Distinctions and Badges Subcommittee

Distinctions

• Concern

The postsecondary readiness distinction needs some tweaking.

- Recommendations
 - We expect distinctions to operate like they have in the past.
 - \circ We should require an overall C to qualify for a distinction.

Badges

• Concern

What are badges and where did they come from? We need a definition.

- Recommendations
 - Badges could recognize exceptional performance in the areas of ELL students, retesters, and special education populations.
 - In truth, the number of possible badges is limited only by the number of indicators TEA collects.
 - We envision badges as something operating at a more personal level than distinctions.
 - Badges could show pockets of success in schools that are otherwise struggling.
 - \circ We should not require an overall C to qualify to receive a badge.
 - Badges should also use comparison groups.