

Item 12: COVER PAGE

Type of Agenda Board Item:

- Discussion Only:** TEA staff will present board items with an update, potential future items, and/or seek SBEC direction on potential future board action items. TEA staff will draft future action items from the board's discussion and direction.
- Board Action:** SBEC members will take action on the agenda item and the effective date will be immediately upon board approval.

Summary:

This item is for the approval of the 2014-2015 Accountability System for Educator Preparation Programs (ASEP) accreditation statutes for all educator preparation programs (EPPs). The Board annually approves the accreditation statuses of all EPPs. Currently, the pass rate performance of candidates on certification examinations is the only indicator that was used for the 2014-2015 academic year.

Statutory Authority:

All of the relevant statutes, if applicable, pertaining to this item are listed for you on the agenda title page and the entire statutory language is on Attachment I. This is always helpful in referencing the law the TEA staff was working under when preparing this item.

TEA Staff Recommendation:

To approve the accreditation statuses as presented.

Relevant SBEC Core Principles:

- *We believe well-prepared educators are essential.*
- *We believe high certification standards measured by rigorous and reliable assessments are essential.*
- *We believe flexible and accessible certification programs, held to the same standards of accountability, are essential.*
- *We believe we must ensure consistency and effectiveness among educator preparation programs.*

Item 12:

Consider and Take Appropriate Action on Request to Approve 2014-2015 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2014-2015 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for one hundred forty-three (143) educator preparation programs (EPP). One hundred and thirty-three (133) programs are recommended to be rated as “Accredited,” five (5) programs as “Accredited – Not Rated,” four (4) programs as “Accredited- Warned,” and one (1) as “Accredited-Probation.” Eighteen (18) programs will be required to develop an action plan to address deficiencies in aggregated and/or disaggregated group performance. Seventy-two (72) programs will be provided with a notice regarding a performance issue with one or more certification fields.

STATUTORY AUTHORITY: ASEP accreditation statuses for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

EFFECTIVE DATE: Upon Board approval.

PREVIOUS BOARD ACTION: The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, and June 2015.

BACKGROUND INFORMATION AND SIGNIFICANT ISSUES: The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements, the SBEC adopted Chapter 229 of the Texas Administrative Code (TAC) in April 2010. Amendments to Chapter 229 were adopted in October 2014 and March 2015. Chapter 229 currently states that accreditation statuses of an EPP will be determined annually based on four performance standards that include (1) results of the certification examinations, (2) appraisals of beginning teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to beginning teachers. The results of certification examinations was the only standard that was used for the 2014-2015 academic year. The discussion of possible changes to Chapter 229, which include setting performance standards for additional performance indicators, is included as a separate item on this agenda.

The certification examinations standard is based on 80% of the candidates passing certification exams that are approved by an EPP and required for initial certification. For each academic year, the pass rate is the percent of tests passed by candidates who have completed all EPP requirements by the end of that academic year. The pass rate is based solely on the examinations required to obtain certification in the field(s) for which the candidate serves his or her internship, clinical teaching, or practicum. Examinations not required for certification in that field or fields, whether taken before or after admission to an EPP, are not included. The rate reflects a candidate's success only on the last attempt made on the examination by the end of the academic year in which the candidate completes an EPP and does not reflect any attempts made after that year. Exams required for certification that are attempted before a candidate is enrolled in an EPP are not included in the determination of the pass rate.

An EPP is assigned the status of **“Accredited”** if the EPP has met all the accountability performance standards. An EPP is assigned the status of **“Accredited-Not Rated”** upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an EPP has no completers or no test scores, the program is also assigned **“Accredited-Not Rated.”**

An EPP is assigned the status of **“Accredited-Warned”** if (1) the EPP fails to meet the performance standards for the overall performance of its candidates on any one of the four performance indicators, (2) fails to meet the standards in any two gender or ethnicity demographic groups, (3) fails to meet the standards for a gender or ethnicity demographic group for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or (4) the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.

An EPP is assigned the status of **“Accredited-Probation”** if (1) the EPP fails to meet the performance standards for the overall performance of its candidates on any one of the four performance indicators for two consecutively measured years, (2) fails to meet the standards in any three gender or ethnicity demographic groups, (3) fails to meet the standards for a gender or ethnicity demographic group for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or (4) the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.

If the overall performance of candidates of an EPP fails to meet the performance standard and the group contains twenty or fewer individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. If a two-year cumulated group contains less than twenty individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. Texas Education Agency (TEA) staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

An EPP that failed to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2014-2015 academic year will be provided a notice from TEA staff. The notice will identify the certification fields that did not meet the performance standard and the EPP will be encouraged, but not required, to develop an action plan for addressing the deficiencies.

FISCAL IMPACT: None.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure qualified educator preparation programs, teachers and professionals in Texas.

PROCEDURAL AND REPORTING IMPLICATIONS: None.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: None.

PUBLIC COMMENTS: None.

ALTERNATIVES: None.

OTHER COMMENTS AND RELATED ISSUES: None

ASSOCIATE COMMISSIONER'S RECOMMENDATION: I recommend that the State Board for Educator Certification:

Approve the 2014-2015 Accountability System for Educator Preparation Programs accreditation statuses as presented.

Staff Members Responsible: Tim Miller, Director
Educator Preparation

Michael Vriesenga, Director
Educator Preparation Data and Program Accountability

Attachments: I. Statutory Citations
II. Texas Educator Preparation Program Accreditation Statuses for 2014-2105

ATTACHMENT I**Statutory Citations Relating to Proposed Amendments to 2014-2015 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses****Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
 - (2) performance based on the appraisal system for beginning teachers adopted by the board;
 - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable;
 - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
 - (5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:
- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
 - (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
 - (3) the following information, disaggregated by race, sex, and ethnicity:
 - (A) the number of candidates who apply;
 - (B) the number of candidates admitted;
 - (C) the number of candidates retained;
 - (D) the number of candidates completing the program;
 - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
 - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
 - (G) the number of candidates retained in the profession; and
 - (H) any other information required by federal law;

- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
 - (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.
- (c) The board shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a).

Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:

- (a) The board shall propose rules necessary for the sanction of educator preparation programs that do not meet accountability standards or comply with state law or rules and shall at least annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
 - (A) not rated;
 - (B) accredited;
 - (C) accredited-warned;
 - (D) accredited-probation; and
 - (E) not accredited-revoked;
 - (2) may provide for the agency to take any necessary action, including one or more of the following actions:
 - (A) requiring the program to obtain technical assistance approved by the agency or board;
 - (B) requiring the program to obtain professional services under contract with another person;
 - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
 - (D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided the opportunity for a contested case hearing;
 - (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided the opportunity for a contested case hearing; and
 - (4) shall provide the board procedure for changing the accreditation status of a program that:
 - (A) does not meet the accreditation standards established under Section 21.045(a); or

- (B) violates a board or agency regulation.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

ATTACHMENT II

**Texas Educator Preparation Program
Accreditation Statuses for 2014-2015**

Entity	Region	Type of Entity	Number of Finishers included in 2015 Pass Rate	2014-2015 ASEP Status	Action Plan	Notice
21st Century Leadership Principal Preparation Program	10	Private	10	Accredited - Probation	X	
A Career in Education - ACP	20	Private	12	Accredited		
A Career in Teaching-Alternative Certification Program - Corpus Christi	2	Private	38	Accredited		X
A Career in Teaching-Alternative Certification Program - McAllen	1	Private	4	Accredited		
A+ Texas Teachers	4	Private	3761	Accredited		
Abilene Christian University	14	University	78	Accredited		X
ACT-Central Texas - Temple	12	Private	94	Accredited		X
ACT-Houston	4	Private	362	Accredited		X
ACT-Houston- Dallas	10	Private	286	Accredited		X
ACT-Rio Grande Valley	1	Private	98	Accredited		X
ACT-San Antonio	20	Private	196	Accredited		X
Alamo Colleges	20	Community College	28	Accredited		
Alternative-South Texas Educator Program	1	Private	83	Accredited		X
Amberton University	10	University	38	Accredited		
American College of Education	10	University	12	Accredited		
Angelo State University	15	University	313	Accredited		X
Argosy University	10	University	0	Accredited – Not Rated		
Arlington Baptist College	11	University	11	Accredited	X	X
ATC-East Houston	4	Private	1	Accredited		
Austin College	10	University	20	Accredited	X	X
Austin Community College	13	Community College	8	Accredited		
Baylor University	12	University	131	Accredited		
Concordia University	13	University	438	Accredited - Warned	X	X
Dallas Baptist University	10	University	142	Accredited		X
Dallas Christian College	10	University	0	Accredited – Not Rated		
Dallas ISD	10	District	389	Accredited		X
East Texas Baptist University	7	University	39	Accredited		X
Education Career Alternatives Program	11	Private	298	Accredited		
Educators of Excellence ACP	13	Private	18	Accredited		
EIT: Excellence in Teaching	1	Private	10	Accredited		

Entity	Region	Type of Entity	Number of Finishers included in 2015 Pass Rate	2014-2015 ASEP Status	Action Plan	Notice
eTeach N Texas	10	Private	0	Accredited – Not Rated		
Frenship ISD	17	District	0	Accredited – Not Rated		
Hardin-Simmons University	14	University	27	Accredited	X	X
Harris County Department of Education	4	County	26	Accredited		
Houston Baptist University	4	University	111	Accredited		X
Houston Community College System	4	Community College	10	Accredited		
Houston ISD	4	District	125	Accredited		
Howard Payne University	15	University	43	Accredited		X
Huston-Tillotson University	13	University	31	Accredited		X
Intern Teacher ACP	4	Private	20	Accredited		
IteachTEXAS	11	Private	1103	Accredited		
Jarvis Christian College	7	University	7	Accredited – Warned	X	X
Lamar University	5	University	1564	Accredited		X
LeTourneau University	7	University	68	Accredited		X
Lone Star College – Kingwood	4	Community College	89	Accredited		X
Lubbock Christian University	17	University	90	Accredited		X
McLennan Community College	12	Community College	85	Accredited	X	X
McMurry University	14	University	46	Accredited	X	X
Midwestern State University	9	University	129	Accredited		X
Mountain View College	10	Community College	27	Accredited		
North American University	4	University	8	Accredited		
Our Lady of the Lake University	20	University	27	Accredited		X
Pasadena ISD	4	District	71	Accredited		
Paul Quinn College	10	University	7	Accredited		X
Pflugerville ISD	13	District	1	Accredited		
Prairie View A&M University	4	University	123	Accredited		X
Quality ACT	10	Private	78	Accredited		
Region 01 Education Service Center	1	ESC	212	Accredited		X
Region 02 Education Service Center	2	ESC	59	Accredited		
Region 03 Education Service Center	3	ESC	30	Accredited		
Region 04 Education Service Center	4	ESC	733	Accredited		X
Region 05 Education Service Center	5	ESC	58	Accredited		X
Region 06 Education Service Center	6	ESC	39	Accredited		
Region 07 Education Service Center	7	ESC	63	Accredited		X
Region 10 Education Service Center	10	ESC	262	Accredited		X

Entity	Region	Type of Entity	Number of Finishers included in 2015 Pass Rate	2014-2015 ASEP Status	Action Plan	Notice
Region 11 Education Service Center	11	ESC	121	Accredited		X
Region 12 Education Service Center	12	ESC	128	Accredited		X
Region 13 Education Service Center	13	ESC	241	Accredited		X
Region 14 Education Service Center	14	ESC	54	Accredited		
Region 18 Education Service Center	18	ESC	84	Accredited		
Region 19 Education Service Center	19	ESC	90	Accredited		
Region 20 Education Service Center	20	ESC	230	Accredited		X
Rice Education Entrepreneurship Program	4	University	9	Accredited		
Relay Graduate School of Education Houston ACP	4	University	0	Accredited – Not Rated		
Rice University	4	University	8	Accredited		
Sam Houston State University	6	University	672	Accredited		X
Schreiner University	20	University	39	Accredited	X	
South Texas College	1	Community College	10	Accredited		
South Texas Transition to Teaching	1	Private	127	Accredited		X
Southern Methodist University	10	University	190	Accredited		
Southwestern Adventist University	11	University	14	Accredited	X	X
Southwestern Assemblies of God University	10	University	38	Accredited		
Southwestern University	13	University	11	Accredited		
St. Edward's University	13	University	35	Accredited		X
St. Mary's University	20	University	38	Accredited	X	X
Stephen F. Austin State University	7	University	653	Accredited		X
Sul Ross State University-Alpine	18	University	143	Accredited		X
Sul Ross State University-Rio Grande	20	University	58	Accredited	X	X
Tarleton State University	11	University	358	Accredited		
TeacherBuilder.com	1	Private	96	Accredited - Warned		
Teachers for the 21st Century	19	Private	17	Accredited		
Texas A&M International University	1	University	121	Accredited		
Texas A&M University	6	University	642	Accredited		X
Texas A&M University-Central Texas	12	University	42	Accredited		
Texas A&M University-Commerce	10	University	668	Accredited		X
Texas A&M University-Corpus Christi	2	University	213	Accredited		X
Texas A&M University-Kingsville	2	University	341	Accredited		X
Texas A&M University-San Antonio	20	University	324	Accredited		X
Texas A&M University-Texarkana	8	University	117	Accredited		X

Entity	Region	Type of Entity	Number of Finishers included in 2015 Pass Rate	2014-2015 ASEP Status	Action Plan	Notice
Texas Alternative Certification Program	19	Private	46	Accredited		
Texas Alternative Certification Program - Austin	13	Private	4	Accredited		
Texas Alternative Certification Program - Brownsville	1	Private	15	Accredited		X
Texas Alternative Certification Program – Houston	4	Private	7	Accredited		
Texas Alternative Certification Program – San Antonio	20	Private	1	Accredited		
Texas Christian University	11	University	110	Accredited		
Texas College	7	University	2	Accredited – Warned	X	X
Texas Lutheran University	13	University	38	Accredited		X
Texas Southern University	4	University	33	Accredited		
Texas State University	13	University	764	Accredited		X
Texas Tech University	17	University	480	Accredited		
Texas Wesleyan University	11	University	62	Accredited		
Texas Woman's University	11	University	458	Accredited		
The Texas Institute for Teacher Education	11	Private	91	Accredited		
TNTP Academy - Fort Worth	19	Private	69	Accredited		
Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.)	13	Private	38	Accredited		
Trinity University	20	University	49	Accredited		
University of Dallas	10	University	12	Accredited		
University of Houston	4	University	421	Accredited		X
University of Houston-Clear Lake	4	University	340	Accredited		
University of Houston-Downtown	4	University	200	Accredited		X
University of Houston-Victoria	3	University	171	Accredited	X	X
University of Mary Hardin-Baylor	12	University	85	Accredited	X	X
University of North Texas	11	University	821	Accredited		X
University of North Texas - Dallas	10	University	139	Accredited	X	X
University of Phoenix- San Antonio	20	University	20	Accredited		
University of St. Thomas	4	University	377	Accredited		X
University of Texas - Arlington	11	University	589	Accredited		X
University of Texas - Austin	13	University	412	Accredited		X
University of Texas – Brownsville	1	University	219	Accredited		
University of Texas - Dallas	10	University	121	Accredited		
University of Texas - El Paso	19	University	419	Accredited		
University of Texas - Permian Basin	18	University	172	Accredited		X

Entity	Region	Type of Entity	Number of Finishers included in 2015 Pass Rate	2014-2015 ASEP Status	Action Plan	Notice
University of Texas - Pan American	1	University	441	Accredited		X
University of Texas - San Antonio	20	University	603	Accredited		X
University of Texas - Tyler	7	University	267	Accredited	X	X
University of the Incarnate Word	20	University	52	Accredited		
Wayland Baptist University	17	University	83	Accredited		X
Weatherford College	11	Community College	13	Accredited		
Web-Centric Alternative Certification Program	4	Private	525	Accredited		
West Texas A&M University	16	University	417	Accredited		
Western Governors University	4	University	6	Accredited		
Wiley College	7	University	5	Accredited	X	
Yes Preparatory Public Schools	4	Charter	243	Accredited		X

Action Plan – An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met.

Notice – An EPP that failed to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2014-2015 academic year will be provided a notice from TEA staff. The notice will identify the certification fields that did not meet the performance standard and the EPP will be encouraged, but not required, to develop an action plan for addressing the deficiencies.

Type of Entity – A university may offer educator preparation through the traditional undergraduate route, the post-baccalaureate route, and/or the alternative certification route. All other entities offer educator preparation through the alternative certificate route.