Attachment B
Compensatory Services Guidance and Supports

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	**Total Points Possible**	**Proposed Activities**
Quality of Program	30	- Grounded in a foundation of evidence-based practices and IDEA requirements - Innovative use of technology - Ensures statewide implementation
Essential Components	50	- Stakeholder engagement - Resources for parents and stakeholders to include: - Training modules - Annotated examples - Resources and training support for educators to include: - Training modules - Annotated examples - Resources to support best practice in the review of compensatory services
	10	Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	Qualifications, knowledge, skills and experiences are commensurate with scope of proposed program
Appropriateness of Budget	5	Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 30 Points) Reviewers will consider the following application information when evaluating an application for quality of the program: Appropriate use of information and data, use of technology, and statewide implementation.

	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score
Evidence-based Practices	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation that would significantly increase implementation of best practices in every LEA in Texas	The proposed program includes all requirements at a very high level of quality, and describes a strong plan that would significantly increase implementation of best practices across the state.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that would significantly increase implementation of best practices across the state.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate improvement, implementation of best practices across the state.	/10
	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score
Use of Technology	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to integrate latest technologies that increase access and allow for wider audiences and increased stakeholder engagement.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to integrate technologies that improve access and allow for wider audiences and increase stakeholder engagement.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to integrate some technologies that improve access and allow for wider audiences and increase stakeholder engagement.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate integration of technology.	/10

	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score
Statewide Implementation	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to provide resources and supports and disseminate information, that is fully accessible, in multiple languages, using a variety of mediums which enable stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available).	The proposed program includes all requirements at a very high level of quality and describes a strong plan to provide professional support and disseminate information that is fully accessible, in multiple languages that enables stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available).	The proposed program includes all requirements at a high level of quality and describes an adequate plan to provide professional support and disseminate information that is fully accessible, in multiple languages and enables stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available).	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate professional support and disseminate information that is fully accessible, in multiple languages and enables stakeholders to participate in meaningful ways.	/10
				TOTAL POINTS (sum of 3 components)	/30

Essential Components (Up to 50 points) Reviewers will consider the following application information when evaluating an application for essential components: increased community access, resources for communication, mobility, and tactile skill development, professional training and nontraditional certifications, and self/family advocacy.

	Clearly Outstanding 9-10 points	Exceeds Expectations 6-8 points	Meets Expectations 3-5 points	Needs Improvement 0-2 points	Score
Stakeholder Engagement	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes exemplary stakeholder engagement that will ensure that the needs of LEAs, schools, and families are met regarding appropriate provision of compensatory services.	Proposed program includes all requirements at a very high level of quality and describes strong stakeholder engagement that will ensure that the needs of LEAs, schools, and families are met regarding appropriate provision of compensatory services.	Proposed program includes all requirements at a high level of quality and describes adequate stakeholder engagement that will ensure that the needs of LEAs, schools, and families are met regarding appropriate provision of compensatory services.	Proposed program does not include all requirements and or describes stakeholder engagement that is unlikely to meet the needs of LEAs, schools, and families regarding the appropriate provision of compensatory services.	/10
	Clearly Outstanding 15-20 points	**Exceeds Expectations 9-14 points**	**Meets Expectations 4-8 points**	**Needs Improvement 0-3 points**	**Score**
Resources for Parents	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes exemplary parent and stakeholder resources that will empower parents to engage with schools in impactful and meaningful ways regarding appropriate provision of compensatory services.	Proposed program includes all requirements at a very high level of quality and describes strong parent and stakeholder resources that will empower parents to engage with schools in impactful and meaningful ways regarding appropriate provision of compensatory services.	Proposed program includes all requirements at a high level of quality and describes adequate parent and stakeholder resources that will somewhat empower parents to engage with schools in impactful and meaningful ways regarding appropriate provision of compensatory services.	Proposed program does not include all requirements and or describes parent and stakeholder resources that are unlikely to empower parents to engage with schools in impactful and meaningful ways regarding appropriate provision of compensatory services.	/20

Resources and Supports for Schools and Educators.	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes exemplary educator resources and supports that that will ensure that educators have the knowledge and expertise to make recommendations regarding appropriate provision of compensatory services in partnership with parents.	Proposed program includes all requirements at a very high level of quality and describes strong resources and supports that that will ensure that educators have the knowledge and expertise to make recommendations regarding appropriate provision of compensatory services in partnership with parents.	Proposed program includes all requirements at a high level of quality and describes adequate resources and supports that that will somewhat ensure that educators have the knowledge and expertise to make recommendations regarding appropriate provision of compensatory services in partnership with parents.	Proposed program does not include all requirements and or describes parent and stakeholder resources that are unlikely to ensure that educators have the knowledge and expertise to make recommendations regarding appropriate provision of compensatory services in partnership with parents.	/20
				TOTAL POINTS (sum of 3 components)	/50

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation: Plan for multiple measures of program evaluation

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-1 points	Score
Methods of Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide does not provide adequate details for the methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management: Qualifications and experience and management plan designed to effectively meet goals/objectives.

	Clearly Outstanding 4-5 points	Exceeds Expectations 2-3 points	Meets Expectations 1 point	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (1 component)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget: Costs reflected in the budget reflect expected results and do not supplant or duplicate services.

	Clearly Outstanding 4-5 points	Exceeds Expectations 2-3 points	Meets Expectations 1 point	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (1 component)	/5