



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

This year the agency rolled out the user-friendly Texas Schools Report Card website (www.TXschools.org), which allows the public to easily view and compare performance for districts and campuses in all areas of the accountability system. The website also includes visuals and explanatory features to help users better understand the accountability system.

Later this fall, the agency plans to release additional tools to allow users to further compare performance of schools or districts based on a selected variable.

Assessment Scoring and Reporting

New: The TELPAS Reading raw score to scale score conversion tables are now posted [here](#).

The [Student Portal](#) has been updated with all spring results, including the June retest administrations and the optional May 2018 Algebra II and English III administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) pilot districts are currently submitting their LAS plans for the 2017–18 school year. TEA staff are in the process of reviewing these plans and providing feedback and suggestions for final submissions. After receiving feedback from TEA, pilot

districts are required to submit a final 2017–18 LAS plan no later than the end of September 2018. The final data, calculations, and grades will be submitted to TEA no later than the middle of October 2018.

Additionally, the LAS team will be reaching out to districts and ESCs to include districts for the developmental year of 2018–19. The districts selected will be in regions that are not currently represented in the first year pilot which are 2, 3, 5, 6, 8, 9, 17, and 20. Interested districts should read about the intent of the statute, LAS decisions, and examples which are available at <https://tea.texas.gov/las.aspx>. Districts that have goals, methodologies, and baseline indicators for their components will be preferred but discussed on a case by case basis with TEA. The districts chosen for the 2018–19 year will be required to attend a one-day training in Austin in late January 2019. The districts will be required to submit a final LAS plan in early spring 2019 and their data, calculations, and grades by mid-July 2019.

Questions and comments about the local accountability system pilot program should be sent to feedbackLAS@tea.texas.gov.

Direct questions about local accountability systems to can be directed to the Division of Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Performance Reporting has received multiple inquiries regarding the U.S. Armed Forces indicator included in the College, Career, and Military Readiness components of the accountability system. The data source for this indicator is TSDS PEIMS Element ID EI 589.

The wording of the element was designed to align with statute— “students who enlist in the armed forces of the United States.” Since the introduction of this indicator, the agency has received feedback from the Department of Defense regarding access to records for military enlistment. For reasons of national security and privacy, the department is unable to share post-enlistment data with TEA or districts. As a result, districts need to decide how to collect and report data for students who have enlisted or intend to enlist in the U.S. Armed Forces. At this time, Performance Reporting will not provide a list of what would or would not suffice for documentation for the intent to enlist. Each district must maintain supporting documentation to support the data submission. However it is collected, we recommend keeping accurate records to support the submission. While the ASVAB may be part of the documentation a district uses to document military enlistment, a student taking an ASVAB, with no other supporting documentation, may not necessarily indicate the intent to enlist.

The U.S. Army, Navy, Air Force, Coast Guard, and Marines are considered for this indicator. For accountability purposes, Reserve Forces and the National Guard are not considered to be part of the U.S. Armed Forces.

Performance Reporting Calendar

Fall 2018—2017 Closing the Gaps Data Tables are released to assist districts/campuses with identification of consistently underperforming student groups (TEASE)

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

November—Preliminary longitudinal graduation cohort lists are updated (TEASE)

December—TEA notifies districts of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 Final TAPR, School Report Card, and Federal Report Card are released

Contact Information

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