## 2016 Small Numbers Analysis Index 1: Student Achievement

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is not applied to Index 1. A district or campus with fewer than 10 total tests across all subjects will not be rated for Index 1.


## 2016 Small Numbers Analysis Index 2: Student Progress

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the All Students student group across the subjects of ELA/reading and mathematics if there are between one and nine Total Tests in 2016. There must be at least one test in order for Index 2 to be evaluated.


Index 2 calculation based on the aggregated three-year uniform average of Total Tests for the All Students student group for all subjects.

2016 Number of tests that Met or Exceeded Progress for All Students in all subjects +2015 Number of tests that Met or Exceeded Progress for All Students in all subjects + 2014 Number of tests that Met or Exceeded Progress for All Students in all subjects
divided by $\qquad$
2016 Total Tests for All Students in all subjects + 2015 Total Tests for All Students in all subjects + 2014 Total Tests for All Students in all subjects

2016 Number of tests that Exceeded Progress for All Students in all subjects +2015 Number of tests that Exceeded Progress for All Students in all subjects + 2014 Number of tests that Exceeded Progress for All

Students in all subjects
and
divided by $\qquad$
2016 Total Tests for All Students in all subjects + 2015 Total Tests for All Students in all subjects + 2014 Total Tests for All Students in all subjects

# 2016 Small Numbers Analysis <br> Index 3: Closing Performance Gaps 

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the Economically Disadvantaged (ED) student group by subject (ELA/reading, mathematics, writing, science, and social studies) if there are between one and nine Total Tests in 2016. There must be at least one test in order for Index 3 to be evaluated.

## ELA/Reading



Index 3 calculation based on the aggregated three-year uniform average of Total Tests for the Economically Disadvantaged student group in ELA/reading.



Repeat for mathematics, writing, science, and social studies


## Index 4 Target Determination For Non-AEA (Standard) Districts and Campuses



District or Campus Type of High
School or K-12 - Based on all four Index 4 components (STAAR, Graduation Rate, Graduation Plan, and College and Career Readiness), when available

*A district or charter comprised of only one campus that shares the same 2016 performance data with that campus must meet the index target required for the campus in order to demonstrate acceptable performance.

## 2016 Small Numbers Analysis Index 4: Postsecondary Readiness <br> Part One-STAAR Component

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied if the Total Students Tested in 2016 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.


## 2016 Small Numbers Analysis

 Index 4: Postsecondary Readiness
## Part Two-Graduation Rate Component STANDARD DISTRICTS AND CAMPUSES

Graduation Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4 -year (Class of 2015) or 5 -year (Class of 2014) is fewer than 10 students.


## 2016 Small Numbers Analysis

Index 4: Postsecondary Readiness

## Part Two-Graduation Rate Component (Annual Dropouts)

ALL DISTRICTS AND CAMPUS TYPES
Annual Dropout Rate (Gr 9-12): Small numbers analysis is applied to the All Students student group if the Number of 9-12 Graders in the 2014-15 school year is fewer than 10 and if no Graduation Rate is calculated.


## 2016 Small Numbers Analysis

Index 4: Postsecondary Readiness
Part Three-Graduation Plan Component
STANDARD DISTRICTS AND CAMPUS TYPES
Recommended High School Program/Distinguished Achievement Program (RHSPIDAP) Longitudinal Rates (without Foundation High School Program graduates)

Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the Class of 2015 is fewer than 10.

Use longitudinal RHSP/DAP/ FHSP-E/FHSP-DLA graduation plan rate if available. If not, check if an annual graduation plan rate can be used.
Is the sum of the Total Graduates for the Classes of 2015, 2014, and 2013 for All Students 10 or more?

YES

Calculate a longitudinal RHSP/DAP Graduation Rate
based on aggregated three-year uniform average of All Students from the Classes of 2015, 2014, and 2013.

Number of Iongitudinal RHSP/DAP Graduates for the Classes of 2015, 2014, and 2013 divided by $\qquad$
Total Graduates (All Students) for the Classes of 2015, 2014, and 2013


## 2016 Small Numbers Analysis

## Index 4: Postsecondary Readiness

Part Three-Graduation Plan Component
STANDARD DISTRICTS AND CAMPUS TYPES
Recommended High School Program/Distinguished Achievement Program/Foundation High School Plan with Endorsements/Foundation High School Plan - Distinguished Level of Achievement (RHSPIDAP/FHSP-E/FHSP-DLA) Longitudinal Rates

Two-year averages for the longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate cannot be calculated because only one year of data is available in 2016.


## 2016 Small Numbers Analysis

## Index 4: Postsecondary Readiness

Part Three-Graduation Plan Component
STANDARD DISTRICTS AND CAMPUS TYPES

## Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates (without FHSP graduates)

Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2014-15 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/ DAP/FHSP-E/FHSP-DLA rate available.


# 2016 Small Numbers Analysis Index 4: Postsecondary Readiness 

Part Three-Graduation Plan Component

## STANDARD DISTRICTS AND CAMPUS TYPES

Recommended High School Program/Distinguished Achievement Program (RHSPIDAP)I Foundation High School Plan - Endorsement (FHSP-E)/Foundation High School Plan Distinguished Level of Achievement (FHSP-DLA) Annual Rates

Two-year averages for the annual RHSP/DAP/FHSP-E/FHSP-DLA rate of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2016.


# 2016 Small Numbers Analysis Index 4: Postsecondary Component <br> Part Four-College and Career Readiness STANDARD DISTRICTS AND CAMPUS TYPES 

Two-year averages for the Postsecondary Component of Index 4 cannot be calculated due to a change in methodology beginning in 2016.

## Index 4 Target Determination For AEA Districts and Campuses



# 2016 Small Numbers Analysis Index 4: Postsecondary Readiness 

Part One-STAAR Component

AEA DISTRICTS AND CAMPUSES
Small numbers analysis is applied if the Total Students Tested in 2016 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.


Index 4 STAAR Component calculation based on the aggregated three-year uniform average

2016 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested) + 2015 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested) + 2014 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)
$\qquad$ divided by $\qquad$
2016 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) +2015 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) +2014 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)

# 2016 Small Numbers Analysis Index 4: Postsecondary Readiness 

Part Two-Graduation Rate Component

## AEA DISTRICTS AND CAMPUSES

Graduation, Continuers, and GED Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4-year (Class of 2015), 5 -year (Class of 2014), or 6-year (Class of 2013) is fewer than 10 students. AEA campuses use Graduation, Continuers, and GED rates for Index 4.

## Class of 2014 <br> 5-Year Graduation, Continuers, and GED Rate

Calculate a 4-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.

Number of Graduates, Continuers, and GED Recipients in Class of 2015, 2014, and 2013
$\qquad$ divided by

Total in Class of 2015, 2014, and 2013 (Graduates, Continuers, GED Recipients, and Dropouts)


 , and GED rate based on aggregated three year uniform average of All Students.

Number of Graduates, Continuers, and GED
Recipients in Class of 2014, 2013, and 2012
$\qquad$ divided by

Total in Class of 2014, 2013, and 2012 (Graduates, Continuers, GED Recipients, and Dropouts)

Class of 2013
6-Year Graduation, Continuers, and GED Rate


Calculate a 6-year Graduation, Continuers, and GED rate based on aggregated threeyear uniform average of All Students.

Number of Graduates, Continuers, and GED
Recipients in Class of 2013, 2012, and 2011
$\qquad$ divided by

Total in Class of 2013, 2012, and 2011 (Graduates, Continuers, GED Recipients, and Dropouts)

## 2016 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part Two-Graduation Rate Component (Annual Dropouts)

AEA DISTRICTS AND CAMPUSES
Annual Dropout Rate (Gr 9-12): Small numbers analysis is applied to the All Students student group if the Number of 9-12 Graders in the 2014-15 school year is fewer than 10 and if no Graduation Rate is calculated.


## 2016 Small Numbers Analysis <br> Index 4: Postsecondary Readiness

Bonus Points-Recommended High School Program/Distinguished Achievement Program (RHSPIDAP) Longitudinal Rates (Without Foundation High School Plan Graduates)

## AEA DISTRICTS AND CAMPUSES



## Index 4: Postsecondary Readiness

Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSPIDAP)/ Foundation High School Plan-Endorsement/Foundation High School Plan-Distinguished Level of Achievement (DLA) Longitudinal Rates

## AEA DISTRICTS AND CAMPUSES

Two-year averages for the longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2016.


## 2016 Small Numbers Analysis <br> Index 4: Postsecondary Readiness

Bonus Points-Recommended High School Program/Distinguished Achievement Program (RHSPIDAP) Annual Rates (Without Foundation High School Plan Graduates)

## AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2014-15 school year is fewer than 10.


## 2016 Small Numbers Analysis

Index 4: Postsecondary Readiness
Bonus Points-Recommended High School Program/Distinguished Achievement Program (RHSPIDAP)/
Foundation High School Plan-Endorsement/Foundation High School Plan-Distinguished Level of Achievement (DLA) Annual Rates

## AEA DISTRICTS AND CAMPUSES

Two-year averages for the annual RHSP/DAP/FHSP-E/FHSP-DLA rate of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2016.


# 2016 Small Numbers Analysis Index 4: Postsecondary Component 

## Bonus Points-College and Career Readiness

## AEA DISTRICTS AND CAMPUSES



# 2016 Small Numbers Analysis Index 4: Postsecondary Readiness 

Bonus Points—Excluded Students AEA DISTRICTS AND CAMPUSES

Small numbers analysis is not applied to Excluded Students bonus points for Index 4.

