



2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021

NOGA ID []

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 07/01/2021 to 07/31/2022 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): N/A

1. Applicant Information

Name of organization SA Youth
Campus name [] CDN [] Vendor ID 1742333088 ESC 20 DUNS 931672992
Address Mailing PO Box 7844 ; 1215 W Poplar St City San Antonio ZIP 78207 Phone 210-223-3131
Primary Contact Asia Ciaravino Email Asia@sanantonioyouth.org ext. 209 Phone 210-223-3131
Secondary Contact Jeremy Manginell Email Kazen@sanantonioyouth.org Phone 210-233-3131

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- [x] Grant application, guidelines, and instructions [x] Debarment and Suspension Certification
[x] General Provisions and Assurances [x] Lobbying Certification
[x] Application-Specific Provisions and Assurances [x] ESSA Provisions and Assurances requirements

Authorized Official Name Asia Ciaravino Title President Email Asia@sanantonioyouth.org

Phone 210-223-3131 Signature Asia Ciaravino Digitally signed by Asia Ciaravino Date: 2021.01.21 10:17:20 -06'00' Date 01/20/2021

Grant Writer Name Vanessa Martin Signature Vanessa Martin Digitally signed by Vanessa Martin Date: 2021.01.21 10:19:55 -06'00' Date 01/20/2021

[x] Grant writer is an employee of the applicant organization. [] Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
South San ISD has an average math proficiency score of 23% compared to the Texas average of 48% and an average reading proficiency score of 26% compared to the State score of 45%.	Developing self-discipline and good study habits in students, improving basic academic skills (STAAR scores, GPA, etc.), and improving educational achievement through targeted math and reading intervention, homework assistance, and one-to-one tutoring sessions
48.6% of the South San ISD staff members surveyed stated that SA Youth's focus should be on social, emotional, and character development	Developing positive values and character by decreasing or eliminating delinquent behaviors, focusing on responsible behavior, developing a desire to contribute to one's community, and developing leadership abilities through service learning projects, social-emotional learning, and engaging enrichment activities.
Approximately 32% of Bexar County students are either overweight or obese, which is known to lead to multiple chronic health issues, especially among the Hispanic population.	Promoting the development of healthy lifestyles by engaging students in moderate to vigorous physical activities, nutrition and wellness awareness, and mental health workshops.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

SA Youth's OST program goals include supporting students to maintain 90% compulsory attendance (or participate in the program virtually or in-person at least 15 days per quarter), decrease or eliminate involvement in discipline-related incidents, maintain A/B grade point averages, and successfully advance to the next grade level by the end of each school year.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Recruitment and growth - A minimum of 30 students at each participating middle school; 15 at each high school
 Academics - All participating middle school students are expected to be in good standing for all classes; at least 50% of high school students are expected to be in good standing in all classes
 Attendance - Students are expected to maintain 90% compulsory attendance or participate in the program virtually or in-person at least 15 days per quarter.
 Character Development - SA Youth middle school students are expected to receive zero disciplinary referrals; 95% of high school students will have no disciplinary referrals. OST program staff members will utilize the Skyward tool to regularly check that no students receive disciplinary referrals and implement appropriate student intervention.

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Recruitment and growth - A minimum of 40 students at each participating middle school; 25 at each high school
 Academics - All participating middle school students are expected to be in good standing for all classes and at least 25% are expected to be on the A/B honor roll; at least 75% of participating high school students are expected to be in good standing in all classes and at least 20% are expected to be on the A/B honor roll.
 Attendance - Students are expected to maintain 90% compulsory attendance or participate in the program virtually or in-person at least 15 days per quarter.
 Character Development - SA Youth middle school students are expected to receive zero disciplinary referrals; 95% of high school students will have no disciplinary referrals. OST program staff members will utilize the Skyward tool to regularly check that no students receive disciplinary referrals and implement appropriate student intervention.

Third-Quarter Benchmark

Recruitment and growth - A minimum of 50 students at each participating middle school; 30 at each high school
 Academics - All participating middle school students are expected to be in good standing for all classes and at least 50% are expected to be on the A/B honor roll; at least 90% of participating high school students are expected to be in good standing in all classes and at least 35% are expected to be on the A/B honor roll.
 Attendance - Students are expected to maintain 90% compulsory attendance or participate in the program virtually or in-person at least 15 days per quarter.
 Character Development - SA Youth middle school students are expected to receive zero disciplinary referrals; 95% of high school students will have no disciplinary referrals. OST program staff members will utilize the Skyward tool to regularly check that no students receive disciplinary referrals and implement appropriate student intervention.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

SA Youth utilizes various data collecting measures to evaluate the success of its OST program and adjust accordingly. The OST Program Director will receive weekly reports from each program site that reflect the level of program effectiveness as measured through pre- and post-surveys, verbal feedback (from students, teachers, and parents), attendance rates, and community participation. Participating schools and the South San Antonio Independent School District will be responsible for providing student-related data every quarter. SA Youth will also utilize the Skyward data tool to monitor STAAR scores, grades, promotions, attendance, and disciplinary action. SA Youth's Program Director will observe the overall performance of all after-school activities and take immediate action to implement adjustments that are deemed necessary. Ongoing student assessments and data collection by staff will also provide qualitative feedback and program satisfaction. Program monitoring will focus on student engagement and quality delivery of services. Staff reviews will focus on student engagement and learning, along with family engagement activities. The Program Director, with support from the Site Coordinators and the Family Engagement Specialist, will make monthly outreach and communication contacts with parents.

Staff members will use student data to help identify the specific academic status or family-related needs and will contact parents when necessary. Logic models will also be reviewed and revised regularly to incorporate new data. At the end of the school year, a yearly assessment will be done and a conference held with the student and their parent/guardian to discuss their degree of success and to ensure both the student and the parent have an understanding of the best way to transition into the next grade level or post-high school programming. As a whole, SA Youth will use the results of the collected data to improve its OST program and deliver quality services to the students that attend these Title 1 schools. By understanding the family structure and identifying unique student weaknesses, our program staff, along with parents, teachers, and school administrators, will be empowered to implement positive changes when needed.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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9. Statutory/Program Requirements

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.
 - a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
 - b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
 - c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

Negative educational outcomes are unfortunately prevalent for K-12 grade students from historically under-served areas of San Antonio. Poverty related conditions also pose a significant educational barrier for the students in our programs. If left unaddressed, these challenging issues will not only negatively impact a student’s academic success but also their future professional aspirations. SA Youth’s OST program staff members conducted surveys of South San Antonio ISD teachers, school administrations, students, and the district administration to gather information about the specific needs of each participating campus. Among the staff members in all six schools, 89.8% of them stated that they believed that the academic and enrichment opportunities provided by SA Youth could benefit all students at the secondary level. Furthermore, 58.8% of staff members surveyed stated that all of their students go home alone or watch a sibling after school.

Research collected from numerous sources paints an additional bleak picture for San Antonio youth, especially for children from communities of color. For example:

- In 2018, 18.6% of San Antonio residents lived in poverty, compared to 15.5% in Texas overall and 14.1% in the US, with Hispanic San Antonio residents living at twice the poverty rate compared to white, non-Hispanics (COSA Poverty Report, 2019).
- 27.2% of children under the age of 18 live in poverty compared to 22.9% in Texas and 20.3% in the U.S. (COSA Poverty Report, 2019).
- 90.9% of students are considered economically disadvantaged in the South San Antonio ISD (Texas Academic Performance Report, 2019-2020).

Furthermore, the percentage of students who qualify for the free or reduced lunch program at each participating campus for the 2019-2020 academic school year were the following:

95.6% - Abraham Kazen; 92.2% - Alan B. Shepard ; 92.9% - Dwight Middle School; 89.9% - Robert C. Zamora; 86.0% - South San High School; West Campus High School has been closed since 2008 and it was reopened for the 2020-2021 school year.

- 18% of San Antonio residents do not have a high school diploma or GED, compared to 17.2% in Texas and 12.7% nationally. (COSA Poverty Report, 2019).
- 29.5% of families in the South San Antonio Independent School District, our main service area, are living below the poverty level, defined for 2018 as a family of 3 living on \$27,637 (HHS Poverty Guidelines/Federal Poverty Levels, 2018).
- The Bexar County high school graduation rate for white, non-Hispanic residents is 93%, compared to 86% for Hispanic residents and 86% for black residents (Bexar County Health Collaborative, 2018).

The programs offered by SA Youth seek to change these disparities by providing children with year-round programming that focuses on academic achievement, character development, and healthy lifestyle alternatives. SA Youth also offers educational support for working families to include: family-based reading and literacy activities, parenting workshops and training, and family-centered learning workshops. This helps parents provide support for their children while also having parents be seen as “life-long learners” by their children. SA Youth’s OST program appreciates the value and success of working with families that always put their children’s future first. Parents can rest assured that their children are in a safe place in the after school hours, while also receiving quality academic support, a healthy snack, and time with their peers.

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9. Statutory/Program Requirements (Cont.)

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

SA Youth’s Out-of-School Time (OST) program is designed to improve a student’s academic achievement, attendance, and health through enrichment activities that support a holistic youth development process which ultimately leads to academic achievement. Additionally, the alignment of the school day with our services will further complement the school day in a fun and innovative way that allow opportunities to strengthen character development among students; with the focus on reducing disciplinary referrals. SA Youth utilizes this exciting and effective process to provide assistance to students needing support in traditional academic areas. Activities are designed to promote learning in core subjects, thus having a positive impact on academic achievement. SA Youth works closely with the schools it serves to best align with curriculum and activities that help improve performance in school and STAAR assessments. Students that continue struggling with math and reading skills will receive intensive tutoring until acceptable performance is achieved, as verified through curriculum-based assessments. Specific research-based activities that will help improve a student's academic achievement are published by the Texas College and Career Readiness Standards for Mathematics and English Language Arts and used for the design of its OST program. These activities are all evidenced-based and have been shown to make a positive impact on academic achievement and student growth. SA Youth expects to increase participating students' knowledge and awareness of the importance that education plays in their lives.

Semester 1 Goals

- All students, both virtual and in-person, will meet the State’s 90% compulsory attendance standard
- All in-person students meet the academic standards for the A/B honor roll
- At least 90% of virtual students will meet the academic standards for the A/B honor roll
- Participating students will spend no less than 30 minutes per day receiving homework assistance
- All students will have zero disciplinary referrals from their respective schools
- Students will attend the program at least 15 days per quarter, or a total of 60 days of at least 120 minutes

Semester 2 Goals

- All students, both virtual and in-person will meet the State’s 90% compulsory attendance standard
- All in-person students meet the academic standards for the A/B honor roll
- At least 90% of virtual students will meet the academic standards for the A/B honor roll
- Participating students will spend no less than 30 minutes per day receiving homework assistance
- All students will have zero disciplinary referrals from their respective schools
- Students will attend the program at least 15 days per quarter, or a total of 60 days of at least 120 minutes

Summer Goals

- At least 30% of program participants from the school year will be engaged
- A minimum attendance of 15 days or 50% of days of summer programming
- All students will earn grade promotions
- No participating student will experience summer learning losses

Students will also build self-awareness and leadership skills through the "Voice and Choice" element which empowers them to have ownership of parts of the program. At the end of the school year, a student assessment is completed and a conference is held with their guardian to discuss their overall success or areas for improvement. Additionally, SA Youth's programming during the summer months, prevents students from experiencing summer learning loss, or “summer slide”, in key areas like reading and math. SA Youth's summer program helps maintain achievement gains made during the previous school year and helps to reinforce the academic experience.

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9. Statutory/Program Requirements (Cont.)

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

The primary goal of SA Youth is to improve student academic achievement. The proposed activities are designed to improve the performance at each campus we partner with, as they have all been identified as historically under-served. The students in the program receive targeted, supplemental instruction in the after school hours and SA Youth staff customizes needed academic interventions by continually communicating with the students' teachers and parents. Students who continue to struggle with math and reading skills receive intensive tutoring in these subjects until acceptable performance is achieved.

Since the beginning of the pandemic, SA Youth has been proactively addressing the "COVID slide", the phenomenon that has resulted from the pandemic, causing school children, especially those from under-served school districts, to fall behind in school. It is estimated that when school resumes as normal, students will have only retained 70% of what they learned pre-pandemic and only 50% of their math skills, as parents are not as comfortable assisting their children in math ("Experts caution "COVID-slide" looming for children out of school", May 2020). Additionally, SA Youth continues its support to children during the summer months to help reduce any effect from the "summer slide." SA Youth's summer program helps maintain achievement from one school year to the next and helps to reinforce the academic experience. SA Youth's summer program also offers the participants with the following benefits:

- Development of self-discipline and good study habits, improved academic skills (STAAR and GPA), and improved academic achievement through annual grade promotion.
- Positive character trait development by decreasing or eliminating delinquent behaviors, and how such traits contribute to one's community.
- The development of a healthy lifestyle by engaging in moderate to vigorous physical activity each day, healthier eating habits, and the understanding of the dangers of smoking and alcohol/drug use. Outcomes include reducing one's body mass index (BMI) and increasing the students' knowledge and awareness of a healthy, drug-free life.

Parents also play an important role in the success of a student's academic achievement when they help their children with their homework. This bonding experience allows the parents to have a better understanding of what their child is currently learning, gives the parent and child the opportunity to talk about what is going on at school, and gives teachers an opportunity to hear from parents about their child's education. All of these activities are specifically designed to help improve the student's academic achievement and therefore, their overall success in the academic setting.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

SA Youth is partnering with the South San Antonio Independent School District in a venture to effectively address after school goals and objectives, discussed in more detail within this application. For the upcoming Texas ACE grant opportunity, SA Youth will operate six centers overall (four Middle Schools, two High Schools), expanding after school services to all of South San Antonio ISD schools. SA Youth will be responsible for background checks, management and training of staff, classroom management, school safety plans, and program evaluation. Additionally, SA Youth will be responsible for the recruitment, daily attendance tracking, ongoing implementation, planning, communication, evaluation of afterschool and summer activities, regular meetings with parents, and completion of all assessment tools.

As a fiscal agent of this partnership, SA Youth will ensure the timeliness of data and reports, budget tracking and invoicing, contracting with evaluators, leading monthly partnership meetings, and maintaining the terms and conditions of agreed-upon MOUs. SA Youth will also be responsible for academic and enrichment programs at all sites after school and during summer hours, including managing all staff, family engagement activities, and student tracking. SA Youth will undertake the responsibility of aligning program deliverables with TEA standards and school district goals. The school district will be responsible for coordinating the appropriate dedicated spaces, utilities, data sharing, and appointment of schools and district liaisons to assist with program delivery, implementation, and evaluation. The school district will contribute to the development of each respective Campus Needs Assessment and participate in the Community Task Force; including an opportunity to serve as a member of the Center Advisory Council.

SA Youth believes that collaborating with community-based organizations is critical to the overall sustainment of the program. Therefore, we also extend partnerships to various other non-profit organizations that will provide additional support and services to the students participating in the program.

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9. Statutory/Program Requirements (Cont.)

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

SA Youth site locations provide academic improvement and educational activities, enrichment activities, character and youth development activities, parent and family involvement, cultural awareness activities, and health education activities. We firmly believe that once a student understands the benefits of their efforts, they will work harder to succeed. SA Youth utilizes the Texas College and Career Readiness Standards for Mathematics and English Language Arts as a resource for the design of its OST program. Participating students are engaged in academic activities that support their educational career and help prepare them for high school and higher education or vocational training. Another notable practice available to SA Youth is driven by the Excel Beyond the Bell San Antonio (EBBSA) network, which utilizes a collective impact model, based on a common agenda, shared measurements, continuous communication, and mutually reinforcing activities. Technology-based curriculums allow for individual assessment and ways to meet individual needs. SA Youth also uses the Texas School Health Advisory Committee's Physical Education Guidelines and Best Practices as a model for the health and nutrition component of its programs.

Program Director and Site Coordinators also incorporate various social-emotional components from resources provided by the Social-Emotional Learning Alliance for Texas. These strategies amongst others based on our observation and experience have led us to provide the following year-round services at all site locations in order to help students realize their full potential and challenge themselves to develop and achieve their own personal goals:

Academic Assistance -homework assistance, tutoring, literacy, and structured activities in technology (focused on math and reading).

Enrichment -character education, culture, art, music, nutrition, and physical fitness.

Family and Parental Support Services -parenting skills, financial literacy, ESL, literacy, and school relationships

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

Since all six (6) of the centers (South San ISD: Abraham Kazen Middle School, Dwight Middle School, Alan B. Shepard Middle School, Zamora, South San Antonio High School, West Campus High School) will be campus-based, participating students will not require any transportation to our program. After the conclusion of the program, SA Youth will utilize two buses to safely transport students in need of a ride from each participating school to their homes. One bus will pick up students at South San Antonio High School and its two feeder middle schools at Kazen Middle School and Dwight Middle School. The second bus will pick up any students requiring a ride home at West Campus High School and its two feeder schools at Shepard Middle School and Zamora Middle School. Students will meet in designated pick-up sites at each participating site location, managed in coordination through efforts with each school. Utilizing the most efficient route, students will be taken from their respective campuses to their homes no later than 6:30 pm daily.

Safety protocols are in place, including maintaining current emergency contact rosters, parent information, and medical information. Protocols and procedures will be developed at the start of the program to ensure systems for safety, such as coordinating with local police patrols and the exchange of any pertinent information, having been appropriately discussed and disseminated in advance. SA Youth bus drivers will be required to be CDL-certified and expected to maintain impeccable driving records. All safety regulations will be followed in accordance with federal, state, and local agency policies. Additionally, SA Youth implements COVID-19 Safety Policies recommended by the CDC and updates them as appropriate for the protection of students, staff, and volunteers. All employees must complete a health-screening re-entry form and wear masks while in SA Youth sites. Employees must also practice social distancing and a COVID-19 supply station has been placed for staff use. The disinfection of common areas has been increased and weekly maintenance safety checklists will be completed by all bus drivers.

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9. Statutory/Program Requirements (Cont.)

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

If awarded, SA Youth staff will use a multi-faceted approach to disseminate information about our OST program to the community through our strong relationships with participating schools. We will launch a school-wide and community-based campaign with written information in English and Spanish which will be circulated through school newsletters, flyers, pamphlets, brochures, social media outlets, and school-based websites. Information will include the projects' location, hours, contact information, program goals, activities offered, and enrollment availability.

The SA Youth Program Director, with support from the Site Coordinators and the Family Engagement Specialist, will also make monthly outreach and communication efforts with parents, the neighboring community, and key stakeholders e.g. foundations, local businesses, libraries, literacy centers, universities, and healthcare providers.

Additionally, the SA Youth website will provide a user-friendly format that is regularly updated with clear and helpful information about the program services available. Special open house ceremonies and parent information sessions will be held regularly at participating schools and community centers nearby for interested parents and students. SA Youth will also engage in a strong public relations effort to fully promote the program by maintaining special corroborating relationships with various local media organizations. OST staff members will also regularly post information on various community portals and send out email blasts to SA Youth constituencies.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

SA Youth will coordinate with various programs and public resources, including Excel Beyond the Bell San Antonio (EBBSA) and the City of San Antonio, to bring the best available services to low-income students and families participating in our afterschool programs. SA Youth has 34 years of experience in managing grants from federal and state agencies, foundations, and corporations. Additionally, program staff will actively coordinate with each participating school administration to best serve students through regular monthly meetings.

Through the generosity of several private, local foundations, SA Youth was able to provide quality afterschool services to more than 1,000 students during the 2019-2020 school year. Without these services, students from their historically underserved schools would lapse in academic performance and achievement.

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9. Statutory/Program Requirements (Cont.)

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

The staff and board of directors of SA Youth are committed to delivering quality afterschool programming to students and families living in historically underserved communities, with a goal of increasing the impact of a student’s individual academic performance and a schools’ collective academic achievement. We aggressively seek diverse funding sources, including individual donors, private, state, and federal grants, corporate support, and the proceeds from special events. Local foundation funding in support of this program includes the Kronkosky Charitable Foundation, Najim Family Foundation, Baptist Health Foundation, Greehey Family Foundation, and San Antonio Area Foundation. Throughout the years, we have successfully sought and managed state and federal grants from the Department of Housing and Urban Development (HUD), the Department of Education, TEA, and the City of San Antonio. Our CEO and board are well connected in the San Antonio community and continually tap into their sphere of influence to help support and further the mission of SA Youth.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

SA Youth conducts a thorough vetting process that ensures the safety of all participating students. All volunteers complete a formal application process including a volunteer orientation, background check, and completion of a liability form. Background checks are conducted via an online vendor that combines both local and national searches. Volunteers also receive a volunteer handbook with in-depth information about SA Youth programs and their volunteer role to better prepare them before volunteering.

After the completion of the volunteer application and background check processing, volunteers are placed within the programs according to their interests and skill levels. SA Youth program staff and volunteer coordinator make an effort to place older volunteers with older students as they can often benefit from a mentor. Due to safety precautions, all volunteers must be 18 years of age or older and no volunteer is ever left alone with a student.

SA Youth uses various outlets to promote available volunteer opportunities such as quarterly newsletters, local news outlets, social media, and our already existing partnerships with school administrators. Furthermore, program staff members have built strong relationships with local colleges and universities and take part in various organized involvement fairs and events during the school year. Volunteer opportunities are also regularly posted on SA Youth’s website.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory/Program Requirements (Cont.)

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

SA Youth utilizes various communication efforts to inform potential students, parents, school administrations, community members, and key stakeholders about its OST program. For general recruitment, SA Youth program staff members regularly post information on community portals and hold special open-house ceremonies and parent informational sessions at participating school sites. At least once a month, all SA Youth Site Coordinators attend Parent-Teacher Association (PTA) meetings in order to engage and inform parents in the program. Regular student surveys are completed in an effort to receive feedback about current activities and cater the program based on student interests and needs. SA Youth staff members also participate in district events and provide participating schools with recruitment letters which are distributed to parents in an effort to fully promote the program. Strong professional relationships with local news outlets, public colleges, and universities have been stewarded for over a decade and will be used to further promote services offered by SA Youth's OST program.

Attendance Targets:

- Fall H.S. - 15 students per campus/ 30 total; 90% compulsory attendance
- M.S. - 30 students per campus/120 total; 90% compulsory attendance; 15 days per quarter/60 days total of at least 120 minutes
- Spring H.S. - 25 students per campus/ 50 total; 90% compulsory attendance
- M.S. - 60 students per campus/ 240 total; 90% compulsory attendance; 15 days per quarter/60 days total of at least 120 minutes
- Summer H.S. - 15 high school students; a minimum of 15 days or 50% program attendance
- M.S. - 44 middle school students; a minimum of 15 days or 50% program attendance

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

Through the SA Youth's needs assessment conducted at the six campuses proposed, program staff have identified the level of need and develop strategies to provide an effective after school program for students in South San Antonio ISD. For example, Abraham Kazen Middle School only has one extracurricular activity available to students, which is an opportunity for SA Youth to provide additional after school activities. SA Youth utilized TEA's student-to-staff ratio to create a budget for the six site locations including 14 youth workers and six Site Coordinators. This will ensure all participating students receive quality academic services at all site locations. Additionally, SA Youth will hire a Data and Financial Specialist to manage student data, measure program effectiveness, and track financial needs for the OST program.

Among the center-level responses, over 90% of staff members sampled stated that the academic and enrichment opportunities provided by SA Youth would benefit all students at the secondary level. The alignment between school staff members and students, along with participating community partners, allows SA Youth to engage all students in the South San ISD who participate in SA Youth programs.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Program Staff (Program Director, Family Engagement Specialist, Data/Financial Specialist)	\$155,000
2.	Center Level Staff (6 FT Site Coordinators; 14 PT Youth Workers)	\$359,840
3.	Transportation (2 PT Bus Drivers)	\$15,600
4.	FICA	\$40,579
5.	Benefits	\$45,684

Professional and Contracted Services

6.	Educational/Extracurricular Vendors (tutors, fitness instructors, career exploration)	\$43,500
7.	Evaluator	\$25,000
8.	Auditor	\$10,000
9.		
10.		

Supplies and Materials

11.	Office Supplies	\$7,200
12.	Curriculum Supplies	\$7,200
13.	Family Engagement/ Nutritional Snacks	\$21,600
14.	Technical Supplies	\$42,000

Other Operating Costs

15.	Transportation Costs	\$14,400
16.	Travel Costs	\$12,500
17.	Other Operating Costs	\$11,820

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

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 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Center Operations Schedule

County-district number or vendor ID: 1742333088

Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	015908001	South San High School 7535 Barlite Blvd. San Antonio, Texas 78224 817-501-5917	0	9-12	35	30
2	015908006	West Campus High School 5622 Ray Ellison Blvd San Antonio, Texas 78242 817-501-5917	0	9-12	35	30
3	015908046	Abraham Kazen Middle School 1520 Gillette Blvd San Antonio, Texas 78224 817-501-5917	0	6-8	50	45
4	015908041	Dwight Middle School 2454 West Southcross Blvd San Antonio, Texas 78211 210-853-9331	0	6-8	50	45
5	015908044	Zamora Middle School 8638 Larkia Street San Antonio, Texas 78224 210-812-6233	0	6-8	50	45
6	015908042	Shepard Middle School 5558 Ray Ellison Blvd San Antonio, Texas 78242 440-723-4129	0	6-8	50	45
7						
8						
9						
10						

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015908001	South San High School 7535 Barlite Blvd. San Antonio, Texas 78224					9-12	35	30			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/18/2021			12/18/2021			18				
Spring Term		01/7/2022			05/25/2022			18				
Summer Term		06/08/2022			07/30/2022			6				
Total number of weeks:								42				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Thursday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Friday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Saturday												
Sunday												
Total Hours Per Week:	15				15				48			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Two (2) Summer field trips											
Parent/Legal Guardian Activities	2 Family Engagement Nights 2 Spring Family Engagement Nights 2 Summer Family Engagement Events											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	015908006	West Campus High School 5622 Ray Ellison Blvd San Antonio, Texas 78242					9-12	35	30				
Feeder													
Feeder													
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			N/A			N/A			N/A				
Fall Term			08/18/2021			12/18/2021			18				
Spring Term			01/07/2022			05/25/2022			18				
Summer Term			06/08/2022			07/30/2022			6				
Total number of weeks:									42				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Thursday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Friday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Saturday													
Sunday													
Total Hours Per Week:	15				15				48				
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Two (2) Summer field trips												
Parent/Legal Guardian Activities	2 Family Engagement Nights 2 Spring Family Engagement Nights 2 Summer Family Engagement Events												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	015908046	Abraham Kazen Middle School 1520 Gillette Blvd San Antonio, Texas 78224					6-8	50	45				
Feeder													
Feeder													
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			06/07/2021			07/31/2021			6				
Fall Term			08/18/2021			12/18/2021			18				
Spring Term			01/07/2022			05/25/2022			18				
Summer Term			06/08/2022			07/30/2022			6				
Total number of weeks:									48				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Thursday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Friday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Saturday													
Sunday													
Total Hours Per Week:	15				15				48				
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Two (2) Summer field trips											
Parent/Legal Guardian Activities		2 Family Engagement Nights 2 Spring Family Engagement Nights 2 Summer Family Engagement Events											

Texas ACE Center Operations Schedule (one per center)								Program Year 2021-2022				
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target		
Center	015908041	Dwight Middle School 2454 West Southcross Blvd San Antonio, Texas 78211						6-8	50	45		
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		06/07/2021			07/31/2021			6				
Fall Term		08/18/2021			12/18/2021			18				
Spring Term		01/07/2022			05/25/2022			18				
Summer Term		06/08/2022			07/30/2022			6				
Total number of weeks:								48				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Thursday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Friday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00
Saturday												
Sunday												
Total Hours Per Week:	15				15				48			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Two (2) Summer field trips										
Parent/Legal Guardian Activities		2 Family Engagement Nights 2 Spring Family Engagement Nights 2 Summer Family Engagement Events										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	015908044	Zamora Middle School 8638 Larkia Street San Antonio, Texas 78224					6-8	50	45				
Feeder													
Feeder													
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			06/07/2021			07/31/2021			6				
Fall Term			08/18/2021			12/18/2021			18				
Spring Term			01/07/2022			05/25/2022			18				
Summer Term			06/08/2022			07/30/2022			6				
Total number of weeks:									48				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Thursday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Friday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Saturday													
Sunday													
Total Hours Per Week:	15				15				48				
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Two (2) Summer field trips											
Parent/Legal Guardian Activities		2 Family Engagement Nights 2 Spring Family Engagement Nights 2 Summer Family Engagement Events											

Texas ACE							Program Year						
Center Operations Schedule (one per center)							2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	015908042	Shepard Middle School 5558 Ray Ellison Blvd San Antonio, Texas 78242					6-8	50	45				
Feeder													
Feeder													
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			06/07/2021			07/31/2021			6				
Fall Term			08/18/2021			12/18/2021			18				
Spring Term			01/07/2022			05/25/2022			18				
Summer Term			06/08/2022			07/30/2022			6				
Total number of weeks:									48				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Tuesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Wednesday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Thursday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Friday			3:30	6:30			3:30	6:30	8:00	12:00	12:00	6:00	
Saturday													
Sunday													
Total Hours Per Week:	15				15				48				
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Two (2) Summer field trips											
Parent/Legal Guardian Activities		2 Family Engagement Nights 2 Spring Family Engagement Nights 2 Summer Family Engagement Events											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center													
Feeder													
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term													
Spring Term													
Summer Term													
Total number of weeks:													
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday													
Tuesday													
Wednesday													
Thursday													
Friday													
Saturday													
Sunday													
Total Hours Per Week:													
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
Parent/Legal Guardian Activities													

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 8	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center													
Feeder													
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term													
Spring Term													
Summer Term													
Total number of weeks:													
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday													
Tuesday													
Wednesday													
Thursday													
Friday													
Saturday													
Sunday													
Total Hours Per Week:													
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
Parent/Legal Guardian Activities													

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 9	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center												
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term												
Spring Term												
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												
Total Hours Per Week:												
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center													
Feeder													
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term													
Spring Term													
Summer Term													
Total number of weeks:													
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday													
Tuesday													
Wednesday													
Thursday													
Friday													
Saturday													
Sunday													
Total Hours Per Week:													
Adjunct Sites, If applicable (site name and full address)													
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
Parent/Legal Guardian Activities													

**MEMORANDUM OF UNDERSTANDING
BETWEEN SA YOUTH &
SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
2020-2021**

The purpose of this Memorandum of Understanding (MOU) between SA YOUTH and SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT is to define the respective roles and responsibilities the entities will have in implementing an Out-of-School-Time program. This partnership and MOU will take effect on August 1, 2020 between SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT and SA YOUTH:

WHEREAS, the parties believe in promoting the academic and educational enrichment of all students and preparing them for success in life and higher education; and

WHEREAS, the parties agree to form a friendly relationship to promote and develop a successful youth development and educational program during the out-of-school time; and

WHEREAS, the parties agree to develop & promote programs aligned with the school day; and

WHEREAS, the parties wish to arrange for the provision of such services on the terms hereinafter set forth:

NOW, THEREFORE, in consideration of the mutual covenants set forth herein below, and for other good and valuable consideration, the receipt of which is hereby acknowledged, SOUTH SAN ANTONIO ISD and SA YOUTH's Community Learning Centers Program (the "Project"), hereby agree as follows.

- 1. SA YOUTH's Commitment.** SA YOUTH agrees to provide goods, services or work experience to the SOUTH SAN ANTONIO ISD and/or its students under the terms and conditions specified herein, including any special terms and conditions attached as an Exhibit hereto, as well as any and all other supplies and miscellaneous equipment as may be reasonably necessary to the performance of the PROJECT.
- 2. SA YOUTH's Staffing Commitment.** SA YOUTH agrees to assign an employee to manage the relationship between SOUTH SAN ANTONIO ISD and SA YOUTH who is knowledgeable and experienced in the PROJECT, and such additional staff as may be required to fully perform its obligations hereunder, SA YOUTH agrees to assign an appropriate number of properly qualified personnel, to work at appropriate times, to perform its PROJECT obligations hereunder. If the employee will have access to students all required background checks will be performed prior to assignment,
- 3. Hours & Participants.** The parties agree to confer to establish the hours during which SA YOUTH will perform its PROJECT obligations, if such are relevant to the PROJECT, and the identity, qualifications, hours and assignments of any participants.
- 4. Access.** The parties mutually agree to grant reasonable access to appropriate and necessary areas of one another's facilities to the extent reasonably necessary in the performance of the PROJECT. To include providing swipe cards, key fob, etc. to enter the school building.
- 5. Communication.** The parties agree to communicate as often as necessary in furtherance of the PROJECT. Specifically, SA YOUTH agrees to promptly advise the SOUTH SAN ANTONIO ISD administration of any and all changes in its personnel, operations, or policies that may affect the PROJECT. All SA YOUTH staff assigned who will have access to students must have background checks. All background checks must be conducted prior to assignment.
- 6. Policies.** The parties agree to advise one another, and their respective staff(s) assigned to the PROJECT, of their responsibility for complying with one another's existing rules and regulations, and of the content of same,

7. **Records.** SA YOUTH agrees to keep and maintain records of any participants in the PROJECT, including but not limited to their attendance. SA YOUTH agrees to maintain and provide a secure system for all records and supporting documentation and safeguard confidential data. SA YOUTH shall give to SOUTH SAN ANTONIO ISD or any other duly authorized representatives, access to and the right to examine, copy or reproduce all reports, books, papers, documents, and any other record pertaining to this agreement.

8. **Privacy Act Compliance.** SA YOUTH agrees to comply with all applicable provisions of the Family Educational Rights and Privacy Act 20 (USC §1232g), and all other law and regulations applicable to the operation of the SCHOOL and the PROJECT, SA YOUTH agrees to have in place and abide by a policy prohibiting sexual harassment that complies with applicable federal and state standards. SA YOUTH further agrees to make no distinction among children covered by this Agreement, on the basis of race, color, sex, creed, age, disability or national origin. For the purpose of this Agreement, distinctions on the grounds of race, color, sex, creed, age, disability or national origin include but are not limited to the following: Denying a person any service or benefit or availability of a facility; providing any service or benefit to a person which is different, or is provided in a different manner or at a different time, from that provided to other persons under this Agreement; subjecting a person to segregation or separate treatment in any matter related to receipt of any advantage or privilege enjoyed by others receiving any service or benefit; treating a person differently from others in determining whether they satisfy any admission, enrollment, quota, eligibility, membership or any other requirement, or condition which individuals must meet in order to be provided any service or benefit.

9. **SA YOUTH Insurance.** SA YOUTH agrees to maintain in force for the term of this Agreement a policy of liability insurance for claims by students and employees (including volunteers) against both parties covering the activity of the PROJECT. SOUTH SAN ANTONIO ISD agrees to list SA YOUTH on the district insurance as 'additionally insured under policy'.

10. **Payments.** SA YOUTH shall be responsible for securing any and all funding for the PROJECT.

11. **Term & Termination.** This agreement is contingent upon SOUTH SAN ANTONIO ISD approval and the availability of grant funds. The term of the Agreement is from August 1, 2020 through July 31, 2021, renewable with SOUTH SAN ANTONIO ISD approval performance outcomes being met, and funding continuation secured. This Agreement may be extended thereafter in writing and signed by all parties. If either the SOUTH SAN ANTONIO ISD or SA YOUTH desires to terminate this Agreement, it may do so without any liability therefore by written notice delivered to the other party. Termination shall be effective at the end of the school year during which notice is given.

13. **Special Terms & Conditions.** Any special terms and conditions attached as an Exhibit hereto are hereby fully incorporated by reference into this Agreement and, to the extent of any conflict between any such Exhibit and the main text of this Agreement, such special terms and conditions shall prevail.

14. Miscellaneous

14.1 **Notices:** All notices given pursuant to this Agreement shall be in writing and shall either be mailed by first class mail, postage prepaid, registered or certified with return receipt requested, or delivered in person to the intended addressee, or sent by fax or overnight delivery service. Notice mailed shall be effective on mailing. Notice given in any other manner shall be effective on receipt. For purposes of notice, the addresses of the Parties shall be as stated under their names as set forth herein, provided, however, that each Party shall have the right to change its address for notice hereunder to any other location by the giving of 10 days notice to the other Parties in the manner set forth above.

14.2 **Law Governing:** This Agreement shall be governed by and construed in accordance with the substantive federal laws of the United States and the internal laws of the State of Texas. In the event of

any controversy or claim arising out of or relating to this agreement, SOUTH SAN ANTONIO ISD consents to the jurisdiction of a Local, State or Federal court in Bexar County, San Antonio, Texas.

14.3 Successors and Assigns: This Agreement shall be binding on and shall inure to the benefit of the Parties, and their respective heirs, legal representatives, successors and assigns.

14.4 Entire Agreement: This Agreement, and any exhibits or addenda attached, contain the entire agreement among the Parties relating to the subject matter hereof, and all prior agreements relative hereto which are not contained herein are terminated.

14.5 Amendments: Amendments or modifications may be made to this Agreement only by setting the same forth in a written document duly executed by the Parties.

14.6 Force Majeure: Any party shall be temporarily excused from performance otherwise due hereunder only to the extent that, and for so long as, such performance is rendered impossible by reason of factors beyond that party's control and not occasioned by the negligence of the party or its affiliates, including, but not limited to, acts of God. Any party experiencing or anticipating a force majeure event shall promptly notify the other party in writing thereof.

14.7 Severability: This Agreement shall be performed in accordance with, and only to the extent permitted by, all applicable laws, ordinances, rules and regulations. If any provision of this Agreement or the application thereof to any person or circumstance shall, for any reason and to any extent, be invalid or unenforceable, but the extent of such invalidity or unenforceability does not destroy the basis of the bargain among the Parties as expressed herein, the remainder of this Agreement and the application of such provision to other persons or circumstances shall not be affected thereby, but rather shall be enforced to the greatest extent permitted by law.

14.8 Gender & Number: Whenever required by the context, as used in this Agreement, the singular number shall include the plural and the neuter shall include the masculine or feminine gender, and vice versa.

14.9 Exhibits: Any and each Exhibit to this Agreement is incorporated herein for all purposes.

14.10 Captions: The Article and Section headings appearing in this Agreement are for convenience of reference only and are not intended, to any extent or for any purpose, to limit or define the text of any Article or Section.

14.11 Counterparts: This Agreement may be executed in counterparts, each one of which shall be an original, and different parties may sign different counterparts, all of which shall constitute but one document.

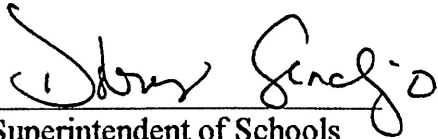
14.12 Drafters: Each party to this transaction has been afforded the opportunity to negotiate the terms of this Agreement, and to consult legal counsel regarding same; therefore, the parties waive and disclaim the application of any principle of contract interpretation that would construe any ambiguity herein against either party as drafter hereof.

14.13 Review: This Agreement shall be evaluated and reviewed annually by the SOUTH SAN ANTONIO ISD and SA YOUTH for the purpose of making any agreed revisions that may be deemed advisable or necessary,

14.14 No Third Party Beneficiaries: Unless otherwise expressly specified elsewhere herein, nothing in this Agreement shall be construed as creating or giving rise to any rights in any third parties, including but not limited to any faculty or students of the institution, or any persons other than the parties hereto.

EXECUTED EFFECTIVE ON THE DATE FIRST WRITTEN ABOVE.

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT:

By: 
Superintendent of Schools

Date: 4/22/2020

SA YOUTH:

By: 
Asia Ciaravino, President & CEO

Date: 4.22.20

EXHIBIT A
MEMORANDUM OF UNDERSTANDING
BETWEEN SA YOUTH & SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

SPECIAL TERMS AND CONDITIONS SOUTH SAN ANTONIO ISD agrees to:

1. Permit us to recruit on designated campuses students who are not currently enrolled in another afterschool or summer program for the SA YOUTH Out-of-School-Time Program.
2. Provide the space necessary for the PROJECT for the following designated schools: Abraham Kazen Middle School, Dwight Middle School, Shepard Middle School, Zamora Middle School.
3. Offer input into the development of the Campus Needs Assessment.
4. Serve as a member of the Community Task Force and Center Advisory Councils, provided someone is interested and available.
5. Provide student data for SA YOUTH reporting to funders as long as parent permission is obtained and privacy regulations are maintained.
6. Provide input into programs, services, and needs. If available, provide a liaison for communication with SA YOUTH staff.
7. Provide internet technology access capabilities. Designate the following schools for the PROJECT:
 - a. Programming is contingent upon SOUTH SAN ANTONIO ISD approval and the availability of grant funds.
 - b. Abraham Kazen Middle School (on campus), Monday - Friday, Fall 2020, 2:30-6:30pm
 - c. Dwight Middle School (on campus), Monday - Friday, Fall 2020, 2:30-6:30pm
 - d. Shepard Middle School (on campus), Monday - Friday, Fall 2020, 2:30-6:30pm
 - e. Zamora Middle School (on campus), Monday - Friday, Fall 2020, 2:30-6:30pm
 - f. Summer program (on campus, locations & dates TBD), Monday - Friday, Summer 2021, 7:30-6:30
8. South San Antonio ISD kitchens will not be accessible to SA Youth for preparation or clean up.
 - South San Antonio ISD Food and Child Nutrition department will provide after school snacks to all South San Antonio ISD on-site after school care programs.