



2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021

NOGA ID [Redacted]

Authorizing legislation: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement [Redacted]

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from [Redacted] **June 8, 2021-September 30, 2023**

Pre-award costs permitted from [Redacted] **Award Date**

Required Attachments

- Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
 - Pathway 1: Pathway 1 Supplemental Pathway Attachment
 - Pathway 2: Pathway 2 Supplemental Pathway Attachment
- NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

Applicant Information

Organization: Uvalde CISD | CDN: 232903 | Campus: [Redacted] | ESC: 20 | DUNS: [Redacted]

Address: 1000 N Getty St | City: Uvalde | ZIP: 78801 | Vendor ID: 1746002426

Primary Contact: Dr. Hal Harrell | Email: hharrell1029@uvaldecisd.net | Phone: 830-278-6655

Secondary Contact: Michael A. Rodriguez | Email: mrodriguez1037@uvaldecisd.net | Phone: 830-278-6655

Certification and Incorporation

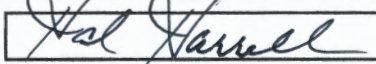
I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name: Dr. Hal Harrell | Title: Superintendent

Email: hharrell1029@uvaldecisd.net | Phone: 830-278-6655

Signature:  | Date: 04/20/2021

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	<input type="text" value="0"/>
Pathway 2	<input type="text" value="5"/>

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Uvalde CISD is fully committed to carrying out all necessary school support and improvement activities required to ensure that eligible campuses effectively implement the Effective Schools Framework priority areas as identified. The District Coordinator for School Improvement (DCSI) will develop Campus Leadership Teams (CLT) and continuously monitor their plans for improvement to ensure foster strong leadership and planning for all focus areas identified. Quarterly meetings will be held with the DCSI and campus leaders to ensure that CLTs have completed reviews and updates. All plans will be housed in Plan4Learning for collaboration between campus and district stakeholders.

Leaders are responsible for developing the systems and culture on campus that will determine if a school is ultimately successful or not. As campus administrators become instructional leaders on campus, it is critical that campus administrative teams receive training and coaching to improve their capacity to develop, implement, and monitor focused initiatives that address causes of low performance. With Effective Schools Framework - Focused Grant funding, training and coaching will be implemented to support strong school leadership and planning. By focusing on leadership strengthening, ESF Lever 1.1, campuses will be able to also address all other levers identified in the Effective Schools Framework Self-Assessments. To ensure that campuses reach effective implementation of each priority area, members of the campus leadership team: principal, assistant principals, and instructional coaches/academic deans will participate in the Catalyst Coaching Program (CCP) provided by TEA-vetted provider, Engage2Learn (e2L).

Research has proven that training and follow-up coaching is the most effective means to build the capacity and shift culture that will provide sustainability. Engage2Learn will work directly with leaders to provide the training and coaching, assist with program management responsibilities, and provide support for grant requirements. Implementation support will ensure that district administration, campus principals and assistant principals design systems for securing the best possible teachers, transforming campus culture, and increasing elements of effective instruction in every classroom. Training and targeted, intensive support through personalized coaching will also be provided to the members of the campus administrative team charged with leading instructional initiatives. Instructional coaches will receive training and support focused on effective instruction and instructional strategies that improve both objective-driven daily lesson plans and data-driven instruction.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

Each web-based, Campus Improvement Plan (CIP) will target measurable performance objectives, along with supporting strategies to be implemented. Once completed, plans will be reviewed by the DCSI to ensure that all activities are aligned with the identified ESF areas of focus. In addition to formal quarterly review meetings, the DCSI will conduct informal campus walkthroughs to monitor progress of priorities and accompanying initiatives. Any notes of concern or celebration will be entered into the web-based platform, Plan4Learning, for CLTs to consider when completing quarterly reviews.

In the event that planned strategies do not result in the effective implementation of identified Effective School Framework levers, the DCSI will lead the process of conducting a root cause analysis to identify barriers. Adjustments to initial plans will be made as necessary and resources will be allocated as needed. Through collaboration with Engage2Learn and through district administrator coaching, modifications will be made to implementation processes so that the maximum return of investment is attained.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

Historically, the campuses within Uvalde CISD have conducted annual needs assessments driven by Bernhardt’s Multiple Measures of Data (Demographics, Perceptions, School Processes, and Student Learning). The district is committed to incorporating the Effective Schools Framework in future needs assessments to ensure alignment between current status and targeted ESF levers. Additionally, Campus Walk Through processes and tools will embed ESF levers and language of targeted Essential Actions. This will allow for sustainable systems to be built, will provide an opportunity to reflect on data during Principal, Assistant Principal, and Instructional Coach PLCs, and will further strengthen the capacity of campus and district stakeholders and accountability of practices.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is designed with a focus on effectively implementing the Effective Schools Framework across eligible schools in the district: Batesville School, Robb Elementary, Flores Elementary, Morales Junior High, and Uvalde High School. Funding will target leadership capacity building through training and coaching for a district administrator, Campus Principals, Assistant Principals, and Instructional Coaches/Academic Dean. Uvalde CISD is requesting \$495,000 to cover all reasonable and necessary items for this grant program as described below.

Professional and Contracted Services: \$457,321.00

Leadership Capacity Building (ESF Lever 1.1) by TEA-Vetted Provider Engage2Learn will provide support for implementation of levers of priority identified in ESF diagnostics/self-assessments:

Batesville School - Through District Leadership Coaching, Campus Principal Training and Coaching, Campus Instructional Coach/Academic Dean Coaching and the use of a Web-based coaching platform, leadership systems will strengthen identified levers of priority: 1.1 Develop campus instructional leaders, 5.1 Objective-driven daily lesson plans with formative assessments, and 5.3 Data-driven instruction

Robb Elementary - Through District Leadership Coaching, Campus Principal Training and Coaching, Campus Assistant Principal Training and Coaching, Campus Instructional Coach/Academic Dean Coaching and the use of a Web-based coaching platform, leadership systems will strengthen identified levers of priority: 1.1 Develop campus instructional leaders, 2.1 Recruit and retain highly qualified teachers, and 5.1 Objective-driven daily lesson plans with formative assessments

Flores Elementary - Through District Leadership Coaching, Campus Principal Training and Coaching, Campus Assistant Principal Training and Coaching, Campus Instructional Coach/Academic Dean Coaching and the use of a Web-based coaching platform, leadership systems will strengthen identified levers of priority: 2.1 Recruit and retain highly qualified teachers, 3.1 Aligned vision, mission, goals, values of safe and high expectations, and 5.3 Data-driven instruction

Morales Junior High - Through District Leadership Coaching, Campus Principal Training and Coaching, Campus Assistant Principal Training and Coaching, Campus Instructional Coach/Academic Dean Coaching and the use of a Web-based coaching platform, leadership systems will strengthen identified levers of priority: 3.1 Aligned vision, mission, goals, values of safe and high expectations, 5.1 Objective-driven daily lesson plans with formative assessments, and 5.3 Data-driven instruction

Uvalde High School - Through District Leadership Coaching, Campus Principal Training and Coaching, Campus Assistant Principal Training and Coaching, Campus Instructional Coach/Academic Dean Coaching and the use of a Web-based coaching platform, leadership systems will strengthen identified levers of priority: 2.1 Recruit and retain highly qualified teachers, 3.1 Aligned vision, mission, goals, values of safe and high expectations, and 4.1 Curriculum and assessments aligned to TEKS.

Indirect Costs: \$37,679.00

Uvalde CISD is requesting \$37,679.00 for indirect costs, at the approved restricted indirect cost rate of 7.612% for the district.

Total of all budgeted costs: \$495,000

Future adjustments will be made as ESF diagnostics and self-assessments reflect growth of targeted areas.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

The Title 1, 1003 ESF-Focused Grant will be coordinated with related efforts using existing resources and with other community, state, and federal resources to maximize the effectiveness of grant funds. The District Coordinator for School Improvement will, in coordination with the external vetted provider, ensure that existing strategies, resources, and other resources are appropriately allocated for sustained efforts. The district will provide existing program resources to support the proposed grant with necessary technology equipment and training materials, and will participate in trainings and meetings as necessary. Existing personnel will be used to provide support for the ESF-focused grant activities.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment