Overview of Commissioner's List of Reading Instruments

The Commissioner's List of Reading Instruments is a comprehensive list of reading diagnostic instruments for kindergarten, grade 1, grade 2, and grade 7. School districts and open-enrollment charter schools may refer to the list to ensure they are selecting instruments that are based on valid and reliable scientific research and that measure reading skills identified by state and national experts as essential for reading development.

State statute (Texas Education Code (TEC)) and rule (Texas Administrative Code (TAC)) text regarding selection and use of reading instruments for kindergarten, grade 1, grade 2, and grade 7 can be read at the following links:

- [Texas Education Code (TEC) §28.006. Reading Diagnosis](#)
- [Texas Administrative Code (TAC) Chapter 101. Assessment, Subchapter FF. Commissioner's Rules Concerning Diagnostic Assessment, §101.6001. Texas Middle School Diagnostic Reading Assessment](#)

As noted in TEC §28.006(b), the Commissioner's List of Reading Instruments must also include multidimensional assessment tools for kindergarten. An addendum to the 2014-2015 Commissioner's List of Reading Instruments that includes multidimensional assessment tools will be posted soon.

KINDERGARTEN - English Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Kindergarten are Phonological/Phonemic Awareness (P/PA) and Phonics/Word Recognition (PH/WR). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	Dynamic Indicators of Basic Early Literacy Skills, *Next* (DIBELS *Next*)	X	X					
2	easyCBM	X	X					
3	Istation's Indicators of Progress, Early Reading (ISIP-ER)	X	X		X	X	X	X
4	mCLASS: Reading 3D -Text Reading and Comprehension (TRC)		X			X	X	
5	Measure of Academic Progress (MAP)	X	X		X	X		X
6	Phonemic Awareness and Phonics Inventory (PAPI)	X	X					
7	Phonological Awareness Literacy Screening (PALS)	X	X	X				
8	Reading Analysis and Prescription System (RAPS 360)	X	X	X		X	X	X
9	Texas Primary Reading Inventory (TPRI)	X	X		X			
10	Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)	X	X	X	X	X	X	X

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        Domains - REQUIRED and RECOMMENDED
Phonological/Phonemic Awareness (P/PA) - REQUIRED
Phonics/Word Recognition (PH/WR) - REQUIRED
Phonics/Word Analysis (PH/WA) - N/A
Text Comprehension - Listening (TC-L) - RECOMMENDED
Text Comprehension - Reading (TC-R) - N/A
Fluency (FL) - N/A
Vocabulary (VO) - RECOMMENDED
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With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

KINDERGARTEN - Spanish Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Kindergarten are Phonological/Phonemic Awareness (P/PA) and Phonics/Word Recognition (PH/WR). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	El Inventario de Lectura en Español de Tejas (Tejas LEE)	X	X		X			
2	Indicadores Dinamicos Del Exito en la Lectura Solution (IDEL)	X	X					
3	Istation's Indicators of Progress, Español (ISIP-S)	X	X		X	X	X	X
4	Phonemic Awareness and Phonics Inventory - Spanish (PAPI-S)	X	X					

Domains - REQUIRED and *RECOMMENDED*

Phonological/Phonemic Awareness (P/PA) - **REQUIRED**

Phonics/Word Recognition (PH/WR) - **REQUIRED**

Phonics/Word Analysis (PH/WA) - N/A

Text Comprehension – Listening (TC-L) - *RECOMMENDED*

Text Comprehension - Reading (TC-R) - N/A

Fluency (FL) - N/A

Vocabulary (VO) - *RECOMMENDED*

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

2014-2018 Commissioner's List of Reading Instruments
for Texas Public Schools and Charter Schools

GRADE 1 - English Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Grade 1 are Phonological/Phonemic Awareness (P/PA), Phonics/Word Recognition (PH/WR), and Text Comprehension Reading (TC-R). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	Dynamic Indicators of Basic Early Literacy Skills, *Next* (DIBELS *Next*)	X	X			X	X	
2	easyCBM	X	X				X	
3	Istation's Indicators of Progress, Early Reading (ISIP-ER)	X	X		X	X	X	X
4	mCLASS: Reading 3D - Text Reading and Comprehension (TRC)		X			X	X	
5	Measures of Academic Progress (MAP)	X	X		X	X		X
6	Phonemic Awareness and Phonics Inventory (PAPI)	X	X					
7	Phonological Awareness Literacy Screening (PALS)	X	X	X			X	
8	Reading Analysis and Prescription System (RAPS 360)	X	X	X		X	X	X
9	Scholastic Reading Inventory (SRI)					X		
10	STAR Reading					X	X	X
11	Texas Primary Reading Inventory (TPRI)	X	X			X	X	
12	Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)	X	X	X	X	X	X	X

Domains - REQUIRED and *RECOMMENDED*
Phonological/Phonemic Awareness (P/PA) - **REQUIRED**
Phonics/Word Recognition (PH/WR) - **REQUIRED**
Phonics/Word Analysis (PH/WA) - N/A
Text Comprehension – Listening (TC-L) - N/A
Text Comprehension - Reading (TC-R) - **REQUIRED**
Fluency (FL) - *RECOMMENDED*
Vocabulary (VO) - *RECOMMENDED*

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

2014-2018 Commissioner's List of Reading Instruments
for Texas Public Schools and Charter Schools

GRADE 1 - Spanish Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Grade 1 are Phonological/Phonemic Awareness (P/PA), Phonics/Word Recognition (PH/WR), and Text Comprehension Reading (TC-R). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	El Inventario de Lectura en Español de Tejas (Tejas LEE)	X	X			X	X	
2	Indicadores Dinamicos Del Exito en la Lectura Solution (IDEL)	X	X			X		
3	Istation's Indicators of Progress, Español (ISIP-S)	X	X̶		X	X	X	X
4	Phonemic Awareness and Phonics Inventory - Spanish (PAPI-S)	X	X					

Domains - REQUIRED and *RECOMMENDED*

Phonological/Phonemic Awareness (P/PA) - **REQUIRED**

Phonics/Word Recognition (PH/WR) - **REQUIRED**

Phonics/Word Analysis (PH/WA) - N/A

Text Comprehension – Listening (TC-L) - N/A

Text Comprehension - Reading (TC-R) - **REQUIRED**

Fluency (FL) - *RECOMMENDED*

Vocabulary (VO) - *RECOMMENDED*

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

GRADE 2 - English Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Grade 2 are Phonics/Word Recognition (PH/WR) and Text Comprehension Reading (TC-R). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	Dynamic Indicators of Basic Early Literacy Skills, *Next* (DIBELS *Next*)		X			X	X	
2	easyCBM		X			X	X	X
3	Istation's Indicators of Progress, Early Reading (ISIP-ER)	X	X		X	X	X	X
4	mCLASS: Reading 3D - Text Reading and Comprehension (TRC)		X			X	X	
5	Measures of Academic Progress (MAP)	X	X		X	X		X
6	Phonemic Awareness and Phonics Inventory (PAPI)	X	X					
7	Phonological Awareness Literacy Screening (PALS)	X	X	X			X	
8	Reading Analysis and Prescription System (RAPS 360)		X	X		X	X	X
9	Scholastic Reading Inventory (SRI)					X		
10	STAR Reading					X	X	X
11	Texas Primary Reading Inventory (TPRI)		X			X	X	
12	Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)	X	X	X	X	X	X	X

Domains - REQUIRED and *RECOMMENDED*

Phonological/Phonemic Awareness (P/PA) - N/A

Phonics/Word Recognition (PH/WR) - **REQUIRED**

Phonics/Word Analysis (PH/WA) - N/A

Text Comprehension – Listening (TC-L) - N/A

Text Comprehension - Reading (TC-R) - **REQUIRED**

Fluency (FL) - *RECOMMENDED*

Vocabulary (VO) - *RECOMMENDED*

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

GRADE 2 - Spanish Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Grade 2 are Phonics/Word Recognition (PH/WR) and Text Comprehension Reading (TC-R). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS. Districts may use more than one instrument to assess all required domains.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	El Inventario de Lectura en Español de Tejas (Tejas LEE)		X			X	X	
2	Indicadores Dinamicos Del Exito en la Lectura Solution (IDEL)		X			X		
3	Istation's Indicators of Progress, Español (ISIP-S)	X	X		X	X	X	X

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Domains - REQUIRED and *RECOMMENDED*

Phonological/Phonemic Awareness (P/PA) - N/A

Phonics/Word Recognition (PH/WR) - **REQUIRED**

Phonics/Word Analysis (PH/WA) - N/A

Text Comprehension - Listening (TC-L) - N/A

Text Comprehension - Reading (TC-R) - **REQUIRED**

Fluency (FL) - *RECOMMENDED*

Vocabulary (VO) - *RECOMMENDED*

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With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

GRADE 7 - English Language Reading Instrument Options

The following reading instruments have been reviewed and show reliable and valid measurement of the skills in the domains indicated with an X. The required domains (shaded) for Grade 7 are Phonics/Word Analysis (PH/WA), Text Comprehension - Reading (TC-R), and Fluency (FL). STUDENTS MUST BE ASSESSED IN ALL REQUIRED DOMAINS.

OPTION	READING INSTRUMENTS	DOMAINS						
		P/PA	PH/WR	PH/WA	TC-L	TC-R	FL	VO
1	Istation's Indicators of Progress, Advanced Reading (ISIP-AR)			X		X	X	X
2	Reading Analysis and Prescription System (RAPS 360)		X	X		X	X	X
3	Texas Middle School Fluency Assessment (TMFSA)			X		X	X	
4	Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)	X	X	X	X	X	X	X

> **Domains - REQUIRED and *RECOMMENDED***
> Phonological/Phonemic Awareness (P/PA) - N/A
> Phonics/Word Recognition (PH/WR) - N/A
> Phonics/Word Analysis (PH/WA) - **REQUIRED**
> Text Comprehension - Listening (TC-L) - N/A
> Text Comprehension - Reading (TC-R) - **REQUIRED**
> Fluency (FL) - **REQUIRED**
> Vocabulary (VO) - *RECOMMENDED*

With the exception of state-developed instruments (TPRI, Tejas LEE, and TMSFA), all reading instruments expire Spring 2018.

Texas Education Agency Required and Recommended Reading Instrument Domains
for Kindergarten and Grades 1, 2, and 7 for use by
Texas Public Schools and Charter Schools

Domain	Kindergarten	Grade 1	Grade 2	Grade 7
Phonological/Phonemic Awareness (P/PA)	Required	Required	n/a	n/a
Phonics/Word Recognition (PH/WR)	Required	Required	Required	n/a
Phonics/Word Analysis (PH/WA)	n/a	n/a	n/a	Required
Text Comprehension - Listening (TC-L)	*Recommended*	n/a	n/a	n/a
Text Comprehension - Reading (TC-R)	n/a	Required	Required	Required
Fluency (FL)	n/a	*Recommended*	*Recommended*	Required
Vocabulary (VO)	*Recommended*	*Recommended*	*Recommended*	*Recommended*

Domains Used in the Description of Reading Instruments

Domain	Definition	Example Subscale Titles
Phonological/Phonemic Awareness (P/PA)	Isolating sounds; segmenting and blending sounds in words and non-words	Letter Sounds; Phoneme Blending; Phoneme Segmentation
Phonics/Word Recognition (PH/WR) (Kindergarten - Grade 2) Phonics/Word Analysis (PH/WA) (Grade 7)	Matching sounds to symbols; reading words by sight or by applying phonics to decode	Word Attack or Pseudoword Reading; Word Identification; Real Word Reading; Decoding Sound/Symbol Relationships
Text Comprehension - Listening (TC-L) and Text Comprehension - Reading (TC-R)	The construction of meaning from text, including understanding of the author's intent or message; the recall of specific information as well as inferences drawn from presented information	Passage Reading; Cloze; Sentence Comprehension; Oral Reading; Silent Reading
Fluency (FL)	Rate at which reader reads text, which could include word, sentence, or text reading as well as segmentation and/or blending of phonemes; voice intonation and prosody during reading	Reading Rate; Test of Word Reading Efficiency; Sentence and Connected-Text Reading Fluency
Vocabulary (VO)	Oral or written, expressive or receptive understanding (including correct tense and usage) of the meanings of words	Words in Isolation or in Context; Vocabulary