



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

Substitute assessments, indicated with a score code of "O" on answer documents, will be included at the Meets Grade Level standard in Student Achievement, School Progress, Part B, and Closing the Gaps. Substitute assessments will not be included in School Progress, Part A.

The standard-setting and equating processes for aligning substitute assessments with STAAR takes more time than was available in the 2017–18 school year. TEA will explore identifying cut points for Approaches Grade Level and Masters Grade Level on all substitute assessments and using the differentiated performance level descriptors to calculate academic growth for substitute assessments.

If at any point during the accountability cycle (summer, fall, or spring) a substitute assessment is indicated for an EOC, the substitute assessment is used in accountability. For example, if a district indicates the use of a substitute assessment on an English I EOC answer document in December but also has the student take the English I EOC in April, only the substitute assessment is used in accountability.

The agency encourages districts to make assessment administration decisions with the student's best interest in mind; therefore, the agency discourages double-testing students.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

STAAR April 2018

Reports for the April 2018 STAAR grades 5 and 8 mathematics and reading administration were posted on Friday, April 27. STAAR Report Cards, rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#).

Reminder: The STAAR Report Cards for the April 2018 grades 5 and 8 mathematics and reading administration are available online only. No printed copies will be sent.

The [Student Portal](#) was updated on Monday, April 30. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Parents can also view the assessment questions, their child's answers to the questions, and correct answers and rationales. Additionally, parents can view

their child's performance relative to the campus, district, and state.

The April 2018 STAAR grades 5 and 8 mathematics and reading raw score to scale score conversion tables have been posted [here](#).

STAAR May 2018

Districts can submit orders for additional printed copies of the STAAR Report Card and the Confidential Student Label for the spring 2018 STAAR English I, English II, Algebra I, Biology, and U.S. History administrations through the [STAAR Assessment Management System](#). To receive the additional printed copies of the printed reports, orders must be submitted by **May 11, 2018**. Requests for additional copies of the student reports received after the deadline may be subject to additional charges and processing fees.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

TEA staff and American Institutes for Research specialists are facilitating specialized and individualized work with Local Accountability System (LAS) districts. This work includes support in developing content and metrics.

Information about the LAS program is available at <https://tea.texas.gov/LAS.aspx>.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Are current English learners (ELs) and current and monitored ELs evaluated as separate student groups in Closing the Gaps?

No. Current and monitored ELs are evaluated as one student group in Closing the Gaps. A student is identified as current EL if the student is reported as Limited English Proficient (LEP) on either TELPAS or STAAR answer documents. A student is identified as monitored EL if the student is reported in TSDS PEIMS as having met the criteria for exiting a bilingual/ESL program and is being monitored as required by 19 Texas Administrative Code, §89.1220(l).

Both current and monitored ELs, through year 4, are included in performance rates for the Closing the Gaps domain. Exclusions for EL students are described below. For 2018 accountability, a proxy is used to determine which students are in year 3 and year 4 of monitored status based on whether they were reported as monitored year 1 or year 2 in the previous years. For 2019 accountability, TSDS PEIMS codes will be added to collect year 3 and year 4 of monitored status.

ELs who are year 1 in U.S. schools are excluded from accountability calculations. Due to changes to the TELPAS, Texas requested a waiver from the U.S. Department of Education to exclude EL students who are year 2 in U.S. schools from 2018 performance calculations. If granted, ELs who are in their second year in U.S. schools will be included in accountability for 2019 and beyond. STAAR Alternate 2 assessment results will be included regardless of an EL's years in U.S. schools.

Unschooling asylees, unschooled refugees, and students with interrupted formal education (SIFEs) are not included in state accountability until their sixth year of enrollment in U.S. schools.

Performance Reporting Calendar

May 7–11—STAAR: EOC (Algebra I, Biology, U.S. History) assessments administered

May 11—Campus pairing window closes

May 14—STAAR: grades 3, 4, 6, and 7 mathematics assessments administered

May 14—STAAR: grades 5 and 8 mathematics (retest) assessments administered

May 15—STAAR: grades 3, 4, 6, and 7 reading assessments administered

May 15—STAAR: grades 5 and 8 reading (retest) assessments administered

May 16—STAAR: grades 5 and 8 science assessments administered

May 17—STAAR: grade 8 social studies assessments administered

May—Public comment period for *2018 Accountability Manual* opens

June—Public comment period for *2018 Accountability Manual* closes

June 7—Longitudinal graduation and annual dropout lists and rates released (TEASE)

June 8—List of 2018 campus comparison groups released (TEASE)

Contact Information

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