



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period:

From 09/01/2021 to 08/31/2022

Pre-award costs:

ARE NOT permitted for this grant

Required attachments:

Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

New Braunfels ISD

Campus name

Administration Building

CDN

046901

Vendor ID

1746001781

ESC

13

DUNS

0704800074

Address

1000 N. Walnut

City

New Braunfels

ZIP

78130

Phone

830/643-5700

Primary Contact

Tera Thompson

Email

tthompson@nbsid.org

Phone

830/643-5715

Secondary Contact

Kara Bock

Email

kbock@nbsid.org

Phone

830/643-5774

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name

James M. Largent

Title

Superintendent

Email

jlargent@nbsid.org

Phone

830/643-5705

Signature

Date

5/6/21

Grant Writer Name

Ron Rychel

Signature

Date

5/5/21

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

RFA/SAS #

701-21-114/293-22

2021-2022 Texas Education for Homeless Children and Youth

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Homeless students need to attend school regularly in order to develop their academic abilities and be successful in school.	The homeless liaison will train district personnel to ensure the immediate enrollment of homeless students, regularly monitor their attendance, conduct home visits, and implement interventions as appropriate.
Homeless students must have access to appropriate school supplies, clothing, and medical, mental health, and dental services in order to stay in school.	The homeless liaison has hundreds of requests for these types of supplies and services every school year. Grant funds, along with Title I set-aside funds and donated goods and services, provide the district the means to obtain these resources, which can then be distributed to students and families in need.
Homeless students need continual supplemental instruction in core academic areas in order to be successful.	The homeless liaison will monitor grades and arrange for interventions as needed. Grant funding will allow homeless students to attend summer school for credit recovery and/or acceleration at no cost. Parents will be educated on strategies they can implement at home to provide additional support.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The NBISD Homeless Liaison will work with each campus, as well as the community, to ensure 100% of all identified McKinney-Vento students receive necessary services, such as academic support, school and emergency supplies, and necessary interventions each academic school year. Supplying students with these necessities is critical in minimizing some of the barriers associated with homelessness, which in turn, should result in students obtaining higher levels of academic achievement.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

The Homeless Liaison will meet quarterly with the community's Homeless Coalition to share needs and review services available to students and families in need throughout the community. A quarterly log will be kept to document the types and amounts of services students and families receive. Grades and attendance will be monitored each nine week grading period so interventions can be implemented as needed.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Measurable Progress (Cont.)

Second-Quarter Benchmark

The Homeless Liaison will meet quarterly with the community's Homeless Coalition to share needs and review services available to students and families in need throughout the community. A quarterly log will be kept to document the types and amounts of services students and families receive. Grades and attendance will be monitored each nine week grading period so interventions can be implemented as needed.

Third-Quarter Benchmark

The Homeless Liaison will meet quarterly with the community's Homeless Coalition to share needs and review services available to students and families in need throughout the community. A quarterly log will be kept to document the types and amounts of services students and families receive. Grades and attendance will be monitored each nine week grading period so interventions can be implemented as needed.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Evaluation data will be used to determine if the needs of all McKinney-Vento students in the district were met. If the data shows that not all student needs were met, the district will explore options to expand available services. The program may be modified to include new community partners and/or Title I set aside funds may be increased to better meet the needs of our homeless population.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.
14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (***Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

Objective 1 is the timely identification and enrollment of any student facing a homeless situation. Flyers are placed in various locations around the community in an effort to reach out to any family who may be in need. All new to the district students must fill out an SRQ upon enrollment which helps identify any families in need of McKinney-Vento services. PEIMS clerks and other key campus personnel are trained annually on McKinney-Vento law. Teachers are trained to look for signs should a student become homeless during the school year.

Objective 2 is meeting basic needs such as clothing and school supplies. The district has an extensive resource distribution center that is funded by community donations along with local and federal funds. Homeless students and families are provided resources free of charge in an effort to lessen the effects and stresses of being homeless. Logs are kept so demands and supplies can be monitored. Qualifying families are referred to a local food bank to receive weekly food baskets.

Objective 3 relates to community services that are available. A wide array of services are currently available through numerous district collaborators. The homeless liaison belongs to a community based Homeless Coalition that meets monthly to discuss the needs and services available to local homeless students and families. Upon enrollment, the homeless liaison consults with each family to make them aware of available services and how to obtain them.

Objective 4 centers around homeless students receiving the academic support they need to be successful in school. Campus administration and student support teams contact the homeless liaison when concerns arise so appropriate interventions can be put in place. Grades and transcripts are monitored to keep students on pace for promotion to the next grade level. Grade recovery and summer school opportunities are made available for those who need it.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

Coordination and collaboration with local agencies is critical to the success of our program. The homeless liaison has created and maintained strong relationships with our community partners. The Teen Connection Youth Shelter and Communities in Schools are both organizations that provide counseling services to homeless students. The Salvation Army and Family Life Center provide food, shelter, clothing, rent deposits for utilities, and vouchers for living expenses. Emergency food and hot meals are delivered to those who do not have transportation by the New Braunfels Food Bank. First Footing Shelter provides housing to students 18 and older after leaving a transitional living program. Refill prescription services are provided by Any Baby Can. Assistance for rent and expenses for up to six months is available through Comal County Cares for expenses related to Covid-19. The NB Public Library provides homebound and ESL services. Campus Student Support Teams monitor attendance and grades, and provide academic intervention plans. The Special Education Department monitors attendance and grades, reviews graduation plans, helps in obtaining needed medications, and serves as a liaison for MHDD services.

Grant funds partially fund the salary of the homeless liaison who is directly involved with all aspects of the program including the enrollment process, working directly with families and students, connecting families to local resources, training staff, and managing the budget.

Upon identification and enrollment, the homeless liaison contacts and consults with each family. At these meetings, both physical and educational needs are addressed. Parents are encouraged to attend their child's "Meet the Teacher Night" in order to establish a rapport and partnership with their child's teacher and campus administration. School supplies are distributed to those in need to ensure homeless students start the new year equipped as well as non homeless students. The features and benefits of the districts online portal to view grades, attendance, tardies, and set up alerts are explained and encouraged. The importance of parent involvement and volunteer opportunities are stressed are explained. Parents are made aware of future campus and community parent involvement events.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Coordinating Title I, Part A and TEHCY funds ensures that the academic, social, emotional, and physical needs of homeless students are being addressed. Homeless students who attend non-Title I Schoolwide campuses receive the same services and resources as those students who attend Title I Schoolwide campuses.

The needs of homeless students are addressed in the district improvement plan under Goal 4, Performance Objective 1, Strategy 3: "Continue to allocate district Title I Federal and McKinney Vento state grant funds to identify and serve NBISD homeless students at every campus. Focus of funds includes ensuring increasing levels of academic progress, attendance rates and graduation rates for homeless students."

The actual Title I reservation for 2019-20 was \$49,932 and the planned reservation for 2020-21 is \$53,092. The LEA budgets 50% of the homeless liaison's salary plus funds to cover student supplies and travel expenses for the homeless liaison. Reservation amounts are based on past experiences of funds needed to provide essential services to our homeless students and families. Campus level staff and administration are well trained on the district's policies and procedures regarding our homeless population and aware of the role they play in making our program successful.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

The homeless liaison regularly attends conferences and trainings regarding McKinney-Vento law and reports any updates or changes to upper level district administration so revisions can be made to local board policy as appropriate. Homeless children and unaccompanied youth are enrolled immediately without delays due to the lack of any documentation normally required for enrollment. Campuses report any concerns to district level administration for any findings relating to current MV policies and procedures that were revealed through the comprehensive needs process.

Any problems with program delivery are immediately expressed by the homeless liaison to the project director and assistant superintendent. There is frequent ongoing communication between the campuses and homeless liaison so any issues or concerns that arise are addressed in a timely manner. If adjustments to the program are needed, the information is communicated to campus principals at weekly administrative meetings held at the central office. In turn, principals hold campus faculty meetings to inform teachers and staff of any changes to the program.

Local procedures are in place to ensure that students are able to attend the campus that is most advantageous to their situation which may include School of Origin transportation upon request. The district maintains a donation based resource center which allows the homeless liaison to directly provide students and families with school supplies, clothing, and hygiene products. Students and families are also referred to community agencies for medical, mental health, and counseling services, as well housing/utilities services, and other services as needed.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

The strength of our program through the years has been the timely identification and immediate enrollment of students in need. Flyers are placed throughout the community in an effort to locate homeless students not currently enrolled. Returning and new to the district students must fill out an SRQ upon enrollment which is the first indicator in recognizing a potential need. If a student's living condition has changed, the homeless liaison is notified immediately. Qualifying pre-k students are referred to Head Start so additional support measures such as health, mental wellness, and family support services can be implemented. Campus staff are trained to look for signs that a student might be in a homeless situation after the school year has started and are informed on the procedures to refer students who are suspected of being in need. Services begin immediately after enrollment. Grades and attendance are monitored regularly by the homeless liaison and tier interventions are implemented at the recommendation of student support teams. Referrals to special programs are made as appropriate.

Students who are not attending school are referred to the homeless liaison so truancy prevention protocols can begin. Phone calls and home visits are made in an attempt to determine the underlying causes of the absenteeism. Consequences are explained and remedies and solutions are explored which may include attendance contracts, added layers of support, counseling, and/or placement in an alternative setting. Follow up is made by the homeless liaison and dropout prevention coordinator on students who have withdrawn in efforts to ensure they get enrolled in a new district.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

NBISD's professional development plan includes both internal and external activities. Internal activities include:

1) Training for PEIMS clerks - All PEIMS clerks will be trained on MV law, including procedures for identification, enrollment and coding. This day long training will be conducted by the district PEIMS coordinator, the homeless liaison and ESC 13 staff. It will take place on July 28th for elementary clerks and July 29th for secondary clerks.

2) New Hire Orientation Training - all employees new to the district will go through a training designed to increase awareness of identification responsibilities and protocols, and explain the process of reporting suspected cases of homelessness. This 2 hour training conducted by the homeless liaison will be held on August 2nd.

3) Training for campus leadership personnel - all principals, assistant principals and counselors will be given an overview of MV law, made aware of services available to homeless students on their campus, and informed of district identification and enrollment processes and procedures. These two hour trainings will be conducted by the homeless liaison and key district level administrators, and will take place on August 10th for principals, September 8th for counselors, and September 23rd for assistant principals.

External activities include:

1) TEHCY Program Summit (August 3rd and 5th) - the district homeless liaison will attend this specialized training on the McKinney-Vento Homeless Assistance Act.

2) ESC 13 Network Workshops - the district homeless liaison will meet regularly throughout the school year with ESC 13 specialists to keep abreast of MV policies, procedures, legislative updates and current issues.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

Services begin immediately upon enrollment. The homeless liaison meets with students and parents to better understand their needs and explain available services. Once the school year is underway, campus personnel contact the district homeless liaison immediately whenever a student is suspected of being in a homeless situation. Attendance and grades are monitored regularly. Counselors, administrators and at-risk staff contact the homeless liaison before and after campus student support team meetings to discuss and implement tier interventions so students stay on track to be promoted to the next grade level. Parent Involvement liaisons help monitor attendance and assist with events, resources and opportunities for MV families. The homeless liaison collaborates with special program services personnel to ensure that qualifying MV students receive needed and appropriate special program services in addition to those available through MV.

Math and reading intervention teachers are available to those students who show deficiencies on district and state assessments. Classroom teachers are available for tutoring in the mornings and after school. Community organizations such as "Kids Club" bridge support services and offer extended after school tutoring in math and reading, as well as providing snacks and transportation. District behavioral specialists meet with any student exhibiting chronic discipline behaviors to look for underlying causes and develop behavior intervention plans that follow the district's restorative behavior protocols.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Often, secondary homeless students enrolling in the LEA have gaps in their educational path that lead to lack of credits or promotion. Upon enrollment in NBISD, transcripts and other previous school records are examined by campus staff and the homeless liaison to ensure proper academic and grade level placement to optimize success. Support is provided by campus staff in concert with the homeless liaison to work with any problems or barriers pertaining to graduation plans, counseling, college/career goals and other aspects of the path to post-secondary readiness. Homeless students are made aware of many opportunities for advanced courses, and CTE courses pertinent to their post-secondary goals. Assistance with college entrance examinations, applications for college, scholarships, and internships are provided. Seniors are provided waivers for SAT and ACT and given assistance with filling out FAFSA. Students with special needs who are also homeless have assistance by both SPED personnel and the homeless liaison. Morning and after school tutoring is available to those students who need academic support. EOC prep classes are provided to students needing intensive support to meet state assessment graduation requirements. Online opportunities for credit recovery are available during the day, if time permits, or can be accessed at home on evenings and weekends. Homeless students may attend summer school at no cost to acquire or recover credits and /or receive additional academic foundation understandings. Social inclusion is also supported through clubs, athletics, band, ROTC, and extra-curricular activities.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Homeless Liaison Salary and Benefits (50% split funded with Title I, Part A)	37,300
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	HS Summer School Tuition for Credit Recovery	300
7.		
8.		
9.		
10.		

Supplies and Materials

11.	Student Supplies	289
12.		
13.		
14.		

Other Operating Costs

15.		
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.