Variables for Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL) Indicators

| Variable | Туре | Len | Label |
|-----------|------|-----|--|
| BB_SH_D20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Takers |
| BB_SH_L20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Performance Level |
| BB_SH_N20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Passers |
| BB_SH_P20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std Passing % |
| BB_SH_Z20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Soc Std PL 0 Cut Point |
| BB_SM_D20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Takers |
| BB_SM_L20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Performance Level |
| BB_SM_N20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Passers |
| BB_SM_P20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math Passing % |
| BB_SM_Z20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Math PL 0 Cut Point |
| BB_SR_D20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Takers |
| BB_SR_L20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Performance Level |
| BB_SR_N20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Passers |
| BB_SR_P20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading Passing % |
| BB_SR_Z20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Reading PL 0 Cut Point |
| BB_SS_D20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Takers |
| BB_SS_L20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Performance Level |
| BB_SS_N20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Passers |
| BB_SS_P20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science Passing % |
| BB_SS_Z20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Science PL 0 Cut Point |
| BB_SW_D20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Takers |
| BB_SW_L20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Performance Level |
| BB_SW_N20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Passers |
| BB_SW_P20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing Passing % |
| BB_SW_Z20 | num | 8 | RDA 2020: BE/ESL/EL BE STAAR® 3-8 Writing PL 0 Cut Point |
| BE_SH_D20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Takers |
| BE_SH_L20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Performance Level |
| BE_SH_N20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Passers |
| BE_SH_P20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std Passing % |
| BE_SH_Z20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Soc Std PL 0 Cut Point |
| BE_SM_D20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Takers |
| BE_SM_L20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Performance Level |
| BE_SM_N20 | num | 8 | RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Passers |
| | | | |

Variables for Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL) Indicators

| BE_SM_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math Passing %BE_SM_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Math PL 0 Cut PointBE_SR_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading TakersBE_SR_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Performance LevelBE_SR_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PassersBE_SR_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PassersBE_SR_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passing %BE_SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut PointBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing TakersBE_SS_P20num8< | |
|---|--|
| BE_SCnum8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading TakersBE_SR_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Performance LevelBE_SR_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PassersBE_SR_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passing %BE_SR_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut PointBE_SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SS_P20num8RDA 2020: | |
| BE SR_120num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Performance LevelBE SR_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PassersBE SR_270num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passing %BE SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut PointBE SS_SL20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE SS_SP20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE SS_220num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE SS_220num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE SS_220num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE SS_220num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers | |
| BE_SR_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PassersBE_SR_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passing %BE_SR_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut PointBE_SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut Point | |
| BE_SR_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading Passing %BE_SR_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut PointBE_SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut Point | |
| BE_SR_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Reading PL 0 Cut PointBE_SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut Point | |
| BE_SS_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science TakersBE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut Point | |
| BE_SS_L20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Performance LevelBE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers | |
| BE_SS_N20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PassersBE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers | |
| BE_SS_P20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science Passing %BE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers | |
| BE_SS_Z20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Science PL 0 Cut PointBE_SW_D20num8RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers | |
| BE_SW_D20 num 8 RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Takers | |
| | |
| | |
| BE_SW_L20 num 8 RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Performance Level | |
| BE_SW_N20 num 8 RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Passers | |
| BE_SW_P20 num 8 RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing Passing % | |
| BE_SW_Z20 num 8 RDA 2020: BE/ESL/EL ESL STAAR® 3-8 Writing PL 0 Cut Point | |
| BLD_REP_1D20 num 8 RDA 2020: BE/ESL/EL EL Enrollment Ages 6-21 | |
| BLD_REP_1N20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia Students Ages 6-21 | |
| BLD_REP_1P20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia % | |
| BLD_REP_2D20 num 8 RDA 2020: BE/ESL/EL Total Enrollment Ages 6-21 | |
| BLD_REP_2N20 num 8 RDA 2020: BE/ESL/EL Dyslexia Students Ages 6-21 | |
| BLD_REP_2P20 num 8 RDA 2020: BE/ESL/EL Dyslexia % | |
| BLD_REP_L20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia Representation Performance Level | |
| BLD_REP_PD20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia % Difference | |
| BLD_REP_PDS20 num 8 RDA 2020: Statewide BE/ESL/EL EL Dyslexia % Difference | |
| BLD_SR_D20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Takers | |
| BLD_SR_L20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Performance Level | |
| BLD_SR_N20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Passers | |
| BLD_SR_P20 num 8 RDA 2020: BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Passing % | |
| BLD_SR_PS20 num 8 RDA 2020: Statewide BE/ESL/EL EL Dyslexia English STAAR® 3-8 Reading Passing % | |
| BLN_SH_D20 num 8 RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers | |
| BLN_SH_L20 num 8 RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level | |

Variables for Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL) Indicators

| Variable | Type Ler | Label |
|-------------|----------|--|
| BLN_SH_N20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers |
| BLN_SH_P20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing % |
| BLN_SH_PS20 | num 8 | RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing % |
| BLN_SM_D20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Takers |
| BLN_SM_L20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level |
| BLN_SM_N20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Passers |
| BLN_SM_P20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Passing % |
| BLN_SM_PS20 | num 8 | RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Math Passing % |
| BLN_SR_D20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Takers |
| BLN_SR_L20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level |
| BLN_SR_N20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Passers |
| BLN_SR_P20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Passing % |
| BLN_SR_PS20 | num 8 | RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Reading Passing % |
| BLN_SS_D20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Takers |
| BLN_SS_L20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level |
| BLN_SS_N20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Passers |
| BLN_SS_P20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Passing % |
| BLN_SS_PS20 | num 8 | RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Science Passing % |
| BLN_SW_D20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Takers |
| BLN_SW_L20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level |
| BLN_SW_N20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Passers |
| BLN_SW_P20 | num 8 | RDA 2020: BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Passing % |
| BLN_SW_PS20 | num 8 | RDA 2020: Statewide BE/ESL/EL EL (Not Served in BE/ESL) STAAR® 3-8 Writing Passing % |
| BLY_SH_D20 | num 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Takers |
| BLY_SH_L20 | num 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Soc Std Performance Level |
| BLY_SH_N20 | num 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Soc Std Passers |
| BLY_SH_P20 | num 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Passing % |
| BLY_SH_PA20 | num 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std Multi-year Summed Passing % |
| BLY_SH_Z20 | num 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Soc Std PL 0 Cut Point |
| BLY_SM_D20 | num 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Math Takers |
| BLY_SM_L20 | num 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Math Performance Level |
| BLY_SM_N20 | num 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Passers |
| BLY_SM_P20 | num 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Math Passing % |

Variables for Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL) Indicators

| Variable | Туре | Len | Label |
|--------------|------|-----|--|
| BLY_SM_PA20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Math Multi-year Summed Passing % |
| BLY_SM_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Math PL 0 Cut Point |
| BLY_SR_D20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Reading Takers |
| BLY_SR_L20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Reading Performance Level |
| BLY_SR_N20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Reading Passers |
| BLY_SR_P20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Reading Passing % |
| BLY_SR_PA20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading Multi-year Summed Passing % |
| BLY_SR_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Reading PL 0 Cut Point |
| BLY_SS_D20 | num | 8 | RDA 2020: BE/ESL/EL EL YSAE English STAAR® 3-8 Science Takers |
| BLY_SS_L20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Performance Level |
| BLY_SS_N20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Passers |
| BLY_SS_P20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Passing % |
| BLY_SS_PA20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science Multi-year Summed Passing % |
| BLY_SS_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Science PL 0 Cut Point |
| BLY_SW_D20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Takers |
| BLY_SW_L20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Performance Level |
| BLY_SW_N20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Passers |
| BLY_SW_P20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Passing % |
| BLY_SW_PA20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing Multi-year Summed Passing % |
| BLY_SW_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL YsAE English STAAR® 3-8 Writing PL 0 Cut Point |
| BL_DROP_D20 | num | 8 | RDA 2020: BE/ESL/EL EL Grades 7-12 Enrolled During the School Year (2019 Data) |
| BL_DROP_L20 | num | 8 | RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout Performance Level |
| BL_DROP_N20 | num | 8 | RDA 2020: BE/ESL/EL EL Grades 7-12 Dropouts (2019 Data) |
| BL_DROP_P20 | num | 8 | RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout % (2019 Data) |
| BL_DROP_PA20 | num | 8 | RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout Multi-year Summed % |
| BL_DROP_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL Grades 7-12 Dropout PL 0 Cut Point |
| BL_EE_D20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Takers |
| BL_EE_L20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Performance Level |
| BL_EE_N20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Passers |
| BL_EE_P20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II Passing % |
| BL_EE_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC English I and II PL 0 Cut Point |
| BL_EH_D20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Takers |
| BL_EH_L20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Performance Level |

Variables for Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL) Indicators

| Variable | Туре | Len | Label |
|-----------------|------|-----|--|
| BL_EH_N20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Passers |
| BL_EH_P20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History Passing % |
| BL_EH_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC U.S. History PL 0 Cut Point |
| BL_EM_D20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Takers |
| BL_EM_L20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Performance Level |
| BL_EM_N20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Passers |
| BL_EM_P20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I Passing % |
| BL_EM_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Algebra I PL 0 Cut Point |
| BL_ES_D20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Takers |
| BL_ES_L20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Performance Level |
| BL_ES_N20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Passers |
| BL_ES_P20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Biology Passing % |
| BL_ES_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL STAAR® EOC Biology PL 0 Cut Point |
| BL_GRAD4YR_D20 | num | 8 | RDA 2020: BE/ESL/EL EL Total Students in the Class of 2019 |
| BL_GRAD4YR_L20 | num | 8 | RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation Performance Level |
| BL_GRAD4YR_N20 | num | 8 | RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduates (Class of 2019) |
| BL_GRAD4YR_P20 | num | 8 | RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation % (Class of 2019) |
| BL_GRAD4YR_PA20 | num | 8 | RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation Multi-year Summed % |
| BL_GRAD4YR_Z20 | num | 8 | RDA 2020: BE/ESL/EL EL 4-year Longitudinal Graduation PL 0 Cut Point |
| BL_TLPC_D20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years |
| BL_TLPC_L20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level |
| BL_TLPC_N20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating |
| BL_TLPC_P20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating % |
| BL_TLPC_Z20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point |
| BL_TLPR_D20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers Grades 2-12 |
| BL_TLPR_L20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers at Beginning Proficiency Performance Level |
| BL_TLPR_N20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers Scoring at Beginning Proficiency |
| BL_TLPR_P20 | num | 8 | RDA 2020: BE/ESL/EL TELPAS Takers at Beginning Proficiency % |
| BL_TLPR_PS20 | num | 8 | RDA 2020: Statewide BE/ESL/EL TELPAS Takers at Beginning Proficiency % |

Variables for Other Special Populations (OSP) Indicators

| OPE_RP1200num8.08.0A 2020: Fost Care Endment Ages 6-11OPE_RP1200num8.0A 2020: OSP Foster Care Dyslexis Xulents Ages 6-21OPE_RP1200num8.0A 2020: Total Endment Ages 6-21OPE_RP1200num8.0A 2020: Osplexis Xulents Ages 6-21OPE_RP1200num8.0A 2020: Osplexis Xulent Ages 6-21OPE_RP1200num8.0A 2020: OSP Foster Care Dyslexis XIAAR8-3-8 Reading PassersOPE_RP1200num8.0A 2020: OSP foster Care Dyslexis XIAAR8-3-8 Reading PassersOPE_RP1200num8.0A 2020: Indeneess Dyslexis XIAAR8-3-8 Reading PassersOPU_RP1200num8.0A 2020: Osplexis XIAAR8-3-8 Reading Passers< | Variable | Туре | Len | Label |
|--|--------------|------|-----|---|
| OPF_REP_1202nu%%K0 2020. Folder Care Dyslexia ¼OPF_REP_2020num%%R0.2020. Tyoleka Sidentis Ages 6-21OPF_REP_2020num%%R0.2020. Tyoleka Sidentis Ages 6-21OPF_REP_2020num%%R0.2020. Tyoleka Sidentis Ages 6-21OPF_REP_2020num%%R0.2020. OSPEs Tober Care Dysleka Si TAAR® 3-8 Reading TakersOPF_SE_P202num%%R0.2020. OSP Foster Care Dysleka Si TAAR® 3-8 Reading TakersOPF_SE_P202num%%R0.2020. OSP Foster Care Dysleka Si TAAR® 3-8 Reading PassersOPF_SE_P202num%%R0.2020. Tober Seter Care Dysleka Si TAAR® 3-8 Reading PassersOPL_REP_1020num%%R0.2020. Tober Seter Care Dysleka Si TAAR® 3-8 Reading PassersOPL_REP_1020num%%R0.2020. Tober Seter Care Dysleka Si TAAR® 3-8 Reading TakersOPL_REP_2020num%%R0.2020. Tober Seter Care Dysleka Si TAAR® 3-8 Reading TakersOPL_REP_2020num%%R0.2020. Tober Seter Care Dysleka Si TAAR® 3-8 Reading TakersOPL_REP_2020num%%R0.2020. Tober Seter Care Dysleka Si TAAR® 3-8 Reading TakersOPL_REP_2020num%%R0.2020. Seter Seter Seter Care Dysleka Si TAAR® 3-8 Reading PassersOPL_REP_2020num%%R0.2020. Seter Seter Seter Care Dysleka Si TAAR® 3-8 Reading PassersOPL_REP_2020num%%R0.2020. Seter Seter Seter Care Dysleka Si TAAR® 3-8 Reading PassersOPL_REP_ | ODF_REP_1D20 | num | 8 | RDA 2020: Foster Care Enrollment Ages 6-21 |
| OPF_REP_2020nu%% A2020: Total Enrolment Ages 6-21OPF_REP_27820nu%R0A 2020: Optacias Students Ages 6-21OPF_REP_27820nu%%R0A 2020: Optacias Students Ages 6-21OPF_REP_27820nu%%R0A 2020: Optacias Students Ages 3-24OPF_REP_27820nu%%R0A 2020: Optacias Care Dystekias STAAR® 3-8 Reading PassersOPF_SR_P270nu%%R0A 2020: OSP Foster Care Dystekias STAAR® 3-8 Reading PassersOPF_REP_17020nu%%R0A 2020: OSP Foster Care Dystekia STAAR® 3-9 Reading PassersOPH_REP_17020nu%%R0A 2020: Homeless Dystekia STAAR® 3-9 Reading PassersOPH_REP_1702nu%%R0A 2020: Homeless Dystekia STAAR® 3-9 Reading PassersOPH_REP_1702nu%%R0A 2020: Homeless Dystekia STAAR® 3-9 Reading PassersOPH_REP_2702nu%%R0A 2020: Homeless Dystekia STAAR® 3-9 Reading TakersOPH_REP_1702nu%%R0A 2020: Dystekia STAAR® 3-9 Reading TakersOPH_REP_2702nu%%R0A 2020: OSP Homeless Dystekia STAAR® 3-9 Reading TakersOPH_REP_1702nu%%R0A 2020: OSP Homeless Dystekia STAAR® 3-9 Reading TakersOPH_REP_1702nu%%R0A 2020: OSP Homeless Dystekia STAAR® 3-9 Reading PassersOPH_REP_1702nu%%R0A 2020: OSP Homeless Dystekia STAAR® 3-9 Reading TakersOPH_REP_1702nu%%R0A 2020: OSP Homeless Dystekia STAAR® 3-9 Reading Takers | ODF_REP_1N20 | num | 8 | RDA 2020: OSP Foster Care Dyslexia Students Ages 6-21 |
| ODF_REP_2R20nm%8NA 2020: Dyslexia %ODF_REP_2R20nm%NA 2020: Dyslexia %ODF_REP_P200nm%NA 2020: Dyslexia %ODF_SR_D20nm%NA 2020: DSF Foster Care Dyslexia \$TAAR® 3-8 Reading TakersODF_SR_D20nm%NA 2020: DSF Foster Care Dyslexia \$TAAR® 3-8 Reading PassersODF_SR_D20nm%NA 2020: DSF Foster Care Dyslexia \$TAAR® 3-8 Reading PassersODF_REP_1020nm%NA 2020: DSF Foster Care Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_1020nm%NA 2020: Homless Enrolment Ages 6-21ODH_REP_1020nm%NA 2020: Homless Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_1020nm%NA 2020: Homless Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_2020nm%NA 2020: Homless Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_2020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading TakersODH_REP_2020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_2020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_2020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_1020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_2020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_2020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODH_REP_1020nm%NA 2020: Dyslexia \$TAAR® 3-8 Reading PassersODM_REP_2020nm%NA 20 | ODF_REP_1P20 | num | 8 | RDA 2020: Foster Care Dyslexia % |
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| DDF_RP_1020num8RDA 2020: Foster Care Dyslexia STARRB 3-8 Reading TakersDDF_SR_D20num8RDA 2020: CSP Foster Care Dyslexia STARRB 3-8 Reading PassersDDF_SR_D20num8RDA 2020: CSP Foster Care Dyslexia STARRB 3-8 Reading Passing %DDF_SR_D20num8RDA 2020: CSP Foster Care Dyslexia STARRB 3-8 Reading Passing %DDH_REP_1020num8RDA 2020: Homeless Enrollment Ages 6-21DDH_REP_1020num8RDA 2020: Total Enrollment Ages 6-21DDH_REP_2020num8RDA 2020: Dyslexia Students Ages 6-21DDH_REP_2020num8RDA 2020: Dyslexia Students Ages 6-21DDH_REP_2020num8RDA 2020: CSP Homeless Dyslexia STARRB 3-8 Reading TakersDDH_REP_2020num8RDA 2020: CSP Homeless Dyslexia STARRB 3-8 Reading PassersDDH_SR_2020num8RDA 2020: CSP Homeless Dyslexia STARRB 3-8 Reading Passing %DDM_REP_1020num4RDA 2020: Millary Dyslexia STARB 3-8 Reading TakersD0M_REP_2020num4RDA 2020: Millary Dyslexia STARB 3-8 Reading TakersD0M_REP_2020num4RDA 2020: Millary Dyslexia STARB 3-8 Reading TakersD0M_REP_2020num4RDA 2020: Millary Dyslexia STARB | ODF_REP_2N20 | num | 8 | RDA 2020: Dyslexia Students Ages 6-21 |
| DDF_SR_20num4RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading PassersODF_SR_20num4RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading PassersODF_RF_1020num4RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading Passing %ODH_RFP_1120num4RDA 2020: Homeless Errollment Ages 6-21ODH_RFP_1P20num4RDA 2020: Homeless Dyslexia Students Ages 6-21ODH_RFP_1020num4RDA 2020: Homeless Dyslexia Students Ages 6-21ODH_RFP_1020num4RDA 2020: Homeless Dyslexia Students Ages 6-21ODH_RFP_0200num4RDA 2020: Homeless Dyslexia Students Ages 6-21ODH_RFP_0200num4RDA 2020: Dyslexia StAR® 3-8 Reading TakersODH_SR_200num4RDA 2020: Dyslexia STAR® 3-8 Reading TakersODH_SR_P200num4RDA 2020: Millarg Errollment Ages 6-21ODM_RFP_1020num4RDA 2020: Millarg Dyslexia STAR® 3-8 Reading PassersODH_SR_P200num4RDA 2020: Millarg Dyslexia STAR® 3-8 Reading PassersODH_SR_P200num4RDA 2020: Millarg Dyslexia STAR® 3-8 Reading PassersODM_RFP_1020num4RDA 2020: Millarg Dyslexia STAR® 3-8 Reading TakersODM_RFP_0200num4RDA 2020: Millarg Dyslexia STAR® 3-8 Reading Takers | ODF_REP_2P20 | num | 8 | RDA 2020: Dyslexia % |
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| NDF_SP.20nm%8 A 2020: OSP Foster Care Dyslexis STAAR® 3-8 Reading Passing %ODH_REP_1D20nm%RDA 2020: Homeless Envollment Ages 6-21ODH_REP_1N20nm%RDA 2020: Homeless Dyslexis Masses 6-21ODH_REP_2D20nm%RDA 2020: Homeless Dyslexis Masses 6-21ODH_REP_2D20nm%RDA 2020: Dyslexis Students Ages 6-21ODH_REP_2D20nm%RDA 2020: Osplexis Students Ages 6-21ODH_REP_2D20nm%RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SEN_2D2nm%RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SEN_2D2nm%RDA 2020: OSH Homeless Dyslexia STAAR® 3-8 Reading PassersODM_REP_1D20nm%RDA 2020: Milliary Dyslexia Students Ages 6-21ODM_REP_2D20nm%RDA 2020: Milliary Dyslexia Students Ages 6-21ODM_REP_2D20nm%R | ODF_SR_D20 | num | 8 | RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading Takers |
| ODH_REP_1020 num 8 RDA 2020: Homeless Enrollment Ages 6-21 ODH_REP_1120 num 8 RDA 2020: Homeless Dyslexia Students Ages 6-21 ODH_REP_1202 num 8 RDA 2020: Homeless Dyslexia % ODH_REP_2D20 num 8 RDA 2020: Total Enrollment Ages 6-21 ODH_REP_2D20 num 8 RDA 2020: Dyslexia Students Ages 6-21 ODH_REP_2D20 num 8 RDA 2020: Dyslexia Students Ages 6-21 ODH_REP_2D20 num 8 RDA 2020: Dyslexia Students Ages 6-21 ODH_REP_2D20 num 8 RDA 2020: Dyslexia Students Ages 6-21 ODH_REP_1D20 num 8 RDA 2020: Dyslexia StARA® 3-8 Reading Takers ODH_SR_P_2D20 num 8 RDA 2020: OSP Homeless Dyslexia STARA® 3-8 Reading Passers ODH_SR_P_1D20 num 8 RDA 2020: OSP Homeless Dyslexia STARA® 3-8 Reading Passing % ODM_REP_1D20 num 8 RDA 2020: Military Dyslexia Students Ages 6-21 ODM_REP_1D20 num 8 RDA 2020: Military Dyslexia Students Ages 6-21 ODM_REP_2D20 num 8 RDA 2020 | ODF_SR_N20 | num | 8 | RDA 2020: OSP Foster Care Dyslexia STAAR® 3-8 Reading Passers |
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| ODF_REP_2D20numiRDA 2020: Total Enrollment Ages 6-21ODH_REP_2P20numiRDA 2020: Dyslexia Students Ages 6-21ODH_REP_2P20numiRDA 2020: Dyslexia Students Ages 6-21ODH_REP_P202numiRDA 2020: Dyslexia Students Ages 74ODH_SR_D20numiRDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading TakersODH_SR_P20numiRDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SR_P20numiRDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODM_REP_1D20numiRDA 2020: Military Dyslexia StAAR® 3-8 Reading PassersODM_REP_2D20numiRDA 2020: Military Dyslexia StAAR® 3-8 Reading PassersODM_REP_2D20numiRDA 2020: Dyslexia Students Ages 6-21ODM_REP_2D20numiRDA 2020: Dyslexia Students Ages 6-21ODM_REP_2D20num< | ODH_REP_1N20 | num | 8 | RDA 2020: Homeless Dyslexia Students Ages 6-21 |
| DD-RPZNum8RDA 2020: Dyslexia Students Ages 6-21ODH_REP_2P20num8RDA 2020: Dyslexia %ODH_REP_PD20num8RDA 2020: OsP Homeless Dyslexia STAAR® 3-8 Reading TakersODH_SR_D20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SR_P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SR_P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODM_REP_1D20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODM_REP_1P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODM_REP_1P20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2P20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia StuAR® 3-8 Reading TakersODM_SR_P20num8RDA 2020: Dyslexia StuAR® 3-8 Reading TakersODM_SR_P20num8 <td>ODH_REP_1P20</td> <td>num</td> <td>8</td> <td>RDA 2020: Homeless Dyslexia %</td> | ODH_REP_1P20 | num | 8 | RDA 2020: Homeless Dyslexia % |
| ODH_REP_2P20num8RDA 2020: Dylexia %ODH_REP_PD20num8RDA 2020: OSP Homeless Dylexia STAAR® 3-8 Reading TakersODH_SR_N20num8RDA 2020: OSP Homeless Dylexia STAAR® 3-8 Reading PassersODH_SR_P20num8RDA 2020: OSP Homeless Dylexia STAAR® 3-8 Reading PassersODM_REP_1D20num8RDA 2020: OSP Homeless Dylexia STAAR® 3-8 Reading Passing %ODM_REP_1N20num8RDA 2020: Military Enrollment Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dylexia Students Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dylexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Diplexia Students Ages 6-21ODM_SE_2P20num8RDA 2020: Diplexia Students Ages 6-21ODM_SE_2P20num8RDA 2020: Diplexia Students Ages 6-21ODM_SE_2P20num8RDA 2020: Diplexia StuAR® 3-8 Reading TakersODM_SE_2P20num8RDA 2020: Diplexia St | ODH_REP_2D20 | num | 8 | RDA 2020: Total Enrollment Ages 6-21 |
| Dur, Brenum8RDA 2020: OSP Homeless Dyslexia % DifferenceODH_SR_D20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading TakersODH_SR_N20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SR_P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing %ODM_REP_1D20num8RDA 2020: Military Enrollment Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Dyslexia Students Ages 6-21ODM_SE_P_2D20num8RDA 2020: Dyslexia Students Ages 6-21ODM_SE_P_2D20num8RDA 2020: Dyslexia StAAR® 3-8 Reading TakersODM_SE_P_2D20num8RDA 2020: Dyslexia StAAR® 3-8 Reading PassersODM_SE_P2D20num8RDA 2020 | ODH_REP_2N20 | num | 8 | RDA 2020: Dyslexia Students Ages 6-21 |
| DuNum8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading TakersODH_sR_N20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_sR_P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing %ODM_REP_1120num8RDA 2020: Military Enrollment Ages 6-21ODM_REP_1120num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_1200num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2020num8RDA 2020: Military Dyslexia %ODM_REP_2020num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2020num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2020num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P2020num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P2020num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P2020num8RDA 2020: Dyslexia Students Ages 6-21ODM_SR_D20num8RDA 2020: Dyslexia %ODM_SR_D20num8RDA 2020: Dyslexia %ODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %OD_SR_P100num8RDA 2020: OSP Enrollmen | ODH_REP_2P20 | num | 8 | RDA 2020: Dyslexia % |
| ODH_SR_N20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading PassersODH_SR_P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing %ODM_REP_1D20num8RDA 2020: Military Enrollment Ages 6-21ODM_REP_1N20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2N20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2P20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_P200num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P200num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P200num8RDA 2020: Dyslexia Students Ages 6-21ODM_SR_D20num8RDA 2020: Dyslexia Students Ages 6-21ODM_SR_P200num8RDA 2020: Dyslexia Students Ages 6-21ODM_SR_P200num8RDA 2020: Dyslexia Students Ages 6-21ODM_SR_P200num8RDA 2020: Dyslexia Students Ages 7ODM_SR_P200num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_P200num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P200num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %ODM_SR_P102num8RDA 2020: OSP Enrollment Ages 6-21ODM_SR_P102num8RDA 2020: OSP Milita | ODH_REP_PD20 | num | 8 | RDA 2020: Homeless Dyslexia % Difference |
| DDH_SR_P20num8RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing %DOM_REP_1D20num8RDA 2020: Military Enrollment Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Military Dyslexia %ODM_REP_2N20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P200num8RDA 2020: Dyslexia % DifferenceODM_SR_D20num8RDA 2020: Dyslexia STAAR® 3-8 Reading TakersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P100num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P1020num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P1020num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P1020num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passers <td>ODH_SR_D20</td> <td>num</td> <td>8</td> <td>RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Takers</td> | ODH_SR_D20 | num | 8 | RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Takers |
| ODM_REP_1D20num8RDA 2020: Military Enrollment Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_2D20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2N20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P200num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P201num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P202num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_P203num8RDA 2020: Dyslexia Students Ages 6-21ODM_SR_D20num8RDA 2020: Dyslexia STAAR® 3-8 Reading TakersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: CSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: CSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P100num8RDA 2020: CSP Enrollment Ages 6-21 | ODH_SR_N20 | num | 8 | RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passers |
| ODM_REP_1N20num8RDA 2020: Military Dyslexia Students Ages 6-21ODM_REP_1P20num8RDA 2020: Military Dyslexia %ODM_REP_2N20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia %ODM_REP_PD20num8RDA 2020: Dyslexia %ODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersOD_REP_1D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersOD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODH_SR_P20 | num | 8 | RDA 2020: OSP Homeless Dyslexia STAAR® 3-8 Reading Passing % |
| ODM_REP_1P20num8RDA 2020: Military Dyslexia %ODM_REP_2D20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2N20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia %ODM_REP_D20num8RDA 2020: Dyslexia %ODM_SR_D20num8RDA 2020: OSP Military Dyslexia % DifferenceODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersOD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_REP_1D20 | num | 8 | RDA 2020: Military Enrollment Ages 6-21 |
| ODM_REP_2D20num8RDA 2020: Total Enrollment Ages 6-21ODM_REP_2N20num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia %ODM_REP_PD20num8RDA 2020: Military Dyslexia % DifferenceODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersOD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_REP_1N20 | num | 8 | RDA 2020: Military Dyslexia Students Ages 6-21 |
| Num8RDA 2020: Dyslexia Students Ages 6-21ODM_REP_2P20num8RDA 2020: Dyslexia %ODM_REP_PD20num8RDA 2020: Military Dyslexia % DifferenceODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P100num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %O_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_REP_1P20 | num | 8 | RDA 2020: Military Dyslexia % |
| ODM_REP_2P20num8RDA 2020: Dyslexia %ODM_REP_PD20num8RDA 2020: Military Dyslexia % DifferenceODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersOD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_REP_2D20 | num | 8 | RDA 2020: Total Enrollment Ages 6-21 |
| ODM_REP_PD20num8RDA 2020: Military Dyslexia % DifferenceODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %OD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | | num | 8 | RDA 2020: Dyslexia Students Ages 6-21 |
| ODM_SR_D20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading TakersODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %OD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_REP_2P20 | num | 8 | RDA 2020: Dyslexia % |
| ODM_SR_N20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading PassersODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %OD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_REP_PD20 | num | 8 | RDA 2020: Military Dyslexia % Difference |
| ODM_SR_P20num8RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing %OD_REP_1D20num8RDA 2020: OSP Enrollment Ages 6-21 | ODM_SR_D20 | num | 8 | RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Takers |
| OD_REP_1D20 num 8 RDA 2020: OSP Enrollment Ages 6-21 | ODM_SR_N20 | num | 8 | RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passers |
| | ODM_SR_P20 | num | 8 | RDA 2020: OSP Military Dyslexia STAAR® 3-8 Reading Passing % |
| OD_REP_1N20 num 8 RDA 2020: OSP Dyslexia Students Ages 6-21 | OD_REP_1D20 | num | 8 | RDA 2020: OSP Enrollment Ages 6-21 |
| | | num | 8 | |
| OD_REP_1P20num8RDA 2020: OSP Dyslexia % | OD_REP_1P20 | num | 8 | RDA 2020: OSP Dyslexia % |

Variables for Other Special Populations (OSP) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| OD_REP_2D20 | num | 8 | RDA 2020: Total Enrollment Ages 6-21 |
| OD_REP_2N20 | num | 8 | RDA 2020: Dyslexia Students Ages 6-21 |
| OD_REP_2P20 | num | 8 | RDA 2020: Dyslexia % |
| OD_REP_L20 | num | 8 | RDA 2020: OSP Dyslexia Representation Performance Level |
| OD_REP_PD20 | num | 8 | RDA 2020: OSP Dyslexia % Difference |
| OD_REP_PDS20 | num | 8 | RDA 2020: Statewide OSP Dyslexia % Difference |
| OD_SR_D20 | num | 8 | RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Takers |
| OD_SR_L20 | num | 8 | RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Performance Level |
| OD_SR_N20 | num | 8 | RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Passers |
| OD_SR_P20 | num | 8 | RDA 2020: OSP Dyslexia STAAR® 3-8 Reading Passing % |
| OD_SR_PS20 | num | 8 | RDA 2020: Statewide OSP Dyslexia STAAR® 3-8 Reading Passing % |
| OF_DROP_D20 | num | 8 | RDA 2020: OSP Foster Care Grades 7-12 Enrolled During the School Year (2019 Data) |
| OF_DROP_N20 | num | 8 | RDA 2020: OSP Foster Care Grades 7-12 Dropouts (2019 Data) |
| OF_DROP_P20 | num | 8 | RDA 2020: OSP Foster Care Grades 7-12 Dropout % (2019 Data) |
| OF_EE_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC English I and II Takers |
| OF_EE_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC English I and II Passers |
| OF_EE_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC English I and II Passing % |
| OF_EH_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC U.S. History Takers |
| OF_EH_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC U.S. History Passers |
| OF_EH_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC U.S. History Passing % |
| OF_EM_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC Algebra I Takers |
| OF_EM_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC Algebra I Passers |
| OF_EM_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC Algebra I Passing % |
| OF_ES_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC Biology Takers |
| OF_ES_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC Biology Passers |
| OF_ES_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® EOC Biology Passing % |
| OF_GRAD4YR_D20 | num | 8 | RDA 2020: OSP Foster Care Total Students in the Class of 2019 |
| OF_GRAD4YR_N20 | num | 8 | RDA 2020: OSP Foster Care 4-year Longitudinal Graduates (Class of 2019) |
| OF_GRAD4YR_P20 | num | 8 | RDA 2020: OSP Foster Care 4-year Longitudinal Graduation % (Class of 2019) |
| OF_SH_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Soc Std Takers |
| OF_SH_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Soc Std Passers |
| OF_SH_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Soc Std Passing % |
| OF_SM_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Math Takers |

Variables for Other Special Populations (OSP) Indicators

| OF_SM_N20 | num | | |
|----------------|-----|---|--|
| | | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Math Passers |
| OF_SM_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Math Passing % |
| OF_SR_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Reading Takers |
| OF_SR_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Reading Passers |
| OF_SR_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Reading Passing % |
| OF_SS_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Science Takers |
| OF_SS_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Science Passers |
| OF_SS_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Science Passing % |
| OF_SW_D20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Writing Takers |
| OF_SW_N20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Writing Passers |
| OF_SW_P20 | num | 8 | RDA 2020: OSP Foster Care STAAR® 3-8 Writing Passing % |
| OH_DROP_D20 | num | 8 | RDA 2020: OSP Homeless Grades 7-12 Enrolled During the School Year (2019 Data) |
| OH_DROP_N20 | num | 8 | RDA 2020: OSP Homeless Grades 7-12 Dropouts (2019 Data) |
| OH_DROP_P20 | num | 8 | RDA 2020: OSP Homeless Grades 7-12 Dropout % (2019 Data) |
| OH_EE_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC English I and II Takers |
| OH_EE_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC English I and II Passers |
| OH_EE_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC English I and II Passing % |
| OH_EH_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC U.S. History Takers |
| OH_EH_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC U.S. History Passers |
| OH_EH_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC U.S. History Passing % |
| OH_EM_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC Algebra I Takers |
| OH_EM_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC Algebra I Passers |
| OH_EM_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC Algebra I Passing % |
| OH_ES_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC Biology Takers |
| OH_ES_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC Biology Passers |
| OH_ES_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® EOC Biology Passing % |
| OH_GRAD4YR_D20 | num | 8 | RDA 2020: OSP Homeless Total Students in the Class of 2019 |
| OH_GRAD4YR_N20 | num | 8 | RDA 2020: OSP Homeless 4-year Longitudinal Graduates (Class of 2019) |
| OH_GRAD4YR_P20 | num | 8 | RDA 2020: OSP Homeless 4-year Longitudinal Graduation % (Class of 2019) |
| OH_SH_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Soc Std Takers |
| OH_SH_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Soc Std Passers |
| OH_SH_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Soc Std Passing % |
| OH_SM_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Math Takers |

Variables for Other Special Populations (OSP) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| OH_SM_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Math Passers |
| OH_SM_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Math Passing % |
| OH_SR_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Reading Takers |
| OH_SR_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Reading Passers |
| OH_SR_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Reading Passing % |
| OH_SS_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Science Takers |
| OH_SS_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Science Passers |
| OH_SS_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Science Passing % |
| OH_SW_D20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Writing Takers |
| OH_SW_N20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Writing Passers |
| OH_SW_P20 | num | 8 | RDA 2020: OSP Homeless STAAR® 3-8 Writing Passing % |
| OM_DROP_D20 | num | 8 | RDA 2020: OSP Military Grades 7-12 Enrolled During the School Year (2019 Data) |
| OM_DROP_N20 | num | 8 | RDA 2020: OSP Military Grades 7-12 Dropouts (2019 Data) |
| OM_DROP_P20 | num | 8 | RDA 2020: OSP Military Grades 7-12 Dropout % (2019 Data) |
| OM_EE_D20 | num | 8 | RDA 2020: OSP Military STAAR® EOC English I and II Takers |
| OM_EE_N20 | num | 8 | RDA 2020: OSP Military STAAR® EOC English I and II Passers |
| OM_EE_P20 | num | 8 | RDA 2020: OSP Military STAAR® EOC English I and II Passing % |
| OM_EH_D20 | num | 8 | RDA 2020: OSP Military STAAR® EOC U.S. History Takers |
| OM_EH_N20 | num | 8 | RDA 2020: OSP Military STAAR® EOC U.S. History Passers |
| OM_EH_P20 | num | 8 | RDA 2020: OSP Military STAAR® EOC U.S. History Passing % |
| OM_EM_D20 | num | 8 | RDA 2020: OSP Military STAAR® EOC Algebra I Takers |
| OM_EM_N20 | num | 8 | RDA 2020: OSP Military STAAR® EOC Algebra I Passers |
| OM_EM_P20 | num | 8 | RDA 2020: OSP Military STAAR® EOC Algebra I Passing % |
| OM_ES_D20 | num | 8 | RDA 2020: OSP Military STAAR® EOC Biology Takers |
| OM_ES_N20 | num | 8 | RDA 2020: OSP Military STAAR® EOC Biology Passers |
| OM_ES_P20 | num | 8 | RDA 2020: OSP Military STAAR® EOC Biology Passing % |
| OM_GRAD4YR_D20 | num | 8 | RDA 2020: OSP Military Total Students in the Class of 2019 |
| OM_GRAD4YR_N20 | num | 8 | RDA 2020: OSP Military 4-year Longitudinal Graduates (Class of 2019) |
| OM_GRAD4YR_P20 | num | 8 | RDA 2020: OSP Military 4-year Longitudinal Graduation % (Class of 2019) |
| OM_SH_D20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Soc Std Takers |
| OM_SH_N20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Soc Std Passers |
| OM_SH_P20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Soc Std Passing % |
| OM_SM_D20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Math Takers |
| | | | |

Variables for Other Special Populations (OSP) Indicators

| OM, SN, XOOnum60200. OSP Millary STARR 34 Math PassinsOM, SN, ZOOnum6No. 200. OSP Millary STARR 34 Rading TakesOM, SN, XOOnum6No. 200. OSP Millary STARR 34 Rading TakesOM, SN, XOOnum6No. 200. OSP Millary STARR 34 Rading PassinsOM, SN, ZOOnum6No. 200. OSP Millary STARR 34 Rading PassinsOM, SN, ZOOnum6No. 200. OSP Millary STARR 34 Rading PassinsOM, SN, XOOnum6No. 200. OSP Millary STARR 34 Rading PassinsOM, SN, XOOnum6No. 200. OSP Millary STARR 34 Science Passing %OM, SN, XOOnum6No. 200. OSP Millary STARR 34 Science Passing %OM, SN, XOOnum6No. 200. OSP Millary STARR 34 Milling Passing %OM, SN, XOOnum6No. 200. OSP Gradies 7-12 Dirput Milling Passing %OM, SN, XOOnum78No. 200. OSP Gradies 7-12 Dirput Milling Passing %O, DROP, JOOnum8No. 200. OSP Gradies 7-12 Dirput Milling Passing %O, DROP, JOOnum8No. 200. OSP Gradies 7-12 Dirput Milling Passing %O, DROP, JOOnum8No. 200. OSP Gradies 7-12 Dirput Milling Passing %O, DROP, JOOnum8No. 200. OSP Gradies 7-12 Dirput Milling Passing %O, DROP, JOOnum8No. 200. OSP STARR 80 Compark 40019 Data)O, DROP, JOOnum8No. 200. OSP STARR 80 Compark 40019 Data)O, DROP, JOOnum8No. 200. OSP STARR 80 Compark 40019 Data)O, EL, ADO | Variable | Туре | Len | Label |
|---|------------|------|-----|---|
| OM_SR_202 num 6 R0A 2020: OSP Millary STAAR® 3-8 Reading Passers OM_SR_202 num 6 R0A 2020: OSP Millary STAAR® 3-8 Reading Passers OM_SR_202 num 6 R0A 2020: OSP Millary STAAR® 3-8 Reading Passers OM_SR_2020 num 6 R0A 2020: OSP Millary STAAR® 3-8 Science Takers OM_SS_2020 num 6 R0A 2020: OSP Millary STAAR® 3-8 Science Passing % OM_SV_2020 num 6 R0A 2020: OSP Millary STAAR® 3-8 Science Passing % OM_SV_2020 num 6 R0A 2020: OSP Millary STAAR® 3-8 Science Passing % OM_SV_2020 num 6 R0A 2020: OSP Millary STAAR® 3-8 Writing Passers OL_SOP_2020 num 6 R0A 2020: OSP Grades 7-12 Deopot Herding Passers OL_SOP_2020 num 6 R0A 2020: OSP Grades 7-12 Deopot Herding Passers O_BORO_120 num 6 R0A 2020: OSP Grades 7-12 Deopot Herding Passers O_BORO_2020 num 6 R0A 2020: OSP Grades 7-12 Deopot Herding Passers O_BORO_2020 num 6 R0A 2020: OSP Grades 7-12 Deopot Herding Passers O_BORO_2020 <th< td=""><td>OM_SM_N20</td><td>num</td><td>8</td><td>RDA 2020: OSP Military STAAR® 3-8 Math Passers</td></th<> | OM_SM_N20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Math Passers |
| OM_SR_N20nu%R0A 2020: OSP Millary STAAR® 3-8 Reading PassersOM_SR_D20num%R0A 2020: OSP Millary STAAR® 3-9 Reading PassersOM_SS_D30num%R0A 2020: OSP Millary STAAR® 3-9 Science PassersOM_SS_D20num%R0A 2020: OSP Millary STAAR® 3-9 Science PassersOM_SS_D20num%R0A 2020: OSP Millary STAAR® 3-9 Science PassersOM_SV_D20num%R0A 2020: OSP Millary STAAR® 3-9 Science Passing %OM_SV_D20num%R0A 2020: OSP Millary STAAR® 3-9 Windp PassersOM_SV_D20num%R0A 2020: OSP Millary STAAR® 3-9 Windp PassersOB_SPO_D20num%R0A 2020: OSP Gades 7-12 Enroled During the School Year (2019 Data)O_BROP_D20num%R0A 2020: OSP Gades 7-12 Enroled During the School Year (2019 Data)O_BROP_D20num%R0A 2020: OSP Gades 7-12 Dropout (2019 Data)O_BROP_D20num%R0A 2020: OSP Gades 7-12 Dropout (2019 Data)O_BROP_D20num%R0A 2020: OSP STAAR® EOC English I and I PassersO_BROP_D20num%R0A 2020: OSP STAAR® EOC English I and I PassersO_BROP_D20num%R0A 2020: OSP STAAR® EOC English I and II PassersO_BE_D20num%R0A 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num%R0A 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num%R0A 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num%R0A 2020: OSP STAAR® EOC English I and II Passer | OM_SM_P20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Math Passing % |
| NM, SP, 20nm%8R0A 2020: OSP Millary STAAR® 36 Reading Passing %OM, SS, 2020nm%8R0A 2020: OSP Millary STAAR® 36 Selence TakersOM, SS, 120nm%8R0A 2020: OSP Millary STAAR® 36 Selence Passing %OM, SS, 120nm%8R0A 2020: OSP Millary STAAR® 36 Selence Passing %OM, SS, 120nm%8R0A 2020: OSP Millary STAAR® 36 Selence Passing %OM, SW, 2020nm%8R0A 2020: OSP Millary STAAR® 36 Wring Passing %OM, SW, 2020nm%8R0A 2020: OSP Grades 7-12 Drophet Millary Passing %O, DROP, 2020nm%8R0A 2020: OSP Grades 7-12 Drophet Millary Passing %O, DROP, 2020nm%8R0A 2020: OSP Grades 7-12 Drophet Millary Passing %O, DROP, 2020nm%8R0A 2020: OSP Grades 7-12 Drophet Millary Passing %O, DROP, 2020nm%8R0A 2020: OSP Grades 7-12 Drophet % (2019 Data)O, DROP, 2020nm%8R0A 2020: OSP Grades 7-12 Drophet % (2019 Data)O, DROP, 2020nm%8R0A 2020: OSP STAAR® EOC English 1 and II Fassing %O, EL 2020nm%8R0A 2020: OSP STAAR® EOC English 1 and II Fassing %O, EL 2020nm%R0A 2020: OSP STAAR® EOC English 1 and II Fassing %O, EL 2020nm%R0A 2020: OSP STAAR® EOC English 1 and II Fassing %O, EL 2020nm%R0A 2020: OSP STAAR® EOC English 1 and II Fassing %O, EL 2020nm% <td>OM_SR_D20</td> <td>num</td> <td>8</td> <td>RDA 2020: OSP Military STAAR® 3-8 Reading Takers</td> | OM_SR_D20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Reading Takers |
| OM_SS_D20 num 8 RDA 2020: OSP Military STAAR® 3-8 Science Takers OM_SS_PA20 num 4 RDA 2020: OSP Military STAAR® 3-8 Science Passers OM_SS_P202 num 4 RDA 2020: OSP Military STAAR® 3-8 Science Passers OM_SW_D20 num 4 RDA 2020: OSP Military STAAR® 3-8 Writing Takers OM_SW_P20 num 4 RDA 2020: OSP Military STAAR® 3-8 Writing Passers O_SROP_D20 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_DROP_D20 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_BROP_D20 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_BROP_D20 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_BROP_D20 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_BROP_Z00 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_BROP_Z00 num 4 RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) O_BROP_Z00 num | OM_SR_N20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Reading Passers |
| NM 8 RDA 2020: OSP Military STAAR8 3-8 Science Passers OM_SS_P20 nm 6 RDA 2020: OSP Military STAAR8 3-8 Science Passing % OM_SW_D20 nm 6 RDA 2020: OSP Military STAAR8 3-8 Writing Passers OM_SW_P20 nm 6 RDA 2020: OSP Military STAAR8 3-8 Writing Passers O_DROP_D20 nm 6 RDA 2020: OSP Gades 7-12 Erroled During the School Vear (2019 Data) O_DROP_D20 nm 6 RDA 2020: OSP Gades 7-12 Erroled During the School Vear (2019 Data) O_DROP_D20 nm 6 RDA 2020: OSP Grades 7-12 Erroled During the School Vear (2019 Data) O_DROP_D20 nm 6 RDA 2020: OSP Grades 7-12 Dropouts (2019 Data) O_DROP_D20 nm 6 RDA 2020: OSP Grades 7-12 Dropouts (2019 Data) O_ELD20 nm 6 RDA 2020: OSP STAAR8 EOC English I and II Takers O_ELD20 nm 8 RDA 2020: OSP STAAR8 EOC English I and II Passing % O_ELD20 nm 8 RDA 2020: OSP STAAR8 EOC English I and II Passing % O_ELD20 nm 8 RDA 2020: OSP STAAR8 EOC English I and II Passing % O_ELD20 | OM_SR_P20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Reading Passing % |
| NM, SS, P20num8RDA 2020: OSP Military STAAR8 3-B Science Passing %OM, SW, D20num8RDA 2020: OSP Military STAAR8 3-B Writing TakersOM, SW, P20num8RDA 2020: OSP Military STAAR8 3-B Writing PassersO, DROP, D20num8RDA 2020: OSP Military STAAR8 3-B Writing PassersO, DROP, D20num8RDA 2020: OSP Military STAAR8 3-B Writing PassersO, DROP, D20num8RDA 2020: OSP Grades 7-12 Errolled During the School Year (2019 Data)O, DROP, D20num8RDA 2020: OSP Grades 7-12 Errolled During the School Year (2019 Data)O, DROP, P20num8RDA 2020: OSP Grades 7-12 Dropout Ye (2019 Data)O, DROP, P20num8RDA 2020: OSP Grades 7-12 Dropout Ye (2019 Data)O, DROP, P20num8RDA 2020: OSP STAAR8 EOCE English I and II TakersO, EL, D2num8RDA 2020: OSP STAAR8 EOCE English I and II PastersO, EL, D2num8RDA 2020: OSP STAAR8 EOCE English I and II PastersO, EL, P20num8RDA 2020: OSP STAAR8 EOCE English I and II PastersO, EL, P20num8RDA 2020: OSP STAAR8 EOCE Science II Passing %O, EL, P20num8RDA 2020: OSP STAAR8 EOCE English I and II PastersO, EL, P20num8RDA 2020: OSP STAAR8 EOCE Science II Passing %O, EL, P20num8RDA 2020: OSP STAAR8 EOCE Science II Passing %O, EL, P20num8RDA 2020: OSP STAAR8 EOCE Science II PassersO, EL, P20num8R | OM_SS_D20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Science Takers |
| NMSnumiRDA 2020: OSP Milliary STAAR® 3-8 Writing TakesOM_SW_PZ0numiRDA 2020: OSP Milliary STAAR® 3-8 Writing PassersOM_SW_P20numiRDA 2020: OSP Grades 7-12 Ernoled During the School Year (2019 Data)O_DROP_D20numiRDA 2020: OSP Grades 7-12 Ernoled During the School Year (2019 Data)O_DROP_D20numiRDA 2020: OSP Grades 7-12 Dropout Performance LevelO_DROP_D20numiRDA 2020: OSP Grades 7-12 Dropout Performance LevelO_DROP_Z20numiRDA 2020: OSP Grades 7-12 Dropout V, (2019 Data)O_DROP_Z20numiRDA 2020: OSP Grades 7-12 Dropout V, (2019 Data)O_DROP_Z20numiRDA 2020: OSP Grades 7-12 Dropout V, (2019 Data)O_EL_D20numiRDA 2020: OSP STAAR® EOC English 1 and II PassersO_EL_D20numiRDA 2020: OSP STAAR® EOC English 1 and II PassersO_EL_D20numiRDA 2020: OSP STAAR® EOC English 1 and II PassersO_EL_D20numiRDA 2020: OSP STAAR® EOC English 1 and II PassersO_EL_D20numiRDA 2020: OSP STAAR® EOC English 1 and II PassersO_EL_D20numiRDA 2020: OSP STAAR® EOC English 1 and II PassersO_EL_D20numiRDA 2020: OSP STAAR® EOC U.S. History Passers <td>OM_SS_N20</td> <td>num</td> <td>8</td> <td>RDA 2020: OSP Military STAAR® 3-8 Science Passers</td> | OM_SS_N20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Science Passers |
| OM_SW_P20 num 8 RDA 2020: OSP Military STAAR® 3-8 Writing Passers OM_SW_P20 num 8 RDA 2020: OSP Military STAAR® 3-8 Writing Passing % O_DROP_D20 num 8 RDA 2020: OSP Grades 7-12 Bronput Performance Level O_DROP_P20 num 8 RDA 2020: OSP Grades 7-12 Dropout Performance Level O_DROP_P20 num 8 RDA 2020: OSP Grades 7-12 Dropout Performance Level O_DROP_P20 num 8 RDA 2020: OSP Grades 7-12 Dropout Performance Level O_DROP_P20 num 8 RDA 2020: OSP Grades 7-12 Dropout Performance Level O_DROP_P20 num 8 RDA 2020: OSP SraAR® EOC English 1 and II Patsers O_EE_D20 num 8 RDA 2020: OSP SraAR® EOC English 1 and II Patsers O_EE_D20 num 8 RDA 2020: OSP SraAR® EOC English 1 and II Patsers O_EE_D20 num 8 RDA 2020: OSP SraAR® EOC English 1 and II Patsers O_EE_D20 num 8 RDA 2020: OSP SraAR® EOC English 1 and II Patsers O_EE_D20 num 8 RDA 2020: OSP SraAR® EOC U.S. History Patsers O_EH_D20 <th< td=""><td>OM_SS_P20</td><td>num</td><td>8</td><td>RDA 2020: OSP Military STAAR® 3-8 Science Passing %</td></th<> | OM_SS_P20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Science Passing % |
| NmNm8RDA 2020: OSP Millary STAAR® 3-8 Writing Passing %O_DROP_D20num8RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data)O_DROP_L20num8RDA 2020: OSP Grades 7-12 Dropouts Performance LevelO_DROP_P20num8RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)O_DROP_P20num8RDA 2020: OSP Grades 7-12 Dropouts PL 0 Cut PointO_DROP_Z20num8RDA 2020: OSP Grades 7-12 Dropouts PL 0 Cut PointO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II TakersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EL_D20num8RDA 2020: OSP STAAR® EOC English I and II Pu O cut PointO_EL_D20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EL_D20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EL_D20num8RDA 2020: OSP STAAR® EOC U.S. History PL Cut PointO_EL_D20num8RDA 2020: OSP STAAR® EOC Lighera I TakersO | OM_SW_D20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Writing Takers |
| O_ROP_D20num8RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data)O_DROP_L20num8RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)O_DROP_N20num8RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)O_DROP_D20num8RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)O_DROP_Z20num8RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)O_EE_D20num8RDA 2020: OSP Grades 7-12 Dropouts (2019 Data)O_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II TakersO_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC Engilsh I and II PassersO_EE_D20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_D20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8 <td>OM_SW_N20</td> <td>num</td> <td>8</td> <td>RDA 2020: OSP Military STAAR® 3-8 Writing Passers</td> | OM_SW_N20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Writing Passers |
| O_DROP_L20 num 8 RDA 2020: OSP Grades 7-12 Dropout Performance Level O_DROP_P30 num 8 RDA 2020: OSP Grades 7-12 Dropout S (2019 Data) O_DROP_P20 num 8 RDA 2020: OSP Grades 7-12 Dropout S (2019 Data) O_DROP_Z00 num 8 RDA 2020: OSP Grades 7-12 Dropout V (019 Data) O_EE_D20 num 8 RDA 2020: OSP STAR8 EOC English I and II Takers O_EE_L20 num 8 RDA 2020: OSP STAR8 EOC English I and II Pasers O_EE_P20 num 8 RDA 2020: OSP STAR8 EOC English I and II Pasers O_EE_P20 num 8 RDA 2020: OSP STAR8 EOC English I and II Pasers O_EE_P20 num 8 RDA 2020: OSP STAR8 EOC English I and II Pasers O_EE_P20 num 8 RDA 2020: OSP STAR8 EOC English I and II Pasers O_EE_P20 num 8 RDA 2020: OSP STAR8 EOC LJS. History Pasers O_EH_200 num 8 RDA 2020: OSP STAR8 EOC LJS. History Pasers O_EM_201 num 8 RDA 2020: OSP STAR8 EOC LJS. History Pasers O_EM_202 num 8 RDA 2020 | OM_SW_P20 | num | 8 | RDA 2020: OSP Military STAAR® 3-8 Writing Passing % |
| O DRO num 8 RDA 2020: OSP Grades 7-12 Dropouts (2019 Data) O DROP_220 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O DROP_Z20 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O_EE_020 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O_EE_120 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O_EE_120 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O_EE_120 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O_EE_120 num 8 RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) O_EE_120 num 8 RDA 2020: OSP STAAR® EOC English 1 and II Performance Level O_EE_120 num 8 RDA 2020: OSP STAAR® EOC English 1 and II PL O Cut Point O_EH_220 num 8 RDA 2020: OSP STAAR® EOC U.S. History Passers O_EH_120 num 8 RDA 2020: OSP STAAR® EOC U.S. History Passing % O_EH_220 num 8 RDA 2020: OSP STAAR® EOC U.S. History Passing % O_E | O_DROP_D20 | num | 8 | RDA 2020: OSP Grades 7-12 Enrolled During the School Year (2019 Data) |
| O DROP 220num8RDA 2020: OSP Grades 7-12 Dropout % (2019 Data)O_DROP_Z20num8RDA 2020: OSP Grades 7-12 Dropout PL 0 Cut PointO_EE_D20num8RDA 2020: OSP STAAR® EOC English 1 and II TakersO_EE_L20num8RDA 2020: OSP STAAR® EOC English 1 and II Parsmance LevelO_EE_P20num8RDA 2020: OSP STAAR® EOC English 1 and II PassmaO_EE_P20num8RDA 2020: OSP STAAR® EOC English 1 and II Passing %O_EE_P20num8RDA 2020: OSP STAAR® EOC English 1 and II Passing %O_EE_P20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History PassmaO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STA | O_DROP_L20 | num | 8 | RDA 2020: OSP Grades 7-12 Dropout Performance Level |
| O_DROP_Z20num8RDA 2020: OSP Grades 7-12 Droput PL 0 Cut PointO_EEE_D20num8RDA 2020: OSP STAAR® EOC English I and II TakersO_EEE_L20num8RDA 2020: OSP STAAR® EOC English I and II Performance LevelO_EE_N20num8RDA 2020: OSP STAAR® EOC English I and II PessersO_EEE_P20num8RDA 2020: OSP STAAR® EOC English I and II Passing %O_EEE_220num8RDA 2020: OSP STAAR® EOC English I and II Passing %O_EE_200num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8RDA 2020: OSP STAAR® E | O_DROP_N20 | num | 8 | RDA 2020: OSP Grades 7-12 Dropouts (2019 Data) |
| O_EE_D20num8RDA 2020: OSP STAAR® EOC English I and II TakersO_EE_L20num8RDA 2020: OSP STAAR® EOC English I and II Performance LevelO_EE_N20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_P20num8RDA 2020: OSP STAAR® EOC English I and II Passing %O_EE_Z20num8RDA 2020: OSP STAAR® EOC English I and II Passing %O_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelO_EH_N20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_D20num8RDA 2020: OSP STAAR® | O_DROP_P20 | num | 8 | RDA 2020: OSP Grades 7-12 Dropout % (2019 Data) |
| O_EE_120 num 8 RDA 2020: OSP STAAR® EOC English 1 and II Performance Level O_EE_N20 num 8 RDA 2020: OSP STAAR® EOC English 1 and II Passers O_EE_P20 num 8 RDA 2020: OSP STAAR® EOC English 1 and II Passers O_EE_Z20 num 8 RDA 2020: OSP STAAR® EOC English 1 and II PL 0 Cut Point O_EH_D20 num 8 RDA 2020: OSP STAAR® EOC U.S. History Takers O_EH_L20 num 8 RDA 2020: OSP STAAR® EOC U.S. History Parformance Level O_EH_L20 num 8 RDA 2020: OSP STAAR® EOC U.S. History Passers O_EH_L20 num 8 RDA 2020: OSP STAAR® EOC U.S. History Passers O_EH_P20 num 8 RDA 2020: OSP STAAR® EOC U.S. History Passers O_EH_P20 num 8 RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut Point O_EM_D20 num 8 RDA 2020: OSP STAAR® EOC Algebra I Takers O_EM_D20 num 8 RDA 2020: OSP STAAR® EOC Algebra I Passers O_EM_D20 num 8 RDA 2020: OSP STAAR® EOC Algebra I Passers O_EM_D20 num 8 | O_DROP_Z20 | num | 8 | RDA 2020: OSP Grades 7-12 Dropout PL 0 Cut Point |
| O_EE_N20num8RDA 2020: OSP STAAR® EOC English I and II PassersO_EE_P20num8RDA 2020: OSP STAAR® EOC English I and II Passing %O_EE_Z20num8RDA 2020: OSP STAAR® EOC English I and II PL 0 Cut PointO_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelO_EH_N20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EM_L20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EM_L20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EM_L20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_L20num8RDA 2020: OSP STAAR® EOC Jagera I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algera I Performance LevelO_EM_L20num8RDA 2020: OSP STAAR® EOC Algera I Performance LevelO_EM_L20num8RDA 2020: OSP STAAR® EOC Algera I PassersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algera I PassersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algera I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algera I PassersO_EM_P20num8RDA 2020: OSP | O_EE_D20 | num | 8 | RDA 2020: OSP STAAR® EOC English I and II Takers |
| O_EE_P20num8RDA 2020: OSP STAAR® EOC English I and II Passing %O_EE_Z20num8RDA 2020: OSP STAAR® EOC English I and II PL 0 Cut PointO_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelO_EH_N20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_EM_Z20num8RDA 2020: OSP | O_EE_L20 | num | 8 | RDA 2020: OSP STAAR® EOC English I and II Performance Level |
| Q_EE_Z20num8RDA 2020: OSP STAAR® EOC English I and II PL 0. Cut PointQ_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersQ_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelQ_EH_N20num8RDA 2020: OSP STAAR® EOC U.S. History PassersQ_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersQ_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History PassersQ_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointQ_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersQ_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelQ_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %Q_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %Q_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Pl O Cut PointQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Pl O Cut PointQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Pl O Cut PointQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Pl O Cut PointQ_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Pl O Cut PointQ_EM_P20num8RDA | O_EE_N20 | num | 8 | RDA 2020: OSP STAAR® EOC English I and II Passers |
| O_EH_D20num8RDA 2020: OSP STAAR® EOC U.S. History TakersO_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelO_EH_N20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EM_D20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point | O_EE_P20 | num | 8 | RDA 2020: OSP STAAR® EOC English I and II Passing % |
| O_EH_L20num8RDA 2020: OSP STAAR® EOC U.S. History Performance LevelO_EH_N20num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I Passing % | O_EE_Z20 | num | 8 | RDA 2020: OSP STAAR® EOC English I and II PL 0 Cut Point |
| Num8RDA 2020: OSP STAAR® EOC U.S. History PassersO_EH_P20num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point | O_EH_D20 | num | 8 | RDA 2020: OSP STAAR® EOC U.S. History Takers |
| Num8RDA 2020: OSP STAAR® EOC U.S. History Passing %O_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I Passing % | O_EH_L20 | num | 8 | RDA 2020: OSP STAAR® EOC U.S. History Performance Level |
| O_EH_Z20num8RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut PointO_EM_D20num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point | O_EH_N20 | num | 8 | RDA 2020: OSP STAAR® EOC U.S. History Passers |
| Num8RDA 2020: OSP STAAR® EOC Algebra I TakersO_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point | O_EH_P20 | num | 8 | RDA 2020: OSP STAAR® EOC U.S. History Passing % |
| O_EM_L20num8RDA 2020: OSP STAAR® EOC Algebra I Performance LevelO_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point | O_EH_Z20 | num | 8 | RDA 2020: OSP STAAR® EOC U.S. History PL 0 Cut Point |
| O_EM_N20num8RDA 2020: OSP STAAR® EOC Algebra I PassersO_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point | O_EM_D20 | num | 8 | RDA 2020: OSP STAAR® EOC Algebra I Takers |
| O_EM_P20num8RDA 2020: OSP STAAR® EOC Algebra I Passing %O_EM_Z20num8RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut PointO_ES_D20num8RDA 2020: OSP STAAR® EOC Biology Takers | O_EM_L20 | num | 8 | RDA 2020: OSP STAAR® EOC Algebra I Performance Level |
| O_EM_Z20 num 8 RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point O_ES_D20 num 8 RDA 2020: OSP STAAR® EOC Biology Takers | O_EM_N20 | num | 8 | RDA 2020: OSP STAAR® EOC Algebra I Passers |
| O_ES_D20 num 8 RDA 2020: OSP STAAR® EOC Biology Takers | O_EM_P20 | num | 8 | RDA 2020: OSP STAAR® EOC Algebra I Passing % |
| | O_EM_Z20 | num | 8 | RDA 2020: OSP STAAR® EOC Algebra I PL 0 Cut Point |
| 0_ES_L20 num 8 RDA 2020: OSP STAAR® EOC Biology Performance Level | 0_ES_D20 | num | 8 | RDA 2020: OSP STAAR® EOC Biology Takers |
| | 0_ES_L20 | num | 8 | RDA 2020: OSP STAAR® EOC Biology Performance Level |

Variables for Other Special Populations (OSP) Indicators

| Variable | Type | Len | Label |
|---------------|------|-----|--|
| O_ES_N20 | num | 8 | RDA 2020: OSP STAAR® EOC Biology Passers |
| O_ES_P20 | num | 8 | RDA 2020: OSP STAAR® EOC Biology Passing % |
| 0_ES_Z20 | num | 8 | RDA 2020: OSP STAAR® EOC Biology PL 0 Cut Point |
| O_GRAD4YR_D20 | num | 8 | RDA 2020: OSP Total Students in the Class of 2019 |
| O_GRAD4YR_L20 | num | 8 | RDA 2020: OSP 4-year Longitudinal Graduation Performance Level |
| O_GRAD4YR_N20 | num | 8 | RDA 2020: OSP 4-year Longitudinal Graduates (Class of 2019) |
| O_GRAD4YR_P20 | num | 8 | RDA 2020: OSP 4-year Longitudinal Graduation % (Class of 2019) |
| O_GRAD4YR_Z20 | num | 8 | RDA 2020: OSP 4-year Longitudinal Graduation PL 0 Cut Point |
| O_SH_D20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Soc Std Takers |
| O_SH_L20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Soc Std Performance Level |
| O_SH_N20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Soc Std Passers |
| O_SH_P20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Soc Std Passing % |
| O_SH_Z20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Soc Std PL 0 Cut Point |
| O_SM_D20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Math Takers |
| O_SM_L20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Math Performance Level |
| O_SM_N20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Math Passers |
| O_SM_P20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Math Passing % |
| O_SM_Z20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Math PL 0 Cut Point |
| O_SR_D20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Reading Takers |
| 0_SR_L20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Reading Performance Level |
| O_SR_N20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Reading Passers |
| O_SR_P20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Reading Passing % |
| 0_SR_Z20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Reading PL 0 Cut Point |
| 0_SS_D20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Science Takers |
| 0_SS_L20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Science Performance Level |
| O_SS_N20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Science Passers |
| O_SS_P20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Science Passing % |
| 0_SS_Z20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Science PL 0 Cut Point |
| O_SW_D20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Writing Takers |
| O_SW_L20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Writing Performance Level |
| O_SW_N20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Writing Passers |
| O_SW_P20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Writing Passing % |
| 0_SW_Z20 | num | 8 | RDA 2020: OSP STAAR® 3-8 Writing PL 0 Cut Point |

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|--|
| SA_40PCT621_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 Total Enrolled |
| SA_40PCT621_1N20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings |
| SA_40PCT621_1P20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SA_40PCT621_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled |
| SA_40PCT621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled |
| SA_40PCT621_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SA_40PCT621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SA_40PCT621_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SA_40PCT621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SA_40PCT621_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio |
| SA_40PCT621_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| SA_40PCT621_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio |
| SA_40PCT621_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold |
| SA_ISSGT10_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data) |
| SA_ISSGT10_1N20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SA_ISSGT10_1P20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SA_ISSGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_ISSGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_ISSGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SA_ISSGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SA_ISSGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SA_ISSGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SA_ISSGT10_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio |
| SA_ISSGT10_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Performance Level |
| SA_ISSGT10_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio |
| SA_ISSGT10_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold |
| SA_ISSLE10_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data) |
| SA_ISSLE10_1N20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SA_ISSLE10_1P20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SA_ISSLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_ISSLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_ISSLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|---|
| SA_ISSLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SA_ISSLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SA_ISSLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SA_ISSLE10_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SA_ISSLE10_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Performance Level |
| SA_ISSLE10_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |
| SA_ISSLE10_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| SA_OSSEXPGT10_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data) |
| SA_OSSEXPGT10_1N20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SA_OSSEXPGT10_1P20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SA_OSSEXPGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_OSSEXPGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_OSSEXPGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SA_OSSEXPGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SA_OSSEXPGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SA_OSSEXPGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SA_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |
| SA_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| SA_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| SA_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| SA_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data) |
| SA_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SA_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SA_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SA_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SA_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SA_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SA_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SA_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| SA_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| | | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|---|
| SA_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| SA_REP02_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP02_1N20 | num | 8 | RDA 2020: SPED Asian Other Health Impairments Students Ages 3-21 Total Enrolled |
| SA_REP02_1P20 | num | 8 | RDA 2020: SPED SPED Asian Other Health Impairments Students Ages 3-21 % |
| SA_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SA_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SA_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 % |
| SA_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Asian) Other Health Impairments Students Ages 3-21 % |
| SA_REP02_AR20 | num | 8 | RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP02_L20 | num | 8 | RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Performance Level |
| SA_REP02_R20 | num | 8 | RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP02_Z20 | num | 8 | RDA 2020: SPED Asian Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_REP06_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP06_1N20 | num | 8 | RDA 2020: SPED Asian Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SA_REP06_1P20 | num | 8 | RDA 2020: SPED SPED Asian Intellectual Disabilities Students Ages 3-21 % |
| SA_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SA_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SA_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 % |
| SA_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Asian) Intellectual Disabilities Students Ages 3-21 % |
| SA_REP06_AR20 | num | 8 | RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP06_L20 | num | 8 | RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| SA_REP06_R20 | num | 8 | RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP06_Z20 | num | 8 | RDA 2020: SPED Asian Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_REP07_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP07_1N20 | num | 8 | RDA 2020: SPED Asian Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SA_REP07_1P20 | num | 8 | RDA 2020: SPED SPED Asian Emotional Disturbance Students Ages 3-21 % |
| SA_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| SA_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SA_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SA_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 % |
| SA_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Asian) Emotional Disturbance Students Ages 3-21 % |
| SA_REP07_AR20 | num | 8 | RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP07_L20 | num | 8 | RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Performance Level |
| SA_REP07_R20 | num | 8 | RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP07_Z20 | num | 8 | RDA 2020: SPED Asian Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_REP08_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP08_1N20 | num | 8 | RDA 2020: SPED Asian Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SA_REP08_1P20 | num | 8 | RDA 2020: SPED SPED Asian Specific Learning Disabilities Students Ages 3-21 % |
| SA_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SA_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SA_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 % |
| SA_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Asian) Specific Learning Disabilities Students Ages 3-21 % |
| SA_REP08_AR20 | num | 8 | RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP08_L20 | num | 8 | RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| SA_REP08_R20 | num | 8 | RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP08_Z20 | num | 8 | RDA 2020: SPED Asian Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_REP09_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP09_1N20 | num | 8 | RDA 2020: SPED Asian Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SA_REP09_1P20 | num | 8 | RDA 2020: SPED SPED Asian Speech/Language Impairments Students Ages 3-21 % |
| SA_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SA_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SA_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 % |
| SA_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Asian) Speech/Language Impairments Students Ages 3-21 % |
| SA_REP09_AR20 | num | 8 | RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP09_L20 | num | 8 | RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Performance Level |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable Ty | /pe | Len | Label |
|--------------------------|-----|-----|---|
| SA_REP09_R20 nu | um | 8 | RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP09_Z20 nu | um | 8 | RDA 2020: SPED Asian Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_REP10_1D20 nu | um | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP10_1N20 nu | um | 8 | RDA 2020: SPED Asian Autism Students Ages 3-21 Total Enrolled |
| SA_REP10_1P20 nu | um | 8 | RDA 2020: SPED SPED Asian Autism Students Ages 3-21 % |
| SA_REP10_2D20 nu | um | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP10_2DS20 nu | um | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP10_2N20 nu | um | 8 | RDA 2020: SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled |
| SA_REP10_2NS20 nu | um | 8 | RDA 2020: Statewide SPED Other (Not Asian) Autism Students Ages 3-21 Total Enrolled |
| SA_REP10_2P20 nu | um | 8 | RDA 2020: SPED SPED Other (Not Asian) Autism Students Ages 3-21 % |
| SA_REP10_2PS20 nu | um | 8 | RDA 2020: Statewide SPED SPED Other (Not Asian) Autism Students Ages 3-21 % |
| SA_REP10_AR20 nu | um | 8 | RDA 2020: SPED Asian Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP10_L20 nu | um | 8 | RDA 2020: SPED Asian Autism Representation (Ages 3-21) Performance Level |
| SA_REP10_R20 nu | um | 8 | RDA 2020: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP10_Z20 nu | um | 8 | RDA 2020: SPED Asian Autism Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_REP_1D20 nu | um | 8 | RDA 2020: Asian Students Ages 3-21 Total Enrolled |
| SA_REP_1N20 nu | um | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Enrolled |
| SA_REP_1P20 nu | um | 8 | RDA 2020: SPED Asian Students Ages 3-21 % |
| SA_REP_2D20 nu | um | 8 | RDA 2020: Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP_2DS20 nu | um | 8 | RDA 2020: Statewide Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP_2N20 nu | um | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP_2NS20 nu | um | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Enrolled |
| SA_REP_2P20 nu | um | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 % |
| SA_REP_2PS20 nu | um | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 % |
| SA_REP_AR20 nu | um | 8 | RDA 2020: SPED Asian Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SA_REP_L20 nu | um | 8 | RDA 2020: SPED Asian Representation (Ages 3-21) Performance Level |
| SA_REP_R20 nu | um | 8 | RDA 2020: SPED Asian Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SA_REP_Z20 nu | um | 8 | RDA 2020: SPED Asian Representation (Ages 3-21) Significant Disproportionality Threshold |
| SA_SEP621_1D20 nu | um | 8 | RDA 2020: SPED Asian Students Ages 6-21 Total Enrolled |
| SA_SEP621_1N20 nu | um | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SA_SEP621_1P20 nu | um | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SA_SEP621_2D20 nu | um | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 6-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|--|
| SA_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 Total Enrolled |
| SA_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SA_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SA_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SA_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SA_SEP621_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio |
| SA_SEP621_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| SA_SEP621_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio |
| SA_SEP621_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold |
| SA_TOTREMS_1D20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Attendance (2019 Data) |
| SA_TOTREMS_1N20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SA_TOTREMS_1P20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SA_TOTREMS_2D20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_TOTREMS_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Attendance (2019 Data) |
| SA_TOTREMS_2N20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SA_TOTREMS_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SA_TOTREMS_2P20 | num | 8 | RDA 2020: SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SA_TOTREMS_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Asian) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SA_TOTREMS_AR20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio |
| SA_TOTREMS_L20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Performance Level |
| SA_TOTREMS_R20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio |
| SA_TOTREMS_Z20 | num | 8 | RDA 2020: SPED Asian Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold |
| SB_40PCT621_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 Total Enrolled |
| SB_40PCT621_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings |
| SB_40PCT621_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SB_40PCT621_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled |
| SB_40PCT621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled |
| SB_40PCT621_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SB_40PCT621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SB_40PCT621_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SB_40PCT621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SB_40PCT621_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|--------------------|------|-----|--|
| SB_40PCT621_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| SB_40PCT621_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio |
| SB_40PCT621_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold |
| SB_ISSGT10_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data) |
| SB_ISSGT10_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SB_ISSGT10_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SB_ISSGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_ISSGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_ISSGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SB_ISSGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SB_ISSGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SB_ISSGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SB_ISSGT10_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio |
| SB_ISSGT10_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Performance Level |
| SB_ISSGT10_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio |
| SB_ISSGT10_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold |
| SB_ISSLE10_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data) |
| SB_ISSLE10_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SB_ISSLE10_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SB_ISSLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_ISSLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_ISSLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SB_ISSLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SB_ISSLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SB_ISSLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SB_ISSLE10_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SB_ISSLE10_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Performance Level |
| SB_ISSLE10_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |
| SB_ISSLE10_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| SB_OSSEXPGT10_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data) |
| SB_OSSEXPGT10_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SB_OSSEXPGT10_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|---|
| SB_OSSEXPGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_OSSEXPGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_OSSEXPGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SB_OSSEXPGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SB_OSSEXPGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SB_OSSEXPGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SB_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |
| SB_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| SB_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| SB_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| SB_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data) |
| SB_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SB_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SB_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SB_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SB_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SB_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SB_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SB_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| SB_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| SB_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| SB_REP02_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled |
| SB_REP02_1N20 | num | 8 | RDA 2020: SPED Black or African American Other Health Impairments Students Ages 3-21 Total Enrolled |
| SB_REP02_1P20 | num | 8 | RDA 2020: SPED SPED Black or African American Other Health Impairments Students Ages 3-21 % |
| SB_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SB_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SB_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 % |
| SB_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Black or African American) Other Health Impairments Students Ages 3-21 % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| SB_REP02_AR20 | num | 8 | RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SB_REP02_L20 | num | 8 | RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Performance Level |
| SB_REP02_R20 | num | 8 | RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_REP02_Z20 | num | 8 | RDA 2020: SPED Black or African American Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SB_REP06_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled |
| SB_REP06_1N20 | num | 8 | RDA 2020: SPED Black or African American Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SB_REP06_1P20 | num | 8 | RDA 2020: SPED SPED Black or African American Intellectual Disabilities Students Ages 3-21 % |
| SB_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SB_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SB_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 % |
| SB_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Black or African American) Intellectual Disabilities Students Ages 3-21 % |
| SB_REP06_AR20 | num | 8 | RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SB_REP06_L20 | num | 8 | RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| SB_REP06_R20 | num | 8 | RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_REP06_Z20 | num | 8 | RDA 2020: SPED Black or African American Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SB_REP07_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled |
| SB_REP07_1N20 | num | 8 | RDA 2020: SPED Black or African American Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SB_REP07_1P20 | num | 8 | RDA 2020: SPED SPED Black or African American Emotional Disturbance Students Ages 3-21 % |
| SB_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SB_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SB_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 % |
| SB_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Black or African American) Emotional Disturbance Students Ages 3-21 % |
| SB_REP07_AR20 | num | 8 | RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SB_REP07_L20 | num | 8 | RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Performance Level |
| SB_REP07_R20 | num | 8 | RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_REP07_Z20 | num | 8 | RDA 2020: SPED Black or African American Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| SB_REP08_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled |
| SB_REP08_1N20 | num | 8 | RDA 2020: SPED Black or African American Specific Learning Disabilities Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| SB_REP08_1P20 | num | 8 | RDA 2020: SPED SPED Black or African American Specific Learning Disabilities Students Ages 3-21 % |
| SB_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SB_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SB_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 % |
| SB_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Black or African American) Specific Learning Disabilities Students Ages 3-21 % |
| SB_REP08_AR20 | num | 8 | RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SB_REP08_L20 | num | 8 | RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| SB_REP08_R20 | num | 8 | RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_REP08_Z20 | num | 8 | RDA 2020: SPED Black or African American Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SB_REP09_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled |
| SB_REP09_1N20 | num | 8 | RDA 2020: SPED Black or African American Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SB_REP09_1P20 | num | 8 | RDA 2020: SPED SPED Black or African American Speech/Language Impairments Students Ages 3-21 % |
| SB_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SB_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SB_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 % |
| SB_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Black or African American) Speech/Language Impairments Students Ages 3-21 % |
| SB_REP09_AR20 | num | 8 | RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SB_REP09_L20 | num | 8 | RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Performance Level |
| SB_REP09_R20 | num | 8 | RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_REP09_Z20 | num | 8 | RDA 2020: SPED Black or African American Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SB_REP10_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Enrolled |
| SB_REP10_1N20 | num | 8 | RDA 2020: SPED Black or African American Autism Students Ages 3-21 Total Enrolled |
| SB_REP10_1P20 | num | 8 | RDA 2020: SPED SPED Black or African American Autism Students Ages 3-21 % |
| SB_REP10_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Enrolled |
| SB_REP10_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled |
| SB_REP10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Autism Students Ages 3-21 Total Enrolled |
| SB_REP10_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| SB, BEPD 2PS20 <i>nnii</i> DA 2020: Statewide SPED SPED Other (Not Black or African American Autism Representation (Ages 3-21) Meternate Significant Disproprionality Risk RatioSB, REP10_120 <i>ini</i> B DA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproprionality Risk RatioSB, REP10_220 <i>inii</i> RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproprionality Risk RatioSB, REP10_200 <i>inii</i> RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproprionality Risk RatioSB, REP_1020 <i>ini</i> RDA 2020: SPED Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_1020 <i>ini</i> RDA 2020: SPED Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Ditter (Not Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Ditter (Not Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Ditter (Not Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Ditter (Not Black or African American Sudients Ages 3-21 Total EnrolledSB, REP_2050 <i>ini</i> RDA 2020: SPED Ditter (Not Black or African | Variable | Туре | Len | Label |
|---|-----------------|------|-----|---|
| BePLPnum8RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk RatioSB_REP10_R20num8RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk RatioSB_REP10_R20num8RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality ThresholdSB_REP_1D20num8RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_1P20num8RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_2D20num8RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_2D20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2D20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2D20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2D20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 NSB_REP_2D20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 NSB_REP_2D20num8RDA 2020: SPED Black or African American Students Ages 3-21 NSB_REP_2D20num8RDA 2020: SPED Black or African American Students Ages 3-21 NSB_REP_2D20num8RDA 2020: SPED Ditter (Not Black or African American Students Ages 3-21 N< | SB_REP10_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Black or African American) Autism Students Ages 3-21 % |
| SPRP1RD2num8RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality ThresholdSB_REP1020num6RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality ThresholdSB_REP.1P20num6RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP.1P20num6RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: Statewide Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP.2D20num6RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP.2D20num8RDA 2020: SPED Black or African American Representation (Ages 3-21) Mercan Significant Disproportionality Risk RatioSB_REP.2D20num8RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk RatioSB_REP.2D20num8RDA 2020 | SB_REP10_AR20 | num | 8 | RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP1020num63RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_1020num64RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_1020num64RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2020num64RDA 2020: SPED Other (Not Black or African American Students Ages 3-21 Stateritation (Ages 3-21) Stateritation | SB_REP10_L20 | num | 8 | RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Performance Level |
| SP_REP_1020num8RDA 2020: Black or African American Students Ages 3-21 Total EnrolledSP_REP_1N20num8RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSP_REP_2D20num8RDA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSP_REP_2D20num8RDA 2020: Other (Not Black or African American) Students Ages 3-21 Total EnrolledSP_REP_2D200num8RDA 2020: Other (Not Black or African American) Students Ages 3-21 Total EnrolledSP_REP_2N20num8RDA 2020: Statewide Other (Not Black or African American) Students Ages 3-21 Total EnrolledSP_REP_2N20num8RDA 2020: Statewide Other (Not Black or African American) Students Ages 3-21 Total EnrolledSP_REP_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSP_REP_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 NaSP_REP_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 NaSP_REP_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American Students Ages 3-21 NaSP_REP_2N20num8RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk RatioSP_REP_2N20num8RDA 2020: SPED Black or African American Students Ages 6-21 In Significant Disproportionality Risk RatioSP_REP_2N20num8RDA 2020: SPED Black or African American Students Ages 6-21 In Significant Disproporti | SB_REP10_R20 | num | 8 | RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_REP_1P20numdBA 2020: SPED Black or African American Students Ages 3-21 Total EnrolledSB_REP_1P20numdRDA 2020: SPED Black or African American Students Ages 3-21 %SB_REP_2D20numdRDA 2020: Statewide SteD (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2D20numdRDA 2020: Statewide SteD (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2D20numdRDA 2020: Statewide SteD Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2D20numdRDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total EnrolledSB_REP_2P520numdRDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Notal EnrolledSB_REP_2P520numdRDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 %SB_REP_2P20numdRDA 2020: SPED Black or African American Students Ages 3-21 %SB_REP_2P20numdRDA 2020: SPED Black or African American Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSB_REP_2D20numdRDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk RatioSB_REP_2D20numdRDA 2020: SPED Black or African American Students Ages 6-21 in 305/06/07/07/18/8/796 SettingsSB_REP21_D20numdRDA 2020: SPED Black or African American Students Ages 6-21 in 305/06/07/07/18/8/796 SettingsSB_SEP621_P200numdRDA 2020: SPED Black or African American S | SB_REP10_Z20 | num | 8 | RDA 2020: SPED Black or African American Autism Representation (Ages 3-21) Significant Disproportionality Threshold |
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| SB_SEP621_1D20num8RDA 2020: SPED Black or African American Students Ages 6-21 Total EnrolledSB_SEP621_1N20num8RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_1P20num8RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2D20num8RDA 2020: SPED Other (Not Black or African American Students Ages 6-21 Total EnrolledSB_SEP621_2D520num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20 | SB_REP_R20 | num | 8 | RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SB_SEP621_1N20num8RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_1P20num8RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2D20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2DS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P520num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % </td <td>SB_REP_Z20</td> <td>num</td> <td>8</td> <td>RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Threshold</td> | SB_REP_Z20 | num | 8 | RDA 2020: SPED Black or African American Representation (Ages 3-21) Significant Disproportionality Threshold |
| SB_SEP621_1P20num8RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2D20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2DS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2PS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 Total Enrolled |
| SB_SEP621_2D20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2DS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2N20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SB_SEP621_2DS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total EnrolledSB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2NS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2P20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SB_SEP621_2N20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2NS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2PS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2PS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled |
| SB_SEP621_2NS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 SettingsSB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2PS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2PS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 Total Enrolled |
| SB_SEP621_2P20num8RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings %SB_SEP621_2PS20num8RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SB_SEP621_2PS20 num 8 RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | SB_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| | SB_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SB SEP621 AP20 num 8 RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio | SB_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| | SB_SEP621_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio |
| SB_SEP621_L20 num 8 RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level | SB_SEP621_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| SB_SEP621_R20 num 8 RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio | SB_SEP621_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio |
| SB_SEP621_Z20 num 8 RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold | SB_SEP621_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold |
| SB_TOTREMS_1D20 num 8 RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data) | SB_TOTREMS_1D20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Attendance (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|---|
| SB_TOTREMS_1N20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SB_TOTREMS_1P20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SB_TOTREMS_2D20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_TOTREMS_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Attendance (2019 Data) |
| SB_TOTREMS_2N20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SB_TOTREMS_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SB_TOTREMS_2P20 | num | 8 | RDA 2020: SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SB_TOTREMS_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Black or African American) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SB_TOTREMS_AR20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio |
| SB_TOTREMS_L20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Performance Level |
| SB_TOTREMS_R20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio |
| SB_TOTREMS_Z20 | num | 8 | RDA 2020: SPED Black or African American Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold |
| SD_REP_1D20 | num | 8 | RDA 2020: SPED Enrollment Ages 6-21 |
| SD_REP_1N20 | num | 8 | RDA 2020: SPED Dyslexia Students Ages 6-21 |
| SD_REP_1P20 | num | 8 | RDA 2020: SPED Dyslexia % |
| SD_REP_2D20 | num | 8 | RDA 2020: Total Enrollment Ages 6-21 |
| SD_REP_2N20 | num | 8 | RDA 2020: Dyslexia Students Ages 6-21 |
| SD_REP_2P20 | num | 8 | RDA 2020: Dyslexia % |
| SD_REP_L20 | num | 8 | RDA 2020: SPED Dyslexia Representation Performance Level |
| SD_REP_PD20 | num | 8 | RDA 2020: SPED Dyslexia % Difference |
| SD_REP_PDS20 | num | 8 | RDA 2020: Statewide SPED Dyslexia % Difference |
| SD_SR_D20 | num | 8 | RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Takers |
| SD_SR_L20 | num | 8 | RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Performance Level |
| SD_SR_N20 | num | 8 | RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Passers |
| SD_SR_P20 | num | 8 | RDA 2020: SPED Dyslexia STAAR® 3-8 Reading Passing % |
| SD_SR_PS20 | num | 8 | RDA 2020: Statewide SPED Dyslexia STAAR® 3-8 Reading Passing % |
| SH_40PCT621_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled |
| SH_40PCT621_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings |
| SH_40PCT621_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SH_40PCT621_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled |
| SH_40PCT621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled |
| SH_40PCT621_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|--|
| SH_40PCT621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SH_40PCT621_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SH_40PCT621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SH_40PCT621_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio |
| SH_40PCT621_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| SH_40PCT621_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio |
| SH_40PCT621_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold |
| SH_ISSGT10_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data) |
| SH_ISSGT10_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SH_ISSGT10_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SH_ISSGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_ISSGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_ISSGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SH_ISSGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SH_ISSGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SH_ISSGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SH_ISSGT10_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio |
| SH_ISSGT10_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Performance Level |
| SH_ISSGT10_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio |
| SH_ISSGT10_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold |
| SH_ISSLE10_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data) |
| SH_ISSLE10_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SH_ISSLE10_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SH_ISSLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_ISSLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_ISSLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SH_ISSLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SH_ISSLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SH_ISSLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SH_ISSLE10_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SH_ISSLE10_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Performance Level |
| SH_ISSLE10_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|---|
| SH_ISSLE10_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| SH_OSSEXPGT10_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data) |
| SH_OSSEXPGT10_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SH_OSSEXPGT10_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SH_OSSEXPGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_OSSEXPGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_OSSEXPGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SH_OSSEXPGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SH_OSSEXPGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SH_OSSEXPGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SH_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |
| SH_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| SH_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| SH_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| SH_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data) |
| SH_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SH_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SH_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data) |
| SH_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SH_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SH_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SH_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SH_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SH_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| SH_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| SH_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| SH_REP02_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP02_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 Total Enrolled |
| SH_REP02_1P20 | num | 8 | RDA 2020: SPED SPED Hispanic/Latino Other Health Impairments Students Ages 3-21 % |
| SH_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| SH_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SH_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SH_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 % |
| SH_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Other Health Impairments Students Ages 3-21 % |
| SH_REP02_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP02_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Performance Level |
| SH_REP02_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP02_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_REP06_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP06_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SH_REP06_1P20 | num | 8 | RDA 2020: SPED SPED Hispanic/Latino Intellectual Disabilities Students Ages 3-21 % |
| SH_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SH_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SH_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 % |
| SH_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Intellectual Disabilities Students Ages 3-21 % |
| SH_REP06_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP06_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| SH_REP06_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP06_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_REP07_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP07_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SH_REP07_1P20 | num | 8 | RDA 2020: SPED SPED Hispanic/Latino Emotional Disturbance Students Ages 3-21 % |
| SH_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SH_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SH_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 % |
| SH_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Emotional Disturbance Students Ages 3-21 % |
| SH_REP07_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP07_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Performance Level |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| SH_REP07_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP07_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_REP08_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP08_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SH_REP08_1P20 | num | 8 | RDA 2020: SPED SPED Hispanic/Latino Specific Learning Disabilities Students Ages 3-21 % |
| SH_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SH_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SH_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 % |
| SH_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Specific Learning Disabilities Students Ages 3-21 % |
| SH_REP08_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP08_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| SH_REP08_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP08_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_REP09_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP09_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SH_REP09_1P20 | num | 8 | RDA 2020: SPED SPED Hispanic/Latino Speech/Language Impairments Students Ages 3-21 % |
| SH_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SH_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SH_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 % |
| SH_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Speech/Language Impairments Students Ages 3-21 % |
| SH_REP09_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP09_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Performance Level |
| SH_REP09_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP09_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_REP10_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP10_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Autism Students Ages 3-21 Total Enrolled |
| SH_REP10_1P20 | num | 8 | RDA 2020: SPED SPED Hispanic/Latino Autism Students Ages 3-21 % |
| SH_REP10_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-----------------|------|-----|---|
| SH_REP10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP10_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled |
| SH_REP10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 Total Enrolled |
| SH_REP10_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 % |
| SH_REP10_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Hispanic/Latino) Autism Students Ages 3-21 % |
| SH_REP10_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP10_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Performance Level |
| SH_REP10_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP10_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Autism Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_REP_1D20 | num | 8 | RDA 2020: Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Enrolled |
| SH_REP_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 % |
| SH_REP_2D20 | num | 8 | RDA 2020: Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP_2DS20 | num | 8 | RDA 2020: Statewide Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Enrolled |
| SH_REP_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 % |
| SH_REP_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 % |
| SH_REP_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SH_REP_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Performance Level |
| SH_REP_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SH_REP_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Representation (Ages 3-21) Significant Disproportionality Threshold |
| SH_SEP621_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 Total Enrolled |
| SH_SEP621_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SH_SEP621_1P20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SH_SEP621_2D20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled |
| SH_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 Total Enrolled |
| SH_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SH_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SH_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SH_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SH_SEP621_AR20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| HysePi21_20nm6R0A 2020 SPED HispanicLatino Students Ages 6.21 in 3DSD08/07/07/186/0796 Settings Significant Disproportionality Risk RatioHysePi21_200nm6R0A 2020 SPED HispanicLatino Students Ages 6.21 in 3DSD08/07/07/186/0796 Settings Significant Disproportionality Risk RatioHysePi21_200nm6R0A 2020 SPED HispanicLatino Students Ages 3.21 Total Keiden/07/186/0796 Settings Significant Disproportionality Risk RatioHytOTREMS_1020nm6R0A 2020 SPED HispanicLatino Students Ages 3.21 Total Keiden/or (2019 Data)HytOTREMS_2020nm6R0A 2020 SPED HispanicLatino Students Ages 3.21 Total Keiden/or (2019 Data)HytOTREMS_2020nm6R0A 2020 SPED HispanicLatino Students Ages 3.21 Total Keiden/or (2019 Data)HytOTREMS_2020nm6R0A 2020 Setter (2014 HispanicLatino) Students Ages 3.21 Total Keiden/02 (2019 Data)HytOTREMS_2020nm6R0A 2020 Setter (2014 HispanicLatino) Students Ages 3.21 Total Keiden/02 (2019 Data)HytOTREMS_2020nm6R0A 2020 Setter (2014 HispanicLatino) Students Ages 3.21 Total Keiden/02 (2019 Data)HytOTREMS_2020nm6R0A 2020 Setter HispanicLatino Students Ages 3.21 Total Keiden/02 (2019 Data)HytOTREMS_2020nm6R0A 2020 SEtED HispanicLatino Students Ages 3.21 Total Keiden/02 (2019 Data)HytOTREMS_2020nm6R0A 2020 SEtED HispanicLatino Students Ages 3.21 Total Keiden/02 (2019 Data)HytOTREMS_2020nm6R0A 2020 SEtED HispanicLatino Students Ages 6.21 108 (4405 Reportionality Risk RatioHytOTREMS_2020nm6R0A 2020 SEtED HispanicLatin | Variable | Туре | Len | Label |
|--|-------------------|------|-----|---|
| SEP64 2200 num 6 R0A 2020. SPED HispanicLatino Students Ages 3.21 Total Attendance (2019 Data) SH_TOTERMS_1D20 num 6 R0A 2020. SPED HispanicLatino Students Ages 3.21 Total Attendance (2019 Data) SH_TOTERMS_1P20 num 6 R0A 2020. SPED HispanicLatino Students Ages 3.21 Total Attendance (2019 Data) SH_TOTERMS_2D20 num 6 R0A 2020. SPED Other (Not HispanicLatino Students Ages 3.21 Total Attendance (2019 Data) SH_TOTERMS_2D20 num 6 R0A 2020. SPED Other (Not HispanicLatino Students Ages 3.21 Total Attendance (2019 Data) SH_TOTERMS_2N20 num 6 R0A 2020. SPED Other (Not HispanicLatino Students Ages 3.21 Total Attendance (2019 Data) SH_TOTERMS_2N20 num 6 R0A 2020. SPED Other (Not HispanicLatino Students Ages 3.21 Total Disciplinary Removals Court (2019 Data) SH_TOTERMS_2N20 num 6 R0A 2020. SPED Other (Not HispanicLatino Students Ages 3.21 Total Disciplinary Removals M (2019 Data) SH_TOTERMS_2N20 num 6 R0A 2020. SPED HispanicLatino Students Ages 3.21 Total Disciplinary Removals M (2019 Data) SH_TOTERMS_2N20 num 6 R0A 2020. SPED HispanicLatino Students Ages 3.21 Total Disciplinary Removals M (2019 Data) SH_TOTERMS_2N20 < | SH_SEP621_L20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| SH_TOTREMS_1D20num8RDA 2020. SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)SH_TOTREMS_1N20num8RDA 2020. SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)SH_TOTREMS_2D20num8RDA 2020. SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)SH_TOTREMS_2D20num8RDA 2020. SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)SH_TOTREMS_2D20num8RDA 2020. SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)SH_TOTREMS_2N20num8RDA 2020. SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)SH_TOTREMS_2N200num8RDA 2020. SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals (2019 Data)SH_TOTREMS_2N200num8RDA 2020. SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals (2019 Data)SH_TOTREMS_AR200num8RDA 2020. SPED Dther (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Mignary Re | SH_SEP621_R20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio |
| SH_TOTREMS_TA20num64RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_TP20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data)SH_TOTREMS_ZD20num68RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)SH_TOTREMS_ZN20num68RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)SH_TOTREMS_ZN20num68RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Court (2019 Data)SH_TOTREMS_ZN20num68RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Court (2019 Data)SH_TOTREMS_ZN20num68RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_ZN20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_RX20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_RX20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_RX20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_RX20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_RX20num68RDA 2020: SPED Dimericital modi num Alaska Native Students Ages 6-21 Total Enrolle | SH_SEP621_Z20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold |
| SH_TOTREMS_IP20num64RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_2D20num68RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Latendance (2019 Data)SH_TOTREMS_2N20num68RDA 2020: SpeeD Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Court (2019 Data)SH_TOTREMS_2N20num68RDA 2020: SpeeD Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Court (2019 Data)SH_TOTREMS_2N20num68RDA 2020: SpeeD Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals (2019 Data)SH_TOTREMS_2N20num68RDA 2020: SpeeD Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_2N20num68RDA 2020: SpeeD Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_LA20num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_L200num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk RatioSH_TOTREMS_L200num68RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk RatioSH_TOTREMS_L200num68RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 Total ErrolledSH_TOTREMS_L200num68RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 Total ErrolledSH_TOTREMS_L200num68RDA 2020: SPED Am | SH_TOTREMS_1D20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Attendance (2019 Data) |
| SH_TOTREMS_D202num8RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Attendance (2019 Data)SH_TOTREMS_D2030num8RDA 2020: Statewide SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Court (2019 Data)SH_TOTREMS_D2030num8RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals Court (2019 Data)SH_TOTREMS_P2030num8RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals (2019 Data)SH_TOTREMS_P2030num8RDA 2020: SPED Other (Not Hispanic/Latino) Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_P2030num8RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_R204num8RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals % (2019 Data)SH_TOTREMS_P2030num8RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk RatioSH_TOTREMS_P204num8RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 In 08/44/85/8995 SettingsSH_OTCRE1_D204num8RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 In 08/44/85/8995 SettingsSH_OPCRE1_D205num8RDA 2020: SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 08/44/85/8995 SettingsSH_OPCRE1_D205num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native Students Ages 6-21 In 08/44/85/8995 SettingsSH_OPCRE1_D205num8 <th>SH_TOTREMS_1N20</th> <th>num</th> <th>8</th> <th>RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2019 Data)</th> | SH_TOTREMS_1N20 | num | 8 | RDA 2020: SPED Hispanic/Latino Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
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Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| SI_SSGT10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_SSGT10_2D520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_SSGT10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days Count (2019 Data)SI_SSGT10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days (2019 Data)SI_SSGT10_2P520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days % (2019 Data)SI_SSGT10_2P520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS >10 Days % (2019 Data)SI_SSGT10_2P520num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Matemate Significant Disproportionality Risk RatioSI_SSGT10_2D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk RatioSI_SSGT10_2D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk RatioSI_SSGT10_2D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk RatioSI_SSGT10_2D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk RatioSI_SSET10_1ZD0num8RDA 2020: SPED American Indian or Alas |
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| SiSSGT10_R20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk RatioSi_ISSGT10_Z20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality ThresholdSi_ISSLE10_1D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality ThresholdSi_ISSLE10_1N20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_1P20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <10 Days % (2019 Data)Si_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days % (2019 Data)Si_ISSLE10_2P20num8RDA 2020: Statewide SPED Other (Not American I |
| SiISSGT10_Z20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS >10 Days Significant Disproportionality ThresholdSi_ISSLE10_1D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)Si_ISSLE10_1N20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_1P20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <10 Days % (2019 Data)Si_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days Count (2019 Data)Si_ISSLE10_2P20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days % (2019 Data)Si_ISSLE10_2P20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days % (2019 Data)Si_ISSLE10_2P20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <10 Days % |
| Si_ISSLE10_1D20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data)Si_ISSLE10_1N20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_1P20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2D520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2N20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2N520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2N520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2P20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students |
| Si_ISSLE10_1N20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_1P20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2D520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2N20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)Si_ISSLE10_2P20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)Si_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or |
| SI_ISSLE10_1P20num8RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_ISSLE10_2DS20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2NS20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2PS20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2PS20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2PS20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2PS20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2PS20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2PS20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SI_ISSLE10_2D20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_ISSLE10_2D520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2N520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2N520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2P20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SI_ISSLE10_2DS20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data)SI_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2NS20num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2P20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SI_ISSLE10_2N20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2N520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days Count (2019 Data)SI_ISSLE10_2P20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
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| SI_ISSLE10_2P20num8RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data)SI_ISSLE10_2P520num8RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SI_ISSLE10_2PS20 num 8 RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
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| SI_ISSLE10_AR20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SI_ISSLE10_L20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Performance Level |
| SI_ISSLE10_R20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |
| SI_ISSLE10_Z20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| SI_OSSEXPGT10_1D20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data) |
| SI_OSSEXPGT10_1N20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SI_OSSEXPGT10_1P20 num 8 RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SI_OSSEXPGT10_2D20 num 8 RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data) |
| SI_OSSEXPGT10_2DS20 num 8 RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data) |
| SI_OSSEXPGT10_2N20 num 8 RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SI_OSSEXPGT10_2NS20 num 8 RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SI_OSSEXPGT10_2P20 num 8 RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SI_OSSEXPGT10_2PS20 num 8 RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|---|
| SI_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |
| SI_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| SI_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| SI_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| SI_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data) |
| SI_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SI_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SI_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data) |
| SI_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data) |
| SI_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SI_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SI_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SI_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SI_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SI_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| SI_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| SI_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| SI_REP02_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP02_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 Total Enrolled |
| SI_REP02_1P20 | num | 8 | RDA 2020: SPED SPED American Indian or Alaska Native Other Health Impairments Students Ages 3-21 % |
| SI_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SI_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SI_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 % |
| SI_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Other Health Impairments Students Ages 3-21 % |
| SI_REP02_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP02_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Performance Level |
| SI_REP02_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP02_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_REP06_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP06_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| | | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| SI_REP06_1P20 | num | 8 | RDA 2020: SPED SPED American Indian or Alaska Native Intellectual Disabilities Students Ages 3-21 % |
| SI_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SI_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SI_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 % |
| SI_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Intellectual Disabilities Students Ages 3-21 % |
| SI_REP06_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP06_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| SI_REP06_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP06_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_REP07_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP07_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SI_REP07_1P20 | num | 8 | RDA 2020: SPED SPED American Indian or Alaska Native Emotional Disturbance Students Ages 3-21 % |
| SI_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SI_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SI_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 % |
| SI_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Emotional Disturbance Students Ages 3-21 % |
| SI_REP07_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP07_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Performance Level |
| SI_REP07_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP07_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_REP08_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP08_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SI_REP08_1P20 | num | 8 | RDA 2020: SPED SPED American Indian or Alaska Native Specific Learning Disabilities Students Ages 3-21 % |
| SI_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SI_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SI_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 % |

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Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| SI_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Specific Learning Disabilities Students Ages 3-21 % |
| SI_REP08_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP08_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| SI_REP08_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP08_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_REP09_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP09_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SI_REP09_1P20 | num | 8 | RDA 2020: SPED SPED American Indian or Alaska Native Speech/Language Impairments Students Ages 3-21 % |
| SI_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SI_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SI_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 % |
| SI_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Speech/Language Impairments Students Ages 3-21 % |
| SI_REP09_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP09_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Performance Level |
| SI_REP09_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP09_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_REP10_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP10_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Autism Students Ages 3-21 Total Enrolled |
| SI_REP10_1P20 | num | 8 | RDA 2020: SPED SPED American Indian or Alaska Native Autism Students Ages 3-21 % |
| SI_REP10_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP10_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled |
| SI_REP10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 Total Enrolled |
| SI_REP10_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 % |
| SI_REP10_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not American Indian or Alaska Native) Autism Students Ages 3-21 % |
| SI_REP10_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP10_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Performance Level |
| SI_REP10_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP10_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Autism Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_REP_1D20 | num | 8 | RDA 2020: American Indian or Alaska Native Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|------------------|------|-----|--|
| SI_REP_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Enrolled |
| SI_REP_1P20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 % |
| SI_REP_2D20 | num | 8 | RDA 2020: Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP_2DS20 | num | 8 | RDA 2020: Statewide Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Enrolled |
| SI_REP_2P20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 % |
| SI_REP_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 % |
| SI_REP_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SI_REP_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Performance Level |
| SI_REP_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SI_REP_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Representation (Ages 3-21) Significant Disproportionality Threshold |
| SI_SEP621_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 Total Enrolled |
| SI_SEP621_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SI_SEP621_1P20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SI_SEP621_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled |
| SI_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 Total Enrolled |
| SI_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SI_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SI_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SI_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SI_SEP621_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio |
| SI_SEP621_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| SI_SEP621_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio |
| SI_SEP621_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold |
| SI_TOTREMS_1D20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Attendance (2019 Data) |
| SI_TOTREMS_1N20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SI_TOTREMS_1P20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SI_TOTREMS_2D20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data) |
| SI_TOTREMS_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Attendance (2019 Data) |
| SI_TOTREMS_2N20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SI_TOTREMS_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| | | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|--|
| SI_TOTREMS_2P20 | num | 8 | RDA 2020: SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SI_TOTREMS_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not American Indian or Alaska Native) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SI_TOTREMS_AR20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio |
| SI_TOTREMS_L20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Performance Level |
| SI_TOTREMS_R20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio |
| SI_TOTREMS_Z20 | num | 8 | RDA 2020: SPED American Indian or Alaska Native Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold |
| SL_REP_1D20 | num | 8 | RDA 2020: ELs Students Ages 3-21 Total Enrolled |
| SL_REP_1N20 | num | 8 | RDA 2020: SPED ELs Students Ages 3-21 Total Enrolled |
| SL_REP_1P20 | num | 8 | RDA 2020: SPED ELs Students Ages 3-21 % |
| SL_REP_2D20 | num | 8 | RDA 2020: Other (Not ELs) Students Ages 3-21 Total Enrolled |
| SL_REP_2N20 | num | 8 | RDA 2020: SPED Other (Not ELs) Students Ages 3-21 Total Enrolled |
| SL_REP_2P20 | num | 8 | RDA 2020: SPED Other (Not ELs) Students Ages 3-21 % |
| SL_REP_L20 | num | 8 | RDA 2020: SPED ELs Representation (Ages 3-21) Performance Level |
| SL_REP_R20 | num | 8 | RDA 2020: SPED ELs Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SL_REP_Z20 | num | 8 | RDA 2020: SPED ELs Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_40PCT621_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled |
| SP_40PCT621_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings |
| SP_40PCT621_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SP_40PCT621_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled |
| SP_40PCT621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled |
| SP_40PCT621_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SP_40PCT621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SP_40PCT621_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SP_40PCT621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SP_40PCT621_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio |
| SP_40PCT621_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| SP_40PCT621_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio |
| SP_40PCT621_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold |
| SP_ISSGT10_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data) |
| SP_ISSGT10_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SP_ISSGT10_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SP_ISSGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|--|
| SP_ISSGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_ISSGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SP_ISSGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SP_ISSGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SP_ISSGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SP_ISSGT10_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio |
| SP_ISSGT10_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Performance Level |
| SP_ISSGT10_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio |
| SP_ISSGT10_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold |
| SP_ISSLE10_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data) |
| SP_ISSLE10_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SP_ISSLE10_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SP_ISSLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_ISSLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_ISSLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SP_ISSLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SP_ISSLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SP_ISSLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SP_ISSLE10_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SP_ISSLE10_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Performance Level |
| SP_ISSLE10_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |
| SP_ISSLE10_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| SP_OSSEXPGT10_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data) |
| SP_OSSEXPGT10_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SP_OSSEXPGT10_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SP_OSSEXPGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_OSSEXPGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_OSSEXPGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SP_OSSEXPGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SP_OSSEXPGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SP_OSSEXPGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SP_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|--|
| SP_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| SP_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| SP_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| SP_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data) |
| SP_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SP_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SP_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SP_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SP_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SP_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SP_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SP_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| SP_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| SP_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| SP_REP02_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP02_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 Total Enrolled |
| SP_REP02_1P20 | num | 8 | RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Students Ages 3-21 % |
| SP_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SP_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SP_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 % |
| SP_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Other Health Impairments Students Ages 3-21 % |
| SP_REP02_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP02_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Performance Level |
| SP_REP02_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP02_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_REP06_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP06_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SP_REP06_1P20 | num | 8 | RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Students Ages 3-21 % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| SP_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SP_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SP_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 % |
| SP_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Intellectual Disabilities Students Ages 3-21 % |
| SP_REP06_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP06_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| SP_REP06_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP06_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Intellectual Disabilities Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_REP07_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP07_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SP_REP07_1P20 | num | 8 | RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Students Ages 3-21 % |
| SP_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SP_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SP_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 % |
| SP_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Emotional Disturbance Students Ages 3-21 % |
| SP_REP07_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP07_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Performance Level |
| SP_REP07_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP07_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_REP08_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP08_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SP_REP08_1P20 | num | 8 | RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Students Ages 3-21 % |
| SP_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SP_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SP_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 % |
| SP_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Specific Learning Disabilities Students Ages 3-21 % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| SP_REP08_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP08_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| SP_REP08_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP08_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_REP09_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP09_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SP_REP09_1P20 | num | 8 | RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Students Ages 3-21 % |
| SP_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SP_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SP_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 % |
| SP_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Speech/Language Impairments Students Ages 3-21 % |
| SP_REP09_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP09_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Performance Level |
| SP_REP09_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP09_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_REP10_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP10_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 Total Enrolled |
| SP_REP10_1P20 | num | 8 | RDA 2020: SPED SPED Native Hawaiian or Other Pacific Islander Autism Students Ages 3-21 % |
| SP_REP10_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP10_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled |
| SP_REP10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 Total Enrolled |
| SP_REP10_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 % |
| SP_REP10_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Native Hawaiian or Other Pacific Islander) Autism Students Ages 3-21 % |
| SP_REP10_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP10_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Performance Level |
| SP_REP10_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP10_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Autism Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_REP_1D20 | num | 8 | RDA 2020: Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |
| SP_REP_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|------------------|------|-----|---|
| SP_REP_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 % |
| SP_REP_2D20 | num | 8 | RDA 2020: Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP_2DS20 | num | 8 | RDA 2020: Statewide Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Enrolled |
| SP_REP_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 % |
| SP_REP_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 % |
| SP_REP_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SP_REP_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Performance Level |
| SP_REP_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SP_REP_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Representation (Ages 3-21) Significant Disproportionality Threshold |
| SP_SEP621_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 Total Enrolled |
| SP_SEP621_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SP_SEP621_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SP_SEP621_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled |
| SP_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 Total Enrolled |
| SP_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SP_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| SP_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SP_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| SP_SEP621_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio |
| SP_SEP621_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| SP_SEP621_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio |
| SP_SEP621_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold |
| SP_TOTREMS_1D20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Attendance (2019 Data) |
| SP_TOTREMS_1N20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SP_TOTREMS_1P20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SP_TOTREMS_2D20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_TOTREMS_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Attendance (2019 Data) |
| SP_TOTREMS_2N20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SP_TOTREMS_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| SP_TOTREMS_2P20 | num | 8 | RDA 2020: SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|---|
| SP_TOTREMS_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Native Hawaiian or Other Pacific Islander) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| SP_TOTREMS_AR20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio |
| SP_TOTREMS_L20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Performance Level |
| SP_TOTREMS_R20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio |
| SP_TOTREMS_Z20 | num | 8 | RDA 2020: SPED Native Hawaiian or Other Pacific Islander Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold |
| ST_40PCT621_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 Total Enrolled |
| ST_40PCT621_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings |
| ST_40PCT621_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings % |
| ST_40PCT621_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled |
| ST_40PCT621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled |
| ST_40PCT621_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings |
| ST_40PCT621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings |
| ST_40PCT621_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| ST_40PCT621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| ST_40PCT621_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio |
| ST_40PCT621_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| ST_40PCT621_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio |
| ST_40PCT621_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold |
| ST_ISSGT10_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data) |
| ST_ISSGT10_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| ST_ISSGT10_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days % (2019 Data) |
| ST_ISSGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_ISSGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_ISSGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| ST_ISSGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| ST_ISSGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| ST_ISSGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| ST_ISSGT10_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio |
| ST_ISSGT10_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Performance Level |
| ST_ISSGT10_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio |
| ST_ISSGT10_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold |
| ST_ISSLE10_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|--|
| ST_ISSLE10_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| ST_ISSLE10_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| ST_ISSLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_ISSLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_ISSLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| ST_ISSLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| ST_ISSLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| ST_ISSLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| ST_ISSLE10_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| ST_ISSLE10_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Performance Level |
| ST_ISSLE10_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |
| ST_ISSLE10_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| ST_OSSEXPGT10_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data) |
| ST_OSSEXPGT10_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| ST_OSSEXPGT10_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| ST_OSSEXPGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_OSSEXPGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_OSSEXPGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| ST_OSSEXPGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| ST_OSSEXPGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| ST_OSSEXPGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| ST_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |
| ST_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| ST_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| ST_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| ST_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data) |
| ST_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| ST_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| ST_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| ST_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|---|
| ST_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| ST_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| ST_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| ST_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| ST_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| ST_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| ST_REP02_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP02_1N20 | num | 8 | RDA 2020: SPED Two or More Races Other Health Impairments Students Ages 3-21 Total Enrolled |
| ST_REP02_1P20 | num | 8 | RDA 2020: SPED SPED Two or More Races Other Health Impairments Students Ages 3-21 % |
| ST_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled |
| ST_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 Total Enrolled |
| ST_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 % |
| ST_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Other Health Impairments Students Ages 3-21 % |
| ST_REP02_AR20 | num | 8 | RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP02_L20 | num | 8 | RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Performance Level |
| ST_REP02_R20 | num | 8 | RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| ST_REP02_Z20 | num | 8 | RDA 2020: SPED Two or More Races Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| ST_REP06_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP06_1N20 | num | 8 | RDA 2020: SPED Two or More Races Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| ST_REP06_1P20 | num | 8 | RDA 2020: SPED SPED Two or More Races Intellectual Disabilities Students Ages 3-21 % |
| ST_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| ST_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| ST_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 % |
| ST_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Intellectual Disabilities Students Ages 3-21 % |
| ST_REP06_AR20 | num | 8 | RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP06_L20 | num | 8 | RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| ST_REP06_R20 | num | 8 | RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| ST_REP06_Z20 | num | 8 | RDA 2020: SPED Two or More Races Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|--|
| ST_REP07_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP07_1N20 | num | 8 | RDA 2020: SPED Two or More Races Emotional Disturbance Students Ages 3-21 Total Enrolled |
| ST_REP07_1P20 | num | 8 | RDA 2020: SPED SPED Two or More Races Emotional Disturbance Students Ages 3-21 % |
| ST_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| ST_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| ST_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 % |
| ST_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Emotional Disturbance Students Ages 3-21 % |
| ST_REP07_AR20 | num | 8 | RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP07_L20 | num | 8 | RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Performance Level |
| ST_REP07_R20 | num | 8 | RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| ST_REP07_Z20 | num | 8 | RDA 2020: SPED Two or More Races Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| ST_REP08_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP08_1N20 | num | 8 | RDA 2020: SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| ST_REP08_1P20 | num | 8 | RDA 2020: SPED SPED Two or More Races Specific Learning Disabilities Students Ages 3-21 % |
| ST_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| ST_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| ST_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 % |
| ST_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Specific Learning Disabilities Students Ages 3-21 % |
| ST_REP08_AR20 | num | 8 | RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP08_L20 | num | 8 | RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| ST_REP08_R20 | num | 8 | RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| ST_REP08_Z20 | num | 8 | RDA 2020: SPED Two or More Races Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| ST_REP09_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP09_1N20 | num | 8 | RDA 2020: SPED Two or More Races Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| ST_REP09_1P20 | num | 8 | RDA 2020: SPED SPED Two or More Races Speech/Language Impairments Students Ages 3-21 % |
| ST_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| ST_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| ST_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 % |
| ST_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Speech/Language Impairments Students Ages 3-21 % |
| ST_REP09_AR20 | num | 8 | RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP09_L20 | num | 8 | RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Performance Level |
| ST_REP09_R20 | num | 8 | RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| ST_REP09_Z20 | num | 8 | RDA 2020: SPED Two or More Races Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| ST_REP10_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP10_1N20 | num | 8 | RDA 2020: SPED Two or More Races Autism Students Ages 3-21 Total Enrolled |
| ST_REP10_1P20 | num | 8 | RDA 2020: SPED SPED Two or More Races Autism Students Ages 3-21 % |
| ST_REP10_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP10_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled |
| ST_REP10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Autism Students Ages 3-21 Total Enrolled |
| ST_REP10_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 % |
| ST_REP10_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not Two or More Races) Autism Students Ages 3-21 % |
| ST_REP10_AR20 | num | 8 | RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP10_L20 | num | 8 | RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Performance Level |
| ST_REP10_R20 | num | 8 | RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| ST_REP10_Z20 | num | 8 | RDA 2020: SPED Two or More Races Autism Representation (Ages 3-21) Significant Disproportionality Threshold |
| ST_REP_1D20 | num | 8 | RDA 2020: Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Enrolled |
| ST_REP_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 % |
| ST_REP_2D20 | num | 8 | RDA 2020: Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP_2DS20 | num | 8 | RDA 2020: Statewide Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Enrolled |
| ST_REP_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 % |
| ST_REP_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 % |
| ST_REP_AR20 | num | 8 | RDA 2020: SPED Two or More Races Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| ST_REP_L20 | num | 8 | RDA 2020: SPED Two or More Races Representation (Ages 3-21) Performance Level |
| ST_REP_R20 | num | 8 | RDA 2020: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Risk Ratio |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|---|
| ST_REP_Z20 | num | 8 | RDA 2020: SPED Two or More Races Representation (Ages 3-21) Significant Disproportionality Threshold |
| ST_SEP621_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 Total Enrolled |
| ST_SEP621_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| ST_SEP621_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| ST_SEP621_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled |
| ST_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 Total Enrolled |
| ST_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| ST_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| ST_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| ST_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| ST_SEP621_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk Ratio |
| ST_SEP621_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| ST_SEP621_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio |
| ST_SEP621_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold |
| ST_TOTREMS_1D20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Attendance (2019 Data) |
| ST_TOTREMS_1N20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| ST_TOTREMS_1P20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| ST_TOTREMS_2D20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_TOTREMS_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Attendance (2019 Data) |
| ST_TOTREMS_2N20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| ST_TOTREMS_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) |
| ST_TOTREMS_2P20 | num | 8 | RDA 2020: SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| ST_TOTREMS_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not Two or More Races) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) |
| ST_TOTREMS_AR20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio |
| ST_TOTREMS_L20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Performance Level |
| ST_TOTREMS_R20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio |
| ST_TOTREMS_Z20 | num | 8 | RDA 2020: SPED Two or More Races Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold |
| SW_40PCT621_1D20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 Total Enrolled |
| SW_40PCT621_1N20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings |
| SW_40PCT621_1P20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SW_40PCT621_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 6-21 Total Enrolled |
| SW_40PCT621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|-------------------|------|-----|--|
| SW_40PCT621_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SW_40PCT621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings |
| SW_40PCT621_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SW_40PCT621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 08/44/85/88/95 Settings % |
| SW_40PCT621_AR20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Alternate Significant Disproportionality Risk Ratio |
| SW_40PCT621_L20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| SW_40PCT621_R20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Risk Ratio |
| SW_40PCT621_Z20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 08/44/85/88/95 Settings Significant Disproportionality Threshold |
| SW_ISSGT10_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data) |
| SW_ISSGT10_1N20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SW_ISSGT10_1P20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SW_ISSGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_ISSGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_ISSGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SW_ISSGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS >10 Days Count (2019 Data) |
| SW_ISSGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SW_ISSGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS >10 Days % (2019 Data) |
| SW_ISSGT10_AR20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Alternate Significant Disproportionality Risk Ratio |
| SW_ISSGT10_L20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Performance Level |
| SW_ISSGT10_R20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Significant Disproportionality Risk Ratio |
| SW_ISSGT10_Z20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS >10 Days Significant Disproportionality Threshold |
| SW_ISSLE10_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data) |
| SW_ISSLE10_1N20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SW_ISSLE10_1P20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SW_ISSLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_ISSLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_ISSLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SW_ISSLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS <=10 Days Count (2019 Data) |
| SW_ISSLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SW_ISSLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 ISS <=10 Days % (2019 Data) |
| SW_ISSLE10_AR20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SW_ISSLE10_L20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Performance Level |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|---------------------|------|-----|---|
| SW_ISSLE10_R20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Significant Disproportionality Risk Ratio |
| SW_ISSLE10_Z20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 ISS <=10 Days Significant Disproportionality Threshold |
| SW_OSSEXPGT10_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data) |
| SW_OSSEXPGT10_1N20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SW_OSSEXPGT10_1P20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SW_OSSEXPGT10_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_OSSEXPGT10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_OSSEXPGT10_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SW_OSSEXPGT10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) |
| SW_OSSEXPGT10_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SW_OSSEXPGT10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) |
| SW_OSSEXPGT10_AR20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Alternate Significant Disproportionality Risk Ratio |
| SW_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Performance Level |
| SW_OSSEXPGT10_R20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Risk Ratio |
| SW_OSSEXPGT10_Z20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion >10 Days Significant Disproportionality Threshold |
| SW_OSSEXPLE10_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data) |
| SW_OSSEXPLE10_1N20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SW_OSSEXPLE10_1P20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SW_OSSEXPLE10_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_OSSEXPLE10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) |
| SW_OSSEXPLE10_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SW_OSSEXPLE10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) |
| SW_OSSEXPLE10_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SW_OSSEXPLE10_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) |
| SW_OSSEXPLE10_AR20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Alternate Significant Disproportionality Risk Ratio |
| SW_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level |
| SW_OSSEXPLE10_R20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Risk Ratio |
| SW_OSSEXPLE10_Z20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 OSS and Expulsion <=10 Days Significant Disproportionality Threshold |
| SW_REP02_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled |
| SW_REP02_1N20 | num | 8 | RDA 2020: SPED White Other Health Impairments Students Ages 3-21 Total Enrolled |
| SW_REP02_1P20 | num | 8 | RDA 2020: SPED SPED White Other Health Impairments Students Ages 3-21 % |
| SW_REP02_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| SW_REP02_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP02_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SW_REP02_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Other Health Impairments Students Ages 3-21 Total Enrolled |
| SW_REP02_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 % |
| SW_REP02_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not White) Other Health Impairments Students Ages 3-21 % |
| SW_REP02_AR20 | num | 8 | RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SW_REP02_L20 | num | 8 | RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Performance Level |
| SW_REP02_R20 | num | 8 | RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SW_REP02_Z20 | num | 8 | RDA 2020: SPED White Other Health Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| SW_REP06_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled |
| SW_REP06_1N20 | num | 8 | RDA 2020: SPED White Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SW_REP06_1P20 | num | 8 | RDA 2020: SPED SPED White Intellectual Disabilities Students Ages 3-21 % |
| SW_REP06_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP06_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP06_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SW_REP06_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 Total Enrolled |
| SW_REP06_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 % |
| SW_REP06_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not White) Intellectual Disabilities Students Ages 3-21 % |
| SW_REP06_AR20 | num | 8 | RDA 2020: SPED White Intellectual Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SW_REP06_L20 | num | 8 | RDA 2020: SPED White Intellectual Disabilities Representation (Ages 3-21) Performance Level |
| SW_REP06_R20 | num | 8 | RDA 2020: SPED White Intellectual Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SW_REP06_Z20 | num | 8 | RDA 2020: SPED White Intellectual Disabilities Representation Significant Disproportionality Threshold |
| SW_REP07_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled |
| SW_REP07_1N20 | num | 8 | RDA 2020: SPED White Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SW_REP07_1P20 | num | 8 | RDA 2020: SPED SPED White Emotional Disturbance Students Ages 3-21 % |
| SW_REP07_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP07_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP07_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SW_REP07_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Emotional Disturbance Students Ages 3-21 Total Enrolled |
| SW_REP07_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 % |
| SW_REP07_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not White) Emotional Disturbance Students Ages 3-21 % |
| SW_REP07_AR20 | num | 8 | RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| SW, REP07_L20kmkmkmRAP 2020: SPED While Emotional Disturbance Representation (Ages 3-21) Espinicant Disproportionality Risk RatioSW, REP07_L20kmkmkmRAP 2020: SPED While Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk RatioSW, REP01702kmkmkmRAP 2020: SPED While Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk RatioSW, REP01702kmkmkmRAP 2020: SPED While Students Ages 3-21 Total ErroledSW, REP01702kmkmkmRAP 2020: SPED Other (Ast While Students Ages 3-21 Total ErroledSW, REP01702kmkmkmRAP 2020: SPED Other (Ast While Students Ages 3-21 Total ErroledSW, REP01702kmkmkmRAP 2020: SPED Other (Not While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkmRAP 2020: SPED Other (Not While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkmRAP 2020: SPED While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkmRAP 2020: SPED While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkmRAP 2020: SPED While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkmRAP 2020: SPED While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkmRAP 2020: SPED While Specific Learning Disabilities Students Ages 3-21 Total ErroledSW, REP01702kmkm< | Variable | Туре | Len | Label |
|---|----------------|------|-----|--|
| SW_REP0_720num6R0A 2020. SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP0_1020num6R0A 2020. SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP0_1P20num6R0A 2020. SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 NotSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 NotSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 NotSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP0_2D20num6R0A 2020. SPED Other (Not White) Specific Learning Disab | SW_REP07_L20 | num | 8 | RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Performance Level |
| SW_REP0_1020num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP0_1N20num8RDA 2020: SPED SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP0_2020num8RDA 2020: SPED SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP0_20520num8RDA 2020: SPED SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_20520num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_20520num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_20520num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_20520num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_20520num8RDA 2020: Statewide SPED SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP0_205num8RDA 2020: SPED SPED SPED Other (Not White) Students Ages 3-21 NotSW_REP0_205num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) %SW_REP0_205num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) %SW_REP0_2050num8RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Not EnrolledSW_REP0_2050num8RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Not EnrolledSW_REP0_2050num8RDA 2020: SPED White Specific Learning Disabiliti | SW_REP07_R20 | num | 8 | RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SW_REP0In20in/misRA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Yotal EnrolledSW_REP02, IP20in/misRA 2020: SPED SPED SPED SPED SPED Specific Learning Disabilities Students Ages 3-21 Yotal EnrolledSW_REP02, ID20in/misRA 2020: SPED Other (Not White) Subcents Ages 3-21 Total EnrolledSW_REP02, ID20in/misRA 2020: SPED Other (Not White) Subcents Ages 3-21 Total EnrolledSW_REP02, ID20in/misRA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP02, ID20in/misRA 2020: Specific SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP02, ID20in/misRA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Yotal EnrolledSW_REP04, ID20in/misRA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 White Specific Learning Disabilities Students Ages 3-21 White Specific Learning Disabilities Representation (Ages 3-21) Performance LevelSW_REP04, ID20in/misRA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproprionality Risk RatioSW_REP04, ID20in/misRA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproprionality Risk RatioSW_REP04, ID20in/misRA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproprionality Risk RatioSW_REP04, ID20in/misRA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant | SW_REP07_Z20 | num | 8 | RDA 2020: SPED White Emotional Disturbance Representation (Ages 3-21) Significant Disproportionality Threshold |
| SW_REP0_1P20nm8RA 2020: SPED SPED White Specific Learning Disabilities Students Ages 3-21 Yotal ErrolledSW_REP02_D20nm6RD 2020: SPED Other (Not White) Students Ages 3-21 Total ErrolledSW_REP02_D201nm6RD 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total ErrolledSW_REP02_NS20nm6RD 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total ErrolledSW_REP02_NS20nm6RD 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Yotal ErrolledSW_REP02_PS20nm6RD 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Yotal ErrolledSW_REP02_PS20nm6RD 2020: SPED White Specific Learning Disabilities Students Ages 3-21 NotSW_REP02_R20nm6RD 2020: SPED White Specific Learning Disabilities Students Ages 3-21 NotSW_REP02_R20nm6RD 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP02_R20nm6RD 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP02_R20nm6RD 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Yotal ErrolledSW_REP02_R20nm6RD 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP02_R20nm6RD 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Yotal ErrolledSW_REP02_R20nm <td< th=""><th>SW_REP08_1D20</th><td>num</td><td>8</td><td>RDA 2020: SPED White Students Ages 3-21 Total Enrolled</td></td<> | SW_REP08_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled |
| SW_REP03_2020nmisRDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP03_2020nmisRDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP03_2N20nmisRDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP03_P202nmisRDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP03_P202nmisRDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP03_P202nmisRDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Netrate Significant Disproprionality Risk RatioSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproprionality Risk RatioSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproprionality Risk RatioSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproprionality ThresholdSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Spinficant Disproprionality ThresholdSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP03_P202nmisRDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total Enrol | SW_REP08_1N20 | num | 8 | RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SW_REP0.2D520nm62RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP02.2200num63RDA 2020: SFED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP02.2P20num64RDA 2020: SFED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP02.2P20num64RDA 2020: SFED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SW_REP03.2P20num64RDA 2020: SFED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SW_REP04.2P20num64RDA 2020: SFED White Specific Learning Disabilities Students Ages 3-21 %SW_REP03.2P20num64RDA 2020: SFED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP04.2P20num64RDA 2020: SFED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP03.2P20num64RDA 2020: SFED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP03.2P20num64RDA 2020: SFED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP03.2P20num64RDA 2020: SFED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP03.2P20num64RDA 2020: SFED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP03.2P20num64RDA 2020: SFED Other (Not White) Specific Learning Disabiliti | SW_REP08_1P20 | num | 8 | RDA 2020: SPED SPED White Specific Learning Disabilities Students Ages 3-21 % |
| SWReP00_2N20num8RDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP00_2NS20num8RDA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP00_2P20num8RDA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 NSW_REP00_2D20num8RDA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 NSW_REP00_2D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance LevelSW_REP00_2D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproportionality Risk RatioSW_REP00_2D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproportionality ThresholdSW_REP00_1D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproportionality ThresholdSW_REP00_1D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Spinficant Disproportionality ThresholdSW_REP00_2D20num8RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP00_2D20num8RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP00_2D20num8RDA 2020: SPED White Specific Learning Disabilities Students Ages 3-21 Total EnrolledSW_REP00_2D20num8RDA 2020: SPED White Specific Le | SW_REP08_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SWReP00_2NS20num8RDA 2020: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total EnrolledSWREP00_2PS20num8RDA 2020: SteD SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SWREP00_AR20num8RDA 2020: Stewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SWREP00_AR20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance LevelSWREP00_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSWREP00_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSWREP00_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSWREP00_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSWREP00_L20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSWREP00_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSWREP00_L20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSWREP00_L20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSWREP00_L20num8 <td< th=""><th>SW_REP08_2DS20</th><td>num</td><td>8</td><td>RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled</td></td<> | SW_REP08_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP08_P2D0num6RDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SW_REP08_P2S20num6RDA 2020: STatewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SW_REP08_L20num6RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP08_L20num6RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP08_L20num6RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_1D20num6RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Total EnrolledSW_REP09_1P20num6RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_1P20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_1P20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Specific Laarning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Specific Laarning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Specific Laarni | SW_REP08_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SW_REP09_2P520num8RDA 2020: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %SW_REP08_AR20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP08_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP08_R20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_ID20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_ID20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_IP20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Total EnrolledSW_REP09_IP20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Total EnrolledSW_REP09_ZN20num8RDA 2020: Statewide SPED Other (Not White) Specific Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_ZN20num8RDA 2020: Statewide SPED Other (Not White) Specific Language Impairments Students Ages 3-21 Total Enrolled <tr<< th=""><th>SW_REP08_2NS20</th><td>num</td><td>8</td><td>RDA 2020: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled</td></tr<<> | SW_REP08_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 Total Enrolled |
| SW_REP08_AR20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP08_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP08_R20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP08_120num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_1D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_1P20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Total EnrolledSW_REP09_2D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: Statewide SPED Other (Not White) Specific Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: Statewide SPED Other (Not White) Specific Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: Statewide SPED Other (Not White) Specific Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2D20 <t< th=""><th>SW_REP08_2P20</th><td>num</td><td>8</td><td>RDA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 %</td></t<> | SW_REP08_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 % |
| SW_REP09_L20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP08_R20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_T20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_T120num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_T120num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_T200num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_D202num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21 Total EnrolledSW_REP09_D202num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_D202num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_D202num8RDA 2020: SPED Other (Not White) Specch/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_P202num8RDA 2020: SPED Other (Not White) Specch/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_P202num8RDA 2020: SPED Other (Not White) Specch/Language Impairments Students Ages 3-21 NaSW_REP09_P202num8RDA 2020: SPED Other (Not White) Sp | SW_REP08_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not White) Specific Learning Disabilities Students Ages 3-21 % |
| SW_REP08_R20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP08_Z20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP09_1N20num8RDA 2020: SPED White Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_1P20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2D2num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D2num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_R20num8RD | SW_REP08_AR20 | num | 8 | RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SW_REP08_Z20num8RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP09_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP09_1N20num8RDA 2020: SPED White Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_1P20num8RDA 2020: SPED SPED White Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_ZN20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_ZP20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 NdSW_REP09_R20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 NdSW_REP09_ZP20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 NdSW_REP09_Z02num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 NdSW_REP09_Z02 <th>SW_REP08_L20</th> <td>num</td> <td>8</td> <td>RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level</td> | SW_REP08_L20 | num | 8 | RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Performance Level |
| SW_REP09_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP09_1N20num8RDA 2020: SPED White Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_1P20num8RDA 2020: SPED SPED White Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2D520num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2P20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D2num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D2num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D2num8RDA 2020: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D2num8RDA 2020: SPED White Speech/Language Impairments Representa | SW_REP08_R20 | num | 8 | RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| WRPP0_1N20num8RDA 2020: SPED White Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_1P20num8RDA 2020: SPED SPED White Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2DS20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2P20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2P20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2P20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2P20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_2D20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_2D20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_2D20num8 <th< th=""><th>SW_REP08_Z20</th><td>num</td><td>8</td><td>RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold</td></th<> | SW_REP08_Z20 | num | 8 | RDA 2020: SPED White Specific Learning Disabilities Representation (Ages 3-21) Significant Disproportionality Threshold |
| SW_REP09_1P20num8RDA 2020: SPED SPED White Speech/Language Impairments Students Ages 3-21 %SW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2DS20num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2P20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2P200num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Dispro | SW_REP09_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled |
| SW_REP09_2D20num8RDA 2020: SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2DS20num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2NS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2P20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2PS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_R20num8RDA 2020: SPED White | SW_REP09_1N20 | num | 8 | RDA 2020: SPED White Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| WR_REP09_2DS20num8RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total EnrolledSW_REP09_2N20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2NS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2P20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 NotSW_REP09_2PS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP01_1D20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N2 | SW_REP09_1P20 | num | 8 | RDA 2020: SPED SPED White Speech/Language Impairments Students Ages 3-21 % |
| SW_REP09_2N20num8RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2NS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2P20num8RDA 2020: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2P520num8RDA 2020: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP10_1D20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproporti | SW_REP09_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP09_2NS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total EnrolledSW_REP09_2P20num8RDA 2020: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2PS20num8RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance LevelSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality | SW_REP09_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled |
| SW_REP09_2P20num8RDA 2020: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_2PS20num8RDA 2020: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance LevelSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1N20num8RDA 2020: SPED White Students Ages 3-21 Total Enrolled | SW_REP09_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SW_REP09_2PS20num8RDA 2020: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 %SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance LevelSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP10_1N20num8RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 Total Enrolled |
| SW_REP09_AR20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk RatioSW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance LevelSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP10_1N20num8RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 % |
| SW_REP09_L20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance LevelSW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP10_1N20num8RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not White) Speech/Language Impairments Students Ages 3-21 % |
| SW_REP09_R20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk RatioSW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP10_1N20num8RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_AR20 | num | 8 | RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio |
| SW_REP09_Z20num8RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality ThresholdSW_REP10_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP10_1N20num8RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_L20 | num | 8 | RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Performance Level |
| SW_REP10_1D20num8RDA 2020: SPED White Students Ages 3-21 Total EnrolledSW_REP10_1N20num8RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_R20 | num | 8 | RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Risk Ratio |
| SW_REP10_1N20 num 8 RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled | SW_REP09_Z20 | num | 8 | RDA 2020: SPED White Speech/Language Impairments Representation (Ages 3-21) Significant Disproportionality Threshold |
| | SW_REP10_1D20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled |
| SW_REP10_1P20 num 8 RDA 2020: SPED SPED White Autism Students Ages 3-21 % | SW_REP10_1N20 | num | 8 | RDA 2020: SPED White Autism Students Ages 3-21 Total Enrolled |
| | SW_REP10_1P20 | num | 8 | RDA 2020: SPED SPED White Autism Students Ages 3-21 % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label | | | |
|-----------------|------|-----|--|--|--|--|
| SW_REP10_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled | | | |
| SW_REP10_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled | | | |
| SW_REP10_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled | | | |
| SW_REP10_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Autism Students Ages 3-21 Total Enrolled | | | |
| SW_REP10_2P20 | num | 8 | RDA 2020: SPED SPED Other (Not White) Autism Students Ages 3-21 % | | | |
| SW_REP10_2PS20 | num | 8 | RDA 2020: Statewide SPED SPED Other (Not White) Autism Students Ages 3-21 % | | | |
| SW_REP10_AR20 | num | 8 | RDA 2020: SPED White Autism Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio | | | |
| SW_REP10_L20 | num | 8 | RDA 2020: SPED White Autism Representation (Ages 3-21) Performance Level | | | |
| SW_REP10_R20 | num | 8 | RDA 2020: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Risk Ratio | | | |
| SW_REP10_Z20 | num | 8 | RDA 2020: SPED White Autism Representation (Ages 3-21) Significant Disproportionality Threshold | | | |
| SW_REP_1D20 | num | 8 | RDA 2020: White Students Ages 3-21 Total Enrolled | | | |
| SW_REP_1N20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 Total Enrolled | | | |
| SW_REP_1P20 | num | 8 | RDA 2020: SPED White Students Ages 3-21 % | | | |
| SW_REP_2D20 | num | 8 | RDA 2020: Other (Not White) Students Ages 3-21 Total Enrolled | | | |
| SW_REP_2DS20 | num | 8 | RDA 2020: Statewide Other (Not White) Students Ages 3-21 Total Enrolled | | | |
| SW_REP_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Enrolled | | | |
| SW_REP_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Enrolled | | | |
| SW_REP_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 3-21 % | | | |
| SW_REP_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 % | | | |
| SW_REP_AR20 | num | 8 | RDA 2020: SPED White Representation (Ages 3-21) Alternate Significant Disproportionality Risk Ratio | | | |
| SW_REP_L20 | num | 8 | RDA 2020: SPED White Representation (Ages 3-21) Performance Level | | | |
| SW_REP_R20 | num | 8 | RDA 2020: SPED White Representation (Ages 3-21) Significant Disproportionality Risk Ratio | | | |
| SW_REP_Z20 | num | 8 | RDA 2020: SPED White Representation (Ages 3-21) Significant Disproportionality Threshold | | | |
| SW_SEP621_1D20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 Total Enrolled | | | |
| SW_SEP621_1N20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings | | | |
| SW_SEP621_1P20 | num | 8 | RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | | | |
| SW_SEP621_2D20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 6-21 Total Enrolled | | | |
| SW_SEP621_2DS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 Total Enrolled | | | |
| SW_SEP621_2N20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings | | | |
| SW_SEP621_2NS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings | | | |
| SW_SEP621_2P20 | num | 8 | RDA 2020: SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | | | |
| SW_SEP621_2PS20 | num | 8 | RDA 2020: Statewide SPED Other (Not White) Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % | | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| SW_SEP621_AR20num8RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Alternate Significant Disproportionality Risk RatioSW_SEP621_L20num8RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance LevelSW_SEP621_R20num8RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio | |
|---|--|
| SW_SEP621_R20 num 8 RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Risk Ratio | |
| | |
| | |
| SW_SEP621_Z20 num 8 RDA 2020: SPED White Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Significant Disproportionality Threshold | |
| SW_TOTREMS_1D20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Attendance (2019 Data) | |
| SW_TOTREMS_1N20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) | |
| SW_TOTREMS_1P20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals % (2019 Data) | |
| SW_TOTREMS_2D20 num 8 RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) | |
| SW_TOTREMS_2DS20 num 8 RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Attendance (2019 Data) | |
| SW_TOTREMS_2N20 num 8 RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) | |
| SW_TOTREMS_2NS20 num 8 RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) | |
| SW_TOTREMS_2P20 num 8 RDA 2020: SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) | |
| SW_TOTREMS_2PS20 num 8 RDA 2020: Statewide SPED Other (Not White) Students Ages 3-21 Total Disciplinary Removals % (2019 Data) | |
| SW_TOTREMS_AR20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Alternate Significant Disproportionality Risk Ratio | |
| SW_TOTREMS_L20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Performance Level | |
| SW_TOTREMS_R20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Risk Ratio | |
| SW_TOTREMS_Z20 num 8 RDA 2020: SPED White Students Ages 3-21 Total Disciplinary Removals Significant Disproportionality Threshold | |
| SY_SH_D20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Soc Std Takers | |
| SY_SH_L20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Soc Std Performance Level | |
| SY_SH_N20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Soc Std Passers | |
| SY_SH_P20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Soc Std Passing % | |
| SY_SH_PA20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Soc Std Multi-year Summed Passing % | |
| SY_SH_Z20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Soc Std PL 0 Cut Point | |
| SY_SM_D20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Math Takers | |
| SY_SM_L20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Math Performance Level | |
| SY_SM_N20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Math Passers | |
| SY_SM_P20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Math Passing % | |
| SY_SM_PA20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Math Multi-year Summed Passing % | |
| SY_SM_Z20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Math PL 0 Cut Point | |
| SY_SR_D20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Reading Takers | |
| SY_SR_L20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Reading Performance Level | |
| SY_SR_N20 num 8 RDA 2020: SPED YAE STAAR® 3-8 Reading Passers | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| | | | Label |
|-----------------|-----|---|---|
| SY_SR_P20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Reading Passing % |
| SY_SR_PA20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Reading Multi-year Summed Passing % |
| SY_SR_Z20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point |
| SY_SS_D20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Science Takers |
| SY_SS_L20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Science Performance Level |
| SY_SS_N20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Science Passers |
| SY_SS_P20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Science Passing % |
| SY_SS_PA20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing % |
| SY_SS_Z20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Science PL 0 Cut Point |
| SY_SW_D20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Writing Takers |
| SY_SW_L20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Writing Performance Level |
| SY_SW_N20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Writing Passers |
| SY_SW_P20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Writing Passing % |
| SY_SW_PA20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing % |
| SY_SW_Z20 | num | 8 | RDA 2020: SPED YAE STAAR® 3-8 Writing PL 0 Cut Point |
| S_40PCT621_D20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 Total Enrolled |
| S_40PCT621_L20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings Performance Level |
| S_40PCT621_N20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings |
| S_40PCT621_P20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings % |
| S_40PCT621_PA20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 Multi-year Summed 08/44/85/88/95 Settings % |
| S_40PCT621_Z20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 08/44/85/88/95 Settings PL 0 Cut Point |
| S_80PCT621_D20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 Total Enrolled |
| S_80PCT621_L20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings Performance Level |
| S_80PCT621_N20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings |
| S_80PCT621_P20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings % |
| S_80PCT621_PA20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 Multi-year Summed 00/40/41/81/82/91/92/97 Settings % |
| S_80PCT621_Z20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 00/40/41/81/82/91/92/97 Settings PL 0 Cut Point |
| S_DROP_D20 | num | 8 | RDA 2020: SPED Grades 7-12 Enrolled During the School Year (2019 Data) |
| S_DROP_L20 | num | 8 | RDA 2020: SPED Grades 7-12 Dropout Performance Level |
| S_DROP_N20 | num | 8 | RDA 2020: SPED Grades 7-12 Dropouts (2019 Data) |
| S_DROP_P20 | num | 8 | RDA 2020: SPED Grades 7-12 Dropout % (2019 Data) |
| S_DROP_PA20 | num | 8 | RDA 2020: SPED Grades 7-12 Dropout Multi-year Summed % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Sp. Bor. 2010vm <th>Variable</th> <th>Type</th> <th>Len</th> <th>Label</th> | Variable | Type | Len | Label | | |
|---|----------------|------|-----|--|--|--|
| SEEL02nniiRA200 SPED STARRE EOC Englial nat II PassingSEEP.201nniA RA200 SPED STARRE EOC Englial nat II Passing %SEEP.201nniiRA200 SPED STARRE EOC US. History Passing %SEEP.201nniiRA200 SPED STARRE EOC US History Passing %SEEP.201nniiRA200 SPED STARRE EOC Algen I Patsing Mainterpassing %SEEP.202 | S_DROP_Z20 | num | 8 | RDA 2020: SPED Grades 7-12 Dropout PL 0 Cut Point | | |
| SetProductPr | S_EE_D20 | num | 8 | RDA 2020: SPED STAAR® EOC English I and II Takers | | |
| SEP20nm%%NA 2020: SPED STARRE ECC English 1 and I I Hossing %S_EE_200nm%%NA 2020: SPED STARRE ECC English 1 and I I Ho. Cut PointS_EH_201nm%%NA 2020: SPED STARRE ECC U.S. History TakesS_EH_202nm%%NA 2020: SPED STARRE ECC U.S. History TakesS_EH_202nm%%NA 2020: SPED STARRE ECC U.S. History Passing %S_EH_202nm%%NA 2020: SPED STARRE ECC U.S. History Passing %S_EM_202nm%NA 2020: SPED STARRE ECC Algebra I Passing %S_EM_202nm%NA 2020: SPED STARRE ECC Alg | S_EE_L20 | num | 8 | RDA 2020: SPED STAAR® EOC English I and II Performance Level | | |
| SEE PA20nmdA DA 2020: SPED STARR® ECOC English 1 and 11 Multi-year Summed Passing %SEE D20nmdR DA 2020: SPED STARR® ECOC English 1 and 11 PL 0 Cut PointSEH D20nmdR DA 2020: SPED STARR® ECOC U.S. History TakersSEH D20nmdR DA 2020: SPED STARR® ECOC U.S. History PassersSEH D20nmdR DA 2020: SPED STARR® ECOC U.S. History PassersSEH P20nmdR DA 2020: SPED STARR® ECOC U.S. History Passing %SEH P20nmdR DA 2020: SPED STARR® ECOC U.S. History Passing %SEH P20nmdR DA 2020: SPED STARR® ECOC U.S. History Passing %SEH P20nmdR DA 2020: SPED STARR® ECOC U.S. History Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC U.S. History Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 PassersSEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 PassersSEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM P20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM D20nmdR DA 2020: SPED STARR® ECOC Algebra 1 Passing %SEM D20nmdR DA | S_EE_N20 | num | 8 | RDA 2020: SPED STAAR® EOC English I and II Passers | | |
| Selenum8RDA 2020: SPED STAAR® EOC English I and II PL 0 Cut PointSeleL D20num8RDA 2020: SPED STAAR® EOC U.S. History Padromance LevelSeleL D20num8RDA 2020: SPED STAAR® EOC U.S. History Padromance LevelSeleL P20num8RDA 2020: SPED STAAR® EOC U.S. History Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC U.S. History Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC U.S. History Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC U.S. History Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC U.S. History Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SeleL P20num8RDA 2020: SPED STAAR® EOC Blology Passing %SeleL P20num8 </th <td>S_EE_P20</td> <td>num</td> <td>8</td> <td>RDA 2020: SPED STAAR® EOC English I and II Passing %</td> | S_EE_P20 | num | 8 | RDA 2020: SPED STAAR® EOC English I and II Passing % | | |
| SEN 200num40RDA 2020: SPED STAAR® EOC U.S. History TakersSEH 1.20num40RDA 2020: SPED STAAR® EOC U.S. History Performance LevelSEH 720num40RDA 2020: SPED STAAR® EOC U.S. History Passing %SEH 720num40RDA 2020: SPED STAAR® EOC U.S. History Passing %SEH 720num40RDA 2020: SPED STAAR® EOC U.S. History Passing %SEH 720num40RDA 2020: SPED STAAR® EOC U.S. History Passing %SEM 720num40RDA 2020: SPED STAAR® EOC U.S. History Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I TakersSEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Blology Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Blology Passing %SEM 720num40RDA 2020: SPED STAAR® EOC Blology | S_EE_PA20 | num | 8 | RDA 2020: SPED STAAR® EOC English I and II Multi-year Summed Passing % | | |
| SEH_LOnum6RDA 2020: SPED STAAR8 EOC U.S. History PersonS_EH_P20num8RDA 2020: SPED STAAR8 EOC U.S. History PassersS_EH_P20num6RDA 2020: SPED STAAR8 EOC U.S. History PassersS_EH_P20num8RDA 2020: SPED STAAR8 EOC U.S. History Passing %S_EH_P20num8RDA 2020: SPED STAAR8 EOC U.S. History Publikyear Summed Passing %S_EH_P20num8RDA 2020: SPED STAAR8 EOC U.S. History PL O Cut PointS_EM_D20num8RDA 2020: SPED STAAR8 EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STAAR8 EOC Algebra I Performance LevelS_EM_P20num8RDA 2020: SPED STAAR8 EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STAAR8 EOC Algebra I Passing %S_EM_P20num8RDA 2020: SPED STAAR8 EOC Algebra I Passing %S_EM_P20num8RDA 2020: SPED STAAR8 EOC Algebra I Passing %S_EM_P20num8RDA 2020: SPED STAAR8 EOC Algebra I PL Out PointS_ES_P20num8RDA 2020: SPED STAAR8 EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR8 EOC Biology Pass | S_EE_Z20 | num | 8 | RDA 2020: SPED STAAR® EOC English I and II PL 0 Cut Point | | |
| SEHnum8RA 2020: SPED STAAR® EOC U.S. History PassersS_H,P20num8RA 2020: SPED STAAR® EOC U.S. History Passing %S_H,P20num8RA 2020: SPED STAAR® EOC U.S. History Multi-year Summed Passing %S_H,Z0num8RA 2020: SPED STAAR® EOC U.S. History PL Out PointS_EM_D20num8RA 2020: SPED STAAR® EOC L.S. History PL Out PointS_EM_D20num8RA 2020: SPED STAAR® EOC Algebra I TakersS_EM_D20num8RA 2020: SPED STAAR® EOC Algebra I PassersS_EM_P20num8RA 2020: SPED STAAR® EOC Algebra I PassersS_EN_P20num8RA 2020: SPED STAAR® EOC Biology TakersS_ES_P20num8RA 2020: SPED STAAR® EOC Biology Passing %S_ES_P20num8RA 2020: SPED STAAR® EOC Biology PLO CUT PointS_GRAD4YR_P2 | S_EH_D20 | num | 8 | RDA 2020: SPED STAAR® EOC U.S. History Takers | | |
| SEHnum8RDA 2020: SPED STARR® EOC U.S. History Passing %S_EH_PA20num8RDA 2020: SPED STARR® EOC U.S. History Multi-year Summed Passing %S_EH_D20num8RDA 2020: SPED STARR® EOC U.S. History PL O cut PointS_EM_D20num8RDA 2020: SPED STARR® EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STARR® EOC Algebra I PassersS_ES_P20num8RDA 2020: SPED STARR® EOC Blology TakersS_ES_P20num8RDA 2020: SPED STARR® EOC Blology PassersS_ES_P20num8RDA 2020: SPED STARR® EOC Blology PassersS_ES_P20num8RDA 2020: SPED STARR® EOC Blology PulsesS_ES_P20num8RDA 2020: SPED STARR® EOC Blology PulsesS_ES_P20num< | S_EH_L20 | num | 8 | RDA 2020: SPED STAAR® EOC U.S. History Performance Level | | |
| SEH_PA20num8RDA 2020: SPED STARA® EOC U.S. History Multi-year Summed Passing %S_EH_Z20num8RDA 2020: SPED STARA® EOC U.S. History PL 0 Cut PointS_EM_D20num8RDA 2020: SPED STARA® EOC Algebra I TakersS_EM_L20num8RDA 2020: SPED STARA® EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STARA® EOC Algebra I PassersS_ES_D20num8RDA 2020: SPED STARA® EOC Biology TakersS_ES_P20num8RDA 2020: SPED STARA® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STARA® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STARA® EOC Biology Pussing %S_ES_P20num8RDA 2020: SPED STARA® EOC Biology PU O Cut Point | S_EH_N20 | num | 8 | RDA 2020: SPED STAAR® EOC U.S. History Passers | | |
| S_EH_Z20num8RDA 2020: SPED STAAR® EOC U.S. History PL O Cut PointS_EM_L20num8RDA 2020: SPED STAAR® EOC Algebra I TakersS_EM_L20num8RDA 2020: SPED STAAR® EOC Algebra I Performance LevelS_EM_P20num8RDA 2020: SPED STAAR® EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STAAR® EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STAAR® EOC Algebra I PassersS_EM_P20num8RDA 2020: SPED STAAR® EOC Algebra I PassersS_EM_Z20num8RDA 2020: SPED STAAR® EOC Algebra I Pulti-year Summed Passing %S_ES_P20num8RDA 2020: SPED STAAR® EOC Algebra I PL O Cut PointS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology TakersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Pulti-year Summed Passing %S_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Pulti-year Summed Passing %S_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Pulti-year Summed Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Pulti-year Summed Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Pulti-year Summed Passing %S_E | S_EH_P20 | num | 8 | RDA 2020: SPED STAAR® EOC U.S. History Passing % | | |
| SEM_D20num6RDA 2020: SPED STAR® EOC Algebra I PakersS_EM_L20num6RDA 2020: SPED STAR® EOC Algebra I Performance LevelS_EM_N20num6RDA 2020: SPED STAR® EOC Algebra I PassersS_EM_P20num6RDA 2020: SPED STAR® EOC Algebra I PassersS_EM_P20num6RDA 2020: SPED STAR® EOC Algebra I Passing %S_EM_Z20num8RDA 2020: SPED STAR® EOC Algebra I Passing %S_EM_Z20num8RDA 2020: SPED STAR® EOC Algebra I Pullityear Summed Passing %S_ES_L20num8RDA 2020: SPED STAR® EOC Algebra I PL 0 Cut PointS_ES_N20num8RDA 2020: SPED STAR® EOC Biology TakersS_ES_P20num8RDA 2020: SPED STAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAR® EOC Biology Passing %S_ES_P20num8RDA 2020: SPED STAR® EOC Biology Plassing %S_ES_P20< | S_EH_PA20 | num | 8 | RDA 2020: SPED STAAR® EOC U.S. History Multi-year Summed Passing % | | |
| SEM_120num8RDA 2020: SPED STAAR® EOC Algebra I Performance LevelS_EM_P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %S_EM_PA20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %S_EM_PA20num8RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing %S_ES_D20num8RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing %S_ES_120num8RDA 2020: SPED STAAR® EOC Algebra I PL Out PointS_ES_120num8RDA 2020: SPED STAAR® EOC Biology TakersS_ES_120num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_P40num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_P40num8RDA 2020: SPED Total Revel Coll Cut PointS_GRAD4YR_D20num8RDA 2020: SPED Total Revel Coll Cut PointS_GRAD4YR_P20num8RDA 2020: SPED 4-year Longit | S_EH_Z20 | num | 8 | RDA 2020: SPED STAAR® EOC U.S. History PL 0 Cut Point | | |
| SEM_N20num8RDA 2020: SPED STAAR® EOC Algebra I PassersSEM_P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM_PA20num8RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing %SEM_Z20num8RDA 2020: SPED STAAR® EOC Algebra I D. Out PointSES_D20num8RDA 2020: SPED STAAR® EOC Algebra I PL O CUT PointSES_L20num8RDA 2020: SPED STAAR® EOC Biology TakersS_ES_L20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_N20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED 4-year Longitudinal Graduaters (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduaters (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduaters (Class of 2019)S_GRAD4YR_P20num8< | S_EM_D20 | num | 8 | RDA 2020: SPED STAAR® EOC Algebra I Takers | | |
| SEM_P20num8RDA 2020: SPED STAAR® EOC Algebra I Passing %SEM_PA20num8RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing %SEM_Z20num8RDA 2020: SPED STAAR® EOC Algebra I PL 0 Cut PointSES_D20num8RDA 2020: SPED STAAR® EOC Biology TakersSE_S_L20num8RDA 2020: SPED STAAR® EOC Biology Performance LevelSE_S_P20num8RDA 2020: SPED STAAR® EOC Biology PassersSE_S_P20num8RDA 2020: SPED STAAR® EOC Biology Passing %SE_S_P20num8RDA 2020: SPED STAAR® EOC Biology Passing %SE_S_P20num8RDA 2020: SPED STAAR® EOC Biology Passing %SE_S_P20num8RDA 2020: SPED STAAR® EOC Biology Pl O Cut PointSE_SP20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointSE_SP20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointSE_SP20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointSE_SP20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointSE_SP20num8RDA 2020: SPED Tatal Students in the Class of 2019SE_SP20num8RDA 2020: SPED Tatal Students in the Class of 2019SE_SP20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)SE_SP20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %SE_SP20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)SE_SP20 </th <td>S_EM_L20</td> <td>num</td> <td>8</td> <td>RDA 2020: SPED STAAR® EOC Algebra I Performance Level</td> | S_EM_L20 | num | 8 | RDA 2020: SPED STAAR® EOC Algebra I Performance Level | | |
| S_EM_PA20num8RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing %S_EM_Z20num8RDA 2020: SPED STAAR® EOC Algebra I PL 0 Cut PointS_ES_D20num8RDA 2020: SPED STAAR® EOC Biology TakersS_ES_L20num8RDA 2020: SPED STAAR® EOC Biology Performance LevelS_ES_N20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Pl O Cut PointS_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointS_ES_A20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointS_GRAD4YR_D20num8RDA 2020: SPED STAAR® EOC Biology PL O Cut PointS_GRAD4YR_L20num8RDA 2020: SPED Attal® EOC Biology PL O Cut PointS_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRA | S_EM_N20 | num | 8 | RDA 2020: SPED STAAR® EOC Algebra I Passers | | |
| S_EM_Z20num8RDA 2020: SPED STAAR® EOC Algebra I PL 0 Cut PointS_ES_D20num8RDA 2020: SPED STAAR® EOC Biology TakersS_ES_L20num8RDA 2020: SPED STAAR® EOC Biology Performance LevelS_ES_N20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology PassergS_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_L20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_EM_P20 | num | 8 | RDA 2020: SPED STAAR® EOC Algebra I Passing % | | |
| S_ESD20num8RDA 2020: SPED STAAR® EOC Biology TakersS_ES_L20num8RDA 2020: SPED STAAR® EOC Biology Performance LevelS_ES_N20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %S_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %S_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL 0 cut PointS_GRAD4YR_D20num8RDA 2020: SPED STAAR® EOC Biology PL 0 cut PointS_GRAD4YR_L20num8RDA 2020: SPED STAAR® EOC Biology Class of 2019S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_EM_PA20 | num | 8 | RDA 2020: SPED STAAR® EOC Algebra I Multi-year Summed Passing % | | |
| S_ES_120num8RDA 2020: SPED STAAR® EOC Biology Performance LevelS_ES_N20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %S_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL 0 cut PointS_GRAD4YR_D20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_EM_Z20 | num | 8 | RDA 2020: SPED STAAR® EOC Algebra I PL 0 Cut Point | | |
| S_ESN20num8RDA 2020: SPED STAAR® EOC Biology PassersS_ES_P20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %S_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_L20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed % | S_ES_D20 | num | 8 | RDA 2020: SPED STAAR® EOC Biology Takers | | |
| S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Passing %S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %S_ES_Z0num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_L20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_ES_L20 | num | 8 | RDA 2020: SPED STAAR® EOC Biology Performance Level | | |
| S_ES_PA20num8RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing %S_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_L20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed % | S_ES_N20 | num | 8 | RDA 2020: SPED STAAR® EOC Biology Passers | | |
| S_ES_Z20num8RDA 2020: SPED STAAR® EOC Biology PL 0 Cut PointS_GRAD4YR_D20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_L20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_ES_P20 | num | 8 | RDA 2020: SPED STAAR® EOC Biology Passing % | | |
| S_GRAD4YR_D20num8RDA 2020: SPED Total Students in the Class of 2019S_GRAD4YR_L20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_ES_PA20 | num | 8 | RDA 2020: SPED STAAR® EOC Biology Multi-year Summed Passing % | | |
| S_GRAD4YR_L20num8RDA 2020: SPED 4-year Longitudinal Graduation Performance LevelS_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_ES_Z20 | num | 8 | RDA 2020: SPED STAAR® EOC Biology PL 0 Cut Point | | |
| S_GRAD4YR_N20num8RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019)S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_GRAD4YR_D20 | num | 8 | RDA 2020: SPED Total Students in the Class of 2019 | | |
| S_GRAD4YR_P20num8RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019)S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_GRAD4YR_L20 | num | 8 | RDA 2020: SPED 4-year Longitudinal Graduation Performance Level | | |
| S_GRAD4YR_PA20num8RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed %S_GRAD4YR_Z20num8RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_GRAD4YR_N20 | num | 8 | RDA 2020: SPED 4-year Longitudinal Graduates (Class of 2019) | | |
| S_GRAD4YR_Z20 num 8 RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | S_GRAD4YR_P20 | num | 8 | RDA 2020: SPED 4-year Longitudinal Graduation % (Class of 2019) | | |
| | S_GRAD4YR_PA20 | num | 8 | RDA 2020: SPED 4-year Longitudinal Graduation Multi-year Summed % | | |
| S_ISSGT10_D20 num 8 RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data) | S_GRAD4YR_Z20 | num | 8 | RDA 2020: SPED 4-year Longitudinal Graduation PL 0 Cut Point | | |
| | S_ISSGT10_D20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data) | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label | | | |
|-------------------|------|-----|--|--|--|--|
| S_ISSGT10_L20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 ISS >10 Days Performance Level | | | |
| S_ISSGT10_N20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 ISS >10 Days Count (2019 Data) | | | |
| S_ISSGT10_P20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 ISS >10 Days % (2019 Data) | | | |
| S_ISSGT10_PS20 | num | 8 | RDA 2020: Statewide SPED All Students Ages 3-21 ISS >10 Days % (2019 Data) | | | |
| S_ISSLE10_D20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data) | | | |
| S_ISSLE10_L20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 ISS <=10 Days Performance Level | | | |
| S_ISSLE10_N20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 ISS <=10 Days Count (2019 Data) | | | |
| S_ISSLE10_P20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 ISS <=10 Days % (2019 Data) | | | |
| S_ISSLE10_PS20 | num | 8 | RDA 2020: Statewide SPED All Students Ages 3-21 ISS <=10 Days % (2019 Data) | | | |
| S_OSSEXPGT10_D20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data) | | | |
| S_OSSEXPGT10_L20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion >10 Days Performance Level | | | |
| S_OSSEXPGT10_N20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion >10 Days Count (2019 Data) | | | |
| S_OSSEXPGT10_P20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) | | | |
| S_OSSEXPGT10_PS20 | num | 8 | RDA 2020: Statewide SPED All Students Ages 3-21 OSS and Expulsion >10 Days % (2019 Data) | | | |
| S_OSSEXPLE10_D20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data) | | | |
| S_OSSEXPLE10_L20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion <=10 Days Performance Level | | | |
| S_OSSEXPLE10_N20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion <=10 Days Count (2019 Data) | | | |
| S_OSSEXPLE10_P20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) | | | |
| S_OSSEXPLE10_PS20 | num | 8 | RDA 2020: Statewide SPED All Students Ages 3-21 OSS and Expulsion <= 10 Days % (2019 Data) | | | |
| S_RECP35_D20 | num | 8 | RDA 2020: SPED Ages 3-5 Total Enrolled | | | |
| S_RECP35_L20 | num | 8 | RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level | | | |
| S_RECP35_N20 | num | 8 | RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings | | | |
| S_RECP35_P20 | num | 8 | RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings % | | | |
| S_RECP35_PA20 | num | 8 | RDA 2020: SPED Ages 3-5 Multi-year Summed 00/40/41/81/82/91/92 Settings % | | | |
| S_RECP35_Z20 | num | 8 | RDA 2020: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point | | | |
| S_REP_D20 | num | 8 | RDA 2020: All Students Ages 3-21 Total Enrolled | | | |
| S_REP_N20 | num | 8 | RDA 2020: SPED Students Ages 3-21 Total Enrolled | | | |
| S_SAPARTM_D20 | num | 8 | RDA 2020: Students Math Answer Documents Submitted | | | |
| S_SAPARTM_L20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Math Participation Performance Level | | | |
| S_SAPARTM_N20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Math Tested | | | |
| S_SAPARTM_P20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Math Participation % | | | |
| S_SAPARTM_PS20 | num | 8 | RDA 2020: Statewide SPED STAAR® Alternate 2 Math Participation % | | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label |
|----------------|------|-----|---|
| S_SAPARTR_D20 | num | 8 | RDA 2020: Students Reading/ELA Answer Documents Submitted |
| S_SAPARTR_L20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Reading/ELA Participation Performance Level |
| S_SAPARTR_N20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Reading/ELA Tested |
| S_SAPARTR_P20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Reading/ELA Participation % |
| S_SAPARTR_PS20 | num | 8 | RDA 2020: Statewide SPED STAAR® Alternate 2 Reading/ELA Participation % |
| S_SAPARTS_D20 | num | 8 | RDA 2020: Students Science Answer Documents Submitted |
| S_SAPARTS_L20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Science Participation Performance Level |
| S_SAPARTS_N20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Science Tested |
| S_SAPARTS_P20 | num | 8 | RDA 2020: SPED STAAR® Alternate 2 Science Participation % |
| S_SAPARTS_PS20 | num | 8 | RDA 2020: Statewide SPED STAAR® Alternate 2 Science Participation % |
| S_SEP621_D20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 Total Enrolled |
| S_SEP621_L20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings Performance Level |
| S_SEP621_N20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings |
| S_SEP621_P20 | num | 8 | RDA 2020: SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| S_SEP621_PS20 | num | 8 | RDA 2020: Statewide SPED All Students Ages 6-21 in 30/50/60/70/71/86/87/96 Settings % |
| S_SH_D20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Soc Std Takers |
| S_SH_L20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Soc Std Performance Level |
| S_SH_N20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Soc Std Passers |
| S_SH_P20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Soc Std Passing % |
| S_SH_PA20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Soc Std Multi-year Summed Passing % |
| S_SH_Z20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Soc Std PL 0 Cut Point |
| S_SM_D20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Math Takers |
| S_SM_L20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Math Performance Level |
| S_SM_N20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Math Passers |
| S_SM_P20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Math Passing % |
| S_SM_PA20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Math Multi-year Summed Passing % |
| S_SM_Z20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Math PL 0 Cut Point |
| S_SR_D20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Reading Takers |
| S_SR_L20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Reading Performance Level |
| S_SR_N20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Reading Passers |
| S_SR_P20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Reading Passing % |
| S_SR_PA20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Reading Multi-year Summed Passing % |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables for Special Education (SPED) Indicators

| Variable | Туре | Len | Label | | |
|----------------|------|-----|---|--|--|
| S_SR_Z20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Reading PL 0 Cut Point | | |
| S_SS_D20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Science Takers | | |
| S_SS_L20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Science Performance Level | | |
| S_SS_N20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Science Passers | | |
| S_SS_P20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Science Passing % | | |
| S_SS_PA20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Science Multi-year Summed Passing % | | |
| S_SS_Z20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Science PL 0 Cut Point | | |
| S_SW_D20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Writing Takers | | |
| S_SW_L20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Writing Performance Level | | |
| S_SW_N20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Writing Passers | | |
| S_SW_P20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Writing Passing % | | |
| S_SW_PA20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Writing Multi-year Summed Passing % | | |
| S_SW_Z20 | num | 8 | RDA 2020: SPED STAAR® 3-8 Writing PL 0 Cut Point | | |
| S_TOTREMS_D20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Attendance (2019 Data) | | |
| S_TOTREMS_L20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals Performance Level | | |
| S_TOTREMS_N20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals Count (2019 Data) | | |
| S_TOTREMS_P20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals % (2019 Data) | | |
| S_TOTREMS_PA20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals Multi-year Summed % | | |
| S_TOTREMS_Z20 | num | 8 | RDA 2020: SPED All Students Ages 3-21 Total Disciplinary Removals PL 0 Cut Point | | |

Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Variables in all Downloads

| Variable | Туре | Len | Label |
|----------|------|-----|------------------------|
| DISTNAME | char | 34 | District Name |
| DISTRICT | char | 6 | County-District Number |
| REGION | char | 2 | Region |

| | Code Values for Performance Level Variables | | | | | | | |
|-----------|---|--|--|--|--|--|--|--|
| Value | Performance Level | Note | | | | | | |
| 0 | 0 | Standard Analysis | | | | | | |
| 1 | 1 | Standard Analysis | | | | | | |
| 2 | 2 | Standard Analysis | | | | | | |
| 3 | 3 | Standard Analysis | | | | | | |
| 4 | No Data | Current year | | | | | | |
| 5 | 0 SA | Automated Special Analysis | | | | | | |
| 6 | 1 SA | Automated Special Analysis | | | | | | |
| 7 | 2 SA | Automated Special Analysis | | | | | | |
| 8 | 3 SA | Automated Special Analysis | | | | | | |
| 10 | NA* SA | Automated Special Analysis | | | | | | |
| 11 | 0 RI | Required Improvement | | | | | | |
| 12 | Report Only | | | | | | | |
| 15 | NA* | Standard Analysis (Special Analysis not available) | | | | | | |
| 25 | 3 HH | Hold Harmless | | | | | | |
| 28 | 4 | Standard Analysis | | | | | | |
| 29 | 4 HH | Hold Harmless | | | | | | |
| 30 | SD | Significant Disproportionality | | | | | | |
| 31 | 4 SA | Automated Special Analysis | | | | | | |
| 32 | SD RP | Significant Disproportionality | | | | | | |
| * NA = No | t Assigned | | | | | | | |

| Code Value for Masked Data Data Downloaded by public from https://rptsvr1.tea.texas.gov/pbm/download.html | | | |
|---|---|--|--|
| Value | Meaning | | |
| -1 | Default Masking Value; asterisk(*) on reports | | |
| For an explanation of how masking is applied, go to <i>http://tea.texas.gov/index2.aspx?id=</i> 2147485722& <i>menu_id=</i> 2147483683. | | | |