

February 15, 2017, Continuing Advisory Committee (CAC) Meeting - Minutes
Region 13 Education Service Center | Canyon of the Eagles
5701 Springdale Rd., Austin, TX 78723
9:30 am – 3:30 pm

CAC Attendees Jennifer Cantu, Julia Erwin, Vickie Mitchell, Laurie Rodriguez, Erin Wilder, Myeshi Williams-Briley

CAC Absentees Jana Burns, Elvia Espino, Susan Johnson, Debbie Unruh, Jen Wylie, Nagla Moussa, Debra Emerson, Robin Lock

Texas Education Agency (TEA) Resources Gene Lenz, Michelle Rosales, Heather Reisman, Keith Swink, Tammy Pearcy, Rachel Harrington

Welcome and Opening – Vickie Mitchell	Ms. Vickie Mitchell welcomed participants.
Public Comments – Vickie Mitchell	Four speakers provided public comment to the CAC.
Presentation and work session related to Significant Disproportionality – Rachel Harrington, Tammy Pearcy, Gene Lenz	<p>Ms. Tammy Pearcy discussed final regulations-Part B IDEA December 2016. They went into effect on January 2017. Methodologies, calculations in system being changed; some measures of accountability are new. The goal is to have a standard methodology to determine significant disproportionality based on race and ethnicity that is the same from state to state.</p> <p>Ms. Pearcy also discussed 300.647- determining significant disproportionality (SD). It applies calculations to seven race/ethnicities – identification, educational placement, incidence duration and type of disciplinary placements. According to portions of both sections, a method of analysis of these factors is now in place. Texas was already close to using the methodology prescribed. Stakeholders and CAC will be consulted in establishing reasonable thresholds, minimum cell size and “n” sizes, and eventually standards for measuring progress and choice to use up to three years of data before making a determination of significant disproportionality (currently Texas uses two-year analysis).</p> <p>Ms. Rachel Harrington reviewed the new federal measures of disproportionality. Ms. Laurie Rodriguez made a motion to accept three consecutive years’ data so districts have forewarning if they are going to trigger SD (understanding that during this transition period, there is only two years of data). The committee decided to wait after the discussion explaining that voting on the number of years would affect the reasonable progress piece and the motion was withdrawn. Ms. Jennifer Cantu made a motion to accept the 10/30 minimums for size requirements. Ms. Julia Erwin seconded that motion. The committee discussed and asked questions about the different threshold levels and pro/cons of more restrictive vs. not as restrictive, as well as the pros/cons of establishing different thresholds for specific disability categories. The earlier movement to establish 2.0 as the threshold was removed by discussion/informal vote. Ms. Cantu made a motion to put forward the 2.5 across all of the special education representation indicators and Ms. Erwin seconded. The committee voted and accepted that. Ms. Robin Lock made a motion that the committee accept the 2.0 significant disproportionality based on <40%. Ms. Cantu seconded it. The committee voted and accepted that motion. Ms. Rodriguez made a motion to allow the three year data calculation with the option two draft timeline, as presented on slides 28 and 29, that was proposed in the presentation. Ms. Myeshi Williams-Briley seconded. The committee voted and accepted that motion.</p>
Business meeting, Dialogue Time, Subcommittee Report & Possible Future Topics – Vickie Mitchell	The CAC committee discussed the makeup of the CAC and positions that are not represented and are changing.
Closing for the Day	Meeting ended at 3:30pm