



**Afterschool Centers on Education**<sup>TM</sup>

**Success – A Texas State of Mind**<sup>TM</sup>

Funded by the 21st Century Community Learning Centers Program

[www.Texas21stACE.org](http://www.Texas21stACE.org)

# Texas' 21<sup>st</sup> Community Learning Centers Program

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Program Enhancement & Quality Assurance for Texas ACE

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# Federal 21<sup>st</sup> CCLC Program

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- The U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers program began in 1995
- Started with \$750,000
- 2014 = \$1.149 Billion
- In 2014, Texas received \$106M / 9.2%
- 95% of Funding is for Competitive Grants
- 5% is for Program Administration, Evaluation, Data System, Program Enhancement & Quality Assurance

# A “Texas Brand” of OST Programming

- TEA re-branded the 21<sup>st</sup> CCLC Program to Texas ACE (Afterschool Centers on Education)
- Identifies programs as a part of a strong, established statewide afterschool program
- Helps engage students, parents, and community by creating recognition and excitement



# Texas ACE Objectives

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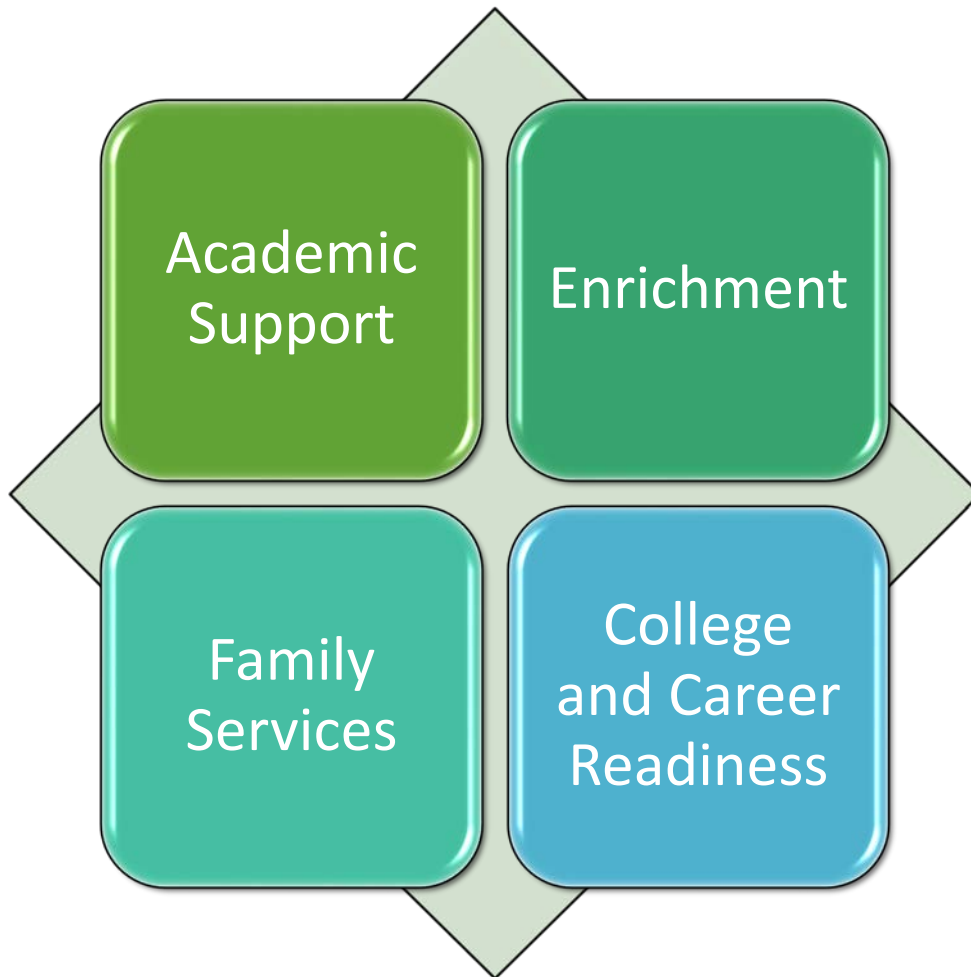
Improve:

- ▶ Academic Performance
- ▶ Attendance
- ▶ Behavior
- ▶ Promotion Rates
- ▶ Graduation Rate



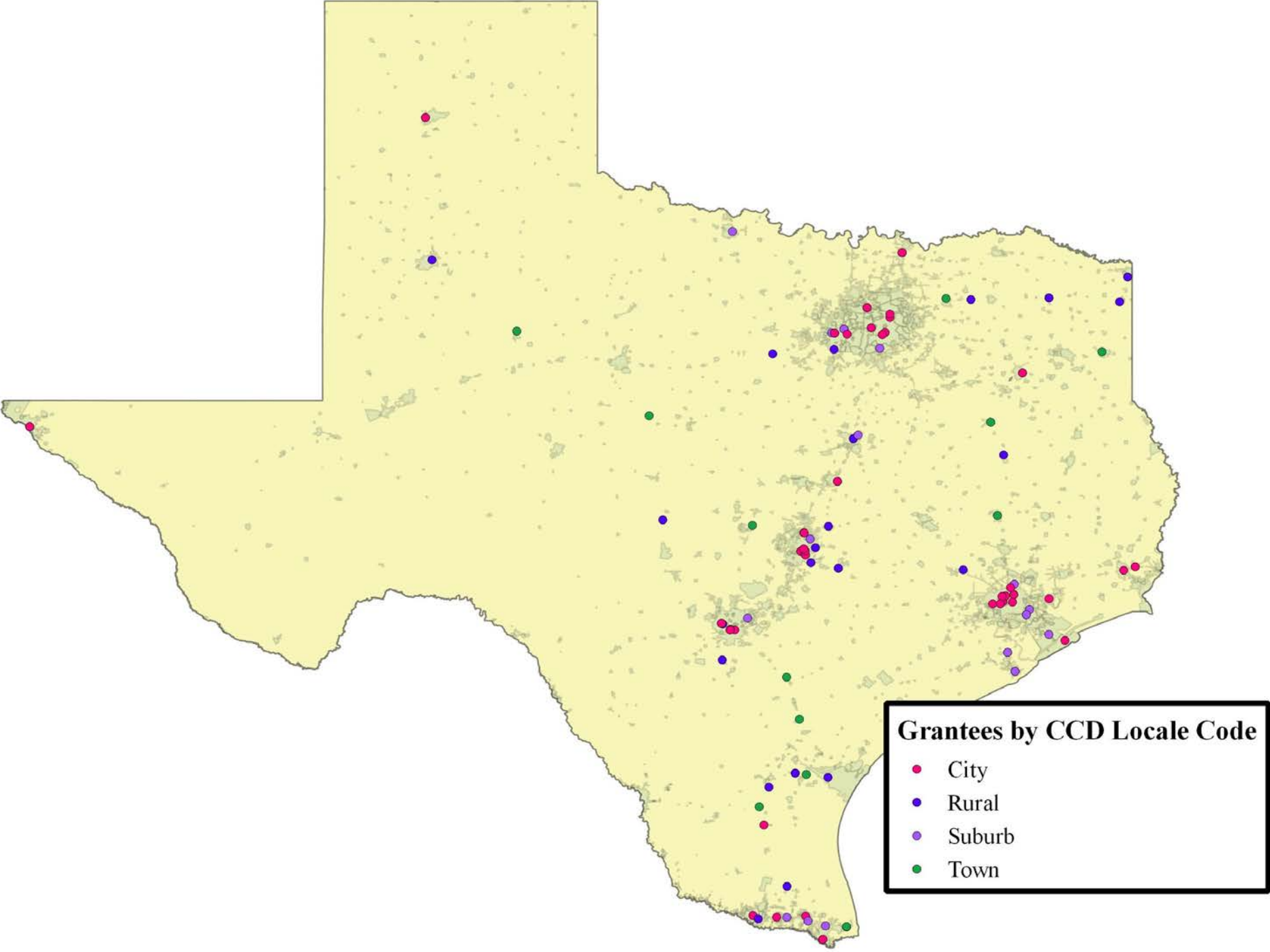
# Texas ACE Program

## Four Components



## Grantees

- ▶ 3 active cycles of funding (6, 7 & 8)
- ▶ 122 Grantees statewide
- ▶ 779 Centers
- ▶ More than 180,000 students served



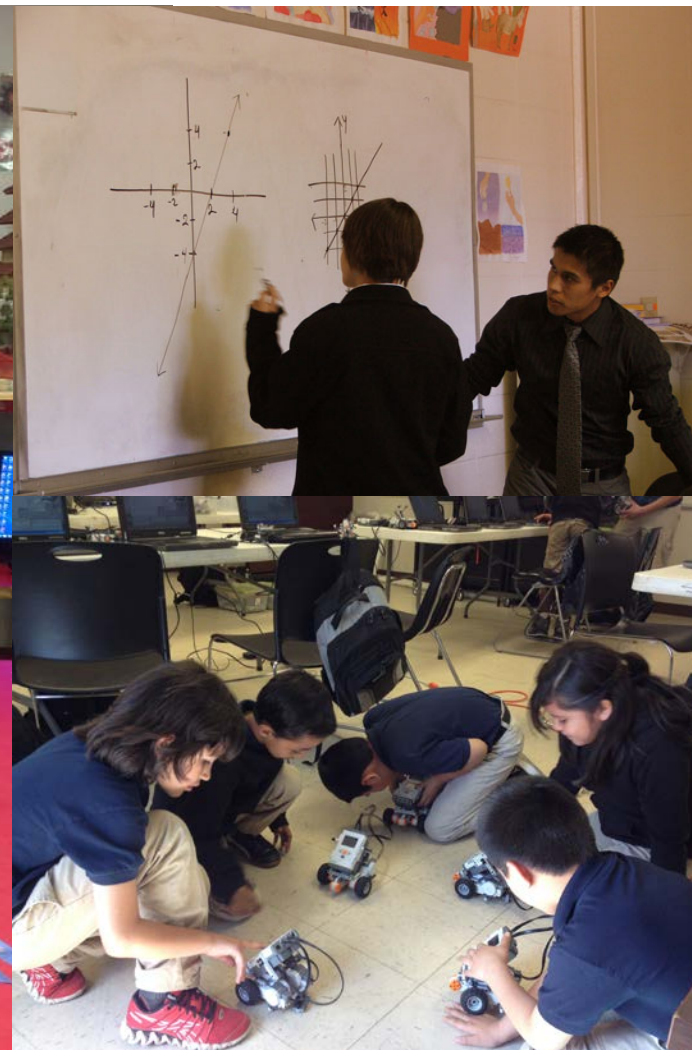


# 3 Key Program Initiatives

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- Intentional Activities
  - Plan and deliver meaningful, school-day aligned, engaging, relevant activities for students and families
- Learning What Works
  - Document, study, and reflect on our practices statewide and locally
- Sustaining Programs
  - Create valuable programs and services that communities will work to fund after the grant ends

# Intentional Activities





# Intentional Activities



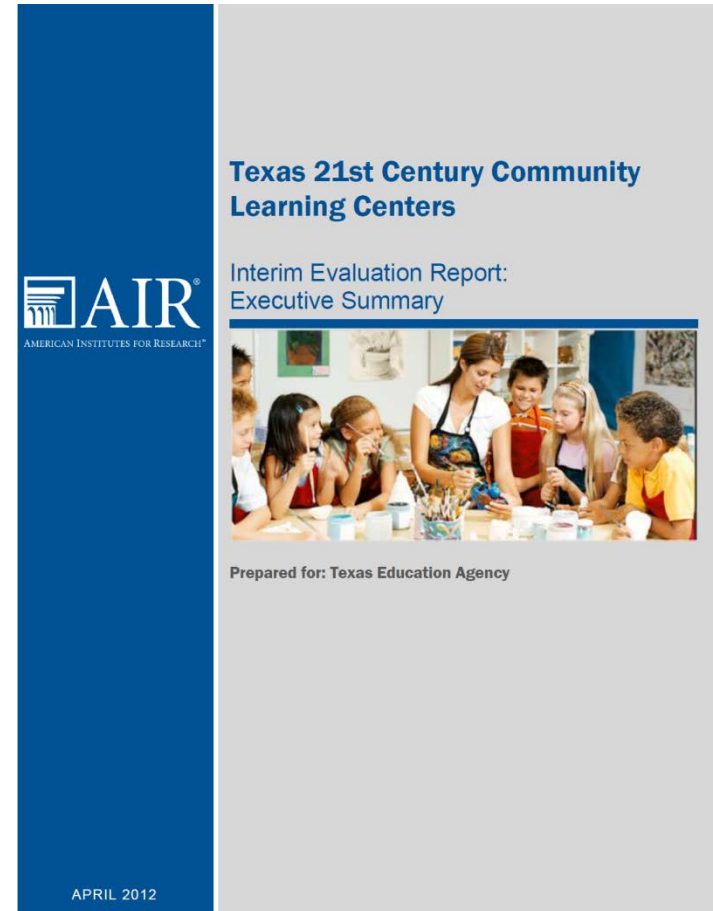
# Learning What Works

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- Texas has the most robust data system in the nation – we call it TX21ST
- Collect and Report on:
  - Each student's activity attendance
  - Family participation
  - Student outcomes (grades, discipline referrals, etc.)
  - Staffing information
  - Teacher survey information (partial)

# Texas ACE 21<sup>st</sup> CCLC Outcomes

- An interim evaluation of the Texas ACE 21<sup>st</sup> CCLC Programs in May 2012 showed that participation in the ACE program resulted in:
  - A **positive and significant effect on both TAKS-ELA/Reading and TAKS-Math scores;**
  - A significant effect on **reducing discipline incidents;** and
  - A significant effect on **reducing the amount of school day absences.**



*(Naftzger, Neil, et al., American Institutes for Research for Texas Education Agency, April 2012)*

# STAAR Pilot Project

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- Two-Year Project with 15 grantees
- Grantees selected a research-based academic intervention and identified targeted students to participate
- Interventions included:
  - Computer-based Programs
  - Project-Based Learning
  - Guided Learning
- Initial Findings: Fidelity important, lower ratios, increased school-day collaboration
- Evaluation report pending...



# Local Evaluation

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- Each grantee required to conduct local, independent evaluation
- TEA providing guidance, training and technical assistance to support grantees to:
  - Develop a Center logic model
  - Reflect on implementation practices (based on research)
  - Use reports from the TX21st system to improve programming
  - Create a thorough description of the program and the experiences of students and families
  - Examine impact when possible

# Sustaining Programs

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- More grantees are sustaining than ever before
- Great examples!
  - Temple ISD Tax Ratification
  - Northside ISD Scholarships from Fee Based program
  - Education Service Center 6 transitioning to Sam Houston State University
- Working with The Finance Project's Sustainability Planning Workbook
- Provided Sustainability Planning Training in 7 communities
- Financing Training upcoming on May 15