

G
T TUESDAY



G/T Tuesday

September 26, 2023



Agenda

- Welcome
- Texas State Plan for the Education of Gifted/Talented Students
- STAAR State Data and Gifted/Talented
- Question/Answer
- District Share Outs and Happenings



Wellness Check





“...gifted and talented students” means a child or youth who **performs at or shows the potential for** performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

Exhibits high performance capability in an intellectual, creative, or artistic area



OR

Possesses an unusual capacity for leadership



OR

Excels in a specific academic field





State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will **demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances** that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

G/T Tuesday

- Morning Edition - occurring at 9:00 am (CST)
- Afternoon Edition - occurring at 1:00 pm (CST)



Topics:

- Texas State Plan for the Education of Gifted/Talented Students
- G/T Data
- Access to G/T Services



TEXAS ASSOCIATION FOR THE GIFTED & TALENTED

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Access to G/T Services

1. Students in grades K–12 shall be assessed and, if identified, provided gifted/talented services (TEC §29.122 and 19 TAC §89.1(3)). (2.16)
2. Final determination of students' need for gifted/talented services is made by a committee of at least three (3) local district or campus educators who have received training in the nature and needs of gifted/talented students and who have met and reviewed the individual student data (19 TAC §89.1(4)). (2.26)
3. Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)) (3.1).
4. Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC §89.3(1)). (3.4)
5. An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for gifted/talented students in grades K–12, and parents are informed of the opportunities (19 TAC §89.3). (4.1)

Access to Services



- Emerging Bilingual
- SPED
- STAAR – Did Not Meet
- Other??



- [2022-2023 STAAR EOC Analysis \(PDF\)](#)
- [2022-2023 STAAR All Results Analysis \(PDF\)](#)
- [2022 STAAR Analysis](#)
- For detailed information about these reports, refer to the [Interpreting Assessment Reports Guide](#). For reports from other testing programs, visit the [Assessment Results](#) webpage. For more information, visit the [Texas Assessment Analytic Portal](#).



STAAR Grade 3 – Gifted/Talented



Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 3

 Options
  Download
  Print
  Table
 Chart
  Transpose

Group	Admin	Grade	STAAR - Reading					STAAR - Mathematics				
			Number Tested	Did Not Meet	Approaches	Meets	Masters	Number Tested	Did Not Meet	Approaches	Meets	Masters
				%	%	%	%		%	%	%	%
State	Spring 2023	3	356558	23	77	50	20	370006	28	72	43	19
Gifted/Talented	Spring 2023	3	31908	1	99	92	62	32977	2	98	90	64
Not Gifted/Talented	Spring 2023	3	312374	25	75	46	16	324427	30	70	39	14
No Gifted/Talented Info. Provided	Spring 2023	3	12276	27	73	46	16	12602	33	67	37	14



STAAR Spanish Grade 3 – Gifted/Talented



Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 3

 Options
  Download
  Print
  Table
  Chart
  Transpose

Group	Admin	Grade	STAAR Spanish - Reading				STAAR Spanish - Mathematics					
			Number Tested	Did Not Meet	Approaches	Meets	Masters	Number Tested	Did Not Meet	Approaches	Meets	Masters
				%	%	%	%		%	%	%	%
State	Spring 2023	3	30213	46	54	26	14	16454	43	57	23	6
Gifted/Talented	Spring 2023	3	1948	9	91	68	48	694	6	94	76	38
Not Gifted/Talented	Spring 2023	3	27616	48	52	23	12	15336	45	55	21	5
No Gifted/Talented Info. Provided	Spring 2023	3	649	57	43	17	7	424	61	39	9	1



Grade 3 Reading G/T Disaggregated by Ethnicity



Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 3

Drill To Selection: Students who are Gifted/Talented



Group	Admin	Grade	STAAR - Reading						STAAR Spanish - Reading					
			Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%			%	%	%	%
State	Spring 2023	3	31908	1624	1	99	92	62	1948	S-1492	9	91	68	48
Hispanic/Latino	Spring 2023	3	11573	1594	3	97	88	53	1922	S-1492	9	91	68	48
American Indian or Alaskan Native	Spring 2023	3	63	1605	0	100	87	60	1	-	-	-	-	-
Asian	Spring 2023	3	4021	1683	0	100	98	80	4	-	-	-	-	-
Black or African American	Spring 2023	3	2285	1591	3	97	87	52	3	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	Spring 2023	3	35	1604	6	94	89	60	1	-	-	-	-	-
White	Spring 2023	3	12449	1637	1	99	95	67	14	S-1490	14	86	64	50
Two or More Races	Spring 2023	3	1467	1634	1	99	94	66	3	-	-	-	-	-
No Ethnicity Provided	Spring 2023	3	15	1585	7	93	80	47						



Grade 3 Mathematics G/T Disaggregated by Ethnicity



Group	Admin	Grade	STAAR - Mathematics						STAAR Spanish - Mathematics					
			Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%			%	%	%	%
State	Spring 2023	3	32977	1648	2	98	90	64	694	1558	6	94	76	38
Hispanic/Latino	Spring 2023	3	12809	1601	3	97	84	52	673	1556	6	94	76	38
American Indian or Alaskan Native	Spring 2023	3	63	1647	0	100	89	67						
Asian	Spring 2023	3	3967	1747	0	100	98	88	3	-	-	-	-	-
Black or African American	Spring 2023	3	2284	1590	4	96	82	50	2	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	Spring 2023	3	36	1600	3	97	86	47						
White	Spring 2023	3	12351	1673	1	99	94	72	14	1585	0	100	86	43
Two or More Races	Spring 2023	3	1453	1664	1	99	92	69	2	-	-	-	-	-
No Ethnicity Provided	Spring 2023	3	14	1603	14	86	86	50						



STAAR Reading Grade 8 – Gifted/Talented



Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 8



			STAAR - Reading					
Group	Admin	Grade	Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%
State	Spring 2023	8	410472	1714	18	82	56	27
Gifted/Talented	Spring 2023	8	42227	1874	1	99	94	74
Not Gifted/Talented	Spring 2023	8	355124	1696	20	80	51	21
No Gifted/Talented Info. Provided	Spring 2023	8	13121	1696	21	79	52	22

			STAAR - Mathematics					
Group	Admin	Grade	Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%
State	Spring 2023	8	364110	1856	26	74	44	16
Gifted/Talented	Spring 2023	8	33568	2052	3	97	87	58
Not Gifted/Talented	Spring 2023	8	317996	1836	28	72	39	12
No Gifted/Talented Info. Provided	Spring 2023	8	12546	1849	27	73	43	15



STAAR Reading Grade 8 – Gifted/Talented



Group	Admin	Grade	STAAR - Science					
			Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%
State	Spring 2023	8	407847	3952	28	72	45	16
Gifted/Talented	Spring 2023	8	43034	4715	3	97	87	56
Not Gifted/Talented	Spring 2023	8	351731	3862	31	69	40	11
No Gifted/Talented Info. Provided	Spring 2023	8	13082	3871	32	68	40	13

Group	Admin	Grade	STAAR - Social Studies					
			Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%
State	Spring 2023	8	414692	3728	40	60	31	15
Gifted/Talented	Spring 2023	8	44451	4353	6	94	74	50
Not Gifted/Talented	Spring 2023	8	357081	3652	44	56	26	11
No Gifted/Talented Info. Provided	Spring 2023	8	13160	3658	44	56	27	12



Grade 3 STAAR Reading Disaggregated



Group Summary: Performance Levels: STAAR 3-8, State, Spring 2023, Grade 3

Drill To Selection: Students who are Economically Disadvantaged and who are Gifted/Talented



Group	Admin	Grade	STAAR - Reading						STAAR Spanish - Reading					
			Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters	Number Tested	Average Scale Score	Did Not Meet	Approaches	Meets	Masters
					%	%	%	%			%	%	%	%
State	Spring 2023	3	11331	1580	3	97	85	48	1739	S-1489	10	90	67	47
Hispanic/Latino	Spring 2023	3	6939	1572	4	96	84	45	1724	S-1489	10	90	67	47
American Indian or Alaskan Native	Spring 2023	3	21	1558	0	100	76	43	1	-	-	-	-	-
Asian	Spring 2023	3	599	1636	1	99	95	66	2	-	-	-	-	-
Black or African American	Spring 2023	3	1359	1573	4	96	83	46	1	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	Spring 2023	3	17	1563	12	88	82	47	1	-	-	-	-	-
White	Spring 2023	3	2031	1596	1	99	89	53	9	S-1436	22	78	44	33
Two or More Races	Spring 2023	3	363	1595	2	98	89	55	1	-	-	-	-	-
No Ethnicity Provided	Spring 2023	3	2	-	-	-	-	-	-	-	-	-	-	-



G/T Services

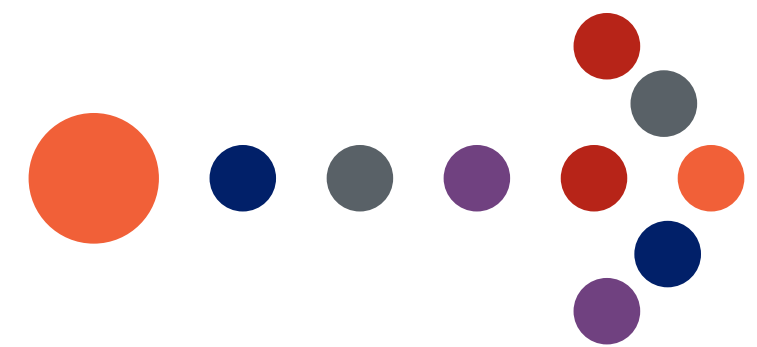


Academic Success



- Core Content
- STAAR & EOCs
- Benchmarks

Enrichment Activities





**JOIN SENG AND
MCKINNEY GIFTED &
TALENTED ALLIANCE
FOR A REGIONAL CONFERENCE!**



**SATURDAY
OCTOBER 14, 2023
8:00AM-4:00PM**



**MCKINNEY HIGH SCHOOL
1400 E. WILSON CREEK PARKWAY
MCKINNEY, TX**



**\$49 SENG MEMBER EARLY BIRD, \$59 NON MEMBER EARLY BIRD
\$79 MEMBERS, \$89 NONMEMBERS
EARLY BIRD PRICING THROUGH SEPTEMBER 30, 2023**

**CHILDCARE/
KID ZONE
AVAILABLE!**



**SOLAR ECLIPSE
AT 11:50AM -
ECLIPSE
GLASSES WILL
BE PROVIDED!**



**SCAN THE
QR CODE
TO REGISTER
AND LEARN
MORE!**





Lone Star Leadership Academy

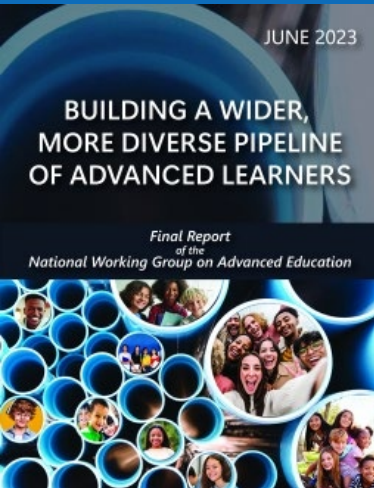
Call for Outstanding Student Nominations

Nominate your outstanding 4th-8th graders for summer 2024 Lone Star Leadership Academy camps! Participants travel to the Dallas/Fort Worth, Austin/San Antonio, or Houston/Galveston area to join delegations of other distinguished students from across Texas for a week of fun, learning, leadership development, and visits to significant Texas destinations. Each day participants explore notable Texas sites, learn about unique careers from professionals, and work in small groups to develop specific leadership skills. All facilitators are Texas educators. Nominees must be in 4th-8th grade, maintain an 85 or higher overall average, demonstrate leadership ability, and be involved in school/community activities. **Nominations are a great way to recognize your outstanding students; nominating educators receive a certificate of recognition to present to each nominee.**

- Nominate students online at: <http://educationinaction.org/nominate-leaders>.

Fall Nomination Deadline: November 3, 2023.

- Education in Action works one-on-one with nominees interested in pursuing scholarship and financial aid. For more information, please visit: <https://educationinaction.org/financial-aid>.



National Working Group on Advanced Education

- Building a Wider, More Diverse Pipeline of Advanced Learners
- The group was formed in 2022 to identify a set of recommendations for school districts, charter school networks, and state leaders to use in better developing the talents of high-ability students, with special attention devoted to students from racially underrepresented groups and low-income backgrounds.
- The group's final recommendations for how to build a continuum of advanced learning opportunities spanning the K–12 spectrum are now online [here](#).



Advanced Education Research Survey

- Dr. Adam Tyner with the Fordham Institute
- Questions: atyner@fordhaminstitute.org
- https://www.surveymonkey.com/r/district_gifted_survey

Question and Answer

Have you
thought about?

My question
is...

What if?

Could we?



Shout Outs and Happenings





[Home](#) / [Academics](#) / [Special Student Populations](#) / [Gifted and Talented Education](#)

Gifted Talented Education Resources



Welcome to the Gifted/Talented Education Resources page pertaining to the implementation of the Texas State Plan for the Education of Gifted/Talented Students.

G/T Tuesdays Implementation Series 2021-2022

G/T Tuesdays Archive 2021

Expand All

November 5, 2021



Topic: G/T Funds and Expenditures

Presentation

October 19, 2021



October 5, 2021



September 21, 2021



June 29, 2021



June 1, 2021



May 18, 2021



<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources>



How to get announcements

<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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Thank you