Bilingual Education/English as a Second Language

Region 09

•	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. BE ENGLISH TAKS PASSING RATE	*****	******	*****	******	******	*************	*****	******	:*****
1. BE ENGLISH TAKS PASSING HATE (i) MATHEMATICS	65.0	50.0	*	*	Not Assigned	50.0	68.8	77.8	-27.8
(ii) READING/ELA	70.0	40.0	*	*	Not Assigned	40.0	43.8	50.0	-27.8
(iii) SCIENCE	60.0	40.U *	*	*	Not Assigned	*		100.0	-10.0
(iv) SOCIAL STUDIES	70.0	*	*	*	No Data	*	•		
(v) WRITING	70.0	*	*	*	0	*	100.0	100.0	0.0
(V) WILLING	70.0				U		100.0	100.0	0.0
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	69.8	451	646	0	69.8	67.8	60.4	9.4
(ii) READING/ELA	70.0	63.9	413	646	1	63.9	65.6	61.2	2.7
(iii) SCIENCE	60.0	46.9	83	177	2	46.9	45.1	40.8	6.1
(iv) SOCIAL STUDIES	70.0	71.3	57	80	0	71.3	69.7	57.3	14.0
(v) WRITING	70.0	78.0	128	164	0	78.0	77.3	76.0	2.0
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	No Data	*		•	•
(ii) READING	70.0	*	*	*	No Data	*	•		
(iii) SCIENCE	60.0	*	*	*	No Data	*			•
(iv) WRITING	70.0	*	*	*	No Data	*	•	•	•
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	No Data	*			
(ii) READING	70.0	*	*	*	No Data	*			
(iii) SCIENCE	60.0	*	*	*	No Data	*			
(iv) WRITING	70.0	*	*	*	No Data	*			
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	64.4	38	59	1	64.4	60.3	54.0	10.4
(ii) READING/ELA	70.0	52.5	31	59	2	52.5	58.7	59.4	-6.9
(iii) SCIENCE	60.0	50.0	14	28	Not Assigned	50.0	47.8	39.4	10.6
(iv) SOCIAL STUDIES	70.0	70.8	17	24	0	70.8	76.2	57.1	13.7
(v) WRITING	70.0	50.0	5	10	Not Assigned	50.0	85.7	100.0	-50.0
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE					_				
(i) MATHEMATICS	65.0	82.8	130	157	0	82.8	83.9	81.0	1.8
(ii) READING/ELA	70.0	89.2	140	157	0	89.2	84.9	80.1	9.1
(iii) SCIENCE	60.0	73.7	42	57	0	73.7	76.8	69.6	4.1
(iv) SOCIAL STUDIES	70.0	88.0	22	25 *	0	88.0	87.8	72.5	15.5
(v) WRITING	70.0	98.1	*	*	0	98.1	100.0	89.8	8.3

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

Bilingual Education/English as a Second Language (cont.)

Region 09

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	92.5	689	745	0	92.5	85.6	87.2	5.3
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.0	*	*	0	1.0	3.0	1.2	-0.2
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	1.7	*	*	Report Only	1.7	4.0	1.9	-0.2
10. LEP RHSP/DAP DIPLOMA RATE	70.0	41.7	5	12	Not Assigned	41.7	47.6	40.0	1.7
11. LEP GRADUATION RATE	75.0	72.2	13	18	Not Assigned	72.2	75.9	64.7	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	3.1	21	681	1	3.1	3.2	2.8	0.3
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	5.2	14	268	0	5.2	12.4	9.6	-4.4

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Career and Technical Education

Region 09

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	******	******	******	******	******	******	*******	*******	******
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.5	2,507	3,115	0	80.5	81.4	74.2	6.3
(ii) READING/ELA	70.0	94.1	2,955	3,139	0	94.1	94.1	91.4	2.7
(iii) SCIENCE	60.0	85.0	1,905	2,240	0	85.0	85.6	79.0	6.0
(iv) SOCIAL STUDIES	70.0	96.1	2,148	2,235	0	96.1	95.4	94.3	1.8
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	51.6	16	31	2	51.6	70.8	41.0	10.6
(ii) READING/ELA	70.0	54.8	17	31	2	54.8	58.3	39.5	15.3
(iii) SCIENCE	60.0	27.3	6	22	Not Assigned	27.3	44.4	31.0	-3.7
(iv) SOCIAL STUDIES	70.0	63.6	14	22	Not Assigned	63.6	72.2	71.4	-7.8
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	73.4	1,046	1,426	0	73.4	75.6	65.9	7.5
(ii) READING/ELA	70.0	91.1	1,307	1,434	0	91.1	90.6	87.0	4.1
(iii) SCIENCE	60.0	79.0	773	978	0	79.0	80.8	70.1	8.9
(iv) SOCIAL STUDIES	70.0	93.9	916	975	0	93.9	93.1	90.8	3.1
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	57.0	224	393	1	57.0	55.0	40.5	16.5
(ii) READING/ELA	70.0	78.4	309	394	0	78.4	74.9	65.3	13.1
(iii) SCIENCE	60.0	60.7	181	298	0	60.7	61.6	48.2	12.5
(iv) SOCIAL STUDIES	70.0	82.1	243	296	0	82.1	79.6	75.2	6.9
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.1	1,590	1,986	0	80.1	81.3	74.6	5.5
(ii) READING/ELA	70.0	93.7	1,881	2,007	0	93.7	93.8	91.1	2.6
(iii) SCIENCE	60.0	85.7	1,244	1,452	0	85.7	85.0	78.9	6.8
(iv) SOCIAL STUDIES	70.0	96.3	1,394	1,448	0	96.3	94.6	93.8	2.5

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Career and Technical Education (cont.)

Region 09

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************	******	*****	******	******	*******	*****	******	******	******
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	<1%	*	*	0	<1%	0.7	1.1	-0.7
7. CTE RHSP/DAP DIPLOMA RATE	70.0	74.4	1,034	1,390	0	74.4	73.6	69.8	4.6
8. CTE GRADUATION RATE	75.0	97.3	1,357	1,395	0	97.3	95.1	90.0	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE									
MALE	40.0	38.9	587	1,508	1	38.9	39.2	37.7	1.2
10. CTE NONTRADITIONAL COURSES COMPLETION RATE									
FEMALE	35.0	40.1	1,034	2,577	0	40.1	41.0	37.9	2.2

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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No Child Left Behind

Region 09

•	(a) 2011 PBMAS	(b)	(0)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
	STANDARD(%)	2011	(c) 2011	(d) 2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************************************	*********	**********	******	***********	******	******	*****	******	******
1. TITLE I, PART A TAKS PASSING RATE						1			
(i) MATHEMATICS	65.0	83.6	16,249	19,427	0	83.6	83.4	81.3	2.3
(ii) READING/ELA	70.0	90.0	17,506	19,449	0	90.0	90.3	88.0	2.0
(iii) SCIENCE	60.0	82.4	6,539	7,937	0	82.4	81.9	76.4	6.0
(iv) SOCIAL STUDIES	70.0	94.8	5,129	5,410	0	94.8	94.2	91.4	3.4
(v) WRITING	70.0	90.8	4,142	4,562	0	90.8	92.6	89.8	1.0
(V) WITTING	70.0	90.0	4,142	4,502	U	90.0	92.0	09.0	1.0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7	-12) 2.0	0.6	67	11,732	0	0.6	0.7	0.8	-0.2
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	75.0	1,073	1,431	0	75.0	70.7	70.5	4.5
4. TITLE I, PART A GRADUATION RATE	75.0	93.1	1,399	1,502	0	93.1	88.3	87.4	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	85.7	18	21	0	85.7	82.8	75.6	10.1
(ii) READING/ELA	70.0	95.2	*	*	0	95.2	76.7	82.1	13.1
(iii) SCIENCE	60.0	55.6	5	9	Not Assigned	55.6	87.5	52.9	2.7
(iv) SOCIAL STUDIES	70.0	>99%	*	*	0	>99%	100.0	81.8	18.2
(v) WRITING	70.0	>99%	*	*	0	>99%	100.0	81.8	18.2
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	<1%	*	*	0	<1%	0.0	0.0	0.0
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	*	*	*	No Data	*		66.7	
8. MIGRANT GRADUATION RATE	75.0	*	*	*	Not Assigned	*		60.0	

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education

Region 09

	(a) 2011 PBMAS	(b)	(0)	(4)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(;)
	STANDARD(%)	(b) 2011	(c) 2011	(d) 2011	PERFORMANCE	REGION	REGION	REGION	(i) 2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	*****	*****	*****	******	*****	*****	*****	*****	*****
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	63.5	1,795	2,826	1	63.5	61.7	59.2	4.3
(ii) READING/ELA	70.0	73.5	2,090	2,844	0	73.5	73.1	71.1	2.4
(iii) SCIENCE	60.0	59.8	749	1,253	1	59.8	58.1	52.6	7.2
(iv) SOCIAL STUDIES	70.0	80.3	744	926	0	80.3	79.8	71.8	8.5
(v) WRITING	70.0	69.9	425	608	1	69.9	73.0	71.4	-1.5
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.1	133	160	0	83.1	83.0	79.1	4.0
(ii) READING/ELA	70.0	86.7	137	158	0	86.7	86.9	85.6	1.1
(iii) SCIENCE	60.0	85.1	40	47	0	85.1	87.0	85.7	-0.6
(iv) SOCIAL STUDIES	70.0	94.4	*	*	0	94.4	91.7	82.6	11.8
(v) WRITING	70.0	91.1	41	45	0	91.1	94.9	89.4	1.7
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	47.0	1,353	2,878	1	47.0	47.4	42.6	4.4
4. SPED TAKS-M PARTICIPATION RATE	20.0	27.4	789	2,878	1	27.4	29.9	32.6	-5.2
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	5.9	171	2,878	0	5.9	4.5	3.9	2.0
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	17.3	98	566	0	17.3	17.0	19.2	-1.9
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	44.5	744	1,671	0	44.5	43.7	44.4	0.1
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	70.1	1,555	2,218	0	70.1	68.1	66.4	3.7
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	0.8	19	2,498	0	0.8	0.3	0.9	-0.1
10. SPED RHSP/DAP DIPLOMA RATE	16.5	18.0	65	362	0	18.0	17.4	18.3	-0.3
11. SPED GRADUATION RATE	75.0	88.6	325	367	0	88.6	83.8	83.1	

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education (cont.)

Region 09

	(a) 2011 PBMAS	(b)	(c)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
INDICATOR	STANDARD(%) OR STATE RATE	2011 REGION RATE	2011 NUMERATOR	2011 DENOMINATOR	PERFORMANCE LEVEL	REGION RATE	REGION RATE	REGION RATE	2009 - 2011 CHANGE*
***********	******	*****	*****	******	******	*****	*******	******	******
12. SPED REPRESENTATION	8.5	11.7	4,491	38,354	1	11.7	12.0	12.3	-0.6
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)									
REPRESENTATION	1.0	4.1			1	4.1**			
SPED AFRICAN AMERICAN	110	13.5	606	4,491					
ALL AFRICAN AMERICAN		9.4	3,591	38,354					
ALL AUTOM AMERICAN		011	0,001	00,001					
14. SPED HISPANIC REPRESENTATION	1.0	0.0			0	0.0**			
SPED HISPANIC		24.6	1,106	4,491					
ALL HISPANIC		24.6	9,442	38,354					
15. SPED LEP REPRESENTATION	1.0	-0.6			0	-0.6	-0.5	-0.1	-0.5
SPED LEP		4.0	179	4,491					
ALL LEP		4.6	1,777	38,354					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.3			1	1.3	2.7	2.9	-1.6
SPED DAEP PLACEMENTS		2.6	146	5,688					
ALL DAEP PLACEMENTS		1.3	564	42,284					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	19.1			1	19.1	19.4	19.8	-0.7
SPED ISS PLACEMENTS		45.0	2,562	5,688					
ALL ISS PLACEMENTS		25.9	10,955	42,284					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	5.1			0	5.1	4.3	4.9	0.2
SPED OSS PLACEMENTS	5.0	8.6	487	5,688	V	3.1	7.0	7.5	0.2
ALL OSS PLACEMENTS		3.5	1,471	42,284					
ALL GOO I LAGEMENTO		0.0	1,7/1	72,204		I			

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

^{**}FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.