Bilingual Education/English as a Second Language

ion	19

Region 19									
	(a)				(e)	(f)	(g)	(h)	
	2011 PBMAS	(b)	(c)	(d)	2011	2011	2010	2009	(i)
	STANDARD(%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. BE ENGLISH TAKS PASSING RATE	******	*****	******	*****	*****	*************	*********	**********	*****
(i) MATHEMATICS	65.0	88.9	8,126	9,142	0	88.9	88.1	84.4	4.5
(ii) READING/ELA	70.0	80.0	6,356	9,142 7,947	0	80.0	81.1	76.2	3.8
(iii) SCIENCE	60.0	73.3	2,030	2,770	0	73.3	76.4	65.1	8.2
(iv) SOCIAL STUDIES	70.0	97.6	124	127	0	97.6	98.6	96.7	0.9
(v) WRITING	70.0	89.1	2,068	2,322	0	89.1	90.4	86.9	2.2
(V) WAITING	70.0	09.1	2,008	2,522	0	09.1	90.4	00.9	2.2
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	62.7	4,277	6,821	1	62.7	61.5	53.3	9.4
(ii) READING/ELA	70.0	53.6	3,651	6,816	2	53.6	56.3	44.9	8.7
(iii) SCIENCE	60.0	43.4	1,170	2,698	2	43.4	43.4	31.0	12.4
(iv) SOCIAL STUDIES	70.0	79.7	2,119	2,658	0	79.7	76.8	64.8	14.9
(v) WRITING	70.0	77.5	1,124	1,451	0	77.5	75.6	69.3	8.2
3. BE SPANISH TAKS PASSING RATE									
	65.0	78.3	2,660	3,397	0	70.0	77.3	68.5	9.8
(i) MATHEMATICS (ii) READING	70.0	78.3 87.8	2,000		0 0	78.3	87.5	68.5 85.6	9.8
(iii) SCIENCE	60.0	64.9	4,028	4,588 268	0	64.9	61.0	50.0	14.9
(iii) SCIENCE (iv) WRITING	70.0				0	96.2	96.1	94.4	14.9
(IV) WRITING	70.0	96.2	1,654	1,719	0	90.2	90.1	94.4	1.0
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	No Data	*			
(ii) READING	70.0	*	*	*	No Data	*			
(iii) SCIENCE	60.0	*	*	*	No Data	*			
(iv) WRITING	70.0	*	*	*	No Data	*			
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	77.2	2 0/1	3,940	0	77.2	77.0	68.7	8.5
(ii) READING/ELA	70.0	74.5	3,041 2,948	3,940	0	74.5	78.2	67.7	6.8
(iii) SCIENCE	60.0	60.8	2,948	1,065	0	60.8	57.8	48.2	12.6
(iii) SOCIAL STUDIES	70.0	79.1	454	574	0	79.1	76.7	40.2	11.3
(V) WRITING	70.0	87.7	1,010	1,152	0	87.7	87.8	83.1	4.6
(V) WITTING	70.0	07.7	1,010	1,152	Ū	07.7	07.0	00.1	4.0
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	87.4	5,375	6,147	0	87.4	86.7	83.0	4.4
(ii) READING/ELA	70.0	89.5	5,511	6,157	0	89.5	89.2	84.2	5.3
(iii) SCIENCE	60.0	80.0	2,010	2,514	0	80.0	80.2	70.9	9.1
(iv) SOCIAL STUDIES	70.0	91.6	1,205	1,316	0	91.6	91.3	84.1	7.5
(v) WRITING	70.0	96.2	2,068	2,150	0	96.2	96.4	94.6	1.6

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Bilingual Education/English as a Second Language (cont.)

Region 19		-							
INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
7. LEP PARTICIPATION RATE	90.0	88.1	21,966	24,939	1	88.1	89.4	90.7	-2.6
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.1	358	11,725	1	3.1	3.2	4.2	-1.1
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	5.1	348	6,841	Report Only	5.1	5.4	6.6	-1.5
10. LEP RHSP/DAP DIPLOMA RATE	70.0	75.7	468	618	0	75.7	76.1	71.2	4.5
11. LEP GRADUATION RATE	75.0	54.9	508	925	2	54.9	48.8	39.4	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	3.4	733	21,503	1	3.4	3.9	4.1	-0.7
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	8.2	795	9,724	0	8.2	12.5	13.6	-5.4

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Career and Technical Education

Region 19					(•)	(4)	(~)	(•)	
	(a)	()	(-)	(1)	(e)	(f)	(g)	(h)	(-)
	2011 PBMAS	(b)	(0)	(b)	2011	2011	2010	2009	(i)
	STANDARD (%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
	*****	* * * * * * * * * * * * * * * * * *		*****	* * * * * * * * * * * * * * * * * * * *		*****	*******	*****
1. CTE TAKS PASSING RATE	05.0	o	10.150	~~ ~~~					
(i) MATHEMATICS	65.0	81.5	19,158	23,493	0	81.5	79.7	72.8	8.7
(ii) READING/ELA	70.0	90.9	21,505	23,657	0	90.9	91.1	88.6	2.3
(iii) SCIENCE	60.0	81.8	12,838	15,698	0	81.8	81.8	74.0	7.8
(iv) SOCIAL STUDIES	70.0	95.8	14,995	15,652	0	95.8	95.1	93.8	2.0
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	59.4	1,190	2,003	1	59.4	55.6	41.7	17.7
(ii) READING/ELA	70.0	54.3	1,100	2,025	2	54.3	55.6	48.7	5.6
(iii) SCIENCE	60.0	46.7	551	1,181	2	46.7	47.3	33.1	13.6
(iv) SOCIAL STUDIES	70.0	81.3	957	1,177	0	81.3	75.9	69.7	11.6
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	79.2	13,061	16,494	0	79.2	77.0	69.3	9.9
(ii) READING/ELA	70.0	88.8	14,781	16,636	0	88.8	89.1	86.2	2.6
(iii) SCIENCE	60.0	78.4	8,516	10,869	0	78.4	78.6	69.6	8.8
(iv) SOCIAL STUDIES	70.0	94.8	10,279	10,839	0	94.8	94.2	92.2	2.6
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	49.8	793	1,592	2	49.8	47.9	36.0	13.8
(ii) READING/ELA	70.0	63.3	1,027	1,623	- 1	63.3	66.5	52.7	10.6
(iii) SCIENCE	60.0	46.7	496	1,061	2	46.7	49.0	37.9	8.8
(iv) SOCIAL STUDIES	70.0	74.7	789	1,056	0	74.7	71.6	65.8	8.9
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.2	5,519	6,259	0	88.2	83.1	77.2	11.0
(ii) READING/ELA	70.0	94.8	5,962	6,289	0	94.8	93.6	91.3	3.5
(iii) SCIENCE	60.0	87.8	4,199	4,783	0	87.8	83.8	77.0	10.8
(iv) SOCIAL STUDIES	70.0	97.8	4,199	4,783	0	97.8	96.0	94.9	2.9
(IV) SUCIAL STUDIES	70.0	91.0	4,073	4,700	0	91.0	90.0	34.3	2.9

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Region 19

Region 19 (a) (e) (f) (g) (h) 2011 PBMAS (b) (d) 2011 2011 2010 2009 (i) (C) STANDARD(%) 2011 2011 2011 PERFORMANCE REGION REGION REGION 2009 - 2011 INDICATOR OR STATE RATE REGION RATE RATE CHANGE* NUMERATOR DENOMINATOR LEVEL RATE RATE * * * * * * * * * * * * * * * * * ****** **** **** **** **** ***** 6. CTE ANNUAL DROPOUT RATE (GRADES 9-12) 3.0 1.5 508 2.4 32,947 0 1.5 4.0 -2.5 7. CTE RHSP/DAP DIPLOMA RATE 70.0 93.4 6,389 6,841 0 93.4 93.3 93.1 0.3 8. CTE GRADUATION RATE 75.0 89.4 6,444 0 89.4 85.7 81.6 7,205 9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE 40.0 37.7 1,953 5,183 1 37.7 38.3 39.2 -1.5 10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE 35.0 41.2 2,629 6,382 0 41.2 41.2 39.4 1.8

Career and Technical Education (cont.)

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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No Child Left Behind

Region 19	(2)				(0)	(f)	(a)	(b)	
	(a) 2011 PBMAS	(b)	(c)	(d)	(e) 2011	2011	(g) 2010	(h) 2009	(i)
	STANDARD (%)	2011	2011	2011	PERFORMANCE	REGION	REGION	REGION	2009 - 2011
INDICATOR	OR STATE RATE	REGION RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*

1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	65.0	84.5	89,638	106,123	0	84.5	83.6	78.1	6.4
(ii) READING/ELA	70.0	88.2	93,854	106,381	0	88.2	88.7	84.3	3.9
(iii) SCIENCE	60.0	80.7	36,577	45,334	0	80.7	79.8	71.2	9.5
(iv) SOCIAL STUDIES	70.0	94.7	31,350	33,115	0	94.7	94.0	90.2	4.5
(v) WRITING	70.0	93.4	22,188	23,767	0	93.4	93.7	91.3	2.1
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7	-12) 2.0	1.7	1,285	77,117	0	1.7	2.1	2.6	-0.9
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	93.2	9,283	9,963	0	93.2	93.4	93.7	-0.5
4. TITLE I, PART A GRADUATION RATE	75.0	83.1	9,356	11,264	0	83.1	78.4	75.4	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	77.7	1,083	1,394	0	77.7	76.5	67.5	10.2
(ii) READING/ELA	70.0	76.8	1,080	1,407	0	76.8	77.0	69.6	7.2
(iii) SCIENCE	60.0	71.6	418	584	0	71.6	65.5	54.2	17.4
(iv) SOCIAL STUDIES	70.0	88.2	374	424	0	88.2	85.9	80.5	7.7
(v) WRITING	70.0	84.0	257	306	0	84.0	87.9	79.5	4.5
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.1	20	964	1	2.1	2.2	3.0	-0.9
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	90.8	79	87	0	90.8	95.8	92.3	-1.5
8. MIGRANT GRADUATION RATE	75.0	70.4	88	125	1	70.4	67.7	69.5	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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Region 19

Special Education

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
1. SPED TAKS PASSING RATE	*****	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*****	*******	****************	********	*********	*****
(i) MATHEMATICS	65.0	67.7	6,615	9,775	0	67.7	69.8	58.9	8.8
(ii) READING/ELA	70.0	72.4	7,118	9,832	0	72.4	76.2	64.3	8.1
(iii) SCIENCE	60.0	59.4	2,340	3,940	1	59.4	58.9	46.5	12.9
(iv) SOCIAL STUDIES	70.0	76.7	2,078	2,708	0	76.7	74.7	64.9	11.8
(v) WRITING	70.0	80.1	1,840	2,298	0	80.1	82.8	72.3	7.8
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	81.3	577	710	0	81.3	79.4	76.4	4.9
(ii) READING/ELA	70.0	85.3	605	709	0	85.3	86.1	80.6	4.7
(iii) SCIENCE	60.0	77.7	174	224	0	77.7	72.6	70.5	7.2
(iv) SOCIAL STUDIES	70.0	90.9	100	110	0	90.9	91.3	91.5	-0.6
(v) WRITING	70.0	90.3	177	196	0	90.3	88.7	90.7	-0.4
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	45.9	4,576	9,959	1	45.9	39.7	46.3	-0.4
4. SPED TAKS-M PARTICIPATION RATE	20.0	28.7	2,855	9,959	1	28.7	34.9	29.9	-1.2
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	9.9	985	9,959	0	9.9	9.4	8.1	1.8
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	25.5	493	1,932	0	25.5	26.5	27.4	-1.9
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	40.3	2,600	6,446	0	40.3	38.9	36.5	3.8
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	62.3	4,379	7,032	1	62.3	60.3	59.9	2.4
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.3	169	7,348	1	2.3	2.5	3.1	-0.8
10. SPED RHSP/DAP DIPLOMA RATE	16.5	33.4	325	973	0	33.4	35.9	36.1	-2.7
11. SPED GRADUATION RATE	75.0	66.2	681	1,028	1	66.2	64.2	60.8	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to <u>include</u> TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and <u>exclude</u> results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

The special formats '*', '<1%', and '>99%' are used to protect student confidentiality.

Region 19

Special Education (cont.)

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*
12. SPED REPRESENTATION	8.5	8.5	15,500	181,890	0	8.5	8.5	8.9	-0.4
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION SPED AFRICAN AMERICAN	1.0	0.3 2.7	423	15,500	0	0.3**			
ALL AFRICAN AMERICAN		2.4	4,313	181,890					
14. SPED HISPANIC REPRESENTATION SPED HISPANIC ALL HISPANIC	1.0	-1.6 88.4 90.0	13,709 163,702	15,500 181,890	0	-1.6**			
15. SPED LEP REPRESENTATION SPED LEP ALL LEP	1.0	0.5 26.7 26.2	4,139 47,602	15,500 181,890	0	0.5	1.5	3.7	-3.2
16. SPED DISCRETIONARY DAEP PLACEMENTS SPED DAEP PLACEMENTS ALL DAEP PLACEMENTS	1.0	0.5 1.7 1.2	316 2,243	18,437 192,146	0	0.5	0.5	0.5	0.0
17. SPED DISCRETIONARY PLACEMENTS TO ISS SPED ISS PLACEMENTS ALL ISS PLACEMENTS	10.0	5.7 24.1 18.4	4,442 35,445	18,437 192,146	0	5.7	6.0	7.2	-1.5
18. SPED DISCRETIONARY PLACEMENTS TO OSS SPED OSS PLACEMENTS ALL OSS PLACEMENTS	6.0	4.9 11.0 6.1	2,026 11,812	18,437 192,146	0	4.9	4.8	4.9	0.0

**FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

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Region 19