

Item 22:

Approval of Agreed Order for Lubbock Christian University Educator Preparation Program

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve an agreed order for Lubbock Christian University (LCU) educator preparation program (EPP) to continue to operate with conditions.

STATUTORY AUTHORITY: The continuing approval of EPPs is authorized by the Texas Education Code (TEC), §§21.0443, 21.041, 21.0452, and 21.061, closure of EPPs is authorized by TEC §21.0451, and the informal disposition of contested cases is authorized by the Texas Government Code (TGC) §2001.056.

EFFECTIVE DATE: Upon Board approval.

BACKGROUND INFORMATION AND JUSTIFICATION: TEC §21.0443 authorizes the SBEC to adopt rules providing for EPP approval and renewal of approval. TEC §21.061 states the SBEC is to carry out a process for reviewing and, as necessary, updating standards and requirements for EPPs. The TEC, §21.0451 and 19 Texas Administrative Code (TAC) §229.6(b) state in part that if the Texas Education Agency (TEA) staff finds that an EPP has failed to comply with SBEC rules and/or the TEC, Chapter 21, and the EPP does not obtain compliance within the timelines established by TEA staff, the TEA staff shall recommend that the SBEC sanction the EPP. The TEA staff may recommend that the SBEC action include public reprimand, revocation of program approval, or the imposition of conditions upon continuing program approval. TGC §2001.056 allows informal disposition of a contested case by stipulation, agreed settlement, consent order, or default.

TEA staff conducted the five-year continuing approval review of LCU on April 14, 2021. As a result of the review, TEA staff gave LCU a set of required next steps to address deficiencies that TEA staff identified in the course of the review, which were due on or before October 11, 2021. LCU submitted next steps documentation to TEA staff to review by the deadline. After review of the next steps documentation, TEA staff found that LCU had not successfully addressed some of the identified deficiencies, including practicum and field supervision requirements that are not based on educator standards for the Teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician certificate classes. A summary of the deficiencies can be found in Exhibit A included in Attachment II.

On December 20, 2021, TEA gave LCU formal written notice in accordance with 19 TAC §229.6(c) that its proposed recommendation to the SBEC was revocation of LCU's approval to recommend candidates for educator certification.

On January 12, 2022, LCU elected to enter into an agreed order imposing conditions on the continuing approval of LCU in accordance with 19 TAC §229.6(b) in lieu of proceeding to a hearing before the State Office of Administrative Hearings and subject to approval by SBEC.

An agreed order was drafted that included the following conditions for continuing approval to operate:

- On or before May 11, 2022, LCU will submit corrections for all identified deficiencies in the review report.
- TEA staff will review and approve all submitted corrections. Any certificate class, category, or route for which LCU does not receive TEA approval of corrected deficiencies will be revoked on August 31, 2022 without further review, hearing, or opportunity for appeal.

The agreed order, signed by LCU's Legal Authority, is included in Attachment II.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the agreed order will be to ensure qualified educator preparation programs and educators in Texas.

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the agreed order for Lubbock Christian University educator preparation program as presented.

Staff Members Responsible:

Jessica McLoughlin, Director, Educator Standards, Testing, and Preparation
Laura Moriaty, Director, SBEC Enforcement

Attachments:

- I. Statutory Citations
- II. Agreed Order LCU EPP with Exhibit A

ATTACHMENT I**Statutory Citations Relating to an Agreed Order for Lubbock Christian University
Educator Preparation Program****Texas Education Code, §21.041, Rules: Fees**

- (d) The board may propose a rule adopting a fee for the approval or renewal of approval of renewal of an educator preparation program, or for the addition of a certificate or field of certificate to the scope of a program's approval. A fee imposed under this sub-section may not exceed the amount necessary, as determined by the board, to provide for the administrative cost of approving, renewing the approval of, and appropriately ensuring the accountability of educator preparation programs under this subchapter.

Texas Education Code, §21.0443, Educator Preparation Program Approval and Renewal

- (a) The board shall propose rules to establish standards to govern the approval or renewal of approval of:
- (1) educator preparation programs; and
 - (2) certification fields authorized to be offered by an educator preparation program.
- (b) To be eligible for approval or renewal of approval, an educator preparation program must adequately prepare candidates for educator certification and meet the standards and requirements of the board.
- (c) The board shall require that each educator preparation program be reviewed for renewal of approval at least every five years. The board shall adopt an evaluation process to be used in reviewing an educator preparation program for renewal of approval.

Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:

- (a) The board shall propose rules necessary for the sanction of educator preparation programs that do not meet accountability standards or comply with state law or rules and shall at least annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
 - (A) not rated;
 - (B) accredited;
 - (C) accredited—warned;
 - (D) accredited—probation; and
 - (E) not accredited—revoked;
 - (2) may provide for the agency to take any necessary action, including one or more of the following actions:

- (A) requiring the program to obtain technical assistance approved by the agency or board;
 - (B) requiring the program to obtain professional services under contract with another person;
 - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
 - (D) if a program has been rated as accredited—probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided the opportunity for a contested case hearing;
- (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited—probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided the opportunity for a contested case hearing; and
- (4) shall provide the board procedure for changing the accreditation status of a program that:
- (A) does not meet the accreditation standards established under Section 21.045(a); or
 - (B) violates a board or agency regulation.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

Texas Education Code, §21.0452, Consumer Information Regarding Educator Preparation Programs (excerpt):

- (b) The board shall make available at least the following information regarding each educator preparation program:
- (1) the information specified in Sections 21.045(a) and (b);
- (e) The board may develop procedures under which each educator preparation program receives a designation or ranking based on the information required to be made available under Subsection (b). If the board develops procedures under this subsection, the designation or ranking received by each program must be included in the information made available under this section.

Texas Education Code, §21.061, Review and Updating of Educator Preparation Programs:

The board shall, after consulting with appropriate higher education faculty and public-school teachers and administrators and soliciting advice from other interested persons with relevant knowledge and experience, develop and carry out a process for reviewing and, as necessary, updating standards and requirements for educator preparation programs.

Texas Government Code, §2001.056, Informal Disposition of Contested Case:

Unless precluded by law, an informal disposition may be made of a contested case by:

- (1) stipulation;
- (2) agreed settlement;
- (3) consent order; or
- (4) default.

ATTACHMENT II

IN THE MATTER	§	BEFORE THE STATE BOARD
	§	
OF	§	FOR
LUBBOCK CHRISTIAN UNIVERSITY	§	EDUCATOR CERTIFICATION
EDUCATOR PREPARATION	§	
PROGRAM	§	

AGREED FINAL ORDER

On the 11th day of February 2022, the State Board for Educator Certification (“Board” or “SBEC”) considered the matter of the continuing approval of the Lubbock Christian University Educator Preparation Program (“LCU”) to prepare and certify candidates in the Teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician classes.

This Agreed Order is executed pursuant to the authority of the Administrative Procedure Act, Tex. Gov't. Code §2001.056, which authorizes the informal disposition of contested cases. In a desire to conclude this matter without further delay and expense, the Board and Respondent agree to resolve this matter by this Agreed Final Order.

The Board makes the following Findings of Fact and Conclusions of Law:

FINDINGS OF FACT

1. On April 14, 2021, the Texas Education Agency (“TEA”) staff conducted a five-year continuing approval review of LCU.
2. The review report listed numerous deficiencies that TEA staff identified in the course of the continuing approval review and set out requirements for LCU to meet in order to address those deficiencies on or before October 11, 2021. To date, LCU has not successfully addressed some of the deficiencies that TEA staff identified, including practicum and field supervision requirements that are not based on educator standards for the Teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician certificate classes. A summary of the deficiencies and the required evidence that LCU must submit to prove that it has corrected the deficiencies is attached hereto as Exhibit A and incorporated by reference as if set out in full herein.
3. On December 20, 2021, TEA staff provided notice to LCU that its proposed recommendation to the SBEC was revocation of approval to prepare and recommend candidates for certification in the Teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician certificate classes.
4. On January 12, 2022, LCU and the TEA agreed to enter into an agreed order imposing conditions on the continuing approval of the LCU Teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician certificate classes.

5. The Parties agree that on or before May 11, 2022, LCU must correct all identified deficiencies and submit all required documentary evidence as set out in Exhibit A to TEA staff for approval. The Parties agree that any certificate class for which TEA staff has not received all required documentary evidence as set out in Exhibit A by May 11, 2022, will be revoked effective August 31, 2022, without further review, hearing, or opportunity for appeal.
6. The Parties agree that any deficiency in Exhibit A that is not corrected by LCU and approved by TEA staff will result in revocation of the EPP's continuing approval to prepare and recommend candidates for certification in the Teacher, Principal, Superintendent, School Counselor, or Educational Diagnostician certification class, as applicable, to be effective on August 31, 2022, without further review, hearing, or opportunity for appeal.
7. The Parties agree that TEA staff will inform LCU of whether the submitted documentary evidence is approved by June 1, 2022.
8. The Parties agree that if LCU's continuing approval to recommend candidates in the Teacher, Principal, Superintendent, School Counselor, or Educational Diagnostician classes is revoked, LCU will comply with the requirements of 19 Texas Administrative Code §228.15(a) with regard to the affected candidates by August 31, 2022.

CONCLUSIONS OF LAW


1. LCU is subject to the jurisdiction of the SBEC and is required to comply with 19 Texas Administrative Code, Chapters 227, 228, 229, 230, 231, 234, 241, and 247 and Texas Education Code §§21.044, 21.0441, 21.0443, 21.045, 21.0451, 21.0452, 21.0454, 21.0455, 21.046, 21.048, and 21.049.
2. The Board is authorized, pursuant to 19 Texas Administrative Code Chapter 229 and Texas Education Code §21.0443 to revoke or refuse to renew its approval of an educator preparation program, and to put conditions on the continuing approval of a program.
3. The SBEC and LCU agree to the actions set forth herein in lieu of formal revocation proceedings.

IT IS THEREFORE ORDERED, ADJUDGED AND DECREED THAT:

1. On or before May 11, 2022, LCU must correct all deficiencies identified in Exhibit A and submit all required documentary evidence as set out in Exhibit A to TEA staff for approval. Any certificate class for which TEA staff has not received all required documentary evidence as set out in Exhibit A by May 11, 2022, will be revoked effective August 31, 2022, without further review, hearing, or opportunity for appeal. Any deficiency not corrected by LCU and approved by TEA staff will result in revocation of the LCU's approval to prepare and recommend candidates for certification in the Teacher, Principal, Superintendent, School Counselor, or Educational Diagnostician

certification classes, as applicable, on August 31, 2022, without further review, hearing, or opportunity for appeal.

2. If approval for LCU to prepare and recommend candidates for certification is revoked for the Teacher, Principal, Superintendent, School Counselor, or Educational Diagnostician certification classes, LCU must comply with the requirements of 19 Texas Administrative Code §228.15(a) with regard to the affected candidates by August 31, 2022.
3. LCU waives its rights to a contested case hearing before the State Office of Administrative Hearings for the revocation of its authority to recommend candidates for certification, waives any right to seek removal or modification of the revocation of its authority to prepare and recommend candidates for certification, any right to seek removal or modification of the terms of this order, and any right to seek judicial review of this order.

SIGNED this 12 day of JANUARY, ~~2021~~ 2022
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Dr. David Boyer, Dean, Legal Authority

On behalf of the State Board for Educator Certification:

SIGNED this _____ day of _____, 2022

Dr. John Kelly, Chair
State Board for Educator Certification

Exhibit A

Summary of Deficiencies and Required Evidence

Discrepancy	Action Item-Agreed	Requested/Expected Deliverable	Delivered Item	Agreed Orders Delivered Item
Governance 19 TAC §228.10				
No Issues Identified				
Admission 19 TAC §227.10				
<p>19 TAC §227.10(a)(8) Admission Requirements: Screen An applicant must... participate in either an <u>interview or other screening instrument</u> to determine if the EPP applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought. Note: Principal & Superintendent 2 or more per 19 TAC §241.5 & §242.5.</p>	<p>Require all applicants to participate in an interview or other screening instrument to determine if the applicant's knowledge, experience, skills, and aptitude are appropriate for the certificate sought.</p>	<p>Submit the screening instrument(s) used for admission for each of the following classes: Principal and Superintendent. Include a written explanation of when and how the instrument will be administered, the cut score for each, and the implementation date.</p>	<p>Principal: Provided the Fitness to Teach Interview with a rubric and cut score, and an Essay rubric that did not include a cut score or essay topic.</p> <p>Superintendent: Provided the Fitness to Teach interview with a rubric and cut score and identified the second screening instrument as being an essay. The essay topic, rubric, and cut score were not provided.</p>	<p>Principal: TEA will review records for up to 10 recently admitted Principal candidates to verify those who were admitted, participated in two or more screening instruments to determine if the EPP applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought.</p> <p>Superintendent: TEA will review records for up to 10 recently admitted Superintendent candidates to verify those who were admitted, participated in two or more screening instruments to determine if the EPP applicant's knowledge, experience, skills, and aptitude are appropriate for the certification sought.</p>

				<p>If there were no candidates recently admitted, then the EPP must submit to TEA the screening instruments used to admit Principal and Superintendent applicants, the rubric used to evaluate the applicants, and the cut-score used to determine admission. A written description about how the screening instruments will be implemented must also be submitted. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
Curriculum 19 TAC §228.30				
No Issues Identified				
Coursework and Delivery 19 TAC §228.35				
<p>19 TAC §228.35(e)(8)(D) & (j)(2) Skills Implementation: Successful Practicum/Clinical Experience</p> <p>(e)(8)(D) A <u>practicum is successful when the field supervisor and the site supervisor</u></p>	<p>Require all field supervisors and site supervisors to either recommend the candidate for standard certification or not recommend the candidate and provide supporting documentation to the EPP.</p>	<p>Submit the recommendation from a mentoring teacher/site supervisor and a field supervisor for one candidate from each of the following classes: Principal, Superintendent, School Counselor, and</p>	<p>Superintendent: Provided observation documents and admission documents for a 2019-2020 candidate. The field supervisor and site supervisor recommendations were not provided.</p>	<p>Superintendent: The EPP will establish a process to collect and retain evidence of recommendation or non-recommendation for standard certification from the field supervisor and site supervisor when a practicum is completed.</p>

<p><u>recommend to the EPP that the candidate should be recommended for a standard certificate. If either the field supervisor or site supervisor does not recommend ...the person who does not recommend the candidate must provide documentation supporting the lack of recommendation...</u></p> <p>(j)(2) A clinical experience is successful when the field supervisor recommends to the EPP that the TVI certification candidate should be recommended for a TVI supplemental certification.</p>		<p>Educational Diagnostician; Or submit a sample recommendation for standard certification that will be used for each of the classes listed above. Include a written explanation of when and how the recommendation document and process will be collected and retained and the implementation date.</p>	<p>School Counselor: Observation documents were provided, but the field supervisor and site supervisor recommendations were not provided.</p>	<p>TEA will review the evidence retained in the records for up to 10 candidates who recently completed a practicum to verify that the field supervisor and site supervisor provided a recommendation or non-recommendation for standard certification after the candidate completed the practicum. The EPP must provide the signed form capturing the recommendation, or the non-recommendation with supporting documentation.</p> <p>School Counselor: The EPP will establish a process to collect and retain evidence of recommendation or non-recommendation for standard certification from the field supervisor and site supervisor when a practicum is completed.</p> <p>TEA will review the evidence retained in the records for up to</p>
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			<p>Principal: Observation documents were provided, but the field supervisor and site supervisor recommendations were not provided.</p>	<p>10 candidates who recently completed a practicum to verify that the field supervisor and site supervisor provided a recommendation or non-recommendation for standard certification after the candidate completed the practicum. The EPP must provide the signed form capturing the recommendation, or the non-recommendation with supporting documentation.</p> <p>Principal: The EPP will establish a process to collect and retain evidence of recommendation or non-recommendation for standard certification from the field supervisor and site supervisor when a practicum is completed.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who recently completed a practicum to verify that the field supervisor and site</p>
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			<p>Educational Diagnostician: Provided observation documents for a 2020-2021 candidate, but the field supervisor and site supervisor recommendations were not provided.</p>	<p>supervisor provided a recommendation or non-recommendation for standard certification after the candidate completed the practicum. The EPP must provide the signed form capturing the recommendation, or the non-recommendation with supporting documentation.</p> <p>Educational Diagnostician: The EPP will establish a process to collect and retain evidence of recommendation or non-recommendation for standard certification from the field supervisor and site supervisor when a practicum is completed.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who recently completed a practicum to verify that the field supervisor and site supervisor provided a recommendation or non-</p>
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				<p>recommendation for standard certification after the candidate completed the practicum. The EPP must provide the signed form capturing the recommendation, or the non-recommendation with supporting documentation.</p> <p>If no candidates recently completed a practicum, then the EPP must submit to TEA a template of the recommendation and non-recommendation form that will be used when collecting the recommendation or non-recommendation from the candidate's field supervisor and site supervisor. A written description about how the recommendation procedures and documents will be implemented must also be submitted. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.35(e)(8)</p>	<p>Require a 160 clock-hour</p>	<p>Submit evidence of a</p>	<p>Educational Diagnostician:</p>	<p>Educational diagnostician:</p>

<p>Skills Implementation: Non-Teacher Practicum For certification in a class other than classroom teacher, each EPP shall provide <u>a practicum for a minimum of 160 clock-hours...</u></p>	<p>practicum of all non-teacher candidates.</p>	<p>completed 160-hour practicum for one candidate in each of the following classes: Superintendent, School Counselor, and Educational Diagnostician; Or submit the practicum log that will be used to document the 160-hour practicum along with a written explanation of how the document will be collected and retained and the implementation date.</p>	<p>Observation documents and a Candidate Handbook were provided, but a practicum log was not provided.</p> <p>Superintendent: A practicum log for a 2018-2019 finisher candidate was provided. A practicum log for a current candidate was not provided.</p>	<p>The EPP will establish a process to collect and retain evidence of a completed 160-hour standards-based practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who have recently completed a practicum to verify they completed a 160-hour standards-based practicum. The EPP will submit evidence such as a practicum log or other appropriate document.</p> <p>Superintendent: The EPP will establish a process to collect and retain evidence of a completed 160-hour standards-based practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who have recently completed a practicum to verify they completed a 160-hour standards-based practicum. The</p>
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			<p>School Counselor: A practicum log for a candidate from 2019 was provided. A practicum log for a current candidate was not provided.</p>	<p>EPP will submit evidence such as a practicum log or other appropriate document.</p> <p>School Counselor: The EPP will establish a process to collect and retain evidence of a completed 160-hour standards-based practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who have recently completed a practicum to verify they completed a 160-hour standards-based practicum. The EPP will submit evidence such as a practicum log or other appropriate document.</p> <p>If no candidates recently completed a practicum, then the EPP must submit to TEA a template of a practicum log and a written description about how the practicum log will be implemented, collected, verified, and retained.</p>
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				<p>Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.35(e)(8) & (j)(2) Skills Implementation: Candidate Proficiency in Practicum/Clinical Experience</p> <p>... a candidate must <u>demonstrate proficiency in each of the educator standards</u> for the certificate class being sought.</p>	<p>Require all non-teacher candidates to demonstrate proficiency in each of the educator standards for the certificate being sought as identified in observation documentation by the field supervisor assigned.</p>	<p>Submit the observation document, showing a rubric with proficiency levels for the educator standards, for one student from each of the following classes: Principal and Superintendent. Or submit the observation documents, showing a rubric with proficiency levels for the educator standards for each of the classes listed above, along with a written explanation of how the documents will be used and the implementation date.</p>	<p>Principal: An observation document was provided that includes an overall score for a candidate proficiency in the practicum. However, it is unclear if and where a field supervisor would document the candidate's proficiency in each of the educator standards, as required in TAC, using the formal observation document that was submitted.</p> <p>Superintendent: An observation document was provided. There was no scoring key and no place for the field supervisor to document candidate proficiency in the educator standards.</p>	<p>Principal: The EPP must update the field supervisor observation instrument so that the instrument reflects the candidate's demonstration of proficiency in each of the educator standards for the certificate class being sought.</p> <p>To verify implementation, TEA will review the completed field supervisor observation documents for up to 10 candidates who are completing a practicum.</p> <p>Superintendent: The EPP must update the field supervisor observation instrument so that the instrument reflects the candidate's demonstration of proficiency in each of the educator standards for the</p>

				<p>certificate class being sought.</p> <p>To verify implementation, TEA will review the completed field supervisor observation documents for up to 10 candidates who are completing a practicum.</p> <p>If no candidates recently completed a practicum, then the EPP must submit to TEA a template of the observation document, including each of the educator standards, that will be used when completing formal observations. A written description about how the observation document will be implemented, collected, verified, and retained must also be submitted. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.35(e)(8)(A) Skills Implementation: Practicum</p>	<p>Require and verify all practicum experiences to take place in an</p>	<p>Submit practicum placement documentation for one candidate in the</p>	<p>School Counselor: A candidate's 2019 practicum placement information was</p>	<p>School Counselor: The EPP will establish a process to collect and retain</p>

<p>Placement- Actual School Setting</p> <p>A practicum experience must take place in an <u>actual school setting</u> rather than a distance learning lab or virtual school setting.</p>	<p>actual school setting.</p>	<p>School Counselor class; Or submit documentation that is used to collect and retain a candidate's placement information along with a written description of how the documentation is used and the implementation date.</p>	<p>provided. Placement information for a current practicum candidate was not provided. Observation documentation was also provided, but documentation did not capture the practicum placement.</p>	<p>evidence that a practicum experience takes place in an actual school setting rather than a distance learning lab or virtual school setting.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify their practicum experience took place in an actual school setting. The EPP will submit evidence such as formal observation documents noting the practicum placement or other appropriate documentation.</p> <p>If no candidates recently completed a practicum, then the EPP must submit to TEA evidence of how the EPP will collect and retain the placement information for a candidate's practicum, and a written description about how the evidence will be collected, verified, and retained. Additionally, the Legal Authority</p>
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				must sign an attestation of intended implementation.
<p>19 TAC §228.35(f) Campus Supervision: Mentor, Cooperating Teacher, or Site Supervisors Assigned</p> <p>... an EPP shall collaborate with the campus or district administrator to <u>assign each candidate a mentor during the candidate's internship, assign a cooperating teacher during the candidate's clinical teaching experience, or assign a site supervisor during the candidate's practicum...</u></p>	<p>Require all candidates in a practicum are assigned a site supervisor.</p>	<p>Submit practicum placement documentation and site supervisor qualification documentation for one candidate in each of the following classes: Superintendent, School Counselor, and Educational Diagnostician Or submit documentation that is used to collect and retain a candidate's site supervisor information along with a written description of how the documentation is collected and retained and the implementation date</p>	<p>Superintendent: Observation documents were submitted for a candidate from 2019-2020. The observation documents provided did not identify an assigned site supervisor. There was no additional documentation submitted to support the Superintendent Program ensures site supervisors are assigned to their practicum candidates.</p>	<p>Superintendent: The EPP will establish a process to collect and retain evidence that each candidate is assigned a site supervisor during the practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the candidate was assigned a site supervisor during the practicum experience. The EPP will submit evidence such as a site supervisor information form, observation documents, or other appropriate documentation.</p> <p>If no candidates recently completed a practicum, then the EPP must submit to TEA evidence of how the EPP will collect and retain evidence that each candidate was assigned a site supervisor, and a written description</p>

				<p>about how the evidence will be collected, verified, and retained. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.2(14), §228.2 (26), and §228.2(33) Campus Supervision: Qualifications of Cooperating Teachers, Mentors, Site Supervisors (14) Cooperating teacher--For a clinical teacher candidate, an educator who... has <u>at least three years of teaching experience</u>; who is an <u>accomplished educator as shown by student learning</u>; ...who is <u>currently certified</u> in the certification category for the clinical teaching assignment for which the clinical teacher candidate is seeking certification;...</p>	<p>Require all site supervisors, mentors, and cooperating teachers to be certified, an accomplished educator as shown by student learning, and qualified.</p>	<p>Submit a written explanation and any supporting documentation to collect and retain qualifications for cooperating teachers, mentors, and site supervisors. Also include how and where these qualifications will be verified and retained and the implementation date. Submit for each of the following classes: teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician.</p>	<p>Principal: The document that captures site supervisor qualifications does not capture the qualification requirement of “accomplished educator as shown by student learning.”</p> <p>School Counselor:</p>	<p>Principal: The EPP will establish a process to collect and retain evidence of the required qualifications of site supervisors assigned to Principal candidates during the practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the site supervisors assigned to the candidates meets the qualification requirements. The EPP will submit evidence such as the resume, CV, educator certificates, and evaluations of student learning, or other appropriate documentation.</p>

<p>(26) Mentor-- For an internship candidate, an educator who... has <u>at least three years of teaching experience</u>; who <u>is an accomplished educator as shown by student learning</u>; ...who is <u>currently certified</u> in the certification category in which the internship candidate is seeking certification;...</p> <p>(33) Site supervisor--For a practicum candidate, an educator who has <u>at least three years of experience</u> in the aspect(s) of the certification class being pursued by the candidate; ...who is <u>currently certified</u> in the certification class in which the practicum candidate is seeking certification; ... who is <u>an accomplished educator as</u></p>			<p>The document that captures site supervisor qualifications does not capture the qualification requirement of “accomplished educator as shown by student learning.”</p> <p>Educational Diagnostician: The document that captures site supervisor qualifications does not capture the qualification requirement of “accomplished educator as shown by student learning.”</p>	<p>School Counselor: The EPP will establish a process to collect and retain evidence of the required qualifications of site supervisors assigned to School Counselor candidates during the practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the site supervisors assigned to the candidates meets the qualification requirements. The EPP will submit evidence such as the resume, CV, educator certificates, and evaluations of student learning, or other appropriate documentation.</p> <p>Educational Diagnostician: The EPP will establish a process to collect and retain evidence of the required qualifications of site supervisors</p>
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<p><u>shown by student learning;...</u></p>			<p>Teacher (Undergraduate & Post-Baccalaureate): The document that captures cooperating teacher qualifications does not capture the qualification requirement of “accomplished educator as shown by student learning.”</p>	<p>assigned to Educational Diagnostician candidates during the practicum.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the site supervisors assigned to the candidates meets the qualification requirements. The EPP will submit evidence such as the resume, CV, educator certificates, and evaluations of student learning, or other appropriate documentation.</p> <p>Teacher (Undergraduate & Post-Baccalaureate): The EPP will establish a process to collect and retain evidence of the required qualifications of cooperating teachers assigned to Teacher candidates during the clinical teaching experience.</p>
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				<p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a clinical teaching experience to verify the cooperating teachers assigned to the candidates meet the qualification requirements. The EPP will submit evidence such as the resume, CV, educator certificates, and evaluations of student learning, or other appropriate documentation.</p> <p>If no candidates recently completed a practicum or clinical teaching, then the EPP must submit to TEA a template form for verifying site supervisor and cooperating teacher qualification requirements and a written description about what evidence will be collected, and how the evidence will be collected, verified, and retained. Additionally, the Legal Authority</p>
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				must sign an attestation of intended implementation.
<p>19 TAC §228.35(f) Campus Supervision: Qualified Mentors, Cooperating Teachers, or Site Supervisors</p> <p>...If an individual who meets the certification category and/or experience criteria for a cooperating teacher, mentor, or site supervisor is not available, the EPP and campus or district administrator shall assign an <u>individual who most closely meets the criteria and document the reason</u> for selecting an individual that does not meet the criteria...</p>	<p>Require the EPP to assign an individual who most closely meets the criteria and document the reason for selecting an individual that does not meet the criteria when a mentor, cooperating teacher, or site supervisor do not meet the certification category and/or experience criteria for qualification requirements.</p>	<p>Submit a written explanation of what process the EPP will use if a candidate is assigned a cooperating teacher, mentor, or site supervisor that does not meet the certification category or experience criteria as required in TAC. Include any supporting documents that may be used and the implementation date. Submit for each of the following classes: teacher, Principal, Superintendent, School Counselor, and Educational Diagnostician.</p>	<p>Teacher (Undergraduate & Post-Baccalaureate): The requested explanation and documentation were not submitted to TEA.</p>	<p>Teacher (Undergraduate & Post-Baccalaureate): The EPP will establish a process to collect and retain the required documentation for a cooperating teacher who does not meet the certification category and/or experience criteria for being a cooperating teacher.</p> <p>The EPP must submit to TEA a template form or letter that will be used when a cooperating teacher does not meet the certification category and/or experience criteria for being a cooperating teacher. The template must capture how the cooperating teacher most closely meets the criteria and the reason for selecting an individual that does not meet the criteria. A written</p>

			<p>Principal: The requested explanation and documentation were not submitted to TEA.</p>	<p>description of how the letter or form will be used, collected, and retained must also be provided. Additionally, the Legal Authority must sign an attestation of intended implementation.</p> <p>Principal: The EPP will establish a process to collect and retain the required documentation for a site supervisor who does not meet the certification category and/or experience criteria for being a site supervisor.</p> <p>The EPP must submit to TEA a template form or letter that will be used when a site supervisor does not meet the certification category and/or experience criteria for being a site supervisor. The template must capture how the site supervisor most closely meets the criteria and the reason for selecting an individual that</p>
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			<p>Superintendent: The requested explanation and documentation were not submitted to TEA.</p>	<p>does not meet the criteria. A written description of how the letter or form will be used, collected, and retained must also be provided. Additionally, the Legal Authority must sign an attestation of intended implementation.</p> <p>Superintendent: The EPP will establish a process to collect and retain the required documentation for a site supervisor who does not meet the certification category and/or experience criteria for being a site supervisor.</p> <p>The EPP must submit to TEA a template form or letter that will be used when a site supervisor does not meet the certification category and/or experience criteria for being a site supervisor. The template must capture how the site supervisor most closely meets the criteria and the reason for</p>
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			<p>School Counselor: The requested explanation and documentation were not submitted to TEA.</p>	<p>selecting an individual that does not meet the criteria. A written description of how the letter or form will be used, collected, and retained must also be provided. Additionally, the Legal Authority must sign an attestation of intended implementation.</p> <p>School Counselor: The EPP will establish a process to collect and retain the required documentation for a site supervisor who does not meet the certification category and/or experience criteria for being a site supervisor.</p> <p>The EPP must submit to TEA a template form or letter that will be used when a site supervisor does not meet the certification category and/or experience criteria for being a site supervisor. The template must capture how the site supervisor</p>
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			<p>Educational Diagnostician: The requested explanation and documentation were not submitted to TEA.</p>	<p>most closely meets the criteria and the reason for selecting an individual that does not meet the criteria. A written description of how the letter or form will be used, collected, and retained must also be provided. Additionally, the Legal Authority must sign an attestation of intended implementation.</p> <p>Educational Diagnostician: The EPP will establish a process to collect and retain the required documentation for a site supervisor who does not meet the certification category and/or experience criteria for being a site supervisor.</p> <p>The EPP must submit to TEA a template form or letter that will be used when a site supervisor does not meet the certification category and/or experience criteria for being a site supervisor. The</p>
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				<p>template must capture how the site supervisor most closely meets the criteria and the reason for selecting an individual that does not meet the criteria. A written description of how the letter or form will be used, collected, and retained must also be provided. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.2(33) Campus Supervision: Training Site Supervisors</p> <p>(33) site supervisor ...who has completed training by the EPP, ...<u>within three weeks of being assigned to a practicum candidate...</u></p>	<p>Require all mentors, cooperating teachers, and site supervisors to complete training within three weeks of being assigned a candidate.</p>	<p>Submit a written explanation and all related documentation that will be used to train mentors, cooperating teachers, and site supervisors within the three-week requirement in TAC. Include how this documentation will be collected and retained, what process will be used to ensure they are trained within three weeks, what training materials will be used, and the</p>	<p>Principal: A Site Supervisor Training PowerPoint was provided as evidence of site supervisor training. However, there was no description provided as evidence that site supervisors will complete the training as required.</p>	<p>Principal: The EPP will establish a process to provide training to all site supervisors and collect and retain evidence the training was provided to each site supervisor within three weeks of being assigned a practicum candidate.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the site supervisor was provided training, by the</p>

		<p>implementation date. Submit for each of the following classes: Principal, Superintendent, School Counselor, and Educational Diagnostician.</p>	<p>Superintendent: A Site Supervisor Training PowerPoint was provided as evidence of site supervisor training. However, there was no description provided as evidence that site supervisors will complete the training as required.</p>	<p>EPP within three weeks of being assigned a practicum candidate. The EPP will submit evidence such as a signed and dated training document, a training sign-in sheet or other appropriate documentation.</p> <p>Additionally, the EPP must submit the site supervisor training materials.</p> <p>Superintendent: The EPP will establish a process to provide training to all site supervisors and collect and retain evidence the training was provided to each site supervisor within three weeks of being assigned a practicum candidate.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the site supervisor was provided training, by the EPP within three weeks of being assigned a</p>
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			<p>School Counselor: A Site Supervisor Training PowerPoint was provided as evidence of site supervisor training. However, there was no description provided as evidence that site supervisors will complete the training as required.</p>	<p>practicum candidate. The EPP will submit evidence such as a signed and dated training document, a training sign-in sheet or other appropriate documentation.</p> <p>Additionally, the EPP must submit the site supervisor training materials.</p> <p>School Counselor: The EPP will establish a process to provide training to all site supervisors and collect and retain evidence the training was provided to each site supervisor within three weeks of being assigned a practicum candidate.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the site supervisor was provided training, by the EPP within three weeks of being assigned a practicum candidate. The</p>
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				<p>EPP will submit evidence such as a signed and dated training document, a training sign-in sheet or other appropriate documentation.</p> <p>Additionally, the EPP must submit the site supervisor training materials.</p> <p>If no candidates were recently completing a practicum, then the EPP must submit to TEA a template form that will be used when collecting documentation of site supervisor training and a written description of how site supervisor training will be completed, documented, and retained. The EPP must also submit the site supervisor training materials. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.35(g),(h), & (j)(2)(C) Field Supervision: Field</p>	<p>Require all field supervisors assigned to candidates to meet requirements for training,</p>	<p>Submit evidence a field supervisor received TEA-approved observation training and</p>	<p>Educational Diagnostician: A 2017 TTESS certificate was provided as evidence that one field</p>	<p>Educational Diagnostician: The EPP will establish a process to provide local EPP field supervisor training</p>

<p>Supervisor Training</p> <p>...who has been <u>trained as a field supervisor. Supervision provided on or after September 1, 2017, must be provided by a field supervisor who has completed TEA-approved observation training.</u></p>	<p>including local and statewide field supervisor training.</p>	<p>EPP field supervisor training for one candidate from each of the following classes: School Counselor and Educational Diagnostician; Or submit the EPP field supervisor training and explain how the EPP ensures all field supervisors are appropriately trained, how training records are collected and retained, and specific implementation date.</p>	<p>supervisor completed the TEA-approved training requirement. However, there was no evidence submitted that the EPP provides local EPP field supervisor training.</p> <p>School Counselor: A 2017 TTESS certificate was provided as evidence that one field supervisor completed the TEA-approved training requirement. However, there was no evidence</p>	<p>and collect and retain evidence of local EPP field supervisor training.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the field supervisor completed local EPP field supervisor training provided by the EPP. The EPP will submit evidence such as a signed and dated training document, a training sign-in sheet or other appropriate documentation.</p> <p>Additionally, the EPP must submit the field supervisor training materials.</p> <p>School Counselor: The EPP will establish a process to provide local EPP field supervisor training and collect and retain evidence of local EPP field supervisor training.</p> <p>TEA will review the evidence</p>
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			<p>submitted that the EPP provides local EPP field supervisor training.</p>	<p>retained in the records for up to 10 candidates who are completing a practicum to verify the field supervisor completed local EPP field supervisor training provided by the EPP. The EPP will submit evidence such as a signed and dated training document, a training sign-in sheet or other appropriate documentation.</p> <p>Additionally, the EPP must submit the field supervisor training materials.</p> <p>If no candidates were recently completing a practicum, then the EPP must submit to TEA a template form that will be used when collecting documentation of the local EPP field supervisor training and a written description of how field supervisor training will be completed, documented, and retained. The EPP must also submit the field supervisor training materials. Additionally, the Legal Authority</p>
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				must sign an attestation of intended implementation.
<p>19 TAC §228.35(h) Field Supervision: Field Supervisor Initial Contact</p> <p>(h) ...for certification in a certification class other than classroom teacher... <u>The initial contact</u>, which may be made by telephone, email, or other electronic communication, with the assigned candidate must occur <u>within the first quarter of the assignment</u>.</p>	<p>Require the field supervisor to conduct an initial contact within the first three weeks of assignment for teacher candidates and the first quarter of assignment for non-teacher candidates.</p>	<p>Submit evidence initial contact was made within three weeks of assignment for one candidate from the teacher class and within the first quarter for one candidate from each of the following classes: Principal, Superintendent, School Counselor, and Educational Diagnostician; Or submit a written explanation and supporting documents on how initial contact is made, documented, collected, and then retained for all the classes listed above. Provide an implementation date.</p>	<p>Principal: An email from 2019 showing initial contact for a candidate was provided. Current evidence of initial contact was not provided.</p> <p>School Counselor: An observation document was provided. Evidence of</p>	<p>Principal: The EPP will establish a process to collect and retain evidence the field supervisors initial contact with their assigned candidate occurred within the first quarter of the practicum assignment.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the field supervisor made the initial contact within the first quarter of the practicum assignment. The EPP will submit evidence such as a field supervisor contact log, an observation document noting the initial contact, or other appropriate documentation.</p> <p>School Counselor: The EPP will establish a process to collect and retain</p>

			<p>initial contact was not provided.</p> <p>Superintendent: An observation document was provided. Evidence of initial contact was not provided.</p>	<p>evidence the field supervisors initial contact with their assigned candidate occurred within the first quarter of the practicum assignment.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the field supervisor made the initial contact within the first quarter of the practicum assignment. The EPP will submit evidence such as a field supervisor contact log, an observation document noting the initial contact, or other appropriate documentation.</p> <p>Superintendent: The EPP will establish a process to collect and retain evidence the field supervisors initial contact with their assigned candidate occurred within the first quarter of the practicum assignment.</p>
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				<p>TEA will review the evidence retained in the records for up to 10 candidates who are completing a practicum to verify the field supervisor made the initial contact within the first quarter of the practicum assignment. The EPP will submit evidence such as a field supervisor contact log, an observation document noting the initial contact, or other appropriate documentation.</p> <p>If no candidates were recently completing a practicum, then the EPP must submit to TEA a template form that will be used when collecting documentation of the field supervisor initial contact and a written description of how field supervisor initial contact will be completed, documented, and retained. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
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<p>19 TAC §228.35 §228.35(h) Field Supervision: Educational Practices Observed</p> <p>...For each formal observation, the field supervisor shall ...<u>document educational practices observed</u>; ...</p>	<p>Require the field supervisor to document educational practices observed at each formal observation and require the candidate to sign for receipt of the observation.</p>	<p>Submit a written explanation of how educational practices observed are documented during non-teacher observations. Include the implementation date and a copy of the observation document for each of the following classes: Principal, Superintendent, School Counselor, and Educational Diagnostician</p>	<p>Superintendent: A candidate observation from 2018 was provided. Evidence of an updated observation form, including a place on the form to capture educational practices observed, was not provided.</p>	<p>Superintendent: The EPP must update the field supervisor observation instrument so that there is a space for the field supervisor to capture the educational practices observed for each formal observation.</p> <p>To verify implementation, TEA will review the completed observation documents for up to 10 candidates who were recently completing a practicum. The observation documents submitted to TEA must capture the educational practices observed for each formal observation.</p> <p>If no candidates were recently completing a practicum, then the EPP must submit to TEA a template observation document that will capture the educational practices observed during each formal observation and a written description</p>
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				of how the observation document will be completed, will capture educational practices observed, and will be retained. Additionally, the Legal Authority must sign an attestation of intended implementation.
<p>19 TAC 228.35 (h) Field Supervision: Observation-Written Feedback</p> <p>(h) ...for certification in a <u>certification class other than classroom teacher</u>. ...For each formal observation, the field supervisor shall ...<u>provide a copy of the written feedback to the candidate's site supervisor</u>.</p>	Require candidates to receive written feedback after each formal observation.	Submit evidence that a copy of written feedback was provided to the candidate's site supervisor for one candidate in each of the following classes: Principal, Superintendent, School Counselor, and Educational Diagnostician; Or submit a written explanation and supporting documents on how written feedback for each formal observation will be provided to the candidate's site supervisors for each of the classes listed above. Include how the documentation	Principal: An unrelated form called "Approval to Enroll in EDU 5327," from 2018, was provided. There was no documentation submitted to show how the program will meet this requirement.	<p>Principal: The EPP will establish a process to collect and retain evidence that the field supervisor provides a copy of the written feedback to the candidate's site supervisor for each formal observation.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who were recently completing a practicum to verify the field supervisor provided a copy of the written feedback to the candidate's site supervisor for each formal observation. The EPP will submit evidence such as a signed</p>

		<p>will be collected and retained and the implementation date.</p>	<p>Superintendent: An observation document was provided. There was no place on the observation document to capture that the written feedback about the observation was provided to the site supervisor.</p>	<p>observation document, an email and read receipt of the observation document, or other appropriate documentation.</p> <p>Superintendent: The EPP will establish a process to collect and retain evidence that the field supervisor provides a copy of the written feedback to the candidate's site supervisor for each formal observation.</p> <p>TEA will review the evidence retained in the records for up to 10 candidates who were recently completing a practicum to verify the field supervisor provided a copy of the written feedback to the candidate's site supervisor for each formal observation. The EPP will submit evidence such as a signed observation document, an email and read receipt of the observation document, or other</p>
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				<p>appropriate documentation.</p> <p>If no candidates were recently completing a practicum, then the EPP must submit to TEA a template of how the EPP provides a copy of written feedback to the site supervisor for each formal observation. Also, a written description of how the EPP will collect and retain evidence that each site supervisor is provided a copy of the written feedback must be provided. Additionally, the Legal Authority must sign an attestation of intended implementation.</p>
<p>19 TAC §228.35(g), §228.35(h) Field Supervision: Field Supervisor Collaboration (g) in clinical teaching the FS shall collaborate with candidate and cooperating teacher throughout clinical</p>	<p>Require the field supervisor to collaborate with the candidate, cooperating teacher/mentor/campus administrator/site supervisor as required.</p>	<p>Submit evidence that the field supervisor collaborates with the site supervisor throughout a practicum for one candidate from each of the following classes: Principal, Superintendent, School Counselor, and</p>	<p>Principal: An unrelated document called "Approval to Enroll in EDU 5353" and an observation form were provided. Neither captured evidence that the field supervisor and the site supervisor collaborated throughout the practicum.</p>	<p>Principal: The EPP will establish a process to collect and retain evidence of the field supervisor collaborating with the candidate and the site supervisor throughout the practicum.</p> <p>TEA will review the evidence in the records for up to 10 candidates</p>

<p>teaching. For an internship, the FS shall collaborate with the candidate, mentor, and campus administrator throughout the internship.</p> <p>(h) The FS shall collaborate with the candidate and site supervisor throughout the practicum experience.</p>		<p>Educational Diagnostician; Or submit a written explanation and supporting documents on how field supervisor and site supervisor collaboration is documented, collected, and retained. Include an implementation date and a clear explanation.</p>	<p>Superintendent: An unrelated document called "Approval to Enroll in Superintendency Practicum" and an observation form were provided. Neither captured evidence that the field supervisor and the site supervisor collaborated throughout the practicum.</p>	<p>enrolled in the EPP to verify the field supervisor collaborates with the candidate and the site supervisor throughout the practicum. The EPP will submit evidence such as a field supervisor contact log or other appropriate documentation.</p> <p>Superintendent: TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify the field supervisor collaborates with the candidate and the site supervisor throughout the practicum. The EPP will submit evidence such as a field supervisor contact log or other appropriate documentation.</p> <p>TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify the field supervisor collaborates with the candidate and the site supervisor throughout the practicum.</p>
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			<p>Educational Diagnostician: Practicum documentation was submitted for a 2018 candidate. Evidence of field supervisor and site supervisor collaboration throughout the practicum was not identified on the document.</p>	<p>Educational Diagnostician: The EPP will establish a process to collect and retain evidence of the field supervisor collaborating with the candidate and the site supervisor throughout the practicum.</p> <p>TEA will review the evidence in the</p>

				<p>records for up to 10 candidates enrolled in the EPP to verify the field supervisor collaborates with the candidate and the site supervisor throughout the practicum. The EPP will submit evidence such as a field supervisor contact log or other appropriate documentation.</p> <p>If no candidates were recently completing a practicum, then the EPP must submit to TEA a template of how the EPP collects evidence of the field supervisors collaboration with the site supervisor and the candidate throughout the practicum. Also, a written description of how the EPP will collect and retain evidence that each field supervisor collaborates with the site supervisor and the candidate throughout the practicum must be provided. Additionally, the Legal Authority must sign an attestation of</p>
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				intended implementation.
Assessment and Evaluation of Candidates for Certification and Program Improvement 19 TAC §228.40				
Action Items Completed as Required				
Professional Conduct 19 TAC §228.50				
<p>19 TAC §228.50 Ethical Candidates</p> <p>During the period of preparation, the educator preparation program shall ensure that ...the <u>candidates themselves understand and adhere to</u> 19 TAC Chapter 247.</p>	<p>Require the EPP to ensure all candidates, themselves, understand and adhere to the Educator’s Code of Ethics.</p>	<p>Submit a written explanation and supporting documentation showing how the EPP will ensure all teacher and non-teacher candidates understand and adhere to the educator code of ethics. Also include how the documentation will be collected and retained and the specific implementation date.</p>	<p>Teacher (Undergraduate & Post-baccalaureate): The requested evidence not provided.</p> <p>Principal: Provided a list of courses where candidates receive training in the Code of Ethics. There was no evidence submitted that candidates</p>	<p>Teacher (Undergraduate & Post-baccalaureate): The EPP will establish a process to collect and retain evidence of candidates understanding and adhering to 19 TAC Chapter 247.</p> <p>TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify they have understood and adhered to 19 TAC Chapter 247. The EPP will submit evidence such as a signed code of ethics statement agreeing to understand and adhere to 19 TAC Chapter 247.</p> <p>Principal: The EPP will establish a process to collect and retain evidence of candidates understanding and adhering to 19 TAC Chapter 247.</p>

			<p>understand and agree to adhere to the Educator’s Code of Ethics.</p> <p>Superintendent: Provided a list of courses where candidates receive training in the Code of Ethics. There was no evidence submitted that candidates understand and agree to adhere to the Educator’s Code of Ethics.</p>	<p>TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify they have understood and adhered to 19 TAC Chapter 247. The EPP will submit evidence such as a signed code of ethics statement agreeing to understand and adhere to 19 TAC Chapter 247.</p> <p>Superintendent: The EPP will establish a process to collect and retain evidence of candidates understanding and adhering to 19 TAC Chapter 247.</p> <p>TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify they have understood and adhered to 19 TAC Chapter 247. The EPP will submit evidence such as a signed code of ethics statement agreeing to understand and adhere to 19 TAC Chapter 247.</p>
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			<p>School Counselor: Provided ACA Code of Ethics signed by candidates. The requested evidence that candidates understand and will adhere to the Texas Educator’s Code of Ethics was not provided.</p>	<p>School Counselor: The EPP will establish a process to collect and retain evidence of candidates understanding and adhering to 19 TAC Chapter 247. TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify they have understood and adhered to 19 TAC Chapter 247. The EPP will submit evidence such as a signed code of ethics statement agreeing to understand and adhere to 19 TAC Chapter 247.</p> <p>Educational Diagnostician: Provided a copy of the Nationally Certified Educational Diagnostician Program Code of Ethics that is unsigned and provided a list of courses where candidates receive training in the Texas Educator’s Code of Ethics. The requested</p>
				<p>Educational Diagnostician: The EPP will establish a process to collect and retain evidence of candidates understanding and adhering to 19 TAC Chapter 247. TEA will review the evidence in the records for up to 10 candidates enrolled in the EPP to verify they</p>

			evidence that candidates understand and will adhere to the Texas Educator’s Code of Ethics was not provided.	have understood and adhered to 19 TAC Chapter 247. The EPP will submit evidence such as a signed code of ethics statement agreeing to understand and adhere to 19 TAC Chapter 247.
Complaints Procedures 19 TAC §228.70				
No Issues Identified				
Certification Procedures 19 TAC Chapter 230				
Action Items Completed as Required				
Required Submissions of Information, Surveys, and Other Data 19 TAC §229.3				
Action Items Completed as Required				