## School-Level Teacher Quit Rates forTexas Public Schools* by Selected Student Demographics (1997 to 2001)

| Group | \% Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Chring of Academic Year |  |  |  |  |  | Chg |
|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{9 7}$ to 01 |  |
| $\mathbf{1}$ | $00.0-25.0 \%$ | 8.8 | 10.2 | 10.2 | 11.1 | 10.9 | $\mathbf{2 . 0}$ |
| $\mathbf{2}$ | $25.1-50.0 \%$ | 8.4 | 8.9 | 9.1 | 9.8 | 11.0 | $\mathbf{2 . 6}$ |
| $\mathbf{3}$ | $50.1-75.0 \%$ | 8.2 | 9.2 | 9.1 | 9.7 | 11.1 | $\mathbf{2 . 9}$ |
| $\mathbf{4}$ | $75.1-100 \%$ | 8.9 | 10.2 | 9.7 | 11.1 | 11.5 | $\mathbf{2 . 6}$ |
| All Schools |  | $\mathbf{8 . 5}$ | $\mathbf{9 . 6}$ | $\mathbf{9 . 5}$ | $\mathbf{1 0 . 3}$ | $\mathbf{1 1 . 1}$ | $\mathbf{2 . 6}$ |
| Difference: Gr 4 - Gr $\mathbf{1}$ |  | $\mathbf{0 . 1}$ | $\mathbf{0 . 0}$ | $\mathbf{- 0 . 4}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 5}$ |

$\left.\begin{array}{|c|c|c|c|c|c|c|c|}\hline \text { Group } & \text { \% Students } \\ & \text { Minority }\end{array}\right)$

| Group | \% Students Hispanic | Spring of Academic Year |  |  |  |  | $\begin{gathered} \text { Chg } \\ 97 \text { to } 01 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1997 | 1998 | 1999 | 2000 | 2001 |  |
| 1 | 00.0-25.0\% | 8.5 | 9.5 | 9.4 | 10.5 | 11.3 | 2.8 |
| 2 | 25.1-50.0\% | 8.7 | 9.7 | 9.7 | 10.3 | 11.3 | 2.6 |
| 3 | 50.1-75.0\% | 8.8 | 9.6 | 10.3 | 10.7 | 11.1 | 2.4 |
| 4 | 75.1-100\% | 8.2 | 9.6 | 9.1 | 9.7 | 10.3 | 2.2 |
| All Schools |  | 8.5 | 9.6 | 9.5 | 10.3 | 11.1 | 2.6 |
| Difference: Gr 4 - Gr 1 |  | -0.4 | 0.1 | -0.3 | -0.9 | -1.0 | -0.6 |


| Group | \% Students <br> Afr. Amer. | Spring of Academic Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chg |  |  |  |  |  |  |  |
|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{9 7}$ to 01 |  |
| $\mathbf{1}$ | $00.0-25.0 \%$ | 8.2 | 9.2 | 9.1 | 9.8 | 10.6 | $\mathbf{2 . 4}$ |
| $\mathbf{2}$ | $25.1-50.0 \%$ | 9.6 | 10.8 | 10.6 | 11.6 | 12.5 | $\mathbf{3 . 0}$ |
| $\mathbf{3}$ | $50.1-100 \%$ | 10.6 | 11.9 | 12.6 | 15.3 | 14.6 | $\mathbf{4 . 0}$ |
| All Schools | 8.5 | 9.6 | 9.5 | 10.3 | 11.1 | $\mathbf{2 . 6}$ |  |
| Diffierence: Gr 4-Gr $\mathbf{1}$ | $\mathbf{2 . 3}$ | $\mathbf{2 . 7}$ | $\mathbf{3 . 5}$ | $\mathbf{5 . 6}$ | $\mathbf{3 . 9}$ | $\mathbf{1 . 6}$ |  |

* Schools must have employed an average of 5 or more teachers and have had an accountability rating of low-performing, acceptable, recognized, or exemplary to be included in the analysis.

Quit rates are calculated as the number of teachers in a school quitting the profession divided by the number of teachers initially employed, multiplied by 100 .

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