



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

Grant period: Pre-award costs:

Required attachments:

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

| Quantifiable Need | Plan for Addressing Need |
|--|---|
| The district has identified the need to improve the academic performance (as measured by grades, benchmark data, and state assessment scores) of identified homeless students and unaccompanied youth. | If approved for the TEHCY grant, LCISD will hire a McKinney-Vento (MV) Support Specialist to provide case management for homeless students and unaccompanied youth. The MV Support Specialist will monitor grades, benchmark data and state assessment scores of MV students and assist with placing eligible students in tutoring, mentoring or after school programs. |
| The district has identified the need to monitor attendance and truancy of homeless students and unaccompanied youth at all grade levels for the 21-22 school year. | If approved for the TEHCY grant, Lamar CISD will hire a MV Support Specialist to address the needs of eligible students. The specialist will be responsible for monitoring attendance and truancy of MV eligible students and for establishing protocols to increase their attendance from 91.41% to 95%. |
| The LEA has identified a need for additional personnel to provide leadership and advocacy for the district McKinney Vento program. | If approved for the TEHCY grant, LCISD will hire a MV Support Specialist to advocate and expedite services to assist families with overcoming homelessness; network with community agencies to provide appropriate referrals to agencies and organizations; and provide training to campus staff and administration regarding McKinney Vento services, processes, and laws. |

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The LEA will utilize grant funds to improve overall outcomes for homeless children and unaccompanied youth by employing a McKinney Vento Support Specialist in fall of 2021.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

By November 2021, the district will have recruited and hired a McKinney-Vento Support Specialist who can support schools in the implementation of McKinney-Vento federal mandates and identify areas of needed support for homeless students and unaccompanied youth.
 By November 2021, the MV Support Specialist will review attendance and level of engagement to identify gaps as well as what factors may have contributed to a student's absences.
 By November 2021, the MV Support Specialist will identify and make contact with community agencies that provide support to homeless children and unaccompanied youth in Fort Bend County. By November 2021, Specialist will identify campuses and ascertain training needs for campuses with a high percentage of MV eligible students.

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8. Measurable Progress (Cont.)**Second-Quarter Benchmark**

By January 2022, the MV Support Specialist will have a system to track academic achievement gaps in the areas of English Language Arts, Math, Science, and Social Studies for homeless children and unaccompanied youth.

By January 2022, the specialist will create a foundation for data-tracking to communicate effectively, engage with, and develop interventions to support MV eligible students with decreased attendance.

By January 2022, the specialist will attend public meetings to engage with the community and expand on community partnerships.

By January 2022, the specialist will follow up with MV annual training attendees to make sure they have the tools needed for identifying MV eligible students and action steps necessary to help them.

Third-Quarter Benchmark

By April 2022, the MV Support Specialist will be able to track and share an upward trend of academic achievement ratings in the areas of Math (4.52%) , English (6.75%), Biology (12%), and History (4.84%).

By April 2022, the specialist will have streamlined the date-tracking process to flag certain students with decreased attendance and automatically alert the campus of appropriate interventions.

By April 2022, the specialist will cultivate at least one new community partnerships to provide resources for homeless families to better support students academically.

By April 2022, the specialist will help coordinate the upcoming school year's MV annual training for all staff.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The SMART goals for this project seek is to recruit and hire a McKinney-Vento Support Specialist in the fall of 2021 to engage directly with MV eligible students and understand their specific needs to obtain support services by the second quarter benchmark of January 2022. The MV Support Specialist will provide the Director of Federal Programs/Lamar CISD Homeless Liaison with informal check-ins of pressing issues as they may arise during fall of 2021. During each check-in, the federal programs department will document issues and begin tracking. With graduation and homeless student data published annually, the student support specialist will measure additional qualitative and quantitative data to report on a quarterly basis. This data will assist in identifying areas of improvement on attendance and academic performance for MV eligible students. The district's systemic identification and prioritizing the needs of homeless students to ensure the goals of this grant are met, including:

- Each student completing a student residence questionnaire.
- Students identified are immediately flagged.
- Information regarding Nutrition Services department and resources for eligible families experiencing food insecurities.
- Transportation services.

- Keeping communication open with shelter care providers to collaborate services and to keep them informed.

In addition, the MV Support Specialist will collaborate with district leadership to develop and improve on a secondary unaccompanied homeless youth referral process. The referral process will include expanding on community partnerships that provide resources for homeless families to better support students academically and notifying appropriate staff members on the campuses to ensure students have access to basic resources. By January 2022, the MV Support Specialist will have acquired enough evaluation data to modify programming for the spring semester in terms of connecting students to outreach services and collaborating with parents who are struggling to provide students with basic needs for academic success.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements
- 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
- 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
- 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
- 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
- 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
- 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
- 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (***Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

The TEHCY grant will be managed by the Director of Federal Programs and the MV Support Specialist. The Director of Federal Programs will continue to serve as the LEA Homeless Liaison, provide administrative oversight for the district's MV program and ensure compliance with all state and federal statutory requirements. Grant activities for the Support Specialist will include gathering qualitative and quantitative data for the MV eligible student population to identify and implement early warning academic interventions and help teachers to remove barriers to accessing academic and extracurricular activities. According to recent state assessment data, the district has identified academic achievement gaps in the areas of Math (4.52%), English (6.75%), Biology (12%), and History (4.84%) for homeless students compared to academic achievement ratings for non-homeless students. The MV Support Specialist will help teachers put systems in place to track students improvement in these areas between November 2022 (first quarter benchmark) and June 2022 (graduation). This includes but is not limited to:

- 1) Notifying school based counselors and support specialist if students have excessive absences. A discussion of the cause of the attendance problem will occur and interventions may be implemented to bring about greater success.
- 2) Working with campus personnel to develop intervention plans and determine outside adjustments in schedules to determine if the student is on track for meeting his/her individual needs.
- 3) In the event a student is struggling, additional interventions and supports will be discussed with the student and parent or guardian.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

The district collaborates with various organizations and programs that serve to support implementation of the proposed grant activities, programs, and services and supply students with short-term relief in terms of clothing, hygiene, food, medical care and transportation until they can find permanent solutions.

These organizations include:

Common Threads - Common Threads is the Lamar CISD clothing-recycling program committed to providing families with uniform and non-uniform supplies and backpacks for their school aged children. This program is based on the belief that by providing students with basic needs to attend school, they are more confident about themselves and able to focus on educational goals. Clothing can also be sent to the student's campus if transportation is an issue. The LEA annually utilizes a portion of Title I carryover funds to support the Common Threads program.

LCISD Memorial Hermann Health Center - LCISD Memorial Hermann Health Center is a collaborative effort between the Memorial Hermann Healthcare System, the George Foundation, and Lamar CISD. They provide basic health services for uninsured and under-insured students. The goal of the health center is to maintain student health so that students function at their fullest potential in the classroom.

The proposed use of funds to hire a MV Support Specialist will improve accessibility and promotion of these programs and organizations who can provide resources. The Support Specialist will also assist in cultivating relationships with additional local shelters serving abused and neglected youth by providing a safe, supportive, and structured environment. The district will promote the meaningful involvements of parents or guardians of homeless children and youth by meeting with families on a regular basis and sharing available resources and procedures for accessing support services. These resources, if used accordingly, will help homeless children and unaccompanied youth be integrated into the regular education program by having their basic needs met so that students function at their fullest potential in the classroom.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Prior to completing the annual ESSA Application, the Director of Federal Program annually consults with numerous stakeholders (i.e. District and Campus Academic Leadership, Director of Student Services, Family Support Specialist, Counselors and Campus Homeless Contacts) to determine that the greatest need for homeless students and unaccompanied youth. Since 2015-2016, the greatest need has been for a .5 Title I funded support counselor. The Student Services Counselor is responsible for supporting identified homeless children and unaccompanied youth by implementing the following activities: assisting families with accessing medical, dental, food, housing, and transportation. The Student Services Counselor works collaboratively with LCISD Family Support Specialist/Social Workers.

The LCISD Director of Federal Programs currently serves as the District's Homeless Liaison. The District's Homeless Liaison is responsible for: Disseminating critical information concerning the rights of homeless children and unaccompanied youth to all campuses; Ensuring that procedures are established and followed on each campus to provide each homeless student with a free and appropriate education; Providing annual in-service training regarding homelessness to campus homeless contacts; Ensuring that House Bill 692 is enforced with all homeless children and unaccompanied youth; Ensuring that the needs of homeless children and unaccompanied youth are addressed in the district improvement plan and in campus improvement plans (as applicable).

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

Lamar CISD has a McKinney Vento Plan (which outlines LCISD McKinney Vento policies and procedures) that is routinely updated, posted on the LEA website and provided to applicable stakeholders. Legal and local board policies (CNA, EI, FDC, FFC, and FOB) for homeless children and youth are also routinely reviewed and updated (if applicable). According to the required policies and procedures, the district will provide the right for homeless children and youth to remain in their school of origin to the maximum extent practicable. Each homeless child and unaccompanied youth in LCISD is enrolled immediately and is not denied or delayed enrollment due to lack of documentation. The district ensures that transportation is provided to and from the school of origin if and when requested by the parent or guardian of MV eligible students. The LEA ensures that homeless children and youth are being provided with comparable services offered to non-homeless students. If a dispute occurs about the topic of MV eligibility, the homeless child or youth attends the school of the parent or guardians choice until the dispute is resolved. Homeless children and youth are provided free meals from the date of enrollment. Families with MV eligible preschool age children have access to enrollment at district-based preschool programs.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

LCISD utilizes the following enrollment procedures: A Student Residency Questionnaire (SRQ) is part of the on-line enrollment packet that is required for every student. Once SRQ forms are completed in Skyward, they are forwarded to and evaluated by the Homeless Liaison. Campus Homeless Contacts, Food Services and Family Support Specialist receive notification of all students that are marked as homeless for their respective campuses. By the beginning of November 2021, The MV support specialist will implement academic progress monitoring, interventions, and services to support the following areas:

- 1) Attendance and engagement with hopes of increasing attendance from 91.41% to 95% by end of school year, especially for students returning to F2F instruction post COVID, from holiday break and have been absent.
- 2) Coordination of targeted services for MV eligible students who are receiving other special program services like English Learners, Gifted and Talented, and Special Education.
- 3) Assessment interventions and scores for students with high academic achievement gaps in the areas of Math, English Language Arts, Biology and US History.
- 4) Bridging program support services with in-district programs like Common Threads to provide clothing and Memorial Hermann Healthcare Center for healthcare services and making those resources available to students who experiencing homelessness after the school year has started.
- 5) It is important to Lamar CISD that families and MV eligible students will have access to early childhood and/or prekindergarten programs through the MV support specialist. The support specialist will determine the extent families are knowledgeable about the federally sponsored early childhood support services and assist in registration through appropriate parties.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The Director of Federal Programs/Homeless Liaison provides annual training to all campus homeless contacts, family support specialist, and campus staff responsible for enrollment at the beginning of each school year. Annual McKinney Vento training for LCISD personnel was conducted on October 7, 2020. The 10/7/2020 training covered the following topics: Key Provisions of McKinney Vento Act, Determining Eligibility, Unaccompanied Youth, LCISD MV Identification Procedures, and Campus Responsibilities for Homeless Campus Contacts. Additionally, the Director of Federal Programs/Homeless Liaison conducted training on January 27, 2021 on Transition Requirements for Highly Mobile students. The purpose of training was to review the new commissioners rules for highly mobile students specifically students that are homeless and those that are in foster care. The 1/27/20 training covered Texas Administrative Code 89.1605 requirements for campus tours, welcome packets, and enrollment conferences.

LCISD Personnel have also attended the following TEHCY webinars:

McKinney-Vento 201

McKinney-Vento 301 | Building Community Connections

McKinney-Vento 401 | McKinney-Vento Program Best Practices

Nuts and Bolts of McKinney-Vento School of Origin and Transportation Services

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

During the course of the 2020-21 school year, LCISD has identified over 600 students who are experiencing homelessness. With so many identified homeless students, the district has found that one of the most pressing needs is to employ sufficient support personnel to monitor the student populations diverse needs and provide direct support to MV eligible students and families. Services and materials are provided to students after enrollment but it is challenging to monitor and track attendance, social-emotional wellbeing, enrollment in special programs (i.e. special education, gifted and talented programs, programs for English learners) and academic achievement of homeless students and unaccompanied youth. The district believes that the MV Support Specialist can collaborate with various stakeholders and take a proactive approach in identifying three barriers to success: attendance, social and emotional wellbeing, and academic achievement. Naming and implementing interventions in these three target areas will be the MV Support Specialist's primary focus for the 2021-22 school year.

The interventions and program milestones include:

The district has identified academic achievement gaps in state assessment scores for homeless students compared to academic achievement ratings for non homeless students. The LEA will supplementing academic programs by providing tutoring and intervention for elementary aged students in those areas of need by January 2022.

The LEA will monitor attendance of elementary age homeless students for the 21-22 school year and conduct program evaluation and coordination of procedures necessary to increase attendance from 91.41% to 95%.

Evaluate the social and emotional needs of MV identified students to meet those needs by April 2022.

Each intervention in these areas are crucial to strategically improve upon systems to follow a timeline and meet necessary milestones for elementary age homeless students and unaccompanied youth.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

If approved for the TEHCY grant, LCISD will hire a MV Support Specialist to provide case management for homeless children and unaccompanied youth. The job responsibilities of the MV Support Specialist, as defined in the job posting, will include:

- Creating a foundation for data-tracking to communicate effectively, engage with, and develop interventions to support MV eligible students.
- The MV Support Specialist will follow certain data trends according to the proposed goals and milestones. If the data trends indicate variance in academic knowledge or reasons for deficits, the MV Support Specialist will supply secondary campus personnel with the information to set up interventions.
- The appropriately determined intervention will help district and campus staff determine what supports are needed and how to monitor progress as the academic year progresses.
- Attendance will be monitored daily for in-person or virtual instruction. The MV Support Specialist will review attendance and level of engagement to identify gaps as well as what factors may have contributed to a student's absences.
- Systems will be developed to identify students who are not on track for on-time promotion or graduation. The MV Support Specialist will collaborate with secondary campuses to provide support, resources, and tools that address the unique needs of each student with the goal to achieve a minimum graduation rate goal of 75% for MV eligible seniors.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

| | | | |
|-------|----------------------|---------|--|
| Group | Students and Parents | Barrier | Providing program information and materials in home language |
| Group | Students | Barrier | Providing educational services remotely |
| Group | | Barrier | |
| Group | | Barrier | |

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

| | | |
|----|---|----------|
| 1. | McKinney-Vento Support Specialist Position (salary and benefit costs) | \$59,070 |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

Professional and Contracted Services

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| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Supplies and Materials

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| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |

Other Operating Costs

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|-----|--|--|
| 15. | | |
| 16. | | |
| 17. | | |

Capital Outlay

| | | |
|-----|--|--|
| 18. | | |
| 19. | | |
| 20. | | |

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

| Section Being Negotiated or Amended | Negotiated Change or Amendment |
|-------------------------------------|--------------------------------|
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