



**2021-2022 edTPA Pilot Support  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, May 25, 2021**

NOGA ID [redacted]

Authorizing legislation [redacted]

This LOI application must be submitted via email to [lolapplications@tea.texas.gov](mailto:lolapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, May 25, 2021**.

Application stamp-in date and time

Grant period from **July 5, 2021 to August 31, 2022**

Pre-award costs permitted from **the date of the award announcement**

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [redacted]

**Applicant Information**

Organization Sul Ross State University CDN [redacted] Campus Alpine ESC [redacted] DUNS [redacted]

Address US-90 City Alpine ZIP 79830 Vendor ID [redacted]

Primary Contact Diana Rodriguez Email drodriguez5@sulross.edu Phone 432-837-8170

Secondary Contact Matthew G. Marsh Email mmarsh@sulross.edu Phone 432-837-8199

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Eric T. Funasaki Title Dean of Research and Sponsored Programs

Email eric.funasaki@sulross.edu Phone 432-837-8109

Signature Eric T. Funasaki Date 25 May 2021

**Shared Services Arrangements**

Shared services arrangements (SSAs) are **NOT** permitted for this grant.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 edTPA Pilot Support Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 edTPA Pilot Support Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant agrees to attend the TEA Virtual edTPA Summer Data convening in June 2022.
- 6. The applicant assures that faculty will attend the following regional trainings by December 15, 2021: Local Evaluation, Curriculum Inquiry and Academic Language
- 7. The applicant provides assurance to designate at least one but not more than two members of their staff or faculty to serve as the edTPA coordinators. Coordinators will facilitate at least three trainings (summer and fall 2021, and spring 2022) to EPP faculty, staff, and/or candidates; facilitate at least two trainings (summer 2021, and winter/spring 2022) to district and/or school staff by April 30, 2022; collect task-specific exemplar student work to share and analyze with faculty
- 8. The applicant assures that the faculty member(s) receiving the stipend or course release will develop resources for faculty, candidates, districts, and cooperating teachers to support implementation efforts with resources to include video, presentations, timelines, etc.
- 9. The applicant assures that the faculty member(s) receiving the stipend or course release will lead the selection of and communication with participating candidates.
- 10. The applicant provides assurances that they will provide candidate information including age, ethnicity, primary and supplemental (if applicable) certification area, projected portfolio submission date and school placement.
- 11. The applicant provides assurance that the faculty member(s) receiving the stipend will provide support and candidate information to district partners including reimbursement forms, timelines, and trainings.
- 12. The applicant assures that it will support a minimum of eligible standard seeking candidates as discussed and agreed upon with TEA staff to submit a scoreable edTPA portfolio by April 30, 2022.
- 13. The applicant assures that the faculty member(s) receiving the stipend or course release will collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.
- 14. The applicant assures that the faculty member(s) receiving the stipend or course release will collect edTPA data in the spring of 2022, analyze the data and present to faculty for program improvement by June 30, 2022.
- 15. The applicant provides assurance that they will submit reflections and programmatic adjustments based on analysis of score reports by June 30, 2022.
- 16. The applicant assures that it will meet virtually at least once per semester with the Regional edTPA Coordinator.

**Summary of Program**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

On January 13 and 14, 2021, Sul Ross State University completed the following regional trainings: Local Evaluation, Curriuclum Inquiry and Academic Language. However, since then the educator preparation program has been working on curriculum revision and alignment. Thus, the EPP faculty will complete the regional trainings with the new curriculum fall 2021. Sul Ross State University will have one edTPA Coordinator who will facilitate three trainings to EPP faculty, staff and/or candidates one each summer and fall 2021 and spring 2022. The edTPA Coordinator will facilitate two trainings one fall 2021 and spring 2022 to district and/or school staff by April 30, 2022. The edTPA Coordinator will collect student work regarding Task 1, Task 2, and Task 3 to share and analyze with faculty summer 2022. The edTPA Coordinator will will develop and locate training opportunities for faculty, candidates, districts, and cooperating teachers to support implementation efforts including timelines, presentations, videos, etc. Regarding curriculum, four courses in the educator preparation program are being redeveloped to align an implement edTPA including ED 4314 Reading in the Content Area, ED 3302 Developmental and Learning Theories, ED 4322 Classroom Management and ED 3303 Methods & Materials Classroom Teacher. In ED 3302 Task 1 will be introduced and reinforced and the following topics will be targeted: developmental and learning theories, lesson planning, TEKS . In ED 4314 Academic Language will be introduced and reinforced and the following topics will be addressed: Literacy in the classroom (reading/writing to learn), academic vocabulary, ELPS and PLDs, learner and teacher diversity, background knowledge, research based evidence, high yield literacy strategies, dyslexia and dysgraphia. In ED 4322 Task 2 will be introduced, reinforced and evaluated. The following topics will be addressed: learning environment, communications, family involvement, classroom management, classroom setting, student diversity, special populations, student assets, differentiation, modification, academic supports and language supports, In ED 3303, Task 3 will be introduced, reinforced and evaluated. The following topics will be addressed: assessment and analysis of student learning, national and state assessment systems, various types of assessments used to screen and identify students for learning support, data analysis, analysis of response to analysis of student work, and RTI. Task 4 for EC-6 will be introduced in ED 3302 and reinforced and evaluated in ED 4322 and ED 3303.

The overall mission of the Sul Ross State University program is to lay the foundation of new teachers for planning, instruction and assessment, which aligns directly to the edTPA framework. Future needs will be addressed based on the data collected by the edTPA program coordinator and the Pearson Results Analyzer at the end of the pilot.

**Qualifications and Experience for Key Personnel**

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
edTPA Program Coordinator	Plans and implements edTPA training for all education preparation faculty, students and cooperating teachers. Ensures compliance with all edTPA requirements and edTPA pilot grant requirements. Conducts data collection and program effectiveness analysis. Required Qualifications and Experience: Master's Degree in Education, 10+ years experience with grants/special programs. Experience with program implementation and evaluation.
	Experience with coaching and profesional development design and delivery.

**Goals, Objectives, and Strategies**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

1. Transition from PPR to edTPA certification by August 2022
  - a. edTPA Training for all educator certification program faculty
  - b. designation of one faculty member as edTPA Coordinator
  - c. Participate in edTPA pilot
  - d. Redesign curriculum and course expectations to edTPA specificity
2. Align program and curriculum, including vocabulary, to the specificity and rigor of edTPA
  - a. Curriculum Alignment Process
  - b. Development of new course expectations to include specificity of edTPA (completed)
  - c. Develop site for edTPA Resources available to faculty, students, and public
  - d. Embed edTPA tasks into Block I and Block II prior to student teaching
  - e. Analyze program specific data and artifacts in early Blocks to measure progress toward quality artifacts
3. Train all faculty in edTPA Handbooks and Task Rubric specificity
  - a. Training expectations communicated
  - b. Training in handbook and rubrics required
  - c. edTPA Coordinator designated as coordinator/provider for training
4. Successful certification of all pilot student participants
  - a. Weekly supports for edTPA Candidates
  - b. Development of timeline for edTPA artifacts

**Performance and Evaluation Measures**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

1. Practice edTPA Task submissions
2. Practice edTPA lesson plans
3. Task Submission timelines
4. Training Completion
5. Participation in edTPA supports
6. Implementation of revised curriculum

**Budget Narrative**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The grant funds will be used to fund an edTPA Coordinator who will assist in the implementation of new curriculum expectations, serve as a liaison between the EPP and the LEA, collect and analyze program data, and coordinate semester reviews and program adjustments. The edTPA coordinator will also provide weekly supports to edTPA candidates throughout the semester to ensure submissions are within limits.  
Grant funds will also be used to purchase two video cameras to provide videos for practice and official submissions.

**Statutory/Program Requirements**

1. Describe the program's intent to strengthen educator preparation practices through performance-based assessment

Our May 2021 curriculum alignment process included and analysis of PPR exam data and an analysis of student teacher lesson plans. While our PPR scores indicated that our students were able to demonstrate their understanding or knowledge of the PPR standards in a multiple-choice test, their lesson plans did not demonstrate this knowledge. By embedding the edTPA tasks and expectations such as justifying choices, connecting to evidence-based practices, self-reflection and commentary, this EPP believes the teacher candidate will not only know, but be able to show, through demonstration, that the have mastered the PPR standards. Teacher candidates who will go through the edTPA process will be better prepared for the decisions necessary to design effective instruction and classroom environments.

**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

Amended Section	Reason for Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

