



From School Readiness to Future Readiness: Early Literacy

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TEXAS

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Agenda

1. Future Readiness – skills and abilities
2. “Cradle to College and Career”
3. Practice and policy implications
4. Questions
5. Work Group Time

TEA Strategic Priorities

Every child, prepared for success in college, a career or the military.


Strategic priorities	 <p>Recruit, support, and retain teachers and principals</p>	 <p>Build a foundation of reading and math</p>	 <p>Connect high school to career and college</p>	 <p>Improve low-performing schools</p>
Enablers	 <p>Increase transparency, fairness and rigor in district and campus academic and financial performance</p>			
	 <p>Ensure compliance, effectively implement legislation and inform policymakers</p>			
	 <p>Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)</p>			

Future readiness: Necessary skills and abilities


- Jot down 6-8 skills or abilities children need in order to be future ready.

Future readiness:

Necessary skills and abilities, *cont.*

- Jot down 6-8 skills or abilities children need in order to be future ready.
- Put a  next to your top 2 ideas.

Future readiness: Necessary skills and abilities,

- Jot down 6-8 skills or abilities children need in order to be future ready.
- Put a  next to your top 2 ideas.
- Share with an elbow partner.

Future readiness:

Necessary skills and abilities, *cont.*

- Collaboration skills
- Social skills
- Language and literacy skills
- Problem-solving skills
- Ability to make mistakes, revise a plan or rethink a situation, and try again
- Ability to work independently and in small groups
- Ability to work within a defined set of parameters (i.e., following rules, step by step instructions, etc.)
- Coping skills to manage competition, winning, losing, rules of fair play, etc.
- Ability to follow multi-step directions

Research tells us...



Texas Prekindergarten Guidelines

- 1999; r2008; r2015
- Aligned with the Kindergarten Texas Essential Knowledge and Skills (TEKS)
- Sequenced to follow child development
- Provides teaching strategies
- Intended to support readiness for kindergarten and beyond

Skills and domains

- Social and emotional development
- Language and communication
- Emergent literacy reading
- Emergent literacy writing
- Mathematics
- Science
- Social studies
- Fine arts
- Physical development
- Technology



Early Childhood Outcomes & Texas Prekindergarten Guidelines

Goals of the Early Childhood Outcomes:

1. Positive social-emotional skills (including social relationships);
2. Acquisition and use of knowledge and skills (including early language/communication [and early literacy]); and
3. Use of appropriate behaviors to meet their needs.

P-16 Education in Texas

“P-16” is a term used to describe the goal of creating a seamless educational system of public education. It refers to the spectrum of preschool through college completion.

The goals are to maximize student success by:

- reducing drop out rates
- reducing the number of high school graduates needing remedial education
- increasing participation in higher education
- increasing numbers completing college degrees and certificates
- ensuring a qualified workforce necessary to support economic development.

Texas Literacy Initiative (TLI)



Early literacy is key to future readiness.



Classroom support for future readiness

- Intentional teaching
- Open-ended experiences
- Guided center play
- Experiences that strengthen social and emotional skills







Thank You!

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