## **Explanation of the 2014 PBMAS Regional Longitudinal Report**

An asterisk (\*) is used to mask data in order to protect student confidentiality.

State rates are presented in column (a) for Report Only indicators #5 (iii-iv).

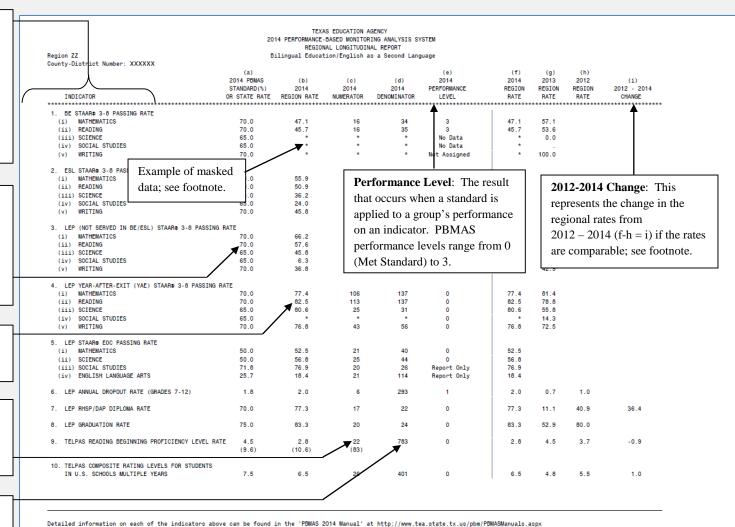
Indicator: The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in each year's PBMAS Manual, available at <a href="http://www.tea.state.tx.us/pbm/PBMASManuals.aspx.">http://www.tea.state.tx.us/pbm/PBMASManuals.aspx.</a>

2014 Standard or State Rate: This is the established level of performance (standard) used to evaluate performance and program effectiveness or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

**2014 Region Rate**: This represents the performance of each region as a whole on a particular indicator (c/d=b).

**2014 Numerator**: The number of events observed in a particular indicator (e.g. the number of students scoring at the beginning proficiency level).

**2014 Denominator:** This represents the total population evaluated in a particular indicator (e.g. the number of students tested on the TELPAS reading test).



The region rates for previous years are presented only if the rates are comparable to the current year rate for the indicator. For the TELPAS Reading Beginning Proficiency Level

Rate (BE/ESL Indicator #9), the parenthetical values presented in columns (a), (b), and (c) are based on 2014 TELPAS reading proficiency level cut scores.