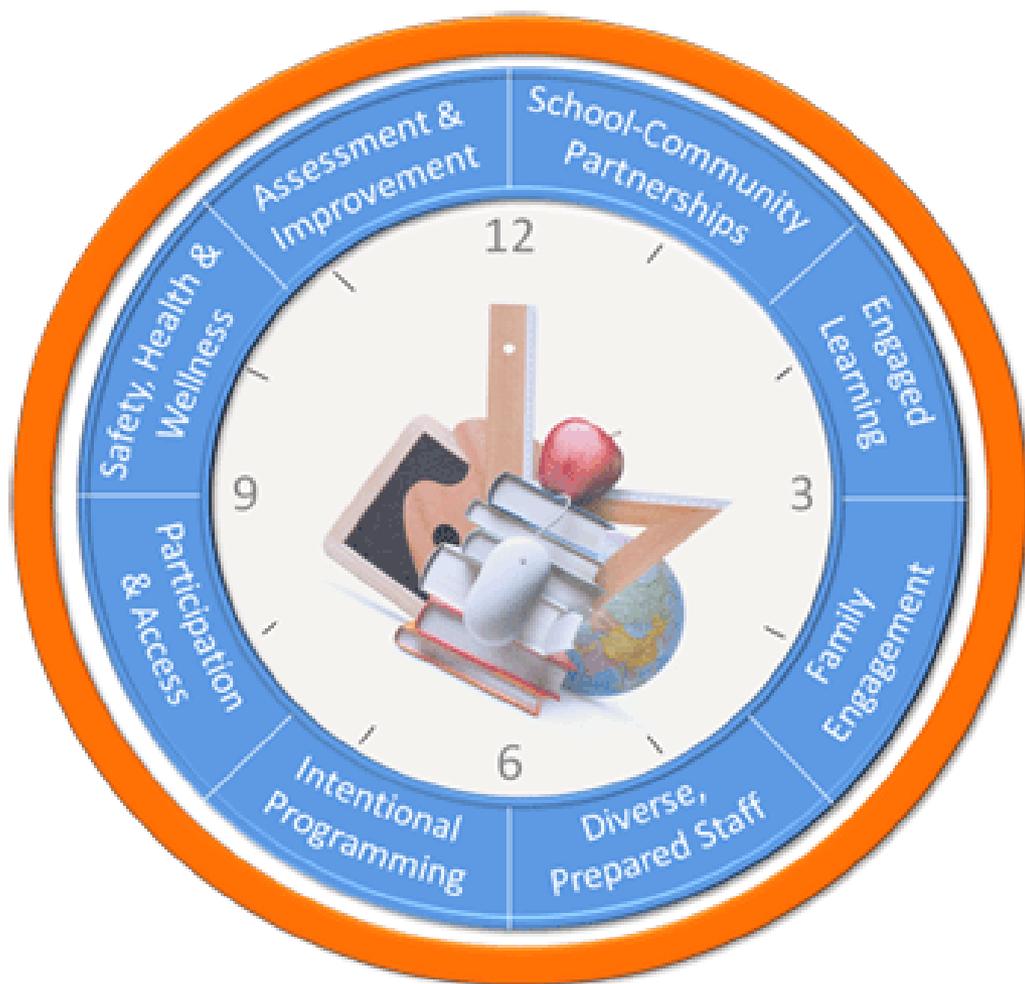
93%
of participants
considering STEM
careers

95%
improved use of the
scientific method



Principles of Expanded Learning:

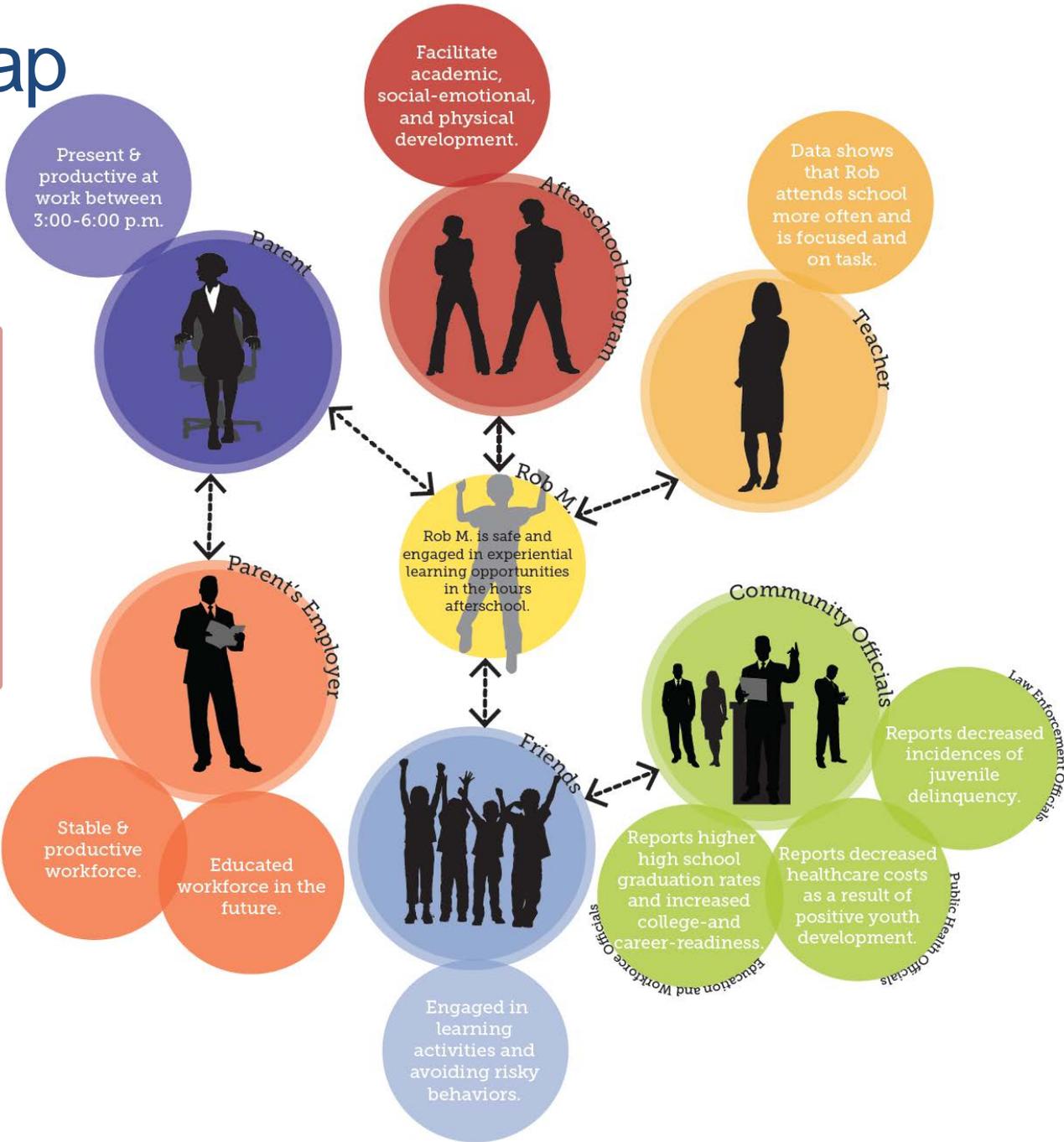
Effective expanded learning programs help students succeed in school and in life.



- “Decades of research documenting the outcomes of afterschool and summer programs reveal a *core set of key principles* that are essential to yielding the best results.”
- *Need to align expanded learning opportunities with these principles to ensure quality and consistency across all programs.*

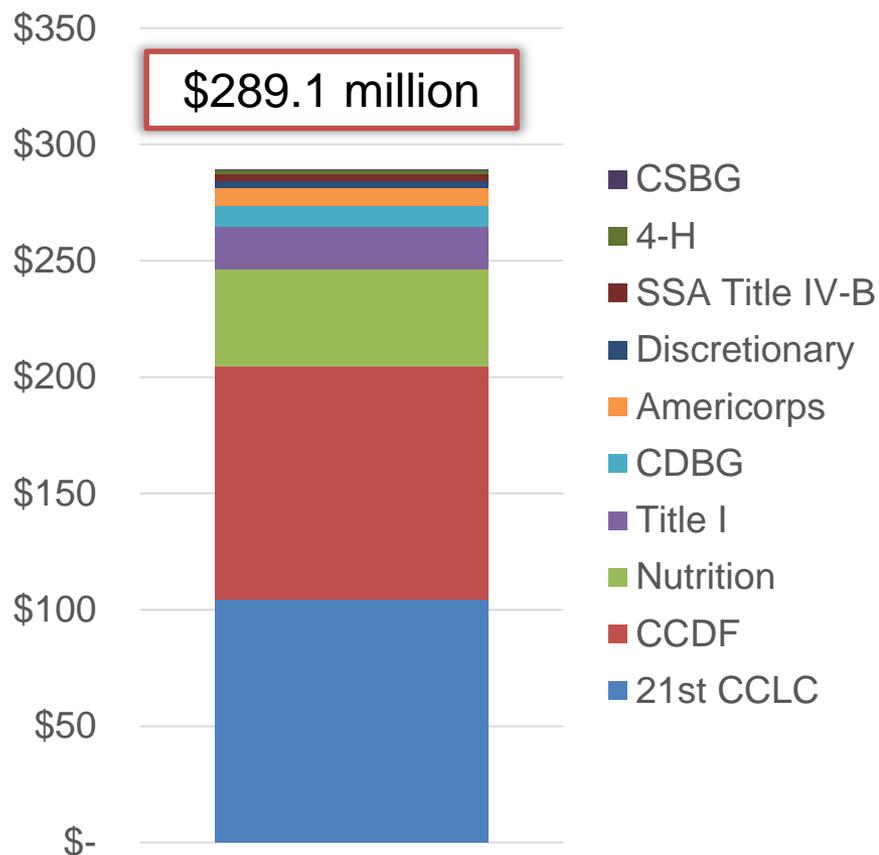
OST Impact Map

Investing in a system of high-quality out of school time opportunities for youth yields positive outcomes for Texas communities.



Federal Funds Total more than 12x State Funds Supporting Texas OST

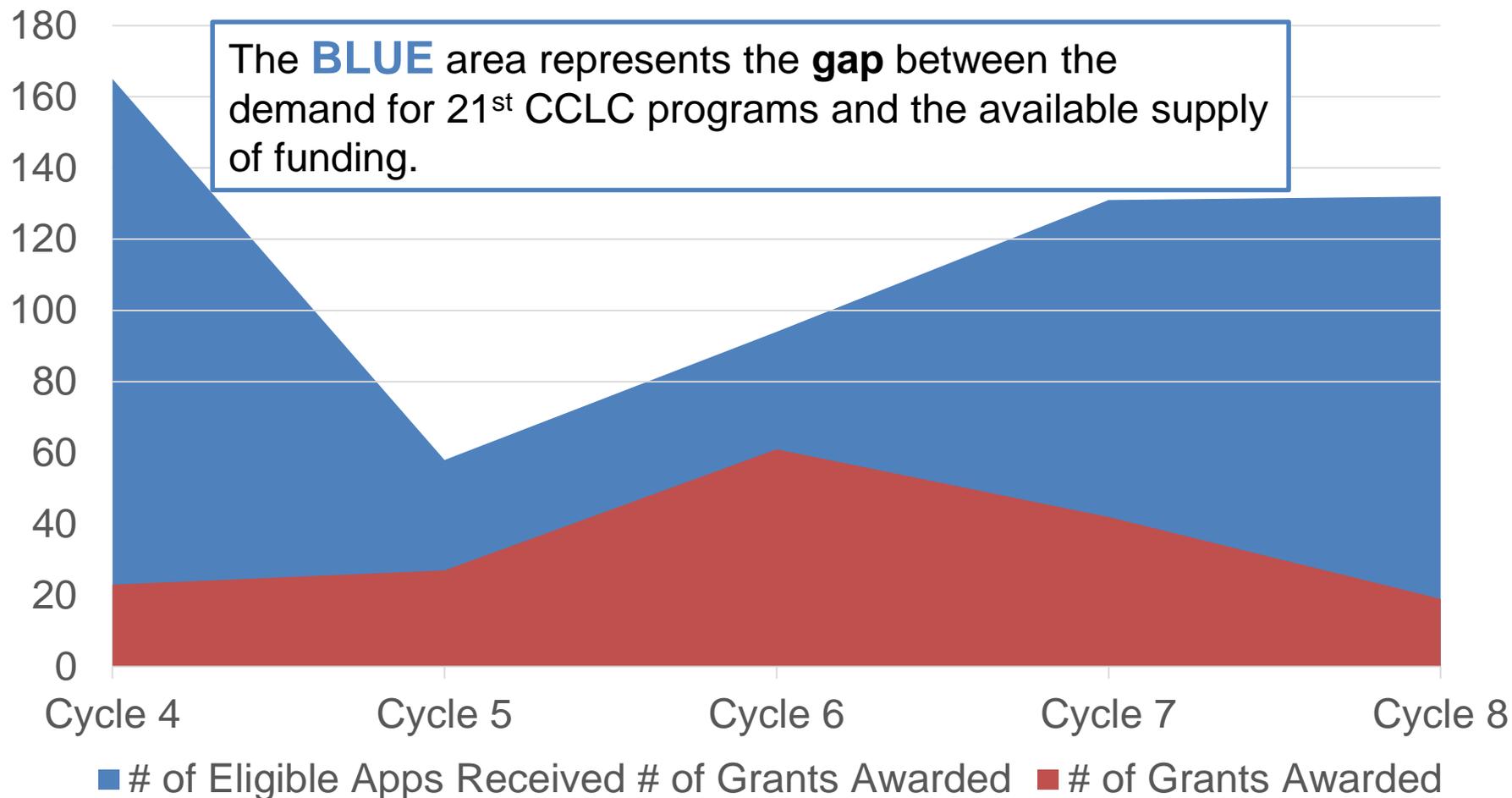
2011 Federal Investments in Texas Out of School Time



2011 State Investments in Texas Out of School Time

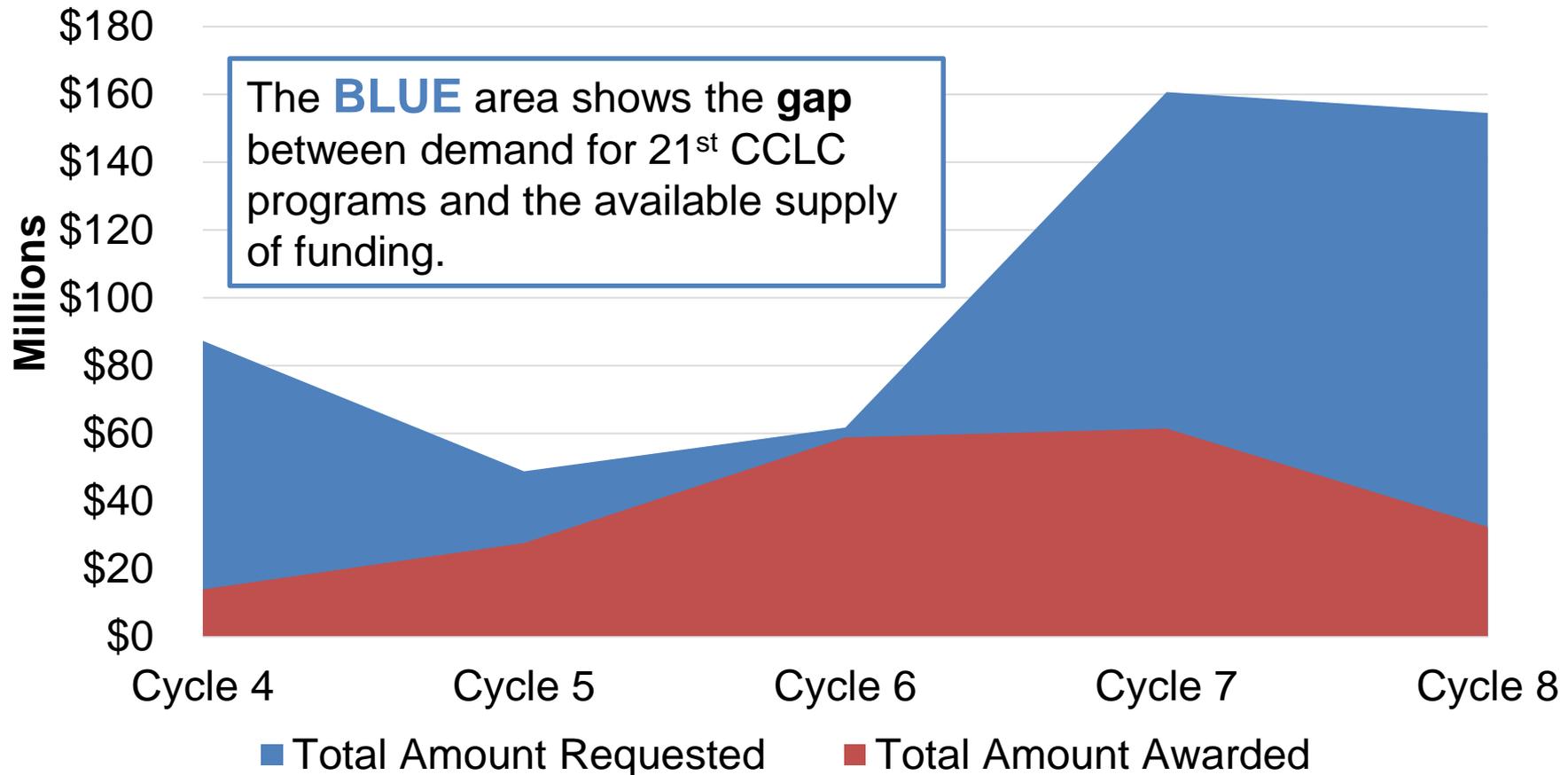


Texas ACE 21st CCLC Funding Applications and Awards (#)



Source: Texas Education Agency, December 2013

Texas ACE 21st CCLC Grant Applications and Awards (USD)



Note: Cycle 6 Total Amount Requested reflects applications which scored 70+ on competitive review.

Source: Texas Education Agency, December 2013

Upcoming Research

- A study on the **return on investment of funds spent on afterschool programs** in the Harris County area through savings in public services. Commissioned by Harris County Department of Education – Cooperative for After School Enrichment and conducted by Texas A&M University. Due in Fall 2014.
- An exploratory study assessing **corporate leaders' awareness and attitudes** about out of school time, as well as to identify the kinds of **incentives that would motivate corporate support of innovative programming** to address the OST challenge statewide. Commissioned by the Texas Education Grantmakers Advocacy Consortium and conducted by Texas A&M University. Due in Fall 2014.
- An update on the **Texas After 3pm study** of participation in and public support for afterschool programs. Conducted by the Afterschool Alliance. Due in Fall 2014.

Questions?



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