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Introduction

TREx is a web-based application using an Extensible Markup Language (XML) schema, which is a defined structure based on standard tag-based formatting instructions. XML applications work with a schema to allow institutions to transfer data in a format (extract file) that will be understood between varying applications.

An XML schema is comprised of elements, also known as data elements. Elements can be blank, required, or optional as specified by the schema. Elements also can be repeated if declared in the schema. An example of this type of data element is a course grade. Other elements can be limited to a single instance by the schema. An example of this type of data element is the student name.

Data Elements

Data elements that are shown as coded, refer to enumerated values for data types within the schema, which is similar to using a code table. These are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped within a Complex Type. A data element is further defined by the related complex type within the schema.

A legend of the information found on each data element definition follows:

Information	Description
Common Name	Common name of the element, many of which follow PEIMS and AAR standards
XML Name	XML name or tag for the data element as found in the XML schema
Complex Type	Name of the related XML complex type as found in the XML schema
Definition	Meaning of the data element
Special Instructions	Additional information or edit criteria for the data element, when applicable
Element ID	Unique ID assigned to the TREx data element and formatted as TE---. (Reference to PEIMS data element number in the form "E----" is included if applicable.)
Code Table ID	Unique ID assigned to the TREx code table and formatted as TC--. (Reference to a PEIMS code table that includes the same codes for this data element in the form "C----" is included if applicable.)
Required?	Indication whether the field is required or optional • Yes - the element is required; if the requirement is only for specific grade levels, this is noted; NA may be entered if data are not available/applicable • No - the element is optional and may be left blank unless specified otherwise in an edit or validation rule *Note: If a field is shown as not required but data are available and relevant to the accuracy and completeness of the student record or transcript, it is the responsibility of the campus to include these data. Examples include indicators for ESL, Bilingual, GT, CTE, At Risk, Title I Part A, Special Education, IEP, Personal Graduation Plan, Migrant, and Homeless.*
Domain of Values	The acceptable values for the data element

Information	Description
Applicable Record	Record type on which the data element is located, i.e. student record and/or AAR-transcript.
Length	Length of the data element in characters
Type	A data element is specified as one of the following: NUMERIC • value must be numeric characters • value cannot be negative TEXT • value may be alpha-numeric characters • alpha characters may be upper and/or lower case • may include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ? • may not include the following characters: \ { } [ ] | CODED • if a value is required, it may not contain blanks • corresponds to a table in Section 3 of this manual DATE • YMD Type – date is formatted as yyyy-mm-dd and includes year, month and day • YM Type – date is formated as yyyy-mm and includes year and month only DECIMAL • value may be numeric characters and decimal point only • decimal precision is required
Pattern	Symbols found in Pattern are as follows: <table><tr><th>Symbol</th><th>Restriction on Value</th></tr><tr><td>*</td><td>any of the characters accepted in the name field data type</td></tr><tr><td>.</td><td>decimal point</td></tr><tr><td>...</td><td>pattern continues without change</td></tr><tr><td>#</td><td>numeric characters "0" through "9"</td></tr><tr><td>mm</td><td>month</td></tr><tr><td>dd</td><td>day</td></tr><tr><td>yyyy</td><td>year</td></tr></table>

TREx Code Tables

Data elements that are shown as coded are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped under a Complex Type. A data element is further defined by the related complex type within the schema.

Following is a legend for the information found in each code table.

Information	Description
Table ID	TREx unique Code Table ID number
Name	Common name of the coded data
XML Name	The XML name or tag as shown in the schema
Simple Type & Applicable Record	Simple Type association as shown in the schema and indication of data relationship to Student Record and/or AAR Transcript
Table ID	TREx unique table ID. If a related PEIMS Table exists, it is shown in parentheses.
Code	A string of characters that represent the translation
Translation	Meaning of the code values

In this document, the code table is either appended to the data element table or it is at the back of the document.

Data Elements

Common Name	XML Name	Complex Type
ACADEMIC-YEAR	SchoolYear	AcademicSessionType
Definition		
ACADEMIC-YEAR indicates a school year, for example 2007-2008. Based on the related complex type, this can be either the current school year or the school year in which coursework was completed by the student.		
Special Instructions		
Include a dash between the two academic years.		
May be used for current or past academic years.		
On a transcript, the school year should appear by Campus Awarding Credit or by each course credit awarded.		
This data element may be repeated as needed.		
Data Specifications		

Element ID	Code Table ID	Required?	Domain of Values
TE001		Yes	0-9 and dash (-)
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	9	TEXT	####-####

Common Name	XML Name	Complex Type
ADDITIONAL-TEST-NAME	AdditionalTestName	AssessmentType
Definition		
ADDITIONAL-TEST-NAME is used to identify any test that is not included in the standard assessment code table TC01. For example, ADDITIONAL-TEST-NAME can be used to denote the Gifted and Talented profile.		
Special Instructions		
May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [ ] |		
If ADDITIONAL-TEST-NAME is provided, then TestName must be blank within each Assessment. If ADDITIONAL-TEST-NAME is provided, then the TestDate and TestScore or TestCode are required.		

Element ID	Code Table ID	Required?	Domain of Values
TE085		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	60	TEXT	*…

Common Name	XML Name	Complex Type
ADDRESS	Address	SchoolType AddressType

Definition
ADDRESS indicates the street address information for the student or campus address. For a campus, this address also may be a post office box.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE002		No	AddressType
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	50	TEXT	*…

Common Name	XML Name	Complex Type
ADVANCED-MEASURE	AdvancedMeasure	Distinguished Achievements

Definition
ADVANCED-MEASURE is a code corresponding to one of the six measures described in the 2009-2010 AAR Minimum Standards 1.13(k) and in table TC29. In order to be recognized as part of the Distinguished Achievements Program – Advanced High School Program, a student must achieve any combination of four advanced measures as defined in TAC §74.13. The measures must focus on demonstrated student performance at the college or professional level.

Special Instructions
Original research/projects may not be used for more than two of the four advanced measures.
Qualifying PSAT score may only be used once.

Data Specifications

Element ID	Required?	Domain of Values	
TE096	No		

Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	Text	*

Code Table ID	Code Table Name	XML Name
TC29	ADVANCED-MEASURE	AdvancedMeasure

Code	Translation
A	Original research/project
B	AP score 3 or above
C	IB score 4 or above
D	Qualifying PSAT score
E	College course - 3.0 or higher
F	Articulated course - 3.0 or higher

Common Name	XML Name	Complex Type
ALTERNATIVE-LANGUAGE-PROGRAM-CODE	AlternativeLanguage	SpecialProgramsType

Definition
ALTERNATIVE-LANGUAGE-PROGRAM-CODE indicates the type of alternative language program participated in by the student. An alternative language program must be approved by the Texas Education Agency (TEA) due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year. (See 19 TAC §89.1207)

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE125	TC41	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	#...
Table ID	**Name**	**XML Name**	**Simple Type & Applicable Record**
TC41	ALTERNATIVE-LANGUAGE-PROGRAM	AlternativeLanguage	AlternativeLanguageType Student Record

Code	Translation
00	Student does not participate in the alternative language program.
01	Alternative Bilingual Language Program The LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207.
02	Alternative ESL Language Program The LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC §89.1207.

Common Name	XML Name	Complex Type
AMERICAN-INDIAN-ALASKA NATIVE	AmericanIndianAlaskaNativeCode	Ethnicity Type

Definition
AMERICAN-INDIAN-ALASKA NATIVE. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE089	TC16	No	0, 1
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	ArtsEndorsementCode	AcademicStatusType

Definition
ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed an Arts and Humanities Endorsement.

Special Instructions
No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).
An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.
A student in the Distinguished Level Achievement Plan, must have at least one endorsement.
More than one endorsement is allowed.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE108 (PEIMS: E1547)	TC35 (PEIMS: C199)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#
Code Table ID	**Name**	**XML Name**	**Simple Type & Applicable Record**
TC35	FHSP-INDICATOR-CODE	FHSP	FHSPType AAR Student Record

Code	Translation
0	Student is not pursuing or participating
1	Student is Pursuing
2	Student has Completed

Common Name	XML Name	Complex Type
ASIAN	AsianCode	Ethnicity Type

Definition
ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE090 (PEIMS: E1060)	TC16 (PEIMS: C088)	No	0, 1
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
ASSESSMENT-DATE	TestDate	AssessmentType

Definition
ASSESSMENT-DATE is the date (month and year) on which an assessment instrument or test was taken by the student. (This is also known as the Administration Date.)

Special Instructions
If the assessment date is included, then a test name and either a score or score code should be present.
Exit-level TAKS or STAAR® EOC data are required for the high school transcript.
For STAAR® EOC, mm value 13 indicates Fall, 15 indicates Spring and 16 indicates Summer testing windows.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE003		No	yyyy = 1957-2039 mm = 01-16
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
ASSESSMENT-DATE-EXIT-REQUIREMENT-MET	ExitRequirementMetDate	AssessmentType
Definition		
ASSESSMENT-DATE-EXIT-REQUIREMENT-MET is the date (month and year) the student met the graduation requirement on each of the TAKS exit exams.		
Special Instructions		
Data Specifications		
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE095		No	yyyy = 1957-2039 mm = 01-12
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
ASSESSMENT-GRADE-LEVEL	TestLevel	AssessmentType
Definition		
ASSESSMENT-GRADE LEVEL is the grade level associated with the Assessment taken by the student.		
Special Instructions		
Include only the most recent assessment tests taken. This data element may be repeated for each assessment.		
Data Specifications		
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE083	TC12 (PEIMS: C050)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	2	CODED	##

Common Name	XML Name	Complex Type
ASSESSMENT-NAME	TestName	AssessmentType

Definition
ASSESSMENT-NAME is the name of the assessment instrument or test taken by the student.

Special Instructions
If an assessment date and score are present, then the test name is required to be entered as well.
If assessment name is provided, then the test date and test score or test code are required. This data element may be repeated for each assessment.
If assessment name is provided, then AdditionalTestName must be blank within each assessment.
Exit-level TAKS and STAAR EOC data appears on the student record, and will be transmitted electronically to colleges and universities through SPEEDE if provided.
House Bill 5 changed the way English I and English II assessments will be administered beginning in the 2014 administration year. In the first two years of the STAAR EOC administration, there were separate assessments for the Reading and Writing components.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE004	TC01	No	00 – zz (excluding 41-52 and 71-76)
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	##

Common Name	XML Name	Complex Type
ASSESSMENT-SCORE	TestScore	AssessmentType

Definition
ASSESSMENT-SCORE is the scale score earned by the student on the assessment instrument or test.

Special Instructions
For TAKS tests, include the actual (scale) scores and not an asterisk. For lower grade levels if only a mastery indicator is available, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.
For elementary grade levels, if only the mastery indicator is available, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.
For TAKS-Alt assessments where Score code = G and no scaled scored was received from Pearson, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.
Exit-level TAKS and STAAR EOC data appear on the student record and will be transmitted to colleges and universities through SPEEDE if provided. Scores will not appear on the printed AAR.
If assessment score is provided, then the test name, test date and STAAR Performance Level are required. This data element may be repeated for each assessment.
May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ?
May not include the following characters: \ { } [ ] |

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE005		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	6	TEXT	*…

Common Name	XML Name	Complex Type
ASSESSMENT-SCORE-CODE	TestCode	AssessmentType

Definition
ASSESSMENT-SCORE-CODE is an explanation or notation related to the score earned by the student for the assessment instrument or test. If assessment score code is provided, then the test name and test date are required. This data element may be repeated for each assessment.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE006	TC02	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	*

Table ID	Name	XML Name	Simple Type
TC02	ASSESSMENT-SCORE-CODE	TestCode	TestCodeType

Code	Translation
A	Absent
B	Score code defaulted to B (Reading, grades K-1)
C	Student did not take paper-version reading test and an online-version reading test for student could not be matched to paper-version record.
D	No information available for this subject
E	Extenuating Circumstances, do not score (Reading, grades K-1)
G	Student Information provided from TAKS-Alt
I	TAKS Inclusive test was administered
L	Student is LEP-exempt
M	Medical Exception
N	No Authentic Academic Response
O	Other
P	Previously Met Standards
Q	Student did not take TAKS Reading test; do not score
R	ARD Committee determined TAKS Reading is not appropriate for student
S	Student Test was Scored
T	State-approved alternate assessment administered instead of TAKS Reading
W	Parental Waiver
X	Student is ARD-exempt; do not score
Y	Student did not take English-version Reading test; do not score
Z	Student did not take Spanish-version Reading test; do not score
*	No information available for this subject

Common Name	XML Name	Complex Type
ASSESSMENT-SUBTEST	SubTestName	AssessmentSubTestType

Definition
ASSESSMENT-SUBTEST is the name of any subtest that is part of an assessment instrument.

Special Instructions
This data element may be repeated as needed or not included.

An example of this type of assessment subtest includes the TAKS Writing subscore of the TAKS Exit Level Language Arts assessment.

May include any of the following characters, in addition to the space character:
ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ?

May not include the following characters: \ { } [ ] |

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE007		No	
Applicable Record	Length	Type	Pattern
Student Record	60	TEXT	*…

Common Name	XML Name	Complex Type
ASSESSMENT-SUBTEST-SCORE	SubTestScore	AssessmentSubTestType

Definition
ASSESSMENT-SUBTEST-SCORE is the scale score earned by the student on any subtest that is part of an assessment instrument.

Special Instructions
For TAKS tests, include the actual (scale) scores and not an asterisk.

Exit-level TAKS and STAAR EOC data appear on the student record and will be transmitted electronically to colleges and universities through SPEEDE if provided..

If ASSESSMENT-SUBTEST-SCORE is provided, then the assessment subtest name and test date are required. This data element may be repeated for each assessment.

May include any of the following characters, in addition to the space character:
ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ?

May not include the following characters: \ { } [ ] |

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE086		No	
Applicable Record	Length	Type	Pattern
Student Record	6	TEXT	*…

Common Name	XML Name	Complex Type
ASSOCIATE-DEGREE-INDICATOR-CODE	AssociateDegree	AcademicStatusType
Definition		
ASSOCIATE-DEGREE-INDICATOR-CODE indicates that the student earned an associate degree prior to graduation from high school.		
Data Specifications		
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE119 (PEIMS: E1596)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	*

Common Name	XML Name	Complex Type
AT-RISK-INDICATOR	AtRisk	SpecialProgramsType

Definition

AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction).
A student at-risk of dropping out of school includes each student who is under 26 years of age and who:

1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years; (Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.)
4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by TEC §29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; or
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE008 (PEIMS: E0919)	TC16 (PEIMS: C088)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
BILINGUAL-INDICATOR	Bilingual	SpecialProgramsType

Definition
BILINGUAL-INDICATOR indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in English and the primary language of limited English proficient (LEP)/English learner **(EL)** students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(c).)

Special Instructions
The acceptable values for Bilingual Indicator are 0, 2, 3, 4 or 5. Code 1 should not be used after August 31, 2008. It is included for historical compatibility.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE009 (PEIMS: E1042)	TC26 (PEIMS: C175)	No	0, 2, 3, 4, 5
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type
TC26 (C175)	BILINGUAL-PROGRAM-TYPE-CODE	Bilingual	BilingualType

Code	Translation
0	Student does not participate in the bilingual education program
1	Participant in program or service.
2	Transitional bilingual/early exit - A bilingual program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(1), for the assigned grade level and content area.
3	Transitional bilingual/late exit: - A bilingual program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(2), for the assigned grade level and content area.

4	Dual language immersion/two-way: - A bilingual/biliteracy program model in which students identified as LEP/English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061, for the assigned grade level and content area.
5	Dual language immersion/one-way: - A bilingual/biliteracy program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061.

Common Name	XML Name	Complex Type
BLACK-AFRICAN-AMERICAN	BlackAfricanAmerican Code	Ethnicity Type

Definition
BLACK-AFRICAN-AMERICAN. A person having origins in any of the black racial groups of Africa.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE091 (PEIMS: E1061)	TC16 (PEIMS: C088)	No	0, 1
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	BusinessEndorsement Code	AcademicStatusType

Definition
BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Business and Industry Endorsement

Special Instructions
No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33). An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0. A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE106 (PEIMS: E1545)	TC35 (PEIMS: C199)	No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
CAMPUS-AWARDING-CREDIT	CreditCampus	CourseType

Definition
CAMPUS-AWARDING-CREDIT indicates the TEA- assigned CAMPUS ID of the Texas public school confirming and awarding credit for coursework completed at a non-public school or a school outside of Texas.

Special Instructions
Per "Revised Minimum Standards for the Achievement Record-May 2004"
Section 1.15 Record of Course (a) Overview page 8 – "The receiving school district evaluates the transcript and determines the translation of the student's grades and courses to the standard utilized in the receiving Texas district (19 TAC §74.26(a)(2))."
Section 1.15 Record of Course (f) (Credit) page 11 – "When a student transfers after a semester or full year is completed, the receiving district must honor credits already awarded by the sending Texas district/charter. Courses completed in other states or countries that cannot be generally matched with Texas courses may be granted local credit."
The only acceptable value is nine characters in a sequence with each character in a range from 0 to 9. Declared as a TEXT data type to allow for zeros in the first position.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE080		No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	9	TEXT	#########

Common Name	XML Name	Complex Type
CAMPUS-FAX	Fax	SchoolType PhoneNumberGroup

Definition
CAMPUS-FAX is the fax number, including area code, of the campus in which the student was last enrolled.

Special Instructions
Preferred format is numeric only but alphanumeric is permitted in the event an extension needs to be included. The first three digits should represent the area code.
Any of the following characters, including the space character, are valid:
EXText0123456789 # ( ) -

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE010		No	
Applicable Record	Length	Type	Pattern
Student Record	20	TEXT	*…

Common Name	XML Name	Complex Type
CAMPUS-ID	SchoolID	SchoolType

Definition
CAMPUS-ID indicates the unique campus identification number registered with TEA.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE011 (PEIMS: E0266)		Yes	0-9
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	9	TEXT	#########

Common Name	XML Name	Complex Type
CAMPUS-NAME	SchoolName	SchoolType

Definition
CAMPUS-NAME identifies the name of the campus registered with TEA.
Preferred format is numeric only but alpha-numeric is permitted in the event an extension needs to be included.
First three digits should represent the area code.

Special Instructions
May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [ ]	

Element ID	Code Table ID	Required?	Domain of Values
TE012 (PEIMS: E0267)		Yes	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	34	TEXT	*…

Common Name	XML Name	Complex Type
CAMPUS-PHONE	PhoneNumber	SchoolType PhoneNumberGroup

Definition
CAMPUS-PHONE is the telephone number of the campus in which the student was or is enrolled. This data element begins with the area code.

Special Instructions
Preferred format is numeric only but alpha-numeric is permitted in the event an extension needs to be included. First three digits should represent the area code.
Any of the following characters, including the space character, are valid:
EXText0123456789 # ( ) -

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE013		Yes	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	20	TEXT	*…

Common Name	XML Name	Complex Type
CAREER-TECH-ED-INDICATOR	CTE	SpecialProgramsType

Definition
CAREER-TECH-ED-INDICATOR indicates whether the student is enrolled in a state-approved Career and Technical Education course as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's technical prep program.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE014 (PEIMS: E0031)	TC03 (PEIMS: C142)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC03 (C142)	CAREER-TECH-ED-INDICATOR	CTE	CareerTechEdType

Code	Translation
0	Not enrolled in a Career and Technical Education (CTE) course
1	Enrolled in a career and technical education course A student in grades 6-8 who is taking a career and technical education course. A student in grades 9-12 who is taking a career and technical education course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education.
2	Participant in a coherent sequence of courses A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year plan of study to take 2 or more career and technical education courses for 3 or more credits.
~~3~~	~~Participant in Tech Prep program~~ ~~A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4-year secondary plan of study that includes 2 or more career and technical education courses for 3 or more credits.~~ ~~The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.~~

Common Name	XML Name	Complex Type
CERTIFICATE-COMPLETION-DATE	CertificateDate	AcademicStatusType

Definition
CERTIFICATE-COMPLETION-DATE is the date on which the district awards a certificate of coursework completion to a student. Districts have the option of awarding a certificate of coursework completion to a student who successfully completes all coursework requirements but who fails to perform satisfactorily on the statewide exit-level assessment (TEC 28.025(d)).

Special Instructions
If the district awards a certificate of coursework completion, then a date must be entered; otherwise the field is left blank.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE015		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Type	Pattern
AAR-Transcript	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
CITY	City	SchoolType Address Type

Definition
CITY is the name of the city in which the student resides or a campus is located.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE016		No	AddressType
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	30	TEXT	*…

Common Name	XML Name	Complex Type
CLASS-PERIOD	ClassPeriod	CourseType

Definition
CLASS-PERIOD indicates the class instructional period in which the course was taken by the student.

Special Instructions
This field can designate instructional sections with course periods, e.g. Schedule B1, or 1 = first period, 8:10 a.m.-9:05 a.m., 2 = second period, 9:15 a.m.-10:10 a.m.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE017		No	
Applicable Record	Length	Type	Pattern
Student Record	5	TEXT	*…

Common Name	XML Name	Complex Type
CLASS-RANK	ClassRank	AcademicSummaryType

Definition
CLASS-RANK indicates the academic ranking of the student within his grade level or graduating class.

Special Instructions
The Texas Uniform Admission Policy requires Texas schools to report a student's rank as a specific number out of the total class size for college admissions purposes (TEC §51, Subchapter U Uniform Admission Policy).
Class ranking is required by Grade 11.
You may enter zero (0) if your campus does not rank students, for example, the campus is an alternative education campus that does not rank students.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE018		No	
Applicable Record	Length	Type	Pattern
AAR-Transcript	5	NUMERIC	#...

Common Name	XML Name	Complex Type
COLLEGE-BOARD-CAMPUS-CODE	CollegeCampusCode	AcademicSummaryType

Definition
COLLEGE-BOARD-CAMPUS-CODE is the unique six-digit ID assigned by the College Board to a high school campus.

Special Instructions
The COLLEGE-BOARD-CAMPUS-CODE is used when students register for SAT or ACT tests to have test score reports sent to college and scholarship programs.
The only acceptable value is six characters in a sequence with each character in a range from 0 to 9. Declared as a TEXT data type to allow for zeros in the first position.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE019		No	0-9
Applicable Record	**Length**	**Type**	**Pattern**
AAR-Transcript	6	TEXT	######

Common Name	XML Name	Complex Type
COUNTRY	Country	School Type AddressType

Definition
COUNTRY is the name of the country in which the student resides or in which a school campus is located. This defaults to the United States.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE020	TC04	No	
Applicable Record	**Length**	**Type**	**Pattern**
AAR Transcript	2	CODED	**

Table ID	Name	XML Name	Simple Type & Applicable Record
TC04	COUNTRY	Country	CountryType AAR-Transcript

Code	Translation
AD	Andorra
AE	United Arab Emirates
AF	Afghanistan
AG	Antigua And Barbuda
AI	Anguilla
AL	Albania
AM	Armenia
AN	Netherlands Antilles
AO	Angola

AQ	Antarctica
AR	Argentina
AS	American Samoa
AT	Austria
AU	Australia
AW	Aruba
AX	Aland Islands
AZ	Azerbaijan
BA	Bosnia And Herzegovina
BB	Barbados
BD	Bangladesh
BE	Belgium
BF	Burkina Faso
BG	Bulgaria
BH	Bahrain
BI	Burundi
BJ	Benin
BM	Bermuda
BN	Brunei Darussalam
BO	Bolivia
BR	Brazil
BS	Bahamas
BT	Bhutan
BV	Bouvet Island
BW	Botswana
BY	Belarus
BZ	Belize
CA	Canada
CC	Cocos (Keeling) Islands
CD	Congo
CF	Central African Republic
CG	Congo, The Democratic Republic Of The
CH	Switzerland
CI	Cote D'ivoire
CK	Cook Islands
CL	Chile
CM	Cameroon
CN	China
CO	Colombia
CR	Costa Rica
CS	Serbia And Montenegro
CU	Cuba
CV	Cape Verde
CX	Christmas Island
CY	Cyprus
CZ	Czech Republic
DE	Germany
DJ	Djibouti
DK	Denmark
DM	Dominica
DO	Dominican Republic
DZ	Algeria
EC	Ecuador
EE	Estonia

EG	Egypt
EH	Western Sahara
ER	Eritrea
ES	Spain
ET	Ethiopia
FI	Finland
FJ	Fiji
FK	Falkland Islands (Malvinas)
FM	Micronesia, Federated States Of
FO	Faroe Islands
FR	France
GA	Gabon
GB	United Kingdom
GD	Grenada
GE	Georgia
GF	French Guiana
GH	Ghana
GI	Gibraltar
GL	Greenland
GM	Gambia
GN	Guinea
GP	Guadeloupe
GQ	Equatorial Guinea
GR	Greece
GS	South Georgia And the South Sandwich Islands
GT	Guatemala
GU	Guam
GW	Guinea - Bissau
GY	Guyana
HK	Hong Kong
HM	Heard Island and Mcdonald Islands
HN	Honduras
HR	Croatia
HT	Haiti
HU	Hungary
ID	Indonesia
IE	Ireland
IL	Israel
IN	India
IO	British Indian Ocean Territory
IQ	Iraq
IR	Iran, Islamic Republic Of
IS	Iceland
IT	Italy
JM	Jamaica
JO	Jordan
JP	Japan
KE	Kenya
KG	Kyrgyzstan
KH	Cambodia
KI	Kiribati
KM	Comoros
KN	Saint Kitts And Nevis
KP	Korea, Democratic People's Republic Of

KR	Korea, Republic Of
KW	Kuwait
KY	Cayman Islands
KZ	Kazakhstan
LA	Lao People's Democratic Republic
LB	Lebanon
LC	Saint Lucia
LI	Liechtenstein
LK	Sri Lanka
LR	Liberia
LS	Lesotho
LT	Lithuania
LU	Luxembourg
LV	Latvia
LY	Libyan Arab Jamahiriya
MA	Morocco
MC	Monaco
MD	Moldova, Republic Of
MG	Madagascar
MH	Marshall Islands
MK	Macedonia, The Former Yugoslav Republic Of
ML	Mali
MM	Myanmar
MN	Mongolia
MO	Macao
MP	Northern Mariana Islands
MQ	Martinique
MR	Mauritania
MS	Montserrat
MT	Malta
MU	Mauritius
MV	Maldives
MW	Malawi
MX	Mexico
MY	Malaysia
MZ	Mozambique
NA	Namibia
NC	New Caledonia
NE	Niger
NF	Norfolk Island
NG	Nigeria
NI	Nicaragua
NL	Netherlands
NO	Norway
NP	Nepal
NR	Nauru
NU	Niue
NZ	New Zealand
OM	Oman
PA	Panama
PE	Peru
PF	French Polynesia
PG	Papua New Guinea
PH	Philippines

PK	Pakistan
PL	Poland
PM	Saint Pierre And Miquelon
PN	Pitcairn
PR	Puerto Rico
PS	Palestinian Territory, Occupied
PT	Portugal
PW	Palau
PY	Paraguay
QA	Qatar
RE	Reunion
RO	Romania
RU	Russian Federation
RW	Rwanda
SA	Saudi Arabia
SB	Solomon Islands
SC	Seychelles
SD	Sudan
SE	Sweden
SG	Singapore
SH	Saint Helena
SI	Slovenia
SJ	Svalbard And Jan Mayen
SK	Slovakia
SL	Sierra Leone
SM	San Marino
SN	Senegal
SO	Somalia
SR	Suriname
ST	Sao Tome And Principe
SV	El Salvador
SY	Syrian Arab Republic
SZ	Swaziland
TC	Turks And Caicos Islands
TD	Chad
TF	French Southern Territories
TG	Togo
TH	Thailand
TJ	Tajikistan
TK	Tokelau
TL	Timor - Leste
TM	Turkmenistan
TN	Tunisia
TO	Tonga
TR	Turkey
TT	Trinidad And Tobago
TV	Tuvalu
TW	Taiwan, Province Of China
TZ	Tanzania, United Republic Of
UA	Ukraine
UG	Uganda
UM	United States Minor Outlying Islands
US	United States
UY	Uruguay

UZ	Uzbekistan
VA	Holy See (Vatican City State)
VC	Saint Vincent And The Grenadines
VE	Venezuela
VG	Virgin Islands, British
VI	Virgin Islands, U.S.
VN	Viet Nam
VU	Vanuatu
WF	Wallis And Futuna
WS	Samoa
YE	Yemen
YT	Mayotte
ZA	South Africa
ZM	Zambia
ZW	Zimbabwe

Common Name	XML Name	Complex Type
COURSE-ABBREVIATION	Abbreviation	CourseType
Definition		
COURSE-ABBREVIATION is the TEA-assigned course abbreviation.		
Special Instructions		
High school transcripts required either the Course Name or the Course Abbreviation for all coursework.		
Data Specifications		

Element ID	Code Table ID	Required?	Domain of Values
TE081 (PEIMS: E0724)	(PEIMS: C022)	No	

Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	100	TEXT	*…

Common Name	XML Name	Complex Type
COURSE-CATEGORY	SubjectArea	CourseType

Definition
COURSE-CATEGORY reflects the course category or subject area designated and listed on the transcript. Examples of course categories include English Language Arts, Health, and Speech.

Special Instructions
This field is optional on a student record but is required for the AAR-Transcript.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE021	TC05	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	5	CODED	*****

Table ID	Name		XML Name	Simple Type
TC05	COURSE-CATEGORY		SubjectArea	SubjectAreaType
Code	**Translation**			
ELA	English Language Arts			
SP	Speech			
MA	Mathematics			
SC	Science			
SS	Social Studies			
ECFE	Economics / Free Enterprise			
HL	Health			
PE	Physical Education or equivalent			
LOTE	Language Other Than English			
FA	Fine Arts			
TA	Tech Applications			
CTE	Career and Technical Education			
EL	Other Electives			
LC	Local Credit			

Common Name	XML Name	Complex Type
COURSE-CREDIT	CourseCredit	CourseType

Definition
COURSE-CREDIT indicates the number of units awarded to the student for completion of a course.

Special Instructions
Course completion is defined by the local district.
This field can be blank only if the coursework is in progress; otherwise, all completed coursework should reflect the appropriate credit awarded. If a class is failed, the credit earned is shown as 0.0.
TEA accepts only full or half credits; the last digit can be 5 or 0 only.
Course credit data cannot be deleted from a transcript once credit has been awarded to a student.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE022		No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	2,1	DECIMAL	#.#

Common Name	XML Name	Complex Type
COURSE-GRADE	CourseGrade	CourseType

Definition
COURSE-GRADE reflects the actual or raw grade earned by the student for an academic reporting period (e.g. six-week or nine-week grading period). This grade should not reflect any type of weighting for course type.

Special Instructions
This data element may be repeated as needed in a student record or transcript.
This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a grade at the time the transcript is issued.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE023		No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	10	TEXT	*…

Common Name	XML Name	Complex Type
COURSE-GRADE-AVERAGE	GradeAverage	CourseType

Definition
COURSE-GRADE-AVERAGE identifies the final course grade that the student received for a multi-part course. (e.g. a year long course with credit and grades awarded for each of the two semesters).

Special Instructions
This data element may be repeated in a record as needed.
This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a course grade average at the time the transcript is issued.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE024 (PEIMS: E1075)		No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	10	TEXT	*…

Common Name	XML Name	Complex Type
COURSE-NAME	CourseTitle	CourseType

Definition
COURSE-NAME indicates the name of the course taken or being taken by the student.

Special Instructions
For locally-developed courses, include data for the Course Number element and the Course Name.
For high school transcripts, include the Academic Year that the course was taken with this data element.
On a high school transcript, include the course names for all coursework in progress. In this case only, the grades and credit fields may be blank.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE025 (PEIMS: E0724)	(PEIMS: C022)	No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	100	TEXT	*…

Common Name	XML Name	Complex Type
COURSE-NUMBER	CourseID	CourseType

Definition
COURSE-NUMBER indicates the TEA-assigned number for a course or a district/campus-assigned number for a locally-developed course.

Special Instructions
Course number should match those in PEIMS Code Table C022 if available.
This field should always contain a course number for any locally-developed course included in a student record.
Length is 8 characters for public schools. Up to 64 characters are allowed for private schools.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE026 (PEIMS: F0724)	(PEIMS: C022)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	8 (1-64 for private)	TEXT	*…

Common Name	XML Name	Complex Type
COURSE-SEMESTER	Semester	CourseType

Definition
COURSE-SEMESTER indicates the semester or academic term in which a course was taken; for example Semester 1 = 1, Semester 2 = 2, Trimester 1 = 1, Trimester 2 = 2, Trimester 3 = 3, Quarter 1 = 1, Quarter 2 = 2, Quarter 3 = 3, Quarter 4 = 4.

Special Instructions
The *Revised Minimum Standards for Academic Achievement Record* states on page 10: "Enter the grade earned by the student for each semester if the course is a two semester course. Otherwise, use only the appropriate semester grade column."
Enter 1 to indicate a course taken in the Fall (First Semester) or enter 2 to indicate a course taken in the Spring (Second Semester).

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE082		No	1-9
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	NUMERIC	#

Common Name	XML Name	Complex Type
COURSE-TEACHER	CourseTeacher	CourseType

Definition
COURSE-TEACHER indicates the name of the teacher of record who provided instruction for a course.

Special Instructions
This field can include just the surname or a combination of first initial and surname.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE027		No	
Applicable Record	Length	Type	Pattern
Student Record	40	TEXT	*…

Common Name	XML Name	Complex Type
CPR-Instruction-Met-Date	CPRMetDate	AcademicStatusType

Definition
CPR-INSTRUCTION MET-DATE is the date (month and year) the student completed the CPR instruction required by TEC 28.0023. A school district or an open-enrollment charter school must provide instruction to students in grades 7, 8, 9, 10, 11, or 12 in cardiopulmonary resuscitation (CPR) (19 TAC §74.38). The completion of CPR instruction must be entered in the student record, regardless of the grade level in which the instruction was completed. Additionally, a student who completes the required CPR instruction in Grade 9, 10, 11, or 12 shall have the completion of the instruction clearly indicated on the academic achievement record (TAC §74.5).

Special Instructions
None.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE122		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
DATE-OF-BIRTH	BirthDate	StudentDemographicType
Definition		
DATE-OF-BIRTH indicates the month, day, and year of the student's birth.		
Data Specifications		

Element ID	Code Table ID	Required?	Domain of Values
TE028 (PEIMS: E0006)		Yes	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
DATE-OF-RANKING	ClassRankingDate	AcademicSummaryType
Definition		
DATE-OF-RANKING indicate the date on which the class rank of students was calculated by the campus or district.		
Special Instructions		
DATE-OF-RANKING is required on the high school transcript by Grade 11.		
Data Specifications		

Element ID	Code Table ID	Required?	Domain of Values
TE029		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	**Length**	**Type**	**Pattern**
AAR-Transcript	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
DISCIPLINARY-ACTION-CODE	DisciplineActionCode	DisciplineActionType

Definition
DISCIPLINARY-ACTION-CODE indicates the type of an **unexpired** disciplinary action taken for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE030 (PEIMS: E1005)	TC06 (PEIMS: C164)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	##

Table ID	Name	XML Name	Simple Type & Applicable Record
TC06 (C164)	DISCIPLINARY-ACTION-CODE	DisciplineActionCode	DisciplineActionCode Type
Code	**Translation**		
	The following codes apply to all students.		
01	Expulsion (TEC §37.007) without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion.)		
02	Expulsion (TEC §37.007) with placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC §37.009(f)].		
03	Expulsion (TEC §37.007) with placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.)		
04	Expulsion (TEC §37.007) with placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.)		
05	Out-of-school suspension (Suspension may not exceed three days under TEC §37.005.)		
06	In-school suspension (For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may not exceed three days under TEC §37.005.)		

07	Placement in an on-campus or off-campus DAEP (TEC §37.008) as a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion.
08	Continuation of other district's DAEP placement
09	Continuation of other district's expulsion order
10	Continuation of the district's DAEP placement from the prior school year
11	Continuation of the district's expulsion order from the prior school year
12	Continuation of the district's expulsion with placement to JJAEP from the prior school year
13	Placement in a JJAEP by Court order
14	Placement in a DAEP by Court order
15	Continuation of other district's expulsion with placement to JJAEP
25	Partial day Out-of-School Suspension
26	Partial day In-School Suspension
27	Mandatory disciplinary action **not** taken by district as a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability.
28	Mandatory disciplinary action not taken - (TEC §37.001(a)(4) - The mandatory disciplinary action was not taken because the district's Student Code of Conduct includes one or more of the TEC, §37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion.
50	Expulsion without placement in another educational setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
51	Expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)
52	Expulsion with placement to an on-campus DAEP as a result of a determination by a special education hearing officer
53	Expulsion with placement to an off-campus DAEP as a result of a determination by a special education hearing officer
54	Placement in an alternative education program established under TEC, §37.008 as a result of a determination by a special education hearing officer
55	Continuation of other district's DAEP placement as a result by a special education determination of a hearing officer
56	Continuation of other district's expulsion order as a result by a special education determination of a hearing officer
57	Continuation of the district's DAEP placement from the prior school year as a result of a determination by a special education hearing officer

58	Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer
59	Continuation of the district's expulsion with placement to JJAEP from the prior school year as a result of a determination by a special education hearing officer
60	Placement in a JJAEP as a result of a determination by a special education hearing officer
61	Continuation of other district's expulsion with placement to JJAEP as a result of a determination by a special education hearing officer

Common Name	XML Name	Complex Type
DISCIPLINARY-ACTION-END-DATE	DisciplineActionDate	DisciplineActionType

Definition
DISCIPLINARY-ACTION-END-DATE indicates the date on which the **unexpired** disciplinary assignment **will end**. This must be a valid date occuring **after** the record transfer (in the future). This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE031		No	yyyy = 2002-2039 mm = 01-12 dd = 01-31
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
DISCIPLINARY-ACTION-NUMBER	DisciplineActionNum	DisciplineActionType

Definition
DISCIPLINARY-ACTION-NUMBER indicates the local disciplinary action number used to report an **unexpired** disciplinary event for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE032 (PEIMS: E1004)		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	3	NUMERIC	###

Common Name	XML Name	Complex Type
DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionType

Definition
DISCIPLINARY-ACTION-REASON indicates the reason a student was subject to the **unexpired** disciplinary action. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions
TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE033 (PEIMS: E1006)	TC07 (PEIMS: C165)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	##

Table ID	Name	XML Name	Simple Type & Applicable Record
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReasonType Student Record
Code	**Translation**		
01	Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)		
02	Conduct punishable as a felony - TEC §37.006(a)(2)(A)		
04	Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b)		
05	Possessed, sold, used, or was under the influence of an alcoholic beverage - TEC §§37.006(a)(2)(D) and 37.007(b)		
06	Abuse of a volatile chemical - TEC §37.006(a)(2)(E)		
07	Public lewdness or indecent exposure - TEC §37.006(a)(2)(F)		
08	Retaliation against school employee - TEC §§37.006(b) and 37.007(d)		
09	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006(c) and TEC §37.007(b)(4)		

10	Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006(d) and TEC §37.007(b)(4)
11	Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Location-Restricted knife - blade longer than 5.5 inches)
13	Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1)
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)
16	Arson - TEC §37.007(a)(2)(B)
17	Murder, capital murder, criminal attempt to commit murder, or capital murder - TEC §37.007(a)(2)(C)
18	Indecency with a child - TEC §37.007(a)(2)(D)
19	Aggravated kidnapping - TEC §37.007(a)(2)(E)
~~20~~	~~Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program - TEC §37.007(c)~~ *Deleted from PEIMS in 2012-2013, valid for TREx for records prior to 2012-2013 school year.*
21	Violation of student code of conduct not included under TEC §§37.002(b), 37.006 or 37.007 (does not include student code of conduct violations covered in codes 33 and 34)
22	Criminal mischief - TEC §37.007(f)
23	Emergency Placement/expulsion - TEC §37.019
26	Terroristic threat - TEC §37.006(a)(1) and TEC §37.007(b)
27	Assault under Penal Code §22.01(a)(1) against a school district employee or volunteer - TEC §37.007(b)(2)(C)
28	Assault under Penal Code §22.01(a)(1) against someone other than a school district employee or volunteer - TEC §37.006(a)(2)(B)
29	Aggravated assault under Penal Code §22.02 against a school district employee or volunteer-TEC §37.007(d)
30	Aggravated assault under Penal Code §22.02 against someone other than a school district employee or volunteer - TEC §37.007 (a)(2)(A)
31	Sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal Code §22.021 against a school district employee or volunteer - TEC §37.007(d)

32	Sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal Code §22.021 against someone other than a school district employee or volunteer - TEC §37.007(a)(2)(A)
33	Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252
34	School-related gang violence-Action by three or more persons having a common identifying sign or symbol or an identifiable sign/symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01
35	False alarm/false report - TEC §§37.006(a)(1) and 37.007(b)
36	Felony controlled substance violation - TEC §37.007(a)(3)
37	Felony alcohol violation - TEC §37.007(a)(3)
41	Fighting/Mutual Combat - Excludes all offenses under Penal Code §22.01
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.006(C)-(D)
47	Manslaughter - TEC §37.007(a)(2)(G)
48	Criminally negligent homicide – TEC §37.007(a)(2)(H)
49	Engages in deadly conduct - TEC §37.007(b)(3)
~~50~~	~~Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §37.007. (Knife blade equal to or less than 5.5 inches.)~~
~~51~~	~~Firearm (Off Campus 300 ft. Zone) – Used, exhibited or possessed a firearm specified in TEC §37.007(a)(1)(A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as specified in TEC §37.007(b)(3).~~
~~52~~	~~Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) – Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §37.007(a)(1)(B-D) off campus but within 300 feet of school property as specified in TEC §37.007(b)(3).~~
~~53~~	~~Serious Offense Conduct (Off Campus 300 ft. Zone) – Engaged in conduct that contains the elements of the offenses specified by TEC §37.007(a)(2)(A-H) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide.~~
~~54~~	~~Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) – Engages in conduct punishable as a felony as specified by TEC §37.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off-campus but within 300 feet of school property.~~

55	Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
56	Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
57	Continuous sexual abuse of young child or children under Penal Code §21.02, occurring on school property or while attending a school-sponsored or school-related activity on or off school property – TEC §37.007(a)(2)(I)
58	Breach of Computer Security – TEC §37.007(a)(5)
59	Serious Misbehavior, as defined by TEC §37.007(c), while expelled to/placed in a DAEP

Common Name	XML Name	Complex Type
DISTRICT-ID	DistrictID	SchoolType
Definition		
DISTRICT-ID indicates the district identification number registered with TEA.		
Data Specifications		
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE034 (PEIMS: E0212)		Yes	0-9
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	6	TEXT	######

Common Name	XML Name	Complex Type
DISTRICT-NAME	DistrictName	SchoolType

Definition
DISTRICT-NAME identifies the name of the school district as registered with TEA.

Special Instructions
May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [ ] |

Element ID	Code Table ID	Required?	Domain of Values
TE035 (PEIMS: E0213)		No	

Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	34	TEXT	*…

Common Name	XML Name	Complex Type
DUAL-LANGUAGE-IMMERSION-ASSESSMENT-MET-DATE	AssessmentMetDate	DualLanguageImmersionType

Definition
DUAL-LANGUAGE-IMMERSION-ASSESSMENT-MET-DATE indicates the date that a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE130		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Type	Pattern
Student Record	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
DUAL-LANGUAGE-IMMERSION-COMPLETION-SCHOOL-YEAR	CompletionSchoolYear	DualLanguageImmersionType

Definition
DUAL-LANGUAGE-IMMERSION-COMPLETION-SCHOOL-YEAR indicates the school year the student successfully completed a five-year dual language immersion program offered at an elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE131		No	0-9 and dash (-)
Applicable Record	Length	Type	Pattern
Student Record	9	TEXT	####-####

Common Name	XML Name	Complex Type
DUAL-LANGUAGE-IMMERSION-LANGUAGE- CODE	ImmersionLanguage	DualLanguageImmersionType
Definition		
DUAL-LANGUAGE-IMMERSION-LANGUAGE-CODE indicates the language other than English that the student studied under the dual language immersion program. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.		

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE129	TC43	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	##

Code Table ID	Name	XML Name	Simple Type
TC43	DUAL-LANGUAGE-IMMERSION-LANGUAGE-CODE	ImmersionLanguage	

Code	Translation
01	American Sign Language
02	Arabic
03	Chinese
04	French
05	German
06	Hindi
07	Italian
08	Japanese
09	Korean
10	Latin
11	Portuguese
12	Russian
13	Spanish
14	Turkish
15	Urdu
16	Vietnamese

Common Name	XML Name	Complex Type
DUAL-LANGUAGE-IMMERSION-YEAR	ImmersionYear	DualLanguageImmersionType

Definition
DUAL-LANGUAGE-IMMERSION-YEAR identifies which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE128	TCX1	Yes	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	##

Table ID	Name	XML Name	Simple Type & Applicable Record
TC42	DUAL-LANGUAGE-IMMERSION-YEAR	ImmersionYear	

Code	Translation
00	Not in a Dual Language Immersion Program
01	First Year in a Dual Language Immersion Program
02	Second Year in a Dual Language Immersion Program
03	Third Year in a Dual Language Immersion Program
04	Fourth Year in a Dual Language Immersion Program
05	Fifth Year in a Dual Language Immersion Program

Common Name	XML Name	Complex Type
DYSLEXIA-INDICATOR-CODE	Dyslexia	StudentDemographicType

Definition
DYSLEXIA-INDICATOR-CODE indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §38.003.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE102 (PEIMS: E1530)	TC16 (PEIMS: C088)	No	0, 1
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
ECONOMIC-DISADVANTAGE-CODE	EconomicDisadvantaged	SpecialProgramsType

Definition
ECONOMIC-DISADVANTAGE-CODE indicates the student is identified as having an economically-disadvantaged status.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE036 (PEIMS: E0785)	TC08 (PEIMS: C054)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	##

Table ID	Name	XML Name	Simple Type & Applicable Record
TC08 (C054)	ECONOMIC-DISADVANTAGE-CODE	EconomicDisadvantaged	EconomicDisadvantagedType
Code	**Translation**		
00	Not identified as economically disadvantaged		
01	Eligible for free meals under the National School Lunch and Child Nutrition Program		
02	Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program		
99	Other economic disadvantage, including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977		

Common Name	XML Name	Complex Type
ESL-INDICATOR	ESL	SpecialProgramsType

Definition
ESL-INDICATOR indicates whether the student is participating in a state-approved English as a second language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health, and social studies) for limited English proficient (LEP)/English learner (EL) students. (See 19 TAC §89.1210(d).)

Special Instructions
The acceptable values for ESL Indicator are 0, 2, or 3. Code 1 should not be used after August 31, 2008. It is included for historical compatibility.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE037 (PEIMS: E1043)	TC28 (PEIMS: C176)	No	0, 2, 3
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC28 (C176)	ESL-PROGRAM-TYPE-CODE	ESL	ESLType Student Record
Code	**Translation**		
0	Student does not participate in the English as a Second Language (ESL) program		
2	English as a second language/content-based: An English acquisition program that serves students identified as English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.		
3	English as a second language/pull-out: An English acquisition program that serves students identified as English learners (EL) through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.		

Common Name	XML Name	Complex Type
ETHNICITY-CODE	Race	StudentDemographicType
Definition		
ETHNICITY-CODE identifies the student's ethnic origin.		
Data Specifications		

Element ID	Code Table ID	Required?	Domain of Values
TE038 (PEIMS: E0005)	TC09 (PEIMS: C014)	Required for Students prior to 2010-2011 School Year.	

Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC09 (C014)	ETHNICITY-CODE	Race	RaceType

Code	Translation
1	American Indian or Alaskan Native A person having origins in any of the original peoples of North America and who maintains cultural identification through affiliation or community recognition.
2	Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands.
3	Black, not of Hispanic origin A non-Hispanic person having origins in any of the Black racial groups of Africa.
4	Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
5	White, not of Hispanic origin A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Common Name	XML Name	Complex Type
FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE	FHSPCollegeCareerInstructionIndicator	AcademicStatusType

Definition
FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE - Indicates whether a student in grades seven or eight has received instruction in preparing for high school, college, and a career that includes information regarding the creation of a high school personal graduation plan under TEC 28.02121, the distinguished level of achievement described by TEC 28.025(b-15), each endorsement described by TEC 28.025(c-1), college readiness standards, and potential career choices and the education needed to enter those careers.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE118 (PEIMS: E1574)	TC16 (PEIMS: C088)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
FHSP-PARTICIPANT-CODE	FHSPParticipationCode	AcademicStatusType

Definition
FHSP-PARTICIPANT-CODE indicates whether a student is currently enrolled in (pursuing) the Foundation High School Program.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE103 (PEIMS: E1541)	TC35 (PEIMS: C199)	No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	FHSPDistingIndicatorCode	AcademicStatusType

Definition
FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15).

Special Instructions
FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE may **not** be selected if the FHSP-PARTICIPANT-CODE is 0. A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE104 (PEIMS: E1542)	TC35 (PEIMS: C199)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
FINAL-GRADE-AVERAGE	FinalGradeAverage	CourseType

Definition
FINAL-GRADE-AVERAGE reflects the average of the grades earned by the student for a year long course. If local policy allows schools to average two semesters for a full-year credit, then the final grade average column must be completed. This element, if present, will be sent to SPEEDE in lieu of COURSE-GRADE-AVERAGE.

Special Instructions
This data element may be repeated in a record as needed. This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a course grade average at the time the transcript is issued.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE088		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	10	TEXT	*…

Common Name	XML Name	Complex Type
FIRST-NAME	FirstName	ParentType PersonNameType
Definition		
FIRST-NAME identifies the legal first name of the student or the student's parent/legal guardian.		

Special Instructions
Acceptable values include upper and lower-case alpha characters, a hyphen, a single apostrophe, a 0 – 9, or a space.
This data element may be repeated up to nine times for more than one parent in a student record. List the primary parent/guardian first.
Only one student first name may be associated with a record.
If student is independent, i.e., there are no parent data, enter NA as parent first name.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE039		Yes	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	30	TEXT	*…

Common Name	XML Name	Complex Type
FOSTER-CARE-INDICATOR-CODE	FosterCare	StudentDemographicType

Definition
FOSTER-CARE-INDICATOR-CODE indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS.

Special Instructions
Foster Care status should be handled with the utmost sensitivity and in accordance with all FERPA guidelines. Foster Care status is included as a part of the TREx records transfer to aid supportive and smooth school transitions. Each school district and open-enrollment charter is required to appoint a foster care liaison to facilitate successful enrollment and transfers for students in foster care (TEC 33.904). Additionally, there are a number of statutory requirements specifically for students in Texas Department of Family and Protective Services (DFPS) conservatorship, 'foster care'. This information is provided to support districts in advancing the educational achievement of students. Ensuring that students benefit from these provisions, receive additional support, if needed, and experience a positive-supportive school environment is important. In some instances a student may return home or find a permanent placement during the school year and therefore *no-longer* be in 'foster care' although it is indicated on the student's TREx academic record at the time of transfer during that school year. Please handle all foster care information with extreme sensitivity. It is important that all students, regardless if the student is currently or was previously in the conservatorship of the DFPS, receive appropriate, sensitive and timely services to advance their educational progress.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE100 (PEIMS: E1528)	TC33 (PEIMS: C196)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC33 (9)	FOSTER-CARE-INDICATOR-CODE	FosterCare	*FosterCareType*
Code	**Translation**		
0	Student has never been in the conservatorship of the Dept. of Family and Protective Services		
1	Student is currently in the conservatorship of the Department of Family and Protective Services		
2	Pre-K student previously in the conservatorship of the DFPS following an adversary hearing		

Common Name	XML Name	Complex Type
GENDER-CODE	Gender	StudentDemographicType

Definition		
GENDER-CODE identifies the gender of the student.		

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE040 (PEIMS: E0004)	TC10 (PEIMS: C013)	Yes	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	*

Table ID	Name	XML Name	Simple Type & Applicable Record
TC10 (C013)	GENDER-CODE	Gender	GenderType
Code	**Translation**		
F	Female		
M	Male		

Common Name	XML Name	Complex Type
GENERATION-CODE	Suffix	ParentType PersonNameType

Definition
GENERATION-CODE identifies the generation suffix, if any, that the person attaches to his name. Examples include: Jr., Sr., and III.

Special Instructions
If available, include the generation code (suffix) for student and parent names.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE041 (PEIMS: E0706)	TC11 (PEIMS: C012)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC11 (C012)	GENERATION-CODE	Suffix	NameSuffixType

Code	Translation
1	Jr.
2	Sr.
3	II
4	III
5	IV
6	V
7	VI
8	VII
9	VIII
A	I
B	IX
C	X

2019-2020 TREx version 4.8.2 Data Standards
Section 2 – TREx Data Element Descriptions

Common Name	XML Name	Complex Type
GIFTED-TALENTED-INDICATOR	GiftedTalented	SpecialProgramsType

Definition
GIFTED-TALENTED-INDICATOR indicates whether the student has been identified as participating in a state-approved gifted and talented program (as defined in 19 TAC §89.1), or is furloughed from the program.

Special Instructions
Code Table TC27 includes a code for a student who is identified for the program but the student or parents opt for the student to be furloughed, or not participating. "Furloughed" refers to a leave of absence from program services that can be due to a variety of circumstances.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE042 (PEIMS: E0034)	TC27	No	0-2
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC27	GIFTED-TALENTED-INDICATOR	GiftedTalented	GiftedTalentedType Student Record

Code	Translation
0	Not receiving services.
1	Participant in program or service.
2	Furloughed from Gifted and Talented program; student was identified but not participating in program. ("Furloughed" refers to a leave of absence from program services that can be due to a variety of circumstances.) This code is used only for Gifted & Talented program.

Common Name	XML Name	Complex Type
GRADE-LEVEL	GradeLevel	EnrollmentType CurrentCourseworkType

Definition
GRADE-LEVEL indicates the current grade level (EE, PK –12) of the student, the grade level associated with an assessment test, or grade level applicable to coursework completed or in progress. Grade level is no longer required if the student has already graduated.

Special Instructions
GRADE LEVEL is defined on student record by Complex Type.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE043 (PEIMS: E0017)	TC12 (PEIMS: C050)	Yes	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
GRADE-OF-RETENTION	GradeRetained	EnrollmentType

Definition
GRADE-OF-RETENTION indicates the grade level in which the student was retained at the campus transferring the student record or transcript.

Special Instructions
This field is used for Grades EE, PK-8 only.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE044	TC12 (PEIMS: C050)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
GRADE-POINT-AVERAGE	GPA	AcademicSummaryType

Definition
GRADE-POINT-AVERAGE indicates the calculation of the student's cumulative grade point average for all coursework completed to date.

Special Instructions
The grade point average is a measure of scholastic attainment computed by dividing the total number of grade points received by the total number of credits or hours of course work taken. If your campus/district calculates both Numeric and Grade Point averages, enter the data used to do class ranking so that the average and the rank are based on the same number.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE045		No	
Applicable Record	Length	Type	Pattern
AAR-Transcript	10	TEXT	*…

Common Name	XML Name	Complex Type
GRADUATION-DATE	GraduationDate	AcademicStatusType

Definition
GRADUATION-DATE indicates the month and year that the student graduated from high school or is expected to graduate from high school (Grades 11-12).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE046 (PEIMS: E0791)		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Type	Pattern
AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
GRADUATION-PROGRAM-TYPE	GraduationDiplomaType	AcademicStatusType

Definition
GRADUATION-PROGRAM-TYPE indicates the type of graduation program or plan under which the student graduated or will graduate.

Special Instructions
The seal that appears on a student's official transcript is based upon the graduation program type. This element should be entered by the end of the student's junior year but is required only for final transcript.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE047 (PEIMS: E0806)	TC13 (PEIMS: C062)	For final transcript only	
Applicable Record	**Length**	**Type**	**Pattern**
AAR-Transcript	2	CODED	##

Table ID	Name	XML Name	Simple Type & Applicable Record
TC13 (C062)	GRADUATION-PROGRAM-TYPE	GraduationDiplomaType	GraduationDiplomaType AAR-Transcript
Code	**Translation**		
	The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).		
04	Completion of IEP and full-time employment with sufficient self-help skills to maintain employment without public school services - TAC §89.1070(c)(1), revised August 1, 2002. [26 Tex. Reg. 1837]		
05	Completion of IEP and demonstrated mastery of specific employability and self-help skills - TAC §89.1070(c)(2), revised August 1, 2002. [26 Tex. Reg. 1837]		
06	Completion of IEP and access to services, employment, or education outside of public education - TAC §89.1070(c)(3), revised August 1, 2002. [26 Tex. Reg. 1837]		
07	Completion of IEP and reached age 22 - TAC §89.1070(d), revised August 1, 2002. [26 Tex. Reg. 1837]		
	The following codes will apply only to students entering grade 9 in 1998-1999, 1999-2000, and 2000-2001. These students will graduate under TAC Chapter 74.		
13	Minimum High School Program - TAC Chapter 74, revised May 1998; for all students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])		
15	Recommended High School Program - TAC Chapter 74, revised May 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1)		

	for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
17	Distinguished Achievement Program - TAC Chapter 74, revised May 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
	The following codes will apply only to students receiving special education and related services.
18	Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Minimum High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)
19	Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Recommended High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837](for students who entered grade 9 in 1998-99 and thereafter)
20	Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Distinguished Achievement Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter)
	The following codes will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004. These students will graduate under TAC Chapter 74.
21	Minimum High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
22	Recommended High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
23	Distinguished Achievement Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837])
	The following codes will apply only to students entering grade 9 in 2004-2005 and thereafter. These students will graduate under TAC Chapter
24	Minimum High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.)
25	Recommended High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.)

26	Distinguished Achievement Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.)
	The following codes will apply only to students entering grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011 and 2011-2012. These students will graduate under TAC Chapter 74.
27	Minimum High School Program TAC Chapter 74.62, revised September 1, 2005; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012)
28	Recommended High School Program TAC Chapter 74.63, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012)
29	Distinguished Achievement Program TAC Chapter 74.64, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012)
	The following codes will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74.
30	Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
31	Recommended High School Program TAC Chapter 74.73, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
32	Distinguished Achievement Program TAC Chapter 74.74, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014)
	The following code will apply only to students who are completing the fourth/final year of high school during the 2013-2014 school year and chose to earn a Foundation High School Program diploma. These students will graduate under TAC Chapter 74.
33	Foundation High School Program (Transitioning Students) TAC Chapter 74.1022, revised December 16, 2013; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who are completing the fourth/final year of high school during the 2013-2014 school year)

	The following code applies to all students entering grade 9 in 2014-2015 and thereafter, or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 74.
34	Foundation High School Program TAC Chapter 74.1021, revised December 16, 2013, TAC 74.12; including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program)
35	Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified in The IEP-Foundation High School Program (TAC 89.1070(b)(1)).
54	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services (TAC §89.1070(b)(2)(A)).
55	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(b)(2)(B).
56	Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education (TAC §89.1070(b)(2)(C)).
57	Completion Of IEP And Reached Age 22 - Foundation (TAC §89.1070(b)(2)(D)).

Common Name	XML Name	Complex Type
HISPANIC-LATINO	HispanicLatinoCode	Ethnicity Type

Definition
HISPANIC-LATINO. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE094 (PEIMS: E1064)	TC16 (PEIMS: C088)	No	0, 1
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
HOME-LANGUAGE-CODE	HomeLanguage	StudentDemographicType

Definition			
LANGUAGE-CODE indicates the language spoken in the student's home most of the time, as determined by the student's home language survey (19 TAC §89.1215).			

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE048 (PEIMS: E0895)	TC14 (PEIMS: C092)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED	HomeLanguageSurveyDate Administered	StudentDemographicType

Definition			
HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED indicates the date the original Home Language Survey was administered to a student upon initial enrollment in a Texas public school (19 TAC §89.1215).			

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE127		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Type	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
HOMELESS-INDICATOR	Homeless	StudentDemographicType

Definition
HOMELESS-INDICATOR indicates that a student is classified as homeless.

Special Instructions
This code may be used for students beyond those designated as homeless and being served under Title I, Part A programs. **Note: Homeless classification must be reestablished or reevaluated at the time of enrollment.**

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE049	TC32 (PEIMS: C189)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC32 (C189)	HOMELESS-INDICATOR-CODE	HOMELESS	HomelessType

Code	Translation
0	Student is not homeless at any time during current school year
~~1~~	~~Student lives in a shelter, transitional housing, or waiting foster care during current school~~ ~~year~~
2	Student lives temporarily doubled-up at any time during current school year
3	Student is unsheltered at any time during current school year
4	Student lives in a motel or hotel at any time during current school year
5	Student lives in a shelter or transitional housing at any time during the current school year.

Common Name	XML Name	Complex Type
IEP-INDICATOR	IEP	SpecialProgramsType

Definition
IEP-INDICATOR indicates that the student has an Individual Education Plan on record. (See TEC §7.010(c).)

Special Instructions
Any IEP-related attachments sent with the TREx student record require a specific naming convention.
Please reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE050	TC16 (PEIMS: C088)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
IMMUNIZATION-DATE	ImmunizationDate	ImmunizationType

Definition
IMMUNIZATION-DATE indicates the date on which the student received an immunization.

Special Instructions
The student's immunization record must be transmitted as part of the student record in TREx or as an attachment with the student record (TEC §25.002(a)(3)).
If this field is blank, then an immunization record must be sent as an attachment in TREx using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE051		No	yyyy = 1957-2039 mm =　　01-12 dd　=　　01-31
Applicable Record	Length	Type	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
IMMUNIZATION-DOSE	ImmunizationDose	ImmunizationType

Definition
IMMUNIZATION-DOSE indicates the dose in series of an immunization received by the student.

Special Instructions
The student's immunization record must be transmitted as part of the TREx student record or as an attachment with the student record (TEC §25.002(a)(3)).
If this field is blank, then an immunization record must be sent as an attachment in TREx using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE052		No	
Applicable Record	Length	Type	Pattern
Student Record	2	NUMERIC	##

Common Name	XML Name	Complex Type
IMMUNIZATION-NAME	ImmunizationCode	ImmunizationType

Definition
IMMUNIZATION-NAME is the name or description of the immunization that was given to the student.

Special Instructions
The student's immunization record must be transmitted as part of the TREx student record or as an attachment with the student record (TEC §25.002(a)(3)).
If this field is blank, then an immunization record must be sent as an attachment in TREx using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE053		No	
Applicable Record	Length	Type	Pattern
Student Record	35	TEXT	*…

Common Name	XML Name	Complex Type
INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	IGCGradReview	AcademicStatusType

Definition
INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE indicates whether an Individual Graduation Committee (IGC) has been established for a student.

Special Instructions
Only codes 00 (Not applicable or 01 – IGC Established, Not graduated are applicable for TREx.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE117 ((PEIMS: E1562)	TC40 ((PEIMS: C201)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	nn

Common Name	XML Name	Complex Type
LAST-DATE-OF-ATTENDANCE	ExitDate	EnrollmentType

Definition
LAST-DATE-OF-ATTENDANCE signifies the last day on which the student attended at the campus that is transferring the student record.

Special Instructions
This date should be different from LAST-WITHDRAWAL-DATE; it must occur before the withdrawal date by at least one school day.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE054		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Type	Pattern
Student Record	10	DATE	yyyy-mm-dd

Table ID	Name	XML Name	Simple Type & Applicable Record
TC40	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	IGCCode	IGCCodeType
Code	Translation		
00	Not Applicable		
01	IGC Established, not graduated		
02	IGC Graduate (Not applicable for Student Record transfer)		

Common Name	XML Name	Complex Type
LAST-NAME	LastName	ParentType PersonNameType

Definition
LAST-NAME identifies the legal last name of the student or student's parent or legal guardian.

Special Instructions
Only one student last name may be associated with a record.
This data element may be repeated up to nine times for more than one parent in a student record. List the primary parent/guardian first.
If student is independent, i.e., there are no parent data, enter NA for the parent last name.
Acceptable values include upper and lower-case alpha characters, a hyphen, a single apostrophe, a 0 – 9, or a space.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE055		Yes	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	40	TEXT	*…

Common Name	XML Name	Complex Type
LAST-WITHDRAWAL-DATE	WithdrawDate	EnrollmentType

Definition
LAST-WITHDRAWAL-DATE indicates the student's withdrawal date at the campus that is transferring the student record or transcript.

Special Instructions
If provided, this date should follow the date shown for LAST-DATE-OF-ATTENDANCE by at least one school day.
If this data are not available in the local student information system (SIS), update the SIS with this date before creating the extract file for TREx.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE056		No	yyyy = 1957-2012 mm = 01-12 dd = 01-31
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
LEP-INDICATOR-CODE	LEP	SpecialProgramsType

Definition
LEP-INDICATOR- CODE indicates whether the student has been identified as limited English proficient (LEP)/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is non-LEP/English proficient (EP) (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE057 (PEIMS: E0790)	TC15 (PEIMS: C061)	No	0, 1, F, S
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC15 (C061)	LEP-INDICATOR-CODE	LEP	LEPType Student Record

Code	Translation
0	Not **LEP/English proficient (EP)**
1	Identified as **LEP/English learner (EL)**
F	**Student Reclassified from LEP/English learner (EL) Status - Monitored 1 (M1)** – Student has met **reclassification** criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as **LEP/EL.**
S	**Student Reclassified from LEP/English learner (EL) Status - Monitored 2 (M2)** – Student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as **LEP/EL.**
3	**Student Reclassified from LEP/English learner (EL) Status - Monitored 3 (M3)** – Student has met **reclassification** criteria, is no longer classified as **LEP/EL** in PEIMS, is in his or her third year of monitoring as permitted by ESSA, 1111(b)(3)(B), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as **LEP/EL.**
4	**Student Reclassified from LEP/English learner (EL) Status - Monitored 4 (M4)** – Student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her fourth year of monitoring as permitted by ESSA, 1111(b)(3)(B), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as **LEP/EL.**
5	**Former LEP/EL Student (effective after fourth year of monitoring)** - Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.

Common Name	XML Name	Complex Type
LOCAL-STUDENT-ID	LocalID	StudentIdNumberType

Definition
LOCAL-STUDENT-ID is a student's local identification number assigned by a district and used only within that district for identification.

Special Instructions
This field can be left blank but if available or used, please provide. If provided, minimum length of 1 and a maximum length of 9. Do not include dashes.
Any of the following characters, including the space character, are valid:
ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # $ % ^ & * ( ) _ + = : ; " ' , . / < > ?

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE058 (PEIMS: E0923)		No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	9	TEXT	*…

Common Name	XML Name	Complex Type
MIDDLE-NAME	MiddleName	ParentType PersonNameType

Definition
MIDDLE-NAME identifies the middle name or initial of the student or the student's parent/legal guardian.

Special Instructions
If student or parent does not have a middle name, this element is not required and should not be included in the file. Do not use the equal sign (=).
Only one student middle name may be associated with a record.
This data element may be repeated up to nine times for more than one parent in a student record.
Acceptable values include upper and lower-case alpha characters, an apostrophe, a hyphen, a 0 through 9, or a space. Do not use the equal sign (=).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE059		No	
Applicable Record	Length	Type	Pattern
Student Record AAR Transcirpt	30	TEXT	*…

Common Name	XML Name	Complex Type
MIGRANT-INDICATOR	Migrant	StudentDemographicType

Definition
MIGRANT-INDICATOR indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Special Instructions
To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE060 (PEIMS: E0984)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
MILITARY-CONNECTED	MilitaryConnected	StudentDemographicType

Definition
MILITARY-CONNECTED-STUDENT-CODE indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE101 (PEIMS: E1529)	TC34 (PEIMS: C197)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC34 (C197)	MILITARY-CONNECTED-CODE	MILITARYCONNECTED	MILITARYCONNECTEDType

Code	Translation
0	Not a military-connected student
1	Dependent of an Active Duty member of the U.S. Military
2	Dependent of a member of the Texas National Guard
3	Dependent of a member of a Reserve force in the U.S. Military
4	Pre-K dependent of active duty service member, Texas guard, or Reserve injured or killed on active duty.

Common Name	XML Name	Complex Type
MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	MultiStudiesEndorsementCode	AcademicStatusType

Definition
MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Multi-Disciplinary Studies Endorsement.

Special Instructions
No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).
An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.
A student in the Distinguished Level Achievement Plan, must have at least one endorsement.
More than one endorsement is allowed.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE109 (PEIMS: E1548)	TC35 (PEIMS: C199)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
NATIVE-HAWAIIAN-PACIFIC-ISLANDER	NativeHawaiianPacificIslanderCode	Ethnicity Type

Definition
NATIVE-HAWAIIAN-PACIFIC-ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE092 (PEIMS: E1062)	TC16 (PEIMS: C088)	No	0, 1
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
NUMBER-IN-CLASS	ClassTotalNumber	AcademicSummaryType

Definition
NUMBER-IN-CLASS is the total number of students within a grade level that are expected to comprise a graduating class.

Special Instructions
The Texas Uniform Admission Policy requires Texas schools to report a student's number as a specific number out of a specific number total class size for college admissions purposes (TEC §51, Subchapter U Uniform Admission Policy).
NUMBER-IN-CLASS data are required by Grade 11 for a high school transcript.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE061		No	1-99999
Applicable Record	**Length**	**Type**	**Pattern**
AAR-Transcript	5	NUMERIC	#...

Common Name	XML Name	Complex Type
ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE	OnRamps	AcademicStatusType

Definition
ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE indicates that the student has successfully completed an OnRamps dual enrollment course.
OnRamps is an innovative dual-enrollment program coordinated by The University of Texas at Austin.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE120 (PEIMS: E1597)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	*

Common Name	XML Name	Complex Type
ORIGINAL-ENTRY-DATE	EntryDate	EnrollmentType

Definition
ORIGINAL-ENTRY-DATE indicates the first day of enrollment for the student at the campus that is transferring the student record.

Special Instructions
Enter the entry date of the most recent enrollment of the student at this campus within the current or a previous academic year.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE062		No	yyyy = 1957-2012 mm = 01-12 dd = 01-31
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
PASS/FAIL-CREDIT-INDICATOR	PassFailCredit	CourseType

Definition
PASS/FAIL-CREDIT-INDICATOR indicates the outcome for a course taken by a particular student.

Special Instructions
The *Revised Minimum Standards for Academic Achievement Record* states that explanation is required for credit withheld in the event that a child had a passing grade but did not receive credit because of excessive absences. Page 10, "Students with excessive absences will be given the grade earned, but not awarded credit. Explanation regarding credit withheld will be explained on the AAR."

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE084 (PEIMS: TC0949)	TC25 (PEIMS: C136)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	2	CODED	##

Table ID	Name	XML Name	Simple Type
TC25	PASS/FAIL-CREDIT-INDICATOR	PassFailCredit	PassFailCredit

Code	Translation
00	Not Applicable
01	Course was passed and credit was received
02	Course was failed and no credit was received - first occurrence this school year
03	Course was failed and no credit was received - second occurrence this school year
04	Course was passed, but credit was not received due to excessive absences - first occurrence this school year
05	Course was passed, but credit was not received due to excessive absences - second occurrence this school year
06	Course was passed, but credit was not received (other parts of the course have not been taken)
07	Course was passed, but credit was not received (other parts of the course have been taken but not passed)
08	Course was failed, but credit was received (other parts of the course have been passed and credit was awarded based on the grades in those parts)
09	Course work is incomplete and no credit has been awarded
10	Course was passed, but credit was not received (course had previously been passed, and was repeated for better mastery)
11	Course was failed and no credit was received - third occurrence this school year
12	Course was passed, but credit was not received due to excessive absences - third occurrence this school year
13	Non-High School Course Passed
14	Non-High School Course Failed

Common Name	XML Name	Complex Type
PEACE-OFFICER-INTERACTION-INSTRUCTION-MET-DATE	POIIMetDate	AcademicStatusType

Definition
PEACE-OFFICER-INTERACTION-INSTRUCTION-MET DATE is the date (month and year) the student completed the instruction regarding appropriate interactions with peace officers required under TEC 28.025(b-20).   A student who has completed the required instruction on proper interactions with peace officers as a part of the required curriculum for students in grade levels 9-12 shall have the completion of the instruction clearly indicated on the academic achievement record (TAC §74.5).

Special Instructions
None.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE123		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
PERFORMANCE-ACKNOWLEDGMENT-AP-IB-EXAMS	AplbType	AcademicStatusType

Definition
PERFORMANCE ACKNOWLEDGMENT: ADVANCED PLACEMENT / INTERNATIONAL BACCALAUREATE EXAMS indicates the student has earned a performance acknowledgment for outstanding performance on a College Board AP test or IB examination.

Special Instructions
For student's on the Foundation High School graduation plan;
The student must earn
(1) a score of 3 or above on a College Board AP examination; or
(2) a score of 4 or above on an IB examination.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE110	TC036	No	
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	3	CODED	###

Table ID	Name	XML Name	Simple Type & Record
TC36	PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS	AplbCode	PerfAckApIbCode Student Record AAR-Transcript

Code	Translation
0	Student not acknowledged for AP or IB Exam
1	Acknowledgment for AP: Art History
2	Acknowledgment for AP: Biology
3	Acknowledgment for AP: Calculus AB
4	Acknowledgment for AP: Calculus BC
5	Acknowledgment for AP: Chemistry
6	Acknowledgment for AP: Chinese Language and Culture
7	Acknowledgment for AP: Comparative Government and Politics
8	Acknowledgment for AP: Computer Science A
9	Acknowledgment for AP: English Language and Composition
10	Acknowledgment for AP: English Literature and Composition
11	Acknowledgment for AP: Environmental Science

12	Acknowledgment for AP: European History
13	Acknowledgment for AP: French Language and Culture
14	Acknowledgment for AP: German Language and Culture
15	Acknowledgment for AP: Human Geography
16	Acknowledgment for AP: Italian Language and Culture
17	Acknowledgment for AP: Japanese Language and Culture
18	Acknowledgment for AP: Latin
19	Acknowledgment for AP: Macroeconomics
20	Acknowledgment for AP: Microeconomics
21	Acknowledgment for AP: Music Theory
22	Acknowledgment for AP: Physics 1: Algebra-Based
23	Acknowledgment for AP: Physics 2: Algebra-Based
24	~~Acknowledgment for AP: Physics B~~
25	Acknowledgment for AP: Physics C: Electricity and Magnetism
26	Acknowledgment for AP: Physics C: Mechanics
27	Acknowledgment for AP: Psychology
28	Acknowledgment for AP: Spanish Language and Culture
29	Acknowledgment for AP: Spanish Literature and Culture
30	Acknowledgment for AP: Statistics
31	Acknowledgment for AP: Studio Art 2-D Design Portfolio
32	Acknowledgment for AP: Studio Art 3-D Design Portfolio
33	Acknowledgment for AP: Studio Art Drawing Portfolio
34	Acknowledgment for AP: United States Government and Politics
35	Acknowledgment for AP: United States History
36	Acknowledgment for AP: World History
128	Acknowledgment for AP: Computer Science Principles
129	Acknowledgment for AP Capstone Seminar
37	Acknowledgment for IB: Biology HL
38	Acknowledgment for IB: Biology SL
39	Acknowledgment for IB: Business and Management HL

40	Acknowledgment for IB: Business and Management SL
41	Acknowledgment for IB: Chemistry HL
42	Acknowledgment for IB: Chemistry SL
43	Acknowledgment for IB: Chinese A Language & Literature HL
44	Acknowledgment for IB: Chinese A Language & Literature SL
45	Acknowledgment for IB: Chinese A Literature HL
46	Acknowledgment for IB: Chinese A Literature SL
47	Acknowledgment for IB: Chinese ab initio SL
48	Acknowledgment for IB: Chinese B HL
49	Acknowledgment for IB: Chinese B SL
50	Acknowledgment for IB: Classical Greek HL
51	Acknowledgment for IB: Classical Greek SL
52	Acknowledgment for IB: Computer Science HL
53	Acknowledgment for IB: Computer Science SL
54	Acknowledgment for IB: Design Technology HL
55	Acknowledgment for IB: Design Technology SL
56	Acknowledgment for IB: Economics HL
57	Acknowledgment for IB: Economics SL
58	Acknowledgment for IB: English A Language and Literature HL
59	Acknowledgment for IB: English A Language and Literature SL
60	Acknowledgment for IB: English A Literature HL
61	Acknowledgment for IB: English A Literature SL
62	Acknowledgment for IB: English ab initio SL
63	Acknowledgment for IB: English B HL
64	Acknowledgment for IB: English B SL
65	Acknowledgment for IB: Environmental Systems and Societies SL
66	Acknowledgment for IB: French A Language and Literature HL
67	Acknowledgment for IB: French A Language and Literature SL
68	Acknowledgment for IB: French A Literature HL
69	Acknowledgment for IB: French A Literature SL

70	Acknowledgment for IB: French ab initio SL
71	Acknowledgment for IB: French B HL
72	Acknowledgment for IB: French B SL
73	Acknowledgment for IB: Further Mathematics HL
74	Acknowledgment for IB: Geography HL
~~75~~	~~Acknowledgment for IB: Geography HL/SL~~
76	Acknowledgment for IB: Geography SL
77	Acknowledgment for IB: German A Language and Literature HL
78	Acknowledgment for IB: German A Language and Literature SL
79	Acknowledgment for IB: German A Literature HL
80	Acknowledgment for IB: German A Literature SL
~~81~~	~~Acknowledgment for IB: German ab initio~~
82	Acknowledgment for IB: German ab initio SL
83	Acknowledgment for IB: German B HL
84	Acknowledgment for IB: German B SL
85	Acknowledgment for IB: Global Politics HL
~~86~~	~~Acknowledgment for IB: Global politics HL/SL~~
87	Acknowledgment for IB: Global Politics SL
~~88~~	~~Acknowledgment for IB: History HL~~
89	Acknowledgment for IB: History SL
90	Acknowledgment for IB: Information Technology in a Global Society (ITGS) HL
~~91~~	~~Acknowledgment for IB: Information Technology in a Global Society (ITGS) HL/SL~~
92	Acknowledgment for IB: Information Technology in a Global Society (ITGS) SL
93	Acknowledgment for IB: Language Studies A: Language and Literature HL
94	Acknowledgment for IB: Language Studies A: Language and Literature SL
95	Acknowledgment for IB: Language Studies A: Literature HL
96	Acknowledgment for IB: Language Studies A: Literature SL
97	Acknowledgment for IB: Language ab initio SL
98	Acknowledgment for IB: Language B HL
99	Acknowledgment for IB: Language B SL

100	Acknowledgment for IB: Latin HL
101	Acknowledgment for IB: Latin SL
102	Acknowledgment for IB: Literature and Performance SL
103	Acknowledgment for IB: Mathematical studies SL
104	Acknowledgment for IB: Mathematics HL
105	Acknowledgment for IB: Mathematics SL
106	Acknowledgment for IB: Music HL
107	Acknowledgment for IB: Music SL
108	Acknowledgment for IB: Philosophy HL
~~109~~	~~Acknowledgment for IB: Philosophy HL/SL~~
110	Acknowledgment for IB: Philosophy SL
111	Acknowledgment for IB: Physics HL
112	Acknowledgment for IB: Physics SL
113	Acknowledgment for IB: Psychology HL
~~114~~	~~Acknowledgment for IB: Psychology HL/SL~~
115	Acknowledgment for IB: Psychology SL
116	Acknowledgment for IB: School-based syllabus SL
117	Acknowledgment for IB: Social and Cultural Anthropology HL
118	Acknowledgment for IB: Social and Cultural Anthropology SL
119	Acknowledgment for IB: Spanish A Language and Literature HL
120	Acknowledgment for IB: Spanish A Language and Literature SL
121	Acknowledgment for IB: Spanish A Literature HL
122	Acknowledgment for IB: Spanish A Literature SL
123	Acknowledgment for IB: Spanish ab initio SL
124	Acknowledgment for IB: Spanish B HL
125	Acknowledgment for IB: Spanish B SL
126	Acknowledgment for IB: Sports, Exercise, and Health Science SL
127	Acknowledgment for IB: World Religions SL
150	Acknowledgment for IB: Nature of Science SL
151	Acknowledgment for IB: Sports, Exercise, and Health Science HL

152	Acknowledgment for IB: History of Africa and the Middle East HL
153	Acknowledgment for IB: History of the Americas HL
154	Acknowledgment for IB: History of Asia and Oceania HL
155	Acknowledgment for IB: History of Europe HL
160	Acknowledgment for IB: Film SL
161	Acknowledgment for IB: Film HL
162	Acknowledgment for IB: Dance HL
163	Acknowledgment for IB: Dance SL
164	Acknowledgment for IB: Visual Arts HL
165	Acknowledgment for IB: Visual Arts SL
166	Acknowledgment for IB: Theatre HL
167	Acknowledgment for IB: Theatre SL
168	Acknowledgment for IB: Arabic ab initio SL
169	Acknowledgment for IB: Arabic B HL
170	Acknowledgment for IB: Arabic B SL
171	Acknowledgment for IB: Japanese ab initio SL
172	Acknowledgment for IB: Japanese B HL
173	Acknowledgment for IB: Japanese B SL
174	Acknowledgment for IB: Russian ab initio SL
175	Acknowledgment for IB: Russian A Literature HL
176	Acknowledgment for IB: Russian A Literature SL
177	Acknowledgment for IB: Hebrew ab initio SL
178	Acknowledgment for IB: Hebrew B HL
179	Acknowledgment for IB: Hebrew B SL
180	Acknowledgment for IB: Hindi ab initio SL
181	Acknowledgment for IB: Hindi B HL
182	Acknowledgment for IB: Hindi B SL

Common Name	XML Name	Complex Type
PERFORMANCE-ACKNOWLEDGMENT-BILINGUALISM-BILITERACY	BilingBilitType	AcademicStatusType

Definition
PERFORMANCE ACKNOWLEDGMENT: BILINGUALISM / BILITERACY indicates the student has earned a performance acknowledgment for outstanding performance in a bilingualism and biliteracy.

Special Instructions

For students on the Foundation High School graduation plan;

The student must demonstrate proficiency, in accordance with local school district grading policy, in two or more languages by:

(1) completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and

(2) satisfying one of the following:

   (i) completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or

   (ii) demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or

   (iii) completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or

   (iv) demonstrated proficiency in one or more languages other than English through one of the following methods:

      (I) a score of 3 or higher on a College Board Advanced Placement examination for a language other than English; or

      (II) a score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or

      (III) performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent.

(3) An English language learner must also have:

   (A) participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and

(B) scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE111	TC37	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	###

Table ID	Name	XML Name	Simple Type
TC37	PERFORMANCE ACKNOWLEDGMENT BILINGUALISM BILITERACY	BilingBilitCode	PerfAckBilingBilitCode
Code	**Translation**		

0	Not Acknowledged for Bilingualism / biliteracy
1	Acknowledgment for Bilingualism / biliteracy

Common Name	XML Name	Complex Type
PERFORMANCE-ACKNOWLEDGMENT-CERTIFICATION-LICENSURES	CertLicType	AcademicStatusType

Definition
PERFORMANCE ACKNOWLEDGMENT: CERTIFICATONS / LICENSURES indicates the student has earned a nationally or internationally recognized business or industry certification or license.

Special Instructions

For student's on the Minimum, Recommended, Distinguished or Foundation High School graduation plan;

(1) A student may earn the Certifications / Licensures performance acknowledgment with:

    (A) performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or

    (B) performance on an examination sufficient to obtain a government-required credential to practice a profession.

(2) Nationally or internationally recognized business or industry certification shall be defined as an industry validated credential that complies with knowledge and skills standards promulgated by a nationally or internationally recognized business, industry, professional, or government entity representing a particular profession or occupation that is issued by or endorsed by:

    (A) a national or international business, industry, or professional organization;

    (B) a state agency or other government entity; or

    (C) a state-based industry association.

(3) Certifications or licensures for performance acknowledgments shall:
    (A) be age appropriate for high school students;

    (B) represent a student's substantial course of study and/or end-of-program knowledge and skills;

    (C) include an industry recognized examination or series of examinations, an industry validated skill test, or demonstrated proficiency through documented, supervised field experience; and

(D) represent substantial knowledge and multiple skills needed for successful entry into a high-skill occupation.

This data element may be repeated as necessary.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE112		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	61	TEXT	*…

Common Name	XML Name	Complex Type
PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS	CollegeAssessType	AcademicStatusType

Definition
PERFORMANCE ACKNOWLEDGMENT: COLLEGE READINESS ASSESSMENT indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACT-PLAN®, the SAT®, or the ACT®.

Special Instructions
For students on the Foundation High School graduation plan;
The student may earn a performance acknowledgment by meeting criteria identified in §74.14(b)(1)-(5) for outstanding performance on certain college readiness assessments.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE113	TC038	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Table ID	Name	XML Name	Simple Type & Record
TC38	PERFORMANCE ACKNOWLEDGMENT COLLEGE READINESS ASSESSMENTS	CollegeAssessCode	PerfAckCollegeAssessCode

Code	Translation
0	Student not acknowledged for Assessment
~~1~~	~~Acknowledgment for PLAN or ASPIRE: College readiness benchmark met on 2 or more of the 4 subject tests~~
2	Acknowledgment for PSAT: Commended scholar or higher
3	Acknowledgment for ACT: Composite score 28 or higher
	July 2014-August 2016
4	Acknowledgment for SAT: Combined reading and math score 1250 or higher
	August 2016-August 2018
5	Acknowledgment for SAT: Scores of at least 410 on reading and 520 on math
	Effective beginning with the 2018-2019 school year:
6	Acknowledgment for SAT: total score of at least 1310
7	Acknowledgment for ASPIRE: College readiness benchmark met on 3 or more of the 5 subject tests

Common Name	XML Name	Complex Type
PERFORMANCE-ACKNOWLEDGMENT-DUAL-CREDIT	DualCreditType	AcademicStatusType

Definition
PERFORMANCE ACKNOWLEDGMENT: DUAL CREDIT indicates the student has earned a performance acknowledgment for outstanding performance in a dual credit course.

Special Instructions
For students on the Foundation High School graduation plan;

The student must have successfully completed:

(1) at least 12 hours of college academic courses with a grade of the equivalent of 3.0 or higher on a scale of 4.0, or

(2) an associate degree while in high school.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE114	TC039	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Table ID	Name	XML Name	Simple Type & Record
TC39	PERFORMANCE ACKNOWLEDGMENT DUAL CREDIT	DualCreditCode	PerfAckDualCreditCode Student Record AAR-Transcript

Code	Translation
0	Student not acknowledged for Dual Credit
1	Acknowledgment for Associates degree
2	Acknowledgment for College credit hours

Common Name	XML Name	Complex Type
PERFORMANCE- ACKNOWLEGEMENT-MET-DATE	MetDate	AcademicStatusType PerfAckApIbType PerfAckCollegeAssessType PerfAckBilingBilitType PerfAckCertLicType PerfAckDualCreditType

Definition
PERFORMANCE-ACKNOWLEGEMENT-MET-DATE indicates the month and year that the student attained one of the Foundation High School Program Performance Acknowledgements.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE115		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
PERSONAL-GRADUATION-PLAN	PersonalGradPlan	SpecialProgramsType

Definition
PERSONAL-GRADUATION-PLAN indicates the student is working under a personal graduation plan.
School districts are required to develop and review a personal graduation plan for a middle school/junior high student who did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 (as determined by the district). (TEC §28.0212)
Beginning with the 2014-2015 school year, school districts must designate staff to review graduation plans with each student entering ninth grade and the student's parent/guardian. Before the conclusion of the school year, the student and parent/guardian must confirm and sign a personal graduation plan for the student. (TEC §28.02121)

Special Instructions
A student's personal graduation plan must be transmitted as an attachment with the student record in TREx. Reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE063	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
PLACED-IN-GRADE	GradePlaced	EnrollmentType

Definition
PLACED-IN-GRADE indicates the grade level in which the student was placed when a determination to place the student in a grade level is based on assessment testing rather than documented course completion because an official student record was not available at the time of enrollment.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE064	TC12 (PEIMS: C050)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
PRIOR-ID	PriorID	StudentIdentificationType

Definition
PRIOR-ID indicates an identification number under which the student was identified or reported in the past if that number has changed.

Special Instructions
An example of when this field may be used is when a student is now using a state-approved student ID but used an SSN in the past.
This field may be left blank.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE065 (PEIMS: E0990)		No	
Applicable Record	Length	Type	Pattern
Student Record	9	TEXT	*########

Common Name	XML Name	Complex Type
PROMOTED-TO-GRADE	GradePromoted	EnrollmentType

Definition
PROMOTED-TO-GRADE indicates the grade level to which the student was promoted based on completion of all academic requirements at the preceding grade level.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE066	TC12 (PEIMS: C050)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	PublicServicesEndorsementCode	AcademicStatusType
Definition		
PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Public Services Endorsement.		
Special Instructions		
No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33). An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0. A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.		

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE107 (PEIMS: E1546)	TC35 (PEIMS: C199)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
QUARTILE	Quartile	AcademicSummaryType

Definition
QUARTILE indicates a quarter percentage within the total class number in which the student is ranked. Quartiles divide the distribution of the class into four groups having equal percentage (i.e., top 25%, top 50%, lower 50%, etc.).

Special Instructions
This field is required by policy on a high school transcript by Grade 11.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE067	TC17	No	
Applicable Record	**Length**	**Type**	**Pattern**
AAR-Transcript	1	CODED	#

Table ID	Name	XML Name	Simple Type & Record
TC17	QUARTILE-CODE	Quartile	QuartileType AAR-Transcript
Code	**Translation**		
1	Student is ranked in the top 25% (1-25%) of the graduating class.		
2	Student is ranked in the top 50% (26-50%) of the graduating class.		
3	Student is ranked in the top 75% (51-75%) of the graduating class.		
4	Student is ranked in the lowest 25% (below 75%) of the graduating class.		

Common Name	XML Name	Complex Type
Section-504-Indicator-Code	Section504	AcademicStatusType

Definition
SECTION-504-INDICATOR-CODE indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. (TEC 26.004)

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE124 (PEIMS: E1603)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
SEMESTER-SEQUENCE	SemesterSeq	CourseType

Definition
SEMESTER-SEQUENCE indicates a sequence or portion of a course.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE068 (PEIMS: E0948)	TC18 (PEIMS: C135)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type
TC18 (C135)	SEMESTER-SEQUENCE	SemesterSeq	SemesterSeqType Student Record AAR-Transcript

Code	Translation
0	One semester course
1	First half of a two-semester course
2	Second half of a two-semester course
3	First third of a three-semester course
4	Second third of a three-semester course
5	Last third of a three-semester course
6	First fourth of a four-semester course
7	Second fourth of a four-semester course
8	Third fourth of a four-semester course
9	Last fourth of a four-semester course
A	Non-High School Year Long Course

Common Name	XML Name	Complex Type
SESSION-TYPE	SessionType	AcademicSessionType CurrentCourseworkType

Definition
SESSION-TYPE indicates the number of academic terms within a school year. Ex: Semester, Trimester, Quarter

Special Instructions
If no type is selected Session Type will default to Semester.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE087		No	Semester, Trimester, Quarter
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	9	CODED	*…

Common Name	XML Name	Complex Type
SPECIAL-ED-INDICATOR	SpecialEd	SpecialProgramsType

Definition
SPECIAL-ED-INDICATOR indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

Special Instructions
Any Special Education or ARD-related attachments sent with the TREx student record require a specific naming convention.
Please reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE069 (PEIMS: E0794)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
SPECIAL-EXPLANATION-CODE	Explanation	CourseType

Definition
SPECIAL-EXPLANATION-CODE is a description authorized by TEA as a means to document on the transcript (AAR) specific information regarding the course to which the code is associated. Examples include explanation codes for course credit earned in middle school or at a college-level.

Special Instructions
More than one SPECIAL EXPLANATION CODE may be included with a Course Type. For example, if a student earns credit for Algebra I in middle school as an honors course, codes H and J may be included as special explanations for that course. **Note:** **The Special Explanation Codes will be expanded to allow a length of two characters starting with the 2010 – 2011 school year.**

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE070	TC19	No	
Applicable Record	Length	Type	Pattern
AAR-Transcript	2	CODED	*

Table ID	Name	XML Name	Simple Type & Applicable Record
TC19	SPECIAL-EXPLANATION-CODE	Explanation	CourseExplanationType AAR-Transcript

Code	Translation
A	A high school course for which college credit will be awarded by a college under the conditions of a local articulation agreement or the statewide Advanced Technical Credit Program agreement. Colleges agreeing to award credit under the conditions of a local agreement or under a Tech Prep program agreement must be named.
C	A course taken by correspondence from an approved institution of higher education (19 TAC §74.23).
D	A college course taken for which high school and college credit is awarded (19 TAC §74.25).
E	A course for which credit is awarded by examination in an academic subject in which the student has had **no** prior instruction (Credit by Exam) (TAC §74.24(c)(1))
G	A gifted/talented course.
H	An honors course. (Note: This refers to locally-approved honors courses.)
I	An International Baccalaureate course.
J	A high school course satisfactorily completed prior to grade 9 (19 TAC §74.26).
K	A pre-International Baccalaureate course.
L	A local-credit course taken for local credit only. (Note: Local credit is not counted toward state graduation requirements unless the course is required by an ARD Committee for students receiving special education services who entered grade nine prior to the 2011-2012 school year.)

M	A magnet school or course.
P	A College Board Advanced Placement (AP) course.
Q	A pre-Advanced Placement course.
R	A course completed in summer school, night school, or other instructional arrangement outside the regular school year and/or day.
T	A course for which credit is awarded by examination in an academic subject in which the student has had some prior formal instruction (TAC §74.24(c)(3)).
V	A state-approved course in which content as described by the TEKS has been modified as a result of an ARD Committee decision. This code is used only for students receiving special education services to indicate modifications in TEKS course content. (Additional information is provided in the Minimum Standards for the Academic Achievement Record.) Note: Code V will not be printed on the AAR, but will print on the student record. XML files containing a V will upload successfully.
X	An innovative course approved for state graduation credit by the State Board of Education or the Commissioner of Education (19 TAC §74.27).
Z	A course taken by distance learning including but not limited to the Texas Virtual School Network (TXVSN) television instruction, electronic transmission, or satellite broadcast (19 TAC §74.23)
~~1~~	~~A course for which a physical education credit or waiver is awarded through a substitution allowed by~~ 19 TAC §74
~~2~~	~~A course that is part of a coherent sequence of career and technical education (CTE) courses. (19 TAC §74.3(b)(2)(G))~~
3	A course for which credit is awarded based on the district's evaluation of the student's records from any school that operates outside of the Texas public or charter school system (i.e., home school, private school, out-of-state school, etc.) (TAC §74.26(a)(2))
~~4~~	~~A CTE course that satisfies a specific graduation requirement as allowed by~~ 19 TAC §74
~~5~~	~~Course Grade Average or Final Grade Average includes STAAR® EOC results.~~
7	A TEKS-based course that includes 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program (19 TAC §74.12(b)(6)(B)).
8	A course other than a Languages other than English (LOTE) course taken to satisfy the LOTE requirement on the Foundation High School Program (19 TAC §74.12(b)(5)(B) or (D)).
9	A course taken by a student with written permission from the student's parent/guardian to satisfy the fourth science requirement for the arts and humanities endorsement on the Foundation High School Program (19 TAC §74.13(e)(5)(EE)).
10	A course taken as a part of a Foundation High School Program endorsement.

Common Name	XML Name	Complex Type
SPEECH-REQUIREMENT-MET-DATE	SpeechMetDate	AcademicStatusType

Definition
SPEECH-REQUIREMENT-MET-DATE is the date (month and year) the student met the speech requirement for the Foundation High School Program. To receive a high school diploma, a student must demonstrate proficiency, as determined by the school district in which the student is enrolled, in delivering clear verbal messages; choosing effective nonverbal behaviors; listening for desired results; applying valid critical thinking and problem-solving processes; and identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations (TAC §74.11(a)(3)).

Special Instructions
SPEECH-REQUIREMENT-MET-DATE must be present if GRADUATION-DATE is present and GRADUATION-PROGRAM-TYPE is 34 or greater.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE116		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
STAAR-PERFORMANCE-LEVEL	PerformanceLevel	AssessmentType

Definition
STAAR-PERFORMANCE-LEVEL reflects the level the student achieved on the STAAR® End of Course assessment.

Special Instructions
This field may be left blank if the end of course score has not yet been included in one of the grade average elements.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE098	TC31	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR	1	CODED	*

Table ID	Name	XML Name	Simple Type & Applicable Record
TC31	STAAR-PERFORMANCE-LEVEL	PerformanceLevel	PerfLevelType Student Record AAR-Transcript

Code	Translation
0	NA - Not Applicable
4	M - Met Transition Rule Standard
5	SI - Substitute Assessment, Level I
6	SII - Substitute Assessment, Level II
7	DidNotMeet - Unsatisfactory Academic Performance, Level I (STAAR Alternate) or Did Not Meet Grade Level Performance
8	Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate)
9	Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance
A	Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance
B	2020 Waived - STAAR testing requirements waived for administrations for the 2019-2020 school year
	The following codes are applicable for STAAR assessments administered <u>prior to March 2017 only.</u>
1	I - Developing or Unsatisfactory Academic Performance, Level I
2	II - Satisfactory Academic Performance, Level II
3	III - Accomplished or Advanced Academic Performance, Level III

Common Name	XML Name	Complex Type
Star-Of-Texas-Indicator-Code	StarofTexas	AcademicStatusType

Definition
STAR-OF-TEXAS-INDICATOR-CODE indicates that the student is eligible for free public prekindergarten because they are the child of a person awarded the Star of Texas Award.

Special Instructions

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE121 (PEIMS: E1601)	TC16 (PEIMS: C088)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
STATE	StateProvince	SchoolType Address Type

Definition		
STATE is the state in which the student resides or in which a campus is located. This data element defaults to TX for Texas.		

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE071	TC20	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	2	CODED	**

Table ID	Name	XML Name	Simple Type & Applicable Record
TC20	STATE	StateProvince	StateType Student Record AAR-Transcript

Code	Translation
AA	Military-Americas
AB	Alberta
AE	Military-Europe
AK	Alaska
AL	Alabama
AP	Military-Pacific
AR	Arkansas
AS	American Samoa
AZ	Arizona
BC	British Columbia
CA	California
CO	Colorado
CT	Connecticut
CZ	Canal Zone
DC	District Of Columbia
DE	Delaware
FL	Florida
FM	Federated States Of Micronesia
GA	Georgia
GU	Guam
HI	Hawaii
IA	Iowa
ID	Idaho
IL	Illinois
IN	Indiana
KS	Kansas
KY	Kentucky

LA	Louisiana
MA	Massachusetts
MB	Manitoba
MD	Maryland
ME	Maine
MH	Marshall Islands
MI	Michigan
MN	Minnesota
MO	Missouri
MP	Northern Mariana Islands
MS	Mississippi
MT	Montana
NB	New Brunswick
NC	North Carolina
ND	North Dakota
NE	Nebraska
NF	Newfoundland
NH	New Hampshire
NJ	New Jersey
NL	Newfoundland And Labrador
NM	New Mexico
NS	Nova Scotia
NT	Northwest Territories
NU	Nunavut
NV	Nevada
NY	New York
OH	Ohio
OK	Oklahoma
ON	Ontario
OR	Oregon
PA	Pennsylvania
PE	Prince Edward Island
PR	Puerto Rico
PW	Republic Of Palau
QC	Quebec
RI	Rhode Island
SC	South Carolina
SD	South Dakota
SK	Saskatchewan
TN	Tennessee
TX	Texas
UT	Utah
VA	Virginia
VI	Virgin Islands
VT	Vermont

WA	Washington
WI	Wisconsin
WV	West Virginia
WY	Wyoming
YT	Yukon

Common Name	XML Name	Complex Type
STEM-ENDORSEMENT-INDICATOR-CODE	STEMEndorsementCode	AcademicStatusType

Definition
STEM-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement.

Special Instructions
No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).
An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.
A student in the Distinguished Level Achievement Plan, must have at least one endorsement.
More than one endorsement is allowed.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE105 (PEIMS: E1544)	TC35 (PEIMS: C199)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
STUDENT-ID	StudentID	StudentIdentificationType

Definition
STUDENT-ID is either the student's Social Security Number (SSN) or a state-approved alternative identification number associated with all student records. Private schools may use SSN or a school assigned identification that includes any characters.

Special Instructions
The first character of STUDENT-ID must be "S" or "0"-"8".
This field is required and only one is allowed.
Length is 8 characters for public schools. Up to 64 characters are allowed for private schools.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE072 (PEIMS: E0001)		Yes	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	9 (1-64 for private)	TEXT	*######## (*… for private schools)

Common Name	XML Name	Complex Type
STUDENT-LANGUAGE-CODE	StudentLanguage	StudentDemographicType

Definition
STUDENT-LANGUAGE-CODE indicates the language spoken by the student most of the time, as determined by the student's home language survey (19 TAC §89.1215).

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE126	TC14 (PEIMS: C092)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
TEXAS-GRANT-INDICATOR	TexasGrant	AcademicStatusType

Definition
The TEXAS-GRANT-INDICATOR code is used to show that a student **on the Minimum/ Recommended/ Distinguished/ High School Program (RHSP)** is on track to graduate by completing the requirements of the State Board of Education-approved Minimum/ Recommended/ Distinguished/ High School Program.

Special Instructions
The TEXAS-GRANT-INDICATOR will not be reported for the Foundation High School Program..   This designation is made before the end of the student's junior year (Grade 11).   The Texas Legislature established the TEXAS (Towards Excellence, Access and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE073	TC21	No	
Applicable Record	**Length**	**Type**	**Pattern**
AAR-Transcript	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC21	TEXAS-GRANT-INDICATOR	TexasGrant	TexasGrantType AAR-Transcript

Code	Translation
1	Student is on track to complete the requirements of the SBOE-approved Recommended High School Program.
2	Student is on track to complete the requirements of the SBOE-approved Distinguished High School Program.
3	Student is on track to complete the requirements of the SBOE-approved Minimum High School Program.
5	**Student is on track to complete the portion of the recommended graduation program that is available to the student at a high school that certifies to the commissioner of education that not all the necessary courses for the recommended program were offered (TEC §§51.803(d)(2) and 56.304(f)(1)).**

Common Name	XML Name	Complex Type
TITLE-I-PART-A-INDICATOR	TitleI	SpecialProgramsType

Definition
TITLE-I-PART-A-INDICATOR-CODE indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE074 (PEIMS: E0894)	TC22 (PEIMS: C122)	No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC22 (C122)	TITLE-I-PART-A-INDICATOR	TitleI	TitleIType Student Record
Code	**Translation**		
0	The student attends a school that is not designated by the district as a Title I, Part A school and the student does not receive any services funded by Title I, Part A, or the student attends a Title I, Part A targeted assistance school, but does not presently participate in services funded by Title I, Part A and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled.		
A	The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services through a Title I, Part A program that is run through the central administration office.		
6	The student attends a Title I, Part A schoolwide program school.		
7	The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services.		
8	The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school.		

| 9 | The student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless. As defined by NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths" –

(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and
(B) includes – (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)];
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) - (iii). |

Common Name	XML Name	Complex Type
TOTAL-DAYS-ABSENT	DaysAbsent	AttendanceType

Definition
TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during the current academic year.

Special Instructions
Days are reported as full days (x.0) or half-days (x.5).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE075 (PEIMS: E0036)		No	000.0-180.0
Applicable Record	Length	Type	Pattern
Student Record	3,1	DECIMAL	###.#

Common Name	XML Name	Complex Type
TOTAL-DAYS-PRESENT	DaysAttended	AttendanceType

Definition
TOTAL-DAYS-PRESENT indicates the total number of days the student was present during the current academic year.

Special Instructions
Days are reported as full days (x.0) or half-days (x.5).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE076 (PEIMS: E0937)		No	000.0-180.0
Applicable Record	Length	Type	Pattern
Student Record	3,1	DECIMAL	###.#

Common Name	XML Name	Complex Type
TX-UNIQUE -STUDENT -ID	StudentUniqueID	StudentIdentificationType

Definition
TX-UNIQUE-STUDENT-ID is a unique number assigned to a student by the Texas Education Agency.

Special Instructions
TX-UNIQUE-STUDENT-ID is required for all student record transfers for students who were actively enrolled in the Texas Public school system in the 2013-2014 school year.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE099 (PEIMS: E1523)		No	
Applicable Record	Length	Type	Pattern
Student Record	10	Numeric	##########

Common Name	XML Name	Complex Type
UNSCHOOLED-ASYLEE-REFUGEE	AsyleeRefugeeCode	StudentDemographicType

Definition
UNSCHOOLED ASYLEE/REFUGEE indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE097 (PEIMS: E1076)	TC30 (PEIMS: C183)	No	0, 1, 2
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

Table ID	Name	XML Name	Simple Type & Applicable Record
TC30 (C183)	UNSCHOOLED-ASYLEE- -REFUGEE-CODE	AsyleeRefugee	AsyleeRefugeeType Student Record
Code	**Translation**		
0	Not applicable to this Student		
1	Refugee		
2	Asylee		

Common Name	XML Name	Complex Type
WHITE	WhiteCode	Ethnicity Type

Definition
White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE093 (PEIMS: E1063)	TC16 (PEIMS: C088)	No	0, 1
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
WITHDRAWAL-COURSE-GRADE	WithdrawGrade	CourseType

Definition
WITHDRAWAL-COURSE-GRADE indicates the grade earned by the student for the course at the time of withdrawal. This is used only when the student transfers before completing a semester or grade reporting period.

Special Instructions
How the withdrawal grade is indicated is at the discretion of the district/campus; for example "Incomplete" may be entered rather than an alpha or numeric grade if appropriate.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE077		No	
Applicable Record	Length	Type	Pattern
Student Record	15	TEXT	*…

Common Name	XML Name	Complex Type
WITHDRAWAL-REASON	WithdrawReason	EnrollmentType

Definition
WITHDRAWAL-REASON indicates the reason a student, in Grades 7-12, withdrew from school.

Special Instructions
If this data are not available in the local student information system (SIS), update the SIS with this information before creating the extract file for TREx.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE078 (PEIMS: E1001)	TC23 (PEIMS: C162)	No	
Applicable Record	Length	Type	Pattern
Student Record	2	CODED	##

Table ID	Name	XML Name	Simple Type & Applicable Record
TC23 (C162)	WITHDRAWAL-REASON-CODE	WithdrawReason	WithdrawReasonType

Code	Translation
01	Graduated from a Campus in this District or Charter
03	Died
16	Return to Home Country
24	College, Pursue Associate's or Bachelor's Degree
60	Home Schooling
66	Removed-Child Protective Srvs
78	Expelled for Offense Under TEC 37.007, Cannot Return
81	Enrolled In TX Private School
82	Enrolled In School Outside Texas
83	Withdrawn By District Because Not Entitled To Enrollment
85	Graduated Outside Texas Before Entering a Texas Public School – Entered a Texas Public School – Left Again
86	GED outside Texas
87	Enrolled in University High School Diploma Program
88	Court-ordered to a GED program, has not earned a GED
89	Incarcerated in a state jail or federal penitentiary as an adult
90	Graduated from another state under provisions of the Interstate Compact on Education Opportunity for Military Children
98	Other, including Transferred to another District

Common Name	XML Name	Complex Type
ZIP-CODE	PostalCode	SchoolType Address Type

Definition
ZIP-CODE represents the zip code of student or campus address.

Special Instructions
Zip codes may be five or ten characters in length. If 10 characters are submitted, the 6th position should be a hyphen.

Data Specifications			
Element ID	**Code Table ID**	**Required?**	**Domain of Values**
TE079		No	
Applicable Record	**Length**	**Type**	**Pattern**
Student Record AAR-Transcript	10	TEXT	#####-####

Code Tables Used by Multiple Data Elements

Table ID/Code Table Name Name	XML Name
TC12 (C050) GRADE-LEVEL-CODE	GradeLevel PlacedInGradeCode PromotedToGradeCode GradeOfRetentionCode
Code	**Translation**
EE	Early Education
PK	Pre-Kindergarten
KG	Kindergarten
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

Table ID/Code Table Name	XML Name
TC16 (C088) PARTICIPATION-INDICATOR	AtRisk IEP Dyslexia Migrant SpecialEd PersonalGradPlan AmericanIndianAlaskaNativeCode AsianCode BlackAfricanAmericanCode NativeHawaiianPacificIslanderCode WhiteCode HispanicLatinoCode FHSPCollegeCareerInstructionIndicator

Code	Translation
0	Not receiving services, or condition or situation not applicable to this person or campus.
1	Participant in program or service, or condition or situation applicable to this person or campus.

Table ID/ Code Table Name	XML Name	Simple Type & Applicable Record
TC35 (C199) FHSP-INDICATOR-CODE	FHSP	*FHSPType* *AAR* *Student Record*

Code	Translation	
0	Student is not pursuing or participating	
1	Student is Pursuing	
2	Student has Completed	

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	LANGUAGE-CODE	Language	LanguageType Student Record
Code	**Translation**		
01	Spanish		
02	Vietnamese		
03	Laotian (Lao)		
04	Cambodian (Khmer)		
06	Korean		
07	Japanese		
08	French		
09	German		
98	English		
99	Other languages		
1A	Afrikaans (Taal)		
1B	Akan (Fante, Asante)		
1C	Albanian, Gheg (Kossovo/Macedonia)		
1D	Albanian, Tosk (Albania)		
1E	Algonquin		
1F	Amharic		
1G	Apache		
1H	Arabic		
1I	Armenian		
1J	Assyrian (Syriac, Aramaic)		
1K	Balinese		
1L	Bengali		
1M	Bosnian		
1N	Bulgarian		
1O	Burmese		
1P	Cantonese (Chinese)		
1Q	Cebuano (Visayan)		
1R	Chamorro		
1S	Chaochow/Teochiu (Chinese)		
1T	Cherokee		
1U	Chippewa/Ojibawa/Ottawa		
1V	Choctaw		
1W	Comanche		
1X	Coushatta		
1Y	Creek		
1Z	Croatian		
2A	Crow		
2B	Czech		
2C	Danish		
2D	Dard		

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	LANGUAGE-CODE	Language	LanguageType Student Record
Code	Translation		
2E	Dutch/Flemish		
2F	Efik		
2G	Eskimo		
2H	Estonian		
2I	Ethiopic		
2J	Ewe		
2K	Farsi (Persian)		
2L	Finnish		
2M	Fukien/Hokkien (Chinese)		
2N	Gaelic (Irish)		
2O	Gaelic (Scottish)		
2P	Greek		
2Q	Gujarati		
2R	Guyanese		
2S	Hainanese (Chinese)		
2T	Haitian-Creole		
2U	Hakka (Chinese)		
2V	Hausa		
2W	Hebrew		
2X	Hindi		
2Y	Hmong		
2Z	Hopi		
3A	Hungarian		
3B	Ibo/Igbo		
3C	Icelandic		
3D	Ilonggo (Hiligaynon)		
3E	Indonesian		
3F	Italian		
3G	Kache (Kaje, Jju)		
3H	Kannada (Kanarese)		
3I	Kanuri		
3J	Kashmiri		
3K	Kickapoo		
3L	Konkani		
3M	Kpelle		
3N	Krio		
3O	Kurdish		
3P	Kwa		
3Q	Latvian		
3R	Lingala		
3S	Lithuanian		

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14

(C092) | LANGUAGE-CODE | Language | LanguageType

Student Record |
Code	Translation		
3T	Luganda		
3U	Lunda		
3V	Luyia (Luhya)		
3W	Macedonian		
3X	Malay		
3Y	Malayalam		
3Z	Maltese		
4A	Mandarin (Chinese)		
4B	Mande		
4C	Marathi		
4D	Menominee		
4E	Mien (Yao)		
4F	Navajo		
4G	Nepali		
4H	Norwegian		
4I	Okinawan		
4J	Oneida		
4K	Oriya		
4L	Orri (Oring)		
4M	Pampangan		
4N	Panjabi (Punjabi)		
4O	Pashto (Pushto)		
4P	Pilipino (Tagalog)		
4Q	Pima		
4R	Polish		
4S	Portuguese		
4T	Pueblo		
4U	Romanian		
4V	Romany (Gypsy)		
4W	Russian		
4X	Samoan		
4Y	Serbian		
4Z	Shanghai (Chinese)		
5A	Shona		
5B	Sikkimese		
5C	Sindhi		
5D	Sinhalese (Sri Lanka)		
5E	Sioux (Dakota)		
5F	Slavic		
5G	Slovenian (Slovene)		
5H	Somali		

Table ID	Name	XML Name	Simple Type & Applicable Record
TC14 (C092)	LANGUAGE-CODE	Language	LanguageType Student Record
Code	**Translation**		
5I	Sotho		
5J	Swahili		
5K	Swedish		
5L	Taiwanese/Formosan/Min Nan (Chinese)		
5M	Tamil		
5N	Telugu (Telegu)		
5O	Thai		
5P	Tibetan		
5Q	Tigrinya		
5R	Tiwa		
5S	Tuluau		
5T	Turkish		
5U	Ukrainian		
5V	Urdu		
5W	Welsh		
5X	Winnebago		
5Y	Yiddish		
5Z	Yombe		
6A	Yoruba		