Bilingual Education/English as a Second Language

Region	06	

Region 06									
	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. BE ENGLISH TAKS PASSING RATE		*****		****	* * * * * * * * * * * * * * * * * * * *			*******	*****
(i) MATHEMATICS	65.0	88.8	2,227	2,508	0	88.8	88.1	86.5	2.3
(ii) READING/ELA	70.0	80.5	1,769	2,198	0	80.5	82.6	75.4	5.1
(iii) SCIENCE	60.0	63.5	399	628	0	63.5	71.1	65.9	-2.4
(iv) SOCIAL STUDIES	70.0	93.3	*	*	0	93.3	100.0		
(v) WRITING	70.0	87.7	541	617	0	87.7	92.0	88.7	-1.0
	70.0	07.7	541	017	0	07.7	52.0	00.7	-1.0
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	71.4	3,123	4,373	0	71.4	71.1	67.4	4.0
(ii) READING/ELA	70.0	67.9	2,940	4,333	1	67.9	69.1	63.4	4.5
(iii) SCIENCE	60.0	50.2	661	1,316	1	50.2	51.4	42.6	7.6
(iv) SOCIAL STUDIES	70.0	78.2	633	809	0	78.2	77.7	67.5	10.7
(v) WRITING	70.0	84.0	1,057	1,259	0	84.0	82.4	81.4	2.6
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	74.9	600	801	0	74.9	71.9	69.3	5.6
(ii) READING	70.0	83.3	921	1,106	0	83.3	82.3	84.0	-0.7
(iii) SCIENCE	60.0	53.1	26	49	1	53.1	60.4	48.0	5.1
(iii) SCIENCE (iv) WRITING	70.0	92.8	449	49	0	92.8	91.8	48.0	3.0
	70.0	32.0	449	404	0	52.0	91.0	09.0	5.0
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	60.0	*	*	Not Assigned	60.0	80.0	33.3	26.7
(ii) READING	70.0	66.7	6	9	Not Assigned	66.7	90.0	52.9	13.8
(iii) SCIENCE	60.0	*	*	*	Not Assigned	*	33.3	0.0	0.0
(iv) WRITING	70.0	50.0	*	*	Not Assigned	50.0	75.0	57.1	-7.1
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	76.8	383	499	0	76.8	74.8	73.1	3.7
(ii) READING/ELA	70.0	73.4	369	503	ů 0	73.4	73.9	72.0	1.4
(iii) SCIENCE	60.0	61.6	98	159	0	61.6	57.4	53.9	7.7
(iv) SOCIAL STUDIES	70.0	86.2	81	94	0	86.2	77.9	79.9	6.3
(v) WRITING	70.0	74.4	87	117	0	74.4	88.1	83.9	-9.5
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.1	1,904	2,160	0	88.1	88.8	87.4	0.7
(ii) READING/ELA	70.0	91.0	1,966	2,160	0	91.0	91.3	88.0	3.0
(iii) SCIENCE	60.0	80.8	730	904	0	80.8	78.8	72.9	7.9
(iv) SOCIAL STUDIES	70.0	93.6	380	406	0	93.6	93.9	84.4	9.2
(v) WRITING	70.0	97.6	579	593	0	97.6	96.8	95.9	1.7

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Bilingual Education/English as a Second Language (cont.)

Region 06		-							
INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	90.7	7,668	8,451	0	90.7	90.5	90.2	0.5
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.3	41	3,096	0	1.3	1.4	1.3	0.0
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	2.3	38	1,635	Report Only	2.3	2.4	2.0	0.3
10. LEP RHSP/DAP DIPLOMA RATE	70.0	59.6	81	136	1	59.6	45.9	50.4	9.2
11. LEP GRADUATION RATE	75.0	62.2	115	185	2	62.2	55.6	52.9	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	2.8	209	7,471	0	2.8	2.7	3.1	-0.3
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	6.2	210	3,361	0	6.2	9.4	9.7	-3.5

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Career and Technical Education

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Region 06									
	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***************	****	*****	************	******	*****	******	*******	*********	*****
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.0	8,354	10,070	0	83.0	82.4	77.8	5.2
(ii) READING/ELA	70.0	93.1	9,465	10,168	0	93.1	92.4	90.8	2.3
(iii) SCIENCE	60.0	86.6	6,834	7,888	0	86.6	87.1	81.6	5.0
(iv) SOCIAL STUDIES	70.0	95.8	7,553	7,885	0	95.8	95.6	94.4	1.4
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	57.4	74	129	1	57.4	52.6	47.7	9.7
(ii) READING/ELA	70.0	51.5	68	132	2	51.5	53.4	50.3	1.2
(iii) SCIENCE	60.0	45.5	45	99	2	45.5	48.9	41.3	4.2
(iv) SOCIAL STUDIES	70.0	83.5	81	97	0	83.5	76.2	75.7	7.8
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	76.4	3,506	4,588	0	76.4	75.1	67.7	8.7
(ii) READING/ELA	70.0	89.4	4,163	4,659	0	89.4	87.9	84.5	4.9
(iii) SCIENCE	60.0	79.5	2,804	3,526	0	79.5	80.4	70.4	9.1
(iv) SOCIAL STUDIES	70.0	93.3	3,279	3,515	0	93.3	92.7	90.4	2.9
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	53.8	575	1,069	2	53.8	53.0	42.1	11.7
(ii) READING/ELA	70.0	69.7	754	1,082	1	69.7	68.9	60.7	9.0
(iii) SCIENCE	60.0	53.9	450	835	1	53.9	60.0	48.4	5.5
(iv) SOCIAL STUDIES	70.0	74.7	624	835	0	74.7	76.7	72.6	2.1
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.7	2,427	2,901	0	83.7	82.9	82.0	1.7
(ii) READING/ELA	70.0	93.1	2,720	2,923	0	93.1	92.2	93.1	0.0
(iii) SCIENCE	60.0	87.0	2,054	2,361	0	87.0	87.1	85.6	1.4
(iv) SOCIAL STUDIES	70.0	95.2	2,251	2,364	0	95.2	95.6	95.5	-0.3
			_,	_,	-				

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Region 06 (a) (e) (f) (g) (h) 2011 PBMAS (b) (d) 2011 2011 2010 2009 (i) (C) STANDARD(%) 2011 2011 2011 PERFORMANCE REGION REGION REGION 2009 - 2011 INDICATOR OR STATE RATE REGION RATE RATE NUMERATOR DENOMINATOR LEVEL RATE RATE CHANGE* **** ****** **** **** **** **** ***** 6. CTE ANNUAL DROPOUT RATE (GRADES 9-12) 3.0 0.5 66 0.9 1.0 12,340 0 0.5 -0.5 7. CTE RHSP/DAP DIPLOMA RATE 70.0 78.3 2,965 3,789 0 78.3 78.7 76.2 2.1 8. CTE GRADUATION RATE 75.0 94.8 3,765 3,973 0 93.5 91.9 94.8 9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE 40.0 40.6 3,352 8,265 0 40.6 42.1 41.1 -0.5 10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE 35.0 43.4 4,906 11,309 0 43.4 43.4 42.5 0.9

Career and Technical Education (cont.)

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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No Child Left Behind

Region bo	(-)				(-)	(5)	()	(–)	
	(a)	(1)	<i>(</i>)	<i>(</i> 1)	(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. TITLE I, PART A TAKS PASSING RATE	* * * * * * * * * * * * * * * * * * *	*****	* * * * * * * * * * * * * * * *	*****	* * * * * * * * * * * * * * * * * * * *		*******	*****	*****
(i) MATHEMATICS	65.0	84.2	40,077	47,621	0	84.2	83.3	81.5	2.7
(ii) READING/ELA	70.0	87.5	41,746	47,702	0	87.5	88.2	85.0	2.5
		80.6	,		0			74.9	5.7
(iii) SCIENCE	60.0		13,598	16,880	-	80.6	79.9		
(iv) SOCIAL STUDIES	70.0	93.6	8,289	8,853	0	93.6	92.6	88.4	5.2
(v) WRITING	70.0	89.2	11,583	12,984	0	89.2	90.3	88.2	1.0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7	-12) 2.0	1.1	212	20,160	0	1.1	0.9	1.1	0.0
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	79.4	1,762	2,218	0	79.4	74.5	76.9	2.5
4. TITLE I, PART A GRADUATION RATE	75.0	87.8	2,121	2,417	0	87.8	77.6	76.5	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	75.2	82	109	0	75.2	67.3	71.4	3.8
(ii) READING/ELA	70.0	84.5	93	110	0	84.5	77.6	80.9	3.6
(iii) SCIENCE	60.0	58.3	28	48	1	58.3	63.8	53.5	4.8
(iv) SOCIAL STUDIES	70.0	86.5	32	37	0	86.5	86.7	85.3	1.2
(v) WRITING	70.0	87.0	20	23	0	87.0	87.5	78.3	8.7
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.2	*	*	Not Assigned	2.2	0.0	3.6	-1.4
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	85.7	*	*	0	85.7	100.0	0.0	85.7
8. MIGRANT GRADUATION RATE	75.0	85.7	*	*	0	85.7	62.5	25.0	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Region 06

Special Education

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
1. SPED TAKS PASSING RATE	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*****	******	***************************************	*********	********	* * * * * * * * * * * * * * * * * * * *
(i) MATHEMATICS	65.0	67.5	6,656	9,862	0	67.5	65.9	60.8	6.7
(ii) READING/ELA	70.0	75.5	7,490	9,915	0	75.5	75.6	69.2	6.3
(iii) SCIENCE	60.0	60.5	2,617	4,325	0	60.5	61.1	55.5	5.0
(iv) SOCIAL STUDIES	70.0	78.2	2,539	3,245	0	78.2	77.0	72.9	5.3
(v) WRITING	70.0	74.4	1,627	2,187	0	74.4	78.6	68.2	6.2
 SPED YEAR-AFTER-EXIT TAKS PASSING RATE MATHEMATICS 	65.0	83.8	488	582	0	83.8	84.6	83.5	0.3
(ii) READING/ELA	70.0	87.3	509	583	0	87.3	87.4	85.1	2.2
(iii) SCIENCE	60.0	87.8	173	197	0	87.8	82.9	79.7	8.1
(iv) SOCIAL STUDIES	70.0	99.0	*	*	0	99.0	94.8	92.4	6.6
(v) WRITING	70.0	89.9	133	148	0	89.9	90.7	86.8	3.1
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	42.2	4,263	10,112	1	42.2	40.6	42.5	-0.3
4. SPED TAKS-M PARTICIPATION RATE	20.0	28.3	2,864	10,112	1	28.3	29.8	29.2	-0.9
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	8.7	880	10,112	0	8.7	7.4	6.3	2.4
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	13.1	182	1,390	1	13.1	10.6	12.4	0.7
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	35.2	1,875	5,330	1	35.2	36.5	38.5	-3.3
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)) 65.0	64.6	5,217	8,070	1	64.6	64.4	61.6	3.0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.5	132	8,561	0	1.5	1.4	1.4	0.1
10. SPED RHSP/DAP DIPLOMA RATE	16.5	19.4	195	1,007	0	19.4	14.9	12.1	7.3
11. SPED GRADUATION RATE	75.0	78.9	888	1,125	0	78.9	77.6	76.8	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Region 06

Special Education (cont.)

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	8.7	14,839	171,394	1	8.7	9.0	9.6	-0.9
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	6.1			2	6.1**			
SPED AFRICAN AMERICAN		18.4	2,727	14,839					
ALL AFRICAN AMERICAN		12.3	21,114	171,394					
14. SPED HISPANIC REPRESENTATION	1.0	-5.1			0	-5.1**			
SPED HISPANIC		25.2	3,738	14,839					
ALL HISPANIC		30.3	51,981	171,394					
15. SPED LEP REPRESENTATION	1.0	-2.1			0	-2.1	-1.7	-1.2	-0.9
SPED LEP		8.8	1,304	14,839					
ALL LEP		10.9	18,620	171,394					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.4			1	1.4	1.6	2.1	-0.7
SPED DAEP PLACEMENTS		2.9	506	17,685					
ALL DAEP PLACEMENTS		1.5	2,761	181,253					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	25.6			2	25.6	28.9	30.1	-4.5
SPED ISS PLACEMENTS		60.3	10,668	17,685					
ALL ISS PLACEMENTS		34.7	62,817	181,253					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	7.6			1	7.6	8.8	9.6	-2.0
SPED OSS PLACEMENTS		14.0	2,477	17,685					
ALL OSS PLACEMENTS		6.4	11,617	181,253					

**FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

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Region 06