Variables for Bilingual Education/ESL (BE/ESL) Indicators

Variable	Туре	Len	Label
BB_SH_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Takers
BB_SH_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Passers
BB_SH_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Passing %
BB_SH_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std Multi-year Summed Passing %
BB_SH_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Soc Std PL 0 Cut Point
BB_SM_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Takers
BB_SM_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Performance Level
BB_SM_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Passers
BB_SM_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Passing %
BB_SM_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math Multi-year Summed Passing %
BB_SM_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Math PL 0 Cut Point
BB_SR_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Takers
BB_SR_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Performance Level
BB_SR_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Passers
BB_SR_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Passing %
BB_SR_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading Multi-year Summed Passing %
BB_SR_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Reading PL 0 Cut Point
BB_SS_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Takers
BB_SS_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Performance Level
BB_SS_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Passers
BB_SS_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Passing %
BB_SS_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science Multi-year Summed Passing %
BB_SS_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Science PL 0 Cut Point
BB_SW_D17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Takers
BB_SW_L17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Performance Level
BB_SW_N17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Passers
BB_SW_P17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Passing %
BB_SW_PA17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing Multi-year Summed Passing %
BB_SW_Z17	num	8	PBMAS 2017: BE/ESL BE STAAR® 3-8 Writing PL 0 Cut Point
BE_SH_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Takers
BE_SH_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Passers

Variables for Bilingual Education/ESL (BE/ESL) Indicators

Variable	Туре	Len	Label
BE_SH_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Passing %
BE_SH_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std Multi-year Summed Passing %
BE_SH_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Soc Std PL 0 Cut Point
BE_SM_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Takers
BE_SM_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Performance Level
BE_SM_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Passers
BE_SM_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SM_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math Multi-year Summed Passing %
BE_SM_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Math PL 0 Cut Point
BE_SR_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Takers
BE_SR_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Performance Level
BE_SR_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Passers
BE_SR_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Passing %
BE_SR_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading Multi-year Summed Passing %
BE_SR_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Reading PL 0 Cut Point
BE_SS_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Takers
BE_SS_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Performance Level
BE_SS_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Passers
BE_SS_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Passing %
BE_SS_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science Multi-year Summed Passing %
BE_SS_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Science PL 0 Cut Point
BE_SW_D17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Takers
BE_SW_L17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Performance Level
BE_SW_N17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Passers
BE_SW_P17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Passing %
BE_SW_PA17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing Multi-year Summed Passing %
BE_SW_Z17	num	8	PBMAS 2017: BE/ESL ESL STAAR® 3-8 Writing PL 0 Cut Point
BLN_SH_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level
BLN_SH_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLN_SH_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std PL 0 Cut Point

Variables for Bilingual Education/ESL (BE/ESL) Indicators

Variable	Туре	Len	Label
BLN_SM_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Multi-year Summed Passing %
BLN_SM_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math PL 0 Cut Point
BLN_SR_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Multi-year Summed Passing %
BLN_SR_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading PL 0 Cut Point
BLN_SS_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Takers
BLN_SS_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Multi-year Summed Passing %
BLN_SS_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science PL 0 Cut Point
BLN_SW_D17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Takers
BLN_SW_L17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level
BLN_SW_N17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passers
BLN_SW_P17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLN_SW_PA17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Multi-year Summed Passing %
BLN_SW_Z17	num	8	PBMAS 2017: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing PL 0 Cut Point
BLY_SH_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Takers
BLY_SH_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passers
BLY_SH_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passing %
BLY_SH_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Multi-year Summed Passing %
BLY_SH_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Takers
BLY_SM_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Performance Level
BLY_SM_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Passers

Variables for Bilingual Education/ESL (BE/ESL) Indicators

Variable	Туре	Len	Label
BLY_SM_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Passing %
BLY_SM_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math Multi-year Summed Passing %
BLY_SM_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Takers
BLY_SR_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Performance Level
BLY_SR_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Passers
BLY_SR_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Passing %
BLY_SR_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading Multi-year Summed Passing %
BLY_SR_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Takers
BLY_SS_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Performance Level
BLY_SS_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Passers
BLY_SS_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Passing %
BLY_SS_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science Multi-year Summed Passing %
BLY_SS_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Science PL 0 Cut Point
BLY_SW_D17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Takers
BLY_SW_L17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Performance Level
BLY_SW_N17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Passers
BLY_SW_P17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Passing %
BLY_SW_PA17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing Multi-year Summed Passing %
BLY_SW_Z17	num	8	PBMAS 2017: BE/ESL LEP YAE English STAAR® 3-8 Writing PL 0 Cut Point
BL_DROP_D17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Attendance (2016 Data)
BL_DROP_L17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout Performance Level
BL_DROP_N17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropouts (2016 Data)
BL_DROP_P17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout % (2016 Data)
BL_DROP_PA17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z17	num	8	PBMAS 2017: BE/ESL LEP Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Takers
BL_EE_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Performance Level
BL_EE_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Passers
BL_EE_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Passing %
BL_EE_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts Multi-year Summed Passing %
BL_EE_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC English Language Arts PL 0 Cut Point

Variables for Bilingual Education/ESL (BE/ESL) Indicators

Variable	Туре	Len	Label
BL_EH_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Takers
BL_EH_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Performance Level
BL_EH_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Passers
BL_EH_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Passing %
BL_EH_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std Multi-year Summed Passing %
BL_EH_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Soc Std PL 0 Cut Point
BL_EM_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Takers
BL_EM_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Performance Level
BL_EM_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Passers
BL_EM_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Passing %
BL_EM_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math Multi-year Summed Passing %
BL_EM_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Math PL 0 Cut Point
BL_ES_D17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Takers
BL_ES_L17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Performance Level
BL_ES_N17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Passers
BL_ES_P17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Passing %
BL_ES_PA17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science Multi-year Summed Passing %
BL_ES_Z17	num	8	PBMAS 2017: BE/ESL LEP STAAR® EOC Science PL 0 Cut Point
BL_GRAD4YR_D17	num	8	PBMAS 2017: BE/ESL LEP Total Students in the Class of 2016
BL_GRAD4YR_L17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduates (Class of 2016)
BL_GRAD4YR_P17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation % (Class of 2016)
BL_GRAD4YR_PA17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z17	num	8	PBMAS 2017: BE/ESL LEP 4-year Longitudinal Graduation PL 0 Cut Point
BL_TLPC_D17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years
BL_TLPC_L17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_PA17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Multi-year Summed %
BL_TLPC_Z17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Grades 2-12
BL_TLPR_L17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Scoring at Beginning Proficiency

Variables for Bilingual Education/ESL (BE/ESL) Indicators

Variable	Туре	Len	Label
BL_TLPR_P17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning Proficiency %
BL_TLPR_PA17	num	8	PBMAS 2017: BE/ESL TELPAS Takers at Beginning Proficiency Multi-year Summed %
BL_TLPR_Z17	num	8	PBMAS 2017: BE/ESL TELPAS Takers Scoring at Beginning Proficiency PL 0 Cut Point

Variables for Career and Technical Education (CTE) Indicators

Variable	Туре	Len	Label
CED_EE_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Takers
CED_EE_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Performance Level
CED_EE_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Passers
CED_EE_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Passing %
CED_EE_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts Multi-year Summed Passing %
CED_EE_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC English Language Arts PL 0 Cut Point
CED_EH_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Takers
CED_EH_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Performance Level
CED_EH_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Passers
CED_EH_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Passing %
CED_EH_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std Multi-year Summed Passing %
CED_EH_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Soc Std PL 0 Cut Point
CED_EM_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Takers
CED_EM_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Performance Level
CED_EM_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Passers
CED_EM_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Passing %
CED_EM_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math Multi-year Summed Passing %
CED_EM_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Math PL 0 Cut Point
CED_ES_D17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Takers
CED_ES_L17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Performance Level
CED_ES_N17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Passers
CED_ES_P17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Passing %
CED_ES_PA17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science Multi-year Summed Passing %
CED_ES_Z17	num	8	PBMAS 2017: CTE ECON DISAD STAAR® EOC Science PL 0 Cut Point
CF_NTC_D17	num	8	PBMAS 2017: CTE Total Students Completing Female Nontraditional Courses (2016 Data)
CF_NTC_L17	num	8	PBMAS 2017: CTE Female Nontraditional Course Completion Performance Level
CF_NTC_N17	num	8	PBMAS 2017: CTE Female Students Completing Female Nontraditional Courses (2016 Data)
CF_NTC_P17	num	8	PBMAS 2017: CTE Female Nontraditional Course Completion % (2016 Data)
CF_NTC_PS17	num	8	PBMAS 2017: Statewide CTE Female Nontraditional Course Completion % (2016 Data)
CL_EE_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Takers
CL_EE_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Performance Level
CL_EE_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Passers
CL_EE_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Passing %

Variables for Career and Technical Education (CTE) Indicators

Variable	Туре	Len	Label
CL_EE_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts Multi-year Summed Passing %
CL_EE_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC English Language Arts PL 0 Cut Point
CL_EH_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Takers
CL_EH_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Performance Level
CL_EH_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Passers
CL_EH_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Passing %
CL_EH_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std Multi-year Summed Passing %
CL_EH_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Soc Std PL 0 Cut Point
CL_EM_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Takers
CL_EM_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Performance Level
CL_EM_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Passers
CL_EM_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Passing %
CL_EM_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math Multi-year Summed Passing %
CL_EM_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Math PL 0 Cut Point
CL_ES_D17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Takers
CL_ES_L17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Performance Level
CL_ES_N17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Passers
CL_ES_P17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Passing %
CL_ES_PA17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science Multi-year Summed Passing %
CL_ES_Z17	num	8	PBMAS 2017: CTE LEP STAAR® EOC Science PL 0 Cut Point
CM_NTC_D17	num	8	PBMAS 2017: CTE Total Students Completing Male Nontraditional Courses (2016 Data)
CM_NTC_L17	num	8	PBMAS 2017: CTE Male Nontraditional Course Completion Performance Level
CM_NTC_N17	num	8	PBMAS 2017: CTE Male Students Completing Male Nontraditional Courses (2016 Data)
CM_NTC_P17	num	8	PBMAS 2017: CTE Male Nontraditional Course Completion % (2016 Data)
CM_NTC_PS17	num	8	PBMAS 2017: Statewide CTE Male Nontraditional Course Completion % (2016 Data)
CSE_EE_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Takers
CSE_EE_L17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Performance Level
CSE_EE_N17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Passers
CSE_EE_P17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Passing %
CSE_EE_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts Multi-year Summed Passing %
CSE_EE_Z17	num	8	PBMAS 2017: CTE SPED STAAR® EOC English Language Arts PL 0 Cut Point
CSE_EH_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Takers
CSE_EH_L17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Performance Level

Variables for Career and Technical Education (CTE) Indicators

CSEFu17num63PBMAS 2017: CTE SPED STAAR® EOC Soc Sid Mais-year Summad Passing %.CSE_EH_2T7num64PBMAS 2017: CTE SPED STAAR® EOC Soc Sid Unit-year Summad Passing %.CSE_EM_1T7num64PBMAS 2017: CTE SPED STAAR® EOC Main TakersCSE_EM_1T7num64PBMAS 2017: CTE SPED STAAR® EOC Main Passing %.CSE_EM_1T7num64PBMAS 2017: CTE SPED STAAR® EOC Main Passing %.CSE_EM_2T7num64PBMAS 2017: CTE SPED STAAR® EOC Main Passing %.CSE_ES_1T7num64PBMAS 2017: CTE SPED STAAR® EOC Sience TakesCSE_ES_1T7num64PBMAS 2017: CTE SPED STAAR® EOC Sience Passing %.CSE_ES_1T4num64PBMAS 2017: CTE SPED STAAR® EOC Sience Passing %.CSE_ES_1T4num64PBMAS 2017: CTE SPED STAAR® EOC Sience Passing %.CSE_ES_1T4num64PBMAS 2017: CTE SPED STAAR® EOC Sience PLO Cut PaintC_DROP12_D17num64PBMAS 2017: CTE Gredes 912 Dropout Patimance LevelC_DROP12_D17num64PBMAS 2017: CTE Gredes 912 Dropout Patimance LevelC_DROP12_D17num64PBMAS 2017: CTE Gredes 912 Dropout Patimance LevelC_DROP12_D17num64 <th>Variable</th> <th>Туре</th> <th>Len</th> <th>Label</th>	Variable	Туре	Len	Label
CSE_EH_PATYnuisPBMAS 2017: CTE SPED STARRE ECC Soc Std Multi-year Summed Passing %CSE_EH_DTYnumisPBMAS 2017: CTE SPED STARRE ECC Soc Std PL & CU PointCSE_EM_DTYnumisPBMAS 2017: CTE SPED STARRE ECC Math Passing %CSE_EM_DTYnumisPBMAS 2017: CTE SPED STARRE ECC Math Passing %CSE_EM_PTYnumisPBMAS 2017: CTE SPED STARRE ECC Science Passing %CSE_ES_DTYnumisPBMAS 2017: CTE SPED STARRE ECC Science Passing %CSE_ES_PTYnumisPBMAS 2017: CTE SPED S	CSE_EH_N17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Passers
CSE_EH_217num8PBMAS 2017: CTE SPED STARR® EOC Soc Sid PL 0 Out PointCSE_EM_117num8PBMAS 2017: CTE SPED STARR® EOC Main TakersCSE_EM_117num8PBMAS 2017: CTE SPED STARR® EOC Main Passing %CSE_EM_P17num8PBMAS 2017: CTE SPED STARR® EOC Main Passing %CSE_EM_117num8PBMAS 2017: CTE SPED STARR® EOC Main Passing %CSE_EM_P17num8PBMAS 2017: CTE SPED STARR® EOC Main Passing %CSE_ES_L17num8PBMAS 2017: CTE SPED STARR® EOC Main Passing %CSE_ES_L17num8PBMAS 2017: CTE SPED STARR® EOC Science TakersCSE_ES_L17num8PBMAS 2017: CTE SPED STARR® EOC Science PassrsCSE_ES_L17num8PBMAS 2017: CTE SPED STARR® EOC Science Multi-year Summed Passing %CSE_ES_L17num8PBMAS 2017: CTE SPED STARR® EOC Science PassrsCSE_ES_L17num8PBMAS 2017: CTE SPED STARR® EOC Science PassrsCSE_ES_L1	CSE_EH_P17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Passing %
CSE_EM_171nm%PBMAS 2017. CTE SPED STAARS EOC Math TakersCSE_EM_174nm%PBMAS 2017. CTE SPED STAARS EOC Math Performance LevelCSE_EM_174nm%PBMAS 2017. CTE SPED STAARS EOC Math PassersCSE_EM_174nm%PBMAS 2017. CTE SPED STAARS EOC Math Passing %CSE_EM_174nm%PBMAS 2017. CTE SPED STAARS EOC Math Multi yaar Summed Passing %CSE_EM_174nm%PBMAS 2017. CTE SPED STAARS EOC Math Multi yaar Summed Passing %CSE_EM_174nm%PBMAS 2017. CTE SPED STAARS EOC Math Passing %CSE_ES_174nm%PBMAS 2017. CTE SPED STAARS EOC Science Passing %CSE_ES_174nm%PBMAS 2017. CTE Grades P12 Dropout Performance LevelCSE_ES_174nm%PBMAS 2017. CTE Grades P12 Dropout Performance LevelCSE_ES_174nm%PBMAS 2017. CTE Grades P12 Dropout Performance LevelCDROP12_171nm%PBMAS 2017. CTE Grades P12 Dropout Multi yaar Summed Passing %CSE_ES_174nm%PBMAS 2017. CTE Grades P12 Dropout Multi yaar Summed Passing %CDROP12_171nm%PBMAS 2017. CTE Grades P12 Dropout Multi yaar Summed Passing %CDROP12_171nm% <td>CSE_EH_PA17</td> <td>num</td> <td>8</td> <td>PBMAS 2017: CTE SPED STAAR® EOC Soc Std Multi-year Summed Passing %</td>	CSE_EH_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std Multi-year Summed Passing %
CSE_EM_117nm%9 PBMAS 2017: CTE SPED STAAR® EOC Math PassersCSE_EM_N17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Math Passing %CSE_EM_P17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Math Passing %CSE_EM_P17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Math PL 0 cut PointCSE_EM_P17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Math PL 0 cut PointCSE_EM_P17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES_L17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES_L17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES_P17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES_L17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Science Passing %CSE_ES_L17nm%9 PBMAS 2017: CTE SPED STAAR® EOC Science Passing %CSE_ES_L17nm%9 PBMAS 2017: CTE Grades 9-12 Dropout Suite Summed Passing %CSE_ES_L17nm%9 PBMAS 2017: CTE Grades 9-12 Dropout Suite Su	CSE_EH_Z17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Soc Std PL 0 Cut Point
CSE_EM,Mm8PBMAS 2017: CTE SPED STAAR® EOC Math PassersCSE_EM,P17num8PBMAS 2017: CTE SPED STAAR® EOC Math PassersCSE_EM,P17num8PBMAS 2017: CTE SPED STAAR® EOC Math PL 0 Cur PointCSE_EM,217num8PBMAS 2017: CTE SPED STAAR® EOC Science TakersCSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science PassersCSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science Passing %CSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science Passing %CSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science Passing %CSE_ES,L17num8PBMAS 2017: CTE SPED STAAR® EOC Science PL O CU PointCSE_ES,L17num8PBMAS 2017: CTE Grades 9-12 Diroput Performance LevelCSE_ES,L17num8PBMAS 2017: CTE Grades 9-12 Diroput Performance LevelC_DROP912,L17num8PBMAS 2017: CTE Grades 9-12 Diroput % (2016 Data)C_DROP912,L17num8PBMAS 2017: CTE Grades 9-12 Diroput % (2016 Data)C_DROP912,L17num8PBMAS 2017: CTE Grades 9-12 Diroput % (2016 Data)C_DROP912,L17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PassersC_EE,L17num8PBMAS 2017: CTE Grades 9-12 Diroput ME 2016 Diral)C_EE,L17num8PBMAS 2017: CTE OVERALL STAAR®	CSE_EM_D17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Math Takers
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C_DROP12_D17num8PBMAS 2017: CTE Grades 9-12 Attendance (2016 Data)C_DROP912_L17num8PBMAS 2017: CTE Grades 9-12 Dropout Performance LevelC_DROP912_N17num8PBMAS 2017: CTE Grades 9-12 Dropouts (2016 Data)C_DROP912_P17num8PBMAS 2017: CTE Grades 9-12 Dropout % (2016 Data)C_DROP912_P17num8PBMAS 2017: CTE Grades 9-12 Dropout % (2016 Data)C_DROP912_P17num8PBMAS 2017: CTE Grades 9-12 Dropout % (2016 Data)C_DROP912_T17num8PBMAS 2017: CTE Grades 9-12 Dropout PL 0 Cut PointC_EE_D17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts TakersC_EE_L17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts PassersC_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC English Language Arts Public Year Summed Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAR® EOC Soc Sid TakersC_EH_D17num8PBMAS 2017: CTE OVERALL STAR® EOC Soc Sid PassersC_EH_D17num8PBMAS 201	CSE_ES_PA17	num	8	PBMAS 2017: CTE SPED STAAR® EOC Science Multi-year Summed Passing %
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C_DROP912_P17num8PBMAS 2017: CTE Grades 9-12 Dropouts (2016 Data)C_DROP912_P17num8PBMAS 2017: CTE Grades 9-12 Dropout % (2016 Data)C_DROP912_PA17num8PBMAS 2017: CTE Grades 9-12 Dropout Multi-year Summed %C_DROP912_Z17num8PBMAS 2017: CTE Grades 9-12 Dropout PL 0 Cut PointC_EE_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts TakersC_EE_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Performance LevelC_EE_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PassersC_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Pusing %C_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Pusing %C_EE_117num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OV	C_DROP912_D17	num	8	PBMAS 2017: CTE Grades 9-12 Attendance (2016 Data)
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C_DROP912_Z17num8PBMAS 2017: CTE Grades 9-12 Dropout PL 0 Cut PointC_EE_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts TakersC_EE_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Performance LevelC_EE_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PassersC_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_PA17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Public Verial StaarsC_EE_PA17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_Z17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Public Verial Summed Passing %C_EE_T17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passers	C_DROP912_P17	num	8	PBMAS 2017: CTE Grades 9-12 Dropout % (2016 Data)
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C_EE_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Performance LevelC_EE_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PassersC_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_PA17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Multi-year Summed Passing %C_EE_217num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut PointC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passers	C_DROP912_Z17	num	8	PBMAS 2017: CTE Grades 9-12 Dropout PL 0 Cut Point
C_EE_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PassersC_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_PA17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Multi-year Summed Passing %C_EE_217num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut PointC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passers	C_EE_D17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Takers
C_EE_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %C_EE_PA17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Multi-year Summed Passing %C_EE_Z17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut PointC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passers	C_EE_L17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Performance Level
C_EE_PA17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Multi-year Summed Passing %C_EE_Z17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut PointC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %	C_EE_N17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passers
C_EE_Z17num8PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut PointC_EH_D17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std TakersC_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %	C_EE_P17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts Passing %
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C_EH_L17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance LevelC_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %	C_EE_Z17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC English Language Arts PL 0 Cut Point
C_EH_N17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PassersC_EH_P17num8PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %	C_EH_D17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Takers
C_EH_P17 num 8 PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %	C_EH_L17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Performance Level
-	C_EH_N17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passers
C_EH_PA17 num 8 PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Multi-year Summed Passing %	C_EH_P17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Passing %
	C_EH_PA17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std Multi-year Summed Passing %

Variables for Career and Technical Education (CTE) Indicators

Variable	Туре	Len	Label
C_EH_Z17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Soc Std PL 0 Cut Point
C_EM_D17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Math Takers
C_EM_L17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Math Performance Level
C_EM_N17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Math Passers
C_EM_P17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Math Passing %
C_EM_PA17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Math Multi-year Summed Passing %
C_EM_Z17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Math PL 0 Cut Point
C_ES_D17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Science Takers
C_ES_L17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Science Performance Level
C_ES_N17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Science Passers
C_ES_P17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Science Passing %
C_ES_PA17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Science Multi-year Summed Passing %
C_ES_Z17	num	8	PBMAS 2017: CTE OVERALL STAAR® EOC Science PL 0 Cut Point
C_GRAD4YR_D17	num	8	PBMAS 2017: CTE Total Students in the Class of 2016
C_GRAD4YR_L17	num	8	PBMAS 2017: CTE 4-year Longitudinal Graduation Performance Level
C_GRAD4YR_N17	num	8	PBMAS 2017: CTE 4-year Longitudinal Graduates (Class of 2016)
C_GRAD4YR_P17	num	8	PBMAS 2017: CTE 4-year Longitudinal Graduation % (Class of 2016)
C_GRAD4YR_PA17	num	8	PBMAS 2017: CTE 4-year Longitudinal Graduation Multi-year Summed %
C_GRAD4YR_Z17	num	8	PBMAS 2017: CTE 4-year Longitudinal Graduation PL 0 Cut Point

Variables for Every Student Succeeds Act (ESSA) Indicators

Variable	Туре	Len	Label
T1_DROP_D17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Attendance (2016 Data)
T1_DROP_L17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropout Performance Level
T1_DROP_N17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropouts (2016 Data)
T1_DROP_P17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropout % (2016 Data)
T1_DROP_PA17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropout Multi-year Summed %
T1_DROP_Z17	num	8	PBMAS 2017: ESSA TITLE I Grades 7-12 Dropouts PL 0 Cut Point
T1_EE_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Takers
T1_EE_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Performance Level
T1_EE_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Passers
T1_EE_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Passing %
T1_EE_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts Multi-year Summed Passing %
T1_EE_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC English Language Arts PL 0 Cut Point
T1_EH_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Takers
T1_EH_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Performance Level
T1_EH_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Passers
T1_EH_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Passing %
T1_EH_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std Multi-year Summed Passing %
T1_EH_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Soc Std PL 0 Cut Point
T1_EM_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Takers
T1_EM_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Performance Level
T1_EM_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Passers
T1_EM_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Passing %
T1_EM_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math Multi-year Summed Passing %
T1_EM_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Math PL 0 Cut Point
T1_ES_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Takers
T1_ES_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Performance Level
T1_ES_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Passers
T1_ES_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Passing %
T1_ES_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science Multi-year Summed Passing %
T1_ES_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® EOC Science PL 0 Cut Point
T1_GRAD4YR_D17	num	8	PBMAS 2017: ESSA TITLE I Total Students in the Class of 2016
T1_GRAD4YR_L17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation Performance Level
T1_GRAD4YR_N17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduates (Class of 2016)

Variables for Every Student Succeeds Act (ESSA) Indicators

Variable	Туре	Len	Label
T1_GRAD4YR_P17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation % (Class of 2016)
T1_GRAD4YR_PA17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation Multi-year Summed %
T1_GRAD4YR_Z17	num	8	PBMAS 2017: ESSA TITLE I 4-year Longitudinal Graduation PL 0 Cut Point
T1_SH_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Takers
T1_SH_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Performance Level
T1_SH_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Passers
T1_SH_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Passing %
T1_SH_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std Multi-year Summed Passing %
T1_SH_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Soc Std PL 0 Cut Point
T1_SM_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Takers
T1_SM_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Performance Level
T1_SM_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Passers
T1_SM_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Passing %
T1_SM_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math Multi-year Summed Passing %
T1_SM_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Math PL 0 Cut Point
T1_SR_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Takers
T1_SR_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Performance Level
T1_SR_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Passers
T1_SR_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Passing %
T1_SR_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading Multi-year Summed Passing %
T1_SR_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Reading PL 0 Cut Point
T1_\$\$_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Takers
T1_SS_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Performance Level
T1_SS_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Passers
T1_SS_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Passing %
T1_SS_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science Multi-year Summed Passing %
T1_SS_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Science PL 0 Cut Point
T1_SW_D17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Takers
T1_SW_L17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Performance Level
T1_SW_N17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Passers
T1_SW_P17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Passing %
T1_SW_PA17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing Multi-year Summed Passing %
T1_SW_Z17	num	8	PBMAS 2017: ESSA TITLE I STAAR® 3-8 Writing PL 0 Cut Point

Variables for Every Student Succeeds Act (ESSA) Indicators

Variable	Туре	Len	Label
TM_DROP_D17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Attendance (2016 Data)
TM_DROP_L17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout Performance Level
TM_DROP_N17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropouts (2016 Data)
TM_DROP_P17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout % (2016 Data)
TM_DROP_PA17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout Multi-year Summed %
TM_DROP_Z17	num	8	PBMAS 2017: ESSA MIGRANT Grades 7-12 Dropout PL 0 Cut Point
TM_EE_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Takers
TM_EE_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Performance Level
TM_EE_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Passers
TM_EE_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Passing %
TM_EE_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts Multi-year Summed Passing %
TM_EE_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC English Language Arts PL 0 Cut Point
TM_EH_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Takers
TM_EH_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Performance Level
TM_EH_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Passers
TM_EH_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Passing %
TM_EH_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std Multi-year Summed Passing %
TM_EH_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Soc Std PL 0 Cut Point
TM_EM_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Takers
TM_EM_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Performance Level
TM_EM_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Passers
TM_EM_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Passing %
TM_EM_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math Multi-year Summed Passing %
TM_EM_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Math PL 0 Cut Point
TM_ES_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Takers
TM_ES_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Performance Level
TM_ES_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Passers
TM_ES_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Passing %
TM_ES_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science Multi-year Summed Passing %
TM_ES_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® EOC Science PL 0 Cut Point
TM_GRAD4YR_D17	num	8	PBMAS 2017: ESSA MIGRANT Total Students in the Class of 2016
TM_GRAD4YR_L17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation Performance Level
TM_GRAD4YR_N17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduates (Class of 2016)

Variables for Every Student Succeeds Act (ESSA) Indicators

Variable	Туре	Len	Label
TM_GRAD4YR_P17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation % (Class of 2016)
TM_GRAD4YR_PA17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation Multi-year Summed %
TM_GRAD4YR_Z17	num	8	PBMAS 2017: ESSA MIGRANT 4-year Longitudinal Graduation PL 0 Cut Point
TM_SH_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Takers
TM_SH_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Performance Level
TM_SH_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Passers
TM_SH_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Passing %
TM_SH_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std Multi-year Summed Passing %
TM_SH_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Soc Std PL 0 Cut Point
TM_SM_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Takers
TM_SM_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Performance Level
TM_SM_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Passers
TM_SM_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Passing %
TM_SM_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math Multi-year Summed Passing %
TM_SM_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Math PL 0 Cut Point
TM_SR_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Takers
TM_SR_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Performance Level
TM_SR_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Passers
TM_SR_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Passing %
TM_SR_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading Multi-year Summed Passing %
TM_SR_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Reading PL 0 Cut Point
TM_SS_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Takers
TM_SS_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Performance Level
TM_SS_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Passers
TM_SS_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Passing %
TM_SS_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science Multi-year Summed Passing %
TM_SS_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Science PL 0 Cut Point
TM_SW_D17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Takers
TM_SW_L17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Performance Level
TM_SW_N17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Passers
TM_SW_P17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Passing %
TM_SW_PA17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing Multi-year Summed Passing %
TM_SW_Z17	num	8	PBMAS 2017: ESSA MIGRANT STAAR® 3-8 Writing PL 0 Cut Point

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SA_40PCT621_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 Total Enrolled
SA_40PCT621_1N17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_1P17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings
SA_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings %
SA_40PCT621_AR17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SA_40PCT621_L17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SA_40PCT621_R17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SA_REP02_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP02_1N17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_1P17	num	8	PBMAS 2017: SPED SPED Asian Other Health Impairments Students Ages 3-21 %
SA_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled
SA_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 %
SA_REP02_AR17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP02_L17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level
SA_REP02_R17	num	8	PBMAS 2017: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP06_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP06_1N17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_1P17	num	8	PBMAS 2017: SPED SPED Asian Intellectual Disabilities Students Ages 3-21 %
SA_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SA_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SA_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 %
SA_REP06_AR17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP06_L17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level
SA_REP06_R17	num	8	PBMAS 2017: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP07_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP07_1N17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_1P17	num	8	PBMAS 2017: SPED SPED Asian Emotional Disturbance Students Ages 3-21 %
SA_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled
SA_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 %
SA_REP07_AR17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP07_L17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level
SA_REP07_R17	num	8	PBMAS 2017: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP08_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP08_1N17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_1P17	num	8	PBMAS 2017: SPED SPED Asian Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SA_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 %
SA_REP08_AR17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP08_L17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SA_REP08_R17	num	8	PBMAS 2017: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP09_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP09_1N17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_1P17	num	8	PBMAS 2017: SPED SPED Asian Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SA_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SA_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 %
SA_REP09_AR17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP09_L17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level
SA_REP09_R17	num	8	PBMAS 2017: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP10_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP10_1N17	num	8	PBMAS 2017: SPED Asian Autism Students Ages 3-21 Total Enrolled
SA_REP10_1P17	num	8	PBMAS 2017: SPED SPED Asian Autism Students Ages 3-21 %
SA_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled
SA_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Asian) Autism Students Ages 3-21 %
SA_REP10_AR17	num	8	PBMAS 2017: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP10_L17	num	8	PBMAS 2017: SPED Asian Autism Representation (Ages 3-21) Performance Level
SA_REP10_R17	num	8	PBMAS 2017: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SA_REP_1D17	num	8	PBMAS 2017: Asian Students Ages 3-21 Total Enrolled
SA_REP_1N17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 Total Enrolled
SA_REP_1P17	num	8	PBMAS 2017: SPED Asian Students Ages 3-21 %
SA_REP_2D17	num	8	PBMAS 2017: Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled
SA_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 3-21 %
SA_REP_AR17	num	8	PBMAS 2017: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SA_REP_L17	num	8	PBMAS 2017: SPED Asian Representation (Ages 3-21) Performance Level
SA_REP_R17	num	8	PBMAS 2017: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SA_SEP621_1D17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 Total Enrolled
SA_SEP621_1N17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SA_SEP621_1P17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SA_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled
SA_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SA_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SA_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SA_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SA_SEP621_AR17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SA_SEP621_L17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SA_SEP621_R17	num	8	PBMAS 2017: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SB_40PCT621_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_40PCT621_1N17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_1P17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings
SB_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings %
SB_40PCT621_AR17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SB_40PCT621_L17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SB_40PCT621_R17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SB_REP02_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP02_1N17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Other Health Impairments Students Ages 3-21 %
SB_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled
SB_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SB_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 %
SB_REP02_AR17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP02_L17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level
SB_REP02_R17	num	8	PBMAS 2017: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP06_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP06_1N17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SB_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 %
SB_REP06_AR17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP06_L17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level
SB_REP06_R17	num	8	PBMAS 2017: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP07_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP07_1N17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Emotional Disturbance Students Ages 3-21 %
SB_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled
SB_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 %
SB_REP07_AR17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP07_L17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level
SB_REP07_R17	num	8	PBMAS 2017: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP08_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP08_1N17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SB_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SB_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 %
SB_REP08_AR17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP08_L17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SB_REP08_R17	num	8	PBMAS 2017: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP09_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP09_1N17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SB_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 %
SB_REP09_AR17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP09_L17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level
SB_REP09_R17	num	8	PBMAS 2017: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_REP10_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP10_1N17	num	8	PBMAS 2017: SPED Black or African American Autism Students Ages 3-21 Total Enrolled
SB_REP10_1P17	num	8	PBMAS 2017: SPED SPED Black or African American Autism Students Ages 3-21 %
SB_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled
SB_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %
SB_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 %
SB_REP10_AR17	num	8	PBMAS 2017: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP10_L17	num	8	PBMAS 2017: SPED Black or African American Autism Representation (Ages 3-21) Performance Level
SB_REP10_R17	num	8	PBMAS 2017: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SB_REP_1D17	num	8	PBMAS 2017: Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1N17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 Total Enrolled
SB_REP_1P17	num	8	PBMAS 2017: SPED Black or African American Students Ages 3-21 %
SB_REP_2D17	num	8	PBMAS 2017: Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled
SB_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 3-21 %
SB_REP_AR17	num	8	PBMAS 2017: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SB_REP_L17	num	8	PBMAS 2017: SPED Black or African American Representation (Ages 3-21) Performance Level
SB_REP_R17	num	8	PBMAS 2017: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SB_SEP621_1D17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 Total Enrolled
SB_SEP621_1N17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SB_SEP621_1P17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SB_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled
SB_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SB_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SB_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SB_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SB_SEP621_AR17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SB_SEP621_L17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SB_SEP621_R17	num	8	PBMAS 2017: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SH_40PCT621_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_40PCT621_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_1P17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings
SH_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SH_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings %
SH_40PCT621_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SH_40PCT621_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SH_40PCT621_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SH_REP02_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP02_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 %
SH_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled
SH_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 %
SH_REP02_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP02_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level
SH_REP02_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP06_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP06_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SH_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 %
SH_REP06_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP06_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level
SH_REP06_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP07_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP07_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 %
SH_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SH_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled
SH_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 %
SH_REP07_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP07_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level
SH_REP07_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP08_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP08_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SH_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 %
SH_REP08_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP08_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SH_REP08_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP09_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP09_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SH_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 %
SH_REP09_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP09_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level
SH_REP09_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SH_REP10_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP10_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Students Ages 3-21 Total Enrolled
SH_REP10_1P17	num	8	PBMAS 2017: SPED SPED Hispanic/Latino Autism Students Ages 3-21 %
SH_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled
SH_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 %
SH_REP10_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP10_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level
SH_REP10_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_REP_1D17	num	8	PBMAS 2017: Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled
SH_REP_1P17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 3-21 %
SH_REP_2D17	num	8	PBMAS 2017: Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled
SH_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 %
SH_REP_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SH_REP_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level
SH_REP_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SH_SEP621_1D17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled
SH_SEP621_1N17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SH_SEP621_1P17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SH_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled
SH_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SH_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SH_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SH_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SH_SEP621_AR17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SH_SEP621_L17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SH_SEP621_R17	num	8	PBMAS 2017: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SI_40PCT621_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled
SI_40PCT621_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_1P17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled
SI_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings
SI_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 08/44/85/88/95 Settings %
SI_40PCT621_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SI_40PCT621_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SI_40PCT621_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SI_REP02_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP02_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 %
SI_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled
SI_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 %
SI_REP02_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP02_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level
SI_REP02_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP06_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP06_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SI_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SI_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 %
SI_REP06_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP06_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level
SI_REP06_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP07_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP07_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 %
SI_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled
SI_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 %
SI_REP07_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP07_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level
SI_REP07_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP08_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP08_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SI_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 %
SI_REP08_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP08_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SI_REP08_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SI_REP09_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP09_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SI_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 %
SI_REP09_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP09_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level
SI_REP09_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP10_1D17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP10_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Students Ages 3-21 Total Enrolled
SI_REP10_1P17	num	8	PBMAS 2017: SPED SPED American Indian or Alaska Native Autism Students Ages 3-21 %
SI_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled
SI_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 %
SI_REP10_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SI_REP10_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level
SI_REP10_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SI_REP_1D17	num	8	PBMAS 2017: American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1N17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled
SI_REP_1P17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Students Ages 3-21 %
SI_REP_2D17	num	8	PBMAS 2017: Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2N17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled
SI_REP_2P17	num	8	PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

SIR REP_ARTnm6FPMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Alamate Significant Disproportionality Risk RatioSIR REP_RTnm6PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk RatioSI REP_RTnm6PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk RatioSI SEP621_INTnm6PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 In 2050/007077/86/87/96/97 SettingsSI SEP621_INTnm6PBMAS 2017: SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 2050/007077/86/87/96/97 Settings %SI SEP621_DD1nm6PBMAS 2017: SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 2050/007077/86/87/96/97 Settings %SI SEP621_DD1nm6PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 2050/007077/86/87/96/97 Settings %SI SEP621_SINFnm6PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 2050/007077/86/87/96/97 Settings %SI SEP621_PD1nm6PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 2050/007077/186/87/96/97 Settings %SI SEP621_RD1nm6PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 2050/0070771/86/97/96/97 Settings %SI SEP621_RD1nm6PBMAS 2017: SPED Demeinan Indian or Alaska Native Students Ages 6-21 In 2050/007071/86/97/96/97 Settings %SI SEP621_RD1nm6PBMAS	Variable	Туре	Len	Label
SIL REP_L17num8PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance LevelSIL REP_L177num8PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproprionality Risk RatioSIL SEPE21_IN17num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 Total EnrolledSIL SEPE21_IN17num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 Total EnrolledSIL SEPE21_ID17num8PBMAS 2017: SPED Dhmerican Indian or Alaska Native Students Ages 6-21 Total EnrolledSIL SEPE21_ID17num8PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total EnrolledSIL SEPE21_ID17num8PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 3050607071/8687/9697 SettingsSIL SEPE21_ID17num8PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 3050607071/8687/9697 SettingsSIL SEPE21_ID17num8PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 3050607071/8687/9697 Settings %SIL SEPE21_ID17num8PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 3050607071/8687/9697 Settings %SIL SEPE21_ID17num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 In 3050607071/8687/9697 Settings %SIL SEPE21_ID17num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 In 3050607071/8687/9697 Settings Natemate Significant Disproportionality Risk Ratio<	SI_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 %
BL REP_R17 num 8 PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio SL SEPEC1_1017 num 8 PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/8/68/79/69/SP Settings SL SEPEC1_1017 num 8 PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/18/68/79/69/SP Settings SL SEPEC1_2017 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/60/70/18/68/79/69/SP Settings SL SEPEC1_2017 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/60/70/18/68/79/69/SP Settings SL SEPEC1_2017 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/60/70/18/68/79/69/SP Settings SL SEPEC1_2017 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/60/70/18/68/79/69/SP Settings Settings % SL SEPEC1_2017 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/60/70/71/8/68/79/69/SP Settings % SL SEPEC2_1017 num	SI_REP_AR17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SIL SEP621_1D17 num 8 PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled SIL SEP621_1N17 num 8 PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 In 30/50/00/707/18/68/79/69/7 Settings SIL SEP621_1P17 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 30/50/00/707/18/67/96/97 Settings SIL SEP621_2DS17 num 8 PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/00/707/18/67/96/97 Settings SIL SEP621_2DS17 num 8 PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/00/70/71/8/67/96/97 Settings SIL SEP621_2PS17 num 8 PBMAS 2017: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/00/70/71/8/67/96/97 Settings SIL SEP621_2PS17 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/00/70/71/8/67/96/97 Settings % SIL SEP621_PS17 num 8 PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 In 30/50/00/70/71/8/67/96/97 Settings % SIL SEP621_PS17 num 8 PBMAS 2017: SPED Other (Not Ages 3-21 Total Enrolled SIL SEP621_PS17 num	SI_REP_L17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level
SPERCE1_INITnum6PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings %SI SEF621_1017num6PBMAS 2017: SPED Other (Not American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings %SI SEF621_2D17num6PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 SettingsSI SEF621_2N17num6PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 SettingsSI SEF621_2N17num8PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 SettingsSI SEF621_2N17num8PBMAS 2017: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings %SI SEF621_2PS17num8PBMAS 2017: SPED American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings %SI SEF621_1PS17num8PBMAS 2017: SPED American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings Alemate Significant Disproportionality Risk RatioSI SEF621_1PS1num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings Parformance LevelSI SEF621_1PS1num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings Parformance LevelSI SEF621_NT7num8PBMAS 2017: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/1/86/87/96/97 Settings Parformance Level <td< td=""><td>SI_REP_R17</td><td>num</td><td>8</td><td>PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio</td></td<>	SI_REP_R17	num	8	PBMAS 2017: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio
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SL_REP_1P17num8PBMAS 2017: SPED LEP Students Åges 3-21 %SL_REP_2D17num8PBMAS 2017: Other (Not LEP) Students Åges 3-21 Total EnrolledSL_REP_2N17num8PBMAS 2017: SPED Other (Not LEP) Students Åges 3-21 Total EnrolledSL_REP_2P17num8PBMAS 2017: SPED Other (Not LEP) Students Åges 3-21 %SL_REP_117num8PBMAS 2017: SPED Other (Not LEP) Students Åges 3-21 %SL_REP_117num8PBMAS 2017: SPED LEP Representation (Åges 3-21) Performance LevelSL_REP_R17num8PBMAS 2017: SPED Native Representation (Åges 3-21) Significant Disproportionality Risk RatioSP_40PCT621_1D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Åges 6-21 Total EnrolledSP_40PCT621_1N17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Åges 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Åges 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Åges 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Åges 6-21 Total EnrolledSP_40PCT621_2D317num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Åges 6-21 Total EnrolledSP_40PCT621_2N377num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Åges 6-21 in 08/44/85/88/95 Settings	SL_REP_1D17	num	8	PBMAS 2017: LEP Students Ages 3-21 Total Enrolled
SL_REP_2D17num8PBMAS 2017: Other (Not LEP) Students Ages 3-21 Total EnrolledSL_REP_2N17num8PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 Total EnrolledSL_REP_2P17num8PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 %SL_REP_L17num8PBMAS 2017: SPED LEP Representation (Ages 3-21) Performance LevelSL_REP_R17num8PBMAS 2017: SPED LEP Representation (Ages 3-21) Significant Disproportionality Risk RatioSP_40PCT621_1D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total EnrolledSP_40PCT621_1D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: STED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: STED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: STED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8 <th< td=""><td>SL_REP_1N17</td><td>num</td><td>8</td><td>PBMAS 2017: SPED LEP Students Ages 3-21 Total Enrolled</td></th<>	SL_REP_1N17	num	8	PBMAS 2017: SPED LEP Students Ages 3-21 Total Enrolled
SL_REP_2N17num8PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 Total EnrolledSL_REP_2P17num8PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 %SL_REP_L17num8PBMAS 2017: SPED LEP Representation (Ages 3-21) Performance LevelSL_REP_R17num8PBMAS 2017: SPED LEP Representation (Ages 3-21) Significant Disproportionality Risk RatioSP_40PCT621_1D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total EnrolledSP_40PCT621_1N17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Se	SL_REP_1P17	num	8	PBMAS 2017: SPED LEP Students Ages 3-21 %
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SL_REP_L17num8PBMAS 2017: SPED LEP Representation (Ages 3-21) Performance LevelSL_REP_R17num8PBMAS 2017: SPED LEP Representation (Ages 3-21) Significant Disproportionality Risk RatioSP_40PCT621_1D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total EnrolledSP_40PCT621_1N17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_1P17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %SP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num <td>SL_REP_2N17</td> <td>num</td> <td>8</td> <td>PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 Total Enrolled</td>	SL_REP_2N17	num	8	PBMAS 2017: SPED Other (Not LEP) Students Ages 3-21 Total Enrolled
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SP_40PCT621_1D17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total EnrolledSP_40PCT621_1N17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_1P17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %SP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2D17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SL_REP_L17	num	8	PBMAS 2017: SPED LEP Representation (Ages 3-21) Performance Level
SP_40PCT621_1N17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_1P17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %SP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2DS17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SL_REP_R17	num	8	PBMAS 2017: SPED LEP Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_40PCT621_1P17num8PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %SP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2DS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SP_40PCT621_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_40PCT621_2D17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2DS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SP_40PCT621_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2DS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total EnrolledSP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SP_40PCT621_1P17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings %
SP_40PCT621_2N17num8PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 SettingsSP_40PCT621_2NS17num8PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SP_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_40PCT621_2NS17 num 8 PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings	SP_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
	SP_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
SP_40PCT621_2P17 num 8 PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %	SP_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings
	SP_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

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P_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings %
P_40PCT621_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
P_40PCT621_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
P_40PCT621_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
P_REP02_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
P_REP02_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 Total Enrolled
P_REP02_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 %
P_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
P_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
P_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
P_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled
P_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
P_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 %
P_REP02_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
P_REP02_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level
P_REP02_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
P_REP06_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
P_REP06_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 Total Enrolled
P_REP06_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 %
P_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
P_REP06_2D\$17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
P_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
P_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled
P_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
P_REP06_2P\$17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 %
P_REP06_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
P_REP06_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level
P_REP06_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
P_REP07_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
P_REP07_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 Total Enrolled
P_REP07_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 %
P REP07 2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SP_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled
SP_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 %
SP_REP07_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP07_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level
SP_REP07_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP08_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP08_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
SP_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 %
SP_REP08_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP08_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level
SP_REP08_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP09_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP09_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled
SP_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 %
SP_REP09_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP09_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level
SP_REP09_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SP_REP10_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP10_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 Total Enrolled
SP_REP10_1P17	num	8	PBMAS 2017: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 %
SP_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled
SP_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 %
SP_REP10_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP10_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level
SP_REP10_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_REP_1D17	num	8	PBMAS 2017: Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled
SP_REP_1P17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 %
SP_REP_2D17	num	8	PBMAS 2017: Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled
SP_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 %
SP_REP_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SP_REP_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level
SP_REP_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SP_SEP621_1D17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled
SP_SEP621_1N17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SP_SEP621_1P17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SP_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled
SP_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SP_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
SP_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SP_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
SP_SEP621_AR17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
SP_SEP621_L17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
SP_SEP621_R17	num	8	PBMAS 2017: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
ST_40PCT621_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_40PCT621_1N17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_1P17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings
ST_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings %
ST_40PCT621_AR17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
ST_40PCT621_L17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
ST_40PCT621_R17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
ST_REP02_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP02_1N17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Other Health Impairments Students Ages 3-21 %
ST_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled
ST_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 %
ST_REP02_AR17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP02_L17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level
ST_REP02_R17	num	8	PBMAS 2017: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP06_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP06_1N17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
ST_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled
ST_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 %
ST_REP06_AR17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP06_L17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level
ST_REP06_R17	num	8	PBMAS 2017: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP07_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP07_1N17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Emotional Disturbance Students Ages 3-21 %
ST_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled
ST_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 %
ST_REP07_AR17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP07_L17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level
ST_REP07_R17	num	8	PBMAS 2017: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP08_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP08_1N17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP08_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled
ST_REP08_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 %
ST_REP08_AR17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP08_L17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level
ST_REP08_R17	num	8	PBMAS 2017: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
ST_REP09_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP09_1N17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled
ST_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 %
ST_REP09_AR17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP09_L17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level
ST_REP09_R17	num	8	PBMAS 2017: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP10_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP10_1N17	num	8	PBMAS 2017: SPED Two or More Races Autism Students Ages 3-21 Total Enrolled
ST_REP10_1P17	num	8	PBMAS 2017: SPED SPED Two or More Races Autism Students Ages 3-21 %
ST_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled
ST_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 %
ST_REP10_AR17	num	8	PBMAS 2017: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP10_L17	num	8	PBMAS 2017: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level
ST_REP10_R17	num	8	PBMAS 2017: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_REP_1D17	num	8	PBMAS 2017: Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1N17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 Total Enrolled
ST_REP_1P17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 3-21 %
ST_REP_2D17	num	8	PBMAS 2017: Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2DS17	num	8	PBMAS 2017: Statewide Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled
ST_REP_2P17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 3-21 %

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
ST_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 %
ST_REP_AR17	num	8	PBMAS 2017: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
ST_REP_L17	num	8	PBMAS 2017: SPED Two or More Races Representation (Ages 3-21) Performance Level
ST_REP_R17	num	8	PBMAS 2017: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio
ST_SEP621_1D17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 Total Enrolled
ST_SEP621_1N17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
ST_SEP621_1P17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
ST_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled
ST_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
ST_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings
ST_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
ST_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %
ST_SEP621_AR17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio
ST_SEP621_L17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level
ST_SEP621_R17	num	8	PBMAS 2017: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio
SW_40PCT621_1D17	num	8	PBMAS 2017: SPED White Students Ages 6-21 Total Enrolled
SW_40PCT621_1N17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_1P17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled
SW_40PCT621_2N17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings
SW_40PCT621_2P17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings %
SW_40PCT621_AR17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio
SW_40PCT621_L17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level
SW_40PCT621_R17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio
SW_REP02_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP02_1N17	num	8	PBMAS 2017: SPED White Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_1P17	num	8	PBMAS 2017: SPED SPED White Other Health Impairments Students Ages 3-21 %
SW_REP02_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label
SW_REP02_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP02_2N17	num	8	PBMAS 2017: SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled
SW_REP02_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 %
SW_REP02_AR17	num	8	PBMAS 2017: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP02_L17	num	8	PBMAS 2017: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level
SW_REP02_R17	num	8	PBMAS 2017: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP06_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP06_1N17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_1P17	num	8	PBMAS 2017: SPED SPED White Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP06_2N17	num	8	PBMAS 2017: SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled
SW_REP06_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 %
SW_REP06_AR17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP06_L17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level
SW_REP06_R17	num	8	PBMAS 2017: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio
SW_REP07_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled
SW_REP07_1N17	num	8	PBMAS 2017: SPED White Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_1P17	num	8	PBMAS 2017: SPED SPED White Emotional Disturbance Students Ages 3-21 %
SW_REP07_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled
SW_REP07_2N17	num	8	PBMAS 2017: SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled
SW_REP07_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 %
SW_REP07_AR17	num	8	PBMAS 2017: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio
SW_REP07_L17	num	8	PBMAS 2017: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level
SW_REP07_R17	num	8	PBMAS 2017: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label	
SW_REP08_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled	
SW_REP08_1N17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Students Ages 3-21 Total Enrolled	
SW_REP08_1P17	num	8	PBMAS 2017: SPED SPED White Specific Learning Disabilities Students Ages 3-21 %	
SW_REP08_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP08_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP08_2N17	num	8	MAS 2017: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled	
SW_REP08_2NS17	num	8	MAS 2017: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled	
SW_REP08_2P17	num	8	MAS 2017: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %	
SW_REP08_2PS17	num	8	MAS 2017: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %	
SW_REP08_AR17	num	8	MAS 2017: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio	
SW_REP08_L17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level	
SW_REP08_R17	num	8	PBMAS 2017: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio	
SW_REP09_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled	
SW_REP09_1N17	num	8	BMAS 2017: SPED White Speech/Language Impairments Students Ages 3-21 Total Enrolled	
SW_REP09_1P17	num	8	BMAS 2017: SPED SPED White Speech/Language Impairments Students Ages 3-21 %	
SW_REP09_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP09_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP09_2N17	num	8	PBMAS 2017: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled	
SW_REP09_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled	
SW_REP09_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %	
SW_REP09_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %	
SW_REP09_AR17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio	
SW_REP09_L17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level	
SW_REP09_R17	num	8	PBMAS 2017: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio	
SW_REP10_1D17	num	8	PBMAS 2017: SPED White Students Ages 3-21 Total Enrolled	
SW_REP10_1N17	num	8	PBMAS 2017: SPED White Autism Students Ages 3-21 Total Enrolled	
SW_REP10_1P17	num	8	PBMAS 2017: SPED SPED White Autism Students Ages 3-21 %	
SW_REP10_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP10_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP10_2N17	num	8	PBMAS 2017: SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled	
SW_REP10_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled	
SW_REP10_2P17	num	8	PBMAS 2017: SPED SPED Other (Not White) Autism Students Ages 3-21 %	

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	Label	
SW_REP10_2PS17	num	8	PBMAS 2017: Statewide SPED SPED Other (Not White) Autism Students Ages 3-21 %	
SW_REP10_AR17	num	8	PBMAS 2017: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio	
SW_REP10_L17	num	8	PBMAS 2017: SPED White Autism Representation (Ages 3-21) Performance Level	
SW_REP10_R17	num	8	PBMAS 2017: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio	
SW_REP_1D17	num	8	PBMAS 2017: White Students Ages 3-21 Total Enrolled	
SW_REP_1N17	num	8	MAS 2017: SPED White Students Ages 3-21 Total Enrolled	
SW_REP_1P17	num	8	MAS 2017: SPED White Students Ages 3-21 %	
SW_REP_2D17	num	8	MAS 2017: Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP_2DS17	num	8	MAS 2017: Statewide Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP_2N17	num	8	MAS 2017: SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled	
SW_REP_2P17	num	8	MAS 2017: SPED Other (Not White) Students Ages 3-21 %	
SW_REP_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 3-21 %	
SW_REP_AR17	num	8	PBMAS 2017: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio	
SW_REP_L17	num	8	PBMAS 2017: SPED White Representation (Ages 3-21) Performance Level	
SW_REP_R17	num	8	PBMAS 2017: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio	
SW_SEP621_1D17	num	8	PBMAS 2017: SPED White Students Ages 6-21 Total Enrolled	
SW_SEP621_1N17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings	
SW_SEP621_1P17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	
SW_SEP621_2D17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 Total Enrolled	
SW_SEP621_2DS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled	
SW_SEP621_2N17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings	
SW_SEP621_2NS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings	
SW_SEP621_2P17	num	8	PBMAS 2017: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	
SW_SEP621_2PS17	num	8	PBMAS 2017: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	
SW_SEP621_AR17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Alternate Significant Disproportionality Risk Ratio	
SW_SEP621_L17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level	
SW_SEP621_R17	num	8	PBMAS 2017: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Significant Disproportionality Risk Ratio	
SY_SH_D17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std Takers	
SY_SH_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std Performance Level	
SY_SH_N17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std Passers	
SY_SH_P17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std Passing %	

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

SY SH, PAT2nuisB MAXS 2017. SPED VAE STAAR8 3.6 Sig Multi-year Summed Passing %SY SM, D17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi TakesSY SM, D17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi TakesSY SM, D17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi TakesSY SM, D17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi TakesSY SM, D17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi TakesSY SM, D17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.6 Multi Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.6 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num6PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %SY SM, Z17num7PBMAS 2017. SPED VAE STAAR8 3.8 Reading Passing %	Variable	Туре	Len	Label		
SY_SM_D17vm%%PMAAS 2017: SPED VAE STAAR0 3.4 Math Tekromance LevelSY_SM_N17vm%PBAAS 2017: SPED VAE STAAR0 3.4 Math Performance LevelSY_SM_N17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Math Tessing %SY_SM_P17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Math Tessing %SY_SM_D17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Math Mathyser Summed Pasing %SY_SM_D17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Math Mathyser Summed Pasing %SY_SM_D17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Reading TakenSY_SM_D17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Reading TakensSY_SM_D17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Reading TakensSY_SM_D17vm%%PBAAS 2017: SPED VAE STAAR0 3.4 Reading Pasing %SY_SM_D17vm%%PBAAS 2017	SY_SH_PA17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing %		
SY_SM_L17nm%%PMAAS 2017: SPED YAE STAAR0 3.4 Main PassersSY_SM_P17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Main Passing %SY_SM_P17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Main Passing %SY_SM_P17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Main PL 0 Cu PointSY_SM_T1nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Main PL 0 Cu PointSY_SR_D17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Rading PassersSY_SR_D17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Rading PassersSY_SR_D17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Rading PassersSY_SR_D17nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Rading Passing %SY_SR_T1nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Science Parformance LevelSY_SR_T1nm%%PBAAS 2017: SPED YAE STAAR0 3.4 Science Passing %SY_SR_T1nm%%PBAAS 2017: SPED YAE STAAR0 3.4 S	SY_SH_Z17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point		
SY_SM_171nmisPBMAS 2017: SPED YAE STAAR® 3-8 Math Passing %SY_SM_P171numisPBMAS 2017: SPED YAE STAAR® 3-8 Math Passing %SY_SM_P171numisPBMAS 2017: SPED YAE STAAR® 3-8 Math Publicyer Summed Passing %SY_SM_2171numisPBMAS 2017: SPED YAE STAAR® 3-8 Math Publicyer Summed Passing %SY_SM_2171numisPBMAS 2017: SPED YAE STAAR® 3-8 Reading TakesSY_SR_117numisPBMAS 2017: SPED YAE STAAR® 3-8 Reading PastorSY_SR_117numisPBMAS 2017: SPED YAE STAAR® 3-8 Science Passing %SY_SR_117numisPBMAS 2017: SPED YAE STAAR® 3-8 Writing Pastor </td <td>SY_SM_D17</td> <td>num</td> <td>8</td> <td>PBMAS 2017: SPED YAE STAAR® 3-8 Math Takers</td>	SY_SM_D17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Takers		
SY_SM_P17nmnmsiPBMAS 2017: SPED YAE STAAR9.3.9. Math Multiyear Summed Passing %SY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Math Multiyear Summed Passing %SY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Math PL 0.0. UP ointSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading TakesSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading ParsensSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading PassensSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading PassensSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading Passing %SY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading Passing %SY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Reading Passing %SY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Science TakersSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Science TakersSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8. Science ParsensSY_SM_D17nmsiPBMAS 2017: SPED YAE STAAR9.3.8.	SY_SM_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Performance Level		
SY_SM_PA17nm <t< td=""><td>SY_SM_N17</td><td>num</td><td>8</td><td>PBMAS 2017: SPED YAE STAAR® 3-8 Math Passers</td></t<>	SY_SM_N17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Math Passers		
SY_SM_217nm6PBMAS 2017: SPED YAE STAAR® 3-8 Reading TakersSY_SR_D17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Reading Parformance LevelSY_SR_117nm6PBMAS 2017: SPED YAE STAAR® 3-8 Reading Passing %SY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Reading PL 0 Cut PointSY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Reading PL 0 Cut PointSY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Science PassersSY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Science Passing %SY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Science PL 0 Cut PointSY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Science PL 0 Cut PointSY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %SY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-9 Writing Passing %SY_SR_P17nm6PBMAS 2017: SPED YAE STAAR® 3-9 Writing Passing %<	SY_SM_P17	num	8	IAS 2017: SPED YAE STAAR® 3-8 Math Passing %		
SY_SR_D17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Reading Parkomance LevelSY_SR_L17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Reading Parkomance LevelSY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Reading Passing %SY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Reading Passing %SY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Reading PL 0 Cut PointSY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Reading PL 0 Cut PointSY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Genedor TakesSY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Genedor TakesSY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Genedor Passing %SY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Writing TakerSY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %SY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %SY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %SY_SR_J17nm8PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %SY_S	SY_SM_PA17	num	8	MAS 2017: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing %		
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SY_SW_P17num8PBMAS 2017: SPED YAE STAAR® 3-8 Writing Passing %SY_SW_PA17num8PBMAS 2017: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing %SY_SW_Z17num8PBMAS 2017: SPED YAE STAAR® 3-8 Writing PL 0 Cut PointS_40PCT621_D17num8PBMAS 2017: SPED All Students Ages 6-21 Total EnrolledS_40PCT621_L17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings Performance LevelS_40PCT621_N17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 SettingsS_40PCT621_P17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 SettingsS_40PCT621_P17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %S_40PCT621_P17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %S_40PCT621_P17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %S_40PCT621_P17num8PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %	SY_SW_L17	num	8	PBMAS 2017: SPED YAE STAAR® 3-8 Writing Performance Level		
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S_40PCT621_P17 num 8 PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings % S_40PCT621_PA17 num 8 PBMAS 2017: SPED All Students Ages 6-21 Multi-year Summed 08/44/85/88/95 Settings %	S_40PCT621_L17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level		
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	S_40PCT621_P17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings %		
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Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	abel		
S_80PCT621_D17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Total Enrolled		
S_80PCT621_L17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings Performance Level		
S_80PCT621_N17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings		
S_80PCT621_P17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings %		
S_80PCT621_PA17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Multi-year Summed 00/40/41/81/82/91/92 Settings %		
S_80PCT621_Z17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point		
S_DROP_D17	num	8	PBMAS 2017: SPED Grades 7-12 Attendance (2016 Data)		
S_DROP_L17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout Performance Level		
S_DROP_N17	num	8	PBMAS 2017: SPED Grades 7-12 Dropouts (2016 Data)		
S_DROP_P17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout % (2016 Data)		
S_DROP_PA17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout Multi-year Summed %		
S_DROP_Z17	num	8	PBMAS 2017: SPED Grades 7-12 Dropout PL 0 Cut Point		
S_EE_D17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Takers		
S_EE_L17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Performance Level		
S_EE_N17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Passers		
S_EE_P17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Passing %		
S_EE_PA17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts Multi-year Summed Passing %		
S_EE_Z17	num	8	PBMAS 2017: SPED STAAR® EOC English Language Arts PL 0 Cut Point		
S_EH_D17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Takers		
S_EH_L17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Performance Level		
S_EH_N17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Passers		
S_EH_P17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Passing %		
S_EH_PA17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std Multi-year Summed Passing %		
S_EH_Z17	num	8	PBMAS 2017: SPED STAAR® EOC Soc Std PL 0 Cut Point		
S_EM_D17	num	8	PBMAS 2017: SPED STAAR® EOC Math Takers		
S_EM_L17	num	8	PBMAS 2017: SPED STAAR® EOC Math Performance Level		
S_EM_N17	num	8	PBMAS 2017: SPED STAAR® EOC Math Passers		
S_EM_P17	num	8	PBMAS 2017: SPED STAAR® EOC Math Passing %		
S_EM_PA17	num	8	PBMAS 2017: SPED STAAR® EOC Math Multi-year Summed Passing %		
S_EM_Z17	num	8	PBMAS 2017: SPED STAAR® EOC Math PL 0 Cut Point		
S_ES_D17	num	8	PBMAS 2017: SPED STAAR® EOC Science Takers		
S_ES_L17	num	8	PBMAS 2017: SPED STAAR® EOC Science Performance Level		

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

S_ES_N17num8PBMAS 2017: SPED STAAR® EOC Science PassersS_ES_P17num8PBMAS 2017: SPED STAAR® EOC Science Passing %S_ES_PA17num8PBMAS 2017: SPED STAAR® EOC Science Publicyear Summed Passing %S_ES_Z17num8PBMAS 2017: SPED STAAR® EOC Science PL 0 Cut PointS_GRAD4YR_D17num8PBMAS 2017: SPED Total Students in the Class of 2016S_GRAD4YR_L17num8PBMAS 2017: SPED Total Students in the Class of 2016S_GRAD4YR_N17num8PBMAS 2017: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_GRAD4YR_P17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_GRAD4YR_P17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_GRAD4YR_D17num8PBMAS 2017: SPED 4-year Longitudinal Graduation Multi-year Summed %S_RECP35_D17num8PBMAS 2017: SPED Ages 3-5 total EnrolledS_RECP35_D17num8PBMAS 2017: SPED Ages 3-5 total EnrolledS_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 tot 00/40/41/81/82/91/92 SettingsS_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 tot 00/40/41/81/82/91/92 SettingsS_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %S_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %S_RECP35_P17num8PBMAS 20	Variable	Туре	Len	Label	
S_ES_PA17num8PBMAS 2017: SPED STAAR® EOC Science Multi-year Summed Passing %S_ES_Z17num8PBMAS 2017: SPED STAAR® EOC Science PL 0 Cut PointS_GRAD4YR_D17num8PBMAS 2017: SPED Total Students in the Class of 2016S_GRAD4YR_L17num8PBMAS 2017: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P17num8PBMAS 2017: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_GRAD4YR_PA17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_GRAD4YR_PA17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_GRAD4YR_Z17num8PBMAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)S_RECP35_D17num8PBMAS 2017: SPED 4-year Longitudinal Graduation Multi-year Summed %S_RECP35_L17num8PBMAS 2017: SPED Ages 3-5 Total EnrolledS_RECP35_L17num8PBMAS 2017: SPED Ages 3-5 total EnrolledS_RECP35_N17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 SettingsS_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %S_RECP35_P417num8PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %S_RECP35_P417num8PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	S_ES_N17	num	8	PBMAS 2017: SPED STAAR® EOC Science Passers	
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S_GRAD4YR_Z17num8PBMAS 2017: SPED 4-year Longitudinal Graduation PL 0 Cut PointS_RECP35_D17num8PBMAS 2017: SPED Ages 3-5 Total EnrolledS_RECP35_L17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance LevelS_RECP35_N17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 SettingsS_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 SettingsS_RECP35_P17num8PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %S_RECP35_PA17num8PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	S_GRAD4YR_P17	num	8	VAS 2017: SPED 4-year Longitudinal Graduation % (Class of 2016)	
S_RECP35_D17 num 8 PBMAS 2017: SPED Ages 3-5 Total Enrolled S_RECP35_L17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level S_RECP35_N17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings S_RECP35_P17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings S_RECP35_P17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings % S_RECP35_PA17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %	S_GRAD4YR_PA17	num	8	IAS 2017: SPED 4-year Longitudinal Graduation Multi-year Summed %	
S_RECP35_L17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level S_RECP35_N17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings S_RECP35_P17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings S_RECP35_P17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings % S_RECP35_PA17 num 8 PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	S_GRAD4YR_Z17	num	8	MAS 2017: SPED 4-year Longitudinal Graduation PL 0 Cut Point	
S_RECP35_N17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings S_RECP35_P17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings % S_RECP35_PA17 num 8 PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	S_RECP35_D17	num	8	PBMAS 2017: SPED Ages 3-5 Total Enrolled	
S_RECP35_P17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings % S_RECP35_PA17 num 8 PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	S_RECP35_L17	num	8	PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level	
S_RECP35_PA17 num 8 PBMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	S_RECP35_N17	num	8	PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings	
	S_RECP35_P17	num	8	3MAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %	
S_RECP35_Z17 num 8 PBMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point	S_RECP35_PA17	num	8	BMAS 2017: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings %	
	S_RECP35_Z17	num	8	BMAS 2017: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point	
S_REP_D17 num 8 PBMAS 2017: All Students Ages 3-21 Total Enrolled	S_REP_D17	num	8	PBMAS 2017: All Students Ages 3-21 Total Enrolled	
S_REP_N17 num 8 PBMAS 2017: SPED Students Ages 3-21 Total Enrolled	S_REP_N17	num	8	BMAS 2017: SPED Students Ages 3-21 Total Enrolled	
S_SAPART_D17 num 8 PBMAS 2017: SPED Grades 3-9 Answer Documents Submitted	S_SAPART_D17	num	8	PBMAS 2017: SPED Grades 3-9 Answer Documents Submitted	
S_SAPART_L17 num 8 PBMAS 2017: SPED STAAR® Alternate 2 Only Participation Performance Level	S_SAPART_L17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Participation Performance Level	
S_SAPART_N17 num 8 PBMAS 2017: SPED STAAR® Alternate 2 Only Tested	S_SAPART_N17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Tested	
S_SAPART_P17 num 8 PBMAS 2017: SPED STAAR® Alternate 2 Only Participation %	S_SAPART_P17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Participation %	
S_SAPART_PA17 num 8 PBMAS 2017: SPED STAAR® Alternate 2 Only Multi-year Summed Participation %	S_SAPART_PA17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Multi-year Summed Participation %	
S_SAPART_Z17 num 8 PBMAS 2017: SPED STAAR® Alternate 2 Only Participation PL 0 Cut Point	S_SAPART_Z17	num	8	PBMAS 2017: SPED STAAR® Alternate 2 Only Participation PL 0 Cut Point	
S_SEP621_D17 num 8 PBMAS 2017: SPED All Students Ages 6-21 Total Enrolled	S_SEP621_D17	num	8	PBMAS 2017: SPED All Students Ages 6-21 Total Enrolled	
S_SEP621_L17 num 8 PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level	S_SEP621_L17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings Performance Level	
S_SEP621_N17 num 8 PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings	S_SEP621_N17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings	
S_SEP621_P17 num 8 PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	S_SEP621_P17	num	8	PBMAS 2017: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	
S_SEP621_PS17 num 8 PBMAS 2017: Statewide SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	S_SEP621_PS17	num	8	PBMAS 2017: Statewide SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96/97 Settings %	
S_SH_D17 num 8 PBMAS 2017: SPED STAAR® 3-8 Soc Std Takers	S_SH_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Takers	
S_SH_L17 num 8 PBMAS 2017: SPED STAAR® 3-8 Soc Std Performance Level	S_SH_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Performance Level	
S_SH_N17 num 8 PBMAS 2017: SPED STAAR® 3-8 Soc Std Passers	S_SH_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Passers	

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

Variable	Туре	Len	abel		
S_SH_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Passing %		
S_SH_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing %		
S_SH_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Soc Std PL 0 Cut Point		
S_SM_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Takers		
S_SM_L17	num	8	MAS 2017: SPED STAAR® 3-8 Math Performance Level		
S_SM_N17	num	8	MAS 2017: SPED STAAR® 3-8 Math Passers		
S_SM_P17	num	8	MAS 2017: SPED STAAR® 3-8 Math Passing %		
S_SM_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math Multi-year Summed Passing %		
S_SM_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Math PL 0 Cut Point		
S_SR_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading Takers		
S_SR_L17	num	8	MAS 2017: SPED STAAR® 3-8 Reading Performance Level		
S_SR_N17	num	8	BMAS 2017: SPED STAAR® 3-8 Reading Passers		
S_SR_P17	num	8	BMAS 2017: SPED STAAR® 3-8 Reading Passing %		
S_SR_PA17	num	8	BMAS 2017: SPED STAAR® 3-8 Reading Multi-year Summed Passing %		
S_SR_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Reading PL 0 Cut Point		
S_SS_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Takers		
S_SS_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Performance Level		
S_SS_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Passers		
S_SS_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Passing %		
S_SS_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science Multi-year Summed Passing %		
S_SS_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Science PL 0 Cut Point		
S_SW_D17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Takers		
S_SW_L17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Performance Level		
S_SW_N17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Passers		
S_SW_P17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Passing %		
S_SW_PA17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing Multi-year Summed Passing %		
S_SW_Z17	num	8	PBMAS 2017: SPED STAAR® 3-8 Writing PL 0 Cut Point		

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables in all Downloads

Variable	Туре	Len	Label
DISTNAME	char	34	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

/alue	Performance Level	Note
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
28	4	Standard Analysis
30	SD	Significant Disproportionality
31	4 SA	Automated Special Analysis

Data Download	Code Value for Masked Data Data Downloaded by public from https://rptsvr1.tea.texas.gov/pbm/download.html			
Value	Value Meaning			
-1	Default Masking Value; asterisk(*) on reports			
http://tea	For an explanation of how masking is applied, go to http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683.			