



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

For 2018, single-campus districts will receive either a *Met Standard* or *Improvement Required* rating to align with the campus rating; they will not receive A–F letter grades. A school district or charter school comprised of only one campus that shares the same 2018 performance data with its only campus must meet the performance targets for the campus to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2018 performance targets applied to the campus are applied to the district, ensuring that both the district and campus receive identical ratings.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

STAAR EOC

Preliminary rosters and data files for the spring 2018 STAAR EOC assessments for all students (online and paper testers) will be posted on Friday, May 25. The Algebra I, Biology, English I, English II, and U.S. History reports can be accessed through the [STAAR Assessment Management System](#). The raw score to scale score conversion tables will be posted [here](#).

Interpreting Assessment Reports

Select chapters of the Spring 2018 Interpreting Assessment Reports guide have been updated and are posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

When evaluating Student Achievement, if I have fewer than 10 annual graduates, will my domain score be based on STAAR and the graduation rate? If so, what are the weights for each component?

The College, Career, and Military Readiness (CCMR) component is new for 2018. Because of this, small numbers analysis is not available due to a lack of comparable CCMR data from previous years. For the graduation rate component of the Student Achievement domain, TEA will conduct small numbers analysis on the all students group if the number of students in the Class of 2017 is fewer than 10. In order to evaluate the graduation rate, we look for at least 10 students by calculating an aggregated three-year average on the Class of 2017 (4-year), Class of 2016 (5-year), or Class of 2015 (6-year). As is explained in Chapter 5 of the *2018 Accountability Manual*, districts and campuses that lack the CCMR and graduation rate components in the Student Achievement domain have the STAAR component weighted at 100 percent. For districts and campuses that lack the graduation rate component, the STAAR component is weighted at 50 percent and the CCMR component is weighted at 50 percent. For districts and campuses that lack the CCMR component, the STAAR component is weighted at 100 percent.

There is no scenario where a district or campus is evaluated in the Student Achievement domain based solely on the STAAR and the graduation rate components. To view additional House Bill 22 FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Performance Reporting Calendar

June—Lists of college, career, and military ready graduates for 2018 state accountability are released (TEASE)

June 1—STAAR: spring EOC assessment results are released

June 5—STAAR: grades 5 and 8 retest results are released

June 7—Longitudinal graduation and annual dropout lists and rates are released (TEASE)

June 12—List of 2018 campus comparison groups are released (TEASE)

June 13—STAAR: spring grades 3–8 assessment results are released

June 18—Public comment period for *2018 Accountability Manual* closes

Contact Information

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