

ELL ASSESSMENT UPDATE

Title III ELL Symposium, July 29th & 30th, 2014

Dr. Justin Porter

Director, Assessments for Special Populations

Cristina Vázquez

Manager, Language Accessibility and Proficiency Measurement

Student Assessment Division

Texas Education Agency



DISCLAIMER

- ◆ These slides have been prepared by the Student Assessment Division of the Texas Education Agency
- ◆ If any slide is changed for local use, please remove the TEA footer at the bottom of the slide



UPCOMING TETN DATES

- TETN dates for 2014 – 2015.
 - September 29 from 1:00 until 4:00
 - ELL Assessment Update
 - Assessment LPAC Training of Trainers (ESCs only)
TBD
 - January 28, 2015 from 1:00 until 4:00 – ELL Assessment Update



TOPICS FOR TODAY

- TELPAS
- ELL Progress Measure
- STAAR L





TELPAS STANDARD SETTING

- New TELPAS standards were implemented in 2014.
- Fewer students were rated as having achieved a composite score of advanced high.



WHAT DOES ADVANCED HIGH MEAN?

Advanced	Advanced High
<p>have the ability to read and understand, with second language acquisition support, appropriate English used in academic and social contexts.</p>	<p>Advanced high ELLs have the ability to read and understand, with minimal second language acquisition support, grade appropriate English used in academic and social contexts.</p>
<p>These students:</p> <ul style="list-style-type: none"> stand, with second language acquisition support, a variety of appropriate English used in social and academic contexts: language acquisition and understand appropriate concrete and abstract vocabulary, but with less commonly used words 	<p>These students:</p> <ul style="list-style-type: none"> read and understand vocabulary at a level nearly comparable to that of their native English-speaking peers, with some exceptions when low-frequency or specialized vocabulary is used generally read grade-appropriate, familiar text with appropriate rate, speed, intonation, and expression are able to, at a level nearly comparable to native



TELPAS COMPOSITE CALCULATIONS

- The domain weights used to calculate composite ratings in TELPAS changed in 2014.
 - Reading 50%
 - Writing 30%
 - Listening 10%
 - Speaking 10%



GRADES 3–12 TELPAS

% STUDENTS AT EACH PROFICIENCY LEVEL

	Listening				Speaking				Reading				Writing			
	B	I	A	H	B	I	A	H	B	I	A	H	B	I	A	H
13–14	4	11	28	58	6	15	31	48	12	25	40	22	7	23	36	33
12–13	4	12	29	56	5	16	32	46	7	14	25	54	7	24	37	32
11–12	4	13	31	53	5	17	33	44	7	14	27	53	7	25	36	31
10–11	4	14	31	51	6	18	33	42	6	15	26	53	8	26	36	30
09–10	5	16	33	46	7	20	34	38	7	15	28	51	9	28	35	27
08–09	6	17	34	43	8	21	34	36	8	16	26	50	10	29	34	26
07–08	7	20	35	38	10	24	35	32	9	17	27	48	12	32	34	23
06–07	8	24	37	30	12	27	36	25	9	13	36	42	15	36	33	17
05–06	10	27	37	25	15	30	35	21	11	15	38	36	18	39	30	13

B = Beginning

I = Intermediate

A = Advanced

H = Advanced High

New Test

Former Test
(RPTE)



TELPAS COMPOSITE RATINGS

2006—2013 PERCENT OF STUDENTS REACHING ADVANCED HIGH

	K-2	3-12
2014	13	34
2013	18	53
2012	18	51
2011	18	51
2010	18	49
2009	16	48
2008	16	45
2007	11	39
2006	10	32

TEA – ELL Assessment Update for July 2014 Title III ELL Symposium



RESOURCES

- **TELPAS Standards Review Q&A**
(English & Spanish)
- **Understanding 2014 TELPAS Results**
(English & Spanish)

**TELPAS Standards Review Technical
Report**



TELPAS RELEASE

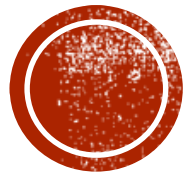
- There will be a full release of TELPAS forms for all grade bands in 2014.
 - These are to be released in an online format to allow them to be seen in the TestNav environment, just as the students see the operational test.



2015 TELPAS ADMINISTRATION

- March 16th through April 8th
 - These dates do not include data verification.
- Call the ELL assessments team prior to the administration window opening if you feel your district will not be able to complete testing as usual due to scheduling conflicts





ELL PROGRESS MEASURE

ELL POLICIES FOR STAAR

TEXAS ADMINISTRATIVE CODE

- All ELLs are required to participate in all STAAR grade 3–8 and EOC assessments
- Exemptions from testing not permitted except for qualifying asylee refugees in grades 3 through 8
- TAC §101.1005(h) requires policies for including academic performance of ELLs in accountability measures to take into account second language acquisition developmental needs of this student population.



WHAT DOES THE TEXAS ELL PROGRESS MEASURE LOOK LIKE?

- ELL Progress Measure:
 - takes into account the amount of time needed to acquire English language proficiency and subsequently, the time needed to fully learn and demonstrate grade-level academic skills in English
 - is applied to all content areas



HOW IS THE ELL PROGRESS MEASURE USED?

- ELL Progress Measure was incorporated into the 2014 state accountability reports
 - Used to calculate accountability for both Index 1 & 2
 - For detailed information regarding the accountability system:

http://ritter.tea.state.tx.us/perfreport/account/2013/20130328coe/pi_technical_5-23-13.pdf



TEXAS ELL PROGRESS MEASURE RESULTS

Grades	Content Area	Did Not Meet	Met or Exceeded
3	English Reading	31.31%	68.69%
	English Mathematics	31.64%	68.36%
4	English Reading	38.97%	61.04%
	English Writing	38.07%	61.93%
	English Mathematics	35.48%	64.52%
5	English Reading	46.98%	53.02%
	English Mathematics	30.88%	69.12%
	English Science	42.58%	57.42%



TEXAS ELL PROGRESS MEASURE RESULTS

Grades	Content Area	Did Not Meet	Met or Exceeded
6	Reading	51.42%	48.58%
	Mathematics	37.37%	62.63%
7	Reading	63.04%	36.96%
	Mathematics	49.84%	50.16%
	Writing	63.64%	36.36%
8	Reading	62.23%	37.77%
	Mathematics	48.21%	51.79%
	Science	59.19%	40.82%
	Social Studies	59.23%	40.77%



TEXAS ELL PROGRESS MEASURE RESULTS

Content Area	Did Not Meet	Met or Exceeded
Algebra I	47.24%	52.76%
Biology	42.59%	57.41%
U.S. History	32.33%	67.67%
English I	73.85%	26.15%
English II	72.66%	27.34%



RESOURCES

- **ELL Progress Measure Brochure
(English & Spanish)**
- **A Parent's Guide to the STAAR ELL
Progress Measure
(English & Spanish)**
- **Texas ELL Progress Measure Questions
and Answers**





2014 STAAR L ADMINISTRATIONS

- Online interface provided certain linguistic accommodations for qualifying students:
 - Clarification in English at the word or phrase level for pre-determined words or phrases
 - Words read aloud at the word-by-word level
 - Available for mathematics, science, and social studies in all applicable grades

- 61,000 students across the state were administered STAAR L across all administrations in 2014 compared to 35,000 students in all 2013 administrations



STAAR L PRACTICE SETS & TUTORIALS

- The agency has produced and posted practice sets for STAAR L
 - All grades and subjects for which STAAR L is available
 - 25 items each
- Tutorials are available by grade band and are NOT subject specific.
- They are in an online format similar to TELPAS so that students may experience the items as they will be presented in the operational administration.





CONTACT INFORMATION

ELL.Tests@tea.state.tx.us

(512) 463-9536