### Bilingual Education/English as a Second Language

Region 08	(-)				(-)	(5)	()		
	(a)	(1)	<i>,</i> , ,	<i>(</i> <b>)</b>	(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(C)	(b)	2011	2011	2010	2009	(i)
INDICATOR	STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	PERFORMANCE LEVEL	REGION RATE	REGION RATE	REGION RATE	2009 - 2011 CHANGE*
INDIGATOR	UR STATE RATE	**************************************			LEVEL *********				UNANGE"
1. BE ENGLISH TAKS PASSING RATE						1			
(i) MATHEMATICS	65.0	90.4	386	427	0	90.4	89.0	88.0	2.4
(ii) READING/ELA	70.0	82.8	245	296	0	82.8	86.0	81.3	1.5
(iii) SCIENCE	60.0	81.7	94	115	0	81.7	78.3	82.3	-0.6
(iv) SOCIAL STUDIES	70.0	*	*	*	0	*			
(v) WRITING	70.0	91.5	65	71	0	91.5	96.2	91.2	0.3
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	71.2	814	1,144	0	71.2	69.2	64.0	7.2
(ii) READING/ELA	70.0	71.7	809	1,129	0	71.7	67.3	64.5	7.2
(iii) SCIENCE	60.0	50.1	194	387	1	50.1	43.0	35.7	14.4
(iv) SOCIAL STUDIES	70.0	80.7	188	233	0	80.7	78.6	63.9	16.8
(v) WRITING	70.0	87.9	261	297	0	87.9	86.0	82.5	5.4
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	68.9	62	90	0	68.9	77.6	68.2	0.7
(ii) READING	70.0	86.9	192	221	0	86.9	93.7	92.4	-5.5
(iii) SCIENCE	60.0	*	*	*	No Data	*			
(iv) WRITING	70.0	88.5	77	87	0	88.5	93.6	91.5	-3.0
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	Not Assigned	*		0.0	0.0
(ii) READING	70.0	60.0	*	*	Not Assigned	60.0		100.0	-40.0
(iii) SCIENCE	60.0	*	*	*	Not Assigned	*			
(iv) WRITING	70.0	*	*	*	No Data	*	•	•	•
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	78.8	152	193	0	78.8	79.8	69.8	9.0
(ii) READING/ELA	70.0	86.0	166	193	0	86.0	84.8	73.7	12.3
(iii) SCIENCE	60.0	72.2	39	54	0	72.2	62.0	48.5	23.7
(iv) SOCIAL STUDIES	70.0	93.3	*	*	0	93.3	84.8	70.5	22.8
(v) WRITING	70.0	92.3	48	52	0	92.3	95.8	87.7	4.6
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	89.0	325	365	0	89.0	88.0	87.3	1.7
(ii) READING/ELA	70.0	93.2	342	367	0	93.2	92.5	90.4	2.8
(iii) SCIENCE	60.0	86.5	160	185	0	86.5	83.3	79.2	7.3
(iv) SOCIAL STUDIES	70.0	96.4	81	84	0	96.4	98.8	91.1	5.3
(v) WRITING	70.0	98.9	*	*	0	98.9	94.1	96.6	2.3

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Region 08

#### Bilingual Education/English as a Second Language (cont.)

Region 08		-	-		. ,				
INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(C) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	90.8	1,809	1,993	0	90.8	88.8	86.5	4.3
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	0.6	5	881	0	0.6	0.7	1.5	-0.9
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	0.8	*	*	Report Only	0.8	1.2	2.1	-1.3
10. LEP RHSP/DAP DIPLOMA RATE	70.0	59.3	35	59	1	59.3	51.2	50.0	9.3
11. LEP GRADUATION RATE	75.0	93.0	53	57	0	93.0	72.4	78.0	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	2.5	46	1,840	0	2.5	2.3	3.7	-1.2
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	4.4	40	915	0	4.4	11.1	12.0	-7.6

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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### Career and Technical Education

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Region 08									
	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***************************************	*****	************	*****	*******	******	*****	*******	*******	****
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	79.6	6,149	7,721	0	79.6	79.0	71.1	8.5
(ii) READING/ELA	70.0	93.3	7,257	7,778	0	93.3	93.4	90.9	2.4
(iii) SCIENCE	60.0	84.5	4,564	5,403	0	84.5	83.6	75.5	9.0
(iv) SOCIAL STUDIES	70.0	95.8	5,164	5,392	0	95.8	94.9	92.9	2.9
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	46.6	102	219	2	46.6	52.2	45.1	1.5
(ii) READING/ELA	70.0	65.6	143	218	1	65.6	61.5	54.3	11.3
(iii) SCIENCE	60.0	44.7	46	103	2	44.7	43.4	27.3	17.4
(iv) SOCIAL STUDIES	70.0	82.4	84	102	0	82.4	80.3	70.0	12.4
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	73.3	2,956	4,035	0	73.3	72.7	63.4	9.9
(ii) READING/ELA	70.0	90.6	3,680	4,061	0	90.6	90.9	86.5	4.1
(iii) SCIENCE	60.0	79.2	2,159	2,727	0	79.2	77.2	66.7	12.5
(iv) SOCIAL STUDIES	70.0	93.8	2,557	2,727	0	93.8	92.6	89.3	4.5
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	56.7	568	1,001	1	56.7	60.1	45.6	11.1
(ii) READING/ELA	70.0	74.7	759	1,016	0	74.7	77.6	71.5	3.2
(iii) SCIENCE	60.0	63.2	451	714	0	63.2	60.6	50.4	12.8
(iv) SOCIAL STUDIES	70.0	80.9	575	711	0	80.9	80.5	73.7	7.2
5. CTE TECH PREP TAKS PASSING RATE	<u> </u>								
(i) MATHEMATICS	65.0	78.3	3,082	3,934	0	78.3	78.2	72.6	5.7
(ii) READING/ELA	70.0	93.1	3,681	3,952	0	93.1	93.6	90.0	3.1
(iii) SCIENCE	60.0	83.5	2,104	2,519	0	83.5	85.4	76.8	6.7
(iv) SOCIAL STUDIES	70.0	95.5	2,399	2,512	0	95.5	95.4	93.3	2.2

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '\*', '<1%', and '>99%' are used to protect student confidentiality.

Region 08 (a) (e) (f) (g) (h) 2011 PBMAS (b) (d) 2011 2011 2010 2009 (i) (C) STANDARD(%) 2011 2011 2011 PERFORMANCE REGION REGION REGION 2009 - 2011 INDICATOR OR STATE RATE REGION RATE RATE CHANGE\* NUMERATOR DENOMINATOR LEVEL RATE RATE \*\*\*\*\* \*\*\*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\* \*\*\*\*\* 6. CTE ANNUAL DROPOUT RATE (GRADES 9-12) 3.0 0.5 63 1.3 11,460 0 0.5 0.6 -0.8 7. CTE RHSP/DAP DIPLOMA RATE 70.0 76.9 2,128 2,769 0 76.9 73.7 74.1 2.8 8. CTE GRADUATION RATE 75.0 96.7 2,735 0 96.7 95.0 92.6 2,827 9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE 40.0 38.8 1,115 2,873 1 38.8 39.3 37.7 1.1 10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE 35.0 40.7 1,988 4,890 0 40.7 39.0 39.0 1.7

Career and Technical Education (cont.)

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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#### No Child Left Behind

Region 08									
	(a)	(1)	<i>,</i> , ,	<i>(</i> <b>)</b>	(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
	*****	*****	* * * * * * * * * * * * * * * * *	****	******	************	*********	* * * * * * * * * * * * *	*****
<ol> <li>TITLE I, PART A TAKS PASSING RATE         <ol> <li>MATHEMATICS</li> </ol> </li> </ol>	65.0	84.8	00.000	26,923	0	84.8	83.9	82.0	2.8
			22,832	•					
(ii) READING/ELA	70.0	90.5	24,395	26,949	0	90.5	91.2	88.3	2.2
(iii) SCIENCE	60.0	83.3	9,011	10,824	0	83.3	81.9	78.6	4.7
(iv) SOCIAL STUDIES	70.0	95.0	7,029	7,400	0	95.0	94.1	92.3	2.7
(v) WRITING	70.0	91.2	6,179	6,772	0	91.2	93.1	90.2	1.0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7	-12) 2.0	<1%	*	*	0	<1%	0.4	0.7	-0.3
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	76.8	1,812	2,359	0	76.8	75.3	70.9	5.9
4. TITLE I, PART A GRADUATION RATE	75.0	96.1	2,294	2,387	0	96.1	92.6	91.0	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	71.7	91	127	0	71.7	81.1	80.6	-8.9
(ii) READING/ELA	70.0	80.0	100	125	0	80.0	81.8	80.0	0.0
(iii) SCIENCE	60.0	64.6	31	48	0	64.6	61.8	67.5	-2.9
(iv) SOCIAL STUDIES	70.0	84.4	27	32	0	84.4	93.3	83.3	1.1
(v) WRITING	70.0	91.7	*	*	0	91.7	96.6	75.8	15.9
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	<1%	*	*	0	<1%	0.0	0.0	0.0
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	*	*	*	Not Assigned	*	66.7	33.3	0.0
8. MIGRANT GRADUATION RATE	75.0	>99%	*	*	0	>99%	53.8	66.7	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Region 08

#### Special Education

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
1. SPED TAKS PASSING RATE	* * * * * * * * * * * * * * * * * * *	*****	******	*****	******		*********	*********	******
(i) MATHEMATICS	65.0	67.7	2,831	4,184	0	67.7	67.8	60.6	7.1
(ii) READING/ELA	70.0	77.3	3,244	4,199	0	77.3	77.3	70.8	6.5
(iii) SCIENCE	60.0	62.5	1,194	1,909	0	62.5	62.5	55.0	7.5
(iv) SOCIAL STUDIES	70.0	80.5	1,198	1,488	0	80.5	78.9	72.5	8.0
(v) WRITING	70.0	78.0	669	858	0	78.0	78.2	71.7	6.3
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	85.6	155	181	0	85.6	76.0	77.8	7.8
(ii) READING/ELA	70.0	91.1	164	180	0	91.1	86.6	84.9	6.2
(iii) SCIENCE	60.0	90.0	54	60	0	90.0	73.1	73.1	16.9
(iv) SOCIAL STUDIES	70.0	>99%	*	*	0	>99%	94.1	91.7	8.3
(v) WRITING	70.0	86.0	49	57	0	86.0	92.8	89.6	-3.6
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	37.1	1,586	4,275	1	37.1	33.7	34.8	2.3
4. SPED TAKS-M PARTICIPATION RATE	20.0	35.9	1,535	4,275	2	35.9	39.3	38.4	-2.5
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	7.4	317	4,275	0	7.4	6.1	4.9	2.5
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	16.9	103	608	0	16.9	19.5	16.1	0.8
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	36.9	796	2,155	1	36.9	38.1	39.6	-2.7
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21	) 65.0	63.6	2,242	3,524	1	63.6	63.7	62.7	0.9
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	0.9	34	3,810	0	0.9	0.6	1.2	-0.3
10. SPED RHSP/DAP DIPLOMA RATE	16.5	19.6	114	581	0	19.6	15.1	15.7	3.9
11. SPED GRADUATION RATE	75.0	91.5	540	590	0	91.5	90.9	86.2	

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

\*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Region 08

### Special Education (cont.)

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	11.1	6,305	56,812	1	11.1	11.5	12.3	-1.2
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)					<u>,</u>	0.011			
REPRESENTATION	1.0	9.0	1 000	0.005	2	9.0**			
SPED AFRICAN AMERICAN		31.6	1,993	6,305					
ALL AFRICAN AMERICAN		22.6	12,813	56,812					
14. SPED HISPANIC REPRESENTATION	1.0	-4.3			0	-4.3**			
SPED HISPANIC		13.5	849	6,305					
ALL HISPANIC		17.8	10,085	56,812					
15. SPED LEP REPRESENTATION	1.0	-1.1			0	-1.1	-1.2	-0.4	-0.7
SPED LEP		6.5	411	6,305					
ALL LEP		7.6	4,345	56,812					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	2.5			1	2.5	2.3	2.1	0.4
SPED DAEP PLACEMENTS		4.8	378	7,912					
ALL DAEP PLACEMENTS		2.3	1,448	62,061					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	21.3			1	21.3	21.6	21.3	0.0
SPED ISS PLACEMENTS		52.3	4,140	7,912					
ALL ISS PLACEMENTS		31.0	19,218	62,061					
			, .	,					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	7.5			1	7.5	7.2	5.5	2.0
SPED OSS PLACEMENTS		13.0	1,032	7,912					
ALL OSS PLACEMENTS		5.5	3,435	62,061					

\*\*FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

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Region 08