TEXAS
Education
Agency

AUSTIN, TEXAS

# Secondary School Completion and Dropouts in Texas Public Schools 2003-04 

## County Supplement

Alphabetic by County

# Secondary School Completion and Dropouts in Texas Public Schools 2003-04 

## County Supplement

Alphabetic by County

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## Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (Texas Education Agency [TEA], 2005a). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of 2003-04 annual dropout rates and completion rates for the class of 2004 are presented. A listing of the counts that make up the longitudinal cohort is also presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts. This supplement also contains information on data quality; more information can be found in Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005a). Supplemental listings at the district and campus levels are available in Secondary School Completion and Dropouts in Texas Public Schools, 2003-04: District Supplement (TEA, 2005c) and Secondary School Completion and Dropouts in Texas Public Schools, 2003-04: District and Campus Supplement (TEA, 2005b).

## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA). The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2003-04 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

Dropouts are defined and counted according to the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004) and Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2000-01 school year and are expected to have graduated in spring 2004. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2000-01 and all students who transferred into the group on grade level during the next four years.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who either transfer out of the Texas public school system or cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2004 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school, received a General Educational Development (GED) certificate, and dropped out. The class of 2004 is identified as students who attended Grade 9 for the first time in the 2000-01 school year, who are expected to have graduated in spring 2004, and whose final statuses in the Texas public schools could be determined. Students who transferred out of the Texas public school system or could not be tracked were removed from the count of students in the class of 2004.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$
\text { longitudin al rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated, were continuing in high school, or earned GED certificates make up the completion rate for the class of 2004. This rate is a base indicator in Texas public school accountability and is denoted by the label Completion II. Completion I includes graduates and continuing students only. For further explanation of the completion rate, see Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005a).

## County Listings

## Table 1 Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students Total | Rate (\%) | African American | Rate by | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic |  |  |  |
| ANDERSON | - | 1,396 | - | - | - | - | - | - |
| ANDREWS | - | 463 | - | - | - | - | - | - |
| ANGELINA | 5 | 2,673 | 0.2 | - | - | - | - | - |
| ARANSAS | - | 603 | - | - | - | - | - | - |
| ARCHER | - | 354 | - | - | - | - | - | - |
| ARMSTRONG | - | 58 | - | - | - | - | - | - |
| ATASCOSA | - | 1,416 | - | - | - | - | - | - |
| AUSTIN | - | 918 | - | - | - | - | - | - |
| BAILEY | - | 236 | - | - | - | - | - | - |
| BANDERA | - | 541 | - | - | - | - | - | - |
| BASTROP | - | 2,147 | - | - | - | - | - | - |
| BAYLOR | - | 126 | - | - | - | - | - | - |
| BEE | - | 894 | - | - | - | - | - | - |
| BELL | 44 | 8,770 | 0.5 | 0.5 | 0.6 | 0.4 | 0.6 | 0.5 |
| BEXAR | 81 | 43,745 | 0.2 | 0.2 | 0.2 | 0.0 | 0.2 | 0.2 |
| BLANCO | - | 286 | - | - | - | - | - | - |
| BORDEN | - | 30 | - | - | - | - | - | - |
| BOSQUE | - | 621 | - | - | - | - | - | - |
| BOWIE | - | 2,773 | - | - | - | - | - | - |
| BRAZORIA | - | 8,403 | - | - | - | - | - | - |
| BRAZOS | - | 3,473 | - | - | - | - | - | - |
| BREWSTER | - | 245 | - | - | - | - | - | - |
| BRISCOE | - | 51 | - | - | - | - | - | - |
| BROOKS | - | 323 | - | - | - | - | - | - |
| BROWN | - | 1,152 | - | - | - | - | - | - |
| BURLESON | - | 524 | - | - | - | - | - | - |
| BURNET | - | 1,123 | - | - | - | - | - | - |
| CALDWELL | - | 1,067 | - | - | - | - | - | - |
| CALHOUN | - | 656 | - | - | - | - | - | - |
| CALLAHAN | - | 485 | - | - | - | - | - | - |
| CAMERON | 33 | 14,444 | 0.2 | - | 0.2 | - | 0.2 | 0.2 |
| CAMP | - | 382 | - | - | - | - | - | - |
| CARSON | - | 220 | - | - | - | - | - | - |
| CASS | - | 1,013 | - | - | - | - | - | - |
| CASTRO | - | 258 | - | - | - | - | - | - |
| CHAMBERS | - | 973 | - | - | - | - | - | - |
| CHEROKEE | - | 1,266 | - | - | - | - | - | - |
| CHILDRESS | - | 185 | - | - | - | - | - | - |
| CLAY | - | 337 | - | - | - | - | - | - |
| COCHRAN | - | 150 | - | - | - | - | - | - |
| COKE | - | 101 | - | - | - | - | - | - |
| COLEMAN | - | 284 | - | - | - | - | - | - |
| COLLIN | 9 | 18,028 | 0.0 | - | - | - | - | - |
| COLLINGSWORTH | - | 120 | - | - | - | - | - | - |
| COLORADO | - | 593 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students Total | Rate (\%) | African American | -Rate by | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| COMAL | - | 3,112 | - | - | - | - | - | - |
| COMANCHE | - | 410 | - | - | - | - | - | - |
| CONCHO | - | 93 | - | - | - | - | - | - |
| COOKE | - | 1,047 | - | - | - | - | - | - |
| CORYELL | - | 1,782 | - | - | - | - | - | - |
| cottle | - | 41 | - | - | - | - | - | - |
| CRANE | - | 161 | - | - | - | - | - | - |
| CROCKETT | - | 126 | - | - | - | - | - | - |
| CROSBY | - | 221 | - | - | - | - | - | - |
| CULBERSON | - | 125 | - | - | - | - | - | - |
| dALLAM | - | 303 | - | - | - | - | - | - |
| daLLAS | 211 | 68,072 | 0.3 | 0.3 | 0.5 | 0.1 | 0.3 | 0.3 |
| DAWSON | - | 424 | - | - | - | - | - | - |
| deaf smith | - | 663 | - | - | - | - | - | - |
| DELTA | - | 202 | - | - | - | - | - | - |
| denton | 16 | 13,680 | 0.1 | - | 0.4 | 0.1 | 0.2 | 0.2 |
| DEWItt | - | 748 | - | - | - | - | - | - |
| DICKENS | - | 85 | - | - | - | - | - | - |
| dimmit | - | 407 | - | - | - | - | - | - |
| DONLEY | - | 125 | - | - | - | - | - | - |
| DUVAL | - | 467 | - | - | - | - | - | - |
| EASTLAND | - | 531 | - | - | - | - | - | - |
| ECTOR | 9 | 4,391 | 0.2 | - | - | - | 0.2 | - |
| EDWARDS | - | 132 | - | - | - | - | - | - |
| EL PASO | 63 | 26,187 | 0.2 | 0.8 | 0.2 | - | 0.2 | 0.3 |
| ELLIS | - | 4,657 | - | - | - | - | - | - |
| ERATH | - | 950 | - | - | - | - | - | - |
| FALLS | - | 509 | - | - | - | - | - | - |
| FANNIN | - | 936 | - | - | - | - | - | - |
| FAYETTE | - | 584 | - | - | - | - | - | - |
| FISHER | - | 106 | - | - | - | - | - | - |
| FLOYD | - | 301 | - | - | - | - | - | - |
| FOARD | - | 54 | - | - | - | - | - | - |
| FORT BEND | 15 | 14,427 | 0.1 | - | 0.3 | - | 0.2 | 0.2 |
| FRANKLIN | - | 275 | - | - | - | - | - | - |
| Freestone | - | 586 | - | - | - | - | - | - |
| FRIO | - | 513 | - | - | - | - | - | - |
| GAINES | - | 460 | - | - | - | - | - | - |
| GALVESton | 17 | 11,874 | 0.1 | - | 0.5 | 0.1 | 0.2 | 0.2 |
| GARZA | - | 176 | - | - | - | - | - | - |
| Gillespie | - | 564 | - | - | - | - | - | - |
| GLASSCOCK | - | 40 | - | - | - | - | - | - |
| GOLIAD | - | 217 | - | - | - | - | - | - |
| GONZALES | - | 714 | - | - | - | - | - | - |
| GRAY | - | 661 | - | - | - | - | - | - |

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Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | $\begin{array}{ll} \hline \text { All students } \\ \text { Dropouts } & \text { Total } \end{array}$ |  | Rate (\%) | African American | Hispanic | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| GRAYSON | - | 3,657 | - | - | - | - | - | - |
| GREGG | - | 3,883 | - | - | - | - | - | - |
| GRIMES | - | 716 | - | - | - | - | - | - |
| GUADALUPE | - | 2,949 | - | - | - | - | - | - |
| HALE | - | 1,284 | - | - | - | - | - | - |
| HALL | - | 134 | - | - | - | - | - | - |
| HAMILTON | - | 297 | - | - | - | - | - | - |
| HANSFORD | - | 204 | - | - | - | - | - | - |
| HARDEMAN | - | 140 | - | - | - | - | - | - |
| HARDIN | 8 | 1,856 | 0.4 | - | - | 0.3 | - | - |
| HARRIS | 326 | 108,556 | 0.3 | 0.3 | 0.4 | 0.1 | 0.4 | 0.4 |
| HARRISON | - | 2,125 | - | - | - | - | - | - |
| HARTLEY | - | 40 | - | - | - | - | - | - |
| HASKELL | - | 168 | - | - | - | - | - | - |
| HAYS | - | 3,513 | - | - | - | - | - | - |
| HEMPHILL | - | 144 | - | - | - | - | - | - |
| HENDERSON | - | 1,815 | - | - | - | - | - | - |
| HIDALGO | 53 | 25,233 | 0.2 | - | 0.2 | - | 0.2 | 0.2 |
| HILL | - | 1,033 | - | - | - | - | - | - |
| HOCKLEY | - | 794 | - | - | - | - | - | - |
| HOOD | - | 1,316 | - | - | - | - | - | - |
| HOPKINS | - | 1,005 | - | - | - | - | - | - |
| HOUSTON | - | 622 | - | - | - | - | - | - |
| HOWARD | - | 931 | - | - | - | - | - | - |
| HUDSPETH | - | 132 | - | - | - | - | - | - |
| HUNT | 6 | 2,514 | 0.2 | - | - | 0.3 | - | - |
| HUTCHINSON | - | 734 | - | - | - | - | - | - |
| IRION | - | 70 | - | - | - | - | - | - |
| JACK | - | 286 | - | - | - | - | - | - |
| JACKSON | - | 514 | - | - | - | - | - | - |
| JASPER | - | 1,115 | - | - | - | - | - | - |
| JEFF DAVIS | - | 83 | - | - | - | - | - | - |
| Jefferson | 14 | 6,987 | 0.2 | 0.3 | - | - | 0.2 | 0.3 |
| JIM HOGG | - | 173 | - | - | - | - | - | - |
| JIM WELLS | 5 | 1,475 | 0.3 | - | 0.4 | - | - | - |
| JOHNSON | - | 4,614 | - | - | - | - | - | - |
| JONES | - | 481 | - | - | - | - | - | - |
| KARNES | - | 396 | - | - | - | - | - | - |
| Kaufman | - | 3,269 | - | - | - | - | - | - |
| KENDALL | - | 1,139 | - | - | - | - | - | - |
| KENT | - | 23 | - | - | - | - | - | - |
| KERR | - | 1,259 | - | - | - | - | - | - |
| KIMBLE | - | 122 | - | - | - | - | - | - |
| KING | - | 17 | - | - | - | - | - | - |
| KINNEY | - | 106 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students <br> Total | Rate (\%) | African American | _Rate by | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic |  |  |  |
| KLEBERG | - | 960 | - | - | - | - | - | - |
| KNOX | - | 143 | - | - | - | - | - | - |
| LA SALLE | - | 209 | - | - | - | - | - | - |
| LAMAR | - | 1,588 | - | - | - | - | - | - |
| LAMB | - | 542 | - | - | - | - | - | - |
| LAMPASAS | - | 693 | - | - | - | - | - | - |
| LAVACA | - | 368 | - | - | - | - | - | - |
| LEE | - | 507 | - | - | - | - | - | - |
| LEON | - | 529 | - | - | - | - | - | - |
| LIBERTY | - | 2,526 | - | - | - | - | - | - |
| LIMESTONE | - | 702 | - | - | - | - | - | - |
| LIPSCOMB | - | 109 | - | - | - | - | - | - |
| LIVE OAK | - | 322 | - | - | - | - | - | - |
| LLANO | - | 331 | - | - | - | - | - | - |
| LUBBOCK | 5 | 6,819 | 0.1 | - | - | - | - | - |
| LYNN | - | 247 | - | - | - | - | - | - |
| MADISON | - | 406 | - | - | - | - | - | - |
| MARION | - | 228 | - | - | - | - | - | - |
| MARTIN | - | 181 | - | - | - | - | - | - |
| MASON | - | 98 | - | - | - | - | - | - |
| MATAGORDA | - | 1,329 | - | - | - | - | - | - |
| MAVERICK | 12 | 2,103 | 0.6 | - | 0.6 | - | 0.5 | 1.0 |
| MCCULLOCH | - | 280 | - | - | - | - | - | - |
| MCLENNAN | - | 6,427 | - | - | - | - | - | - |
| MCMULLEN | - | 24 | - | - | - | - | - | - |
| MEDINA | - | 1,487 | - | - | - | - | - | - |
| MENARD | - | 58 | - | - | - | - | - | - |
| MIDLAND | - | 3,922 | - | - | - | - | - | - |
| MILAM | - | 786 | - | - | - | - | - | - |
| MILLS | - | 211 | - | - | - | - | - | - |
| MITCHELL | - | 225 | - | - | - | - | - | - |
| MONTAGUE | - | 527 | - | - | - | - | - | - |
| MONTGOMERY | 10 | 11,479 | 0.1 | - | - | 0.1 | - | - |
| MOORE | - | 775 | - | - | - | - | - | - |
| MORRIS | - | 433 | - | - | - | - | - | - |
| MOTLEY | - | 22 | - | - | - | - | - | - |
| NACOGDOCHES | - | 1,673 | - | - | - | - | - | - |
| NAVARRO | - | 1,524 | - | - | - | - | - | - |
| NEWTON | - | 438 | - | - | - | - | - | - |
| NOLAN | - | 500 | - | - | - | - | - | - |
| NUECES | 16 | 10,132 | 0.2 | - | 0.2 | - | 0.2 | 0.2 |
| OCHILTREE | - | 328 | - | - | - | - | - | - |
| OLDHAM | - | 168 | - | - | - | - | - | - |
| ORANGE | - | 2,641 | - | - | - | - | - | - |
| PALO PINTO | - | 887 | - | - | - | - | - | - |

[^1]Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students <br> Total | Rate (\%) | African <br> American | _Rate by |  | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic | White |  |  |
|  |  |  |  |  |  |  |  |  |
| PANOLA | 13 | 636 | 2.0 | - | - | 2.1 | 1.9 | 2.9 |
| PARKER | - | 3,068 | - | - | - | - | - | - |
| PARMER | - | 409 | - | - | - | - | - | - |
| PECOS | - | 483 | - | - | - | - | - | - |
| POLK | - | 1,269 | - | - | - | - | - | - |
| POTTER | 17 | 5,336 | 0.3 | - | 0.7 | - | 0.5 | 0.4 |
| PRESIDIO | - | 327 | - | - | - | - | - | - |
| RAINS | - | 284 | - | - | - | - | - | - |
| RANDALL | - | 1,392 | - | - | - | - | - | - |
| REAGAN | - | 129 | - | - | - | - | - | - |
| REAL | - | 70 | - | - | - | - | - | - |
| RED RIVER | - | 438 | - | - | - | - | - | - |
| REEVES | - | 440 | - | - | - | - | - | - |
| REFUGIO | - | 268 | - | - | - | - | - | - |
| ROBERTS | - | 28 | - | - | - | - | - | - |
| ROBERTSON | - | 553 | - | - | - | - | - | - |
| ROCKWALL | - | 2,155 | - | - | - | - | - | - |
| RUNNELS | - | 397 | - | - | - | - | - | - |
| RUSK | - | 1,268 | - | - | - | - | - | - |
| SABINE | - | 276 | - | - | - | - | - | - |
| SAN AUGUSTINE | - | 218 | - | - | - | - | - | - |
| SAN JACINTO | - | 661 | - | - | - | - | - | - |
| SAN PATRICIO | - | 2,620 | - | - | - | - | - | - |
| SAN SABA | - | 191 | - | - | - | - | - | - |
| SCHLEICHER | - | 109 | - | - | - | - | - | - |
| SCURRY | - | 461 | - | - | - | - | - | - |
| SHACKELFORD | - | 125 | - | - | - | - | - | - |
| SHELBY | - | 809 | - | - | - | - | - | - |
| SHERMAN | - | 139 | - | - | - | - | - | - |
| SMITH | - | 5,285 | - | - | - | - | - | - |
| SOMERVELL | - | 278 | - | - | - | - | - | - |
| STARR | 20 | 2,547 | 0.8 | - | 0.8 | - | 0.6 | 0.8 |
| STEPHENS | - | 263 | - | - | - | - | - | - |
| STERLING | - | 55 | - | - | - | - | - | - |
| STONEWALL | - | 30 | - | - | - | - | - | - |
| SUTTON | - | 146 | - | - | - | - | - | - |
| SWISHER | - | 281 | - | - | - | - | - | - |
| TARRANT | 46 | 47,670 | 0.1 | 0.1 | 0.2 | 0.0 | 0.1 | 0.2 |
| TAYLOR | 7 | 3,722 | 0.2 | - | - | - | - | - |
| TERRELL | - | 32 | - | - | - | - | - | - |
| TERRY | - | 387 | - | - | - | - | - | - |
| THROCKMORTON | - | 58 | - | - | - | - | - | - |
| TITUS | - | 992 | - | - | - | - | - | - |
| TOM GREEN | 7 | 3,119 | 0.2 | - | 0.4 | - | 0.3 | - |
| TRAVIS | 26 | 19,213 | 0.1 | 0.3 | 0.2 | - | 0.2 | 0.2 |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students Total | Rate | (\%) | African American | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| trinity | - | 384 |  | - | - | - | - | - | - |
| TYLER | - | 647 |  | - | - | - | - | - | - |
| UPSHUR | - | 1,194 |  | - | - | - | - | - | - |
| UPTON | - | 121 |  | - | - | - | - | - | - |
| UVALDE | - | 1,044 |  | - | - | - | - | - | - |
| VAL VERDE | 46 | 1,735 |  | 2.7 | - | 2.4 | 4.7 | 1.6 | 2.0 |
| VAN ZANDT | - | 1,727 |  | - | - | - | - | - | - |
| VICtoria | - | 2,492 |  | - | - | - | - | - | - |
| WALKER | - | 1,171 |  | - | - | - | - | - | - |
| WALLER | - | 1,290 |  | - | - | - | - | - | - |
| WARD | - | 341 |  | - | - | - | - | - | - |
| WASHINGTON | - | 854 |  | - | - | - | - | - | - |
| WEBB | 26 | 8,531 |  | 0.3 | - | 0.3 | - | 0.3 | 0.3 |
| Wharton | - | 1,387 |  | - | - | - | - | - | - |
| WheELer | - | 147 |  | - | - | - | - | - | - |
| WICHITA | - | 3,713 |  | - | - | - | - | - | - |
| WiLbarger | - | 447 |  | - | - | - | - | - | - |
| WILLACY | 6 | 757 |  | 0.8 | - | 0.8 | - | 0.8 | - |
| WILLIAMSON | 10 | 11,683 |  | 0.1 | - | - | - | - | - |
| WILSON | - | 1,294 |  | - | - | - | - | - | - |
| WINKLER | - | 276 |  | - | - | - | - | - | - |
| WISE | - | 1,538 |  | - | - | - | - | - | - |
| WOOD | - | 1,093 |  | - | - | - | - | - | - |
| YOAKUM | - | 256 |  | - | - | - | - | - | - |
| YOUNG | - | 560 |  | - | - | - | - | - | - |
| ZAPATA | - | 472 |  | - | - | - | - | - | - |
| ZAVALA | - | 435 |  | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity.

## Table 2 <br> Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | DropoutsAll studentsTotal |  | Rate | African American | -Rate by | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| ANDERSON | 15 | 3,959 | 0.4 | 0.9 | - | - | 0.5 | 0.6 |
| ANDREWS | 5 | 1,492 | 0.3 | - | - | - | - | - |
| ANGELINA | 63 | 7,643 | 0.8 | 0.7 | 1.9 | 0.5 | 0.6 | 1.0 |
| ARANSAS | 6 | 1,713 | 0.4 | - | - | - | - | - |
| ARCHER | - | 986 | - | - | - | - | - | - |
| ARMSTRONG | - | 165 | - | - | - | - | - | - |
| ATASCOSA | 19 | 3,996 | 0.5 | - | 0.6 | - | 0.4 | 0.4 |
| AUSTIN | - | 2,673 | - | - | - | - | - | - |
| BAILEY | 7 | 700 | 1.0 | - | 1.6 | - | - | - |
| BANDERA | - | 1,603 | - | - | - | - | - | - |
| BASTROP | 45 | 6,141 | 0.7 | 1.3 | 1.2 | 0.4 | 0.7 | 1.0 |
| BAYLOR | - | 347 | - | - | - | - | - | - |
| BEE | 13 | 2,544 | 0.5 | - | 0.5 | - | - | 0.6 |
| BELL | 209 | 24,203 | 0.9 | 1.0 | 1.0 | 0.7 | 0.8 | 0.9 |
| bexar | 1,288 | 126,879 | 1.0 | 1.0 | 1.3 | 0.4 | 0.9 | 1.0 |
| BLANCO | - | 815 | - | - | - | - | - | - |
| Borden | - | 98 | - | - | - | - | - | - |
| BOSQUE | - | 1,661 | - | - | - | - | - | - |
| BOWIE | 24 | 7,940 | 0.3 | 0.6 | - | 0.2 | 0.4 | 0.3 |
| BRAZORIA | 46 | 23,519 | 0.2 | - | 0.2 | 0.2 | 0.2 | 0.4 |
| BRAZOS | 93 | 10,047 | 0.9 | 1.4 | 1.7 | 0.4 | 1.3 | 1.7 |
| BREWSTER | - | 667 | - | - | - | - | - | - |
| BRISCOE | - | 129 | - | - | - | - | - | - |
| BROOKS | - | 838 | - | - | - | - | - | - |
| brown | 8 | 3,470 | 0.2 | - | - | 0.3 | - | - |
| BURLESON | 9 | 1,559 | 0.6 | - | - | 0.5 | 0.9 | 1.0 |
| BURNET | 10 | 3,345 | 0.3 | - | - | - | 0.5 | 0.7 |
| CALDWELL | 29 | 3,090 | 0.9 | 2.0 | 1.3 | 0.4 | 1.3 | 1.4 |
| CALHOUN | - | 1,953 | - | - | - | - | - | - |
| CALLAHAN | - | 1,519 | - | - | - | - | - | - |
| CAMERON | 457 | 40,791 | 1.1 | - | 1.2 | 0.6 | 0.9 | 1.1 |
| CAMP | - | 1,068 | - | - | - | - | - | - |
| CARSON | - | 614 | - | - | - | - | - | - |
| CASS | - | 2,917 | - | - | - | - | - | - |
| CASTRO | 15 | 806 | 1.9 | - | 2.4 | - | 1.1 | 1.8 |
| CHAMBERS | 7 | 2,655 | 0.3 | - | - | 0.2 | - | - |
| CHEROKEE | 8 | 3,658 | 0.2 | - | - | 0.2 | - | - |
| CHILDRESS | - | 522 | - | - | - | - | - | - |
| CLAY | 8 | 1,007 | 0.8 | - | - | 0.7 | - | - |
| COCHRAN | 5 | 471 | 1.1 | - | - | - | - | - |
| COKE | - | 304 | - | - | - | - | - | - |
| COLEMAN | 8 | 841 | 1.0 | - | - | 1.0 | 1.3 | - |
| COLLIN | 139 | 49,106 | 0.3 | 0.7 | 0.8 | 0.2 | 0.6 | 0.8 |
| COLLINGSWORTH | - | 338 | - | - | - | - | - | - |
| COLORADO | 7 | 1,957 | 0.4 | - | - | - | 0.6 | 1.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students <br> Total | Rate (\%) | African <br> American | -Rate by | nt gr | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic | White |  |  |
|  |  |  |  |  |  |  |  |  |
| COMAL | 82 | 9,283 | 0.9 | - | 1.4 | 0.6 | 0.7 | 1.0 |
| COMANCHE | - | 1,214 | - | - | - | - | - | - |
| CONCHO | - | 256 | - | - | - | - | - | - |
| COOKE | 12 | 3,002 | 0.4 | - | - | 0.3 | - | 0.5 |
| CORYELL | 35 | 5,222 | 0.7 | 1.2 | 0.9 | 0.5 | 0.3 | 0.6 |
| COTTLE | - | 146 | - | - | - | - | - | - |
| CRANE | - | 482 | - | - | - | - | - | - |
| CROCKETT | - | 424 | - | - | - | - | - | - |
| CROSBY | - | 652 | - | - | - | - | - | - |
| CULBERSON | - | 324 | - | - | - | - | - | - |
| DALLAM | - | 805 | - | - | - | - | - | - |
| DALLAS | 2,018 | 195,411 | 1.0 | 1.0 | 1.4 | 0.7 | 0.8 | 1.2 |
| DAWSON | 7 | 1,289 | 0.5 | - | 0.6 | - | - | - |
| DEAF SMITH | 26 | 1,913 | 1.4 | - | 1.4 | - | 1.1 | 1.6 |
| DELTA | - | 580 | - | - | - | - | - | - |
| DENTON | 97 | 37,642 | 0.3 | 0.3 | 0.6 | 0.2 | 0.5 | 0.5 |
| DEWITT | 11 | 2,374 | 0.5 | - | 0.8 | - | - | - |
| DICKENS | - | 228 | - | - | - | - | - | - |
| DIMMIT | 13 | 1,154 | 1.1 | - | 1.3 | - | - | 1.9 |
| DONLEY | 7 | 355 | 2.0 | - | - | 1.8 | - | - |
| DUVAL | 19 | 1,404 | 1.4 | - | 1.5 | - | 1.4 | 1.5 |
| EASTLAND | - | 1,642 | - | - | - | - | - | - |
| ECTOR | 252 | 12,681 | 2.0 | 3.2 | 2.3 | 1.4 | 1.5 | 2.0 |
| EDWARDS | - | 357 | - | - | - | - | - | - |
| EL PASO | 997 | 75,803 | 1.3 | 1.6 | 1.3 | 1.0 | 0.8 | 1.3 |
| ELLIS | 38 | 13,204 | 0.3 | - | 0.3 | 0.3 | 0.3 | 0.5 |
| ERATH | 13 | 2,742 | 0.5 | - | 1.0 | - | 1.0 | 0.8 |
| FALLS | 8 | 1,497 | 0.5 | - | 1.4 | - | 0.6 | - |
| FANNIN | 5 | 2,619 | 0.2 | - | - | - | - | - |
| FAYETTE | 9 | 1,824 | 0.5 | - | - | - | - | - |
| FISHER | - | 340 | - | - | - | - | - | - |
| FLOYD | - | 828 | - | - | - | - | - | - |
| FOARD | - | 147 | - | - | - | - | - | - |
| FORT BEND | 142 | 41,885 | 0.3 | 0.4 | 0.8 | 0.1 | 0.6 | 0.6 |
| FRANKLIN | - | 779 | - | - | - | - | - | - |
| FREESTONE | - | 1,693 | - | - | - | - | - | - |
| FRIO | 8 | 1,406 | 0.6 | - | 0.6 | - | 0.5 | - |
| GAINES | 6 | 1,352 | 0.4 | - | 0.8 | - | - | - |
| GALVESTON | 206 | 33,079 | 0.6 | 0.9 | 1.2 | 0.4 | 0.8 | 1.1 |
| GARZA | 5 | 553 | 0.9 | - | - | - | - | - |
| GILLESPIE | - | 1,783 | - | - | - | - | - | - |
| GLASSCOCK | - | 134 | - | - | - | - | - | - |
| GOLIAD | - | 686 | - | - | - | - | - | - |
| GONZALES | 5 | 1,977 | 0.3 | - | - | - | - | - |
| GRAY | 16 | 1,872 | 0.9 | - | - | 0.8 | 0.9 | 1.2 |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

|  |  |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students <br> Total | Rate (\%) | African American | -Rate by | nt gr | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic | White |  |  |
| KLEBERG | 36 | 2,890 | 1.2 | - | 1.5 | - | 0.9 | 1.1 |
| KNOX | - | 417 | - | - | - | - | - | - |
| LA SALLE | - | 627 | - | - | - | - | - | - |
| LAMAR | 13 | 4,296 | 0.3 | - | - | 0.3 | 0.3 | 0.5 |
| LAMB | 10 | 1,568 | 0.6 | - | 1.0 | - | - | 0.9 |
| LAMPASAS | 13 | 1,986 | 0.7 | - | 1.7 | 0.4 | - | - |
| LAVACA | - | 1,047 | - | - | - | - | - | - |
| LEE | 11 | 1,559 | 0.7 | - | - | 0.6 | - | - |
| LEON | 6 | 1,538 | 0.4 | - | - | - | - | - |
| LIBERTY | 43 | 6,918 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.6 |
| LIMESTONE | 20 | 2,090 | 1.0 | 1.0 | 2.1 | 0.6 | 1.5 | 1.6 |
| LIPSCOMB | - | 315 | - | - | - | - | - | - |
| LIVE OAK | 9 | 942 | 1.0 | - | 1.9 | - | - | 1.4 |
| LLANO | 6 | 882 | 0.7 | - | - | - | - | - |
| LUBBOCK | 149 | 19,705 | 0.8 | 1.0 | 1.3 | 0.3 | 0.8 | 1.1 |
| LYNN | - | 755 | - | - | - | - | - | - |
| MADISON | - | 1,135 | - | - | - | - | - | - |
| MARION | - | 724 | - | - | - | - | - | - |
| MARTIN | - | 503 | - | - | - | - | - | - |
| MASON | - | 330 | - | - | - | - | - | - |
| MATAGORDA | 20 | 3,813 | 0.5 | - | 0.7 | 0.3 | 0.3 | 0.6 |
| MAVERICK | 102 | 5,898 | 1.7 | - | 1.7 | - | 1.4 | 2.1 |
| MCCULLOCH | - | 861 | - | - | - | - | - | - |
| MCLENNAN | 145 | 19,050 | 0.8 | 0.6 | 1.2 | 0.6 | 0.5 | 0.9 |
| MCMULLEN | - | 89 | - | - | - | - | - | - |
| MEDINA | 12 | 4,238 | 0.3 | - | 0.3 | 0.3 | - | - |
| MENARD | - | 194 | - | - | - | - | - | - |
| MIDLAND | 115 | 11,824 | 1.0 | 1.2 | 1.4 | 0.6 | 0.7 | 1.2 |
| MILAM | 8 | 2,344 | 0.3 | - | 0.8 | - | - | - |
| MILLS | - | 579 | - | - | - | - | - | - |
| MITCHELL | - | 634 | - | - | - | - | - | - |
| MONTAGUE | 13 | 1,619 | 0.8 | - | - | 0.8 | 1.1 | 1.6 |
| MONTGOMERY | 233 | 31,787 | 0.7 | 0.9 | 1.4 | 0.6 | 0.7 | 1.1 |
| MOORE | 11 | 2,134 | 0.5 | - | 0.8 | - | - | - |
| MORRIS | - | 1,220 | - | - | - | - | - | - |
| MOTLEY | - | 73 | - | - | - | - | - | - |
| NACOGDOCHES | 22 | 4,914 | 0.4 | 0.4 | 1.3 | 0.2 | 0.4 | 0.6 |
| NAVARRO | 41 | 4,320 | 0.9 | 1.6 | 1.6 | 0.5 | 0.8 | 1.5 |
| NEWTON | - | 1,224 | - | - | - | - | - | - |
| NOLAN | - | 1,455 | - | - | - | - | - | - |
| NUECES | 201 | 28,967 | 0.7 | 0.6 | 0.9 | 0.3 | 0.6 | 0.7 |
| OCHILTREE | 10 | 930 | 1.1 | - | 1.8 | - | - | - |
| OLDHAM | - | 557 | - | - | - | - | - | - |
| ORANGE | 38 | 7,758 | 0.5 | 1.8 | - | 0.3 | 0.6 | 0.7 |
| PALO PINTO | - | 2,438 | - | - | - | - | - | - |

[^2]Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | Dropouts | students <br> Total | Rate (\%) | African American | Rate by | nt gr | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Hispanic | White |  |  |
|  |  |  |  |  |  |  |  |  |
| PANOLA | 95 | 1,950 | 4.9 | 3.7 | - | 5.5 | 4.6 | 6.3 |
| PARKER | 30 | 8,723 | 0.3 | - | 1.3 | 0.3 | 0.6 | 0.5 |
| PARMER | 5 | 1,146 | 0.4 | - | - | - | - | - |
| PECOS | 14 | 1,651 | 0.8 | - | 1.2 | - | 0.7 | 0.8 |
| POLK | - | 3,422 | - | - | - | - | - | - |
| POTTER | 103 | 14,564 | 0.7 | 0.7 | 1.3 | 0.4 | 0.8 | 0.7 |
| PRESIDIO | - | 966 | - | - | - | - | - | - |
| RAINS | - | 798 | - | - | - | - | - | - |
| RANDALL | 5 | 4,025 | 0.1 | - | - | - | - | - |
| REAGAN | - | 414 | - | - | - | - | - | - |
| REAL | - | 187 | - | - | - | - | - | - |
| RED RIVER | - | 1,243 | - | - | - | - | - | - |
| REEVES | 6 | 1,238 | 0.5 | - | 0.6 | - | 0.8 | 1.0 |
| REFUGIO | 6 | 754 | 0.8 | - | 1.3 | - | - | 1.9 |
| ROBERTS | - | 93 | - | - | - | - | - | - |
| ROBERTSON | - | 1,488 | - | - | - | - | - | - |
| ROCKWALL | 15 | 6,050 | 0.2 | - | - | 0.3 | - | - |
| RUNNELS | - | 1,144 | - | - | - | - | - | - |
| RUSK | 15 | 3,671 | 0.4 | - | 1.6 | 0.3 | - | 0.8 |
| SABINE | - | 800 | - | - | - | - | - | - |
| SAN AUGUSTINE | 5 | 693 | 0.7 | - | - | - | - | - |
| SAN JACINTO | 9 | 1,872 | 0.5 | - | - | 0.7 | - | 0.5 |
| SAN PATRICIO | 49 | 7,547 | 0.6 | - | 0.9 | 0.4 | 0.7 | 0.8 |
| SAN SABA | - | 571 | - | - | - | - | - | - |
| SCHLEICHER | - | 318 | - | - | - | - | - | - |
| SCURRY | 8 | 1,386 | 0.6 | - | 1.4 | - | - | - |
| SHACKELFORD | - | 342 | - | - | - | - | - | - |
| SHELBY | 8 | 2,266 | 0.4 | - | - | - | - | - |
| SHERMAN | - | 380 | - | - | - | - | - | - |
| SMITH | 115 | 15,306 | 0.8 | 1.2 | 1.5 | 0.3 | 0.8 | 1.1 |
| SOMERVELL | - | 938 | - | - | - | - | - | - |
| STARR | 150 | 6,730 | 2.2 | - | 2.2 | - | 1.7 | 2.6 |
| STEPHENS | - | 757 | - | - | - | - | - | - |
| STERLING | - | 171 | - | - | - | - | - | - |
| STONEWALL | - | 115 | - | - | - | - | - | - |
| SUTTON | - | 430 | - | - | - | - | - | - |
| SWISHER | - | 835 | - | - | - | - | - | - |
| TARRANT | 875 | 135,129 | 0.6 | 0.9 | 1.0 | 0.4 | 0.7 | 0.9 |
| TAYLOR | 87 | 10,706 | 0.8 | 1.2 | 1.7 | 0.5 | 1.1 | 1.6 |
| TERRELL | - | 97 | - | - | - | - | - | - |
| TERRY | 7 | 1,206 | 0.6 | - | 1.0 | - | - | - |
| THROCKMORTON | - | 182 | - | - | - | - | - | - |
| TITUS | - | 2,746 | - | - | - | - | - | - |
| TOM GREEN | 113 | 9,180 | 1.2 | 1.5 | 2.0 | 0.6 | 1.3 | 1.4 |
| TRAVIS | 515 | 55,230 | 0.9 | 1.2 | 1.4 | 0.4 | 0.9 | 1.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

| County | - All students |  |  |  | _Rate by | nt grour | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | African American | Hispanic | White |  |  |
|  | Dropouts | Total | Rate (\%) |  |  |  |  |  |
| TRINITY | - | 1,134 | - | - | - | - | - |  |
| TYLER | - | 1,801 | - | - | - | - | - | - |
| UPSHUR | 9 | 3,309 | 0.3 | - | - | 0.2 | - | - |
| UPTON | - | 379 | - | - | - | - | - | - |
| UVALDE | 39 | 2,980 | 1.3 | - | 1.6 | - | 0.9 | 1.7 |
| VAL VERDE | 132 | 4,779 | 2.8 | - | 2.6 | 4.0 | 2.5 | 2.9 |
| VAN ZANDT | 17 | 5,177 | 0.3 | - | - | 0.3 | - | 0.4 |
| VICTORIA | 31 | 7,171 | 0.4 | - | 0.5 | 0.2 | 0.4 | 0.8 |
| WALKER | 10 | 3,936 | 0.3 | - | - | 0.4 | - | - |
| WALLER | 32 | 3,702 | 0.9 | 1.2 | 1.2 | 0.5 | 1.0 | 1.1 |
| WARD | - | 1,058 | - | - | - | - | - | - |
| WASHINGTON | - | 2,680 | - | - | - | - | - | - |
| WEBB | 223 | 23,120 | 1.0 | - | 1.0 | - | 0.9 | 1.1 |
| WHARTON | 5 | 4,060 | 0.1 | - | - | - | - | - |
| WHEELER | - | 437 | - | - | - | - | - | - |
| WICHITA | 58 | 10,458 | 0.6 | 0.8 | 1.0 | 0.4 | 0.6 | 1.0 |
| WILBARGER | 6 | 1,332 | 0.5 | - | - | - | - | - |
| WILLACY | 30 | 2,280 | 1.3 | - | 1.4 | - | 1.1 | 1.7 |
| WILLIAMSON | 145 | 33,002 | 0.4 | 0.3 | 1.0 | 0.3 | 0.6 | 0.8 |
| WILSON | 16 | 3,715 | 0.4 | - | 0.8 | - | 0.7 | 0.7 |
| WINKLER | - | 779 | - | - | - | - | - | - |
| WISE | 13 | 4,463 | 0.3 | - | - | 0.3 | - | 0.4 |
| WOOD | 9 | 3, 020 | 0.3 | - | - | 0.2 | - | 0.6 |
| YOAKUM | - | 817 | - | - | - | - | - | - |
| YOUNG | - | 1,703 | - | - | - | - | - | - |
| ZAPATA | - | 1,333 | - | - | - | - | - | - |
| ZAVALA | 10 | 1,184 | 0.8 | - | 0.9 | - | 0.8 | 1.3 |

## Table 3 <br> Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANDERSON | Completion I | 517 | 547 | 94.5 | 93.4 | 93.8 | 94.9 | 92.9 | 92.1 |
|  | Completion II | 540 | 547 | 98.7 | 96.7 | 100.0 | 99.2 | 97.0 | 97.9 |
|  | Graduated | 499 | 547 | 91.2 | 88.5 | 85.4 | 92.8 | 86.4 | 86.8 |
|  | Continued | 18 | 547 | 3.3 | 4.9 | - | 2.1 | 6.5 | 5.4 |
|  | Received GED | 23 | 547 | 4.2 | - | - | 4.3 | 4.1 | 5.8 |
|  | Dropped out | 7 | 547 | 1.3 | - | - | - | 3.0 | 2.1 |
| ANDREWS | Completion I | 243 | 250 | 97.2 | 100.0 | 96.1 | 97.8 | 93.4 | 96.4 |
|  | Completion II | 247 | 250 | 98.8 | 100.0 | 99.0 | 98.5 | 96.7 | 98.2 |
|  | Graduated | - | 250 | - | - | - | - | - | - |
|  | Continued | - | 250 | - | - | - | - | - | - |
|  | Received GED | - | 250 | - | - | - | - | - | - |
|  | Dropped out | - | 250 | - | - | - | - | - | - |
| ANGELINA | Completion I | 975 | 1,032 | 94.5 | 96.5 | 89.2 | 95.1 | 94.3 | 89.5 |
|  | Completion II | 1,001 | 1,032 | 97.0 | 97.0 | 90.4 | 98.6 | 96.0 | 94.2 |
|  | Graduated | 890 | 1,032 | 86.2 | 88.4 | 77.2 | 87.7 | 85.1 | 70.9 |
|  | Continued | 85 | 1,032 | 8.2 | 8.1 | 12.0 | 7.4 | 9.2 | 18.6 |
|  | Received GED | 26 | 1,032 | 2.5 | - | - | 3.5 | 1.7 | 4.7 |
|  | Dropped out | 31 | 1,032 | 3.0 | 3.0 | 9.6 | 1.4 | 4.0 | 5.8 |
| ARANSAS | Completion I | 222 | 235 | 94.5 | - | 95.6 | 93.4 | 95.8 | 90.8 |
|  | Completion II | 230 | 235 | 97.9 | - | 95.6 | 98.7 | 98.6 | 94.9 |
|  | Graduated | 216 | 235 | 91.9 | - | 92.6 | 90.7 | 93.1 | 86.7 |
|  | Continued | 6 | 235 | 2.6 | - | - | - | - | - |
|  | Received GED | 8 | 235 | 3.4 | - | - | 5.3 | - | - |
|  | Dropped out | 5 | 235 | 2.1 | - | - | - | - | 5.1 |
| ARCHER | Completion I | 120 | 126 | 95.2 | - | 70.0 | 97.4 | 88.0 | 88.9 |
|  | Completion II | 123 | 126 | 97.6 | - | 80.0 | 99.1 | 92.0 | 97.2 |
|  | Graduated | - | 126 | - | - | - | - | - | - |
|  | Continued | - | 126 | - | - | - | - | - | - |
|  | Received GED | - | 126 | - | - | - | - | - | - |
|  | Dropped out | - | 126 | - | - | - | - | - | - |
| ARMSTRONG | Completion I | 30 | 31 | 96.8 | - | - | 96.7 | 100.0 | 100.0 |
|  | Completion II | 31 | 31 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 31 | - | - | - | - | - | - |
|  | Continued | - | 31 | - | - | - | - | - | - |
|  | Received GED | - | 31 | - | - | - | - | - | - |
|  | Dropped out | - | 31 | - | - | - | - | - | - |
| ATASCOSA | Completion I | 538 | 565 | 95.2 | - | 94.4 | 97.0 | 94.7 | 93.9 |
|  | Completion II | 549 | 565 | 97.2 | - | 96.4 | 99.0 | 96.2 | 96.1 |
|  | Graduated | 503 | 565 | 89.0 | - | 88.9 | 89.4 | 85.5 | 86.1 |
|  | Continued | 35 | 565 | 6.2 | - | 5.6 | 7.6 | 9.2 | 7.9 |
|  | Received GED | 11 | 565 | 1.9 | - | 1.9 | - | - | 2.1 |
|  | Dropped out | 16 | 565 | 2.8 | - | 3.6 | - | 3.8 | 3.9 |
| AUSTIN | Completion I | 399 | 413 | 96.6 | 96.4 | 93.2 | 97.5 | 95.8 | 96.1 |

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| County | Final <br> status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate Afr. Am. | studen Hisp. | group White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEXAR | Graduated | 14,421 | 17,630 | 81.8 | 84.1 | 78.6 | 87.4 | 78.4 | 75.5 |
|  | Continued | 1,595 | 17,630 | 9.0 | 9.3 | 11.1 | 4.8 | 11.3 | 13.1 |
|  | Received GED | 783 | 17,630 | 4.4 | 2.8 | 4.2 | 5.6 | 4.3 | 5.5 |
|  | Dropped out | 831 | 17,630 | 4.7 | 3.8 | 6.1 | 2.2 | 6.0 | 6.0 |
| BLANCO | Completion I | 109 | 112 | 97.3 | - | 100.0 | 96.7 | 100.0 | 95.3 |
|  | Completion II | 112 | 112 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 112 | - | - | - | - | - | - |
|  | Continued | - | 112 | - | - | - | - | - | - |
|  | Received GED | - | 112 | - | - | - | - | - | - |
|  | Dropped out | - | 112 | - | - | - | - | - | - |
| BORDEN | Completion I | 9 | 9 | 100.0 | - | - | 100.0 | - | - |
|  | Completion II | 9 | 9 | 100.0 | - | - | 100.0 | - | - |
|  | Graduated | - | 9 | - | - | - | - | - | - |
|  | Continued | - | 9 | - | - | - | - | - | - |
|  | Received GED | - | 9 | - | - | - | - | - | - |
|  | Dropped out | - | 9 | - | - | - | - | - | - |
| BOSQUE | Completion I | 193 | 202 | 95.5 | 100.0 | 100.0 | 95.1 | 95.5 | 92.3 |
|  | Completion II | 199 | 202 | 98.5 | 100.0 | 100.0 | 98.2 | 97.0 | 98.1 |
|  | Graduated | - | 202 | - | - | - | - | - | - |
|  | Continued | - | 202 | - | - | - | - | - | - |
|  | Received GED | - | 202 | - | - | - | - | - | - |
|  | Dropped out | - | 202 | - | - | - | - | - | - |
| BOWIE | Completion I | 1,043 | 1,128 | 92.5 | 92.7 | 89.3 | 92.4 | 88.9 | 90.0 |
|  | Completion II | 1,105 | 1,128 | 98.0 | 96.2 | 96.4 | 98.6 | 97.4 | 97.9 |
|  | Graduated | 1,028 | 1,128 | 91.1 | 90.9 | 85.7 | 91.4 | 87.0 | 88.4 |
|  | Continued | 15 | 1,128 | 1.3 | 1.7 | - | 1.0 | 2.0 | 1.5 |
|  | Received GED | 62 | 1,128 | 5.5 | 3.5 | - | 6.2 | 8.5 | 7.9 |
|  | Dropped out | 23 | 1,128 | 2.0 | 3.8 | - | 1.4 | 2.6 | 2.1 |
| BRAZORIA | Completion I | 2,822 | 3,111 | 90.7 | 95.8 | 90.1 | 89.7 | 86.6 | 84.4 |
|  | Completion II | 3,071 | 3,111 | 98.7 | 99.0 | 98.1 | 98.8 | 98.1 | 97.6 |
|  | Graduated | 2,580 | 3,111 | 82.9 | 85.9 | 77.4 | 84.1 | 73.0 | 66.0 |
|  | Continued | 242 | 3,111 | 7.8 | 9.8 | 12.6 | 5.6 | 13.6 | 18.4 |
|  | Received GED | 249 | 3,111 | 8.0 | 3.3 | 8.1 | 9.1 | 11.5 | 13.2 |
|  | Dropped out | 40 | 3,111 | 1.3 | - | 1.9 | 1.2 | 1.9 | 2.4 |
| BRAZOS | Completion I | 1,308 | 1,487 | 88.0 | 88.2 | 78.7 | 91.4 | 80.2 | 81.6 |
|  | Completion II | 1,424 | 1,487 | 95.8 | 92.0 | 91.5 | 98.7 | 90.6 | 92.7 |
|  | Graduated | 1,222 | 1,487 | 82.2 | 79.8 | 67.9 | 88.4 | 70.8 | 72.2 |
|  | Continued | 86 | 1,487 | 5.8 | 8.4 | 10.8 | 3.0 | 9.4 | 9.4 |
|  | Received GED | 116 | 1,487 | 7.8 | 3.8 | 12.8 | 7.3 | 10.4 | 11.1 |
|  | Dropped out | 63 | 1,487 | 4.2 | 8.0 | 8.5 | 1.3 | 9.4 | 7.3 |
| BREWSTER | Completion I | 92 | 97 | 94.8 | - | 96.2 | 93.3 | 90.3 | 95.8 |
|  | Completion II | 95 | 97 | 97.9 | - | 98.1 | 97.8 | 93.5 | 95.8 |
|  | Graduated | - | 97 | - | - | - | - | - | - |

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| County | Final status | Number | Class <br> (number) | All <br> students | Rate Afr. Am. | studen Hisp. | group White | Econ. dis. | At- <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BREWSTER | Continued | - | 97 | - | - | - | - | - | - |
|  | Received GED | - | 97 | - | - | - | - | - | - |
|  | Dropped out | - | 97 | - | - | - | - | - | - |
| BRISCOE | Completion I | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 17 | 17 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 17 | - | - | - | - | - | - |
|  | Continued | - | 17 | - | - | - | - | - | - |
|  | Received GED | - | 17 | - | - | - | - | - | - |
|  | Dropped out | - | 17 | - | - | - | - | - | - |
| BROOKS | Completion I | 113 | 118 | 95.8 | - | 96.4 | 83.3 | 98.0 | 93.5 |
|  | Completion II | 114 | 118 | 96.6 | - | 97.3 | 83.3 | 98.0 | 93.5 |
|  | Graduated | - | 118 | - | - | - | - | - | - |
|  | Continued | - | 118 | - | - | - | - | - | - |
|  | Received GED | - | 118 | - | - | - | - | - | - |
|  | Dropped out | - | 118 | - | - | - | - | - | - |
| BROWN | Completion I | 431 | 471 | 91.5 | 84.6 | 89.6 | 92.6 | 91.3 | 87.8 |
|  | Completion II | 469 | 471 | 99.6 | 100.0 | 100.0 | 99.5 | 99.1 | 99.4 |
|  | Graduated | - | 471 | - | - | - | - | - | - |
|  | Continued | - | 471 | - | - | - | - | - | - |
|  | Received GED | - | 471 | - | - | - | - | - | - |
|  | Dropped out | - | 471 | - | - | - | - | - | - |
| BURLESON | Completion I | 197 | 204 | 96.6 | 92.7 | 96.9 | 97.7 | 94.0 | 95.9 |
|  | Completion II | 201 | 204 | 98.5 | 92.7 | 100.0 | 100.0 | 98.0 | 97.3 |
|  | Graduated | - | 204 | - | - | - | - | - | - |
|  | Continued | - | 204 | - | - | - | - | - | - |
|  | Received GED | - | 204 | - | - | - | - | - | - |
|  | Dropped out | - | 204 | - | - | - | - | - | - |
| BURNET | Completion I | 478 | 502 | 95.2 | 85.7 | 94.3 | 95.5 | 93.9 | 87.3 |
|  | Completion II | 491 | 502 | 97.8 | 85.7 | 95.4 | 98.5 | 95.6 | 94.0 |
|  | Graduated | 446 | 502 | 88.8 | 71.4 | 81.6 | 90.5 | 83.3 | 68.7 |
|  | Continued | 32 | 502 | 6.4 | - | 12.6 | 5.0 | 10.5 | 18.7 |
|  | Received GED | 13 | 502 | 2.6 | - | - | 3.0 | - | 6.7 |
|  | Dropped out | 11 | 502 | 2.2 | - | - | 1.5 | 4.4 | 6.0 |
| CALDWELL | Completion I | 414 | 445 | 93.0 | 93.1 | 91.6 | 94.1 | 91.8 | 89.0 |
|  | Completion II | 430 | 445 | 96.6 | 93.1 | 94.6 | 99.0 | 95.2 | 94.9 |
|  | Graduated | 379 | 445 | 85.2 | 82.8 | 80.3 | 90.2 | 79.5 | 74.6 |
|  | Continued | 35 | 445 | 7.9 | - | 11.3 | 3.9 | 12.3 | 14.4 |
|  | Received GED | 16 | 445 | 3.6 | - | 3.0 | 4.9 | 3.4 | 5.9 |
|  | Dropped out | 15 | 445 | 3.4 | - | 5.4 | - | 4.8 | 5.1 |
| CALHOUN | Completion I | 253 | 263 | 96.2 | 88.9 | 97.2 | 95.4 | 90.7 | 95.0 |
|  | Completion II | 261 | 263 | 99.2 | 100.0 | 99.1 | 99.2 | 97.3 | 99.0 |
|  | Graduated | - | 263 | - | - | - | - | - | - |
|  | Continued | - | 263 | - | - | - | - | - | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CALHOUN | Received GED | - | 263 | - | - | - | - | - | - |
|  | Dropped out | - | 263 | - | - | - | - | - | - |
| CALLAHAN | Completion I | 213 | 227 | 93.8 |  | 100.0 | 93.1 | 96.5 | 88.7 |
|  | Completion II | 224 | 227 | 98.7 | - | 100.0 | 98.5 | 96.5 | 97.9 |
|  | Graduated |  | 227 |  | - | - | - | - | - |
|  | Continued | - | 227 | - | - | - | - | - | - |
|  | Received GED | - | 227 | - | - | - | - | - | - |
|  | Dropped out | - | 227 | - | - | - | - | - | - |
| CAMERON | Completion I | 4,777 | 5,227 | 91.4 | 66.7 | 91.4 | 91.3 | 91.6 | 89.6 |
|  | Completion II | 4,985 | 5,227 | 95.4 | 83.3 | 95.2 | 97.5 | 95.1 | 94.4 |
|  | Graduated | 4,114 | 5,227 | 78.7 | 61.1 | 77.9 | 86.8 | 77.4 | 72.3 |
|  | Continued | 663 | 5,227 | 12.7 | - | 13.5 | 4.5 | 14.1 | 17.3 |
|  | Received GED | 208 | 5,227 | 4.0 | - | 3.8 | 6.2 | 3.5 | 4.8 |
|  | Dropped out | 242 | 5,227 | 4.6 | - | 4.8 | 2.5 | 4.9 | 5.6 |
| CAMP | Completion I | 120 | 133 | 90.2 | 94.4 | 92.3 | 87.3 | 88.7 | 70.0 |
|  | Completion II | 132 | 133 | 99.2 | 100.0 | 96.2 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 133 | - | - | - | - | - | - |
|  | Continued | - | 133 | - | - | - | - | - | - |
|  | Received GED | - | 133 | - | - | - | - | - | - |
|  | Dropped out | - | 133 | - | - | - | - | - | - |
| CARSON | Completion I | 92 | 97 | 94.8 | - | 100.0 | 94.4 | 90.0 | 91.7 |
|  | Completion II | 93 | 97 | 95.9 | - | 100.0 | 95.5 | 90.0 | 91.7 |
|  | Graduated | - | 97 | - | - | - | - | - | - |
|  | Continued | - | 97 | - | - | - | - | - | - |
|  | Received GED | - | 97 | - | - | - | - | - | - |
|  | Dropped out | - | 97 | - | - | - | - | - | - |
| CASS | Completion I | 450 | 458 | 98.3 | 100.0 | 83.3 | 98.2 | 96.6 | 96.1 |
|  | Completion II | 458 | 458 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated |  | 458 |  | - | - | - | - | - |
|  | Continued | - | 458 | - | - | - | - | - | - |
|  | Received GED |  | 458 | - | - | - | - | - | - |
|  | Dropped out | - | 458 | - | - | - | - | - | - |
| CASTRO | Completion I | 101 | 120 | 84.2 | 100.0 | 78.2 | 94.6 | 80.0 | 70.0 |
|  | Completion II | 107 | 120 | 89.2 | 100.0 | 84.6 | 97.3 | 86.7 | 78.0 |
|  | Graduated | 93 | 120 | 77.5 | 100.0 | 67.9 | 94.6 | 75.0 | 56.0 |
|  | Continued | 8 | 120 | 6.7 | - | 10.3 | - | - | 14.0 |
|  | Received GED | 6 | 120 | 5.0 | - | 6.4 | - | - | - |
|  | Dropped out | 13 | 120 | 10.8 | - | 15.4 | - | 13.3 | 22.0 |
| CHAMBERS | Completion I | 307 | 328 | 93.6 | 93.5 | 90.6 | 94.2 | 92.2 | 89.4 |
|  | Completion II | 324 | 328 | 98.8 | 96.8 | 96.2 | 99.6 | 100.0 | 99.1 |
|  | Graduated |  | 328 | - | - | - | - | - | - |
|  | Continued | - | 328 | - | - | - | - | - | - |
|  | Received GED | - | 328 |  | - | - | - | - | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLINGSWORTH | Completion I | 56 | 59 | 94.9 | 100.0 | 95.8 | 93.1 | 96.7 | 94.9 |
|  | Completion II | 57 | 59 | 96.6 | 100.0 | 95.8 | 96.6 | 96.7 | 97.4 |
|  | Graduated | - | 59 | - | - | - | - | - | - |
|  | Continued | - | 59 | - | - | - | - | - | - |
|  | Received GED | - | 59 | - | - | - | - | - | - |
|  | Dropped out | - | 59 | - | - | - | - | - | - |
| COLORADO | Completion I | 263 | 286 | 92.0 | 89.7 | 87.0 | 94.9 | 82.5 | 78.3 |
|  | Completion II | 280 | 286 | 97.9 | 94.9 | 94.2 | 100.0 | 96.1 | 95.2 |
|  | Graduated | - | 286 | - | - | - | - | - | - |
|  | Continued | - | 286 | - | - | - | - | - | - |
|  | Received GED | - | 286 | - | - | - | - | - | - |
|  | Dropped out | 6 | 286 | 2.1 | - | - | - | - | - |
| COMAL | Completion I | 1,297 | 1,425 | 91.0 | 81.3 | 88.7 | 91.9 | 85.1 | 86.2 |
|  | Completion II | 1,365 | 1,425 | 95.8 | 87.5 | 92.8 | 96.9 | 90.9 | 93.2 |
|  | Graduated | 1,215 | 1,425 | 85.3 | 62.5 | 79.3 | 87.6 | 74.4 | 76.5 |
|  | Continued | 82 | 1,425 | 5.8 | - | 9.4 | 4.3 | 10.7 | 9.8 |
|  | Received GED | 68 | 1,425 | 4.8 | - | 4.1 | 5.0 | 5.8 | 7.0 |
|  | Dropped out | 60 | 1,425 | 4.2 | - | 7.2 | 3.1 | 9.1 | 6.8 |
| COMANCHE | Completion I | 149 | 162 | 92.0 | - | 89.8 | 92.8 | 85.2 | 81.0 |
|  | Completion II | 156 | 162 | 96.3 | - | 91.8 | 98.2 | 90.7 | 93.1 |
|  | Graduated | - | 162 | - | - | - | - | - | - |
|  | Continued | - | 162 | - | - | - | - | - | - |
|  | Received GED | - | 162 | - | - | - | - | - | - |
|  | Dropped out | 6 | 162 | 3.7 | - | - | - | 9.3 | - |
| CONCHO | Completion I | 32 | 33 | 97.0 | - | 100.0 | 93.8 | 100.0 | 100.0 |
|  | Completion II | 33 | 33 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 33 | - | - | - | - | - | - |
|  | Continued | - | 33 | - | - | - | - | - | - |
|  | Received GED | - | 33 | - | - | - | - | - | - |
|  | Dropped out | - | 33 | - | - | - | - | - | - |
| COOKE | Completion I | 375 | 408 | 91.9 | 100.0 | 95.1 | 90.8 | 85.5 | 84.4 |
|  | Completion II | 402 | 408 | 98.5 | 100.0 | 100.0 | 98.2 | 94.2 | 97.0 |
|  | Graduated | 363 | 408 | 89.0 | 91.7 | 82.9 | 89.3 | 73.9 | 79.3 |
|  | Continued | 12 | 408 | 2.9 | - | 12.2 | 1.5 | 11.6 | 5.2 |
|  | Received GED | 27 | 408 | 6.6 | - | - | 7.4 | 8.7 | 12.6 |
|  | Dropped out | 6 | 408 | 1.5 | - | - | 1.8 | - | - |
| CORYELL | Completion I | 676 | 728 | 92.9 | 93.8 | 92.8 | 92.4 | 92.4 | 91.6 |
|  | Completion II | 709 | 728 | 97.4 | 96.6 | 96.9 | 97.6 | 97.7 | 96.6 |
|  | Graduated | 638 | 728 | 87.6 | 84.8 | 88.7 | 88.0 | 84.1 | 83.2 |
|  | Continued | 38 | 728 | 5.2 | 9.0 | - | 4.3 | 8.3 | 8.4 |
|  | Received GED | 33 | 728 | 4.5 | - | - | 5.2 | 5.3 | 5.0 |
|  | Dropped out | 19 | 728 | 2.6 | 3.4 | - | 2.4 | - | 3.4 |
| cottle | Completion I | 29 | 30 | 96.7 | 100.0 | 100.0 | 94.1 | 100.0 | 95.2 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing


Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class (number) | All <br> students | -Rate <br> Afr. <br> Am. | stude <br> Hisp. | group White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAWSON | Graduated | 189 | 213 | 88.7 | 100.0 | 86.2 | 91.7 | 89.0 | 86.9 |
|  | Continued | 8 | 213 | 3.8 | - | 5.4 | - | - | 4.8 |
|  | Received GED | 5 | 213 | 2.3 | - | - | - | - | - |
|  | Dropped out | 11 | 213 | 5.2 | - | 6.9 | - | - | 5.5 |
| DEAF SMITH | Completion I | 232 | 262 | 88.5 | - | 85.9 | 97.0 | 86.1 | 70.7 |
|  | Completion II | 243 | 262 | 92.7 | - | 91.1 | 98.5 | 93.0 | 81.7 |
|  | Graduated | 214 | 262 | 81.7 | - | 77.0 | 95.5 | 79.1 | 51.2 |
|  | Continued | 18 | 262 | 6.9 | - | 8.9 | - | 7.0 | 19.5 |
|  | Received GED | 11 | 262 | 4.2 | - | 5.2 | - | 7.0 | 11.0 |
|  | Dropped out | 19 | 262 | 7.3 | - | 8.9 | - | 7.0 | 18.3 |
| DELTA | Completion I | 76 | 78 | 97.4 | 100.0 | - | 96.6 | 100.0 | 97.4 |
|  | Completion II | 78 | 78 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 78 | - | - | - | - | - | - |
|  | Continued | - | 78 | - | - | - | - | - | - |
|  | Received GED | - | 78 | - | - | - | - | - | - |
|  | Dropped out | - | 78 | - | - | - | - | - | - |
| DENTON | Completion I | 4,617 | 4,891 | 94.4 | 94.8 | 93.0 | 94.5 | 92.2 | 88.3 |
|  | Completion II | 4,831 | 4,891 | 98.8 | 98.0 | 97.1 | 99.0 | 96.8 | 97.5 |
|  | Graduated | 4,421 | 4,891 | 90.4 | 90.5 | 82.3 | 91.6 | 81.0 | 78.8 |
|  | Continued | 196 | 4,891 | 4.0 | 4.3 | 10.6 | 2.9 | 11.2 | 9.5 |
|  | Received GED | 214 | 4,891 | 4.4 | 3.2 | 4.1 | 4.5 | 4.7 | 9.2 |
|  | Dropped out | 60 | 4,891 | 1.2 | 2.0 | 2.9 | 1.0 | 3.2 | 2.5 |
| DEWITT | Completion I | 332 | 355 | 93.5 | 69.7 | 93.1 | 97.0 | 86.4 | 91.7 |
|  | Completion II | 348 | 355 | 98.0 | 93.9 | 96.6 | 99.1 | 93.2 | 98.2 |
|  | Graduated | 316 | 355 | 89.0 | 63.6 | 81.6 | 95.3 | 76.1 | 84.0 |
|  | Continued | 16 | 355 | 4.5 | - | 11.5 | - | 10.2 | 7.7 |
|  | Received GED | 16 | 355 | 4.5 | 24.2 | - | 2.1 | 6.8 | 6.5 |
|  | Dropped out | 7 | 355 | 2.0 | - | - | - | 6.8 | - |
| DICKENS | Completion I | 41 | 45 | 91.1 | - | 85.7 | 92.9 | 88.0 | 70.0 |
|  | Completion II | 43 | 45 | 95.6 | - | 85.7 | 100.0 | 92.0 | 80.0 |
|  | Graduated | - | 45 | - | - | - | - | - | - |
|  | Continued | - | 45 | - | - | - | - | - | - |
|  | Received GED | - | 45 | - | - | - | - | - | - |
|  | Dropped out | - | 45 | - | - | - | - | - | - |
| DIMMIT | Completion I | 143 | 163 | 87.7 | 83.3 | 86.8 | 94.1 | 86.2 | 75.0 |
|  | Completion II | 152 | 163 | 93.3 | 100.0 | 92.6 | 94.1 | 94.8 | 88.9 |
|  | Graduated | 135 | 163 | 82.8 | 83.3 | 81.6 | 88.2 | 79.3 | 63.9 |
|  | Continued | 8 | 163 | 4.9 | - | 5.1 | - | - | - |
|  | Received GED | 9 | 163 | 5.5 | - | 5.9 | - | 8.6 | 13.9 |
|  | Dropped out | 11 | 163 | 6.7 | - | 7.4 | - | - | - |
| DONLEY | Completion I | 45 | 49 | 91.8 | - | - | 90.2 | 92.3 | 88.9 |
|  | Completion II | 45 | 49 | 91.8 | - | - | 90.2 | 92.3 | 88.9 |
|  | Graduated | - | 49 | - | - | - | - | - | - |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | All <br> students | Rate <br> Afr. <br> Am . | studen Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DONLEY | Continued | - | 49 | - | - | - | - | - | - |
|  | Received GED | - | 49 | - | - | - | - | - | - |
|  | Dropped out | - | 49 | - | - | - | - | - | - |
| DUVAL | Completion I | 213 | 231 | 92.2 | - | 92.5 | 88.2 | 92.0 | 91.9 |
|  | Completion II | 221 | 231 | 95.7 | - | 95.3 | 100.0 | 94.5 | 94.6 |
|  | Graduated | 203 | 231 | 87.9 | - | 87.9 | 88.2 | 87.1 | 84.7 |
|  | Continued | 10 | 231 | 4.3 | - | 4.7 | - | 4.9 | 7.2 |
|  | Received GED | 8 | 231 | 3.5 | - | 2.8 | - | - | - |
|  | Dropped out | 10 | 231 | 4.3 | - | 4.7 | - | 5.5 | 5.4 |
| EASTLAND | Completion I | 217 | 244 | 88.9 | 55.6 | 83.0 | 92.5 | 84.4 | 85.2 |
|  | Completion II | 242 | 244 | 99.2 | 88.9 | 100.0 | 99.5 | 99.1 | 99.1 |
|  | Graduated | - | 244 | - | - | - | - | - | - |
|  | Continued | - | 244 | - | - | - | - | - | - |
|  | Received GED | - | 244 | - | - | - | - | - | - |
|  | Dropped out | - | 244 | - | - | - | - | - | - |
| ECTOR | Completion I | 1,508 | 1,762 | 85.6 | 82.8 | 82.1 | 90.2 | 80.5 | 85.7 |
|  | Completion II | 1,571 | 1,762 | 89.2 | 83.8 | 85.0 | 94.9 | 84.2 | 88.4 |
|  | Graduated | 1,291 | 1,762 | 73.3 | 68.7 | 65.2 | 83.2 | 64.4 | 70.1 |
|  | Continued | 217 | 1,762 | 12.3 | 14.1 | 17.0 | 7.0 | 16.1 | 15.6 |
|  | Received GED | 63 | 1,762 | 3.6 | - | 2.9 | 4.8 | 3.7 | 2.7 |
|  | Dropped out | 191 | 1,762 | 10.8 | 16.2 | 15.0 | 5.1 | 15.8 | 11.6 |
| EDWARDS | Completion I | 42 | 45 | 93.3 | - | 100.0 | 86.4 | 92.0 | 88.5 |
|  | Completion II | 44 | 45 | 97.8 | - | 100.0 | 95.5 | 96.0 | 96.2 |
|  | Graduated | - | 45 | - | - | - | - | - | - |
|  | Continued | - | 45 | - | - | - | - | - | - |
|  | Received GED | - | 45 | - | - | - | - | - | - |
|  | Dropped out | - | 45 | - | - | - | - | - | - |
| EL PASO | Completion I | 9,775 | 10,689 | 91.4 | 89.4 | 91.3 | 93.1 | 92.3 | 89.0 |
|  | Completion II | 10,154 | 10,689 | 95.0 | 93.6 | 94.8 | 96.5 | 95.3 | 93.6 |
|  | Graduated | 8,496 | 10,689 | 79.5 | 77.7 | 78.6 | 86.8 | 78.9 | 71.6 |
|  | Continued | 1,279 | 10,689 | 12.0 | 11.7 | 12.8 | 6.2 | 13.3 | 17.5 |
|  | Received GED | 379 | 10,689 | 3.5 | 4.3 | 3.5 | 3.5 | 3.0 | 4.5 |
|  | Dropped out | 535 | 10,689 | 5.0 | 6.4 | 5.2 | 3.5 | 4.7 | 6.4 |
| ELLIS | Completion I | 1,684 | 1,793 | 93.9 | 98.2 | 93.0 | 93.6 | 93.3 | 88.0 |
|  | Completion II | 1,751 | 1,793 | 97.7 | 98.8 | 95.0 | 98.3 | 96.8 | 95.3 |
|  | Graduated | 1,625 | 1,793 | 90.6 | 93.9 | 86.5 | 91.5 | 86.6 | 80.7 |
|  | Continued | 59 | 1,793 | 3.3 | 4.2 | 6.5 | 2.2 | 6.7 | 7.3 |
|  | Received GED | 67 | 1,793 | 3.7 | - | 2.0 | 4.7 | 3.5 | 7.3 |
|  | Dropped out | 42 | 1,793 | 2.3 | - | 5.0 | 1.7 | 3.2 | 4.7 |
| ERATH | Completion I | 351 | 365 | 96.2 | - | 88.6 | 98.6 | 90.9 | 88.9 |
|  | Completion II | 355 | 365 | 97.3 | - | 89.9 | 99.6 | 92.0 | 91.1 |
|  | Graduated | - | 365 | - | - | - | - | - | - |
|  | Continued | - | 365 | - | - | - | - | - | - |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ERATH | Received GED | - | 365 | - | - | - | - | - | - |
|  | Dropped out | 10 | 365 | 2.7 | - | 10.1 | - | 8.0 | 8.9 |
| FALLS | Completion I | 217 | 228 | 95.2 | 98.8 | 92.2 | 93.7 | 96.2 | 94.4 |
|  | Completion II | 223 | 228 | 97.8 | 98.8 | 94.1 | 98.9 | 97.2 | 97.2 |
|  | Graduated | 210 | 228 | 92.1 | 96.3 | 84.3 | 92.6 | 91.5 | 88.9 |
|  | Continued | 7 | 228 | 3.1 | - | - | - | 4.7 | 5.6 |
|  | Received GED | 6 | 228 | 2.6 | - | - | 5.3 | - | - |
|  | Dropped out | 5 | 228 | 2.2 | - | - | - | - | - |
| FANNIN | Completion I | 310 | 331 | 93.7 | 93.8 | 95.5 | 93.8 | 96.5 | 90.5 |
|  | Completion II | 325 | 331 | 98.2 | 93.8 | 95.5 | 99.0 | 96.5 | 94.3 |
|  | Graduated | 303 | 331 | 91.5 | 93.8 | 95.5 | 91.3 | 94.2 | 84.8 |
|  | Continued | 7 | 331 | 2.1 | - | - | 2.4 | - | 5.7 |
|  | Received GED | 15 | 331 | 4.5 | - | - | 5.2 | - | - |
|  | Dropped out | 6 | 331 | 1.8 | - | - | - | - | 5.7 |
| FAYETTE | Completion I | 261 | 278 | 93.9 | 88.0 | 91.1 | 95.1 | 86.8 | 89.9 |
|  | Completion II | 272 | 278 | 97.8 | 92.0 | 93.3 | 99.5 | 94.3 | 96.6 |
|  | Graduated | 251 | 278 | 90.3 | 80.0 | 77.8 | 94.2 | 83.0 | 82.4 |
|  | Continued | 10 | 278 | 3.6 | - | 13.3 | - | - | 7.6 |
|  | Received GED | 11 | 278 | 4.0 | - | - | 4.4 | - | 6.7 |
|  | Dropped out | 6 | 278 | 2.2 | - | - | - | - | - |
| FISHER | Completion I | 55 | 56 | 98.2 | - | 92.9 | 100.0 | 96.3 | 95.5 |
|  | Completion II | 55 | 56 | 98.2 | - | 92.9 | 100.0 | 96.3 | 95.5 |
|  | Graduated | - | 56 | - | - | - | - | - | - |
|  | Continued | - | 56 | - | - | - | - | - | - |
|  | Received GED | - | 56 | - | - | - | - | - | - |
|  | Dropped out | - | 56 | - | - | - | - | - | - |
| FLOYD | Completion I | 85 | 91 | 93.4 | 100.0 | 91.3 | 94.9 | 89.2 | 89.2 |
|  | Completion II | 88 | 91 | 96.7 | 100.0 | 93.5 | 100.0 | 94.6 | 94.6 |
|  | Graduated |  | 91 | - | - | - | - | - | - |
|  | Continued | - | 91 | - | - | - | - | - | - |
|  | Received GED | - | 91 | - | - | - | - | - | - |
|  | Dropped out | - | 91 | - | - | - | - | - | - |
| FOARD | Completion I | 28 | 28 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Completion II | 28 | 28 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 28 | - | - | - | - | - | - |
|  | Continued |  | 28 | - | - | - | - | - | - |
|  | Received GED | - | 28 | - | - | - | - | - | - |
|  | Dropped out | - | 28 | - | - | - | - | - | - |
| FORT BEND | Completion I | 5,559 | 5,834 | 95.3 | 96.4 | 90.7 | 95.7 | 91.1 | 89.5 |
|  | Completion II | 5,727 | 5,834 | 98.2 | 98.4 | 95.4 | 99.1 | 95.2 | 96.7 |
|  | Graduated | 5,306 | 5,834 | 90.9 | 91.6 | 82.0 | 93.7 | 83.5 | 77.9 |
|  | Continued | 253 | 5,834 | 4.3 | 4.7 | 8.8 | 2.0 | 7.5 | 11.6 |
|  | Received GED | 168 | 5,834 | 2.9 | 2.0 | 4.6 | 3.4 | 4.1 | 7.2 |

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Table 3
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| County | Final <br> status | Number | Class (number) | All <br> students | -Rate Afr. Am. | studen <br> Hisp. | group White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GLASSCOCK | Completion I | 12 | 12 | 100.0 | - | - | 100.0 | - | - |
|  | Completion II | 12 | 12 | 100.0 | - | - | 100.0 | - | - |
|  | Graduated | - | 12 | - | - | - | - | - | - |
|  | Continued | - | 12 | - | - | - | - | - | - |
|  | Received GED | - | 12 | - | - | - | - | - | - |
|  | Dropped out | - | 12 | - | - | - | - | - | - |
| GOLIAD | Completion I | 84 | 87 | 96.6 | - | 100.0 | 96.3 | 100.0 | 90.9 |
|  | Completion II | 87 | 87 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 87 | - | - | - | - | - | - |
|  | Continued | - | 87 | - | - | - | - | - | - |
|  | Received GED | - | 87 | - | - | - | - | - | - |
|  | Dropped out | - | 87 | - | - | - | - | - | - |
| GONZALES | Completion I | 266 | 280 | 95.0 | 93.5 | 94.1 | 96.4 | 94.8 | 93.3 |
|  | Completion II | 276 | 280 | 98.6 | 96.8 | 97.8 | 100.0 | 98.5 | 98.2 |
|  | Graduated | - | 280 | - | - | - | - | - | - |
|  | Continued | - | 280 | - | - | - | - | - | - |
|  | Received GED | - | 280 | - | - | - | - | - | - |
|  | Dropped out | - | 280 | - | - | - | - | - | - |
| GRAY | Completion I | 271 | 299 | 90.6 | 87.5 | 85.2 | 92.0 | 82.4 | 82.6 |
|  | Completion II | 288 | 299 | 96.3 | 100.0 | 91.8 | 97.3 | 94.6 | 92.4 |
|  | Graduated | 254 | 299 | 84.9 | 87.5 | 77.0 | 87.1 | 75.7 | 70.7 |
|  | Continued | 17 | 299 | 5.7 | - | 8.2 | 4.9 | 6.8 | 12.0 |
|  | Received GED | 17 | 299 | 5.7 | - | - | 5.4 | 12.2 | 9.8 |
|  | Dropped out | 11 | 299 | 3.7 | - | 8.2 | 2.7 | - | 7.6 |
| GRAYSON | Completion I | 1,341 | 1,465 | 91.5 | 88.2 | 91.1 | 91.7 | 88.4 | 81.3 |
|  | Completion II | 1,418 | 1,465 | 96.8 | 91.2 | 95.0 | 97.3 | 94.9 | 91.6 |
|  | Graduated | 1,304 | 1,465 | 89.0 | 85.3 | 84.2 | 89.6 | 82.5 | 75.4 |
|  | Continued | 37 | 1,465 | 2.5 | - | 6.9 | 2.1 | 5.8 | 5.9 |
|  | Received GED | 77 | 1,465 | 5.3 | - | - | 5.7 | 6.5 | 10.3 |
|  | Dropped out | 47 | 1,465 | 3.2 | 8.8 | 5.0 | 2.7 | 5.1 | 8.4 |
| GREGG | Completion I | 1,431 | 1,569 | 91.2 | 91.3 | 89.2 | 91.3 | 89.2 | 82.1 |
|  | Completion II | 1,521 | 1,569 | 96.9 | 95.8 | 95.0 | 97.5 | 95.0 | 94.0 |
|  | Graduated | 1,330 | 1,569 | 84.8 | 83.8 | 70.8 | 86.7 | 76.8 | 64.7 |
|  | Continued | 101 | 1,569 | 6.4 | 7.5 | 18.3 | 4.6 | 12.4 | 17.3 |
|  | Received GED | 90 | 1,569 | 5.7 | 4.5 | 5.8 | 6.2 | 5.8 | 12.0 |
|  | Dropped out | 48 | 1,569 | 3.1 | 4.2 | 5.0 | 2.5 | 5.0 | 6.0 |
| GRIMES | Completion I | 256 | 288 | 88.9 | 95.9 | 82.8 | 89.0 | 92.4 | 81.9 |
|  | Completion II | 287 | 288 | 99.7 | 98.0 | 100.0 | 100.0 | 98.9 | 99.2 |
|  | Graduated | - | 288 | - | - | - | - | - | - |
|  | Continued | - | 288 | - | - | - | - | - | - |
|  | Received GED | - | 288 | - | - | - | - | - | - |
|  | Dropped out | - | 288 | - | - | - | - | - | - |
| GUADALUPE | Completion I | 1,176 | 1,265 | 93.0 | 94.2 | 88.1 | 96.4 | 84.9 | 89.9 |

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Table 3
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| County | Final <br> status | Number | $\begin{array}{r} \text { Class } \\ \text { (number) } \end{array}$ | Allstudents | Rate | stud | roup | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White |  |  |
| GUADALUPE | Completion II | 1,210 | 1,265 | 95.7 | 96.1 | 91.4 | 98.8 | 87.8 | 93.5 |
|  | Graduated | 1,094 | 1,265 | 86.5 | 85.4 | 78.8 | 92.1 | 75.5 | 79.4 |
|  | Continued | 82 | 1,265 | 6.5 | 8.7 | 9.3 | 4.3 | 9.4 | 10.5 |
|  | Received GED | 34 | 1,265 | 2.7 | - | 3.3 | 2.4 | 2.9 | 3.6 |
|  | Dropped out | 55 | 1,265 | 4.3 | - | 8.6 | 1.2 | 12.2 | 6.5 |
| HALE | Completion I | 475 | 509 | 93.3 | 89.3 | 90.9 | 97.4 | 90.8 | 86.5 |
|  | Completion II | 487 | 509 | 95.7 | 89.3 | 94.4 | 98.4 | 93.1 | 91.2 |
|  | Graduated | 443 | 509 | 87.0 | 85.7 | 81.1 | 95.9 | 85.0 | 71.8 |
|  | Continued | 32 | 509 | 6.3 | - | 9.8 | - | 5.8 | 14.7 |
|  | Received GED | 12 | 509 | 2.4 | - | 3.5 | - | - | 4.7 |
|  | Dropped out | 22 | 509 | 4.3 | - | 5.6 | - | 6.9 | 8.8 |
| HALL | Completion I | 52 | 55 | 94.5 | 83.3 | 100.0 | 91.3 | 91.4 | 94.7 |
|  | Completion II | 53 | 55 | 96.4 | 100.0 | 100.0 | 91.3 | 94.3 | 94.7 |
|  | Graduated | - | 55 | - | - | - | - | - | - |
|  | Continued | - | 55 | - | - | - | - | - | - |
|  | Received GED | - | 55 | - | - | - | - | - | - |
|  | Dropped out | - | 55 | - | - | - | - | - | - |
| HAMILTON | Completion I | 96 | 99 | 97.0 | - | 100.0 | 96.4 | 96.6 | 97.6 |
|  | Completion II | 99 | 99 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 99 | - | - | - | - | - | - |
|  | Continued | - | 99 | - | - | - | - | - | - |
|  | Received GED | - | 99 | - | - | - | - | - | - |
|  | Dropped out | - | 99 | - | - | - | - | - | - |
| HANSFORD | Completion I | 75 | 80 | 93.8 | - | 89.4 | 100.0 | 94.4 | 88.6 |
|  | Completion II | 76 | 80 | 95.0 | - | 91.5 | 100.0 | 97.2 | 90.9 |
|  | Graduated | - | 80 | - | - | - | - | - | - |
|  | Continued | - | 80 | - | - | - | - | - | - |
|  | Received GED | - | 80 | - | - | - | - | - | - |
|  | Dropped out | - | 80 | - | - | - | - | - | - |
| HARDEMAN | Completion I | 50 | 51 | 98.0 | - | 92.3 | 100.0 | 95.7 | 97.2 |
|  | Completion II | 51 | 51 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 51 | - | - | - | - | - | - |
|  | Continued | - | 51 | - | - | - | - | - | - |
|  | Received GED | - | 51 | - | - | - | - | - | - |
|  | Dropped out | - | 51 | - | - | - | - | - | - |
| HARDIN | Completion I | 711 | 745 | 95.4 | 94.5 | 93.8 | 95.6 | 90.6 | 92.5 |
|  | Completion II | 729 | 745 | 97.9 | 97.3 | 93.8 | 98.0 | 94.5 | 95.9 |
|  | Graduated | 697 | 745 | 93.6 | 91.8 | 87.5 | 93.9 | 86.6 | 90.1 |
|  | Continued | 14 | 745 | 1.9 | - | - | 1.7 | 3.9 | 2.4 |
|  | Received GED | 18 | 745 | 2.4 | - | - | 2.5 | 3.9 | 3.4 |
|  | Dropped out | 16 | 745 | 2.1 | - | - | 2.0 | 5.5 | 4.1 |
| HARRIS | Completion I | 37,214 | 41,087 | 90.6 | 90.7 | 87.1 | 93.0 | 88.2 | 86.5 |
|  | Completion II | 38,866 | 41,087 | 94.6 | 93.9 | 91.0 | 98.1 | 91.8 | 91.5 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen Hisp. | group White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HARRIS | Graduated | 33,368 | 41,087 | 81.2 | 78.9 | 73.1 | 89.0 | 73.5 | 70.8 |
|  | Continued | 3,846 | 41,087 | 9.4 | 11.8 | 14.0 | 4.1 | 14.7 | 15.7 |
|  | Received GED | 1,652 | 41,087 | 4.0 | 3.2 | 3.9 | 5.1 | 3.5 | 5.0 |
|  | Dropped out | 2,221 | 41,087 | 5.4 | 6.1 | 9.0 | 1.9 | 8.2 | 8.5 |
| HARRISON | Completion I | 815 | 887 | 91.9 | 91.4 | 89.1 | 92.2 | 89.5 | 90.7 |
|  | Completion II | 856 | 887 | 96.5 | 94.7 | 95.7 | 97.3 | 93.8 | 96.1 |
|  | Graduated | 774 | 887 | 87.3 | 82.8 | 78.3 | 89.7 | 80.6 | 84.1 |
|  | Continued | 41 | 887 | 4.6 | 8.6 | 10.9 | 2.5 | 8.9 | 6.5 |
|  | Received GED | 41 | 887 | 4.6 | 3.3 | - | 5.1 | 4.3 | 5.4 |
|  | Dropped out | 31 | 887 | 3.5 | 5.3 | - | 2.7 | 6.2 | 3.9 |
| HARTLEY | Completion I | 22 | 22 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Completion II | 22 | 22 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 22 | - | - | - | - | - | - |
|  | Continued | - | 22 | - | - | - | - | - | - |
|  | Received GED | - | 22 | - | - | - | - | - | - |
|  | Dropped out | - | 22 | - | - | - | - | - | - |
| HASKELL | Completion I | 78 | 80 | 97.5 | - | 95.2 | 98.2 | 94.7 | 95.9 |
|  | Completion II | 80 | 80 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 80 | - | - | - | - | - | - |
|  | Continued | - | 80 | - | - | - | - | - | - |
|  | Received GED | - | 80 | - | - | - | - | - | - |
|  | Dropped out | - | 80 | - | - | - | - | - | - |
| HAYS | Completion I | 1,406 | 1,491 | 94.3 | 91.7 | 93.0 | 95.3 | 91.8 | 93.5 |
|  | Completion II | 1,458 | 1,491 | 97.8 | 97.9 | 96.1 | 99.0 | 96.2 | 96.8 |
|  | Graduated | 1,267 | 1,491 | 85.0 | 83.3 | 76.0 | 90.7 | 76.7 | 80.2 |
|  | Continued | 139 | 1,491 | 9.3 | - | 17.0 | 4.6 | 15.1 | 13.3 |
|  | Received GED | 52 | 1,491 | 3.5 | - | 3.0 | 3.7 | 4.4 | 3.3 |
|  | Dropped out | 33 | 1,491 | 2.2 | - | 3.9 | 1.0 | 3.8 | 3.2 |
| HEMPHILL | Completion I | 55 | 79 | 69.6 | - | 56.5 | 80.4 | 35.3 | 52.3 |
|  | Completion II | 78 | 79 | 98.7 | - | 95.7 | 100.0 | 100.0 | 97.7 |
|  | Graduated | - | 79 | - | - | - | - | - | - |
|  | Continued | - | 79 | - | - | - | - | - | - |
|  | Received GED | - | 79 | - | - | - | - | - | - |
|  | Dropped out | - | 79 | - | - | - | - | - | - |
| Henderson | Completion I | 659 | 699 | 94.3 | 95.3 | 84.8 | 95.4 | 91.9 | 90.7 |
|  | Completion II | 680 | 699 | 97.3 | 96.9 | 87.9 | 98.6 | 94.8 | 94.4 |
|  | Graduated | 630 | 699 | 90.1 | 89.1 | 72.7 | 92.4 | 84.4 | 83.3 |
|  | Continued | 29 | 699 | 4.1 | - | 12.1 | 3.0 | 7.6 | 7.4 |
|  | Received GED | 21 | 699 | 3.0 | - | - | 3.2 | 2.8 | 3.7 |
|  | Dropped out | 19 | 699 | 2.7 | - | 12.1 | 1.4 | 5.2 | 5.6 |
| HIDALGO | Completion I | 8,344 | 8,996 | 92.8 | 95.0 | 92.6 | 94.4 | 93.1 | 90.6 |
|  | Completion II | 8,533 | 8,996 | 94.9 | 95.0 | 94.6 | 98.5 | 95.0 | 93.1 |
|  | Graduated | 7,269 | 8,996 | 80.8 | 70.0 | 80.4 | 88.8 | 80.4 | 72.1 |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate | stude | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. |  |  |  |
| HIDALGO | Continued | 1,075 | 8,996 | 11.9 | 25.0 | 12.3 | 5.6 | 12.7 | 18.5 |
|  | Received GED | 189 | 8,996 | 2.1 | - | 2.0 | 4.1 | 1.9 | 2.5 |
|  | Dropped out | 463 | 8,996 | 5.1 | - | 5.4 | 1.5 | 5.0 | 6.9 |
| HILL | Completion I | 366 | 407 | 89.9 | 91.8 | 85.7 | 90.4 | 86.1 | 83.1 |
|  | Completion II | 387 | 407 | 95.1 | 91.8 | 88.9 | 96.9 | 91.6 | 90.5 |
|  | Graduated | 353 | 407 | 86.7 | 85.7 | 84.1 | 87.4 | 83.7 | 78.8 |
|  | Continued | 13 | 407 | 3.2 | - | - | 3.1 | - | 4.2 |
|  | Received GED | 21 | 407 | 5.2 | - | - | 6.5 | 5.4 | 7.4 |
|  | Dropped out | 20 | 407 | 4.9 | - | 11.1 | 3.1 | 8.4 | 9.5 |
| HOCKLEY | Completion I | 339 | 357 | 95.0 | 100.0 | 91.3 | 97.7 | 93.1 | 86.3 |
|  | Completion II | 349 | 357 | 97.8 | 100.0 | 95.0 | 100.0 | 96.2 | 92.6 |
|  | Graduated | 327 | 357 | 91.6 | 90.9 | 86.3 | 96.6 | 89.3 | 80.0 |
|  | Continued | 12 | 357 | 3.4 | - | 5.0 | - | 3.8 | 6.3 |
|  | Received GED | 10 | 357 | 2.8 | - | 3.7 | - | - | 6.3 |
|  | Dropped out | 8 | 357 | 2.2 | - | 5.0 | - | 3.8 | 7.4 |
| HOOD | Completion I | 471 | 538 | 87.5 | 62.5 | 83.6 | 88.3 | 85.3 | 70.3 |
|  | Completion II | 516 | 538 | 95.9 | 100.0 | 85.2 | 97.2 | 91.2 | 88.5 |
|  | Graduated | 443 | 538 | 82.3 | - | 65.6 | 85.1 | 72.5 | 54.1 |
|  | Continued | 28 | 538 | 5.2 | - | 18.0 | 3.2 | 12.7 | 16.2 |
|  | Received GED | 45 | 538 | 8.4 | - | - | 8.9 | 5.9 | 18.2 |
|  | Dropped out | 22 | 538 | 4.1 | - | 14.8 | 2.8 | 8.8 | 11.5 |
| HOPKINS | Completion I | 423 | 446 | 94.8 | 100.0 | 89.1 | 95.0 | 92.5 | 93.6 |
|  | Completion II | 438 | 446 | 98.2 | 100.0 | 91.3 | 98.9 | 96.8 | 95.9 |
|  | Graduated | 411 | 446 | 92.2 | 92.5 | 80.4 | 93.6 | 84.9 | 87.8 |
|  | Continued | 12 | 446 | 2.7 | - | - | 1.4 | 7.5 | 5.8 |
|  | Received GED | 15 | 446 | 3.4 | - | - | 3.9 | - | - |
|  | Dropped out | 8 | 446 | 1.8 | - | - | - | - | 4.1 |
| HOUSTON | Completion I | 229 | 239 | 95.8 | 97.5 | 93.3 | 95.1 | 94.7 | 94.8 |
|  | Completion II | 237 | 239 | 99.2 | 98.7 | 93.3 | 100.0 | 97.9 | 98.3 |
|  | Graduated | - | 239 | - | - | - | - | - | - |
|  | Continued | - | 239 | - | - | - | - | - | - |
|  | Received GED | - | 239 | - | - | - | - | - | - |
|  | Dropped out | - | 239 | - | - | - | - | - | - |
| HOWARD | Completion I | 334 | 372 | 89.8 | 77.8 | 90.6 | 90.1 | 89.1 | 87.8 |
|  | Completion II | 361 | 372 | 97.0 | 88.9 | 96.1 | 98.2 | 96.1 | 97.4 |
|  | Graduated | 317 | 372 | 85.2 | 61.1 | 83.5 | 87.9 | 82.2 | 78.8 |
|  | Continued | 17 | 372 | 4.6 | - | 7.1 | 2.2 | 7.0 | 9.0 |
|  | Received GED | 27 | 372 | 7.3 | - | 5.5 | 8.1 | 7.0 | 9.6 |
|  | Dropped out | 11 | 372 | 3.0 | - | 3.9 | - | 3.9 | - |
| HUDSPETH | Completion I | 58 | 62 | 93.5 | - | 92.2 | 100.0 | 92.6 | 94.3 |
|  | Completion II | 58 | 62 | 93.5 | - | 92.2 | 100.0 | 92.6 | 94.3 |
|  | Graduated | - | 62 | - | - | - | - | - | - |
|  | Continued | - | 62 | - | - | - | - | - | - |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing


Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am . | studen Hisp. | group White | Econ. dis. | Atrisk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JEFF DAVIS | Dropped out | - | 37 | - | - | - | - | - | - |
| JEFFERSON | Completion I | 2,595 | 2,879 | 90.1 | 88.6 | 86.6 | 92.2 | 86.4 | 87.8 |
|  | Completion II | 2,705 | 2,879 | 94.0 | 90.8 | 92.1 | 97.6 | 89.6 | 92.1 |
|  | Graduated | 2,388 | 2,879 | 82.9 | 79.5 | 75.5 | 87.8 | 76.4 | 78.1 |
|  | Continued | 207 | 2,879 | 7.2 | 9.1 | 11.0 | 4.4 | 10.0 | 9.8 |
|  | Received GED | 110 | 2,879 | 3.8 | 2.2 | 5.5 | 5.4 | 3.2 | 4.3 |
|  | Dropped out | 174 | 2,879 | 6.0 | 9.2 | 7.9 | 2.4 | 10.4 | 7.9 |
| JIM HOGG | Completion I | 85 | 92 | 92.4 | - | 92.0 | - | 90.2 | 93.7 |
|  | Completion II | 89 | 92 | 96.7 | - | 96.6 | - | 95.1 | 96.8 |
|  | Graduated | - | 92 | - | - | - | - | - | - |
|  | Continued | - | 92 | - | - | - | - | - | - |
|  | Received GED | - | 92 | - | - | - | - | - | - |
|  | Dropped out | - | 92 | - | - | - | - | - | - |
| JIM WELLS | Completion I | 538 | 588 | 91.5 | - | 90.4 | 96.1 | 88.6 | 80.2 |
|  | Completion II | 564 | 588 | 95.9 | - | 95.4 | 98.0 | 93.9 | 89.3 |
|  | Graduated | 513 | 588 | 87.2 | - | 85.8 | 93.1 | 82.1 | 68.4 |
|  | Continued | 25 | 588 | 4.3 | - | 4.6 | - | 6.4 | 11.8 |
|  | Received GED | 26 | 588 | 4.4 | - | 5.0 | - | 5.4 | 9.1 |
|  | Dropped out | 24 | 588 | 4.1 | - | 4.6 | - | 6.1 | 10.7 |
| JOHNSON | Completion I | 1,644 | 1,756 | 93.6 | 92.5 | 93.4 | 93.8 | 90.4 | 89.3 |
|  | Completion II | 1,715 | 1,756 | 97.7 | 97.5 | 94.4 | 98.1 | 95.6 | 95.7 |
|  | Graduated | 1,539 | 1,756 | 87.6 | 87.5 | 80.3 | 88.7 | 79.9 | 77.3 |
|  | Continued | 105 | 1,756 | 6.0 | - | 13.1 | 5.1 | 10.5 | 12.1 |
|  | Received GED | 71 | 1,756 | 4.0 | - | - | 4.3 | 5.1 | 6.4 |
|  | Dropped out | 41 | 1,756 | 2.3 | - | 5.6 | 1.9 | 4.4 | 4.3 |
| JONES | Completion I | 216 | 218 | 99.1 | 100.0 | 100.0 | 98.7 | 98.9 | 99.1 |
|  | Completion II | 218 | 218 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 218 | - | - | - | - | - | - |
|  | Continued | - | 218 | - | - | - | - | - | - |
|  | Received GED | - | 218 | - | - | - | - | - | - |
|  | Dropped out | - | 218 | - | - | - | - | - | - |
| KARNES | Completion I | 187 | 199 | 94.0 | - | 90.6 | 98.8 | 91.8 | 91.2 |
|  | Completion II | 193 | 199 | 97.0 | - | 94.3 | 100.0 | 94.1 | 94.1 |
|  | Graduated | 180 | 199 | 90.5 | - | 86.8 | 96.5 | 84.7 | 89.2 |
|  | Continued | 7 | 199 | 3.5 | - | - | - | 7.1 | - |
|  | Received GED | 6 | 199 | 3.0 | - | - | - | - | - |
|  | Dropped out | 6 | 199 | 3.0 | - | 5.7 | - | 5.9 | 5.9 |
| KAUFMAN | Completion I | 1,103 | 1,163 | 94.8 | 99.3 | 97.4 | 93.9 | 94.4 | 92.1 |
|  | Completion II | 1,150 | 1,163 | 98.9 | 100.0 | 98.3 | 98.8 | 98.4 | 98.2 |
|  | Graduated | 1,060 | 1,163 | 91.1 | 94.3 | 94.8 | 90.4 | 88.0 | 83.0 |
|  | Continued | 43 | 1,163 | 3.7 | 5.0 | - | 3.5 | 6.4 | 9.2 |
|  | Received GED | 47 | 1,163 | 4.0 | - | - | 4.8 | 4.0 | 6.0 |
|  | Dropped out | 13 | 1,163 | 1.1 | - | - | 1.2 | - | 1.8 |

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Table 3
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| County | Final <br> status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KENDALL | Completion I | 449 | 481 | 93.3 | - | 92.6 | 93.4 | 87.9 | 82.4 |
|  | Completion II | 470 | 481 | 97.7 | - | 97.9 | 97.6 | 92.4 | 93.4 |
|  | Graduated | 441 | 481 | 91.7 | - | 88.4 | 92.3 | 86.4 | 79.4 |
|  | Continued | 8 | 481 | 1.7 | - | - | - | - | - |
|  | Received GED | 21 | 481 | 4.4 | - | 5.3 | 4.2 | - | 11.0 |
|  | Dropped out | 11 | 481 | 2.3 | - | - | 2.4 | 7.6 | 6.6 |
| KENT | Completion I | 16 | 17 | 94.1 | - | - | 93.3 | - | 100.0 |
|  | Completion II | 17 | 17 | 100.0 | - | - | 100.0 | - | 100.0 |
|  | Graduated | - | 17 | - | - | - | - | - | - |
|  | Continued | - | 17 | - | - | - | - | - | - |
|  | Received GED | - | 17 | - | - | - | - | - | - |
|  | Dropped out | - | 17 | - | - | - | - | - | - |
| KERR | Completion I | 469 | 546 | 85.9 | 75.0 | 81.7 | 87.8 | 83.9 | 77.4 |
|  | Completion II | 524 | 546 | 96.0 | 83.3 | 92.2 | 97.9 | 90.9 | 93.6 |
|  | Graduated | 431 | 546 | 78.9 | 58.3 | 70.6 | 82.8 | 73.4 | 66.8 |
|  | Continued | 38 | 546 | 7.0 | - | 11.1 | 5.0 | 10.5 | 10.6 |
|  | Received GED | 55 | 546 | 10.1 | - | 10.5 | 10.1 | 7.0 | 16.2 |
|  | Dropped out | 22 | 546 | 4.0 | - | 7.8 | 2.1 | 9.1 | 6.4 |
| KIMBLE | Completion I | 63 | 67 | 94.0 | - | 94.1 | 94.0 | 75.0 | 81.3 |
|  | Completion II | 65 | 67 | 97.0 | - | 94.1 | 98.0 | 87.5 | 87.5 |
|  | Graduated | - | 67 | - | - | - | - | - | - |
|  | Continued | - | 67 | - | - | - | - | - | - |
|  | Received GED | - | 67 | - | - | - | - | - | - |
|  | Dropped out | - | 67 | - | - | - | - | - | - |
| KING | Completion I | 11 | 11 | 100.0 | - | - | 100.0 | - | - |
|  | Completion II | 11 | 11 | 100.0 | - | - | 100.0 | - | - |
|  | Graduated | - | 11 | - | - | - | - | - | - |
|  | Continued | - | 11 | - | - | - | - | - | - |
|  | Received GED | - | 11 | - | - | - | - | - | - |
|  | Dropped out | - | 11 | - | - | - | - | - | - |
| KINNEY | Completion I | 38 | 40 | 95.0 | - | 88.2 | 100.0 | 85.7 | 88.2 |
|  | Completion II | 38 | 40 | 95.0 | - | 88.2 | 100.0 | 85.7 | 88.2 |
|  | Graduated | - | 40 | - | - | - | - | - | - |
|  | Continued | - | 40 | - | - | - | - | - | - |
|  | Received GED | - | 40 | - | - | - | - | - | - |
|  | Dropped out | - | 40 | - | - | - | - | - | - |
| KLEberg | Completion I | 431 | 465 | 92.7 | 100.0 | 91.3 | 95.8 | 91.0 | 90.7 |
|  | Completion II | 445 | 465 | 95.7 | 100.0 | 94.5 | 99.0 | 93.8 | 94.7 |
|  | Graduated | 404 | 465 | 86.9 | 87.5 | 85.8 | 89.6 | 80.1 | 82.7 |
|  | Continued | 27 | 465 | 5.8 | - | 5.5 | 6.3 | 10.9 | 8.0 |
|  | Received GED | 14 | 465 | 3.0 | - | 3.2 | - | 2.8 | 4.0 |
|  | Dropped out | 20 | 465 | 4.3 | - | 5.5 | - | 6.2 | 5.3 |
| knox | Completion I | 53 | 53 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

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| County | Final <br> status | Number | Class <br> (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate <br> Afr. <br> Am. | studen Hisp. | group (\%) |  | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | White | Econ. dis. |  |
| KNOX | Completion II | 53 | 53 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 53 | - | - | - | - | - | - |
|  | Continued | - | 53 | - | - | - | - | - | - |
|  | Received GED | - | 53 | - | - | - | - | - | - |
|  | Dropped out | - | 53 | - | - | - | - | - | - |
| LA SALLE | Completion I | 92 | 101 | 91.1 | - | 92.3 | 86.4 | 91.3 | 80.0 |
|  | Completion II | 96 | 101 | 95.0 | - | 93.6 | 100.0 | 97.1 | 93.3 |
|  | Graduated | - | 101 | - | - | - | - | - | - |
|  | Continued | - | 101 | - | - | - | - | - | - |
|  | Received GED | - | 101 | - | - | - | - | - | - |
|  | Dropped out | 5 | 101 | 5.0 | - | 6.4 | - | - | - |
| LAMAR | Completion I | 565 | 612 | 92.3 | 96.6 | 93.3 | 91.1 | 87.4 | 90.0 |
|  | Completion II | 599 | 612 | 97.9 | 98.3 | 93.3 | 97.9 | 94.8 | 96.3 |
|  | Graduated | 548 | 612 | 89.5 | 89.7 | 86.7 | 89.4 | 82.8 | 85.2 |
|  | Continued | 17 | 612 | 2.8 | 6.9 | - | 1.7 | 4.6 | 4.8 |
|  | Received GED | 34 | 612 | 5.6 | - | - | 6.8 | 7.5 | 6.3 |
|  | Dropped out | 13 | 612 | 2.1 | - | - | 2.1 | 5.2 | 3.7 |
| LAMB | Completion I | 228 | 247 | 92.3 | 92.3 | 89.3 | 96.1 | 90.0 | 88.7 |
|  | Completion II | 236 | 247 | 95.5 | 100.0 | 93.1 | 98.1 | 94.5 | 93.5 |
|  | Graduated | - | 247 | - | - | - | - | - | - |
|  | Continued | - | 247 | - | - | - | - | - | - |
|  | Received GED | - | 247 | - | - | - | - | - | - |
|  | Dropped out | 11 | 247 | 4.5 | - | 6.9 | - | 5.5 | 6.5 |
| LAMPASAS | Completion I | 261 | 274 | 95.3 | 100.0 | 94.0 | 95.2 | 92.4 | 93.9 |
|  | Completion II | 268 | 274 | 97.8 | 100.0 | 96.0 | 98.1 | 93.9 | 96.9 |
|  | Graduated | 249 | 274 | 90.9 | 100.0 | 86.0 | 91.4 | 80.3 | 86.7 |
|  | Continued | 12 | 274 | 4.4 | - | - | 3.8 | 12.1 | 7.1 |
|  | Received GED | 7 | 274 | 2.6 | - | - | 2.9 | - | - |
|  | Dropped out | 6 | 274 | 2.2 | - | - | - | - | - |
| LAVACA | Completion I | 160 | 161 | 99.4 | 100.0 | 100.0 | 99.3 | 100.0 | 98.3 |
|  | Completion II | 161 | 161 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 161 | - | - | - | - | - | - |
|  | Continued | - | 161 | - | - | - | - | - | - |
|  | Received GED | - | 161 | - | - | - | - | - | - |
|  | Dropped out | - | 161 | - | - | - | - | - | - |
| LEE | Completion I | 218 | 228 | 95.6 | 95.0 | 95.8 | 95.7 | 97.4 | 87.3 |
|  | Completion II | 223 | 228 | 97.8 | 97.5 | 95.8 | 98.6 | 98.7 | 94.5 |
|  | Graduated | 211 | 228 | 92.5 | 92.5 | 89.6 | 93.5 | 90.8 | 78.2 |
|  | Continued | 7 | 228 | 3.1 | - | - | - | 6.6 | 9.1 |
|  | Received GED | 5 | 228 | 2.2 | - | - | - | - | - |
|  | Dropped out | 5 | 228 | 2.2 | - | - | - | - | - |
| LEON | Completion I | 226 | 243 | 93.0 | 95.0 | 78.9 | 94.0 | 94.9 | 96.9 |
|  | Completion II | 237 | 243 | 97.5 | 100.0 | 84.2 | 98.4 | 98.7 | 100.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | students | Rate Afr. Am. | studen Hisp. | group White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEON | Graduated | 219 | 243 | 90.1 | 92.5 | 73.7 | 91.2 | 88.5 | 92.8 |
|  | Continued | 7 | 243 | 2.9 | - | - | 2.7 | 6.4 | - |
|  | Received GED | 11 | 243 | 4.5 | - | - | 4.4 | - | - |
|  | Dropped out | 6 | 243 | 2.5 | - | - | - | - | - |
| LIberty | Completion I | 872 | 959 | 90.9 | 92.7 | 90.4 | 90.7 | 91.2 | 87.6 |
|  | Completion II | 926 | 959 | 96.6 | 96.8 | 94.8 | 96.8 | 95.8 | 94.2 |
|  | Graduated | 823 | 959 | 85.8 | 87.9 | 85.2 | 85.5 | 83.1 | 78.8 |
|  | Continued | 49 | 959 | 5.1 | 4.8 | 5.2 | 5.2 | 8.1 | 8.8 |
|  | Received GED | 54 | 959 | 5.6 | 4.0 | 4.3 | 6.0 | 4.6 | 6.7 |
|  | Dropped out | 33 | 959 | 3.4 | - | 5.2 | 3.2 | 4.2 | 5.8 |
| LImestone | Completion I | 277 | 287 | 96.5 | 98.4 | 97.8 | 95.5 | 94.8 | 97.3 |
|  | Completion II | 283 | 287 | 98.6 | 98.4 | 100.0 | 98.3 | 96.5 | 98.9 |
|  | Graduated | - | 287 | - | - | - | - | - | - |
|  | Continued | - | 287 | - | - | - | - | - | - |
|  | Received GED | - | 287 | - | - | - | - | - | - |
|  | Dropped out | - | 287 | - | - | - | - | - | - |
| LIPSCOMB | Completion I | 48 | 50 | 96.0 | - | 100.0 | 94.4 | 95.0 | 96.0 |
|  | Completion II | 50 | 50 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 50 | - | - | - | - | - | - |
|  | Continued | - | 50 | - | - | - | - | - | - |
|  | Received GED | - | 50 | - | - | - | - | - | - |
|  | Dropped out | - | 50 | - | - | - | - | - | - |
| LIVE OAK | Completion I | 129 | 138 | 93.5 | - | 93.7 | 92.9 | 94.7 | 92.2 |
|  | Completion II | 134 | 138 | 97.1 | - | 98.4 | 95.7 | 97.4 | 97.4 |
|  | Graduated | - | 138 | - | - | - | - | - | - |
|  | Continued | - | 138 | - | - | - | - | - | - |
|  | Received GED | - | 138 | - | - | - | - | - | - |
|  | Dropped out | - | 138 | - | - | - | - | - | - |
| LLANO | Completion I | 106 | 112 | 94.6 | - | 90.0 | 95.1 | 89.3 | 92.6 |
|  | Completion II | 109 | 112 | 97.3 | - | 90.0 | 98.0 | 89.3 | 95.6 |
|  | Graduated |  | 112 | - | - | - | - | - | - |
|  | Continued | - | 112 | - | - | - | - | - | - |
|  | Received GED | - | 112 | - | - | - | - | - | - |
|  | Dropped out | - | 112 | - | - | - | - | - | - |
| LUBBOCK | Completion I | 2,856 | 3,046 | 93.8 | 90.8 | 90.6 | 96.3 | 90.6 | 91.1 |
|  | Completion II | 2,927 | 3,046 | 96.1 | 93.1 | 92.7 | 98.7 | 93.4 | 94.1 |
|  | Graduated | 2,698 | 3,046 | 88.6 | 84.2 | 82.1 | 93.2 | 82.5 | 84.0 |
|  | Continued | 158 | 3,046 | 5.2 | 6.6 | 8.5 | 3.0 | 8.1 | 7.1 |
|  | Received GED | 71 | 3,046 | 2.3 | 2.3 | 2.1 | 2.4 | 2.8 | 3.0 |
|  | Dropped out | 119 | 3,046 | 3.9 | 6.9 | 7.3 | 1.3 | 6.6 | 5.9 |
| LYNN | Completion I | 118 | 127 | 92.9 | - | 94.5 | 92.4 | 93.2 | 81.5 |
|  | Completion II | 124 | 127 | 97.6 | - | 96.4 | 98.5 | 94.9 | 88.9 |
|  | Graduated |  | 127 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | All <br> students | Rate Afr. Am . | studen Hisp. | group White | Econ. dis. | At - <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LYNN | Continued | - | 127 | - | - | - | - | - | - |
|  | Received GED | - | 127 | - | - | - | - | - | - |
|  | Dropped out | - | 127 | - | - | - | - | - | - |
| MADISON | Completion I | 141 | 153 | 92.2 | 89.5 | 95.0 | 92.1 | 90.8 | 85.7 |
|  | Completion II | 152 | 153 | 99.3 | 100.0 | 95.0 | 100.0 | 98.5 | 100.0 |
|  | Graduated | - | 153 | - | - | - | - | - | - |
|  | Continued | - | 153 | - | - | - | - | - | - |
|  | Received GED | - | 153 | - | - | - | - | - | - |
|  | Dropped out | - | 153 | - | - | - | - | - | - |
| MARION | Completion I | 104 | 110 | 94.5 | 95.9 | - | 93.2 | 96.4 | 94.2 |
|  | Completion II | 109 | 110 | 99.1 | 98.0 | - | 100.0 | 98.2 | 98.6 |
|  | Graduated | - | 110 | - | - | - | - | - | - |
|  | Continued | - | 110 | - | - | - | - | - | - |
|  | Received GED | - | 110 | - | - | - | - | - | - |
|  | Dropped out | - | 110 | - | - | - | - | - | - |
| MARTIN | Completion I | 73 | 77 | 94.8 | - | 92.1 | 97.2 | 96.9 | 93.2 |
|  | Completion II | 73 | 77 | 94.8 | - | 92.1 | 97.2 | 96.9 | 93.2 |
|  | Graduated | - | 77 | - | - | - | - | - | - |
|  | Continued | - | 77 | - | - | - | - | - | - |
|  | Received GED | - | 77 | - | - | - | - | - | - |
|  | Dropped out | - | 77 | - | - | - | - | - | - |
| MASON | Completion I | 55 | 58 | 94.8 | - | 96.0 | 93.8 | 96.0 | 85.7 |
|  | Completion II | 58 | 58 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 58 | - | - | - | - | - | - |
|  | Continued | - | 58 | - | - | - | - | - | - |
|  | Received GED | - | 58 | - | - | - | - | - | - |
|  | Dropped out | - | 58 | - | - | - | - | - | - |
| MATAGORDA | Completion I | 494 | 519 | 95.2 | 97.3 | 94.3 | 95.3 | 93.2 | 93.4 |
|  | Completion II | 504 | 519 | 97.1 | 98.7 | 94.8 | 98.7 | 95.1 | 95.8 |
|  | Graduated | 468 | 519 | 90.2 | 90.7 | 87.0 | 92.3 | 85.9 | 86.4 |
|  | Continued | 26 | 519 | 5.0 | 6.7 | 7.3 | 3.0 | 7.3 | 6.9 |
|  | Received GED | 10 | 519 | 1.9 | - | - | 3.4 | - | 2.4 |
|  | Dropped out | 15 | 519 | 2.9 | - | 5.2 |  | 4.9 | 4.2 |
| MAVERICK | Completion I | 685 | 785 | 87.3 | - | 87.7 | 88.9 | 86.9 | 76.0 |
|  | Completion II | 730 | 785 | 93.0 | - | 92.9 | 100.0 | 92.8 | 86.5 |
|  | Graduated | 583 | 785 | 74.3 | - | 74.7 | 88.9 | 74.3 | 48.8 |
|  | Continued | 102 | 785 | 13.0 | - | 13.0 | - | 12.5 | 27.2 |
|  | Received GED | 45 | 785 | 5.7 | - | 5.2 | - | 6.0 | 10.5 |
|  | Dropped out | 55 | 785 | 7.0 | - | 7.1 | - | 7.2 | 13.5 |
| MCCULLOCH | Completion I | 124 | 127 | 97.6 | - | 97.5 | 97.6 | 94.6 | 90.3 |
|  | Completion II | 126 | 127 | 99.2 | - | 97.5 | 100.0 | 98.2 | 96.8 |
|  | Graduated | - | 127 | - | - | - | - | - | - |
|  | Continued | - | 127 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen Hisp. | group | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MCCULLOCH | Received GED | - | 127 | - | - | - | - | - | - |
|  | Dropped out | - | 127 | - | - | - | - | - | - |
| MCLENNAN | Completion I | 2,544 | 2,782 | 91.4 | 92.3 | 89.1 | 91.9 | 88.8 | 89.1 |
|  | Completion II | 2,664 | 2,782 | 95.8 | 94.9 | 93.2 | 96.8 | 93.4 | 94.2 |
|  | Graduated | 2,400 | 2,782 | 86.3 | 84.2 | 78.4 | 89.4 | 79.9 | 80.4 |
|  | Continued | 144 | 2,782 | 5.2 | 8.1 | 10.7 | 2.4 | 8.9 | 8.6 |
|  | Received GED | 120 | 2,782 | 4.3 | 2.6 | 4.0 | 4.9 | 4.6 | 5.1 |
|  | Dropped out | 118 | 2,782 | 4.2 | 5.1 | 6.8 | 3.2 | 6.6 | 5.8 |
| MCMULLEN | Completion I | 11 | 11 | 100.0 | - | - | 100.0 | - | - |
|  | Completion II | 11 | 11 | 100.0 | - | - | 100.0 | - | - |
|  | Graduated | - | 11 | - | - | - | - | - | - |
|  | Continued | - | 11 | - | - | - | - | - | - |
|  | Received GED | - | 11 | - | - | - | - | - | - |
|  | Dropped out | - | 11 | - | - | - | - | - | - |
| MEDINA | Completion I | 577 | 608 | 94.9 | 84.6 | 94.1 | 95.9 | 92.2 | 92.7 |
|  | Completion II | 594 | 608 | 97.7 | 100.0 | 96.2 | 99.0 | 96.6 | 96.2 |
|  | Graduated | 550 | 608 | 90.5 | 69.2 | 87.9 | 93.9 | 84.3 | 87.7 |
|  | Continued | 27 | 608 | 4.4 | - | 6.2 | 2.0 | 7.8 | 5.0 |
|  | Received GED | 17 | 608 | 2.8 | - | 2.1 | 3.0 | 4.4 | 3.5 |
|  | Dropped out | 14 | 608 | 2.3 | - | 3.8 | - | 3.4 | 3.8 |
| MENARD | Completion I | 27 | 27 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Completion II | 27 | 27 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 27 | - | - | - | - | - | - |
|  | Continued | - | 27 | - | - | - | - | - | - |
|  | Received GED | - | 27 | - | - | - | - | - | - |
|  | Dropped out | - | 27 | - | - | - | - | - | - |
| MIDLAND | Completion I | 1,531 | 1,697 | 90.2 | 90.6 | 88.9 | 91.0 | 86.0 | 87.6 |
|  | Completion II | 1,619 | 1,697 | 95.4 | 93.5 | 93.0 | 97.1 | 92.1 | 93.6 |
|  | Graduated | 1,372 | 1,697 | 80.8 | 77.7 | 72.0 | 86.5 | 67.1 | 73.0 |
|  | Continued | 159 | 1,697 | 9.4 | 12.9 | 16.9 | 4.5 | 18.9 | 14.6 |
|  | Received GED | 88 | 1,697 | 5.2 |  | 4.2 | 6.1 | 6.1 | 6.0 |
|  | Dropped out | 78 | 1,697 | 4.6 | 6.5 | 7.0 | 2.9 | 7.9 | 6.4 |
| MILAM | Completion I | 305 | 315 | 96.8 | 97.5 | 97.4 | 96.5 | 94.6 | 91.1 |
|  | Completion II | 311 | 315 | 98.7 | 100.0 | 100.0 | 98.0 | 97.3 | 97.5 |
|  | Graduated | - | 315 | - | - | - | - | - | - |
|  | Continued | - | 315 | - | - | - | - | - | - |
|  | Received GED | - | 315 | - | - | - | - | - | - |
|  | Dropped out | - | 315 | - | - | - | - | - | - |
| MILLS | Completion I | 63 | 65 | 96.9 | - | 100.0 | 96.0 | 96.4 | 92.6 |
|  | Completion II | 65 | 65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 65 | - | - | - | - | - | - |
|  | Continued | - | 65 | - | - | - | - | - | - |
|  | Received GED | - | 65 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | All <br> students | Rate Afr. Am. | studen Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MILLS | Dropped out | - | 65 | - | - | - | - | - | - |
| MITCHELL | Completion I | 87 | 92 | 94.6 | - | 100.0 | 89.8 | 96.6 | 93.3 |
|  | Completion II | 91 | 92 | 98.9 | - | 100.0 | 98.0 | 100.0 | 96.7 |
|  | Graduated | - | 92 | - | - | - | - | - | - |
|  | Continued | - | 92 | - | - | - | - | - | - |
|  | Received GED | - | 92 | - | - | - | - | - | - |
|  | Dropped out | - | 92 | - | - | - | - | - | - |
| montague | Completion I | 203 | 235 | 86.4 | - | 85.0 | 86.3 | 87.7 | 74.2 |
|  | Completion II | 225 | 235 | 95.7 | - | 90.0 | 96.2 | 92.3 | 92.8 |
|  | Graduated | 195 | 235 | 83.0 | - | 75.0 | 83.4 | 81.5 | 67.0 |
|  | Continued | 8 | 235 | 3.4 | - | - | 2.8 | - | 7.2 |
|  | Received GED | 22 | 235 | 9.4 | - | - | 10.0 | - | 18.6 |
|  | Dropped out | 10 | 235 | 4.3 | - | - | 3.8 | 7.7 | 7.2 |
| MONTGOMERY | Completion I | 3,971 | 4,352 | 91.2 | 93.7 | 87.7 | 91.7 | 85.0 | 86.0 |
|  | Completion II | 4,211 | 4,352 | 96.8 | 95.6 | 92.6 | 97.6 | 91.9 | 94.2 |
|  | Graduated | 3,803 | 4,352 | 87.4 | 87.3 | 77.9 | 89.0 | 78.5 | 78.9 |
|  | Continued | 168 | 4,352 | 3.9 | 6.3 | 9.8 | 2.6 | 6.5 | 7.1 |
|  | Received GED | 240 | 4,352 | 5.5 | - | 4.9 | 5.9 | 6.9 | 8.2 |
|  | Dropped out | 141 | 4,352 | 3.2 | 4.4 | 7.4 | 2.4 | 8.1 | 5.8 |
| MOORE | Completion I | 291 | 307 | 94.8 | - | 94.2 | 95.2 | 91.6 | 95.1 |
|  | Completion II | 301 | 307 | 98.0 | - | 96.1 | 100.0 | 94.7 | 97.8 |
|  | Graduated | 284 | 307 | 92.5 | - | 90.9 | 93.8 | 88.4 | 91.8 |
|  | Continued | 7 | 307 | 2.3 | - | 3.2 | - | - | 3.3 |
|  | Received GED | 10 | 307 | 3.3 | - | - | 4.8 | - | 2.7 |
|  | Dropped out | 6 | 307 | 2.0 | - | 3.9 | - | 5.3 | - |
| MORRIS | Completion I | 162 | 176 | 92.0 | 95.6 | 80.0 | 90.8 | 96.1 | 84.4 |
|  | Completion II | 173 | 176 | 98.3 | 97.1 | 90.0 | 100.0 | 98.7 | 98.4 |
|  | Graduated | - | 176 | - | - | - | - | - | - |
|  | Continued | - | 176 | - | - | - | - | - | - |
|  | Received GED | - | 176 | - | - | - | - | - | - |
|  | Dropped out | - | 176 | - | - | - | - | - | - |
| MOTLEY | Completion I | 13 | 14 | 92.9 | - | - | 90.9 | 100.0 | - |
|  | Completion II | 14 | 14 | 100.0 | - | - | 100.0 | 100.0 | - |
|  | Graduated | - | 14 | - | - | - | - | - | - |
|  | Continued | - | 14 | - | - | - | - | - | - |
|  | Received GED | - | 14 | - | - | - | - | - | - |
|  | Dropped out | - | 14 | - | - | - | - | - | - |
| NACOGDOCHES | Completion I | 656 | 698 | 94.0 | 92.7 | 92.0 | 94.7 | 92.3 | 92.3 |
|  | Completion II | 681 | 698 | 97.6 | 94.0 | 94.3 | 99.3 | 94.9 | 96.5 |
|  | Graduated | 632 | 698 | 90.5 | 89.3 | 81.8 | 92.5 | 87.6 | 85.2 |
|  | Continued | 24 | 698 | 3.4 | 3.3 | 10.2 | 2.2 | 4.7 | 7.1 |
|  | Received GED | 25 | 698 | 3.6 | - | - | 4.7 | 2.6 | 4.2 |
|  | Dropped out | 17 | 698 | 2.4 | 6.0 | 5.7 | - | 5.1 | 3.5 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen <br> Hisp. | group White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAVARRO | Completion I | 534 | 586 | 91.1 | 94.5 | 87.8 | 90.6 | 87.8 | 89.0 |
|  | Completion II | 565 | 586 | 96.4 | 96.1 | 92.2 | 97.5 | 91.2 | 94.9 |
|  | Graduated | 520 | 586 | 88.7 | 90.6 | 82.2 | 89.4 | 83.0 | 84.3 |
|  | Continued | 14 | 586 | 2.4 | 3.9 | 5.6 | - | 4.8 | 4.7 |
|  | Received GED | 31 | 586 | 5.3 | - | - | 6.9 | 3.4 | 5.9 |
|  | Dropped out | 21 | 586 | 3.6 | 3.9 | 7.8 | 2.5 | 8.8 | 5.1 |
| NEWTON | Completion I | 154 | 157 | 98.1 | 97.4 | - | 98.3 | 98.6 | 97.8 |
|  | Completion II | 157 | 157 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 157 | - | - | - | - | - | - |
|  | Continued | - | 157 | - | - | - | - | - | - |
|  | Received GED | - | 157 | - | - | - | - | - | - |
|  | Dropped out | - | 157 | - | - | - | - | - | - |
| NOLAN | Completion I | 202 | 216 | 93.5 | 100.0 | 91.0 | 94.9 | 92.3 | 92.7 |
|  | Completion II | 212 | 216 | 98.1 | 100.0 | 96.6 | 99.1 | 97.4 | 98.2 |
|  | Graduated | - | 216 | - | - | - | - | - | - |
|  | Continued | - | 216 | - | - | - | - | - | - |
|  | Received GED | - | 216 | - | - | - | - | - | - |
|  | Dropped out | - | 216 | - | - | - | - | - | - |
| NUECES | Completion I | 3,750 | 4,109 | 91.3 | 92.4 | 90.6 | 91.8 | 90.5 | 88.8 |
|  | Completion II | 3,988 | 4,109 | 97.1 | 98.0 | 96.0 | 98.6 | 96.3 | 96.3 |
|  | Graduated | 3,485 | 4,109 | 84.8 | 84.8 | 82.7 | 87.9 | 80.9 | 79.1 |
|  | Continued | 265 | 4,109 | 6.4 | 7.6 | 7.9 | 3.9 | 9.6 | 9.7 |
|  | Received GED | 238 | 4,109 | 5.8 | 5.6 | 5.4 | 6.8 | 5.8 | 7.5 |
|  | Dropped out | 121 | 4,109 | 2.9 | - | 4.0 | 1.4 | 3.7 | 3.7 |
| OChiltree | Completion I | 128 | 135 | 94.8 | - | 90.6 | 97.5 | 92.9 | 89.3 |
|  | Completion II | 130 | 135 | 96.3 | - | 94.3 | 97.5 | 95.2 | 92.9 |
|  | Graduated | - | 135 | - | - | - | - | - | - |
|  | Continued | - | 135 | - | - | - | - | - | - |
|  | Received GED | - | 135 | - | - | - | - | - | - |
|  | Dropped out | 5 | 135 | 3.7 | - | - | - | - | - |
| OLDHAM | Completion I | 65 | 70 | 92.9 | - | 90.9 | 92.7 | 93.6 | 93.5 |
|  | Completion II | 68 | 70 | 97.1 | - | 90.9 | 98.2 | 97.9 | 97.8 |
|  | Graduated | - | 70 | - | - | - | - | - | - |
|  | Continued | - | 70 | - | - | - | - | - | - |
|  | Received GED | - | 70 | - | - | - | - | - | - |
|  | Dropped out | - | 70 | - | - | - | - | - | - |
| ORANGE | Completion I | 1,027 | 1,115 | 92.1 | 85.7 | 92.5 | 92.7 | 86.3 | 88.4 |
|  | Completion II | 1,085 | 1,115 | 97.3 | 86.6 | 97.5 | 98.6 | 93.5 | 96.0 |
|  | Graduated | 990 | 1,115 | 88.8 | 81.5 | 85.0 | 89.6 | 81.7 | 81.6 |
|  | Continued | 37 | 1,115 | 3.3 | 4.2 | - | 3.1 | 4.7 | 6.8 |
|  | Received GED | 58 | 1,115 | 5.2 | - | - | 5.9 | 7.2 | 7.6 |
|  | Dropped out | 30 | 1,115 | 2.7 | 13.4 | - | 1.4 | 6.5 | 4.0 |
| PALO PINTO | Completion I | 295 | 322 | 91.6 | 100.0 | 96.1 | 90.3 | 88.1 | 86.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| PALO PINTO | Completion II | 314 | 322 | 97.5 | 100.0 | 98.0 | 97.3 | 94.1 | 96.0 |
|  | Graduated | 278 | 322 | 86.3 | 90.0 | 90.2 | 85.3 | 85.1 | 77.2 |
|  | Continued | 17 | 322 | 5.3 | - | - | 5.0 | - | 8.9 |
|  | Received GED | 19 | 322 | 5.9 | - | - | 7.0 | 5.9 | 9.9 |
|  | Dropped out | 8 | 322 | 2.5 | - | - | 2.7 | 5.9 | - |
| PANOLA | Completion I | 281 | 338 | 83.1 | 95.2 | 81.8 | 80.1 | 76.4 | 80.6 |
|  | Completion II | 299 | 338 | 88.5 | 95.2 | 86.4 | 86.9 | 83.1 | 87.1 |
|  | Graduated | 259 | 338 | 76.6 | 90.5 | 63.6 | 74.1 | 67.4 | 74.2 |
|  | Continued | 22 | 338 | 6.5 | - | - | 6.0 | 9.0 | 6.5 |
|  | Received GED | 18 | 338 | 5.3 | - | - | 6.8 | 6.7 | 6.5 |
|  | Dropped out | 39 | 338 | 11.5 | - | - | 13.1 | 16.9 | 12.9 |
| PARKER | Completion I | 1,167 | 1,260 | 92.6 | 90.9 | 90.4 | 92.8 | 89.2 | 85.7 |
|  | Completion II | 1,238 | 1,260 | 98.3 | 100.0 | 95.2 | 98.5 | 97.0 | 95.9 |
|  | Graduated | 1,120 | 1,260 | 88.9 | 81.8 | 81.7 | 89.6 | 81.3 | 75.5 |
|  | Continued | 47 | 1,260 | 3.7 | - | 8.7 | 3.2 | 7.9 | 10.2 |
|  | Received GED | 71 | 1,260 | 5.6 | - | 4.8 | 5.7 | 7.9 | 10.2 |
|  | Dropped out | 22 | 1,260 | 1.7 | - | 4.8 | 1.5 | 3.0 | 4.1 |
| PARMER | Completion I | 176 | 185 | 95.1 | - | 95.3 | 97.2 | 92.5 | 94.7 |
|  | Completion II | 180 | 185 | 97.3 | - | 98.1 | 98.6 | 95.0 | 97.9 |
|  | Graduated | - | 185 | - | - | - | - | - | - |
|  | Continued | - | 185 | - | - | - | - | - | - |
|  | Received GED | - | 185 | - | - | - | - | - | - |
|  | Dropped out | 5 | 185 | 2.7 | - | - | - | - | - |
| PECOS | Completion I | 201 | 244 | 82.4 | - | 83.4 | 87.1 | 70.6 | 77.8 |
|  | Completion II | 237 | 244 | 97.1 | 100.0 | 96.3 | 98.6 | 96.6 | 97.5 |
|  | Graduated | 195 | 244 | 79.9 | - | 80.4 | 87.1 | 67.2 | 75.3 |
|  | Continued | 6 | 244 | 2.5 | - | 3.1 | - | - | - |
|  | Received GED | 36 | 244 | 14.8 | 77.8 | 12.9 | 11.4 | 26.1 | 19.6 |
|  | Dropped out | 7 | 244 | 2.9 | - | 3.7 | - | - | - |
| POLK | Completion I | 435 | 467 | 93.1 | 95.8 | 98.4 | 91.3 | 93.6 | 94.4 |
|  | Completion II | 459 | 467 | 98.3 | 97.2 | 100.0 | 98.1 | 97.7 | 98.3 |
|  | Graduated | 405 | 467 | 86.7 | 88.7 | 93.7 | 84.7 | 86.0 | 84.1 |
|  | Continued | 30 | 467 | 6.4 | 7.0 | - | 6.5 | 7.6 | 10.3 |
|  | Received GED | 24 | 467 | 5.1 | - | - | 6.9 | 4.1 | 3.9 |
|  | Dropped out | 8 | 467 | 1.7 | - | - | 1.9 | - | - |
| POTTER | Completion I | 1,831 | 2,021 | 90.6 | 93.2 | 89.7 | 90.4 | 86.2 | 89.2 |
|  | Completion II | 1,971 | 2,021 | 97.5 | 97.2 | 95.7 | 98.3 | 95.2 | 97.0 |
|  | Graduated | 1,741 | 2,021 | 86.1 | 85.9 | 81.9 | 87.7 | 80.0 | 82.8 |
|  | Continued | 90 | 2,021 | 4.5 | 7.3 | 7.8 | 2.7 | 6.2 | 6.4 |
|  | Received GED | 140 | 2,021 | 6.9 | 4.0 | 6.0 | 7.9 | 8.9 | 7.8 |
|  | Dropped out | 50 | 2,021 | 2.5 | 2.8 | 4.3 | 1.7 | 4.8 | 3.0 |
| PRESIDIO | Completion I | 106 | 120 | 88.3 | - | 87.5 | 100.0 | 89.6 | 86.7 |
|  | Completion II | 107 | 120 | 89.2 | - | 88.4 | 100.0 | 90.6 | 87.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate Afr. Am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRESIDIO | Graduated | - | 120 | - | - |  |  |  |  |
|  | Continued | - | 120 | - | - | - | - | - | - |
|  | Received GED | - | 120 | - | - | - | - | - | - |
|  | Dropped out | 13 | 120 | 10.8 | - | 11.6 | - | 9.4 | 12.2 |
| RAINS | Completion I | 91 | 92 | 98.9 | - | - | 98.8 | 100.0 | 98.5 |
|  | Completion II | 92 | 92 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 92 | - | - | - | - | - | - |
|  | Continued | - | 92 | - | - | - | - | - | - |
|  | Received GED | - | 92 | - | - | - | - | - | - |
|  | Dropped out | - | 92 | - | - | - | - | - | - |
| RANDALL | Completion I | 551 | 605 | 91.1 | 62.5 | 76.5 | 93.3 | 66.2 | 86.1 |
|  | Completion II | 600 | 605 | 99.2 | 100.0 | 97.1 | 99.4 | 95.4 | 98.5 |
|  | Graduated | 545 | 605 | 90.1 | 62.5 | 73.5 | 92.5 | 64.6 | 85.0 |
|  | Continued | 6 | 605 | 1.0 | - | - | - | - | - |
|  | Received GED | 49 | 605 | 8.1 | - | 20.6 | 6.2 | 29.2 | 12.5 |
|  | Dropped out | 5 | 605 | 0.8 | - | - | - | - | - |
| REAGAN | Completion I | 81 | 82 | 98.8 | - | 97.8 | 100.0 | 97.0 | 97.7 |
|  | Completion II | 81 | 82 | 98.8 | - | 97.8 | 100.0 | 97.0 | 97.7 |
|  | Graduated | - | 82 | - | - | - | - | - | - |
|  | Continued | - | 82 | - | - | - | - | - | - |
|  | Received GED | - | 82 | - | - | - | - | - | - |
|  | Dropped out | - | 82 | - | - | - | - | - | - |
| REAL | Completion I | 26 | 27 | 96.3 | - | 100.0 | 94.7 | 100.0 | - |
|  | Completion II | 27 | 27 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  | Graduated | - | 27 | - | - | - | - | - | - |
|  | Continued | - | 27 | - | - | - | - | - | - |
|  | Received GED | - | 27 | - | - | - | - | - | - |
|  | Dropped out | - | 27 | - | - | - | - | - | - |
| RED RIVER | Completion I | 157 | 168 | 93.5 | 93.8 | 100.0 | 93.0 | 92.0 | 85.3 |
|  | Completion II | 168 | 168 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 168 | - | - | - | - | - | - |
|  | Continued | - | 168 | - | - | - | - | - | - |
|  | Received GED | - | 168 | - | - | - | - | - | - |
|  | Dropped out | - | 168 | - | - | - | - | - | - |
| Reeves | Completion I | 169 | 182 | 92.9 | 100.0 | 91.7 | 100.0 | 94.4 | 91.3 |
|  | Completion II | 178 | 182 | 97.8 | 100.0 | 97.4 | 100.0 | 96.7 | 97.1 |
|  | Graduated | - | 182 | - | - | - | - | - | - |
|  | Continued | - | 182 | - | - | - | - | - | - |
|  | Received GED | - | 182 | - | - | - | - | - | - |
|  | Dropped out | - | 182 | - | - | - | - | - | - |
| REFUGIO | Completion I | 103 | 117 | 88.0 | 90.0 | 85.0 | 91.3 | 85.7 | 85.0 |
|  | Completion II | 111 | 117 | 94.9 | 90.0 | 91.7 | 100.0 | 92.9 | 91.7 |
|  | Graduated | 96 | 117 | 82.1 | 90.0 | 75.0 | 89.1 | 78.6 | 76.7 |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class <br> (number) | All <br> students | Rate Afr. Am . | studen Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REFUGIO | Continued | 7 | 117 | 6.0 | - | 10.0 | - | - | 8.3 |
|  | Received GED | 8 | 117 | 6.8 | - | - | - | - | - |
|  | Dropped out | 6 | 117 | 5.1 | - | 8.3 | - | - | 8.3 |
| ROBERTS | Completion I | 17 | 18 | 94.4 | - | - | 94.4 | 100.0 | 100.0 |
|  | Completion II | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 18 | - | - | - | - | - | - |
|  | Continued | - | 18 | - | - | - | - | - | - |
|  | Received GED | - | 18 | - | - | - | - | - | - |
|  | Dropped out | - | 18 | - | - | - | - | - | - |
| ROBERTSON | Completion I | 168 | 185 | 90.8 | 94.5 | 81.3 | 91.8 | 87.7 | 80.3 |
|  | Completion II | 181 | 185 | 97.8 | 98.2 | 93.8 | 99.0 | 96.3 | 95.8 |
|  | Graduated | - | 185 | - | - | - | - | - | - |
|  | Continued | - | 185 | - | - | - | - | - | - |
|  | Received GED | - | 185 | - | - | - | - | - | - |
|  | Dropped out | - | 185 | - | - | - | - | - | - |
| ROCKWALL | Completion I | 797 | 847 | 94.1 | 100.0 | 90.9 | 94.4 | 90.0 | 83.7 |
|  | Completion II | 822 | 847 | 97.0 | 100.0 | 92.6 | 97.8 | 91.0 | 91.3 |
|  | Graduated | 735 | 847 | 86.8 | 97.3 | 75.2 | 88.2 | 72.0 | 59.2 |
|  | Continued | 62 | 847 | 7.3 | - | 15.7 | 6.2 | 18.0 | 24.5 |
|  | Received GED | 25 | 847 | 3.0 | - | - | 3.4 | - | 7.6 |
|  | Dropped out | 25 | 847 | 3.0 | - | 7.4 | 2.2 | 9.0 | 8.7 |
| RUNNELS | Completion I | 154 | 166 | 92.8 | - | 92.5 | 93.6 | 89.7 | 84.9 |
|  | Completion II | 163 | 166 | 98.2 | - | 96.2 | 100.0 | 94.8 | 94.3 |
|  | Graduated | - | 166 | - | - | - | - | - | - |
|  | Continued | - | 166 | - | - | - | - | - | - |
|  | Received GED | - | 166 | - | - | - | - | - | - |
|  | Dropped out | - | 166 | - | - | - | - | - | - |
| RUSK | Completion I | 444 | 485 | 91.5 | 95.7 | 91.3 | 90.0 | 89.7 | 86.9 |
|  | Completion II | 467 | 485 | 96.3 | 96.6 | 93.5 | 96.6 | 95.2 | 92.3 |
|  | Graduated | 427 | 485 | 88.0 | 92.2 | 82.6 | 87.5 | 85.5 | 80.1 |
|  | Continued | 17 | 485 | 3.5 | - | - | 2.5 | 4.1 | 6.8 |
|  | Received GED | 23 | 485 | 4.7 | - | - | 6.6 | 5.5 | 5.4 |
|  | Dropped out | 18 | 485 | 3.7 | - | - | 3.4 | 4.8 | 7.7 |
| SABINE | Completion I | 54 | 57 | 94.7 | 100.0 | - | 93.9 | 96.4 | 100.0 |
|  | Completion II | 56 | 57 | 98.2 | 100.0 | - | 98.0 | 96.4 | 100.0 |
|  | Graduated | - | 57 | - | - | - | - | - | - |
|  | Continued | - | 57 | - | - | - | - | - | - |
|  | Received GED | - | 57 | - | - | - | - | - | - |
|  | Dropped out | - | 57 | - | - | - | - | - | - |
| SAN AUGUSTINE | Completion I | 115 | 120 | 95.8 | 97.6 | 100.0 | 94.4 | 95.7 | 94.4 |
|  | Completion II | 116 | 120 | 96.7 | 97.6 | 100.0 | 95.8 | 95.7 | 95.6 |
|  | Graduated | - | 120 | - | - | - | - | - | - |
|  | Continued | - | 120 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | All <br> students | Rate <br> Afr. <br> Am. | stude <br> Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAN AUGUStine | Received GED | - | 120 | - | - | - | - | - | - |
|  | Dropped out | - | 120 | - | - | - | - | - | - |
| SAN JACINTO | Completion I | 205 | 219 | 93.6 | 100.0 | 100.0 | 90.8 | 95.0 | 90.9 |
|  | Completion II | 213 | 219 | 97.3 | 100.0 | 100.0 | 96.1 | 96.3 | 97.0 |
|  | Graduated | 183 | 219 | 83.6 | 95.5 | 76.5 | 80.3 | 82.5 | 74.7 |
|  | Continued | 22 | 219 | 10.0 | - | - | 10.5 | 12.5 | 16.2 |
|  | Received GED | 8 | 219 | 3.7 | - | - | 5.3 | - | 6.1 |
|  | Dropped out | 6 | 219 | 2.7 | - | - | 3.9 | - | - |
| SAN PATRICIO | Completion I | 962 | 1,046 | 92.0 | 92.3 | 91.5 | 92.4 | 89.8 | 88.8 |
|  | Completion II | 1,024 | 1,046 | 97.9 | 92.3 | 97.7 | 98.4 | 97.3 | 97.3 |
|  | Graduated | 919 | 1,046 | 87.9 | 92.3 | 86.6 | 88.9 | 83.8 | 83.3 |
|  | Continued | 43 | 1,046 | 4.1 | - | 4.9 | 3.5 | 6.0 | 5.5 |
|  | Received GED | 62 | 1,046 | 5.9 | - | 6.3 | 6.0 | 7.5 | 8.5 |
|  | Dropped out | 22 | 1,046 | 2.1 | - | 2.3 | 1.6 | 2.7 | 2.7 |
| SAN SABA | Completion I | 71 | 74 | 95.9 | - | 100.0 | 94.1 | 96.7 | 91.4 |
|  | Completion II | 72 | 74 | 97.3 | - | 100.0 | 96.1 | 96.7 | 94.3 |
|  | Graduated | - | 74 | - | - | - | - | - | - |
|  | Continued | - | 74 | - | - | - | - | - | - |
|  | Received GED | - | 74 | - | - | - | - | - | - |
|  | Dropped out | - | 74 | - | - | - | - | - | - |
| SCHLEICHER | Completion I | 50 | 54 | 92.6 | - | 87.5 | 100.0 | 92.0 | 91.3 |
|  | Completion II | 50 | 54 | 92.6 | - | 87.5 | 100.0 | 92.0 | 91.3 |
|  | Graduated | - | 54 | - | - | - | - | - | - |
|  | Continued | - | 54 | - | - | - | - | - | - |
|  | Received GED | - | 54 | - | - | - | - | - | - |
|  | Dropped out | - | 54 | - | - | - | - | - | - |
| SCURRY | Completion I | 208 | 217 | 95.9 | 100.0 | 93.6 | 96.9 | 92.6 | 96.6 |
|  | Completion II | 213 | 217 | 98.2 | 100.0 | 94.9 | 100.0 | 96.3 | 98.9 |
|  | Graduated |  | 217 | - | - | - | - | - | - |
|  | Continued | - | 217 | - | - | - | - | - | - |
|  | Received GED | - | 217 | - | - | - | - | - | - |
|  | Dropped out | - | 217 | - | - | - | - | - | - |
| SHACKELFORD | Completion I | 50 | 51 | 98.0 | - | 100.0 | 97.8 | 93.8 | 96.3 |
|  | Completion II | 51 | 51 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated |  | 51 | - | - | - | - | - | - |
|  | Continued | - | 51 | - | - | - | - | - | - |
|  | Received GED | - | 51 | - | - | - | - | - | - |
|  | Dropped out | - | 51 | - | - | - | - | - | - |
| SHELBY | Completion I | 284 | 300 | 94.7 | 95.6 | 100.0 | 93.6 | 91.7 | 95.7 |
|  | Completion II | 290 | 300 | 96.7 | 95.6 | 100.0 | 96.5 | 94.2 | 97.1 |
|  | Graduated | 276 | 300 | 92.0 | 91.2 | 92.3 | 92.1 | 86.7 | 91.8 |
|  | Continued | 8 | 300 | 2.7 | - | - | - | 5.0 | 3.9 |
|  | Received GED | 6 | 300 | 2.0 | - | - | 3.0 | - | - |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | $\begin{gathered} \text { Class } \\ \text { (number) } \end{gathered}$ | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SHELBY | Dropped out | 10 | 300 | 3.3 | - | - | 3.5 | 5.8 | 2.9 |
| SHERMAN | Completion I | 53 | 54 | 98.1 | - | 93.8 | 100.0 | 95.2 | 95.2 |
|  | Completion II | 54 | 54 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 54 | - | - | - | - | - | - |
|  | Continued | - | 54 | - | - | - | - | - | - |
|  | Received GED | - | 54 | - | - | - | - | - | - |
|  | Dropped out | - | 54 | - | - | - | - | - | - |
| SMITH | Completion I | 2,025 | 2,254 | 89.8 | 89.9 | 83.2 | 91.8 | 85.1 | 88.8 |
|  | Completion II | 2,154 | 2,254 | 95.6 | 93.6 | 87.9 | 98.5 | 91.3 | 94.8 |
|  | Graduated | 1,911 | 2,254 | 84.8 | 82.8 | 72.5 | 89.3 | 75.9 | 81.2 |
|  | Continued | 114 | 2,254 | 5.1 | 7.1 | 10.7 | 2.5 | 9.2 | 7.6 |
|  | Received GED | 129 | 2,254 | 5.7 | 3.6 | 4.6 | 6.7 | 6.2 | 6.0 |
|  | Dropped out | 100 | 2,254 | 4.4 | 6.4 | 12.1 | 1.5 | 8.7 | 5.2 |
| SOMERVELL | Completion I | 163 | 181 | 90.1 | - | 100.0 | 88.2 | 92.2 | 89.8 |
|  | Completion II | 179 | 181 | 98.9 | - | 100.0 | 98.7 | 98.0 | 99.0 |
|  | Graduated | - | 181 | - | - | - | - | - | - |
|  | Continued | - | 181 | - | - | - | - | - | - |
|  | Received GED | - | 181 | - | - | - | - | - | - |
|  | Dropped out | - | 181 | - | - | - | - | - | - |
| STARR | Completion I | 761 | 906 | 84.0 | - | 83.9 | 90.0 | 85.1 | 77.5 |
|  | Completion II | 778 | 906 | 85.9 | - | 85.8 | 90.0 | 86.8 | 78.9 |
|  | Graduated | 691 | 906 | 76.3 | - | 76.2 | 80.0 | 78.5 | 67.0 |
|  | Continued | 70 | 906 | 7.7 | - | 7.7 | - | 6.6 | 10.5 |
|  | Received GED | 17 | 906 | 1.9 | - | 1.9 | - | 1.7 | 1.4 |
|  | Dropped out | 128 | 906 | 14.1 | - | 14.2 | - | 13.2 | 21.1 |
| STEPHENS | Completion I | 105 | 116 | 90.5 | - | 90.3 | 90.4 | 97.3 | 84.6 |
|  | Completion II | 110 | 116 | 94.8 | - | 90.3 | 96.4 | 97.3 | 89.7 |
|  | Graduated | 99 | 116 | 85.3 | - | 83.9 | 85.5 | 91.9 | 76.9 |
|  | Continued | 6 | 116 | 5.2 | - | - | - | - | - |
|  | Received GED | 5 | 116 | 4.3 | - | - | 6.0 | - | - |
|  | Dropped out | 6 | 116 | 5.2 | - | - | - | - | - |
| STERLING | Completion I | 27 | 28 | 96.4 | - | 100.0 | 94.1 | 100.0 | 100.0 |
|  | Completion II | 28 | 28 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 28 | - | - | - | - | - | - |
|  | Continued | - | 28 | - | - | - | - | - | - |
|  | Received GED | - | 28 | - | - | - | - | - | - |
|  | Dropped out | - | 28 | - | - | - | - | - | - |
| STONEWALL | Completion I | 18 | 19 | 94.7 | - | - | 93.3 | 100.0 | 100.0 |
|  | Completion II | 19 | 19 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 19 | - | - | - | - | - | - |
|  | Continued | - | 19 | - | - | - | - | - | - |
|  | Received GED | - | 19 | - | - | - | - | - | - |
|  | Dropped out | - | 19 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen Hisp. | Wroup | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUTTON | Completion I | 66 | 68 | 97.1 | - | 94.7 | 100.0 | 100.0 | 94.4 |
|  | Completion II | 68 | 68 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 68 | - | - | - | - | - | - |
|  | Continued | - | 68 | - | - | - | - | - | - |
|  | Received GED | - | 68 | - | - | - | - | - | - |
|  | Dropped out | - | 68 | - | - | - | - | - | - |
| SWISHER | Completion I | 126 | 133 | 94.7 | 91.7 | 95.2 | 94.9 | 94.4 | 87.2 |
|  | Completion II | 129 | 133 | 97.0 | 100.0 | 96.8 | 96.6 | 95.8 | 93.6 |
|  | Graduated | - | 133 | - | - | - | - | - | - |
|  | Continued | - | 133 | - | - | - | - | - | - |
|  | Received GED | - | 133 | - | - | - | - | - | - |
|  | Dropped out | - | 133 | - | - | - | - | - | - |
| TARRANT | Completion I | 16,599 | 18,078 | 91.8 | 91.0 | 88.4 | 93.1 | 89.8 | 88.6 |
|  | Completion II | 17,348 | 18,078 | 96.0 | 94.1 | 92.6 | 97.8 | 93.9 | 94.3 |
|  | Graduated | 15,259 | 18,078 | 84.4 | 80.9 | 75.1 | 88.5 | 75.7 | 75.6 |
|  | Continued | 1,340 | 18,078 | 7.4 | 10.2 | 13.4 | 4.6 | 14.1 | 13.0 |
|  | Received GED | 749 | 18,078 | 4.1 | 3.0 | 4.1 | 4.7 | 4.0 | 5.7 |
|  | Dropped out | 730 | 18,078 | 4.0 | 5.9 | 7.4 | 2.2 | 6.1 | 5.7 |
| TAYLOR | Completion I | 1,392 | 1,545 | 90.1 | 91.3 | 83.2 | 91.9 | 84.3 | 75.8 |
|  | Completion II | 1,487 | 1,545 | 96.2 | 97.1 | 91.4 | 97.5 | 94.5 | 90.6 |
|  | Graduated | 1,303 | 1,545 | 84.3 | 86.4 | 71.9 | 87.8 | 75.5 | 61.4 |
|  | Continued | 89 | 1,545 | 5.8 | 4.9 | 11.3 | 4.1 | 8.7 | 14.4 |
|  | Received GED | 95 | 1,545 | 6.1 | 5.8 | 8.3 | 5.6 | 10.3 | 14.8 |
|  | Dropped out | 58 | 1,545 | 3.8 | - | 8.6 | 2.5 | 5.5 | 9.4 |
| terrell | Completion I | 18 | 19 | 94.7 | - | 90.0 | 100.0 | 85.7 | 88.9 |
|  | Completion II | 19 | 19 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 19 | - | - | - | - | - | - |
|  | Continued | - | 19 | - | - | - | - | - | - |
|  | Received GED | - | 19 | - | - | - | - | - | - |
|  | Dropped out | - | 19 | - | - | - | - | - | - |
| TERRY | Completion I | 192 | 202 | 95.0 | 100.0 | 92.7 | 97.6 | 91.7 | 88.9 |
|  | Completion II | 198 | 202 | 98.0 | 100.0 | 96.4 | 100.0 | 95.2 | 94.4 |
|  | Graduated | - | 202 | - | - | - | - | - | - |
|  | Continued | - | 202 | - | - | - | - | - | - |
|  | Received GED | - | 202 | - | - | - | - | - | - |
|  | Dropped out | - | 202 | - | - | - | - | - | - |
| THROCKMORTON | Completion I | 27 | 28 | 96.4 | - | - | 96.3 | 100.0 | 100.0 |
|  | Completion II | 28 | 28 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | 28 | - | - | - | - | - | - |
|  | Continued | - | 28 | - | - | - | - | - | - |
|  | Received GED | - | 28 | - | - | - | - | - | - |
|  | Dropped out | - | 28 | - | - | - | - | - | - |
| TITUS | Completion I | 340 | 357 | 95.2 | 97.9 | 97.7 | 92.7 | 92.3 | 93.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | students | Rate Afr. Am. | studen Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TITUS | Completion II | 355 | 357 | 99.4 | 100.0 | 99.2 | 99.4 | 98.6 | 99.4 |
|  | Graduated | - | 357 | - | - | - | - | - | - |
|  | Continued | - | 357 | - | - | - | - | - | - |
|  | Received GED | - | 357 | - | - | - | - | - | - |
|  | Dropped out | - | 357 | - | - | - | - | - | - |
| tom green | Completion I | 1,217 | 1,393 | 87.4 | 89.4 | 83.0 | 90.0 | 79.3 | 78.4 |
|  | Completion II | 1,324 | 1,393 | 95.0 | 92.4 | 91.5 | 97.6 | 90.3 | 90.3 |
|  | Graduated | 1,152 | 1,393 | 82.7 | 81.8 | 76.1 | 87.0 | 71.0 | 68.9 |
|  | Continued | 65 | 1,393 | 4.7 | 7.6 | 6.8 | 3.1 | 8.3 | 9.5 |
|  | Received GED | 107 | 1,393 | 7.7 | - | 8.5 | 7.5 | 10.9 | 12.0 |
|  | Dropped out | 69 | 1,393 | 5.0 | 7.6 | 8.5 | 2.4 | 9.7 | 9.7 |
| TRAVIS | Completion I | 6,572 | 7,191 | 91.4 | 90.1 | 88.4 | 93.5 | 88.9 | 88.6 |
|  | Completion II | 6,864 | 7,191 | 95.5 | 94.6 | 91.9 | 97.9 | 92.7 | 93.5 |
|  | Graduated | 5,813 | 7,191 | 80.8 | 76.0 | 71.2 | 88.4 | 70.3 | 71.7 |
|  | Continued | 759 | 7,191 | 10.6 | 14.1 | 17.2 | 5.1 | 18.6 | 16.9 |
|  | Received GED | 292 | 7,191 | 4.1 | 4.5 | 3.5 | 4.5 | 3.8 | 4.9 |
|  | Dropped out | 327 | 7,191 | 4.5 | 5.4 | 8.1 | 2.1 | 7.3 | 6.5 |
| TRINITY | Completion I | 151 | 159 | 95.0 | 100.0 | 100.0 | 92.4 | 95.2 | 92.7 |
|  | Completion II | 157 | 159 | 98.7 | 100.0 | 100.0 | 98.1 | 100.0 | 98.2 |
|  | Graduated | - | 159 | - | - | - | - | - | - |
|  | Continued | - | 159 | - | - | - | - | - | - |
|  | Received GED |  | 159 | - | - | - | - | - | - |
|  | Dropped out | - | 159 | - | - | - | - | - | - |
| TYLER | Completion I | 250 | 269 | 92.9 | 88.1 | - | 94.2 | 94.4 | 91.7 |
|  | Completion II | 265 | 269 | 98.5 | 97.6 | - | 98.7 | 97.8 | 98.1 |
|  | Graduated | - | 269 | - | - | - | - | - | - |
|  | Continued |  | 269 | - | - | - | - | - | - |
|  | Received GED | - | 269 | - | - | - | - | - | - |
|  | Dropped out | - | 269 | - | - | - | - | - | - |
| UPSHUR | Completion I | 472 | 500 | 94.4 | 97.1 | 96.4 | 93.7 | 94.6 | 94.4 |
|  | Completion II | 492 | 500 | 98.4 | 97.1 | 96.4 | 98.7 | 97.0 | 98.9 |
|  | Graduated | 463 | 500 | 92.6 | 95.7 | 96.4 | 91.7 | 91.6 | 90.4 |
|  | Continued | 9 | 500 | 1.8 | - | - | 2.0 | 3.0 | 4.0 |
|  | Received GED | 20 | 500 | 4.0 | - | - | 5.1 | - | 4.5 |
|  | Dropped out | 8 | 500 | 1.6 | - | - | 1.3 | 3.0 | - |
| UPTON | Completion I | 54 | 56 | 96.4 | - | 93.5 | 100.0 | 91.7 | 100.0 |
|  | Completion II | 54 | 56 | 96.4 | - | 93.5 | 100.0 | 91.7 | 100.0 |
|  | Graduated | - | 56 | - | - | - | - | - | - |
|  | Continued | - | 56 | - | - | - | - | - | - |
|  | Received GED | - | 56 | - | - | - | - | - | - |
|  | Dropped out | - | 56 | - | - | - | - | - | - |
| UVALDE | Completion I | 363 | 409 | $88.8$ | - | 87.0 | 93.0 | 83.8 | 81.0 |
|  | Completion II | 379 | 409 | 92.7 | - | 90.1 | 99.1 | 89.2 | 84.8 |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final <br> status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen <br> Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UVALDE | Graduated | 333 | 409 | 81.4 | - | 77.1 | 92.1 | 73.0 | 65.2 |
|  | Continued | 30 | 409 | 7.3 | - | 9.9 | - | 10.8 | 15.8 |
|  | Received GED | 16 | 409 | 3.9 | - | 3.1 | 6.1 | 5.4 | 3.8 |
|  | Dropped out | 30 | 409 | 7.3 | - | 9.9 | - | 10.8 | 15.2 |
| VAL VERDE | Completion I | 529 | 638 | 82.9 | 100.0 | 81.9 | 87.7 | 81.6 | 84.4 |
|  | Completion II | 585 | 638 | 91.7 | 100.0 | 90.5 | 98.8 | 90.0 | 92.1 |
|  | Graduated | 444 | 638 | 69.6 | 100.0 | 67.3 | 81.5 | 65.2 | 66.5 |
|  | Continued | 85 | 638 | 13.3 | - | 14.6 | 6.2 | 16.4 | 17.9 |
|  | Received GED | 56 | 638 | 8.8 | - | 8.6 | 11.1 | 8.5 | 7.7 |
|  | Dropped out | 53 | 638 | 8.3 | - | 9.5 | - | 10.0 | 7.9 |
| VAN ZANDT | Completion I | 645 | 715 | 90.2 | 84.2 | 86.0 | 90.9 | 93.0 | 88.9 |
|  | Completion II | 705 | 715 | 98.6 | 100.0 | 96.0 | 98.7 | 98.8 | 97.8 |
|  | Graduated | 622 | 715 | 87.0 | 78.9 | 80.0 | 88.0 | 86.0 | 84.0 |
|  | Continued | 23 | 715 | 3.2 | - | - | 2.9 | 7.0 | 4.9 |
|  | Received GED | 60 | 715 | 8.4 | 15.8 | 10.0 | 7.8 | 5.8 | 8.9 |
|  | Dropped out | 10 | 715 | 1.4 | - | - | 1.3 | - | 2.2 |
| VICtoria | Completion I | 979 | 1,070 | 91.5 | 93.5 | 90.8 | 91.8 | 88.8 | 85.2 |
|  | Completion II | 1,036 | 1,070 | 96.8 | 96.1 | 94.9 | 98.8 | 94.7 | 94.1 |
|  | Graduated | 911 | 1,070 | 85.1 | 88.3 | 80.7 | 88.8 | 76.8 | 76.8 |
|  | Continued | 68 | 1,070 | 6.4 | - | 10.1 | 3.0 | 12.0 | 8.4 |
|  | Received GED | 57 | 1,070 | 5.3 | - | 4.1 | 7.0 | 5.9 | 8.8 |
|  | Dropped out | 34 | 1,070 | 3.2 | - | 5.1 | 1.2 | 5.3 | 5.9 |
| WALKER | Completion I | 484 | 621 | 77.9 | 77.9 | 65.2 | 82.2 | 62.8 | 54.3 |
|  | Completion II | 613 | 621 | 98.7 | 99.4 | 96.4 | 99.1 | 97.9 | 97.4 |
|  | Graduated | 464 | 621 | 74.7 | 74.0 | 58.9 | 80.2 | 55.6 | 47.8 |
|  | Continued | 20 | 621 | 3.2 | 3.9 | 6.3 | 2.0 | 7.3 | 6.5 |
|  | Received GED | 129 | 621 | 20.8 | 21.4 | 31.3 | 17.0 | 35.0 | 43.1 |
|  | Dropped out | 8 | 621 | 1.3 | - | - | - | 2.1 | 2.6 |
| WALLER | Completion I | 506 | 538 | 94.1 | 95.4 | 93.3 | 93.7 | 94.1 | 93.5 |
|  | Completion II | 520 | 538 | 96.7 | 97.7 | 94.6 | 97.2 | 97.0 | 95.6 |
|  | Graduated | 478 | 538 | 88.8 | 87.7 | 85.2 | 91.3 | 85.7 | 86.4 |
|  | Continued | 28 | 538 | 5.2 | 7.7 | 8.1 | 2.4 | 8.4 | 7.1 |
|  | Received GED | 14 | 538 | 2.6 | - | - | 3.5 | 3.0 | 2.0 |
|  | Dropped out | 18 | 538 | 3.3 | - | 5.4 | 2.8 | 3.0 | 4.4 |
| WARD | Completion I | 152 | 156 | 97.4 | 100.0 | 97.3 | 97.3 | 93.6 | 97.4 |
|  | Completion II | 154 | 156 | 98.7 | 100.0 | 97.3 | 100.0 | 95.7 | 98.7 |
|  | Graduated | - | 156 | - | - | - | - | - | - |
|  | Continued | - | 156 | - | - | - | - | - | - |
|  | Received GED | - | 156 | - | - | - | - | - | - |
|  | Dropped out | - | 156 | - | - | - | - | - | - |
| WASHINGTON | Completion I | 375 | 386 | 97.2 | 97.4 | 95.7 | 97.3 | 96.5 | 95.8 |
|  | Completion II | 384 | 386 | 99.5 | 98.7 | 97.9 | 100.0 | 97.7 | 99.4 |
|  | Graduated | - | 386 | - | - | - | - | - | - |

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing


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Table 3
Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

| County | Final status | Number | Class (number) | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate <br> Afr. <br> Am. | studen <br> Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WILLIAMSON | Received GED | 161 | 4,599 | 3.5 | 3.7 | 2.4 | 3.8 | 5.3 | 5.9 |
|  | Dropped out | 95 | 4,599 | 2.1 | - | 5.2 | 1.4 | 4.7 | 4.3 |
| WILSON | Completion I | 471 | 503 | 93.6 | 100.0 | 90.5 | 95.4 | 91.1 | 89.9 |
|  | Completion II | 489 | 503 | 97.2 | 100.0 | 95.8 | 98.0 | 95.9 | 95.4 |
|  | Graduated | 453 | 503 | 90.1 | 100.0 | 85.3 | 92.8 | 84.9 | 84.0 |
|  | Continued | 18 | 503 | 3.6 | - | 5.3 | 2.6 | 6.2 | 5.9 |
|  | Received GED | 18 | 503 | 3.6 | - | 5.3 | 2.6 | 4.8 | 5.5 |
|  | Dropped out | 14 | 503 | 2.8 | - | 4.2 | 2.0 | 4.1 | 4.6 |
| WINKLER | Completion I | 142 | 146 | 97.3 | - | 98.7 | 95.6 | 97.4 | 98.8 |
|  | Completion II | 145 | 146 | 99.3 | - | 98.7 | 100.0 | 97.4 | 98.8 |
|  | Graduated | - | 146 | - | - | - | - | - | - |
|  | Continued | - | 146 | - | - | - | - | - | - |
|  | Received GED | - | 146 | - | - | - | - | - | - |
|  | Dropped out | - | 146 | - | - | - | - | - | - |
| WISE | Completion I | 615 | 643 | 95.6 | - | 96.4 | 95.4 | 93.8 | 91.7 |
|  | Completion II | 634 | 643 | 98.6 | - | 96.4 | 98.9 | 98.2 | 97.2 |
|  | Graduated | 601 | 643 | 93.5 | - | 92.8 | 93.4 | 91.1 | 85.6 |
|  | Continued | 14 | 643 | 2.2 | - | - | 2.0 | - | 6.1 |
|  | Received GED | 19 | 643 | 3.0 | - | - | 3.5 | 4.5 | 5.5 |
|  | Dropped out | 9 | 643 | 1.4 | - | - | 1.1 | - | 2.8 |
| wood | Completion I | 406 | 423 | 96.0 | 94.4 | 93.1 | 96.6 | 94.0 | 93.8 |
|  | Completion II | 415 | 423 | 98.1 | 94.4 | 96.6 | 98.6 | 97.4 | 96.9 |
|  | Graduated | 399 | 423 | 94.3 | 91.7 | 89.7 | 95.2 | 91.5 | 91.3 |
|  | Continued | 7 | 423 | 1.7 | - | - | 1.4 | - | - |
|  | Received GED | 9 | 423 | 2.1 | - | - | 2.0 | - | 3.1 |
|  | Dropped out | 8 | 423 | 1.9 | - | - | 1.4 | - | 3.1 |
| YOAKUM | Completion I | 134 | 136 | 98.5 | - | 97.6 | 100.0 | 98.3 | 98.6 |
|  | Completion II | 134 | 136 | 98.5 | - | 97.6 | 100.0 | 98.3 | 98.6 |
|  | Graduated |  | 136 | - | - | - | - | - | - |
|  | Continued | - | 136 | - | - | - | - | - | - |
|  | Received GED | - | 136 | - | - | - | - | - | - |
|  | Dropped out | - | 136 | - | - | - | - | - | - |
| YOUNG | Completion I | 250 | 259 | 96.5 | 87.5 | 97.1 | 96.7 | 91.2 | 92.9 |
|  | Completion II | 256 | 259 | 98.8 | 100.0 | 100.0 | 98.6 | 98.2 | 97.6 |
|  | Graduated | - | 259 | - | - | - | - | - | - |
|  | Continued |  | 259 | - | - | - | - | - | - |
|  | Received GED | - | 259 | - | - | - | - | - | - |
|  | Dropped out | - | 259 | - | - | - | - | - | - |
| ZAPATA | Completion I | 171 | 184 | 92.9 | - | 93.2 | 87.5 | 92.1 | 86.2 |
|  | Completion II | 175 | 184 | 95.1 | - | 94.9 | 100.0 | 94.1 | 90.8 |
|  | Graduated | - | 184 | - | - | - | - | - | - |
|  | Continued | - | 184 | - | - | - | - | - | - |
|  | Received GED | - | 184 | - | - | - | - | - | - |

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> Table 4
> Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004:
County Listing

| County | _-_Completion status (number) |  |  |  | Leavers | Dtudent  <br> Sturs  <br> identification Underreported <br> errors students |  | Cohort (number) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued | Received GED | Dropped out |  |  |  |  |
| ANDERSON | 499 | 18 | 23 | 7 | 98 | 13 | 10 | 668 |
| ANDREWS | - | - | - | - | 37 | - | - | 291 |
| ANGELINA | 890 | 85 | 26 | 31 | 175 | 32 | 15 | 1,254 |
| ARANSAS | 216 | 6 | 8 | - | 55 | 12 | - | 302 |
| ARCHER | - | - | - | - | 9 | - | - | 136 |
| ARMSTRONG | - | - | - | - | - | - | - | 33 |
| ATASCOSA | 503 | 35 | 11 | 16 | 74 | 8 | 7 | 654 |
| AUSTIN | 387 | 12 | 8 | 6 | 46 | - | - | 461 |
| BAILEY | - | - | - | - | 16 | - | - | 112 |
| BANDERA | - | - | - | - | 65 | - | - | 247 |
| BASTROP | 678 | 57 | 20 | 40 | 130 | 60 | 7 | 992 |
| BAYLOR | - | - | - | - | 11 | - | - | 53 |
| BEE | 319 | 16 | 14 | 7 | 60 | 9 | 6 | 431 |
| BELL | 2,836 | 142 | 136 | 103 | 902 | 17 | 81 | 4,217 |
| BEXAR | 14,421 | 1,595 | 783 | 831 | 3,840 | 275 | 640 | 22,385 |
| BLANCO | - | - | - | - | 15 | 7 | - | 137 |
| BORDEN | - | - | - | - | - | - | - | 10 |
| BOSQUE | - | - | - | - | 34 | - | - | 238 |
| BOWIE | 1,028 | 15 | 62 | 23 | 338 | 10 | 21 | 1,497 |
| BRAZORIA | 2,580 | 242 | 249 | 40 | 710 | 17 | 85 | 3,923 |
| BRAZOS | 1,222 | 86 | 116 | 63 | 291 | 28 | 51 | 1,857 |
| BREWSTER | - | - | - | - | 20 | - | - | 117 |
| BRISCOE | - | - | - | - | - | - | - | 21 |
| BROOKS | - | - | - | - | 23 | - | - | 146 |
| BROWN | - | - | - | - | 92 | 8 | 6 | 577 |
| BURLESON | - | - | - | - | 49 | - | 5 | 260 |
| BURNET | 446 | 32 | 13 | 11 | 99 | - | - | 609 |
| CALDWELL | 379 | 35 | 16 | - | 90 | 18 | - | 557 |
| CALHOUN | - | - | - | - | 47 | - | 8 | 322 |
| CALLAHAN | - | - | - | - | 27 | - | - | 255 |
| CAMERON | 4,114 | 663 | 208 | 242 | 1,055 | 76 | 148 | 6,506 |
| CAMP | - | - | - | - | 41 | - | - | 176 |
| CARSON | - | - | - | - | 7 | - | - | 104 |
| CASS | - | - | - | - | 82 | - | - | 544 |
| CASTRO | 93 | 8 | 6 | 13 | 24 | - | - | 144 |
| CHAMBERS | - | - | - | - | 82 | 18 | 9 | 437 |
| CHEROKEE | 448 | 13 | 11 | 11 | 111 | 8 | 5 | 607 |
| CHILDRESS | - | - | - | - | 14 | - | - | 104 |
| CLAY | - | - | - | 5 | 25 | - | - | 163 |
| COCHRAN | - | - | - | - | 12 | - | - | 83 |
| COKE | - | - | 83 | - | 62 | - | 42 | 256 |
| COLEMAN | - | - | - | 5 | 22 | - | 6 | 148 |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004:
County Listing

| County | Completion status (number)- |  |  |  | Leavers | $\qquad$ |  | Cohort (number) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued | Received GED | Dropped out |  | identification errors | Underreported students |  |
| COLLIN | 5,938 | 250 | 272 | 90 | 1,201 | 38 | 47 | 7,836 |
| COLLINGSWORTH | - | - | - | - | 10 | - | - | 69 |
| COLORADO | - | - | - | 6 | 57 | 42 | 13 | 398 |
| COMAL | 1,215 | 82 | 68 | 60 | 219 | 9 | 52 | 1,705 |
| COMANCHE | - | - | - | 6 | 35 | - | - | 201 |
| CONCHO | - | - | - | - | - | - | - | 35 |
| COOKE | 363 | 12 | 27 | 6 | 89 | 5 | 9 | 511 |
| CORYELL | 638 | 38 | 33 | 19 | 208 | 5 | 16 | 957 |
| COTtLe | - | - | - | - | - | - | - | 32 |
| CRANE | - | - | - | - | 7 | - | - | 86 |
| CROCKETT | - | - | - | - | 9 | - | - | 71 |
| CROSBY | - | - | - | - | 10 | - | 5 | 114 |
| CULBERSON | - | - | - | - | 8 | - | - | 60 |
| DALLAM | - | - | - | - | 26 | - | - | 135 |
| DALLAS | 20,794 | 2,472 | 871 | 1,083 | 6,960 | 1,302 | 1,213 | 34,695 |
| DAWSON | 189 | 8 | 5 | 11 | 23 | - | - | 239 |
| DEAF SMITH | 214 | 18 | 11 | 19 | 49 | - | - | 312 |
| DELTA | - | - | - | - | 8 | - | - | 86 |
| DENTON | 4,421 | 196 | 214 | 60 | 922 | 110 | 191 | 6,114 |
| DEWITT | 316 | 16 | 16 | 7 | 55 | - | - | 417 |
| DICKENS | - | - | - | - | - | - | - | 51 |
| dimmit | 135 | 8 | 9 | 11 | 29 | - | - | 195 |
| DONLEY | - | - | - | - | - | - | - | 51 |
| DUVAL | 203 | 10 | 8 | 10 | 33 | 8 | 6 | 278 |
| EASTLAND | - | - | - | - | 44 | - | - | 293 |
| ECTOR | 1,291 | 217 | 63 | 191 | 424 | 9 | 40 | 2,235 |
| EDWARDS | - | - | - | - | 8 | - | - | 54 |
| EL PASO | 8,496 | 1,279 | 379 | 535 | 2,680 | 209 | 282 | 13,860 |
| ELLIS | 1,625 | 59 | 67 | 42 | 370 | 21 | 36 | 2,220 |
| ERATH | - | - | - | 10 | 55 | 8 | 6 | 434 |
| FALLS | 210 | 7 | 6 | 5 | 34 | 6 | 6 | 274 |
| FANNIN | 303 | 7 | 15 | 6 | 66 | 7 | 11 | 415 |
| FAYETTE | 251 | 10 | 11 | 6 | 40 | - | - | 322 |
| FISHER | - | - | - | - | - | - | - | 56 |
| FLOYD | - | - | - | - | 16 | - | - | 108 |
| FOARD | - | - | - | - | - | - | - | 31 |
| FORT BEND | 5,306 | 253 | 168 | 107 | 923 | 50 | 57 | 6,864 |
| FRANKLIN | - | - | - | - | 17 | - | - | 126 |
| FREESTONE | - | - | - | - | 43 | 7 | 8 | 309 |
| FRIO | - | - | - | - | 42 | 8 | 5 | 245 |
| GAINES | - | - | - | - | 31 | - | - | 244 |
| GALVESTON | 3,758 | 308 | 274 | 126 | 1,130 | 87 | 89 | 5,772 |

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Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004 :
County Listing

| County | -_Completion status (number)-_ |  |  |  | Leavers | Student errors- <br> identification Underreported <br> errors students |  | Cohort (number) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued | Received GED | Dropped out |  |  |  |  |
| GARZA | - | - | - | - | 19 | - | 10 | 103 |
| GILLESPIE | - | - | - | - | 41 | - | - | 336 |
| GLASSCOCK | - | - | - | - | - | - | - | 12 |
| GOLIAD | - | - | - | - | 10 | - | - | 97 |
| GONZALES | - | - | - | - | 62 | 9 | 9 | 360 |
| GRAY | 254 | 17 | 17 | 11 | 47 | - | - | 353 |
| GRAYSON | 1,304 | 37 | 77 | 47 | 324 | 32 | 57 | 1,878 |
| GREGG | 1,330 | 101 | 90 | 48 | 326 | 52 | 45 | 1,992 |
| GRIMES | - | - | - | - | 77 | - | - | 370 |
| GUADALUPE | 1,094 | 82 | 34 | 55 | 230 | 13 | 26 | 1,534 |
| HALE | 443 | 32 | 12 | 22 | 90 | - | - | 606 |
| HALL | - | - | - | - | 6 | - | - | 61 |
| HAMILTON | - | - | - | - | 18 | - | - | 118 |
| HANSFORD | - | - | - | - | 13 | - | - | 93 |
| HARDEMAN | - | - | - | - | 11 | - | - | 62 |
| HARDIN | 697 | 14 | 18 | 16 | 112 | 42 | 7 | 906 |
| HARRIS | 33,368 | 3,846 | 1,652 | 2,221 | 9,649 | 1,684 | 1,704 | 54,124 |
| HARRISON | 774 | 41 | 41 | 31 | 213 | 11 | 21 | 1,132 |
| HARTLEY | - | - | - | - | - | - | - | 23 |
| HASKELL | - | - | - | - | 8 | - | - | 90 |
| HAYS | 1,267 | 139 | 52 | 33 | 265 | 11 | 37 | 1,804 |
| HEMPHILL | - | - | - | - | 18 | - | 7 | 104 |
| HENDERSON | 630 | 29 | 21 | 19 | 151 | 37 | 19 | 906 |
| HIDALGO | 7,269 | 1,075 | 189 | 463 | 2,113 | 111 | 254 | 11,474 |
| HILL | 353 | 13 | 21 | 20 | 84 | 13 | 14 | 518 |
| HOCKLEY | 327 | 12 | 10 | 8 | 49 | - | - | 412 |
| HOOD | 443 | 28 | 45 | 22 | 108 | 17 | 16 | 679 |
| HOPKINS | 411 | 12 | 15 | 8 | 88 | 10 | 14 | 558 |
| HOUSTON | - | - | - | - | 48 | - | 5 | 296 |
| HOWARD | 317 | 17 | 27 | 11 | 89 | - | - | 465 |
| HUDSPETH | - | - | - | - | 26 | - | - | 92 |
| HUNT | 879 | 65 | 49 | 41 | 239 | 34 | 43 | 1,350 |
| HUTCHINSON | - | - | - | 11 | 64 | - | - | 412 |
| IRION | - | - | - | - | - | - | - | 31 |
| JACK | - | - | - | - | 31 | - | - | 146 |
| JACKSON | - | - | - | - | 38 | - | - | 268 |
| JASPER | 428 | 9 | 20 | 14 | 91 | 29 | 5 | 596 |
| JEFF DAVIS | - | - | - | - | 11 | - | - | 50 |
| JEFFERSON | 2,388 | 207 | 110 | 174 | 677 | 87 | 97 | 3,740 |
| JIM HOGG | - | - | - | - | 8 | - | - | 101 |
| JIM WELLS | 513 | 25 | 26 | 24 | 114 | - | - | 714 |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004:
County Listing

| County | Completion status (number) |  |  |  | Data errors Student |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued | Received GED | Dropped out | Leavers | identification errors | Underreported students | Cohort (number) |
| JOHNSON | 1,539 | 105 | 71 | 41 | 340 | 78 | 68 | 2,242 |
| JONES | - | - | - | - | 21 | - |  | 240 |
| KARNES | 180 | 7 | - | - | 24 | - | 7 | 231 |
| KAUFMAN | 1,060 | 43 | 47 | 13 | 307 | 44 | 65 | 1,579 |
| KENDALL | 441 | 8 | 21 | 11 | 85 | 6 | 8 | 580 |
| KENT | - | - | - | - | - | - | - | 17 |
| KERR | 431 | 38 | 55 | 22 | 168 | 24 | 25 | 763 |
| Kimble | - | - | - | - | 13 | - | - | 80 |
| KING | - | - | - | - | - | - | - | 12 |
| KINNEY | - | - | - | - | - | - | - | 45 |
| KLEBERG | 404 | 27 | 14 | 20 | 65 | 16 | 10 | 556 |
| KNOX | - | - | - | - | 14 | - | - | 70 |
| LA SALLE | - | - | - | 5 | 12 | - | - | 115 |
| LAMAR | 548 | 17 | 34 | 13 | 102 | - | - | 723 |
| LAMB | - | - | - | 11 | 49 | - | - | 301 |
| LAMPASAS | 249 | 12 | 7 | - | 69 | - | 12 | 355 |
| LAVACA | - | - | - | - | 15 | - | - | 177 |
| LEE | 211 | 7 | 5 | 5 | 37 | 20 | 6 | 291 |
| LEON | 219 | 7 | 11 | - | 49 | - | - | 301 |
| LIBERTY | 823 | 49 | 54 | 33 | 346 | 25 | 28 | 1,358 |
| LIMESTONE | - | - | - | - | 42 | 12 | 18 | 359 |
| LIPSCOMB | - | - | - | - | 5 | - | - | 58 |
| LIVE OAK | - | - | - | - | 37 | - | - | 179 |
| LLANO | - | - | - | - | 20 | - | - | 135 |
| LUBBOCK | 2,698 | 158 | 71 | 119 | 500 | 31 | 105 | 3,682 |
| LYNN | - | - | - | - | 13 | - | 5 | 145 |
| MADISON | - | - | - | - | 38 | - | - | 192 |
| MARION | - | - | - | - | 27 | - | - | 140 |
| MARTIN | - | - | - | - | 7 | - | - | 84 |
| MASON | - | - | - | - | - | - | - | 62 |
| MATAGORDA | 468 | 26 | - | 15 | 124 | - | 13 | 659 |
| MAVERICK | 583 | 102 | 45 | 55 | 178 | - | - | 980 |
| MCCULLOCH | - | - | - | - | 23 | - | - | 153 |
| MCLENNAN | 2,400 | 144 | 120 | 118 | 526 | 45 | 101 | 3,454 |
| MCMULLEN | - | - | - | - | - | - | - | 16 |
| MEDINA | 550 | 27 | 17 | 14 | 109 | 11 | 22 | 750 |
| MENARD | - | - | - | - | 5 | - | - | 32 |
| MIDLAND | 1,372 | 159 | 88 | 78 | 469 | 25 | 74 | 2,265 |
| MILAM | - | - | - | - | 59 | - | 8 | 385 |
| MILLS | - | - | - | - | 11 | - | 10 | 90 |
| MITCHELL | - | - | - | - | 15 | - | - | 110 |
| MONTAGUE | 195 | 8 | 22 | 10 | 51 | - | - | 290 |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004:
County Listing

| County | -_Completion status (number)-_ |  |  |  | Leavers | Student  <br> identification Underreported <br> errors students |  | Cohort (number) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued | Received GED | Dropped out |  |  |  |  |
| MONTGOMERY | 3,803 | 168 | 240 | 141 | 1,006 | 143 | 96 | 5,597 |
| MOORE | 284 | 7 | 10 | - | 76 | - | 7 | 390 |
| MORRIS | - | - | - | - | 35 | - | - | 216 |
| MOTLEY | - | - | - | - | - | - | - | 17 |
| NACOGDOCHES | 632 | 24 | 25 | 17 | 123 | 10 | 24 | 855 |
| NAVARRO | 520 | 14 | 31 | 21 | 133 | 8 | 19 | 746 |
| NEWTON | - | - | - | - | 47 | - | 5 | 212 |
| NOLAN | - | - | - | - | 30 | - | 8 | 254 |
| NUECES | 3,485 | 265 | 238 | 121 | 831 | 195 | 175 | 5,310 |
| OCHILTREE | - | - | - | 5 | 28 | - | - | 164 |
| OLDHAM | - | - | - | - | 24 | - | - | 98 |
| ORANGE | 990 | 37 | 58 | 30 | 267 | 10 | 29 | 1,421 |
| PALO PINTO | 278 | 17 | 19 | 8 | 80 | 7 | 6 | 415 |
| PANOLA | 259 | 22 | 18 | 39 | 35 | 8 | 25 | 406 |
| PARKER | 1,120 | 47 | 71 | 22 | 266 | 22 | 36 | 1,584 |
| PARMER | - | - | - | 5 | 35 | - | - | 222 |
| PECOS | 195 | 6 | 36 | 7 | 41 | - | - | 290 |
| POLK | 405 | 30 | 24 | 8 | 148 | 8 | 18 | 641 |
| POTTER | 1,741 | 90 | 140 | 50 | 587 | 5 | 51 | 2,664 |
| PRESIDIO | - | - | - | 13 | 23 | - | - | 145 |
| RAINS | - | - | - | - | 23 | 7 | 15 | 137 |
| RANDALL | 545 | 6 | 49 | - | 80 | - | 39 | 724 |
| REAGAN | - | - | - | - | - | - | - | 86 |
| REAL | - | - | - | - | - | - | - | 31 |
| RED RIVER | - | - | - | - | 40 | - | - | 214 |
| REEVES | - | - | - | - | 38 | - | 5 | 225 |
| REFUGIO | 96 | 7 | 8 | - | 15 | - | - | 139 |
| ROBERTS | - | - | - | - | - | - | - | 18 |
| ROBERTSON | - | - | - | - | 44 | 5 | 9 | 243 |
| ROCKWALL | 735 | 62 | 25 | 25 | 159 | - | - | 1,026 |
| RUNNELS | - | - | - | - | 26 | - | - | 197 |
| RUSK | 427 | 17 | 23 | 18 | 109 | 7 | 17 | 618 |
| SABINE | - | - | - | - | 20 | - | 67 | 146 |
| SAN AUGUSTINE | - | - | - | - | 10 | - | - | 133 |
| SAN JACINTO | 183 | 22 | 8 | - | 83 | - | 9 | 314 |
| SAN PATRICIO | 919 | 43 | 62 | 22 | 262 | 29 | 48 | 1,385 |
| SAN SABA | - | - | - | - | 13 | - | - | 92 |
| SCHLEICHER | - | - | - | - | 8 | - | - | 62 |
| SCURRY | - | - | - | - | 37 | - | - | 261 |
| SHACKELFORD | - | - | - | - | 5 | - | - | 59 |
| SHELBY | 276 | 8 | 6 | 10 | 48 | 6 | 21 | 375 |
| SHERMAN | - | - | - | - | 8 | - | 31 | 93 |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004 :
County Listing

|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4
Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004 :
County Listing

| County | - Completion status (number) |  |  |  | Leavers | Data errors Student |  | Cohort (number) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated | Continued | Received GED | Dropped out |  | identification errors | Underreported students |  |
| ZAPATA | - | - | - | 9 | 43 | - | - | 230 |
| ZAVALA | 130 | 9 | 8 | 11 | 40 | 13 | 5 | 216 |

## Notes on <br> Tables 1-4

## All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

## At-Risk

An at-risk student is one who was identified as atrisk of dropping out of school according to state statute (Texas Education Code [TEC] §29.081, 2004).

## Class

A class is a subset of a Grade 9 cohort (see Cohort) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who transferred out of the Texas public school system or could not be tracked. A class is identified by a graduation year. For example, members of the class of 2004 are identified as students who attended Grade 9 for the first time in the 2000-01 school year and are expected to have graduated in spring 2004. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school, received a General Educational Development (GED) certificate, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system or could not be tracked are removed from the count of students in the class.

## Cohort

A cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. To analyze student progress through high school, a cohort of students is tracked over five years, from the time they entered Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2004 Grade 9 cohort were identified as students who attended Grade 9 for the
first time in the 2000-01 school year and were anticipated to graduate in spring 2004.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

A dropout is defined and counted according to the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004) and Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005a). A student who dropped out, but later earned a diploma or General Educational Development (GED) certificate, or reenrolled in school, is not counted as a dropout. Rather, the student is counted based on his or her final status.

## Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment, and is used as a proxy for economically disadvantaged status.

## Ethnicity

Ethnicity is one of the demographic characteristics reported for each student at the time of enrollment.

## GED Recipient

A GED recipient is a student awarded a GED certificate.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

## Leaver

A leaver is a student reported by a district as having left school without graduating or dropping out. Leavers are defined according to the 20042005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004).

## Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-
year tracking of a student. A student identification error prevents tracking.

## Underreported Student

An underreported student is one who was reported in attendance but for whom neither re-enrollment nor leaver information was reported subsequently.

Figure 1
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level
This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.


Figure 1 (continued)

## Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level



## References

Texas Education Agency. (2004). 2004-2005 Public Education Information Management System addendum version data standards. Retrieved April 7, 2005, from http://www.tea.state.tx. us/peims/standards/0405/

Texas Education Agency. (2005a). Secondary school completion and dropouts in Texas public schools, 2003-04. (Document No. GE05 601 07). Austin, TX: Author.

Texas Education Agency. (2005b). Secondary school completion and dropouts in Texas public schools, 2003-04: District and campus supplement. (Document No. GE05 601 09). Austin, TX: Author.

Texas Education Agency. (2005c). Secondary school completion and dropouts in Texas public schools, 2003-04: District supplement. (Document No. GE05 601 10). Austin, TX: Author.

Texas Education Code. (2004). Texas school law bulletin. St. Paul, MN: West.

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| GE05 60105 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: National Center for Education Statistics State and District Dropout Counts and Rates | Yes |  | \$14.00 |  | \$13.00 |  |
| GE02 60105 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01 | Yes |  | \$16.00 |  | \$15.00 |  |
| GE02 60106 <br> Secondary School Completion and Dropouts <br> in Texas Public Schools, 2000-01: <br> Supplemental District Data | Yes |  | \$32.00 |  | \$30.00 |  |
| GE02 60107 <br> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: District and Campus Listings | Yes |  | \$49.00 | - | \$46.00 | - |

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GE03 60104 \\
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& \$ 11.00 \\
& \$ 13.00
\end{aligned}
$$ \& <br>

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| :--- |
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| in Texas Public Schools, 1999-00: |
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& \$ 21.00 \\
& \$ 13.00
\end{aligned}
$$ \& <br>

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| :--- |
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\hline | GE01 60103 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: Supplemental District Data | \& Yes \& \& \$26.50 \& \& \[

\$ 24.50
\] \& <br>

\hline | GE01 60104 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings | \& Yes \& \& \$34.00 \& - \& \$31.00 \& <br>


\hline | GE01 60105 |
| :--- |
| Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: County, District and Campus Listings | \& Yes \& \& \$43.50 \& - \& \$40.00 \& <br>


\hline | GE01 60002 |
| :--- |
| Dropout Study: A Report to the 77th Texas Legislature | \& Yes \& \& No charge, limited quantity \& \& No charge, limited quantity \& <br>

\hline
\end{tabular}

[^4]Publications in this Series and

## on Related Topics from Accountability Research

 (Note. Quantities are limited)| Publication number and title | Available in PDF* | Quantity | Price per copy | Tax exempt only |  | Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Quantity | Price per copy |  |
| Completion and dropouts (continued) |  |  |  |  |  |  |
| $\begin{aligned} & \text { GE9 } 60103 \\ & \text { 1997-98 Report on Public School Dropouts } \end{aligned}$ | Yes |  | \$10.75 | - | \$10.00 |  |
| GE8 60105 1996-97 Report on Public School Dropouts | Yes |  | \$9.50 | - | \$8.50 |  |
| GE7 60108 1995-96 Report on Public School Dropouts | No |  | \$9.00 |  | \$8.00 |  |
| GE6 60108 <br> 1994-95 Report on Public School Dropouts | No |  | \$6.00 |  | \$6.00 |  |
| GE6 60101 <br> 1993-94 Report on Public School Dropouts | No |  | \$2.00 |  | \$2.00 |  |
| GE5 60109 <br> 1992-93 Report on Public School Dropouts | No |  | \$1.00 | - | \$1.00 |  |
| Retention |  |  |  |  |  |  |
| GE05 60101 Grade-Level Retention in Texas Public Schools, 2002-03 | Yes |  | \$20.00 | - | \$19.00 |  |
| GE04 60103 <br> Grade-Level Retention in Texas Public Schools, 2001-02 | Yes |  | \$20.00 | - | \$19.00 |  |
| GE02 60109 <br> Grade-Level Retention in Texas Public Schools, 2000-01 | Yes |  | \$19.00 | - | \$18.00 |  |
| GE02 60103 <br> Grade Level Retention in Texas Public Schools, 1999-00 | Yes |  | \$19.00 | - | \$18.00 |  |
| GE01 60107 <br> Grade Level Retention in Texas Public Schools, 1998-99 | Yes |  | \$17.00 | - | \$16.00 |  |
| GE9 60102 <br> 1997-98 Report on Grade Level Retention of Texas Students | Yes | - | \$9.50 | - | \$8.75 |  |
| GE8 60107 <br> 1996-97 Report on Grade Level Retention of Texas Students | Yes |  | \$10.00 | - | \$9.25 |  |
| GE8 60101 <br> 1995-96 Report on Grade Level Retention of Texas Students | No | - | \$11.00 | - | \$10.00 |  |
| GE7 60101 1994-95 Report on Grade Level Retention of Texas Students | No | - | \$6.00 | - | \$6.00 |  |
| GE5 60112 <br> Report on Grade Level Retention of Texas Students, 1992-93 and 1993-94 | No | - | \$1.00 | - | \$1.00 |  |
| Subtotal |  |  |  |  |  |  |

[^5]
## Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

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[^1]:    Note. A dash (-) indicates data are not reported to protect student anonymity.

[^2]:    Note. A dash (-) indicates data are not reported to protect student anonymity.

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