Bilingual Education/English as a Second Language

Region 18

•	(a) 2011 PBMAS	(b)	(c)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
THOTOATOR	STANDARD (%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. BE ENGLISH TAKS PASSING RATE						1			
(i) MATHEMATICS	65.0	75.9	1,146	1,509	0	75.9	75.9	72.0	3.9
(ii) READING/ELA	70.0	69.2	1,001	1,447	1	69.2	72.6	68.8	0.4
(iii) SCIENCE	60.0	49.7	149	300	2	49.7	59.7	50.8	-1.1
(iv) SOCIAL STUDIES	70.0	*	*	*	Not Assigned	*	100.0		
(v) WRITING	70.0	82.1	398	485	0	82.1	80.4	83.5	-1.4
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	43.8	521	1,190	3	43.8	44.7	37.5	6.3
(ii) READING/ELA	70.0	44.5	529	1,189	3	44.5	44.3	39.6	4.9
(iii) SCIENCE	60.0	26.2	133	507	3	26.2	29.4	20.3	5.9
(iv) SOCIAL STUDIES	70.0	67.2	297	442	1	67.2	64.4	51.6	15.6
(v) WRITING	70.0	65.2	199	305	1	65.2	72.5	59.5	5.7
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	58.9	284	482	1	58.9	48.4	39.1	19.8
(ii) READING	70.0	70.1	382	545	0	70.1	68.2	67.3	2.8
(iii) SCIENCE	60.0	54.3	19	35	1	54.3	54.5	18.8	35.6
(iv) WRITING	70.0	81.7	165	202	0	81.7	77.7	85.1	-3.4
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	Not Assigned	*	0.0	50.0	-50.0
(ii) READING	70.0	*	*	*	0	*	100.0	100.0	0.0
(iii) SCIENCE	60.0	*	*	*	No Data	*	0.0	100.0	•
(iv) WRITING	70.0	*	*	*	No Data	*	•	100.0	•
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	56.3	206	366	1	56.3	56.1	53.8	2.5
(ii) READING/ELA	70.0	59.0	219	371	2	59.0	62.2	62.2	-3.2
(iii) SCIENCE	60.0	34.4	43	125	3	34.4	38.8	26.3	8.1
(iv) SOCIAL STUDIES	70.0	53.5	46	86	2	53.5	61.7	53.2	0.3
(v) WRITING	70.0	68.6	72	105	1	68.6	79.5	81.3	-12.7
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	81.3	773	951	0	81.3	80.5	74.8	6.5
(ii) READING/ELA	70.0	85.9	818	952	0	85.9	85.7	79.9	6.0
(iii) SCIENCE	60.0	69.7	265	380	0	69.7	74.9	66.9	2.8
(iv) SOCIAL STUDIES	70.0	86.3	107	124	0	86.3	79.1	75.0	11.3
(v) WRITING	70.0	91.5	300	328	0	91.5	90.8	93.5	-2.0

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

Bilingual Education/English as a Second Language (cont.)

Region 18

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************	******	*****	*****	******	*******	******	******	*****	******
7. LEP PARTICIPATION RATE	90.0	90.0	3,408	3,786	0	90.0	90.1	88.9	1.1
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.1	53	1,696	1	3.1	2.7	3.5	-0.4
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	5.0	51	1,019	Report Only	5.0	4.3	4.9	0.1
10. LEP RHSP/DAP DIPLOMA RATE	70.0	53.0	35	66	1	53.0	39.4	40.7	12.3
11. LEP GRADUATION RATE	75.0	52.5	63	120	2	52.5	48.4	45.9	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	3.8	129	3,414	1	3.8	4.0	3.6	0.2
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	8.9	128	1,432	0	8.9	11.8	14.3	-5.4

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Detailed information on each of the indicators above can be found in the 'PBMAS 2011 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx

Career and Technical Education

Region 18

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	******	******	******	******	******	******	*******	*******	******
1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	79.9	1,135	1,420	0	79.9	73.2	64.0	15.9
(ii) READING/ELA	70.0	91.5	1,324	1,447	0	91.5	89.6	86.5	5.0
(iii) SCIENCE	60.0	82.6	985	1,192	0	82.6	77.4	70.5	12.1
(iv) SOCIAL STUDIES	70.0	95.8	1,145	1,195	0	95.8	92.6	92.2	3.6
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	60.6	20	33	1	60.6	40.6	22.2	38.4
(ii) READING/ELA	70.0	44.4	16	36	3	44.4	47.2	30.2	14.2
(iii) SCIENCE	60.0	21.4	6	28	Not Assigned	21.4	28.4	19.4	2.0
(iv) SOCIAL STUDIES	70.0	75.0	21	28	0	75.0	64.1	50.0	25.0
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	73.2	473	646	0	73.2	67.2	55.4	17.8
(ii) READING/ELA	70.0	89.7	593	661	0	89.7	84.5	80.4	9.3
(iii) SCIENCE	60.0	78.7	425	540	0	78.7	70.8	63.2	15.5
(iv) SOCIAL STUDIES	70.0	94.2	507	538	0	94.2	89.4	89.6	4.6
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	53.6	82	153	2	53.6	54.3	32.9	20.7
(ii) READING/ELA	70.0	67.1	106	158	1	67.1	64.1	55.8	11.3
(iii) SCIENCE	60.0	48.2	67	139	2	48.2	51.2	33.5	14.7
(iv) SOCIAL STUDIES	70.0	77.5	107	138	0	77.5	70.0	74.9	2.6
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.2	376	469	0	80.2	75.0	65.1	15.1
(ii) READING/ELA	70.0	91.3	428	469	0	91.3	90.4	88.6	2.7
(iii) SCIENCE	60.0	82.7	306	370	0	82.7	78.7	70.1	12.6
(iv) SOCIAL STUDIES	70.0	95.7	353	369	0	95.7	93.2	92.7	3.0

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

Career and Technical Education (cont.)

Region 18

***	INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
6.	CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	2.3	92	4,038	0	2.3	2.0	3.5	-1.2
7.	CTE RHSP/DAP DIPLOMA RATE	70.0	82.4	1,146	1,390	0	82.4	83.6	81.1	1.3
8.	CTE GRADUATION RATE	75.0	94.5	1,390	1,471	0	94.5	87.6	85.4	
9.	CTE NONTRADITIONAL COURSES COMPLETION RATE MALE	40.0	32.2	607	1,888	1	32.2	31.0	33.3	-1.1
10.	CTE NONTRADITIONAL COURSES COMPLETION RATE FEMALE	35.0	25.5	704	2,763	1	25.5	24.9	27.1	-1.6

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

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No Child Left Behind

Region 18

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
***************	*****	******	******	******	*******	******	*****	******	******
 TITLE I, PART A TAKS PASSING RATE (i) MATHEMATICS 	65.0	78.0	05 540	00.704	0	78.0	78.0	74.9	3.1
	70.0	83.6	25,540	32,734	0	83.6	85.3	74.9 82.8	0.8
(ii) READING/ELA (iii) SCIENCE	60.0	76.3	27,413 8,414	32,792 11,024	0	76.3	75.6	69.9	6.4
•		92.9	5,625	,	0	92.9	91.1	87.2	5.7
	70.0		•	6,055	=	92.9 87.3			
(v) WRITING	70.0	87.3	7,379	8,448	0	87.3	88.1	87.8	-0.5
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-	12) 2.0	1.8	264	14,548	0	1.8	2.1	2.0	-0.2
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	78.0	1,175	1,506	0	78.0	81.4	80.9	-2.9
4. TITLE I, PART A GRADUATION RATE	75.0	77.5	1,440	1,858	0	77.5	78.0	75.3	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	69.1	327	473	0	69.1	71.3	68.1	1.0
(ii) READING/ELA	70.0	74.1	354	478	0	74.1	77.5	73.8	0.3
(iii) SCIENCE	60.0	65.0	139	214	0	65.0	66.8	53.7	11.3
(iv) SOCIAL STUDIES	70.0	86.9	133	153	0	86.9	89.0	81.5	5.4
(v) WRITING	70.0	82.8	82	99	0	82.8	86.1	83.6	-0.8
						İ			
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.2	12	377	1	3.2	1.5	2.4	0.8
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	84.2	32	38	0	84.2	89.7	73.1	11.1
8. MIGRANT GRADUATION RATE	75.0	78.7	37	47	0	78.7	70.4	67.5	

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^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education

Region 18

·	(a) 2011 PBMAS	(b)	(c)	(d)	(e) 2011	(f) 2011	(g) 2010	(h) 2009	(i)
INDICATOR	STANDARD(%) OR STATE RATE	2011	2011	2011 DENOMINATOR	PERFORMANCE LEVEL	REGION RATE	REGION	REGION RATE	2009 - 2011 CHANGE*
INDICATOR		REGION RATE	NUMERATOR				RATE		
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	55.7	2,311	4,149	1	55.7	58.3	48.8	6.9
(ii) READING/ELA	70.0	64.4	2,690	4,176	1	64.4	68.3	61.2	3.2
(iii) SCIENCE	60.0	48.0	865	1,802	2	48.0	48.1	38.6	9.4
(iv) SOCIAL STUDIES	70.0	70.3	945	1,344	0	70.3	67.0	62.4	7.9
(v) WRITING	70.0	66.3	625	942	1	66.3	69.4	62.5	3.8
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	77.6	173	223	0	77.6	71.1	69.0	8.6
(ii) READING/ELA	70.0	76.0	168	221	0	76.0	80.3	75.7	0.3
(iii) SCIENCE	60.0	78.0	46	59	0	78.0	68.3	71.8	6.2
(iv) SOCIAL STUDIES	70.0	92.3	*	*	0	92.3	94.7	90.2	2.1
(v) WRITING	70.0	87.5	70	80	0	87.5	87.6	77.5	10.0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	46.8	1,986	4,247	1	46.8	42.2	48.0	-1.2
4. SPED TAKS-M PARTICIPATION RATE	20.0	28.5	1,212	4,247	1	28.5	33.4	28.9	-0.4
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	7.6	321	4,247	0	7.6	6.6	6.1	1.5
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	11.5	67	583	1	11.5	10.5	8.5	3.0
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	38.5	905	2,353	1	38.5	40.1	39.5	-1.0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	71.9	2,371	3,296	0	71.9	73.8	70.9	1.0
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.6	92	3,498	1	2.6	2.7	3.3	-0.7
10. SPED RHSP/DAP DIPLOMA RATE	16.5	22.5	104	463	0	22.5	23.9	27.7	-5.2
11. SPED GRADUATION RATE	75.0	74.8	404	540	1	74.8	70.6	68.4	

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{*}FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

Special Education (cont.)

Region 18

	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************	******	*****	******	******	*******	*****	******	******	******
12. SPED REPRESENTATION	8.5	8.0	6,248	77,899	0	8.0	8.4	8.9	-0.9
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)									
REPRESENTATION	1.0	2.3			1	2.3**			
SPED AFRICAN AMERICAN		7.7	479	6,248					
ALL AFRICAN AMERICAN		5.4	4,183	77,899					
14. SPED HISPANIC REPRESENTATION	1.0	-1.4			0	-1.4**			
SPED HISPANIC		62.7	3,915	6,248					
ALL HISPANIC		64.1	49,906	77,899					
15. SPED LEP REPRESENTATION	1.0	-1.0			0	-1.0	-0.4	0.7	-1.7
SPED LEP		8.9	556	6,248					
ALL LEP		9.9	7,684	77,899					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.6			1	1.6	1.2	1.3	0.3
SPED DAEP PLACEMENTS		4.0	301	7,594					
ALL DAEP PLACEMENTS		2.4	1,989	82,550					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	11.8			1	11.8	13.9	17.4	-5.6
SPED ISS PLACEMENTS		35.2	2,672	7,594					
ALL ISS PLACEMENTS		23.4	19,353	82,550					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	6.5			1	6.5	6.4	7.2	-0.7
SPED OSS PLACEMENTS		15.1	1,150	7,594					
ALL OSS PLACEMENTS		8.6	7,139	82,550					

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

^{**}FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.