



2023-2025 Grow Your Own Grant Program, Cycle 6
Letter of Interest (LOI) Application Due 11:59 p.m. CT, October 13, 2022

NOGA ID

Authorizing legislation **General Appropriations Act, Article III, Rider 40, 87th Texas Legislature**

This LOI application must be submitted via email to **competitivegrants@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, October 13, 2022**.

Application stamp-in date and time

Grant period from **February 9, 2023 to April 30, 2025**

Pre-award costs are **not** permitted for this grant.

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment 1: Pathway Selection and Participation

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members and submitted to TEA upon request.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Grow Your Own Grant Program, Cycle 6 Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Grow Your Own, Cycle 6 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

PATHWAY 1:

5. LEAs must have a signed letter of commitment or MOU for Education & Training teachers that receive a stipend through the Grow Your Own Grant by May 31, 2023. These participating teachers must commit with the MOU to, at minimum, teach the Education and Training courses and, if applicable, establish and/or grow a chapter of a Career Technical Student Organization (CTSO) as a condition of receiving the stipend.
6. The MOUs for Education and Training teachers must include, at minimum, content outlined on page 11 of the Program Guidelines.
7. If implementing dual credit Education and Training courses, the LEA must have a signed letter of commitment or MOU for the partnering IHE by May 31, 2023. This MOU should include, at minimum, content outlined on page 11 of the Program Guidelines.
8. The LEA will retain documentation locally of each letter of commitment or MOU and submit to TEA upon request.
9. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2023-2024, and at least both stated courses in 2024-2025, with the teachers receiving the stipend as teachers of record for both courses or either course. *Please see example on page 9 of the Program Guidelines.
10. To receive a stipend for teaching dual credit, the LEA assures the Education and Training teacher holds a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2023-2024 and two dual credit course sections in 2024-2025 within the Education and Training course sequence.
11. All LEA high schools must establish and/or grow a chapter of a CTSO that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leads of America (FCCLA) and participate in at least one competitive event per year.
12. The LEA assures that all LEA high schools will participate in an initial TEA-led Teacher Institute in Summer 2023. Education and Training teacher stipend recipients are required to attend the entirety of the Institute. Principals, counselors, and LEA grant managers are only required to attend the first day. Participants who attended any previous Grow Your Own Summer Institute must still attend. IHE/EPP partners and student ambassador attendance is optional but recommended.
13. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum if they are not currently using a high-quality Education and Training curriculum.
14. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
15. The LEA assures that Education and Training teacher stipend recipients will participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.

Program Description

Describe how the Grow Your Own program will be implemented with grant funds and how the grant will address the LEA's teacher pipeline needs.

Greenville ISD is a district that is rich in spirit, tradition, and community. The Grow Your Own Grant is a vehicle to help our district achieve the goal of hiring teachers from our own district who can meet the unique goals of the students in our district. We have future teachers in our classrooms, who are students and instructional aids. Greenville ISD is excited about the possibilities of recruiting and retaining a diverse group of male and diverse future educators that will help champion the district goals and needs of the students of the district.

Greenville ISD intends to utilize the Grow Your Own grant to create pathways to help get a diverse group of students and staff to become educators in the district. We only have 13.6 percent male teachers in our district. There is a need to increase the number of male representation in the classrooms. Our district is becoming more diverse. It would be beneficial to the district to have teachers who reflect the distinctiveness of the students and their needs to close the district student and teacher demographic gaps. This challenge can be effectively addressed by Greenville ISD's partnership with our local EPP and IHE, Texas A&M University-Commerce. Also, most teachers' first teaching position is within 40 miles of their hometown. A benefit of Grow Your Own is providing the opportunity to promote local talent in our own hometown, Greenville, Texas. This grant will allow us to develop and hire within, in addition to providing Education and Training courses to spark an interest in a future career in education to high school students. The Grow Your Own grant will contribute to building a strong and stable diverse teacher pipeline in our district in hard to staff areas, such as increasing the male teacher population, Special Education, Bilingual Education, and ESL.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for key personnel to be involved in the implementation and delivery of the program. Include each of the following individuals (when applicable) and a description of each role: 1. The LEA's grant manager; 2. LEA leaders involved in program implementation; 3. The campus principals for participating Education and Training high schools; 4. the college/career counselors for participating Education and Training high schools; 5. Education and Training teachers; 6. Education and Training field site teachers for Instructional Practices and/or Practicum courses; 7. Any other personnel responsible for implementing the grant.

Title and Responsibilities of Position

1. The LEA's grant manager's role will be to facilitate the administering of the program, promote the GYO program, attend the GYO Summer Institute, assure LEA follows the Grow Your Own guidelines, arrange and facilitate meetings with GYO stakeholders, assist with appropriation of grant funds, and any other roles needed to ensure the successful implementation of the GYO program.

2. GISD's leaders involved in the program implementation requirements include attending GYO meetings, ensure funds are dispersed as allocated on the grant, be involved in the major decisions pertaining to the Education and Training courses, recruiting and advertising for the GYO program, attend the GYO Summer Institute, and providing data and feedback to TEA upon request.

3. The campus principals will attend the GYO Summer Institute, provide data for their campus, be involved in the talent management process, oversee and facilitate the Education and Training courses. They will do teacher observations, provide feedback, discuss progress, and celebrations and acknowledgements for students and staff on their campus who are a part of the GYO program.

4. Essential skills needed for College and Career Counselors include promoting the Education and Training pathway, guide in course selection for the successful completion of the pathway, access to AVID for tutoring or to tutor, and assistance with post-secondary options in careers in education.

5. Education and Training (E&T) teachers will attend the GYO Summer Institute. They will teach the district approved curriculum for the E&T courses, share their wealth of teaching experience in education with their students, and they will also facilitate the participation of TAFE memberships and participation.

6. Education and Training field site teachers are expected to plan and organize the placement and travel of student observations, participate in TAFE projects and events as needed, and attend the GYO Summer Institute.

Statutory/Program Assurances Cont'd

- 16. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.
- 17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all LEA high schools will submit their plan for marketing and student recruitment.
- 18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
- 19. All grant-funded teachers must be identified and submitted to TEA by May 31, 2023.

PATHWAY 2:

- 20. LEAs must have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant by May 31, 2023. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- 21. The MOUs for candidates must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 22. LEAs must have a signed letter of commitment or MOU from each accredited EPP (see Eligible Applicants section of the Program Guidelines) that will partner with the LEA to award teacher certifications to all candidates (those earning a bachelor's degree and teacher certification and certification-only candidates) by May 31, 2023.
- 23. The MOUs for EPPs must include, at minimum, content outlined on page 13 of the Program Guidelines.
- 24. The LEA will retain all MOU documentation locally and submit to TEA upon request.
- 25. LEAs must allow reasonable paid release time and schedule flexibility, as determined by the LEA, for candidates to complete their degree and certification course requirements while engaged in the grant program.
- 26. All certification-only candidates within a LEA will be certified by the same partner EPP as a cohort managed collaboratively by the LEA and EPP.
- 27. The LEA assures that candidate stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the grant programming.
- 28. If positions are available that can be appropriately filled in alignment with candidates' certification area(s), LEAs must commit to hiring/retaining candidates upon successful completion of their teacher certification to serve as a teacher of record in the LEA by the start of the 2025-2026 school year.
- 29. LEAs must, upon request, submit reports on progress towards performance measures to TEA.
- 30. The names of all grant-funded teachers and/or candidates must be identified and submitted to TEA by May 31, 2023.

ALL PATHWAYS:

- 31. If a teacher or candidate is unable to continue with the grant program, the LEA must file an application amendment and provide TEA with an update of the new amount and type of stipend recipient(s) within 30 days of notification.
- 32. LEAs must file application amendments within seven days of a request from TEA.

Goals and Objectives

Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

Greenville ISD has a need to recruit and hire teachers who mirror the predominantly minority population in the district, which is Hispanic and African American student population to teach in Bilingual, ESL, and Special Education programs. The district intends to use the Grow Your Own program to assist with recruiting, hiring, and retaining quality diverse educators to serve our Special Education, Bilingual, and ESL student population, with a focus on male recruits. The district has a diverse student population with about 46.0 percent Hispanic students and 15.9 percent African-American students. Providing a pipeline, from paraprofessional to classroom teacher and providing high school students with exposure to the education field through Education and Training courses, will help GISD work towards that goal. GISD has formed relationships with local IHEs that allow paraprofessionals to work towards Bachelor degrees and teacher certifications and possibly in the future be able to offer dual credit courses for the Education and Training program. This will help us continue to promote local talent within the district.

Greenville ISD intends to build strong, stable, and diverse teacher pipelines from within our own community based on the unique needs of the district. The Grow Your Own Program will assist in addressing teacher shortages in hard-to-staff areas, close demographic gaps between students and teachers, and build interest in the teaching profession among high school students. The talent management plan for the district is to plan, recruit, hire, and retain employees. Some ways we scout possible candidates is to post on social media platforms, email, participate in local job fairs, and post available positions on the Teacher Job Network. The Grow Your Own program will help with this process because GISD will be able to offer the opportunity to employees to earn a degree and certification that meets the needs of our students. These candidates are already employees with relationships and positive rapport in the district and community.

Progress Monitoring and Evaluation Measures

Describe how the performance measures identified for this program are consistent with the purpose of the program and related to teacher pipeline needs. Include the tools and processes used to measure performance and the extent to which the major goals and objectives of the grant are met.

Pathway 1: The performance measure used for Pathway 1 will be the growth in interest and level of students who complete the Education and Training pathway in Greenville High School 's CTE program. There will be a program in the spring to make the community, parents, and students aware of the CTE courses offered at the high school. There is also an assembly that will be held for incoming 8th graders prior to entering high school that provides them with information for their high school course selections and they learn about the different CTE pathways. The E&T students get hands-on experience in education related activities and exposure to the teaching field through observations and TAFE events. They will have the opportunity to get certified as an AVID tutor and return to the district as an instructional aide upon their completion of high school and instructional aide certification through our local EPP. We will measure the progress and success of the Education and Training pathway by continual increase in students participating and successful completion of the Education and Training program upon high school graduation. A true indication that we have grown our own is when we realize our E&T high school graduates pursue degrees and careers in education post graduation.

Pathway 2: The Grow Your Own grant will champion our efforts in attaining our goal of hiring more male classroom teachers and those certified to teach Special Education, Bilingual, or ESL for the 2025-2026 school year. This will be a collaborative effort between the district, EPP, and grant stipend recipients. The EPP will work with the candidate on degree planning and course selection process. The future teacher candidate will receive stipends over 2 years and meet quarterly to discuss course grades, progress through the degree, and certification process. This will be a way to monitor and adjust as needs arise in the candidate's successful completion of the Grow Your Own program. The Greenville ISD and candidates will also complete surveys and provide feedback to TEA upon request. The performance tools used will be surveys, quarterly meetings, and student transcripts. The surveys will be completed as requested by TEA in January and June. Quarterly meetings will be documented and available upon request. Student transcripts will be collected from the candidates after course grades post at the end of the semester throughout the duration of the grant cycle. The future teachers are required to maintain a 3.0 grade point average in course work. The candidates are expected to teach for Greenville ISD for three years following the completion of their teacher program.

Budget Narrative

Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Greenville ISD is a phenomenal school district full of potential and opportunity. We plan to incorporate the 2 pathways offered through the Grow Your Own, Cycle 6 program as an opportunity offered in our district as a part of our recruitment and retention efforts to meet the unique needs of our district. Our purpose for applying for the grant is to enhance our recruitment of more male and diverse teachers in our district in an effort to have teachers who reflect the diversity represented in our student population. Our plan is to partner with our local IHE and EPP institutions to support our plan. We want to capitalize on the potential in our district by hiring our own local talent. There are people working in the district and sitting in Greenville ISD classrooms who are potential future teachers. The Grow Your Own grant provides leverage to enhance our district efforts in recruiting and retaining people in our own community. Greenville ISD plans to use the Grow Your Own Grant award for both pathways. The intention for the funds is listed below in the budget to ensure the successful implementation of the program. Pathway 1, the Education and Training Pathway, total projected budget to grow our program is \$26,000 and the anticipated amount for Pathway 2 for the promotion of Instructional Aid candidates to classroom teachers is \$73,000. The anticipated use of Grow Your Own use of funds is a total of \$99,000.

- a. Pathway 1: Two Education and Training stipends for \$5,000 will be disbursed over the two-year grant timeline beginning in Fall 2023 through Spring 2025 for the Education and Training teachers. This will be a total of \$10,000 for two teachers.
- b. Pathway 1: Education and Training field site teacher stipend will be disbursed throughout both years of the grant timeline and no earlier than Fall 2023. This will be a \$2,000 stipend for one field site teacher.
- c. Pathway 1: Travel to Summer 2023 TEA-led Grow Your Own Institute for required participants (Education & Training teacher stipend recipients, campus principals, college/career counselors, and LEA grant managers) will be \$3,000 to cover one high school.
- d. Pathway 1: \$2,000 will be allocated for student transportation to and from Education and Training field sites for Instructional Practices and/or Practicum courses.
- e. Pathway 1: \$5,000 will be used for the implementation and growth of Education and Training programs and organizations, including costs for dual-credit programs, and establishing and growing a Career and Technical Student Organization (CTSO). The CTSCO that we will participate in is TAFE.
- f. Pathway 1: Administrative and/or indirect costs for Education and Training programming is \$1,000.
- g. Pathway 2: We plan to recruit four candidates (paraprofessionals, instructional aides and/or long-term substitutes) to receive \$19,000 stipends to cover tuition, fees, and living expenses incurred within the grant timeline. This will be a total of \$76,000 for the four candidates.
- h. Pathway 2: Administrative and/or indirect costs for candidate programming is \$3,000.

Pathway 1: $\$10,000 + \$2,000 + \$3,000 + \$2,000 + \$5,000 + \$1,000 = \$23,000$

Pathway 2: \$76,000

Total expected expenditure = \$ 99,000

Sustainability Plan

Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support for existing LEA or EPP initiatives and/or priorities.

Greenville ISD plans to continue the efforts of the Grow Your Own program beyond the timeline of the grant funding through targeted recruitment, hiring, and retention efforts and partnering with the local Educator Preparation Program. The overall goal of these strategies is to appeal to the males and a diverse group of individuals who we would like to recruit and retain in the district by showcasing the potential to earn a degree, certification, and teaching position within the district. We will host district informationals that provide information about the different opportunities that are available through the local IHE and EPP for Greenville ISD employees. Greenville ISD will use different innovative recruiting tools to bring awareness to the opportunities in the district. Also, using the district website, mass emails, and Teacher Job Network will alert potential teachers of job openings. The instructional aides will receive salaries that will be paid through the district ' s general funds as classroom teachers and or state and federal funds, if the duties of the teaching position is an area that meets the requirement of a specific grant. High school students from the Education and Training pathway can become instructional aides in Greenville ISD and work on their degree and certifications to become classroom teachers. We will continue to work with the local EPP to ensure clear pathways from instructional aide to classroom teacher and from Greenville High School graduates from the Education and Training pathway to district employees through dual credit and paraprofessional certification preparation and certification to be an AVID tutor. That is how we plan to maintain the vision of hiring more male teachers and candidates to be certified in high needs areas for our district within our district. Our hope is to see an ongoing cycle of district employees being promoted into classroom teaching positions, and Greenville ISD students pursue careers in education. This will reflect the continuum of success that Greenville ISD aspires to achieve in recruiting and retaining local talent in Greenville ISD, as classroom teachers.

Stipend Recipient Recruitment

Describe the plan to recruit Education and Training teachers within Pathway 1 and/or candidates within Pathway 2 who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including: **A. Pathway 1:** For Education and Training teachers, a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings (if applicable), and strong relationships with students (if applicable). **B. Pathway 2:** For candidates, a desire and commitment to teach long term in the LEA and/or region, strong evaluation ratings (if applicable), and strong relationships with students (if applicable).

- a. Pathway 1: The Greenville High School administration will take the lead in selecting the appropriate teachers for the Education and Training pathway. The principals will solicit volunteers to teach the Education and Training courses and a field site teacher. They will select the most qualified from the pool of teachers. Some qualities that the leaders will be looking for in stipend candidates is a demonstrated track record of success and achievement, involvement in sponsoring or assisting with student organizations and school activities, and those who have strong relationships with students. Teacher recommendations and observations will be taken into consideration, also. The most impressive teachers exhibiting the sought after qualities will go through an interview process. The top candidates for the position will be selected from the interviews. The E&T teachers will meet with the grant manager and Human Resources department to discuss the terms of the grant and to sign a contract between the district and teachers. They will attend the GYO Summer Institute.
- b. Pathway 2: In Spring 2023, the grant manager will host an informational interest meeting where the details of the Grow Your Own program will be discussed. The attendees interested in participating in the program will complete an application. The applicants will be interviewed by the interview committee made up of administrators. The candidate ' s campus administration and references will be checked. The top 4 candidates will be selected and offered the opportunity to join the Grow Your Own Program. Once selected, the candidates will sign an MOU and meet with the EPP advisors to create a degree plan that meets the guidelines outlined in the MOU. The candidates will begin their journey to become a certified classroom teacher during the Fall 2023 term.

Stipend Recipient Memorandums of Understanding (MOUs)

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:** Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B. Pathway 1:** IHE that will partner with the LEA(s) to implement dual credit Education and Training courses and commit to supporting the Education and Training teachers and course implementation (if applicable); **C. Pathway 2:** Candidate stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance; **D. Pathway 2:** Accredited EPPs that will partner with the LEA(s) to award teacher certifications to candidates and commit to supporting candidates with completion of their teacher certification and supporting LEA(s) with implementation of the grant program.

A. Pathway 1: By May 31, 2023, a signed letter of commitment or MOU for the Education and Training teachers that received a stipend through the Grow Your Own Grant will be secured. The Education and Training teachers will agree to teach Instructional Practices and Practicum courses in the Education and Training sequence beginning Fall 2023 for the 2 year duration of the grant. The Education and Training teachers will establish and grow a Career Technical Student Organization and compete in one competition event each year. The E&T teachers will receive a \$5,500 stipend that will be added to their paychecks through payroll and dispersed over a 2 year period and will begin no earlier than Fall 2023. Grant recipients will participate in the 2023 Grow Your Own Summer Institute. Greenville ISD assures the Education and Training teacher stipend recipients will participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming. Greenville ISD 's grant manager shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites. Greenville ISD will retain documentation locally of each MOU and submit it to TEA upon request.

B. Pathway 1: We do not offer dual credit courses in the Education and Training pathway.

C. Pathway 2: The selection process for potential undergraduates includes an application, interview and completion of an Associate 's Degree or 75 college credit hours. There will be a signed MOU between Greenville ISD and the candidates. The candidate will receive a \$18,000 scholarship over a 2 year period. The candidates are expected to enroll continuously as a full-time student and maintain a 3.0 grade point average. Candidates will agree to serve as a Greenville ISD teacher for three years as a classroom teacher. The candidates will be the teacher of record by 2024-2025 school year. Greenville ISD agrees to hire and retain candidates, with satisfactory program completion and job performance. The candidates will commit to repay the scholarship funds received if unable to teach for three school years. They will pay the total amount received if they cannot serve 1 contracted school year. If the candidate teaches for 1 year, then they pay 50% of the scholarship back. If 2 years is served as a classroom teacher, they will pay back 25%. If a candidate teaches 3 years, then they will not have to pay any of the funds from the scholarship.

D. Pathway 2: Greenville ISD will partner with Texas A&M University-Commerce for Education Preparation Program to award teacher certifications to future teacher candidates and commit to supporting candidates with completion of their teacher certification and supporting the district's implementation of the grant program.

CDN 116905

Vendor ID 756001712

Amendment #

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment