

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 1 : Graduation

Graduation Category	FFY 2020 Class of 2020	FFY 2021 Class of 2021	FFY 2022 Class of 2022
Students with IEPs	291	318	294
Graduates with IEPs	101	140	150
% Graduates with IEPs	34.7%	44.0%	51.0%
# of LEAs Meeting Target	N/A	22	25
% of LEAs Meeting Target	N/A	59.5%	67.6%
# of LEAs With 'N/A'	N/A	7	3

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 2 : Dropout

Dropout Category	FFY 2020 Class of 2020	FFY 2021 Class of 2021	FFY 2022 Class of 2022
Students with IEPs	292	318	294
Dropouts with IEPs	13	24	16
% Dropouts with IEPs	4.5%	7.5%	5.4%
# of LEAs Meeting Target	N/A	30	32
% of LEAs Meeting Target	N/A	81.1%	86.5%
# of LEAs With 'N/A'	N/A	7	3

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3A : Math Participation

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Math Participation	#	%	#	%	#	%
04	# of children with IEPs	461	---	539	---	601	---
	Regular assessment without accommodations	61	13.2%	59	11.0%	64	10.7%
	Regular assessment with accommodations	356	77.2%	431	80.0%	488	81.2%
	Alternate assessment against alternate achievement standards	34	7.4%	47	8.7%	47	7.8%
	Participants	451	97.8%	537	99.6%	599	99.7%
	Non-participants	10	2.2%	2	0.4%	2	0.3%
	LEAs Meeting Target	N/A	N/A	36	100.0%	37	100.0%
08	# of children with IEPs	375	---	405	---	469	---
	Advanced assessment without accommodations					1	0.2%
	Regular assessment without accommodations	13	3.5%	19	4.7%	18	3.8%
	Advanced assessment with accommodations					1	0.2%
	Regular assessment with accommodations	320	85.3%	347	85.7%	394	84.0%
	Alternate assessment against alternate achievement standards	32	8.5%	36	8.9%	52	11.1%
	Participants	365	97.3%	402	99.3%	466	99.4%
	Non-participants	10	2.7%	3	0.7%	3	0.6%
	LEAs Meeting Target	N/A	N/A	31	100.0%	36	100.0%
HS	# of children with IEPs	364	---	481	---	530	---
	Advanced assessment without accommodations					1	0.2%
	Regular assessment without accommodations	48	13.2%	26	5.4%	40	7.6%
	Advanced assessment with accommodations					0	0.0%
	Regular assessment with accommodations	277	76.1%	414	86.1%	447	84.3%
	Alternate assessment against alternate achievement standards	27	7.4%	36	7.5%	34	6.4%
	Participants	352	96.7%	476	99.0%	522	98.5%
	Non-participants	12	3.3%	5	1.0%	8	1.5%
	LEAs Meeting Target	N/A	N/A	34	97.1%	33	91.7%

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3A : Reading Participation

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Reading Participation	#	%	#	%	#	%
04	# of children with IEPs	460	---	539	---	604	---
	Regular assessment without accommodations	62	13.5%	61	11.3%	66	10.9%
	Regular assessment with accommodations	355	77.2%	429	79.6%	489	81.0%
	Alternate assessment against alternate achievement standards	34	7.4%	47	8.7%	48	8.0%
	Participants	451	98.0%	537	99.6%	603	99.8%
	Non-participants	9	2.0%	2	0.4%	1	0.2%
	LEAs Meeting Target	N/A	N/A	36	100.0%	37	100.0%
08	# of children with IEPs	375	---	405	---	469	---
	Advanced assessment without accommodations					0	0.0%
	Regular assessment without accommodations	16	4.3%	23	5.7%	20	4.3%
	Advanced assessment with accommodations					0	0.0%
	Regular assessment with accommodations	317	84.5%	342	84.4%	396	84.4%
	Alternate assessment against alternate achievement standards	33	8.8%	36	8.9%	52	11.1%
	Participants	366	97.6%	401	99.0%	468	99.8%
	Non-participants	9	2.4%	4	1.0%	1	0.2%
	LEAs Meeting Target	N/A	N/A	31	100.0%	36	100.0%
HS	# of children with IEPs	402	---	549	---	621	---
	Advanced assessment without accommodations					0	0.0%
	Regular assessment without accommodations	21	5.2%	29	5.3%	32	5.2%
	Advanced assessment with accommodations					0	0.0%
	Regular assessment with accommodations	323	80.4%	446	81.2%	482	77.6%
	Alternate assessment against alternate achievement standards	27	6.7%	38	6.9%	34	5.5%
	Participants	371	92.3%	513	93.4%	548	88.2%
	Non-participants	31	7.7%	36	6.6%	73	11.8%
	LEAs Meeting Target	N/A	N/A	27	77.1%	24	66.7%

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3B : Math Proficiency - Regular

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Math Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	417	---	490	---	552	---
	Proficient or above regular assessment without accommodations	29	60.4%	36	50.7%	42	51.2%
	Proficient or above regular assessment with accommodations	19	39.6%	35	49.3%	40	48.8%
	Total Proficients	48	11.5%	71	14.5%	82	14.9%
	LEAs Meeting Target	N/A	N/A	15	41.7%	14	37.8%
08	# of children with IEPs	333	---	366	---	414	---
	Advanced assessment without accommodations					1	1.8%
	Proficient or above regular assessment without accommodations	5	19.2%	8	24.2%	11	20.0%
	Advanced assessment with accommodations					1	1.8%
	Proficient or above regular assessment with accommodations	21	80.8%	25	75.8%	42	76.4%
	Total Proficients	26	7.8%	33	9.0%	55	13.3%
	LEAs Meeting Target	N/A	N/A	6	20.0%	6	16.7%
HS	# of children with IEPs	325	---	440	---	488	---
	Advanced assessment without accommodations					1	1.9%
	Proficient or above regular assessment without accommodations	9	25.7%	8	16.7%	9	17.3%
	Advanced assessment with accommodations					0	0.0%
	Proficient or above regular assessment with accommodations	26	74.3%	40	83.3%	42	80.8%
	Total Proficients	35	10.8%	48	10.9%	52	10.7%
	LEAs Meeting Target	N/A	N/A	10	28.6%	9	25.0%

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3B : Reading Proficiency - Regular

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Reading Proficiency - Regular	#	%	#	%	#	%
04	# of children with IEPs	417	---	490	---	555	---
	Proficient or above regular assessment without accommodations	23	59.0%	39	41.1%	41	50.6%
	Proficient or above regular assessment with accommodations	16	41.0%	56	59.0%	40	49.4%
	Total Proficients	39	9.4%	95	19.4%	81	14.6%
	LEAs Meeting Target	N/A	N/A	26	72.2%	11	29.7%
08	# of children with IEPs	333	---	365	---	416	---
	Advanced assessment without accommodations					0	0.0%
	Proficient or above regular assessment without accommodations	9	39.1%	14	32.6%	14	24.1%
	Advanced assessment with accommodations					0	0.0%
	Proficient or above regular assessment with accommodations	14	60.9%	29	67.4%	44	75.9%
	Total Proficients	23	6.9%	43	11.8%	58	13.9%
	LEAs Meeting Target	N/A	N/A	16	53.3%	9	25.0%
HS	# of children with IEPs	344	---	474	---	514	---
	Advanced assessment without accommodations					0	0.0%
	Proficient or above regular assessment without accommodations	8	25.0%	6	14.3%	12	16.9%
	Advanced assessment with accommodations					0	0.0%
	Proficient or above regular assessment with accommodations	24	75.0%	36	85.7%	59	83.1%
	Total Proficients	32	9.3%	42	8.9%	71	13.8%
	LEAs Meeting Target	N/A	N/A	12	34.3%	17	47.2%

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3C : Math Proficiency - Alternate

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Math Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	34	---	47	---	47	---
	Alternate assessment against alternate achievement standards	26	76.5%	46	97.9%	45	95.7%
	LEAs Meeting Target	N/A	N/A	13	92.9%	11	84.6%
08	# of children with IEPs	32	---	36	---	52	---
	Alternate assessment against alternate achievement standards	27	84.4%	33	91.7%	47	90.4%
	LEAs Meeting Target	N/A	N/A	9	81.8%	15	88.2%
HS	# of children with IEPs	27	---	36	---	34	---
	Alternate assessment against alternate achievement standards	25	92.6%	36	100.0%	33	97.1%
	LEAs Meeting Target	N/A	N/A	13	100.0%	12	92.3%

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3C : Reading Proficiency - Alternate

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Reading Proficiency - Alternate	#	%	#	%	#	%
04	# of children with IEPs	34	---	47	---	48	---
	Alternate assessment against alternate achievement standards	26	76.5%	39	83.0%	45	93.8%
	LEAs Meeting Target	N/A	N/A	8	57.1%	11	84.6%
08	# of children with IEPs	33	---	36	---	52	---
	Alternate assessment against alternate achievement standards	29	87.9%	33	91.7%	47	90.4%
	LEAs Meeting Target	N/A	N/A	9	81.8%	15	88.2%
HS	# of children with IEPs	27	---	38	---	34	---
	Alternate assessment against alternate achievement standards	24	88.9%	36	94.7%	32	94.1%
	LEAs Meeting Target	N/A	N/A	12	92.3%	12	92.3%

Region Summary Tables SPP/APR Indicators 1-14

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	929	37.1%	1,038	38.6%	1,036	39.3%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	48	11.5%	71	14.5%	82	14.9%
	Proficiency rate gap		25.6%		24.1%		24.5%
	LEAs Meeting Target	N/A	N/A	17	46.0%	16	43.2%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,302	48.0%	1,294	45.6%	1,515	54.0%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	26	7.8%	33	9.0%	55	13.3%
	Proficiency rate gap		40.2%		36.6%		40.7%
	LEAs Meeting Target	N/A	N/A	15	40.5%	11	29.7%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,184	42.8%	1,299	41.3%	1,272	39.8%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	35	10.8%	48	10.9%	52	10.7%
	Proficiency rate gap		32.0%		30.4%		29.1%
	LEAs Meeting Target	N/A	N/A	15	41.7%	11	30.6%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs

		FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
Grade	Math Gap in Proficiency Rates - All Children vs Children with IEPs	#	%	#	%	#	%
04	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	837	33.5%	1,231	45.8%	1,034	39.2%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	39	9.4%	95	19.4%	81	14.6%
	Proficiency rate gap		24.1%		26.4%		24.6%
	LEAs Meeting Target	N/A	N/A	18	48.7%	18	48.7%
08	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,134	43.2%	1,426	52.0%	1,462	53.9%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	23	6.9%	43	11.8%	58	13.9%
	Proficiency rate gap		36.3%		40.2%		39.9%
	LEAs Meeting Target	N/A	N/A	19	51.4%	12	32.4%
HS	Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards	1,530	49.2%	1,558	44.7%	1,831	50.7%
	Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards	32	9.3%	42	8.9%	71	13.8%
	Proficiency rate gap		39.9%		35.9%		36.9%
	LEAs Meeting Target	N/A	N/A	15	41.7%	14	38.9%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 4A : Suspension & Expulsion of Children with IEPs - Significant Discrepancy

Suspension & Expulsion of Children with IEPs - Significant Discrepancy	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of LEAs with significant discrepancy	0	0	0
# of LEAs Meeting Target	37	37	37
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 4B : Suspension & Expulsion of Children with IEPs
- Significant Discrepancy by Race or Ethnicity

Suspension & Expulsion of Children with IEPs - Significant Discrepancy by Race or Ethnicity	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of LEAs with significant discrepancy	0	0	0
# of LEAs that reported noncompliance related to the review of policies, procedures & practices	0	0	0
# of LEAs Meeting Target	37	37	37
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 5 : Education Environments of Children with IEPS (School Age)

Education Environments of Children with IEPS (School Age)	FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
	#	%	#	%	#	%
Total # of students aged 5 who are enrolled in kindergarten and ages 6 through 21	4,925	---	5,325	---	5,991	---
5A: Inside the regular class 80% or more of the day	3,723	75.6%	4,052	76.1%	4,607	76.9%
5B: Inside the regular class less than 40% of the day	608	12.4%	612	11.5%	718	12.0%
5C: In separate school, residential facility or homebound or hospital	15	0.3%	14	0.3%	11	0.2%
LEAs Meeting Target 5A	N/A	N/A	29	78.4%	32	86.5%
LEAs Meeting Target 5B	N/A	N/A	36	97.3%	35	94.6%
LEAs Meeting Target 5C	N/A	N/A	33	89.2%	35	94.6%

Indicator 5 reporting requirements for including 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 6 : Preschool Environments of Children with IEPS

Preschool Environments of Children with IEPS	FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
	#	%	#	%	#	%
Total # of students ages 3, 4, and 5 who are enrolled in a preschool program	301	---	331	---	341	---
6A: Attending REC & receiving majority of SPED and related services in a REC	94	31.2%	98	29.6%	100	29.3%
6B: Attending a SPED program (not in any REC) in separate SPED class, separate school or RF placements	48	16.0%	81	24.5%	86	25.2%
6C: Receiving special education and related services in the home	0	0.0%	2	0.6%	2	0.6%
LEAs Meeting Target 6A	N/A	N/A	24	64.9%	25	67.6%
LEAs Meeting Target 6B	N/A	N/A	33	89.2%	30	81.1%
LEAs Meeting Target 6C	N/A	N/A	36	97.3%	36	97.3%

Indicator 6 reporting requirements for excluding 5-year-old students enrolled in kindergarten became mandatory in 2021.

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 7A : Early Childhood Outcomes of Children with IEPS
- Positive Social-Emotional Skills

Early Childhood Outcomes of Children with IEPS - Positive Social-Emotional Skills	FFY20 2020-21			FFY21 2021-22			FFY22 2022-23		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	0	0.0%	---	0	0.0%	---	2	0.7%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	5	2.4%	---	52	22.5%	---	19	6.7%	---
Improved functioning to reach a level nearer to same-aged peers	59	27.7%	---	47	20.4%	---	71	24.9%	---
Improved functioning to reach a level comparable to same-aged peers	110	51.6%	---	86	37.2%	---	132	46.3%	---
Maintained functioning at a level comparable to same-aged peers	39	18.3%	---	46	19.9%	---	61	21.4%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	97.1%	YES	---	71.9%	NO	---	90.6%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	70.0%	YES	---	57.1%	NO	---	67.7%	YES

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 7B : Early Childhood Outcomes of Children with IEPS
 – Acquisition & Use of Knowledge & Skills

Early Childhood Outcomes of Children with IEPS – Acquisition & Use of Knowledge & Skills	FFY20 2020-21			FFY21 2021-22			FFY22 2022-23		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	0	0.0%	---	0	0.0%	---	3	1.1%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	6	2.8%	---	53	22.9%	---	19	6.7%	---
Improved functioning to reach a level nearer to same-aged peers	68	31.9%	---	53	22.9%	---	90	31.6%	---
Improved functioning to reach a level comparable to same-aged peers	109	51.2%	---	87	37.7%	---	127	44.6%	---
Maintained functioning at a level comparable to same-aged peers	30	14.1%	---	38	16.5%	---	46	16.1%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	96.7%	YES	---	72.5%	NO	---	90.8%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	65.3%	YES	---	54.1%	NO	---	60.7%	YES

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 7C : Early Childhood Outcomes of Children with IEPs
 – Use of Appropriate Behaviors to Meet Their Needs

Early Childhood Outcomes of Children with IEPs – Use of Appropriate Behaviors to Meet Their Needs	FFY20 2020-21			FFY21 2021-22			FFY22 2022-23		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Did not improve functioning	0	0.0%	---	0	0.0%	---	2	0.7%	---
Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	3	1.4%	---	44	19.1%	---	11	3.9%	---
Improved functioning to reach a level nearer to same-aged peers	40	18.8%	---	29	12.6%	---	63	22.1%	---
Improved functioning to reach a level comparable to same-aged peers	103	48.4%	---	80	34.6%	---	117	41.1%	---
Maintained functioning at a level comparable to same-aged peers	67	31.5%	---	78	33.8%	---	92	32.3%	---
Summary Statement 1: The % who entered the preschool program below age expectations in each outcome, and substantially increased their rate of growth by the time they turned 6 years of age or exited the program	---	98.0%	YES	---	71.2%	NO	---	93.3%	YES
Summary Statement 2: The % of preschool children who were functioning within age expectations in each outcome by the time they turned 6 years of age or exited the program	---	79.8%	YES	---	68.4%	NO	---	73.3%	YES

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 8 : Parent Involvement

Parent Involvement	FFY20 2020-21		FFY21 2021-22		FFY22 2022-23	
	%	Met Target	%	Met Target	%	Met Target
% of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities	81.3%	N/A	72.6%	NO	73.2%	NO

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services

Disproportionate Representation - Racial & Ethnic Groups of Students Receiving in Special Education & Related Services	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of LEAs with disproportionate representation	1	0	0
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	37	37	37
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories

Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of LEAs with disproportionate representation	1	0	0
# of LEAs with disproportionate representation that is the result of inappropriate identification	0	0	0
% of LEAs with disproportionate representation that is the result of inappropriate identification	0.0%	0.0%	0.0%
# of LEAs Meeting Target	37	37	37
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 11 : Child Find

Child Find	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of children for whom parental consent to evaluate was received	1,497	1,412	1,651
# of children whose evaluations completed within State established timeline	1,493	1,412	1,641
% of children whose evaluations completed within State established timeline	99.7%	100.0%	99.4%
# of LEAs Meeting Target	36	37	36
% of LEAs Meeting Target	97.3%	100.0%	97.3%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 12 : Early Childhood Transition

Early Childhood Transition	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of children served in Part C & referred to Part B for eligibility determination	81	54	77
# referred determined to be NOT eligible & eligibilities were determined prior to third birthday	9	3	4
# found eligible & IEP developed & implemented by third birthday	59	46	64
# whose parent refusal caused delay in evaluation or initial services	1	0	0
# serviced in Part C less than 90 days before third birthday	3	5	9
% serviced in Part C prior to age 3, eligible for Part B & have IEP developed & implemented by third birthday	86.8%	100.0%	100.0%
# of LEAs Meeting Target	36	37	37
% of LEAs Meeting Target	97.3%	100.0%	100.0%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 13 : Secondary Transition

Secondary Transition	FFY 2020 2020-21	FFY 2021 2021-22	FFY 2022 2022-23
# of youth with disabilities aged 16 & above	289	258	324
# of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	289	258	324
% of youth 16 & above with an IEP that includes coordinated, measurable, annual IEP goals & transition services	100.0%	100.0%	100.0%
# of LEAs Meeting Target	37	37	37
% of LEAs Meeting Target	100.0%	100.0%	100.0%

Region: 09

Total Number of LEAs (2022-23) for All Indicators: 37

Indicator 14 : Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School

Post-School Outcomes of Youth with IEPs in Effect at the Time They Left School	FFY20 2020-21			FFY21 2021-22			FFY22 2022-23		
	#	%	Met Target	#	%	Met Target	#	%	Met Target
Enrolled in higher education within one year of leaving high school	15	22.7%	NO	14	21.2%	NO	18	28.1%	NO
Enrolled in higher education or competitively employed within one year of leaving high school	39	59.1%	NO	43	65.2%	YES	47	73.4%	YES
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	46	69.7%	NO	49	74.2%	NO	55	85.9%	YES

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

Indicator	FFY 2020 Target	FFY 2021 Target	FFY 2022 Target
1	N/A	>=45.00%	>=46.00%
2	N/A	<=13.00%	<=12.00%
3A Reading Grade 04	N/A	>=95.00%	>=95.00%
3A Reading Grade 08	N/A	>=95.00%	>=95.00%
3A Reading Grade HS	N/A	>=95.00%	>=95.00%
3A Math Grade 04	N/A	>=95.00%	>=95.00%
3A Math Grade 08	N/A	>=95.00%	>=95.00%
3A Math Grade HS	N/A	>=95.00%	>=95.00%
3B Reading Grade 04	N/A	>=14.00%	>=20.00%
3B Reading Grade 08	N/A	>=12.00%	>=18.00%
3B Reading Grade HS	N/A	>=12.00%	>=18.00%
3B Math Grade 04	N/A	>=19.00%	>=23.00%
3B Math Grade 08	N/A	>=20.00%	>=23.00%
3B Math Grade HS	N/A	>=17.00%	>=23.00%
3C Reading Grade 04	N/A	>=91.00%	>=92.00%
3C Reading Grade 08	N/A	>=93.00%	>=93.00%
3C Reading Grade HS	N/A	>=94.00%	>=94.00%
3C Math Grade 04	N/A	>=94.00%	>=94.00%
3C Math Grade 08	N/A	>=95.00%	>=95.00%
3C Math Grade HS	N/A	>=93.00%	>=93.00%
3D Reading Grade 04	N/A	<=23.00%	<=23.00%
3D Reading Grade 08	N/A	<=36.00%	<=35.00%
3D Reading Grade HS	N/A	<=38.00%	<=37.00%
3D Math Grade 04	N/A	<=20.00%	<=20.00%
3D Math Grade 08	N/A	<=32.00%	<=31.00%
3D Math Grade HS	N/A	<=26.00%	<=26.00%
4A	N/A	<=24.00%	<=23.00%
4B	0.0%	0.00%	0.00%
5A	N/A	>=73.00%	>=73.00%
5B	N/A	<=14.00%	<=13.00%
5C	N/A	<=1.00%	<=1.00%
6A	N/A	>=27.00%	>=27.00%
6B	N/A	<=26.00%	<=25.00%
6C	N/A	<=0.85%	<=0.85%
7A1	85.0%	>=85.00%	>=86.00%
7A2	63.0%	>=63.00%	>=63.00%
7B1	84.0%	>=84.00%	>=85.00%
7B2	56.0%	>=57.00%	>=57.00%
7C1	84.0%	>=85.00%	>=85.00%

Indicator	FFY 2020 Target	FFY 2021 Target	FFY 2022 Target
7C2	71.0%	>=72.00%	>=72.00%
8	N/A	>=81.00%	>=81.00%
9	0.0%	0.0%	0.0%
10	0.0%	0.0%	0.0%
11	100.0%	100.0%	100.0%
12	100.0%	100.0%	100.0%
13	100.0%	100.0%	100.0%
14A	30.0%	>=31.00%	>=31.00%
14B	63.0%	>=64.00%	>=64.00%
14C	80.0%	>=81.00%	>=81.00%