



**2021-2022 edTPA Pilot Support
Letter of Interest (LOI) Application Due 11:59 p.m. CT, May 25, 2021**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, May 25, 2021**.

Application stamp-in date and time

Grant period from **July 5, 2021 to August 31, 2022**

Pre-award costs permitted from **the date of the award announcement**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are **NOT** permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 edTPA Pilot Support Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 edTPA Pilot Support Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant agrees to attend the TEA Virtual edTPA Summer Data convening in June 2022.
- 6. The applicant assures that faculty will attend the following regional trainings by December 15, 2021: Local Evaluation, Curriculum Inquiry and Academic Language
- 7. The applicant provides assurance to designate at least one but not more than two members of their staff or faculty to serve as the edTPA coordinators. Coordinators will facilitate at least three trainings (summer and fall 2021, and spring 2022) to EPP faculty, staff, and/or candidates; facilitate at least two trainings (summer 2021, and winter/spring 2022) to district and/or school staff by April 30, 2022; collect task-specific exemplar student work to share and analyze with faculty
- 8. The applicant assures that the faculty member(s) receiving the stipend or course release will develop resources for faculty, candidates, districts, and cooperating teachers to support implementation efforts with resources to include video, presentations, timelines, etc.
- 9. The applicant assures that the faculty member(s) receiving the stipend or course release will lead the selection of and communication with participating candidates.
- 10. The applicant provides assurances that they will provide candidate information including age, ethnicity, primary and supplemental (if applicable) certification area, projected portfolio submission date and school placement.
- 11. The applicant provides assurance that the faculty member(s) receiving the stipend will provide support and candidate information to district partners including reimbursement forms, timelines, and trainings.
- 12. The applicant assures that it will support a minimum of eligible standard seeking candidates as discussed and agreed upon with TEA staff to submit a scoreable edTPA portfolio by April 30, 2022.
- 13. The applicant assures that the faculty member(s) receiving the stipend or course release will collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.
- 14. The applicant assures that the faculty member(s) receiving the stipend or course release will collect edTPA data in the spring of 2022, analyze the data and present to faculty for program improvement by June 30, 2022.
- 15. The applicant provides assurance that they will submit reflections and programmatic adjustments based on analysis of score reports by June 30, 2022.
- 16. The applicant assures that it will meet virtually at least once per semester with the Regional edTPA Coordinator.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

The overview of our program to be implemented with grant funds is intended to enhance educator preparedness beyond the traditional question and answer response exam and provide our teacher candidates with the experience to demonstrate "readiness" via a performance based assessment. Our overall mission will be to improve our practices and align coursework/training material necessary to increase rigor and relevance aligned to the edTPA assessment framework. Our specific needs may be a great advantage to us in that our EPP organization is small, allowing for one-to-one and small group coaching for the teachers, mentors, and field supervisors. However, with a small number of teacher candidate participation, the data we collect will allow our staff to reflect and make important program and process adjustments in time before for the next incoming teacher cohort participates in our transformed certification model. In addition, our program staff will continue to actively recruit candidates for our teacher alternative certification program.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position

Required Qualifications and Experience

<p>Naomi Arnold, Teacher Program Specialist (edTPA Program Coordinator)</p>	<p>-Develops and prepares research-based training materials and presentations, - Demonstrates expertise in mentoring or supervising beginning teachers or administering programs that prepares them, -Utilizes analytic and conceptual problem-solving skill to anticipate the needs of internal and external stakeholders and avoid problems with delivery of customized professional development and products.</p>

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Our major goals and objectives of the edTPA program will be to embrace the challenges that come with the transformational experience and prepare teacher candidates to demonstrate their level of proficiency in the required educator standards within the assessment framework. The activities and strategies we will engage in will intentionally strengthen our PK-12 partnerships, identify necessary supports and resources for immediate implementation, explore the what, why, how, and when of the assessment framework, participate in edTPA community webinars, leverage our data to establish a system of supports for our teacher candidates, and build capacity in our mentor teams and field supervisors.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures related to student outcomes will highly align to the appropriate handbook and content specific rubrics. As we transition through this pilot, the tools we will use to measure performance at initial implementation may be in the form of candidate data tracking, revisions of our instructional scope and sequence to align with edTPA assessment, and collaborating with well established and experienced program teams. The measurable data will help us target instrumental resources and skilled staff that are equipped to highly support our candidates, mentors, supervisors, and our EPP staff to ensure effective roll out and candidate growth.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The allowable funds will be used for staff, resources, and travel intended to meet the needs and goals of our program. We currently allocate funds in a similar manner for candidate support, such as paying stipends to our teacher mentors and field supervisors. We are also looking at our budget anticipating future needs to ensure sustainability of newly implemented practices that result in successful candidate experiences and program gains beyond the edTPA financial supports. In addition, through staff collaboration and decision-making, adjustments will be driven by data to meet our program needs.

As a small organization, we understand that recruiting efforts are essential to helping sustain our budget. With edTPA, we are now able to recruit our teacher candidates with the option to pursue teacher certification by way of PPR exam or performance based assessment, edTPA.

Statutory/Program Requirements

1. Describe the program's intent to strengthen educator preparation practices through performance-based assessment

We look forward to the pilot process which will afford our EPP an opportunity to strengthen practices and partnerships through implementation of edTPA. Through our learning, we are committed to further explore the three teaching tasks of planning, instruction, and assessment of the edTPA framework to re-establish supportive resources as it relates to the performance-based assessment. Our participating candidates will experience demonstrating standards proficiency in a creative manner during live in action instructional practices in local school community classrooms.

We will be drafting important practices during our edTPA experience. This may include building a common language, structuring timelines, teaching organizational skills, maintaining constant communication, pacing informational and orientation supports, and many more best practices we learn during the process .

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

N/A

N/A

N/A

N/A

N/A