Residential Facility Monitoring Informal Work Group

Region XIII Education Service Center 5701 Springdale Road Austin, Texas 78723

February 4-5, 2015

Agenda

Purpose

- Review information related to the RF monitoring system
- Ensure that the agency meets its ongoing obligation to have a monitoring system that addresses the unique circumstances of students with disabilities residing in residential facilities
- Advise the agency on revisions for improvements to the RF monitoring system

Results

- Participants will gain an understanding of the purpose, history and litigation of the RF monitoring system.
- Participants will provide recommendations on revisions to the RF monitoring system.

Roles and Responsibilities

Stakeholder Members

- Serve as a stakeholder member of the group
- Represent an identified perspective to the group
- Participate in discussion and provide feedback related to review of information, effectiveness of proposed activities and recommendations for the future
- Follow meeting guidelines

February 4—12:00 noon to 5:00 P.M.

- Welcome
- Introductions and Meeting Guidelines
- History of RF Monitoring
- Lessons Learned From RF Monitoring
- Guiding Principles of a Monitoring System

BREAK

- Travel Voucher Explanation
- What are **Characteristics of an Appropriate Education** for Students with Disabilities? What are Characteristics of an Appropriate Education for Students with Disabilities Residing in Residential Facilities?
- Questions/Reflections

Texas Education Agency

- Serve as resource to the stakeholders
- Follow meeting guidelines
- Facilitate the process

February 5---8:00 A.M. to 12:00 noon

- Welcome Back
- What are **Characteristics of an Appropriate Education** for Students with Disabilities in Residential Facilities? (continued)
- How Do We Build a Monitoring System to Effectively Measure These Characteristics?
 - Issue #1: Types of Facilities

Break

- Issue #2: Data System Used for the RF Monitoring System
- Questions/Reflections

Future Meetings:

March 24-25, 2015 April 29-30, 2015