Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

A–F Development

All campuses serving prekindergarten (PK) through grade 12 must receive an accountability rating. Campuses that do not serve any grade level for which STAAR assessments are administered are paired with another campus in the same district for accountability purposes. Campuses that are paired should have a "feeder" relationship and should serve students in contiguous grades. For example, a kindergarten (K) through grade 2 campus should be paired with the campus that serves its students in grade 3.

A campus may be paired with its district instead of with another campus. This option is suggested for cases in which the campus has no clear relationship with another single campus in the district. A campus paired with its district will be evaluated using the district's assessment results (for all grades tested in the district). Note that pairing with a district is not required in these cases; districts may select another campus for pairing.

For 2018 accountability, a campus paired with its district will receive a *Met Standard* rating if its district receives an *A, B, C,* or *D*. If its district receives an *F*, the campus will be rated *Improvement Required*.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Assessment Scoring and Reporting

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

TEA has been fortunate to receive support from the Texas Comprehensive Center (TXCC) at the American Institutes for Research (AIR). AIR representatives have assisted with the facilitation, planning, and implementation of the Local Accountability System (LAS) pilot program. Our partners at AIR will continue to support districts in defining the domains, components, and metrics to be used in their LAS proposals. LAS pilot districts began submitting domain template proposals in March and will continue to refine them

with the support of AIR and TEA during the optional working meeting in April. For more information, please visit https://tea.texas.gov/LAS.aspx.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for people to join our team.

Web Administrator IV

The person chosen to fill this position will support schools and improve student outcomes through advanced and/or supervisory web design and development work. He or she will coordinate web environment design, deployment, development, and maintenance activities and ensure that the state academic accountability system is clearly and accurately communicated to and understood by ESCs, district staff, parents, and other stakeholders. Interested and qualified candidates can apply for the position at http://agency.governmentjobs.com/tea/default.cfm until 5:00 p.m. on Wednesday, April 4, 2018.

Programmer IV (SAS Programmer/Data Analyst)

The person chosen to fill this position will report to the manager of the Reporting Systems unit in the Department of Performance Reporting. He or she will perform highly complex SAS and computer programming work to support the statewide accountability system and distinction designations, School Report Card, the Texas Performance Reporting System (TPRS), including the Texas Academic Performance Report (TAPR), and corresponding data downloads and reports. He or she will also assist in performing data quality checks of products of this section, as well as products of other sections and those used in the creation of department products. Interested and qualified candidates can apply for the position at http://agency.governmentjobs.com/tea/default.cfm until 5:00 p.m. on Tuesday, March 27, 2018.

Program Specialist IV (Accountability Communications Specialist)

The person chosen to fill this position will perform highly complex consultative services and technical assistance work. He or she will be responsible for supporting schools and improving student outcomes by ensuring that the state school accountability system is clearly and accurately communicated to and understood by ESCs, district staff, and other stakeholders. Interested and qualified candidates can apply for the position at http://agency.governmentjobs.com/tea/default.cfm until 5:00 p.m. on Tuesday, April 3, 2018.

This Week's FAQ

The March 7 press release, "TEA submits final ESSA state plan to U.S. Department of Education", mentions shifting the proficiency level for students from Approaches Grade Level on STAAR to Meets Grade Level. Can you clarify whether the press release refers to a shift in the student-level passing standard or a shift to accountability?

The press release refers to an update in the accountability portion of the ESSA plan. The Academic Achievement indicator in the Closing the Gaps domain will evaluate disaggregated student performance at the Meets Grade Level standard. The press release is not referring to the student-level passing standard. You may find additional information about the Closing the Gaps domain on the A–F resources site.

Performance Reporting Calendar

March—Commissioner's final decisions for 2018 accountability are released

March 26—AEA registration opens (TEASE)

April 2—STAAR Alternate 2 testing window opens

April 6—AEA registration closes

April 6—TELPAS testing window closes

April 10—STAAR: grades 4 and 7 writing, grades 5 and 8 mathematics, English I EOC are administered

April 11—STAAR: grades 5 and 8 reading are administered

April 12—STAAR: English II EOC are administered

April 20—STAAR Alternate 2 testing window closes

April 30—Campus pairing window opens (TEASE)

May 11—Campus pairing window closes