Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

Academic Accountability

The 2018 College, Career, and Military Readiness (CCMR) Student Listing is now available in the Texas Education Agency Secure Environment (TEASE) Accountability application. The CCMR Student Listing contains confidential student-level data that will be used to calculate the CCMR components for 2018 accountability. The data is reported at both the district and campus levels. Please note that the data in these reports are confidential.

TEASE Accountability Application Reminder

This summer, Performance Reporting will release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

http://ritter.tea.state.tx.us/forms/tease/accountability.htm

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

The Analytic Portal has been updated and campus, district, and region summary reports for all spring 2018 administrations can now be accessed. Results for the spring 2018 grades 3–8 and EOC administrations are now available.

The Student Portal has been updated. Parents can access their child's results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Parents can also view the assessment questions, their child's answers to the questions, and correct answers and rationales for the EOC and spring grades 3–8 administrations. Additionally, parents can view their child's performance relative to the campus, district, and state.

Student Portal generic credentials for spring 2018 STAAR administrations, which teachers and administrators may use to view the Student Portal, are provided in the Help menu in the STAAR Assessment Management System for users

who have access to the system. Contact your campus or district testing coordinator for more information.

The raw score to scale score conversion tables are posted here.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol will be shared with pilot districts by mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Will campuses impacted by Hurricane Harvey and eligible to receive a Not Rated label be considered for Comprehensive, Targeted, and Additional Targeted Support and Improvement identification?

Yes. Comprehensive, Targeted, and Additional Targeted Support and Improvement identification is federally required under the Every Student Succeeds Act (ESSA). The agency developed state accountability provisions for districts, open-enrollment charter schools, and campuses affected by Hurricane Harvey, but the provisions do not apply to federal requirements. The 2018 accountability data from the Closing the Gaps domain will be used to identify schools that need additional support.

For additional information about interventions, please contact the Division of School Improvement at (512) 463-5226 or SIDivision@tea.texas.gov.

Performance Reporting Calendar

July 9—Public comment period for "Chapter 10—Hurricane Harvey" of the *2018 Accountability Manual* closes

August 7—2018 preliminary performance domain tables without rating labels are released (TEASE)

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

This Week in Performance Reporting: June 29, 2018

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