

Item 25:**Discussion of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter E, Educational Aide Certificate, §230.55, Certification Requirements for Educational Aide I****DISCUSSION AND ACTION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to discuss proposed amendments to 19 Texas Administrative Code (TAC) Chapter 230, Professional Educator Preparation and Certification, Subchapter E, Educational Aide Certificate. The proposed amendments would update requirements for issuance of the Educational Aide I certificate to high school students who qualify for industry-based certification.

STATUTORY AUTHORITY: The statutory authority for 19 TAC Chapter 230, Subchapter E is the Texas Education Code (TEC) §§21.041(a) and (b)(1)–(4).

TEC, §21.041(a), states the board may adopt rules as necessary for its own procedures.

TEC, §21.041(b)(1)–(4), requires the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B; requires the SBEC to propose rules that specify the classes of educator certificates to be issued, including emergency certificates; the period for which each class of educator certificate is valid; and the requirements for the issuance and renewal of an educator certificate.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC rules in 19 TAC Chapter 230, Subchapter E specify the requirements for issuance of an educational aide certificate. The following provides a description of changes to Chapter 230, Subchapter E.

§230.55, Certification Requirements for Educational Aide I

The proposed changes to §230.55 (4) would reflect recent State Board of Education (SBOE) updates to Texas Essential Knowledge and Skills (TEKS) rule chapters for Career and Technical Education and change references to Education and Training from Chapter 130, Subchapter E, to newly adopted Chapter 127, Subchapter G.

The proposed changes to §230.55 (4)(A) would update the TEKS chapter references that align with the course and would reflect the correct SBOE adoption year of recent rule changes.

The proposed changes to §230.55 (4)(B) would update the TEKS chapter references that align with the course and would reflect the correct SBOE adoption date of recent rule changes.

Proposed new §230.55(4) (C) through (F) would expand the list of Education and Training course options to be completed by high school students to qualify for certification. The changes include new courses recently adopted by the SBOE.

Staff Member Responsible:

Marilyn Cook, Director, Educator Certification

Attachments:

- I. Statutory Citations
- II. Text of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter E, Educational Aide Certificate, §230.55, Certification Requirements for Educational Aide I

ATTACHMENT I**Statutory Citations Relating to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter E, Educational Aide Certificate****Texas Education Code, §21.041, Rules; Fees (excerpts):**

- (a) The board may adopt rules as necessary for its own procedures.
- (b) The board shall propose rules that:
 - (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
 - (2) specify the classes of educator certificates to be issued, including emergency certificates;
 - (3) specify the period for which each class of educator certificate is valid;
 - (4) specify the requirements for the issuance and renewal of an educator certificate;

ATTACHMENT II
Text of Proposed Amendments to 19 TAC

Chapter 230. Professional Educator Preparation and Certification

Subchapter E. Educational Aide Certificate

§230.55. Certification Requirements for Educational Aide I.

An applicant for an educational aide I certificate shall meet the requirements in either paragraphs (1) and (2) of this section or paragraphs (3) and (4) of this section as follows:

- (1) hold a high school diploma, the equivalent of a high school diploma, or higher; and
- (2) have experience working with students or parents as approved by the employing superintendent. Experience may be work in church-related schools, day camps, youth groups, private schools, licensed daycare centers, or similar experience; or
- (3) be a high school student 18 years of age or older; and
- (4) have a final grade of 70 or better in two or more education and training courses specified in Chapter 127, Subchapter G, [Chapter 130, Subchapter E,] of this title (relating to Education and Training) for three or more credits verified in writing by the superintendent of the district where the credits were earned. The education and training courses must include either:
 - (A) Instructional Practices, as described in §127.325 [~~§130.164~~] of this title (relating to Instructional Practices (Two Credits), Adopted 2022 [~~Adopted 2015~~]; [or]
 - (B) Practicum in Education and Training, as described in §127.326 [~~§130.165~~] of this title (relating to Practicum in Education and Training (Two Credits), Adopted 2022 [~~Adopted 2015~~].
 - (C) Child Development, as described in §127.317 of this title (relating to Child Development (One Credit), Adopted 2022;
 - (D) Child Guidance, as described in §127.318 of this title (relating to Child Guidance (Two Credits), Adopted 2022;
 - (E) Practicum in Early Learning, as described in §127.320 of this title (relating to Practicum in Early Learning (Two Credits), Adopted 2022;
 - (F) Communication and Technology in Education, as described in §127.324 of this title (relating to Communication and Technology in Education (One Credit), Adopted 2022;