# Secondary School <br> Completion and Dropouts in Texas Public Schools 1998-99 

# District and Campus Listings 

Alphabetic by District

Texas Education Agency<br>Austin, Texas

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# Secondary School Completion and Dropouts <br> in Texas Public Schools, 1998-99: <br> District and Campus Listings 

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# Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings 

## Introduction

The listings in this report provide secondary school completion and dropout data at the district and campus levels as a supplement to the Secondary School Completion and Dropouts in Texas Public Schools, 1998-99 (Texas Education Agency (TEA, 2000a) and Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: Supplemental District Data (TEA, 2000c). This supplement includes annual dropout rates and the new longitudinal rates for secondary school graduates, General Educational Development (GED) recipients, continuing students, and dropouts. Campus and district listings of 1998-99 annual dropout rates, and completion status rates for the classes of 1998 and 1999 are presented. A schematic is provided illustrating the relationship, at the district level, of annual and longitudinal dropout counts. Listings at the county level are available in Secondary School Completion and Dropouts 1998-99: County, District, and Campus Listings (TEA, 2000b).

## Calculations

All data used in this report were collected and reported by Texas public schools, charter schools, and school districts through the Public Education Information Management System (PEIMS) maintained by the TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

The annual dropout rate in this report is the percentage of students who dropped out of Grades 712 during the 1998-99 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

Dropouts are defined and counted as per 1998-99 Public Education Information Management System Data Standards (TEA, 1998), the 1999-2000 Public Education Information Management System Data Standards (TEA, 1999a), the 2000 Accountability Manual (TEA, 2000d), and Secondary School Completion and Dropouts in Texas Public Schools, 1998-99 (TEA, 2000a). The total number of students in the denominator is the cumulative number of students in attendance in the district or campus at any time during the school year. The 1998-99 annual dropout rate is a base indicator in the 2000 campus and district ratings.

This year, TEA has introduced a new set of longitudinal rates. These rates show the high school outcomes for the members of Grade 9 cohort of students. Students who transferred out are removed from the cohort. Students who transferred in on grade-level are added to the cohort. The final status of each student is determined the year graduation was expected, or four years after entering Grade 9. The final four outcomes included are: graduated, received a GED certificate, continued high school, or dropped out.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the cohort:

$$
\text { longitudinal rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for GED recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent. This year, rates are reported for two years: the class of 1998, or the 1994-95 Grade 9 cohort, and the class of 1999, or the 1995-96 Grade 9 cohort. The class of 1998 and class of 1999 longitudinal rates are report-only indicators in the 2000 AEIS.

## Table 1

## Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ABBOTT I SD |  | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ABBOTT SCHOOL | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ABERNATHY ISD |  | 3 | 447 | 0.7 | - |  | - | - |
|  | ABERNATHY H S | 3 | 291 | 1. 0 |  |  |  |  |
|  | ABERNATHY J H | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ABILENE I SD |  | 145 | 9, 002 | 1.6 | 1.7 | 3. 1 | 1.0 | 2.0 |
|  | ABILENE H S | 41 | 2,915 | 1.4 | 0.4 | 3.3 | 0.5 | 2.3 |
|  | ABILENE STATE SCH | 0 | - 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLACK MIDDLE | 0 | 558 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COOPER H S | 22 | 2,580 | 0.9 | 1. 3 | 1.8 | 0.6 | 0.8 |
|  | EXCEL ALTER H S | 66 | 2, 384 | 17.2 | 18.8 | 19.7 | 15.5 | 19.5 |
|  | FRANKLIN MI DDLE | 0 | 506 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY FAMILY SERVI CES | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON STUDENT ACH CTR | 1 | 43 | 2.3 |  |  |  |  |
|  | J EFFERSON MIDDLE | 0 | 500 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LI NCOLN MI DDLE | 0 | 641 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MADI SON MI DDLE | 0 | 559 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANN MI DDLE | 0 | 536 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL AGE MOTHERS | 8 | 30 | 26.7 | 33.3 | 14.3 | 40.0 | 7. 1 |
|  | SP ED HOMEBOUND | 1 | 42 | 2.4 | , | , | . | . |
|  | SP ED O J T | 1 | 13 | 7.7 | - | - | . | - |
|  | TRAVI S OPPORTUNI TY CTR | 2 | 57 | 3. 5 | - | - | - | - |
|  | WOODSON PROJ ECT PASS | 3 | 86 | 3. 5 |  |  |  |  |
|  | WOODSON SKILL CTR | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY I SD |  | 0 | 495 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY H S | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY J H | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY OF ACCELERATED LE |  | 28 | 162 | 17.3 | 19.6 | 4. 8 | 0.0 | 16.1 |
|  | ACADEMY OF ACCELERATED LE | 28 | 162 | 17.3 | 19.6 | 4.8 | 0.0 | 16.1 |
| ACADEMY OF SKILLS \& KNOWL |  | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY OF SKILLS \& KNOWL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY OF TRANSITIONAL S |  | 39 | 439 | 8.9 | 0.0 | 9. 0 | 13.0 | 10.2 |
|  | ACADEMY OF TRANSITI ONAL S | 39 | 439 | 8.9 | 0.0 | 9.0 | 13.0 | 10.2 |
| ADRI AN I SD |  |  |  |  |  |  |  |  |
|  | ADRI AN SCHOOL | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AGUA DULCE ISD |  |  | 212 | 1. 9 | - | - | - | - |
|  | AGUA DULCE H S | 4 | 141 | 2.8 | $\cdots$ | $\cdots$ | $\bigcirc$ | $\cdots$ |
|  | AGUA DULCE J H | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALAMO HEI GHTS ISD |  | 13 | 2,164 | 0.6 | 2.9 | 1.3 | 0.3 | 0.6 |
|  |  | 12 | 1, 449 | 0.8 | 3.8 | 1.7 | 0.4 | 1.0 |
|  | ALAMO HEI GHTS J H | 1 | 713 | 0.1 | 0, | 0. 0 | D. 0 | $\bigcirc$ |
|  | BEXAR COJ J A E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALBA-GOLDEN ISD |  | 2 | 401 | 0.5 | - | - | - | - |
|  | ALBA-GOLDEN H S | 1 | 390 | 0.3 | - | - | - | - |
|  | ALTER SCHOOL | 1 | 26 | 3.8 | - | - | $\cdot$ | - |
| ALBANY ISD |  | 6 | 289 | 2.1 | 0.0 | 5. 9 | 1.6 | 4.3 |
|  | ALBANY JR-SR H S | 6 | 289 | 2.1 | 0.0 | 5.9 | 1.6 | 4.3 |
| ALDINE I SD |  | 310 | 21,036 | 1. 5 | 1. 5 | 1.6 | 1.2 | 1. 0 |
|  |  | 59 | 2,257 | 2.6 | 1.9 | 3.6 | 1.9 | 2.3 |
|  | ALDINE J J A E P | 0 | - 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALDI NE MI DDLE | 0 | 972 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALDI NE NI NTH GRADE CENTER | 4 | 907 | 0.4 | . 0 | 0.0 | 0.0 | 0.0 |
|  | CARVER H S FOR APPLIED T | 1 | 543 | 0.2 | - | - | - | - |
|  | CHESTER W NIMITZ H S | 27 | 2,879 | 0.9 | 1.1 | 1.1 | 0.6 | 1.0 |
|  | DREW ACAD | 0 | 333 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EISENHOWER H S | 52 | 2,500 | 2.1 | 2.6 | 1.2 | 2.3 | 1.9 |
|  | EI SENHOWER NI NTH GRADE CE | 6 | -935 | 0.6 | 0.6 | 1.2 | 0.0 | 0.5 |
|  | HAMBRICK MI DDLE | 1 | 1,121 | 0.1 | - | - | - | , |
|  | HOF F MAN MI DDLE | 7 | 1, 312 | 0.5 | 0.5 | 0.5 | 0.9 | 0.2 |
|  | LANE SCH | 0 | , 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MACARTHUR H S | 44 | 3, 049 | 1.4 | 0.9 | 1.7 | 1.1 | 0.7 |
|  | PROJ ECT RECOVERY | 12 | +239 | 5. 0 | 4.9 | 6.0 | 2.9 | 5.9 |
|  | SHOTWELL MI DDLE | 2 | 1, 046 | 0.2 | . | . | . | . |
|  | STOVALL MI DDLE | 1 | 1,201 | 0.1 | - | - | $\cdot$ | - |

[^0]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{HIS} \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ALDINE I SD | T S GRANTHAM MI DDLE TEAGUE MI DDLE W T HALL SCHOOL | $\begin{array}{r} 2 \\ 1 \\ 91 \end{array}$ | $\begin{array}{r} 1,023 \\ 1,043 \\ 643 \end{array}$ | $\begin{array}{r} 0.2 \\ 0.1 \\ 14.2 \end{array}$ | $17.7$ | $11.8$ | $14.7$ | $9.4$ |
| ALEDO ISD | ALEDO H S <br> ALEDO MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,376 \\ 856 \\ 520 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| ALICE ISD | ADAMS J H <br> ALICE H S <br> DUBOSE MIDDLE <br> MEMORIAL MI DDLE | $\begin{array}{r} 37 \\ 10 \\ 24 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} 2,824 \\ 1,035 \\ 1,321 \\ 263 \\ 230 \end{array}$ | $\begin{aligned} & 1.3 \\ & 1.0 \\ & 1.8 \\ & 0.0 \\ & 1.3 \end{aligned}$ | $\begin{array}{r} 3.8 \\ 10.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.4 \\ & 1.0 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 1.7 \\ & 1.8 \\ & 0.0 \end{aligned}$ |
| ALIEF ISD | ```ALBRIGHT MI DDLE ALIEF LEARNING CTR ALIEF MIDDLE DON P KILLOUGH MI DDLE E A OLLE MI DDLE ELSIK H S HASTINGS H S J AMES HOLUB MI DDLE KERR H S O' DONNELL MIDDLE``` | $\begin{array}{r} 276 \\ 0 \\ 27 \\ 3 \\ 2 \\ 8 \\ 800 \\ 129 \\ 6 \\ 1 \\ 0 \end{array}$ | 17,968 970 968 1,090 1,431 1,216 5,245 5,378 1,198 623 979 | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 2.8 \\ & 0.3 \\ & 0.1 \\ & 0.7 \\ & 1.9 \\ & 2.4 \\ & 0.5 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 1.5 \\ 0.0 \\ 3.1 \\ . \\ .- \\ 0.7 \\ 1.6 \\ 2.6 \\ 0.2 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.1 \\ 0.0 \\ 2.7 \\ . \\ -. \\ 0.5 \\ 2.9 \\ 3.3 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.1 \\ 0.0 \\ 1.7 \\ . \\ -. \\ 0.0 \\ 1.7 \\ 1.5 \\ 1.4 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.4 \\ 0.0 \\ 2.2 \\ . \\ -. \\ 0.5 \\ 2.4 \\ 2.4 \\ 0.2 \\ 0.0 \end{gathered}$ |
| ALLEN ISD | ALLEN H S <br> COLLINCOJJ A E P <br> W E PETE FORD MIDDLE <br> WALTER \& LOIS CURTIS MIDD | $\begin{aligned} & 7 \\ & 6 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 4,464 \\ & 2,036 \\ & 12 \\ & 1,051 \\ & 1,386 \end{aligned}$ | $\begin{array}{ll} 0 . & 2 \\ 0 . & 3 \\ 0 . & 0 \\ 0.1 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| ALLISON ISD | ALLISON SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 36 \\ & 36 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| ALPINE I SD | ALPINE H S ALPINE MIDDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 618 \\ & 414 \\ & 204 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| ALTO I SD | ALTO H S <br> ALTO MI DDLE <br> CHEROKEE COUNTY CO. OP | $\begin{aligned} & 9 \\ & 3 \\ & 2 \\ & 4 \end{aligned}$ | $\begin{array}{r} 318 \\ 199 \\ 108 \\ 17 \end{array}$ | $\begin{array}{r} 2.8 \\ 1.5 \\ 1.9 \\ 23.5 \end{array}$ | 1. 5 | 0.0 | $4.2$ | 2.2 |
| ALVARADO ISD | ALVARADO H S <br> ALVARADO J H | $\begin{array}{r} 10 \\ 7 \\ 3 \end{array}$ | $\begin{array}{r} 1,517 \\ 943 \\ 574 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.7 \\ & 0.5 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 1.2 \\ & 1.1 \end{aligned}$ | 0.6 0.8 | 0.7 0.5 |
| ALVIN ISD | ALVIN H S <br> ALVINJ H <br> ASSETS LEARNING CTR <br> DAY STAR RESI DENTIAL <br> G W HARBY J H <br> MANVEL J H | $\begin{array}{r} 35 \\ 31 \\ 0 \\ 0 \\ 1 \\ 3 \\ 0 \end{array}$ | $\begin{array}{r} 5,293 \\ 3,284 \\ 833 \\ 64 \\ 95 \\ 741 \\ 315 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.9 \\ & 0.0 \\ & 0.0 \\ & 1.1 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.7 \\ 1.0 \\ 0.0 \\ 0.0 \\ . \\ \hline . \end{gathered}$ | $\begin{gathered} 0.7 \\ 1.0 \\ 0.0 \\ 0.0 \\ . \\ \hline . \end{gathered}$ | $\begin{gathered} 0.5 \\ 0.7 \\ 0.0 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ |
| ALVORD I SD | $\begin{array}{lll} \text { ALVORD H S } \\ \text { ALVORD J } \end{array}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 222 \\ 130 \\ 92 \end{array}$ | $\begin{aligned} & 1.4 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| AMARILLO ISD | AMARILLO AREA CTR FOR ADV <br> AMARILLO H S <br> AUSTIN MI DDLE <br> BONHAM MI DDLE <br> BOWI E MIDDLE <br> CAPROCK H S <br> CROCKETT MI DDLE <br> FANNIN MI DDLE <br> HOME BOUND <br> HOUSTON MI DDLE <br> MANN MI DDLE <br> NORTH HEIGHTS ALTER <br> PALO DURO H S <br> TASCOSA H S <br> TRAVIS MIDDLE | $\begin{array}{r} 199 \\ 0 \\ 12 \\ 4 \\ 0 \\ 6 \\ 62 \\ 0 \\ 0 \\ 0 \\ 0 \\ 2 \\ 16 \\ 64 \\ 27 \\ 6 \end{array}$ | 13,123 16 2,319 620 650 786 1,820 537 450 30 701 597 293 1,820 2383 674 | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 0.5 \\ & 0.6 \\ & 0.0 \\ & 0.8 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.3 \\ & 5.5 \\ & 3.5 \\ & 1.1 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 0.0 \\ & 1.3 \\ & 0.0 \\ & 0.0 \\ & 7.9 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & -. \\ & 0.0 \\ & 4.5 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 0.0 \\ & 1.2 \\ & 0.0 \\ & 0.0 \\ & 1.1 \\ & 4.8 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & .0 \\ & 6.1 \\ & 4.1 \\ & 2.6 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.4 \\ & .0 \\ & 0.0 \\ & 0.0 \\ & 1.6 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & . \\ & 5.6 \\ & 2.2 \\ & 0.8 \\ & 0.5 \end{aligned}$ | 1.6 0.0 1.5 0.0 0.8 2.7 0.0 0.0 0.0 0.0 .0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| AMERI CAN INSTITUTE FOR LE | AMERICAN INSTITUTE FOR LR | $\begin{aligned} & 152 \\ & 152 \end{aligned}$ | $\begin{aligned} & 509 \\ & 509 \end{aligned}$ | $\begin{aligned} & 29.9 \\ & 29.9 \end{aligned}$ | $\begin{aligned} & 30.8 \\ & 30.8 \end{aligned}$ | $\begin{aligned} & 38.7 \\ & 38.7 \end{aligned}$ | $\begin{aligned} & 14.5 \\ & 14.5 \end{aligned}$ | $\begin{aligned} & 34.4 \\ & 34.4 \end{aligned}$ |
| AMHERST I SD | AMHERST SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 112 \\ & 112 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
| ANAHUAC I SD | ANAHUAC H S <br> ANAHUAC MI DDLE <br> GULF COAST H S <br> HARDI N/ CHAMBERS CTR | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 706 \\ 434 \\ 259 \\ 18 \\ 40 \end{array}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & . \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & . \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & .0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| ANDERSON-SHI RO CONS I SD | ANDERSON J H/ HS | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 290 290 | $\begin{aligned} & 0.3 \\ & 0.3 \end{aligned}$ | - | - | - | - |
| ANDREWS I SD | ANDREWS ALTER ANDREWS H S ANDREWS MI DDLE | $\begin{aligned} & 9 \\ & 0 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,721 \\ 1,119 \\ 601 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0 . & 0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ |
| ANGLETON I SD | ANGLETON H S <br> ANGLETON MI DDLE-EAST ANGLETON MI DDLE-WEST BRAZORIA CO ALTER ED CTR BRAZORIA CO JUVENI LE DETE NORTHSIDE EL STUDENT ALTERNATIVE CTR | $\begin{array}{r} 10 \\ 9 \\ 1 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 3,259 \\ 1,924 \\ 702 \\ 454 \\ 201 \\ 201 \\ 125 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.1 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & .-0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.5 \\ & .0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| ANNA I SD | ANNA H S <br> ANNA MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 456 \\ & 285 \\ & 171 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| ANSON ISD | ANSON H S <br> ANSON MI DDLE <br> HOBBS ALTER ED COOP | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 422 \\ 284 \\ 135 \\ 11 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 9.1 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| ANTHONY I SD | ANTHONY H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 386 \\ & 386 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| ANTON ISD | ANTON H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 173 173 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| APPLE SPRINGS ISD | APPLE SPRINGS H S BOYS WI LDERNESS SCH | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 135 \\ 105 \\ 30 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| AQUILLA ISD | AQUI LLA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 98 \\ & 98 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| ARANSAS COUNTY I SD | $\begin{aligned} & \text { ROCKPORT-FULTON H S } \\ & \text { ROCKPORT-FULTON J H } \end{aligned}$ | $\begin{array}{r} 13 \\ 12 \\ 1 \end{array}$ | $\begin{array}{r} 1,805 \\ 1,163 \\ 642 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.2 \end{aligned}$ | 0.0 0.0 | 1.2 2.0 | $\begin{aligned} & 0.6 \\ & 0.8 \end{aligned}$ | 0.4 0.6 |
| ARANSAS PASS ISD | A C BLUNT MIDDLE ARANSAS PASS H S | $\begin{aligned} & 8 \\ & 1 \\ & 7 \end{aligned}$ | $\begin{array}{r} 1,025 \\ 379 \\ 646 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.3 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.1 \end{aligned}$ |
| ARCHER CITY ISD | ARCHER CITY H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{array}{r} 304 \\ 304 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | - | - |
| ARGYLE ISD | ARGYLE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 172 \\ & 172 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| ARLINGTON I SD | $\begin{aligned} & \text { ARLI NGTON H S } \\ & \text { BAILEY J H } \\ & \text { BARNETT J H } \\ & \text { BOLES J H } \\ & \text { BOWIE H S } \\ & \text { CARTER H } \\ & \text { GUNN J H } \\ & \text { HOMEBOUND } \\ & \text { HUTCHESON H H } \\ & \text { LAMAR H S } \\ & \text { MARTIN H S } \end{aligned}$ | $\begin{array}{r} 548 \\ 72 \\ 3 \\ 0 \\ 0 \\ 85 \\ 17 \\ 1 \\ 1 \\ 8 \\ 63 \\ 18 \\ \hline \end{array}$ | 25,471 3,149 906 935 993 2,859 950 616 339 1,020 2,852 3 | $\begin{aligned} & 2.2 \\ & 2.3 \\ & 0.3 \\ & 0.0 \\ & 0.0 \\ & 3.0 \\ & 1.8 \\ & 0.2 \\ & 0.3 \\ & 0.8 \\ & 2.2 \\ & 0.5 \end{aligned}$ | $\begin{gathered} 3.0 \\ 5.4 \\ 0.0 \\ 0.0 \\ 4.2 \\ 1.2 \\ . \\ 0.6 \\ 0.6 \\ 3.2 \\ 0.9 \end{gathered}$ | $\begin{gathered} 4.2 \\ 5.3 \\ .0 \\ 0.0 \\ 0.0 \\ 3.9 \\ 2.8 \\ . \\ 0.3 \\ 0.3 \\ 5.0 \\ 1.5 \end{gathered}$ | $\begin{gathered} 1.3 \\ 1.3 \\ 0.0 \\ 0.0 \\ 0.0 \\ 2.2 \\ 0.9 \\ . \\ \hline . \\ 1.4 \\ 1.0 \\ 0.4 \end{gathered}$ | $\begin{gathered} 2.5 \\ 3.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 4.3 \\ 0.7 \\ . \\ 0.2 \\ 0.2 \\ 3.0 \\ 0.0 \end{gathered}$ |

[^1]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ARLI NGTON I SD | NEWCOMER CENTER | 25 | 327 | 7.6 | 5.3 | 10.0 | 0.0 | 5.2 |
|  | NI CHOLS J H | 4 | 1,103 | 0.4 | 5.3 | 10.0 | 0.0 | 5.2 |
|  | OUSLEY J H | 2 | -108 | 0.3 | . | . | - | . |
|  | SAM HOUSTON H S | 106 | 2,907 | 3. 6 | 3.2 | 4.6 | 3. 1 | 3.1 |
|  | SHACKELFORD J H | 5 | 812 | 0.6 | 0.6 | 0.0 | 0.6 | 1.2 |
|  | TARRANT COJJ A E | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TURNING POINT ALTER H S | 17 | 357 | 4.8 | 7. 2 | 7.4 | 2.4 | 4.7 |
|  | TURNING POINT ALTERJ H | 2 | 317 | 0.6 |  |  |  |  |
|  | VENTURE ALTER H S | 117 | 845 | 13.8 | 16.3 | 19.8 | 11.4 | 20.8 |
|  | WORKMAN J H | 1 | 688 | 0.1 | 16. | . | 11. | 20. |
|  | YOUNG J H | 1 | 1,005 | 0.1 | - | - | - | - |
| ARP I SD |  | 1 | 445 | 0.2 | $\cdot$ | - | - | - |
|  | ARP H S | 1 | 298 | 0.3 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  | ARP J H | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ASHERTON ISD |  | 3 | 164 | 1.8 | - | - | - | - |
|  | ASHERTON SCHOOL | 3 | 164 | 1.8 | - | - | - | - |
| ASPERMONT ISD |  | 1 | 187 | 0.5 | - | - | - |  |
|  |  | 1 | 134 | 0.7 | $\bigcirc$ | $\cdots$ | $\bigcirc$ |  |
|  | ASPERMONT J H |  | 53 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| ATHENS ISD |  | 30 | 1,734 | 1.7 | 3.2 | 2.4 | 1. 3 | 2.1 |
|  | A L P H A | 4 | - 39 | 10.3 |  |  |  |  |
|  | ATHENS H S | 25 | 1,088 | 2.3 | 4.5 | 3.8 | 1. 5 | 3.9 |
|  | ATHENS MI DDLE | 1 | 630 | 0.2 | . | . | . | . |
| ATLANTA ISD |  | 2 | 949 | 0.2 | - | - | - | - |
|  | ATLANTA H S | 1 | 614 | 0.2 | $\bigcirc$ | $\cdots$ | $\bigcirc$ | $\cdots$ |
|  | atlanta middle | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORRECTIVE BEHAVI OR CTR | 1 | 10 | 10.0 | 0. 0 | 0.0 | 0.0 | 0.0 |
| AUBREY I SD |  |  |  | 0.4 | - | - | - | - |
|  | AUBREY H S | 2 | 290 | 0.7 | $\cdots$ | $\cdots$ | - | - |
|  | AUBREY MI DDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AUSTIN I SD |  | 1,235 | 33,408 | 3.7 | 5. 2 | 5. 2 | 1.6 | 4. 2 |
|  | ACC/ ROBBI NS ACAD | 67 | , 157 | 42.7 | 49.3 | 41.4 | 21.1 | 47.2 |
|  | ANDERSON H S | 15 | 1,961 | 0.8 | 1.6 | 1.9 | 0.3 | 1.7 |
|  | AUSTIN H S | 65 | 2,397 | 2.7 | 4.9 | 5.0 | 1.1 | 4.4 |
|  | AUSTIN ST HOSPITAL | 4 | , 130 | 3.1 | . | . | . | . |
|  | BAILEY MI DDLE | 1 | 1,241 | 0.1 | $\cdots$ | , | - | $\bigcirc$ |
|  | BEDI CHEK MIDDLE | 13 | 1,884 | 1. 5 | 3.4 | 1.4 | 1.0 | 0.9 |
|  | BOWI E H S | 18 | 3,196 | 0.6 | 2.2 | 1.0 | 0.3 | 1. 2 |
|  | BURNET MI DDLE | 5 | 846 | 0.6 | 1.0 | 0.6 | 0.0 | 0.7 |
|  | COVI NGTON MI DDLE | 5 | 925 | 0.5 | 0.0 | 1.1 | 0.4 | 0.6 |
|  | CROCKETT H S | 70 | 2,695 | 2.6 | 3.1 | 3.3 | 1.6 | 3.9 |
|  | DOBIE MI DDLE | 25 | 755 | 3.3 | 2.1 | 5.7 | 1.3 | 2.8 |
|  | FULMORE MIDDLE | 8 | 669 | 1.2 | 2.9 | 1. 3 | 0.0 | 1. 3 |
|  | GONZALO GARZA I NDEPENDENC | 88 | 497 | 17.7 | 19.3 | 18.0 | 15.6 | 17.0 |
|  | HOMEBOUND | 18 | 213 | 8.5 | 7.3 | 11.0 | 2.5 | 9.9 |
|  | JERRY CLIFTON CTR | 9 | - 51 | - | 5. | - | - | - |
|  | J OHNSON H S | 57 | 1,671 | 3.4 | 5.0 | 5. 2 | 0.0 | 6.4 |
|  | J OHNSTON H S | 141 | 2,005 | 7. 0 | 6.2 | 8.4 | 3.7 | 6. 6 |
|  | KEALING J H | 34 | 1, 059 | 3.2 | 1. 5 | 4.1 | 3.3 | 3.5 |
|  | LAMAR MI DDLE | 3 | - 634 | 0.5 | 1. | . | 3 | 3.5 |
|  | LANIER H S | 126 | 1,974 | 6.4 | 5.7 | 7.2 | 6.0 | 5.9 |
|  | MARTIN J H | 3 | 595 | 0.5 | - 7 | - | - | 5 |
|  | MCCALLUM H S | 67 | 1,796 | 3.7 | 3.7 | 6.1 | 2.9 | 5.0 |
|  | MENDEZ MI DDLE | 4 | 956 | 0.4 | . | . | - | . |
|  | MURCHI SON MI DDLE | 6 | 905 | 0.7 | 0.0 | 1.6 | 0.3 | 1.0 |
|  | 0 HENRY MI DDLE | 3 | 639 | 0.5 | - | 1. | 0. | - |
|  | PEARCE MI DDLE | 30 | 801 | 3.7 | 3.1 | 5. 0 | 0.0 | 2.9 |
|  | PORTER MI DDLE | 12 | 833 | 1.4 | 0.0 | 2.3 | 0.4 | 2.3 |
|  | REAGAN H S | 134 | 1,673 | 8.0 | 6.7 | 10.2 | 3.2 | 5.6 |
|  | ROSEDALE | 2 | 68 | 2.9 | - | . | . | 9. |
|  | SPECIAL PLACEMENT CTR | 108 | 469 | 23.0 | 18.6 | 28.6 | 19.2 | 9.3 |
|  | TRAVIS COJ J A E P | - |  | - | - | - | - | - 7 |
|  | TRAVIS H S | 80 | 1,995 | 4. 0 | 1.9 | 4.8 | 1.9 | 4.7 |
|  | WEBB MI DDLE | 23 | - 677 | 3.4 | 3.0 | 3.2 | 5.6 | 2.8 |
| AUSTWELL-TIVOLI ISD |  |  |  |  | - | - | $\cdot$ | $\cdot$ |
|  | AUSTWELL-TIVOLI H S | 2 | 98 | $2.0$ | - | - | - | - |
| AVALON ISD |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AVALON SCHOOL | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{His-} \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| AVERY I SD |  | 1 | 178 | 0.6 | - | - | - | - |
|  | AVERY H S | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AVERY MI DDLE | 1 | 51 | 2. 0 | . | . | . | . |
| AVI NGER I SD |  | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AVI NGER H S | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AXTELL I SD |  | 3 | 555 | 0.5 | - | - | - | - |
|  | AXTELL H S | 2 | 309 | 0.6 | $\cdot$ | - | - | - |
|  | ELM MOTT CTR |  |  |  |  | $\cdots$ | $\cdots$ | $\bigcirc$ |
|  | METHODI ST HOME BOYS RANCH | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CTR WACO CTR FOR YOUTH | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | $0.0$ |
| AZLE I SD |  | 45 | 2,992 | 1. 5 | 0.0 | 0.7 | 1. 5 | 1.9 |
|  | AZLE H S | 45 | 1,817 | 2. 5 | 0.0 | 1.1 | 2.5 | 4.8 |
|  | AZLE J H SOUTH | 0 | 1,166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT COJ J A E P | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W E HOOVER EL | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BAIRD I SD |  | 1 | 229 | 0.4 | - | - | - | - |
|  | BAIRD H S | 1 | 229 | 0.4 | - | - | - | - |
| BALLI NGER I SD |  | 9 | 639 | 1. 4 | 0.0 | 1. 8 | 1.3 | 0.4 |
|  |  | 5 | 410 | 1.2 | 0.0 | 2.8 | 0.4 | 0.7 |
|  | BALLI NGER J H | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C A P CO-OP | 4 | 21 | 19.0 | . | . | . | . |
| BALMORHEA ISD |  | 1 | 132 | 0.8 | - | - | - | - |
|  | BALMORHEA SCHOOL | 1 | 132 | 0.8 | - | - | - | - |
| BANDERA I SD |  | 11 | 1,227 | 0.9 | 0.0 | 1.4 | 0.8 | 0.5 |
|  | BANDERA H S | 5 | 764 | 0.7 | 0.0 | 1.4 | 0.5 | 0.5 |
|  | BANDERA MI DDLE | 2 | 450 | 0.4 | . |  |  |  |
|  | CHALLENGE H S | 4 | 25 | 16.0 | . | - | - | - |
| BANGS I SD |  | 6 | 540 | 1.1 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  | 2 | 329 | 0.6 |  |  | 0.0 |  |
|  | BANGS J H | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C A P H S CAREER PREP | 3 | 16 | 18.8 | - | - | - | - |
|  | EARLY SPECIAL PROGRAM | - | - | - | - | - | . | - |
| BANQUETE ISD |  | 4 | 416 | 1. 0 | - | - | - | - |
|  | BANQUETE H S | 4 | 277 | 1.4 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  | BANQUETEJ H | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BARBERS HILL ISD |  | 12 | 1,204 | 1. 0 | 0.0 | 0.0 | 1.2 | 0.7 |
|  | BARBERS HILL H S | 4 | 739 | 0.5 | - | - | . | . |
|  | BARBERS HI LL MI DDLE HARDI | 2 | 452 23 | 0.4 | 0.0 | 0 | 00 | 0.0 |
|  | WEST LI BERTY H S | 6 | 19 | 31.6 | 0.0 | 0.0 | 31.6 | 25.0 |
| BARTLETT I SD |  | 2 | 293 | 0.7 | - | - | - | - |
|  | BARTLETT H S | 2 | 171 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BARTLETT MI DDLE | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BASTROP I SD |  | 57 | 2,831 | 2. 0 | 1.6 | 2.8 | 1.7 | 1.9 |
|  | BASTROP H S | 35 | 1,679 | 2.1 | 1.7 | 3.0 | 1.8 | 1.9 |
|  | BASTROP MI DDLE | 5 | 1,030 | 0.5 | 0.0 | 1.4 | 0.2 | 1.0 |
|  | EMILE EL | 3 |  |  | - | . | - | . |
|  | GATEWAY SCH | $1{ }^{3}$ | 170 | 1.8 | 7.7 | 7.4 | 11.4 | 13.0 |
|  | GENESIS H S PINE STREET ALTER | 13 | 121 | 10.7 | 7.7 | 7.4 | 11.4 | 13.0 |
| BAY CITY I SD |  | 23 | 2,167 | 1.1 | 2.0 | 1.3 | 0.5 | 1.1 |
|  | BAY CITY H S | 23 | 1,402 | 1.6 | 3.0 | 2.2 | 0.8 | 1.7 |
|  | BAY CITY J H | 0 | 375 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATAGORDA CO J J A E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCALLISTER J H | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEAUMONT I SD |  | 171 |  | 1.8 | 2.1 | 2.7 | 0.9 | 1.4 |
|  |  | 1 | 517 | 0.2 | - | . | - | . |
|  | BI NGMAN EL | 1 | 0 | 0.0 | ${ }^{-}$ | $\cdot$ | $\cdot$ | $\cdots$ |
|  | CENTRAL SENI OR H S | 71 | 2,242 | 3.2 | 3.0 | 5.8 | 2.6 | 2.1 |
|  | JEFFERSON CO YOUTH ACAD | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{His-} \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BI SHOP CONS ISD | BI SHOP H S <br> LILLION E LUEHRS J H <br> NUECES CO J J A E P | 7 | 423 | 1.7 | 0.0 | 0.4 | 4.2 | 2.3 |
| BLACKWELL CONS ISD | BLACKWELL SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 114 \\ & 114 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BLANCO ISD | BLANCO H S <br> BLANCO MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 444 \\ & 286 \\ & 158 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| BLAND I SD | BLAND H S <br> BLAND MIDDLE | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 256 \\ 161 \\ 95 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 1.1 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| BLANKET ISD | BLANKET EL <br> BLANKET H S | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 142 \\ 39 \\ 103 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 1.9 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| BLESSED SACRAMENT ACAD CH | BLESSED SACRAMENT ACAD CH | $\begin{aligned} & 11 \\ & 11 \end{aligned}$ | $\begin{aligned} & 418 \\ & 418 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 2.7 \end{aligned}$ | 3.4 3.4 | 2.6 2.6 |
| BLOOMBURG I SD | BLOOMBURG H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 136 \\ & 136 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BLOOMING GROVE I SD | $\begin{aligned} & \text { BLOOMI NG GROVE H S } \\ & \text { BLOOMI NG GROVE J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 390 \\ & 263 \\ & 127 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 3.4 \\ & 0.0 \end{aligned}$ | 3.2 5.5 0.0 |
| BLOOMI NGTON I SD | $\begin{aligned} & \text { BLOOMI NGTON H S } \\ & \text { BLOOMI NGTON J H } \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 492 \\ & 321 \\ & 171 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 6.3 \\ & 9.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ |
| BLUE RIDGE I SD | BLUE RIDGE H S <br> BLUE RIDGE MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 266 \\ & 155 \\ & 111 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BLUFF DALE I SD | BLUFF DALE EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BLUM ISD | BLUM H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 160 \\ & 160 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 1.3 \end{aligned}$ | $\cdot$ | - | - | $\cdot$ |
| BOERNE ISD | BOERNE H S bOERNE MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 2,328 \\ 1,491 \\ 840 \end{array}$ | $\begin{aligned} & 0.1 \\ & 0.1 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| BOLES ISD | gena mae wishard h S LAKEVIEW ALTER | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 352 \\ 288 \\ 78 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 2.6 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| BOLING I SD | $\begin{aligned} & \text { BOLING H S } \\ & \text { IAGO J H } \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 510 \\ & 340 \\ & 170 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| BONHAM I SD | BONHAM H S EVANS EL RATHER J H | $\begin{aligned} & 9 \\ & 7 \end{aligned}$ | 955 611 | 0.9 1.1 | 0.0 0.0 | 0.0 0.0 | 1.1 1.4 | 1.0 0.6 |
| BOOKER I SD | $\begin{aligned} & \text { BOOKER H S } \\ & \text { BOOKER J H } \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{array}{r} 208 \\ 133 \\ 75 \end{array}$ | $\begin{aligned} & 2.9 \\ & 4.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 5.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.8 \\ & 0.0 \end{aligned}$ |
| BORDEN COUNTY I SD | BORDEN SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 116 \\ & 116 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | - | - | - |
| BORGER I SD | BORGER H S BORGER MI DDLE C H A M P S | $\begin{array}{r} 22 \\ 13 \\ 1 \\ 8 \end{array}$ | $\begin{array}{r} 1,613 \\ 1,032 \\ 547 \\ 63 \end{array}$ | $\begin{array}{r} 1.4 \\ 1.3 \\ 0.2 \\ 12.7 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 1.4 \\ 1.3 \\ 7.7 \end{gathered}$ | $\begin{array}{r} 1.4 \\ 1.3 \\ 15.9 \end{array}$ | $\begin{aligned} & 0.8 \\ & 1.8 \\ & 0.0 \end{aligned}$ |
| BOSQUEVILLE ISD | BOSQUEVILLE SCHOOL | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{array}{r} 247 \\ 247 \end{array}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | - | - | - | - |
| BOVINA I SD | BOVINA H S | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 255 \\ & 168 \\ & \hline \end{aligned}$ | $\begin{array}{r} 2.4 \\ 3.6 \\ \hline \end{array}$ | 0.0 0.0 | 2.4 3.6 | 2.6 3.4 | 0.0 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BOVINA I SD | BOVI NA MI DDLE | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOWIE ISD | $\begin{aligned} & \text { BOWI E H S } \\ & \text { BOWI E J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 836 \\ & 545 \\ & 291 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 3.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.9 \\ & 0.0 \end{aligned}$ |
| BOYD I SD | BOYD H S <br> BOYD MI DDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 585 \\ & 381 \\ & 204 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| BOYS RANCH I SD | BLAKEMORE MI DDLE BOYS RANCH H S | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | $\begin{array}{r} 261 \\ 79 \\ 183 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.6 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| BRACKETT ISD | BRACKETT ALTER BRACKETT H S BRACKETT MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 307 \\ 27 \\ 192 \\ 101 \end{array}$ | $\begin{array}{r} 1.0 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BRADY ISD | $\begin{aligned} & \text { BRADY EL } \\ & \text { BRADY H S } \\ & \text { BRADY J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 6 \\ & 2 \end{aligned}$ | $\begin{array}{r} 663 \\ 6 \\ 414 \\ 243 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.4 \\ & 0.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 1.9 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 0.0 \\ & 2.2 \end{aligned}$ |
| BRAZOS ISD | $\begin{aligned} & \text { BRAZOS H S } \\ & \text { BRAZOS MI DDLE } \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{aligned} & 459 \\ & 298 \\ & 161 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.8 \\ & 6.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.4 \\ & 0.0 \end{aligned}$ |
| BRAZOSPORT I SD | ALTER PLACEMENT CTR BRAZOSPORT H S BRAZOSWOOD H S CLUTE INT FREEPORT I NT LAKE JACKSON INT | $\begin{aligned} & 6 \\ & 1 \\ & 2 \\ & 3 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 6,055 \\ 1420 \\ 1,132 \\ 2,740 \\ 507 \\ 671 \\ 1,015 \end{array}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.2 \\ & 0.1 \\ & 0.1 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ . \\ . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.2 \\ . \\ - \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.1 \\ . \\ . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.1 \\ - \\ - \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ |
| BRECKENRIDGE ISD | BRECKENRIDGE ALTER BRECKENRIDGE H S BRECKENRIDGE J H | $\begin{array}{r} 24 \\ 6 \\ 18 \\ 0 \end{array}$ | $\begin{array}{r} 970 \\ 63 \\ 620 \\ 340 \end{array}$ | $\begin{aligned} & 2.5 \\ & 9.5 \\ & 2.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 4.3 \\ 20.0 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 2.1 \\ & 7.8 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ |
| BREMOND I SD | BREMOND H S BREMOND MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 225 \\ 143 \\ 82 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| BRENHAM I SD | BRENHAM ALTER BRENHAM H S BRENHAM J H brenham state sch | $\begin{array}{r} 27 \\ 1 \\ 26 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 2,477 \\ 1116 \\ 1,599 \\ 847 \\ 7 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.9 \\ & 1.6 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & .08 \\ & 3.8 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & .0 \\ & 4.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & -. \\ & 0.5 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BRIDGE CITY ISD | $\begin{aligned} & \text { BRI DGE CITY H S } \\ & \text { BRIDGE CITY J H } \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,386 \\ 916 \\ 473 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| BRI DGEPORT I SD | $\begin{aligned} & \text { BRI DGEPORT H S } \\ & \text { BRI DGEPORT MI DDLE } \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,017 \\ 669 \\ 349 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| BRIGHT I DEAS CHARTER | BRI GHT I DEAS CHARTER | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 34 \\ & 34 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | $\cdot$ | - | - | - |
| BROADDUS ISD | BROADDUS H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 214 \\ & 214 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | $\stackrel{-}{-}$ | - | - |
| BROCK ISD | BROCK H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 279 \\ 279 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BRONTE ISD | bronte h s <br> fal RVIew ACCELERATED J UVENI LE DETENT CTR | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 704 \\ 184 \\ 8 \\ 516 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 0.0 |
| BROOKELAND ISD | BROOKELAND H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 170 \\ & 170 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | $\cdot$ | $\cdot$ | - | - |
| BROOKESMITH ISD | report | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BROOKESMITH ISD | BROOKESMITH EL BROOKESMITH H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 41 \\ & 79 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ |
| BROOKS I SD | $\begin{aligned} & \text { FALFURRI AS H S } \\ & \text { FALFURRI AS J } \mathrm{H} \end{aligned}$ | $\begin{array}{r} 31 \\ 31 \\ 0 \end{array}$ | $\begin{aligned} & 924 \\ & 617 \\ & 307 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 5.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 5.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 4.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 4.2 \\ & 0.0 \end{aligned}$ |
| BROWNFIELD ISD | BROWNFIELD H S <br> BROWNFIELD MIDDLE <br> STUDENT ALTER PROG INC <br> UNI ON CAMPUS | $\begin{array}{r} 17 \\ 10 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{array}{r} 1,208 \\ 726 \\ 417 \\ 106 \\ 19 \end{array}$ | $\begin{array}{r} 1.4 \\ 1.4 \\ 0.0 \\ 2.8 \\ 21.1 \end{array}$ | $\begin{aligned} & 1.4 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.3 \\ & 0.0 \end{aligned}$ |
| BROWNSBORO ISD | A L P H A CAMPUS BROWNSBORO H S BROWNSBORO I NT BROWNSBORO J H | $\begin{array}{r} 15 \\ 4 \\ 10 \\ 0 \\ 1 \end{array}$ | $\begin{array}{r} 1,218 \\ 35 \\ 785 \\ 9 \\ 411 \end{array}$ | $\begin{array}{r} 1.2 \\ 11.4 \\ 1.3 \\ 0.0 \\ 0.2 \end{array}$ | $\begin{aligned} & 2.0 \\ & .0 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & .7 \\ & 6.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 2.9 \\ & 0.0 \end{aligned}$ |
| BROWNSVILLE ISD | CAMERON COJJ A E P <br> CENTRAL MI DDLE <br> CUMMI NGS MI DDLE <br> FAULK MI DDLE <br> FILEMON B VELA MI DDLE <br> HANNA H S <br> LINCOLN PARK SCH <br> LOPEZ H S <br> OLI VEI RA MI DDLE <br> PACE H S <br> PERKINS MI DDLE <br> PORTER H S <br> RAUL BESTEIRO JR MI DDLE <br> RI VERA H S <br> SEN EDDIE A LUCIO JR MIDD <br> STELL MIDDLE <br> TEEN LEARNING COMmUNI TY | 225 0 2 1 3 2 74 14 18 3 9 0 62 0 34 1 0 2 | $\begin{array}{r} 17,421 \\ 28 \\ 576 \\ 568 \\ 675 \\ 889 \\ 3,050 \\ 278 \\ 1,742 \\ 845 \\ 2,274 \\ 766 \\ 2,339 \\ 803 \\ 1,996 \\ 596 \\ 719 \\ 306 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 0.3 \\ & 0.2 \\ & 0.4 \\ & 0.2 \\ & 2.4 \\ & 5.0 \\ & 1.0 \\ & 0.4 \\ & 0.4 \\ & 0.0 \\ & 2.7 \\ & 0.0 \\ & 1.7 \\ & 0.2 \\ & 0.0 \\ & 0.7 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ . \\ . \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.3 \\ 0.0 \\ . \\ . \\ . \\ 2.4 \\ 4.8 \\ 1.1 \\ 0.4 \\ 0.4 \\ 0.0 \\ 2.6 \\ 0.0 \\ 1.7 \\ 0.0 \end{gathered}$ | $\begin{array}{r} 1.4 \\ 0.0 \\ . \\ . \\ - \\ 2.4 \\ 14.3 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 3.1 \\ 0.0 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{gathered} 1.1 \\ 0.0 \\ - \\ . \\ - \\ 2.5 \\ 5.4 \\ 1.0 \\ 0.2 \\ 0.2 \\ 0.0 \\ 2.3 \\ 0.0 \\ 1.3 \\ 0.0 \end{gathered}$ |
| BROWNWOOD ISD | BROWNWOOD A E P BROWNWOOD H S BROWNWOOD MI DDLE CAREER PREP H S | $\begin{array}{r} 46 \\ 3 \\ 11 \\ 1 \\ 31 \end{array}$ | $\begin{array}{r} 2,030 \\ 82 \\ 1,191 \\ 695 \\ 208 \end{array}$ | $\begin{array}{r} 2.3 \\ 3.7 \\ 0.9 \\ 0.1 \\ 14.9 \end{array}$ | $\begin{array}{r} 1.2 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 3.3 \\ 1.4 \\ 18.9 \end{array}$ | $\begin{array}{r} 2.0 \\ 0.9 \\ 13.1 \end{array}$ | $\begin{array}{r} 1.8 \\ 1.9 \\ 11.1 \end{array}$ |
| BRUCEVILLE-EDDY I SD | B-E ACHIEVEMENT CTR BRUCEVILLE-EDDY H S BRUCEVILLE-EDDY MI DDLE OPPORTUNI TY LEARNI NG CTR | $\begin{array}{r} 14 \\ 2 \\ 6 \\ 0 \\ 6 \end{array}$ | $\begin{array}{r} 464 \\ 51 \\ 238 \\ 178 \\ 10 \end{array}$ | $\begin{array}{r} 3.0 \\ 3.9 \\ 2.5 \\ 0.0 \\ 60.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 6.6 \\ .6 \\ 2.9 \\ 0.0 \\ 75.0 \end{array}$ | $\begin{array}{r} 2.5 \\ -9.6 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 1.5 \\ 0.0 \\ 0.0 \\ 100.0 \end{array}$ |
| BRYAN ISD | ```ALTER CTR BRYAN H S BRYAN H S AT LAMAR J ANE LONG MIDDLE LOS HERMONOS S 0 S SAM RAYBURN MI DDLE STEPHEN F AUSTIN MI DDLE``` | $\begin{array}{r} 85 \\ 13 \\ 66 \\ 2 \\ 1 \\ 0 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{array}{r} 6,291 \\ 279 \\ 2,636 \\ 1,111 \\ 843 \\ 79 \\ 239 \\ 805 \\ 724 \end{array}$ | $\begin{aligned} & 1.4 \\ & 4.7 \\ & 2.5 \\ & 0.2 \\ & 0.1 \\ & 0.0 \\ & 0.4 \\ & 0.0 \\ & 0.3 \end{aligned}$ | $\begin{gathered} 1.4 \\ 4.2 \\ 2.6 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.2 \\ 9.0 \\ 4.6 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ 2.4 \\ 1.3 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.8 \\ 4.6 \\ 4.0 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ |
| BRYSON ISD | BRYSON SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 136 \\ & 136 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BUCKHOLTS ISD | BUCKHOLTS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 87 \\ & 87 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BUENA VISTA ISD | BUENA VISTA SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 86 \\ & 86 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.2 \end{aligned}$ | - | $\cdot$ | - | - |
| BUFFALO ISD | BUFFALO H S <br> BUFFALO MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 381 \\ & 242 \\ & 139 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BUI LDI NG ALTERNATIVES CHA | BUI LDING ALTER CHARTER | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 340 \\ & 340 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | $\begin{aligned} & 3.8 \\ & 3.8 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.2 \end{aligned}$ |
| BULLARD I SD |  | 8 | 661 | 1. 2 | 0.0 | 3.4 | 1.2 | 2.6 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BULLARD I SD | BULLARD H S <br> BULLARD MI DDLE <br> ST LOUIS UNIT | $7$ | 411 | 1.7 | 0.0 | 4.8 | 1.7 | 5.3 |
| BUNA ISD | $\begin{array}{lll} \text { BUNA } & \text { H } \\ \text { BUNA J } \end{array}$ | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 859 \\ & 566 \\ & 294 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BURKBURNETT ISD | ALTER ED CTR <br> BURKBURNETT H S <br> BURKBURNETT J H | $\begin{array}{r} 22 \\ 0 \\ 22 \\ 0 \end{array}$ | $\begin{array}{r} 1,830 \\ 50 \\ 1,187 \\ 620 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.0 \\ & 0.0 \end{aligned}$ | 1.5 0.0 2.7 0.0 |
| BURKEVILLE ISD | BURKEVILLE JR-SR H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 220 \\ & 220 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | $\stackrel{-}{-}$ | $\cdot$ | - |
| BURLESON ISD | burleson alternative <br> BURLESON H S <br> bURLESON MI DDLE | $\begin{array}{r} 35 \\ 23 \\ 12 \\ 0 \end{array}$ | $\begin{array}{r} 3,030 \\ 231 \\ 1,812 \\ 1,111 \end{array}$ | $\begin{array}{r} 1.2 \\ 10.0 \\ 0.7 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.2 \\ 12.5 \\ 1.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 1.2 \\ 10.0 \\ 0.7 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| BURNET CONS ISD | BURNET H S <br> BURNET MI DDLE <br> HI GHLAND LAKES ACHIEVEMEN QUEST | $\begin{array}{r} 16 \\ 6 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{array}{r} 1,434 \\ 852 \\ 492 \\ 78 \\ 113 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.7 \\ & 0.2 \\ & 1.3 \\ & 7.1 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.9 \\ 0.7 \\ . \\ 5.3 \end{gathered}$ | $\begin{gathered} 1.2 \\ 0.7 \\ \vdots \\ 7.4 \end{gathered}$ | $\begin{gathered} 0.5 \\ 0.5 \\ . \\ 0.0 \end{gathered}$ |
| BURNHAM WOOD CHARTER SCHO | BURNHAM WOOD CHARTER SCHO | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 34 \\ & 34 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| BURTON ISD | BURTON H S | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 201 \\ & 201 \end{aligned}$ | $\begin{aligned} & \text { 2. } 0 \\ & 2.0 \end{aligned}$ | - | $\cdot$ | - | - |
| BUSHLAND ISD | BUSHLAND MI DDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 125 \\ & 125 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BYERS ISD | BYERS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 75 \\ & 75 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| BYNUM I SD | BYNUM SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 131 \\ & 131 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.8 \end{aligned}$ | - | $\cdot$ | - | - |
| CADDO MILLS ISD | CADDO MILLS H S CADDO MILLS MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 479 \\ & 281 \\ & 198 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| CALALLEN ISD | CALALLEN H S CALALLEN MI DDLE NUECES CO J J A E P | $\begin{array}{r} 13 \\ 13 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 2,509 \\ 1,660 \\ 848 \\ 15 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.8 1.4 0.0 0.0 |
| CALDWELL I SD | CALDWELL ALTER CALDWELL H S CALDWELL MIDDLE | $\begin{array}{r} 18 \\ 1 \\ 17 \\ 0 \end{array}$ | $\begin{array}{r} 963 \\ 34 \\ 603 \\ 359 \end{array}$ | $\begin{aligned} & 1.9 \\ & 2.9 \\ & 2.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 6.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.3 \\ & 0.0 \end{aligned}$ |
| CALHOUN CO ISD | $\begin{aligned} & \text { CALHOUN H S } \\ & \text { HOPE H S } \\ & \text { SEADIFT SCHOOLS } \\ & \text { TRAVIS MI DDLE } \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,910 \\ 1,194 \\ 100 \\ 83 \\ 583 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 3.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| CALLISBURG I SD | $\begin{aligned} & \text { CALLI SBURG H S } \\ & \text { CALLI SBURG J } \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 537 \\ & 356 \\ & 181 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| CALVERT I SD | CALVERT H S | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 136 \\ & 136 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | - | - | - | - |
| CAMERON ISD | CAMERON J H YOE H S | $\begin{aligned} & 8 \\ & 1 \\ & 7 \end{aligned}$ | $\begin{aligned} & 845 \\ & 305 \\ & 541 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.3 \\ & 1.3 \end{aligned}$ | $\begin{gathered} 1.3 \\ 1.1 \end{gathered}$ | $\begin{aligned} & 1.6 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & -.9 \end{aligned}$ |
| CAMPBELL ISD | CAMPBELL H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 197 \\ & 197 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - |  | - | - |
| CANADI AN I SD |  | 4 | 677 | 0.6 | - | - | - | - |
| e: A dash (-) indicates dat | are not reported to prot | student | anonymit |  |  |  |  |  |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing


[^2]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing


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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r .}$ Am. | $\begin{aligned} & \mathrm{His-} \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| COAHOMA ISD | $\begin{aligned} & \text { COAHOMA H S } \\ & \text { COAHOMA J H } \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 306 \\ & 161 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| COASTAL BEND YOUTH CITY | COASTAL BEND YOUTH CITY | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 72 \\ & 72 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 2.8 \end{aligned}$ | $\cdot$ | $\stackrel{-}{-}$ | - | $\cdot$ |
| COLDSPRING. OAKHURST CONS | J ONES H S | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 896 \\ & 571 \\ & 325 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.8 \\ & 0.0 \end{aligned}$ |
| COLEMAN ISD | $\begin{aligned} & \text { CO. OP ALTER PROG } \\ & \text { COLEMAN H S } \\ & \text { COLEMAN J H } \end{aligned}$ | $\begin{array}{r} 11 \\ 10 \\ 1 \\ 0 \end{array}$ | $\begin{array}{r} 576 \\ 58 \\ 344 \\ 186 \end{array}$ | $\begin{array}{r} 1.9 \\ 17.2 \\ 0.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 3.7 \\ 50.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.3 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 3.9 \\ 21.6 \\ 0.0 \end{array}$ |
| COLLEGE STATION ISD | $\begin{aligned} & \text { A \& M CONS H S } \\ & \text { COLLEGE STATION J H } \\ & \text { TI MBER ACADEMY } \end{aligned}$ | $\begin{array}{r} 27 \\ 11 \\ 0 \\ 16 \end{array}$ | $\begin{array}{r} 3,488 \\ 2,135 \\ 1,180 \\ 156 \end{array}$ | $\begin{array}{r} 0.8 \\ 0.5 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{aligned} & 1.5 \\ & 1.7 \\ & 0.0 \\ & 8.0 \end{aligned}$ | $\begin{array}{r} 1.7 \\ 0.0 \\ 0.0 \\ 22.7 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.0 \\ & 7.5 \end{aligned}$ | $\begin{array}{r} 0.9 \\ 0.4 \\ 0.0 \\ 15.4 \end{array}$ |
| COLLINSVILLE ISD | COLLINSVILLE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 264 \\ & 264 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| COLMESNEIL I SD | COLMESNEIL H S COLMESNEIL MIDDLE | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 301 \\ & 189 \\ & 112 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.6 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| COLORADO ISD | $\begin{aligned} & \text { COLORADO H S } \\ & \text { COLORADO MI DDLE } \\ & \text { HOBBS ALTER ED CO-OP } \end{aligned}$ | $\begin{array}{r} 10 \\ 5 \\ 0 \\ 5 \end{array}$ | $\begin{array}{r} 607 \\ 387 \\ 211 \\ 11 \end{array}$ | $\begin{array}{r} 1.6 \\ 1.3 \\ 0.0 \\ 45.5 \end{array}$ | $\begin{array}{r} 2.6 \\ 0.0 \\ 0.0 \\ 100.0 \end{array}$ | $\begin{array}{r} 3.8 \\ 3.4 \\ 0.0 \\ 44.4 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.5 \\ 2.1 \\ 0.0 \\ 37.5 \end{array}$ |
| COLUMBIA- BRAZORIA I SD | $\begin{aligned} & \text { BRAZORIA CO J J A E P } \\ & \text { COLUMBIA H S } \\ & \text { WEST COLUMBIA J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,636 \\ 22 \\ 1,057 \\ 576 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ |
| COLUMBUS ISD | $\begin{aligned} & \text { COLUMBUS H S } \\ & \text { COLUMBUS J } \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 872 \\ & 589 \\ & 283 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| COMAL ISD | CANYON H S <br> CANYON MIDDLE <br> COMAL LEADERSHIP I NSTITUT <br> NEW LIFE TREATMENT CTR <br> SMI THSON VALLEY H S <br> SMI THSON VALLEY MI DDLE <br> SPRING BRANCH MI DDLE | $\begin{array}{r} 48 \\ 15 \\ 0 \\ 7 \\ 0 \\ 26 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 5,174 \\ 1,281 \\ 737 \\ 192 \\ 76 \\ 1,872 \\ 593 \\ 586 \end{array}$ | $\begin{aligned} & 0.9 \\ & 1.2 \\ & 0.0 \\ & 3.6 \\ & 0.0 \\ & 1.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 | $\begin{aligned} & 2.3 \\ & 3.7 \\ & 0.0 \\ & 4.2 \\ & 0.0 \\ & 3.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.0 \\ & 3.5 \\ & 0.0 \\ & 1.1 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 2.1 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 1.1 \\ & 0 . \\ & 0 \\ & 0.0 \end{aligned}$ |
| COMANCHE ISD | $\begin{aligned} & \text { COMANCHE H S } \\ & \text { JEFFERIES J H } \\ & \text { MESA LAKE SCHOOL } \end{aligned}$ | $\begin{array}{r} 22 \\ 14 \\ 8 \\ 0 \end{array}$ | $\begin{array}{r} 681 \\ 396 \\ 248 \\ 38 \end{array}$ | $\begin{aligned} & 3.2 \\ & 3.5 \\ & 3.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 5.6 \\ 0.0 \\ 50.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 5.7 \\ & 5.8 \\ & 5.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 2.4 \\ & 1.3 \\ & 0.0 \end{aligned}$ | 3.9 4.3 4.3 0.0 |
| COMFORT I SD | COMFORT H S <br> COMFORT MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 491 \\ & 314 \\ & 177 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| COMMERCE ISD | COMMERCE H S <br> COMMERCE MIDDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 842 \\ & 543 \\ & 299 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| COMMUNITY ISD | COMMUNI TY H S <br> COMMUNITY MI DDLE | $\begin{aligned} & 7 \\ & 6 \\ & 1 \end{aligned}$ | $\begin{aligned} & 573 \\ & 338 \\ & 236 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.8 \\ & 0.4 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 4.1 \\ & 7.4 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.4 \end{aligned}$ |
| COMO-PICKTON CISD | COMO-PICKTON SCHOOL | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 328 \\ & 328 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.2 \end{aligned}$ | - | - | - | - |
| COMSTOCK ISD | COMSTOCK SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 75 \\ & 75 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| CONNALLY ISD | CHALLENGE ACADEMY CONNALLY H S CONNALLY MI DDLE | $\begin{array}{r} 23 \\ 0 \\ 3 \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} 1,218 \\ 23 \\ 706 \\ 432 \\ \hline \end{array}$ | $\begin{aligned} & 1.9 \\ & 0.0 \\ & 0.4 \\ & 0.7 \\ & \hline \end{aligned}$ | 2.4 0.0 | $\begin{aligned} & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CONNALLY ISD | LAKEVIEW ACADEMY | 17 | 101 | 16.8 | 14.3 | 12.0 | 19.4 | 14.3 |
| CONROE I SD |  | 155 | 15,107 | 1.0 | 2.1 | 2.4 | 0.7 | 1.8 |
|  | B B RICE EL C D YORK | 0 | 765 | 0.0 | 0.0 | 0.0 | 0.0 | $0.0$ |
|  | CANEY CREEK H S | 35 | 1,449 | 2.4 | 0.0 | 3.9 | 2.2 | 3.4 |
|  | CONROE H S | 72 | 2,310 | 3.1 | 4.6 | 5.0 | 2.2 | 3.4 |
|  | J UVENI LE DETENTI ON CTR | 5 | 196 | 2.6 | 5.9 | 0.0 | 2.7 | 1.8 |
|  | MCCULLOUGH J H | 2 | 2,261 | 0.1 |  |  |  | 1. |
|  | MOORHEAD J H | 7 | 968 | 0.7 | 11.1 | 1.3 | 0.5 | 0.9 |
|  | NEAL KNOX SEVENTH GR CTR | 0 | 1,206 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OAK RIDGE H S | 12 | 1,753 | 0.7 | 1.0 | 1.8 | 0.5 | 0.6 |
|  | PEET J H | 4 | 1, 352 | 0.3 |  |  |  |  |
|  | PROJ ECT RESTORE | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RESOURCE \& DEVEL CTR | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALLY RIDE EL |  |  |  |  |  |  |  |
|  | THE WOODLANDS H S | 10 | 2,881 | 0.3 | 1. 2 | 0.5 | 0.3 | 1.7 |
|  | W L HAUKE ALTER ED | 8 | 208 | 2.6 | 0.0 | 5.9 | 2.4 | 1.2 |
| COOLI DGE ISD |  | 3 | 129 | 2. 3 | - | - | - | - |
|  | COOLIDGE H S | 3 | 129 | 2.3 | - | - | - | - |
| COOPER ISD |  | 8 | 454 | 1.8 | 0.0 | 10.0 | 1.8 | 1. 5 |
|  | COOPER H S | 8 | 293 | 2.7 | 0.0 | 20.0 | 2.7 | 2.9 |
|  | COOPERJ H | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COPPELL ISD |  | 6 | 3,470 | 0.2 | 0.8 | 0.4 | 0.1 | 0.0 |
|  | COPPELL H S | 6 | 2,089 | 0.3 | 1.3 | 0.7 | 0.2 | 0.0 |
|  | COPPELL MIDDLE EAST | 0 | 515 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COPPPELL MI DDLE NORTH | 0 | 465 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COPPELL MIDDLE WEST | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COPPERAS COVE ISD |  | 44 | 3,591 | 1. 2 | 1.0 | 1. 3 | 1. 4 | 1.0 |
|  | COPPERAS COVE H S | 32 | 2,274 | 1.4 | 1.0 | 2.0 | 1.6 | 1.7 |
|  | COPPERAS COVE J H | 0 | 615 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS ROADS | 12 | 258 | 4.7 | 4.5 | 0.0 | 6.0 | 0.0 |
|  | MARTIN WALKER EL | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | S C LEE J H | 0 | 632 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CORPUS CHRISTI ISD |  |  | 19,631 | 1. 7 | 1. 9 | 1. 9 | 1.2 | 1. 5 |
|  | ACADEMY OF FINE ARTS | 8 | -692 | 1.2 | 1.8 | 1.1 | 1.0 | 1.4 |
|  | ALTER H S CTR | 84 | 503 | 16.7 | 10.5 | 17.5 | 15.7 | 13.2 |
|  | BAKER MI DDLE | 2 | 613 | 0.3 | . | . | . | . |
|  | BROKEN CAMP RESI DENTIAL | 1 | 92 | 1.1 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  | BROWNE MI DDLE | 0 | 590 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARROLL H S | 6 | 2,924 | 0.2 | 0.6 | 0.2 | 0.1 | 0.3 |
|  | CENTER FOR COMMUNI CATI ONS | 36 | 2,095 | 1.7 | 2. 3 | 1.7 | 1.4 | 1. 5 |
|  | CULLEN MI DDLE | 9 | - 449 | 2.0 | 15.4 | 0.9 | 2.5 | 3. 5 |
|  | CUNNI NGHAM MI DDLE | 0 | 449 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRI SCOLL MI DDLE | 6 | 594 | 1. 0 | 0.0 | 0.8 | 2.3 | 0.5 |
|  | GRANT MI DDLE | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAAS MI DDLE | 1 | 428 | 0.2 | . | . | . | . |
|  | HAMLIN MI DDLE | 2 | 553 | 0.4 | - | - | - | - |
|  | HOMEBOUND | 16 | 433 | 3.7 | 7.1 | 3.5 | 3.5 | 0.0 |
|  | KAFFIE MIDDLE | 0 | 583 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KING H S | 40 | 2,603 | 1. 5 | 1.6 | 1.8 | 1.3 | 2.3 |
|  | MARTI N MI DDLE | 3 | 693 | 0.4 | 0 | - | - | - |
|  | MARY GRETT CTR | 0 | -96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOODY H S | 39 | 2, 207 | 1.8 | 0.6 | 1. 9 | 1.1 | 1.6 |
|  | RAY H S | 44 | 2, 723 | 1. 6 | 3.1 | 1. 9 | 0.8 | 1.6 |
|  | S L G C | 26 | 735 | 3. 5 | 6.8 | 3.4 | 2.7 | 2.8 |
|  | SOUTH PARK MIDDLE | 2 | 531 | 0.4 | 0. | - 6 | , | , |
|  | TEENAGE MOTHER | 10 | 145 | 6.9 | 0.0 | 8.6 | 0.0 | 12.3 |
| CORRI GAN-CAMDEN ISD |  | 2 | 553 | 0.4 | - | - | - | - |
|  |  | $2$ | 357 | 0.6 | 0 | 0. 0 | 0 | 0.0 |
|  | CORRI GAN-CAMDEN J H | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CORSI CANA ISD |  | 30 | 2,382 | 1. 3 | 1.0 | 1.7 | 1. 3 | 0.9 |
|  | ALPHA LEARNING CTR | 3 | 113 | 2.7 | . | . | . | . |
|  | COLLINS MI DDLE | 2 | 909 | 0.2 | - | - | - | - |
|  | CORSI CANA H S | 25 | 1,423 | 1.8 | 1.7 | 2.7 | 1.6 | 1.6 |
| COTTON CENTER ISD |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTTON CENTER SCHOOL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COTULLA ISD |  | 5 | 748 | 0.7 | 5.6 | 0.3 | 1.0 | 0.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| COTULLA ISD | cotulla alternative | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTULLA H S | 2 | 388 | 0.5 |  |  |  |  |
|  | FRANK NEWMAN MI DDLE | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | lasalle county alternativ | 3 | 105 | 2.9 | . | , | . | . |
| COUPLAND ISD |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COUPLAND EL | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COVINGTON ISD |  | 1 | 163 | 0.6 | - | - | - |  |
|  | COVI NGTON SCHOOL | 1 | 163 | 0.6 | - | - | - | - |
| CRANDALL ISD |  | 5 | 879 | 0.6 | 0.0 | 0.0 | 0.7 | 0.9 |
|  | CRANDALL ALTER CTR | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANDALL H S | 5 | 528 | 0.9 | 0.0 | 0.0 | 1.1 | 1.9 |
|  | L F RAYNES MIDDLE | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE ISD |  | 2 | 568 | 0.4 | - | - | - | - |
|  | CRANE H S | 2 | 382 | 0.5 |  |  |  |  |
|  | CRANE MIDDLE | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANFILLS GAP ISD |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANFILLS GAP SCHOOL | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRAWFORD I SD |  | 1 | 277 | 0.4 | - | - | - | - |
|  | CRAWFORD H S | 1 | 277 | 0.4 | - | - | - | - |
| CROCKETT CO CONS CSD |  | 1 | 473 | 0.2 | - | - |  |  |
|  | OZONA H S | 1 | 315 | 0.3 | 0.0 | , | , |  |
|  | OZONA MIDDLE |  | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT ISD |  | 16 | 994 | 1.6 | 2. 0 | 3.6 | 0.5 | 1.3 |
|  | CROCKETT H S | 8 | 627 | 1. 3 | 1.2 | 5. 5 | 0.4 | 1.1 |
|  | CROCKETT J H | 2 | 328 | 0.6 | 7.4 | 0.0 | 0.0 | 5.4 |
|  | new hope academ | 6 | 131 | 4.6 | 7. | 0.0 | 0.0 | 5.4 |
| CROSBY ISD |  | 35 | 1,929 | 1. 8 | 2.0 | 1.6 | 1.7 | 2.1 |
|  | CROSBY H S | 24 | 1,245 | 1. 9 | 2.4 | 0.8 | 1.8 | 1.2 |
|  | CROSBY MI DDLE | 11 | 685 | 1.6 | 1.2 | 3.4 | 1.5 | 3.4 |
| CROSBYTON ISD |  | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAP ROCK CO LRN CO- OP | 0 | 107 | $\cdots$ | $\cdots$ | $\cdots$ |  | 0.0 |
|  | CROSBYTON H S | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSBYTON MI DDLE | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  |
| CROSS PLAINS ISD |  | 2 | 245 | 0.8 | - | - | - | - |
|  | CROSS PLAINS H S | 2 | 245 | 0.8 | . | . | . | . |
| CROSS ROADS ISD |  | 5 | 320 | 1.6 | 0.0 | 0.0 | 1.7 | 0.0 |
|  | A L P H A CAMPUS | 2 | 9 | 22.2 | . | . | . | . |
|  | CROSS ROADS H S | 3 | 197 | 1.5 | - | - |  | - |
|  | CROSS ROADS J H | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROWELL I SD |  |  |  |  |  |  |  |  |
|  | CROWELL H S | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROWLEY I SD |  | 11 | 4,150 | 0.3 | 0.1 | 0.7 | 0.2 | 0.2 |
|  | CROWLEY H S | 11 | 1, 587 | 0.7 | 0.5 | 1.8 | 0.6 | 0.6 |
|  | CROWL EY MI DDLE | 0 | - 716 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | H F STEVENS MI DDLE | 0 | 815 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH CROWLEY H S | 0 | 1,045 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRYSTAL CITY ISD |  |  |  |  |  |  |  |  |
|  |  | 5 | 76 | 6.6 | 0.0 | 6.7 | 0.0 | 5. 3 |
|  | CRYSTAL CITY H S | 12 | 548 | 2.2 | 33.3 | 2.0 | 0.0 | 1.9 |
|  | FLY J H | 1 | 348 | 0.3 |  |  |  |  |
| CUERO ISD |  | 10 | 1,122 | 0.9 | 0.0 | 0.9 | 1.1 | 0.0 |
|  | CUERO H S | 9 | 765 | 1. 2 | 0.0 | 0.9 | 1.6 | 0.0 |
|  | CUERO J H | 0 | 351 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAULE \# 2 | . | . | . | . | . | . | . |
|  | G OAL S PROGRAM | . | . | . | . | . | - | . |
| CULBERSON COUNTY-ALLAMOOR |  | 0 | 397 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE MT ACAD | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN HORN H S | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN HORN J H | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^3]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | pls- | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CUMBY ISD |  | 0 | 164 | $0.0$ | 0.0 | $0.0$ | $0.0$ | 0.0 |
|  | CUMBY H S | 0 | 164 | $0.0$ | 0.0 | $0.0$ | $0.0$ | 0.0 |
| CUSHING I SD |  | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUSHING SCHOOL | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CYPRESS-FAI RBANKS I SD |  | 105 | 26,845 | 0.4 | 0.5 | 0.7 | 0.3 | 0.6 |
|  | ADAPTIVE BEHAVIOR CTR | 2 | 48 | 4. 2 |  |  |  |  |
|  | ALTER LRN CTR | 4 | 400 | 1. 0 |  |  |  |  |
|  | ARNOLDJ H | 0 | 1,074 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLEYL | 3 | 860 | 0.3 |  |  |  |  |
|  | CAMPBELLJ H | 0 | 859 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARLTON PRE-VOC CTR | 1 | 29 | 3.4 |  |  |  |  |
|  | COOK J H | 0 | 945 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CY-FAlR H S | 5 | 2,807 | 0.2 | 0.0 | 0.8 | 0.1 | 1.9 |
|  | CYPRESS CREEK H S | 14 | 3,118 | 0.4 | 0.9 | 1.2 | 0.3 | 0.4 |
|  | CYPRESS FALLS H S | 9 | 2,985 | 0.3 | 0.8 | 0.3 | 0.2 | 0.5 |
|  | CYPRESS SPRINGS H S | 9 | 1,746 | 0.5 | 0.9 | 1. 0 | 0.3 | 0.7 |
|  | CYPRESS-FAIRBANKS J J A E | 0 | -9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEAN J H | 0 | 1,009 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAMI LTON J H | 0 | 987 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO HIGH POI NT II JERSEY VILLAGE H S | 12 | 43 3,308 | 2.3 0.4 | 0.3 | 0.7 | 0.3 | 0.4 |
|  | LABAY J H | 0 | , 986 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANGHAM CREEK H S | 17 | 2,993 | 0.6 | 0.3 | 0.5 | 0.6 | 0.5 |
|  | THORNTON J H | 0 | 1,023 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRUITT J H | 1 | 1,026 | 0.1 | . |  |  | . |
|  | WATKINS J H | 1 | 1, 048 | 0. 1 |  |  |  |  |
|  | W NDFERN H S | 26 | 537 | 4.8 | 7.7 | 7.0 | 3.8 | 9.3 |
| D' HANIS I SD |  |  | 134 |  | - | - | - | - |
|  | D' HANIS SCHOOL | 2 | 134 | 1.5 | - | . | - | . |
| DAI NGERFIELD-LONE STAR IS |  | 4 | 849 | 0.5 | - | - | - | - |
|  | DAI NGERFIELD H S | 4 | 562 | 0.7 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ |
|  | DAI NGERFIELD J H | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALHART I SD |  | 15 | 751 | 2. 0 | 0.0 | 4. 1 | 1.3 | 1.9 |
|  |  | 11 | 461 | 2.4 | 0.0 | 6. 5 | 1.2 | 3.0 |
|  | DALHART J H | $0$ | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | X I T SECONDARY SCHOOL | $4$ | 59 | 6.8 |  |  |  |  |
| DALLAS CAN ACADEMY CHARTE |  |  |  |  |  |  |  |  |
|  |  | $134$ | - 586 | 22.9 | 24.4 | 25. 2 | 10.3 | 18.8 |
|  | DALLAS CAN! (Oak Cliff) | $232$ | 1,263 | 18.4 | 21.4 | 15.1 | 24.6 | 17.3 |
| DALLAS ISD |  | 833 | 65,450 | 1. 3 | 1.3 | 1.4 | 0.8 | 1.0 |
|  | A MACEO SMITH H S | 25 | 1,068 | 2. 3 | 2.4 | 0.0 | 0.0 | 2.0 |
|  | ADULT BASIC ED.FED | 2 | 2,080 | 0.1 |  |  |  |  |
|  | ALEX W SPENCE MI DDLE | 7 | 1,108 | 0.6 | 0.5 | 0.7 | 0.0 | 0.6 |
|  | BARBARA MANNS H S | 2 | , 304 | 0.7 |  |  | - | - |
|  | BENJ AMI N FRANKLIN MI DDLE | 0 | $\begin{array}{r}1,083 \\ \\ \hline\end{array}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOOKER T WASHINGTON H S BOUDE STOREY MI DDLE | 14 | 708 802 | 1. 7 | 0.8 | 2.3 | 0.0 | 0.9 |
|  | BRYAN ADAMS H S | 8 | 2,521 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 |
|  | BUSI NESS \& MGMT CTR | 0 | 449 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | D A HULCY MI DDLE | 1 | 681 | 0.1 | $\cdots$ |  |  | - |
|  | DAVI D W CARTER H S | 38 | 1,967 | 1. 9 | 2.0 | 0.8 | 0.0 | 1. 6 |
|  | E B COMSTOCK MIDDLE | 9 | 1,174 | 0.8 | 0.7 | 1. 0 | 0.0 | 0.5 |
|  | E H CARY MI DDLE | 33 | 1,106 | 3. 0 | 1.3 | 3. 3 | 2.0 | 2.6 |
|  | EDI SON LEARNING CTR | 11 | 856 | 1.3 | 2. 0 | 0.8 | 0.0 | 1.2 |
|  | EDUC \& SOCIAL SERV MAGNET | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EVENI NG ACADEMY | 5 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRED F FLORENCE MI DDLE | 3 | 1,284 | 0.2 | . | 0.0 | O. | . |
|  | GEORGE B DEALEY MI DDLE | 1 | 151 | 0.7 | $\cdots$ | $\cdots$ | - | - |
|  | H GRADY SPRUCE H S | 41 | 2,023 | 2. 0 | 1.9 | 2.4 | 1.3 | 1.6 |
|  | H S FOR HEALTH PROFESSION | 0 | 473 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRY STONE MONTESSORI | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEALTH SPECIAL | 46 | 294 | 15.6 | 13.9 | 18.8 | 18.2 | 12.8 |
|  | HENRY W LONGFELLOW ACAD | 0 | 391 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI LLCREST H S | 24 | 1,784 | 1.3 | 1. 5 | 2.0 | 0.0 | 0.5 |
|  | HOSPI TAL/ HOME- BOUND | 2 | 297 | 0.7 | - | 0 | 0 | - |
|  |  | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J L LONG MIDDLE | 17 | 1,133 | 1. 5 | 1. 1 | 1.7 | 1.1 | 1.4 |
|  | J AMES MADI SON H S | 10 | 1, 014 | 1. 0 | 1.1 | 0.0 | 0.0 | 1.3 |
|  | J OHN B HOOD MIDDLE | 5 | 1,439 | 0.3 | 0.5 | 0.3 | 0.0 | 0.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His: } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS I SD | JUSTIN F KIMBALL H S | 8 | 2,007 | 0.4 | 0.2 | 1. 5 | 0.0 | 0.3 |
|  | L G PINKSTON H S | 43 | 2, 949 | 4. 5 | 4.2 | 4.3 | 15.4 | 3.6 |
|  | L V STOCKARD MI DDLE | 4 | 875 | 0.5 | 4.2 |  |  |  |
|  | LANGUAGE ACAD | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LI NCOLN H S | 4 | 1,246 | 0.3 |  |  |  |  |
|  | LRN ALTER CTR E Y | 0 | 563 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAG CTR-PUB SERV/ GOVT/LAW | 3 | 349 | 0.9 | 0.0 | 0.0 | 0.0 | . 0 |
|  | METROPOLITAN ED CTR | 1 | 332 | 0.3 |  |  |  |  |
|  | MI DDLE COLLEGE | 12 | 124 | 9.7 | 9. 5 | 10.3 | 7.1 | 6.3 |
|  | MOI SES MOLINA H S | 35 | 2,141 | 1.6 | 1.2 | 1.8 | 0.0 | 0.9 |
|  | NORTH DALLAS H S | 33 | 2, 227 | 1. 5 | 1.0 | 1.6 | 1.5 | 0.6 |
|  | 0 W HOLMES MI DDLE | 2 | 1,190 | 0.2 |  |  |  | - |
|  | PEARL C ANDERSON MI DDLE | 22 | 1,171 | 1. 9 | 1.8 | 3.2 | 0.0 | 1. 8 |
|  | RAUL QUI NTANI LLA MI DDLE | 6 | 1,263 | 0.5 | 0.0 | 0.5 | 0.0 | 0.2 |
|  | ROBERT T HILL MIDDLE | 1 | 896 | 0.1 |  |  |  |  |
|  | ROOSEVELT H S | 35 | 1,274 | 2.7 | 2.9 | 1. 5 | 0.0 | 2.3 |
|  | SARAH ZUMWALT MI DDLE | 9 | 937 | 1. 0 | 0.9 | 0.0 | 20.0 | 0.8 |
|  | SCH COMM GUI DE CTR-ERVAY | 0 | 762 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCI ENCE/ TECHNOLOGY MAGNET | 0 | 331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGOVILLE ALTER CTR | 0 | 338 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGOVILLE H S | 25 | 1,127 | 2.2 | 3.3 | 3.0 | 1.7 | 1.1 |
|  | SEAGOVILLE MIDDLE | 1 | 819 | 0.1 |  |  |  | - |
|  | SKYLINE H S | 64 | 4,403 | 1. 5 | 1.3 | 1.7 | 1.3 | 1. 2 |
|  | SOUTH OAK CLIFF H S | 13 | 1,631 | 0.8 | 0.7 | 1.2 | 0.0 | 0.6 |
|  | SUNSET H S | 16 | 2,125 | 0.8 | 0.0 | 0.8 | 1.3 | 0.3 |
|  | T A EDI SON ENVI RO SCI ENCE | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T W BROWNE MIDDLE | 8 | 1,373 | 0.6 | 0.6 | 0.7 | 0.0 | 0.4 |
|  | TAG MAGNET | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THOMAS C MARSH MI DDLE | 5 | 1,389 | 0.4 | 0.0 | 0.7 | 0.0 | 0.4 |
|  | THOMAS J RUSK MI DDLE | 5 | 806 | 0.6 | 0.0 | 0.7 | 3.8 | 0.6 |
|  | THOMAS J EFFERSON H S | 5 | 1,702 | 0.3 | 0.4 | 0.2 | 1.3 | 0.4 |
|  | W E GREI NER MI DDLE | 6 | 1,848 | 0.3 | 0.0 | 0.4 | 0.0 | 0.4 |
|  | W H ADAMSON H S | 43 | 1,508 | 2. 9 | 4.9 | 2.7 | 0.0 | 1.8 |
|  | W H ATWELL MIDDLE | 2 | 1,026 | 0.2 | . | . | . | . |
|  | W H GASTON MI DDLE | 1 | 1,126 | 0.1 |  |  |  |  |
|  | W T WHITE H S | 50 | 2,131 | 2.3 | 3.1 | 3.0 | 1.3 | 2.5 |
|  | W W SAMUELL H S | 34 | 1,981 | 1.7 | 2.7 | 0.4 | 1.8 | 1.6 |
|  | WALKER SP ED CTR | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODROW WI LSON H S | 18 | 1,538 | 1. 2 | 0.6 | 1.6 | 0.3 | 0.5 |
| DAMON ISD |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAMON EL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DANBURY I SD |  | 1 | 394 | 0.3 | - | - | - | - |
|  | DANBURY H S | 1 | 270 | 0.4 |  |  |  |  |
|  | DANBURY MI DDLE | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ( Dawson Co.) |  | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON SCHOOL | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Navarro Co.) |  | 4 | 237 | 1.7 | - | - | - | - |
|  | DAWSON H S | 4 | 237 | 1.7 | - | - | - | - |
| DAYTON ISD |  | 17 | 2,128 | 0.8 | 1.0 | 0.0 | 0.9 | 0.4 |
|  | DAYTON H S | 4 | 1,280 | 0.3 | - 5 | $\bigcirc$ | $\bigcirc$ | - |
|  | GULF COAST H S | 11 | 115 | 9. 6 | 12.5 | 0.0 | 9.5 | 18.2 |
|  | HARDI N/ CHAMBERS CTR | 1 | 55 | 1. 8 | . | . | . | . |
|  | WILSON J H | 1 | 793 | 0.1 | - | . | . | . |
| DE LEON I SD |  | 5 | 370 | 1.4 | 0.0 | 2. 5 | 0.8 | 1. 2 |
|  |  | 5 | 221 | 2. 3 | 0.0 | 4.5 | 1. 3 | 2. 2 |
|  | PERKINS MI DDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DECATUR ISD |  |  |  | 0.3 | - | - | $\cdot$ | $\cdot$ |
|  | DECATUR H S | 2 | 679 | 0.3 | $\bigcirc$ | $\cdots$ | - | - |
|  | DECATUR I NT | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DECATUR LEARNING CTR | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DECATUR MI DDLE | 1 | 440 | 0.2 | - | O. | . | , |
| DEER PARK I SD |  | 74 | 5,757 | 1. 3 | 0.0 | 2.4 | 1.0 | 1.7 |
|  | BONNETTE J H | 1 | 517 | 0.2 | . | . | . | . |
|  | DEEPWATER J H | 3 | 444 | 0.7 | - | - | - | - |
|  | DEER PARK H S | 44 | 3,577 | 1. 2 | 0.0 | 3.1 | 0.7 | 2. 5 |
|  | DEER PARK J H | 2 | - 560 | 0.4 | 0.0 | 3. | 0. | 2.5 |
|  | FAI RMONT J H | 3 | 468 | 0.6 | $\cdots$ | $\cdots$ | - | - |
|  | HARRIS COJ J A E P | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOLTERS LEARNING CTR | 21 | 360 | 5.8 | 0.0 | 3.5 | 6.7 | 3.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: Di strict and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| DEKALB I SD |  | 2 | 516 | 0.4 | - | - | - | - |
|  | DEKALB H S | 2 | 347 | 0.6 |  |  |  |  |
|  | DEKALB MI DDLE | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEL VALLE ISD |  | 31 | 2,595 | 1. 2 | 0.8 | 1. 5 | 1.0 | 1. 4 |
|  |  | 21 | 1,437 | 1.5 | 0.9 | 1. 8 | 1.2 | 1.8 |
|  | del valle J h <br> del valle opportunity ctr | 7 3 | 989 295 | 1.5 1.0 | 0.0 | 1.1 | 0.4 | 0.7 |
| DELL CITY I SD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DELL CITY SCHOOL | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENISON ISD |  | 40 | 2,312 | 1.7 | 2.4 | 0.0 | 1.7 | 2. 5 |
|  | B MCDANIEL MIDDLE | 0 | +791 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENISON H S | 28 | 1,476 | 1.9 | 2. 5 | 0.0 | 1.9 | 3.2 |
|  | PATHWAYS H S | $12$ | 100 | 12.0 | 14.3 | 0.0 | 12.7 | 27.8 |
| DENTON ISD |  | 80 | 6,472 | 1.2 | 1.7 | 2.1 | 0.9 | 1.1 |
|  | A O CALHOUN MI DDLE | 6 | 623 | 1.0 | 0.0 | 0.9 | 1.3 | 0.4 |
|  | DENTON COJ J A E P | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON H S | 27 | 1,818 | 1. 5 | 2.6 | 2.7 | 1. 0 | 2. 5 |
|  | FRED MOORE LEARN CTR | 19 | 195 | 9.7 | 13.6 | 10.0 | 9. 2 | 15.8 |
|  | J UVENI LE DETENT CTR | 0 | 439 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMATH MIDDLE | 1 | 735 | 0.1 | 0 | 0.0 | 0.1 | 0.0 |
|  | NELSON CTR | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RYAN H S | 22 | 1,975 | 1.1 | 1.8 | 2.5 | 0.7 | 0.8 |
|  | STRICKLAND MIDDLE | 4 | 962 | 0.4 | - | . | . |  |
|  | TOUCHSTONE ACADEMY | 1 | 192 | 0.5 | - | - | - | - |
| DENVER CITY ISD |  | 1 | 805 | 0.1 | - | - |  |  |
|  | DENVER CITY H S | 1 | 515 | 0.2 | 0.1 | 0 |  |  |
|  | DENVER CITY J H | 0 | 256 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EXCALI BUR G E D/A E P | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DESOTO ISD |  | 27 | 3,446 | 0.8 | 0.6 | 0.3 | 1.0 | 1.6 |
|  | D H S FRESHMAN CAMPUS | 4 | +639 | 0.6 | 1 | 08 | 1.7 | 36 |
|  | DESOTO EAST H H | 23 | 1,581 +726 | 1.5 0.0 | 1.1 0.0 | 0.8 0.0 | 1.7 0.0 | 3.6 0.0 |
|  | DESOTO WEST J H | 0 | 520 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $P$ A S S LEARNING CTR | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DETROIT ISD |  | 1 | 205 | 0.5 |  |  |  |  |
|  | $\begin{aligned} & \text { DETRI OT J H } \\ & \text { DETROIT H S } \end{aligned}$ | 1 1 | 72 133 | 0.5 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEVERS ISD |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVERS EL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEVINE I SD |  | 3 | 934 | 0.3 | - | - | - | - |
|  | BI GFOOT ALTER CTR DEVINE H S | 2 | 33 603 | 6.1 0.2 | - | - | - | $\cdots$ |
|  | DEVINE MI DDLE | 0 | 327 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEWEYVILLE I SD |  | 4 | 368 | 1.1 | $\cdot$ | - | - | - |
|  | DEWEYVILLE H S DEWEYVILLE MIDDLE | 4 | 243 125 | 1. 6 | 00 | 0.0 | 00 | 00 |
| DI BOLL I SD |  |  |  |  |  |  |  |  |
|  |  | 23 | 883 | 2.6 | 3.1 | 3.6 | 1.7 | 2. 3 |
|  | DIBOLL H S | 10 | 551 | 1.8 | 2.8 | 2.1 | 1.2 | 1. 5 |
|  | DIBOLLJ H | 12 | 311 | 0.6 | $33^{\circ} 3$ | $35.7$ | $23.5$ |  |
|  | STUBBLEFIELD LRN CTR | 11 | 37 | 29.7 | 33.3 | 35.7 | 23.5 | 60.0 |
| DI CKI NSON I SD |  | 68 | 3, 051 | 2.2 | 3.1 | 2.5 | 2.0 | 1.3 |
|  |  | 2 | , 47 | 4. 3 | - | - | - | - |
|  | DICKINSON H S | 42 | 1,737 | 2. 4 | 2.7 | 3.2 | 2.3 | 2.2 |
|  | GALVESTON CO DETENTION CT | 17 | - 274 | 6.2 | 5.1 | 9.1 | 6.0 | 0.0 |
|  | GALVESTON COJJ A E P | , | , | . | . | - | $\stackrel{-}{-}$ | - |
|  | R D MCADAMS J H | 7 | 1,058 | 0.7 | 1.5 | 0.4 | 0.7 | 0.5 |
| DILLEY I SD |  | 3 | 428 | 0.7 | - | - | - | - |
|  | DI LLEY H S | 3 | 282 | 1. 1 | 0 | $0 \cdot$ |  | 0 |
|  | MARY HARPER MI DDLE | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DI ME BOX ISD |  | 1 | 108 | 0.9 | - | - | - | - |
|  | DI ME BOX SCHOOL | 1 | 108 | 0.9 | - | $\cdot$ | $\cdot$ | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DI MMI TT I SD |  | 8 | 697 | 1.1 | 3.3 | 1.4 | 0.0 | 1.7 |
|  | DI MMI TT ALTER CTR | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DI MMITT H S | 8 | 446 | 1.8 | 4.5 | 2.3 | 0.0 | 2.7 |
|  | DI MMI TT MI DDLE | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DODD CITY ISD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DODD CITY SCHOOL | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DONNA ISD |  | 60 | 4,270 | 1. 4 | 0.0 | 1.4 | 4.1 | 1.0 |
|  | A P SOLIS MIDDLE | 11 | 820 | 1.3 | 0.0 | 1.2 | 7.7 | 1.0 |
|  | DONNA H S | 46 | 2,701 | 1.7 | 0.0 | 1.7 | 4.0 | 1.2 |
|  | HI DALGO CO J J A E P | 0 | 35 790 | 0.0 | 0.0 |  | 0.0 |  |
|  |  | 3 | 790 | 0.4 | - |  |  |  |
| DOSS CONS CSD |  | - | - | - | - | - | - | - |
|  | DOSS EL | - | - | - | - | - | - | - |
| DOUGLASS ISD |  | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLASS SCHOOL | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DRIPPING SPRINGS I SD |  |  |  |  | 0.0 | 1. 6 | 0.4 | 2.0 |
|  | DRI PPING SPRINGS H S DRIPPING SPRINGS MI DDLE | 8 | $\begin{aligned} & 955 \\ & 590 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 3.2 0.0 | 0.7 0.0 | 3.2 0.0 |
| DRISCOLL ISD |  | 3 | 43 | 7.0 | - | - | - | . |
|  | DRISCOLL EL | 3 | 43 | 7.0 | - | - | - | - |
| DUBLIN I SD |  | 13 | 666 | 2. 0 | 0.0 | 2.9 | 1.3 | 1. 5 |
|  | DUBLIN H S | 12 | 386 | 3.1 | 0.0 | 4.7 | 2.2 | 2.2 |
|  | DUBLINJ H | 1 | 281 | 0.4 | 0.0 | . 7 | 2.2 | 2.2 |
| DUMAS I SD |  |  |  |  | 0.0 | 0.5 |  |  |
|  | $\begin{array}{llllll}\text { C H A M P } \\ \text { DUMAS } & \text { H S }\end{array}$ | 0 | 176 1.139 | 0.0 0.4 | 0.0 0.0 | 0.0 0.7 | 0.1 0.2 | 0.0 0.4 |
|  | DUMAS J H | 1 | - 708 | 0.1 | 0.0 | 0.7 | 0.2 | . 4 |
| DUNCANVI LLE ISD |  | 54 | 5,628 | 1. 0 | 1. 0 | 0.8 | 0.9 | 1. 1 |
|  |  | 10 | -972 | 1. 0 | 0.8 | 1.3 | 1.2 | 1. 3 |
|  | DUNCANVILLE H S | 25 | 2,535 | 1. 0 | 1.1 | 0.9 | 0.8 | 2.1 |
|  | P A C E | 3 | 234 | 1. 3 | - | - | - | - |
|  | P A S S LEARNING CTR | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REED ${ }^{\text {H }}$ | 9 | 1,049 | 0.9 | 1. 4 | 0.5 | 0.5 | 0.5 |
|  | W H BYRDJ H | 7 | 966 | 0.7 | 0.5 | 0.7 | 1.0 | 0.0 |
| E L HARRI SON CHARTER SCHO |  | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | E L HARRISON CHARTER SCHO | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE ADVANTAGE SCHOOL |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ADVANTAGE SCHOOL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE MT-SAGINAW ISD |  |  | 2,893 |  | 0.0 | 1.7 | 1. 0 | 0.5 |
|  |  | 0 | , 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOSWELL H S | 14 | 1,704 | 0.8 | 0.0 | 2.2 | 0.6 | 1.1 |
|  | HI GHLAND MI DDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATSON LEARNI NG CENTER | 19 | 180 | 10.6 | 0.0 | 6.5 | 11.0 | 0.0 |
|  | WAYSI DE MI DDLE | 0 | 529 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE PASS ISD |  | 57 | 5,398 | 1.1 | 0.0 | 1.1 | 0.9 | 0.9 |
|  |  | 16 | 316 | 5. 1 | 0.0 | 5. 5 | 0.0 | 4.2 |
|  | DE LUNA ED CTR | $2$ | +104 | 1. 9 | - | - | - | - |
|  | E P H S - C C WINN CAMPUS | $4$ | 1,410 | 0.3 | $\bigcirc$ | 1. | $\square^{-}$ | - |
|  | EAGLE PASS H S <br> EAGLE PASS । H | 23 | $\begin{array}{r}1,874 \\ \hline 185\end{array}$ | 1. 2 | 0.0 0.0 | 1. 2 | 2.4 | 1. 0 |
|  | MEMORIAL | 5 | 1,874 1,098 | 1.8 0.8 | 0.0 0.0 | 0.9 0.5 | 0.0 | 0.6 0.3 |
| EANES ISD |  |  |  |  | 0.0 | 0.0 | 0.2 | 0.0 |
|  | HI LL COUNTRY MIDDLE | 0 | , 711 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST RIDGE MIDDLE | 1 | 642 | 0.2 | - |  |  | - |
|  | WESTLAKE H S | 5 | 2,273 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
| EARLY ISD |  | 2 | 632 | 0.3 | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  | EARLY H S <br> EARLY MIDDLE | 2 | 431 | 0. 5 | 0 | 0 | 0.0 | 0 |
| EAST BERNARD I SD |  | 0 | 434 |  |  |  |  |  |
|  | EAST BERNARD H S | 0 | 434 298 | 0.0 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | pls- | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EAST BERNARD ISD | EAST BERNARD J H | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAST CENTRAL ISD | BEXAR CO JJ A E P BEXAR COUNTY LRN CTR EAST CENTRAL H S <br> EAST CENTRAL HERITAGE MID | $\begin{array}{r} 46 \\ 0 \\ 5 \\ 39 \\ 2 \end{array}$ | $\begin{array}{r} 3,956 \\ 23 \\ 231 \\ 2,411 \\ 1,316 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 2.2 \\ & 1.6 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 0.0 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 2.9 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 0.0 \\ & 1.9 \end{aligned}$ |
| EAST CHAMBERS ISD | EAST CHAMBERS H S <br> EAST CHAMBERS J H <br> GULF COAST H S <br> HARDI N/ CHAMBERS CTR | $\begin{aligned} & 4 \\ & 1 \\ & 1 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 541 \\ 364 \\ 171 \\ 8 \\ 23 \end{array}$ | $\begin{array}{r} 0.7 \\ 0.3 \\ 0.6 \\ 25.0 \\ 0.0 \end{array}$ | $0.0$ | $0.0$ | $\begin{gathered} . \\ 0.0 \end{gathered}$ | $0.0$ |
| EASTLAND ISD | $\begin{aligned} & \text { EASTLAND H S } \\ & \text { EASTLAND MI DDLE } \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 657 \\ & 426 \\ & 231 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| ECTOR COUNTY ISD | A I M <br> ALTER ED CTR <br> BONHAM J H <br> BOWI E J H <br> CAREER CTR <br> CROCKETT J H <br> ECTOR CO YOUTH CTR <br> ECTOR J H <br> HOOD J H <br> NI MI TZ J H <br> ODESSA H S <br> PERMIAN H S <br> TEEN PARENT CTR | $\begin{array}{r} 453 \\ 108 \\ 14 \\ 10 \\ 8 \\ 19 \\ 14 \\ 5 \\ 19 \\ 9 \\ 0 \\ 121 \\ 112 \\ 14 \end{array}$ | $\begin{array}{r} 13,110 \\ 469 \\ 240 \\ 1,104 \\ 1,268 \\ 1,297 \\ 1,226 \\ 1,390 \\ 1,098 \\ 1,170 \\ 2,380 \\ 2,437 \\ 122 \end{array}$ | $\begin{array}{r} 3.5 \\ 23.0 \\ 5.8 \\ 0.9 \\ 0.6 \\ 1.9 \\ 1.1 \\ 5.8 \\ 1.4 \\ 0.8 \\ 0.0 \\ 5.1 \\ 4.6 \\ 11.5 \end{array}$ | $\begin{array}{r} 4.6 \\ 15.2 \\ 3.0 \\ 1.3 \\ 0.0 \\ 0.0 \\ 0.0 \\ 7.1 \\ 0.0 \\ 0.0 \\ 0.0 \\ 7.7 \\ 7.3 \\ 22.2 \end{array}$ | $\begin{array}{r} 4.3 \\ 26.6 \\ 5.6 \\ 0.8 \\ 0.3 \\ 1.4 \\ 1.1 \\ 3.8 \\ 1.9 \\ 1.0 \\ 0.0 \\ 6.2 \\ 7.3 \\ 11.0 \end{array}$ | $\begin{array}{r} 2.4 \\ 19.0 \\ 7.8 \\ 0.9 \\ 0.9 \\ 2.6 \\ 1.4 \\ 10.5 \\ 0.6 \\ 0.8 \\ 0.0 \\ 3.5 \\ 2.6 \\ 6.7 \end{array}$ | $\begin{array}{r} 3.4 \\ 18.6 \\ 4.2 \\ 0.6 \\ 0.6 \\ 1.6 \\ 1.3 \\ 2.6 \\ 1.6 \\ 1.1 \\ 0.0 \\ 6.2 \\ 7.6 \\ 9.5 \end{array}$ |
| ECTOR ISD | ECTOR SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 115 \\ & 115 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| ED WHITE SCHOOL OF EDUCAT | ED WHITE SCHOOL OF EDUCAT | 12 | 1111 | 10.8 10.8 | 33.3 33.3 | 0.0 0.0 | 9.6 9.6 | 20.0 20.0 |
| EDCOUCH-ELSA ISD | EDCOUCH-ELSA H S <br> EDCOUCH-ELSAJ H | $\begin{array}{r} 51 \\ 49 \\ 2 \end{array}$ | $\begin{array}{r} 2,267 \\ 1,524 \\ 744 \end{array}$ | $\begin{aligned} & 2.2 \\ & 3.2 \\ & 0.3 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 50.0 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 3.8 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.9 \end{aligned}$ |
| EDEN CONS ISD | $\begin{aligned} & \text { C B P } \\ & \text { EDEN H S } \\ & \text { FAI RVIEW ACCELERATED } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 193 \\ & 183 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \end{gathered}$ |
| EDGEWOOD ISD (Bexar Co.) | ACCELERATED LRN SCH BEXAR CO JJ A E P BRENTWOOD MI DDLE COMPETENCY BASED H S E T WRENN J H GUS GARCIAJ H KENNEDY H S MEMORIAL H S TRUMAN MI DDLE | $\begin{array}{r} 210 \\ 0 \\ 0 \\ 16 \\ 9 \\ 9 \\ 19 \\ 66 \\ 82 \\ 8 \end{array}$ | $\begin{array}{r} 6,083 \\ 104 \\ 17 \\ 642 \\ 174 \\ 610 \\ 614 \\ 1,876 \\ 1,839 \\ 436 \end{array}$ | $\begin{aligned} & 3.5 \\ & 0.0 \\ & 0.0 \\ & 2.5 \\ & 5.2 \\ & 1.5 \\ & 3.1 \\ & 3.5 \\ & 4.5 \\ & 1.8 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.1 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 0.0 \\ & 0.0 \\ & 2.0 \\ & 5.3 \\ & 1.5 \\ & 3.1 \\ & 3.4 \\ & 4.5 \\ & 1.9 \end{aligned}$ | $\begin{array}{r} 5.6 \\ 0.0 \\ 0.0 \\ 14.3 \\ 0.0 \\ 0.0 \\ 0.0 \\ 3.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 2.9 \\ & 0.0 \\ & 0.0 \\ & 2.2 \\ & 4.3 \\ & 1.2 \\ & 3.3 \\ & 2.3 \\ & 4.3 \\ & 0.8 \end{aligned}$ |
| EDGEWOOD ISD (Van Zandt C | $\begin{aligned} & \text { EDGEWOOD H S } \\ & \text { EDGEWOOD MI DDLE } \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 441 \\ & 292 \\ & 149 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ | 3.9 8.6 0.0 |
| EDI NBURG CISD | BREWSTER EL <br> CO. OP PROGRAM <br> EDI NBURG ACADEMY <br> EDI NBURG H S <br> EDI NBURG NORTH H S <br> EDI NBURG SOUTHJ H J AEP <br> JUVENILE DETENTION CTR <br> MEMORIAL J H | $\begin{array}{r} 169 \\ 0 \\ 12 \\ 20 \\ 58 \\ 75 \\ 2 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 9,178 \\ 65 \\ 266 \\ 198 \\ 2,782 \\ 3,023 \\ 1,498 \\ 23 \\ 315 \\ 1,578 \end{array}$ | $\begin{array}{r} 1.8 \\ 0.0 \\ 4.5 \\ 10.1 \\ 2.1 \\ 2.5 \\ 0.1 \\ 8.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{array}{r} 1.9 \\ 0.0 \\ 4.5 \\ 10.3 \\ 2.1 \\ 2.6 \\ .9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{gathered} 0.7 \\ 0.0 \\ 7.1 \\ 0.0 \\ 0.8 \\ 0.7 \\ . \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.4 \\ 0.0 \\ 4.5 \\ 5.6 \\ 1.9 \\ 2.0 \\ . \\ . \quad \\ 0.0 \\ 0.0 \end{gathered}$ |
| EDNA ISD | EDNA ALTER EDNA H S | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 810 \\ 520 \end{array}$ | $\begin{aligned} & 0.1 \\ & -.2 \end{aligned}$ |  |  |  |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r .}$ <br> Am. | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| EDNA ISD | EDNA J H SAM HOUSTON PRI | 0 | 266 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EL CAMPO ISD | EL CAMPO H S <br> EL CAMPO MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,867 \\ 1,266 \\ 602 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0.0 \\ 0.0 \end{array}$ |
| EL PASO ISD |  | 361 | 29,602 | 1.2 | 0.8 | 1. 4 | 0.7 | 0.7 |
|  | ANDRESS H S | 40 | 2,348 | 1.7 | 1.1 | 1. 6 | 2.1 | 1.3 |
|  | AUSTIN H S BASSETT MIDDLE | 32 1 | 2,127 823 | 1.5 0.1 | 0.0 | 1.8 | 0.0 | 1.4 |
|  | BOWIE H S | 19 | 1,728 | 1. 1 | 0.0 | 1. 1 | 0.0 | 0.8 |
|  | BURGES H S | 9 | 1,791 | 0.5 | 0.0 | 0.6 | 0.0 | 0.4 |
|  | CANYON HI LLS MI DDLE | 4 | 768 | 0.5 | . | . | . | . |
|  | CARLOS CORDOVA MI DDLE | 1 | 563 | 0.2 | $\cdots$ | $\cdots$ | $\cdots$ |  |
|  | CHARLES MI DDLE | 0 | 477 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORONADO H S | 9 | 2,360 | 0.4 | 0.0 | 0.4 | 0.4 | 0.3 |
|  | dELTA ACADEMY | 2 | 661 | 0.3 | - | - | - | - |
|  | DR MANUEL D HORNEDO MI DDL | 0 | 1,140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL PASO H S | 24 | 1,419 | 1.7 | 0.0 | 1.6 | 3.3 | 1.3 |
|  | FRANKLIN H S | 33 | 2,634 | 1.3 | 0.0 | 1.8 | 0.7 | 1.9 |
|  | GUI LLEN MI DDLE | 4 | 968 | 0.4 | . | . | . | . |
|  | HAROLD WI GGS MI DDLE | 1 | 693 | 0.1 | - | - | - | - |
|  | HENDERSON MI DDLE | 1 | 881 | 0.1 | . | - | - | - |
|  | HI GHLAND SP ED | 1 | 40 | 2. 5 | - | - | - | - |
|  | I RVIN H S | 11 | 2,386 | 0.5 | 0.0 | 0.6 | 0.0 | 0.4 |
|  | J EFFERSON H S | 19 | 1,338 | 1.4 | 0.0 | 1.4 | 0.0 | 0.9 |
|  | LI NCOLN MI DDLE | 0 | 744 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MACARTHUR EL-I NT | 0 | 435 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAGOFFIN MIDDLE | 4 | 748 | 0.5 |  |  |  |  |
|  | MOREHEAD MI DDLE | 10 | 832 | 1. 2 | 0.0 | 1.2 | 0.9 | 1. 5 |
|  | NOLAN RICHARDSON MI DDLE | 0 | 484 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAYMOND L TELLES ACAD | 16 | 580 | 2.8 | 2.9 | 2.8 | 2.0 | 2.4 |
|  | ROSS MI DDLE | 2 | 618 | 0.3 |  |  |  |  |
|  | SCHOOL-AGE PARENT CTR | 6 | 189 | 3.2 | 0.0 | 3.6 | 0.0 | 1.6 |
|  | SILVA HEALTH MAGNET | 1 | 770 | 0.1 | - | , | - | - |
|  | SUNSET H S | 111 | 591 | 18.8 | 16.0 | 21.7 | 6.2 | 4.1 |
|  | TERRACE HILLS MI DDLE | 0 | 533 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ELECTRA ISD |  | 5 |  | 1.3 | 0.0 | 3. 3 | 1.3 | 0.7 |
|  | ELECTRA H S | 5 | 228 | 2.2 | 0.0 | 6. 3 | 2.1 | 1.3 |
|  | ELECTRA J H | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ELGIN ISD |  | 20 | 1,364 | 1. 5 | 1.7 | 1.7 | 1.2 | 0.9 |
|  |  | 0 | 486 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELGIN H S | 12 | 848 | 1.4 | 0.0 | 1.9 | 1.4 | 1.3 |
|  | PHOENIX LRN CTR | 8 | 63 | 12.7 | 30.0 | 10.3 | 8.3 | 4.5 |
| ELKHART ISD |  |  |  |  |  |  |  |  |
|  | ELKHART H S <br> ELKHART MIDDLE | $\begin{aligned} & 8 \\ & 0 \end{aligned}$ | 372 185 | 2.2 0.0 | 3.3 0.0 | 0.0 0.0 | 1.1 0.0 | 2.1 0.0 |
| ELYSIAN FIELDS ISD |  | 1 | 541 | 0.2 | - | - | - | - |
|  | ELYSIAN FIELDS H S | $1$ | 322 | $0.3$ | 0.0 | $\bigcirc$ |  | 0. |
|  | ELYSIAN FIELDS MIDDLE | 0 | 219 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ENCI NO SCHOOL |  | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ENCINO SCHOOL | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ENNIS ISD |  |  |  |  |  |  |  | 0.3 |
|  | $\begin{array}{lll} \text { ENNI S } & \text { H } \\ \text { ENNI S } & \text { J } \end{array}$ | 8 | 1,301 831 | 0.6 0.0 | 0.9 0.0 | 1.4 0.0 | 0.1 0.0 | 0.6 0.0 |
| ERA ISD |  | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ERA SCHOOL | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ETOILE ISD |  | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ETOILE MIDDLE | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EULA I SD |  | 0 | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EULA H S | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EULA MI DDLE | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EUSTACE ISD |  | 7 | 703 | 1. 0 | 0.0 | 0.0 | 1.1 | 0.4 |
|  | EUSTACE H S | 6 | 444 | 1.4 | 0.0 | 0.0 | 1.4 | 0.7 |
|  | EUSTACE MIDDLE | 1 | 259 | 0.4 | . | . | . | . |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EVADALE ISD |  | 3 | 237 | 1.3 | - | - | - | - |
|  | Evadale El | 1 | 74 | 1.4 | . | . | . | . |
|  | EVADALE H S | 2 | 163 | 1.2 | - | - | - | - |
| EVANT ISD |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EVANT H S | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EVERMAN ISD |  | 17 | 1,616 | 1. 1 | 0.7 | 2.4 | 1.1 | 1.0 |
|  | EVERMAN H S | 16 | 939 | 1.7 | 1.0 | 4.4 | 1.9 | 1.7 |
|  | EVERMAN J H | 1 | 677 | 0.1 | . | . | - | . |
| EXCELSIOR ISD |  | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EXCELSIOR EL | 0 | 10 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| EZZELL ISD |  | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EZZELL EL | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FABENS ISD |  | 32 | 1,257 | 2. 5 | 0.0 | 2.5 | 5.1 | 2.2 |
|  | FABENS A L T A PROG FABENS H S | 4 27 | 56 803 | 7. 3.4 | 0.0 | $3.2$ | $9.1$ | $3.2$ |
|  | FABENS J H | 1 | 418 | 0.2 | 0.0 |  |  |  |
| FAIRFIELD ISD |  | 11 | 804 | 1. 4 | 3. 0 | 1. 7 | 0.7 | 1.3 |
|  | FAI RFIELD H S FAI RFIELD | 11 | 496 308 | 1.2 0.0 | 5.4 0.0 | 3.3 0.0 | 1.1 0.0 | 1.3 2.9 0.0 |
| FALLS CITY ISD |  | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FALLS CITY H S | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FANNI NDEL I SD |  | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNI NDEL H S | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FARMERSVILLE ISD |  | 9 | 541 | 1.7 | 0.0 | 4.1 | 1. 4 | 1. 5 |
|  | FARMERSVILLE H S | 9 | 315 | 2. 9 | 0.0 | 7. 9 | 2.3 | 3.6 |
| FARWELL I SD |  | 0 | 263 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARWELL H S | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARWELL J H | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FAYETTEVILLE ISD |  | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | fayetteville H S | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FERRIS ISD |  | 5 | 878 | 0.6 | 0.0 | 0.8 | 0.6 | 0.4 |
|  | FERRIS H S | 5 | 565 | 0.9 | 0.0 | 1.2 | 1.0 | 0.7 |
|  | FERRIS J H | 0 | 313 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLATONIA ISD |  | 5 | 276 | 1.8 | 5.9 | 3.4 | 0.6 | 2.8 |
|  | FLATONIA H S | 5 | 276 | 1.8 | 5.9 | 3.4 | 0.6 | 2.8 |
| FLORENCE ISD |  | 1 | 453 | 0.2 | - | - | - | - |
|  | FLORENCE ALTER | ; | $20^{\circ}$ | , | $\cdot$ | - | - | $\cdot$ |
|  | FLORENCE H S | 1 | 290 | 0.3 | . | , | . | , |
|  | FLORENCE MI DDLE WLLLIAMSON COJ A E P | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLORESVILLE ISD |  | 17 | 1,606 | 1. 1 | 7.7 | 1.2 | 0.7 | 0.8 |
|  | FLORESVILLE ALTER CTR | 3 | , 142 | 2.1 | 5 | 1.2 | . | 0. |
|  | FLORESVILLE H S | 11 | 1,036 | 1.1 | 5.6 | 1. 5 | 0.4 | 0.8 |
|  | FLORESVILLE MI DDLE | 3 | 559 | 0.5 | D. | 1.5 | - | 0.8 |
|  | WILSON COJ J A E P | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOUR BLUFF ISD |  |  |  |  |  | 1. 4 |  |  |
|  |  | 14 | 1, 723 | 0.8 | 0.0 | 2.2 | 0.5 | 0.8 |
|  | FLOUR BLUFF J H | 0 | 936 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NUECES COJ J A E P | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOYDADA ISD |  | 14 | 504 | 2.8 | 0.0 | 4.8 | 0.0 | 3.4 |
|  | CAPROCK CO LRN CO- OP | 12 | 33 | 36.4 | 0.0 | 40.0 | 0.0 | 38.9 |
|  | FLOYDADA H S | 2 | 315 | 0.6 | - | - | - | - |
|  | FLOYDADA J H | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FOLLETT ISD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOLLETT SCHOOL | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORESTBURG I SD |  | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORESTBURG SCHOOL | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His: } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| FORNEY I SD |  | 2 | 1,150 | 0.2 | - | - | - | - |
|  | FORNEY H S | 1 | - 729 | 0.1 |  |  |  | . |
|  | FORNEY MI DDLE | 1 | 421 | 0.2 | - | - | - | - |
| FORSAN I SD |  | 0 | 345 | $0.0$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
|  | FORSAN H S | 0 | 345 | $0.0$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| FORT BEND ISD |  | 172 | 25,300 | 0.7 | 0.9 | 1. 5 | 0.4 | 0.9 |
|  | CLEMENTS H S | 15 | 2,806 | 0.5 | 2.1 | 0.6 | 0.5 | 0.0 |
|  | DULLES H S | 11 | 2,287 | 0.5 | 0.2 | 1.6 | 0.3 | 1.3 |
|  | DULLES MI DDLE | 0 | 913 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FIRST COLONY MIDDLE | 0 | 1,165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 0 | 1,67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI GHTOWER H S | 10 | 1,230 | 0.8 | 0.5 | 2.3 | 0.5 | 1.6 |
|  | HODGES BEND MI DDLE | 0 | 981 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEMPNER H S | 33 | 2,476 | 1.3 | 2.6 | 3.1 | 0.7 | 1. 6 |
|  | LAKE OLYMPIA MI DDLE | 0 | 1,130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAWRENCE E ELKINS H S | 31 | 2,446 | 1.3 | 1. 5 | 1.9 | 0.9 | 1.7 |
|  | MACARI O GARCI A MII DDLE | 2 | 1,285 | 0.2 | . |  |  | . |
|  | MC AULIFFE MIDDLE | 1 | - 862 | 0.1 | - | - |  |  |
|  | MI SSOURI CITY MI DDLE | 2 | 855 | 0.2 |  |  |  |  |
|  | PROGRESSI VE H S | 20 | 242 | 8.3 | 7.9 | 16.7 | 2.6 | 8.3 |
|  | QUAIL VALLEY MI DDLE | 0 | 777 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STEPHEN F AUSTIN H S | 18 | 3,009 | 0.6 | 0.7 | 1.3 | 0.5 | 1. 4 |
|  | SUGAR LAND MI DDLE | 0 | 1,075 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WI LLOWRIDGE H S | 29 | 2,150 | 1.3 | 1.3 | 1.6 | 0.0 | 1. 5 |
| FORT ELLI OTT CONS I SD |  | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT ELLIOTT SCHOOL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT WORTH I SD |  | 1,487 | 34,418 | 4. 3 | 4.9 | 4. 6 | 3. 4 | 2. 2 |
|  |  | 21 | 406 | 5. 2 | 4.9 | 4.1 | 8.2 | 4.8 |
|  | APPLIED LEARNI NG ACAD | 0 | 183 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARLINGTON HEIGHTS H S ASSESSMENT CTR | 64. | 1,910. | 3.4 | 5.1 | 5.2 | 2.1 | 3.2 |
|  | ASSESSMENT CTR BLAKEMORE ED CTR | 4 | $41$ | 9.8 | $\cdots$ | - | $\cdots$ | $\cdots$ |
|  | BOULEVARD HEI GHTS | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIDGE ASSOC | 8 | 114 | 7. 0 | 9. 3 | 6.7 | 5.7 | 0.0 |
|  | CARTER-RI VERSI DE H S | 40 | 919 | 4.4 | 4.4 | 4.7 | 4.1 | 3.1 |
|  | CHILDREN'S MEDICAL CTR | 14 | 276 | 5. 1 | 0.0 | 3.8 | 6.0 | 2. 2 |
|  | CHOI CES | 6 | 120 | 5.0 | 1.8 | 3.1 | 10.0 | 2.7 |
|  | COMO MONTESSORI | 1 | 43 | 2.3 |  |  |  |  |
|  | CTR FOR NEW LIVES | 36 | 470 | 7.7 | 8.4 | 7.9 | 2.4 | 6.7 |
|  | DAGGETT MI DDLE | 5 | 577 | 0.9 | 1.3 | 0.8 | 1.0 | 0.9 |
|  | DETENT CTR | 140 | 671 | 20.9 | 21.4 | 19.1 | 20.9 | 8.8 |
|  | DI AMOND HILL-JARVIS H S | 19 | 971 | 2.0 | 0.0 | 1.9 | 3.8 | 0.6 |
|  | DUNBAR 6TH GR SCH | , | 5 | 2.0 | . 0 | 1. | 3. | . 6 |
|  | DUNBAR H S | 60 | 1, 515 | 4. 0 | 4.6 | 1.6 | 1. 5 | 2.6 |
|  | DUNBAR MI DDLE | 4 | 784 | 0.5 | - | - | - | - |
|  | EASTERN HILLS H S | 56 | 1,620 | 3. 5 | 3.4 | 2.4 | 4.4 | 3.1 |
|  | EI DSON YOUTH CTR | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELDER MI DDLE | 7 | 848 | 0.8 | 0.0 | 0.9 | 0.0 | 0.5 |
|  | EXCEL CTR | 33 | 305 | 10.8 | 9. 1 | 3.8 | 11.8 | 3.7 |
|  | FOREST OAK MI DDLE | 20 | 1,007 | 2. 0 | 2.3 | 0.6 | 2.4 | 2.1 |
|  | FORT WORTH SER MI DDLE SCH | 3 | 153 | 2. 0 |  |  | - | - |
|  | H S FOR APPLIED LRN | 5 | 460 | 1.1 | 1.3 | 1.3 | 0.8 | 0.0 |
|  | HANDLEY MI DDLE | 1 | 600 | 0.2 | 13.5 | 12.0 | 4.0 | 6.3 |
|  | HOMEBOUND HORI ZON MI DDIE | 10 | 113 | 8.8 | 13.5 | 12.0 | 4.0 | 6.3 |
|  | HORI ZON MI DDLE <br> I NT' L NEWCOMER ACAD | 2 | 198 386 | 1.0 2.1 | 14.3 | 1.4 | 0.0 | 1. 5 |
|  | J AMES MI DDLE | 25 | 386 836 | 3.0 | 14.3 1.6 | 1.4 4.6 | 2.8 | 1.5 2.4 |
|  | J ESSE J ACKSON ALTER | 4 | 170 | 2.4 |  |  |  |  |
|  | J O KELLY SP ED | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KI RKPATRI CK MI DDLE | 5 | 362 | 1.4 | 0.0 | 1.4 | 3.4 | 1. 2 |
|  | LENA POPE HOME ALTER | 2 | 211 | 0.9 | - |  | - | . |
|  | LEONARD MI DDLE | 2 | 742 | 0.3 | 20. | ${ }^{\circ}$ | , | . |
|  | M HANRATTY LEARNI NG CTR | 27 | 128 | 21.1 | 20.9 | 26.3 | 17.4 | 5.6 |
|  | MCLEAN MI DDLE | 3 | 756 | 0.4 | - |  | - | - |
|  | MEACHAM MI DDLE | 0 | 593 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEADOWBROOK MI DDLE | 5 | 777 | 0.6 | 0.2 | 0.6 | 3. 5 | 0.2 |
|  | METRO OPPORTUNI TY | 29 | 521 | 5. 6 | 4.0 | 8.1 | 6.3 | 3.6 |
|  | MI DDLE LVL LRN CTR | 2 | 190 | 1. 1 | 9. 3 | 3.8 | 5 | 5 |
|  | MI DDLE SCH LRN ACADEMY | 11 | 157 | 7. 0 | 9.3 | 3.8 | 5.9 | 5.4 |
|  | MONNI G MI DDLE | 1 | 678 | 0.1 | 1. | 3. 3 | 0. 0 | 0.4 |
|  | MORNI NGSI DE MI DDLE | 7 | 503 | 1.4 | 1.2 | 3.3 | 0.0 | 0.4 |
|  | NEWCOMER CAREER ACADEMY | 9 | 122 | 7.4 | 0.0 | 9. 5 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| FORT WORTH I SD | NORTH SIDE H S | 63 | 1,898 | 3.3 | 2. 5 | 3.5 | 2.9 | 1.8 |
|  | O D WYATT H S | 94 | 1, 997 | 4.7 | 4.7 | 5. 6 | 3.3 | 3.9 |
|  | PASCHAL H S | 125 | 2,775 | 4.5 | 5.4 | 5.4 | 2.8 | 3.7 |
|  | POLYTECHNIC H S | 53 | 1,273 | 4.2 | 5.0 | 3. 3 | 1.8 | 3.3 |
|  | RI VERSI DE MI DDLE | 8 | 646 | 1.2 | 0.0 | 1.6 | 0.0 | 0.8 |
|  | ROSEMONT MIDDLE | 3 | 1,041 | 0.3 | - |  |  |  |
|  | SERVI CE, EMPLOY, REDEVEL | 18 | 169 | 10.7 | 0.0 | 11.9 | 0.0 | 5.6 |
|  | SOUTHWEST H S | 51 | 2,026 | 2.5 | 2.9 | 3.6 | 2.1 | 3.9 |
|  | STRIPLING MI DDLE | 0 | 542 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUCCESS H S | 274 | 776 | 35. 3 | 40.2 | 33.2 | 32.5 | 29.9 |
|  | TRANSI TI ON CTR | 1 | 66 | 1. 5 |  |  |  | 29. |
|  | TRI MBLE TECHNI CAL H S | 38 | 1,418 | 2.7 | 2.2 | 2.8 | 5.4 | 2.3 |
|  | WEDGWOOD 6TH GR SCH | 0 | 1, 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEDGWOOD MI DDLE | 5 | 1,106 | 0.5 | 0.3 | 1. 4 | 0.2 | 0.7 |
|  | WESTERN HI LLS H S | 42 | 1,742 | 2.4 | 2.3 | 2. 0 | 2.6 | 2. 1 |
|  | WI LLOUGHBY HOUSE | 12 | 35 | 34.3 | 63.6 | 66.7 | 5. 6 | 33.3 |
|  | WOMEN'S HAVEN | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRANKLIN ISD |  | 7 | 466 | 1. 5 | 2.8 | 6. 8 | 0.8 | 1.7 |
|  | FRANKLIN H S | 7 | 293 | 2.4 | 4.2 | 14.3 | 1.2 | 3.4 |
|  | FRANKLIN MI DDLE | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRANKSTON ISD |  | 1 | 403 | 0.2 | - | - | - | - |
|  | FRANKSTON H S | 1 | 257 | 0.4 | , | , | $\cdots$ | $\bigcirc$ |
|  | FRANKSTON MI DDLE | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREDERICKSBURG I SD |  | 8 | 1,467 | 0.5 | 0.0 | 1.1 | 0.3 | 0.6 |
|  | ALTER SCH | 3 | 63 | 4.8 | . |  |  | - |
|  | FREDERICKSBURG H S | 4 | 976 | 0.4 | - | - | - | . |
|  | FREDERICKSBURG MI DDLE | 1 | 456 | 0.2 | $\cdot$ | - | - | - |
| FREER ISD |  | 4 | 490 | 0.8 | 0 | 0 | , | $\bigcirc$ |
|  | FREER ALTER | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FREER H S | 4 | 312 | 1. 3 |  |  |  |  |
|  | FREER J H | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRENSHIP ISD |  | 11 | 2,494 | 0.4 | 1.0 | 1.0 | 0.2 | 0.7 |
|  | FRENSHIP H S | 4 | 1,450 | 0.3 | . | . | . | . |
|  | FRENSHI P J H | 3 | 904 | 0.3 | - | - | - | - |
|  | REESE EDUCATI ONAL CTR | $4$ | 277 | 1. 4 | . | . | . | . |
| FRIENDSWOOD I SD |  | 7 | 2,424 | 0.3 | 0.0 | 0.8 | 0.3 | 2. 5 |
|  | FRI ENDSWOOD H S | 7 | 1, 578 | 0.4 | 0.0 | 1.4 | 0.4 | 4.4 |
|  | FRIENDSWOOD J H | - | 1, | O. | . | . | . | - |
|  | GALVESTON COJ J A E P | . | . | . | . | . | . | . |
| FRI ONA I SD |  | 8 | 583 | 1. 4 | 0.0 | 1.9 | 0.5 | 1. 5 |
|  | FRIONA H S | 8 | 362 | 2.2 | 0.0 | 3.2 | 0.8 | 2.7 |
|  | FRIONA J H | 0 | 221 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRISCO ISD |  |  |  |  |  |  |  |  |
|  | benton a staley middle | 0 | - 701 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRISCO H S | 6 | 997 | 0.6 | 0.0 | 1.1 | 0.5 | 1. 5 |
| FROST I SD |  | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FROST H S | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRUI TVALE ISD |  | 2 | 167 | 1. 2 | - | - | - | - |
|  | FRUI TVALE H S FRUI TVALE MI DDLE | 2 | 97 70 | 1.1 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FT DAVIS ISD |  | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 153 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI GH FRONTIER H S | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FT HANCOCK ISD |  | 7 | 238 | 2.9 | 0.0 | 3.2 | 0.0 | 3.0 |
|  | FORT HANCOCK SCHOOL | 7 | 238 | 2. 9 | 0.0 | 3.2 | 0.0 | 3.0 |
| FT SAM HOUSTON ISD |  | 0 | 528 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBERT G COLE JR-SR HIGH | 0 | 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FT STOCKTON ISD |  |  |  |  |  |  |  | 2.5 |
|  | BUTZ EDUCATI ON CTR | 12 | 103 | 11.7 | 0.0 | 14.1 | 0.0 | 3.0 |
|  | FORT STOCKTON H S | 20 | 944 | 2.1 | 0.0 | 2.1 | 2.4 | 3.4 |
|  | FORT STOCKTON MI DDLE | 5 | 460 | 1.1 | 0.0 | 1.2 | 0.0 | 0.8 |
| GABRIEL TAFOLLA CHARTER S |  | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| GABRIEL TAFOLLA CHARTER S | GABRIEL TAFOLLA CHARTER S | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GAI NESVI LLE ISD |  | 11 | 1,383 | 0.8 | 0.8 | 0.8 | 0.6 | 0.7 |
|  | GAI NESVILLE ALTER ED |  |  |  |  |  |  |  |
|  | GAI NESVILLE H S | 10 | 896 | 1.1 | 0.0 | 1.4 | 0.9 | 1.0 |
|  | GAI NESVILLE J H | 0 | 481 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GAI NESVILLE J J A E P | - | . | . | . | . | . | . |
| GALENA PARK I SD |  | 130 | 8,675 | 1. 5 | 1.0 | 1.9 | 1. 3 | 1. 5 |
|  | A C E CTR | 22 | 255 | 8.6 | 8.9 | 10.2 | 6.3 | 9.7 |
|  | CUNNI NGHAM MI DDLE | 0 | 954 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALENA PARK H S | 30 | 1,854 | 1.6 | 2.7 | 1.6 | 1.0 | 1.2 |
|  | GALENA PARK MI DDLE | 10 | - 719 | 1. 4 | 0.0 | 1.6 | 1.1 | 1.7 |
|  | HIGH POINT H S | 4 | 62 | 6.5 | - | - |  | - |
|  | NORTH SHORE H S | 23 | 1, 559 | 1. 5 | 1. 2 | 2.0 | 1. 5 | 2.0 |
|  |  | 36 | 2,106 | 1.7 | 0.8 | 2.5 | 1.4 | 2.6 |
|  | NORTH SHORE MI DDLE | 4 | 1,114 | 0.4 | . | . | . | . |
|  | WOODLAND ACRES MI DDLE | 1 | 290 | 0.3 | - | - | - | - |
| GALVESTON ISD |  | 53 | 4,455 184 | 1.2 | 1. 2 | 1.9 | 0.6 | 1.0 |
|  | AUTER SCH | 4 0 | 184 520 | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BALL H S | 39 | 2,753 | 1. 4 | 1.2 | 2.5 | 0.8 | 1. 5 |
|  | BOLI VAR EL | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTRAL MI DDLE | 1 | 522 | 0.2 |  | 0.0 |  | 0. |
|  | G E D | 9 | 56 | 16.1 | 21.7 | 17.6 | 6.3 | 11.8 |
|  | GALVESTON COJ J A E P | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPECIAL CTRS | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEIS MI DDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GANADO ISD |  |  | 344 |  | - | - | $\cdot$ | $\cdot$ |
|  | GANADO H S | 1 | 344 | 0.3 | - | . | - | - |
| GARLAND ISD |  | 99 | 21,864 | 0.5 | 0.5 | 1.0 | 0.3 | 0.5 |
|  | AUSTIN ACAD FOR EXCELL | 0 | 612 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B G HUDSON MI DDLE | 0 | 713 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRANDENBURG MI DDLE | 1 | 571 | 0.2 |  |  |  |  |
|  | BUSSEY MI DDLE | 0 | 710 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COOP BEHAVI ORAL CTR | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COYLE MIDDLE | 0 | 603 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARLAND ALTER ED | 4 | 509 | 0.8 |  | - | - | - |
|  | GARLAND H S | 29 | 2,368 | 1.2 | 0.6 | 2.4 | 1.0 | 0.8 |
|  | GI SD EVENI NG SCH | 4 | 2, 283 | 1.4 | 0.6 | 2. | 1.0 | 0.8 |
|  | J ACKSON TECHNOLOGY CENTER | 0 | 784 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKEVI EW CENTENNIAL H S | 7 | 1,677 | 0.4 | 0.2 | 0.4 | 0.6 | 0.0 |
|  | LYLES MI DDLE | 2 | - 858 | 0.2 |  |  |  |  |
|  | MEMORI AL PREPARATORY SCH | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $N$ GARLAND H S | 12 | 2,303 | 0.5 | 1.0 | 0.8 | 0.4 | 0.4 |
|  | NAAMAN FOREST H S | 11 | 2,562 | 0.4 | 0.6 | 1. 0 | 0.3 | 1.0 |
|  | O' BANI ON MIDDLE | 5 | - 666 | 0.8 | 0.0 | 2.0 | 0.0 | 1.6 |
|  | $P$ A S S LEARNING CTR | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROWLETT H S | 11 | 2,423 | 0.5 | 0. 5 | 1. 5 | 0.2 | 0.9 |
|  | S GARLAND H S | 8 | 2, 386 | 0.3 | 0.5 | 0.3 | 0.3 | 0.7 |
|  | SAM HOUSTON MI DDLE | 4 | 605 | 0.7 | . | . | . | . |
|  | SELLERS MI DDLE | 1 | 623 | 0.2 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  | VERNON SCHRADE MI DDLE | 0 | 738 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEBB MI DDLE | 0 | 767 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GARNER I SD |  | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARNER EL | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GARRISON I SD |  | 0 | 335 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARRISON H S | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Garrison mi dole | , | 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GARY ISD |  | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARY SCHOOL | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GATESVILLE ISD |  | 6 | 1,204 | 0.5 | 0.0 | 1. 5 | 0.4 | 1.1 |
|  |  | 6 | 764 | 0.8 | 0.0 | 2.6 | 0.6 | 2. 4 |
|  | GATESVILLE J H | 0 | 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GEORGE I SANCHEZ CHARTER |  |  | 867 |  | 5.0 | 1.7 | 0.0 | 2.3 |
|  | GEORGE I SANCHEZ - ALTERN | 1 | 90 | 1.1 | 5.0 | 1.7 | 0.0 | 2.3 |
|  | GEORGE I SANCHEZ H S | 14 | 657 | 2.1 | 7.7 | 2.1 | 0.0 | 2.3 |
|  | GEORGE I SANCHEZ H-S-GED | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| GEORGE WEST ISD |  | 6 | 676 | 0.9 | 0.0 | 1.3 | 0.6 | 0.5 |
|  | GEORGE WEST H S | 6 | 450 | 1. 3 | 0.0 | 2.0 | 0.8 | 0.9 |
|  | GEORGE WEST J H | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GEORGETOWN ISD |  | 19 | 3,743 | 0.5 | 0.7 | 0.8 | 0.4 | 0.9 |
|  | CHI P RI CHARTE LRN CTR | 4 | 97 | 4.1 |  |  |  |  |
|  | DOUGLAS BENOLD MI DDLE | 0 | 675 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN 9TH GRADE | 1 | 651 | 0.2 |  |  |  | - |
|  | GEORGETOWN ALTER PROG | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN H S | 14 | 1,657 | 0.8 | 1.6 | 2.1 | 0.5 | 2.8 |
|  | J AMES TIPPIT MI DDLE | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W LLIAMSON COJ J A E P | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WM S LOTT J UVENILE CTR | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GHOLSON I SD |  | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GHOLSON EL | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GI DDI NGS I SD |  | 4 | 927 | 0.4 | - | - | - | - |
|  | GI DDI NGS H S | 3 | 590 | 0.5 |  |  |  | $\cdots$ |
|  | GI DDI NGS MI DDLE | 0 | 329 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNOX LEARNING CTR | 1 | 27 | 3.7 | O. | . | . | . |
| GI LMER I SD |  |  | 1,196 | 0.8 | 2. 2 | 0.0 | 0.5 | 1.2 |
|  |  | $9$ | 781 | 1. 2 | 3.4 | 0.0 | 0.7 | 1.6 |
|  | GI LMER J H |  | 417 | 0.2 | . | . | . | . |
| GI RLS \& BOYS PREP ACADEMY |  | 1 | 472 | 0.2 | - | - | - | - |
|  | GI RLS \& BOYS PREP ACADEMY | 1 | 472 | 0.2 | - | - | - | - |
| GLADE WATER I SD |  | 3 | 1,089 |  | - | - | - | - |
|  | GLADEWATER H S | 2 | 709 380 | 0.3 | - | - | - | - |
|  | GLADEWATER MI DDLE | 1 | 380 | 0.3 | - | - | - | - |
| GLASSCOCK COUNTY ISD |  | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLASSCOCK COUNTY H S | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLEN ROSE ISD |  | 1 | 782 | 0.1 | - | - | - | - |
|  | GLEN ROSE H S | 1 | 481 | 0.2 | $\cdots$ | - | - | $\bigcirc$ |
|  | GLEN ROSE J H | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GODLEY I SD |  | 12 | 553 | 2. 2 | 0.0 | 2.6 | 2.2 | 3.5 |
|  | GODLEY H S | 12 | 352 | 3. 4 | 0.0 | 4.3 | 3. 4 | 6.3 |
|  | GODLEY MI DDLE | 0 | 202 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLD BURG I SD |  | 3 | 73 | 4.1 | - | - | - | - |
|  | GOLD BURG H S | 3 | 73 | 4.1 | - | - | $\cdot$ | - |
| GOLDTHWAITE ISD |  | 1 | 364 | 0.3 | - | - | - | - |
|  | GOLDTHWAI TE H S | 1 | 293 | 0.3 | $0 \cdot$ | 0 | 0 | 0 |
|  | NEW HORI ZONS RANCH | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLIAD I SD |  | 5 | 748 | 0.7 | 0.0 | 1. 5 | 0.2 | 1.2 |
|  | GOLIAD H S | 5 | 500 | 1. 0 | 0.0 | 2.4 | 0.3 | 1.9 |
|  | GOLIAD MI DDLE | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES ISD |  | 30 | 1,335 | 2. 2 | 1. 2 | 3. 5 | 1.2 | 2.0 |
|  |  | 8 | 113 | 7.1 | 0.0 | 6.8 | 9.7 | 8.2 |
|  | GONZALES H S | 22 | 802 | 2.7 | 1. 9 | 5. 0 | 1.1 | 2.9 |
|  | GONZALES J H | 0 | 489 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOODRICH I SD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH H S | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH MI DDLE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOOSE CREEK I SD |  | 122 | 8,170 | 1. 5 | 2.0 | 2.0 | 0.9 | 1.4 |
|  | ALTER SCH | 11 | 121 | 9.1 | 8.7 | 16.3 | 3.7 | 11.6 |
|  | BAYTOWN J H | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR BAYOU J H | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GENTRYJ H | 0 | 607 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI GHLANDS J H | 1 | 520 | 0.2 | . | . | . | . |
|  | HORACE MANN J H | 1 | 704 | 0.1 | - | - | - | - |
|  | LEE H S | 62 | 2,392 | 2. 6 | 4. 2 | 2.4 | 2. 0 | 2.0 |
|  | NI GHT SCHOOL | 6 | 241 | 2. 5 | 2.3 | 2.1 | 3. 0 | 1.8 |
|  | SCH COMMUNI TY GUI D CTR | 6 | 249 | 2.4 | 3.3 | 2.8 | 1.3 | 1.8 |
|  | SP ED CTR | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STERLING H S | 35 | 2,731 | 1. 3 | 0.9 | 2.6 | 0.6 | 1.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GORDON I SD |  | 2 | 129 | 1.6 | - | - | - | - |
|  | GORDON SCHOOL | 2 | 129 | 1.6 | - | - | - | - |
| GOREE ISD |  | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOREE SCHOOL | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GORMAN I SD |  | 0 | 222 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GORMAN H S | 0 | 222 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRADY I SD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRADY SCHOOL | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAFORD I SD |  | 7 | 188 | 3.7 | 0.0 | 0.0 | 4.2 | 1.4 |
|  | GRAFORD H S | 7 | 188 | 3.7 | 0.0 | 0.0 | 4.2 | 1.4 |
| GRAHAM I SD |  | 3 | 1,258 | 0.2 | - | - | - | - |
|  | GRAHAM H S | 3 | 759 | 0.4 | $\cdots$ | $\cdots$ | $\bigcirc$ | $\cdots$ |
|  | GRAHAM J H | 0 | 462 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAHAM LEARNING CTR | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANBURY I SD |  | 19 | 3,012 | 0.6 0.6 | 0.0 0.0 | 0.4 0.0 | 0.7 0.0 | 0.7 0.0 |
|  | GRANBURY H S | 12 | 3.69 1,847 | 0.6 0.6 | 0.0 0.0 | 0.8 0.6 | 0.7 0.7 | 0.0 1.0 |
|  | GRANBURY MI DDLE | 0 | - 568 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEADOWS MI DDLE | 0 | 555 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | S T A R S ACADEMY | 7 | 126 | 5.6 | 0.0 | 0.0 | 5.8 | 4.2 |
| GRAND PRAIRIE ISD |  | 136 | 8,893 | 1. 5 | 1.4 | 2.2 | 1.0 | 1.0 |
|  | ADAMS MIDDLE | 1 | 551 | 0.2 |  | . | - | . |
|  | ALTER ED CTR | 2 | 763 | 0.3 | - | - | $\bigcirc$ | $\cdots$ |
|  | GRAND PRAI RIE H S HARRY S TRUMAN MI DDLE | 70 | 2,805 641 | 2.5 | 3.9 | 3.5 | 0.9 | 2.0 |
|  | J ACKSON MI DDLE | 6 | 730 | 0.8 | 0.6 | 1.2 | 0.7 | 0.0 |
|  | 〕 EFFERSON INT/ WI LLIAMS LR | 2 | 29 | 6.9 | - | 1. | - | - |
|  | KENNEDY MI DDLE | 0 | 650 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE MI DDLE | 2 | 765 | 0.3 | - | - | - | - |
|  | P A S S LEARNING CTR | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | S E R | 4 | 225 | 1. 8 |  |  |  |  |
|  | SHADY GROVE PLUS CTR | 7 | +156 | 4. 5 | 7.4 | 3. 2 | 3.2 | 4.8 |
|  | SO GRAND PRAI RIE H S | 42 | 2,643 | 1. 6 | 0.7 | 2.1 | 1.8 | 1.1 |
| GRAND SALINE ISD |  |  |  | 0.4 0.9 | - | - | - | - |
|  | GRAND SALINE H S GRAND SALI NE MI DDLE | 3 0 | 325 217 | 0.9 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN ZANDT CO YOUTH MULTI. | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANDFALLS-ROYALTY I SD |  | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANDFALLS-ROYALTY SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANDVIEW I SD |  | 3 | 505 | 0.6 | - | - | - | - |
|  | GRANDVIEW H S | 3 | 310 | 1. 0 | 0, | D. 0 | 0 | 0.0 |
|  | GRANDVIEW J H | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANGER I SD |  | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANGER SCHOOL <br> WILLAMSON CO J J A E P | - | - | - | - | - | - | - |
| GRAPE CREEK I SD |  | 3 | 517 | 0.6 | - | . | - | - |
|  | $\begin{array}{lll}B & A & C \\ C & B & P\end{array}$ | - | - | . | - | - | - | - |
|  | FAI RVI EW ACCELERATED | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAPE CREEK H S | 1 | 302 | 0.3 |  | O. | . | . |
|  | GRAPE CREEK MIDDLE | 2 | 207 | 1. 0 | - | - | . | . |
| GRAPELAND ISD |  | 4 | 378 | 1.1 | - | - | - | - |
|  | GRAPELAND H S | 4 | 273 | 1. 5 | 0.0 | 0. 0 | 0.0 | 0.0 |
|  | GRAPELAND J H | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAPEVINE-COLLEYVILLE ISD |  | 12 | 6,454 | 0.2 | 0.0 | 0.8 | 0.2 | 0.4 |
|  |  | 0 | , 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLEYVILLE HERITAGE H S | 3 | 1,998 | 0.2 |  | - |  | . |
|  | COLLEYVILLE MIDDLE | 0 | 552 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS TI MBER MI DDLE | 0 | 583 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAPEVINE H S | 9 | 2,049 | 0.4 | 0.0 | 1.9 | 0.4 | 0.0 |
|  | GRAPEVI NE MIDDLE | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HERI TAGE MI DDLE | 0 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT COJ J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^4]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| GRAPEVINE-COLLEYVILLE ISD | THE BRIDGES ACAD ALTER | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GREENVI LLE ISD | GREENVILLE H S <br> GREENVILLE MIDDLE <br> HUNT COJ J A E P <br> HUNT COUNTY JUVENILE DETE NEW HORI ZONS ALTER | $\begin{array}{r} 47 \\ 34 \\ 0 \\ 0 \\ 0 \\ 13 \end{array}$ | $\begin{array}{r} 2,690 \\ 1,519 \\ 936 \\ 60 \\ 175 \\ 147 \end{array}$ | $\begin{aligned} & 1.7 \\ & 2.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 5.0 \end{aligned}$ | $\begin{array}{r} 3.2 \\ 4.5 \\ 0.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{aligned} & 1.3 \\ & 1.3 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 8.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 9.7 \end{aligned}$ |
| GREENWOOD ISD | $\begin{aligned} & \text { GREENWOOD H S } \\ & \text { GREENWOOD MI DDLE } \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 845 \\ & 552 \\ & 293 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| GREGORY-PORTLAND ISD | $\begin{aligned} & G P \text { A E P } \\ & \text { GREGORY-PORTLAND H S } \\ & \text { GREGORY-PORTLAND J H } \end{aligned}$ | $\begin{array}{r} 11 \\ 0 \\ 10 \\ 1 \end{array}$ | $\begin{array}{r} 2,148 \\ 1,364 \\ 784 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.7 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.2 \end{aligned}$ |
| GROESBECK ISD | ALTER LEARNING CTR GROESBECK H S groesbeck middle | $\begin{aligned} & 5 \\ & 1 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 794 \\ 66 \\ 477 \\ 284 \end{array}$ | $\begin{aligned} & 0.6 \\ & 1.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.8 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.2 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.3 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ |
| GROOM I SD | GROOM SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| GROVETON ISD | GROVETON J H-H S WI LDERNESS HOPE CTR | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 420 \\ 364 \\ 56 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| GRUVER I SD | GRUVER H S <br> GRUVER J H | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 245 \\ 169 \\ 76 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| GULF COAST TRADES CENTER | GULF COAST TRADES CENTER | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 595 \\ 595 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| GUNTER I SD | GUNTER H S <br> GUNTER MI DDLE | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 329 \\ 235 \\ 94 \end{array}$ | $\begin{aligned} & 1.5 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.0 \\ & 0.0 \end{aligned}$ | 2.7 4.4 0.0 |
| GUSTINE ISD | GUSTINE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 96 \\ & 96 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| GUTHRIE CSD | GUTHRIE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 46 \\ & 46 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| hale Center I SD | hale Center h s hale Center mi ddie HALE CO J J A E P | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r}392 \\ 237 \\ \hline\end{array}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| HALLETTSVILLE ISD | hallettsville el hallettsville h S HALLETTSVILLE J H | $2$ | $\begin{aligned} & 566 \\ & 399 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.3 \end{aligned}$ | - | - | $:$ | $:$ |
| HALLSVILLE ISD | HALLSVILLE H S HALLSVILLE J H | $\begin{array}{r} 25 \\ 25 \\ 0 \end{array}$ | $\begin{array}{r} 1,873 \\ 1,185 \\ 688 \end{array}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 5.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | 1.8 3.2 0.0 |
| HAMILTON ISD | HAMI LTON EL-J H HAMILTON HS | $\begin{aligned} & 7 \\ & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 423 \\ & 154 \\ & 269 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 0.0 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 2.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| HAMLIN I SD | HAMLIN H S HAMLIN MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 307 \\ & 203 \\ & 104 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| HAMSHI RE-FANNETT I SD | HAMSHI RE-FANNETT H S HAMSHI RE-FANNETT MI DDLE | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 992 \\ & 634 \\ & 357 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.7 \\ & 0.0 \end{aligned}$ |
| HAPPY ISD | HAPPY H S HAPPY MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 129 \\ 87 \\ 42 \end{array}$ | $\begin{aligned} & 2.3 \\ & 3.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{His-} \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HARDIN I SD |  | 1 | 601 | 0.2 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  | GULF COAST H S | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN H S | 1 | 378 | 0.3 |  |  |  |  |
|  | HARDI NJ H | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDI N/ CHAMBERS CTR | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDIN-JEFFERSON I SD |  | $12$ | 1,208 | 1. 0 | 0.7 | 0.0 | 1.1 | 1. 5 |
|  | GULF COAST H S | 0 | $9{ }^{9}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDI N-JEFFERSON H S | 12 | 790 | 1. 5 | 1.1 | 0.0 | 1. 6 | 2.6 |
|  | HARDI N/ CHAMBERS CTR | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENDERSON MI DDLE | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARLANDALE ISD |  | 118 | 6,972 | 1.7 | 0.0 | 1.8 | 0.8 | 1. 2 |
|  | A LEAL JR MI DDLE ALTER CTR | 2 | 690 218 | 1.3 0.3 | . | . | . | . |
|  | BEXAR CO J J A E P | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANK M TEJEDA ACADEMY | $3$ | 167 | 1. 8 | O. | , | , | O. |
|  | harlandale alternative ce | 3 | 182 | 1.6 | - |  |  |  |
|  | HARLANDALE H S | 29 | 2,280 | 1.3 | 0.0 | 1.3 | 1.6 | 1.0 |
|  | HARLANDALE MI DDLE | 1 | 743 | 0.1 |  |  |  |  |
|  | KI NGSBOROUGH MI DDLE | 5 | 581 | 0.9 | 0.0 | 1.0 | 0.0 | 0.8 |
|  | MCCOLLUM H S | 41 | 1,943 | 2.1 | 0.0 | 2.3 | 0.9 | 1.6 |
|  | POSITIVE SOLUTIONS | 29 | 171 | 17.0 | 0.0 | 18.1 | 0.0 | 18.8 |
|  | TERRELL WELLS MI DDLE |  | 640 | 0.6 | . | 18. | O. | , |
| HARLETON ISD |  |  | 290 199 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |  |  |
|  | HARLETON H S HARLETON J H | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 199 91 | $\begin{array}{ll} 0.0 \\ 0.0 \end{array}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
| HARLI NGEN CONS I SD |  | 103 | 7,445 | 1. 4 | 0.0 | 1.6 | 0.3 | 1.0 |
|  | COAKLEY MI DDLE | 0 | 601 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GUTIERREZ MIDDLE | 0 | 663 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLI NGEN H S | 40 | 2,745 | 1. 5 | 0.0 | 1.7 | 0.0 | 1. 3 |
|  | HARLI NGEN H S - SOUTH | 30 | 2,139 | 1.4 | 0.0 | 1.6 | 0.5 | 1.4 |
|  | KEYS ACAD | 30 | 441 | 6.8 | 0.0 | 7.4 | 2.3 | 2.8 |
|  | MEMORIAL MI DDLE | 0 | 609 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SECONDARY ALTER CTR | 1 | 205 | 0.5 | O. | 0. | -. | . |
|  | VERNON MI DDLE | 2 | 566 | 0.4 | . | . | . | . |
| HARMONY I SD |  | 0 | 454 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY H S | 0 | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY MIDDLE | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARPER I SD |  |  |  |  | - | $\cdot$ | $\cdot$ | - |
|  | HARPER H S HARPER MI DDLE | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | 121 79 | 1.7 0.0 | 00 | 00 | 00 | 00 |
| HARRI S COUNTY J UVENILE JU |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 0.0 | 0.0 | 0.0 |
|  | HARRIS COUNTY J UVENI LE JU | 0 | 2,490 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARROLD ISD |  | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARROLD SCHOOL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HART I SD |  | 1 | 222 | 0.5 | - | - | - | - |
|  | HART JR-SR H S | 1 | 222 | 0.5 | - | - | $\cdot$ | . |
| HARTLEY I SD |  |  |  |  |  |  |  |  |
|  | HARTLEY SCHOOL | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARTS BLUFF ISD |  | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARTS BLUFF EL | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HASKELL CISD |  | $2$ | 356 | 0.6 | - | - | - | - |
|  | HASKELL H S | 2 | 356 | 0.6 | - | - | - | - |
| HAWKINS I SD |  |  |  |  |  |  |  |  |
|  |  | 5 | 249 | 2. 0 | 0.0 | 25.0 | 2.0 | 3.9 |
|  | HAWKI NS MI DDLE | $0$ | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE COUNTRY LEARNING CTR | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAWLEY I SD |  | 1 | 398 | 0.3 | - | - | - | - |
|  |  | 1 | 261 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAWLEY MI DDLE | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAYS CONS ISD |  | 11 | 3,240 | 0.3 | 0.0 | 0.4 | 0.3 | 0.3 |
|  | ALTER I MPACT CTR | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACK C HAYS H S | 8 | 2,032 | 0.4 | 0.0 | 0.5 | 0.4 | 0.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HAYS CONS ISD | R C BARTON J H | 3 | 1,175 | 0.3 | - | - | - | - |
| HEARNE ISD | HEARNE H S <br> HEARNE J H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 625 \\ & 441 \\ & 188 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 4.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 3.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ |
| HEDLEY I SD | HEDLEY SCHOOL | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 88 \\ & 88 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 2.3 \end{aligned}$ | $\cdot$ | - | - | - |
| HEMPHILL ISD | HEMPHILL H S HEMPHILL MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 492 \\ & 309 \\ & 183 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| HEMPSTEAD ISD | HEMPSTEAD H S HEMPSTEAD MI DDLE | $\begin{aligned} & 5 \\ & 3 \\ & 2 \end{aligned}$ | $\begin{aligned} & 644 \\ & 382 \\ & 262 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.8 \\ & 0.8 \end{aligned}$ | 0.4 | $1.7$ | 0.5 | 0.7 |
| HENDERSON ISD | ALTER SCH <br> HENDERSON H S <br> HENDERSON MI DDLE | $\begin{array}{r} 16 \\ 0 \\ 16 \\ 0 \end{array}$ | $\begin{array}{r} 1,819 \\ 16 \\ 1,225 \\ 586 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 0.0 \\ & 2.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 0.0 \\ & 5.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.1 \\ & 0.0 \end{aligned}$ |
| HENRIETTA ISD | henrietta h s HENRIETTA J H | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 545 \\ & 374 \\ & 171 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.7 \\ & 0.0 \end{aligned}$ | 2.6 4.8 0.0 |
| HEREFORD I SD | $\begin{aligned} & \text { HEREFORD H S } \\ & \text { HEREFORD J H } \\ & \text { SHI RLEY EL } \end{aligned}$ | $\begin{aligned} & 32 \\ & 29 \end{aligned}$ | $\begin{aligned} & 2,122 \\ & 1,415 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 1.8 \\ & 2.4 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.4 \end{aligned}$ | 1.2 1.7 |
| HERMLEIGH I SD | HERMLEIGH SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 88 \\ & 88 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| HICO ISD | $\begin{array}{lll} \mathrm{HICO} & \mathrm{H} & \mathrm{~S} \\ \mathrm{HICO} & \mathrm{~J} & \mathrm{H} \end{array}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 337 \\ & 211 \\ & 126 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| HI DALGO I SD | $\begin{aligned} & \text { DI AZ J H } \\ & \text { HI DALGO H S } \end{aligned}$ | $\begin{array}{r} 14 \\ 0 \\ 14 \end{array}$ | $\begin{array}{r} 1,186 \\ 368 \\ 820 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.6 \end{aligned}$ |
| HI GGINS I SD | HI GGI NS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 55 \\ & 55 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| HIGH I SLAND I SD | hardi n- Chambers center HIGH I SLAND H S <br> HIGH ISLAND MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 217 \\ & 150 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.0 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
| HI GHLAND I SD | HI GHLAND SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 97 \\ & 97 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| HIGHLAND PARK ISD (Dallas | HI GHLAND PARK H S HI GHLAND PARK MIDDLE | $\begin{array}{r} 33 \\ 33 \\ 0 \end{array}$ | $\begin{array}{r} 2,668 \\ 1,692 \\ 976 \end{array}$ | $\begin{aligned} & 1.2 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.2 2.0 0.0 | 0.0 0.0 0.0 |
| HI GHLAND PARK I SD ( Potter | HI GHLAND PARK H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 380 \\ & 380 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | - | - | - |
| HILLSBORO ISD | $\begin{aligned} & \text { HILLCOJJ A E P } \\ & \text { HILLSBORO H S } \\ & \text { HILLSBORO J H } \end{aligned}$ | $\begin{array}{r} 14 \\ 0 \\ 11 \\ 3 \end{array}$ | $\begin{array}{r} 820 \\ 8 \\ 516 \\ 301 \end{array}$ | $\begin{aligned} & 1.7 \\ & 0.0 \\ & 2.1 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 0.0 \\ & 3.6 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 1.3 \end{aligned}$ |
| HITCHCOCK ISD | ```A E C CROSBY MI DDLE GALVESTON COJ J A E P HITCHCOCK H S``` | $\begin{array}{r} 30 \\ 4 \\ 4 \\ 23 \end{array}$ | $\begin{array}{r} 666 \\ 214 \\ 453 \end{array}$ | $\begin{gathered} 4.5 \\ 1.9 \\ 5.1 \end{gathered}$ | $\begin{gathered} 2.0 \\ \vdots \\ 1.7 \end{gathered}$ | $\begin{gathered} 5.8 \\ - \\ - \\ 8.1 \end{gathered}$ | $\begin{gathered} 6.2 \\ - \\ - \\ 7.2 \end{gathered}$ | $\begin{gathered} 3.5 \\ \vdots \\ \vdots \\ 4.1 \end{gathered}$ |
| HOLLAND I SD | BOWMAN MI DDLE HOLLAND H S | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 260 \\ 73 \\ 187 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.1 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| HOLLI DAY ISD | HOLLIDAY H S | $\begin{aligned} & 3 \\ & 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & 507 \\ & 334 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \end{aligned}$ | - | - | $\cdot$ | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r}$. <br> Am. | His. <br> panic | White | Econ. Dis. |
| HOLLI DAY ISD | HOLLI DAY MI DDLE | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HONDO ISD |  |  | 1,061 | 2.0 | 0.0 | 2.3 | 1.5 | 2. 5 |
|  |  | $1$ | -116 | $0.9$ |  |  |  |  |
|  | HONDO HS | $19$ | 590 | 3.2 | $0.0$ | 3.8 | $2.5$ | $4.4$ |
|  | MCDOWELL J H | $\begin{array}{r} 1 \end{array}$ | $351$ | 0.3 |  |  |  |  |
|  | NURSI NG HOME |  | $8$ |  | 0.0 | 0.0 | 0.0 | 0.0 |
| HONEY GROVE ISD |  | 4 | 396 | 1. 0 | - | - | - | - |
|  | HONEY GROVE H S | 4 | 265 | 1. 5 |  |  |  |  |
|  | HONEY GROVE MIDDLE | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HOOKS ISD |  |  | 627 |  | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  |  | $2$ | 451 | $0.4$ |  |  |  |  |
|  | HOOKS J H |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
| HOUSTON CAN ACADEMY CHART |  | 106 | 830 | 12.8 | 13.9 | 10.3 | 14.3 | 10.6 |
|  | HOUSTON CAN! ACADEMY CHAR | 106 | 830 | 12.8 | 13.9 | 10.3 | 14.3 | 10.6 |
| HOUSTON ISD |  | 3,321 | 85,551 | 3. 9 | 4. 5 | 4.1 | 1.7 | 2. 3 |
|  | ATTUCKS MI DDLE | 25 | -736 | 3. 4 | 2.6 | 9.3 | 0.0 | 2. 5 |
|  | AUSTIN H S | 104 | 2,789 | 3. 7 | 3.0 | 3.7 | 11.5 | 2.6 |
|  | BARBARA J ORDAN H S | 17 | 1, 306 | 1. 3 | 1.8 | 0.5 | 0.0 | 0.6 |
|  | BELLAIRE H S | 25 | 3,199 | 0.8 | 0.7 | 2.0 | 0.3 | 1. 5 |
|  | BLACK MI DDLE | 5 | - 736 | 0.7 | 0.0 | 1.3 | 0.0 | 0.8 |
|  | BRIDGE H S | 26 | 255 | 10.2 | 9. 6 | 10.9 | 0.0 | 6.3 |
|  | BURBANK MI DDLE C E P H S | 150 | 974 1,788 | 0.3 8.4 | 10.6 | 7.1 | 8.3 | 7.6 |
|  | CARRI NGTON ACADEMY H S | 2 | - 128 | 1. 6 | 10.6 |  |  | 1.6 |
|  | CENTRIPET PROJ ECT MI DDLE | 8 | 130 | 6. 2 | 0.0 | 12.7 | 0.0 | 4.2 |
|  | CHRYSALIS MIDDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLIFTON MI DDLE | 2 | 799 | 0.3 |  |  |  |  |
|  | COMMUNI TY SERVI CES-SEC | 54 | 1,412 | 3.8 | 2.8 | 5.6 | 3.8 | 2.6 |
|  | CONTEMPORARY LRN CTR H S | 90 | 726 | 12.4 | 13.0 | 11.4 | 0.0 | 9.7 |
|  | CONTEMPORARY LRN CTR MI DD | 10 | 211 | 4.7 | 6.0 | 2.9 | 0.0 | 2.3 |
|  | CULLEN MI DDLE | 10 | 666 | 1. 5 | 0.5 | 7.8 | 0.0 | 1.4 |
|  | DAVIS H S | 42 | 1,909 | 2.2 | 2.5 | 2.2 | 0.0 | 1.4 |
|  | DEADY MI DDLE | 22 | 1, 086 | 2. 0 | 1. 4 | 1.9 | 0.0 | 1. 5 |
|  | DEBAKEY H S FOR HEALTH PR | 0 | , 715 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOWLING MI DDLE | 25 | 1,072 | 2.3 | 0.8 | 4.4 | 6.5 | 2. 2 |
|  | EASTWOOD ACADEMY | 42 | , 209 | 1. 0 | 26.7 | 27. | 20.3 | 351 |
|  | ED LRN ENRI CHMENT CTR | 433 | 1,662 | 26.1 | 26.7 | 27.1 | 20.3 | 35.1 |
|  | EDISON MIDDLE | 14 | , 916 | 1.5 | 0.0 | 1.6 | 0.0 | 1.1 |
|  | EMPLOYMENT TRAINING CTR | 409 | 1,202 | 34.0 | 36.3 | 34.8 | 23.3 | 34.0 |
|  | FLEMI NG MI DDLE | 3 | -645 | 0.5 | 0 |  |  |  |
|  | FOLEY'S ACADEMY | 5 | 105 | 4. 8 | 0.0 | 13.3 | 1.6 | 6.3 |
|  | FONDREN MI DDLE | 6 | 1,082 | 0.6 | 0.8 | 0.3 | 0.0 | 0.7 |
|  | FONVI LLE MIDDLE | 0 | , 779 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FURR H S | 72 | 1,646 | 4.4 | 2.6 | 4.7 | 9. 5 | 4.8 |
|  | GRADY MI DDLE | 0 | 1, 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GREGORY-LI NCOLN ED CTR | 0 | 464 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GULF SHORES ALTER | 265 | 771 | 34.4 | 34.7 | 33.7 | 27.8 | 21.5 |
|  | H P CARTER H S | 31 | 242 | 12.8 | 16.2 | 8.7 | 11.1 | 14.0 |
|  | HAMILTON MI DDLE | 3 | 804 | 0.4 | - | - | , | , |
|  | HARPER SCH | 12 | 148 | 8.1 | 6.0 | 13.0 | 0.0 | 7. 5 |
|  | HARRIS CO JJJ A E P | 0 19 | 286 | 0. 0 | 0.0 0.4 | 0.0 | 0.0 | 0.0 |
|  | HARTMAN MI DDLE HCC LIFE SKILLS PROG | 19 | 976 13 | 1.9 61.5 | 0.4 40.0 | 2.6 71.4 | 0.0 100.0 | 1.6 66.7 |
|  | HCC-ALTER | 94 | 173 | 54. 3 | 52.7 | 57.1 | 50.0 | 63.2 |
|  | HOGG MI DDLE | 5 | 881 | 0.6 | 0.0 | 0.4 | 2.2 | 0.3 |
|  | HOLLAND MI DDLE | 10 | 764 | 1.3 | 0.3 | 2.1 | 0.0 | 1. 5 |
|  | J ACKSON MI DDLE OHNSTON MI DDLE | 0 2 | 1,011 966 | 0.0 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J ONES H S | 20 | 1,449 | 1. 4 | 0.6 | 2.8 | 0.0 | 1.0 |
|  | J UMPSTART ACADEMY | 5 | - 98 | 5.1 | 2.4 | 8.3 | 0.0 | 5.9 |
|  | KALEI DOSCOPE/CALEI DOSCOPE | 1 | - 42 | 2.4 | - |  |  | - |
|  | KASHMERE H S | 9 | 1,109 | 0.8 | 0.8 | 0.9 | 0.0 | 0.8 |
|  | KAY ON-GOING ED CTR | 71 | 309 | 23.0 | 16.1 | 30.1 | 29.4 | 21.1 |
|  | KAZI SHULE | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEY MI DDLE | 12 | 806 | 0.6 | 0. 5 | 1.2 | 0.0 | 0.6 |
|  | L A T P | 128 | 341 | 37.5 | 100.0 | 37.0 | 0.0 | 16.7 |
|  | $L E A P$ | 120 | 310 | 38.7 | 40.0 | 34.1 | 0.0 | 38.5 |
|  | LAMAR H S | 24 | 3,105 | 0.8 | 0.6 | 1.1 | 0.5 | 0.3 |
|  | LANIER MI DDLE <br> LAW ENFCMT-CRIM JUST H S | 0 1 | 1,038 923 | 0.1 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE H S | 27 | 192 3,408 | 0.1 | 0.8 | 0.9 | 0.7 | 0.6 |
|  | LONG MI DDLE | 9 | 1,212 | 0.7 | 0.0 | 1.0 | 0.0 | 0.6 |

[^5]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HOUSTON ISD | M C T C | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | M C WI LLIAMS MIDDLE | 3 | 585 | 0.5 | 0.0 | 0.0 |  | 0.0 |
|  | MADI SON H S | 11 | 2,181 | 0.5 | 0.4 | 0.8 | 0.0 | 0.4 |
|  | MARSHALL MIDDLE | 8 | - 893 | 0. 9 | 0.0 | 1.0 | 0.0 | 0.4 |
|  | MCCARDELL ACAD | 18 | 40 | 45.0 | 44.7 | 50.0 | 0.0 | 75.0 |
|  | MCREYNOLDS MI DDLE | 1 | 524 | 0.2 |  |  |  |  |
|  | MILBY H S | 70 | 3,757 | 1.9 | 1.6 | 1.8 | 4.7 | 1.4 |
|  | NI GHT H S | 28 | 188 | 14.9 | 15.8 | 8.0 | 25.0 | 15.7 |
|  | NI NTH GRADE ACADEMY | 10 | 193 | 5.2 | 4.6 | 5.1 | 0.0 | 4.1 |
|  | NORTH DISTRICT ALTER EL | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ON-GOI NG MI DDLE | 15 | 83 | 18.1 | 16.7 | 20.4 | 0.0 | 16.1 |
|  | PATRICK HENRY MIDDLE | 3 | 756 | 0.4 | 16 | . | . |  |
|  | PERFOR \& VIS ARTS H S | 2 | 685 | 0.3 | . | - | - | . |
|  | PERSHING MI DDLE | 4 | 1,200 | 0. 3 | - | - | - | - |
|  | R E A D COMMI SSI ON | 274 | 510 | 53.7 | 57.1 | 53.1 | 50.0 | 56.1 |
|  | REAGAN H S | 23 | 2,275 | 1.0 | 0.0 | 1.1 | 0.7 | 0.8 |
|  | REVERE MIDDLE | 0 | 1,148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICE SCH | 0 | - 422 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIPLEY HOUSE ALTER | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RYAN MI DDLE | 10 | 774 | 1. 3 | 1.2 | 2.0 | 0.0 | 0.9 |
|  | SAM HOUSTON H S | 27 | 3,248 | 0.8 | 0.5 | 0.9 | 0.0 | 0.8 |
|  | SCARBOROUGH H S | 16 | 1,200 | 1. 3 | 1. 6 | 1. 3 | 1.2 | 1.7 |
|  | SEABORNE CONSERVATI ON COR | 10 | 128 | 35.7 | 55.6 | 18.8 | 0.0 | 50.0 |
|  | SHARPSTOWN H S | 18 | 1,990 | 0.9 | 0.7 | 1.1 | 0.4 | 0.9 |
|  | SHARPSTOWN MIDDLE | 7 | 975 | 0.7 | 0.0 | 1.2 | 0.0 | 1.1 |
|  | SMITH E O MI DDLE | 0 | 327 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STERLING H S | 10 | 1,633 | 0.6 | 0.6 | 0.6 | 0.0 | 1.2 |
|  | STEVENSON MI DDLE | 8 | 1,123 | 0.7 | 0.0 | 1. 0 | 0.0 | 0.9 |
|  | T H ROGERS SEC | 0 | - 289 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Terrell alter h S | 2 | 119 | 1.7 |  |  | . |  |
|  | TERRELL ALTER MI DDLE | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THOMAS MIDDLE | 1 | 688 | 0.1 | - | - | - | $\cdot$ |
|  | WALTRIP H S | 27 | 1,673 | 1.6 | 1. 2 | 1.9 | 1. 5 | 2.5 |
|  | WASHI NGTON B T H S | 13 | 1,660 | 0.8 | 0.9 | 0.5 | 0.0 | 0.7 |
|  | WELCH MIDDLE | 2 | 1,162 | 0.2 |  |  |  |  |
|  | WESTBURY H S | 90 | 2,547 | 3.5 | 2.4 | 7.8 | 0.8 | 4.2 |
|  | WHEATLEY H S | 1 | 1,086 | 0.1 |  |  |  |  |
|  | WONDERLAND SCHOOL | 5 | 11 | 45.5 | 45.5 | 0.0 | 0.0 | 0.0 |
|  | WOODSON MI DDLE | 5 | 590 | 0.8 | 0.7 | 3.6 | 0.0 | 1.1 |
|  | WORTHING H S | 32 | 1,985 | 1.6 | 1.6 | 1.9 | 0.0 | 0.7 |
|  |  | 41 | , 107 | 38.3 | 40.2 | 25.0 | 0.0 | 0.0 |
|  | YATES H S | 92 | 1,959 | 4.7 | 4.4 | 8.3 | 0.0 | 5.6 |
| HOWE ISD |  | 1 | 483 | 0.2 | - | - | - | - |
|  | GRAYSON COJ J A E P | 1 | 2 |  | - | - | . | - |
|  | HOWE H S HOWE MI DDLE | 1 | 322 | 0.3 | - | - | - | - |
| HUBBARD I SD (Bowie Co.) |  | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUBBARD EL | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUBBARD I SD (Navarro Co.) |  | 2 | 264 | 0.8 | $\checkmark$ | - | - | - |
|  | HUBBARD H S | 2 | 176 | 1.1 | 0 | 0 | 0.0 | 0.0 |
|  | HUBBARD MI DDLE | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUCKABAY ISD |  | 2 | 108 | 1. 9 | - | - | - | - |
|  | HUCKABAY SCHOOL | 2 | 108 | 1.9 | - | - | . | . |
| HUDSON I SD |  | 15 | 1,096 | 1.4 | 0.0 | 0.7 | 1. 5 | 1. 5 |
|  | HUDSON H S | 7 | 689 | 1.0 | 0.0 | 1.1 | 1.0 | 1.7 |
|  | HUDSON J H | 0 | 384 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | 8 | 32 | 25.0 | 0.0 | 0.0 | 28.6 | 100.0 |
| HUFFMAN ISD |  | 6 | 1,246 | 0.5 | 0.0 | 0.0 | 0.5 | 0.6 |
|  | HARDI N/ CHAMBERS CTR | 0 | - 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARGRAVE H S | 6 | 818 | 0.7 | 0.0 | 0.0 | 0.8 | 1.3 |
|  | HUFFMAN MI DDLE | 0 | 423 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUGHES SPRINGS I SD |  | 0 | 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUGHES SPRINGS J H | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HULL- DAI SETTA ISD |  | 5 | 383 | 1. 3 | 2.2 | 0.0 | 1.1 | 1.4 |
|  | HARDI N/ CHAMBERS CTR | 5 | 256 | - 0 | 3.2 | 0 | - 6 | - 4 |
|  | HULL-DAI SETTA H S | 5 | 256 | 2.0 | 3.2 | 0.0 | 1.6 | 2.4 |
|  | hull- Dal |  |  |  | - | - | - |  |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HUMBLE I SD |  | 48 | 11,854 | 0.4 | 0.7 | 0.7 | 0.4 | 0.6 |
|  | ATASCOCI TA MI DDLE | 3 | 721 | 0.4 | . | . | . | . |
|  | CREEKWOOD MI DDLE | 1 | 683 | 0.1 | - |  |  | - |
|  | HUMBLE H S | 28 | 3,678 | 0.8 | 1. 2 | 1.0 | 0.6 | 1.1 |
|  | HUMBLE MI DDLE | 1 | 677 | 0.1 |  |  |  |  |
|  | KI NGWOOD H S | 13 | 3,920 | 0.3 | 0.0 | 0.0 | 0.4 | 1.4 |
|  | KI NGWOOD MI DDLE | 1 | 722 | 0.1 | - |  |  |  |
|  | QUEST H S | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RI VERWOOD MI DDLE | 0 | 666 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TI MBERWOOD MI DDLE | 1 | 678 | 0.1 | . | . | . | . |
| HUNTI NGTON I SD |  | 0 | 894 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | HUNTINGTON H S | 0 | 471 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUNTI NGTON MI DDLE | 0 | 279 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRIDE ALTER SCH | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUNTSVILLE ISD |  | 31 | 3,113 | 1. 0 | 1. 5 | 1. 2 | 0.8 | 0.5 |
|  | HUNTSVILLE ALTERNATIVE ED | 17 | 325 | 5.2 | 6.0 | 1.9 | 5.7 | 2.1 |
|  | HUNTSVILLE H S | 14 | 1,933 | 0.7 | 0.8 | 1.5 | 0.5 | 0.5 |
|  | MANCE PARK MIDDLE | 0 | 1,110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HURST-EULESS-BEDFORD I SD |  | 110 | 9, 501 | 1. 2 | 1. 5 | 1.4 | 1.0 | 1. 1 |
|  | ALTER ED PROG | 3 | 9, 135 | 2.2 | - | 0 | - | - |
|  | BEDFORDJ H | 0 | 972 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELL H S | 41 | 2,091 | 2. 0 | 0.8 | 2.2 | 1. 9 | 4.3 |
|  | CENTRAL J H | 1 | 1, 051 | 0.1 | . | 2.2 | . | . |
|  | EULESS J H | 3 | 1, 034 | 0.3 | . | - | - | - |
|  | HARWOOD J H | 1 | 890 | 0.1 | $\cdots$ |  | $\cdots$ |  |
|  | HOMEBOUND | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HURST J H | 0 | 1,106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEYS CTR | 20 | 369 | 5.4 | 11.1 | 8.8 | 3. 5 | 5.0 |
|  | TARRANT CO J J A E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRANSI TI ON PROGRAM | $1$ | 10 | 10.0 | - |  |  |  |
|  | TRINITY H S | 36 | 2,224 | 1.6 | 3.8 | 2.0 | 1. 5 | 1. 5 |
| HUTTO ISD |  | 5 | 492 | 1. 0 | 0.0 | 2.5 | 0.8 | 1.2 |
|  | HUTTO H S | 5 | 492 | 1.0 | 0.0 | 2.5 | 0.8 | 1. 2 |
| I DALOU I SD |  | 0 | 413 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I DALOU H S | 0 | 262 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I DALOU MII DDLE | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| I NDUSTRIAL I SD |  | 1 | 555 | 0.2 | - | - | - | - |
|  | I NDUSTRIAL H S | 1 | 383 | 0.3 | . | - | - |  |
|  | I NDUSTRIAL J H | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INGLESIDE ISD |  | 11 | 1,002 | 1. 1 | 2.8 | 2.4 | 0.5 | 0.4 |
|  | INGLESIDE H S | $9$ | 618 385 | 1. 5 | 0.0 | 3.3 | 0.7 | 0.0 |
|  | LEON TAYLOR J H |  |  |  | , | , | - | , |
| I NGRAM I SD |  |  |  |  |  |  |  |  |
|  | I NGRAM MI DDLE | $0$ | 337 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I NGRAM-TOM MOORE H S | 13 | 498 | 2.6 | 0.0 | 3.8 | 2.5 | 2.7 |
| IOLA ISD |  | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IOLA H S | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| I OWA PARK CONS ISD |  | 13 | 1,137 | 1.1 | 0.0 | 0.0 | 1.2 | 1.7 |
|  | I OWA PARK H S | 13 | 751 | 1.7 | 0.0 | 0.0 | 1.8 | 3.6 |
|  | W F GEORGE MIDDLE | 0 | 386 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRA I SD |  | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | hobbs alter ed co. op I RA SCHOOL | O | , | 0.0 | $\cdots$ | . | - | - |
| I RAAN-SHEFFIELD ISD |  | 1 | 384 | 0.3 | 0.0 | 0 | 0.0 | 0.0 |
|  | I RAAN H S | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRAAN J H | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T Y C SHEFFIELD CAMPUS | 1 | 124 | 0.8 | . | . | . | . |
| \\| REDELL I SD |  | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I REDELL SCHOOL | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| I RION CO ISD |  |  | 188 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAI RVI EW ACCELERATED (AEP | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I RION H S | 0 | 188 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| \| RVING | SD |  | 58 | 11,973 | 0.5 | 0.6 | 0.5 | 0.4 | 0.4 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ <br> Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| \| RVING I SD | AUSTIN MI DDLE | , | 834 | 0.4 | - | - |  |  |
|  | BOWIE MIDDLE | 0 | 901 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROCKETT MI DDLE | 0 | 648 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GI LBERT TRANSI TI ONAL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOME BOUND | 1 | 22 | 4.5 | 0.0 | . 0 | . | . 0 |
|  | HOUSTON MI DDLE | 0 | 673 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I RVI NG H S | 29 | 2,484 | 1. 2 | 1.3 | 1.1 | 1.0 | 1. 1 |
|  | LAMAR MI DDLE | 0 | 2, 803 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANGUAGE DEVEL CTR | 2 | 81 | 2. 5 |  |  |  |  |
|  | M E G A MIDDLE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MACARTHUR H S | 12 | 2,430 | 0.5 | 0.7 | 0.8 | 0.3 | 0.5 |
|  | NI MITZ H S | 5 | 2,557 | 0.2 | 0.0 | 0.1 | 0.2 | 0.1 |
|  | SECONDARY REASSI GN CTR | 0 | 2, 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS MI DDLE | $0$ | 705 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNI ON BOWER CTR |  | 307 |  |  |  |  |  |
| ITALY I SD |  | 0 | 309 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I TALY H S | 0 | 309 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ITASCA I SD |  | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCA H S | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCAJ H | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSBORO ISD |  | 3 | 572 | 0.5 | - | - | - | - |
|  |  | 2 | 21 | 9. 5 | - |  | - | - |
|  | JACKSBORO H S | 1 | 354 | 0.3 | - | - | - | , |
|  | j OHN LOWRANCE MIDDLE | $0$ | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSONVILLE ISD |  | 19 | 2,018 | 0.9 | 0.9 | 1.8 | 0.7 | 1.4 |
|  | COMPASS CTR | 3 | , 225 | 1. 3 |  |  |  |  |
|  | JACKSONVILLE H S | 15 | 1,209 | 1.2 | 1.2 | 2.7 | 0.9 | 2.0 |
|  | JACKSONVI LLE MI DDLE | 1 | 705 | 0.1 | . | . | . | . |
| JARRELL ISD |  |  | 307 197 | 2. 6 | 0.0 | 2. 0 | 3.0 4.7 | 3.7 6.3 |
|  | ¢ $\begin{aligned} & \text { ARRELL } \\ & \text { ARRELL } \\ & \text { H } \\ & \text { MI } \\ & \text { DDLE }\end{aligned}$ | 8 | 197 | 4.1 | 0.0 | 3.1 | 4.7 | 6.3 |
|  | WLLLIAMSON COJ J A E P | - | - | - | - | - | - | - |
| JASPER I SD |  |  |  |  |  |  |  |  |
|  | j ASPER H S | 6 3 | 1,038 $\mathbf{1} 55$ | $0.6$ | 1.0 | 1. 9 | 0.2 | 1.2 |
| JAYTON-GIRARD I SD |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAYTON H S | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JEFFERSON ISD |  |  |  |  |  |  |  |  |
|  |  | 8 | 487 | 1.6 | 2.0 | 0.0 | 1. 5 | 1.8 |
|  | J EFFERSON MI DDLE | 0 | 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM HOGG COUNTY I SD |  | 0 | 589 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEBBRONVI LLE J H | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM NED CONS ISD |  | 3 | 500 | 0.6 | - | - | - | - |
|  | CO-OP ALTER PROG | 1 | 37 | 14.3 | - | - | - | - |
|  | JIM NED H S JIM NED MI DDLE | 2 | 321 175 | 0.6 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| J OAQUIN ISD |  | 5 | 292 | 1.7 | 3.1 | 0.0 | 1.6 | 2. 9 |
|  | JOAQUIN H S | 5 | 292 | 1.7 | 3.1 | 0.0 | 1.6 | 2.9 |
| J OHN H WOOD CHARTER SCHOO |  | 12 | 116 | 10.3 | 4.8 | 15.3 | 5. 9 | 12.2 |
|  | J OHN H WOOD CHARTER SCHOO | 12 | 116 | 10.3 | 4.8 | 15.3 | 5.9 | 12.2 |
| J OHNSON CITY ISD |  | 0 | 353 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYNDON B JOHNSON H S | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYNDON B J OHNSON MI DDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| J ONESBORO ISD |  | 1 | 110 | 0.9 | - | - | - | - |
|  | J ONESBORO SCHOOL | 1 | 110 | 0.9 | - | - | - | - |
| JOSHUA ISD |  | 33 | 1,936 | 1.7 | 0.0 | 3.4 | 1.6 | 1. 3 |
|  | ACCELERATED LRN CTR | 16 | 114 | 14.0 | 0.0 | 25.0 | 13.2 | 13.8 |
|  | J OSHUA H S | 14 | 1,120 | 1.3 | 0.0 | 2.3 | 1.2 | 0.9 |
|  | R C LOFLIN MIDDLE | 3 | - 725 | 0.4 | O. | 2.3 | 1.2 |  |
| J OURDANTON I SD |  | 6 | 647 | 0.9 | 0.0 | 1.4 | 0.3 | 0.3 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| KERENS ISD |  | 13 | 354 | 3.7 | 3.5 | 0.0 | 4.1 | 1. 4 |
|  | KERENS SCHOOL | 13 | 354 | 3.7 | 3.5 | 0.0 | 4.1 | 1.4 |
| KERMIT ISD |  | 1 | 773 | 0.1 | - |  |  |  |
|  | KERMI T H S | 0 | 491 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KERMI T J H | 1 | 282 | 0.4 | . | . |  |  |
| KERRVILLE ISD |  | 30 | 2,505 | 1. 2 | 1.1 | 0.8 | 1.3 | 0.9 |
|  | MENTORING/ LEARNING CTR | 18 | 161 | 11.2 | 0.0 | 4.3 | 14.2 | 4.2 |
|  | PETERSON MI DDLE | 2 | 820 | 0.2 |  |  |  |  |
|  | RECOR K C J D T | 0 | 135 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIVY H S | 10 | 1,431 | 0.7 | 3.3 | 1.0 | 0.5 | 1. 5 |
| KILGORE ISD |  | 42 | 2, 111 | 2. 0 | 3.4 | 3.3 15.4 | 1. 5 |  |
|  | DANVI LLE ALTERNATIVE H S ELDER COOP ALTER SCHOOL | 15 | 224 246 | 6.7 0.8 | 11.1 | 15.4 | 5.2 | 2. 5 |
|  | KILGORE H S | 24 | 1,107 | 2.2 | 3.8 | 3.8 | 1. 5 | 3.0 |
|  | MAUDE LAIRD MIDDLE | 1 | 601 | 0.2 | . | . |  |  |
| KILLEEN ISD |  | 191 | 12,124 | 1. 6 | 1.7 | 2.2 | 1. 1 | 1.2 |
|  | BELL CO DETENTI ON CTR | 8 | 225 | 3.6 | 6.7 | 1.8 | 1.3 | 1.6 |
|  | CEDAR CREST ALTER | 2 | 58 | 3.4 | . | . | . | . |
|  | EASTERN HILLS MIDDLE | 1 | 650 | 0.2 | - | - | 7 | 1.7 |
|  | ELLISON H S | 61 | 2,704 | 2. 3 | 2.0 | 3.6 | 1.7 | 1.7 |
|  | ELLI SON NINTH GR CTR | 6 | 1, 049 | 0.6 | 0.7 | 0.5 | 0.6 | 0.7 |
|  | FAI RWAY MI DDLE | 4 | - 579 | 0.7 | . | - 5 |  |  |
|  | KILLEEN H S | 38 | 2,683 | 1.4 | 1.4 | 2.2 | 1.1 | 1.1 |
|  | KILLEEN J J A E P | 0 | -999 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KI LLEEN NI NTH GR CTR | 5 | 1,007 | 0.5 | 0.8 | 1.1 | 0.0 | 0.5 |
|  | LI BERTY HILL MIDDLE | 2 | 459 | 0.4 |  |  |  |  |
|  | MANOR MIDDLE | 0 | 400 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | METROPLEX HOSPITAL | 1 | 68 | 1. 5 |  |  |  |  |
|  | MI DDLE LEVEL LRN CTR | 1 | 248 | 0.4 | - | - | - | - |
|  | NOLAN MI DDLE | 4 | 596 | 0.7 | $\cdot$ | - | - | - |
|  | PALO ALTO MI DDLE | 4 | 607 | 0.7 | - | - |  |  |
|  | PATHWAYS LEARNI NG CTR | 29 | 251 | 11.6 | 11.5 | 9.6 | 13.3 | 7. 9 |
|  | RANCIER MIDDLE | 5 | 707 | 0.7 | 0.9 | 0.8 | 0.5 | 0.3 |
|  | SMITH MIDDLE | 4 | 659 | 0.6 | . | . |  |  |
| KINGSVILLE ISD |  | 53 | 2,462 | 2.2 | 4.8 | 2.3 | 1.2 | 1.7 |
|  |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | K E Y S ACADEMY | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KI NG H S | 24 | 1,509 | 1. 6 | 1.8 | 1. 9 | 0.8 | 2.4 |
|  | $L$ A S E R EXPULSI ON/ SUSPE | 9 3 | 99 780 | 9. 1 | 22.2 | 8.6 | 0.0 | 0.0 |
|  | ME ${ }^{\text {MI GHT SCHOOL }}$ | $\begin{array}{r}3 \\ \hline\end{array}$ | 780 94 | 0. 18.1 | 100.0 | 18. 2 | 11.5 | 13.6 |
| KIPP, I NC CHARTER |  |  |  |  |  |  | 0.0 | 0.0 |
|  | KI PP ACADEMY | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PROJECT Y E S |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KI RBYVI LLE I SD |  | 8 | 855 | 0.9 | 2.2 | 0.0 | 0.7 | 1. 1 |
|  |  | 6 | 567 | 1.17 | 1.9 | 0.0 | 0.9 | 1.2 |
|  | KI RBYVILLE J H | 2 | 288 | 0.7 | 1. | 0.0 | O. | 1.2 |
| KLEIN ISD |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { DOERRE INT } \\ & \text { HARRIS CO JJAEP } \end{aligned}$ | 0 0 | 903 56 | 0.0 0.0 | 0.0 0.0 | 1.0 0.0 | 0.0 0.0 | 1.0 0.0 |
|  | HILDEBRANDT I NT | 0 | 1, 017 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLEB INT | 0 | , 978 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLEIN FOREST H S | 52 | 3,398 | 1. 5 | 1.7 | 2.8 | 0.8 | 2.0 |
|  | KLEINHS | 25 | 3,755 | 0.7 | 1.0 | 1.3 | 0.5 | 0.0 |
|  | KLEIN INT | 1 | 816 | 0.1 | 0.7 | 3 | 1 | 4. |
|  | KLEIN OAK H S | 42 | 3,283 | 1. 3 | 0.7 | 3.0 | 1.1 | 4.4 |
|  | STRACK I NT | 0 | 932 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WUNDERLICH I NT | 0 | 965 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLONDI KE ISD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLONDIKE H S | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KNIPPA ISD |  | 1 | 138 | 0.7 | 0.0 | 0. 0 | 0.0 | 0.0 |
|  | KNI PPA ALTERNATIVE | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNI PPA SCHOOL | 1 | 120 | 0.8 | - | - | . |  |
| KNOX CITY-O' BRIEN ISD |  | 3 | 190 | 1.6 | - | - | - | - |
|  | KNOX CITY H S | 3 | 125 | 2.4 | . | . | . | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| KNOX CITY- O' BRIEN ISD | O' BRIEN MI DDLE | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KOPPERL ISD | KOPPERL SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 162 \\ & 162 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| KOUNTZE ISD | KOUNTZE H S KOUNTZE MI DDLE | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 661 \\ & 431 \\ & 228 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 6.3 \\ & 8.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.9 \\ & 0.0 \end{aligned}$ |
| KRESS ISD | KRESS H S | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 199 \\ & 199 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 1.5 \end{aligned}$ | - | $\cdot$ | $\cdot$ | - |
| KRUM I SD | DENTON CO J J A E P KRUM H S <br> KRUM MI DDLE | $1$ | $\begin{array}{r} 495 \\ 309 \end{array}$ | $\begin{aligned} & 0.2 \\ & -.3 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
| LA FERIA ISD | LA FERIA ALTER <br> LA FERIA H S <br> WILLIAM B GREEN MI DDLE | $\begin{array}{r} 11 \\ 7 \\ 4 \\ 0 \end{array}$ | $\begin{array}{r} 1,268 \\ 86 \\ 777 \\ 442 \end{array}$ | $\begin{aligned} & 0.9 \\ & 8.1 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 8.1 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.7 \\ 9.1 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| LA GLORIA ISD | LA GLORIA EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LA GRANGE ISD | LA GRANGE H S <br> LA GRANGE MI DDLE | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,012 \\ 657 \\ 355 \end{array}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & 5.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.6 \\ & 0.0 \end{aligned}$ |
| LA JOYA ISD | ALTER CTR FOR ED <br> CESAR CHAVEZ MI DDLE <br> LA JOYA 9TH GRADE <br> LA JOYA H S <br> MEMORIAL MI DDLE <br> NELLIE SCHUNI OR MI DDLE | $\begin{array}{r} 107 \\ 21 \\ 2 \\ 2 \\ 63 \\ 12 \\ 7 \end{array}$ | $\begin{array}{r} 6,450 \\ 394 \\ 732 \\ 1,157 \\ 2,832 \\ 840 \\ 802 \end{array}$ | $\begin{aligned} & 1.7 \\ & 5.3 \\ & 0.3 \\ & 0.2 \\ & 2.2 \\ & 1.4 \\ & 0.9 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ - \\ -. \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{gathered} 1.7 \\ 5.4 \\ . \\ 2.2 \\ 1.4 \\ 1.9 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.3 \\ 5.1 \\ . \\ . \\ 1.6 \\ 1.3 \\ 0.3 \end{gathered}$ |
| LA MARQUE ISD | GALVESTON COJ J A E P LA MARQUE H S <br> LA MARQUE MI DDLE | $\begin{aligned} & 5 \\ & 0 \\ & 4 \\ & 1 \end{aligned}$ | $\begin{array}{r} 2,171 \\ 10 \\ 1,449 \\ 722 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.3 \\ & 0.1 \end{aligned}$ | 0.3 0.0 | 0.0 0.0 | 0.2 0.0 | $\begin{aligned} & 0.3 \\ & 0.0 \end{aligned}$ |
| LA PORTE ISD | DEWALT ALTER HI GH POINT ALTER LA PORTE H S LA PORTE J H LOMAX J H | $\begin{array}{r} 13 \\ \hline \\ 12 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 3,552 \\ \cdot \\ 2,221 \\ 612 \\ 657 \end{array}$ | $\begin{gathered} 0.4 \\ . \\ 0 . \\ 0.5 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.1 \\ . \\ 1.7 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.4 \\ . \\ 0.6 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.3 \\ . \\ 0.4 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.6 \\ - \\ 0.8 \\ 0.8 \\ 0.0 \end{gathered}$ |
| LA POYNOR ISD | A L P H A CAMPUS LA POYNOR H S | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 231 \\ 6 \\ 225 \end{array}$ | $\begin{array}{r} 0.4 \\ 16.7 \\ 0.0 \end{array}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| LA PRYOR ISD | LA PRYOR H S <br> LA PRYOR MIDDLE | 5 4 1 | $\begin{array}{r} 191 \\ 125 \\ 66 \end{array}$ | $\begin{aligned} & 2.6 \\ & 3.2 \\ & 1.5 \end{aligned}$ | 0.0 | 3.0 | 0.0 | 1.6 |
| LA VEGA ISD | CHALLENGE ACADEMY H P MILES MI DDLE LA VEGA H S OPTI ONS | $\begin{array}{r} 28 \\ 0 \\ 0 \\ 28 \\ 0 \end{array}$ | $\begin{array}{r} 1,190 \\ 76 \\ 446 \\ 717 \\ 11 \end{array}$ | $\begin{aligned} & 2.4 \\ & 0.0 \\ & 0.0 \\ & 3.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 0.0 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 0.0 \\ & 0.0 \\ & 4.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 0.0 \\ & 0.0 \\ & 4.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 0.0 \\ & 0.0 \\ & 4.9 \\ & 0.0 \end{aligned}$ |
| LA VERNIA ISD | LA VERNIA ALTER LA VERNIA H S <br> La VERNIA MI DDLE | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 936 \\ 22 \\ 614 \\ 322 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 0.0 \\ & 3.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ | 2.0 0.0 3.3 0.0 |
| LA VILLA ISD | LA VILLA H S <br> LA VILLA MI DDLE | $\begin{array}{r} 13 \\ 10 \\ 3 \end{array}$ | $\begin{aligned} & 369 \\ & 240 \\ & 129 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 4.2 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 3.6 \end{aligned}$ |
| LACKLAND ISD | VI RGI NIA ALLRED STACEY JR | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 314 \\ & 314 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LAGO VISTA ISD | LAGO VISTA H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 413 \\ 258 \\ \hline \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LAGO VISTA I SD | LAGO VISTA MIDDLE | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE DALLAS ISD | LAKE DALLAS H S <br> LAKE DALLAS MI DDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,262 \\ 782 \\ 480 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| LAKE TRAVIS ISD | LAKE TRAVIS H S <br> LAKE TRAVIS MI DDLE <br> TRAVIS CO J J A E P | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 1,707 \\ & 1,110 \end{aligned}$ | 0.4 0.5 | 0.0 0.0 | 0.0 0.0 | 0.4 0.6 | 0.0 0.0 |
| LAKE WORTH I SD | LAKE WORTH H S N A HOWRY MI DDLE SECOND CHANCE H S | $\begin{array}{r} 31 \\ 6 \\ 3 \\ 22 \end{array}$ | $\begin{array}{r} 856 \\ 481 \\ 309 \\ 75 \end{array}$ | $\begin{array}{r} 3.6 \\ 1.2 \\ 1.0 \\ 29.3 \end{array}$ | $\begin{array}{r} 2.1 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 4.2 \\ 1.8 \\ 29.6 \end{array}$ | $\begin{array}{r} 3.6 \\ 1.1 \\ 28.9 \end{array}$ | $\begin{array}{r} 3.1 \\ 1.1 \\ 30.6 \end{array}$ |
| LAKEVIEW ISD | LAKEVIEW SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 47 \\ & 47 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LAMAR CONSOLIDATED ISD | ALTERNATIVE LEARNI NG CENT <br> B F TERRY H S C 5 S <br> COMMUNITY CTR <br> FORT BEND CO ALTER <br> GEORGE J H <br> J UVENI LE DETENT CTR <br> LAMAR CONS H S <br> LAMAR J H <br> PLACE (16-21) <br> TRINITY LIFE CTR <br> YOUTH OPPORTUNI TY UNLIMIT | $\begin{array}{r} 179 \\ 8 \\ 64 \\ 0 \\ 0 \\ 0 \\ 4 \\ 2 \\ 45 \\ 8 \\ 48 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 6,891 \\ 188 \\ 2,384 \\ 12 \\ 45 \\ 63 \\ 1,302 \\ 238 \\ 1,897 \\ 1,092 \\ 0 \\ 49 \\ 29 \end{array}$ | $\begin{aligned} & 2.6 \\ & 4.3 \\ & 2.7 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.3 \\ & 0.8 \\ & 2.4 \\ & 0.7 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 4.0 \\ 6.3 \\ 3.8 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ -. \\ 4.5 \\ 1.3 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3.7 \\ 5.0 \\ 4.1 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ . \\ 3.5 \\ 1.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.9 \\ 0.0 \\ 0.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ \vdots \\ 0.4 \\ 0.2 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3.2 \\ 4.4 \\ 4.3 \\ 0.0 \\ 0.0 \\ 0.0 \\ - \\ . \\ 3.9 \\ 1.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ |
| LAMESA I SD | LAMESA H S <br> LAMESA MI DDLE | $\begin{array}{r} 19 \\ 19 \\ 0 \end{array}$ | $\begin{array}{r} 1,318 \\ 874 \\ 445 \end{array}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.6 \\ & 0.0 \end{aligned}$ |
| LAMPASAS ISD | CHALLENGER H S <br> LAMPASAS H S <br> LAMPASAS MIDDLE <br> RESIDENTIAL TREAT CTR | $\begin{aligned} & 7 \\ & 3 \\ & 4 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,706 \\ 1,050 \\ 587 \\ 33 \end{array}$ | $\begin{aligned} & 0.4 \\ & 6.4 \\ & 0.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.4 \\ \vdots \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.2 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ |
| LANCASTER ISD | LANCASTER H S <br> LANCASTER J H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{array}{r} 2,118 \\ 1,309 \\ 810 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \end{aligned}$ |
| LANEVILLE ISD | LANEVILLE SCHOOL | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 166 \\ & 166 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 1.8 \end{aligned}$ | $\stackrel{-}{-}$ | - | - | $\cdot$ |
| LAREDO ISD | CHRI STEN MI DDLE <br> DR LEO CIGARROA H S <br> F S LARA ACADEMY <br> J OAQUIN CI GARROA MI DDLE <br> LAMAR MIDDLE <br> MARTIN H S <br> MEMORI AL MI DDLE <br> NI XON H S <br> WEBB COUNTY J J A E P | $\begin{array}{r} 102 \\ 5 \\ 22 \\ 12 \\ 2 \\ 4 \\ 28 \\ 5 \\ 24 \\ 0 \end{array}$ | $\begin{array}{r} 9,555 \\ 1,061 \\ 1,579 \\ 341 \\ 963 \\ 951 \\ 2,296 \\ 466 \\ 2,391 \\ 137 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.5 \\ & 1.4 \\ & 3.5 \\ & 0.2 \\ & 0.4 \\ & 1.2 \\ & 1.1 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ -. \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.1 \\ 0.5 \\ 1.3 \\ 3.6 \\ - \\ -\quad \\ 1.2 \\ 1.1 \\ 1.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.5 \\ 0.0 \\ 4.5 \\ 0.0 \\ . \\ 0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ 0.6 \\ 1.0 \\ 1.9 \\ . \\ -. \\ 0.9 \\ 1.3 \\ 0.7 \\ 0.0 \end{gathered}$ |
| LASARA ISD | LASARA EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 60 \\ & 60 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LATEXO ISD | LATEXO H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 217 \\ & 217 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LAZBUDDIE ISD | LAZBUDDIE SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 105 105 | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ | - | - | - | $\cdot$ |
| LEAKEY ISD | LEAKEY SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 152 \\ & 152 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ |
| LEANDER I SD | CEDAR PARK H S <br> CEDAR PARK MIDDLE <br> LEANDER H S | $\begin{array}{r} 42 \\ 0 \\ 0 \\ 42 \\ \hline \end{array}$ | $\begin{array}{r} 5,242 \\ 820 \\ 996 \\ 2,436 \\ \hline \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 0.0 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.8 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.6 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LEANDER I SD | LEANDER MI DDLE <br> W LLIAMSON CO ACAD | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,011 \\ 16 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LEARY ISD | LEARY EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LEFORS ISD | LEFORS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 78 \\ & 78 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LEGGETT ISD | LEGGETT H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 150 \\ & 150 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 1.3 \end{aligned}$ | - | - | - | $\cdot$ |
| LEON ISD | $\begin{aligned} & \text { LEON H S } \\ & \text { LEON J H } \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 359 \\ & 234 \\ & 125 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 2.1 \\ & 0.0 \end{aligned}$ |
| LEONARD ISD | $\begin{aligned} & \text { LEONARD H S } \\ & \text { LEONARD J H } \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 367 \\ & 252 \\ & 115 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| LEVELLAND ISD | hOMEBOUND <br> LEVELLAND H S <br> LEVELLAND J H <br> Levelland midde | $\begin{array}{r} 14 \\ 0 \\ 12 \\ 2 \\ 0 \end{array}$ | $\begin{array}{r} 1,658 \\ 6 \\ 1,068 \\ 575 \\ 13 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.1 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.0 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 2.2 \\ & 0.0 \end{aligned}$ |
| LEVERETTS CHAPEL I SD | LEVERETTS CHAPEL H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 100 100 | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ | $\cdot$ | $\stackrel{\square}{-}$ | - | $\cdot$ |
| LEW SVILLE ISD | ARBOR CREEK MI DDLE BRIARHILL MI DDLE DELAY MIDDLE <br> DENTON CO J J A E P FORESTWOOD MI DDLE GRIFFIN MI DDLE HEDRICK MIDDLE HUFFINES MI DDLE LAKEVI EW MI DDLE <br> LAMAR MIDDLE <br> LEARNI NG CTR <br> LEWI SVILLE H S <br> LEWI SVILLE H S-NORTH <br> MARCUS H S <br> MCKAMY MI DDLE <br> THE COLONY H S | $\begin{array}{r} 33 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 2 \\ 0 \\ 0 \\ 6 \\ 11 \\ 4 \\ 7 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{array}{r} 15,632 \\ 606 \\ 715 \\ 501 \\ 93 \\ 665 \\ 499 \\ 572 \\ 671 \\ 619 \\ 587 \\ 204 \\ 2,615 \\ 1,089 \\ 3,213 \\ 524 \\ 2,801 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.3 \\ & 0.0 \\ & 0.0 \\ & 2.9 \\ & 0.4 \\ & 0.4 \\ & 0.2 \\ & 0.2 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0 . \\ & 0.0 \\ & 0.0 \\ & 5.6 \\ & 0.9 \\ & .0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & .0 \\ & 0.0 \\ & 0.0 \\ & 2.8 \\ & 0.4 \\ & .8 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0 . \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.9 \\ & . . \\ & 0.0 \end{aligned}$ |
| LEXINGTON ISD | LEXINGTON H S <br> LEXINGTON MI DDLE | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 512 \\ & 341 \\ & 171 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 4.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | 0.7 1.2 0.0 |
| LI BERTY HILL ISD | LIBERTY HILL H S <br> LI BERTY HI LL MI DDLE <br> PANTHER ACADEMY <br> WESTWOOD SP ED <br> WI NDRIDGE SP ED | $\begin{aligned} & 6 \\ & 6 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 819 \\ 381 \\ 240 \\ 22 \\ 106 \\ 88 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.6 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 5.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.9 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 2.6 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| LI BERTY ISD | GULF COAST H S <br> HARDIN/CHAMBERS CTR LI BERTY H S <br> LI berty middLe | $\begin{array}{r} 10 \\ 9 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 1,368 \\ 51 \\ 25 \\ 734 \\ 418 \end{array}$ | $\begin{array}{r} 0.7 \\ 17.6 \\ 4.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.8 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.9 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.5 \\ 22.2 \\ 0.0 \\ 0.0 \end{array}$ |
| LI BERTY-EYLAU ISD | $\begin{aligned} & \text { ALTER SCH } \\ & \text { JUVENILE USTICE DETENTIO } \\ & \text { LI BERTY-EYLAU H S } \\ & \text { LI BERTY-EYLAU MI DDLE } \end{aligned}$ | $\begin{aligned} & 7 \\ & 1 \\ & 0 \\ & 5 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,516 \\ 113 \\ 273 \\ 719 \\ 472 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.9 \\ & 0.0 \\ & 0.7 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & .0 \\ & 0.0 \\ & 0.9 \end{aligned}$ |
| LI NDALE I SD | LI NDALE H S LI NDALE MI DDLE ST LOUIS UNIT | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,275 \\ 805 \end{array}$ | 0.1 0.1 | $:$ | $:$ | $:$ | $:$ |
| LI NDEN-KILDARE CONS I SD | LI NDEN-KILDARE H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 557 \\ 384 \\ \hline \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & \hline \end{aligned}$ | $\cdot$ | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r .}$ <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LINDEN-KI LDARE CONS I SD | LINDEN-KILDARE J H | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LI NDSAY I SD | LI NDSAY EL LI NDSAY H S | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 253 \\ 82 \\ 171 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| LINGLEVI LLE ISD | LINGLEVILLE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 119 \\ & 119 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LIPAN ISD | LIPAN H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 181 \\ & 181 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LI TTLE CYPRESS-MAURI CEVIL | LIT CYPR-MRCEVILLE H S LITTLE CYPRESS J H MAURI CEVI LLE MI DDLE | $\begin{array}{r} 21 \\ 21 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 1,939 \\ 1,332 \\ 414 \\ 208 \end{array}$ | $\begin{array}{ll} 1 . & 1 \\ 1 . & 6 \\ 0 . & 0 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 1.7 \\ & 2.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 1 . & 1 \\ 1 . & 6 \\ 0 . & 0 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 1.5 \\ & 2.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| LITTLE ELM ISD | LITTLE ELM H S LITTLE ELM MI DDLE | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 669 \\ & 421 \\ & 250 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.9 \\ & 0.0 \end{aligned}$ |
| LITTLEFIELD ISD | LIttlefield h S <br> LITTLEFIELD INSTR CTR <br> LITTLEFIELD J H | $\begin{array}{r} 10 \\ 8 \\ 2 \\ 0 \end{array}$ | $\begin{array}{r} 814 \\ 537 \\ 39 \\ 262 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.5 \\ & 5.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 4.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.5 \\ & 0.0 \end{aligned}$ |
| LI VINGSTON ISD | LI VINGSTON H S LI VINGSTON J H | $\begin{array}{r} 24 \\ 23 \\ 1 \end{array}$ | $\begin{array}{r} 2,084 \\ 1,353 \\ 731 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.7 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.6 \end{aligned}$ | 0.0 0.0 | 1.3 1.9 | 0.8 1.2 |
| LLANO ISD | LLANO H S LLANO J H | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 786 \\ & 486 \\ & 300 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.9 \\ & 0.0 \end{aligned}$ |
| LOCKHART ISD | $\begin{aligned} & \text { CAMP COMANCHE } \\ & \text { J UVENILE DETENTI ON CTR } \\ & \text { LOCKHART H S } \\ & \text { LOCKHART J H } \\ & \text { PEGASUS SCH } \\ & \text { PRIDE SCH } \end{aligned}$ | $\begin{array}{r} 31 \\ 0 \\ 0 \\ 23 \\ 0 \\ 0 \\ 8 \end{array}$ | $\begin{array}{r} 2,236 \\ 104 \\ 107 \\ 1,197 \\ 734 \\ 52 \\ 117 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 0.0 \\ & 1.9 \\ & 0.0 \\ & 0.0 \\ & 6.8 \end{aligned}$ | $\begin{array}{r} 0.9 \\ 0.0 \\ 0.0 \\ 1.1 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{aligned} & 2.1 \\ & 0.0 \\ & 0.0 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 4.7 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 0.0 \\ & 0.9 \\ & 0.0 \\ & 0.0 \\ & 8.7 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 0.0 \\ & 1.9 \\ & 0.0 \\ & 0.0 \\ & 4.8 \end{aligned}$ |
| LOCKNEY ISD | CAP ROCK CO-OP LOCKNEY H S LOCKNEY J H | $\begin{array}{r} 12 \\ 6 \\ 6 \\ 0 \end{array}$ | $\begin{array}{r} 398 \\ 15 \\ 258 \\ 127 \end{array}$ | $\begin{array}{r} 3.0 \\ 40.0 \\ 2.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 5.5 \\ 42.9 \\ 4.5 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 4.5 \\ 42.9 \\ 4.3 \\ 0.0 \end{array}$ |
| LOHN ISD | LOHN SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LOMETA I SD | LOMETA SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 218 \\ & 218 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | $\cdots$ | - | $\cdot$ |
| LONDON ISD | LONDON EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 38 \\ & 38 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LONE OAK ISD | LONE OAK H S <br> LONE OAK MIDDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 360 \\ & 228 \\ & 132 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| LONGVIEW ISD | FOREST PARK MIDDLE <br> FOSTER MI DDLE <br> J UDSON MI DDLE <br> J UVENI LE DETENT CTR <br> LONGVIEW H S <br> SP ED ANNEX | $\begin{array}{r} 58 \\ 0 \\ 2 \\ 0 \\ 1 \\ 55 \\ 0 \end{array}$ | $\begin{array}{r} 4,003 \\ 371 \\ 571 \\ 423 \\ 115 \\ 2,536 \\ 42 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 0.4 \\ & 0.0 \\ & 0.9 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 0.0 \\ & .0 \\ & 0.0 \\ & .0 \\ & 3.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 0.0 \\ & 0.8 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 0.0 \\ & 0.9 \\ & 2.0 \end{aligned}$ |
| LOOP ISD | LOOP SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 84 \\ & 84 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LORAI NE ISD | hobbs alter ed co- op LORAI NE SCHOOL | 1 | 93 | 1.1 | $:$ | $:$ | $:$ | $:$ |
| LORENA ISD | LORENA H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 733 \\ 461 \\ \hline \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LORENA ISD | LORENA MI DDLE OPPORTUNI TY LEARNI NG CTR OPTI ONS | $0$ | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LORENZO ISD | LORENZO H S | $\begin{aligned} & 9 \\ & 9 \end{aligned}$ | 223 223 | $\begin{aligned} & 4.0 \\ & 4.0 \end{aligned}$ | 9.5 9.5 | 2.7 2.7 | 5.4 5.4 | 2.6 2.6 |
| LOS FRESNOS CONS ISD | CAMERON CO J J A E P <br> LOS CUATES MIDDLE <br> LOS FRESNOS H S <br> RESACA MI DDLE <br> RIO GRANDE MARINE INST | $\begin{array}{r} 15 \\ \dot{1} \\ 14 \\ 0 \end{array}$ | $\begin{array}{r}3,060 \\ . \\ 530 \\ 1,939 \\ 529 \\ \hline\end{array}$ | 0.5 0.2 0.7 0.7 0.0 | 0.0 . 0.0 0.0 | 0.5 . 0.7 0.0 | 0.3 - 0.5 0.0 | $\begin{gathered} 0.3 \\ . \\ 0.6 \\ 0.0 \end{gathered}$ |
| LOUISE ISD | LOUISE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 268 268 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| LOVELADY ISD | $\begin{aligned} & \text { LOVELADY EL } \\ & \text { LOVELADY H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | 254 91 163 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 | 0.0 0.0 0.0 | 0.0 0.0 0.0 |
| LUBBOCK ISD |  | 218 | 14,339 | 1. 5 | 2.2 | 2.3 | 0.6 | 1.4 |
|  | ALDERSON J H | 8 | 511 | 1. 6 | 0.6 | 3.2 | 0.0 | 1.1 |
|  | ATKINS J H | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAVAZOS J H | 5 | 899 | 0.6 | 2.0 | 0.6 | 0.0 | 0.4 |
|  | CORONADO H S | 11 | 1,723 | 0.6 | 0.8 | 0.6 | 0.6 | 0.3 |
|  | DUNBAR J H | 3 | 725 | 0.4 | - | - 7 | 3.7 | - 1 |
|  | ESTACADO H S | 35 | 996 | 3. 5 | 4.2 | 2.7 | 3.7 | 1.1 |
|  | EVANS J H | 3 | 915 | 0.3 | - | - |  |  |
|  | HOME BOUND | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUTCHI NSON J H | 8 | 993 | 0.8 | 0.6 | 1. 3 | 0.0 | 0.7 |
|  | I RONS J H | 0 | 783 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK COJJ A E P | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK H S | 42 | 2, 051 | 2.0 | 3.4 | 3.2 | 0.4 | 2.5 |
|  | MACKENZIE J H | 0 | 715 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATTHEWS LRN CTR | 48 | 433 | 11.1 | 21.7 | 12.8 | 7. 9 | 16.3 |
|  | MONTEREY H S | 31 | 1,850 | 1.7 | 3.5 | 2.3 | 1. 0 | 2. 2 |
|  | NEW DI RECTI ONS | 15 | 189 | 7. 9 | 4. 9 | 10.9 | 0.0 | 8.5 |
|  | PROJ ECT I NTERCEPT SCH | 0 | 819 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLATONJ H | 6 | 997 | 0.6 | 0.0 | 1.4 | 0.0 | 0.4 |
|  | T A A P | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON S J H | 3 | 641 | 0.5 | . | . | . | . |
| LUBBOCK-COOPER I SD |  | 1 | 999 | 0.1 | - | $\cdot$ | - | $\cdot$ |
|  | COOPER H S COOPER J H | 1 | 652 347 | 0.2 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUEDERS-AVOCA ISD |  | 1 | 109 | 0.9 | $\cdots$ | $\cdots$ |  |  |
|  | LUEDERS-AVOCA EL/J H LUEDERS-AVOCA H S | 0 1 | 47 62 | 0.0 1.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUFKIN I SD |  | 46 | 3,944 | 1. 2 | 1.8 | 1.8 | 0.7 | 1.1 |
|  |  | $0$ | , 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUFKIN H S | $30$ | 2,418 | 1. 2 | 1.8 | 2.5 | 0.6 | 1.8 |
|  | LUFKIN MI DDLE | 1 | 1,310 | 0.1 | $\bigcirc$ | 0.0 | 0.0 | 0.0 |
|  | STATE SCHOOL STUBBLEFIELD LRN CTR | 0 15 | 7 155 | 0.1 9.7 | 0.0 20.6 | 0.0 6.5 | 0.0 6.7 | 0.0 4.3 |
| LULING I SD |  |  | 778 | 1. 5 | 0.0 | 2.2 | 1.2 | 1. 6 |
|  | LULING H S | 12 | 498 | 2.4 | 0.0 | 3.6 | 1.7 | 2.8 |
|  | LULINGJ H | 0 | 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUMBERTON ISD |  |  |  | 0.7 | 0.0 | 0.0 | 0.7 | 0.4 |
|  | HARDI N CO ALTER ED | 0 | 1,64 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUMBERTON H S | 12 | 1,087 | 1.1 | 0.0 | 0.0 | 1.0 | 0.7 |
|  | LUMBERTON MI DDLE | 0 | - 558 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LYFORD CISD |  |  | 852 | 1. 8 | 0.0 | 1.7 | 2. 9 | 1.2 |
|  |  | 15 | 591 | 2. 5 | 0.0 | 2.5 | 3.6 | 1.8 |
|  | LYFORD J H | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LYTLE ISD |  | 26 | 645 | 4. 0 | 50.0 | 5.1 | 1.7 | 4. 2 |
|  |  | 23 | 413 | 5. 6 | 0.0 | 7.7 | 2.0 | 6.2 |
|  | LYTLE J H | 3 | 231 | 1. 3 | . | , |  |  |
| MABANK ISD |  | 12 | 1,474 | 0.8 | 2.9 | 1.3 | 0.7 | 0.5 |
|  | KAUFMAN ALTER | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{HIS} \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MABANK I SD | MABANK H S MABANK MI DDLE | $\begin{array}{r} 12 \\ 0 \end{array}$ | $\begin{aligned} & 894 \\ & 566 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \end{aligned}$ |
| MADI SONVI LLE CONS I SD | MADI SONVILLE H S MADI SONVILLE J H | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 918 \\ & 599 \\ & 319 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| MAGNOLIA ISD | BEAR BRANCH J H MAGNOLIA H S MAGNOLIA J H PROJ ECT RESTORE | $\begin{array}{r} 32 \\ 1 \\ 30 \\ 1 \\ 0 \end{array}$ | $\begin{array}{r} 2,871 \\ 573 \\ 1,756 \\ 559 \\ 15 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.2 \\ & 1.7 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.6 \\ 1.1 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 1.2 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 2.1 \\ & 0.0 \end{aligned}$ |
| MALAKOFF ISD | MALAKOFF ALTERNATIVE PROG MALAKOFF H S <br> MALAKOFF MIDDLE | $\begin{aligned} & 4 \\ & 0 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 625 \\ 21 \\ 398 \\ 223 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MALONE ISD | MALONE EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MALTA ISD | MALTA EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MANOR ISD | $\begin{aligned} & \text { EXCELL LRN CTR } \\ & \text { MANOR H S } \\ & \text { MANOR MIDDLE } \\ & \text { TRAVIS COJ J A P P } \end{aligned}$ | $\begin{array}{r} 14 \\ 1 \\ 11 \\ 2 \\ 0 \end{array}$ | $\begin{array}{r} 1,125 \\ 73 \\ 692 \\ 407 \\ 10 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.4 \\ & 1.6 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 1.2 \\ 1.3 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 2.2 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.2 \\ -.4 \\ 0.4 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 1.7 \\ & 2.4 \\ & 0.0 \end{aligned}$ |
| MANSFIELD ISD | A B I D E <br> ALTER ED CTR <br> CENTER FOR BEHAVI OR MGMT MHS NORTH CAMPUS <br> ROGENE WORLEY MIDDLE <br> T A HOWARD MI DDLE | $\begin{array}{r} 91 \\ 29 \\ 29 \\ 0 \\ 50 \\ 4 \\ 6 \end{array}$ | $\begin{array}{r} 5,789 \\ 45 \\ 375 \\ 6 \\ 3,434 \\ 1,122 \\ 1,108 \end{array}$ | $\begin{aligned} & 1.6 \\ & 4.4 \\ & 7.7 \\ & 0.0 \\ & 1.5 \\ & 0.4 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0 . \\ & 0.0 \\ & 0.0 \\ & 0.3 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 7.8 \\ & 0.0 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 8.0 \\ & 0.0 \\ & 1.3 \\ & 0.4 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \\ & 2.0 \\ & 0.0 \end{aligned}$ |
| MARATHON ISD | MARATHON SCHOOL | $\frac{1}{1}$ | $\begin{aligned} & 62 \\ & 62 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | - | - | $\cdot$ | - |
| MARBLE FALLS ISD | MARBLE FALLS H S MARBLE FALLS MI DDLE | $\begin{array}{r} 13 \\ 13 \\ 0 \end{array}$ | $\begin{array}{r} 1,685 \\ 1,067 \\ 621 \end{array}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 6.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.1 \\ & 0.0 \end{aligned}$ |
| MARFA ISD | MARFA EL MARFA H S | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 226 \\ 79 \\ 147 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| MARI ON I SD | CAREER ACADEMY MARI ON H S MARION MI DDLE | $\begin{aligned} & 4 \\ & 0 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 639 \\ 28 \\ 423 \\ 202 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MARLIN I SD | MARLIN H S <br> MARLIN J H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 783 \\ & 504 \\ & 280 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 4.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | 1.8 2.8 0.0 |
| MARSHALL ISD | MARSHALL ACHI EVEMENT CTR MARSHALL H S MARSHALL J H | $\begin{array}{r} 57 \\ 10 \\ 46 \\ 1 \end{array}$ | $\begin{array}{r} 3,341 \\ 527 \\ 2,007 \\ 1,017 \end{array}$ | $\begin{aligned} & 1.7 \\ & 1.9 \\ & 2.3 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 1.5 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 3.0 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.2 \\ & 3.0 \end{aligned}$ | 1.2 1.8 1.8 |
| MART I SD | MART H S <br> MART MIDDLE <br> OPPORTUNITY LEARNI NG CTR | $\begin{aligned} & 2 \\ & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 386 \\ 252 \\ 123 \\ 21 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \\ & 4.8 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINS MILL I SD | MARTINS MILL H S SUNDOWN RANCH | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 280 \\ 200 \\ 80 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| MARTINSVILLE ISD | MARTI NSVILLE SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 141 \\ & 141 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | $\cdot$ | - |
| MASON ISD | MASON EL/J H | 3 | 312 | 1.0 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MASON ISD | $\begin{aligned} & \text { MASON H S } \\ & \text { SPECIAL CAMPUS } \end{aligned}$ | 3 | 216 | 1.4 | - | $\cdot$ | - | - |
| MASONIC HOME ISD | MASONIC HOME SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 64 \\ & 64 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MATHIS ISD | $\begin{array}{ll} \text { MATHI S H S } \\ \text { MCCRAW } J & H \end{array}$ | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | $\begin{array}{r} 1,086 \\ 700 \\ 386 \end{array}$ | $\begin{aligned} & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.9 \\ & 0.0 \end{aligned}$ |
| MAUD I SD | MAUD SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 253 253 | $\begin{aligned} & 0.4 \\ & 0.4 \end{aligned}$ | - | $\cdot$ | - | $\cdot$ |
| MAY I SD | EARLY SPECIAL PROGRAM MAY H S | $2$ | 154 | 1.3 | $:$ | - | - | - |
| MAYPEARL I SD | MAYPEARL H S MAYPEARL MIDDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 390 \\ & 255 \\ & 135 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| MCALLEN I SD | BOWIE SCH <br> BROWN MI DDLE <br> DE LEON MIDDLE <br> I NSTR/ GUI D CTR <br> LAMAR MIDDLE <br> LI NCOLN MI DDLE <br> MCALLEN H S <br> MCALLEN LEARNING CTR <br> MCALLEN MEMORIAL H S <br> MORRIS MI DDLE <br> OPTIONS IN ED H S <br> ROWE H S <br> STUDENT ALTER INC <br> TRAVIS MI DDLE | $\begin{array}{r} 182 \\ 0 \\ 6 \\ 1 \\ 4 \\ 2 \\ 1 \\ 39 \\ 11 \\ 42 \\ 1 \\ 5 \\ 69 \\ 0 \\ 1 \end{array}$ | $\begin{array}{r} 10,401 \\ 22 \\ 626 \\ 660 \\ 261 \\ 512 \\ 544 \\ 2,047 \\ 239 \\ 2,304 \\ 682 \\ 311 \\ 2,336 \\ 74 \\ 505 \end{array}$ | $\begin{aligned} & 1.7 \\ & 0.0 \\ & 1.0 \\ & 0.2 \\ & 1.5 \\ & 0.4 \\ & 0.2 \\ & 1.9 \\ & 4.6 \\ & 1.8 \\ & 0.1 \\ & 1.6 \\ & 3.0 \\ & 0.0 \\ & 0.2 \end{aligned}$ | $\begin{array}{r} 1.8 \\ 0.0 \\ 0.0 \\ . \\ - \\ - \\ - \\ 0.0 \\ 0.0 \\ 16.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{gathered} 2.0 \\ 0.0 \\ 1.0 \\ . \\ . \\ . \\ 2 . \\ 2.3 \\ 5.0 \\ 2.2 \\ .-8 \\ 1.8 \\ 3.1 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.3 \\ 0.0 \\ 0.0 \\ . \\ . \\ . \\ . \\ 0.0 \\ 0.0 \\ 0.0 \\ 0 . \\ 0.0 \\ 1.3 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.4 \\ 0.0 \\ 0.2 \\ . \\ . \\ . \\ -. \\ 1.4 \\ 4.5 \\ 2.6 \\ . \\ 1.4 \\ 2.3 \\ 0.0 \end{gathered}$ |
| MCCAMEY I SD | MCCAMEY H S MCCAMEY MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 310 \\ 217 \\ 93 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| MCGREGOR I SD | $\begin{aligned} & \text { I SBILLJ H } \\ & \text { MCGREGOR H S } \\ & \text { MCGREGOR PREP H S } \end{aligned}$ | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 610 \\ 215 \\ 381 \\ 26 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 3.8 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| MCKI NNEY I SD | DOWELL MI DDLE <br> FAUBI ON MI DDLE <br> $J J A E P$ <br> MCKI NNEY H S <br> THE ACT ACAD AT J L GREER <br> THE L I N C CTR | $\begin{array}{r} 24 \\ 6 \\ 3 \\ 0 \\ 15 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 4,186 \\ 827 \\ 748 \\ 31 \\ 2,449 \\ 113 \\ 132 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.7 \\ & 0.4 \\ & 0.0 \\ & 0.6 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.5 \\ & .0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 1.9 \\ & .0 \\ & 0.0 \\ & 2.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \\ & 0.0 \\ & 0.2 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.2 \\ & .0 \\ & 0.0 \\ & 1.7 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| MCLEAN I SD | MCLEAN SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | - | - | - |
| MCLEOD I SD | MCLEOD H S MCLEOD MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 267 \\ 176 \\ 91 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| MCMULLEN COUNTY I SD | MCMULLEN CO SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 94 \\ & 94 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MEADOW I SD | MEADOW SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 176 \\ & 176 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MEDINA I SD | MEDINA H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 198 \\ & 198 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | - | - | - |
| MEDI NA VALLEY I SD | Alter learning CTR MEDINA VALLEY H S MEDI NA VALLEY J H | $\begin{aligned} & 9 \\ & 5 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,480 \\ 122 \\ 897 \\ 538 \end{array}$ | $\begin{aligned} & 0.6 \\ & 4.1 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & .0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 2.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 6.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| MEGARGEL I SD | MEGARGEL H S | $\begin{aligned} & 8 \\ & 8 \end{aligned}$ | $\begin{aligned} & 74 \\ & 74 \end{aligned}$ | 10.8 10.8 | 0.0 0.0 | $\begin{aligned} & 7.7 \\ & 7.7 \end{aligned}$ | $\begin{aligned} & 11.5 \\ & 11.5 \end{aligned}$ | $\begin{aligned} & 11.5 \\ & 11.5 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \frac{\mathrm{Ra}}{\mathrm{Afr} .} \\ & \mathrm{Am} . \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MELISSA ISD |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MELISSA J H | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEMPHIS ISD |  | 3 | 255 | 1.2 | - | - | - | - |
|  | MEMPHIS H S | 3 | 171 | 1.8 | - | $\cdots$ | $\cdots$ | $\cdots$ |
|  | MEMPHIS MI DDLE | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MENARD I SD |  | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MENARD H S | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MENARD J H | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MERCEDES ISD |  | 23 | 2,244 | 1. 0 | 0.0 | 1.0 | 0.0 | 0.9 |
|  | MERCEDES ALTER ACADEMY | 1 | 2, 165 | 0.6 | 0 |  | 0.0 | 1.4 |
|  | MERCEDES H S | 21 | 1,374 1812 | 1.5 0.1 | 0.0 | 1.6 | 0.0 | 1.4 |
| MERIDIAN ISD |  | 3 | 279 | 1.1 | - | - | - | - |
|  | MERIDIAN H S | 3 | 279 | 1.1 | . | . | - | . |
| MERKEL I SD |  |  | 746 |  | $\cdot$ | $\cdot$ | $\cdot$ |  |
|  | MERKEL H S MERKEL MI DDLE | 4 | 470 | $0.9$ |  |  |  |  |
| MESQUITE ISD |  | 100 | 15,190 | 0.7 | 0.6 | 0.4 | 0.8 | 0.5 |
|  | A C NEW MI DDLE | 1 | - 756 | 0.1 | 0.6 | 0.4 | 0.8 | 0.5 |
|  | AGNEW MI DDLE | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BERRY MIDDLE | 0 | 822 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCDONALD MI DDLE | 1 | 1,092 | 0.1 |  |  |  |  |
|  | MESQUITE ACAD | 8 | 499 | 1. 6 | 2.0 | 1.4 | 1.6 | 0.0 |
|  | MESQUITE H S | 35 | 3,502 | 1. 0 | 1.4 | 1.1 | 0.9 | 1.2 |
|  | NORTH MESQUITE H S | 31 | 2,656 | 1.2 | 1. 4 | 0.2 | 1. 4 | 0.6 |
|  | P A S S LEARNING CTR | 0 | - 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | R S KI MBROUGH MI DDLE | 0 | 833 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RALPH H POTEET H S | 13 | 1,744 | 0.7 | 0.0 | 0.8 | 0.9 | 0.8 |
|  | VANSTON MI DDLE | 1 | . 760 | 0.1 |  |  |  |  |
|  | WEST MESQUITE H S | 10 | 1,569 | 0.6 | 0.0 | 0.3 | 1.0 | 0.9 |
|  | WILKINSON MI DDLE | 0 | - 727 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEXIA ISD |  | 9 | 1,016 | 0.9 | 0.7 | 1.3 | 0.9 | 0.6 |
|  | DEVELOPMENTAL CTR | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEXIA H S | 9 | 648 | 1.4 | 1.1 | 2.1 | 1.4 | 1.1 |
|  | MEXIA J H | 0 | 336 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEYERSVILLE ISD |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEYERSVILLE EL | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIAMI ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI AMI SCHOOL | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MI DLAND I SD |  | 247 | 11,260 | 2.2 | 3.7 | 3.0 | 1.4 | 2.3 |
|  | ALAMO $J ~$ CARVER ${ }^{\text {H }} \mathrm{DLL}$ | 1 | 1,059 10 | 0.1 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNIN EL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE T ABELL J H | 0 | 1,032 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GODDARD J H | 3 | 1,067 | 0.3 |  | - | 0. | - |
|  | LEE FRESHMAN H S | 12 | 1, 048 | 1.1 | 3.3 | 1.3 | 0.7 | 1. 5 |
|  | LEE H S | 53 | 2,648 | 2. 0 | 4. 1 | 2.9 | 1.3 | 2.6 |
|  | MI DLAND EXCEL CAMPUSD | 26 | , 174 | 14.9 | 16.7 | 17.2 | 10.4 | 12.5 |
|  | MI DLAND FRESHMAN H S | 23 | 1, 035 | 2.2 | 4.3 | 3.2 | 1. 0 | 2.2 |
|  | MI DLAND H S | 16 | 2, 261 | 0.7 | 1. 2 | 1.1 | 0.4 | 1.6 |
|  | SAN JACINTOJ H | $2$ | 902 | 0.2 | , | , | - | - |
|  | VI OLA M COLEMAN H S | 111 | 614 | 18.1 | 18.5 | 19.3 | 16.8 | 16.2 |
| MI DLOTHI AN ISD |  |  |  |  |  |  | 0.9 | 2.1 |
|  | MIDLOTHIAN H S | 21 | 1, 283 | 1. 6 | 0.0 | 4.5 | 1. 4 | 3.7 |
|  | MI DLOTHIAN MI DDLE | 0 | - 730 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MI DWAY ISD ( Clay Co.) |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI DWAY SCHOOL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MI DWAY ISD (McLennan Co.) |  | 21 | 2,810 | 0.7 | 1. 2 | 0.9 | 0.7 | 1. 3 |
|  |  | 17 | 1,799 | 0.9 | 2.0 | 1.5 | 0.9 | 2.5 |
|  | MI DWAY MI DDLE | 1 | - 986 | 0.1 | . | 1. | . | 2.5 |
|  | OPTIONS PROGRAM | - | - | - | - | - | $\cdot$ | - |
|  | SPEEGLEVILLE EL | - | - | - | - | - | - | - |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His: } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Di } . \end{gathered}$ |
| MILANO ISD |  | 0 | 241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILANO H S | 0 | 241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILDRED ISD |  | 1 | 267 | 0.4 | - | - | - |  |
|  | MILDRED H S | 1 | 267 | 0.4 | - | - | - | - |
| MILES ISD |  | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C B P | - |  |  |  |  |  |  |
|  | FAI RVIEW ACCELERATED | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAI RVI EW BEHAVI OR ADJ USTM MI LES H S | 0 | 223 | 0.0 |  |  |  | $0.0$ |
| MI LFORD I SD |  | 1 | 106 | 0.9 | - | - | - | - |
|  | MILFORD SCHOOL | 1 | 106 | 0.9 | - | $\cdot$ | - | - |
| MI LLER GROVE I SD |  | 2 | 129 | 1.6 | - | - | - | - |
|  | MI LLER GROVE SCHOOL | 2 | 129 | 1.6 | - | - | - | - |
| MI LLSAP ISD |  | 1 | 360 | 0.3 | - | - | - | - |
|  | MILLSAP H S | 1 | 360 | 0.3 | - | - | - | - |
| MI NEOLA I SD |  | 7 | 719 | 1. 0 | 2. 2 | 1.8 | 0.7 | 0.5 |
|  | MI NEOLA H S | 7 | 453 | 1. 5 | 3.4 | 2.8 | 1.1 | 1.0 |
|  | MI NEOLA MI DDLE | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MINERAL WELLS ISD |  | 25 | 1,671 | 1. 5 | 0.0 | 1. 5 | 1.6 | 2.1 |
|  | MI NERAL WELL H S | 23 | 1,052 | 2. 2 | 0.0 | 2.6 | 2.3 | 3.5 |
|  | MI NERAL WELLS J H |  | 619 | 0.3 | . | . | . | . |
| MI RANDO CITY ISD |  |  | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI RANDO EL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MISSION CONS ISD |  | 43 | 5, 241 | 0.8 | 0.0 | 0.9 | 0.0 | 0.8 |
|  | MI SSION H S | 32 | 2,517 | 1. 3 | 0.0 | 1.3 | 0.0 | 1.3 |
|  | MI SSI ON J H | 2 | 914 | 0.2 |  |  |  |  |
|  | MI SSI ON NINTH GRADE | 7 | 888 | 0.8 | 0.0 | 0.8 | 0.0 | 0.8 |
|  | WHI TE J H | 2 | 938 | 0.2 | . | . |  | . |
| MONAHANS-WI CKETT-PYOTE IS |  | 17 | 1,250 | 1. 4 | 2.0 | 1.9 | 0.8 | 1.4 |
|  | MONAHANS ED CTR | 3 | 69 | 4.3 | 0 |  |  | $\cdots$ |
|  | MONAHANS H S | 14 | 777 | 1. 8 | 0.0 | 2.8 | 1.0 | 2.9 |
|  | WALKER J H | 0 | 422 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTAGUE ISD |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTAGUE EL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTE ALTO ISD |  | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTE ALTO MI DDLE | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTGOMERY I SD |  | 26 | 1,712 | 1. 5 | 0.8 | 0.0 | 1.7 | 2. 2 |
|  | MONTGOMERY H S | 26 | 1,095 | 2.4 | 1.4 | 0.0 | 2.6 | 4.2 |
|  | MONTGOMERY J H | 0 | 617 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOODY ISD (McLennan Co.) |  | 5 | 401 | 1.2 | 0.0 | 4.4 | 0.7 | 0.7 |
|  | MOODY H S <br> MOODY MI DDLE | 4 1 | 241 160 | 1.7 0.6 | - | - | . | . |
| MORAN ISD |  | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORAN SCHOOL | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MORGAN I SD | MORGAN SCHOOL | 2 | 84 | 2. 4 | - | - | - | - |
|  | MORGAN SCHOOL |  |  |  | - |  |  |  |
| MORGAN MILL I SD |  | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORGAN MILL EL | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MORTON I SD |  | 2 | 300 | 0.7 | - | - | - | - |
|  | MORTON H S | 2 | 187 | 1.1 | , | , | $\cdots$ | - |
|  | MORTON J H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOTLEY COUNTY I SD |  | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOTLEY COUNTY SCHOOL | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOULTON ISD |  | 0 | 192 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOULTON H S | 0 | 192 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT CALM ISD |  | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{HIS} \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MOUNT CALM I SD | MOUNT CALM EL | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT ENTERPRISE ISD | MT ENTERPRISE H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 174 \\ & 174 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | $\cdot$ | $\cdots$ | $\cdots$ | $\because$ |
| MOUNT PLEASANT I SD | ALTER ED MOUNT PLEASANT J H MT PLEASANT H S | $\begin{array}{r} 35 \\ 4 \\ 4 \\ 27 \end{array}$ | $\begin{array}{r} 2,024 \\ 79 \\ 676 \\ 1,324 \end{array}$ | $\begin{aligned} & 1.7 \\ & 5.1 \\ & 0.6 \\ & 2.0 \end{aligned}$ | $\begin{gathered} 3.1 \\ . \\ 3.4 \end{gathered}$ | $\begin{gathered} 2.3 \\ . \\ 2.5 \end{gathered}$ | $\begin{gathered} 1.0 \\ . \\ 1.4 \end{gathered}$ | $\begin{gathered} 2.2 \\ \cdot \\ 2.4 \end{gathered}$ |
| MOUNT VERNON I SD | mt Vernon h s <br> MT VERNONJ H | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 764 \\ & 504 \\ & 260 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | 0.7 1.2 0.0 |
| MUENSTER I SD | MUENSTER H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 202 \\ & 202 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | $\cdots$ | - | $\cdot$ |
| MULESHOE ISD | $\begin{aligned} & \text { MULESHOE H S } \\ & \text { WATSON J H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 633 \\ & 425 \\ & 208 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| MULLIN I SD | MULLIN SCHOOL | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} \text { 2. } 0 \\ 2.0 \end{array}$ | $\cdot$ | $\stackrel{-}{*}$ | $\stackrel{-}{*}$ | $\stackrel{\square}{-}$ |
| MUMF ORD I SD | MUMF ORD EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 59 \\ & 59 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| MUNDAY I SD | MUNDAY H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 203 \\ & 203 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | - | - | $\because$ |
| MURCHI SON ISD | MURCHI SON EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 35 \\ & 35 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| NACOGDOCHES I SD | ACCELERATED LEARNI NG CTR NACOGDOCHES H S <br> PI NELAND HOSPITAL <br> THOMAS J RUSK MIDDLE | $\begin{array}{r} 21 \\ 3 \\ 18 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 3,191 \\ 1,966 \\ 108 \\ 1,076 \end{array}$ | $\begin{aligned} & 0.7 \\ & 3.7 \\ & 0.9 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.1 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & .8 \\ & 1.3 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.7 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & -. \\ & 0.5 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| NANCY NEY CHARTER SCHOOL | NANCY NEY CHARTER SCHOOL | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 166 \\ & 166 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 1.8 \end{aligned}$ | $\cdot$ | - | $\cdot$ | - |
| NATALIA ISD | NATALIA H S NATALIA J H | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 479 \\ & 305 \\ & 175 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1 . \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | 1.1 1.9 0.0 |
| NAVARRO ISD | NAVARRO H S NAVARRO MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 459 \\ & 282 \\ & 178 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| NAVASOTA ISD | NAVASOTA H S <br> NAVASOTA J H | $\begin{array}{r} 45 \\ 45 \\ 0 \end{array}$ | $\begin{array}{r} 1,557 \\ 1,012 \\ 545 \end{array}$ | $\begin{aligned} & 2.9 \\ & 4.4 \\ & 0.0 \end{aligned}$ | 4.7 6.9 0.0 | $\begin{aligned} & 4.1 \\ & 6.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.8 \\ & 0.0 \end{aligned}$ | 3.8 6.2 0.0 |
| NAZARETH I SD | NAZARETH H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 128 \\ & 128 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| NECHES I SD | NECHES H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 157 \\ & 157 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
| NEDERLAND I SD | $\begin{aligned} & \text { CENTRAL MI DDLE } \\ & \text { JEFFERSON CO YOUTH ACAD } \\ & \text { NEDERLAND H S } \\ & \text { WI LSON MI DDLE } \end{aligned}$ | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 15 \\ 0 \end{array}$ | $\begin{array}{r} 2,704 \\ 424 \\ 5 \\ 1,805 \\ 482 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 0.0 \\ & 0.0 \\ & 3.7 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0.0 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ | 0.6 0.0 0.0 1.1 0.0 |
| NEEDVILLE ISD | NEEDVILLE H S NEEDVILLE MIDDLE | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,195 \\ 806 \\ 389 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \end{aligned}$ | 0.6 1.0 0.0 |
| NEW BOSTON ISD | NEW BOSTON H S NEW BOSTON MIDDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 764 \\ & 504 \\ & 260 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| NEW BRAUNFELS ISD | NEW BRAUNFELS H S NEW BRAUNFELS MIDDLE | $\begin{array}{r} 24 \\ 9 \\ 0 \\ \hline \end{array}$ | $\begin{array}{r} 2,914 \\ 1,906 \\ 994 \\ \hline \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.5 \\ & 0.0 \\ & \hline \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 1.2 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.3 \\ & 0.0 \\ & \hline \end{aligned}$ | 0.7 0.3 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | pls- | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| NEW BRAUNFELS I SD | THE NBISD LEARNING CENTER | 15 | 184 | 8. 2 | 0.0 | 7. 5 | 10.0 | 6.0 |
| NEW CANEY I SD |  | 15 | 2,789 | 0.5 | 0.0 | 1.8 | 0.4 | 0.4 |
|  | NEW CANEY H S | 12 | 1,705 | 0.7 | 0.0 | 2.9 | 0.4 | 0.8 |
|  | NEW CANEY MI DDLE | 3 | 1,073 | 0.3 |  |  |  |  |
|  | PROJ ECT RESTORE | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE LEARNING CTR | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NEW DEAL ISD |  | 2 | 381 | 0.5 | - | - |  |  |
|  | NEW DEAL H S | 2 | 249 | 0.8 |  |  |  |  |
|  | NEW DEAL MI DDLE | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NEW DIANA ISD |  | 5 | 452 291 | 1. 17 | 0.0 0.0 | 0.0 0.0 | 1.3 2.0 | 1. 0 |
|  | NEW DI ANA H S NEW DI ANA MI DDLE | 5 0 | 291 161 | 1.7 0.0 | 0.0 0.0 | 0.0 0.0 | 2.0 0.0 | 1.9 0.0 |
| NEW HOME ISD |  | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW HOME SCHOOL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NEW SUMMERFIELD ISD |  | 2 | 149 | 1. 3 | - | - | - |  |
|  | NEW SUMMERFIELD SCHOOL | 2 | 149 | 1.3 | - | - | - | - |
| NEW WAVERLY ISD |  | 6 | 377 | 1. 6 | 1. 0 | 4.8 | 1.6 | 0.9 |
|  | NEW WAVERLY H S | 5 | 239 | 2. 17 | 1. 5 | 6.3 | 1.9 | 1.6 |
|  | NEW Wavert Mi dole | 1 | 138 | 0.7 | - | - |  | - |
| NEWCASTLE ISD |  | 2 | 112 | 1. 8 | - | - | - | - |
|  | NEWCASTLE H S | 2 | 112 | 1.8 | - | - | - | - |
| NEWTON I SD |  | 3 | 721 | 0.4 | $\cdot$ | - | - | - |
|  | CENTER FOR I NNOVATIVE LRN | 2 | 11 | 18.2 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  | NEWON H S | 0 | 492 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEWTON MI DDLE | 1 | 228 | 0.4 | . | . | . | . |
| NI XON-SMILEY CONS I SD |  | 3 | 456 | 0.7 | - | - |  | - |
|  | FLORESVI LLE ALTER ED CTR NI XON-SMI | $3$ | 294 | $1.0$ | - | - | - | - |
|  | NI XON-SMILEY MI DDLE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON COJ J A E P | . | 16 | . | 0.0 | 0.0 | 0.0 | . |
| NOCONA I SD |  |  |  |  |  |  |  |  |
|  |  | 8 | 296 | 2.7 | 0.0 | 4.1 | 2.4 | 2.2 |
|  | NOCONA MI DDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORDHEI M I SD |  | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORDHEIM SCHOOL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORMANGEE ISD |  | 1 | 261 | 0.4 | - | - | - | - |
|  | NORMANGEE H S | 1 | 261 | 0.4 | - | - | - | - |
| NORTH EAST I SD |  | 252 |  | 1.1 | 1. 0 | 1.7 |  | 1. 2 |
|  | ACADEMY OF CREATI VE ED ADOLESCENT' S I NTERVENTI ON | 16 0 | 317 19 | 5. 0 0.0 | 12.5 0.0 | 5. 5 0.0 | 3.2 0.0 | 5. 3 0.0 |
|  | ADOLESCENT S INTERVENTION | 2 | 107 | 1. 9 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER MI DDLE | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRADLEY MI DDLE | 0 | 804 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUSH MI DDLE | 0 | 1, 058 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTER SCH | 4 | , 186 | 2.2 | - | $\cdots$ |  | - |
|  | CHURCHILL H S | 33 | 3,492 | 0.9 | 3. 8 | 2. 0 | 0.6 | 3.0 |
|  | COMMUNITY RESIDENTIAL CEN | 0 | - 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRI SCOLL MI DDLE | 1 | 1, 079 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EI SENHOWER MI DDLE | 0 | 723 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARNER MI DDLE HOMEBASED COMP ED | 0 | 731 65 | 0.0 3.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOMEBOUND | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOSPITAL.COMP ED | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I NTERNATI ONAL SCHOOL OF A | 1 | 446 | 0.2 | . | . | . | , |
|  | JACKSON MI DDLE | 1 | 838 | 0.1 | - | - | - | - |
|  | KRUEGER MI DDLE | 2 | 746 | 0.3 | $\bigcirc$ | $\bigcirc$ | $\cdots$ | $\cdots$ |
|  | LAUREL RIDGE HOSPITAL | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE H S | 57 | 2,597 | 2.2 | 1. 0 | 3.1 | 0.7 | 2. 5 |
|  | MAC ARTHUR H S | 50 | 3, 088 | 1.6 | 2.4 | 2.8 | 1. 0 | 2. 3 |
|  | MADI SON H S | 59 | 2,949 | 2. 0 | 1.7 | 2.7 | 1.7 | 2.9 |
|  | NI MI TZ MI DDLE | 1 | 638 | 0.2 | . | - | - | $\bigcirc$ |
|  | NORTH EAST JJ A E P | 0 | $\begin{array}{r}157 \\ \hline\end{array}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT H S | 21 | 2,137 | 1. 0 | 0.6 | 1.5 | 0.8 | 0.8 |
|  | TRANSITIONS SCH | 1 | 44 | 2.3 | - |  |  | - |

[^6]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTH EAST I SD | WHI TE MI DDLE WOOD MI DDLE | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 819 \\ 955 \end{array}$ | $\begin{aligned} & 0.1 \\ & 0.0 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH FOREST I SD |  | 171 | 5,044 | 3.4 58.3 | 3.3 | 130.1 | 14.8 | 0.4 |
|  | $\begin{aligned} & \text { E L E C } \\ & \text { EAST HOUSTON EL } \end{aligned}$ | 102 | 175 | 58.3 | 51.6 | 130.0 | 150.0 | 33.3 |
|  | ELMORE MI DDLE | 0 | 334 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOREST BROOK H S | 40 | 1,491 | 2.7 | 2.6 | 2.9 | 25.0 | 0.8 |
|  | HI GH POINT | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KI RBY MI DDLE | 3 | 659 | 0.5 | . | . |  | . |
|  | NORTH FOREST J J A E P |  |  |  |  |  |  |  |
|  | NORTHWOOD MI DDLE | 2 | 744 | 0.3 | - |  |  | $\cdot$ |
|  | OAK VI LLAGE MIDDLE | 0 | 435 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SMILEY H S | 24 | 1,616 | 1.5 | 1.5 | 1.4 | 4.2 | 0.5 |
| NORTH HILLS SCHOOL |  | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HILLS SCHOOL | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH HOPKINS ISD |  | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HOPKINS H S | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH LAMAR ISD |  | 10 | 1,509 | 0.7 | 0.0 | 0.0 | 0.7 | 1.4 |
|  | FRANK STONE MI DDLE | 1 | 1,509 | 0.2 |  |  |  |  |
|  | NORTH LAMAR H S | 9 | 1,000 | 0.9 | 0.0 | 0.0 | 1.0 | 1.9 |
| NORTH ZULCH ISD |  | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH ZULCH H S | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHSIDE ISD (Bexar Co.) |  | 564 | 29,851 | 1.9 | 1.7 | 2.4 | 1.2 | 2.1 |
|  |  | 6 | 937 | 0.6 | 0.0 | 0.8 | 0.0 | 0.4 |
|  | BAPTIST CHI LDREN'S HOME | 3 | 76 | 3.9 | $\cdots$ | - | - | - |
|  | BEXAR COJJ A E P | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE H S | 97 | 483 | 20.1 | 26.3 | 21.0 | 16.8 | 27.4 |
|  | CHARTER SCHOOL | 1 | 195 | 0.5 |  | 0. | - |  |
|  | COKE STEVENSON MI DDLE | 0 | 969 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COM GUI D CTR | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMP ED HOMEBOUND | 2 | 92 | 2.2 |  |  |  |  |
|  | E M PEASE MI DDLE | 5 | 691 | 0.7 | 0.0 | 1.1 | 0.5 | 1.0 |
|  | EARL RUDDER MI DDLE | 2 | 936 | 0.2 |  |  |  |  |
|  | H B ZACHRY MI DDLE | 6 | 904 | 0.7 | 0.0 | 0.6 | 0.9 | 0.3 |
|  | HEALTH CAREERS H S | 1 | 934 | 0.1 | - | - |  |  |
|  | HOLMES H S | 67 | 3,330 | 2. 0 | 1. 0 | 2. 5 | 0.6 | 1.9 |
|  | HOLMGREEN JR-SR H S | 5 | -184 | 2.7 | 0.0 | 3.0 | 3.5 | 1.0 |
|  | HOMEBOUND | 3 | 112 | 2.7 | 0.0 | 3. |  | 1.0 |
|  | J ACK C J ORDAN MIDDLE | 0 | 984 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J AY H S | 151 | 3,219 | 4.7 | 3.8 | 5.4 | 2.3 | 4.9 |
|  | J OHN B CONNALLY MI DDLE | 6 | , 842 | 0.7 | 1. 9 | 0.5 | 0.8 | 0.4 |
|  | MARSHALL H S | 54 | 2,725 | 2.0 | 1.3 | 1.8 | 2.2 | 2.2 |
|  | MEDI CAL CENTER HOSPITAL | 0 | 15 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI CASA DAY SCHOOL | 1 | 22 | 4.5 |  |  |  |  |
|  | NAMS - NORTH | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAMS - SOUTH | 9 | 236 | 3.8 | 0.0 | 3.9 | 6.3 | 2.6 |
|  | NEFF MI DDLE | 2 | 848 | 0.2 | - |  |  |  |
|  | NORTHSIDE ALTER SCH | 0 | 653 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSI DE HABILITATI ON CT | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAYBURN MIDDLE | 6 | 608 | 1.0 | 0.0 | 1.3 | 0.0 | 0.5 |
|  | SANDRA DAY O' CONNOR H S | 15 | 2,087 | 0.7 | 0.0 | 1.0 | 0.4 | 1.0 |
|  | SOUTHWEST KEY PROGRAM | 4 | 21 | 19.0 | . | 1. | . | - |
|  | SOUTHWEST NEUROPSYCHI ATRI | 2 | 94 | 2.1 | - | $\cdots$ |  |  |
|  | SP ED NIGHT SCH | 8 | 155 | 5.2 | 5.6 | 4.7 | 5.8 | 3.6 |
|  | STI NSON MI DDLE | 0 | 1,038 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUL ROSS MI DDLE | 1 | 800 | 0.1 |  |  |  |  |
|  | SUNSET H S | 12 | 207 | 5.8 | 14.3 | 5.4 | 5. 6 | 10.0 |
|  | TOM CLARK H S | 59 | 3,153 | 1. 9 | 1.3 | 2.8 | 1.5 | 2.6 |
|  | VILLA ROSA | 1 | 44 | 2.3 | - | - | - | - |
|  | VOC TRANSI TI ON PROG | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WLLIAM H TAFT H S | 34 | 3,436 | 1. 0 | 2.4 | 1.2 | 0.5 | 1. 5 |
|  | WILLIAM HOBBY MI DDLE | 1 | 1, 051 | 0.1 | . |  |  |  |
| NORTHSIDE ISD (Wilbarger |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE SCHOOL | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHWEST I SD |  | 35 |  |  |  |  | 1. 2 | 0.6 |
|  |  | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | denton Creek | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GENE PIKE MI DDLE | 0 | 348 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEDLIN MI DDLE | 0 | 275 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing


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Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| PEASTER ISD |  | 2 | 405 | 0.5 |  |  |  | - |
|  | PEASTER H S | 2 | 280 | 0.7 | - |  |  | - |
|  | PEASTER MI DDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PECOS-BARSTOW-TOYAH I SD |  | 31 | 1,487 | 2. 1 | 4. 0 | 2. 3 | 0.0 | 1.0 |
|  | CARVER ALTER ED CTR | 10 | 152 | 6.6 | 33.3 | 6.3 | 0.0 | 3.3 |
|  | CROCKETT MI DDLE-8TH GR | 2 | 257 | 0.8 | 3 . | 6. | . | , |
|  | DE ZAVALA MIDDLE-7TH GR | 1 | 259 | 0.4 | $\bigcirc$ |  | 0. | $\cdots$ |
|  | PECOS H S |  |  |  | 0.0 | 1.8 |  |  |
| PEGASUS CHARTER SCHOOL |  | 1 | 186 | 0.5 | - | . | - | . |
|  | PEGASUS CHARTER H S | 1 | 186 | 0.5 | - | - | - | - |
| PENELOPE ISD |  | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PENELOPE SCHOOL | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PERRIN- WHI TT CONS I SD |  | 4 | 201 | 2. 0 | - | - | - | - |
|  | PERRIN H S | 4 | 201 | 2.0 | - | - | - | - |
| PERRYTON ISD |  | 12 | 953 | 1. 3 | 0.0 | 2. 0 | 0.9 | 0.3 |
|  | PERRYTON H S | 12 | 614 | 2. 0 | 0.0 | 3. 4 | 1.4 | 0.7 |
|  | PERRYTON J H | 0 | 339 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PETERSBURG I SD |  | 1 | 199 | 0.5 | - | - | - | - |
|  | CAPROCK CO LRN CTR | 1 | 9 | 11.1 | $\bigcirc$ | D. 0 | 0, 0 | $\bigcirc$ |
|  | PETERSBURG H S | 0 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PETROLIA ISD |  | 0 | $245$ | $0.0$ | 0.0 | 0.0 |  | 0.0 |
|  | $\begin{aligned} & \text { PETROLIA EL } \\ & \text { PETROLIA H S } \end{aligned}$ | 0 | $\begin{array}{r} 97 \\ 148 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| PETTUS ISD |  | 4 | 278 | 1. 4 | - | - | - | - |
|  | PETTUS H S | 4 | 278 | 1.4 | - | - | - | - |
| PEWITT ISD |  | 1 | 504 | 0.2 | - | - | - | - |
|  | PEWITT H S | 1 | 335 | 0.3 | , | - 0 | - 0 | 0. |
|  | PEWI TT J H | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PFLUGERVILLE I SD |  | 115 | 5,934 | 1.9 | 2.0 | 3.0 | 1.4 | 2. 2 |
|  | ALTER LEARNI NG CTR | 21 | 188 | 11.2 | 7.1 | 13.2 | 9.8 | 23.8 |
|  | ALTER LEARNING MI DDLE |  |  |  |  |  | - | - 7 |
|  | J OHN B CONNALLY H S | 30 | 1,645 | 1.8 | 2.8 | 1.8 | 1.4 | 2.7 |
|  | PARK CREST MI DDLE | 7 | 737 | 0.9 | 0.0 | 1. 9 | 0.8 | 0.9 |
|  | PFLUGERVILLE H S | 40 | 2,065 | 1. 9 | 2.4 | 4.6 | 1.0 | 3.4 |
|  | PFLUGERVILLE MI DDLE | 2 | 754 | 0.3 | . | . | . | . |
|  | TRAVIS COJJ A E P |  |  |  |  | 3 | $\cdots$ | - |
|  | WESTVIEW MI DDLE | 15 | 703 | 2.1 | 0.8 | 1.3 | 3.0 | 0.6 |
| PHARR-SAN JUAN-ALAMO I SD |  | 144 | 9, 180 |  | 0.0 | 1.6 | 1.8 | 1.2 |
|  | ALAMO MI DDLE AUSTIN J | 3 4 | 637 1,144 | 1.5 0.5 | - | - | - | - |
|  | LYNDON B JOHNSON J H | 0 | $\begin{array}{r}1 \\ \hline 74\end{array}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORI AL MI DDLE | 1 | 751 | 0.1 |  |  |  |  |
|  | PSJA CENTRAL H S | 49 | 468 | 10. 5 | 0.0 | 10.4 | 14.3 | 9.3 |
|  | PSJA H S | 36 | 1,825 | 2.0 | 0.0 | 1.9 | 3.7 | 1.3 |
|  | PSJ A MEMORIAL H S | 23 | 1,771 | 1. 3 | 0.0 | 1.3 | 0.0 | 1.0 |
|  | PSJA NORTH H S | 28 | 2,278 | 1.2 | 0.0 | 1.3 | 0.0 | 1.0 |
|  | STUDENT ALTER PROG | 0 | ${ }_{16} 1$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEENAGE PARENT PROG | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PILOT POINT ISD |  |  |  |  | 3. 2 | 8.7 17.6 | 0.9 | 2.4 |
|  | $\begin{aligned} & \text { PILOT POINT H S } \\ & \text { PILOT POINT SELZ MI DDLE } \end{aligned}$ | 8 | 329 215 | 2.4 0.5 | 5.6 | 17.6 | 1.4 | 3.6 |
| PINE TREE ISD |  | 14 | 2,335 | 0.6 | 0.6 | 2. 5 |  | 1.1 |
|  | PINE TREE H S | 14 | 1,101 | 1.3 | 1. 3 | 5. 2 | 0.8 | 2.9 |
|  | PINE TREE J H | 0 | 856 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINE TREE MIDDLE | 0 | 378 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PITTSBURG ISD |  |  |  |  | - |  |  |  |
|  | $\begin{aligned} & \text { PITTSBURG H S } \\ & \text { PITTSBURG MI DLE } \end{aligned}$ | 2 | 618 330 | 0.3 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PLAINS ISD |  | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLAINS H S | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLAINS MIDDLE | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PLAINVIEW I SD |  | 99 | 2,959 | 3. 3 | 2.9 | 4.4 | 1. 5 | 3.0 |
|  | CORONADO J | 0 | 221 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ESTACADO ${ }^{\text {j }}$ | 1 | 470 | 0.2 |  |  |  |  |
|  | HOUSTON SCHOOL | 16 | 299 | 5.4 | 10.0 | 5. 9 | 0.0 | 4.2 |
|  | PLAINVIEW H S | 82 | 1,806 | 4.5 | 3.0 | 6.0 | 2.3 | 4.9 |
| PLANO ISD |  | 40 | 19,968 | 0.2 | 0.4 | 0.5 | 0.1 | 0.5 |
|  | ARMSTRONG MI DDLE | 0 | 730 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWMAN MI DDLE | 0 | 756 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARPENTER MIDDLE | 0 | 781 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANKFORD MIDDLE | 0 | 1, 627 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAGGARD MI DDLE | 0 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENDRICK MIDDLE | 0 | 840 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JASPER H S | 0 | 1, 576 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLANO EAST SR H S | 12 | 2,333 | 0.5 | 1.4 | 0.8 | 0.2 | 0.5 |
|  | PLANO SR H S | 13 | 3,490 | 0.4 | 0.6 | 0.8 | 0.3 | 2.9 |
|  | RENNER MI DDLE | 1 | 716 | 0.1 | - | . | . | - |
|  | ROBI NSON MI DDLE | 0 | 722 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHI MELPFENIG MI DDLE | 1 | 862 | 0.1 | . | . | . | . |
|  | SHEPTON H S | 1 | 1,175 | 0.1 | - | - | - | - |
|  | VI NES H S | 3 | 1,389 | 0.2 |  |  |  | $\cdots$ |
|  | W LLI AMS H S | 9 | 1,369 | 0.7 | 1.2 | 1.6 | 0.3 | 1.6 |
|  | WILSON MI DDLE | 0 | 773 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PLEASANT GROVE ISD |  | 2 | 975 620 | 0.2 0.3 | - |  |  |  |
|  | PLEASANT GROVE MI DDLE | 0 | 620 356 | 0.3 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PLEASANTON ISD |  | 16 | 1,683 | 1. 0 | 0.0 |  |  |  |
|  | ATASCOSA CO ALTER C A R E ACADEMY | 0 2 | 11 117 | 1.0 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLEASANTON H S | 14 | 1,103 | 1. 3 | 0.0 | 1. 9 | 0.4 | 1. 2 |
|  | PLEASANTON J H | 0 | - 580 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PLEMONS-STI NNETT-PHILLIPS |  |  | 424 |  |  |  | - | - |
|  | WEST TEXAS H S | 2 | 276 | 0.7 |  | $0.0$ | 0.0 | 0.0 |
| POINT I SABEL I SD |  | 26 | 1,074 | 2.4 | 14.3 |  |  |  |
|  | PORT ISABEL H S | 22 | 1,074 710 | 3.1 | 14.0 | 3.6 | 1.4 | 3.4 |
|  | PORT I SABEL J H | 4 | 368 | 1.1 | . |  |  |  |
| PONDER I SD |  | 2 | 262 | 0.8 | - | - | - | - |
|  | PONDER H S | 2 | 262 | 0.8 | - | - | - | - |
| POOLVILLE ISD |  | 0 | 181 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POOLVILLE H S | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PORT ARANSAS ISD |  | 1 | 306 | 0.3 | 0. | , | , | , |
|  | BRUNDRETT MI DDLE PORT ARANSAS H | 0 | 100 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PORT ARTHUR ISD |  |  |  |  |  |  |  |  |
|  |  | 85 | 4,945 | 1.7 | 1.9 | 1. 2 | 1. 5 | 1.7 |
|  | AUSTIN H S | 11 | 622 | 1.8 | 1.1 | 5.6 | 2.1 | 2.2 |
|  | EDI SON MI DDLE | 2 | 898 | 0.2 |  |  |  |  |
|  | HUGHEN SCH | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J EFFERSON CO YOUTH ACAD | 0 | - 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON H S | 45 | 1,754 | 2.6 | 3.3 | 1. 9 | 1.7 | 2. 5 |
|  | LI NCOLN H S | 25 | 1, 054 | 2.4 | 2.4 | 0.0 | 0.0 | 3.0 |
|  | WI LSON MI DDLE | 2 | 711 | 0.3 | . | . | - | . |
| PORT NECHES-GROVES I SD |  |  | $2,692$ |  | 4. 8 |  |  | 1. 4 |
|  |  | $5$ | $70$ | 7. 1 | 0.0 | 16.7 | 6.3 | 0.0 |
|  | GROVES MIDDLE | $1$ | $467$ | 0.2 | - | - | - | - |
|  | PORT NECHES MI DDLE <br> PORT NECHES GROVES H S | $1$ | $\begin{array}{r} 445 \\ 1781 \end{array}$ | 0.2 |  | $10$ |  |  |
|  | PORT NECHES-GROVES H S | 32 | 1,781 | 1.8 | 10.0 | 1.0 | 1.8 | 3.1 |
| POSITIVE SOLUTIONS CHARTE |  |  |  |  |  |  |  |  |
|  | POSITIVE SOLUTI ONS CHARTE | $54$ | $285$ | $18.9$ | 0.0 | 19.3 | 16.7 | 19.4 |
| POST I SD |  | 2 | 584 | 0.3 | $\cdots$ | $\bigcirc$ | $\cdots$ | $\cdots$ |
|  | GARZA CO DETENTI ON \& RESI | 0 | 151 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POST H S | 2 | 290 | 0.7 | - |  |  |  |
|  | POST MIDDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POTEET I SD |  | 17 | 775 | 2.2 | 0.0 | 2.4 | 1.3 | 1.3 |

[^7]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| POTEET ISD | $\begin{aligned} & \text { ACEES } \\ & \text { POTEET H S } \\ & \text { POTEET J H } \end{aligned}$ | $\begin{array}{r} 0 \\ 17 \\ 0 \end{array}$ | $\begin{array}{r} 61 \\ 472 \\ 279 \end{array}$ | $\begin{aligned} & 0.0 \\ & 3.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 4.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.1 \\ & 0.0 \end{aligned}$ | 0.0 2.3 0.0 |
| POTH I SD | FLORESVILLE ED ALTER CTR POTH H S POTHJ H | $\begin{aligned} & 4 \\ & 0 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 373 \\ 17 \\ 264 \\ 108 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| POTTSBORO ISD | $\begin{aligned} & \text { POTTSBORO H S } \\ & \text { POTTSBORO MI DDLE } \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 674 \\ & 441 \\ & 233 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.7 \\ & 0.0 \end{aligned}$ |
| PRAIRIE LEA ISD | PRAI RIE LEA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 102 \\ & 102 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| Pral RIE VALLEY I SD | Prai rie valley H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 72 \\ & 72 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.4 \end{aligned}$ | - | $\cdot$ | - | - |
| PRAI RILAND I SD | $\begin{aligned} & \text { BLOSSOM EL } \\ & \text { DEPORT EL } \\ & \text { PRAI RI LAND H S } \end{aligned}$ | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 502 \\ 108 \\ 62 \\ 332 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| PREMONT ISD | $\begin{aligned} & \text { PREMONT H S } \\ & \text { PREMONT j } \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 497 \\ & 311 \\ & 187 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.4 \\ & 0.0 \end{aligned}$ | 1.3 2.1 0.0 |
| PRESIDIO ISD | FRANCO MI DDLE PRESIDIO H S | $\begin{array}{r} 30 \\ 2 \\ 25 \end{array}$ | $\begin{aligned} & 671 \\ & 213 \\ & 457 \end{aligned}$ | $\begin{aligned} & 4.5 \\ & 0.9 \\ & 5.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 4.6 \\ 5.6 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 3.9 \\ 5.1 \end{gathered}$ |
| PRIDDY I SD | PRIDDY SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 47 \\ & 47 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| PRINCETON ISD | CLARK MIDDLE PRINCETON H S | $\begin{aligned} & 6 \\ & 0 \\ & 6 \end{aligned}$ | $\begin{aligned} & 966 \\ & 371 \\ & 596 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \end{aligned}$ | 0.8 0.0 1.6 |
| PRINGLE-MORSE CONS I SD | PRINGLE-MORSE EL-J H | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 13 \\ & 13 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| PROGRESO ISD | ```DOROTHY THOMPSON MIDDLE HIDALGOCOJ J A E P MULTI ALTER PROGRESO H S``` | $\begin{aligned} & 6 \\ & 1 \\ & - \\ & \hline \end{aligned}$ | $\begin{array}{r} 873 \\ 309 \\ \hline \\ 546 \end{array}$ | $\begin{gathered} 0.7 \\ 0.3 \\ . \\ 0.7 \end{gathered}$ | 0.0 | 0.7 | 0.0 | 0.3 |
| PROSPER ISD | $\begin{aligned} & \text { PROSPER H S } \\ & \text { PROSPER J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 381 \\ & 235 \\ & 146 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| QUANAH I SD | $\begin{aligned} & \text { QUANAH H S } \\ & \text { TRAVIS J H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 369 \\ & 255 \\ & 114 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| QUEEN CITY ISD | MORRIS UPCHURCH MI DDLE QUEEN CITY H S | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 641 \\ & 238 \\ & 407 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.2 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| QUI NLAN I SD | C B THOMPSON MIDDLE FORD H S | $\begin{array}{r} 19 \\ 0 \\ 19 \end{array}$ | $\begin{array}{r} 1,443 \\ 536 \\ 907 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.1 \end{aligned}$ | $\begin{array}{r} 7.7 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 2.9 \end{aligned}$ |
| QUI TMAN I SD | ```QUI TMAN H S QUI TMANJ H SALESMANSHI P CLUB WOOD CO ALTER``` | $\begin{array}{r} 12 \\ 9 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} 831 \\ 424 \\ 227 \\ 161 \\ 36 \end{array}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \\ & 0.0 \\ & 8.3 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 7.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.8 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 2.4 4.1 0.0 0.0 |
| RAI NS I SD | RAI NS ALTER ED <br> RAI NS H S <br> RAI NS J H | $\begin{aligned} & 7 \\ & 1 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{array}{r} 767 \\ 21 \\ 496 \\ 255 \end{array}$ | $\begin{aligned} & 0.9 \\ & 4.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| RALLS ISD | ALTER SCH | $\begin{aligned} & 2 \\ & 1 \\ & \hline \end{aligned}$ | $\begin{array}{r} 343 \\ 13 \\ \hline \end{array}$ | $\begin{aligned} & 0.6 \\ & 7.7 \\ & \hline \end{aligned}$ | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| RALLS ISD | RALLS H S RALLS MIDDLE | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 219 \\ & 118 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | 0.0 | 0.0 |
| RAMESES SCHOOL | RAMESES SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 74 \\ & 74 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RANDOLPH FIELD ISD | RANDOLPH H S RANDOLPH MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 508 \\ & 314 \\ & 195 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| RANGER I SD | RANGER H S | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 265 \\ & 265 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 2.3 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 6.7 \\ & 6.7 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 3.1 \end{aligned}$ |
| RANKIN ISD | RANKIN H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 192 192 | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | $\cdot$ | $\cdot$ | - |
| RAUL YZAGUI RRE SCHOOL FOR | RAUL YZAGUIRRE SCHOOL FOR | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{array}{r} 357 \\ 357 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.8 \end{aligned}$ | - | $\cdot$ | - | - |
| RAYMONDVILLE ISD | myra green middle school RAYMONDVILLE H S raymondville I NSTRUCT CTR | $\begin{array}{r} 45 \\ 4 \\ 13 \\ 28 \end{array}$ | $\begin{array}{r} 1,323 \\ 439 \\ 854 \\ 124 \end{array}$ | $\begin{array}{r} 3.4 \\ 0.9 \\ 1.5 \\ 22.6 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.6 \\ 0 \\ 1.5 \\ 23.0 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.1 \\ 1.5 \\ 20.0 \end{array}$ |
| REAGAN COUNTY I SD | REAGAN COUNTY H S <br> REAGAN COUNTY MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 525 \\ & 344 \\ & 181 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| RED LICK ISD | RED LICK MIDDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RED OAK I SD | $\begin{aligned} & \text { RED OAK H S } \\ & \text { RED OAK J H } \end{aligned}$ | $\begin{array}{r} 26 \\ 24 \\ 2 \end{array}$ | $\begin{array}{r} 2,084 \\ 1,263 \\ \quad 822 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.9 \\ & 0.2 \end{aligned}$ | 1.1 | 2.5 3.0 | 1.1 1.8 | 2.3 4.7 |
| REDWATER ISD | REDWATER H S REDWATERJ H | $\begin{aligned} & 4 \\ & 3 \\ & 1 \end{aligned}$ | $\begin{aligned} & 630 \\ & 403 \\ & 227 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.7 \\ & 0.4 \end{aligned}$ | $:$ | $:$ | $\cdot$ | $:$ |
| REFUGIO ISD | REFUGIO H S REFUGIO MI DDLE | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 415 \\ & 282 \\ & 133 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 2.9 \\ & 0.0 \end{aligned}$ |
| RENAI SSANCE CHARTER SCHOO | RENAISSANCE CHARTER H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 796 \\ 796 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RICARDO I SD | RI CARDO MI DDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 169 \\ & 169 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RICE CONS ISD | ```EAGLE LAKE BOOT CAMP EAGLE LAKE MIDDLE GARWOOD EL RICE H S SHERIDAN EL``` | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 922 \\ 208 \\ 159 \\ 49 \\ 473 \\ 42 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 5.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ |
| RICE ISD | RICE H S | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 243 \\ & 243 \end{aligned}$ | $\begin{array}{r} 2.5 \\ 2.5 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 5.3 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 2.2 \end{aligned}$ |
| RICHARDS ISD | RICHARDS H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 75 \\ & 75 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RI CHARDSON I SD | ALTER LEARNING CTR <br> APOLLOJ H <br> BERKNER H S <br> FOREST MEADOW J H <br> LAKE HI GHLANDS FRESHMAN C <br> LAKE HIGHLANDS H S <br> LAKE HI GHLANDS J H <br> LI BERTY J H <br> P A S S LEARNING CTR <br> PARKHILL J H <br> PEARCE H S <br> RICHARDSON H S <br> RI CHARDSON J H <br> RI CHARDSON NORTH J H | 134 8 1 39 3 15 8 3 1 0 2 8 37 0 | $\begin{array}{r} 16,099 \\ 313 \\ 1,175 \\ 2,287 \\ 985 \\ 946 \\ 2,011 \\ 866 \\ 935 \\ 23 \\ 780 \\ 1,455 \\ 1,665 \\ 630 \\ 903 \\ \hline \end{array}$ | $\begin{aligned} & 0.8 \\ & 2.6 \\ & 0.1 \\ & 1.7 \\ & 0.3 \\ & 1.6 \\ & 0.4 \\ & 0.3 \\ & 0.1 \\ & 0.0 \\ & 0.3 \\ & 0.5 \\ & 2.2 \\ & 0.0 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{gathered} 1.1 \\ 3.0 \\ 2.0 \\ .0 \\ 2.5 \\ 0.9 \\ . \\ 0.0 \\ 0.0 \\ 0.0 \\ 1.5 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.2 \\ 4.3 \\ 5.3 \\ .0 \\ 4.3 \\ 1.1 \\ . \\ 0.0 \\ 0.0 \\ 0.0 \\ 5.6 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.4 \\ 1.0 \\ 0.1 \\ 1.1 \\ 0.0 \\ 0.1 \\ - \\ 0.0 \\ 0.0 \\ 0.6 \\ 1.1 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.1 \\ 1.6 \\ 2.2 \\ .0 \\ 2.4 \\ 1.2 \\ - \\ 0.0 \\ 0.0 \\ 0.0 \\ 3.3 \\ 0.0 \\ 0.0 \end{gathered}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \mathrm{Am} . \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| RI CHARDSON I SD | RICHARDSON WEST J H WESTWOOD J H | $\begin{aligned} & 3 \\ & 6 \end{aligned}$ | $\begin{aligned} & 935 \\ & 746 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.8 \end{aligned}$ | $0.7$ | $2.0$ | $0.3$ | $1.2$ |
| RI CHLAND SPRINGS I SD | RICHLAND SPRINGS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 89 \\ & 89 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RIESEL ISD | Challenge academy <br> RIESEL SCHOOL | $\begin{aligned} & 5 \\ & 0 \\ & 5 \end{aligned}$ | $\begin{array}{r} 355 \\ 10 \\ 355 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 0.0 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| RIO GRANDE CITY I SD | COMMUNI TY BASED ALTER GRULLA MI DDLE RI NGGOLD MI DDLE RIO GRANDE CITY H S | $\begin{array}{r} 134 \\ 54 \\ 5 \\ 6 \\ 69 \end{array}$ | $\begin{array}{r} 3,670 \\ 259 \\ 378 \\ 898 \\ 2,308 \end{array}$ | $\begin{array}{r} 3.7 \\ 20.8 \\ 1.3 \\ 0.7 \\ 3.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.6 \\ 20.8 \\ 1.3 \\ 0.7 \\ 3.0 \end{array}$ | $\begin{array}{r} 6.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 2.6 \\ 15.8 \\ 0.9 \\ 0.7 \\ 2.5 \end{array}$ |
| RIO HONDO I SD | $\begin{aligned} & \text { CAMERON CO JJ A E P } \\ & \text { RIO HONDO H S } \\ & \text { RIO HONDO J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 942 \\ 6 \\ 610 \\ 332 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ |
| RIO VISTA ISD | RIO VISTA H S <br> RIO VISTA MIDDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 436 \\ & 268 \\ & 168 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| RISING STAR ISD | RISING STAR H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 120 120 | 1.7 1.7 | - | - | - | - |
| RIVER ROAD I SD | RIVER ROAD J H-H S WI LLOW VI STA EL | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | $\begin{aligned} & 756 \\ & 629 \\ & 127 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.7 \\ & 0.0 \end{aligned}$ |
| RIVIERA I SD | DE LA PAZ MIDDLE KAUFER HS | $\begin{aligned} & 5 \\ & 0 \\ & 5 \end{aligned}$ | $\begin{array}{r} 355 \\ 85 \\ 270 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 1.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 0.0 \\ & 2.4 \end{aligned}$ |
| ROBERT LEE I SD | C B P <br> FAI RVI EW ACCELERATED <br> FAI RVI EW BEHAVI OR ADJ USTM <br> MI LES VOC TRAI NI NG (MVT) <br> ROBERT LEE H S <br> WATER VALLEY VOC | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & \hline \\ & 0 \end{aligned}$ | $\begin{array}{r} 193 \\ 10 \\ \hline \\ 187 \end{array}$ | $\begin{gathered} 0.5 \\ 10.0 \\ 0.0 \end{gathered}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| ROBINSON ISD | CHALLENGE ACADEMY <br> ROBI NSON H S <br> ROBINSON J H | $\begin{aligned} & 6 \\ & 0 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{array}{r} 1,061 \\ 10 \\ 678 \\ 382 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.4 \\ & 0.8 \end{aligned}$ | 1.9 0.0 | 1.7 0.0 | 0.3 0.0 | 1.5 0.0 |
| ROBSTOWN ISD | ACADEMY FOR EXCELLENCE <br> ALTER LRN CTR <br> ROBSTOWN H S <br> SEALE J H | $\begin{array}{r} 53 \\ 6 \\ 27 \\ 17 \\ 3 \end{array}$ | $\begin{array}{r} 1,890 \\ 122 \\ 219 \\ 1,146 \\ 634 \end{array}$ | $\begin{array}{r} 2.8 \\ 4.9 \\ 12.3 \\ 1.5 \\ 0.5 \end{array}$ | $\begin{aligned} & 5.9 \\ & 0.0 \\ & 0.0 \\ & 8.3 \end{aligned}$ | $\begin{array}{r} 2.8 \\ 5.0 \\ 12.6 \\ 1.4 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.6 \\ 5.6 \\ 13.5 \\ 1.5 \end{array}$ |
| ROBY CONS ISD | HOBBS AT-RISK <br> ROBY EL <br> ROBY H S | $\begin{aligned} & 0 \\ & - \\ & 0 \end{aligned}$ | $\begin{array}{r} 158 \\ \vdots \\ 113 \end{array}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ \vdots \\ 0.0 \end{gathered}$ |
| ROCHELLE ISD | ROCHELLE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 111 \\ & 111 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| ROCHESTER ISD | ROCHESTER SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 92 \\ & 92 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| ROCKDALE ISD | HASHEM JUVENI LE JUSTICE C ROCKDALE H S <br> ROCKDALE J H | $\begin{aligned} & 5 \\ & 0 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 958 \\ & 104 \\ & 566 \\ & 294 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ |
| ROCKSPRINGS I SD | ROCKSPRINGS EL <br> ROCKSPRINGS H S | $\begin{aligned} & 4 \\ & 0 \\ & 4 \end{aligned}$ | $\begin{array}{r} 243 \\ 74 \\ 169 \end{array}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 2.4 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKWALL ISD | ALTERNATI VE EDUCATI ON | $\begin{array}{r} 13 \\ 9 \\ \hline \end{array}$ | $\begin{array}{r} 3,565 \\ \quad 210 \\ \hline \end{array}$ | $\begin{array}{r} 0.4 \\ 4.3 \\ \hline \end{array}$ | $\begin{array}{r} 1.7 \\ 22.2 \\ \hline \end{array}$ | $\begin{aligned} & 1.6 \\ & 9.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 2.8 \\ & \hline \end{aligned}$ | $\begin{array}{r} 1.1 \\ 4.2 \\ \hline \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing


Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing


[^8]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN ANTONIO ISD | TWAI N MI DDLE WHEATLEY MI DDLE WHI TTIER MI DDLE | $\begin{array}{r} 6 \\ 17 \\ 4 \end{array}$ | $\begin{aligned} & 702 \\ & 624 \\ & 692 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 2.7 \\ & 0.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 2.1 \end{aligned}$ |
| SAN AUGUSTINE ISD | accelerated lrn ctr SAN AUGUSTINE H S san augustine Int | $\begin{aligned} & 4 \\ & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 516 \\ 28 \\ 328 \\ 168 \end{array}$ | $\begin{aligned} & 0.8 \\ & 7.1 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SAN BENITO CONS ISD | berta cabaza mi ddle BOOTH EL-NORTH CAMERON COJJ A E P HESTER J UVENILE DETENT MI LLER J ORDAN MI DDLE POSITIVE REDI RECTI ON CTR SAN BENITO H S | $\begin{array}{r} 30 \\ 0 \\ - \\ 0 \\ 1 \\ 0 \\ 0 \\ 29 \end{array}$ | $\begin{array}{r} 4,168 \\ 675 \\ . \\ 434 \\ 696 \\ 55 \\ 2,432 \end{array}$ | $\begin{gathered} 0.7 \\ 0.0 \\ . \\ 0.2 \\ 0.2 \\ 0.0 \\ 0.0 \\ 1.2 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ . \\ 0 . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ 0.0 \\ . \\ . \\ 0.0 \\ 0.0 \\ 1.2 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.6 \\ 0.0 \\ - \\ . \\ 0.0 \\ 0.0 \\ 1.1 \end{gathered}$ |
| SAN DIEGO ISD | bernarda Jal ME J H SAN DIEGO H S | $\begin{aligned} & 7 \\ & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 738 \\ & 267 \\ & 471 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.1 \end{aligned}$ |
| SAN ELI ZARIO ISD | ```JOSEFA L SAMBRANO EL SAN ELIZARIO ALTER CTR SAN ELIZARIO H S saN ELIzario middLe``` | $\begin{array}{r} 20 \\ - \\ 17 \\ \hline \end{array}$ | $\begin{array}{r} 1,604 \\ . \\ 962 \\ 635 \end{array}$ | $\begin{gathered} 1.2 \\ . \\ 1.8 \\ 0.2 \end{gathered}$ | 0.0 -0.0 0.0 | $\begin{gathered} 1.3 \\ - \\ 1.8 \end{gathered}$ | $\begin{gathered} 0.0 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.9 \\ \cdot \\ 1.2 \end{gathered}$ |
| SAN FELIPE-DEL RIO CONS I | DEL RIO 9TH GRADE DEL RIO H S DEL RIO MIDDLE FERMIN CALDERON EL MEMORIAL MIDDLE SAN FELIPE MIDDLE | $\begin{array}{r} 130 \\ 14 \\ 99 \\ 15 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{array}{r} 4,636 \\ 830 \\ 2,204 \\ 781 \\ 9 \\ 12 \\ 804 \end{array}$ | $\begin{array}{r} 2.8 \\ 1.7 \\ 4.5 \\ 1.9 \\ 11.1 \\ 0.0 \\ 0.1 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 2.0 \\ & 5.0 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 1.8 \\ & 3.4 \\ & .4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 1.9 \\ & 4.8 \\ & 1.6 \\ & 0.0 \end{aligned}$ |
| SAN I SIDRO ISD | $\begin{array}{l\|l} \text { SAN I SI DRO EL } \\ \text { SAN } & \text { SI DRO H } \end{array}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 135 \\ 42 \\ 93 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.1 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN MARCOS CONS ISD | ```GOODNI GHT J H J UVENI LE DETENTION CTR MI LLER J H PRIDE CTR SAN MARCOS H S``` | $\begin{array}{r} 68 \\ 0 \\ 0 \\ 0 \\ 18 \\ 50 \end{array}$ | $\begin{array}{r} 3,361 \\ 638 \\ 155 \\ 562 \\ 173 \\ 1,943 \end{array}$ | $\begin{array}{r} 2.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 10.4 \\ 2.6 \end{array}$ | $\begin{array}{r} 2.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 36.4 \\ 1.7 \end{array}$ | $\begin{aligned} & 2.5 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 8.1 \\ & 3.6 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 9.8 \\ & 1.0 \end{aligned}$ | $\begin{array}{r} 1.8 \\ 0.0 \\ 0.0 \\ 0.0 \\ 11.8 \\ 3.1 \end{array}$ |
| SAN PERLITA ISD | SAN PERLITA H S <br> SAN PERLITA MIDDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 144 \\ 105 \\ 39 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SAN SABA ISD | ALTER SCHOOL <br> SAN SABA H S <br> SAN SABA J H | $\begin{aligned} & 4 \\ & 0 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 399 \\ 14 \\ 282 \\ 116 \end{array}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SAN VICENTE ISD | SAN VICENTE EL | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ | - | - | - | - | - |
| SANDS I SD | SANDS H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 123 \\ & 123 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SANFORD I SD | $\begin{aligned} & \text { C H A M P S } \\ & \text { SANFORD-FRITCH H S } \\ & \text { SANFORD-FRITCH J H } \end{aligned}$ | $\begin{aligned} & 3 \\ & 2 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 617 \\ 36 \\ 386 \\ 208 \end{array}$ | $\begin{aligned} & 0.5 \\ & 5.6 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SANGER I SD | $\begin{aligned} & \text { SANGER ALTERNATI VE } \\ & \text { SANGER H S } \\ & \text { SANGER MI DDLE } \end{aligned}$ | $\begin{array}{r} 13 \\ 8 \\ 5 \\ 0 \end{array}$ | $\begin{array}{r} 1,086 \\ 100 \\ 648 \\ 381 \end{array}$ | $\begin{aligned} & 1.2 \\ & 8.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.6 \\ 28.6 \\ 2.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.0 \\ & 6.6 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 7.7 \\ & 2.0 \\ & 0.0 \end{aligned}$ |
| SANTA ANNA ISD | $\begin{aligned} & \text { C A P } \\ & \text { EARLY SPECIAL PROGRAM (EE-8) } \\ & \text { EARLY SPECI AL PROGRAM (9.12) } \\ & \text { SANTA ANNA HS } \end{aligned}$ | $\begin{aligned} & 4 \\ & 1 \\ & - \\ & 3 \\ & \hline \end{aligned}$ | $\begin{array}{r} 155 \\ 26 \\ - \\ 88 \\ \hline \end{array}$ | $\begin{gathered} 2.6 \\ 3.8 \\ - \\ 3.4 \end{gathered}$ | $:$ |  |  |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al I Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| SANTA ANNA ISD | SANTA ANNA J H | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA FE ISD | GALVESTON CO J J A E P SANTA FE H S SANTA FE J H | $\begin{aligned} & 9 \\ & 0 \\ & 8 \\ & 1 \end{aligned}$ | $\begin{array}{r} 2,191 \\ 1,424 \\ 765 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.6 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.7 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| SANTA GERTRUDIS I SD | ACADEMY H S <br> SANTA GERTRUDI S EL | $\begin{aligned} & 4 \\ & 3 \\ & 1 \end{aligned}$ | $\begin{array}{r} 190 \\ 159 \\ 31 \end{array}$ | $\begin{aligned} & 2.1 \\ & 1.9 \\ & 3.2 \end{aligned}$ | $:$ | $:$ | $:$ | - |
| SANTA MARIA ISD | mercedes alternati ve acad SANTA MARIA H S <br> SANTA MARIA MI DDLE | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | $\begin{aligned} & 222 \\ & 143 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.7 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
| SANTA ROSA ISD | $\begin{aligned} & \text { SANTA ROSA H S } \\ & \text { SANTA ROSA MI DDLE } \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 555 \\ & 366 \\ & 191 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.0 \\ & 0.0 \end{aligned}$ |
| SANTO ISD | SANTO H S | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 216 \\ & 216 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.4 \end{aligned}$ | - |  | - | $\cdot$ |
| SAVOY I SD | SAVOY H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 157 \\ & 157 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | $\cdot$ | - | - | $\cdot$ |
| SCHERTZ-CIBOLO-U CITY I SD | $\begin{aligned} & \text { DOBIE J H } \\ & \text { ENHANCEDLEARNING CTR } \\ & \text { RAY D CORBETTJ H } \\ & \text { SAMUEL CLEMENS H S } \end{aligned}$ | $\begin{array}{r} 20 \\ 0 \\ 1 \\ 0 \\ 19 \end{array}$ | $\begin{array}{r} 3,097 \\ 511 \\ 121 \\ 577 \\ 1,978 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.8 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & -.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.0 \\ & 0.7 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & -.0 \\ & 0.0 \\ & 1.2 \end{aligned}$ |
| SCHLEICHER I SD | ```C B P ELDORADO H S ELDORADO MI DDLE SCHLEICHER CO ISD A E P C``` | $\begin{aligned} & 3 \\ & - \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 380 \\ & 244 \\ & 133 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & -. \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SCHOOL OF EXCELLENCE IN E | SCHOOL OF EXCELLENCE INE | 1 | 141 141 | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | - | - |
| SCHULENBURG I SD | SCHULENBURG H S SCHULENBURG J H | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 339 \\ & 233 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SCURRY-ROSSER ISD | $\begin{aligned} & \text { SCURRY-ROSSER H S } \\ & \text { SCURRY-ROSSER MI DDLE } \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 379 \\ & 253 \\ & 126 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SEAGRAVES ISD | $\begin{array}{lll} \text { SEAGRAVES } & \text { H } \\ \text { SEAGRAVES } & \end{array}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 319 \\ & 193 \\ & 126 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SEALY ISD | $\begin{aligned} & \text { SEALY H S } \\ & \text { SEALY J H } \end{aligned}$ | $\begin{array}{r} 14 \\ 12 \\ 2 \end{array}$ | $\begin{array}{r} 1,069 \\ 695 \\ 374 \end{array}$ | $\begin{aligned} & 1.3 \\ & 1.7 \\ & 0.5 \end{aligned}$ | 2.7 3.4 | $\begin{aligned} & 2.2 \\ & 2.9 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \end{aligned}$ | 1.9 3.5 |
| SEASHORE LEARNING CTR CHA | SEASHORE LEARNING CTR | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 17 \\ & 17 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| SEGUIN ISD | bRIESEMEISTER MI DDLE <br> JUVENI LE DETENT CTR <br> MERCER \& BLUMBERG LRN CTR <br> SAEGERT MI DDLE <br> SEGUIN H S <br> SMI TH DI SCI PLI NARY ALTER | $\begin{array}{r} 81 \\ 0 \\ 0 \\ 35 \\ 0 \\ 43 \\ 3 \end{array}$ | $\begin{array}{r} 3,540 \\ 695 \\ 70 \\ 265 \\ 523 \\ 2,183 \\ 230 \end{array}$ | $\begin{array}{r} 2.3 \\ 0.0 \\ 0.0 \\ 13.2 \\ 0.0 \\ 2.0 \\ 1.3 \end{array}$ | $\begin{aligned} & 2.1 \\ & 0.0 \\ & 0.0 \\ & 5.9 \\ & 0.0 \\ & 2.8 \end{aligned}$ | $\begin{array}{r} 2.9 \\ 0.0 \\ 0.0 \\ 16.1 \\ 0.0 \\ 2.2 \end{array}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 0.0 \\ & 9.2 \\ & 0.0 \\ & 1.5 \end{aligned}$ | $\begin{array}{r} 2.6 \\ 0.0 \\ 0.0 \\ 14.3 \\ 0.0 \\ 3.0 \end{array}$ |
| SEMINOLE ISD | SEMINOLE H S <br> SEMI NOLE J H <br> SEMI NOLE SUCCESS CTR | $\begin{array}{r} 12 \\ 6 \\ 0 \\ 6 \end{array}$ | $\begin{array}{r} 1,175 \\ 713 \\ 416 \\ 123 \end{array}$ | $\begin{aligned} & 1.0 \\ & 0.8 \\ & 0.0 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.7 \\ & 0.0 \\ & 7.4 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.7 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| SEYMOUR ISD | SEYMOUR H S | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{array}{r} 359 \\ 359 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.8 \end{aligned}$ | $\cdot$ | - | $\cdot$ | $\cdots$ |
| SHALLOWATER ISD |  | 4 | 604 | 0.7 | - | - | - | - |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SHALLOWATER ISD | SHALLOWATER H S SHALLOWATER MI DDLE | $\frac{1}{3}$ | $\begin{array}{r} 391 \\ 213 \end{array}$ | $\begin{aligned} & 0.3 \\ & 1.4 \end{aligned}$ | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
| SHAMROCK ISD | SHAMROCK H S <br> SHAMROCK MIDDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 217 \\ 143 \\ 74 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SHARYLAND ISD | SHARYLAND B L GRAY J H SHARYLAND H S | $\begin{aligned} & 4 \\ & 0 \\ & 4 \end{aligned}$ | $\begin{array}{r} 2,228 \\ 830 \\ 1,398 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.3 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| SHELBYVILLE ISD | SHELBYVILLE SCHOOL | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 351 \\ & 351 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 2.8 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 3.4 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ |
| SHELDON ISD | $\begin{array}{lll} C & \text { KING H S } \\ \text { C E KI NG MI DDLE } \end{array}$ HIGH POINT ALTER | $\begin{array}{r} 24 \\ 21 \\ 2 \\ 1 \end{array}$ | $\begin{array}{r} 1,971 \\ 1,193 \\ 775 \\ 18 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.8 \\ & 0.3 \\ & 5.6 \end{aligned}$ | 0.6 0.9 | $\begin{aligned} & 1.8 \\ & 2.2 \end{aligned}$ | 1.3 2.0 | 0.8 1.7 |
| SHEPHERD I SD | SHEPHERD H S <br> SHEPHERD MI DDLE | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | $\begin{aligned} & 879 \\ & 553 \\ & 328 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.1 \\ & 0.0 \end{aligned}$ |
| SHERMAN ISD | ALTER LEARNING ACAD <br> ALTER LEARNING CTR <br> DOUGLASS SP ED <br> PI NER MI DDLE <br> SHERMAN H S <br> T M C BEHAVORIAL HLTH CTR <br> TRI CO JUVENILE DETENT | $\begin{array}{r} 38 \\ 0 \\ 11 \\ 0 \\ 0 \\ 24 \\ 0 \\ 2 \end{array}$ | $\begin{array}{r} 3,020 \\ 88 \\ 208 \\ 6 \\ 1,002 \\ 1,678 \\ 35 \\ 226 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 5.3 \\ & 0.0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 5.3 \\ & 0.0 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 0.0 \\ & 4.5 \\ & 0.0 \\ & 0.0 \\ & 4.1 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 1.1 \\ 0.0 \\ 4.9 \\ 0.0 \\ 0.0 \\ 1.2 \\ 0.0 \end{array}$ | $\begin{array}{ll} 1.3 \\ 0 . & 0 \\ 5.1 \\ 0 . & 0 \\ 0 . & 0 \\ 2 . & 1 \\ 0.0 \end{array}$ |
| SHINER I SD | G O A L S PROGRAM SHINER H S | 1 | 283 | 0.4 | $:$ | $:$ | $:$ | $:$ |
| SI DNEY I SD | SI DNEY SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 99 \\ & 99 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SIERRA BLANCA ISD | SIERRA BLANCA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 61 \\ & 61 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SILSBEE ISD | $\begin{array}{ll} \text { SILSBEE } & \text { H S } \\ \text { SILSBEE } & \text { MI DDLE } \end{array}$ | $\begin{array}{r} 16 \\ 16 \\ 0 \end{array}$ | $\begin{array}{r} 1,703 \\ 1,147 \\ 564 \end{array}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.3 \\ & 6.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | 0.4 0.7 0.0 |
| SILVERTON ISD | SILVERTON SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 132 \\ & 132 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SIMMS ISD | JAMES BOWIE H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 301 \\ 250 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.4 \end{aligned}$ | $\cdots$ | - | - | $\cdot$ |
| SINTON ISD | ```ALTER ED PROG JUVENILE DETENT CTR SINTON H S SMITH J H``` | $\begin{array}{r} 31 \\ 0 \\ 2 \\ 28 \\ 1 \end{array}$ | $\begin{array}{r} 1,212 \\ 29 \\ 207 \\ 671 \\ 365 \end{array}$ | $\begin{aligned} & 2.6 \\ & 0.0 \\ & 1.0 \\ & 4.2 \\ & 0.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.5 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 3.2 \end{aligned}$ |
| SIVELLS BEND I SD | SIVELLS BEND EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SKI DMORE-TYNAN I SD | SKI DMORE-TYNAN H S SKI DMORE-TYNAN | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 386 \\ & 271 \\ & 115 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SLATON I SD | $\begin{aligned} & \text { SLATON H S } \\ & \text { SLATON J H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 764 \\ & 487 \\ & 277 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SLIDELL I SD | SLI DELL H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 169 \\ & 169 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SLOCUM ISD | SLOCUM H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 179 \\ & 179 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
| SMI THVILLE I SD | ALTER SCH | $\begin{aligned} & 6 \\ & 0 \end{aligned}$ | $\begin{array}{r} 891 \\ 45 \\ \hline \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| SMITHVILLE ISD | SMI THVILLE H S <br> SMI THVILLE 」 H | $\begin{aligned} & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 552 \\ & 299 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \end{aligned}$ |
| SMYER ISD | SMYER H | 0 | 198 198 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| SNOOK ISD | BURLESON CO ALTER SNOOK SCHOOL | $\begin{aligned} & 8 \\ & 0 \\ & 8 \end{aligned}$ | $\begin{array}{r} 259 \\ 30 \\ 259 \end{array}$ | $\begin{aligned} & 3.1 \\ & 0.0 \\ & 3.1 \end{aligned}$ | 4.5 0.0 4.5 | $\begin{aligned} & 2.3 \\ & 0.0 \\ & 2.3 \end{aligned}$ | 1.6 0.0 1.6 | 4.0 0.0 4.0 |
| SNYDER ISD | hobbs alter ed coo op SNYDER H S <br> SNYDER J H | 12 3 9 0 | $\begin{array}{r} 1,585 \\ 65 \\ 1,002 \\ 544 \end{array}$ | 0.8 4.6 0.9 0.0 | 0.0 0.0 0.0 | 1.2 -9 1.5 0.0 | $\begin{aligned} & 0.5 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & .0 \\ & 1.0 \\ & 0.0 \end{aligned}$ |
| SOCORRO ISD |  | 140 | 10,986 | 1. 3 | 0.0 | 1. 3 | 0.7 | 1. 2 |
|  | AMERICAS H S | 32 | 1,685 | 1. 9 | 0.0 | 1.9 | 1.5 | 1.5 |
|  | CAPT WALTER E CLARKE MI DD | 3 | 1,019 | 0.3 | . | 1. | 1.5 | . |
|  | ESCONTRIAS EL | . |  | , | . | - | - | - |
|  | HELEN BALL EL |  |  |  |  |  |  | - |
|  | KEYS ACAD | 4 | 259 | 1. 5 | $\cdots$ |  |  |  |
|  | MONTWOOD H S | 7 | 2,726 | 0.3 | 0.0 | 0.3 | 0.0 | 0.1 |
|  | MONTWOOD MI DDLE | 1 | 833 | 0.1 |  |  |  |  |
|  | SALVADOR SANCHEZ MI DDLE | 4 | 747 | 0.5 | - |  | $\cdots$ | - |
|  | SOCORRO H S | 89 | 2,678 | 3.3 | 0.0 | 3.4 | 2.2 | 2.8 |
|  | SOCORRO MI DDLE | 0 | 638 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W LLI AM SLIDER MI DDLE | 0 | 738 | 0.0 |  | 0.0 | 0.0 |  |
| SOMERSET ISD |  | 20 | 1,126 | 1. 8 | 0.0 | 2.1 | 0.8 | 1. 9 |
|  | BEXAR CO J J A E P | 0 | -14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOMERSET H S | 16 | 650 | 2. 5 | 0.0 | 2.9 | 1.2 | 2.8 |
|  | SOMERSET J H | 4 | 476 | 0.8 | . | . | . | . |
| SOMERVILLE ISD |  | 8 | 435 | 1. 8 | 0.8 | 3.0 | 2.0 | 0.0 |
|  |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOMERVILLE H S | 8 | 299 | 2.7 | 1.3 | 4.3 | 2.9 | 0.0 |
|  | SOMERVILLE J H | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SONORA I SD |  | 3 | 478 | 0.6 | - | - | - | - |
|  | SONORA H S | 3 | 330 | 0.9 | - | - | - | - |
|  | SONORA J H | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTH SAN ANTONI O ISD |  |  | 4,770 |  | 0.0 | 2.4 | 1.0 | 2.1 |
|  | ABRAHAM KAZEN MI DDLE | 3 | 598 | 0.5 | - | - |  | , |
|  | ALAN B SHEPARD MI DDLE | 2 | 488 | 0.4 | - | 3.7 | - | $\cdots$ |
|  | ALTER SCH | 5 | 138 | 3. 6 | 0.0 | 3.7 | 0.0 | 3.8 |
|  | BEXAR CO J J A E P | 0 | 31 172 | 0. 0 | 0.0 | 0. 0 | 0.0 | 0.8 3.8 |
|  | DWI GHT MI DDLE/SP ED | 11 | 710 | 1. 1 | 0.0 | 1. 2 | 0.0 | 1. 1.0 |
|  | SO SAN ANTONI O H S WEST | 8 | 738 | 1.1 | 0.0 | 1.3 | 0.0 | 1. 5 |
|  | SOUTH SAN ANTONIO H S | 70 | 2,196 | 3.2 | 0.0 | 3.2 | 5.0 | 2.8 |
| SOUTH TEXAS ISD |  | 8 | 2,338 | 0.3 | 0.0 | 0.3 | 0.2 | 0.5 |
|  |  | 3 | 740 | 0.4 | - |  | - | - |
|  | SO TEXAS H S-SAN BENITO | 3 | 190 | 1. 6 | $\cdot$ | - | - | - |
|  | THE SCIENCE ACAD | 2 | 679 | 0.3 | 0 | O. | . | , |
|  | THE TEACHER ACADEMY | 0 | 745 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTHLAND ISD |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHLAND SCHOOL | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTHSIDE ISD |  | 52 | 1,946 | 2. 7 | 5. 3 | 2.6 | 2.8 | 2. 1 |
|  | BEXAR CO J J A E P SOUTHSI DE ALTER CTR | 0 1 | 15 122 | 0.0 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHSIDE H S | 39 | 1,180 | 3.3 | 12.5 | 3.2 | 3.6 | 2.8 |
|  | SOUTHSIDE MIDDLE | 12 | - 765 | 1.6 | 0.0 | 1.6 | 1.6 | 1.2 |
| SOUTHWEST ISD |  | 172 | 4,524 | 3.8 | 2.6 | 4.1 | 2.3 | 2.8 |
|  | BEXAR CO J J A E P | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RONALD E MCNAI R MI DDLE | 6 | 845 | 0.7 | 0.0 | 1. 0 | 0.0 | 0.2 |
|  | SHARON CHRI STA MCAULIFFE | 19 | 871 | 2. 2 | 0.0 | 2.2 | 3.8 | 1. 1 |
|  | SOUTHWEST ALTERNATIVE SCH | 8 | 292 | 2.7 | 0.0 | 3.0 | 0.0 | 4.0 |
|  | SOUTHWEST ENRI CHMENT CTR | 1 | 97 | 1. 0 | - | - |  | - |
|  | SOUTHWEST H S | 135 | 2,723 | 5.0 | 4.0 | 5.3 | 3.2 | 3.8 |
| SOUTHWEST PREPARATORY SCH |  | 5 | 196 | 2.6 | 0.0 | 2.1 | 4. 5 | 1.3 |
|  | SOUTHWEST PREPARATORY SCH | 5 | 196 | 2.6 | 0.0 | 2.1 | 4.5 | 1.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \mathrm{HIS} \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SPADE ISD |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPADE SCHOOL | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPEARMAN ISD |  | 2 | 379 | 0.5 | - | - | - | - |
|  | SPEARMAN H S | 2 | 263 | 0.8 | - | - | - | - |
|  | SPEARMANJ H | $0$ | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPLENDORA ISD |  | 3 | 1,235 | 0.2 | - | - | - | - |
|  | AEP ALTER ED PROG |  | 1,235 |  |  |  |  |  |
|  | PROJ ECT RESTORE |  |  |  |  |  |  |  |
|  | SPLENDORA H S | 3 | 737 | 0.4 |  |  |  |  |
|  | SPLENDORA MI DDLE | 0 | 496 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRING BRANCH I SD |  | 109 | 14,299 | 0.8 | 0.7 | 1.2 | 0.4 |  |
|  | CORNERSTONE ACADEMY LANDRUM MI DDLE | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ | 62 656 | 0.8 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL H S | 9 | 2,058 | 0.4 | 4.3 | 1.1 | 0.1 | 2.1 |
|  | MEMORIAL MI DDLE | 0 | 738 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHBROOK H S | 29 | 2,402 | 1.2 | 0.5 | 1.4 | 0.9 | 1. 3 |
|  | NORTHBROOK MI DDLE | 1 | 654 | 0.2 | . | . | . |  |
|  | SPRING BRANCH ED CTR | 2 | 13 | 15.4 | - |  |  |  |
|  | SPRING BRANCH MI DDLE | 4 | 825 | 0.5 | - | - | - |  |
|  | SPRING BRANCH SCHOOL OF C | 2 | 316 | 0.6 | $\bigcirc$ | $\bigcirc$ |  | $\cdots$ |
|  | SPRING FOREST MIIDDLE | 0 | 737 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING OAKS MIDDLE | 0 | 800 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING WOODS H S | 41 | 2,430 | 1.7 | 0.8 | 2.4 | 1. 1 | 1. 2 |
|  | SPRING WOODS MI DDLE STRATFORD H S | 11 | , 700 2,205 | 1.0 0.5 | 0.8 0.9 | 1.2 0.6 | 0.7 0.5 | 0.9 0.5 |
| SPRING HILL I SD |  | 9 | 821 | 1.1 | 7.4 | 0.0 | 0.9 | 0.8 |
|  | SPRING HILL H S | 9 | 524 | 1.7 | 15.4 | 0.0 | 1.4 | 1. 5 |
|  | SPRING HILLJ H | 0 | 297 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRING I SD |  | 128 | 10,309 1,113 | 1.2 0.0 | 1.2 0.0 | 2. 0 | 1.1 |  |
|  | BAMMEL MI DDLE DUEI TT MI DDLE | 0 | 1, 733 | 1.2 0.0 | 0.0 | 0.0 0.0 | 0.0 | 0.0 0.0 |
|  | EDWI N M WELLS MI DDLE | 3 | 1,020 | 0.3 | 0.0 | 0.0 | 0.0 | . 0 |
|  | FOREST SPRINGS HOSPITAL | 4 | 61 | 6.6 | - | - | - | - |
|  | HI GH POI NT SCH NORTH | 1 | 70 | 1.4 | - | - | $\cdots$ | - |
|  | SCHOOL FOR ACCELERATED LR | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED CONTRACT | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING H S | 56 | 2,917 | 1. 9 | 2.7 | 1.6 | 1.8 | 1.9 |
|  | TWI N CREEKS MI DDLE | 1 | , 812 | 0.1 | - | 3.7 | - 1 | - |
|  | WESTFIELD H S | 60 | 3,623 | 1.7 | 1.2 | 3.7 | 1.1 | 2.6 |
|  | WUNSCHE SCH | 3 | + 370 | 0.8 |  |  |  |  |
| SPRINGLAKE-EARTH I SD |  |  |  |  |  |  |  |  |
|  | SPRINGLAKE H S SPRINGLAKE \| H | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 148 91 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| SPRINGTOWN I SD |  | 26 | 1,628 | 1.6 | 0.0 | 2.2 | 1. 5 | 1. 1 |
|  | SPRINGTOWN H S | 12 | - 944 | 1. 3 | 0.0 | 1.8 | 1.3 | 1.8 |
|  | SPRINGTOWN MIDDLE | 0 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YALE | 14 | 90 | 15.6 | 0.0 | 20.0 | 15.2 | 6.3 |
| SPUR ISD |  | 1 | 169 | 0.6 | - | - | - | - |
|  | SPUR SCHOOL | 1 | 169 | 0.6 | - | - | . | . |
| SPURGER ISD |  | $3$ | $261$ | 1.1 | - | - | - | - |
|  | SPURGER H S | $3$ | $261$ | 1.1 | - | - | - | - |
| STAFFORD MSD |  |  | 1,329 | 0.2 | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  | STAFFORD H S <br> STAFFORD MI DDLE | 2 | 847 482 | 0.2 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAMFORD I SD |  |  | 424 |  |  |  |  |  |
|  | STAMFORD JR-SR H S | 2 | 400 | 0. 5 | - | - | - | - |
|  | WETHERBEE | 2 | 33 | 6.1 | . | . | . | . |
| STANTON I SD |  | 7 | 408 | 1.7 | 0.0 | 1.7 | 1.8 | 1.6 |
|  | STANTON H S | 7 | 255 | 2.7 | 0.0 | 3.0 | 2.6 | 3.1 |
|  | STANTON MIDDLE | 0 | 153 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAR CHARTER SCHOOL |  | 2 | 19 | 10. 5 | - | - | - | - |
|  | STAR CHARTER SCHOOL | 2 | 19 | 10. 5 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| STAR ISD |  | 2 | 101 | 2.0 | - | - | - | - |
|  | STAR SCHOOL | 2 | 101 | 2.0 | . | - | - | - |
| STEPHENVILLE ISD |  | 8 | 1,731 | 0.5 | 0.0 | 0.8 | 0.4 | 1.2 |
|  | STEPHENVILLE H S | 7 | 1,069 | 0.7 | 0.0 | 1.5 | 0.5 | 1.6 |
|  | STEPHENVILLEJ H | 1 | 584 | 0.2 | . | - | - | - |
|  | SUMMER SKY ALTER | 0 | 79 | 0.0 | 0.0 |  | 0.0 |  |
| STERLING CITY I SD |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\begin{aligned} & \text { C B P } \\ & \text { STERLING CITY HS } \end{aligned}$ | 0 | 108 | 0.0 | 0.0 | $0.0$ | $0.0$ | $0.0$ |
|  | STERLING CI TY J H | 0 | 108 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATER VALLEY VOC train | . | 5 | 0.0 | 0.0 | 0.0 | 0.0 | . 0 |
| STOCKDALE ISD |  |  | 404 | 0.2 |  |  |  |  |
|  | ALTERNATIVE SCHOOL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STOCKDALE H S | 1 | 267 | 0.4 |  |  |  |  |
|  | STOCKDALE J H | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STRATFORD ISD |  | 0 | 263 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD H S | 0 | 180 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD J H | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STRAWN I SD |  | 3 | 120 | 2. 5 | - | - | - | . |
|  | STRAWN SCHOOL | 3 | 120 | 2. 5 | . | - | - | - |
| SUDAN ISD |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | $\begin{aligned} & \text { SUDAN EL } \\ & \text { SUDAN HS } \end{aligned}$ | 0 | 34 151 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| SULPHUR BLUFF ISD |  | 1 | 138 | 0.7 | - | - | - |  |
|  | SULPHUR BLUFF SCHOOL | 1 | 138 | 0.7 | - | - | - | - |
| SULPHUR SPRINGS ISD |  |  | 1,859 | 1. 3 | 2.8 | 2.3 | 1. 0 | 1.7 |
|  | SULPHUR SPRINGS H S | 24 | 1,179 | 2. 0 | 4.3 | 4. 1 | 1. 5 | 3.6 |
|  | SULPHUR SPRINGS MI DDLE | $0$ | 680 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUNDOWN ISD |  |  | 290 | 0.0 |  |  | 0.0 | 0.0 |
|  | SUNDOWN H S | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNDOWN J H | 0 | 104 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| SUNNYVALE ISD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNNYVALE EL | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUNRAY I SD |  | 1 | 326 | 0.3 | $\cdots$ | - | $\cdots$ | $\cdots$ |
|  | C H A M P S | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNRAY EL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | sunkay H | 1 | 2 | 0.5 |  |  |  |  |
| SWEENY I SD |  | 6 | 1,144 | 0.5 | 0.5 | 0.7 | 0.5 | 0.0 |
|  | SWEENY H S | 2 | 742 | 0.3 | - | - | - | $\cdots$ |
|  | SWEENY J H | 0 | 378 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEENY OPTIONAL SCHOOL | 4 | 60 | 6.7 |  | 0.0 |  | 0. 0 |
| SWEET HOME ISD |  | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEET HOME EL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEETWATER I SD |  | 16 | 1,461 | 1.1 | 2.3 | 1. 3 | 0.8 | 1. 5 |
|  | DICKSON J UVENILE DETENTIO | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOBBS ALTER ED CO-OP | 7 | 80 | 8.8 | 8.3 | 8.3 | 9.4 | 10.8 |
|  | SWEETWATER H S | 9 | 836 | 1. 1 | 3. 3 | 1.4 | 0.6 | 1. 5 |
|  | SWEETWATER MIDDLE | 0 | 456 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAFT ISD |  | 7 | 982 | 0.7 | 2.3 | 0.7 | 0.4 | 0.6 |
|  | ALTER ED CAMPUS SHORELINE | 0 | 316 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAFT H S | 7 | 426 | 1.6 | 11.1 | 1.3 | 2.6 | 1.1 |
|  | TAFT J H | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAHOKA ISD |  | 4 | 387 | 1. 0 | - | $\cdot$ | $\cdot$ | - |
|  | TAHOKA H S | 4 | 238 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAHOKA MIDDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TALCO- BOGATA CONS I SD |  | 3 | 357 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOGATA EL | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERCREST H S | 3 | 229 | 1.3 |  |  |  |  |
|  | TALCO EL | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | pls- | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| TARKINGTON I SD |  | 3 | 824 | 0.4 | - | - | - | - |
|  | TARKINGTON H S | 3 | 554 | 0.5 | - | - | - | - |
|  | TARKI NGTON MIDDLE | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TATUM I SD |  |  | 647 |  |  | $\cdot$ |  |  |
|  | TATUM H S | $4$ | $439$ | $0.9$ |  |  |  |  |
|  | TATUM MI DDLE |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
| TAYLOR I SD |  | 11 | 1,391 | 0.8 | 0.9 | 1.5 | 0.2 | 1.6 |
|  | TAYLOR H S | 11 | 857 | 1. 3 | 1. 5 | 2.6 | 0.2 | 3.2 |
|  | TAYLOR MI DDLE | 0 | 535 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WI LLIAMSON CO ACAD | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEAGUE ISD |  |  | 600 | 0.3 | $\cdot$ | - | - | - |
|  | TEAGUE H S | 1 | 379 | 0.3 | - | - | - | - |
|  |  |  |  |  |  |  |  |  |
| TECHNOLOGY EDUCATI ON CHAR |  | 46 | 266 | 17. 3 | 0.0 | 17.6 | 0.0 | 19.9 |
|  | TECHNOLOGY EDUCATI ON CHAR | 46 | 266 | 17.3 | 0.0 | 17.6 | 0.0 | 19.9 |
| TEMPLE ISD |  | 22 | 3,959 | 0.6 | 1. 2 | 0.8 | 0.1 | 1.0 |
|  | BONHAM MI DDLE | 1 | 521 | 0.2 |  |  |  |  |
|  | LAMAR MIDDLE | 2 | 442 | 0.5 | 0.0 | 0, | D. | 0. |
|  | SCOTT \& WHITE HOSPITAL | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEMPLE H S | $19$ | 2,444 | 0.8 | 1.8 | 1.4 | 0.1 | 1.6 |
|  | travis middle |  | 2, 609 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TENAHA I SD |  | 4 | 203 | 2. 0 | - | - | - | - |
|  |  | 4 | 132 | 3. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | tenaha middle | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERLI NGUA CSD |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG BEND H S | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TERLINGUA EL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL COUNTY I SD |  |  | 122 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | $\begin{aligned} & \text { SANDERSON H S } \\ & \text { SANDERSON J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 67 55 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| TERRELL ISD |  | 30 | 2,045 | 1. 5 | 1. 1 | 3. 0 | 1.3 | 1.0 |
|  | TERRELL ADOLESCENT CTR | 0 | 2, 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TERRELL ALTERNATIVE ED PR | 5 | 159 | 3.1 | 1.1 | 0.0 | 6.7 | 1.1 |
|  | TERRELL H S | 20 | 1,153 | 1.7 | 1.3 | 3.8 | 1. 3 | 1.6 |
|  | TERRELL MI DDLE | 5 | -739 | 0.7 | 0.4 | 2.1 | 0.5 | 0.3 |
| TEXARKANA ISD |  |  | 2,472 | 1. 2 | 1.5 2.3 | 1.3 0.0 | 0.9 11.1 |  |
|  | LI NCOLN STREET ALTER NUNN UVENILE COURT CTR | 5 0 | 116 56 | 4.3 0.0 | 2.3 0.0 | 1.3 0.0 | 11.1 0.0 | 1.5 0.0 |
|  | PINE STREET MI DDLE | 2 | 859 | 0.2 | . | - | - | . |
|  | TEXAS H S | 22 | 1,515 | 1. 5 | 1.9 | 3.7 | 1.1 | 2.3 |
|  | WESTLAWN I NT | 0 | -15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS CITY ISD |  | 30 | 2,810 | 1. 1 | 2.1 | 1.1 | 0.7 | 1. 5 |
|  | ALTER SCH BLOCKER MI DDLE | 1 | 177 993 | 0.1 0.2 | - | 1. | 0.7 | $\stackrel{\square}{-}$ |
|  | TEXAS CITY HS | 27 | 1977 1,757 | 1. 1.5 | 2.8 | 1.5 | 1.1 | 2.4 |
|  | TEXAS CITY J J A E P | 0 | - 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS EMPOWERMENT ACADEMY |  | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXAS EMPOWERMENT ACADEMY | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXHOMA ISD |  | 1 | 178 | 0.6 | - | - | - | - |
|  | TEXHOMA EL | 1 | 178 | 0.6 | - | - | - | - |
| TEXLINE ISD |  | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXLINE SCHOOL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THORNDALE ISD |  | 3 | 264 | 1.1 | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  | THORNDALE H S | 3 | 189 75 | 1. 6 | 00 | 0.0 | 00 | 00 |
|  |  | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THRALL ISD |  | 1 | 265 | 0.4 | - | - | - | - |
|  | THRALL H S | 1 | 265 | 0.4 | - | - | - | - |
| THREE RIVERS I SD |  | 1 | 408 | 0.2 | - | - | - | - |
|  | ALTER CAMPUS <br> THREE RIVERS H S | 1 1 | 9 279 | 0.0 0.4 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THREE RIVERS H S | 1 | 279 | 0.4 | . |  |  |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His: } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| Three RIVERS I SD | ThREE RIVERS MI DDLE | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THREE WAY ISD (Bailey Co.) | THREE WAY SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 68 \\ & 68 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| THROCKMORTON ISD | $\begin{aligned} & \text { THROCKMORTON EL } \\ & \text { THROCKMORTON H S } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 118 \\ 41 \\ 77 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| TIDEHAVEN I SD | MATAGORDA CO ALTER TIDEHAVEN H S <br> Tidehaven int | $4$ | $\begin{aligned} & 471 \\ & 307 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.3 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
| TIMPSON I SD | TIMPSON H S <br> TI MPSON MI DDLE | $\begin{aligned} & 5 \\ & 4 \\ & 1 \end{aligned}$ | $\begin{aligned} & 335 \\ & 211 \\ & 124 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 1.9 \\ & 0.8 \end{aligned}$ | 0.9 | 0.0 | 2.0 | 1. 3 |
| TIOGA I SD | TIOGA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 27 \\ & 27 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| TOLAR I SD | TOLAR H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 268 \\ & 268 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| TOM BEAN ISD | TOM BEAN H S TOM BEAN MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 416 \\ & 270 \\ & 146 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| TOMBALL ISD | ```BECKENDORF \| NT CHERRY STREET SCH TOMBALL H S TOMBALL J H``` | $\begin{array}{r} 30 \\ \hline \\ 26 \\ 1 \end{array}$ | $\begin{array}{r} 3,359 \\ \vdots \\ 2,146 \\ 1,193 \end{array}$ | $\begin{gathered} 0.9 \\ - \\ 1.2 \\ 0.1 \end{gathered}$ | $\begin{gathered} 2.0 \\ - \\ 2.9 \end{gathered}$ | $\begin{gathered} 1.4 \\ - \\ 1.2 \end{gathered}$ | $\begin{gathered} 0.8 \\ - \\ 1.2 \end{gathered}$ | $\begin{gathered} 1.9 \\ -9 \\ 2.4 \end{gathered}$ |
| TORNILLO ISD | TORNILLO H S <br> TORNI LLO MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 368 \\ & 209 \\ & 159 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| TRANSFORMATIVE CHARTER AC | TRANSFORMATI VE CHARTER AC | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 227 \\ & 227 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| TREETOPS SCHOOL I NTERNATI | TREETOPS SCHOOL I NTERNATI | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 68 \\ & 68 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| TRENT I SD | CO-OP ALTER PROG TRENT SCHOOL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRENTON I SD | TRENTON H S | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 188 \\ & 188 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | - | - | - | $\cdot$ |
| TRINI DAD I SD | A L P H A CAMPUS TRINIDAD SCHOOL | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 157 \\ 10 \\ 152 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.7 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| TRINITY I SD | $\begin{array}{llll} \text { TRI NI TY } & \text { H S } \\ \text { TRI NITY } & \end{array}$ | $\begin{array}{r} 12 \\ 10 \\ 2 \end{array}$ | $\begin{aligned} & 677 \\ & 425 \\ & 254 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.4 \\ & 0.8 \end{aligned}$ | 1.7 2.1 | $\begin{aligned} & 3.8 \\ & 5.7 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.1 \end{aligned}$ | 1.1 1.4 |
| TROUP ISD | TROUP H S TROUP MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 449 \\ & 302 \\ & 147 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.7 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| TROY ISD | $\begin{aligned} & \text { TROY H S } \\ & \text { TROY MI DDLE } \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 597 \\ & 365 \\ & 232 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 10.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| TULIA ISD | TULIA H S TULIA J H | $\begin{aligned} & 3 \\ & 2 \\ & 1 \end{aligned}$ | $\begin{aligned} & 690 \\ & 442 \\ & 248 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.5 \\ & 0.4 \end{aligned}$ | $:$ | - | $:$ | $:$ |
| TULOSO-MI DWAY I SD | ALTER ED CTR <br> NUECES CO J J A E P <br> TULOSO-MI DWAY H S <br> TULOSO-MI DWAY MI DDLE | $\begin{aligned} & 6 \\ & - \\ & 5 \\ & 5 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,561 \\ 1,001 \\ 521 \end{array}$ | $\begin{gathered} 0.4 \\ - \\ 0.5 \\ 0.2 \end{gathered}$ | 0.0 - 0.0 .0 | $\begin{gathered} 0.6 \\ - \\ 0.8 \end{gathered}$ | $\begin{gathered} 0.1 \\ \vdots \\ 0.2 \end{gathered}$ | $\begin{gathered} 0.2 \\ \vdots \\ 0.4 \end{gathered}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TURKEY-QUITAQUE ISD | VALLEY SCHOOL | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 137 \\ & 137 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 1.5 \end{aligned}$ | - | - | - | - |
| TWO DI MENSI ONS PREPARATOR | TWO DI MENSI ONS PREPARATOR | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| TYLER ISD | BOULTER MI DDLE DOGAN MI DDLE <br> GLENWOOD ALTER MI DDLE HOGG MI DDLE <br> HUBBARD MI DDLE <br> J OHN TYLER H S <br> LEE H S <br> MOORE MI DDLE <br> PACE-TAAP ALTER <br> ROBERTS SCH <br> SMI TH CO J J A E P <br> SPECIAL SERVICES ANNEX <br> ST LOUIS SP ED EL <br> STEWART MIDDLE | 128 0 2 1 1 0 43 15 1 53 8 0 0 2 2 | 7,701 462 353 105 347 809 2,212 2,522 457 361 281 13 26 39 364 | $\begin{array}{r} 1.7 \\ 0.0 \\ 0.6 \\ 1.0 \\ 0.3 \\ 0.0 \\ 1.9 \\ 0.6 \\ 0.2 \\ 14.7 \\ 2.8 \\ 0.0 \\ 0.0 \\ 5.1 \\ 0.5 \end{array}$ | $\begin{array}{r} 1.7 \\ 0.0 \\ . \\ . \\ 0.0 \\ 1.1 \\ 0.6 \\ 17.4 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 3.0 \\ 0.0 \\ - \\ - \\ 0.0 \\ 3.7 \\ 0.5 \\ 20.5 \\ 5.4 \\ 0.4 \\ 0.0 \end{array}$ | $\begin{gathered} 1.1 \\ 0.0 \\ . \\ . \\ . \\ 0.0 \\ 2.1 \\ 0.6 \\ . \\ 8.5 \\ 1.1 \\ 0.0 \\ 0.0 \end{gathered}$ | 1.4 0.0 . . |
| UNI ON GROVE ISD | UNI ON GROVE H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{array}{r} 344 \\ 344 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
| UNION HILL I SD | UNI ON HILL H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 147 147 | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | - | - |
| UNITED I SD | CLARK MI DDLE <br> GEORGE WASHINGTON MI DDLE JOHN B ALEXANDER H S LOS OBISPOS MIDDLE LOS OBISTOS ALTERNATIVE C SALVADOR GARCIA MI DDLE SCHOOL FOR ACCELERATED LR TRAUTMANN MI DDLE <br> TROUTMAN ALTERNATIVE CENT UNI TED H S <br> UNI TED MI DDLE <br> UNITED SOUTH H S <br> UNI TED SOUTH MIDDLE | $\begin{array}{r} 62 \\ 0 \\ 0 \\ 3 \\ 1 \\ 0 \\ 1 \\ 0 \\ 0 \\ 0 \\ 16 \\ 0 \\ 41 \\ 0 \end{array}$ | $\begin{array}{r} 10,039 \\ 508 \\ 571 \\ 1,973 \\ 655 \\ 220 \\ 517 \\ 79 \\ 507 \\ 162 \\ 1,883 \\ 482 \\ 2,526 \\ 591 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.0 \\ & 0.2 \\ & 0.2 \\ & 0.0 \\ & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.8 \\ & 0.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ . \\ 0 . \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.7 \\ 0.0 \\ 0.0 \\ : \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.9 \\ 0.0 \\ 1.6 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ .0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | 0.6 0.0 0.0 . . |
| UNI VERSAL ACADEMY | UNI VERSAL ACADEMY | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| UNI VERSI TY CHARTER SCHOOL | A R C LODGE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 246 \\ & 246 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| UTOPIA ISD | UTOPIA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 96 \\ & 96 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| UVALDE CONS ISD | BATESVI LLE MI DDLE EXCEL ACADEMY UVALDE H S UVALDE J H | $\begin{array}{r} 72 \\ 0 \\ 36 \\ 30 \\ 6 \end{array}$ | $\begin{array}{r} 2,452 \\ 71 \\ 183 \\ 1,460 \\ 791 \end{array}$ | $\begin{array}{r} 2.9 \\ 0.0 \\ 19.7 \\ 2.1 \\ 0.8 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.6 \\ 0.0 \\ 21.9 \\ 2.7 \\ 1.0 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 9.4 \\ & 0.3 \\ & 0.0 \end{aligned}$ | 3.3 0.0 20.7 3.0 0.8 |
| VALENTINE ISD | VALENTINE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 42 \\ & 42 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| VALLEY MILLS ISD | VALLEY MI LLS H S VALLEY MILLS J H | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 275 \\ 190 \\ 85 \end{array}$ | $\begin{aligned} & 1.8 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 6.3 \\ & 7.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.5 \\ & 0.0 \end{aligned}$ | 1.1 1.6 0.0 |
| VALLEY VIEW ISD ( Cooke Co | VALLEY VIEW H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 290 \\ 290 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.3 \end{aligned}$ | - | - | - | - |
| VALLEY VIEW ISD (Hidal go | VALLEY VIEW H S VALLEY VIEWJ H | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 885 \\ & 585 \\ & 301 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.9 1.4 0.0 |
| VAN ALSTYNE ISD | VAN ALSTYNE H S <br> VAN ALSTYNE J H | $\begin{aligned} & 3 \\ & 2 \\ & 1 \end{aligned}$ | $\begin{aligned} & 517 \\ & 328 \\ & 189 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \\ & 0.5 \end{aligned}$ | $:$ | $:$ | - | $:$ |
| VAN ISD |  | 0 | 1,057 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VAN ISD | VAN H S | 0 | 661 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN J H | 0 | 396 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VAN VLECK ISD |  | 4 | 513 | 0.8 | $\cdots$ |  |  |  |
|  | MATAGORDA CO ALTER | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | O H HERMAN MI DDLE | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN VLECK H S | 4 | 346 |  | . | . | . | . |
| VEGA ISD |  | 1 | 204 | 0.5 | - | - | - | - |
|  | VEGA H S | 1 | 204 | 0.5 | - | - | - | - |
| VENUS ISD |  | 7 | 671 | 1. 0 | 0.0 | 0.8 | 1. 2 | 0.6 |
|  | VENUS H S | 7 | 419 | 1.7 | 0.0 | 1.2 | 2.0 | 1. 0 |
|  | VENUS MIDDLE | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VERIBEST ISD |  | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAI RVI EW ACCELERATED MILES VOC TRAINING (MVT) | 0 | 5 6 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | VERIBEST EL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VERIBEST H S | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VERNON ISD |  | 8 | 1,471 | 0.5 | 1. 3 | 0.5 | 0.3 | 0.9 |
|  | VERNON H S | 6 | 789 | 0.8 | 2.9 | 0.5 | 0.4 | 1.2 |
|  | VERNON MIDDLE SCHOOL | 2 | 466 | 0.4 | 0.0 |  |  |  |
|  | VERNON STATE HOSPITAL | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VICTORIA ISD |  | 201 | 7,302 | 2.8 | 2.6 | 4.3 | 1.2 | 3.6 |
|  | BROWNSON CHI LDRENS HOME | 0 | 7 819 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVEREUX SCHOOL | 0 | 819 18 | 0.0 0.0 | 0.0 0.0 | 0.0 | 0.0 | 0.0 0.0 |
|  | HOWELL MI DDLE | 1 | 793 | 0.1 |  |  |  |  |
|  | JUVENILE DETENT CTR | 1 | 76 | 1. 3 |  |  |  |  |
|  | MI TCHELL GUI DANCE CENTER | 12 | 399 | 3.0 | 2.6 | 2.6 | 4.4 | 2.6 |
|  | PATTI WELDER MI DDLE | 1 | 856 | 0.1 |  |  |  |  |
|  | PROFIT ACADEMIC CTR FOR S | 76 | 376 | 20.2 | 20.7 | 25.4 | 9.4 | 27.2 |
|  | STROMAN H S | 70 | 1,922 | 3.6 | 2.2 | 4.6 | 2.4 | 3.9 |
|  | VICTORIA H S | 40 | 2,751 | 1. 5 | 1.8 | 2.7 | 0.6 | 3.5 |
| VI DOR ISD |  |  |  | 0.5 | 0.0 | 0.0 | 0.5 | 0.7 |
|  |  | 3 | , 205 | 1. 5 | 0.0 | 0.1 | 0.7 |  |
|  | VIDOR H S | 11 | 1,644 | 0.7 | 0.0 | 0.0 | 0.7 | 1. 1 |
|  | VIDOR J H |  | 908 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VYSEHRAD ISD |  | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VYSEHRAD EL | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WACO ISD |  |  | 6,733 |  |  |  |  |  |
|  | A J MOORE ACAD CARVER ACAD | 6 0 | 555 469 | 1.1 0.0 | 1.3 0.0 | 1.1 0.0 | 0.7 0.0 | 1.3 0.0 |
|  | CESAR CHAVEZ ACADEMY | 19 | 494 | 3.8 | 4.3 | 3.1 | 3.5 | 4.3 |
|  | CHALLENGE ACADEMY | 0 | 545 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | G L WI LEY MIDDLE | 4 | 395 | 1.0 | - | - | - | - |
|  | LAKE AIR MIDDLE | 0 | 524 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE WACO MONTESSORI MAGN | 1 | 34 | 2.9 | . | . |  |  |
|  | METHODI ST HOME | 1 | 71 | 1.4 | - | - | ${ }^{-}$ | ${ }^{\circ}$ |
|  | OPTI ONS | 10 | 85 | 11.8 | 12.5 | 11.5 | 12.2 | 13.0 |
|  | TENNYSON MI DDLE | 9 | , 540 | 1.7 | 0.9 | 2.3 | 2.2 | 1. 0 |
|  | UNI VERSITY H S | 63 | 1,249 | 5. 0 | 4.6 | 5.7 | 3. 5 | 4.1 |
|  | UNI VERSITY MII DDLE | 9 | - 771 | 1.2 | 0.5 | 1. 8 | 0.0 | 0.8 |
|  | WACO H S | 85 | 2,305 | 3.7 | 4.4 | 3.1 | 2.7 | 2.8 |
| WAELDER ISD |  | 3 | 116 | 2.6 | - | - | - | - |
|  | WAELDER H S | 3 | 116 | 2.6 | - | - | - | - |
| WALL I SD |  |  | 476 | 0.4 | - | - | - | - |
|  |  | 2 | 26 | 7.7 | - | - | . | - |
|  | GRAPE CREEK SPECIAL PROG | . |  | . | . | - | - | - |
|  | MI LES VOC TRAI NI NG (MVT) | . | - | - | - | - | - | - |
|  | SPECIAL ED CAMPUS |  | - | $\cdots$ |  | $\cdots$ | 0 |  |
|  | WALL H S | 0 | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL MI DDLE | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WALLER I SD |  | 39 | 1,903 | 2. 0 | 2. 2 | 2.9 | 1.7 | 2.7 |
|  | WALLER H S | 36 | 1,210 | 3. 0 | 3.5 | 4.8 | 2.2 | 4.9 |
|  | WALLERJ H | 3 | - 694 | 0.4 | 3. 5 | . 8 | 2.2 | . |
| WALNUT BEND ISD |  | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^9]Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| WALNUT BEND ISD | WALNUT BEND EL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WALNUT SPRINGS I SD | WALNUT SPRINGS SCHOOL | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | $\begin{aligned} & 104 \\ & 104 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.3 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 4.9 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 4.7 \end{aligned}$ |
| WARREN I SD | WARREN H S <br> WARREN J H | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 593 \\ & 390 \\ & 204 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| WASKOM ISD | EXCELL PROGRAM WASKOM H S <br> WASKOM MI DDLE | $\begin{aligned} & 3 \\ & 2 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 418 \\ 9 \\ 257 \\ 158 \end{array}$ | $\begin{array}{r} 0.7 \\ 22.2 \\ 0.4 \\ 0.0 \end{array}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| Water valley I SD | ```C B P Fal RVI EW ACCELERATED grape CREEK BAC Water valley H S``` | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 227 \\ 27 \\ 205 \end{array}$ | $\begin{aligned} & 0.4 \\ & 3.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| WAXAHACHIE ISD | WAXAHACHIE H S <br> WAXAHACHIE J H <br> WAXAHACHIE LEARNI NG CTR | $\begin{array}{r} 16 \\ 8 \\ 7 \\ 1 \end{array}$ | $\begin{array}{r} 2,789 \\ 1,785 \\ 971 \\ 79 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.7 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.0 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.6 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.2 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.0 \\ & 1.3 \end{aligned}$ |
| WEATHERFORD I SD | HALLJ H TISONJ H WEATHERFORD H S | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 30 \end{array}$ | $\begin{array}{r} 3,462 \\ 1,103 \\ 873 \\ 1,510 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 0.0 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 0.0 \\ & 2.5 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.9 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.0 \\ & 0.9 \end{aligned}$ |
| WEBB CONS ISD | BRUNI H S <br> BRUNI MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 183 \\ 122 \\ 61 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| WEIMAR I SD | WEIMAR H S <br> WEIMAR J H | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 350 \\ 256 \\ 94 \end{array}$ | $\begin{aligned} & 2.6 \\ & 3.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 4.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 6.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 5.3 \\ & 0.0 \end{aligned}$ |
| WELLI NGTON I SD | WELLINGTON H S <br> WELLINGTON J H | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 330 \\ & 213 \\ & 117 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | $0.0$ |
| WELLMAN- UNI ON CONS I SD | WELLMAN-UNI ON SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 103 \\ & 103 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WELLS ISD | WELLS EL WELLS H S | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 143 \\ 47 \\ 96 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.0 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| WESLACO ISD | ARMANDO CUELLAR MI DDLE CENTRAL MIDDLE <br> HI DALGO CO JJ A E P MARY HOGE ACAD SOUTH PALM GARDENS H S WESLACO H S | $\begin{array}{r} 24 \\ 1 \\ 2 \\ 0 \\ 5 \\ 0 \\ 16 \end{array}$ | $\begin{array}{r} 5,706 \\ 1,049 \\ 1,088 \\ 46 \\ 1,051 \\ 2,458 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.1 \\ & 0.2 \\ & 0.0 \\ & 0.5 \\ & 0.0 \\ & 0.6 \end{aligned}$ | $\begin{gathered} 0.0 \\ . \\ -. \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.4 \\ -. \\ 0.0 \\ 0.5 \\ 0.0 \\ 0.6 \end{gathered}$ | $\begin{gathered} 0.5 \\ . \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 1.1 \end{gathered}$ | $\begin{gathered} 0.5 \\ - \\ 0.0 \\ 0.0 \\ 0.5 \\ 0.0 \\ 0.8 \end{gathered}$ |
| WEST HARDI N COUNTY CONS I | WEST HARDIN H S WEST HARDINJ H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 372 \\ & 252 \\ & 120 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 4.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 4.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & 5.6 \\ & 0.0 \end{aligned}$ |
| WEST HOUSTON CHARTER SCHO | WEST HOUSTON CHARTER | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 153 \\ & 153 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WEST I SD | BROOKHAVEN YOUTH RANCH OPPORTUNITY LEARNING CTR WEST H S <br> WEST MI DDLE | $\begin{aligned} & 8 \\ & 0 \\ & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 938 \\ 94 \\ 15 \\ 591 \\ 246 \end{array}$ | $\begin{array}{r} 0.9 \\ 0.0 \\ 26.7 \\ 0.7 \\ 0.0 \end{array}$ | $\begin{gathered} 0.0 \\ 0.0 \\ :- \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.3 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.9 \\ 0.0 \\ .0 \\ 0.0 \end{gathered}$ |
| WEST ORANGE-COVE CONS ISD | WEST ORANGE-COVE ED CTR <br> WEST ORANGE-STARK H S <br> WEST ORANGE-STARK MI DDLE | $\begin{array}{r} 48 \\ 31 \\ 14 \\ 3 \end{array}$ | $\begin{array}{r} 1,670 \\ 156 \\ 1,025 \\ 564 \end{array}$ | $\begin{array}{r} 2.9 \\ 19.9 \\ 1.4 \\ 0.5 \end{array}$ | $\begin{array}{r} 3.7 \\ 22.5 \\ 1.8 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.3 \\ 18.8 \\ 1.1 \end{array}$ | $\begin{array}{r} 2.1 \\ 10.8 \\ 1.4 \end{array}$ |
| WEST OSO ISD | WEST OSO H S | $\begin{aligned} & 30 \\ & 26 \\ & \hline \end{aligned}$ | $\begin{array}{r} 973 \\ 643 \end{array}$ | $\begin{aligned} & 3.1 \\ & 4.0 \end{aligned}$ | 5.2 8.0 | $\begin{array}{r} 2.8 \\ 3.6 \\ \hline \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.7 \\ 2.9 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| WEST OSO ISD | WEST OSO J H | 4 | 330 | 1. 2 | - | - | - | - |
| WEST RUSK ISD | WEST RUSK H S WEST RUSK J H | $\begin{aligned} & 8 \\ & 7 \\ & 1 \end{aligned}$ | $\begin{aligned} & 494 \\ & 322 \\ & 172 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.2 \\ & 0.6 \end{aligned}$ | 3.7 5.5 | $\begin{aligned} & 2.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 3.0 \end{aligned}$ |
| WEST SABINE ISD | WEST SABINE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 323 \\ 323 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WESTBROOK ISD | WESTBROOK SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 97 \\ & 97 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WESTHOFF ISD | WESTHOFF EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 14 \\ & 14 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WESTPHALIA ISD | WESTPHALIA EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 20 \\ & 20 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WESTWOOD ISD | $\begin{aligned} & \text { WESTWOOD H S } \\ & \text { WESTWOOD J H } \end{aligned}$ | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 889 \\ & 553 \\ & 340 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 8.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.7 \\ & 0.0 \end{aligned}$ |
| WHARTON ISD | ```C G SIVELLS EL C W DAWSON EL WHARTON H S WHARTON J H``` | $\begin{array}{r} 21 \\ . \\ 21 \\ 0 \end{array}$ | $\begin{array}{r} 1,334 \\ \div \\ 859 \\ 472 \end{array}$ | $\begin{gathered} 1.6 \\ . \\ 2.4 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.4 \\ - \\ 3.8 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2.0 \\ . \\ 3.2 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.4 \\ . \\ 0.6 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ . \\ 1.6 \\ 0.0 \end{gathered}$ |
| WHEELER ISD | WHEELER SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 199 \\ & 199 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WHI TE DEER I SD | SKELLYTOWN EL WHITE DEER EL <br> WHI TE DEER H S | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 258 \\ 23 \\ 52 \\ 183 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.0 \\ & 0.5 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WHI TE OAK ISD | WHI TE OAK H S <br> WHI TE OAK MIDDLE | $\begin{aligned} & 6 \\ & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 697 \\ & 434 \\ & 263 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| WHI TE SETTLEMENT ISD | BREWER H S <br> BREWER MI DDLE <br> TARRANT CO J J A E P | $\begin{array}{r} 36 \\ 30 \\ 1 \\ 0 \end{array}$ | $\begin{array}{r} 2,140 \\ 1,324 \\ 806 \\ 18 \end{array}$ | $\begin{aligned} & 1.7 \\ & 2.3 \\ & 0.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ |
| WHI TEFACE CONS ISD | P E P ALTER CO.OP WHI TEFACE H S | $\begin{aligned} & 5 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 414 \\ & 202 \\ & 222 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.0 \\ & 1.4 \end{aligned}$ | 0.0 | 0.9 | 1.7 | 0.5 |
| WHI TEHOUSE ISD | HOLLOWAY MI DDLE <br> WHI TEHOUSE H S <br> WHI TEHOUSE ISD - JJAEP | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,932 \\ 700 \\ 1,230 \\ 10 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ |
| WHI TESBORO ISD | WHI TESBORO H S <br> WHI TESBORO MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 743 \\ & 472 \\ & 272 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| WHI TEWRI GHT I SD | WHI TEWRI GHT H S WHI TEWRIGHT MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 324 \\ & 211 \\ & 113 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | $0.0$ | $0.0$ |
| WHI THARRAL I SD | WHI THARRAL SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 108 \\ & 108 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| WHI TNEY I SD | HILLCO J J A E P WHI TNEY H S <br> WHI TNEY J H | $\begin{aligned} & 4 \\ & 3 \end{aligned}$ | $\begin{array}{r} 761 \\ 474 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.6 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
| WICHITA FALLS ISD | BARWISE J H <br> CUNNI NGHAM SCHOOL <br> HARRELL CTR <br> HI RSCHI H S <br> HOLLAND CTR <br> KI RBY MATH-SCIENCE CTR | $\begin{array}{r} 81 \\ 0 \\ 0 \\ 49 \\ 9 \\ 5 \\ 0 \end{array}$ | $\begin{array}{r} 7,406 \\ 640 \\ 15 \\ 404 \\ 1,077 \\ 144 \\ 676 \end{array}$ | $\begin{array}{r} 1.1 \\ 0.0 \\ 0.0 \\ 12.1 \\ 0.8 \\ 3.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 2.1 \\ 0.0 \\ 0.0 \\ 23.2 \\ 0.7 \\ 5.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 2.0 \\ 0.0 \\ 0.0 \\ 14.4 \\ 1.8 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.0 \\ & 8.3 \\ & 0.7 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 0.0 \\ & 7.9 \\ & 0.9 \\ & 5.6 \\ & 0.0 \\ & \hline \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | Al\| Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\overline{A f r .}$ <br> Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| WICHITA FALLS ISD | MCNIEL J H | 0 | 657 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIDER H S | 6 | 1,870 | 0.3 | 0.5 | 1.1 | 0.2 | 0.6 |
|  | WICHITA FALLS H S | 11 | 1,559 | 0.7 | 1.1 | 1.1 | 0.5 | 0.9 |
|  | W CHI TA FALLS SP ED CTR | 1 | -187 | 0.5 | 1.1 | 1. |  | O. |
|  | ZUNDELOWI TZ J H | 0 | 513 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W LLIS I SD |  | 20 | 2,216 | 0.9 | 1.8 | 2.3 | 0.6 | 1. 1 |
|  | LYNN LUCAS MIDDLE | 0 | 827 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PROJ ECT RESTORE | , |  | 0.0 | 0. | 0.0 | 0.0 | 0.0 |
|  | Stubblefield Alter |  |  |  |  |  |  |  |
|  | WILLIS H S | 18 | 1,341 | 1. 3 | 1.8 | 4.1 | 0.9 | 2.1 |
| WILLS POINT ISD |  | 9 | 1,324 857 | 0.7 | 0.0 0.0 | 1.1 2.0 | 0.7 | 0.8 1.4 |
|  | WILSS POINT J H | 0 | 857 467 | 1.1 0.0 | 0.0 0.0 | 2. 0.0 | 1.1 | 1.4 0.0 |
| WI LMER-HUTCHINS I SD |  | 40 | 1,518 | 2.6 | 2.3 | 4.1 | 3.4 | 1. 3 |
|  | HUTCHI NS ACADEMI C CENTER | 2 | 144 | 1.4 |  |  |  |  |
|  | KENNEDY-CURRY MI DDLE | 2 | 596 | 0.3 |  |  |  |  |
|  | WI LMER-HUTCHINS H S | 36 | 910 | 4.0 | 3.3 | 7.4 | 8.8 | 2.2 |
| WILSON ISD |  | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WI LSON SCHOOL | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W Mberley I SD |  | 2 | 884 | 0.2 | - | - | - | - |
|  | WI MBERLEY H S | 2 | 589 | 0.3 | $\cdots$ | $\cdots$ |  |  |
|  | WI MBERLEY J H | 0 | 295 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WI NDTHORST I SD |  | 1 | 159 | 0.6 | - | - | - | - |
|  | WI NDTHORST H S | 1 | 159 | 0.6 | - | - | - | - |
| W NFIELD ISD |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WI NFIELD EL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINK-LOVING I SD |  |  | 197 | 0.0 | 0.0 |  |  |  |
|  | WINK H S | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WI NNSBORO ISD |  | 1 | 743 | 0.1 | - | - 0 | $\cdots$ | $\bigcirc$ |
|  | MEMORIAL MI DDLE WI NNSBORO H S | 1 1 | 268 490 | 0.1 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| WI NONA I SD |  | 4 | 516 | 0.8 | - | - | - | - |
|  |  |  | 32 | - | - | - | - | - |
|  | WI NONA H S WI NONA MI DDIE | 4 | 322 | 1. 2 | - | - | . | - |
| WI NTERS ISD |  | 8 | 413 | 1.9 | 0.0 | 1.7 | 2.2 | 1. 4 |
|  | C A P CO-OP | 6 | 43 | 14.0 | 0.0 | 12.0 | 17.6 | 15.0 |
|  | WI NTERS H S | 2 | 245 | 0.8 | . | 12. | 1. | 15. |
|  | WI NTERS J H | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WODEN ISD |  | 6 | 437 | 1.4 | 10.0 | 0.0 | 1.2 | 2.4 |
|  | NACOGDOCHES BOYS RANCH | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WODEN H S | 6 | 286 | 2.1 | 50.0 | 0.0 | 1.8 | 4. 0 |
|  | WODEN J H | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOLFE CITY I SD |  |  |  |  |  |  |  |  |
|  | WOLFE CITY H S WOLFE CITY MIDDLE | 0 | 208 106 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| WOODSBORO ISD |  | 4 | 303 | 1. 3 | - | - | - | - |
|  | WOODSBORO H S | 4 | 211 | 1.9 | - | $\cdots$ | $\cdots$ | - |
|  | WOODSBORO J H | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSON ISD |  | $0$ | $72$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODSON SCHOOL | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODVI LLE ISD |  |  |  |  |  |  |  |  |
|  | WOODVI LLE H S WOODVILLE MI DDLE | 11 | 509 283 | 1.2 0.0 | 3.7 0.0 | 9.1 0.0 | 1.2 0.0 | 1.0 0.0 |
| WORTHAM ISD |  | 1 | 166 | 0.6 | - | - | - | - |
|  | WORTHAM H S | $1$ | 113 | 0.9 | D. 0 | $\bigcirc$ | , | $\cdots$ |
|  | WORTHAM MI DDLE | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WYLIE ISD (Collin Co.) |  | 12 | 1,776 | 0.7 | 0.0 | 1.3 | 0.6 | 0.6 |
|  | COLLIN CO J J A E P | . |  | - | . | 1. | . | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: District and Campus Listing

| District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| WYLIE ISD (Collin Co.) | $\begin{aligned} & \text { WYLIE H S } \\ & \text { WYLIE J H } \end{aligned}$ | 11 | 1,089 | 1.0 | 0.0 | 1.2 | 0.9 | 0.0 |
| WYLIE ISD (Taylor Co.) | $\begin{aligned} & \text { WYLIE H S } \\ & \text { WYLIE J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,283 \\ 843 \\ 440 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| YANTIS I SD | YANTIS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 179 179 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| YOAKUM I SD | G 0 A L S PROGRAM YOAKUM H S YOAKUMJ H | 4 - 4 | 863 577 | 0.5 0.7 | $:$ | $:$ | $:$ | $:$ |
| YORKTOWN ISD | YORKTOWN H S <br> YORKTOWN J H | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 375 \\ & 246 \\ & 129 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | 0.0 | $0.0$ | 0.0 | 0.0 |
| YSLETA I SD |  | $679$ | 23,460 | 2.9 | 3.0 | 3. 1 | 1.6 | 2.0 |
|  | ACAD OF BEL AIR H S | $\begin{array}{r} 278 \\ 54 \end{array}$ | 1,254 2,272 | 22.2 2.4 | 33.3 6.0 | 22.5 2.3 | 15.9 1.2 | 23.2 2.1 |
|  | CAMI NO REAL MI DDLE | 1 | 567 | 0.2 |  |  |  |  |
|  | CESAR CHAVEZ ACAD <br> CESAR CHAVEZ J J A E P | 12 | 259 | 4.6 | 5.0 | 4.1 | 7.1 | 5.0 |
|  | DEL VALLE H S DESERT VIEW MI DDLE | 62 1 | 2,194 758 | 2.8 0.1 | 0.0 | 2.9 | 1.6 | 2.0 |
|  | DI STRICT HOMEBOUND | 7 | 75 | 9. 3 | 0.0 | 10.2 | 8.3 | 4.3 |
|  | EASTWOOD H S | 34 | 2,320 | 1. 5 | 1. 5 | 1.5 | 1.2 | 1. 2 |
|  | EASTWOOD KNOLLS EL | 0 | 336 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EASTWOOD MI DDLE | 0 | 855 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI LLCREST MI DDLE | 0 | 650 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I NDI AN RI DGE MI DDLE | 0 | 774 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J M HANKS H S | 60 | 3, 035 | 2.0 | 2.4 | 2.1 | 1.5 | 2.4 |
|  | PARK VIEW MI DDLE | 1 | , 124 | 0.8 |  |  |  |  |
|  | PARKLAND H S | 26 | 1,385 | 1. 9 | 1. 4 | 2.2 | 1. 2 | 0.8 |
|  | PARKLAND MI DDLE | 0 | 742 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PARKVIEW MIDDLE J J A E P RANCHLAND HI LLS MI DDLE | 0 | $521$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIO BRAVO MI DDLE | 1 | 320 | 0.3 | - | - |  | - |
|  | RI VERSI DE H S | 45 | 1,681 | 2.7 | 20.0 | 2.7 | 0.0 | 1.7 |
|  | RI VERSIDE MI DDLE | 4 | 821 | 0.5 | , | . | , | 1. |
|  | TEJAS SCHOOL OF CHOI CE | 3 | 227 | 1. 3 | . | . | . | . |
|  | VALLEY VIEW MI DDLE | 1 | 788 | 0.1 | $\bigcirc$ | $\cdots$ | $7{ }^{-1}$ | - |
|  | YSLETA H S | 87 | 2,125 | 4. 1 | 0.0 | 4.1 | 7.0 | 4.4 |
|  | YSLETA MI DDLE | 2 | 2, 505 | 0.4 |  |  |  |  |
| ZAPATA COUNTY ISD |  | 44 | 1,317 | 3.3 | 0.0 | 3.4 | 2.1 | 3.4 |
|  |  | 40 | 866 | 4.6 | 0.0 | 4.8 | 2.9 | 4.9 |
|  | ZAPATAJ H | 4 | 452 | 0.9 | - 0 | . | 2. | . |
| ZAVALLA ISD |  | 5 | 186 | 2.7 | 0.0 | 0.0 | 2.7 | 0.0 |
|  | STUBBLEFIELD LRN CTR ZAVALLA H S | - | - | - | - | - | - | - |
| ZEPHYR ISD |  | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ZEPHYR H S | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Table 2

Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ABBOTT ISD |  | 1999 | Graduated | 24 | 26 | 92.3 | - | - | 92.0 | - |
|  |  |  | Received GED | $0$ | 26 | $0.0$ | - | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 26 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | - | - | 8.0 | - |
|  |  | 1998 | Graduated | 22 | 23 | 95.7 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | . |  | 0.0 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 0.0 | - |
| ABERNATHY ISD |  | 1999 | Graduated | $\begin{array}{r} 65 \end{array}$ | 70 | 92.9 | - | 87.1 | 97.4 | 95.2 |
|  |  |  | Received GED | $1$ | 70 | 1.4 | - | 3.2 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 70 | 1.4 | . | 3. 2 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 70 | 4.3 | - | 6.5 | 2.6 | 4.8 |
|  |  | 1998 | Graduated | 45 | 51 | 88.2 | - | 84.6 | 92.0 | 85.7 |
|  |  |  | Received GED | 1 | 51 | 2.0 | . | 3.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 51 | 2. 0 | - | 3.8 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 51 | 7.8 | - | 7.7 | 8. 0 | 14.3 |
|  | AbERNATHY H S | 1999 | Graduated Received GED | $65$ | 68 | 95. 6 |  | 93.1 | 97.4 | 100.0 |
|  |  |  | Received GED Cont inued HS | 1 | 68 | 1. 5 | - | 3.4 3.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 1.5 | - | 3.4 0.0 | 2. 6 | 0.0 |
|  |  | 1998 | Graduated Received GED | 45 | 49 49 | 91.8 0.0 | - | 91.7 0.0 | 92.0 0.0 | 92.3 0.0 |
|  |  |  | Cont inued HS | 1 | 49 | 2.0 | . | 4.2 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 49 | 6.1 | - | 4.2 | 8. 0 | 7.7 |
| ABILENE ISD |  | 1999 |  |  |  | 74.5 | 66.3 | 58.1 | 80. 5 | 54.1 |
|  |  |  | Received GED Cont inued HS | 47 105 | 1,138 | 4.1 | 1.0 | 5.4 | 4.2 | 6.1 6 |
|  |  |  | Continued HS | 105 138 | 1,138 1,138 | 12.1 | 12.2 20.4 | 15.5 20.9 | 6.8 8.5 | 14.6 25.2 |
|  |  | 1998 | Graduated | 903 | 1,203 | 75.1 | 74.4 | 59.9 | 79.9 | 54.1 |
|  |  |  | Received GED | 57 | 1,203 | 4.7 | 0.8 | 4.0 | 5.7 | 5.7 |
|  |  |  | Continued HS | 93 | 1,203 | 7.7 | 13.2 | 11.9 | 5.3 | 15.3 |
|  |  |  | Dropped Out | 150 | 1,203 | 12.5 | 11.6 | 24.2 | 9.2 | 24.9 |
|  | ABILENE H S | 1999 | Graduated Received GED | 398 | 476 476 | 83.6 | 77. $\begin{array}{r}1 \\ 2.9\end{array}$ | 74.8 0.7 | 88.1 3.4 |  |
|  |  |  | Received GED | 12 | 476 476 | 2.5 4.4 | 2.9 5.7 | 0.7 9.6 | 3.4 1.7 | 3.6 7.9 |
|  |  |  | Dropped Out | 45 | 476 | 9. 5 | 14.3 | 14.8 | 6.8 | 21.4 |
|  |  | 1998 | Graduated | 398 | 482 | 82.6 | 81.1 | 71.8 | 86.5 | 63.7 |
|  |  |  | Received GED | 13 | 482 | 2.7 | 2.7 | 0.9 | 3.4 | 4.4 |
|  |  |  | Continued HS | 14 | 482 | 2.9 | 5.4 | 5. 5 | 1.2 | 5.9 |
|  |  |  | Dropped Out | 57 | 482 | 11.8 | 10.8 | 21.8 | 8.9 | 25.9 |
|  | COOPER H S | 1999 | Graduated | 377 | 432 | 87.3 | 76.7 | 70.6 | 90.7 | 74.4 |
|  |  |  | Received GED | 12 | 432 | 2.8 | 0.0 | 5. 9 | 2. 8 | 3.7 |
|  |  |  | Continued HS | 11 | 432 | 2. 5 | 4.7 | 3.9 | 2.2 | 2.4 |
|  |  |  | Dropped Out | 32 | 432 | 7.4 | 18.6 | 19.6 | 4.3 | 19.5 |
|  |  | 1998 | Graduated | 422 | 486 | 86. 8 | 85.2 | 73.4 | 89.4 | 66.0 |
|  |  |  | Received GED | 11 | 486 | 2.3 | 0.0 | 4.7 | 2.3 | 4.9 |
|  |  |  | Continued HS | 18 | 486 | 3.7 | 8.2 | 3.1 | 2.9 | 9.7 |
|  |  |  | Dropped Out | 35 | 486 | 7.2 | 6.6 | 18.8 | 5.4 | 19.4 |
|  | EXCEL ALTER H S | 1999 | Graduated Received GED | 21 | 106 106 | 1.9 19.8 | 0.0 0.0 | 0.0 21.4 | 3.8 22.6 | 0.0 20.0 |
|  |  |  | Recelved GED | 31 | 106 | 19.8 33.0 | 0.0 40.0 | 21.4 31.0 | 22.6 32.1 | 20.0 33.3 |
|  |  |  | Dropped Out | 48 | 106 | 45.3 | 60.0 | 47.6 | 41.5 | 46.7 |
| ACADEMY I SD |  | 1999 | Graduated | 60 | 64 | 93.8 | - | 100.0 | 93.1 | 88.9 |
|  |  |  | Received GED | 2 | 64 | 3.1 | . | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | 2 | 64 | 3.1 | . | 0.0 | 3.4 | 11.1 |
|  |  |  | Dropped Out | 0 | 64 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 69 | 77 | $89.6$ | - | 83.3 | 90.1 | 72.7 |
|  |  |  | Received GED | 4 | 77 | $5.2$ | - | 0.0 | 5.6 | 9.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ACADEMY ISD |  | 1998 | Continued HS | 4 | 77 | 5. 2 | - | 16.7 | 4.2 | 18.2 |
|  |  |  | Dropped Out | 0 | 77 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ACADEMY H S | 1999 | Graduated | 60 | 62 | 96.8 | - | 100.0 | 96.4 | 100.0 |
|  |  |  | Received GED | 2 | 62 | 3.2 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Conti nued HS | 0 | 62 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  | $\begin{array}{r} 69 \\ 4 \end{array}$ | $76$ | $90.8$ | - | 83.3 0.0 | 91.4 5.7 | $72.7$ |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 4 \\ & 3 \end{aligned}$ | $\begin{aligned} & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 5.3 \\ 3.9 \end{array}$ | - | 0.0 16.7 | 5.7 2.9 | $\begin{array}{r} 9.1 \\ 18.2 \end{array}$ |
|  |  |  | Dropped Out | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| ACADEMY OF ACCELERATED LE |  | 1999 | Graduated |  | 14 | 0.0 | 0.0 | - | - | - |
|  |  |  | Received GED | $\begin{aligned} & 0 \\ & 7 \end{aligned}$ | 14 | 0.0 | 0.0 | - | - | - |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 7 \end{aligned}$ | 14 14 | 50.0 50.0 | 50.0 50.0 | - | - | - |
|  |  | 1998 | Graduated | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 30 | 30 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY OF TRANSI TIONAL S |  | 1999 | Graduated |  | 101 | 0.0 | - | 0. 0 | 0.0 | 0.0 |
|  |  |  | Received GED | $\begin{array}{r} 32 \\ 7 \end{array}$ | 101 | 31.7 6.9 | - | 29.1 8.1 | 50.0 0.0 | 31.0 9.5 |
|  |  |  | Dropped Out | 62 | 101 | 61.4 | . | 62.8 | 50.0 | 59. 5 |
|  |  | 1998 | Graduated | 0 | 84 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 23 | 84 | 27.4 | . | 27.8 | . | 20.0 |
|  |  |  | Conti nued HS | 6 | 84 | 7.1 | . | 7.6 | - | 11.4 |
|  |  |  | Dropped Out | 55 | 84 | 65.5 | - | 64.6 | . | 68.6 |
| ADRI AN I SD |  | 1999 |  |  |  |  | $\cdot$ | - |  | - |
|  |  |  | Recei ved GED | 0 | 9 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 3 | 9 | 33.3 | - | - | 50.0 | - |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | - | . | 0.0 |  |
|  |  | 1998 | Graduated | 8 | 8 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 8 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
| AGUA DULCE ISD |  | 1999 | Graduated | 25 | 29 | 86.2 | - | 73.3 | 100.0 | 62.5 |
|  |  |  | Received GED | 1 | 29 29 | 3.4 | - | 6.7 | 0.0 0.0 | O. 0 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | . | 20.0 | 0.0 | 37.5 |
|  |  | 1998 | Graduated | 25 | 30 | 83.3 | - | 86.4 | 75.0 | 80.0 |
|  |  |  | Recei ved GED | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 30 | 6.7 | - | 4.5 | 12. 5 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | $\cdot$ | 9. 1 | 12.5 | 20.0 |
| ALAMO HEI GHTS ISD |  | 1999 | Graduated | 267 | 301 | 88.7 | - | 73.3 | 94.4 |  |
|  |  |  | Received GED | 5 | 301 | 1.7 | - | 1.3 | 1.9 | 3.6 |
|  |  |  | Continued HS | 17 | 301 | 5.6 | - | 14.7 | 2.8 | 14.3 |
|  |  |  | Dropped Out | 12 | 301 | 4.0 | . | 10.7 | 0.9 | 7.1 |
|  |  | 1998 | Graduated | 303 | 319 | 95.0 | 57.1 | 92.5 | 96.7 | 81.0 |
|  |  |  | Received GED | 2 | 319 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  |  | Continued HS | 5 | 319 | 1.6 | 0.0 | 1. 5 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 319 | 2.8 | 42.9 | 6.0 | 0.8 | 19.0 |
|  | ALAMO HEIGHTS H | 1999 | Graduated | 267 | 297 | 89.9 | $\cdot$ | 76. 4 | 94.9 | 80.8 |
|  |  |  | Received GED | 5 | 297 | 1.7 | . | 1.4 | 1. 9 | 3.8 |
|  |  |  | Continued HS | 13 | 297 | 4.4 | - | 11.1 | 2. 3 | 7.7 |
|  |  |  | Dropped Out | 12 | 297 | 4.0 | . | 11.1 | 0.9 | 7.7 |
|  |  | 1998 |  | 303 | 321 | 94.4 | 57.1 | 89.9 | 96.7 | 81.0 |
|  |  |  | Received GED | 2 | 321 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  |  | Cont i nued HS | 7 | 321 | 2. 2 | 0. 0 | 4. 3 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 321 | 2.8 | 42.9 | 5.8 | 0.8 | 19.0 |

[^10]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ALBA-GOLDEN ISD |  | 1999 | Graduated | 57 | 63 | 90.5 | - | - | 91.8 | 90.0 |
|  |  |  | Received GED | 0 | 63 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Conti nued HS |  | 63 | 4.8 | . |  | 3. 3 | 10.0 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | - | - | 4.9 | 0.0 |
|  |  | 1998 | Graduated | 39 | 44 | 88.6 | - | - | 88.6 | - |
|  |  |  | Received GED | $0$ | 44 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 2 | 44 | 4.5 | . | - | 4.5 | - |
|  |  |  | Dropped Out | 3 | 44 | 6.8 | - | - | 6.8 | - |
| ALBANY ISD |  | 1999 | Graduated | 44 | 47 | 93.6 | . | - | 95.3 | 81.3 |
|  |  |  | Received GED | 0 | 47 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 47 | 6.4 | . | - | 4.7 | 18.8 |
|  |  | 1998 | Graduated | 36 | 38 | 94.7 | - | - | 94.3 | 100.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | . | . | 2.9 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | . | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | - | 0.0 | 0.0 |
| ALDINE I SD |  | 1999 | Graduated | 1,754 | 2,527 | 69.4 | 69.8 | 64.6 | 76.5 | 69.5 |
|  |  |  | Received GED | - 78 | 2,527 | 3.1 | 1.7 | 3.1 | 5.7 | 2.8 |
|  |  |  | Continued HS | 389 | 2,527 | 15.4 | 13.8 | 20.1 | 7. 9 | 15.7 |
|  |  |  | Dropped Out | 306 | 2,527 | 12.1 | 14.6 | 12.2 | 9.9 | 11.9 |
|  |  | 1998 | Graduated | 1,580 | 2,439 | 64.8 | 69.2 | 54.8 | 70.8 | 61. 5 |
|  |  |  | Received GED | $\begin{array}{r} 97 \\ 372 \end{array}$ | 2,439 2,439 | 4.0 15.3 | 13.4 | 22.7 | 7.2 8.1 | 2.8 18.8 |
|  |  |  | Dropped Out | 390 | 2, 439 | 16.0 | 15.4 | 18.8 | 13.8 | 16.9 |
|  | ALDINE H S | 1999 | Graduated | 391 | 537 | 72.8 | 78. 2 | 66.4 | 79.1 | 73.8 |
|  |  |  | Received GED | 18 | 537 | 3.4 | 1.7 | 3.9 | 6.6 | 2.5 |
|  |  |  | Continued HS | 68 | 537 | 12.7 | 9.2 | 15.1 | 7.7 | 12. 5 |
|  |  |  | Dropped Out | 60 | 537 | 11.2 | 10.9 | 14.7 | 6.6 | 11.3 |
|  |  | 1998 |  |  |  | 72.0 | 80.0 | 59.0 |  | 68.7 |
|  |  |  | Recei ved GED | 21 | 471 | 4.5 | 1.3 | 6. 0 | 7.8 | 3. 4 |
|  |  |  | Continued HS Dropped Out | 51 59 | 471 | 11.0 12.5 | 7. 11.3 | 19.7 15.3 | 2. 11.8 | 14.0 14.0 |
|  | CARVER H S FOR | 1999 | Graduated | 56 | 79 | 70.9 | 69.0 | 66.7 | 80.0 | 65.5 |
|  |  |  | Received GED | 1 | 79 | 1.3 | 0.0 | 0.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | 22 | 79 | 27.8 | 31.0 | 33.3 | 15.0 | 34.5 |
|  |  |  | Dropped Out | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  | 72.2 |  |  |  |
|  |  |  | Received GED | 5 | 52 | 9.6 | 0.0 | 8.3 | 22.2 | 5.9 |
|  |  |  | Continued HS | 12 | 52 | 23.1 | 16.7 | 33.3 | 22.2 | 17.6 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | 11.1 | 0.0 | 5.6 | 5.9 |
|  | CHESTER W NIMIT | 1999 | Graduated | 371 | 445 | 83.4 | 81.2 | 78.2 | 89.4 | 74.4 |
|  |  |  | Received GED | 9 | 445 | 2.0 | 0.6 | 0.8 | 3.8 | 3.2 |
|  |  |  | Continued HS | 31 | 445 | 7.0 | 9. 1 | 8.4 | 3.8 | 9.0 |
|  |  |  | Dropped Out | 34 | 445 | 7. 6 | 9.1 | 12.6 | 3.1 | 13.5 |
|  |  | 1998 |  |  |  |  |  |  |  | 62.4 2.8 |
|  |  |  | Recei ved GED Cont inued HS | 13 56 | 465 465 | 2.8 12.0 | 2.5 11.8 | 2.5 24.6 | 2.9 4.1 | 2.8 20.6 |
|  |  |  | Dropped Out | 55 | 465 | 11.8 | 11.8 | 16.9 | 9.4 | 14.2 |
|  | EISENHOWER H S | 1999 | Graduated | 482 | 616 | 78.2 | 78.3 | 74.8 | 78.8 | 74.3 |
|  |  |  | Received GED | 11 | 616 | 1.8 | 0.6 | 1.4 | 5.8 | 0.9 |
|  |  |  | Continued HS | 39 | 616 | 6.3 | 5. 0 | 11.6 | 2.9 | 7.5 |
|  |  |  | Dropped Out | 84 | 616 | 13.6 | 16.0 | 12.2 | 12.5 | 17.3 |
|  |  | 1998 | Graduated | 459 | 604 |  |  |  |  |  |
|  |  |  | Received GED | 14 | 604 | 2.3 | 1.8 | 1.6 | 3.2 | 2.1 |
|  |  |  | Continued HS | 47 | 604 | 7.8 | 7.0 | 16.4 | 1.1 | 12.0 |
|  |  |  | Dropped Out | 84 | 604 | 13.9 | 13.9 | 19.7 | 5. 3 | 20.3 |
|  | MACARTHUR H S | 1999 | Graduated | 384 | 503 | 76.3 | 79.5 | 74.3 | 83.8 | 80.6 |
|  |  |  | Received GED | 20 | 503 | 4.0 | 3.8 | 4.0 | 4.4 | 3.3 |

[^11]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ALDINE I SD | MACARTHUR H S | 1999 | Continued HS | $58$ | $503$ | $11.5$ | $10.3$ | $12.6$ | $5.9$ | $10.4$ |
|  |  |  | Dropped Out | $41$ | $503$ | $8.2$ | $6.4$ | $9.1$ | 5.9 | $5.7$ |
|  |  | 1998 | Graduated | 358 23 | 514 514 | 69.6 | 80.0 3.8 | 67.4 | 62.9 | 72.6 |
|  |  |  | Received GED | 23 | 514 | 4.5 | 3.8 | 3. 5 | 9.0 | 2.6 |
|  |  |  | Continued HS | 65 | 514 | 12.6 | 11.4 | 13.7 | 11.2 | 12.4 |
|  |  |  | Dropped Out | 68 | 514 | 13. 2 | 4.8 | 15.3 | 16.9 | 12.4 |
|  | W T HALL SCHOOL | 1999 | Graduated | 69 | 255 | 27.1 | 17. 5 | 32. 4 | 34.6 | 34.1 |
|  |  |  | Received GED Cont inued HS | 14 89 | 255 255 | 5.5 34.9 | 3.1 40.2 | 3.8 41.0 | 13.5 11.5 | 7.1 31.8 |
|  |  |  | Dropped Out | 83 | 255 | 32.5 | 39.2 | 22.9 | 40.4 | 27.1 |
|  |  | 1998 | Graduated | 50 | 250 | 20.0 | 21.1 | 19.4 | 19.3 | 21.4 |
|  |  |  | Received GED | 18 | 250 | 7.2 | 4.4 | 3.9 | 17.5 | 4.3 |
|  |  |  | Continued HS | 67 | 250 | 26.8 | 24.4 | 33.0 | 19.3 | 28.6 |
|  |  |  | Dropped Out | 115 | 250 | 46.0 | 50.0 | 43.7 | 43.9 | 45.7 |
| ALEDO ISD |  | 1999 | Graduated | 173 | 191 | 90.6 | - | 85.7 | 90.5 |  |
|  |  |  | Received GED | 8 | 191 | 4.2 | - | 0.0 | 4. 5 | - |
|  |  |  | Continued HS | 7 | 191 | 3.7 | . | 0.0 | 3.9 |  |
|  |  |  | Dropped Out | 3 | 191 | 1.6 | . | 14.3 | 1.1 | - |
|  |  | 1998 | Graduated | 148 | 166 | 89.2 | - | 83.3 | 89.2 | - |
|  |  |  | Received GED | 9 | 166 | 5.4 | . | 0.0 | 5.7 | - |
|  |  |  | Continued HS | 8 | 166 | 4.8 | - | 16.7 | 4.4 | - |
|  |  |  | Dropped Out | 1 | 166 | 0.6 | - | 0.0 | 0.6 | - |
|  | ALEDO H S | 1999 | Graduated Received GED | 173 | 188 188 | 92.0 4.3 | - | 85.7 0.0 | 92.0 4.5 | - |
|  |  |  | Continued HS | 8 | 188 | 4.3 2.1 | - | 0.0 | 4.5 2.3 | - |
|  |  |  | Dropped Out | 3 | 188 | 1.6 | - | 14.3 | 1.1 | - |
|  |  | 1998 | Graduated | 148 | 163 | 90.8 | - | 83.3 | 91.0 | - |
|  |  |  | Received GED | 9 | 163 | 5. 5 | - | 0.0 | 5. 8 | - |
|  |  |  | Continued HS | 5 | 163 | 3.1 | . | 16.7 | 2.6 | - |
|  |  |  | Dropped Out | 1 | 163 | 0.6 | - | 0.0 | 0.6 |  |
| ALICE ISD |  | 1999 | Graduated | 317 | 400 | 79.3 | 80.0 | 76.2 | 90.4 | 79.6 |
|  |  |  | Received GED | 9 | 400 | 2.3 | 20.0 | 1.9 | 2.4 | 2.0 |
|  |  |  | Continued HS | 42 | 400 | 10.5 | 0.0 | 11.9 | 6.0 | 7.9 |
|  |  |  | Dropped Out | 32 | 400 | 8. 0 | 0.0 | 10.0 | 1.2 | 10.5 |
|  |  | 1998 |  | 300 |  | 80.6 | - | 79.7 | 86.8 | 68.5 |
|  |  |  | Received GED | 15 | 372 | 4.0 | . | 3.3 | 7.4 | 4.9 |
|  |  |  | Continued HS | 22 | 372 | 5.9 | - | 7.0 | 0.0 | 9. 1 |
|  |  |  | Dropped Out | 35 | 372 | 9.4 | - | 10.0 | 5.9 | 17.5 |
| ALIEF ISD |  | 1999 | Graduated | 1,494 | 2,005 | 74.5 | 70.4 | 64.6 | 79.1 | 70.4 |
|  |  |  | Received GED | 84 | 2,005 | 4.2 | 3.5 | 4.8 | 7. 1 | 6.5 |
|  |  |  | Continued HS | 258 | 2,005 | 12.9 | 16.0 | 17.6 | 8.1 | 15.6 |
|  |  |  | Dropped Out | 169 | 2,005 | 8.4 | 10.1 | 13.0 | 5.6 | 7. 5 |
|  |  | 1998 |  |  |  |  |  | 63.7 | 80.9 | 68.6 |
|  |  |  | Received GED | 176 | 1,847 | 4.1 | 5.8 | 3.9 | 5.6 | 4.8 |
|  |  |  | Continued HS | 254 | 1,847 | 13.8 | 14.0 | 22.5 | 8.8 | 17. 5 |
|  |  |  | Dropped Out | 129 | 1,847 | 7.0 | 9.4 | 9. 9 | 4.6 | 9.0 |
|  | ELSIK H S | 1998 | Graduated | 664 | 872 | 76.1 | 70.8 | 65.9 | 86.1 | 69.5 |
|  |  |  | Received GED | 21 | 872 | 2. 4 | 3. 3 | 1. 5 | 4.2 | 2.4 |
|  |  |  | Continued HS | 135 | 872 | 15.5 | 18.3 | 22.4 | 7. 9 | 19.5 |
|  |  |  | Dropped Out | 52 | 872 | 6.0 | 7.5 | 10.2 | 1.8 | 8.5 |
|  | KERR H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont inued HS | 2 | 70 | 2.9 | 0.0 42.9 | 0.0 | 3. 4 | 12.5 |
|  |  |  | Continued HS Dropped Out | 6 1 | 70 70 | 8. 6 1.4 | 42.9 0.0 | 9.1 0.0 | 6.9 3.4 | 0.0 0.0 |
|  |  | 1998 | Graduated | 72 | 93 | 77.4 | 76.9 | 56.3 | 80.5 | 77.8 |
|  |  |  | Received GED | 3 | 93 | 3.2 | 7.7 | 0.0 | 4.9 | 0.0 |
|  |  |  | Continued HS | 13 | 93 | 14.0 | 7.7 | 37.5 | 12.2 | 11.1 |
|  |  |  | Dropped Out | 5 | 93 | 5.4 | 7.7 | 6.3 | 2.4 | 11.1 |

[^12]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ALLEN ISD |  | 1999 | Graduated | 530 | 573 | 92.5 | 86.4 | 88.5 | 92.7 | - |
|  |  |  | Received GED | 27 | 573 | 4.7 | 4.5 | 7.7 | 4.7 | - |
|  |  |  | Continued HS | 10 | 573 | 1.7 | 4. 5 | 0.0 | 1.8 | - |
|  |  |  | Dropped Out | 6 | 573 | 1.0 | 4.5 | 3.8 | 0.8 | - |
|  |  | 1998 | Graduated | 463 | 501 | 92.4 | 95.7 | 75.0 | 93.2 | $80.0$ |
|  |  |  | Received GED | $17$ | 501 | 3.4 | 0.0 | 12. 5 | 3.3 | 10.0 |
|  |  |  | Continued HS | 10 | 501 | 2.0 | 0.0 | 6. 3 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 501 | 2.2 | 4.3 | 6.3 | 1. 5 | 10.0 |
|  | ALLEN H S | 1999 |  |  | $567$ | $93.5$ | 86. 4 | 95.8 |  | - |
|  |  |  | Recei ved GED Cont inued HS | $\begin{array}{r} 24 \\ 9 \end{array}$ | 567 567 | $\begin{aligned} & 4.2 \\ & 1.6 \end{aligned}$ | 4.5 4.5 | 4.2 0.0 | 4.4 1.6 | - |
|  |  |  | Dropped Out | 4 | 567 | 0.7 | 4.5 | 0.0 | 1. 0.6 | - |
|  |  | 1998 | Graduated | 463 | 500 | 92.6 | 95.7 | 75.0 | 93.4 | 80.0 |
|  |  |  | Received GED | 16 | 500 | 3.2 | 0.0 | 12.5 | 3.1 | 10.0 |
|  |  |  | Continued HS | 10 | 500 | 2. 0 | 0.0 | 6.3 | 2. 0 | 0.0 |
|  |  |  | Dropped Out | 11 | 500 | 2.2 | 4.3 | 6.3 | 1. 5 | 10.0 |
| ALLISON ISD |  | 1999 | Graduated | 5 | 5 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | . |  | 0.0 |  |
|  |  |  | Continued HS | 0 | 5 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | . | - | 0.0 | $\cdot$ |
|  |  | 1998 |  |  |  | 100.0 | - | - |  | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS Dropped Out | $0$ | 5 5 | 0.0 0.0 | - | - | 0.0 0.0 | - |
| ALPINE ISD |  | 1999 | Graduated | 81 | 98 | 82.7 | - | 80.4 | 85.1 | 64.7 |
|  |  |  | Received GED | 5 | 98 | 5.1 | . | 3.9 | 6.4 | 5.9 |
|  |  |  | Continued HS | 9 | 98 | 9. 2 | . | 11.8 | 6.4 | 17.6 |
|  |  |  | Dropped Out | 3 | 98 | 3.1 | . | 3.9 | 2.1 | 11.8 |
|  |  | 1998 |  | 75 |  | 92.6 | - | 89.5 |  |  |
|  |  |  | Received GED | 3 | 81 | 3.7 | - | 2. 6 | 4.8 | 5.0 |
|  |  |  | Continued HS Dropped Out | 2 | 81 81 | 2.5 1.2 | - | 5. 3 2.6 | 0.0 0.0 | 5.0 5.0 |
|  |  |  | Dropped Out | 1 | 81 |  | - | 2.6 | 0.0 | 5.0 |
|  | ALPINE H S | 1999 | Graduated | 81 | 97 | 83. 5 | - | 82.0 | 85.1 | 64.7 |
|  |  |  | Received GED | 5 | 97 | 5.2 | . | 4.0 | 6.4 | 5.9 |
|  |  |  | Continued HS | 8 | 97 | 8.2 | - | 10.0 | 6.4 | 17.6 |
|  |  |  | Dropped Out | 3 | 97 | 3.1 | - | 4.0 | 2.1 | 11.8 |
|  |  | 1998 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | 3 | 81 | 3.7 | - | 2.6 | 4.8 | 5.0 |
|  |  |  | Continued HS Dropped Out | 1 | 81 | 2. 1.2 | - | 5. ${ }^{\text {2. }} 6$ | 0.0 0.0 | 5.0 5.0 |
| ALTO ISD |  | 1999 | Graduated | 49 | 57 | 86.0 | 84.0 | - | 85.7 | 85.2 |
|  |  |  | Received GED | 2 | 57 | 3. 5 | 0.0 | . | 7.1 | 3.7 |
|  |  |  | Continued HS | 3 | 57 | 5. 3 | 8. 0 | . | 3.6 | 3.7 |
|  |  |  | Dropped Out | 3 | 57 | 5. 3 | 8.0 | - | 3.6 | 7.4 |
|  |  | 1998 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED Continued HS | 2 | 57 57 | 3.5 1.8 | 0.0 4.8 | - | 5.7 0.0 | 4.2 0.0 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| ALVARADO ISD |  | 1999 | Graduated | 190 | 209 | 90.9 | 83.3 | 87.0 | 91.6 | 78.9 |
|  |  |  | Received GED | 1 | 209 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | 12 | 209 | 5.7 | 16.7 | 8.7 | 5. 0 | 13.2 |
|  |  |  | Dropped Out | 6 | 209 | 2.9 | 0.0 | 4.3 | 2.8 | 7.9 |
|  |  | 1998 | Graduated | 167 |  |  |  |  |  |  |
|  |  |  | Received GED | 5 | 187 | 2.7 | 0.0 | 0.0 | 3.2 | 3.7 |
|  |  |  | Continued HS | $9$ | 187 | 4.8 | 0.0 | 4.5 | 5.1 | 3.7 |
|  |  |  | Dropped Out | 6 | 187 | 3.2 | 0.0 | 4.5 | 3. 2 | 3.7 |
|  | ALVARADO H S | 1999 | Graduated | 190 | 205 | 92.7 | 83.3 | 87.0 | 93.7 | 78.9 |
|  |  |  | Received GED | 1 | 205 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| ALVARADO I SD | ALVARADO H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 6 \end{aligned}$ | $\begin{aligned} & 205 \\ & 205 \end{aligned}$ | $\begin{aligned} & 3.9 \\ & 2.9 \end{aligned}$ | $\begin{array}{r} 16.7 \\ 0.0 \end{array}$ | $\begin{aligned} & 8.7 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | $\begin{array}{r} 13.2 \\ 7.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 167 \\ 5 \\ 6 \\ 5 \end{array}$ | $\begin{aligned} & 183 \\ & 183 \\ & 183 \\ & 183 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 2.7 \\ 3.3 \\ 2.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.3 \\ 3.3 \\ 3.3 \end{array}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 0.0 \\ 3.8 \end{array}$ |
| ALVIN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 515 \\ 38 \\ 51 \\ 43 \end{array}$ | $\begin{aligned} & 647 \\ & 647 \\ & 647 \\ & 647 \end{aligned}$ | $\begin{array}{r} 79.6 \\ 5.9 \\ 7.9 \\ 6.6 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 17.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 6.5 \\ 6.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 67.5 \\ 7.6 \\ 13.4 \\ 11.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 449 \\ 38 \\ 59 \\ 55 \end{array}$ | $\begin{aligned} & 601 \\ & 601 \\ & 601 \\ & 601 \end{aligned}$ | $\begin{array}{r} 74.7 \\ 6.3 \\ 9.8 \\ 9.2 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 63.4 \\ 3.0 \\ 18.7 \\ 14.9 \end{array}$ | $\begin{array}{r} 77.7 \\ 7.4 \\ 7.4 \\ 7.6 \end{array}$ | $\begin{array}{r} 59.0 \\ 6.9 \\ 14.6 \\ 19.4 \end{array}$ |
| ALVORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 6.5 \\ 3.2 \\ 6.5 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 0.0 \\ 2.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.9 \\ 6.1 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | ALVORD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 6.5 \\ 3.2 \\ 6.5 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 0.0 \\ 2.6 \end{array}$ | $:$ | $:$ | 90.9 6.1 0.0 3.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| AMARILLO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,356 \\ 118 \\ 124 \\ 214 \end{array}$ | $\begin{aligned} & 1,812 \\ & 1,812 \\ & 1,812 \\ & 1,812 \end{aligned}$ | $\begin{array}{r} 74.8 \\ 6.5 \\ 6.8 \\ 11.8 \end{array}$ | $\begin{array}{r} 67.1 \\ 4.8 \\ 3.4 \\ 24.7 \end{array}$ | $\begin{array}{r} 59.3 \\ 6.4 \\ 11.8 \\ 22.5 \end{array}$ | $\begin{array}{r} 81.2 \\ 7.0 \\ 5.2 \\ 6.6 \end{array}$ | $\begin{array}{r} 61.9 \\ 7.6 \\ 10.3 \\ 20.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,315 \\ 128 \\ 116 \\ 254 \end{array}$ | $\begin{aligned} & 1,813 \\ & 1,813 \\ & 1,813 \\ & 1,813 \end{aligned}$ | $\begin{array}{r} 72.5 \\ 7.1 \\ 6.4 \\ 14.0 \end{array}$ | $\begin{array}{r} 69.1 \\ 3.3 \\ 5.9 \\ 21.7 \end{array}$ | $\begin{array}{r} 55.7 \\ 6.0 \\ 12.4 \\ 25.8 \end{array}$ | 78.5 8.1 4.3 9.1 | $\begin{array}{r} 61.0 \\ 6.0 \\ 7.1 \\ 25.9 \end{array}$ |
|  | AMARILLO AREA C | 1999 | Graduated Received GED Continued HS Dropped Out | $\stackrel{-}{-}$ | $\square$ | - - - | $\square$ | $\stackrel{-}{-}$ | $:$ | $:$ |
|  | AMARILLO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 427 \\ 25 \\ 9 \\ 13 \end{array}$ | $\begin{aligned} & 474 \\ & 474 \\ & 474 \\ & 474 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 5.3 \\ 1.9 \\ 2.7 \end{array}$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 70.4 \\ 11.1 \\ 3.7 \\ 14.8 \end{array}$ | 91.3 5.0 1.9 1.9 | $\begin{array}{r} 64.3 \\ 7.1 \\ 7.1 \\ 21.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 479 \\ 26 \\ 9 \\ 34 \end{array}$ | $\begin{array}{r} 548 \\ 548 \\ 548 \\ 548 \end{array}$ | $\begin{array}{r} 87.4 \\ 4.7 \\ 1.6 \\ 6.2 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 4.5 \\ 13.6 \end{array}$ | $\begin{array}{r} 70.6 \\ 8.8 \\ 0.0 \\ 20.6 \end{array}$ | $\begin{array}{r} 88.6 \\ 4.8 \\ 1.7 \\ 5.0 \end{array}$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 7.1 \\ 21.4 \end{array}$ |
|  | TASCOSA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 368 \\ 28 \\ 9 \\ 51 \end{array}$ | $\begin{aligned} & 456 \\ & 456 \\ & 456 \\ & 456 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 6.1 \\ 2.0 \\ 11.2 \end{array}$ | $\begin{array}{r} 67.6 \\ 2.7 \\ 0.0 \\ 29.7 \end{array}$ | $\begin{array}{r} 69.6 \\ 8.9 \\ 3.6 \\ 17.9 \end{array}$ | $\begin{array}{r} 83.6 \\ 6.1 \\ 1.9 \\ 8.3 \end{array}$ | $\begin{array}{r} 50.0 \\ 11.3 \\ 9.7 \\ 29.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 326 \\ 32 \\ 10 \\ 56 \end{array}$ | $\begin{aligned} & 424 \\ & 424 \\ & 424 \\ & 424 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 7.5 \\ 2.4 \\ 13.2 \end{array}$ | $\begin{array}{r} 58.1 \\ 6.5 \\ 6.5 \\ 29.0 \end{array}$ | $\begin{array}{r} 61.5 \\ 5.8 \\ 7.7 \\ 25.0 \end{array}$ | $\begin{array}{r} 80.7 \\ 8.0 \\ 1.2 \\ 10.1 \end{array}$ | $\begin{array}{r} 52.3 \\ 10.8 \\ 4.6 \\ 32.3 \end{array}$ |

[^13]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AMERICAN INSTITUTE FOR LE |  | 1999 | Graduated | 9 | 110 | 8.2 | 0.0 | 0.0 | 19.6 | 0.0 |
|  |  |  | Received GED | 33 | 110 | 30.0 | 22.2 | 28.3 | 34.8 | 24.5 |
|  |  |  | Continued HS | 14 | 110 | 12.7 | 22.2 | 10.9 | 10.9 | 20.8 |
|  |  |  | Dropped Out | 54 | 110 | 49.1 | 55.6 | 60.9 | 34.8 | 54.7 |
|  |  | 1998 | Graduated | 1 | 94 | 1.1 | 0.0 | 0.0 | 3.6 | 0.0 |
|  |  |  | Received GED | 30 | 94 | 31.9 | 9. 5 | 38.6 | 35.7 | 27.5 |
|  |  |  | Conti nued HS | 34 | 94 | 36.2 | 47.6 | 29.5 | 39.3 | 45.1 |
|  |  |  | Dropped Out | 29 | 94 | 30.9 | 42.9 | 31.8 | 21.4 | 27.5 |
| AMHERST I SD |  | 1999 | Graduated | 23 | 24 | 95.8 | 85.7 | 100.0 | 100.0 | 91.7 |
|  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | 14.3 | 0.0 | 0.0 | 8.3 |
|  |  | 1998 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 12 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
| ANAHUAC I SD |  | 1999 | Graduated | 84 | 99 | 84.8 | 66.7 | 76.9 | 88.6 | 80.0 |
|  |  |  | Received GED | 5 | 99 | 5.1 | 0.0 | 23.1 | 2.9 | 6.7 |
|  |  |  | Continued HS | 1 | 99 | 1. 0 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 9 | 99 | 9.1 | 33.3 | 0.0 | 7.1 | 13.3 |
|  |  | 1998 |  |  |  | 81.1 | 69.6 | 95.7 |  |  |
|  |  |  | Received GED | $4$ | 106 | 3.8 | 0.0 | 4.3 | 5. 4 | 3.1 |
|  |  |  | Continued HS | $\begin{array}{r} 1 \\ 15 \end{array}$ | 106 106 | 0.9 14.2 | 4.3 | 0.0 0.0 | 0.0 | 0.0 15.6 |
|  |  |  | Dropped Out |  |  |  | 26.1 | 0.0 | 16.1 | 15.6 |
|  | ANAHUAC H S | 1999 | Graduated | 75 | 83 | 90.4 | 72.7 | 83.3 | 94.6 | 81.5 |
|  |  |  | Received GED | 2 | 83 | 2.4 | 0.0 | 16.7 | 0.0 | 7.4 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 83 | 7. 2 | 27.3 | 0.0 | 5.4 | 11.1 |
|  |  | 1998 |  |  |  |  |  | 100.0 |  |  |
|  |  |  | Received GED | $3$ | 95 | 3.2 | 0.0 | 0.0 | 5.8 | 3.3 |
|  |  |  | Continued HS | $0$ | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | $12$ | 95 | 12.6 | 21.1 | 0.0 | 15.4 | 16.7 |
| ANDERSON- SHI RO CONS I SD |  | 1999 | Graduated | 25 | 29 | 86.2 | - | - | 87. 5 | 85.7 |
|  |  |  | Received GED | 3 | 29 | 10. 3 | . | . | 8.3 | 14.3 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | - | 4.2 | 0.0 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 1 | 40 | 2.5 | 0.0 | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 40 \\ & 40 \end{aligned}$ | 5.0 7.5 | 20.0 0.0 | 0.0 20.0 | 3.4 6.9 | 16.7 33.3 |
| ANDREWS I SD |  | 1999 | Graduated | 200 | 228 | 87.7 | - | 81.0 | 91.4 | 72.0 |
|  |  | 199 | Received GED | 11 | 228 | 4.8 | . | 3.6 | 5.8 | 12.0 |
|  |  |  | Conti nued HS | 3 | 228 | 1. 3 | . | 2.4 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 14 | 228 | 6.1 | - | 13.1 | 2.2 | 16.0 |
|  |  | 1998 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | 5 5 | 210 210 | 2.4 2.4 | - | 2.4 4.8 | 2.5 0.8 | 0.0 0.0 |
|  |  |  | Dropped Out | 24 | 210 | 11.4 | . | 20.2 | 5. 0 | 23.8 |
|  | ANDREWS H S | 1999 | Graduated | 199 | 227 | 87.7 | - | 81.0 | 91.3 | 70.8 |
|  |  |  | Received GED | 11 | 227 | 4.8 | . | 3.6 | 5.8 | 12.5 |
|  |  |  | Continued HS | 3 | 227 | 1.3 | . | 2.4 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 14 | 227 | 6.2 | . | 13.1 | 2.2 | 16.7 |
|  |  | 1998 | Graduated | 175 | 204 |  | - |  |  |  |
|  |  |  | Received GED | $4$ | 204 | 2.0 | - | 2.5 | 1.7 | 0.0 |
|  |  |  | Continued HS | $4$ | 204 | 2. 0 | - | 3.8 | 0.8 | 0.0 |
|  |  |  | Dropped Out | 21 | 204 | 10.3 | . | 17.7 | 5. 0 | 15.8 |
| ANGLETON ISD |  | 1999 | Graduated | 285 | 361 | 78.9 | 75.9 | 78.2 | 80.1 | 67.3 |
|  |  |  | Received GED | 43 | 361 | 11.9 | 7.4 | 10.3 | 13.3 | 18.4 |

[^14]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ANGLETON I SD |  | 1999 | Continued HS | 17 | 361 | 4.7 | 11.1 | 7.7 | 2.2 | 6.1 |
|  |  |  | Dropped Out | 16 | 361 | 4.4 | 5.6 | 3.8 | 4.4 | 8.2 |
|  |  | 1998 | Graduated Received GED | 289 34 | 363 363 | 79.6 9.4 | 79.5 4.5 | 79.3 7.6 | 79.4 11.2 | 67.9 10.7 |
|  |  |  | Continued HS | 29 | 363 | 8.0 | 9.1 | 10.9 | 1. 6.7 | 14.3 |
|  |  |  | Dropped Out | 11 | 363 | 3.0 | 6.8 | 2.2 | 2.7 | 7.1 |
|  | ANGLETON H S | 1999 | Graduated Received GED | 282 31 | 338 338 3 | 83.4 | 81.3 6.3 | 81.3 8.0 | 84.9 9.9 | 69.6 15.2 |
|  |  |  | Conti nued HS | 11 | 338 338 | 3. 3 | 6.3 6.3 | 6.7 | 1.4 | 15.2 |
|  |  |  | Dropped Out | 14 | 338 | 4.1 | 6.3 | 4.0 | 3.8 | 8.7 |
|  |  | 1998 | Graduated | 288 | 349 | 82.5 | 79.5 | 81.1 | 83.4 | 71.7 |
|  |  |  | Received GED | 29 | 349 | 8.3 | 4. 5 | 6.7 | 10.0 | 9.4 |
|  |  |  | Continued HS | 22 | 349 | 6. 3 | 9.1 | 10.0 | 4.3 | 11.3 |
|  |  |  | Dropped Out | 10 | 349 | 2.9 | 6.8 | 2.2 | 2.4 | 7.5 |
| ANNA I SD |  | 1999 | Graduated | 58 | 68 | 85.3 |  | 81.8 | 86.0 | 90.0 |
|  |  |  | Received GED | 3 | 68 | 4.4 | - | 9.1 | 3. 5 | 10.0 |
|  |  |  | Continued HS | 3 | 68 | 4.4 | . | 9.1 | 3.5 | 0.0 |
|  |  |  | Dropped Out | 4 | 68 | 5.9 | - | 0.0 | 7. 0 | 0.0 |
|  |  | 1998 | Graduated | 47 |  | 75.8 | - | 57.1 | 78.2 | 72.7 |
|  |  |  | Received GED Continued HS | 8 3 | 62 | 12.9 4.8 | - | 0.0 14.3 | 14.5 3.6 | 9.1 9.1 |
|  |  |  | Dropped Out | 4 | 62 | 6.5 | . | 28.6 | 3.6 | 9. 1 |
|  | ANNA H S | 1999 | Graduated | 58 | 67 | 86.6 | - | 81.8 | 87.5 | 90.0 |
|  |  |  | Received GED | 3 | 67 | 4.5 | - | 9.1 | 3.6 | 10.0 |
|  |  |  | Continued HS | 2 | 67 | 3.0 |  | 9.1 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 4 | 67 | 6.0 | $\cdot$ | 0.0 | 7.1 | 0.0 |
|  |  | 1998 |  |  |  |  |  | 57.1 |  |  |
|  |  |  | Received GED | 8 | 62 | 12.9 | - | 0.0 | 14.5 | 9.1 |
|  |  |  | Dropped Out | 3 4 | 62 | 4.8 6.5 | $\stackrel{\square}{-}$ | 14.3 28.6 | 3.6 3.6 | 9.1 |
| ANSON ISD |  | 1999 | Graduated | 53 | 60 | 88.3 | - | 92.3 | 90.0 | 90.6 |
|  |  |  | Received GED | 4 | 60 | 6.7 | - | 0.0 | 6.7 | 3.1 |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 7.7 | 3. 3 | 6.3 |
|  |  | 1998 | Graduated |  | 48 | 87.5 |  | 75.0 | 93. 5 | 82.6 |
|  |  |  | Recel Ved GED | 0 | 48 48 | 0. 0.0 | - | 0.0 0.0 | 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 6 | 48 | 12.5 | . | 25.0 | 6.5 | 17.4 |
|  | ANSON H S | 1999 | Graduated | 50 | 53 | 94.3 | - | 95.8 | 100.0 | 96.4 |
|  |  |  | Received GED | 2 | 53 | 3.8 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 53 | 1.9 | - | 4.2 | 0.0 | 3.6 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont inued HS | 0 | 44 44 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.8 0.0 |
|  |  |  | Dropped Out | 5 | 44 | 11.4 | . | 26.7 | 3.6 | 18.2 |
| ANTHONY I SD |  | 1999 | Graduated | 41 | 48 | 85.4 | - | 86.7 | - | 89.2 |
|  |  |  | Received GED | 0 | 48 | 0.0 | . | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | - | 2.2 | - | 2.7 |
|  |  |  | Dropped Out | 6 | 48 | 12.5 | $\cdot$ | 11.1 | - | 8.1 |
|  |  | 1998 |  |  |  |  |  |  | - | 90.5 0.0 |
|  |  |  | Received GED Continued HS | 0 2 | 55 55 | 0.0 3.6 | - | 0.0 3.7 | - | 0.0 4.8 |
|  |  |  | Dropped Out | 3 | 55 | 5.5 | . | 5.6 | - | 4.8 |
| ANTON ISD |  | 1999 | Graduated | 23 | 24 | 95.8 | - | 85.7 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | 14.3 | 0.0 | 9.1 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ANTON ISD |  | 1998 | Graduated | 16 | 18 | 88.9 | - | 87.5 | 88.9 | 87.5 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 18 | 11.1 | - | 12.5 | 11.1 | 12.5 |
| APPLE SPRINGS ISD |  | 1999 | Graduated | 15 | 16 | 93.8 | - | $\cdot$ | 92.9 |  |
|  |  |  | Received GED | $0$ | 16 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.1 | 14.3 |
|  |  | 1998 | Graduated Received GED | 17 | 17 | 100.0 0.0 | 100.0 0.0 | - | 100.0 0.0 | 100.0 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | 0.0 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| AQUILLA ISD |  | 1999 | Graduated | 11 | 11 | 100.0 | $\cdot$ | - | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 11 | 0.0 | . | - | 0.0 | . |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  | 1998 | Graduated Received GED | $\begin{aligned} & 9 \\ & 0 \end{aligned}$ | 9 | 100.0 0.0 | - | - | 100.0 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | . |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | . | - | 0.0 | - |
| ARANSAS COUNTY ISD |  | 1999 |  | 203 |  |  | - | 69.1 | 85.1 | 76.9 |
|  |  |  | Received GED | 14 | 250 | 5. 6 | - | 7. 3 | 5.4 | 3.1 |
|  |  |  | Continued HS | 27 | 250 250 | 2.4 10.8 | - | 5.5 18.2 | 1.8 7.7 | 1.5 18.5 |
|  |  |  | Dropped out | 27 |  | 10.8 | $\cdot$ | 18.2 | 1.7 | 18.5 |
|  |  | 1998 | Graduated | 170 | 226 | 75.2 | 80.0 | 64.2 | 77.6 | 64.3 |
|  |  |  | Received GED | 20 | 226 | 8. 8 | 20.0 | 9. 4 | 8. 2 | 12.5 |
|  |  |  | Continued HS | 15 | 226 | 6. 6 | 0.0 | 7.5 | 7. 5 | 8.9 |
|  |  |  | Dropped Out | 21 | 226 | 9. 3 | 0.0 | 18.9 | 6.8 | 14.3 |
|  | ROCKPORT-FULTON | 1999 |  |  |  |  | - | 70.4 |  | 76.9 |
|  |  |  | Received GED | $14$ | 249 | 5. 6 | - | 7.4 | 5.4 | 3. 1 |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 27 \end{array}$ | 249 249 | 2.0 10.8 | - | 3.7 18.5 | 1.8 7.7 | 1.5 18.5 |
|  |  |  | Dropped Out |  | 249 |  | . | 18.5 | 7.7 | 18.5 |
|  |  | 1998 | Graduated | 170 | 227 | 74.9 | 80.0 | 64.2 | 77.0 | 64.3 |
|  |  |  | Received GED | 20 | 227 | 8.8 | 20.0 | 9.4 | 8. 1 | 12.5 |
|  |  |  | Continued HS | 16 | 227 | 7.0 | 0.0 | 7. 5 | 8.1 | 8.9 |
|  |  |  | Dropped Out | 21 | 227 | 9. 3 | 0.0 | 18.9 | 6.8 | 14.3 |
| ARANSAS PASS ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $0$ | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $6$ | 117 | 5.1 | 0.0 | 6. 1 | 5.0 | 4.8 |
|  |  |  | Dropped Out |  | 117 | 8.5 | 20.0 | 12.2 | 5.0 | 9.5 |
|  |  | 1998 | Graduated | 79 | 101 | 78.2 | - | 77.8 | 78.4 | 78.9 |
|  |  |  | Received GED | 5 | 101 | 5.0 | . | 4.4 | 5.9 | 0.0 |
|  |  |  | Continued HS | 5 | 101 | 5.0 | . | 0.0 | 7.8 | 2.6 |
|  |  |  | Dropped Out | 12 | 101 | 11.9 | - | 17.8 | 7.8 | 18.4 |
|  | ARANSAS PASS H | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 0 | 114 | 0.0 | 0.0 | 0. 0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 114 | 2.6 | 0.0 | 2.1 | 3.4 | 1.6 |
|  |  |  | Dropped Out | 10 | 114 | 8.8 | 20.0 | 12.8 | 5.1 | 9.8 |
|  |  | 1998 | Graduated | 79 | 100 | 79.0 | - | 77.8 | 80.0 | 78.9 |
|  |  |  | Received GED | 5 | 100 | 5.0 | . | 4.4 | 6.0 | 0.0 |
|  |  |  | Continued HS | 4 | 100 | 4.0 | . | 0.0 | 6.0 | 2.6 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | - | 17.8 | 8.0 | 18.4 |
| ARCHER CITY ISD |  | 1999 |  | 41 |  |  | - |  |  |  |
|  |  |  | Received GED | 2 | 43 | 4.7 | - | - | 4.7 | 28.6 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 43 | 0.0 | . | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 39 | 39 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | - | 0.0 | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ARCHER CITY ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 39 \\ & 39 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | - | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |
| ARLINGTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,510 \\ 175 \\ 247 \\ 337 \end{array}$ | $\begin{aligned} & 3,269 \\ & 3,269 \\ & 3,269 \\ & 3,269 \end{aligned}$ | $\begin{array}{r} 76.8 \\ 5.4 \\ 7.6 \\ 10.3 \end{array}$ | $\begin{array}{r} 69.0 \\ 3.5 \\ 13.1 \\ 14.4 \end{array}$ | $\begin{array}{r} 53.3 \\ 6.4 \\ 16.6 \\ 23.7 \end{array}$ | $\begin{array}{r} 82.8 \\ 5.9 \\ 4.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 51.3 \\ 5.8 \\ 15.3 \\ 27.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,426 \\ 128 \\ 244 \\ 256 \end{array}$ | $\begin{aligned} & 3,054 \\ & 3,054 \\ & 3,054 \\ & 3,054 \end{aligned}$ | $\begin{array}{r} 79.4 \\ 4.2 \\ 8.0 \\ 8.4 \end{array}$ | $\begin{array}{r} 75.1 \\ 3.0 \\ 10.2 \\ 11.7 \end{array}$ | $\begin{array}{r} 59.3 \\ 2.5 \\ 17.0 \\ 21.3 \end{array}$ | $\begin{array}{r} 83.1 \\ 5.1 \\ 5.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 59.9 \\ 4.1 \\ 16.5 \\ 19.5 \end{array}$ |
|  | BOWIE H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 372 \\ 12 \\ 25 \\ 43 \end{array}$ | $\begin{aligned} & 452 \\ & 452 \\ & 452 \\ & 452 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 2.7 \\ 5.5 \\ 9.5 \end{array}$ | $\begin{array}{r} 80.6 \\ 2.4 \\ 8.1 \\ 8.9 \end{array}$ | $\begin{array}{r} 68.4 \\ 2.6 \\ 5.3 \\ 23.7 \end{array}$ | 85.3 2.9 4.2 7.6 | $\begin{array}{r} 56.5 \\ 6.5 \\ 21.7 \\ 15.2 \end{array}$ |
| ARP ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 3 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 5.4 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 88.6 \\ 8.6 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 5.3 \\ 10.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | - <br> - | $:$ | $:$ | $:$ |
|  | ARP H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 5.5 \\ 1.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ | - | $\begin{array}{r} 91.2 \\ 8.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
| ASHERTON ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 20.0 \\ 5.0 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 20.0 \\ 5.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 26.7 \\ 6.7 \end{array}$ |
| ASPERMONT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 3.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ |
|  | ASPERMONT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 3.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ |
| ATHENS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 194 \\ 10 \\ 17 \\ 30 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 4.0 \\ 6.8 \\ 12.0 \end{array}$ | $\begin{array}{r} 69.0 \\ 4.8 \\ 9.5 \\ 16.7 \end{array}$ | $\begin{array}{r} 73.9 \\ 0.0 \\ 17.4 \\ 8.7 \end{array}$ | $\begin{array}{r} 79.6 \\ 4.3 \\ 4.8 \\ 11.3 \end{array}$ | $\begin{array}{r} 45.8 \\ 4.2 \\ 12.5 \\ 37.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 165 \\ 4 \\ 8 \\ 31 \end{array}$ | $\begin{aligned} & 208 \\ & 208 \\ & 208 \\ & 208 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 1.9 \\ 3.8 \\ 14.9 \end{array}$ | $\begin{array}{r} 72.7 \\ 2.3 \\ 4.5 \\ 20.5 \end{array}$ | $\begin{array}{r} 36.8 \\ 5.3 \\ 26.3 \\ 31.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.7 \\ 0.7 \\ 11.1 \end{array}$ | 47.6 <br> 4.8 <br> 14.3 <br> 33.3 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ATHENS ISD | A L P H A | 1999 | Graduated | 12 | 24 | 50.0 | - | - | 57.1 | - |
|  |  |  | Received GED | 5 | 24 | 20.8 | . | . | 19.0 | . |
|  |  |  | Continued HS | 3 | 24 | 12.5 | . | - | 9. 5 | . |
|  |  |  | Dropped Out | 4 | 24 | 16.7 | - | - | 14.3 | - |
|  |  | 1998 | Graduated | 8 | 17 | 47.1 | - | - | 53.8 | - |
|  |  |  | Received GED | 2 | 17 | 11.8 | . | . | 7.7 | . |
|  |  |  | Continued HS | 0 | 17 | 0.0 | . | - | 0.0 | . |
|  |  |  | Dropped Out | 7 | 17 | 41.2 | - | . | 38.5 | . |
|  | ATHENS H S | 1999 | Graduated | 182 | 224 224 | 81. 3 | 78.4 | 73.9 0.0 | 82.9 | 55.0 0.0 |
|  |  |  | Conti nued HS | 12 | 224 | 2. 5 | 5.4 | 17.4 | 2.4 3.7 | 10.0 |
|  |  |  | Dropped Out | 25 | 224 | 11.2 | 13.5 | 8.7 | 11.0 | 35.0 |
|  |  | 1998 | Graduated | 157 | 191 | 82.2 | 76.2 | 35.3 | 90.8 | 50.0 |
|  |  |  | Received GED | 2 | 191 | 1.0 | 2.4 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 8 | 191 | 4.2 | 4.8 | 29.4 | 0.8 | 16.7 |
|  |  |  | Dropped Out | 24 | 191 | 12.6 | 16.7 | 35.3 | 8.4 | 33.3 |
| ATLANTA I SD |  | 1999 | Graduated | 149 | 163 | 91.4 | 88.7 | - | 93.9 | 87.1 |
|  |  |  | Received GED | 1 | 163 | 0.6 | 0.0 | - | 1.0 | 1.6 |
|  |  |  | Continued HS | 1 | 163 | 0.6 | 1.6 |  | 0.0 | 1.6 |
|  |  |  | Dropped Out | 12 | 163 | 7.4 | 9.7 | - | 5.1 | 9.7 |
|  |  | 1998 | Graduated | $123$ | 152 | 80.9 | 82.5 | - | 79.8 | 76.7 |
|  |  |  | Received GED | $\begin{aligned} & 4 \\ & 3 \end{aligned}$ | 152 152 152 | 2.6 2.0 | 1.8 1.8 | - | 3.2 | 1.7 3.3 |
|  |  |  | Dropped Out | 22 | 152 | 14.5 | 14.0 | . | 14.9 | 18.3 |
|  | ATLANTA H S | 1999 | Graduat ed | 149 | 163 | 91.4 | 88.7 | - | 93.9 | 87.1 |
|  |  |  | Received GED | 1 | 163 | 0.6 | 0.0 | . | 1.0 | 1.6 |
|  |  |  | Continued HS | 1 | 163 | 0.6 | 1.6 | - | 0.0 | 1.6 |
|  |  |  | Dropped Out | 12 | 163 | 7.4 | 9.7 | - | 5.1 | 9.7 |
|  |  | 1998 |  |  |  |  |  | - |  | 76.7 |
|  |  |  | Received GED | 4 | 152 | 2.6 | 1.8 | - | 3. 2 | 1.7 |
|  |  |  | Dropped Out | 22 | 152 152 | 2.0 14.5 | 14.8 | - | 2.1 14.9 | 18.3 18.3 |
| AUBREY I SD |  | 1999 | Graduated | 56 | 58 | 96.6 | - | - | 96.5 | - |
|  |  |  | Received GED | 0 | 58 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | - | 0.0 | . |
|  |  |  | Dropped Out | 2 | 58 | 3.4 | - | - | 3.5 | - |
|  |  | 1998 |  |  |  |  | - |  | 100.0 |  |
|  |  |  | Received GED | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | 54 54 | 1.9 0.0 | - |  | 0.0 0.0 | 14.3 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | . |  | 0.0 | 0.0 |
| AUSTIN ISD |  | 1999 | Graduated | 2,999 | 4,139 | 72. 5 | 64.7 | 60.2 | 84.5 | 56.5 |
|  |  |  | Received GED | 138 | 4,139 | 3. 3 | 2.9 | 2.5 | 4.4 | 3.7 |
|  |  |  | Contimued HS | 494 | 4,139 | 11.9 | 14.8 | 17.4 | 6.6 | 16.4 |
|  |  |  | Dropped Out | 508 | 4,139 | 12.3 | 17.6 | 19.9 | 4.5 | 23.4 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED Cont i nued HS | 211 424 | 3,800 3,800 | 5.6 11.2 | 4.5 14.9 | 4.9 16.0 | 6.6 5.7 | 6.4 15.9 |
|  |  |  | Dropped Out | 468 | 3,800 | 12.3 | 16.1 | 20.0 | 5.3 | 23.1 |
|  | ACC/ ROBBI NS ACA | 1999 | Graduat ed | 2 | 55 | 3. 6 | 4. 3 | 0.0 | 20.0 | 0.0 |
|  |  |  | Received GED | 4 | 55 | 7. 3 | 0.0 | 7.4 | 40.0 | 14.3 |
|  |  |  | Continued HS | 31 | 55 | 56.4 | 52.2 | 63.0 | 40.0 | 21.4 |
|  |  |  | Dropped Out | 18 | 55 | 32.7 | 43.5 | 29.6 | 0.0 | 64.3 |
|  | ANDERSON H S | 1999 | Graduat ed | 349 | 385 | 90.6 | 85.7 |  |  |  |
|  |  |  | Received GED | 8 | 385 | 2.1 | 0.0 | 1.6 | 2.6 | 2.9 |
|  |  |  | Continued HS | 20 | 385 | 5. 2 | 7. 1 | 12.9 | 3.6 | 14.7 |
|  |  |  | Dropped Out | 8 | 385 | 2.1 | 7. 1 | 1.6 | 1.8 | 8.8 |
|  |  | 1998 | Graduated | 302 | 339 | 89.1 | 76. 5 | 80.7 | 92.3 | 62.2 |
|  |  |  | Received GED | 8 | 339 | 2.4 | 2.9 | 1.8 | 2.6 | 2.7 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing


[^16]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AUSTWELL-TI VOLI I SD |  | 1999 | Graduated | 10 | 11 | 90.9 | - | 80.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 11 | 0.0 | . | 0.0 | 0.0 | . |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | - | 20.0 | 0.0 | - |
|  |  | 1998 | Graduated | 10 | 12 | 83.3 | - | 75.0 | - | 60.0 |
|  |  |  | Received GED | 1 | 12 | 8. 3 | . | 12.5 | . | 20.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | 12.5 | - | 20.0 |
| AVALON ISD |  | 1999 | Graduated | 16 | 16 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | $15$ | 16 | 93.8 | - | 83.3 | 100.0 | $83.3$ |
|  |  |  | Received GED | $1$ | $16$ | $6.3$ | - | 16.7 | 0.0 | $16.7$ |
|  |  |  | Continued HS | $0$ | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| AVERY I SD |  | 1999 | Graduated | 21 | 23 | 91.3 | - | - | 89.5 | 91.7 |
|  |  |  | Received GED | 1 | 23 | 4.3 | . | . | 5. 3 | 8.3 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | . | . | 5. 3 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | . | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated |  | 41 | 85. 4 | 100.0 | - |  | 86.4 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ | 41 | 2.4 7.3 | 0.0 0.0 | - | 2. 8 8.6 | 4.5 4.5 |
|  |  |  | Dropped Out | 2 | 41 | 4.9 | 0.0 | - | 5.7 | 4. 5 |
|  | AVERY H S | 1999 | Graduated | 21 | 22 | 95. 5 | - | - | 94.4 | 91.7 |
|  |  |  | Received GED | 1 | 22 | 4.5 | . | . | 5. 6 | 8.3 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
| AVI NGER I SD |  | 1999 |  |  |  | 100.0 | 100.0 | - |  |  |
|  |  |  | Received GED | $0$ | 11 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 11 | 0.0 0.0 | 0.0 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped out | 0 | 11 |  | 0.0 | $\cdot$ | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 16 | 18 | 88.9 | - | - | 92.3 | 71.4 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 18 | 11.1 | - | - | 7.7 | 28.6 |
| AXTELL ISD |  | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED | 3 | 42 | 7.1 | - | . | 8.6 | 11.1 |
|  |  |  | Continued HS | $1$ | 42 | 2.4 | - | . | 2. 9 | 0.0 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | . |  | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 36 | 41 | 87.8 | - | - | 88.9 | 75.0 |
|  |  |  | Received GED | 2 | 41 | 4.9 | . | . | 5.6 | 0.0 |
|  |  |  | Continued HS | 3 | 41 | 7. 3 | . | . | 5.6 | 25.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | - | - | 0.0 | 0.0 |
| AZLE I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $25$ | 334 | 7.5 | - | 0.0 | 8.2 | 9.4 |
|  |  |  | Continued HS | $20$ | 334 | 6.0 | - | 15.4 | 4.9 | 12.5 |
|  |  |  | Dropped Out | 20 | 334 | 6.0 | - | 7.7 | 6.2 | 15.6 |
|  |  | 1998 | Graduated | 304 | 371 | 81.9 | - | 77.8 | 82.3 | 62.1 |
|  |  |  | Received GED | 17 | 371 | 4.6 | . | 11.1 | 4.5 | 6.9 |
|  |  |  | Continued HS | 8 | 371 | 2.2 | . | 0.0 | 2.3 | 10.3 |
|  |  |  | Dropped Out | 42 | 371 | 11.3 | - | 11.1 | 11.0 | 20.7 |
|  | AZLE H S | 1999 |  | 269 |  |  | $\cdot$ |  |  |  |
|  |  |  | Received GED | 25 | 331 | 7.6 | - | 0.0 | 8.3 | 9.7 |
|  |  |  | Continued HS | $17$ | 331 | 5.1 | - | 15.4 | 4. 0 | 9.7 |
|  |  |  | Dropped Out | 20 | 331 | 6.0 | - | 7.7 | 6.3 | 16.1 |
|  |  | 1998 | Graduated | 304 | 367 | 82.8 | - | 77.8 | 83.2 | 64.3 |
|  |  |  | Received GED | 17 | 367 | 4.6 | . | 11.1 | 4.6 | 7.1 |

[^17]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| AZLE I SD | AZLE H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 4 \\ 42 \end{array}$ | $\begin{aligned} & 367 \\ & 367 \end{aligned}$ | $\begin{array}{r} 1.1 \\ 11.4 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 1.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 7.1 \\ 21.4 \end{array}$ |
| BAIRD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 8.0 \\ 0.0 \\ 8.0 \end{array}$ |  | $:$ | $\begin{array}{r} 86.4 \\ 9.1 \\ 0.0 \\ 4.5 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 0.0 \\ 3.4 \end{array}$ |  | $:$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  |
| BALLINGER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 1 \\ 5 \\ 8 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 1.2 \\ 6.0 \\ 9.6 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 1.8 \\ 5.4 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 12.5 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 2 \\ 0 \\ 12 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 2.2 \\ 0.0 \\ 13.0 \end{array}$ | $:$ | $\begin{array}{r} 50.0 \\ 5.6 \\ 0.0 \\ 44.4 \end{array}$ | $\begin{array}{r} 93.2 \\ 1.4 \\ 0.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 62.5 \\ 6.3 \\ 0.0 \\ 31.3 \end{array}$ |
|  | BALLINGER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 66 \\ 1 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.4 \\ 1.4 \\ 6.8 \end{array}$ | $:$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 4.8 \\ 14.3 \end{array}$ | 93.9 2.0 0.0 4.1 | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.4 \\ 0.0 \\ 7.2 \end{array}$ | $:$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 95.7 \\ 1.4 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ |
| BALMORHEA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
| BANDERA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 131 \\ 5 \\ 10 \\ 1 \end{array}$ | $\begin{aligned} & 147 \\ & 147 \\ & 147 \\ & 147 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 3.4 \\ 6.8 \\ 0.7 \end{array}$ | - | $\begin{array}{r} 88.9 \\ 7.4 \\ 3.7 \\ 0.0 \end{array}$ | 89.2 2.5 7.5 0.8 | $\begin{array}{r} 89.3 \\ 3.6 \\ 3.6 \\ 3.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 1 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 0.9 \\ 5.3 \\ 1.8 \end{array}$ | $:$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 93.8 \\ 1.0 \\ 4.1 \\ 1.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ |
|  | BANDERA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 3 \\ 5 \\ 0 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 2.3 \\ 3.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 4.0 \\ 0.0 \end{array}$ | 94.4 1.9 3.7 0.0 | $\begin{array}{r} 92.6 \\ 3.7 \\ 3.7 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 1 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 110 \\ & 110 \\ & 110 \\ & 110 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.9 \\ 2.7 \\ 0.9 \end{array}$ | $:$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 97.8 \\ 1.1 \\ 1.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ |
| BANGS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 5 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 6.6 \\ 2.6 \\ 6.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 86.2 \\ 5.2 \\ 1.7 \\ 6.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 3.7 \\ 7.4 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 1.5 \\ 0.0 \\ 6.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.0 \\ 0.0 \\ 7.8 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |

[^18]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> St at us | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BANGS ISD | BANGS H S | 1999 | Graduated | 61 | 69 | 88.4 | 100.0 | 80.0 | 88.9 | 100.0 |
|  |  |  | Received GED | 4 | 69 | 5.8 | 0.0 | 10.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 69 | 5.8 | 0.0 | 10.0 | 5.6 | 0.0 |
|  |  | 1998 | Graduated | 60 | $64$ | 93.8 | - | 100.0 | 91.7 | 92.3 |
|  |  |  | Received GED | $1$ | $64$ | $1.6$ | . | 0.0 | 2.1 | 0.0 |
|  |  |  | Continued HS | $0$ | 64 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 64 | 4.7 | - | 0.0 | 6.3 | 7.7 |
| BANQUETE ISD |  | 1999 | Graduated | 60 | 62 | 96.8 | - | 100.0 | 88.9 | 97.7 |
|  |  |  | Received GED | 1 | 62 | 1.6 | . | 0.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | 0.0 | 5.6 | 2.3 |
|  |  | 1998 | Graduated | $56$ | $62$ | $90.3$ | - | 90.0 | 91.7 | $87.8$ |
|  |  |  | Received GED | $2$ | $62$ | $\text { 3. } 2$ | - | 2.0 | 8.3 | 4.9 |
|  |  |  | Continued HS | $3$ | 62 | 4.8 | - | 6.0 | 0.0 | 4.9 |
|  |  |  | Dropped Out |  |  |  | . | 2.0 | 0.0 | 2.4 |
|  | BANQUETE H S | 1999 | Graduated | 60 | 62 | 96.8 | - | 100.0 | 88.9 | 97.7 |
|  |  |  | Received GED | 1 | 62 | 1.6 | . | 0.0 | 5.6 | 0.0 |
|  |  |  | Continued HS | 0 | 62 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | - | 0.0 | 5.6 | 2.3 |
|  |  | 1998 |  |  |  | 91.8 | - | 91.8 |  |  |
|  |  |  | Received GED | $2$ | 61 | 3.3 | - | 2.0 | 8.3 | 4. 9 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | 61 | 3.3 1.6 | - | 4.1 | 0.0 0.0 | 4.9 2.4 |
|  |  |  | Dropped Out |  |  |  |  |  |  | 2.4 |
| BARBERS HILL ISD |  | 1999 | Graduated | 166 | 187 | 88.8 | 100.0 | 93.8 | 87.8 | 92.3 |
|  |  |  | Received GED | 5 | 187 | 2.7 | 0.0 | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 4 | 187 | 2.1 | 0.0 | 0.0 | 2.4 | 0.0 |
|  |  |  | Dropped Out | 12 | 187 | 6.4 | 0.0 | 6.3 | 6.7 | 7.7 |
|  |  | 1998 |  |  |  |  | - | 84.6 |  |  |
|  |  |  | Received GED | $8$ | 150 | 5.3 | - | 7.7 | 5. 2 | $7.7$ |
|  |  |  | Continued HS | $7$ | 150 | 4.7 | - | 7.7 | 4. 5 | 7.7 |
|  |  |  |  |  |  |  | . | 0.0 | 9. 0 | 30.8 |
| BARTLETT ISD |  | 1999 |  |  |  | 81.3 | 71.4 | 66.7 | 93.8 | 73.7 |
|  |  |  | Received GED | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 32 | 6.3 | 14.3 | 11.1 | 0.0 | 10.5 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | 14.3 | 22.2 | 6.3 | 15.8 |
|  |  | 1998 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | 1 | 28 28 | 3.6 0.0 | - | 8.3 0.0 | 0.0 0.0 | 10.0 0.0 |
|  |  |  | continued HS Dropped Out | 4 | 28 28 | 14.3 | - | 33.3 | 0. 0 | 33.0 |
| BASTROP ISD |  | 1999 | Graduated | 261 | 342 | 76.3 | 65.7 | 66.3 | 81.3 | 70.1 |
|  |  |  | Received GED | 16 | 342 | 4.7 | 5.7 | 3.8 | 4.9 | 5. 2 |
|  |  |  | Continued HS | 26 | 342 | 7.6 | 11.4 | 12.5 | 5.3 | 10.4 |
|  |  |  | Dropped Out | 39 | 342 | 11.4 | 17.1 | 17.5 | 8.4 | 14.3 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 16 34 | 313 313 | 5.1 10.9 | 6.7 30.0 | 3.7 16.7 | 5.3 7.0 | 7.6 13.9 |
|  |  |  | Dropped Out | 40 | 313 | 12.8 | 10.0 | 20.4 | 11.4 | 19.0 |
|  | BASTROP H S | 1999 | Graduated | 242 | 288 | 84.0 | 69.2 | 78.5 | 87.7 | 78.7 |
|  |  |  | Received GED | 13 | 288 | 4.5 | 7.7 | 4.6 | 4.1 | 4.9 |
|  |  |  | Continued HS | 8 | 288 | 2.8 | 3.8 | 4.6 | 2.1 | 3.3 |
|  |  |  | Dropped Out | 25 | 288 | 8.7 | 19.2 | 12.3 | 6.2 | 13.1 |
|  |  | 1998 |  | 206 | 263 |  |  | 68.9 |  |  |
|  |  |  | Received GED | 12 | 263 | $4.6$ | 4. 8 | 4.4 | 4.6 | 6.8 |
|  |  |  | Continued HS | $12$ | $263$ | $4.6$ | 14.3 | 11.1 | 2.0 | 6.8 |
|  |  |  | Dropped Out | 33 | 263 | 12.5 | 14.3 | 15.6 | 11.7 | 20.3 |
|  | GENESIS H S | 1999 | Graduated | 14 | 39 | 35.9 | - | 18.2 | 41.7 | 33.3 |
|  |  |  | Received GED | 2 | 39 | 5.1 | - | 0.0 | 8.3 | 8.3 |

[^19]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BASTROP I SD | GENESIS H S | 1999 | Continued HS | $13$ | $39$ | $33.3$ |  | $54.5$ | $25.0$ |  |
|  |  |  | Dropped Out | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $39$ | $25.6$ | . | $27.3$ | $25.0$ | $16.7$ |
|  |  | 1998 | Graduated Received GED | 15 | 34 34 | 44.1 8.8 | 16.7 16.7 | 14.3 0.0 | 61.9 9.5 | 46.2 7.7 |
|  |  |  | Conti nued HS | 10 | 34 | 29.4 | 66.7 | 28.6 | 19.0 | 30.8 |
|  |  |  | Dropped Out | 6 | 34 | 17.6 | 0.0 | 57.1 | 9. 5 | 15.4 |
| BAY CITY I SD |  | 1999 | Graduated | 242 | 291 | 83. 2 | 87.7 | 68.4 | 88. 4 | 74.6 |
|  |  |  | Recei ved GED | 18 | 291 | 6.2 | 0.0 | 9. 2 | 7. 5 | 7.0 |
|  |  |  | Continued HS | 15 | 291 | 5. 2 | 6.2 | 9. 2 | 2.7 | 7. 9 |
|  |  |  | Dropped Out |  | 291 | 5.5 | 6.2 | 13.2 | 1.4 | 10.5 |
|  |  | 1998 | Graduated | 235 | 303 | 77.6 | 75.0 | 68.9 | 83.0 | 69.7 |
|  |  |  | Received GED | 26 | 303 | 8.6 | 4.2 | 5.6 | 11.9 | 7.3 |
|  |  |  | Conti nued HS | 24 | 303 | 7. 9 | 16.7 | 11.1 | 3.1 | 12.8 |
|  |  |  | Dropped Out | 18 | 303 | 5.9 | 4.2 | 14.4 | 1.9 | 10.1 |
|  | BAY CITY H S | 1999 | Graduated | 242 | 288 | 84.0 | 89.1 | 70. 3 | 88. 4 | 75.2 |
|  |  |  | Recei ved GED Conti nued HS | 18 12 | 2888 288 | 6.3 4.2 | 0.0 4.7 | 9. 5 6.8 | 7.5 2.7 | 7.1 7.1 |
|  |  |  | Dropped Out | 16 | 288 | 5. 6 | 6.3 | 13.5 | 1.4 | 10.6 |
|  |  | 1998 | Graduated | 235 | 298 | 78.9 | 75.0 | 69.7 | 85. 2 | 70.4 |
|  |  |  | Received GED | 26 | 298 | 8.7 | 4. 2 | 5.6 | 12.3 | 7.4 |
|  |  |  | Continued HS | 19 | 298 | 6.4 | 16.7 | 10.1 | 0.6 | 12.0 |
|  |  |  | Dropped Out | 18 | 298 | 6.0 | 4.2 | 14.6 | 1.9 | 10.2 |
| BEAUMONT I SD |  | 1999 | Graduated | 890 | 1,241 | 71.7 | 68.0 | 60.0 | 82.1 |  |
|  |  |  | Received GED | 50 | 1,241 | 4.0 | 3.3 | 7.7 | 5.1 | 3.8 |
|  |  |  | Continued HS | 159 | 1,241 | 12.8 | 15.4 | 15.4 | 6. 3 | 17.4 |
|  |  |  | Dropped Out | 142 | 1,241 | 11.4 | 13.3 | 16.9 | 6.5 | 13.8 |
|  |  | 1998 | Graduated | 837 | 1,144 | 73. 2 | 69.2 | 62.0 | 82.8 | 64.6 |
|  |  |  | Received GED | 37 | 1,144 | 3.2 | 2. 3 | 8.0 | 5. 2 | 3.3 |
|  |  |  | Continued HS | 160 | 1,144 | 14.0 | 16.5 | 18.0 | 7. 4 | 17.3 |
|  |  |  | Dropped Out | 110 | 1,144 | 9.6 | 12.0 | 12.0 | 4.5 | 14.8 |
|  | CENTRAL SENIOR | 1999 | Graduated | 335 | 463 | 72. 4 | 73. 5 | 46.2 | 82.8 | 72.9 |
|  |  |  | Recel ved GED | 13 58 | 463 463 | 12. ${ }^{2}$ | 12.5 | 23.1 | 3.4 3.4 | 13.8 |
|  |  |  | Dropped Out | 57 | 463 | 12.3 | 12.0 | 19.2 | 10.3 | 11.9 |
|  |  | 1998 | Graduated | 344 | 479 | 71.8 | 72.0 | 66.7 | 70.0 | 69.4 |
|  |  |  | Received GED | 9 | 479 | 1.9 | 1.7 | 0.0 | 4.0 | 2.3 |
|  |  |  | Continued HS | 79 | 479 | 16.5 | 16.6 | 16.7 | 16.0 | 16.0 |
|  |  |  | Dropped Out | 47 | 479 | 9.8 | 9.7 | 16.7 | 10.0 | 12.3 |
|  | WEST BROOK SR H | 1999 | Graduated | 543 | 618 | 87.9 | 87.5 | 81.8 | 88.3 | 81.8 |
|  |  |  | Recei ved GED Cont i nued HS | 15 32 | 618 618 | 2.4 5.2 | 1.8 | O. 0 9.1 | 3.5 4.3 | 2.6 8.4 |
|  |  |  | Dropped Out | 28 | 618 | 4. 5 | 4.6 | 9.1 | 3.9 | 7.1 |
|  |  | 1998 | Graduat ed | 489 | 576 | 84.9 | 84.1 | 67.9 | 86.9 | 78.8 |
|  |  |  | Received GED | 22 | 576 | 3.8 | 2.2 | 10.7 | 5.2 | 3.2 |
|  |  |  | Continued HS | 44 | 576 | 7.6 | 8.1 | 21.4 | 5. 6 | 12.2 |
|  |  |  | Dropped Out | 21 | 576 | 3.6 | 5. 5 | 0.0 | 2.4 | 5.8 |
| BECKVILLE ISD |  | 1999 | Graduated | 34 | 40 | 85.0 | 71.4 | $\cdot$ | 87.5 | 80.0 |
|  |  |  | Received GED | 2 | 40 | 5. 0 | 0.0 | - | 6.3 | 0.0 |
|  |  |  | Conti nued HS | 1 | 40 | 2. 5 | 14.3 | . | 0.0 | 10.0 |
|  |  |  | Dropped Out | 3 | 40 | 7. 5 | 14.3 | . | 6.3 | 10.0 |
|  |  | 1998 |  | 47 | 51 | 92.2 | 100.0 | - | 90.5 | 91.7 |
|  |  |  | Received GED | 1 | 51 | 2.0 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 51 | 5.9 | 0.0 | - | 7.1 | 8.3 |
| BEEVILLE ISD |  | 1999 | Graduated | 185 | 236 | 78.4 | $\cdot$ | 74.3 | 83.7 | 73.0 |
|  |  |  | Received GED | 16 | 236 | 6.8 | - | 5.6 | 9. 3 | 7.0 |
|  |  |  | Continued HS | 29 | 236 | 12.3 | - | 16.7 | 5.8 | 17.0 |
|  |  |  | Dropped Out | 6 | 236 | 2.5 | . | 3.5 | 1.2 | 3.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BEEVILLE ISD |  | 1998 | Graduated | 212 | 259 | 81.9 | - | 78.8 | 86.3 | 71.4 |
|  |  |  | Received GED | 18 | 259 | 6.9 | . | 7.1 | 7. 5 | 11.4 |
|  |  |  | Continued HS | 12 | 259 | 4.6 | . | 5.9 | 2. 5 | 7.6 |
|  |  |  | Dropped Out | 17 | 259 | 6.6 | - | 8.2 | 3.8 | 9. 5 |
|  | J ONES H S | 1999 | Graduated | 179 | 220 | 81.4 | $\cdot$ | 76.9 | 87.5 | 76.1 |
|  |  |  | Received GED | $13$ | 220 | 5.9 | - | 5. 2 | 7.5 | 7.6 |
|  |  |  | Continued HS | $22$ | 220 | 10.0 | . | 14.2 | 3.8 | 13.0 |
|  |  |  | Dropped Out | 6 | 220 | 2.7 | - | 3.7 | 1.3 | 3.3 |
|  |  | 1998 | Graduated Received GED | 212 16 | 250 250 | 84.8 6.4 | - | 82.7 | 87.3 7.6 | 76.5 10.2 |
|  |  |  | Continued HS | 16 5 | 250 | 6. 2.0 | - | 6. 2 2.5 | 7. 6 1.3 | 10.2 |
|  |  |  | Dropped Out | 17 | 250 | 6.8 | - | 8.6 | 3.8 | 10.2 |
| BELLEVUE ISD |  | 1999 | Graduated | 17 | 17 | 100.0 | $\cdot$ | - | 100.0 | $\cdot$ |
|  |  |  | Received GED | $0$ | 17 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 17 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out |  | 17 | 0.0 | - | - | 0.0 | - |
|  |  | 1998 | Graduated | 9 | 15 | 60. 0 | - | - | 60.0 | - |
|  |  |  | Received GED | 2 | 15 | 13.3 | . | . | 13.3 | - |
|  |  |  | Continued HS | 0 | 15 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 4 | 15 | 26.7 | . | - | 26.7 | - |
| BELLS ISD |  | 1999 |  | $47$ | 51 | 92.2 | - | - |  |  |
|  |  |  | Received GED | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\frac{1}{3}$ | 51 51 | 2. 5.9 | - | - | 2. 0 5.9 | 0.0 12.5 |
|  |  | 1998 | Graduated | 52 | 56 | 92.9 | - | - | 94.5 | 71.4 |
|  |  |  | Received GED | 1 | 56 | 1.8 | . | . | 1.8 | 14.3 |
|  |  |  | Continued HS | 1 | 56 | 1.8 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | - | - | 3.6 | 14.3 |
|  | BELLS H S | 1999 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED | 0 | 51 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\frac{1}{3}$ | 51 | 2.9 | - | - | 2. 5 | 12.5 |
|  |  | 1998 | Graduated | 52 | 57 | 91.2 | - | - | 92.9 | 71.4 |
|  |  |  | Received GED | 1 | 57 | 1.8 | - |  | 1.8 | 14.3 |
|  |  |  | Continued HS | 2 | 57 | 3. 5 | - |  | 1.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | - |  | 3.6 | 14.3 |
| BELLVILLE ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $5$ | 134 | 3.7 | 5.3 | 0.0 | 3.8 | 9.1 |
|  |  |  | Continued HS | $3$ | 134 | 2.2 | 5.3 | 0.0 | 1.9 | 0.0 |
|  |  |  | Dropped Out | 3 | 134 | 2. 2 | 5. 3 | 0.0 | 1.9 | 0.0 |
|  |  | 1998 | Graduated | 115 | 126 | 91.3 | 66.7 | 75.0 | 94.5 | 100.0 |
|  |  |  | Received GED | 4 | 126 | 3.2 | 11.1 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 4 | 126 | 3. 2 | 11.1 | 25.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 3 | 126 | 2.4 | 11.1 | 0.0 | 1.8 | 0.0 |
|  | BELLVILLE H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 5 3 | 134 134 | 3.7 2.2 | 5. 3 5. 3 | 0.0 0.0 | 3.8 1.9 | 9.1 0.0 |
|  |  |  | Dropped Out | 3 | 134 | 2.2 | 5. 3 | 0.0 | 1.9 | 0.0 |
|  |  | 1998 | Graduated | 115 | 125 | 92.0 | 66.7 | 75.0 | 95.4 | 100.0 |
|  |  |  | Received GED | 4 | 125 | 3.2 | 11.1 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | 3 | 125 | 2.4 | 11.1 | 25.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 125 | 2.4 | 11.1 | 0.0 | 1. 9 | 0.0 |
| BELTON ISD |  | 1999 |  | 376 | 400 |  |  |  |  |  |
|  |  |  | Received GED | 11 | 400 | 2.8 | 6.7 | 1.9 | 2.7 | 10.0 |
|  |  |  | Continued HS | 9 | 400 | 2.3 | 0.0 | 3.8 | 2.1 | 3.3 |
|  |  |  | Dropped Out | 4 | 400 | 1.0 | 6.7 | 0.0 | 0.9 | 3.3 |
|  |  | 1998 | Graduated | 328 | 382 | 85.9 | 70.6 | 77.8 | 88.0 | 58.7 |
|  |  |  | Received GED | 33 | 382 | 8.6 | 11.8 | 13.0 | 7.8 | 21.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| BELTON ISD |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 16 \end{array}$ | $\begin{aligned} & 382 \\ & 382 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 4.2 \end{aligned}$ | $\begin{array}{r} 5.9 \\ 11.8 \end{array}$ | $\begin{aligned} & 0.0 \\ & 9.3 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.9 \end{aligned}$ | $\begin{array}{r} 2.2 \\ 17.4 \end{array}$ |
|  | BELTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 376 \\ 11 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 397 \\ & 397 \\ & 397 \\ & 397 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 2.8 \\ 1.5 \\ 1.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 96.1 \\ 2.0 \\ 2.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.8 \\ 2.8 \\ 1.5 \\ 0.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 10.0 \\ 3.3 \\ 3.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 32 \\ 3 \\ 15 \end{array}$ | $\begin{aligned} & 378 \\ & 378 \\ & 378 \\ & 378 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 8.5 \\ 0.8 \\ 4.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 79.2 \\ 11.3 \\ 0.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 88.6 \\ 7.8 \\ 0.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 60.0 \\ 22.2 \\ 0.0 \\ 17.8 \end{array}$ |
| BEN BOLT-PALITO BLANCO CI |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 3.2 \\ 3.2 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 3.2 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  | BEN BOLT-PAL BL | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 3.2 \\ 3.2 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 3.2 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
| BENAVIDES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 0.0 \\ 7.0 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ |
|  | BENAVIDES H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ | $:$ | 89.1 2.2 0.0 8.7 | $:$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 0.0 \\ 7.0 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ |
| BENJAMIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $:$ |
| BIG SANDY ISD (Polk Co.) |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 4.3 \\ 8.7 \\ 8.7 \end{array}$ |  | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 77.4 \\ 6.5 \\ 3.2 \\ 12.9 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 84.6 \\ 3.8 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| BIG SANDY ISD (Upshur Co. |  | 1999 | Graduated | 40 | 49 | 81.6 | 100.0 | - | 76. 3 | 76. 5 |
|  |  |  | Received GED | $1$ | 49 | 2.0 | 0.0 | - | 2.6 | $0.0$ |
|  |  |  | Conti nued HS | $1$ | 49 | 2. 0 | 0.0 | . | 2.6 | $0.0$ |
|  |  |  |  |  |  |  |  | . |  | 23.5 |
|  |  | 1998 | Graduated | 45 | 54 | 83.3 | 85.7 | - | 83.7 | 92.3 |
|  |  |  | Received GED | 1 | 54 | 1.9 | 0.0 |  | 2.3 | 0.0 |
|  |  |  | Conti nued HS | 0 | 54 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 54 | 14.8 | 14.3 | - | 14.0 | 7.7 |
|  | BIG SANDY H S | 1999 | Graduated | 40 | 49 | 81.6 | 100.0 | - | 76.3 | 76.5 |
|  |  |  | Received GED | 1 | 49 | 2.0 | 0.0 | . | 2.6 | 0.0 |
|  |  |  | Continued HS | 7 | 49 | 2.0 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Dropped Out |  | 49 | 14.3 | 0.0 | . | 18.4 | 23.5 |
|  |  | 1998 | Graduated | 45 | 54 | 83.3 | 85.7 | - | 83.7 | 92.3 |
|  |  |  | Received GED | 1 | 54 | 1.9 | 0.0 |  | 2.3 | 0.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 54 | 14.8 | 14.3 |  | 14.0 | 7.7 |
| BIG SPRING I SD |  | 1999 | Graduated | 196 |  | 71.0 | 80.0 |  |  |  |
|  |  |  | Received GED | $23$ | 276 | 8.3 | 0.0 | 4.8 | 11.6 | 4.5 |
|  |  |  | Continued HS | $23$ | 276 | 8.3 | 0. 0 | 13.5 | 5.8 | 17.9 |
|  |  |  | Dropped Out | $34$ | 276 | 12.3 | 20.0 | 19.2 | 7.1 |  |
|  |  | 1998 | Graduated | 196 | 266 | 73.7 | 66.7 | 58.9 | 82.2 | 48. 2 |
|  |  |  | Received GED | 15 | 266 | 5.6 | 0.0 | 5.6 | 6.1 | 5.4 |
|  |  |  | Conti nued HS | 16 | 266 | 6.0 | 11.1 | 12.2 | 2. 5 | 12.5 |
|  |  |  | Dropped Out | 39 | 266 | 14.7 | 22.2 | 23.3 | 9. 2 | 33.9 |
|  | BIG SPRING H S | 1999 |  |  | 250 250 | 78.4 4.8 | 80.0 0.0 | 69.1 |  | 62.1 |
|  |  |  | Recei ved GED Cont inued HS | 12 | 250 250 | 4.8 5.6 | 0.0 0.0 | 1.1 10.6 | 7.9 2.9 | 12.7 |
|  |  |  | Dropped Out | 28 | 250 | 11.2 | 20.0 | 19.1 | 5.0 | 24.1 |
|  |  | 1998 | Graduated | 196 | 253 | 77.5 | 75.0 | 62.4 | 85.9 | 50.0 |
|  |  |  | Received GED | 6 | 253 | 2.4 | 0.0 | 2.4 | 2.6 | 5.6 |
|  |  |  | Continued HS | 15 | 253 | 5.9 | 12.5 | 11.8 | 2.6 | 13.0 |
|  |  |  | Dropped Out | 36 | 253 | 14.2 | 12.5 | 23.5 | 9.0 | 31.5 |
| BI RDVI LLE I SD |  | 1999 |  |  |  | 79.1 | 72.2 | 68.9 |  |  |
|  |  |  | Received GED | $68$ | 1,280 | 5.3 | 11.1 | 2.5 | 5.7 | 4.0 |
|  |  |  | Continued HS | $97$ | 1,280 | 7.6 | 5. 6 | 17.2 | 6.4 | 11.0 |
|  |  |  | Dropped Out | 103 | 1, 280 | 8. 0 | 11.1 | 11.5 | 7. 2 | 18.5 |
|  |  | 1998 | Graduated | 939 | 1,196 | 78.5 | 81.1 | 70.0 | 79.7 | 62.3 |
|  |  |  | Received GED | 76 | 1,196 | 6.4 | 2.7 | 3.6 | 6.8 | 7.9 |
|  |  |  | Conti nued HS | 84 | 1,196 | 7.0 | 10.8 | 13.6 | 6.0 | 13.9 |
|  |  |  | Dropped Out | 97 | 1,196 | 8.1 | 5.4 | 12.7 | 7. 5 | 15.9 |
|  | HALLIE SHANNON | 1999 | Graduated | 36 | 76 | 47.4 | - | 44.4 | 48.3 |  |
|  |  |  | Received GED | 5 | 76 | 6. 6 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Continued HS | 18 | 76 | 23.7 | - | 33.3 | 21.7 | 33.3 |
|  |  |  | Dropped Out | 17 | 76 | 22.4 | - | 22.2 | 23.3 | 50.0 |
|  |  | 1998 | Graduated | 32 | 79 | 40.5 | - | 18.2 | 43.1 | 30.0 |
|  |  |  | Received GED | 12 | 79 | 15.2 | . | 0.0 | 18. 5 | 20.0 |
|  |  |  | Continued HS | 17 | 79 | 21.5 | - | 45.5 | 18.5 | 30.0 |
|  |  |  | Dropped Out | 18 | 79 | 22.8 | - | 36.4 | 20.0 | 20.0 |
|  | HALTOM H S | 1999 | Graduated | 441 | 526 | 83.8 | 82.4 | 77.0 | 86.0 | 71.4 |
|  |  |  | Received GED | 16 | 526 | 3. 0 | 11.8 | 1.6 | 3. 1 | 3. 1 |
|  |  |  | Continued HS | 23 | 526 | 4.4 | 0.0 | 9.8 | 3. 4 | 8. 2 |
|  |  |  | Dropped Out | 46 | 526 | 8.7 | 5.9 | 11.5 | 7. 5 | 17.3 |
|  |  | 1998 |  | 415 | 507 | 81.9 | 85.7 | 79.6 | 82.8 | 69.2 |
|  |  |  | Received GED | 20 | 507 | 3. 9 | 0.0 | 3.7 | 4.3 | 4.4 |
|  |  |  | Conti nued HS | 28 | 507 | 5. 5 | 7.1 | 9.3 | 4. 5 | 13.2 |
|  |  |  | Dropped Out | 44 | 507 | 8.7 | 7.1 | 7.4 | 8. 5 | 13.2 |
|  | RICHLAND H S | 1999 | Graduated | 499 | 549 | 90.9 | 84.6 | 82.1 | 91.1 | 82.2 |
|  |  |  | Received GED | 12 | 549 | 2.2 | 7.7 | 0.0 | 2.3 | 0.0 |

[^20]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| BI RDVI LLE I SD | RICHLAND H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 16 \\ & 22 \end{aligned}$ | $\begin{array}{r} 549 \\ 549 \end{array}$ | $\begin{aligned} & 2.9 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} 7.1 \\ 10.7 \end{array}$ | $\begin{aligned} & 2.9 \\ & 3.7 \end{aligned}$ | $\begin{aligned} & 8.9 \\ & 8.9 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 481 \\ 14 \\ 18 \\ 23 \end{array}$ | $\begin{array}{r} 536 \\ 536 \\ 536 \\ 536 \end{array}$ | $\begin{array}{r} 89.7 \\ 2.6 \\ 3.4 \\ 4.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 0.0 \\ 10.3 \\ 10.3 \end{array}$ | $\begin{array}{r} 90.7 \\ 2.8 \\ 2.6 \\ 3.9 \end{array}$ | $\begin{array}{r} 69.4 \\ 0.0 \\ 11.1 \\ 19.4 \end{array}$ |
| BI SHOP CONS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 4.3 \\ 5.7 \end{array}$ |  | $\begin{array}{r} 86.7 \\ 0.0 \\ 4.4 \\ 8.9 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 17.6 \\ 11.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 6 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 6.1 \\ 4.0 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 81.7 \\ 5.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 8.3 \\ 8.3 \\ 2.8 \end{array}$ |
|  | BISHOP H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 1.5 \\ 5.9 \end{array}$ | . | $\begin{array}{r} 88.6 \\ 0.0 \\ 2.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 6 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 6.1 \\ 4.0 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 81.7 \\ 5.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 8.3 \\ 8.3 \\ 2.8 \end{array}$ |
| BLACKWELL CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - <br> - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| BLANCO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 0.0 \\ 5.5 \\ 7.3 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 2.3 \\ 7.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 3 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 4.4 \\ 1.5 \\ 5.9 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | 87.9 5.2 1.7 5.2 | $\begin{array}{r} 76.2 \\ 9.5 \\ 0.0 \\ 14.3 \end{array}$ |
|  | BLANCO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 3.7 \\ 7.4 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 3 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 4.4 \\ 1.5 \\ 5.9 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.9 \\ 5.2 \\ 1.7 \\ 5.2 \end{array}$ | $\begin{array}{r} 76.2 \\ 9.5 \\ 0.0 \\ 14.3 \end{array}$ |
| BLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 3 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 9.1 \\ 6.1 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 83.9 \\ 9.7 \\ 6.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 92.6 \\ 7.4 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| BLANKET ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BLANKET I SD |  | 1998 | Graduated | 16 | 17 | 94.1 | - | - | 93.3 | 100.0 |
|  |  |  | Received GED | 1 | 17 | 5. 9 | - | - | 6.7 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  | BLANKET H S | 1999 | Graduated | 20 | 21 | 95.2 | $\cdot$ | $\cdot$ | 95.2 | 100.0 |
|  |  |  | Received GED | $1$ | 21 | 4.8 | . | . | 4.8 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 16 | 17 | 94.1 | - | - | 93. 3 | 100.00 |
|  |  |  | Received GED | 0 | 17 | 5. 0.0 | - | - | 6.7 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | . | . | 0.0 | 0.0 |
| BLESSED SACRAMENT ACAD CH |  | 1999 | Graduated | 3 | 72 | 4. 2 | - | 3.3 | 12. 5 | 4.0 |
|  |  |  | Received GED | 4 | 72 | 5. 6 | - | 5. 0 | 12.5 | 6.0 |
|  |  |  | Continued HS | 37 | 72 | 51.4 | - | 51.7 | 50.0 | 48.0 |
|  |  |  | Dropped Out | 28 | 72 | 38.9 | . | 40.0 | 25.0 | 42.0 |
|  |  | 1998 | Graduated Received GED | 17 | 95 95 | 17.9 3.2 | - | 17.8 3.3 | - | 15.9 2.9 |
|  |  |  | Continued HS | 46 | 95 | 48.4 | - | 48.9 | - | 47.8 |
|  |  |  | Dropped Out | 29 | 95 | 30.5 | . | 30.0 | . | 33.3 |
| BLOOMBURG ISD |  | 1999 |  | 29 | 31 | 93.5 | - | - | 93.5 |  |
|  |  |  | Received GED | 1 | 31 | 3. 2 | - | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 0.0 | - | - | 3. 2 | 0.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduat ed Received GED | 19 | 19 19 | 100.0 0.0 | $\cdots$ | - | 100.0 0.0 | - |
|  |  |  | Conti nued HS | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | . | - | 0.0 | - |
| BLOOMING GROVE ISD |  | 1999 |  | 62 | 70 | 88.6 | - | - | 88.9 | 66.7 |
|  |  |  | Received GED | 0 | 70 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 70 | 1. 4 | - | - | 1. 6 | 0.0 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | . | . | 9. 5 | 33.3 |
|  |  | 1998 | Graduat ed | 61 | 64 | 95.3 | - | - | 94.8 | 100.0 |
|  |  |  | Received GED | 2 | 64 | 3.1 | . | . | 3.4 | 0.0 |
|  |  |  | Continued HS | 0 | 64 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 64 | 1.6 | . | - | 1.7 | 0.0 |
|  | BLOOMING GROVE | 1999 |  |  |  |  | - | - |  | 66.7 |
|  |  |  | Received GED Cont i nued HS | 0 1 | 70 70 | 0.0 1.4 | - | - | 0.0 1.6 | 0.0 0.0 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | . | . | 9. 5 | 33.3 |
| BLOOMI NGTON I SD |  | 1999 | Graduated | 60 | 79 | 75.9 | 80.0 | 73.7 | 82.4 | 80.5 |
|  |  |  | Received GED | 4 | 79 | 5.1 | 0.0 | 3.5 | 11.8 | 2.4 |
|  |  |  | Continued HS | 5 | 79 | 6. 3 | 0.0 | 8.8 | 0.0 | 2.4 |
|  |  |  | Dropped Out | 10 | 79 | 12.7 | 20.0 | 14.0 | 5.9 | 14.6 |
|  |  | 1998 | Graduated Received GED |  |  | 89.2 |  | 87.5 | 88.9 |  |
|  |  |  | Recei ved GED Cont i nued HS | 3 | 65 65 | 0.0 4.6 | 0.0 0.0 | 0.0 5.0 | 0.0 5.6 | 0.0 5.7 |
|  |  |  | Dropped Out | 4 | 65 | 6. 2 | 0.0 | 7.5 | 5.6 | 8.6 |
| BLUE RIDGE ISD |  | 1999 | Graduated | 21 | 26 | 80.8 | - | - | 80.8 | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | . | . | 3.8 | . |
|  |  |  | Continued HS | 1 | 26 | 3. 8 | - | - | 3.8 | - |
|  |  |  | Dropped Out | 3 | 26 | 11.5 | . | . | 11.5 | . |
|  |  | 1998 |  | 27 | 31 | 87.1 | - | - |  | - |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 4 | 31 | 12.9 | . | - | 13.3 | - |
|  | BLUE RIDGE H S | 1999 | Graduated | 21 | 26 | 80.8 | - | - | 80.8 | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | - | - | 3.8 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BLUE RIDGE ISD | BLUE RIDGE H S | 1999 | Continued HS | $1$ | $26$ | $3.8$ | - | - | 3.8 | - |
|  |  |  | Dropped Out | $3$ | $26$ | $11.5$ | - | . | $11.5$ | - |
|  |  | 1998 | Graduated ${ }_{\text {Recei }}$ | 27 | 31 31 | 87. 1 | - | - | 86.7 0.0 | $:$ |
|  |  |  | Received GED Cont i nued HS | 0 | 31 31 | 0.0 0.0 | $\cdot$ | - | 0.0 0.0 | - |
|  |  |  | Dropped Out | 4 | 31 | 12.9 | - | - | 13.3 | - |
| BLUM I SD |  | 1999 | Graduated | , | 16 | 6. 3 | - | - | 7.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | . | - | 0.0 | - |
|  |  |  | Continued HS | 14 | 16 | 87.5 | - | - | 84.6 | - |
|  |  |  |  | 1 |  |  | - | - | 7.7 | - |
|  |  | 1998 | Graduat ed | 15 | 16 | 93.8 | - | - | 93.3 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 6.7 | - |
| BOERNE ISD |  | 1999 | Graduated | 267 | 292 | 91.4 | - | 81.0 | 93.1 | 78.1 |
|  |  |  | Received GED | 14 | 292 | 4.8 | - | 9. 5 | 4.0 | 15.6 |
|  |  |  | Continued HS | 10 | 292 | 3.4 | - | 9. 5 | 2.4 | 6.3 |
|  |  |  | Dropped Out |  | 292 |  | - | 0.0 | 0.4 |  |
|  |  | 1998 | Graduated | 241 | 271 | 88.9 | - | 71.4 | 92.2 | 58.3 |
|  |  |  | Received GED | 7 | 271 | 2.6 | - | 0.0 | 3.0 | 0.0 |
|  |  |  | Continued HS | 9 | 271 | 3. 3 | - | 11.4 | 1.7 | 12.5 |
|  |  |  | Dropped Out | 14 | 271 | 5.2 | - | 17.1 | 3.0 | 29.2 |
|  | BOERNE H S | 1999 | Graduated | 267 | 290 | 92.1 | - | 81.0 | 93.9 | 78.1 |
|  |  |  | Received GED | 14 | 290 | 4.8 | - | 9. 5 | 4.1 | 15.6 |
|  |  |  | Continued HS | 8 | 290 | 2.8 | - | 9. 5 | 1.6 | 6.3 |
|  |  |  | Dropped Out |  |  |  | - | 0.0 | 0.4 |  |
|  |  | 1998 | Graduated | 241 | 268 | 89.9 | - | 73.5 | 93.0 | 60.9 |
|  |  |  | Received GED | 7 | 268 | 2.6 | - | 0.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | 6 | 268 | 2.2 | . | 8. 8 | 0.9 | 8.7 |
|  |  |  | Dropped Out | 14 | 268 | 5.2 | - | 17.6 | 3.1 | 30.4 |
| BOLES ISD |  | 1999 | Graduat ed | 32 | 39 | 82.1 | - | - | 81.6 | 84.6 |
|  |  |  | Recei ved GED | 2 | 39 | 5.1 | - | - | 5. 3 | 7.7 |
|  |  |  | Continued HS | $0$ | 39 | 0. 0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 39 | 12.8 | . | . | 13.2 | 7.7 |
|  |  | 1998 |  | 35 | 40 | 87.5 | - | - | 87.2 | 78.6 |
|  |  |  | Received GED | 0 | 40 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 40 | 7. 5 | - | - | 7.7 | 14.3 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | . | - | 5.1 | 7.1 |
| BOLING I SD |  | 1999 | Graduated | 61 | 70 | 87.1 | 76. 5 | 94.4 | 88.6 | 72.7 |
|  |  |  | Received GED | 2 | 70 | 2.9 | 0.0 | 0.0 | 5.7 | 0.0 |
|  |  |  | Continued HS | 5 | 70 | 7.1 | 17.6 | 0.0 | 5.7 | 9.1 |
|  |  |  | Dropped Out | 2 | 70 | 2.9 | 5.9 | 5.6 | 0.0 | 18.2 |
|  |  | 1998 | Graduated | 62 | 68 | 91.2 | 88.9 | 85.7 | 94.7 | 83.3 |
|  |  |  | Received GED | 1 | 68 | 1.5 | 0.0 | 4.8 | 0.0 | 8.3 |
|  |  |  | Continued HS | 4 | 68 | 5.9 | 11.1 | 4.8 | 5. 3 | 8.3 |
|  |  |  | Dropped Out | 1 | 68 | 1. 5 | 0.0 | 4.8 | 0.0 | 0.0 |
|  | BOLING H S | 1999 | Graduat ed | 61 | 69 | 88.4 | 81.3 | 94.4 | 88.6 | 72.7 |
|  |  |  | Received GED | 2 | 69 | 2.9 | 0.0 | 0.0 | 5.7 | 0.0 |
|  |  |  | Continued HS | 4 | 69 | 5.8 | 12.5 | 0.0 | 5. 7 | 9. 1 |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | 6.3 | 5.6 | 0.0 | 18.2 |
|  |  | 1998 | Graduated | 62 | 68 | 91.2 | 88.9 | 85.7 | 94.7 | 83.3 |
|  |  |  | Received GED | 1 | 68 | 1.5 | 0.0 | 4.8 | 0.0 | 8.3 |
|  |  |  | Continued HS | 4 | 68 | 5.9 | 11.1 | 4.8 | 5.3 | 8.3 |
|  |  |  | Dropped Out | 1 | 68 | 1.5 | 0.0 | 4.8 | 0.0 | 0.0 |
| BONHAM ISD |  | 1999 | Graduated | 109 | 125 | 87. 2 | 91.7 | 57.1 | 88.6 | 64.3 |
|  |  |  | Received GED | 4 | 125 | 3.2 | 0.0 | 14.3 | 2.9 | 10.7 |
|  |  |  | Continued HS | 6 | 125 | 4.8 | 8. 3 | 28.6 | 2.9 | 14.3 |
|  |  |  | Dropped Out | 6 | 125 | 4.8 | 0.0 | 0.0 | 5.7 | 10.7 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BONHAM ISD |  | 1998 | Graduat ed | 113 | 130 | 86.9 |  | . | 89.5 |  |
|  |  |  | Received GED | 3 | $130$ | 2.3 | $10.0$ | - | 1.8 | 0.0 |
|  |  |  | Continued HS | $5$ | 130 | 3.8 | 20.0 | . | 2.6 | 7.1 |
|  |  |  |  |  |  |  | 10.0 | . | 6.1 | 21.4 |
|  | BONHAM H S | 1999 | Graduated | 109 | 123 | 88.6 | 100.0 | 57.1 | 89.4 | 69.2 |
|  |  |  | Received GED | 4 | 123 | 3.3 | 0.0 | 14.3 | 2.9 | 11.5 |
|  |  |  | Continued HS |  | 123 | 3. 3 | 0.0 | 28.6 | 1.9 | 7.7 |
|  |  |  | Dropped Out | 6 | 123 | 4.9 | 0.0 | 0.0 | 5.8 | 11.5 |
|  |  | 1998 | Graduated | 113 | 130 | 86.9 | 60.0 | - | 89.5 | 71.4 |
|  |  |  | Recei ved GED | 3 | 130 | 2. 3 | 10.0 | - | 1.8 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 9 \end{aligned}$ | 130 130 | 3.8 6.9 | 20.0 10.0 | - | 2.6 6.1 | 7.1 21.4 |
| BOOKER ISD |  | 1999 | Graduated | 29 | 34 | 85.3 | - | 80.0 | 88.9 | 71.4 |
|  |  |  | Received GED | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | 6.7 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | - | 13.3 | 11.1 | 21.4 |
|  |  | 1998 | Graduated |  | 27 | 81.5 | - | 85.7 | 84.2 | 83.3 |
|  |  |  | Recelved GED | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 27 | 3. 3 | - | 0.0 0.0 | 0. 5.3 | 0. 0.0 |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | . | 14.3 | 10. 5 | 16.7 |
|  | BOOKER H S | 1998 | Graduated |  |  |  | - | 85.7 | 84.2 | 83.3 |
|  |  |  | Received GED | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 27 | 3.7 | - | 0.0 | 5. 3 | 0.0 |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | - | 14.3 | 10.5 | 16.7 |
| BORDEN COUNTY I SD |  | 1999 |  |  |  | 100.0 | - | $\cdot$ |  | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 14 | 0.0 | $\cdot$ | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | . | . | 0.0 | - |
|  |  | 1998 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
| BORGER I SD |  | 1999 |  | 203 | 225 |  |  |  |  |  |
|  |  |  | Received GED | $1$ | 225 | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | $7$ | 225 | 3. 1 | 14.3 | 2.1 | 3. 0 | 4. 5 |
|  |  |  | Dropped Out | 14 | 225 | 6.2 | 0.0 | 8.3 | 6.0 | 13.6 |
|  |  | 1998 | Graduated | 203 | 235 | 86.4 | 75.0 | 76.7 | 89.3 | 62.5 |
|  |  |  | Received GED | 2 | 235 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Continued HS | 7 | 235 | 3. 0 | 12. 5 | 2.3 | 2. 2 | 6.3 |
|  |  |  | Dropped Out | 23 | 235 | 9.8 | 12.5 | 20.9 | 7. 3 | 31.3 |
|  | BORGER H S | 1999 |  |  |  | $92.7$ |  |  |  |  |
|  |  |  | Received GED Conti nued HS | 0 2 | 205 205 | 0.0 1.0 | 0.0 0.0 | 0.0 0.0 | 0. 0 1.3 | 0.0 0.0 |
|  |  |  | Dropped Out | 13 | 205 | 6.3 | 0.0 | 6.7 | 6.6 | 15.0 |
|  |  | 1998 | Graduated | 196 | 216 | 90.7 | 85.7 | 78.0 | 94.4 | 72.7 |
|  |  |  | Received GED | 1 | 216 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  | Continued HS | 5 | 216 | 2. 3 | 14.3 | 2.4 | 1.2 | 9. 1 |
|  |  |  | Dropped Out | 14 | 216 | 6.5 | 0.0 | 19.5 | 3.7 | 18.2 |
|  | C H A M P S | 1999 | Graduated | 13 | 18 | 72.2 | : | - | 78.6 | - |
|  |  |  | Conti nued HS | 3 | 18 | 5. 16.7 | - | - | 14.3 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | . | . | 0.0 | . |
|  |  | 1998 |  | 7 | 19 | 36.8 | - | - | 37. 5 | 40.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | . | 6.3 | 0.0 |
|  |  |  | Continued HS | 2 | 19 | 10. 5 | - | - | 12.5 | 0.0 |
|  |  |  | Dropped Out | 9 | 19 | 47.4 | - | - | 43.8 | 60.0 |
| BOSQUEVILLE ISD |  | 1999 | Graduated | 28 | 34 | 82.4 | - | $\cdot$ | 83.9 | 80.0 |
|  |  |  | Received GED | 3 | 34 | 8.8 | . | . | 9.7 | 0.0 |

[^21]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BOSQUEVILLE ISD |  | 1999 | Continued HS | $1$ | $34$ |  | - | $\cdot$ |  | $20.0$ |
|  |  |  | Dropped Out | $2$ | $34$ | $5.9$ | . | . | $6.5$ | $0.0$ |
|  |  | 1998 | Graduated Received GED | 22 | 25 25 | 88.0 4.0 | - | - | 85.0 5.0 | 85.7 14.3 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | - | 10.0 | 0.0 |
| BOVINA I SD |  | 1999 | Graduated | 35 | 39 39 | 89.7 | - | 87. 5 | 100.0 | 82.6 |
|  |  |  | Cont inued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 39 | 10.3 | . | 12.5 | 0.0 | 17.4 |
|  |  | 1998 | Graduated | 45 | 50 | 90.0 | - | 88. 4 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | - | 11.6 | 0.0 | 11.1 |
|  | BOVINA H S | 1999 | Graduated | 35 | 39 39 | 89.7 | - | 87. 5 | 100.0 | 82.6 |
|  |  |  | Cont inued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 39 | 10.3 | . | 12.5 | 0.0 | 17.4 |
|  |  | 1998 | Graduated | 45 | 50 | 90.0 | - | 88.4 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | - | 11.6 | 0.0 | 11.1 |
| BOWIE ISD |  | 1999 | Graduated | 92 | 128 | 71.9 | - | 83.3 | 72.3 | 56.0 |
|  |  |  | Received GED | 15 | 128 | 11.7 | . | 0.0 | 12.6 | 20.0 |
|  |  |  | Continued HS | 10 | 128 | 7.8 | - | 16.7 | 6.7 | 16.0 |
|  |  |  | Dropped Out |  |  |  | . | 0.0 |  |  |
|  |  | 1998 | Graduated | 78 | 109 | 71.6 | - | - | 72. 1 | 50.0 |
|  |  |  | Received GED | 14 | 109 | 12.8 | - | - | 12.5 | 21.4 |
|  |  |  | Continued HS | 6 | 109 | 5.5 | . | . | 5. 8 | 7.1 |
|  |  |  | Dropped Out | 11 | 109 | 10.1 | . |  | 9.6 | 21.4 |
|  | BOWIE H S | 1999 | Graduated Received GED | 92 15 | 126 126 | 73.0 11.9 | - | 83.3 0.0 | 73.5 12.8 | 56.0 20.0 |
|  |  |  | Continued HS | 15 | 126 | 11.9 6.3 | - | 16.7 | 12.8 5.1 | 16.0 |
|  |  |  | Dropped Out | 11 | 126 | 8.7 | . | 0.0 | 8.5 | 8. 0 |
|  |  | 1998 |  |  |  |  | - | - | 72.8 | 50.0 |
|  |  |  | Received GED | 14 | 108 | 13.0 | . | . | 12.6 | 21.4 |
|  |  |  | Continued HS | 5 | 108 | 4.6 | - | - | 4. 9 | 7.1 |
|  |  |  | Dropped Out | 11 | 108 | 10.2 | - | - | 9.7 | 21.4 |
| BOYD I SD |  | 1999 | Graduated | 66 | 85 | 77.6 | - | - | 77. 2 | 80.0 |
|  |  |  | Received GED | 6 | 85 | 7.1 | . | . | 6.3 | 0.0 |
|  |  |  | Continued HS | 5 | 85 | 5. 9 | . |  | 6.3 | 0.0 |
|  |  |  | Dropped Out | 8 | 85 | 9.4 | . |  | 10.1 | 20.0 |
|  |  | 1998 |  | 63 | 82 | 76.8 | - | 60.0 |  | 64.3 |
|  |  |  | Received GED | 5 | 82 | 6.1 | . | 0.0 | 6.6 | 7.1 |
|  |  |  | Continued HS | 4 | 82 | 4.9 | - | 0.0 | 5.3 | 7.1 |
|  |  |  | Dropped Out | 10 | 82 | 12.2 | - | 40.0 | 10.5 | 21.4 |
|  | BOYD H S | 1999 | Graduated | 66 | 83 | 79.5 | - | - | 79.2 | 80.0 |
|  |  |  | Received GED | 6 | 83 | 7.2 | - | . | 6. 5 | 0.0 |
|  |  |  | Continued HS | $3$ | 83 | 3. 6 | - | - | 3.9 | 0.0 |
|  |  |  | Dropped Out | 8 | 83 | 9.6 | - | - | 10.4 | 20.0 |
| BOYS RANCH ISD |  | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Cont inued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 0 3 | 28 28 | 0.0 10.7 | - | 0.0 20.0 | 0.0 9.5 | 0.0 8.3 |
|  |  | 1998 | Graduated | 35 | 40 | 87.5 | - | - | 89.5 | 85.7 |
|  |  |  | Received GED | 2 | 40 | 5. 0 | . | . | 5. 3 | 5.7 |
|  |  |  | Cont inued HS | 1 | 40 | 2. 5 | . | . | 2.6 | 2.9 |
|  |  |  | Dropped Out | 2 | 40 | 5.0 | - |  | 2.6 | 5.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BOYS RANCH I SD | BOYS RANCH H S | 1999 | Graduated | 25 | 28 | 89.3 | - | 80.0 | 90.5 | 91.7 |
|  |  |  | Received GED | 0 | 28 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 28 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | - | 20.0 | 9. 5 | 8.3 |
|  |  | 1998 | Graduated | $35$ | 40 | 87.5 | - | - | 89. 5 | 85.7 |
|  |  |  | Received GED | 2 | 40 | $5.0$ | - | . | 5.3 | 5.7 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | . | - | 2.6 | 2.9 |
|  |  |  | Dropped Out | 2 | 40 | 5. 0 | - | - | 2.6 | 5.7 |
| BRACKETT ISD |  | 1999 | Graduated | 39 | 45 | 86.7 | - | 85.2 | 88.2 | 96.3 |
|  |  |  | Received GED | 2 | 45 | 4.4 | . | 3.7 | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | . | 11.1 | 5.9 | 3.7 |
|  |  | 1998 | Graduated | $38$ | 42 | 90. 5 | - | 86.4 | 100.0 | $90.0$ |
|  |  |  | Received GED | $0$ | 42 | 0. 0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 42 | 2.4 | - | 4.5 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | . | 9. 1 | 0.0 | 10.0 |
|  | BRACKETT H S | 1999 | Graduated | 35 | 35 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  | 97.1 | - | 94.7 |  |  |
|  |  |  | Received GED | $0$ | 35 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 35 35 | 0.0 2.9 | - | 0.0 5.3 | 0.0 0.0 | 0.0 5.6 |
| BRADY ISD |  | 1999 | Graduated | 80 | 95 | 84.2 | - | 76.0 | 86.6 | 66.7 |
|  |  |  | Received GED | 7 | 95 | 7.4 | . | 8.0 | 7.5 | 16.7 |
|  |  |  | Continued HS | 2 | 95 | 2.1 | . | 4.0 | 1. 5 | 4. 2 |
|  |  |  | Dropped Out | 6 | 95 | 6.3 | . | 12.0 | 4.5 | 12.5 |
|  |  | 1998 |  |  |  |  | - | 69.2 |  |  |
|  |  |  | Recei ved GED | 5 | 93 | 5. 4 | - | 3.8 | 6. 2 | 13.6 |
|  |  |  | Continued HS Dropped Out | 11 | 93 93 | 11.8 | - | 3.8 23.1 | 1.5 7.7 | 31.8 |
|  | BRADY H S | 1999 | Graduated | 80 | 94 | 85.1 | - | 76.0 | 87.9 | 66.7 |
|  |  |  | Received GED | 7 | 94 | 7.4 | . | 8.0 | 7.6 | 16.7 |
|  |  |  | Continued HS | 1 | 94 | 1.1 | . | 4.0 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 6 | 94 | 6.4 | . | 12.0 | 4.5 | 12.5 |
|  |  | 1998 |  |  |  |  | - | 69.2 |  |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 5 \\ & 1 \end{aligned}$ | 92 92 | 5. 4 1.1 | - | 3.8 3.8 | 6.3 0.0 | 13.6 0.0 |
|  |  |  | Dropped Out | 11 | 92 | 12.0 | . | 23.1 | 7.8 | 31.8 |
| BRAZOS ISD |  | 1999 | Graduated | 49 | 71 | 69.0 | 60.0 | 60.0 | 73.9 | 63.2 |
|  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | 6.7 | 4.3 | 0.0 |
|  |  |  | Continued HS | 3 | 71 | 4.2 | 20.0 | 0.0 | 2.2 | 5.3 |
|  |  |  | Dropped Out | 16 | 71 | 22.5 | 20.0 | 33.3 | 19.6 | 31.6 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED Cont inued HS | 0 3 | 73 73 | 0.0 4.1 | 0.0 0.0 | 0.0 15.0 | 0.0 0.0 | 0.0 9.5 |
|  |  |  | Dropped Out | 11 | 73 | 15.1 | 10.0 | 30.0 | 9. 3 | 23.8 |
|  | BRAZOS H S | 1999 | Graduated | 49 | 71 | 69.0 | 60.0 | 60.0 | 73.9 | 63.2 |
|  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | 6.7 | 4.3 | 0.0 |
|  |  |  | Continued HS | 3 | 71 | 4.2 | 20.0 | 0.0 | 2.2 | 5.3 |
|  |  |  | Dropped Out | 16 | 71 | 22.5 | 20.0 | 33.3 | 19.6 | 31.6 |
|  |  | 1998 |  | 59 |  |  |  |  |  |  |
|  |  |  | Received GED | $0$ | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 73 | 4.1 | 0.0 | 15.0 | 0.0 | 9.5 |
|  |  |  | Dropped Out | 11 | 73 | 15.1 | 10.0 | 30.0 | 9. 3 | 23.8 |
| BRAZOSPORT ISD |  | 1999 | Graduated | 610 | 711 | 85.8 | 88.7 | 77.4 | 87.9 | 77.7 |
|  |  | Received GED | 34 | 711 | 4.8 | 0.0 | 3.0 | 6.1 | 6.2 |

[^22]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRAZOSPORT ISD |  | 1999 | Continued HS | 61 | 711 | 8.6 | 11.3 | 17.1 | 5. 5 | 13.1 |
|  |  |  | Dropped Out | 6 | 711 | 0.8 | 0.0 | 2.4 | 0.4 | 3.1 |
|  |  | 1998 | Graduated | 557 | 651 | 85.6 | 88.7 | 78.7 | 87.8 | 73.5 |
|  |  |  | Conti nued HS | 60 | 651 | 9.2 | 9.4 | 14.9 | 6.8 | 18.6 |
|  |  |  | Dropped Out | 9 | 651 | 1.4 | 1.9 | 1.7 | 1.2 | 4.4 |
|  | BRAZOSPORT H S | 1999 | Graduated | 150 | 179 | 83.8 | 82.4 | 80.3 | 88.4 | 77.4 |
|  |  |  | Received GED | 7 | 179 | 3.9 | 0.0 | 2.6 | 7.2 | 3.6 |
|  |  |  | Continued HS | 20 | 179 | 11.2 | 17.6 | 14.5 | 4.3 | 16.7 |
|  |  |  | Dropped Out | 2 | 179 | 1.1 | 0.0 | 2.6 | 0.0 | 2.4 |
|  |  | 1998 | Graduated | 156 | 187 | 83. 4 | 91.7 | 79.2 | 84.9 | 77.9 |
|  |  |  | Recei ved GED Cont inued HS | 8 19 | 187 187 | 4.3 10.2 | 0.0 4.2 | 5.2 14.3 | 4.7 8.1 | 2.9 14.7 |
|  |  |  | Dropped Out | 4 | 187 | 2.1 | 4.2 | 1.3 | 2.3 | 4.4 |
|  | BRAZOSWOOD H S | 1999 | Graduat ed | 455 | 508 | 89.6 | 100.0 | 82.3 | 90.1 | 87.5 |
|  |  |  | Received GED | 22 | 508 | 4.3 | 0.0 | 3.8 | 4.8 | 7. 5 |
|  |  |  | Conti nued HS | 28 | 508 | 5. 5 | 0.0 | 12.7 | 4.6 | 2.5 |
|  |  |  | Dropped Out | 3 | 508 | 0.6 | 0.0 | 1.3 | 0.5 | 2.5 |
|  |  | 1998 | Graduated | 394 | 439 439 | 89.7 | 91.7 | 85.2 | 90.7 | 70.0 |
|  |  |  | Conti nued HS | 24 | 439 | 5. 5 | 8.3 | 8. 8 | 4.5 | 22.5 |
|  |  |  | Dropped Out | 4 | 439 | 0.9 | 0.0 | 2.3 | 0.6 | 2.5 |
| BRECKENRIDGE I SD |  | 1999 |  |  | 118 | 82.2 | $\cdot$ | 76.5 | 82.3 | 65.2 |
|  |  |  | Received GED | 4 | 118 | 3.4 | . | 5.9 | 3.1 | 8.7 |
|  |  |  | Continued HS | 6 | 118 | 5. 1 | . | 0.0 | 6. 3 | 8.7 |
|  |  |  | Dropped Out | 11 | 118 | 9. 3 | - | 17.6 | 8. 3 | 17.4 |
|  |  | 1998 | Graduated | 114 | 141 | 80.9 | - | 61.9 | 83.5 | 61.9 |
|  |  |  | Received GED | 3 | 141 | 2.1 | - | 4.8 | 1.7 | 0.0 |
|  |  |  | Continued HS | $\begin{array}{r}7 \\ \hline\end{array}$ | 141 | 5. 0 | - | 9.5 | 4.3 | 9.5 |
|  |  |  | Dropped Out | $17$ | 141 | 12.1 | . | 23.8 | 10.4 | 28.6 |
|  | BRECKENRIDGE H | 1999 |  | 95 | 111 | 85. 6 | - | 80.0 | 85.7 | 63.6 |
|  |  |  | Received GED | 2 | 111 | 1.8 | - | 6.7 | 1.1 | 9.1 |
|  |  |  | Continued HS | 4 | 111 | 3. 6 | - | 0.0 | 4.4 | 9.1 |
|  |  |  | Dropped Out | 10 | 111 | 9. 0 | . | 13.3 | 8.8 | 18.2 |
|  |  | 1998 | Graduated | 111 | 134 | 82.8 | - | 61.9 | 86.2 | 65.0 |
|  |  |  | Received GED | $2$ | 134 | 1.5 | . | 4.8 | 0.9 | 0.0 |
|  |  |  | Continued HS | $5$ | 134 | 3.7 | . | 9.5 | 2.8 | 5. 0 |
|  |  |  | Dropped Out | 16 | 134 | 11.9 | - | 23.8 | 10.1 | 30.0 |
| BREMOND I SD |  | 1999 |  |  |  |  | - |  |  | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | . | . | 0.0 | . |
|  |  |  | Conti nued HS | 0 | 23 | 0.0 | . | . | 0.0 | . |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.8 | - |
|  |  | 1998 | Graduated | 31 | 31 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | . | . | 0.0 | 0.0 |
|  | BREMOND H S | 1999 |  | 22 | 23 | 95.7 | - | - |  | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | $\cdot$ | - | 4.8 | - |
|  |  | 1998 | Graduated | 31 | 31 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
| BRENHAM I SD |  | 1999 |  |  |  |  |  |  |  | 66.7 |
|  |  |  | Received GED | 9 | 312 | 2.9 | 3.2 | 4. 2 | 2.8 | 2. 0 |
|  |  |  | Continued HS | 11 | 312 | 3.5 | 4.8 | 16.7 | 1.9 | 13.7 |
|  |  |  | Dropped Out | 17 | 312 | 5.4 | 17.5 | 12.5 | 1.4 | 17.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRENHAM I SD |  | 1998 | Graduated | 285 | 343 | 83.1 | 71.4 | 52.9 | 88.9 | 73.1 |
|  |  |  | Received GED | 14 | 343 | 4.1 | 2.4 | 0.0 | 5.1 | 1.9 |
|  |  |  | Continued HS | 22 | 343 | 6.4 | 13.1 | 35.3 | 2. 1 | 13. 5 |
|  |  |  | Dropped Out | 22 | 343 | 6.4 | 13.1 | 11.8 | 3.8 | 11.5 |
|  | BRENHAM H S | 1999 | Graduated | 264 | 289 | 91.3 | 78.9 | 70.6 | 96.1 | 70.5 |
|  |  |  | Received GED | 5 | 289 | 1.7 | 3. 5 | 0.0 | 1.5 | 2.3 |
|  |  |  | Cont inued HS | 7 | 289 | 2. 4 | 1. 8 | 17.6 | 1. 5 | 11.4 |
|  |  |  | Dropped Out | 13 | 289 | 4.5 | 15.8 | 11.8 | 1.0 | 15.9 |
|  |  | 1998 | Graduated | 283 | 306 306 | 92.5 0.0 | 82.9 | 75.0 | 96.3 | 80.9 |
|  |  |  | Continued HS | 14 | 306 306 | 4. 6 | 8.6 | 25.0 | 2.3 | 12.8 |
|  |  |  | Dropped Out | 9 | 306 | 2.9 | 8.6 | 0.0 | 1.4 | 6.4 |
| BRIDGE CITY ISD |  | 1999 | Graduated | $205$ | 218 | $94.0$ | $\cdot$ | $\cdot$ | 94.6 |  |
|  |  |  | Received GED | $4$ | 218 | $1.8$ | - | . | 1. 5 | 0.0 |
|  |  |  | Continued HS | $3$ | 218 | 1.4 | . | - | 1. 5 | 3.7 |
|  |  |  | Dropped Out | 6 | 218 | 2.8 | . | - | 2.5 | 7.4 |
|  |  | 1998 | Graduated | 182 | 199 | 91.5 | - | - | 91.5 | 84.2 |
|  |  |  | Received GED | 3 | 199 | 1.5 | - | . | 1. 6 | 5. 3 |
|  |  |  | Continued HS | 7 | 199 | 3. 5 | - | . | 3.2 | 10.5 |
|  |  |  | Dropped Out |  | 199 | 3.5 | - | . | 3.7 | 0.0 |
|  | BRIDGE CITY H S | 1999 |  | $205$ | 218 | 94.0 | - | - | 94.6 | 88.9 |
|  |  |  | Received GED | $4$ | 218 | 1.8 | - | - | 1. 5 | 0.0 |
|  |  |  | Continued HS | $3$ | 218 | 1.4 | - | - | 1. 5 | 3.7 |
|  |  |  | Dropped Out |  |  |  | - | . | 2.5 | 7.4 |
|  |  | 1998 | Graduated | 182 | 198 | 91.9 | - | - | 91.5 | 88.9 |
|  |  |  | Received GED | $3$ | 198 | 1.5 | . | . | 1.6 | 5.6 |
|  |  |  | Continued HS | $6$ | 198 | 3. 0 | . | . | 3.2 | 5.6 |
|  |  |  | Dropped Out |  | 198 | 3. 5 | . | . | 3.7 | 0.0 |
| BRI DGEPORT I SD |  | 1999 |  |  |  | 87. 5 | - |  |  |  |
|  |  |  | Received GED | $2$ | 136 | 1. 5 | - | 0.0 | 1. 9 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 6 \end{aligned}$ | 136 136 | 6. 6 4.4 | - | 20.0 | 2.8 | 21.1 |
|  |  |  | Dropped out | 6 | 136 |  | $\cdot$ | 3.3 | 4.7 | 15.8 |
|  |  | 1998 | Graduated | 100 | 110 | 90.9 | - | 100.0 | 89.0 | 80.0 |
|  |  |  | Received GED | 3 | 110 | 2.7 | . | 0.0 | 3.3 | 13.3 |
|  |  |  | Continued HS | 3 | 110 | 2.7 | . | 0.0 | 3. 3 | 0.0 |
|  |  |  | Dropped Out | 4 | 110 | 3.6 | . | 0.0 | 4.4 | 6.7 |
|  | BRI DGEPORT H S | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | 2 4 | 131 | 1. 5 | - | 14.0 | 1.9 | 0. 0 |
|  |  |  | Continued HS Dropped Out | 4 6 | 131 | 3. 6 | - | 14.3 3.6 | 0. 4 | 18.8 18.8 |
|  |  | 1998 | Graduated | 100 | 108 | 92.6 | - | 100.0 | 91.0 | 80.0 |
|  |  |  | Received GED | 3 | 108 | 2.8 | - | 0.0 | 3.4 | 13.3 |
|  |  |  | Continued HS | 1 | 108 | 0.9 | . | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 4 | 108 | 3.7 | - | 0.0 | 4.5 | 6.7 |
| BRI GHT I DEAS CHARTER |  | 1999 |  | - | - | - |  |  | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | - | - | - | - | - | . |
|  |  |  | Dropped Out | $\cdot$ | - | - | . | . | . | . |
| BROADDUS ISD |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 88.9 | 90.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5. 6 | - | - | 5. 6 | 10.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.6 | 0.0 |
|  |  | 1998 | Graduated | 26 | 29 |  | - | - | 92.0 |  |
|  |  |  | Received GED | 1 | 29 | 3.4 | - | - | 4.0 | 0.0 |
|  |  |  | Continued HS | 1 | 29 | 3. 4 | - | - | 4.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | . | 0.0 | 0.0 |
| BROCK ISD |  | 1999 | Graduated | 31 | 34 | 91.2 | - | - | 90.9 | - |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | - | 0.0 | - |

[^23]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| BROCK ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | $\begin{aligned} & 34 \\ & 34 \end{aligned}$ | $\begin{aligned} & 5.9 \\ & 2.9 \end{aligned}$ |  | $\cdot$ | $\begin{aligned} & 6.1 \\ & 3.0 \end{aligned}$ |  |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 2.4 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 2.4 \\ 0.0 \end{array}$ | $:$ |
| BRONTE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 7 \\ 19 \\ 1 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 57.1 \\ 11.1 \\ 30.2 \\ 1.6 \end{array}$ | $\begin{array}{r} 28.6 \\ 14.3 \\ 57.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 52.9 \\ 23.5 \\ 23.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 64.1 \\ 5.1 \\ 28.2 \\ 2.6 \end{array}$ | $\begin{array}{r} 44.4 \\ 8.3 \\ 44.4 \\ 2.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 4 \\ 9 \\ 1 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 64.1 \\ 10.3 \\ 23.1 \\ 2.6 \end{array}$ | $\begin{array}{r} 28.6 \\ 14.3 \\ 57.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 12.5 \\ 4.2 \end{array}$ | $\begin{array}{r} 38.5 \\ 15.4 \\ 46.2 \\ 0.0 \end{array}$ |
| BROOKELAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 15.4 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 77.8 \\ 22.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $:$ |
| BROOKESMITH ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | BROOKESMITH H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| BROOKS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 3 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 2.8 \\ 6.4 \\ 11.0 \end{array}$ | $:$ | $\begin{array}{r} 79.0 \\ 3.0 \\ 7.0 \\ 11.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 81.6 \\ 2.0 \\ 2.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 8 \\ 20 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 0.7 \\ 5.9 \\ 14.8 \end{array}$ | $:$ | $\begin{array}{r} 77.2 \\ 0.8 \\ 6.5 \\ 15.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 64.8 \\ 1.9 \\ 13.0 \\ 20.4 \end{array}$ |
|  | FALFURRIAS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 3 \\ 6 \\ 12 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 2.8 \\ 5.6 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 79.8 \\ 3.0 \\ 6.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 2.1 \\ 0.0 \\ 14.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 6 \\ 20 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 0.8 \\ 4.5 \\ 15.0 \end{array}$ | $:$ | $\begin{array}{r} 78.5 \\ 0.8 \\ 5.0 \\ 15.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 67.3 \\ 1.9 \\ 9.6 \\ 21.2 \end{array}$ |
| BROWNFIELD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 5 \\ 9 \\ 21 \end{array}$ | $\begin{aligned} & 174 \\ & 174 \\ & 174 \\ & 174 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 2.9 \\ 5.2 \\ 12.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 72.5 \\ 1.1 \\ 6.6 \\ 19.8 \end{array}$ | $\begin{array}{r} 91.4 \\ 5.7 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 72.3 \\ 4.3 \\ 2.1 \\ 21.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BROWNFIELD ISD |  | 1998 | Graduated | 135 | 173 | 78.0 | 80.0 | 68.0 | 92.6 | 74.5 |
|  |  |  | Received GED | 2 | 173 | 1.2 | 0.0 | 1.0 | 1. 5 | 1.8 |
|  |  |  | Conti nued HS | 8 | 173 | 4. 6 | 20.0 | 5.0 | 2.9 | 1.8 |
|  |  |  | Dropped Out | 28 | 173 | 16.2 | 0.0 | 26.0 | 2.9 | 21.8 |
|  | BROWNFIELD H S | 1999 | Graduated | 120 | 140 | 85.7 | 87.5 | 77.3 | 93.8 | 77.1 |
|  |  |  | Received GED | $4$ | 140 | 2.9 | 0.0 | 1.5 | 4.6 | 5.7 |
|  |  |  | Conti nued HS | $7$ | 140 | 5. 0 | 12. 5 | 7. 6 | 1. 5 | 2.9 |
|  |  |  | Dropped Out | 9 | 140 | 6.4 | 0.0 | 13.6 | 0.0 | 14.3 |
|  |  | 1998 | Graduated Received GED | 127 | 145 145 | 87.6 | - | 80.3 1.3 | 96.9 1.5 | 81.3 |
|  |  |  | Cont inued HS | 3 | 145 | 2.1 | - | 1.3 2.6 | 1.5 0.0 | 2.1 |
|  |  |  | Dropped Out | 13 | 145 | 9. 0 | . | 15.8 | 1. 5 | 14.6 |
| BROWNSBORO ISD |  | 1999 | Graduated | 133 | 155 | 85.8 | $84.6$ | - | 87.1 | 71.4 |
|  |  |  | Received GED | 5 | 155 | 3.2 | 0.0 | - | 2.1 | 7.1 |
|  |  |  | Conti nued HS | 4 | 155 | 2.6 | 0.0 | . | 2.9 | 0.0 |
|  |  |  | Dropped Out | 13 | 155 | 8.4 | 15.4 | - | 7. 9 | 21.4 |
|  |  | 1998 | Graduated | 155 | 179 | 86.6 | 92.9 | - | 84.8 | 84.4 |
|  |  |  | Received GED | 8 | 179 | 4.5 | 0.0 | - | 5.5 | 0.0 |
|  |  |  | Conti nued HS | 1 | 179 | 0.6 | 0.0 |  | 0.7 | 0.0 |
|  |  |  | Dropped Out | 15 | 179 | 8.4 | 7.1 | - | 9. 0 | 15.6 |
|  | BROWNSBORO H S | 1999 | Graduated | $125$ | 139 139 | 89.9 | 84.6 | - | 91.9 | 76.0 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 4 \\ & 1 \end{aligned}$ | 139 139 | 2.9 0.7 | 0.0 0.0 | . | 1.6 0.8 | 8.0 0.0 |
|  |  |  | Dropped Out | 9 | 139 | 6.5 | 15.4 | . | 5. 6 | 16.0 |
|  |  | 1998 | Graduated | 152 | 170 | 89.4 | 92.6 | - | 88.4 | 89.7 |
|  |  |  | Received GED | 8 | 170 | 4.7 | 0.0 | - | 5.8 | 0.0 |
|  |  |  | Conti nued HS | 1 | 170 | 0.6 | 0.0 | . | 0.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 170 | 5. 3 | 7.4 | $\cdot$ | 5.1 | 10.3 |
| BROWNSVILLE ISD |  | 1999 |  |  |  |  | - | 71.4 |  |  |
|  |  |  | Received GED Continued HS | $\begin{array}{r} 96 \\ 307 \end{array}$ | 2,433 2,433 | 3.9 12.6 | - | 3.8 12.7 | 7.0 10.5 | 3.9 13.7 |
|  |  |  | Dropped Out | 288 | 2,433 | 11.8 | . | 12.1 | 7. 0 | 11.0 |
|  |  | 1998 | Graduated | 1,594 | 2,402 | 66.4 | - | 66.0 | 75.3 | 66.1 |
|  |  |  | Received GED | 113 | 2,402 | 4.7 | . | 4.6 | 8.2 | 3.9 |
|  |  |  | Conti nued HS | 357 | 2,402 | 14.9 | - | 15.0 | 11.0 | 15.8 |
|  |  |  | Dropped Out | 338 | 2,402 | 14.1 | $\cdot$ | 14.4 | 5.5 | 14.1 |
|  | HANNA H S | 1999 |  |  |  |  | - | 74.7 |  |  |
|  |  |  | Received GED Continued HS | 39 58 | 616 616 | 6.3 9.4 | - | 6.0 9.5 | 11.6 9.3 | 6.5 11.3 |
|  |  |  | Dropped Out | 55 | 616 | 8. 9 | . | 9.7 | 0.0 | 10.3 |
|  |  | 1998 | Graduated | 417 | 588 | 70.9 | - | 70.2 | 81.6 | 66.1 |
|  |  |  | Recei ved GED | 33 | 588 | 5. 6 | . | 5.1 | 10.5 | 4.7 |
|  |  |  | Conti nued HS | 77 | 588 | 13.1 | . | 13.7 | 5. 3 | 16.1 |
|  |  |  | Dropped Out | 61 | 588 | 10.4 | - | 11.0 | 2.6 | 13.2 |
|  | LOPEZ H S | 1999 | Graduated Received GED |  | 360 360 | 82. 2 | - | 81.9 | 100.0 0.0 | 82.8 1.4 |
|  |  |  | Recei ved GED | 29 | 360 360 | 1.4 8.1 | - | 1.4 8.2 | 0.0 0.0 | 1.4 |
|  |  |  | Dropped Out | 30 | 360 | 8.3 | - | 8.5 | 0.0 | 8.4 |
|  | PACE H S | 1999 | Graduated | 338 | 468 | 72. 2 | - | 71.7 | 86.7 | 73.1 |
|  |  |  | Received GED | 20 | 468 | 4.3 | - | 4.2 | 6.7 | 4.2 |
|  |  |  | Conti nued HS | 59 | 468 | 12.6 | - | 13.1 | 0.0 | 15.0 |
|  |  |  | Dropped Out | 51 | 468 | 10.9 | - | 11.1 | 6.7 | 7.8 |
|  |  | 1998 |  |  | 484 484 |  | - |  | 76.5 | 66.3 |
|  |  |  | Recei ved GED | 36 60 | 484 484 | 7.4 12.4 | - | 1.3 12.7 | 11.8 5.9 | 6.0 14.6 |
|  |  |  | Dropped Out | 68 | 484 | 14.0 | - | 14.4 | 5.9 | 13.1 |
|  | PORTER H S | 1999 | Graduated | 365 | 497 | 73.4 | - | 73.5 | 71.4 | 75.2 |
|  |  |  | Received GED | 7 | 497 | 1.4 | - | 1.4 | 0.0 | 1.6 |

[^24]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BROWNSVILLE ISD | PORTER H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 56 \\ & 69 \end{aligned}$ | $\begin{aligned} & 497 \\ & 497 \end{aligned}$ | $\begin{aligned} & 11.3 \\ & 13.9 \end{aligned}$ |  | $\begin{aligned} & 11.2 \\ & 13.9 \end{aligned}$ | $\begin{aligned} & 14.3 \\ & 14.3 \end{aligned}$ | $\begin{aligned} & 11.8 \\ & 11.4 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 7 \\ 83 \\ 88 \end{array}$ | $\begin{aligned} & 506 \\ & 506 \\ & 506 \\ & 506 \end{aligned}$ | $\begin{array}{r} 64.8 \\ 1.4 \\ 16.4 \\ 17.4 \end{array}$ | $:$ | $\begin{array}{r} 64.8 \\ 1.4 \\ 16.2 \\ 17.6 \end{array}$ | $:$ | $\begin{array}{r} 67.2 \\ 1.5 \\ 15.4 \\ 15.9 \end{array}$ |
|  | RIVERA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 256 \\ 4 \\ 55 \\ 54 \end{array}$ | $\begin{aligned} & 369 \\ & 369 \\ & 369 \\ & 369 \end{aligned}$ | $\begin{array}{r} 69.4 \\ 1.1 \\ 14.9 \\ 14.6 \end{array}$ | $:$ | $\begin{array}{r} 69.3 \\ 1.1 \\ 15.2 \\ 14.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 69.6 \\ 1.3 \\ 16.0 \\ 13.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 3 \\ 53 \\ 51 \end{array}$ | $\begin{aligned} & 378 \\ & 378 \\ & 378 \\ & 378 \end{aligned}$ | $\begin{array}{r} 71.7 \\ 0.8 \\ 14.0 \\ 13.5 \end{array}$ | $:$ | $\begin{array}{r} 71.1 \\ 0.8 \\ 14.4 \\ 13.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 72.3 \\ 0.9 \\ 13.7 \\ 13.1 \end{array}$ |
| BROWNWOOD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 224 \\ 8 \\ 15 \\ 28 \end{array}$ | $\begin{aligned} & 275 \\ & 275 \\ & 275 \\ & 275 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 2.9 \\ 5.5 \\ 10.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 12.5 \\ 20.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 2.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 83.2 \\ 3.0 \\ 5.1 \\ 8.6 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.4 \\ 11.9 \\ 19.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 205 \\ 16 \\ 25 \\ 41 \end{array}$ | $\begin{aligned} & 287 \\ & 287 \\ & 287 \\ & 287 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 5.6 \\ 8.7 \\ 14.3 \end{array}$ | $\begin{array}{r} 53.3 \\ 0.0 \\ 6.7 \\ 40.0 \end{array}$ | $\begin{array}{r} 71.2 \\ 0.0 \\ 13.5 \\ 15.4 \end{array}$ | $\begin{array}{r} 72.5 \\ 7.3 \\ 7.8 \\ 17.4 \end{array}$ | $\begin{aligned} & 33.3 \\ & 11.1 \\ & 40.7 \\ & 14.8 \end{aligned}$ |
|  | BROWNWOOD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 191 \\ 4 \\ 6 \\ 10 \end{array}$ | $\begin{aligned} & 211 \\ & 211 \\ & 211 \\ & 211 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 1.9 \\ 2.8 \\ 4.7 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 1.9 \\ 2.6 \\ 5.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 3.6 \\ 7.1 \\ 3.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 187 \\ 3 \\ 6 \\ 14 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 1.4 \\ 2.9 \\ 6.7 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 9.5 \\ 9.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 1.9 \\ 1.3 \\ 4.5 \end{array}$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 23.1 \\ 15.4 \end{array}$ |
|  | CAREER PREP H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 4 \\ 5 \\ 17 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 55.2 \\ 6.9 \\ 8.6 \\ 29.3 \end{array}$ | $\begin{array}{r} 28.6 \\ 0.0 \\ 14.3 \\ 57.1 \end{array}$ | $\begin{array}{r} 44.4 \\ 11.1 \\ 0.0 \\ 44.4 \end{array}$ | $\begin{array}{r} 64.1 \\ 7.7 \\ 7.7 \\ 20.5 \end{array}$ | $\begin{array}{r} 25.0 \\ 0.0 \\ 16.7 \\ 58.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 17 \\ & 12 \\ & 14 \\ & 26 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 24.6 \\ & 17.4 \\ & 20.3 \\ & 37.7 \end{aligned}$ | $:$ | $\begin{array}{r} 30.0 \\ 0.0 \\ 30.0 \\ 40.0 \end{array}$ | $\begin{aligned} & 23.6 \\ & 21.8 \\ & 18.2 \\ & 36.4 \end{aligned}$ | $\begin{array}{r} 8.3 \\ 16.7 \\ 66.7 \\ 8.3 \end{array}$ |
| BRUCEVILLE-EDDY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 7 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 74.5 \\ 14.9 \\ 4.3 \\ 6.4 \end{array}$ | $:$ | $\begin{aligned} & 50.0 \\ & 30.0 \\ & 10.0 \\ & 10.0 \end{aligned}$ | 80.0 11.4 2.9 5.7 | $\begin{aligned} & 60.0 \\ & 20.0 \\ & 10.0 \\ & 10.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 5 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 8.6 \\ 1.7 \\ 3.4 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | 85.4 10.4 0.0 4.2 | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
| BRYAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 582 \\ 34 \\ 90 \\ 46 \end{array}$ | $\begin{aligned} & 752 \\ & 752 \\ & 752 \\ & 752 \end{aligned}$ | $\begin{array}{r} 77.4 \\ 4.5 \\ 12.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 65.9 \\ 2.4 \\ 23.2 \\ 8.5 \end{array}$ | $\begin{array}{r} 67.3 \\ 5.4 \\ 16.6 \\ 10.7 \end{array}$ | $\begin{array}{r} 87.7 \\ 5.0 \\ 4.7 \\ 2.6 \end{array}$ | $\begin{array}{r} 64.7 \\ 3.3 \\ 20.7 \\ 11.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 542 \\ 46 \\ 85 \\ 58 \end{array}$ | $\begin{aligned} & 731 \\ & 731 \\ & 731 \\ & 731 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 6.3 \\ 11.6 \\ 7.9 \end{array}$ | $\begin{array}{r} 69.1 \\ 3.9 \\ 19.1 \\ 7.9 \end{array}$ | $\begin{array}{r} 63.4 \\ 5.2 \\ 17.4 \\ 14.0 \end{array}$ | $\begin{array}{r} 80.4 \\ 7.7 \\ 6.5 \\ 5.5 \end{array}$ | $\begin{array}{r} 66.3 \\ 4.5 \\ 16.3 \\ 12.9 \end{array}$ |
|  | BRYAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 540 \\ 12 \\ 40 \\ 39 \end{array}$ | $\begin{aligned} & 631 \\ & 631 \\ & 631 \\ & 631 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 1.9 \\ 6.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 76.6 \\ 0.0 \\ 13.3 \\ 10.2 \end{array}$ | $\begin{array}{r} 75.7 \\ 2.8 \\ 10.2 \\ 11.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 2.2 \\ 1.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.5 \\ 14.1 \\ 11.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRYAN ISD | BRYAN H S | 1998 | Graduated | 467 | 557 | 83.8 | 80.9 | 72.6 | 89.0 | 73.1 |
|  |  |  | Received GED | 19 | 557 | 3. 4 | 2.7 | 3.2 | 3.8 | 2.6 |
|  |  |  | Continued HS | 31 | 557 | 5. 6 | 8.2 | 10.5 | 2.8 | 11.5 |
|  |  |  | Dropped Out | 40 | 557 | 7. 2 | 8.2 | 13.7 | 4.4 | 12.8 |
| BRYSON ISD |  | 1999 | Graduated | 24 | 24 | 100.0 | - | $\cdot$ | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduat ed Recei ved GED | 21 | 21 | 100.0 0.0 | - | - | 100.0 0.0 | 100.0 0.0 |
|  |  |  | Recel ved GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | . | - | 0.0 | 0.0 |
| BUCKHOLTS ISD |  | 1999 | Graduated | 11 | 12 | 91.7 | $\cdot$ | 85.7 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | . | 14.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 9 0 | 11 | 81.8 0.0 | - | 83.3 0.0 | 80.0 0.0 | 77.8 0.0 |
|  |  |  | Conti nued HS | 1 | 11 | 9.1 | - | 0.0 | 20.0 | 11.1 |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | . | 16.7 | 0.0 | 11.1 |
| BUENA VISTA ISD |  | 1999 |  | 21 | 23 | 91.3 | - | 84.6 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 23 | 8.7 | - | 15.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduat ed Received GED | 12 | 12 | 100.0 0.0 | - | 100.0 0.0 | - | - |
|  |  |  | Recel Cont inued HS | 0 | 12 | 0.0 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | . | 0.0 | - | - |
| BUFFALO ISD |  | 1999 |  |  |  |  | 66.7 | 80.0 | 88.9 | 58.3 |
|  |  |  | Received GED | $1$ | 47 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ | 47 47 | 2.1 10.6 | 0.0 33.3 | 0.0 20.0 | 2.8 5.6 | 8.3 33.3 |
|  |  |  | Dropped Out | 5 | 47 | 10.6 | 33.3 | 20.0 | 5.6 | 33.3 |
|  |  | 1998 | Graduated | 47 | 55 | 85. 5 | 80.0 | - | 85.1 | 62.5 |
|  |  |  | Received GED | 3 | 55 | 5. 5 | 0.0 | . | 6.4 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 55 | 9.1 | 20.0 | - | 8.5 | 37.5 |
|  | BUFFALO H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont inued HS | 1 | 46 | 2.2 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS Dropped Out | 5 | 46 46 | 10.9 | 33.3 | 20.0 | 5.7 | 36.4 |
|  |  | 1998 | Graduated | 47 | 55 | 85. 5 | 80.0 | - | 85.1 | 62.5 |
|  |  |  | Received GED | 3 | 55 | 5. 5 | 0.0 | . | 6.4 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 55 | 9.1 | 20.0 | - | 8.5 | 37.5 |
| BUI LDI NG ALTERNATIVES CHA |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED | 4 | 37 | 10.8 | 0.0 | 15.8 | 14.3 | 7.7 |
|  |  |  | Continued HS | 21 | 37 | 56.8 | 60.0 | 47.4 | 71.4 | 61.5 |
|  |  |  | Dropped Out | 12 | 37 | 32.4 | 40.0 | 36.8 | 14.3 | 30.8 |
|  |  | 1998 | Graduated | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | 3 | 44 | 6.8 | 0.0 | 9. 5 | 10.0 | 0.0 |
|  |  |  | Continued HS | 27 | 44 | 61.4 | 61.5 | 52.4 | 80.0 | 66.7 |
|  |  |  | Dropped Out | 14 | 44 | 31.8 | 38.5 | 38.1 | 10.0 | 33.3 |
| BULLARD ISD |  | 1999 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED | 5 | 89 | 5. 6 | . | . | 6.3 | 0.0 |
|  |  |  | Continued HS | 3 | 89 | 3.4 | - | - | 3.8 | 0.0 |
|  |  |  | Dropped Out | 7 | 89 | 7.9 | - | - | 8.8 | 8.3 |
|  |  | 1998 | Graduated | 70 | 89 | 78.7 | 85.7 | - | 77.2 | 57.1 |
|  |  |  | Received GED | 5 | 89 | 5.6 | 0.0 | - | 6.3 | 14.3 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Student | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| BULLARD I SD |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 3 \\ 11 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 3.4 \\ 12.4 \end{array}$ | $\begin{array}{r} 0.0 \\ 14.3 \end{array}$ | - | $\begin{array}{r} 3.8 \\ 12.7 \end{array}$ | $\begin{aligned} & 14.3 \\ & 14.3 \end{aligned}$ |
|  | BULLARD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 5 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 5.8 \\ 0.0 \\ 8.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 84.4 \\ 6.5 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 5 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 5.7 \\ 2.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 78.2 \\ 6.4 \\ 2.6 \\ 12.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ |
| BUNA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 0 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 145 \\ & 145 \\ & 145 \\ & 145 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 0.0 \\ 4.1 \\ 7.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 3.7 \\ 8.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 7.1 \\ 17.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 126 \\ & 126 \\ & 126 \\ & 126 \end{aligned}$ | $\begin{array}{r} 84.1 \\ 0.8 \\ 5.6 \\ 9.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 83.8 \\ 0.9 \\ 5.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 4.0 \\ 12.0 \\ 24.0 \end{array}$ |
|  | BUNA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 0 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 144 \\ & 144 \\ & 144 \\ & 144 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 3.5 \\ 7.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 3.7 \\ 8.1 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 3.7 \\ 18.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 123 \\ & 123 \\ & 123 \\ & 123 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 0.8 \\ 3.3 \\ 9.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.0 \\ 0.9 \\ 2.6 \\ 10.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 4.2 \\ 8.3 \\ 25.0 \end{array}$ |
| BURKBURNETT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 4 \\ 7 \\ 26 \end{array}$ | $\begin{aligned} & 270 \\ & 270 \\ & 270 \\ & 270 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.5 \\ 2.6 \\ 9.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 5.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 86.2 \\ 1.8 \\ 1.8 \\ 10.3 \end{array}$ | $\begin{array}{r} 81.0 \\ 2.4 \\ 4.8 \\ 11.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 212 \\ 7 \\ 7 \\ 16 \end{array}$ | $\begin{aligned} & 242 \\ & 242 \\ & 242 \\ & 242 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 2.9 \\ 2.9 \\ 6.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.5 \\ 3.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 3.6 \\ 17.9 \end{array}$ |
|  | BURKBURNETT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 215 \\ 3 \\ 2 \\ 16 \end{array}$ | $\begin{aligned} & 236 \\ & 236 \\ & 236 \\ & 236 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 1.3 \\ 0.8 \\ 6.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | 91.3 1.5 0.5 6.7 | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 201 \\ 5 \\ 4 \\ 13 \end{array}$ | $\begin{aligned} & 223 \\ & 223 \\ & 223 \\ & 223 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 2.2 \\ 1.8 \\ 5.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.7 \\ 1.6 \\ 5.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.0 \\ 4.0 \\ 12.0 \end{array}$ |
| BURKEVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 0.0 \\ 4.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 3.1 \\ 9.4 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 4.8 \\ 9.5 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |
| BURLESON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 331 \\ 13 \\ 25 \\ 35 \end{array}$ | $\begin{aligned} & 404 \\ & 404 \\ & 404 \\ & 404 \end{aligned}$ | $\begin{array}{r} 81.9 \\ 3.2 \\ 6.2 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 87.0 \\ 8.7 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 81.6 \\ 2.9 \\ 6.4 \\ 9.1 \end{array}$ | $\begin{array}{r} 50.0 \\ 7.7 \\ 19.2 \\ 23.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 9 \\ 13 \\ 37 \end{array}$ | $\begin{aligned} & 387 \\ & 387 \\ & 387 \\ & 387 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 2.3 \\ 3.4 \\ 9.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 84.3 \\ 2.2 \\ 3.6 \\ 9.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 8.3 \\ 25.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BURLESON ISD | BURLESON H S | 1999 | Graduated | 314 | 353 | 89.0 | - | 95.2 | 88.7 | 47.8 |
|  |  |  | Received GED | $5$ | 353 | 1. 4 | . | 4.8 | 1.2 | $8.7$ |
|  |  |  | Continued HS | 9 | 353 | 2. 5 | . | 0.0 | 2. 5 | 17.4 |
|  |  |  | Dropped Out | 25 | 353 | 7.1 | $\cdot$ | 0.0 | 7.7 | 26.1 |
|  |  | 1998 | Graduated | 328 | 380 380 | 86.3 | 100.0 | 90.0 | 86.0 | 69.6 |
|  |  |  | Continued HS | 9 6 | 380 380 | 1.4 1.6 | 0.0 | 0.0 | 2.3 1.7 | 4. 4 |
|  |  |  | Dropped Out | 37 | 380 | 9.7 | 0.0 | 10.0 | 10.0 | 26.1 |
| BURNET CONS I SD |  | 1999 | Graduated | 166 | 198 | 83.8 | - | 85.0 | 83.0 | 71.4 |
|  |  |  | Received GED | 14 | 198 | 7.1 | . | 0.0 | 8.2 | 9. 5 |
|  |  |  | Continued HS | 7 | 198 | 3. 5 | - | 0.0 | 4.1 | 11.9 |
|  |  |  | Dropped Out | 11 | 198 | 5.6 | - | 15.0 | 4.7 | 7.1 |
|  |  | 1998 | Graduated Received GED | 137 | 170 170 | 80.6 5.3 | 66.7 16.7 | 88.2 0.0 | 80.3 5.4 | 75.6 2.4 |
|  |  |  | Cont inued HS | 14 | 170 | 5. 8 8.2 | 16.7 | 5.9 | 5. 8 8.2 | 2. 9 |
|  |  |  | Dropped Out | 10 | 170 | 5.9 | 0.0 | 5.9 | 6.1 | 12.2 |
| BURTON ISD |  | 1999 | Graduated | 29 | 33 | 87.9 | 71.4 | $\cdot$ | 91.7 | 80.0 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | . | 4.2 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | 28.6 | - | 4.2 | 20.0 |
|  |  | 1998 | Graduated Received GED | 26 1 | 28 28 | 92.9 3.6 | - | - | 95.7 4.3 | 83.3 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | - | . | 0.0 | 16.7 |
| BYERS ISD |  | 1999 |  |  |  | 100.0 | - | $\cdot$ | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1998 | Graduated | 11 | 12 | 91.7 | - | - | 90.9 | 80.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 12 | 8. 3 | - | - | 9. 1 | 20.0 |
|  |  |  | Dropped Out |  |  | 0.0 | - | . | 0.0 | 0.0 |
| BYNUM I SD |  | 1999 |  |  |  | 100.0 | - | - |  | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 0.0 | - | . | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - |  | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | $\cdot$ | - | 0.0 | - |
| CADDO MILLS ISD |  | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | . | 1.9 | 10.0 |
|  |  |  | Continued HS | 1 | 55 | 1. 8 | . | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | - | 1.9 | 10.0 |
|  |  | 1998 | Graduated | 49 | 54 | 90.7 | 80.0 | - | 91.8 | 71.4 |
|  |  |  | Received GED | 2 | 54 | 3.7 | 0.0 | . | 4.1 | 14.3 |
|  |  |  | Continued HS | 1 | 54 | 1. 9 | 0.0 |  | 2. 0 | 14.3 |
|  |  |  | Dropped Out | 2 | 54 | 3.7 | 20.0 | - | 2.0 | 0.0 |
|  | CADDO MILLS H S | 1999 |  |  |  |  | $\cdot$ | - |  |  |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | - | 1.9 | 10.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | . | . | 1.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | - | 1.9 | 10.0 |
|  |  | 1998 | Graduated | 49 | 54 | 90.7 | 80.0 | - | 91.8 | 71.4 |
|  |  |  | Received GED | 2 | 54 | 3.7 | 0.0 | - | 4.1 | 14.3 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | 0.0 | . | 2. 0 | 14.3 |
|  |  |  | Dropped Out | 2 | 54 | 3.7 | 20.0 |  | 2.0 | 0.0 |
| CALALLEN ISD |  | 1999 |  | 319 | $357$ | $89.4$ | $66.7$ | $82.1$ | 93.6 | 76.9 |
|  |  |  | Received GED | 5 | 357 | 1.4 | 0.0 | 0.9 | 1.3 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| CALALLEN I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 18 \\ & 15 \end{aligned}$ | $\begin{aligned} & 357 \\ & 357 \end{aligned}$ | $\begin{aligned} & 5.0 \\ & 4.2 \end{aligned}$ | $\begin{array}{r} 33.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 9.8 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.0 \end{aligned}$ | $\begin{array}{r} 9.6 \\ 13.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 324 \\ 7 \\ 10 \\ 19 \end{array}$ | $\begin{aligned} & 360 \\ & 360 \\ & 360 \\ & 360 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 1.9 \\ 2.8 \\ 5.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.1 \\ 1.0 \\ 3.0 \\ 8.9 \end{array}$ | $\begin{array}{r} 91.2 \\ 2.4 \\ 2.4 \\ 4.0 \end{array}$ | $\begin{array}{r} 65.7 \\ 2.9 \\ 8.6 \\ 22.9 \end{array}$ |
|  | CALALLEN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 319 \\ 5 \\ 14 \\ 14 \end{array}$ | $\begin{aligned} & 352 \\ & 352 \\ & 352 \\ & 352 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 1.4 \\ 4.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 0.9 \\ 6.5 \\ 6.5 \end{array}$ | $\begin{array}{r} 93.6 \\ 1.3 \\ 2.1 \\ 3.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 8.0 \\ 12.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 324 \\ 7 \\ 8 \\ 19 \end{array}$ | $\begin{array}{r} 358 \\ 358 \\ 358 \\ 358 \end{array}$ | $\begin{array}{r} 90.5 \\ 2.0 \\ 2.2 \\ 5.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.1 \\ 1.0 \\ 3.0 \\ 8.9 \end{array}$ | $\begin{array}{r} 91.5 \\ 2.4 \\ 2.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 65.7 \\ 2.9 \\ 8.6 \\ 22.9 \end{array}$ |
| CALDWELL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 10 \\ 3 \\ 17 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 78.1 \\ 7.3 \\ 2.2 \\ 12.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.3 \\ 0.0 \\ 19.0 \end{array}$ | $\begin{array}{r} 63.0 \\ 3.7 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 85.2 \\ 6.8 \\ 3.4 \\ 4.5 \end{array}$ | $\begin{array}{r} 65.9 \\ 7.3 \\ 2.4 \\ 24.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 6 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 5.2 \\ 2.6 \\ 6.9 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 5.6 \\ 5.6 \end{array}$ | 84.3 6.0 1.2 8.4 | $\begin{array}{r} 82.6 \\ 4.3 \\ 4.3 \\ 8.7 \end{array}$ |
|  | CALDWELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 10 \\ 2 \\ 15 \end{array}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 7.5 \\ 1.5 \\ 11.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.3 \\ 0.0 \\ 19.0 \end{array}$ | $\begin{array}{r} 63.0 \\ 3.7 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 88.2 \\ 7.1 \\ 2.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 65.9 \\ 7.3 \\ 2.4 \\ 24.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 98 \\ 5 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 4.4 \\ 2.6 \\ 7.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 84.1 \\ 6.1 \\ 1.2 \\ 8.5 \end{array}$ | $\begin{array}{r} 82.6 \\ 4.3 \\ 4.3 \\ 8.7 \end{array}$ |
| CALHOUN CO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 171 \\ 6 \\ 20 \\ 28 \end{array}$ | $\begin{aligned} & 225 \\ & 225 \\ & 225 \\ & 225 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 2.7 \\ 8.9 \\ 12.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 65.9 \\ 2.2 \\ 12.1 \\ 19.8 \end{array}$ | $\begin{array}{r} 81.4 \\ 3.4 \\ 6.8 \\ 8.5 \end{array}$ | $\begin{array}{r} 65.1 \\ 0.0 \\ 9.3 \\ 25.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 222 \\ 7 \\ 21 \\ 43 \end{array}$ | $\begin{aligned} & 293 \\ & 293 \\ & 293 \\ & 293 \end{aligned}$ | $\begin{array}{r} 75.8 \\ 2.4 \\ 7.2 \\ 14.7 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 22.2 \\ 22.2 \end{array}$ | $\begin{array}{r} 62.4 \\ 2.4 \\ 12.0 \\ 23.2 \end{array}$ | 86.0 2.8 2.8 8.4 | $\begin{array}{r} 66.1 \\ 1.8 \\ 3.6 \\ 28.6 \end{array}$ |
|  | CALHOUN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 170 \\ 4 \\ 9 \\ 19 \end{array}$ | $\begin{aligned} & 202 \\ & 202 \\ & 202 \\ & 202 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 2.0 \\ 4.5 \\ 9.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.9 \\ 1.3 \\ 6.3 \\ 16.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 2.8 \\ 2.8 \\ 5.6 \end{array}$ | $\begin{array}{r} 71.1 \\ 0.0 \\ 2.6 \\ 26.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 4 \\ 10 \\ 21 \end{array}$ | $\begin{aligned} & 241 \\ & 241 \\ & 241 \\ & 241 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 1.7 \\ 4.1 \\ 8.7 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.5 \\ 2.1 \\ 7.4 \\ 16.0 \end{array}$ | 92.8 1.6 0.8 4.8 | $\begin{array}{r} 74.0 \\ 2.0 \\ 4.0 \\ 20.0 \end{array}$ |
| CALLISBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 1.4 \\ 6.9 \end{array}$ |  | $:$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 1.4 \\ 7.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 3.4 \\ 0.0 \\ 10.2 \end{array}$ |  | $:$ | $\begin{array}{r} 86.4 \\ 3.4 \\ 0.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  | CALLISBURG H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 1.4 \\ 6.9 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 1.4 \\ 7.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |

[^25]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CALLI SBURG I SD | CALLISBURG H S | 1998 | Graduated | 51 | 59 | 86.4 | - | - | 86.4 | 90.0 |
|  |  |  | Received GED | 2 | 59 | 3.4 | . | . | 3.4 | 0.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 59 | 10.2 | - | - | 10.2 | 10.0 |
| CALVERT ISD |  | 1999 | Graduated | 10 | 12 | 83.3 | 81.8 | $\cdot$ | $\cdot$ | 81.8 |
|  |  |  | Received GED | 0 | 12 | 0.0 | 0.0 | . | . | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | 9. 1 | . | . | 9. 1 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | 9.1 | . | . | 9.1 |
|  |  | 1998 | Graduated Received GED | 23 1 | 28 28 | 82.1 3.6 | 80.0 0.0 | - | - | 83.3 0.0 |
|  |  |  | Continued HS | 3 | 28 | 10.7 | 15.0 | - | - | 12.5 |
|  |  |  | Dropped Out | 1 | 28 | 3.6 | 5.0 | . | - | 4.2 |
| CAMERON ISD |  | 1999 | Graduated | 99 | 108 | 91.7 | 86.7 | 85.7 | 95.4 | 82.2 |
|  |  |  | Received GED | 3 | 108 | 2.8 | 0.0 | 7. 1 | 1. 5 | 6.7 |
|  |  |  | Continued HS | 2 | 108 | 1.9 | 6.7 | 0.0 | 1. 5 | 4.4 |
|  |  |  | Dropped Out | 4 | 108 | 3.7 | 6.7 | 7. 1 | 1. 5 | 6.7 |
|  |  | 1998 | Graduated | 94 | 109 | 86.2 | 90.0 | 69.2 | 92. 1 | 81.0 |
|  |  |  | Received GED | 3 | 109 | 2.8 | 0.0 | 3.8 | 3.2 | 4.8 |
|  |  |  | Continued HS | 2 | 109 | 1. 8 | 5.0 | 3.8 | 0.0 | 4. 8 |
|  |  |  | Dropped Out | 10 | 109 | 9. 2 | 5.0 | 23.1 | 4.8 | 9. 5 |
| CAMPBELL ISD |  | 1999 |  | 32 |  | 97.0 | - | - | 96.9 |  |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 0 1 | 33 33 | 0.0 3.0 | - | - | 0.0 3.1 | 0.0 16.7 |
|  |  |  | Dropped Out |  |  |  | $\cdot$ | $\cdot$ |  | 16.7 |
|  |  | 1998 | Graduated | 21 | 23 | 91.3 | - | - | 90.9 | - |
|  |  |  | Received GED | 1 | 23 | 4.3 | . | . | 4.5 | $\cdot$ |
|  |  |  | Continued HS | 0 | 23 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.5 | $\cdot$ |
| CANADI AN I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 25 | 92 | 27. 2 | 87.5 | 41.2 | 15.2 | 80.0 |
|  |  |  | Continued HS | 2 | 92 | 2.2 | 12. 5 | 5.9 | 0.0 | 5.0 |
|  |  |  |  | 3 |  | 3.3 | 0.0 | 5.9 | 3.0 | 0.0 |
|  |  | 1998 | Graduated | 48 | 73 | 65.8 | - | 53.8 | 71.9 | 25.0 |
|  |  |  | Received GED | 21 | 73 | 28.8 | $\cdot$ | 30.8 | 24.6 | 75.0 |
|  |  |  | Continued HS | 2 | 73 | 2.7 | . | 0.0 | 3.5 | 0.0 |
|  |  |  | Dropped Out | 2 | 73 | 2.7 | - | 15.4 | 0.0 | 0.0 |
|  | CANADIAN H S | 1999 |  |  |  | 94.8 | - |  |  | $\cdots$ |
|  |  |  | Received GED Cont inued HS | 2 | 58 | 3.4 | . | 0.0 | 3. 9 | - |
|  |  |  | Continued HS Dropped Out | 1 1 | 58 58 | 0.0 1.7 | . | 0.0 0.0 | 0.0 2.0 | $\because$ |
|  |  | 1998 | Graduated | 48 | 50 | 96.0 | - | 100.0 | 95.3 | - |
|  |  |  | Received GED | 1 | 50 | 2.0 | . | 0.0 | 2.3 | - |
|  |  |  | Continued HS | 1 | 50 | 2. 0 | . | 0.0 | 2.3 | - |
|  |  |  | Dropped Out | 0 | 50 | 0.0 | $\cdot$ | 0.0 | 0.0 | - |
| CANTON I SD |  | 1999 |  |  |  | 90.8 | - | - | 90.4 | 100.0 |
|  |  |  | Received GED | 2 | 119 | 1.7 | - | - | 1. 8 | 0.0 |
|  |  |  | Continued HS Dropped Out | 4 5 | 119 119 | 3.4 4.2 | - | - | 3.5 4.4 | 0.0 0.0 |
|  |  | 1998 | Graduated | 103 | 113 | 91.2 | - | - | 90. 5 | 100.0 |
|  |  |  | Received GED | 4 | 113 | 3.5 | . | . | 3.8 | 0.0 |
|  |  |  | Continued HS | 2 | 113 | 1.8 | - | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 4 | 113 | 3. 5 | - | - | 3.8 | 0.0 |
|  | CANTON H S | 1999 |  |  | 119 |  | : | - |  | 100.0 |
|  |  |  | Received GED Continued HS | 2 4 | 119 119 | 1.7 3.4 | - | - | 1.8 3.5 | 0.0 0.0 |
|  |  |  | Dropped Out | 5 | 119 | 4.2 | . | . | 4.4 | 0.0 |
|  |  | 1998 | Graduated | 103 | 113 | 91.2 | - | - | 90.5 | 100.0 |
|  |  |  | Received GED | 4 | 113 | 3.5 | - | - | 3.8 | 0.0 |

[^26]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CANTON ISD | CANTON H S | 1998 | Continued HS | $2$ | 113 | $1.8$ |  | $\cdot$ | 1.9 | 0.0 |
|  |  |  | Dropped Out | $4$ | $113$ | $3.5$ | - | . | 3.8 | 0.0 |
| CANUTILLO ISD |  | 1999 | Graduated Received GED | 170 15 | 247 247 | 68.8 6.1 | - | 68.0 6.7 | 84.2 0.0 | 67.3 6.5 |
|  |  |  | Conti nued HS | 30 | 247 | 12.1 | . | 12.0 | 15.8 | 11.9 |
|  |  |  | Dropped Out | 32 | 247 | 13.0 | - | 13.3 | 0.0 | 14.3 |
|  |  | 1998 | Graduated | 163 | 230 | 70.9 | - | 69.9 | 79.2 | 77.6 |
|  |  |  | Received GED | 15 | 230 | 6.5 | . | 7.3 | 0.0 | 4.4 |
|  |  |  | Continued HS | 28 | 230 | 12.2 | $\cdot$ | 11.2 | 20.8 | 8.3 |
|  |  |  | Dropped Out | 24 | 230 | 10.4 | - | 11.7 | 0.0 | 9.8 |
|  | CANUTILLO H S | 1999 | Graduated | 165 | 192 | 85.9 | - | 86.0 | 94.1 | 84.5 |
|  |  |  | Received GED | 3 | 192 | 1.6 | . | 1.7 | 0.0 | 2. 3 |
|  |  |  | Conti nued HS | 12 | 192 | 6.3 | - | 5.8 | 5.9 | 5.4 |
|  |  |  | Dropped Out | 12 | 192 | 6.3 | - | 6.4 | 0.0 | 7.8 |
|  |  | 1998 | Graduated | $152$ | 183 | 83. 1 | - | 83. 0 | 83.3 | 87.8 |
|  |  |  | Recei ved GED | $20^{2}$ | 183 183 | 1.1 10.9 | - | 1.2 10.3 | 0.0 16.7 | 1.2 5.8 |
|  |  |  | Dropped Out | 9 | 183 | 4.9 | - | 5.5 | 0.0 | 5.2 |
| CANYON ISD |  | 1999 | Graduated | 447 | 523 | 85. 5 | 100.0 | 67.3 | 87.5 | 54.3 |
|  |  |  | Received GED | 33 | 523 | 6.3 | 0.0 | 13.5 | 5. 5 | 20.0 |
|  |  |  | Conti nued HS | 9 | 523 | 1.7 | 0.0 | 3.8 | 1.3 | 5.7 |
|  |  |  | Dropped Out | 34 | 523 | 6.5 | 0.0 | 15.4 | 5.7 | 20.0 |
|  |  | 1998 | Graduated |  | 545 | 88.1 | 88.9 | 79.4 | 88. 6 | 71.8 |
|  |  |  | Recei ved GED | 28 19 | 545 545 | 5.1 3.5 | 11.1 0.0 | 14.7 5.9 | 4.4 3.4 | 10.3 7.7 |
|  |  |  | Dropped Out | 18 | 545 | 3. 3 | 0.0 | 0.0 | 3.6 | 10.3 |
|  | CANYON H S | 1999 | Graduated | 187 | 202 | 92.6 | 100.0 | 86.7 | 93.2 | 58.3 |
|  |  |  | Received GED | 5 | 202 | 2.5 | 0.0 | 0.0 | 2.8 | 8.3 |
|  |  |  | Conti nued HS | 2 | 202 | 1. 0 | 0.0 | 0.0 | 0.6 | 8.3 |
|  |  |  | Dropped Out | 8 | 202 | 4.0 | 0.0 | 13.3 | 3.4 | 25.0 |
|  |  | 1998 |  |  |  | 89.5 | - | 85.7 |  | 71.4 |
|  |  |  | Recei ved GED | 6 9 | 220 | 2.7 4.1 | - | 7.1 7.1 | 2.5 4.0 | 7.1 21.4 |
|  |  |  | Dropped Out | 8 | 220 | 3.6 | - | 0.0 | 4.0 | 0.0 |
| CARLISLE ISD |  | 1999 | Graduated | 24 | 35 | 68.6 | - | - | 75.0 | 54.5 |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | - | 3.6 | 9.1 |
|  |  |  | Conti nued HS | 3 | 35 | 8.6 | . | - | 10.7 | 0.0 |
|  |  |  | Dropped Out | 7 | 35 | 20.0 | - | - | 10.7 | 36.4 |
|  |  | 1998 | Graduated | 21 | 27 | 77.8 | 62.5 | - | 88.2 | - |
|  |  |  | Received GED | 0 | 27 | 0.0 | 0.0 | - | 0.0 | $\cdot$ |
|  |  |  | Continued HS | 2 | 27 | 7.4 | 25.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | 12.5 | . | 11.8 | - |
| CARRI ZO SPRINGS CONS ISD |  | 1999 | Graduated | 124 | 163 | 76. 1 | - | 73.4 | 90.5 | 73.0 |
|  |  |  | Received GED | 7 | 163 | 4.3 | - | 4.3 | 4.8 | 5.2 |
|  |  |  | Continued HS | 7 | 163 | 4.3 | - | 5. 0 | 0.0 | 5. 2 |
|  |  |  | Dropped Out | 25 | 163 | 15.3 | - | 17.3 | 4.8 | 16.5 |
|  |  | 1998 | Graduated | 145 | 192 | 75.5 | - | 75.7 | 77.8 | 74.6 |
|  |  |  | Received GED | 10 | 192 | 5. 2 | - | 3.6 | 16.7 | 3.1 |
|  |  |  | Continued HS | 16 | 192 | 8.3 | - | 8.9 | 5.6 | 7.7 |
|  |  |  | Dropped Out | 21 | 192 | 10.9 | - | 11.8 | 0.0 | 14.6 |
|  | CARRI ZO SPRINGS | 1999 | Graduated | 124 | 162 | 76. 5 | - | 73.9 | 90.5 | 73.7 |
|  |  |  | Received GED | 7 | 162 | 4.3 | - | 4.3 | 4.8 | 5.3 |
|  |  |  | Continued HS | 6 | 162 | 3.7 | - | 4.3 | 0.0 | 4.4 |
|  |  |  | Dropped Out | 25 | 162 | 15.4 | - | 17.4 | 4.8 | 16.7 |
|  |  | 1998 | Graduated | 145 | 188 | 77.1 | $\cdot$ | 77.6 | 77.8 | 76.4 |
|  |  |  | Received GED | 10 | 188 | 5. 3 | . | 3.6 | 16.7 | 3.1 |
|  |  |  | Conti nued HS | 12 | 188 | 6.4 | - | 6.7 | 5.6 | 5. 5 |
|  |  |  | Dropped Out | 21 | 188 | 11.2 | - | 12.1 | 0.0 | 15.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CARROLL ISD |  | 1999 | Graduated | 339 | 346 | 98.0 | . | 100.0 | 98.2 | - |
|  |  |  | Received GED | 2 | 346 | $0.6$ | - | 0.0 | 0.6 | - |
|  |  |  | Continued HS | 5 | 346 | 1.4 | - | 0.0 | 1. 2 | - |
|  |  |  | Dropped Out | 0 | 346 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1998 | Graduated | 305 | 315 | 96.8 | 100.0 | 100.0 | 96.7 | - |
|  |  |  | Received GED | 8 | 315 | 2.5 | 0.0 | 0.0 | 2.7 | - |
|  |  |  | Conti nued HS | 1 | 315 | 0.3 | 0.0 | 0.0 | 0.3 | - |
|  |  |  | Dropped Out | 1 | 315 | 0.3 | 0.0 | 0.0 | 0.3 | - |
|  | CARROLL H S | 1999 | Graduated | 339 | 345 | 98.3 | - | 100.0 | 98.5 | - |
|  |  |  | Received GED | 2 | 345 | 0.6 | - | 0.0 | 0.6 | - |
|  |  |  | Continued HS | 4 | 345 | 1.2 | - | 0.0 | 0.9 | - |
|  |  |  | Dropped Out | 0 | 345 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1998 | Graduated | 305 | 313 | 97.4 | 100.0 | 100.0 | 97.3 | - |
|  |  |  | Received GED | 7 | 313 | 2.2 | 0.0 | 0.0 | 2. 3 | - |
|  |  |  | Continued HS | 0 | 313 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 313 | 0.3 | 0.0 | 0.0 | 0.3 | - |
| CARROLLTON-FARMERS BRANCH |  | 1999 | Graduated |  | 1,194 | 76. 2 | 77.2 | 63.0 | 77.2 |  |
|  |  |  | Received GED | 109 | 1,194 | 9.1 | 6.9 | 8.8 | 10.7 | 8.2 |
|  |  |  | Continued HS | 120 | 1,194 | 10.1 | 10.9 | 19.9 | 7.9 | 21.4 |
|  |  |  | Dropped Out |  | 1,194 |  | 5.0 | 8.3 | 4.2 |  |
|  |  | 1998 | Graduated | 918 | 1,183 | 77.6 | 69.9 | 57.5 | 81.8 | 78.2 |
|  |  |  | Received GED | 81 | 1,183 | 6.8 | 6.0 | 7. 2 | 7.8 | 2.7 |
|  |  |  | Conti nued HS | 115 | 1,183 | 9.7 | 14.5 | 18.1 | 7.3 | 4.8 |
|  |  |  | Dropped Out | 69 | 1,183 | 5.8 | 9.6 | 17.2 | 3.1 | 14.3 |
|  | MARY GRI MES CTR | 1999 |  |  | 101 | 25.7 | - | 30.0 | 26.3 |  |
|  |  |  | Recei ved GED | 23 | 101 | 22.8 | - | 13.3 | 29.8 | 10.0 |
|  |  |  | Dropped Out | 48 4 | 101 | 4.5 4.0 | - | 13.3 0.0 | 4.4 3.5 | 10.0 |
|  |  | 1998 | Graduated | 30 | 134 | 22.4 | 7.7 | 16.2 | 27.6 | 30.8 |
|  |  |  | Received GED | 36 | 134 | 26.9 | 7.7 | 18.9 | 34.2 | 15.4 |
|  |  |  | Conti nued HS | 46 | 134 | 34.3 | 30.8 | 43.2 | 28.9 | 7.7 |
|  |  |  | Dropped Out | 22 | 134 | 16.4 | 53.8 | 21.6 | 9. 2 | 46.2 |
|  | NEWMAN SMITH H | 1999 | Graduated Received GED | 519 | 554 554 | 93.7 | 92.0 | 85.4 | 93.6 | 78.3 |
|  |  |  | Received GED | 9 17 | 554 554 | 1.6 3.1 | 6. 6 | 2.4 7 | 2.3 2.3 | 21.7 |
|  |  |  | Dropped Out | 9 | 554 | 1. 6 | 2.0 | 4.9 | 1.7 | 0.0 |
|  |  | 1998 | Graduated | 553 | 581 | 95.2 | 100.0 | 92.1 | 94.7 | 97.1 |
|  |  |  | Received GED | 10 | 581 | 1.7 | 0.0 | 5.3 | 1. 9 | 0.0 |
|  |  |  | Continued HS | 12 | 581 | 2.1 | 0.0 | 2.6 | 1. 9 | 2.9 |
|  |  |  | Dropped Out | 6 | 581 | 1.0 | 0.0 | 0.0 | 1.4 | 0.0 |
|  | TURNER H S | 1999 | Graduated | 362 | 406 | 89.2 | 91.4 | 81.3 | 92. 2 | 69.2 |
|  |  |  | Recel ved GED | 18 | 406 406 | 1.7 4.4 | 5.7 | 8. 9 8.9 | 2.1 | 15.9 |
|  |  |  | Dropped Out | 19 | 406 | 4.7 | 2.9 | 8.9 | 2.6 | 13.5 |
|  |  | 1998 | Graduated | 329 | 358 | 91.9 | 91.3 | 78.7 | 98.4 | 84.6 |
|  |  |  | Received GED | 1 | 358 | 0.3 | 0.0 | 0.0 | 0.5 | 1.1 |
|  |  |  | Continued HS | 11 | 358 | 3.1 | 8.7 | 6. 5 | 0. 5 | 0.0 |
|  |  |  | Dropped Out | 17 | 358 | 4.7 | 0.0 | 14.8 | 0.5 | 14.3 |
| CARTHAGE ISD |  | 1999 | Graduated | 191 | 239 | 79.9 | 83.6 | 60.0 | 79.8 | 75.0 |
|  |  |  | Received GED | 15 | 239 | 6.3 | 3. 3 | 0.0 | 7.7 | 7.5 |
|  |  |  | Continued HS | 11 | 239 | 4.6 | 3. 3 | 10.0 | 4.8 | 10.0 |
|  |  |  | Dropped Out | 22 | 239 | 9.2 | 9. 8 | 30.0 | 7.7 | 7.5 |
|  |  | 1998 | Graduated | 188 | 227 | 82.8 | 72. 6 | 62.5 | 87. 9 | 73.8 |
|  |  |  | Received GED | 11 | 227 | 4.8 | 6. 5 | 0.0 | 4. 5 | 4.8 |
|  |  |  | Continued HS | 9 | 227 | 4.0 | 6. 5 | 0.0 | 3.2 | 4.8 |
|  |  |  | Dropped Out | 19 | 227 | 8.4 | 14.5 | 37.5 | 4.5 | 16.7 |
|  | CARTHAGE H S | 1999 | Graduated | $191$ | 238 | 80.3 | 83.6 | 60.0 | 80.2 | 75.0 |
|  |  |  | Received GED | 15 | 238 | 6.3 | 3.3 | 0.0 | 7.8 | 7.5 |

Note: A dash(-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CARTHAGE ISD | CARTHAGE H S | 1999 | Continued HS | $10$ | $238$ | $4.2$ |  | $10.0$ | 4.2 | $10.0$ |
|  |  |  | Dropped Out | $22$ | $238$ | $9.2$ | $9.8$ | $30.0$ | 7. 8 | $7.5$ |
|  |  | 1998 | Graduated ${ }_{\text {Recei }}$ | 188 | 224 224 | 83.9 | 76.3 6.8 | 62.5 | 87. 9 | 75.6 |
|  |  |  | Received GED | $11$ | 224 | 4.9 | 6.8 | 0.0 | 4. 5 | 4.9 |
|  |  |  | Continued HS | $\begin{array}{r} 6 \\ 1 \end{array}$ | 224 | 2.7 | 1.7 | 0.0 | 3. 2 | 2. 4 |
|  |  |  | Dropped Out | 19 |  |  |  |  | 4.5 | 17.1 |
| CASTLEBERRY ISD |  | 1999 | Graduated | 160 | 212 | 75. 5 | - | 75.5 | 75. 5 | 69.6 |
|  |  |  | Received GED | 7 | 212 | 3.3 | - | 0.0 | 4. 5 | 2.2 |
|  |  |  | Continued HS | 17 | 212 | 8.0 | - | 8.2 | 7.7 | 10.9 |
|  |  |  | Dropped Out |  |  |  | - | 16.3 | 12.3 |  |
|  |  | 1998 | Graduat ed | 149 | 209 | 71.3 | - | 67.5 | 70.6 | 68.8 |
|  |  |  | Received GED | 15 | 209 | 7.2 | - | 5.0 | 8.1 | 2.1 |
|  |  |  | Continued HS | 18 | 209 | 8. 6 | - | 17.5 | 6.9 | 12.5 |
|  |  |  | Dropped Out | 27 | 209 | 12.9 | - | 10.0 | 14.4 | 16.7 |
|  | CASTLEBERRY H S | 1999 | Graduated | 134 | 167 | 80. 2 | - | 80.0 | 80.0 | 76. 5 |
|  |  |  | Conti nued HS | 6 | 167 | 3.6 | $\stackrel{\square}{-}$ | 2.9 | 4. 0 | 5.9 |
|  |  |  | Dropped Out | 21 | 167 | 12.6 | - | 17.1 | 11.2 | 14.7 |
|  |  | 1998 | Graduat ed | 127 | 156 | 81.4 | - | 86.7 | 78.8 | 75.8 |
|  |  |  | Received GED | 4 | 156 | 2.6 | . | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | 8 | 156 | 5.1 | - | 6.7 | 5. 1 | 3.0 |
|  |  |  | Dropped Out | 17 | 156 | 10.9 | - | 6.7 | 12.7 | 21.2 |
|  | REACH H S | 1999 | Graduated | 26 | 40 | 65. 0 | - | 64.3 | 65.4 | 60.0 |
|  |  |  | Received GED | 1 | 40 | 2.5 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 7 | 40 | 17.5 | - | 21.4 | 15.4 | 10.0 |
|  |  |  | Dropped Out |  |  |  | - | 14.3 | 15.4 |  |
| CAYUGA ISD |  | 1999 |  |  |  |  |  |  |  | 83.3 |
|  |  |  | Received GED | 1 | 49 | 2.0 | 0.0 | - | 2.3 | 16.7 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 49 | 4.1 | 0.0 | - | 4.7 | 0.0 |
|  |  | 1998 | Graduat ed Received GED | 51 | 59 59 | 86.4 5.1 | 100.0 0.0 | - | 84.0 6.0 | - |
|  |  |  | Conti nued HS | 0 | 59 59 | 5.10 | 0. 0 | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 59 | 8.5 | 0.0 | - | 10.0 | - |
|  | CAYUGA H S | 1999 |  |  | 49 | 93.9 | 100.0 | - | 93.0 | 83.3 |
|  |  |  | Received GED | 1 | 49 | 2. 0 | 0.0 | - | 2.3 | 16.7 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 49 | 4.1 | 0.0 | . | 4.7 | 0.0 |
|  |  | 1998 | Graduated | 51 | 59 | 86.4 | 100.0 | - | 84.0 | - |
|  |  |  | Received GED | 3 | 59 | 5.1 | 0.0 | . | 6.0 | - |
|  |  |  | Continued HS | 0 | 59 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 59 | 8.5 | 0.0 | - | 10.0 | - |
| CEDAR HILL ISD |  | 1999 | Graduated | 323 | 369 | 87.5 | 83.9 | 78.0 | 90.7 | 65.6 |
|  |  |  | Received GED | 9 | 369 | 2.4 | 2. 5 | 2.4 | 2.6 | 9.4 |
|  |  |  | Continued HS | 22 | 369 | 6.0 | 9. 3 | 14.6 | 2.6 | 18.8 |
|  |  |  | Dropped Out | 15 | 369 | 4.1 | 4.2 | 4.9 | 4.1 | 6.3 |
|  |  | 1998 | Graduated | 248 | 290 | 85.5 | 87.8 | 69.4 | 87.5 | 84.2 |
|  |  |  | Received GED | 8 | 290 | 2.8 | 2.2 | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 14 | 290 | 4.8 | 6.7 | 16.7 | 1.3 | 7.9 |
|  |  |  | Dropped Out | 20 | 290 | 6.9 | 3.3 | 13.9 | 7. 5 | 7. 9 |
|  | CEDAR HILL H S | 1999 |  |  |  |  |  |  | 91.2 |  |
|  |  |  | Received GED | $\begin{array}{r} 9 \\ 15 \end{array}$ | 362 | 2. 5 | 2.6 | 2. 6 | 2.6 | 9.7 |
|  |  |  | Continued HS Dropped Out | 15 15 | 362 362 | 4.1 4.1 | 7. 0 4.3 | 7.9 | 2.1 | 16.1 |
|  |  |  | Dropped Out | 15 | 362 | 4.1 | 4.3 | 5.3 | 4.1 | 6.5 |
|  |  | 1998 | Graduated | 248 | 287 | 86.4 | 88.8 | 71.4 | 88.1 | 88.9 |
|  |  |  | Recei ved GED | 8 | 287 | 2.8 | 2.2 | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 11 | 287 | 3.8 | 5.6 | 14.3 | 0.6 | 2.8 |
|  |  |  | Dropped Out | 20 | 287 | 1.0 | 3.4 | 14.3 | 7. 5 | 8.3 |

[^27]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CELESTE ISD |  | 1999 | Graduated | 27 | 27 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | . | . | 0.0 |  |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | - | 0.0 | - |
|  |  | 1998 | Graduated | 39 | 41 | 95.1 | - | $\cdot$ | 94.4 | - |
|  |  |  | Received GED | $0$ | 41 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 2 | 41 | 4.9 | . | . | 5.6 | - |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | - | - | 0.0 | - |
|  | CELESTE H S | 1999 | Graduated | 27 | 27 | 100.0 | - | - | 100.0 | - |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0. 0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | . | . | 0.0 | - |
|  |  | 1998 | Graduated | 39 | 40 | 97.5 | - | - | 97.1 | - |
|  |  |  | Received GED | 0 | 40 | 0.0 | - | . | 0.0 | . |
|  |  |  | Continued HS | 1 | 40 | 2.5 | . | - | 2.9 | - |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | - | 0.0 | - |
| CELINA ISD |  | 1999 | Graduated | 62 | 75 | 82.7 | 60.0 | 37.5 | 90.3 | 53.8 |
|  |  |  | Received GED | 3 | 75 | 4.0 | 0.0 | 25.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 3 | 75 | 4. 0 | 20.0 | 12.5 | 1.6 | 15.4 |
|  |  |  | Dropped Out | 7 | 75 | 9. 3 | 20.0 | 25.0 | 6.5 | 30.8 |
|  |  | 1998 |  |  |  | 84.7 | 80.0 | - | 86.5 | 60.0 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | . | 3.8 | 10.0 |
|  |  |  | Continued HS | 2 | 59 | 3.4 | 0.0 | - | 3.8 | 10.0 |
|  |  |  | Dropped Out | 5 | 59 | 8.5 | 20.0 | - | 5.8 | 20.0 |
|  | CELINA H S | 1999 | Graduated Received GED | 62 | 74 74 | 83.8 4.1 | 60.0 0.0 | 37.5 25.0 | 91.8 1.6 | 58.3 0.0 |
|  |  |  | Continued HS | 3 2 | 74 | 2.7 | 20.0 | 25.0 12.5 | 1.6 0.0 | 8. 8 |
|  |  |  | Dropped Out | 7 | 74 | 9. 5 | 20.0 | 25.0 | 6.6 | 33.3 |
|  |  | 1998 |  |  |  |  |  | - |  | 60.0 |
|  |  |  | Received GED | 2 | 59 | 3.4 | 0.0 | . | 3.8 | 10.0 |
|  |  |  | Continued HS | 2 | 59 | 3. 4 | 0.0 |  | 3.8 | 10.0 |
|  |  |  | Dropped Out | 5 | 59 | 8.5 | 20.0 | - | 5.8 | 20.0 |
| CENTER I SD |  | 1999 | Graduated | 105 | 130 | 80.8 | 84.2 | 66.7 | 81.0 | 71.4 |
|  |  |  | Received GED | 6 | 130 | 4.6 | 2.6 | 8.3 | 5.1 | 5.7 |
|  |  |  | Continued HS | 4 | 130 | 3.1 | 5. 3 | 0.0 | 2. 5 | 5.7 |
|  |  |  | Dropped Out | 15 | 130 | 11.5 | 7. 9 | 25.0 | 11.4 | 17.1 |
|  |  | 1998 |  |  |  |  |  | 87.5 12.5 |  | 81.6 |
|  |  |  | Recei ved GED Cont i nued HS | $\begin{aligned} & 4 \\ & 2 \end{aligned}$ | 155 155 | 2.6 1.3 | 2.8 0.0 | 12.5 0.0 | 1.8 1.8 | 2.6 0.0 |
|  |  |  | Dropped Out | 14 | 155 | 9. 0 | 13.9 | 0.0 | 8. 2 | 15.8 |
|  | CENTER H S | 1999 | Graduated | 105 | 129 | 81.4 | 84.2 | 66.7 | 82.1 | 71.4 |
|  |  |  | Received GED | 6 | 129 | 4.7 | 2.6 | 8.3 | 5.1 | 5.7 |
|  |  |  | Continued HS | 3 | 129 | 2.3 | 5. 3 | 0.0 | 1. 3 | 5.7 |
|  |  |  | Dropped Out | 15 | 129 | 11.6 | 7. 9 | 25.0 | 11.5 | 17.1 |
|  |  | 1998 |  |  |  |  |  |  |  | 81.6 |
|  |  |  | Recei ved GED Cont inued HS | 4 2 | 155 155 | 2.6 1.3 | 2.8 0.0 | 12.5 0.0 | 1.8 1.8 | 2.6 0.0 |
|  |  |  | Dropped Out | 14 | 155 | 9. 0 | 13.9 | 0.0 | 8. 2 | 15.8 |
| CENTER POINT ISD |  | 1999 | Graduated | 38 | 47 | 80.9 | - | 75.0 | 82.1 | 81.0 |
|  |  |  | Received GED | 2 | 47 | 4.3 | . | 0.0 | 5.1 | 4.8 |
|  |  |  | Continued HS | 2 | 47 | 4.3 | . | 0.0 | 5.1 | 4.8 |
|  |  |  | Dropped Out | 5 | 47 | 10.6 | . | 25.0 | 7.7 | 9. 5 |
|  |  | 1998 | Graduated Received GED | 36 | 39 39 | 92.3 | - | 75.0 | 100.0 | 87.5 |
|  |  |  | Received GED | 2 | 39 39 | 0.0 5.1 | - | 16.7 | 0.0 0.0 | 12.5 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | . | 8.3 | 0.0 | 0.0 |
| CENTERVILLE ISD (Leon Co. |  | 1999 | Graduated | 42 | 43 | 97.7 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CENTERVILLE ISD (Leon Co. |  | 1999 | Continued HS Dropped Out | $1$ | $\begin{aligned} & 43 \\ & 43 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| CENTERVILLE ISD (Trinity |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 5.9 \\ 0.0 \\ 5.9 \end{array}$ |  | $:$ | $\begin{array}{r} 87.5 \\ 6.3 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
| CENTRAL HEIGHTS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 2.2 \\ 2.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.9 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 5.0 \\ 7.5 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 86.1 \\ 0.0 \\ 5.6 \\ 8.3 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |
| CENTRAL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 3 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 2.9 \\ 4.9 \\ 5.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.9 \\ 3.2 \\ 5.4 \\ 6.5 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 4.3 \\ 13.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 1 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 1.0 \\ 3.9 \\ 5.8 \end{array}$ | $:$ | $:$ | 89.6 1.0 3.1 6.3 | $\begin{array}{r} 77.3 \\ 4.5 \\ 4.5 \\ 13.6 \end{array}$ |
|  | CENTRAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 2.4 \\ 1.2 \\ 2.4 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.2 \\ 2.7 \\ 1.4 \\ 2.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 1.1 \\ 6.8 \end{array}$ | $:$ | $:$ | 91.6 0.0 1.2 7.2 | $\begin{array}{r} 84.2 \\ 0.0 \\ 0.0 \\ 15.8 \end{array}$ |
| CHANNELVIEW I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 257 \\ 19 \\ 33 \\ 4 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 6.1 \\ 10.5 \\ 1.3 \end{array}$ | $\begin{array}{r} 84.3 \\ 0.0 \\ 15.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.2 \\ 8.6 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 7.1 \\ 8.8 \\ 1.8 \end{array}$ | $\begin{array}{r} 81.4 \\ 6.8 \\ 8.5 \\ 3.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 260 \\ 27 \\ 9 \\ 10 \end{array}$ | $\begin{aligned} & 306 \\ & 306 \\ & 306 \\ & 306 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 8.8 \\ 2.9 \\ 3.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.8 \\ 5.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 7.8 \\ 1.3 \end{array}$ | 84.3 10.3 0.5 4.9 | $\begin{array}{r} 78.9 \\ 7.9 \\ 7.9 \\ 5.3 \end{array}$ |
|  | CHANNELVIEW H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 235 \\ 8 \\ 8 \\ 3 \end{array}$ | $\begin{aligned} & 254 \\ & 254 \\ & 254 \\ & 254 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 3.1 \\ 3.1 \\ 1.2 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 1.6 \\ 3.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.7 \\ 5.0 \\ 2.1 \\ 2.1 \end{array}$ | $\begin{array}{r} 87.8 \\ 4.1 \\ 6.1 \\ 2.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 221 \\ 7 \\ 5 \\ 10 \end{array}$ | $\begin{aligned} & 243 \\ & 243 \\ & 243 \\ & 243 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 2.9 \\ 2.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 3.2 \\ 0.0 \end{array}$ | 87.5 <br> 4.7 <br> 6.3 <br> 1.6 | $\begin{array}{r} 90.8 \\ 2.8 \\ 0.0 \\ 6.4 \end{array}$ | $\begin{array}{r} 81.1 \\ 3.8 \\ 7.5 \\ 7.5 \end{array}$ |
| CHANNING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHANNING I SD |  | 1998 | Graduated | 5 | 5 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 5 | 0.0 | - | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 5 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 0 | 5 | 0.0 | - | - | 0.0 | - |
| CHAPEL HILL ISD (Smith Co |  | 1999 | Graduated | 166 | 186 | 89.2 | 95.8 | 89.5 | 86.4 | $90.9$ |
|  |  |  | Received GED | $9$ | 186 | 4.8 | 0.0 | 0.0 | 7.6 | 3.6 |
|  |  |  | Continued HS | 5 | 186 | 2.7 | 4.2 | 5. 3 | 1.7 | 1.8 |
|  |  |  | Dropped Out | 6 | 186 | 3.2 | 0.0 | 5.3 | 4.2 | 3.6 |
|  |  | 1998 | Graduated | 170 | 196 | 86.7 | 87. 5 | 87. 5 | 86.2 | 88.9 |
|  |  |  | Recel ved GED | 12 | 196 196 | 2.0 6.1 | 1.8 | 12.5 | 2.3 | 2.8 2.8 |
|  |  |  | Dropped Out | 10 | 196 | 5.1 | 3.6 | 12.0 | 6. 2 | 5. 6 |
|  | CHAPEL HILL H S | 1999 | Graduated | 159 | 174 | 91.4 | 97.7 | 94.1 | 88.4 | 95.9 |
|  |  |  | Received GED | 9 | 174 | 5. 2 | 0.0 | 0.0 | 8.0 | 4.1 |
|  |  |  | Continued HS | 3 | 174 | 1.7 | 2.3 | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 3 | 174 | 1.7 | 0.0 | 5.9 | 1.8 | 0.0 |
|  |  | 1998 | Graduated | 170 | 186 | 91.4 | 92.5 | 87.5 | 91.1 | 88.9 |
|  |  |  | Received GED | 4 | 186 | 2.2 | 1.9 | 0.0 | 2.4 | 2.8 |
|  |  |  | Continued HS | 5 | 186 | 2.7 | 3.8 | 12.5 | 1.6 | 2.8 |
|  |  |  | Dropped Out | 7 | 186 | 3.8 | 1. 9 | 0.0 | 4.9 | 5.6 |
| CHAPEL HILL ISD (Titus Co |  | 1999 |  | 35 | 35 | 100.0 | $\cdot$ | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 35 | 0.0 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | . | . | 0.0 |  |
|  |  | 1998 | Graduated | 37 | 39 | 94.9 | 100.0 | - | 93.1 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 39 | 5.1 | 0.0 | - | 6.9 | 0.0 |
|  |  |  | Dropped Out |  | 39 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| CHARLOTTE ISD |  | 1999 |  |  |  |  |  |  | - |  |
|  |  |  | Received GED | 0 | 29 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Conti nued HS | 3 | 29 | 10.3 | . | 12.0 | . | 6.7 |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | . | 8.0 | . | 6.7 |
|  |  | 1998 | Graduated | 41 | 42 | 97.6 | - | 97.1 | 100.0 | 96.2 |
|  |  |  | Received GED | 0 | 42 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | . | 2.9 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | CHARLOTTE H S | 1999 |  |  |  |  | - |  | - | 86.7 |
|  |  |  | Received GED Continued HS | 0 3 | 29 29 | 0.0 10.3 | - | 0.0 12.0 | - | 0.7 6.7 |
|  |  |  | Continued HS Dropped Out | 3 | 29 29 | 10.3 6.9 | - | 12.0 8.0 | - | 6.7 6.7 |
|  |  | 1998 | Graduated | 41 | 42 | 97.6 | - | 97.1 | 100.0 | 96.2 |
|  |  |  | Received GED | 0 | 42 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | . | 2.9 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| CHEROKEE ISD |  | 1999 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED Continued HS | 0 0 | 14 14 | 0.0 0.0 | . | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | . | . | 0.0 | 16.7 |
|  |  | 1998 | Graduated | 13 | 16 | 81.3 | - | - | 85.7 | 83.3 |
|  |  |  | Received GED | 1 | 16 | 6.3 | . | . | 7.1 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6.3 | - | . | 7.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | . | - | 0.0 | 16.7 |
| CHESTER ISD |  | 1999 |  | 17 |  |  |  | - |  | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | 0.0 | - | 0.0 | - |
|  |  |  | Conti nued HS | 2 | 20 | 10.0 | 14.3 | - | 7.7 | . |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | 14.3 | . | 0.0 | - |
|  |  | 1998 | Graduated | 19 | 22 | 86.4 | 100.0 | $\cdot$ | 81.3 | - |
|  |  |  | Received GED | 1 | 22 | 4.5 | 0.0 | - | 6.3 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHESTER I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 22 \\ & 22 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 9.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{array}{r} 0.0 \\ 12.5 \end{array}$ | - |
| CHICO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 5.7 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 6.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ |  | $:$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  | CHICO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 2.9 \\ 2.9 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ | $:$ | - | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
| CHI LDRESS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 4 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 4.1 \\ 0.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 5 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 5.3 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 87.1 \\ 6.5 \\ 0.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 0.0 \\ 16.7 \end{array}$ |
|  | CHI LDRESS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 4 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 4.1 \\ 0.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 5 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 5.3 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 87.1 \\ 6.5 \\ 0.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 0.0 \\ 16.7 \end{array}$ |
| CHILLI COTHE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| CHILTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 4.2 \\ 0.0 \\ 16.7 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 0.0 \\ 16.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 23.1 \\ 15.4 \end{array}$ |
| CHINA SPRING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 3 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 104 \\ & 104 \\ & 104 \\ & 104 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.9 \\ 3.8 \\ 2.9 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 2 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 1.9 \\ 1.0 \\ 4.9 \end{array}$ |  | - | $\begin{array}{r} 92.1 \\ 2.0 \\ 1.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHINA SPRING I SD | CHINA SPRING H | 1999 | Graduated | 92 | 97 | 94.8 | - | - | 94.6 | 100.0 |
|  |  |  | Received GED | $1$ | $97$ | $1.0$ | - | - | 1.1 | $0.0$ |
|  |  |  | Continued HS | $1$ | 97 | 1.0 | - | . | 1.1 | 0.0 |
|  |  |  |  |  |  |  | - | - | 3. 2 | 0.0 |
|  |  | 1998 | Graduated Received GED | 92 | 99 99 | 92.9 2.0 | $\cdot$ | $\cdots$ | 92.8 | 72.7 9.1 |
|  |  |  | Conti nued HS | 0 | 99 | 1.0 0.0 | - | . | 2.10 | 0.1 |
|  |  |  | Dropped Out | 5 | 99 | 5.1 | - | - | 5.2 | 18.2 |
| CHI RENO I SD |  | 1999 | Graduated |  | 19 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 19 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 19 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 15 | 18 | 83.3 | - | - | 80.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 18 | 11.1 | - | - | 13.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 6.7 | 0.0 |
|  | CHI RENO H S | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 19 19 | 0.0 0.0 | - | . | 0.0 0.0 | 0.0 0.0 |
|  |  | 1998 | Graduated | 15 | 18 | 83.3 | - | - | 80.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 2 | 18 | 11.1 | - | - | 13.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | $\cdot$ | - | 6.7 | 0.0 |
| CHI SUM ISD |  | 1999 |  | 47 | 55 | 85.5 |  | - | 84.8 |  |
|  |  |  | Received GED | $\begin{aligned} & 4 \\ & 7 \end{aligned}$ | 55 | 7.3 | 12.5 | - | 6. 5 | 7.1 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 55 55 | 3.6 3.6 | 0.0 0.0 | - | 4.3 4.3 | 7.1 |
|  |  | 1998 | Graduated | 51 | 55 | 92.7 | 90.9 | - | 95.2 | 93.3 |
|  |  |  | Received GED | 1 | 55 | 1.8 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Conti nued HS | 1 | 55 | 1.8 | 9.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | 0.0 | . | 2.4 | 6.7 |
|  | CHISUM H S | 1999 | Graduated Received GED |  |  | 88.7 |  | - |  |  |
|  |  |  | Recei ved GED Cont i nued HS | 4 0 | 53 53 | 7.5 0.0 | 12.5 0.0 | . | 6.8 0.0 | 1.7 0.0 |
|  |  |  | Dropped Out | 2 | 53 | 3.8 | 0.0 | . | 4.5 | 7.7 |
|  |  | 1998 | Graduated | 51 | 55 | 92.7 | 90.9 | - | 95. 2 | 93.3 |
|  |  |  | Received GED | 1 | 55 | 1.8 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Continued HS | 1 | 55 | 1.8 | 9.1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | 0.0 | - | 2.4 | 6.7 |
| CHRISTOVAL ISD |  | 1999 | Graduated | 27 | 30 | 90.0 | - | 100.0 | 87.5 | 83.3 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | 0.0 | 12.5 | 16.7 |
|  |  | 1998 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 25 | 0.0 | . | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | - |
| CISCO ISD |  | 1999 | Graduated ${ }^{\text {Recei ved GED }}$ | 56 4 | 71 | 78.9 5.6 | - | 80.0 | 78.8 | 45.5 13.6 |
|  |  |  | Received GED Continued HS | 4 4 7 | 71 | 5. 6 5.6 | $\stackrel{-}{-}$ | 20.0 | 6.1 4.5 | 13.6 13.6 |
|  |  |  | Dropped Out | 7 | 71 | 9. 9 | - | 0.0 | 10.6 | 27.3 |
|  |  | 1998 | Graduated | 52 | 72 | 72.2 | - | 42.9 | 74.2 | 45.5 |
|  |  |  | Recei ved GED | 4 | 72 | 5.6 | - | 28.6 | 3. 2 | 18.2 |
|  |  |  | Continued HS | 3 | 72 | 4.2 | - | 0.0 | 4.8 | 9.1 |
|  |  |  | Dropped Out | 13 | 72 | 18.1 | . | 28.6 | 17.7 | 27.3 |
| CLARENDON ISD |  | 1999 | Graduated | 33 | 42 | 78.6 | 60.0 | - | 83.9 | 75.0 |
|  |  | Received GED | 1 | 42 | 2.4 | 0.0 | - | 3.2 | 0.0 |

[^28]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | NumberinCohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CLARENDON ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 6 \end{aligned}$ | $\begin{aligned} & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 4.8 \\ 14.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 40.0 \end{array}$ | $\cdot$ | $\begin{aligned} & 3.2 \\ & 9.7 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 2.1 \\ 0.0 \\ 10.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ | $:$ | $\begin{array}{r} 89.5 \\ 2.6 \\ 0.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 0.0 \\ 44.4 \end{array}$ |
|  | CLARENDON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 80.5 \\ 2.4 \\ 2.4 \\ 14.6 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $:$ | $\begin{array}{r} 83.9 \\ 3.2 \\ 3.2 \\ 9.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 2.1 \\ 0.0 \\ 10.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ | $:$ | $\begin{array}{r} 89.5 \\ 2.6 \\ 0.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 0.0 \\ 44.4 \end{array}$ |
| CLARKSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 1 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 1.1 \\ 2.1 \\ 13.8 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 2.3 \\ 14.0 \end{array}$ | $:$ | $\begin{array}{r} 85.4 \\ 2.1 \\ 2.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.8 \\ 5.6 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 4 \\ 16 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 2.6 \\ 5.2 \\ 20.8 \end{array}$ | $\begin{array}{r} 59.5 \\ 0.0 \\ 5.4 \\ 35.1 \end{array}$ | $:$ | 83.8 5.4 5.4 5.4 | $\begin{array}{r} 63.6 \\ 0.0 \\ 6.1 \\ 30.3 \end{array}$ |
|  | CLARKSVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 1 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 1.1 \\ 2.1 \\ 13.8 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 2.3 \\ 14.0 \end{array}$ | $:$ | $\begin{array}{r} 85.4 \\ 2.1 \\ 2.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.8 \\ 5.6 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 4 \\ 16 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 2.6 \\ 5.2 \\ 20.8 \end{array}$ | $\begin{array}{r} 59.5 \\ 0.0 \\ 5.4 \\ 35.1 \end{array}$ | $:$ | 83.8 5.4 5.4 5.4 | $\begin{array}{r} 63.6 \\ 0.0 \\ 6.1 \\ 30.3 \end{array}$ |
| CLAUDE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ | - | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| CLEAR CREEK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,448 \\ 71 \\ 96 \\ 68 \end{array}$ | $\begin{aligned} & 1,683 \\ & 1,683 \\ & 1,683 \\ & 1,683 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 4.2 \\ 5.7 \\ 4.0 \end{array}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 2.9 \\ 5.8 \end{array}$ | $\begin{array}{r} 76.6 \\ 2.2 \\ 11.7 \\ 9.5 \end{array}$ | $\begin{array}{r} 86.2 \\ 5.3 \\ 5.3 \\ 3.2 \end{array}$ | $\begin{array}{r} 75.4 \\ 8.7 \\ 10.1 \\ 5.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,426 \\ 71 \\ 82 \\ 89 \end{array}$ | $\begin{aligned} & 1,668 \\ & 1,668 \\ & 1,668 \\ & 1,668 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 4.3 \\ 4.9 \\ 5.3 \end{array}$ | $\begin{array}{r} 90.0 \\ 1.7 \\ 3.3 \\ 5.0 \end{array}$ | $\begin{array}{r} 77.3 \\ 7.1 \\ 7.1 \\ 8.5 \end{array}$ | 85.2 4.6 5.1 5.1 | $\begin{array}{r} 75.3 \\ 5.2 \\ 13.0 \\ 6.5 \end{array}$ |
|  | CLEAR BROOK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 364 \\ 18 \\ 12 \\ 6 \end{array}$ | $\begin{aligned} & 400 \\ & 400 \\ & 400 \\ & 400 \end{aligned}$ | $\begin{array}{r} 91.0 \\ 4.5 \\ 3.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 98.4 \\ 0.0 \\ 0.0 \\ 1.6 \end{array}$ | $\begin{array}{r} 88.2 \\ 2.9 \\ 5.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 6.3 \\ 3.2 \\ 1.6 \end{array}$ | $\begin{array}{r} 78.3 \\ 13.0 \\ 8.7 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 296 \\ 16 \\ 16 \\ 15 \end{array}$ | $\begin{aligned} & 343 \\ & 343 \\ & 343 \\ & 343 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 4.7 \\ 4.7 \\ 4.4 \end{array}$ | $\begin{array}{r} 88.5 \\ 0.0 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 83.7 \\ 4.7 \\ 7.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.0 \\ 4.6 \\ 4.2 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 6.7 \\ 6.7 \end{array}$ |
| CLEBURNE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 11 \\ 25 \\ 16 \end{array}$ | $\begin{aligned} & 341 \\ & 341 \\ & 341 \\ & 341 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 3.2 \\ 7.3 \\ 4.7 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 8.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 75.6 \\ 4.4 \\ 11.1 \\ 8.9 \end{array}$ | $\begin{array}{r} 85.9 \\ 3.3 \\ 6.7 \\ 4.1 \end{array}$ | $\begin{array}{r} 68.1 \\ 4.3 \\ 18.8 \\ 8.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CLEBURNE I SD |  | 1998 | Graduated | 272 | 331 | 82.2 | 94.1 | 65.9 | 83.7 | 66.2 |
|  |  |  | Received GED | 12 | 331 | 3.6 | 5. 9 | 4.9 | 3. 3 | 7.4 |
|  |  |  | Continued HS | 15 | 331 | 4.5 | 0.0 | 14.6 | 3. 3 | 8. 8 |
|  |  |  | Dropped Out | 32 | 331 | 9.7 | 0.0 | 14.6 | 9.6 | 17.6 |
|  | CLEBURNE H S | 1999 | Graduated | 243 | 260 | 93. 5 | 88.9 | 90.3 | 94.3 | 78.6 |
|  |  |  | Received GED | $3$ | 260 | 1. 2 | 0.0 | 0.0 | 1.4 | 2.4 |
|  |  |  | Cont inued HS | 10 | 260 | 3.8 | 5. 6 | 9.7 | 2.9 | 14.3 |
|  |  |  | Dropped Out | 4 | 260 | 1. 5 | 5.6 | 0.0 | 1.4 | 4.8 |
|  |  | 1998 | Graduated | 239 | 270 270 | 88. 5 | 100.0 | 72.7 3.0 | 90.0 | 72.3 4.3 |
|  |  |  | Continued HS | 8 | 270 | 2. 3.0 | 0.0 | 15.2 | 2. 1.4 | 4.3 10.6 |
|  |  |  | Dropped Out | 17 | 270 | 6.3 | 0.0 | 9.1 | 6.3 | 12.8 |
| CLEVELAND ISD |  | 1999 | Graduated | 130 | 183 | 71.0 | 63.2 | 52.2 | 77.5 | 62.1 |
|  |  |  | Received GED | 8 | 183 | 4.4 | 2.6 | 0.0 | 5.8 | 1.7 |
|  |  |  | Continued HS | 16 | 183 | 8.7 | 7. 9 | 21.7 | 5. 8 | 10.3 |
|  |  |  | Dropped Out | 29 | 183 | 15.8 | 26.3 | 26.1 | 10.8 | 25.9 |
|  |  | 1998 | Graduated Received GED | 106 | 135 135 | 78.5 3.7 | 87.1 0.0 | 35.3 5.9 | 84.7 4.7 | 58.8 3.9 |
|  |  |  | Continued HS | 8 | 135 135 | 5.9 | 9.7 | 17.6 | 2.4 | 15.7 |
|  |  |  | Dropped Out | 16 | 135 | 11.9 | 3.2 | 41.2 | 8.2 | 21.6 |
|  | CLEVELAND H S | 1999 |  |  | 167 | 76.6 | 70.6 | 54.5 | 83. 5 | 64.8 |
|  |  |  | Received GED | $7$ | 167 | 4.2 | 2.9 | 0.0 | 5. 5 | 1.9 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 13 \\ & 19 \end{aligned}$ | 167 167 | 7.8 11.4 | 5.9 20.6 | 22.7 22.7 | 4.6 6.4 | 11. 22 |
|  |  |  | Dropped Out |  |  |  | 20.6 | 22.7 | 6.4 | 22.2 |
|  |  | 1998 | Graduated | 105 | 127 | 82.7 | 93.1 | 42.9 | 86.6 | 66.7 |
|  |  |  | Received GED | 4 | 127 | 3.1 | 0.0 | 0.0 | 4.9 | 4.4 |
|  |  |  | Continued HS | 3 | 127 | 2.4 | 6. 9 | 7.1 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 15 | 127 | 11.8 | 0.0 | 50.0 | 8.5 | 22.2 |
| CLIFTON ISD |  | 1999 |  |  |  | 94.4 | - | 90.0 | 94.8 | 81.3 |
|  |  |  | Received GED | 3 | 71 | 4.2 | - | 0.0 | 5. 2 | 12.5 |
|  |  |  | Continued HS | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 1 | 71 |  | - | 10.0 | 0.0 | 6.3 |
|  |  | 1998 | Graduated | 76 | 81 | 93.8 | 100.0 | 66.7 | 95.6 | 76. 5 |
|  |  |  | Received GED | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 81 | 3.7 | 0.0 | 33.3 | 1. 5 | 17.6 |
|  |  |  | Dropped Out | 2 | 81 | 2.5 | 0.0 | 0.0 | 2.9 | 5.9 |
|  | CLIFTON H S | 1999 |  |  |  |  | - | 90.0 |  |  |
|  |  |  | Received GED Continued HS | 3 | 71 | 4.2 | - | 0.0 | 5.2 | 12.5 |
|  |  |  | Continued HS Dropped Out | 1 | 71 | 1.4 | - | 10.0 | 0.0 | 6.3 |
|  |  | 1998 | Graduated | 76 | 80 | 95.0 | 100.0 | 66.7 | 97.0 | 81.3 |
|  |  |  | Received GED | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 80 | 2. 5 | 0.0 | 33.3 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 80 | 2.5 | 0.0 | 0.0 | 3.0 | 6.3 |
| CLINT I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED | 5 | 337 | 1. 5 | . | 1. 6 | 0.0 | 1.1 |
|  |  |  | Continued HS | 23 | 337 | 6.8 | . | 6.1 | 19.0 | 7. 3 |
|  |  |  | Dropped Out | 22 | 337 | 6.5 | - | 6.7 | 4.8 | 5.7 |
|  |  | 1998 | Graduated | 258 | 317 | 81.4 | - | 82.7 | 71.1 | 86.0 |
|  |  |  | Received GED | 6 | 317 | 1. 9 | . | 1.1 | 7.9 | 0.9 |
|  |  |  | Continued HS | 27 | 317 | 8.5 | . | 8.3 | 10.5 | 8.4 |
|  |  |  | Dropped Out | 26 | 317 | 8.2 | - | 7. 9 | 10. 5 | 4.7 |
|  | CLINT H S | 1999 |  |  |  |  | - | 91.7 |  |  |
|  |  |  | Received GED Continued HS | 2 3 | 159 159 | 1.3 1.9 | - | 1.4 1.4 | 0.0 8.3 | 1.6 1.6 |
|  |  |  | Dropped Out | 9 | 159 | 5. 7 | . | 5. 6 | 8. 3 | 6. 3 |
|  |  | 1998 | Graduated | 128 | 148 | 86.5 | - | 87.4 | 81.0 | 89.5 |
|  |  |  | Received GED | 2 | 148 | 1.4 | - | 1.6 | 0.0 | 1.1 |

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For maximumata stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His <br> panic | White | Econ. Dis. |
| CLINT I SD | CLINT H S | 1998 | Continued HS |  | $148$ | $2.7$ |  | $0.8$ | $14.3$ | 2.1 |
|  |  |  | Dropped Out | $14$ | $148$ | $9.5$ |  | $10.2$ | $\begin{array}{r} 14.3 \\ 4.8 \end{array}$ | 7.4 |
|  | MOUNTAI N VIEW H | 1999 | Graduated Received GED | 118 | 133 133 | 88.7 1.5 | - | 89.6 1.6 | 75.0 0.0 | 90.4 1.0 |
|  |  |  | Continued HS | 7 | 133 | 5. 3 | . | 4.0 | 25.0 | 3.8 |
|  |  |  | Dropped Out | 6 | 133 | 4.5 | - | 4.8 | 0.0 | 4.8 |
|  |  | 1998 | Graduated | 106 | 124 | 85.5 | - | 86.6 | 72.7 | 88.2 |
|  |  |  | Received GED | 2 | 124 | 1. 6 | . | 0.9 | 9.1 | 1.0 |
|  |  |  | Continued HS | 9 | 124 | 7.3 | - | 8. 0 | 0.0 | 8.8 |
|  |  |  | Dropped Out | 7 | 124 | 5.6 | - | 4.5 | 18.2 | 2.0 |
| CLYDE CONS ISD |  | 1999 | Graduated | 107 | 122 | 87.7 | - | 83.3 | 87.8 | 70.6 |
|  |  |  | Received GED | 3 | 122 | 2. 5 | - | 0.0 | 2.6 | 5.9 |
|  |  |  | Conti nued HS | 2 | 122 | 1.6 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 10 | 122 | 8.2 | - | 16.7 | 7.8 | 23.5 |
|  |  | 1998 | Graduated | 91 | 107 | 85. 0 | - | 66.7 | 86.1 | 73.7 |
|  |  |  | Cont inued HS | 5 3 | 107 | 4.7 2.8 | - | 0.0 0.0 | 5.0 3.0 | 10.0 10.5 |
|  |  |  | Dropped Out | 8 | 107 | 7. 5 | - | 33.3 | 5.9 | 15.8 |
|  | CLYDE H S | 1999 | Graduated | 107 | 122 | 87.7 | - | 83.3 | 87.8 | 70.6 |
|  |  |  | Received GED | 3 | 122 | 2.5 | - | 0.0 | 2.6 | 5.9 |
|  |  |  | Continued HS | 2 | 122 | 1.6 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 10 | 122 | 8.2 | . | 16.7 | 7.8 | 23.5 |
|  |  | 1998 | Graduated | $91$ | 107 | 85. 0 | - | 66.7 | 86.1 |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 5 \\ & 3 \end{aligned}$ | 107 | 4.7 2.8 | - | 0.0 0.0 | 5. 0 3.0 | 0.0 10.5 |
|  |  |  | Dropped Out | 8 | 107 | 7. 5 | . | 33.3 | 5.9 | 15.8 |
| COAHOMA ISD |  | 1999 | Graduated | 55 | 57 | 96.5 | - | 100.0 | 95.7 | 100.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | . | 0.0 | 2.2 | 0.0 |
|  |  |  | Conti nued HS | 1 | 57 | 1.8 | - | 0.0 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  | - | - | 0.0 33.3 | - |
|  |  |  | Received GED Continued HS | 2 | 8 | 25.0 25.0 | - | - | 33.3 16.7 | - |
|  |  |  | Dropped Out | 4 | 8 | 50.0 | - | - | 50.0 | - |
|  | COAHOMA H S | 1999 | Graduated | 55 | 57 | 96.5 | - | 100.0 | 95.7 | 100.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | . | 0.0 | 2.2 | 0.0 |
|  |  |  | Conti nued HS | 1 | 57 | 1.8 | - | 0.0 | 2.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  | - | - | 0.0 33.3 | - |
|  |  |  | Recei ved GED Cont inued HS | 2 | 8 | 25.0 25.0 | - | - | 33.3 16.7 | - |
|  |  |  | Dropped Out | 4 | 8 | 50.0 | - | . | 50.0 | - |
| COASTAL BEND YOUTH CITY |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | $\cdot$ |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | . | - | - | - |
| COLDSPRING- OAKHURST CONS |  | 1999 | Graduated | 52 | 68 |  | 82.6 | - |  |  |
|  |  |  | Received GED | 6 | 68 | 8.8 | 0.0 | - | 11.9 | 3. 3 |
|  |  |  | Continued HS | 6 | 68 | 8.8 | 8.7 | - | 9. 5 | 16.7 |
|  |  |  | Dropped Out | 4 | 68 | 5.9 | 8.7 | . | 4.8 | 6.7 |
|  |  | 1998 | Graduated | 94 | 116 | 81.0 | 82.8 | $\cdot$ | 80.7 | 77.8 |
|  |  |  | Received GED | 4 | 116 | 3.4 | 0.0 | . | 4.8 | 2.8 |
|  |  |  | Continued HS | 14 | 116 | 12.1 | 13.8 | - | 10.8 | 13.9 |
|  |  |  | Dropped Out | 4 | 116 | 3.4 | 3.4 | - | 3.6 | 5.6 |
|  | J ONES H S | 1999 | Graduated | 52 | 66 | 78.8 9.1 | 90.5 | - | 73.8 11.9 | 78.6 3.6 |
|  |  |  | Recei ved GED | 6 4 | 66 66 | 9. 6.1 | O. 0.0 | - | 11.9 9.5 | 3.6 10.7 |
|  |  |  | Dropped Out | 4 | 66 | 6.1 | 9. 5 | - | 4.8 | 7.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COLDSPRING- OAKHURST CONS | J ONES H S | 1998 | Graduated | 94 | 111 | 84.7 | 85.7 | - | 83.8 | 80.0 |
|  |  |  | Received GED | 4 | 111 | 3.6 | 0.0 | - | 5. 0 | 2.9 |
|  |  |  | Continued HS | 9 | 111 | 8.1 | 10.7 |  | 7. 5 | 11.4 |
|  |  |  | Dropped Out | 4 | 111 | 3.6 | 3.6 | - | 3.8 | 5.7 |
| COLEMAN ISD |  | 1999 | Graduated | 93 | 99 | 93.9 | $\cdot$ | 100.0 | 92.1 | 87.1 |
|  |  |  | Received GED | 0 | 99 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 99 | 2. 0 | . | 0.0 | 2. 6 | 6.5 |
|  |  |  | Dropped Out | 4 | 99 | 4.0 | - | 0.0 | 5.3 | 6.5 |
|  |  | 1998 | Graduated Received GED | 71 | 87 87 | 81.6 0.0 | 100.0 0.0 | 70.0 0.0 | 81.7 0.0 | 51.9 0.0 |
|  |  |  | Continued HS | 5 | 87 87 | 5.7 | 0.0 0.0 | 10.0 | 5. 6 | 14.8 |
|  |  |  | Dropped Out | 11 | 87 | 12.6 | 0. 0 | 20.0 | 12.7 | 33.3 |
|  | COLEMAN H S | 1999 | Graduated | 82 | 82 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 82 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 64 | 65 65 | 98.5 0.0 | 100.0 0.0 | - | 98.2 0.0 | 100.0 0.0 |
|  |  |  | Continued HS | 1 | 65 | 1.5 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Dropped Out | 0 | 65 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| COLLEGE STATION I SD |  | 1999 |  | 385 |  | 84.2 | 69.0 | 78.0 | 86.3 | 69.8 |
|  |  |  | Received GED | 19 | 457 | 4.2 | 2. 4 | 7. 3 | 4.3 | 7. 5 |
|  |  |  | Continued HS | 28 | 457 | 6. 1 | 14.3 | 9.8 | 4.8 | 9.4 |
|  |  |  | Dropped Out |  | 457 | 5.5 | 14.3 | 4.9 | 4.6 | 13.2 |
|  |  | 1998 | Graduated | 379 | 460 | 82.4 | 65.6 | 55.6 | 85.7 | 57.4 |
|  |  |  | Received GED | 17 | 460 | 3.7 | 0.0 | 13.9 | 3.2 | 2.1 |
|  |  |  | Continued HS | 38 | 460 | 8.3 | 21.9 | 5.6 | 7. 6 | 17.0 |
|  |  |  | Dropped Out |  | 460 |  |  | 25.0 | 3. 5 | 23.4 |
|  | A \& M CONS H S | 1999 |  | 368 |  | 92.9 | 85.3 | 93.9 | 93.2 | 85.0 |
|  |  |  | Received GED | 12 | 396 | 3. 0 | 0.0 | 3. 0 | 3. 5 | 5.0 |
|  |  |  | Continued HS | 5 | 396 | 1. 3 | 5. 9 | 3.0 | 0.6 | 5.0 |
|  |  |  | Dropped Out | 11 | 396 | 2.8 | 8.8 | 0.0 | 2.6 | 5.0 |
|  |  | 1998 | Graduated | 362 | 390 | 92.8 | 85.7 | 66.7 | 95.3 | 75.0 |
|  |  |  | Received GED | 7 | 390 | 1.8 | 0.0 | 7.4 | 1.6 | 3.1 |
|  |  |  | Continued HS | 4 | 390 | 1.0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 17 | 390 | 4.4 | 14.3 | 25.9 | 2.2 | 21.9 |
|  | TI MBER ACADEMY | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED | 6 | 49 | 12.2 | 14.3 | 14.3 | 12.5 | 14.3 |
|  |  |  | Continued HS | 12 | 49 | 24.5 | 42.9 | 42.9 | 18.8 | 28.6 |
|  |  |  | Dropped Out | 14 | 49 | 28.6 | 42.9 | 28.6 | 25.0 | 35.7 |
|  |  | 1998 | Graduated | 14 | 57 | 24.6 | 30.0 | 20.0 | 23.8 | 25.0 |
|  |  |  | Received GED | 7 | 57 | 12.3 | 0.0 | 0.0 | 16.7 | 0.0 |
|  |  |  | Continued HS | 27 | 57 | 47.4 | 60.0 | 40.0 | 45.2 | 41.7 |
|  |  |  | Dropped Out | 9 | 57 | 15.8 | 10.0 | 40.0 | 14.3 | 33.3 |
| COLLINSVILLE ISD |  | 1999 |  |  |  |  |  | - |  | - |
|  |  |  | Received GED Cont inued HS | 0 1 | 35 35 35 | 0.0 2.9 | . | - | 0.1 2.9 | - |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | . | . | 0.0 | . |
|  |  | 1998 | Graduated | 29 | 30 | 96.7 | - | - | 96.6 | 85.7 |
|  |  |  | Received GED | 0 | 30 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 30 | 3. 3 | - |  | 3.4 | 14.3 |
| COLMESNEIL I SD |  | 1999 |  |  |  |  | - | $\cdot$ |  |  |
|  |  |  | Received GED | 1 | 39 | 2.6 | - | . | 2.7 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2. 6 | - | - | 0.0 | 6.7 |
|  |  |  | Dropped Out | 6 | 39 | 15.4 | . | . | 16.2 | 20.0 |
|  |  | 1998 | Graduated | 35 | 36 | 97.2 | - | - | 96.9 | 88.9 |
|  |  |  | Received GED | 0 | 36 | 0.0 | - | . | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| COLMESNEIL I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 36 \\ & 36 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.8 \end{aligned}$ | $\cdot$ | - | $\begin{aligned} & 0.0 \\ & 3.1 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ |
|  | COLMESNEIL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 2.6 \\ 2.6 \\ 15.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 81.1 \\ 2.7 \\ 0.0 \\ 16.2 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 0.0 \\ 2.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
| COLORADO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 1 \\ 3 \\ 10 \end{array}$ | $\begin{aligned} & 93 \\ & 93 \\ & 93 \\ & 93 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 1.1 \\ 3.2 \\ 10.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.0 \\ 2.6 \\ 23.7 \end{array}$ | $\begin{array}{r} 93.8 \\ 2.1 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 2.9 \\ 26.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 0 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.2 \\ 14.4 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 91.4 \\ 0.0 \\ 3.4 \\ 5.2 \end{array}$ | $\begin{array}{r} 60.9 \\ 0.0 \\ 8.7 \\ 30.4 \end{array}$ |
|  | COLORADO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 1.1 \\ 1.1 \\ 6.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ | $\begin{array}{r} 95.7 \\ 2.1 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 0.0 \\ 1.3 \\ 7.6 \end{array}$ | $:$ | $\begin{array}{r} 78.3 \\ 0.0 \\ 0.0 \\ 21.7 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 1.9 \\ 1.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 5.9 \\ 17.6 \end{array}$ |
| COLUMBIA- BRAZORIA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 16 \\ 13 \\ 13 \end{array}$ | $\begin{aligned} & 201 \\ & 201 \\ & 201 \\ & 201 \end{aligned}$ | $\begin{array}{r} 79.1 \\ 8.0 \\ 6.5 \\ 6.5 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 23.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.0 \\ 16.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.0 \\ 9.6 \\ 3.2 \\ 8.3 \end{array}$ | $\begin{array}{r} 65.2 \\ 4.3 \\ 21.7 \\ 8.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 168 \\ 13 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 206 \\ & 206 \\ & 206 \\ & 206 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 6.3 \\ 3.9 \\ 8.3 \end{array}$ | $\begin{array}{r} 84.6 \\ 3.8 \\ 7.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 10.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 6.9 \\ 2.5 \\ 9.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ |
|  | COLUMBIA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 15 \\ 11 \\ 13 \end{array}$ | $\begin{aligned} & 198 \\ & 198 \\ & 198 \\ & 198 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 7.6 \\ 5.6 \\ 6.6 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 23.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.0 \\ 16.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.5 \\ 9.1 \\ 1.9 \\ 8.4 \end{array}$ | $\begin{array}{r} 65.2 \\ 4.3 \\ 21.7 \\ 8.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 168 \\ 13 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 206 \\ & 206 \\ & 206 \\ & 206 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 6.3 \\ 3.9 \\ 8.3 \end{array}$ | $\begin{array}{r} 84.6 \\ 3.8 \\ 7.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 10.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 6.9 \\ 2.5 \\ 9.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ |
| COLUMBUS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 3 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 125 \\ & 125 \\ & 125 \\ & 125 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.4 \\ 1.6 \\ 4.8 \end{array}$ | $\begin{array}{r} 85.2 \\ 7.4 \\ 3.7 \\ 3.7 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ | $\begin{array}{r} 95.3 \\ 1.2 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 96 \\ 7 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 112 \\ & 112 \\ & 112 \\ & 112 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.3 \\ 4.5 \\ 3.6 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{aligned} & 61.1 \\ & 11.1 \\ & 16.7 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 6.4 \\ 2.6 \\ 1.3 \end{array}$ | $\begin{aligned} & 62.1 \\ & 13.8 \\ & 10.3 \\ & 13.8 \end{aligned}$ |
|  | COLUMBUS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 3 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 125 \\ & 125 \\ & 125 \\ & 125 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.4 \\ 1.6 \\ 4.8 \end{array}$ | $\begin{array}{r} 85.2 \\ 7.4 \\ 3.7 \\ 3.7 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ | $\begin{array}{r} 95.3 \\ 1.2 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 96 \\ 7 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 111 \\ & 111 \\ & 111 \\ & 111 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 6.3 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{aligned} & 64.7 \\ & 11.8 \\ & 11.8 \\ & 11.8 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 6.4 \\ 2.6 \\ 1.3 \end{array}$ | $\begin{array}{r} 64.3 \\ 14.3 \\ 7.1 \\ 14.3 \end{array}$ |

[^29]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| COMAL ISD |  | 1999 | Graduated |  | 644 | 80.7 | 66.7 | 65.2 | 84.2 | 66.7 |
|  |  |  | Received GED | $39$ | $644$ | 6.1 | 16.7 | 8.0 | 5. 5 | 7.1 |
|  |  |  | Continued HS | $46$ | 644 | 7.1 | 16.7 | 9. 8 | 6. 5 | 12.1 |
|  |  |  | Dropped Out |  |  |  | 0.0 | 17.0 | 3.8 | 14.1 |
|  |  | 1998 | Graduated Received GED | $468$ | 562 562 | 83.3 6.4 | 80.0 0.0 | 72.0 6.1 | 85.2 6.5 | 66.3 13.9 |
|  |  |  | Continued HS | 36 34 | 562 | 6. 0 | 0.0 | 12.2 | 6. 5.1 | 13.9 8.9 |
|  |  |  | Dropped Out | 24 | 562 | 4.3 | 20.0 | 9.8 | 3.2 | 10.9 |
|  | CANYON H S | 1999 | Graduated | 206 | 240 | 85.8 | - | 68.0 | 90.8 | 71.4 |
|  |  |  | Received GED | 12 | 240 | 5.0 | . | 10.0 | 3.8 | 6.1 |
|  |  |  | Continued HS | 11 | 240 | 4.6 | - | 6.0 | 3.8 | 12.2 |
|  |  |  | Dropped Out | 11 | 240 | 4.6 | - | 16.0 | 1.6 | 10.2 |
|  |  | 1998 | Graduated | 176 | 201 | 87.6 | - | 78.4 | 90.0 | 60.5 |
|  |  |  | Received GED | 11 | 201 | 5. 5 | - | 5.4 | 5. 6 | 18.4 |
|  |  |  | Continued HS | 7 | 201 | 3. 5 | - | 5.4 | 3.1 | 10.5 |
|  |  |  | Dropped Out | 7 | 201 | 3.5 | - | 10.8 | 1.3 | 10.5 |
|  | SMI THSON VALLEY | 1999 | Graduated | 265 | 313 | 84.7 | - | 71.4 | 87. 0 | 71.0 |
|  |  |  | Received GED | 22 | 313 | 7.0 | . | 7.1 | 6.7 | 9.7 |
|  |  |  | Continued HS | 11 | 313 | 3. 5 | - | 7.1 | 3. 0 | 3.2 |
|  |  |  | Dropped Out | 15 | 313 | 4.8 | - | 14.3 | 3.3 | 16.1 |
|  |  | 1998 | Graduated | 261 | 305 | 85.6 | - | 70.4 | 87.0 | 75.0 |
|  |  |  | Received GED | 22 | 305 | 7. 2 | - | 7.4 | 7. 2 | 11.4 |
|  |  |  | Continued HS | 9 | 305 | 3.0 | - | 11.1 | 2.2 | 4.5 |
|  |  |  | Dropped Out | 13 | 305 | 4.3 | - | 11.1 | 3.6 | 9.1 |
| COMANCHE ISD |  | 1999 |  | 76 | 90 | 84.4 | - | 80.0 | 87. 5 | 74.3 |
|  |  |  | Received GED | 1 | 90 | 1.1 | $\cdot$ | 4.0 | 0.0 | 2.9 |
|  |  |  | Continued HS | 4 | 90 | 4.4 | - | 4. 0 | 3. 1 | 8.6 |
|  |  |  | Dropped Out | 9 | 90 | 10.0 | - | 12.0 | 9.4 | 14.3 |
|  |  | 1998 | Graduated | 86 | 97 | 88.7 | - | 82.6 | 90.4 | 78.6 |
|  |  |  | Received GED | 0 | 97 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 97 | 4.1 | . | 8.7 | 2.7 | 7. 1 |
|  |  |  | Dropped Out | 7 | 97 | 7. 2 | - | 8.7 | 6.8 | 14.3 |
|  | COMANCHE H S | 1999 |  |  |  |  | - | 80.0 |  | 76.5 2.9 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ | 89 89 | 1.1 | - | 4.0 4.0 | 0.0 3.1 | 2.9 5.9 |
|  |  |  | Dropped Out | 9 | 89 | 10.1 | . | 12.0 | 9. 4 | 14.7 |
|  |  | 1998 | Graduated | 86 | 95 | 90.5 | - | 86.4 | 91.7 | 84.6 |
|  |  |  | Received GED | 0 | 95 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 95 | 2.1 | - | 4.5 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 7 | 95 | 7.4 | $\cdot$ | 9.1 | 6.9 | 15.4 |
| COMF ORT I SD |  | 1999 | Graduated | 56 | 67 | 83.6 | - | 76.5 | 86. 0 | 77.8 |
|  |  |  | Received GED | 8 | 67 | 11.9 | - | 17.6 | 10.0 | 16.7 |
|  |  |  | Continued HS | 2 | 67 | 3.0 | - | 5.9 | 2.0 | 5.6 |
|  |  |  | Dropped Out | 1 | 67 | 1.5 | - | 0.0 | 2.0 | 0.0 |
|  |  | 1998 | Graduated | 52 | 70 | 74.3 | - | 59.1 | 80.4 | 63.0 |
|  |  |  | Received GED | 5 | 70 | 7.1 | - | 4. 5 | 8.7 | 11.1 |
|  |  |  | Continued HS | 3 | 70 | 4. 3 | - | 9. 1 | 2.2 | 7.4 |
|  |  |  | Dropped Out | 10 | 70 | 14.3 | - | 27.3 | 8.7 | 18.5 |
|  | COMFORT H S | 1999 | Graduated |  | 66 | 84.8 | - | 81.3 | 86.0 | 82.4 |
|  |  |  | Recei ved GED Cont inued HS | 8 1 | 66 66 | 12.1 1.5 | - | 18.8 0.0 | 10.0 2.0 | 17.6 0.0 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 0.0 | 2.0 | 0.0 |
|  |  | 1998 | Graduated | 52 | 70 | 74.3 | - | 59.1 | 80.4 | 63.0 |
|  |  |  | Received GED | 5 | 70 | 7.1 | - | 4.5 | 8.7 | 11.1 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | - | 9. 1 | 2.2 | 7.4 |
|  |  |  | Dropped Out | 10 | 70 | 14.3 | - | 27.3 | 8.7 | 18.5 |
| COMMERCE ISD |  | 1999 | Graduated | 92 | 97 | 94.8 | 92.3 | $\cdot$ | 94.9 | 100.0 |
|  |  |  | Received GED | 2 | 97 | 2.1 | 0.0 | - | 2.6 | 0.0 |

[^30]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| COMMERCE ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & 97 \\ & 97 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 7.7 \\ & 0.0 \end{aligned}$ | $\cdot$ | $\begin{aligned} & 0.0 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 0 \\ 2 \\ 9 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 0.0 \\ 2.1 \\ 9.5 \end{array}$ | $\begin{array}{r} 86.4 \\ 0.0 \\ 4.5 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 87.7 \\ 0.0 \\ 1.5 \\ 10.8 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 3.1 \\ 9.4 \end{array}$ |
|  | COMMERCE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 94.8 \\ 2.1 \\ 1.0 \\ 2.1 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.9 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 0 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 1.1 \\ 9.6 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 87.7 \\ 0.0 \\ 1.5 \\ 10.8 \end{array}$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 0.0 \\ 9.7 \end{array}$ |
| COMMUNI TY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 3 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 85.2 \\ 5.6 \\ 5.6 \\ 3.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 85.7 \\ 6.1 \\ 6.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 3 \\ 0 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 4.5 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | COMMUNITY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 3 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 85.2 \\ 5.6 \\ 5.6 \\ 3.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 85.7 \\ 6.1 \\ 6.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 3.1 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| COMO-PICKTON CISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 4.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 5.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 3 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 5.8 \\ 5.8 \\ 7.7 \end{array}$ | $:$ | $\begin{aligned} & 50.0 \\ & 16.7 \\ & 16.7 \\ & 16.7 \end{aligned}$ | 86.4 4.5 4.5 4.5 | $\begin{aligned} & 50.0 \\ & 14.3 \\ & 14.3 \\ & 21.4 \end{aligned}$ |
| COMSTOCK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - <br> - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| CONNALLY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 138 \\ 14 \\ 6 \\ 22 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 7.8 \\ 3.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 3.7 \\ 7.4 \end{array}$ | $\begin{array}{r} 80.8 \\ 11.5 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 72.6 \\ 8.9 \\ 4.0 \\ 14.5 \end{array}$ | $\begin{array}{r} 65.3 \\ 14.3 \\ 6.1 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 133 \\ 9 \\ 9 \\ 15 \end{array}$ | $\begin{aligned} & 166 \\ & 166 \\ & 166 \\ & 166 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 5.4 \\ 5.4 \\ 9.0 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 69.2 \\ 3.8 \\ 19.2 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 7.0 \\ 3.5 \\ 9.6 \end{array}$ | $\begin{array}{r} 78.1 \\ 0.0 \\ 12.5 \\ 9.4 \end{array}$ |
|  | CONNALLY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 1 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 0.7 \\ 1.5 \\ 4.4 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 1.1 \\ 2.2 \\ 3.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 2.9 \\ 5.7 \\ 11.4 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Af $r$. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CONNALLY ISD | CONNALLY H S | 1998 | Graduated | 123 | 140 | 87.9 | 100.0 | 72.7 | 88.8 | 85.7 |
|  |  |  | Received GED | 6 | 140 | 4.3 | 0.0 | 4. 5 | 5.1 | $0.0$ |
|  |  |  | Continued HS | 4 | 140 | 2.9 | 0.0 | 13.6 | 1. 0 | 9.5 |
|  |  |  | Dropped Out |  |  |  |  | 9.1 | 5.1 | 4.8 |
|  | LAKEVIEW ACADEM | 1999 | Graduated Received GED | 8 13 | 37 37 | 21.6 35.1 | $\cdot$ | 42.9 42.9 | 13.8 34.5 | 28.6 42.9 |
|  |  |  | Conti nued HS | 13 | 37 | 35.1 5.4 | - | 12. 0 | 34. 6 | 4.1 7 |
|  |  |  | Dropped Out | 14 | 37 | 37.8 | - | 14.3 | 44.8 | 21.4 |
|  |  | 1998 | Graduated |  | 20 | 45.0 | - | - | 28.6 | 70.0 |
|  |  |  | Received GED | 3 | 20 | 15.0 | - | $\cdot$ | 21.4 | 0.0 |
|  |  |  | Continued HS | 7 | 20 | 5.0 | - | - | 7.1 | 10.0 |
|  |  |  | Dropped Out | 7 | 20 | 35.0 | $\cdot$ | - | 42.9 | 20.0 |
| CONROE ISD |  | 1999 | Graduated | 1,807 | 2,126 | 85.0 | 79.7 | 67.1 | 87.4 | 65.2 |
|  |  |  | Received GED | 86 | 2,126 | 4.0 | 0.8 | 5. 6 | 4.1 | 7.1 |
|  |  |  | Continued HS | 101 | 2,126 | 4.8 | 8.1 | 14.1 | 3.3 | 9. 5 |
|  |  |  | Dropped Out | 132 | 2,126 | 6.2 | 11.4 | 13.1 | 5.1 | 18.2 |
|  |  | 1998 | Graduated ${ }^{\text {Recei ved GED }}$ | 1,622 91 | $\begin{aligned} & 1,958 \\ & 1,958 \end{aligned}$ | 82.8 4.6 | 74.3 4.6 | 68.8 | 84.8 | 65.9 4.0 |
|  |  |  | Recel ved GED | $\begin{array}{r} 91 \\ 125 \end{array}$ | 1,958 1,958 | 4.6 6.4 | 10.1 | 15.1 | 5. 2 | 4.0 13.0 |
|  |  |  | Dropped Out | 120 | 1,958 | 6.1 | 11.0 | 14.0 | 5.0 | 17.0 |
|  | CONROE H S | 1999 | Graduat ed |  |  | 79.8 | 80.0 | 65.3 | 84.1 | 68.9 |
|  |  |  | Received GED | 21 | 509 | 4.1 | 1.7 | 6.3 | 4.1 | 3.9 |
|  |  |  | Continued HS | 29 | 509 | 5.7 | 5. 0 | 11.6 | 3. 8 | 6.8 |
|  |  |  | Dropped Out | 53 | 509 | 10.4 | 13.3 | 16.8 | 8. 1 | 20.4 |
|  |  | 1998 | Graduated Received GED |  |  | 83.5 2.3 | 77.4 0.0 | 66.7 0.0 | 87.6 | 70.9 1.4 |
|  |  |  | Recei ved GED Cont i nued HS | 15 35 | 656 656 | 2. 5 5.3 | 0.0 11.3 | 15.2 | 2. 2.7 | 1.4 12.1 |
|  |  |  | Dropped Out | 58 | 656 | 8.8 | 11.3 | 18.2 | 6.7 | 15.6 |
|  | OAK RIDGE H S | 1999 | Graduated | 316 | 349 | 90. 5 | 83.3 | 75.0 | 92.3 | 68.4 |
|  |  |  | Received GED | 11 | 349 | 3.2 | 0.0 | 0.0 | 3.4 | 5.3 |
|  |  |  | Continued HS | 9 | 349 | 2.6 | 5.6 | 12.5 | 1.7 | 15.8 |
|  |  |  | Dropped Out | 13 | 349 | 3.7 | 11.1 | 12.5 | 2.7 | 10.5 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED Cont i nued HS | 8 12 | 434 434 | 1.8 2.8 | 0.0 0.0 | 0.0 3.8 | 2.1 2.9 | 0.0 0.0 |
|  |  |  | Dropped Out | 11 | 434 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
| COOLIDGE ISD |  | 1999 | Graduated | 9 | 14 | 64.3 | - | 71.4 | - | 57.1 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 5 | 14 | 35.7 | - | 28.6 | - | 42.9 |
|  |  | 1998 | Graduated | 18 | 20 | 90.0 | 88.9 | - | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 20 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 20 | 10.0 | 11.1 | - | 0.0 | 12.5 |
| COOPER ISD |  | 1999 | Graduated | 62 | 71 | 87.3 | 100.0 | - | 85. 5 | 91.7 |
|  |  |  | Received GED | 2 | 71 | 2.8 | 0.0 | . | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 71 | 2.8 | 0.0 | - | 3.2 | 8.3 |
|  |  |  | Dropped Out | 5 | 71 | 7.0 | 0.0 | - | 8.1 | 0.0 |
|  |  | 1998 | Graduated | 49 | 54 | 90.7 | - | - | 93.9 | 75.0 |
|  |  |  | Received GED | 1 | 54 | 1.9 | - | . | 2.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 54 | 7.4 | - | - | 4.1 | 25.0 |
|  | COOPER H S | 1999 | Graduated | 62 | 70 | 88.6 | 100.0 | - | 86.9 | 91.7 |
|  |  |  | Received GED | 2 | 70 | 2.9 | 0.0 | - | 3.3 | 0.0 |
|  |  |  | Conti nued HS | 1 | 70 | 1.4 | 0.0 | . | 1. 6 | 8.3 |
|  |  |  | Dropped Out | 5 | 70 | 7.1 | 0.0 | - | 8.2 | 0.0 |
|  |  | 1998 | Graduated | $49$ | 55 | 89.1 | - | - | 92.0 | 75.0 |
|  |  |  | Received GED | $1$ | 55 | 1.8 | $\cdot$ | - | 2.0 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

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| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| COOPER ISD | COOPER H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 4 \end{aligned}$ | $\begin{aligned} & 55 \\ & 55 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 7.3 \end{aligned}$ |  | - | $\begin{aligned} & 2.0 \\ & 4.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 25.0 \end{array}$ |
| COPPELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 364 \\ 7 \\ 6 \\ 6 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 1.8 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 87.1 \\ 3.2 \\ 6.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 95.2 \\ 2.0 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 10 \\ 8 \\ 7 \end{array}$ | $\begin{aligned} & 314 \\ & 314 \\ & 314 \\ & 314 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 3.2 \\ 2.5 \\ 2.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.7 \\ 1.6 \\ 2.5 \end{array}$ | $:$ |
|  | COPPELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 364 \\ 7 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 382 \\ & 382 \\ & 382 \\ & 382 \end{aligned}$ | $\begin{array}{r} 95.3 \\ 1.8 \\ 1.3 \\ 1.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 87.1 \\ 3.2 \\ 6.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 95.6 \\ 2.0 \\ 1.0 \\ 1.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 10 \\ 6 \\ 7 \end{array}$ | $\begin{aligned} & 312 \\ & 312 \\ & 312 \\ & 312 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 3.2 \\ 1.9 \\ 2.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | 95.2 0.0 0.0 4.8 | 92.9 3.7 0.8 2.5 | $:$ |
| COPPERAS COVE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 396 \\ 22 \\ 31 \\ 30 \end{array}$ | $\begin{aligned} & 479 \\ & 479 \\ & 479 \\ & 479 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 4.6 \\ 6.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 82.1 \\ 2.4 \\ 10.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 76.0 \\ 2.0 \\ 14.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 84.1 \\ 5.4 \\ 3.6 \\ 6.9 \end{array}$ | $\begin{array}{r} 79.7 \\ 5.1 \\ 6.3 \\ 8.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 319 \\ 21 \\ 34 \\ 30 \end{array}$ | $\begin{aligned} & 404 \\ & 404 \\ & 404 \\ & 404 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 5.2 \\ 8.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 77.1 \\ 0.0 \\ 10.8 \\ 12.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 9.8 \\ 9.8 \\ 13.7 \end{array}$ | 80.4 6.5 7.8 5.3 | $\begin{array}{r} 67.9 \\ 7.1 \\ 12.5 \\ 12.5 \end{array}$ |
|  | COPPERAS COVE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 364 \\ 14 \\ 16 \\ 26 \end{array}$ | $\begin{aligned} & 420 \\ & 420 \\ & 420 \\ & 420 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 3.3 \\ 3.8 \\ 6.2 \end{array}$ | $\begin{array}{r} 86.0 \\ 1.9 \\ 7.5 \\ 4.7 \end{array}$ | $\begin{array}{r} 82.5 \\ 0.0 \\ 7.5 \\ 10.0 \end{array}$ | 87.4 4.5 1.6 6.5 | 84.8 4.5 1.5 9.1 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 299 \\ 15 \\ 15 \\ 26 \end{array}$ | $\begin{array}{r} 355 \\ 355 \\ 355 \\ 355 \end{array}$ | $\begin{array}{r} 84.2 \\ 4.2 \\ 4.2 \\ 7.3 \end{array}$ | $\begin{array}{r} 79.7 \\ 0.0 \\ 8.7 \\ 11.6 \end{array}$ | $\begin{array}{r} 71.1 \\ 11.1 \\ 6.7 \\ 11.1 \end{array}$ | 86.7 4.6 2.8 6.0 | $\begin{array}{r} 72.7 \\ 6.8 \\ 6.8 \\ 13.6 \end{array}$ |
| CORPUS CHRISTI ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,795 \\ 136 \\ 378 \\ 288 \end{array}$ | $\begin{aligned} & 2,597 \\ & 2,597 \\ & 2,597 \\ & 2,597 \end{aligned}$ | $\begin{array}{r} 69.1 \\ 5.2 \\ 14.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 61.4 \\ 5.5 \\ 17.9 \\ 15.2 \end{array}$ | $\begin{array}{r} 65.0 \\ 4.5 \\ 17.3 \\ 13.2 \end{array}$ | 79.3 6.5 8.5 5.8 | $\begin{array}{r} 62.6 \\ 4.4 \\ 18.1 \\ 15.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,636 \\ 147 \\ 333 \\ 267 \end{array}$ | $\begin{aligned} & 2,383 \\ & 2,383 \\ & 2,383 \\ & 2,383 \end{aligned}$ | $\begin{array}{r} 68.7 \\ 6.2 \\ 14.0 \\ 11.2 \end{array}$ | $\begin{array}{r} 66.9 \\ 2.2 \\ 20.1 \\ 10.8 \end{array}$ | $\begin{array}{r} 65.5 \\ 5.4 \\ 16.2 \\ 12.9 \end{array}$ | 76.3 9.1 7.3 7.3 | $\begin{array}{r} 61.4 \\ 3.5 \\ 17.0 \\ 18.2 \end{array}$ |
|  | ALTER H S CTR | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 22 \\ 107 \\ 42 \end{array}$ | $\begin{aligned} & 172 \\ & 172 \\ & 172 \\ & 172 \end{aligned}$ | $\begin{array}{r} 0.6 \\ 12.8 \\ 62.2 \\ 24.4 \end{array}$ | $\begin{array}{r} 0.0 \\ 22.2 \\ 44.4 \\ 33.3 \end{array}$ | $\begin{array}{r} 0.8 \\ 9.9 \\ 67.2 \\ 22.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 21.9 \\ 46.9 \\ 31.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 11.1 \\ 57.8 \\ 31.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 16 \\ & 19 \\ & 80 \\ & 25 \end{aligned}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{aligned} & 11.4 \\ & 13.6 \\ & 57.1 \\ & 17.9 \end{aligned}$ | $:$ | $\begin{array}{r} 10.9 \\ 8.9 \\ 63.4 \\ 16.8 \end{array}$ | $\begin{aligned} & 14.3 \\ & 28.6 \\ & 37.1 \\ & 20.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 5.6 \\ 55.6 \\ 38.9 \end{array}$ |
|  | CARROLL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 476 \\ 34 \\ 23 \\ 6 \end{array}$ | $\begin{array}{r} 539 \\ 539 \\ 539 \\ 539 \end{array}$ | $\begin{array}{r} 88.3 \\ 6.3 \\ 4.3 \\ 1.1 \end{array}$ | $\begin{array}{r} 78.3 \\ 13.0 \\ 4.3 \\ 4.3 \end{array}$ | 87.2 4.4 7.3 1.1 | 91.2 7.5 0.9 0.4 | 79.2 9.4 9.4 1.9 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 479 \\ 38 \\ 20 \\ 7 \end{array}$ | $\begin{array}{r} 544 \\ 544 \\ 544 \\ 544 \end{array}$ | $\begin{array}{r} 88.1 \\ 7.0 \\ 3.7 \\ 1.3 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.9 \\ 17.1 \\ 2.9 \end{array}$ | 88.1 6.8 4.0 1.1 | 89.5 8.2 0.9 1.4 | $\begin{array}{r} 88.6 \\ 0.0 \\ 9.1 \\ 2.3 \end{array}$ |

[^31]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CORPUS CHRISTI ISD | CENTER FOR COMM | 1999 | Graduated | 225 | 343 | 65.6 | 61.8 | 64.4 | 91.7 | 71.7 |
|  |  |  | Received GED | 11 | 343 | 3. 2 | 0.0 | 3.8 | 0.0 | 1.7 |
|  |  |  | Continued HS | 52 | 343 | 15.2 | 14.7 | 15.8 | 8. 3 | 10.6 |
|  |  |  | Dropped Out | 55 | 343 | 16.0 | 23.5 | 16.1 | 0.0 | 16.1 |
|  |  | 1998 | Graduated | 218 | 355 | 61.4 | 70.7 | 60.8 | 52.2 | 63.7 |
|  |  |  | Received GED | 15 | 355 | 4. 2 | 0.0 | 5. 2 | 0.0 | 3.5 |
|  |  |  | Continued HS | 44 | 355 | 12.4 | 14.6 | 11.7 | 17. 4 | 8.5 |
|  |  |  | Dropped Out | 78 | 355 | 22.0 | 14.6 | 22.3 | 30.4 | 24.4 |
|  | KING H S | 1999 | Graduated | 372 30 | 486 486 | 76. 5 | 70.0 0.0 | 72.5 6.5 | 81. 2 | 70.5 4.5 |
|  |  |  | Recel ved GED | 28 | 486 486 | 6. 5 | 10.0 | 6.5 6.5 | 5.9 4.7 | 4.5 4.5 |
|  |  |  | Dropped Out | 56 | 486 | 11.5 | 20.0 | 14.5 | 8.2 | 20.5 |
|  |  | 1998 | Graduated | 288 | 391 | 73.7 | 64.7 | 71.0 | 77.2 | 66.1 |
|  |  |  | Received GED | 35 | 391 | 9.0 | 5.9 | 8.3 | 10.2 | 8.1 |
|  |  |  | Continued HS | 26 | 391 | 6.6 | 11.8 | 8.9 | 4.1 | 9.7 |
|  |  |  | Dropped Out | 42 | 391 | 10.7 | 17.6 | 11.8 | 8.6 | 16.1 |
|  | MOODY H S | 1999 | Graduated | 225 | 309 | 72.8 | 76.5 | 72.2 | 75.0 | 74.8 |
|  |  |  | Received GED | 15 | 309 | 4.9 | 8.8 | 3.8 | 16.7 | 4.0 |
|  |  |  | Continued HS | 33 | 309 | 10.7 | 8.8 | 11.0 | 8.3 | 11.3 |
|  |  |  | Dropped Out | 36 | 309 | 11.7 | 5.9 | 12.9 | 0.0 | 9.9 |
|  |  | 1998 |  |  | 327 | 72.2 | 87. 5 | 71.3 | 60.0 | 73.0 |
|  |  |  | Received GED | 12 | 327 | 3.7 | 0.0 | 3. 4 | 20.0 | 3.4 |
|  |  |  | Continued HS | 39 | 327 | 11.9 | 12.5 | 12.3 | 0.0 | 10.8 |
|  |  |  | Dropped Out | 40 | 327 | 12.2 | 0.0 | 13.0 | 20.0 | 12.8 |
|  | RAY H S | 1999 | Graduat ed Received GED | 404 17 | 535 535 | 75.5 3.2 | 64.3 0.0 | 70.6 3.0 | 87.3 3.8 | 65.7 5.1 |
|  |  |  | Conti nued HS | 45 | 535 535 | 3.2 | 14.3 | 10.0 | 3. 4 | 12.4 |
|  |  |  | Dropped Out | 69 | 535 | 12.9 | 21.4 | 16.3 | 4.4 | 16.8 |
|  |  | 1998 |  | 356 |  | 77.9 | 62.5 | 74.0 | 87.4 | 68.9 |
|  |  |  | Received GED | 21 | 457 | 4.6 | 0.0 | 4.2 | 5.9 | 2.2 |
|  |  |  | Continued HS | 33 | 457 | 7. 2 | 25.0 | 9.7 | 0.7 | 8.9 |
|  |  |  | Dropped Out | 47 | 457 | 10.3 | 12.5 | 12.0 | 5.9 | 20.0 |
| CORRI GAN- CAMDEN I SD |  | 1999 | Graduated | 63 | 70 | 90.0 | 86.4 | 100.0 | 90.2 | 88.9 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 70 | 4.3 | 0.0 | 0.0 | 7. 3 | 3.7 |
|  |  |  | Dropped Out | 4 | 70 | 5.7 | 13.6 | 0.0 | 2.4 | 7.4 |
|  |  | 1998 |  |  |  |  |  | 94.1 |  |  |
|  |  |  | Received GED | 3 3 | 88 | 3. 4 | 2.6 | 0.0 | 6.1 | 4. 5 |
|  |  |  | Continued HS Dropped Out | 3 3 | 88 88 | 3.4 3.4 | 7. 5 | 5.9 | 0.0 | 4.5 4.5 |
|  | CORRI GAN- CAMDEN | 1999 | Graduated | 63 | 69 | 91.3 | 86.4 | 100.0 | 92.5 | 88.9 |
|  |  |  | Received GED | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 69 | 2.9 | 0.0 | 0.0 | 5. 0 | 3.7 |
|  |  |  | Dropped Out | 4 | 69 | 5.8 | 13.6 | 0.0 | 2.5 | 7.4 |
|  |  | 1998 | Graduated |  |  | 89.8 | 84.2 | 94.1 | 93.9 | 86.4 |
|  |  |  | Recei ved GED Cont i nued HS | 3 3 | 88 88 | 3.4 3.4 | 2.6 7.9 | 0.0 0.0 | 6.1 0.0 | 4.5 4.5 |
|  |  |  | Dropped Out | 3 | 88 | 3.4 | 5. 3 | 5.9 | 0.0 | 4. 5 |
| CORSICANA ISD |  | 1999 | Graduated | 242 | 300 | 80.7 | 79.8 | 68.6 | 84.3 | 75.3 |
|  |  |  | Received GED | 15 | 300 | 5.0 | 2.4 | 2.9 | 6.2 | 1. 2 |
|  |  |  | Continued HS | 12 | 300 | 4.0 | 6.0 | 11.4 | 1.7 | 4.7 |
|  |  |  | Dropped Out | 31 | 300 | 10.3 | 11.9 | 17.1 | 7. 9 | 18.8 |
|  |  | 1998 | Graduated | 246 | 295 | 83.4 | 86.7 | 60.0 |  |  |
|  |  |  | Received GED | 12 | 295 | 4.1 | 0.0 | 4.0 | 5.8 | 3.7 |
|  |  |  | Continued HS | $14$ | 295 | 4.7 | 5. 3 | 28.0 | 1.6 | 11.1 |
|  |  |  | Dropped Out | 23 | 295 | 7. 8 | 8.0 | 8. 0 | 7. 9 | 18.5 |
|  | CORSICANA H S | 1999 | Graduated | 233 | 272 | 85.7 | 84.8 | 71.9 | 89.3 | 80.0 |
|  |  |  | Received GED | 7 | 272 | 2.6 | 0.0 | 3.1 | 3.8 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CORSI CANA ISD | CORSICANA H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 9 \\ 23 \end{array}$ | $\begin{aligned} & 272 \\ & 272 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 8.5 \end{aligned}$ | $\begin{array}{r} 5.1 \\ 10.1 \end{array}$ | $\begin{array}{r} 9.4 \\ 15.6 \end{array}$ | $\begin{aligned} & 1.3 \\ & 5.7 \end{aligned}$ | $\begin{array}{r} 4.0 \\ 16.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 234 \\ 6 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 265 \\ & 265 \\ & 265 \\ & 265 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 2.3 \\ 3.0 \\ 6.4 \end{array}$ | $\begin{array}{r} 87.7 \\ 0.0 \\ 4.1 \\ 8.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.8 \\ 19.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 91.0 \\ 3.0 \\ 0.6 \\ 5.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 2.0 \\ 10.2 \\ 16.3 \end{array}$ |
| COTTON CENTER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| COTULLA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 9 \\ 3 \\ 16 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 9.2 \\ 3.1 \\ 16.3 \end{array}$ | $:$ | $\begin{array}{r} 74.7 \\ 4.8 \\ 2.4 \\ 18.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 33.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 9.7 \\ 2.8 \\ 20.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 4 \\ 8 \\ 7 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 72.9 \\ 5.7 \\ 11.4 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 13.3 \\ 11.7 \end{array}$ | 66.7 <br> 33.3 <br> 0.0 <br> 0.0 | $\begin{array}{r} 63.4 \\ 2.4 \\ 17.1 \\ 17.1 \end{array}$ |
|  | COTULLA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 3 \\ 1 \\ 13 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 80.2 \\ 3.5 \\ 1.2 \\ 15.1 \end{array}$ | - | $\begin{array}{r} 78.2 \\ 3.8 \\ 1.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.8 \\ 4.8 \\ 1.6 \\ 17.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 2 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 3.2 \\ 3.2 \\ 11.3 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 3.7 \\ 13.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 25.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.3 \\ 0.0 \\ 5.7 \\ 20.0 \end{array}$ |
| COVINGTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 4.3 \\ 13.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 4.5 \\ 13.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 4.8 \\ 14.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| CRANDALL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 1 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 112 \\ & 112 \\ & 112 \\ & 112 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 0.9 \\ 5.4 \\ 2.7 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.7 \\ 1.1 \\ 3.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 2 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 2.1 \\ 3.1 \\ 4.1 \end{array}$ | $:$ | $:$ | 91.0 2.2 2.2 4.5 | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ |
|  | CRANDALL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 0 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 4.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 95.4 \\ 0.0 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 1.2 \\ 2.4 \\ 4.8 \end{array}$ |  | $:$ | $\begin{array}{r} 90.9 \\ 1.3 \\ 2.6 \\ 5.2 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
| CRANE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 4.0 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 90.3 \\ 0.0 \\ 3.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 4.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CRANE ISD |  | 1998 | Graduated | 77 | 89 | 86. 5 | 100.0 | 85.0 | 86.0 | 76.7 |
|  |  |  | Received GED | 2 | 89 | 2.2 | 0.0 | 2.5 | 2.3 | 6.7 |
|  |  |  | Conti nued HS | 1 | 89 | 1.1 | 0.0 | 0.0 | 2. 3 | 0.0 |
|  |  |  | Dropped Out | 9 | 89 | 10.1 | 0.0 | 12.5 | 9.3 | 16.7 |
|  | CRANE H S | 1999 | Graduated | $68$ | 73 | 93.2 | - | 93.3 | 92.5 | 87.5 |
|  |  |  | Received GED | $0$ | $73$ | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 73 | 1.4 | . | 0.0 | 2. 5 | 0.0 |
|  |  |  | Dropped Out | 4 | 73 | 5.5 | - | 6.7 | 5.0 | 12.5 |
|  |  | 1998 | Graduated | 77 | 89 | 86. 5 | 100.0 | 85.0 | 86.0 | 76.7 |
|  |  |  | Received GED | 2 | 89 | 2.2 | 0.0 | 2.5 | 2.3 | 6.7 |
|  |  |  | Continued HS | 1 | 89 | 1.1 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 9 | 89 | 10.1 | 0.0 | 12.5 | 9. 3 | 16.7 |
| CRANFILLS GAP ISD |  | 1999 | Graduated |  | 14 | 100.0 | $\cdot$ | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | . | - | 0.0 | 0.0 |
| CRAWFORD I SD |  | 1999 |  |  | 40 |  | - | 100.0 |  | $100.0$ |
|  |  |  | Received GED | $1$ | 40 | 2.5 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 40 \\ & 40 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 5.0 \end{aligned}$ | - | 0.0 0.0 | 0.0 5.7 | 0.0 0.0 |
|  |  | 1998 | Graduated | 35 | 36 | 97.2 | - | - | 96.9 | - |
|  |  |  | Received GED | 0 | 36 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 36 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | $\cdot$ | - | 3.1 | - |
| CROCKETT CO CONS CSD |  | 1999 |  |  |  |  | - | 91.4 |  |  |
|  |  |  | Received GED Continued HS | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 4 | 61 | 6. 6 | - | 0.0 8.6 | 0.0 3.8 | 15.0 |
|  |  | 1998 | Graduated | 74 | 80 | 92. 5 | - | 86.7 | 100.0 | 82.4 |
|  |  |  | Received GED | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 80 | 2. 5 | - | 4.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 80 | 5.0 | $\cdot$ | 8.9 | 0.0 | 17.6 |
|  | OZONA H S | 1999 |  |  |  |  | - | 91.4 0.0 |  |  |
|  |  |  | Received GED Continued HS | 0 | 61 61 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 4 | 61 | 6.6 | . | 8.6 | 3.8 | 15.0 |
|  |  | 1998 | Graduated | 74 | 80 | 92.5 | - | 86.7 | 100.0 | 82.4 |
|  |  |  | Received GED | 0 | 80 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 80 | 2. 5 | . | 4.4 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 80 | 5.0 | - | 8.9 | 0.0 | 17.6 |
| CROCKETT ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 2 | 127 | 1. 6 | 0.0 | 20.0 | 1.8 | 2.4 |
|  |  |  | Continued HS | 3 | 127 | 2.4 | 3. 0 | 0.0 | 1.8 | 0.0 |
|  |  |  | Dropped Out | 7 | 127 | 5.5 | 6.0 | 20.0 | 3.6 | 4.9 |
|  |  | 1998 | Graduated | 124 | 153 | 81.0 | 77.8 | 50.0 | 89. 1 | 73.7 |
|  |  |  | Received GED | 7 | 153 | 4.6 | 3.7 | 0.0 | 6.3 | 5.3 |
|  |  |  | Continued HS | 6 | 153 | 3. 9 | 6. 2 | 12.5 | 0.0 | 5. 3 |
|  |  |  | Dropped Out | 16 | 153 | 10.5 | 12.3 | 37.5 | 4.7 | 15.8 |
|  | CROCKETT H S | 1999 |  | 99 |  |  |  | - |  |  |
|  |  |  | Received GED | 1 | 109 | 0.9 | 0.0 | - | 0.0 | 2.7 |
|  |  |  | Continued HS | 3 | 109 | 2.8 | 3.2 | . | 2.3 | 0.0 |
|  |  |  | Dropped Out | 6 | 109 | 5.5 | 4.8 | . | 4.7 | 5.4 |
|  |  | 1998 | Graduated | 121 | 141 | 85.8 | 84.9 | 50.0 | 90.3 | 82.0 |
|  |  |  | Received GED | 5 | 141 | 3.5 | 2.7 | 0.0 | 4.8 | 2.0 |

[^32]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| CROCKETT ISD | CROCKETT H S | 1998 | Conti nued HS | , | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 15 | 141 | 10.6 | 12.3 | 50.0 | 4.8 | 16.0 |
| CROSBY ISD |  | 1999 | Graduated | $192$ | 241 | 79.7 | 67.3 | 94.7 | 82. 5 | 64.1 |
|  |  |  | Recei ved GED | $\begin{aligned} & 10 \\ & 16 \end{aligned}$ | 241 | 4.1 6.6 | 11.9 | 0.0 5.3 | 4.8 5.4 | 5.1 10.3 |
|  |  |  | Dropped Out | 23 | 241 | 9. 5 | 19.2 | 0.0 | 7. 2 | 20.5 |
|  |  | 1998 | Graduated Received GED | 176 8 | 217 217 | 81.1 | 67.4 0.0 | 75.0 0.0 | 85.5 5.0 | 60.6 0.0 |
|  |  |  | Cont i nued HS | 8 | 217 | 3.7 | 6.5 | 0.0 | 3.1 | 6.1 |
|  |  |  | Dropped Out | 25 | 217 | 11.5 | 26.1 | 25.0 | 6.3 | 33.3 |
|  | CROSBY H S | 1999 | Graduated | 192 | 236 | 81.4 | 68.6 | 100.0 | 84.0 | 67.6 |
|  |  |  | Received GED | 10 | 236 | 4.2 | 2.0 | 0.0 | 4.9 | 5.4 |
|  |  |  | Continued HS | 11 | 236 | 4.7 | 9. 8 | 0.0 | 3.7 | 5.4 |
|  |  |  | Dropped Out | 23 | 236 | 9.7 | 19.6 | 0.0 | 7.4 | 21.6 |
|  |  | 1998 | Graduated | 176 | 216 | 81.5 | 67.4 | 75.0 | 86.1 | 60.6 |
|  |  |  | Received GED | 8 | 216 | 3.7 | 0.0 | 0.0 | 5.1 | 0.0 |
|  |  |  | Conti nued HS | 7 | 216 | 3.2 | 6.5 | 0.0 | 2. 5 | 6.1 |
|  |  |  | Dropped Out | 25 | 216 | 11.6 | 26.1 | 25.0 | 6.3 | 33.3 |
| CROSBYTON ISD |  | 1999 | Graduated |  | 44 | 93.2 | - | 89.5 | 95.2 |  |
|  |  |  | Received GED | $0$ | 44 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | $2$ | 44 | 4.5 | . | 5.3 | 4.8 | 5.6 |
|  |  |  | Dropped Out |  | 44 | 2.3 | - | 5. 3 | 0.0 | 5.6 |
|  |  | 1998 | Graduated | 26 | 30 | 86.7 | - | 75.0 | 94.1 | 83.3 |
|  |  |  | Received GED | 1 | 30 | 3.3 | - | 0.0 | 5.9 | 0.0 |
|  |  |  | Conti nued HS | 1 | 30 | 3.3 | . | 8.3 | 0.0 | 8.3 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 | - | 16.7 | 0.0 | 8.3 |
|  | CROSBYTON H S | 1999 |  |  |  |  |  | 100.0 0.0 | 100.0 0.0 |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 37 37 | 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 23 | 24 | 95.8 | - | 100.0 | 93.8 | 100.0 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | 0.0 | 6.3 | 0.0 |
|  |  |  | Conti nued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| CROSS PLAINS ISD |  | 1999 | Graduated Received GED |  |  | 92. 1 |  | - |  |  |
|  |  |  | Received GED | 0 | 38 38 | 5.3 0.0 | - | - | 5.7 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | . | . | 2.9 | 0.0 |
|  |  | 1998 | Graduated | 33 | 36 | 91.7 | - | - | 91.7 | 85.7 |
|  |  |  | Received GED | 1 | 36 | 2.8 | . | . | 2.8 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 36 | 5.6 | $\cdot$ | - | 5.6 | 14.3 |
| CROSS ROADS ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 0 | 37 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 37 | 5.4 | $\cdot$ | $\cdot$ | 5.7 | 10.0 |
|  |  |  | Dropped Out | 4 | 37 | 10.8 | - | - | 11.4 | 30.0 |
|  |  | 1998 | Graduated | 57 | 59 | 96.6 | - | - | 96.2 | 100.0 |
|  |  |  | Received GED | 0 | 59 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 59 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 59 | 3.4 | - | - | 3.8 | 0.0 |
|  | CROSS ROADS H S | 1999 |  | 31 | 35 | 88.6 | $\cdot$ | - | 87.9 |  |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 1 | 35 | 2.9 | $\cdot$ | $\cdot$ | 3. 0 | 11.1 |
|  |  |  | Dropped Out | 3 | 35 | 8.6 | - | - | 9.1 | 22.2 |
|  |  | 1998 | Graduated | 56 | 58 | 96.6 | - | - | 96.2 | 100.0 |
|  |  |  | Received GED | 0 | 58 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 58 | 3.4 | - | $\cdot$ | 3.8 | 0.0 |

[^33]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CROWELL I SD |  | 1999 | Graduated | 25 | 25 | 100.0 | . | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 25 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 24 | 24 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 24 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 24 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
| CROWLEY I SD |  | 1999 | Graduated | 488 | 528 | 92.4 | 93.9 | 93.0 | 91.6 | 89.3 |
|  |  |  | Receilved GED | 9 | 528 | 1.7 | 0.0 | 0.0 | 2.5 | 0.0 |
|  |  |  | Continued HS | 19 | 528 | 3.6 | 4.9 | 5. 3 | 3. 3 | 10.7 |
|  |  |  | Dropped Out | 12 | 528 | 2.3 | 1. 2 | 1.8 | 2.7 | 0.0 |
|  |  | 1998 | Graduated | 394 | 434 | 90.8 | 92. 5 | 91.4 | 90.4 | 95.7 |
|  |  |  | Received GED | $9$ | 434 | 2.1 | 0.0 | 2.9 | 2.3 | 0.0 |
|  |  |  | Continued HS | 16 | 434 | 3.7 | 5.0 | 2.9 | 3. 5 | 4.3 |
|  |  |  | Dropped Out | 15 | 434 | 3.5 | 2.5 | 2.9 | 3.8 | 0.0 |
|  | CROWLEY H S | 1999 | Graduated | 379 | 406 | 93.3 | 96.4 | 97.3 | 92.1 | 85.7 |
|  |  |  | Received GED | 7 | 406 | 1.7 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 8 | 406 | 2. 0 | 1.8 | 0.0 | 2.3 | 14.3 |
|  |  |  | Dropped Out | 12 | 406 | 3.0 | 1.8 | 2.7 | 3.3 | 0.0 |
|  |  | 1998 |  |  |  | 92.7 |  | 94.1 |  | 100.0 |
|  |  |  | Received GED | $\begin{aligned} & 9 \\ & 7 \end{aligned}$ | 425 | 2.1 | 0.0 | 2.9 | 2. 4 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 7 \\ 15 \end{array}$ | $\begin{aligned} & 425 \\ & 425 \end{aligned}$ | 1.6 3.5 | 0.0 2.6 | 0.9 2.9 | 2. 3.8 | 0.0 0.0 |
| CRYSTAL CITY ISD |  | 1999 | Graduated | 91 | 113 | 80.5 | - | 81.8 | - | 81.3 |
|  |  |  | Received GED | 5 | 113 | 4.4 | . | 4.5 | . | 3.8 |
|  |  |  | Continued HS | 5 | 113 | 4.4 | - | 3.6 | . | 5.0 |
|  |  |  | Dropped Out | 12 | 113 | 10.6 | - | 10.0 | . | 10.0 |
|  |  | 1998 |  |  |  | 77.3 | - | 76.8 | - | 77.8 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 7 \\ & 0 \end{aligned}$ | 128 | 5. 5 | - | 5.6 | - | 5.6 |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 0 \\ 22 \end{array}$ | 128 128 | 0.0 17.2 | - | 0.0 17.6 | - | 0.0 16.7 |
|  |  |  | Dropped Out |  |  | 17. 2 | $\cdot$ | 17.6 | $\cdot$ | 16.7 |
|  | ALTER SCH | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
|  |  | 1998 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | . |  | . | . |  | - |  |
|  | CRYSTAL CITY H | 1999 | Graduated | 90 | 103 | 87.4 | - | 89.0 | - | 86.5 |
|  |  |  | Received GED | 4 | 103 | 3. 9 | . | 4.0 | - | 4.1 |
|  |  |  | Continued HS | 4 | 103 | 3.9 | . | 3.0 | . | 4.1 |
|  |  |  | Dropped Out | 5 | 103 | 4.9 | - | 4.0 | - | 5.4 |
|  |  | 1998 |  |  |  |  | - |  | - |  |
|  |  |  | Recei ved GED Cont inued HS | 5 0 | 124 | 4.0 0.0 | - | 4.1 0.0 | - | 4.7 0.0 |
|  |  |  | Dropped Out | 20 | 124 | 16.1 | . | 16. 5 | . | 16.0 |
| CUERO ISD |  | 1999 | Graduated | 120 | 143 | 83.9 | 61.1 | 82.4 | 88.9 | 62.5 |
|  |  |  | Received GED | 4 | 143 | 2.8 | 0.0 | 2.9 | 3.3 | 5. 0 |
|  |  |  | Continued HS | 8 | 143 | 5.6 | 16.7 | 8.8 | 2.2 | 20.0 |
|  |  |  | Dropped Out | 11 | 143 | 7.7 | 22.2 | 5.9 | 5.6 | 12.5 |
|  |  | 1998 | Graduated | 138 |  |  |  |  |  |  |
|  |  |  | Received GED | 5 | 155 | 3.2 | 0.0 | 8.6 | 2.2 | 12.8 |
|  |  |  | Conti nued HS | 6 | 155 | 3. 9 | 7.7 | 8. 6 | 1. 1 | 7.7 |
|  |  |  | Dropped Out | 6 | 155 | 3.9 | 7.7 | 5.7 | 2. 2 | 7.7 |
|  | CUERO H S | 1999 | Graduated | 120 | 142 | 84.5 | 64.7 | 82.4 | 88.9 | 64.1 |
|  |  |  | Received GED | 4 | 142 | 2.8 | 0.0 | 2.9 | 3.3 | 5.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximumata stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CUERO ISD | CUERO H S | 1999 | Continued HS | 7 | 142 | 4. 9 | 11.8 | 8.8 | 2.2 | 17.9 |
|  |  |  | Dropped Out | 11 | 142 | 7.7 | 23.5 | 5.9 | 5.6 | 12.8 |
|  |  | 1998 | Graduated | 137 | 153 | 89.5 | 87. 5 | 77.1 | 94.6 | 73.0 |
|  |  |  | Recei ved GED | $5$ | 153 | 3.3 | 0. 0 | 8.6 | 2.2 | 13.5 |
|  |  |  | Continued HS | $\begin{aligned} & 6 \\ & 5 \end{aligned}$ | 153 153 | 3.9 3.3 | 8.3 | 8. 6 | 1. 1 | 8. 11 |
|  |  |  | Dropped Out |  |  |  |  |  |  |  |
| CULBERSON COUNTY-ALLAMOOR |  | 1999 | Graduated | 54 | 56 | 96.4 | - | 95.8 | 100.0 | 95.2 |
|  |  |  | Received GED | 0 | 56 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3.6 | . | 4.2 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 46 | 50 | 92.0 | - | 91.4 | 93.3 | 88.9 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 50 | 8. 0 | - | 8.6 | 6.7 | 11.1 |
|  |  |  | Dropped Out | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | VAN HORN H S | 1999 | Graduated | 46 | 48 | 95.8 | - | 95.1 | 100.0 | 94.4 |
|  |  |  | Received GED | 0 | 48 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 2 | 48 | 4.2 | - | 4.9 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduat ed | 39 | 41 | 95.1 | - | 92.6 | 100.0 | 94.4 |
|  |  |  | Received GED | 2 | 41 | 0.0 4.9 | - | 0.0 7.4 | 0.0 0.0 | 0.0 5.6 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| CUMBY I SD |  | 1999 | Graduated | 15 | 20 | 75.0 | - | - | 73.7 | - |
|  |  |  | Received GED | 3 | 20 | 15.0 | . | . | 15.8 | - |
|  |  |  | Continued HS | 1 | 20 | 5.0 | . | . | 5.3 | . |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | . | . | 5. 3 | - |
|  |  | 1998 |  | 21 |  |  | - | - |  | - |
|  |  |  | Recei ved GED Cont inued HS | 2 | 23 23 | 8.7 0.0 | - | - | 8.7 0.0 | - |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | . | 0.0 | . |
| CUSHING I SD |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 96.9 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 37 | 2.7 | - | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | . | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 34 | 35 | 97.1 | - | - |  |  |
|  |  |  | Received GED | 1 | 35 | 2.9 | - | . | 3.2 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | . | . | 0.0 | 0.0 |
| CYPRESS-FAI RBANKS I SD |  | 1999 | Graduated | 3, 029 | 3,496 | 86. 6 | 84.7 | 75.5 | 89.2 | 74.6 |
|  |  |  | Received GED | 116 | 3,496 | 3.3 | 1.2 | 2.4 | 3.8 | 2.6 |
|  |  |  | Continued HS | 246 | 3,496 | 7. 0 | 11.5 | 15.9 | 4.7 | 13.2 |
|  |  |  | Dropped Out | 105 | 3,496 | 3.0 | 2.5 | 6.2 | 2.3 | 9.6 |
|  |  | 1998 | Graduated | 2,586 | 3,066 | 84.3 | 80.4 | 70.3 | 87.0 | 71.5 |
|  |  |  | Recel ved GED | 99 247 | 3,066 3,066 | 3.2 8.1 | 12. 6 | 15.7 | 3.5 6.3 | 15.9 |
|  |  |  | Dropped Out | 134 | 3, 066 | 4.4 | 4.8 | 10.6 | 3.2 | 10.5 |
|  | CY-FAIR H S | 1999 | Graduated | 503 | 546 | 92.1 | 100.0 | 75.0 | 93.2 | 61.9 |
|  |  |  | Recei ved GED | 17 | 546 | 3.1 | 0.0 | 8.3 | 2.8 | 9. 5 |
|  |  |  | Continued HS | 15 | 546 | 2.7 | 0.0 | 11.1 | 2.4 | 9. 5 |
|  |  |  | Dropped Out | 11 | 546 | 2.0 | 0.0 | 5.6 | 1.7 | 19.0 |
|  |  | 1998 | Graduated | 427 | 485 | 88.0 | 87.0 | 72.9 | 90.1 | 54.5 |
|  |  |  | Received GED | 11 | 485 | 2.3 | 0.0 | 4.2 | 2. 0 | 4. 5 |
|  |  |  | Continued HS | 22 | 485 | 4.5 | 8.7 | 10.4 | 3.3 | 13.6 |
|  |  |  | Dropped Out | 25 | 485 | 5.2 | 4.3 | 12.5 | 4.6 | 27.3 |
|  | CYPRESS CREEK H | 1999 |  | 531 | 572 | 92.8 | 80.6 | 77.8 | 95.6 | 78.4 |
|  |  |  | Received GED | 9 | 572 | 1. 6 | 0.0 | 3.2 | 1. 5 | 2.7 |
|  |  |  | Continued HS | 19 | 572 | 3.3 | 12.9 | 12.7 | 1. 5 | 8.1 |
|  |  |  | Dropped Out | 13 | 572 | 2.3 | 6.5 | 6.3 | 1. 3 | 10.8 |

[^34]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CYPRESS-FAI RBANKS I SD | CYPRESS CREEK H | 1998 | Graduated | 482 | 508 | 94.9 | 77.8 | 76.7 | 97.6 | 68.2 |
|  |  |  | Received GED | 3 | 508 | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  | Continued HS | 13 | 508 | 2.6 | 14.8 | 11.6 | 1.0 | 22.7 |
|  |  |  | Dropped Out | 10 | 508 | 2.0 | 7.4 | 11.6 | 0.7 | 9.1 |
|  | JERSEY VILLAGE | 1999 | Graduated | 553 24 | 631 | 87.6 | 83.9 | 81.2 | 89.4 | 75.4 |
|  |  |  | Conti nued HS | 36 | 631 | 5.7 | 12.5 | 9.9 | 4.1 | 10.8 |
|  |  |  | Dropped Out | 18 | 631 | 2.9 | 3.6 | 5.9 | 1. 8 | 12.3 |
|  |  | 1998 | Graduated | 470 | 539 | 87.2 | 89.7 | 75.0 | 90.1 | 83.3 |
|  |  |  | Received GED | 10 | 539 | 1.9 | 0.0 | 2.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | 36 | 539 | 6.7 | 8.6 | 11.0 | 5. 6 | 11.7 |
|  |  |  | Dropped Out | 23 | 539 | 4.3 | 1.7 | 12.0 | 2.3 | 5.0 |
|  | LANGHAM CREEK H | 1999 | Graduated | 631 | 692 | 91.2 | 93.8 | 85.8 | 91.7 | 85.0 |
|  |  |  | Received GED | 15 | 692 | 2.2 | 1. 2 | 1. 5 | 2.9 | 2.5 |
|  |  |  | Continued HS | 16 | 692 | 2. 3 | 2. 5 | 5.2 | 1. 5 | 5.0 |
|  |  |  | Dropped Out | 30 | 692 | 4.3 | 2.5 | 7. 5 | 3.9 | 7. 5 |
|  |  | 1998 | Graduated | 534 | 630 | 84.8 | 84.9 | 71.7 | 87.0 | 77. 5 |
|  |  |  | Recei ved GED | 26 | 630 | 4. 19 | 5. 5 | 2. 8 | 4.9 | 1.1 |
|  |  |  | Continued HS | $31$ | 630 | 4. 9 | 5. 5 | 13. 2 | 2. 6 | 10.1 |
|  |  |  | Dropped Out |  | 630 | 6.2 | 4.1 |  | 5.5 |  |
|  | WI NDFERN H S | 1999 | Graduated Received GED | 104 35 | 224 224 | 46.4 15.6 | 29.4 11.8 | 42.2 4.4 | 52.0 18.0 | 47.6 9.5 |
|  |  |  | Continued HS | 61 | 224 | 27.2 | 52.9 | 37.8 | 20.0 | 23.8 |
|  |  |  | Dropped Out | 24 | 224 | 10.7 | 5.9 | 15.6 | 10.0 | 19.0 |
| D' HANIS I SD |  | 1999 |  | 20 | 25 | 80.0 | - | 60.0 | 92.9 | 42.9 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | $\cdot$ | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 25 | 20.0 | - | 40.0 | 7.1 | 57.1 |
|  |  | 1998 | Graduated | 23 | 24 | 95.8 | - | 90.9 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | 9.1 | 0.0 | 20.0 |
| DAI NGERFIELD LONE STAR IS |  | 1999 |  | 121 |  | 93.1 |  | - | 94.9 |  |
|  |  |  | Received GED | $1$ | 130 | 0.8 | 0.0 | - | 1.3 | 0.0 |
|  |  |  | Continued HS | $5$ | 130 | 3.8 | 6.4 | - | 1.3 | 5.4 |
|  |  |  | Dropped Out | 3 | 130 | 2.3 | 0.0 | - | 2.6 | 8.1 |
|  |  | 1998 | Graduated | 102 | 119 | 85.7 | 78.9 | 85.7 | 89.0 | 69.7 |
|  |  |  | Received GED | 3 | 119 | 2.5 | 2.6 | 0.0 | 2.7 | 6.1 |
|  |  |  | Continued HS | 5 | 119 | 4.2 | 5.3 | 14.3 | 2.7 | 6.1 |
|  |  |  | Dropped Out | 9 | 119 | 7.6 | 13.2 | 0.0 | 5.5 | 18.2 |
|  | DAI NGERFIELD H | 1999 | Graduated | 121 | 130 | 93.1 | 93.6 | - | 94.9 | 86.5 |
|  |  |  | Received GED | 1 | 130 | 0.8 | 0.0 | $\cdot$ | 1.3 | 0.0 |
|  |  |  | Continued HS | 5 | 130 | 3. 8 | 6.4 | - | 1.3 | 5.4 |
|  |  |  | Dropped Out | 3 | 130 | 2.3 | 0.0 | . | 2.6 | 8.1 |
|  |  | 1998 | Graduated | 102 | 116 | 87.9 | 81.1 | 85.7 | 91. 5 | 74.2 |
|  |  |  | Received GED | 3 | 116 | 2.6 | 2.7 | 0.0 | 2.8 | 6.5 |
|  |  |  | Continued HS | 2 | 116 | 1.7 | 2.7 | 14.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 116 | 7.8 | 13.5 | 0.0 | 5.6 | 19.4 |
| DALHART I SD |  | 1999 | Graduated | 96 | 109 | 88.1 | - | 76.0 | 91.5 |  |
|  |  |  | Received GED | 3 | 109 | 2.8 | $\cdot$ | 0.0 | 3.7 | 0.0 |
|  |  |  | Continued HS | 1 | 109 | 0.9 | - | 4.0 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 9 | 109 | 8. 3 | - | 20.0 | 4.9 | 22.7 |
|  |  | 1998 | Graduated | 92 | 104 | 88.5 | - | 80.0 | 91.8 | 80.0 |
|  |  |  | Received GED | 3 | 104 | 2.9 | . | 4.0 | 2.7 | 5.0 |
|  |  |  | Continued HS | 1 | 104 | 1.0 | - | 4.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 104 | 7.7 | . | 12.0 | 5.5 | 15.0 |
|  | DALHART H S | 1999 | Graduated | 85 | 96 | 88.5 | - | 71.4 | 93.2 | 68.4 |
|  |  |  | Received GED | 1 | 96 | 1.0 | - | 0.0 | 1.4 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALHART I SD | DALHART H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ | $\begin{aligned} & 96 \\ & 96 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 9.4 \end{aligned}$ |  | $\begin{array}{r} 4.8 \\ 23.8 \end{array}$ | $\begin{aligned} & 0.0 \\ & 5.4 \end{aligned}$ | $\begin{array}{r} 5.3 \\ 26.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 0 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 95.4 \\ 0.0 \\ 0.0 \\ 4.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
| DALLAS CAN ACADEMY CHARTE |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 71 \\ 115 \\ 118 \end{array}$ | $\begin{array}{r} 358 \\ 358 \\ 358 \\ 358 \end{array}$ | $\begin{aligned} & 15.1 \\ & 19.8 \\ & 32.1 \\ & 33.0 \end{aligned}$ | $\begin{aligned} & 16.0 \\ & 14.9 \\ & 31.9 \\ & 37.2 \end{aligned}$ | $\begin{aligned} & 11.8 \\ & 22.1 \\ & 36.0 \\ & 30.1 \end{aligned}$ | $\begin{aligned} & 21.9 \\ & 37.5 \\ & 18.8 \\ & 21.9 \end{aligned}$ | $\begin{aligned} & 10.3 \\ & 19.9 \\ & 38.5 \\ & 31.4 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 19 \\ & 39 \\ & 58 \\ & 96 \end{aligned}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 9.0 \\ 18.4 \\ 27.4 \\ 45.3 \end{array}$ | $\begin{array}{r} 8.7 \\ 16.3 \\ 25.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 9.0 \\ 19.1 \\ 24.7 \\ 47.2 \end{array}$ | $\begin{aligned} & 10.5 \\ & 26.3 \\ & 52.6 \\ & 10.5 \end{aligned}$ | $\begin{aligned} & 11.0 \\ & 19.5 \\ & 20.7 \\ & 48.8 \end{aligned}$ |
| DALLAS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 5,156 \\ 220 \\ 834 \\ 700 \end{array}$ | $\begin{aligned} & 6,910 \\ & 6,910 \\ & 6,910 \\ & 6,910 \end{aligned}$ | $\begin{array}{r} 74.6 \\ 3.2 \\ 12.1 \\ 10.1 \end{array}$ | $\begin{array}{r} 80.2 \\ 2.5 \\ 9.6 \\ 7.7 \end{array}$ | $\begin{array}{r} 66.6 \\ 2.5 \\ 17.0 \\ 13.9 \end{array}$ | $\begin{array}{r} 79.0 \\ 7.4 \\ 5.5 \\ 8.1 \end{array}$ | $\begin{array}{r} 73.5 \\ 2.4 \\ 11.6 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 5,161 \\ 212 \\ 830 \\ 677 \end{array}$ | $\begin{aligned} & 6,880 \\ & 6,880 \\ & 6,880 \\ & 6,880 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 3.1 \\ 12.1 \\ 9.8 \end{array}$ | $\begin{array}{r} 78.6 \\ 2.4 \\ 11.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 68.0 \\ 2.8 \\ 15.9 \\ 13.3 \end{array}$ | 80.3 5.9 5.5 8.3 | $\begin{array}{r} 74.0 \\ 2.4 \\ 11.8 \\ 11.8 \end{array}$ |
|  | A MACEO SMITH H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 121 \\ 2 \\ 10 \\ 20 \end{array}$ | $\begin{aligned} & 153 \\ & 153 \\ & 153 \\ & 153 \end{aligned}$ | $\begin{array}{r} 79.1 \\ 1.3 \\ 6.5 \\ 13.1 \end{array}$ | $\begin{array}{r} 80.7 \\ 1.3 \\ 5.3 \\ 12.7 \end{array}$ | - | $:$ | $\begin{array}{r} 81.4 \\ 1.2 \\ 4.7 \\ 12.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 3 \\ 19 \\ 16 \end{array}$ | $\begin{aligned} & 167 \\ & 167 \\ & 167 \\ & 167 \end{aligned}$ | $\begin{array}{r} 77.2 \\ 11.8 \\ 11.4 \end{array}$ | $\begin{array}{r} 77.6 \\ 1.2 \\ 11.5 \\ 9.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 76.5 \\ 1.2 \\ 14.8 \\ 7.4 \end{array}$ |
|  | BARBARA MANNS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 7 \\ 54 \\ 5 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 28.3 \\ 7.6 \\ 58.7 \\ 5.4 \end{array}$ | $\begin{array}{r} 25.6 \\ 7.0 \\ 62.8 \\ 4.7 \end{array}$ | $\begin{array}{r} 33.3 \\ 4.8 \\ 59.5 \\ 2.4 \end{array}$ | $\begin{aligned} & 14.3 \\ & 28.6 \\ & 28.6 \\ & 28.6 \end{aligned}$ | $\begin{array}{r} 28.0 \\ 0.0 \\ 68.0 \\ 4.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 4 \\ 34 \\ 10 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 30.4 \\ 5.8 \\ 49.3 \\ 14.5 \end{array}$ | $\begin{array}{r} 34.5 \\ 0.0 \\ 44.8 \\ 20.7 \end{array}$ | $\begin{array}{r} 25.7 \\ 5.7 \\ 60.0 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 47.1 \\ 5.9 \\ 41.2 \\ 5.9 \end{array}$ |
|  | BOOKER T WASHIN | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 143 \\ & 143 \\ & 143 \\ & 143 \end{aligned}$ | $\begin{array}{r} 97.2 \\ 1.4 \\ 0.7 \\ 0.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.5 \\ 1.3 \\ 0.0 \\ 1.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 162 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 167 \\ & 167 \\ & 167 \\ & 167 \end{aligned}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 0.6 \\ 2.4 \end{array}$ | $\begin{array}{r} 98.1 \\ 0.0 \\ 1.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ | 97.4 0.0 0.0 2.6 | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  | BRYAN ADAMS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 317 \\ 17 \\ 24 \\ 8 \end{array}$ | $\begin{aligned} & 366 \\ & 366 \\ & 366 \\ & 366 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 4.6 \\ 6.6 \\ 2.2 \end{array}$ | $\begin{array}{r} 89.0 \\ 2.2 \\ 8.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.7 \\ 3.8 \\ 9.6 \\ 3.8 \end{array}$ | $\begin{array}{r} 87.1 \\ 7.1 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 81.1 \\ 5.6 \\ 10.0 \\ 3.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 292 \\ 26 \\ 28 \\ 4 \end{array}$ | $\begin{array}{r} 350 \\ 350 \\ 350 \\ 350 \end{array}$ | $\begin{array}{r} 83.4 \\ 7.4 \\ 8.0 \\ 1.1 \end{array}$ | $\begin{array}{r} 81.6 \\ 7.9 \\ 9.2 \\ 1.3 \end{array}$ | $\begin{array}{r} 79.3 \\ 3.7 \\ 14.6 \\ 2.4 \end{array}$ | $\begin{array}{r} 87.0 \\ 8.1 \\ 4.3 \\ 0.6 \end{array}$ | $\begin{array}{r} 80.5 \\ 6.9 \\ 10.3 \\ 2.3 \end{array}$ |
|  | BUSI NESS \& MGMT | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 110 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 111 \\ & 111 \\ & 111 \\ & 111 \end{aligned}$ | $\begin{array}{r} 99.1 \\ 0.0 \\ 0.0 \\ 0.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $:$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 0.0 \\ 2.9 \end{array}$ |

[^35]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | BUSI NESS \& MGMT | 1998 | Graduated | 150 | 150 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 150 | 0.0 | 0.0 | 0.0 | - | $0.0$ |
|  |  |  | Continued HS | 0 | 150 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out |  |  |  |  | 0.0 | - | 0.0 |
|  | DAVID W CARTER | 1999 | Graduated | 331 | 392 | 84.4 | 86.1 | 46.7 | - | 80.4 |
|  |  |  | Received GED | 6 | 392 | 1. 5 | 0.8 | 20.0 | - | 3.7 |
|  |  |  | Continued HS | 15 | 392 | 3.8 | 3.2 | 13.3 | - | 3.7 |
|  |  |  | Dropped Out | 40 | 392 | 10.2 | 9.9 | 20.0 | - | 12.1 |
|  |  | 1998 | Graduated | 338 | 438 | 77. 2 | 79.0 | 35.7 | - | 75.4 |
|  |  |  | Received GED | 12 | 438 | 2.7 | 2.9 | 0.0 | - | 2.1 |
|  |  |  | Continued HS | 24 | 438 | 5. 5 | 4.8 | 21.4 | $\cdot$ | 5.6 |
|  |  |  | Dropped Out |  |  |  |  | 42.9 | . | 16.9 |
|  | EDUC \& SOCIAL S | 1999 | Graduated | 46 | 46 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | 1998 | Graduated | 36 | 36 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  |  | Recelved GED | 0 | 36 36 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 36 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | H S FOR HEALTH | 1999 | Graduated | 116 |  | 97. 5 | 98.5 | 97.3 | 87.5 | 97.8 |
|  |  |  | Received GED | 1 | 119 | 0.8 | 0.0 | 0.0 | 12.5 | 0.0 |
|  |  |  | Continued HS | 1 | 119 | 0.8 | 0.0 | 2.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 119 | 0.8 | 1. 5 | 0.0 | 0.0 | 2.2 |
|  |  | 1998 | Graduated | 147 | 148 | 99.3 | 98.9 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 148 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 148 | 0.7 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | HILLCREST H S | 1999 | Graduated | 187 | 250 | 74.8 | 77.8 | 53.3 | 90.8 | 64.8 |
|  |  |  | Received GED | 4 | 250 | 1.6 | 2.5 | 0.0 | 2.6 | 2.8 |
|  |  |  | Continued HS | 37 | 250 | 14.8 | 13.6 | 26.7 | 3. 9 | 21.1 |
|  |  |  | Dropped Out | 22 | 250 | 8.8 | 6.2 | 20.0 | 2.6 | 11.3 |
|  |  | 1998 | Graduated | 187 | 235 | 79.6 | 78. 3 | 71.1 | 88.0 |  |
|  |  |  | Received GED | 8 | 235 | 3. 4 | 2.9 | 3.9 | 3.6 | 5.4 |
|  |  |  | Continued HS | 23 | 235 | 9.8 | 13.0 | 13.2 | 3.6 | 1.8 |
|  |  |  | Dropped Out | 17 | 235 | 7.2 | 5.8 | 11.8 | 4.8 | 16.1 |
|  | J AMES MADI SON H | 1998 | Graduated | 95 | 125 | 76.0 | 75.0 | - | - | 87.9 |
|  |  |  | Received GED | 1 | 125 | 0.8 | 0.8 | - | - | 0.0 |
|  |  |  | Continued HS | 29 | 125 | 23.2 | 24.2 | . | . | 12.1 |
|  |  |  | Dropped Out | 0 | 125 | 0.0 | 0.0 | - | - | 0.0 |
|  | JUSTIN F KI MBAL | 1999 | Graduated | 226 | 302 | 74.8 | 81.9 |  | - |  |
|  |  |  | Received GED | 32 | 302 | 0.7 | 0.8 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 33 | 302 | 10.9 | 9. 6 | 18.8 | - | 9. 1 |
|  |  |  | Dropped Out | 41 | 302 | 13.6 | 7.6 | 43.8 | - | 17.4 |
|  |  | 1998 | Graduated | 228 | 324 | 70. 4 | 75. 5 | 47.9 | - | 71.7 |
|  |  |  | Received GED | 5 | 324 | 1.5 | 1. 5 | 0.0 | - | 1.3 |
|  |  |  | Continued HS | 35 | 324 | 10.8 | 11.2 | 10.4 | - | 8.6 |
|  |  |  | Dropped Out | 56 | 324 | 17.3 | 11.9 | 41.7 | - | 18.4 |
|  | L G PINKSTON H | 1999 | Graduated | 68 | 133 | 51.1 | 58.6 | 43.3 | $\cdot$ | 56.5 |
|  |  |  | Received GED | 0 | 133 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 35 | 133 | 26.3 | 28.6 | 23.3 | - | 18.8 |
|  |  |  | Dropped Out | 30 | 133 | 22.6 | 12.9 | 33.3 | . | 24.7 |
|  |  | 1998 | Graduated | 112 | 156 | 71.8 | 75. 5 | 63.0 | - | 74.3 |
|  |  |  | Received GED | 0 | 156 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 23 | 156 | 14.7 | 14.3 | 16.7 | . | 10.9 |
|  |  |  | Dropped Out | 21 | 156 | 13.5 | 10.2 | 20.4 | - | 14.9 |
|  | MAG CTR-PUB SER | 1999 | Graduated | 94 | 97 | 96.9 | 100.0 | 95.7 | 81.8 | 97.7 |
|  |  |  | Received GED | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^36]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS ISD | MAG CTR-PUB SER | 1999 | Continued HS | 0 | 97 | $0.0$ | 0.0 | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | 3 | 97 | $3.1$ | 0.0 | 4.3 | 18.2 | $2.3$ |
|  |  | 1998 | Graduated | 80 | 83 | 96.4 | 100.0 | 90.6 | - | 93.9 |
|  |  |  | Received GED | 0 | 83 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 3 | 83 | 3.6 | 0.0 | 9.4 | - | 6.1 |
|  | MI DDLE COLLEGE | 1999 | Graduated | 20 | 26 | 76.9 | 66.7 | 88.9 | - | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | 6.7 | 0.0 | - | - |
|  |  |  | Continued HS | 2 | 26 | 7.7 | 13.3 | 0.0 | - |  |
|  |  |  | Dropped Out | 3 |  | 11.5 | 13.3 | 11.1 | . | . |
|  |  | 1998 | Graduated | 26 | 33 | 78.8 | 66.7 | 83.3 | - | 85.7 |
|  |  |  | Received GED | 2 | 33 | 6.1 | 16.7 | 0.0 | - | 14.3 |
|  |  |  | Continued HS | 3 | 33 | 9.1 | 0.0 | 16.7 | - | 0.0 |
|  |  |  | Dropped Out | 2 | 33 | 6.1 | 16.7 | 0.0 | - | 0.0 |
|  | SCIENCE/TECHNOL | 1999 | Graduated | 54 | 54 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 56 | 56 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGOVILLE H S | 1999 | Graduated | 122 | 164 | 74.4 | 84.2 | 59.1 | 75.0 | 65.7 |
|  |  |  | Received GED | 4 | 164 | 2.4 | 0.0 | 0.0 | 3. 3 | 2.9 |
|  |  |  | Continued HS | 15 | 164 | 9.1 | 5. 3 | 18. 2 | 8.3 | 5.7 |
|  |  |  | Dropped Out | 23 | 164 | 14.0 | 10.5 | 22.7 | 13.3 | 25.7 |
|  |  | 1998 | Graduated | 155 | 211 | 73.5 | 58.1 | 70.6 | 76.8 | 63.6 |
|  |  |  | Received GED | 5 | 211 | 2.4 | 0.0 | 0.0 | 3.5 | 2.3 |
|  |  |  | Continued HS | 23 | 211 | 10.9 | 25.8 | 14.7 | 7.0 | 11.4 |
|  |  |  | Dropped Out | 28 | 211 | 13.3 | 16.1 | 14.7 | 12.7 | 22.7 |
|  | SKYLINE H S | 1999 | Graduated | 572 | 679 | 84.2 | 85.7 | 81.2 | 89.4 | 83.9 |
|  |  |  | Received GED | 11 | 679 | 1.6 | 2.1 | 0.9 | 4.3 | 1.5 |
|  |  |  | Continued HS | 37 | 679 | 5.4 | 4.3 | 7.3 | 2.1 | 6.1 |
|  |  |  | Dropped Out | 59 | 679 | 8.7 | 7. 9 | 10.6 | 4.3 | 8.4 |
|  |  | 1998 | Graduated | 541 | 664 | 81.5 | 88.2 | 76.1 | 73.6 | 83.8 |
|  |  |  | Received GED | 8 | 664 | 1.2 | 1. 0 | 1.3 | 1.9 | 0.0 |
|  |  |  | Continued HS | 31 | 664 | 4.7 | 2.8 | 6.6 | 3.8 | 3.4 |
|  |  |  | Dropped Out | 84 | 664 | 12.7 | 8.0 | 16.1 | 20.8 | 12.8 |
|  | SOUTH OAK CLIFF | 1999 | Graduated | 200 | 233 | 85.8 | 87.7 | 71.4 | - | 83.9 |
|  |  |  | Received GED | 3 | 233 | 1. 3 | 1. 0 | 3.6 | - | 2.2 |
|  |  |  | Continued HS | 19 | 233 | 8.2 | 7.4 | 14.3 | - | 7. 5 |
|  |  |  | Dropped Out | 11 | 233 | 4.7 | 3.9 | 10.7 | - | 6.5 |
|  |  | 1998 | Graduated | 200 | 236 | 84.7 | 86. 2 | 68. 4 | - | 86.6 |
|  |  |  | Received GED | 5 | 236 | 2.1 | 2.3 | 0.0 | - | 1.7 |
|  |  |  | Continued HS | 23 | 236 | 9.7 | 9.7 | 10.5 | - | 6.7 |
|  |  |  | Dropped Out | 8 | 236 | 3.4 | 1.8 | 21.1 | - | 5.0 |
|  | SUNSET H S | 1999 | Graduated | 251 | 370 | 67.8 | 88.2 | 66.6 | 70.6 | 74.2 |
|  |  |  | Received GED | 13 | 370 | 3.5 | 5.9 | 3.3 | 5.9 | 1.8 |
|  |  |  | Continued HS | 67 | 370 | 18.1 | 5.9 | 19.9 | 0.0 | 11.7 |
|  |  |  | Dropped Out | 39 | 370 | 10.5 | 0.0 | 10.2 | 23.5 | 12.3 |
|  |  | 1998 |  |  |  |  | 57.9 | 68.4 | 81.8 | 73.7 |
|  |  |  | Received GED | 17 | 420 | 4.0 | 5. 3 | 4. 2 | 0.0 | 2.0 |
|  |  |  | Continued HS | 71 | 420 | 16.9 | 15.8 | 16.7 | 18.2 | 12.6 |
|  |  |  | Dropped Out | 44 | 420 | 10.5 | 21.1 | 10.6 | 0.0 | 11.6 |
|  | TAG MAGNET | 1999 | Graduated | 40 | 40 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  |  | Received GED | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | - |

[^37]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| DALLAS ISD | TAG MAGNET | 1998 | Graduated |  | 39 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THOMAS JEFFERSO | 1999 | Graduated | 176 | 238 | 73.9 | 79.4 | 72.8 | 75.0 | 74.8 |
|  |  |  | Received GED | 6 | 238 | 2.5 | 5.9 | 1.6 | 8.3 | 1.0 |
|  |  |  | Conti nued HS | 32 | 238 | 13.4 | 11.8 | 14.1 | 8.3 | 10.7 |
|  |  |  | Dropped Out | 24 | 238 | 10.1 | 2.9 | 11.4 | 8. 3 | 13.6 |
|  |  | 1998 | Graduated | 158 | 214 | 73.8 | 75.6 | 72.0 | 75.0 | 62.2 |
|  |  |  | Received GED | 4 | 214 | 1.9 | 2.2 | 1.3 | 8.3 | 2.7 |
|  |  |  | Continued HS | 27 | 214 | 12.6 | 15.6 | 12.7 | 8.3 | 17.6 |
|  |  |  | Dropped Out | 25 | 214 | 11.7 | 6.7 | 14.0 | 8.3 | 17.6 |
|  | W W SAMUELL H S | 1998 | Graduated | 182 | 262 | 69.5 | 75.5 | 60.2 | 61.1 | 69.0 |
|  |  |  | Received GED | 6 | 262 | 2.3 | 1.9 | 1. 2 | 5. 6 | 1.8 |
|  |  |  | Continued HS | 33 | 262 | 12.6 | 10.1 | 19.3 | 5.6 | 10.6 |
|  |  |  | Dropped Out | 41 | 262 | 15.6 | 12.6 | 19.3 | 27.8 | 18.6 |
|  | WOODROW WI LSON | 1999 | Graduated |  | 276 | 79.7 | 70.6 | 75.3 | 94.0 | 79.0 |
|  |  |  | Received GED | 4 | 276 | 1.4 | 2.9 | 1.2 | 1. 5 | 0.8 |
|  |  |  | Continued HS | 20 | 276 | 7.2 | 8. 8 | 10.0 | 0.0 | 5.9 |
|  |  |  | Dropped Out | 32 | 276 | 11.6 | 17.6 | 13.5 | 4.5 | 14.3 |
|  |  | 1998 | Graduated Received GED | 198 | 283 283 | 70.0 2.5 | 65.8 5.3 | 64.8 2.7 | 92.7 0.0 | 68.6 0.8 |
|  |  |  | Conti nued HS | 39 | 283 | 13.8 | 15.8 | 15.4 | 5. 5 | 13.2 |
|  |  |  | Dropped Out | 39 | 283 | 13.8 | 13.2 | 17.0 | 1.8 | 17.4 |
| DANBURY I SD |  | 1999 |  | 52 | 55 | 94.5 | - | 100.0 | 94.0 | - |
|  |  |  | Received GED | 2 | 55 | 3.6 | $\cdot$ | 0.0 | 4. 0 | $\cdot$ |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 55 | 1.8 | . | 0.0 | 2.0 | - |
|  |  | 1998 | Graduat ed | 50 | 60 | 83. 3 | - | 60.0 | 85.2 | - |
|  |  |  | Received GED | 4 | 60 | 6.7 | - | 0.0 | 7.4 | - |
|  |  |  | Conti nued HS | 3 | 60 | 5.0 | - | 20.0 | 3.7 | - |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 20.0 | 3.7 | - |
|  | DANBURY H S | 1999 |  |  |  | 94.5 3.6 | - | 100.0 0.0 |  | - |
|  |  |  | Recei ved GED Cont i nued HS | 0 | 55 55 | 3.6 0.0 | - | 0.0 0.0 | 4.0 0.0 | . |
|  |  |  | Dropped Out | 1 | 55 | 1.8 | - | 0.0 | 2.0 | - |
|  |  | 1998 | Graduated | 50 | 60 | 83. 3 | - | 60.0 | 85.2 | - |
|  |  |  | Received GED | 4 | 60 | 6.7 | - | 0.0 | 7.4 | - |
|  |  |  | Continued HS | 3 | 60 | 5. 0 | - | 20.0 | 3.7 | - |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 20.0 | 3.7 | - |
| DAWSON ( Dawson Co.) |  | 1999 |  | 10 |  |  | - |  | - |  |
|  |  |  | Recei ved GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | . | 0.0 | - | 0.0 |
|  |  | 1998 | Graduated | 15 | 15 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Navarro Co.) |  | 1999 | Graduated | 21 | 29 | 72.4 | - | - | 73.9 | 69.2 |
|  |  |  | Received GED | 4 | 29 | 13.8 | - | . | 13.0 | 23.1 |
|  |  |  | Continued HS | $1$ | 29 | 3.4 | - | - | 4.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | . | - | 8.7 | 7.7 |
|  |  | 1998 |  | 20 | 25 | 80.0 | - | - | 81.8 | 71.4 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 25 | 20.0 | - | - | 18.2 | 28.6 |
| DAYTON ISD |  | 1999 | Graduated | 209 | 253 | 82.6 | 92.0 | 83.3 | 82.2 | 71.4 |
|  |  |  | Received GED | 15 | 253 | 5.9 | 4.0 | 0.0 | 6.1 | 4.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DAYTON ISD |  | 1999 | Continued HS | 15 | 253 | 5. 9 | 4. 0 | 16.7 | 5. 2 | 9. 5 |
|  |  |  | Dropped Out | 14 | 253 | 5.5 | 0.0 | 0.0 | 6.6 | 14.3 |
|  |  | 1998 | Graduated | 214 | 258 | 82.9 | 73.1 | 70.0 | 84.6 | 75.0 |
|  |  |  | Received GED | $14$ | 258 | 5.4 | 3.8 | 0.0 | 5. 9 | 5.6 |
|  |  |  | Continued HS | 16 | 258 | 6.2 | 19.2 | 20.0 | 4.1 | 8.3 |
|  |  |  | Dropped Out | 14 | 258 | 5.4 | 3.8 | 10.0 | 5.4 | 11.1 |
|  | DAYTON H S | 1999 | Graduated | 198 | 212 | 93.4 | 100.0 | 90.9 | 93.3 | 84.4 |
|  |  |  | Received GED | 4 | 212 | 1.9 | 0.0 | 0.0 | 2.2 | 3. 1 |
|  |  |  | Continued HS | 7 | 212 | 3.3 | 0.0 | 9.1 | 2.8 | 9.4 |
|  |  |  | Dropped Out | 3 | 212 | 1.4 | 0.0 | 0.0 | 1.7 | 3.1 |
|  |  | 1998 | Graduated | $203$ | 228 | 89.0 | 95.0 | 70.0 | 89.3 | 79.4 |
|  |  |  | Received GED | 4 | 228 | 1.8 | 0.0 | 0.0 | 2.0 | 2.9 |
|  |  |  | Continued HS | 9 | 228 | 3. 9 | 5. 0 | 20.0 | 3. 0 | 8.8 |
|  |  |  | Dropped Out | 12 | 228 | 5.3 | 0.0 | 10.0 | 5.6 | 8.8 |
| DE LEON ISD |  | 1999 | Graduated | 36 | 42 | 85.7 | - | 70.0 | 90.6 | 86.7 |
|  |  |  | Received GED | 3 | 42 | 7. 1 | . | 10.0 | 6.3 | 6.7 |
|  |  |  | Conti nued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 20.0 | 3.1 | 6.7 |
|  |  | 1998 | Graduat ed |  | 44 | 88.6 | - | 72.7 | 93.9 | 72.7 |
|  |  |  | Received GED | 0 | 44 44 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 5 | 44 | 11.4 | . | 27.3 | 6.1 | 27.3 |
|  | DE LEON H S | 1999 | Graduated | 36 | 41 | 87.8 | - | 77.8 | 90.6 | 92.9 |
|  |  |  | Received GED | 2 | 41 | 4.9 | . | 0.0 | 6.3 | 0.0 |
|  |  |  | Continued HS | 0 | 41 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7. 3 | - | 22.2 | 3.1 | 7.1 |
|  |  | 1998 |  |  |  |  | - | 72.7 |  | 72.7 |
|  |  |  | Recei ved GED Cont inued HS | 0 | 44 44 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 5 | 44 | 11.4 | . | 27.3 | 6.1 | 27.3 |
| DECATUR I SD |  | 1999 | Graduated | 134 | 158 | 84.8 | - | 59.3 | 89.8 | 61.5 |
|  |  |  | Receil ved GED | 4 | 158 | 2.5 | . | 0.0 | 3.1 | 3.8 |
|  |  |  | Continued HS | 4 | 158 | 2.5 | - | 7.4 | 1. 6 | 7.7 |
|  |  |  | Dropped Out | 16 | 158 | 10.1 | - | 33.3 | 5. 5 | 26.9 |
|  |  | 1998 | Graduated | 121 | 141 | 85.8 | 71.4 | 66.7 | 90.1 | 54.5 |
|  |  |  | Received GED | 3 | 141 | 2.1 | 0.0 | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | $1$ | 141 | 0.7 | 0.0 | 4.8 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 16 | 141 | 11.3 | 28.6 | 28.6 | 7. 2 | 40.9 |
|  | DECATUR H S | 1999 | Graduated | 117 | 135 | 86.7 | - | 65.2 | 90.8 | 65.0 |
|  |  |  | Received GED | 3 | 135 | 2.2 | . | 0.0 | 2.8 | 5.0 |
|  |  |  | Continued HS | 0 | 135 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 15 | 135 | 11.1 | - | 34.8 | 6.4 | 30.0 |
|  |  | 1998 | Graduated | 116 | 133 | 87.2 | 83.3 | 66.7 | 91.3 | 57.1 |
|  |  |  | Received GED | 2 | 133 | 1.5 | 0.0 | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 133 | 0.8 | 0.0 | 4.8 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 14 | 133 | 10.5 | 16.7 | 28.6 | 6.7 | 38.1 |
| DEER PARK ISD |  | 1999 |  | 636 | 792 | 80.3 | 71.4 | 67.5 | 83.3 | 57.4 |
|  |  |  | Recei ved GED | 32 | 792 | 4.0 | 14.3 | 2.6 | 4.4 | 8.2 |
|  |  |  | Continued HS | 69 | 792 | 8.7 | 0. 0 | 16.6 | 6. 8 | 14.8 |
|  |  |  | Dropped Out | 55 | 792 | 6.9 | 14.3 | 13.2 | 5. 5 | 19.7 |
|  |  | 1998 | Graduated | 629 | 804 | 78.2 | 75.0 | 64.0 | 81.1 | 63.6 |
|  |  |  | Received GED | 43 | 804 | 5.3 | 0.0 | 6.5 | 5.4 | 3. 6 |
|  |  |  | Continued HS | 86 | 804 | 10.7 | 16.7 | 17.3 | 9. 3 | 14.5 |
|  |  |  | Dropped Out | 46 | 804 | 5.7 | 8.3 | 12.2 | 4.3 | 18.2 |
|  | DEER PARK H S | 1999 |  | 554 | 627 | 88.4 | 83.3 | 74.8 | 91.1 | 60.0 |
|  |  |  | Received GED | 14 | 627 | 2.2 | 16.7 | 0.0 | 2.6 | 8.9 |
|  |  |  | Continued HS | 21 | 627 | 3. 3 | 0.0 | 9.9 | 2. 0 | 11.1 |
|  |  |  | Dropped Out | 38 | 627 | 6.1 | 0.0 | 15.3 | 4.2 | 20.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DEER PARK ISD | DEER PARK H S | 1998 | Graduated | 585 | 647 | 90.4 | 80.0 | 76.1 | 93.5 | 69.6 |
|  |  |  | Received GED | 8 | 647 | 1. 2 | 0.0 | 3.7 | 0.8 | 2.2 |
|  |  |  | Continued HS | 24 | 647 | 3.7 | 10.0 | 7. 3 | 2.9 | 6.5 |
|  |  |  | Dropped Out | 30 | 647 | 4.6 | 10.0 | 12.8 | 2.7 | 21.7 |
|  | WOLTERS LEARNIN | 1999 | Graduated | 82 | 145 | 56.6 | - | 54.3 | 58.1 | $53.3$ |
|  |  |  | Received GED | $18$ | $145$ | $12.4$ | . | 11.4 | 13.3 | $6.7$ |
|  |  |  | Continued HS | $28$ | 145 | 19.3 | . | 25.7 | 16. 2 | 20.0 |
|  |  |  | Dropped Out | 17 | 145 | 11.7 | - | 8.6 | 12.4 | 20.0 |
| DEKALB ISD |  | 1999 | Graduated | 62 | 66 | 93.9 | 95.2 | - | 95.2 | 92.3 |
|  |  |  | Received GED | 2 | 66 | 3.0 | 4.8 |  | 0.0 | 3.8 |
|  |  |  | Continued HS | 2 | 66 | 3. 0 | 0.0 |  | 4.8 | 3.8 |
|  |  |  | Dropped Out | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | $75$ | $78$ | $96.2$ | $100.0$ | - | 94.8 | $92.6$ |
|  |  |  | Received GED | $1$ | $78$ | 1.3 | 0.0 | - | 1.7 | $0.0$ |
|  |  |  | Continued HS | $2$ | 78 | 2.6 | 0.0 | - | 3.4 | 7.4 |
|  |  |  | Dropped Out |  |  |  |  | . | 0.0 | 0.0 |
|  | DEKALB H S | 1999 | Graduated | 62 | 66 | 93.9 | 95.2 | - | 95.2 | 92.3 |
|  |  |  | Received GED | 2 | 66 | 3. 0 | 4.8 | . | 0.0 | 3.8 |
|  |  |  | Continued HS | 2 | 66 | 3. 0 | 0.0 |  | 4.8 | 3.8 |
|  |  |  | Dropped Out | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1998 |  |  | 77 | 97.4 | 100.0 | - |  |  |
|  |  |  | Received GED | $1$ | 77 | 1.3 | 0.0 | - | 1.8 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 77 \\ & 77 \end{aligned}$ | 1.3 0.0 | 0.0 0.0 | - | 1.8 0.0 | 3.8 0.0 |
| DEL VALLE ISD |  | 1999 | Graduated | 205 | 272 | 75.4 | 81.3 | 66.4 | 85.7 | 73.0 |
|  |  |  | Received GED | 12 | 272 | 4.4 | 3.1 | 7.1 | 1.0 | 3.6 |
|  |  |  | Cont inued HS | 35 | 272 | 12.9 | 12. 5 | 13.6 | 12.2 | 12.6 |
|  |  |  | Dropped Out | 20 | 272 | 7.4 | 3.1 | 12.9 | 1.0 | 10.8 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 11 | 245 | 4.5 | 3.3 | 3.3 | 6.5 10.8 | 2.4 |
|  |  |  | Continued HS Dropped Out | 34 29 | 245 245 | 13.9 | 10.0 10.0 | 17.5 15.0 | 10.8 8.6 | 19.3 13.3 |
|  | DEL VALLE H S | 1999 | Graduated | 172 | 200 | 86. 0 | 95.8 | 77.7 | 94.4 | 83.8 |
|  |  |  | Received GED | 5 | 200 | 2.5 | 0.0 | 4.9 | 0.0 | 1. 3 |
|  |  |  | Continued HS | 6 | 200 | 3.0 | 4. 2 | 1. 0 | 5.6 | 2. 5 |
|  |  |  | Dropped Out | 17 | 200 | 8.5 | 0.0 | 16.5 | 0.0 | 12.5 |
|  |  | 1998 |  |  |  |  |  | 73.9 |  | 74.6 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 4 \\ & 9 \end{aligned}$ | 187 187 | 2.1 4.8 | 4. 2 8.3 | 1.1 6.5 | 2.9 1.4 | 1.6 7.9 |
|  |  |  | Dropped Out | 27 | 187 | 14.4 | 12.5 | 18.5 | 10.1 | 15.9 |
|  | DEL VALLE OPPOR | 1999 | Graduated | 33 | 66 | 50.0 | 42.9 | 39.4 | 65.4 | 50.0 |
|  |  |  | Received GED | 7 | 66 | 10.6 | 14.3 | 15.2 | 3.8 | 10.7 |
|  |  |  | Continued HS | 23 | 66 | 34.8 | 28.6 | 42.4 | 26.9 | 32.1 |
|  |  |  | Dropped Out | 3 | 66 | 4.5 | 14.3 | 3.0 | 3.8 | 7.1 |
| DELL CITY ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $0$ | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 17 | 18 | 94.4 | - | 92.3 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | - | 7.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| DENISON ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $10$ | 319 | 3.1 | 0.0 | 20.0 | 3.0 | 2.6 |
|  |  |  | Continued HS | $25$ | 319 | 7. 8 | 6. 1 | 10.0 | 6.7 | 15.8 |
|  |  |  | Dropped Out | 31 | 319 | 9.7 | 24.2 | 10.0 | 8.2 | 22.4 |
|  |  | 1998 | Graduated | 232 | 276 | 84.1 | 90.6 | 50.0 | 84.4 | 76.6 |
|  |  |  | Received GED | 16 | 276 | 5.8 | 0.0 | 25.0 | 6.3 | 6.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DENISON ISD |  | 1998 | Conti nued HS | 15 | 276 | 5.4 | 3. 1 | 12. 5 | 5. 8 | 10.6 |
|  |  |  | Dropped Out | 13 | 276 | 4.7 | 6.3 | 12.5 | 3.6 | 6.4 |
|  | DENISON H S | 1999 | Graduated | 232 | 269 | 86.2 | 78.6 | 60.0 | 88.9 | 67.2 |
|  |  |  | Received GED | $7$ | 269 | 2. 6 | 0.0 | 20.0 | 2.2 | 1.7 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 14 \\ & 16 \end{aligned}$ | 269 269 | 5.2 5.9 | 3.6 17.9 | 10.0 10.0 | 4. 4 4.4 | 12.1 |
|  |  |  | Dropped Out |  |  |  |  |  |  |  |
|  |  | 1998 | Graduated | 207 | 236 | 87.7 | 90.0 | 50.0 | 88.8 | 82.1 |
|  |  |  | Received GED | 13 | 236 | 5. 5 | 0.0 | 25.0 | 5.9 | 5.1 |
|  |  |  | Conti nued HS | 7 | 236 | 3. 0 | 3.3 | 12.5 | 2.7 | 5.1 |
|  |  |  | Dropped Out | 9 | 236 | 3.8 | 6.7 | 12.5 | 2.7 | 7.7 |
| DENTON ISD |  | 1999 | Graduated | $585$ | $\begin{array}{r} 757 \end{array}$ | $77.3$ | 75.4 | 62.9 | 79.5 |  |
|  |  |  | Received GED | $59$ | $757$ | 7.8 | 7. 0 | 0. 0 | 9.3 | $10.2$ |
|  |  |  | Continued HS | $52$ | 757 | 6.9 | 10.5 | 15.5 | 5.3 | 11.0 |
|  |  |  | Dropped Out | $61$ |  |  | 7.0 | 21.6 | 5.9 |  |
|  |  | 1998 | Graduated | 553 | 715 | 77.3 | 74.4 | 47.6 | 81.9 | 51.3 |
|  |  |  | Received GED | 59 | 715 | 8.3 | 1. 2 | 12. 2 | 9. 2 | 9.4 |
|  |  |  | Conti nued HS | 47 | 715 | 6.6 | 14.6 | 18.3 | 3.3 | 16.2 |
|  |  |  | Dropped Out | 56 | 715 | 7.8 | 9.8 | 22.0 | 5.6 | 23.1 |
|  | FRED MOORE LEAR | 1999 | Graduated |  | 72 | 36.1 | - | 0.0 | 38.7 | 16.7 |
|  |  |  | Received GED Cont inued HS | 14 15 | 72 72 | 19.4 20.8 | - | 0.0 42.9 | 22.6 17.7 | 16.7 0.0 |
|  |  |  | Dropped Out | 17 | 72 | 23.6 | . | 57.1 | 21.0 | 66.7 |
|  |  | 1998 | Graduated | 21 | 69 | 30.4 | 33.3 | 10.0 | 34.7 | 26.7 |
|  |  |  | Received GED | 18 | 69 | 26.1 | 0.0 | 30.0 | 30.6 | 20.0 |
|  |  |  | Conti nued HS | 20 | 69 | 29.0 | 44.4 | 50.0 | 20.4 | 26.7 |
|  |  |  | Dropped Out | 10 | 69 | 14.5 | 22.2 | 10.0 | 14.3 | 26.7 |
|  | RYAN H S | 1999 |  |  |  | 86.1 | 92.9 | 73.5 | 87. 5 | 63.6 |
|  |  |  | Received GED | 16 | 338 338 | 4.7 | 7.1 | 0. 0 | 5.4 | 5. 5 |
|  |  |  | Continued HS Dropped Out | 28 | 338 338 | 2.4 6.8 | 1. 0.0 | 6.1 20.4 | 1.9 5.1 | 7.3 23.6 |
| DENVER CITY ISD |  | 1999 |  | 100 | 109 | 91.7 | 100.0 | 85.7 | 95.2 | 83.9 |
|  |  |  | Received GED | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 109 | 3.7 | 0.0 | 9. 5 | 0.0 | 6.5 |
|  |  |  | Dropped Out | 5 | 109 | 4.6 | 0.0 | 4.8 | 4.8 | 9.7 |
|  |  | 1998 | Graduated | $99$ | 121 | 81.8 | - | 72.9 | 89.8 | 66.7 |
|  |  |  | Received GED | 10 | 121 | 81.8 8.3 | - | 13.6 | 1. 3.4 | 13.3 |
|  |  |  | Dropped Out | 11 | 121 | 9.1 | . | 13.6 | 5.1 | 20.0 |
|  | DENVER CITY H S | 1999 | Graduated | 100 | 104 | 96.2 | 100.0 | 92.3 | 98.3 | 92.9 |
|  |  |  | Received GED | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 104 | 1. 9 | 0.0 | 5.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 104 | 1.9 | 0.0 | 2.6 | 1.7 | 7.1 |
|  |  | 1998 |  |  |  | 87.4 | . |  |  |  |
|  |  |  | Recei ved GED Cont inued HS | 1 | 111 | 0.9 5.4 | . | 0.0 10.9 | 1.9 0.0 | 0.0 14.0 |
|  |  |  | Dropped Out | 7 | 111 | 6.3 | . | 10.9 | 1.9 | 16.3 |
| DESOTO ISD |  | 1999 | Graduated | 329 | 387 | 85.0 | 86.8 | 84.0 | 84.7 | 72.4 |
|  |  |  | Received GED | 14 | 387 | 3.6 | 0.7 | 4.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 21 | 387 | 5.4 | 9. 2 | 12.0 | 2. 0 | 10.3 |
|  |  |  | Dropped Out | 23 | 387 | 5.9 | 3.3 | 0.0 | 7.4 | 17.2 |
|  |  | 1998 | Graduated |  |  |  | 89.8 | 63.2 | 84.8 | 68.8 |
|  |  |  | Recei ved GED Cont inued HS | 15 20 | 394 394 | 3.8 5.1 | 2.5 4.5 | 5.3 21.1 | 4.7 3.8 | 6.3 12.5 |
|  |  |  | Dropped Out | 21 | 394 | 5. 3 | 3.2 | 10.5 | 6.6 | 12.5 |
|  | DE SOTO H S | 1999 | Graduated | 329 | 386 | 85.2 | 87.4 | 84.0 | 84.7 | 72.4 |
|  |  |  | Received GED | 14 | 386 | 3.6 | 0.7 | 4. 0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 20 | 386 | 5.2 | 8.6 | 12.0 | 2. 0 | 10.3 |
|  |  |  | Dropped Out | 23 | 386 | 6.0 | 3.3 | 0.0 | 7.4 | 17.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DESOTO ISD | DE SOTO H S | 1998 | Graduated | 338 |  | 85.8 | 89.8 | 63.2 | 84.4 | 66.7 |
|  |  |  | Received GED | 15 | $394$ | $3.8$ | 2. 5 | 5. 3 | 4.7 | 6.1 |
|  |  |  | Continued HS | $20$ | 394 | 5.1 | 4.5 | 21.1 | 4.2 | 15.2 |
|  |  |  |  |  |  |  |  |  |  | 12.1 |
| DETROIT ISD |  | 1999 | Graduated | 20 | 26 | 76.9 | - | - | 77.3 | 62.5 |
|  |  |  | Received GED | 2 | 26 | 7.7 | - | - | 9. 1 | 12.5 |
|  |  |  | Continued HS | 2 | 26 | 7.7 | - |  | 9.1 | 12.5 |
|  |  |  | Dropped Out | 2 | 26 | 7. 7 | - | - | 4.5 | 12.5 |
|  |  | 1998 | Graduated | 29 | 36 | 80.6 | 71.4 | - | 85.2 | 75.0 |
|  |  |  | Received GED | 3 | 36 | 8.3 | 0.0 | . | 11.1 | 0.0 |
|  |  |  | Continued HS |  | 36 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 36 | 11.1 | 28.6 | . | 3.7 | 25.0 |
|  | DETROIT H S | 1999 | Graduated | 20 | 25 | 80.0 | - | - | 81.0 | 71.4 |
|  |  |  | Received GED | 2 | 25 | 8.0 | - |  | 9. 5 | 14.3 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | - |  | 4.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | - | 4.8 | 14.3 |
|  |  | 1998 |  |  |  |  |  | - | 85.2 |  |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 3 \\ & 0 \end{aligned}$ | 36 36 | 8.3 0.0 | 0. 0 0.0 | - | 11.1 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 4 | 36 | 11.1 | 28.6 | . | 3.7 | 25.0 |
| DEVINE ISD |  | 1999 | Graduated | 113 | 126 | 89.7 | - | 87.5 | 91.3 | 77.8 |
|  |  |  | Received GED | 0 | 126 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 126 | 1.6 | - | 1.8 | 1.4 | 3.7 |
|  |  |  | Dropped Out | 11 | 126 | 8.7 | . | 10.7 | 7. 2 | 18.5 |
|  |  | 1998 |  |  | 142 142 | 85.9 | - | 88.2 | 84.3 5.6 | 77.5 0.0 |
|  |  |  | Recelved GED | $\begin{aligned} & 5 \\ & 3 \end{aligned}$ | 142 | 3.5 2.1 | - | 2.0 2.0 | 5. 6 | 0. 5.0 |
|  |  |  | Dropped Out | 12 | 142 | 8. 5 | . | 9.8 | 7.9 | 17.5 |
|  | DEVINE H S | 1999 | Graduated | 113 | 123 | 91.9 | - | 89.1 | 94.0 | 80.8 |
|  |  |  | Received GED | 0 | 123 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 123 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 10 | 123 | 8.1 | - | 10.9 | 6.0 | 19.2 |
|  |  | 1998 |  |  |  |  | - | 88. 2 |  | 77. 5 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 5 \\ & 3 \end{aligned}$ | 142 | 3.5 2.1 | - | 0.0 2.0 | 5. 6 2.2 | 0. 5.0 |
|  |  |  | Dropped Out | 12 | 142 | 8.5 | . | 9. 8 | 7. 9 | 17. 5 |
| DEWEYVILLE ISD |  | 1999 | Graduated | 42 | 47 | 89.4 | - | - | 89.4 | 88.9 |
|  |  |  | Received GED | 0 | 47 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 47 | 2.1 | - | - | 2.1 | 5. 6 |
|  |  |  | Dropped Out | 4 | 47 | 8.5 | - | - | 8.5 | 5.6 |
|  |  | 1998 | Graduated | $41$ | 50 | 82.0 | - | - | 82.0 | 71.4 |
|  |  |  | Recelved GED | $\frac{1}{3}$ | 50 50 | 6.0 | - | - | 2.0 6.0 | 7.1 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | . | . | 10.0 | 14.3 |
|  | DEWEYVILLE H S | 1999 | Graduated | 42 | 46 | 91.3 | - | - | 91.3 | 94.1 |
|  |  |  | Received GED | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 46 | 8.7 | $\cdot$ | - | 8.7 | 5.9 |
|  |  | 1998 | Graduated Received GED | 41 | 50 50 | 82.0 2.0 | - | - | 82.0 2.0 | 71.4 7.1 |
|  |  |  | Received GED <br> Continued HS | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ | 50 | 6.0 | - | - | 6.0 | 7.1 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | - | - | 10.0 | 14.3 |
| DI BOLL I SD |  | 1999 | Graduated | 100 | 120 | 83.3 | 80.0 | 80.6 | 85.9 | 71.4 |
|  |  |  | Received GED | 4 | 120 | 3.3 | 0.0 | 0.0 | 6.3 | 2.9 |
|  |  |  | Continued HS | 5 | 120 | 4. 2 | 5.0 | 8. 3 | 1. 6 | 11.4 |
|  |  |  | Dropped Out | 11 | 120 | 9. 2 | 15.0 | 11.1 | 6.3 | 14.3 |
|  |  | 1998 | Graduated | 103 | 118 | 87.3 | 85.0 | 85.4 | 90.0 | 84.4 |
|  |  |  | Received GED | 1 | 118 | 0.8 | 0.0 | 0.0 | 2.0 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DI BOLL I SD |  | 1998 | Continued HS | $3$ | $118$ | $2.5$ | $10.0$ | $0.0$ | $2.0$ | $2.2$ |
|  |  |  | Dropped Out | $11$ | $118$ | $9.3$ | $5.0$ | $14.6$ | $6.0$ | $13.3$ |
| DICKINSON I SD |  | 1999 | Graduated | 232 | 314 | 73.9 | 71.1 | 53.7 | 80.4 | 57.3 |
|  |  |  | Received GED | 22 | 314 | 7.0 | 2.2 | 7.4 | 7.4 | 4.9 |
|  |  |  | Continued HS | 25 | 314 | 8.0 | 11.1 | 20.4 | 3.9 | 17.1 |
|  |  |  | Dropped Out | 35 | 314 | 11.1 | 15.6 | 18.5 | 8.3 | 20.7 |
|  |  | 1998 | Graduated | $258$ | 354 | 72.9 | 70.0 | 55.0 | 78. 5 | 62.4 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 17 \\ & 33 \end{aligned}$ | 354 354 354 | 4.8 9.3 | 5.0 20.0 | 3.3 15.0 | 5.4 5.8 | 5.9 14.9 |
|  |  |  | Dropped Out | 46 | 354 | 13.0 | 5.0 | 26.7 | 10.3 | 16.8 |
|  | DICKINSON H S | 1999 | Graduated | 232 | 309 | 75.1 | 71.1 | 56.9 | 80.8 | 58.8 |
|  |  |  | Received GED | 21 | 309 | 6.8 | 2.2 | 5.9 | 7.4 | 5. 0 |
|  |  |  | Continued HS | 21 | 309 | 6.8 | 11.1 | 17.6 | 3.4 | 15.0 |
|  |  |  | Dropped Out | 35 | 309 | 11.3 | 15.6 | 19.6 | 8.4 | 21.3 |
|  |  | 1998 | Graduated | 258 | 347 | 74.4 | 71.8 | 56.9 | 79.8 | 62.4 |
|  |  |  | Recelved GED | 16 27 | 347 347 | 4.6 7.8 | 17.9 | 12.1 | 5. 4.6 | 5.9 14.9 |
|  |  |  | Dropped Out | 46 | 347 | 13.3 | 5.1 | 27.6 | 10. 5 | 16.8 |
| DILLEY ISD |  | 1999 | Graduated | 44 | 55 | 80.0 | - | 71.8 | 100.0 | 85.2 |
|  |  |  | Received GED | 1 | 55 | 1.8 | . | 2.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 55 | 9. 1 | - | 12.8 | 0.0 | 11.1 |
|  |  |  | Dropped Out | 5 | 55 | 9.1 | - | 12.8 | 0.0 | 3.7 |
|  |  | 1998 | Graduated | 43 | 55 55 | 78.2 | - | 74.5 | 100.0 | 77.1 |
|  |  |  | Continued HS | 6 | 55 55 | 10.9 | - | 12.8 | 0.0 | 11.4 |
|  |  |  | Dropped Out | 6 | 55 | 10.9 | . | 12.8 | 0.0 | 11.4 |
|  | DILLEY H S | 1999 | Graduated | 44 | 52 | 84.6 | - | 77.8 | 100.0 | 88.5 |
|  |  |  | Received GED | 1 | 52 | 1.9 | . | 2.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 52 | 7.7 | . | 11.1 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | - | 8.3 | 0.0 | 3.8 |
|  |  | 1998 | Graduated Received GED | 43 | 53 53 | 81.1 0.0 | - | 77.8 0.0 | 100.0 0.0 | 77.1 0.0 |
|  |  |  | Continued HS | 6 | 53 53 | 11.3 | - | 13.3 | 0.0 | 11.4 |
|  |  |  | Dropped Out | 4 | 53 | 7.5 | - | 8.9 | 0.0 | 11.4 |
| DI ME BOX I SD |  | 1999 |  |  |  |  |  |  |  | 100.0 |
|  |  |  | Received GED | 0 | 19 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5. 3 | 16.7 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | 0.0 | - | 18.2 | 0.0 |
|  |  | 1998 | Graduated | 12 | 15 | 80.0 | - | - | 100.0 | 57.1 |
|  |  |  | Recei ved GED | 1 | 15 | 6.7 | . | . | 0.0 | 14.3 |
|  |  |  | Continued HS | 1 | 15 | 6.7 | . | - | 0.0 | 14.3 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | . | - | 0.0 | 14.3 |
| DI MMI TT I SD |  | 1999 |  | 92 | 114 | 80.7 | 75.0 | 76.1 | 91.4 | 81.3 |
|  |  |  | Received GED | 3 | 114 | 2.6 | 0.0 | 4.2 | 0.0 | 1.6 |
|  |  |  | Continued HS | 3 | 114 | 2.6 | 0.0 | 1.4 | 5.7 | 3.1 |
|  |  |  | Dropped Out | 16 | 114 | 14.0 | 25.0 | 18.3 | 2.9 | 14.1 |
|  |  | 1998 | Graduated | 82 | 100 | 82.0 | - | 72.4 | 97.4 | 75.0 |
|  |  |  | Received GED | 2 | 100 | 2.0 | . | 3.4 | 0.0 | 2.3 |
|  |  |  | Continued HS | 4 | 100 | 4.0 | - | 5.2 | 2.6 | 6.8 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | . | 19.0 | 0.0 | 15.9 |
|  | DI MMITT H S | 1999 |  | 88 | 106 | 83.0 | 75.0 | 78. 5 | 93.9 | 84.2 |
|  |  |  | Received GED | 1 | 106 | 0.9 | 0.0 | 1. 5 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 106 | 1. 9 | 0.0 | 1.5 | 3. 0 | 1.8 |
|  |  |  | Dropped Out | 15 | 106 | 14.2 | 25.0 | 18.5 | 3.0 | 14.0 |
|  |  | 1998 | Graduated | 79 | 96 | 82.3 | $\cdot$ | 71.4 | 100.0 | 73.8 |
|  |  |  | Received GED | 2 | 96 | 2.1 | . | 3.6 | 0.0 | 2.4 |
|  |  |  | Continued HS | 3 | 96 | 3.1 | . | 5.4 | 0.0 | 7.1 |
|  |  |  | Dropped Out | 12 | 96 | 12.5 | - | 19.6 | 0.0 | 16.7 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DODD CITY I SD |  | 1999 | Graduated | 16 | 16 | 100.0 | - |  | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | $16$ | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | 16 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  |  |  |  |  | . | . |  | 0.0 |
|  |  | 1998 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | - |
|  |  |  | Received GED | 1 | 14 | 7.1 | . | . | 7.1 | - |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - |  | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |
| DONNA ISD |  | 1999 | Graduated | 310 | 434 | 71.4 | - | 71.6 | 66.7 | 74.8 |
|  |  |  | Received GED | 34 | 434 | 7.8 | - | 7.3 | 25.0 | 7.0 |
|  |  |  | Continued HS | 61 | 434 | 14.1 | $\cdot$ | 14.5 | 0.0 | 12.0 |
|  |  |  | Dropped Out | 29 | 434 | 6.7 | - | 6.6 | 8.3 | 6.3 |
|  |  | 1998 | Graduated | 389 | 515 | 75. 5 | - | 75.9 | 42.9 | 76.8 |
|  |  |  | Received GED | 32 | 515 | 6.2 | . | 5. 9 | 28.6 | 3.8 |
|  |  |  | Continued HS | 84 | 515 | 16.3 | - | 16.2 | 28.6 | 17.6 |
|  |  |  | Dropped Out | 10 | 515 | 1.9 | - | 2.0 | 0.0 | 1.9 |
|  | DONNA H S | 1999 | Graduated | $309$ | 413 | 74.8 | - | 74.9 | 72.7 | 79.2 |
|  |  |  | Received GED Conti nued HS | 22 53 | 413 413 | 5.3 12.8 | - | 5.0 13.2 | 18.2 0.0 | 4.9 9.2 |
|  |  |  | Dropped Out | 29 | 413 | 7.0 | . | 7.0 | 9. 1 | 6.7 |
|  |  | 1998 | Graduated | 389 | 464 | 83.8 | - | 84.1 | 60.0 | 84.3 |
|  |  |  | Received GED | 18 | 464 464 | 3. 9 |  | 3. 5 | 40.0 | 2.1 |
|  |  |  | Dropped Out | 48 9 | 464 464 | 10.3 1.9 | - | 1.0 | 0. 0 | 11.6 2.1 |
| DOUGLASS ISD |  | 1999 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 18 | 0.0 | $\cdot$ | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | . | . | 0.0 | - |
|  |  | 1998 | Graduated | 30 | 30 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 30 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | - |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | . | 0.0 | 0.0 |
| DRIPPING SPRINGS ISD |  | 1999 |  | 163 | 184 |  | - |  |  |  |
|  |  |  | Received GED | $7$ | 184 | 3.8 | - | 7.7 | 3.6 | 8.3 |
|  |  |  | Continued HS | $7$ | 184 | 3.8 | - | 15.4 | 3. 0 | 16.7 |
|  |  |  | Dropped Out | 7 | 184 | 3.8 | . | 15.4 | 3.0 | 16.7 |
|  |  | 1998 | Graduated | 152 | 168 | 90. 5 | - | 85.7 | 91.4 | 71.4 |
|  |  |  | Received GED | 4 | 168 | 2.4 | - | 7.1 | 2.0 | 14.3 |
|  |  |  | Continued HS | 8 | 168 | 4.8 | - | 0.0 | 4.6 | 0.0 |
|  |  |  | Dropped Out | 4 | 168 | 2.4 | $\cdot$ | 7. 1 | 2.0 | 14.3 |
|  | DRIPPING SPRING | 1999 | Graduated | 163 | 182 | 89.6 | - | 66.7 | 91.0 | 63.6 |
|  |  |  | Received GED | 7 | 182 | 3.8 | . | 8.3 | 3.6 | 9. 1 |
|  |  |  | Continued HS | 5 | 182 | 2.7 | - | 8. 3 | 2.4 | 9.1 |
|  |  |  | Dropped Out | 7 | 182 | 3.8 | - | 16.7 | 3.0 | 18.2 |
|  |  | 1998 | Graduated | 152 | 167 | 91.0 | - | 85.7 | 92.0 | 71.4 |
|  |  |  | Received GED | 4 | 167 | 2.4 | . | 7.1 | 2.0 | 14.3 |
|  |  |  | Continued HS | 7 | 167 | 4. 2 | . | 0.0 | 4. 0 | 0.0 |
|  |  |  | Dropped Out | 4 | 167 | 2.4 | $\cdot$ | 7.1 | 2.0 | 14.3 |
| DUBLIN I SD |  | 1999 | Graduated | 52 | 68 | 76. 5 | - | 63.6 | 78.9 |  |
|  |  |  | Received GED | 4 | 68 | 5.9 | - | 9.1 | 5.3 | 5.6 |
|  |  |  | Continued HS | $3$ | 68 | 4.4 | - | 9.1 | 3. 5 | 5.6 |
|  |  |  | Dropped Out | 9 | 68 | 13.2 | - | 18.2 | 12.3 | 33.3 |
|  |  | 1998 |  | 63 | 74 | 85.1 | - | 79.2 | 87.2 | 78.3 |
|  |  |  | Received GED | 2 | 74 | 2.7 | - | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 4 | 74 | 5.4 | . | 4.2 | 6.4 | 8.7 |
|  |  |  | Dropped Out | 5 | 74 | 6.8 | $\cdot$ | 16.7 | 2.1 | 13.0 |
|  | DUBLIN H S | 1999 | Graduated Received GED | 52 | 66 66 | 78.8 3.0 | - | 63.6 9.1 | 81.8 1.8 | 55.6 5.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DUBLIN ISD | DUBLIN HS | 1999 | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 9 \end{aligned}$ | $\begin{aligned} & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 4.5 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 3.6 \\ 12.7 \end{array}$ | $\begin{array}{r} 5.6 \\ 33.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ |  | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
| DUMAS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 8 \\ 3 \\ 27 \end{array}$ | $\begin{aligned} & 244 \\ & 244 \\ & 244 \\ & 244 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 3.3 \\ 1.2 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 75.9 \\ 1.8 \\ 1.8 \\ 20.5 \end{array}$ | $\begin{array}{r} 91.9 \\ 4.9 \\ 0.8 \\ 2.4 \end{array}$ | $\begin{array}{r} 69.2 \\ 4.6 \\ 3.1 \\ 23.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 201 \\ 2 \\ 8 \\ 30 \end{array}$ | $\begin{aligned} & 241 \\ & 241 \\ & 241 \\ & 241 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 0.8 \\ 3.3 \\ 12.4 \end{array}$ | $:$ | $\begin{array}{r} 68.8 \\ 1.0 \\ 7.3 \\ 22.9 \end{array}$ | $\begin{array}{r} 94.3 \\ 0.7 \\ 0.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 54.5 \\ 0.0 \\ 9.1 \\ 36.4 \end{array}$ |
|  | C H A M P S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 3 \\ 1 \\ 16 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 50.0 \\ 7.5 \\ 2.5 \\ 40.0 \end{array}$ | $:$ | $\begin{array}{r} 43.3 \\ 6.7 \\ 3.3 \\ 46.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 11.1 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 44.4 \\ 11.1 \\ 5.6 \\ 38.9 \end{array}$ |
|  | DUMAS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 186 \\ 5 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 204 \\ & 204 \\ & 204 \\ & 204 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.5 \\ 1.0 \\ 5.4 \end{array}$ | $:$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 1.2 \\ 11.0 \end{array}$ | 93.0 4.4 0.9 1.8 | $\begin{array}{r} 80.4 \\ 2.2 \\ 2.2 \\ 15.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 199 \\ 2 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 211 \\ & 211 \\ & 211 \\ & 211 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 0.9 \\ 0.9 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 86.7 \\ 1.3 \\ 2.7 \\ 9.3 \end{array}$ | $\begin{array}{r} 99.2 \\ 0.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.9 \\ 0.0 \\ 2.9 \\ 14.3 \end{array}$ |
| DUNCANVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 618 \\ 10 \\ 43 \\ 28 \end{array}$ | $\begin{aligned} & 699 \\ & 699 \\ & 699 \\ & 699 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 1.4 \\ 6.2 \\ 4.0 \end{array}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 5.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 77.2 \\ 3.8 \\ 10.1 \\ 8.9 \end{array}$ | 88.8 2.8 5.9 3.4 | $\begin{array}{r} 81.5 \\ 0.0 \\ 10.9 \\ 7.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 609 \\ 22 \\ 31 \\ 41 \end{array}$ | $\begin{aligned} & 703 \\ & 703 \\ & 703 \\ & 703 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 3.1 \\ 4.4 \\ 5.8 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.9 \\ 4.9 \\ 4.5 \end{array}$ | $\begin{array}{r} 84.7 \\ 1.7 \\ 3.4 \\ 10.2 \end{array}$ | 85.3 4.8 4.1 5.8 | $\begin{array}{r} 80.4 \\ 2.8 \\ 6.5 \\ 10.3 \end{array}$ |
| EAGLE ADVANTAGE SCHOOL |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $\square$ | - - | $\square$ | $\stackrel{-}{-}$ | $:$ | $:$ |
| EAGLE MT- SAGI NAW I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 8 \\ 34 \\ 34 \end{array}$ | $\begin{aligned} & 404 \\ & 404 \\ & 404 \\ & 404 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 2.0 \\ 8.4 \\ 8.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 5.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 80.9 \\ 2.1 \\ 9.1 \\ 7.9 \end{array}$ | $\begin{array}{r} 62.9 \\ 2.9 \\ 14.3 \\ 20.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 301 \\ 5 \\ 28 \\ 23 \end{array}$ | $\begin{aligned} & 357 \\ & 357 \\ & 357 \\ & 357 \end{aligned}$ | $\begin{array}{r} 84.3 \\ 1.4 \\ 7.8 \\ 6.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.6 \\ 17.9 \\ 12.8 \end{array}$ | 87.9 1.4 5.2 5.5 | $\begin{array}{r} 72.7 \\ 3.0 \\ 9.1 \\ 15.2 \end{array}$ |
|  | BOSWELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 283 \\ 2 \\ 12 \\ 19 \end{array}$ | $\begin{aligned} & 316 \\ & 316 \\ & 316 \\ & 316 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 0.6 \\ 3.8 \\ 6.0 \end{array}$ | $:$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 0.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.4 \\ 4.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 65.4 \\ 3.8 \\ 15.4 \\ 15.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 269 \\ 4 \\ 9 \\ 19 \end{array}$ | $\begin{aligned} & 301 \\ & 301 \\ & 301 \\ & 301 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 1.3 \\ 3.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 2.9 \\ 11.4 \\ 14.3 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.2 \\ 1.2 \\ 4.9 \end{array}$ | $\begin{array}{r} 69.0 \\ 3.4 \\ 10.3 \\ 17.2 \end{array}$ |
|  | WATSON LEARNING | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 6 \\ 14 \\ 14 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 52.1 \\ 8.5 \\ 19.7 \\ 19.7 \end{array}$ |  | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{aligned} & 49.1 \\ & 10.5 \\ & 22.8 \\ & 17.5 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ |

[^38]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EAGLE MT-SAGI NAW I SD | WATSON LEARNING | 1998 | Graduated | 30 | 44 | 68.2 | - | - | 72.2 | - |
|  |  |  | Received GED | 1 | 44 | 2.3 | . | . | 2.8 | . |
|  |  |  | Conti nued HS | 10 | 44 | 22.7 | . |  | 16.7 | - |
|  |  |  | Dropped Out | 3 | 44 | 6.8 | - | - | 8.3 | - |
| EAGLE PASS ISD |  | 1999 | Graduated | $546$ | 788 | 69.3 | - | 68.7 | 94.7 | 69.5 |
|  |  |  | Received GED | $\begin{array}{r} 43 \\ \hline \end{array}$ | $788$ | 4. 2 | - | 4.0 | 5.3 | 4.1 |
|  |  |  | Continued HS | 114 | 788 | 14.5 | - | 14.9 | 0.0 | 15.0 |
|  |  |  | Dropped Out | 95 | 788 | 12.1 | - | 12.4 | 0.0 | 11.3 |
|  |  | 1998 | Graduated | 491 | 692 | 71.0 | - | 70.7 | 80.0 | 68.7 |
|  |  |  | Receilved GED | 27 | 692 | 3.9 | . | 4.0 | 0.0 | 4. 5 |
|  |  |  | Continued HS | 81 | 692 | 11.7 | - | 11.6 | 6.7 | 13.5 |
|  |  |  | Dropped Out | 93 | 692 | 13.4 | . | 13.6 | 13.3 | 13.3 |
|  | ALTER SCH | 1999 | Graduated | 28 | 104 | 26.9 | - | 26.0 | - | 32.6 |
|  |  |  | Received GED | 13 | 104 | 12.5 | . | 11.0 | . | 12.8 |
|  |  |  | Continued HS | 34 | 104 | 32.7 | - | 34.0 | - | 32.6 |
|  |  |  | Dropped Out | 29 | 104 | 27.9 | - | 29.0 | - | 22.1 |
|  |  | 1998 | Graduated | 19 | 98 | 19.4 | - | 17.2 | - | 16.5 |
|  |  |  | Received GED | 10 | 98 | 10.2 | . | 10.8 | . | 11.4 |
|  |  |  | Continued HS | 27 | 98 | 27.6 | . | 28.0 |  | 32.9 |
|  |  |  | Dropped Out | 42 | 98 | 42.9 | . | 44.1 | - | 39.2 |
| EANES ISD |  | 1999 |  |  |  | 94.7 | - | 83.3 |  | - |
|  |  |  | Received GED | $2$ | 488 | 0.4 | - | 0.0 | 0.5 | - |
|  |  |  | Continued HS Dropped Out | 23 1 | 488 488 | 4.7 0.2 | - | 16.7 0.0 | 4.5 0.2 | - |
|  |  | 1998 | Graduated | 440 | 470 | 93.6 | 100.0 | 89.7 | 93.6 | 75.0 |
|  |  |  | Received GED | 8 | 470 | 1.7 | 0.0 | 6.9 | 1.5 | 0.0 |
|  |  |  | Continued HS | 21 | 470 | 4. 5 | 0.0 | 3.4 | 4.7 | 25.0 |
|  |  |  | Dropped Out | 1 | 470 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | WESTLAKE H S | 1999 |  |  |  |  | - |  |  | - |
|  |  |  | Received GED Continued HS | $\begin{array}{r} 2 \\ 20 \end{array}$ | 485 485 | 0.4 | - | 1.0 | 0. 5 | - |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 20 \\ 1 \end{array}$ | 485 485 | 4.1 0.2 | : | 11.8 0.0 | 4.1 0.2 | - |
|  |  |  | Dropped Out |  |  |  | $\cdot$ | 0.0 | 0.2 |  |
|  |  | 1998 | Graduated | 440 | 468 | 94.0 | 100.0 | 89.7 | 94.1 | 100.0 |
|  |  |  | Received GED | 8 | 468 | 1.7 | 0.0 | 6.9 | 1.5 | 0.0 |
|  |  |  | Continued HS | 19 | 468 | 4.1 | 0.0 | 3.4 | 4.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 468 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
| EARLY ISD |  | 1999 |  |  |  |  |  | 100.0 |  | 100.0 |
|  |  |  | Received GED Continued HS | 0 4 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 4 3 | 75 75 | 5. 3 4.0 | - | 0.0 0.0 | 6.2 3.1 | 0.0 0.0 |
|  |  | 1998 | Graduated | 68 | 75 | 90.7 | - | - | 91.5 | 80.0 |
|  |  |  | Received GED | 2 | 75 | 2.7 | . | . | 2.8 | 0.0 |
|  |  |  | Continued HS | 3 | 75 | 4.0 | . | . | 4.2 | 10.0 |
|  |  |  | Dropped Out | 2 | 75 | 2.7 | - | - | 1.4 | 10.0 |
|  | EARLY H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | continued HS Dropped Out | 3 | 73 73 | 2. 4 | - | 0.0 | 3. 2 | 0.0 0.0 |
|  |  | 1998 | Graduated | 68 | 74 | 91.9 | - | - | 94.2 | 88.9 |
|  |  |  | Received GED | 2 | 74 | 2.7 | . | . | 2.9 | 0.0 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | - | . | 1.4 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | . |  | 1.4 | 11.1 |
| EAST BERNARD ISD |  | 1999 |  | 57 |  |  | - |  |  |  |
|  |  |  | Received GED | 1 | 60 | 1.7 | - | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 2 | 60 | 3.3 | . | 8.3 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 60 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 62 | 69 | 89.9 | 87. 5 | 62.5 | 94.3 | 80.0 |
|  |  |  | Received GED | 1 | 69 | 1.4 | 0.0 | 0.0 | 1.9 | 6.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EAST BERNARD ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 7.2 \end{aligned}$ | $\begin{array}{r} 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 37.5 \end{array}$ | $\begin{aligned} & 0.0 \\ & 3.8 \end{aligned}$ | $\begin{aligned} & 6.7 \\ & 6.7 \end{aligned}$ |
|  | EAST BERNARD H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 98.3 \\ 1.7 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.7 \\ 2.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 1.5 \\ 0.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\begin{array}{r} 94.3 \\ 1.9 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ |
| EAST CENTRAL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 410 \\ 28 \\ 34 \\ 31 \end{array}$ | $\begin{aligned} & 503 \\ & 503 \\ & 503 \\ & 503 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 5.6 \\ 6.8 \\ 6.2 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.9 \\ 8.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 73.9 \\ 7.1 \\ 9.8 \\ 9.2 \end{array}$ | $\begin{array}{r} 86.4 \\ 5.3 \\ 4.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 75.3 \\ 4.8 \\ 10.2 \\ 9.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 388 \\ 10 \\ 34 \\ 39 \end{array}$ | $\begin{aligned} & 471 \\ & 471 \\ & 471 \\ & 471 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 2.1 \\ 7.2 \\ 8.3 \end{array}$ | $\begin{array}{r} 91.3 \\ 2.2 \\ 4.3 \\ 2.2 \end{array}$ | $\begin{array}{r} 73.9 \\ 4.2 \\ 10.3 \\ 11.5 \end{array}$ | $\begin{array}{r} 86.1 \\ 0.8 \\ 5.8 \\ 7.3 \end{array}$ | $\begin{array}{r} 72.9 \\ 1.7 \\ 8.5 \\ 16.9 \end{array}$ |
|  | EAST CENTRAL H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 409 \\ 25 \\ 26 \\ 30 \end{array}$ | $\begin{aligned} & 490 \\ & 490 \\ & 490 \\ & 490 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 5.1 \\ 5.3 \\ 6.1 \end{array}$ | $\begin{array}{r} 83.8 \\ 2.9 \\ 7.4 \\ 5.9 \end{array}$ | $\begin{array}{r} 77.7 \\ 5.7 \\ 7.4 \\ 9.1 \end{array}$ | $\begin{array}{r} 87.1 \\ 5.4 \\ 3.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 78.5 \\ 3.8 \\ 7.6 \\ 10.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 388 \\ 10 \\ 25 \\ 39 \end{array}$ | $\begin{aligned} & 462 \\ & 462 \\ & 462 \\ & 462 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 2.2 \\ 5.4 \\ 8.4 \end{array}$ | $\begin{array}{r} 93.3 \\ 2.2 \\ 2.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 75.3 \\ 4.3 \\ 8.6 \\ 11.7 \end{array}$ | $\begin{array}{r} 87.8 \\ 0.8 \\ 3.9 \\ 7.5 \end{array}$ | $\begin{array}{r} 74.8 \\ 1.7 \\ 6.1 \\ 17.4 \end{array}$ |
| EAST CHAMBERS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 0 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 0.0 \\ 7.2 \\ 3.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | 91.8 0.8 8.2 0.0 | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 1.4 \\ 4.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 17.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.1 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ |
|  | EAST CHAMBERS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 0 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 0.0 \\ 5.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | 94.6 0.0 5.4 0.0 | $\begin{array}{r} 62.5 \\ 0.0 \\ 12.5 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 1.4 \\ 2.9 \\ 7.2 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.1 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ |
| EASTLAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 9 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 12.0 \\ 5.3 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ | 77.8 12.7 4.8 4.8 | 71.4 <br> 28.6 <br> 0.0 <br> 0.0 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 12 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 67.5 \\ 15.0 \\ 5.0 \\ 12.5 \end{array}$ |  | - <br> - | $\begin{array}{r} 65.3 \\ 15.3 \\ 5.6 \\ 13.9 \end{array}$ | $\begin{array}{r} 55.6 \\ 22.2 \\ 0.0 \\ 22.2 \end{array}$ |
|  | EASTLAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 9 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 12.3 \\ 2.7 \\ 5.5 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 80.3 \\ 13.1 \\ 1.6 \\ 4.9 \end{array}$ | 71.4 <br> 28. 6 <br> 0.0 <br> 0.0 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 12 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 78 \\ & 78 \\ & 78 \\ & 78 \end{aligned}$ | $\begin{array}{r} 69.2 \\ 15.4 \\ 2.6 \\ 12.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 67.1 \\ 15.7 \\ 2.9 \\ 14.3 \end{array}$ | $\begin{array}{r} 55.6 \\ 22.2 \\ 0.0 \\ 22.2 \end{array}$ |

[^39]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ECTOR COUNTY ISD |  | 1999 | Graduated | 1,366 | 1,857 | 73.6 | 57.3 | 65.7 | 81.7 | 54.6 |
|  |  |  | Received GED | 1, 39 | 1,857 | 2.1 | 0.0 | 1.0 | 3.3 | 1. 9 |
|  |  |  | Conti nued HS | 138 | 1,857 | 7. 4 | 14.6 | 9. 3 | 5.1 | 10.8 |
|  |  |  | Dropped Out | 314 | 1,857 | 16.9 | 28.1 | 24.0 | 9.9 | 32.7 |
|  |  | 1998 | Graduated | $1,268$ | 1,766 | 71.8 | 51.2 | 66.1 | 78.6 | 63.1 |
|  |  |  | Received GED | $45$ | 1, 766 | 2.5 | 3. 6 | 1.3 | 3.7 | 2.7 |
|  |  |  | Continued HS | 134 | 1,766 | 7.6 | 15. 5 | 9. 5 | 5. 2 | 8.2 |
|  |  |  | Dropped Out | 319 | 1,766 | 18.1 | 29.8 | 23.2 | 12.5 | 26.0 |
|  | A \| M | 1999 | Graduated | 90 | 236 | 38.1 | 22.2 | 34.8 | 46.5 | 36.0 |
|  |  |  | Receilved GED | 7 | 236 | 3.0 | 0.0 | 1.5 | 5.8 | 1.5 |
|  |  |  | Continued HS | 51 | 236 | 21.6 | 27.8 | 25.0 | 15.1 | 18.4 |
|  |  |  | Dropped Out | 88 | 236 | 37.3 | 50.0 | 38.6 | 32.6 | 44.1 |
|  |  | 1998 | Graduated | 112 | 266 | 42.1 | 36.8 | 40.0 | 46.3 | 42.2 |
|  |  |  | Received GED | 4 | 266 | 1. 5 | 0.0 | 0.7 | 3.2 | 1.3 |
|  |  |  | Continued HS | 51 | 266 | 19.2 | 26.3 | 20.7 | 14.7 | 14.9 |
|  |  |  | Dropped Out | 99 | 266 | 37.2 | 36.8 | 38.7 | 35.8 | 41.6 |
|  | ODESSA H S | 1999 | Graduat ed | 468 | 568 | 82.4 | 70.6 | 79.0 | 86.8 | 70. 2 |
|  |  |  | Received GED | 9 | 568 | 1.6 | 0.0 | 0.7 | 2.6 | 1.1 |
|  |  |  | Continued HS | 29 | 568 | 5.1 | 5.9 | 6.3 | 3.7 | 7.4 |
|  |  |  | Dropped Out | 62 | 568 | 10.9 | 23.5 | 14.0 | 7. 0 | 21.3 |
|  |  | 1998 | Graduated | 431 | 498 | 86. 5 | 84.6 | 83. 1 | 89.6 | 80.2 |
|  |  |  | Received GED | $\begin{array}{r} 6 \\ 17 \end{array}$ | 498 498 | 1.2 3 3. | 0. 15.4 | 1.3 4.2 | 1.2 | 1.3 3.8 |
|  |  |  | Dropped Out | 44 | 498 | 8.8 | 0.0 | 11.4 | 7. 1 | 14.8 |
|  | PERMIAN H S | 1999 | Graduated | 567 | 639 | 88.7 | 85.7 | 77.1 | 94.0 | 63.8 |
|  |  |  | Received GED | 7 | 639 | 1.1 | 0.0 | 0.6 | 1.4 | 0.9 |
|  |  |  | Continued HS | 20 | 639 | 3.1 | 11.4 | 5.4 | 1.4 | 7.8 |
|  |  |  | Dropped Out | 45 | 639 | 7. 0 | 2.9 | 16.9 | 3.3 | 27.6 |
|  |  | 1998 |  |  |  | 87. 5 |  | 77.4 |  | 76. 5 |
|  |  |  | Recei ved GED | 10 | 566 | 1.8 | 7.1 | 1. 8 | 1.4 | 1. 8 |
|  |  |  | Dropped Out | 40 | 566 566 | 3. 7 | 17.9 7.1 | 5. 15 | 1.9 3.6 | 6.5 15.3 |
| ECTOR ISD |  | 1999 | Graduated | 15 | 19 | 78.9 | - | - | 83.3 | 66.7 |
|  |  |  | Received GED | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 19 | 10.5 | . | - | 5.6 | 16.7 |
|  |  |  | Dropped Out | 2 | 19 | 10.5 | . | . | 11.1 | 16.7 |
|  |  | 1998 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | . | 8.3 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | . | . | 8.3 | 0.0 |
| ED WHITE SCHOOL OF EDUCAT |  | 1999 | Graduated | 12 | 17 | 70.6 | - | - | 80.0 | - |
|  |  |  | Received GED | 1 | 17 | 5.9 | . | . | 6.7 | - |
|  |  |  | Continued HS | 2 | 17 | 11.8 | . | . | 13.3 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 0.0 | - |
|  |  | 1998 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | - | - | - | - | - | . |
|  |  |  | Dropped Out | - | - | - | $\cdot$ | - | - | - |
| EDCOUCH-ELSA ISD |  | 1999 | Graduated | 237 | 305 | 77.7 | - | 77.4 | - | 82.7 |
|  |  |  | Received GED | 3 | 305 | 1.0 | . | 1.0 | . | 1. 3 |
|  |  |  | Continued HS | 45 | 305 | 14.8 | . | 15.0 | . | 11.1 |
|  |  |  | Dropped Out | 20 | 305 | 6.6 | - | 6.6 | - | 4.9 |
|  |  | 1998 |  | 229 | 300 |  | - |  | $\cdot$ |  |
|  |  |  | Received GED | 4 | 300 | 1.3 | - | 1.0 | - | 0.9 |
|  |  |  | Conti nued HS | 40 | 300 | 13.3 | - | 13.4 | - | 10.9 |
|  |  |  | Dropped Out | 27 | 300 | 9.0 | . | 9.0 | . | 9.0 |
|  | EDCOUCH-ELSA H | 1999 | Graduated | 237 | 296 | 80.1 | - | 79.8 | - | 84.2 |
|  |  |  | Received GED | 3 | 296 | 1.0 | - | 1.0 | - | 1.4 |

[^40]Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EDCOUCH-ELSA ISD | EDCOUCH-ELSA H | 1999 | Continued HS Dropped Out | $\begin{aligned} & 36 \\ & 20 \end{aligned}$ | $\begin{array}{r} 296 \\ 296 \end{array}$ | $\begin{array}{r} 12.2 \\ 6.8 \end{array}$ |  | $\begin{array}{r} 12.3 \\ 6.8 \end{array}$ | - | $\begin{aligned} & 9.5 \\ & 5.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 4 \\ 29 \\ 27 \end{array}$ | $\begin{aligned} & 289 \\ & 289 \\ & 289 \\ & 289 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 1.4 \\ 10.0 \\ 9.3 \end{array}$ |  | $\begin{array}{r} 79.5 \\ 1.0 \\ 10.1 \\ 9.4 \end{array}$ | $:$ | $\begin{array}{r} 82.3 \\ 1.0 \\ 7.4 \\ 9.4 \end{array}$ |
| EDEN CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 0.0 \\ 3.3 \end{array}$ | $\cdot$ | 90.9 0.0 0.0 9.1 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 3 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 73.3 \\ 10.0 \\ 6.7 \\ 10.0 \end{array}$ | $:$ | $\begin{aligned} & 55.6 \\ & 16.7 \\ & 11.1 \\ & 16.7 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 6.3 \\ 12.5 \\ 12.5 \end{array}$ |
| EDGEWOOD ISD (Bexar Co.) |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 462 \\ 24 \\ 120 \\ 167 \end{array}$ | $\begin{aligned} & 773 \\ & 773 \\ & 773 \\ & 773 \end{aligned}$ | $\begin{array}{r} 59.8 \\ 3.1 \\ 15.5 \\ 21.6 \end{array}$ | $\begin{array}{r} 77.3 \\ 0.0 \\ 9.1 \\ 13.6 \end{array}$ | $\begin{array}{r} 59.1 \\ 3.1 \\ 15.7 \\ 22.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 8.3 \\ 16.7 \\ 8.3 \end{array}$ | $\begin{aligned} & 65.9 \\ & 1.8 \\ & 13.7 \\ & 18.6 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 416 \\ 19 \\ 106 \\ 180 \end{array}$ | $\begin{aligned} & 721 \\ & 721 \\ & 721 \\ & 721 \end{aligned}$ | $\begin{array}{r} 57.7 \\ 2.6 \\ 14.7 \\ 25.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 57.3 \\ 2.6 \\ 14.8 \\ 25.3 \end{array}$ | $\begin{aligned} & 50.0 \\ & 12.5 \\ & 25.0 \\ & 12.5 \end{aligned}$ | $\begin{array}{r} 57.6 \\ 2.6 \\ 16.2 \\ 23.5 \end{array}$ |
|  | COMPETENCY BASE | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3 \\ 9 \\ 25 \\ 26 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 4.8 \\ 14.3 \\ 39.7 \\ 41.3 \end{array}$ | . | $\begin{array}{r} 4.8 \\ 14.5 \\ 38.7 \\ 41.9 \end{array}$ | $:$ | $\begin{array}{r} 6.3 \\ 9.4 \\ 43.8 \\ 40.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 9 \\ 7 \\ 25 \\ 27 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{aligned} & 13.2 \\ & 10.3 \\ & 36.8 \\ & 39.7 \end{aligned}$ | . | $\begin{aligned} & 13.4 \\ & 10.4 \\ & 35.8 \\ & 40.3 \end{aligned}$ | $:$ | $\begin{aligned} & 13.6 \\ & 13.6 \\ & 38.6 \\ & 34.1 \end{aligned}$ |
|  | KENNEDY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 10 \\ 25 \\ 71 \end{array}$ | $\begin{array}{r} 339 \\ 339 \\ 339 \\ 339 \end{array}$ | $\begin{array}{r} 68.7 \\ 2.9 \\ 7.4 \\ 20.9 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 12.5 \\ 25.0 \end{array}$ | 68.9 2.8 7.1 21.1 | $\begin{aligned} & 62.5 \\ & 12.5 \\ & 12.5 \\ & 12.5 \end{aligned}$ | $\begin{array}{r} 73.0 \\ 1.5 \\ 8.9 \\ 16.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 4 \\ 26 \\ 74 \end{array}$ | $\begin{aligned} & 341 \\ & 341 \\ & 341 \\ & 341 \end{aligned}$ | $\begin{array}{r} 69.5 \\ 1.2 \\ 7.6 \\ 21.7 \end{array}$ | : | 69.3 0.9 7.8 22.1 | $:$ | $\begin{array}{r} 68.7 \\ 0.9 \\ 8.6 \\ 21.9 \end{array}$ |
|  | MEMORIAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 226 \\ 5 \\ 33 \\ 62 \end{array}$ | $\begin{aligned} & 326 \\ & 326 \\ & 326 \\ & 326 \end{aligned}$ | $\begin{array}{r} 69.3 \\ 1.5 \\ 10.1 \\ 19.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 68.1 \\ 1.6 \\ 10.6 \\ 19.7 \end{array}$ | $:$ | $\begin{array}{r} 74.0 \\ 1.4 \\ 5.6 \\ 18.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 168 \\ 5 \\ 41 \\ 62 \end{array}$ | $\begin{aligned} & 276 \\ & 276 \\ & 276 \\ & 276 \end{aligned}$ | $\begin{array}{r} 60.9 \\ 1.8 \\ 14.9 \\ 22.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.4 \\ 1.9 \\ 14.7 \\ 23.0 \end{array}$ | $\begin{array}{r} 40.0 \\ 0.0 \\ 40.0 \\ 20.0 \end{array}$ | $\begin{aligned} & 61.6 \\ & 1.8 \\ & 17.4 \\ & 19.2 \end{aligned}$ |
| EDGEWOOD ISD (Van Zandt C |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 4.5 \\ 6.1 \end{array}$ |  | $:$ | 90.0 0.0 5.0 5.0 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 1.5 \\ 3.0 \end{array}$ |  | . | 95.2 0.0 1.6 3.2 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | EDGEWOOD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 4.5 \\ 6.1 \end{array}$ |  | $:$ | 90.0 0.0 5.0 5.0 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EDGEWOOD ISD (Van Zandt C | EDGEWOOD H S | 1998 | Graduated | 64 | 67 | 95.5 | - | - | 95.2 | 100.0 |
|  |  |  | Received GED | 0 | 67 | 0.0 | . | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | 1 | 67 | 1. 5 |  |  | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 67 | 3.0 | - | - | 3.2 | 0.0 |
| EDI NBURG CI SD |  | 1999 | Graduated | 932 | 1,161 | 80.3 | 60.0 | 80.2 | 83.7 | 79.2 |
|  |  |  | Received GED | 29 | 1,161 | 2.5 | 0.0 | 2.5 | 2.0 | 2.3 |
|  |  |  | Continued HS | 107 | 1,161 | 9. 2 | 40.0 | 9. 1 | 8.2 | 10.1 |
|  |  |  | Dropped Out | 93 | 1,161 | 8.0 | 0.0 | 8.1 | 6.1 | 8.4 |
|  |  | 1998 | Graduated | 828 | 1,089 | 76.0 | - | 75.3 | 88.5 | 75.5 |
|  |  |  | Received GED | 43 | 1,089 | 3.9 | . | 3.9 | 4.9 | 4.1 |
|  |  |  | Continued HS | 140 | 1,089 | 12.9 | - | 13. 5 | 1.6 | 11.9 |
|  |  |  | Dropped Out | 78 | 1, 089 | 7.2 | . | 7.3 | 4.9 | 8.6 |
|  | EDINBURG H S | 1999 | Graduated | 455 | 542 | 83.9 | - | 83.9 | 87.0 | 82.3 |
|  |  |  | Received GED | 5 | 542 | 0.9 | . | 1.0 | 0.0 | 0.8 |
|  |  |  | Continued HS | 48 | 542 | 8. 9 | - | 8.7 | 8.7 | 9. 5 |
|  |  |  | Dropped Out | 34 | 542 | 6.3 | - | 6.4 | 4.3 | 7.4 |
|  |  | 1998 | Graduated | 427 | 515 | 82.9 | - | 82.6 | 91.3 | 82.5 |
|  |  |  | Received GED | 9 | 515 | 1.7 | - | 1. 4 | 8.7 | 1. 4 |
|  |  |  | Continued HS Dropped Out | 52 27 | 515 515 | 10.1 | $\cdot$ | 10.4 5.5 | 0.0 0.0 | 9.8 6.3 |
|  | EDI NBURG NORTH | 1999 | Graduated | 470 | 566 | 83.0 | - | 82.9 | 84.0 | 82.9 |
|  |  |  | Received GED | 9 | 566 | 1.6 | - | 1.7 | 0.0 | 1.4 |
|  |  |  | Continued HS | 40 | 566 | 7.1 | - | 7.1 | 8.0 | 7.5 |
|  |  |  | Dropped Out | 47 | 566 | 8.3 | - | 8. 3 | 8.0 | 8.2 |
|  |  | 1998 |  | 400 | 515 | 77.7 | - | 76.6 | 91.7 | 78.0 |
|  |  |  | Received GED | 15 | 515 | 2.9 | - | 3. 1 | 0.0 | 3.3 |
|  |  |  | Continued HS | 59 | 515 | 11.5 | - | 12.3 | 0.0 | 9. 5 |
|  |  |  | Dropped Out | 41 | 515 | 8.0 | . | 7.9 | 8.3 | 9.2 |
| EDNA I SD |  | 1999 | Graduated | 87 | 93 | 93. 5 | 100.0 | 92.6 | 92.7 | 90.5 |
|  |  |  | Received GED | 1 | 93 | 1.1 | 0.0 | 0.0 | 1. 8 | 0.0 |
|  |  |  | Continued HS | 5 | 93 | 5.4 | 0.0 | 7.4 | 5. 5 | 9. 5 |
|  |  |  | Dropped Out | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED |  | 113 113 | 89.4 | 84.6 | 73.1 11.5 | 95.9 2.7 | 76.2 14.3 |
|  |  |  | Received GED | 6 4 | 113 113 | 5.3 3.5 | 7.7 | 11.5 7.7 | 1.7 1.4 | 14.3 4.8 |
|  |  |  | Dropped Out | 2 | 113 | 1.8 | 0.0 | 7.7 | 0.0 | 4.8 |
|  | EDNA H S | 1999 | Graduated | 81 | 84 | 96.4 | 100.0 | 92.3 | 98.0 | 100.0 |
|  |  |  | Received GED | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | 0.0 | 7.7 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 90 | 97 | 92.8 | 100.0 | 76. 2 | 97.1 | 73.3 |
|  |  |  | Received GED | 5 | 97 | 5.2 | 0.0 | 14.3 | 2. 9 | 13.3 |
|  |  |  | Continued HS | 1 | 97 | 1. 0 | 0.0 | 4.8 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 1 | 97 | 1.0 | 0.0 | 4.8 | 0.0 | 6.7 |
| EL CAMPO ISD |  | 1999 | Graduated | 248 | 281 | 88.3 | 90.0 | 74.7 | 96.0 | 79.1 |
|  |  |  | Received GED | 7 | 281 | 2.5 | 0.0 | 2. 2 | 3.4 | 0.0 |
|  |  |  | Continued HS | 18 | 281 | 6.4 | 7. 5 | 15.4 | 0.7 | 14.9 |
|  |  |  | Dropped Out | 8 | 281 | 2.8 | 2.5 | 7.7 | 0.0 | 6.0 |
|  |  | 1998 | Graduated | 227 | 276 | 82.2 | 69.0 | 69.0 |  |  |
|  |  |  | Received GED | 6 | 276 | 2.2 | 2.4 | 4.6 | 0.7 | 5.4 |
|  |  |  | Continued HS | 22 | 276 | 8.0 | 7.1 | 13.8 | 4.8 | 7.1 |
|  |  |  | Dropped Out | 21 | 276 | 7.6 | 21.4 | 12.6 | 0.7 | 17.9 |
|  | EL CAMPO H S | 1999 | Graduated | 248 | 280 | 88. 6 | 90.0 | 74.7 | 96.6 | 79.1 |
|  |  |  | Received GED | 7 | 280 | 2.5 | 0.0 | 2. 2 | 3.4 | 0.0 |
|  |  |  | Continued HS | 17 | 280 | 6.1 | 7. 5 | 15.4 | 0.0 | 14.9 |
|  |  |  | Dropped Out | 8 | 280 | 2.9 | 2.5 | 7.7 | 0.0 | 6.0 |
|  |  | 1998 | Graduated | 227 | 273 | 83.2 | 70.7 | 69.8 | 94.5 | 70.9 |
|  |  |  | Received GED | 6 | 273 | 2.2 | 2.4 | 4.7 | 0.7 | 3.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udent | Af $r$. $s$ Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| EL CAMPO ISD | EL CAMPO H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 19 \\ & 21 \end{aligned}$ | $\begin{aligned} & 273 \\ & 273 \end{aligned}$ | $\begin{aligned} & 7.0 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} 4.9 \\ 22.0 \end{array}$ | $\begin{aligned} & 12.8 \\ & 12.8 \end{aligned}$ | $\begin{aligned} & 4.1 \\ & 0.7 \end{aligned}$ | $\begin{array}{r} 7.3 \\ 18.2 \end{array}$ |
| EL PASO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,038 \\ 152 \\ 456 \\ 222 \end{array}$ | $\begin{aligned} & 3,868 \\ & 3,868 \\ & 3,868 \\ & 3,868 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 3.9 \\ 11.8 \\ 5.7 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.4 \\ 10.2 \\ 4.8 \end{array}$ | $\begin{array}{r} 76.0 \\ 4.0 \\ 13.3 \\ 6.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 4.2 \\ 7.2 \\ 2.9 \end{array}$ | $\begin{array}{r} 77.0 \\ 3.4 \\ 13.9 \\ 5.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,932 \\ 157 \\ 419 \\ 244 \end{array}$ | $\begin{aligned} & 3,752 \\ & 3,752 \\ & 3,752 \\ & 3,752 \end{aligned}$ | $\begin{array}{r} 78.1 \\ 4.2 \\ 11.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 75.5 \\ 1.8 \\ 10.4 \\ 12.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.4 \\ 13.3 \\ 7.2 \end{array}$ | $\begin{array}{r} 88.1 \\ 4.0 \\ 4.8 \\ 3.1 \end{array}$ | $\begin{array}{r} 75.6 \\ 4.2 \\ 13.0 \\ 7.2 \end{array}$ |
|  | ANDRESS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 7 \\ 36 \\ 50 \end{array}$ | $\begin{aligned} & 487 \\ & 487 \\ & 487 \\ & 487 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 1.4 \\ 7.4 \\ 10.3 \end{array}$ | $\begin{array}{r} 83.6 \\ 1.4 \\ 9.6 \\ 5.5 \end{array}$ | $\begin{array}{r} 78.7 \\ 0.7 \\ 8.2 \\ 12.4 \end{array}$ | $\begin{array}{r} 82.4 \\ 2.9 \\ 5.1 \\ 9.6 \end{array}$ | $\begin{array}{r} 80.9 \\ 1.3 \\ 7.0 \\ 10.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 386 \\ 11 \\ 33 \\ 38 \end{array}$ | $\begin{aligned} & 468 \\ & 468 \\ & 468 \\ & 468 \end{aligned}$ | $\begin{array}{r} 82.5 \\ 2.4 \\ 7.1 \\ 8.1 \end{array}$ | $\begin{array}{r} 76.0 \\ 1.3 \\ 8.0 \\ 14.7 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.1 \\ 7.2 \\ 8.1 \end{array}$ | $\begin{array}{r} 85.5 \\ 2.9 \\ 6.5 \\ 5.1 \end{array}$ | $\begin{array}{r} 81.1 \\ 1.8 \\ 8.3 \\ 8.9 \end{array}$ |
|  | AUSTIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 322 \\ 12 \\ 52 \\ 16 \end{array}$ | $\begin{aligned} & 402 \\ & 402 \\ & 402 \\ & 402 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 3.0 \\ 12.9 \\ 4.0 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 16.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.8 \\ 3.5 \\ 12.9 \\ 4.7 \end{array}$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 12.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.2 \\ 3.6 \\ 14.2 \\ 4.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 304 \\ 10 \\ 48 \\ 30 \end{array}$ | $\begin{aligned} & 392 \\ & 392 \\ & 392 \\ & 392 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 2.6 \\ 12.2 \\ 7.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 13.0 \\ 9.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.8 \\ 11.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 1.2 \\ 10.2 \\ 8.9 \end{array}$ |
|  | BOWIE H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 235 \\ 8 \\ 51 \\ 9 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 2.6 \\ 16.8 \\ 3.0 \end{array}$ | $:$ | $\begin{array}{r} 77.6 \\ 2.6 \\ 16.8 \\ 3.0 \end{array}$ | $:$ | $\begin{array}{r} 82.4 \\ 2.6 \\ 13.9 \\ 1.1 \end{array}$ |
|  | BURGES H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 272 \\ 9 \\ 38 \\ 4 \end{array}$ | $\begin{aligned} & 323 \\ & 323 \\ & 323 \\ & 323 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 2.8 \\ 11.8 \\ 1.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 2.4 \\ 11.9 \\ 1.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 15.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.0 \\ 4.2 \\ 13.2 \\ 0.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 10 \\ 42 \\ 9 \end{array}$ | $\begin{aligned} & 302 \\ & 302 \\ & 302 \\ & 302 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 3.3 \\ 13.9 \\ 3.0 \end{array}$ | - | $\begin{array}{r} 76.7 \\ 3.5 \\ 16.3 \\ 3.5 \end{array}$ | 97.4 2.6 0.0 0.0 | $\begin{array}{r} 68.1 \\ 5.7 \\ 20.6 \\ 5.7 \end{array}$ |
|  | CORONADO H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 354 \\ 15 \\ 35 \\ 8 \end{array}$ | $\begin{aligned} & 412 \\ & 412 \\ & 412 \\ & 412 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.6 \\ 8.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 27.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 4.5 \\ 11.6 \\ 3.3 \end{array}$ | 95.3 2.0 2.7 0.0 | $\begin{array}{r} 76.7 \\ 4.7 \\ 14.0 \\ 4.7 \end{array}$ |
|  | EL PASO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 195 \\ 3 \\ 27 \\ 14 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 1.3 \\ 11.3 \\ 5.9 \end{array}$ | $:$ | $\begin{array}{r} 79.9 \\ 1.0 \\ 12.6 \\ 6.5 \end{array}$ | 91.4 2.9 2.9 2.9 | $\begin{array}{r} 78.1 \\ 1.3 \\ 13.9 \\ 6.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 199 \\ 8 \\ 44 \\ 13 \end{array}$ | $\begin{aligned} & 264 \\ & 264 \\ & 264 \\ & 264 \end{aligned}$ | $\begin{array}{r} 75.4 \\ 3.0 \\ 16.7 \\ 4.9 \end{array}$ | $:$ | $\begin{array}{r} 75.6 \\ 2.5 \\ 16.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 8.0 \\ 16.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 77.2 \\ 2.4 \\ 17.4 \\ 3.0 \end{array}$ |
|  | I RVIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 331 \\ 3 \\ 44 \\ 5 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 0.8 \\ 11.5 \\ 1.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.7 \\ 0.7 \\ 13.0 \\ 1.7 \end{array}$ | $\begin{array}{r} 89.3 \\ 1.8 \\ 8.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.5 \\ 0.5 \\ 12.6 \\ 1.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 317 \\ 9 \\ 49 \\ 6 \end{array}$ | $\begin{aligned} & 381 \\ & 381 \\ & 381 \\ & 381 \end{aligned}$ | $\begin{array}{r} 83.2 \\ 2.4 \\ 12.9 \\ 1.6 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 14.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 80.8 \\ 2.9 \\ 15.2 \\ 1.1 \end{array}$ | $\begin{array}{r} 93.3 \\ 1.7 \\ 3.3 \\ 1.7 \end{array}$ | $\begin{array}{r} 80.2 \\ 3.0 \\ 15.7 \\ 1.0 \end{array}$ |

[^41]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> St at us | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EL PASO ISD | J EFFERSON H S | 1999 | Graduated |  | 236 | 80.5 | - | 80.3 | - | 83.1 |
|  |  |  | Received GED | $4$ | 236 | $1.7$ | - | 1.7 | - | 1.7 |
|  |  |  | Continued HS | 30 | 236 | 12.7 | . | 12.8 |  | 10.2 |
|  |  |  | Dropped Out | 12 | 236 | 5.1 | . | 5.1 | - | 5.1 |
|  |  | 1998 | Graduated | 211 | 265 | 79.6 | - | 79.6 | 80.0 | 80.6 |
|  |  |  | Received GED | 6 | 265 | 2.3 | . | 2.3 | 0.0 | 1.0 |
|  |  |  | Conti nued HS | 37 | 265 | 14.0 | - | 13.8 | 20.0 | 14.7 |
|  |  |  | Dropped Out | 11 | 265 | 4.2 | - | 4.2 | 0.0 | 3.7 |
| ELECTRA ISD |  | 1999 | Graduated | $34$ | 41 | 82.9 | - | - | 81.6 | 70.0 |
|  |  |  | Received GED | $1$ | 41 | 2.4 | - | - | 2.6 | 10.0 |
|  |  |  | Conti nued HS | $1$ | 41 | 2.4 | - | - | 2.6 | 10.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 13.2 | 10.0 |
|  |  | 1998 | Graduated Received GED | 34 6 | 45 45 | 75.6 13.3 | - | - | 78.0 14.6 | 60.0 6.7 |
|  |  |  | Cont i nued HS | 1 | 45 | 13.3 2.2 | . | . | 1.4 2.4 | 6.7 6.7 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | . | - | 4.9 | 26.7 |
|  | ELECTRA H S | 1999 | Graduated | $34$ | 41 | 82.9 | - | - | 81.6 | 70.0 |
|  |  |  | Recei ved GED | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 41 | 2.4 2.4 | - | - | 2.6 2.6 | 10.0 10.0 |
|  |  |  | Dropped Out | 5 | 41 | 12.2 | . | . | 13.2 | 10.0 |
|  |  | 1998 | Graduated | 34 | 45 | 75. 6 | - | - | 78.0 | 60.0 |
|  |  |  | Received GED | 6 | 45 | 13.3 | - | . | 14.6 | 6.7 |
|  |  |  | Conti nued HS | 1 | 45 | 2.2 | - | - | 2.4 | 6.7 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | . | - | 4.9 | 26.7 |
| ELGIN ISD |  | 1999 |  |  |  | 78.6 | 76.0 | 64.3 | 89.6 |  |
|  |  |  | Received GED | $\begin{array}{r} 4 \\ 13 \end{array}$ | 192 | 2. 1 | 0.0 | 0.0 | 4. 2 | 0.0 |
|  |  |  | Dropped Out | 24 | 192 | 12.5 | 20.0 | 20.0 | 5. 2 | 23.4 |
|  |  | 1998 | Graduated | 139 | 174 | 79.9 | 85.2 | 70.7 | 84.1 | 69.4 |
|  |  |  | Received GED | 1 | 174 | 0.6 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Conti nued HS | 12 | 174 | 6.9 | 3.7 | 6.9 | 8.0 | 6.5 |
|  |  |  | Dropped Out | 22 | 174 | 12.6 | 11.1 | 22.4 | 6.8 | 24.2 |
|  | ELGINHS | 1999 |  |  |  | 83. 3 |  |  | 91.7 |  |
|  |  |  | Recei ved GED Cont inued HS | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | 156 156 | 2.6 2.6 | 0.0 0.0 | 0.0 7.8 | 4.8 0.0 | 0.0 6.9 |
|  |  |  | Dropped Out | 18 | 156 | 11.5 | 20.0 | 21.6 | 3.6 | 24.1 |
|  |  | 1998 | Graduated | 110 | 133 | 82.7 | 83.3 | 66.7 | 91.3 | 65.1 |
|  |  |  | Received GED | 1 | 133 | 0.8 | 0.0 | 0.0 | 1.4 | 0.0 |
|  |  |  | Conti nued HS | 3 | 133 | 2.3 | 4.2 | 5.1 | 0.0 | 4.7 |
|  |  |  | Dropped Out | 19 | 133 | 14.3 | 12.5 | 28.2 | 7. 2 | 30.2 |
| ELKHART I SD |  | 1999 | Graduated | 68 | 79 | 86.1 | 88.9 | - | 85.3 | 83.3 |
|  |  |  | Received GED | 3 | 79 | 3. 8 | 0.0 | - | 4.4 | 0.0 |
|  |  |  | Continued HS | 1 | 79 | 1.3 | 0.0 | - | 1. 5 | 0.0 |
|  |  |  | Dropped Out | 7 | 79 | 8. 9 | 11.1 | . | 8.8 | 16.7 |
|  |  | 1998 | Graduated | 56 | 62 | 90.3 | 100.0 | - | 88.5 | 86.7 |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | . | 5. 8 | 0.0 |
|  |  |  | Conti nued HS | 2 | 62 | 3.2 | 0.0 | - | 3.8 | 13.3 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | 0.0 | - | 1.9 | 0.0 |
| ELYSIAN FIELDS ISD |  | 1999 | Graduated | 58 | 61 | 95.1 | 92.9 | - | 95.7 |  |
|  |  |  | Received GED | 1 | 61 | 1.6 | 0.0 | . | 2.2 | 4.0 |
|  |  |  | Continued HS | $2$ | 61 | 3.3 | 7.1 | $\cdot$ | 2.2 | 4.0 |
|  |  |  | Dropped Out | 0 | 61 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 59 | 62 | 95. 2 | 100.0 | - | 94.0 | 100.0 |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | . | 6.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 62 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 62 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | ELYSIAN FIELDS | 1999 | Graduated | 58 | 60 | 96.7 | 100.0 | - | 95.7 | 95.8 |
|  |  |  | Received GED | 1 | 60 | 1.7 | 0.0 | - | 2.2 | 4.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ELYSIAN FIELDS ISD | ELYSIAN FIELDS | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 60 \\ & 60 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 3 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.0 \\ 6.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| ENNIS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 228 \\ 11 \\ 10 \\ 7 \end{array}$ | $\begin{aligned} & 256 \\ & 256 \\ & 256 \\ & 256 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 4.3 \\ 3.9 \\ 2.7 \end{array}$ | $\begin{array}{r} 93.3 \\ 2.2 \\ 4.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 2.7 \\ 1.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 4.8 \\ 4.8 \\ 1.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 12 \\ 7 \\ 18 \end{array}$ | $\begin{aligned} & 243 \\ & 243 \\ & 243 \\ & 243 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 4.9 \\ 2.9 \\ 7.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.8 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 5.2 \\ 8.6 \\ 17.2 \end{array}$ | $\begin{array}{r} 89.2 \\ 5.4 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 74.5 \\ 4.3 \\ 8.5 \\ 12.8 \end{array}$ |
|  | ENNIS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 228 \\ 11 \\ 9 \\ 7 \end{array}$ | $\begin{array}{r} 255 \\ 255 \\ 255 \\ 255 \end{array}$ | $\begin{array}{r} 89.4 \\ 4.3 \\ 3.5 \\ 2.7 \end{array}$ | $\begin{array}{r} 93.3 \\ 2.2 \\ 4.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.4 \\ 6.8 \\ 5.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 2.7 \\ 1.3 \end{array}$ | $\begin{array}{r} 90.3 \\ 4.8 \\ 3.2 \\ 1.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 12 \\ 7 \\ 18 \end{array}$ | $\begin{aligned} & 243 \\ & 243 \\ & 243 \\ & 243 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 4.9 \\ 2.9 \\ 7.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.8 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 5.2 \\ 8.6 \\ 17.2 \end{array}$ | 89.2 5.4 1.4 4.1 | $\begin{array}{r} 74.5 \\ 4.3 \\ 8.5 \\ 17.8 \end{array}$ |
| ERA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 6.9 \\ 0.0 \\ 6.9 \end{array}$ | $:$ | $:$ | 86.2 6.9 0.0 6.9 | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
| EULA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 0.0 \\ 2.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 2.2 \\ 0.0 \\ 6.5 \end{array}$ | $:$ | $:$ | 93.2 2.3 0.0 4.5 | $\begin{array}{r} 71.4 \\ 7.1 \\ 0.0 \\ 21.4 \end{array}$ |
|  | EULA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 0.0 \\ 2.4 \end{array}$ | $:$ | - | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 2.2 \\ 0.0 \\ 6.5 \end{array}$ | $:$ | $:$ | 93.2 2.3 0.0 4.5 | $\begin{array}{r} 71.4 \\ 7.1 \\ 0.0 \\ 21.4 \end{array}$ |
| EUSTACE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 2.9 \\ 1.5 \end{array}$ |  | $:$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 3.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 3.8 \\ 3.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 4 \\ & 1 \\ & 3 \end{aligned}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 38.5 \\ 30.8 \\ 7.7 \\ 23.1 \end{array}$ |  | $:$ | $\begin{array}{r} 38.5 \\ 30.8 \\ 7.7 \\ 23.1 \end{array}$ | $\begin{array}{r} 50.0 \\ 33.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  | EUSTACE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 1.5 \\ 1.5 \end{array}$ |  | $:$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 1.5 \\ 1.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 3.8 \\ 3.8 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| EUSTACE ISD | EUSTACE H S | 1998 | Graduated | 5 | 13 | 38.5 | - | - | 38.5 | 50.0 |
|  |  |  | Received GED | 4 | 13 | 30.8 | - | . | 30.8 | 33.3 |
|  |  |  | Continued HS | 1 | 13 | 7.7 | . |  | 7.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 13 | 23.1 | - | - | 23.1 | 16.7 |
| EVADALE ISD |  | 1999 | Graduated | 36 | 37 | 97.3 | - | - | 97.3 | 100.0 |
|  |  |  | Received GED | $0$ | 37 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 2.7 | 0.0 |
|  |  | 1998 | Graduated | 24 | 26 | 92.3 | - | - | 95.8 | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | - |  | 0.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | . |  | 0.0 | - |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | - | - | 4.2 | $\cdot$ |
|  | EVADALE H S | 1999 | Graduated | 36 | 37 | 97.3 | - | $\cdot$ | 97.3 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS |  | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | - | - | 2.7 | 0.0 |
|  |  | 1998 | Graduated | 24 | 26 | 92.3 | - | - | 95.8 | - |
|  |  |  | Received GED | 1 | 26 | 3.8 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 26 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 1 | 26 | 3.8 | . | - | 4.2 | - |
| EVANT ISD |  | 1999 |  |  | 16 |  | - | - | 85.7 |  |
|  |  |  | Received GED | $1$ | 16 | 6. 3 | $\cdot$ | - | 7. 1 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | 16 16 | 6.3 0.0 | - | - | 7.1 0.0 | 20.0 0.0 |
|  |  | 1998 | Graduated | 23 | 24 | 95.8 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
| EVERMAN I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 5 | 138 | 3. 6 | 2.7 | 9. 5 | 2.4 | 1.6 |
|  |  |  | Continued HS | 10 | 138 | 7.2 | 11.0 | 0.0 | 4.9 | 4.9 |
|  |  |  | Dropped Out | 15 | 138 | 10.9 | 9.6 | 9. 5 | 12.2 | 18.0 |
|  |  | 1998 | Graduated | 114 | 142 | 80.3 | 85. 2 | 63.2 | 78.0 | 68.1 |
|  |  |  | Received GED | 2 | 142 | 1.4 | 0.0 | 0.0 | 4.9 | 0.0 |
|  |  |  | Continued HS | 10 | 142 | 7.0 | 6.2 | 10.5 | 7. 3 | 14.9 |
|  |  |  | Dropped Out | 16 | 142 | 11.3 | 8.6 | 26.3 | 9.8 | 17.0 |
|  | EVERMAN H S | 1999 |  |  |  |  |  | 81.0 9.5 |  |  |
|  |  |  | Received GED Cont inued HS | 5 8 | 136 136 | 3.7 5 | 2.8 | 9. 5 | 2. 5 | 1.7 3.3 |
|  |  |  | Dropped Out | 15 | 136 | 11.0 | 9.7 | 9. 5 | 12.5 | 18.3 |
|  |  | 1998 | Graduated | 114 | 140 | 81.4 | 86. 3 | 66.7 | 78.0 | 69.6 |
|  |  |  | Received GED | 2 | 140 | 1.4 | 0.0 | 0.0 | 4.9 | 0.0 |
|  |  |  | Continued HS | 8 | 140 | 5.7 | 5. 0 | 5. 6 | 7. 3 | 13.0 |
|  |  |  | Dropped Out | 16 | 140 | 11.4 | 8.8 | 27.8 | 9.8 | 17.4 |
| FABENS ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $2$ | 179 | 1.1 | - | 1. 2 | 0. 0 | 1. 3 |
|  |  |  | Continued HS | $13$ | 179 | 7. 3 | . | 6.5 | 22.2 | 8.3 |
|  |  |  | Dropped Out | 34 | 179 | 19.0 | - | 18.9 | 22.2 | 13.4 |
|  |  | 1998 | Graduated | 86 | 130 | 66.2 | - | 65.1 | - | 69.6 |
|  |  |  | Received GED | 2 | 130 | 1.5 | . | 1.6 | . | 0.0 |
|  |  |  | Continued HS | 16 | 130 | 12.3 | . | 12.7 | . | 14.3 |
|  |  |  | Dropped Out | 26 | 130 | 20.0 | - | 20.6 | - | 16.1 |
|  | FABENS H S | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | $2$ | 155 | 1.3 | - | 1. 4 | 0.0 | 1.4 |
|  |  |  | Continued HS | $\begin{array}{r} 4 \\ 23 \end{array}$ | 155 155 | 2. 6 | - | 2.7 | 0.0 | 2.9 10.8 |
|  |  |  | Dropped Out | 23 | 155 | 14.8 | - | 14.9 | 16.7 | 10.8 |
|  |  | 1998 | Graduated | 83 | 102 | 81.4 | - | 80.6 | - | 82.4 |
|  |  |  | Received GED | 0 | 102 | 0.0 | - | 0.0 | - | 0.0 |

[^42]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| FABENS ISD | FABENS H S | 1998 | Continued HS | 6 | 102 | 5. 9 | - | 6. 1 | - | 6.6 |
|  |  |  | Dropped Out | 13 | 102 | 12.7 | - | 13.3 | - | 11.0 |
| FAIRFIELD ISD |  | 1999 | Graduated | 101 | 118 | 85.6 | 75.0 | 60.0 | 89.9 | 70.0 |
|  |  |  | Received GED | 5 | 118 | 4.2 | 4.2 | 0.0 | 4.5 | 3.3 |
|  |  |  | Continued HS | 2 | 118 | 1.7 | 0.0 | 20.0 | 1.1 | 3.3 |
|  |  |  | Dropped Out | 10 | 118 | 8.5 | 20.8 | 20.0 | 4.5 | 23.3 |
|  |  | 1998 | Graduated | 102 | 117 | 87. 2 | 90.0 | 100.0 | 86. 1 | 88.9 |
|  |  |  | Recei ved GED | 4 4 | 117 | 3.4 3.4 | 0.0 10.0 | 0.0 0.0 | 5. 1 1.3 | 0.0 5.6 |
|  |  |  | Dropped Out | 7 | 117 | 6.0 | 0.0 | 0.0 | 7.6 | 5.6 |
|  | FAIRFIELD H S | 1999 | Graduated | 101 | 118 | 85.6 | 75.0 | 60.0 | 89.9 | 70.0 |
|  |  |  | Received GED | 5 | 118 | 4.2 | 4. 2 | 0.0 | 4.5 | 3.3 |
|  |  |  | Conti nued HS | 2 | 118 | 1.7 | 0.0 | 20.0 | 1.1 | 3.3 |
|  |  |  | Dropped Out | 10 | 118 | 8.5 | 20.8 | 20.0 | 4. 5 | 23.3 |
|  |  | 1998 | Graduated | 102 | 116 | 87.9 | 93.1 | 100.0 | 86. 1 | 94.1 |
|  |  |  | Conti nued HS | 3 | 116 | 2. 6 | 6.9 | 0.0 | 1. 3 | 0.0 |
|  |  |  | Dropped Out | 7 | 116 | 6.0 | 0.0 | 0.0 | 7. 6 | 5.9 |
| FALLS CITY ISD |  | 1999 | Graduated | 29 | 30 | 96.7 | - | - | 96.2 | 85.7 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 30 | 3. 3 | . | . | 3.8 | 14.3 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 24 | 25 | 96.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | - | 0.0 | 0.0 |
| FANNI NDEL I SD |  | 1999 |  |  |  |  |  | - | 92.3 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 2 | 16 | 12. 5 | . | - | 7.7 | - |
|  |  |  | Dropped Out | 2 | 16 | 12. 5 | $\cdot$ | - | 0.0 | - |
|  |  | 1998 | Graduated Received GED | 13 | 17 | 76.5 0.0 | 100.0 0.0 | $\cdots$ | 80.0 0.0 | 71.4 0.0 |
|  |  |  | Cont inued HS | 0 | 17 | 0. 0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 17 | 23.5 | 0.0 | - | 20.0 | 28.6 |
| FARMERSVILLE ISD |  | 1999 | Graduated |  | 71 | 78.9 | - | 60.0 | 81.4 | 44.4 |
|  |  |  | Received GED | 4 | 71 | 5.6 | . | 0.0 | 6.8 | 11.1 |
|  |  |  | Conti nued HS | 5 | 71 | 7. 0 | - | 20.0 | 5.1 | 22.2 |
|  |  |  | Dropped Out | 6 | 71 | 8.5 | - | 20.0 | 6.8 | 22.2 |
|  |  | 1998 | Graduated | 67 | 69 | 97.1 | - | 100.0 | 96.7 | 100.0 |
|  |  |  | Received GED | 1 | 69 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  | FARMERSVILLE H | 1999 |  | 56 | 70 | 80.0 | - | 60.0 | 82.8 | 50.0 |
|  |  |  | Received GED | 4 | 70 | 5.7 | - | 0.0 | 6.9 | 12.5 |
|  |  |  | Continued HS | 4 | 70 | 5.7 | - | 20.0 | 3.4 | 12.5 |
|  |  |  | Dropped Out | 6 | 70 | 8.6 | - | 20.0 | 6.9 | 25.0 |
|  |  | 1998 | Graduated | 67 | 69 | 97.1 | - | 100.0 | 96.7 | 100.0 |
|  |  |  | Received GED | 1 | 69 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | - | 0.0 | 1.6 | 0.0 |
| FARWELL I SD |  | 1999 | Graduated | 38 | 39 | 97.4 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 1 | 39 | 2.6 | - | 0.0 | 4.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 30 | 32 | 93.8 | - | 90.0 | 95.5 | 85.7 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 32 | 6.3 | - | 10.0 | 4.5 | 14.3 |

[^43]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FARWELL ISD | FARWELL H S | 1999 | Graduated | 38 | 39 | 97.4 | - | 100.0 | 95.8 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | . | 0.0 | 4. 2 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 30 | 32 | 93.8 | - | 90.0 | 95.5 | 85.7 |
|  |  |  | Received GED | 0 | 32 | $0.0$ | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 32 | 6.3 | - | 10.0 | 4.5 | 14.3 |
| FAYETTEVILLE ISD |  | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 19 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 19 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | . | - | 0.0 | . |
|  |  | 1998 | Graduated | 25 | 26 | 96.2 | - | - | 96.0 | - |
|  |  |  | Received GED | 0 | 26 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 1 | 26 | 3.8 | . | - | 4.0 | - |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | . | - | 0.0 | - |
| FERRIS ISD |  | 1999 | Graduated | 81 | 92 | 88.0 | 100.0 | 81.0 | 89.5 | 94.4 |
|  |  |  | Received GED | 3 | 92 | 3.3 | 0.0 | 4.8 | 3. 5 | 0.0 |
|  |  |  | Continued HS | 4 | 92 | 4.3 | 0.0 | 4.8 | 3. 5 | 5.6 |
|  |  |  | Dropped Out | 4 | 92 | 4.3 | 0.0 | 9. 5 | 3. 5 | 0.0 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $3$ | 93 | 3.2 | 0.0 | 0.0 | 5.6 | 3.4 |
|  |  |  | Conti nued HS | $\begin{aligned} & 8 \\ & 2 \end{aligned}$ | 93 93 | 8. 6 | 0.0 | 16.0 | 7.4 | 0.0 |
|  |  |  | Dropped Out | 2 | 93 | 2.2 |  | 8.0 | 0.0 | 0.0 |
|  | FERRIS H S | 1999 | Graduated | 81 | 92 | 88.0 | 100.0 | 81.0 | 89.5 | 94.4 |
|  |  |  | Received GED | 3 | 92 | 3. 3 | 0.0 | 4.8 | 3. 5 | 0.0 |
|  |  |  | Continued HS | 4 | 92 | 4. 3 | 0.0 | 4.8 | 3. 5 | 5.6 |
|  |  |  | Dropped Out | 4 | 92 | 4.3 | 0.0 | 9. 5 | 3. 5 | 0.0 |
|  |  | 1998 |  |  |  | 88.9 | 100.0 | 82.6 |  | 96.6 |
|  |  |  | Received GED | $\begin{array}{r} 3 \\ \hline \end{array}$ | 90 | 3.3 | 0.0 | 0.0 | 5.7 | 3.4 |
|  |  |  | Continued HS | $\begin{aligned} & 5 \\ & 2 \end{aligned}$ | 90 90 | 5. 2.2 | 0.0 0.0 | 8.7 8.7 | 5.7 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 2 |  |  |  | 8.7 | 0.0 | 0.0 |
| FLATONIA ISD |  | 1999 | Graduated | 30 | 35 | 85.7 | - | 71.4 | 88.5 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | - | 28.6 | 11.5 | 0.0 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 3 | 32 | 9.4 | 0.0 | 8.3 | 16.7 | 7.7 |
|  |  |  | Continued HS Dropped Out | 7 | 32 32 | 21.9 | 37.5 | 25.0 | 0.7 8.3 | 46.2 |
| FLORENCE ISD |  | 1999 | Graduated | 58 | 63 | 92.1 | - | 66.7 | 94.6 | 71.4 |
|  |  |  | Received GED | 2 | 63 | 3.2 | . | 0.0 | 3.6 | 14.3 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | - | 33.3 | 1.8 | 14.3 |
|  |  | 1998 |  |  |  |  |  |  |  | 50.0 |
|  |  |  | Recei ved GED Cont i nued HS | 3 0 | 71 | 4.2 0.0 | - | 0.0 0.0 | 4.8 0.0 | 16.7 0.0 |
|  |  |  | Dropped Out | 4 | 71 | 5. 6 | . | 14.3 | 4.8 | 33.3 |
|  | FLORENCE H S | 1999 | Graduated | 57 | 62 | 91.9 | - | 66.7 | 94.5 | 71.4 |
|  |  |  | Received GED | 2 | 62 | 3.2 | . | 0.0 | 3.6 | 14.3 |
|  |  |  | Continued HS | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | 33.3 | 1.8 | 14.3 |
|  |  | 1998 | Graduated | 64 | 71 | 90.1 | - |  |  |  |
|  |  |  | Received GED | 3 | 71 | 4.2 | - | 0.0 | 4.8 | 16.7 |
|  |  |  | Continued HS | $0$ | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 71 | 5.6 | - | 14.3 | 4.8 | 33.3 |
| FLORESVILLE ISD |  | 1999 | Graduated | 150 | 188 | 79.8 | - | 71.4 | 87.5 | 61.5 |
|  |  |  | Received GED | 8 | 188 | 4.3 | . | 4.4 | 4.2 | 4.6 |

[^44]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FLORESVILLE ISD |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 9 \\ 21 \end{array}$ | $\begin{aligned} & 188 \\ & 188 \end{aligned}$ | $\begin{array}{r} 4.8 \\ 11.2 \end{array}$ | - | $\begin{array}{r} 6.6 \\ 17.6 \end{array}$ | $\begin{aligned} & 3.1 \\ & 5.2 \end{aligned}$ | $\begin{array}{r} 7.7 \\ 26.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 141 \\ 6 \\ 11 \\ 28 \end{array}$ | $\begin{aligned} & 186 \\ & 186 \\ & 186 \\ & 186 \end{aligned}$ | $\begin{array}{r} 75.8 \\ 3.2 \\ 5.9 \\ 15.1 \end{array}$ | $:$ | $\begin{array}{r} 71.6 \\ 1.1 \\ 6.8 \\ 20.5 \end{array}$ | $\begin{array}{r} 80.6 \\ 5.4 \\ 4.3 \\ 9.7 \end{array}$ | $\begin{array}{r} 63.6 \\ 7.3 \\ 7.3 \\ 21.8 \end{array}$ |
|  | FLORESVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 6 \\ 9 \\ 16 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 3.3 \\ 5.0 \\ 8.9 \end{array}$ | $:$ | $\begin{array}{r} 75.6 \\ 3.5 \\ 7.0 \\ 14.0 \end{array}$ | $\begin{array}{r} 89.2 \\ 3.2 \\ 3.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 3.3 \\ 8.3 \\ 21.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 141 \\ 4 \\ 8 \\ 26 \end{array}$ | $\begin{aligned} & 179 \\ & 179 \\ & 179 \\ & 179 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 2.2 \\ 4.5 \\ 14.5 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 6.0 \\ 19.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.4 \\ 2.2 \\ 10.0 \end{array}$ | $\begin{array}{r} 66.0 \\ 5.7 \\ 5.7 \\ 22.6 \end{array}$ |
| FLOUR BLUFF ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 256 \\ 24 \\ 32 \\ 21 \end{array}$ | $\begin{aligned} & 333 \\ & 333 \\ & 333 \\ & 333 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 7.2 \\ 9.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.4 \\ 7.0 \\ 9.9 \\ 12.7 \end{array}$ | $\begin{array}{r} 79.0 \\ 7.3 \\ 9.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 66.1 \\ 8.1 \\ 12.9 \\ 12.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 244 \\ 23 \\ 41 \\ 39 \end{array}$ | $\begin{array}{r} 347 \\ 347 \\ 347 \\ 347 \end{array}$ | $\begin{array}{r} 70.3 \\ 6.6 \\ 11.8 \\ 11.2 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 16.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 3.8 \\ 17.5 \\ 16.3 \end{array}$ | $\begin{array}{r} 71.7 \\ 8.0 \\ 9.7 \\ 10.5 \end{array}$ | $\begin{array}{r} 43.8 \\ 7.8 \\ 20.3 \\ 28.1 \end{array}$ |
|  | FLOUR BLUFF H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 255 \\ 15 \\ 9 \\ 12 \end{array}$ | $\begin{aligned} & 291 \\ & 291 \\ & 291 \\ & 291 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 5.2 \\ 3.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.4 \\ 6.3 \\ 6.3 \\ 7.9 \end{array}$ | $\begin{array}{r} 89.3 \\ 4.9 \\ 2.4 \\ 3.4 \end{array}$ | $\begin{array}{r} 83.7 \\ 2.0 \\ 8.2 \\ 6.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 11 \\ 33 \\ 21 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 3.7 \\ 11.1 \\ 7.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 18.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.1 \\ 1.4 \\ 17.1 \end{array}$ | 81.5 4.5 8.5 5.5 | $\begin{array}{r} 55.1 \\ 6.1 \\ 18.4 \\ 20.4 \end{array}$ |
| FLOYDADA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 0.0 \\ 3.8 \\ 13.9 \end{array}$ | $:$ | $\begin{array}{r} 69.0 \\ 0.0 \\ 7.1 \\ 23.8 \end{array}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 65.6 \\ 0.0 \\ 6.3 \\ 28.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 0 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 6.5 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 65.9 \\ 0.0 \\ 12.2 \\ 22.0 \end{array}$ | 94.3 0.0 0.0 5.7 | $\begin{array}{r} 65.8 \\ 0.0 \\ 13.2 \\ 21.1 \end{array}$ |
|  | FLOYDADA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 98.3 \\ 0.0 \\ 0.0 \\ 1.7 \end{array}$ | $:$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 0 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 0.0 \\ 0.0 \\ 11.3 \end{array}$ |  | $\begin{array}{r} 76.7 \\ 0.0 \\ 0.0 \\ 23.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
| FOLLETT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\cdots$ |
| FORESTBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |  | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FORESTBURG I SD |  | 1998 | Graduated | 14 | 20 | 70.0 | - | - | 70.0 | 75.0 |
|  |  |  | Received GED | 1 | 20 | 5.0 | . |  | 5.0 | 12.5 |
|  |  |  | Continued HS | 1 | 20 | 5. 0 |  |  | 5. 0 | 0.0 |
|  |  |  | Dropped Out | 4 | 20 | 20.0 | - |  | 20.0 | 12.5 |
| FORNEY ISD |  | 1999 | Graduated | 125 | 150 | 83.3 | 71.4 | 85.7 | 83.8 | 55.6 |
|  |  |  | Received GED | $4$ | 150 | $2.7$ | 0.0 | 0.0 | 2.9 | 11.1 |
|  |  |  | Continued HS | $14$ | 150 | 9. 3 | 0.0 | 14.3 | 9. 6 | 22.2 |
|  |  |  | Dropped Out | 7 | 150 | 4.7 | 28.6 | 0.0 | 3.7 | 11.1 |
|  |  | 1998 | Graduated | 119 | 141 | 84.4 | 60.0 | 85.7 | 85.2 | 80.0 |
|  |  |  | Received GED | 7 | 141 | 5.0 | 0.0 | 0.0 | 5. 5 | 0.0 |
|  |  |  | Continued HS | 3 | 141 | 2.1 | 20.0 | 0.0 | 1. 6 | 0.0 |
|  |  |  | Dropped Out | 12 | 141 | 8.5 | 20.0 | 14.3 | 7.8 | 20.0 |
|  | FORNEY H S | 1999 | Graduated | 125 | 149 | 83.9 | 71.4 | 85.7 | 84.4 | 55.6 |
|  |  |  | Received GED | 4 | 149 | 2.7 | 0.0 | 0.0 | 3.0 | 11.1 |
|  |  |  | Continued HS | 13 | 149 | 8.7 | 0.0 | 14.3 | 8.9 | 22.2 |
|  |  |  | Dropped Out | 7 | 149 | 4.7 | 28.6 | 0.0 | 3.7 | 11.1 |
|  |  | 1998 | Graduated | 119 | 141 | 84.4 | 60.0 | 85.7 | 85. 2 | 80.0 |
|  |  |  | Received GED | 7 | 141 | 5.0 | 0.0 | 0.0 | 5. 5 | 0.0 |
|  |  |  | Continued HS | 3 | 141 | 2.1 | 20.0 | 0.0 | 1.6 | 0.0 |
|  |  |  | Dropped Out | 12 | 141 | 8.5 | 20.0 | 14.3 | 7.8 | 20.0 |
| FORSAN ISD |  | 1999 |  |  | 43 |  | - | - |  | - |
|  |  |  | Received GED | $0$ | 43 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out |  | 43 | 4.7 | . |  | 4.9 | - |
|  |  | 1998 | Graduated | 37 | 38 | 97.4 | - | - | 97.2 | - |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 38 | 0.0 | - |  | 0. 0 |  |
|  |  |  | Dropped Out |  |  | 2.6 | . | - | 2.8 | - |
| FORT BEND ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $91$ | 3,211 | 2.8 | 2. 9 | 5. 8 | 2.7 | 2.7 |
|  |  |  | Continued HS | $205$ | 3,211 | 6.4 | 8.7 | 11.6 | 3.9 | 10.7 |
|  |  |  | Dropped Out |  | 3,211 | 4.5 | 6.4 | 10.8 | 2.6 | 8.8 |
|  |  | 1998 | Graduated | 2,485 | 2,872 | 86. 5 | 83.3 | 70.2 | 90.3 | 75.1 |
|  |  |  | Received GED | 2, 85 | 2,872 | 3. 0 | 3. 3 | 4. 2 | 3.2 | 1.6 |
|  |  |  | Continued HS | 154 | 2,872 | 5.4 | 8. 0 | 12.1 | 2.9 | 11.4 |
|  |  |  | Dropped Out | 148 | 2,872 | 5.2 | 5. 5 | 13.5 | 3.6 | 11.8 |
|  | CLEMENTS H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | $13^{3}$ | 639 639 | 0.5 1 1.6 | 0.0 | 0. 0 | 0.5 | 0.0 |
|  |  |  | Continued HS Dropped Out | 10 14 | 639 639 | 1. 2.2 | 0.0 6.1 | 2.9 2.9 | 1. 2.3 | 0.0 0.0 |
|  |  | 1998 | Graduated | 535 | 561 | 95.4 | 94.4 | 96.2 | 94.4 | 100.0 |
|  |  |  | Received GED | 7 | 561 | 1. 2 | 0.0 | 0.0 | 1. 5 | 0.0 |
|  |  |  | Continued HS | 6 | 561 | 1.1 | 0.0 | 0.0 | 1. 5 | 0.0 |
|  |  |  | Dropped Out | 13 | 561 | 2.3 | 5.6 | 3.8 | 2. 5 | 0.0 |
|  | DULLES H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont inued HS | 29 | 501 | 1.2 | 0.0 | 13.9 | 2. 2 | 0.0 |
|  |  |  | Continued HS Dropped Out | 29 16 | 501 | 5. 8 3.2 | 6. 3.4 | 13.0 | 5. 1 | 3.6 10.7 |
|  |  | 1998 | Graduated | 445 | 488 | 91.2 | 92. 2 | 69.8 | 94. 2 | 79.3 |
|  |  |  | Received GED | 9 | 488 | 1.8 | 0.8 | 6. 3 | 2.1 | 0.0 |
|  |  |  | Continued HS | 17 | 488 | 3. 5 | 4.7 | 9. 5 | 2.1 | 13.8 |
|  |  |  | Dropped Out | 17 | 488 | 3. 5 | 2. 3 | 14.3 | 1.6 | 6.9 |
|  | LAWRENCE E ELKI | 1999 | Graduated Received GED |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 12 23 | 572 572 | 2.1 4.0 | 1.0 4.1 | 4.9 3.7 | 1.9 4.2 | 2. 2 4.3 |
|  |  |  | Dropped Out | 47 | 572 | 8.2 | 8.6 | 22. 2 | 3.9 | 15.2 |
|  |  | 1998 | Graduated | 409 | 491 | 83.3 | 83.7 | 64.5 | 87.8 | 57. 5 |
|  |  |  | Received GED | 17 | 491 | 3.5 | 3.8 | 1.6 | 3.8 | 2.5 |

[^45]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FORT BEND ISD | LAWRENCE E ELKI | 1998 | Continued HS | 19 | 491 | 3.9 | 5. 4 | 6. 5 | 1. 4 | 10.0 |
|  |  |  | Dropped Out | 46 | 491 | 9.4 | 7. 1 | 27.4 | 7.0 | 30.0 |
|  | WI LLOWRI DGE H S | 1999 | Graduated | 331 | 394 | 84.0 | 83.9 | 82. 6 | 100.0 | 85.5 |
|  |  |  | Received GED | 15 | 394 | 3.8 | 3.8 | 4.3 | 0.0 | 1.2 |
|  |  |  | Continued HS Dropped Out | 28 20 | 394 394 | 7.1 | 7. 5. | 8. 7 4. 3 | 0.0 0.0 | 7.2 6.0 |
|  |  |  | Dropped Out | 20 | 394 |  |  | 4.3 | 0.0 | 6.0 |
|  |  | 1998 | Graduated | 305 | 360 | 84.7 | 85.5 | 78.2 | - | 84.6 |
|  |  |  | Received GED | 11 | 360 | 3.1 | 3.0 | 3.6 |  | 2.6 |
|  |  |  | Continued HS | 27 | 360 | 7. 5 | 7. 1 | 10.9 |  | 6.4 |
|  |  |  | Dropped Out | 17 | 360 | 4.7 | 4.4 | 7.3 | - | 6.4 |
| FORT ELLI OTT CONS I SD |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 |  |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 10 | 0.0 | . | . | 0.0 | . |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | - | 0.0 | - |
|  |  | 1998 | Graduated | 8 | 10 | 80.0 | - | - | 80.0 | - |
|  |  |  | Received GED | 1 | 10 | 10.0 | - |  | 10.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - |  | 0.0 | - |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | . |  | 10.0 |  |
| FORT WORTH I SD |  | 1999 | Graduated |  | 4,236 | 71.0 | 71.4 | 63.0 | 78.7 |  |
|  |  |  | Recei ved GED | 113 | 4,236 | 2.7 | 2.0 | 1. 5 | 4.7 | 2.3 |
|  |  |  | Continued HS | 386 | 4,236 | 9. 1 | 9.0 | 12.5 | 5. 9 | 10.7 |
|  |  |  | Dropped Out | 728 | 4,236 | 17.2 | 17.6 | 23.0 | 10.7 | 23.1 |
|  |  | 1998 | Graduated | 2,551 | 3,587 | 71.1 | 71.0 | 62.5 | 78.0 | 64.8 |
|  |  |  | Received GED | 104 | 3,587 | 2.9 | 1. 9 | 1.6 | 5. 3 | 2.9 |
|  |  |  | Continued HS | 411 | 3,587 | 11.5 | 12.0 | 15.9 | 7. 3 | 11.5 |
|  |  |  | Dropped Out | 521 | 3,587 | 14.5 | 15.1 | 20.0 | 9. 3 | 20.8 |
|  | ARLI NGTON HEIGH | 1999 | Graduated |  | 341 | 83. 9 | 70.2 | 72.9 |  | 48.6 |
|  |  |  | Received GED | 20 | 341 341 | 1.8 5.9 | 12.8 | 13.0 | 2.2 2.6 | 16.7 |
|  |  |  | Dropped Out | 29 | 341 | 8.5 | 14.9 | 13.6 | 5.7 | 32.4 |
|  |  | 1998 | Graduated | 217 | 268 | 81.0 | 67.7 | 64.4 | 88.3 | 67.7 |
|  |  |  | Received GED | 7 | 268 | 2.6 | 0.0 | 1.7 | 3. 5 | 0.0 |
|  |  |  | Continued HS | 24 | 268 | 9. 0 | 12.9 | 22.0 | 4.1 | 22.6 |
|  |  |  | Dropped Out | 20 | 268 | 7. 5 | 19.4 | 11.9 | 4.1 | 9.7 |
|  | CARTER-RI VERSI D | 1999 | Graduated | 113 | 144 | 78.5 | 87.5 | 75.4 |  |  |
|  |  |  | Received GED | $4$ | 144 | 2.8 | 0.0 | 1. 4 | 3.8 | 2.0 |
|  |  |  | Cont inued HS | $\begin{array}{r} 4 \\ 8 \end{array}$ | 144 | 5. 6 | 6.3 | 4.3 | 5.8 | 6.1 |
|  |  |  | Dropped Out | 19 | 144 | 13.2 | 6.3 | 18.8 | 9. 6 | 16.3 |
|  |  | 1998 | Graduated | 98 | 122 | 80.3 | 100.0 | 74.1 | 74.3 | 76.6 |
|  |  |  | Received GED | 2 | 122 | 1.6 | 0.0 | 0.0 | 5.7 | 3.1 |
|  |  |  | Conti nued HS | 8 | 122 | 6. 6 | 0.0 | 11.1 | 5.7 | 3.1 |
|  |  |  | Dropped Out | 14 | 122 | 11.5 | 0.0 | 14.8 | 14.3 | 17.2 |
|  | DI AMOND HILL.JA | 1999 |  |  | 134 |  |  | 86.2 |  |  |
|  |  |  | Received GED | 2 | 134 | 1. 5 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 10 | 134 | 7. 5 | 16.7 | 6. 5 | 20.0 | 6.5 |
|  |  |  | Dropped Out | 7 | 134 | 5. 2 | 0.0 | 5. 7 | 0.0 | 4.8 |
|  |  | 1998 | Graduated | 96 | 116 | 82.8 | 66.7 | 86.5 | 64.3 | 82.1 |
|  |  |  | Received GED | 2 | 116 | 1.7 | 0.0 | 1.0 | 7. 1 | 0.0 |
|  |  |  | Continued HS | 11 | 116 | 9. 5 | 33.3 | 7. 3 | 14.3 | 10.7 |
|  |  |  | Dropped Out | 7 | 116 | 6.0 | 0.0 | 5.2 | 14.3 | 7.1 |
|  | DUNBAR H S | 1999 | Graduated | 205 | 244 | 84.0 | 80.7 | 90.0 | 90.5 | 83.7 |
|  |  |  | Received GED | 6 | 244 | 2.5 | 2.7 | 0.0 | 4.8 | 2.0 |
|  |  |  | Continued HS | 11 | 244 | 4. 5 | 5.9 | 0.0 | 0.0 | 8.2 |
|  |  |  | Dropped Out | 22 | 244 | 9. 0 | 10.7 | 10.0 | 4.8 | 6.1 |
|  |  | 1998 | Graduated | 194 | 248 | 78. 2 | 75.6 | 80.0 | 84.0 | 78.6 |
|  |  |  | Received GED | 5 | 248 | 2.0 | 1.0 | 20.0 | 8. 0 | 1.8 |
|  |  |  | Continued HS | 23 | 248 | 9. 3 | 10.9 | 0.0 | 4.0 | 7.1 |
|  |  |  | Dropped Out | 26 | 248 | 10.5 | 12.4 | 0.0 | 4.0 | 12.5 |

[^46]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| FORT WORTH ISD | EASTERN HILLS H | 1999 | Graduated | 203 | 258 | 78.7 | 81.0 | 84.0 | 71.1 | 72.6 |
|  |  |  | Received GED | 8 | 258 | 3.1 | 0.7 | 0.0 | 9. 2 | 1.6 |
|  |  |  | Conti nued HS | 13 | 258 | 5. 0 | 4.8 | 8.0 | 5. 3 | 8.1 |
|  |  |  | Dropped Out | 34 | 258 | 13.2 | 13.6 | 8.0 | 14.5 | 17.7 |
|  |  | 1998 | Graduated | 192 | 234 | 82.1 | 86. 2 | 75.0 | 74.7 | 68.5 |
|  |  |  | Received GED | 11 | 234 | 4.7 | 3.1 | 0.0 | 9.3 | 5.6 |
|  |  |  | Continued HS | 11 | 234 | 4.7 | 3.1 | 5.0 | 8.0 | 5.6 |
|  |  |  | Dropped Out | 20 | 234 | 8.5 | 7.7 | 20.0 | 8.0 | 20.4 |
|  | METRO OPPORTUNI | 1999 | Graduated | 24 | 58 | 41.4 | 43.3 | 31.8 | 60.0 | 33.3 |
|  |  |  | Received GED | 5 | 58 | 8.6 | 10.0 | 4.5 | 20.0 | 11.1 |
|  |  |  | Conti nued HS | 6 | 58 | 10.3 | 10.0 | 13.6 | 0.0 | 18.5 |
|  |  |  | Dropped Out | 23 | 58 | 39.7 | 36.7 | 50.0 | 20.0 | 37.0 |
|  |  | 1998 | Graduated | 2 | 26 | 7.7 | 9. 1 | 10.0 | 0.0 | 8.3 |
|  |  |  | Received GED | 1 | 26 | 3.8 | 9. 1 | 0.0 | 0.0 | 8.3 |
|  |  |  | Continued HS | 8 | 26 | 30.8 | 18.2 | 50.0 | 20.0 | 25.0 |
|  |  |  | Dropped Out | 15 | 26 | 57.7 | 63.6 | 40.0 | 80.0 | 58.3 |
|  | NORTH SIDE H S | 1999 | Graduated | 249 | 309 | 80.6 | 86. 2 | 78.4 | 88.9 | 78.9 |
|  |  |  | Received GED | 3 | 309 | 1.0 | 0.0 | 1.2 | 0.0 | 1.8 |
|  |  |  | Continued HS | 25 | 309 | 8.1 | 6.9 | 9. 0 | 3.7 | 7. 3 |
|  |  |  | Dropped Out | 32 | 309 | 10.4 | 6.9 | 11.4 | 7.4 | 11.9 |
|  |  | 1998 | Graduated | 226 | 279 | 81.0 | 92.0 | 77.3 | 88.9 | 75.3 |
|  |  |  | Received GED | 0 | 279 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 26 | 279 | 9.3 | 0.0 | 11.3 | 6.7 | 9.0 |
|  |  |  | Dropped Out | 27 | 279 | 9.7 | 8. 0 | 11.3 | 4.4 | 15.7 |
|  | PASCHAL H S | 1999 | Graduated | 403 | 532 | 75.8 | 81.6 | 67.9 | 84.5 | 65.5 |
|  |  |  | Received GED | 7 | 532 | 1.3 | 4.1 | 0.4 | 2. 2 | 1.7 |
|  |  |  | Continued HS | 38 | 532 | 7.1 | 4.1 | 9. 3 | 5. 5 | 8.6 |
|  |  |  | Dropped Out | 84 | 532 | 15.8 | 10.2 | 22.5 | 7.7 | 24.1 |
|  |  | 1998 |  | 356 | 442 | 80. 5 | 70.7 | 75.4 | 89.8 | 68.7 |
|  |  |  | Received GED | 7 | 442 | 1. 6 | 0.0 | 0.0 | 3.4 | 0.0 |
|  |  |  | Conti nued HS | 33 | 442 | 7. 5 | 17.1 | 10.7 | 1.7 | 11.1 |
|  |  |  | Dropped Out | 46 | 442 | 10.4 | 12.2 | 13.9 | 5.1 | 20.2 |
|  | POLYTECHNIC H S | 1999 | Graduated | 127 | 187 | 67.9 | 69.6 | 56.3 | 90.0 | 68.4 |
|  |  |  | Recei ved GED | 2 | 187 | 1.1 | 2.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 17 | 187 | 9. 1 | 6.9 | 14.1 | 10.0 | 11.4 |
|  |  |  | Dropped Out | 41 | 187 | 21.9 | 21.6 | 29.7 | 0.0 | 20.3 |
|  |  | 1998 |  |  |  | 72.5 | 72.8 | 64.5 | 92.9 | 78.5 |
|  |  |  | Received GED | 3 | 167 | 1. 8 | 2. 5 | 1. 6 | 0.0 | 3.1 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 11 \\ & 32 \end{aligned}$ | 167 167 | 6.6 19.2 | 6.2 18.5 | 8.1 25.8 | 0.0 | 3.1 15.4 |
|  | SOUTHWEST H S | 1999 | Graduated | 351 | 410 | 85.6 | 84.5 | 78.4 | 87.4 | 72.7 |
|  |  |  | Received GED | 6 | 410 | 1. 5 | 0.9 | 0.0 | 2. 0 | 3.0 |
|  |  |  | Conti nued HS | 21 | 410 | 5.1 | 5. 5 | 5.4 | 4.3 | 3.0 |
|  |  |  | Dropped Out | 32 | 410 | 7.8 | 9. 1 | 16.2 | 6.3 | 21.2 |
|  |  | 1998 |  |  |  | 83.9 | 87.5 |  |  |  |
|  |  |  | Received GED | 14 | 404 | 3. 5 | 1.0 | 2.1 | 4. 6 | 7. 1 |
|  |  |  | Continued HS Dropped Out | 22 29 | 404 404 | 5.4 7.2 | 7.7 3.8 | 14.6 12.5 | 2.9 7.5 | 16.7 14.3 |
|  | TRIMBLE TECHNIC | 1999 | Graduated | 253 | 290 | 87.2 | 92.1 | 83.2 | 81.8 | 77.8 |
|  |  |  | Received GED | 2 | 290 | 0.7 | 0.0 | 0.7 | 9. 1 | 1.1 |
|  |  |  | Conti nued HS | 6 | 290 | 2.1 | 0.8 | 3.4 | 0.0 | 3.3 |
|  |  |  | Dropped Out | 29 | 290 | 10.0 | 7.1 | 12.8 | 9.1 | 17.8 |
|  |  | 1998 | Graduated | 187 | 232 |  | 87.4 | 74.7 |  |  |
|  |  |  | Received GED | 2 | 232 | 0.9 | 0.0 | 1.0 | 8.3 | 1.0 |
|  |  |  | Conti nued HS | 8 | 232 | 3. 4 | 0.0 | 6.1 | 16.7 | 3.1 |
|  |  |  | Dropped Out | 35 | 232 | 15.1 | 12.6 | 18.2 | 8.3 | 22.7 |
|  | WESTERN HILLS H | 1999 | Graduated | 295 | 345 | 85.5 | 90.0 | 80.6 | 85.0 | 83.3 |
|  |  |  | Received GED | 17 | 345 | 4.9 | 3.3 | 3.2 | 5.7 | 3.3 |

[^47]For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FREDERICKSBURG I SD | FREDERI CKSBURG | 1998 | Graduated | 182 | 192 | 94.8 | - | 78.1 | 98.1 | 72.2 |
|  |  |  | Received GED | 4 | 192 | 2.1 | . | 9. 4 | 0.6 | 11.1 |
|  |  |  | Continued HS | 2 | 192 | 1. 0 | . | 3.1 | 0.6 | 5.6 |
|  |  |  | Dropped Out | 4 | 192 | 2.1 | - | 9.4 | 0.6 | 11.1 |
| FREER ISD |  | 1999 | Graduated | $62$ | 76 | 81.6 | - | 82.0 | 80. 0 | 74.2 |
|  |  |  | Received GED | $2$ | 76 | 2.6 | . | 1.6 | 6.7 | 0.0 |
|  |  |  | Continued HS | $1$ | 76 | 1.3 | - | 0. 0 | 6.7 | 0.0 |
|  |  |  | Dropped Out |  | 76 | 14.5 | - | 16.4 | 6.7 | 25.8 |
|  |  | 1998 | Graduated ${ }^{\text {Recei ved }}$ GED | 55 | 63 63 | 87.3 | - | 88. 5 | 81.8 | 80.0 |
|  |  |  | Continued HS | 2 | 63 63 | 1.6 3.2 | - | 1.9 3.8 | 0. 0 | 5.0 |
|  |  |  | Dropped Out | 5 | 63 | 7.9 | . | 5.8 | 18.2 | 10.0 |
|  | FREER H S | 1999 | Graduated | 62 | 75 | 82.7 | $\cdot$ | 82.0 | 85.7 | 74.2 |
|  |  |  | Received GED | 2 | 75 | 2.7 | . | 1.6 | 7.1 | 0.0 |
|  |  |  | Continued HS | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 11 | 75 | 14.7 | - | 16.4 | 7. 1 | 25.8 |
|  |  | 1998 | Graduated | 52 | 59 | 88.1 | - | 89.6 | 81.8 | 83.3 |
|  |  |  | Received GED | 1 | 59 | 1.7 | . | 2.1 | 0.0 | 5.6 |
|  |  |  | Continued HS | 1 | 59 | 1.7 |  | 2.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 59 | 8.5 | - | 6.3 | 18.2 | 11.1 |
| FRENSHIP ISD |  | 1999 |  |  |  | 91.2 | 100.0 | 79.2 | 93.1 |  |
|  |  |  | Received GED | $7$ | 331 | 2.1 | 0.0 | 0.0 | 2.7 | 2.3 |
|  |  |  | Cont inued HS Dropped Out | $\begin{array}{r} 14 \\ 8 \end{array}$ | $\begin{array}{r} 331 \\ 331 \end{array}$ | 4.2 2.4 | 0.0 0.0 | 13.2 7.5 | 2.7 1.5 | 9.3 7.0 |
|  |  | 1998 | Graduat ed | 258 | 304 | 84.9 | 91.7 | 74.1 | 86.8 | 72.5 |
|  |  |  | Received GED | 10 | 304 | 3.3 | 0.0 | 5.6 | 3.0 | 2.0 |
|  |  |  | Continued HS | 14 | 304 | 4.6 | 0.0 | 7.4 | 4. 3 | 13.7 |
|  |  |  | Dropped Out | 22 | 304 | 7. 2 | 8.3 | 13.0 | 6.0 | 11.8 |
|  | FRENSHIP H S | 1999 |  |  |  |  |  | 83.9 |  |  |
|  |  |  | Received GED | $\frac{1}{7}$ | 250 | 0.4 | 0.0 | 0.0 | 0. 5 | 0. 0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 4 \end{aligned}$ | 250 250 | 2.8 1.6 | 0.0 0.0 | 6.5 9.7 | 2.4 0.5 | 9.1 6.1 |
|  |  |  | Dropped Out | 4 | 250 | 1.6 | 0.0 | 9.7 | 0.5 | 6.1 |
|  |  | 1998 | Graduated | 222 | 240 | 92. 5 | 100.0 | 83.8 | 93.8 | 81.8 |
|  |  |  | Received GED | 6 | 240 | 2.5 | 0.0 | 5.4 | 2.1 | 3.0 |
|  |  |  | Continued HS | 3 | 240 | 1. 3 | 0.0 | 2.7 | 1. 0 | 3.0 |
|  |  |  | Dropped Out | 9 | 240 | 3.8 | 0.0 | 8.1 | 3.1 | 12.1 |
| FRIENDSWOOD I SD |  | 1999 |  |  |  |  |  |  |  | - |
|  |  |  | Received GED Cont inued HS | 4 11 | 328 328 | 1. 2 | 0.0 | 0. 0 | 1. 4 | . |
|  |  |  | Dropped Out | 11 | 328 328 | 3. 4 3.4 | 16.7 0.0 | 6. 3 6.3 | 3. 4 | $\stackrel{-}{-}$ |
|  |  | 1998 | Graduated | 329 | 347 | 94.8 | 100.0 | 85.7 | 95.2 | - |
|  |  |  | Received GED | 6 | 347 | 1.7 | 0.0 | 7. 1 | 1.6 | $\cdot$ |
|  |  |  | Continued HS | 4 | 347 | 1. 2 | 0.0 | 0.0 | 1. 0 | - |
|  |  |  | Dropped Out | 8 | 347 | 2.3 | 0.0 | 7. 1 | 2.2 | - |
|  | FRIENDSWOOD H S | 1999 |  |  |  | 92.6 |  |  |  | - |
|  |  |  | Received GED Cont i nued HS | 4 9 | 326 326 | 1.2 2.8 | 0.0 16.7 | 0.0 6.3 | 1.4 2.4 | - |
|  |  |  | Dropped Out | 11 | 326 | 3.4 | 0.0 | 6.3 | 3.4 | . |
|  |  | 1998 | Graduated | 329 | 345 | 95.4 | 100.0 | 85.7 | 95.8 | - |
|  |  |  | Received GED | 6 | 345 | 1.7 | 0.0 | 7. 1 | 1.6 | - |
|  |  |  | Continued HS | 2 | 345 | 0.6 | 0.0 | 0.0 | 0.3 | $\cdot$ |
|  |  |  | Dropped Out | 8 | 345 | 2.3 | 0.0 | 7. 1 | 2.2 |  |
| FRI ONA I SD |  | 1999 |  |  | 80 |  |  |  |  | 76.3 |
|  |  |  | Received GED Continued HS | 2 3 | 80 80 | 2.5 3.8 | - | 0.0 2.3 | 5. 5 5.4 | 0.0 2.6 |
|  |  |  | Dropped Out | 10 | 80 | 12.5 | . | 18.6 | 5.4 | 21.1 |
|  |  | 1998 | Graduated | 77 | 86 | 89.5 | - | 86.5 | 93.8 | 85.0 |
|  |  |  | Received GED | 3 | 86 | 3.5 | - | 3.8 | 3.1 | 5.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FT SAM HOUSTON ISD |  | 1999 | Graduated | 58 | 64 | 90.6 | 94.7 | 100.0 | 84.8 | 85.7 |
|  |  |  | Received GED | 1 | 64 | 1.6 | 0.0 | 0.0 | 3.0 | 14.3 |
|  |  |  | Continued HS | 5 | 64 | 7.8 | 5. 3 | 0.0 | 12.1 | 0.0 |
|  |  |  | Dropped Out | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 64 | 68 | 94.1 | 100.0 | 83.3 | 94.3 | 70.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 2 | 68 | 2.9 | 0.0 | 8.3 | 2.9 | 10.0 |
|  |  |  | Dropped Out | 2 | 68 | 2.9 | 0.0 | 8.3 | 2.9 | 20.0 |
| FT STOCKTON ISD |  | 1999 | Graduated | 209 | 262 | 79.8 | - | 76.5 | 90.3 | 65.3 |
|  |  |  | Received GED | 4 | 262 | 1.5 | - | 1.5 | 1.6 | 2.0 |
|  |  |  | Conti nued HS | 17 | 262 | 6. 5 | - | 7.7 | 1. 6 | 10.9 |
|  |  |  | Dropped Out | 32 | 262 |  | . | 14.3 | 6.5 | 21.8 |
|  |  | 1998 | Graduated | $184$ | 235 | 78.3 | - | 74.3 | 89.8 | 71.9 |
|  |  |  | Received GED | $6$ | 235 | 2.6 | . | 1.2 | 6.8 | 2.1 |
|  |  |  | Continued HS | 19 | 235 | 8.1 | . | 11.1 | 0.0 | 11. 5 |
|  |  |  | Dropped Out | 26 | 235 | 11.1 | . | 13.5 | 3.4 | 14.6 |
|  | BUTZ EDUCATION | 1999 | Graduated | 11 | 32 | 34.4 | - | 16.7 | 100.0 | 15.8 |
|  |  |  | Received GED | 2 | 32 | 6.3 | . | 8.3 | 0.0 | 5.3 |
|  |  |  | Continued HS | 8 | 32 | 25.0 | . | 29.2 | 0.0 | 36.8 |
|  |  |  | Dropped Out | 11 | 32 | 34.4 | . | 45.8 | 0.0 | 42.1 |
|  | FORT STOCKTON H | 1999 |  | 198 |  | 87.6 | - | 86.4 | 90.7 | 78.8 |
|  |  |  | Received GED | 2 | 226 | 0.9 | . | 0.6 | 1.9 | 1.3 |
|  |  |  | Continued HS | 5 | 226 | 2.2 | - | 3. 0 | 0.0 | 2. 5 |
|  |  |  | Dropped Out | 21 | 226 | 9. 3 | . | 10.1 | 7. 4 | 17.5 |
|  |  | 1998 | Graduated |  | 197 | 82.7 | - | 79.6 | 90.9 | 75.0 |
|  |  |  | Received GED | $5$ | 197 | 2.5 | . | 1. 5 | 5. 5 | 2.5 |
|  |  |  | Continued HS | $8$ | $197$ | 4. 1 | - | 5.8 | 0.0 | 6.3 |
|  |  |  | Dropped Out |  |  |  | . | 13.1 |  |  |
| GAI NESVILLE ISD |  | 1999 |  |  |  | 77. 5 |  |  |  |  |
|  |  |  | Received GED | 14 | 173 | 8.1 | 0.0 | 15.4 | 7. 5 | 6. 3 |
|  |  |  | Conti nued HS | 10 | 173 | 5.8 | 9.1 | 15.4 | 3.7 | 15.6 |
|  |  |  | Dropped Out | 15 | 173 | 8.7 | 9.1 | 23.1 | 6.0 | 25.0 |
|  |  | 1998 | Graduated | 112 | 170 | 65.9 | 100.0 | 41.2 | 65.9 | 42.9 |
|  |  |  | Received GED | 27 | 170 | 15.9 | 0.0 | 11.8 | 18.1 | 16.7 |
|  |  |  | Continued HS | 10 | 170 | 5.9 | 0.0 | 23.5 | 3.6 | 11.9 |
|  |  |  | Dropped Out | 21 | 170 | 12.4 | 0.0 | 23.5 | 12.3 | 28.6 |
|  | GAI NESVI LLE H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont inued HS | 14 | 170 | 8.2 | 0.0 | 16.7 | 7.5 | 6.7 |
|  |  |  | Dropped Out | 14 | 170 | 4. 2 8.2 | 10.0 | 16.7 20.8 | 6.0 | 10.7 26.7 |
|  |  | 1998 | Graduated | 112 | 166 | 67.5 | 100.0 | 41.2 | 67.9 | 43.9 |
|  |  |  | Received GED | 26 | 166 | 15.7 | 0.0 | 11.8 | 17.9 | 17.1 |
|  |  |  | Continued HS | 7 | 166 | 4.2 | 0.0 | 23.5 | 1.5 | 9.8 |
|  |  |  | Dropped Out | 21 | 166 | 12.7 | 0.0 | 23.5 | 12.7 | 29.3 |
| GALENA PARK ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 35 | 1, 148 | 3. 0 | 2.1 | 3. 0 | 3.4 | 2. 3 |
|  |  |  | Continued HS | 109 | 1,148 | 9. 5 | 9.5 | 12.2 | 4.8 | 14.1 |
|  |  |  | Dropped Out | 109 | 1,148 | 9. 5 | 4.6 | 12.4 | 9.7 | 12.5 |
|  |  | 1998 | Graduated | 755 | 1,031 | 73.2 | 76.4 | 67.9 | 77.9 | 68.1 |
|  |  |  | Received GED | 48 | 1, 031 | 4.7 | 3. 5 | 4.5 | 6.3 | 2.9 |
|  |  |  | Continued HS | 98 | 1, 031 | 9. 5 | 8.7 | 11.9 | 6.9 | 14.1 |
|  |  |  | Dropped Out | 130 | 1, 031 | 12.6 | 11.4 | 15.7 | 8.9 | 15.0 |
|  | A C E CTR | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 15 | 102 | 14.7 | 11.8 | 11.5 | 13.3 | 10.4 |
|  |  |  | Continued HS | 39 | 102 | 38.2 | 58.8 | 42.3 | 23.3 | 47.9 |
|  |  |  | Dropped Out | 26 | 102 | 25.5 | 11.8 | 26.9 | 33.3 | 22.9 |
|  | galena park H S | 1999 | Graduated | 282 | 341 | 82.7 | 92.3 | 79.7 | 87.9 | 83.6 |
|  |  |  | Received GED | 7 | 341 | 2.1 | 0.0 | 2.5 | 1.5 | 2.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| GARLAND I SD | LAKEVIEW CENTEN | 1998 | Graduated |  | 293 | 83.6 | 83.6 | 60.0 | 85.5 | 70.0 |
|  |  |  | Received GED | $16$ | $293$ | 5. 5 | 3.0 | 3.3 | 7.6 | $0.0$ |
|  |  |  | Conti nued HS | $18$ | 293 | 6. 1 | 9. 0 | 23.3 | 2.9 | 23.3 |
|  |  |  |  |  |  |  |  |  | 4.1 | 6.7 |
|  | N GARLAND H S | 1999 | Graduated | 331 | 386 | 85.8 | 80.3 | 77.8 | 89.1 | 85.2 |
|  |  |  | Recei ved GED | 28 | 386 | 7.3 | 7. 0 | 9. 3 | 6.7 | 8.6 |
|  |  |  | Conti nued HS | 17 | 386 | 4.4 | 8. 5 | 9.3 | 1.6 | 3.7 |
|  |  |  | Dropped Out | 10 | 386 | 2.6 | 4.2 | 3.7 | 2.6 | 2. 5 |
|  |  | 1998 | Graduated | 308 | 380 | 81.1 | 74.5 | 77.6 | 81.3 | 77.3 |
|  |  |  | Received GED | 34 | 380 | 8.9 | 9. 1 | 6.1 | 11.6 | 4.5 |
|  |  |  | Continued HS | 13 | 380 | 3.4 | 9. 1 | 4.1 | 2.0 | 6.1 |
|  |  |  | Dropped Out |  |  |  |  | 12.2 | 5.1 | 12.1 |
|  | NAAMAN FOREST H | 1999 | Graduated | 397 | 434 | 91.5 | 97.0 | 87.0 | 92.7 | 77.8 |
|  |  |  | Received GED | 18 | 434 | 4.1 | 0.0 | 0.0 | 5.4 | 2.8 |
|  |  |  | Continued HS | 11 | 434 | 2.5 | 0.0 | 7.4 | 1.3 | 13.9 |
|  |  |  | Dropped Out | 8 | 434 | 1.8 | 3.0 | 5.6 | 0.6 | 5.6 |
|  |  | 1998 | Graduated |  | 439 | 87. 2 | 90. 2 | 82.4 | 87. 0 | 82.6 |
|  |  |  | Recel ved GED | $\begin{aligned} & 32 \\ & 16 \end{aligned}$ | 439 439 | 7. <br> 3 <br> .6 | 2. 7 | 8.8 2.9 | 8.1 3.1 | 6.5 8.7 |
|  |  |  | Dropped Out | 8 | 439 | 1.8 | 0.0 | 5.9 | 1.9 | 2.2 |
|  | S GARLAND H S | 1999 | Graduated Received GED | 369 25 | 449 449 | 82.2 5.6 | 85.5 1.8 | 69.8 6.3 | 85.4 6.4 | 67.6 6.8 |
|  |  |  | Contimued HS | 26 | 449 | 5.8 | 7. 3 | 11.5 | 3. 6 | 12.2 |
|  |  |  | Dropped Out | 29 | 449 | 6.5 | 5. 5 | 12.5 | 4.6 | 13.5 |
|  |  | 1998 | Graduated |  | 414 | 78. 5 | 68.4 | 64.6 | 83. 2 | 65.5 |
|  |  |  | Recei ved GED | 32 23 | 414 414 | 7. 5 | 3.5 17.5 | 6.2 9.2 | 9.3 | 10.9 10.9 |
|  |  |  | Dropped Out | 34 | 414 | 8.2 | 10. 5 | 20.0 | 5. 0 | 12.7 |
| GARRISON I SD |  | 1999 | Graduated | 36 | 38 | 94.7 | 90.9 | - | 96.3 | 100.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | 0.0 | - | 3.7 | 0.0 |
|  |  |  | Conti nued HS | 1 | 38 | 2.6 | 9. 1 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  | 1998 |  |  | 41 |  |  | - | 96.0 | 100.0 |
|  |  |  | Recei ved GED | $\frac{1}{2}$ | 41 | 2.4 4.9 | 6.7 6.7 | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | 0.0 | . | 4.0 | 0.0 |
| GARY I SD |  | 1999 |  | 16 | 19 | 84.2 | - | - | 84.2 | 85.7 |
|  |  |  | Received GED | 2 | 19 | 10.5 | . | - | 10.5 | 14.3 |
|  |  |  | Cont inued HS | 1 | 19 | 5.3 | . | . | 5.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 18 | 20 | 90.0 | - | - | 88.9 | 83.3 |
|  |  |  | Received GED | 2 | 20 | 10.0 | - | - | 11.1 | 16.7 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | 0.0 |
| GATESVILLE ISD |  | 1999 | Graduated | 139 | 162 | 85.8 | - | 80.0 | 87.7 | 75.0 |
|  |  |  | Received GED | 4 | 162 | 2.5 | - | 0.0 | 2.9 | 4.2 |
|  |  |  | Continued HS | 6 | 162 | 3.7 | . | 10.0 | 2.2 | 4.2 |
|  |  |  | Dropped Out | 13 | 162 | 8.0 | - | 10.0 | 7.2 | 16.7 |
|  |  | 1998 | Graduated Recei ved GED | 149 | 173 173 | 86.1 | 100.0 0.0 | 78.6 7.1 | 85.6 5.5 | 72.0 16.0 |
|  |  |  | Cont inued HS | 9 3 | 173 173 | 5. 1.7 | 0.0 | 7.1 | 5. 1.4 | 10.0 0.0 |
|  |  |  | Dropped Out | 12 | 173 | 6.9 | 0.0 | 7. 1 | 7. 5 | 12.0 |
|  | GATESVILLE H S | 1999 | Graduated | 139 | 162 | 85.8 | - | 80.0 | 87.7 | 75.0 |
|  |  |  | Received GED | 4 | 162 | 2.5 | - | 0.0 | 2.9 | 4.2 |
|  |  |  | Continued HS | 6 | 162 | 3.7 | - | 10.0 | 2.2 | 4.2 |
|  |  |  | Dropped Out | 13 | 162 | 8.0 | - | 10.0 | 7.2 | 16.7 |
|  |  | 1998 | Graduated | 149 | 173 | 86. 1 | 100.0 | 78.6 | 85.6 | 72.0 |
|  |  |  | Received GED | 9 | 173 | 5.2 | 0.0 | 7.1 | 5.5 | 16.0 |

[^48]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| GATESVILLE ISD | GATESVILLE H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 3 \\ 12 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 6.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 7.5 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 12.0 \end{array}$ |
| GEORGE I SANCHEZ CHARTER |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 20 \\ 32 \\ 13 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 30.8 \\ 49.2 \\ 20.0 \end{array}$ | - | $\begin{array}{r} 0.0 \\ 31.7 \\ 50.0 \\ 18.3 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 13.9 \\ 66.7 \\ 19.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 17 \\ 33 \\ 8 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | 21.6 <br> 23.0 <br> 44.6 <br> 10.8 | $:$ | 22.9 <br> 21.4 <br> 44.3 <br> 11.4 | $:$ | $\begin{array}{r} 28.6 \\ 19.0 \\ 45.2 \\ 7.1 \end{array}$ |
| GEORGE WEST ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 1 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 1.0 \\ 6.2 \\ 4.1 \end{array}$ | $:$ | $\begin{array}{r} 86.8 \\ 0.0 \\ 7.9 \\ 5.3 \end{array}$ | $\begin{array}{r} 89.8 \\ 1.7 \\ 5.1 \\ 3.4 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 5 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 5.8 \\ 1.2 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 3.3 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 91.1 \\ 7.1 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ |
|  | GEORGE WEST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 1 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 1.0 \\ 5.2 \\ 4.2 \end{array}$ | $:$ | $\begin{array}{r} 86.8 \\ 0.0 \\ 7.9 \\ 5.3 \end{array}$ | 91.4 1.7 3.4 3.4 | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 5 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 5.8 \\ 1.2 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 3.3 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 91.1 \\ 7.1 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ |
| GEORGETOWN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 398 \\ 28 \\ 34 \\ 22 \end{array}$ | $\begin{aligned} & 482 \\ & 482 \\ & 482 \\ & 482 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 5.8 \\ 7.1 \\ 4.6 \end{array}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 25.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 68.4 \\ 10.1 \\ 12.7 \\ 8.9 \end{array}$ | 86.8 4.7 4.9 3.6 | $\begin{array}{r} 64.3 \\ 14.3 \\ 12.5 \\ 8.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 375 \\ 17 \\ 27 \\ 19 \end{array}$ | $\begin{aligned} & 438 \\ & 438 \\ & 438 \\ & 438 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 3.9 \\ 6.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 73.8 \\ 4.6 \\ 15.4 \\ 6.2 \end{array}$ | $\begin{array}{r} 88.0 \\ 3.8 \\ 4.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 70.0 \\ 1.7 \\ 15.0 \\ 13.3 \end{array}$ |
|  | CHIP RICHARTE L | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 10 \\ 10 \\ 7 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{aligned} & 48.1 \\ & 19.2 \\ & 19.2 \\ & 13.5 \end{aligned}$ | $:$ | $\begin{aligned} & 40.0 \\ & 30.0 \\ & 20.0 \\ & 10.0 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 17.5 \\ & 17.5 \\ & 15.0 \end{aligned}$ | $\begin{array}{r} 42.9 \\ 42.9 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 10 \\ 9 \\ 4 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 52.1 \\ 20.8 \\ 18.8 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 50.0 \\ & 25.0 \\ & 13.9 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} 53.3 \\ 6.7 \\ 33.3 \\ 6.7 \end{array}$ |
|  | GEORGETOWN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 372 \\ 12 \\ 21 \\ 15 \end{array}$ | $\begin{aligned} & 420 \\ & 420 \\ & 420 \\ & 420 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 5.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 18.2 \\ 9 \end{array}$ | $\begin{array}{r} 75.8 \\ 4.5 \\ 10.6 \\ 9.1 \end{array}$ | 92.3 2.1 3.2 2.4 | $\begin{array}{r} 71.7 \\ 6.5 \\ 10.9 \\ 10.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 349 \\ 3 \\ 15 \\ 15 \end{array}$ | $\begin{aligned} & 382 \\ & 382 \\ & 382 \\ & 382 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.8 \\ 3.9 \\ 3.9 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 8.2 \\ 8.2 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.9 \\ 3.4 \\ 2.8 \end{array}$ | $\begin{array}{r} 76.7 \\ 0.0 \\ 7.0 \\ 16.3 \end{array}$ |
| GI DDI NGS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 5 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 3.8 \\ 2.3 \\ 4.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 74.1 \\ 7.4 \\ 11.1 \\ 7.4 \end{array}$ | $\begin{array}{r} 94.4 \\ 3.4 \\ 0.0 \\ 2.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 16 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 138 \\ & 138 \\ & 138 \\ & 138 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 11.6 \\ 4.3 \\ 8.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 6.3 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 56.3 \\ 25.0 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 7.8 \\ 3.3 \\ 5.6 \end{array}$ | $\begin{array}{r} 52.9 \\ 20.6 \\ 8.8 \\ 17.6 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GI DDI NGS I SD | GIDDINGS H S | 1999 | Graduated | 114 | 118 | 96.6 | 87. 5 | 94.7 | 98.8 | 92.0 |
|  |  |  | Received GED | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 1 | 118 | 0.8 | 0.0 | 5.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 118 | 2.5 | 12.5 | 0.0 | 1. 2 | 8.0 |
|  |  | 1998 | Graduated | 102 | 114 | 89.5 | 92.3 | 70.8 | 94.8 | 75.0 |
|  |  |  | Received GED | 6 | 114 | 5.3 | 0.0 | 16.7 | 2.6 | 12.5 |
|  |  |  | Conti nued HS | 1 | 114 | 0.9 | 7.7 | 0.0 | 0.0 | 4.2 |
|  |  |  | Dropped Out | 5 | 114 | 4.4 | 0.0 | 12.5 | 2.6 | 8.3 |
|  | KNOX LEARNI NG C | 1999 | Graduated | 4 | 14 | 28.6 | - | 25.0 | 33.3 | 14.3 |
|  |  |  | Received GED | 5 | 14 | 35.7 | . | 25.0 | 50.0 | 57.1 |
|  |  |  | Continued HS | 2 | 14 | 14.3 | - | 25.0 | 0.0 | 28.6 |
|  |  |  | Dropped Out | 3 | 14 | 21.4 | . | 25.0 | 16.7 | 0.0 |
| GILMER I SD |  | 1999 | Graduated | 136 | 164 | 82.9 | 87.5 | - | 82.0 | 82.2 |
|  |  |  | Received GED | 9 | 164 | 5. 5 | 3.1 | . | 6.3 | 2.2 |
|  |  |  | Conti nued HS | 5 | 164 | 3. 0 | 0.0 | . | 3.9 | 4.4 |
|  |  |  | Dropped Out | 14 | 164 | 8.5 | 9.4 | - | 7.8 | 11.1 |
|  |  | 1998 | Graduated | $152$ | 190 | 80. 0 | 78.4 | 60.0 | 81. 5 | 75.0 |
|  |  |  | Recei ved GED | 10 9 | 190 190 | 5.3 4.7 | 5. 4 5.4 | 0.0 0.0 | 5. 5 4.8 | 2.5 10.0 |
|  |  |  | Dropped Out | 19 | 190 | 10.0 | 10.8 | 40.0 | 8. 2 | 12.5 |
|  | GILMER H S | 1999 | Graduated | 136 | 164 | 82.9 | 87. 5 | - | 82.0 | 80.4 |
|  |  |  | Received GED | 9 | 164 | 5. 5 | 3.1 | - | 6.3 | 2.2 |
|  |  |  | Continued HS | 5 | 164 | 3. 0 | 0.0 | - | 3. 9 | 6.5 |
|  |  |  | Dropped Out | 14 | 164 | 8.5 | 9.4 | . | 7.8 | 10.9 |
|  |  | 1998 |  |  | 188 | 80.9 | 78.4 | 60.0 | 82.6 | 75.0 |
|  |  |  | Recei ved GED | 10 | 188 | 5. 3 | 5.4 | 0.0 | 5. 6 | 2.5 |
|  |  |  | Dropped Out | 19 | 188 | 10.1 | 10.8 | 40.0 | 8.3 | 12.5 |
| GI RLS \& BOYS PREP ACADEMY |  | 1999 | Graduated | 18 | 31 | 58.1 | 58.1 | - | - | 60.0 |
|  |  |  | Recei ved GED | 0 | 31 | 0.0 | 0.0 | . | - | 0.0 |
|  |  |  | Conti nued HS | 13 | 31 | 41.9 | 41.9 | - | . | 40.0 |
|  |  |  | Dropped Out | 0 | 31 | 0.0 | 0.0 | . | . | 0.0 |
|  |  | 1998 |  |  |  |  |  | - | - | - |
|  |  |  | Recei ved GED Cont inued HS | 8 | 8 | 0.0 100.0 | 0.0 100.0 | - | - | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | 0.0 | - | . | . |
| GLADEWATER I SD |  | 1999 | Graduated | 131 | 157 | 83.4 | 89.3 | 36.4 | 87.1 | 83.9 |
|  |  |  | Received GED | 2 | 157 | 1.3 | 3.6 | 0.0 | 0.9 | 0.0 |
|  |  |  | Conti nued HS | 12 | 157 | 7.6 | 0.0 | 27.3 | 6.9 | 3.2 |
|  |  |  | Dropped Out | 12 | 157 | 7.6 | 7. 1 | 36.4 | 5.2 | 12.9 |
|  |  | 1998 | Graduated | 97 | 125 | 77.6 | 84.0 | - | 77.1 | 64.9 |
|  |  |  | Received GED | 5 | 125 | 4.0 | 0.0 | - | 5. 2 | 5.4 |
|  |  |  | Continued HS | 6 | 125 | 4.8 | 8.0 | - | 3.1 | 8.1 |
|  |  |  | Dropped Out | 17 | 125 | 13.6 | 8. 0 | . | 14.6 | 21.6 |
|  | GLADEWATER H S | 1999 | Graduated | 131 | 155 | 84.5 | 89.3 | 40.0 | 87.8 | 81.3 |
|  |  |  | Recei ved GED | 2 | 155 | 1. 3 | 3.6 | 0.0 | 0.9 | 0.0 |
|  |  |  | Conti nued HS | 10 | 155 | 6.5 | 0.0 | 20.0 | 6.1 | 6.3 |
|  |  |  | Dropped Out | 12 | 155 | 7.7 | 7.1 | 40.0 | 5.2 | 12.5 |
|  |  | 1998 | Graduated ${ }^{\text {Received }}$ GED | 97 5 | 127 127 | 76.4 3.9 | 77.8 0.0 | - | 77.1 | 63.2 |
|  |  |  | Conti nued HS | 8 | 127 | 3. 6.3 | 14.8 | - | 5. 3.1 | 5.3 10.5 |
|  |  |  | Dropped Out | 17 | 127 | 13.4 | 7.4 | . | 14.6 | 21.1 |
| GLASSCOCK COUNTY ISD |  | 1999 | Graduated | 26 | 27 | 96.3 | - | 88.9 | 100.0 | 85.7 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 27 | 3.7 | - | 11.1 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 26 | 27 | 96.3 | $\cdot$ | 88.9 | 100.0 | 88.9 |
|  |  |  | Received GED | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| GLASSCOCK COUNTY I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 27 \\ & 27 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 3.7 \end{aligned}$ |  | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ |
| GLEN ROSE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 2 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 111 \\ & 111 \\ & 111 \\ & 111 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 1.8 \\ 5.4 \\ 3.6 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 9.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 90.0 \\ 2.2 \\ 4.4 \\ 3.3 \end{array}$ | $\begin{array}{r} 80.6 \\ 3.2 \\ 12.9 \\ 3.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 0 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 0.0 \\ 2.6 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.2 \\ 0.0 \\ 2.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 11.8 \\ 11.8 \end{array}$ |
|  | GLEN ROSE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 1.9 \\ 0.9 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 93.1 \\ 2.3 \\ 1.1 \\ 3.4 \end{array}$ | $\begin{array}{r} 92.6 \\ 3.7 \\ 0.0 \\ 3.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 0 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 113 \\ & 113 \\ & 113 \\ & 113 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 1.8 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.2 \\ 0.0 \\ 2.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ |
| GODLEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 1 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 1.4 \\ 4.1 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 86.6 \\ 1.5 \\ 3.0 \\ 9.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 0.0 \\ 15.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 3.4 \\ 10.3 \\ 3.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 83.3 \\ 3.7 \\ 11.1 \\ 1.9 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 7.7 \\ 7.7 \end{array}$ |
|  | GODLEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 1 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.4 \\ 2.7 \\ 9.6 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 1.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 0.0 \\ 15.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 2 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 3.7 \\ 3.7 \\ 3.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.0 \\ 4.0 \\ 4.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
| GOLD BURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 14.3 \\ 28.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 15.4 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 84.6 \\ 15.4 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 33.3 \\ 0.0 \\ 0.0 \end{array}$ |
| GOLDTHWAI TE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 0.0 \\ 7.1 \\ 4.8 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | 88.6 0.0 8.6 2.9 | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 0 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 0.0 \\ 4.4 \\ 4.4 \end{array}$ | $:$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 2.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ |
| GOLIAD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 2 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 2.0 \\ 1.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 0.0 \\ 8.7 \end{array}$ | $\begin{array}{r} 95.7 \\ 1.4 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 4.2 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 1.1 \\ 1.1 \\ 1.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.0 \\ 0.0 \\ 0.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udent s | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GOLIAD I SD | GOLIAD H S | 1999 | Graduated | 93 | 99 | 93.9 | 100.0 | 87.0 | 95.7 | 83.3 |
|  |  |  | Received GED | 2 | 99 | 2.0 | 0.0 | 4.3 | 1.4 | 4.2 |
|  |  |  | Continued HS | 1 | 99 | 1. 0 | 0.0 | 0.0 | 1.4 | 4.2 |
|  |  |  | Dropped Out | 3 | 99 | 3.0 | 0.0 | 8.7 | 1.4 | 8.3 |
|  |  | 1998 | Graduated | 84 | 87 | 96. 6 | 100.0 | 93.8 | 98.0 | 95. 2 |
|  |  |  | Received GED | $1$ | 87 | 1.1 | 0.0 | 3.1 | 0.0 | 4.8 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | 0.0 | 3.1 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 87 | 1.1 | 0.0 | 0.0 | 2.0 | 0.0 |
| GONZALES I SD |  | 1999 | Graduated | 117 | 149 | 78.5 | 46.7 | 77.0 | 86.3 | 72.3 |
|  |  |  | Received GED | 4 | 149 | 2.7 | 6.7 | 0.0 | 4.1 | 0.0 |
|  |  |  | Continued HS | 11 | 149 | 7.4 | 20.0 | 9. 8 | 2.7 | 12.8 |
|  |  |  | Dropped Out | 17 | 149 | 11.4 | 26.7 | 13.1 | 6.8 | 14.9 |
|  |  | 1998 | Graduated | 159 | 193 | 82.4 | 79.2 | 74.6 | 88.2 | 78.7 |
|  |  |  | Received GED | 9 | 193 | 4.7 | 8.3 | 3.0 | 4.9 | 6.6 |
|  |  |  | Continued HS | 8 | 193 | 4.1 | 4. 2 | 6.0 | 2. 9 | 4.9 |
|  |  |  | Dropped Out | 17 | 193 | 8.8 | 8. 3 | 16.4 | 3.9 | 9.8 |
|  | GONZALES H S | 1999 | Graduated | 111 | 130 | 85.4 | 46. 2 | 86.3 | 92.4 | 81.1 |
|  |  |  | Received GED | 2 | 130 | 1.5 | 7.7 | 0.0 | 1.5 | 0.0 |
|  |  |  | Continued HS | 4 | 130 | 3.1 | 15.4 | 2.0 | 1. 5 | 2.7 |
|  |  |  | Dropped Out | 13 | 130 | 10.0 | 30.8 | 11.8 | 4.5 | 16.2 |
|  |  | 1998 |  | 138 | 154 | 89.6 | 94.7 | 79.6 |  | 86. 5 |
|  |  |  | Received GED | $4$ | 154 | 2.6 | 0. 0 | 4.1 | 2. 3 | 1.9 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 8 \end{aligned}$ | $\begin{aligned} & 154 \\ & 154 \end{aligned}$ | 2.6 5.2 | 5.3 0.0 | 2.0 14.3 | 2. 3 1.2 | 5.8 5.8 |
| GOODRICH I SD |  | 1999 | Graduated | 20 | 25 | 80.0 | 100.0 | - | 61.5 | 80.0 |
|  |  |  | Received GED | 4 | 25 | 16.0 | 0.0 | . | 30.8 | 13.3 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | 0.0 |  | 7.7 | 6.7 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  | 100.0 |  |  |  |
|  |  |  | Received GED | 2 | 26 | 7.7 | 0.0 | 20.0 | 8.3 | 0. 0 |
|  |  |  | Continued HS Dropped Out | 3 0 | 26 26 | 11.5 0.0 | 0.0 0.0 | 40.0 0.0 | 8.3 0.0 | 12.5 0.0 |
| GOOSE CREEK I SD |  | 1999 | Graduated | 848 | 1,088 | 77.9 | 77.4 | 70.7 | 82.9 | 65.0 |
|  |  |  | Received GED | 49 | 1, 088 | 4.5 | 2.5 | 3.4 | 6.1 | 4.3 |
|  |  |  | Continued HS | 109 | 1,088 | 10.0 | 11.1 | 14.9 | 6.3 | 17.0 |
|  |  |  | Dropped Out | 82 | 1,088 | 7.5 | 9.0 | 11.0 | 4.8 | 13.7 |
|  |  | 1998 | Graduated |  |  | 78.7 3.9 | 74.6 | 75.3 |  | 68.9 |
|  |  |  | Recei ved GED Cont inued HS | 44 100 | 1,129 1,129 | 3.9 8.9 | 1.1 11.9 | 3.7 11.7 | 4.9 6.7 | 2.8 13.8 |
|  |  |  | Dropped Out | 96 | 1, 129 | 8.5 | 12.4 | 9.3 | 7.0 | 14.5 |
|  | ALTER SCH | 1999 | Graduated | 18 | 36 | 50.0 | 40.0 | 47.1 | 57.1 | 50.0 |
|  |  |  | Received GED | 5 | 36 | 13.9 | 0.0 | 11.8 | 21.4 | 8.3 |
|  |  |  | Continued HS | 9 | 36 | 25.0 | 60.0 | 29.4 | 7. 1 | 25.0 |
|  |  |  | Dropped Out | 4 | 36 | 11.1 | 0.0 | 11.8 | 14.3 | 16.7 |
|  | LEE H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 14 | 435 | 3. 2 | 3.2 | 0. 0 | 6. 6 | 4. 0 |
|  |  |  | Continued HS Dropped Out | 30 28 | 435 435 | 6. 6.4 | 6.3 10.5 | 11.2 5.3 | 2. 4 5.4 | 9.4 10.7 |
|  |  | 1998 | Graduated | 368 | 433 | 85.0 | 77.4 | 89.5 | 84.9 | 79.1 |
|  |  |  | Received GED | 11 | 433 | 2.5 | 1. 2 | 2.3 | 3.3 | 1.4 |
|  |  |  | Continued HS | 29 | 433 | 6.7 | 13.1 | 3.8 | 6.1 | 11.5 |
|  |  |  | Dropped Out | 25 | 433 | 5.8 | 8.3 | 4. 5 | 5.7 | 7.9 |
|  | STERLING H S | 1999 | Graduated Received GED |  |  |  | 87.7 | 75.2 | 91.0 | 66.3 |
|  |  |  | Recei ved GED Cont inued HS | 9 30 | 498 498 | 1.8 6.0 | 1.2 7.4 | 1.7 | 2. 4 | 17.4 |
|  |  |  | Dropped Out | 27 | 498 | 5.4 | 3.7 | 14.0 | 2.4 | 15.1 |
|  |  | 1998 | Graduated | 474 | 562 | 84.3 | 82.7 | 75.2 | 88.5 | 65.4 |
|  |  |  | Received GED | 10 | 562 | 1.8 | 0.0 | 2.0 | 2.1 | 2.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GRAHAM I SD | GRAHAM LEARNING | 1999 | Graduated | 1 | 18 | 5.6 | - | - | 5.9 | - |
|  |  |  | Received GED | 2 | 18 | 11.1 | . | . | 11.8 | . |
|  |  |  | Continued HS | 14 | 18 | 77.8 | . | . | 76.5 | - |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.9 | - |
|  |  | 1998 | Graduated | 2 | 23 | 8.7 | - | - | 9. 5 |  |
|  |  |  | Received GED | 1 | 23 | 4. 3 | . | . | 4. 8 | 0.0 |
|  |  |  | Continued HS | 11 | 23 | 47.8 | . | . | 47.6 | 33.3 |
|  |  |  | Dropped Out | 9 | 23 | 39.1 | - | - | 38.1 | 66.7 |
| GRANBURY I SD |  | 1999 | Graduated | 339 36 | 426 426 | 79.6 | - | 83.9 | 79.2 | 57.9 |
|  |  |  | Continued HS | 36 17 | 426 426 | 8.5 4.0 | - | 6. 6.5 | 3.9 | 13.2 |
|  |  |  | Dropped Out | 34 | 426 | 8.0 | . | 9.7 | 8.0 | 18.4 |
|  |  | 1998 | Graduated | 323 | 392 | 82.4 | - | 69.2 | 83.3 | 62.2 |
|  |  |  | Received GED | 16 | 392 | 4.1 | - | 3.8 | 4.2 | 4.4 |
|  |  |  | Continued HS | 18 | 392 | 4.6 | - | 11.5 | 4.2 | 11.1 |
|  |  |  | Dropped Out | 35 | 392 | 8.9 | . | 15.4 | 8.4 | 22.2 |
|  | GRANBURY H S | 1999 | Graduated Received GED | 311 | 371 371 | 83. 8 | - | 83.3 0.0 | 83.9 6.9 | 51.7 13.8 |
|  |  |  | Continued HS | $\begin{array}{r}7 \\ \hline\end{array}$ | 371 | 1. 9 | - | 6.7 | 1. 5 | 13.8 13 |
|  |  |  | Dropped Out | 29 | 371 | 7.8 | . | 10.0 | 7.8 | 20.7 |
|  |  | 1998 |  | 308 | 353 353 | 87.3 | - | 72.0 | 88.2 | 73.7 |
|  |  |  | Received GED | 11 | 353 | 3.1 | - | 4.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | 6 | 353 | 1.7 | . | 12.0 | 0.9 | 2.6 |
|  |  |  | Dropped Out | 28 | 353 | 7. 9 | . | 12.0 | 7.7 | 23.7 |
| GRAND PRAI RIE ISD |  | 1999 | Graduated | 924 | 1,220 | 75.7 | 79.6 | 68.0 | 80.1 | 66.2 |
|  |  |  | Received GED | 72 | 1,220 | 5.9 | 2.0 | 4.9 | 8. 3 | 4.7 |
|  |  |  | Continued HS | 111 | 1,220 | 9. 1 | 11.8 | 12.8 | 5.1 | 13.1 |
|  |  |  | Dropped Out | 113 | 1, 220 | 9. 3 | 6.6 | 14.4 | 6.4 | 16.0 |
|  |  | 1998 |  |  | 1,067 | 72.9 | 78.0 | 65.4 |  | 65.5 |
|  |  |  | Received GED | 74 | 1,067 | 6.9 | 4.9 | 8.6 | 6.8 | 6.1 |
|  |  |  | Continued HS Dropped Out | 100 115 | 1,067 1,067 | 9.4 10.8 | 10.6 6.5 | 12.5 13.6 | 7.0 10.5 | 13.9 |
|  |  |  | Dropped Out |  | 1,067 | 10.8 | 6.5 | 13.6 | 10.5 | 14.5 |
|  | GRAND PRAIRIE H | 1999 | Graduated | 378 | 480 | 78.8 | 73.7 | 72.1 | 87.2 | 69.8 |
|  |  |  | Received GED | 7 | 480 | 1.5 | 1. 8 | 0.5 | 2.7 | 0.0 |
|  |  |  | Continued HS | 50 | 480 | 10.4 | 14.0 | 14.2 | 4.8 | 13.2 |
|  |  |  | Dropped Out | 45 | 480 | 9.4 | 10.5 | 13.2 | 5. 3 | 17.1 |
|  |  | 1998 | Graduated |  | 384 | 81.0 | 81.1 | 74.2 | 88. 2 | 75.6 |
|  |  |  | Received GED Continued HS | 5 | 384 384 | 1.3 10.4 | 0. 8.1 | 14.7 | 1.8 5.3 | 15.2 |
|  |  |  | Dropped Out | 28 | 384 | 7.3 | 10.8 | 9.8 | 4.7 | 8.1 |
|  | SO GRAND PRAI RI | 1999 | Graduated | 515 | 580 | 88.8 | 91. 5 | 83.6 | 90.8 | 78.7 |
|  |  |  | Received GED | 4 | 580 | 0.7 | 0.0 | 0.0 | 1.3 | 0.0 |
|  |  |  | Continued HS | 27 | 580 | 4.7 | 7. 3 | 7. 5 | 2. 6 | 8.2 |
|  |  |  | Dropped Out | 34 | 580 | 5.9 | 1.2 | 8.9 | 5.3 | 13.1 |
|  |  | 1998 | Graduated |  | 521 | 86.8 | 94.2 | 82.6 | 86.1 | 74. 5 |
|  |  |  | Received GED | 10 | 521 521 | 1. 9 5.0 | 0. 4.3 | 1.5 6.8 | 2.8 4.5 | 0.0 9.1 |
|  |  |  | Dropped Out | 33 | 521 | 6.3 | 1.4 | 9. 1 | 6.6 | 16.4 |
| GRAND SALINE ISD |  | 1999 | Graduated | 53 | 61 | 86.9 | - | - | 86.2 | 60.0 |
|  |  |  | Received GED | 4 | 61 | 6.6 | . | . | 6.9 | 20.0 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | - | . | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 61 | 4.9 | . |  | 5.2 | 20.0 |
|  |  | 1998 |  | 59 |  |  | - | 100.0 |  |  |
|  |  |  | Received GED | 1 | 66 | 1.5 | - | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 2 | 66 | 3.0 | - | 0.0 | 3.5 | 0.0 |
|  |  |  | Dropped Out | 4 | 66 | 6. 1 | . | 0.0 | 7. 0 | 0.0 |
|  | GRAND SALINE H | 1999 | Graduated | 53 | 60 | 88.3 | - | - | 87.7 | 60.0 |
|  |  |  | Received GED | 4 | 60 | 6.7 | . | . | 7.0 | 20.0 |

[^49]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| GRAPELAND ISD | GRAPELAND H S | 1998 | Graduated | 43 | 50 | 86.0 | 83.3 | - | 86.8 | 88.9 |
|  |  |  | Received GED | 4 | 50 | 8.0 | 8.3 |  | 7.9 | 11.1 |
|  |  |  | Conti nued HS | 1 | 50 | 2.0 | 0.0 |  | 2.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 50 | 4.0 | 8.3 | - | 2.6 | 0.0 |
| GRAPEVINE-COLLEYVILLE I SD |  | 1999 | Graduated | 791 | 868 | 91.1 | 81.3 | 76.7 | 92.0 | 66.7 |
|  |  |  | Received GED | $25$ | 868 | $2.9$ | 0.0 | 2.3 | 3.0 | 0.0 |
|  |  |  | Conti nued HS | 37 | 868 | 4.3 | 18.8 | 18.6 | 3.4 | 22.2 |
|  |  |  | Dropped Out | 15 | 868 | 1.7 | 0.0 | 2.3 | 1.7 | 11.1 |
|  |  | 1998 | Graduated Received GED | $\begin{array}{r} 664 \\ 20 \end{array}$ | 726 726 | 91.5 2.8 | 78.9 0.0 | 84.6 2.6 | 92.3 2.6 | 72.7 9.1 |
|  |  |  | Cont inued HS | 24 | 726 | 2.8 3.3 | 21.1 | 2.6 2.6 | 2.6 2.9 | 0.0 |
|  |  |  | Dropped Out | 18 | 726 | 2.5 | 0.0 | 10.3 | 2.1 | 18.2 |
| GREENVILLE I SD |  | 1999 | Graduated | 253 | 334 | 75.7 | 69.3 | 64.0 | 78.6 | 58. 5 |
|  |  |  | Received GED | 25 | 334 | 7.5 | 2.7 | 8.0 | 9. 2 | 7. 3 |
|  |  |  | Continued HS | 20 | 334 | 6. 0 | 12.0 | 4.0 | 4.4 | 12.2 |
|  |  |  | Dropped Out | 36 | 334 | 10.8 | 16.0 | 24.0 | 7. 9 | 22.0 |
|  |  | 1998 | Graduated | 231 | 305 | 75.7 | 70.8 | 66.7 | 78.3 | 65.5 |
|  |  |  | Received GED | 16 | 305 | 5. 2 | 4.2 | 6.7 | 5.6 | 3.4 |
|  |  |  | Continued HS | 28 | 305 | 9. 2 | 9.7 | 13.3 | 8.6 | 16.1 |
|  |  |  | Dropped Out | 30 | 305 | 9.8 | 15.3 | 13.3 | 7.6 | 14.9 |
|  | GREENVILLE H S | 1999 |  |  | 257 | 84.8 | 76.1 | 73.7 |  |  |
|  |  |  | Received GED | $\begin{aligned} & 4 \\ & 6 \end{aligned}$ | 257 | 1. 6 | 0.0 | 5.3 | 1.8 | 1. 5 |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 6 \\ 29 \end{array}$ | 257 257 | 12.3 | 6.0 17.9 | 21.1 | 1.2 7.8 | 66.2 |
|  |  |  | bropped out |  |  |  |  |  | 1.0 | 26.2 |
|  |  | 1998 | Graduated | 209 | 251 | 83.3 | 76.6 | 66.7 | 88.0 | 72.2 |
|  |  |  | Received GED | 6 | 251 | 2.4 | 3.1 | 4.2 | 1.9 | 0.0 |
|  |  |  | Conti nued HS | 11 | 251 | 4.4 | 4.7 | 12.5 | 3.2 | 11.1 |
|  |  |  | Dropped Out | 25 | 251 | 10.0 | 15.6 | 16.7 | 7. 0 | 16.7 |
|  | NEW HORI ZONS AL | 1999 |  |  |  |  | 16.7 | 20.0 | 55.6 | 30.0 |
|  |  |  | Received GED | $17$ | 65 | 26.2 | 16.7 | 20.0 | 27.8 | 20.0 |
|  |  |  | Continued HS | $\begin{aligned} & 9 \\ & 7 \end{aligned}$ | 65 | 13.8 | 66.7 | 20.0 | 7.4 | 40.0 |
|  |  |  |  |  | 65 | 10.8 | 0.0 | 40.0 | 9. 3 | 10.0 |
|  |  | 1998 | Graduated | 22 | 46 | 47.8 | 33. 3 | 66.7 | 47.1 | 35.7 |
|  |  |  | Received GED | 8 | 46 | 17. 4 | 0.0 | 16.7 | 20.6 | 21.4 |
|  |  |  | Conti nued HS | 12 | 46 | 26.1 | 66.7 | 16.7 | 20.6 | 35.7 |
|  |  |  | Dropped Out | 4 | 46 | 8.7 | 0.0 | 0.0 | 11.8 | 7.1 |
| GREENWOOD I SD |  | 1999 |  |  |  |  | - | 78.9 |  |  |
|  |  |  | Received GED Continued HS | 4 1 | 115 115 | 3.5 0.9 | - | 5.3 0.0 | 3. 1 | 0.0 0.0 |
|  |  |  | Dropped Out | 9 | 115 | 7.8 | - | 15.8 | 6. 3 | 15.4 |
|  |  | 1998 | Graduated | 103 | 119 | 86.6 | - | 80.0 | 87.9 | 61.5 |
|  |  |  | Received GED | 5 | 119 | 4.2 | . | 5.0 | 4.0 | 0.0 |
|  |  |  | Conti nued HS | 3 | 119 | 2. 5 | . | 5. 0 | 2.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 119 | 6.7 | - | 10.0 | 6.1 | 38.5 |
| GREGORY. PORTLAND ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $8$ | 290 | 2.8 | 0.0 | 3.1 | 2.7 | 2.1 |
|  |  |  | Continued HS | 11 | 290 | 3.8 | 16.7 | 6.3 | 2.1 | 6.3 |
|  |  |  | Dropped Out | 8 | 290 | 2.8 | 0.0 | 4.2 | 2.1 | 6.3 |
|  |  | 1998 | Graduated | 251 | 278 | 90.3 | - | 87.3 | 92.5 | 83.3 |
|  |  |  | Recei ved GED | 9 | 278 | 3. 2 | . | 2.7 | 3.8 | 2.4 |
|  |  |  | Conti nued HS | 4 | 278 | 1.4 | - | 1.8 | 0.6 | 7.1 |
|  |  |  | Dropped Out | 14 | 278 | 5.0 | - | 8. 2 | 3.1 | 7. 1 |
|  | GREGORY-PORTLAN | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont i nued HS | 8 9 | 286 286 | 2.8 3.1 | 0.0 0.0 | 3.2 6.4 | 2.7 1.6 | 2.1 4.3 |
|  |  |  | Dropped Out | 9 7 | 286 286 | 2. 4 | 0.0 | 6.4 3.2 | 1.6 2.2 | 4.3 6.4 |
|  |  | 1998 | Graduated | 251 | 276 | 90.9 | - | 87.3 | 93.0 | 85.4 |
|  |  |  | Received GED | 9 | 276 | 3.3 | - | 2.7 | 3.8 | 2.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> St at us | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GREGORY-PORTLAND I SD | GREGORY-PORTLAN | 1998 | Continued HS Dropped Out | $\begin{array}{r} 2 \\ 14 \end{array}$ | $\begin{array}{r} 276 \\ 276 \end{array}$ | $\begin{aligned} & 0.7 \\ & 5.1 \end{aligned}$ |  | $\begin{aligned} & 1.8 \\ & 8.2 \end{aligned}$ | 0.0 3.2 | $\begin{aligned} & 4.9 \\ & 7.3 \end{aligned}$ |
| GROESBECK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 4 \\ 7 \\ 2 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 3.7 \\ 6.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.1 \\ 9.0 \\ 1.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 9.7 \\ 3.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 111 \\ 0 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 121 \\ & 121 \\ & 121 \\ & 121 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 2.5 \\ 5.8 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 94.8 \\ 0.0 \\ 1.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 0.0 \\ 21.4 \end{array}$ |
|  | GROESBECK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 3 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 3.3 \\ 2.2 \\ 1.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.8 \\ 4.6 \\ 3.1 \\ 1.5 \end{array}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 3.7 \\ 3.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.9 \\ 2.8 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ | 85.7 0.0 7.1 7.1 | 98.6 0.0 0.0 1.4 | $\begin{array}{r} 78.6 \\ 0.0 \\ 0.0 \\ 21.4 \end{array}$ |
| GROOM I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $:$ | - | 94.7 0.0 0.0 5.3 | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
| GROVETON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.0 \\ 2.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 82.1 \\ 2.6 \\ 2.6 \\ 12.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 1.9 \\ 0.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 85.4 \\ 2.4 \\ 0.0 \\ 12.2 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ |
| GRUVER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ | $\cdot$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 14.3 \\ 0.0 \end{array}$ | 96.3 0.0 0.0 3.7 | $\begin{array}{r} 71.4 \\ 14.3 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 0.0 \\ 38.5 \end{array}$ | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 61.5 \\ 0.0 \\ 0.0 \\ 38.5 \end{array}$ |
|  | GRUVER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ | $:$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 14.3 \\ 0.0 \end{array}$ | 96.3 0.0 0.0 3.7 | $\begin{array}{r} 71.4 \\ 14.3 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |  | $\begin{array}{r} 61.5 \\ 0.0 \\ 0.0 \\ 38.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 0.0 \\ 38.5 \end{array}$ |
| GULF COAST TRADES CENTER |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 66.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 40.0 \\ 60.0 \\ 0.0 \end{array}$ | $:$ | $:$ |  |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ |  | $:$ | $:$ |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GUNTER I SD |  | 1999 | Graduated | 49 | 51 | 96.1 | - | 100.0 | 95.6 | 90.9 |
|  |  |  | Received GED | 1 | 51 | 2.0 | - | 0.0 | 2.2 | 9. 1 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | - | 0.0 | 2.2 | 0.0 |
|  |  | 1998 | Graduated | 40 | 42 | 95.2 | - | 100.0 | 94.6 | 83.3 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | . | 0.0 | 2.7 | 16.7 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | - | 0.0 | 2.7 | 0.0 |
|  | GUNTER H S | 1999 | Graduated | 49 | 51 | 96.1 | - | 100.0 | 95.6 | 90.9 |
|  |  |  | Received GED | 1 | 51 | 2.0 | . | 0.0 | 2.2 | 9.1 |
|  |  |  | Continued HS | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2. 0 | - | 0.0 | 2.2 | 0.0 |
|  |  | 1998 | Graduated | $40$ | 42 | 95.2 | - | 100.0 | 94.6 | 83.3 |
|  |  |  | Received GED | 0 | 42 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 42 | 2.4 | . | 0.0 | 2.7 | 16.7 |
|  |  |  | Dropped Out | 1 | 42 | 2.4 | - | 0.0 | 2.7 | 0.0 |
| GUSTINE ISD |  | 1999 | Graduated | 13 | 13 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | . | - | 0.0 | - |
|  |  | 1998 | Graduated | 12 | 14 | 85.7 | - | 60.0 |  | 71.4 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 14 | 0.0 7.1 | $\cdot$ | 20.0 | 0.0 0.0 | 14.0 |
|  |  |  | Dropped Out | 1 | 14 | 7. 1 | . | 20.0 | 0.0 | 14.3 |
| GUTHRIE CSD |  | 1999 | Graduated | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 7 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | . | - | 0.0 | - |
|  |  | 1998 |  |  |  | 100.0 | - | - |  | - |
|  |  |  | Received GED Continued HS | 0 | 6 | 0.0 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | . | - | 0.0 | - |
| hale Center I SD |  | 1999 | Graduated | 51 | 55 | 92.7 | - | 91.4 | 94.7 | 89.3 |
|  |  |  | Received GED | 0 | 55 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3.6 | . | 5.7 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | . | 2.9 | 5.3 | 7.1 |
|  |  | 1998 |  |  | 41 |  | - |  |  | 93.8 |
|  |  |  | Recei ved GED Cont inued HS | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | 41 | 2.4 0.0 | - | 4.0 0.0 | 0.0 0.0 | 6.3 0.0 |
|  |  |  | Dropped Out | 2 | 41 | 4.9 | . | 8.0 | 0.0 | 0.0 |
|  | HALE CENTER H S | 1999 | Graduated | 51 | 55 | 92.7 | - | 91.4 | 94.7 | 89.3 |
|  |  |  | Received GED | 0 | 55 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3. 6 | . | 5.7 | 0.0 | 3.6 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 2.9 | 5.3 | 7.1 |
|  |  | 1998 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Cont inued HS | 1 | 41 | 2.4 0.0 | - | 4.0 0.0 | 0.0 0.0 | 6.3 0.0 |
|  |  |  | Dropped Out | 2 | 41 | 4.9 | . | 8.0 | 0.0 | 0.0 |
| HALLETTSVILLE ISD |  | 1999 | Graduated | 84 | 88 | 95. 5 | 100.0 | - | 96.1 | 87. 5 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | . | 1.3 | 12.5 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | . | 2.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1998 |  | 92 | 98 | 93.9 | 100.0 | 100.0 |  |  |
|  |  |  | Received GED | 4 | 98 | 4.1 | 0.0 | 0.0 | 4.8 | 8.3 |
|  |  |  | Continued HS | 1 | 98 | $1.0$ | 0.0 | 0.0 | 1.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 98 | 1.0 | 0.0 | 0.0 |  | 0.0 |
|  | HALLETTSVILLE H | 1999 | Graduated | 84 | 88 | 95. 5 | 100.0 | $\cdot$ | 96.1 | 87.5 |
|  |  |  | Received GED | 2 | 88 | 2.3 | 0.0 | - | 1.3 | 12.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HALLETTSVILLE ISD | HALLETTSVI LLE H | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 88 \\ & 88 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | $\begin{aligned} & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 4 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 4.1 \\ 1.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 4.8 \\ 1.2 \\ 1.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ |
| HALLSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 13 \\ 12 \\ 19 \end{array}$ | $\begin{aligned} & 248 \\ & 248 \\ & 248 \\ & 248 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 5.2 \\ 4.8 \\ 7.7 \end{array}$ | $\begin{aligned} & 60.0 \\ & 10.0 \\ & 15.0 \\ & 15.0 \end{aligned}$ | $:$ | $\begin{array}{r} 84.2 \\ 5.0 \\ 4.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 72.4 \\ 3.4 \\ 10.3 \\ 13.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 15 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 6.3 \\ 2.9 \\ 4.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ | $:$ | $\begin{array}{r} 86.5 \\ 6.3 \\ 2.7 \\ 4.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 20.8 \\ 8.3 \\ 8.3 \end{array}$ |
|  | HALLSVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 13 \\ 11 \\ 19 \end{array}$ | $\begin{aligned} & 247 \\ & 247 \\ & 247 \\ & 247 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 5.3 \\ 4.5 \\ 7.7 \end{array}$ | $\begin{aligned} & 63.2 \\ & 10.5 \\ & 10.5 \\ & 15.8 \end{aligned}$ | $:$ | $\begin{array}{r} 84.2 \\ 5.0 \\ 4.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.6 \\ 7.1 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 15 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 6.3 \\ 2.9 \\ 4.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ | $:$ | $\begin{array}{r} 86.5 \\ 6.3 \\ 2.7 \\ 4.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 20.8 \\ 8.3 \\ 8.3 \end{array}$ |
| HAMILTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 2.2 \\ 2.2 \\ 13.0 \end{array}$ | $:$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 2.5 \\ 2.5 \\ 7.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 2.9 \\ 0.0 \\ 4.3 \end{array}$ | $:$ | $:$ | 93.8 1.5 0.0 4.6 | $\begin{array}{r} 78.6 \\ 14.3 \\ 0.0 \\ 7.1 \end{array}$ |
|  | HAMILTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 1 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 2.2 \\ 0.0 \\ 13.3 \end{array}$ | $:$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 2.6 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 2.9 \\ 0.0 \\ 4.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.8 \\ 1.5 \\ 0.0 \\ 4.6 \end{array}$ | $\begin{array}{r} 78.6 \\ 14.3 \\ 0.0 \\ 7.1 \end{array}$ |
| HAMLIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ | $:$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 2.0 \\ 10.2 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 2.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | HAMLIN HS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ | $:$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 2.0 \\ 10.2 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 2.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
| HAMSHI RE-FANNETT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 119 \\ 4 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 3.0 \\ 3.7 \\ 4.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.3 \\ 3.3 \\ 2.5 \\ 5.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 5.0 \\ 10.0 \\ 15.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HAMSHIRE-FANNETT I SD |  | 1998 | Graduated | 132 | 149 | 88.6 | 88.9 | - | 89.6 | 78.9 |
|  |  |  | Received GED | 1 | 149 | 4.7 | 0.0 | . | 4.4 | 10.5 |
|  |  |  | Conti nued HS | 6 | 149 | 4. 0 | 11.1 |  | 3.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 149 | 2.7 | 0.0 | - | 3.0 | 10.5 |
|  | HAMSHI RE-FANNET | 1999 | Graduated | 119 | 132 | 90.2 | 83.3 | 80.0 | 90.8 | 70.0 |
|  |  |  | Received GED | $4$ | 132 | 3. 0 | 0.0 | 0.0 | 3.4 | 5.0 |
|  |  |  | Continued HS | $3$ | 132 | 2.3 | 16.7 | 20.0 | 0.8 | 10.0 |
|  |  |  | Dropped Out | 6 | 132 | 4.5 | 0.0 | 0.0 | 5.0 | 15.0 |
|  |  | 1998 | Graduated | 132 | 147 | 89.8 | 88.9 | - | 90.3 | 78.9 |
|  |  |  | Received GED | 6 | 147 | 4.1 | 0.0 | . | 3.7 | 10.5 |
|  |  |  | Continued HS | 5 | 147 | 3.4 | 11.1 | - | 3.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 147 | 2.7 | 0.0 | . | 3.0 | 10.5 |
| HAPPY ISD |  | 1999 | Graduated | $24$ | $27$ | 88.9 | - | - | 92.0 | $60.0$ |
|  |  |  | Received GED | $0$ | 27 | $0.0$ | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 27 | 3.7 | - | . | 4.0 | 20.0 |
|  |  |  | Dropped Out |  |  | 7.4 | . | - | 4.0 | 20.0 |
|  |  | 1998 | Graduated | 17 | 19 | 89.5 | - | - | 89.5 | 88.9 |
|  |  |  | Received GED | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5. 3 | . |  | 5.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5. 3 | - | - | 5.3 | 11.1 |
|  | HAPPY H S | 1999 |  | $24$ |  | 88.9 | - | - |  |  |
|  |  |  | Received GED | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 27 | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS Dropped Out | $\frac{1}{2}$ | 27 27 | 3.7 7.4 | - | - | 4.0 4.0 | 20.0 20.0 |
|  |  |  | Dropped Out |  |  |  | - | - |  | 20.0 |
|  |  | 1998 | Graduated | 17 | 19 | 89.5 | - | - | 89.5 | 88.9 |
|  |  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5. 3 | - | . | 5. 3 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5. 3 | . | - | 5. 3 | 11.1 |
| HARDIN ISD |  | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED | $8$ | 89 | 9.0 | 0.0 | . | 9.0 | 15.0 |
|  |  |  | Continued HS | $6$ | 89 | 6.7 | 0.0 | - | 7.7 | 10.0 |
|  |  |  |  | 5 |  |  |  | . | 6.4 | 5.0 |
|  |  | 1998 | Graduated | 58 | 66 | 87.9 | - | 100.0 | 86.2 | 82.4 |
|  |  |  | Received GED | 1 | 66 | 1. 5 | . | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 66 | 1. 5 | - | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 6 | 66 | 9.1 | - | 0.0 | 10.3 | 17.6 |
|  | HARDIN H S | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED Continued HS | 6 4 | 81 | 7.4 4 | 0.0 | - | 7.1 | 11.8 |
|  |  |  | Continued HS Dropped Out | 4 4 | 81 81 | 4.9 4.9 | 0.0 0.0 | - | 5.7 5.7 | 5. 9 0.0 |
|  |  | 1998 | Graduated | 57 | 63 | 90.5 | - | 100.0 | 89.1 | 82.4 |
|  |  |  | Received GED | 1 | 63 | 1.6 | . | 0.0 | 1.8 | 0.0 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 63 | 7. 9 | - | 0.0 | 9.1 | 17.6 |
| HARDI N-JEFFERSON I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $4$ | 168 | 2.4 | 0.0 | . | 2.7 | 0.0 |
|  |  |  | Continued HS | $2$ | 168 | 1.2 | 5.9 | - | 0.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 168 | 4.8 | 5.9 | . | 4.8 | 15.0 |
|  |  | 1998 | Graduated | 139 | 156 | 89.1 | 94.4 | - | 88.3 | 80.0 |
|  |  |  | Received GED | 6 | 156 | 3.8 | 0.0 | - | 4.4 | 0.0 |
|  |  |  | Continued HS | 6 | 156 | 3.8 | 5. 6 | . | 3.6 | 0.0 |
|  |  |  | Dropped Out | 5 | 156 | 3.2 | 0.0 | . | 3.6 | 20.0 |
|  | HARDI N-J EFFERSO | 1999 |  |  |  |  |  | $\cdot$ |  |  |
|  |  |  | Received GED | $2$ | 164 | 1.2 | 0.0 | - | 1.4 | 0.0 |
|  |  |  | Continued HS | $2$ | $164$ | 1.2 | 5.9 | - | 0.7 | 0.0 |
|  |  |  | Dropped Out | 8 | 164 | 4.9 | 5.9 | . | 4.9 | 15.8 |
|  |  | 1998 | Graduated | 139 | 149 | 93.3 | 100.0 | $\cdot$ | 92.4 | 80.0 |
|  |  |  | Received GED | 4 | 149 | 2.7 | 0.0 | - | 3.1 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARLI NGEN CONS ISD | HARLI NGEN H S | 1998 | Graduated | 318 | 394 | 80.7 | - | 78.6 | 90.3 | 77.5 |
|  |  |  | Received GED | 6 | 394 | 1.5 | . | 1.6 | 1.4 | 0.6 |
|  |  |  | Conti nued HS | 46 | 394 | 11.7 | . | 12.9 | 5.6 | 13.5 |
|  |  |  | Dropped Out | 24 | 394 | 6.1 | - | 6.9 | 2.8 | 8.4 |
|  | HARLI NGEN H S . | 1999 | Graduated | 317 | 368 | 86.1 | - | 83.0 | 95.2 | 78.5 |
|  | South |  | Received GED | $5$ | 368 | $1.4$ | - | 1.4 | 1.2 | 1.3 |
|  |  |  | Continued HS | $33$ | 368 | 9.0 | - | 11.6 | 1. 2 | 15.4 |
|  |  |  | Dropped Out | 13 | 368 | 3. 5 | - | 4.0 | 2.4 | 4.7 |
|  |  | 1998 | Graduated Received GED | 339 | 383 383 | 88. 5 | - | 85.9 | 98.6 0.0 | 84.8 0.6 |
|  |  |  | Conti nued HS | 26 | 383 383 | 1.3 6.8 | - | 1.6 | 1.4 | 10.7 |
|  |  |  | Dropped Out | 13 | 383 | 3.4 | - | 4.3 | 0.0 | 3.9 |
| HARMONY ISD |  | 1999 | Graduated |  | 61 | 90.2 | - | 66.7 | 92.7 | 87.5 |
|  |  |  | Received GED | $0$ | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | 61 | 4.9 | - | 33.3 | 1. 8 | 6.3 |
|  |  |  | Dropped Out |  |  | 4.9 | - | 0.0 | 5. 5 | 6.3 |
|  |  | 1998 | Graduated | 48 | 54 | 88.9 | - | - | 88.7 | 75.0 |
|  |  |  | Received GED | 1 | 54 | 1.9 | - | - | 1.9 | 5.0 |
|  |  |  | Continued HS | 2 | 54 | 3.7 | . | . | 3.8 | 5.0 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | - | - | 5.7 | 15.0 |
|  | HARMONY H S | 1999 |  |  |  | 91.7 | - | 66.7 |  |  |
|  |  |  | Received GED | $0$ | 60 | 0.0 | - | 0.0 33.3 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 60 \\ & 60 \end{aligned}$ | 3.3 5.0 | - | 33.3 0.0 | 0.0 5.6 | 0.0 6.7 |
|  |  |  | Dropped Out |  |  |  | $\cdot$ | 0.0 | 5.6 | 6.1 |
|  |  | 1998 | Graduated | 48 | 53 | 90.6 | - | - | 90.4 | 75.0 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | - | 1.9 | 5.0 |
|  |  |  | Continued HS | 1 | 53 | 1.9 | - | . | 1.9 | 5.0 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | - | . | 5.8 | 15.0 |
| HARPER ISD |  | 1999 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | - | 4.3 | 0.0 |
|  |  |  | Continued HS Dropped Out | 1 1 | 25 25 | 0.0 4.0 | . | . | 0.0 4.3 | 0.0 9.1 |
|  |  |  |  |  |  |  | . | . |  |  |
|  |  | 1998 | Graduated | 21 | 22 | 95.5 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | . | - | 5. 3 | 0.0 |
|  | HARPER H S | 1999 |  | 23 |  | 92.0 | - | - | 91.3 | 90.9 |
|  |  |  | Received GED Continued HS | 1 | 25 | 4.0 | - | - | 4.3 | 0.0 |
|  |  |  | continued HS Dropped Out | 1 | 25 25 | 4.0 | - | - | 4. 3 | 9. 9 |
| harris county Juvenile Ju |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | . | - | - | . | . | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | . | - |
|  |  | 1998 |  | $\cdot$ | - | $\cdot$ | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | . | - | . | . | . | . | . |
|  |  |  | Dropped Out | $\cdot$ | - | . | - | . | - | . |
| HARROLD ISD |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 |  | 11 |  |  | $\cdot$ | - |  |  |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 12 | 8.3 | - | - | 8. 3 | 14.3 |
| HART I SD |  | 1999 | Graduated | 33 | 37 | 89.2 | - | 86.2 | 100.0 | 88.9 |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | 3.4 | 0.0 | 0.0 |

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For maximumata stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HART I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ | $\begin{aligned} & 37 \\ & 37 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 8.1 \end{aligned}$ |  | $\begin{array}{r} 0.0 \\ 10.3 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 82.9 \\ 0.0 \\ 2.4 \\ 14.6 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.8 \\ 13.9 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.8 \\ 13.9 \end{array}$ |
| HARTLEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| HASKELL CISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 1.8 \\ 1.8 \\ 1.8 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 90.0 \\ 5.0 \\ 5.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 98.7 \\ 1.3 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.8 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ |
| HAWKINS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 5 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 8.3 \\ 1.7 \\ 5.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | - | $\begin{array}{r} 83.0 \\ 10.6 \\ 2.1 \\ 4.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 4 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 6.8 \\ 1.7 \\ 10.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 77.6 \\ 8.2 \\ 2.0 \\ 12.2 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 0.0 \\ 23.1 \end{array}$ |
|  | HAWKI NS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 4 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 7.0 \\ 1.8 \\ 1.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.7 \\ 8.9 \\ 2.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 3 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 6.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 82.5 \\ 7.5 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
| HAWLEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 96.1 \\ 3.9 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 0.0 \\ 9.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 0.0 \\ 10.6 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ |
| HAYS CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 346 \\ 21 \\ 40 \\ 26 \end{array}$ | $\begin{aligned} & 433 \\ & 433 \\ & 433 \\ & 433 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 4.8 \\ 9.2 \\ 6.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 18.2 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.4 \\ 2.7 \\ 17.4 \\ 13.4 \end{array}$ | $\begin{array}{r} 87.7 \\ 5.2 \\ 4.9 \\ 2.2 \end{array}$ | $\begin{array}{r} 65.3 \\ 5.3 \\ 10.7 \\ 18.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 324 \\ 25 \\ 37 \\ 28 \end{array}$ | $\begin{aligned} & 414 \\ & 414 \\ & 414 \\ & 414 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 6.0 \\ 8.9 \\ 6.8 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 27.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 65.0 \\ 6.4 \\ 13.6 \\ 15.0 \end{array}$ | $\begin{array}{r} 85.8 \\ 5.7 \\ 5.7 \\ 2.7 \end{array}$ | $\begin{array}{r} 71.2 \\ 3.0 \\ 7.6 \\ 18.2 \end{array}$ |
| HEARNE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 6 \\ 11 \\ 18 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 65.0 \\ 6.0 \\ 11.0 \\ 18.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 4.0 \\ 12.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 47.8 \\ 0.0 \\ 17.4 \\ 34.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.8 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 54.1 \\ 2.7 \\ 10.8 \\ 32.4 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HEARNE ISD |  | 1998 | Graduated | 60 | 85 | 70.6 | 68.6 | 78.9 | 67.7 | 57.1 |
|  |  |  | Received GED | 3 | 85 | 3.5 | 0.0 | 0.0 | 9.7 | 3.6 |
|  |  |  | Continued HS | 7 | 85 | 8.2 | 11.4 | 10.5 | 3.2 | 10.7 |
|  |  |  | Dropped Out | 15 | 85 | 17.6 | 20.0 | 10. 5 | 19.4 | 28.6 |
|  | HEARNE H S | 1999 | Graduated | 65 | 96 | 67.7 | 76.6 | 50.0 | 66.7 | 57.1 |
|  |  |  | Received GED | $6$ | $96$ | $6.3$ | 4.3 | 0.0 | 14.8 | 2.9 |
|  |  |  | Continued HS | $7$ | 96 | $\text { 7. } 3$ | 6.4 | 13.6 | 3.7 | 5.7 |
|  |  |  | Dropped Out |  |  | $18.8$ | 12.8 | 36.4 | 14.8 | 34.3 |
|  |  | 1998 | Graduated | 60 | 81 | 74.1 | 72.7 | 83.3 | 70.0 | 61.5 |
|  |  |  | Received GED | 3 | 81 | 3.7 | 0.0 | 0.0 | 10.0 | 3.8 |
|  |  |  | Continued HS | 3 | 81 | 3.7 | 6.1 | 5.6 | 0.0 | 3.8 |
|  |  |  | Dropped Out | 15 | 81 | 18.5 | 21.2 | 11.1 | 20.0 | 30.8 |
| HEDLEY ISD |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 87.5 |  |
|  |  |  | Received GED | $1$ | 18 | $5.6$ | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | $1$ | 18 | 5.6 | . | . | 6.3 | 12.5 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 8 | 8 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | . |  | 0.0 | . |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - |  | 0.0 |  |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | $\cdot$ | - | 0.0 | - |
| HEMPHILL I SD |  | 1999 |  |  |  | 87. 1 |  | - |  |  |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | - | 5.9 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 2 \end{aligned}$ | $\begin{aligned} & 62 \\ & 62 \end{aligned}$ | 4.8 3.2 | 11.1 0.0 | - | 2. 0 3.9 | 9. 4 |
|  |  | 1998 | Graduated | 55 | 63 | 87.3 | 75.0 | - | 88.9 | 100.0 |
|  |  |  | Received GED | 4 | 63 | 6.3 | 0.0 | . | 7.4 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | 0.0 |  | 1. 9 | 0.0 |
|  |  |  | Dropped Out | 3 | 63 | 4.8 | 25.0 | - | 1.9 | 0.0 |
| HEMPSTEAD ISD |  | 1999 |  |  |  | $90.5$ |  |  |  |  |
|  |  |  | Received GED | 5 | 74 | 6. 8 | 0.0 | 0.0 | 15.2 | 0.0 |
|  |  |  | Continued HS Dropped Out | 0 | 74 | 2.7 0.0 | 3. 0 | 10.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  | 1998 | Graduated | 67 | 79 | 84.8 | 81.8 | 86.7 | 87. 1 | 76.9 |
|  |  |  | Received GED | 1 | 79 | 1.3 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 3 | 79 | 3.8 | 3.0 | 6.7 | 3.2 | 3.8 |
|  |  |  | Dropped Out | 8 | 79 | 10.1 | 15.2 | 6.7 | 6.5 | 19.2 |
|  | HEMPSTEAD H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Cont inued HS | 5 | 74 | 6. 8 | 0. 0 | 0.0 10.0 | 15.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 74 | 2. 0 | 3. 0 | 10.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 67 | 79 | 84.8 | 81.8 | 86.7 | 87.1 | 76.9 |
|  |  |  | Received GED | 1 | 79 | 1.3 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 3 | 79 | 3.8 | 3.0 | 6.7 | 3.2 | 3.8 |
|  |  |  | Dropped Out | 8 | 79 | 10.1 | 15.2 | 6.7 | 6.5 | 19.2 |
| HENDERSON I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 8 | 250 | 3.2 | 3.2 | 0.0 | 3.0 | 3.0 |
|  |  |  | Continued HS | 8 | 250 | 3. 2 | 4.8 | 5.9 | 2.4 | 9.0 |
|  |  |  | Dropped Out | 17 | 250 | 6.8 | 6.5 | 23.5 | 5. 3 | 13.4 |
|  |  | 1998 | Graduated | 217 | 255 | 85.1 | 78.1 | 76.2 | 88.8 | 71.1 |
|  |  |  | Received GED | 5 | 255 | 2.0 | 1.6 | 0.0 | 2.4 | 2.4 |
|  |  |  | Continued HS | 7 | 255 | 2.7 | 3.1 | 4.8 | 2. 4 | 4.8 |
|  |  |  | Dropped Out | 26 | 255 | 10.2 | 17.2 | 19.0 | 6.5 | 21.7 |
|  | HENDERSON H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $7$ | 248 | 2.8 | 3.3 | 0.0 | 2.4 | 3.0 |
|  |  |  | Continued HS | 7 | 248 | 2.8 | 3. 3 | 0.0 | 3. 0 | 7.6 |
|  |  |  | Dropped Out | 17 | 248 | 6.9 | 6.6 | 25.0 | 5.3 | 13.6 |
|  |  | 1998 | Graduated | 217 | 252 | 86.1 | 79.4 | 76. 2 | 89.9 | 73.8 |
|  |  |  | Received GED | 3 | 252 | 1.2 | 1.6 | 0.0 | 1.2 | 1.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| HENDERSON ISD | HENDERSON H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 6 \\ 26 \end{array}$ | $\begin{aligned} & 252 \\ & 252 \end{aligned}$ | $\begin{array}{r} 2.4 \\ 10.3 \end{array}$ | $\begin{array}{r} 1.6 \\ 17.5 \end{array}$ | $\begin{array}{r} 4.8 \\ 19.0 \end{array}$ | $\begin{aligned} & 2.4 \\ & 6.5 \end{aligned}$ | $\begin{array}{r} 2.5 \\ 22.5 \end{array}$ |
| HENRIETTA ISD |  | 1999 | Graduated <br> Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 2.5 \\ 1.2 \\ 8.6 \end{array}$ |  | $:$ | $\begin{array}{r} 88.8 \\ 2.5 \\ 0.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 45.5 \\ 18.2 \\ 9.1 \\ 27.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.2 \\ 1.1 \\ 7.8 \end{array}$ |  | $:$ | $\begin{array}{r} 89.5 \\ 2.3 \\ 1.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ |
|  | HENRIETTA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 2 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 2.5 \\ 0.0 \\ 8.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 88.8 \\ 2.5 \\ 0.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 20.0 \\ 0.0 \\ 30.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.2 \\ 1.1 \\ 7.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 89.5 \\ 2.3 \\ 1.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ |
| HEREFORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 246 \\ 11 \\ 16 \\ 41 \end{array}$ | $\begin{aligned} & 314 \\ & 314 \\ & 314 \\ & 314 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 3.5 \\ 5.1 \\ 13.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.5 \\ 5.4 \\ 7.4 \\ 17.7 \end{array}$ | 94.2 0.0 1.0 4.9 | $\begin{array}{r} 66.7 \\ 2.9 \\ 9.8 \\ 20.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 260 \\ 13 \\ 17 \\ 50 \end{array}$ | $\begin{array}{r} 340 \\ 340 \\ 340 \\ 340 \end{array}$ | $\begin{array}{r} 76.5 \\ 3.8 \\ 5.0 \\ 14.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.1 \\ 2.9 \\ 7.4 \\ 21.6 \end{array}$ | 89.1 5.5 1.6 3.9 | $\begin{array}{r} 64.6 \\ 1.0 \\ 8.1 \\ 26.3 \end{array}$ |
|  | HEREFORD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 246 \\ 11 \\ 11 \\ 40 \end{array}$ | $\begin{aligned} & 308 \\ & 308 \\ & 308 \\ & 308 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 3.6 \\ 3.6 \\ 13.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 71.6 \\ 5.6 \\ 5.1 \\ 17.8 \end{array}$ | 94.2 0.0 1.0 4.9 | $\begin{array}{r} 69.4 \\ 3.1 \\ 6.1 \\ 21.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 260 \\ 13 \\ 13 \\ 49 \end{array}$ | $\begin{array}{r} 335 \\ 335 \\ 335 \\ 335 \end{array}$ | $\begin{array}{r} 77.6 \\ 3.9 \\ 3.9 \\ 14.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 69.8 3.0 5.5 21.6 | 89.1 5.5 1.6 3.9 | $\begin{array}{r} 66.7 \\ 1.0 \\ 6.3 \\ 26.0 \end{array}$ |
| HERMLEIGH ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - - - | $:$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | 71.4 14.3 0.0 14.3 | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |
| HICO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 3.6 \\ 1.8 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 91.8 \\ 4.1 \\ 2.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 88.5 \\ 7.7 \\ 0.0 \\ 3.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 2.4 \\ 7.1 \end{array}$ |  | $:$ | 89.5 0.0 2.6 7.9 | $\begin{array}{r} 69.2 \\ 0.0 \\ 7.7 \\ 23.1 \end{array}$ |
| HI DALGO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 4 \\ 22 \\ 8 \end{array}$ | $\begin{aligned} & 157 \\ & 157 \\ & 157 \\ & 157 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 2.5 \\ 14.0 \\ 5.1 \end{array}$ |  | $\begin{array}{r} 78.3 \\ 2.5 \\ 14.0 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 80.6 \\ 1.4 \\ 12.5 \\ 5.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 147 \\ 4 \\ 9 \\ 14 \end{array}$ | $\begin{aligned} & 174 \\ & 174 \\ & 174 \\ & 174 \end{aligned}$ | $\begin{array}{r} 84.5 \\ 2.3 \\ 5.2 \\ 8.0 \end{array}$ |  | 84.3 2.3 5.2 8.1 | $:$ | $\begin{array}{r} 84.6 \\ 1.9 \\ 5.8 \\ 7.7 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HI DALGO ISD | HIDALGO H S | 1999 | Graduated | 123 | 156 | 78.8 | - | 78.8 | - | 81.1 |
|  |  |  | Received GED | 4 | 156 | 2.6 | . | 2.6 | . | 1.4 |
|  |  |  | Continued HS | 21 | 156 | 13.5 | . | 13.5 | . | 11.9 |
|  |  |  | Dropped Out | 8 | 156 | 5.1 | . | 5.1 | - | 5.6 |
|  |  | 1998 | Graduated | 147 | 173 | 85. 0 | $\cdot$ | 84.8 | - | 85.2 |
|  |  |  | Received GED | $\begin{array}{r} 1 \\ 4 \end{array}$ | 173 | 2.3 | - | 2.3 | - | 1.9 |
|  |  |  | Continued HS | $8$ | 173 | 4.6 | . | 4.7 | . | 5.2 |
|  |  |  | Dropped Out |  | 173 | 8.1 | - | 8.2 | - | 7.7 |
| HI GGINS I SD |  | 1999 | Graduated | 6 | 9 | 66.7 | - | - | 66.7 | - |
|  |  |  | Received GED | 1 | 9 | 11.1 | . | . | 11.1 | . |
|  |  |  | Continued HS | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | . | . | 11.1 | - |
|  |  | 1998 | Graduated |  | 10 | 90.0 | - | - | 90.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | . |
|  |  |  | Continued HS | 0 | 10 | 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | - | - | 10.0 | - |
| HIGH I SLAND I SD |  | 1999 | Graduated | 32 | 36 | 88.9 | - | - | 87.9 | 90.9 |
|  |  |  | Received GED | 0 | 36 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 36 | 5.6 | . |  | 6.1 | 9.1 |
|  |  |  | Dropped Out | 2 | 36 | 5.6 | - | - | 6.1 | 0.0 |
|  |  | 1998 |  | $28$ |  |  | - | - |  |  |
|  |  |  | Received GED | 0 | 29 | 0.0 | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 29 29 | 0.0 3.4 | - | - | 0.0 3.6 | 0.0 0.0 |
| HI GHLAND I SD |  | 1999 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | . | 0.0 | . |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | . | 0.0 | - |
|  |  | 1998 |  |  |  | 100.0 | - | - |  | - |
|  |  |  | Received GED Continued HS | 0 0 | 12 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | . | . | 0.0 | - |
| HI GHLAND PARK ISD (Dallas |  | 1999 | Graduated | 338 | 349 | 96.8 | - | 100.0 | 97.0 | - |
|  |  |  | Received GED | 4 | 349 | 1.1 | . | 0.0 | 1.2 | - |
|  |  |  | Continued HS | 4 | 349 | 1.1 | . | 0.0 | 1.2 | - |
|  |  |  | Dropped Out | 3 | 349 | 0.9 | . | 0.0 | 0.6 | - |
|  |  | 1998 |  |  |  |  | - |  |  | - |
|  |  |  | Received GED <br> Continued HS | $\begin{aligned} & 1 \\ & 8 \end{aligned}$ | 332 332 332 | 0.3 2.4 | - | 0.0 0.0 | 0.3 2.5 | - |
|  |  |  | Dropped Out | 0 | 332 | 0.0 | . | 0.0 | 0.0 | . |
|  | HIGHLAND PARK H | 1999 | Graduated | 338 | 347 | 97.4 | - | 100.0 | 97.6 | - |
|  |  |  | Received GED | 4 | 347 | 1.2 | - | 0.0 | 1.2 | - |
|  |  |  | Continued HS | 2 | 347 | 0.6 | . | 0.0 | 0.6 | - |
|  |  |  | Dropped Out | 3 | 347 | 0.9 | - | 0.0 | 0.6 | - |
|  |  | 1998 |  |  |  |  |  |  |  | - |
|  |  |  | Received GED Continued HS | $\frac{1}{7}$ | 331 331 | 0.3 2.1 | - | 0.0 0.0 | 0.3 2.2 | - |
|  |  |  | Dropped Out | 0 | 331 | 0.0 | . | 0.0 | 0.0 | . |
| HI GHLAND PARK I SD (Potter |  | 1999 | Graduated | 35 | 37 | 94.6 | - | 91.7 | 95.0 | 87.5 |
|  |  |  | Received GED | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 37 | 5.4 | - | 8.3 | 5.0 | 12.5 |
|  |  | 1998 |  | 50 |  |  | - | 100.0 | 88.1 |  |
|  |  |  | Received GED | 1 | 55 | 1.8 | - | 0.0 | 2.4 | 0.0 |
|  |  |  | Continued HS | 2 | 55 | 3. 6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 55 | 3.6 | . | 0.0 | 4.8 | 8.3 |
| HILLSBORO ISD |  | 1999 | Graduated | 73 | 89 | 82.0 | 70.6 | 68.4 | 90.4 | 69.7 |
|  |  |  | Received GED | 4 | 89 | 4.5 | 0.0 | 10.5 | 3.8 | 6.1 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HILLSBORO ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 8 \end{aligned}$ | $\begin{aligned} & 89 \\ & 89 \end{aligned}$ | $\begin{aligned} & 4.5 \\ & 9.0 \end{aligned}$ | $\begin{aligned} & 17.6 \\ & 11.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 21.1 \end{array}$ | $\begin{aligned} & 1.9 \\ & 3.8 \end{aligned}$ | $\begin{array}{r} 9.1 \\ 15.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 3 \\ 3 \\ 14 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 2.9 \\ 2.9 \\ 13.6 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 8.0 \\ 0.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 76.3 \\ 1.7 \\ 5.1 \\ 16.9 \end{array}$ | $\begin{array}{r} 70.0 \\ 2.0 \\ 4.0 \\ 24.0 \end{array}$ |
|  | HILLSBORO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 4 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 4.5 \\ 3.4 \\ 9.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 68.4 \\ 10.5 \\ 0.0 \\ 21.1 \end{array}$ | $\begin{array}{r} 90.4 \\ 3.8 \\ 1.9 \\ 3.8 \end{array}$ | $\begin{array}{r} 71.9 \\ 6.3 \\ 6.3 \\ 15.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 3 \\ 2 \\ 14 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 2.9 \\ 2.0 \\ 13.7 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 8.0 \\ 0.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 77.6 \\ 1.7 \\ 3.4 \\ 17.2 \end{array}$ | $\begin{array}{r} 71.4 \\ 2.0 \\ 2.0 \\ 24.5 \end{array}$ |
| HITCHCOCK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 11 \\ 6 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 0.0 \\ 13.8 \\ 7.5 \end{array}$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 12.9 \\ 3.2 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 11.8 \\ 17.6 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.4 \\ 0.0 \\ 14.7 \\ 5.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 4 \\ 11 \\ 4 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 4.3 \\ 12.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 6.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.5 \\ 8.5 \\ 10.6 \\ 6.4 \end{array}$ | $\begin{array}{r} 71.0 \\ 3.2 \\ 19.4 \\ 6.5 \end{array}$ |
|  | HITCHCOCK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 0 \\ 7 \\ 6 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 0.0 \\ 9.3 \\ 8.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 6.9 \\ 3.4 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 11.1 \\ 7.4 \end{array}$ | $\begin{array}{r} 84.4 \\ 0.0 \\ 9.4 \\ 6.3 \end{array}$ |
| HOLLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 7.0 \\ 0.0 \\ 4.7 \end{array}$ | $:$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | 91.2 5.9 0.0 2.9 | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 2.6 \\ 0.0 \\ 10.3 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | 90.3 3.2 0.0 6.5 | $\begin{array}{r} 73.7 \\ 5.3 \\ 0.0 \\ 21.1 \end{array}$ |
|  | HOLLAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 7.0 \\ 0.0 \\ 4.7 \end{array}$ | $:$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | 91.2 5.9 0.0 2.9 | 83.3 8.3 0.0 8.3 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 2.7 \\ 0.0 \\ 10.8 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 89.7 \\ 3.4 \\ 0.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 72.2 \\ 5.6 \\ 0.0 \\ 22.2 \end{array}$ |
| HOLLI DAY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.7 \\ 1.6 \\ 3.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.3 \\ 4.8 \\ 1.6 \\ 3.2 \end{array}$ | 60.0 40.0 0.0 0.0 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 3.6 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | HOLLIDAY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.7 \\ 1.6 \\ 3.1 \end{array}$ |  | $:$ | $\begin{array}{r} 90.3 \\ 4.8 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 40.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 3.6 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| HONDO ISD |  | 1999 | Graduated |  | 140 | 81.4 | - | 76. 3 | 89.7 | 77.8 |
|  |  |  | Received GED | $10$ | 140 | 7.1 | - | 7.5 | 5. 2 | $7.4$ |
|  |  |  | Continued HS | $4$ | 140 | 2. 9 | . | 3. 8 | 1.7 | 0.0 |
|  |  |  | Dropped Out |  | 140 | 8.6 | - | 12.5 | 3.4 | 14.8 |
|  |  | 1998 | Graduated | 114 | 144 | 79.2 | - | 66.2 | 92.8 | 64.9 |
|  |  |  | Received GED | 5 | 144 | 3.5 | . | 4. 1 | 2.9 | 5.4 |
|  |  |  | Conti nued HS | 8 | 144 | 5.6 | - | 8.1 | 2.9 | 10.8 |
|  |  |  | Dropped Out | 17 | 144 | 11.8 | - | 21.6 | 1.4 | 18.9 |
|  | HONDO H S | 1999 | Graduated | 114 | 133 | 85.7 | - | 81.3 | 91.2 | 84.0 |
|  |  |  | Received GED | $7$ | 133 | 5.3 | - | 5.3 | 5.3 | 4.0 |
|  |  |  | Conti nued HS | $2$ | 133 | 1. 5 | . | 2.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | - | 10.7 | 3. 5 | 12.0 |
|  |  | 1998 | Graduated | 114 | 140 | 81.4 | - | 67.1 | 97.0 | 66.7 |
|  |  |  | Received GED | 3 | 140 | 2.1 | . | 4.1 | 0.0 | 2.8 |
|  |  |  | Conti nued HS | 8 | 140 | 5.7 | - | 8.2 | 3.0 | 11.1 |
|  |  |  | Dropped Out | 15 | 140 | 10.7 | . | 20.5 | 0.0 | 19.4 |
| HONEY GROVE I SD |  | 1999 | Graduated Received GED | 55 | 57 | 96.5 | 100.0 | - | 96.1 | 92.3 |
|  |  |  | Received GED | 1 | 57 | 1.8 | 0.0 | - | 2. 0 | 7.7 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 57 57 | 1.8 1.8 | 0.0 0.0 | - | 0.0 2.0 | 0.0 0.0 |
|  |  | 1998 | Graduated | 41 | 44 | 93.2 | 80.0 | - | 94.7 | 90.9 |
|  |  |  | Received GED | 1 | 44 | 2.3 | 0.0 | . | 2.6 | 0.0 |
|  |  |  | Conti nued HS | 1 | 44 | 2. 3 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | 20.0 | - | 0.0 | 9.1 |
|  | HONEY GROVE H S | 1999 |  | 55 |  | 96.5 | $100.0$ | - | 96.1 | 92.3 |
|  |  |  | Received GED | 1 | 57 | 1.8 | 0.0 | - | 2. 0 | 7.7 |
|  |  |  | Dropped Out | 1 | 57 57 | 1.8 1.8 | 0. 0 | - | 2.0 | 0.0 0.0 |
|  |  | 1998 | Graduated | 41 | 44 | 93.2 | 80.0 | - | 94.7 | 90.9 |
|  |  |  | Received GED | 1 | 44 | 2.3 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Conti nued HS | 1 | 44 | 2. 3 | 0.0 | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 44 | 2.3 | 20.0 | . | 0.0 | 9.1 |
| HOOKS ISD |  | 1999 |  |  | 97 | 89.7 | 94.7 | - | 88.3 |  |
|  |  |  | Recei ved GED | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ | 97 97 | 1.0 3.1 | 5.3 0.0 | - | O. 3.9 | 0.0 0.0 |
|  |  |  | Dropped Out | 6 | 97 | 6.2 | 0.0 | . | 7.8 | 5.6 |
|  |  | 1998 | Graduated | 77 | 95 | 81.1 | 64.7 | - | 84.4 | 71.4 |
|  |  |  | Received GED | 2 | 95 | 2.1 | 5. 9 | - | 1.3 | 7.1 |
|  |  |  | Conti nued HS | 2 | 95 | 2.1 | 5.9 | - | 1.3 | 0.0 |
|  |  |  | Dropped Out | 14 | 95 | 14.7 | 23.5 | - | 13.0 | 21.4 |
|  | HOOKS H S | 1999 |  |  |  | 89.7 |  | - | 88.3 | 94.4 |
|  |  |  | Recei ved GED Cont inued HS | $\frac{1}{3}$ | 97 97 | 1.0 3.1 | 5.3 0.0 | - | 0.0 3.9 | 0.0 0.0 |
|  |  |  | Dropped Out | 6 | 97 | 6.2 | 0.0 | - | 7.8 | 5.6 |
|  |  | 1998 | Graduated | 77 | 94 | 81.9 | 64.7 | - | 85. 5 | 71.4 |
|  |  |  | Received GED | 2 | 94 | 2.1 | 5. 9 | - | 1.3 | 7.1 |
|  |  |  | Conti nued HS | 1 | 94 | 1.1 | 5.9 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 14 | 94 | 14.9 | 23.5 | - | 13.2 | 21.4 |
| HOUSTON CAN ACADEMY CHART |  | 1999 | Graduated | 13 | 89 | 14.6 | 8.1 | 30.0 | 33.3 | 17.4 |
|  |  |  | Received GED | 9 | 89 | 10.1 | 11.3 | 5. 0 | 0.0 | 13.0 |
|  |  |  | Continued HS | $39$ | 89 | 43.8 | 46.8 | 40.0 | 33.3 | 30.4 |
|  |  |  | Dropped Out | 28 | 89 | 31.5 | 33.9 | 25.0 | 33.3 | 39.1 |
|  |  | 1998 | Graduated | 0 | 44 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Received GED | 2 | 44 | 4.5 | 3. 0 | 10.0 | - | 0.0 |
|  |  |  | Continued HS | 42 | 44 | 95.5 | 97.0 | 90.0 | - | 100.0 |
|  |  |  | Dropped Out | 0 | 44 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| HOUSTON ISD |  | 1999 | Graduated | 6,714 | 11,269 | 59.6 | 62.3 | 51.4 | 74.9 | 56.1 |
|  |  |  | Received GED | 653 | 11,269 | 5.8 | 5.0 | 5.4 | 10. 2 | 4.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing


[^50]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing


[^51]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing


[^52]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON I SD | WHEATLEY H S | 1999 | Graduated | 84 | 122 | 68.9 | 78.3 | 54.9 | - | 63.6 |
|  |  |  | Received GED | $2$ | $122$ | 1.6 | 1.4 | 2.0 | - | $2.6$ |
|  |  |  | Continued HS | 29 | 122 | 23.8 | 17.4 | 33.3 | - | 28.6 |
|  |  |  | Dropped Out | 7 | 122 | 5.7 | 2.9 | 9.8 | . | 5.2 |
|  |  | 1998 | Graduated | 91 | 141 | 64.5 | 67.6 | 61.1 | $\cdot$ | 68.8 |
|  |  |  | Received GED | 1 | 141 | 0.7 | 1. 5 | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 26 | 141 | 18.4 | 16. 2 | 20.8 | - | 24.7 |
|  |  |  | Dropped Out | 23 | 141 | 16.3 | 14.7 | 18.1 | - | 6.5 |
|  | WORTHING H S | 1999 | Graduated | 290 | 383 | 75.7 | 76. 2 | $\cdot$ | - | 55.1 |
|  |  |  | Received GED | 1 | 383 | 0.3 | 0.3 | . | . | 1.0 |
|  |  |  | Continued HS | 52 | 383 | 13.6 | 13.1 | $\cdot$ | - | 28.6 |
|  |  |  | Dropped Out | 40 | 383 | 10.4 | 10.4 | . | . | 15.3 |
|  |  | 1998 | Graduated | 304 | 370 | 82.2 | 84.0 | - | 33.3 | 77.8 |
|  |  |  | Received GED | 8 | 370 | 2.2 | 1.7 | . | 33.3 | 2.2 |
|  |  |  | Continued HS | 40 | 370 | 10.8 | 10.1 |  | 16.7 | 11.9 |
|  |  |  | Dropped Out | 18 | 370 | 4.9 | 4.2 | - | 16.7 | 8.1 |
| HOWE ISD |  | 1999 | Graduated | 67 | 69 | 97.1 | - | - | 97. 0 | 85.7 |
|  |  |  | Recei ved GED | 1 | 69 | 1.4 | - | - | 1. 5 | 0.0 |
|  |  |  | Continued HS | 1 | 69 69 | 1.4 1.4 | - | - | 0. 1.5 | 0.0 14.3 |
|  |  | 1998 | Graduated Received GED | 60 | 62 62 | 96.8 0.0 | - | - | 96.6 0.0 | 87.5 0.0 |
|  |  |  | Conti nued HS | 0 | 62 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | . | - | 3.4 | 12.5 |
|  | HOWE H S | 1999 |  |  | 69 | 97.1 | - | - | 97. 0 | 85.7 |
|  |  |  | Received GED | 1 | 69 | 1.4 | - | - | 1.5 | 0.0 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | - | - | 1.5 | 14.3 |
|  |  | 1998 | Graduated | 60 | 63 | 95.2 | - | - | 94.9 | 87.5 |
|  |  |  | Received GED | 1 | 63 | 1.6 | . | - | 1.7 | 0.0 |
|  |  |  | Continued HS | 0 | 63 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 63 | 3.2 | . | - | 3.4 | 12.5 |
| HUBBARD ISD (Hill Co.) |  | 1999 |  |  |  | 75.0 |  | - |  |  |
|  |  |  | Recei ved GED | 2 | 28 | 7.1 | 0.0 | . | 10. 5 | 0.0 |
|  |  |  | Continued HS | 0 | 28 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | 25.0 | - | 10.5 | 23.1 |
|  |  | 1998 | Graduat ed | 37 | 41 | 90.2 | 71.4 | - | 96.9 | 88.9 |
|  |  |  | Received GED | 0 | 41 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 41 | 2.4 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7. 3 | 28.6 | - | 0.0 | 11.1 |
|  | HUBBARD H S | 1999 |  |  | 28 |  |  | - |  |  |
|  |  |  | Recei ved GED Cont i nued HS | 2 | 28 28 | 7.1 0.0 | 0.0 0.0 | - | 10.5 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 5 | 28 | 17.9 | 25.0 | - | 10.5 | 23.1 |
|  |  | 1998 | Graduated | 37 | 41 | 90.2 | 71.4 | $\cdot$ | 96.9 | 88.9 |
|  |  |  | Received GED | 0 | 41 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 41 | 2.4 | 0.0 | - | 3.1 | 0.0 |
|  |  |  | Dropped Out | 3 | 41 | 7. 3 | 28.6 | - | 0.0 | 11.1 |
| HUCKABAY I SD |  | 1999 | Graduat ed | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 8 | 9 | 88.9 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 9 | 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | - | - | 0.0 | - |
| HUDSON I SD |  | 1999 | Graduat ed | 142 | 164 | 86.6 | - | 84.2 | 86.7 | 79.3 |
|  |  | Received GED | 3 | 164 | 1.8 | - | 0.0 | 2.1 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| HUDSON I SD |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 14 \end{array}$ | $\begin{aligned} & 164 \\ & 164 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 8.5 \end{aligned}$ |  | $\begin{array}{r} 0.0 \\ 15.8 \end{array}$ | $\begin{aligned} & 3.5 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} 3.4 \\ 17.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 4 \\ 10 \\ 14 \end{array}$ | $\begin{aligned} & 153 \\ & 153 \\ & 153 \\ & 153 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 2.6 \\ 6.5 \\ 9.2 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 6.7 \\ 13.3 \\ 13.3 \end{array}$ | $\begin{array}{r} 84.1 \\ 2.3 \\ 5.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 77.4 \\ 3.2 \\ 6.5 \\ 12.9 \end{array}$ |
|  | HUDSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 0 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 143 \\ & 143 \\ & 143 \\ & 143 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 1.4 \\ 4.2 \end{array}$ |  | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 94.5 \\ 0.0 \\ 1.6 \\ 3.9 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 4 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 3.0 \\ 3.8 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 7.7 \\ 15.4 \end{array}$ | $\begin{array}{r} 87.6 \\ 2.7 \\ 2.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 78.3 \\ 4.3 \\ 0.0 \\ 17.4 \end{array}$ |
| HUFFMAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 164 \\ 5 \\ 11 \\ 11 \end{array}$ | $\begin{aligned} & 191 \\ & 191 \\ & 191 \\ & 191 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 2.6 \\ 5.8 \\ 5.8 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.9 \\ 2.7 \\ 5.4 \\ 6.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 19.2 \\ 3.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 3 \\ 6 \\ 8 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 2.2 \\ 4.4 \\ 5.8 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.5 \\ 2.4 \\ 4.8 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ |
|  | HARGRAVE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 164 \\ 5 \\ 9 \\ 11 \end{array}$ | $\begin{aligned} & 189 \\ & 189 \\ & 189 \\ & 189 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 2.6 \\ 4.8 \\ 5.8 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.8 \\ 2.7 \\ 4.4 \\ 6.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 12.5 \\ 4.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 3 \\ 6 \\ 8 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 2.2 \\ 4.4 \\ 5.8 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.5 \\ 2.4 \\ 4.8 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ |
| HUGHES SPRINGS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 1.2 \\ 3.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 93.9 \\ 0.0 \\ 1.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 3.1 \\ 1.6 \\ 10.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | 85.2 3.7 1.9 9.3 | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
|  | HUGHES SPRINGS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 1.2 \\ 3.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 1.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 3.1 \\ 1.6 \\ 10.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | 85.2 3.7 1.9 9.3 | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
| HULL-DAI SETTA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 4 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 7.7 \\ 5.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 5.6 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 69.7 \\ 9.1 \\ 6.1 \\ 15.2 \end{array}$ | $\begin{array}{r} 62.5 \\ 6.3 \\ 0.0 \\ 31.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 73.8 \\ 2.4 \\ 9.5 \\ 14.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 12.5 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 71.9 \\ 0.0 \\ 9.4 \\ 18.8 \end{array}$ | $\begin{array}{r} 70.6 \\ 5.9 \\ 11.8 \\ 11.8 \end{array}$ |
|  | HULL-DAISETTA H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 4 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 7.7 \\ 5.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 5.6 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 69.7 \\ 9.1 \\ 6.1 \\ 15.2 \end{array}$ | $\begin{array}{r} 62.5 \\ 6.3 \\ 0.0 \\ 31.3 \end{array}$ |

[^53]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HULL-DAISETTA ISD | HULL- DAI SETTA H | 1998 | Graduated | 31 | 42 | 73.8 | 75.0 | - | 71.9 | 70.6 |
|  |  |  | Received GED | 1 | 42 | 2.4 | 12.5 | . | 0.0 | 5.9 |
|  |  |  | Conti nued HS | 4 | 42 | 9. 5 | 12.5 |  | 9. 4 | 11.8 |
|  |  |  | Dropped Out | 6 | 42 | 14.3 | 0.0 | - | 18.8 | 11.8 |
| HUMBLE ISD |  | 1999 | Graduated | 1,460 | 1,629 | 89.6 | 83.7 | 81.3 | 90.8 | 72.1 |
|  |  |  | Received GED | $68$ | 1,629 | 4.2 | 7.3 | 3.0 | 4.1 | 7.0 |
|  |  |  | Conti nued HS | 73 | 1,629 | 4.5 | 6.5 | 11.2 | 3.7 | 12.8 |
|  |  |  | Dropped Out | 28 | 1,629 | 1.7 | 2.4 | 4.5 | 1.4 | 8.1 |
|  |  | 1998 | Graduated | 1,262 | 1,429 | 88.3 | 84. 5 | 76.9 | 89.5 | 65.1 |
|  |  |  | Recei ved GED | 1, 85 | 1,429 | 5.9 | 2.1 | 6.7 | 6.2 | 12.0 |
|  |  |  | Continued HS | 64 | 1,429 | 4. 5 | 12.4 | 12.5 | 3.2 | 16.9 |
|  |  |  | Dropped Out | 18 | 1,429 | 1. 3 | 1.0 | 3.8 | 1.1 | 6. 0 |
|  | KINGWOOD H S | 1999 | Graduated | 834 | 880 | 94.8 | 86.7 | 94.4 | 94.8 | 66.7 |
|  |  |  | Received GED | $17$ | 880 | 1.9 | 6.7 | 0.0 | 2.0 | 22.2 |
|  |  |  | Conti nued HS | $21$ | 880 | 2.4 | 6.7 | 5.6 | 2.2 | 11.1 |
|  |  |  | Dropped Out |  | 880 |  |  | 0.0 |  | 0.0 |
|  |  | 1998 | Graduated | 745 | 780 | 95. 5 | 93.8 | 91.7 | 95.6 | 85.7 |
|  |  |  | Received GED | 17 | 780 | 2.2 | 0.0 | 0.0 | 2.4 | 14.3 |
|  |  |  | Conti nued HS | 13 | 780 | 1.7 | 6.3 | 5.6 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 5 | 780 | 0.6 | 0.0 | 2.8 | 0.6 | 0.0 |
|  | QUEST H S | 1999 |  | 23 |  | 95.8 | - | - |  | - |
|  |  |  | Received GED | 1 | 24 | 4.2 | - | - | 4.5 | - |
|  |  |  | Continued HS Dropped Out | 0 | 24 24 | 0.0 0.0 | . | - | 0.0 0.0 | - |
| HUNT I SD |  | 1999 | Graduated | - | - | - | - | - | - |  |
|  |  |  | Received GED | $\stackrel{\square}{-}$ | - | - | - | - | - | - |
|  |  |  | Conti nued HS | . | . | . | . | . | . | . |
|  |  |  | Dropped Out | $\cdot$ | - | - | . | - | - | - |
| HUNTINGTON I SD |  | 1999 |  |  |  |  |  | - |  | 86.0 |
|  |  |  | Received GED | 4 15 | 130 | 3.1 | 0.0 | - | 3. 4 | 0.0 |
|  |  |  | Continued HS Dropped Out | 15 4 | 130 130 | 11.5 3.1 | 11.1 0.0 | - | 9.4 3.4 | 14.0 0.0 |
|  |  | 1998 | Graduated | 94 | 123 | 76.4 | 83.3 | - | 77.4 | 68.0 |
|  |  |  | Received GED | 3 | 123 | 2.4 | 0.0 | . | 2.6 | 0.0 |
|  |  |  | Conti nued HS | 11 | 123 | 8.9 | 16.7 | . | 7.8 | 16.0 |
|  |  |  | Dropped Out | 15 | 123 | 12.2 | 0.0 | . | 12.2 | 16.0 |
|  | PRIDE ALTER SCH | 1999 |  |  |  |  | - | - |  | 88.9 0.0 |
|  |  |  | Received GED Continued HS | 4 2 | 45 45 | 8.9 4.4 | - | - | 9.8 4.9 | 0.0 11.1 |
|  |  |  | Dropped Out | 4 | 45 | 8.9 | . |  | 9.8 | 0.0 |
| HUNTSVILLE ISD |  | 1999 | Graduated | 343 | 424 | 80.9 | 69.0 | 69.6 | 85.9 | 67.7 |
|  |  |  | Received GED | 22 | 424 | 5. 2 | 9. 5 | 2.2 | 4. 5 | 9.4 |
|  |  |  | Continued HS | 39 | 424 | 9. 2 | 10.7 | 19.6 | 7. 2 | 11.5 |
|  |  |  | Dropped Out | 20 | 424 | 4.7 | 10.7 | 8.7 | 2.4 | 11.5 |
|  |  | 1998 | Graduated Received GED |  |  |  |  |  |  | 68.8 10.9 |
|  |  |  | Recei ved GED Cont inued HS | 28 20 | 419 419 | 6.7 4.8 | 4.2 7.4 | 12.8 5.1 | 6.8 3.6 | 10.9 7.0 |
|  |  |  | Dropped Out | 28 | 419 | 6.7 | 13.7 | 12.8 | 3.6 | 13.3 |
|  | HUNTSVILLE H S | 1999 | Graduated | 315 | 347 | 90.8 | 89.5 | 75.0 | 93.2 | 84.6 |
|  |  |  | Received GED | 2 | 347 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  |  | Continued HS | 22 | 347 | 6. 3 | 5. 3 | 16.7 | 5. 2 | 7.7 |
|  |  |  | Dropped Out | 8 | 347 | 2. 3 | 5. 3 | 8.3 | 0.8 | 7.7 |
|  |  | 1998 |  |  |  |  |  |  |  | 80.0 4.2 |
|  |  |  | Received GED Continued HS | 12 11 | 357 357 357 | 3.4 3.1 | 1.4 5.5 | 6.7 3.3 | 3.6 2.0 | 4.2 4.2 |
|  |  |  | Dropped Out | 16 | 357 | 4. 5 | 8.2 | 10.0 | 2.8 | 11.6 |
| HURST-EULESS-BEDFORD I SD |  | 1999 | Graduated | 1,130 | 1,339 | 84.4 | 82.9 | 76.9 | 85.1 | 73.0 |
|  |  |  | Received GED | 38 | 1,339 | 2.8 | 0.0 | 1.9 | 3.1 | 3.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HURST-EULESS-BEDFORD I SD |  | 1999 | Continued HS | 72 | 1,339 | $5.4$ |  | $7.7$ | 5. 1 | 6.1 |
|  |  |  | Dropped Out | 99 | 1,339 | $7.4$ | $10.5$ | $13.5$ | 6.7 | 17.4 |
|  |  | 1998 | Graduated Received GED | 1,027 48 | 1,259 | 81.6 3.8 | 82.3 | 67.0 | 83. 2 | 62.1 |
|  |  |  | Received GED | $\begin{aligned} & 48 \\ & 79 \end{aligned}$ | $\begin{aligned} & 1,259 \\ & 1,259 \end{aligned}$ | $3.8$ $6.3$ | 1.6 6.5 | 5.2 10.3 | 3.8 | 2. 3 |
|  |  |  | Dropped Out | 105 | 1, 259 | 6. 8 8.3 | 6. 5 9.7 | 17.5 | 7.1 | 13.8 21.8 |
| HUTTO I SD |  | 1999 | Graduated | 51 | 56 | 91.1 | - | 66.7 | 95.9 | 87.5 |
|  |  |  | Received GED | 4 | 56 | 7.1 | - | 16.7 | 4.1 | 12.5 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 1 | 56 |  | . | 16.7 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 48 | 51 | 94.1 | - | 100.0 | 95.2 | 83.3 |
|  |  |  | Received GED | 1 | 51 | 2. 0 | . | 0.0 | 2.4 | 0.0 |
|  |  |  | Continued HS | 1 | 51 | 2. 0 | - | 0.0 | 2.4 | 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | - | 0.0 | 0.0 | 16.7 |
| I DALOU I SD |  | 1999 | Graduated | 55 | 58 | 94.8 | - | 92.0 | 97.0 | 85.7 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 3.0 | 7.1 |
|  |  |  | Continued HS | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 |  | 3.4 | . | 8.0 | 0.0 | 7.1 |
|  |  | 1998 | Graduated | 46 | 52 | 88. 5 | - | 79.2 | 96.4 | 81.3 |
|  |  |  | Received GED | 0 | 52 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 52 | 3.8 | - | 8. 3 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 4 | 52 | 7. 7 | - | 12.5 | 3.6 | 12.5 |
|  | I DALOU H S | 1999 | Graduated Received GED | 55 | 57 57 | 96.5 0.0 | - | 92.0 0.0 | 100.0 0.0 | 92.3 0.0 |
|  |  |  | Continued HS | 0 | 57 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 57 | 3.5 | . | 8.0 | 0.0 | 7.7 |
|  |  | 1998 | Graduated | 46 | 51 | 90.2 | - | 82.6 | 96.4 | 86.7 |
|  |  |  | Received GED | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 51 | 2. 0 | . | 4.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 51 | 7.8 | $\cdot$ | 13.0 | 3.6 | 13.3 |
| I NDUSTRIAL I SD |  | 1999 | Graduated | 71 | 74 | 95.9 | - | 100.0 | 95.2 | 91.7 |
|  |  |  | Received GED | 1 | 74 | 1.4 | . | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | . | 0.0 | 3.2 | 8.3 |
|  |  | 1998 |  |  |  |  | - | 91.7 |  | 93.3 |
|  |  |  | Received GED | 2 | 81 | 2.5 | - | 0.0 | 3. 0 | 0.0 |
|  |  |  | Continued HS | 1 | 81 | 1. 2 | . | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 81 | 1.2 | $\cdot$ | 0.0 | 1. 5 | 6.7 |
|  | I NDUSTRIAL H S | 1999 | Graduated | 71 | 74 | 95.9 | - | 100.0 | 95.2 | 91.7 |
|  |  |  | Received GED | 1 | 74 | 1.4 | . | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | - | 0.0 | 3.2 | 8.3 |
|  |  | 1998 |  |  | 81 |  | - | 91.7 |  | 93.3 |
|  |  |  | Received GED | 2 | 81 | 2.5 | . | 0.0 | 3. 0 | 0.0 |
|  |  |  | Continued HS | 1 | 81 | 1.2 | . | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 81 | 1.2 | . | 0.0 | 1. 5 | 6.7 |
| I NGLESIDE ISD |  | 1999 | Graduated | 81 | 104 | 77.9 | - | 75.8 | 82.4 | 71.4 |
|  |  |  | Received GED | 6 | 104 | 5.8 | . | 3.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 8 | 104 | 7.7 | . | 9.1 | 5. 9 | 7.1 |
|  |  |  | Dropped Out | 9 | 104 | 8.7 | . | 12.1 | 5.9 | 21.4 |
|  |  | 1998 |  |  |  |  |  | 77. 1 |  |  |
|  |  |  | Recei ved GED Cont inued HS | 3 9 | 124 | 2.4 7.3 | 0.0 0.0 | 0.1 5.7 | 3.8 7.5 | 0.0 0.0 |
|  |  |  | Dropped Out | 11 | 124 | 8.9 | 0.0 | 17.1 | 5.0 | 16.0 |
| I NGRAM I SD |  | 1999 | Graduated | 60 | 76 | 78.9 | - | 83.3 | 78.3 | 57.1 |
|  |  |  | Received GED | 5 | 76 | 6.6 | . | 0.0 | 7. 2 | 7.1 |
|  |  |  | Continued HS | 6 | 76 | 7.9 | - | 0.0 | 8.7 | 28.6 |
|  |  |  | Dropped Out | 5 | 76 | 6.6 | - | 16.7 | 5.8 | 7.1 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| I NGRAM I SD |  | 1998 | Graduated | 54 | 73 | 74.0 | - | 28.6 | 78.8 | 33.3 |
|  |  |  | Received GED | 5 | 73 | 6.8 | . | 14.3 | 6.1 | 16.7 |
|  |  |  | Continued HS | 7 | 73 | 9. 6 | . | 28.6 | 7. 6 | 16.7 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | - | 28.6 | 7.6 | 33.3 |
|  | I NGRAM- TOM MOOR | 1999 | Graduated | 60 | 75 | 80.0 | $\cdot$ | 83.3 | 79.4 | 61.5 |
|  |  |  | Received GED | 5 | 75 | 6.7 | . | 0.0 | 7.4 | 7.7 |
|  |  |  | Continued HS | 5 | 75 | 6.7 | . | 0.0 | 7.4 | 23.1 |
|  |  |  | Dropped Out | 5 | 75 | 6.7 | - | 16.7 | 5.9 | 7.7 |
|  |  | 1998 | Graduated | 54 | 73 | 74.0 | - | 28.6 | 78.8 | 33.3 |
|  |  |  | Continued HS | 5 7 | 73 | 6. 8 9.6 | - | 14.3 28.6 | 7.6 | 16.7 16.7 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | . | 28.6 | 7. 6 | 33.3 |
| I OLA I SD |  | 1999 | Graduated | 31 | 32 | 96.9 | - | - | 96.4 | 93.3 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 32 | 3.1 | . | - | 3.6 | 6.7 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GFD | 33 | 37 37 | 89.2 | - | - | 87.1 | 76.9 23.1 |
|  |  |  | Continued HS | 1 | 37 37 | 8.1 2.7 | - | - | 3.2 | 23.1 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | . | 0.0 | 0.0 |
| I OWA PARK CONS ISD |  | 1999 |  |  | 155 | 83.9 | - | - | 83.3 |  |
|  |  |  | Received GED | $7$ | 155 | 4.5 | - | - | 4.7 | 12. 5 |
|  |  |  | Conti nued HS | $\begin{array}{r} 6 \\ 12 \end{array}$ | 155 155 | 3.9 | - | - | 4. 0 | 12. 5 |
|  |  |  | Dropped Out |  |  |  | - | - | 8. 0 | 12.5 |
|  |  | 1998 | Graduated | 149 | 164 | 90.9 | - | 80.0 | 92.2 | 66.7 |
|  |  |  | Received GED | 3 | 164 | 1.8 | . | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | 7 | 164 | 4.3 | - | 0.0 | 3.9 | 11.1 |
|  |  |  | Dropped Out | 5 | 164 | 3.0 | - | 20.0 | 2. 0 | 22.2 |
|  | I OWA PARK H S | 1999 |  |  | 154 | 84.4 | - | - | 83.9 | 66.7 |
|  |  |  | Received GED | 7 | 154 | 4.5 | - | - | 4.7 | 13.3 |
|  |  |  | Continued HS | 5 | 154 | 3.2 | - | - | 3.4 | 6.7 |
|  |  |  | Dropped Out | 12 | 154 | 7.8 | - | - | 8.1 | 13.3 |
|  |  | 1998 | Graduated | 149 | 162 | 92.0 | - | 80.0 | 92.8 | 66.7 |
|  |  |  | Received GED | 3 | 162 | 1.9 | . | 0.0 | 2.0 | 0.0 |
|  |  |  | Continued HS | 5 | 162 | 3.1 | . | 0.0 | 3.3 | 11.1 |
|  |  |  | Dropped Out |  | 162 | 3.1 | - | 20.0 | 2.0 | 22.2 |
| \\| RA \| SD |  | 1999 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED Continued HS | 0 0 | 13 13 | 0.0 0.0 | - | - | 0.0 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | . | 0.0 | . |
|  |  | 1998 | Graduated | 12 | 13 | 92.3 | - | - | 91.7 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | - | - | 8.3 | - |
| \| RAAN-SHEFFIELD | SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 15 | 61 | 24.6 | - | 28.6 | 13.9 | 50.0 |
|  |  |  | Continued HS | 4 | 61 | 6.6 | . | 14.3 | 2.8 | 15.4 |
|  |  |  | Dropped Out | 1 | 61 | 1.6 | - | 4.8 | 0.0 | 3.8 |
|  |  | 1998 | Graduated | 36 | 51 | 70.6 | - | 71.4 | 77.8 | 52.4 |
|  |  |  | Received GED | 9 | 51 | 17.6 | . | 19.0 | 11.1 | 28.6 |
|  |  |  | Continued HS | 1 | 51 | 2.0 | . | 0.0 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 5 | 51 | 9.8 | . | 9. 5 | 11.1 | 14.3 |
|  | I RAAN H S | 1999 |  | 41 | 45 |  | - |  |  |  |
|  |  |  | Received GED | $1$ | 45 | 2.2 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 45 | 4.4 | - | 14.3 | 0.0 | 18.2 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | . | 7.1 | 0.0 | 9.1 |
|  |  | 1998 | Graduated | 36 | 44 | 81.8 | - | 83.3 | 80.8 | 78.6 |
|  |  |  | Received GED | 3 | 44 | 6.8 | - | 5.6 | 7.7 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udent | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ITASCA ISD |  | 1999 | Graduated | 37 | 41 | 90.2 | 100.0 | 91.7 | 85.0 | 88.2 |
|  |  |  | Received GED | 3 | 41 | 7. 3 | 0.0 | 0.0 | 15.0 | 11.8 |
|  |  |  | Continued HS | 1 | 41 | 2. 4 | 0.0 | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 34 | 34 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCA H S | 1999 | Graduated | 37 | 41 | 90.2 | 100.0 | 91.7 | 85.0 | 88.2 |
|  |  |  | Continued HS | 3 1 | 41 | 2. 2.3 | 0.0 | 8.3 | 15.0 0.0 | 11.8 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | $34$ | 34 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSBORO ISD |  | 1999 | Graduated | 74 | 79 | 93.7 | - | 87.5 | 94.2 | 88.9 |
|  |  |  | Received GED | 0 | 79 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 79 | 2.5 | . | 12.5 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 3 | 79 | 3.8 | . | 0.0 | 4.3 | 11.1 |
|  |  | 1998 |  | 68 | 76 | 89.5 | - | 75.0 | 91.2 |  |
|  |  |  | Received GED | 2 | 76 | 2.6 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS | 5 | 76 | 1. 3 | - | 0.0 250 | 1.5 4.4 | 12.5 |
|  |  |  | Dropped Out |  |  |  | . | 25.0 |  |  |
|  | JACKSBORO H S | 1999 | Graduated Received GED | 69 0 | 73 73 | 94.5 0.0 | - | 85.7 0.0 | 95.4 0.0 | 87.5 0.0 |
|  |  |  | Continued HS | 3 | 73 | 4.1 | - | 14.3 | 3.1 | 12.5 |
|  |  |  | Dropped Out | 1 | 73 | 1.4 | - | 0.0 | 1. 5 | 0.0 |
|  |  | 1998 |  | 67 | 72 | 93.1 | - | 75.0 | 95.3 |  |
|  |  |  | Received GED | 1 | 72 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 4 \end{aligned}$ | 72 72 | 0.0 5.6 | - | 0.0 25.0 | 1.0 3.1 | 0.0 28.6 |
| JACKSONVILLE ISD |  | 1999 | Graduated | 232 | 274 | 84.7 | 90.2 | 59.4 | 87.3 | 70. 3 |
|  |  |  | Received GED | 13 | 274 | 4.7 | 3. 3 | 6.3 | 5.0 | 9.5 |
|  |  |  | Continued HS | 7 | 274 | 2.6 | 3. 3 | 3.1 | 2. 2 | 4.1 |
|  |  |  | Dropped Out | 22 | 274 | 8.0 | 3. 3 | 31.3 | 5. 5 | 16.2 |
|  |  | 1998 |  |  |  |  |  |  | 81. 0 |  |
|  |  |  | Received GED | 14 | 295 | 4.7 | 3. 2 | 3.3 | 5. 5 | 4.2 |
|  |  |  | Dropped Out | 35 | 295 295 | 11.9 | 7. 9 | 16.7 | 11.0 | 15.3 |
|  | JACKSONVILLE H | 1999 | Graduated | 191 | 210 | 91.0 | 100.0 | 66.7 | 92.1 | 79.6 |
|  |  |  | Received GED | 4 | 210 | 1. 9 | 0.0 | 0.0 | 2.9 | 6.1 |
|  |  |  | Continued HS | 1 | 210 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 14 | 210 | 6.7 | 0.0 | 33.3 | 4.3 | 14.3 |
|  |  | 1998 | Graduated Received GED |  | $\begin{array}{r} 246 \\ 246 \end{array}$ | 85.8 3.7 | 95.7 | 68.0 | 85.5 |  |
|  |  |  | Received GED | 9 1 | 246 246 | 3.7 0.4 | 2. 1 0.0 | 0.0 4.0 | 4.7 0.0 | 2.0 0.0 |
|  |  |  | Dropped Out | 25 | 246 | 10.2 | 2.1 | 28.0 | 9. 9 | 16.0 |
| JARRELL ISD |  | 1999 | Graduated | 30 | 34 | 88. 2 | $\cdot$ | 90.0 | 87. 5 | 80.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 34 | 11.8 | . | 10.0 | 12.5 | 20.0 |
|  |  | 1998 | Graduated Received GED | 37 |  |  | - | 80.0 |  | 75.0 |
|  |  |  | Received GED Cont inued HS | $\frac{1}{2}$ | 41 | 2.4 4.9 | - | 0.0 20.0 | 2.9 2.9 | 25.0 |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | . | 0.0 | 2.9 | 0.0 |
| JASPER ISD |  | 1999 | Graduated | 155 | 181 | 85.6 | 87.7 | 33.3 | 88.7 | 74.1 |
|  |  |  | Received GED | 5 | 181 | 2.8 | 4.6 | 0.0 | 1.9 | 3.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| JASPER ISD |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 9 \\ 12 \end{array}$ | $\begin{aligned} & 181 \\ & 181 \end{aligned}$ | $\begin{aligned} & \text { 5. } 0 \\ & 6.6 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 4.6 \end{aligned}$ | $\begin{aligned} & 22.2 \\ & 44.4 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 4.7 \end{aligned}$ | $\begin{array}{r} 7.4 \\ 14.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 166 \\ 14 \\ 3 \\ 13 \end{array}$ | $\begin{aligned} & 196 \\ & 196 \\ & 196 \\ & 196 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 7.1 \\ 1.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.9 \\ 1.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.7 \\ 9.1 \\ 1.8 \\ 6.4 \end{array}$ | $\begin{array}{r} 83.1 \\ 8.5 \\ 0.0 \\ 8.5 \end{array}$ |
|  | JASPER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 5 \\ 8 \\ 12 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.8 \\ 4.4 \\ 6.7 \end{array}$ | $\begin{array}{r} 89.1 \\ 4.7 \\ 1.6 \\ 4.7 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 22.2 \\ 44.4 \end{array}$ | $\begin{array}{r} 88.7 \\ 1.9 \\ 4.7 \\ 4.7 \end{array}$ | $\begin{array}{r} 75.5 \\ 3.8 \\ 5.7 \\ 15.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 166 \\ 14 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 195 \\ & 195 \\ & 195 \\ & 195 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 7.2 \\ 1.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.9 \\ 1.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.5 \\ 9.2 \\ 0.9 \\ 6.4 \end{array}$ | $\begin{array}{r} 83.1 \\ 8.5 \\ 0.0 \\ 8.5 \end{array}$ |
| JAYTON-GIRARD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
| JEFFERSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 8 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 4.5 \\ 36.4 \\ 9.1 \\ 50.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 25.0 \\ 0.0 \\ 75.0 \end{array}$ | - | $\begin{array}{r} 0.0 \\ 46.2 \\ 15.4 \\ 38.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 0.0 \\ 66.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 7 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 7.8 \\ 3.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 81.6 \\ 6.1 \\ 4.1 \\ 8.2 \end{array}$ | $:$ | 70.7 9.8 2.4 17.1 | $\begin{array}{r} 76.3 \\ 7.9 \\ 2.6 \\ 13.2 \end{array}$ |
|  | J EFFERSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 8 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 4.5 \\ 36.4 \\ 9.1 \\ 50.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 25.0 \\ 0.0 \\ 75.0 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 46.2 \\ 15.4 \\ 38.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 0.0 \\ 66.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 7 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 7.8 \\ 3.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 81.6 \\ 6.1 \\ 4.1 \\ 8.2 \end{array}$ | $:$ | 70.7 9.8 2.4 17.1 | $\begin{array}{r} 76.3 \\ 7.9 \\ 2.6 \\ 13.2 \end{array}$ |
| JIM HOGG COUNTY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 4 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 4.5 \\ 2.3 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 92.8 \\ 3.6 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.4 \\ 4.5 \\ 3.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 5 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 86.4 \\ 4.9 \\ 0.0 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 7.4 \\ 0.0 \\ 9.3 \end{array}$ |
|  | HEBBRONVILLE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 4 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 4.6 \\ 1.1 \\ 2.3 \end{array}$ |  | $\begin{array}{r} 93.9 \\ 3.7 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 4.6 \\ 1.5 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 5 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 0.0 \\ 8.3 \end{array}$ |  | $\begin{array}{r} 86.4 \\ 4.9 \\ 0.0 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 7.4 \\ 0.0 \\ 9.3 \end{array}$ |
| JIM NED CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 4.6 \\ 1.5 \\ 3.1 \end{array}$ |  |  | $\begin{array}{r} 93.5 \\ 3.2 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| JIM NED CONS ISD |  | 1998 | Graduated | 58 | 64 | 90.6 | - | 57.1 | 94.6 | 69.2 |
|  |  |  | Received GED | 3 | 64 | 4.7 | - | 14.3 | 3.6 | 15.4 |
|  |  |  | Conti nued HS | 2 | 64 | 3.1 | . | 28.6 | 0.0 | 15.4 |
|  |  |  | Dropped Out | 1 | 64 | 1.6 | - | 0.0 | 1.8 | 0.0 |
|  | JIM NED H S | 1999 | Graduated | 59 | 64 | 92.2 | $\cdot$ | - | 93.5 | 62. 5 |
|  |  |  | Received GED | 2 | $64$ | 3.1 | - | . | 3.2 | 12.5 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | . | . | 1.6 | 0.0 |
|  |  |  | Dropped Out | 2 | 64 | 3.1 | - | - | 1.6 | 25.0 |
|  |  | 1998 | Graduated Received GED | 58 3 | 63 63 | 92.1 4.8 | - | 66.7 16.7 | 94.6 3.6 | 75.0 16.7 |
|  |  |  | Conti nued HS | 3 1 | 63 63 | 4.8 1.6 | - | 16.7 | 3.6 0.0 | 16.7 8.3 |
|  |  |  | Dropped Out | 1 | 63 | 1.6 | - | 0.0 | 1.8 | 0.0 |
| J OAQUIN I SD |  | 1999 | Graduated | 31 | 41 | 75. 6 | - | - | 75.0 | 57.1 |
|  |  |  | Received GED | 1 | 41 | 2.4 | . | - | 2.8 | 0.0 |
|  |  |  | Continued HS | 3 | 41 | 7. 3 | $\cdot$ | - | 8. 3 | 14.3 |
|  |  |  | Dropped Out | 6 | 41 | 14.6 | - | - | 13.9 | 28.6 |
|  |  | 1998 | Graduated | 39 | 47 | 83.0 | - | - | 82.2 | 57.1 |
|  |  |  | Received GED | 0 | 47 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 47 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  |  | 8 | 47 | 17.0 | - | - | 17.8 | 42.9 |
| J OHN H WOOD CHARTER SCHOO |  | 1999 |  | $\cdot$ | - | - | $\cdot$ | - | - | $\cdot$ |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | . | . | . | - | - | - |
|  |  | 1998 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED Continued HS | - | - | - | - | . | - | . |
|  |  |  | Dropped Out | . | . | . | . | . | . | . |
| J OHNSON CITY ISD |  | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ | 47 47 | 2.1 10.6 | - | 0.0 37.5 | 2.6 5.1 | 0.0 14.3 |
|  |  |  | Dropped Out | 2 | 47 | 4.3 | . | 25.0 | 0.0 | 14.3 |
|  |  | 1998 | Graduated | 39 | 43 | 90.7 | - | 90.0 | 90.9 | - |
|  |  |  | Received GED | 1 | 43 | 2.3 | - | 0.0 | 3. 0 | - |
|  |  |  | Continued HS | $1$ | 43 | 2.3 | - | 10.0 | 0.0 | - |
|  |  |  | Dropped Out |  |  |  | . |  |  | - |
|  | LYNDON B JOHNSO | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Recei ved GED Cont inued HS | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ | 47 | 2.1 10.6 | - | 0.0 37.5 | 2.6 5.1 | 0.0 14.3 |
|  |  |  | Dropped Out | 2 | 47 | 4.3 | . | 25.0 | 0.0 | 14.3 |
|  |  | 1998 | Graduated | 39 | 43 | 90.7 | - | 90.0 | 90.9 | - |
|  |  |  | Received GED | 1 | 43 | 2.3 | - | 0.0 | 3.0 | $\cdot$ |
|  |  |  | Continued HS | 1 | 43 | 2. 3 | . | 10.0 | 0.0 | - |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 0.0 | 6.1 | - |
| J ONESBORO ISD |  | 1999 |  |  |  |  |  | - |  | - |
|  |  |  | Received GED | 1 | 18 | 5.6 | - | . | 5.9 | - |
|  |  |  | Continued HS | 1 | 18 | 5.6 | . | . | 5.9 | . |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - |  | 0.0 | . |
|  |  | 1998 | Graduat ed | 23 | 23 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 23 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | . | . | 0.0 | . |
| JOSHUA ISD |  | 1999 |  |  |  |  | $\cdot$ |  |  |  |
|  |  |  | Received GED | $9$ | 217 | 4.1 | - | 5.3 | 4.1 | 0.0 |
|  |  |  | Conti nued HS | 21 | 217 | 9.7 | - | 21. 1 | 8.2 | 16.7 |
|  |  |  | Dropped Out | 26 | 217 | 12.0 | - | 5.3 | 12.8 | 27.8 |
|  |  | 1998 | Graduated | 207 | 249 | 83.1 | - | 86.7 | 82.7 | 67.3 |
|  |  |  | Received GED | 3 | 249 | 1.2 | - | 0.0 | 1.3 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| JOSHUA ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 13 \\ & 26 \end{aligned}$ | $\begin{aligned} & 249 \\ & 249 \end{aligned}$ | $\begin{array}{r} 5.2 \\ 10.4 \end{array}$ |  | $\begin{aligned} & 6.7 \\ & 6.7 \end{aligned}$ | $\begin{array}{r} 5.2 \\ 10.8 \end{array}$ | $\begin{aligned} & 14.3 \\ & 18.4 \end{aligned}$ |
|  | ACCELERATED LRN | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 1 \\ 4 \\ 8 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 61.8 \\ 2.9 \\ 11.8 \\ 23.5 \end{array}$ |  | $:$ | $\begin{array}{r} 62.5 \\ 3.1 \\ 12.5 \\ 21.9 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 12.5 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 1 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 69.2 \\ 2.6 \\ 10.3 \\ 17.9 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 71.1 \\ 2.6 \\ 10.5 \\ 15.8 \end{array}$ | $\begin{array}{r} 54.5 \\ 0.0 \\ 36.4 \\ 9.1 \end{array}$ |
|  | JOSHUA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 8 \\ 10 \\ 18 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 79.4 \\ 4.6 \\ 5.7 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 68.8 \\ 6.3 \\ 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 4.5 \\ 3.2 \\ 11.5 \end{array}$ | $\begin{array}{r} 56.0 \\ 0.0 \\ 12.0 \\ 32.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 180 \\ 2 \\ 5 \\ 17 \end{array}$ | $\begin{aligned} & 204 \\ & 204 \\ & 204 \\ & 204 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 1.0 \\ 2.5 \\ 8.3 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.7 \\ 1.1 \\ 2.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 5.6 \\ 19.4 \end{array}$ |
| J OURDANTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 3 \\ 5 \\ 7 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 3.8 \\ 6.3 \\ 8.8 \end{array}$ | $:$ | $\begin{array}{r} 65.9 \\ 6.8 \\ 11.4 \\ 15.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.4 \\ 6.5 \\ 3.2 \\ 12.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 90.3 \\ 1.4 \\ 5.6 \\ 2.8 \end{array}$ | $:$ | $\begin{array}{r} 76.0 \\ 4.0 \\ 16.0 \\ 4.0 \end{array}$ | 97.8 0.0 0.0 2.2 | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ |
|  | J OURDANTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 1.3 \\ 6.7 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 74.4 \\ 2.6 \\ 12.8 \\ 10.3 \end{array}$ | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 82.8 \\ 3.4 \\ 3.4 \\ 10.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 90.3 \\ 1.4 \\ 5.6 \\ 2.8 \end{array}$ | $:$ | $\begin{array}{r} 76.0 \\ 4.0 \\ 16.0 \\ 4.0 \end{array}$ | 97.8 0.0 0.0 2.2 | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ |
| JUDSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 643 \\ 26 \\ 92 \\ 79 \end{array}$ | $\begin{aligned} & 840 \\ & 840 \\ & 840 \\ & 840 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 3.1 \\ 11.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 77.1 \\ 1.1 \\ 13.8 \\ 8.0 \end{array}$ | $\begin{array}{r} 66.1 \\ 4.5 \\ 17.1 \\ 12.2 \end{array}$ | 82.0 3.4 5.8 8.8 | $\begin{array}{r} 63.3 \\ 6.3 \\ 16.4 \\ 14.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 683 \\ 51 \\ 100 \\ 91 \end{array}$ | $\begin{aligned} & 925 \\ & 925 \\ & 925 \\ & 925 \end{aligned}$ | $\begin{array}{r} 73.8 \\ 5.5 \\ 10.8 \\ 9.8 \end{array}$ | $\begin{array}{r} 77.6 \\ 4.3 \\ 9.5 \\ 8.6 \end{array}$ | $\begin{array}{r} 62.2 \\ 6.7 \\ 16.0 \\ 15.1 \end{array}$ | 78.6 5.6 8.8 7.0 | $\begin{array}{r} 58.6 \\ 5.3 \\ 16.4 \\ 19.7 \end{array}$ |
| JUNCTI ON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 2 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 4.2 \\ 8.3 \\ 8.3 \end{array}$ | - | $\begin{array}{r} 66.7 \\ 0.0 \\ 25.0 \\ 8.3 \end{array}$ | 83.3 5.6 2.8 8.3 | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 2.1 \\ 4.3 \\ 8.5 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 2.7 \\ 5.4 \\ 8.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  | JUNCTION H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 2 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 6.7 \\ 6.7 \end{array}$ |  | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ | 85.7 5.7 2.9 5.7 | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.2 \\ 0.0 \\ 8.9 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | 88.6 2.9 0.0 8.6 | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| KAUFMAN I SD | KAUFMAN H S | 1999 | Continued HS |  | $165$ |  | $15.4$ | $11.5$ | $3.2$ | 12.1 |
|  |  |  | Dropped Out | $9$ | $\begin{aligned} & 165 \end{aligned}$ | $5.5$ | $15.4$ | $\begin{array}{r} 11.3 \\ 3.8 \end{array}$ | $4.8$ | 9.1 |
|  |  | 1998 | Graduated Received GED | 126 11 | 154 154 | 81.8 7.1 | 92.3 0.0 | 82.1 0.0 | 80.5 9.7 | 79.2 0.0 |
|  |  |  | Continued HS | 12 | 154 | 7.8 | 7.7 | 14.3 | 6.2 | 16.7 |
|  |  |  | Dropped Out | 5 | 154 | 3.2 | 0.0 | 3.6 | 3.5 | 4.2 |
|  |  | 1999 | Graduated | 136 | 160 | 85.0 | 69.2 | 84.6 | 86.6 | 81.3 |
|  |  |  | Recei ved GED | 7 | 160 | 4. 4 | 0.0 | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 8 | 160 | 5. 0 | 15.4 | 11.5 | 2. 5 | 9. 4 |
|  |  |  | Dropped Out | 9 | 160 | 5.6 | 15.4 | 3.8 | 5.0 | 9.4 |
|  |  | 1998 | Graduated | 126 | 149 | 84.6 | 100.0 | 88.5 | 82.0 | 90. 5 |
|  |  |  | Received GED | 11 | 149 | 7.4 | 0.0 | 0.0 | 9. 9 | 0.0 |
|  |  |  | Continued HS | 7 | 149 | 4.7 | 0.0 | 7.7 | 4. 5 | 4.8 |
|  |  |  | Dropped Out | 5 | 149 | 3.4 | 0.0 | 3.8 | 3.6 | 4.8 |
| KEENE ISD |  | 1999 | Graduated | 27 | 34 |  | - | 100.0 | 58.8 | 88.9 |
|  |  |  | Received GED Cont inued HS | 6 | 34 34 | 17.6 0.0 | - | 0.0 0.0 | 35.3 0.0 | 11.1 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | . | 0.0 | 5. 9 | 0.0 |
|  |  | 1998 | Graduated | 34 | 47 | 72.3 | 85.7 | 85.7 | 66.7 | 65.0 |
|  |  |  | Received GED | 8 | 47 | 17.0 | 14.3 | 14.3 | 23.8 | 20.0 |
|  |  |  | Continued HS | 2 | 47 | 4.3 | 0.0 | 0.0 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 3 | 47 | 6.4 | 0.0 | 0.0 | 9. 5 | 5.0 |
|  | KEENE H S | 1999 | Graduated |  | 21 | 90. 5 | - | 100.0 | 77.8 | 90.9 |
|  |  |  | Received GED Cont inued HS | 2 | 21 | 9.5 0.0 | - | 0.0 0.0 | 22.2 0.0 | 9.1 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 30 | 33 | 90.9 | 100.0 | 90.9 | 92.9 | 85.7 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | 9. 1 | 0.0 | 7.1 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 33 | 6.1 | 0.0 | 0.0 | 7.1 | 7.1 |
| KELLER ISD |  | 1999 | Graduated ${ }^{\text {Received GED }}$ | 756 | 872 872 | 86.7 3.1 | 88.6 0.0 | 81.1 | 87.5 3.4 | 63.0 |
|  |  |  | Recelved GED | 27 52 | 872 872 | 3. 0 | 11.4 | 11.9 | 3.4 5.0 | 3.7 11.1 |
|  |  |  | Dropped Out | 37 | 872 | 4.2 | 0.0 | 5.7 | 4.0 | 22.2 |
|  |  | 1998 | Graduated | 595 | 697 | 85.4 | 91.3 | 73.7 | 86. 4 | 69.0 |
|  |  |  | Received GED | 19 | 697 | 2.7 | 4.3 | 2.6 | 2. 3 | 3.4 |
|  |  |  | Continued HS | 43 | 697 | 6.2 | 4. 3 | 13.2 | 5. 5 | 10.3 |
|  |  |  | Dropped Out | 40 | 697 | 5.7 | 0.0 | 10.5 | 5.8 | 17.2 |
|  | KELLER H S | 1999 | Graduated | 377 | 409 | 92.2 | 87. 5 | 100.0 | 92. 2 | 72.7 |
|  |  |  | Recelved GED Cont inued HS | 109 | 409 409 | 2. 2.4 | 12.5 | 0.0 0.0 | 2. 2.3 | 9. 9 |
|  |  |  | Dropped Out | 13 | 409 | 3.2 | 0.0 | 0.0 | 3.1 | 18.2 |
|  |  | 1998 | Graduated | 335 | 367 | 91.3 | - | 66.7 | 92. 5 | 90.0 |
|  |  |  | Received GED | 5 | 367 | 1.4 | - | 0.0 | 1. 2 | 0.0 |
|  |  |  | Continued HS | 10 | 367 | 2.7 | . | 0.0 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 17 | 367 | 4.6 | - | 33.3 | 4.0 | 10.0 |
| KEMP I SD |  | 1999 | Graduated | 65 | 93 | 69.9 | - | 57.1 | 71.4 | 56.3 |
|  |  |  | Received GED | 6 | 93 | 6.5 | . | 14.3 | 6.0 | 6.3 |
|  |  |  | Continued HS | 8 | 93 | 8.6 | - | 14.3 | 8.3 | 12.5 |
|  |  |  | Dropped Out | 14 | 93 | 15.1 | . | 14.3 | 14.3 | 25.0 |
|  |  | 1998 |  | 90 | 112 | 80.4 | $\cdot$ | - | 82. 5 | 50.0 |
|  |  |  | Received GED | 7 | 112 | 6.3 | - | - | 5.8 | 11.1 |
|  |  |  | Continued HS | 7 | 112 | 6.3 | - | - | 5.8 | 11.1 |
|  |  |  | Dropped Out | 8 | 112 | 7.1 | - | - | 5.8 | 27.8 |
|  | KEMP H S | 1999 | Graduated | 65 | 92 | 70.7 | - | 57. 1 | 72. 3 | 56.3 |
|  |  |  | Continued HS | 7 | 92 | 6. 7 | - | 14.3 14.3 | 7. 2 | 12.5 |
|  |  |  | Dropped Out | 14 | 92 | 15. 2 | . | 14.3 | 14.5 | 25.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KEMP ISD | KEMP H S | 1998 | Graduated | 90 | 108 | 83. 3 | - | - | 85.9 | 52.9 |
|  |  |  | Received GED | 7 | $108$ | 6.5 | - | . | 6.1 | 11.8 |
|  |  |  | Continued HS | 3 | 108 | 2.8 | - | . | 2. 0 | 5.9 |
|  |  |  | Dropped Out | 8 | 108 | 7.4 | - | - | 6.1 | 29.4 |
| KENEDY ISD (Karnes Co.) |  | 1999 | Graduated | 89 | 114 | 78.1 | - | 73.1 | 90.3 | 67.9 |
|  |  |  | Received GED | 4 | 114 | 3. 5 | - | 2.6 | 3. 2 | 5.4 |
|  |  |  | Conti nued HS | 4 | 114 | 3.5 | - | 2.6 | 6.5 | 1.8 |
|  |  |  | Dropped Out | 17 | 114 | 14.9 | - | 21.8 | 0.0 | 25.0 |
|  |  | 1998 | Graduated | 31 | 53 | 58. 5 | - | 51.3 | 76.9 | 55.3 |
|  |  |  | Recei ved GED | 4 | 53 | 7.5 3.8 | - | 5.1 | 15.4 | 7.9 |
|  |  |  | Dropped Out | 16 | 53 | 30.2 | . | 38.5 | 7. 7 | 34.2 |
|  | KARNES COUNTY A | 1999 | Graduated | 23 | 46 | 50.0 | - | 36.4 | 83.3 | 45.2 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | 6.1 | 8.3 | 6.5 |
|  |  |  | Continued HS | 3 | 46 | 6. 5 | - | 6.1 | 8.3 | 3.2 |
|  |  |  | Dropped Out | 17 | 46 | 37.0 | - | 51.5 | 0.0 | 45.2 |
|  | KENEDY H S | 1999 | Graduated |  |  | 98. 5 | - | 100.0 | 100.0 | 96.0 |
|  |  |  | Recei ved GED Conti nued HS | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | 67 67 | 1.5 0.0 | - | 0.0 0.0 | 0.0 0.0 | 4.0 0.0 |
|  |  |  | Dropped Out | 0 | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 3 | 8 | 37. 5 | - | 16.7 |  | - |
|  |  |  | Conti nued HS | 0 | 8 | 0.0 | - | 0. 0 | $\stackrel{\square}{-}$ | - |
|  |  |  | Dropped Out | 5 | 8 | 62.5 | - | 83.3 | - | - |
| KENNARD I SD |  | 1999 |  |  | 26 | 80.8 | 100.0 0.0 | - | 72.2 |  |
|  |  |  | Recei ved GED Cont inued HS | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | 26 26 | 7.7 0.0 | 0.0 0.0 | - | 11.1 0.0 | 11.1 0.0 |
|  |  |  | Dropped Out | 3 | 26 | 11.5 | 0.0 | - | 16.7 | 22.2 |
|  |  | 1998 | Graduat ed | 20 | 26 | 76.9 | 87.5 | - | 76.5 | 88.9 |
|  |  |  | Received GED | 4 | 26 | 15.4 | 12.5 | - | 11.8 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | 0.0 | - | 11.8 | 11.1 |
| KENNEDALE I SD |  | 1999 | Graduated | 121 | 134 |  |  |  |  |  |
|  |  |  | Received GED | 8 | 134 | 6.0 | 0.0 | 0.0 | 7.4 | 1.0 |
|  |  |  | Continued HS | 4 | 134 | 3. 0 | 9.1 | 0.0 | 2.8 | 14.3 |
|  |  |  | Dropped Out | 1 | 134 | 0.7 | 0.0 | 7.7 | 0.0 | 14.3 |
|  |  | 1998 | Graduated | 124 | 133 | 93.2 | 100.0 | 94.1 | 91.7 | 100.0 |
|  |  |  | Received GED | 4 | 133 | 3. 0 | 0.0 | 0.0 | 4.2 | 0.0 |
|  |  |  | Continued HS | 3 | 133 | 2.3 | 0.0 | 5.9 | 2.1 | 0.0 |
|  |  |  | Dropped Out | 2 | 133 | 1. 5 | 0.0 | 0.0 | 2.1 | 0.0 |
|  | KENNEDALE H S | 1999 | Graduated | 121 | 133 | 91.0 | 100.0 | 92.3 | 89.8 | 83.3 |
|  |  |  | Received GED | 8 | 133 | 6. 0 | 0.0 | 0.0 | 7.4 | 0.0 |
|  |  |  | Continued HS | 3 | 133 | 2.3 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 1 | 133 | 0.8 | 0.0 | 7.7 | 0.0 | 16.7 |
|  |  | 1998 | Graduat ed | 124 | 131 | 94.7 | 100.0 | 94.1 | 93. 6 | 100.0 |
|  |  |  | Received GED | 4 | 131 | 3.1 | 0.0 | 0.0 | 4.3 | 0.0 |
|  |  |  | Continued HS | 1 | 131 | 0.8 | 0.0 | 5. 9 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 131 | 1.5 | 0.0 | 0.0 | 2.1 | 0.0 |
| KERENS ISD |  | 1999 | Graduated | 32 | 41 | 78.0 | 84.6 | $\cdot$ | 75.0 |  |
|  |  |  | Received GED | 2 | 41 | 4.9 | 0.0 | - | 7.1 | 0.0 |
|  |  |  | Continued HS | $3$ | 41 | 7.3 | 7.7 | - | 7.1 | 14.3 |
|  |  |  | Dropped Out | 4 | 41 | 9. 8 | 7.7 | - | 10.7 | 14.3 |
|  |  | 1998 |  | 48 | 57 | 84.2 | 78.3 | - | 87.9 | 80.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | 0.0 | - | 3.0 | 0.0 |
|  |  |  | Conti nued HS | 4 | 57 | 7.0 | 13.0 | - | 3.0 | 10.0 |
|  |  |  | Dropped Out | 4 | 57 | 7.0 | 8.7 | - | 6.1 | 10.0 |
| KERMIT ISD |  | 1999 | Graduated | 87 | $91$ | 95.6 | $\cdot$ | $98.0$ | 92.1 | 96.8 |
|  |  |  | Received GED | 3 | $91$ | 3.3 | - | 0.0 | 7.9 | 3.2 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> St at us | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KERMIT ISD |  | 1999 | Continued HS | 1 | 91 | 1.1 | - | 2.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 87 | 88 | 98.9 | - | 100.0 | 97.6 | 100.0 |
|  |  |  | Recelved GED | 1 | 88 88 | 1.1 1.1 | - | 0.0 0.0 | 2.4 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | KERMIT H S | 1999 | Graduated | 87 | 91 | 95.6 | - | 98.0 | 92.1 | 96.8 |
|  |  |  | Received GED | 3 | 91 | 3.3 | . | 0.0 | 7. 9 | 3.2 |
|  |  |  | Continued HS | 1 | 91 | 1.1 | - | 2.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | $87$ | 88 | $98.9$ | - | 100.0 | 97.6 | 100.0 |
|  |  |  | Received GED Contimued HS | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 88 88 | 0.0 1.1 | - | 0.0 0.0 | 0.0 2.4 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 88 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| KERRVILLE ISD |  | 1999 | Graduated | 291 | 366 | 79.5 | 57.1 | 58.6 | 86.7 | 67.6 |
|  |  |  | Received GED | 20 | 366 | 5. 5 | 42.9 | 4.6 | 4.8 | 10.8 |
|  |  |  | Continued HS | 21 | 366 | 5.7 | 0.0 | 18.4 | 1. 9 | 5.4 |
|  |  |  | Dropped Out | 34 | 366 | 9. 3 | 0.0 | 18.4 | 6.7 | 16.2 |
|  |  | 1998 | Graduated | 250 | 311 | 80.4 | 75.0 | 67.1 | 85. 5 | 67.3 |
|  |  |  | Received GED Continued HS | 10 27 | 311 | 3.2 8.7 | 12.5 | 3.9 13.2 | 3. 2 6.4 | 5.5 12.7 |
|  |  |  | Dropped Out | 24 | 311 | 7.7 | 12.5 | 15.8 | 5.0 | 14.5 |
|  | TIVY H S | 1999 | Graduated | 252 | 290 | 86.9 | - | 67.2 | 92.7 | 76.4 |
|  |  |  | Received GED | 5 | 290 | 1.7 | - | 3.0 | 1.4 | 3.6 |
|  |  |  | Continued HS | 8 | 290 | 2.8 | - | 10.4 | 0.5 | 1.8 |
|  |  |  | Dropped Out | 25 | 290 | 8.6 | - | 19.4 | 5. 5 | 18.2 |
|  |  | 1998 | Graduated |  | 251 | 88.0 | 80.0 | 75.4 | 92.7 | 71.1 |
|  |  |  | Recelved GED | 8 | 251 | 2. 3.2 | 0.0 0.0 | 6. 2 | 1.7 2.3 | 4.4 6.7 |
|  |  |  | Dropped Out | 17 | 251 | 6.8 | 20.0 | 15.4 | 3.4 | 17.8 |
| KILGORE ISD |  | 1999 |  | 209 | 286 | 73.1 | 79.2 | 33.3 | 73.6 | 53.8 |
|  |  |  | Received GED | 25 | 286 | 8.7 | 2.1 | 11.1 | 10.1 | 9.6 |
|  |  |  | Cont inued HS | 25 | 286 | 8.7 | 8.3 | 33.3 | 7. 9 | 26.9 |
|  |  |  | Dropped Out | 27 | 286 | 9.4 | 10.4 | 22.2 | 8.4 | 9.6 |
|  |  | 1998 | Graduated | 198 | 288 | 68.8 | 55.7 | 77.8 | 72.0 | 4.6 8.9 |
|  |  |  | Continued HS | 25 45 | 288 288 | 8.7 15.6 | 26.2 | 11.1 | 12.8 | 8.9 35.7 |
|  |  |  | Dropped Out | 20 | 288 | 6.9 | 16.4 | 11.1 | 4.1 | 10.7 |
|  | DANVILLE ALTERN | 1999 | Graduated | 22 | 51 | 43.1 | - | - | 45.5 | 25.0 |
|  |  |  | Received GED | 20 | 51 | 39.2 | - | - | 40.9 | 50.0 |
|  |  |  | Continued HS | 3 | 51 | 5.9 | - | - | 4. 5 | 12.5 |
|  |  |  | Dropped Out | 6 | 51 | 11.8 | $\cdot$ | - | 9.1 | 12.5 |
|  |  | 1998 | Graduated | 18 | 60 | 30.0 | 11.1 | - | 32.0 | 25.0 |
|  |  |  | Received GED | 14 | 60 | 23.3 | 0.0 | - | 28.0 | 15.0 |
|  |  |  | Continued HS | 24 | 60 | 40.0 | 77.8 | - | 34.0 | 50.0 |
|  |  |  | Dropped Out | 4 | 60 | 6.7 | 11.1 | . | 6.0 | 10.0 |
|  | KI LGORE H S | 1999 |  | 186 | 219 | 84.9 | 87.8 | 40.0 | 85.5 | 72.2 |
|  |  |  | Received GED | 4 | 219 | 1.8 | 0.0 | 0.0 | 2. 3 | 2.8 |
|  |  |  | Continued HS | 8 | 219 | 3.7 | 2.4 | 20.0 | 3. 5 | 13.9 |
|  |  |  | Dropped Out | 21 | 219 | 9.6 | 9.8 | 40.0 | 8.7 | 11.1 |
|  |  | 1998 | Graduated | 180 | 207 | 87.0 | 75.0 | 85.7 | 90. 4 | 74.1 |
|  |  |  | Received GED | $8$ | 207 | 3. 9 | 0.0 | 0.0 | 5.1 | 3.7 |
|  |  |  | Continued HS | $3$ | 207 | 1.4 | 4. 5 | 0.0 | 0.6 | 7.4 |
|  |  |  | Dropped Out | 16 | 207 | 7.7 | 20.5 | 14.3 | 3.8 | 14.8 |
| KILLEEN ISD |  | 1999 |  |  |  |  | $75.0$ | 76.2 | 78.6 | 65.6 |
|  |  |  | Received GED | 72 | 1,534 | $4.7$ | 3.3 | 3.4 | 6.8 | 5.1 |
|  |  |  | Continued HS | 125 | 1,534 | 8.1 | 11.0 | 8.4 | 5.8 8.8 | 17.9 |
|  |  |  | Dropped Out | 153 | 1,534 | 10.0 | 10.8 | 11.9 | 8.9 | 11.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KILLEEN ISD |  | 1998 | Graduated | 1,105 | 1,440 | 76.7 | 78.0 | 74.1 | 76.3 | 64.3 |
|  |  |  | Received GED | 1, 85 | 1,440 | 5.9 | 3.1 | 5.8 | 8.8 | 7. 2 |
|  |  |  | Continued HS | 108 | 1,440 | 7. 5 | 7.8 | 7.8 | 7. 3 | 14.7 |
|  |  |  | Dropped Out | 142 | 1,440 | 9.9 | 11.1 | 12.3 | 7. 6 | 13.8 |
| KINGSVILLE ISD |  | 1999 | Graduated | 242 | 320 | 75.6 | 77.8 | 71.4 | 85.2 | 71.3 |
|  |  |  | Received GED | $7$ | 320 | 2. 2 | 0.0 | 2.3 | 2.5 | 3.3 |
|  |  |  | Continued HS | 42 | 320 | 13.1 | 11.1 | 16.1 | 6.2 | 15.6 |
|  |  |  | Dropped Out | 29 | 320 | 9.1 | 11.1 | 10.1 | 6.2 | 9.8 |
|  |  | 1998 | Graduated | 248 | 312 | 79.5 | 57.1 | 75.5 | 90.8 | 64.5 |
|  |  | 199 | Recei ved GED | 4 | 312 | 1.3 | 0. 0 | 1. 4 | 1.1 | 1.8 |
|  |  |  | Continued HS | 46 | 312 | 14.7 | 28.6 | 17.5 | 6.9 | 24.5 |
|  |  |  | Dropped Out | 14 | 312 | 4.5 | 14.3 | 5.7 | 1.1 | 9.1 |
|  | K E Y S ACADEMY | 1999 | Graduated | $20$ | 35 | $57.1$ | - | 56.3 | - | 52.2 |
|  |  |  | Received GED | $2$ | 35 | $5.7$ | . | 6.3 | . | 8.7 |
|  |  |  | Continued HS | 13 | 35 | 37.1 | . | 37.5 | - | 39.1 |
|  |  |  | Dropped Out | 0 |  | 0.0 | . | 0.0 | - | 0.0 |
|  |  | 1998 | Graduated | 15 | 36 | 41.7 | - | 43.3 | 33.3 | 41.7 |
|  |  |  | Received GED | 1 | 36 | 2.8 | . | 0.0 | 16.7 | 0.0 |
|  |  |  | Continued HS | 19 | 36 | 52.8 | . | 56.7 | 33.3 | 54.2 |
|  |  |  | Dropped Out | 1 | 36 | 2.8 | - | 0.0 | 16.7 | 4.2 |
|  | KING H S | 1999 |  | $212$ |  | 90.6 | 92.9 | 89.7 |  |  |
|  |  |  | Received GED | $5$ | 234 | 2.1 | 0.0 | 2. 1 | 2.8 | 2.5 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 9 \end{aligned}$ | 234 234 | 3.4 3.8 | 7.1 | 3.4 4.8 | 2.88 | 3.8 |
|  |  |  | Dropped Out | 9 |  |  |  | 4.8 | 2.8 | 7. 5 |
|  |  | 1998 | Graduated | 217 | 234 | 92.7 | - | 89.0 | 100.0 | 83.8 |
|  |  |  | Received GED | 2 | 234 | 0.9 | - | 1.3 | 0.0 | 1.5 |
|  |  |  | Continued HS | 8 | 234 | 3.4 | . | 5. 2 | 0.0 | 8.8 |
|  |  |  | Dropped Out | 7 | 234 | 3.0 | $\cdot$ | 4.5 | 0.0 | 5.9 |
| KI RBYVILLE ISD |  | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED | $2$ | 124 | 1. 6 | 0.0 | - | 2.0 | 3.0 |
|  |  |  | Continued HS | $10$ | 124 | 8.1 | 0.0 | . | 9.0 | 3.0 |
|  |  |  | Dropped Out | 2 |  | 1.6 | 9.1 | . | 0.0 | 3.0 |
|  |  | 1998 | Graduated | 120 | 131 | 91.6 | 87.5 | - | 91.9 | 90.0 |
|  |  |  | Received GED | 1 | 131 | 0.8 | 0.0 | . | 0.9 | 0.0 |
|  |  |  | Continued HS | 3 | 131 | 2.3 | 6.3 | - | 1.8 | 6.7 |
|  |  |  | Dropped Out | 7 | 131 | 5.3 | 6.3 | - | 5.4 | 3.3 |
|  | KI RBYVILLE H S | 1999 |  |  |  |  |  | - |  | 93.8 |
|  |  |  | Received GED Cont inued HS | 2 | 120 | 1.7 5.0 | 0.0 | - | 2. 1 | 3. 1 |
|  |  |  | Continued HS Dropped Out | 6 2 | 120 | 5. 1.7 | 0.0 9.1 | - | 5.1 0.0 | 0.0 3.1 |
|  |  | 1998 | Graduated | 120 | 131 | 91.6 | 87.5 | - | 91.9 | 90.0 |
|  |  |  | Received GED | 1 | 131 | 0.8 | 0.0 | . | 0.9 | 0.0 |
|  |  |  | Continued HS | 3 | 131 | 2. 3 | 6.3 |  | 1. 8 | 6.7 |
|  |  |  | Dropped Out | 7 | 131 | 5.3 | 6.3 | - | 5.4 | 3.3 |
| KLEIN ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $77$ | $2,155$ | 3. 6 | 3.4 | 1.6 | 4. 1 | 4. 2 |
|  |  |  | Continued HS | 144 | 2,155 | 6.7 | 10.7 | 14.8 | 4.3 | 9. 6 |
|  |  |  | Dropped Out | 85 | 2,155 | 3.9 | 5.3 | 6.6 | 3.3 | 9.0 |
|  |  | 1998 | Graduated | 1,708 | 2,084 | 82.0 | 74.2 | 67.2 | 84.9 | 63.5 |
|  |  |  | Received GED | 170 | 2, 084 | 3.4 | 0.5 | 2.9 | 4.0 | 2.6 |
|  |  |  | Continued HS | 166 | 2,084 | 8.0 | 16.0 | 18.4 | 5. 3 | 18.6 |
|  |  |  | Dropped Out | 140 | 2,084 | 6.7 | 9.4 | 11.5 | 5.7 | 15.4 |
|  | KLEIN FOREST H | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 24 65 | 675 675 | 3.6 9.6 | 2.7 10.9 | 0.8 19.1 | 5.4 4.2 | 4.8 6.3 |
|  |  |  | Dropped Out | 65 33 | 675 675 | 9. 6 4.9 | 10.9 6.5 | 19.1 6 | 2.9 | 6.3 7.1 |
|  |  | 1998 | Graduated | 482 | 631 | 76.4 | 70.3 | 62.1 | 85.5 | 63.5 |
|  |  |  | Received GED | 19 | 631 | 3.0 | 0.7 | 1.3 | 6.2 | 3.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximumata stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| KLEIN ISD | KLEIN FOREST H | 1998 | Continued HS Dropped Out | $\begin{aligned} & 69 \\ & 61 \end{aligned}$ | $\begin{aligned} & 631 \\ & 631 \end{aligned}$ | $\begin{array}{r} 10.9 \\ 9.7 \end{array}$ | $\begin{aligned} & 16.6 \\ & 12.4 \end{aligned}$ | $\begin{aligned} & 22.9 \\ & 13.7 \end{aligned}$ | $\begin{array}{r} 2.5 \\ 5.8 \end{array}$ | $\begin{aligned} & 19.1 \\ & 13.9 \end{aligned}$ |
|  | KLEIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 723 \\ 20 \\ 39 \\ 28 \end{array}$ | $\begin{aligned} & 810 \\ & 810 \\ & 810 \\ & 810 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 2.5 \\ 4.8 \\ 3.5 \end{array}$ | $\begin{array}{r} 84.4 \\ 2.2 \\ 8.9 \\ 4.4 \end{array}$ | $\begin{array}{r} 84.3 \\ 2.0 \\ 7.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.7 \\ 4.1 \\ 3.0 \end{array}$ | $\begin{array}{r} 57.9 \\ 0.0 \\ 21.1 \\ 21.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 697 \\ 26 \\ 42 \\ 32 \end{array}$ | $\begin{aligned} & 797 \\ & 797 \\ & 797 \\ & 797 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 3.3 \\ 5.3 \\ 4.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 8.3 \\ 2.8 \end{array}$ | $\begin{array}{r} 77.8 \\ 4.4 \\ 11.1 \\ 6.7 \end{array}$ | $\begin{array}{r} 87.6 \\ 3.3 \\ 4.9 \\ 4.2 \end{array}$ | 54.5 <br> 0.0 <br> 27.3 <br> 18. 2 |
|  | KLEIN OAK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 572 \\ 32 \\ 27 \\ 24 \end{array}$ | $\begin{array}{r} 655 \\ 655 \\ 655 \\ 655 \end{array}$ | $\begin{array}{r} 87.3 \\ 4.9 \\ 4.1 \\ 3.7 \end{array}$ | $\begin{array}{r} 83.9 \\ 9.7 \\ 6.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 3.6 \\ 5.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.9 \\ 3.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 73.7 \\ 5.3 \\ 10.5 \\ 10.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 528 \\ 25 \\ 41 \\ 47 \end{array}$ | $\begin{aligned} & 641 \\ & 641 \\ & 641 \\ & 641 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 3.9 \\ 6.4 \\ 7.3 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 76.7 \\ 7.0 \\ 7.0 \\ 9.3 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.0 \\ 6.7 \\ 7.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ |
| KLONDI KE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
| KNIPPA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ |  | $\cdot$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | . | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| KNOX CITY-O'BRIEN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\cdot$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 72.7 \\ 4.5 \\ 0.0 \\ 22.7 \end{array}$ | $\cdot$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 58.3 \\ 0.0 \\ 0.0 \\ 41.7 \end{array}$ |
|  | KNOX CITY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 72.7 \\ 4.5 \\ 0.0 \\ 22.7 \end{array}$ | $:$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 58.3 \\ 0.0 \\ 0.0 \\ 41.7 \end{array}$ |
| KOPPERL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 3.7 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ |  |  |  |  | $:$ |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| KOUNTZE ISD |  | 1999 | Graduated | 86 | 100 | 86.0 | 75.0 | - | 88.2 | 77.8 |
|  |  |  | Received GED | 1 | 100 | 1.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 100 | 1.0 | 0.0 |  | 1. 2 | 0.0 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | 25.0 | - | 10.6 | 22.2 |
|  |  | 1998 | Graduated | 52 | 72 | 72.2 | 80.0 | - | 70.5 | 62. 5 |
|  |  |  | Received GED | $6$ | $72$ | $8.3$ | 0.0 | . | 9.8 | 12.5 |
|  |  |  | Continued HS | $4$ | 72 | 5. 6 | 0.0 | - | 6.6 | 6. 3 |
|  |  |  | Dropped Out | 10 | 72 | 13.9 | 20.0 | - | 13.1 | 18.8 |
|  | KOUNTZE H S | 1999 | Graduated | 86 | 100 | 86.0 | 75.0 | - | 88.2 | 77.8 |
|  |  |  | Received GED | 1 | 100 | 1.0 | 0.0 |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 100 | 1.0 | 0.0 |  | 1.2 | 0.0 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | 25.0 | - | 10.6 | 22.2 |
|  |  | 1998 | Graduated | $52$ | 72 | 72. 2 | 80.0 | - | 70.5 | 62. 5 |
|  |  |  | Received GED | $6$ | 72 | $8.3$ | 0.0 | . | 9.8 | 12. 5 |
|  |  |  | Continued HS | $4$ | 72 | 5. 6 | 0.0 | . | 6.6 | 6. 3 |
|  |  |  | Dropped Out | 10 | 72 | 13.9 | 20.0 | - | 13.1 | 18.8 |
| KRESS ISD |  | 1999 | Graduated | 28 | 32 | 87.5 | - | 85.7 | 88.9 | 88.2 |
|  |  |  | Received GED | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 32 | 12.5 | - | 14.3 | 11.1 | 11.8 |
|  |  | 1998 |  | $21$ | 23 |  | - |  |  |  |
|  |  |  | Received GED | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 23 | 0. 0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 23 23 | 4.3 4.3 | - | 10.0 10.0 | 0.0 0.0 | 8. 3 8.3 |
|  |  |  | Dropped Out |  |  |  |  |  |  | 8.3 |
| KRUM I SD |  | 1999 | Graduated | 66 | 73 | 90.4 | - | - | 92.4 | 83.3 |
|  |  |  | Received GED | 2 | 73 | 2.7 | . | - | 3.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1. 4 | . |  | 1. 5 | 0.0 |
|  |  |  | Dropped Out | 4 | 73 | 5. 5 | - | - | 3.0 | 16.7 |
|  |  | 1998 |  | 40 | 52 | 76.9 | - | 16.7 |  | 0.0 |
|  |  |  | Received GED | 4 | 52 | 7.7 | - | 0.0 | 8.7 | 20.0 |
|  |  |  | Continued HS | 2 | 52 | 3.8 | - | 16.7 | 2.2 | 20.0 |
|  |  |  | Dropped Out | 6 | 52 | 11.5 | - | 66.7 | 4.3 | 60.0 |
|  | KRUM H S | 1999 | Graduated | 66 | 73 | 90.4 | - | - | 92.4 | 83.3 |
|  |  |  | Received GED | 2 | 73 | 2.7 | . | - | 3.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1. 4 | - |  | 1. 5 | 0.0 |
|  |  |  | Dropped Out | 4 | 73 | 5.5 | - | - | 3.0 | 16.7 |
|  |  | 1998 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 4 \\ & 1 \end{aligned}$ | 51 | 7.8 | - | 0.0 16.7 | 8.9 | 20.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 6 \end{aligned}$ | 51 51 | 2. 11.8 | - | 16.7 66.7 | 0. 0 4.4 | 20.0 60.0 |
| LA FERIA ISD |  | 1999 | Graduated | 160 | 189 | 84.7 | - | 83.5 | 94.7 | 87.4 |
|  |  |  | Received GED | 1 | 189 | 0.5 | . | 0.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 17 | 189 | 9. 0 | . | 9. 4 | 5.3 | 7.4 |
|  |  |  | Dropped Out | 11 | 189 | 5.8 | - | 6.5 | 0.0 | 5.2 |
|  |  | 1998 |  |  |  |  | - |  |  | 82.8 |
|  |  |  | Received GED Continued HS | $2{ }^{3}$ | 162 162 | 1.9 12.3 | - | 1.5 12.4 | 4.2 12.5 | 1.0 8.1 |
|  |  |  | Dropped Out | 8 | 162 | 4.9 | . | 5.1 | 4.2 | 8. 1 |
|  | LA FERIA H S | 1999 | Graduated | 154 | 169 | 91.1 | - | 90.7 | 94.4 | 89.1 |
|  |  |  | Received GED | 0 | 169 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 8 | 169 | 4.7 | - | 4.6 | 5.6 | 6.3 |
|  |  |  | Dropped Out | 7 | 169 | 4.1 | - | 4.6 | 0.0 | 4.7 |
|  |  | 1998 |  |  |  |  | - |  |  | 83.7 |
|  |  |  | Received GED Continued HS | 2 9 | 149 149 | 1.3 6.0 | - | 0.8 6.3 | 4.5 4.5 | 1. 7.1 |
|  |  |  | Dropped Out | 8 | 149 | 5.4 | . | 5.6 | 4.5 | 8.2 |
| LA GRANGE ISD |  | 1999 | Graduated | 116 | 135 | 85.9 | 90.9 | 80.0 | 86.2 | 65.4 |
|  |  |  | Received GED | 5 | 135 | 3.7 | 0.0 | 0.0 | 4.6 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LA GRANGE ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 9 \end{aligned}$ | $\begin{aligned} & 135 \\ & 135 \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 6.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 9.1 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 20.0 \end{array}$ | $\begin{aligned} & 4.6 \\ & 4.6 \end{aligned}$ | $\begin{array}{r} 3.8 \\ 30.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 11 \\ 6 \\ 8 \end{array}$ | $\begin{aligned} & 160 \\ & 160 \\ & 160 \\ & 160 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 6.9 \\ 3.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 12.5 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 84.4 \\ 7.0 \\ 3.9 \\ 4.7 \end{array}$ | $\begin{array}{r} 78.6 \\ 10.7 \\ 3.6 \\ 7.1 \end{array}$ |
|  | LA GRANGE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 116 \\ 5 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 3.8 \\ 2.3 \\ 6.8 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 87.9 \\ 4.7 \\ 2.8 \\ 4.7 \end{array}$ | $\begin{array}{r} 65.4 \\ 0.0 \\ 3.8 \\ 30.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 11 \\ 5 \\ 8 \end{array}$ | $\begin{aligned} & 159 \\ & 159 \\ & 159 \\ & 159 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 6.9 \\ 3.1 \\ 5.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 12.5 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 85.0 \\ 7.1 \\ 3.1 \\ 4.7 \end{array}$ | $\begin{array}{r} 78.6 \\ 10.7 \\ 3.6 \\ 7.1 \end{array}$ |
| LA JOYA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 699 \\ 9 \\ 85 \\ 67 \end{array}$ | $\begin{aligned} & 860 \\ & 860 \\ & 860 \\ & 860 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 1.0 \\ 9.9 \\ 7.8 \end{array}$ | $:$ | $\begin{array}{r} 81.3 \\ 1.1 \\ 9.8 \\ 7.9 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 18.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.9 \\ 0.7 \\ 10.6 \\ 6.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 572 \\ 6 \\ 113 \\ 88 \end{array}$ | $\begin{aligned} & 779 \\ & 779 \\ & 779 \\ & 779 \end{aligned}$ | $\begin{array}{r} 73.4 \\ 0.8 \\ 14.5 \\ 11.3 \end{array}$ | $:$ | $\begin{array}{r} 73.4 \\ 0.8 \\ 14.5 \\ 11.3 \end{array}$ | $:$ | $\begin{array}{r} 73.8 \\ 0.5 \\ 15.6 \\ 10.1 \end{array}$ |
|  | LA JOYA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 617 \\ 3 \\ 52 \\ 39 \end{array}$ | $\begin{aligned} & 711 \\ & 711 \\ & 711 \\ & 711 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 0.4 \\ 7.3 \\ 5.5 \end{array}$ | $:$ | 86.7 0.4 7.3 5.6 | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.8 \\ 0.4 \\ 7.3 \\ 4.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 507 \\ 1 \\ 56 \\ 59 \end{array}$ | $\begin{aligned} & 623 \\ & 623 \\ & 623 \\ & 623 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 0.2 \\ 9.0 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 81.3 \\ 0.2 \\ 9.0 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 80.6 \\ 0.2 \\ 10.1 \\ 9.1 \end{array}$ |
| LA MARQUE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 17 \\ 27 \\ 18 \end{array}$ | $\begin{aligned} & 291 \\ & 291 \\ & 291 \\ & 291 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 5.8 \\ 9.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 76.8 \\ 4.9 \\ 11.9 \\ 6.5 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 10.5 \\ 10.5 \end{array}$ | 81.7 9.8 3.7 4.9 | $\begin{array}{r} 77.1 \\ 4.3 \\ 12.9 \\ 5.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 247 \\ 9 \\ 21 \\ 38 \end{array}$ | $\begin{aligned} & 315 \\ & 315 \\ & 315 \\ & 315 \end{aligned}$ | $\begin{array}{r} 78.4 \\ 2.9 \\ 6.7 \\ 12.1 \end{array}$ | $\begin{array}{r} 80.5 \\ 0.5 \\ 8.7 \\ 10.3 \end{array}$ | $\begin{array}{r} 82.8 \\ 6.9 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 71.9 \\ 6.7 \\ 4.5 \\ 16.9 \end{array}$ | $\begin{array}{r} 74.0 \\ 2.7 \\ 9.6 \\ 13.7 \end{array}$ |
|  | LA marque H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 17 \\ 26 \\ 18 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 5.9 \\ 9.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 77.2 \\ 4.9 \\ 11.4 \\ 6.5 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 10.5 \\ 10.5 \end{array}$ | 81.7 9.8 3.7 4.9 | $\begin{array}{r} 78.3 \\ 4.3 \\ 11.6 \\ 5.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 247 \\ 9 \\ 19 \\ 38 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 2.9 \\ 6.1 \\ 12.1 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.5 \\ 7.8 \\ 10.4 \end{array}$ | $\begin{array}{r} 82.8 \\ 6.9 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 71.9 \\ 6.7 \\ 4.5 \\ 16.9 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.9 \\ 5.7 \\ 14.3 \end{array}$ |
| LA PORTE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 358 \\ 29 \\ 24 \\ 22 \end{array}$ | $\begin{aligned} & 433 \\ & 433 \\ & 433 \\ & 433 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 6.7 \\ 5.5 \\ 5.1 \end{array}$ | $\begin{array}{r} 74.1 \\ 11.1 \\ 3.7 \\ 11.1 \end{array}$ | 80.0 3.5 8.2 8.2 | $\begin{array}{r} 84.1 \\ 7.3 \\ 5.1 \\ 3.5 \end{array}$ | $\begin{array}{r} 72.2 \\ 2.8 \\ 13.9 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 369 \\ 41 \\ 29 \\ 41 \end{array}$ | $\begin{aligned} & 480 \\ & 480 \\ & 480 \\ & 480 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 8.5 \\ 6.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 74.2 \\ 10.1 \\ 5.6 \\ 10.1 \end{array}$ | 76.6 8.9 6.2 8.3 | $\begin{array}{r} 72.4 \\ 10.3 \\ 3.4 \\ 13.8 \end{array}$ |
| LA POYNOR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 3.3 \\ 6.7 \\ 6.7 \end{array}$ |  | $:$ | $\begin{array}{r} 81.5 \\ 3.7 \\ 7.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LA VILLA I SD | LA VILLA H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ | $\begin{aligned} & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 2.9 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 2.9 \\ 10.0 \end{array}$ | - | $\begin{aligned} & 3.1 \\ & 6.2 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 1.7 \\ 10.3 \end{array}$ | . | $\begin{array}{r} 87.9 \\ 0.0 \\ 1.7 \\ 10.3 \end{array}$ | $:$ | $\begin{array}{r} 86.0 \\ 0.0 \\ 2.0 \\ 12.0 \end{array}$ |
| LACKLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 3.7 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 4.8 \\ 9.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| LAGO VISTA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.9 \\ 3.8 \\ 3.8 \end{array}$ |  | $:$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 4.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 7.4 \\ 1.9 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 2.4 \\ 2.4 \end{array}$ | $:$ |
| LAKE DALLAS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 5 \\ 7 \\ 4 \end{array}$ | $\begin{aligned} & 128 \\ & 128 \\ & 128 \\ & 128 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 3.9 \\ 5.5 \\ 3.1 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 4.4 \\ 6.1 \\ 3.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 22.2 \\ 11.1 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 4 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 136 \\ & 136 \\ & 136 \\ & 136 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.9 \\ 3.7 \\ 2.2 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | 92.4 2.5 2.5 2.5 | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | LAKE DALLAS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 5 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 3.9 \\ 4.7 \\ 3.1 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 4.4 \\ 5.3 \\ 3.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 22.2 \\ 11.1 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 4 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 136 \\ & 136 \\ & 136 \\ & 136 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.9 \\ 3.7 \\ 2.2 \end{array}$ | - | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | 92.4 2.5 2.5 2.5 | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
| LAKE TRAVIS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 7 \\ 11 \\ 11 \end{array}$ | $\begin{aligned} & 233 \\ & 233 \\ & 233 \\ & 233 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 3.0 \\ 4.7 \\ 4.7 \end{array}$ | $:$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 88.7 \\ 2.8 \\ 3.8 \\ 4.7 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 23.1 \\ 7.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 151 \\ 3 \\ 8 \\ 13 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.7 \\ 4.6 \\ 7.4 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | 87.3 1.9 5.1 5.7 | $\begin{array}{r} 55.6 \\ 0.0 \\ 11.1 \\ 33.3 \end{array}$ |
|  | LAKE TRAVIS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 7 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \\ & 229 \\ & 229 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 3.1 \\ 3.1 \\ 4.8 \end{array}$ |  | $\begin{array}{r} 76.5 \\ 5.9 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 90.0 \\ 2.9 \\ 2.4 \\ 4.8 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 23.1 \\ 7.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 151 \\ 3 \\ 8 \\ 13 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.7 \\ 4.6 \\ 7.4 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 87.3 \\ 1.9 \\ 5.1 \\ 5.7 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 11.1 \\ 33.3 \end{array}$ |
| LAKE WORTH ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 2 \\ 10 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 2.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 77.0 \\ 3.3 \\ 11.5 \\ 8.2 \end{array}$ | $\begin{array}{r} 76.5 \\ 1.2 \\ 9.9 \\ 12.3 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LAMESA ISD |  | 1998 | Continued HS | 21 | 190 | 11.1 | 11.1 | 17.2 | 0.0 | 10.6 |
|  |  |  | Dropped Out | 20 | 190 | 10.5 | 0.0 | 17.2 | 0.0 | 22.7 |
|  | LAMESA H S | 1999 | Graduated | 124 | 148 | 83.8 | 87. 5 | 76.4 | 96.1 | 77.6 |
|  |  |  | Received GED | $3$ | 148 | 2.0 | 0.0 | 3.4 | 0.0 | 2.0 |
|  |  |  | Continued HS | 13 | 148 | 8. 8 | 12.5 | 12.4 | 2. 0 | 14.3 |
|  |  |  | Dropped Out | 8 | 148 | 5.4 | 0.0 | 7.9 | 2.0 | 6.1 |
|  |  | 1998 | Graduated Received GED | 132 | 155 155 | 85.2 1.3 | 88.9 0.0 | 74.4 2.3 | 100.0 0.0 | 77.4 1.9 |
|  |  |  | Continued HS | 15 | 155 155 | 1.3 9.7 | 11.1 | 16.3 | 0.0 | 1. 9.4 |
|  |  |  | Dropped Out | 6 | 155 | 3.9 | 0.0 | 7.0 | 0.0 | 11.3 |
| LAMPASAS ISD |  | 1999 | Graduated | 228 | 249 | 91.6 | 77.8 | 87.1 | 93.2 | 76.3 |
|  |  |  | Received GED | 6 | 249 | 2.4 | 11.1 | 3.2 | 2.0 | 5.3 |
|  |  |  | Continued HS | 6 | 249 | 2.4 | 11.1 | 6.5 | 1. 5 | 10.5 |
|  |  |  | Dropped Out |  |  |  | 0.0 | 3.2 | 3.4 | 7. 9 |
|  |  | 1998 | Graduated | 189 | 212 | 89.2 | 77.8 | 76.2 | 91.1 | 82.9 |
|  |  |  | Received GED | 7 | 212 | 3.3 | 0.0 | 9. 5 | 2.8 | 5.7 |
|  |  |  | Continued HS | 10 | 212 | 4.7 | 22.2 | 4. 8 | 3.9 | 2.9 |
|  |  |  | Dropped Out | 6 | 212 | 2.8 | 0.0 | 9. 5 | 2.2 | 8.6 |
|  | CHALLENGER H S | 1999 | Graduated | 15 | 24 | 62.5 | - | - | 70.0 | 60.0 |
|  |  |  | Recei ved GED Cont inued HS | 4 2 | 24 24 | 16.7 8.3 | - | - | 10.0 5.0 | 20.0 20.0 |
|  |  |  | Dropped Out | 3 | 24 | 12.5 | . | . | 15.0 | 0.0 |
|  |  | 1998 | Graduated | 16 | 27 | 59.3 | - | - | 63.6 | 60.0 |
|  |  |  | Received GED | 2 | 27 | 7.4 | . | - | 9. 1 | 0.0 |
|  |  |  | Continued HS | 5 | 27 | 18.5 | - |  | 13.6 | 0.0 |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | - |  | 13.6 | 40.0 |
|  | LAMPASAS H S | 1999 | Graduated | $213$ | 221 | 96.4 |  | 96.4 |  | 86.7 |
|  |  |  | Received GED | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 221 | 0.5 0.5 | 0.0 0.0 | 0.0 0.0 | 0.5 0.5 | 0. 3.3 |
|  |  |  | Dropped Out | 6 | 221 | 2.7 | 0.0 | 3.6 | 2.2 | 10.0 |
|  |  | 1998 | Graduated | 173 | 184 | 94.0 | 87.5 | 87.5 | 94.9 | 89.7 |
|  |  |  | Received GED | 4 | 184 | 2.2 | 0.0 | 6.3 | 1.9 | 3.4 |
|  |  |  | Continued HS | 5 | 184 | 2.7 | 12.5 | 0.0 | 2. 5 | 3.4 |
|  |  |  | Dropped Out | 2 | 184 | 1.1 | 0.0 | 6.3 | 0.6 | 3.4 |
| LANCASTER ISD |  | 1999 | Graduated | 221 | 251 | 88.0 | 89.7 | 82.6 | 86. 3 | 91.9 |
|  |  |  | Recei ved GED | 2 | 251 | 0.8 | 0.0 | 0.0 | 2.7 | 0.0 |
|  |  |  | Cont inued HS | 13 | 251 | 5. 2 | 5.8 | 4.3 | 4.1 | 1.2 |
|  |  |  | Dropped Out | 15 | 251 | 6. 0 | 4.5 | 13.0 | 6.8 | 7. 0 |
|  |  | 1998 | Graduated | 206 | 245 | 84.1 | 86.1 | 88.2 | 78.9 | 84.0 |
|  |  |  | Received GED | 6 | 245 | 2.4 | 1.3 | 0.0 | 5. 3 | 2.0 |
|  |  |  | Continued HS | 15 | 245 | 6.1 | 9. 3 | 0.0 | 1. 3 | 4.0 |
|  |  |  | Dropped Out | 18 | 245 | 7. 3 | 3. 3 | 11.8 | 14.5 | 10.0 |
|  | LANCASTER H S | 1999 | Graduated | 220 | 248 | 88.7 | 90.8 |  | 86.3 | 92.9 |
|  |  |  | Recei ved GED Cont inued HS | 11 | 248 248 | 0.8 4.4 | 0.0 4.6 | 0.0 4.3 | 2.7 4.1 | 0.0 0.0 |
|  |  |  | Dropped Out | 15 | 248 | 6.0 | 4.6 | 13.0 | 6.8 | 7.1 |
|  |  | 1998 | Graduated | 206 | 244 | 84.4 | 87.2 | 88.2 | 77.9 | 84.0 |
|  |  |  | Received GED | 6 | 244 | 2.5 | 1. 3 | 0.0 | 5. 2 | 2.0 |
|  |  |  | Continued HS | 14 | 244 | 5.7 | 8.1 | 0.0 | 2.6 | 4.0 |
|  |  |  | Dropped Out | 18 | 244 | 7.4 | 3.4 | 11.8 | 14.3 | 10.0 |
| LANEVILLE ISD |  | 1999 | Graduated | 12 | 16 | 75.0 | 76.9 | $\cdot$ | - | 70.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | 0.0 | - | . | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12. 5 | 15.4 | - | . | 10.0 |
|  |  |  | Dropped Out | 2 | 16 | 12.5 | 7.7 | . | . | 20.0 |
|  |  | 1998 |  | 17 | 19 | 89.5 | 90.9 | - | 83.3 | 80.0 |
|  |  |  | Received GED | 0 | 19 | 0. 0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5. 3 | 9. 1 | - | 0.0 | 10.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | 0.0 | - | 16.7 | 10.0 |

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| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LAREDO ISD |  | 1999 | Graduated | 1,050 | 1,346 | 78.0 | - | 77.9 | 82.8 | 79.0 |
|  |  |  | Received GED | 1, 29 | 1,346 | 2.2 | . | 2.1 | 6. 9 | 1.3 |
|  |  |  | Continued HS | 139 | 1, 346 | 10. 3 | - | 10.3 | 10. 3 | 11.1 |
|  |  |  | Dropped Out |  |  |  | - |  |  |  |
|  |  | 1998 | Graduated | 1,059 | 1,363 | 77.7 | - | 77.6 | 78. 9 | 81.1 |
|  |  |  | Received GED | 1, 23 | 1, 363 | 1.7 | . | 1.6 | 10.5 | 1.1 |
|  |  |  | Continued HS | 115 | 1,363 | 8.4 | - | 8.6 | 0.0 | 8.1 |
|  |  |  | Dropped Out | 166 | 1,363 | 12.2 | - | 12.2 | 10.5 | 9. 6 |
|  | DR LEO CIGARROA | 1999 | Graduated | 252 | 320 | 78.8 | - | 78.6 | - | 80.1 |
|  |  |  | Received GED | 5 | 320 | 1.6 | - | 1.6 | . | 0.0 |
|  |  |  | Continued HS | 34 | 320 | 10.6 | - | 10.7 | - | 11.6 |
|  |  |  | Dropped Out | 29 | 320 | 9.1 | - | 9.1 | - | 8.3 |
|  |  | 1998 | Graduated | 245 | 315 | 77.8 | - | 77.5 | - | 84.2 |
|  |  |  | Received GED | 3 | 315 | 1.0 | - | 1.0 | - | 0.8 |
|  |  |  | Continued HS | 21 | 315 | 6.7 | - | 6.8 |  | 6.3 |
|  |  |  | Dropped Out | 46 | 315 | 14.6 | - | 14.8 | . | 8.7 |
|  | MARTIN H S | 1999 | Graduated | $371$ | 465 | 79.8 | - | 79.7 | 80.0 | 80.0 |
|  |  |  | Recelved GED | 5 36 | 465 465 | 7.7 | - | 1.1 | 20.0 | 1.8 |
|  |  |  | Dropped Out | 53 | 465 | 11.4 | . | 11.5 | 0.0 | 11.2 |
|  |  | 1998 | Graduated |  |  | 83.1 | - | 83.2 | - | 84.0 |
|  |  |  | Received GED | 6 | 497 | 1.2 | . | 1.0 | . | 1.1 |
|  |  |  | Continued HS | 23 | 497 | 4.6 | - | 4.7 | - | 4.5 |
|  |  |  | Dropped Out | 55 | 497 | 11.1 | . | 11.2 | - | 10.4 |
|  | NI XON H S | 1999 | Graduated | 413 |  | 83. 8 | - | 83. 5 |  | 83.9 |
|  |  |  | Received GED | 31 | 493 493 | 2.2 6.7 | - | 7. 9 | 10.5 0.0 | 1.8 8.5 |
|  |  |  | Dropped Out | 36 | 493 | 7. 3 | . | 7.6 | 0.0 | 5.8 |
|  |  | 1998 | Graduated | 390 | 475 | 82.1 | - | 81.9 | 88.9 | 84.9 |
|  |  |  | Received GED | 8 | 475 | 1.7 | . | 1.7 | 0.0 | 0.9 |
|  |  |  | Continued HS | 33 | 475 | 6.9 | - | 7.1 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 44 | 475 | 9. 3 | $\cdot$ | 9.3 | 11.1 | 7.9 |
| LATEXO ISD |  | 1999 | Graduated | 36 |  |  | - | - |  | - |
|  |  |  | Received GED | 1 | 37 | 2.7 | - | - | 2.9 | - |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | . | . | 0.0 | . |
|  |  | 1998 | Graduated | 26 | 31 | 83.9 | - | - | 92.6 | 50.0 |
|  |  |  | Received GED | 2 | 31 | 6.5 | . | . | 7.4 | 12.5 |
|  |  |  | Continued HS | 1 | 31 | 3. 2 | - |  | 0.0 | 12.5 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | - | - | 0.0 | 25.0 |
| LAZBUDDIE ISD |  | 1999 | Graduated | 18 | 19 | 94.7 | - | 100.0 | 92.3 |  |
|  |  |  | Received GED | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 19 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | 0.0 | 7.7 | 11.1 |
|  |  | 1998 | Graduated | 14 | 14 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| LEAKEY ISD |  | 1999 | Graduated | 23 | 28 | 82.1 | - | 100.0 | 76.2 | 78.6 |
|  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 19.0 | 21.4 |
|  |  |  | Continued HS | $1$ | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  | 18 | 24 | 75.0 | - | 83.3 | 70.6 | 80.0 |
|  |  |  | Received GED | 3 | 24 | 12.5 | - | 0.0 | 17.6 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | . | 0.0 | 5. 9 | 0.0 |
|  |  |  | Dropped Out | 2 | 24 | 8. 3 | - | 16.7 | 5.9 | 20.0 |
| LEANDER I SD |  | 1999 | Graduated | 549 | 665 | 82.6 | 75.0 | 65.9 | 85.0 | 78.1 |
|  |  | Received GED | 32 | 665 | 4.8 | 20.0 | 8.0 | 3.9 | 5.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LEANDER I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 53 \\ & 31 \end{aligned}$ | $\begin{aligned} & 665 \\ & 665 \end{aligned}$ | $\begin{aligned} & 8.0 \\ & 4.7 \end{aligned}$ | $\begin{aligned} & 5.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 17.0 \\ 9 \end{array}$ | $\begin{aligned} & 6.9 \\ & 4.3 \end{aligned}$ | $\begin{array}{r} 11.5 \\ 5.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 414 \\ 18 \\ 38 \\ 48 \end{array}$ | $\begin{aligned} & 518 \\ & 518 \\ & 518 \\ & 518 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 3.5 \\ 7.3 \\ 9.3 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 68.4 \\ 3.5 \\ 12.3 \\ 15.8 \end{array}$ | $\begin{array}{r} 81.0 \\ 3.7 \\ 6.9 \\ 8.5 \end{array}$ | $\begin{array}{r} 66.0 \\ 7.5 \\ 9.4 \\ 17.0 \end{array}$ |
|  | LEANDER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 549 \\ 30 \\ 42 \\ 31 \end{array}$ | $\begin{aligned} & 652 \\ & 652 \\ & 652 \\ & 652 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 4.6 \\ 6.4 \\ 4.8 \end{array}$ | $\begin{array}{r} 78.9 \\ 15.8 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.9 \\ 8.4 \\ 12.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 86.1 \\ 3.8 \\ 5.8 \\ 4.3 \end{array}$ | $\begin{array}{r} 81.5 \\ 5.4 \\ 7.6 \\ 5.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 414 \\ 18 \\ 26 \\ 48 \end{array}$ | $\begin{aligned} & 506 \\ & 506 \\ & 506 \\ & 506 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 3.6 \\ 5.1 \\ 9.5 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 70.9 \\ 3.6 \\ 9.1 \\ 16.4 \end{array}$ | $\begin{array}{r} 82.9 \\ 3.8 \\ 4.7 \\ 8.7 \end{array}$ | $\begin{array}{r} 67.3 \\ 7.7 \\ 7.7 \\ 17.3 \end{array}$ |
| LEFORS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| LEGGETT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 4.2 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 10.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ | $:$ | $:$ | 90.0 10.0 0.0 0.0 | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ |
| LEON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 3.6 \\ 1.8 \\ 9.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 84.9 \\ 3.8 \\ 1.9 \\ 9.4 \end{array}$ | $\begin{aligned} & 50.0 \\ & 12.5 \\ & 12.5 \\ & 25.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 2.3 \\ 2.3 \\ 14.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 83.3 \\ 2.8 \\ 0.0 \\ 13.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | LEON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 3.7 \\ 0.0 \\ 9.3 \end{array}$ | $:$ | - | $\begin{array}{r} 86.5 \\ 3.8 \\ 0.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 57.1 \\ 14.3 \\ 0.0 \\ 28.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 2.3 \\ 2.3 \\ 14.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 83.3 \\ 2.8 \\ 0.0 \\ 13.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
| LEONARD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 3.6 \\ 3.6 \\ 7.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 86.0 \\ 4.0 \\ 4.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 1 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 1.6 \\ 4.8 \\ 11.3 \end{array}$ |  | $:$ | $\begin{array}{r} 82.8 \\ 1.7 \\ 3.4 \\ 12.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 13.3 \\ 20.0 \end{array}$ |
|  | LEONARD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 3.6 \\ 3.6 \\ 7.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 86.0 \\ 4.0 \\ 4.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 0.0 \\ 33.3 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LI BERTY-EYLAU ISD | LI BERTY-EYLAU H | 1998 | Graduated | 126 | 136 | 92.6 | 92.7 | $\cdot$ | 92.3 | 87.9 |
|  |  |  | Received GED | 3 | 136 | 2.2 | 3.6 | . | 1.3 | 3. 0 |
|  |  |  | Continued HS | 4 | 136 | 2.9 | 0.0 | . | 5.1 | 6.1 |
|  |  |  | Dropped Out | 3 | 136 | 2.2 | 3.6 | - | 1.3 | 3.0 |
| LINDALE ISD |  | 1999 | Graduated | 187 | 199 | 94.0 | 100.0 | 100.0 | 93.1 | 82.4 |
|  |  |  | Received GED | $7$ | 199 | 3.5 | 0.0 | 0.0 | 4.0 | 17.6 |
|  |  |  | Continued HS | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 199 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  | 1998 | Graduated | $182$ | 199 | 91.5 | 77.8 11.1 | 100.0 | 91.6 | 64.7 |
|  |  |  | Received GED | 4 0 | 199 | 2.0 | 11.1 0.0 | 0.0 | 1.7 0.0 | 0.0 |
|  |  |  | Dropped Out | 13 | 199 | 6.5 | 11.1 | 0.0 | 6.7 | 35.3 |
|  | LI NDALE H S | 1999 | Graduated | 187 | 199 | 94.0 | 100.0 | 100.0 | 93.1 | 82.4 |
|  |  |  | Received GED | 7 | 199 | 3.5 | 0.0 | 0.0 | 4.0 | 17.6 |
|  |  |  | Continued HS | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 199 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  | 1998 | Graduated | 182 | 199 | 91.5 | 77.8 | 100.0 | 91.6 | 64.7 |
|  |  |  | Received GED | 4 | 199 | 2.0 | 11.1 | 0.0 | 1.7 | 0.0 |
|  |  |  | Continued HS | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 13 | 199 | 6.5 | 11.1 | 0.0 | 6.7 | 35.3 |
| LINDEN-KILDARE CONS ISD |  | 1999 |  | 63 |  | 90.0 | 87.0 | - | 91.5 | 94.4 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 70 | 2.9 | 4.3 | - | 2. 1 | 0.0 |
|  |  |  | Dropped Out | 5 | 70 | 7. 1 | 8.7 | . | 6.4 | 5.6 |
|  |  | 1998 | Graduat ed Received GED | 75 3 | 86 86 | 87.2 3.5 | 90.0 0.0 | - | 85.7 4.8 | 81.0 4.8 |
|  |  |  | Conti nued HS | 0 | 86 86 | 3. 0 | 0.0 | - | 4.8 0.0 | 1.8 0.0 |
|  |  |  | Dropped Out | 8 | 86 | 9. 3 | 10.0 | - | 9. 5 | 14.3 |
|  | LI NDEN-KILDARE | 1999 |  |  | 70 | 90.0 | 87.0 | $\cdot$ | 91.5 | 94.4 |
|  |  |  | Received GED | $0$ | 70 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 5 \end{aligned}$ | 70 70 | 2.9 7.1 | 4.3 8.7 | - | 2.1 6.4 | 0.0 5.6 |
|  |  |  |  | 5 |  | 7.1 | 8.7 | - | 6.4 | 5.6 |
|  |  | 1998 | Graduated | 75 | 86 | 87.2 | 90.0 | - | 85.7 | 81.0 |
|  |  |  | Received GED | 3 | 86 | 3.5 | 0.0 | - | 4.8 | 4.8 |
|  |  |  | Continued HS | 0 | 86 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 86 | 9. 3 | 10.0 | - | 9. 5 | 14.3 |
| LI NDSAY I SD |  | 1999 |  | 43 |  | 95.6 | $\cdots$ | - | 95.3 | - |
|  |  |  | Received GED | $1$ | 45 | 2.2 | - | - | 2.3 | - |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 45 45 | 0.0 2.2 | - | - | 0.0 2.3 | - |
|  |  | 1998 | Graduated | 39 | 39 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 39 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | - | 0.0 | - |
|  | LI NDSAY H S | 1999 |  | 43 |  | 95.6 | - | - | 95.3 | - |
|  |  |  | Received GED | $1$ | 45 | 2.2 | - | - | 2.3 | - |
|  |  |  | Continued HS | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 45 45 | 2.0 | - | - | 0.0 | - |
|  |  |  | Dropped out |  |  |  |  |  |  |  |
|  |  | 1998 | Graduated | 39 | 39 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 39 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | - | 0.0 | . |
| LINGLEVILLE ISD |  | 1999 | Graduated | 14 | 16 | 87.5 | - | 83.3 | 90.0 | 100.0 |
|  |  |  | Received GED | 1 | 16 | 6.3 | . | 0.0 | 10.0 | 0.0 |
|  |  |  | Continued HS | $1$ | 16 | 6.3 | $\cdot$ | 16.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 11 | 13 | 84.6 | - | . | 90.0 | - |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | . | 0.0 | . |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LI NGLEVILLE ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 15.4 \end{array}$ |  |  | $\begin{array}{r} 0.0 \\ 10.0 \end{array}$ |  |
| LIPAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 3.8 \\ 3.8 \end{array}$ |  | $:$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 3 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 10.3 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 89.7 \\ 10.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| LITTLE CYPRESS-MAURI CEVIL |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 269 \\ 4 \\ 12 \\ 18 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 1.3 \\ 4.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 5.3 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 89.1 \\ 0.7 \\ 4.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 63.6 \\ 6.1 \\ 15.2 \\ 15.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 279 \\ 8 \\ 11 \\ 19 \end{array}$ | $\begin{aligned} & 317 \\ & 317 \\ & 317 \\ & 317 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 2.5 \\ 3.5 \\ 6.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 2.4 \\ 3.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 3.1 \\ 12.5 \\ 21.9 \end{array}$ |
|  | LIT CYPR-MRCEVI | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 269 \\ 4 \\ 8 \\ 18 \end{array}$ | $\begin{array}{r} 299 \\ 299 \\ 299 \\ 299 \end{array}$ | $\begin{array}{r} 90.0 \\ 1.3 \\ 2.7 \\ 6.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 5.3 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 90.4 \\ 0.7 \\ 2.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 67.7 \\ 6.5 \\ 9.7 \\ 16.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 279 \\ 8 \\ 11 \\ 19 \end{array}$ | $\begin{aligned} & 317 \\ & 317 \\ & 317 \\ & 317 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 2.5 \\ 3.5 \\ 6.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 2.4 \\ 3.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 3.1 \\ 12.5 \\ 21.9 \end{array}$ |
| LITTLE ELM ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 1.3 \\ 3.8 \\ 6.3 \end{array}$ | - | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | 88.1 1.5 4.5 6.0 | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 4 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 5.2 \\ 6.5 \\ 3.9 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.3 \\ 6.5 \\ 6.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 15.4 \\ 0.0 \end{array}$ |
|  | LITTLE ELM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 1.3 \\ 2.5 \\ 6.3 \end{array}$ | $:$ | 91.7 0.0 0.0 8.3 | 89.4 1.5 3.0 6.1 | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 4 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 5.4 \\ 2.7 \\ 4.1 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.4 \\ 6.8 \\ 1.7 \\ 5.1 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |
| LITTLEFIELD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 4 \\ 3 \\ 19 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 3.1 \\ 2.4 \\ 15.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 6.3 \\ 18.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 5.3 \\ 3.5 \\ 24.6 \end{array}$ | 96.2 1.9 0.0 1.9 | $\begin{array}{r} 74.3 \\ 2.9 \\ 2.9 \\ 20.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 5 \\ 8 \\ 19 \end{array}$ | $\begin{aligned} & 107 \\ & 107 \\ & 107 \\ & 107 \end{aligned}$ | $\begin{array}{r} 70.1 \\ 4.7 \\ 7.5 \\ 17.8 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 15.4 \\ 15.4 \end{array}$ | $\begin{array}{r} 50.0 \\ 8.3 \\ 10.4 \\ 31.3 \end{array}$ | $\begin{array}{r} 91.1 \\ 2.2 \\ 2.2 \\ 4.4 \end{array}$ | $\begin{array}{r} 54.8 \\ 2.4 \\ 11.9 \\ 31.0 \end{array}$ |
|  | LITTLEFIELD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 4 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 3.5 \\ 1.7 \\ 7.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 76.0 \\ 6.0 \\ 4.0 \\ 14.0 \end{array}$ | $\begin{array}{r} 98.1 \\ 1.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.9 \\ 3.2 \\ 3.2 \\ 9.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 3 \\ 1 \\ 11 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 3.4 \\ 1.1 \\ 12.4 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 67.6 \\ 5.9 \\ 2.9 \\ 23.5 \end{array}$ | $\begin{array}{r} 93.2 \\ 2.3 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 75.9 \\ 3.4 \\ 0.0 \\ 20.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LOCKNEY I SD |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 2 \\ 10 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 3.3 \\ 16.4 \end{array}$ |  | $\begin{array}{r} 6.1 \\ 24.2 \end{array}$ | $\begin{aligned} & 0.0 \\ & 8.0 \end{aligned}$ | $\begin{array}{r} 5.0 \\ 30.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 1.7 \\ 1.7 \\ 6.9 \end{array}$ | $:$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 96.4 \\ 3.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.0 \\ 5.3 \\ 21.1 \end{array}$ |
|  | LOCKNEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 1.9 \\ 3.8 \\ 7.5 \end{array}$ | $:$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 7.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 6.3 \\ 18.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 1.8 \\ 0.0 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ |
| LOHN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
| LOMETA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 5 \\ 1 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 27.8 \\ 5.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 28.6 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 4.3 \\ 4.3 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | 83.3 5.6 5.6 5.6 | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ |
| LONE OAK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 3 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 7.9 \\ 5.3 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 86.8 \\ 7.9 \\ 5.3 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 2.0 \\ 2.0 \\ 2.0 \end{array}$ | $:$ | $:$ | 94.1 2.0 2.0 2.0 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | LONE OAK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 3 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 7.9 \\ 5.3 \\ 0.0 \end{array}$ | $:$ | 5 | $\begin{array}{r} 86.8 \\ 7.9 \\ 5.3 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 2.0 \\ 2.0 \\ 2.0 \end{array}$ | $:$ | $:$ | 94.1 2.0 2.0 2.0 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
| LONGVIEW I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 433 \\ 21 \\ 32 \\ 58 \end{array}$ | $\begin{array}{r} 544 \\ 544 \\ 544 \\ 544 \end{array}$ | $\begin{array}{r} 79.6 \\ 3.9 \\ 5.9 \\ 10.7 \end{array}$ | $\begin{array}{r} 74.2 \\ 2.0 \\ 9.4 \\ 14.3 \end{array}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 8.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 84.0 \\ 6.0 \\ 2.6 \\ 7.5 \end{array}$ | $\begin{array}{r} 66.0 \\ 2.6 \\ 10.9 \\ 20.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 371 \\ 23 \\ 39 \\ 60 \end{array}$ | $\begin{aligned} & 493 \\ & 493 \\ & 493 \\ & 493 \end{aligned}$ | $\begin{array}{r} 75.3 \\ 4.7 \\ 7.9 \\ 12.2 \end{array}$ | $\begin{array}{r} 71.3 \\ 3.4 \\ 10.3 \\ 14.9 \end{array}$ | $\begin{array}{r} 57.6 \\ 0.0 \\ 15.2 \\ 27.3 \end{array}$ | $\begin{array}{r} 82.6 \\ 7.4 \\ 3.7 \\ 6.3 \end{array}$ | $\begin{array}{r} 64.5 \\ 2.0 \\ 12.5 \\ 21.1 \end{array}$ |
|  | LONGVIEW H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 431 \\ 20 \\ 18 \\ 56 \end{array}$ | $\begin{array}{r} 525 \\ 525 \\ 525 \\ 525 \end{array}$ | $\begin{array}{r} 82.1 \\ 3.8 \\ 3.4 \\ 10.7 \end{array}$ | $\begin{array}{r} 77.7 \\ 1.7 \\ 5.6 \\ 15.0 \end{array}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 8.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 85.8 \\ 6.2 \\ 1.2 \\ 6.9 \end{array}$ | $\begin{array}{r} 69.2 \\ 2.1 \\ 6.8 \\ 21.9 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LONGVIEW ISD | LONGVIEW H S | 1998 | Graduated | 371 | 484 | 76.7 | 72.4 | 65.5 | 83.1 | 67.6 |
|  |  |  | Received GED | 23 | 484 | 4.8 | 3.5 | 0.0 | 7.4 | 2.1 |
|  |  |  | Conti nued HS | 35 | 484 | 7. 2 | 10.1 | 10.3 | 3.2 | 11.0 |
|  |  |  | Dropped Out | 55 | 484 | 11.4 | 14.0 | 24.1 | 6.3 | 19.3 |
| LOOP I SD |  | 1999 | Graduated | 17 | 18 | 94.4 | - | 100.0 | 92.3 | 100.0 |
|  |  |  | Received GED | $0$ | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | . | 0.0 | 7.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 13 | 13 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Receilved GED | 0 | 13 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| LORAINE ISD |  | 1999 | Graduated | 13 | 14 | 92.9 | - | 88.9 | - | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | . | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | . | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | 11.1 | - | 0.0 |
|  |  | 1998 | Graduated Received GED | 10 | 12 12 | 83.3 0.0 | - | 83.3 0.0 | 83.3 0.0 | 83.3 0.0 |
|  |  |  | Conti nued HS | 0 | 12 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 12 | 16.7 | . | 16.7 | 16.7 | 16.7 |
| LORENA ISD |  | 1999 | Graduated |  |  | 92.0 | - | 83.3 | 92.4 | - |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 6 \\ & 2 \end{aligned}$ | 100 | 6.0 2.0 | - | 16.7 0.0 | 5.4 2.2 | - |
|  |  |  | Dropped Out | 0 | 100 | 0.0 | . | 0.0 | 0.0 | . |
|  |  | 1998 | Graduated | 85 | 100 | 85.0 | - | 100.0 | 84.1 | 66.7 |
|  |  |  | Received GED | 2 | 100 | 2.0 | . | 0.0 | 2. 3 | 0.0 |
|  |  |  | Continued HS | 9 | 100 | 9. 0 | - | 0.0 | 9. 1 | 22.2 |
|  |  |  | Dropped Out | 4 | 100 | 4.0 | - | 0.0 | 4.5 | 11.1 |
|  | LORENA H S | 1999 |  |  |  |  | - |  |  | - |
|  |  |  | Received GED Continued HS | 3 0 | 94 | 3.2 | - | 16.7 0.0 | 2.3 0.0 | - |
|  |  |  | Dropped Out | 0 | 94 | 0.0 0.0 | - | 0.0 0.0 | 0.0 | - |
|  |  | 1998 | Graduated | 85 | 96 | 88.5 | - | 91.7 | 88.1 | 60.0 |
|  |  |  | Received GED | 1 | 96 | 1.0 | . | 0.0 | 1.2 | 0.0 |
|  |  |  | Continued HS | 6 | 96 | 6.3 | - | 8.3 | 6.0 | 30.0 |
|  |  |  | Dropped Out | 4 | 96 | 4.2 | $\cdot$ | 0.0 | 4.8 | 10.0 |
| LORENZO ISD |  | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | 2 | 39 39 | 5.1 0.0 | - | 0.0 0.0 | 22.2 0.0 | 4.0 0.0 |
|  |  |  | Dropped Out | 9 | 39 | 23.1 | . | 23.1 | 0.0 | 28.0 |
|  |  | 1998 | Graduated | 29 | 32 | 90.6 | - | 87.5 | 100.0 | 83.3 |
|  |  |  | Received GED | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 32 | 9.4 | - | 12.5 | 0.0 | 16.7 |
| LOS FRESNOS CONS ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 17 | 359 | 4.7 | . | 3.2 | 10.0 | 3.5 |
|  |  |  | Continued HS | 48 | 359 | 13.4 | - | 15.0 | 2.5 | 16.9 |
|  |  |  | Dropped Out | 8 | 359 | 2.2 | . | 2.6 | 0.0 | 2.5 |
|  |  | 1998 | Graduated | 274 | 330 | 83.0 | 50.0 | 82.5 | 89.8 | 85.3 |
|  |  |  | Received GED | 17 | 330 | 5.2 | 50.0 | 3.8 | 5.1 | 4.2 |
|  |  |  | Continued HS | 32 | 330 | 9.7 | 0.0 | 11.0 | 5.1 | 8.9 |
|  |  |  | Dropped Out | 7 | 330 | 2.1 | 0.0 | 2.7 | 0.0 | 1.6 |
|  | LOS FRESNOS H S | 1999 |  | 281 | 341 |  | $\cdot$ |  |  |  |
|  |  |  | Received GED | 9 | 341 | 2.6 | - | 2.6 | 2.8 | 2.1 |
|  |  |  | Conti nued HS | 43 | 341 | 12.6 | - | 13.9 | 2. 8 | 15.6 |
|  |  |  | Dropped Out | 8 | 341 | 2.3 | . | 2.6 | 0.0 | 2.6 |
|  |  | 1998 | Graduated | 265 | 307 | 86.3 | - | 84.6 | 94.3 | 87.9 |
|  |  |  | Received GED | 9 | 307 | 2.9 | - | 3.2 | 1.9 | 2.7 |

[^55]Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LOS FRESNOS CONS ISD | LOS FRESNOS H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 26 \\ 7 \end{array}$ | $\begin{aligned} & 307 \\ & 307 \end{aligned}$ | $\begin{aligned} & 8.5 \\ & 2.3 \end{aligned}$ |  | $\begin{aligned} & 9.5 \\ & 2.8 \end{aligned}$ | 3.8 0.0 | $\begin{aligned} & 7.7 \\ & 1.6 \end{aligned}$ |
| LOUISE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 2.3 \\ 9.1 \\ 6.8 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.3 \\ 3.4 \\ 10.3 \\ 6.9 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 1 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 3.0 \\ 12.1 \\ 3.0 \end{array}$ |  | $\begin{array}{r} 42.9 \\ 0.0 \\ 42.9 \\ 14.3 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 4.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 33.3 \\ 11.1 \end{array}$ |
| LOVELADY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | 96.8 3.2 0.0 0.0 | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 97.8 \\ 0.0 \\ 2.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | LOVELADY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | 96.8 3.2 0.0 0.0 | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| LUBBOCK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,626 \\ 79 \\ 141 \\ 195 \end{array}$ | $\begin{aligned} & 2,041 \\ & 2,041 \\ & 2,041 \\ & 2,041 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 3.9 \\ 6.9 \\ 9.6 \end{array}$ | $\begin{array}{r} 75.3 \\ 0.9 \\ 10.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 69.4 \\ 3.9 \\ 9.4 \\ 17.4 \end{array}$ | 87.3 4.7 4.5 3.5 | $\begin{array}{r} 68.2 \\ 3.6 \\ 8.7 \\ 19.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,612 \\ 74 \\ 138 \\ 210 \end{array}$ | $\begin{aligned} & 2,034 \\ & 2,034 \\ & 2,034 \\ & 2,034 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 3.6 \\ 6.8 \\ 10.3 \end{array}$ | $\begin{array}{r} 72.8 \\ 1.1 \\ 14.5 \\ 11.6 \end{array}$ | $\begin{array}{r} 64.7 \\ 4.0 \\ 11.0 \\ 20.2 \end{array}$ | 89.9 4.2 2.2 3.7 | $\begin{array}{r} 66.0 \\ 3.6 \\ 8.4 \\ 22.0 \end{array}$ |
|  | MATTHEWS LRN CT | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 40 \\ 21 \\ 41 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 39.2 \\ 20.6 \\ 40.2 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 25.0 \\ 23.2 \\ 51.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 60.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 35.5 \\ 3.2 \\ 61.3 \end{array}$ |
| LUBBOCK-COOPER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 139 \\ & 139 \\ & 139 \\ & 139 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 1.4 \\ 4.3 \\ 1.4 \end{array}$ | - | $\begin{array}{r} 86.5 \\ 0.0 \\ 10.8 \\ 2.7 \end{array}$ | 95.0 2.0 2.0 1.0 | $\begin{array}{r} 88.9 \\ 2.8 \\ 5.6 \\ 2.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 2 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 2.0 \\ 4.9 \\ 2.9 \end{array}$ | $:$ | $\begin{array}{r} 61.1 \\ 11.1 \\ 22.2 \\ 5.6 \end{array}$ | 96.3 0.0 1.2 2.4 | $\begin{array}{r} 60.0 \\ 5.0 \\ 20.0 \\ 15.0 \end{array}$ |
|  | COOPER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 139 \\ & 139 \\ & 139 \\ & 139 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 1.4 \\ 4.3 \\ 1.4 \end{array}$ |  | $\begin{array}{r} 86.5 \\ 0.0 \\ 10.8 \\ 2.7 \end{array}$ | $\begin{array}{r} 95.0 \\ 2.0 \\ 2.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 2 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 2.0 \\ 4.0 \\ 3.0 \end{array}$ |  | $\begin{array}{r} 64.7 \\ 11.8 \\ 17.6 \\ 5.9 \end{array}$ | 96.3 0.0 1.2 2.4 | $\begin{array}{r} 63.2 \\ 5.3 \\ 15.8 \\ 15.8 \end{array}$ |
| LUEDERS-AVOCA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |  | $:$ | 92.9 0.0 0.0 7.1 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| LUEDERS-AVOCA ISD |  | 1998 | Graduated | 9 | 10 | 90.0 | $\cdot$ | $\cdot$ | 90.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 10 | 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | - | - | 10.0 | - |
|  | LUEDERS-AVOCA H | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 92.9 | 100.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7. 1 | - | - | 7. 1 | 0.0 |
|  |  | 1998 | Graduat ed | 9 | 10 | 90.0 | - | - | 90.0 |  |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 10 | 10.0 |  | - | 10.0 |  |
| LUFKIN ISD |  | 1999 | Graduated Received GED | 458 9 | 546 546 | 83.9 1.6 | 80.4 0.6 | 72.5 4.3 | 88.3 1.7 | 68.9 2.6 |
|  |  |  | Continued HS | 42 | 546 546 | 1.6 7.7 | 11.7 | 4. 7 | 1. 2 | 2. 6 9.9 |
|  |  |  | Dropped Out | 37 | 546 | 6.8 | 7.3 | 14.5 | 4.8 | 18.5 |
|  |  | 1998 | Graduated | 415 | 526 | 78.9 | 75.2 | 57.6 | 84.8 | 70.1 |
|  |  |  | Received GED | 8 | 526 | 1. 5 | 0.6 | 3. 4 | 1.7 | 2.0 |
|  |  |  | Continued HS | 41 | 526 | 7.8 | 8.3 | 15.3 | 6.3 | 6. 8 |
|  |  |  | Dropped Out | 62 | 526 | 11.8 | 15.9 | 23.7 | 7. 3 | 21.1 |
| LULING I SD |  | 1999 | Graduated | 71 | 98 | 72.4 | 57.1 | 62.5 | 82.4 | 62.2 |
|  |  |  | Received GED | 3 | 98 | 3.1 | 0.0 | 7.5 | 0.0 | 8.1 |
|  |  |  | Continued HS | 10 | 98 | 10.2 | 28.6 | 12.5 | 5.9 | 10.8 |
|  |  |  | Dropped Out | 14 | 98 | 14.3 | 14.3 | 17.5 | 11.8 | 18.9 |
|  |  | 1998 | Graduated | 88 | 109 | 80.7 | 66.7 | 69.7 | 90.5 | 68. 8 |
|  |  |  | Received GED | 5 | 109 | 4.6 | 16.7 | 3. 0 | 3. 2 | 6.3 |
|  |  |  | Continued HS | 5 | 109 | 4. 6 | 0.0 | 6. 1 | 3.2 | 3. 1 |
|  |  |  | Dropped Out | 11 | 109 | 10.1 | 16.7 | 21.2 | 3.2 | 21.9 |
|  | LULING H S | 1999 | Graduated Received GED | 71 | 96 96 | 74.0 3.1 | 57.1 0.0 | 65.8 7.9 | 82.4 0.0 | 65.7 8.6 |
|  |  |  | Continued HS | 8 | 96 96 | 3. 3 | 28.6 | 7. 9 | 5.9 | 8.6 5.7 |
|  |  |  | Dropped Out | 14 | 96 | 14.6 | 14.3 | 18.4 | 11.8 | 20.0 |
|  |  | 1998 |  | 88 |  | 81.5 |  | 69.7 | 91.9 | 68.8 |
|  |  |  | Received GED | 4 | 108 | 3.7 | 16.7 | 3.0 | 1.6 | 6.3 |
|  |  |  | Continued HS | 5 | 108 | 4.6 | 0.0 | 6.1 | 3. 2 | 3.1 |
|  |  |  | Dropped Out | 11 | 108 | 10.2 | 16.7 | 21.2 | 3.2 | 21.9 |
| LUMBERTON ISD |  | 1999 | Graduated | 218 | 243 | 89.7 | - | 100.0 | 89.7 | 79.2 |
|  |  |  | Received GED | 8 | 243 | 3.3 | . | 0.0 | 3.4 | 4. 2 |
|  |  |  | Continued HS | 6 | 243 | 2. 5 |  | 0.0 | 2.6 | 8.3 |
|  |  |  | Dropped Out | 11 | 243 | 4.5 | - | 0.0 | 4.3 | 8. 3 |
|  |  | 1998 | Graduated | 222 | 237 | 93.7 | - | - | 93. 5 | 94.4 |
|  |  |  | Received GED | 6 | 237 | 2.5 | - | - | 2.6 | 0.0 |
|  |  |  | Continued HS | 4 | 237 | 1.7 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 5 | 237 | 2.1 | $\cdot$ | - | 2.2 | 5.6 |
| LYFORD CISD |  | 1999 | Graduated | 105 | 136 | 77.2 | - | 76. 0 | 100.0 | 80.0 |
|  |  |  | Received GED | 1 | 136 | 0.7 | . | 0.8 | 0.0 | 1.1 |
|  |  |  | Continued HS | 19 | 136 | 14.0 |  | 14.7 | 0.0 | 13.7 |
|  |  |  | Dropped Out | 11 | 136 | 8.1 | - | 8.5 | 0.0 | 5.3 |
|  |  | 1998 |  |  |  |  | - |  | 100.0 |  |
|  |  |  | Received GED | 2 | 113 | 1.8 | - | 1.9 | 0.0 | 1. 4 |
|  |  |  | Continued HS | 11 | 113 | 9.7 | - | 10.7 | 0.0 | 8. 5 |
|  |  |  | Dropped Out | 13 | 113 | 11.5 | - | 12.6 | 0.0 | 11.3 |
|  | LYFORD H S | 1999 | Graduated | 105 | 134 | 78.4 | - | 77.2 | 100.0 | 81.7 |
|  |  |  | Received GED | 1 | 134 | 0.7 | - | 0.8 | 0.0 | 1.1 |
|  |  |  | Continued HS | 17 | 134 | 12.7 | . | 13.4 | 0.0 | 11.8 |
|  |  |  | Dropped Out | 11 | 134 | 8.2 | . | 8.7 | 0.0 | 5.4 |
|  |  | 1998 | Graduated | 87 | 112 | 77.7 | - | 75. 5 | 100.0 | 81.2 |
|  |  |  | Received GED | 2 | 112 | 1.8 |  | 2.0 | 0.0 | 1.4 |

[^56]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MALAKOFF ISD |  | 1999 | Graduated | 58 | 74 | 78. 4 | 84.6 | - | 80.0 | 81.0 |
|  |  |  | Received GED | 5 | 74 | 6.8 | 0.0 |  | 7. 3 | 9. 5 |
|  |  |  | Continued HS | 5 | 74 | 6.8 | 7.7 |  | 5. 5 | 0.0 |
|  |  |  | Dropped Out | 6 | 74 | 8.1 | 7.7 | - | 7. 3 | 9. 5 |
|  |  | 1998 | Graduated | 54 | 70 | 77.1 | 80.0 | - | 74.5 | 66.7 |
|  |  |  | Received GED | $5$ | $70$ | $7.1$ | 0.0 | . | 9.8 | 8.3 |
|  |  |  | Continued HS | $2$ | 70 | 2.9 | 0.0 | . | 3. 9 | 4.2 |
|  |  |  | Dropped Out | 9 | 70 | 12.9 | 20.0 | - | 11.8 | 20.8 |
| MANOR I SD |  | 1999 | Graduated | 121 | 141 | 85.8 | 76.0 | 79.5 | 92.2 | 84.4 |
|  |  |  | Received GED | 3 | 141 | 2.1 | 4.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 9 | 141 | 6.4 | 12.0 | 12.8 | 1. 3 | 11.1 |
|  |  |  | Dropped Out | 8 | 141 | 5.7 | 8.0 | 7.7 | 3.9 | 4.4 |
|  |  | 1998 | Graduated | 113 | 140 | 80.7 | 72.4 | 82.7 | 84.5 | 73.7 |
|  |  |  | Received GED | $2$ | 140 | 1.4 | 0.0 | 0.0 | 3.4 | 0.0 |
|  |  |  | Continued HS | 10 | 140 | 7.1 | 13.8 | 5.8 | 5. 2 | 8.8 |
|  |  |  | Dropped Out | 15 | 140 | 10.7 | 13.8 | 11.5 | 6.9 | 17.5 |
|  | EXCELL LRN CTR | 1999 | Graduated | 19 | 25 | 76.0 | - | 62.5 | 86.7 | 81.8 |
|  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 25 | 16.0 | - | 25.0 | 6.7 | 18.2 |
|  |  |  | Dropped Out | 2 | 25 | 8. 0 | - | 12.5 | 6.7 | 0.0 |
|  | MANOR H S | 1999 |  | $102$ |  | 88.7 | 81.8 | 83.9 |  |  |
|  |  |  | Received GED | $3$ | 115 | 2.6 | 4. 5 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 6 \end{aligned}$ | 115 115 | 3.5 5.2 | 4.5 9.1 | 9.7 6.5 | 0.0 3.2 | 6.1 6.1 |
|  |  |  | Dropped Out | 6 |  |  |  | 6.5 | 3.2 | 6.1 |
|  |  | 1998 | Graduated | 105 | 125 | 84.0 | 80.8 | 83.7 | 87.3 | 75.0 |
|  |  |  | Received GED | 1 | 125 | 0.8 | 0.0 | 0.0 | 1. 8 | 0.0 |
|  |  |  | Continued HS | 6 | 125 | 4.8 | 7.7 | 2.3 | 5. 5 | 4.2 |
|  |  |  | Dropped Out | 13 | 125 | 10.4 | 11.5 | 14.0 | 5. 5 | 20.8 |
| MANSFIELD ISD |  | 1999 |  |  |  |  | 89.6 | 73.8 |  | 74.1 |
|  |  |  | Received GED | $\begin{aligned} & 18 \\ & 36 \end{aligned}$ | 704 | 2. 6 | 1. 5 | 1. 5 | 2.9 | 8. 6 |
|  |  |  | Continued HS | $\begin{aligned} & 36 \\ & 43 \end{aligned}$ | 704 704 | 5. 11 | 9.0 | 9.2 | 4. 0 | 6.9 10.3 |
|  |  |  | Dropped out |  | 704 | 6.1 | 0.0 | 15.4 | 5.6 | 10.3 |
|  |  | 1998 | Graduated | 508 | 612 | 83.0 | 86. 5 | 77.1 | 83.4 | 72.1 |
|  |  |  | Received GED | 26 | 612 | 4.2 | 0.0 | 2.1 | 4.9 | 7.0 |
|  |  |  | Continued HS | 30 | 612 | 4.9 | 5.4 | 8. 3 | 4. 3 | 7.0 |
|  |  |  | Dropped Out | 48 | 612 | 7.8 | 8.1 | 12.5 | 7. 4 | 14.0 |
|  | MHS NORTH CAMPU | 1999 |  |  |  | 90.2 |  |  | 91.4 | 80.0 |
|  |  |  | Received GED Continued HS | 10 19 | 623 | 1.6 | 0.0 | 0.0 | 2.0 | 6. 0 |
|  |  |  | Continued HS Dropped Out | 19 32 | 623 623 | 3. 5. 1 | 6.7 0.0 | 9.1 14.5 | 2. 0 4.5 | 4.0 10.0 |
|  |  | 1998 | Graduated | 470 | 527 | 89.2 | 90.6 | 83.8 | 89.6 | 78.8 |
|  |  |  | Received GED | 17 | 527 | 3. 2 | 0.0 | 0.0 | 3.8 | 9.1 |
|  |  |  | Continued HS | 7 | 527 | 1. 3 | 0.0 | 5.4 | 0.7 | 3.0 |
|  |  |  | Dropped Out | 33 | 527 | 6.3 | 9.4 | 10.8 | 5.9 | 9.1 |
| MARATHON ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | . | 0.0 |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | - | 10.0 | . | 11.1 |
|  |  | 1998 | Graduated | 6 | 9 | 66.7 | - | 100.0 | - | 71.4 |
|  |  |  | Received GED | 0 | 9 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 1 | 9 | 11.1 | - | 0.0 | - | 14.3 |
|  |  |  | Dropped Out | 2 | 9 | 22.2 | - | 0.0 | - | 14.3 |
| MARBLE FALLS ISD |  | 1999 |  | 177 |  |  | - |  |  |  |
|  |  |  | Received GED | $5$ | 208 | 2.4 | - | 0.0 | 2.8 | 4.7 |
|  |  |  | Continued HS | $12$ | 208 | 5.8 | - | 16.0 | 4.0 | 7.0 |
|  |  |  | Dropped Out | 14 | 208 | 6.7 | - | 12.0 | 5.6 | 14.0 |
|  |  | 1998 | Graduated | 182 | 202 | 90.1 | - | 90.6 | 89.8 | 88.6 |
|  |  |  | Received GED | 5 | 202 | 2.5 | - | 3.1 | 2.4 | 2.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| MARBLE FALLS ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 9 \end{aligned}$ | $\begin{aligned} & 202 \\ & 202 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 4.5 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 3.6 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 6.8 \end{aligned}$ |
|  | Marble falls H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 177 \\ 5 \\ 8 \\ 14 \end{array}$ | $\begin{aligned} & 204 \\ & 204 \\ & 204 \\ & 204 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 2.5 \\ 3.9 \\ 6.9 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 89.1 \\ 2.9 \\ 2.3 \\ 5.7 \end{array}$ | $\begin{array}{r} 78.0 \\ 4.9 \\ 2.4 \\ 14.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 5 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 201 \\ & 201 \\ & 201 \\ & 201 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 2.5 \\ 2.5 \\ 4.5 \end{array}$ |  | $\begin{array}{r} 90.6 \\ 3.1 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 90.3 \\ 2.4 \\ 3.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.3 \\ 2.3 \\ 6.8 \end{array}$ |
| MARFA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 3.3 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MARFA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 3.3 \\ 0.0 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ |
| MARI ON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 85 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 2.2 \\ 0.0 \\ 2.2 \end{array}$ | $:$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ | 96.9 1.5 0.0 1.5 | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 4 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 6.9 \\ 10.3 \\ 5.2 \end{array}$ | $:$ | $\begin{array}{r} 57.1 \\ 28.6 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 82.9 \\ 0.0 \\ 12.2 \\ 4.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 8.3 \\ 8.3 \end{array}$ |
|  | MARION H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 1.3 \\ 0.0 \\ 2.5 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 96.6 1.7 0.0 1.7 | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 3 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.1 \\ 2.0 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 60.0 \\ 30.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 2.8 \\ 5.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 11.1 \\ 0.0 \\ 11.1 \end{array}$ |
| MARLIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 6 \\ 11 \\ 7 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 9.6 \\ 6.1 \end{array}$ | $\begin{array}{r} 73.0 \\ 4.8 \\ 14.3 \\ 7.9 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 7.1 \\ 7.1 \end{array}$ | 89.2 5.4 2.7 2.7 | $\begin{array}{r} 74.1 \\ 6.9 \\ 12.1 \\ 6.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 7 \\ 8 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 1.3 \\ 9.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 79.5 \\ 0.0 \\ 7.7 \\ 12.8 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 80.6 \\ 3.2 \\ 9.7 \\ 6.5 \end{array}$ | $\begin{array}{r} 72.2 \\ 0.0 \\ 11.1 \\ 16.7 \end{array}$ |
|  | MARLIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 6 \\ 9 \\ 7 \end{array}$ | $\begin{aligned} & 112 \\ & 112 \\ & 112 \\ & 112 \end{aligned}$ | $\begin{array}{r} 80.4 \\ 5.4 \\ 8.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 74.2 \\ 4.8 \\ 12.9 \\ 8.1 \end{array}$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 89.2 \\ 5.4 \\ 2.7 \\ 2.7 \end{array}$ | $\begin{array}{r} 76.8 \\ 7.1 \\ 8.9 \\ 7.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 4 \\ 8 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 1.4 \\ 5.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 81.6 \\ 0.0 \\ 5.3 \\ 13.2 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 74.3 \\ 0.0 \\ 8.6 \\ 17.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MASON ISD | MASON H S | 1999 | Conti nued HS | 1 | 49 | 2.0 | - | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 49 | 10.2 | - | 16.7 | 8.6 | 23.1 |
|  |  | 1998 | Graduated Received GED | 46 4 | 54 54 | 85.2 7.4 | - | 81.8 9.1 | 86.0 7.0 | 83.3 8.3 |
|  |  |  | Cont i nued HS | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 54 | 7. 4 | - | 9. 1 | 7.0 | 8.3 |
| MASONIC HOME ISD |  | 1999 | Graduated | 9 | 10 | 90.0 | - | - | 87.5 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | . | 0.0 | - |
|  |  |  | Conti nued HS | 1 | 10 | 10.0 | - |  | 12.5 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  | 1998 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 10 10 | 0.0 0.0 | - | - | 0.0 0.0 | - |
|  |  |  | -ropped Out |  |  |  |  |  |  |  |
| MATHIS ISD |  | 1999 | Graduated | 104 | 129 | 80.6 | - | 77.9 | 91.3 | 73.6 |
|  |  |  | Received GED | 2 | 129 | 1.6 | - | 1.0 | 4.3 | 2.8 |
|  |  |  | Conti nued HS | 9 | 129 | 7.0 | - | 8.7 | 0.0 | 9.7 |
|  |  |  | Dropped Out | 14 | 129 | 10.9 | - | 12.5 | 4.3 | 13.9 |
|  |  | 1998 | Graduated | $97$ | 128 | 75.8 | - | 73.8 |  | 74. 1 |
|  |  |  | Received GED | $\begin{array}{r} 7 \\ 16 \end{array}$ | 128 | 5.5 | - | 4.9 14.6 | 8.7 4.3 | 2.5 17.3 |
|  |  |  | Dropped Out | 8 | 128 | 6.3 | . | 6.8 | 0.0 | 6. 2 |
|  | MATHIS H S | 1999 | Graduated | 104 | 125 | 83.2 | - | 81.0 | 91.3 | 76.8 |
|  |  |  | Received GED | 1 | 125 | 0.8 | . | 0.0 | 4. 3 | 1.4 |
|  |  |  | Conti nued HS | 6 | 125 | 4.8 | - | 6.0 | 0.0 | 7. 2 |
|  |  |  | Dropped Out | 14 | 125 | 11.2 | . | 13.0 | 4.3 | 14.5 |
|  |  | 1998 |  |  |  |  | - | 80.9 |  |  |
|  |  |  | Received GED | $1{ }^{3}$ | 119 119 | 2.5 10.1 | - | 11.1 | 8.7 4.3 | 0.0 13.5 |
|  |  |  | Continued HS | 12 | 119 | 10.1 5 | - | 11.7 6.4 | 4. 3 0.0 | 13.5 5.4 |
| MAUD I SD |  | 1999 | Graduated | 29 | 31 | 93.5 | 80.0 | - | 95.8 | 90.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | 20.0 | - | 4.2 | 10.0 |
|  |  | 1998 | Graduated | $26$ | 29 | 89.7 | 85.7 | - | 90.5 | 100.0 |
|  |  |  | Received GED | 1 | 29 29 | 0.0 3.4 | O. 0 | - | 4. 4 | 0.0 0.0 |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | 14.3 | . | 4.8 | 0.0 |
| MAY I SD |  | 1999 | Graduated | 17 | 18 | 94.4 | - | - | 94.1 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 18 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 5.9 | 0.0 |
|  |  | 1998 | Graduated | 18 | 23 | 78.3 | - | - | 94.7 | 42.9 |
|  |  |  | lent inued HS | 3 0 | 23 23 | 13.0 0.0 | - | - | 0.0 0.0 | 28.6 0.0 |
|  |  |  | Dropped Out | 2 | 23 | 8.7 | . | - | 5.3 | 28.6 |
| MAYPEARL ISD |  | 1999 | Graduated | 53 | 56 | 94.6 | - | - | 94.1 | 100.0 |
|  |  |  | Recei ved GED | 1 | 56 | 1.8 | - | . | 2. 0 | 0.0 |
|  |  |  | Continued HS | 2 | 56 | 3. 6 | . | . | 3.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 25 | 26 26 | 96.2 0.0 | - | - | 100.0 0.0 | - |
|  |  |  | Recei ved GED | 1 | 26 26 | e. 3.8 | - | - | 0.0 0.0 | - |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | . | . | 0.0 | - |
|  | MAYPEARL H S | 1999 |  | 53 | 55 | 96.4 | - | - | 96.0 | 100.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | . | . | 2.0 | 0.0 |
|  |  |  | Conti nued HS | 1 | 55 | 1.8 | - | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 55 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MAYPEARL ISD | MAYPEARL H S | 1998 | Graduated | 25 | 26 | 96.2 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 26 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 1 | 26 | 3.8 | . | . | 0.0 |  |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | . | - | 0.0 | - |
| MCALLEN ISD |  | 1999 | Graduated | 1,151 | 1,568 | 73.4 | - | 70.5 | 92.3 | 66.3 |
|  |  |  | Received GED | 1, 27 | 1,568 | 1.7 |  | 1.8 | 1.7 | 1.1 |
|  |  |  | Conti nued HS | 197 | 1, 568 | 12.6 | - | 13.8 | 3.9 | 14.2 |
|  |  |  | Dropped Out | 193 | 1,568 | 12.3 | - | 13.8 | 2.2 | 18.4 |
|  |  | 1998 | Graduated | 1,126 | 1,470 | 76.6 | 90.0 | 74.8 | 85.8 | 72.7 |
|  |  |  | Recei ved GED | $29$ | 1,470 | 2.0 | 0.0 | 1.8 | 3.4 | 1.8 |
|  |  |  | Continued HS | 170 | 1,470 | 11.6 | 0.0 | 12.3 | 7.8 | 12.3 |
|  |  |  | Dropped Out | 145 | 1,470 | 9.9 | 10.0 | 11.0 | 2.9 | 13.1 |
|  | MCALLEN H S | 1999 | Graduated | 266 | 348 | 76.4 | - | 71.4 | 93.0 | 69.3 |
|  |  |  | Received GED | 1 | 348 | 0.3 | - | 0.0 | 1.4 | 0.0 |
|  |  |  | Conti nued HS | 32 | 348 | 9. 2 | . | 11.2 | 2.8 | 8.8 |
|  |  |  | Dropped Out | 49 | 348 | 14.1 | - | 17.5 | 2.8 | 21.9 |
|  |  | 1998 | Graduated | 272 | 350 | 77.7 | $\cdot$ | 74.6 | 91.4 | 69.1 |
|  |  |  | Received GED | 6 | 350 | 1.7 | - | 1.4 | 3.4 | 2.6 |
|  |  |  | Continued HS | 40 | 350 | 11.4 | . | 12.9 | 5. 2 | 13. 2 |
|  |  |  | Dropped Out | 32 | 350 | 9.1 | - | 11.1 | 0.0 | 15.1 |
|  | MCALLEN LEARNIN | 1999 | Graduated Received GED | 0 | 64 64 | 0.0 12.5 | - | 0.0 12.7 | - | 0.0 3.1 |
|  |  |  | Conti nued HS | 24 | 64 | 37.5 | . | 36.5 | . | 37. 5 |
|  |  |  | Dropped Out | 32 | 64 | 50.0 | . | 50.8 | . | 59.4 |
|  | MCALLEN MEMORIA | 1999 | Graduated | 405 | 474 | 85.4 | - | 83.0 | 98.5 | 75.0 |
|  |  |  | Received GED | 8 | 474 | 1.7 | . | 2. 0 | 0.0 | 2.4 |
|  |  |  | Continued HS | 28 | 474 | 5. 9 | - | 6. 8 | 1. 5 | 11.1 |
|  |  |  | Dropped Out | 33 | 474 | 7. 0 | . | 8.3 | 0.0 | 11.5 |
|  |  | 1998 | Graduated | 371 | 417 | 89.0 | - | 87.5 | 94.9 | 83.6 |
|  |  |  | Received GED | 7 | 417 | 1.7 | - | 1. 5 | 2.6 | 1.2 |
|  |  |  | Conti nued HS | 15 | 417 | 3.6 | . | 4.6 | 0.0 | 5.8 |
|  |  |  | Dropped Out | 24 | 417 | 5.8 | - | 6.4 | 2.6 | 9.4 |
|  | OPTIONS IN ED H | 1999 |  |  |  |  | - |  | - |  |
|  |  |  | Recei ved GED | 47 | 56 | 3. 6 | - | 1.9 | . | 3.4 79.3 |
|  |  |  | Continued HS Dropped Out | 47 | 56 56 | 83.9 12.5 | - | 86.5 11.5 | . | 79.3 17.2 |
|  |  | 1998 | Graduated | 0 | 36 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 3 | 36 | 8.3 | - | 6. 5 |  | 0.0 |
|  |  |  | Conti nued HS | 24 | 36 | 66.7 | - | 64. 5 | - | 83.3 |
|  |  |  | Dropped Out | 9 | 36 | 25.0 | - | 29.0 |  | 16.7 |
|  | ROWE H S | 1999 |  | 373 |  | 77.1 | - | 75.8 | 92.9 | 71.3 |
|  |  |  | Received GED | 6 | 484 | 1.2 | . | 1.1 | 3.6 | 0.0 |
|  |  |  | Continued HS | 35 | 484 | 7.2 | - | 7. 8 | 0.0 | 7.4 |
|  |  |  | Dropped Out | 70 | 484 | 14.5 | . | 15.3 | 3.6 | 21.3 |
|  |  | 1998 | Graduated | 399 | 478 | 83.5 | - | 83.0 | 86.1 | 82.7 |
|  |  |  | Received GED | 3 | 478 | 0.6 | - | 0.5 | 2.8 | 0.0 |
|  |  |  | Conti nued HS | 25 | 478 | 5. 2 | - | 5.1 | 8.3 | 4.5 |
|  |  |  | Dropped Out | 51 | 478 | 10.7 | - | 11.5 | 2.8 | 12.8 |
| MCCAMEY ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED Cont inued HS | 2 | 44 44 | 4.5 4.5 | - | 3.8 7.7 | 5.6 0.0 | 8.3 4.2 |
|  |  |  | Dropped Out | 4 | 44 | 9. 1 | . | 15.4 | 0.0 | 16.7 |
|  |  | 1998 | Graduated | 49 | 58 | 84.5 | - | 89.5 | 81.1 | 76.9 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 2.7 | 0.0 |
|  |  |  | Continued HS | 2 | 58 | 3.4 | - | 0.0 | 5.4 | 3.8 |
|  |  |  | Dropped Out | 6 | 58 | 10.3 | - | 10.5 | 10.8 | 19.2 |
|  | MCCAMEY H S | 1999 | Graduated Received GED | 36 | 44 44 | 81.8 4.5 | - | 73.1 3.8 | 94.4 5.6 | 70.8 8.3 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MCCAMEY ISD | MCCAMEY H S | 1999 |  | $2$ | $44$ | $4.5$ | - | $7.7$ | 0.0 | $4.2$ |
|  |  |  | Dropped Out | $4$ | $44$ | $9.1$ | . | $15.4$ | 0.0 | $16.7$ |
|  |  | 1998 | Graduated | 49 | 57 | 86. 0 | - | 89.5 | 83.3 | 80.0 |
|  |  |  | Received GED | 1 | 57 | 1.8 | . | 0.0 | 2.8 | 0.0 |
|  |  |  | Conti nued HS | 1 | 57 | 1.8 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 6 | 57 | 10.5 | - | 10.5 | 11.1 | 20.0 |
| MCGREGOR I SD |  | 1999 | Graduated | 69 | 89 89 | 77. 5 | 85.7 | 68.2 | 79.2 | 83.3 |
|  |  |  | Received GED Cont inued HS | 4 | 89 89 | 4.5 6.7 | 0.0 0.0 | 0.0 4.5 | 7.5 9.4 | 0.0 5.6 |
|  |  |  | Dropped Out | 10 | 89 | 11.2 | 14.3 | 27. 3 | 3. 8 | 11.1 |
|  |  | 1998 | Graduated | 69 | 82 | 84.1 | 91.7 | 73.7 | 86.3 | 70.6 |
|  |  |  | Received GED | 2 | 82 | 2.4 | 0.0 | 0.0 | 3.9 | 0.0 |
|  |  |  | Conti nued HS | 3 | 82 | 3.7 | 0.0 | 5.3 | 3. 9 | 5.9 |
|  |  |  | Dropped Out | 8 | 82 | 9.8 | 8. 3 | 21.1 | 5.9 | 23.5 |
|  | MCGREGOR H S | 1999 | Graduated | 68 | 77 | 88.3 | 92.3 | 78.9 | 91. 1 | 88.2 |
|  |  |  | Recel ved GED | 4 | 77 | 1. ${ }^{\text {5 }} 2$ | 0.0 0.0 | 5.3 | 2.2 6.7 | 5. 5 |
|  |  |  | Dropped Out | 4 | 77 | 5. 2 | 7.7 | 15.8 | 0.0 | 5.9 |
|  |  | 1998 | Graduated | 65 | 71 | 91.5 | 91.7 | 81.3 | 95.3 | 73.3 |
|  |  |  | Received GED | 1 | 71 | 1.4 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  | Continued HS | 1 | 71 | 1.4 | 0.0 | 6.3 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 4 | 71 | 5.6 | 8.3 | 12.5 | 2.3 | 20.0 |
| MCKI NNEY I SD |  | 1999 | Graduated | 404 | 478 | 84.5 | 83.9 | 51.2 | 88.2 | 63.9 |
|  |  |  | Received GED | 32 | 478 | 6.7 | 0.0 | 18.6 | 6. 0 | 13.9 |
|  |  |  | Continued HS | $31$ | 478 | 6.5 | 6. 5 | 23.3 | 4.5 | 11.1 |
|  |  |  | Dropped Out |  |  | 2.3 | 9.7 | 7.0 | 1.3 |  |
|  |  | 1998 | Graduated | 359 | 425 | 84.5 | 87.9 | 65.3 | 86.8 | 71.4 |
|  |  |  | Received GED | 33 | 425 | 7. 8 | 0.0 | 14.3 | 7.6 | 11.9 |
|  |  |  | Continued HS | 19 | 425 | 4. 5 | 9. 1 | 10.2 | 3. 2 | 7.1 |
|  |  |  | Dropped Out | 14 | 425 | 3. 3 | 3.0 | 10.2 | 2.4 | 9. 5 |
|  | MCKI NNEY H S | 1999 |  |  | 380 380 | 87.9 |  |  | 90.9 | 75.0 |
|  |  |  | Recei ved GED | $\begin{aligned} & 17 \\ & 22 \end{aligned}$ | 380 380 | 4.5 5.8 | 0.0 10.5 | 14.3 21.4 | 4.0 4.0 | 5.0 10.0 |
|  |  |  | Dropped Out | 7 | 380 | 1.8 | 0.0 | 10.7 | 1. 2 | 10.0 |
|  |  | 1998 | Graduated | 298 | 328 | 90.9 | 100.0 | 62.1 | 93.1 | 81.0 |
|  |  |  | Received GED | 17 | 328 | 5.2 | 0.0 | 13.8 | 4.7 | 4.8 |
|  |  |  | Continued HS | 7 | 328 | 2.1 | 0.0 | 13.8 | 1.1 | 4.8 |
|  |  |  | Dropped Out | 6 | 328 | 1.8 | 0.0 | 10.3 | 1.1 | 9.5 |
| MCLEAN ISD |  | 1999 | Graduated | 15 | 17 | 88.2 | - | - | 87. 5 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | . | 0.0 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 12.5 | - |
|  |  | 1998 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | $\cdot$ |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |
| MCLEOD ISD |  | 1999 | Graduated | 42 | 43 | 97.7 | - | - | 97.4 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | . | 2.6 | 0.0 |
|  |  | 1998 | Graduated | 26 | 27 | 96.3 | - | - | 96.0 | 87.5 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | - | - | 4.0 | 12.5 |
|  | MCLEOD H S | 1999 | Graduated | 42 | 43 | 97.7 | $\cdot$ | $\cdot$ | 97.4 | 100.0 |
|  |  |  | Received GED | 0 | 43 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 43 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | - | 2.6 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MCLEOD ISD | MCLEOD H S | 1998 | Graduated | 26 | 27 | 96.3 | - | - | 96.0 | 87.5 |
|  |  |  | Received GED | 0 | 27 | $0.0$ | - | - | 0.0 | $0.0$ |
|  |  |  | Continued HS | $0$ | $27$ | 0.0 | . | . | 0.0 | $0.0$ |
|  |  |  |  |  |  |  | . | - | 4.0 | 12.5 |
| MCMULLEN COUNTY I SD |  | 1999 | Graduated | 13 | 15 | 86.7 | - | 85.7 | 87.5 | 71.4 |
|  |  |  | Received GED | 1 | 15 | 6.7 | . | 14.3 | 0.0 | 14.3 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 0.0 | 12.5 | 14.3 |
|  |  | 1998 | Graduated | 19 | 21 | 90. 5 | - | 83.3 | 93.3 | . |
|  |  |  | Received GED | 2 | 21 | 9.5 | - | 16.7 | 6.7 | - |
|  |  |  | Continued HS Dropped Out | 0 | 21 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | - |
|  |  |  | Dropped out | , |  |  |  |  |  |  |
| MEADOW ISD |  | 1999 | Graduated | 23 | 23 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated |  |  | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 19 19 | 0.0 0.0 | - | 0.0 0.0 | - | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | . | 0.0 | . | 0.0 |
| MEDINA ISD |  | 1999 | Graduated | 22 | 24 | 91.7 | - | - | 95.5 | 80.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | - | 4.5 | 10.0 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | . | - | 0.0 | 10.0 |
|  |  | 1998 |  |  |  |  | - | - |  | - |
|  |  |  | Recei ved GED Cont inued HS | $\begin{aligned} & 1 \\ & 6 \end{aligned}$ | 27 27 | 3.7 22.2 | - | - | 4.2 20.8 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | . | . | 0.0 | . |
| MEDI NA VALLEY ISD |  | 1999 | Graduated | 152 | 182 | 83.5 | $\cdot$ | 74.6 | 89.0 | 78.3 |
|  |  |  | Received GED | 2 | 182 | 1.1 | . | 2.8 | 0.0 | 0.0 |
|  |  |  | Continued HS | 13 | 182 | 7. 1 | - | 9. 9 | 5. 5 | 6.5 |
|  |  |  | Dropped Out | 15 | 182 | 8.2 | - | 12.7 | 5. 5 | 15.2 |
|  |  | 1998 | Graduated | 135 | 160 | 84.4 | - | 73.8 | 91.6 | 75.6 |
|  |  |  | Recelved GED | 4 11 | 160 | 2. 6 6.9 | - | 10.8 | 2. 4 | 12.2 |
|  |  |  | Dropped Out | 10 | 160 | 6.3 | . | 12.3 | 2.1 | 9.8 |
|  | MEDI NA VALLEY H | 1999 | Graduated | 139 | 152 | 91.4 | - | 83.6 | 95.8 | 82.9 |
|  |  |  | Received GED | 1 | 152 | 0.7 | - | 1.8 | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 4 | 152 | 2. 6 | . | 5. 5 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 8 | 152 | 5. 3 | $\cdot$ | 9.1 | 3.2 | 17.1 |
|  |  | 1998 | Graduated | 132 | 145 | 91.0 | - | 84.2 | 95.5 | 86.1 |
|  |  |  | Received GED | 2 | 145 | 1.4 | - | 1.8 | 1.1 | 0.0 |
|  |  |  | Continued HS | 4 | 145 | 2.8 | - | 3. 5 | 2. 3 | 5.6 |
|  |  |  | Dropped Out | 7 | 145 | 4.8 | - | 10.5 | 1.1 | 8. 3 |
| MEGARGEL I SD |  | 1999 | Graduated | 6 | 7 | 85.7 | - | - | 80.0 | - |
|  |  |  | Received GED | 0 | 7 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 7 | 14.3 | $\cdot$ | - | 20.0 | $\cdot$ |
|  |  | 1998 | Graduated | 13 | 16 | 81.3 | $\cdot$ | - | 75.0 | - |
|  |  |  | Received GED | $1$ | 16 | 6. 3 | - | - | 8. 3 | . |
|  |  |  | Continued HS | $2$ | 16 | 12. 5 | - | . | 16.7 | . |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | . | 0.0 | - |
| MEMPHIS ISD |  | 1999 |  | 21 | 25 | 84.0 | - | 100.0 | 60.0 | 81.8 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 0.0 | 10.0 | 9.1 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 25 | 12.0 | - | 0.0 | 30.0 | 9.1 |
|  |  | 1998 | Graduated | 37 | 44 | 84.1 | 88.9 | 69.2 | 90.9 | 72.2 |
|  |  |  | Received GED | 1 | 44 | 2.3 | 0.0 | 0.0 | 4.5 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MEMPHIS ISD |  | 1998 | Continued HS | $0$ | 44 | $0.0$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  |  |  | Dropped Out | $6$ | 44 | $13.6$ | $11.1$ | $30.8$ | 4.5 | $27.8$ |
|  | MEMPHIS H S | 1999 | Graduated ${ }^{\text {Recci ved }}$ GED | 21 | 25 25 | 84.0 | - | 100.0 0.0 | 60.0 | 81.8 |
|  |  |  | Received GED | 1 | 25 | 4.0 | - | 0.0 | 10.0 | 9.1 |
|  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 25 | 12.0 | $\cdot$ | 0.0 | 30.0 | 9.1 |
|  |  | 1998 | Graduated | 37 | 44 | 84. 1 | 88.9 | 69.2 | 90.9 | 72.2 |
|  |  |  | Recei ved GED Cont inued HS | 1 | 44 44 | 2. 3 0.0 | 0.0 0.0 | 0.0 | 4.5 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 6 | 44 | 13.6 | 11.1 | 30.8 | 4.5 | 27.8 |
| MENARD I SD |  | 1999 | Graduated | 35 | 35 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 37 1 | 38 38 | 97.4 2.6 | - | 95.7 4.3 | 100.0 0.0 | 94.4 5.6 |
|  |  |  | Conti nued HS | 0 | 38 | 2. 0 | $\stackrel{\square}{-}$ | 0. 0 | 0.0 | 5.6 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | MENARD H S | 1999 | Graduat ed | 34 | 34 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 36 1 | 37 37 | 97.3 2.7 | - | 95.5 4.5 | 100.0 0.0 | 94.1 5.9 |
|  |  |  | Recel Cont inued HS | 0 | 37 37 | 2.7 0.0 | - | 4.5 0.0 | 0.0 | 5.9 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| MERCEDES ISD |  | 1999 | Graduated | 236 | 298 | 79.2 | - | 78.8 | 100.0 | 79.0 |
|  |  |  | Received GED | 3 | 298 | 1.0 | - | 1.0 | 0.0 | 1.3 |
|  |  |  | Continued HS | 31 | 298 | 10.4 | . | 10.6 | 0.0 | 11.2 |
|  |  |  | Dropped Out | 28 | 298 | 9.4 | $\cdot$ | 9.6 | 0.0 | 8.6 |
|  |  | 1998 | Graduat ed Received GED | 212 6 | 287 287 | 73.9 2.1 | - | 73.6 2.1 | 100.0 0.0 | 70.0 2.4 |
|  |  |  | Conti nued HS | 33 | 287 | 11.5 | - | 11.4 | 0.0 | 2.4 14.3 |
|  |  |  | Dropped Out | 36 | 287 | 12.5 | - | 12.9 | 0.0 | 13.3 |
|  | MERCEDES H S | 1999 | Graduat ed | 211 | 250 | 84.4 | - | 84.1 | 100.0 | 83.8 |
|  |  |  | Received GED | 2 | 250 | 0.8 | - | 0.8 | 0.0 | 1.0 |
|  |  |  | Continued HS | 19 | 250 | 7.6 | - | 7.8 | 0.0 | 8.6 |
|  |  |  | Dropped Out | 18 | 250 | 7. 2 | - | 7. 3 | 0.0 | 6.6 |
|  |  | 1998 | Graduated | 192 | 237 | 81.0 | - | 80.6 | 100.0 | 78.4 |
|  |  |  | Received GED | $1$ | 237 | 0.4 | - | 0.4 | 0.0 | 0.6 |
|  |  |  | Continued HS | $23$ | 237 | 9.7 | - | 9. 9 | 0.0 | 12.9 |
|  |  |  | Dropped Out | 21 | 237 | 8.9 | - | 9.1 | 0.0 | 8.2 |
| MERIDIAN I SD |  | 1999 | Graduated | 36 | 37 | 97.3 | - | 100.0 | 96.7 | 94.1 |
|  |  |  | Received GED | 0 | 37 | 0.0 | $\cdot$ | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 37 | 2.7 | $\cdot$ | 0.0 | 3. 3 | 5.9 |
|  |  | 1998 | Graduated Received GED | 30 1 | 33 33 | 90.9 3.0 | - | 100.0 0.0 | 88.0 4.0 | 57.1 14.3 |
|  |  |  | Conti nued HS | 0 | 33 3 | 0.0 | $\stackrel{-}{-}$ | 0.0 | 0.0 | 14.3 0.0 |
|  |  |  | Dropped Out | 2 | 33 | 6.1 | - | 0.0 | 8. 0 | 28.6 |
| MERKEL ISD |  | 1999 | Graduated | 107 | 118 | 90.7 | - | 93.8 | 90.2 | 96.4 |
|  |  |  | Received GED | 4 | 118 | 3.4 | - | 0.0 | 3.9 | 0.0 |
|  |  |  | Continued HS | 1 | 118 | 0.8 | - | 0.0 | 1. 0 | 0.0 |
|  |  |  | Dropped Out | 6 | 118 | 5.1 | - | 6.3 | 4.9 | 3.6 |
|  |  | 1998 | Graduat ed | 105 | 116 | 90.5 | - | 88. 2 | 90.7 | 89.3 |
|  |  |  | Received GED | 2 | 116 | 1.7 | - | 0.0 | 2.1 | 0.0 |
|  |  |  | Conti nued HS | 1 | 116 | 0.9 | - | 0.0 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 116 | 6.9 | - | 11.8 | 6.2 | 10.7 |

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| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MI DWAY ISD (McLennan Co.) | MI DWAY H S | 1999 | Graduated | 334 | 353 | 94.6 | 87.5 | 85.0 | 95.7 | 71.4 |
|  |  |  | Received GED | $6$ | $353$ | 1.7 | 0.0 | 5.0 | 1.6 | $21.4$ |
|  |  |  | Continued HS | 9 | 353 | 2.5 | 6.3 | 5. 0 | 2.0 | 7.1 |
|  |  |  | Dropped Out | 4 | 353 | 1.1 | 6.3 | 5.0 | 0.7 | 0.0 |
|  |  | 1998 | Graduated | 382 | 403 | 94.8 | 100.0 | 82.6 | 95.3 | 100.0 |
|  |  |  | Received GED | 7 | 403 | 1.7 | 0.0 | 4.3 | 1.8 | 0.0 |
|  |  |  | Continued HS | 9 | 403 | 2.2 | 0.0 | 4. 3 | 2.3 | 0.0 |
|  |  |  | Dropped Out | 5 | 403 | 1.2 | 0.0 | 8.7 | 0.6 | 0.0 |
| MILANO ISD |  | 1999 | Graduated | 35 | 35 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | . | - | - | - | - | . |
|  |  |  | Dropped Out | - | - | - | - | - | . | - |
| MI LDRED ISD |  | 1999 | Graduated Received GED |  | 30 | 93.3 | - | - | 92. 6 | $71.4$ |
|  |  |  | Received GED | 2 | 30 | 6.7 | - | - | 7. 4 | 28.6 |
|  |  |  | Dropped Out | 0 | 30 | 0.0 | - | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 28 1 | 29 29 | 96.6 3.4 | - | - | 96.2 3.8 | 80.0 20.0 |
|  |  |  | Cont inued HS | 0 | 29 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 29 | 0.0 | . | - | 0.0 | 0.0 |
| MILES ISD |  | 1999 |  |  |  | 100.0 | - | 100.0 | 100.0 | $100.0$ |
|  |  |  | Recei ved GED | 0 | 23 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 23 | 0. 0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| MI LFORD I SD |  | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED | 1 | 17 | 5.9 | 0.0 | . | 8. 3 | 11.1 |
|  |  |  | Continued HS | 3 | 17 | 17.6 | 60.0 | - | 0.0 | 11.1 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | 0.0 | - | 8.3 | 11.1 |
|  |  | 1998 | Graduated | 11 | 16 | 68.8 | 66.7 | - | 83. 3 | 77.8 |
|  |  |  | Received GED | 0 | 16 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | 16.7 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 16 | 18.8 | 16.7 | . | 16.7 | 22.2 |
| MILLER GROVE I SD |  | 1999 | Graduated | 14 | 17 | 82.4 | - | - | 81.3 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | . | 0.0 | - |
|  |  |  | Continued HS | 1 | 17 | 5.9 11.8 | - | - | 6. 3 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | . | . | 12.5 | - |
|  |  | 1998 | Graduated | 12 | 13 | 92.3 | $\cdot$ | - | 90.0 | - |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | - | 10.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | - |
| MILLSAP ISD |  | 1999 | Graduated | 46 | 51 | 90.2 | - | : | 89.6 | 80.0 |
|  |  |  | Recelved GED | 2 | 51 | 3.9 3.9 | - | - | 4.2 4.2 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 51 | 2.0 | . | . | 2.1 | 20.0 |
|  |  | 1998 | Graduated | 58 | 60 | 96.7 | $\cdot$ | - | 96.6 | - |
|  |  |  | Received GED | 1 | 60 | 1.7 | - | . | 1.7 | - |
|  |  |  | Continued HS | 0 | 60 | 0.0 | - | . | 0.0 | - |
|  |  |  | Dropped Out | 1 | 60 | 1.7 | . | . | 1.7 | - |
| MINEOLA I SD |  | 1999 | Graduated | 65 | 73 | 89.0 | 90.0 | - | 90.0 | 81.3 |
|  |  |  | Received GED | 1 | 73 | 1.4 | 0.0 | . | 1.7 | 6.3 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| MINEOLA I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 73 \\ & 73 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 9.6 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.0 \end{array}$ | - | $\begin{aligned} & 0.0 \\ & 8.3 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 2 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 2.0 \\ 3.1 \\ 6.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.7 \\ 2.8 \\ 4.2 \\ 8.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
|  | MI NEOLA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 1.4 \\ 0.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 1.7 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 2 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 2.1 \\ 2.1 \\ 6.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.9 \\ 2.8 \\ 2.8 \\ 8.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
| MI NERAL WELLS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 175 \\ 13 \\ 15 \\ 33 \end{array}$ | $\begin{aligned} & 236 \\ & 236 \\ & 236 \\ & 236 \end{aligned}$ | $\begin{array}{r} 74.2 \\ 5.5 \\ 6.4 \\ 14.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 47.4 \\ 15.8 \\ 7.9 \\ 28.9 \end{array}$ | $\begin{array}{r} 78.5 \\ 3.9 \\ 6.6 \\ 11.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 5.8 \\ 7.2 \\ 20.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 11 \\ 11 \\ 30 \end{array}$ | $\begin{aligned} & 256 \\ & 256 \\ & 256 \\ & 256 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 4.3 \\ 4.3 \\ 11.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 10.3 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 79.2 \\ 3.0 \\ 4.1 \\ 13.7 \end{array}$ | $\begin{array}{r} 61.9 \\ 3.2 \\ 6.3 \\ 28.6 \end{array}$ |
|  | MI NERAL WELL H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 175 \\ 12 \\ 5 \\ 33 \end{array}$ | $\begin{aligned} & 225 \\ & 225 \\ & 225 \\ & 225 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 5.3 \\ 2.2 \\ 14.7 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 2.8 \\ 30.6 \end{array}$ | $\begin{array}{r} 82.6 \\ 3.5 \\ 2.3 \\ 11.6 \end{array}$ | $\begin{array}{r} 69.7 \\ 6.1 \\ 3.0 \\ 21.2 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 11 \\ 6 \\ 30 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 4.4 \\ 2.4 \\ 12.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 10.3 \\ 5.1 \\ 7.7 \end{array}$ | 80.8 3.1 2.1 14.0 | $\begin{array}{r} 62.9 \\ 3.2 \\ 4.8 \\ 29.0 \end{array}$ |
| MISSION CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 545 \\ 14 \\ 66 \\ 75 \end{array}$ | $\begin{aligned} & 700 \\ & 700 \\ & 700 \\ & 700 \end{aligned}$ | $\begin{array}{r} 77.9 \\ 2.0 \\ 9.4 \\ 10.7 \end{array}$ | $:$ | $\begin{array}{r} 76.9 \\ 1.7 \\ 10.0 \\ 11.4 \end{array}$ | $\begin{array}{r} 94.6 \\ 5.4 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.1 \\ 1.3 \\ 10.0 \\ 11.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 575 \\ 20 \\ 42 \\ 87 \end{array}$ | $\begin{aligned} & 724 \\ & 724 \\ & 724 \\ & 724 \end{aligned}$ | $\begin{array}{r} 79.4 \\ 2.8 \\ 5.8 \\ 12.0 \end{array}$ | $:$ | $\begin{array}{r} 78.8 \\ 2.6 \\ 6.1 \\ 12.5 \end{array}$ | 91.2 5.9 0.0 2.9 | $\begin{array}{r} 76.9 \\ 2.5 \\ 6.3 \\ 14.3 \end{array}$ |
|  | MISSION H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 545 \\ 13 \\ 41 \\ 50 \end{array}$ | $\begin{aligned} & 649 \\ & 649 \\ & 649 \\ & 649 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 2.0 \\ 6.3 \\ 7.7 \end{array}$ | $:$ | $\begin{array}{r} 83.4 \\ 1.6 \\ 6.8 \\ 8.2 \end{array}$ | $\begin{array}{r} 94.6 \\ 5.4 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.1 \\ 1.2 \\ 6.9 \\ 8.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 575 \\ 19 \\ 30 \\ 62 \end{array}$ | $\begin{aligned} & 686 \\ & 686 \\ & 686 \\ & 686 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 2.8 \\ 4.4 \\ 9.0 \end{array}$ | $:$ | $\begin{array}{r} 83.4 \\ 2.6 \\ 4.6 \\ 9.4 \end{array}$ | 91.2 5.9 0.0 2.9 | $\begin{array}{r} 81.9 \\ 2.7 \\ 4.4 \\ 11.0 \end{array}$ |
| MONAHANS-WI CKETT-PYOTE IS |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 147 \\ 7 \\ 11 \\ 24 \end{array}$ | $\begin{aligned} & 189 \\ & 189 \\ & 189 \\ & 189 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 3.7 \\ 5.8 \\ 12.7 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 75.9 \\ 0.0 \\ 9.2 \\ 14.9 \end{array}$ | $\begin{array}{r} 79.6 \\ 7.5 \\ 3.2 \\ 9.7 \end{array}$ | $\begin{array}{r} 59.5 \\ 2.7 \\ 16.2 \\ 21.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 4 \\ 12 \\ 18 \end{array}$ | $\begin{aligned} & 186 \\ & 186 \\ & 186 \\ & 186 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 2.2 \\ 6.5 \\ 9.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 0.0 \\ 8.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 5.6 \\ 7.8 \end{array}$ | $\begin{array}{r} 63.9 \\ 0.0 \\ 13.9 \\ 22.2 \end{array}$ |
|  | MONAHANS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 5 \\ 4 \\ 17 \end{array}$ | $\begin{aligned} & 169 \\ & 169 \\ & 169 \\ & 169 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 3.0 \\ 2.4 \\ 10.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.1 \\ 0.0 \\ 3.9 \\ 13.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 1.2 \\ 7.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.6 \\ 3.6 \\ 17.9 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MONAHANS-WI CKETT. PYOTE IS | MONAHANS H S | 1998 | Graduated | 149 | 175 | 85.1 | 100.0 | 83.1 | 86.0 | 74.2 |
|  |  |  | Received GED | 4 | 175 | 2.3 | 0.0 | 0.0 | 4.7 | 0.0 |
|  |  |  | Conti nued HS | 5 | 175 | 2.9 | 0.0 | 4.8 | 1. 2 | 3. 2 |
|  |  |  | Dropped Out | 17 | 175 | 9.7 | 0.0 | 12.0 | 8.1 | 22.6 |
| MONTGOMERY I SD |  | 1999 | Graduated | 159 | 194 | 82.0 | 85.7 | 83.3 | 81.3 | 67.9 |
|  |  |  | Received GED | $10$ | 194 | 5.2 | 0.0 | 0.0 | 5.8 | 10.7 |
|  |  |  | Continued HS | 10 | 194 | 5. 2 | 7.1 | 16.7 | 4.7 | 3.6 |
|  |  |  | Dropped Out | 15 | 194 | 7.7 | 7. 1 | 0.0 | 8.2 | 17.9 |
|  |  | 1998 | Graduated Received GED | $\begin{array}{r} 167 \\ 8 \end{array}$ | 195 195 | 85.6 4.1 | 88.9 0.0 | 66.7 16.7 | 86.0 4.1 | 74.1 7.4 |
|  |  |  | Conti nued HS | 8 | 195 | 4.1 | 0.0 | 16.7 | 4.1 | 11.1 |
|  |  |  | Dropped Out | 12 | 195 | 6.2 | 11.1 | 0.0 | 5.8 | 7.4 |
|  | MONTGOMERY H S | 1999 | Graduated | 159 | 191 | 83.2 | 85.7 | 83.3 | 82.7 | 67.9 |
|  |  |  | Received GED | 9 | 191 | 4.7 | 0.0 | 0.0 | 5. 4 | 10.7 |
|  |  |  | Continued HS | 8 | 191 | 4.2 | 7.1 | 16.7 | 3. 6 | 3.6 |
|  |  |  | Dropped Out | 15 | 191 | 7. 9 | 7.1 | 0.0 | 8.3 | 17.9 |
|  |  | 1998 | Graduated | 167 | 194 | 86.1 | 88.9 | 66.7 | 86.5 | 76.9 |
|  |  |  | Received GED | 8 | 194 | 4.1 | 0.0 | 16.7 | 4.1 | 7.7 |
|  |  |  | Continued HS | 7 | 194 | 3.6 | 0.0 | 16.7 | 3. 5 | 7.7 |
|  |  |  | Dropped Out | 12 | 194 | 6.2 | 11.1 | 0.0 | 5.9 | 7.7 |
| MOODY ISD (McLennan Co.) |  | 1999 |  |  |  |  | 66.7 | 60.0 |  | 76.9 |
|  |  |  | Received GED | 6 | 56 | 10.7 | 0.0 | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS Dropped Out | 3 6 | 56 56 | 5.4 10.7 | 22. 21 | 0.0 40.0 | 4.8 4.8 | 7.7 15.4 |
|  |  | 1998 | Graduated | 42 | 54 | 77.8 | 70.0 | 62.5 | 83.3 | 68.8 |
|  |  |  | Received GED | 1 | 54 | 1.9 | 0.0 | 12.5 | 0.0 | 6.3 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 10 | 54 | 18.5 | 30.0 | 25.0 | 13.9 | 25.0 |
|  | MOODY H S | 1999 |  |  |  |  |  | 60.0 |  | 76.9 |
|  |  |  | Received GED | 6 | 56 | 10.7 | 0.0 | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS Dropped Out | 3 6 | 56 56 | 5.4 10.7 | 22.12 | 0.0 40.0 | 4.8 4.8 | 7.7 15.4 |
|  |  | 1998 | Graduated | 42 | 54 | 77.8 | 70.0 | 62.5 | 83.3 | 68.8 |
|  |  |  | Received GED | 1 | 54 | 1.9 | 0.0 | 12.5 | 0.0 | 6.3 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 10 | 54 | 18.5 | 30.0 | 25.0 | 13.9 | 25.0 |
| MORAN ISD |  | 1999 |  |  |  |  | - | - | 85.7 | - |
|  |  |  | Recei ved GED Cont inued HS | 1 | 9 | 11.1 0.0 | - | - | 14.3 0.0 | . |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | . | . | 0.0 | . |
|  |  | 1998 | Graduated | 11 | 14 | 78.6 | - | - | 78.6 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 14 | 14.3 | . | . | 14.3 | 0.0 |
|  |  |  | Dropped Out | 1 | 14 | 7.1 | - | - | 7.1 | 0.0 |
| MORGAN I SD |  | 1999 | Graduated | 9 | 10 | 90.0 | - | 83.3 | - | 80.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 1 | 10 | 10.0 | . | 16.7 | . | 20.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | . | 0.0 |
|  |  | 1998 | Graduated | 12 | 13 | 92.3 | - | - | 91.7 | 85.7 |
|  |  |  | Received GED | 0 | 13 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 13 | 7.7 | . |  | 8.3 | 14.3 |
| MORTON I SD |  | 1999 |  | 35 |  |  | - |  |  |  |
|  |  |  | Received GED | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 3 | 39 | 7.7 | - | 7. 1 | 0.0 | 11.1 |
|  |  |  | Dropped Out | 1 | 39 | 2.6 | - | 3.6 | 0.0 | 3.7 |
|  |  | 1998 | Graduated | 36 | 44 | 81.8 | - | 66.7 | 100.0 | 68.0 |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MOUNT VERNON ISD | MT VERNON H S | 1999 | Graduated | 106 | 115 | 92.2 | 91.7 | 100.0 | 91.6 | 83.3 |
|  |  |  | Received GED | 3 | 115 | 2.6 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | 8.3 | 0.0 | 4.2 | 16.7 |
|  |  | 1998 | Graduated | 91 | 98 | 92.9 | 62. 5 | $\cdot$ | 96.5 | 50.0 |
|  |  |  | Received GED | 1 | 98 | 1.0 | 0.0 | . | 1.2 | 16.7 |
|  |  |  | Continued HS | 2 | 98 | 2. 0 | 0.0 | . | 1.2 | 0.0 |
|  |  |  | Dropped Out | 4 | 98 | 4.1 | 37.5 | - | 1.2 | 33.3 |
| MUENSTER ISD |  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.2 | $\stackrel{\square}{-}$ |
|  |  |  | Receli nued HS | 1 | 22 | 4.5 | - | - | 4.8 | - |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | . | . | 0.0 | . |
|  |  | 1998 | Graduated | 31 | 33 | 93.9 | - | - | 93.8 | - |
|  |  |  | Received GED | 0 | 33 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 1 | 33 | 3.0 | . | - | 3.1 | - |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | - | 3.1 |  |
| MULESHOE ISD |  | 1999 | Graduated | 71 | 79 | 89.9 | - | 80.6 | 97.6 | 83.9 |
|  |  |  | Received GED | 2 | 79 | 2.5 | - | 2.8 | 2.4 | 3.2 |
|  |  |  | Continued HS | 3 | 79 | 3.8 | . | 8.3 | 0.0 | 9.7 |
|  |  |  | Dropped Out | 3 | 79 | 3.8 | - | 8.3 | 0.0 | 3.2 |
|  |  | 1998 | Graduated | 90 | 100 | 90.0 | $\cdot$ | 81.3 | 97.9 | 78.0 |
|  |  |  | Received GED | 1 | 100 | 1. 0 |  | 2.1 | 0.0 | 2.4 |
|  |  |  | Continued HS | 2 | 100 | 2.0 | - | 4. 2 | 0.0 | 2.4 |
|  |  |  | Dropped Out | 7 | 100 | 7.0 | - | 12.5 | 2.1 | 17.1 |
|  | MULESHOE H S | 1999 | Graduated Received GED | 71 | 75 75 | 94.7 1.3 | $\cdot$ | 90.6 0.0 | 97.6 2.4 | 96.3 0.0 |
|  |  |  | Receli nued HS | 1 | 75 | 1.3 0.0 | $\cdot$ | 0.0 | 2.4 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 75 | 4.0 | . | 9.4 | 0.0 | 3.7 |
|  |  | 1998 | Graduated | 90 | 99 | 90.9 | - | 83.0 | 97.9 | 78.0 |
|  |  |  | Received GED | 1 | 99 | 1.0 | - | 2.1 | 0.0 | 2.4 |
|  |  |  | Continued HS | 1 | 99 | 1.0 | - | 2.1 | 0.0 | 2.4 |
|  |  |  | Dropped Out | 7 | 99 | 7. 1 | . | 12.8 | 2.1 | 17.1 |
| MULLIN ISD |  | 1999 | Graduated | 13 | 16 | 81.3 | - | - | 84.6 | 76.9 |
|  |  |  | Received GED | 0 | 16 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 16 | 12.5 | . | - | 7.7 | 15.4 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.7 | 7.7 |
|  |  | 1998 |  | 12 |  | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 0 | 12 12 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
| MUNDAY ISD |  | 1999 | Graduated | 30 | 35 | 85.7 | 71.4 | 92.3 | 86.7 | 86.4 |
|  |  |  | Received GED | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 35 | 14.3 | 28.6 | 7. 7 | 13.3 | 13.6 |
|  |  | 1998 |  | 23 | 27 | 85.2 | $\cdot$ | 70.0 | 93.3 | 80.0 |
|  |  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 27 | 14.8 | $\cdot$ | 30.0 | 6.7 | 20.0 |
| NACOGDOCHES ISD |  | 1999 | Graduated | 293 | 351 | 83. 5 | 81. 5 | 64.4 | 88. 1 | 76.3 |
|  |  |  | Received GED | 15 | 351 | 4.3 | 4.3 | 4.4 | 4.3 | 4.1 |
|  |  |  | Continued HS | 13 | 351 | 3. 7 | 2. 2 | 8.9 | 3. 3 | 5. 2 |
|  |  |  | Dropped Out | 30 | 351 | 8. 5 | 12.0 | 22.2 | 4.3 | 14.4 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | 18 23 | 399 399 | 4. 5 | 3.9 11.8 | 6.1 14.3 | 4. 5 | 4.0 11.9 |
|  |  |  | Continued HS Dropped Out | 23 40 | 399 399 | 5.8 10.0 | 11.8 12.7 | 14.3 26.5 | 1.6 5.8 | 11.9 17.8 |
|  | ACCELERATED LEA | 1999 | Graduated Received GED | 10 7 | $\begin{aligned} & 21 \\ & 21 \end{aligned}$ | $\begin{aligned} & 47.6 \\ & 33.3 \end{aligned}$ | $\begin{aligned} & 42.9 \\ & 28.6 \end{aligned}$ | - | $\begin{array}{r} 58.3 \\ 33.3 \end{array}$ | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { All } \\ \text { Students } \end{gathered}$ | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NEW BRAUNFELS ISD | NEW BRAUNFELS H | 1999 | Continued HS | $27$ | $387$ | $7.0$ |  | $15.4$ | $3.1$ | 7.9 |
|  |  |  | Dropped Out | $9$ | $387$ | $2.3$ | $0.0$ | $\begin{array}{r} 3.4 \\ 4.1 \end{array}$ | $1.6$ | 2.6 |
|  |  | 1998 | Graduated | 392 | 429 | 91.4 | 100.0 | 85.4 | 94.0 | 84.5 |
|  |  |  | Received GED | 15 | 429 | 3. 5 | 0.0 | 5.1 | 2.8 | 8.6 |
|  |  |  | Conti nued HS | 14 | 429 | 3. 3 | 0.0 | 5.8 | 2.1 | 6.9 |
|  |  |  | Dropped Out | 8 | 429 | 1.9 | 0.0 | 3.6 | 1.1 | 0.0 |
|  |  | 1999 | Graduated | 326 | 356 | 91.6 | 80.0 | 86.8 | 93.8 | 82.4 |
|  |  |  | Received GED | 12 | 356 | 3.4 | 20.0 | 2.8 | 3. 3 | 8.8 |
|  |  |  | Continued HS | 14 | 356 | 3. 9 | 0.0 | 7. 5 | 2. 5 | 8.8 |
|  |  |  | Dropped Out | 4 | 356 | 1.1 | 0.0 | 2.8 | 0.4 | 0.0 |
|  |  | 1998 | Graduated | 392 | 425 | 92.2 | 100.0 | 87.3 | 94.3 | 86.0 |
|  |  |  | Received GED | 15 | 425 | 3.5 | 0.0 | 5. 2 | 2.8 | 8.8 |
|  |  |  | Conti nued HS | 10 | 425 | 2.4 | 0.0 | 3.7 | 1.8 | 5.3 |
|  |  |  | Dropped Out | 8 | 425 | 1.9 | 0.0 | 3.7 | 1.1 | 0.0 |
| NEW CANEY I SD |  | 1999 | Graduated | $216$ |  | 76. 1 | - | 78.6 | 75.5 | 65.6 |
|  |  |  | Received GED | 27 33 | 284 284 | 9.5 11.6 | - | 3.6 | 10.3 | 12.5 |
|  |  |  | Dropped Out | 8 | 284 | 2.8 | . | 7.1 | 2.4 | 6.3 |
|  |  | 1998 | Graduated | 237 | 320 | 74.1 | - | 51.3 | 77.2 | 65.9 |
|  |  |  | Received GED | 14 | 320 | 4.4 | . | 2.6 | 4.3 | 2.3 |
|  |  |  | Conti nued HS | 49 | 320 | 15.3 | - | 35.9 | 12.7 | 20.5 |
|  |  |  | Dropped Out | 20 | 320 | 6.3 | - | 10.3 | 5.8 | 11.4 |
|  | NEW CANEY H S | 1999 | Graduated |  |  | 78.5 | - | 81.5 | 78.0 | 75.0 |
|  |  |  | Recei ved GED | $\begin{aligned} & 27 \\ & 25 \end{aligned}$ | 275 275 | 9.8 9.1 | - | 3.7 7.4 | 10.6 9.4 | 14.3 3.6 |
|  |  |  | Dropped Out | 7 | 275 | 2.5 | . | 7.4 | 2.0 | 7.1 |
|  |  | 1998 | Graduated | 237 | 310 | 76. 5 | - | 51.3 | 80.1 | 69.0 |
|  |  |  | Received GED | 14 | 310 | 4.5 |  | 2.6 | 4. 5 | 2.4 |
|  |  |  | Conti nued HS | 40 | 310 | 12.9 | - | 35.9 | 9. 8 | 16.7 |
|  |  |  | Dropped Out | 19 | 310 | 6.1 | $\cdot$ | 10.3 | 5.6 | 11.9 |
| NEW DEAL I SD |  | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 3.0 | 11.1 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 49 | 8.2 | . | 25.0 | 0.0 | 11.1 |
|  |  | 1998 | Graduated | 50 | 54 | 92.6 | - | 88.9 | 94.3 | 92.3 |
|  |  |  | Recei ved GED | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 1 | 54 | 1.9 | - | 0.0 | 2. 9 | 0.0 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | - | 11.1 | 2.9 | 7.7 |
|  | NEW DEAL H S | 1999 | Graduated | 44 | 49 | 89.8 | - | 75.0 | 97.0 | 77.8 |
|  |  |  | Received GED | 1 | 49 | 2.0 | . | 0.0 | 3.0 | 11.1 |
|  |  |  | Continued HS | 0 | 49 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 49 | 8.2 | . | 25.0 | 0.0 | 11.1 |
|  |  | 1998 | Graduated | 50 | 53 | 94.3 | - | 88.9 | 97.1 | 92.3 |
|  |  |  | Received GED | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | - | 11.1 | 2.9 | 7.7 |
| NEW DIANA ISD |  | 1999 | Graduated | 45 | 54 | 83.3 | 80.0 | $\cdot$ | 83.7 | 62.5 |
|  |  |  | Received GED | 2 | 54 | 3.7 | 20.0 | - | 2.0 | 25.0 |
|  |  |  | Continued HS | $0$ | 54 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 54 | 13.0 | 0.0 | . | 14.3 | 12.5 |
|  |  | 1998 |  | 47 | 50 | 94.0 | 87.5 | - | 95.2 | 81.8 |
|  |  |  | Received GED | 0 | 50 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | 12.5 | . | 0.0 | 9.1 |
|  |  |  | Dropped Out | 2 | 50 | 4.0 | 0.0 | - | 4.8 | 9.1 |
|  | NEW DIANA H S | 1999 | Graduated Received GED | 45 | 54 54 | 83.3 3.7 | 80.0 20.0 | - | 83.7 2.0 | 62.5 25.0 |
|  |  |  | Conti nued HS | 0 | 54 54 | 0.0 | 2. 0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 54 | 13.0 | 0.0 | . | 14.3 | 12.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NEW DIANA ISD | NEW DIANA H S | 1998 | Graduated | 47 | 50 | 94.0 | 87. 5 | - | 95.2 | 81.8 |
|  |  |  | Received GED | 0 | 50 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2.0 | 12.5 |  | 0.0 | 9.1 |
|  |  |  | Dropped Out | 2 | 50 | 4.0 | 0.0 | - | 4.8 | 9.1 |
| NEW HOME ISD |  | 1999 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | $0$ | 14 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 13 | 13 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 13 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 0 | 13 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| NEW SUMMERFIELD ISD |  | 1999 | Graduated | 14 | 16 | 87.5 | - | 75.0 | 100.0 | 90.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 16 | 6. 3 | . | 12.5 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | . | 12.5 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 20 | 21 | 95.2 | 100.0 | 100.0 | 90.9 | 100.0 |
|  |  |  | Received GED | 1 | 21 | 4.8 | 0.0 | 0.0 | 9. 1 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NEW WAVERLY ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 47 | 88 | 53.4 | 45.0 | 87.5 | 38.6 | 69.7 |
|  |  |  | Continued HS | 2 | 88 | 2.3 | 0.0 | 0.0 | 4. 5 | 0.0 |
|  |  |  | Dropped Out |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 42 | 96 | 43.8 | 42.3 | 14.3 | 57.1 | 25.6 |
|  |  |  | Received GED | 45 | 96 | 46.9 | 42.3 | 85.7 | 32.7 | 65.1 |
|  |  |  | Continued HS | $2$ | 96 | 2. 1 | 3. 8 | 0.0 | 2.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  |  | 0.0 | 8.2 |  |
|  | NEW WAVERLY H S | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED | 2 | 43 | 4.7 | 0.0 | - | 6.9 | 9.1 |
|  |  |  | Continued HS Dropped Out | 0 | 43 43 | 4.7 0.0 | 0. 0 | - | 6.9 0.0 | 0.0 |
|  |  | 1998 | Graduated | 42 | 51 | 82.4 | 73.3 | - | 84.8 | 73.3 |
|  |  |  | Received GED | 0 | 51 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 51 | 3.9 | 6.7 | - | 3.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 51 | 13.7 | 20.0 | . | 12.1 | 26.7 |
| NEWCASTLE ISD |  | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED | $0$ | 20 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 20 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 20 | 10.0 | . |  | 10.5 | 0.0 |
|  |  | 1998 | Graduated | 17 | 20 | 85.0 | - | - | 83.3 | 60.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 20 | 15.0 | - | - | 16.7 | 40.0 |
| NEWTON I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $0$ | 96 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | $4$ | 96 | 4.2 | 2.8 | . | 5.1 | 5.1 |
|  |  |  | Dropped Out | 2 | 96 | 2.1 | 0.0 |  | 3.4 | 2.6 |
|  |  | 1998 | Graduated | 71 | 84 | 84.5 | 86.7 | - | 83.0 | 86.1 |
|  |  |  | Received GED | 0 | 84 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 84 | 1.2 | 0.0 | . | 1.9 | 0.0 |
|  |  |  | Dropped Out | 12 | 84 | 14.3 | 13.3 | . | 15.1 | 13.9 |
|  | NEWTON H S | 1999 |  | 90 |  |  |  | - |  |  |
|  |  |  | Received GED | 0 | 95 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 95 | 4. 2 | 2.8 | - | 5. 2 | 5.1 |
|  |  |  | Dropped Out | 1 | 95 | 1.1 | 0.0 | . | 1.7 | 2.6 |
|  |  | 1998 | Graduated | 71 | 84 | 84.5 | 86.7 | - | 83.0 | 86.1 |
|  |  |  | Received GED | 0 | 84 | 0.0 | 0.0 | - | 0.0 | 0.0 |

For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | NumberinCohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| NEWTON I SD | NEWTON H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 1 \\ 12 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 1.2 \\ 14.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 13.3 \end{array}$ | - | $\begin{array}{r} 1.9 \\ 15.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 13.9 \end{array}$ |
| NI XON-SMILEY CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 5 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 84.5 \\ 8.6 \\ 0.0 \\ 6.9 \end{array}$ |  | $\begin{array}{r} 82.8 \\ 10.3 \\ 0.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 92.6 \\ 3.7 \\ 0.0 \\ 3.7 \end{array}$ | 77.8 <br> 11.1 <br> 0.0 <br> 11.1 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 3 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 84.1 \\ 4.8 \\ 3.2 \\ 7.9 \end{array}$ | - | $\begin{array}{r} 83.3 \\ 0.0 \\ 5.6 \\ 11.1 \end{array}$ | 84.0 <br> 12.0 <br> 0.0 <br> 4.0 | $\begin{array}{r} 75.8 \\ 9.1 \\ 6.1 \\ 9.1 \end{array}$ |
|  | NI XON- SMILEY H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 4 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 7.3 \\ 0.0 \\ 7.3 \end{array}$ | $\cdot$ | $\begin{array}{r} 82.8 \\ 10.3 \\ 0.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 78.8 \\ 9.1 \\ 0.0 \\ 12.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 3 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 5.0 \\ 3.3 \\ 3.3 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 6.1 \\ 3.0 \end{array}$ | $\begin{array}{r} 84.0 \\ 12.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 9.7 \\ 6.5 \\ 3.2 \end{array}$ |
| NOCONA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 1.6 \\ 8.2 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 89.1 0.0 1.8 9.1 | $\begin{array}{r} 84.6 \\ 0.0 \\ 7.7 \\ 7.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | NOCONA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 0.0 \\ 9.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| NORDHEIM I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 6.7 \\ 26.7 \end{array}$ | $\cdot$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 11.1 \\ 22.2 \end{array}$ | 66.7 0.0 0.0 33.3 | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ | $\stackrel{-}{-}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
| NORMANGEE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 4 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 72.5 \\ 10.0 \\ 2.5 \\ 15.0 \end{array}$ | $:$ | $:$ | 70.6 11.8 2.9 14.7 | $\begin{array}{r} 37.5 \\ 12.5 \\ 0.0 \\ 50.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 6.7 \\ 0.0 \\ 3.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
| NORTH EAST ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,584 \\ 119 \\ 259 \\ 200 \end{array}$ | $\begin{aligned} & 3,162 \\ & 3,162 \\ & 3,162 \\ & 3,162 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 3.8 \\ 8.2 \\ 6.3 \end{array}$ | $\begin{array}{r} 78.5 \\ 2.8 \\ 13.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 72.4 \\ 4.9 \\ 12.2 \\ 10.5 \end{array}$ | $\begin{array}{r} 87.4 \\ 3.3 \\ 5.3 \\ 4.0 \end{array}$ | $\begin{array}{r} 67.4 \\ 4.3 \\ 13.9 \\ 14.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,437 \\ 107 \\ 264 \\ 210 \end{array}$ | $\begin{aligned} & 3,018 \\ & 3,018 \\ & 3,018 \\ & 3,018 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 3.5 \\ 8.7 \\ 7.0 \end{array}$ | $\begin{array}{r} 75.9 \\ 2.3 \\ 11.8 \\ 10.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 3.9 \\ 12.9 \\ 11.2 \end{array}$ | $\begin{array}{r} 85.9 \\ 3.6 \\ 6.2 \\ 4.4 \end{array}$ | $\begin{array}{r} 65.7 \\ 3.9 \\ 14.2 \\ 16.2 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NORTH EAST I SD | ACADEMY OF CREA | 1999 | Graduated | 54 | 129 | 41.9 | 0.0 | 35.1 | 54.1 | 50.0 |
|  |  |  | Received GED | 35 | 129 | 27.1 | 33.3 | 33.3 | 23.0 | 30.8 |
|  |  |  | Conti nued HS | 33 | 129 | 25.6 | 66.7 | 24.6 | 19.7 | 11.5 |
|  |  |  | Dropped Out |  |  |  |  | 7.0 | 3.3 | 7.7 |
|  |  | 1998 | Graduated | 41 | 132 | 31.1 | 28.6 | 13.2 | 45.7 |  |
|  |  |  | Recei ved GED | 43 | 132 | 32.6 | 28.6 | 35.8 | 30.0 | 27.8 |
|  |  |  | Continued HS | 38 | 132 | 28.8 | 42.9 | 39.6 | 18.6 | 27.8 |
|  |  |  | Dropped Out | 10 | 132 | 7.6 | 0.0 | 11.3 | 5.7 | 27.8 |
|  | CHURCHILL H S | 1999 | Graduated | 682 | 733 733 | 93.0 | 80.0 4.0 | 85.4 2.9 | 95.3 1.6 | 71.8 2.6 |
|  |  |  | Cont inued HS | 14 8 | 733 73 | 1.9 1.1 | 4.0 8.0 | 2.9 2.9 | 1.6 0.4 | 2.6 5.1 |
|  |  |  | Dropped Out | 29 | 733 | 4.0 | 8.0 | 8.8 | 2.7 | 20.5 |
|  |  | 1998 | Graduated | 606 | 660 | 91.8 | 81.3 | 82.0 | 94.6 | 65.0 |
|  |  |  | Received GED | 14 | 660 | 2.1 | 0.0 | 4.9 | 1.6 | 2. 5 |
|  |  |  | Continued HS | 16 | 660 | 2.4 | 0.0 | 4.9 | 1.8 | 12.5 |
|  |  |  | Dropped Out | 24 | 660 | 3.6 | 18.8 | 8.2 | 2.0 | 20.0 |
|  | LEE H S | 1999 | Graduated | 390 | 490 | 79.6 | 69.2 | 72.8 | 92. 5 | 70.4 |
|  |  |  | Cont inued HS | 13 39 | 490 | 8. 0 | 23.1 | 11.1 | 2. 1.7 | 3.4 8.9 |
|  |  |  | Dropped Out | 48 | 490 | 9.8 | 7.7 | 13.1 | 3.5 | 17.3 |
|  |  | 1998 | Graduated | 353 | 440 | 80.2 | 71.4 | 76.7 | 86.4 | 68.9 |
|  |  |  | Received GED | 10 | 440 | 2.3 | 7.1 | 2.4 | 1.8 | 3.1 |
|  |  |  | Conti nued HS | 37 | 440 | 8.4 | 21.4 | 8.3 | 7.1 | 12.4 |
|  |  |  | Dropped Out | 40 | 440 | 9.1 | 0.0 | 12.6 | 4.7 | 15.5 |
|  | MAC ARTHUR H S | 1999 | Graduated | 481 | 563 563 | 85.4 | 79.5 | 73.0 | 90.8 | 67.1 |
|  |  |  | Cont inued HS | 30 | 563 563 | 3. 6 5.3 | 2.6 7.7 | 3.9 11.8 | 3.7 2.6 | 2.4 11.8 |
|  |  |  | Dropped Out | 32 | 563 | 5.7 | 10.3 | 11.2 | 2.9 | 18.8 |
|  |  | 1998 | Graduated | 511 | 586 | 87.2 | 86.1 | 77.3 | 91.0 | 74.4 |
|  |  |  | Received GED | 10 | 586 | 1.7 | 0.0 | 1. 3 | 2.1 | 1.2 |
|  |  |  | Conti nued HS | 26 | 586 | 4.4 | 5.6 | 8.7 | 2.6 | 8.1 |
|  |  |  | Dropped Out | 39 | 586 | 6.7 | 8.3 | 12.7 | 4.2 | 16.3 |
|  | MADI SON H S | 1999 | Graduated | 553 14 | 635 635 | 87. 1 | 88.5 | 81.8 | 89.0 | 73.5 |
|  |  |  | Cont inued HS | 14 23 | 635 635 | 2.2 3.6 | 4.9 | 2.9 | 1.3 2.6 | 12.0 |
|  |  |  | Dropped Out | 45 | 635 | 7.1 | 1.6 | 9.4 | 7. 0 | 12.0 |
|  |  | 1998 |  | 490 | 560 | 87. 5 | 86.4 | 84.7 | 88.4 | 71.6 |
|  |  |  | Received GED | 14 | 560 | 2. 5 | 0.0 | 0.8 | 3. 5 | 6.8 |
|  |  |  | Continued HS | 25 | 560 | 4. 5 | 9. 1 | 5. 3 | 3. 5 | 6.8 |
|  |  |  | Dropped Out | 31 | 560 | 5. 5 | 4.5 | 9. 2 | 4.6 | 14.9 |
|  | ROOSEVELT H S | 1999 | Graduated | 301 | 362 | 83.1 | 92.5 | 74.4 | 84.4 | 74.8 |
|  |  |  | Received GED | 8 | 362 | 2.2 | 0.0 | 2.3 | 3.7 | 2.2 |
|  |  |  | Continued HS | 29 | 362 | 8. 0 | 3.8 | 11.6 | 7. 4 | 11.9 |
|  |  |  | Dropped Out | 24 | 362 | 6.6 | 3.8 | 11.6 | 4.4 | 11.1 |
|  |  | 1998 |  | 297 | 387 | 76.7 | 80.2 | 70.7 | 80.4 | 68.1 |
|  |  |  | Received GED | 8 | 387 | 2.1 | 2. 5 | 0.8 | 2.6 | 2.1 |
|  |  |  | Continued HS | 37 | 387 | 9.6 | 6. 2 | 12.8 | 9. 2 | 13.5 |
|  |  |  | Dropped Out | 45 | 387 | 11.6 | 11.1 | 15.8 | 7.8 | 16.3 |
| NORTH FOREST ISD |  | 1999 | Graduated | 420 | 592 | 70.9 | 71.6 | 73.3 | 0.0 | 78.8 |
|  |  |  | Received GED | 18 | 592 | 3.0 | 2.7 | 1.7 | 42.9 | 0.6 |
|  |  |  | Conti nued HS | 120 | 592 | 20.3 | 20.8 | 16.7 | 14.3 | 18.6 |
|  |  |  | Dropped Out | 34 | 592 | 5.7 | 5.0 | 8.3 | 42.9 | 1.9 |
|  |  | 1998 |  |  |  |  |  |  | - |  |
|  |  |  | Received GED | 14 | 572 | 2.4 | 2.3 | 2.8 | - | 10.8 |
|  |  |  | Conti nued HS | 68 | 572 | 11.9 | 11.8 | 13.9 | . | 16.2 |
|  |  |  | Dropped Out | 26 | 572 | 4.5 | 4.7 | 2.8 | - | 5.4 |
|  | FOREST BROOK H | 1999 | Graduated | 201 | 286 | 70.3 | 69.8 | 90.0 | - | 90.7 |
|  |  |  | Received GED | 1 | 286 | 0.3 | 0.4 | 0.0 | - | 0.0 |

Note: A dash(-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| NORTH FOREST I SD | FOREST BROOK H | 1999 | Continued HS | 70 | 286 | 24.5 | 25.1 | 10.0 | - | 8.0 |
|  |  |  | Dropped Out | 14 | 286 | $4.9$ | 4.7 | 0.0 | - | 1. 3 |
|  |  | 1998 | Graduated Received GED | 223 3 | 268 268 | 83.2 1.1 | 84.0 1.1 | 50.0 0.0 | - | 92.3 0.0 |
|  |  |  | Continued HS | 28 | 268 | 10.4 | 9.9 | 33.3 | . | 0.0 |
|  |  |  | Dropped Out | 14 | 268 | 5.2 | 5.0 | 16.7 | - | 7. 7 |
| NORTH HOPKINS ISD |  | 1999 | Graduated | 32 | 34 | 94.1 | $\cdot$ | - | 96.8 | 88.9 |
|  |  |  | Received GED | 0 | 34 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 |  | . | . |  |  |
|  |  | 1998 | Graduated | 24 | 26 | 92.3 | $\cdot$ | - | 92.3 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | - | - | 7.7 | 0.0 |
| NORTH LAMAR I SD |  | 1999 | Graduated | 169 | 187 | 90.4 | 100.0 | - | 90.2 | 70.0 |
|  |  |  | Received GED | 6 | 187 | 3.2 | 0.0 | . | 2.9 | 0.0 |
|  |  |  | Continued HS | 4 | 187 | 2.1 | 0.0 | . | 2.3 | 0.0 |
|  |  |  | Dropped Out |  | 187 | 4.3 | 0.0 | . | 4.6 | 30.0 |
|  |  | 1998 | Graduated | 145 | 166 | 87.3 | 75.0 | - | 87.8 | 76.5 |
|  |  |  | Received GED | 8 | 166 | 4.8 | 12. 5 | - | 4.5 | 0.0 |
|  |  |  | Continued HS | 4 | 166 | 2.4 | 12. 5 | . | 1. 9 | 17.6 |
|  |  |  | Dropped Out | 9 | 166 | 5.4 | 0.0 | - | 5.8 | 5.9 |
|  | NORTH LAMAR H S | 1999 | Graduated | 169 | 186 | 90.9 | 100.0 | - | 90.8 | 70.0 |
|  |  |  | Received GED | 6 | 186 | 3.2 | 0.0 | . | 2.9 | 0.0 |
|  |  |  | Cont inued HS | 3 | 186 | 1. 6 | 0.0 | - | 1.7 | 0.0 |
|  |  |  | Dropped Out |  |  |  |  | . | 4.6 | 30.0 |
|  |  | 1998 | Graduated | 145 | 166 | 87.3 | 75.0 | - | 87.8 | 76.5 |
|  |  |  | Received GED | 8 | 166 | 4.8 | 12.5 | - | 4. 5 | 0.0 |
|  |  |  | Continued HS | 4 | 166 | 2.4 | 12.5 | - | 1. 9 | 17.6 |
|  |  |  | Dropped Out | 9 | 166 | 5.4 | 0.0 | . | 5.8 | 5.9 |
| NORTH ZULCH ISD |  | 1999 | Graduated | 18 | 19 | 94.7 | - | - | 94.7 | 100.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | . | 5.3 | 0.0 |
|  |  |  | Cont inued HS | 0 | 19 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 4 | 8 | 50.0 | - | - | 50.0 | - |
|  |  |  | Received GED | 3 | 8 | 37.5 | . |  | 37.5 | . |
|  |  |  | Continued HS | 1 | 8 | 12.5 | . | - | 12.5 | . |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | . | . | 0.0 | . |
| NORTHSIDE ISD (Bexar Co.) |  | 1999 | Graduated | 3,182 | 4,087 | 77.9 | 77.7 | 72.8 | 83.7 | 69.6 |
|  |  |  | Received GED | 191 | 4, 087 | 4.7 | 3.4 | 4.4 | 5.4 | 4.7 |
|  |  |  | Continued HS | 346 | 4,087 | 8. 5 | 8.7 | 11.0 | 5. 4 | 10.6 |
|  |  |  | Dropped Out | 368 | 4,087 | 9.0 | 10.2 | 11.8 | 5. 5 | 15.1 |
|  |  | 1998 |  |  |  |  | 87.0 | 75.5 |  |  |
|  |  |  | Received GED | 199 | 4,010 | 5.0 | 1.9 | 5. 0 | 5.7 | 6.4 |
|  |  |  | Continued HS Dropped Out | 314 278 | 4,010 4,010 | 7.8 6.9 | 5. 6 5. 6 | 10.3 | 5.4 4.8 | 14.1 |
|  |  |  | Dropped Out | 278 | 4,010 | 6.9 | 5.6 | 9.2 | 4.8 | 12.9 |
|  | HEALTH CAREERS | 1999 | Graduated | 192 | 193 | 99.5 | 100.0 | 98.9 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 193 | 0.5 | 0.0 | 1.1 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLMES H S | 1999 | Graduated | 579 | 683 | 84.8 | 88.7 | 82.8 | 91.8 | 81.1 |
|  |  |  | Received GED | 9 | 683 | 1.3 | 2.8 | 1. 2 | 1. 0 | 1.4 |
|  |  |  | Continued HS | 32 | 683 | 4.7 | 0.0 | 5.3 | 4.1 | 5.4 |
|  |  |  | Dropped Out | 63 | 683 | 9.2 | 8. 5 | 10.7 | 3.1 | 12.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| NORTHWEST I SD | NORTHWEST H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 9 \end{aligned}$ | $\begin{array}{r} 255 \\ 255 \end{array}$ | $\begin{aligned} & 2.4 \\ & 3.5 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 3.5 \end{aligned}$ | $\begin{array}{r} 5.6 \\ 16.7 \end{array}$ |
| NOVICE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| NUECES CANYON CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 8.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.5 \\ 9.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 2.9 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 3.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ |
|  | NUECES CANYON H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 8.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 90.5 \\ 9.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 2.9 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 3.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ |
| O' DONNELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 5.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | $O^{\prime}$ DONNELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 2.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| OAKWOOD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | 91.7 8.3 0.0 0.0 | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ |
| ODEM-EDROY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 1.3 \\ 3.9 \\ 6.5 \end{array}$ |  | $\begin{array}{r} 86.0 \\ 1.8 \\ 5.3 \\ 7.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 2.6 \\ 7.9 \\ 5.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 2 \\ 5 \\ 7 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 2.5 \\ 6.3 \\ 8.9 \end{array}$ | $:$ | $\begin{array}{r} 81.4 \\ 3.4 \\ 8.5 \\ 6.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 74.3 \\ 5.7 \\ 11.4 \\ 8.6 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ORANGE GROVE ISD |  | 1999 | Continued HS | $6$ | $105$ | $5.7$ |  | $4.1$ | $7.3$ | $10.0$ |
|  |  |  | Dropped Out | $2$ | $105$ | $1.9$ | . | $2.0$ | $1.8$ | $2.5$ |
|  |  | 1998 | Graduated Received GED | 73 7 | 84 84 | 86.9 8.3 | - | 86.4 9.1 | 87.5 | 81.3 12.5 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | . | 4.5 | 2. 5 | 6.3 |
|  |  |  | Dropped Out | 1 | 84 | 1.2 | - | 0.0 | 2.5 | 0.0 |
|  | ORANGE GROVE H | 1999 | Graduated | 94 | 105 | 89.5 | - | 91.8 | 87.3 | 87.5 |
|  |  |  | Cont inued HS | 6 | 105 | 5. | . | 4.1 | 7. 3 | 10.0 |
|  |  |  | Dropped Out | 2 | 105 | 1.9 | . | 2.0 | 1.8 | 2.5 |
|  |  | 1998 | Graduated | 73 | 84 | 86.9 | - | 86. 4 | 87.5 | 81.3 |
|  |  |  | Received GED | 7 | 84 | 8.3 | . | 9. 1 | 7. 5 | 12. 5 |
|  |  |  | Continued HS | 3 | 84 | 3.6 | - | 4.5 | 2. 5 | 6.3 |
|  |  |  | Dropped Out | 1 | 84 | 1. 2 | - | 0.0 | 2. 5 | 0.0 |
| ORANGEFIELD ISD |  | 1999 | Graduated | 98 | 107 | 91.6 | - | - | 91.3 | 70.0 |
|  |  |  | Continued HS | 3 2 | 107 | 2. 8 1.9 | - | - | 1.9 | 10.0 0.0 |
|  |  |  | Dropped Out | 4 | 107 | 3.7 | . | - | 3.9 | 20.0 |
|  |  | 1998 | Graduated | 112 | 129 | 86.8 | - | 50. 0 | 88. 2 | 61.1 |
|  |  |  | Received GED | 5 | 129 | 3.9 | - | 16.7 | 3.4 | 5.6 |
|  |  |  | Continued HS | 1 | 129 | 0.8 | - | 0.0 | 0.8 | 0.0 |
|  |  |  | Dropped Out | 11 | 129 | 8. 5 | - | 33.3 | 7.6 | 33.3 |
|  | ORANGEFIELD H S | 1999 | Graduated | 98 | 106 | 92.5 | - | - | 92.2 | 70.0 |
|  |  |  | Received GED | 3 | 106 | 2.8 | . | . | 2.9 | 10.0 |
|  |  |  | Continued HS | 1 | 106 | 0.9 | . | - | 1. 0 | 0.0 |
|  |  |  | Dropped Out |  | 106 |  | . | . | 3.9 |  |
|  |  | 1998 | Graduated | 112 | 129 | 86.8 | - | 50. 0 | 88.2 | 61.1 |
|  |  |  | Received GED | 5 | 129 | 3.9 | . | 16.7 | 3.4 | 5.6 |
|  |  |  | Continued HS | 1 | 129 | 0.8 | - | 0.0 | 0.8 | 0.0 |
|  |  |  | Dropped Out | 11 | 129 | 8. 5 | - | 33.3 | 7.6 | 33.3 |
| ORE CITY ISD |  | 1999 | Graduated | 47 | 53 | 88.7 | - | - | 87.0 | 83.3 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | - | 2.2 | 0.0 |
|  |  |  | Continued HS | 2 | 53 | 3. 8 | . | . | 4.3 | 8.3 |
|  |  |  | Dropped Out | 3 | 53 | 5.7 | . | . | 6.5 | 8. 3 |
|  |  | 1998 |  | 48 |  |  | 100.0 | - |  |  |
|  |  |  | Received GED | 6 | 61 | 9.8 | 0.0 | - | 11.8 | 18.8 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | 0.0 | . | 2.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 61 | 9.8 | 0.0 | . | 9.8 | 12.5 |
|  | ORE CITY H S | 1999 | Graduated | 47 | 52 | 90.4 | - | - | 88.9 | 90.9 |
|  |  |  | Received GED | $1$ | 52 | 1.9 | - | . | 2.2 | 0.0 |
|  |  |  | Continued HS | $1$ | 52 | 1.9 | - |  | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 52 | 5.8 | . | - | 6.7 | 9.1 |
|  |  | 1998 |  |  |  |  | 100.0 | - |  |  |
|  |  |  | Received GED | 6 | 61 | 9.8 | 0.0 | . | 11.8 | 18.8 |
|  |  |  | Continued HS | 1 | 61 | 1.6 | 0.0 | - | 2.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 61 | 9.8 | 0.0 | . | 9.8 | 12.5 |
| OVERTON ISD |  | 1999 | Graduated | 19 | 26 | 73.1 | - | - | 72.7 | - |
|  |  |  | Received GED | 2 | 26 | 7.7 | - | - | 9.1 | . |
|  |  |  | Continued HS | 0 | 26 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 5 | 26 | 19.2 | - | - | 18.2 | - |
|  |  | 1998 | Graduated | 30 | 38 | 78.9 | - | $\cdot$ | 82.9 | 40.0 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | . |  | 0.0 | 20.0 |
|  |  |  | Dropped Out | 6 | 38 | 15.8 | - | - | 14.3 | 40.0 |
| PADUCAH ISD |  | 1999 | Graduated | 25 | 29 | 86.2 | - | 87.5 | 82.4 | 81.3 |
|  |  |  | Received GED | 1 | 29 | 3.4 | . | 0.0 | 5.9 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | - | 12.5 | 11.8 | 18.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PADUCAH ISD |  | 1998 | Graduated | 29 | 31 | 93.5 | - | 100.0 | 95.0 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3. 2 | . | 0.0 | 5.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 31 | 3.2 | - | 0.0 | 0.0 | 0.0 |
|  | PADUCAH H S | 1999 | Graduated | 25 | 29 | 86.2 | $\cdot$ | 87.5 | 82.4 | 81.3 |
|  |  |  | Received GED | $1$ | 29 | 3. 4 | . | 0.0 | 5.9 | 0.0 |
|  |  |  | Conti nued HS | 0 | 29 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 29 | 10.3 | - | 12.5 | 11.8 | 18.8 |
|  |  | 1998 | Graduated | 29 | 31 | 93. 5 | - | 100.0 | 95.0 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3.2 | . | 0.0 | 5.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | 1 | 31 | 3.2 | - | 0.0 | 0.0 | 0.0 |
| PAINT CREEK ISD |  | 1999 | Graduated | $8$ | 8 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 8 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | . | - | 0.0 | - |
|  |  | 1998 | Graduated Received GED | 7 | 8 | 87.5 0.0 | - | - | 83.3 0.0 | - |
|  |  |  | Conti nued HS | 1 | 8 | 12.5 | - | - | 16.7 | - |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | . | . | 0.0 | . |
| PAINT ROCK I SD |  | 1999 | Graduated |  | 17 | 88.2 | - | 100.0 | 81.8 | 100.0 |
|  |  |  | Received GED Continued HS | $2$ | 17 | 11.8 0.0 | - | 0.0 0.0 | 18.2 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 20 | 0.0 | . | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | - | 0.0 | . |
|  |  |  | Dropped Out |  | 20 | 0.0 | - | - | 0.0 | - |
| PALACI OS ISD |  | 1999 |  |  |  |  | - | 87.0 |  | 89.1 |
|  |  |  | Received GED | $6$ | 123 | 4.9 | - | 5. 6 | 4.3 | 3.6 |
|  |  |  | Continued HS | 2 | 123 123 | 1.6 4.1 | - | 1. <br> 5. | 0.0 2.1 | 3.6 3.6 |
|  |  |  | Dropped Out | 5 |  | 4.1 | - | 5.6 | 2.1 | 3.6 |
|  |  | 1998 | Graduated | 87 | 101 | 86.1 | - | 80.9 | 91.9 | 78.4 |
|  |  |  | Received GED | 7 | 101 | 6.9 | - | 8.5 | 5.4 | 13.5 |
|  |  |  | Continued HS | 3 | 101 | 3. 0 | - | 6.4 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 4 | 101 | 4.0 | - | 4.3 | 2.7 | 5.4 |
|  | PALACIOS H S | 1999 |  |  |  |  | - | 87.0 |  |  |
|  |  |  | Received GED Continued HS | 5 | 122 | 4.1 | - | 5. 6 | 4.3 | 3.6 |
|  |  |  | Dropped Out | 5 | 122 | 4.1 | . | 5. 6 | 2.1 | 3.6 |
|  |  | 1998 | Graduated | 87 | 101 | 86.1 | - | 80.9 | 91.9 | 78.4 |
|  |  |  | Received GED | 7 | 101 | 6.9 | - | 8. 5 | 5.4 | 13.5 |
|  |  |  | Continued HS | 3 | 101 | 3.0 | - | 6.4 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 4 | 101 | 4.0 | - | 4.3 | 2.7 | 5.4 |
| PALESTINE ISD |  | 1999 | Graduated |  | $270$ | $87.8$ | 80.3 | 85.2 | 91.2 |  |
|  |  |  | Recei ved GED | 15 11 | 270 270 | 5.6 4.1 | 2.8 11.3 | 3.7 7.4 | 7.1 0.6 | 4.8 11.3 |
|  |  |  | Dropped Out | 7 | 270 | 2.6 | 5.6 | 3.7 | 1. 2 | 8.1 |
|  |  | 1998 | Graduated | 178 | 212 | 84.0 | 81.4 | 75.0 | 88. 2 | 82.3 |
|  |  |  | Received GED | 14 | 212 | 6.6 | 4.3 | 7.1 | 7. 3 | 4.8 |
|  |  |  | Continued HS | 10 | 212 | 4.7 | 5.7 | 10.7 | 2.7 | 6.5 |
|  |  |  | Dropped Out | 10 | 212 | 4.7 | 8.6 | 7.1 | 1. 8 | 6.5 |
|  | PALESTINE H S | 1999 | Graduat ed | 236 | 262 | 90.1 | 81.4 |  |  |  |
|  |  |  | Received GED | 9 | 262 | 3.4 | 2.9 | 0.0 | 4.3 | 4.9 |
|  |  |  | Continued HS | 10 | 262 | 3.8 | 10.0 | 7.7 | 0.6 | 9. 8 |
|  |  |  | Dropped Out | 7 | 262 | 2.7 | 5.7 | 3.8 | 1. 2 | 8.2 |
|  |  | 1998 | Graduated | 178 | 206 | 86.4 | 82.6 | 75.0 | 91.5 | 82.3 |
|  |  |  | Received GED | 8 | 206 | 3.9 | 2.9 | 7.1 | 3. 8 | 4.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PARADI SE I SD |  | 1999 | Graduated | 71 | 84 | 84.5 | - |  | 85.2 | 53.8 |
|  |  |  | Received GED | 1 | 84 | 1.2 | . | . | 1.2 | 0.0 |
|  |  |  | Conti nued HS | 2 | 84 | 2.4 | . | . | 2.5 | 7.7 |
|  |  |  |  |  |  |  | - | - |  |  |
|  |  | 1998 | Graduated | 44 | 51 | 86.3 | - | 100.0 | 84.8 | 66.7 |
|  |  |  | Received GED | 2 | 51 | 3.9 | . | 0.0 | 4.3 | 8.3 |
|  |  |  | Continued HS | 5 | 51 | 9.8 | - | 0.0 | 10.9 | 25.0 |
|  |  |  | Dropped Out | 0 | 51 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | PARADISE H S | 1998 | Graduated | 36 | 40 | 90.0 | - | - | 89.2 | 66.7 |
|  |  |  | Received GED | 2 | 40 | 5.0 | - | - | 5.4 | 11.1 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | - | - | 5.4 | 22.2 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | - | - | 0.0 | 0.0 |
| PARIS ISD |  | 1999 | Graduated | 190 | 224 | 84.8 | 87.4 | 60.0 | 84.4 | 79.5 |
|  |  |  | Received GED | 9 | 224 | 4.0 | 2.3 | 0.0 | 5. 5 | 2.6 |
|  |  |  | Continued HS | 8 | 224 | 3.6 | 4.6 | 0.0 | 3.1 | 3.8 |
|  |  |  | Dropped Out | 17 | 224 | 7. 6 | 5.7 | 40.0 | 7. 0 | 14.1 |
|  |  | 1998 | Graduated Received GED | 159 | 201 | 79.1 5.5 | 82.7 1.3 | 33.3 33.3 | 79.0 |  |
|  |  |  | Recei ved GED Cont inued HS | 113 | 201 | 5.5 6.5 | 1. 3 | 33.3 0.0 | 6.7 7.6 | 4. 7.5 |
|  |  |  | Dropped Out | 18 | 201 | 9. 0 | 10.7 | 33.3 | 6.7 | 9.0 |
|  | PARIS H S | 1999 | Graduated | 183 | 212 | 86.3 | 89.7 | 60.0 | 85.6 | 81.4 |
|  |  |  | Received GED | 8 | 212 | 3.8 | 2.6 | 0.0 | 4.8 | 2.9 |
|  |  |  | Continued HS | 6 | 212 | 2.8 | 3.8 | 0.0 | 2.4 | 1.4 |
|  |  |  | Dropped Out |  | 212 | 7.1 | 3.8 | 40.0 | 7. 2 | 14.3 |
|  |  | 1998 |  |  | 179 179 | 82.1 | 85.5 1.4 | 40.0 20.0 | 81.7 |  |
|  |  |  | Recei ved GED Cont i nued HS | $\begin{aligned} & 9 \\ & 8 \end{aligned}$ | 179 179 | 5. 0 4.5 | 1.4 4.3 | 20.0 0.0 | 6.7 4.8 | 4.8 4.8 |
|  |  |  | Dropped Out | 15 | 179 | 8.4 | 8.7 | 40.0 | 6.7 | 9. 5 |
| PASADENA ISD |  | 1999 | Graduated | 1,666 | 2,141 | 77.8 | 82.9 | 73.1 | 81.7 | 70.0 |
|  |  |  | Received GED | 111 | 2,141 | 5. 2 | 3.6 | 4.0 | 7.1 | 5.9 |
|  |  |  | Continued HS | 150 | 2,141 | 7. 0 | 5. 4 | 9. 5 | 4.4 | 10.2 |
|  |  |  | Dropped Out | 214 | 2,141 | 10.0 | 8.1 | 13.3 | 6.8 | 13.9 |
|  |  | 1998 | Graduated |  |  |  |  |  | 80. 5 |  |
|  |  |  | Received GED | 126 154 | 2,207 2, 207 | 5.7 7.0 | 7. 2 | 4.5 9.2 | 7.3 5.0 | 6.2 7.8 |
|  |  |  | Dropped Out | 258 | 2,207 | 11.7 | 10.8 | 16.0 | 7. 3 | 17.7 |
|  | DOBIE H S | 1999 | Graduated | 432 | 483 | 89.4 | 90.4 | 84.4 | 92.6 | 84.1 |
|  |  |  | Received GED | 15 | 483 | 3.1 | 1.4 | 4.4 | 3.2 | 5.7 |
|  |  |  | Continued HS | 19 | 483 | 3.9 | 5. 5 | 8.1 | 0.9 | 4.5 |
|  |  |  | Dropped Out | 17 | 483 | 3.5 | 2.7 | 3.0 | 3.2 | 5.7 |
|  |  | 1998 | Graduated | 413 | 476 | 86.8 | 81.5 | 84.6 | 89.7 | 74.1 |
|  |  |  | Received GED | 20 | 476 | 4.2 | 4.6 | 5.1 | 3. 4 | 6.2 |
|  |  |  | Continued HS | 19 | 476 | 4.0 | 4.6 | 6.0 | 3.0 | 6.2 |
|  |  |  | Dropped Out | 24 | 476 | 5.0 | 9. 2 | 4.3 | 3.8 | 13.6 |
|  | PASADENA H S | 1999 | Graduated | 358 | 488 | 73.4 | 57.1 | 72.2 | 77.3 | 70.9 |
|  |  |  | Received GED | 18 | 488 | 3.7 | 0.0 | 1.7 | 10.1 | 3.2 |
|  |  |  | Continued HS | 40 | 488 | 8. 2 | 0.0 | 9.7 | 4.2 | 11.7 |
|  |  |  | Dropped Out | 72 | 488 | 14.8 | 42.9 | 16.4 | 8.4 | 14.2 |
|  |  | 1998 | Graduated | 361 | 493 | 73.2 | - | 71.7 | 77.0 | 70.6 |
|  |  |  | Received GED | 16 | 493 | 3.2 | - | 1.4 | 8.1 | 2.1 |
|  |  |  | Continued HS | 30 | 493 | 6.1 | - | 7.1 | 3. 0 | 5.9 |
|  |  |  | Dropped Out | 86 | 493 | 17.4 | . | 19.7 | 11.9 | 21.4 |
|  | RAYBURN H S | 1999 | Graduated | 417 | 511 | 81.6 | - | 74.5 | 85.4 | 71.6 |
|  |  |  | Received GED | 16 | 511 | 3.1 | - | 1.1 | 4. 6 | 4.3 |
|  |  |  | Continued HS | 20 | 511 | 3.9 | . | 5. 3 | 3. 3 | 4.3 |
|  |  |  | Dropped Out | 58 | 511 | 11.4 | $\cdot$ | 19.1 | 6.6 | 19.8 |
|  |  | 1998 | Graduated | 487 | 579 | 84.1 | 75.0 | 76.5 | 88.6 | 77.4 |
|  |  |  | Received GED | 21 | 579 | 3.6 | 12.5 | 2.9 | 4.1 | 6.0 |

For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| PASADENA I SD | RAYBURN H S | 1998 | Continued HS | 19 | 579 | 3.3 | 0.0 | 5. 9 | 2. 0 | 5.3 |
|  |  |  | Dropped Out | 52 | 579 | 9.0 | 12.5 | 14.7 | 5.2 | 11.3 |
|  | SOUTH HOUSTON H | 1999 | Graduated Received GED | 422 22 | 499 499 | 84.6 4.4 | 77.3 9.1 | 84.7 4.1 | 85.1 | 78.5 5.6 |
|  |  |  | Continued HS | 18 | 499 | 3.6 | 4.5 | 2.7 | 4. 5 | 3.5 |
|  |  |  | Dropped Out | 37 | 499 | 7. 4 | 9. 1 | 8.5 | 5.8 | 12.5 |
|  |  | 1998 | Graduated Recei ved GED | $\begin{array}{r} 379 \\ 18 \end{array}$ | 473 473 | $\begin{array}{r} 80.1 \\ 3.8 \end{array}$ | 87.5 4.2 | 76.4 2.1 | 84.3 7.9 | 75.6 3.8 |
|  |  |  | conti nued HS | 27 | 473 | 5.7 | 8.3 | 7. 9 | 2.1 | 3. 4 |
|  |  |  | Dropped Out | 49 | 473 | 10.4 | 0.0 | 13.6 | 5.7 | 16.3 |
| PATTON SPRINGS ISD |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out |  |  |  | . | - |  | 0.0 |
|  |  | 1998 |  | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - |  | 0.0 | 0.0 |
| PEARLAND I SD |  | 1999 | Graduated | 434 |  | 81.4 | 80.8 | 73.2 | 83.6 | 72.5 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 36 \\ & 40 \end{aligned}$ | 533 533 | 6.8 7.5 | 7.7 11.5 | 3.6 13.4 | 8. 2 5 | 5. 15.0 |
|  |  |  | Dropped Out | 23 | 533 | 4. 3 | 0.0 | 9.8 | 3.0 | 7.5 |
|  |  | 1998 | Graduated | 412 | 498 | 82.7 | 89.7 | 66.3 | 85.7 | 66.7 |
|  |  |  | Received GED | 25 | 498 | 5.0 | 0.0 | 5.8 | 5.6 | 5.6 |
|  |  |  | Continued HS | 32 | 498 | 6.4 | 3.4 | 15.1 | 4.8 | 18.5 |
|  |  |  | Dropped Out | 29 | 498 | 5.8 | 6.9 | 12.8 | 3.9 | 9.3 |
|  | PEARLAND H S | 1999 | Graduated Recaived GED |  |  | 83. 3 | 80.8 | 75.9 | 85.2 | 82.9 |
|  |  |  | Recel Ved GED Cont i nued HS | 35 29 | 521 | 6.7 5.6 | 7.7 11.5 | 3.7 10.2 | 8.1 3.6 | 5.7 2.9 |
|  |  |  | Dropped Out | 23 | 521 | 4.4 | 0.0 | 10.2 | 3.1 | 8.6 |
|  |  | 1998 | Graduated | 412 | 498 | 82.7 | 89.7 | 66.3 | 85.7 | 66.7 |
|  |  |  | Received GED | 25 | 498 | 5. 0 | 0.0 | 5.8 | 5.6 | 5.6 |
|  |  |  | Continued HS | 32 | 498 | 6.4 | 3.4 | 15.1 | 4.8 | 18.5 |
|  |  |  | Dropped Out | 29 | 498 | 5.8 | 6.9 | 12.8 | 3.9 | 9.3 |
| PEARSALL ISD |  | 1999 | Graduated | 112 | 134 | 83.6 | - | 81.4 | 100.0 |  |
|  |  |  | Received GED | $2$ | 134 | 1.5 | - | 1.7 | 0.0 | 2.3 |
|  |  |  | Continued HS | $5$ | 134 | 3.7 | - | 4.2 | 0.0 | 4.7 |
|  |  |  | Dropped Out | 15 | 134 | 11.2 | - | 12.7 | 0.0 | 14.0 |
|  |  | 1998 | Graduated | 130 | 161 | 80.7 | - | 79.1 | 88.5 | 85.1 |
|  |  |  | Received GED | 2 | 161 | 1.2 | - | 0.7 | 3.8 | 0.0 |
|  |  |  | Continued HS | 14 | 161 | 8.7 | . | 10.4 | 0.0 | 3.0 |
|  |  |  | Dropped Out | 15 | 161 | 9. 3 | - | 9.7 | 7.7 | 11.9 |
|  | PEARSALL H S | 1999 | Graduated | 112 | 130 | 86. 2 | - | 84.2 | 100.0 | 82.9 |
|  |  |  | Recelved GED | 3 | 130 | 1.5 2.3 | - | 1.8 2.6 | 0.0 0.0 | 2.4 2.4 |
|  |  |  | Dropped Out | 13 | 130 | 10.0 | . | 11.4 | 0.0 | 12.2 |
|  |  | 1998 | Graduated | 129 | 159 | 81.1 | - | 79.5 | 88.5 | 85.0 |
|  |  |  | Received GED | 2 | 159 | 1.3 | - | 0.8 | 3.8 | 0.0 |
|  |  |  | Continued HS | 13 | 159 | 8.2 | . | 9. 8 | 0.0 | 3. 0 |
|  |  |  | Dropped Out | 15 | 159 | 9.4 | - | 9.8 | 7.7 | 12.0 |
| PEASTER ISD |  | 1999 | Graduated Received GED | 42 | 48 48 | 87.5 6.3 | - | - | 89.1 6.5 | - |
|  |  |  | Recelved GED | 3 1 | 48 48 | 6.3 2.1 | - | - | 6. 5 0.0 | - |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | . | . | 4.3 | . |
|  |  | 1998 |  | 40 | $46$ | 87.0 | - | - | 86.0 | 100.0 |
|  |  |  | Received GED | 4 | 46 | 8.7 | - | - | 9. 3 | 0.0 |
|  |  |  | Continued HS | 2 | 46 | 4. 3 | - | - | 4.7 | 0.0 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PEASTER ISD | PEASTER H S | 1999 | Graduated | 42 | 47 | 89.4 | - | - | 89.1 | - |
|  |  |  | Received GED | 3 | 47 | 6.4 | - | . | 6. 5 | - |
|  |  |  | Continued HS | 0 | 47 | 0.0 | . |  | 0.0 |  |
|  |  |  | Dropped Out | 2 | 47 | 4.3 | - | - | 4.3 | - |
| PECOS-BARSTOW- TOYAH ISD |  | 1999 | Graduated | 138 | 174 | 79.3 | - | 76.6 | 96.0 | 71.2 |
|  |  |  | Received GED | $\begin{array}{r} 0 \\ 3 \end{array}$ | 174 | 1.7 | . | 2.1 | 0.0 | 5.1 |
|  |  |  | Continued HS | 12 | 174 | 6.9 | - | 7. 6 | 0.0 | 8. 5 |
|  |  |  | Dropped Out | 21 | 174 | 12.1 | - | 13.8 | 4.0 | 15.3 |
|  |  | 1998 | Graduated | 154 | 182 | 84.6 3.8 | - | 83. 5 | 97.4 | 83.1 |
|  |  |  | Recel ved GED | 12 | 182 | 3.8 6.6 | - | 3. 72 | 2.6 0.0 | 6.2 0.0 |
|  |  |  | Dropped Out | 9 | 182 | 4.9 | . | 5.8 | 0.0 | 10.8 |
|  | PECOS H S | 1999 | Graduated | 124 | 147 | 84.4 | $\cdot$ | 82.5 | 95.7 | 78.4 |
|  |  |  | Received GED | 2 | 147 | 1.4 | - | 1.7 | 0.0 | 3.9 |
|  |  |  | Continued HS | 8 | 147 | 5. 4 | - | 5.8 | 0.0 | 3.9 |
|  |  |  | Dropped Out | 13 | 147 | 8.8 | - | 10.0 | 4.3 | 13.7 |
|  |  | 1998 | Graduated | 140 | 156 | 89.7 | - | 88.3 | 97.1 | 88.1 |
|  |  |  | Received GED | 5 | 156 | 3.2 | - | 2.5 | 2.9 | 3.4 |
|  |  |  | Continued HS | 4 | 156 | 2.6 | - | 3.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 156 | 4.5 | - | 5.8 | 0.0 | 8.5 |
| PEGASUS CHARTER SCHOOL |  | 1999 |  | - | - | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | $\cdot$ | $\cdot$ | - | $\cdot$ | - | - | - |
| PENELOPE ISD |  | 1999 | Graduated | 14 | 15 | 93.3 | - | - | 92.9 | - |
|  |  |  | Received GED | 0 | 15 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 1 | 15 | 6.7 | - | - | 7. 1 | - |
|  |  |  | Dropped Out |  |  |  | . | . | 0.0 | . |
|  |  | 1998 |  |  |  | 100.0 | - | - |  | - |
|  |  |  | Received GED Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS Dropped Out | 0 | 8 | 0.0 0.0 | - | - | 0.0 0.0 | - |
| PERRIN-WHI TT CONS I SD |  | 1999 | Graduated | 27 | 33 | 81.8 | - | - | 83.9 | 71.4 |
|  |  |  | Received GED | 1 | 33 | 3.0 | . | . | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 33 | 6.1 | . | . | 6. 5 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | - | 6.5 | 28.6 |
|  |  | 1998 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 31 31 | 3.2 3.2 | - | - | 3.3 0.0 | 0.0 10.0 |
|  |  |  | Dropped Out | 3 | 31 | 9.7 | . |  | 10.0 | 10.0 |
| PERRYTON ISD |  | 1999 | Graduated | 108 | 127 | 85.0 | - | 80.8 | 86.0 | 70.6 |
|  |  |  | Received GED | 4 | 127 | 3.1 | . | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 6 | 127 | 4.7 | . | 3. 8 | 5. 0 | 5.9 |
|  |  |  | Dropped Out | 9 | 127 | 7.1 | . | 15.4 | 5.0 | 23.5 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED Cont i nued HS | 5 3 | 108 108 | 4.6 2.8 | . | 3.7 3.7 | 4.9 2.5 | 5.3 0.0 |
|  |  |  | Dropped Out | 11 | 108 | 10.2 | . | 14.8 | 8.6 | 26.3 |
|  | PERRYTON H S | 1999 | Graduated | 108 | 126 | 85.7 | - | 80.8 | 86.9 | 70.6 |
|  |  |  | Received GED | 4 | 126 | 3.2 | . | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 5 | 126 | 4.0 | . | 3.8 | 4. 0 | 5.9 |
|  |  |  | Dropped Out | 9 | 126 | 7.1 | - | 15.4 | 5.1 | 23.5 |
|  |  | 1998 |  | 89 | 106 |  | - |  |  |  |
|  |  |  | Received GED | $5$ | 106 | 4.7 | - | 3.7 | 5.1 | 5.3 |
|  |  |  | Continued HS | $1$ | 106 | 0.9 | - | 3.7 14.8 | 0.0 8.9 | 0.0 |
|  |  |  | Dropped Out | 11 | 106 | 10.4 | - | 14.8 | 8.9 | 26.3 |
| PETERSBURG I SD |  | 1999 | Graduated | 26 | 26 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^57]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PETERSBURG I SD |  | 1999 | Continued HS | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 27 | 29 29 | 93.1 | - | 90.0 0.0 | 100.0 0.0 | 88.9 0.0 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | 5.0 | 0.0 | 11.1 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | . | 5.0 | 0.0 | 0.0 |
| PETROLIA ISD |  | 1999 | Graduated | 36 | 38 | 94.7 | - | - | 97.1 | 83.3 |
|  |  |  | Received GED | 0 | 38 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - |  | 2.9 | 16.7 |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 36 | $\begin{aligned} & 38 \\ & 38 \end{aligned}$ | 94.7 | - | - | 94.3 | . |
|  |  |  | Received GED Continued HS | 1 | 38 38 38 | 2.6 0.0 | - | - | 2.9 0.0 | - |
|  |  |  | Dropped Out | 1 | 38 | 2.6 | . | . | 2.9 | . |
| PETTUS ISD |  | 1999 | Graduated | 26 | 29 | 89.7 | - | 100.0 | 81.3 | 90.9 |
|  |  |  | Received GED | 2 | 29 | 6.9 | . | 0.0 | 12.5 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | 0.0 | 6.3 | 9.1 |
|  |  | 1998 | Graduated Received GED | 24 | 28 28 | 85.7 3.6 | - | 75.0 8.3 | 93.8 0.0 | 73.3 6.7 |
|  |  |  | Received GED Continued HS | 1 | 28 28 | 3.7 0.0 | - | 8.3 0.0 | 0.0 0.0 | 6.7 0.0 |
|  |  |  | Dropped Out | 3 | 28 | 10.7 | . | 16.7 | 6.3 | 20.0 |
| PEWITT ISD |  | 1999 | Graduated | 61 | 66 | 92.4 | 100.0 | - | 90.0 | 100.0 |
|  |  |  | Received GED | 3 | 66 | 4.5 | 0.0 | . | 6.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | 0.0 | . | 4.0 | 0.0 |
|  |  | 1998 |  |  |  |  | 94.7 | - | 83.7 | 86.4 |
|  |  |  | Received GED Cont inued HS | 5 1 | 62 62 | 8.1 1.6 | 0.0 0.0 | - | 11.6 2.3 | 4.5 4.5 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | 5.3 | . | 2.3 | 4.5 |
|  | PEWITT H S | 1999 | Graduated | 61 | 66 | 92. 4 | 100.0 | - | 90.0 | 100.0 |
|  |  |  | Received GED | 3 | 66 | 4.5 | 0.0 | . | 6.0 | 0.0 |
|  |  |  | Continued HS | 0 | 66 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | 0.0 | . | 4.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 54 | 62 | 87.1 8.1 | 94.7 0.0 | - | 83.7 11.6 | 86.4 4.5 |
|  |  |  | Continued HS | 1 | 62 | 1. 1.6 | 0.0 | - | 11.6 2.3 | 4.5 4.5 |
|  |  |  | Dropped Out | 2 | 62 | 3.2 | 5.3 | . | 2.3 | 4.5 |
| PFLUGERVILLE ISD |  | 1999 | Graduated | 551 | 679 | 81.1 | 81.7 | 69.4 | 84.3 | 62.2 |
|  |  |  | Received GED | 26 | 679 | 3.8 | 3.7 | 3.7 | 4.3 | 2.7 |
|  |  |  | Continued HS | 47 | 679 | 6.9 | 6.1 | 9.7 | 6.3 | 16.2 |
|  |  |  | Dropped Out | 55 | 679 | 8.1 | 8. 5 | 17.2 | 5.1 | 18.9 |
|  |  | 1998 | Graduated Received GED | 496 28 | 614 614 | 80.8 4.6 | 80.8 5.5 | 66. 0 | 84.1 | 66.7 9.5 |
|  |  |  | Continued HS | 48 | 614 | 4.6 7.8 | 5.5 11.0 | 17.5 | 5.19 | 9.5 11.9 |
|  |  |  | Dropped Out | 42 | 614 | 6.8 | 2.7 | 14.6 | 6.1 | 11.9 |
|  | ALTER LEARNING | 1999 | Graduated | 29 | 55 | 52.7 | 20.0 | 46.2 | 59.4 | 0.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | 20.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 18 | 55 | 32.7 | 40.0 | 30.8 | 34.4 | 80.0 |
|  |  |  | Dropped Out | 7 | 55 | 12.7 | 20.0 | 23.1 | 6.3 | 20.0 |
|  | PFLUGERVILLE H | 1999 | Graduated | 351 | 408 | 86.0 | 88.1 | 72.5 | 88.8 | 60.0 |
|  |  |  | Received GED | 12 | 408 | 2.9 | 2.4 | 1. 4 | 3. 5 | 2.9 |
|  |  |  | Continued HS | 10 | 408 | 2.5 | 0.0 | 4.3 | 2.4 | 11.4 |
|  |  |  | Dropped Out | 35 | 408 | 8.6 | 9. 5 | 21.7 | 5.2 | 25.7 |
|  |  | 1998 |  | 459 | 543 | 84.5 | 84.3 | 74.7 | 86. 5 | 72.7 |
|  |  |  | Received GED | 23 | 543 | 4.2 | 4.3 | 1. 2 | 4.9 | 6.1 |
|  |  |  | Continued HS | 25 | 543 | 4. 6 | 8. 6 | 9. 6 | 2. 6 | 12.1 |
|  |  |  | Dropped Out | 36 | 543 | 6.6 | 2.9 | 14.5 | 6.1 | 9.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| PORT NECHES-GROVES I SD | PORT NECHES-GRO | 1999 | Graduated | 342 | 392 | 87.2 | - | 78.9 | 87.4 | 55.6 |
|  |  |  | Received GED | 13 | 392 | 3.3 | - | 0.0 | 3.6 | 11.1 |
|  |  |  | Continued HS | 14 | 392 | 3.6 | . | 5.3 | 3. 6 | 0.0 |
|  |  |  | Dropped Out | 23 | 392 | 5.9 | - | 15.8 | 5. 5 | 33.3 |
|  |  | 1998 | Graduated | 353 | 387 | 91.2 | - | 93.8 | 91.7 | 60.0 |
|  |  |  | Received GED | 18 | 387 | 4.7 | - | 0.0 | 5. 0 | 0.0 |
|  |  |  | Continued HS | 6 | 387 | 1.6 | . | 0.0 | 1. 4 | 0.0 |
|  |  |  | Dropped Out | 10 | 387 | 2.6 | - | 6.3 | 1.9 | 40.0 |
| POSITIVE SOLUTIONS CHARTE |  | 1999 | Graduated | 0 | 17 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 3 | 17 | 17.6 | - | 13.3 | - | 20.0 |
|  |  |  | Continued HS | 6 | 17 | 35.3 | - | 33.3 | . | 20.0 |
|  |  |  | Dropped Out | 8 | 17 | 47.1 | . | 53.3 | . | 60.0 |
|  |  | 1998 | Graduated | $\cdot$ | - | $\cdot$ | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| POST I SD |  | 1999 | Graduated | 69 | 70 | 98.6 | 100.0 | 96.0 | 100.0 | 96.2 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 70 | 1.4 | 0.0 | 4.0 | 0.0 | 3.8 |
|  |  | 1998 |  |  | 72 | 88.9 | 85.7 | 83.9 | 94.1 | 85.2 |
|  |  |  | Received GED | $1$ | 72 | 1.4 | 0.0 | 3.2 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\frac{1}{6}$ | 72 72 | 1.4 8.3 | 0.0 14.3 | 3. 97 | 0.0 5.9 | 0.0 14.8 |
|  |  |  | Dropped Out | 6 | 12 |  | 14.3 |  | 5.9 | 14.8 |
|  | POST H S | 1999 | Graduated | 69 | 70 | 98.6 | 100.0 | 96.0 | 100.0 | 96.2 |
|  |  |  | Received GED | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 70 | 1. 4 | 0.0 | 4.0 | 0.0 | 3.8 |
|  |  | 1998 |  |  |  | 90.1 | 85.7 | 86.7 |  | 85.2 |
|  |  |  | Received GED | $1$ | 71 | 1.4 | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 6 \end{aligned}$ | 71 71 | 0.0 8.5 | 0.0 14.3 | 0.0 10.0 | 0.0 5.9 | 0.0 14.8 |
|  |  |  |  | 6 | 71 | 8.5 | 14.3 | 10.0 | 5.9 | 14.8 |
| POTEET ISD |  | 1999 | Graduated | 101 | 126 | 80.2 | - | 80.2 | 83.3 | 73.8 |
|  |  |  | Received GED | 3 | 126 | 2.4 | - | 2.0 | 4. 2 | 1.6 |
|  |  |  | Continued HS | 6 | 126 | 4.8 | . | 3.0 | 8.3 | 8.2 |
|  |  |  | Dropped Out | 16 | 126 | 12.7 | . | 14.9 | 4.2 | 16.4 |
|  |  | 1998 |  |  |  |  | - | 13.8 |  | 21.1 |
|  |  |  | Received GED Continued HS | 4 9 | 35 35 | 11.4 | - | 13.8 | 0.0 50.0 | 15.8 15.8 |
|  |  |  | Continued HS Dropped Out | 18 | 35 35 | 25.7 51.4 | - | 20.7 51.7 | 50.0 50.0 | 15.8 47.4 |
|  | POTEET H S | 1999 | Graduated | 98 | 108 | 90.7 | - | 91.8 | 90.9 | 93.5 |
|  |  |  | Received GED | 1 | 108 | 0.9 | . | 1.2 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 108 | 2. 8 | . | 1.2 | 4. 5 | 4. 3 |
|  |  |  | Dropped Out | 6 | 108 | 5.6 | . | 5.9 | 4. 5 | 2.2 |
|  |  | 1998 |  |  |  |  | - | 0.0 | - | - |
|  |  |  | Received GED | 1 | 7 | 14.3 | - | 16.7 | - | - |
|  |  |  | Continued HS Dropped Out | 2 | 7 | 28.6 57.1 | - | 33.3 50.0 | . | - |
|  |  |  | Dropped out |  |  |  | - | 50. | $\cdot$ |  |
| POTH I SD |  | 1999 | Graduated | 55 | 63 | 87.3 | - | 82.8 | 91.2 | 70.0 |
|  |  |  | Received GED | 1 | 63 | 1.6 | . | 3.4 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 63 | 1.6 | . | 0.0 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 63 | 9. 5 | . | 13.8 | 5.9 | 30.0 |
|  |  | 1998 |  | 52 | 64 |  | - |  |  |  |
|  |  |  | Received GED | 1 | 64 | 1.6 | - | 2.9 | 0.0 | 5. 3 |
|  |  |  | Cont inued HS | 3 | 64 | 4.7 | - | 8.8 | 0.0 | 10.5 |
|  |  |  | Dropped Out | 8 | 64 | 12.5 | . | 23.5 | 0.0 | 31.6 |
|  | POTH H S | 1999 | Graduated | 55 | 61 | 90.2 | - | 85.7 | 93.9 | 70.0 |
|  |  |  | Received GED | 1 | 61 | 1.6 | . | 3.6 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| POTH I SD | POTH H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 4 \end{aligned}$ | $\begin{aligned} & 61 \\ & 61 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 6.6 \end{aligned}$ |  | $\begin{array}{r} 0.0 \\ 10.7 \end{array}$ | $\begin{aligned} & 3.0 \\ & 3.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 30.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 1 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 82.5 \\ 1.6 \\ 4.8 \\ 11.1 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 3.0 \\ 9.1 \\ 21.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 55.6 \\ 5.6 \\ 11.1 \\ 27.8 \end{array}$ |
| POTTSBORO I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 4 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ |  | $:$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 7.7 \\ 23.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 85 \\ & 85 \\ & 85 \\ & 85 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 1.2 \\ 1.2 \\ 9.4 \end{array}$ |  | $:$ | 88.2 1.2 1.2 9.4 | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |
|  | POTTSBORO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 4 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ |  | $:$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 7.7 \\ 23.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 1.2 \\ 0.0 \\ 9.5 \end{array}$ |  | $:$ | 89.3 1.2 0.0 9.5 | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |
| PRAIRIE LEA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 2 \\ & 0 \\ & 3 \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 58.3 \\ 16.7 \\ 0.0 \\ 25.0 \end{array}$ | $:$ | $:$ | 55.6 22.2 0.0 22.2 | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ |
| Prai Rie Valley ISd |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| PRAI RILAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 0 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 0.0 \\ 0.0 \\ 10.1 \end{array}$ | $:$ | - | $\begin{array}{r} 91.5 \\ 0.0 \\ 0.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 4 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 5.3 \\ 2.7 \\ 8.0 \end{array}$ |  | $:$ | 83.6 5.5 2.7 8.2 | $\begin{array}{r} 64.7 \\ 17.6 \\ 11.8 \\ 5.9 \end{array}$ |
|  | PRAIRILAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 0 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 0.0 \\ 0.0 \\ 10.1 \end{array}$ |  | $:$ | $\begin{array}{r} 91.5 \\ 0.0 \\ 0.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 4 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 5.3 \\ 2.7 \\ 8.0 \end{array}$ |  | - | $\begin{array}{r} 83.6 \\ 5.5 \\ 2.7 \\ 8.2 \end{array}$ | $\begin{array}{r} 64.7 \\ 17.6 \\ 11.8 \\ 5.9 \end{array}$ |
| PREMONT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 0.0 \\ 7.4 \\ 18.5 \end{array}$ |  | $\begin{array}{r} 71.7 \\ 0.0 \\ 8.7 \\ 19.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 68.8 \\ 0.0 \\ 9.4 \\ 21.9 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| REAGAN COUNTY I SD |  | 1998 | Graduated | 72 | 81 | 88.9 | 100.0 | 87.2 | 88.9 | 94.4 |
|  |  |  | Received GED | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 7 | 81 | 8.6 | 0.0 | 10. 3 | 8.3 | 5. 6 |
|  |  |  | Dropped Out | 2 | 81 | 2.5 | 0.0 | 2.6 | 2.8 | 0.0 |
|  | REAGAN COUNTY H | 1999 | Graduated | 63 | 68 | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  |  | Received GED | 0 | 68 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 68 | 5.9 | . | 8.3 | 3.2 | 0.0 |
|  |  |  | Dropped Out | 1 | 68 | 1. 5 | - | 2.8 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 72 | 79 79 | 91.1 | 100.0 | 89.5 | 91.4 | 94.4 |
|  |  |  | Continued HS | 5 | 79 | 6. 6 | 0.0 | 7.9 | 5.7 | 0.0 5.6 |
|  |  |  | Dropped Out | 2 | 79 | 2. 5 | 0.0 | 2.6 | 2.9 | 0.0 |
| RED OAK I SD |  | 1999 | Graduated | 198 | 231 | 85.7 | 100.0 | 80.0 | 85.7 | 63.6 |
|  |  |  | Received GED | 8 | 231 | 3. 5 | 0.0 | 4.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | 6 | 231 | 2.6 | 0.0 | 8.0 | 2.0 | 9. 1 |
|  |  |  | Dropped Out | 19 | 231 | 8.2 | 0.0 | 8.0 | 8.7 | 27.3 |
|  |  | 1998 | Graduated | 214 | 260 | 82.3 | 100.0 | 66.7 | 84.0 | 72.7 |
|  |  |  | Received GED | 11 | 260 | 4.2 | 0.0 | 0.0 | 5.2 | 0.0 |
|  |  |  | Continued HS | 9 | 260 | 3.5 | 0.0 | 15.2 | 1. 9 | 9. 1 |
|  |  |  | Dropped Out | 26 | 260 | 10.0 | 0.0 | 18.2 | 9.0 | 18.2 |
|  | RED OAK H S | 1999 |  | 198 | 228 | 86.8 | 100.0 | 83.3 | 86.6 | 70.0 |
|  |  |  | Received GED | 8 | 228 | 3.5 | 0.0 | 4.2 | 3.6 | 0.0 |
|  |  |  | Continued HS | 3 | 228 | 1.3 | 0.0 | 4. 2 | 1.0 | 0.0 |
|  |  |  | Dropped Out | 19 | 228 | 8.3 | 0.0 | 8.3 | 8.8 | 30.0 |
|  |  | 1998 | Graduated | 214 | 257 | 83.3 | 100.0 | 68.8 | 84.8 | 72.7 |
|  |  |  | Received GED | $11$ | 257 | 4.3 | 0.0 | 0.0 | 5. 2 | 0.0 |
|  |  |  | Continued HS | $\begin{array}{r} 1 \\ 6 \end{array}$ | 257 | 2.3 | 0.0 | 12.5 | 1. 0 | 9.1 |
|  |  |  | Dropped Out |  | 257 | 10.1 | 0.0 | 18.8 | 9.0 | 18.2 |
| REDWATER I SD |  | 1999 |  |  |  | 89.0 |  | - |  | 50.0 |
|  |  |  | Received GED | 1 | 91 | 1.1 | 0.0 | - | 1. 2 | 0.0 |
|  |  |  | Continued HS Dropped Out | 1 8 | 91 | 1.1 8.8 | 0.0 33.3 | - | 1.2 6.2 | 0.0 50.0 |
|  |  | 1998 | Graduated | 61 | 75 | 81.3 | - | - | 81.4 | 40.0 |
|  |  |  | Received GED | 3 | 75 | 4.0 | - | . | 4.3 | 0.0 |
|  |  |  | Continued HS | $5$ | 75 | 6.7 | . |  | 5.7 | 40.0 |
|  |  |  | Dropped Out |  |  | 8. 0 | . | - | 8.6 | 20.0 |
|  | REDWATER H S | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 91 91 | 1.1 1.1 | 0.0 0.0 | - | 1.2 | 0.0 0.0 |
|  |  |  | Dropped Out | 8 | 91 | 8. 8 | 33. 3 | . | 6. 2 | 50.0 |
|  |  | 1998 | Graduated | 61 | 73 | 83.6 | - | - | 82.6 | - |
|  |  |  | Received GED | 3 | 73 | 4.1 | . | . | 4.3 | - |
|  |  |  | Continued HS | 3 | 73 | 4.1 | . |  | 4.3 | . |
|  |  |  | Dropped Out | 6 | 73 | 8.2 | - | - | 8.7 | - |
| REFUGI 0 ISD |  | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | 0 | 57 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 2 | 57 | 3. 5 | . | 0.0 | 4.8 | 10.0 |
|  |  |  | Dropped Out | 6 | 57 | 10.5 | . | 18.8 | 0.0 | 25.0 |
|  |  | 1998 | Graduated | 58 | 73 | 79.5 | 46.7 | 75.0 | 100.0 | 58.6 |
|  |  |  | Received GED | 4 | 73 | 5. 5 | 13. 3 | 7.1 | 0.0 | 3. 4 |
|  |  |  | Continued HS | 4 | 73 | 5. 5 | 20.0 | 3.6 | 0.0 | 13.8 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | 20.0 | 14.3 | 0.0 | 24.1 |
|  | REFUGIO H S | 1999 | Graduated | 49 | 57 |  | - |  |  |  |
|  |  |  | Received GED | 0 | 57 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 2 | 57 | $3.5$ | - | 0.0 | 4.8 | 10.0 |
|  |  |  | Dropped Out | 6 | 57 | 10.5 | . | 18.8 | 0.0 | 25.0 |
|  |  | 1998 | Graduated | 58 | 72 | 80.6 | 50.0 | 75.0 | 100.0 | 60.7 |
|  |  |  | Received GED | 4 | 72 | 5.6 | 14.3 | 7.1 | 0.0 | 3.6 |

[^58]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| REFUGIO ISD | REFUGIO H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 7 \end{aligned}$ | $\begin{aligned} & 72 \\ & 72 \end{aligned}$ | $\begin{aligned} & 4.2 \\ & 9.7 \end{aligned}$ | $\begin{aligned} & 14.3 \\ & 21.4 \end{aligned}$ | $\begin{array}{r} 3.6 \\ 14.3 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 10.7 \\ & 25.0 \end{aligned}$ |
| RENAI SSANCE CHARTER SCHOO |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 4 \\ 6 \\ 0 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 8.9 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 80.6 \\ 9.7 \\ 9.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 16.7 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 0 \\ 19 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ |
| RICE CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 0 \\ 6 \\ 6 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 7.7 \\ 7.7 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 0.0 \\ 16.0 \end{array}$ | 92.2 0.0 7.8 0.0 | $\begin{array}{r} 88.4 \\ 0.0 \\ 7.0 \\ 4.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 3 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 90.3 \\ 2.9 \\ 2.9 \\ 3.9 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 8.3 \\ 8.3 \end{array}$ | 98.0 2.0 0.0 0.0 | $\begin{array}{r} 90.0 \\ 3.3 \\ 0.0 \\ 6.7 \end{array}$ |
|  | RICE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 0 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 0.0 \\ 5.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 88.0 \\ 0.0 \\ 4.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | 92.2 0.0 7.8 0.0 | $\begin{array}{r} 88.1 \\ 0.0 \\ 7.1 \\ 4.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 3 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 90.3 \\ 2.9 \\ 2.9 \\ 3.9 \end{array}$ | 89.7 0.0 3.4 6.9 | $\begin{array}{r} 75.0 \\ 8.3 \\ 8.3 \\ 8.3 \end{array}$ | 98.0 2.0 0.0 0.0 | $\begin{array}{r} 90.0 \\ 3.3 \\ 0.0 \\ 6.7 \end{array}$ |
| RICE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $\square$ | - | $:$ | $:$ | $:$ | $:$ |
| RICHARDS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| RICHARDSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,739 \\ 63 \\ 102 \\ 106 \end{array}$ | $\begin{aligned} & 2,010 \\ & 2,010 \\ & 2,010 \\ & 2,010 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 3.1 \\ 5.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 76.8 \\ 3.7 \\ 8.6 \\ 10.9 \end{array}$ | $\begin{array}{r} 66.3 \\ 1.9 \\ 13.8 \\ 18.1 \end{array}$ | $\begin{array}{r} 90.5 \\ 3.4 \\ 3.3 \\ 2.8 \end{array}$ | $\begin{array}{r} 71.2 \\ 3.5 \\ 12.6 \\ 12.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,817 \\ 51 \\ 112 \\ 130 \end{array}$ | $\begin{aligned} & 2,110 \\ & 2,110 \\ & 2,110 \\ & 2,110 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.4 \\ 5.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 76.6 \\ 2.2 \\ 9.1 \\ 12.0 \end{array}$ | $\begin{array}{r} 66.5 \\ 6.1 \\ 12.3 \\ 15.1 \end{array}$ | 89.9 2.3 3.6 4.2 | $\begin{array}{r} 73.2 \\ 2.4 \\ 12.8 \\ 11.6 \end{array}$ |
|  | PEARCE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 15 \\ 10 \\ 8 \end{array}$ | $\begin{aligned} & 427 \\ & 427 \\ & 427 \\ & 427 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.5 \\ 2.3 \\ 1.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.4 \\ 0.0 \\ 15.8 \\ 15.8 \end{array}$ | $\begin{array}{r} 93.3 \\ 3.8 \\ 1.6 \\ 1.3 \end{array}$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 5.9 \\ 11.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 421 \\ 13 \\ 11 \\ 9 \end{array}$ | $\begin{aligned} & 454 \\ & 454 \\ & 454 \\ & 454 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 2.9 \\ 2.4 \\ 2.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 15.8 \\ 0.0 \end{array}$ | 92.6 3.4 1.8 2.1 | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
| RICHLAND SPRINGS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ |  |  | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| RIO VISTA I SD | RIO VISTA H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 47 \\ & 47 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.1 \end{aligned}$ |  | - | $\begin{aligned} & 0.0 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| RISING STAR I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |  | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
| RI VER ROAD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 0 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 113 \\ & 113 \\ & 113 \\ & 113 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 2.7 \\ 4.4 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 94.2 \\ 0.0 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 5 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 4.7 \\ 4.7 \\ 5.7 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 86.0 \\ 5.4 \\ 4.3 \\ 4.3 \end{array}$ | $\begin{aligned} & 28.6 \\ & 14.3 \\ & 28.6 \\ & 28.6 \end{aligned}$ |
| RIVIERA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 5 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 8.1 \\ 4.8 \\ 6.5 \end{array}$ | $:$ | $\begin{array}{r} 68.6 \\ 11.4 \\ 8.6 \\ 11.4 \end{array}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 63.2 \\ 15.8 \\ 5.3 \\ 15.8 \end{array}$ |
|  | KAUFER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 0.0 \\ 2.3 \\ 9.3 \end{array}$ | $:$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 5 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 8.1 \\ 4.8 \\ 6.5 \end{array}$ | $:$ | $\begin{array}{r} 68.6 \\ 11.4 \\ 8.6 \\ 11.4 \end{array}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 63.2 \\ 15.8 \\ 5.3 \\ 15.8 \end{array}$ |
| ROBERT LEE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.0 \\ 3.7 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
| ROBI NSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 153 \\ 2 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 1.2 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | 95.8 1.4 0.0 2.8 | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 7 \\ 6 \\ 9 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 83.7 \\ 5.2 \\ 4.4 \\ 6.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.6 \\ 5.2 \\ 4.3 \\ 6.9 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 25.0 \\ 12.5 \end{array}$ |
|  | ROBI NSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 153 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 161 \\ & 161 \\ & 161 \\ & 161 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 1.2 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 95.8 \\ 1.4 \\ 0.0 \\ 2.8 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 6 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 131 \\ & 131 \\ & 131 \\ & 131 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 4.6 \\ 2.3 \\ 6.9 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | 85.8 4.4 2.7 7.1 | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ROBSTOWN ISD |  | 1999 | Graduated | 226 | 286 | 79.0 | - | 78.8 | - | 79.6 |
|  |  |  | Received GED | 1 | 286 | 0.3 | . | 0.4 | . | 0.5 |
|  |  |  | Continued HS | 19 | 286 | 6.6 | . | 6.7 |  | 6.2 |
|  |  |  | Dropped Out | 40 | 286 | 14.0 | - | 14.1 | - | 13.7 |
|  |  | 1998 | Graduated | 212 | 290 | 73.1 | - | 73.1 | 80.0 | 73.0 |
|  |  |  | Received GED | $6$ | 290 | 2.1 | - | 2.1 | 0.0 | 1. 0 |
|  |  |  | Continued HS | 36 | 290 | 12.4 | . | 12.4 | 20.0 | 12.3 |
|  |  |  | Dropped Out | 36 | 290 | 12.4 | - | 12.4 | 0.0 | 13.7 |
|  | ROBSTOWN H S | 1999 | Graduated Received GED | 218 | 249 249 | 87.6 0.0 | - | 87.4 0.0 | - | 87.5 0.0 |
|  |  |  | Continued HS | 10 | 249 | 4.0 | - | 4.0 | - | 4.3 |
|  |  |  | Dropped Out | 21 | 249 | 8.4 | . | 8.5 | - | 8.2 |
|  |  | 1998 | Graduated | 199 | 240 | 82.9 | - | 82.9 | - | 83.5 |
|  |  |  | Received GED | 4 | 240 | 1.7 | . | 1.7 | . | 0.6 |
|  |  |  | Continued HS | 16 | 240 | 6.7 | - | 6.8 | - | 4.9 |
|  |  |  | Dropped Out | 21 | 240 | 8.8 | - | 8.5 | - | 11.0 |
| ROBY CONS I SD |  | 1999 | Graduated | 24 | 25 | 96.0 | - | 80.0 | 100.0 | 87.5 |
|  |  |  | Received GED | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 25 | 4.0 | . | 20.0 | 0.0 | 12.5 |
|  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  | $17$ | 18 | 94.4 | - | 100.0 |  |  |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 1 | 18 18 | 5.6 0.0 | - | 0.0 0.0 | 7.7 0.0 | 14.3 0.0 |
|  | ROBY H S | 1999 | Graduated | 23 | 23 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
|  |  | 1998 |  |  |  | 94.4 | - | 100.0 |  |  |
|  |  |  | Received GED | 0 | 18 | 0. 0 | - | 0.0 | 0.0 | 14.0 |
|  |  |  | Continued HS Dropped Out | 1 | 18 18 | 5. 6 0.0 | - | 0.0 0.0 | 7.10 | 14.3 0.0 |
| ROCHELLE ISD |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 91.7 | 90.9 |
|  |  |  | Received GED | 1 | 14 | 7.1 | . | . | 8.3 | 9. 1 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 12 | 13 | 92.3 | - | - | 91.7 | 100.0 |
|  |  |  | Recei ved GED | 0 | 13 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 13 | 7.7 | . | - | 8.3 | 0.0 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | . | . | 0.0 | 0.0 |
| ROCHESTER ISD |  | 1999 | Graduated | 12 | 12 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED Continued HS | 0 | 8 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | . |  | 0.0 | 0.0 |
| ROCKDALE ISD |  | 1999 | Graduated | 107 | 119 | 89.9 | 80.0 | 82.6 | 93.8 | 83.3 |
|  |  |  | Received GED | 3 | 119 | 2.5 | 6.7 | 0.0 | 2.5 | 11.1 |
|  |  |  | Continued HS | 6 | 119 | 5. 0 | 13.3 | 13.0 | 1. 3 | 5.6 |
|  |  |  | Dropped Out | 3 | 119 | 2.5 | 0.0 | 4.3 | 2.5 | 0.0 |
|  |  | 1998 |  | 115 |  |  |  |  |  |  |
|  |  |  | Received GED | 3 | 130 | 2.3 | 5.0 | 0.0 | 2.2 | 3. 1 |
|  |  |  | Continued HS | 7 | 130 | 5.4 | 5. 0 | 9. 5 | 4. 5 | 6.3 |
|  |  |  | Dropped Out | 5 | 130 | 3.8 | 5.0 | 4.8 | 3.4 | 9.4 |
|  | ROCKDALE H S | 1999 | Graduated | 107 | 115 | 93.0 | 85.7 | 86.4 | 96.2 | 88.2 |
|  |  |  | Received GED | 1 | 115 | 0.9 | 0.0 | 0.0 | 1.3 | 5.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROCKDALE ISD | ROCKDALE H S | 1999 | Continued HS | 4 | 115 | 3. 5 | 14.3 | 9. 1 | 0.0 | 5.9 |
|  |  |  | Dropped Out | 3 | 115 | 2.6 | 0.0 | 4.5 | 2.6 | 0.0 |
|  |  | 1998 | Graduated | 115 | 127 | 90.6 | 85.0 | 85.7 | 93.0 | 83.9 |
|  |  |  | Received GED | 2 | 127 | 1.6 | 5.0 | 0.0 | 1.2 | 3.2 |
|  |  |  | Continued HS | 5 | 127 | 3. 9 | 5.0 | 9. 5 | 2. 3 | 3.2 |
|  |  |  | Dropped Out | $5$ | 127 | 3.9 | 5.0 | 4.8 | 3.5 | 9.7 |
| ROCKSPRINGS I SD |  | 1999 | Graduated Received GED | 45 | 46 46 | 97.8 0.0 | - | 96.8 0.8 | 100.0 0.0 | 96.8 0.0 |
|  |  |  | Conti nued HS | 1 | 46 | 2.2 | - | 3.2 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | $26$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | 86.7 | - | 83.3 | 91.7 | $86.7$ |
|  |  |  | Received GED | $1$ | 30 | 3.3 | - | 0.0 | 8.3 | $0.0$ |
|  |  |  | Continued HS | $1$ | 30 | 3.3 | - | 5.6 | 0.0 | $6.7$ |
|  |  |  | Dropped Out | $\frac{1}{2}$ |  |  | - | 11.1 | 0.0 | 6.7 |
|  | ROCKSPRINGS H S | 1999 | Graduated Recoived GED | 45 | 46 46 | 97.8 | - | 96.8 0.0 | 100.0 0.0 | 96.8 0.0 |
|  |  |  | Conti nued HS | 1 | 46 | 2.2 | - | 3.2 | 0.0 | 3.2 |
|  |  |  | Dropped Out | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 26 |  | 86.7 | $\cdots$ | 83.3 | 91.7 | 86.7 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 30 30 | 3.3 3.3 | . | 0.0 5.6 | 8.3 0.0 | 0.0 6.7 |
|  |  |  | Dropped Out | 2 | 30 | 6.7 |  | 11.1 | 0.0 | 6.7 |
| ROCKWALL ISD |  | 1999 | Graduated | 380 | 455 | 83. 5 | 71.4 | 72.4 | 84.6 | 44.4 |
|  |  |  | Received GED | 24 | 455 | 5. 3 | 7.1 | 0.0 | 5. 6 | 5.6 |
|  |  |  | Continued HS | 35 | 455 | 7.7 | 14.3 | 10.3 | 7.4 | 27.8 |
|  |  |  | Dropped Out | 16 | 455 | 3.5 | 7.1 | 17.2 | 2.5 | 22.2 |
|  |  | 1998 |  | $358$ |  |  | 85.7 | 77.4 | 87. 1 | 75.0 |
|  |  |  | Received GED | 19 19 | 414 414 | 4.6 4.6 | 0.0 | 9. 7 | 4.4 4.4 | 8. 3 |
|  |  |  | Dropped Out | 18 | 414 414 | 4. 6 4.3 | 7.1 | 6.5 6.5 | 4.4 4.1 | 12.5 4.2 |
|  | ROCKWALL H S | 1999 | Graduated | 372 | 399 | 93.2 | 83.3 | 80.8 | 94.4 | 57.1 |
|  |  |  | Received GED | 8 | 399 | 2.0 | 0.0 | 0.0 | 2.2 | 0.0 |
|  |  |  | Continued HS | 12 | 399 | 3.0 | 8.3 | 7.7 | 2. 5 | 28.6 |
|  |  |  | Dropped Out | 7 | 399 | 1.8 | 8.3 | 11.5 | 0.8 | 14.3 |
|  |  | 1998 |  |  |  |  |  | 92.3 |  |  |
|  |  |  | Received GED Cont i nued HS | 11 5 | 385 385 | 2.9 1.3 | 0.0 | 0.0 3.8 | 3.2 0.9 | 8.7 8.7 |
|  |  |  | Dropped Out | 15 | 385 | 3. 9 | 7. 1 | 3.8 | 3.8 | 4.3 |
| ROGERS ISD |  | 1999 | Graduated | 55 | 59 | 93.2 | - | 100.0 | 96.0 | 93.3 |
|  |  |  | Received GED | 2 | 59 | 3.4 | . | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | $\cdot$ | 0.0 | 0.0 | 6.7 |
|  |  | 1998 |  |  |  | 92.8 | - |  |  |  |
|  |  |  | Received GED Conti nued HS | 4 0 | 69 69 | 5.8 0.0 | - | 0.0 0.0 | 6.8 0.0 | 7.7 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | . | 12.5 | 0.0 | 7.7 |
|  | ROGERS H S | 1999 | Graduated | 55 | 59 | 93.2 | - | 100.0 | 96.0 | 93.3 |
|  |  |  | Received GED | 2 | 59 | 3.4 | . | 0.0 | 4.0 | 0.0 |
|  |  |  | Continued HS | 1 | 59 | 1.7 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 59 | 1.7 | $\cdot$ | 0.0 | 0.0 | 6.7 |
|  |  | 1998 | Graduated Received GED | 64 | 69 69 | $92.8$ | - | 87.5 0.0 | 93.2 6.8 | 84.6 7.7 |
|  |  |  | Recelved GED | 4 0 | 69 69 | 5.8 0.0 | - | 0.0 | 6.8 0.0 | 7. 0.0 |
|  |  |  | Dropped Out | 1 | 69 | 1.4 | . | 12.5 | 0.0 | 7.7 |
| ROMA ISD |  | 1999 | Graduated | 278 | 354 | 78.5 | $\cdot$ | 78.5 | - | 78.8 |
|  |  |  | Received GED | 5 | 354 | 1.4 | - | 1.4 | - | 1.2 |
|  |  |  | Continued HS | 31 | 354 | 8.8 | - | 8.8 | - | 9.2 |
|  |  |  | Dropped Out | 40 | 354 | 11.3 | - | 11.3 | - | 10.7 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROSEBUD-LOTT I SD | ROSEBUD-LOTT H | 1999 | Continued HS | $1$ | $64$ | $1.6$ | $0.0$ | $10.0$ | 0.0 | $7.1$ |
|  |  |  | Dropped Out | $3$ | $64$ | $4.7$ | $9.1$ | $10.0$ | 2.3 | $7.1$ |
|  |  | 1998 | Graduated | 64 | 75 | 85.3 | 88.9 | 91.7 | 83.3 | 93.8 |
|  |  |  | Received GED | 6 | 75 | 8.0 | 11.1 | 0.0 | 9. 3 | 6.3 |
|  |  |  | Continued HS | 2 | 75 | 2.7 | 0.0 | 0.0 | 3.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 75 | 4.0 | 0.0 | 8.3 | 3.7 | 0.0 |
| ROTAN ISD |  | 1999 | Graduated | 34 | 34 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED Cont inued HS | 0 | 34 34 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 28 | 29 | 96.6 | - | 92.3 | 100.0 | 100.0 |
|  |  |  | Received GED | 1 | 29 | 3.4 | . | 7.7 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ROTAN H S | 1999 | Graduated | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Recei ved GED Cont inued HS | 0 | 32 32 | 0.0 0.0 | - | 0.0 0.0 | 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 28 | 29 | 96.6 | - | 92.3 | 100.0 | 100.0 |
|  |  |  | Received GED | 1 | 29 | 3.4 | . | 7.7 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| ROUND ROCK I SD |  | 1999 | Graduated | 1,478 | 1,659 | 89.1 | 91.6 | 77.8 | 90.2 | 66.0 |
|  |  |  | Received GED | 50 | 1,659 | 3. 0 | 0.8 | 3.2 | 3.4 | 11.3 |
|  |  |  | Continued HS | 92 | 1,659 | 5. 5 | 5. 0 | 14.1 | 4.3 | 14.2 |
|  |  |  | Dropped Out | 39 | 1,659 | 2.4 | 2. 5 | 4.9 | 2.1 | 8.5 |
|  |  | 1998 | Graduated | 1,415 | 1, 575 | 89.8 | 83.5 | 78.9 | 91.6 | 65.6 |
|  |  |  | Received GED | 42 | 1,575 | 2.7 | 3.5 | 1. 5 | 3.0 | 7.4 |
|  |  |  | Continued HS | 88 | 1, 575 | 5. 6 | 10.6 | 12.1 | 4.3 | 15.6 |
|  |  |  | Dropped Out | 30 | 1,575 | 1.9 | 2.4 | 7. 5 | 1.1 | 11.5 |
|  | MCNEIL H S | 1999 | Graduated | 413 | 436 | 94.7 | 97.2 | 93.9 | 94.2 | 87.5 |
|  |  |  | Received GED | 13 | 436 | 3.0 | 0.0 | 0.0 | 3.8 | 6.3 |
|  |  |  | Cont inued HS | 7 | 436 | 1. 6 | 2.8 | 6.1 | 1. 2 | 6.3 |
|  |  |  | Dropped Out | 3 | 436 | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 |
|  |  | 1998 | Graduated | 366 | 379 | 96.6 | 91.3 | 97.6 | 96.5 | 78.6 |
|  |  |  | Received GED | 6 | 379 | 1.6 | 4. 3 | 0.0 | 1.7 | 7.1 |
|  |  |  | Continued HS | 4 | 379 | 1.1 | 4. 3 | 0.0 | 1.0 | 14.3 |
|  |  |  | Dropped Out | 3 | 379 | 0.8 | 0.0 | 2.4 | 0.7 | 0.0 |
|  | ROUND ROCK H S | 1999 | Graduated | 545 | 601 | 90.7 | 94.7 | 79.2 | 93.2 | 72.4 |
|  |  |  | Received GED | 16 | 601 | 2.7 | 1.8 | 4.7 | 2.4 | 13.8 |
|  |  |  | Continued HS | 22 | 601 | 3.7 | 0.0 | 11.3 | 1.9 | 10.3 |
|  |  |  | Dropped Out | 18 | 601 | 3.0 | 3.5 | 4.7 | 2.4 | 3.4 |
|  |  | 1998 |  | 562 | 627 | 89.6 | 85.4 | 73.3 | 93.1 | 65.2 |
|  |  |  | Received GED | 13 | 627 | 2.1 | 2.4 | 2.0 | 2. 2 | 4.3 |
|  |  |  | Continued HS | 30 | 627 | 4.8 | 7. 3 | 10.9 | 3.5 | 11.6 |
|  |  |  | Dropped Out | 22 | 627 | 3.5 | 4.9 | 13.9 | 1.3 | 18.8 |
|  | WESTWOOD H S | 1999 | Graduated | 458 | 480 | 95. 4 | 95.2 | 84.0 | 96.3 | 66.7 |
|  |  |  | Received GED | 11 | 480 | 2.3 | 0.0 | 0.0 | 2.6 | 22.2 |
|  |  |  | Continued HS | 9 | 480 | 1. 9 | 0.0 | 12.0 | 1. 0 | 11.1 |
|  |  |  | Dropped Out | 2 | 480 | 0.4 | 4.8 | 4.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 10 | 420 | 2.4 | 7.7 | 3.4 | 2.3 | 15.4 |
|  |  |  | Continued HS Dropped Out | 2 | 420 420 | 0.5 0.5 | 0.0 0.0 | 3.4 0.0 | 0.0 0.6 | 15.4 7.7 |
| ROUND TOP-CARMINE ISD |  | 1999 | Graduated | 16 | 18 | 88.9 | - | - | 88.9 | - |
|  |  |  | Received GED | 1 | 18 | 5. 6 | . | . | 5.6 | . |
|  |  |  | Continued HS | 1 | 18 | 5.6 | . | . | 5.6 | . |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | . | . | 0.0 | . |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| RULE I SD |  | 1998 | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
| RUNGE I SD |  | 1999 | Graduated | 14 | 15 | 93.3 | - | 91.7 | $\cdot$ |  |
|  |  |  | Received GED | $0$ | 15 | $0.0$ | - | 0.0 | - | $0.0$ |
|  |  |  | Continued HS | $0$ | 15 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Dropped Out |  | 15 | 6.7 | - | 8.3 | . | 14.3 |
|  |  | 1998 | Graduated Recei ved GED | 22 | 26 26 | 84.6 3.8 | - | 85.0 0.0 | 80.0 20.0 | 84.2 0.0 |
|  |  |  | Continued HS | 1 | 26 26 | 3.8 3.8 | - | 5.0 | 20.0 | 5. 5 |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | . | 10.0 | 0.0 | 10.5 |
| RUSK I SD |  | 1999 | Graduated | $115$ |  | 89. 1 | 82.1 | - | 90.8 | 82.4 |
|  |  |  | Received GED | $\begin{aligned} & 8 \\ & 3 \end{aligned}$ | 129 | 6. 2 | 10.7 | - | 5.1 | 8. 8 |
|  |  |  | Continued HS | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | 129 129 | 2.3 | 3.6 3.6 | - | 2. 0 | 5.9 2.9 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1998 | Graduated | 113 | 121 | 93.4 | 92.3 | - | 93.4 | 94.4 |
|  |  |  | Received GED | 2 | 121 | 1.7 | 3.8 | . | 1.1 | 0.0 |
|  |  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 4 | 121 | 3.3 | 3.8 | - | 3.3 | 5.6 |
|  | RUSK H S | 1999 | Graduated |  | 128 |  | 82.1 | - | 91.8 | 84.8 |
|  |  |  | Recel ved GED | $\begin{aligned} & 8 \\ & 2 \end{aligned}$ | 128 | 6.3 1.6 | 10.7 3.6 | $\cdot$ | 5. 2 1.0 | 9.1 3.0 |
|  |  |  | Dropped Out | 3 | 128 | 2. 3 | 3.6 | . | 2.1 | 3.0 |
|  |  | 1998 | Graduated | 113 | 121 | 93.4 | 92.3 | - | 93.4 | 94.4 |
|  |  |  | Received GED | 2 | 121 | 1.7 | 3.8 | . | 1.1 | 0.0 |
|  |  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | . | 2.2 | 0.0 |
|  |  |  | Dropped Out | 4 | 121 | 3.3 | 3.8 | . | 3.3 | 5.6 |
| S AND S CONS ISD |  | 1999 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | 63 63 | 3.2 1.6 | - | - | 3.4 1.7 | - |
|  |  |  | Dropped Out | 1 | 63 | 1.6 | . | . | 1.7 | . |
|  |  | 1998 | Graduated | 44 | 50 | 88.0 | - | - | 87.5 | 66.7 |
|  |  |  | Received GED | 0 | 50 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 50 | 6.0 | - | - | 6.3 | 16.7 |
|  |  |  | Dropped Out | 3 | 50 | 6.0 | $\cdot$ | - | 6.3 | 16.7 |
|  | S AND S CONS H | 1999 |  | 59 |  |  | - | - | 94.8 | $\cdots$ |
|  |  |  | Received GED Continued HS | 2 | 62 62 | 3.2 0.0 | - | - | 3.4 0.0 | - |
|  |  |  | Dropped Out | 1 | 62 | 1. 6 | . | - | 1.7 | . |
|  |  | 1998 | Graduated | 44 | 49 | 89.8 | - | - | 89.4 | 80.0 |
|  |  |  | Received GED | 0 | 49 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 49 | 4.1 | - |  | 4.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 49 | 6.1 | - | - | 6.4 | 20.0 |
| SABINAL I SD |  | 1999 | Graduated | 31 | 34 | 91.2 | - | 80.0 | 95.8 | 90.0 |
|  |  |  | Received GED | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 34 | 5.9 | - | 10.0 | 4.2 | $10.0$ |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | 10.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 17 | 23 | 73.9 | - | 84.6 | 60.0 | 66.7 |
|  |  |  | Received GED | 2 | 23 | 8.7 | - | 0.0 | 20.0 | 16.7 |
|  |  |  | Continued HS | 1 | 23 | 4.3 | . | 7.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 23 | 13.0 | - | 7.7 | 20.0 | 16.7 |
|  | SABINAL H S | 1999 | Graduated Received GED | 31 | 34 34 | 91.2 0.0 | - | 80.0 0.0 | 95.8 0.8 | 90.0 0.0 |
|  |  |  | Recelved GED | 2 | 34 34 | 5. 5 | - | 10.0 | 4.2 | 0.0 10.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | . | 10.0 | 0.0 | 0.0 |
| SABINE ISD |  | 1999 |  | 88 |  | $79.3$ |  | - | 79. 5 | 76.2 |
|  |  |  | Received GED | $4$ | 111 | 3. 6 | 0.0 | - | 4.5 | 0.0 |
|  |  |  | Continued HS | $2$ | 111 | 1.8 | 10.5 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 17 | 111 | 15.3 | 15.8 | - | 15.9 | 23.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SABINE ISD |  | 1998 | Graduated | 110 | 125 | 88.0 | 92.3 | - | 88.1 | 64.7 |
|  |  |  | Received GED | 4 | 125 | $3.2$ | 0.0 | - | 3.7 | 11.8 |
|  |  |  | Continued HS | 2 | 125 | 1.6 | 0.0 | . | 0.9 | 5.9 |
|  |  |  | Dropped Out | 9 | 125 | 7. 2 | 7.7 | . | 7. 3 | 17.6 |
|  | SABINE H S | 1999 | Graduated | 88 | 111 | 79.3 | 77.8 | - | 78.7 | 72.7 |
|  |  |  | Received GED | 4 | 111 | 3.6 | 0.0 | . | 4. 5 | 0.0 |
|  |  |  | Continued HS | 2 | 111 | 1. 8 | 5.6 | - | 1.1 | 4. 5 |
|  |  |  | Dropped Out | 17 | 111 | 15.3 | 16.7 | - | 15.7 | 22.7 |
|  |  | 1998 | Graduated | 110 | 126 | 87.3 | 92.3 | - | 87.3 | 64.7 |
|  |  |  | Received GED | 4 | 126 | 3.2 | 0.0 | . | 3.6 | 11.8 |
|  |  |  | Continued HS | 3 | 126 | 2.4 | 0.0 | - | 1.8 | 5.9 |
|  |  |  | Dropped Out | 9 | 126 | 7.1 | 7.7 | . | 7. 3 | 17.6 |
| SABINE PASS ISD |  | 1999 | Graduated | 15 | 17 | 88.2 | - | - | 88.2 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - |  | 0.0 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | . | - | 11.8 |  |
|  |  | 1998 | Graduated ${ }_{\text {Received }}$ GED |  |  | 88.9 | $\cdot$ | - | 100.0 | . |
|  |  |  | Received GED Cont inued HS | 1 | 9 | 11.1 0.0 | - | . | 0.0 0.0 | . |
|  |  |  | Dropped Out | 0 | 9 | 0.0 | . | . | 0.0 | . |
| SAINT J O I SD |  | 1999 | Graduated Received GED |  |  | 93.5 | - | - | 92.9 | 100.0 |
|  |  |  | Received GED | 0 | 46 | 0.0 |  |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 46 | 6.5 | $\cdot$ | . | 7.1 | 0.0 |
|  |  | 1998 |  |  |  | 83.9 | - | . | 82.8 3.4 | 83.3 0.0 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 31 31 | 3.2 3.2 | . | - | 3.4 3.4 | 0.0 0.0 |
|  |  |  | Dropped Out | 3 | 31 | 9.7 | . | . | 10.3 | 16.7 |
| SALADO ISD |  | 1999 | Graduated | 66 | 69 | 95.7 | - | 80.0 | 96.9 | - |
|  |  |  | Received GED | 0 | 69 | 0.0 | . | 0.0 | 0.0 | $\cdot$ |
|  |  |  | Continued HS | 1 | 69 | 1.4 | . | 0.0 | 1.6 | $\cdot$ |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | - | 20.0 | 1.6 | . |
|  |  | 1998 |  |  |  |  |  |  |  | 71.4 0.0 |
|  |  |  | Received GED Cont inued HS | 0 | 62 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | . | 20.0 | 3.5 | 28.6 |
| SALTILLO ISD |  | 1999 | Graduated | 17 | 19 | 89. 5 | - | - | 87. 5 | 100.0 |
|  |  |  | Received GED | 1 | 19 | 5. 3 | - | - | 6.3 | 0.0 |
|  |  |  | Continued HS | 1 | 19 | 5. 3 | - | - | 6. 3 | 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | - | $\cdot$ | 0.0 | 0.0 |
|  |  | 1998 |  |  |  |  | - | - |  | $\cdots$ |
|  |  |  | Received GED Continued HS | $\frac{1}{2}$ | 17 | 5.9 11.8 | . | . | 6.3 12.5 | - |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 0.0 |  |
| SAM RAYBURN ISD |  | 1999 | Graduated | 26 | 29 | 89.7 | - | - | 89.7 | 85.7 |
|  |  |  | Received GED | 0 | 29 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 29 | 3.4 | - | - | 3.4 | 14.3 |
|  |  |  | Dropped Out | 2 | 29 | 6.9 | - | - | 6.9 | 0.0 |
|  |  | 1998 | Graduated Received GED | 26 | 29 | 89.7 3.4 | - | - | 92.9 | 57.1 |
|  |  |  | Continued HS | 1 | 29 | 3.4 3.4 | . | - | 3.6 0.0 | 14.3 14.3 |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | . | . | 3.6 | 14.3 |
| SAMNORWOOD ISD |  | 1999 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | $\cdot$ | - | 0.0 | - |
|  |  | 1998 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 10 | 0.0 | . | . | 0.0 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> St at us | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAMNORWOOD ISD |  | 1998 | Continued HS |  | $10$ | $0.0$ |  | - | 0.0 | - |
|  |  |  | Dropped Out | $0$ | $10$ | $0.0$ | - | . | 0.0 | - |
| SAN ANGELO ISD |  | 1999 | Graduated | 942 | 1,197 | 78.7 | 79.2 | 63.6 | 87.9 | 64.0 |
|  |  |  | Received GED | 66 | 1,197 | 5.5 | 5.7 | 7.2 | 4.6 | 9.6 |
|  |  |  | Conti nued HS | 80 | 1,197 | 6.7 | 5.7 | 11.7 | 3.7 | 7.9 |
|  |  |  | Dropped Out | 109 | 1,197 | 9.1 | 9.4 | 17.5 | 3.9 | 18.4 |
|  |  | 1998 | Graduated | $842$ | 1,091 | 77.2 | 71.2 | 65.4 | 84.5 | 58.7 |
|  |  |  | Received GED Cont inued HS | 56 79 | 1,091 1,091 | 5.1 | 5.8 11.5 | 3.8 14.5 | 6.1 2.6 | 5.4 11.4 |
|  |  |  | Dropped Out | 114 | 1, 091 | 10. 4 | 11.5 | 16.3 | 6.9 | 24.5 |
|  | CENTRAL H S | 1999 | Graduated | 662 | 754 | 87.8 | 89.7 | 76.3 | 94.1 | 73.4 |
|  |  |  | Received GED | 27 | 754 | 3.6 | 5.1 | 4.0 | 3.3 | 7.0 |
|  |  |  | Conti nued HS | 19 | 754 | 2.5 | 0.0 | 5.6 | 1.1 | 1.6 |
|  |  |  | Dropped Out | 46 | 754 | 6.1 | 5.1 | 14.1 | 1. 5 | 18.0 |
|  |  | 1998 | Graduated | 597 | 682 | 87. 5 | 80.6 | 77.4 | 93.9 | 72.4 |
|  |  |  | Recel ved GED | $\begin{aligned} & 17 \\ & 25 \end{aligned}$ | 682 | 2.5 3.7 | 8. 8.3 | 2.6 8.5 | 2.8 0.5 | 2.0 9.2 |
|  |  |  | Dropped Out | 43 | 682 | 6.3 | 11.1 | 11.5 | 2.8 | 16.3 |
|  | LAKE VIEW H S | 1999 | Graduated | 239 | 284 | 84.2 | 85.7 | 70.7 | 91.5 | 71.9 |
|  |  |  | Received GED | 6 | 284 | 2.1 | 0.0 | 3.0 | 1.7 | 3.1 |
|  |  |  | Continued HS | 13 | 284 | 4.6 | 0.0 | 10.1 | 1.7 | 9.4 |
|  |  |  | Dropped Out | 26 | 284 | 9. 2 | 14.3 | 16.2 | 5.1 | 15.6 |
|  |  | 1998 | Graduated | 219 | 270 | 81.1 | 87.5 | 75.3 | 83.8 | 73.9 |
|  |  |  | Received GED | 13 | 270 | 4.8 | 12.5 | 3.2 | 5.4 | 2.2 |
|  |  |  | Continued HS | 7 | 270 | 2.6 | 0.0 | 5.4 | 1.2 | 2.2 |
|  |  |  | Dropped Out | 31 | 270 | 11.5 | 0.0 | 16.1 | 9.6 | 21.7 |
|  | PAYS ALTER SCH | 1999 | Graduated | 41 | 95 | 43.2 | 20.0 | 27.9 | 58.7 | 37.5 |
|  |  |  | Received GED | 23 | 95 | 24.2 | 0.0 | 34.9 | 17.4 | 43.8 |
|  |  |  | Continued HS | 18 | 95 | 18.9 | 60.0 | 25.6 | 8.7 | 6.3 |
|  |  |  | Dropped Out | 13 | 95 | 13.7 | 20.0 | 11.6 | 15.2 | 12.5 |
|  |  | 1998 | Graduated | 26 | 82 | 31.7 | 20.0 | 20.0 | 40.4 | 25.0 |
|  |  |  | Received GED | 21 | 82 | 25.6 | 40.0 | 20.0 | 27.7 | 25.0 |
|  |  |  | Continued HS | 18 | 82 | 22.0 | 40.0 | 33.3 | 12.8 | 16.7 |
|  |  |  | Dropped Out | 17 | 82 | 20.7 | 0.0 | 26.7 | 19.1 | 33.3 |
| SAN ANTONI O ISD |  | 1999 | Graduated | 2,257 | 3,209 | 70.3 | 72.3 | 70.4 | 64.9 | 74.3 |
|  |  |  | Received GED | 120 | 3,209 | 3.7 | 4.4 | 3.5 | 5. 9 | 3.4 |
|  |  |  | Continued HS | 388 | 3,209 | 12.1 | 9.4 | 12.3 | 14.9 | 10.3 |
|  |  |  | Dropped Out | 444 | 3,209 | 13.8 | 13.9 | 13.8 | 14.4 | 11.9 |
|  |  | 1998 | Graduated | 2,147 | 3,150 | 68.2 | 71.0 | 67.9 | 67.2 | 71.7 |
|  |  |  | Received GED | 163 | 3,150 | 5. 2 | 2.9 | 4.9 | 13.8 | 4.2 |
|  |  |  | Cont inued HS | 350 | 3,150 | 11.1 | 8.6 | 11.6 | 9.7 | 10.4 |
|  |  |  | Dropped Out | 490 | 3,150 | 15.6 | 17.5 | 15.7 | 9. 2 | 13.7 |
|  | ADELANTE ACAD | 1999 | Graduated | 21 | 58 | 36.2 | - | 38.9 | - | 39.2 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 1.9 | - | 2.0 |
|  |  |  | Continued HS | 21 | 58 | 36.2 | - | 37.0 | - | 39.2 |
|  |  |  | Dropped Out | 15 | 58 | 25.9 | - | 22.2 | - | 19.6 |
|  | BRACKENRIDGE H | 1999 | Graduated | 414 | 490 | 84.5 | 86.7 | 84.7 | 70.8 | 86.9 |
|  |  |  | Received GED | 11 | 490 | 2.2 | 2.2 | 2. 2 | 4.2 | 1. 3 |
|  |  |  | Continued HS | 24 | 490 | 4.9 | 11.1 | 3.4 | 20.8 | 3.5 |
|  |  |  | Dropped Out | 41 | 490 | 8.4 | 0.0 | 9.7 | 4.2 | 8.3 |
|  |  | 1998 | Graduated | 391 | 476 | 82. 1 | 85.4 | 82.8 | 68. 2 | 83.8 |
|  |  |  | Recei ved GED | 15 | 476 | 3.2 | 0.0 | 3.4 | 4.5 | 2.9 |
|  |  |  | Continued HS | 19 | 476 | 4.0 | 2.4 | 4.4 | 0.0 | 2.5 |
|  |  |  | Dropped Out | 51 | 476 | 10.7 | 12.2 | 9. 5 | 27.3 | 10.8 |
|  | BURBANK H S | 1999 | Graduated | 194 | 257 | 75.5 | $\cdot$ | 75.4 | 77.8 | 78.7 |
|  |  |  | Received GED | 14 | 257 | 5.4 | - | 5.6 | 0.0 | 5.4 |
|  |  |  | Conti nued HS | 36 | 257 | 14.0 | - | 14.1 | 11.1 | 10.9 |
|  |  |  | Dropped Out | 13 | 257 | 5.1 | . | 4.8 | 11.1 | 5.0 |

[^59]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN ANTONI O I SD | BURBANK H S | 1998 | Graduated | 207 | 267 | 77.5 | - | 77.7 | - | 79.8 |
|  |  |  | Received GED | $10$ | 267 | 3.7 | . | 3.8 | - | 3.7 |
|  |  |  | Continued HS | 27 | 267 | 10.1 |  | 9.8 |  | 8.7 |
|  |  |  | Dropped Out | 23 | 267 | 8.6 | - | 8.7 | - | 7.9 |
|  | EDISON H S | 1999 | Graduated | 256 | 348 | 73.6 | 100.0 | 73.3 | 76. 5 | 77.2 |
|  |  |  | Received GED | 12 | 348 | 3. 4 | 0.0 | 3.7 | 0.0 | 4.1 |
|  |  |  | Continued HS | 35 | 348 | 10.1 | 0.0 | 9.9 | 17. 6 | 7. 8 |
|  |  |  | Dropped Out | 45 | 348 | 12.9 | 0.0 | 13.0 | 5.9 | 10.9 |
|  |  | 1998 | Graduated | 209 | 320 | 65.3 | - | 64.2 | 78.9 | 68.8 |
|  |  |  | Received GED | 15 | 320 | 4.7 | - | 4.7 | 5.3 | 3.8 |
|  |  |  | Continued HS | 35 | 320 | 10.9 | - | 11.5 | 5. 3 | 11.7 |
|  |  |  | Dropped Out | 61 | 320 | 19.1 | - | 19.6 | 10. 5 | 15.8 |
|  | FOX TECHNICAL H | 1999 | Graduated | 234 | 307 | 76.2 | 84.6 | 75.4 | 71.4 | 81.7 |
|  |  |  | Received GED | 8 | 307 | 2.6 | 0.0 | 2.9 | 0.0 | 2.9 |
|  |  |  | Continued HS | 28 | 307 | 9. 1 | 3.8 | 9.6 | 14.3 | 4.1 |
|  |  |  | Dropped Out | 37 | 307 | 12.1 | 11.5 | 12.1 | 14.3 | 11.2 |
|  |  | 1998 | Graduated | 255 | 351 | 72.6 | 64.7 | 74.4 | 42.9 | 76.8 |
|  |  |  | Received GED | 12 | 351 | 3.4 | 0.0 | 2.9 | 42.9 | 2.8 |
|  |  |  | Continued HS | 26 | 351 | 7.4 | 8. 8 | 7. 5 | 0.0 | 5.3 |
|  |  |  | Dropped Out | 58 | 351 | 16.5 | 26.5 | 15.3 | 14.3 | 15.1 |
|  | HEALY-MURPHY | 1999 | Graduated | 6 | 52 | 11.5 | 28.6 | 5.7 | - | 13.8 |
|  |  |  | Received GED | 1 | 52 | 1.9 | 0.0 | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 12 | 52 | 23.1 | 14.3 | 28.6 | - | 37.9 |
|  |  |  | Dropped Out | 33 | 52 | 63.5 | 57.1 | 65.7 | . | 48.3 |
|  |  | 1998 |  |  |  | 16. 4 | 33. 3 | 6. 1 | - | 20.5 |
|  |  |  | Received GED | 6 | 55 | 10.9 | 4.8 | 12.1 | - | 15.4 |
|  |  |  | Continued HS | 31 | 55 55 | 16.4 56.4 | 14.3 47.6 | 18.2 63.6 | - | 10.3 53.8 |
|  | HI GHLANDS H S | 1999 | Graduated | 337 | 422 | 79.9 | 76.3 | 80.5 | 78.6 | 81.2 |
|  |  |  | Received GED | 11 | 422 | 2.6 | 5.3 | 2.2 | 2.9 | 2.6 |
|  |  |  | Continued HS | 37 | 422 | 8.8 | 13.2 | 8.3 | 8.6 | 6.9 |
|  |  |  | Dropped Out | 37 | 422 | 8.8 | 5.3 | 8.9 | 10.0 | 9.2 |
|  |  | 1998 | Graduated Received GED | 332 14 | 424 424 | 78.3 3.3 | 84.4 | 75.7 3.2 | 86.2 4.6 |  |
|  |  |  | Received GED | 14 44 | 424 424 | 3.3 10.4 | 2.2 6.7 | 3.2 11.8 | 4.6 6.2 | 3.3 9.8 |
|  |  |  | Dropped Out | 34 | 424 | 8.0 | 6.7 | 9.3 | 3.1 | 7. 5 |
|  | HOUSTON H S | 1999 | Graduated | 206 | 284 | 72. 5 | 79.1 | 62.5 | 33.3 | 75.8 |
|  |  |  | Received GED | 7 | 284 | 2.5 | 1. 6 | 4.5 | 0.0 | 2.0 |
|  |  |  | Continued HS | 29 | 284 | 10.2 | 6.4 | 14.8 | 50.0 | 4.0 |
|  |  |  | Dropped Out | 42 | 284 | 14.8 | 12.8 | 18.2 | 16.7 | 18.2 |
|  |  | 1998 | Graduated | 206 | 283 | 72.8 | 78.7 | 59.2 | 55.6 | 74.1 |
|  |  |  | Received GED | 4 | 283 | 1.4 | 1.0 | 2.8 | 0.0 | 1.8 |
|  |  |  | Continued HS | 30 | 283 | 10.6 | 7.4 | 15.5 | 44.4 | 10.0 |
|  |  |  | Dropped Out | 43 | 283 | 15.2 | 12.9 | 22.5 | 0.0 | 14.1 |
|  | J EFFERSON H S | 1999 | Graduated | 332 | 434 | 76.5 | 53.8 | 78.1 | 63.6 | 77.2 |
|  |  |  | Received GED | 16 | 434 | 3.7 | 0.0 | 3.6 | 6.1 | 4.1 |
|  |  |  | Continued HS | 28 | 434 | 6. 5 | 23.1 | 5.7 | 9.1 | 7.2 |
|  |  |  | Dropped Out | 58 | 434 | 13.4 | 23.1 | 12.5 | 21.2 | 11.6 |
|  | LANIER H S | 1999 | Graduated | 245 | 335 | 73.1 | $\cdot$ | 72.7 | $\cdot$ | 79.9 |
|  |  |  | Received GED | 4 | 335 | 1.2 | - | 1.2 | - | 1.4 |
|  |  |  | Continued HS | 29 | 335 | 8.7 | - | 8.8 | - | 4.2 |
|  |  |  | Dropped Out | 57 | 335 | 17.0 | - | 17.3 | - | 14.5 |
|  |  | 1998 | Graduated | 219 | 303 | 72.3 | - | 72.1 | - | 79.8 |
|  |  |  | Received GED | 5 | 303 | 1.7 | - | 1.7 | - | 1.6 |
|  |  |  | Continued HS | 35 | 303 | 11.6 | - | 11.4 | - | 7.1 |
|  |  |  | Dropped Out | 44 | 303 | 14.5 | . | 14.8 | . | 11.5 |
| SAN AUGUSTINE ISD |  | 1999 | Graduated | 68 | 74 | 91.9 | 92.1 | - | 94.1 | 90.3 |
|  |  |  | Received GED | 0 | 74 | 0.0 | 0.0 | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN AUGUSTINE ISD |  | 1999 | Continued HS | 4 | 74 | 5.4 | 7. 9 | - | 0.0 | 9.7 |
|  |  |  | Dropped Out | 2 | 74 | 2.7 | 0.0 | . | 5.9 | 0.0 |
|  |  | 1998 | Graduated | 4 | 10 | 40.0 | - | - | 50.0 | - |
|  |  |  | Received GED | 2 | 10 | 20.0 | - | . | 33.3 | . |
|  |  |  | Continued HS | 3 | 10 | 30.0 | . | - | 16.7 | - |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | . | . | 0.0 | - |
|  | SAN AUGUSTINE H | 1999 | Graduated Received GED | 61 | 66 66 | 92.4 0.0 | 94.4 0.0 | - | 92.9 0.0 | 92.3 0.0 |
|  |  |  | Cont i nued HS | 3 | 66 | 4.5 | 5.6 | . | 0.0 | 7.7 |
|  |  |  | Dropped Out | 2 | 66 | 3.0 | 0.0 | . | 7.1 | 0.0 |
|  |  | 1998 |  | - | $\cdot$ | - | $\cdot$ | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS |  | - | - | - | - | - | . |
|  |  |  | Dropped Out | - | - | $\cdot$ | - | - | - | $\cdot$ |
| SAN BENITO CONS I SD |  | 1999 | Graduated | 389 | 518 | 75.1 | - | 74.2 | 95.2 | 76.4 |
|  |  |  | Received GED | 18 | 518 | 3.5 | . | 3.4 | 4.8 | 2.7 |
|  |  |  | Conti nued HS | 55 | 518 | 10.6 | - | 11.1 | 0.0 | 10.3 |
|  |  |  | Dropped Out | 56 | 518 | 10.8 | - | 11.3 | 0.0 | 10.6 |
|  |  | 1998 | Graduated |  | 527 | 75. 1 | - | 74.9 | 83.3 | 75.9 |
|  |  |  | Received GED | $\begin{aligned} & 29 \\ & 53 \end{aligned}$ | 527 527 | 5.5 10.1 | - | 5.4 10.1 | 8.3 8.3 | 4.9 10.5 |
|  |  |  | Dropped Out | 49 | 527 | 9. 3 | . | 9. 5 | 0.0 | 8.8 |
|  | SAN BENITO H S | 1999 | Graduated | 388 | 496 | 78.2 | - | 77.4 | 95.2 | 79.7 |
|  |  |  | Received GED | 13 | 496 | 2.6 | . | 2.5 | 4.8 | 2.1 |
|  |  |  | Conti nued HS | 41 | 496 | 8.3 |  | 8.6 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 54 | 496 | 10.9 | $\cdot$ | 11.4 | 0.0 | 10.5 |
|  |  | 1998 |  |  |  | $78.0$ | - | 77.6 |  |  |
|  |  |  | Received GED | 23 | 508 | 4.5 7 | - | 4. 4 | 9.1 | 3.8 |
|  |  |  | Dropped Out | 49 | 508 | 9. 6 | $\stackrel{-}{-}$ | 8.1 9.9 | 0.0 | 8.6 9.1 |
| SAN DIEGO ISD |  | 1999 | Graduated | 83 | 98 | 84.7 | - | 85.4 | - | 83.8 |
|  |  |  | Received GED | 2 | 98 | 2.0 | . | 2.1 | . | 2.5 |
|  |  |  | Continued HS | 3 | 98 | 3.1 | - | 2.1 | - | 2. 5 |
|  |  |  | Dropped Out | 10 | 98 | 10.2 | . | 10.4 | - | 11.3 |
|  |  | 1998 |  |  |  | 89.7 |  | 89.7 | - | 86.1 |
|  |  |  | Recei ved GED | 1 5 | 97 97 | 1.0 | - | 1. 5. 2 | - | 1.4 6.9 |
|  |  |  | Dropped Out | 4 | 97 | 4.1 | . | 4.1 | . | 5.6 |
|  | SAN DIEGO H S | 1999 | Graduated | 83 | 97 | 85.6 | - | 85.4 | - | 83.8 |
|  |  |  | Received GED | 2 | 97 | 2.1 | . | 2.1 | . | 2.5 |
|  |  |  | Continued HS | 2 | 97 | 2.1 | . | 2.1 | - | 2. 5 |
|  |  |  | Dropped Out | 10 | 97 | 10.3 | $\cdot$ | 10.4 | - | 11.3 |
|  |  | 1998 |  |  |  | 90.6 |  |  | - |  |
|  |  |  | Recei ved GED Cont inued HS | 1 | 96 96 | 1.0 4.2 | - | 1.0 4.2 | - | 1.4 4.3 |
|  |  |  | Dropped Out | 4 | 96 | 4. 2 | . | 4.2 | . | 5.7 |
| SAN ELI ZARIO ISD |  | 1999 | Graduated | 123 | 178 | 69.1 | - | 68.9 | - | 73.8 |
|  |  |  | Recei ved GED | 7 | 178 | 3.9 | . | 4.0 | . | 4.4 |
|  |  |  | Continued HS | 33 | 178 | 18.5 | - | 18.6 | - | 15.6 |
|  |  |  | Dropped Out | 15 | 178 | 8.4 | $\cdot$ | 8.5 | - | 6.3 |
|  |  | 1998 | Graduated | 103 | 144 | 71.5 | : | 72.0 | - | 73.0 |
|  |  |  | Cont i nued HS | 21 | 144 | 14.6 | . | 14.7 | $\stackrel{-}{-}$ | 14.6 |
|  |  |  | Dropped Out | 13 | 144 | 9.0 | . | 9.1 | - | 8.0 |
|  | SAN ELI ZARIO H | 1999 | Graduated | 122 | 161 | 75.8 | $\cdot$ | 75.6 | - | 80.1 |
|  |  |  | Received GED | 5 | 161 | 3.1 | - | 3.1 | - | 3.4 |
|  |  |  | Continued HS | 24 | 161 | 14.9 | - | 15.0 | - | 11.6 |
|  |  |  | Dropped Out | 10 | 161 | 6.2 | - | 6.3 | - | 4.8 |

For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SAN ELI ZARIO ISD | SAN ELIZARIO H | 1998 | Graduated | 103 | 135 | 76. 3 | - | 76. 3 | - | 76.9 |
|  |  |  | Received GED | 3 | 135 | 2.2 | . | 2.2 | . | 2.3 |
|  |  |  | Continued HS | 19 | 135 | 14.1 | - | 14.1 | . | 14.6 |
|  |  |  |  |  |  |  | . | 7.4 | . | 6.2 |
| SAN FELIPE-DEL RIO CONS I |  | 1999 | Graduated | 463 | 622 | 74.4 | 83.3 | 71.8 | 86.9 | 68.5 |
|  |  |  | Received GED | 19 | 622 | 3.1 | 16.7 | 2.5 | 5.1 | 3.6 |
|  |  |  | Continued HS | 75 | 622 | 12.1 | 0.0 | 14.2 | 2.0 | 14.7 |
|  |  |  | Dropped Out | 65 | 622 | 10.5 | 0.0 | 11.5 | 6.1 | 13.2 |
|  |  | 1998 | Graduated | 459 | 664 | 69.1 | 75.0 | 67. 0 | 78.7 | 66.1 |
|  |  |  | Received GED | 38 | 664 | 5.7 | 0.0 | 4.6 | 11.1 | 2.5 |
|  |  |  | Continued HS | 94 | 664 | 14.2 | 25.0 | 15.3 | 8.3 | 16.7 |
|  |  |  | Dropped Out | 73 |  | 11.0 | 0.0 | 13.1 | 1.9 | 14.7 |
|  | DEL RIO H S | 1999 | Graduated | 463 | 609 | 76.0 | 83.3 | 73.6 | 87.8 | 70.2 |
|  |  |  | Received GED | 19 | 609 | 3.1 | 16.7 | 2.6 | 5. 1 | 3.7 |
|  |  |  | Continued HS | 68 | 609 | 11.2 | 0.0 | 13.1 | 2. 0 | 13.8 |
|  |  |  | Dropped Out | 59 | 609 | 9.7 | 0.0 | 10.7 | 5.1 | 12.3 |
|  |  | 1998 | Graduated | $459$ | 625 | 73.4 | 85.7 | 71.7 | 80.2 | 71.3 |
|  |  |  | Recei ved GED Cont inued HS | $\begin{aligned} & 37 \\ & 77 \end{aligned}$ | 625 625 | 5.9 12.3 | 0.0 14.3 | 4.7 13.6 | 11.3 6.6 | 2.7 |
|  |  |  | Dropped Out | 52 | 625 | 8.3 | 0.0 | 9.9 | 1.9 | 11.1 |
| SAN ISIDRO ISD |  | 1999 | Graduated | 19 | 20 | 95.0 | - | 95.0 | - | 93.8 |
|  |  |  | Received GED | 0 | 20 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | . | 5.0 | - | 6.3 |
|  |  | 1998 |  | 21 |  | 95.5 0.0 | - | 95.0 0.0 | - | 93.8 0.0 |
|  |  |  | Recei ved GED Cont inued HS | 0 | 22 22 | 0.0 0.0 | - | 0.0 0.0 | . | 0.8 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | . | 5.0 | . | 6.3 |
| SAN MARCOS CONS I SD |  | 1999 | Graduated | 326 | 432 | 75.5 | 82.1 | 66.9 | 87.0 | 61.2 |
|  |  |  | Recei ved GED | 14 | 432 | 3.2 | 10.7 | 1.3 | 4.3 | 7.0 |
|  |  |  | Continued HS | 45 | 432 | 10.4 | 3.6 | 16.3 | 3.1 | 8.5 |
|  |  |  | Dropped Out | 47 | 432 | 10.9 | 3.6 | 15.5 | 5.6 | 23.3 |
|  |  | 1998 | Graduated | 310 | 421 | 73.6 | 53.8 | 66.7 | 85.6 | 57.7 |
|  |  |  | Recelved GED | 17 54 | 421 | 12.8 | 11.5 | 17.4 | 6.3 6.3 | 12.4 |
|  |  |  | Dropped Out | 40 | 421 | 9.5 | 19.2 | 14.6 | 1.7 | 22.7 |
|  | SAN MARCOS H S | 1999 | Graduated | 292 | 360 | 81.1 | 91.7 | 71.1 | 93.4 | 65.0 |
|  |  |  | Received GED | 4 | 360 | 1.1 | 4.2 | 0.5 | 1.5 | 2.0 |
|  |  |  | Continued HS | 23 | 360 | 6.4 | 0.0 | 11.2 | 0.7 | 5.0 |
|  |  |  | Dropped Out | 41 | 360 | 11.4 | 4.2 | 17.3 | 4.4 | 28.0 |
|  |  | 1998 | Graduated | 277 | 338 | 82.0 | 70.6 | 76.9 | 89.7 | 65.4 |
|  |  |  | Received GED | 10 | 338 | 3. 0 | 5.9 | 1. 2 | 4.8 | 3.8 |
|  |  |  | Continued HS | 20 | 338 | 5. 9 | 5.9 | 6. 9 | 4.1 | 5.1 |
|  |  |  | Dropped Out | 31 | 338 | 9.2 | 17.6 | 15.0 | 1.4 | 25.6 |
| SAN PERLITA ISD |  | 1999 | Graduated | 17 | 21 | 81.0 | - | 75.0 | 88.9 | 93.3 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 21 | 14.3 | . | 25.0 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 1 | 21 | 4.8 | $\cdot$ | 0.0 | 11.1 | 0.0 |
|  |  | 1998 | Graduated | 10 | 13 | 76.9 | $\cdot$ | 66.7 | - |  |
|  |  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $3$ | 13 | 23.1 | - | 33.3 | - | 27.3 |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | 0.0 | . | 0.0 |
| SAN SABA ISD |  | 1999 | Graduated | 65 | 73 | 89.0 | - | 90.9 | 88. 2 | 75.0 |
|  |  |  | Received GED | 0 | 73 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | . | 0.0 | 2. 0 | 0.0 |
|  |  |  | Dropped Out | 7 | 73 | 9.6 | $\cdot$ | 9.1 | 9.8 | 25.0 |
|  |  | 1998 | Graduated | $44$ | $45$ | $97.8$ | - | 100.0 | $97.2$ | $87.5$ |
|  |  |  | Received GED | $0$ | $45$ | $0.0$ | - | 0.0 | $0.0$ | $0.0$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| SAN SABA I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 45 \\ & 45 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.2 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 12.5 \end{array}$ |
|  | SAN SABA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 0.0 \\ 1.4 \\ 9.6 \end{array}$ |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 2.0 \\ 9.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 97.8 \\ 0.0 \\ 0.0 \\ 2.2 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 0.0 \\ 2.8 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
| SANDS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 0 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 30.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 50.0 \\ 0.0 \\ 50.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 50.0 \\ 0.0 \end{array}$ |
| SANFORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 85 \\ 0 \\ 4 \\ 8 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 0.0 \\ 4.1 \\ 8.2 \end{array}$ | $:$ | - | $\begin{array}{r} 87.2 \\ 0.0 \\ 4.3 \\ 8.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 3 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 3.3 \\ 3.3 \\ 5.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 89.7 \\ 2.3 \\ 3.4 \\ 4.6 \end{array}$ | $:$ |
|  | SANF ORD-FRITCH | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 3.4 \\ 3.4 \end{array}$ | - | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 93.7 \\ 3.8 \\ 0.0 \\ 2.5 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.1 \\ 2.6 \\ 0.0 \\ 1.3 \end{array}$ | $:$ |
| SANGER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 134 \\ 5 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 147 \\ & 147 \\ & 147 \\ & 147 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 3.4 \\ 2.7 \\ 2.7 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.8 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 109 \\ 4 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 120 \\ & 120 \\ & 120 \\ & 120 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 3.3 \\ 2.5 \\ 3.3 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ | 90.8 2.8 2.8 3.7 | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  | SANGER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 4 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 121 \\ & 121 \\ & 121 \\ & 121 \end{aligned}$ | $\begin{array}{r} 94.2 \\ 3.3 \\ 0.0 \\ 2.5 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.6 \\ 3.7 \\ 0.0 \\ 2.8 \end{array}$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 109 \\ 4 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 91.6 \\ 3.4 \\ 1.7 \\ 3.4 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ | 91.7 2.8 1.9 3.7 | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
| SANTA ANNA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 6.7 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 8.7 \\ 8.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 7.1 \\ 14.3 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 7.1 \\ 28.6 \end{array}$ |
| SANTA FE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 18 \\ 28 \\ 13 \end{array}$ | $\begin{aligned} & 275 \\ & 275 \\ & 275 \\ & 275 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 6.5 \\ 10.2 \\ 4.7 \end{array}$ |  | $\begin{array}{r} 74.2 \\ 0.0 \\ 22.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 79.0 \\ 7.4 \\ 8.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 61.5 \\ 15.4 \\ 0.0 \\ 23.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SANTA FE ISD |  | 1998 | Graduated |  | 320 | 81.3 |  | 87.2 | 80.4 | 68. 2 |
|  |  |  | Received GED | $8$ | 320 | $2.5$ |  | 0.0 | 2.9 | $4.5$ |
|  |  |  | Continued HS | 18 | 320 | 5. 6 | . | 5.1 | 5.7 | 0.0 |
|  |  |  | Dropped Out | 34 | 320 | 10.6 | - | 7.7 | 11.1 | 27.3 |
|  | SANTA FE H S | 1999 | Graduated | 216 | 269 | 80.3 | - | 79.3 | 80.3 | 66.7 |
|  |  |  | Received GED | 17 | 269 | 6.3 | . | 0.0 | 7.1 | 8.3 |
|  |  |  | Continued HS | 23 | 269 | 8.6 |  | 17.2 | 7. 5 | 0.0 |
|  |  |  | Dropped Out | 13 | 269 | 4.8 | - | 3.4 | 5.0 | 25.0 |
|  |  | 1998 | Graduated | $260$ | 314 | 82.8 | - | 87. 2 | 82.1 | 68. 2 |
|  |  |  | Received GED | $7$ | 314 | 2.2 | - | 0.0 | 2.6 | 4.5 |
|  |  |  | Continued HS | 13 | 314 | 4.1 | - | 5.1 | 4. 0 | 0.0 |
|  |  |  | Dropped Out | 34 | 314 | 10.8 | - | 7.7 | 11.3 | 27.3 |
| SANTA GERTRUDIS I SD |  | 1999 | Graduated | 33 | 35 | 94.3 | - | 92.6 | 100.0 | 90.9 |
|  |  |  | Received GED | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 |  | 7.4 | 0.0 | 9. 1 |
|  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated |  | 41 | 95. 1 | - | 96.2 | 93.3 | 93.8 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | 41 | 0.0 4.9 | - | 0.0 3.8 | 0.0 6.7 | 0.8 6.3 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| SANTA MARIA ISD |  | 1999 | Graduated | 27 | 31 | 87.1 | - | 87.1 | - | 86.2 |
|  |  |  | Received GED | 0 | 31 | 0.0 |  | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 1 | 31 | 3.2 | . | 3.2 | - | 3.4 |
|  |  |  | Dropped Out | 3 | 31 | 9.7 | $\cdot$ | 9.7 | - | 10.3 |
|  |  | 1998 |  |  | 44 | 79.5 | - | 79.5 | - | 82.9 |
|  |  |  | Recelved GED | 3 | 44 | 0.0 6.8 | . | 0.0 6.8 | . | 0. 7.3 |
|  |  |  | Dropped Out | 6 | 44 | 13.6 | . | 13.6 | - | 9. 8 |
|  | SANTA MARIA H S | 1999 | Graduated | 27 | 28 | 96.4 | - | 96.4 | - | 96.2 |
|  |  |  | Received GED | 0 | 28 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 1 | 28 | 3.6 | . | 3.6 | - | 3.8 |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | 1998 |  |  |  |  | - |  | - |  |
|  |  |  | Received GED Cont inued HS | 0 3 | 40 40 | 0.0 7.5 | . | 0.0 7.5 | - | 0.0 8.1 |
|  |  |  | Dropped Out | 3 | 40 | 7. 5 | . | 7. 5 | . | 2.7 |
| SANTA ROSA ISD |  | 1999 | Graduated | 69 | 80 | 86. 3 | - | 87. 3 | - | 86.5 |
|  |  |  | Received GED | 1 | 80 | 1.3 | . | 1.3 | . | 0.0 |
|  |  |  | Continued HS | 5 | 80 | 6. 3 | - | 6.3 | - | 6.8 |
|  |  |  | Dropped Out | 5 | 80 | 6.3 | $\cdot$ | 5.1 | - | 6.8 |
|  |  | 1998 | Graduated | 60 | 79 | 75.9 | - |  | - |  |
|  |  |  | Received GED | 0 | 79 | 0.0 | . | 0.0 | - | 0.0 |
|  |  |  | Continued HS | 9 | 79 | 11.4 | - | 11.7 | - | 10.6 |
|  |  |  | Dropped Out | 10 | 79 | 12.7 | . | 13.0 | . | 15.2 |
|  | SANTA ROSA H S | 1999 | Graduated | 69 | 79 | 87.3 | - | 88.5 | - | 87.7 |
|  |  |  | Received GED | 1 | 79 | 1.3 | . | 1.3 | . | 0.0 |
|  |  |  | Continued HS | 4 | 79 | 5. 1 | - | 5.1 | - | 5. 5 |
|  |  |  | Dropped Out | 5 | 79 | 6.3 | - | 5.1 | - | 6.8 |
|  |  | 1998 |  |  | 76 | 78.9 | - |  | - | 77.8 |
|  |  |  | Received GED Continued HS | 6 | 76 76 | 0.0 7.9 | - | 0.0 8.1 | - | 17.8 0.3 |
|  |  |  | Dropped Out | 10 | 76 | 13.2 | . | 13.5 | . | 15.9 |
| SANTO ISD |  | 1999 | Graduated | 29 | 31 | 93.5 | - | - | 93.1 | 100.0 |
|  |  |  | Received GED | 0 | 31 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 31 | 6.5 | $\cdot$ | - | 6.9 | 0.0 |
|  |  | 1998 | Graduated | 21 | 24 | 87.5 | - | $\cdot$ | 90.9 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> St at us | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SANTO ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ | $\begin{aligned} & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 12.5 \end{array}$ |  |  | 0.0 9.1 |  |
| SAVOY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |  | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |  |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ |  | - | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ |  |
| SCHERTZ-CIBOLO-U CITY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 359 \\ 6 \\ 23 \\ 13 \end{array}$ | $\begin{aligned} & 401 \\ & 401 \\ & 401 \\ & 401 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 1.5 \\ 5.7 \\ 3.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.0 \\ 2.2 \\ 4.5 \\ 11.2 \end{array}$ | $\begin{array}{r} 90.4 \\ 1.5 \\ 7.0 \\ 1.1 \end{array}$ | $\begin{array}{r} 73.3 \\ 3.3 \\ 13.3 \\ 10.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 335 \\ 7 \\ 28 \\ 13 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 1.8 \\ 7.3 \\ 3.4 \end{array}$ | $\begin{array}{r} 86.4 \\ 0.0 \\ 9.1 \\ 4.5 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 13.3 \\ 0.0 \end{array}$ | 88.1 2.6 4.9 4.5 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | ENHANCED LEARNI | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 3 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 5.8 \\ 9.6 \\ 3.8 \end{array}$ | - | $\begin{array}{r} 64.3 \\ 14.3 \\ 7.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 86.1 \\ 2.8 \\ 11.1 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 2 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 72.1 \\ 4.7 \\ 14.0 \\ 9.3 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.9 \\ 7.1 \\ 10.7 \\ 14.3 \end{array}$ | $:$ |
|  | SAMUEL CLEMENS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 317 \\ 3 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 338 \\ & 338 \\ & 338 \\ & 338 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.9 \\ 2.1 \\ 3.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.7 \\ 0.0 \\ 1.4 \\ 11.0 \end{array}$ | 94.7 1.3 2.7 1.3 | $\begin{array}{r} 80.0 \\ 4.0 \\ 4.0 \\ 12.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 304 \\ 5 \\ 13 \\ 9 \end{array}$ | $\begin{aligned} & 331 \\ & 331 \\ & 331 \\ & 331 \end{aligned}$ | $\begin{array}{r} 91.8 \\ 1.5 \\ 3.9 \\ 2.7 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 7.5 \\ 0.0 \end{array}$ | 91.9 2.1 2.5 3.4 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| SCHLEICHER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 3.7 \\ 1.9 \\ 7.4 \end{array}$ | $:$ | $\begin{array}{r} 79.3 \\ 6.9 \\ 3.4 \\ 10.3 \end{array}$ | 96.0 0.0 0.0 4.0 | $\begin{array}{r} 77.3 \\ 4.5 \\ 4.5 \\ 13.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.0 \\ 3.4 \\ 5.2 \end{array}$ | $:$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 7.4 \\ 11.1 \end{array}$ | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | ELDORADO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 3.8 \\ 1.9 \\ 7.5 \end{array}$ | $:$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 3.6 \\ 10.7 \end{array}$ | 96.0 0.0 0.0 4.0 | $\begin{array}{r} 76.2 \\ 4.8 \\ 4.8 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.0 \\ 3.4 \\ 5.2 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 3.8 \\ 11.5 \end{array}$ | 96.9 0.0 3.1 0.0 | $\begin{array}{r} 84.2 \\ 0.0 \\ 5.3 \\ 10.5 \end{array}$ |
| SCHULENBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 2 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 3.8 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\cdot$ | 92.5 5.0 0.0 2.5 | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 3 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 4.1 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 94.9 3.4 1.7 0.0 | $\begin{array}{r} 61.5 \\ 15.4 \\ 0.0 \\ 23.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al\| <br> St udents | $\begin{gathered} \text { Af } r . \\ \text { Am. } \end{gathered}$ | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SCHULENBURG I SD | SCHULENBURG H S | 1999 | Graduated | 46 | 52 | 88. 5 | 88.9 |  | 92.5 | 60.0 |
|  |  |  | Received GED | 2 | 52 | 3.8 | 0.0 | - | 5. 0 | 0.0 |
|  |  |  | Continued HS | 0 | 52 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 52 | 7.7 | 11.1 | - | 2.5 | 40.0 |
|  |  | 1998 | Graduated | 67 | 74 | 90.5 | 55.6 | 100.0 | 94.9 | 61.5 |
|  |  |  | Received GED | 3 | 74 | 4.1 | 11.1 | 0.0 | 3.4 | 15.4 |
|  |  |  | Continued HS | 1 | 74 | 1.4 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 74 | 4.1 | 33.3 | 0.0 | 0.0 | 23.1 |
| SCURRY-ROSSER ISD |  | 1999 | Graduated | 57 | 62 | 91.9 | $\cdot$ | - | 93.1 | 71.4 |
|  |  |  | Received GED | 1 | 62 | 1.6 | . | . | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 62 | 1.6 | - | . | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | - | 3.4 | 28.6 |
|  |  | 1998 | Graduated | 39 | 40 | 97.5 | - | - | 97.4 | - |
|  |  |  | Received GED | 0 | 40 | 0.0 | . | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 40 | 0.0 | . | - | 0.0 |  |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | . | . | 2.6 | . |
|  | SCURRY-ROSSER H | 1999 | Graduated | 57 | 62 | 91.9 | - | $\cdot$ | 93.1 | 71.4 |
|  |  |  | Received GED | 1 | 62 | 1.6 | . | . | 1.7 | 0.0 |
|  |  |  | Continued HS | 1 | 62 | 1.6 | - | - | 1.7 | 0.0 |
|  |  |  | Dropped Out | 3 | 62 | 4.8 | - | - | 3.4 | 28.6 |
|  |  | 1998 | Graduated Received GED | 39 | 40 40 | 97.5 0.0 | - | - | 97.4 0.0 | - |
|  |  |  | Continued HS | 0 | 40 | 0.0 | . | . | 0.0 | . |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | . | . | 2.6 | . |
| SEAGRAVES ISD |  | 1999 | Graduated | 39 | 39 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 33 | 36 | 91.7 | - | 84.2 | 100.0 | 81.3 |
|  |  |  | Received GED | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 36 | 8.3 | . | 15.8 | 0.0 | 18.8 |
|  | SEAGRAVES H S | 1999 |  | 39 | 40 | 97. 5 | - | 95.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | . | 5.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 40 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 33 | 36 | 91.7 | - | 84.2 | 100.0 | 81.3 |
|  |  |  | Received GED | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 36 | 8. 3 | - | 15.8 | 0.0 | 18.8 |
| SEALY ISD |  | 1999 |  |  |  |  |  | 70.4 |  |  |
|  |  |  | Received GED | 7 | 137 | 5. 1 | 0.0 | 11.1 | 4.4 | 7.1 |
|  |  |  | Cont inued HS | 10 | 137 | 7. 3 | 17.6 | 7.4 | 5. 5 | 14.3 |
|  |  |  | Dropped Out | 8 | 137 | 5.8 | 11.8 | 11.1 | 3.3 | 17.9 |
|  |  | 1998 | Graduated | 125 | 149 | 83.9 | 80.0 | 66.7 | 88.6 | 66.7 |
|  |  |  | Received GED | 3 | 149 | 2.0 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS | 7 | 149 | 4.7 | 5.0 | 8.3 | 3.8 | 4.2 |
|  |  |  | Dropped Out | 14 | 149 | 9.4 | 15.0 | 25.0 | 4.8 | 29.2 |
|  | SEALY H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 7 8 | 135 | 5. 2 | 0. 0 | 11.5 | 4.4 | 7.7 |
|  |  |  | Continued HS | 8 | 135 135 | 5.9 9 | 12.5 12.5 | 3.8 11.5 | 5. 3.3 | 19.2 |
|  |  | 1998 | Graduated | 125 | 146 | 85.6 | 80.0 | 69.6 | 90.3 | 66.7 |
|  |  |  | Received GED | 3 | 146 | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | Continued HS | 4 | 146 | 2.7 | 5. 0 | 4.3 | 1.9 | 4.2 |
|  |  |  | Dropped Out | 14 | 146 | 9. 6 | 15.0 | 26.1 | 4.9 | 29.2 |
| SEGUIN ISD |  | 1999 | Graduated | 355 | 479 | 74.1 | 74.4 | 60.0 | 87.4 | 64.0 |
|  |  |  | Received GED | 31 | 479 | 6.5 | 5.1 | 8.4 | 4.9 | 8.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| SHALLOWATER ISD | SHALLOWATER H S | 1998 | Graduated | 70 | 74 | 94.6 | - | 92.9 | 95.0 | 88.9 |
|  |  |  | Received GED | 3 | 74 | 4.1 | - | 7.1 | 3. 3 | 11.1 |
|  |  |  | Continued HS | 0 | 74 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 74 | 1.4 | - | 0.0 | 1.7 | 0.0 |
| SHAMROCK ISD |  | 1999 | Graduated | 32 | 33 | 97.0 | - | 100.0 | 96.3 | 83.3 |
|  |  |  | Received GED | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | . | 0.0 | 3.7 | 16.7 |
|  |  | 1998 | Graduated Received GED | 20 | 24 | 83.3 0.0 | - | - | 93.3 0.0 | 62.5 0.0 |
|  |  |  | Continued HS | 4 | 24 | 16.7 | - | - | 6.7 | 37.5 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | . | . | 0.0 | 0.0 |
| SHARYLAND ISD |  | 1999 | Graduated | 266 | 280 | 95.0 | $\cdot$ | 94.7 | 96.5 | 91.0 |
|  |  |  | Received GED | $1$ | 280 | 0.4 | . | 0.5 | 0.0 | 1.0 |
|  |  |  | Continued HS | $9$ | 280 | 3.2 | . | 3. 2 | 2. 3 | 5. 0 |
|  |  |  | Dropped Out | 4 | 280 | 1.4 | - | 1.6 | 1.2 | 3.0 |
|  |  | 1998 | Graduated | 253 | 276 | 91.7 | - | 90.4 | 94.4 | 91.4 |
|  |  |  | Received GED | 4 | 276 | 1.4 | . | 1. 5 | 1.4 | 1.0 |
|  |  |  | Continued HS | 10 | 276 | 3. 6 | . | 3. 5 | 4.2 | 2.9 |
|  |  |  | Dropped Out | 9 | 276 | 3.3 | . | 4.5 | 0.0 | 4.8 |
| SHELBYVILLE ISD |  | 1999 |  | 46 |  | 79.3 | 75.0 | - | 83.8 | 68.8 |
|  |  |  | Received GED | 3 | 58 | 5.2 | 0.0 | - | 8.1 | 6.3 |
|  |  |  | Continued HS | 2 | 58 | 3. 4 | 5.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 7 | 58 | 12.1 | 20.0 | . | 8.1 | 25.0 |
|  |  | 1998 | Graduated Received GED | 40 | 50 50 | 80.0 8.0 | 87.5 0.0 | - | 78.8 12.1 | 76.5 5.9 |
|  |  |  | Continued HS | 4 1 | 50 | 8.0 2.0 | 0.0 | - | 12.1 3.0 | 5.9 0.0 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | 12.5 | . | 6.1 | 17.6 |
| SHELDON ISD |  | 1999 |  |  |  | 83.4 |  |  |  |  |
|  |  |  | Received GED | $4$ | 217 | 1.8 | 1. 6 | 0.0 | 2.8 | 0.0 |
|  |  |  | Continued HS | $16$ | 217 | 7.4 | 9.8 | 16.3 | 2.8 | 13.3 |
|  |  |  | Dropped Out | 16 | 217 | 7.4 | 1.6 | 4.7 | 11.9 | 8.9 |
|  |  | 1998 | Graduated | 161 | 211 | 76. 3 | 85. 2 | 86.5 | 68.1 | 74.0 |
|  |  |  | Received GED | 17 | 211 | 8.1 | 3.7 | 0.0 | 12.9 | 6. 0 |
|  |  |  | Continued HS | 11 | 211 | 5. 2 | 9. 3 | 2.7 | 4.3 | 6.0 |
|  |  |  | Dropped Out | 22 | 211 | 10.4 | 1.9 | 10.8 | 14.7 | 14.0 |
|  | C E KINGHS | 1999 |  |  |  | 87.4 |  | 89.5 |  |  |
|  |  |  | Received GED Continued HS | 3 7 | 207 | 1.4 | 1.7 6.8 | 0.0 5.3 | 1.9 0 | 0.0 |
|  |  |  | Continued HS | 16 | 207 | 3.4 7.7 | 6.8 1.7 | 5. 3 5. 3 | 12.3 | 9. 5 |
|  |  | 1998 | Graduated | 161 | 206 | 78. 2 | 88. 5 | 86.5 | 69.9 | 74.0 |
|  |  |  | Received GED | 15 | 206 | 7.3 | 1. 9 | 0.0 | 12.4 | 6.0 |
|  |  |  | Continued HS | 8 | 206 | 3.9 | 7.7 | 2.7 | 2.7 | 6. 0 |
|  |  |  | Dropped Out | 22 | 206 | 10.7 | 1.9 | 10.8 | 15.0 | 14.0 |
| SHEPHERD I SD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 3 | 101 | 3.0 | 0.0 | 0.0 | 3. 4 | 0.0 |
|  |  |  | Continued HS | $8$ | 101 | 7. 9 | 0.0 | 20.0 | 8. 0 | 11.8 |
|  |  |  | Dropped Out | 9 | 101 | 8.9 | 12.5 | 0.0 | 9.1 | 8.8 |
|  |  | 1998 | Graduated | 65 | 91 | 71.4 | 100.0 | - | 69.2 | 61.1 |
|  |  |  | Received GED | 7 | 91 | 7.7 | 0.0 | . | 9.0 | 22.2 |
|  |  |  | Continued HS | 9 | 91 | 9.9 | 0.0 | . | 10.3 | 16.7 |
|  |  |  | Dropped Out | 10 | 91 | 11.0 | 0.0 | . | 11.5 | 0.0 |
|  | SHEPHERD H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED Cont inued HS | 3 5 | 98 98 | 3.1 | 0.0 0.0 | 0.0 20.0 | 3.5 4.7 | 0.0 6.3 |
|  |  |  | Dropped Out | 9 | 98 | 9. 2 | 12.5 | 0.0 | 9.4 | 9.4 |
|  |  | 1998 | Graduated | 65 | 89 | 73.0 | 100.0 | - | 71.1 | 61.1 |
|  |  |  | Received GED | 7 | 89 | 7.9 | 0.0 | - | 9.2 | 22.2 |

[^60]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SHEPHERD I SD | SHEPHERD H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 7 \\ 10 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 7.9 \\ 11.2 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | $\begin{array}{r} 7.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 16.7 \\ 0.0 \end{array}$ |
| SHERMAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 316 \\ 20 \\ 14 \\ 45 \end{array}$ | $\begin{array}{r} 395 \\ 395 \\ 395 \\ 395 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.1 \\ 3.5 \\ 11.4 \end{array}$ | $\begin{array}{r} 77.0 \\ 0.0 \\ 5.4 \\ 17.6 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 7.1 \\ 21.4 \end{array}$ | $\begin{array}{r} 81.7 \\ 6.9 \\ 2.4 \\ 9.0 \end{array}$ | $\begin{array}{r} 60.7 \\ 8.2 \\ 6.6 \\ 24.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 268 \\ 23 \\ 24 \\ 48 \end{array}$ | $\begin{aligned} & 363 \\ & 363 \\ & 363 \\ & 363 \end{aligned}$ | $\begin{array}{r} 73.8 \\ 6.3 \\ 6.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 79.0 \\ 3.2 \\ 6.5 \\ 11.3 \end{array}$ | $\begin{array}{r} 45.2 \\ 6.5 \\ 16.1 \\ 32.3 \end{array}$ | $\begin{array}{r} 76.0 \\ 7.3 \\ 5.7 \\ 11.1 \end{array}$ | $\begin{array}{r} 51.9 \\ 13.5 \\ 7.7 \\ 26.9 \end{array}$ |
|  | SHERMAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 7 \\ 0 \\ 25 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 2.3 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.1 \\ 3.1 \\ 0.0 \\ 5.8 \end{array}$ | $\begin{array}{r} 76.2 \\ 7.1 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 244 \\ 10 \\ 9 \\ 31 \end{array}$ | $\begin{aligned} & 294 \\ & 294 \\ & 294 \\ & 294 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 3.4 \\ 3.1 \\ 10.5 \end{array}$ | $\begin{array}{r} 87.2 \\ 0.0 \\ 4.3 \\ 8.5 \end{array}$ | $\begin{array}{r} 52.0 \\ 8.0 \\ 8.0 \\ 32.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 3.7 \\ 2.3 \\ 7.9 \end{array}$ | $\begin{array}{r} 63.2 \\ 7.9 \\ 10.5 \\ 18.4 \end{array}$ |
| SHINER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 1.8 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 2.4 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 11.1 \\ 22.2 \end{array}$ |
| SIDNEY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | 83.3 16.7 0.0 0.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| SIERRA BLANCA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | - | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ |
| SILSBEE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 4 \\ 11 \\ 10 \end{array}$ | $\begin{aligned} & 241 \\ & 241 \\ & 241 \\ & 241 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 1.7 \\ 4.6 \\ 4.1 \end{array}$ | $\begin{array}{r} 79.6 \\ 0.0 \\ 9.3 \\ 11.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 2.2 \\ 3.3 \\ 1.6 \end{array}$ | 87.5 1.8 5.4 5.4 |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 9 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 267 \\ & 267 \\ & 267 \\ & 267 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 3.4 \\ 3.0 \\ 6.4 \end{array}$ | $\begin{array}{r} 89.1 \\ 3.1 \\ 1.6 \\ 6.3 \end{array}$ | - | $\begin{array}{r} 86.6 \\ 3.5 \\ 3.5 \\ 6.5 \end{array}$ | $\begin{array}{r} 86.2 \\ 5.2 \\ 1.7 \\ 6.9 \end{array}$ |
|  | SILSBEE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 4 \\ 11 \\ 10 \end{array}$ | $\begin{aligned} & 241 \\ & 241 \\ & 241 \\ & 241 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 1.7 \\ 4.6 \\ 4.1 \end{array}$ | $\begin{array}{r} 79.6 \\ 0.0 \\ 9.3 \\ 11.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 2.2 \\ 3.3 \\ 1.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 1.8 \\ 5.4 \\ 5.4 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 9 \\ 6 \\ 17 \end{array}$ | $\begin{aligned} & 265 \\ & 265 \\ & 265 \\ & 265 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 3.4 \\ 2.3 \\ 6.4 \end{array}$ | $\begin{array}{r} 89.1 \\ 3.1 \\ 1.6 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 87.4 \\ 3.5 \\ 2.5 \\ 6.5 \end{array}$ | $\begin{array}{r} 86.2 \\ 5.2 \\ 1.7 \\ 6.9 \end{array}$ |

[^61]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing


[^62]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SLATON ISD | SLATON H S | 1999 | Continued HS | 1 | 101 | $1.0$ | 0.0 | 2.4 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 1 | 101 | $1.0$ | 0.0 | 2.4 | 0.0 | 2.9 |
|  |  | 1998 | Graduated ${ }^{\text {Recci ved }}$ GED | 87 | 108 108 | 80.6 | 75.0 0.0 | 66.7 | 92.7 | 69.0 |
|  |  |  | Cont inued HS | 8 | 108 | 7. 4 | 25.0 | 11.1 | 1.8 | 3. |
|  |  |  | Dropped Out | 9 | 108 | 8. 3 | 0.0 | 15.6 | 3.6 | 17.2 |
| SLI DELL I SD |  | 1999 | Graduated | 14 | 16 | 87.5 | - | - | 86.7 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | . | 0.0 | - |
|  |  |  | Continued HS | 1 | 16 | 6.3 | . | - | 6.7 |  |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 6.7 | - |
|  |  | 1998 | Graduated | 17 | 19 | 89.5 | - | - | 89.5 | 80.0 |
|  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 5. 3 | 20.0 |
|  |  |  | Conti nued HS | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
| SLOCUM ISD |  | 1999 | Graduated | 29 | 33 | 87.9 | - | - | 87.9 | 60.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Conti nued HS |  | 33 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 33 | 12.1 | - | - | 12.1 | 40.0 |
|  |  | 1998 | Graduat ed | 28 | 34 | 82.4 | - | - | 81.8 | 62.5 |
|  |  |  | Received GED | 0 | 34 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 34 | 2.9 | - | - | 3. 0 | 0.0 |
|  |  |  | Dropped Out | 5 | 34 | 14.7 | $\cdot$ | - | 15.2 | 37.5 |
| SMI THVILLE ISD |  | 1999 | Graduated | 103 | 129 | 79.8 | 76.9 | 71.4 | 81.9 | 74.1 |
|  |  |  | Received GED | 4 | 129 | 3.1 | 0.0 | 4.8 | 3.2 | 0.0 |
|  |  |  | Continued HS | 10 | 129 | 7.8 | 7.7 | 9. 5 | 7.4 | 14.8 |
|  |  |  | Dropped Out |  | 129 | 9. 3 | 15.4 | 14.3 | 7. 4 | 11.1 |
|  |  | 1998 | Graduated | 86 | 102 | 84.3 | 81.3 | 78.6 | 87.1 | 84.0 |
|  |  |  | Received GED | 3 | 102 | 2.9 | 0.0 | 0.0 | 2.9 | 4.0 |
|  |  |  | Continued HS | 5 | 102 | 4. 9 | 6.3 | 7. 1 | 4. 3 | 8.0 |
|  |  |  | Dropped Out | 8 | 102 | 7.8 | 12.5 | 14.3 | 5.7 | 4.0 |
|  | SMITHVILLE H S | 1999 | Graduated | 103 | 125 | 82.4 | 76.9 | 75.0 | 84.6 | 80.0 |
|  |  |  | Conti nued HS | 4 6 | 125 | 3.2 4.8 | 7.7 | 5. 0 | 3. 4 4.4 | 8.0 |
|  |  |  | Dropped Out | 12 | 125 | 9. 6 | 15.4 | 15.0 | 7.7 | 12.0 |
|  |  | 1998 |  | 86 | 98 | 87.8 | 86.7 | 84.6 | 89.7 | 87.5 |
|  |  |  | Received GED | 3 | 98 | 3.1 | 0.0 | 0.0 | 2.9 | 4.2 |
|  |  |  | Continued HS | 1 | 98 | 1.0 | 0.0 | 0.0 | 1. 5 | 4.2 |
|  |  |  | Dropped Out | 8 | 98 | 8.2 | 13.3 | 15.4 | 5.9 | 4.2 |
| SMYER ISD |  | 1999 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  | 24 | 91.7 | - | 80.0 | 100.0 | 84.6 |
|  |  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 24 | 4.2 | - | 10.0 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 1 | 24 | 4.2 | - | 10.0 | 0.0 | 7.7 |
| SNOOK ISD |  | 1999 | Graduated | 26 | 33 | 78.8 | 92.3 | 71.4 | 75.0 | 84.6 |
|  |  |  | Received GED | 1 | 33 | 3.0 | 0.0 | 14.3 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 1 | 33 | 3.0 | 0.0 | 0.0 | 8.3 | 0.0 |
|  |  |  | Dropped Out | 5 | 33 | 15.2 | 7.7 | 14.3 | 16.7 | 15.4 |
|  |  | 1998 |  | 20 |  | 83.3 | 77.8 | - | 84.6 | 77.8 |
|  |  |  | Received GED | 1 | 24 | 4.2 | 0.0 | - | 7.7 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 24 | 12.5 | 22.2 | . | 7.7 | 22.2 |
| SNYDER ISD |  | 1999 | Graduat ed | 228 | 251 | 90.8 | 100.0 | 85.1 | 92.8 | 78.8 |
|  |  |  | Received GED | 4 | 251 | 1.6 | 0.0 | 0.0 | 2.4 | 1.9 |
|  |  |  | Conti nued HS | 7 | 251 | 2.8 | 0.0 | 6.8 | 1.2 | 7.7 |
|  |  |  | Dropped Out | 12 | 251 | 4.8 | 0.0 | 8.1 | 3.6 | 11.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOMERSET I SD | SOMERSET H S | 1998 | Continued HS | 9 | 102 | 8.8 | - | 12.1 | 2.8 | 13.5 |
|  |  |  | Dropped Out | 6 | 102 | 5.9 | - | 6.1 | 5.6 | 9.6 |
| SOMERVILLE ISD |  | 1999 | Graduated | 57 | 69 | 82.6 | 88.9 | 81.8 | 80.0 | 77.8 |
|  |  |  | Received GED | 2 | 69 | 2.9 | 0.0 | 9.1 | 2.5 | 7.4 |
|  |  |  | Continued HS | 3 | 69 | 4.3 | 5.6 | 0.0 | 5. 0 | 0.0 |
|  |  |  | Dropped Out | 7 | 69 | 10.1 | 5.6 | 9.1 | 12.5 | 14.8 |
|  |  | 1998 | Graduated | 49 | 57 | 86.0 | 82.4 | 88.9 | 87.1 | 80.8 |
|  |  |  | Received GED | 1 | 57 | 1.8 | 0.0 | 0.0 | 3. 2 | 0.0 |
|  |  |  | Conti nued HS | 3 | 57 | 5.3 | 5. 9 | 0.0 | 6.5 | 7.7 |
|  |  |  | Dropped Out | 4 | 57 | 7. 0 | 11.8 | 11.1 | 3.2 | 11.5 |
|  | SOMERVILLE H S | 1999 | Graduated | 55 | 65 | 84.6 | 93.8 | 81.8 | 81.6 | 80.8 |
|  |  |  | Received GED | 1 | 65 | 1.5 | 0.0 | 9.1 | 0.0 | 3.8 |
|  |  |  | Continued HS | 2 | 65 | 3.1 | 0.0 | 0.0 | 5. 3 | 0.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | 6.3 | 9.1 | 13. 2 | 15.4 |
|  |  | 1998 | Graduated | 49 | 55 | 89.1 | 87.5 | 88.9 | 90.0 | 84.0 |
|  |  |  | Received GED | 1 | 55 | 1.8 | 0.0 | 0.0 | 3. 3 | 0.0 |
|  |  |  | Conti nued HS | 1 | 55 | 1. 8 | 0.0 | 0.0 | 3.3 | 4.0 |
|  |  |  | Dropped Out | 4 | 55 | 7. 3 | 12.5 | 11.1 | 3.3 | 12.0 |
| SONORA ISD |  | 1999 | Graduated | 59 | 71 | 83. 1 | - | 76.2 | 93. 1 | 68.8 |
|  |  |  | Received GED | 3 | 71 | 7. ${ }^{2}$ | $\cdot$ | 4.8 11.9 | 3. 4 0.0 | 6.3 18.8 |
|  |  |  | Dropped Out | 4 | 71 | 5. 6 | . | 7. 1 | 3.4 | 6.3 |
|  |  | 1998 | Graduated | 65 | 69 | 94.2 | - | 91.4 | 97.0 | 70.0 |
|  |  |  | Received GED | 0 | 69 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 2 | 69 | 2.9 | - | 2. 9 | 3.0 | 10.0 |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | . | 5.7 | 0.0 | 20.0 |
|  | SONORA H S | 1999 |  |  | 70 | 84.3 | - | 78.0 | 93.1 | 68.8 |
|  |  |  | Recei ved GED | 3 4 | 70 | 4.3 5.7 | - | 4.9 9.8 | 3.4 0.0 | 6.3 18.8 |
|  |  |  | Dropped Out | 4 | 70 | 5.7 | . | 7.3 | 3.4 | 6.3 |
|  |  | 1998 | Graduated | 65 | 69 | 94.2 | - | 91.4 | 97.0 | 70.0 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 69 | 2.9 | - | 2.9 | 3.0 | 10.0 |
|  |  |  | Dropped Out | 2 | 69 | 2.9 | $\cdot$ | 5.7 | 0.0 | 20.0 |
| SOUTH SAN ANTONIO ISD |  | 1999 | Graduated | 507 | 663 | 76. 5 | 94.1 | 75.8 | 82.6 | 77.9 |
|  |  |  | Recei ved GED | 15 | 663 | 2.3 | 0.0 | 2.4 | 0.0 | 1.4 |
|  |  |  | Continued HS | $41$ | 663 | 6. 2 | 0.0 | 6. 6 | 0.0 | 5.7 |
|  |  |  | Dropped Out | 100 | 663 | 15.1 | 5.9 | 15.2 | 17.4 | 15.0 |
|  |  | 1998 | Graduated | 451 | 614 | 73. 5 | 66.7 | 73.3 | 77.1 | 73.6 |
|  |  |  | Received GED | 19 | 614 | 3. 1 | 0.0 | 3.0 | 5.7 | 2.5 |
|  |  |  | Conti nued HS | 58 | 614 | 9.4 | 22.2 | 9.2 | 11.4 | 9. 5 |
|  |  |  | Dropped Out | 86 | 614 | 14.0 | 11.1 | 14.5 | 5.7 | 14.3 |
|  | SO SAN ANTONI O | 1999 | Graduated Received GED | 143 | 161 | 88.8 | 100.0 0.0 | 87.7 0.0 | 86.7 0.0 | 89.5 |
|  |  |  | Recel ved GED | 6 | 161 | 3.0 | 0.0 0.0 | 4. 4.6 | 0.0 0.0 | 0.0 1.9 |
|  |  |  | Dropped Out | 12 | 161 | 7. 5 | 0.0 | 7.7 | 13.3 | 8.6 |
|  |  | 1998 | Graduated | 140 | 160 | 87.5 | 71.4 | 88.1 | 88.9 | 88.6 |
|  |  |  | Received GED | 2 | 160 | 1.3 | 0.0 | 0.7 | 5.6 | 1.0 |
|  |  |  | Continued HS | 7 | 160 | 4.4 | 14.3 | 3.7 | 5.6 | 2.9 |
|  |  |  | Dropped Out | 11 | 160 | 6.9 | 14.3 | 7. 5 | 0.0 | 7.6 |
|  | SOUTH SAN ANTON | 1999 | Graduated | 328 | 425 | 77.2 | - | 77.1 | 80.0 | 78.9 |
|  |  |  | Received GED | 6 | 425 | 1.4 | - | 1.4 | 0.0 | 0.6 |
|  |  |  | Continued HS | 19 | 425 | 4.5 | - | 4. 5 | 0.0 | 3.9 |
|  |  |  | Dropped Out | 72 | 425 | 16.9 | - | 16.9 | 20.0 | 16.6 |
|  |  | 1998 |  | 288 | 387 | 74.4 | - | 74.4 | 76.9 | 74.7 |
|  |  |  | Received GED | 12 | 387 | 3. 1 | - | 3.2 | 0.0 | 3.2 |
|  |  |  | Continued HS | 26 | 387 | 6.7 | - | 6.7 | 7.7 | 7.0 |
|  |  |  | Dropped Out | 61 | 387 | 15.8 | - | 15.6 | 15.4 | 15.2 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOUTH TEXAS ISD |  | 1999 | Graduated | 361 | 389 | 92.8 | - | 91.5 | 100.0 | 89.3 |
|  |  |  | Received GED | 0 | 389 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 24 | 389 | 6.2 | . | 7.8 | 0.0 | 9.4 |
|  |  |  | Dropped Out | 4 | 389 | 1.0 | - | 0.7 | 0.0 | 1.3 |
|  |  | 1998 | Graduated | 317 | 365 | 86.8 | - | 83.8 | 96.4 | 82.2 |
|  |  |  | Received GED | $1$ | 365 | 0.3 | - | 0.4 | 0.0 | 0.0 |
|  |  |  | Continued HS | 40 | 365 | 11.0 | . | 13.3 | 3.6 | 14.7 |
|  |  |  | Dropped Out | 7 | 365 | 1.9 | - | 2.6 | 0.0 | 3.0 |
|  | SO TEXAS H S. HL | 1999 | Graduated Received GED | 158 | 160 160 | 98.8 0.0 | - | 99.2 0.0 | 100.0 0.0 | 99.0 0.0 |
|  |  |  | Conti nued HS | 1 | 160 | 0.6 | - | 0.8 0.8 | 0.0 | 1.0 |
|  |  |  | Dropped Out | 1 | 160 | 0.6 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 155 | 165 | 93.9 | $\cdot$ | 92.7 | 100.0 | 92.6 |
|  |  |  | Received GED | 0 | 165 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 165 | 3. 6 | . | 4.0 | 0.0 | 4.3 |
|  |  |  | Dropped Out | 4 | 165 | 2.4 | - | 3.2 | 0.0 | 3.2 |
|  | THE SCIENCE ACA | 1999 | Graduated | 127 | 132 | 96.2 | - | 93.8 | 100.0 | 94. 5 |
|  |  |  | Received GED | 0 | 132 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 5 | 132 | 3.8 | . | 6.3 | 0.0 | 5.5 |
|  |  |  | Dropped Out | 0 | 132 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated |  | 120 | 93.3 | - | 89.3 |  | 88.1 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 1 \\ & 5 \end{aligned}$ | 120 | 0.8 4.2 | - | 1.3 6.7 | 0.0 0.0 | 0.0 7.1 |
|  |  |  | Dropped Out | 2 | 120 | 1.7 | . | 2.7 | 0.0 | 4.8 |
| SOUTHLAND ISD |  | 1999 | Graduated | 20 | 20 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  |  |  | 92.9 | - | 87. 5 |  | 100.0 |
|  |  |  | Recei ved GED Cont i nued HS | 0 1 | 14 14 | 0.0 7.1 | - | 0.0 12.5 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | . | 0. 0 | 0.0 | 0.0 |
| SOUTHSIDE ISD |  | 1999 | Graduated | 194 | 246 | 78.9 | - | 79.0 | 78.4 | 81.1 |
|  |  |  | Received GED | 7 | 246 | 2.8 | . | 1.5 | 10.8 | 1.4 |
|  |  |  | Continued HS | 11 | 246 | 4. 5 | - | 5.4 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 34 | 246 | 13.8 | - | 14.1 | 10.8 | 14.9 |
|  |  | 1998 | Graduated ${ }^{\text {Recei ved GED }}$ |  | 188 188 | 71.3 | - | 70.6 | 73.1 3.8 | 75.4 2.6 |
|  |  |  | Received GED | 4 13 | 188 188 | 2. 6.9 | - | 1.9 7.5 | 3.8 3.8 | 2.6 6.1 |
|  |  |  | Dropped Out | 37 | 188 | 19.7 | . | 20.0 | 19.2 | 15.8 |
|  | SOUTHSIDE H S | 1999 | Graduated | 193 | 241 | 80.1 | - | 80.5 | 78.4 | 82.2 |
|  |  |  | Received GED | 7 | 241 | 2.9 | - | 1. 5 | 10.8 | 1.4 |
|  |  |  | Continued HS | 9 | 241 | 3.7 | . | 4. 5 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 32 | 241 | 13.3 | - | 13. 5 | 10.8 | 13.7 |
|  |  | 1998 | Graduated | 131 | 179 | 73.2 | - | 72. 5 | 75.0 | 78.0 |
|  |  |  | Received GED | 4 | 179 | 2.2 | . | 2. 0 | 4.2 | 2.8 |
|  |  |  | Continued HS | 10 | 179 | 5.6 | - | 6.5 | 0.0 | 4.6 |
|  |  |  | Dropped Out | 34 | 179 | 19.0 | - | 19.0 | 20.8 | 14.7 |
| SOUTHWEST I SD |  | 1999 | Graduat ed | 390 | 506 | 77.1 | 100.0 | 75.3 | 80.5 | 72.5 |
|  |  |  | Received GED | 11 | 506 | 2. 2 | 0.0 | 2.5 | 1.1 | 3.4 |
|  |  |  | Continued HS | 48 | 506 | 9. 5 | 0.0 | 10.2 | 8.0 | 10.6 |
|  |  |  | Dropped Out | 57 | 506 | 11.3 | 0.0 | 12.0 | 10.3 | 13.6 |
|  |  | 1998 |  | 300 |  |  |  |  |  |  |
|  |  |  | Received GED | 17 | 428 | 4.0 | 0.0 | 3.6 | 7.0 | 4.0 |
|  |  |  | Conti nued HS | 72 39 | 428 | 16.8 | 6. 3 | 18.9 | 9. 9 | 19.8 |
|  |  |  | Dropped Out | 39 | 428 | 9.1 | 6.3 | 9.8 | 5.6 | 9.3 |
|  | SOUTHWEST H S | 1999 | Graduated | 389 | 500 | 77.8 | 100.0 | 75.8 | 82.4 | 73.5 |
|  |  |  | Received GED | 11 | 500 | 2.2 | 0.0 | 2.5 | 1.2 | 3.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOUTHWEST ISD | SOUTHWEST H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 44 \\ & 56 \end{aligned}$ | $\begin{aligned} & 500 \\ & 500 \end{aligned}$ | $\begin{array}{r} 8.8 \\ 11.2 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 9.6 \\ 12.1 \end{array}$ | $\begin{aligned} & 7.1 \\ & 9.4 \end{aligned}$ | $\begin{array}{r} 9.2 \\ 13.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 300 \\ 17 \\ 52 \\ 38 \end{array}$ | $\begin{aligned} & 407 \\ & 407 \\ & 407 \\ & 407 \end{aligned}$ | $\begin{array}{r} 73.7 \\ 4.2 \\ 12.8 \\ 9.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 71.6 \\ 3.8 \\ 14.7 \\ 10.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 7.2 \\ 7.2 \\ 5.8 \end{array}$ | $\begin{array}{r} 71.7 \\ 4.2 \\ 14.2 \\ 9.9 \end{array}$ |
| SOUTHWEST PREPARATORY SCH |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 2 \\ 18 \\ 1 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 9.5 \\ 85.7 \\ 4.8 \end{array}$ | - | $\begin{array}{r} 0.0 \\ 9.1 \\ 90.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 14.3 \\ 71.4 \\ 14.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 9.1 \\ 81.8 \\ 9.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ |
| SPADE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| SPEARMAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 4.7 \\ 1.6 \\ 7.8 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.3 \\ 2.3 \\ 6.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 3.6 \\ 7.3 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 11.8 \\ 5.9 \end{array}$ | 86.8 5.3 5.3 2.6 | $\begin{array}{r} 81.3 \\ 6.3 \\ 12.5 \\ 0.0 \end{array}$ |
|  | SPEARMAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 3 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 4.8 \\ 0.0 \\ 7.9 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ | 90.7 2.3 0.0 7.0 | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 2 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 3.8 \\ 3.8 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | 89.2 5.4 2.7 2.7 | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ |
| SPLENDORA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 111 \\ 6 \\ 5 \\ 1 \end{array}$ | $\begin{aligned} & 123 \\ & 123 \\ & 123 \\ & 123 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 4.9 \\ 4.1 \\ 0.8 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | 90.4 5.2 3.5 0.9 | $\begin{array}{r} 83.9 \\ 9.7 \\ 6.5 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 119 \\ 7 \\ 16 \\ 2 \end{array}$ | $\begin{aligned} & 144 \\ & 144 \\ & 144 \\ & 144 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 4.9 \\ 11.1 \\ 1.4 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.7 \\ 11.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.2 \\ 20.8 \\ 0.0 \end{array}$ |
|  | SPLENDORA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 110 \\ 5 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 120 \\ & 120 \\ & 120 \\ & 120 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 4.2 \\ 3.3 \\ 0.8 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.5 \\ 2.7 \\ 0.9 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 6.7 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 119 \\ 7 \\ 14 \\ 2 \end{array}$ | $\begin{aligned} & 142 \\ & 142 \\ & 142 \\ & 142 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 4.9 \\ 9.9 \\ 1.4 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.5 \\ 4.7 \\ 10.2 \\ 1.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.5 \\ 13.6 \\ 0.0 \end{array}$ |
| SPRING BRANCH ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,351 \\ 62 \\ 158 \\ 81 \end{array}$ | $\begin{aligned} & 1,652 \\ & 1,652 \\ & 1,652 \\ & 1,652 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 3.8 \\ 9.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 6.1 \\ 13.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 69.1 \\ 2.9 \\ 18.6 \\ 9.3 \end{array}$ | $\begin{array}{r} 88.7 \\ 4.4 \\ 4.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 69.0 \\ 4.9 \\ 15.3 \\ 10.8 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SPRING BRANCH ISD |  | 1998 | Graduated | 1,344 | 1,673 | 80.3 | 72.0 | 63. 5 | 89.2 | 67.2 |
|  |  |  | Received GED | $70$ | 1,673 | 4.2 | 6.5 | 5. 6 | 3.8 | $2.8$ |
|  |  |  | Continued HS | 155 | 1,673 | 9. 3 | 15.0 | 17.9 | 4.6 | 17.9 |
|  |  |  | Dropped Out | 104 | 1,673 | 6.2 | 6.5 | 13.1 | 2.5 | 12.0 |
|  | MEMORIAL H S | 1999 | Graduated | 355 | 379 | 93.7 | 100.0 | 84.1 | 94.9 | 70.6 |
|  |  |  | Received GED | 8 | 379 | 2.1 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  |  | Continued HS | 9 | 379 | 2.4 | 0.0 | 6.8 | 1.8 | 5. 9 |
|  |  |  | Dropped Out | 7 | 379 | 1.8 | 0.0 | 9.1 | 0.7 | 23.5 |
|  |  | 1998 | Graduated | 394 | 418 | 94.3 | 100.0 | 85.7 | 94.9 | 80.8 |
|  |  |  | Received GED | 5 | 418 | 1.2 | 0.0 | 2.0 | 1.4 | 0.0 |
|  |  |  | Continued HS | 8 | 418 | 1. 9 | 0.0 | 2.0 | 1.7 | 7.7 |
|  |  |  | Dropped Out |  |  |  |  | 10.2 | 2.0 | 11.5 |
|  | NORTHBROOK H S | 1999 | Graduated | 275 | 359 | 76. 6 | 86. 8 | 71.3 | 84.1 | 74.1 |
|  |  |  | Received GED | 12 | 359 | 3.3 | 5.3 | 2.2 | 4.8 | 5.1 |
|  |  |  | Continued HS | 48 | 359 | 13.4 | 7. 9 | 16.6 | 9. 5 | 11.7 |
|  |  |  | Dropped Out | 24 | 359 | 6.7 | 0.0 | 9.9 | 1.6 | 9.1 |
|  |  | 1998 | Graduated | 238 | 322 | 73.9 | 70.8 | 67.9 | 83.7 | 74.4 |
|  |  |  | Received GED | 12 | 322 | 3.7 | 4.2 | 3.3 | 5.8 | 3. 0 |
|  |  |  | Continued HS | 41 | 322 | 12.7 | 25.0 | 14.7 | 5.8 | 13.7 |
|  |  |  | Dropped Out | 31 | 322 | 9.6 | 0.0 | 14.1 | 4.7 | 8.9 |
|  | SPRING WOODS H | 1999 | Graduated Received GED | 291 9 | 370 370 | 78.6 2.4 | 76.5 5.9 | 72.0 1.3 | 83.7 3.5 | 70.3 2.9 |
|  |  |  | Cont inued HS | 38 | 370 | 10.3 | 11.8 | 14.6 | 6.4 | 13.8 |
|  |  |  | Dropped Out | 32 | 370 | 8.6 | 5.9 | 12.1 | 6.4 | 13.0 |
|  |  | 1998 |  | 290 | 368 | 78.8 | 79. 5 | 67.7 | 90. 5 | 69.4 |
|  |  |  | Received GED | 5 | 368 | 1.4 | 4.5 | 0.0 | 2.4 | 0.6 |
|  |  |  | Continued HS | 39 | 368 | 10.6 | 4. 5 | 18.9 | 4.8 | 13.4 |
|  |  |  | Dropped Out | 34 | 368 | 9. 2 | 11.4 | 13.4 | 2.4 | 16.6 |
|  | STRATFORD H S | 1999 | Graduated | 380 | 411 | 92. 5 | 84.2 | 89.8 | 92.7 | 71.4 |
|  |  |  | Received GED | 14 | 411 | 3.4 | 5. 3 | 0.0 | 4.2 | 9. 5 |
|  |  |  | Continued HS | 6 | 411 | 1. 5 | 0.0 | 8.2 | 0.7 | 14.3 |
|  |  |  | Dropped Out | 11 | 411 | 2.7 | 10.5 | 2.0 | 2.4 | 4.8 |
|  |  | 1998 |  |  | 445 445 | 90.8 |  | 72.4 |  | 78.3 0.3 |
|  |  |  | Recei ved GED Cont inued HS | 12 18 | 445 445 | 2.7 4.0 | 13.3 0.0 | 1.7 13.8 | 2.6 2.6 | 0.0 13.0 |
|  |  |  | Dropped Out | 11 | 445 | 2.5 | 0.0 | 12.1 | 0.3 | 8.7 |
| SPRING HILL I SD |  | 1999 | Graduated | 100 | 115 | 87.0 | - | 80.0 | 87.9 | 66.7 |
|  |  |  | Received GED | 2 | 115 | 1.7 | . | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | - | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 12 | 115 | 10.4 | - | 20.0 | 9. 3 | 33.3 |
|  |  | 1998 | Graduated | 94 | 111 | 84.7 | - | 100.0 | 83.5 | 100.0 |
|  |  |  | Received GED | 7 | 111 | 6.3 | - | 0.0 | 6.8 | 0.0 |
|  |  |  | Continued HS | 0 | 111 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 10 | 111 | 9.0 | - | 0.0 | 9.7 | 0.0 |
|  | SPRING HILL H S | 1999 | Graduated | 100 | 115 | 87.0 | - | 80.0 | 87.9 | 66.7 |
|  |  |  | Received GED | 2 | 115 | 1.7 | . | 0.0 | 1.9 | 0.0 |
|  |  |  | Continued HS | 1 | 115 | 0.9 | - | 0.0 | 0.9 | 0.0 |
|  |  |  | Dropped Out | 12 | 115 | 10.4 | - | 20.0 | 9. 3 | 33.3 |
|  |  | 1998 | Graduated | 94 | 111 | 84.7 | - | 100.0 | 83.5 |  |
|  |  |  | Received GED | 7 | 111 | 6.3 | . | 0.0 | 6.8 | 0.0 |
|  |  |  | Continued HS | $0$ | 111 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 10 | 111 | 9. 0 | . | 0.0 | 9.7 | 0.0 |
| SPRING I SD |  | 1999 | Graduated | 1,095 | 1,358 | 80.6 | 80.6 | 68.6 | 84.2 | 68.2 |
|  |  |  | Received GED | 1,51 | 1,358 | 3.8 | 0.7 | 2.9 | 5.3 | 2.1 |
|  |  |  | Cont inued HS | 102 | 1,358 | 7. 5 | 8. 8 | 16.1 | 3.8 | 13.3 |
|  |  |  | Dropped Out | 110 | 1,358 | 8.1 | 9. 9 | 12.4 | 6.7 | 16.4 |
|  |  | 1998 | Graduated | 983 | 1,222 | 80.4 | 75.0 | 68.1 | 84.6 | 69.7 |
|  |  |  | Received GED | 50 | 1,222 | 4.1 | 2.7 | 1. 0 | 5. 9 | 5.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SPRING I SD |  | 1998 | Continued HS | $93$ | $1,222$ | $7.6$ | $10.6$ | $14.0$ | 4.9 | $11.8$ |
|  |  |  | Dropped Out | $96$ | $1,222$ | $7.9$ | $11.7$ | $16.9$ | $4.6$ | $13.5$ |
|  | SPRING H S | 1999 | Graduated ${ }^{\text {Received GED }}$ | 516 33 | 624 624 | 82.7 5.3 | 86.3 2.0 | 79.2 | 82. 9 | 77.6 |
|  |  |  | Received GED | 33 | 624 | 5.3 | 2.0 | 2.1 | 6.3 | 1. 5 |
|  |  |  | Continued HS | 30 | 624 | 4.8 | 2.0 | 11.5 | 3.7 | 4.5 |
|  |  |  | Dropped Out | 45 | 624 | 7.2 | 9.8 | 7. 3 | 7.1 | 16.4 |
|  |  | 1998 | Graduated | 452 | 539 539 | 83.9 | 66.7 | 82. 2 | 85. 1 | 76.9 |
|  |  |  | Recei ved GED | 23 30 3 | 539 539 | 4.3 5.6 | 0.0 21.2 | 1.4 4.1 | 5.2 4.7 | 7.7 5.8 |
|  |  |  | Dropped Out | 34 | 539 | 6.3 | 12.1 | 12.3 | 5. 0 | 9.6 |
|  | WESTFIELD H S | 1999 | Graduated | 572 | 697 | 82.1 | 81.1 | 65.0 | 91.0 | 64.8 |
|  |  |  | Received GED | 12 | 697 | 1.7 | 0.5 | 2.2 | 2.7 | 2.5 |
|  |  |  | Continued HS | 56 | 697 | 8. 0 | 9. 0 | 17.5 | 1.6 | 17.2 |
|  |  |  | Dropped Out | 57 | 697 | 8.2 | 9.4 | 15.3 | 4.7 | 15.6 |
|  |  | 1998 | Graduated Received GED | 524 19 | 644 644 | 81.4 3.0 | 79.9 2.8 | 64.3 0.8 | 88.7 4.7 | 69.7 2.5 |
|  |  |  | Conti nued HS | 44 | 644 | 6.8 | 2.9 | 16.7 | 2.9 | 12.6 |
|  |  |  | Dropped Out | 57 | 644 | 8.9 | 12.5 | 18.3 | 3.6 | 15.1 |
| SPRINGLAKE-EARTH I SD |  | 1999 | Graduated | 30 | 33 | 90.9 | - | 85.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | 15.0 | 0.0 | 20.0 |
|  |  | 1998 | Graduated Received GED | 32 | 32 32 | 100.0 0.0 | - | 100.0 0.0 | 100.0 0.0 | 100.0 0.0 |
|  |  |  | Cont i nued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | SPRINGLAKE H S | 1999 | Graduated | 30 | 33 | 90.9 | - | 85.0 | 100.0 | 80.0 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 33 | 9.1 | - | 15.0 | 0.0 | 20.0 |
|  |  | 1998 | Graduated | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SPRINGTOWN ISD |  | 1999 | Graduated | 161 | 205 | 78.5 | - | 71.4 | 79.7 | 72.7 |
|  |  |  | Received GED | 6 | 205 | 2. 9 | - | 0.0 | 3.2 | 3.0 |
|  |  |  | Conti nued HS | 17 | 205 | 8.3 | - | 0.0 | 8.6 | 9.1 |
|  |  |  | Dropped Out | 21 | 205 | 10.2 | - | 28.6 | 8.6 | 15.2 |
|  |  | 1998 | Graduated | 166 | 206 | 80.6 | - | 100.0 | 80.3 | 71.0 |
|  |  |  | Received GED | 4 | 206 | 1.9 | - | 0.0 | 2.0 | 6.5 |
|  |  |  | Continued HS | $12$ | 206 | 5.8 | - | 0.0 | 6.1 | 6.5 |
|  |  |  | Dropped Out | 24 | 206 | 11.7 | - | 0.0 | 11.6 | 16.1 |
|  | SPRINGTOWN H S | 1999 |  | 150 | 169 | 88.8 | - | 75.0 | 89.7 | 81.5 |
|  |  |  | Received GED | 2 | 169 | 1.2 | - | 0.0 | 1.3 | 0.0 |
|  |  |  | Continued HS | 2 | 169 | 1.2 | - | 0.0 | 1.3 | 3.7 |
|  |  |  | Dropped Out | 15 | 169 | 8.9 | - | 25.0 | 7.7 | 14.8 |
|  |  | 1998 | Graduated | 139 | 164 | 84.8 | - | - | 84.9 | 65.2 |
|  |  |  | Received GED | 2 | 164 | 1.2 | - | - | 1.3 | 8.7 |
|  |  |  | Continued HS | 1 | 164 | 0.6 | - | $\cdot$ | 0.6 | 4.3 |
|  |  |  | Dropped Out | 22 | 164 | 13.4 | - | . | 13.2 | 21.7 |
|  | YALE | 1999 | Graduated | 11 | 27 | 40.7 | $\cdot$ | $\cdot$ | 39.1 | $\cdot$ |
|  |  |  | Recei ved GED | 2 | 27 | 7.4 | - | $\cdot$ | 8.7 | $\cdot$ |
|  |  |  | Continued HS | 8 | 27 | 29.6 | - | - | 34.8 | - |
|  |  |  | Dropped Out | 6 | 27 | 22.2 | - | - | 17.4 | - |
|  |  | 1998 | Graduated | 27 | 38 | 71.1 | - | - | 68.6 | 100.0 |
|  |  |  | Received GED | 2 | 38 | 5.3 | - | . | 5.7 | 0.0 |
|  |  |  | Conti nued HS | 7 | 38 | 18.4 | - | . | 20.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | - | 5.7 | 0.0 |

[^64]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SPUR ISD |  | 1999 | Graduated |  | 34 | 82.4 | - | 66.7 | 90.9 |  |
|  |  |  | Received GED | $1$ | 34 | $2.9$ | - | 0.0 | 4.5 | $0.0$ |
|  |  |  | Continued HS | $1$ | 34 | 2.9 | . | 8.3 | 0.0 | 7.7 |
|  |  |  |  |  |  | 11.8 | - | 25.0 | 4.5 | 30.8 |
|  |  | 1998 | Graduated | 17 | 22 | 77.3 | - | 80.0 | 75.0 | 75.0 |
|  |  |  | Received GED | 2 | 22 | 9.1 | . | 0.0 | 12.5 | 8.3 |
|  |  |  | Conti nued HS | 0 | 22 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 22 | 13.6 | - | 20.0 | 12.5 | 16.7 |
| SPURGER ISD |  | 1999 | Graduated | $33$ | 36 | 91.7 | - | - | 91.4 | 90.9 |
|  |  |  | Received GED | $1$ | 36 | $2.8$ | - | . | 2.9 | 9. 1 |
|  |  |  | Continued HS | $0$ | 36 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Dropped Out |  | 36 | 5.6 | - | - | 5.7 | 0.0 |
|  |  | 1998 | Graduated Received GED | 26 | 32 32 | 81.3 0.0 | $\cdots$ | $\stackrel{-}{-}$ | 80.0 0.0 | 83.3 0.0 |
|  |  |  | conti nued HS | 1 | 32 | 3.1 | - | $\because$ | 3. 3 | 0.0 |
|  |  |  | Dropped Out | 5 | 32 | 15. 6 | - | - | 16.7 | 16.7 |
| STAFFORD MSD |  | 1999 | Graduated |  | $159$ | 91.8 | 100.0 | 82.7 | 91.8 | 87.5 |
|  |  |  | Received GED | $3$ | 159 | 1. 9 | 0.0 | 1.9 | 4.1 | 3. 1 |
|  |  |  | Dropped Out | 3 | 159 159 | 4. 4 1.9 | 0.0 | 11.5 3.8 | 2.0 | 9.4 0.0 |
|  |  | 1998 | Graduated | 112 | 131 | 85. 5 | 86.7 | 75.6 | 95.1 | 86.4 |
|  |  |  | Received GED | 6 | 131 | 4.6 | 3.3 | 2.4 | 4. 9 | 0.0 |
|  |  |  | Conti nued HS | 5 | 131 | 3.8 | 0.0 | 9. 8 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 8 | 131 | 6.1 | 10.0 | 12.2 | 0.0 | 9. 1 |
|  | STAFFORD H S | 1999 |  |  |  | 91.8 | 100.0 | 82.7 | 91.8 |  |
|  |  |  | Received GED | 3 | 159 | 1. 9 | 0.0 | 1.9 | 4.1 | 3. 1 |
|  |  |  | Dropped Out | 3 | 159 | 1.9 | 0.0 | 11.5 3.8 | 2.0 | 0.0 |
|  |  | 1998 | Graduat ed | 112 | 130 | 86.2 | 86.7 | 77. 5 | 95.1 | 86.4 |
|  |  |  | Received GED | 6 | 130 | 4.6 | 3.3 | 2. 5 | 4.9 | 0.0 |
|  |  |  | Conti nued HS | 4 | 130 | 3.1 | 0.0 | 7. 5 | 0.0 | 4.5 |
|  |  |  | Dropped Out | 8 | 130 | 6.2 | 10.0 | 12. 5 | 0.0 | 9.1 |
| STAMFORD I SD |  | 1999 | Graduated | 62 | 70 |  |  |  |  |  |
|  |  |  | Received GED | $1$ | 70 | 1. 4 | 0.0 | 5.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $3$ | $70$ | 4.3 | 0.0 | 5. 0 | 4.8 | 4. 5 |
|  |  |  | Dropped Out | $4$ | 70 | 5.7 | 0.0 | 15.0 | 2.4 | 13.6 |
|  |  | 1998 | Graduated | 46 | 56 | 82.1 | 88.9 | 58.3 | 88. 6 | 76.2 |
|  |  |  | Received GED | 1 | 56 | 1. 8 | 0.0 | 0.0 | 2.9 | 4.8 |
|  |  |  | Continued HS | 2 | 56 | 3. 6 | 0.0 | 16.7 | 0.0 | 4.8 |
|  |  |  | Dropped Out | 7 | 56 | 12.5 | 11.1 | 25.0 | 8.6 | 14.3 |
| STANTON ISD |  | 1999 |  | 46 | 56 |  | - |  |  | 70.4 |
|  |  |  | Received GED | $1$ | 56 | 1.8 | - | 0.0 | 3.6 | 0.0 |
|  |  |  | Continued HS | $1$ | 56 | 1. 8 | - | 3.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 56 | 14.3 | - | 25.9 | 3.6 | 29.6 |
|  |  | 1998 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Recei ved GED | . | . | - | . | - | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | . |
|  |  |  | Dropped Out | - | - | - | - | - | - | . |
|  | STANTON H S | 1999 | Graduated | 46 | 56 | 82. 1 | - | 70.4 | 92.9 | 70.4 |
|  |  |  | Recel ved GED | 1 | 56 56 | 1.8 1.8 | - | 3.0 | 3.6 0.0 | 0.8 0.0 |
|  |  |  | Dropped Out | 8 | 56 | 14.3 | - | 25.9 | 3. 6 | 29.6 |
|  |  | 1998 | Graduated | - | . | - | - | . | - | - |
|  |  |  | Received GED | - | - | - | - | - | - | - |
|  |  |  | Continued HS | . | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| STAR I SD |  | 1999 | Graduated | 11 | 12 | 91.7 | - | - | 90.0 | 90.9 |
|  |  |  | Received GED | 0 | 12 | 0.0 | - | . | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| STAR I SD |  | 1999 | Continued HS | 0 | 12 | $0.0$ | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 12 | $8.3$ | - | - | 10.0 | 9. 1 |
|  |  | 1998 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Continued HS | . | . | . | . | . | . | . |
|  |  |  | Dropped Out | - | - | $\cdot$ | - | - | - | - |
| STEPHENVILLE ISD |  | 1999 | Graduated | 203 | 231 | 87.9 | - | 73.7 | 88.9 | 69.2 |
|  |  |  | Received GED | 13 | 231 | 5. 6 | . | 0.0 | 6.3 | 7.7 |
|  |  |  | Continued HS | 8 | 231 | 3. 5 |  | 21.1 | 1. 9 | 11.5 |
|  |  |  | Dropped Out | 7 | 231 | 3.0 | - | 5.3 | 2.9 | 11.5 |
|  |  | 1998 | Graduated | 182 | 218 | 83.5 | - | 75.0 | 83.8 | 68.8 |
|  |  |  | Received GED | 27 | 218 | 12.4 |  | 18.8 | 12.1 | 25.0 |
|  |  |  | Continued HS | 1 | 218 | 0.5 |  | 6.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 218 | 3.7 | - | 0.0 | 4.0 | 6.3 |
|  | Stephenville H | 1999 | Graduated Received GED | 203 8 | 224 224 | 90.6 3.6 | - | 77.8 0.0 | 91.6 4.0 | 72.0 8.0 |
|  |  |  | Cont inued HS | 6 | 224 | 2. 7 | - | 16.7 | 1. 5 | 8.0 |
|  |  |  | Dropped Out | 7 | 224 | 3.1 | - | 5.6 | 3.0 | 12.0 |
|  |  | 1998 | Graduated | 182 | 212 | 85.8 | - | 80.0 | 86.0 | 78.6 |
|  |  |  | Received GED | 21 | 212 | 9. 9 | . | 13.3 | 9.8 | 14.3 |
|  |  |  | Continued HS | 1 | 212 | 0.5 |  | 6.7 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 212 | 3.8 | - | 0.0 | 4.1 | 7. 1 |
| STERLING CITY ISD |  | 1999 | Graduated | 26 | 27 | 96.3 | - | 85.7 | 100.0 | - |
|  |  |  | Received GED | 0 | 27 | 0.0 | . | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 1 | 27 | 3.7 |  | 14.3 | 0.0 | - |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | 1998 | Graduated | 25 | 29 | 86.2 | - | 83.3 | 87.0 | - |
|  |  |  | Received GED | 3 | 29 | 10.3 | - | 0.0 | 13.0 | - |
|  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 29 | 3.4 | - | 16.7 | 0.0 |  |
| STOCKDALE ISD |  | 1999 | Graduated | 73 | 80 | 91.3 | - | 82.6 | 94.5 | 80.0 |
|  |  |  | Received GED | 1 | 80 | 1.3 |  | 4.3 | 0.0 | 5. 0 |
|  |  |  | Continued HS | 3 | 80 | 3. 8 | - | 4. 3 | 3. 6 | 5.0 |
|  |  |  | Dropped Out | 3 | 80 | 3.8 | - | 8.7 | 1.8 | 10.0 |
|  |  | 1998 |  | 51 | 54 | 94.4 | - | 90.9 | 96.9 | 100.0 |
|  |  |  | Received GED | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 54 | 3.7 | - | 4. 5 | 3.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 54 | 1.9 | $\cdot$ | 4.5 | 0.0 | 0.0 |
|  | STOCKDALE H S | 1999 | Graduated | 68 | 74 | 91.9 | - | 81.0 | 96.1 | 78.9 |
|  |  |  | Received GED | 1 | 74 | 1.4 | - | 4.8 | 0.0 | 5. 3 |
|  |  |  | Continued HS | $2$ | 74 | 2.7 |  | 4.8 | 2. 0 | 5.3 |
|  |  |  | Dropped Out | 3 | 74 | 4.1 |  | 9. 5 | 2.0 | 10.5 |
|  |  | 1998 | Graduated | 51 | 53 | 96.2 | - | 95. 2 | 96.9 | 100.0 |
|  |  |  | Received GED | 0 | 53 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 53 | 1. 9 | - | 0.0 | 3.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 53 | 1.9 | - | 4.8 | 0.0 | 0.0 |
| STRATFORD ISD |  | 1999 | Graduated | 37 | 43 | 86.0 | - | 58.3 | 96.8 | 75.0 |
|  |  |  | Received GED | 2 | 43 | 4.7 | . | 8.3 | 3.2 | 8.3 |
|  |  |  | Continued HS | 1 | 43 | 2. 3 | . | 8.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 43 | 7.0 | . | 25.0 | 0.0 | 16.7 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | 38 38 | 0. 0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | $2$ | 38 38 | 5.3 0.0 | - | 13.3 0.0 | 0.0 0.0 | 6.7 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | STRATFORD H S | 1999 | Graduat ed | 37 | 42 | 88. 1 | - | 63.6 | 96.8 | 75.0 |
|  |  |  | Received GED | 2 | 42 | 4.8 | . | 9.1 | 3.2 | 8.3 |
|  |  |  | Continued HS | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 42 | 7.1 | - | 27.3 | 0.0 | 16.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| STRATFORD I SD | STRATFORD H S | 1998 | Graduated | 36 | 38 | 94.7 | - | 86.7 | 100.0 | 93.3 |
|  |  |  | Received GED | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 38 | 5.3 | . | 13.3 | 0.0 | 6.7 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| STRAWN ISD |  | 1999 | Graduated | 15 | 18 | 83.3 | - | - | 81.3 |  |
|  |  |  | Received GED | $3$ | 18 | 16.7 | . | . | 18.8 | $20.0$ |
|  |  |  | Continued HS | $0$ | 18 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | $14$ | 14 | 100.0 0.0 | - | - | 100.0 0.0 | 100.0 0.0 |
|  |  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | 0.0 |
| SUDAN ISD |  | 1999 | Graduated | 27 | 30 | 90.0 | - | 81.8 | 94.7 | 77.8 |
|  |  |  | Received GED | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 30 | 6.7 | . | 9.1 | 5.3 | 11.1 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | - | 9.1 | 0.0 | 11.1 |
|  |  | 1998 | Graduated | 24 | 24 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SULPHUR BLUFF ISD |  | 1999 |  | $17$ |  |  | - | - |  |  |
|  |  |  | Received GED | $0$ | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | 19 19 | 0.0 10.5 | - | - | 0.0 11.8 | 0.0 20.0 |
|  |  | 1998 | Graduated | 16 | 17 | 94.1 | - | - | 93.3 | 80.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 6.7 | 20.0 |
| SULPHUR SPRINGS ISD |  | 1999 |  |  |  |  |  | 80.0 |  |  |
|  |  |  | Received GED | $15$ | 277 | 5.4 | 2.6 | 6.7 | 5.9 | 5.6 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 12 \\ & 25 \end{aligned}$ | $\begin{aligned} & 277 \\ & 277 \end{aligned}$ | 4. 9. | 2.6 7.7 | 0.0 13.3 | 5. 0 9.0 | 5.6 19.4 |
|  |  | 1998 | Graduated | 197 | 242 | 81.4 | 83. 3 | 50.0 | 82.9 | 59.5 |
|  |  |  | Received GED | 16 | 242 | 6.6 | 3. 3 | 0.0 | 7.5 | 8.1 |
|  |  |  | Continued HS | 8 | 242 | 3.3 | 3.3 | 8.3 | 3.0 | 13.5 |
|  |  |  | Dropped Out | 21 | 242 | 8.7 | 10.0 | 41.7 | 6.5 | 18.9 |
|  | SULPHUR SPRINGS | 1999 |  |  |  |  |  | 80.0 |  | 71.4 5.7 |
|  |  |  | Received GED Continued HS | $\begin{array}{r} 15 \\ 7 \end{array}$ | 272 272 | 5.5 2.6 | 2.6 2.6 | 6.7 0.0 | 6.0 2.8 | 5.7 2.9 |
|  |  |  | Dropped Out | 25 | 272 | 9. 2 | 7.7 | 13.3 | 9. 3 | 20.0 |
|  |  | 1998 | Graduated | 197 | 240 | 82.1 | 83.3 | 50.0 | 83.8 | 59.5 |
|  |  |  | Received GED | 16 | 240 | 6.7 | 3. 3 | 0.0 | 7.6 | 8.1 |
|  |  |  | Continued HS | 6 | 240 | 2.5 | 3.3 | 8.3 | 2.0 | 13.5 |
|  |  |  | Dropped Out | 21 | 240 | 8.8 | 10.0 | 41.7 | 6.6 | 18.9 |
| SUNDOWN ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $1$ | 41 | 2.4 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 2 | 41 | 4.9 | - | 13.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 41 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 32 | 33 | 97.0 | - | 92.3 | 100.0 | 92.3 |
|  |  |  | Received GED | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | 7.7 | 0.0 | 7.7 |
|  | SUNDOWN H S | 1999 |  |  |  |  | $\cdot$ |  |  |  |
|  |  |  | Received GED | $1$ | 39 | 2.6 | - | 0.0 | 3.8 | 0.0 |
|  |  |  | Continued HS | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 32 | 33 | 97.0 | - | 92.3 | 100.0 | 92.3 |
|  |  |  | Received GED | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^65]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SUNDOWN ISD | SUNDOWN H S | 1998 | Continued HS | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 33 | 3.0 | - | 7.7 | 0.0 | 7.7 |
| SUNRAY ISD |  | 1999 | Graduated | 43 | 44 | 97.7 | - | 91.7 | 100.0 | - |
|  |  |  | Received GED | 0 | 44 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS Dropped Out | 0 1 | 44 44 | 0.0 2.3 | - | 0.0 8.3 | 0.0 0.0 | $\cdot$ |
|  |  | 1998 | Graduated | 39 | 40 | 97.5 | - | 90.9 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 40 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 40 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 40 | 2.5 | - | 9.1 | 0.0 | 0.0 |
|  | SUNRAY H S | 1999 | Graduated | 40 | 41 | 97.6 | - | 88.9 | 100.0 | - |
|  |  |  | Received GED | 0 | 41 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS | 0 | 41 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Dropped Out | 1 | 41 | 2.4 | - | 11.1 | 0.0 | - |
|  |  | 1998 | Graduated | 38 | 38 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| SWEENY ISD |  | 1999 | Graduated | $131$ | 148 | 88. 5 | 92.7 | 82.4 | 87. 6 | 86.4 |
|  |  |  | Received GED | $\begin{aligned} & 8 \\ & 6 \end{aligned}$ | 148 | 5.4 4.1 | 2. 4 2.4 | 5.9 11.8 | 6.7 3.4 | 4.5 4.5 |
|  |  |  | Dropped Out | 3 | 148 | 2.0 | 2.4 | 0.0 | 2. 2 | 4.5 |
|  |  | 1998 | Graduated | 144 | 169 | 85. 2 | 100.0 | 75.0 | 83.2 | - |
|  |  |  | Received GED | 14 | 169 | 8.3 | 0.0 | 12.5 | 9.6 | - |
|  |  |  | Conti nued HS | 8 | 169 | 4.7 | 0.0 | 6.3 | 5.6 | - |
|  |  |  | Dropped Out | 3 | 169 | 1.8 | 0.0 | 6.3 | 1.6 | - |
|  | SWEENY H S | 1999 | Graduated Received GED |  | 144 | 89.6 | 92.3 |  |  | 85.0 |
|  |  |  | Recei ved GED | 6 | 144 | 4.2 4.2 | 2.6 2.6 | 12.5 | 5.7 3.4 | 5.0 5.0 |
|  |  |  | Dropped Out | 3 | 144 | 2.1 | 2.6 | 0.0 | 2. 3 | 5.0 |
|  |  | 1998 | Graduated | 144 | 165 | 87.3 | 100.0 | 85.7 | 84.6 | - |
|  |  |  | Received GED | 13 | 165 | 7.9 | 0.0 | 7.1 | 9.8 | - |
|  |  |  | Continued HS | 5 | 165 | 3.0 | 0.0 | 0.0 | 4.1 | - |
|  |  |  | Dropped Out | 3 | 165 | 1.8 | 0.0 | 7.1 | 1.6 | - |
| SWEETWATER ISD |  | 1999 | Graduated | 176 | 207 | 85.0 | 72.7 | 76.6 | 90.8 |  |
|  |  |  | Received GED | $5$ | 207 | 2.4 | 9. 1 | 0.0 | 3. 1 | 5.6 |
|  |  |  | Continued HS | $8$ | 207 | 3.9 | 9.1 | 7.8 | 1.5 | 9.3 |
|  |  |  | Dropped Out | 18 | 207 | 8.7 | 9.1 | 15.6 | 4.6 | 18.5 |
|  |  | 1998 | Graduated | 136 | 183 | 74.3 | 64.3 | 63.2 | 81.1 | 52.1 |
|  |  |  | Received GED | 9 | 183 | 4. 9 | 0.0 | 5. 3 | 5.4 | 8.3 |
|  |  |  | Continued HS | 15 | 183 | 8.2 | 21.4 | 15.8 | 2.7 | 18.8 |
|  |  |  | Dropped Out | 23 | 183 | 12.6 | 14.3 | 15.8 | 10.8 | 20.8 |
|  | HOBBS ALTER ED | 1999 | Graduated Received GED | 12 | 24 | 50.0 | $\cdot$ | 40.0 | 58.3 8.3 | 30.8 |
|  |  |  | Recel ved GED | 1 | 24 24 | 4.2 4.2 | - | 10.0 | 8.3 0.0 | 7.7 |
|  |  |  | Dropped Out | 10 | 24 | 41.7 | . | 50.0 | 33.3 | 53.8 |
|  |  | 1998 | Graduated | 10 | 30 | 33.3 | - | 22.2 | 38.9 | 36.4 |
|  |  |  | Received GED | 4 | 30 | 13.3 | - | 0.0 | 22.2 | 0.0 |
|  |  |  | Continued HS | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 16 | 30 | 53.3 | - | 77.8 | 38.9 | 63.6 |
|  | SWEETWATER H S | 1999 | Graduated | 163 | 179 | 91.1 | 77.8 | 84.9 | 94.8 | 84.2 |
|  |  |  | Received GED | 4 | 179 | 2.2 | 11.1 | 0.0 | 2.6 | 5.3 |
|  |  |  | Continued HS | 4 | 179 | 2.2 | 0.0 | 5.7 | 0.9 | 2.6 |
|  |  |  | Dropped Out | 8 | 179 | 4.5 | 11.1 | 9.4 | 1.7 | 7.9 |
|  |  | 1998 |  | 126 | 141 | 89.4 | $80.0$ | 81.0 | 94.3 | 70.0 |
|  |  |  | Received GED | 3 | 141 | 2.1 | 0.0 | 7.1 | 0.0 | 10.0 |
|  |  |  | Cont i nued HS | 5 | 141 | 3. 5 | 20.0 | 7. 1 | 0.0 | 10.0 |
|  |  |  | Dropped Out | 7 | 141 | 5.0 | 0.0 | 4.8 | 5.7 | 10.0 |

[^66]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TAFT I SD |  | 1999 | Graduated | 78 | 99 | 78.8 | - | 85.4 | 40.0 | 75.9 |
|  |  |  | Received GED | 11 | 99 | 11.1 | - | 3.7 | 53.3 | 10.3 |
|  |  |  | Continued HS | 3 | 99 | 3.0 | . | 3.7 | 0.0 | 5. 2 |
|  |  |  | Dropped Out | 7 | 99 | 7.1 | - | 7. 3 | 6.7 | 8.6 |
|  |  | 1998 | Graduated | 76 | 93 | 81.7 | - | 83.3 | 73.7 | 75.6 |
|  |  |  | Received GED | $5$ | 93 | $5.4$ | - | 0.0 | 26.3 | 2.4 |
|  |  |  | Continued HS | $7$ | 93 | 7. 5 | . | 9.7 | 0.0 | 14.6 |
|  |  |  | Dropped Out | 5 | 93 | 5.4 | - | 6.9 | 0.0 | 7. 3 |
|  | TAFT H S | 1999 |  | $78$ | $90$ | $86.7$ | - | 87. 5 |  | $83.0$ |
|  |  |  | Received GED Conti nued HS | $\begin{aligned} & 3 \\ & 2 \end{aligned}$ | 90 90 | 3.3 2.2 | - | 2.5 2.5 | 12.5 0.0 | $\begin{aligned} & 3.8 \\ & 3.8 \end{aligned}$ |
|  |  |  | Dropped Out | 7 | 90 | 7. 8 | . | 7. 5 | 12. 5 | 9. 4 |
|  |  | 1998 | Graduated | 76 | 87 | 87.4 | - | 84.5 | 100.0 | 77. 5 |
|  |  |  | Received GED | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 6 | 87 | 6.9 | - | 8.5 | 0.0 | 15.0 |
|  |  |  | Dropped Out | 5 | 87 | 5.7 | - | 7.0 | 0.0 | 7. 5 |
| TAHOKA ISD |  | 1999 | Graduated | 46 | 50 | 92.0 | - | 88.9 | 94.7 | 71.4 |
|  |  |  | Received GED | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2. 0 | . | 0.0 | 5.3 | 7.1 |
|  |  |  | Dropped Out | 3 | 50 | 6.0 | . | 11.1 | 0.0 | 21.4 |
|  |  | 1998 |  |  | 42 |  | - | 94.1 |  |  |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\frac{1}{3}$ | $\begin{aligned} & 42 \\ & 42 \end{aligned}$ | 2.4 7.1 | - | 0.0 5.9 | 4.8 9.5 | 0.0 6.3 |
|  | TAHOKA H S | 1999 | Graduated | 46 | 50 | 92.0 | - | 88.9 | 94.7 | 71.4 |
|  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 50 | 2. 0 | . | 0.0 | 5. 3 | 7.1 |
|  |  |  | Dropped Out | 3 | 50 | 6.0 | - | 11.1 | 0.0 | 21.4 |
|  |  | 1998 |  |  |  |  | - | 94.1 |  | 93.8 |
|  |  |  | Received GED | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\frac{1}{3}$ | 42 | 2. 7 | - | 5.9 | 4.8 9.5 | 0. 6.3 |
| TALCO- BOGATA CONS ISD |  | 1999 | Graduated | 41 | 48 | 85.4 | - | - | 84.4 | 70.0 |
|  |  |  | Received GED | 3 | 48 | 6.3 | . | . | 6.7 | 10.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | - | - | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | - | - | 6.7 | 20.0 |
|  |  | 1998 |  |  |  |  |  | - |  | 46.2 15.4 |
|  |  |  | Recei ved GED Cont inued HS | 2 | 52 52 | 3.8 0.0 | 0.0 0.0 | - | 4.4 0.0 | 15.4 0.0 |
|  |  |  | Dropped Out | 6 | 52 | 11. 5 | 0.0 | . | 13.3 | 38.5 |
|  | RIVERCREST H S | 1999 | Graduated | 41 | 48 | 85.4 | - | - | 84.4 | 70.0 |
|  |  |  | Received GED | 3 | 48 | 6.3 | - | - | 6.7 | 10.0 |
|  |  |  | Continued HS | 1 | 48 | 2.1 | . |  | 2.2 | 0.0 |
|  |  |  | Dropped Out | 3 | 48 | 6.3 | - | - | 6.7 | 20.0 |
|  |  | 1998 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED Cont inued HS | 2 | 52 52 | 3.8 0.0 | 0.0 0.0 | - | 4.4 0.0 | 15.4 0.0 |
|  |  |  | Dropped Out | 6 | 52 | 11.5 | 0.0 | . | 13.3 | 38.5 |
| TARKINGTON I SD |  | 1999 | Graduated | 103 | 115 | 89.6 | - | - | 89.6 | 91.7 |
|  |  |  | Received GED | 7 | 115 | 6.1 | . | . | 6.1 | 8.3 |
|  |  |  | Continued HS | 0 | 115 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | - | - | 4.3 | 0.0 |
|  |  | 1998 |  | 72 | 91 | 79.1 | $\cdot$ | $\cdot$ | 78.8 |  |
|  |  |  | Received GED | 4 | 91 | 4.4 | - | - | 4.7 | 0.0 |
|  |  |  | Continued HS | 7 | 91 | 7.7 | - | . | 7.1 | 8. 3 |
|  |  |  | Dropped Out | 8 | 91 | 8.8 | . | - | 9.4 | 16.7 |
|  | TARKINGTON H S | 1999 | Graduated | 103 | 115 | 89.6 | - | - | 89.6 | 91.7 |
|  |  |  | Received GED | 7 | 115 | 6.1 | $\cdot$ | - | 6.1 | 8.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| TARKINGTON I SD | TARKINGTON H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 5 \end{aligned}$ | $\begin{aligned} & 115 \\ & 115 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 4.3 \end{aligned}$ |  | - | $\begin{aligned} & 0.0 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 4 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 4.6 \\ 3.4 \\ 9.2 \end{array}$ |  | $:$ | $\begin{array}{r} 82.7 \\ 4.9 \\ 2.5 \\ 9.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ |
| TATUM I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 4 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 4.1 \\ 6.2 \\ 4.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 4.4 \\ 2.9 \\ 4.4 \end{array}$ | $\begin{array}{r} 69.6 \\ 4.3 \\ 17.4 \\ 8.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.5 \\ 2.5 \\ 8.9 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 5.3 \\ 15.8 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 2.1 \\ 6.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | TATUM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 4 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 4.2 \\ 5.2 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 89.6 \\ 4.5 \\ 1.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 69.6 \\ 4.3 \\ 17.4 \\ 8.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 78 \\ & 78 \\ & 78 \\ & 78 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 2.6 \\ 1.3 \\ 9.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 5.3 \\ 15.8 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | 89.4 4.3 0.0 6.4 | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
| TAYLOR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 154 \\ 9 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 177 \\ & 177 \\ & 177 \\ & 177 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 5.1 \\ 2.8 \\ 5.1 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 3.7 \\ 7.4 \end{array}$ | $\begin{array}{r} 80.8 \\ 1.9 \\ 3.8 \\ 13.5 \end{array}$ | $\begin{array}{r} 90.7 \\ 7.2 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 146 \\ 8 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 168 \\ & 168 \\ & 168 \\ & 168 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 4.8 \\ 1.8 \\ 6.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 72.1 \\ 9.3 \\ 4.7 \\ 14.0 \end{array}$ | 92.8 4.1 1.0 2.1 | $\begin{aligned} & 12.5 \\ & 25.0 \\ & 12.5 \\ & 50.0 \end{aligned}$ |
|  | TAYLOR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 154 \\ 9 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 5.1 \\ 1.7 \\ 5.1 \end{array}$ | $\begin{array}{r} 88.5 \\ 3.8 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 82.4 \\ 2.0 \\ 2.0 \\ 13.7 \end{array}$ | $\begin{array}{r} 90.7 \\ 7.2 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 146 \\ 8 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 168 \\ & 168 \\ & 168 \\ & 168 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 4.8 \\ 1.8 \\ 6.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 72.1 \\ 9.3 \\ 4.7 \\ 14.0 \end{array}$ | 92.8 4.1 1.0 2.1 | $\begin{aligned} & 12.5 \\ & 25.0 \\ & 12.5 \\ & 50.0 \end{aligned}$ |
| TEAGUE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 93.6 \\ 4.3 \\ 2.1 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 4 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 4.9 \\ 2.5 \\ 1.2 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $:$ | 93.1 5.2 1.7 0.0 | $:$ |
|  | teague H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 93.6 \\ 4.3 \\ 2.1 \\ 0.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 4 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 4.9 \\ 2.5 \\ 1.2 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 93.1 \\ 5.2 \\ 1.7 \\ 0.0 \end{array}$ | $:$ |
| TECHNOLOGY EDUCATI ON CHAR |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 2 \\ 20 \\ 9 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 3.1 \\ 6.3 \\ 62.5 \\ 28.1 \end{array}$ | - | $\begin{array}{r} 3.1 \\ 6.3 \\ 62.5 \\ 28.1 \end{array}$ | $:$ | $\begin{array}{r} 3.7 \\ 7.4 \\ 55.6 \\ 33.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| TECHNOLOGY EDUCATION CHAR |  | 1998 | Graduated | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 0 | 11 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  | Continued HS | 11 | 11 | 100.0 |  | 100.0 |  | 100.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | - | 0.0 | - | 0.0 |
| TEMPLE ISD |  | 1999 | Graduated | $377$ | 468 | 80.6 | 69.6 | 75.7 | 86.2 | 67.9 |
|  |  |  | Received GED | $52$ | $468$ | 11.1 | 10.7 | 12.2 | 11.2 | $14.9$ |
|  |  |  | Continued HS | $18$ | 468 | 3.8 | 7.1 | 5.4 | 1.9 | 4.5 |
|  |  |  | Dropped Out | 21 | 468 | 4.5 | 12. 5 | 6.8 | 0.7 | 12.7 |
|  |  | 1998 | Graduated ${ }^{\text {Recei ved }}$ GED | $395$ | 468 468 | 84.4 10.3 | 86.6 8.2 | 72.8 13.0 | 87.3 | $77.7$ |
|  |  |  | Continued HS | 48 8 | 468 468 | 10.3 1.7 | 2.1 | 13.2 | 10.1 1.4 | 15.2 4.5 |
|  |  |  | Dropped Out | 17 | 468 | 3.6 | 3.1 | 12.0 | 1.1 | 2.7 |
|  | TEMPLE H S | 1999 | Graduated | 377 | 465 | 81.1 | 70.3 | 76.7 | 86.6 | 68.9 |
|  |  |  | Received GED | 52 | 465 | 11.2 | 10.8 | 12.3 | 11.2 | 15.2 |
|  |  |  | Continued HS | 15 | 465 | 3. 2 | 6.3 | 4.1 | 1. 5 | 3. 0 |
|  |  |  | Dropped Out | 21 | 465 | 4.5 | 12.6 | 6.8 | 0.7 | 12.9 |
|  |  | 1998 | Graduated | 395 | 467 | 84.6 | 86.6 | 72.8 | 87.6 | 78.4 |
|  |  |  | Received GED | 48 | 467 | 10. 3 | 8. 2 | 13.0 | 10. 2 | 15.3 |
|  |  |  | Continued HS | 7 | 467 | 1.5 | 2.1 | 2.2 | 1.1 | 3.6 |
|  |  |  | Dropped Out | 17 | 467 | 3.6 | 3.1 | 12.0 | 1.1 | 2.7 |
| TENAHA ISD |  | 1999 |  | 33 |  | 94.3 | 93.3 | - | 94.7 |  |
|  |  |  | Received GED | 1 | 35 35 | 2.9 | 0.0 | - | 5.3 | 5.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | 35 35 | 0.0 2.9 | 0.0 6.7 | - | 0. 0 0.0 | 0. 0 5.0 |
|  |  |  | Dropped Out |  |  | 2.9 | 6.7 | $\cdot$ | 0.0 | 5.0 |
|  |  | 1998 | Graduated | 19 | 22 | 86. 4 | 88.9 | - | 91.7 | 76.9 |
|  |  |  | Received GED | 1 | 22 | 4.5 | 0.0 | . | 8.3 | 7.7 |
|  |  |  | Continued HS | 1 | 22 | 4. 5 | 11.1 | . | 0.0 | 7.7 |
|  |  |  | Dropped Out | 1 | 22 | 4. 5 | 0.0 | - | 0.0 | 7.7 |
| TERLINGUA CSD |  | 1999 |  |  |  |  |  | - | - | $\cdot$ |
|  |  |  | Received GED | 0 | 7 | 0.0 | - | . | . | - |
|  |  |  | Continued HS | 0 | 7 | 0.0 | . | . | - | - |
|  |  |  | Dropped Out | 2 | 7 | 28.6 | - | . | - | - |
|  |  | 1998 | Graduated | 3 | 6 | 50.0 | - | - | - | - |
|  |  |  | Received GED | 2 | 6 | 33.3 | - | - | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | . | - | - | - |
|  |  |  | Dropped Out | 1 | 6 | 16.7 | . | - | - | - |
| TERRELL COUNTY I SD |  | 1999 |  |  |  |  | - |  | - |  |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Continued HS | $0$ | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Dropped Out | 0 |  | 0.0 | . | 0.0 | . | 0.0 |
|  |  | 1998 | Graduated | 16 | 16 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SANDERSON H S | 1999 | Graduated Recoived GED |  | 14 14 |  | . |  | - |  |
|  |  |  | Recel ved GED Cont i nued HS | 0 | 14 | 0.0 0.0 | - | 0.0 0.0 | - | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | . | 0.0 | . | 0.0 |
|  |  | 1998 | Graduated | 16 | 17 | 94.1 | - | 90.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 17 | 5. 9 | - | 10.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| TERRELL I SD |  | 1999 |  |  | 210 |  |  |  |  |  |
|  |  |  | Received GED | $7$ | 210 | 3. 3 | 1.6 | 3.7 | 4.2 | 2.6 |
|  |  |  | Continued HS | $17$ | 210 | 8.1 | 11.5 | 11.1 | 5.9 | 11.7 |
|  |  |  | Dropped Out | 10 | 210 | 4.8 | 1.6 | 7.4 | 5.1 | 5.2 |
|  |  | 1998 | Graduated | 188 | 210 | 89.5 | 94.8 | 83.3 | 87.8 | 85.2 |
|  |  |  | Received GED | 8 | 210 | 3.8 | 1.7 | 11.1 | 3.8 | 3.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| TERRELL ISD |  | 1998 | Continued HS | 11 | 210 | 5. 2 | 3. 4 | 5.6 | 6.1 | 11.1 |
|  |  |  | Dropped Out | 3 | 210 | 1.4 | 0.0 | 0.0 | 2.3 | 0.0 |
|  | TERRELL H S | 1998 | Graduated Received GED | 184 6 | 199 199 | 92.5 3.0 | 96.4 1.8 | 83.3 11.1 | 91.9 2.4 | 90.0 4.0 |
|  |  |  | Conti nued HS | 6 | 199 | 3.0 | 1.8 | 1. 6 | 3.3 | 6.0 |
|  |  |  | Dropped Out | 3 | 199 | 1.5 | 0.0 | 0.0 | 2.4 | 0.0 |
| TEXARKANA ISD |  | 1999 | Graduated | 250 | 323 | 77.4 | 75.8 | 75.0 | 77.7 | 68.6 |
|  |  |  | Received GED | 16 | 323 | 5.0 | 0.8 | 0.0 | 8.6 | 1.9 |
|  |  |  | Continued HS | 13 | 323 | 4. 0 | 7. 0 | 0.0 | 2.3 | 5.7 |
|  |  |  | Dropped Out | 44 | 323 | 13.6 | 16.4 | 25.0 | 11.4 | 23.8 |
|  |  | 1998 | Graduated | 258 | 318 | 81.1 | 80.5 | 62.5 | 83.0 | 73.6 |
|  |  |  | Received GED | 16 | 318 | 5.0 | 2.7 | 12.5 | 5.7 | 6.9 |
|  |  |  | Continued HS | 7 | 318 | 2.2 | 0.0 | 0.0 | 3.6 | 1.4 |
|  |  |  | Dropped Out |  |  |  |  | 25.0 | 7. 7 |  |
|  | TEXAS H S | 1999 | Graduated | 248 | 303 | 81.8 | 83.5 | 75.0 | 80.4 | 72.7 |
|  |  |  | Received GED | 13 | 303 | 4.3 | 0.0 | 0.0 | 7.7 | 1.0 |
|  |  |  | Conti nued HS | 6 | 303 | 2.0 | 3. 5 | 0.0 | 1.2 | 5.1 |
|  |  |  | Dropped Out | 36 | 303 | 11.9 | 13.0 | 25.0 | 10.7 | 21.2 |
|  |  | 1998 | Graduat ed |  |  | 85.1 | 85.0 | 62.5 | 87.0 | 81.5 |
|  |  |  | Received GED | $\begin{aligned} & 9 \\ & 4 \end{aligned}$ | 303 303 | 3.0 1.3 | 0.0 0.0 | 12.5 0.0 | 3.8 2.2 | 3.1 0.0 |
|  |  |  | Dropped Out | 32 | 303 | 10.6 | 15.0 | 25.0 | 7. 0 | 15.4 |
| TEXAS CITY ISD |  | 1999 | Graduated | 271 | 365 | 74.2 | 66.1 | 69.9 | 78.1 | 57.6 |
|  |  |  | Received GED | 24 | 365 | 6.6 | 3.6 | 2.2 | 9. 5 | 7.6 |
|  |  |  | Continued HS | 47 | 365 | 12.9 | 26.8 | 19.4 | 6.2 | 24.2 |
|  |  |  | Dropped Out | 23 | 365 | 6.3 | 3.6 | 8.6 | 6.2 | 10.6 |
|  |  | 1998 |  |  |  |  |  | 70.3 |  |  |
|  |  |  | Received GED | 21 39 | 320 320 | 12.6 | 0.0 | 12.1 | 8.9 10.3 | 7.5 18.9 |
|  |  |  | Continued HS Dropped Out | 31 21 | 320 320 | 12.2 6.6 | 21.3 8.5 | 12.5 14.1 | 10.3 3.9 | 18.9 9.4 |
|  | TEXAS CITY H S | 1999 | Graduated | 271 | 353 | 76.8 | 71.2 | 72.2 | 80.0 | 62.3 |
|  |  |  | Received GED | 22 | 353 | 6.2 | 1.9 | 2.2 | 9. 3 | 8.2 |
|  |  |  | Continued HS | 37 | 353 | 10.5 | 23.1 | 16.7 | 4.4 | 18.0 |
|  |  |  | Dropped Out | 23 | 353 | 6.5 | 3. 8 | 8.9 | 6.3 | 11.5 |
|  |  | 1998 | Graduated | 237 | 310 | 76. 5 | 71.7 | 73.8 | 78.2 | 69.4 |
|  |  |  | Recel ved GED | 32 | 310 310 | 6.8 10.3 | 19.6 | 3.3 8.2 | 9.1 | 8.2 |
|  |  |  | Dropped Out | 20 | 310 | 6.5 | 8.7 | 14.8 | 3.6 | 8.2 |
| TEXAS EMPOWERMENT ACADEMY |  | 1998 | Graduated | - | - | - | - | - | - | - |
|  |  |  | Received GED | . | - | . | - | - | . | - |
|  |  |  | Continued HS | - | - | - | - | - | - |  |
|  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TEXHOMA ISD |  | 1999 |  | $\cdot$ | - | - | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | - | . |
|  |  |  | Continued HS | - | - | . | - | - | - | . |
|  |  |  | Dropped Out | - | - | . | - | - | - | - |
|  |  | 1998 | Graduated | 22 | 23 | 95.7 | - | - | 95.2 | - |
|  |  |  | Received GED | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | . | . | 0.0 | . |
|  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 4.8 | $\cdot$ |
| TEXLINE ISD |  | 1999 | Graduated | 10 | 11 | 90.9 | $\cdot$ | $\cdot$ | 90.9 | - |
|  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | . |
|  |  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | Dropped Out | 1 | 11 | 9.1 | . | . | 9.1 | - |
|  |  | 1998 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 16 | 0.0 | - | - | 0.0 | - |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| THORNDALE ISD |  | 1999 | Graduated |  | 43 | 86.0 | - | 100.0 | 86.1 | 71.4 |
|  |  |  | Received GED | 3 | 43 | 7.0 | - | 0.0 | 8. 3 | 14.3 |
|  |  |  | Continued HS | 1 | 43 | 2. 3 | - | 0.0 | 2.8 | 0.0 |
|  |  |  | Dropped Out | 2 | 43 | 4.7 | - | 0.0 | 2.8 | 14.3 |
|  |  | 1998 | Graduated Received GED | 29 3 | 34 34 | 85.3 8.8 | $\cdot$ | 40.0 20.0 | 93.1 | 80.0 20.0 |
|  |  |  | conti nued HS | 0 | 34 | 8. 0 | - | 0.0 | 6. 0 | 20.0 |
|  |  |  | Dropped Out | 2 | 34 | 5.9 | - | 40.0 | 0.0 | 0.0 |
| THRALL ISD |  | 1999 | Graduated | 40 | 43 | 93.0 | - | 83.3 | 97.0 | 76.9 |
|  |  |  | Recei ved GED | 2 | 43 | 4.7 | - | 0.0 | 3.0 | 15.4 |
|  |  |  | Continued HS | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | - | 16.7 | 0.0 | 7.7 |
|  |  | 1998 | Graduated | 44 | 47 | 93.6 | - | 88.9 | 94.3 | 93.3 |
|  |  |  | Received GED | 1 | 47 | 2.1 | - | 0.0 | 2.9 | 6.7 |
|  |  |  | Continued HS | 2 | 47 | 4.3 | - | 11.1 | 2.9 | 0.0 |
|  |  |  | Dropped Out | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| THREE RIVERS I SD |  | 1999 | Graduated | 52 | 65 | 80.0 | $\cdots$ | 72. 2 | 89.3 | 60.0 |
|  |  |  | Received GED | 2 | 65 | 3. 1 | - | 2.8 | 3.6 | 5.0 |
|  |  |  | Continued HS | 4 | 65 | 6.2 | - | 8.3 | 3.6 | 15.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 16.7 | 3.6 | 20.0 |
|  |  | 1998 | Graduated Received GED | 51 | 60 60 | 85.0 8.3 | - | 85.2 11.1 | 84.8 6.1 | 88.9 5.6 |
|  |  |  | Conti nued HS | 1 | 60 | 1.7 | . | 3.7 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 3 | 60 | 5. 0 | - | 0.0 | 9.1 | 0.0 |
|  | three Rivers h | 1999 |  | 52 | 65 | 80.0 | - | 72. 2 | 89.3 | 60.0 |
|  |  |  | Received GED | 2 | 65 | 3.1 | - | 2.8 | 3.6 | 5.0 |
|  |  |  | Continued HS | 4 | 65 | 6.2 | - | 8.3 | 3.6 | 15.0 |
|  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 16.7 | 3.6 | 20.0 |
|  |  | 1998 | Graduat ed | 51 | 60 | 85.0 | - | 85.2 | 84.8 | 88.9 |
|  |  |  | Received GED | 5 | 60 | 8.3 | - | 11.1 | 6.1 | 5.6 |
|  |  |  | Conti nued HS | 1 | 60 | 1.7 | - | 3.7 | 0.0 | 5.6 |
|  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 0.0 | 9.1 | 0.0 |
| THREE WAY ISD (Bailey Co.) |  | 1999 |  | $\cdot$ | - | - | - | - | - | - |
|  |  |  | Received GED | - | - | . | - | . | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | . | . |  | - | . | . | . |
|  |  | 1998 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
| THROCKMORTON ISD |  | 1999 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 15 | 16 | 93.8 | - | - | 93.8 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 6.3 | 0.0 |
|  | THROCKMORTON H | 1999 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Recel ved GED | 0 | 21 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 15 | 16 | 93.8 | - | - | 93.8 | 100.0 |
|  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 6.3 | 0.0 |
| TIDEHAVEN I SD |  | 1999 | Graduated | 75 | 87 | 86.2 | - | 68.2 | 92.2 | 68.4 |
|  |  |  | Received GED | 1 | 87 | 1.1 | - | 4.5 | 0.0 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TIDEHAVEN I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 9 \end{aligned}$ | $\begin{aligned} & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 2.3 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 4.5 \\ 22.7 \end{array}$ | $\begin{aligned} & 1.6 \\ & 6.3 \end{aligned}$ | $\begin{array}{r} 5.3 \\ 26.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 4 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 5.6 \\ 1.4 \\ 7.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.8 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ |
|  | TIDEHAVEN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 2 \\ 9 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 1.1 \\ 2.3 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 68.2 \\ 4.5 \\ 4.5 \\ 22.7 \end{array}$ | $\begin{array}{r} 92.2 \\ 0.0 \\ 1.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 68.4 \\ 0.0 \\ 5.3 \\ 26.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 4 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 5.6 \\ 1.4 \\ 7.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.8 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ |
| TIMPSON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 0.0 \\ 4.3 \\ 10.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 15.4 \\ 7.7 \end{array}$ | - | $\begin{array}{r} 87.9 \\ 0.0 \\ 0.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 77.1 \\ 2.1 \\ 2.1 \\ 18.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 6.7 \\ 6.7 \\ 26.7 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 61.1 \\ 5.6 \\ 5.6 \\ 27.8 \end{array}$ |
|  | TIMPSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 0.0 \\ 2.2 \\ 10.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 8.3 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 0.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 1 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 2.2 \\ 2.2 \\ 19.6 \end{array}$ | $\begin{array}{r} 57.1 \\ 7.1 \\ 7.1 \\ 28.6 \end{array}$ | $:$ | $\begin{array}{r} 85.2 \\ 0.0 \\ 0.0 \\ 14.8 \end{array}$ | $\begin{array}{r} 58.8 \\ 5.9 \\ 5.9 \\ 29.4 \end{array}$ |
| TOLAR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 6.1 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.6 \\ 3.1 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 0.0 \\ 2.9 \end{array}$ | - | $:$ | 93.9 3.0 0.0 3.0 | $:$ |
| TOM BEAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 0.0 \\ 5.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.0 \\ 0.0 \\ 0.0 \\ 6.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 3.3 \\ 1.7 \\ 3.3 \end{array}$ | $:$ | $:$ | 92.9 3.6 1.8 1.8 | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ |
|  | TOM BEAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 0.0 \\ 5.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.0 \\ 0.0 \\ 0.0 \\ 6.0 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 3.3 \\ 1.7 \\ 3.3 \end{array}$ | $:$ | - | $\begin{array}{r} 92.9 \\ 3.6 \\ 1.8 \\ 1.8 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ |
| TOMBALL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 381 \\ 20 \\ 17 \\ 22 \end{array}$ | $\begin{aligned} & 440 \\ & 440 \\ & 440 \\ & 440 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 4.5 \\ 3.9 \\ 5.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 6.3 \\ 18.8 \end{array}$ | $\begin{array}{r} 64.7 \\ 0.0 \\ 17.6 \\ 17.6 \end{array}$ | $\begin{array}{r} 88.8 \\ 5.2 \\ 2.6 \\ 3.4 \end{array}$ | $\begin{aligned} & 40.9 \\ & 18.2 \\ & 18.2 \\ & 22.7 \end{aligned}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TOMBALL I SD |  | 1998 | Graduated | 350 | 416 | 84.1 | 54.5 | 66.7 | 86.2 | 52.9 |
|  |  |  | Received GED | 17 | 416 | 4.1 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  | Continued HS | 23 | 416 | 5. 5 | 18.2 | 8. 3 | 5. 0 | 5.9 |
|  |  |  | Dropped Out | 26 | 416 | 6.3 | 27.3 | 25.0 | 4.2 | 41.2 |
|  | TOMBALL H S | 1999 | Graduated | 379 | 425 | 89.2 | 80.0 | 64.7 | 91.6 | 40.9 |
|  |  |  | Received GED | 11 | 425 | 2.6 | 0.0 | 0.0 | 3. 0 | 18.2 |
|  |  |  | Continued HS | 15 | 425 | 3. 5 | 6.7 | 17.6 | 2.2 | 18.2 |
|  |  |  | Dropped Out | 20 | 425 | 4.7 | 13.3 | 17.6 | 3.2 | 22.7 |
|  |  | 1998 | Graduated | 342 | 392 392 | 87. 2 | 60.0 | 69.6 | 89.3 | 56.3 |
|  |  |  | Continued HS | 118 | 392 392 | 2. 4 4.6 | 20.0 | 4. 4 | 4.2 | 0.0 |
|  |  |  | Dropped Out | 21 | 392 | 5.4 | 20.0 | 26.1 | 3.4 | 43.8 |
| TORNILLO ISD |  | 1999 | Graduated | 30 | 38 | 78.9 | - | 78.4 | $\cdot$ | 81.3 |
|  |  |  | Received GED | 1 | 38 | 2.6 | - | 2.7 | - | 3.1 |
|  |  |  | Continued HS | 5 | 38 | 13.2 | . | 13.5 | . | 9.4 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | . | 5.4 | - | 6.3 |
|  |  | 1998 | Graduated Received GED | 35 | 48 48 | 72.9 6.3 | - | 71.7 6.5 | - | 73.3 4.4 |
|  |  |  | Continued HS | 4 | 48 | 6. 8 | - | 6. 8 8.7 | - | 4. 8 |
|  |  |  | Dropped Out | 6 | 48 | 12.5 | . | 13.0 | . | 13.3 |
| TRANSFORMATI VE CHARTER AC |  | 1999 |  | 0 | 20 |  | 0.0 | - | 0.0 | - |
|  |  |  | Received GED | 6 | 20 | 30.0 | 42.9 | . | 33.3 | - |
|  |  |  | Continued HS | 14 | 20 | 70.0 | 57.1 | - | 66.7 | - |
|  |  |  | Dropped Out | 0 | 20 | 0.0 | 0.0 | . | 0.0 | - |
|  |  | 1998 | Graduated Received GED | 0 | 6 | 0.0 0.0 | - | - | - | - |
|  |  |  | Continued HS | 6 | 6 | 100.0 | - | - | - | - |
|  |  |  | Dropped Out | 0 | 6 | 0.0 | . | . | . | . |
| TREETOPS SCHOOL I NTERNATI |  | 1999 |  | - | - | - | - | - | - | - |
|  |  |  | Received GED | . | . | . | . | . | . | . |
|  |  |  | Continued HS | . | . | . | . | . | . | . |
|  |  |  | Dropped Out | . | . | . | . | - | . | - |
| TRENT I SD |  | 1999 | Graduated | 13 | 14 | 92.9 | - | - | 91.7 | - |
|  |  |  | Received GED | 0 | 14 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 1 | 14 | 7.1 | . | . | 8.3 | - |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | . |
|  |  | 1998 |  |  |  |  | - | - |  | - |
|  |  |  | Received GED Continued HS | 0 | 9 | 0.0 0.0 | - | - | 0.0 0.0 | - |
|  |  |  | Dropped Out | 1 | 9 | 11.1 | . | . | 12.5 | . |
| TRENTON ISD |  | 1999 | Graduated | 26 | 31 | 83.9 | - | - | 83. 3 | 100.0 |
|  |  |  | Received GED | 1 | 31 | 3. 2 | . | . | 3.3 | 0.0 |
|  |  |  | Continued HS | 0 | 31 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 31 | 12.9 | - | - | 13.3 | 0.0 |
|  |  | 1998 |  |  |  |  | - | - |  |  |
|  |  |  | Recei ved GED Cont inued HS | 1 | 26 26 | 3.8 0.0 | - | - | 4.2 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 26 | 0.0 | . | . | 0.0 | 0.0 |
| TRINIDAD I SD |  | 1999 | Graduated | 22 | 22 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 22 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | 1998 |  | 21 | 21 |  | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 21 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | . | . | 0.0 | . |
| TRI NITY I SD |  | 1999 | Graduated | 56 | 75 | 74.7 | 100.0 | - | 69.0 | 79.2 |
|  |  |  | Received GED | 5 | 75 | 6.7 | 0.0 | - | 8.6 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Student s | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TRINITY I SD |  | 1999 | Continued HS | 3 | $75$ | $4.0$ | $0.0$ | - | 5.2 | 4.2 |
|  |  |  | Dropped Out | 11 | $75$ | $14.7$ | $0.0$ | . | 17. 2 | $16.7$ |
|  |  | 1998 | Graduated Received GED | 63 | 85 85 | 74.1 | 75.0 0.0 | - | 74.6 3.2 | 88.0 |
|  |  |  | Received GED | 2 | 85 | 2.4 | 0.0 | - | 3.2 | 0.0 |
|  |  |  | Continued HS | 5 | 85 | 5.9 | 10.0 | - | 4.8 | 0.0 |
|  |  |  | Dropped Out | 15 | 85 | 17.6 | 15.0 | - | 17. 5 | 12.0 |
|  | TRINITY H S | 1999 | Graduated | 56 | 71 | 78.9 | 100.0 | - | 74.1 | 86.4 |
|  |  |  | Recelved GED | 2 | 71 | 1.0 2.8 | 0.0 0.0 | - | 9.3 3.7 | 0.0 0.0 |
|  |  |  | Dropped Out | 8 | 71 | 11.3 | 0.0 | - | 13.0 | 13.6 |
|  |  | 1998 | Graduated | 62 | 74 | 83.8 | 83.3 | - | 85.2 | 95.5 |
|  |  |  | Received GED | 0 | 74 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 1 | 74 | 1.4 | 0.0 | - | 1. 9 | 0.0 |
|  |  |  | Dropped Out | 11 | 74 | 14.9 | 16.7 | - | 13.0 | 4.5 |
| TROUP I SD |  | 1999 | Graduated | 69 | 78 | 88. 5 | 89.5 | - | 87.3 | 84.6 |
|  |  |  | Continued HS | 6 1 | 78 | 1.7 1.3 | 5.3 0.0 | - | 1.8 | 11.5 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | 5.3 | - | 1.8 | 3.8 |
|  |  | 1998 | Graduated | 41 | 46 | 89.1 | 77.8 | $\cdot$ | 94.1 | 85.7 |
|  |  |  | Received GED | 1 | 46 | 2.2 | 11.1 | . | 0.0 | 4.8 |
|  |  |  | Continued HS | 3 | 46 | 6. 5 | 11.1 | - | 2. 9 | 4.8 |
|  |  |  | Dropped Out | 1 | 46 | 2.2 | 0.0 | - | 2.9 | 4.8 |
|  | TROUP H S | 1999 | Graduated Received GED | 69 | 78 | 88.5 7.7 | 89.5 5.3 | - | 87.3 9.1 | 84.6 11.5 |
|  |  |  | Continued HS | 6 1 | 78 | 1.7 1.3 | 5. 0 | - | 1. 1.8 | 11.5 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | 5.3 | - | 1.8 | 3.8 |
|  |  | 1998 | Graduated | 41 | 45 | 91.1 | 87. 5 | - | 94.1 | 85.7 |
|  |  |  | Received GED | 1 | 45 | 2.2 | 12.5 | - | 0.0 | 4.8 |
|  |  |  | Continued HS | 2 | 45 | 4.4 | 0.0 | . | 2.9 | 4.8 |
|  |  |  | Dropped Out | 1 | 45 | 2.2 | 0.0 |  | 2.9 | 4.8 |
| TROY I SD |  | 1999 | Graduated Received GED | 70 | 78 78 | 89.7 7.7 | - | 93.3 6.7 | 90.0 6.7 | 77.8 22.2 |
|  |  |  | Continued HS | 0 | 78 | 0.0 | - | 0. 0 | 0. 0 | 22.2 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | . | 0.0 | 3.3 | 0.0 |
|  |  | 1998 |  | 68 | 74 | 91.9 | - | 87. 5 | 93.1 | 92.3 |
|  |  |  | Received GED | 3 | 74 | 4.1 | . | 0.0 | 5. 2 | 0.0 |
|  |  |  | Continued HS | 2 | 74 | 2.7 | . | 6.3 | 1.7 | 7.7 |
|  |  |  | Dropped Out | 1 | 74 | 1.4 | - | 6.3 | 0.0 | 0.0 |
|  | TROY H S | 1999 | Graduated | 70 | 78 | 89.7 | - | 93.3 | 90.0 | 77.8 |
|  |  |  | Received GED | 6 | 78 | 7.7 | . | 6.7 | 6.7 | 22.2 |
|  |  |  | Continued HS | 0 | 78 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 78 | 2.6 | - | 0.0 | 3.3 | 0.0 |
|  |  | 1998 |  | 68 | 73 | 93. 2 | - | 87.5 | 94.7 | 92.3 |
|  |  |  | Received GED | 3 | 73 | 4.1 | . | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 1 | 73 | 1.4 | - | 6.3 | 0.0 | 7.7 |
|  |  |  | Dropped Out | 1 | 73 | 1.4 | - | 6. 3 | 0.0 | 0.0 |
| TULIA I SD |  | 1999 | Graduated | 81 | 93 | 87.1 | 71.4 | 81.6 | 93.6 | 82. 5 |
|  |  |  | Received GED | 2 | 93 | 2.2 | 0.0 | 2.6 | 2.1 | 2.5 |
|  |  |  | Continued HS | 7 | 93 | 7. 5 | 0.0 | 15.8 | 2.1 | 10.0 |
|  |  |  | Dropped Out | 3 | 93 | 3.2 | 28.6 | 0.0 | 2.1 | 5.0 |
|  |  | 1998 |  |  |  | 88.5 | 88.9 | 80.0 | 93.8 | 77.1 |
|  |  |  | Received GED | 3 | 87 | 3. 4 | 0.0 | 6.7 | 2.1 | 5.7 |
|  |  |  | Continued HS | 2 | 87 | 2.3 | 0.0 | 6.7 | 0.0 | 5.7 |
|  |  |  | Dropped Out | 5 | 87 | 5.7 | 11.1 | 6.7 | 4.2 | 11.4 |
|  | TULIA H S | 1999 | Graduated | 81 | 87 | 93.1 | 71.4 | 93.9 | 95.7 | 89.2 |
|  |  |  | Received GED | 2 | 87 | 2.3 | 0.0 | 3.0 | 2.2 | 2.7 |
|  |  |  | Continued HS | 1 | 87 | 1.1 | 0.0 | 3.0 | 0.0 | 2.7 |
|  |  |  | Dropped Out | 3 | 87 | 3.4 | 28.6 | 0.0 | 2.2 | 5.4 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| TULIA ISD | TULIA H S | 1998 | Graduated |  | 86 | 89. 5 | 88.9 | 82.8 | 93.8 | 79.4 |
|  |  |  | Received GED | $3$ | 86 | 3.5 | 0.0 | 6.9 | 2.1 | $5.9$ |
|  |  |  | Continued HS | 1 | 86 | 1.2 | 0.0 | 3.4 | 0.0 | 2.9 |
|  |  |  | Dropped Out | 5 | 86 | 5.8 | 11.1 | 6.9 | 4.2 | 11.8 |
| TULOSO-MI DWAY ISD |  | 1999 | Graduated | 195 | 212 | 92.0 | - | 89.5 | 95.3 | 88.4 |
|  |  |  | Received GED | 1 | 212 | 2.8 | - | 3.8 | 1.9 | 2.3 |
|  |  |  | Conti nued HS | 4 | 212 | 1.9 | - | 2.9 | 0.9 | 2.3 |
|  |  |  | Dropped Out | 7 | 212 | 3.3 | - | 3.8 | 1. 9 | 7.0 |
|  |  | 1998 | Graduated | 175 | 201 | 87.1 | - | 83.0 | 91. 5 | 72.7 |
|  |  |  | Received GED | 4 | 201 | 2. 0 | - | 3.2 | 0.9 | 4.5 |
|  |  |  | Continued HS | 12 | 201 | 6.0 | - | 7.4 | 4.7 | 9.1 |
|  |  |  | Dropped Out | 10 | 201 | 5.0 | - | 6.4 | 2.8 | 13.6 |
|  | ALTER ED CTR | 1999 | Graduated | 35 | 38 | 92.1 | - | 95.7 | 86.7 | 92.9 |
|  |  |  | Received GED | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 38 | 2.6 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Dropped Out | 2 | 38 | 5.3 | - | 4.3 | 6.7 | 7.1 |
|  | TULOSO-MI DWAY H | 1999 | Graduated | 160 | 171 | 93.6 | - | 91.1 | 96.7 | 89.3 |
|  |  |  | Received GED | $6$ | 171 | 3. 5 | - | 5.1 | 2.2 | 3.6 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 5 \end{aligned}$ | 171 | 0.0 2.9 | - | 0.1 3.8 | 0. 1.1 | 0.0 7.1 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1998 | Graduated | 165 | 176 | 93.8 | - | 91.5 | 95.7 | 83.3 |
|  |  |  | Received GED | 2 | 176 | 1.1 | - | 1. 2 | 1.1 | 5.6 |
|  |  |  | Conti nued HS | 5 | 176 | 2. 8 | - | 2.4 | 3. 2 | 5.6 |
|  |  |  | Dropped Out | 4 | 176 | 2.3 | - | 4.9 | 0.0 | 5.6 |
| TURKEY-QUI TAQUE ISD |  | 1999 |  |  |  | 84.0 |  | 77.8 | 86.7 |  |
|  |  |  | Received GED | $1$ | 25 | 4.0 | - | 0.0 | 6.7 | 0.0 |
|  |  |  | Conti nued HS | 1 | 25 | 4.0 | - | 0.0 | 6.7 | 6.7 |
|  |  |  | Dropped Out | 2 | 25 | 8.0 | - | 22.2 | 0.0 | 6.7 |
|  |  | 1998 | Graduated | 26 | 30 | 86.7 | - | 75.0 | 94.1 | 80.0 |
|  |  |  | Received GED | 1 | 30 | 3.3 | . | 0.0 | 5.9 | 0.0 |
|  |  |  | Conti nued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | 25.0 | 0.0 | 20.0 |
| TYLER ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED Conti nued HS | 38 59 | 1,027 1,027 | 3.7 5.7 | 1.3 | 6.5 13.0 | 4.9 3.5 | 3.8 9.4 |
|  |  |  | Dropped Out | 99 | 1,027 | 9. 6 | 11.0 | 18.7 | 6. 6 | 15.1 |
|  |  | 1998 | Graduated | 780 | 966 | 80.7 | 77.2 | 71.5 | 85. 5 | 74.2 |
|  |  |  | Received GED | 42 | 966 | 4.3 | 2.4 | 2.4 | 6.0 | 2.8 |
|  |  |  | Conti nued HS | 51 | 966 | 5. 3 | 5.7 | 10.6 | 3.6 | 6.5 |
|  |  |  | Dropped Out | 93 | 966 | 9. 6 | 14.7 | 15.4 | 4.8 | 16.6 |
|  | J OHN TYLER H S | 1999 |  |  |  | $84.7$ |  | 72.3 | 83. 1 |  |
|  |  |  | Received GED Conti nued HS | 4 13 | 372 372 372 | 1.1 3.5 | 0.4 3.4 | 3. 6.1 | 1.4 1.4 | 0.9 3.7 |
|  |  |  | Dropped Out | 40 | 372 | 10.8 | 7.7 | 18.5 | 14.1 | 11.1 |
|  |  | 1998 | Graduated | 284 | 344 | 82.6 | 83.8 | 79.2 | 83. 3 | 81.8 |
|  |  |  | Received GED | 11 | 344 | 3.2 | 1. 5 | 2.8 | 8.3 | 2.3 |
|  |  |  | Continued HS | 7 | 344 | 2.0 | 2. 0 | 2.8 | 1.4 | 0.0 |
|  |  |  | Dropped Out | 42 | 344 | 12.2 | 12.6 | 15.3 | 6.9 | 15.9 |
|  | LEE H S | 1999 | Graduated | 459 | 496 | 92. 5 | 90. 2 | 87. 5 | 93. 2 | 87.8 |
|  |  |  | Recel ved GED | 14 5 | 496 496 | 2. 8 1.0 | 2.4 1.2 | 4.2 0.0 | 2.9 1.0 | 2.0 0.0 |
|  |  |  | Dropped Out | 18 | 496 | 3.6 | 6.1 | 8.3 | 2.9 | 10.2 |
|  |  | 1998 | Graduated | 441 | 486 | 90.7 | 86.6 | 80.0 | 92.4 | 72.5 |
|  |  |  | Received GED | 18 | 486 | 3.7 | 3.7 | 0.0 | 4.1 | 3.9 |
|  |  |  | Continued HS | 12 | 486 | 2. 5 | 3.7 | 12.0 | 1.4 | 11.8 |
|  |  |  | Dropped Out | 15 | 486 | 3.1 | 6.1 | 8.0 | 2.2 | 11.8 |
| UNI ON GROVE ISD |  | 1999 | Graduated | 49 | 50 | 98.0 | - | $\cdot$ | 98.0 | 92.3 |
|  |  |  | Received GED | 1 | 50 | 2.0 | - | - | 2.0 | 7.7 |

[^67]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al\| Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| UNI ON GROVE ISD |  | 1999 | Continued HS | $0$ | $50$ | $0.0$ | - | $\cdot$ | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | $50$ | $0.0$ | - | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 57 | 67 | 85.1 | - | - | 84.8 | 88.9 |
|  |  |  | Received GED | 3 | 67 | 4.5 | . | . | 4.5 | 5.6 |
|  |  |  | Continued HS | 1 | 67 | 1. 5 | - |  | 1.5 | 0.0 |
|  |  |  | Dropped Out | 6 | 67 | 9. 0 | - | - | 9.1 | 5.6 |
| UNI ON HILL I SD |  | 1999 | Graduated | 17 | 18 | 94.4 | $\cdot$ | - | 92.9 | - |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 18 | 0.0 | . | - | 0.0 | . |
|  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 7.1 | - |
|  |  | 1998 | Graduated | 19 | 21 | 90.5 | - | - | 88.9 | 100.0 |
|  |  |  | Received GED | 1 | 21 | 4.8 | - | . | 5. 6 | 0.0 |
|  |  |  | Continued HS | 1 | 21 | 4.8 | - |  | 5.6 | 0.0 |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
| UNITED ISD |  | 1999 | Graduated | $1,024$ | 1,228 | 83. 4 | - | 83.0 | 89.8 | 81.3 |
|  |  |  | Recei ved GED Cont inued HS | $\begin{array}{r} 15 \\ 130 \end{array}$ | 1, 2228 | 1.2 10.6 | - | 1.1 10.9 | 3.4 3.4 | 1.4 10.9 |
|  |  |  | Dropped Out | 59 | 1, 228 | 4.8 | . | 4.9 | 3.4 | 6.4 |
|  |  | 1998 | Graduated | 1,040 | 1,236 | 84.1 | - | 83.7 | 90.9 | 83.6 |
|  |  |  | Received GED | 24 | 1,236 | 1.9 | - | 1.6 | 7. 6 | 1. 5 |
|  |  |  | Continued HS | 113 | 1,236 | 9. 1 | - | 9.6 | 1.5 | 8.9 |
|  |  |  | Dropped Out | 59 | 1,236 | 4.8 | - | 5.1 | 0.0 | 6.0 |
|  | JOHN B ALEXANDE | 1999 | Graduated |  | 365 | 91.8 | - | 91.1 | 100.0 |  |
|  |  |  | Received GED | 1 | 365 | 0.3 | . | 0.3 | 0.0 | 0.0 |
|  |  |  | Continued HS | 25 | 365 | 6.8 | - | 7.4 | 0.0 | 8.7 |
|  |  |  | Dropped Out | 4 | 365 | 1.1 | . | 1. 2 | 0.0 | 1.3 |
|  |  | 1998 | Graduated | 366 | 406 | 90.1 | - | 90.5 | 84.4 | 92.1 |
|  |  |  | Received GED | 8 | 406 | 2.0 | . | 1.1 | 12.5 | 1.3 |
|  |  |  | Continued HS | 26 | 406 | 6.4 | - | 6.8 | 3.1 | 6.0 |
|  |  |  | Dropped Out | 6 | 406 | 1. 5 | $\cdot$ | 1.6 | 0.0 | 0.7 |
|  | UNITED H S | 1999 |  |  |  |  | - | 85.7 |  |  |
|  |  |  | Received GED Cont inued HS | 6 34 | 374 374 | 1.6 9.1 | - | 1.5 9.1 | 3.6 7.1 | 2.0 10.2 |
|  |  |  | Dropped Out | 13 | 374 | 3.5 | . | 3.8 | 0.0 | 3.4 |
|  |  | 1998 | Graduated | 333 | 383 | 86.9 | - | 85.8 | 100.0 | 88.4 |
|  |  |  | Received GED | 6 | 383 | 1.6 | . | 1.7 | 0.0 | 1.9 |
|  |  |  | Continued HS | 26 | 383 | 6.8 | - | 7.4 | 0.0 | 2.6 |
|  |  |  | Dropped Out | 18 | 383 | 4.7 | - | 5.1 | 0.0 | 7.1 |
|  | UNITED SOUTH H | 1999 | Graduated | 357 | 440 | 81.1 | - | 81.3 | 60.0 | 81.3 |
|  |  |  | Received GED | $7$ | 440 | 1.6 | - | 1.6 | 0.0 | 1.9 |
|  |  |  | Continued HS | $39$ | 440 | 8.9 | - | 9.0 | 0.0 | 7. 3 |
|  |  |  | Dropped Out | 37 | 440 | 8.4 | - | 8.1 | 40.0 | 9. 5 |
|  |  | 1998 | Graduated | 333 | 403 | 82.6 | - | 82.5 | $\cdot$ | 83.0 |
|  |  |  | Received GED | 8 | 403 | 2.0 | - | 2.0 | - | 1.2 |
|  |  |  | Continued HS | 31 | 403 | 7.7 | . | 7.7 | - | 8.4 |
|  |  |  | Dropped Out | 31 | 403 | 7.7 | - | 7.7 | . | 7.4 |
| UNI VERSI TY CHARTER SCHOOL |  | 1999 | Graduated | $\cdot$ | - | - | - | - | $\cdot$ | $\cdot$ |
|  |  |  | Received GED | - | - | . | . | . | - | - |
|  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  | Dropped Out | - | - | - | $\cdot$ | - | - | - |
| UTOPIA ISD |  | 1999 | Graduated | 10 | 12 | 83. 3 | - | $\cdot$ | 81.8 | 83.3 |
|  |  |  | Received GED | 1 | 12 | 8.3 | . | - | 9.1 | 0.0 |
|  |  |  | Continued HS | 1 | 12 | 8.3 | - | . | 9.1 | 16.7 |
|  |  |  | Dropped Out | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | - | - | $\cdot$ | - | - | - | $\cdot$ |
|  |  |  | Received GED | - | - | . | . | . | . | - |
|  |  |  | Continued HS | - | - | . | . | . | . | . |
|  |  |  | Dropped Out | - | . | - | - | . | . | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| UVALDE CONS ISD |  | 1999 | Graduated | 245 | 372 | 65.9 | - | 59.0 | 83.5 | 56.6 |
|  |  |  | Received GED | 9 | 372 | 2.4 | . | 1.9 | 3.9 | 0.0 |
|  |  |  | Continued HS | 42 | 372 | 11.3 | . | 14.6 | 2. 9 | 18.3 |
|  |  |  | Dropped Out | 76 | 372 | 20.4 | - | 24.6 | 9.7 | 25.1 |
|  |  | 1998 | Graduated | $265$ | 389 | 68.1 | $\cdot$ | 62.9 | 82.0 | 67.7 |
|  |  |  | Received GED | $7$ | 389 | 1.8 | - | 1.0 | 4.0 | 1.6 |
|  |  |  | Continued HS | $41$ | 389 | 10. 5 | . | 11. 5 | 8. 0 | 12.9 |
|  |  |  | Dropped Out | 76 | 389 | 19.5 | $\cdot$ | 24.5 | 6. 0 | 17.7 |
|  | EXCEL ACADEMY | 1999 | Graduated | 0 | 73 | 0.0 | - | 0.0 5.0 | 0.0 38.5 | 0.0 2.4 |
|  |  |  | Received GED | 19 | 73 | 26.0 | - | 31.7 | 38.5 0.0 | 39.4 |
|  |  |  | Dropped Out | 46 | 73 | 63.0 | . | 63.3 | 61.5 | 58.5 |
|  | UVALDE H S | 1999 | Graduated | 232 | 284 | 81.7 | - | 75.6 | 95.3 | 73.4 |
|  |  |  | Received GED | 2 | 284 | 0.7 | - | 1.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 20 | 284 | 7. 0 | - | 9. 1 | 2. 3 | 10.5 |
|  |  |  | Dropped Out | 30 | 284 | 10.6 | . | 14.2 | 2.3 | 16.1 |
|  |  | 1998 | Graduated Received GED | $249$ | 307 307 | 81.1 1.3 | $\cdot$ | 78.2 0.9 | 87.6 2.2 | 79.9 1.4 |
|  |  |  | Continued HS | 19 | 307 | 1. 2 | - | 6.9 | 2. 4 | 1.4 |
|  |  |  | Dropped Out | 35 | 307 | 11.4 | . | 13.9 | 5.6 | 11.1 |
| VALENTINE ISD |  | 1999 | Graduated | 6 | 6 | 100.0 | - | 100.0 | - | - |
|  |  |  | Received GED | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Continued HS | 0 | 6 | 0.0 | - | 0.0 | - | - |
|  |  |  | Dropped Out |  |  |  | . |  | - | - |
|  |  | 1998 | Graduat ed Received GED | 11 | 11 | 100.0 0.0 | - | 100.0 0.0 | 100.0 0.0 | 100.0 0.0 |
|  |  |  | Conti nued HS | 0 | 11 | 0.0 | - | 0. 0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 11 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| VALLEY MILLS ISD |  | 1999 |  | 32 | 40 | 80.0 | - | - | 79.4 | 100.0 |
|  |  |  | Received GED | 2 | 40 | 5.0 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS | 2 | 40 | 5.0 | . | - | 5. 9 | 0.0 |
|  |  |  | Dropped Out | 4 | 40 | 10.0 | - | . | 8.8 | 0.0 |
|  |  | 1998 | Graduated Received GED | 34 3 | 40 40 | 85.0 7.5 | - | - | 82.9 8.6 | 75.0 12.5 |
|  |  |  | Conti nued HS | 0 | 40 | 7. 0 | . | - | 8. 0 | 12.5 0.0 |
|  |  |  | Dropped Out | 3 | 40 | 7.5 | - | - | 8.6 | 12.5 |
| VALLEY VIEW ISD ( Cooke Co |  | 1999 |  |  |  |  |  | - |  |  |
|  |  |  | Received GED Continued HS | 0 1 | 39 39 | 0.0 2.6 | - | - | 0.0 2.6 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 39 | 0.0 | . | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 21 | 21 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 21 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 21 | 0.0 | . | . | 0.0 | - |
|  |  |  | Dropped Out | 0 | 21 | 0.0 | - | - | 0.0 | . |
| VALLEY VIEW I SD ( Hidal go |  | 1999 |  |  |  |  | - |  | - |  |
|  |  |  | Received GED Conti nued HS | 2 19 | 100 100 | 2.0 19.0 | - | 2.0 19.0 | . | 2.2 20.7 |
|  |  |  | Dropped Out | - 6 | 100 | 6.0 | . | 6. 0 | - | 4.3 |
|  |  | 1998 | Graduated | 63 | 83 | 75.9 | - | 75.9 | - | 74.4 |
|  |  |  | Received GED | 2 | 83 | 2.4 | . | 2.4 | . | 2.6 |
|  |  |  | Continued HS | 11 | 83 | 13.3 | . | 13.3 | - | 14.1 |
|  |  |  | Dropped Out | 7 | 83 | 8.4 | . | 8.4 | . | 9.0 |
|  | VALLEY VIEW H S | 1999 |  |  |  |  | - |  | - |  |
|  |  |  | Received GED Continued HS | 2 17 | 98 98 | 2.0 17.3 | - | 2. 0 | - | 2.2 18.9 |
|  |  |  | Dropped Out | 6 | 98 | 6.1 | . | 6.1 | . | 4.4 |
|  |  | 1998 | Graduated | 63 | 82 | 76.8 | - | 76.8 | - | 75.3 |
|  |  |  | Received GED | 2 | 82 | 2.4 | - | 2.4 | - | 2.6 |

[^68]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VALLEY VIEW I SD (Hidal go | VALLEY VIEW H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 10 \\ 7 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 12.2 \\ 8.5 \end{array}$ |  | $\begin{array}{r} 12.2 \\ 8.5 \end{array}$ |  | $\begin{array}{r} 13.0 \\ 9.1 \end{array}$ |
| VAN ALSTYNE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.7 \\ 1.6 \\ 3.1 \end{array}$ |  | $:$ | $\begin{array}{r} 90.3 \\ 4.8 \\ 1.6 \\ 3.2 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 3 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 4.3 \\ 4.3 \\ 2.9 \end{array}$ |  | $:$ | $\begin{array}{r} 88.1 \\ 4.5 \\ 4.5 \\ 3.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ |
|  | VAN ALStyne H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 4.8 \\ 0.0 \\ 3.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 91.8 \\ 4.9 \\ 0.0 \\ 3.3 \end{array}$ | $:$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 3 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 4.4 \\ 2.9 \\ 2.9 \end{array}$ |  | $:$ | $\begin{array}{r} 89.4 \\ 4.5 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ |
| VAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 9 \\ 4 \\ 0 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 6.6 \\ 2.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.3 \\ 6.5 \\ 3.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.4 \\ 13.6 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 10 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 8.4 \\ 0.8 \\ 2.5 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 88.2 \\ 9.1 \\ 0.9 \\ 1.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 15.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  | VAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 9 \\ 4 \\ 0 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 6.6 \\ 2.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | 90.3 6.5 3.2 0.0 | $\begin{array}{r} 86.4 \\ 13.6 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 10 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 8.5 \\ 0.0 \\ 2.5 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 89.0 \\ 9.2 \\ 0.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 15.0 \\ 0.0 \\ 10.0 \end{array}$ |
| VAN VLECK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 3.1 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 5.1 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.5 \\ 0.0 \\ 13.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 3.1 \\ 6.2 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 18.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 2.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ |
|  | VAN VLECK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 3.1 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 5.1 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.5 \\ 0.0 \\ 13.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 3.1 \\ 4.7 \\ 7.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 18.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 2.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ |
| VEGA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ |  | $:$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 0.0 \\ 7.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VENUS ISD |  | 1999 | Graduated | 52 | 66 | 78.8 | - | 92.3 | 74.5 | 81.5 |
|  |  |  | Received GED | 7 | 66 | 10.6 | . | 0.0 | 13.7 | 7.4 |
|  |  |  | Conti nued HS | 6 | 66 | 9. 1 | . | 7.7 | 9.8 | 7.4 |
|  |  |  | Dropped Out | 1 | 66 | 1.5 | - | 0.0 | 2.0 | 3.7 |
|  |  | 1998 | Graduat ed | 52 | 56 | 92.9 | - | 92.9 | 94.9 | 93.8 |
|  |  |  | Received GED | 2 | 56 | 3.6 | - | 0.0 | 5.1 | 0.0 |
|  |  |  | Conti nued HS | 1 | 56 | 1.8 | - | 7.1 | 0.0 | 3.1 |
|  |  |  | Dropped Out | 1 | 56 | 1.8 | - | 0.0 | 0.0 | 3.1 |
|  | VENUS H S | 1999 | Graduat ed | 52 | 62 | 83.9 | $\cdot$ | 92.3 | 80.9 | 84.6 |
|  |  |  | Received GED | , | 62 | 9.7 | - | 0.0 | 12.8 | 7.7 |
|  |  |  | Continued HS |  | 62 | 4.8 | - | 7. 7 | 4.3 | 3.8 |
|  |  |  | Dropped Out | 1 | 62 | 1.6 | $\cdot$ | 0.0 | 2.1 | 3.8 |
|  |  | 1998 | Graduat ed | 52 | 55 | 94.5 | - | 100.0 | 94.9 | 96.8 |
|  |  |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 5.1 | 0.0 |
|  |  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 55 | 1.8 | $\cdot$ | 0.0 | 0.0 | 3.2 |
| VERNON ISD |  | 1999 | Graduated | 143 | 190 | 75. 3 | 78.9 | 69.7 | 76. 1 |  |
|  |  |  | Received GED | 25 | 190 | 13. 2 | 10.5 | 9.1 | 14.5 | 10.6 |
|  |  |  | Continued HS | $10$ | 190 | 5.3 | 0.0 | 15.2 | 3.6 | 12.8 |
|  |  |  | Dropped Out | $12$ | 190 | 6.3 | 10. 5 | 6.1 | 5. 8 | 6.4 |
|  |  | 1998 | Graduat ed | 136 | 181 | 75.1 | 83.3 | 73.3 | 74.8 | 66.0 |
|  |  |  | Received GED | 30 | 181 | 16.6 | 4.2 | 13.3 | 18.7 | 14.0 |
|  |  |  | Continued HS | 2 | 181 | 1.1 | 0.0 | 3.3 | 0.8 | 2.0 |
|  |  |  | Dropped Out | 13 | 181 | 7. 2 | 12.5 | 10.0 | 5.7 | 18.0 |
|  | VERNON H S | 1999 | Graduated |  | 174 | 82. 2 | 83.3 | 69.7 | 85.4 |  |
|  |  |  | Recei ved GED Cont i nued HS | $\begin{array}{r} 12 \\ 7 \end{array}$ | 174 | 6.9 4.0 | 5. 6 0.0 | 15.2 | 6.5 1.6 | 8.7 13.0 |
|  |  |  | Dropped Out | 12 | 174 | 6.9 | 11.1 | 6.1 | 6. 5 | 6.5 |
|  |  | 1998 | Graduat ed | 136 | 165 | 82.4 | 83. 3 | 78.6 | 82.9 | 71.7 |
|  |  |  | Received GED | 15 | 165 | 9.1 | 4.2 | 7.1 | 10.8 | 8.7 |
|  |  |  | Continued HS | 1 | 165 | 0.6 | 0.0 | 3.6 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 13 | 165 | 7. 9 | 12.5 | 10.7 | 6.3 | 19.6 |
| VICTORIA I SD |  | 1999 | Graduated | 807 | 1,044 |  |  |  |  |  |
|  |  |  | Received GED | 41 | 1, 044 | 3.9 | 7.6 | 5. 2 | 2.5 | 5.4 |
|  |  |  | Continued HS | $98$ | 1, 044 | 9. 4 | 9.1 | 15.7 | 4.0 | 12.0 |
|  |  |  | Dropped Out | 98 | 1, 044 | 9.4 | 10.6 | 15.5 | 4.2 | 18.6 |
|  |  | 1998 | Graduated | 803 | 1,025 | 78.3 | 80.0 | 65.6 | 88. 2 | 69.0 |
|  |  |  | Received GED | 37 | 1,025 | 3.6 | 3.8 | 2.6 | 4.4 | 4.7 |
|  |  |  | Continued HS | 83 | 1,025 | 8.1 | 8.8 | 13.1 | 4. 1 | 6.7 |
|  |  |  | Dropped Out | 102 | 1,025 | 10.0 | 7. 5 | 18.8 | 3. 3 | 19.6 |
|  | STROMAN H S | 1999 | Graduated | 316 | 381 | 82.9 | 83.3 | 76.3 | 91.3 | 73.6 |
|  |  |  | Received GED | 5 | 381 | 1.3 | 0.0 | 1.0 | 2. 0 | 1.6 |
|  |  |  | Continued HS | 30 | 381 | 7. 9 | 6.7 | 12.1 | 2.7 | 11.2 |
|  |  |  | Dropped Out | 30 | 381 | 7. 9 | 10.0 | 10.6 | 4.0 | 13.6 |
|  |  | 1998 | Graduat ed | 284 | 366 | 77.6 | 75.6 | 69.7 | 89.1 | 73.3 |
|  |  |  | Received GED | 9 | 366 | 2.5 | 4.9 | 1.6 | 2.9 | 3.3 |
|  |  |  | Continued HS | 21 | 366 | 5.7 | 4. 9 | 8. 5 | 2.2 | 2.5 |
|  |  |  | Dropped Out | 52 | 366 | 14.2 | 14.6 | 20.2 | 5.8 | 20.8 |
|  | VICTORIA H S | 1999 | Graduated | 454 | 525 525 | 86. 5 | 80.8 3.8 | 70.9 3.8 | 94.3 | 70.1 |
|  |  |  | Recei ved GED Cont inued HS | 10 29 | 525 525 | 1.9 5.5 | 3.8 11.5 | 3.8 10.8 | 0.9 2.4 | 6.9 5.7 |
|  |  |  | Dropped Out | 32 | 525 | 6.1 | 3.8 | 14.6 | 2.4 | 17.2 |
|  |  | 1998 | Graduat ed | 468 | 536 | 87. 3 | 94.3 | 72.1 | 93.9 | 75.0 |
|  |  |  | Received GED | 8 | 536 | 1. 5 | 2. 9 | 0.6 | 1.8 | 1.1 |
|  |  |  | Continued HS | 26 | 536 | 4. 9 | 2.9 | 10.3 | 2.4 | 6.5 |
|  |  |  | Dropped Out | 34 | 536 | 6.3 | 0.0 | 17.0 | 1.8 | 17.4 |
| VIDOR ISD |  | 1999 | Graduated | 298 | 375 | 79.5 | - | 33.3 | 80.2 | 67.2 |
|  |  |  | Received GED | 29 | 375 | 7.7 | - | 16.7 | 7.6 | 17.2 |

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For maximumata stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| VI DOR I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 29 \\ & 19 \end{aligned}$ | $\begin{array}{r} 375 \\ 375 \end{array}$ | $\begin{aligned} & 7.7 \\ & 5.1 \end{aligned}$ |  | $\begin{array}{r} 50.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 7.1 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & 7.8 \\ & 7.8 \end{aligned}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 290 \\ 37 \\ 27 \\ 47 \end{array}$ | $\begin{aligned} & 401 \\ & 401 \\ & 401 \\ & 401 \end{aligned}$ | $\begin{array}{r} 72.3 \\ 9.2 \\ 6.7 \\ 11.7 \end{array}$ | $:$ | $\begin{array}{r} 63.6 \\ 0.0 \\ 27.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 72.9 \\ 9.5 \\ 6.2 \\ 11.3 \end{array}$ | $\begin{aligned} & 61.7 \\ & 10.0 \\ & 10.0 \\ & 18.3 \end{aligned}$ |
|  | VIDOR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 269 \\ 9 \\ 12 \\ 6 \end{array}$ | $\begin{aligned} & 296 \\ & 296 \\ & 296 \\ & 296 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 4.1 \\ 2.0 \end{array}$ | $:$ | $\begin{array}{r} 40.0 \\ 0.0 \\ 60.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 3.1 \\ 3.1 \\ 2.1 \end{array}$ | $\begin{array}{r} 88.1 \\ 4.8 \\ 2.4 \\ 4.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 270 \\ 4 \\ 14 \\ 25 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.3 \\ 4.5 \\ 8.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 22.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.4 \\ 1.3 \\ 4.0 \\ 7.3 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 8.9 \\ 13.3 \end{array}$ |
| WACO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 480 \\ 49 \\ 95 \\ 85 \end{array}$ | $\begin{aligned} & 709 \\ & 709 \\ & 709 \\ & 709 \end{aligned}$ | $\begin{array}{r} 67.7 \\ 6.9 \\ 13.4 \\ 12.0 \end{array}$ | $\begin{array}{r} 64.0 \\ 6.4 \\ 15.5 \\ 14.1 \end{array}$ | $\begin{array}{r} 65.8 \\ 6.4 \\ 13.7 \\ 14.1 \end{array}$ | $\begin{array}{r} 75.7 \\ 8.9 \\ 10.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 70.0 \\ 7.0 \\ 8.7 \\ 14.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 512 \\ 50 \\ 82 \\ 59 \end{array}$ | $\begin{aligned} & 703 \\ & 703 \\ & 703 \\ & 703 \end{aligned}$ | $\begin{array}{r} 72.8 \\ 7.1 \\ 11.7 \\ 8.4 \end{array}$ | $\begin{array}{r} 70.2 \\ 6.0 \\ 14.4 \\ 9.5 \end{array}$ | $\begin{array}{r} 68.1 \\ 5.9 \\ 15.7 \\ 10.3 \end{array}$ | $\begin{array}{r} 80.8 \\ 10.1 \\ 3.8 \\ 5.3 \end{array}$ | $\begin{array}{r} 75.5 \\ 4.8 \\ 9.3 \\ 10.4 \end{array}$ |
|  | OPTI ONS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 5 \\ 7 \\ 4 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{aligned} & 40.7 \\ & 18.5 \\ & 25.9 \\ & 14.8 \end{aligned}$ | $\begin{aligned} & 40.0 \\ & 20.0 \\ & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{aligned} & 37.5 \\ & 12.5 \\ & 37.5 \\ & 12.5 \end{aligned}$ | 38. 5 <br> 23. 1 <br> 23. 1 <br> 15.4 | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  | UNI VERSITY H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 169 \\ 4 \\ 22 \\ 20 \end{array}$ | $\begin{aligned} & 215 \\ & 215 \\ & 215 \\ & 215 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 1.9 \\ 10.2 \\ 9.3 \end{array}$ | $\begin{array}{r} 74.6 \\ 1.4 \\ 11.3 \\ 12.7 \end{array}$ | $\begin{array}{r} 79.1 \\ 0.9 \\ 10.9 \\ 9.1 \end{array}$ | $\begin{array}{r} 87.9 \\ 6.1 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.8 \\ 3.2 \\ 12.0 \end{array}$ |
|  | WACO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 298 \\ 27 \\ 37 \\ 40 \end{array}$ | $\begin{aligned} & 402 \\ & 402 \\ & 402 \\ & 402 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 6.7 \\ 9.2 \\ 10.0 \end{array}$ | $\begin{array}{r} 69.1 \\ 6.3 \\ 10.6 \\ 14.0 \end{array}$ | $\begin{array}{r} 70.4 \\ 7.0 \\ 12.7 \\ 9.9 \end{array}$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 5.1 \\ 2.6 \end{array}$ | $\begin{array}{r} 74.2 \\ 6.8 \\ 6.8 \\ 12.1 \end{array}$ |
| WAELDER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ |
| WALL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 98.6 \\ 0.0 \\ 1.4 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.3 \\ 0.0 \\ 1.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 0.0 \\ 3.6 \\ 1.8 \end{array}$ |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | WALL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 98.0 \\ 0.0 \\ 0.0 \\ 2.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WALLER ISD |  | 1999 | Graduated | 197 | 237 | 83.1 | 85.1 | 60.6 | 88.2 |  |
|  |  |  | Received GED | 7 | $237$ | $3.0$ | 2.1 | 9.1 | 2.0 | $5.1$ |
|  |  |  | Continued HS | $17$ | 237 | $7.2$ | 6.4 | 21.2 | 4.6 | 17.9 |
|  |  |  |  |  |  |  | 6.4 | 9.1 | 5.3 | 10.3 |
|  |  | 1998 | Graduated | 203 | 249 | 81.5 | 88.9 | 58.8 | 83.9 | 76.9 |
|  |  |  | Received GED | 13 | 249 | 5.2 | 0.0 | 0.0 | 7.7 | 2.6 |
|  |  |  | Continued HS | 17 | 249 | 6.8 | 6.7 | 17.6 | 4.8 | 10.3 |
|  |  |  | Dropped Out | 16 | 249 | 6.4 | 4.4 | 23.5 | 3.6 | 10.3 |
|  | WALLER H S | 1999 | Graduated | $197$ | 236 | 83. 5 | 85.1 | 62.5 | 88.2 | 68. 4 |
|  |  |  | Received GED | $7$ | 236 | 3.0 | 2.1 | 9.4 | 2.0 | 5.3 |
|  |  |  | Continued HS | 16 | 236 | 6. 8 | 6.4 | 18.8 | 4.6 | 15.8 |
|  |  |  | Dropped Out | 16 | 236 | 6.8 | 6.4 | 9.4 | 5.3 | 10. 5 |
|  |  | 1998 | Graduated | 203 | 245 | 82.9 | 88.9 | 58.8 | 86.0 | 76.9 |
|  |  |  | Received GED | 13 | 245 | 5. 3 | 0.0 | 0.0 | 7. 9 | 2.6 |
|  |  |  | Continued HS | 13 | 245 | 5. 3 | 6.7 | 17.6 | 2.4 | 10.3 |
|  |  |  | Dropped Out | 16 | 245 | 6.5 | 4.4 | 23.5 | 3.7 | 10.3 |
| WALNUT SPRINGS ISD |  | 1999 | Graduated |  |  | 50.0 | : | - | 55.6 | - |
|  |  |  | Received GED Cont inued HS | 1 | 10 10 | 10.0 10.0 | - | - | 11.1 0.0 | - |
|  |  |  | Dropped Out | 3 | 10 | 30.0 | . | . | 33.3 | . |
|  |  | 1998 | Graduated Received GED | 8 | 10 10 | 80.0 0.0 | - | - | 77.8 0.0 | - |
|  |  |  | Continued HS | 1 | 10 | 10.0 | . | . | 11.1 | . |
|  |  |  | Dropped Out | 1 | 10 | 10.0 | - | . | 11.1 | - |
| WARREN ISD |  | 1999 |  |  |  |  | - | - |  | 73.3 |
|  |  |  | Recel ved GED Cont inued HS | 3 0 | 84 84 | 3.6 0.0 | - | - | 3.6 0.0 | 6.7 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | . | . | 3.6 | 20.0 |
|  |  | 1998 | Graduated | 60 | 70 | 85.7 | - | - | 85.3 | 53.8 |
|  |  |  | Received GED | 2 | 70 | 2.9 | . |  | 2.9 | 7.7 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - | - | 1. 5 | 0.0 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | - | - | 10.3 | 38.5 |
|  | WARREN H S | 1999 |  |  |  |  | - | - | 92.8 | 73.3 |
|  |  |  | Received GED Cont inued HS | 3 0 | 84 84 | 3.6 0.0 | - | - | 3.6 0.0 | 6.7 0.0 |
|  |  |  | Dropped Out | 3 | 84 | 3.6 | . | - | 3.6 | 20.0 |
|  |  | 1998 | Graduated | 60 | 70 | 85.7 | - | - | 85.3 | 53.8 |
|  |  |  | Received GED | 2 | 70 | 2.9 | . | - | 2.9 | 7.7 |
|  |  |  | Continued HS | 1 | 70 | 1.4 | - |  | 1.5 | 0.0 |
|  |  |  | Dropped Out | 7 | 70 | 10.0 | - | - | 10.3 | 38.5 |
| WASKOM ISD |  | 1999 | Graduated | 49 | 57 | 86.0 | 80.0 | - | 88.6 | 90.0 |
|  |  |  | Received GED | 3 | 57 | 5.3 | 0.0 | - | 6.8 | 0.0 |
|  |  |  | Continued HS | $1$ | 57 | 1. 8 | 10.0 | - | 0.0 | 10.0 |
|  |  |  | Dropped Out | 4 | 57 | 7.0 | 10.0 | . | 4.5 | 0.0 |
|  |  | 1998 | Graduated | 43 | 52 | 82.7 | 57.1 | - | 85. 4 | 61.5 |
|  |  |  | Received GED | 1 | 52 | 1.9 | 0.0 | . | 2.4 | 0.0 |
|  |  |  | Continued HS | 2 | 52 | 3.8 | 0.0 | . | 4. 9 | 7.7 |
|  |  |  | Dropped Out | 6 | 52 | 11.5 | 42.9 | - | 7. 3 | 30.8 |
|  | WASKOM H S | 1999 | Graduated | 49 | 53 | 92.5 | 88.9 | $\cdot$ | 95.1 | 90.0 |
|  |  |  | Received GED | $1$ | 53 | 1.9 | 0.0 | - | 2.4 | 0.0 |
|  |  |  | Continued HS | $1$ | 53 | 1.9 | 11.1 | - | 0.0 | 10.0 |
|  |  |  | Dropped Out | 2 | 53 | 3.8 | 0.0 | . | 2.4 | 0.0 |
|  |  | 1998 |  | 43 | 50 | 86.0 | 57.1 | - | 89.7 | 66.7 |
|  |  |  | Received GED | 0 | 50 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 50 | 4.0 | 0.0 | . | 5.1 | 8.3 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | 42.9 | - | 5.1 | 25.0 |
| WATER VALLEY I SD |  | 1999 | Graduated | $35$ | $38$ | 92.1 | - | - | 91.4 | $90.0$ |
|  |  |  | Received GED | 1 | $38$ | 2.6 | . |  | 2.9 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WATER VALLEY ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 38 \\ & 38 \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 0.0 \end{aligned}$ |  | - | $\begin{aligned} & 5.7 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 10.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 5 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 10.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ |
| WAXAHACHIE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 325 \\ 6 \\ 6 \\ 17 \end{array}$ | $\begin{array}{r} 354 \\ 354 \\ 354 \\ 354 \end{array}$ | $\begin{array}{r} 91.8 \\ 1.7 \\ 1.7 \\ 4.8 \end{array}$ | $\begin{array}{r} 98.2 \\ 1.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.9 \\ 3.9 \\ 5.2 \\ 13.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.9 \\ 0.9 \\ 3.2 \end{array}$ | $\begin{array}{r} 87.3 \\ 1.8 \\ 0.0 \\ 10.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 325 \\ 7 \\ 4 \\ 13 \end{array}$ | $\begin{aligned} & 349 \\ & 349 \\ & 349 \\ & 349 \end{aligned}$ | $\begin{array}{r} 93.1 \\ 2.0 \\ 1.1 \\ 3.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 2.2 \\ 8.9 \end{array}$ | $\begin{array}{r} 85.7 \\ 1.4 \\ 4.3 \\ 8.6 \end{array}$ | 96.1 2.6 0.0 1.3 | $\begin{array}{r} 83.3 \\ 0.0 \\ 5.6 \\ 11.1 \end{array}$ |
|  | WAXAHACHIE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 286 \\ 5 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 306 \\ & 306 \\ & 306 \\ & 306 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 1.6 \\ 0.7 \\ 4.2 \end{array}$ | $\begin{array}{r} 98.1 \\ 1.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.1 \\ 4.8 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.5 \\ 1.1 \\ 3.2 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.0 \\ 0.0 \\ 7.8 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 2 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 302 \\ & 302 \\ & 302 \\ & 302 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 0.7 \\ 1.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 2.5 \\ 5.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 3.6 \\ 5.5 \end{array}$ | $\begin{array}{r} 97.6 \\ 1.0 \\ 0.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 4.2 \\ 8.3 \end{array}$ |
| WEATHERFORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 298 \\ 38 \\ 21 \\ 23 \end{array}$ | $\begin{aligned} & 380 \\ & 380 \\ & 380 \\ & 380 \end{aligned}$ | $\begin{array}{r} 78.4 \\ 10.0 \\ 5.5 \\ 6.1 \end{array}$ | $\begin{array}{r} 28.6 \\ 28.6 \\ 42.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.7 \\ 6.5 \\ 19.4 \\ 6.5 \end{array}$ | $\begin{array}{r} 80.4 \\ 9.8 \\ 3.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 62.2 \\ 18.9 \\ 10.8 \\ 8.1 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 298 \\ 31 \\ 24 \\ 30 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 8.1 \\ 6.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 62.5 \\ 25.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{aligned} & 61.1 \\ & 13.9 \\ & 11.1 \\ & 13.9 \end{aligned}$ | 80.2 7.2 5.1 7.5 | $\begin{aligned} & 42.1 \\ & 23.7 \\ & 10.5 \\ & 23.7 \end{aligned}$ |
|  | WEATHERFORD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 298 \\ 35 \\ 11 \\ 23 \end{array}$ | $\begin{aligned} & 367 \\ & 367 \\ & 367 \\ & 367 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 9.5 \\ 3.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 40.0 \\ 40.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 7.1 \\ 10.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 82.1 \\ 9.4 \\ 2.1 \\ 6.4 \end{array}$ | $\begin{array}{r} 65.7 \\ 17.1 \\ 8.6 \\ 8.6 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 298 \\ 31 \\ 15 \\ 30 \end{array}$ | $\begin{aligned} & 374 \\ & 374 \\ & 374 \\ & 374 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 8.3 \\ 4.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 25.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.9 \\ 14.3 \\ 8.6 \\ 14.3 \end{array}$ | 82.2 7.4 2.8 7.7 | $\begin{aligned} & 42.1 \\ & 23.7 \\ & 10.5 \\ & 23.7 \end{aligned}$ |
| WEBB CONS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 4.3 \\ 4.3 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 16.7 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 78.8 \\ 0.0 \\ 15.2 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 70.8 \\ 0.0 \\ 20.8 \\ 8.3 \end{array}$ |
|  | BRUNI H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 4.3 \\ 4.3 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 14.3 \\ 5.7 \end{array}$ | $:$ | $\begin{array}{r} 78.8 \\ 0.0 \\ 15.2 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 70.8 \\ 0.0 \\ 20.8 \\ 8.3 \end{array}$ |
| WEI MAR I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 2 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 2.7 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 84.2 \\ 5.3 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 57.1 \\ 14.3 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 0.0 \\ 33.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WEI MAR ISD |  | 1998 | Graduated | 52 | 56 | 92.9 | 66.7 | - | 95.7 | 80.0 |
|  |  |  | Received GED | 1 | 56 | 1.8 | 16.7 | . | 0.0 | 10.0 |
|  |  |  | Conti nued HS | 3 | 56 | 5.4 | 16.7 |  | 4.3 | 10.0 |
|  |  |  | Dropped Out | 0 | 56 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | WEI MAR H S | 1999 | Graduated | 69 | 75 | 92.0 | 84.2 | 57.1 | 100.0 | 58.3 |
|  |  |  | Received GED | $2$ | $75$ | $2.7$ | 5.3 | $14.3$ | 0.0 | $8.3$ |
|  |  |  | Continued HS | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 4 | 75 | 5.3 | 10.5 | 28.6 | 0.0 | 33.3 |
|  |  | 1998 | Graduated | 52 | 54 | 96.3 | 80.0 | - | 97.8 | 88.9 |
|  |  |  | Receilved GED | 1 | 54 | 1.9 | 20.0 |  | 0.0 | 11.1 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | 0.0 |  | 2.2 | 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| WELLINGTON I SD |  | 1999 | Graduated | $42$ | $46$ | $91.3$ | - | $82.4$ | $100.0$ | $90.5$ |
|  |  |  | Received GED | 2 | $46$ | $4.3$ | - | 11.8 | 0.0 | 4.8 |
|  |  |  | Continued HS | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 46 |  | . | 5.9 | 0.0 | 4.8 |
|  |  | 1998 | Graduated | 49 | 54 | 90.7 | 100.0 | 76.5 | 96.7 | 84.2 |
|  |  |  | Received GED | 1 | 54 | 1.9 | 0.0 | 5. 9 | 0.0 | 5.3 |
|  |  |  | Continued HS | 1 | 54 | 1. 9 | 0.0 | 5.9 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | 0.0 | 11.8 | 3.3 | 10.5 |
|  | WELLINGTON H S | 1999 |  |  |  |  | - |  |  |  |
|  |  |  | Received GED | $2$ | 46 | 4.3 | - | 11.8 | 0.0 | 4.8 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | 46 46 | 0.0 4.3 | : | 0.0 5.9 | 0.0 0.0 | 0.0 4.8 |
|  |  |  | Dropped Out |  |  |  |  |  |  | 4.0 |
|  |  | 1998 | Graduated | 49 | 54 | 90.7 | 100.0 | 76.5 | 96.7 | 84.2 |
|  |  |  | Received GED | 1 | 54 | 1.9 | 0.0 | 5. 9 | 0.0 | 5.3 |
|  |  |  | Continued HS | 1 | 54 | 1.9 | 0.0 | 5.9 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 3 | 54 | 5.6 | 0.0 | 11.8 | 3.3 | 10.5 |
| WELLMAN-UNION CONS I SD |  | 1999 |  |  |  |  | $\cdot$ | - |  |  |
|  |  |  | Received GED | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | $0$ | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | $0$ | 17 | 0.0 | . | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | . | - | 0.0 | - |
|  |  |  | Continued HS | 0 | 17 | 0.0 | . | - | 0.0 | . |
|  |  |  | Dropped Out | 0 | 17 | 0.0 | . | - | 0.0 | - |
| WELLS ISD |  | 1999 |  |  |  |  | - | - |  | 100.0 |
|  |  |  | Received GED Continued HS | 1 | 20 | 5.0 | - | - | 5.9 | 0.0 |
|  |  |  | Continued HS Dropped Out | 0 | 20 20 | 0.0 0.0 | - | : | 0.0 0.0 | 0.0 0.0 |
|  |  | 1998 | Graduated | 21 | 22 | 95.5 | 100.0 | - | 94.1 | - |
|  |  |  | Received GED | 0 | 22 | 0.0 | 0.0 | . | 0.0 | - |
|  |  |  | Continued HS | 0 | 22 | 0.0 | 0.0 | - | 0.0 | . |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | 0.0 | - | 5.9 | - |
| WESLACO ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | $8$ | 646 | $1.2$ | - | 1.3 | 0.0 | 1.3 |
|  |  |  | Continued HS | 103 | 646 | 15.9 | . | 16.5 | 3.6 | 17.8 |
|  |  |  | Dropped Out | 41 | 646 | 6.3 | - | 6.3 | 7.1 | 7.2 |
|  |  | 1998 | Graduated | 510 | 705 | 72. 3 | - | 71.4 | 88.9 | 68.8 |
|  |  |  | Received GED | 23 | 705 | 3.3 | . | 3.4 | 0.0 | 3.7 |
|  |  |  | Continued HS | 110 | 705 | 15.6 | - | 15.9 | 11.1 | 17.8 |
|  |  |  | Dropped Out | 62 | 705 | 8.8 | - | 9.3 | 0.0 | 9.7 |
| WEST HARDI N COUNTY CONS I |  | 1999 |  |  |  |  | $\cdot$ | $\cdot$ |  |  |
|  |  |  | Received GED | 2 | 58 | $3.4$ | - | - | 3. 5 | 0.0 |
|  |  |  | Continued HS | 2 | 58 | $3.4$ | - | . | 3. 5 | 0.0 |
|  |  |  | Dropped Out | 6 | 58 | 10.3 | - | - | 10.5 | 35.7 |
|  |  | 1998 | Graduated | 31 | 48 | 64.6 | - | - | 63.8 | 63.6 |
|  |  |  | Received GED | 2 | 48 | 4.2 | - | - | 4.3 | 4.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All St udents | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| WEST HARDI N COUNTY CONS I |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 4 \\ 11 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 8.3 \\ 22.9 \end{array}$ | - | - | $\begin{array}{r} 8.5 \\ 23.4 \end{array}$ | $\begin{array}{r} 9.1 \\ 22.7 \end{array}$ |
|  | WEST HARDI N H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 2 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 3.4 \\ 3.4 \\ 10.3 \end{array}$ | - | $:$ | $\begin{array}{r} 82.5 \\ 3.5 \\ 3.5 \\ 10.5 \end{array}$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 0.0 \\ 35.7 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 2 \\ 1 \\ 11 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 68.9 \\ 4.4 \\ 2.2 \\ 24.4 \end{array}$ |  | $:$ | $\begin{array}{r} 68.2 \\ 4.5 \\ 2.3 \\ 25.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.8 \\ 4.8 \\ 23.8 \end{array}$ |
| WEST HOUSTON CHARTER SCHO |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 0 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 42.9 \\ 0.0 \end{array}$ | - - - | $:$ | $:$ |  |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | - | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
| WEST I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 2 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 1.5 \\ 3.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 0.9 \\ 0.9 \\ 5.5 \end{array}$ | $\begin{array}{r} 78.3 \\ 8.7 \\ 8.7 \\ 4.3 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 9 \\ 11 \\ 13 \end{array}$ | $\begin{aligned} & 147 \\ & 147 \\ & 147 \\ & 147 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 6.1 \\ 7.5 \\ 8.8 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 25.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 7.0 \\ 7.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 59.3 \\ 22.2 \\ 7.4 \\ 11.1 \end{array}$ |
|  | WEST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 122 \\ & 122 \\ & 122 \\ & 122 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 0.8 \\ 2.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 100.0 0.0 0.0 0.0 | 96.2 0.0 1.0 2.9 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 0 \\ 6 \\ 9 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 4.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | 90.9 0.0 4.5 4.5 | $\begin{array}{r} 76.2 \\ 0.0 \\ 9.5 \\ 14.3 \end{array}$ |
| WEST ORANGE.COVE CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 188 \\ 7 \\ 16 \\ 27 \end{array}$ | $\begin{aligned} & 238 \\ & 238 \\ & 238 \\ & 238 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 2.9 \\ 6.7 \\ 11.3 \end{array}$ | $\begin{array}{r} 72.2 \\ 1.0 \\ 10.3 \\ 16.5 \end{array}$ | - - - | 83.6 4.5 4.5 7.5 | $\begin{array}{r} 73.1 \\ 2.6 \\ 6.4 \\ 17.9 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 172 \\ 7 \\ 14 \\ 37 \end{array}$ | $\begin{aligned} & 230 \\ & 230 \\ & 230 \\ & 230 \end{aligned}$ | $\begin{array}{r} 74.8 \\ 3.0 \\ 6.1 \\ 16.1 \end{array}$ | $\begin{array}{r} 73.1 \\ 0.9 \\ 6.5 \\ 19.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 75.9 \\ 5.4 \\ 5.4 \\ 13.4 \end{array}$ | $\begin{array}{r} 65.8 \\ 2.7 \\ 11.0 \\ 20.5 \end{array}$ |
| WEST OSO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 3 \\ 13 \\ 20 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 69.7 \\ 2.5 \\ 10.9 \\ 16.8 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 5.9 \\ 23.5 \end{array}$ | $\begin{array}{r} 69.1 \\ 3.1 \\ 12.4 \\ 15.5 \end{array}$ | - | $\begin{array}{r} 78.9 \\ 1.8 \\ 5.3 \\ 14.0 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 5 \\ 19 \\ 22 \end{array}$ | $\begin{aligned} & 129 \\ & 129 \\ & 129 \\ & 129 \end{aligned}$ | $\begin{array}{r} 64.3 \\ 3.9 \\ 14.7 \\ 17.1 \end{array}$ | $\begin{array}{r} 70.8 \\ 12.5 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.1 \\ 1.9 \\ 14.6 \\ 21.4 \end{array}$ | $\cdot$ | $\begin{array}{r} 73.2 \\ 2.8 \\ 15.5 \\ 8.5 \end{array}$ |
|  | WEST OSO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 3 \\ 10 \\ 20 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 71.6 \\ 2.6 \\ 8.6 \\ 17.2 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 5.9 \\ 23.5 \end{array}$ | $\begin{array}{r} 71.3 \\ 3.2 \\ 9.6 \\ 16.0 \end{array}$ | : | $\begin{array}{r} 81.8 \\ 1.8 \\ 1.8 \\ 14.5 \end{array}$ |
|  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 5 \\ 14 \\ 22 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 66.9 \\ 4.0 \\ 11.3 \\ 17.7 \end{array}$ | $\begin{array}{r} 73.9 \\ 13.0 \\ 13.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 64.6 \\ 2.0 \\ 11.1 \\ 22.2 \end{array}$ | - | $\begin{array}{r} 76.5 \\ 2.9 \\ 11.8 \\ 8.8 \end{array}$ |

[^69]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WEST RUSK I SD |  | 1999 | Graduated | 52 | 62 | 83.9 | 88.9 | - | 80.5 | 86.7 |
|  |  |  | Received GED | 3 | 62 | 4.8 | 0.0 | . | 7.3 | 0.0 |
|  |  |  | Continued HS | 2 | 62 | 3. 2 | 0.0 | . | 4. 9 | 0.0 |
|  |  |  | Dropped Out | 5 | 62 | 8.1 | 11.1 | - | 7. 3 | 13.3 |
|  |  | 1998 | Graduated | 44 | 54 | 81.5 | 93.3 | - | 76.5 | 85.0 |
|  |  |  | Received GED | $\begin{array}{r} 44 \\ 3 \end{array}$ | 54 | 5. 6 | 0.0 | . | 8.8 | 0.0 |
|  |  |  | Continued HS | 3 | 54 | 5.6 | 6.7 | . | 5.9 | 5. 0 |
|  |  |  | Dropped Out | 4 | 54 | 7.4 | 0.0 | - | 8.8 | 10.0 |
|  | WEST RUSK H S | 1999 | Graduated | 52 | 61 | 85. 2 | 88.9 | - | 82. 5 | 86.7 0.0 |
|  |  |  | Continued HS | 3 1 | 61 | 4.9 1.6 | 0.0 | - | 2. 5 2.5 | 0.0 |
|  |  |  | Dropped Out | 5 | 61 | 8. 2 | 11.1 | - | 7. 5 | 13. 3 |
|  |  | 1998 | Graduated | 44 | 54 | 81.5 | 93.3 | - | 76.5 | 85.0 |
|  |  |  | Received GED | 3 | 54 | 5. 6 | 0.0 | . | 8.8 | 0.0 |
|  |  |  | Continued HS | 3 | 54 | 5. 6 | 6.7 | - | 5. 9 | 5.0 |
|  |  |  | Dropped Out | 4 | 54 | 7. 4 | 0.0 | - | 8.8 | 10.0 |
| WEST SABINE ISD |  | 1999 | Graduated | 34 | 39 | 87.2 | 100.0 | - | 84.4 | 73.3 |
|  |  |  | Received GED | 1 | 39 | 2.6 | 0.0 |  | 3.1 | 0.0 |
|  |  |  | Continued HS | 1 | 39 | 2.6 | 0.0 |  | 3.1 | 6.7 |
|  |  |  | Dropped Out | 3 | 39 | 7.7 | 0.0 | - | 9.4 | 20.0 |
|  |  | 1998 |  | $37$ |  |  |  | - |  | 92.3 |
|  |  |  | Received GED | $0$ | 39 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 39 39 | 2.6 2.6 | 12.5 0.0 | - | 0.0 3.2 | 7.7 0.0 |
|  |  |  | Dropped Out |  |  |  | 0.0 | - | 3.2 | 0.0 |
| WESTBROOK ISD |  | 1999 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 15 | 0.0 | . |  | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 15 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 15 | 0.0 | . | - | 0.0 | 0.0 |
|  |  | 1998 |  |  |  | 100.0 | - | 100.0 |  | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 0 | 14 | 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| WESTWOOD I SD |  | 1999 | Graduated | 86 | 112 | 76.8 | 75.0 | 50.0 | 79.3 | 68.8 |
|  |  |  | Received GED | 7 | 112 | 6.3 | 0.0 | 0.0 | 7.6 | 12.5 |
|  |  |  | Continued HS | 4 | 112 | 3.6 | 8.3 | 16.7 | 1.1 | 6.3 |
|  |  |  | Dropped Out | 15 | 112 | 13.4 | 16.7 | 33.3 | 12.0 | 12.5 |
|  |  | 1998 | Graduated Received GED |  | 134 134 | 79.1 |  | - |  | 81.8 |
|  |  |  | Received GED Continued HS | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | 134 134 | 3.0 3.0 | 0.0 3.8 | - | 3.9 2.9 | 0.0 0.0 |
|  |  |  | Dropped Out | 20 | 134 | 14.9 | 15.4 |  | 14.6 | 18.2 |
|  | WESTWOOD H S | 1999 | Graduated | 86 | 111 | 77.5 | 75.0 | 50.0 | 80.2 | 68.8 |
|  |  |  | Received GED | 7 | 111 | 6.3 | 0.0 | 0.0 | 7.7 | 12.5 |
|  |  |  | Continued HS | 3 | 111 | 2.7 | 8.3 | 16.7 | 0.0 | 6.3 |
|  |  |  | Dropped Out | 15 | 111 | 13.5 | 16.7 | 33.3 | 12.1 | 12.5 |
|  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  | Recei ved GED | 4 | 133 | 3.0 | 0.0 | . | 3.9 | 0.0 |
|  |  |  | Continued HS | 3 | 133 | 2.3 | 3.8 | - | 2. 0 | 0.0 |
|  |  |  | Dropped Out | 20 | 133 | 15.0 | 15.4 |  | 14.7 | 18.2 |
| WHARTON ISD |  | 1999 | Graduated | 139 | 164 | 84.8 | 91.3 | 66.7 | 91.8 | 68.3 |
|  |  |  | Received GED | 6 | 164 | 3.7 | 0.0 | 6.7 | 4.1 | 4.9 |
|  |  |  | Continued HS | 11 | 164 | 6.7 | 2.2 | 17.8 | 2.7 | 7.3 |
|  |  |  | Dropped Out | 8 | 164 | 4.9 | 6.5 | 8.9 | 1.4 | 19.5 |
|  |  | 1998 | Graduated | 150 | 184 |  |  |  |  |  |
|  |  |  | Received GED | 10 | 184 | 5. 4 | 7. 8 | 5.5 | 3.8 | 4.3 |
|  |  |  | Continued HS | $14$ | 184 | 7.6 | 9.8 | 10.9 | 3.8 | 8.7 |
|  |  |  | Dropped Out | 10 | 184 | 5.4 | 9.8 | 7.3 | 1.3 | 13.0 |
|  | WHARTON H S | 1999 | Graduated | 139 | 164 | 84.8 | 91.3 | 66.7 | 91.8 | 68.3 |
|  |  |  | Received GED | 6 | 164 | 3.7 | 0.0 | 6.7 | 4.1 | 4.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WHARTON ISD | WHARTON H S | 1999 | Continued HS | 11 | 164 | 6.7 | 2. 2 | 17.8 | 2.7 | 7. 3 |
|  |  |  | Dropped Out | 8 | 164 | 4.9 | 6.5 | 8.9 | 1.4 | 19.5 |
|  |  | 1998 | Graduated Received GED | 150 10 | 181 181 | 82.9 5.5 | 74.0 8.0 | 76.4 5.5 | 93.4 3.9 | 75.6 4.4 |
|  |  |  | Continued HS | 11 | 181 | 6.1 | 8.0 | 10.9 | 1.3 | 6.7 |
|  |  |  | Dropped Out | 10 | 181 | 5. 5 | 10.0 | 7.3 | 1.3 | 13.3 |
| WHEELER I SD |  | 1999 | Graduated | 31 | 34 | 91.2 | - | - | 93.3 | 88.9 |
|  |  |  | Received GED | 0 | 34 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 34 | 5. 9 | - |  | 6.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 34 | 2.9 | - | - | 0.0 | 11.1 |
|  |  | 1998 | Graduated | 25 | 27 | 92.6 | - | 66.7 | 100.0 | $83.3$ |
|  |  |  | Received GED Conti nued HS | 0 1 | 27 27 | 0.0 3.7 | - | 0.0 16.7 | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 1 | 27 | 3.7 | . | 16.7 | 0.0 | 16.7 |
| WHI TE DEER ISD |  | 1999 | Graduated | 54 | 54 | 100.0 | $\cdot$ | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 54 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 36 | 37 37 | 97. 3 | - | - | 97.3 | 83.3 |
|  |  |  | Received GED | 1 | 37 37 | 2.7 0.0 | - | - | 2. 0 | 16.7 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | . | . | 0.0 | 0.0 |
|  | WHITE DEER H S | 1999 | Graduated | 54 | 54 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 54 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 54 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 54 | 0.0 | - | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 36 | 37 37 | 97.3 | - | - | 97.3 | 83.3 |
|  |  |  | Recel Ved GED | 0 | 37 37 | 2.7 0.0 | - | - | 2.7 0.0 | 16.7 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | . | 0.0 | 0.0 |
| WHI TE OAK ISD |  | 1999 | Graduat ed | 70 | 83 | 84.3 | - | - | 85.0 | 16.7 |
|  |  |  | Received GED | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 83 | 4.8 | . |  | 3.8 | 33.3 |
|  |  |  | Dropped Out | 9 | 83 | 10.8 | $\cdot$ | - | 11.3 | 50.0 |
|  |  | 1998 | Graduated Recei ved GED | 72 | 83 83 | 86.7 2.4 | - | . | 88.3 2.6 | 57.1 0.0 |
|  |  |  | Recel ved GED | 3 | 83 83 | 2. 3.6 | - | - | 2.6 2.6 | 14.3 |
|  |  |  | Dropped Out | 6 | 83 | 7.2 | . | . | 6.5 | 28.6 |
|  | WHITE OAK H S | 1999 | Graduated | 70 | 81 | 86.4 | - | - | 87.2 | 20.0 |
|  |  |  | Received GED | 0 | 81 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 81 | 2.5 | - | - | 1.3 | 20.0 |
|  |  |  | Dropped Out | 9 | 81 | 11.1 | - | - | 11.5 | 60.0 |
|  |  | 1998 | Graduated | 72 | 84 | 85.7 | $\cdot$ | - | 88.3 | 50.0 |
|  |  |  | Received GED | 2 | 84 | 2.4 | . | . | 2.6 | 0.0 |
|  |  |  | Continued HS | 4 | 84 | 4.8 | $\cdot$ | - | 2.6 | 25.0 |
|  |  |  | Dropped Out | 6 | 84 | 7.1 | - | - | 6.5 | 25.0 |
| WHI TE SETTLEMENT ISD |  | 1999 | Graduated | 236 | 296 | 79.7 | 80.8 | 74.2 | 80.1 | 73.8 |
|  |  |  | Receilved GED | 10 | 296 | 3. 4 | 7.7 | 3. 2 | 2.7 | 2.4 |
|  |  |  | Continued HS | 11 | 296 | 3.7 | 3. 8 | 12.9 | 2.2 | 4.8 |
|  |  |  | Dropped Out | 39 | 296 | 13.2 | 7.7 | 9.7 | 15.0 | 19.0 |
|  |  | 1998 | Graduated | 201 | 249 | 80.7 | 100.0 | 66.7 | 81.2 | 61.3 |
|  |  |  | Received GED | 6 | 249 | 2.4 | 0.0 | 4.2 | 2.4 | 3. 2 |
|  |  |  | Continued HS | 17 | 249 | 6.8 | 0.0 | 20.8 | 5.3 | 19.4 |
|  |  |  | Dropped Out | 25 | 249 | 10.0 | 0.0 | 8.3 | 11.1 | 16.1 |
|  | BREWER H S | 1999 |  | 230 | 283 | 81.3 | 81.8 | 79.3 | 80.9 | 75.6 |
|  |  |  | Received GED | 10 | 283 | 3.5 | 9.1 | 3.4 | 2.7 | 2.4 |
|  |  |  | Continued HS | 5 | 283 | 1. 8 | 4.5 | 6.9 | 0.9 | 2.4 |
|  |  |  | Dropped Out | 38 | 283 | 13.4 | 4. 5 | 10.3 | 15.5 | 19.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WHI TE SETTLEMENT ISD | BREWER H S | 1998 | Graduated | 201 | 239 | 84.1 | 100.0 | 69.6 | 84.8 | 65.5 |
|  |  |  | Received GED | 6 | 239 | 2.5 | 0.0 | 4.3 | 2.5 | 3.4 |
|  |  |  | Conti nued HS | 11 | 239 | 4.6 | 0.0 | 17.4 | 3. 0 | 13.8 |
|  |  |  |  | 21 |  |  |  | 8.7 | 9.6 |  |
| WHI TEFACE CONS ISD |  | 1999 | Graduated | 32 | 45 | 71.1 | - | 41.2 | 88.0 | 75.0 |
|  |  |  | Received GED | 3 | 45 | 6.7 | . | 5.9 | 8.0 | 15.0 |
|  |  |  | Conti nued HS | 1 | 45 | 2.2 | - | 5.9 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 9 | 45 | 20.0 | - | 47.1 | 4.0 | 10.0 |
|  |  | 1998 | Graduated | 24 | 46 | 52.2 | - | 28.6 | 88.9 | 57.7 |
|  |  |  | Received GED | 3 | 46 | 6.5 | - | 10.7 | 0.0 | 3.8 |
|  |  |  | Continued HS | 4 | 46 | 8.7 | - | 10.7 | 5.6 | 7.7 |
|  |  |  | Dropped Out |  | 46 | 32.6 | - | 50.0 | 5.6 | 30.8 |
|  | P E P ALTER CO- | 1999 | Graduated | 0 | 12 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | Received GED | 3 | 12 | 25.0 | - | 11.1 |  | 60.0 |
|  |  |  | Continued HS | 0 | 12 | 0.0 | - | 0.0 |  | 0.0 |
|  |  |  | Dropped Out | 9 | 12 | 75.0 | - | 88.9 | - | 40.0 |
|  |  | 1998 | Graduated |  | 20 | 0.0 | - | 0.0 15.8 | - | 0.0 |
|  |  |  | Received GED | 3 2 | 20 | 15.0 10.0 | - | 15.8 10.5 | - | 10.0 10.0 |
|  |  |  | Dropped Out | 15 | 20 | 75.0 | . | 73.7 | . | 80.0 |
| WHI TEHOUSE ISD |  | 1999 | Graduated | 227 | 253 | 89.7 | 70.6 | 83.3 | 91.6 | 91.7 |
|  |  |  | Received GED | 6 | 253 | 2.4 | 0.0 | 16.7 | 2. 2 | 0.0 |
|  |  |  | Conti nued HS | 11 | 253 | 4.3 | 23.5 | 0.0 | 3.1 | 0.0 |
|  |  |  | Dropped Out | 9 | 253 | 3.6 | 5.9 | 0.0 | 3.1 | 8.3 |
|  |  | 1998 | Graduated ${ }^{\text {Received GED }}$ |  | 240 240 | 87.9 | 58.8 | - | 90.2 |  |
|  |  |  | Recei ved GED | $\begin{aligned} & 7 \\ & 8 \end{aligned}$ | 240 | 2.9 3.3 | 0. 5. 9 | - | 3.3 2.8 | 0.0 7.7 |
|  |  |  | Dropped Out | 14 | 240 | 5.8 | 35.3 | . | 3.7 | 15.4 |
|  | WHI TEHOUSE H S | 1999 | Graduated | 227 | 251 | 90.4 | 75.0 | 83.3 | 92.0 | 91.7 |
|  |  |  | Received GED | 6 | 251 | 2.4 | 0.0 | 16.7 | 2.2 | 0.0 |
|  |  |  | Conti nued HS | 9 | 251 | 3.6 | 18.8 | 0.0 | 2.7 | 0.0 |
|  |  |  | Dropped Out | 9 | 251 | 3.6 | 6.3 | 0.0 | 3.1 | 8.3 |
|  |  | 1998 | Graduated | $211$ | 240 | 87.9 | 58.8 | 60.0 | 90.7 | 76.9 |
|  |  |  | Received GED | 8 | 240 | 2.9 3.3 | 5.9 | 40.0 | 3. 2.3 | 7.7 |
|  |  |  | Dropped Out | 14 | 240 | 5.8 | 35.3 | 0.0 | 3.7 | 15.4 |
| WHI TESBORO ISD |  | 1999 | Graduated | 77 | 92 | 83.7 | - | - | 84.4 | 52.6 |
|  |  |  | Received GED | 5 | 92 | 5.4 | - | - | 5.6 | 5.3 |
|  |  |  | Continued HS | 5 | 92 | 5.4 | . | - | 5.6 | 15.8 |
|  |  |  | Dropped Out | 5 | 92 | 5.4 | $\cdot$ | - | 4.4 | 26.3 |
|  |  | 1998 | Graduated | 96 | 116 | 82.8 | - | - | 81.7 | 50.0 |
|  |  |  | Received GED | 13 | 116 | 11.2 | - | - | 11.9 | 20.0 |
|  |  |  | Continued HS | 2 | 116 | 1.7 | - | . | 1.8 | 10.0 |
|  |  |  | Dropped Out | 5 | 116 | 4.3 | . | . | 4.6 | 20.0 |
|  | WHI TESBORO H S | 1999 |  | 77 | 89 | 86. 5 | - | - | 87.4 | 55.6 |
|  |  |  | Received GED | 5 | 89 | 5.6 | - | - | 5.7 | 5.6 |
|  |  |  | Continued HS | 2 | 89 | 2.2 | - | - | 2.3 | 11.1 |
|  |  |  | Dropped Out | 5 | 89 | 5.6 | $\cdot$ | - | 4.6 | 27.8 |
|  |  | 1998 | Graduated | 96 | 115 | 83.5 | $\cdot$ | - | 82.4 | 55.6 |
|  |  |  | Received GED | 13 | 115 | 11.3 | - | - | 12.0 | 22.2 |
|  |  |  | Continued HS | $1$ | 115 | 0.9 | - | - | 0.9 | 0.0 |
|  |  |  | Dropped Out | 5 | 115 | 4.3 | - | - | 4.6 | 22.2 |
| WHI TEWRI GHT I SD |  | 1999 |  | 48 | 53 | 90.6 | - | - | 91.1 | 100.0 |
|  |  |  | Received GED | 1 | 53 | 1.9 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 53 | 5.7 | - | - | 6.7 | 0.0 |
|  |  |  | Dropped Out | 1 | 53 | 1.9 | - | - | 2.2 | 0.0 |
|  |  | 1998 | Graduated Received GED | 45 1 | 48 48 | 93.8 2.1 | - | 100.0 0.0 | 94.9 2.6 | 83.3 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| WHI TEWRI GHT I SD |  | 1998 | Continued HS | 1 | 48 | 2.1 | - | 0.0 | 0.0 | 16.7 |
|  |  |  | Dropped Out | 1 | 48 | 2.1 | - | 0.0 | 2.6 | 0.0 |
|  | WHI TEWRI GHT H S | 1999 | Graduated Received GED | 48 1 | 52 52 | 92.3 1.9 | - | - | 93.2 0.0 | 100.0 0.0 |
|  |  |  | Cont i nued HS | 2 | 52 | 3.8 | - | - | 4.5 | 0.0 |
|  |  |  | Dropped Out | 1 | 52 | 1.9 | . | . | 2.3 | 0.0 |
|  |  | 1998 | Graduated Recei ved GED | 45 1 | 48 48 | 93.8 2.1 | - | 100.0 0.0 | 94.9 2.6 | 83.3 0.0 |
|  |  |  | Cont inued HS | 1 | 48 48 | 2.1 | . | 0.0 | 2.0 0.0 | 16.7 |
|  |  |  | Dropped Out | 1 | 48 | 2.1 | . | 0.0 | 2.6 | 0.0 |
| WHI THARRAL ISD |  | 1999 | Graduated | 14 | 15 | 93.3 | - | - | 92.9 | - |
|  |  |  | Received GED | 1 | 15 | 6.7 | - | - | 7. 1 | $\cdots$ |
|  |  |  | Conti nued HS | 0 | 15 15 | 0.0 0.0 | - | - | 0.0 0.0 | - |
|  |  |  | Dropped out | 0 |  |  | $\cdot$ |  | 0.0 |  |
|  |  | 1998 | Graduated | 14 | 14 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 14 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| WHI TNEY ISD |  | 1999 | Graduated | $80$ | 85 85 | 94.1 | - | - |  | 90.9 |
|  |  |  | Received GED Cont i nued HS | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 85 85 | 2.4 2.4 | . | - | 2.6 1.3 | 9.1 0.0 |
|  |  |  | Dropped Out | 1 | 85 | 1. 2 | . | . | 1.3 | 0.0 |
|  |  | 1998 | Graduated | 72 | 81 | 88.9 | 100.0 | - | 88.9 | 64.7 |
|  |  |  | Received GED | 6 | 81 | 7.4 | 0.0 | . | 8. 3 | 17.6 |
|  |  |  | Conti nued HS | 3 | 81 | 3.7 | 0.0 |  | 2.8 | 17.6 |
|  |  |  | Dropped Out | 0 | 81 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | WHI TNEY H S | 1999 |  |  |  |  | - | - |  |  |
|  |  |  | Recei ved GED | 2 | 85 85 | 2.4 2.4 | - | - | 2.6 1.3 | 9.1 0.0 |
|  |  |  | Dropped Out | 1 | 85 | 1. 2 | . | . | 1.3 | 0.0 |
|  |  | 1998 | Graduated | 72 | 80 | 90.0 | 100.0 | - | 90.1 | 68.8 |
|  |  |  | Received GED | 6 | 80 | 7. 5 | 0.0 | . | 8.5 | 18.8 |
|  |  |  | Continued HS | 2 | 80 | 2.5 | 0.0 | - | 1.4 | 12.5 |
|  |  |  | Dropped Out | 0 | 80 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| W CHITA FALLS ISD |  | 1999 | Graduated | 908 | 1,088 | 83. 5 | 75.0 | 76.7 |  | 76.8 |
|  |  |  | Recei ved GED | 65 | 1,088 | 6.0 | 5.8 | 7.6 | 5.9 | 7.4 |
|  |  |  | Cont inued HS | 43 | 1, 088 | 4.0 | 5.2 | 5. 2 | 3. 5 | 3.7 |
|  |  |  | Dropped Out | 72 | 1,088 | 6.6 | 14.0 | 10.5 | 4.1 | 12.1 |
|  |  | 1998 | Graduated | 799 | 999 | 80.0 | 77.9 | 70. 5 | 82. 2 | 69.3 |
|  |  |  | Received GED | 84 | 999 | 8.4 | 6.7 | 12.3 | 8.3 | 11.1 |
|  |  |  | Conti nued HS | 37 | 999 | 3.7 | 3.1 | 6.8 | 3.1 | 4.6 |
|  |  |  | Dropped Out | 79 | 999 | 7. 9 | 12.3 | 10.3 | 6.4 | 14.9 |
|  | HARRELL CTR | 1999 | Graduated | 27 | 119 | 22.7 35.3 | 15.4 | 26.9 | 24.2 | 28.1 |
|  |  |  | Recel ved GED | 42 19 | 119 | 35.3 16.0 | 23.1 11.5 | 26.9 23.1 | 43.9 15.2 | 31.3 3.1 |
|  |  |  | Dropped Out | 31 | 119 | 26.1 | 50.0 | 23.1 | 16.7 | 37.5 |
|  |  | 1998 | Graduated | 36 | 122 | 29.5 | 27.8 | 13.0 | 35.4 | 28.9 |
|  |  |  | Recei ved GED | 51 | 122 | 41.8 | 33.3 | 56.5 | 39.2 | 47.4 |
|  |  |  | Continued HS | 11 | 122 | 9.0 | 11.1 | 8.7 | 8.9 | 2.6 |
|  |  |  | Dropped Out | 24 | 122 | 19.7 | 27.8 | 21.7 | 16.5 | 21.1 |
|  | HI RSCHI H S | 1999 | Graduated | 170 | 194 | 87.6 | 87. 1 | 87.9 | 86.3 | 86.6 |
|  |  |  | Received GED | 9 | 194 | 4.6 | 4.3 | 3.0 | 6.3 | 7.3 |
|  |  |  | Continued HS | 2 | 194 | 1. 0 | 1. 4 | 0.0 | 1. 3 | 1.2 |
|  |  |  | Dropped Out | 13 | 194 | 6.7 | 7.1 | 9. 1 | 6. 3 | 4.9 |
|  |  | 1998 |  | 147 | 182 | 80.8 | 87.7 | 75.0 | 73.4 | 82.9 |
|  |  |  | Received GED | 13 | 182 | 7. 1 | 2.7 | 10.0 | 11.4 | 7.1 |
|  |  |  | Continued HS | 4 | 182 | 2.2 | 1. 4 | 0.0 | 3.8 | 1. 4 |
|  |  |  | Dropped Out | 18 | 182 | 9. 9 | 8.2 | 15.0 | 11.4 | 8.6 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WICHITA FALLS ISD | RIDER H S | 1999 | Graduated | 450 | 457 | 98.5 | 100.0 | 100.0 | 98.2 | 100.0 |
|  |  |  | Received GED | 2 | 457 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 |
|  |  |  | Continued HS | 4 | 457 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  |  | Dropped Out | 1 | 457 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 |
|  |  | 1998 | Graduated | 350 | 365 | 95.9 | 90.9 | 94.1 | 96.3 | 93.5 |
|  |  |  | Received GED | $7$ | 365 | 1.9 | 4.5 | 2.9 | 1.7 | 0.0 |
|  |  |  | Continued HS | $2$ | 365 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  | Dropped Out | 6 | 365 | 1. 6 | 4.5 | 2.9 | 1. 3 | 6.5 |
|  | WI CHITA FALLS H | 1999 | Graduated Received GED | 253 | 280 280 | 90.4 | 96.6 0.0 | 86.7 2.7 | 90.5 1.8 | 81.8 2.3 |
|  |  |  | Continued HS | 4 | 280 | 1.8 1.4 | 0.0 | 2.7 0.0 | 1.8 2.4 | 2. 3 2.3 |
|  |  |  | Dropped Out | 18 | 280 | 6.4 | 3.4 | 10.7 | 5.3 | 13.6 |
|  |  | 1998 | Graduated | 264 | 298 | 88.6 | 88.1 | 84.1 | 89.9 | 73.1 |
|  |  |  | Received GED | 7 | 298 | 2.3 | 2.4 | 3.2 | 2.2 | 5.4 |
|  |  |  | Continued HS | 4 | 298 | 1.3 | 0.0 | 6.3 | 0.0 | 3. 2 |
|  |  |  | Dropped Out | 23 | 298 | 7.7 | 9. 5 | 6.3 | 7. 9 | 18.3 |
| WLLIS ISD |  | 1999 | Graduated | 212 | 301 | 70.4 | 70.8 | 58.3 | 71.7 | 52.9 |
|  |  |  | Received GED | 37 | 301 | 12.3 | 4.2 | 4.2 | 13.5 | 11.8 |
|  |  |  | Continued HS | 16 | 301 | 5.3 | 8.3 | 16.7 | 4.0 | 10.3 |
|  |  |  | Dropped Out | 36 | 301 | 12.0 | 16.7 | 20.8 | 10.8 | 25.0 |
|  |  | 1998 | Graduated | 222 | 291 | 76.3 | 66.7 | 50.0 | 79.5 | 61.5 |
|  |  |  | Recelved GED | $\begin{aligned} & 29 \\ & 13 \end{aligned}$ | 291 | 10.0 4.5 | 6.7 0.0 | 10.0 10.0 | 10.5 4.6 | 12.3 |
|  |  |  | Dropped Out | 27 | 291 | 9. 3 | 26.7 | 30.0 | 5. 4 | 23.1 |
|  | WILLIS H S | 1999 | Graduated | 208 | 258 | 80.6 | 72.7 | 63.6 | 83.1 | 59.3 |
|  |  |  | Received GED | 13 | 258 | 5.0 | 0.0 | 0.0 | 6.1 | 5.1 |
|  |  |  | Continued HS | 10 | 258 | 3. 9 | 9. 1 | 18.2 | 1. 9 | 10.2 |
|  |  |  | Dropped Out | 27 | 258 | 10.5 | 18.2 | 18.2 | 8.9 | 25.4 |
|  |  | 1998 |  |  |  | 86.0 | 83.3 | 62.5 |  | 72.7 |
|  |  |  | Received GED | 13 | 250 | 5. 2 | 0.0 | 0.0 | 6.3 | 7. 3 |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 17 \end{array}$ | 250 250 | 2.0 6.8 | 0.0 16.7 | 12.5 25.0 | 1.4 4.3 | 3.6 16.4 |
| WILLS POINT I SD |  | 1999 |  | 127 | 141 | 90.1 | 100.0 | - | 89.8 | 83. 3 |
|  |  |  | Received GED | 4 | 141 | 2.8 | 0.0 | . | 3.1 | 3. 3 |
|  |  |  | Continued HS | 4 | 141 | 2.8 | 0.0 | . | 3.1 | 6.7 |
|  |  |  | Dropped Out | 6 | 141 | 4.3 | 0.0 | - | 3.9 | 6.7 |
|  |  | 1998 |  |  |  |  |  | 75.0 0.0 |  | 66.7 6.7 |
|  |  |  | Received GED Cont inued HS | $\begin{aligned} & 9 \\ & 6 \end{aligned}$ | 133 133 | 6.8 4.5 | 1.0 14.3 | 0.0 0.0 | 7.6 4.2 | 6.7 6.7 |
|  |  |  | Dropped Out | 17 | 133 | 12.8 | 14.3 | 25.0 | 11.9 | 20.0 |
|  | WILLS POINT H S | 1999 | Graduated | 127 | 139 | 91.4 | 100.0 | - | 91.2 | 89.3 |
|  |  |  | Received GED | 4 | 139 | 2.9 | 0.0 | - | 3.2 | 3.6 |
|  |  |  | Continued HS | 2 | 139 | 1.4 | 0.0 | . | 1.6 | 0.0 |
|  |  |  | Dropped Out | 6 | 139 | 4.3 | 0.0 | - | 4.0 | 7.1 |
|  |  | 1998 |  |  |  | 77.7 |  |  |  |  |
|  |  |  | Recei ved GED | 9 | 130 | 6.9 | 0.0 | 0.0 | 7.8 | 6.9 |
|  |  |  | Continued HS | 3 | 130 | 2.3 | 14.3 | 0.0 | 1.7 | 3. 4 |
|  |  |  | Dropped Out | 17 | 130 | 13.1 | 14.3 | 25.0 | 12.2 | 20.7 |
| WI LMER-HUTCHINS I SD |  | 1999 | Graduated | 131 | 168 | 78.0 | 79.7 | 57.1 | - | 83.7 |
|  |  |  | Received GED | 3 | 168 | 1.8 | 2.0 | 0.0 | . | 3.3 |
|  |  |  | Continued HS | 20 | 168 | 11.9 | 13.5 | 0.0 | . | 5.4 |
|  |  |  | Dropped Out | 14 | 168 | 8.3 | 4.7 | 42.9 | - | 7.6 |
|  |  | 1998 |  | 128 | 153 |  |  |  |  |  |
|  |  |  | Received GED | 1 | 153 | 0.7 | 0.0 | 0.0 | 14.3 | 0.0 |
|  |  |  | Continued HS | 15 | 153 | 9.8 | 9.8 | 16.7 | 0. 0 | 3.8 |
|  |  |  | Dropped Out | 9 | 153 | 5.9 | 4.5 | 16.7 | 14.3 | 7.6 |
|  | WI LMER-HUTCHI NS | 1999 | Graduated | 130 | 159 | 81.8 | 84.2 | 57.1 | - | 84.4 |
|  |  |  | Received GED | 3 | 159 | 1.9 | 2.2 | 0.0 | - | 3.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| W LMER-HUTCHI NS I SD | WI LMER-HUTCHI NS | 1999 | Continued HS | 12 | 159 | 7. 5 | 8.6 | 0.0 | - | 4. 4 |
|  |  |  | Dropped Out | 14 | 159 | 8.8 | 5.0 | 42.9 | - | 7. 8 |
|  |  | 1998 | Graduated Received GED | 123 | 144 144 | 85.4 0.0 | 87.1 0.0 | 66.7 0.0 | 83.3 0.0 | 90.7 0.0 |
|  |  |  | Continued HS | 12 | 144 | 8.3 | 8.1 | 16.7 | 0.0 | 1.3 |
|  |  |  | Dropped Out | 9 | 144 | 6.3 | 4.8 | 16.7 | 16.7 | 8.0 |
| WLSSON ISD |  | 1999 | Graduated | 18 | 18 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 18 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 11 | 11 | 100.0 | - | 100.0 | 100.0 | . |
|  |  |  | Recei ved GED | 0 | 11 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  | Continued HS Dropped Out | 0 | 111 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | - |
|  |  |  | Dropped out |  |  |  |  |  |  |  |
| WI MBERLEY I SD |  | 1999 | Graduated | 95 | 108 | 88.0 | - | . | 88.5 | 90.0 |
|  |  |  | Received GED | 8 | 108 | 7. 4 | - | - | 6.7 | 10.0 |
|  |  |  | Continued HS | 3 | 108 | 2.8 | - | - | 2.9 | 0.0 |
|  |  |  | Dropped Out | 2 | 108 | 1.9 | . | - | 1.9 | 0.0 |
|  |  | 1998 | Graduated |  | 114 | 91.2 | - | - | 91.9 | 100.0 |
|  |  |  | Recel ved GED | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | 114 | 3.5 3.5 | - | . | 3.6 2.7 | 0.0 0.0 |
|  |  |  | Dropped Out | 2 | 114 | 1.8 | . | . | 1.8 | 0.0 |
| W NDTHORST I SD |  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.0 | 100.0 |
|  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 22 | 4.5 | . | - | 5.0 | 0.0 |
|  |  | 1998 | Graduated |  |  | 100.0 | - | - |  |  |
|  |  |  | Recel Ved GED Cont i nued HS | 0 | 27 27 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 27 | 0.0 | . | . | 0.0 | 0.0 |
| WINK-LOVING I SD |  | 1999 |  | 24 | 24 | 100.0 | - | - | 100.0 | - |
|  |  |  | Received GED | 0 | 24 | 0.0 | . | . | 0.0 | . |
|  |  |  | Continued HS | 0 | 24 | 0.0 | . | - | 0.0 | - |
|  |  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | . |
|  |  | 1998 |  |  |  |  | - |  |  | 100.0 |
|  |  |  | Received GED Cont i nued HS | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | 32 32 32 | 3.1 0.0 | - | 0.0 0.0 | 4.2 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| WINNSBORO I SD |  | 1999 | Graduated | 82 | 83 | 98.8 | - | - | 98.7 | 100.0 |
|  |  |  | Received GED | 1 | 83 | 1.2 | - | - | 1.3 | 0.0 |
|  |  |  | Continued HS | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 83 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | $84$ | 88 | 95.5 | - |  | 94.9 | 85.7 |
|  |  |  | Recelved GED | 1 | 88 88 | 1.1 1.1 | - | 0.0 0.0 | 1.3 1.3 | 0.0 0.0 |
|  |  |  | Dropped Out | 2 | 88 | 2. 3 | - | 0.0 | 2.5 | 14.3 |
| W NONA ISD |  | 1999 | Graduated | 55 | 69 | 79.7 | 90.9 | - | 78.2 | 75.0 |
|  |  |  | Received GED | 6 | 69 | 8.7 | 0.0 | - | 10.9 | 8.3 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 69 | 11.6 | 9. 1 | - | 10.9 | 16.7 |
|  |  | 1998 | Graduated | 61 | 70 | 87.1 | 85.7 | $\cdot$ | 88.9 | 100.0 |
|  |  |  | Received GED | 1 | 70 | 1.4 | 0.0 | $\cdot$ | 1.9 | 0.0 |
|  |  |  | Continued HS | 2 | 70 | 2. 9 | 0.0 | - | 1.9 | 0.0 |
|  |  |  | Dropped Out | 6 | 70 | 8.6 | 14.3 | . | 7.4 | 0.0 |
|  | WI NONA H S | 1999 |  | 55 | 69 | 79.7 | 90.9 | - | 78.2 | 75.0 |
|  |  |  | Received GED | 6 | 69 | 8.7 | 0.0 | . | 10.9 | 8.3 |
|  |  |  | Continued HS | 0 | 69 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Dropped Out | 8 | 69 | 11.6 | 9.1 | . | 10.9 | 16.7 |

[^70]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| W NONA I SD | WI NONA H S | 1998 | Graduated | 61 | 69 | 88.4 | 85.7 |  | 88.9 | 100.0 |
|  |  |  | Received GED | 1 | 69 | $1.4$ | 0.0 | - | 1.9 | $0.0$ |
|  |  |  | Continued HS | $1$ | 69 | 1.4 | 0.0 | - | 1.9 | 0.0 |
|  |  |  |  | $6$ | $69$ | $\begin{aligned} & 1.4 \\ & 8.7 \end{aligned}$ | 14.3 | . | 7.4 | 0.0 |
| WINTERS I SD |  | 1999 | Graduated | 58 | 67 | 86.6 | - | 85.7 | 89.5 | 79.4 |
|  |  |  | Received GED | 0 | 67 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 3 | 67 | 4. 5 | - | 3.6 | 2.6 | 5. 9 |
|  |  |  | Dropped Out | 6 | 67 | 9. 0 | - | 10.7 | 7. 9 | 14.7 |
|  |  | 1998 | Graduated | 54 | 69 | 78.3 | - | 67.6 | 90.9 | 65.6 |
|  |  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 11 | 69 69 | 1.4 20.3 | - | 0.0 32.4 | 0.0 9.1 | 0.0 34.4 |
|  |  |  | Dropped out |  |  |  | - |  |  |  |
|  | WI NTERS H S | 1999 | Graduated | 54 | 56 | 96.4 | - | 100.0 | 93.9 | 92.3 |
|  |  |  | Received GED | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 56 | 3.6 | - | 0.0 | 6.1 | 7.7 |
|  |  | 1998 | Graduated | $51$ |  | 89.5 | - | 83.3 | 93.8 | $81.8$ |
|  |  |  | Recelved GED | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 57 57 | 0.0 0.0 | - | 0.0 | 0.0 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 57 | 10. 5 | . | 16.7 | 6.3 | 18.2 |
| WODEN I SD |  | 1999 | Graduated | 52 | 64 | 81.3 | - | - | 83.9 | 63.6 |
|  |  |  | Received GED | 5 | 64 | 7.8 | . |  | 8.1 | 9.1 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | - | - | 1. 6 | 0.0 |
|  |  |  | Dropped Out | 6 | 64 | 9.4 | . | . | 6.5 | 27.3 |
|  |  | 1998 |  |  |  |  | - | - | 91.7 | 86.7 |
|  |  |  | Received GED Cont inued HS | 3 1 1 | 49 49 | 6.1 2.0 | - | - | 6.3 2.1 | 6.7 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | . | . | 0.0 | 6.7 |
|  | WODEN H S | 1999 | Graduated | 52 | 64 | 81.3 | - | - | 83.9 | 63.6 |
|  |  |  | Received GED | 5 | 64 | 7.8 | . | . | 8.1 | 9.1 |
|  |  |  | Continued HS | 1 | 64 | 1.6 | - | - | 1. 6 | 0.0 |
|  |  |  | Dropped Out | 6 | 64 | 9.4 | - | - | 6.5 | 27.3 |
|  |  | 1998 |  |  |  |  | - | - | 91.7 | 86.7 |
|  |  |  | Received GED Cont inued HS | 3 1 | 49 49 | 6.1 2.0 | - | - | 6.3 2.1 | 6.7 0.0 |
|  |  |  | Dropped Out | 1 | 49 | 2.0 | . | - | 0.0 | 6.7 |
| WOLFE CITY ISD |  | 1999 | Graduated | 41 | 43 | 95.3 | - | - | 94.7 | 83.3 |
|  |  |  | Received GED | 0 | 43 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Cont inued HS | 1 | 43 | 2. 3 | . |  | 2. 6 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | $\cdot$ | - | 2.6 | 16.7 |
|  |  | 1998 | Graduated | 37 | 37 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  | WOLFE CITY H S | 1999 | Graduated | 41 | 43 | 95.3 | - | - | 94.7 | 83.3 |
|  |  |  | Received GED | 0 | 43 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 43 | 2. 3 | . | - | 2.6 | 0.0 |
|  |  |  | Dropped Out | 1 | 43 | 2.3 | $\cdot$ | - | 2.6 | 16.7 |
|  |  | 1998 | Graduated | 37 | 37 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 37 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 37 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
| WOODSBORO ISD |  | 1999 |  | 42 | 48 | 87.5 | - | 76.2 | 96.2 | 75.0 |
|  |  |  | Received GED | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 4 | 48 | 8. 3 | . | 14.3 | 3.8 | 16.7 |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | - | 9. 5 | 0.0 | 8.3 |
|  |  | 1998 | Graduated | 45 | 50 | 90.0 | 100.0 | 81.8 | 95.7 | 73.3 |
|  |  |  | Received GED | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this if ing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Class | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WOODSBORO ISD |  | 1998 | Continued HS |  | $50$ | $0.0$ |  | $0.0$ | 0.0 |  |
|  |  |  | Dropped Out | $5$ | $50$ | $10.0$ | $0.0$ | $18.2$ | 4.3 | $26.7$ |
|  | WOODSBORO H S | 1999 | Graduated Received GED | 42 | 48 48 | 87.5 0.0 | - | 76.2 0.0 | 96.2 0.0 | 75.0 0.0 |
|  |  |  | Continued HS | 4 | 48 | 8.3 | . | 14.3 | 3.8 | 16.7 |
|  |  |  | Dropped Out | 2 | 48 | 4.2 | $\cdot$ | 9. 5 | 0.0 | 8.3 |
|  |  | 1998 | Graduated | 45 | 50 | 90.0 | 100.0 | 81.8 | 95.7 | 73.3 |
|  |  |  | Cont inued HS | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 5 | 50 | 10.0 | 0.0 | 18.2 | 4.3 | 26.7 |
| WOODSON ISD |  | 1999 | Graduated | 8 | 8 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  | Received GED | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 8 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 6 0 | 7 | 85.7 0.0 | - | - | 83.3 0.0 | - |
|  |  |  | Cont inued HS | 1 | 7 | 14.3 | - | . | 16.7 | . |
|  |  |  | Dropped Out | 0 | 7 | 0.0 | . | - | 0.0 | - |
| WOODVI LLE ISD |  | 1999 | Graduated | 95 | 116 | 81.9 | 87.9 | - | 81.9 | 81.3 |
|  |  |  | Received GED | 6 | 116 | 5. 2 | 0.0 | . | 6.9 | 2.1 |
|  |  |  | Continued HS | 4 | 116 | 3. 4 | 3. 0 | - | 1.4 | 4. 2 |
|  |  |  | Dropped Out | 11 | 116 | 9. 5 | 9.1 | - | 9.7 | 12.5 |
|  |  | 1998 | Graduated | 80 | 100 | 80.0 | 81.1 | - | 79.0 | 75.6 |
|  |  |  | Received GED | 3 | 100 | 3.0 | 0.0 | . | 4.8 | 0.0 |
|  |  |  | Continued HS | $5$ | 100 | 5.0 | 5. 4 | - | 4.8 | 4.4 |
|  |  |  | Dropped Out |  |  | 12.0 |  | . | 11.3 |  |
|  | WOODVILLE H S | 1999 | Graduated | 95 | 115 | 82.6 | 90.6 | - | 81.9 | 83. 0 |
|  |  |  | Received GED | 6 | 115 | 5. 2 | 0.0 | - | 6.9 | 2.1 |
|  |  |  | Continued HS | 3 | 115 | 2.6 | 0.0 | . | 1.4 | 2.1 |
|  |  |  | Dropped Out | 11 | 115 | 9. 6 | 9. 4 | . | 9.7 | 12.8 |
|  |  | 1998 | Graduated Received GED | 80 3 | 100 100 | 80.0 3.0 | 81.1 0.0 | - | 79.0 4.8 | 75.6 0.0 |
|  |  |  | Cont inued HS | 5 | 100 | 5. 0 | 5.4 | - | 4.8 | 4.4 |
|  |  |  | Dropped Out | 12 | 100 | 12.0 | 13. 5 | . | 11.3 | 20.0 |
| WORTHAM I SD |  | 1999 |  | 25 | 30 | 83.3 | 75.0 | - | 85.0 | 90.9 |
|  |  |  | Received GED | 1 | 30 | 3.3 | 0.0 | . | 5.0 | 0.0 |
|  |  |  | Continued HS | 3 | 30 | 10.0 | 25.0 | - | 5. 0 | 9. 1 |
|  |  |  | Dropped Out | 1 | 30 | 3.3 | 0.0 | . | 5.0 | 0.0 |
|  |  | 1998 | Graduated | 31 | 35 | 88.6 | 85.7 | - | 88.9 | 100.0 |
|  |  |  | Received GED | 0 | 35 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 35 | 5.7 | 0.0 | . | 7.4 | 0.0 |
|  |  |  | Dropped Out | 2 | 35 | 5.7 | 14.3 | - | 3.7 | 0.0 |
| WYLIE ISD (COIIIN Co.) |  | 1999 |  | 183 | 236 | 77.5 | - |  | 79.3 |  |
|  |  |  | Received GED | 18 | 236 | 7.6 | - | 17.6 | 7.0 | 0.0 |
|  |  |  | Continued HS | 9 | 236 | 3.8 | . | 5.9 | 3.8 | 20.0 |
|  |  |  | Dropped Out | 26 | 236 | 11.0 | $\cdot$ | 23.5 | 9. 9 | 40.0 |
|  |  | 1998 | Graduated | 176 | 229 | 76.9 | - | 66.7 | 77.0 | 53.8 |
|  |  |  | Received GED | 21 | 229 | 9. 2 | - | 11.1 | 9.4 | 30.8 |
|  |  |  | Continued HS | $8$ | 229 | 3. 5 | - | 0.0 | 3. 8 | 7.7 |
|  |  |  | Dropped Out | 24 | 229 | 10.5 | . | 22.2 | 9.9 | 7.7 |
|  | WYLIE H S | 1999 |  |  |  |  | - |  | 79.7 |  |
|  |  |  | Received GED | $18$ | 234 | 7.7 | - | 18.8 | 7.1 | 0.0 |
|  |  |  | Continued HS Dropped Out | $\begin{array}{r} 7 \\ 26 \end{array}$ | 234 234 | 3. 11.1 | - | 0.0 25.0 | 3. 9 9.9 | 11.1 44.4 |
|  |  | 1998 | Graduated | 176 | 229 | 76.9 | - | 66.7 | 77.4 | 58.3 |
|  |  |  | Received GED | 21 | 229 | 9.2 | - | 11.1 | 9.4 | 33.3 |
|  |  |  | Continued HS | 8 | 229 | 3.5 | . | 0.0 | 3.3 | 0.0 |
|  |  |  | Dropped Out | 24 | 229 | 10.5 | - | 22.2 | 9.9 | 8.3 |

[^71]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Al I St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WYLIE ISD (Taylor Co.) |  | 1999 | Graduated | 163 | 173 | 94.2 | - | 85.7 | 94.9 | 71.4 |
|  |  |  | Received GED | 5 | 173 | 2.9 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Conti nued HS | 2 | 173 | 1.2 | . | 14.3 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 3 | 173 | 1.7 | - | 0.0 | 1.9 | 14.3 |
|  |  | 1998 | Graduated | 155 | 170 | 91.2 | - | 66.7 | 92. 5 | 80.0 |
|  |  |  | Received GED | $6$ | 170 | 3.5 | - | 0.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | $3$ | 170 | 1.8 | . | 33.3 | 0.6 | 0.0 |
|  |  |  | Dropped Out | 6 | 170 | 3. 5 | - | 0.0 | 3.8 | 20.0 |
|  | WYLIE H S | 1999 | Graduated | 163 | 173 | 94.2 | - | 85.7 | 94.9 | 71.4 |
|  |  |  | Received GED | 5 | 173 | 2.9 | - | 0.0 | 3.2 | 0.0 |
|  |  |  | Continued HS | 2 | 173 | 1.2 | . | 14.3 | 0.0 | 14.3 |
|  |  |  | Dropped Out | 3 | 173 | 1.7 | . | 0.0 | 1.9 | 14.3 |
|  |  | 1998 | Graduated | 155 | 169 | 91.7 | - | 66.7 | 93.1 | 80.0 |
|  |  |  | Received GED | $6$ | 169 | 3.6 | - | 0.0 | 3.1 | 0.0 |
|  |  |  | Continued HS | $2$ | 169 | 1. 2 | . | 33.3 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 6 | 169 | 3.6 | - | 0.0 | 3.8 | 20.0 |
| YANTIS ISD |  | 1999 | Graduated | 26 | 28 | 92.9 | - | - | 92.3 | - |
|  |  |  | Received GED | 1 | 28 | 3.6 | . | . | 3.8 | - |
|  |  |  | Continued HS | 1 | 28 | 3.6 | . |  | 3.8 |  |
|  |  |  | Dropped Out | 0 | 28 | 0.0 | . | - | 0.0 | - |
|  |  | 1998 |  |  |  |  | - | - | 91.3 |  |
|  |  |  | Received GED | $2$ | 26 | 7.7 | - | - | 8.7 | 0.0 |
|  |  |  | Continued HS Dropped Out | $1$ | 26 26 | $\begin{aligned} & 0.0 \\ & 3.8 \end{aligned}$ | - | - | 0.0 0.0 | 0.0 0.0 |
| YOAKUM ISD |  | 1999 | Graduated | 86 | 98 | 87.8 | 75.0 | 71.4 | 92.1 | 64.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 0.0 | 14.3 | 2.6 | 7.1 |
|  |  |  | Continued HS | 4 | 98 | 4.1 | 12. 5 | 7.1 | 2.6 | 7.1 |
|  |  |  | Dropped Out | 4 | 98 | 4.1 | 12.5 | 7.1 | 2.6 | 21.4 |
|  |  | 1998 |  |  |  |  |  | 68.2 |  |  |
|  |  |  | Recei ved GED | 8 | 119 | 6.7 | 14.3 | 4.5 18.2 | 6.7 | 14.3 |
|  |  |  | Dropped Out | 6 3 | 119 | 2. 2.5 | 0.0 | 18.2 9.1 | 2. 1.1 | 14.3 |
|  | YOAKUM H S | 1999 | Graduated | 86 | 98 | 87.8 | 75.0 | 71.4 | 92.1 | 64.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 0.0 | 14.3 | 2.6 | 7.1 |
|  |  |  | Continued HS | 4 | 98 | 4.1 | 12. 5 | 7.1 | 2.6 | 7.1 |
|  |  |  | Dropped Out | 4 | 98 | 4.1 | 12.5 | 7.1 | 2.6 | 21.4 |
|  |  | 1998 |  |  |  |  |  |  |  | 64.3 14.3 |
|  |  |  | Recei ved GED Cont inued HS | 8 6 | 119 119 | 6.7 5.0 | 14.3 0.0 | 4.5 18.2 | 6.7 2.2 | 14.3 7.1 |
|  |  |  | Dropped Out | 3 | 119 | 2.5 | 0.0 | 9.1 | 1.1 | 14.3 |
| YORKTOWN ISD |  | 1999 | Graduated | 51 | 53 | 96.2 | - | 100.0 | 94.7 | 100.0 |
|  |  |  | Received GED | 2 | 53 | 3.8 | . | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduat ed | 51 | 58 | 87.9 | - | 64.3 | 95.2 | 77.8 |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 7.1 | 0.0 | 5.6 |
|  |  |  | Continued HS | 6 | 58 | 10.3 | . | 28.6 | 4.8 | 16.7 |
|  |  |  | Dropped Out | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN H S | 1999 | Graduat ed | 51 | 53 | 96.2 | - | 100.0 | 94.7 | 100.0 |
|  |  |  | Received GED | 2 | 53 | 3.8 | . | 0.0 | 5.3 | 0.0 |
|  |  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped Out | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 |  | 51 |  |  | - |  |  |  |
|  |  |  | Received GED | 1 | 58 | 1.7 | - | 7.1 | 0.0 | 5.6 |
|  |  |  | Continued HS | 6 | 58 | 10.3 | - | 28.6 | 4.8 | 16.7 |
|  |  |  | Dropped Out | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| YSLETA ISD |  | 1999 | Graduated | 2,452 | 3,516 | 69.7 | 74.2 | 68.3 | 77.1 | 70.8 |
|  |  |  | Received GED | 89 | 3,516 | 2.5 | 0.0 | 2.5 | 3.5 | 2.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : District and Campus Listing

| District |  | Cl ass | Final <br> Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| YSLETA ISD |  | 1999 | Continued HS | 624 | 3,516 | 17.7 | $16.9$ | 18.7 | 11.6 | $19.1$ |
|  |  |  | Dropped Out | 351 | 3,516 | $10.0$ | $9.0$ | 10.5 | 7.7 | $8.0$ |
|  |  | 1998 | Graduated Received GED | 2,245 98 | 3,275 3,275 | 68.5 3.0 | 70.7 6.5 | 66.8 2.8 | 79.3 3.6 | 69.3 1.7 |
|  |  |  | Continued HS | 573 | 3,275 | 17.5 | 19.6 | 18.9 | 8.1 | 20.4 |
|  |  |  | Dropped Out | 359 | 3,275 | 11.0 | 3.3 | 11.5 | 9.0 | 8.7 |
|  | BEL AIR H S | 1999 | Graduated | 337 | 435 | 77.5 | 72.7 | 77.5 | 80.0 | 78.6 |
|  |  |  | Received GED | 6 | 435 | 1.4 | 0.0 | 1. 5 | 0.0 | 1.5 |
|  |  |  | Continued HS | 57 | 435 | 13.1 | 9.1 | 13.3 | 10.0 | 13.0 |
|  |  |  | Dropped Out |  |  |  |  |  |  | 6.8 |
|  |  | 1998 | Graduated | 278 | 371 | 74.9 | 71.4 | 74.4 | 100.0 | 72.1 |
|  |  |  | Received GED | 6 | 371 | 1.6 | 14.3 | 1.4 | 0.0 | 0.9 |
|  |  |  | Continued HS | 48 | 371 | 12.9 | 14.3 | 13.2 | 0.0 | 15.9 |
|  |  |  | Dropped Out | 39 | 371 | 10.5 | 0.0 | 11.0 | 0.0 | 11.2 |
|  | DEL VALLE H S | 1999 | Graduated | 378 | 447 | 84.6 | - | 84.2 | 94.1 | 83.9 |
|  |  |  | Received GED | 8 | 447 | 1.8 | - | 1. 9 | 0.0 | 1.7 |
|  |  |  | Conti nued HS | 38 | 447 | 8.5 | - | 8.5 | 5.9 | 9.8 |
|  |  |  | Dropped Out | 23 | 447 | 5.1 | - | 5.4 | 0.0 | 4.5 |
|  |  | 1998 | Graduated | 309 | 405 | 76.3 | - | 75.5 | 100.0 | 78.3 |
|  |  |  | Received GED | 5 | 405 | 1.2 | - | 1.3 | 0.0 | 1.2 |
|  |  |  | Continued HS | 77 | 405 | 19.0 | - | 19.6 | 0.0 | 17.8 |
|  |  |  | Dropped Out | 14 | 405 | 3.5 | - | 3.6 | 0.0 | 2.7 |
|  | EASTWOOD H S | 1999 | Graduated | 383 | 453 | 84.5 | 100.0 | 82.6 | 87.6 | 80.3 |
|  |  |  | Received GED | 6 | 453 | 1.3 | 0.0 | 1.3 | 1.7 | 1. 5 |
|  |  |  | Continued HS | 40 | 453 | 8.8 | 0.0 | 10.0 | 6.6 | 12.1 |
|  |  |  | Dropped Out |  | 453 | 5.3 | 0.0 | 6.1 | 4.1 | 6.1 |
|  |  | 1998 | Graduated | 376 | 438 | 85.8 | 84.6 | 82.4 | 96.1 | 73.2 |
|  |  |  | Received GED | 12 | 438 | 2.7 | 7.7 | 2.8 | 1.9 | 2.1 |
|  |  |  | Conti nued HS | 31 | 438 | 7.1 | 7.7 | 9.1 | 1. 0 | 14.4 |
|  |  |  | Dropped Out | 19 | 438 | 4.3 | 0.0 | 5.7 | 1.0 | 10.3 |
|  | J M HANKS H S | 1999 | Graduated | 525 | 613 | 85.6 | 88.5 | 83.9 | 89.4 | 81.6 |
|  |  |  | Received GED | 6 | 613 | 1. 0 | 0.0 | 0.7 | 1.7 | 0.0 |
|  |  |  | Continued HS | 55 | 613 | 9. 0 | 7.7 | 10.9 | 4. 5 | 12.3 |
|  |  |  | Dropped Out | 27 | 613 | 4.4 | 3.8 | 4.5 | 4.5 | 6.1 |
|  |  | 1998 | Graduated | 541 | 626 | 86.4 | 92.0 | 85.2 | 89.4 | 84.3 |
|  |  |  | Received GED | 12 | 626 | 1. 9 | 0.0 | 2.3 | 1.3 | 0.9 |
|  |  |  | Conti nued HS | 58 | 626 | 9. 3 | 8.0 | 10.0 | 6.9 | 12.2 |
|  |  |  | Dropped Out | 15 | 626 | 2.4 | 0.0 | 2.5 | 2.5 | 2.6 |
|  | PARKLAND H S | 1999 | Graduated | 194 | 271 | 71.6 | 68.0 | 69.9 | 79.2 | 72.9 |
|  |  |  | Received GED | 5 | 271 | 1.8 | 0.0 | 0.6 | 5.6 | 1.4 |
|  |  |  | Continued HS | 51 | 271 | 18.8 | 28.0 | 19.3 | 11.1 | 17.9 |
|  |  |  | Dropped Out | 21 | 271 | 7.7 | 4.0 | 10.2 | 4.2 | 7.9 |
|  |  | 1998 | Graduated | 166 | 232 | 71.6 | 66.7 | 66.4 | 82.1 | 73.2 |
|  |  |  | Received GED | 5 | 232 | 2.2 | 6.7 | 0.7 | 3.6 | 1.8 |
|  |  |  | Continued HS | 50 | 232 | 21.6 | 26.7 | 26.3 | 10.7 | 20.5 |
|  |  |  | Dropped Out | 11 | 232 | 4.7 | 0.0 | 6.6 | 3.6 | 4.5 |
|  | RIVERSI DE H S | 1999 | Graduated | 240 | 294 | 81.6 | - | 81.4 | 80.0 | 84.6 |
|  |  |  | Received GED | 5 | 294 | 1.7 | - | 1.4 | 20.0 | 0.5 |
|  |  |  | Continued HS | 30 | 294 | 10.2 | - | 10.5 | 0.0 | 12.2 |
|  |  |  | Dropped Out | 19 | 294 | 6.5 | - | 6.7 | 0.0 | 2.7 |
|  |  | 1998 | Graduated | 189 | 248 | 76.2 | - | 76.2 | - | 83.4 |
|  |  |  | Received GED | 5 | 248 | 2.0 | - | 2.0 | - | 1.4 |
|  |  |  | Continued HS | 21 | 248 | 8. 5 | - | 8.2 | - | 8.3 |
|  |  |  | Dropped Out | 33 | 248 | 13.3 | - | 13.5 | - | 6.9 |
|  | YSLETA H S | 1999 | Graduated | 282 | 377 | 74.8 | - | 74.9 | 69.2 | 74.9 |
|  |  |  | Received GED | 9 | 377 | 2.4 | - | 2.5 | 0.0 | 2.3 |
|  |  |  | Conti nued HS | 46 | 377 | 12.2 | - | 11.5 | 23.1 | 13.9 |
|  |  |  | Dropped Out | 40 | 377 | 10.6 | - | 11.0 | 7.7 | 8. 9 |

[^72]For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9. 12, by Student Group, Classes of 1998 and 1999: District and Campus Listing

| District |  | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| YSLETA ISD | YSLETA H S | 1998 | Graduated | 280 | 363 | 77.1 | - | 76.9 | 80.0 | 72.6 |
|  |  |  | Received GED | 2 | 363 | 0.6 | . | 0.6 | 0.0 | 0.6 |
|  |  |  | Continued HS | 50 | 363 | 13.8 | . | 13.7 | 20.0 | 18.4 |
|  |  |  | Dropped Out | 31 | 363 | 8.5 | - | 8.8 | 0.0 | 8.4 |
| ZAPATA COUNTY ISD |  | 1999 | Graduated | 162 | 183 | 88. 5 | - | 89.2 | 81.3 | 86.8 |
|  |  |  | Received GED | $1$ | 183 | 0.5 | . | 0.6 | 0.0 | 0.0 |
|  |  |  | Conti nued HS | 3 | 183 | 1. 6 | . | 1. 8 | 0.0 | 1.7 |
|  |  |  | Dropped Out | 17 | 183 | 9.3 | . | 8.4 | 18.8 | 11.6 |
|  |  | 1998 | Graduated | 163 | 183 | 89.1 | - | 88.8 | - | 92.2 |
|  |  |  | Received GED | 3 | 183 | 1.6 | . | 1.7 | - | 0.9 |
|  |  |  | Conti nued HS | 6 | 183 | 3.3 | . | 3.4 | - | 2.6 |
|  |  |  | Dropped Out |  | 183 | 6.0 | . | 6.2 | . | 4.3 |
|  | ZAPATA H S | 1999 |  |  | 181 | 89.5 | - |  |  |  |
|  |  |  | Received GED | 1 | 181 | 0.6 | . | 0.6 | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 181 | 0.6 | - | 0.6 | 0.0 | 0.8 |
|  |  |  | Dropped Out | 17 | 181 | 9.4 | - | 8.5 | 18.8 | 11.7 |
|  |  | 1998 | Graduat ed | 163 | 181 | 90.1 | - | 89.8 | $\cdot$ | 93.8 |
|  |  |  | Received GED | 3 | 181 | 1.7 | . | 1.7 | - | 0.9 |
|  |  |  | Contimued HS | 4 | 181 | 2.2 | . | 2.3 | - | 0.9 |
|  |  |  | Dropped Out | 11 | 181 | 6.1 | - | 6.3 | . | 4.4 |
| ZAVALLA ISD |  | 1999 |  |  |  |  | - | - |  |  |
|  |  |  | Received GED | $0$ | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 3 | 30 30 | 0.0 | . | - | 0.0 10.3 | 0.0 |
|  |  |  | Dropped Out | 3 | 30 | 10.0 | - | - | 10.3 | 16.7 |
|  |  | 1998 | Graduated | 33 | 40 | 82.5 | - | - | 82. 5 | 69.2 |
|  |  |  | Received GED | 1 | 40 | 2.5 | . | . | 2. 5 | 0.0 |
|  |  |  | Continued HS | 1 | 40 | 2.5 | - | . | 2.5 | 7.7 |
|  |  |  | Dropped Out | 5 | 40 | 12.5 | - | - | 12.5 | 23.1 |
| ZEPHYR ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  | Received GED | 0 | 18 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | . | . | 5. 9 | 14.3 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | . | - | 0.0 | 0.0 |
|  |  | 1998 | Graduated | 17 | 18 | 94.4 | - | - | 94.4 | 100.0 |
|  |  |  | Received GED | 0 | 18 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 1 | 18 | 5.6 | . | . | 5. 6 | 0.0 |
|  |  |  | Dropped Out | 0 | 18 | 0.0 | . | - | 0.0 | 0.0 |



## ADA-eligible

Students eligible for Foundation School Program (FSP) funds (TEA, 1999b). All public schools in Texas are required to maintain records to reflect the average daily attendance (ADA) for the allocation of FSP funds and other funds allocated by the Texas Education Agency (TEA) (19 Texas Administrative Code §129.21(a)).

## Cohort

TEA longitudinal secondary school student status rates are based on a Grade 7 or Grade 9 cohort. A 1994-95 Grade 9 cohort, for example, consists of all ADA-eligible students who attended Grade 9 in a Texas public school for the first time during the 1994-95 school year. The cohort is named based on the expected year of graduation. In our example, this is the class of 1998. Each member of the cohort is tracked through the fall of 1998, and a final status is assigned. Students who transfer out are removed from the cohort. Students who transfer in on grade-level-for example, into Grade 10 in 1995-96-are added to the cohort. The final status assigned may be: graduate, General Educational Development (GED) recipient, continuing, or dropout. Students with any other final statuses, or without final statuses, are removed from the cohort.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

Dropouts are defined and counted as per 1998-99 Public Education Information Management System Data Standards (TEA, 1998), the 1999-2000 Public Education Information Management System Data Standards (TEA, 1999a), the 2000 Accountability Manual (TEA, 2000d), and Secondary School Completion and Dropouts in Texas Public Schools, 1998-99 (TEA, 2000a). A student who drops out but later returns or received a diploma or GED certificate is counted based on his or her final status, not as a dropout.

## Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance is used as a proxy for the number of economically disadvataged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment.

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

## GED recipient

A student awarded a state-approved GED certificate.

## Graduate

A student awarded a high school diploma by a Texas public school.

## Total Students

A cumulative total of ADA-eligible students served at the campus, or in the district, county, or state, during the school year.

## Ethnicity/race

## Figure 1

Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level. This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.


## 1. Annual rate official dropouts

These are students counted as official dropouts in the annual dropout rate for the campus or district. In this example, we are interested in dropouts who will be counted in the class of 1999 longitudinal dropout rate. Because the dropout count for the annual dropout rate includes all official dropouts in Grades 7-12 for the school year, several different cohorts may be represented.

3. Students removed from the longitudinal dropout count Students who drop out, but later earn a diploma or General Educational Development (GED) certificate, or reenroll in school, are not counted as dropouts. Rather, they are counted based on their final statuses. Also, dropouts with problematic identification information cannot be tracked from year to year, and must be removed from the cohort.
4. Dropouts in the cohort Cohort membership is determined by the year students first attend Grade 9. In this example, students who first attend Grade 9 in 1995-96 are members of the cohort. Students who transfer in on grade - for example, Grade 10 transfers in the 1996-97 school year, are added to the cohort. Only dropouts who are cohort members are included in the class of 1999 longitudinal dropout count.
6. Students in the longitudinal dropout rate
This is the total of all students in the cohort whose final statuses are dropout.

## 5. Students not in cohort

These are students who drop out and are counted as dropouts in the annual dropout rate, but are not members of the cohort of interest in this case, the cohort of 1995-96 Grade 9 students. Dropouts who are members of other cohorts are counted in the longitudinal dropout rates for other years.

## References

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TEA. 1999b. 1999-2000 student attendance accounting handbook. (GE 615 02). Austin, TX: Author.
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[^0]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^1]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^2]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^3]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^4]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

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[^22]:    Note: A dash (-) indicates data are not reported to protect student anonymity.
    For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

[^23]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

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[^40]:    For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

[^41]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^42]:    Note: A dash (-) indicates data are not reported to protect student anonymity.
    For maximum data stability, only 9 - 12 campuses that have served those grades for 5 years are printed in this listing.

[^43]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

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    For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

[^56]:    Note: A dash (-) indicates data are not reported to protect student anonymity.
    For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

[^57]:    Note: A dash (-) indicates data are not reported to protect student anonymity.
    For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifting.

[^58]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

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