# Secondary School Completion and Dropouts in Texas Public Schools 1998-99 

# County, District and Campus Listings 

Alphabetic by County

Texas Education Agency<br>Austin, Texas

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# Secondary School Completion and Dropouts <br> in Texas Public Schools, 1998-99: <br> County, District and Campus Listings 

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# Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: County, District and Campus Listings 

## Introduction

The listings in this report provide secondary school completion and dropout data at the county, district, and campus levels as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 1998-99 (Texas Education Agency (TEA), 2001a), Secondary School Completion and Dropouts in Texas public schools, 1998-99: Supplemental District Data (TEA, 2001b), Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings (TEA, 2001c). This supplement includes annual dropout rates and the new longitudinal rates for secondary school graduates, General Educational Development (GED) recipients, continuing students, and dropouts. County, district, and campus listings of 1998-99 annual dropout rates and completion/student status rates for the classes of 1998 and 1999 are presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts.

## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

The annual dropout rate in this report is the percentage of students who dropped out of Grades 7-12 during the 1998-99 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

Dropouts are defined and counted as per 1998-99 Public Education Information Management System Data Standards (TEA, 1998), the 1999-2000 Public Education Information Management System Data Standards (TEA, 1999a), the 2000 Accountability Manual (TEA, 2000), and Secondary School Completion and Dropouts in Texas Public Schools, 1998-99 (TEA, 2001a). The total number of students in the denominator is the cumulative number of students in attendance in the county, district, or campus at any time during the school year. The 1998-99 annual dropout rate is a base indicator in the 2000 campus and district ratings.

This year, TEA has introduced a new set of longitudinal rates. These rates show the high school outcomes for the members of a Grade 9 cohort of students. Students who transferred out are removed from the cohort. Students who transferred in on grade-level are added to the cohort. The final status of each student is determined the year graduation was expected, or four years after entering Grade 9. The final four outcomes included are: graduated, received a GED certificate, continued high school, or dropped out. As
an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the cohort:

$$
\text { longitudinal rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for GED recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent. This year, rates are reported for two years: the class of 1998, or the 1994-95 Grade 9 cohort, and the class of 1999, or the 1995-96 Grade 9 cohort. The class of 1998 and class of 1999 longitudinal rates are report-only indicators in the 2000 AEIS.

## Table 1

Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | $\begin{aligned} & \text { Rat e } \\ & \text { Afr. } \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \frac{\text { by } \mathrm{St} \mathrm{u}}{\mathrm{HIs}-} \\ & \text { panic } \end{aligned}$ | Student Group \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  |  | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ANDERSON |  |  | 30 | 4,287 | 0.7 | 0.6 | 1.3 | 0.7 | 0.5 |
|  | CAYUGA ISD | CAYUGA H S <br> CAYUGA MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 332 \\ & 212 \\ & 120 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | ELKHART I SD | ELKHART H S <br> ELKHART MI DDLE | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 557 \\ & 372 \\ & 185 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \end{aligned}$ | 1.2 2.1 0.0 |
|  | FRANKSTON I SD | FRANKSTON H S <br> FRANKSTON MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 403 \\ & 257 \\ & 146 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | NECHES I SD | NECHES H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 157 157 | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
|  | PALESTINE ISD | DAYTOP CAMPUS PALESTINE H S palestine middLe | $\begin{aligned} & 5 \\ & 0 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,867 \\ 101 \\ 1,147 \\ 621 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.6 \\ & 0.0 \end{aligned}$ | 0.2 0.0 0.3 0.0 | 0.3 0.0 0.5 0.0 |
|  | SLOCUM ISD | SLOCUM H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 179 \\ & 179 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | - | - | - |
|  | WESTWOOD I SD | $\begin{aligned} & \text { WESTWOOD H S } \\ & \text { WESTWOOD J H } \end{aligned}$ | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 889 \\ & 553 \\ & 340 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.6 \\ & 0.0 \end{aligned}$ | 4.7 8.1 0.0 | 0.9 1.4 0.0 | 0.9 1.7 0.0 |
| ANDREWS |  |  | 9 | 1,721 | 0.5 | 0.0 | 1. 2 | 0.0 | 0.5 |
|  | ANDREWS I SD | ANDREWS ALTER ANDREWS H S andrews mi ddie | $\begin{aligned} & 9 \\ & 0 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,721 \\ 27 \\ 1,119 \\ 601 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0.0 \\ 0 . & 0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ |
| ANGELI NA |  |  | 95 | 7,554 | 1.3 | 1.8 | 2.1 | 0.9 | 1. 2 |
|  | CENTRAL I SD | CENTRAL H S CENTRAL J H STUBBLEFIELD LRN CTR | $\begin{aligned} & 6 \\ & 3 \\ & 0 \\ & 3 \end{aligned}$ | $\begin{array}{r} 755 \\ 444 \\ 289 \\ 38 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.7 \\ & 0.0 \\ & 7.9 \end{aligned}$ | 0.0 0.0 | 2.2 0.0 | 0.7 0.0 | 1.2 0.0 |
|  | DI BOLL I SD | $\begin{aligned} & \text { DI BOLL H S } \\ & \text { DI BOLL J H } \\ & \text { STUBBLEFIELD LRN CTR } \end{aligned}$ | $\begin{array}{r} 23 \\ 10 \\ 2 \\ 11 \end{array}$ | $\begin{array}{r} 883 \\ 551 \\ 311 \\ 37 \end{array}$ | $\begin{array}{r} 2.6 \\ 1.8 \\ 0.6 \\ 29.7 \end{array}$ | $\begin{array}{r} 3.1 \\ 2.8 \\ 33.3 \end{array}$ | $\begin{array}{r} 3.6 \\ 2.1 \\ 35.7 \end{array}$ | $\begin{array}{r} 1.7 \\ 1.2 \\ 23.5 \end{array}$ | 2.3 1.5 60.0 |
|  | HUDSON ISD | $\begin{aligned} & \text { HUDSON H S } \\ & \text { HUDSON H } \\ & \text { STUBBLEFIELD LRN CTR } \end{aligned}$ | $\begin{array}{r} 15 \\ 7 \\ 0 \\ 8 \end{array}$ | $\begin{array}{r} 1,096 \\ 689 \\ 384 \\ 32 \end{array}$ | $\begin{array}{r} 1.4 \\ 1.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.7 1.1 0.0 0.0 | 1.5 1.0 0.0 28.6 | $\begin{array}{r} 1.5 \\ 1.7 \\ 0.0 \\ 100.0 \end{array}$ |
|  | HUNTI NGTON I SD | HUNTI NGTON H S HUNTI NGTON MI DDLE PRIDE ALTER SCH | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 894 \\ & 471 \\ & 279 \\ & 172 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 0.0 | 0.0 0.0 0.0 0.0 | 0.0 0.0 0.0 0.0 |
|  | LUFKIN ISD | J UVENI LE DETENT CTR <br> LUFKIN H S <br> LUFKIN MIDDLE <br> STATE SCHOOL <br> STUBBLEFIELD LRN CTR | $\begin{array}{r} 46 \\ 0 \\ 30 \\ 1 \\ 0 \\ 15 \end{array}$ | $\begin{array}{r} 3,944 \\ 136 \\ 2,418 \\ 1,310 \\ 7 \\ 155 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.2 \\ & 0.1 \\ & 0.0 \\ & 9.7 \end{aligned}$ | $\begin{array}{r} 1.8 \\ 0.0 \\ 1.8 \\ .8 \\ 0.0 \\ 20.6 \end{array}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 2.5 \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.6 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.1 0.0 1.8 0.0 0.0 4.3 |
|  | ZAVALLA ISD | Stubblefield lRN CTR ZAVALLA H S | 5 | 186 | 2.7 | 0.0 | 0.0 | 2.7 | 0.0 |
| ARANSAS |  |  | 13 | 1,805 | 0.7 | 0.0 | 1. 2 | 0.6 | 0.4 |
|  | ARANSAS COUNTY | ROCKPORT-FULTON H S | $\begin{aligned} & 13 \\ & 12 \end{aligned}$ | $\begin{aligned} & 1,805 \\ & 1,163 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 1.2 2.0 | 0.6 0.8 | 0.4 0.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| BANDERA | BANDERA I SD | BANDERA H S bandera mi dDLe CHALLENGE H S | 11 | 1, 227 | 0.9 | 0.0 | 1.4 | 0.8 | 0.5 |
|  |  |  | 5 | - 764 | 0.7 | 0.0 | 1.4 | 0.5 | 0.5 |
|  |  |  | 2 | 450 | 0.4 | . | , | . | . |
|  |  |  | 4 | 25 | 16.0 | . | . | . | . |
|  | MEDINA I SD |  | 1 | 198 | 0.5 | - | - | - | - |
|  |  | MEDINA H S | 1 | 198 | 0.5 | . | . | . | - |
| BASTROP |  |  | 83 | 5,049 | 1.6 | 1. 5 | 2.2 | 1.4 | 1.4 |
|  | BASTROP I SD |  | 57 | 2,831 | 2.0 | 1.6 | 2.8 | 1.7 | 1.9 |
|  |  | BASTROP H S | 35 | 1,679 | 2. 15 | 1.7 | 3. 0 | 1.8 | 1.9 |
|  |  | BASTROP MI DDLE EMILE EL | 5 | 1,030 | 0.5 | 0.0 | 1.4 | 0.2 | 1.0 |
|  |  | GATEWAY SCH | 3 | 170 | 1.8 |  |  | - |  |
|  |  | GENESIS H S PINE STREET ALTER | 13 | 121 | 10.7 | 7.7 | 7.4 | 11.4 | 13.0 |
|  | ELGIN ISD |  | 20 | 1,364 | 1. 5 | 1.7 | 1.7 | 1. 2 | 0.9 |
|  |  | B T WASHI NGTON MI DDLE | 0 | 486 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ELGINHS | 12 | 848 | 1.4 | 0.0 | 1. 9 | 1.4 | 1. 3 |
|  |  | PHOENIX LRN CTR | 8 | 63 | 12.7 | 30.0 | 10.3 | 8.3 | 4. 5 |
|  | SMITHVILLE ISD |  | 6 | 891 | 0.7 | 0.9 | 0.6 | 0.6 | 0.7 |
|  |  | ALTER SCH | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SMI THVILLE H S | 6 | 552 | 1.1 | 1. 5 | 1. 0 | 1.1 | 1. 3 |
|  |  | SMITHVILLE J H | 0 | 299 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BAYLOR |  |  | 3 | 359 | 0.8 | - | - | - | - |
|  | SEYMOUR I SD |  | 3 | 359 | 0.8 | - | - | - | - |
|  |  | SEYMOUR H S | 3 | 359 | 0.8 | . | . | . | . |
| BEE |  |  | 16 | 2,791 | 0.6 | 0.0 | 0.8 | 0.2 | 0.7 |
|  | BEEVILLE ISD |  | 10 |  |  | 0.0 | 0.6 | 0.2 | 0.4 |
|  |  | CONOLY ALTER | 1 | $\begin{array}{r}83 \\ \hline 153\end{array}$ | 1. 2 | - | - | - |  |
|  |  | JONES H S MORENO J H | 2 | 1,353 762 | 0.1 0.9 | 0.0 | 1.2 |  |  |
|  | PAWNEE I SD |  | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PAWNEE EL-J H | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PETTUS ISD |  | 4 | 278 | 1.4 | - | - | - | - |
|  |  | PETTUS H S | 4 | 278 | 1.4 | . | . | . |  |
|  | SKI DMORE-TYNAN |  | 2 | 386 | 0.5 | - | - | - | - |
|  |  | SKI DMORE-TYNAN H S | 2 | 271 | 0.7 | 0.0 | 0.0 | 0.0 | 0 |
|  |  | SKI DMORE-TYNAN H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELL |  |  | 256 | 21,738 | 1.2 | 1.7 | 1.6 | 0.7 | 1.1 |
|  | ACADEMY I SD |  |  |  |  |  |  |  |  |
|  |  |  | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ACADEMY J H | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BARTLETT ISD |  | 2 | 293 | 0.7 | - | - | - | - |
|  |  | BARTLETT H S | 2 | 171 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BARTLETT MI DDLE | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELTON I SD |  | 10 | 3,231 | 0.3 | 0.6 | 0.2 | 0.3 | 0.7 |
|  |  | BELTON H S BELTON | 4 6 | 1,999 1,232 | 0.2 0.5 | 0.0 | 0.0 | 0.7 | 0.8 |
|  | HOLLAND I SD |  | 2 | 260 | 0.8 | - | - | - |  |
|  |  | BOWMAN MI DDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOLLAND H S | 2 | 187 | 1.1 | . | . | , |  |
|  | KILLEEN I SD |  | 191 | 12,124 | 1. 6 | 1.7 | 2.2 | 1. 1 | 1.2 |
|  |  | BELL CO DETENTI ON CTR CEDAR CREST ALTER | 8 2 | 225 58 | 3. 6 3.4 | 6.7 | 1.8 | 1.3 | 1.6 |
|  |  | EASTERN HILLS MIDDLE | 1 | 55 650 | 3.4 0.2 | . | - | . | - |
|  |  | ELLISON H S | 61 | 2,704 | 2.3 | 2.0 | 3.6 | 1.7 | 1.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| BELL | KILLEEN ISD | ELLISON NINTH GR CTR | 6 | 1,049 | 0.6 | 0.7 | 0.5 | 0.6 | 0.7 |
|  |  | KILLEEN H S | 38 | 2,683 | 1. 4 | 1.4 | 2.2 | 1.1 | 1. 1 |
|  |  | KILLEEN J J A E P | 0 | 2, 99 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KI LLEEN NI NTH GR CTR | 5 | 1,007 | 0.5 | 0.8 | 1.1 | 0.0 | 0.5 |
|  |  | LI BERTY HILL MI DDLE | 2 | -459 | 0.4 |  |  |  |  |
|  |  | MANOR MIDDLE | 0 | 400 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | METROPLEX HOSPITAL | 1 | 68 | 1. 5 | , | , | . | . |
|  |  | MI DDLE LEVEL LRN CTR | 1 | 248 | 0.4 | - | - |  |  |
|  |  | NOLAN MI DDLE | 4 | 596 | 0.7 |  |  |  |  |
|  |  | PALO ALTO MI DDLE | 4 | 607 | 0.7 |  |  |  |  |
|  |  | PATHWAYS LEARNI NG CTR | 29 | 251 | 11.6 | 11.5 | 9.6 | 13.3 | 7. 9 |
|  |  | RANCIER MIDDLE | 5 | 707 | 0.7 | 0.9 | 0.8 | 0.5 | 0.3 |
|  |  | SMI TH MI DDLE |  | 659 |  | O. | 0.8 | O. 5 | 0.3 |
|  | ROGERS ISD |  | 4 | 434 | 0.9 | - | - | - | - |
|  |  | ROGERS H S | 4 | 276 | 1.4 |  |  |  |  |
|  |  | ROGERS MI DDLE | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALADO ISD |  | 3 | 481 | 0.6 | - | - |  |  |
|  |  | SALADO H S | 3 | 481 | 0.6 | - | $\cdot$ | - | - |
|  | TEMPLE ISD |  | 22 | 3,959 | 0.6 | 1. 2 | 0.8 | 0.1 | 1.0 |
|  |  | BONHAM MI DDLE | 1 | 521 | 0.2 | . | . | . |  |
|  |  | LAMAR MI DDLE | 2 | 442 | 0.5 |  |  |  |  |
|  |  | SCOTT \& WHITE HOSPITAL | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TEMPLE H S | 19 | 2,444 | 0.8 | 1.8 | 1.4 | 0.1 | 1.6 |
|  |  | TRAVIS MIDDLE | 0 | 609 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRANSFORMATI VE |  | 0 | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Transformati VE CHARTER AC | 0 | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TROY ISD |  | 6 | 597 365 | 1. 0 | 10.0 | 0.0 0.0 | 1. 1 | 0.0 0.0 |
|  |  | TROY MI DDLE | 6 | 365 232 | 1.6 0.0 | 14.3 0.0 | 0.0 0.0 | 1.1 0.0 | 0.0 0.0 |
| BEXAR |  |  | 2,355 | 116878 | 2.0 | 1.8 | 2. 5 | 1.1 | 1. 9 |
|  | ALAMO HEI GHTS I |  |  |  |  |  |  |  |  |
|  |  | ALAMO HEIGHTS H S | 12 | 1, 449 | 0.8 | 3.8 | 1.7 | 0.4 | 1. 0 |
|  |  | ALAMO HEIGHTS J BEXAR COJ | 1 | 713 21 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLESSED SACRAME |  | 11 | 418 | 2.6 | 0.0 | 2.7 | 3.4 | 2.6 |
|  |  | BLESSED SACRAMENT ACAD CH | 11 | 418 | 2.6 | 0.0 | 2.7 | 3.4 | 2.6 |
|  | BUILDING ALTERN |  | 10 | 340 | 2. 9 | 3. 8 | 3. 3 | 0.0 | 1. 2 |
|  |  | BUILDING ALTER CHARTER | 10 | 340 | 2.9 | 3.8 | 3.3 | 0.0 | 1.2 |
|  | EAST CENTRAL IS |  | 46 | 3,956 | 1. 2 | 1.4 | 1.6 | 0.7 | 1. 1 |
|  |  | BEXAR CO J J A E P BEXAR COUNTY LRN CTR | 0 5 | 23 231 | 1.0 2.2 | 1.0 0.0 | 1.6 2.9 | 0.0 0.0 | 1.1 0.0 0.0 |
|  |  | EAST CENTRAL H S | 39 | 2,411 | 1. 6 | 2.2 | 2.1 | 1.0 | 1.9 |
|  |  | EAST CENTRAL HERITAGE MID | 2 | 1,316 | 0.2 |  |  |  |  |
|  | EDGEWOOD I SD |  | 210 | 6,083 | 3. 5 | 1.8 | 3.4 | 5.6 | 2.9 |
|  |  | ACCELERATED LRN SCH | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BEXAR CO J J A E P | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRENTWOOD MI DDLE | 16 | 642 | 2. 5 | 0.0 | 2. 0 | 14.3 | 2.2 |
|  |  | COMPETENCY BASED H S | 9 | 174 | 5. 2 | 0.0 | 5. 3 | 0.0 | 4.3 |
|  |  | E T WRENNJ H | 9 19 | 610 | 1. 5 | 0.0 | 1. 5 | 0.0 | 1. 2 |
|  |  | GUS GARCIAJ H | 19 | 614 | 3. 1 | 0.0 | 3.1 | 0.0 | 3. 3 |
|  |  | KENNEDY H S | 66 | 1,876 1.839 | 3. 5 | 6. 1 | 3. 4 | 3.1 | 2. 3 |
|  |  | MEMORI AL H S | 82 | 1,839 | 4. 5 | 0.0 | 4. 5 | 0.0 | 4. 3 |
|  |  | TRUMAN MI DDLE | 8 | 436 | 1.8 | 0.0 | 1. 9 | 0.0 | 0.8 |
|  | FT SAM HOUSTON |  | 0 | 528 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROBERT G COLE JR-SR HIGH | 0 | 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLANDALE ISD |  | 118 | 6,972 | 1.7 | 0.0 | 1.8 | 0.8 | 1. 2 |
|  |  | A LEAL JR MIDDLE | 2 | 690 | 0.3 | . | - | - | . |
|  |  | ALTER CTR | 1 | 218 | 0.5 |  | 0.0 |  |  |
|  |  | BEXAR COJJJ A E P FRANK M TEJEDA ACADEMY | 0 3 | 77 167 | 0.0 1.8 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BEXAR | HARLANDALE I SD | harlandale alternative Ce | 3 | 182 | 1.6 | $\cdots$ |  |  |  |
|  |  | HARLANDALE H S | 29 | 2,280 | 1. 3 | 0.0 | 1.3 | 1.6 | 1.0 |
|  |  | HARLANDALE MI DDLE | 1 | - 743 | 0.1 |  |  |  |  |
|  |  | KI NGSBOROUGH MI DDLE | 5 | 581 | 0.9 | 0.0 | 1.0 | 0.0 | 0.8 |
|  |  | MCCOLLUM H S | 41 | 1,943 | 2.1 | 0.0 | 2.3 | 0.9 | 1.6 |
|  |  | pOSITIVE SOLUTIONS | 29 | 171 | 17.0 | 0.0 | 18.1 | 0.0 | 18.8 |
|  |  | terrell wells middle |  | 640 | 0.6 | . 0 | 18. | . 0 |  |
|  | JOHN H WOOD CHA |  | 12 | 116 | 10.3 | 4. 8 | 15.3 | 5. 9 | 12. 2 |
|  |  | J OHN H WOOD CHARTER SCHOO | 12 | 116 | 10.3 | 4.8 | 15.3 | 5.9 | 12.2 |
|  | JUDSON I SD |  | 130 | 7,690 | 1.7 | 1. 5 | 1.9 | 1.6 | 1. 9 |
|  |  | ALTER SCH BEXAR CO । A E P | 5 0 | 318 31 | 1.6 0.0 | 1.5 0.0 0.0 | 1.9 2.9 0.0 | 1.3 0.0 | 1.5 0.0 |
|  |  | J UDSON H S | 15 | 2,558 | 0.6 | 0.5 | 0.6 | 0.5 | 1.1 |
|  |  | J UDSON LEARNING ACAD | 15 | , 124 | 12.1 | 11.1 | 13.0 | 12.3 | 21.4 |
|  |  | JUDSON SENIOR H S | 76 | 2,113 | 3.6 | 3.9 | 4.6 | 2.8 | 6.1 |
|  |  | KI RBY MI DDLE | 0 | 728 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KI TTY HAWK MI DDLE | 8 | 1,029 | 0.8 | 0.0 | 0.8 | 0.9 | 0.0 |
|  |  | THOMPSON CTR | 0 | 1,43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WOODLAKE HILLS MIDDLE | 11 | 1,139 | 1.0 | 0.8 | 0.5 | 1.1 | 0.3 |
|  | LACKLAND I SD |  | 0 | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | VI RGI NIA ALLRED STACEY JR | 0 | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH EAST ISD |  | 252 | 23,433 | 1. 1 | 1. 0 | 1.7 | 0.7 | 1. 2 |
|  |  | ACADEMY OF CREATIVE ED | 16 | -317 | 5. 0 | 12.5 | 5. 5 | 3.2 | 5. 3 |
|  |  | ADOLESCENT'S I NTERVENTI ON | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ALTER H S | 2 | 107 | 1. 9 |  |  |  |  |
|  |  | ALTER MI DDLE | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRADLEY MI DDLE | 0 | 804 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BUSH MI DDLE | 0 | 1, 058 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CENTER SCH | 4 | 186 | 2.2 |  | - |  |  |
|  |  | CHURCHILL H S | 33 | 3,492 | 0.9 | 3.8 | 2.0 | 0.6 | 3.0 |
|  |  | COMMUNITY RESI DENTIAL CEN | 0 | - 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DRISCOLL MI DDLE | 1 | 1,079 | 0.1 |  |  |  |  |
|  |  | EI SENHOWER MI DDLE | 0 | 723 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GARNER MI DDLE | 0 | 731 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOMEBASED COMP ED | 2 | 65 | 3.1 |  |  |  |  |
|  |  | HOMEBOUND | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOSPI TAL-COMP ED | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | I NTERNATI ONAL SCHOOL OF A | 1 | 446 | 0.2 | . | . | . | . |
|  |  | J ACKSON MI DDLE | 1 | 838 | 0.1 | - | - | - |  |
|  |  | KRUEGER MI DDLE | 2 | 746 | 0.3 | , | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | LAUREL RIDGE HOSPITAL | 0 | -73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LEE H S | 57 | 2,597 | 2.2 | 1. 0 | 3.1 | 0.7 | 2. 5 |
|  |  | MAC ARTHUR H S | 50 | 3, 088 | 1. 6 | 2.4 | 2.8 | 1. 0 | 2. 3 |
|  |  | MADI SON H S | 59 | 2,949 | 2.0 | 1.7 | 2.7 | 1.7 | 2.9 |
|  |  | NI MI TZ MII DDLE | 1 | 638 | 0.2 |  |  |  |  |
|  |  | NORTH EAST J J A E P | 0 | +157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROOSEVELT H S | 21 | 2,137 | 1. 0 | 0.6 | 1. 5 | 0.8 | 0.8 |
|  |  | TRANSI TI ONS SCH | 1 | 44 | 2.3 | . | . | . | . |
|  |  | WHI TE MIDDLE | 1 | 819 | 0.1 | , | , | , | $\cdots$ |
|  |  | WOOD MI DDLE | 0 | 955 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE ISD |  | 564 | 29,851 | 1. 9 | 1.7 | 2.4 | 1. 2 | 2. 1 |
|  |  | ANSON JONES MI DDLE | 6 | 29, 97 | 0.6 | 0.0 | 0.8 | 0.0 | 0.4 |
|  |  | BAPTIST CHI LDREN'S HOME | 3 | 76 | 3. 9 | 0.1 | 0.0 | 0.0 | 0 |
|  |  | BEXAR COJ J A E P | 0 | 129 | 0. 0 | 0.0 | 0.0 | 0. 0 | 0.0 |
|  |  | CHALLENGE H S | 97 | 483 | 20.1 | 26.3 | 21.0 | 16.8 | 27.4 |
|  |  | CHARTER SCHOOL | 1 | 195 | 0.5 |  | 0. 0 |  |  |
|  |  | COKE STEVENSON MI DDLE | 0 | 969 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COM GUID CTR | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COMP ED HOMEBOUND | 2 | 92 | 2.2 | . | , | . 5 |  |
|  |  | E M PEASE MI DDLE | 5 | 691 | 0.7 | 0.0 | 1.1 | 0.5 | 1.0 |
|  |  | EARL RUDDER MI DDLE | 2 | 936 | 0.2 | - | 0. 6 | . | $\cdots$ |
|  |  | H B ZACHRY MIDDLE | 6 | 904 | 0.7 | 0.0 | 0.6 | 0.9 | 0.3 |
|  |  | HEALTH CAREERS H S | 1 | 934 | 0.1 | 1.0 | 2. 5 | 0.6 | 1. |
|  |  | HOLMES H S | 67 | 3, 330 | 2. 0 | 1. 0 | 2. 5 | 0.6 | 1.9 |
|  |  | HOLMGREEN JR-SR H S | 5 | 184 | 2.7 | 0.0 | 3.0 | 3.5 | 1.0 |
|  |  | HOMEBOUND | 3 | 112 | 2.7 | - | - | - | - |
|  |  | JACK C J ORDAN MI DDLE | 151 | - 984 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J AY H S | 151 | 3,219 | 4.7 | 3.8 | 5. 4 | 2. 3 | 4.9 |
|  |  | J OHN B CONNALLY MI DDLE | 6 | 842 | 0.7 | 1.9 | 0.5 | 0.8 | 0.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BEXAR | NORTHSIDE ISD | MARSHALL H S | 54 | 2,725 | 2.0 | 1.3 | 1.8 | 2.2 | 2.2 |
|  |  | MEDICAL CENTER HOSPITAL | 0 | -15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MI CASA DAY SCHOOL | 1 | 22 | 4.5 | . | . |  |  |
|  |  | NAMS - NORTH | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NAMS - SOUTH | 9 | 236 | 3.8 | 0.0 | 3.9 | 6. 3 | 2.6 |
|  |  | NEFF MIDDLE | 2 | 848 | 0.2 |  |  |  |  |
|  |  | NORTHSI DE ALTER SCH | 0 | 653 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTHSI DE HABILITATI ON CT | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RAYBURN MIDDLE | 6 | 608 | 1.0 | 0.0 | 1.3 | 0.0 | 0.5 |
|  |  | SANDRA DAY O' CONNOR H S | 15 | 2,087 | 0.7 | 0.0 | 1.0 | 0.4 | 1.0 |
|  |  | SOUTHWEST KEY PROGRAM | 4 | 21 | 19.0 | . | . | . | . |
|  |  | SOUTHWEST NEUROPSYCHI ATRI | 2 | 94 | 2.1 | - | - | - | - |
|  |  | SP ED NI GHT SCH | 8 | 155 | 5. 2 | 5. 6 | 4.7 | 5.8 | 3.6 |
|  |  | STINSON MI DDLE | 0 | 1, 038 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUL ROSS MI DDLE | 1 | - 800 | 0.1 | . |  |  |  |
|  |  | SUNSET H S | 12 | 207 | 5.8 | 14.3 | 5.4 | 5.6 | 10.0 |
|  |  | TOM CLARK H S | 59 | 3,153 | 1. 9 | 1.3 | 2.8 | 1. 5 | 2.6 |
|  |  | VILLA ROSA | 1 | 44 | 2.3 |  | - |  |  |
|  |  | VOC TRANSI TION PROG | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WILLIAM H TAFT H S | 34 | 3,436 | 1. 0 | 2.4 | 1.2 | 0.5 | 1. 5 |
|  |  | W LLI AM HOBBY MI DDLE | 1 | 1, 051 | 0.1 | . | . | . | . |
|  | POSITIVE SOLUTI |  | $54$ |  |  | $0.0$ | $19.3$ | $16.7$ | $19.4$ |
|  |  | POSITIVE SOLUTI ONS CHARTE | $54$ | $285$ | 18.9 | $0.0$ | $\text { 19. } 3$ | 16.7 | $19.4$ |
|  | RAMESES SCHOOL |  | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RAMESES SCHOOL | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH FIELD |  | 0 | 508 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RANDOLPH H S | 0 | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RANDOLPH MI DDLE | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN ANTONI O ISD |  | 577 | 27,688 | 2.1 | 2.6 | 2.0 | 2. 2 | 1.4 |
|  |  |  | 22 | 167 | 13.2 | 37.5 | 11.8 | 14.3 | 12.1 |
|  |  | ALAMO ACHI EVEMENT CTR | 2 | 77 | 2.6 | - | 11. | $1{ }^{\text {a }}$ | 12. |
|  |  | BOYS TOWN | 2 | 130 | 1. 5 | - | - | - |  |
|  |  | BRACKENRIDGE H S | 61 | 2,537 | 2.4 | 1. 9 | 2.4 | 4. 4 | 1. 9 |
|  |  | BURBANK H S | 11 | 1,695 | 0.6 | 0.0 | 0.7 | 0.0 | 0.2 |
|  |  | CHI LDREN' S COMPREHENSI VE | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CONNELL MIDDLE | 6 | 597 | 1. 0 | 0.0 | 1.2 | 0.0 | 1. 0 |
|  |  | COOPER MI DDLE | 7 | 450 | 1.6 | 0.0 | 1.6 | 0.0 | 1.3 |
|  |  | DAVIS MIDDLE | 3 | 806 | 0.4 | . | . | . | . |
|  |  | DOROTHY C PICKETT ACADEMY | 2 | 174 | 1.1 | - | - | - | - |
|  |  | EDI SON H S | 42 | 2,094 | 2. 0 | 1. 5 | 2. 0 | 1. 0 | 1. 6 |
|  |  | FOX TECHNICAL H S | 40 | 1,879 | 2.1 | 1.2 | 2.2 | 2.8 | 1. 5 |
|  |  | HARRIS MI DDLE | 5 | 561 | 0.9 | 0.0 | 0.9 | 0.0 | 0.9 |
|  |  | HEALY-MURPHY | 35 | 211 | 16.6 | 16.1 | 16.9 | 0.0 | 11.3 |
|  |  | HIGHLANDS H S | 15 | 2,458 | 0.6 | 0.4 | 0.6 | 1. 0 | 0.5 |
|  |  | HOMEBOUND |  |  |  |  |  |  |  |
|  |  | HOUSTON H S | 61 | 1,563 | 3.9 | 3.2 | 5.1 | 5. 5 | 2.6 |
|  |  | I RVI NG MI DDLE | 8 | 1,752 | 1.1 | 0.0 | 1.1 | 0.0 | 0.5 |
|  |  | J EFFERSON H S | 67 | 2,239 | 3.0 | 1.6 | 3.0 | 3.4 | 1.7 |
|  |  | J UVENILE DETENT CTR | 66 | 1,773 | 3. 7 | 4.7 | 3.8 | 2.7 | 3. 0 |
|  |  | LANIER H S | 30 | 1,948 | 1. 5 | 0.0 | 1.6 | 0.0 | 1.1 |
|  |  | LONGFELLOW MI DDLE | 7 | 662 | 1.1 | 8.7 | 0.7 | 2.6 | 0.9 |
|  |  | LOWELL MI DDLE | 4 | 473 | 0.8 | - | . | - | - |
|  |  | M L KI NG MIDDLE | 8 | 387 | 2.1 | 0.5 | 2.8 | 16.7 | 1. 5 |
|  |  | MANN MI DDLE | 0 | 530 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NAVARRO ACHI EVEMENT CTR | 8 | 401 | 2. 0 | 0.0 | 2.4 | 0.0 | 1. 6 |
|  |  | PAGE MIIDDLE | 10 | 676 | 1. 5 | 0.0 | 1.6 | 0.0 | 1. 3 |
|  |  | POE MI DDLE | 7 | 637 | 1. 1 | 0.8 | 1.2 | 0.0 | 0.9 |
|  |  | RHODES MI DDLE | 2 | 415 | 0.5 | , | 1. | . | . |
|  |  | ROGERS MI DDLE | 3 | 750 | 0.4 | , | . | $\bigcirc$ | $\bigcirc$ |
|  |  | S W MENTAL HEALTH CTR | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SALVATI ON ARMY | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAN ANTONIO ST SCH | - | 2 | 0.0 | . | . | , | , |
|  |  | SANTA ROSA | 1 | 19 | 5. 3 | $\cdots$ | - | - |  |
|  |  | SI EDEL LEARNING CENTER | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TAFOLLA MI DDLE | 7 | 844 | 0.8 | 0.0 | 0.9 | 0.0 | 0.9 |
|  |  | THE BRIDGE | 8 | 283 | 2.8 | 4.4 | 1.1 | 5. 2 | 0.8 |
|  |  | TWAI N MI DDLE | 6 | 702 | 0.9 | 0.0 | 1.0 | 0.0 | 1. 0 |
|  |  | WHEATLEY MI DDLE | 17 | 624 | 2.7 | 2. 3 | 3.1 | 0.0 | 2.1 |
|  |  | WHI TTIER MI DDLE | 4 | 692 | 0.6 | - | . | - | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ Am. | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| BEXAR | SCHOOL OF EXCEL | SCHOOL OF EXCELLENCE IN E | 1 | 141 | 0.7 | - | - | - | - |
|  |  |  | 1 | 141 | 0.7 | - | . | - | - |
|  | SOMERSET I SD |  | 20 | 1,126 | 1. 8 | 0.0 | 2.1 | 0.8 | 1. 9 |
|  |  | BEXAR CO J J A E P | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SOMERSET H S | 16 | 650 | 2. 5 | 0.0 | 2.9 | 1.2 | 2.8 |
|  |  | SOMERSET J H | 4 | 476 | 0.8 | 0.0 | 2. | 1.2 | . |
|  | SOUTH SAN ANTON |  | 107 | 4,770 | 2. 2 | 0.0 | 2.4 | 1.0 | 2.1 |
|  |  | ABRAHAM KAZEN MI DDLE | 3 | 598 | 0.5 |  |  |  |  |
|  |  | ALAN B SHEPARD MI DDLE | 2 | 488 | 0.4 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | ALTER SCH | 5 | 138 | 3.6 | 0.0 | 3.7 | 0.0 | 3.8 |
|  |  | BEXAR CO J J A E P | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COMPETENCY BASED H S | 11 | 172 | 6.4 | 0.0 | 6.7 | 0.0 | 3.8 |
|  |  | DWI GHT MI DDLE/SP ED | $\begin{array}{r} 11 \\ 8 \end{array}$ | 710 | 1.1 | 0.0 | 1.2 | 0.0 | 1. 0 |
|  |  | SO SAN ANTONIO H S WEST | $8$ | 738 | 1.1 | 0.0 | 1. 3 | 0.0 | 1. 5 |
|  |  | SOUTH SAN ANTONIO H S | $70$ | 2,196 | $3.2$ | 0.0 | 3.2 | 5.0 | 2.8 |
|  | SOUTHSIDE ISD |  | 52 | 1,946 15 |  | 5.3 0.0 | 2.6 0.0 | 2.8 0.0 | 2.1 0.0 |
|  |  | BEXAR CO J J A E P SOUTHSIDE ALTER | 0 1 | 15 122 | 0.0 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SOUTHSIDE H S | 39 | 1,180 | 3.3 | 12.5 | 3.2 | 3.6 | 2. 8 |
|  |  |  | 12 |  |  |  | 1.6 | 1.6 | 1.2 |
|  | SOUTHWEST ISD |  | 172 | 4,524 | 3.8 | 2.6 | 4.1 | 2.3 | 2.8 |
|  |  | BEXAR CO JJ A E P | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RONALD E MCNAI R MI DDLE | 6 | 845 | 0.7 | 0.0 | 1.0 | 0.0 | 0.2 |
|  |  | SHARON CHRI STA MCAULIFFE | 19 | 871 | 2.2 | 0.0 | 2.2 | 3.8 | 1.1 |
|  |  | SOUTHWEST ALTERNATI VE SCH | 8 | 292 | 2.7 | 0.0 | 3.0 | 0.0 | 4.0 |
|  |  | SOUTHWEST ENRICHMENT CTR | 1 | 97 | 1. 0 |  |  |  |  |
|  |  | SOUTHWEST H S | 135 | 2,723 | 5.0 | 4.0 | 5.3 | 3.2 | 3.8 |
|  | SOUTHWEST PREPA |  |  | 196 |  |  | 2.1 | 4. 5 | 1. 3 |
|  |  | SOUTHWEST PREPARATORY SCH | 5 | 196 | $2.6$ | $0.0$ | 2.1 | 4.5 | 1.3 |
| BLANCO |  |  | 1 | 795 | 0.1 | - | - | - | - |
|  | BLANCO ISD |  | 1 | 444 | 0.2 | - | - | - | - |
|  |  | BLANCO H S | 1 | 286 | 0.3 | 0. | 0. | , | , |
|  |  | BLANCO MI DDLE | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J OHNSON CITY IS |  |  |  |  |  |  |  |  |
|  |  | LYNDON B JOHNSON H S | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LYNDON B JOHNSON MIDDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BORDEN |  |  | 1 | 116 | 0.9 | - | - | - | - |
|  | BORDEN COUNTY I |  | 1 | 116 | 0.9 | - | - | - | - |
|  |  | BORDEN SCHOOL | 1 | 116 | 0.9 | . | . | . | . |
| BOSQUE |  |  | 18 | 1,615 | 1.1 | 1.6 | 2.3 | 0.9 | 1. 3 |
|  | CLIFTON ISD |  |  |  |  |  | $\cdot$ | $\cdot$ |  |
|  |  | CLIFTON H S | $\begin{aligned} & 3 \\ & 0 \end{aligned}$ | 373 | 0.8 |  |  |  | 0 |
|  |  | CLIFTON MI DDLE | 0 |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANFILLS GAP I |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CRANFILLS GAP SCHOOL | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I REDELL I SD |  | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | I REDELL SCHOOL | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KOPPERL I SD |  | 0 |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KOPPERL SCHOOL | 0 | 162 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERIDIAN I SD |  | 3 | 279 | 1. 1 | - | - | - | - |
|  |  | MERIDIAN H S | 3 | 279 | 1.1 | - | - | - | - |
|  | MORGAN ISD |  | 2 | 84 | 2.4 | . | - | - | - |
|  |  | MORGAN SCHOOL | 2 | 84 | 2.4 | - | $\cdot$ | - | - |
|  | VALLEY MILLS IS |  | 5 | 275 | 1. 8 | 6.3 | 0.0 | 1.7 | 1. 1 |
|  |  |  | 5 | 190 | 2.6 | 7.7 | 0.0 | 2.5 | 1.6 |
|  |  | VALLEY MILLS J H | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| BOSQUE | WALNUT SPRINGS | WALNUT SPRINGS SCHOOL | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | $\begin{aligned} & 104 \\ & 104 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 4.3 4.3 | 4.9 4.9 | 4.7 4.7 |
| BOWIE |  |  | 51 | 7,909 | 0.6 | 1.0 | 0.8 | 0.5 | 0.8 |
|  | DEKALB I SD | DEKALB H S DEKALB MIDDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 516 \\ & 347 \\ & 169 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  | HOOKS ISD | $\begin{aligned} & \text { HOOKS H S } \\ & \text { HOOKS J H } \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 627 \\ & 451 \\ & 176 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  | HUBBARD I SD | HUBBARD EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 16 16 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | LEARY I SD | LEARY EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 30 30 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | LI BERTY-EYLAU I | $\begin{aligned} & \text { ALTER SCH } \\ & \text { JUVENILE JUSTICE DETENTIO } \\ & \text { LI BERTY-EYLAU H S } \\ & \text { LI BERTY-EYLAU MI DDLE } \end{aligned}$ | $\begin{aligned} & 7 \\ & 1 \\ & 0 \\ & 5 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,516 \\ 113 \\ 273 \\ 719 \\ 472 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.9 \\ & 0.0 \\ & 0.7 \\ & 0.2 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.9 \end{aligned}$ | 0.0 0.0 0.0 | 0.4 0.0 0.0 | 0.5 0.0 0.9 |
|  | MALTA ISD | MALTA EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 18 18 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | MAUD I SD | MAUD SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 253 253 | $\begin{aligned} & 0.4 \\ & 0.4 \end{aligned}$ | - | - | - | - |
|  | NEW BOSTON ISD | NEW BOSTON H S NEW BOSTON MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 764 \\ & 504 \\ & 260 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  | pleasant grove | PLEASANT GROVE H S <br> PLEASANT GROVE MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 975 \\ & 620 \\ & 356 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | RED LICK ISD | RED LICK MIDDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 69 69 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | REDWATER I SD | REDWATER H S <br> REDWATER J H | $\begin{aligned} & 4 \\ & 3 \\ & 1 \end{aligned}$ | $\begin{aligned} & 630 \\ & 403 \\ & 227 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.7 \\ & 0.4 \end{aligned}$ | - | $:$ | $\cdot$ | $:$ |
|  | SIMMS I SD | JAMES BOWIE H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 301 250 | $\begin{aligned} & 0.3 \\ & 0.4 \end{aligned}$ | - | - | - | - |
|  | TEXARKANA ISD | LI NCOLN STREET ALTER NUNN JUVENI LE COURT CTR PINE STREET MIDDLE TEXAS H S WESTLAWN I NT | $\begin{array}{r} 29 \\ 5 \\ 0 \\ 2 \\ 22 \\ 0 \end{array}$ | $\begin{array}{r} 2,472 \\ 116 \\ 56 \\ 859 \\ 1,515 \\ 15 \end{array}$ | $\begin{aligned} & 1.2 \\ & 4.3 \\ & 0.0 \\ & 0.2 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.3 \\ & 0.0 \\ & .0 \\ & 1.9 \\ & 0.0 \end{aligned}$ | 1.3 0.0 0.0 3.7 0.0 | 0.9 11.1 0.0 -1.1 0.0 | 1.3 1.5 0.0 2.3 0.0 |
| BRAZORIA |  |  | 94 | 22,027 | 0.4 | 0.2 | 0.5 | 0.4 | 0.3 |
|  | ALVIN I SD | ALVINHS ALVINJ H ASSETS LEARNI NG CTR DAY STAR RESI DENTIAL G W HARBY J H MANVEL J H | $\begin{array}{r} 35 \\ 31 \\ 0 \\ 0 \\ 1 \\ 3 \\ 0 \end{array}$ | $\begin{array}{r} 5,293 \\ 3,284 \\ 833 \\ 64 \\ 95 \\ 741 \\ 315 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.9 \\ & 0.0 \\ & 0.0 \\ & 1.1 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ | 0.7 1.0 0.0 0.0 . | 0.7 1.0 0.0 0.0 . | 0.5 <br> 0.7 <br> 0.0 <br> 0.0 <br> . |
|  | ANGLETON I SD | ANGLETON H S <br> ANGLETON MI DDLE-EAST <br> ANGLETON MI DDLE-WEST <br> BRAZORIA CO ALTER ED CTR <br> BRAZORIA CO J UVENILE DETE NORTHSIDE EL | $\begin{array}{r} 10 \\ 9 \\ 1 \\ 0 \\ 0 \\ 0 \\ \hline \end{array}$ | $\begin{array}{r}3,259 \\ 1,924 \\ 702 \\ 454 \\ \hline 201 \\ \hline\end{array}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.1 \\ & 0.0 \\ & .0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & -.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.2 0.4 0.0 0.0 0.0 | 0.4 0.5 .0 0.0 0.0 | 0.0 0.0 0.0 0.0 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| BRAZORIA | ANGLETON I SD | Student alternative CTR | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRAZOSPORT I SD |  | 6 | 6,055 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 |
|  |  | ALTER PLACEMENT CTR | 1 | . 420 | 0.2 | . | - |  |  |
|  |  | BRAZOSPORT H S | 2 | 1,132 | 0.2 | - | - | - | - |
|  |  | BRAZOSWOOD H S | 3 | 2,740 | 0.1 |  | $\bigcirc$ | - |  |
|  |  | CLUTE I NT | 0 | 507 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FREEPORT I NT | 0 | 671 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAKE JACKSON INT | 0 | 1,015 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLUMBI A- BRAZOR |  | 8 | 1,636 | 0.5 | 0.4 | 0.5 | 0.5 | 0.3 |
|  |  | BRAZORIA COJ J A E P | 0 | , 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COLUMBIA H S | 8 | 1,057 | 0.8 | 0.6 | 0.8 | 0.8 | 0.7 |
|  |  | WEST COLUMBIA J H |  |  |  |  |  |  |  |
|  | DAMON ISD |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DAMON EL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DANBURY I SD |  | 1 | 394 | 0.3 | - | - | - | - |
|  |  | DANBURY H S | 1 | 270 | 0.4 |  |  |  |  |
|  |  | DANBURY MI DDLE | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARLAND I SD |  | $28$ | 4,598 | 0.6 | 0.0 | 0.8 | 0.6 | 0.7 |
|  |  | BRAZORIA CO J J A E P | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 24 774 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  | PEARLAND H S | 28 | 2,986 | 0.9 | 0.0 | 1.3 | 0.9 | 1. 2 |
|  |  | PEARLAND WEST J H | 0 | 846 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEENY ISD |  | 6 | 1,144 | 0.5 | 0.5 | 0.7 | 0.5 | 0.0 |
|  |  | SWEENY H S | 2 | 742 | 0.3 |  | 0. 0 | 0. | 0. |
|  |  | SWEENY J H | 0 | 378 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SWEENY OPTIONAL SCHOOL |  |  |  | . | . | . | . |
| BRAZOS |  |  | 112 | 9,707 | 1. 2 | 1.4 | 2.2 | 0.7 | 1.6 |
|  | BRYAN ISD |  | 85 | 6,291 | 1.4 | 1.4 | 2. 2 | 0.8 | 1. 8 |
|  |  |  | 13 | -279 | 4.7 | 4.2 | 9. 0 | 2. 4 | 4.6 |
|  |  | BRYAN H S | 66 | 2,636 | 2. 5 | 2.6 | 4.6 | 1.3 | 4.0 |
|  |  | BRYAN H S AT LAMAR ANE LONG MI DDLE | 2 1 | 1,111 843 | 0.2 0.1 | - | - | - | - |
|  |  | LOS HERMONOS | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $50 \mathrm{~s}$ | 1 | 239 | 0.4 |  | - | - |  |
|  |  | SAM RAYBURN MI DDLE | 0 | 805 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STEPHEN F AUSTIN MI DDLE | 2 | 724 | 0.3 |  |  |  |  |
|  | COLLEGE STATION |  |  |  | 0.8 |  |  |  | 0.9 |
|  |  |  | 11 | 2,135 | 0.5 | 1.7 | 0.0 | 0.4 | 0.4 |
|  |  | COLLEGE STATION J H | 0 | 1,180 | 0. 0 | 0.0 | 0.0 | 0. 0 | 0. 0 |
|  |  |  |  | 156 | 10.3 | 8.0 | 22.7 | 7. 5 | 15.4 |
| BREWSTER |  |  | 5 | 778 | 0.6 | 0.0 | 0.7 | 0.6 | 0.6 |
|  | ALPINE ISD |  | 4 | 618 | 0.6 | - | - | - | - |
|  |  | ALPINE H S | 4 | 414 | 1. 0 | 0 | 0 | 0.0 | 0 |
|  | MARATHON I SD |  |  |  |  |  |  |  |  |
|  |  |  | 1 | 62 | 1.6 | - | - | - | - |
|  |  | MARATHON SCHOOL | 1 | 62 | 1.6 | $\cdot$ | - | - | - |
|  | SAN VICENTE ISD |  | - | . | - | - | - | - | - |
|  |  | SAN VICENTE EL | - | - | $\cdot$ | - | - | - | - |
|  | TERLI NGUA CSD |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BI G BEND H S | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TERLINGUA EL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRI SCOE |  |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SILVERTON ISD |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SILVERTON SCHOOL | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKS |  |  | 31 | 932 | 3.3 | 0.0 | 3.4 | 3.0 | 2.9 |
|  | BROOKS I SD |  | 31 | 924 | 3.4 | 0.0 | 3.4 | 3.0 | 2.9 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BROOKS | BROOKS ISD | FALFURRIAS H S FALFURRIAS J H | $\begin{array}{r} 31 \\ 0 \end{array}$ | $\begin{aligned} & 617 \\ & 307 \end{aligned}$ | $\begin{aligned} & 5.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.5 \\ & 0.0 \end{aligned}$ | 4.2 0.0 |
|  | ENCINO SCHOOL | ENCI NO SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 8 8 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| BROWN |  |  | 58 | 3,641 | 1.6 | 1.0 | 2.4 | 1.4 | 1.3 |
|  | BANGS ISD | ```BANGS H S BANGS \| H C A P H S CAREER PREP EARLY SPECIAL PROGRAM``` | $\begin{aligned} & 6 \\ & 2 \\ & 0 \\ & 3 \end{aligned}$ | $\begin{array}{r} 540 \\ 329 \\ 194 \\ 16 \end{array}$ | $\begin{array}{r} 1.1 \\ 0.6 \\ 0.0 \\ 18.8 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 1.4 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
|  | BLANKET I SD | $\begin{aligned} & \text { BLANKET EL } \\ & \text { BLANKET H } \end{aligned}$ | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 142 \\ 39 \\ 103 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 1.9 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | BROOKESMITH ISD | BROOKESMITH EL BROOKESMITH H S | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 120 \\ 41 \\ 79 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
|  | BROWNWOOD ISD | BROWNWOOD A E P BROWNWOOD H S BROWNWOOD MI DDLE CAREER PREP H S | $\begin{array}{r} 46 \\ 3 \\ 11 \\ 1 \\ 31 \end{array}$ | $\begin{array}{r} 2,030 \\ 82 \\ 1,191 \\ 695 \\ 208 \end{array}$ | $\begin{array}{r} 2.3 \\ 3.7 \\ 0.9 \\ 0.1 \\ 14.9 \end{array}$ | $\begin{array}{r} 1.2 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 3.3 \\ 1.4 \\ 18.9 \end{array}$ | $\begin{array}{r} 2.0 \\ 0.9 \\ 13.1 \end{array}$ | $\begin{array}{r} 1.8 \\ 1.9 \\ 11.1 \end{array}$ |
|  | EARLY ISD | EARLY H S <br> EARLY MIDDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 632 \\ & 431 \\ & 201 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
|  | MAY I SD | EARLY SPECIAL PROGRAM MAY H S | 2 | 154 | 1.3 | $\cdot$ | $\cdots$ | $\cdots$ | $\div$ |
|  | ZEPHYR ISD | ZEPHYR H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| BURLESON |  |  | 34 | 1,644 | 2.1 | 2.9 | 2.6 | 1.6 | 1. 5 |
|  | CALDWELL ISD | CALDWELL ALTER CALDWELL H S CALDWELL MI DDLE | $\begin{array}{r} 18 \\ 1 \\ 17 \\ 0 \end{array}$ | $\begin{array}{r} 963 \\ 34 \\ 603 \\ 359 \end{array}$ | $\begin{aligned} & 1.9 \\ & 2.9 \\ & 2.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 6.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.5 \\ 3.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | 1.3 .3 .3 0.0 |
|  | SNOOK ISD | burleson co alter SNOOK SCHOOL | $\begin{aligned} & 8 \\ & 0 \\ & 8 \end{aligned}$ | $\begin{array}{r} 259 \\ 30 \\ 259 \end{array}$ | $\begin{aligned} & 3.1 \\ & 0.0 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 4.5 \\ & 0.0 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 0.0 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 1.6 \end{aligned}$ | 4.0 0.0 4.0 |
|  | SOMERVILLE ISD | BURLESON CO ALTER SOMERVILLE H S SOMERVILLE J H | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 435 \\ 41 \\ 299 \\ 136 \end{array}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 2.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 0.0 \\ & 4.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 0.0 \\ & 2.9 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 0.0 |
| BURNET |  |  | 29 | 3,102 | 0.9 | 1.4 | 0.9 | 0.9 | 0.5 |
|  | BURNET CONS ISD | BURNET H S <br> BURNET MI DDLE <br> HI GHLAND LAKES ACHIEVEMEN QUEST | $\begin{array}{r} 16 \\ 6 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{array}{r} 1,434 \\ 852 \\ 492 \\ 78 \\ 113 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.7 \\ & 0.2 \\ & 1.3 \\ & 7.1 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.9 \\ 0.7 \\ . \\ 5.3 \end{gathered}$ | $\begin{gathered} 1.2 \\ 0.7 \\ . \\ 7.4 \end{gathered}$ | $\begin{gathered} 0.5 \\ 0.5 \\ . \\ 0.0 \end{gathered}$ |
|  | MARbLE FALLS IS | marble falls H S <br> MARBLE FALLS MI DDLE | $\begin{array}{r} 13 \\ 13 \\ 0 \end{array}$ | $\begin{array}{r} 1,685 \\ 1,067 \\ 621 \end{array}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 6.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | 0.6 1.1 0.0 |
| CALDWELL |  |  | 43 | 3,098 | 1.4 | 0.7 | 2.1 | 0.9 | 1. 2 |
|  | LOCKHART ISD | CAMP COMANCHE <br> J UVENILE DETENTION CTR LOCKHART H S | $\begin{array}{r} 31 \\ 0 \\ 0 \\ 23 \end{array}$ | $\begin{array}{r} 2,236 \\ 104 \\ 107 \\ 1,197 \end{array}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 0.0 \\ & 1.9 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 0.0 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 0.0 \\ & 0.0 \\ & 3.4 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 0.0 \\ & 0.9 \end{aligned}$ | 1.2 0.0 0.0 1.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r} \text {. }$ Am. | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CALDWELL | LOCKHART I SD | LOCKHART J H PEGASUS SCH PRIDE SCH | $\begin{aligned} & 0 \\ & 0 \\ & 8 \end{aligned}$ | $\begin{array}{r} 734 \\ 52 \\ 117 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 6.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 4.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 8.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 4.8 \end{aligned}$ |
|  | LULING I SD | $\begin{aligned} & \text { LULING H S } \\ & \text { LULING J H } \end{aligned}$ | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | $\begin{aligned} & 778 \\ & 498 \\ & 280 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 2.2 3.6 0.0 | 1.2 1.7 0.0 | 1.6 2.8 0.0 |
|  | PRAIRIE LEA ISD | PRAIRIE LEA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 102 \\ & 102 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| CALHOUN |  |  | 3 | 1,910 | 0.2 | - | - | - | - |
|  | CALHOUN CO ISD | $\begin{aligned} & \text { CALHOUN H S } \\ & \text { HOPE H S } \\ & \text { SEADRIFT SCHOOLS } \\ & \text { TRAVIS MIDDE } \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,910 \\ 1,194 \\ 100 \\ 83 \\ 583 \end{array}$ | $\begin{array}{ll} 0 . & 2 \\ 0.0 \\ 3 . & 0 \\ 0.0 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| CALLAHAN |  |  | 7 | 1,580 | 0.4 | 0.0 | 0.0 | 0.5 | 0.4 |
|  | BAIRD I SD | BAIRD H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 229 229 | $\begin{aligned} & 0.4 \\ & 0.4 \end{aligned}$ | - | $\cdot$ | - | - |
|  | CLYDE CONS ISD | $\begin{aligned} & \text { CLYDE H S } \\ & \text { CLYDE J H } \end{aligned}$ | $\begin{aligned} & 4 \\ & 3 \\ & 1 \end{aligned}$ | $\begin{aligned} & 822 \\ & 521 \\ & 301 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.6 \\ & 0.3 \end{aligned}$ | $:$ | $\cdot$ | - | $:$ |
|  | CROSS PLAINS IS | CROSS PLAINS H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 245 \\ & 245 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.8 \end{aligned}$ | - | $\cdot$ | - | - |
|  | EULA I SD | EULA H S <br> EULA MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 306 \\ & 203 \\ & 103 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| CAMERON |  |  | 491 | 38,168 | 1. 3 | 0.6 | 1.3 | 0.7 | 1.0 |
|  | BROWNSVILLE ISD |  | $225$ | $17,421$ | $1.3$ | $0.0$ | 1. 3 | 1.4 | 1.1 |
|  |  | CAMERON COJJ A E P CENTRAL MI DDLE | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 28 \\ 576 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.3 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | CUMMI NGS MI DDLE | $1$ | 568 | 0.2 | . | . | . | - |
|  |  | FAULK MI DDLE <br> FILEMON B VELA MI DDLE | $\begin{array}{r} 1 \\ 2 \\ \hline \end{array}$ | 675 889 | 0.4 0.2 | $\cdots$ | $\stackrel{-}{-}$ | - | $\cdots$ |
|  |  | HANNA H S | 74 | 3, 050 | 2.4 | 0.0 | 2.4 | 2.4 | 2.5 |
|  |  | LINCOLN PARK SCH | 14 | - 278 | 5.0 | 0.0 | 4.8 | 14.3 | 5. 4 |
|  |  | LOPEZ H S <br> OLI VEI RA MI DDLE | $\begin{array}{r} 18 \\ 18 \end{array}$ | 1,742 845 | 1. 0 0.4 | 0.0 | 1.1 | 0.0 | 1.0 |
|  |  | PACE H S | 9 | 2, 274 | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 |
|  |  | PERKI NS MI DDLE | $0$ | 2, 766 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PORTER H S | 62 | 2,339 | 2.7 | 0.0 | 2.6 | 3.1 | 2.3 |
|  |  | RaUL BESTEIRO JR MI DDLE RIVERA H S | 0 34 | 803 1996 | 0. 0 | 0.0 0.0 | 0.0 | 0. 0 | 0.0 |
|  |  | SEN EDDIE A LUCIOJR MIDD | 34 1 | 1,996 596 | 1.7 0.2 | 0.0 | 1.7 | 2.6 | 1.3 |
|  |  | STELL MIDDLE | $0$ | 719 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TEEN LEARNI NG COMMMUNI TY | 2 | 306 | 0.7 |  |  |  |  |
|  | HARLI NGEN CONS |  |  |  |  |  |  | 0.3 |  |
|  | HARLI NGEN CONS |  | $0$ | $601$ | $\begin{aligned} & 1.4 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | GUTIERREZ MI DDLE | $0$ | $663$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARLI NGEN H S | 40 | 2,745 | 1. 5 | 0.0 | 1.7 | 0.0 | 1. 3 |
|  |  | HARLI NGEN H S . SOUTH | $30$ | 2,139 | 1. 4 | 0.0 | 1.6 | 0.5 | 1.4 |
|  |  | KEYS ACAD | $30$ | $441$ | $6.8$ | $0.0$ | 7. 4 | 2. 3 | 2.8 |
|  |  | MEMORIAL MI DDLE SECONDARY ALTER CTR | 0 1 | 609 205 | 0.0 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | VERNON MIDDLE | 2 | 205 566 | 0.5 0.4 | - | - | - |  |
|  | LA FERIA ISD |  |  | $1,268$ | $0.9$ | $0.0$ | $0.9$ | $0.7$ | $0.3$ |
|  |  | LA FERIA ALTER LA FERIA H S | $\begin{aligned} & 7 \\ & 4 \end{aligned}$ | 86 777 | 8.1 0.5 | $0.0$ | 8. 1 | 9.1 | 0.0 |
|  |  | W LLIAM B GREEN MI DDLE | 0 | 442 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOS FRESNOS CON |  | 15 | 3,060 | 0.5 | 0.0 | 0.5 | 0.3 | 0.3 |
|  |  | CAMERON CO J J A E P LOS CUATES MIDDLE | 1 | 530 | 0.2 | . | . | . | , |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CAMERON | LOS FRESNOS CON | LOS FRESNOS H S RESACA MI DDLE RIO GRANDE MARINE INST | $\begin{array}{r} 14 \\ 0 \end{array}$ | $\begin{array}{r}1,939 \\ 529 \\ \hline\end{array}$ | 0.7 0.0 | 0.0 0.0 | 0.7 0.0 | 0.5 0.0 | 0.6 0.0 |
|  | POINT I SABEL IS | $\begin{aligned} & \text { PORT I SABEL H S } \\ & \text { PORT I SABEL J H } \end{aligned}$ | $\begin{array}{r} 26 \\ 22 \\ 4 \end{array}$ | 1,074 710 368 | 2.4 3.1 1.1 | 14.3 0.0 | 2.7 3.6 | 0.9 1.4 | 2.3 3.4 |
|  | RIO HONDO I SD | $\begin{aligned} & \text { CAMERON CO J J A E P } \\ & \text { RI O HONDO H S } \\ & \text { RIO HONDO J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | 942 6 610 332 | 0.8 0.0 1.3 0.0 | 0.0 0.0 0.0 0.0 | 0.9 0.0 1.4 0.0 | 0.0 0.0 0.0 0.0 | 0.6 0.0 0.9 0.0 |
|  | SAN BENITO CONS |  | 30 | 4,168 | 0.7 | 0.0 | 0.8 | 0.0 |  |
|  |  | BERTA CABAZA MIDDLE BOOTH EL-NORTH | . | 675 | 0.0 | 0.0 | 0.0 | 0.0 | $0.0$ |
|  |  | CAMERON CO J J A E P HESTER JUVENILE DETENT | 1 | 434 | 0.2 | - | $\cdot$ | $\cdots$ | $\cdot$ |
|  |  | MI LLER J ORDAN MI DDLE | 0 | 696 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | POSI TI VE REDI RECTI ON CTR | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAN BENITO H S | 29 | 2,432 | 1. 2 | 0.0 | 1. 2 | 0.0 | 1.1 |
|  | SANTA MARIA ISD |  | 2 | 222 | 0.9 | - | - | - | - |
|  |  | MERCEDES ALTERNATIVE ACAD | 1 |  |  | - | - | - | - |
|  |  | SANTA MARIA H S <br> SANTA MARIA MI DDLE | 1 | 143 | 0.7 | - | - | - | . |
|  | SANTA ROSA ISD |  | 8 | 555 | 1. 4 | 0.0 | 1. 5 | 0.0 | 1. 3 |
|  |  | SANTA ROSA H S | 8 | 366 | 2.2 | 0.0 | 2.2 | 0.0 | 2.0 |
|  |  | SANTA ROSA MI DDLE | 0 | 191 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH TEXAS ISD |  | 8 | 2,338 | 0.3 | 0.0 | 0.3 | 0.2 | 0.5 |
|  |  | SO TEXAS H S. HLTH PROF | 3 | 740 | 0.4 | . | . | . | - |
|  |  | SO TEXAS H S-SAN BENI TO | 3 | 190 | 1. 6 | - | - | - | - |
|  |  | THE SCIENCE ACAD <br> THE TEACHER ACADEMY | 2 | 679 745 | 1.3 0.3 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
| CAMP |  |  | 2 | 948 | 0.2 | - | - | - | - |
|  | PITTSBURG I SD |  | 2 | 948 | 0.2 | - | - | - | - |
|  |  | PITTSBURG H S | $2$ | 618 | 0.3 |  |  |  |  |
|  |  | PITTSBURG MI DDLE |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
| CARSON |  |  | 2 | 712 | 0.3 | - | - | - | - |
|  | GROOM I SD |  | 0 | 106 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | GROOM SCHOOL | 0 | 106 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | PANHANDLE ISD |  | 1 | 348 | 0.3 | - | - | - | - |
|  |  |  | 1 | 19 | 5. 3 | - | 0 | $\cdots$ | $\cdots$ |
|  |  | PANHANDLE H S | $0$ | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PANHANDLE J H | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE DEER I SD |  | 1 | 258 | 0.4 | , | $\bigcirc$ | $\bigcirc$ | $\cdots$ |
|  |  | SKELLYTOWN EL | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WHH TE DEER EL | 1 | 52 183 | 0.0 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| CASS |  |  | 4 | 3,082 | 0.1 | - | - | - | - |
|  | ATLANTA I SD |  |  | 949 | 0.2 | - | - | - | - |
|  |  |  | 1 | 614 | 0.2 | 0. | O | 0. | 0. |
|  |  | atlanta middle | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CORRECTIVE BEHAVI OR CTR | $1$ | 10 | 10.0 | O | , |  |  |
|  | AVI NGER I SD |  | $0$ | 80 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | AVI NGER H S | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMBURG I SD |  | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BLOOMBURG H S | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUGHES SPRINGS |  | 0 | 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HUGHES SPRINGS H S | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HUGHES SPRINGS J H | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| CASS | LI NDEN-KI LDARE | LI NDEN-KILDARE H S LI NDEN-KI LDARE J H | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 557 \\ & 384 \\ & 173 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
|  | MCLEOD I SD | MCLEOD H S <br> MCLEOD MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 267 \\ 176 \\ 91 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
|  | QUEEN CITY I SD | MORRIS UPCHURCH MI DDLE QUEEN CITY H S | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 641 \\ & 238 \\ & 407 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.2 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| CASTRO |  |  | 9 | 1,044 | 0.9 | 2.6 | 1. 2 | 0.0 | 1.2 |
|  | DI MMI TT I SD | DI MMI TT ALTER CTR <br> DI MMI TT H S <br> DI MMI TT MI DDLE | $\begin{aligned} & 8 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 697 \\ 27 \\ 446 \\ 240 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 0.0 \\ & 4.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.7 0.0 2.7 0.0 |
|  | HART I SD | HART JR-SR H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 222 222 | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | - | - | - |
|  | NAZARETH ISD | NAZARETH H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 128 \\ & 128 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| CHAMBERS |  |  | 17 | 2,442 | 0.7 | 0.8 | 0.0 | 0.8 | 0.2 |
|  | ANAHUAC I SD | ANAHUAC H S <br> ANAHUAC MI DDLE <br> GULF COAST H S <br> HARDI N/ CHAMBERS CTR | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 706 \\ 434 \\ 259 \\ 18 \\ 40 \end{array}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | . 0.0 0.0 0.0 0.0 |
|  | BARBERS HILL IS | BARBERS HILL H S BARBERS HI LL MI DDLE HARDI $N$ CHAMBERS ALTER WEST LIBERTY H S | $\begin{array}{r} 12 \\ 4 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{array}{r} 1,204 \\ 739 \\ 452 \\ 23 \\ 19 \end{array}$ | $\begin{array}{r} 1.0 \\ 0.5 \\ 0.4 \\ 0.0 \\ 31.6 \end{array}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{array}{r} 1.2 \\ . \\ 0.0 \\ 31.6 \end{array}$ | $\begin{array}{r} 0.7 \\ - \\ 0.0 \\ 25.0 \end{array}$ |
|  | EAST CHAMBERS I | EAST CHAMBERS H S <br> EAST CHAMBERSJ H <br> GULF COAST H S <br> HARDI N/ CHAMBERS CTR | $\begin{aligned} & 4 \\ & 1 \\ & 1 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 541 \\ 364 \\ 171 \\ 8 \\ 23 \end{array}$ | $\begin{array}{r} 0.7 \\ 0.3 \\ 0.6 \\ 25.0 \\ 0.0 \end{array}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| CHEROKEE |  |  | 36 | 3,524 | 1.0 | 0.9 | 1.7 | 0.9 | 1.3 |
|  | ALTO ISD | ALTO H S <br> ALTO MI DDLE <br> CHEROKEE COUNTY CO. OP | $\begin{aligned} & 9 \\ & 3 \\ & 2 \\ & 4 \end{aligned}$ | $\begin{array}{r} 318 \\ 199 \\ 108 \\ 17 \end{array}$ | $\begin{array}{r} 2.8 \\ 1.5 \\ 1.9 \\ 23.5 \end{array}$ | 1. 5 | 0.0 | 4. 2 | 2. 2 |
|  | JACKSONVILLE IS | $\begin{aligned} & \text { COMPASS CTR } \\ & \text { JACKSONVILLE H S } \\ & \text { JACKSONVILLE MI DDLE } \end{aligned}$ | $\begin{array}{r} 19 \\ 3 \\ 15 \\ 1 \end{array}$ | $\begin{array}{r} 2,018 \\ 225 \\ 1,209 \\ 705 \end{array}$ | $\begin{aligned} & 0.9 \\ & 1.3 \\ & 1.2 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.2 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.7 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & -.9 \end{aligned}$ | 1.4 2.0 |
|  | NEW SUMMERFIELD | NEW SUMMERFIELD SCHOOL | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 149 \\ & 149 \end{aligned}$ | $\begin{aligned} & \text { 1. } 3 \\ & 1.3 \end{aligned}$ | - | - | - | - |
|  | RUSK I SD | $\begin{array}{ll} \text { RUSK } & \text { S } \\ \text { RUSK } \\ j \end{array}$ | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 931 \\ & 606 \\ & 325 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | 0.3 0.5 0.0 |
|  | WELLS ISD | WELLS EL <br> WELLS H S | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 143 \\ 47 \\ 96 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.0 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| CHI LDRESS |  |  | 3 | 626 | 0.5 | - | - | - | - |
|  | CHILDRESS ISD | $\begin{array}{ll} \text { CHI LDRESS } & H \\ \text { CHI LDRESS } & \mathrm{J} \end{array}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 626 \\ & 412 \\ & 215 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$. <br> Am. | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CLAY |  |  | 6 | 1,055 | 0.6 | 0.0 | 0.0 | 0.6 | 1. 3 |
|  | BELLEVUE ISD | BELLEVUE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 103 103 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | BYERS ISD |  | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BYERS SCHOOL | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENRIETTA ISD |  | 6 | 545 | 1.1 | 0.0 | 0.0 | 1. 2 | 2.6 |
|  |  | HENRIETTA H S | 6 | 374 | 1.6 | 0.0 | 0.0 | 1.7 | 4.8 |
|  |  | HENRIETTA J H | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI DWAY I SD |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MI DWAY SCHOOL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PETROLIA ISD |  | 0 | 245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PETROLIA EL | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PETROLIA H S | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COCHRAN |  |  | 7 | 699 | 1.0 | 0.0 | 1.0 | 1. 2 | 0.5 |
|  | MORTON I SD |  | 2 | 300 | 0.7 | - | - | - | - |
|  |  | MORTON H S | 2 | 187 | 1.1 | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
|  |  | MORTON J H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITEFACE CONS |  | 5 | 414 |  | 0.0 | 0.9 | 1.7 | 0.5 |
|  |  | P E P ALTER CO.OP | 2 | 202 | 1. 0 | . |  | . | . |
|  |  | WHI TEFACE H S |  |  |  | - | - | - | - |
| COKE |  |  | 1 | 897 | 0.1 | - | - | - | - |
|  | BRONTE ISD |  | 0 | 704 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRONTE H S | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FAI RVI EW ACCELERATED | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J UVENILE DETENT CTR | 0 | 516 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBERT LEE ISD |  | 1 | 193 | 0.5 | - | - | - | - |
|  |  | C B P | ; | 10 | 10.0 | - | - | - | - |
|  |  | FAI RVI EW ACCELERATED | 1 | 10 | 10.0 | - | - | - | - |
|  |  | FAI RVI EW BEHAVI OR ADJ USTM |  |  |  | - | - | - | - |
|  |  | ROBERT LEE H S | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Water valley voc | . |  | . | . |  |  |  |
| COLEMAN |  |  | 15 | 886 | 1.7 | 2.9 | 0.7 | 1.9 | 3.2 |
|  | COLEMAN I SD |  | 11 | 576 | 1.9 | 3.7 | 0.0 | 2.3 | 3.9 |
|  |  | CO. OP ALTER PROG | 10 | 58 344 | 17.2 | 50.0 | 0.0 | 20.0 | 21.6 |
|  |  | COLEMAN J H | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOVICE ISD |  | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $\begin{aligned} & \text { C A P } \\ & \text { NOVICE SCHOOL } \end{aligned}$ | - | . | . | . | - | - | - |
|  | PANTHER CREEK C |  | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $\begin{aligned} & \text { C A P } \\ & \text { PANTHER CREEK H S } \end{aligned}$ | - | - | . | - | - | - | - |
|  | SANTA ANNA ISD |  | 4 | 155 | 2.6 | - | - | - | - |
|  |  | $C^{\text {C A P }}$ | 1 | 26 | 3.8 | - | - | - | - |
|  |  | EARLY SPECIAL PROGRAM (EE-8) | . | . | . | - | - | - | - |
|  |  | EARLY SPECIAL PROGRAM (9-12) | ; | - | $\cdots$ | - | - | - | - |
|  |  | SANTA ANNA H S | 3 | 88 | 3. 4 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | SANTA ANNAJ H | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLLIN |  |  | 116 | 35,578 | 0.3 | 0.6 | 1.0 | 0.2 | 0.8 |
|  | ALLEN ISD |  | 7 | 4,464 | 0.2 | 0.0 | 0.4 | 0.2 | 0.0 |
|  |  | ALLEN H S | 6 | 2,036 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 |
|  |  | COLLINCOJJ A E P | 0 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | W E PETE FORD MIDDLE | 1 | 1, 051 | 0.1 | - | - | - |  |
|  |  | WALTER \& LOI S CURTIS MI DD | 0 | 1,386 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| COLLIN | ANNA I SD |  | 0 | 456 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ANNA H S | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ANNA MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLUE RIDGE ISD |  | 0 | 266 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BLUE RIDGE H S | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BLUE RIDGE MIDDLE | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CELINA I SD |  | 5 | 500 | 1.0 | 4. 0 | 2.0 | 0.5 | 1.6 |
|  |  | CELINA H S | 5 | 310 | 1.6 | 6.9 | 3.3 | 0.8 | 3.1 |
|  |  | CELINA MIDDLE | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMUNITY ISD |  | 7 | 573 | 1. 2 | 0.0 | 4. 1 | 1. 0 | 0.8 |
|  |  | COMMUNITY H S | 6 | 338 | 1.8 | 0.0 | 7.4 | 1.3 | 1.4 |
|  |  | COMMUNITY MIDDLE | 1 | 236 | 0.4 | . | , | . | . |
|  | FARMERSVILLE IS |  | 9 | 541 | 1.7 | 0.0 | 4. 1 | 1. 4 | 1. 5 |
|  |  | FARMERSVILLE H S | 9 | 315 | 2.9 | 0.0 | 7.9 | 2.3 | 3.6 |
|  |  | FARMERSVILLE MI DDLE | 0 | 225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRISCO ISD |  | 6 | 1,697 701 | 0.4 0.0 | 0.0 0.0 | 0.7 0.0 | 0.3 0.0 |  |
|  |  | benton a staley middle FRISCO H S | 0 6 | 701 997 | 0.0 0.6 | 0.0 0.0 | 0.0 1.1 | 0.0 0.5 | 0.0 1.5 |
|  | MCKINNEY I SD |  | 24 | 4,186 | 0.6 | 1. 1 | 2.0 | 0.2 | 1.4 |
|  |  | DOWELL MI DDLE | 6 | 827 | 0.7 | 1.5 | 1.9 | 0.3 | 1.2 |
|  |  | FAUBI ON MI DDLE | 3 | 748 | 0.4 |  |  |  |  |
|  |  | $J$ J A E P | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCKI NNEY H S | 15 | 2,449 | 0.6 | 1.4 | 2.3 | 0.2 | 1.7 |
|  |  | THE ACT ACAD AT J L GREER | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THE L I N C CTR | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MELISSA ISD |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  |  | MELISSA J H | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLANO ISD |  | 40 | 19,968 | 0.2 | 0.4 | 0.5 | 0.1 | 0.5 |
|  |  | ARMSTRONG MI DDLE | 0 | 730 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BOWMAN MI DDLE | 0 | 756 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARPENTER MIDDLE | 0 | 781 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CLARK H S | 0 | 1,364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FRANKFORD MI DDLE | 0 | 627 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HAGGARD MI DDLE | 0 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HENDRI CK MI DDLE | 0 | . 840 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | JASPER H S | 0 | 1,576 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PLANO EAST SR H S | 12 | 2,333 | 0.5 | 1.4 | 0.8 | 0.2 | 0.5 |
|  |  | PLANO SR H S | 13 | 3,490 | 0.4 | 0.6 | 0.8 | 0.3 | 2.9 |
|  |  | RENNER MI DDLE | 1 | 716 | 0.1 | - | - |  | - |
|  |  | ROBI NS ON MI DDLE | 0 | 722 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SCHI MELPFENIG MI DDLE | 1 | 862 | 0.1 | . | . | . | - |
|  |  | SHEPTON H S | 1 | 1,175 | 0.1 | . | $\cdot$ | - | . |
|  |  | VINES H S | 3 | 1,389 | 0.2 | - | - | - | - |
|  |  |  | 9 | 1,369 | 0.7 | 1.2 | 1.6 | 0.3 | 1.6 |
|  |  | WILSON MI DDLE | 0 | 1,773 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRINCETON I SD |  |  |  |  |  |  |  |  |
|  |  | CLARK MIDDLE <br> PRI NCETON H S | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PRINCETON H S | 6 | 596 | 1. 0 | 0.0 | 3.2 | 0.8 | 1.6 |
|  | PROSPER I SD |  | 0 | 381 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PROSPER J H | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WYLIE ISD |  | 12 | 1,776 | 0.7 | 0.0 | 1. 3 | 0.6 | 0.6 |
|  |  | COLLINCOJJ A E P | 11 | 1.089 | 1.0 | 0.0 | 1.2 | 0.9 | 0.0 |
|  |  | WWLE H S <br> WYLIE J H | 11 | 1,089 | 1.0 | 0.0 | 1.2 | 0.9 | 0.0 |
| COLLINGSWORTH |  |  | 3 | 391 | 0.8 | - | - | - | - |
|  | SAMNORWOOD I SD |  | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAMNORWOOD SCHOOL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLINGTON I SD |  | 3 | 330 | 0.9 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | ```Rate``` | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| COLLI NGSWORTH | WELLINGTON I SD | WELLINGTON H S WELLINGTON J H | $\begin{aligned} & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 213 \\ & 117 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
| COLORADO |  |  | 20 | 2,130 | 0.9 | 2. 5 | 0.7 | 0.4 | 1. 1 |
|  | COLUMBUS ISD | $\begin{aligned} & \text { COLUMBUS H S } \\ & \text { COLUMBUS J H } \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 872 \\ & 589 \\ & 283 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | $0.0$ |
|  | RICE CONS ISD | ```EAGLE LAKE BOOT CAMP EAGLE LAKE MIDDLE GARWOOD EL RICE H S SHERIDAN EL``` | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 922 \\ 208 \\ 159 \\ 49 \\ 473 \\ 42 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 5.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ |
|  | WEIMAR I SD | WEI MAR H S WEI MAR J H | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 350 \\ 256 \\ 94 \end{array}$ | $\begin{aligned} & 2.6 \\ & 3.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 4.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 6.8 \\ & 0.0 \end{aligned}$ | 1.7 2.4 0.0 | 2.9 5.3 0.0 |
| COMAL |  |  | 75 | 8,134 | 0.9 | 0.0 | 1.8 | 0.6 | 0.8 |
|  | COMAL ISD | CANYON H S <br> CANYON MI DDLE <br> COMAL LEADERSHIP INSTITUT NEW LIfE TREATMENT CTR SMI THSON VALLEY H S SMI THSON VALLEY MI DDLE SPRING BRANCH MIDDLE | $\begin{array}{r} 48 \\ 15 \\ 0 \\ 7 \\ 0 \\ 26 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 5,174 \\ 1,281 \\ 737 \\ 192 \\ 76 \\ 1,872 \\ 593 \\ 586 \end{array}$ | $\begin{aligned} & 0.9 \\ & 1.2 \\ & 0.0 \\ & 3.6 \\ & 0.0 \\ & 1.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 3.7 \\ & 0.0 \\ & 4.2 \\ & 0.0 \\ & 3.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.6 0.4 0.0 3.5 0.0 1.1 0.0 0.0 | 0.9 2.1 0.0 0.0 0.0 1.1 0.0 0.0 |
|  | NANCY NEY CHART | NANCY NEY CHARTER SCHOOL | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 166 \\ & 166 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 1.8 \end{aligned}$ | $\cdot$ | - | - | - |
|  | NEW BRAUNFELS I | NEW BRAUNFELS H S <br> NEW BRAUNFELS MI DDLE <br> THE NBISD LEARNING CENTER | $\begin{array}{r} 24 \\ 9 \\ 0 \\ 15 \end{array}$ | $\begin{array}{r} 2,914 \\ 1,906 \\ 994 \\ 184 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.5 \\ & 0.0 \\ & 8.2 \end{aligned}$ | $\begin{array}{ll} 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.8 \\ & 0.0 \\ & 7.5 \end{aligned}$ | $\begin{array}{r} 0.6 \\ 0.3 \\ 0.0 \\ 10.0 \end{array}$ | 0.7 0.3 0.0 6.0 |
| COMANCHE |  |  | 27 | 1,236 | 2.2 | 5.3 | 4.0 | 1. 2 | 2.4 |
|  | COMANCHE ISD | $\begin{aligned} & \text { COMANCHE H S } \\ & \text { JEFFERIES J H } \\ & \text { MESA LAKE SCHOOL } \end{aligned}$ | $\begin{array}{r} 22 \\ 14 \\ 8 \\ 0 \end{array}$ | $\begin{array}{r} 681 \\ 396 \\ 248 \\ 38 \end{array}$ | $\begin{aligned} & 3.2 \\ & 3.5 \\ & 3.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 5.6 \\ 0.0 \\ 50.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 5.7 \\ & 5.8 \\ & 5.9 \\ & 0.0 \end{aligned}$ | 1.9 2.4 1.3 0.0 | 3.9 4.3 4.3 0.0 |
|  | DE LEON I SD | DE LEON H S PERKINS MI DDLE | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 370 \\ & 221 \\ & 149 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 4.5 \\ & 0.0 \end{aligned}$ | 0.8 1.3 0.0 | 1.2 2.2 0.0 |
|  | GUSTINE I SD | GUSTINE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 96 \\ & 96 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
|  | SI DNEY I SD | SIDNEY SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 99 \\ & 99 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
| CONCHO |  |  | 0 | 296 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDEN CONS I SD | $\begin{aligned} & \text { C B P } \\ & \text { EDEN H S } \\ & \text { FAI RVI EW ACCELERATED } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 193 \\ & 183 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
|  | PAINT ROCK I SD | miles voc training (mVT) PAINT ROCK SCHOOL | $0$ | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COOKE |  |  | 15 | 2,862 | 0.5 | 0.8 | 0.7 | 0.4 | 0.6 |
|  | CALLISBURG I SD | CALLISBURG H S <br> CALLISBURGJ H | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 537 \\ & 356 \\ & 181 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | ERA ISD |  | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} \text {. } \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COOKE | ERA I SD | ERA SCHOOL | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GAI NESVI LLE ISD |  | 11 | 1,383 | 0.8 | 0.8 | 0.8 | 0.6 | 0.7 |
|  |  | GAI NESVILLE ALTER ED | 1 |  | . | O. | - | O. | 0. |
|  |  | GAI NESVILLE H S | 10 | 896 | 1.1 | 0.0 | 1.4 | 0.9 | 1.0 |
|  |  | GAI NESVILLE ${ }_{\text {GAI NESVILLE }}{ }^{\text {H }}$ J $A$ E P | 0 | 481 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LI NDSAY I SD |  | 0 | 253 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LI NDSAY EL | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LI NDSAY H S | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MUENSTER ISD |  | 1 | 202 | 0.5 | - | - | - | - |
|  |  | MUENSTER H S | 1 | 202 | 0.5 | - | - | - | - |
|  | SIVELLS BEND IS |  | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SIVELLS BEND EL | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALLEY VIEW I SD |  | 1 | 290 | 0. 3 | - | - | - | - |
|  |  | VALLEY VIEW H S | 1 | 290 | 0.3 | - | - | - | - |
|  | WALNUT BEND ISD |  | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WALNUT BEND EL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CORYELL |  |  | 52 | 5,138 | 1.0 | 1.0 | 1.3 | 1.0 | 0.9 |
|  | COPPERAS COVE I |  | 44 | 3,591 | 1. 2 | 1.0 | 1. 3 | 1.4 | 1.0 |
|  |  | COPPERAS COVE H S | 32 | 2,274 | 1.4 | 1.0 | 2.0 | 1.6 | 1.7 |
|  |  | COPPERAS COVE J H | 0 | 615 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CROSS ROADS | 12 | 258 | 4.7 | 4.5 | 0.0 | 6.0 | 0.0 |
|  |  | MARTI N WALKER EL | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | S CLEEJ H | 0 | 632 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EVANT I SD |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EVANT H S | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GATESVILLE ISD |  | 6 | 1,204 | 0.5 | 0.0 | 1. 5 | 0.4 | 1.1 |
|  |  | GATESVILLE H S | 6 | 764 | 0.8 | 0.0 | 2.6 | 0.6 | 2.4 |
|  |  | GATESVILLE J H | 0 | 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JONESBORO ISD |  | 1 | 110 | 0.9 | - | - | - | - |
|  |  | J ONESBORO SCHOOL | 1 | 110 | 0.9 | - | - | - | - |
|  | OGLESBY I SD |  | 1 | 88 | 1.1 | - | - | - | - |
|  |  | OGLESBY SCHOOL | 1 | 88 | 1.1 | - | - | - | - |
| COTTLE |  |  | 4 | 203 | 2.0 | - | - | - | - |
|  | PADUCAH ISD |  | 4 | 203 | 2. 0 | - | - | $\cdots$ | - |
|  |  | GOODWI N EL | 0 | 82 | 0.0 3.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE |  |  |  |  |  |  |  |  |  |
|  |  |  | 2 | 568 | 0.4 | - | - | - | - |
|  | CRANE ISD |  | 2 | 568 | 0.4 | $\cdot$ | $\checkmark$ | $\cdot$ | - |
|  |  | CRANE H S | 2 | 382 | 0.5 | - | - | - | - |
|  |  | CRANE MIDDLE | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT |  |  | 1 | 473 | 0.2 | - | - | - | - |
|  | CROCKETT CO CON |  | 1 | 473 | 0.2 | - | - | - | - |
|  |  | OZONA H S | 1 | 315 | 0.3 | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | OZONA MIDDLE | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSBY |  |  | 11 | 838 | 1. 3 | 4.2 | 1.1 | 1.1 | 1.0 |
|  | CROSBYTON ISD |  | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CAP ROCK CO LRN CO-OP | - | - | $\cdots$ | - | - | $\square^{-}$ | - |
|  |  | CROSBYTON H S | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CROSBYTON MI DDLE <br> SP ED CO-OP | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORENZO ISD |  | 9 | 223 | 4.0 | 9. 5 | 2.7 | 5.4 | 2.6 |
|  |  | LORENZO H S | 9 | 223 | 4.0 | 9. 5 | 2.7 | 5.4 | 2.6 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ Am. | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| CROSBY | RALLS ISD |  | 2 | 343 | 0.6 |  |  | - | - |
|  |  | ALTER SCH | 1 | 13 | 7. 7 |  | - | - | - |
|  |  | RALLS H S | 1 | 219 | 0.5 |  |  |  |  |
|  |  | RALLS MI DDLE | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CULBERSON |  |  | 0 | 397 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CULBERSON COUNT |  | 0 | 397 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EAGLE MT ACAD | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | VAN HORN H S | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | VAN HORN J H | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAM |  |  | 15 | 828 | 1.8 | 0.0 | 3.8 | 1. 2 | 1.7 |
|  | DALHART I SD |  | 15 | 751 | 2. 0 | 0.0 | 4. 1 | 1. 3 | 1. 9 |
|  |  | DALHART H S | 11 | 461 | 2.4 | 0.0 | 6.5 | 1.2 | 3.0 |
|  |  | DALHART J H | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | X I T SECONDARY SCHOOL | 4 | 59 | 6.8 | . | . | . |  |
|  | TEXLINE ISD |  | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TEXLINE SCHOOL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAS |  |  | 2,025 | 170492 | 1. 2 | 1. 5 | 1.6 | 0.7 | 1.0 |
|  | CARROLLTON-FARM |  | 101 | 10,321 | 1.0 | 0.9 | 1.7 | 0.7 | 0.6 |
|  |  | BARBARA BUSH MI DDLE | 1 | 279 | 0.4 | $\bigcirc$ | - | - | - |
|  |  | BEA SALAZAR TRANSITI ON | 0 | 559 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BLALACK MI DDLE | 0 | 804 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CREEKVIEW H S | 4 | 1,209 | 0.3 | - | . | . | - |
|  |  | DAN F LONG MI DDLE | 1 | 673 | 0.1 |  | - | - |  |
|  |  | FIELD MIDDLE | 8 | 733 | 1.1 | 0.0 | 1.9 | 0.4 | 1. 0 |
|  |  | MARIE HUIE ALTER ED CTR | 5 | 252 | 2. 0 | 0.0 | 1.9 | 2.8 | 3.8 |
|  |  | MARIE HUIE SP ED CTR | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MARY GRI MES CTR | 37 | 480 | 7. 7 | 27.3 | 11.8 | 3.2 | 0.0 |
|  |  | NEWMAN SMI TH H S | 13 | 2,302 | 0.6 | 0.4 | 0.7 | 0.7 | 0.0 |
|  |  | $P$ A S S LEARNING CTR | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PERRY MIDDLE | 0 | 638 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TED POLK MI DDLE | 0 | +639 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TURNER H S | 32 | 2,423 | 1.3 | 1.0 | 1.6 | 1. 2 | 0.9 |
|  | CEDAR HILL ISD |  |  | 3, 184 |  | 0.8 |  | 0.7 | 0.5 |
|  |  | CEDAR HILL H S <br> W S PERMENTER MIDDLE | 12 | 2,026 1,158 | 0.6 0.9 | 0.5 1.3 | 0.4 0.7 | 0.7 0.6 | 0.0 1.0 |
|  | COPPELL I SD |  | 6 | 3,470 | 0.2 | 0.8 | 0.4 | 0.1 | 0.0 |
|  |  | COPPELL H S | 6 | 2,089 | 0.3 | 1.3 | 0.7 | 0.2 | 0.0 |
|  |  | COPPELL MIDDLE EAST | 0 | 515 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COPPELL MI DDLE NORTH | 0 | 465 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COPPELL MIDDLE WEST | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS CAN ACAD |  | 366 | 1,823 | 20.1 | 22.8 | 17.9 | 18. 2 | 17.8 |
|  |  |  | 134 | 1. 586 | 22.9 | 24.4 | 25.2 | 10.3 | 18.8 |
|  |  | DALLAS CAN! (Oak Cliff) | 232 | 1,263 | 18.4 | 21.4 | 15.1 | 24.6 | 17.3 |
|  | DALLAS ISD |  | 833 | 65,450 | 1. 3 | 1. 3 | 1.4 | 0.8 | 1. 0 |
|  |  | A MACEO SMITH H S | 25 | 1, 068 | 2. 3 | 2.4 | 0.0 | 0.0 | 2.0 |
|  |  | ADULT BASIC ED-FED | 2 | 2,080 | 0.1 | $\cdot$ | $\bigcirc$ | , |  |
|  |  | ALEX W SPENCE MI DDLE | 7 | 1,108 | 0.6 | 0.5 | 0.7 | 0.0 | 0.6 |
|  |  | BARBARA MANNS H S | 2 | 304 | 0.7 | - | - | - | - |
|  |  | BENJAMI N FRANKLIN MI DDLE | 0 | 1,083 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BOOKER T WASHI NGTON H S | 1 | 708 | 0.1 |  |  | $\cdots$ |  |
|  |  | BOUDE STOREY MIDDLE | 14 | 802 | 1.7 | 0.8 | 2. 3 | 0.0 | 0.9 |
|  |  | BRYAN ADAMS H S | 8 | 2,521 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 |
|  |  | BUSI NESS \& MGMT CTR | 0 | 449 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | D A HULCY MIDDLE | 1 | 681 | 0.1 | - | - | - | - |
|  |  | DAVID W CARTER H S | 38 | 1,967 | 1. 9 | 2.0 | 0.8 | 0.0 | 1. 6 |
|  |  | E B COMSTOCK MI DDLE | 9 | 1,174 | 0.8 | 0.7 | 1. 0 | 0.0 | 0.5 |
|  |  | E H CARY MI DDLE | 33 | 1,106 | 3.0 | 1. 3 | 3.3 | 2.0 | 2.6 |
|  |  | EDI SON LEARNING CTR | 11 | 856 | 1.3 | 2. 0 | 0.8 | 0.0 | 1. 2 |
|  |  | EDUC \& SOCIAL SERV MAGNET | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EVENI NG ACADEMY | 5 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FRED F FLORENCE MI DDLE | 3 | 1,284 | 0.2 | . | . | . | . |
|  |  | GEORGE B DEALEY MI DDLE | 1 | 151 | 0.7 | . | . | . | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS | DALLAS ISD | H GRADY SPRUCE H S | 41 | 2, 023 | 2.0 | 1.9 | 2.4 | 1. 3 | 1.6 |
|  |  | H S FOR HEALTH PROFESSION | 0 | 473 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARRY STONE MONTESSORI | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HEALTH SPECIAL | 46 | 294 | 15.6 | 13.9 | 18.8 | 18.2 | 12.8 |
|  |  | HENRY W LONGFELLOW ACAD | 0 | 391 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HI LLCREST H S | 24 | 1,784 | 1.3 | 1.5 | 2.0 | 0.0 | 0.5 |
|  |  | HOSPITAL/ HOME-BOUND | 2 | - 297 | 0.7 |  |  |  |  |
|  |  | J J A EP | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | L LONG MI DDLE | 17 | 1,133 | 1. 5 | 1.1 | 1.7 | 1.1 | 1.4 |
|  |  | JAMES MADI SON H S | 10 | 1, 014 | 1. 0 | 1.1 | 0.0 | 0.0 | 1.3 |
|  |  | J OHN B HOOD MIDDLE | 5 | 1,439 | 0.3 | 0.5 | 0.3 | 0.0 | 0.1 |
|  |  | j USTIN F KIMBALL H S | 8 | 2,007 | 0.4 | 0.2 | 1. 5 | 0.0 | 0.3 |
|  |  | L G PINKSTON H S | 43 | 949 | 4.5 | 4.2 | 4.3 | 15.4 | 3.6 |
|  |  | L V STOCKARD MI DDLE | 4 | 875 | 0.5 |  | . |  |  |
|  |  | LANGUAGE ACAD | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LI NCOLN H S | 4 | 1,246 | 0.3 |  |  |  |  |
|  |  | LRN ALTER CTR E Y | 0 | 563 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MAG CTR-PUB SERV/ GOVT/LAW | 3 | 349 | 0.9 | . | . | . | . |
|  |  | METROPOLI TAN ED CTR | 1 | 332 | 0.3 |  |  |  |  |
|  |  | MI DDLE COLLEGE | 12 | 124 | 9.7 | 9. 5 | 10.3 | 7. 1 | 6.3 |
|  |  | MOI SES MOLI NA H S | 35 | 2,141 | 1.6 | 1.2 | 1.8 | 0.0 | 0.9 |
|  |  | NORTH DALLAS H S | 33 | 2, 227 | 1.5 | 1.0 | 1.6 | 1. 5 | 0.6 |
|  |  | 0 W HOLMES MI DDLE | 2 | 1,190 | 0.2 |  |  |  |  |
|  |  | PEARL C ANDERSON MI DDLE | 22 | 1,171 | 1. 9 | 1.8 | 3.2 | 0.0 | 1.8 |
|  |  | RAUL QUI NTANI LLA MI DDLE | 6 | 1,263 | 0.5 | 0.0 | 0.5 | 0.0 | 0.2 |
|  |  | ROBERT T HILL MIDDLE | 1 | 896 | 0.1 |  |  |  |  |
|  |  | ROOSEVELT H S | 35 | 1,274 | 2.7 | 2.9 | 1. 5 | 0.0 | 2.3 |
|  |  | SARAH ZUMWALT MI DDLE | 9 | 937 | 1. 0 | 0.9 | 0.0 | 20.0 | 0.8 |
|  |  | SCH COMM GUI DE CTR-ERVAY | 0 | 762 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SCI ENCE/ TECHNOLOGY MAGNET | 0 | 331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SEAGOVILLE ALTER CTR | 0 | 338 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SEAGOVILLE H S | 25 | 1,127 | 2.2 | 3. 3 | 3.0 | 1.7 | 1.1 |
|  |  | SEAGOVILLE MI DDLE | 1 | -819 | 0.1 |  |  |  |  |
|  |  | SKYLINE H S | 64 | 4,403 | 1. 5 | 1.3 | 1.7 | 1.3 | 1.2 |
|  |  | SOUTH OAK CLIFF H S | 13 | 1,631 | 0.8 | 0.7 | 1.2 | 0.0 | 0.6 |
|  |  | SUNSET H S | 16 | 2,125 | 0.8 | 0.0 | 0.8 | 1.3 | 0.3 |
|  |  | T A EDI SON ENVIRO SCI ENCE | 0 | -195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | T W BROWNE MI DDLE | 8 | 1,373 | 0.6 | 0.6 | 0.7 | 0.0 | 0.4 |
|  |  | TAG MAGNET | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THOMAS C MARSH MI DDLE | 5 | 1,389 | 0.4 | 0.0 | 0.7 | 0.0 | 0.4 |
|  |  | THOMAS 」 RUSK MI DDLE | 5 | 806 | 0.6 | 0.0 | 0.7 | 3.8 | 0.6 |
|  |  | THOMAS JEFFERSON H S | 5 | 1,702 | 0.3 | 0.4 | 0.2 | 1.3 | 0.4 |
|  |  | W E GREI NER MI DDLE | 6 | 1,848 | 0.3 | 0.0 | 0.4 | 0.0 | 0.4 |
|  |  | W H ADAMSON H S | 43 | 1,508 | 2.9 | 4.9 | 2.7 | 0.0 | 1.8 |
|  |  | W H ATWELL MI DDLE | 2 | 1, 026 | 0.2 | . | . | . | 1 |
|  |  | W H GASTON MI DDLE | 1 | 1,126 | 0.1 |  |  |  |  |
|  |  | W T WHITE H S | 50 | 2,131 | 2. 3 | 3.1 | 3.0 | 1. 3 | 2.5 |
|  |  | W W SAMUELL H S | 34 | 1,981 | 1.7 | 2.7 | 0.4 | 1.8 | 1.6 |
|  |  | WALKER SP ED CTR | 0 | -102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WOODROW WILSON H S | 18 | 1,538 | 1.2 | 0.6 | 1.6 | 0.3 | 0.5 |
|  | DESOTO ISD |  | 27 | 3,446 | 0.8 | 0.6 | 0.3 | 1.0 | 1.6 |
|  |  | D H S FRESHMAN CAMPUS | 4 | . 639 | 0.6 |  | 0.8 |  | 3.6 |
|  |  | DE SOTO H S | 23 | 1,581 | 1. 5 | 1.1 | 0.8 | 1.7 | 3.6 |
|  |  | DESOTO EAST J H | 0 | - 726 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DESOTO WEST J H | 0 | 520 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $P$ A S S LEARNING CTR | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DUNCANVILLE ISD |  | 54 | 5,628 | 1.0 | 1.0 | 0.8 | 0.9 | 1.1 |
|  |  |  | 10 | 5,972 | 1. 0 | 0.8 | 1.3 | 1. 2 | 1.3 |
|  |  | DUNCANVI LLE H S | 25 | 2,535 | 1. 0 | 1.1 | 0.9 | 0.8 | 2.1 |
|  |  | P A C E | 3 | 234 | 1.3 | 1. | - | - | - |
|  |  | P A S S LEARNING CTR | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | REEDJ H | 9 | 1,049 | 0.9 | 1.4 | 0.5 | 0.5 | 0.5 |
|  |  | W H BYRD J H | 7 | 966 | 0.7 | 0.5 | 0.7 | 1. 0 | 0.0 |
|  | EAGLE ADVANTAGE |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EAGLE ADVANTAGE SCHOOL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARLAND I SD |  | 99 | 21,864 | 0.5 | 0.5 | 1.0 | 0.3 | 0.5 |
|  |  | AUSTI N ACAD FOR EXCELL | 0 | 612 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | B G HUDSON MI DDLE | 0 | 713 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRANDENBURG MI DDLE | 1 | 571 | 0.2 |  | . | - |  |
|  |  | BUSSEY MIDDLE | 0 | 710 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS | GARLAND I SD | COOP BEHAVI ORAL CTR | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COYLE MIDDLE | 0 | 603 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | garland alter ed | 4 | 509 | 0.8 |  |  |  |  |
|  |  | GARLAND H S | 29 | 2,368 | 1. 2 | 0.6 | 2.4 | 1.0 | 0.8 |
|  |  | GI SD EVENING SCH | 4 | - 283 | 1. 4 |  |  | 1.0 | 0 |
|  |  | JACKSON TECHNOLOGY CENTER | 0 | 784 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAKEVIEW CENTENNIAL H S | 7 | 1,677 | 0.4 | 0.2 | 0.4 | 0.6 | 0.0 |
|  |  | LYLES MIDDLE | 2 | - 858 | 0.2 |  |  |  |  |
|  |  | MEMORI AL PREPARATORY SCH | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | N GARLAND H S | 12 | 2,303 | 0.5 | 1. 0 | 0.8 | 0.4 | 0.4 |
|  |  | NAAMAN FOREST H S | 11 | 2,562 | 0.4 | 0.6 | 1.0 | 0.3 | 1. 0 |
|  |  | O' BANI ON MIDDLE | 5 | 666 | 0.8 | 0.0 | 2.0 | 0.0 | 1.6 |
|  |  | P A S S LEARNING CTR | 0 | , 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROWLETT H S | 11 | 2,423 | 0.5 | 0.5 | 1. 5 | 0.2 | 0.9 |
|  |  | S GARLAND H S | 8 | 2,386 | 0.3 | 0.5 | 0.3 | 0.3 | 0.7 |
|  |  | SAM HOUSTON MI DDLE | 4 | 605 | 0.7 | . 5 | . | , | . |
|  |  | SELLERS MI DDLE | 1 | 623 | 0.2 |  |  | - | - |
|  |  | VERNON SCHRADE MI DDLE | 0 | 738 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEBB MIDDLE | 0 | 767 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAND PRAI RIE I |  | 136 | 8,893 | 1. 5 | 1.4 | 2.2 | 1.0 | 1.0 |
|  |  | ADAMS MIDDLE | 1 | 551 | 0.2 | . | . | . | - |
|  |  | ALTER ED CTR | 2 | 763 | 0.3 | 3. | 3. 5 | - | - |
|  |  | GRAND PRAIRIE H S | 70 | 2,805 | 2. 5 | 3. 9 | 3.5 | 0.9 | 2. 0 |
|  |  | HARRY S TRUMAN MI DDLE | 0 | 641 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J ACKSON MI DDLE | 6 | 730 | 0.8 | 0.6 | 1.2 | 0.7 | 0.0 |
|  |  | JEFFERSON I NT/ WILLIAMS LR | 2 | 29 | 6. 9 |  |  | $\bigcirc$ | - |
|  |  | KENNEDY MI DDLE | 0 | 650 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LEE MI DDLE | 2 | 765 | 0.3 |  |  |  |  |
|  |  | P A S S LEARNING CTR | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | S E R | 4 | 225 | 1. 8 |  |  |  |  |
|  |  |  | 7 | 156 | 4.5 | 7. 4 | 3.2 | 3.2 | 4. 8 |
|  |  | SO GRAND PRAI RIE H S | 42 | 2,643 | 1. 6 | 0.7 | 2.1 | 1.8 | 1.1 |
|  | HI GHLAND PARK I |  |  |  |  |  |  |  |  |
|  |  | HI GHLAND PARK H S HI GHLAND PARK MI DDLE | 33 | 1,692 $\mathbf{9 7 6}$ | $\begin{array}{r} 2.0 \\ 0.0 \end{array}$ | $\begin{array}{ll} 0.0 \\ 0.0 \end{array}$ | 0.0 0.0 | 2. 0 0.0 | 0.0 0.0 |
|  | \\| RVING I SD |  | 58 | 11,973 | 0.5 | 0.6 | 0.5 | 0.4 | 0.4 |
|  |  | AUSTIN MI DDLE | 3 | 11, 834 | 0.4 | 0.6 | 0.5 | 0.4 | 0.4 |
|  |  | BOWI E MI DDLE | 0 | 901 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CROCKETT MI DDLE | 0 | 648 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GI LBERT TRANSI TI ONAL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOMEBOUND | 1 | 22 | 4. 5 |  |  |  | - |
|  |  | HOUSTON MI DDLE | 0 | 673 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | I RVI NG H S | 29 | 2,484 | 1.2 | 1.3 | 1.1 | 1.0 | 1.1 |
|  |  | LAMAR MI DDLE | 0 | 2, 803 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LANGUAGE DEVEL CTR | 2 | 81 | 2.5 | 0.0 | 0.0 | 0.0 | 0. |
|  |  | M E G A MIDDLE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MACARTHUR H S | 12 | 2,430 | 0.5 | 0.7 | 0.8 | 0.3 | 0.5 |
|  |  | NI MI TZ H S | 5 | 2, 557 | 0.2 | 0.0 | 0.1 | 0.2 | 0.1 |
|  |  | SECONDARY REASSI GN CTR | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TRAVIS MIDDLE | 0 | 705 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | UNI ON BOWER CTR | 6 | 307 | 2.0 | 2.0 | 1.9 | 0.7 | 0.0 |
|  | LANCASTER ISD |  |  |  |  |  |  |  |  |
|  |  |  | 11 | 1, 309 | 0.8 | 0.6 | 0.0 | 1.8 | 0.2 |
|  |  | LANCASTER J H | 0 | - 810 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MESQUITE ISD |  | 100 | 15,190 | 0.7 | 0.6 | 0.4 | 0.8 | 0.5 |
|  |  |  | 1 | 756 739 | 0.1 |  | $\bigcirc$ | 0 | 0.0 |
|  |  | AGNEW MI DDLE | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MERRYNALD MCDONAL M | 0 | 822 1,092 | 0.0 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MESQUITE ACAD | 8 | -499 | 1. 6 | 2. 0 | 1.4 | 1.6 | 0.0 |
|  |  | MESQUITE H S | 35 | 3,502 | 1.0 | 1.4 | 1.1 | 0.9 | 1. 2 |
|  |  | NORTH MESQUITE H S | 31 | 2,656 | 1.2 | 1.4 | 0.2 | 1. 4 | 0.6 |
|  |  | P A S S LEARNING CTR | 0 | - 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | R S KI MBROUGH MI DDLE | 0 | 833 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RALPH H POTEET H S | 13 | 1,744 | 0.7 | 0.0 | 0.8 | 0.9 | 0.8 |
|  |  | VANSTON MI DDLE | 1 | + 760 | 0. 1 | 0 | $0 \cdot 3$ | 10 | 0.9 |
|  |  | WEST MESQUITE H S | 10 | 1,569 | 0.6 | 0.0 | 0.3 | 1. 0 | 0.9 |
|  |  | WI LKINSON MIDDLE | 0 | 727 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DALLAS | NORTH HILLS SCH |  | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTH HILLS SCHOOL | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEGASUS CHARTER |  | 1 | 186 | $0.5$ | - | - | - | - |
|  |  | PEGASUS CHARTER H S | 1 | 186 | $0.5$ | - | - | - | - |
|  | RENAI SSANCE CHA |  | 0 | 796 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RENAI SSANCE CHARTER H S | 0 | 796 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICHARDSON ISD |  | 134 | 16,099 | 0.8 | 1. 1 | 2. 2 | 0.4 | 1.1 |
|  |  | ALTER LEARNING CTR | 8 | - 313 | 2.6 | 3.0 | 4.3 | 1.0 | 1.6 |
|  |  | APOLLOJ H | 1 | 1,175 | 0.1 | 3. | 4 | 1.0 | 1.6 |
|  |  | BERKNER H S | 39 | 2,287 | 1.7 | 2.0 | 5.3 | 1.1 | 2.2 |
|  |  | FOREST MEADOW J H | 3 | - 985 | 0.3 | 2.0 | 5.3 |  | 2.2 |
|  |  | LAKE HI GHLANDS FRESHMAN C | 15 | 946 | 1. 6 | 2.5 | 4.3 | 0.0 | 2.4 |
|  |  | LAKE HI GHLANDS H S | 8 | 2,011 | 0.4 | 0.9 | 1.1 | 0.1 | 1.2 |
|  |  | LAKE HI GHLANDS J H | 3 | 866 | 0.3 | . | . | . | . |
|  |  | LI BERTY J H | 1 | 935 | 0.1 |  |  | - |  |
|  |  | P A S S LEARNING CTR | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PARKHILLJ H | 2 | 780 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PEARCE H S | 8 | 1,455 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  | RICHARDSON H S | 37 | 1,665 | 2. 2 | 1. 5 | 5.6 | 1.1 | 3.3 |
|  |  | RICHARDSON J H | 0 | 630 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RI CHARDSON NORTH J H | 0 | 903 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RICHARDSON WEST J H | 3 | 935 | 0.3 | 0.7 |  |  | - |
|  |  | WESTWOOD J H |  | 746 |  | 0.7 | 2.0 | 0.3 | 1. 2 |
|  | SUNNYVALE ISD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUNNYVALE EL | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNI VERSAL ACADE |  | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | UNI VERSAL ACADEMY | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WI LMER-HUTCHI NS |  |  | 1, 518 |  | 2.3 | 4. 1 | 3.4 | 1. 3 |
|  |  | HUTCHI NS ACADEMI C CENTER | 2 | -144 | 1. 4 | . | . | 3. | 1.3 |
|  |  | KENNEDY-CURRY MI DDLE | 2 | 596 | 0.3 | $\cdots$ | - | - | - |
|  |  | WI LMER-HUTCHI NS H S | 36 | 910 | 4.0 | 3.3 | 7.4 | 8. 8 | 2.2 |
| DAWS ON |  |  | 19 | 1,633 | 1. 2 | 0.0 | 1.7 | 0.3 | 0.3 |
|  | DAWS ON |  | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DAWSON SCHOOL | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLONDI KE ISD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KLONDI KE H S | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMESA ISD |  |  |  |  | 0.0 | 2. 0 | 0.5 | 0.3 |
|  |  | LAMESA H S | 19 | 874 | 2. 2 | 0.0 | 3.0 | 0.7 | 0.6 |
|  |  | LAMESA MIDDLE | 0 | 445 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANDS ISD |  | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SANDS H S | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEAF SMITH |  |  | 32 | 2,122 | 1. 5 | 0.0 | 1.8 | 1.0 | 1. 2 |
|  | HEREFORD I SD |  | 32 | 2, 122 | 1. 5 | 0.0 | 1.8 | 1. 0 | 1.2 |
|  |  | HEREFORD H S HEREFORD | 29 | 1,415. | 2.0 | 0.0 | 2.4 | 1.4 | 1.7 |
|  |  | SHI RLEY EL | . | - | . | . | . | . | . |
| DELTA |  |  | 8 | 571 | 1.4 | 0.0 | 6.7 | 1. 5 | 1.1 |
|  | COOPER ISD |  | 8 | 454 | 1.8 | 0.0 | 10.0 | 1. 8 | 1. 5 |
|  |  |  | 8 | 293 | $2.7$ | 0.0 | 20.0 | 2.7 | 2. 9 |
|  |  | COOPERJ H | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNINDEL I SD |  | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FANNI NDEL H S | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENTON |  |  | 186 | 29,171 | 0.6 | 0.8 | 1. 4 | 0.5 | 0.8 |
|  | ARGYLE ISD |  | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ARGYLE SCHOOL | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DENTON | AUBREY ISD |  | 2 | 451 | 0.4 | - | . | - | - |
|  |  | AUBREY H S | 2 | 290 | 0.7 | . | . | . | . |
|  |  | AUBREY MI DDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON ISD |  | 80 | 6,472 | 1.2 | 1.7 | 2.1 | 0.9 | 1. 1 |
|  |  | A O CALHOUN MI DDLE | $6$ | 623 | 1.0 | 0.0 | 0.9 | 1. 3 | 0.4 |
|  |  | DENTON COJ J A E P | $0$ | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DENTON H S | 27 | 1,818 | 1. 5 | 2.6 | 2.7 | 1.0 | 2. 5 |
|  |  | FRED MOORE LEARN CTR | 19 | - 195 | 9.7 | 13.6 | 10.0 | 9. 2 | 15.8 |
|  |  | J UVENILE DETENT CTR | 0 | 439 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCMATH MIDDLE | 1 | 735 | 0.1 |  |  |  |  |
|  |  | NELSON CTR | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RYAN H S | 22 | 1,975 | 1.1 | 1.8 | 2.5 | 0.7 | 0.8 |
|  |  | STRICKLAND MI DDLE | 4 | - 962 | 0.4 | 1.8 |  |  |  |
|  |  | TOUCHSTONE ACADEMY |  |  |  | . | - | - | - |
|  | KRUM I SD |  | 1 | 495 | 0.2 | - | - | - | - |
|  |  | DENTON CO J J A E P |  |  |  | - | - | - |  |
|  |  | KRUM H S | 1 | 309 | 0.3 | - | - | - | - |
|  |  | KRUM MI DDLE | . | . | . | - | - | $\cdot$ | - |
|  | LAKE DALLAS ISD |  | 4 | 1,262 | 0.3 | - | - | - | - |
|  |  | LAKE DALLAS H S | 4 | 782 | 0.5 |  | $\cdots$ | $\bigcirc$ |  |
|  |  | LAKE DALLAS MI DDLE | 0 | 480 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEW SVILLE ISD |  | 33 | 15,632 | 0.2 | 0.1 | 0.5 | 0.2 | 0.3 |
|  |  | ARBOR CREEK MI DDLE | 0 | 606 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRI ARHI LL MI DDLE | 0 | 715 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DELAY MIDDLE | 0 | 501 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DENTON COJ J A E | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FORESTWOOD MI DDLE | 0 | 665 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRIFFIN MI DDLE | 0 | 499 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HEDRICK MI DDLE | 0 | 572 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HUFFI NES MI DDLE | 2 | 671 | 0.3 |  | - | - | - |
|  |  | LAKEVI EW MI DDLE | 0 | 619 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAMAR MIDDLE | 0 | 587 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LEARNING CTR | 6 | 204 | 2.9 | 0.0 | 5. 6 | 2.8 | 0.0 |
|  |  | LEW SVILLE H S | 11 | 2,615 | 0.4 | 0.4 | 0.9 | 0.4 | 0.9 |
|  |  | LEWI SVILLE H S-NORTH | 4 | 1, 089 | 0.4 |  |  |  |  |
|  |  | MARCUS H S | 7 | 3,213 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
|  |  | MCKAMY MIDDLE | 1 | 524 | 0.2 | . | . | . | . |
|  |  | THE COLONY H S | 2 | 2,801 | 0.1 | $\cdot$ | - | - | - |
|  | LITTLE ELM ISD |  |  |  |  |  |  |  |  |
|  |  | LITTLE ELM H S LITTLE ELM MI DDLE | $\begin{aligned} & 7 \\ & 0 \end{aligned}$ | 421 250 | 1.7 0.0 | 0.0 0.0 | 0.0 0.0 | 2.1 0.0 | 0.9 0.0 |
|  | NORTHWEST I SD |  | 35 | 2, 555 | 1.4 | 2.9 | 2. 5 | 1. 2 | 0.6 |
|  |  | CHI SHOLM TRAIL MI DDLE | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DENTON CREEK | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GENE PIKE MIDDLE | 0 | 348 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MEDLI N MI DDLE | 0 | 275 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTHWEST ALLIANCE ACAD | 3 | 146 | 2.1 | 0. | 5 | . 5 | - |
|  |  | NORTHWEST H S | 30 | 1,115 | 2.7 | 0.0 | 5.9 | 2. 5 | 1. 3 |
|  |  | NORTHWEST NI NTH GRADE CEN | 2 | 460 | 0.4 |  |  |  |  |
|  | PILOT POINT ISD |  | 9 | 544 | 1.7 | 3. 2 | 8.7 | 0.9 | 2. 4 |
|  |  | PILOT POINT H S | 8 | 329 | 2.4 | 5.6 | 17.6 | 1. 4 | 3.6 |
|  |  | PILOT POINT SELZ MIDDLE | 1 | 215 | 0.5 | . | 17. | . | . 6 |
|  | PONDER I SD |  | $2$ | 262 | 0.8 | - | - | - | - |
|  |  | PONDER H S | 2 | 262 | 0.8 | $\cdot$ | - | - | - |
|  | SANGER ISD |  | 13 |  |  |  |  |  |  |
|  |  |  | 8 | 100 | 8.0 | 0.0 | 28.6 | 6.6 | 7.7 |
|  |  | SANGER H S | 5 | 648 | 0.8 | 0.0 | 2.0 | 0.7 | 2.0 |
|  |  | SANGER MI DDLE | 0 | 381 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEWI TT |  |  | 16 | 2,469 | 0.6 | 0.4 | 0.9 | 0.6 | 0.2 |
|  | CUERO ISD |  | 10 | 1,122 | 0.9 | 0.0 | 0.9 | 1.1 | 0.0 |
|  |  | CUERO H S | 9 | 765 | 1. 2 | 0.0 | 0.9 | 1.6 | 0.0 |
|  |  | CUERO J H | 0 | 351 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DAULE \# 2 | . | , | . | . | . | . | . |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His . panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DEWITT | CUERO ISD | G O A L S PROGRAM | - | - | - | - | - | - | - |
|  | MEYERSVILLE ISD |  | $0$ | $47$ | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MEYERSVILLE EL | $0$ | 47 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORDHEIM I SD | NORDHEIM SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 62 62 | $0.0$ | $0.0$ | $0.0$ | 0.0 0.0 | 0.0 0.0 |
|  | WESTHOFF ISD | WESTHOFF EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 14 14 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
|  | YOAKUM ISD |  | 4 | 863 | 0.5 | - | - | - | - |
|  |  | G O A L S PROGRAM | - |  |  | . | . |  |  |
|  |  | YOAKUM H S | 4 | 577 | 0.7 | - | - | . | . |
|  |  | YOAKUM J H | . | , |  | - | - | . | . |
|  | YORKTOWN ISD |  | 2 | 375 | 0.5 | $\cdot$ | - | - | - |
|  |  | YORKTOWN H S | 2 | 246 | 0.8 | $\cdots$ |  |  |  |
|  |  | YORKTOWNJ H | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DI CKENS |  |  | 1 | 235 | 0.4 | - | - | - | - |
|  | PATTON SPRINGS |  | 0 | 69 | $0.0$ | 0.0 | $0.0$ | 0.0 | 0.0 |
|  |  | PATTON SPRINGS SCHOOL | 0 | 69 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPUR ISD |  | 1 | 169 | 0.6 | - | - | - | - |
|  |  | SPUR SCHOOL | 1 | 169 | 0.6 | - | - | - | - |
| DI MMI T |  |  | 28 | 1,259 | 2.2 | 0.0 | 2.5 | 0.0 | 1.7 |
|  | ASHERTON ISD |  | 3 | 164 | 1. 8 | - | - | - | - |
|  |  | ASHERTON SCHOOL | 3 | 164 | 1.8 | - | - | . | . |
|  | CARRI ZO SPRINGS |  |  |  |  |  |  |  |  |
|  |  |  | $0$ | $\begin{array}{r} 35 \\ \hline \end{array}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARRIZO SPRINGS H S | $24$ | $729$ | 3.3 | 0.0 | 3.8 | 0.0 | 2. 5 |
|  |  | CARRI ZO SPRINGS J H |  |  |  | . | . | . | . |
| DONLEY |  |  | 2 | 332 | 0.6 | - | - | - | - |
|  | CLARENDON ISD |  | 0 | 244 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CLARENDON H S | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CLARENDON J H | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEDLEY I SD |  |  |  |  | - | - | - | $\cdot$ |
|  |  | HEDLEY SCHOOL | $2$ | 88 | $2.3$ | - | . | . | - |
| DUVAL |  |  | 12 | 1,471 | 0.8 | 0.0 | 0.8 | 0.8 | 0.8 |
|  | BENAVIDES I SD |  | 1 | 248 | 0.4 | - | - | $\cdot$ | - |
|  |  |  | $1$ | 169 | 0.6 |  |  |  |  |
|  |  | BENAVIDES J H |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FREER I SD |  | 4 | 490 | 0.8 | 0. | 0. | 0. | 0. |
|  |  |  | 0 | 20 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FREER H S FREER J H | 0 | 312 175 | 1.3 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN DIEGO ISD |  | 7 | 738 | 0.9 | 0.0 | 1.0 | 0.0 | 0.7 |
|  |  | BERNARDA JAIME J H | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAN DIEGO H S | $7$ | 471 | 1. 5 | 0.0 | 1.5 | 0.0 | 1.1 |
| EASTLAND |  |  | 15 | 1,774 | 0.8 | 0.0 | 2.0 | 0.7 | 0.9 |
|  | CISCO ISD |  | 5 | 534 | 0.9 | 0.0 | 0.0 | 1.1 | 0.5 |
|  |  | CISCO H S | 2 | 328 | 0.6 | - | - | . | - |
|  |  | CI SCO J H | 1 | 188 | 0.5 | - | - | - | - |
|  |  | CI SCO LEARNING CENTER | 2 | 22 | 9. 1 | - | - | - | $\cdot$ |
|  | EASTLAND I SD |  | 2 | 657 | 0.3 | - | - | - | - |
|  |  | EASTLAND H S | 2 | 426 | 0.5 | - | - | - | - |
|  |  | EASTLAND MI DDLE | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GORMAN I SD |  | 0 | 222 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| EL PASO | EL PASO ISD | I RVIN H S | 11 | 2,386 | 0.5 | 0.0 | 0.6 | 0.0 | 0.4 |
|  |  | JEFFERSON H S | 19 | 1,338 | 1. 4 | 0.0 | 1.4 | 0.0 | 0.9 |
|  |  | LI NCOLN MI DDLE | 0 | - 744 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MACARTHUR EL-I NT | 0 | 435 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MAGOFFIN MI DDLE | 4 | 748 | 0.5 | . | , | . |  |
|  |  | MOREHEAD MI DDLE | 10 | 832 | 1. 2 | 0.0 | 1. 2 | 0.9 | 1. 5 |
|  |  | NOLAN RICHARDSON MI DDLE | 0 | 484 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RAYMOND L TELLES ACAD | 16 | 580 | 2.8 | 2.9 | 2.8 | 2.0 | 2.4 |
|  |  | ROSS MI DDLE | 2 | 618 | 0.3 |  |  |  |  |
|  |  | SCHOOL-AGE PARENT CTR | 6 | 189 | 3.2 | 0.0 | 3.6 | 0.0 | 1.6 |
|  |  | SILVA HEALTH MAGNET | 1 | 770 | 0.1 |  |  |  |  |
|  |  | SUNSET H S | 111 | 591 | 18.8 | 16.0 | 21.7 | 6.2 | 4.1 |
|  |  | TERRACE HILLS MI DDLE | 0 | 533 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FABENS I SD |  | 32 | 1,257 | 2. 5 | 0.0 | 2. 5 | 5.1 | 2.2 |
|  |  | FABENS A L T A PROG | 4 | 56 | 7. 1 |  |  |  |  |
|  |  | FABENS H S | 27 | 803 | 3.4 | 0.0 | 3.2 | 9.1 | 3.2 |
|  |  | FABENS J H | 1 | 418 | 0.2 | - | . | . | . |
|  | SAN ELIZARIO IS |  | 20 | 1,604 | 1. 2 | 0.0 | 1. 3 | 0.0 | 0.9 |
|  |  | JOSEFA L SAMBRANO EL | - | . | - | - | - | . | - |
|  |  | SAN ELIZARIO ALTER CTR | 17 | 96 | 1.8 | 0, | 1.8 | 0. | 1. |
|  |  | SAN ELI ZARIO H S | 17 | 962 | 1. 8 | 0.0 | 1.8 | 0.0 | 1. 2 |
|  |  | SAN ELI ZARIO MI DDLE | 1 | 635 | 0.2 | 0.0 | 1.8 | 0.0 | 1.2 |
|  | SOCORRO ISD |  | 140 | 10,986 | 1.3 | 0.0 | 1.3 | 0.7 | 1.2 |
|  |  | AMERICAS H S | 32 | 1,685 | 1. 9 | 0.0 | 1.9 | 1. 5 | 1.5 |
|  |  | CAPT WALTER E CLARKE MI DD | 3 | 1,019 | 0.3 |  | . | . |  |
|  |  | ESCONTRIAS EL |  |  | . | - | - | - | - |
|  |  | HELEN BALL EL |  |  |  | - | - | - |  |
|  |  | KEYS ACAD | 4 | 259 | 1. 5 |  |  |  |  |
|  |  | MONT WOOD H S | 7 | 2,726 | 0.3 | 0.0 | 0.3 | 0.0 | 0.1 |
|  |  | MONTWOOD MI DDLE | 1 | 833 | 0.1 | 0.0 | . | . |  |
|  |  | SALVADOR SANCHEZ MI DDLE | 4 | 747 | 0.5 | , | $\cdots$ | , | . |
|  |  | SOCORRO H S | 89 | 2,678 | 3.3 | 0.0 | 3.4 | 2. 2 | 2.8 |
|  |  | SOCORRO MI DDLE | 0 | 638 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WILLIAM SLIDER MI DDLE | 0 | 738 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TORNILLO ISD |  | 1 | 368 | 0.3 | - | - | - | - |
|  |  | TORNILLO H S | 1 | 209 | 0.5 | - | - | - |  |
|  |  | TORNI LLO MI DDLE | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YSLETA I SD |  |  |  | 2.9 | 3.0 33.3 | 2. 3.1 | 1.6 15.9 | 2. 0 |
|  |  | ACAD OF SCIENCE/TECH BEL AIR H S | 278 54 | 1,254 | 22.2 2.4 | 33.3 6.0 | 22.5 2.3 | 15.9 1.2 | 23.2 2.1 |
|  |  | CAMI NO REAL MI DDLE | 1 | - 567 | 0.2 | 6.0 | 2.3 | 1.2 | 2.1 |
|  |  | CESAR CHAVEZ ACAD | 12 | 259 | 4.6 | 5.0 | 4.1 | 7. 1 | 5.0 |
|  |  | CESAR CHAVEZ J J A E P |  | , | - | - | - | - | - |
|  |  | DEL VALLE H S | 62 | 2,194 | 2.8 | 0.0 | 2.9 | 1.6 | 2.0 |
|  |  | DESERT VIEW MI DDLE | 1 | 758 | 0.1 |  | - | - |  |
|  |  | DI STRICT HOMEBOUND | 7 | 75 | 9. 3 | 0.0 | 10.2 | 8.3 | 4.3 |
|  |  | EASTWOOD H S | 34 | 2,320 | 1. 5 | 1.5 | 1.5 | 1.2 | 1.2 |
|  |  | EASTWOOD KNOLLS EL | 0 | -336 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EASTWOOD MI DDLE | 0 | 855 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HI LLCREST MIDDLE | 0 | 650 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | I NDI AN RIDGE MI DDLE | 0 | 774 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J M HANKS H S | 60 | 3, 035 | 2.0 | 2.4 | 2.1 | 1. 5 | 2.4 |
|  |  | Park VIEW MIDDLE | 1 | , 124 | 0.8 | - | - | - | - |
|  |  | PARKLAND H S | 26 | 1,385 | 1. 9 | 1. 4 | 2.2 | 1. 2 | 0.8 |
|  |  | PARKLAND MI DDLE | 0 | 742 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PARKVIEW MIDDLE J J A E P RANCHLAND HILLS MI DDLE | 0 | 521 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RIO BRAVO MI DDLE | 1 | 521 320 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RI VERSIDE H S | 45 | 1,681 | 2.7 | 20.0 | 2.7 | 0.0 | 1.7 |
|  |  | RI VERSI DE MI DDLE | 4 | 821 | 0.5 | . | . | - | . |
|  |  | TEJAS SCHOOL OF CHOI CE | 3 | 227 | 1.3 | . | - | . | . |
|  |  | VALLEY VIEW MI DDLE | 1 | 788 | 0.1 |  | $\cdots$ | $\cdots$ |  |
|  |  | YSLETA H S | 87 | 2,125 | 4.1 | 0.0 | 4.1 | 7.0 | 4.4 |
|  |  | YSLETA MI DDLE | 2 | 505 | 0.4 | . | . | . |  |
| ELLIS |  |  | 87 | 11,183 | 0.8 | 0.8 | 1. 2 | 0.6 | 1.0 |
|  | AVALON ISD |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | AVALON SCHOOL | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ELLIS | ENNIS ISD | $\begin{array}{lll} \text { ENNI S } & \text { H } \\ \text { ENNI S } & \mathrm{J} & \mathrm{H} \end{array}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 2,132 \\ 1,301 \\ 831 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.4 \\ & 0.0 \end{aligned}$ | 0.1 0.1 0.0 | $\begin{aligned} & 0.3 \\ & 0.6 \\ & 0.0 \end{aligned}$ |
|  | FERRIS ISD | $\begin{aligned} & \text { FERRI S } \\ & \text { FERRI S S } \\ & \hline \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 878 \\ & 565 \\ & 313 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.2 \\ & 0.0 \end{aligned}$ | 0.6 1.0 0.0 | $\begin{aligned} & 0.4 \\ & 0.7 \\ & 0.0 \end{aligned}$ |
|  | ITALY ISD | I TALY H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 309 \\ 309 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MAYPEARL I SD | MAYPEARL H S MAYPEARL MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 390 \\ & 255 \\ & 135 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | $0.0$ |
|  | MI DLOTHIAN ISD | MI DLOTHIAN H S <br> MI DLOTHIAN MI DDLE | $\begin{array}{r} 21 \\ 21 \\ 0 \end{array}$ | $\begin{array}{r} 2,013 \\ 1,283 \\ 730 \end{array}$ | $\begin{aligned} & 1.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 4.5 \\ & 0.0 \end{aligned}$ | 0.9 1.4 0.0 | 2.1 3.7 0.0 |
|  | MILFORD I SD | MILFORD SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | - | - | - |
|  | PALMER I SD | PALMER H S PALMER MI DDLE | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{aligned} & 446 \\ & 295 \\ & 151 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 5.3 \\ & 0.0 \end{aligned}$ | 1.6 2.4 0.0 | $\begin{aligned} & 2.2 \\ & 3.8 \\ & 0.0 \end{aligned}$ |
|  | RED OAK I SD | $\begin{aligned} & \text { RED OAK H S } \\ & \text { RED OAK J H } \end{aligned}$ | $\begin{array}{r} 26 \\ 24 \\ 2 \end{array}$ | $\begin{array}{r} 2,084 \\ 1,263 \\ 822 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.9 \\ & 0.2 \end{aligned}$ | 1.1 1.7 | 2.5 3.0 | 1.1 1.8 | 2.3 4.7 |
|  | WAXAHACHIE ISD | WAXAHACHIE H S <br> WAXAHACHIE J H <br> WAXAHACHIE LEARNI NG CTR | $\begin{array}{r} 16 \\ 8 \\ 7 \\ 1 \end{array}$ | $\begin{array}{r} 2,789 \\ 1,785 \\ 971 \\ 79 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.4 \\ & 0.7 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.0 \\ & 1.4 \end{aligned}$ | 0.7 0.6 1.0 | 0.3 0.2 0.5 | 1.1 1.0 1.3 |
| ERATH |  |  | 23 | 2,631 | 0.9 | 0.0 | 2.0 | 0.6 | 1.4 |
|  | BLUFF DALE I SD | BLUFF DALE EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 21 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | DUBLIN I SD | $\begin{array}{llll} \text { DUBLI } & \text { H } & S \\ \text { DUBLI N J. } \end{array}$ | $\begin{array}{r} 13 \\ 12 \\ 1 \end{array}$ | $\begin{aligned} & 666 \\ & 386 \\ & 281 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.1 \\ & 0.4 \end{aligned}$ | 0.0 0.0 | 2.9 4.7 | 1.3 2.2 | 1.5 2.2 |
|  | HUCKABAY ISD | HUCKABAY SCHOOL | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 108 \\ & 108 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 1.9 \end{aligned}$ | - | $\cdots$ | - | - |
|  | LINGLEVI LLE ISD | LINGLEVILLE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 119 \\ & 119 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MORGAN MILL ISD | MORGAN MILL EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 23 \\ & 23 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | STEPHENVILLE IS | Stephenville h S STEPHENVILLE J H sumMer Sky alter | $\begin{aligned} & 8 \\ & 7 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,731 \\ 1,069 \\ 584 \\ 79 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.6 \\ & 0.0 \end{aligned}$ |
| FALLS |  |  | 20 | 1,503 | 1.3 | 1.8 | 1.9 | 0.8 | 1.7 |
|  | CHILTON I SD | CHILTON SCHOOL | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | $\begin{aligned} & 194 \\ & 194 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 1.7 \end{aligned}$ | 4.1 4.1 | $\begin{aligned} & 1.7 \\ & 1.7 \end{aligned}$ |
|  | MARLIN I SD | MARLIN H S MARLINJ H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 783 \\ & 504 \\ & 280 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 4.1 \\ & 0.0 \end{aligned}$ | 0.7 1.0 0.0 | $\begin{aligned} & 1.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ |
|  | ROSEBUD-LOTT IS | ALTER ED ROSEBUD-LOTT H S ROSEBUD-LOTT J H | $\begin{aligned} & 4 \\ & 1 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 529 \\ 28 \\ 347 \\ 179 \end{array}$ | $\begin{aligned} & 0.8 \\ & 3.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | WESTPHALIA ISD |  | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ Am. | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FALLS | WESTPHALIA I SD | WESTPHALIA EL | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FANNIN |  |  | 24 | 2,464 | 1.0 | 0.6 | 1.0 | 1.0 | 0.8 |
|  | BONHAM I SD |  | 9 | 955 | 0.9 | 0.0 | 0.0 | 1.1 | 1. 0 |
|  |  | BONHAM H S | 7 | 611 | 1.1 | 0.0 | 0.0 | 1.4 | 0.6 |
|  |  | EVANS EL |  |  |  | , | . |  | - 6 |
|  |  | RATHER J H | . | - | - | $\cdot$ | - | - | - |
|  | DODD CITY ISD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DODD CITY SCHOOL | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ECTOR ISD |  | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ECTOR SCHOOL | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HONEY GROVE ISD |  | 4 | 396 | 1. 0 | - | - | - | - |
|  |  | HONEY GROVE H S | 4 | 265 | 1. 5 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HONEY GROVE MIDDLE | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEONARD ISD |  | 3 | 367 | 0.8 | - | - | - | - |
|  |  | LEONARD H S | 3 | 252 | 1. 2 | - | $\bigcirc$ | $\cdots$ | $\bigcirc$ |
|  |  | LEONARD J H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAM RAYBURN ISD |  | 4 | 228 | 1. 8 | - | - | - | - |
|  |  | RAYBURN H S | 4 | 228 | 1.8 | - | - | - | - |
|  | SAVOY ISD |  | 1 | 157 | 0.6 | - | - | - | - |
|  |  | SAVOY H S | 1 | 157 | 0.6 | - | - | - | - |
|  | TRENTON ISD |  | 3 | 188 | 1.6 | - | - | - | - |
|  |  | TRENTON H S | 3 | 188 | 1.6 | - | - | - | - |
| FAYETTE |  |  | 16 | 1,882 | 0.9 | 2.1 | 2.9 | 0.3 | 1.6 |
|  | FAYETTEVILLE IS |  | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FAYETTEVILLE H S | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLATONIA ISD |  | 5 | 276 | 1.8 | 5.9 | 3. 4 | 0.6 | 2. 8 |
|  |  | FLATONIA H S | 5 | 276 | 1.8 | 5.9 | 3.4 | 0.6 | 2.8 |
|  | LA GRANGE ISD |  |  | 1,012 | 0.9 | 1.9 | 3.2 | 0.3 | 1. 5 |
|  |  | LA GRANGE H S | 9 | 657 355 | 1. 4 | 3.0 0.0 | 5. 2 | 0.4 | 2.6 |
|  | ROUND TOP.CARMI |  | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARMINE H S | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHULENBURG I SD |  | 2 | 339 | 0.6 | - | - | - | - |
|  |  | SCHULENBURG H S | 2 | 233 | 0.9 | $\bigcirc$ | $\bigcirc$ | $\cdots$ | $\bigcirc$ |
|  |  | SCHULENBURG J H | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FISHER |  |  | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBY CONS ISD |  | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $\begin{aligned} & \text { HOBBS AT-RISK } \\ & \text { ROBY EL } \end{aligned}$ | - | - | - | - | - | - | - |
|  |  | ROBY H S | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROTAN ISD |  | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOBBS ALTER ED CO-OP | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROTAN H S | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROTAN J H | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOYD |  |  | 26 | 896 | 2.9 | 0.0 | 5.1 | 0.0 | 3. 9 |
|  | FLOYDADA ISD |  | 14 | 504 | 2.8 | 0.0 | 4. 8 | 0.0 | 3.4 |
|  |  | CAPROCK CO LRN CO-OP | 12 | 33 | 36.4 | 0.0 | 40.0 | 0.0 | 38.9 |
|  |  | FLOYDADA H S | 2 | 315 | 0.6 | . | . | . | . |
|  |  | FLOYDADA J H | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOCKNEY ISD |  | 12 | 398 | 3. 0 | 0.0 | 5. 5 | 0.0 | 4. 5 |
|  |  | CAP ROCK CO-OP | 6 | 15 | 40.0 | 0.0 | 42.9 | 0.0 | 42.9 |
|  |  | LOCKNEY H S | 6 | 258 | 2.3 | 0.0 | 4.5 | 0.0 | 4.3 |
|  |  | LOCKNEY J H | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| FOARD |  |  | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROWELL I SD | CROWELL H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 169 169 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| FORT BEND |  |  | 358 | 34,457 | 1.0 | 1.2 | 2.3 | 0.5 | 1.8 |
|  | FORT BEND I SD |  | 172 | 25,300 | 0.7 | 0.9 | 1. 5 | 0.4 | 0.9 |
|  |  | CLEMENTS H S | 15 | 2,806 | 0.5 | 2.1 | 0.6 | 0.5 | 0.0 |
|  |  | DULLES H S | 11 | 2,287 | 0.5 | 0.2 | 1.6 | 0.3 | 1. 3 |
|  |  | DULLES MI DDLE | 0 | 913 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FIRST COLONY MI DDLE | 0 | 1,165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FORT BEND CO ALTER | 0 | , 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HI GHTOWER H S | 10 | 1,230 | 0.8 | 0.5 | 2. 3 | 0.5 | 1.6 |
|  |  | HODGES BEND MI DDLE | 0 | 1,981 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KEMPNER H S | 33 | 2,476 | 1. 3 | 2.6 | 3. 1 | 0.7 | 1.6 |
|  |  | LAKE OLYMPIA MI DDLE | 0 | 1,130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAWRENCE E ELKI NS H S | 31 | 2, 446 | 1.3 | 1. 5 | 1.9 | 0.9 | 1.7 |
|  |  | MACARI O GARCI A MI DDLE | 2 | 1,285 | 0.2 | . | . | . | . |
|  |  | MC AULIFFE MI DDLE | 1 | 862 | 0.1 | - | - | - | . |
|  |  | MI SSOURI CI TY MI DDLE | 2 | 855 | 0.2 | - | - | - |  |
|  |  | PROGRESSIVE H S | 20 | 242 | 8.3 | 7. 9 | 16.7 | 2.6 | 8. 3 |
|  |  | QUAIL VALLEY MI DDLE | 0 | 777 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STEPHEN F AUSTIN H S | 18 | 3,009 | 0.6 | 0.7 | 1.3 | 0.5 | 1.4 |
|  |  | SUGAR LAND MI DDLE | 0 | 1,075 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WILLOWRIDGE H S | 29 | 2,150 | 1. 3 | 1. 3 | 1.6 | 0.0 | 1. 5 |
|  | LAMAR CONSOLIDA |  | 179 |  | 2. 6 | 4. 0 | 3.7 | 0.9 | 3.2 |
|  |  | ALTERNATIVE LEARNI NG CENT B F TERRY H | 8 64 | 188 2,384 | 4.3 2.7 | 6.3 3.8 | 5. 0 4.1 | 0.0 0.7 | 4. 4 4.3 |
|  |  | C S S | 0 | 2, 12 | 0.0 | 0. 0 | 0.0 | 0.0 | 0. 0 |
|  |  | COMMUNITY CTR | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FORT BEND CO ALTER | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GEORGE J H | 4 | 1,302 | 0.3 | . | . | . | . |
|  |  | J UVENI LE DETENT CTR | 2 | 1,238 | 0.8 |  | - |  |  |
|  |  | LAMAR CONS H S | 45 | 1,897 | 2.4 | 4. 5 | 3. 5 | 0.4 | 3. 9 |
|  |  | LAMAR J H | 8 | 1,092 | 0.7 | 1. 3 | 1. 0 | 0.2 | 1. 0 |
|  |  | PLACE (16-21) | 48 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TRINITY LIFE CTR | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | YOUTH OPPORTUNITY UNLIMI T | 0 | 29 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEEDVILLE ISD |  | 5 | 1,195 | 0.4 | 1. 4 | 1. 2 | 0.1 | 0.6 |
|  |  | NEEDVILLE H S | 5 | 806 | 0.6 | 2.1 | 2. 0 | 0.2 | 1. 0 |
|  |  | NEEDVILLE MI DDLE | 0 | 389 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAFFORD MSD |  | 2 | 1,329 | 0.2 | - | - | - | - |
|  |  | STAFFORD H S | 2 | 847 | 0.2 | , | , | , | $\bigcirc$ |
|  |  | STAFFORD MI DDLE | 0 | 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRANKLI N |  |  | 5 | 764 | 0.7 | 0.0 | 0.0 | 0.8 | 0.7 |
|  | MOUNT VERNON IS |  | 5 | 764 | 0.7 | 0.0 | 0.0 | 0.8 | 0.7 |
|  |  | MT VERNON H S | 5 | 504 | 1. 0 | 0.0 | 0.0 | 1. 2 | 1. 2 |
|  |  | MT VERNONJ H | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREESTONE |  |  | 14 | 1,553 | 0.9 | 1.6 | 2.5 | 0.5 | 0.8 |
|  | FAIRFIELD I SD |  | 11 | 804 | 1. 4 | 3. 0 | 1.7 |  |  |
|  |  | FAI RFIELD H S | 11 | 496 | 2. 2 | 5.4 | 3. 3 | 1. 1 | 2. 9 |
|  |  | FAI RFIELD J H | 0 | 308 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEAGUE I SD |  | 2 | 600 | 0.3 | - | - | - | - |
|  |  | TEAGUE H S | 1 | 379 | 0.3 | . | . | - | - |
|  |  | TEAGUE J H | 1 | 221 | 0.5 | - | - | - | - |
|  | WORTHAM I SD |  | 1 | 166 | 0.6 | - | - | - | - |
|  |  | WORTHAM H S | 1 | 113 | 0.9 | , | , | . | - |
|  |  | WORTHAM MI DDLE | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRI 0 |  |  | 21 | 1,493 | 1.4 | 0.0 | 1.7 | 0.0 | 1.4 |
|  | DI LLEY I SD |  | 3 | 428 | 0.7 | - | - | - | - |
|  |  | DI LLEY H S | 3 | 282 | 1.1 | . | . | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| FRI 0 | DI LLEY I SD | MARY HARPER MI DDLE | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARSALL ISD |  | 18 | 1,068 | 1.7 | 0.0 | 2.0 | 0.0 | 1.6 |
|  |  | ATASCOSA J UVENILE DETENTI | 0 | 1, 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BI GFOOT ALTER H S CTR | 4 | 38 | 10.5 |  | , |  |  |
|  |  | PEARSALL H S | 14 | 692 | 2.0 | 0.0 | 2.3 | 0.0 | 1.9 |
|  |  | PEARSALL J H | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GAI NES |  |  | 13 | 1,575 | 0.8 | 0.0 | 1.3 | 0.5 | 0.4 |
|  | LOOP ISD |  | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LOOP SCHOOL | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGRAVES ISD |  |  | 319 | 0.3 | $\cdot$ | - | . | - |
|  |  | SEAGRAVES H S | 1 | 193 | 0.5 0.5 |  | 0.0 | 0.0 | 0.0 |
|  |  | SEAGRAVES J H |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEMINOLE ISD |  | 12 | 1, 175 | 1.0 | 0.0 | 1.6 | 0.6 | 0.4 |
|  |  | SEMINOLE H S | 6 | 713 | 0.8 | 0.0 | 0.7 | 1.0 | 0.7 |
|  |  | SEMI NOLE J H | 0 | 416 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SEMINOLE SUCCESS CTR | 6 | 123 | 4.9 | 0.0 | 7.4 | 0.0 | 0.0 |
| GALVESTON |  |  | 316 | 30,995 | 1.0 | 1. 2 | 1.7 | 0.8 | 1. 2 |
|  | CLEAR CREEK ISD |  | 111 | 13,625 | 0.8 | 1.0 | 1.4 | 0.7 | 1.0 |
|  |  |  | 2 | +784 | 0.3 |  | 0 | $0$ |  |
|  |  | CLEAR BROOK H S <br> CLEAR CREEK H S | 35 | 2,370 3,033 | 0.2 1.0 | 0.6 1.4 | 0.0 2.0 | 0.2 0.7 | 0.0 1.3 |
|  |  | CLEAR LAKE H S | 42 | 3,288 | 1. 3 | 2. 9 | 3.2 | 1.0 | 1.0 |
|  |  | CLEAR LAKE INT | 7 | 824 | 0.8 | 1.5 | 1.3 | 0.7 | 0.0 |
|  |  | CLEAR VIEW ALTER | 4 | 241 | 1.7 |  |  |  |  |
|  |  | CREEKSIDE I NT | 4 | 602 | 0.7 |  |  |  |  |
|  |  | LEAGUE CITY I NT | 5 | 944 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  | SEABROOK I NT | 5 | 558 | 0.9 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  | SPACE CENTER INT | 2 | 778 | 0.3 | . | . | . | . |
|  |  | WEBSTER I NT |  | 482 | 0.8 | . | . | . |  |
|  | DI CKINSON I SD |  | 68 | 3, 051 | 2.2 | 3.1 | 2.5 | 2.0 | 1.3 |
|  |  | ABOUT FACE | 2 | 3, 47 | 4.3 |  |  |  | 2.2 |
|  |  | DI CKI NSON H S | 42 | $1,737$ | 2. 4 | 2. 7 | 3.2 | 2. 3 | 2. 2 |
|  |  | galveston co detention ct | 17 | 274 | 6.2 | 5.1 | 9.1 | 6.0 | 0.0 |
|  |  | GALVESTON CO J J A E P HUGHES ROAD EL | - | - | - | - | - | - | - |
|  |  | R D MCADAMS J H | 7 | 1,058 | 0.7 | 1. 5 | 0.4 | 0.7 | 0.5 |
|  | FRIENDSWOOD I SD |  |  | 2,424 | 0.3 | 0.0 | 0.8 | 0.3 | 2. 5 |
|  |  |  | 7 | 1,578 | 0.4 | 0.0 | 1.4 | 0.4 | 4.4 |
|  |  | $\begin{aligned} & \text { FRI ENDSWOOD J H } \\ & \text { GALVESTON CO J A E P } \end{aligned}$ | . | 1,578 |  | . | 1. | - | . |
|  | GALVESTON I SD |  | 53 | 4,455 | 1. 2 | 1.2 | 1.9 | 0.6 | 1.0 |
|  |  | ALTER SCH | 4 | 184 | 2.2 |  | - | - 0 |  |
|  |  | AUSTI N MI DDLE | 0 | +520 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BALL H S | 39 | 2,753 | 1. 4 | 1. 2 | 2. 5 | 0.8 | 1. 5 |
|  |  | BOLI VAR EL | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CENTRAL MI DDLE | 1 | 522 | 0.2 | - | , |  |  |
|  |  | G E D | 9 | 56 | 16.1 | 21.7 | 17.6 | 6.3 | 11.8 |
|  |  | GALVESTON CO J J A E P | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SPECIAL CTRS | $0$ | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEIS MIDDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGH I SLAND I SD |  | 3 | 217 | 1.4 | - | - | - | - |
|  |  |  | ; | \% | $\bigcirc$ | - | - | - | - |
|  |  | HI GH I SLAND H S <br> HI GH ISLAND MIDDLE | 3 | 150 | 2.0 | - | - | - | - |
|  | HI TCHCOCK ISD |  | 30 | 666 | 4. 5 | 2.0 | 5.8 | 6.2 | 3.5 |
|  |  |  |  | - | - | . | . | . | . |
|  |  | CROSBY MIDDLE | 4 | 214 | 1. 9 | . | . | . | . |
|  |  | GALVESTON COJ J A E P HITCHCOCK H S | 23 | 453 | 5.1 | 1.7 | 8. 1 | 7.2 | 4.1 |
|  | LA MARQUE ISD |  | 5 | 2,171 | 0.2 | 0.3 | 0.0 | 0.2 | 0.3 |
|  |  | GALVESTON COJ J A E P | 0 | , 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | $\begin{aligned} & \text { Rat e } \\ & \frac{\text { Afr. }}{\text { Am. }} \end{aligned}$ | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GALVESTON | LA MARQUE ISD | LA MARQUE H S LA MARQUE MIDDLE | $\begin{aligned} & 4 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,449 \\ 722 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.1 \end{aligned}$ | - | - | - | - |
|  | SANTA FE ISD | GALVESTON CO J J A E P SANTA FE H S SANTA FE J H | $\begin{aligned} & 9 \\ & 0 \\ & 8 \\ & 1 \end{aligned}$ | $\begin{array}{r} 2,191 \\ 1,424 \\ 765 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.6 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.7 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
|  | TEXAS CITY ISD | ALTER SCH <br> BLOCKER MIDDLE <br> TEXAS CITY H S <br> TEXAS CITY J J A E P | $\begin{array}{r} 30 \\ 1 \\ 2 \\ 27 \\ 0 \end{array}$ | $\begin{array}{r} 2,810 \\ 177 \\ 993 \\ 1,757 \\ 30 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.6 \\ & 0.2 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 2.1 \\ . \\ 2.8 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.1 \\ . \\ 1.5 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.7 \\ - \\ 1.1 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.5 \\ . \\ 2.4 \\ 0.0 \end{gathered}$ |
| GARZA |  |  | 2 | 690 | 0.3 | - | - | - | - |
|  | POST I SD | GARZA CO DETENTION \& RESI POST H S <br> POST MI DDLE | $\begin{aligned} & 2 \\ & 0 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 584 \\ & 151 \\ & 290 \\ & 149 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | SOUTHLAND I SD | SOUTHLAND SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 108 \\ & 108 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| GILLESPIE |  |  | 10 | 1,667 | 0.6 | 0.0 | 1.1 | 0.4 | 0.5 |
|  | DOSS CONS CSD | DOSS EL | - | $\stackrel{-}{-}$ | - | - | - | - | - |
|  | FREDERI CKSBURG | ```ALTER SCH FREDERICKSBURG H S FREDERICKSBURG MI DDLE``` | $\begin{aligned} & 8 \\ & 3 \\ & 4 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,467 \\ 63 \\ 976 \\ 456 \end{array}$ | $\begin{aligned} & 0.5 \\ & 4.8 \\ & 0.4 \\ & 0.2 \end{aligned}$ | 0.0 | 1.1 | 0.3 | 0.6 - . |
|  | HARPER I SD | HARPER H S HARPER MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 200 \\ 121 \\ 79 \end{array}$ | $\begin{aligned} & 1.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| GLASSCOCK |  |  | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLASSCOCK COUNT | GLASSCOCK COUNTY H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 177 \\ & 177 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| GOLI AD |  |  | 5 | 748 | 0.7 | 0.0 | 1. 5 | 0.2 | 1. 2 |
|  | GOLIAD I SD | $\begin{aligned} & \text { GOLIAD H S } \\ & \text { GOLI AD MI DDLE } \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 748 \\ & 500 \\ & 248 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | 1.2 1.9 0.0 |
| GONZALES |  |  | 36 | 1,900 | 1.9 | 2.0 | 2.7 | 0.9 | 1.8 |
|  | GONZALES ISD | GONZALES ALTER <br> GONZALES H S <br> GONZALES J H | $\begin{array}{r} 30 \\ 8 \\ 22 \\ 0 \end{array}$ | $\begin{array}{r} 1,335 \\ 113 \\ 802 \\ 489 \end{array}$ | $\begin{aligned} & 2.2 \\ & 7.1 \\ & 2.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 6.8 \\ & 5.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 9.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | 2.0 8.2 2.9 0.0 |
|  | NI XON- SMI LEY CO | FLORESVI LLE ALTER ED CTR <br> NI XON-SMILEY H S <br> NI XON-SMI LEY MI DDLE <br> WILSON CO J J A E P | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 456 \\ 294 \\ 162 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | WAELDER I SD | WAELDER H S | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 116 \\ & 116 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 2.6 \end{aligned}$ | - | - | - | - |
| GRAY |  |  | 5 | 2,109 | 0.2 | 0.0 | 0.6 | 0.2 | 0.0 |
|  | LEFORS ISD | LEFORS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 78 \\ & 78 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MCLEAN ISD | MCLEAN SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | - | - | - |
|  | PAMPA ISD |  | 4 | 1,933 | 0.2 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} \text {. } \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| GRAY | PAMPA I SD | $\begin{aligned} & \text { P L C- PAMPA LEARNING CTR } \\ & \text { PAMPA H S } \\ & \text { PAMPA MI DDLE } \end{aligned}$ | $\begin{aligned} & 1 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 115 \\ 1,201 \\ 660 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| GRAYSON |  |  | 103 | 9,633 | 1.1 | 1.5 | 1. 5 | 1.0 | 1.5 |
|  | BELLS I SD | $\begin{aligned} & \text { BELLS H S } \\ & \text { PRI TCHARD J H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 371 \\ & 235 \\ & 136 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | COLLINSVILLE IS | COLLINSVILLE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 264 \\ & 264 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
|  | DENISON I SD | $\begin{aligned} & \text { B MCDANI EL MI DDLE } \\ & \text { DENISON HS } \\ & \text { PATHWAYS HS } \end{aligned}$ | $\begin{array}{r} 40 \\ 0 \\ 28 \\ 12 \end{array}$ | $\begin{array}{r} 2,312 \\ 791 \\ 1,476 \\ 100 \end{array}$ | $\begin{array}{r} 1.7 \\ 0.0 \\ 1.9 \\ 12.0 \end{array}$ | $\begin{array}{r} 2.4 \\ 0.0 \\ 2.5 \\ 14.3 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.7 0.0 1.9 12.7 | $\begin{array}{r} 2.5 \\ 0.0 \\ 3.2 \\ 27.8 \end{array}$ |
|  | GUNTER I SD | GUNTER H S <br> GUNTER MI DDLE | $\begin{aligned} & 5 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 329 \\ 235 \\ 94 \end{array}$ | $\begin{aligned} & 1.5 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.3 \\ & 0.0 \end{aligned}$ | 1.4 2.0 0.0 | 2.7 4.4 0.0 |
|  | HOWE ISD | GRAYSON CO J J A E P HOWE H S HOWE MIDDLE | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 483 \\ & 322 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
|  | POTTSBORO ISD | POTTSBORO H S <br> POTTSBORO MI DDLE | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 674 \\ & 441 \\ & 233 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.2 1.8 0.0 | 0.9 1.7 0.0 |
|  | $S$ AND S CONS IS | $\begin{aligned} & \text { S AND S CONS H S } \\ & \text { S AND S CONS MI DDLE } \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 429 \\ & 273 \\ & 156 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | SHERMAN I SD | ALTER LEARNI NG ACAD ALTER LEARNING CTR DOUGLASS SP ED <br> PI NER MI DDLE SHERMAN H S <br> T M C BEHAVORIAL HLTH CTR TRI CO JUVENILE DETENT | $\begin{array}{r} 38 \\ 0 \\ 11 \\ 0 \\ 0 \\ 24 \\ 0 \\ 2 \end{array}$ | $\begin{array}{r} 3,020 \\ 88 \\ 208 \\ 6 \\ 1,002 \\ 1,678 \\ 35 \\ 226 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 5.3 \\ & 0.0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 5.3 \\ & 0.0 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 0.0 \\ & 4.5 \\ & 0.0 \\ & 0.0 \\ & 4.1 \\ & 0.0 \end{aligned}$ | 1.1 0.0 4.9 0.0 0.0 1.2 0.0 | 1.3 0.0 5.1 0.0 0.0 2.1 0.0 |
|  | TIOGA I SD | TIOGA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 27 \\ & 27 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
|  | TOM BEAN ISD | TOM BEAN H S TOM BEAN MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 416 \\ & 270 \\ & 146 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | VAN ALSTYNE ISD | VAN ALSTYNE H S <br> VAN ALSTYNE J H | $\begin{aligned} & 3 \\ & 2 \\ & 1 \end{aligned}$ | $\begin{aligned} & 517 \\ & 328 \\ & 189 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \\ & 0.5 \end{aligned}$ | - | $:$ | $:$ | $:$ |
|  | WHI TESBORO I SD | WHI TESBORO H S WHI TESBORO MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 743 \\ & 472 \\ & 272 \end{aligned}$ | $\begin{aligned} & 0.1 \\ & 0.2 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | WHI TEWRI GHT I SD | WHI TEWRI GHT H S WHI TEWRI GHT MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 324 \\ & 211 \\ & 113 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
| GREGG |  |  | 150 | 11,370 | 1.3 | 2.4 | 2.3 | 0.8 | 1.6 |
|  | GLADEWATER I SD | GLADEWATER H S <br> GLADEWATER MI DDLE | $\begin{aligned} & 3 \\ & 2 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,089 \\ 709 \\ 380 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.3 \\ & 0.3 \end{aligned}$ | $:$ | $:$ | $:$ | - |
|  | KILGORE I SD | danvi lle alternative h s ELDER COOP ALTER SCHOOL KILGORE H S MAUDE LAIRD MI DDLE | $\begin{array}{r} 42 \\ 15 \\ 2 \\ 24 \\ 1 \end{array}$ | $\begin{array}{r} 2,111 \\ 224 \\ 246 \\ 1,107 \\ 601 \end{array}$ | $\begin{aligned} & 2.0 \\ & 6.7 \\ & 0.8 \\ & 2.2 \\ & 0.2 \end{aligned}$ | $\begin{array}{r} 3.4 \\ 11.1 \\ 3.8 \end{array}$ | $\begin{array}{r} 3.3 \\ 15.4 \\ 3.8 \end{array}$ | 1.5 5.2 1.5 | 2.0 2.5 3.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| GREGG | LONGVIEW ISD |  | 58 | 4,003 | 1. 4 | 2. 3 | 1. 3 | 0.5 | 1. 6 |
|  |  | FOREST PARK MI DDLE | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FOSTER MIDDLE | 2 | 571 | 0.4 |  |  |  | 0. |
|  |  | J UDSON MI DDLE | 0 | 423 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J UVENILE DETENT CTR | 1 | , 115 | 0.9 |  | - |  |  |
|  |  | LONGVIEW H S | 55 | 2,536 | 2. 2 | $3.6$ | $1.8$ | $0.7$ | 2.9 |
|  |  | SP ED ANNEX |  | $42$ | 0.0 | $0.0$ | $0.0$ | $0.0$ | 0.0 |
|  | PINE TREE I SD |  | 14 | 2,335 | 0.6 | 0.6 | 2. 5 | 0.4 | 1. 1 |
|  |  | PINE TREE H S | 14 | 1,101 | 1. 3 | 1.3 | 5. 2 | 0.8 | 2.9 |
|  |  | PINE TREE J H | 0 | 856 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PINE TREE MIDDLE | 0 | 378 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINE I SD |  | 18 | 688 | 2.6 | 5. 8 | 7. 1 | 1. 8 | 3. 8 |
|  |  |  | 17 | 442 | 3. 8 | 9. 3 | 9. 5 | 2.5 | 6. 5 |
|  |  | SABI NE MI DDLE | 1 | 246 | 0.4 | . |  |  |  |
|  | SPRING HILL ISD |  | 9 | 821 | 1.1 | 7.4 | 0.0 | 0.9 | 0.8 |
|  |  | SPRING HILL H S | 9 | 524 | 1.7 | 15.4 | 0.0 | 1.4 | 1. 5 |
|  |  | SPRING HILLJ H | 0 | 297 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE OAK ISD |  |  | 697 |  | 0.0 | 0.0 |  |  |
|  |  | WHI TE OAK H S | 6 | 434 | 1. 4 | 0.0 | 0.0 | 1. 5 | 0.0 |
|  |  | WHITE OAK MIDDLE |  |  |  |  |  |  |  |
| GRI MES |  |  | 46 | 2,170 | 2.1 | 4. 1 | 3.8 | 0.7 | 3.0 |
|  | ANDERSON-SHI RO |  | 1 | 290 | 0.3 | . | . | - | . |
|  |  | ANDERSON J H/ HS | 1 | 290 | 0.3 | - | - | - | - |
|  | I OLA ISD |  | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | IOLA H S | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAVASOTA I SD |  |  | 1,557 |  | 4. 7 | 4. 1 | 1. 1 |  |
|  |  | NAVASOTA H S NAVASOTA 」 H | 45 | 1,012 545 | 4.4 0.0 | 6.9 0.0 | 6.4 0.0 | 1.8 0.0 | 6.2 0.0 |
|  | RICHARDS I SD |  | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RICHARDS H S | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GUADALUPE |  |  | 106 | 7,699 | 1.4 | 1. 2 | 2.3 | 0.8 | 1. 9 |
|  | MARI ON ISD |  | 4 | 639 | 0.6 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\cdots$ |
|  |  | CAREER ACADEMY | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MARI ON H S | 4 | 423 | 0.9 | . | 0. | - | , |
|  |  | MARI ON MI DDLE | 0 | 202 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAVARRO ISD |  | 1 | 459 | 0.2 | - | - | - | - |
|  |  | NAVARRO H S | 1 | 282 | 0.4 | 0 | $\cdots$ | $\cdots$ | $\bigcirc$ |
|  |  | NAVARRO MI DDLE | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHERTZ-CI BOLO- |  | 20 | 3,097 | 0.6 | 0.0 | 1.4 | 0.5 | 0.6 |
|  |  |  | 0 | 511 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ENHANCED LEARNING CTR | 1 | 121 | 0.8 | . | . | - | - |
|  |  | RAY D CORBETT J H | 0 | , 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAMUEL CLEMENS H S | 19 | 1,978 | 1.0 | 0.0 | 2.0 | 0.7 | 1.2 |
|  | SEGUIN ISD |  |  |  |  |  |  |  | 2.6 |
|  |  | BRIESEMEISTER MI DDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 695 70 | 0.0 | 0. 0 | 0.0 | 0.0 | 0.0 |
|  |  | JUVENILE DETENT CTR MERCER \& BLUMBERG LRN CTR | 0 35 | 70 265 | 0.0 13.2 | 0.0 5.9 | 0.0 16.1 | 0.0 9.2 | 0.0 14.3 |
|  |  | SAEGERT MI DDLE | 0 | 523 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SEGUIN H S | 43 | $2,183$ | 2. 0 | 2.8 | 2.2 | 1. 5 | 3.0 |
|  |  | SMI TH DI SCI PLI NARY ALTER | 3 | 230 | 1.3 | . | . |  | . |
| hale |  |  | 103 | 4,058 | 2. 5 | 2.5 | 3.3 | 1.1 | 2.1 |
|  | ABERNATHY ISD |  | 3 | 447 | 0.7 | - | - | $\cdot$ | - |
|  |  | ABERNATHY H S | 3 | 291 | 1. 0 | 0. 0 | 0. 0 | 0. 0 | D. 0 |
|  |  | ABERNATHY J H | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTTON CENTER I |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COTTON CENTER SCHOOL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ <br> Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HALE | HALE CENTER I SD |  | 0 | 392 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HALE CENTER H S | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HALE CENTER MI DDLE | , | 2 | 0.0 | 0.0 | 0.0 | . 0 | 0.0 |
|  |  | HALE COJJ A E P | . | . | . | . | . | . | . |
|  | PETERSBURG I SD |  | 1 | 199 | 0.5 | - | - | - | - |
|  |  | CAPROCK CO LRN CTR | 1 | 9 | 11.1 | - | $\bigcirc$ |  |  |
|  |  | PETERSBURG H S | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLAINVIEW I SD |  | 99 | 2,959 | 3.3 | 2.9 | 4.4 | 1. 5 | 3.0 |
|  |  | CORONADO J H | 0 | 521 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ESTACADO ${ }^{\text {J }}$ | 1 | 470 | 0.2 |  |  |  |  |
|  |  | HOUSTON SCHOOL | 16 | 299 | 5.4 | 10.0 | 5. 9 | 0.0 | 4. 2 |
|  |  | PLAINVIEW H S | 82 | 1,806 | 4. 5 | 3.0 | 6.0 | 2.3 | 4.9 |
| HALL |  |  | 5 | 436 | 1.1 | 0.0 | 1.6 | 1.0 | 1.3 |
|  | LAKEVIEW ISD |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAKEVIEW SCHOOL | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMPHIS I SD |  | 3 | 255 | 1.2 | - | - | - | - |
|  |  | MEMPHIS H S | 3 | 171 | 1.8 | 0. 0 | 0.0 | $0 \cdot$ |  |
|  |  | MEMPHIS MI DDLE | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TURKEY-QUI TAQUE |  | 2 | 137 | 1. 5 | - | - | - | - |
|  |  | VALLEY SCHOOL | 2 | 137 | 1. 5 | - | - | - | - |
| HAMILTON |  |  | 9 | 758 | 1.2 | 0.0 | 1.4 | 1.2 | 0.4 |
|  | HAMILTON I SD |  | 7 | 423 |  |  |  | 1.8 | 0.0 |
|  |  | HAMILTON EL.J H HAMILTON H S | 0 | 154 269 | 1.0 2.6 | 0.0 0.0 | 0.0 0.0 | 1.8 2.7 | 0.0 0.0 |
|  | HICO ISD |  | 2 | 337 | 0.6 | - | - | - |  |
|  |  | HICO H S | 2 | 211 | 0.9 | - | $\bigcirc$ |  |  |
|  |  | HICOJ H | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HANSFORD |  |  | 3 | 634 | 0.5 | - | - | - | - |
|  | GRUVER I SD |  | 1 | 245 | 0.4 | - | - | - | - |
|  |  | GRUVER H S | 1 | 169 | 0.6 |  |  |  |  |
|  |  | GRUVER J H | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRINGLE-MORSE C |  | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PRINGLE-MORSE EL-J H | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPEARMAN ISD |  | 2 | 379 | 0.5 | - | - | - | - |
|  |  | SPEARMAN H S | 2 | 263 | 0.8 | , | , | , |  |
|  |  | SPEARMANJ H | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDEMAN |  |  | 1 | 507 | 0.2 | - | - | - | - |
|  | CHILLI COTHE ISD |  | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHILLICOTHE H S | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUANAH I SD |  | 1 | 369 | 0.3 | - | - | - | - |
|  |  | QUANAH H S | 1 | 255 | 0.4 | $\cdots$ | $\cdots$ | - |  |
|  |  | TRAVIS J H | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDI N |  |  | 57 | 5,544 | 1.0 | 1. 5 | 1.9 | 0.9 | 1.0 |
|  | HARDI N-JEFFERSO |  | 12 | 1,208 | 1.0 | 0.7 | 0.0 | 1. 1 | 1. 5 |
|  |  | GULF COAST H S | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARDI N-JEFFERSON H S | 12 | 790 | 1. 5 | 1.1 | 0.0 | 1.6 | 2.6 |
|  |  | HARDI N/ CHAMBERS CTR | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HENDERSON MI DDLE | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KOUNTZE ISD |  | 6 | 661 | 0.9 | 0.9 | 6. 3 | 0.8 | 1.1 |
|  |  | KOUNTZE H S | 6 | 431 | 1. 4 | 1. 5 | 8. 3 | 1.1 | 1. 9 |
|  |  | KOUNTZE MIDDLE | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUMBERTON ISD |  | 12 | 1,647 | 0.7 | 0.0 | 0.0 | 0.7 | 0.4 |
|  |  | HARDI N CO ALTER ED | 0 | , 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HARDI N | LUMBERTON ISD | LUMBERTON H S | 12 | 1,087 | 1.1 | 0.0 | 0.0 | 1. 0 | 0.7 |
|  |  | LUMBERTON MIDDLE | 0 | 558 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SILSBEE ISD |  | 16 | 1,703 | 0.9 | 2.0 | 4.3 | 0.6 | 0.4 |
|  |  | SILSBEE H S | 16 | 1,147 | 1.4 | 2.9 | 6.7 | 0.9 | 0.7 |
|  |  | SILSBEE MIDDLE | 0 | 564 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST HARDI N COU |  | 11 | 372 | 3. 0 | 0.0 | 0.0 | 2.7 | 3.2 |
|  |  | WEST HARDIN H S | 11 | 252 | 4.4 | 0.0 | 0.0 | 4.0 | 5.6 |
|  |  | WEST HARDINJ H | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARRIS |  |  | 5,613 | 276544 | 2.0 | 3.2 | 2.8 | 0.8 | 1.8 |
|  | ACADEMY OF ACCE |  | 28 | 162 | 17.3 | 19.6 | 4.8 | 0.0 | 16.1 |
|  |  | ACADEMY OF ACCELERATED LE | 28 | 162 | 17. 3 | 19.6 | 4.8 | 0.0 | 16.1 |
|  | ALDINE ISD | ALDINE H S <br> ALDINE J J A E P <br> ALDINE MI DDLE <br> ALDINE NI NTH GRADE CENTER <br> CARVER H S FOR APPLIED T <br> CHESTER W NIMITZ H S <br> DREW ACAD <br> El SENHOWER H S <br> EI SENHOWER NI NTH GRADE CE HAMBRICK MI DDLE <br> HOFFMAN MI DDLE <br> LANE SCH <br> MACARTHUR H S <br> PROJ ECT RECOVERY <br> SHOTWELL MI DDLE <br> STOVALL MI DDLE <br> T S GRANTHAM MI DDLE <br> TEAGUE MI DDLE <br> W T HALL SCHOOL | 310 | 21,036 | 1. 5 | 1. 5 | 1.6 | 1. 2 | 1. 0 |
|  |  |  | 59 | 2,257 | 2.6 | 1. 9 | 3.6 | 1.9 | 2.3 |
|  |  |  | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 0 | 972 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 4 | 907 | 0.4 | . | . | . |  |
|  |  |  | 1 | 543 | 0.2 |  |  |  |  |
|  |  |  | 27 | 2,879 | 0.9 | 1. 1 | 1. 1 | 0.6 | 1.0 |
|  |  |  | 0 | +333 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 52 | 2,500 | 2.1 | 2.6 | 1.2 | 2. 3 | 1.9 |
|  |  |  | 6 | 935 | 0.6 | 0.6 | 1. 2 | 0.0 | 0.5 |
|  |  |  | 1 | 1,121 | 0.1 |  |  |  |  |
|  |  |  | 7 | 1,312 | 0.5 | 0.5 | 0.5 | 0.9 | 0.2 |
|  |  |  | 0 | , 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 44 | 3, 049 | 1.4 | 0.9 | 1.7 | 1. 1 | 0.7 |
|  |  |  | 12 | 239 | 5.0 | 4.9 | 6.0 | 2.9 | 5.9 |
|  |  |  | 2 | 1, 046 | 0.2 | - | . | . | . |
|  |  |  | 1 | 1,201 | 0.1 | - | $\cdot$ | - | - |
|  |  |  | 2 | 1, 023 | 0.2 | - | - | - | - |
|  |  |  | 1 | 1, 043 | 0.1 |  | - ${ }^{-}$ | - 7 |  |
|  |  |  | 91 | 643 | 14.2 | 17.7 | 11.8 | 14.7 | 9.4 |
|  | ALIEF ISD |  | 276 | 17,968 | 1. 5 | 1. 5 | 2.1 | 1.1 | 1.4 |
|  |  | ALBRI GHT MI DDLE | 0 | 970 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ALI EF LEARNING CTR | 27 | 968 | 2.8 | 3.1 | 2.7 | 1.7 | 2.2 |
|  |  | ALIEF MIDDLE | 3 | 1,090 | 0.3 | . | . | . | . |
|  |  | DON P KILLOUGH MI DDLE | 2 | 1,431 | 0.1 | $\bigcirc$ | $\bigcirc$ | $\cdots$ | - 5 |
|  |  | E A OLLE MI DDLE | 8 | 1, 216 | 0.7 | 0.7 | 0.5 | 0.0 | 0.5 |
|  |  | ELSIK H S | 100 | 5,245 | 1. 9 | 1. 6 | 2. 9 | 1.7 | 2.4 |
|  |  | HASTINGS H S | 129 | 5,378 | 2. 4 | 2.6 | 3.3 | 1.5 | 2.4 |
|  |  | J AMES HOLUB MIDDLE | 6 | 1,198 | 0.5 | 0.2 | 0.0 | 1.4 | 0.2 |
|  |  | KERR H S | 1 | - 623 | 0.2 |  | - |  |  |
|  |  | O' DONNELL MIDDLE | 0 | 979 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNELVIEW I SD |  | 7 | 3, 021 | 0.2 | 0.5 | 0.1 | 0.2 | 0.1 |
|  |  |  | 0 | 1,103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHANNELVIEW H S | 5 | 1,724 | 0.3 | 0.8 | 0.2 | 0.2 | 0.2 |
|  |  | ENDEAVOR SCHOOLS | 2 | 403 | 0.5 |  |  |  |  |
|  | CROSBY ISD |  | 35 | 1,929 | 1.8 | 2. 0 | 1.6 | 1.7 | 2.1 |
|  |  | CROSBY H S | 24 | 1,245 | 1. 9 | 2.4 | 0.8 | 1.8 | 1.2 |
|  |  | CROSBY MI DDLE | 11 | 685 | 1.6 | 1.2 | 3.4 | 1.5 | 3.4 |
|  | CYPRESS-FAI RBAN |  | 105 | 26,845 | 0.4 | 0.5 | 0.7 | 0.3 | 0.6 |
|  |  | ADAPTI VE BEHAVIOR CTR ALTER LRN CTR | 2 | 48 400 | 4. 2 1.0 | - | - | - | - |
|  |  | ARNOLD ${ }^{\text {H }}$ | 0 | 1,074 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BLEYL H | 3 | 860 | 0.3 |  | 0.0 |  |  |
|  |  | CAMPBELL J H | 0 | 859 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARLTON PRE-VOC CTR | 1 | 29 | 3.4 | O. | $\cdots$ | - | - |
|  |  | COOK J H | 0 | 945 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CY-FAIR H S | 5 | 2,807 | 0.2 | 0.0 | 0.8 | 0.1 | 1.9 |
|  |  | CYPRESS CREEK H S | 14 | 3,118 | 0.4 | 0.9 | 1. 2 | 0.3 | 0.4 |
|  |  | CYPRESS FALLS H S | 9 | 2,985 | 0.3 | 0.8 | 0.3 | 0.2 | 0.5 |
|  |  | CYPRESS SPRINGS H S | 9 | 1,746 | 0.5 | 0.9 | 1.0 | 0.3 | 0.7 |
|  |  | CYPRESS-FAI RBANKS J J A E | 0 | -9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DEAN J H | 0 | 1,009 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HAMILTON J H | 0 | - 987 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARRIS CO HI GH POINT II | 1 | 43 | 2.3 | . | . | . |  |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARRI S | CYPRESS-FAI RBAN | Jersey village H S | 12 | 3,308 | 0.4 | 0.3 | 0.7 | 0.3 | 0.4 |
|  |  | LABAY J H | 0 | , 986 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LANGHAM CREEK H S | 17 | 2,993 | 0.6 | 0.3 | 0.5 | 0.6 | 0.5 |
|  |  | THORNTON J H | 0 | 1, 023 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TRUITT J H | 1 | 1, 026 | 0.1 |  |  | . | . |
|  |  | WATKI NS J H | 1 | 1, 048 | 0.1 |  |  |  |  |
|  |  | W NDFERN HS | $26$ | $537$ | $4.8$ | 7.7 | 7.0 | 3.8 | 9.3 |
|  | DEER PARK I SD |  | 74 | 5,757 | 1. 3 | 0.0 | 2.4 | 1.0 | 1.7 |
|  |  | BONNETTEJ H | 1 | 517 | 0.2 |  | . | . | . |
|  |  | DEEPWATER J H | 3 | 444 | 0.7 |  |  |  |  |
|  |  | DEER PARK H S | 44 | 3,577 | 1. 2 | 0.0 | 3.1 | 0.7 | 2. 5 |
|  |  | DEER PARK J H | 2 | 560 | 0.4 |  |  |  |  |
|  |  | FAI RMONT J H | 3 | 468 | 0.6 |  |  |  |  |
|  |  | HARRIS CO J J A E P | 0 | 20 | 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | WOLTERS LEARNING CTR |  | 360 |  | $0.0$ | 3.5 | 6.7 | 3.1 |
|  | ED WHITE SCHOOL |  | 12 | 111 | 10.8 | 33.3 | 0.0 | 9.6 | 20.0 |
|  |  | ED WHITE SCHOOL OF EDUCAT | 12 | 111 | 10.8 | 33.3 | 0.0 | 9.6 | 20.0 |
|  | GALENA PARK ISD |  | 130 | 8,675 | 1. 5 | 1. 0 | 1.9 | 1. 3 | 1. 5 |
|  |  | A C E CTR | 22 | 255 | 8.6 | 8.9 | 10.2 | 6.3 | 9.7 |
|  |  | CUNNI NGHAM MI DDLE | 0 | +954 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GALENA PARK H S | 30 | 1,854 | 1. 6 | 2.7 | 1. 6 | 1. 0 | 1.2 |
|  |  | GALENA PARK MIDDLE | 10 | -719 | 1.4 | 0.0 | 1.6 | 1.1 | 1.7 |
|  |  | HI GH POINT H S | 4 | -62 | 6. 5 | - | - | - |  |
|  |  | NORTH SHORE H S | 23 | 1,559 | 1. 5 | 1. 2 | 2. 0 | 1. 5 | 2. 0 |
|  |  | NORTH SHORE SR H S | 36 | 2,106 | 1.7 | 0.8 | 2.5 | 1.4 | 2.6 |
|  |  | NORTH SHORE MI DDLE | 4 | 1, 114 | 0.4 | 0.8 | 2.5 | 1.4 | 2.6 |
|  |  | WOODLAND ACRES MI DDLE | 1 | - 290 | 0.3 | - | - | - | - |
|  | GEORGE I SANCHE |  | 15 | 867 | 1.7 | 5.0 | 1.7 | 0.0 | 2. 3 |
|  |  | GEORGE \| SANCHEZ - ALTERN | 1 | 90 | 1.1 |  | - 1 | 0. |  |
|  |  | GEORGE I SANCHEZ H S | 14 | 657 | 2.1 | 7.7 | 2.1 | 0.0 | 2.3 |
|  |  | GEORGE I SANCHEZ H-S.GED |  | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GI RLS \& BOYS PR |  |  | 472 |  | - | - | - | . |
|  |  | GI RLS \& BOYS PREP ACADEMY | 1 | 472 | 0.2 | . | . | . |  |
|  | GOOSE CREEK ISD |  | 122 | 8,170 | 1. 5 | 2.0 | 2. 0 | 0.9 | 1.4 |
|  |  | ALTER SCH | 11 | 121 | 9. 1 | 8.7 | 16.3 | 3.7 | 11.6 |
|  |  | BAYTOWN J H | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CEDAR BAYOU J H | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GENTRY J H | 0 | 607 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HI GHLANDS ${ }^{\text {d }}$ | 1 | 520 | 0.2 | O. | 0.0 | 0.0 |  |
|  |  | HORACE MANN J H | 1 | + 704 | 0.1 | - | - | $\cdots$ | $\cdots$ |
|  |  | LEE H S | 62 | 2,392 | 2.6 | 4. 2 | 2. 4 | 2. 0 | 2. 0 |
|  |  | NI GHT SCHOOL | 6 | - 241 | 2.5 | 2.3 | 2.1 | 3.0 | 1.8 |
|  |  | SCH COMMUNI TY GUID CTR | 6 | 249 | 2.4 | 3. 3 | 2.8 | 1.3 | 1.8 |
|  |  | SP ED CTR | 0 | - 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STERLING H S | 35 | 2,731 | 1.3 | 0.9 | 2.6 | 0.6 | 1.9 |
|  | HARRIS COUNTY J |  |  | 2,490 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARRIS COUNTY J UVENILE JU | 0 | 2,490 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON CAN ACA |  |  |  |  |  |  |  |  |
|  |  | HOUSTON CAN! ACADEMY CHAR | 106 | 830 | 12.8 | 13.9 | 10.3 | 14.3 | $10.6$ |
|  | HOUSTON I SD |  |  | 85,551 | 3. 9 | 4. 5 | 4. 1 | 1.7 | 2.3 |
|  |  | ATTUCKS MI DDLE | 25 | -736 | 3.4 | 2.6 | 9. 3 | 0.0 | 2.5 |
|  |  | AUSTIN H S | $104$ | 2,789 | 3.7 | 3.0 | 3.7 | 11.5 | 2.6 |
|  |  | BARBARA JORDAN H S | $17$ | $\text { 1, } 306$ | 1.3 | 1.8 | 0.5 | 0.0 | 0.6 |
|  |  | bellal Re H S | $25$ | 3,199 | 0.8 | 0.7 | 2. 0 | 0.3 | 1. 5 |
|  |  | BLACK MI DDLE | $5$ | 736 | 0.7 | 0.0 | 1. 3 | 0.0 | 0. 8 |
|  |  | BRIDGE H S BURBANK MI DDLE | 26 3 | 255 974 | 10.2 | 9. 6 | 10.9 | 0.0 | 6.3 |
|  |  | BURBANK MI DDLE C E P H S | $15{ }^{3}$ | 974 1,788 | 0.3 8.4 | 10.6 | 7.1 | 8.3 | 7.6 |
|  |  | CARRI NGTON ACADEMY H S | 1 | -128 | 1. 6 | 10.6 | 1.1 | 8.3 | 1.6 |
|  |  | CENTRIPET PROJ ECT MI DDLE | 8 | 130 | 6. 2 | 0.0 | 12.7 | 0.0 | 4.2 |
|  |  | CHRYSALI S MIDDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CLIFTON MI DDLE | 2 | 799 | 0.3 |  | O. |  |  |
|  |  | COMMUNI TY SERVICES-SEC | 54 | 1,412 | 3.8 | 2.8 | 5.6 | 3.8 | 2.6 |
|  |  | CONTEMPORARY LRN CTR H S | 90 | 726 | 12.4 | 13.0 | 11.4 | 0.0 | 9.7 |
|  |  | CONTEMPORARY LRN CTR MI DD | 10 | 211 | 4.7 | 6. 0 | 2.9 | 0.0 | 2.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARRIS | HOUSTON ISD | CULLEN MI DDLE | 10 | 666 | 1. 5 | 0.5 | 7. 8 | 0.0 | 1.4 |
|  |  | DAVIS H S | 42 | 1,909 | 2.2 | 2.5 | 2.2 | 0.0 | 1.4 |
|  |  | DEADY MI DDLE | 22 | 1,086 | 2.0 | 1. 4 | 1.9 | 0.0 | 1. 5 |
|  |  | DEBAKEY H S FOR HEALTH PR | 0 | 715 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DOWLI NG MI DDLE | 25 | 1,072 | 2.3 | 0.8 | 4.4 | 6.5 | 2.2 |
|  |  | EASTWOOD ACADEMY | 2 | , 209 | 1.0 |  | $\therefore$ |  |  |
|  |  | ED LRN ENRI CHMENT CTR | 433 | 1,662 | 26.1 | 26.7 | 27.1 | 20.3 | 35.1 |
|  |  | EDI SON MIDDLE | 14 | , 916 | 1. 5 | 0.0 | 1.6 | 0.0 | 1.1 |
|  |  | EMPLOYMENT TRAINING CTR | 409 | 1,202 | 34.0 | 36.3 | 34.8 | 23.3 | 34.0 |
|  |  | FLEMI NG MI DDLE | 3 | 645 | 0.5 |  |  |  |  |
|  |  | FOLEY'S ACADEMY | 5 | 105 | 4.8 | 0.0 | 13.3 | 1.6 | 6.3 |
|  |  | FONDREN MI DDLE | 6 | 1,082 | 0.6 | 0.8 | 0.3 | 0.0 | 0.7 |
|  |  | FONVI LLE MI DDLE | 0 | . 779 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FURR H S | 72 | 1,646 | 4.4 | 2.6 | 4.7 | 9. 5 | 4.8 |
|  |  | GRADY MI DDLE | 0 | 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GREGORY-LINCOLN ED CTR | 0 | 464 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GULF SHORES ALTER | 265 | 771 | 34.4 | 34.7 | 33.7 | 27.8 | 21.5 |
|  |  | H P CARTER H S | 31 | 242 | 12.8 | 16. 2 | 8.7 | 11.1 | 14.0 |
|  |  | HAMI LTON MI DDLE | 3 | 804 | 0.4 |  |  |  |  |
|  |  | HARPER SCH | 12 | 148 | 8. 1 | 6.0 | 13.0 | 0.0 | 7. 5 |
|  |  | HARRIS CO J A E P | 0 | 286 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARTMAN MI DDLE | 19 | 976 | 1. 9 | 0.4 | 2.6 | 0.0 | 1.6 |
|  |  | HCC LIFE SKILLS PROG | 8 | 13 | 61.5 | 40.0 | 71.4 | 100.0 | 66.7 |
|  |  | HCC- ALTER | 94 | 173 | 54.3 | 52.7 | 57.1 | 50.0 | 63.2 |
|  |  | HOGG MI DDLE | 5 | 881 | 0.6 | 0.0 | 0.4 | 2.2 | 0.3 |
|  |  | HOLLAND MI DDLE | 10 | 764 | 1.3 | 0.3 | 2.1 | 0.0 | 1.5 |
|  |  | J ACKSON MI DDLE | 0 | 1,011 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J OHNSTON MI DDLE | 2 | 966 | 0.2 |  |  |  |  |
|  |  | J ONES H S | 20 | 1,449 | 1. 4 | 0.6 | 2.8 | 0.0 | 1.0 |
|  |  | J UMPSTART ACADEMY | 5 | - 98 | 5.1 | 2.4 | 8.3 | 0.0 | 5.9 |
|  |  | KALEI DOSCOPE/ CALEI DOSCOPE | 1 | 42 | 2.4 |  |  |  |  |
|  |  | KASHMERE H S | 9 | 1,109 | 0.8 | 0.8 | 0.9 | 0.0 | 0.8 |
|  |  | KAY ON-GOING ED CTR | 71 | 309 | 23.0 | 16.1 | 30.1 | 29.4 | 21.1 |
|  |  | KAZI SHULE | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KEY MI DDLE | 5 | 806 | 0.6 | 0.5 | 1. 2 | 0.0 | 0.6 |
|  |  | L A T P | 128 | 341 | 37.5 | 100.0 | 37.0 | 0.0 | 16.7 |
|  |  | $\llcorner\mathrm{E} A \mathrm{P}$ | 120 | 310 | 38.7 | 40.0 | 34.1 | 0.0 | 38. 5 |
|  |  | LAMAR H S | 24 | 3,105 | 0.8 | 0.6 | 1.1 | 0.5 | 0.3 |
|  |  | LANI ER MI DDLE | 0 | 1, 038 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAW ENFCMT-CRIM JUST H S | 1 | 923 | 0.1 |  |  |  |  |
|  |  | LEE H S | 27 | 3,408 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 |
|  |  | LONG MI DDLE | 9 | 1,212 | 0.7 | 0.0 | 1.0 | 0.0 | 0.6 |
|  |  | M C T C | 0 | -136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | M C WI LLIAMS MIDDLE | 3 | 585 | 0.5 |  | - |  |  |
|  |  | MADI SON H S | 11 | 2,181 | 0.5 | 0.4 | 0.8 | 0.0 | 0.4 |
|  |  | MARSHALL MI DDLE | 8 | 2,893 | 0.9 | 0.0 | 1.0 | 0.0 | 0.4 |
|  |  | MCCARDELL ACAD | 18 | 40 | 45.0 | 44.7 | 50.0 | 0.0 | 75.0 |
|  |  | MCREYNOLDS MI DDLE | 1 | 524 | 0.2 |  |  |  |  |
|  |  | MILBY H S | 70 | 3,757 | 1. 9 | 1.6 | 1. 8 | 4.7 | 1.4 |
|  |  | NI GHT H S | 28 | 188 | 14.9 | 15.8 | 8.0 | 25.0 | 15.7 |
|  |  | NI NTH GRADE ACADEMY | 10 | 193 | 5.2 | 4.6 | 5.1 | 0.0 | 4.1 |
|  |  | NORTH DISTRICT ALTER EL | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ON-GOI NG MI DDLE | 15 | 83 | 18.1 | 16.7 | 20.4 | 0.0 | 16.1 |
|  |  | PATRICK HENRY MIDDLE | 3 | 756 | 0.4 | . | 20. | . | 16. |
|  |  | PERFOR \& VIS ARTS H S | 2 | 685 | 0.3 | . | . |  |  |
|  |  | PERSHING MI DDLE | 4 | 1,200 | 0.3 |  | , | . | . |
|  |  | R E A D COMMI SSI ON | 274 | 510 | 53.7 | 57.1 | 53.1 | 50.0 | 56.1 |
|  |  | REAGAN H S | 23 | 2,275 | 1. 0 | 0.0 | 1.1 | 0.7 | 0.8 |
|  |  | REVERE MI DDLE | 0 | 1,148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RICE SCH | 0 | 422 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RIPLEY HOUSE ALTER | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RYAN MI DDLE | 10 | 774 | 1.3 | 1.2 | 2.0 | 0.0 | 0.9 |
|  |  | SAM HOUSTON H S | 27 | 3,248 | 0. 8 | 0.5 | 0. 9 | 0.0 | 0.8 |
|  |  | SCARBOROUGH H S | 16 | 1,200 | 1.3 | 1.6 | 1.3 | 1.2 | 1.7 |
|  |  | SEABORNE CONSERVATION COR | 10 | - 28 | 35.7 | 55.6 | 18.8 | 0.0 | 50.0 |
|  |  | SHARPSTOWN H S | 18 | 1,990 | 0.9 | 0.7 | 1.1 | 0.4 | 0.9 |
|  |  | SHARPSTOWN MI DDLE | 7 | 975 | 0.7 | 0.0 | 1.2 | 0.0 | 1.1 |
|  |  | SMITH E O MI DDLE | 0 | , 327 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STERLING H S | 10 | 1,633 | 0.6 | 0.6 | 0.6 | 0.0 | 1.2 |
|  |  | STEVENSON MI DDLE | 8 | 1,123 | 0.7 | 0.0 | 1. 0 | 0.0 | 0.9 |
|  |  | T H ROGERS SEC | 0 | 289 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TERRELL ALTER H S | 2 | 119 | 1.7 |  | , | , |  |
|  |  | TERRELL ALTER MIDDLE | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THOMAS MIDDLE | 1 | 688 | 0.1 | - | . | . | . |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HARRIS | PASADENA ISD |  | 296 | 18, 072 | 1.6 | 0.7 | 2.0 | 1.3 | 1.7 |
|  |  | BEVERLY HILLS INT | 3 | - 735 | 0.4 | 0.7 | 2. | 1.3 | 1.7 |
|  |  | BONDY I NT | 4 | 717 | 0.6 | - | - |  | - |
|  |  | DOBIE H S | 16 | 2,565 | 0.6 | 0.0 | 0.6 | 0.7 | 0.4 |
|  |  | HI GH POI NT H S | 14 | -169 | 8.3 | 0.0 | 9. 3 | 6.7 | 12. 2 |
|  |  | HI GH POINT I NT | 3 | 113 | 2.7 | . | . | . | . |
|  |  | HOMEBOUND | $1$ | 136 | 0.7 | $\cdot 7$ | - | . | - |
|  |  | JACKSON INT | $\frac{1}{7}$ | 728 | 1.0 | 6.7 | 0.8 | 1. 2 | 1.4 |
|  |  | MI LLER I NT | 4 | 648 | 0.6 |  |  |  |  |
|  |  | PARK VIEW I NT | 9 | 722 | 1. 2 | 0.0 | 1.8 | 0.6 | 1.8 |
|  |  | PASADENA H S | 90 | 2,942 | 3.1 | 2. 9 | 3.2 | 2.7 | 3. 0 |
|  |  | QUEENS I NT | 9 | , 680 | 1. 3 | 0.0 | 1.3 | 1. 5 | 1. 3 |
|  |  | RAYBURN H S | 68 | 2,915 | 2.3 | 2.1 | 2.9 | 2.0 | 2. 3 |
|  |  | SAN JACINTO INT | 7 | 2, 624 | 1.1 | 0.0 | 1.1 | 1.2 | 1.4 |
|  |  | SCHOOL FOR ACCELERATED LR | $0$ | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SOUTH HOUSTON H S | 30 | 2,884 | 1. 0 | 1.0 | 1.5 | 0.2 | 1.4 |
|  |  | SOUTH HOUSTON INT | 3 | 733 | 0.4 | 1. | 1. | . | . |
|  |  | SOUTHMORE I NT | 7 | 717 | 1. 0 | 0.0 | 1. 4 | 0.0 | 0.7 |
|  |  | TEGELER H S | 14 | 284 | 4. 9 | 4. 8 | 5. 3 | 3.8 | 0.0 |
|  |  | THOMPSON I NT | 5 | 661 | 0.8 | 0.9 | 0.5 | 0.7 | 0.0 |
|  | RAUL YZAGUI RRE |  | 3 | 357 | 0.8 | - | - |  |  |
|  |  | RAUL YZAGUIRRE SCHOOL FOR | 3 | 357 | 0.8 | . | . | . | . |
|  | SHELDON ISD |  | 24 | 1,971 | 1.2 | 0.6 | 1. 8 | 1. 3 |  |
|  | SHELDON I SD |  | 21 | 1, 193 | 1.8 | 0.9 | 2. 2 | 2.0 | 1.7 |
|  |  | C E KING MI DDLE | 2 | - 775 | 0.3 | - |  |  |  |
|  |  | HI GH POI NT ALTER | $1$ | 18 | 5.6 | $\cdot$ | - | - | - |
|  | SPRING BRANCH I |  | 109 | 14,299 | 0.8 | 0.7 | 1.2 | 0.4 | 0.9 |
|  |  | CORNERSTONE ACADEMY | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LANDRUM MI DDLE | 3 | 656 | 0.5 | 0.0 | 0.0 |  | O. |
|  |  | MEMORI AL H S | 9 | 2, 058 | 0.4 | 4. 3 | 1.1 | 0.1 | 2.1 |
|  |  | MEMORI AL MI DDLE | 0 | , 738 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTHBROOK H S | 29 | 2,402 | 1. 2 | 0.5 | 1.4 | 0.9 | 1. 3 |
|  |  | NORTHBROOK MI DDLE | 1 | 2, 654 | 0.2 | - | - | . | - |
|  |  | SPRING BRANCH ED CTR | 2 | 13 | 15.4 | - | . | - | - |
|  |  | SPRING BRANCH MIDDLE | 4 | 825 | 0.5 | - | - | - | - |
|  |  | SPRING BRANCH SCHOOL OF C | 2 | 316 | 0.6 | - | - | - | - |
|  |  | SPRING FOREST MIDDLE | 0 | 737 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SPRING OAKS MIDDLE | 0 | 800 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SPRING WOODS H S | 41 | 2,430 | 1.7 | 0.8 | 2.4 | 1.1 | 1.2 |
|  |  | SPRING WOODS MI DDLE | 7 | , 700 | 1.0 | 0.0 | 1.2 | 0.7 | 0.9 |
|  |  | STRATFORD H S | 11 | 2,205 | 0.5 | 0.9 | 0.6 | 0.5 | 0.5 |
|  | SPRING I SD |  | 128 |  | 1.2 | 1.2 | 2. 0 | 1.1 |  |
|  |  | BAMMEL DUEITT | 0 | 1,113 735 | 1.0 0.0 | 1.0 0.0 | 0.0 0.0 | 1.1 0.0 0.0 | 1.5 0.0 0.0 |
|  |  | EDWI N M WELLS MI DDLE | 3 | 1,020 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FOREST SPRINGS HOSPITAL | 4 | 1, 61 | 6.6 | . | . | . | . |
|  |  | HI GH POI NT SCH NORTH | 1 | 70 | 1.4 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | SCHOOL FOR ACCELERATED LR | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SP ED CONTRACT | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SPRING H S | 56 | 2,917 | 1. 9 | 2.7 | 1.6 | 1.8 | 1.9 |
|  |  | TWI N CREEKS MI DDLE | 1 | -812 | 0.1 | 1. | - 7 | 1.1 | - |
|  |  | WESTFIELD H S | 60 | 3,623 | 1.7 | 1.2 | 3.7 | 1.1 | 2.6 |
|  |  | WUNSCHE SCH | 3 | , 370 | 0.8 | 1.2 | 3.7 | 1.1 |  |
|  | TOMBALL I SD |  | 30 | 3,359 | 0.9 | 2.0 | 1.4 | 0.8 | 1.9 |
|  |  | BECKENDORF \| NT CHERRY STREET SCH |  | - | - | - | - | - | - |
|  |  | TOMBALL H S | 26 | 2,146 | 1.2 | 2.9 | 1.2 | 1. 2 | 2.4 |
|  |  | TOMBALL J H | 1 | 1,193 | 0.1 | 2.9 | 1.2 | 1.2 | 2.4 |
|  | TWO DI MENSI ONS |  |  | 6 | $0.0$ | $0.0$ | 0.0 | 0.0 |  |
|  |  | TWO DI MENSI ONS PREPARATOR | $0$ | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST HOUSTON CH |  | 0 | 153 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEST HOUSTON CHARTER | 0 | 153 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARRI SON |  |  | 88 | 6,583 | 1. 3 | 1.8 | 1.8 | 1. 1 | 1.0 |
|  | ELYSIAN FIELDS |  | 1 | 541 | 0.2 | - | - | - | - |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$. <br> Am. | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HARRI SON | ELYSIAN FIELDS | ELYSIAN FIELDS H S <br> ELYSIAN FIELDS MIDDLE | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 322 \\ 219 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | HALLSVILLE ISD | HALLSVILLE H S HALLSVILLE | $\begin{array}{r} 25 \\ 25 \\ 0 \end{array}$ | $\begin{array}{r} 1,873 \\ 1,185 \\ 688 \end{array}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 5.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | 1.8 3.2 0.0 |
|  | HARLETON I SD | HARLETON H S HARLETON J H | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 290 \\ 199 \\ 91 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 |
|  | KARNACK I SD | KARNACK H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 211 | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | $\cdot$ | - | - |
|  | MARSHALL ISD | MARSHALL ACHI EVEMENT CTR MARSHALL H S MARSHALL J H | $\begin{array}{r} 57 \\ 10 \\ 46 \\ 1 \end{array}$ | $\begin{aligned} & 3,341 \\ & 227 \\ & 2,007 \\ & 1,017 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 1.9 \\ & 2.3 \\ & 0.1 \end{aligned}$ | 2.3 1.5 4.8 | 1.9 3.0 3.1 | 1.5 2.2 3.0 | 1.2 1.8 1.8 |
|  | WASKOM ISD | EXCELL PROGRAM WASKOM H S WASKOM MI DDLE | $\begin{aligned} & 3 \\ & 2 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 418 \\ 9 \\ 257 \\ 158 \end{array}$ | $\begin{array}{r} 0.7 \\ 22.2 \\ 0.4 \\ 0.0 \end{array}$ | $0.0$ | $0.0$ | 0.0 | $0.0$ |
| HARTLEY |  |  | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNING I SD | CHANNING SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 77 77 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | HARTLEY I SD | HARTLEY SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 102 102 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| HASKELL |  |  | 3 | 629 | 0.5 | - | - | - | - |
|  | HASKELL CISD | HASKELL H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{array}{r} 356 \\ 356 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | $\cdot$ | - | - |
|  | PAINT CREEK ISD | PAINT CREEK SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 92 92 | $\begin{aligned} & 1.1 \\ & 1.1 \end{aligned}$ | - | $\cdot$ | - | - |
|  | ROCHESTER ISD | ROCHESTER SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 92 92 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
|  | RULE ISD | RULE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 98 98 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| HAYS |  |  | 89 | 8,973 | 1.0 | 1.7 | 1.7 | 0.5 | 1. 2 |
|  | DRIPPING SPRING | DRI PPING SPRINGS H S <br> DRIPPING SPRINGS MI DDLE | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,545 \\ 955 \\ 590 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.6 3.2 0.0 | 0.4 0.7 0.0 | 2.0 3.2 0.0 |
|  | HAYS CONS ISD | ALTER IMPACT CTR J ACK C HAYS H S R C BARTON J H | $\begin{array}{r} 11 \\ 0 \\ 8 \\ 3 \end{array}$ | $\begin{array}{r} 3,240 \\ 173 \\ 2,032 \\ 1,175 \end{array}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & 0.4 \\ & 0.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.4 0.0 0.5 | 0.3 0.0 0.4 | 0.3 0.0 0.2 |
|  | SAN MARCOS CONS | GOODNI GHT J H <br> JUVENILE DETENTION CTR MI LLER J H PRIDE CTR SAN MARCOS H S | $\begin{array}{r} 68 \\ 0 \\ 0 \\ 0 \\ 18 \\ 50 \end{array}$ | $\begin{array}{r} 3,361 \\ 638 \\ 155 \\ 562 \\ 173 \\ 1,943 \end{array}$ | $\begin{array}{r} 2.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 10.4 \\ 2.6 \end{array}$ | $\begin{array}{r} 2.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 36.4 \\ 1.7 \end{array}$ | 2.5 0.0 0.0 0.0 8.1 3.6 | 1.1 0.1 0.0 0.0 9.8 1.0 | 1.8 0.8 0.0 0.0 11.8 3.1 |
|  | WI MBERLEY I SD | W MBERLEY H S W Mberley J H | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 884 \\ & 589 \\ & 295 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| HEMPHILL |  |  | 4 | 677 | 0.6 | - | - | - | - |
|  | CANADI AN I SD | CANADIAN H S <br> CANADIAN MI DDLE <br> CORRECTI ONAL SERVICES COR | $\begin{aligned} & 4 \\ & 4 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 677 \\ & 271 \\ & 136 \\ & 270 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.5 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & .0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | .0 0.0 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | $\frac{\text { Rate }}{\text { Afr }}$ Af r Am. | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HENDERSON |  |  | 63 | 4,942 | 1.3 | 2.1 | 2.1 | 1. 1 | 1. 3 |
|  | ATHENS ISD | $\begin{aligned} & \text { ALP H A } \\ & \text { ATHENS HS } \\ & \text { ATHENS MI DDLE } \end{aligned}$ | $\begin{array}{r} 30 \\ 4 \\ 25 \\ 1 \end{array}$ | $\begin{array}{r} 1,734 \\ 39 \\ 1,088 \\ 630 \end{array}$ | $\begin{array}{r} 1.7 \\ 10.3 \\ 2.3 \\ 0.2 \end{array}$ | $\begin{aligned} & 3.2 \\ & 4.5 \end{aligned}$ | $\begin{gathered} 2.4 \\ 3.8 \end{gathered}$ | $\begin{aligned} & 1.3 \\ & 1.5 \end{aligned}$ | $\begin{gathered} 2.1 \\ 3.9 \end{gathered}$ |
|  | BROWNSBORO I SD | A L P H A CAMPUS BROWNSBORO H S BROWNSBORO \| NT BROWNSBORO J H | $\begin{array}{r} 15 \\ 4 \\ 10 \\ 0 \\ 1 \end{array}$ | $\begin{array}{r} 1,218 \\ 35 \\ 785 \\ 9 \\ 411 \end{array}$ | $\begin{array}{r} 1.2 \\ 11.4 \\ 1.3 \\ 0.0 \\ 0.2 \end{array}$ | $\begin{aligned} & 2.0 \\ & 1.5 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & . \quad \\ & 6.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & .9 \\ & 2.9 \\ & 0.0 \end{aligned}$ |
|  | CROSS ROADS ISD | $\begin{aligned} & \text { A L P H A CAMPUS } \\ & \text { CROSS ROADS H S } \\ & \text { CROSS ROADS J H } \end{aligned}$ | $\begin{aligned} & 5 \\ & 2 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 320 \\ 9 \\ 197 \\ 119 \end{array}$ | $\begin{array}{r} 1.6 \\ 22.2 \\ 1.5 \\ 0.0 \end{array}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.7 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ . \\ 0.0 \end{gathered}$ |
|  | EUSTACE ISD | EUSTACE H S <br> EUSTACE MI DDLE | $\begin{aligned} & 7 \\ & 6 \\ & 1 \end{aligned}$ | $\begin{aligned} & 703 \\ & 444 \\ & 259 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.4 \\ & 0.4 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 1.1 1.4 | 0.4 0.7 |
|  | LA POYNOR ISD | A L P H A CAMPUS LA POYNOR H S | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 231 \\ 6 \\ 225 \end{array}$ | $\begin{array}{r} 0.4 \\ 16.7 \\ 0.0 \end{array}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | MALAKOFF ISD | MALAKOFF ALTERNATIVE PROG MALAKOFF H S MALAKOFF MI DDLE | $\begin{aligned} & 4 \\ & 0 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 625 \\ 21 \\ 398 \\ 223 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MURCHI SON I SD | MURCHI SON EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 35 35 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | TRINIDAD I SD | A L P H A CAMPUS TRINI DAD SCHOOL | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 157 \\ 10 \\ 152 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.7 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| HI DALGO |  |  | 1,121 | 60,196 | 1.9 | 1.6 | 1.9 | 0.9 | 1.4 |
|  | DONNA ISD | A P SOLIS MIDDLE DONNA H S HI DALGO CO J J A E P W A TODD MI DDLE | $\begin{array}{r} 60 \\ 11 \\ 46 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} 4,270 \\ 820 \\ 2,701 \\ 35 \\ 790 \end{array}$ | $\begin{aligned} & 1.4 \\ & 1.3 \\ & 1.7 \\ & 0.0 \\ & 0.4 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.4 1.2 1.7 0.0 | 4.1 7.7 4.0 0.0 | 1.0 1.0 1.2 0.0 |
|  | EDCOUCH-ELSA IS | EDCOUCH-ELSA H S EDCOUCH-ELSAJ H | $\begin{array}{r} 51 \\ 49 \\ 2 \end{array}$ | $\begin{array}{r} 2,267 \\ 1,524 \\ 744 \end{array}$ | $\begin{aligned} & 2.2 \\ & 3.2 \\ & 0.3 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 50.0 \end{aligned}$ | 2.11 3.1 | 3.8 5.9 | 1.2 1.9 |
|  | EDI NBURG CI SD | BREWSTER EL <br> CO-OP PROGRAM <br> EDI NBURG ACADEMY <br> EDI NBURG H S <br> EDI NBURG NORTH H S <br> EDI NBURG SOUTH J H $\int A E P$ <br> J UVENI LE DETENTION CTR MEMORIAL J H | $\begin{array}{r} 169 \\ 0 \\ 12 \\ 20 \\ 58 \\ 75 \\ 2 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 9,178 \\ 65 \\ 266 \\ 198 \\ 2,782 \\ 3,023 \\ 1,498 \\ 23 \\ 315 \\ 1,578 \end{array}$ | $\begin{array}{r} 1.8 \\ 0.0 \\ 4.5 \\ 10.1 \\ 2.1 \\ 2.5 \\ 0.1 \\ 8.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{gathered} 0 . \\ 0 \\ 0 . \\ 0 \\ 0 . \\ 0 \\ 0 . \\ 0 . \\ 0 . \\ 0 \\ . \\ -. \\ 0 . \end{gathered}$ | $\begin{array}{r} 1.9 \\ 0.0 \\ 4.5 \\ 10.3 \\ 2.1 \\ 2.6 \\ . \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 0.7 0.0 7.1 0.0 0.8 0.7 . . 0.0 0.0 | 1.4 0.0 4.5 5.6 1.9 2.0 . |
|  | HI DALGO I SD | $\begin{aligned} & \text { DI AZ J H } \\ & \text { HI DALGO H S } \end{aligned}$ | $\begin{array}{r} 14 \\ 0 \\ 14 \end{array}$ | $\begin{array}{r} 1,186 \\ 368 \\ 820 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.2 0.0 1.7 | 0.0 0.0 0.0 | 1.1 0.0 1.6 |
|  | LA JOYA ISD | ALTER CTR FOR ED CESAR CHAVEZ MIDDLE <br> LA JOYA 9TH GRADE <br> LA JOYA HS <br> MEMORI AL MI DDLE <br> NELLIE SCHUNIOR MIDDLE | $\begin{array}{r} 107 \\ 21 \\ 2 \\ 2 \\ 63 \\ 12 \\ 7 \end{array}$ | $\begin{array}{r} 6,450 \\ 394 \\ 732 \\ 1,157 \\ 2,832 \\ 840 \\ 802 \end{array}$ | $\begin{aligned} & 1.7 \\ & 5.3 \\ & 0.3 \\ & 0.2 \\ & 2.2 \\ & 1.4 \\ & 0.9 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.7 \\ 5.4 \\ . \\ 2.2 \\ 1.4 \\ 0.9 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ . \\ 0 . \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.3 \\ 5.1 \\ . \\ . \\ 1.6 \\ 1.3 \\ 0.3 \end{gathered}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HI DALGO | LA VILLA ISD |  | 13 | 369 | 3. 5 | 0.0 | 3.5 | 0.0 | 3.1 |
|  |  | LA VILLA H S | 10 | 240 | 4. 2 | 0.0 | 4.2 | 0.0 | 3.6 |
|  |  | LA VILLA MI DDLE | 3 | 129 | 2.3 |  |  |  |  |
|  | MCALLEN I SD |  | 182 | 10,401 | 1.7 | 1.8 | 2.0 | 0.3 | 1.4 |
|  |  | BOWI E SCH | 0 | 10, 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BROWN MI DDLE | 6 | 626 | 1. 0 | 0.0 | 1.0 | 0.0 | 0.2 |
|  |  | DE LEON MIDDLE | 1 | 660 | 0.2 | 0.0 | 1. | . | . |
|  |  | I NSTR/ GUI D CTR | 4 | 261 | 1. 5 | . | . | - |  |
|  |  | LAMAR MIDDLE | 2 | 512 | 0.4 | - | - | - | - |
|  |  | LI NCOLN MI DDLE | 1 | 544 | 0.2 |  |  |  |  |
|  |  | MCALLEN H S | 39 | 2,047 | 1. 9 | 0.0 | 2. 3 | 0.0 | 1.4 |
|  |  | MCALLEN LEARNING CTR | 11 | -239 | 4.6 | 0.0 | 5. 0 | 0.0 | 4.5 |
|  |  | MCALLEN MEMORIAL H S | 42 | 2,304 | 1.8 | 16.7 | 2.2 | 0.0 | 2.6 |
|  |  | MORRI S MI DDLE | 1 | 682 | 0.1 |  | - | - | - |
|  |  | OPTIONS IN ED H S | 5 | 311 | 1. 6 | 0.0 | 1.8 | 0.0 | 1.4 |
|  |  | ROWE H S | 69 | 2,336 | 3.0 | 0.0 | 3.1 | 1. 3 | 2.3 |
|  |  | STUDENT ALTER INC | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TRAVIS MIDDLE | 1 | 505 | 0.2 | . | . | . | . |
|  | MERCEDES ISD |  | 23 | 2,244 | 1.0 | 0.0 | 1.0 | 0.0 | 0.9 |
|  |  | MERCEDES ALTER ACADEMY | 1 | -165 | 0.6 |  |  | , | , |
|  |  | MERCEDES H S | 21 | 1,374 | 1. 5 | 0.0 | 1.6 | 0.0 | 1.4 |
|  |  | MERCEDES J H |  | 1, 812 |  |  | 1.6 |  |  |
|  | MI SSI ON CONS IS |  | 43 | 5, 241 | 0.8 | 0.0 | 0.9 | 0.0 | 0.8 |
|  |  | MI SSION H S | 32 | 2,517 | 1.3 | 0.0 | 1. 3 | 0.0 | 1.3 |
|  |  | MI SSI ON J H | 2 | 914 | 0.2 |  |  |  |  |
|  |  | MI SSI ON NI NTH GRADE | 7 | 888 | 0.8 | 0.0 | 0.8 | 0.0 | 0.8 |
|  |  | WHITE J H | 2 | 938 | 0.2 | . | . | . | . |
|  | MONTE ALTO ISD |  | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MONTE ALTO MI DDLE | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ONE STOP MULTIS |  | 104 | 530 | 19.6 |  | 19.6 | 20.0 |  |
|  |  | ONE STOP MULTISERVICE H S | 104 | 530 | 19.6 | 0.0 | 19.6 | 20.0 | 20.2 |
|  | PHARR-SAN JUAN- |  | 144 | 9,180 | 1. 6 | 0.0 | 1.6 | 1.8 | 1. 2 |
|  |  | ALAMO MI DDLE | 3 | , 637 | 0.5 | . | . | . |  |
|  |  | AUSTIN J H | 4 | 1,144 | 0.3 |  | $\cdots$ |  |  |
|  |  | LYNDON B JOHNSONJ H | 0 | 747 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MEMORI AL MI DDLE | 1 | 751 | 0.1 | $\bigcirc$ | $10^{\circ}$ | - | - |
|  |  | PSJA CENTRAL H S | 49 | 468 | 10.5 | 0.0 | 10.4 | 14.3 | 9. 3 |
|  |  | PSJA H S | 36 | 1,825 | 2. 0 | 0.0 | 1.9 | 3.7 | 1.3 |
|  |  | PSJ A MEMORI AL H S | 23 | 1, 771 | 1.3 | 0.0 | 1.3 | 0.0 | 1. 0 |
|  |  | PSJ A NORTH H S | 28 | 2,278 | 1.2 | 0.0 | 1.3 | 0.0 | 1.0 |
|  |  | STUDENT ALTER PROG | 0 | 2, 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TEENAGE PARENT PROG | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PROGRESO ISD |  | 6 | 873 | 0.7 | 0.0 | 0.7 | 0.0 | 0.3 |
|  |  | DOROTHY THOMPSON MI DDLE | 1 | 309 | 0.3 | . | . | . | . |
|  |  | HIDALGO COJ J A E P | . | . |  | - | - | - | - |
|  |  | MULTI ALTER PROGRESO H S | 4 | 546 | 0.7 | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |
|  | SHARYLAND ISD |  | 4 | 2,228 | 0.2 | , | , | $\cdots$ | $\bigcirc$ |
|  |  | SHARYLAND B L GRAY J H | 0 | $\begin{array}{r}830 \\ 1 \\ \hline\end{array}$ | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SHARYLAND H S | 4 | 1,398 | 0.3 |  |  |  |  |
|  | TECHNOLOGY EDUC |  | 46 | 266 | 17. 3 | 0.0 | 17.6 | 0.0 | 19.9 |
|  |  | TECHNOLOGY EDUCATI ON CHAR | 46 | 266 | 17.3 | 0.0 | 17.6 | 0.0 | 19.9 |
|  | VALLEY VIEW ISD |  | 7 | 885 | 0.8 | 0.0 | 0.8 | 0.0 | 0.9 |
|  |  | VALLEY VIEW H S | 7 | 585 | 1. 2 | 0.0 | 1.2 | 0.0 | 1.4 |
|  |  | VALLEY VIEW J H | 0 | 301 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESLACO ISD |  | 24 | 5,706 | 0.4 | 0.0 | 0.4 | 0.5 | 0.5 |
|  |  | ARMANDO CUELLAR MI DDLE | 1 | 1, 049 | 0.1 | - | - | - | . |
|  |  | CENTRAL MIDDLE | 2 | 1, 088 | 0.2 | , | - | - | - |
|  |  | HI DALGO COJ J A E P | 0 | - 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MARY HOGE ACAD | 5 | 1, 051 | 0.5 | 0.0 | 0.5 | 0.0 | 0.5 |
|  |  | SOUTH PALM GARDENS H S | 0 | , 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WESLACO H S | 16 | 2,481 | 0.6 | 0.0 | 0.6 | 1.1 | 0.8 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| HI LL |  |  | 24 | 2,900 | 0.8 | 0.6 | 2.0 | 0.6 | 0.8 |
|  | ABBOTT I SD |  | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ABBOTT SCHOOL | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AQUILLA I SD |  | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | AQUILLA SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLUM ISD |  | 2 | 160 | 1.3 | - | - | - | - |
|  |  | BLUM H S | 2 | 160 | 1.3 | . | . | - | - |
|  | BYNUM I SD |  | 1 | 131 | 0.8 | - | - | - | - |
|  |  | BYNUM SCHOOL | 1 | 131 | 0.8 | - | - | - | - |
|  | COVINGTON I SD |  | 1 | 163 | 0.6 | - | - | - |  |
|  |  | COVI NGTON SCHOOL | 1 | 163 | 0.6 | . | . | - | - |
|  | HILLSBORO I SD |  | 14 | 820 | 1.7 | 1.2 | 3.4 | 1.0 | 1. 5 |
|  |  | HILL COJ J A E P | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HILLSBORO H S | 11 | 516 | 2.1 | 2.0 | 3.6 | 1.4 | 1.3 |
|  |  | HILLSBORO J H | 3 | 301 | 1.0 | . | . | , | , |
|  | HUBBARD I SD |  | 2 | 264 | 0.8 | - | - | - | - |
|  |  | HUBBARD H S | 2 | 176 | 1.1 |  |  |  |  |
|  |  | HUBBARD MI DDLE | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCA ISD |  | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ITASCA J H | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALONE ISD |  | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MALONE EL | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOUNT CALM ISD |  | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MOUNT CALM EL | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PENELOPE ISD |  | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PENELOPE SCHOOL | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHI TNEY I SD |  | 4 | 761 | 0.5 | - | - | - | - |
|  |  | HILLCO J J A E P |  |  | - | . | . | . | - |
|  |  | WHI TNEY H S | 3 | 474 | 0.6 | . | . | . | . |
|  |  | WHI TNEY J H |  | , | 0.6 | . | . | . |  |
| HOCKLEY |  |  | 21 | 2,661 | 0.8 | 0.7 | 1. 4 | 0.2 | 1.3 |
|  | ANTON I SD |  | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ANTON H S | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVELLAND I SD |  | 14 | 1,658 | 0.8 | 0.9 | 1. 5 | 0.1 | 1.4 |
|  |  | HOME BOUND | 0 | 1,6 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LEVELLAND H S | 12 | 1,068 | 1.1 | 1.4 | 2.1 | 0.2 | 2.2 |
|  |  | LEVELLAND J H | 2 | 575 | 0.3 | 1. | . | . | , |
|  |  | LeVELLAND MIDDLE | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROPES ISD |  | 7 | 254 | 2. 8 | 0.0 | 3.6 | 1.2 | 3. 5 |
|  |  | CHOI CES ALTER H S | 6 | 94 167 | 6. 4 | 0.0 | 6.0 | 10.0 | 6.6 |
|  |  | ROPES SCHOOL | $1$ | 167 | 0.6 | , | . | 1 |  |
|  | SMYER ISD |  |  |  | 0.0 |  |  | 0.0 | 0.0 |
|  |  | SMYER H S | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNDOWN ISD |  | 0 | 290 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUNDOWN H S | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUNDOWNJ H | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHI THARRAL I SD |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WHI THARRAL SCHOOL | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HOOD |  |  | 19 | 3,437 | 0.6 | 0.0 | 0.4 | 0.6 | 0.6 |
|  | GRANBURY I SD |  | 19 | 3,012 | 0.6 | 0.0 | 0.4 | 0.7 | 0.7 |
|  |  | BEHAVI OR TRANSITI ON CTR | 0 | , 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRANBURY H S | 12 | 1,847 | 0.6 | 0.0 | 0.6 | 0.7 | 1. 0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} \mathrm{I} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HOOD | GRANBURY I SD | GRANBURY MI DDLE MEADOWS MI DDLE S T A R S ACADEMY | $\begin{aligned} & 0 \\ & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 568 \\ & 555 \\ & 126 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 5.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 5.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 4.2 \end{aligned}$ |
|  | LIPAN ISD | LIPAN H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 181 \\ & 181 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 |
|  | TOLAR I SD | TOLAR H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 268 \\ & 268 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| HOPKINS |  |  | 31 | 2,902 | 1.1 | 2.5 | 2.1 | 0.8 | 0.9 |
|  | COMO- PICKTON CI | COMO-PICKTON SCHOOL | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 328 \\ & 328 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.2 \end{aligned}$ | - | - | - | - |
|  | CUMBY I SD | CUMBY H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 164 \\ & 164 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MILLER GROVE IS | MI LLER GROVE SCHOOL | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 129 \\ & 129 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | - | - | - | - |
|  | NORTH HOPKINS I | NORTH HOPKINS H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 204 \\ & 204 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | SALTILLO ISD | SALTILLO SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 132 132 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | SULPHUR BLUFF I | SULPHUR BLUFF SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 138 138 | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | - | - |
|  | SULPHUR SPRINGS | SULPHUR SPRINGS H S <br> SULPHUR SPRINGS MIDDLE | $\begin{array}{r} 24 \\ 24 \\ 0 \end{array}$ | $\begin{array}{r} 1,859 \\ 1,179 \\ 680 \end{array}$ | $\begin{aligned} & 1.3 \\ & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 4.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 4.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 3.6 \\ & 0.0 \end{aligned}$ |
| HOUSTON |  |  | 26 | 2,013 | 1.3 | 2.1 | 2.5 | 0.7 | 1.4 |
|  | CROCKETT ISD | CROCKETT H S <br> CROCKETT J H <br> NEW HOPE ACADEMY | $\begin{array}{r} 16 \\ 8 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 994 \\ & 627 \\ & 328 \\ & 131 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.3 \\ & 0.6 \\ & 4.6 \end{aligned}$ | $\begin{gathered} 2.0 \\ 1.2 \\ 7.4 \end{gathered}$ | $\begin{aligned} & 3.6 \\ & 5.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 1.3 \\ 1.1 \\ 5.4 \end{gathered}$ |
|  | GRAPELAND I SD | GRAPELAND H S GRAPELAND J H | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 378 \\ & 273 \\ & 105 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  | KENNARD I SD | KENNARD H S | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 204 \\ & 204 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | $\begin{array}{r} 3.5 \\ 3.5 \end{array}$ | 0.0 0.0 | 2.8 2.8 | 2.2 2.2 |
|  | LATEXO ISD | LATEXO H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 217 \\ & 217 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | LOVELADY I SD | $\begin{aligned} & \text { LOVELADY EL } \\ & \text { LOVELADY H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 254 \\ 91 \\ 163 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| HOWARD |  |  | 29 | 2,934 | 1.0 | 0.7 | 1.9 | 0.5 | 0.8 |
|  | $B / G$ SPRING I SD | ALTER SCH <br> BI G SPRING H S <br> BI G SPRING SP ED <br> GOLIAD MI DDLE <br> RUNNELS J H | $\begin{array}{r} 26 \\ 6 \\ 13 \\ 0 \\ 0 \\ 7 \end{array}$ | $\begin{array}{r} 2,155 \\ 46 \\ 1,274 \\ 65 \\ 394 \\ 396 \end{array}$ | $\begin{array}{r} 13.2 \\ 13.0 \\ 1.0 \\ 0.0 \\ 0.0 \\ 1.8 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.0 \\ 25.0 \\ 1.9 \\ 0.0 \\ 0.0 \\ 2.1 \end{array}$ | $\begin{aligned} & 0.6 \\ & 4.2 \\ & 0.3 \\ & 0.0 \\ & 0.0 \\ & 1.8 \end{aligned}$ | 1.0 0.0 1.6 0.0 0.0 1.0 |
|  | COAHOMA ISD | $\begin{aligned} & \text { COAHOMA H S } \\ & \text { COAHOMA J H } \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 467 \\ & 306 \\ & 161 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | FORSAN I SD | FORSAN H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 345 \\ 345 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| HUDSPETH |  |  | 7 | 413 | 1.7 | 0.0 | 2.1 | 0.0 | 2.0 |
|  | DELL CITY ISD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | $\begin{aligned} & \text { Rat e } \\ & \overline{\text { Afr. }} \\ & \text { Am. } \end{aligned}$ | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| HUDSPETH | DELL CITY ISD | DELL CITY SCHOOL | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FT HANCOCK ISD | FORT HANCOCK SCHOOL | $\begin{aligned} & 7 \\ & 7 \end{aligned}$ | $\begin{aligned} & 238 \\ & 238 \end{aligned}$ | $\begin{array}{r} 2.9 \\ 2.9 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 3.2 3.2 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 3.0 \end{aligned}$ |
|  | SIERRA BLANCA I | SIERRA BLANCA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 61 \\ & 61 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| HUNT |  |  | 75 | 6,926 | 1.1 | 1.7 | 2. 1 | 0.9 | 1.3 |
|  | BLAND ISD | $\begin{aligned} & \text { BLAND H S } \\ & \text { BLAND MI DDLE } \end{aligned}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 256 \\ 161 \\ 95 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 1.1 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOLES I SD | GENA MAE WISHARD H S LAKEVI EW ALTER | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 352 \\ 288 \\ 78 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 2.6 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CADDO MILLS ISD | CADDO MILLS H S CADDO MILLS MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 479 \\ & 281 \\ & 198 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
|  | CAMPBELL ISD | CAMPBELL H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 197 197 | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | - | - | - |
|  | CELESTE ISD | $\begin{aligned} & \text { CELESTE H S } \\ & \text { CELESTE J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 246 \\ 165 \\ 81 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
|  | COMMERCE ISD | COMMERCE H S COMMERCE MIDDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 842 \\ & 543 \\ & 299 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | $0.0$ |
|  | GREENVILLE ISD | GREENVILLE H S <br> GREENVILLE MI DDLE <br> HUNT COJ」 A EP <br> hUNT COUNTY JUVENILE DETE <br> NEW HORI ZONS ALTER | $\begin{array}{r} 47 \\ 34 \\ 0 \\ 0 \\ 0 \\ 13 \end{array}$ | $\begin{array}{r} 2,690 \\ 1,519 \\ 936 \\ 60 \\ 175 \\ 147 \end{array}$ | $\begin{aligned} & 1.7 \\ & 2.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 5.0 \end{aligned}$ | $\begin{array}{r} 3.2 \\ 4.5 \\ 0.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{aligned} & 1.3 \\ & 1.3 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 8.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.4 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 9.7 \end{aligned}$ |
|  | LONE OAK ISD | LONE OAK H S <br> LONE OAK MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 360 \\ & 228 \\ & 132 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | QUI NLAN I SD | C B THOMPSON MI DDLE FORD H S | $\begin{array}{r} 19 \\ 0 \\ 19 \end{array}$ | $\begin{array}{r} 1,443 \\ 536 \\ 907 \end{array}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.1 \end{aligned}$ | $\begin{array}{r} 7.7 \\ 0.0 \\ 10.0 \end{array}$ | 1.0 0.0 1.6 | 1.3 0.0 2.1 | 1.4 0.0 2.9 |
|  | WOLFE CITY ISD | WOLFE CITY H S WOLFE CITY MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 314 \\ & 208 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 |
| HUTCHI NSON |  |  | 29 | 2,628 | 1.1 | 0.0 | 1.3 | 1.1 | 0.8 |
|  | BORGER I SD | BORGER H S BORGER MIDDLE C H A M P S | $\begin{array}{r} 22 \\ 13 \\ 1 \\ 8 \end{array}$ | $\begin{array}{r} 1,613 \\ 1,032 \\ 547 \\ 63 \end{array}$ | $\begin{array}{r} 1.4 \\ 1.3 \\ 0.2 \\ 12.7 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.3 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} 1.4 \\ 1.3 \\ 15.9 \end{array}$ | $\begin{aligned} & 0.8 \\ & 1.8 \\ & 0.0 \end{aligned}$ |
|  | PLEMONS-STI NNET | WEST TEXAS H S WEST TEXAS MIDDLE | $\begin{aligned} & 4 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 424 \\ & 276 \\ & 137 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | SANFORD I SD | $\begin{aligned} & \text { C H A M P S } \\ & \text { SANFORD-FRITCH H S } \\ & \text { SANFORD-FRITCH J H } \end{aligned}$ | $\begin{aligned} & 3 \\ & 2 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 617 \\ 36 \\ 386 \\ 208 \end{array}$ | $\begin{aligned} & 0.5 \\ & 5.6 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| I RI ON |  |  | 0 | 188 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRION CO ISD | fal RVI EW ACCELERATED (AEP IRION H S | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 188 \\ 8 \\ 188 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r} .$ Am. | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| J ACK |  |  | 7 | 906 | 0.8 | 0.0 | 0.0 | 0.9 | 1.0 |
|  | BRYSON ISD | BRYSON SCHOOL | 0 | 136 136 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
|  | JACKSBORO ISD | $\begin{aligned} & \text { ALTER SCH } \\ & \text { JACKSBRR H S } \\ & \text { JOHN LOWRANCE MI DDLE } \end{aligned}$ | 3 2 1 0 | $\begin{array}{r} 572 \\ 21 \\ 354 \\ 210 \end{array}$ | $\begin{aligned} & 0.5 \\ & 9.5 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
|  | PERRIN-WHITT CO | PERRIN H S | 4 4 | 201 | $\begin{aligned} & 2.0 \\ & 2.0 \end{aligned}$ | - | - | - | - |
| JACKSON |  |  | 3 | 1,696 | 0.2 | - | - | - | - |
|  | EDNA I SD |  | 1 | 810 | 0.1 | - | - | - | - |
|  |  | EDNA ALTER EDNA H S | 1 | 520 | 0.2 | $\cdots$ | - | $\cdots$ | $\cdots$ |
|  |  | EDNA J H SAM HOUSTON PRI | 0 | 266 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GANADO I SD |  | 1 | 344 | 0.3 | - | - | - | - |
|  |  | GANADO H S | 1 | 344 | 0.3 | - | - | - | - |
|  | I NDUSTRIAL I SD |  | 1 | 555 | 0.2 | - | - | - | - |
|  |  | I NDUSTRIAL H S | 1 | 383 | 0.3 | 0 | 0 | 0 | 0 |
| JASPER |  |  | 27 | 3,679 | 0.7 | 1.0 | 1.7 | 0.6 | 0.8 |
|  | BROOKELAND I SD |  | 1 | 170 | 0.6 | - | - | - | - |
|  |  | BROOKELAND H S | 1 | 170 | 0.6 | - | - | - | - |
|  | BUNA I SD |  | 6 | 859 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 |
|  |  | BUNA J H | 0 | 566 294 | 1.10 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EVADALE ISD |  | 3 | 237 | 1.3 | - | - | - | - |
|  |  | EVADALE EL EVADALE HS | $\frac{1}{2}$ | 74 163 | 1. 4 | - | - | - | - |
|  | JASPER ISD |  | 9 | 1,592 | 0.6 | 0.9 | 2.4 | 0.2 | 1. 0 |
|  |  | J ASPER H S J ASPER MI DDLE | 6 3 | 1,038 555 | 0.6 0.5 | 1.0 | 1.9 | 0.2 | 1. 2 |
|  | KI RBYVILLE I SD |  | 8 |  |  | 2.2 | 0.0 | 0.7 | 1. 1 |
|  |  | $\begin{array}{ll} \text { KI RBYVI LLE } & \text { H } \\ \text { KI RBYVILLE } \\ \hline \end{array}$ | 6 2 | 567 288 | 1.17 | 1. 9 | 0.0 | 0.9 | 1.2 |
| JEFF DAVIS |  |  | 0 | 314 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FT DAVIS I SD |  | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FT DAVIS H S HI GH FRONTIER H S | 0 | 153 | 0.0 0.0 | 0.0 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALENTINE ISD |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | VALENTINE SCHOOL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| J EFFERSON |  |  | 319 | 20,804 | 1. 5 | 2.1 | 1.8 | 1. 0 | 1. 5 |
|  | BEAUMONT I SD |  | 171 | 9,564 | 1.8 | 2.1 | 2.7 | 0.9 | 1.4 |
|  |  |  | 1 | 517 | 0.2 |  |  | - | - |
|  |  | BI NGMAN EL | 11 | $0$ | 0.0 | 3.0 | 5.8 | 2. | 2.1 |
|  |  | CENTRAL SENIOR H S | 71 | 2,242 | 3.2 | 3.0 | 5.8 | 2.6 | 2.1 |
|  |  | JEFFERSON CO YOUTH ACAD | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | M L KING MI DDLE | 0 | 363 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MARSHALL MIDDLE | 0 | 621 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | OAKS ED CTR | 2 | 61 | 3.3 | - | - | - |  |
|  |  | ODOM MI DDLE | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | OZEN H S | 6 | 1,333 | 0.5 | 0.4 | 0.0 | 0.9 | 0.3 |
|  |  | PATHWAYS LEARNING CTR | 10 | 579 | 1.7 | 2.1 | 0.0 | 0.0 | 1. 4 |
|  |  | PAUL A BROWN ALTERNATIVE | 34 | 331 | 10.3 | 11.7 | 0.0 | 3.7 | 6.3 |
|  |  | SMI TH MI DDLE | 2 | 380 | 0.5 | 1. | . | . | , |
|  |  | SOUTH PARK MIDDLE | 1 | 411 | 0.2 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}} .$ Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| JEFFERSON | BEAUMONT I SD | VI NCENT MI DDLE | 0 | , 626 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEST BROOK SR H S | 43 | 2,585 | 1.7 | 2.6 | 4.5 | 0.9 | 2.5 |
|  | HAMSHI RE-FANNET | HAMSHI RE-FANNETT H S HAMSHI RE-FANNETT MI DDLE | 8 | 992 | 0.8 | 0.0 | 0.0 | 0.9 | 2.0 |
|  |  |  | 8 | 634 | 1.3 | 0.0 | 0.0 | 1.4 | 3.7 |
|  |  |  | 0 | 357 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEDERLAND ISD | CENTRAL MIDDLE <br> JEFFERSON CO YOUTH ACAD <br> NEDERLAND H S <br> WI LSON MI DDLE | 15 | 2,704 | 0.6 | 2.4 | 0.0 | 0.5 | 0.6 |
|  |  |  | 0 | 424 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 15 | 1,805 | 0.8 | 3.7 | 0.0 | 0.7 | 1.1 |
|  |  |  |  | - 482 |  |  | 0.0 | 0.0 | 0.0 |
|  | PORT ARTHUR I SD | AUSTIN H S <br> EDI SON MI DDLE <br> HUGHEN SCH <br> JEFFERSON CO YOUTH ACAD <br> JEFFERSON H S <br> LI NCOLN H S <br> WI LSON MI DDLE | 85 | 4,945 | 1.7 | 1. 9 | 1. 2 | 1. 5 | 1.7 |
|  |  |  | 11 | , 622 | 1.8 | 1.1 | 5. 6 | 2.1 | 2.2 |
|  |  |  | 2 | 898 | 0.2 |  |  |  |  |
|  |  |  | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 0 | . 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 45 | 1,754 | 2.6 | 3. 3 | 1.9 | 1.7 | 2. 5 |
|  |  |  | 25 | 1, 054 | 2.4 | 2.4 | 0.0 | 0.0 | 3.0 |
|  |  |  | 2 | 711 | 0.3 | , |  | . | . |
|  | PORT NECHES-GRO | ALTER SCH <br> GROVES MI DDLE <br> PORT NECHES MI DDLE <br> PORT NECHES-GROVES H S | 39 | 2,692 | 1. 4 | 4. 8 | 1.9 | 1. 4 | 1.4 |
|  |  |  | 5 | 70 | 7. 1 | 0.0 | 16.7 | 6.3 | 0.0 |
|  |  |  | 1 | 467 | 0.2 | . | 16. | . | . |
|  |  |  | 1 | 445 | 0.2 |  | $\cdots$ | - | - |
|  |  |  | 32 | 1,781 | 1.8 | 10.0 | 1.0 | 1.8 | 3.1 |
|  | SABINE PASS ISD |  | 1 | 93 | 1.1 | - | - | - | - |
|  |  | SABINE PASS SCHOOL | 1 | 93 | 1.1 | - | - | - | - |
| JIM HOGG |  |  | 0 | 589 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JIM HOGG COUNTY |  | 0 | 589 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HEBBRONVILLE H S | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HEBBRONVILLE J H | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM WELLS |  |  | 53 | 4,313 | 1. 2 | 3.3 | 1.4 | 0.4 | 1. 3 |
|  | ALICE ISD |  | 37 | 2,824 | 1. 3 | 3.8 | 1.4 | 0.5 | 1. 5 |
|  |  | ADAMS 」 H | 10 | 1, 035 | 1. 0 | 10.0 | 1.0 | 0.0 | 1.7 |
|  |  | ALICE H S | 24 | 1,321 | 1.8 | 0.0 | 2.1 | 0.9 | 1.8 |
|  |  | DUBOSE MI DDLE | 0 | 263 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MEMORIAL MIDDLE | 3 | 230 | 1.3 | 0.0 | 0.0 | O. | O. |
|  | BEN BOLT-PALITO |  | 5 | 280 | 1. 8 | 0.0 | 2.0 | 0.0 | 1. 3 |
|  |  |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BEN BOLT-PAL BLANCO H S | 5 | 176 | 2.8 | 0.0 | 3.1 | 0.0 | 2.2 |
|  | LA GLORIA ISD |  | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LA GLORIA EL | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ORANGE GROVE IS |  | 3 | 733 | 0.4 | - | - | - | - |
|  |  | ORANGE GROVE H S | 2 | 473 | 0.4 | - | - | - | - |
|  |  | ORANGE GROVE J H |  |  | 0. | - | . | - | - |
|  |  |  |  |  |  | . | . | - | - |
|  | PREMONT I SD |  | 8 | 497 | 1. 6 | 0.0 | 1.6 | 1. 8 | 1. 3 |
|  |  | PREMONT H S | 8 | 311 | 2.6 | 0.0 | 2.6 | 2.4 | 2.1 |
|  |  | PREMONT J H | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| J OHNSON |  |  | 135 | 11,571 | 1. 2 | 0.3 | 1.6 | 1.1 | 1.1 |
|  | ALVARADO ISD |  | 10 | 1,517 | 0.7 | 0.0 | 1.2 | 0.6 | 0.7 |
|  |  | ALVARADO H S | 7 | 943 | 0.7 | 0.0 | 1.1 | 0.8 | 0.5 |
|  |  | ALVARADO J H | 3 | 574 | 0.5 | . |  |  | . |
|  | BURLESON ISD |  | 35 | 3, 030 | 1. 2 | 0.0 | 1. 2 | 1. 2 | 0.0 |
|  |  | BURLESON ALTERNATIVE | 23 | 231 | 10.0 | 0.0 | 12.5 | 10.0 | 0.0 |
|  |  | BURLESON H S | 12 | 1,812 | 0.7 | 0.0 | 1.0 | 0.7 | 0.0 |
|  |  | BURLESON MI DDLE | 0 | 1,111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLEBURNE ISD |  | 30 | 2,834 | 1. 1 | 0.6 | 1.7 | 0.9 | 1. 2 |
|  |  | CLEbURNE H S | 14 | 1,666 | 0.8 | 1.1 | 1.4 | 0.7 | 1.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| J OHNSON | CLEBURNE I SD | CLEBURNE MI DDLE | 3 | 1,087 | 0.3 | - | - | - | . |
|  |  | GUI NN LEARNING CTR | 3 | 135 | 2. 2 | - |  |  |  |
|  |  | TEAM SCH | 10 | 159 | 6. 3 | 0.0 | 11.4 | 5.4 | 5. 8 |
|  |  | WASHI NGTON ED CTR | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GODLEY I SD |  | 12 | 553 | 2. 2 | 0.0 | 2.6 | 2. 2 | 3. 5 |
|  |  | GODLEY H S | 12 | 352 | 3.4 | 0.0 | 4.3 | 3.4 | 6.3 |
|  |  | GODLEY MI DDLE | 0 | 202 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANDVIEW I SD |  | 3 | 505 | 0.6 | - | - | - | . |
|  |  | GRANDVIEW H S | 3 | 310 | 1. 0 | $\cdots$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | GRANDVIEW J H | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOSHUA ISD |  | 33 | 1,936 | 1.7 | 0.0 | 3.4 | 1. 6 | 1. 3 |
|  |  | ACCELERATED LRN CTR | 16 | 114 | 14.0 | 0.0 | 25.0 | 13.2 | 13.8 |
|  |  | J OSHUA H S | 14 | 1,120 | 1.3 | 0.0 | 2.3 | 1.2 | 0.9 |
|  |  | R C LOFLIN MIDDLE | 3 | - 725 | 0.4 | . | . |  | . |
|  | KEENE ISD |  | 4 | 321 | 1. 2 | - | - | - | - |
|  |  | ALTER LEARNING CTR | 2 | 35 | 5.7 | - | - | - | - |
|  |  | KEENE H S | 2 | 202 | 1.0 | $\bigcirc$ | $\bigcirc$ | $\cdots$ | $\bigcirc$ |
|  |  | KEENE J H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIO VISTA I SD |  | 1 | 436 | 0.2 | - | - | - | - |
|  |  | RIO VISTA H S | 1 | 268 | 0.4 | - | $\cdots$ |  | $\cdots$ |
|  |  | RIO VISTA MIDDLE | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VENUS I SD |  |  | 671 | 1.0 | 0.0 | 0.8 | 1. 2 |  |
|  |  |  | 7 | 419 | 1.7 | 0.0 | 1. 2 | 2.0 | 1. 0 |
|  |  | VENUS MI DDLE | $0$ | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| J ONES |  |  | 9 | 1,643 | 0.5 | 2.2 | 0.8 | 0.3 | 0.6 |
|  | ANSON ISD |  | 1 | 422 | 0.2 | , 0 | 0.1 | 0.0 | 0.0 |
|  |  | ANSON H S | 0 | 284 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ANSON MI DDLE | 0 | 135 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOBBS ALTER ED CO-OP | 1 | 11 | 9.1 | . | . | . | . |
|  | HAMLIN I SD |  | 2 | 307 | 0.7 | - | - | - | - |
|  |  | HAMLIN H S | 2 | 203 | 1. 0 | - | $\cdots$ | , | $\cdots$ |
|  |  | HAMLIN MI DDLE | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAWLEY I SD |  | 1 | 398 | 0.3 | - | - | - | - |
|  |  | HAWLEY H S | 1 | 261 | 0.4 | - | - | - | - |
|  |  | HAWLEY MI DDLE | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUEDERS-AVOCA |  | 1 | 109 | 0.9 | , | , | , | , |
|  |  | LUEDERS-AVOCA EL/J H | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LUEDERS-AVOCA H S | 1 | 62 | 1.6 | 0.0 |  |  |  |
|  | STAMFORD I SD |  | 4 | 424 | 0.9 | - | - | - | - |
|  |  | STAMFORDJR-SR H S | 2 | 400 | 0.5 | - | - | - | - |
|  |  | WETHERBEE | 2 | 33 | 6.1 | . | - | - | . |
| KARNES |  |  | 13 | 1,343 | 1.0 | 0.0 | 1. 3 | 0.6 | 0.8 |
|  | FALLS CITY ISD |  | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FALLS CITY H S | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CITY ISD |  | 2 | 477 | 0.4 | $\cdot$ | - | - | - |
|  |  | KARNES CITY H S KARNES CITY J H | 2 | 323 154 | 0.6 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENEDY ISD |  | 10 | 571 | 1.8 | 0.0 | 2.0 | 1. 3 | 1.4 |
|  |  | KARNES COUNTY ACAD | 8 | 88 | 9. 1 | 0.0 | 10.0 | 7.4 | 6.8 |
|  |  | KENEDY H S | 2 | 313 | 0.6 | - | - | - | - |
|  |  | KENEDY MI DDLE SCH | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RUNGE I SD |  | 1 | 145 | 0.7 | - | - | - | - |
|  |  | RUNGE H S | 1 | 145 | 0.7 | - | . |  | - |
| KAUF MAN |  |  | 73 | 8,199 | 0.9 | 1.1 | 1.7 | 0.7 | 0.9 |
|  | CRANDALL I SD |  | 5 | 879 | 0.6 | 0.0 | 0.0 | 0.7 | 0.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \hline \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| KAUF MAN | CRANDALL ISD | CRANDALL ALTER CTR CRANDALL H S L F RAYNES MI DDLE | $\begin{aligned} & 0 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 51 \\ 528 \\ 323 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.9 \\ & 0.0 \end{aligned}$ |
|  | FORNEY I SD | FORNEY H S <br> FORNEY MI DDLE | $\begin{aligned} & 2 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 1,150 \\ 729 \\ 421 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.1 \\ & 0.2 \end{aligned}$ | $:$ | $:$ | $:$ | $:$ |
|  | KAUFMAN ISD | ACCELERATED LRN CTR dAY TREATMENT CTR KAUFMAN H S <br> LUCILLE NASH EL NORMAN J H | $\begin{aligned} & 9 \\ & 0 \\ & 9 \\ & 9 \\ & \hline \end{aligned}$ | $\begin{array}{r} 1,505 \\ 59 \\ 958 \\ 527 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.3 \\ & 0.0 \\ & .-5 \\ & 0.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ |
|  | KEMP ISD | $\begin{array}{ll} \text { KEMP H S } \\ \text { KEMP J } \end{array}$ | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 848 \\ & 516 \\ & 333 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.2 \\ & 6.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 3.3 \\ & 0.0 \end{aligned}$ |
|  | MABANK ISD | KAUFMAN ALTER MABANK H S MABANK MI DDLE | $\begin{array}{r} 12 \\ 0 \\ 12 \\ 0 \end{array}$ | $\begin{array}{r} 1,474 \\ 58 \\ 894 \\ 566 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 0.0 \\ & 5.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 1.1 \\ & 0.0 \end{aligned}$ |
|  | SCURRY-ROSSER I | $\begin{aligned} & \text { SCURRY-ROSSER H S } \\ & \text { SCURRY-ROSSER MI DDLE } \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 379 \\ & 253 \\ & 126 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | TERRELL I SD | TERRELL ADOLESCENT CTR <br> TERRELL ALTERNATIVE ED PR <br> TERRELL H S <br> TERRELL MI DDLE | $\begin{array}{r} 30 \\ 0 \\ 5 \\ 20 \\ 5 \end{array}$ | $\begin{array}{r} 2,045 \\ 147 \\ 159 \\ 1,153 \\ 739 \end{array}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 3.1 \\ & 1.7 \\ & 0.7 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.1 \\ & 1.3 \\ & 0.4 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 0.0 \\ & 0.0 \\ & 3.8 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 6.7 \\ & 1.3 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.1 \\ & 1.6 \\ & 0.3 \end{aligned}$ |
| KENDALL |  |  | 4 | 2,815 | 0.1 | - | - | - | - |
|  | BOERNE ISD | $\begin{aligned} & \text { BOERNE H S } \\ & \text { BOERNE MI DDLE } \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 2,328 \\ 1,491 \\ 840 \end{array}$ | $\begin{aligned} & 0.1 \\ & 0.1 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | COMF ORT I SD | COMFORT H S <br> COMFORT MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 491 \\ & 314 \\ & 177 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| KENT |  |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAYTON-GI RARD \| | JAYTON H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 105 \\ & 105 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| KERR |  |  | 43 | 3,626 | 1. 2 | 0.9 | 0.9 | 1.3 | 0.9 |
|  | CENTER POINT IS | CENTER POINT A E P CENTER POINT H S CENTER POINT MIDDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 341 \\ 15 \\ 225 \\ 116 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{ll} 0 . & 0 \\ 0 . & 0 \\ 0.0 \\ 0.0 \end{array}$ | 0.0 0.0 0.0 0.0 |
|  | I NGRAM I SD | I NGRAM MI DDLE <br> I NGRAM-TOM MOORE H S | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | $\begin{aligned} & 835 \\ & 337 \\ & 498 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 0.0 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \\ & 3.8 \end{aligned}$ | 1.5 0.0 2.5 | 1.3 0.0 2.7 |
|  | KERRVILLE ISD | mentoring/ learning ctr PETERSON MI DDLE RECOR K CJ D T TIVY H S | $\begin{array}{r} 30 \\ 18 \\ 2 \\ 0 \\ 10 \end{array}$ | $\begin{array}{r} 2,505 \\ 161 \\ 820 \\ 135 \\ 1,431 \end{array}$ | $\begin{array}{r} 1.2 \\ 11.2 \\ 0.2 \\ 0.0 \\ 0.7 \end{array}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 0.0 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 4.3 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{array}{r} 1.3 \\ 14.2 \\ 0.0 \\ 0.5 \end{array}$ | $\begin{aligned} & 0.9 \\ & 4.2 \\ & 0.0 \\ & 1.5 \end{aligned}$ |
| KI MBLE |  |  | 8 | 421 | 1.9 | 0.0 | 2.5 | 1.7 | 1.6 |
|  | JUNCTION ISD | $\begin{aligned} & \text { J UNCTI ON A C E PROGRAM } \\ & \text { JUNCTI ON H S } \\ & \text { JUNCTI ON MI DDLE } \end{aligned}$ | $\begin{aligned} & 8 \\ & 3 \\ & 5 \\ & 0 \end{aligned}$ | $\begin{array}{r} 421 \\ 14 \\ 278 \\ 138 \end{array}$ | $\begin{array}{r} 1.9 \\ 21.4 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.9 \\ & 0.0 \end{aligned}$ |
| KING |  |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KI NG | GUTHRIE CSD |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GUTHRIE SCHOOL | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KI NNEY |  |  | 3 | 307 | 1.0 | - | - | - | - |
|  | BRACKETT ISD |  | 3 | 307 | 1.0 | - | - | - | - |
|  |  | BRACKETT ALTER | 3 | 27 | 11.1 |  | - |  |  |
|  |  | BRACKETT H S | 0 | 192 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRACKETT MI DDLE | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLEBERG |  |  | 62 | 3,135 | 2.0 | 4.8 | 2.1 | 1. 3 | 1.6 |
|  | KINGSVILLE ISD |  | $53$ | 2,462 | 2.2 | 4.8 | 2.3 | 1. 2 | 1.7 |
|  |  | HOME BOUND <br> K E Y S ACADEMY | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 30 161 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 1.0 0.0 | 0.0 0.0 |
|  |  | KING HS | 24 | 1,509 | 1.6 | 1.8 | 1.9 | 0.8 | 2.4 |
|  |  | L A S E R EXPULSION/ SUSPE | 9 | - 99 | 9.1 | 22.2 | 8.6 | 0.0 | 0.0 |
|  |  | MEMORI AL MI DDLE | 3 | 780 | 0.4 | 22. |  |  |  |
|  |  | NI GHT SCHOOL | 17 | 94 | 18.1 | 100.0 | 18.2 | 11.5 | 13.6 |
|  | RICARDO I SD |  | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RI CARDO MI DDLE | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVIERA I SD |  |  | 355 |  |  |  |  |  |
|  |  | DE LA PAZ MIDDLE KAUFER H S | 0 5 | 85 270 | 1.0 1.9 | 0.0 0.0 | 1.8 2.3 | 0.0 1.0 | 1.0 2.4 |
|  | SANTA GERTRUDI S |  | 4 | 190 | 2.1 | - | - | - | . |
|  |  | ACADEMY H S | 3 | 159 | 1. 9 | . | . | . | - |
|  |  | SANTA GERTRUDI S EL | 1 | 31 | 3.2 | - | $\cdot$ | - | - |
| KNOX |  |  | 4 | 468 | 0.9 | - | - | - | - |
|  | BENJAMIN I SD |  |  |  |  |  |  |  |  |
|  |  | BENJ AMIN SCHOOL | $0$ | 50 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | GOREE ISD |  | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GOREE SCHOOL | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNOX CITY-O' BRI |  | 3 | 190 | 1.6 | - | $\cdot$ | - | - |
|  |  | KNOX CITY H S | $3$ | 125 | $2.4$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
|  |  | O' BRIEN MI DDLE | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MUNDAY I SD |  |  |  |  | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  |  | MUNDAY H S | 1 | 203 | 0.5 | . | . | . | . |
| LA SALLE |  |  | 5 | 748 | 0.7 | 5.6 | 0.3 | 1.0 | 0.9 |
|  | COTULLA ISD |  | 5 | 748 | 0.7 | 5. 6 | 0.3 | 1. 0 | 0.9 |
|  |  | COTULLA ALTERNATI VE | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COTULLA H S | 2 | 388 | 0.5 |  | - |  |  |
|  |  | FRANK NEWMAN MI DDLE | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LASALLE COUNTY ALTERNATIV | 3 | 105 | 2.9 | , | . | . |  |
| LAMAR |  |  | 24 | 4,056 | 0.6 | 0.6 | 1.3 | 0.5 | 0.6 |
|  | CHI SUM ISD |  | 1 | 380 | 0.3 | - | - | - | - |
|  |  | CHI SUM H S | 1 | 251 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHI SUM MI DDLE | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH LAMAR ISD |  | 10 | 1,509 | 0.7 | 0.0 | 0.0 | 0.7 | 1.4 |
|  |  | FRANK STONE MI DDLE NORTH LAMAR H S | 1 9 | 1509 1,000 | 0.2 0.9 | 0.0 | 0.0 | 1.0 | 1.9 |
|  | PARIS ISD |  | 12 | 1,666 | 0.7 | 0.6 | 2.5 | 0.7 | 0.5 |
|  |  | CROCKETT MI DDLE | 12 | 1,660 | 0.7 | 0.6 | 2.5 | 0.7 | 0.5 |
|  |  | GI VENS EL | - | 1, 7 | $\cdots$ | 0. 5 | 0.0 | 1. | $0 \cdot$ |
|  |  | PARIS H S | 8 | 1,047 | 0.8 | 0.5 | 0.0 | 1.0 | 0.8 |
|  |  | TRAVIS J H | 3 | 327 | 0.9 |  |  |  |  |
|  | PRAI RILAND I SD |  | 1 | 502 | 0.2 | - | - | - | - |
|  |  | BLOSSOM EL | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DEPORT EL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rat Afr. Am. | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. <br> panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LAMAR | PRAI RILAND I SD | PRAI RILAND H S | 1 | 332 | 0.3 | - | - | - | - |
|  | ROXTON ISD | $\begin{aligned} & \text { ROXTON H S } \\ & \text { ROXTON J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 144 \\ 86 \\ 58 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| LAMB |  |  | 12 | 1,802 | 0.7 | 4.2 | 0.7 | 0.0 | 0.4 |
|  | AMHERST I SD | AMHERST SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 112 112 | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | - | - | - |
|  | LITTLEFIELD ISD | ```LITTLEFIELD H S LITTLEFIELD INSTR CTR LITTLEFIELD J H``` | $\begin{array}{r} 10 \\ 8 \\ 2 \\ 0 \end{array}$ | $\begin{array}{r} 814 \\ 537 \\ 39 \\ 262 \end{array}$ | $\begin{aligned} & 1.2 \\ & 1.5 \\ & 5.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 4.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.5 \\ & 0.0 \end{aligned}$ |
|  | OLTON ISD | $\begin{aligned} & \text { CROSS ROADS LRN CTR } \\ & \text { OLTON H S } \\ & \text { OLTON J H } \\ & \text { OPTIONS ALTER SCH } \end{aligned}$ | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 416 \\ 17 \\ 242 \\ 143 \\ 32 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & .0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
|  | SPADE I SD | SPADE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 87 \\ & 87 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | SPRINGLAKE-EART | $\begin{aligned} & \text { SPRINGLAKE H S } \\ & \text { SPRINGLAKE J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 239 \\ 148 \\ 91 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 |
|  | SUDAN I SD | $\begin{aligned} & \text { SUDAN EL } \\ & \text { SUDAN H S } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 185 \\ 34 \\ 151 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
| LAMPASAS |  |  | 8 | 1,988 | 0.4 | 0.0 | 0.9 | 0.3 | 0.3 |
|  | CEDAR RIDGE CHA | CEDAR RIDGE CHARTER SCHOO | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 79 79 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | LAMPASAS ISD | CHALLENGER H S LAMPASAS H S LAMPASAS MI DDLE RESIDENTIAL TREAT CTR | $\begin{aligned} & 7 \\ & 3 \\ & 4 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,706 \\ 47 \\ 1,050 \\ 587 \\ 33 \end{array}$ | $\begin{aligned} & 0.4 \\ & 6.4 \\ & 0.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} 0.0 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.8 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.4 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.2 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ |
|  | LOMETA ISD | LOMETA SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 218 218 | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | $\stackrel{-}{-}$ | - | - |
| LAVACA |  |  | 3 | 1,096 | 0.3 | - | - | $\cdot$ | - |
|  | EZZELL ISD | EZZELL EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 26 \\ & 26 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | HALLETTSVILLE I | hallettsville el HALLETTSVILLE H S HALLETTSVILLE J H | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | $\begin{gathered} 566 \\ 399 \end{gathered}$ | $\begin{aligned} & 0.4 \\ & 0.3 \end{aligned}$ | - | $\overline{-}$ | $:$ | $:$ |
|  | MOULTON I SD | MOULTON H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 192 \\ & 192 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | SHINER I SD | G O A L S PROGRAM SHINER H S | 1 | 283 | 0.4 | - | $\cdots$ | - | $:$ |
|  | SWEET HOME I SD | SWEET HOME EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 14 \\ & 14 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | VYSEHRAD ISD | VYSEHRAD EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 17 \\ & 17 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LEE |  |  | 10 | 1,544 | 0.6 | 0.4 | 0.9 | 0.5 | 0.8 |
|  | DI ME BOX I SD | DI ME BOX SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 108 108 | 0.9 0.9 | - | . | . | - |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Af} r .} \\ & \mathrm{Am} . \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| LEE | GI DDI NGS I SD |  | 4 | 927 | 0.4 | - | - | - | - |
|  |  | GI DDI NGS H S | 3 | 590 | 0.5 |  |  |  |  |
|  |  | GI DDI NGS MI DDLE | 0 | 329 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KNOX LEARNI NG CTR | 1 | 27 | 3.7 | 0.0 | 0.0 | 0. |  |
|  | LEXINGTON I SD |  | 5 | 512 | 1. 0 | 0.0 | 2. 5 | 0.8 | 0.7 |
|  |  | LEXINGTON H S | 5 | 341 | 1. 5 | 0.0 | 4.2 | 1. 2 | 1.2 |
|  |  | LEXINGTON MI DDLE | $0$ | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEON |  |  | 7 | 1,511 | 0.5 | 0.0 | 0.0 | 0.6 | 0.2 |
|  | BUFFALO I SD |  | 0 | 381 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BUFFALO H S | 0 | 242 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BUFFALO MI DDLE | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTERVILLE ISD |  | 0 | 374 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | CENTERVILLE JR-SR H S | 0 | 374 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | LEON ISD |  | 5 | 359 | 1.4 | 0.0 | 0.0 | 1.6 | 1.2 |
|  |  | LEON H S | 5 | 234 | 2.1 | 0.0 | 0.0 | 2.4 | 2.1 |
|  |  | LEONJ H | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORMANGEE ISD |  | 1 | 261 | 0.4 | - | - | - |  |
|  |  | NORMANGEE H S | 1 | 261 | 0.4 | . | - | - | - |
|  | OAKWOOD I SD |  | 1 | 150 | 0.7 | - | - | - | - |
|  |  | OAKWOOD EL OAKWOOD H S | - | - | - | - | - | - |  |
| LI BERTY |  |  | 64 | 6,598 | 1.0 | 1. 5 | 0.8 | 0.9 | 1.0 |
|  | CLEVELAND I SD |  | 28 19 | 1,353 832 | 2. 1 | 2.5 3.3 | 2.4 2.9 | 1.9 1.8 | 1.8 2.8 |
|  |  | CLEVELAND ${ }^{\text {j }}$ | 0 | 511 | 2. 0 | 0. 0 | 2. 0 | 1. 0 | 2. 0 |
|  |  | GULF COAST H S | 7 | 22 | 31.8 | 100.0 | 25.0 | 31.3 | 20.0 |
|  |  | HARDI N/ CHAMBERS CTR |  | 88 | 2.3 |  | . | 3. |  |
|  | DAYTON ISD |  | 17 | 2,128 | 0.8 | 1.0 | 0.0 | 0.9 | 0.4 |
|  |  |  | 4 | 1, 280 | 0.3 | 12. 5 | 0.0 | 9. 5 | 18. |
|  |  | GULF COAST H S | 11 | 115 | 9. 6 | 12.5 | 0.0 | 9. 5 | 18. 2 |
|  |  | HARDI N/ CHAMBERS CTR | 1 | 55 | 1.8 | 12.5 | . | . | 18 |
|  |  | WILSON J H | 1 | 793 | 0.1 | - | - | - | - |
|  | DEVERS ISD |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DEVERS EL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN I SD |  | 1 | 601 | 0.2 | 0. | , | , 0 | . |
|  |  | GULF COAST H S | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARDI N H S | 1 | 378 | 0.3 | . | . | - |  |
|  |  | HARDI NJ H | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARDI N/CHAMBERS CTR | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HULL- DAI SETTA I |  | 5 | 383 | 1. 3 | 2.2 | 0.0 | 1. 1 | 1.4 |
|  |  |  | 5 | 256 |  |  | 0.0 | 1. 6 | 2.4 |
|  |  | HULL-DAISETTA H S HULL-DAISETTA J H | 5 | 256 | 2.0 | 3.2 | 0.0 | 1.6 | 2.4 |
|  | LI BERTY I SD |  | 10 | 1,368 | 0.7 | 0.8 | 0.0 | 0.9 | 0.5 |
|  |  | GULF COAST H S | 9 | 51 | 17.6 | 20.0 | 0.0 | 20.0 | 22.2 |
|  |  | HARDI N/ CHAMBERS CTR | $1$ | 25 73 | 4.0 | - | 0 | $\bigcirc$ | - |
|  |  | LI BERTY H S LI BERTY MI DDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 734 418 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 | 0.0 | 0.0 |
|  |  | LI BERTY MI DDLE |  | 418 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARKINGTON I SD |  | 3 | 824 | 0.4 | $\cdot$ | $\cdot$ | $\cdot$ | - |
|  |  | TARKINGTON H S TARKI NGTON MIDDIE | 3 | 554 270 | 0.5 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LI MESTONE |  |  | 17 | 1,918 | 0.9 | 0.7 | 1.8 | 0.8 | 0.6 |
|  | COOLIDGE ISD |  | 3 | 129 | 2. 3 | - | - | - | - |
|  |  | COOLIDGE H S | 3 | 129 | 2. 3 | - | - | - |  |
|  | GROESBECK I SD |  | 5 | 794 | 0.6 | 0.8 | 2.2 | 0.3 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ <br> Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LUBBOCK | NEW DEAL I SD |  | 2 | 381 | 0.5 | - | - | - | - |
|  |  | NEW DEAL H S | 2 | 249 | 0.8 |  |  |  |  |
|  |  | NEW DEAL MI DDLE | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT ISD |  | 7 | 708 | 1.0 | 2.0 | 0.8 | 1.0 | 1. 5 |
|  |  | LUBBOCK CO YOUTH CTR | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROOSEVELT H S | 6 | 450 | 1.3 | 3.6 | 1. 5 | 1.0 | 2.2 |
|  |  | ROOSEVELT J H | 1 | 260 | 0.4 | 3.6 | 1.5 | 1. | 2 |
|  | SHALLOWATER ISD |  | 4 | 604 | 0.7 | - | - | - | - |
|  |  | SHALLOWATER H S | 1 | 391 | 0.3 | - | - | - | - |
|  |  | SHALLOWATER MI DDLE | 3 | 213 | 1. 4 | - | - | - | - |
|  | SLATON ISD |  | 1 | 764 | 0.1 | - | - | - | . |
|  |  | SLATON H S | 1 | 487 | 0.2 |  |  |  |  |
|  |  | SLATONJ H | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LYNN |  |  | 4 | 837 | 0.5 | - | - | - | - |
|  | NEW HOME ISD |  | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NEW HOME SCHOOL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | O' DONNELL I SD |  | 0 | 222 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $O^{\prime}$ DONNELL H S | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | $0^{\prime}$ DONNELL J H | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAHOKA ISD |  | 4 | 387 | 1.0 | - | - | - |  |
|  |  | TAHOKA H S | 4 | 238 | 1.7 | - | - |  |  |
|  |  | TAHOKA MI DDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON ISD |  | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WI LSON SCHOOL | 0 | 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MADI SON |  |  | 3 | 1,112 | 0.3 | - | - | - |  |
|  | MADI SONVI LLE CO |  | 3 | 918 | 0.3 | - | - | - | - |
|  |  |  | 3 | 599 | 0.5 | $\cdots$ | $\cdots$ | $\bigcirc$ |  |
|  |  | MADI SONVILLE J H | $0$ | 319 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH ZULCH ISD |  | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTH ZULCH H S | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARI ON |  |  | 8 | 767 | 1. 0 | 1. 2 | 0.0 | 0.9 | 1.1 |
|  | JEFFERSON ISD |  | 8 | 767 | 1. 0 | 1.2 | 0.0 | 0.9 | 1.1 |
|  |  |  | 8 | 487 | 1. 6 | 2. 0 | 0.0 | 1. 5 | 1.8 |
|  |  | J EFFERSON MIDDLE | 0 | 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTIN |  |  | 7 | 521 | 1. 3 | 0.0 | 1.4 | 1.3 | 1.3 |
|  | GRADY I SD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRADY SCHOOL | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STANTON I SD |  | 7 | 408 | 1.7 | 0.0 | 1.7 | 1. 8 | 1.6 |
|  |  | STANTON H S | 7 | 255 | 2.7 | 0.0 | 3.0 | 2.6 | 3.1 |
|  |  | STANTON MI DDLE | 0 | 153 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MAS ON |  |  | 3 | 312 | 1.0 | - | - | - | - |
|  | MASON I SD |  | 3 | 312 | 1.0 | - | - | - | - |
|  |  | MASON EL/J H | - | - | - | - | - | - | . |
|  |  | $\begin{aligned} & \text { MASON H S } \\ & \text { SPECIAL CAMPUS } \end{aligned}$ | 3 | 216 | 1.4 | - | - | - | - |
| MATAGORDA |  |  | 37 | 3,921 | 0.9 | 1.8 | 1.4 | 0.4 | 0.7 |
|  | BAY CITY ISD |  | 23 | 2,167 | 1.1 | 2. 0 | 1. 3 | 0.5 | 1.1 |
|  |  | BAY CITY H S | 23 | 1, 402 | 1.6 | 3.0 | 2.2 | 0.8 | 1.7 |
|  |  | BAY CITY J H | 0 | - 375 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MATAGORDA CO J J A E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCALLISTER J H | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PALACIOS ISD |  | 6 | 812 | 0.7 | 0.0 | 1.4 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MATAGORDA | PALACI OS I SD | MATAGORDA CO ALTER PALACIOS H S PALACIOS J H | $\begin{aligned} & 0 \\ & 4 \\ & 2 \end{aligned}$ | $\begin{array}{r} 9 \\ 527 \\ 282 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.8 \\ & 0.7 \end{aligned}$ | 0.0 . | 0.0 | 0.0 - | $0.0$ |
|  | TI DEHAVEN I SD | MATAGORDA CO ALTER TIDEHAVEN H S TI DEHAVEN I NT | $4$ | 471 307 | $\begin{aligned} & 0.8 \\ & 1.3 \end{aligned}$ | $:$ | $:$ | - |  |
|  | VAN VLECK ISD | MATAGORDA CO ALTER O H HERMAN MI DDLE VAN VLECK H S | $\begin{aligned} & 4 \\ & 0 \\ & 0 \\ & 4 \end{aligned}$ | $\begin{array}{r} 513 \\ 7 \\ 167 \\ 346 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 0.0 \\ & 1.2 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MAVERICK |  |  | 57 | 5,398 | 1.1 | 0.0 | 1.1 | 0.9 | 0.9 |
|  | EAGLE PASS ISD | ALTER SCH <br> DE LUNA ED CTR <br> E P H S - C C WI NN CAMPUS <br> EAGLE PASS H S <br> EAGLE PASS J H <br> MEMORIAL J H | $\begin{array}{r} 57 \\ 16 \\ 2 \\ 4 \\ 23 \\ 7 \\ 5 \end{array}$ | $\begin{array}{r} 5,398 \\ 316 \\ 104 \\ 1,410 \\ 1,874 \\ 1850 \\ 1,098 \end{array}$ | $\begin{aligned} & 1.1 \\ & 5.1 \\ & 1.9 \\ & 0.3 \\ & 1.2 \\ & 0.8 \\ & 0.5 \end{aligned}$ | $\begin{gathered} 0.0 \\ 0.0 \\ .0 \\ 0.0 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.1 \\ 5.5 \\ . \\ 1.2 \\ 1.9 \\ 0.9 \end{gathered}$ | $\begin{gathered} 0.9 \\ 0.0 \\ . \\ 2.4 \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.9 \\ 4.2 \\ - \\ 1.0 \\ 0.6 \\ 0.3 \end{gathered}$ |
| MCCULLOCH |  |  | 8 | 835 | 1.0 | 0.0 | 1.4 | 0.8 | 1.4 |
|  | BRADY I SD | $\begin{aligned} & \text { BRADY EL } \\ & \text { BRADY H S } \\ & \text { BRADY J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 6 \\ & 2 \end{aligned}$ | $\begin{array}{r} 663 \\ 6 \\ 414 \\ 243 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \\ & 1.4 \\ & 0.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.6 0.0 1.9 | 1.0 0.0 1.3 | $\begin{aligned} & 2.0 \\ & 0.0 \\ & 2.2 \end{aligned}$ |
|  | LOHN ISD | LOHN SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | ROCHELLE ISD | ROCHELLE SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 1111 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| MCLENNAN |  |  | 333 | 18,417 | 1.8 | 2.6 | 2.9 | 1.1 | 2.0 |
|  | AXTELL ISD | AXTELL H S <br> ELM MOTT CTR <br> METHODIST HOME BOYS RANCH OPPORTUNI TY LEARNING CTR WACO CTR FOR YOUTH | $\begin{aligned} & 3 \\ & 2 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 555 \\ 309 \\ 58 \\ 177 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.6 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} - \\ 0.0 \\ 0.0 \end{gathered}$ |
|  | BOSQUEVILLE ISD | BOSQUEVILLE SCHOOL | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | 247 247 | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | - | $\cdots$ | $\cdots$ | - |
|  | BRUCEVILLE-EDDY | B-E ACHIEVEMENT CTR BRUCEVILLE-EDDY H S BRUCEVILLE-EDDY MI DDLE OPPORTUNI TY LEARNI NG CTR | $\begin{array}{r} 14 \\ 2 \\ 6 \\ 0 \\ 6 \end{array}$ | $\begin{array}{r} 464 \\ 51 \\ 238 \\ 178 \\ 10 \end{array}$ | $\begin{array}{r} 3.0 \\ 3.9 \\ 2.5 \\ 0.0 \\ 60.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 6.6 \\ 2.9 \\ 0.0 \\ 75.0 \end{array}$ | $\begin{array}{r} 2.5 \\ . \\ 2.6 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 1.5 \\ 0.0 \\ 0.0 \\ 100.0 \end{array}$ |
|  | CHINA SPRING IS | ALTER ED SCHOOL <br> CHINA SPRING H S <br> CHI NA SPRING MI DDLE <br> COMP BASE CAMPUS <br> OPPORTUNITY LEARNING CTR | $\begin{aligned} & 4 \\ & 0 \\ & 3 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 753 \\ 23 \\ 474 \\ 273 \\ 5 \\ 10 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.6 \\ & 0.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{gathered} . \\ 0.0 \\ 0 . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0 . \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0.0 \\ - \\ 0.0 \\ 0.0 \end{gathered}$ | $\begin{gathered} . \\ 0.0 \\ . \\ 0.0 \\ 0.0 \end{gathered}$ |
|  | CONNALLY ISD | CHALLENGE ACADEMY CONNALLY H S CONNALLY MI DDLE LAKEVI EW ACADEMY | $\begin{array}{r} 23 \\ 0 \\ 3 \\ 3 \\ 17 \end{array}$ | $\begin{array}{r} 1,218 \\ 23 \\ 706 \\ 432 \\ 101 \end{array}$ | $\begin{array}{r} 1.9 \\ 0.0 \\ 0.4 \\ 0.7 \\ 16.8 \end{array}$ | $\begin{gathered} 2.4 \\ 0.0 \\ . \\ 14.3 \end{gathered}$ | $\begin{array}{r} 1.9 \\ 0.0 \\ . \\ 12.0 \end{array}$ | $\begin{gathered} 1.8 \\ 0.0 \\ . \\ 19.4 \end{gathered}$ | $\begin{aligned} & 1.7 \\ & 0.0 \end{aligned}$ <br> 14.3 |
|  | CRAWFORD I SD | CRAWF ORD H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 277 \\ & 277 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.4 \end{aligned}$ | $\cdot$ | $\cdots$ | - | $\cdots$ |
|  | E L HARRISON CH | E L HARRISON CHARTER SCHO | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$. <br> Am. | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MCLENNAN | GHOLSON I SD |  | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GHOLSON EL | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VEGA I SD |  | $28$ | 1,190 | 2.4 | 1. 5 | 2.7 | 2.6 | 2.7 |
|  |  | CHALLENGE ACADEMY | $0$ | 76 446 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LA VEGA H S | 28 | 446 717 | 3. 9 | 0.0 2.3 | 0.0 4.5 | 0.0 4.4 | 0.0 4.9 |
|  |  | OPTIONS | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORENA I SD |  | 0 | 733 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LORENA H S | 0 | 461 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LORENA MI DDLE | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | OPPORTUNI TY LEARNING CTR | . | . | - | . | . | . | . |
|  |  | OPTIONS | . | . | . | . | . | . | . |
|  | MART I SD |  | 2 | 386 | 0.5 | $\bigcirc$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | MART H S | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MART MI DDLE | 1 | 123 | 0.8 | . | . | . | . |
|  |  | OPPORTUNITY LEARNING CTR | 1 | 21 | 4.8 | - | $\cdot$ | - | $\cdot$ |
|  | MCGREGOR I SD |  | 1 | 610 215 | 0.2 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCGREGOR H S | 0 | 381 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCGREGOR PREP H S | 1 | 26 | 3.8 | . | , | . | . |
|  | MI DWAY I SD |  | 21 | 2,810 | 0.7 | 1.2 | 0.9 | 0.7 | 1. 3 |
|  |  | MI DWAY H S | 17 | 1,799 | 0.9 | 2.0 | 1.5 | 0.9 | 2. 5 |
|  |  | MI DWAY MI DDLE | 1 | 986 | 0.1 | . | . | - | . |
|  |  | OPTIONS PROGRAM | . |  | . | . | . | - | - |
|  |  |  | - | - | - | - | - | - | - |
|  | MOODY I SD |  | 5 | 401 | 1.2 | 0.0 | 4.4 | 0.7 | 0.7 |
|  |  | MOODY H S | 4 | 241 | 1.7 |  | . | . |  |
|  |  | MOODY MI DDLE | 1 | 160 | 0.6 | - | - | . | - |
|  | RIESEL ISD |  |  |  |  |  | 0.0 | 1.7 | 0.0 |
|  |  | CHALLENGE ACADEMY RIESEL SCHOOL | 0 | 10 355 | 0. 0 1.4 | 0.0 0.0 | 0.0 0.0 | 1.7 1.7 | 0.0 0.0 |
|  | ROBI NSON I SD |  | 6 | 1,061 | 0.6 | 1.9 | 1.7 | 0.3 | 1. 5 |
|  |  | CHALLENGE ACADEMY | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROBINSON H S | 3 | 678 | 0.4 | O. | . | , | O. |
|  |  | ROBINSON J H | 3 | 382 | 0.8 | - | - | - | - |
|  | WACO ISD |  |  | 6,733 555 |  | 3. 3 | 3.5 1.1 | 2.2 | 2.4 1.3 |
|  |  | A J MOORE ACAD CARVER ACAD | 6 0 | 555 469 | 1.1 0.0 | 1.3 0.0 | 1.1 0.0 | 0.7 0.0 | 1.3 0.0 |
|  |  | CESAR CHAVEZ ACADEMY | 19 | 494 | 3.8 | 4. 3 | 3.1 | 3.5 | 4.3 |
|  |  | CHALLENGE ACADEMY | 0 | 545 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | G L WI LEY MIDDLE | 4 | 395 | 1. 0 | 0. | . | . | O. |
|  |  | LAKE AIR MI DDLE | 0 | 524 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAKE WACO MONTESSORI MAGN | 1 | 34 | 2.9 | . | . | - | - |
|  |  | METHODIST HOME | 1 | 71 | 1. 4 | - | - | - | - |
|  |  | OPTI ONS | 10 | 85 | 11.8 | 12.5 | 11.5 | 12.2 | 13.0 |
|  |  | TENNYSON MI DDLE | 9 | 540 | 1.7 | 0.9 | 2.3 | 2.2 | 1.0 |
|  |  | UNI VERSITY H S | 63 | 1,249 | 5. 0 | 4.6 | 5.7 | 3. 5 | 4.1 |
|  |  | UNI VERSI TY MI DDLE | $9$ | , 771 | 1.2 | 0.5 | 1.8 | 0.0 | 0.8 |
|  |  | WACO H S | 85 | 2,305 | 3.7 | 4.4 | 3.1 | 2.7 | 2.8 |
|  | WEST I SD |  | 8 | 938 | 0.9 | 0.0 | 2. 3 | 0.8 | 1. 9 |
|  |  |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | OPPORTUNI TY LEARNING CTR | 4 | 15 | 26.7 | . | . | . | - |
|  |  | WEST H S | 4 | 591 | 0.7 |  | $\bigcirc$ | - |  |
|  |  | WEST MIDDLE | 0 | 246 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCMULLEN |  |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMULLEN COUNTY |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCMULLEN CO SCHOOL | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDI NA |  |  | 40 | 4,051 | 1.0 | 0.0 | 1.4 | 0.6 | 1. 2 |
|  | D' HANIS I SD |  | 2 | 134 | 1. 5 | - | - | - | - |
|  |  | D' HANI S SCHOOL | 2 | 134 | 1.5 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MEDI NA | DEVINE I SD |  | 3 | 934 | 0.3 | - | - | - | - |
|  |  | BI GFOOT ALTER CTR | 2 | 33 | 6.1 |  | . | . | . |
|  |  | DEVINE H S | 1 | 603 | 0.2 |  |  |  | - |
|  |  | DEVINE MIDDLE | 0 | 327 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HONDO ISD |  | 21 | 1,061 | 2.0 | 0.0 | 2.3 | 1. 5 | 2.5 |
|  |  | DETENTI ON CTR | 1 | 116 | 0.9 |  |  |  | - |
|  |  | HONDO H S | 19 | 590 | 3. 2 | 0.0 | 3.8 | 2.5 | 4.4 |
|  |  | MCDOWELL J H | 1 | 351 | 0.3 |  |  |  |  |
|  |  | NURSI NG HOME | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEDI NA VALLEY I | ALTER LEARNING CTR | $\begin{aligned} & 9 \\ & 5 \end{aligned}$ | 1,480 | $0.6$ | 0.0 | 0.7 | 0.6 | 0.2 |
|  |  | ALTER LEARNING CTR MEDI NA VALLEY H S | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | 122 897 | $\begin{aligned} & 4.1 \\ & 0.4 \end{aligned}$ | $0.0$ | 2.9 | 6.0 | 0.0 |
|  |  | MEDI NA VALLEY J H | 0 | 538 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NATALIA ISD |  | 5 | 479 | 1. 0 | 0.0 | 1.2 | 0.8 | 1.1 |
|  |  | NATALIA H S | 5 | 305 | 1. 6 | 0.0 | 1.9 | 1. 2 | 1. 9 |
|  |  | NATALIA J H | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MENARD |  |  | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MENARD I SD |  | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MENARD H S | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MENARD J H | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MI DLAND |  |  | 253 | 12,082 | 2.1 | 3.7 | 3.0 | 1. 3 | 2.2 |
|  | GREENWOOD I SD |  | 6 | 845 | 0.7 | 0.0 | 2.0 | 0.4 | 0.0 |
|  |  | GREENWOOD H S | 6 | 552 | 1.1 | 0.0 | 3.1 | 0.7 | 0.0 |
|  |  | GREENWOOD MI DDLE | 0 | 293 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI DLAND I SD |  | 247 |  |  | 3.7 | 3.0 | 1.4 | 2.3 |
|  |  | ALAMO J H | $1$ | 1,059 | 0.1 |  |  | - | - |
|  |  | CARVER O D L | $0$ | -10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FANNI N EL | $0$ | 14 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GEORGE T ABELL J H | 0 | 1,032 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GODDARD H | 3 | 1,067 | 0.3 |  |  | . |  |
|  |  | LEE FRESHMAN H S | 12 | 1, 048 | 1.1 | 3. 3 | 1. 3 | 0.7 | 1. 5 |
|  |  | LEE H S | 53 | 2, 648 | 2. 0 | 4. 1 | 2.9 | 1.3 | 2. 6 |
|  |  | MI DLAND EXCEL CAMPUSD | $26$ | +174 | 14.9 | 16.7 | 17.2 | 10.4 | 12.5 |
|  |  | MI DLAND FRESHMAN H S | $23$ | $1,035$ | 2.2 | 4.3 | 3.2 | 1. 0 | 2.2 |
|  |  | MI DLAND H S | 16 | 2,261 | 0.7 | 1. 2 | 1.1 | 0.4 | 1.6 |
|  |  | SAN JACINTO J H | $2$ | 902 | 0.2 |  |  |  |  |
|  |  | VI OLA M COLEMAN H S | 111 | 614 | 18.1 | 18. 5 | 19.3 | 16.8 | 16.2 |
| MI LAM |  |  | 16 | 2,375 | 0.7 | 0.9 | 1.3 | 0.4 | 0.6 |
|  | BUCKHOLTS ISD |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BUCKHOLTS SCHOOL | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMERON I SD |  | 8 | 845 | 0.9 | 1.3 | 1.6 | 0.5 | 0.7 |
|  |  | CAMERON J H | 1 | 305 | 0. 3 |  |  | $0^{\circ}$ |  |
|  |  | YOE H S |  | 541 | 1.3 | 1.1 | 2.6 | 0.7 | 0.9 |
|  | MILANO ISD |  |  | 241 |  |  |  | 0.0 |  |
|  |  | MILANO H S | 0 | 241 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKDALE ISD |  | 5 | 958 | 0.5 | 0.7 | 0.8 | 0.4 | 0.7 |
|  |  |  | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROCKDALE H S | $5$ | $566$ | 0.9 | 1. 3 | 1. 5 | 0.6 | 1. 4 |
|  |  | ROCKDALE J H |  | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THORNDALE ISD |  |  | 264 |  | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  |  | THORNDALE H S THORNDALE MI DDIE | 3 | 189 75 | 1. 6 | $00^{\circ}$ | $0 \cdot 0$ | $0 \cdot 0$ | 0 |
|  |  | thorndale Middle | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MI LLS |  |  | 5 | 589 | 0.8 | 0.0 | 0.0 | 1. 1 | 0.8 |
|  | GOLDTHWAITE ISD |  | 1 | 364 | 0.3 | - | - | - | . |
|  |  | GOLDTHWAITE H S | $1$ | $293$ | $0.3$ |  |  | 0 |  |
|  |  | NEW HORI ZONS RANCH |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{\mathrm{Afr}} .$ Am. | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MI LLS | MULLIN ISD | MULLIN SCHOOL | 2 | 100 | 2. 0 | - | - | - | - |
|  |  |  | 2 | 100 | 2.0 | - | . | . | . |
|  | PRIDDY I SD |  | $0$ | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PRIDDY SCHOOL | 0 | 47 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR I SD |  | 2 | 101 | 2. 0 | - | - | - | - |
|  |  | STAR SCHOOL | 2 | 101 | 2.0 | - | - | - | - |
| MITCHELL |  |  | 11 | 786 | 1.4 | 2.3 | 3.2 | 0.0 | 1.8 |
|  | COLORADO ISD |  | 10 | 607 | 1. 6 | 2.6 | 3. 8 | 0.0 | 2.5 |
|  |  | COLORADO H S | 5 | 387 | 1.3 | 0.0 | 3.4 | 0.0 | 2.1 |
|  |  | COLORADO MI DDLE | 0 | 211 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOBBS ALTER ED CO.OP |  |  |  |  |  | 0.0 |  |
|  | LORAINE ISD |  | 1 | 93 | 1.1 | - | - | - | - |
|  |  | HOBBS ALTER ED CO-OP LORAI NE SCHOOL | 1 | 9 | 1. | - | $\cdot$ | - | - |
|  | WESTBROOK ISD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WESTBROOK SCHOOL | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTAGUE |  |  | 25 | 1,698 | 1. 5 | 0.0 | 4.4 | 1. 2 | 1.9 |
|  | BOWIE ISD |  | 8 | 836 | 1. 0 | 0.0 | 2. 2 | 0.8 |  |
|  |  | BOWI E H S | 8 | 545 | 1. 5 | 0.0 | 3. 3 | 1.2 | 1. 9 |
|  |  | BOWIE J H |  |  | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | FORESTBURG I SD |  | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FORESTBURG SCHOOL | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLD BURG I SD |  |  |  | 4. 1 | - | - | - | - |
|  |  | GOLD BURG H S | 3 | 73 | 4.1 | . | . | . | . |
|  | MONTAGUE ISD |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MONTAGUE EL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOCONA ISD |  | 8 | 445 | 1. 8 | 0.0 | 3. 1 | 1. 6 | 1. 2 |
|  |  | NOCONA H S | 8 | 296 | 2.7 | 0.0 | 4.1 | 2.4 | 2.2 |
|  |  | NOCONA MI DDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Pral RIE VALLEY |  | 1 | 72 | 1. 4 | - | - | - | - |
|  |  | Prai rie valley H S | 1 | 72 | 1.4 | $\cdot$ | - | - | - |
|  | SAINT J O I SD |  | 5 | 211 | 2.4 | 0.0 | 18.2 | 1. 5 | 4.8 |
|  |  | SAINT JO H S | 5 | 211 | 2.4 | 0.0 | 18.2 | 1. 5 | 4.8 |
| MONTGOMERY |  |  | 251 | 25,636 | 1.0 | 1.8 | 2.0 | 0.8 | 1.4 |
|  | CONROE ISD |  | 155 | 15,107 | 1. 0 | 2.1 | 2.4 | 0.7 | 1.8 |
|  |  | B B RICE EL C D YORK | 0 | 765 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CANEY CREEK H S | 35 | 1,449 | 2.4 | 0.0 | 3. 9 | 2.2 | 3. 4 |
|  |  | CONROE H S | 72 | 2,310 | 3.1 | 4.6 | 5.0 | 2.2 | 3.4 |
|  |  | J UVENILE DETENTION CTR | 5 | -196 | 2. 6 | 5.9 | 0.0 | 2.7 | 1.8 |
|  |  | MCCULLOUGH J H | 2 | 2,261 | 0.1 | - | - | - 5 | . |
|  |  | MOORHEAD J H | 7 | -968 | 0.7 | 11.1 | 1.3 | 0.5 | 0.9 |
|  |  | NEAL KNOX SEVENTH GR CTR | 0 | 1,206 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | OAK RIDGE H S | 12 | 1,753 | 0.7 | 1.0 | 1.8 | 0.5 | 0.6 |
|  |  | PEETJH | 4 | 1,352 | 0.3 | - | - | - | - |
|  |  | PROJ ECT RESTORE | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RESOURCE \& DEVEL CTR | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SALLY RIDE EL | - |  | - 3 | - | 0.5 | $\bigcirc$ | - |
|  |  | THE WOODLANDS H S | 10 | 2, 881 | $\begin{aligned} & 0.3 \\ & 2 \end{aligned}$ | 1. 2 | 0.5 5 | 0. 3 | 1.7 |
|  |  | W L HAUKE ALTER ED | 8 | 308 | $2.6$ | 0.0 | 5.9 | 2.4 | 1.2 |
|  | MAGNOLIA ISD |  | 32 | 2,871 | 1.1 | 1. 5 | 0.6 | 1. 2 | 1.0 |
|  |  |  | 1 | 2, 573 | 0.2 | 2.4 | 1.1 | 1.8 | 2.1 |
|  |  | MAGNOLIA H S | 30 | 1,756 | 1.7 | 2.4 | 1.1 | 1.8 | 2.1 |
|  |  | MAGNOLIA J H PROJ ECT RESTORE | 1 | 559 15 | 0.2 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTGOMERY I SD |  | 26 | 1,712 | 1. 5 | 0.8 | 0.0 | 1.7 | 2.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| MONTGOMERY | MONTGOMERY I SD | MONTGOMERY H S | 26 | 1,095 | 2.4 | 1.4 | 0.0 | 2.6 | 4. 2 |
|  |  | MONTGOMERY J H | 0 | 617 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW CANEY ISD |  | 15 | 2,789 | 0.5 | 0.0 | 1.8 | 0.4 | 0.4 |
|  |  | NEW CANEY H S | 12 | 1,705 | 0.7 | 0.0 | 2.9 | 0.4 | 0.8 |
|  |  | NEW CANEY MI DDLE | 3 | 1,073 | 0.3 |  | , |  |  |
|  |  | PROJ ECT RESTORE | 0 | -15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THE LEARNING CTR |  | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPLENDORA ISD |  | 3 | 1,235 | 0.2 |  | - | - |  |
|  |  | AEP ALTER ED PROG | . | , | - | - | - | - | - |
|  |  | PROJ ECT RESTORE | - | 7 |  |  |  |  |  |
|  |  | SPLENDORA H S | 3 | 737 | 0.4 |  |  |  |  |
|  |  | SPLENDORA MIDDLE | 0 | 496 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIS ISD |  | 20 | 2,216 | 0.9 | 1.8 | 2. 3 | 0.6 | 1. 1 |
|  |  |  | 0 | 827 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PROJ ECT RESTORE | . | . | . | , | , | . | - |
|  |  | WILLIS HS ALTER | 18 | 1,341 | 1. 3 | 1.8 | 4.1 | 0.9 | 2.1 |
| MOORE |  |  | 7 | 2,197 | 0.3 | 0.0 | 0.5 | 0.1 | 0.5 |
|  | DUMAS I SD |  | 6 | 1,876 | 0.3 | 0.0 | 0.5 | 0.1 | 0.3 |
|  |  | C H A M P S | 0 | 1,76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DUMAS H S | 5 | 1,139 | 0.4 | 0.0 | 0.7 | 0.2 | 0.4 |
|  |  | DUMAS J H | 1 | - 708 | 0.1 | 0.0 | . 7 | . 2 | . |
|  | SUNRAY I SD |  | 1 | 326 | 0.3 | $\cdots$ | $\cdots$ | $\cdots$ |  |
|  |  | C H A M P S | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUNRAY EL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUNRAY H S | 1 | 210 | 0.5 | O. | . | . | - |
| MORRI S |  |  | 5 | 1,345 | 0.4 | 0.0 | 1.9 | 0.5 | 0.2 |
|  | DAI NGERFI ELD-LO |  | 4 | 849 | 0.5 | - | - | - | - |
|  |  |  | 4 | 562 | 0.7 | $\cdots$ | $\cdots$ | $0 \cdot$ | 0. |
|  |  | DAI NGERFIELD J H | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEWITT ISD |  | 1 | 504 | 0.2 | - | - | - | - |
|  |  | PEWITT H S | 1 | 335 | 0.3 |  |  |  |  |
|  |  | PEWITTJ H | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOTLEY |  |  | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOTLEY COUNTY I |  | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MOTLEY COUNTY SCHOOL | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NACOGDOCHES |  |  | 30 | 4,962 | 0.6 | 0.9 | 1.0 | 0.5 | 0.5 |
|  | CENTRAL HEIGHTS |  | 2 | 322 | 0.6 | - | - | - | - |
|  |  | CENTRAL HEI GHTS H S | 2 | 322 | 0.6 | - | - | - |  |
|  | CHI RENO I SD |  | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHI RENO EL | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHI RENO H S | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUSHING I SD |  | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CUSHING SCHOOL | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLASS ISD |  | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DOUGLASS SCHOOL | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ETOILE ISD |  | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ETOILE MIDDLE | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARRISON ISD |  | 0 | 335 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GARRI SON H S | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GARRISON MI DDLE | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTI NSVILLE IS |  | 1 | 141 | 0.7 | - | - | - | - |
|  |  | MARTI NSVILLE SCHOOL | 1 | 141 | 0.7 | - | - | - | - |
|  | NACOGDOCHES ISD |  | 21 | 3,191 | 0.7 | 0.9 | 0.8 | 0.5 | 0.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ Am. | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| NACOGDOCHES | NACOGDOCHES I SD | ACCELERATED LEARNI NG CTR NACOGDOCHES H S PINELAND HOSPITAL THOMAS J RUSK MI DDLE | 3 | 81 | 3.7 | - | - | - | - |
|  |  |  | 18 | 1,966 | 0.9 | 1.1 | 1. 3 | 0.7 | 0.5 |
|  |  |  | 0 | -108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 0 | 1,076 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WODEN ISD |  | 6 | 437 | 1. 4 | 10.0 | 0.0 | 1. 2 | 2.4 |
|  |  | NACOGDOCHES BOYS RANCH | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WODEN H S | 6 | 286 | 2.1 | 50.0 | 0.0 | 1.8 | 4.0 |
|  |  | WODEN J H | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NAVARRO |  |  | 62 | 4, 024 | 1. 5 | 1. 2 | 1.6 | 1.7 | 1.2 |
|  | BLOOMING GROVE | $\begin{aligned} & \text { BLOOMI NG GROVE H S } \\ & \text { BLOOMI NG GROVE J H } \end{aligned}$ |  | 390 | 2.1 | 0.0 | 0.0 | 2. 3 |  |
|  |  |  | 8 | 263 127 | 3. 0 | 0.0 0.0 | 0.0 0.0 | 3.4 0.0 | 5. 5 0.0 |
|  |  |  | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORSI CANA I SD | ALPHA LEARNING CTR COLLI NS MI DDLE CORSI CANA H S | 30 | 2,382 | 1. 3 | 1.0 | 1.7 | 1. 3 | 0.9 |
|  |  |  | 3 | 113 | 2.7 | . | . | . | - |
|  |  |  | 2 | 909 | 0.2 |  |  |  |  |
|  |  |  | 25 | 1,423 | 1.8 | 1.7 | 2.7 | 1.6 | 1.6 |
|  | DAWSON I SD |  | 4 | 237 | 1.7 | - | - | - | - |
|  |  | DAWSON H S | 4 | 237 | 1.7 | - | - | - | - |
|  | FROST I SD |  | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FROST H S | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KERENS ISD |  | 13 | 354 | 3.7 | 3. 5 | 0.0 | 4. 1 | 1.4 |
|  |  | KERENS SCHOOL | 13 | 354 | 3.7 | 3.5 | 0.0 | 4.1 | 1.4 |
|  | MILDRED I SD |  | 1 | 267 | 0.4 | $\cdot$ | - | - | - |
|  |  | MI LDRED H S | 1 | 267 | 0.4 | - | - | - | - |
|  | RICE ISD |  | 6 | 243 |  | 0.0 |  |  | 2. 2 |
|  |  | RICE H S | 6 | 243 | 2.5 | 0.0 | 5.3 | 2.2 | 2.2 |
| NEWTON |  |  | 8 | 1,305 | 0.6 | 0.5 | 0.0 | 0.7 | 0.6 |
|  | BURKEVILLE ISD |  | 1 | 220 | 0.5 | - | - | $\cdot$ | - |
|  |  | BURKEVILLE JR-SR H S | 1 | 220 | 0.5 | - | - | - | - |
|  | DEWEYVILLE ISD |  | 4 | 368 |  | - | $\cdot$ | $\cdot$ | $\cdot$ |
|  |  | DEWEYVILLE H S | 4 | 243 | 1.6 | $\bigcirc$ | 0 | $\cdots$ |  |
|  |  | DEWEYVILLE MI DDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEWTON I SD |  | 3 | 721 | 0.4 | - | - | - | - |
|  |  | CENTER FOR I NNOVATIVE LRN | 2 | 11 | 18.2 | - | - |  | . |
|  |  | NEWTON H S | 0 | 492 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NEWTON MI DDLE | 1 | 228 | 0.4 | - | - | . | . |
| NOLAN |  |  | 17 | 1,863 | 0.9 | 2.3 | 1. 2 | 0.6 | 1.3 |
|  | BLACKWELL CONS |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BLACKWELL SCHOOL | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI GHLAND I SD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HI GHLAND SCHOOL | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROSCOE I SD |  | 1 | 203 | 0.5 | - | - | - | - |
|  |  | ROSCOE H S | 1 | 202 | 0.5 | - | - | - | - |
|  | SWEETWATER I SD |  | 16 | 1,461 | 1.1 | 2.3 | 1. 3 | 0.8 | 1. 5 |
|  |  |  | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOBBS ALTER ED CO-OP | $7$ | 80 | 8.8 | 8. 3 | 8.3 | 9.4 | 10.8 |
|  |  | SWEETWATER H S | 9 | 836 | 1.1 | 3.3 | 1. 4 | 0.6 | 1.5 |
|  |  | SWEETWATER MI DDLE | 0 | 456 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NUECES |  |  | 523 | 30,762 | 1.7 | 2.2 | 2.1 | 0.9 | 1.7 |
|  | ACADEMY OF TRAN |  | 39 | 439 | 8.9 | 0.0 | 9. 0 | 13.0 | 10. 2 |
|  |  | ACADEMY OF TRANSITIONAL S | 39 | 439 | 8. 9 | 0.0 | 9.0 | 13.0 | 10.2 |
|  | AGUA DULCE ISD |  | 4 | 212 | 1. 9 | $\cdot$ | - | $\cdot$ | - |
|  |  | AGUA DULCE H S | 4 | 141 | 2.8 | - | - | . | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NUECES | AGUA DULCE I SD | AGUA DULCE J H | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BANQUETE ISD |  | 4 | 416 | 1. 0 | $\cdot$ | - | $\cdot$ | - |
|  |  | BANQUETE H S | 4 | 277 | 1. 4 | - | - | - | - |
|  |  | BANQUETEJ H | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BI SHOP CONS ISD |  | 7 | 662 | 1. 1 | 0.0 | 0.2 | 2.7 | 1. 3 |
|  |  | BI SHOP H S | 7 | 423 | 1.7 | 0.0 | 0.4 | 4.2 | 2.3 |
|  |  | LILLION E LUEHRS J H NUECES COJJA E P | - | . | . | . | . | - | . |
|  | CALALLEN I SD |  | 13 | 2,509 | 0.5 | 0.0 | 0.8 | 0.4 | 0.8 |
|  |  | CALALLEN H S | 13 | 1,660 | 0.8 | 0.0 | 1. 2 | 0.6 | 1.4 |
|  |  | CALALLEN MI DDLE | 0 | 848 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NUECES CO J J A E P | $0$ | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COASTAL BEND YO |  | 2 | 72 | 2. 8 | - | - | - | - |
|  |  | COASTAL BEND YOUTH CITY | 2 | 72 | 2.8 | - | - | - | - |
|  | CORPUS CHRISTI |  | 335 | 19,631 | 1.7 | 1.9 | 1. 9 | 1. 2 | 1. 5 |
|  |  | ACADEMY OF FINE ARTS | 8 | 692 | 1.2 | 1.8 | 1.1 | 1.0 | 1.4 |
|  |  | ALTER H S CTR | 84 | 503 | 16.7 | 10.5 | 17.5 | 15.7 | 13.2 |
|  |  | BAKER MI DDLE | 2 | 613 | 0.3 | . | . | . | . |
|  |  | BROKEN CAMP RESIDENTIAL | 1 | 92 | 1.1 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | BROWNE MI DDLE | 0 | 590 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARROLL H S | 6 | 2,924 | 0.2 | 0.6 | 0.2 | 0.1 | 0.3 |
|  |  | CENTER FOR COMMUNI CATI ONS | 36 | 2,095 | 1.7 | 2.3 | 1.7 | 1. 4 | 1. 5 |
|  |  | CULLEN MI DDLE | 9 | 449 | 2. 0 | 15.4 | 0.9 | 2. 5 | 3. 5 |
|  |  | CUNNI NGHAM MI DDLE | 0 | 449 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DRI SCOLL MI DDLE | 6 | 594 | 1. 0 | 0.0 | 0.8 | 2.3 | 0.5 |
|  |  | GRANT MIDDLE | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HAAS MI DDLE | 1 | 428 | 0.2 | . | . | . | . |
|  |  | HAMLI N MI DDLE | 2 | 553 | 0.4 | - | - | - | $\cdots$ |
|  |  | HOMEBOUND | 16 | 433 | 3.7 | 7.1 | 3. 5 | 3.5 | 0.0 |
|  |  | KAFFIE MIDDLE | 0 | 583 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KING H S | 40 | 2,603 | 1. 5 | 1.6 | 1.8 | 1. 3 | 2.3 |
|  |  | MARTI N MI DDLE | 3 | 693 | 0.4 |  |  | 0.0 | 0. |
|  |  | MARY GRETT CTR | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MOODY H S | 39 | 2,207 | 1.8 | 0.6 | 1. 9 | 1.1 | 1.6 |
|  |  | RAY H S | 44 | 2,723 | 1. 6 | 3.1 | 1. 9 | 0.8 | 1. 6 |
|  |  | S L G C | 26 | 735 | 3. 5 | 6.8 | 3.4 | 2.7 | 2.8 |
|  |  | SOUTH PARK MI DDLE | 2 | 531 | 0.4 | - | - | - | - |
|  |  | TEENAGE MOTHER | 10 | 145 | 6.9 | 0.0 | 8.6 | 0.0 | 12.3 |
|  | DRISCOLL ISD |  | 3 | 43 | 7. 0 | - | - | - | - |
|  |  | DRISCOLL EL | 3 | 43 | 7.0 | . | - | - | - |
|  | FLOUR BLUFF ISD |  | 14 | 2,660 | 0.5 | 0.0 | 1.4 | 0.3 | 0.4 |
|  |  | FLOUR BLUFF H S | 14 | 1, 723 | 0.8 | 0.0 | 2.2 | 0.5 | 0.8 |
|  |  | FLOUR BLUFF J H | 0 | 936 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NUECES CO J J A E P | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LONDON ISD |  | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LONDON EL | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PORT ARANSAS IS |  | 1 | 306 | 0.3 | $\bigcirc$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | BRUNDRETT MIDDLE | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PORT ARANSAS H S | 1 | 207 | 0.5 | - | . | . | . |
|  | ROBSTOWN ISD |  | 53 | 1,890 | 2.8 | 5.9 | 2.8 | 0.0 | 2.6 |
|  |  | ACADEMY FOR EXCELLENCE | 6 | 122 | 4. 9 | 0.0 | 5. 0 | 0.0 | 5. 6 |
|  |  | ALTER LRN CTR | 27 | 219 | 12.3 | 0.0 | 12.6 | 0.0 | 13.5 |
|  |  | ROBSTOWN H S | 17 | 1,146 | 1. 5 | 8.3 | 1.4 | 0.0 | 1. 5 |
|  |  | SEALE J H | 3 | 634 | 0.5 |  | . | . | , |
|  | SEASHORE LEARNI |  | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SEASHORE LEARNING CTR | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TULOSO-MI DWAY I |  | 6 | 1,561 | 0.4 | 0.0 | 0.6 | 0.1 | 0.2 |
|  |  | ALTER ED CTR | - |  | - | - | - | - | - |
|  |  | NUECES CO J J A E P | 5 | 1.001 | $0 \cdot 5$ | 00 | 0.8 | 0.2 | 0.4 |
|  |  | TULOSO-MI DWAY H S | 5 | 1,001 | 0.5 | 0.0 | 0.8 | 0.2 | 0.4 |
|  |  | TULOSO-MI DWAY MI DDLE | 1 | 521 | 0.2 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NUECES | WEST OSO ISD |  | $30$ | 973 643 | $\begin{aligned} & 3.1 \\ & 4.0 \end{aligned}$ | 5.2 8.0 | 2. 8 | 0.0 0.0 | 1.7 2.9 |
|  |  | WEST OSO H S WEST OSO | $\begin{array}{r} 26 \\ 4 \end{array}$ | 643 330 | $\begin{aligned} & 4.0 \\ & 1.2 \end{aligned}$ | 8. 0 | 3.6 | 0.0 | 2.9 |
| OCHI LTREE |  |  | 12 | 953 | 1. 3 | 0.0 | 2.0 | 0.9 | 0.3 |
|  | PERRYTON ISD |  | 12 | 953 | 1. 3 | 0.0 | 2. 0 | 0.9 | 0.3 |
|  |  | PERRYTON H S | 12 | 614 | 2. 0 | 0.0 | 3.4 | 1.4 | 0.7 |
|  |  | PERRYTONJ H | 0 | 339 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLDHAM |  |  | 4 | 524 | 0.8 | - | - | - | - |
|  | ADRIAN I SD |  | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ADRIAN SCHOOL | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOYS RANCH ISD |  | 3 | 261 | 1.1 | 0.0 | 0.0 | 0.0 | 0 |
|  |  | BLAKEMORE MIDDLE BOYS RANCH H S | 0 3 | 79 183 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VEGA ISD |  |  |  |  |  |  |  |  |
|  |  |  | 1 | 204 | 0.5 | - | - | - | - |
|  |  | VEGA H S | 1 | 204 | 0.5 | - | - | - | - |
| ORANGE |  |  | 101 | 8,345 | 1. 2 | 3. 5 | 0.0 | 1.0 | 1.3 |
|  | BRIDGE CITY ISD |  |  |  | 0.5 | 0.0 | 0.0 | 0.5 |  |
|  |  | $\begin{aligned} & \text { BRIDGE CITY } \\ & \text { H S S } \\ & \text { BRIDGE CITY J } \end{aligned}$ | $\begin{aligned} & 7 \\ & 0 \end{aligned}$ | 916 473 | $\begin{aligned} & 0.8 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.8 0.0 | 0.0 0.0 |
|  | LITTLE CYPRESS. |  | 21 | 1,939 | 1.1 | 1.7 | 0.0 | 1.1 | 1. 5 |
|  |  | LIT CYPR-MRCEVILLE H S | 21 | 1,332 | 1. 6 | 2.4 | 0.0 | 1.6 | 2. 3 |
|  |  | LI TTLE CYPRESS J H | 0 | - 414 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MAURICEVILLE MI DDLE | 0 | 208 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ORANGEFIELD ISD |  |  | 824 557 | 1. 3 | 0.0 0.0 | 0.0 0.0 | 1. 4 | 1.4 |
|  |  | ORANGEFIELD H S ORANGEFIELD J H | 11 | 557 267 | 2. 0 0.0 | 0.0 0.0 | 0.0 0.0 | 2.1 0.0 | 2.4 0.0 |
|  | VIDOR ISD |  | 14 | 2,671 | 0.5 | 0.0 | 0.0 | 0.5 | 0.7 |
|  |  | A I M S CTR H S | 3 | , 205 | 1. 5 | - |  |  |  |
|  |  | VIDOR H S | 11 | 1,644 | 0.7 | 0.0 | 0.0 | 0.7 | 1. 1 |
|  |  | VIDOR J H | 0 | 908 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST ORANGE-COV |  |  |  |  | 3.7 22.5 | 0. 0 | 2.3 | 2. 1 |
|  |  | WEST ORANGE-COVE ED CTR WEST ORANGE-STARK H S | 31 14 | 1156 1,025 | 19.9 1.4 | 22.5 1.8 | 0.0 0.0 | 18.8 1.1 | 10.8 1.4 |
|  |  | WEST ORANGE-STARK MI DDLE | 3 | - 564 | 0.5 | . | . | . | . |
| PALO PINTO |  |  | 40 | 2,309 | 1.7 | 0.0 | 2.2 | 1.8 | 2.4 |
|  | GORDON I SD |  | 2 | 129 | 1. 6 | - | - | - | - |
|  |  | GORDON SCHOOL | 2 | 129 | 1.6 | $\cdot$ | - | - | - |
|  | GRAFORD I SD |  | 7 | 188 | 3.7 | 0.0 | 0.0 | 4.2 | 1.4 |
|  |  | GRAFORD H S | 7 | 188 | 3.7 | 0.0 | 0.0 | 4.2 | 1.4 |
|  | MI NERAL WELLS । |  |  |  |  |  | 1. 5 | 1. 6 |  |
|  |  | MI NERAL WELL H S MI NERAL WELLS J H | 23 | 1,052 1,619 | 2.2 0.3 | 0.0 | 2.6 | 2.3 | 3.5 |
|  | SANTO ISD |  | 3 | 216 | 1.4 | - | - | - | - |
|  |  | SANTO H S | 3 | 216 | 1.4 | - | - | - | - |
|  | STRAWN ISD | STRAWN SCHOOL | 3 3 | 120 120 | 2.5 2.5 | - | - | - | - |
| PANOLA |  |  | 25 | 2,042 | 1. 2 | 2.0 | 1.4 | 1.0 | 1. 3 |
|  | BECKVILLE ISD |  | 1 | 270 | 0.4 | - | - | - | - |
|  |  | BECKVILLE J H/ H S | 1 | 270 | 0.4 | - | - | - | - |
|  | CARTHAGE ISD |  | 24 | 1,637 | 1. 5 | 1. 9 | 1.8 | 1. 3 | 1.4 |
|  |  |  | 23 | 1,091 | 2.1 | 3.0 | 2. 9 | 1.8 | 2.4 |
|  |  | CARTHAGE J H | 1 | 547 | 0.2 | . | , | . |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| PANOLA | GARY I SD |  | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GARY SCHOOL | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARKER |  |  | 62 | 7,672 | 0.8 | 0.7 | 1.0 | 0.8 | 0.5 |
|  | ALEDO I SD |  | 3 | 1,376 |  | - | - | - | - |
|  |  | ALEDO H S | 3 | 856 | 0.4 | $\cdots$ | 0. | $\bigcirc$ |  |
|  |  | ALEDO MI DDLE |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROCK I SD |  | $0$ | 279 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | BROCK H S | $0$ | 279 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | GARNER I SD |  | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GARNER EL | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLSAP I SD |  | 1 | 360 | 0.3 | - | - | - | - |
|  |  | MI LLSAP H S | 1 | 360 | 0.3 | - | - | - | - |
|  | PEASTER I SD |  | 2 | 405 | 0.5 | $\cdot$ | - | $\cdot$ | $\cdot$ |
|  |  | PEASTER H S | 2 | 280 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PEASTER MI DDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POOLVILLE ISD |  | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | POOLVILLE H S | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRINGTOWN I SD |  | 26 | 1,628 944 | 1. 6 | 0.0 0.0 | 2. 2 | 1. 5 | 1. 1 |
|  |  | SPRINGTOWN MI DDLE | 12 | 944 622 | 1.3 0.0 | 0.0 | 1.8 0.0 | 1.3 0.0 | 1.8 0.0 |
|  |  | YALE | 14 | 90 | 15.6 | 0.0 | 20.0 | 15.2 | 6.3 |
|  | WEATHERFORD I SD |  | 30 | 3,462 | 0.9 | 0.8 | 1. 0 | 0.8 | 0.3 |
|  |  | HALLJ H | 0 | 1,103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TISONJ H | 0 | , 873 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEATHERFORD H S | 30 | 1,510 | 2.0 | 1.5 | 2.5 | 1.9 | 0.9 |
| PARMER |  |  | 15 | 1,204 | 1. 2 | 0.0 | 1.7 | 0.6 | 0.9 |
|  | BOVINA I SD |  |  |  |  |  |  | 2. 6 | 0.0 |
|  |  | BOVINA H S BOVI NA MI DDLE | 6 0 | 168 87 | 3.6 0.0 | 0.0 0.0 | 3.6 0.0 | 3.4 0.0 | 0.0 0.0 |
|  | FARWELL I SD |  | 0 | 263 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FARWELL H S | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FARWELL J H | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRIONA I SD |  | 8 | 583 | 1. 4 | 0.0 | 1.9 | 0.5 | 1. 5 |
|  |  | FRIONA H S | 8 | 362 | 2.2 | 0.0 | 3.2 | 0.8 | 2.7 |
|  |  | FRI ONA J H | $0$ | 221 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAZBUDDIE ISD |  | 1 | 105 | 1. 0 | - | - | - | - |
|  |  | LAZBUDDIE SCHOOL | 1 | 105 | 1.0 | - | - | . |  |
| PECOS |  |  | 39 | 1,934 | 2.0 | 0.0 | 2.5 | 1.0 | 2.0 |
|  | BUENA VISTA ISD |  | 1 | 86 | 1. 2 | - | - | $\cdot$ | - |
|  |  | BUENA VISTA SCHOOL | 1 | 86 | 1.2 | - | - | - | . |
|  | FT STOCKTON ISD |  | 37 |  |  |  |  | 1.6 |  |
|  |  |  | 12 | 103 | 11.7 | 0.0 | 14.1 | 0.0 | 3. 0 |
|  |  | FORT STOCKTON H S | 20 | 944 | 2.1 | 0.0 | 2.1 | 2.4 | 3. 4 |
|  |  | FORT STOCKTON MIDDLE | 5 | 460 | 1.1 | 0.0 | 1.2 | 0.0 | 0.8 |
|  | I RAAN-SHEFFIELD |  | 1 | 384 | 0.3 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | I RAAN H S | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | I RAAN J H | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | T Y C SHEFFIELD CAMPUS | 1 | 124 | 0.8 | 0.0 | . 0 | 0.0 | . 0 |
| POLK |  |  | 33 | 3,285 | 1.0 | 0.9 | 0.0 | 1.2 | 0.6 |
|  | BIG SANDY I SD |  | 4 | 223 | 1. 8 | - | $\cdot$ | $\cdot$ | - |
|  |  | BIG SANDY SCHOOL | 4 | 223 | 1.8 | - | - | - | - |
|  | CORRI GAN- CAMDEN |  | 2 | 553 | 0.4 | - | - | - | - |
|  |  | CORRI GAN-CAMDEN H S | 2 | 357 | 0.6 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| POLK | CORRI GAN- CAMDEN | CORRI GAN-CAMDEN J H | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH I SD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GOODRI CH H S | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GOODRICH MI DDLE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEGGETT ISD |  | 2 | 150 | 1. 3 | - | - | - | - |
|  |  | LEGGETT H S | 2 | 150 | 1. 3 | - | - | - | - |
|  | LI VINGSTON I SD |  | 24 | 2,084 | 1.2 | 1.0 | 0.0 | 1. 3 | 0.8 |
|  |  |  | 23 | 1,353 | 1.7 | 1.6 | 0.0 | 1. 9 | 1.2 |
|  |  | LIVINGSTON J H | 1 | - 731 | 0.1 | 1.6 | . 0 | 1. | 1.2 |
|  | ONALASKA ISD |  | 1 | 148 | 0.7 | - | - | - | - |
|  |  | ONALASKA MI DDLE | 1 | 148 | 0.7 | - | - | - | - |
| POTTER |  |  | 213 | 14,309 | 1. 5 | 2.1 | 2.7 | 0.8 | 1. 5 |
|  | AMARILLO ISD |  | 199 | 13,123 | 1. 5 | 2. 2 | 2.8 | 0.8 | 1.6 |
|  |  | AMARILLO AREA CTR FOR ADV | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | AMARILLO H S | 12 | 2,319 | 0.5 | 1.3 | 1.2 | 0.4 | 1. 5 |
|  |  | AUSTIN MI DDLE | 4 | - 620 | 0.6 |  |  |  |  |
|  |  | BONHAM MI DDLE | 0 | 650 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BOWI E MI DDLE | 6 | 786 | 0.8 | 0.0 | 1.1 | 0.0 | 0.8 |
|  |  | CAPROCK H S | 62 | 1,820 | 3. 4 | 7. 9 | 4.8 | 1.6 | 2.7 |
|  |  | CROCKETT MI DDLE | 0 | 537 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FANNI N MI DDLE | 0 | 450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOME BOUND | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOUSTON MI DDLE | 0 | 701 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MANN MI DDLE | 2 | 597 | 0.3 |  |  |  |  |
|  |  | NORTH HEIGHTS ALTER | 16 | 293 | 5. 5 | 0.0 | 6.1 | 5.6 | 0.0 |
|  |  | PALO DURO H S | 64 | 1,820 | 3.5 | 4.5 | 4.1 | 2.2 | 2.8 |
|  |  | TASCOSA H S | 27 | 2,383 | 1.1 | 1. 5 | 2.6 | 0.8 | 2.2 |
|  |  | TRAVIS MI DDLE | 6 | 674 | 0.9 | 0.0 | 1.7 | 0.5 | 0.5 |
|  | BUSHLAND ISD |  | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BUSHLAND MI DDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HI GHLAND PARK I |  | 2 | 380 | 0. 5 | - | - | - | - |
|  |  | HI GHLAND PARK H S | 2 | 380 | 0.5 | . | . | . | . |
|  | RI VER ROAD I SD |  | 12 | 756 | 1.6 | 0.0 | 1.7 | 1.6 | 0.6 |
|  |  | RI VER ROADJ H-H S | 12 | 629 | 1. 9 | 0.0 | 2.2 | 1. 9 | 0.7 |
|  |  | W LLOW VISTA EL | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRESI DI 0 |  |  | 30 | 897 | 3.3 | 0.0 | 3.6 | 0.0 | 3.2 |
|  | MARFA ISD |  | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MARFA EL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MARFA H S | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRESIDIO ISD |  | 30 | 671 | 4. 5 | 0.0 | 4.6 | 0.0 | 3.9 |
|  |  | FRANCO MI DDLE | 2 | 213 | 0.9 |  | 5 | , | - |
|  |  | PRESIDIO H S | 25 | 457 | 5. 5 | 0.0 | 5.6 | 0.0 | 5.1 |
| RAI NS |  |  | 7 | 767 | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 |
|  | RAI NS I SD |  | 7 | 767 | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 |
|  |  | RAI NS ALTER ED | 1 | 21 | 4. 8 | , 0 | 0. 0 | 1.3 | 0. |
|  |  | RAI NS H S | 6 | 496 | 1.2 | 0.0 | 0.0 | 1. 3 | 0.0 |
|  |  | RAINS J H | 0 | 255 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANDALL |  |  | 55 | 3,980 | 1.4 | 0.0 | 2. 3 | 1. 3 | 2.0 |
|  | CANYON ISD |  | 55 | 3,980 | 1.4 | 0.0 | 2.3 | 1. 3 | 2.0 |
|  |  | CANYON H S | 16 | 940 | 1.7 | 0.0 | 3.7 | 1.5 | 4.2 |
|  |  | CANYONJ H | 1 | , 515 | 0.2 | - | G. | - | - |
|  |  | RANDALL H S | 32 | 1, 051 | 3.0 | 0.0 | 6.3 | 2.8 | 5.9 |
|  |  | VALLEYVIEWJ H | 2 | 817 | 0.2 | . | . | . | . |
|  |  | WESTOVER PARK I NT | 2 | 412 | 0.5 | - | - | - | . |
|  |  | YOUTH CTR OF HIGH PLAINS | 2 | 303 | 0.7 | - | - | - | - |
| REAGAN |  |  | 2 | 525 | 0.4 | - | - | - | $\cdot$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | $\frac{\text { Rate }}{\text { Afr. }}$ Am. | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| REAGAN | REAGAN COUNTY I | reagan county h s reagan county middle | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 525 \\ & 344 \\ & 181 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0 .$ | $0.0$ | $0.0$ | $0.0$ |
| REAL |  |  | 1 | 152 | 0.7 | - | - | - | - |
|  | LEAKEY ISD | LEAKEY SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 152 152 | $\begin{aligned} & 0.7 \\ & 0.7 \end{aligned}$ | - | - | $\cdot$ | $\cdot$ |
| RED RI VER |  |  | 12 | 1,344 | 0.9 | 0.9 | 2.8 | 0.8 | 1.2 |
|  | AVERY I SD | AVERY H S <br> AVERY MI DDLE | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 178 \\ 127 \\ 51 \end{array}$ | $\begin{aligned} & 0.6 \\ & 0.0 \\ & 2.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | CLARKSVILLE ISD | CHEATHAM MI DDLE CLARKSVILLE H S | $\begin{aligned} & 7 \\ & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 614 \\ & 189 \\ & 425 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 4.7 \\ & 0.0 \\ & 6.9 \end{aligned}$ | 1.1 0.0 1.5 | $\begin{aligned} & 1.3 \\ & 0.0 \\ & 2.1 \end{aligned}$ |
|  | DETROIT I SD | $\begin{aligned} & \text { DETRIOT J H } \\ & \text { DETROIT H S } \end{aligned}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{r} 205 \\ 72 \\ 133 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.8 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TALCO- BOGATA CO | BOGATA EL <br> RI VERCREST H S <br> TALCO EL | $\begin{aligned} & 3 \\ & 0 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 357 \\ 86 \\ 229 \\ 44 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| REEVES |  |  | 32 | 1,615 | 2.0 | 4.0 | 2. 2 | 0.0 | 1.0 |
|  | BALMORHEA I SD | BALMORHEA SCHOOL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 132 132 | $\begin{aligned} & 0.8 \\ & 0.8 \end{aligned}$ | - | - | $\stackrel{-}{-}$ | $\stackrel{-}{-}$ |
|  | PECOS-BARSTOW- T | CARVER ALTER ED CTR CROCKETT MI DDLE-8TH GR DE ZAVALA MIDDLE-7TH GR PECOS H S | $\begin{array}{r} 31 \\ 10 \\ 2 \\ 1 \\ 15 \end{array}$ | $\begin{array}{r} 1,487 \\ 152 \\ 257 \\ 259 \\ 932 \end{array}$ | $\begin{aligned} & 2.1 \\ & 6.6 \\ & 0.8 \\ & 0.4 \\ & 1.6 \end{aligned}$ | $\begin{array}{r} 4.0 \\ 33.3 \\ . \\ 0.0 \end{array}$ | $\begin{gathered} 2.3 \\ 6.3 \\ - \\ 1.8 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ - \\ 0.0 \end{gathered}$ | $\begin{gathered} 1.0 \\ 3.3 \\ - \\ 1.1 \end{gathered}$ |
| REFUGI 0 |  |  | 13 | 815 | 1.6 | 0.0 | 2. 3 | 1. 0 | 1.9 |
|  | AUSTWELL-TI VOLI | AUSTWELL-TIVOLI H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 98 \\ & 98 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.0 \end{aligned}$ | $\cdot$ | - | $\stackrel{-}{-}$ | - |
|  | REFUGIO I SD | REFUGIO H S REFUGIO MI DDLE | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 415 \\ & 282 \\ & 133 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.8 \\ & 0.0 \end{aligned}$ | 2. 0 3.0 0.0 | 1.9 2.9 0.0 |
|  | WOODSBORO I SD | WOODSBORO H S WOODSBORO J H | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 303 \\ 211 \\ 92 \end{array}$ | $\begin{aligned} & 1.3 \\ & 1.9 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
| ROBERTS |  |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI AMI I SD | MI AMI SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 103 \\ & 103 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| ROBERTSON |  |  | 23 | 1,489 | 1. 5 | 1.9 | 3.1 | 0.9 | 1.1 |
|  | BREMOND I SD | BREMOND H S BREMOND MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 225 \\ 143 \\ 82 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.7 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  | CALVERT I SD | CALVERT H S | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 136 \\ & 136 \end{aligned}$ | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | - | $\stackrel{-}{-}$ | - | - |
|  | FRANKLIN ISD | FRANKLIN H S FRANKLIN MI DDLE | $\begin{aligned} & 7 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 466 \\ & 293 \\ & 173 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 2.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 4.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 6.8 \\ 14.3 \\ 0.0 \end{array}$ | 0.8 1.2 0.0 | 1.7 3.4 0.0 |
|  | HEARNE ISD | HEARNE H S HEARNE J H | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 625 \\ & 441 \\ & 188 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 4.0 \\ & 0.0 \end{aligned}$ | 2.3 3.4 0.0 | 0.7 1.0 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ROBERTSON | MUMF ORD I SD | MUMF ORD EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 59 \\ & 59 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| ROCKWALL |  |  | 24 | 4,350 | 0.6 | 1.9 | 2.2 | 0.3 | 0.6 |
|  | ROCKWALL ISD | alternati ve education herman e utley middle J W WI LLI AMS MI DDLE ROCKWALL H S | $\begin{array}{r} 13 \\ 9 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} 3,565 \\ 210 \\ 686 \\ 645 \\ 2,130 \end{array}$ | $\begin{aligned} & 0.4 \\ & 4.3 \\ & 0.1 \\ & 0.0 \\ & 0.1 \end{aligned}$ | $\begin{array}{r} 1.7 \\ 22.2 \\ 0.0 \end{array}$ | $\begin{aligned} & 1.6 \\ & 9.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 2.8 \\ & 0.0 \end{aligned}$ | 1.1 4.2 0.0 |
|  | ROYSE CITY ISD | ROYSE CITY H S ROYSE CITY MIDDLE | $\begin{array}{r} 11 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 799 \\ & 514 \\ & 286 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 3.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 5.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.3 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| RUNNELS |  |  | 17 | 1,291 | 1.3 | 0.0 | 1.4 | 1.3 | 0.7 |
|  | BALLINGER I SD | balli nger h s BALLI NGER J H C A P CO-OP | $\begin{aligned} & 9 \\ & 5 \\ & 0 \\ & 4 \end{aligned}$ | $\begin{array}{r} 639 \\ 410 \\ 218 \\ 21 \end{array}$ | $\begin{array}{r} 1.4 \\ 1.2 \\ 0.0 \\ 19.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 0.4 \\ & 0.0 \end{aligned}$ | 0.4 0.7 0.0 |
|  | MILES I SD |  | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ```C B P FAI RVI EW ACCELERATED FAI RVIEW BEHAVI OR ADJ USTM MILES H S``` | $\begin{aligned} & \dot{0} \\ & \dot{0} \end{aligned}$ | 19 223 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
|  | OLFEN ISD | OLFEN EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 19 \\ & 19 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
|  | WI NTERS I SD | $\begin{aligned} & \text { C A P CO-OP } \\ & \text { W NTERS H S } \\ & \text { WI NTERS J H } \end{aligned}$ | $\begin{aligned} & 8 \\ & 6 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 413 \\ 43 \\ 245 \\ 141 \end{array}$ | $\begin{array}{r} 1.9 \\ 14.0 \\ 0.8 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.7 \\ 12.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 2.2 \\ 17.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 1.4 \\ 15.0 \\ 0.0 \end{array}$ |
| RUSK |  |  | 42 | 3,811 | 1.1 | 1.8 | 2.5 | 0.7 | 1.2 |
|  | CARLISLE ISD | CARLISLE SCHOOL | $\begin{aligned} & 8 \\ & 8 \end{aligned}$ | $\begin{aligned} & 228 \\ & 228 \end{aligned}$ | $\begin{array}{r} 3.5 \\ 3.5 \end{array}$ | $\begin{aligned} & 4.0 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & 9.5 \\ & 9.5 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 2.8 \end{aligned}$ | 1.4 1.4 |
|  | HENDERSON ISD | ALTER SCH HENDERSON H S HENDERSON MI DDLE | $\begin{array}{r} 16 \\ 0 \\ 16 \\ 0 \end{array}$ | $\begin{array}{r} 1,819 \\ 16 \\ 1,225 \\ 586 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 0.0 \\ & 2.9 \\ & 0.0 \end{aligned}$ | 3.5 0.0 5.3 0.0 | 0.2 0.0 0.2 0.0 | 1.3 0.0 2.1 0.0 |
|  | LANEVILLE ISD | LANEVILLE SCHOOL | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 166 \\ & 166 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 1.8 \end{aligned}$ | $\cdot$ | - | - | - |
|  | LEVERETTS CHAPE | LEVERETTS CHAPEL H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ | - | - | - | - |
|  | MOUNT ENTERPRIS | MT ENTERPRISE H S | 1 | 174 174 | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | $\cdot$ | - | - | - |
|  | OVERTON I SD | OVERTON H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{array}{r} 236 \\ 236 \end{array}$ | $\begin{aligned} & 0.4 \\ & 0.4 \end{aligned}$ | - | - | - | - |
|  | TATUM I SD | TATUM H S <br> TATUM MI DDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{aligned} & 647 \\ & 439 \\ & 208 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | WEST RUSK I SD | WEST RUSK H S WEST RUSK J H | $\begin{aligned} & 8 \\ & 7 \\ & 1 \end{aligned}$ | $\begin{aligned} & 494 \\ & 322 \\ & 172 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 2.2 \\ & 0.6 \end{aligned}$ | 3.7 5.5 | 2.7 0.0 | 0.9 1.3 | 2.2 |
| SABI NE |  |  | 1 | 812 | 0.1 | $\cdot$ | $\cdot$ | $\cdot$ | - |
|  | HEMPHILL I SD | HEMPHILL H S HEMPHILL MI DDLE | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 492 \\ & 309 \\ & 183 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
|  | WEST SABINE ISD | WEST SABINE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 323 323 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | $\begin{aligned} & \text { Rat e } \\ & \frac{\text { Afr. }}{\text { Am. }} \end{aligned}$ | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SAN AUGUSTINE |  |  | 6 | 723 | 0.8 | 0.0 | 0.0 | 1. 5 | 1.1 |
|  | BROADDUS ISD | BROADDUS H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 214 214 | $\begin{aligned} & 0.9 \\ & 0.9 \end{aligned}$ | - | $\cdot$ | - | - |
|  | SAN AUGUSTINE I | ACCELERATED LRN CTR SAN AUGUSTINE H S SAN AUGUSTINE INT | $\begin{aligned} & 4 \\ & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 516 \\ 28 \\ 328 \\ 168 \end{array}$ | $\begin{aligned} & 0.8 \\ & 7.1 \\ & 0.6 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
| SAN JACINTO |  |  | 20 | 1,771 | 1.1 | 1. 1 | 1.0 | 1. 2 | 0.8 |
|  | COLDSPRING OAKH | LONES H S | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 896 \\ & 571 \\ & 325 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.7 1.1 0.0 | 1.1 1.8 0.0 |
|  | SHEPHERD ISD | SHEPHERD H S <br> SHEPHERD MI DDLE | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | $\begin{aligned} & 879 \\ & 553 \\ & 328 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 2.6 \\ & 0.0 \end{aligned}$ | 1.5 2.4 0.0 | 0.6 1.1 0.0 |
| SAN PATRICI 0 |  |  | 92 | 7,892 | 1.2 | 0.9 | 1.8 | 0.4 | 1.0 |
|  | ARANSAS PASS IS | A C BLUNT MIDDLE ARANSAS PASS H S | $\begin{aligned} & 8 \\ & 1 \\ & 7 \end{aligned}$ | $\begin{array}{r} 1,025 \\ 379 \\ 646 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.3 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.4 \end{aligned}$ | $\begin{gathered} 0.6 \\ 0.9 \end{gathered}$ | $\begin{aligned} & 0.6 \\ & 1.1 \end{aligned}$ |
|  | GREGORY-PORTLAN | G P A E P GREGORY. PORTLAND H S GREGORY-PORTLAND J H | $\begin{array}{r} 11 \\ 0 \\ 10 \\ 1 \end{array}$ | $\begin{array}{r} 2,148 \\ 1,364 \\ 784 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.0 \\ & 0.7 \\ & 0.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.8 0.0 1.0 | 0.3 0.0 0.5 | 0.9 0.0 1.2 |
|  | I NGLESIDE ISD | $\begin{aligned} & \text { I NGLESIDE H S } \\ & \text { LEON TAYLOR J H } \end{aligned}$ | $\begin{array}{r} 11 \\ 9 \\ 2 \end{array}$ | $\begin{array}{r} 1,002 \\ 618 \\ 385 \end{array}$ | $\begin{aligned} & 1.1 \\ & 1.5 \\ & 0.5 \end{aligned}$ | 2.8 0.0 | 2.4 3.3 . | 0.5 0.7 | 0.4 0.0 |
|  | MATHIS ISD | MATHIS H S MCCRAWJ H | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | 1,086 700 386 | $\begin{aligned} & 1.1 \\ & 1.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 1.3 2.1 0.0 | 0.0 0.0 0.0 | 1.1 1.9 0.0 |
|  | ODEM-EDROY ISD | $\begin{aligned} & \text { ODEM H S } \\ & \text { ODEM J H } \end{aligned}$ | $\begin{array}{r} 12 \\ 12 \\ 0 \end{array}$ | $\begin{aligned} & 597 \\ & 396 \\ & 201 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 2.4 3.6 0.0 | 1.2 1.7 0.0 | 1.3 2.0 0.0 |
|  | SINTON I SD | ALTER ED PROG <br> JUVENILE DETENT CTR <br> SINTON H S <br> SMITH J H | $\begin{array}{r} 31 \\ 0 \\ 2 \\ 28 \\ 1 \end{array}$ | $\begin{array}{r} 1,212 \\ 29 \\ 207 \\ 671 \\ 365 \end{array}$ | $\begin{aligned} & 2.6 \\ & 0.0 \\ & 1.0 \\ & 4.2 \\ & 0.3 \end{aligned}$ | 0.0 0.0 0.0 | 3.5 0.0 5.6 | 0.0 0.0 0.0 | 1.8 <br> 0.0 <br> .8 |
|  | TAFT I SD | ALTER ED CAMPUS SHORELINE TAFT H S <br> TAFT J H | $\begin{aligned} & 7 \\ & 0 \\ & 7 \\ & 0 \end{aligned}$ | $\begin{aligned} & 982 \\ & 316 \\ & 426 \\ & 240 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.6 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.3 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.0 \\ & 2.6 \\ & 0.0 \end{aligned}$ | 0.6 0.0 1.1 0.0 |
| SAN SABA |  |  | 4 | 599 | 0.7 | - | - | - | - |
|  | CHEROKEE ISD | CHEROKEE H S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 112 112 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | RICHLAND SPRING | RICHLAND SPRINGS SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 89 \\ & 89 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
|  | SAN SABA I SD | ALTER SCHOOL SAN SABA H S SAN SABA J H | $\begin{aligned} & 4 \\ & 0 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 399 \\ 14 \\ 282 \\ 116 \end{array}$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 1.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SCHLEI CHER |  |  | 3 | 380 | 0.8 | - | - | - | - |
|  | SCHLEICHER I SD | $\begin{aligned} & \text { C B P } \\ & \text { ELDORADO H S } \\ & \text { ELDORADO MI DDLE } \end{aligned}$ | $\begin{aligned} & 3 \\ & \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 380 \\ 244 \\ 133 \end{array}$ | $\begin{aligned} & 0.8 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0 .$ | $0.0$ | $0.0$ | $0.0$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | $\begin{aligned} & \text { His } \\ & \text { panic } \end{aligned}$ | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| SCHLEI CHER | SCHLEICHER I SD | SCHLEI CHER CO ISD A E P C | - | - | - | - | - | - | - |
| SCURRY |  |  | 12 | 1,752 | 0.7 | 0.0 | 1.1 | 0.5 | 0.7 |
|  | HERMLEIGH I SD | HERMLEIGH SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 88 88 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 |
|  | IRA I SD | HOBBS ALTER ED CO-OP IRA SCHOOL | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SNYDER ISD | HOBBS ALTER ED COOP SNYDER H S <br> SNYDERJ H | $\begin{array}{r} 12 \\ 3 \\ 9 \\ 0 \end{array}$ | $\begin{array}{r} 1,585 \\ 65 \\ 1,002 \\ 544 \end{array}$ | $\begin{aligned} & 0.8 \\ & 4.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.5 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & -.6 \\ & 0.6 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 0.0 \end{aligned}$ |
| SHACKELFORD |  |  | 6 | 348 | 1.7 | 0.0 | 5.0 | 1. 3 | 3.3 |
|  | ALBANY I SD | ALBANY JR-SR H S | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 289 \\ & 289 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 5.9 \\ 5.9 \end{array}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & 4.3 \\ & 4.3 \end{aligned}$ |
|  | MORAN I SD | MORAN SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 66 \\ & 66 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| SHELBY |  |  | 42 | 2, 203 | 1.9 | 1.7 | 2.5 | 2.0 | 1.9 |
|  | CENTER I SD | CENTER H S <br> CENTER J H | $\begin{array}{r} 18 \\ 14 \\ 4 \end{array}$ | $\begin{array}{r} 1,062 \\ 699 \\ 363 \end{array}$ | $\begin{aligned} & 1.7 \\ & 2.0 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 1.0 \end{aligned}$ | 3.5 4.3 | 1.7 2.1 | 1.9 2.2 |
|  | EXCELSIOR I SD | EXCELSIOR EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | J OAQUIN I SD | J OAQUIN H S | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | $\begin{array}{r} 292 \\ 292 \end{array}$ | $\begin{aligned} & 1.7 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | 2.9 2.9 |
|  | SHELBYVILLE ISD | SHELBYVILLE SCHOOL | 10 10 | 351 351 | 2.8 2.8 | 2.0 2.0 | 0.0 0.0 | 3.4 3.4 | 1.6 1.6 |
|  | TENAHA ISD | TENAHA H S <br> TENAHA MIDDLE | $\begin{aligned} & 4 \\ & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 203 \\ 132 \\ 71 \end{array}$ | $\begin{aligned} & 2.0 \\ & 3.0 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | TIMPSON I SD | TIMPSON H S <br> TI MPSON MI DDLE | $\begin{aligned} & 5 \\ & 4 \\ & 1 \end{aligned}$ | 335 211 124 | $\begin{aligned} & 1.5 \\ & 1.9 \\ & 0.8 \end{aligned}$ | 0.9 | 0.0 | 2.0 | 1.3 |
| SHERMAN |  |  | 1 | 441 | 0.2 | $\cdot$ | - | - | - |
|  | STRATFORD I SD | $\begin{aligned} & \text { STRATFORD H S } \\ & \text { STRATFORD J H } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 263 \\ 180 \\ 83 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
|  | TEXHOMA I SD | TEXHOMA EL | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 178 \\ & 178 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.6 \end{aligned}$ | - | $\cdot$ | - | - |
| SMI TH |  |  | 155 | 14,397 | 1.1 | 1.4 | 2.6 | 0.7 | 1.1 |
|  | ACADEMY OF SKIL | ACADEMY OF SKILLS \& KNOWL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 36 36 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | ARP I SD | $\begin{aligned} & \text { ARP H S } \\ & \text { ARP } j \text { H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | 445 298 147 | $\begin{aligned} & 0.2 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | $0.0$ |
|  | BULLARD I SD | BULLARD H S <br> BULLARD MI DDLE <br> ST LOUIS UNIT | $\begin{aligned} & 8 \\ & 7 \end{aligned}$ | $\begin{array}{r}661 \\ 411 \\ \hline\end{array}$ | 1.2 1.7 | 0.0 0.0 | 3.4 4.8 | 1.2 1.7 | 2.6 5.3 .6 |
|  | CHAPEL HILL ISD | CHAPEL HILL H S CHAPEL HILL MIDDLE STEPS | $\begin{aligned} & 3 \\ & 1 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{array}{r} 1,707 \\ 1,096 \\ 581 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.1 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | $0.0$ | $0.0$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | $\frac{\text { Rat }}{\text { Af } \mathrm{m} .}$ Am. | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| SMI TH | CHAPEL HILL ISD | ST LOUIS UNIT | - | - | - | - | - | - | - |
|  | LI NDALE I SD |  | 1 | 1,275 | 0.1 | - | - | - | - |
|  |  | LINDALE H S | 1 | 805 | 0.1 | - | - | . | - |
|  |  | LI NDALE MI DDLE |  | . | . | . | - | - | - |
|  |  | ST LOUIS UNIT | . | . | . | . | . | . | . |
|  | TROUP I SD |  | 2 | 449 | 0.4 | - | - | - | - |
|  |  | TROUP H S | 2 | 302 | 0.7 |  |  |  | - |
|  |  | TROUP MI DDLE | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TYLER ISD |  | 128 | 7,701 | 1.7 | 1.7 | 3.0 | 1.1 | 1.4 |
|  |  | BOULTER MIDDLE | 0 | 462 353 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GLENWOOD ALTER MI DDLE | 1 | 353 105 | 0.6 1.0 | - | $\cdot$ | $\cdot$ | - |
|  |  | HOGG MI DDLE | 1 | 347 | 0.3 | - | - | - | - |
|  |  | HUBBARD MI DDLE | 0 | 809 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J OHN TYLER H S | 43 | 2,212 | 1. 9 | 1.1 | 3.7 | 2.1 | 1. 3 |
|  |  | LEE H S | 15 | 2,522 | 0.6 | 0.6 | 0.5 | 0.6 | 1.0 |
|  |  | MOORE MI DDLE | 1 | 457 | 0.2 |  |  |  |  |
|  |  | PACE-TAAP ALTER | 53 | 361 | 14.7 | 17.4 | 20.5 | 8.5 | 11.9 |
|  |  | ROBERTS SCH | 8 | 281 | 2.8 | 3.2 | 5.4 | 1.1 | 2.5 |
|  |  | SMI TH COJ J A E P | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SPECIAL SERVI CES ANNEX | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ST LOUIS SP ED EL | 2 | 39 | 5. 1 |  | . | . |  |
|  |  | STEWART MIDDLE | 2 | 364 | 0.5 | - | - | - | - |
|  | WHI TEHOUSE I SD |  | 8 |  | 0.4 | 1. 2 | 1. 5 | 0.3 | 0.4 |
|  |  | HOLLOWAY MI DDLE | 0 | . 700 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WHI TEHOUSE H S | 8 | 1,230 | 0.7 | 2. 0 | 2.4 | 0.5 | 0.8 |
|  |  | WHI TEHOUSE ISD - JJAEP | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WI NONA I SD |  | 4 | 516 | 0.8 | - | - | - | - |
|  |  | ST LOUIS UNIT | 4 | 322 | $17$ | - | - | - | - |
|  |  | W NONA H S <br> WI NONA MI DDLE | 4 | 322 | 1. 2 | $\stackrel{-}{-}$ | - | - | - |
| SOMERVELL |  |  | 1 | 782 | 0.1 | - | - | - | - |
|  | GLEN ROSE ISD |  | 1 | 782 | 0.1 | - | - | - | - |
|  |  |  | 1 | 481 | 0.2 | $\cdots$ | $\bigcirc$ | $\cdots$ | $\cdots$ |
|  |  | GLEN ROSE J H | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STARR |  |  | 206 | 6,485 | 3.2 | 0.0 | 3. 2 | 3.7 | 2.4 |
|  | RIO GRANDE CI TY |  | 134 |  | 3.7 | 0.0 | 3.6 | 6.7 | 2. 6 |
|  |  |  | 54 | 259 378 | 20.8 | 0.0 | 20.8 | 0.0 | 15.8 |
|  |  | GRULLA MI DDLE | 5 | 378 | 1.3 | 0.0 | 1.3 | 0.0 | 0.9 |
|  |  | RI NGGOLD MI DDLE | 6 | 898 | 0.7 | 0.0 | 0.7 | 0.0 | 0.7 |
|  |  | RIO GRANDE CITY H S | 69 | 2,308 | 3.0 | 0.0 | 3.0 | 10.0 | 2.5 |
|  | ROMA ISD |  | 71 |  |  | 0.0 | 2.6 | 0.0 | 2.1 |
|  |  | ACCELERATED LRN ACAD | 7 | 14 | 50.0 | 0.0 | 50.0 | 0.0 | 70.0 |
|  |  | I NSTR \& GUI DE CTR | 6 | 74 | 8. 1 | 0.0 | 8.1 | 0.0 | 6.8 |
|  |  | ROMA H S | 37 | 1,661 | 2. 2 | 0.0 | 2. 2 | 0.0 | 2. 0 |
|  |  | ROMA MI DDLE | 21 | 1,016 | 2.1 | 0.0 | 2.1 | 0.0 | 1.1 |
|  | SAN ISIDRO ISD |  | 1 | 135 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAN ISIDRO EL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SAN ISIDRO H S | 1 | 93 | 1.1 | . |  |  |  |
| STEPHENS |  |  | 24 | 970 | 2.5 | 0.0 | 4.3 | 2.1 | 0.7 |
|  | BRECKENRIDGE IS |  |  |  |  |  |  | 2. 1 | 0.7 |
|  |  | BRECKENRIDGE ALTER | 6 | 63 | 9. 5 | 0.0 | 20.0 | 7. 8 | 0.0 |
|  |  | BRECKENRIDGE H S | 18 | 620 | 2. 9 | 0.0 | 5.3 | 2.5 | 1.3 |
|  |  | BRECKENRIDGE J H | 0 | 340 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STERLING |  |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STERLING CITY I |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | C B P | - | 8 | $\cdots$ |  | - | - | - |
|  |  | STERLING CITY H S | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STERLING CITY J H | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | $\begin{aligned} & \frac{\text { Rat }}{\text { Afr. }} \\ & \text { Am. } \end{aligned}$ | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| STERLING | STERLING CITY I | WATER VALLEY VOC tral $n$ | - | - | - | - | - | - | - |
| STONE WALL |  |  | 1 | 187 | 0.5 | - | - | - | - |
|  | ASPERMONT ISD | $\begin{aligned} & \text { ASPERMONT H S } \\ & \text { ASPERMONT j H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{array}{r} 187 \\ 134 \\ 53 \end{array}$ | $\begin{aligned} & 0.5 \\ & 0.7 \\ & 0.0 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| SUTTON |  |  | 3 | 478 | 0.6 | - | - | - | - |
|  | SONORA ISD | $\begin{array}{ll} \text { SONORA H S } \\ \text { SONORA } \end{array}$ | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 478 \\ & 330 \\ & 148 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
| SWI SHER |  |  | 9 | 1,015 | 0.9 | 1.9 | 1.1 | 0.6 | 0.4 |
|  | HAPPY I SD | HAPPY H S HAPPY MI DDLE | $\begin{aligned} & 3 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{array}{r} 129 \\ 87 \\ 42 \end{array}$ | $\begin{aligned} & 2.3 \\ & 3.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | 0.0 | 0.0 |
|  | KRESS I SD | KRESS H S | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | 199 199 | $\begin{aligned} & 1.5 \\ & 1.5 \end{aligned}$ | - | - | - | - |
|  | TULIA ISD | $\begin{aligned} & \text { TULIA H S } \\ & \text { TULIA J H } \end{aligned}$ | 3 2 1 | $\begin{aligned} & 690 \\ & 442 \\ & 248 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.5 \\ & 0.4 \end{aligned}$ | - | - | $:$ | $:$ |
| TARRANT |  |  | 2,626 | 115834 | 2. 3 | 3.7 | 3.8 | 1. 3 | 2.0 |
|  | ARLINGTON I SD |  |  | 25,471 |  | 3. 0 | 4. 2 | 1. 3 | 2.5 |
|  |  | ARLINGTON H S BAILEYJ H | $\begin{array}{r} 72 \\ 3 \end{array}$ | 3,149 906 | $\begin{aligned} & 2.3 \\ & 0.3 \end{aligned}$ | 5.4 | 5.3 | 1.3 | 3.7 |
|  |  | BARNETT। H | $\begin{aligned} & 3 \\ & 0 \end{aligned}$ | 935 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BOLES J H | 0 | 993 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BOWIE H S | 85 | 2,859 | 3.0 | 4.2 | 3.9 | 2.2 | 4.3 |
|  |  | CARTERJH | $17$ | - 950 | 1. 8 | 1. 2 | 2.8 | 0.9 | 0.7 |
|  |  | GUNN J H HOME BOUND | $\begin{array}{r} 1 \\ 1 \\ 1 \end{array}$ | 616 339 | 0. 2 0.3 | 1. | . | . | 0.7 |
|  |  | HUTCHESON J H | 8 | 1,020 | 0.8 | 0.6 | 0.3 | 1.4 | 0.2 |
|  |  | LAMAR H S | 63 | 2,852 | 2.2 | 3.2 | 5.0 | 1. 0 | 3. 0 |
|  |  | MARTIN H S | 18 | 3, 664 | 0.5 | 0.9 | 1.5 | 0.4 | 0.0 |
|  |  | NEWCOMER CENTER | $25$ | +327 | 7. 6 | 5.3 | 10.0 | 0.0 | 5.2 |
|  |  | NI CHOLS J H OUSLEY I H | 4 2 | $\begin{array}{r}1,103 \\ \hline 708\end{array}$ | 0.4 0.3 | $\stackrel{-}{-}$ | - | 0.0 | 5.2 |
|  |  | SAM HOUSTON H S | 106 | 2,907 | 3. 3 | 3.2 | 4.6 | 3. 1 | 3.1 |
|  |  | SHACKELFORD J H | $5$ | 2, 812 | 0.6 | 0.6 | 0.0 | 0.6 | 1. 2 |
|  |  | TARRANT CO JJ A E P | $0$ | 19 | 0.0 | 0.0 | 0.0 | 0. 0 | 0.0 |
|  |  | TURNI NG POI NT ALTER H S | 17 | 357 | 4.8 | 7.2 | 7.4 | 2.4 | 4.7 |
|  |  | TURNING POI NT ALTER J H | 117 | 317 845 | 0.6 13.8 |  | 19 | 11.4 | 20.8 |
|  |  | VENTURE ALTER H S WORKMAN I H | $\begin{array}{r} 117 \\ 1 \end{array}$ | 845 688 | 13.8 | 16.3 | 19.8 | 11.4 | 20.8 |
|  |  | YOUNG J H | 1 | 1,005 | 0.1 | - | - | - | - |
|  | AZLE ISD |  |  |  | 1. 5 2. 5 | 0.0 0.0 | 0.7 1.1 | 1.5 2.5 | 1.9 4.8 |
|  |  | AZLE H S <br> AZLE J H SOUTH | 45 | 1,817 1,166 | 1.5 0.0 | 0.0 0.0 | 1.1 0.0 | 2.5 0.0 | 1.8 0.0 |
|  |  | TARRANT COJJ A E P | 0 | -126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | w e hoover el | $0$ | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BI RDVILLE I SD |  | 122 | 9,881 | 1.2 | 1. 2 | 1. 8 | 1. 1 | 1. 5 |
|  |  | ALTER CTR APOLLO | 20 2 | 428 98 | 4.7 2.0 | 0.0 | 4.2 | 5. 2 | 3. 3 |
|  |  | G E D | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HALLIE SHANNON LRN CTR | 31 | 318 | 9.7 | 12.5 | 10.6 | 9.8 | 9. 3 |
|  |  | HALTOM H S | 41 | 2,954 | 1.4 | 1.0 | 1.4 | 1. 0 | 2.1 |
|  |  | HALTOM MI DDLE | $6$ | $567$ | $1.1$ | 0.0 | 2.7 | 0.6 | 1.3 |
|  |  | HOMEBOUND | $0$ | $28$ | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTH OAKS MI DDLE | $1$ | $438$ | 0.2 | - | 0. | O. | . |
|  |  | NORTH RICHLAND MI DDLE | $1$ | 557 | 0. 2 | - | $\cdots$ | $\cdots$ | 0. |
|  |  | NORTH RIDGE MI DDLE | 7 | 649 | 1.1 | 4.8 | 1. 8 | 0.9 | 0.0 |
|  |  | RICHLAND H S | 9 | 2,978 | 0.3 | 1.1 | 0.4 | 0.3 | 0.3 |
|  |  | RI CHLAND MI DDLE | 2 | - 380 | 0.5 | 1. | 0. | . | 0.3 |
|  |  | SMI THFIELD MIDDLE | 1 | 544 | 0.2 | - | $\cdot$ | $\cdot$ | - |
|  |  | WATAUGA MI DDLE | 1 | 526 | 0.2 | - | - | - | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{A f r}$ <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| tarrant | CARROLL ISD |  | 0 | 2,656 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARROLL H S | 0 | 1,687 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CARROLL MI DDLE | 0 | - 969 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CASTLEBERRY I SD |  | 27 | 1,615 | 1.7 | 5. 9 | 2.2 | 1. 4 | 1. 3 |
|  |  | CASTLEBERRY H S | 26 | - 936 | 2.8 | 12.5 | 4.1 | 2.2 | 2.8 |
|  |  | MARSH MI DDLE | 1 | 607 | 0.2 |  |  |  |  |
|  |  | REACH H S | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | T R U C E LEARNING CTR | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TARRANT COJ J A E P | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROWLEY ISD |  | 11 | 4,150 | 0.3 | 0.15 | 0.7 | 0.2 | 0.2 |
|  |  | CROWLEY H S CROWLEY MI DDLE | 11 | 1,587 716 | 0.7 0.0 | 0.5 0.0 | 1.8 0.0 | 0.6 0.0 | 0.6 0.0 |
|  |  | H F STEVENS MI DDLE | 0 | 815 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTH CROWLEY H S | 0 | 1,045 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE MT-SAGI NA |  | 33 | 2,893 | 1.1 | 0.0 | 1.7 | 1. 0 | 0.5 |
|  |  | ALTER DISCIPLINE CAMPUS | 0 | 2, 124 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BOSWELL H S | 14 | 1,704 | 0.8 | 0.0 | 2.2 | 0.6 | 1.1 |
|  |  | HI GHLAND MI DDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WATSON LEARNING CENTER | 19 | 180 | 10.6 | 0.0 | 6.5 | 11.0 | 0.0 |
|  |  | WAYSIDE MIDDLE | 0 | 529 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EVERMAN I SD |  | 17 | 1,616 | 1.1 | 0.7 | 2.4 | 1. 1 | 1.0 |
|  |  | EVERMAN H S | 16 | -939 | 1.7 | 1.0 | 4.4 | 1.9 | 1.7 |
|  |  | EVERMAN J H | 1 | 677 | 0.1 | , | . | . | . |
|  | FORT WORTH I SD | ACCELERATED H S <br> APPLIED LEARNI NG ACAD <br> ARLI NGTON HEI GHTS H S <br> ASSESSMENT CTR <br> BLAKEMORE ED CTR <br> BOULEVARD HEI GHTS <br> BRIDGE ASSOC <br> CARTER-RIVERSIDE H S <br> CHI LDREN'S MEDICAL CTR <br> CHOI CES <br> COMO MONTESSORI <br> CTR FOR NEW LIVES <br> DAGGETT MIDDLE <br> DETENT CTR <br> DI AMOND HI LL.JARVIS H S <br> DUNBAR 6TH GR SCH <br> DUNBAR H S <br> DUNBAR MI DDLE <br> EASTERN HILLS H S <br> EIDSON YOUTH CTR <br> ELDER MIDDLE <br> EXCEL CTR <br> FOREST OAK MIDDLE <br> FORT WORTH SER MI DDLE SCH <br> H S FOR APPLIED LRN <br> HANDLEY MI DDLE <br> HOME BOUND <br> HORI ZON MI DDLE <br> I NT'L NEWCOMER ACAD <br> J AMES MIDDLE <br> J ESSE J ACKSON ALTER <br> KI RKPATRI CK MI DDLE <br> LENA POPE HOME ALTER <br> LEONARD MI DDLE <br> M HANRATTY LEARNI NG CTR <br> MCLEAN MI DDLE <br> MEACHAM MI DDLE <br> MEADOWBROOK MI DDLE <br> METRO OPPORTUNITY <br> MI DDLE LVL LRN CTR <br> MI DDLE SCH LRN ACADEMY <br> MONNI G MI DDLE <br> MORNI NGSIDE MI DDLE | 1,487 | 34,418 | 4. 3 | 4. 9 | 4.6 | 3.4 | 2.2 |
|  |  |  | 21 | 406 | 5. 2 | 4. 9 | 4.1 | 8.2 | 4.8 |
|  |  |  | 0 | 183 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 64 | 1,910 | 3.4 | 5.1 | 5.2 | 2.1 | 3.2 |
|  |  |  | 4 | 41 | 9.8 | - | - | - | - |
|  |  |  | 4 | 41 38 | 9.8 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 8 | 114 | 7. 0 | 9. 3 | 6.7 | 5.7 | 0.0 |
|  |  |  | 40 | 919 | 4. 4 | 4. 4 | 4.7 | 4.1 | 3.1 |
|  |  |  | 14 | 276 | 5.1 | 0.0 | 3.8 | 6.0 | 2.2 |
|  |  |  | 6 | 120 | 5. 0 | 1.8 | 3.1 | 10.0 | 2.7 |
|  |  |  | 1 | 43 | 2.3 | - | - | - | - |
|  |  |  | 36 | 470 | 7.7 | 8.4 | 7. 9 | 2.4 | 6.7 |
|  |  |  | 5 | 577 | 0.9 | 1. 3 | 0.8 | 1. 0 | 0.9 |
|  |  |  | 140 | 671 | 20.9 | 21.4 | 19.1 | 20.9 | 8.8 |
|  |  |  | 19 | 971 | 2.0 | 0.0 | 1.9 | 3.8 | 0.6 |
|  |  |  | - | 1. 515 | - | - | 1. | - | - |
|  |  |  | 60 | 1,515 | 4. 0 | 4.6 | 1.6 | 1. 5 | 2.6 |
|  |  |  | 4 | 1784 | 0.5 |  | 1.6 |  |  |
|  |  |  | 56 | 1,620 | 3. 5 | 3. 4 | 2.4 | 4.4 | 3.1 |
|  |  |  | 0 | - 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 7 | 848 | 0.8 | 0.0 | 0.9 | 0.0 | 0.5 |
|  |  |  | 33 | 305 | 10.8 | 9. 1 | 3.8 | 11.8 | 3.7 |
|  |  |  | 20 | 1,007 | 2. 0 | 2.3 | 0.6 | 2.4 | 2.1 |
|  |  |  | 3 | 153 | 2. 0 | 1 | 1 | 0. | 0. |
|  |  |  | 5 | 460 | 1.1 | 1.3 | 1.3 | 0.8 | 0.0 |
|  |  |  | 1 | 600 | 0.2 | 13. |  |  |  |
|  |  |  | 10 | 113 | 8.8 | 13.5 | 12.0 | 4.0 | 6.3 |
|  |  |  | 2 | 198 | 1. 0 | - | - |  | - |
|  |  |  | 8 | 386 | 2.1 | 14.3 | 1.4 | 0.0 | 1. 5 |
|  |  |  | 25 | 836 | 3. 0 | 1.6 | 4.6 | 2.8 | 2.4 |
|  |  |  | 4 | 170 | 2.4 | 0.0 |  | 0.0 | 0.0 |
|  |  |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 5 | 362 | 1.4 | 0.0 | 1.4 | 3.4 | 1. 2 |
|  |  |  | 2 | 211 | 0.9 | . |  |  |  |
|  |  |  | 2 | 742 | 0.3 | - | - | - | - |
|  |  |  | 27 | 128 | 21.1 | 20.9 | 26. 3 | 17.4 | 5.6 |
|  |  |  | 3 | 756 | 0.4 | - | - | - | 5. |
|  |  |  | 0 | 593 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 5 | 777 | 0.6 | 0.2 | 0.6 | 3. 5 | 0.2 |
|  |  |  | 29 | 521 | 5.6 | 4.0 | 8.1 | 6.3 | 3.6 |
|  |  |  | 2 | 190 | 1.1 | - | . |  | - |
|  |  |  | 11 | 157 | 7. 0 | 9. 3 | 3.8 | 5.9 | 5.4 |
|  |  |  | 1 | 678 | 0.1 | - |  |  | - |
|  |  |  | 7 | 503 | 1.4 | 1.2 | 3.3 | 0.0 | 0.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TARRANT | FORT WORTH I SD | NEWCOMER CAREER ACADEMY | 9 | 122 | 7. 4 | 0.0 | 9. 5 | 0.0 | 0.0 |
|  |  | NORTH SIDE H S | 63 | 1,898 | 3. 3 | 2.5 | 3.5 | 2.9 | 1.8 |
|  |  | O D WYATT H S | 94 | 1,997 | 4.7 | 4.7 | 5.6 | 3.3 | 3. 9 |
|  |  | PASCHAL H S | 125 | 2,775 | 4. 5 | 5.4 | 5.4 | 2.8 | 3.7 |
|  |  | POLYTECHNIC H S | 53 | 1,273 | 4. 2 | 5.0 | 3.3 | 1.8 | 3. 3 |
|  |  | RI VERSI DE MI DDLE | 8 | 646 | 1.2 | 0.0 | 1.6 | 0.0 | 0.8 |
|  |  | ROSEMONT MIDDLE | 3 | 1,041 | 0.3 |  |  |  |  |
|  |  | SERVICE, EMPLOY, REDEVEL | 18 | 169 | 10.7 | 0.0 | 11.9 | 0.0 | 5.6 |
|  |  | SOUTHWEST H S | 51 | 2,026 | 2.5 | 2.9 | 3.6 | 2.1 | 3.9 |
|  |  | STRIPLING MIDDLE | 0 | 542 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SUCCESS H S | 274 | 776 | 35.3 | 40.2 | 33.2 | 32.5 | 29.9 |
|  |  | TRANSI TI ON CTR | 1 | 66 | 1.5 |  |  |  |  |
|  |  | TRI MBLE TECHNICAL H S | 38 | 1,418 | 2.7 | 2.2 | 2.8 | 5.4 | 2.3 |
|  |  | WEDGWOOD 6TH GR SCH | 0 | , 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEDGWOOD MI DDLE | 5 | 1,106 | 0.5 | 0.3 | 1. 4 | 0.2 | 0.7 |
|  |  | WESTERN HILLS H S | 42 | 1,742 | 2. 4 | 2. 3 | 2.0 | 2.6 | 2.1 |
|  |  | W LLOUGHBY HOUSE | 12 | 35 | 34.3 | 63.6 | 66.7 | 5.6 | 33.3 |
|  |  | WOMEN'S HAVEN | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAPEVINE-COLLE |  | 12 | 6,454 | 0.2 | 0.0 | 0.8 | 0.2 | 0.4 |
|  |  | CHARTER HOSPITAL | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COLLEYVILLE HERITAGE H S | 3 | 1,998 | 0.2 |  | . |  |  |
|  |  | COLLEYVILLE MIDDLE | 0 | 552 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CROSS TI MBER MI DDLE | 0 | 583 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRAPEVINE H S | 9 | 2,049 | 0.4 | 0.0 | 1.9 | 0.4 | 0.0 |
|  |  | GRAPEVINE MIDDLE | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HERITAGE MI DDLE | 0 | 672 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TARRANT COJ J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THE BRIDGES ACAD ALTER | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HURST-EULESS-BE |  | 110 | 9,501 | 1. 2 | 1. 5 | 1.4 | 1.0 | 1.1 |
|  |  | ALTER ED PROG | 3 | 135 | 2. 2 | 0 | 0.0 | 0 | 0.0 |
|  |  | BEDFORD BELL H S | 41 | 2,091 | 2.0 | 0.0 0.8 | 2.2 | 1.0 1.9 | 0.0 4.3 |
|  |  | CENTRALJ H | 1 | 1, 051 | 0.1 | 0.8 | 2. | 1. | . |
|  |  | EULESS J H | 3 | 1, 034 | 0.3 | . | . | . | - |
|  |  | HARWOOD J H | 1 | 890 | 0.1 | - | - | $\cdots$ |  |
|  |  | HOMEBOUND | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HURST J H | 0 | 1,106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KEYS CTR | 20 | 369 | 5.4 | 11.1 | 8.8 | 3.5 | 5. 0 |
|  |  | TARRANT CO J J A E P | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TRANSI TI ON PROGRAM | 1 | , 10 | 10.0 |  | $\cdots$ |  |  |
|  |  | TRINITY H S | 36 | 2,224 | 1.6 | 3.8 | 2.0 | 1. 5 | 1. 5 |
|  | KELLER I SD |  | 43 | 6,670 | 0.6 |  | 1. 5 | 0.6 | 1. 5 |
|  |  |  | 8 | 1, 322 | 0.6 | 1.3 | 1. 5 | 0.5 | 1. 3 |
|  |  | FOSSIL RIDGE H S | 18 | 2, 211 1,969 | 0. 8 | 1.3 0.0 | 1. 3 | 0.8 0.5 | 2. 1.4 |
|  |  | Keller mi dile | 0 | 1,143 | 0.0 | 0.0 | 0.0 | 0.0 | 1. 0 |
|  |  | NEW DI RECTI ON LRN CTR | 7 | 128 | 5. 5 | 25.0 | 10.0 | 3.7 | 0.0 |
|  |  | TARRANT COJJA E P | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNEDALE ISD |  | 8 | 1,134 | 0.7 | 1.8 | 0.9 | 0.6 | 0.6 |
|  |  |  | 8 | 710 | 1.1 | 3.2 | 1.4 | 0.9 | 1.2 |
|  |  | KENNEDALE J H | 0 | 424 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE WORTH I SD |  |  |  |  |  |  | 3.6 | 3. 1 |
|  |  |  | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ | 481 | 1.2 | 0.0 | 1.8 | 1.1 | 1.1 |
|  |  | N A HOWRY MI DDLE | $3$ | 309 | 1.0 | 50.0 | 29.6 | 289 | 30.6 |
|  |  | SECOND CHANCE H S | 22 | 75 | 29.3 | 50.0 | 29.6 | 28.9 | 30.6 |
|  | MANSFIELD ISD |  | 91 | 5,789 | 1.6 | 0.5 | 2.6 | 1. 5 | 1.5 |
|  |  | A B I D E ALTER ED $C T R$ | 2 29 | 45 375 | 1.4 7.7 | 0.0 | 7.8 | 8.0 | 2.4 |
|  |  | CENTER FOR BEHAVI OR MGMT | 0 |  | 0.0 | 0.0 | 0.8 | 8.0 | 2. 0 |
|  |  | MHS NORTH CAMPUS | 50 | 3,434 | 1. 5 | 0.3 | 3.0 | 1.3 | 2.0 |
|  |  | ROGENE WORLEY MI DDLE | 4 | 1,122 | 0.4 |  | - | - |  |
|  |  | T A HOWARD MI DDLE | 6 | 1,108 | 0.5 | 1.3 | 0.0 | 0.4 | 0.0 |
|  | MASONIC HOME IS |  | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MASONIC HOME SCHOOL | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TREETOPS SCHOOL |  | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TREETOPS SCHOOL I NTERNATI | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Af} r .} \\ & \mathrm{Am} . \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| TARRANT | WHI TE SETTLEMEN |  | 36 | 2,140 | 1.7 | 1.7 | 1.9 | 1.7 | 0.8 |
|  |  | BREWER H S | 30 | 1, 324 | 2.3 | 1.9 | 1.8 | 2.5 | 1.2 |
|  |  | BREWER MI DDLE | 1 | - 806 | 0.1 |  |  |  |  |
|  |  | TARRANT COJ J A E P | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAYLOR |  |  | 152 | 11,512 | 1. 3 | 1.7 | 2.9 | 0.8 | 1.8 |
|  | ABILENE I SD |  | 145 | 9, 002 | 1.6 | 1.7 | 3.1 | 1.0 | 2.0 |
|  |  | ABILENE H S | 41 | 2,915 | 1. 4 | 0.4 | 3.3 | 0.5 | 2.3 |
|  |  | ABILENE STATE SCH | 0 | - 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CLACK MI DDLE | 0 | 558 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | COOPER H S | 22 | 2,580 | 0.9 | 1. 3 | 1.8 | 0.6 | 0.8 |
|  |  | EXCEL ALTER H S | 66 | 2, 384 | 17. 2 | 18.8 | 19.7 | 15. 5 | 19. 5 |
|  |  | FRANKLI N MI DDLE | 0 | 506 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARMONY FAMI LY SERVICES | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOUSTON STUDENT ACH CTR | 1 | 43 | 2. 3 | - |  | - | - |
|  |  | J EFFERSON MIDDLE | 0 | 500 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LI NCOLN MI DDLE | 0 | 641 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MADI SON MI DDLE | 0 | 559 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MANN MI DDLE | 0 | 536 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SCHOOL AGE MOTHERS | 8 | 30 | 26.7 | 33.3 | 14.3 | 40.0 | 7.1 |
|  |  | SP ED HOMEBOUND | 1 | 42 | 2.4 | , |  | . |  |
|  |  | SP ED OJ T | 1 | 13 | 7.7 | - | - | - | - |
|  |  | TRAVI S OPPORTUNI TY CTR | 2 | 57 | 3. 5 | - | - | - | - |
|  |  | WOODSON PROJ ECT PASS | 3 | 86 | 3. 5 | 0 | 0.0 | $\bigcirc$ | 0.0 |
|  |  | WOODSON SKILL CTR | 0 | 12 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JIM NED CONS IS |  | 3 | 500 | 0.6 | - | - | - | - |
|  |  | CO. OP ALTER PROG | 1 | 7 | 14.3 | - | - | - | - |
|  |  | JIM NED H S | 2 | 321 | 0.6 | 0. 0 | 0.0 | 0.0 | 0. 0 |
|  |  | JIM NED MI DDLE | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERKEL I SD |  | 4 | 746 | 0.5 | $\cdot$ | - | $\cdot$ | $\cdot$ |
|  |  | MERKEL H S | 4 | 470 | 0.9 | $\cdots$ | $\cdots$ | , | - |
|  |  | MERKEL MI DDLE | 0 | 276 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRENT I SD |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CO-OP ALTER PROG | - | . | - | - | - | - | - |
|  | WYLIE ISD |  | 0 | 1,283 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WYLIE H S | 0 | 843 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WYLIE J H | 0 | 440 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL |  |  | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | terrell county |  | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SANDERSON H S | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SANDERSONJ H | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRY |  |  | 17 | 1,473 | 1. 2 | 1.3 | 1.8 | 0.2 | 0.9 |
|  | BROWNFIELD ISD |  | 17 | 1,208 | 1.4 | 1.4 | 2.2 | 0.2 | 1.1 |
|  |  | BROWNFIELD H S | 10 | 726 | 1.4 | 2.3 | 2.1 | 0.3 | 1. 3 |
|  |  | BROWNFIELD MI DDLE | 0 | 417 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STUDENT ALTER PROG INC | 3 | 106 | 2.8 | . | , | , | . |
|  |  | UNI ON CAMPUS | 4 | 19 | 21.1 | . | . | . | . |
|  | MEADOW I SD |  | 0 | 176 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MEADOW SCHOOL | 0 | 176 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLMAN- UNI ON C | WELLMAN- UNI ON SCHOOL | 0 0 | 103 103 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| THROCKMORTON |  |  | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THROCKMORTON IS |  | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THROCKMORTON EL | $0$ | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | THROCKMORTON H S | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODS ON I SD |  | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WOODSON SCHOOL | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | $\frac{\text { Rate }}{\text { Afr. }}$ Am. | by Student Group \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% |  | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| TITUS |  |  | 35 | 2,495 | 1.4 | 3.0 | 2.1 | 0.7 | 1.8 |
|  | CHAPEL HILL ISD | CHAPEL HILL H S CHAPEL HILL J H | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 371 \\ & 250 \\ & 121 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ |
|  | HARTS BLUFF ISD | HARTS BLUFF EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 96 96 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MOUNT PLEASANT | ALTER ED MOUNT PLEASANT J H MT PLEASANT H S | $\begin{array}{r} 35 \\ 4 \\ 4 \\ 27 \end{array}$ | $\begin{array}{r} 2,024 \\ 79 \\ 676 \\ 1,324 \end{array}$ | $\begin{aligned} & 1.7 \\ & 5.1 \\ & 0.6 \\ & 2.0 \end{aligned}$ | $\begin{gathered} 3.1 \\ \vdots \\ 3.4 \end{gathered}$ | 2.3 - 2.5 | 1.0 <br> 1.4 | $\begin{gathered} 2.2 \\ - \\ 2.4 \end{gathered}$ |
|  | WINFIELD ISD | WI NFIELD EL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 30 30 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| TOM GREEN |  |  | 142 | 9,742 | 1. 5 | 2.2 | 2. 5 | 0.7 | 1.7 |
|  | CHRISTOVAL ISD |  | 2 | 208 | 1.0 | . | . | . | . |
|  |  | C B P CHRISTOVAL H S | $\dot{0}$ | 196 | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FAI RVI EW ACCELERATED | 2 | 17 | 11.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRAPE CREEK BAC | . |  | 1. |  | - | . | . |
|  |  | GRAPE CREEK SPECIAL PROG | . | - | . | - | - | . | . |
|  |  | MI LES VOC TRAI NI NG (MVT) | . | - | . | . | - | - | - |
|  | GRAPE CREEK ISD |  | 3 | 517 | 0.6 | - | - | - | - |
|  |  | $\begin{array}{llll}B & A & C \\ C & B & P\end{array}$ | - | - | - | - | - | - | - |
|  |  | FAI RVI EW ACCELERATED | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRAPE CREEK H S | 1 | 302 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRAPE CREEK MIDDLE | 2 | 207 | 1. 0 | - | - | - | - |
|  | SAN ANGELO ISD | CARVER ALTER LRN CTR | 134 | 8, 312 | 1. 6 | 2. 2 | 2.6 | 0.7 | 1. 9 |
|  |  | CARVER ALTER LRN CTR CENTRAL H S | 48 | 2,782 | 1.1 1.7 | 6. 3 1.2 | 5.6 3.2 | 3.7 0.7 | 2. 4 |
|  |  | EDISONJ H | 16 | 1, 044 | 1. 5 | 0.0 | 1.9 | 0.9 | 2.0 |
|  |  | GLENN J H | 1 | 1,236 | 0.1 |  | 3, | . | , |
|  |  | LAKE VIEW H S | 35 | 1, 401 | 2. 5 | 4.3 | 3.4 | 1.6 | 2.1 |
|  |  | LEE J H | 4 | 1, 142 | 0.4 | . | . | 1. | 2.1 |
|  |  | LINCOLN J H | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | - 705 | 0.6 | - | 8.6 | 4. 5 | 8.7 |
|  |  | PAYS ALTER SCH |  | 232 | 7. 3 | 18.8 | 8.6 | 4.5 | 8.7 |
|  | VERIBEST I SD |  |  |  |  |  |  |  |  |
|  |  | FAI RVI EW ACCELERATED | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MI LES VOC TRAI NING (MVT) VERIBEST EL | 0 | 6 39 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  | VERIBEST HS | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL I SD |  | 2 | 476 | 0.4 | - | - | - | - |
|  |  | FAI RVI EW ACCELERATED | 2 | 26 | 7.7 | . | . | . | . |
|  |  | GRAPE CREEK SPECIAL PROG | . | . | . | - | - | - | - |
|  |  | MI LES VOC TRAI NING (MVT) |  |  | - |  | - | - | $\cdot$ |
|  |  | SPECIAL ED CAMPUS |  | 8 | , |  | , | , | , |
|  |  | WALL H S WALL MI DDLE | 0 | 298 156 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  |  |  |  |  |  |  |
|  | WATER VALLEY IS |  | 1 | 227 | 0.4 | - | - | - | - |
|  |  |  | 1 |  |  | - | - | - | - |
|  |  | FAI RVI EW ACCELERATED GRAPE CREEK BAC | 1 | 27 | 3.7 | - | - | - | - |
|  |  | WATER VALLEY H S | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRAVIS |  |  | 1,561 | 48,842 | 3.2 | 4.7 | 5.2 | 1.3 | 4.1 |
|  | AMERICAN I NSTIT |  |  |  |  |  |  | 14.5 |  |
|  |  | AMERICAN INSTI TUTE FOR LR | 152 | 509 | $\begin{array}{r} 29.9 \end{array}$ | $30.8$ | 38.7 | 14.5 | 34.4 |
|  | AUSTIN I SD |  | 1,235 | 33,408 | 3.7 | 5. 2 | 5.2 | 1.6 | 4. 2 |
|  |  | ACC/ ROBBI NS ACAD | 1, 67 | -157 | 42.7 | 49.3 | 41.4 | 21.1 | 47.2 |
|  |  | ANDERSON H S | 15 | 1,961 | 0.8 | 1.6 | 1.9 | 0.3 | 1.7 |
|  |  | AUSTIN H S | 65 | 2, 397 | 2.7 | 4.9 | 5.0 | 1.1 | 4.4 |
|  |  | AUSTIN ST HOSPITAL | 4 | 130 | 3.1 |  | . | . | . |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| TRAVIS | AUSTIN ISD | BAILEY MI DDLE | 1 | 1,241 | 0.1 | - | - | - | - |
|  |  | BEDI CHEK MIDDLE | 13 | -884 | 1. 5 | 3.4 | 1.4 | 1. 0 | 0.9 |
|  |  | BOW E H S | 18 | 3,196 | 0.6 | 2.2 | 1.0 | 0.3 | 1.2 |
|  |  | BURNET MIDDLE | 5 | 846 | 0.6 | 1.0 | 0.6 | 0.0 | 0.7 |
|  |  | COVI NGTON MI DDLE | 5 | 925 | 0.5 | 0.0 | 1.1 | 0.4 | 0.6 |
|  |  | CROCKETT H S | 70 | 2,695 | 2.6 | 3.1 | 3.3 | 1.6 | 3.9 |
|  |  | DOBIE MI DDLE | 25 | - 755 | 3. 3 | 2.1 | 5.7 | 1. 3 | 2.8 |
|  |  | FULMORE MI DDLE | 8 | 669 | 1. 2 | 2.9 | 1. 3 | 0.0 | 1. 3 |
|  |  | GONZALO GARZA I NDEPENDENC | 88 | 497 | 17.7 | 19.3 | 18.0 | 15.6 | 17.0 |
|  |  | HOMEBOUND | 18 | 213 | 8.5 | 7. 3 | 11.0 | 2.5 | 9.9 |
|  |  | J ERRY CLIFTON CTR |  |  |  |  |  |  |  |
|  |  | J OHNSON H S | 57 | 1,671 | 3.4 | 5.0 | 5.2 | 0.0 | 6.4 |
|  |  | J OHNSTON H S | 141 | 2,005 | 7. 0 | 6.2 | 8.4 | 3.7 | 6.6 |
|  |  | KEALING J H | 34 | 1, 059 | 3.2 | 1. 5 | 4.1 | 3.3 | 3.5 |
|  |  | LAMAR MI DDLE | 3 | , 634 | 0.5 |  |  |  |  |
|  |  | LANIER H S | 126 | 1,974 | 6.4 | 5.7 | 7. 2 | 6.0 | 5.9 |
|  |  | MARTINJ H | 3 | , 595 | 0.5 |  |  |  |  |
|  |  | MCCALLUM H S | 67 | 1,796 | 3.7 | 3.7 | 6.1 | 2.9 | 5.0 |
|  |  | MENDEZ MI DDLE | 4 | 956 | 0.4 |  |  |  |  |
|  |  | MURCHI SON MI DDLE | 6 | 905 | 0.7 | 0.0 | 1.6 | 0.3 | 1.0 |
|  |  | 0 HENRY MI DDLE | 3 | 639 | 0.5 |  |  |  | , |
|  |  | PEARCE MIDDLE | 30 | 801 | 3.7 | 3.1 | 5.0 | 0.0 | 2.9 |
|  |  | PORTER MI DDLE | 12 | 833 | 1.4 | 0.0 | 2.3 | 0.4 | 2.3 |
|  |  | REAGAN H S | 134 | 1,673 | 8.0 | 6.7 | 10.2 | 3.2 | 5.6 |
|  |  | ROSEDALE | 2 | 68 | 2.9 |  |  |  |  |
|  |  | SPECIAL PLACEMENT CTR | 108 | 469 | 23.0 | 18.6 | 28.6 | 19.2 | 9. 3 |
|  |  | TRAVIS COJJ A E P |  |  | - |  | - |  |  |
|  |  | TRAVIS H S | $80$ | 1,995 | $4.0$ | 1.9 | 4. 8 | 1. 9 | 4.7 |
|  |  | WEBB MI DDLE | $23$ | 677 | 3.4 | 3.0 | 3.2 | 5.6 | 2.8 |
|  | DEL VALLE ISD |  | 31 | 2,595 | 1. 2 | 0.8 | 1. 5 | 1. 0 | 1. 4 |
|  |  |  | 21 | 1,437 | 1.5 | 0.9 | 1.8 | 1.2 | 1.8 |
|  |  | DEL VALLE J H | 7 | 989 | 0.7 | 0.0 | 1.1 | 0.4 | 0.7 |
|  |  | DEL VALLE OPPORTUNI TY CTR |  | 295 | 1.0 | . |  | . |  |
|  | EANES I SD |  | 6 | 3,621 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
|  |  | HILL COUNTRY MI DDLE | 0 | 711 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WEST RIDGE MI DDLE | 1 | 642 | 0.2 | . | 0.0 | . | - |
|  |  | WESTLAKE H S | 5 | 2,273 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | LAGO VISTA ISD |  | 0 | 413 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAGO VISTA H S | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LAGO VISTA MI DDLE | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE TRAVIS ISD |  | 6 | 1,707 | 0.4 | 0.0 | 0.0 | 0.4 | 0.0 |
|  |  | LAKE TRAVIS H S | 6 | 1,110 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  | LAKE TRAVIS MI DDLE | . | 1,110 | 0.5 | . 0 | 0.0 | 0.6 | 0.0 |
|  |  | TRAVIS CO J J A P | . | - | . | . | . | . | . |
|  | MANOR I SD |  | 14 | 1,125 | 1.2 | 1.2 | 2.2 | 0.2 | 1.7 |
|  |  | EXCELL LRN CTR | 1 | 73 | 1.4 | - | - | - | - |
|  |  | MANOR H S | 11 | 692 | 1.6 | 1.3 | 3.0 | 0.4 | 2.4 |
|  |  | MANOR MI DDLE | 2 | 407 | 0.5 | - | - | - | - |
|  |  | TRAVIS COJJ A E P | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NYOS CHARTER SC |  |  |  |  |  |  |  |  |
|  |  | NYOS CHARTER SCHOOL | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PFLUGERVILLE IS |  | 115 | 5,934 | 1. 9 | 2.0 | 3. 0 | 1. 4 | 2. 2 |
|  |  | ALTER LEARNING CTR | 21 | 188 | 11.2 | 7.1 | 13.2 | 9.8 | 23.8 |
|  |  | ALTER LEARNING MIDDLE |  |  | 1. | ${ }^{-}$ | 1. | - |  |
|  |  | J OHN B CONNALLY H S | 30 | 1,645 | 1.8 | 2.8 | 1.8 | 1.4 | 2.7 |
|  |  | PARK CREST MI DDLE | 7 | , 737 | 0. 9 | 0.0 | 1. 9 | 0.8 | 0.9 |
|  |  | PFLUGERVILLE H S | 40 | 2,065 | 1. 9 | 2.4 | 4.6 | 1.0 | 3.4 |
|  |  | PFLUGERVILLE MI DDLE | 2 | 754 | 0.3 | - | . | . | - |
|  |  | TRAVIS CO J J A E P WESTVIEW MI DDLE | 15 | 703 | 2.1 | 0.8 | 1.3 | 3.0 | 0.6 |
|  | Star charter Sc |  | 2 | 19 | 10.5 | - | - | . | - |
|  |  | STAR CHARTER SCHOOL | 2 | 19 | 10. 5 | - | - | - | - |
|  | TEXAS EMPOWERME |  | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TEXAS EMPOWERMENT ACADEMY | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. <br> Am. | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| TRAVIS | UNI VERSI TY CHAR |  | 0 | 246 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | A R C LODGE | 0 | 246 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRI NI TY |  |  | 19 | 1,333 | 1.4 | 1.1 | 2.0 | 1. 5 | 1.6 |
|  | APPLE SPRINGS I |  | 1 | 135 | 0.7 | - | - | - | - |
|  |  | APPLE SPRINGS H S | 1 | 105 | 1. 0 |  |  | 0 |  |
|  |  | BOYS WI LDERNESS SCH | 0 |  |  | 0.0 | 0.0 | 0.0 | $0.0$ |
|  | CENTERVILLE ISD |  | 3 | 107 | 2.8 |  |  |  | $\cdots$ |
|  |  | BOYS WILDERNESS HOSPITAL | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CENTERVILLE H S | 3 | 74 | 4.1 | O. | O. | . | . |
|  | GROVETON ISD |  | 3 | 420 | 0.7 | - | - | - | - |
|  |  | GROVETONJ H-H S | 3 | 364 | 0.8 |  |  | 0 | $\bigcirc$ |
|  |  | WI LDERNESS HOPE CTR |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY I SD |  | 12 | 677 | 1. 8 | 1.7 | 3.8 | 1.6 | 1. 1 |
|  |  | TRINITY H S | 10 | 425 | 2.4 | 2.1 | 5.7 | 2.1 | 1.4 |
|  |  | TRINITY J H | 2 | 254 | 0.8 | . |  | . | . |
| TYLER |  |  | 23 | 2,019 | 1.1 | 2.1 | 3.6 | 0.9 | 0.6 |
|  | CHESTER ISD |  | 1 | 121 | 0.8 | - | - | - | - |
|  |  | CHESTER H S | 1 | 121 | 0.8 | - | - | - | - |
|  | COLMESNEIL I SD |  |  | 301 |  |  |  |  |  |
|  |  | COLMESNEIL H S | 5 | 189 | 2. 6 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  | COLMESNEIL MIDDLE |  |  |  |  |  |  |  |
|  | SPURGER I SD |  | 3 | 261 | 1. 1 | - | - | - | - |
|  |  | SPURGER H S | 3 | 261 | 1.1 | - | - | - | - |
|  | WARREN ISD |  | 3 | 593 | 0.5 | - | - | - | - |
|  |  | WARREN H S | 3 | 390 | 0.8 | 0. 0 | 0.0 | 0.0 | , |
|  |  | WARREN J H | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODVI LLE ISD |  |  |  |  |  |  |  |  |
|  |  |  | 11 | 509 | 2.2 | 3.7 | 9.1 | 1. 2 | 1. 0 |
|  |  | WOODVI LLE MI DDLE |  | 283 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UPSHUR |  |  | 22 | 3,337 | 0.7 | 1.4 | 0.8 | 0.5 | 0.8 |
|  | BIG SANDY I SD |  | 3 | 377 | 0.8 | - | - | - | - |
|  |  |  | 3 | 235 | 1.3 |  |  | $\bigcirc$ | $\cdots$ |
|  |  | BI G SANDY J H |  |  |  |  | 0.0 | 0.0 | 0.0 |
|  | GI LMER I SD |  | 10 |  |  |  |  | 0.5 | 1. 2 |
|  |  | GI LMER H S | 9 | 781 | 1.2 | 3.4 | 0.0 | 0.7 | 1.6 |
|  | HARMONY I SD |  | 0 | 454 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARMONY H S | 0 | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARMONY MI DDLE | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW DI ANA ISD |  | 5 | 452 | 1.1 | 0.0 | 0.0 | 1.3 | 1. 0 |
|  |  | NEW DIANA H S | 5 | 291 | 1.7 | 0.0 | 0.0 | 2.0 | 1.9 |
|  |  | NEW DI ANA MI DDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ORE CITY I SD |  | 1 | 409 | 0.2 | $\cdot$ | $\cdot$ | $\cdot$ | $\cdot$ |
|  |  | ORE CITY H S | 1 | 282 | 0.4 | $0 \cdot 0$ | $0 \cdot$ | 0 | 0 |
|  |  | ORE CITY MIDDLE | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNI ON GROVE ISD |  | 2 | 344 | 0.6 | - | - | - | - |
|  |  | UNI ON GROVE H S | 2 | 344 | 0.6 | $\cdot$ | - | - | - |
|  | UNION HILL I SD |  | 1 | 147 | 0.7 | - | - | - | - |
|  |  | UNION HILL H S | 1 | 147 | 0.7 | - | - | - | - |
| UPTON |  |  | 2 | 502 | 0.4 | - | - | - | - |
|  | MCCAMEY I SD |  | 1 | 310 | 0.3 | - | - | $\cdot$ | - |
|  |  | MCCAMEY H S | 1 | 217 | 0.5 | 0. 0 | 0.0 | 0. 0 | 0.0 |
|  |  | MCCAMEY MI DDLE | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| UPTON | RANKIN ISD | RANKIN H S | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 192 \\ & 192 \end{aligned}$ | $\begin{aligned} & 0.5 \\ & 0.5 \end{aligned}$ | - | - | - | - |
| UVALDE |  |  | 75 | 2,985 | 2.5 | 0.0 | 3.3 | 0.5 | 2.9 |
|  | GABRIEL TAFOLLA | GABRIEL TAFOLLA CHARTER S | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 129 129 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | KNIPPA ISD | KNI PPA ALTERNATIVE <br> KNIPPA SCHOOL | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | 138 18 120 | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 0.8 \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINAL I SD | $\begin{array}{lll} \text { SABINAL } & \text { S } \\ \text { SABI NAL } & & H \end{array}$ | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{array}{r} 240 \\ 155 \\ 85 \end{array}$ | $\begin{aligned} & 0.8 \\ & 1.3 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | $0.0$ |
|  | UTOPIA ISD | UTOPIA SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 96 96 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | UVALDE CONS ISD | bATESVILLE MI DDLE EXCEL ACADEMY UVALDE H S UVALDE J H | $\begin{array}{r} 72 \\ 0 \\ 36 \\ 30 \\ 6 \end{array}$ | $\begin{array}{r} 2,452 \\ 71 \\ 183 \\ 1,460 \\ 791 \end{array}$ | $\begin{array}{r} 2.9 \\ 0.0 \\ 19.7 \\ 2.1 \\ 0.8 \end{array}$ | $\begin{array}{ll} 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \\ 0 . & 0 \end{array}$ | $\begin{array}{r} 3.6 \\ 0.0 \\ 21.9 \\ 2.7 \\ 1.0 \end{array}$ | $\begin{aligned} & 0.7 \\ & 0.0 \\ & 9.4 \\ & 0.3 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 3.3 \\ 0.0 \\ 20.7 \\ 3.0 \\ 0.8 \end{array}$ |
| VAL VERDE |  |  | 130 | 4,707 | 2.8 | 0.0 | 3.0 | 1.4 | 2.7 |
|  | COMSTOCK ISD | COMSTOCK SCHOOL | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 75 75 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | SAN FELIPE-DEL | DEL RIO 9TH GRADE <br> DEL RIO H S <br> DEL RIO MIDDLE <br> FERMI N CALDERON EL MEMORIAL MI DDLE <br> SAN FELIPE MIDDLE | $\begin{array}{r} 130 \\ 14 \\ 99 \\ 15 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{array}{r} 4,636 \\ 2330 \\ 2,204 \\ 781 \\ 9 \\ 12 \\ 804 \end{array}$ | $\begin{array}{r} 2.8 \\ 1.7 \\ 4.5 \\ 1.9 \\ 11.1 \\ 0.0 \\ 0.1 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & .0 \\ & 0.0 \end{aligned}$ | 3.1 2.0 5.0 1.8 -8 0.0 | 1.4 0.0 1.8 3.4 .9 0.0 | 2.8 1.9 4.8 1.6 .0 0.0 |
| VAN ZANDT |  |  | 27 | 4,878 | 0.6 | 0.0 | 0.3 | 0.6 | 0.7 |
|  | CANTON ISD | CANTON H S <br> CANTON J H <br> VAN ZANDT-RAI NS CO-OP | 5 4 | 879 583 | 0.6 0.7 | 0.0 | 0.0 | 0.6 | 0.5 |
|  | EDGEWOOD I SD | EDGEWOOD H S <br> EDGEWOOD MI DDLE | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 441 \\ & 292 \\ & 149 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 2.8 \\ & 0.0 \end{aligned}$ | 3.9 8.6 0.0 |
|  | FRUI TVALE ISD | FRUITVALE H S <br> FRUI TVALE MI DDLE | $\begin{aligned} & 2 \\ & 2 \\ & 0 \end{aligned}$ | 167 97 70 | $\begin{aligned} & 1.2 \\ & 2.1 \\ & 0.0 \end{aligned}$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | GRAND SALINE IS | GRAND SALINE H S GRAND SALI NE MI DDLE VAN ZANDT CO YOUTH MULTI. | $\begin{aligned} & 3 \\ & 3 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 710 \\ & 325 \\ & 217 \\ & 171 \end{aligned}$ | $\begin{aligned} & 0.4 \\ & 0.9 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | MARTINS MILL IS | MARTINS MILL H S SUNDOWN RANCH | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 280 \\ 200 \\ 80 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 | 0.0 0.0 0.0 |
|  | VAN I SD | VAN H S <br> VAN J H | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,057 \\ 661 \\ 396 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 | 0.0 0.0 0.0 | 0.0 0.0 0.0 |
|  | WILLS POINT I SD | WILLS POINT H S <br> WLLS POINT J H | $\begin{aligned} & 9 \\ & 9 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,324 \\ 857 \\ 467 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 2.0 \\ & 0.0 \end{aligned}$ | 0.7 1.1 0.0 | 0.8 1.4 0.0 |
| VICTORI A |  |  | 208 | 7,756 | 2.7 | 2.7 | 4.1 | 1.2 | 3.3 |
|  | BLOOMI NGTON I SD |  | 7 | 492 | 1.4 | 6.3 | 1.8 | 0.0 | 1.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| VICTORI A | BLOOMINGTON I SD | BLOOMI NGTON H S | 7 | 321 | 2.2 | 9. 1 | 2.7 | 0.0 | 1.7 |
|  |  | BLOOMI NGTONJ H | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VICTORIA I SD |  | 201 | 7,302 | 2.8 | 2.6 | 4.3 | 1. 2 | 3.6 |
|  |  | BROWNSON CHI LDRENS HOME | 0 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CRAI N MI DDLE | 0 | 819 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DEVEREUX SCHOOL | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOWELL MI DDLE | 1 | 793 | 0.1 | 0.0 | . 0 | . 0 | O. |
|  |  | J UVENILE DETENT CTR | 1 | 76 | 1. 3 | . | . | - | - |
|  |  | MI TCHELL GUI DANCE CENTER | $12$ | 399 | 3. 0 | 2.6 | 2.6 | 4.4 | 2.6 |
|  |  | PATTI WELDER MI DDLE | $1$ | 856 | 0.1 | 2.6 |  | . | 2.6 |
|  |  | PROFIT ACADEMIC CTR FOR S | 76 | 376 | 20.2 | 20.7 | 25.4 | 9.4 | 27.2 |
|  |  | STROMAN H S | 70 | 1,922 | 3.6 | 2.2 | 4.6 | 2.4 | 3.9 |
|  |  | VICTORIA H S | 40 | 2,751 | 1. 5 | 1.8 | 2.7 | 0.6 | 3.5 |
| WALKER |  |  | 37 | 4,075 | 0.9 | 1.1 | 0.9 | 0.8 | 0.5 |
|  | GULF COAST TRAD |  | 0 | 595 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GULF COAST TRADES CENTER | 0 | 595 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUNTSVILLE ISD |  | 31 | 3,113 | 1. 0 | 1. 5 | 1.2 | 0.8 | 0.5 |
|  |  | HUNTSVILLE ALTERNATIVE ED | 17 | +325 | 5.2 | 6. 0 | 1. 9 | 5.7 | 2.1 |
|  |  | HUNTSVILLE H S | 14 | 1,933 | 0.7 | 0.8 | 1. 5 | 0.5 | 0.5 |
|  |  | MANCE PARK MIDDLE | 0 | 1,110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW WAVERLY ISD |  |  |  | 1.6 | 1.0 | 4.8 | 1.6 | 0.9 |
|  |  | NEW WAVERLY H S | 5 | 239 | 2.1 | 1. 5 | 6.3 | 1.9 | 1.6 |
|  |  | NEW WAVERLY MI DDLE |  |  |  |  |  | . | . |
| WALLER |  |  | 60 | 3,171 | 1.9 | 2.0 | 2.6 | 1. 5 | 1.9 |
|  | HEMPSTEAD ISD |  | 5 | 644 | 0.8 | 0.4 | 1.7 | 0.5 | 0.7 |
|  |  | HEMPSTEAD H S HEMPSTEAD MI DDLE | 3 | 382 | 0.8 | , | - | - | - |
|  |  | HEMPSTEAD MIDDLE |  |  |  | . | - | . | - |
|  | ROYAL I SD |  | 16 | 640 | 2. 5 | 3. 5 | 2.8 | 1. 1 | 1. 5 |
|  |  | ROYAL H S | 16 | 405 | 4. 0 | 5. 2 | 4.6 | 1.7 | 2.6 |
|  |  | ROYAL MI DDLE | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALLER I SD |  |  |  |  | 2. 2 | 2.9 | 1.7 | 2.7 |
|  |  | WALLER H S | 36 | 1, 210 | 3.0 | 3.5 | 4.8 | 2.2 | 4.9 |
|  |  | WALLER J H | 3 | - 694 | 0.4 | , |  | , | , |
| WARD |  |  | 17 | 1,345 | 1.3 | 2.0 | 1.7 | 0.8 | 1. 2 |
|  | GRANDFALLS-ROYA |  | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRANDFALLS-ROYALTY SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONAHANS - WI CKET |  |  | 1,250 |  | 2.0 | 1.9 | 0.8 | 1.4 |
|  |  |  | $3$ | - 69 | 4.3 | - | . | - | - |
|  |  | MONAHANS H S | $14$ | 777 | 1.8 | 0.0 | 2.8 | 1.0 | 2.9 |
|  |  | WALKER J H | 0 | 422 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WASHI NGTON |  |  | 31 | 2,674 | 1. 2 | 2.8 | 2.3 | 0.4 | 1.6 |
|  | BRENHAM I SD |  | 27 | 2,477 | 1.1 | 2.5 | 2.4 | 0.3 | 1. 5 |
|  |  | BRENHAM ALTER | 1 | 116 | 0.9 |  |  | - | - |
|  |  | BRENHAM H S | 26 | 1,599 | 1.6 | 3.8 | 4.0 | 0.5 | 2.4 |
|  |  | BRENHAM J H | 0 | 847 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRENHAM STATE SCH | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURTON I SD |  | 4 | 201 | 2. 0 | - | - | - | - |
|  |  | BURTON H S | 4 | 201 | 2.0 | - | - | - | - |
| WEBB |  |  | 196 | 19,544 | 1.0 | 0.0 | 1.0 | 0.1 | 0.7 |
|  | LAREDO ISD |  | 102 | 9,555 | 1.1 | 0.0 | 1. 1 | 0.5 | 0.8 |
|  |  | CHRISTEN MI DDLE | 5 | 1, 061 | 0.5 | 0.0 | 0.5 | 0.0 | 0.6 |
|  |  | DR LEO CIGARROA H S | 22 | 1,579 | 1. 4 | 0.0 | 1. 3 | 4.5 | 1.0 |
|  |  | F S LARA ACADEMY | $12$ | - 341 | 3. 5 | 0.0 | 3.6 | 0.0 | 1.9 |
|  |  | J OAQUI N CI GARROA MI DDLE | $2$ | 963 | 0.2 | O. | . | , | , |
|  |  | LAMAR MIDDLE | 4 | 951 | 0.4 | - | - | - | - |
|  |  | MARTIN H S | 28 | 2,296 | 1. 2 | 0.0 | 1. 2 | 0.0 | 0.9 |
|  |  | MEMORIAL MI DDLE | 5 | - 466 | 1.1 | 0.0 | 1.1 | 0.0 | 1.3 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ } \\ & \text { Dis. } \end{aligned}$ |
| WEBB | LAREDO ISD |  | $24$ | $2,391$ | 1. 0 | $0.0$ | 1.0 | 0.0 | 0.7 |
|  |  | WEBB COUNTY J J A E P | $0$ | $137$ | 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | MI RANDO CITY IS |  | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MI RANDO EL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED I SD |  | 62 | 10,039 | 0.6 | 0.0 | 0.7 | 0.0 | 0.6 |
|  |  | CLARK MI DDLE | 0 | 508 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GEORGE WASHINGTON MI DDLE | 0 | - 571 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | J OHN B ALEXANDER H S | 3 | 1,973 | 0.2 |  |  |  |  |
|  |  | LOS OBI SPOS MI DDLE | 1 | 1,655 | 0.2 |  |  |  |  |
|  |  | LOS OBI STOS ALTERNATIVE C | 0 | 220 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SALVADOR GARCIA MIDDLE | 1 | 517 | 0.2 |  |  |  |  |
|  |  | SCHOOL FOR ACCELERATED LR | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TRAUTMANN MI DDLE | 0 | 507 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | TROUTMAN ALTERNATIVE CENT | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | UNI TED H S | 16 | 1,883 | 0.8 | 0.0 | 0.9 | 0.0 | 0.9 |
|  |  | UNI TED MIDDLE | 0 | , 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | UNITED SOUTH H S | 41 | 2,526 | 1. 6 | 0.0 | 1.6 | 0.0 | 1. 4 |
|  |  | UNI TED SOUTH MI DDLE |  | - 591 |  |  |  |  |  |
|  | WEBB CONS ISD |  | 0 | 183 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRUNI H S | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BRUNI MIDDLE | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHARTON |  |  | 23 | 4,350 | 0.5 | 1. 2 | 0.6 | 0.2 | 0.3 |
|  | BOLING I SD |  | 2 | 510 | 0.4 | - | - | - |  |
|  |  | BOLING H S | 2 | 340 | 0.6 |  |  | $\cdots$ |  |
|  |  | IAGO J H | 0 |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAST BERNARD IS |  | 0 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EAST BERNARD H S | 0 | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EAST BERNARD J H | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL CAMPO ISD |  | 0 | 1,867 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EL CAMPO H S | 0 | 1,266 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EL CAMPO MI DDLE | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOUISE ISD |  | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LOUISEH S | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHARTON ISD |  | 21 | 1,334 | 1.6 | 2.4 | 2.0 | 0.4 | 0.8 |
|  |  | C G SIVELLS EL | . | - | - |  | - | - | - |
|  |  | C W DAWSON EL WHARTON H S | 21 | 859 | 2.4 | 3.8 | 3.2 | 0.6 | 1.6 |
|  |  | WHARTON J H | 0 | 472 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHEELER |  |  | 1 | 514 | 0.2 | - | - | - |  |
|  | ALLISON ISD |  | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ALLISON SCHOOL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT ELLIOTT CO |  | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | FORT ELLIOTT SCHOOL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHAMROCK ISD |  | 1 | 217 | 0.5 | - | - | - | - |
|  |  | SHAMROCK H S SHAMROCK MIDDLE | 1 | 143 74 | 0.7 | 00 | $0 \cdot 0$ | 0.0 | 0 |
|  | WHEELER I SD |  | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WHEELER SCHOOL | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W CHI TA |  |  | 122 | 10,832 | 1.1 | 1.8 | 2.0 | 0.9 | 1. 1 |
|  | BRIGHT I DEAS CH |  | 1 | 34 | 2.9 | - | - | - | - |
|  |  | BRIGHT I DEAS CHARTER | 1 | 34 | 2.9 |  | - | - |  |
|  | BURKBURNETT ISD |  | 22 |  |  |  |  | 1. 3 |  |
|  |  |  | 0 | $50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | BURKBURNETT H S | $22$ | $1,187$ | 1. 9 | 0.0 | 2.6 | 2.0 | 2.7 |
|  |  | BURKBURNETT J H | 0 | 620 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CITY VIEW ISD |  | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Af} r .} \\ & \mathrm{Am} . \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| WI CHI TA | CITY VIEW ISD | CITY VIEW EL | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELECTRA ISD |  | 5 | 377 | 1. 3 | 0.0 | 3.3 | 1. 3 | 0.7 |
|  |  |  | 5 | 228 | 2. 2 | 0.0 | 6.3 | 2.1 | 1. 3 |
|  |  | ELECTRA J H | $0$ | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | I OWA PARK CONS |  | 13 | 1,137 | 1.1 | 0.0 | 0.0 | 1.2 | 1.7 |
|  |  |  | $13$ | $751$ | $1.7$ | $0.0$ | 0.0 | 1.8 | 3.6 |
|  |  | W F GEORGE MI DDLE | $0$ | 386 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | WICHITA FALLS I |  | 81 | 7,406 | 1.1 | 2.1 | 2.0 | 0.7 | 1. 0 |
|  |  | BARWI SE J H | 0 | 640 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CUNNI NGHAM SCHOOL | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HARRELL CTR | 49 | 404 | 12.1 | 23. 2 | 14.4 | 8.3 | 7. 9 |
|  |  | HI RSCHI H S | 9 | 1,077 | 0.8 | 0.7 | 1.8 | 0.7 | 0.9 |
|  |  | HOLLAND CTR | 5 | 144 | 3.5 | 5.1 | 6.7 | 1.4 | 5.6 |
|  |  | KI RBY MATH-SCIENCE CTR | $0$ | 676 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | MCNIELJ H | 0 | 657 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | RIDER H S | 6 | 1,870 | 0.3 | 0.5 | 1.1 | 0.2 | 0.6 |
|  |  | WI CHI TA FALLS H S | 11 | 1,559 | 0.7 | 1.1 | 1.1 | 0.5 | 0.9 |
|  |  | WI CHITA FALLS SP ED CTR | 1 | - 187 | 0.5 | 1. | 0. | $\bigcirc$ | 0 |
|  |  | ZUNDELOWITZ J H | 0 | 513 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W LbARGER |  |  | 8 | 1,617 | 0.5 | 1.3 | 0.5 | 0.3 | 0.8 |
|  | HARROLD ISD |  |  | 79 | $0.0$ |  | 0.0 | 0.0 | 0.0 |
|  |  | HARROLD SCHOOL | $0$ | 79 | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE ISD |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | NORTHSI DE SCHOOL | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VERNON ISD |  | 8 | 1,471 | 0.5 | 1.3 | 0.5 | 0.3 | 0.9 |
|  |  | VERNON H S | 6 | 789 | 0.8 | 2.9 | 0.5 | 0.4 | 1.2 |
|  |  | VERNON MI DDLE SCHOOL | 2 | 466 | 0.4 |  |  |  |  |
|  |  | VERNON STATE HOSPITAL | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WI LLACY |  |  | 61 | 2,343 | 2.6 | 0.0 | 2.7 | 2.0 | 2.2 |
|  | LASARA ISD |  | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LASARA EL | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYFORD CISD |  |  |  |  |  |  |  |  |
|  |  | LYFORD H S LYFORD | $15$ | 591 | $2.5$ | $\begin{aligned} & 1.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 2.5 0.0 | 3. 6 | 1. 8 |
|  | RAYMONDVILLE IS |  | 45 | 1,323 | 3.4 | 0.0 | 3.6 | 1.2 | 3.1 |
|  |  |  | $4$ | $\begin{array}{r}1 \\ \hline\end{array}$ | 0.9 |  |  |  |  |
|  |  | RAYMONDVILLE H S | $13$ | 854 | $1.5$ | $0.0$ | $1.5$ | $1.5$ | 1. 5 |
|  |  | RAYMONDVILLE INSTRUCT CTR | 28 | 124 | 22.6 | $0.0$ | $23.0$ | 0.0 | 20.0 |
|  | SAN PERLITA ISD |  | 1 | 144 | 0.7 | - | - | - | - |
|  |  | SAN PERLITA H S | 1 | 105 | 1. 0 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
|  |  | SAN PERLITA MI DDLE | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W LLI AMSON |  |  | 208 | 26,192 | 0.8 | 0.7 | 1. 5 | 0.7 | 1.0 |
|  | COUPLAND ISD |  | 0 |  | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 |
|  |  | COUPLAND EL | 0 | 25 | 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
|  | FLORENCE ISD |  | 1 | 453 | 0.2 | - | - | - | - |
|  |  | FLORENCE ALTER | ; | - | $\bigcirc$ | - | - | - | - |
|  |  | FLORENCE H S | 1 | 290 | 0.3 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | FLORENCE MI DDLE <br> WILLAMSON CO 」 」 A E P | 0 | 161. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN I SD |  | 19 | 3,743 | 0.5 | 0.7 | 0.8 | 0.4 | 0.9 |
|  |  | CHIP RICHARTE LRN CTR | 4 | - 97 | 4.1 |  | . |  |  |
|  |  | DOUGLAS BENOLD MI DDLE | 0 | 675 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GEORGETOWN 9TH GRADE | 1 | 651 | 0.2 | 0. 0 | 0. | 0.0 | 0.0 |
|  |  | GEORGETOWN ALTER PROG | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GEORGETOWN H S | 14 | 1,657 | 0.8 | 1.6 | 2.1 | 0.5 | 2.8 |
|  |  | J AMES TIPPIT MI DDLE | 0 | - 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WILLIAMSON COJ J A E P | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WM S LOTT J UVENILE CTR | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | Afr. Am. | His. <br> panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| WI LLI AMSON | GRANGER I SD |  | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | GRANGER SCHOOL <br> WILIAMSON CO 」 」 A E P | - | , | , | , | , | , | . |
|  | HUTTO ISD |  | 5 | 492 | 1. 0 | 0.0 | 2.5 | 0.8 | 1. 2 |
|  |  | HUTTO H S | 5 | 492 | 1.0 | 0.0 | 2.5 | 0.8 | 1.2 |
|  | JARRELL I SD |  | 8 | 307 | 2.6 | 0.0 | 2.0 | 3.0 | 3.7 |
|  |  | J ARRELL H S | 8 | 197 | 4.1 | 0.0 | 3.1 | 4.7 | 6.3 |
|  |  | JARRELL MI DDLE | . | 1 | . | , | , | . | . |
|  |  | WILLIAMSONCOJ J A E P | . | - | . | $\cdot$ | $\cdot$ | - | - |
|  | LEANDER I SD |  | 42 | 5, 242 | 0.8 | 0.0 | 1.1 | 0.8 | 0.8 |
|  |  | CEDAR PARK H S | 0 | 820 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CEDAR PARK MI DDLE | 0 | 996 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LEANDER H S | 42 | 2,436 | 1.7 | 0.0 | 2.2 | 1.8 | 1.6 |
|  |  | LEANDER MI DDLE | 0 | 1,011 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | W LLIAMSON CO ACAD |  | -16 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | LI BERTY HILL IS |  | 6 | 819 | 0.7 | 0.0 | 2. 5 | 0.5 | 1. 0 |
|  |  | LI BERTY HILL H S | 6 | 381 | 1.6 | 0.0 | 5.4 | 0.9 | 2.6 |
|  |  | LI BERTY HI LL MI DDLE | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PANTHER ACADEMY | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WESTWOOD SP ED | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WI NDRI DGE SP ED | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROUND ROCK I SD |  | $115$ | 13,540 | 0.8 | 0.8 | 1.7 | 0.7 | 1. 0 |
|  |  | C D FULKES MIDDLE CANYON VISTA MI DDLE | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 593 784 | 0.8 0.0 | 0.8 0.0 | 1.7 0.0 | 0.0 | 1.0 0.0 |
|  |  | CEDAR VALLEY MI DDLE | 0 | 735 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHI SHOLM TRAI L MI DDLE | 1 | 751 | 0.1 | . | . | . | . |
|  |  | DEERPARK MIDDLE | 1 | 851 | 0.1 | . | . | - | - |
|  |  | ESPERANZA TREATMENT CTR | 1 | 32 | 3.1 | - | - | - | - |
|  |  | HOPEWELL MI DDLE | 1 | 695 | 0.1 | $\cdots$ | $\cdots$ | - |  |
|  |  | MCNEIL H S | 12 | 2,300 | 0.5 | 1.0 | 0.0 | 0.6 | 0.8 |
|  |  | NOEL GRI SHAM MI DDLE | 0 | , 523 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ROUND ROCK H S | 41 | 3,927 | 1. 0 | 0.9 | 1.9 | 0.8 | 1.2 |
|  |  | ROUND ROCK OPPORT CTR | 29 | -603 | 4. 8 | 1.8 | 5.0 | 5.2 | 1.6 |
|  |  | WESTWOOD H S | 4 | 2,394 | 0.2 |  |  |  |  |
|  |  | WILLIAMSON CO J J A E P | 0 | 2, 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAYLOR I SD |  | 11 | 1,391 | 0.8 | 0.9 | 1. 5 | 0.2 | 1. 6 |
|  |  | TAYLOR H S | 11 | - 857 | 1. 3 | 1. 5 | 2.6 | 0.2 | 3. 2 |
|  |  | TAYLOR MI DDLE | 0 | 535 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WILLIAMSON CO ACAD | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THRALL ISD |  | 1 | 265 | 0.4 | - | - | - | - |
|  |  | THRALL H S | 1 | 265 | 0.4 | . | - | . |  |
| WILSON |  |  | 30 | 3,306 | 0.9 | 4. 2 | 1.4 | 0.5 | 1.2 |
|  | FLORESVILLE ISD |  | 17 | 1,606 | 1. 1 | 7.7 | 1.2 | 0.7 | 0.8 |
|  |  | FLORESVILLE ALTER CTR | 3 | , 142 | 2.1 | 5 | 1. | , 4 | 0 |
|  |  | FLORESVILLE H S | 11 | 1,036 | 1.1 | 5.6 | 1.5 | 0.4 | 0.8 |
|  |  | FLORESVILLE MI DDLE | 3 | 559 | 0.5 | 0. | 0.0 | 0. | D. 0 |
|  |  | WILSON CO J A E P | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VERNIA I SD |  | 8 |  | 0.9 |  |  |  |  |
|  |  |  | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LA VERNIA H S | 8 | 614 | 1. 3 | 0.0 | 3.8 | 1. 0 | 3. 3 |
|  |  | LA VERNIA MIDDLE | 0 | 322 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POTH I SD |  | 4 | 373 | 1. 1 | - | - | - | - |
|  |  | FLORESVILLE ED ALTER CTR | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | POTH H S | 4 | 264 | 1. 5 | - | - | - | - |
|  |  | POTH J H | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STOCKDALE ISD |  | 1 | 404 | 0.2 | 0. | 0 | 0 | D. |
|  |  |  | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | STOCKDALE H S | 1 | 267 | 0.4 | - | - | - | 0.0 |
|  |  | STOCKDALE J H | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WI NKLER |  |  | 1 | 961 | 0.1 | - | - | - | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| County | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{A f r} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{gathered} \text { Econ } \\ \text { Dis. } \end{gathered}$ |
| WI NKLER | KERMI T I SD |  | 1 | 773 | 0.1 |  |  |  |  |
|  |  |  | 0 | 491 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | KERMIT J H |  | 282 | 0.4 | O. | . |  |  |
|  | WI NK-LOVI NG I SD |  | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WINK H S | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| W SE |  |  | 16 | 3,858 | 0.4 | 3.2 | 0.6 | 0.4 | 0.5 |
|  | ALVORD I SD |  | 3 | 222 | 1.4 | - | - |  |  |
|  |  | ALVORD H S | 3 | 130 | 2.3 |  |  |  |  |
|  |  | ALVORD J H | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOYD I SD |  | 4 | 585 | 0.7 | - | - | - | - |
|  |  | BOYD H S | 4 | 381 | 1.0 |  | $\bigcirc$ | $\cdots$ |  |
|  |  | BOYD MI DDLE | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRI DGEPORT I SD |  | 3 | 1,017 | 0.3 | - | - | - |  |
|  |  | BRI DGEPORT H S | 3 | 669 | 0.4 |  |  |  |  |
|  |  | BRIDGEPORT MI DDLE | 0 | 349 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHICO ISD |  | 0 | 315 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHICO H S | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | CHICO MI DDLE | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DECATUR I SD |  | 3 | 1,167 | 0.3 | - | - | - | - |
|  |  | DECATUR H S | 2 | 679 | 0.3 |  |  |  |  |
|  |  | DECATUR I NT | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DECATUR LEARNING CTR | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | DECATUR MIDDLE | 1 | 440 | 0.2 | . | . | . | . |
|  | PARADISE ISD |  | 3 | 430 | 0.7 | - | - | - |  |
|  |  | PARADI SE PARADI SE MI D Die | 2 | 266 146 | 0.8 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | PARADI SE MIDDLE S T A | 1 | 146 24 | 0.8 4.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLIDELL I SD |  | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SLIDELL H S | 0 | 169 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOOD |  |  | 27 | 3,269 | 0.8 | 1. 5 | 1.0 | 0.8 | 1.2 |
|  | ALBA-GOLDEN ISD |  | 2 | 401 | 0.5 | - | - | - |  |
|  |  | ALBA-GOLDEN H S ALTER SCHOOL | 1 | 390 26 | 0.3 3.8 | - | - | - | - |
|  | HAWKINS I SD |  | 5 | 423 | 1. 2 | 0.0 | 25.0 | 1. 1 | 1.9 |
|  |  | HAWKI NS H S | 5 | 249 | 2.0 | 0.0 | 25.0 | 2.0 | 3. 9 |
|  |  | HAWKI NS MI DDLE | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | LaKE COUNTRY LEARNING CTR | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MI NEOLA I SD |  | 7 | 719 | 1.0 | 2. 2 | 1.8 | 0.7 | 0.5 |
|  |  | MI NEOLA H S | 7 | 453 | 1. 5 | 3.4 | 2.8 | 1.1 | 1. 0 |
|  |  | MI NEOLA MI DDLE | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUI TMAN I SD |  | 12 | 831 | 1.4 | 2.9 | 0.0 | 1.4 | 2.4 |
|  |  | QUI TMAN H S | 9 | 424 | 2.1 | 7.4 | 0.0 | 1.8 | 4.1 |
|  |  | QUI TMANJ H | 0 | 227 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | SALESMANSHIP CLUB | 0 | 161 | 0. 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | WOOD CO ALTER | 3 | 36 | 8. 3 |  |  |  |  |
|  | WI NNSBORO I SD |  | 1 | 743 | 0.1 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | MEMORIAL MI DDLE WI NNSBORO H S | 1 1 | 268 490 | 0.1 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YANTIS ISD |  | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | YANTIS SCHOOL | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YOAKUM |  |  | 1 | 1,107 | 0.1 | - | - | - |  |
|  | DENVER CITY ISD |  | 1 | 805 | 0.1 | - | - | - | - |
|  |  | DENVER CITY H S | 1 | 515 | 0.2 |  | 0. | $\bigcirc$ |  |
|  |  | DENVER CITY J H | 0 | 256 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | EXCALI BUR G E D/A E P | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1998-99: County, District and Campus Listing

| Count y | District | Campus | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Dropouts | Total | Rate \% | $\begin{aligned} & \overline{\mathrm{Afr}} \mathrm{I} . \\ & \text { Am. } \end{aligned}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| YOAKUM | PLAINS ISD | PLAINS H S <br> PLAINS MI DDLE | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 302 \\ & 197 \\ & 105 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 0.0 0.0 0.0 |
| YOUNG |  |  | 6 | 1,782 | 0.3 | 0.0 | 0.0 | 0.4 | 0.2 |
|  | GRAHAM ISD | GRAHAM H S <br> GRAHAM J H <br> GRAHAM LEARNI NG CTR | $\begin{aligned} & 3 \\ & 3 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 1,258 \\ 759 \\ 462 \\ 40 \end{array}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | . 0.0 0.0 |
|  | NEWCASTLE ISD | NEWCASTLE H S | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | 112 | $\begin{aligned} & 1.8 \\ & 1.8 \end{aligned}$ | - | $\cdots$ | $\cdots$ | $\cdots$ |
|  | OLNEY ISD | $\begin{aligned} & \text { OLNEY H S } \\ & \text { OLNEY J H } \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 431 \\ & 263 \\ & 168 \end{aligned}$ | $\begin{aligned} & 0.2 \\ & 0.4 \\ & 0.0 \end{aligned}$ | $0.0$ | $0.0$ | $0.0$ | 0.0 |
| ZAPATA |  |  | 44 | 1,317 | 3.3 | 0.0 | 3.4 | 2.1 | 3.4 |
|  | ZAPATA COUNTY I | $\begin{aligned} & \text { ZAPATA H S } \\ & \text { ZAPATA J } \end{aligned}$ | $\begin{array}{r} 44 \\ 40 \\ 4 \end{array}$ | $\begin{array}{r} 1,317 \\ 866 \\ 452 \end{array}$ | $\begin{aligned} & 3.3 \\ & 4.6 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 2.9 \end{aligned}$ | 3.4 4.9 .9 |
| ZAVALA |  |  | 23 | 1,105 | 2.1 | 33.3 | 2.1 | 0.0 | 1. 5 |
|  | CRYSTAL CITY IS | ALTER SCH <br> CRYSTAL CITY H S <br> FLY J H | $\begin{array}{r} 18 \\ 5 \\ 12 \\ 1 \end{array}$ | $\begin{array}{r} 914 \\ 76 \\ 548 \\ 348 \end{array}$ | $\begin{aligned} & 2.0 \\ & 6.6 \\ & 2.2 \\ & 0.3 \end{aligned}$ | 33.3 0.0 33.3 | $\begin{aligned} & 1.9 \\ & 6.7 \\ & 2.0 \end{aligned}$ | 0.0 0.0 0.0 | 1.5 5.3 1.9 |
|  | LA PRYOR ISD | LA PRYOR H S <br> LA PRYOR MI DDLE | $\begin{aligned} & 5 \\ & 4 \\ & 1 \end{aligned}$ | 191 125 66 | 2. 6 3.2 1.5 | 0.0 | 3.0 | 0.0 | 1.6 |

## Table 2

Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: County, District and Campus Listing

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| ANDERSON | PALESTINE ISD | PALESTINE H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 11 \end{array}$ | $\begin{aligned} & 270 \\ & 270 \end{aligned}$ | $\begin{aligned} & 4.1 \\ & 2.6 \end{aligned}$ | $\begin{array}{r} 11.3 \\ 5.6 \end{array}$ | $\begin{aligned} & 7.4 \\ & 3.7 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 1.2 \end{aligned}$ | $\begin{array}{r} 11.3 \\ 8.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 178 \\ 14 \\ 10 \\ 10 \end{array}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 6.6 \\ 4.7 \\ 4.7 \end{array}$ | $\begin{array}{r} 81.4 \\ 4.3 \\ 5.7 \\ 8.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 7.1 \\ 10.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 7.3 \\ 2.7 \\ 1.8 \end{array}$ | $\begin{array}{r} 82.3 \\ 4.8 \\ 6.5 \\ 6.5 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 236 \\ 9 \\ 10 \\ 7 \end{array}$ | $\begin{aligned} & 262 \\ & 262 \\ & 262 \\ & 262 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 3.4 \\ 3.8 \\ 2.7 \end{array}$ | $\begin{array}{r} 81.4 \\ 2.9 \\ 10.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 88.5 \\ 0.0 \\ 7.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 93.9 \\ 4.3 \\ 0.6 \\ 1.2 \end{array}$ | $\begin{array}{r} 77.0 \\ 4.9 \\ 9.8 \\ 8.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 178 \\ 8 \\ 10 \\ 10 \end{array}$ | $\begin{aligned} & 206 \\ & 206 \\ & 206 \\ & 206 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 3.9 \\ 4.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.9 \\ 5.8 \\ 8.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 7.1 \\ 10.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 91.5 \\ 3.8 \\ 2.8 \\ 1.9 \end{array}$ | $\begin{array}{r} 82.3 \\ 4.8 \\ 6.5 \\ 6.5 \end{array}$ |
|  | SLOCUM ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 0.0 \\ 12.1 \end{array}$ | . | $:$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 0.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 2.9 \\ 14.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 3.0 \\ 15.2 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ |
|  | WESTWOOD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 7 \\ 4 \\ 15 \end{array}$ | $\begin{aligned} & 112 \\ & 112 \\ & 112 \\ & 112 \end{aligned}$ | $\begin{array}{r} 76.8 \\ 6.3 \\ 3.6 \\ 13.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 79.3 \\ 7.6 \\ 1.1 \\ 12.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 12.5 \\ 6.3 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 4 \\ 4 \\ 20 \end{array}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{array}{r} 79.1 \\ 3.0 \\ 3.0 \\ 14.9 \end{array}$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 3.8 \\ 15.4 \end{array}$ | $:$ | $\begin{array}{r} 78.6 \\ 3.9 \\ 2.9 \\ 14.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
|  |  | WESTWOOD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 7 \\ 3 \\ 15 \end{array}$ | $\begin{aligned} & 111 \\ & 111 \\ & 111 \\ & 111 \end{aligned}$ | $\begin{array}{r} 77.5 \\ 6.3 \\ 2.7 \\ 13.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 80.2 \\ 7.7 \\ 0.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 68.8 \\ 12.5 \\ 6.3 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 4 \\ 3 \\ 20 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 3.0 \\ 2.3 \\ 15.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 3.8 \\ 15.4 \end{array}$ | $:$ | $\begin{array}{r} 79.4 \\ 3.9 \\ 2.0 \\ 14.7 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
| ANDREWS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 200 \\ 11 \\ 3 \\ 14 \end{array}$ | $\begin{aligned} & 228 \\ & 228 \\ & 228 \\ & 228 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 4.8 \\ 1.3 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 81.0 \\ 3.6 \\ 2.4 \\ 13.1 \end{array}$ | $\begin{array}{r} 91.4 \\ 5.8 \\ 0.7 \\ 2.2 \end{array}$ | $\begin{array}{r} 72.0 \\ 12.0 \\ 0.0 \\ 16.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 5 \\ 5 \\ 24 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 2.4 \\ 2.4 \\ 11.4 \end{array}$ | $:$ | $\begin{array}{r} 72.6 \\ 2.4 \\ 4.8 \\ 20.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.5 \\ 0.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 76.2 \\ 0.0 \\ 0.0 \\ 23.8 \end{array}$ |
|  | ANDREWS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 200 \\ 11 \\ 3 \\ 14 \end{array}$ | $\begin{aligned} & 228 \\ & 228 \\ & 228 \\ & 228 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 4.8 \\ 1.3 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 81.0 \\ 3.6 \\ 2.4 \\ 13.1 \end{array}$ | $\begin{array}{r} 91.4 \\ 5.8 \\ 0.7 \\ 2.2 \end{array}$ | $\begin{array}{r} 72.0 \\ 12.0 \\ 0.0 \\ 16.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 5 \\ 5 \\ 24 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 2.4 \\ 2.4 \\ 11.4 \end{array}$ |  | $\begin{array}{r} 72.6 \\ 2.4 \\ 4.8 \\ 20.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.5 \\ 0.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 76.2 \\ 0.0 \\ 0.0 \\ 23.8 \end{array}$ |
|  |  | ANDREWS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 199 \\ 11 \\ 3 \\ 14 \end{array}$ | $\begin{aligned} & 227 \\ & 227 \\ & 227 \\ & 227 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 4.8 \\ 1.3 \\ 6.2 \end{array}$ | $:$ | $\begin{array}{r} 81.0 \\ 3.6 \\ 2.4 \\ 13.1 \end{array}$ | $\begin{array}{r} 91.3 \\ 5.8 \\ 0.7 \\ 2.2 \end{array}$ | $\begin{array}{r} 70.8 \\ 12.5 \\ 0.0 \\ 16.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All St udents | Afr. <br> s Am. | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| ANDREWS | ANDREWS I SD | ANDREWS H S | 1998 | Graduated | 175 | 204 | 85.8 | - | 75.9 | 92.5 | 84.2 |
|  |  |  |  | Received GED | 4 | 204 | 2.0 | . | 2.5 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | 4 | 204 | 2.0 | - | 3.8 | 0.8 | 0.0 |
|  |  |  |  |  |  | 204 |  | - |  |  | 15.8 |
| ANGELI NA |  |  | 1999 | Graduat ed | 923 | 1,093 | 84.4 | 81.4 | 76.1 | 86.7 | 74.4 |
|  |  |  |  | Received GED | 23 | 1,093 | 2.1 | 0.5 | 2.2 | 2.6 | 1.7 |
|  |  |  |  | Continued HS | 72 | 1,093 | 6. 6 | 10.7 | 9. 0 | 5. 0 | 9.2 |
|  |  |  |  | Dropped Out | 75 | 1,093 | 6.9 | 7.4 | 12.7 | 5.7 | 14.7 |
|  |  |  | 1998 | Graduated | 862 | 1,063 | 81.1 | 76.4 | 69.3 | 84.4 | 73. 5 |
|  |  |  |  | Received GED Continued HS | 18 70 | 1,063 1,063 | 1.7 6.6 | 6.5 8.9 | 2.4 9.4 | 1.9 5.4 | 1.8 6.7 |
|  |  |  |  | Dropped Out | 113 | 1, 063 | 10.6 | 14.1 | 18.9 | 8.3 | 18.0 |
|  | CENTRAL I SD |  | 1999 | Graduat ed | 89 | 103 | 86.41 | 100.0 | 100.0 | 84.9 | 82.6 |
|  |  |  |  | Received GED | 3 | 103 | 2.9 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  |  | Continued HS | 5 | 103 | 4.9 | 0.0 | 0.0 | 5.4 | 4.3 |
|  |  |  |  | Dropped Out | 6 | 103 | 5.8 | 0.0 | 0.0 | 6. 5 | 13.0 |
|  |  |  | 1998 | Graduated | 92 | 103 | 89.3 | - | - | 89.6 | 77. 3 |
|  |  |  |  | Received GED | 4 | 103 | 1.0 3.9 | $\cdot$ | - | 1.0 3.1 | 4.5 4.5 |
|  |  |  |  | Dropped Out | 6 | 103 | 5.8 | - | - | 6.3 | 13.6 |
|  |  | CENTRAL H S | 1999 | Graduat ed | 78 | 83 | 94.0 | - | 100.0 | 93.2 | 88.9 |
|  |  |  |  | Received GED | 2 | 83 | 2.4 | - | 0.0 | 2.7 | 0.0 |
|  |  |  |  | Continued HS | 1 | 83 | 1. 2 | - | 0.0 | 1.4 | 5.6 |
|  |  |  |  | Dropped Out | 2 | 83 | 2.4 | - | 0.0 | 2.7 | 5.6 |
|  |  |  | 1998 | Graduated Received GED | 81 | 88 88 | 92.0 0.0 | - | - | 91.6 0.0 | 84.2 0.0 |
|  |  |  |  | Received GED | 1 | 88 88 | 0.0 1.1 | - | - | 1.6 1.2 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 6 | 88 | 6.8 | - | . | 7. 2 | 15.8 |
|  | DI BOLL I SD |  | 1999 | Graduat ed | 100 | 120 | 83.3 | 80.0 | 80.6 | 85.9 | 71.4 |
|  |  |  |  | Received GED | 4 | 120 | 3.3 | 0.0 | 0.0 | 6.3 | 2.9 |
|  |  |  |  | Continued HS | 5 | 120 | 4. 2 | 5.0 | 8. 3 | 1. 6 | 11.4 |
|  |  |  |  | Dropped Out | 11 | 120 | 9.2 | 15.0 | 11.1 | 6.3 | 14.3 |
|  |  |  | 1998 | Graduat ed | 103 | 118 | 87.3 | 85.0 | 85.4 | 90.0 | 84.4 |
|  |  |  |  | Received GED | $1$ | 118 | 0.8 | 0.0 | 0.0 | 2. 0 | 0.0 |
|  |  |  |  | Continued HS | 3 | 118 | 2. 5 | 10.0 | 0.0 | 2.0 | 2.2 |
|  |  |  |  | Dropped Out |  | 118 | 9. 3 | 5.0 | 14.6 | 6. 0 | 13.3 |
|  | HUDSON ISD |  | 1999 | Graduat ed | 142 | 164 | 86.6 | - | 84.2 | 86.7 | 79.3 |
|  |  |  |  | Received GED | 3 | 164 | 1.8 | - | 0.0 | 2.1 | 0.0 |
|  |  |  |  | Continued HS | 5 | 164 | 3.0 | - | 0.0 | 3.5 | 3.4 |
|  |  |  |  | Dropped Out | 14 | 164 | 8.5 | - | 15.8 | 7.7 | 17.2 |
|  |  |  | 1998 | Graduat ed Received GED | 125 4 | 153 153 | 81.7 2.6 | - | 66.7 6.7 | 84.1 2.3 | 77.4 3.2 |
|  |  |  |  | Continued HS | 10 | 153 | 6. 5 | - | 13.3 | 5.3 | 6.5 |
|  |  |  |  | Dropped Out | 14 | 153 | 9. 2 | - | 13.3 | 8.3 | 12.9 |
|  |  | HUDSON H S | 1999 | Graduat ed | 135 | 143 | 94.4 | - | 92.3 | 94.5 | 90.5 |
|  |  |  |  | Received GED | 0 | 143 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 2 | 143 | 1.4 | - | 0.0 | 1.6 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 143 | 4.2 | - | 7.7 | 3.9 | 9. 5 |
|  |  |  | 1998 | Graduat ed | 112 | 132 | 84.8 | - | 69.2 | 87.6 | 78.3 |
|  |  |  |  | Received GED | 4 | 132 | 3.0 | . | 7.7 | 2.7 | 4.3 |
|  |  |  |  | Continued HS | 5 | 132 | 3.8 | $\cdot$ | 7.7 | 2.7 | 0.0 |
|  |  |  |  | Dropped Out | 11 | 132 | 8.3 | - | 15.4 | 7.1 | 17.4 |
|  | HUNTI NGTON I SD |  | 1999 |  | 107 | 130 | 82.3 | 88.9 | - | 83.8 | 86.0 |
|  |  |  |  | Received GED | 4 | 130 | 3. 1 | 0.0 | - | 3.4 | 0.0 |
|  |  |  |  | Continued HS | 15 | 130 | 11.5 | 11.1 | - | 9.4 | 14.0 |
|  |  |  |  | Dropped Out | 4 | 130 | 3.1 | 0.0 | . | 3.4 | 0.0 |
|  |  |  | 1998 | Graduat ed Received GED | 94 3 | 123 123 | 76.4 2.4 | 83.3 0.0 | - | 77.4 2.6 | 68.0 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| County | District | Campus | Cl ass | Final <br> Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| ARCHER | ARCHER CITY I SD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | . | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | HOLLI DAY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.7 \\ 1.6 \\ 3.1 \end{array}$ |  | $:$ | $\begin{array}{r} 90.3 \\ 4.8 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 40.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 3.6 \\ 0.0 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | HOLLI DAY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.7 \\ 1.6 \\ 3.1 \end{array}$ |  |  | $\begin{array}{r} 90.3 \\ 4.8 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 40.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 3.6 \\ 0.0 \\ 0.0 \end{array}$ | $\cdot$ | $:$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | MEGARGEL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |  | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 12.5 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 16.7 \\ 0.0 \end{array}$ | $:$ |
|  | WI NDTHORST I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ |  | - | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| ARMSTRONG |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $\cdot$ |
|  | CLAUDE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| ATASCOSA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 463 \\ 11 \\ 34 \\ 45 \end{array}$ | $\begin{aligned} & 553 \\ & 553 \\ & 553 \\ & 553 \end{aligned}$ | $\begin{array}{rr} 83.7 & 1 \\ 2.0 & \\ 6.1 & \\ 8.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.5 \\ 2.2 \\ 6.8 \\ 12.6 \end{array}$ | $\begin{array}{r} 91.2 \\ 1.9 \\ 5.1 \\ 1.9 \end{array}$ | $\begin{array}{r} 77.6 \\ 2.5 \\ 6.6 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 387 \\ 14 \end{array}$ | $\begin{aligned} & 487 \\ & 487 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 2.9 \end{array}$ |  | $\begin{array}{r} 74.7 \\ 2.4 \end{array}$ | $\begin{array}{r} 86.6 \\ 3.1 \end{array}$ | $\begin{array}{r} 75.9 \\ 4.5 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | All Students | Afr. Am. | His. panic | White | Econ. Dis. |
| ATASCOSA | PLEASANTON ISD | PLEASANTON H S | 1999 | Graduated | 196 | 225 | 87.1 | - | 81.3 | 91.9 | 79.2 |
|  |  |  |  | Received GED | 5 | 225 | 2. 2 | - | 1.9 | 2.7 | 3.1 |
|  |  |  |  | Continued HS | 9 | 225 | 4.0 | - | 3.7 | 4.5 | 4. 2 |
|  |  |  |  | Dropped Out |  |  |  | . | 13.1 |  | 13.5 |
|  |  |  | 1998 | Graduated | 208 | 249 | 83.5 | - | 80.1 | 88.2 | 77. 3 |
|  |  |  |  | Received GED | 6 | 249 | 2.4 | . | 0.7 | 3.6 | 4.5 |
|  |  |  |  | Continued HS | 12 | 249 | 4.8 | - | 7.4 | 1.8 | 7. 3 |
|  |  |  |  | Dropped Out | 23 | 249 | 9. 2 | - | 11.8 | 6.4 | 10.9 |
|  | POTEET ISD |  | 1999 | Graduated | 101 | 126 | 80. 2 | - | 80.2 | 83.3 | 73.8 |
|  |  |  |  | Recei ved GED Cont inued HS | 3 6 | 126 | 2.4 4.8 | - | 2.0 3.0 | 4.2 8.3 | 1.6 8.2 |
|  |  |  |  | Dropped Out | 16 | 126 | 12.7 | . | 14.9 | 4.2 | 16.4 |
|  |  |  | 1998 | Graduated | 4 | 35 | 11.4 | - | 13.8 | 0.0 | 21.1 |
|  |  |  |  | Received GED | 4 | 35 | 11.4 | - | 13.8 | 0.0 | 15.8 |
|  |  |  |  | Continued HS | 9 | 35 | 25.7 | . | 20.7 | 50.0 | 15.8 |
|  |  |  |  | Dropped Out | 18 | 35 | 51.4 | $\cdot$ | 51.7 | 50.0 | 47.4 |
|  |  | POTEET H S | 1999 | Graduated Received GED | 98 1 | 108 108 | 90.7 0.9 | - | 91.8 1.2 | 90.9 0.0 | 93.5 0.0 |
|  |  |  |  | Cont inued HS | 3 | 108 | 2. 2.8 | - | 1. 1.2 | 4.5 | 4.3 |
|  |  |  |  | Dropped Out | 6 | 108 | 5.6 | . | 5.9 | 4.5 | 2. 2 |
|  |  |  | 1998 | Graduated | 0 | 7 | 0.0 | - | 0.0 | - | - |
|  |  |  |  | Received GED | 1 | 7 | 14.3 | - | 16.7 | - | - |
|  |  |  |  | Continued HS | 2 | 7 | 28.6 | . | 33.3 | . | - |
|  |  |  |  | Dropped Out | 4 | 7 | 57.1 | $\cdot$ | 50.0 | - | - |
| AUSTI N |  |  | 1999 | Graduated | 284 | 342 | 83.0 | 73.9 | 73.6 | 86.7 | 67.2 |
|  |  |  |  | Received GED | 15 | 342 | 4.4 | 2.2 | 7.5 | 4.1 | 5. 2 |
|  |  |  |  | Continued HS | 16 | 342 | 4.7 | 13.0 | 3.8 | 3. 3 | 8.6 |
|  |  |  |  | Dropped Out | 27 | 342 | 7. 9 | 10.9 | 15.1 | 5.8 | 19.0 |
|  |  |  | 1998 | Graduated | 299 | 348 | 85.9 | 79.5 | 63.5 | 91.4 | 70.0 |
|  |  |  |  | Received GED | 7 | 348 | 2.0 | 2.6 | 0.0 | 2.3 | 0.0 |
|  |  |  |  | Continued HS | 14 | 348 | 4. 0 | 5.1 | 13.5 | 1. 9 | 6.0 |
|  |  |  |  | Dropped Out | 28 | 348 | 8.0 | 12.8 | 23.1 | 4.3 | 24.0 |
|  | BELLVILLE ISD |  | 1999 | Graduated | 123 | 134 | 91.8 | 84.2 | 100.0 | 92.3 | 90.9 |
|  |  |  |  | Received GED | 5 | 134 | 3.7 | 5. 3 | 0.0 | 3.8 | 9.1 |
|  |  |  |  | Continued HS | 3 | 134 | 2. 2 | 5. 3 | 0.0 | 1.9 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 134 | 2. 2 | 5.3 | 0.0 | 1.9 | 0.0 |
|  |  |  | 1998 | Graduated | 115 | 126 | 91.3 | 66.7 | 75.0 | 94.5 | 100.0 |
|  |  |  |  | Recei ved GED | 4 | 126 | 3.2 | 11.1 | 0.0 | 2.8 | 0.0 |
|  |  |  |  | Continued HS | 4 | 126 | 3.2 | 11.1 | 25.0 | 0.9 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 126 | 2.4 | 11.1 | 0.0 | 1.8 | 0.0 |
|  |  | BELLVILLE H S | 1999 | Graduated Received GED | 123 5 | 134 134 | 91.8 | 84.2 5.3 | 100.0 0.0 | 92.3 3.8 | 90.9 9.1 |
|  |  |  |  | Cont inued HS | 3 | 134 | 2. 2 | 5.3 | 0.0 | 1.9 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 134 | 2.2 | 5.3 | 0.0 | 1.9 | 0.0 |
|  |  |  | 1998 |  | 115 | 125 | 92.0 | 66.7 | 75.0 | 95.4 | 100.0 |
|  |  |  |  | Received GED | 4 | 125 | 3.2 | 11.1 | 0.0 | 2.8 | 0.0 |
|  |  |  |  | Continued HS | 3 | 125 | 2.4 | 11.1 | 25.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 125 | 2.4 | 11.1 | 0.0 | 1.9 | 0.0 |
|  | BRAZOS ISD |  | 1999 | Graduated | 49 | 71 | 69.0 | 60.0 | 60.0 | 73.9 | 63.2 |
|  |  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | 6.7 | 4.3 | 0.0 |
|  |  |  |  | Continued HS | 3 | 71 | 4.2 | 20.0 | 0.0 | 2.2 | 5.3 |
|  |  |  |  | Dropped Out | 16 | 71 | 22.5 | 20.0 | 33.3 | 19.6 | 31.6 |
|  |  |  | 1998 |  | 59 |  | 80.8 | 90.0 |  | 90.7 | 66.7 |
|  |  |  |  | Received GED | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 3 | 73 | 4.1 | 0.0 | 15.0 | 0.0 | 9.5 |
|  |  |  |  | Dropped Out | 11 | 73 | 15.1 | 10.0 | 30.0 | 9. 3 | 23.8 |
|  |  | BRAZOS H S | 1999 | Graduated | 49 | 71 | 69.0 | 60.0 | 60.0 | 73.9 | 63.2 |
|  |  |  |  | Received GED | 3 | 71 | 4.2 | 0.0 | 6.7 | 4.3 | 0.0 |

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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| AUSTIN | BRAZOS ISD | BRAZOS H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 3 \\ 16 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 4.2 \\ 22.5 \end{array}$ | $\begin{aligned} & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 2.2 \\ 19.6 \end{array}$ | $\begin{array}{r} 5.3 \\ 31.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 0 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 4.1 \\ 15.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 55.0 \\ 0.0 \\ 15.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 0.0 \\ 9.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 9.5 \\ 23.8 \end{array}$ |
|  | SEALY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 7 \\ 10 \\ 8 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 5.1 \\ 7.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 17.6 \\ 11.8 \end{array}$ | $\begin{array}{r} 70.4 \\ 11.1 \\ 7.4 \\ 11.1 \end{array}$ | $\begin{array}{r} 86.8 \\ 4.4 \\ 5.5 \\ 3.3 \end{array}$ | $\begin{array}{r} 60.7 \\ 7.1 \\ 14.3 \\ 17.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 3 \\ 7 \\ 14 \end{array}$ | $\begin{aligned} & 149 \\ & 149 \\ & 149 \\ & 149 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 2.0 \\ 4.7 \\ 9.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 5.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 8.3 \\ 25.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 3.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 4.2 \\ 29.2 \end{array}$ |
|  |  | SEALY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 7 \\ 8 \\ 8 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 5.2 \\ 5.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 73.1 \\ 11.5 \\ 3.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 86.8 \\ 4.4 \\ 5.5 \\ 3.3 \end{array}$ | $\begin{array}{r} 65.4 \\ 7.7 \\ 7.7 \\ 19.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 3 \\ 4 \\ 14 \end{array}$ | $\begin{aligned} & 146 \\ & 146 \\ & 146 \\ & 146 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 2.1 \\ 2.7 \\ 9.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 5.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 69.6 \\ 0.0 \\ 4.3 \\ 26.1 \end{array}$ | $\begin{array}{r} 90.3 \\ 2.9 \\ 1.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 4.2 \\ 29.2 \end{array}$ |
| BAILEY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 2 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 2.4 \\ 3.7 \\ 3.7 \end{array}$ | $:$ | $\begin{array}{r} 81.6 \\ 2.6 \\ 7.9 \\ 7.9 \end{array}$ | $\begin{array}{r} 97.6 \\ 2.4 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.8 \\ 3.0 \\ 9.1 \\ 3.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 100 \\ 1 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 110 \\ & 110 \\ & 110 \\ & 110 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.9 \\ 1.8 \\ 6.4 \end{array}$ |  | $\begin{array}{r} 82.7 \\ 1.9 \\ 3.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 98.1 \\ 0.0 \\ 0.0 \\ 1.9 \end{array}$ | $\begin{array}{r} 80.4 \\ 2.2 \\ 2.2 \\ 15.2 \end{array}$ |
|  | MULESHOE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 2 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 2.5 \\ 3.8 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 80.6 \\ 2.8 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 97.6 \\ 2.4 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.9 \\ 3.2 \\ 9.7 \\ 3.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 1 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 1.0 \\ 2.0 \\ 7.0 \end{array}$ |  | $\begin{array}{r} 81.3 \\ 2.1 \\ 4.2 \\ 12.5 \end{array}$ | $\begin{array}{r} 97.9 \\ 0.0 \\ 0.0 \\ 2.1 \end{array}$ | $\begin{array}{r} 78.0 \\ 2.4 \\ 2.4 \\ 17.1 \end{array}$ |
|  |  | MULESHOE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 1.3 \\ 0.0 \\ 4.0 \end{array}$ | $:$ | $\begin{array}{r} 90.6 \\ 0.0 \\ 0.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 97.6 \\ 2.4 \\ 0.0 \\ 0.0 \end{array}$ | 96.3 0.0 0.0 3.7 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 1 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 1.0 \\ 1.0 \\ 7.1 \end{array}$ |  | $\begin{array}{r} 83.0 \\ 2.1 \\ 2.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 97.9 \\ 0.0 \\ 0.0 \\ 2.1 \end{array}$ | $\begin{array}{r} 78.0 \\ 2.4 \\ 2.4 \\ 17.1 \end{array}$ |
|  | ThREE WAY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - <br>  |  | $:$ | - |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| BANDERA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 153 \\ 5 \\ 11 \\ 2 \end{array}$ | $\begin{aligned} & 171 \\ & 171 \\ & 171 \\ & 171 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 2.9 \\ 6.4 \\ 1.2 \end{array}$ |  | $\begin{array}{r} 86.2 \\ 6.9 \\ 3.4 \\ 3.4 \end{array}$ | $\begin{array}{r} 90.1 \\ 2.1 \\ 7.0 \\ 0.7 \end{array}$ | $\begin{array}{r} 86.8 \\ 2.6 \\ 5.3 \\ 5.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | Af $r$. Am. | His. <br> panic | White | Econ. Dis. |
| BASTROP | BASTROP I SD | GENESIS H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 10 \\ 6 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \end{aligned}$ | $\begin{aligned} & 29.4 \\ & 17.6 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 0.0 \end{array}$ | $\begin{aligned} & 28.6 \\ & 57.1 \end{aligned}$ | $\begin{array}{r} 19.0 \\ 9.5 \end{array}$ | $\begin{aligned} & 30.8 \\ & 15.4 \end{aligned}$ |
|  | ELGIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 151 \\ 4 \\ 13 \\ 24 \end{array}$ | $\begin{aligned} & 192 \\ & 192 \\ & 192 \\ & 192 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 2.1 \\ 6.8 \\ 12.5 \end{array}$ | $\begin{array}{r} 76.0 \\ 0.0 \\ 4.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 15.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 89.6 \\ 4.2 \\ 1.0 \\ 5.2 \end{array}$ | $\begin{array}{r} 64.9 \\ 0.0 \\ 11.7 \\ 23.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 1 \\ 12 \\ 22 \end{array}$ | $\begin{aligned} & 174 \\ & 174 \\ & 174 \\ & 174 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 0.6 \\ 6.9 \\ 12.6 \end{array}$ | $\begin{array}{r} 85.2 \\ 0.0 \\ 3.7 \\ 11.1 \end{array}$ | $\begin{array}{r} 70.7 \\ 0.0 \\ 6.9 \\ 22.4 \end{array}$ | $\begin{array}{r} 84.1 \\ 1.1 \\ 8.0 \\ 6.8 \end{array}$ | $\begin{array}{r} 69.4 \\ 0.0 \\ 6.5 \\ 24.2 \end{array}$ |
|  |  | ELGIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 130 \\ 4 \\ 4 \\ 18 \end{array}$ | $\begin{aligned} & 156 \\ & 156 \\ & 156 \\ & 156 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 2.6 \\ 2.6 \\ 11.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 7.8 \\ 21.6 \end{array}$ | $\begin{array}{r} 91.7 \\ 4.8 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 0.0 \\ 6.9 \\ 24.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 110 \\ 1 \\ 3 \\ 19 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 0.8 \\ 2.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 4.2 \\ 12.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 5.1 \\ 28.2 \end{array}$ | $\begin{array}{r} 91.3 \\ 1.4 \\ 0.0 \\ 7.2 \end{array}$ | $\begin{array}{r} 65.1 \\ 0.0 \\ 4.7 \\ 30.2 \end{array}$ |
|  | SMITHVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 103 \\ 4 \\ 10 \\ 12 \end{array}$ | $\begin{aligned} & 129 \\ & 129 \\ & 129 \\ & 129 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 3.1 \\ 7.8 \\ 9.3 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 4.8 \\ 9.5 \\ 14.3 \end{array}$ | $\begin{array}{r} 81.9 \\ 3.2 \\ 7.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 74.1 \\ 0.0 \\ 14.8 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 3 \\ 5 \\ 8 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 84.3 \\ 2.9 \\ 4.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 7.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 2.9 \\ 4.3 \\ 5.7 \end{array}$ | $\begin{array}{r} 84.0 \\ 4.0 \\ 8.0 \\ 4.0 \end{array}$ |
|  |  | SMI THVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 103 \\ 4 \\ 6 \\ 12 \end{array}$ | $\begin{aligned} & 125 \\ & 125 \\ & 125 \\ & 125 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 3.2 \\ 4.8 \\ 9.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.0 \\ 5.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 3.3 \\ 4.4 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 8.0 \\ 12.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 3 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 3.1 \\ 1.0 \\ 8.2 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 89.7 \\ 2.9 \\ 1.5 \\ 5.9 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 4.2 \\ 4.2 \end{array}$ |
| BAYLOR |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 4 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{aligned} & 40.0 \\ & 20.0 \\ & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{aligned} & 55.6 \\ & 11.1 \\ & 11.1 \\ & 22.2 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{aligned} & 55.6 \\ & 11.1 \\ & 11.1 \\ & 22.2 \end{aligned}$ |
|  | SEYMOUR I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 4 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{aligned} & 40.0 \\ & 20.0 \\ & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{aligned} & 55.6 \\ & 11.1 \\ & 11.1 \\ & 22.2 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{aligned} & 55.6 \\ & 11.1 \\ & 11.1 \\ & 22.2 \end{aligned}$ |
| BEE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 262 \\ 19 \\ 32 \\ 10 \end{array}$ | $\begin{aligned} & 323 \\ & 323 \\ & 323 \\ & 323 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 5.9 \\ 9.9 \\ 3.1 \end{array}$ |  | $\begin{array}{r} 77.4 \\ 4.3 \\ 14.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 85.4 \\ 8.5 \\ 4.6 \\ 1.5 \end{array}$ | $\begin{array}{r} 75.9 \\ 5.3 \\ 14.3 \\ 4.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 272 \\ 19 \\ 13 \\ 22 \end{array}$ | $\begin{aligned} & 326 \\ & 326 \\ & 326 \\ & 326 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 5.8 \\ 4.0 \\ 6.7 \end{array}$ |  | $\begin{array}{r} 79.5 \\ 6.5 \\ 5.0 \\ 9.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.1 \\ 2.6 \\ 3.4 \end{array}$ | $\begin{array}{r} 73.1 \\ 10.0 \\ 6.2 \\ 10.8 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I <br> St udents | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| BEE | BEEVILLE ISD |  | 1999 | Graduated | 185 | 236 | 78.4 | - | 74.3 | 83.7 | 73.0 |
|  |  |  |  | Received GED | 16 | 236 | 6.8 | . | 5. 6 | 9.3 | 7.0 |
|  |  |  |  | Continued HS | 29 | 236 | 12.3 |  | 16.7 | 5.8 | 17.0 |
|  |  |  |  | Dropped Out | 6 | 236 | 2.5 | - | 3.5 | 1.2 | 3.0 |
|  |  |  | 1998 | Graduat ed | 212 | 259 | 81.9 | - | 78.8 | 86. 3 | 71.4 |
|  |  |  |  | Received GED | 18 | 259 | 6.9 | - | 7.1 | 7.5 | 11.4 |
|  |  |  |  | Continued HS | 12 | 259 | 4.6 |  | 5.9 | 2.5 | 7.6 |
|  |  |  |  | Dropped Out | 17 | 259 | 6.6 | . | 8.2 | 3.8 | 9. 5 |
|  |  | J ONES H S | 1999 | Graduat ed | 179 | 220 | 81.4 | - | 76.9 | 87.5 | 76.1 |
|  |  |  |  | Received GED | 13 | 220 | 5.9 | - | 5. 2 | 7. 5 | 7. 6 |
|  |  |  |  | Continued HS | 22 | 220 | 10.0 | - | 14.2 | 3.8 | 13.0 |
|  |  |  |  | Dropped Out | 6 | 220 | 2.7 | . | 3.7 | 1.3 | 3.3 |
|  |  |  | 1998 | Graduat ed | 212 | 250 | 84.8 | - | 82.7 | 87.3 | 76.5 |
|  |  |  |  | Recei ved GED | 16 | 250 | 6.4 | - | 6.2 | 7. 6 | 10.2 |
|  |  |  |  | Continued HS | 5 | 250 | 2. 0 | - | 2. 5 | 1.3 | 3.1 |
|  |  |  |  | Dropped Out | 17 | 250 | 6.8 | - | 8.6 | 3.8 | 10.2 |
|  | PETTUS ISD |  | 1999 | Graduat ed | 26 | 29 | 89.7 | - | 100.0 | 81.3 | 90.9 |
|  |  |  |  | Received GED | 2 | 29 | 6.9 |  | 0.0 | 12.5 | 0.0 |
|  |  |  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 29 | 3.4 | $\cdot$ | 0.0 | 6.3 | 9.1 |
|  |  |  | 1998 | Graduat ed | 24 | 28 | 85.7 | $\cdot$ | 75.0 | 93.8 | 73.3 |
|  |  |  |  | Recei ved GED | 1 | 28 | 3.6 | $\cdot$ | 8.3 | 0.0 | 6.7 |
|  |  |  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 28 | 10.7 | - | 16.7 | 6.3 | 20.0 |
|  | SKI DMORE-TYNAN ISD |  | 1999 | Graduat ed | 51 | 58 | 87.9 | - | 82.8 | 92.9 | 81.8 |
|  |  |  |  | Received GED | 1 | 58 | 1.7 | . | 0.0 | 3.6 | 0.0 |
|  |  |  |  | Continued HS | 3 | 58 | 5. 2 | . | 6.9 | 3.6 | 9. 1 |
|  |  |  |  | Dropped Out | 3 | 58 | 5.2 |  | 10.3 | 0.0 | 9.1 |
|  |  |  | 1998 | Graduat ed |  |  | 92.3 |  | 88.9 |  | 90.0 |
|  |  |  |  | Recel Ved GED | 1 | 39 39 | 2.6 | - | 0.0 0.0 | 9.0 4.8 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 2 | 39 | 5.1 | . | 11.1 | 0.0 | 10.0 |
|  |  | SKI DMORE-TYNAN | 1999 | Graduat ed | 51 | 58 | 87.9 | - | 82.8 | 92.9 | 81.8 |
|  |  |  |  | Received GED | 1 | 58 | 1.7 | . | 0.0 | 3.6 | 0.0 |
|  |  |  |  | Continued HS | 3 | 58 | 5. 2 | - | 6.9 | 3.6 | 9. 1 |
|  |  |  |  | Dropped Out | 3 | 58 | 5.2 | - | 10.3 | 0.0 | 9.1 |
|  |  |  | 1998 |  | 36 |  |  |  |  | 95.2 | 90.0 |
|  |  |  |  | Received GED | 1 1 | 39 39 | 2. 2.6 | - | 0.0 0.0 | 0.0 4.8 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 39 | 5.1 |  | 11.1 | 0.0 | 10.0 |
| BELL |  |  | 1999 | Graduated | 2,255 | 2,786 | 80.9 | 72.9 | 78.4 | 85. 4 | 67.8 |
|  |  |  |  | Received GED | 156 | 2,786 | 5.6 | 5.1 | 4.8 | 6.2 | 7.6 |
|  |  |  |  | Continued HS | 180 | 2,786 | 6.5 | 11.0 | 7. 5 | 3.9 | 13.4 |
|  |  |  |  | Dropped Out | 195 | 2,786 | 7. 0 | 11.0 | 9. 3 | 4.5 | 11.2 |
|  |  |  | 1998 | Graduated Received GED |  |  | 81.1 6.8 |  |  | 84.1 7.9 |  |
|  |  |  |  | Received GED | 179 133 | 2,645 2,645 | 6.8 | 7.11 7 7. | 7.7 5.4 | 7.9 3.8 | 9.7 10.7 |
|  |  |  |  | Dropped Out | 188 | 2,645 | 7.1 | 9.7 | 12.4 | 4.2 | 11.9 |
|  | ACADEMY I SD |  | 1999 | Graduat ed | 60 | 64 | 93.8 | - | 100.0 | 93.1 | 88.9 |
|  |  |  |  | Received GED | 2 | 64 | 3.1 | - | 0.0 | 3.4 | 0.0 |
|  |  |  |  | Continued HS | 2 | 64 | 3.1 | - | 0.0 | 3.4 | 11.1 |
|  |  |  |  | Dropped Out | 0 | 64 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated Received GED | 69 | 77 | 89.6 | - | 83.3 | 90.1 | 72.7 |
|  |  |  |  | Received GED | 4 4 | 77 | 5. 2 | - | 16.7 | 5. 4 | 18.2 |
|  |  |  |  | Dropped Out | 0 | 77 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | ACADEMY H S | 1999 | Graduat ed | 60 | 62 | 96.8 | - | 100.0 | 96.4 | 100.0 |
|  |  |  |  | Received GED | 2 | 62 | 3.2 | - | 0.0 | 3.6 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| BELL | ACADEMY I SD | ACADEMY H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 62 \\ & 62 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 4 \\ 3 \\ 0 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 5.3 \\ 3.9 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 5.7 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 9.1 \\ 18.2 \\ 0.0 \end{array}$ |
|  | BARTLETT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 11.1 \\ 22.2 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.0 \\ 10.5 \\ 15.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 3.6 \\ 0.0 \\ 14.3 \end{array}$ | - | $\begin{array}{r} 58.3 \\ 8.3 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 10.0 \\ 0.0 \\ 30.0 \end{array}$ |
|  | BELTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 376 \\ 11 \\ 9 \\ 4 \end{array}$ | $\begin{aligned} & 400 \\ & 400 \\ & 400 \\ & 400 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 2.8 \\ 2.3 \\ 1.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 94.2 \\ 1.9 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.2 \\ 2.7 \\ 2.1 \\ 0.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 10.0 \\ 3.3 \\ 3.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 33 \\ 5 \\ 16 \end{array}$ | $\begin{aligned} & 382 \\ & 382 \\ & 382 \\ & 382 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 8.6 \\ 1.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 70.6 \\ 11.8 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 77.8 \\ 13.0 \\ 0.0 \\ 9.3 \end{array}$ | $\begin{array}{r} 88.0 \\ 7.8 \\ 1.3 \\ 2.9 \end{array}$ | $\begin{array}{r} 58.7 \\ 21.7 \\ 2.2 \\ 17.4 \end{array}$ |
|  |  | BELTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 376 \\ 11 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 397 \\ & 397 \\ & 397 \\ & 397 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 2.8 \\ 1.5 \\ 1.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 96.1 \\ 2.0 \\ 2.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.8 \\ 2.8 \\ 1.5 \\ 0.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 10.0 \\ 3.3 \\ 3.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 32 \\ 3 \\ 15 \end{array}$ | $\begin{aligned} & 378 \\ & 378 \\ & 378 \\ & 378 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 8.5 \\ 0.8 \\ 4.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 79.2 \\ 11.3 \\ 0.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 88.6 \\ 7.8 \\ 0.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 60.0 \\ 22.2 \\ 0.0 \\ 17.8 \end{array}$ |
|  | HOLLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 7.0 \\ 0.0 \\ 4.7 \end{array}$ | - | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 91.2 \\ 5.9 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 2.6 \\ 0.0 \\ 10.3 \end{array}$ | - - | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | 90.3 3.2 0.0 6.5 | $\begin{array}{r} 73.7 \\ 5.3 \\ 0.0 \\ 21.1 \end{array}$ |
|  |  | HOLLAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 7.0 \\ 0.0 \\ 4.7 \end{array}$ | - - | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 91.2 \\ 5.9 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 2.7 \\ 0.0 \\ 10.8 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 89.7 \\ 3.4 \\ 0.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 72.2 \\ 5.6 \\ 0.0 \\ 22.2 \end{array}$ |
|  | KILLEEN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,184 \\ 72 \\ 125 \\ 153 \end{array}$ | $\begin{aligned} & 1,534 \\ & 1,534 \\ & 1,534 \\ & 1,534 \end{aligned}$ | $\begin{array}{r} 77.2 \\ 4.7 \\ 8.1 \\ 10.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.3 \\ 11.0 \\ 10.8 \end{array}$ | $\begin{array}{r} 76.2 \\ 3.4 \\ 8.4 \\ 11.9 \end{array}$ | $\begin{array}{r} 78.6 \\ 6.8 \\ 5.8 \\ 8.9 \end{array}$ | $\begin{array}{r} 65.6 \\ 5.1 \\ 17.9 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,105 \\ 85 \\ 108 \\ 142 \end{array}$ | $\begin{aligned} & 1,440 \\ & 1,440 \\ & 1,440 \\ & 1,440 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 5.9 \\ 7.5 \\ 9.9 \end{array}$ | $\begin{array}{r} 78.0 \\ 3.1 \\ 7.8 \\ 11.1 \end{array}$ | $\begin{array}{r} 74.1 \\ 5.8 \\ 7.8 \\ 12.3 \end{array}$ | $\begin{array}{r} 76.3 \\ 8.8 \\ 7.3 \\ 7.6 \end{array}$ | $\begin{array}{r} 64.3 \\ 7.2 \\ 14.7 \\ 13.8 \end{array}$ |
|  | ROGERS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 93.2 \\ 3.4 \\ 1.7 \\ 1.7 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 4.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BELL | TROY ISD | TROY H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 73 \\ & 73 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.4 \end{aligned}$ |  | $\begin{aligned} & 6.3 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 7.7 \\ & 0.0 \end{aligned}$ |
| BEXAR |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11,751 \\ 592 \\ 1,585 \\ 1,604 \end{array}$ | $\begin{aligned} & 15,532 \\ & 15,532 \\ & 15,532 \\ & 15,532 \end{aligned}$ | $\begin{array}{r} 75.7 \\ 3.8 \\ 10.2 \\ 10.3 \end{array}$ | $\begin{array}{r} 76.5 \\ 2.9 \\ 10.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 70.6 \\ 3.8 \\ 12.5 \\ 13.1 \end{array}$ | $\begin{array}{r} 84.4 \\ 4.2 \\ 6.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 71.8 \\ 3.4 \\ 11.5 \\ 13.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11,332 \\ 634 \\ 1,511 \\ 1,549 \end{array}$ | $\begin{aligned} & 15,026 \\ & 15,026 \\ & 15,026 \\ & 15,026 \end{aligned}$ | $\begin{array}{r} 75.4 \\ 4.2 \\ 10.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 77.6 \\ 2.5 \\ 8.9 \\ 11.0 \end{array}$ | $\begin{array}{r} 70.1 \\ 4.3 \\ 12.3 \\ 13.3 \end{array}$ | $\begin{array}{r} 83.9 \\ 4.7 \\ 6.4 \\ 5.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 4.1 \\ 13.1 \\ 14.1 \end{array}$ |
|  | ALAMO HEI GHTS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 267 \\ 5 \\ 17 \\ 12 \end{array}$ | $\begin{aligned} & 301 \\ & 301 \\ & 301 \\ & 301 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 1.7 \\ 5.6 \\ 4.0 \end{array}$ | $:$ | $\begin{array}{r} 73.3 \\ 1.3 \\ 14.7 \\ 10.7 \end{array}$ | $\begin{array}{r} 94.4 \\ 1.9 \\ 2.8 \\ 0.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.6 \\ 14.3 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 303 \\ 2 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 319 \\ & 319 \\ & 319 \\ & 319 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 0.6 \\ 1.6 \\ 2.8 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 0.0 \\ 42.9 \end{array}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 1.5 \\ 6.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 0.8 \\ 1.7 \\ 0.8 \end{array}$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 0.0 \\ 19.0 \end{array}$ |
|  |  | ALAMO HEI GHTS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 267 \\ 5 \\ 13 \\ 12 \end{array}$ | $\begin{aligned} & 297 \\ & 297 \\ & 297 \\ & 297 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 1.7 \\ 4.4 \\ 4.0 \end{array}$ | - | $\begin{aligned} & 76.4 \\ & 1.4 \\ & 11.1 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} 94.9 \\ 1.9 \\ 2.3 \\ 0.9 \end{array}$ | $\begin{array}{r} 80.8 \\ 3.8 \\ 7.7 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 303 \\ 2 \\ 7 \\ 9 \end{array}$ | $\begin{aligned} & 321 \\ & 321 \\ & 321 \\ & 321 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.6 \\ 2.2 \\ 2.8 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 0.0 \\ 42.9 \end{array}$ | $\begin{array}{r} 89.9 \\ 0.0 \\ 4.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 96.7 \\ 0.8 \\ 1.7 \\ 0.8 \end{array}$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 0.0 \\ 19.0 \end{array}$ |
|  | BLESSED SACRAMENT AC |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3 \\ 4 \\ 37 \\ 28 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 4.2 \\ 5.6 \\ 51.4 \\ 38.9 \end{array}$ | - | $\begin{array}{r} 3.3 \\ 5.0 \\ 51.7 \\ 40.0 \end{array}$ | $\begin{aligned} & 12.5 \\ & 12.5 \\ & 50.0 \\ & 25.0 \end{aligned}$ | $\begin{array}{r} 4.0 \\ 6.0 \\ 48.0 \\ 42.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 3 \\ 46 \\ 29 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 17.9 \\ 3.2 \\ 48.4 \\ 30.5 \end{array}$ | $:$ | $\begin{array}{r} 17.8 \\ 3.3 \\ 48.9 \\ 30.0 \end{array}$ | - | $\begin{array}{r} 15.9 \\ 2.9 \\ 47.8 \\ 33.3 \end{array}$ |
|  | BUILDING ALTERNATIVE |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 4 \\ 21 \\ 12 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.8 \\ 56.8 \\ 32.4 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 60.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 15.8 \\ 47.4 \\ 36.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 14.3 \\ 71.4 \\ 14.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 7.7 \\ 61.5 \\ 30.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 3 \\ 27 \\ 14 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 6.8 \\ 61.4 \\ 31.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 61.5 \\ 38.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 9.5 \\ 52.4 \\ 38.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 10.0 \\ 80.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 66.7 \\ 33.3 \end{array}$ |
|  | EAST CENTRAL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 410 \\ 28 \\ 34 \\ 31 \end{array}$ | $\begin{aligned} & 503 \\ & 503 \\ & 503 \\ & 503 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 5.6 \\ 6.8 \\ 6.2 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.9 \\ 8.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 73.9 \\ 7.1 \\ 9.8 \\ 9.2 \end{array}$ | $\begin{array}{r} 86.4 \\ 5.3 \\ 4.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 75.3 \\ 4.8 \\ 10.2 \\ 9.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 388 \\ 10 \\ 34 \\ 39 \end{array}$ | $\begin{aligned} & 471 \\ & 471 \\ & 471 \\ & 471 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 2.1 \\ 7.2 \\ 8.3 \end{array}$ | $\begin{array}{r} 91.3 \\ 2.2 \\ 4.3 \\ 2.2 \end{array}$ | $\begin{array}{r} 73.9 \\ 4.2 \\ 10.3 \\ 11.5 \end{array}$ | $\begin{array}{r} 86.1 \\ 0.8 \\ 5.8 \\ 7.3 \end{array}$ | $\begin{array}{r} 72.9 \\ 1.7 \\ 8.5 \\ 16.9 \end{array}$ |
|  |  | EAST CENTRAL H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 409 \\ 25 \\ 26 \\ 30 \end{array}$ | $\begin{aligned} & 490 \\ & 490 \\ & 490 \\ & 490 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 5.1 \\ 5.3 \\ 6.1 \end{array}$ | $\begin{array}{r} 83.8 \\ 2.9 \\ 7.4 \\ 5.9 \end{array}$ | $\begin{array}{r} 77.7 \\ 5.7 \\ 7.4 \\ 9.1 \end{array}$ | $\begin{array}{r} 87.1 \\ 5.4 \\ 3.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 78.5 \\ 3.8 \\ 7.6 \\ 10.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 388 \\ 10 \\ 25 \\ 39 \end{array}$ | $\begin{aligned} & 462 \\ & 462 \\ & 462 \\ & 462 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 2.2 \\ 5.4 \\ 8.4 \end{array}$ | $\begin{array}{r} 93.3 \\ 2.2 \\ 2.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 75.3 \\ 4.3 \\ 8.6 \\ 11.7 \end{array}$ | $\begin{array}{r} 87.8 \\ 0.8 \\ 3.9 \\ 7.5 \end{array}$ | $\begin{array}{r} 74.8 \\ 1.7 \\ 6.1 \\ 17.4 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| BEXAR | HARLANDALE I SD | Harlandale H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 33 \\ & 13 \end{aligned}$ | $\begin{aligned} & 409 \\ & 409 \end{aligned}$ | $\begin{aligned} & 8.1 \\ & 3.2 \end{aligned}$ | . | $\begin{aligned} & 8.2 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & 5.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 8.6 \\ & 2.1 \end{aligned}$ |
|  |  | MCCOLLUM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 249 \\ 5 \\ 36 \\ 12 \end{array}$ | $\begin{aligned} & 302 \\ & 302 \\ & 302 \\ & 302 \end{aligned}$ | $\begin{array}{r} 82.5 \\ 1.7 \\ 11.9 \\ 4.0 \end{array}$ | $:$ | $\begin{array}{r} 82.0 \\ 1.9 \\ 12.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 11.4 \\ 2.9 \end{array}$ | $\begin{array}{r} 86.3 \\ 0.5 \\ 10.9 \\ 2.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 256 \\ 4 \\ 32 \\ 16 \end{array}$ | $\begin{aligned} & 308 \\ & 308 \\ & 308 \\ & 308 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 1.3 \\ 10.4 \\ 5.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 84.9 \\ 1.2 \\ 8.5 \\ 5.4 \end{array}$ | $\begin{array}{r} 74.4 \\ 2.6 \\ 20.5 \\ 2.6 \end{array}$ | $\begin{array}{r} 83.3 \\ 1.5 \\ 11.3 \\ 3.9 \end{array}$ |
|  | J OHN H WOOD CHARTER |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $\begin{array}{r}- \\ - \\ \hline\end{array}$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  | JUDSON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 643 \\ 26 \\ 92 \\ 79 \end{array}$ | $\begin{aligned} & 840 \\ & 840 \\ & 840 \\ & 840 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 3.1 \\ 11.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 77.1 \\ 1.1 \\ 13.8 \\ 8.0 \end{array}$ | $\begin{array}{r} 66.1 \\ 4.5 \\ 17.1 \\ 12.2 \end{array}$ | $\begin{array}{r} 82.0 \\ 3.4 \\ 5.8 \\ 8.8 \end{array}$ | $\begin{array}{r} 63.3 \\ 6.3 \\ 16.4 \\ 14.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 683 \\ 51 \\ 100 \\ 91 \end{array}$ | $\begin{aligned} & 925 \\ & 925 \\ & 925 \\ & 925 \end{aligned}$ | $\begin{array}{r} 73.8 \\ 5.5 \\ 10.8 \\ 9.8 \end{array}$ | $\begin{array}{r} 77.6 \\ 4.3 \\ 9.5 \\ 8.6 \end{array}$ | $\begin{array}{r} 62.2 \\ 6.7 \\ 16.0 \\ 15.1 \end{array}$ | $\begin{array}{r} 78.6 \\ 5.6 \\ 8.8 \\ 7.0 \end{array}$ | $\begin{array}{r} 58.6 \\ 5.3 \\ 16.4 \\ 19.7 \end{array}$ |
|  | LACKLAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 3.7 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 4.8 \\ 9.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | NORTH EAST ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,584 \\ 119 \\ 259 \\ 200 \end{array}$ | $\begin{aligned} & 3,162 \\ & 3,162 \\ & 3,162 \\ & 3,162 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 3.8 \\ 8.2 \\ 6.3 \end{array}$ | $\begin{array}{r} 78.5 \\ 2.8 \\ 13.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 72.4 \\ 4.9 \\ 12.2 \\ 10.5 \end{array}$ | $\begin{array}{r} 87.4 \\ 3.3 \\ 5.3 \\ 4.0 \end{array}$ | $\begin{array}{r} 67.4 \\ 4.3 \\ 13.9 \\ 14.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,437 \\ 107 \\ 264 \\ 210 \end{array}$ | $\begin{aligned} & 3,018 \\ & 3,018 \\ & 3,018 \\ & 3,018 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 3.5 \\ 8.7 \\ 7.0 \end{array}$ | $\begin{array}{r} 75.9 \\ 2.3 \\ 11.8 \\ 10.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 3.9 \\ 12.9 \\ 11.2 \end{array}$ | 85.9 3.6 6.2 4.4 | $\begin{array}{r} 65.7 \\ 3.9 \\ 14.2 \\ 16.2 \end{array}$ |
|  |  | ACADEMY OF CREA | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 35 \\ 33 \\ 7 \end{array}$ | $\begin{aligned} & 129 \\ & 129 \\ & 129 \\ & 129 \end{aligned}$ | $\begin{array}{r} 41.9 \\ 27.1 \\ 25.6 \\ 5.4 \end{array}$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 66.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 35.1 \\ 33.3 \\ 24.6 \\ 7.0 \end{array}$ | $\begin{array}{r} 54.1 \\ 23.0 \\ 19.7 \\ 3.3 \end{array}$ | $\begin{array}{r} 50.0 \\ 30.8 \\ 11.5 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 41 \\ & 43 \\ & 38 \\ & 10 \end{aligned}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 31.1 \\ 32.6 \\ 28.8 \\ 7.6 \end{array}$ | $\begin{array}{r} 28.6 \\ 28.6 \\ 42.9 \\ 0.0 \end{array}$ | $\begin{aligned} & 13.2 \\ & 35.8 \\ & 39.6 \\ & 11.3 \end{aligned}$ | $\begin{array}{r} 45.7 \\ 30.0 \\ 18.6 \\ 5.7 \end{array}$ | $\begin{aligned} & 16.7 \\ & 27.8 \\ & 27.8 \\ & 27.8 \end{aligned}$ |
|  |  | CHURCHILL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 682 \\ 14 \\ 8 \\ 29 \end{array}$ | $\begin{aligned} & 733 \\ & 733 \\ & 733 \\ & 733 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 1.9 \\ 1.1 \\ 4.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.0 \\ 8.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 85.4 \\ 2.9 \\ 2.9 \\ 8.8 \end{array}$ | $\begin{array}{r} 95.3 \\ 1.6 \\ 0.4 \\ 2.7 \end{array}$ | $\begin{array}{r} 71.8 \\ 2.6 \\ 5.1 \\ 20.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 606 \\ 14 \\ 16 \\ 24 \end{array}$ | $\begin{aligned} & 660 \\ & 660 \\ & 660 \\ & 660 \end{aligned}$ | $\begin{array}{r} 91.8 \\ 2.1 \\ 2.4 \\ 3.6 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ | $\begin{array}{r} 82.0 \\ 4.9 \\ 4.9 \\ 8.2 \end{array}$ | $\begin{array}{r} 94.6 \\ 1.6 \\ 1.8 \\ 2.0 \end{array}$ | $\begin{array}{r} 65.0 \\ 2.5 \\ 12.5 \\ 20.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student s | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| BEXAR | NORTH EAST I SD | LEE H S | 1999 | Graduated | 390 | 490 | 79.6 | 69.2 | 72.8 | 92.5 | 70.4 |
|  |  |  |  | Received GED | 13 | 490 | 2.7 | 0.0 | 3.0 | 2.3 | 3.4 |
|  |  |  |  | Continued HS | 39 | 490 | 8.0 | 23.1 | 11.1 | 1.7 | 8. 9 |
|  |  |  |  | Dropped Out | 48 | 490 | 9.8 | 7.7 | 13.1 | 3.5 | 17.3 |
|  |  |  | 1998 | Graduated | 353 | 440 | 80.2 | 71.4 | 76.7 | 86.4 | 68.9 |
|  |  |  |  | Recei ved GED | 10 | 440 | 2.3 | 7.1 | 2.4 | 1.8 | 3.1 |
|  |  |  |  | Continued HS | 37 | 440 | 8.4 | 21.4 | 8.3 | 7.1 | 12.4 |
|  |  |  |  | Dropped Out | 40 | 440 | 9. 1 | 0.0 | 12.6 | 4.7 | 15.5 |
|  |  | MAC ARTHUR H S | 1999 | Graduated | 481 | 563 | 85.4 | 79.5 | 73.0 | 90.8 | 67.1 |
|  |  |  |  | Received GED | 20 | 563 | 3.6 | 2.6 | 3.9 | 3.7 | 2.4 |
|  |  |  |  | Continued HS | 30 | 563 | 5.3 | 7.7 | 11.8 | 2.6 | 11.8 |
|  |  |  |  | Dropped Out | 32 | 563 | 5.7 | 10.3 | 11.2 | 2.9 | 18.8 |
|  |  |  | 1998 | Graduated | 511 | 586 | 87.2 | 86.1 | 77.3 | 91.0 | 74.4 |
|  |  |  |  | Received GED | 10 | 586 | 1.7 | 0.0 | 1.3 | 2.1 | 1. 2 |
|  |  |  |  | Continued HS | 26 | 586 | 4.4 | 5. 6 | 8.7 | 2.6 | 8.1 |
|  |  |  |  | Dropped Out | 39 | 586 | 6.7 | 8.3 | 12.7 | 4.2 | 16.3 |
|  |  | MADI SON H S | 1999 | Graduated | 553 | 635 | 87.1 | 88.5 | 81.8 | 89.0 | 73.5 |
|  |  |  |  | Recei ved GED | 14 | 635 | 2. 2 | 4.9 | 2.9 | 1.3 | 2.4 |
|  |  |  |  | Continued HS | 23 | 635 | 3.6 | 4.9 | 5. 9 | 2.6 | 12.0 |
|  |  |  |  | Dropped Out | 45 | 635 | 7.1 | 1.6 | 9.4 | 7.0 | 12.0 |
|  |  |  | 1998 | Graduated | 490 | 560 | 87. 5 | 86.4 | 84.7 | 88.4 | 71.6 |
|  |  |  |  | Received GED | 14 | 560 | 2. 5 | 0.0 | 0.8 | 3. 5 | 6.8 |
|  |  |  |  | Continued HS | 25 | 560 | 4. 5 | 9. 1 | 5. 3 | 3. 5 | 6.8 |
|  |  |  |  | Dropped Out | 31 | 560 | 5. 5 | 4.5 | 9. 2 | 4.6 | 14.9 |
|  |  | ROOSEVELT H S | 1999 | Graduated | 301 | 362 | 83.1 | 92.5 | 74.4 | 84.4 | 74.8 |
|  |  |  |  | Recei ved GED | 8 | 362 | 2. 2 | 0.0 | 2. 3 | 3.7 | 2.2 |
|  |  |  |  | Continued HS | 29 | 362 | 8.0 | 3.8 | 11.6 | 7.4 | 11.9 |
|  |  |  |  | Dropped Out | 24 | 362 | 6.6 | 3.8 | 11.6 | 4.4 | 11.1 |
|  |  |  | 1998 |  |  |  |  |  |  | 80.4 |  |
|  |  |  |  | Recei ved GED Cont inued HS | 8 3 | 387 387 | 2.1 9.6 | 2. 5 6.2 | 0.8 12.8 | 2.6 9.2 | 13.1 |
|  |  |  |  | Dropped Out | 45 | 387 | 11.6 | 11.1 | 15.8 | 7.8 | 16.3 |
|  | NORTHSIDE ISD |  | 1999 | Graduated | 3,182 | 4,087 | 77.9 | 77.7 | 72.8 | 83.7 | 69.6 |
|  |  |  |  | Received GED | 191 | 4,087 | 4.7 | 3.4 | 4.4 | 5.4 | 4.7 |
|  |  |  |  | Continued HS | 346 | 4,087 | 8.5 | 8.7 | 11.0 | 5.4 | 10.6 |
|  |  |  |  | Dropped Out | 368 | 4,087 | 9. 0 | 10.2 | 11.8 | 5. 5 | 15.1 |
|  |  |  | 1998 | Graduated | 3,219 | 4,010 | 80.3 | 87. 0 | 75.5 | 84.1 | 66. 5 |
|  |  |  |  | Received GED | 199 314 | 4,010 | 5. 7.8 | 1.9 5.6 | 5.0 | 5.7 5.4 | 6.4 14.1 |
|  |  |  |  | Dropped Out | 278 | 4,010 | 6.9 | 5.6 | 9.2 | 4.8 | 12.9 |
|  |  | health Careers | 1999 | Graduated | 192 | 193 | 99.5 | 100.0 | 98.9 | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 193 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 193 | 0.5 | 0.0 | 1.1 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated | 198 | 198 |  | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 198 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | HOLMES H S | 1999 | Graduated | 579 | 683 | 84.8 | 88.7 | 82.8 | 91.8 | 81.1 |
|  |  |  |  | Recei ved GED | 9 | 683 | 1. 3 | 2.8 | 1.2 | 1.0 | 1. 4 |
|  |  |  |  | Continued HS | 32 | 683 | 4.7 | 0.0 | 5.3 | 4.1 | 5.4 |
|  |  |  |  | Dropped Out | 63 | 683 | 9. 2 | 8.5 | 10.7 | 3.1 | 12.2 |
|  |  |  | 1998 | Graduated | 649 | 741 | 87.6 | 93.8 | 85.7 | 90.8 | 77.6 |
|  |  |  |  | Received GED | 8 | 741 | 1.1 | 0.0 | 0.9 | 2.5 | 1.6 |
|  |  |  |  | Continued HS | 43 | 741 | 5.8 | 3.7 | 6.4 | 5.0 | 10.2 |
|  |  |  |  | Dropped Out | 41 | 741 | 5.5 | 2.5 | 7.0 | 1.7 | 10.6 |
|  |  | J AY H S | 1999 | Graduated | 468 | 619 | 75. 6 | 83.6 | 70.1 | 88. 5 | 76.8 |
|  |  |  |  | Received GED | 12 | 619 | 1.9 | 1.5 | 2.0 | 2.3 | 2.6 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BEXAR | NORTHSIDE ISD | J AY H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 57 \\ & 82 \end{aligned}$ | $\begin{aligned} & 619 \\ & 619 \end{aligned}$ | $\begin{array}{r} 9.2 \\ 13.2 \end{array}$ | $\begin{aligned} & 6.0 \\ & 9.0 \end{aligned}$ | $\begin{aligned} & 11.6 \\ & 16.3 \end{aligned}$ | $\begin{aligned} & 3.8 \\ & 5.4 \end{aligned}$ | $\begin{array}{r} 6.1 \\ 14.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 474 \\ 15 \\ 46 \\ 62 \end{array}$ | $\begin{aligned} & 597 \\ & 597 \\ & 597 \\ & 597 \end{aligned}$ | $\begin{array}{r} 79.4 \\ 2.5 \\ 7.7 \\ 10.4 \end{array}$ | $\begin{array}{r} 82.9 \\ 2.6 \\ 5.3 \\ 9.2 \end{array}$ | $\begin{array}{r} 76.9 \\ 2.3 \\ 8.5 \\ 12.3 \end{array}$ | $\begin{array}{r} 88.0 \\ 1.9 \\ 4.6 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.8 \\ 3.9 \\ 12.1 \\ 14.2 \end{array}$ |
|  |  | MARSHALL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 562 \\ 11 \\ 25 \\ 40 \end{array}$ | $\begin{aligned} & 638 \\ & 638 \\ & 638 \\ & 638 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 1.7 \\ 3.9 \\ 6.3 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 3.3 \\ 10.0 \end{array}$ | $\begin{array}{r} 86.5 \\ 2.2 \\ 7.4 \\ 3.9 \end{array}$ | $\begin{array}{r} 89.1 \\ 1.7 \\ 2.0 \\ 7.3 \end{array}$ | $\begin{array}{r} 72.6 \\ 3.6 \\ 9.5 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 610 \\ 11 \\ 26 \\ 35 \end{array}$ | $\begin{aligned} & 682 \\ & 682 \\ & 682 \\ & 682 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 1.6 \\ 3.8 \\ 5.1 \end{array}$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 1.7 \\ 5.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 90.8 \\ 1.8 \\ 3.3 \\ 4.1 \end{array}$ | $\begin{array}{r} 77.6 \\ 1.5 \\ 10.4 \\ 10.4 \end{array}$ |
|  |  | TOM CLARK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 602 \\ 17 \\ 20 \\ 39 \end{array}$ | $\begin{aligned} & 678 \\ & 678 \\ & 678 \\ & 678 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 2.5 \\ 2.9 \\ 5.8 \end{array}$ | $\begin{array}{r} 77.1 \\ 5.7 \\ 5.7 \\ 11.4 \end{array}$ | $\begin{array}{r} 84.1 \\ 2.4 \\ 6.3 \\ 7.2 \end{array}$ | $\begin{array}{r} 92.0 \\ 2.3 \\ 0.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 73.3 \\ 3.5 \\ 7.0 \\ 16.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 565 \\ 20 \\ 26 \\ 34 \end{array}$ | $\begin{aligned} & 645 \\ & 645 \\ & 645 \\ & 645 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 3.1 \\ 4.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 79.6 \\ 3.2 \\ 8.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.7 \\ 3.0 \\ 2.3 \\ 4.0 \end{array}$ | $\begin{array}{r} 73.0 \\ 3.2 \\ 6.3 \\ 17.5 \end{array}$ |
|  |  | WILLIAM H TAFT | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 643 \\ 13 \\ 21 \\ 23 \end{array}$ | $\begin{aligned} & 700 \\ & 700 \\ & 700 \\ & 700 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 1.9 \\ 3.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 1.4 \\ 0.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 87.0 \\ 2.5 \\ 5.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 95.4 \\ 1.5 \\ 1.5 \\ 1.5 \end{array}$ | $\begin{array}{r} 83.5 \\ 4.6 \\ 4.6 \\ 7.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 589 \\ 20 \\ 26 \\ 24 \end{array}$ | $\begin{aligned} & 659 \\ & 659 \\ & 659 \\ & 659 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 3.0 \\ 3.9 \\ 3.6 \end{array}$ | $\begin{array}{r} 95.4 \\ 0.0 \\ 1.5 \\ 3.1 \end{array}$ | $\begin{array}{r} 87.1 \\ 2.9 \\ 5.4 \\ 4.7 \end{array}$ | 90.2 4.0 3.0 2.7 | $\begin{array}{r} 78.7 \\ 1.1 \\ 11.7 \\ 8.5 \end{array}$ |
|  | POSITIVE SOLUTIONS C |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 3 \\ & 6 \\ & 8 \end{aligned}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 17.6 \\ 35.3 \\ 47.1 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 13.3 \\ 33.3 \\ 53.3 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 20.0 \\ 20.0 \\ 60.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | - | - - - | - - | $:$ | $:$ | $\stackrel{-}{-}$ |
|  | RANDOLPH FIELD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 3.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 2.7 \\ 0.0 \end{array}$ | $:$ |
|  |  | RANDOLPH H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 3.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 2.7 \\ 0.0 \end{array}$ |  |
|  | SAN ANTONI O ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,257 \\ 120 \\ 388 \\ 444 \end{array}$ | $\begin{aligned} & 3,209 \\ & 3,209 \\ & 3,209 \\ & 3,209 \end{aligned}$ | $\begin{array}{r} 70.3 \\ 3.7 \\ 12.1 \\ 13.8 \end{array}$ | $\begin{array}{r} 72.3 \\ 4.4 \\ 9.4 \\ 13.9 \end{array}$ | $\begin{array}{r} 70.4 \\ 3.5 \\ 12.3 \\ 13.8 \end{array}$ | $\begin{array}{r} 64.9 \\ 5.9 \\ 14.9 \\ 14.4 \end{array}$ | $\begin{array}{r} 74.3 \\ 3.4 \\ 10.3 \\ 11.9 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| BEXAR | SAN ANTONI O ISD | HOUSTON H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 29 \\ & 42 \end{aligned}$ | $\begin{array}{r} 284 \\ 284 \end{array}$ | $\begin{aligned} & 10.2 \\ & 14.8 \end{aligned}$ | $\begin{array}{r} 6.4 \\ 12.8 \end{array}$ | $\begin{aligned} & 14.8 \\ & 18.2 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 16.7 \end{aligned}$ | $\begin{array}{r} 4.0 \\ 18.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 4 \\ 30 \\ 43 \end{array}$ | $\begin{aligned} & 283 \\ & 283 \\ & 283 \\ & 283 \end{aligned}$ | $\begin{array}{r} 72.8 \\ 1.4 \\ 10.6 \\ 15.2 \end{array}$ | $\begin{array}{r} 78.7 \\ 1.0 \\ 7.4 \\ 12.9 \end{array}$ | $\begin{array}{r} 59.2 \\ 2.8 \\ 15.5 \\ 22.5 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 44.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.1 \\ 1.8 \\ 10.0 \\ 14.1 \end{array}$ |
|  |  | J EFFERSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 332 \\ 16 \\ 28 \\ 58 \end{array}$ | $\begin{aligned} & 434 \\ & 434 \\ & 434 \\ & 434 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 3.7 \\ 6.5 \\ 13.4 \end{array}$ | $\begin{array}{r} 53.8 \\ 0.0 \\ 23.1 \\ 23.1 \end{array}$ | $\begin{array}{r} 78.1 \\ 3.6 \\ 5.7 \\ 12.5 \end{array}$ | $\begin{array}{r} 63.6 \\ 6.1 \\ 9.1 \\ 21.2 \end{array}$ | $\begin{array}{r} 77.2 \\ 4.1 \\ 7.2 \\ 11.6 \end{array}$ |
|  |  | LANIER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 245 \\ 4 \\ 29 \\ 57 \end{array}$ | $\begin{aligned} & 335 \\ & 335 \\ & 335 \\ & 335 \end{aligned}$ | $\begin{array}{r} 73.1 \\ 1.2 \\ 8.7 \\ 17.0 \end{array}$ | - | $\begin{array}{r} 72.7 \\ 1.2 \\ 8.8 \\ 17.3 \end{array}$ | $:$ | $\begin{array}{r} 79.9 \\ 1.4 \\ 4.2 \\ 14.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 219 \\ 5 \\ 35 \\ 44 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 72.3 \\ 1.7 \\ 11.6 \\ 14.5 \end{array}$ | - | $\begin{array}{r} 72.1 \\ 1.7 \\ 11.4 \\ 14.8 \end{array}$ | $:$ | $\begin{array}{r} 79.8 \\ 1.6 \\ 7.1 \\ 11.5 \end{array}$ |
|  | SOMERSET I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 3 \\ 20 \\ 21 \end{array}$ | $\begin{aligned} & 121 \\ & 121 \\ & 121 \\ & 121 \end{aligned}$ | $\begin{array}{r} 63.6 \\ 2.5 \\ 16.5 \\ 17.4 \end{array}$ | $:$ | $\begin{array}{r} 57.6 \\ 2.2 \\ 19.6 \\ 20.7 \end{array}$ | $\begin{array}{r} 82.8 \\ 3.4 \\ 6.9 \\ 6.9 \end{array}$ | $\begin{array}{r} 54.1 \\ 4.1 \\ 17.6 \\ 24.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 82 \\ 5 \\ 14 \\ 6 \end{array}$ | $\begin{aligned} & 107 \\ & 107 \\ & 107 \\ & 107 \end{aligned}$ | $\begin{array}{r} 76.6 \\ 4.7 \\ 13.1 \\ 5.6 \end{array}$ | - | $\begin{array}{r} 72.9 \\ 4.3 \\ 17.1 \\ 5.7 \end{array}$ | $\begin{array}{r} 83.8 \\ 5.4 \\ 5.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 65.5 \\ 7.3 \\ 18.2 \\ 9.1 \end{array}$ |
|  |  | SOMERSET H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 3 \\ 16 \\ 21 \end{array}$ | $\begin{aligned} & 117 \\ & 117 \\ & 117 \\ & 117 \end{aligned}$ | $\begin{array}{r} 65.8 \\ 2.6 \\ 13.7 \\ 17.9 \end{array}$ | $:$ | $\begin{array}{r} 60.2 \\ 2.3 \\ 15.9 \\ 21.6 \end{array}$ | 82.8 3.4 6.9 6.9 | $\begin{array}{r} 57.1 \\ 4.3 \\ 12.9 \\ 25.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 82 \\ 5 \\ 9 \\ 6 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 80.4 \\ 4.9 \\ 8.8 \\ 5.9 \end{array}$ | - | $\begin{array}{r} 77.3 \\ 4.5 \\ 12.1 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.6 \\ 2.8 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 13.5 \\ 9.6 \end{array}$ |
|  | SOUTH SAN ANTONI O IS |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 507 \\ 15 \\ 41 \\ 100 \end{array}$ | $\begin{aligned} & 663 \\ & 663 \\ & 663 \\ & 663 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 2.3 \\ 6.2 \\ 15.1 \end{array}$ | 94.1 0.0 0.0 5.9 | 75.8 2.4 6.6 15.2 | 82.6 0.0 0.0 17.4 | $\begin{array}{r} 77.9 \\ 1.4 \\ 5.7 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 451 \\ 19 \\ 58 \\ 86 \end{array}$ | $\begin{aligned} & 614 \\ & 614 \\ & 614 \\ & 614 \end{aligned}$ | $\begin{array}{r} 73.5 \\ 3.1 \\ 9.4 \\ 14.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 22.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 73.3 \\ 3.0 \\ 9.2 \\ 14.5 \end{array}$ | $\begin{array}{r} 77.1 \\ 5.7 \\ 11.4 \\ 5.7 \end{array}$ | $\begin{array}{r} 73.6 \\ 2.5 \\ 9.5 \\ 14.3 \end{array}$ |
|  |  | SO SAN ANT WEST | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 0 \\ 6 \\ 12 \end{array}$ | $\begin{aligned} & 161 \\ & 161 \\ & 161 \\ & 161 \end{aligned}$ | $\begin{array}{rr} 88.8 & 10 \\ 0.0 & \\ 3.7 & \\ 7.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 87.7 0.0 4.6 7.7 | 86.7 0.0 0.0 13.3 | $\begin{array}{r} 89.5 \\ 0.0 \\ 1.9 \\ 8.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 140 \\ 2 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 160 \\ & 160 \\ & 160 \\ & 160 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 1.3 \\ 4.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.1 \\ 0.7 \\ 3.7 \\ 7.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 5.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 1.0 \\ 2.9 \\ 7.6 \end{array}$ |
|  |  | SOUTH SAN ANTON | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 6 \\ 19 \\ 72 \end{array}$ | $\begin{aligned} & 425 \\ & 425 \\ & 425 \\ & 425 \end{aligned}$ | $\begin{array}{r} 77.2 \\ 1.4 \\ 4.5 \\ 16.9 \end{array}$ |  | $\begin{array}{r} 77.1 \\ 1.4 \\ 4.5 \\ 16.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.6 \\ 3.9 \\ 16.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 288 \\ 12 \\ 26 \\ 61 \end{array}$ | $\begin{aligned} & 387 \\ & 387 \\ & 387 \\ & 387 \end{aligned}$ | $\begin{array}{r} 74.4 \\ 3.1 \\ 6.7 \\ 15.8 \end{array}$ | - | $\begin{array}{r} 74.4 \\ 3.2 \\ 6.7 \\ 15.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ | $\begin{array}{r} 74.7 \\ 3.2 \\ 7.0 \\ 15.2 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I Students | $\begin{gathered} \\ \\ \\ \hline \quad A f r . \end{gathered}$ | His. panic | White | Econ. Dis. |
| BEXAR | SOUTHSIDE ISD |  | 1999 | Graduated | 194 | 246 | 78.9 | - | 79.0 | 78.4 | 81.1 |
|  |  |  |  | Received GED | 7 | 246 | 2.8 | . | 1. 5 | 10.8 | 1.4 |
|  |  |  |  | Continued HS | 11 | 246 | 4. 5 | - | 5.4 | 0.0 | 2.7 |
|  |  |  |  | Dropped Out | 34 | 246 | 13.8 | - | 14.1 | 10.8 | 14.9 |
|  |  |  | 1998 | Graduated | 134 | 188 | 71.3 | - | 70.6 | 73.1 | 75.4 |
|  |  |  |  | Received GED | 4 | 188 | 2.1 | - | 1.9 | 3.8 | 2.6 |
|  |  |  |  | Continued HS | 13 | 188 | 6.9 | - | 7. 5 | 3.8 | 6.1 |
|  |  |  |  | Dropped Out |  |  |  | . | 20.0 | 19.2 | 15.8 |
|  |  | SOUTHSIDE H S | 1999 | Graduated | 193 | 241 | 80.1 | - | 80.5 | 78.4 | 82.2 |
|  |  |  |  | Received GED | 7 | 241 | 2.9 | . | 1. 5 | 10.8 | 1.4 |
|  |  |  |  | Continued HS | 9 | 241 | 3.7 |  | 4. 5 | 0.0 | 2.7 |
|  |  |  |  | Dropped Out | 32 | 241 | 13.3 | . | 13.5 | 10.8 | 13.7 |
|  |  |  | 1998 | Graduated | 131 | 179 | 73.2 | - | 72. 5 | 75.0 | 78.0 |
|  |  |  |  | Recei ved GED | 4 | 179 | 2. 2 | - | 2.0 | 4.2 | 2.8 |
|  |  |  |  | Continued HS | 10 | 179 | 5.6 | - | 6. 5 | 0.0 | 4.6 |
|  |  |  |  | Dropped Out | 34 | 179 | 19.0 | - | 19.0 | 20.8 | 14.7 |
|  | SOUTHWEST I SD |  | 1999 | Graduated | 390 | 506 | 77.11 | 100.0 | 75.3 | 80.5 | 72.5 |
|  |  |  |  | Received GED | 11 | 506 | 2.2 | 0.0 | 2.5 | 1.1 | 3.4 |
|  |  |  |  | Continued HS | 48 | 506 | 9. 5 | 0.0 | 10.2 | 8.0 | 10.6 |
|  |  |  |  | Dropped Out | 57 | 506 | 11.3 | 0.0 | 12.0 | 10.3 | 13.6 |
|  |  |  | 1998 | Graduated | 300 | 428 | 70.1 | 87.5 | 67.8 | 77.5 | 67.0 |
|  |  |  |  | Recei ved GED | 17 | 428 | 4. 0 | 0. 0 | 3. 6 | 7. 0 | 4.0 |
|  |  |  |  | Continued HS | 72 | 428 | 16.8 | 6.3 | 18.9 | 9. 9 | 19.8 |
|  |  |  |  | Dropped Out | 39 | 428 | 9.1 | 6.3 | 9.8 | 5.6 | 9.3 |
|  |  | SOUTHWEST H S | 1999 | Graduated | 389 | 500 | 77.81 | 100.0 | 75.8 | 82.4 | 73.5 |
|  |  |  |  | Recei ved GED | 11 | 500 | 2.2 | 0.0 | 2.5 | 1.2 | 3.5 |
|  |  |  |  | Continued HS | 44 | 500 | 8.8 | 0.0 | 9. 6 | 7.1 | 9. 2 |
|  |  |  |  | Dropped Out | 56 | 500 | 11.2 | 0.0 | 12.1 | 9.4 | 13.8 |
|  |  |  | 1998 |  |  |  |  |  | 71.6 | 79.7 | 71.7 |
|  |  |  |  | Received GED Conti nued HS | 17 52 | 407 407 | 4.2 12.8 | 0.0 0.0 | 3.8 14.7 | 7.2 | 14.2 |
|  |  |  |  | Dropped Out | 38 | 407 | 9.3 | 6.7 | 10.0 | 5.8 | 9.9 |
|  | SOUTHWEST PREPARATOR |  | 1999 | Graduated | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Received GED | 2 | 21 | 9. 5 | . | 9.1 | 14.3 | 9. 1 |
|  |  |  |  | Continued HS | 18 | 21 | 85.7 | . | 90.9 | 71.4 | 81.8 |
|  |  |  |  | Dropped Out | 1 | 21 | 4.8 | - | 0.0 | 14.3 | 9.1 |
|  |  |  | 1998 | Graduated | 0 | 8 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  |  | Recel ved GED | 8 | 8 | 100.0 | - | 100.0 | - | 100.0 |
|  |  |  |  | Dropped Out | 0 | 8 | 0.0 | . | 0.0 | . | 0.0 |
| BLANCO |  |  | 1999 | Graduated | 87 | 102 | 85. 3 | - | 63.2 | 91.5 | 78.3 |
|  |  |  |  | Received GED | 1 | 102 | 1.0 | - | 0.0 | 1.2 | 0.0 |
|  |  |  |  | Continued HS | 8 | 102 | 7.8 | - | 21.1 | 3.7 | 13.0 |
|  |  |  |  | Dropped Out | 6 | 102 | 5.9 | - | 15.8 | 3.7 | 8.7 |
|  |  |  | 1998 | Graduated | 99 | 111 | 89.2 | - | 89.5 | 89.0 | 79.2 |
|  |  |  |  | Received GED Cont inued HS | 2 | 111 | 3.6 1.8 | - | 0. 5. 3 | 4.4 1.1 | 8.3 0.0 |
|  |  |  |  | Dropped Out | 6 | 111 | 5. 4 | . | 5.3 | 5. 5 | 12.5 |
|  | BLANCO ISD |  | 1999 | Graduated | 48 | 55 | 87.3 | $\cdot$ | 81.8 | 90.7 | 81.3 |
|  |  |  |  | Recei ved GED | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 3 | 55 | 5. 5 | . | 9.1 | 2.3 | 12. 5 |
|  |  |  |  | Dropped Out | 4 | 55 | 7.3 | $\cdot$ | 9.1 | 7.0 | 6.3 |
|  |  |  | 1998 | Graduated | 60 | 68 | 88.2 | $\cdot$ | 88.9 | 87.9 | 76. 2 |
|  |  |  |  | Received GED | 3 | 68 | 4.4 | - | 0.0 | 5. 2 | 9. 5 |
|  |  |  |  | Continued HS | 1 | 68 | 1. 5 | . | 0.0 | 1.7 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 68 | 5.9 | . | 11.1 | 5. 2 | 14.3 |
|  |  | BLANCO H S | 1999 | Graduated | 48 | 54 | 88.9 | - | 81.8 | 92.9 | 81.3 |
|  |  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| BLANCO | BLANCO ISD | BLANCO H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 4 \end{aligned}$ | $\begin{aligned} & 54 \\ & 54 \end{aligned}$ | $\begin{aligned} & 3.7 \\ & 7.4 \end{aligned}$ | . | $\begin{aligned} & 9.1 \\ & 9.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 7.1 \end{aligned}$ | $\begin{array}{r} 12.5 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 3 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 4.4 \\ 1.5 \\ 5.9 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.9 \\ 5.2 \\ 1.7 \\ 5.2 \end{array}$ | $\begin{array}{r} 76.2 \\ 9.5 \\ 0.0 \\ 14.3 \end{array}$ |
|  | J OHNSON CITY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 1 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 2.1 \\ 10.6 \\ 4.3 \end{array}$ |  | $\begin{array}{r} 37.5 \\ 0.0 \\ 37.5 \\ 25.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 2.6 \\ 5.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 2.3 \\ 2.3 \\ 4.7 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 0.0 \\ 6.1 \end{array}$ | $:$ |
|  |  | LYNDON B JOHNSO | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 1 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 2.1 \\ 10.6 \\ 4.3 \end{array}$ |  | $\begin{array}{r} 37.5 \\ 0.0 \\ 37.5 \\ 25.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 2.6 \\ 5.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 2.3 \\ 2.3 \\ 4.7 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 0.0 \\ 6.1 \end{array}$ | $\square$ |
| BORDEN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | BORDEN COUNTY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| BOSQUE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 189 \\ 6 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 209 \\ & 209 \\ & 209 \\ & 209 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.9 \\ 2.4 \\ 4.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 5.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 90.5 \\ 3.6 \\ 1.8 \\ 4.2 \end{array}$ | $\begin{array}{r} 89.1 \\ 3.1 \\ 1.6 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduat ed Received GED Continued HS Dropped Out | $\begin{array}{r} 181 \\ 5 \\ 4 \\ 9 \end{array}$ | $\begin{aligned} & 199 \\ & 199 \\ & 199 \\ & 199 \end{aligned}$ | $\begin{array}{rr} 91.0 & 1 \\ 2.5 & \\ 2.0 & \\ 4.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.5 \\ 3.0 \\ 1.2 \\ 5.4 \end{array}$ | $\begin{array}{r} 81.0 \\ 3.4 \\ 6.9 \\ 8.6 \end{array}$ |
|  | CLIFTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 4.2 \\ 0.0 \\ 1.4 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 94.8 \\ 5.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 12.5 \\ 0.0 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 0 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{rr} 93.8 & 10 \\ 0.0 & \\ 3.7 & \\ 2.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 1.5 \\ 2.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 17.6 \\ 5.9 \end{array}$ |
|  |  | CLIFTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 4.2 \\ 0.0 \\ 1.4 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 94.8 \\ 5.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 12.5 \\ 0.0 \\ 6.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} A f r . \\ s \quad A m \text {. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| BOSQUE | CLIFTON ISD | CLIFTON H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 0 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 2.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ |
|  | CRANFILLS GAP ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | I REDELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | KOPPERL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 3.7 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  | MERIDIAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 0.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 0.0 \\ 6.1 \end{array}$ | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.0 \\ 4.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 57.1 \\ 14.3 \\ 0.0 \\ 28.6 \end{array}$ |
|  | MORGAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |  | - - - | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  | VALLEY MI LLS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 2 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 5.0 \\ 10.0 \end{array}$ |  | $:$ | $\begin{array}{r} 79.4 \\ 5.9 \\ 5.9 \\ 8.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 3 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 7.5 \\ 0.0 \\ 7.5 \end{array}$ |  | - - - | $\begin{array}{r} 82.9 \\ 8.6 \\ 0.0 \\ 8.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ |
|  | WALNUT SPRINGS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 1 \\ & 1 \\ & 3 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 10.0 \\ & 10.0 \\ & 30.0 \end{aligned}$ |  |  | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED | $\begin{aligned} & 8 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 77.8 \\ 0.0 \end{array}$ | - |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. $s$ Am. | His. <br> panic | White | Econ. Dis. |
| BOSQUE | WALNUT SPRINGS I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | $\begin{aligned} & 10.0 \\ & 10.0 \end{aligned}$ |  |  | $\begin{aligned} & 11.1 \\ & 11.1 \end{aligned}$ | - |
| BOWI E |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 911 \\ 38 \\ 35 \\ 76 \end{array}$ | $\begin{aligned} & 1,060 \\ & 1,060 \\ & 1,060 \\ & 1,060 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.6 \\ 3.3 \\ 7.2 \end{array}$ | $\begin{array}{r} 83.0 \\ 1.8 \\ 5.7 \\ 9.5 \end{array}$ | $\begin{array}{r} 76.0 \\ 8.0 \\ 0.0 \\ 16.0 \end{array}$ | $\begin{array}{r} 87.3 \\ 4.0 \\ 2.6 \\ 6.1 \end{array}$ | $\begin{array}{r} 78.6 \\ 3.1 \\ 5.1 \\ 13.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 917 \\ 33 \\ 36 \\ 81 \end{array}$ | $\begin{aligned} & 1,067 \\ & 1,067 \\ & 1,067 \\ & 1,067 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.1 \\ 3.4 \\ 7.6 \end{array}$ | $\begin{array}{r} 82.7 \\ 2.9 \\ 2.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 73.1 \\ 11.5 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 87.7 \\ 2.8 \\ 3.7 \\ 5.9 \end{array}$ | $\begin{array}{r} 78.2 \\ 4.8 \\ 6.0 \\ 10.9 \end{array}$ |
|  | DEKALB I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 2 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 3.0 \\ 3.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 3.8 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 78 \\ & 78 \\ & 78 \\ & 78 \end{aligned}$ | $\begin{array}{rr} 96.2 & 1 \\ 1.3 & \\ 2.6 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.8 \\ 1.7 \\ 3.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 7.4 \\ 0.0 \end{array}$ |
|  |  | DEKALB H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 2 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 3.0 \\ 3.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 3.8 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{rr} 97.4 & 1 \\ 1.3 & \\ 1.3 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.5 \\ 1.8 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ |
|  | HOOKS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 1 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 1.0 \\ 3.1 \\ 6.2 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.3 \\ 0.0 \\ 3.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 2 \\ 14 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 2.1 \\ 2.1 \\ 14.7 \end{array}$ | $\begin{array}{r} 64.7 \\ 5.9 \\ 5.9 \\ 23.5 \end{array}$ | $\cdots$ | $\begin{array}{r} 84.4 \\ 1.3 \\ 1.3 \\ 13.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 0.0 \\ 21.4 \end{array}$ |
|  |  | HOOKS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 1 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 1.0 \\ 3.1 \\ 6.2 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.3 \\ 0.0 \\ 3.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 1 \\ 14 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 81.9 \\ 2.1 \\ 1.1 \\ 14.9 \end{array}$ | $\begin{array}{r} 64.7 \\ 5.9 \\ 5.9 \\ 23.5 \end{array}$ | $:$ | $\begin{array}{r} 85.5 \\ 1.3 \\ 0.0 \\ 13.2 \end{array}$ | 71.4 7.1 0.0 21.4 |
|  | LI BERTY-EYLAU ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 150 \\ 14 \\ 9 \\ 6 \end{array}$ | $\begin{aligned} & 179 \\ & 179 \\ & 179 \\ & 179 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 7.8 \\ 5.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 87.1 \\ 2.9 \\ 8.6 \\ 1.4 \end{array}$ | $\begin{array}{r} 40.0 \\ 40.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 83.7 \\ 9.6 \\ 2.9 \\ 3.8 \end{array}$ | $\begin{array}{r} 82.1 \\ 8.9 \\ 7.1 \\ 1.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 8 \\ 15 \\ 8 \end{array}$ | $\begin{aligned} & 186 \\ & 186 \\ & 186 \\ & 186 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 4.3 \\ 8.1 \\ 4.3 \end{array}$ | $\begin{array}{r} 81.8 \\ 5.2 \\ 6.5 \\ 6.5 \end{array}$ | $\begin{array}{r} 50.0 \\ 33.3 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 86.4 \\ 1.9 \\ 9.7 \\ 1.9 \end{array}$ | $\begin{array}{r} 74.5 \\ 7.3 \\ 14.5 \\ 3.6 \end{array}$ |
|  |  | ALTER SCH | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 5 \\ & 3 \\ & 2 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 50.0 \\ 30.0 \\ 20.0 \end{array}$ |  |  | $\begin{array}{r} 0.0 \\ 62.5 \\ 12.5 \\ 25.0 \end{array}$ |  |
|  |  | LI BERTY-EYLAU H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 125 \\ & 125 \\ & 125 \\ & 125 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 1.6 \\ 0.8 \\ 3.2 \end{array}$ | $\begin{array}{r} 96.2 \\ 1.9 \\ 0.0 \\ 1.9 \end{array}$ | $:$ | $\begin{array}{r} 94.2 \\ 1.4 \\ 1.4 \\ 2.9 \end{array}$ | $\begin{array}{r} 93.3 \\ 3.3 \\ 0.0 \\ 3.3 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| BOWI E | REDWATER I SD | REDWATER H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 6 \end{aligned}$ | $\begin{aligned} & 73 \\ & 73 \end{aligned}$ | $\begin{aligned} & 4.1 \\ & 8.2 \end{aligned}$ |  |  | $\begin{aligned} & 4.3 \\ & 8.7 \end{aligned}$ | - |
|  | SIMMS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 2.5 \\ 5.0 \\ 5.0 \end{array}$ |  | $:$ | $\begin{array}{r} 87.2 \\ 2.6 \\ 5.1 \\ 5.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 7.9 \\ 0.0 \\ 5.3 \end{array}$ |  | $:$ | $\begin{array}{r} 86.5 \\ 8.1 \\ 0.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  | TEXARKANA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 250 \\ 16 \\ 13 \\ 44 \end{array}$ | $\begin{aligned} & 323 \\ & 323 \\ & 323 \\ & 323 \end{aligned}$ | $\begin{array}{r} 77.4 \\ 5.0 \\ 4.0 \\ 13.6 \end{array}$ | $\begin{array}{r} 75.8 \\ 0.8 \\ 7.0 \\ 16.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 77.7 \\ 8.6 \\ 2.3 \\ 11.4 \end{array}$ | $\begin{array}{r} 68.6 \\ 1.9 \\ 5.7 \\ 23.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 258 \\ 16 \\ 7 \\ 37 \end{array}$ | $\begin{aligned} & 318 \\ & 318 \\ & 318 \\ & 318 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 5.0 \\ 2.2 \\ 11.6 \end{array}$ | $\begin{array}{r} 80.5 \\ 2.7 \\ 0.0 \\ 16.8 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 83.0 \\ 5.7 \\ 3.6 \\ 7.7 \end{array}$ | $\begin{array}{r} 73.6 \\ 6.9 \\ 1.4 \\ 18.1 \end{array}$ |
|  |  | TEXAS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 248 \\ 13 \\ 6 \\ 36 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 4.3 \\ 2.0 \\ 11.9 \end{array}$ | $\begin{array}{r} 83.5 \\ 0.0 \\ 3.5 \\ 13.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 80.4 \\ 7.7 \\ 1.2 \\ 10.7 \end{array}$ | $\begin{array}{r} 72.7 \\ 1.0 \\ 5.1 \\ 21.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 258 \\ 9 \\ 4 \\ 32 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 3.0 \\ 1.3 \\ 10.6 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.8 \\ 2.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 81.5 \\ 3.1 \\ 0.0 \\ 15.4 \end{array}$ |
| BRAZORI A |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,186 \\ 177 \\ 188 \\ 105 \end{array}$ | $\begin{aligned} & 2,656 \\ & 2,656 \\ & 2,656 \\ & 2,656 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 6.7 \\ 7.1 \\ 4.0 \end{array}$ | $\begin{array}{r} 83.4 \\ 3.2 \\ 11.1 \\ 2.3 \end{array}$ | $\begin{array}{r} 76.5 \\ 4.8 \\ 12.7 \\ 6.1 \end{array}$ | $\begin{array}{r} 83.7 \\ 7.8 \\ 4.9 \\ 3.6 \end{array}$ | $\begin{array}{r} 72.2 \\ 7.8 \\ 12.5 \\ 7.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,069 \\ 153 \\ 199 \\ 127 \end{array}$ | $\begin{aligned} & 2,548 \\ & 2,548 \\ & 2,548 \\ & 2,548 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 6.0 \\ 7.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 88.0 \\ 1.6 \\ 6.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 72.7 \\ 5.1 \\ 14.8 \\ 7.4 \end{array}$ | $\begin{array}{r} 82.8 \\ 6.9 \\ 6.0 \\ 4.4 \end{array}$ | $\begin{array}{r} 65.8 \\ 6.4 \\ 15.7 \\ 12.1 \end{array}$ |
|  | ALVIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 515 \\ 38 \\ 51 \\ 43 \end{array}$ | $\begin{aligned} & 647 \\ & 647 \\ & 647 \\ & 647 \end{aligned}$ | $\begin{array}{r} 79.6 \\ 5.9 \\ 7.9 \\ 6.6 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 17.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 6.5 \\ 6.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 67.5 \\ 7.6 \\ 13.4 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 449 \\ 38 \\ 59 \\ 55 \end{array}$ | $\begin{aligned} & 601 \\ & 601 \\ & 601 \\ & 601 \end{aligned}$ | $\begin{array}{r} 74.7 \\ 6.3 \\ 9.8 \\ 9.2 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 63.4 \\ 3.0 \\ 18.7 \\ 14.9 \end{array}$ | $\begin{array}{r} 77.7 \\ 7.4 \\ 7.4 \\ 7.6 \end{array}$ | 59.0 6.9 14.6 19.4 |
|  | ANGLETON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 285 \\ 43 \\ 17 \\ 16 \end{array}$ | $\begin{aligned} & 361 \\ & 361 \\ & 361 \\ & 361 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 11.9 \\ 4.7 \\ 4.4 \end{array}$ | $\begin{array}{r} 75.9 \\ 7.4 \\ 11.1 \\ 5.6 \end{array}$ | $\begin{array}{r} 78.2 \\ 10.3 \\ 7.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 80.1 \\ 13.3 \\ 2.2 \\ 4.4 \end{array}$ | $\begin{array}{r} 67.3 \\ 18.4 \\ 6.1 \\ 8.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 34 \\ 29 \\ 11 \end{array}$ | $\begin{aligned} & 363 \\ & 363 \\ & 363 \\ & 363 \end{aligned}$ | $\begin{array}{r} 79.6 \\ 9.4 \\ 8.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 4.5 \\ 9.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 79.3 \\ 7.6 \\ 10.9 \\ 2.2 \end{array}$ | $\begin{array}{r} 79.4 \\ 11.2 \\ 6.7 \\ 2.7 \end{array}$ | $\begin{array}{r} 67.9 \\ 10.7 \\ 14.3 \\ 7.1 \end{array}$ |
|  |  | ANGLETON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 282 \\ 31 \\ 11 \\ 14 \end{array}$ | $\begin{aligned} & 338 \\ & 338 \\ & 338 \\ & 338 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 9.2 \\ 3.3 \\ 4.1 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 81.3 \\ 8.0 \\ 6.7 \\ 4.0 \end{array}$ | $\begin{array}{r} 84.9 \\ 9.9 \\ 1.4 \\ 3.8 \end{array}$ | $\begin{array}{r} 69.6 \\ 15.2 \\ 6.5 \\ 8.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 288 \\ 29 \\ 22 \\ 10 \end{array}$ | $\begin{array}{r} 349 \\ 349 \\ 349 \\ 349 \end{array}$ | $\begin{array}{r} 82.5 \\ 8.3 \\ 6.3 \\ 2.9 \end{array}$ | $\begin{array}{r} 79.5 \\ 4.5 \\ 9.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 81.1 \\ 6.7 \\ 10.0 \\ 2.2 \end{array}$ | $\begin{array}{r} 83.4 \\ 10.0 \\ 4.3 \\ 2.4 \end{array}$ | $\begin{array}{r} 71.7 \\ 9.4 \\ 11.3 \\ 7.5 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Student | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| BRAZORI A | PEARLAND I SD | PEARLAND H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 40 \\ & 23 \end{aligned}$ | $\begin{array}{r} 533 \\ 533 \end{array}$ | $\begin{aligned} & 7.5 \\ & 4.3 \end{aligned}$ | $\begin{array}{r} 11.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 13.4 \\ 9.8 \end{array}$ | $\begin{aligned} & 5.2 \\ & 3.0 \end{aligned}$ | $\begin{array}{r} 15.0 \\ 7.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 412 \\ 25 \\ 32 \\ 29 \end{array}$ | $\begin{aligned} & 498 \\ & 498 \\ & 498 \\ & 498 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 5.0 \\ 6.4 \\ 5.8 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 66.3 \\ 5.8 \\ 15.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 5.6 \\ 4.8 \\ 3.9 \end{array}$ | $\begin{array}{r} 66.7 \\ 5.6 \\ 18.5 \\ 9.3 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 434 \\ 35 \\ 29 \\ 23 \end{array}$ | $\begin{aligned} & 521 \\ & 521 \\ & 521 \\ & 521 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 6.7 \\ 5.6 \\ 4.4 \end{array}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 11.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.9 \\ 3.7 \\ 10.2 \\ 10.2 \end{array}$ | $\begin{array}{r} 85.2 \\ 8.1 \\ 3.6 \\ 3.1 \end{array}$ | $\begin{array}{r} 82.9 \\ 5.7 \\ 2.9 \\ 8.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 412 \\ 25 \\ 32 \\ 29 \end{array}$ | $\begin{aligned} & 498 \\ & 498 \\ & 498 \\ & 498 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 5.0 \\ 6.4 \\ 5.8 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 66.3 \\ 5.8 \\ 15.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 5.6 \\ 4.8 \\ 3.9 \end{array}$ | $\begin{array}{r} 66.7 \\ 5.6 \\ 18.5 \\ 9.3 \end{array}$ |
|  | SWEENY ISD | SWEENY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 131 \\ 8 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 148 \\ & 148 \\ & 148 \\ & 148 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 5.4 \\ 4.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 2.4 \\ 2.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 82.4 \\ 5.9 \\ 11.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.6 \\ 6.7 \\ 3.4 \\ 2.2 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 4.5 \\ 4.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 144 \\ 14 \\ 8 \\ 3 \end{array}$ | $\begin{aligned} & 169 \\ & 169 \\ & 169 \\ & 169 \end{aligned}$ | 85.2 <br> 8.3 <br> 4.7 <br> 1.8 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 83.2 \\ 9.6 \\ 5.6 \\ 1.6 \end{array}$ | $\cdots$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 6 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 144 \\ & 144 \\ & 144 \\ & 144 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 4.2 \\ 4.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 92.3 \\ 2.6 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 5.7 \\ 3.4 \\ 2.3 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 144 \\ 13 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 165 \\ & 165 \\ & 165 \\ & 165 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 7.9 \\ 3.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 84.6 \\ 9.8 \\ 4.1 \\ 1.6 \end{array}$ | $\div$ |
| BRAZOS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 967 \\ 53 \\ 121 \\ 71 \end{array}$ | $\begin{aligned} & 1,212 \\ & 1,212 \\ & 1,212 \\ & 1,212 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 4.4 \\ 10.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 66.2 \\ 2.4 \\ 21.7 \\ 9.7 \end{array}$ | $\begin{array}{r} 69.1 \\ 5.7 \\ 15.4 \\ 9.8 \end{array}$ | $\begin{array}{r} 86.8 \\ 4.6 \\ 5.0 \\ 3.5 \end{array}$ | $\begin{array}{r} 65.4 \\ 4.1 \\ 19.0 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 921 \\ 63 \\ 123 \\ 84 \end{array}$ | $\begin{aligned} & 1,191 \\ & 1,191 \\ & 1,191 \\ & 1,191 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 5.3 \\ 10.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 68.5 \\ 3.3 \\ 19.6 \\ 8.7 \end{array}$ | $\begin{array}{r} 62.0 \\ 6.7 \\ 15.4 \\ 15.9 \end{array}$ | $\begin{array}{r} 82.9 \\ 5.6 \\ 7.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 64.7 \\ 4.0 \\ 16.5 \\ 14.9 \end{array}$ |
|  | BRYAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 582 \\ 34 \\ 90 \\ 46 \end{array}$ | $\begin{aligned} & 752 \\ & 752 \\ & 752 \\ & 752 \end{aligned}$ | $\begin{array}{r} 77.4 \\ 4.5 \\ 12.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 65.9 \\ 2.4 \\ 23.2 \\ 8.5 \end{array}$ | $\begin{array}{r} 67.3 \\ 5.4 \\ 16.6 \\ 10.7 \end{array}$ | $\begin{array}{r} 87.7 \\ 5.0 \\ 4.7 \\ 2.6 \end{array}$ | $\begin{array}{r} 64.7 \\ 3.3 \\ 20.7 \\ 11.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 542 \\ 46 \\ 85 \\ 58 \end{array}$ | $\begin{aligned} & 731 \\ & 731 \\ & 731 \\ & 731 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 6.3 \\ 11.6 \\ 7.9 \end{array}$ | $\begin{array}{r} 69.1 \\ 3.9 \\ 19.1 \\ 7.9 \end{array}$ | $\begin{array}{r} 63.4 \\ 5.2 \\ 17.4 \\ 14.0 \end{array}$ | $\begin{array}{r} 80.4 \\ 7.7 \\ 6.5 \\ 5.5 \end{array}$ | $\begin{array}{r} 66.3 \\ 4.5 \\ 16.3 \\ 12.9 \end{array}$ |
|  |  | BRYAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 540 \\ 12 \\ 40 \\ 39 \end{array}$ | $\begin{aligned} & 631 \\ & 631 \\ & 631 \\ & 631 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 1.9 \\ 6.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 76.6 \\ 0.0 \\ 13.3 \\ 10.2 \end{array}$ | $\begin{array}{r} 75.7 \\ 2.8 \\ 10.2 \\ 11.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 2.2 \\ 1.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.5 \\ 14.1 \\ 11.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 467 \\ 19 \\ 31 \\ 40 \end{array}$ | $\begin{aligned} & 557 \\ & 557 \\ & 557 \\ & 557 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 3.4 \\ 5.6 \\ 7.2 \end{array}$ | $\begin{array}{r} 80.9 \\ 2.7 \\ 8.2 \\ 8.2 \end{array}$ | $\begin{array}{r} 72.6 \\ 3.2 \\ 10.5 \\ 13.7 \end{array}$ | $\begin{array}{r} 89.0 \\ 3.8 \\ 2.8 \\ 4.4 \end{array}$ | $\begin{array}{r} 73.1 \\ 2.6 \\ 11.5 \\ 12.8 \end{array}$ |
|  | COLLEGE STATION ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 385 \\ 19 \\ 28 \\ 25 \end{array}$ | $\begin{aligned} & 457 \\ & 457 \\ & 457 \\ & 457 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 4.2 \\ 6.1 \\ 5.5 \end{array}$ | $\begin{array}{r} 69.0 \\ 2.4 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 78.0 \\ 7.3 \\ 9.8 \\ 4.9 \end{array}$ | $\begin{array}{r} 86.3 \\ 4.3 \\ 4.8 \\ 4.6 \end{array}$ | $\begin{array}{r} 69.8 \\ 7.5 \\ 9.4 \\ 13.2 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| BRAZOS | COLLEGE STATION ISD |  | 1998 | Graduat ed | 379 | 460 | 82.4 | 65.6 | 55.6 | 85.7 | 57.4 |
|  |  |  |  | Received GED | 17 | 460 | 3.7 | 0.0 | 13.9 | 3.2 | 2. 1 |
|  |  |  |  | Continued HS | 38 | 460 | 8.3 | 21.9 | 5. 6 | 7.6 | 17.0 |
|  |  |  |  | Dropped Out |  | 460 | 5.7 |  |  |  |  |
|  |  | A \& M CONS H S | 1999 | Graduated | 368 | 396 | 92.9 | 85. 3 | 93.9 | 93.2 | 85.0 |
|  |  |  |  | Received GED | 12 | 396 | 3.0 | 0.0 | 3.0 | 3.5 | 5. 0 |
|  |  |  |  | Continued HS | 5 | 396 | 1.3 | 5. 9 | 3. 0 | 0.6 | 5. 0 |
|  |  |  |  | Dropped Out | 11 | 396 | 2.8 | 8.8 | 0.0 | 2.6 | 5.0 |
|  |  |  | 1998 | Graduated | 362 | 390 | 92.8 | 85.7 | 66.7 | 95.3 | 75.0 |
|  |  |  |  | Received GED | 7 | 390 | 1.8 | 0.0 | 7.4 | 1.6 | 3.1 |
|  |  |  |  | Continued HS | $4$ | 390 | 1. 0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  |  |  |  | Dropped Out |  | 390 | 4.4 |  | 25.9 |  | 21.9 |
|  |  | TI MBER ACADEMY | 1999 | Graduated | 17 | 49 | 34.7 | 0.0 | 14.3 | 43.8 | 21.4 |
|  |  |  |  | Received GED | 6 | 49 | 12.2 | 14.3 | 14.3 | 12.5 | 14.3 |
|  |  |  |  | Continued HS | 12 | 49 | 24.5 | 42.9 | 42.9 | 18.8 | 28.6 |
|  |  |  |  | Dropped Out | 14 | 49 | 28.6 | 42.9 | 28.6 | 25.0 | 35.7 |
|  |  |  | 1998 | Graduated | 14 | 57 | 24. 6 | 30.0 | 20.0 | 23.8 | 25.0 |
|  |  |  |  | Received GED | 7 | 57 | 12.3 | 0.0 | 0.0 | 16.7 | 0.0 |
|  |  |  |  | Continued HS | $27$ | 57 | 47.4 | 60.0 | 40.0 | 45.2 | 41.7 |
|  |  |  |  |  |  |  |  | 10.0 | 40.0 | 14.3 | 33.3 |
| BREWSTER |  |  | 1999 | Graduated | 95 | 115 | 82.6 | - | 80.0 | 86.0 |  |
|  |  |  |  | Received GED | 5 | 115 | 4.3 | - | 3. 1 | 6. 0 | 3.4 |
|  |  |  |  | Continued HS | 9 | 115 | 7.8 | - | 9.2 | 6. 0 | 10.3 |
|  |  |  |  | Dropped Out | 6 | 115 | 5. 2 | - | 7.7 | 2.0 | 17.2 |
|  |  |  | 1998 | Graduated | 84 | 96 | 87. 5 | - | 91.1 | 84.0 | 80.0 |
|  |  |  |  | Recelinued HS | 5 3 | 96 96 | 3. 3 | - | 2. 4 | 8.0 2.0 | 6.7 |
|  |  |  |  | Dropped Out | 4 | 96 | 4.2 | - | 2.2 | 6.0 | 6.7 |
|  | ALPINE ISD |  | 1999 |  | 81 | 98 | 82.7 | $\cdot$ | 80.4 | 85.1 | 64.7 |
|  |  |  |  | Received GED | 5 | 98 | 5.1 | - | 3.9 | 6.4 | 5.9 |
|  |  |  |  | Continued HS | 9 | 98 | 9. 2 | - | 11.8 | 6.4 | 17.6 |
|  |  |  |  | Dropped Out | 3 | 98 | 3.1 | - | 3.9 | 2.1 | 11.8 |
|  |  |  | 1998 | Graduated | 75 | 81 | 92.6 | - | 89.5 | 95.2 | 85.0 |
|  |  |  |  | Received GED | 3 | 81 | 3.7 | - | 2.6 | 4.8 | 5.0 |
|  |  |  |  | Continued HS | 2 | 81 | 2. 5 | - | 5.3 | 0.0 | 5.0 |
|  |  |  |  | Dropped Out |  | 81 | 1.2 | - | 2.6 | 0.0 | 5.0 |
|  |  | ALPINE H S | 1999 |  | 81 | 97 | 83. 5 | - | 82.0 |  |  |
|  |  |  |  | Received GED | 5 | 97 | 5. 2 | - | 4. 0 | 6.4 | 5.9 |
|  |  |  |  | Continued HS | 8 | 97 | 8.2 | - | 10.0 | 6.4 | 17.6 |
|  |  |  |  | Dropped Out | 3 | 97 | 3.1 | . | 4.0 | 2.1 | 11.8 |
|  |  |  | 1998 | Graduated Received GED | 75 3 | 81 81 | 92.6 3.7 | - | 89.5 2.6 | 95.2 4.8 | 85.0 5.0 |
|  |  |  |  | Continued HS | 2 | 81 | 2. 5 | - | 2. 5 | 4.8 0.0 | 5.0 |
|  |  |  |  | Dropped Out | 1 | 81 | 1.2 | - | 2.6 | 0.0 | 5.0 |
|  | MARATHON ISD |  | 1999 | Graduated | 9 | 10 | 90.0 | - | 90.0 | - | 88.9 |
|  |  |  |  | Received GED | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  |  | Continued HS | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  |  | Dropped Out | 1 | 10 | 10.0 | - | 10.0 | - | 11.1 |
|  |  |  | 1998 | Graduated | 6 | 9 | 66.7 | $\cdot$ | 100.0 | $\cdot$ | 71.4 |
|  |  |  |  | Received GED | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  |  | Continued HS | 1 | 9 | 11.1 | - | 0.0 | - | 14.3 |
|  |  |  |  | Dropped Out | 2 | 9 | 22.2 | - | 0.0 | - | 14.3 |
|  | TERLI NGUA CSD |  | 1999 |  |  |  |  | : | - | - | - |
|  |  |  |  | Received GED Continued HS | 0 | 7 | 0.0 0.0 | . | - | . | - |
|  |  |  |  | Dropped Out | 2 | 7 | 28.6 | - | . | . | - |
|  |  |  | 1998 | Graduated Received GED | 3 2 | 6 6 | 50.0 33.3 | - | - | - | - |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| BREWSTER | TERLI NGUA CSD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 16.7 \end{array}$ | - | - | - | - |
| BRI SCOE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SILVERTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| BROOKS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 3 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 2.8 \\ 6.4 \\ 11.0 \end{array}$ |  | $\begin{array}{r} 79.0 \\ 3.0 \\ 7.0 \\ 11.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 81.6 \\ 2.0 \\ 2.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 8 \\ 20 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 0.7 \\ 5.9 \\ 14.8 \end{array}$ |  | $\begin{array}{r} 77.2 \\ 0.8 \\ 6.5 \\ 15.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 64.8 \\ 1.9 \\ 13.0 \\ 20.4 \end{array}$ |
|  | BROOKS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 3 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 2.8 \\ 6.4 \\ 11.0 \end{array}$ |  | $\begin{array}{r} 79.0 \\ 3.0 \\ 7.0 \\ 11.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 81.6 \\ 2.0 \\ 2.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 8 \\ 20 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 0.7 \\ 5.9 \\ 14.8 \end{array}$ |  | $\begin{array}{r} 77.2 \\ 0.8 \\ 6.5 \\ 15.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 64.8 \\ 1.9 \\ 13.0 \\ 20.4 \end{array}$ |
|  |  | FALFURRIAS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 3 \\ 6 \\ 12 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 2.8 \\ 5.6 \\ 11.1 \end{array}$ |  | $\begin{array}{r} 79.8 \\ 3.0 \\ 6.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 2.1 \\ 0.0 \\ 14.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 6 \\ 20 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 0.8 \\ 4.5 \\ 15.0 \end{array}$ |  | $\begin{array}{r} 78.5 \\ 0.8 \\ 5.0 \\ 15.7 \end{array}$ | 91.7 0.0 0.0 8.3 | $\begin{array}{r} 67.3 \\ 1.9 \\ 9.6 \\ 21.2 \end{array}$ |
| BROWN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 422 \\ 14 \\ 22 \\ 37 \end{array}$ | $\begin{aligned} & 495 \\ & 495 \\ & 495 \\ & 495 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 2.8 \\ 4.4 \\ 7.5 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 10.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 82.6 \\ 5.8 \\ 2.9 \\ 8.7 \end{array}$ | $\begin{array}{r} 87.1 \\ 2.6 \\ 4.1 \\ 6.2 \end{array}$ | $\begin{array}{r} 84.2 \\ 1.8 \\ 7.0 \\ 7.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 401 \\ 23 \\ 29 \\ 49 \end{array}$ | $\begin{aligned} & 502 \\ & 502 \\ & 502 \\ & 502 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 4.6 \\ 5.8 \\ 9.8 \end{array}$ | $\begin{array}{r} 63.2 \\ 0.0 \\ 5.3 \\ 31.6 \end{array}$ | $\begin{array}{r} 72.5 \\ 2.9 \\ 10.1 \\ 14.5 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.9 \\ 5.2 \\ 8.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 6.7 \\ 16.0 \\ 10.7 \end{array}$ |
|  | BANGS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 5 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 6.6 \\ 2.6 \\ 6.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 86.2 \\ 5.2 \\ 1.7 \\ 6.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 3.7 \\ 7.4 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 1.5 \\ 0.0 \\ 6.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.0 \\ 0.0 \\ 7.8 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| BROWN | BROWNWOOD ISD | CAREER PREP H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 17 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 8.6 \\ 29.3 \end{array}$ | $\begin{aligned} & 14.3 \\ & 57 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 44.4 \end{array}$ | $\begin{array}{r} 7.7 \\ 20.5 \end{array}$ | $\begin{aligned} & 16.7 \\ & 58.3 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 17 \\ & 12 \\ & 14 \\ & 26 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 24.6 \\ & 17.4 \\ & 20.3 \\ & 37.7 \end{aligned}$ |  | $\begin{array}{r} 30.0 \\ 0.0 \\ 30.0 \\ 40.0 \end{array}$ | $\begin{aligned} & 23.6 \\ & 21.8 \\ & 18.2 \\ & 36.4 \end{aligned}$ | $\begin{array}{r} 8.3 \\ 16.7 \\ 66.7 \\ 8.3 \end{array}$ |
|  | EARLY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 5.3 \\ 4.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.8 \\ 0.0 \\ 6.2 \\ 3.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 2.7 \\ 4.0 \\ 2.7 \end{array}$ |  | $:$ | $\begin{array}{r} 91.5 \\ 2.8 \\ 4.2 \\ 1.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ |
|  |  | EARLY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 93.2 \\ 0.0 \\ 2.7 \\ 4.1 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.7 \\ 0.0 \\ 3.2 \\ 3.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 2.7 \\ 2.7 \\ 2.7 \end{array}$ |  | $:$ | $\begin{array}{r} 94.2 \\ 2.9 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | MAY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |  | $:$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 13.0 \\ 0.0 \\ 8.7 \end{array}$ |  | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 42.9 \\ 28.6 \\ 0.0 \\ 28.6 \end{array}$ |
|  | ZEPHYR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| BURLESON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 190 \\ 13 \\ 7 \\ 29 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 5.4 \\ 2.9 \\ 12.1 \end{array}$ | $\begin{array}{r} 80.8 \\ 5.8 \\ 1.9 \\ 11.5 \end{array}$ | $\begin{array}{r} 68.9 \\ 6.7 \\ 0.0 \\ 24.4 \end{array}$ | $\begin{array}{r} 82.9 \\ 5.0 \\ 4.3 \\ 7.9 \end{array}$ | $\begin{array}{r} 72.8 \\ 6.2 \\ 1.2 \\ 19.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 168 \\ 8 \\ 6 \\ 15 \end{array}$ | $\begin{aligned} & 197 \\ & 197 \\ & 197 \\ & 197 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 4.1 \\ 3.0 \\ 7.6 \end{array}$ | $\begin{array}{r} 85.4 \\ 0.0 \\ 4.9 \\ 9.8 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.5 \\ 2.4 \\ 7.1 \end{array}$ | $\begin{array}{r} 81.0 \\ 1.7 \\ 5.2 \\ 12.1 \end{array}$ |
|  | CALDWELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 10 \\ 3 \\ 17 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 78.1 \\ 7.3 \\ 2.2 \\ 12.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.3 \\ 0.0 \\ 19.0 \end{array}$ | $\begin{array}{r} 63.0 \\ 3.7 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 85.2 \\ 6.8 \\ 3.4 \\ 4.5 \end{array}$ | $\begin{array}{r} 65.9 \\ 7.3 \\ 2.4 \\ 24.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 6 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 5.2 \\ 2.6 \\ 6.9 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 5.6 \\ 5.6 \end{array}$ | $\begin{array}{r} 84.3 \\ 6.0 \\ 1.2 \\ 8.4 \end{array}$ | $\begin{array}{r} 82.6 \\ 4.3 \\ 4.3 \\ 8.7 \end{array}$ |
|  |  | CALDWELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 10 \\ 2 \\ 15 \end{array}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 7.5 \\ 1.5 \\ 11.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.3 \\ 0.0 \\ 19.0 \end{array}$ | $\begin{array}{r} 63.0 \\ 3.7 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 88.2 \\ 7.1 \\ 2.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 65.9 \\ 7.3 \\ 2.4 \\ 24.4 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Af $r$. <br> s Am. | His. panic | White | Econ. Dis. |
| BURNET | MARBLE FALLS ISD | MARBLE FALLS H | 1998 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 9 \end{aligned}$ | $\begin{aligned} & 201 \\ & 201 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 4.5 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 6.8 \end{aligned}$ |
| CALDWELL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 275 \\ 13 \\ 33 \\ 35 \end{array}$ | $\begin{aligned} & 356 \\ & 356 \\ & 356 \\ & 356 \end{aligned}$ | $\begin{array}{r} 77.2 \\ 3.7 \\ 9.3 \\ 9.8 \end{array}$ | $\begin{array}{r} 70.0 \\ 3.3 \\ 10.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 70.3 \\ 4.5 \\ 13.5 \\ 11.6 \end{array}$ | $\begin{array}{r} 84.5 \\ 3.0 \\ 5.4 \\ 7.1 \end{array}$ | $\begin{array}{r} 71.7 \\ 4.8 \\ 9.0 \\ 14.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 274 \\ 19 \\ 22 \\ 25 \end{array}$ | $\begin{aligned} & 340 \\ & 340 \\ & 340 \\ & 340 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 5.6 \\ 6.5 \\ 7.4 \end{array}$ | $\begin{array}{r} 85.7 \\ 8.6 \\ 0.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 74.0 \\ 4.7 \\ 11.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 85.1 \\ 5.7 \\ 4.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 67.7 \\ 7.5 \\ 11.8 \\ 12.9 \end{array}$ |
|  | LOCKHART ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 192 \\ 10 \\ 23 \\ 21 \end{array}$ | $\begin{aligned} & 246 \\ & 246 \\ & 246 \\ & 246 \end{aligned}$ | $\begin{array}{r} 78.0 \\ 4.1 \\ 9.3 \\ 8.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 4.8 \\ 4.8 \\ 19.0 \end{array}$ | $\begin{array}{r} 71.8 \\ 3.6 \\ 14.5 \\ 10.0 \end{array}$ | $\begin{array}{r} 84.8 \\ 4.5 \\ 5.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 72.4 \\ 4.1 \\ 9.2 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 179 \\ 12 \\ 17 \\ 11 \end{array}$ | $\begin{aligned} & 219 \\ & 219 \\ & 219 \\ & 219 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 5.5 \\ 7.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.8 \\ 5.5 \\ 13.2 \\ 5.5 \end{array}$ | $\begin{array}{r} 84.5 \\ 5.8 \\ 4.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 67.3 \\ 7.3 \\ 18.2 \\ 7.3 \end{array}$ |
|  |  | LOCKHART H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 5 \\ 7 \\ 20 \end{array}$ | $\begin{aligned} & 208 \\ & 208 \\ & 208 \\ & 208 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 2.4 \\ 3.4 \\ 9.6 \end{array}$ | $\begin{array}{r} 72.2 \\ 0.0 \\ 5.6 \\ 22.2 \end{array}$ | $\begin{array}{r} 81.1 \\ 2.2 \\ 4.4 \\ 12.2 \end{array}$ | $\begin{array}{r} 89.7 \\ 3.1 \\ 2.1 \\ 5.2 \end{array}$ | $\begin{array}{r} 77.8 \\ 2.5 \\ 2.5 \\ 17.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 6 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 177 \\ & 177 \\ & 177 \\ & 177 \end{aligned}$ | $\begin{array}{rr} 89.8 & 1 \\ 3.4 & \\ 1.7 & \\ 5.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.5 \\ 4.3 \\ 4.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 91.8 \\ 3.5 \\ 0.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 85.3 \\ 2.9 \\ 2.9 \\ 8.8 \end{array}$ |
|  |  | PRIDE SCH | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 3 \\ 9 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 53.6 \\ 10.7 \\ 32.1 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 33.3 \\ 13.3 \\ 53.3 \\ 0 \end{array}$ | $\begin{array}{r} 72.7 \\ 9.1 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 46.7 \\ 13.3 \\ 40.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 2 \\ 9 \\ 1 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 62.5 \\ 6.3 \\ 28.1 \\ 3.1 \end{array}$ |  | $\begin{array}{r} 55.6 \\ 5.6 \\ 33.3 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 23.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 50.0 \\ 12.5 \\ 37.5 \\ 0.0 \end{array}$ |
|  | LULING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 3 \\ 10 \\ 14 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 72.4 \\ 3.1 \\ 10.2 \\ 14.3 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 28.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 62.5 \\ 7.5 \\ 12.5 \\ 17.5 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 62.2 \\ 8.1 \\ 10.8 \\ 18.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 5 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 4.6 \\ 4.6 \\ 10.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 69.7 \\ 3.0 \\ 6.1 \\ 21.2 \end{array}$ | $\begin{array}{r} 90.5 \\ 3.2 \\ 3.2 \\ 3.2 \end{array}$ | $\begin{array}{r} 68.8 \\ 6.3 \\ 3.1 \\ 21.9 \end{array}$ |
|  |  | LULING H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 3 \\ 8 \\ 14 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 74.0 \\ 3.1 \\ 8.3 \\ 14.6 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 28.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 65.8 \\ 7.9 \\ 7.9 \\ 18.4 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 65.7 \\ 8.6 \\ 5.7 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 4 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 3.7 \\ 4.6 \\ 10.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 69.7 \\ 3.0 \\ 6.1 \\ 21.2 \end{array}$ | $\begin{array}{r} 91.9 \\ 1.6 \\ 3.2 \\ 3.2 \end{array}$ | $\begin{array}{r} 68.8 \\ 6.3 \\ 3.1 \\ 21.9 \end{array}$ |
|  | PRAIRIE LEA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 2 \\ & 0 \\ & 3 \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 58.3 \\ 16.7 \\ 0.0 \\ 25.0 \end{array}$ |  | $:$ | $\begin{array}{r} 55.6 \\ 22.2 \\ 0.0 \\ 22.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Students | Afr. Am. | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| CAMERON | BROWNSVILLE ISD | PORTER H S | 1999 | Graduated | 365 | 497 | 73.4 | - | 73.5 | 71.4 |  |
|  |  |  |  | Received GED | 7 | 497 | 1. 4 | . | 1.4 | 0.0 | 1.6 |
|  |  |  |  | Continued HS | 56 | 497 | 11.3 | - | 11.2 | 14.3 | 11.8 |
|  |  |  |  | Dropped Out |  |  |  | - | 13.9 |  |  |
|  |  |  | 1998 | Graduated | 328 | 506 | 64.8 | - | 64.8 |  | 67.2 |
|  |  |  |  | Received GED | 7 | 506 | 1.4 | . | 1.4 |  | 1. 5 |
|  |  |  |  | Continued HS | 83 | 506 | 16.4 | - | 16.2 |  | 15.4 |
|  |  |  |  | Dropped Out | 88 | 506 | 17.4 | - | 17.6 | - | 15.9 |
|  |  | RIVERA H S | 1999 | Graduated | 256 |  | 69.4 |  | 69.3 | 71.4 |  |
|  |  |  |  | Recei ved GED | 4 | 369 | 1.1 | - | 1.1 | 0.0 | 1. 3 |
|  |  |  |  | Continued HS | 55 | 369 | 14.9 | - | 15.2 | 0.0 | 16.0 |
|  |  |  |  | Dropped Out | 54 | 369 | 14.6 | - | 14.4 | 28.6 | 13.1 |
|  |  |  | 1998 | Graduated | 271 | 378 | 71.7 | - | 71.1 | 87.5 | 72.3 |
|  |  |  |  | Received GED | 3 | 378 | 0.8 | . | 0.8 | 0.0 | 0.9 |
|  |  |  |  | Continued HS | 53 | 378 | 14.0 | - | 14.4 | 0.0 | 13.7 |
|  |  |  |  | Dropped Out | 51 | 378 | 13.5 | - | 13.6 | 12.5 | 13.1 |
|  | HARLI NGEN CONS I SD |  | 1999 | Graduated | 671 | 863 | 77.8 |  | 75.0 | 90.1 | 71.7 |
|  |  |  |  | Recei ved GED Cont inued HS | 33 117 | 863 863 | 3.8 13.6 | - | 3.9 15.5 | 4.0 4.6 | 4.4 17.7 |
|  |  |  |  | Dropped Out | 42 | 863 | 4.9 | . | 5.6 | 1.3 | 6.3 |
|  |  |  | 1998 | Graduated | 695 | 887 | 78.4 | 87.5 | 75.6 | 91.6 | 73.9 |
|  |  |  |  | Received GED | 28 | 887 | 3.2 | 0.0 | 3.3 | 2.6 | 2.8 |
|  |  |  |  | Continued HS | 115 | 887 | 13.0 | 12.5 | 14.6 | 4.5 | 15.9 |
|  |  |  |  | Dropped Out | 49 | 887 | 5. 5 | 0.0 | 6.5 | 1.3 | 7. 3 |
|  |  | HARLI NGEN H S | 1999 | Graduated | 333 | 411 | 81.0 | - | 79.4 | 90.9 | 79.1 |
|  |  |  |  | Recel ved GED | 55 | 411 | 13.4 | - | 0.8 14.4 | 1.8 7.3 | 0.6 14.7 |
|  |  |  |  | Dropped Out | 19 | 411 | 4.6 | - | 5.4 | 0.0 | 5.6 |
|  |  |  | 1998 | Graduated | 318 | 394 | 80.7 | - | 78.6 | 90.3 | 77. 5 |
|  |  |  |  | Received GED | 6 | 394 | 1.5 | - | 1.6 | 1.4 | 0.6 |
|  |  |  |  | Continued HS | 46 | 394 | 11.7 | . | 12.9 | 5.6 | 13.5 |
|  |  |  |  | Dropped Out | 24 | 394 | 6.1 | $\cdot$ | 6.9 | 2.8 | 8.4 |
|  |  | HARL H S SOUTH | 1999 | Graduated | 317 | 368 | 86. 1 |  | 83.0 | 95.2 | 78. 5 |
|  |  |  |  | Recei ved GED Cont inued HS | 5 33 | 368 368 | 1.4 9.0 | $\cdot$ | 1.4 11.6 | 1.2 1.2 | 1.3 |
|  |  |  |  | Dropped Out | 13 | 368 | 3.5 | - | 4.0 | 2.4 | 4.7 |
|  |  |  | 1998 | Graduated | 339 | 383 | 88. 5 | - | 85.9 | 98.6 | 84.8 |
|  |  |  |  | Received GED | 5 | 383 | 1.3 | - | 1.6 | 0.0 | 0.6 |
|  |  |  |  | Continued HS | 26 | 383 | 6.8 | . | 8.2 | 1.4 | 10.7 |
|  |  |  |  | Dropped Out | 13 | 383 | 3.4 | $\cdot$ | 4.3 | 0.0 | 3.9 |
|  | LA FERIA ISD |  | 1999 | Graduated Received GED | 160 | 189 189 | 84.7 0.5 | - | 83.5 0.6 | 94.7 0.0 | 87.4 0.0 |
|  |  |  |  | Conti nued HS | 17 | 189 | 9. 0 | - | 9.4 | 5.3 | 7. 4 |
|  |  |  |  | Dropped Out | 11 | 189 | 5.8 | - | 6.5 | 0.0 | 5.2 |
|  |  |  | 1998 | Graduated | 131 | 162 | 80.9 | $\cdot$ | 81.0 | 79.2 | 82.8 |
|  |  |  |  | Received GED | 3 | 162 | 1. 9 | - | 1. 5 | 4.2 | 1.0 |
|  |  |  |  | Continued HS | 20 | 162 | 12.3 | - | 12.4 | 12.5 | 8.1 |
|  |  |  |  | Dropped Out | 8 | 162 | 4.9 | - | 5.1 | 4.2 | 8.1 |
|  |  | LA FERIA H S | 1999 | Graduated | 154 | 169 | 91.1 | - | 90.7 | 94.4 | 89.1 |
|  |  |  |  | Continued HS | 8 | 169 169 | 4.7 | - | 4.6 | 5.6 | 6.3 |
|  |  |  |  | Dropped Out | 7 | 169 | 4.1 | - | 4.6 | 0.0 | 4.7 |
|  |  |  | 1998 |  | 130 | 149 | 87. 2 | - | 87. 3 | 86.4 | 83.7 |
|  |  |  |  | Received GED | 2 | 149 | 1.3 | - | 0.8 | 4.5 | 1.0 |
|  |  |  |  | Continued HS | 9 | 149 | 6.0 | - | 6.3 | 4.5 | 7. 1 |
|  |  |  |  | Dropped Out | 8 | 149 | 5.4 | - | 5.6 | 4.5 | 8.2 |
|  | LOS FRESNOS CONS ISD |  | 1999 | Graduated | 286 | 359 | $79.7$ | $\cdot$ | 79.2 | 87.5 | $\text { 77. } 1$ |
|  |  |  | Received GED | 17 | 359 | $4.7$ | - | 3.2 | 10.0 | 3.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CAMERON | LOS FRESNOS CONS ISD |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 48 \\ 8 \end{array}$ | $\begin{array}{r} 359 \\ 359 \end{array}$ | $\begin{array}{r} 13.4 \\ 2.2 \end{array}$ | . | $\begin{array}{r} 15.0 \\ 2.6 \end{array}$ | $\begin{aligned} & 2.5 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 16.9 \\ 2.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 274 \\ 17 \\ 32 \\ 7 \end{array}$ | $\begin{aligned} & 330 \\ & 330 \\ & 330 \\ & 330 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 5.2 \\ 9.7 \\ 2.1 \end{array}$ | $\begin{array}{r} 50.0 \\ 50.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.5 \\ 3.8 \\ 11.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 89.8 \\ 5.1 \\ 5.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.3 \\ 4.2 \\ 8.9 \\ 1.6 \end{array}$ |
|  |  | LOS FRESNOS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 281 \\ 9 \\ 43 \\ 8 \end{array}$ | $\begin{aligned} & 341 \\ & 341 \\ & 341 \\ & 341 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 2.6 \\ 12.6 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 80.9 \\ 2.6 \\ 13.9 \\ 2.6 \end{array}$ | $\begin{array}{r} 94.4 \\ 2.8 \\ 2.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 2.1 \\ 15.6 \\ 2.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 265 \\ 9 \\ 26 \\ 7 \end{array}$ | $\begin{aligned} & 307 \\ & 307 \\ & 307 \\ & 307 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 2.9 \\ 8.5 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 3.2 \\ 9.5 \\ 2.8 \end{array}$ | $\begin{array}{r} 94.3 \\ 1.9 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.9 \\ 2.7 \\ 7.7 \\ 1.6 \end{array}$ |
|  | POINT I SABEL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 97 \\ 7 \\ 7 \\ 13 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 5.6 \\ 5.6 \\ 10.5 \end{array}$ | - | $\begin{array}{r} 75.5 \\ 6.9 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 74.1 \\ 2.5 \\ 8.6 \\ 14.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 4 \\ 16 \\ 8 \end{array}$ | $\begin{aligned} & 122 \\ & 122 \\ & 122 \\ & 122 \end{aligned}$ | $\begin{array}{r} 77.0 \\ 3.3 \\ 13.1 \\ 6.6 \end{array}$ | - | $\begin{array}{r} 76.5 \\ 2.0 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 8.3 \\ 8.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 78.1 \\ 4.1 \\ 12.3 \\ 5.5 \end{array}$ |
|  |  | PORT I SABEL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 97 \\ 7 \\ 7 \\ 13 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 5.6 \\ 5.6 \\ 10.5 \end{array}$ | $:$ | $\begin{array}{r} 75.5 \\ 6.9 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 74.1 \\ 2.5 \\ 8.6 \\ 14.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 4 \\ 16 \\ 8 \end{array}$ | $\begin{aligned} & 122 \\ & 122 \\ & 122 \\ & 122 \end{aligned}$ | $\begin{array}{r} 77.0 \\ 3.3 \\ 13.1 \\ 6.6 \end{array}$ | $\stackrel{-}{-}$ | $\begin{array}{r} 76.5 \\ 2.0 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 8.3 \\ 8.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 78.1 \\ 4.1 \\ 12.3 \\ 5.5 \end{array}$ |
|  | RIO HONDO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 2 \\ 14 \\ 10 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 1.6 \\ 11.0 \\ 7.9 \end{array}$ | - | $\begin{array}{r} 78.8 \\ 1.7 \\ 11.9 \\ 7.6 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 79.8 \\ 2.2 \\ 12.4 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 0 \\ 7 \\ 4 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 0.0 \\ 6.9 \\ 4.0 \end{array}$ | $:$ | 88.9 0.0 6.7 4.4 | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 2.9 \\ 5.9 \end{array}$ |
|  |  | RIO HONDO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 2 \\ 15 \\ 10 \end{array}$ | $\begin{aligned} & 128 \\ & 128 \\ & 128 \\ & 128 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 1.6 \\ 11.7 \\ 7.8 \end{array}$ | - | $\begin{array}{r} 78.2 \\ 1.7 \\ 12.6 \\ 7.6 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 78.0 \\ 2.2 \\ 14.3 \\ 5.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 0 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 6.0 \\ 4.0 \end{array}$ | $:$ | $\begin{array}{r} 89.9 \\ 0.0 \\ 5.6 \\ 4.5 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 1.5 \\ 6.0 \end{array}$ |
|  | SAN BENITO CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 389 \\ 18 \\ 55 \\ 56 \end{array}$ | $\begin{aligned} & 518 \\ & 518 \\ & 518 \\ & 518 \end{aligned}$ | $\begin{array}{r} 75.1 \\ 3.5 \\ 10.6 \\ 10.8 \end{array}$ | $:$ | $\begin{array}{r} 74.2 \\ 3.4 \\ 11.1 \\ 11.3 \end{array}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.4 \\ 2.7 \\ 10.3 \\ 10 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 396 \\ 29 \\ 53 \\ 49 \end{array}$ | $\begin{aligned} & 527 \\ & 527 \\ & 527 \\ & 527 \end{aligned}$ | $\begin{array}{r} 75.1 \\ 5.5 \\ 10.1 \\ 9.3 \end{array}$ |  | $\begin{array}{r} 74.9 \\ 5.4 \\ 10.1 \\ 9.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.9 \\ 4.9 \\ 10.5 \\ 8.8 \end{array}$ |
|  |  | SAN BENITO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 388 \\ 13 \\ 41 \\ 54 \end{array}$ | $\begin{aligned} & 496 \\ & 496 \\ & 496 \\ & 496 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 2.6 \\ 8.3 \\ 10.9 \end{array}$ | - | $\begin{array}{r} 77.4 \\ 2.5 \\ 8.6 \\ 11.4 \end{array}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 2.1 \\ 7.7 \\ 10.5 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| CAMERON | SAN BENITO CONS ISD | SAN BENITO H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 396 \\ 23 \\ 40 \\ 49 \end{array}$ | $\begin{aligned} & 508 \\ & 508 \\ & 508 \\ & 508 \end{aligned}$ | $\begin{array}{r} 78.0 \\ 4.5 \\ 7.9 \\ 9.6 \end{array}$ |  | $\begin{array}{r} 77.6 \\ 4.4 \\ 8.1 \\ 9.9 \end{array}$ | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.6 \\ 3.8 \\ 8.6 \\ 9.1 \end{array}$ |
|  | SANTA MARIA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 3.2 \\ 9.7 \end{array}$ | . | $\begin{array}{r} 87.1 \\ 0.0 \\ 3.2 \\ 9.7 \end{array}$ |  | $\begin{array}{r} 86.2 \\ 0.0 \\ 3.4 \\ 10.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 0.0 \\ 6.8 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 79.5 \\ 0.0 \\ 6.8 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 82.9 \\ 0.0 \\ 7.3 \\ 9.8 \end{array}$ |
|  |  | SANTA MARIA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 7.5 \\ 7.5 \end{array}$ |  | $\begin{array}{r} 85.0 \\ 0.0 \\ 7.5 \\ 7.5 \end{array}$ | $:$ | $\begin{array}{r} 89.2 \\ 0.0 \\ 8.1 \\ 2.7 \end{array}$ |
|  | SANTA ROSA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 1 \\ 5 \\ 5 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.3 \\ 6.3 \\ 6.3 \end{array}$ |  | $\begin{array}{r} 87.3 \\ 1.3 \\ 6.3 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 86.5 \\ 0.0 \\ 6.8 \\ 6.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 0 \\ 9 \\ 10 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 75.9 \\ 0.0 \\ 11.4 \\ 12.7 \end{array}$ | - | $\begin{array}{r} 75.3 \\ 0.0 \\ 11.7 \\ 13.0 \end{array}$ | $\cdots$ | $\begin{array}{r} 74.2 \\ 0.0 \\ 10.6 \\ 15.2 \end{array}$ |
|  |  | SANTA ROSA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 1 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 1.3 \\ 5.1 \\ 6.3 \end{array}$ |  | $\begin{array}{r} 88.5 \\ 1.3 \\ 5.1 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 87.7 \\ 0.0 \\ 5.5 \\ 6.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 0 \\ 6 \\ 10 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 7.9 \\ 13.2 \end{array}$ |  | $\begin{array}{r} 78.4 \\ 0.0 \\ 8.1 \\ 13.5 \end{array}$ | $:$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 6.3 \\ 15.9 \end{array}$ |
|  | SOUTH TEXAS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 361 \\ 0 \\ 24 \\ 4 \end{array}$ | $\begin{aligned} & 389 \\ & 389 \\ & 389 \\ & 389 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 0.0 \\ 6.2 \\ 1.0 \end{array}$ |  | $\begin{array}{r} 91.5 \\ 0.0 \\ 7.8 \\ 0.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 9.4 \\ 1.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 317 \\ 1 \\ 40 \\ 7 \end{array}$ | $\begin{array}{r} 365 \\ 365 \\ 365 \\ 365 \end{array}$ | $\begin{array}{r} 86.8 \\ 0.3 \\ 11.0 \\ 1.9 \end{array}$ |  | $\begin{array}{r} 83.8 \\ 0.4 \\ 13.3 \\ 2.6 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 0.0 \\ 14.7 \\ 3.0 \end{array}$ |
|  |  | SO TEXAS H S-HL | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 158 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 160 \\ & 160 \\ & 160 \\ & 160 \end{aligned}$ | $\begin{array}{r} 98.8 \\ 0.0 \\ 0.6 \\ 0.6 \end{array}$ | $\overline{7}$ | $\begin{array}{r} 99.2 \\ 0.0 \\ 0.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 99.0 \\ 0.0 \\ 1.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 0 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 165 \\ & 165 \\ & 165 \\ & 165 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 3.6 \\ 2.4 \end{array}$ |  | $\begin{array}{r} 92.7 \\ 0.0 \\ 4.0 \\ 3.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 4.3 \\ 3.2 \end{array}$ |
|  |  | THE SCIENCE ACA | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 127 \\ 0 \\ 5 \\ 0 \end{array}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.5 \\ 0.0 \\ 5.5 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 112 \\ 1 \end{array}$ | $\begin{aligned} & 120 \\ & 120 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.8 \end{array}$ |  | $\begin{array}{r} 89.3 \\ 1.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.1 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. panic | White | Econ. Dis. |
| CAMERON | SOUTH TEXAS ISD | THE SCIENCE ACA | 1998 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 2 \end{aligned}$ | $\begin{aligned} & 120 \\ & 120 \end{aligned}$ | $\begin{aligned} & 4.2 \\ & 1.7 \end{aligned}$ |  | $\begin{aligned} & 6.7 \\ & 2.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 4.8 \end{aligned}$ |
| CAMP |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 7 \\ 10 \\ 9 \end{array}$ | $\begin{aligned} & 151 \\ & 151 \\ & 151 \\ & 151 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 4.6 \\ 6.6 \\ 6.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 2.6 \\ 10.5 \\ 2.6 \end{array}$ | $:$ | $\begin{array}{r} 83.5 \\ 4.6 \\ 5.5 \\ 6.4 \end{array}$ | $\begin{array}{r} 74.4 \\ 5.1 \\ 15.4 \\ 5.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 116 \\ 4 \\ 17 \\ 9 \end{array}$ | $\begin{aligned} & 146 \\ & 146 \\ & 146 \\ & 146 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 2.7 \\ 11.6 \\ 6.2 \end{array}$ | $\begin{array}{r} 74.3 \\ 0.0 \\ 17.1 \\ 8.6 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 50.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.8 \\ 3.8 \\ 7.6 \\ 4.8 \end{array}$ | $\begin{array}{r} 65.8 \\ 2.6 \\ 15.8 \\ 15.8 \end{array}$ |
|  | PITTSBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 7 \\ 10 \\ 9 \end{array}$ | $\begin{aligned} & 151 \\ & 151 \\ & 151 \\ & 151 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 4.6 \\ 6.6 \\ 6.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 2.6 \\ 10.5 \\ 2.6 \end{array}$ | $:$ | $\begin{array}{r} 83.5 \\ 4.6 \\ 5.5 \\ 6.4 \end{array}$ | $\begin{array}{r} 74.4 \\ 5.1 \\ 15.4 \\ 5.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 116 \\ 4 \\ 17 \\ 9 \end{array}$ | $\begin{aligned} & 146 \\ & 146 \\ & 146 \\ & 146 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 2.7 \\ 11.6 \\ 6.2 \end{array}$ | $\begin{array}{r} 74.3 \\ 0.0 \\ 17.1 \\ 8.6 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 50.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.8 \\ 3.8 \\ 7.6 \\ 4.8 \end{array}$ | $\begin{array}{r} 65.8 \\ 2.6 \\ 15.8 \\ 15.8 \end{array}$ |
|  |  | PITTSBURG H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 7 \\ 8 \\ 9 \end{array}$ | $\begin{aligned} & 149 \\ & 149 \\ & 149 \\ & 149 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 4.7 \\ 5.4 \\ 6.0 \end{array}$ | $\begin{array}{r} 86.5 \\ 2.7 \\ 8.1 \\ 2.7 \end{array}$ | $:$ | $\begin{array}{r} 84.3 \\ 4.6 \\ 4.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 78.4 \\ 5.4 \\ 10.8 \\ 5.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 116 \\ 4 \\ 16 \\ 9 \end{array}$ | $\begin{aligned} & 145 \\ & 145 \\ & 145 \\ & 145 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 2.8 \\ 11.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 74.3 \\ 0.0 \\ 17.1 \\ 8.6 \end{array}$ | $\begin{array}{r} 40.0 \\ 0.0 \\ 40.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 3.8 \\ 7.6 \\ 4.8 \end{array}$ | $\begin{array}{r} 65.8 \\ 2.6 \\ 15.8 \\ 15.8 \end{array}$ |
| CARSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 2 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 128 \\ & 128 \\ & 128 \\ & 128 \end{aligned}$ | $\begin{array}{r} 97.7 \\ 1.6 \\ 0.8 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.3 \\ 0.9 \\ 0.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 4.2 \\ 4.2 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 110 \\ 4 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 94.8 \\ 3.4 \\ 0.9 \\ 0.9 \end{array}$ | - - - | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.4 \\ 3.7 \\ 0.0 \\ 0.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 11.8 \\ 5.9 \\ 5.9 \end{array}$ |
|  | GROOM I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ |  | 5 | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | PANHANDLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 1.9 \\ 1.9 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.9 \\ 0.0 \\ 2.1 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 3 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 5.0 \\ 1.7 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.2 \\ 5.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  |  | PANHANDLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 95.9 \\ 4.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ : \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| CARSON | WHI TE DEER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | WHITE DEER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
| CASS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 458 \\ 6 \\ 6 \\ 23 \end{array}$ | $\begin{aligned} & 493 \\ & 493 \\ & 493 \\ & 493 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.2 \\ 1.2 \\ 4.7 \end{array}$ | $\begin{array}{r} 92.1 \\ 0.0 \\ 1.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 93.3 \\ 1.7 \\ 1.1 \\ 3.9 \end{array}$ | $\begin{array}{r} 90.5 \\ 2.0 \\ 1.4 \\ 6.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 406 \\ 10 \\ 7 \\ 45 \end{array}$ | $\begin{aligned} & 468 \\ & 468 \\ & 468 \\ & 468 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 2.1 \\ 1.5 \\ 9.6 \end{array}$ | $\begin{array}{r} 88.1 \\ 0.8 \\ 0.8 \\ 10.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 86.3 \\ 2.6 \\ 1.7 \\ 9.3 \end{array}$ | $\begin{array}{r} 80.3 \\ 2.7 \\ 2.0 \\ 15.0 \end{array}$ |
|  | ATLANTA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 1 \\ 1 \\ 12 \end{array}$ | $\begin{aligned} & 163 \\ & 163 \\ & 163 \\ & 163 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.6 \\ 0.6 \\ 7.4 \end{array}$ | $\begin{array}{r} 88.7 \\ 0.0 \\ 1.6 \\ 9.7 \end{array}$ | $:$ | $\begin{array}{r} 93.9 \\ 1.0 \\ 0.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 87.1 \\ 1.6 \\ 1.6 \\ 9.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 4 \\ 3 \\ 22 \end{array}$ | $\begin{aligned} & 152 \\ & 152 \\ & 152 \\ & 152 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 2.6 \\ 2.0 \\ 14.5 \end{array}$ | $\begin{array}{r} 82.5 \\ 1.8 \\ 1.8 \\ 14.0 \end{array}$ | $:$ | 79.8 3.2 2.1 14.9 | $\begin{array}{r} 76.7 \\ 1.7 \\ 3.3 \\ 18.3 \end{array}$ |
|  |  | ATLANTA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 1 \\ 1 \\ 12 \end{array}$ | $\begin{aligned} & 163 \\ & 163 \\ & 163 \\ & 163 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.6 \\ 0.6 \\ 7.4 \end{array}$ | $\begin{array}{r} 88.7 \\ 0.0 \\ 1.6 \\ 9.7 \end{array}$ | $:$ | $\begin{array}{r} 93.9 \\ 1.0 \\ 0.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 87.1 \\ 1.6 \\ 1.6 \\ 9.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 4 \\ 3 \\ 22 \end{array}$ | $\begin{aligned} & 152 \\ & 152 \\ & 152 \\ & 152 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 2.6 \\ 2.0 \\ 14.5 \end{array}$ | $\begin{array}{r} 82.5 \\ 1.8 \\ 1.8 \\ 14.0 \end{array}$ | $:$ | $\begin{array}{r} 79.8 \\ 3.2 \\ 2.1 \\ 14.9 \end{array}$ | $\begin{array}{r} 76.7 \\ 1.7 \\ 3.3 \\ 18.3 \end{array}$ |
|  | AVINGER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{rrr} 100.0 & 1 \\ 0.0 & \\ 0.0 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ |
|  | BLOOMBURG ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 3.2 \\ 3.2 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 93.5 \\ 3.2 \\ 3.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | HUGHES SPRINGS I SD |  | 1999 | Graduated Received GED | $\begin{array}{r} 78 \\ 0 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\cdot$ | $\begin{array}{r} 93.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| CASS | QUEEN CITY ISD | QUEEN CITY H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{rr} 92.1 & 10 \\ 1.0 & \\ 2.0 & \\ 5.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 89.5 \\ 1.3 \\ 2.6 \\ 6.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 3.6 \\ 0.0 \\ 10.7 \end{array}$ |
| CASTRO |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 148 \\ 4 \\ 3 \\ 20 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 2.3 \\ 1.7 \\ 11.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ | $\begin{array}{r} 79.4 \\ 3.9 \\ 1.0 \\ 15.7 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 3.1 \\ 3.1 \end{array}$ | $\begin{array}{r} 83.9 \\ 1.1 \\ 2.2 \\ 12.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 140 \\ 2 \\ 5 \\ 18 \end{array}$ | $\begin{aligned} & 165 \\ & 165 \\ & 165 \\ & 165 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 1.2 \\ 3.0 \\ 10.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 76.6 \\ 2.1 \\ 4.3 \\ 17.0 \end{array}$ | $\begin{array}{r} 98.4 \\ 0.0 \\ 1.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 1.2 \\ 4.8 \\ 14.5 \end{array}$ |
|  | DI MMI TT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 3 \\ 3 \\ 16 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 2.6 \\ 2.6 \\ 14.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 76.1 \\ 4.2 \\ 1.4 \\ 18.3 \end{array}$ | $\begin{array}{r} 91.4 \\ 0.0 \\ 5.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 81.3 \\ 1.6 \\ 3.1 \\ 14.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 82 \\ 2 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 2.0 \\ 4.0 \\ 12.0 \end{array}$ | - | $\begin{array}{r} 72.4 \\ 3.4 \\ 5.2 \\ 19.0 \end{array}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 2.3 \\ 6.8 \\ 15.9 \end{array}$ |
|  |  | DI MMI TT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 1 \\ 2 \\ 15 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 0.9 \\ 1.9 \\ 14.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 78.5 \\ 1.5 \\ 1.5 \\ 18.5 \end{array}$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 1.8 \\ 14.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 2 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 2.1 \\ 3.1 \\ 12.5 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 3.6 \\ 5.4 \\ 19.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.8 \\ 2.4 \\ 7.1 \\ 16.7 \end{array}$ |
|  | HART I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 2.7 \\ 0.0 \\ 8.1 \end{array}$ | $:$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 82.9 \\ 0.0 \\ 2.4 \\ 14.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.8 \\ 13.9 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.8 \\ 13.9 \end{array}$ |
|  | NAZARETH I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - - - | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| CHAMBERS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 324 \\ 10 \\ 11 \\ 24 \end{array}$ | $\begin{aligned} & 369 \\ & 369 \\ & 369 \\ & 369 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 2.7 \\ 3.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 84.8 \\ 0.0 \\ 0.0 \\ 15.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 8.6 \\ 2.9 \\ 8.6 \end{array}$ | $\begin{array}{r} 88.8 \\ 2.4 \\ 3.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 81.1 \\ 3.8 \\ 1.9 \\ 13.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 270 \\ 13 \\ 11 \\ 32 \end{array}$ | $\begin{aligned} & 326 \\ & 326 \\ & 326 \\ & 326 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 4.0 \\ 3.4 \\ 9.8 \end{array}$ | $\begin{array}{r} 74.4 \\ 0.0 \\ 9.3 \\ 16.3 \end{array}$ | $\begin{array}{r} 90.2 \\ 4.9 \\ 2.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 82.8 \\ 4.6 \\ 2.5 \\ 10.1 \end{array}$ | $\begin{array}{r} 73.7 \\ 3.5 \\ 3.5 \\ 19.3 \end{array}$ |
|  | ANAHUAC I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 5 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 5.1 \\ 1.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 76.9 \\ 23.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 1.4 \\ 7.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 86 \\ 4 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 3.8 \end{array}$ | $\begin{array}{r} 69.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 4.3 \end{array}$ | $\begin{array}{r} 78.6 \\ 5.4 \end{array}$ | $\begin{array}{r} 81.3 \\ 3.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| CHAMBERS | ANAHUAC I SD | ANAHUAC H S | 1998 | Continued HS Dropped Out | $\frac{1}{15}$ | $\begin{aligned} & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 0.9 \\ 14.2 \end{array}$ | $\begin{array}{r} 4.3 \\ 26.1 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 16.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 15.6 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.4 \\ 0.0 \\ 7.2 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.6 \\ 0.0 \\ 0.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 81.5 \\ 7.4 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 3 \\ 0 \\ 12 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 3.2 \\ 0.0 \\ 12.6 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 0.0 \\ 21.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.8 \\ 5.8 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 3.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  | BARBERS HILL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 166 \\ 5 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 187 \\ & 187 \\ & 187 \\ & 187 \end{aligned}$ | $\begin{array}{rr} 88.8 & 10 \\ 2.7 & \\ 2.1 & \\ 6.4 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 87.8 \\ 3.0 \\ 2.4 \\ 6.7 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 8 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 150 \\ & 150 \\ & 150 \\ & 150 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 5.3 \\ 4.7 \\ 8.0 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 5.2 \\ 4.5 \\ 9.0 \end{array}$ | $\begin{array}{r} 53.8 \\ 7.7 \\ 7.7 \\ 30.8 \end{array}$ |
|  | EAST CHAMBERS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 0 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 0.0 \\ 7.2 \\ 3.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 91.8 \\ 0.0 \\ 8.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 1.4 \\ 4.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 17.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.1 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ |
|  |  | EAST CHAMBERS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 0 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 0.0 \\ 5.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 94.6 \\ 0.0 \\ 5.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 12.5 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 1.4 \\ 2.9 \\ 7.2 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.1 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ |
| CHEROKEE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 429 \\ 24 \\ 14 \\ 29 \end{array}$ | $\begin{aligned} & 496 \\ & 496 \\ & 496 \\ & 496 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 4.8 \\ 2.8 \\ 5.8 \end{array}$ | $\begin{array}{r} 87.4 \\ 4.2 \\ 4.2 \\ 4.2 \end{array}$ | $\begin{array}{r} 67.4 \\ 4.3 \\ 4.3 \\ 23.9 \end{array}$ | $\begin{array}{r} 88.8 \\ 5.2 \\ 2.1 \\ 3.9 \end{array}$ | $\begin{array}{r} 78.3 \\ 7.2 \\ 4.6 \\ 9.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 445 \\ 19 \\ 12 \\ 40 \end{array}$ | $\begin{aligned} & 516 \\ & 516 \\ & 516 \\ & 516 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 3.7 \\ 2.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 90.8 \\ 2.5 \\ 1.7 \\ 5.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 2.5 \\ 7.5 \\ 20.0 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.2 \\ 2.0 \\ 7.3 \end{array}$ | 85.5 2.8 2.1 9.7 |
|  | ALTO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 2 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 3.5 \\ 5.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 8.0 \\ 8.0 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 3.7 \\ 7.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 3.5 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.3 \\ 5.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ |
|  | JACKSONVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 232 \\ 13 \\ 7 \\ 22 \end{array}$ | $\begin{aligned} & 274 \\ & 274 \\ & 274 \\ & 274 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 4.7 \\ 2.6 \\ 8.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.3 \\ 3.3 \\ 3.3 \end{array}$ | $\begin{array}{r} 59.4 \\ 6.3 \\ 3.1 \\ 31.3 \end{array}$ | $\begin{array}{r} 87.3 \\ 5.0 \\ 2.2 \\ 5.5 \end{array}$ | $\begin{array}{r} 70.3 \\ 9.5 \\ 4.1 \\ 16.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 14 \\ 9 \\ 35 \end{array}$ | $\begin{array}{r} 295 \\ 295 \\ 295 \\ 295 \end{array}$ | $\begin{array}{r} 80.3 \\ 4.7 \\ 3.1 \\ 11.9 \end{array}$ | $\begin{array}{r} 87.3 \\ 3.2 \\ 1.6 \\ 7.9 \end{array}$ | $\begin{array}{r} 60.0 \\ 3.3 \\ 10.0 \\ 26.7 \end{array}$ | $\begin{array}{r} 81.0 \\ 5.5 \\ 2.5 \\ 11.0 \end{array}$ | $\begin{array}{r} 76.4 \\ 4.2 \\ 4.2 \\ 15.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  |  |  | Rate | \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student s | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| CHEROKEE | JACKSONVILLE ISD | JACKSONVILLE H | 1999 | Graduat ed | 191 | 210 | 91.0 | 100.0 | 66.7 | 92.1 | 79.6 |
|  |  |  |  | Received GED | 1 | 210 | 1.9 | 0.0 | 0.0 | 2.9 | 6.1 |
|  |  |  |  | Continued HS | 1 | 210 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 |
|  |  |  |  | Dropped Out |  |  | 6.7 | 0.0 | 33.3 |  |  |
|  |  |  | 1998 | Graduat ed | 211 | 246 | 85.8 | 95.7 | 68.0 | 85. 5 | 82.0 |
|  |  |  |  | Received GED | 9 | 246 | 3.7 | 2.1 | 0.0 | 4.7 | 2.0 |
|  |  |  |  | Continued HS | 1 | 246 | 0.4 | 0.0 | 4. 0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 25 | 246 | 10.2 | 2.1 | 28.0 | 9.9 | 16.0 |
|  | NEW SUMMERFIELD ISD |  | 1999 | Graduated | 14 | 16 | 87. 5 | - | 75.0 | 100.0 | 90.0 |
|  |  |  |  | Recelved GED | 1 | 16 16 | 0. 6.3 | - | 12.5 | 0.0 0.0 | 10.0 |
|  |  |  |  | Dropped Out | 1 | 16 | 6.3 | . | 12.5 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | 20 | 21 | 95. 2 | 100.0 | 100.0 | 90.9 | 100.0 |
|  |  |  |  | Received GED | 1 | 21 | 4.8 | 0.0 | 0.0 | 9.1 | 0.0 |
|  |  |  |  | Continued HS | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RUSK ISD |  | 1999 | Graduated | 115 | 129 | 89.1 | 82.1 | - | 90.8 | 82.4 |
|  |  |  |  | Recel Continued HS | 8 3 | 129 | 6. 2.3 | 10.7 3.6 | - | 2.0 | 8.8 5.9 |
|  |  |  |  | Dropped Out | 3 | 129 | 2.3 | 3.6 | . | 2.0 | 2.9 |
|  |  |  | 1998 | Graduat ed | 113 | 121 | 93.4 | 92.3 | - | 93.4 | 94.4 |
|  |  |  |  | Received GED | 2 | 121 | 1.7 | 3. 8 | - | 1.1 | 0.0 |
|  |  |  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | - | 2. 2 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 121 | 3.3 | 3.8 | - | 3.3 | 5.6 |
|  |  | RUSK H S | 1999 | Graduated | 115 | 128 | 89.8 | 82.1 | - | 91.8 | 84.8 |
|  |  |  |  | Continued HS | 2 | 128 | 1. 6 | 13.6 | $\stackrel{\square}{-}$ | 1.0 | 3.0 |
|  |  |  |  | Dropped Out | 3 | 128 | 2.3 | 3.6 | - | 2.1 | 3.0 |
|  |  |  | 1998 | Graduat ed | 113 | 121 | 93.4 | 92.3 | - | 93.4 | 94.4 |
|  |  |  |  | Received GED | 2 | 121 | 1.7 | 3.8 | - | 1.1 | 0.0 |
|  |  |  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | - | 2.2 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 121 | 3.3 | 3.8 | - | 3.3 | 5.6 |
|  | WELLS ISD |  | 1999 | Graduat ed Received GED | 19 1 | 20 20 | 95.0 5.0 | - | - | 94.1 5.9 | 100.0 0.0 |
|  |  |  |  | Receli nued HS | 0 | 20 | 5.0 0.0 | - | - | 5.9 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | 1998 |  | 21 | 22 | 95.5 | 100.0 | $\cdot$ | 94.1 | - |
|  |  |  |  | Received GED | 0 | 22 | 0.0 | 0.0 | $\cdot$ | 0.0 | $\cdot$ |
|  |  |  |  | Continued HS | 0 | 22 | 0.0 | 0.0 | - | 0.0 | . |
|  |  |  |  | Dropped Out | 1 | 22 | 4. 5 | 0.0 | . | 5.9 |  |
| CHI LDRESS |  |  | 1999 | Graduat ed Received GED | 88 4 | 98 98 | 89.8 4.1 | 80.0 20.0 | 89.7 0.0 | 90.5 4.8 | 81.3 6.3 |
|  |  |  |  | Continued HS | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 98 | 6.1 | 0.0 | 10.3 | 4.8 | 12.5 |
|  |  |  | 1998 |  | 81 |  |  |  |  |  | 77.8 |
|  |  |  |  | Received GED | 5 | 95 | 5.3 | 9.1 | 0.0 | 6.5 | 5.6 |
|  |  |  |  | Continued HS | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 9 | 95 | 9. 5 | 9.1 | 18.2 | 6.5 | 16.7 |
|  | CHILDRESS I SD |  | 1999 | Graduat ed | 88 | 98 | 89.8 | 80.0 | 89.7 | 90. 5 | 81.3 |
|  |  |  |  | Received GED | 4 | 98 | 4.1 | 20.0 | 0.0 | 4.8 | 6.3 |
|  |  |  |  | Continued HS | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 98 | 6.1 | 0.0 | 10.3 | 4.8 | 12.5 |
|  |  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED | 5 | 95 | 5.3 | 9. 1 | 0.0 | 6. 5 | 5.6 |
|  |  |  |  | Dropped Out | 9 | 95 95 | 9. 9.5 | 9. 9.1 | 18.2 | 0. 6.5 | 0. 16.7 |
|  |  | CHI LDRESS H S | 1999 | Graduated Received GED | 88 4 | 98 98 | 89.8 4.1 | 80.0 20.0 | 89.7 0.0 | 90.5 4.8 | 81.3 6.3 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. <br> panic | White | Econ. Dis. |
| CHI LDRESS | CHILDRESS ISD | CHILDRESS H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 6 \end{aligned}$ | $\begin{aligned} & 98 \\ & 98 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 6.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.3 \end{array}$ | $\begin{aligned} & 0.0 \\ & 4.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 5 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 5.3 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 87.1 \\ 6.5 \\ 0.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 0.0 \\ 16.7 \end{array}$ |
| CLAY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 150 \\ 2 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 1.2 \\ 1.2 \\ 4.9 \end{array}$ | - | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 93.6 \\ 1.3 \\ 0.6 \\ 4.5 \end{array}$ | $\begin{array}{r} 73.1 \\ 7.7 \\ 7.7 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 157 \\ 5 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 177 \\ & 177 \\ & 177 \\ & 177 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 2.8 \\ 1.7 \\ 6.8 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 88.8 \\ 3.0 \\ 1.8 \\ 6.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 5.0 \\ 20.0 \end{array}$ |
|  | BELLEVUE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 2 \\ & 0 \\ & 4 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 60.0 \\ 13.3 \\ 0.0 \\ 26.7 \end{array}$ | $:$ | - | $\begin{array}{r} 60.0 \\ 13.3 \\ 0.0 \\ 26.7 \end{array}$ | - |
|  | BYERS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  | HENRIETTA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 2.5 \\ 1.2 \\ 8.6 \end{array}$ | $:$ | - | $\begin{array}{r} 88.8 \\ 2.5 \\ 0.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 45.5 \\ 18.2 \\ 9.1 \\ 27.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.2 \\ 1.1 \\ 7.8 \end{array}$ |  | - | $\begin{array}{r} 89.5 \\ 2.3 \\ 1.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ |
|  |  | HENRIETTA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 2 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 2.5 \\ 0.0 \\ 8.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 88.8 \\ 2.5 \\ 0.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 20.0 \\ 0.0 \\ 30.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.2 \\ 1.1 \\ 7.8 \end{array}$ |  | - | $\begin{array}{r} 89.5 \\ 2.3 \\ 1.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ |
|  | MI DWAY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 4.5 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 95.5 \\ 0.0 \\ 4.5 \\ 0.0 \end{array}$ | $:$ |
|  | PETROLIA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 2.6 \\ 2.6 \end{array}$ |  |  | $\begin{array}{r} 97.1 \\ 0.0 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| CLAY | PETROLIA ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ |  | $:$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 0.0 \\ 2.9 \end{array}$ | $:$ |
| COCHRAN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 3 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 3.6 \\ 4.8 \\ 11.9 \end{array}$ | - | $\begin{array}{r} 71.1 \\ 2.2 \\ 6.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 5.7 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 80.9 \\ 6.4 \\ 6.4 \\ 6.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 3 \\ 4 \\ 23 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 3.3 \\ 4.4 \\ 25.6 \end{array}$ |  | $\begin{array}{r} 46.2 \\ 5.8 \\ 5.8 \\ 42.3 \end{array}$ | $\begin{array}{r} 94.6 \\ 0.0 \\ 2.7 \\ 2.7 \end{array}$ | $\begin{array}{r} 62.7 \\ 2.0 \\ 3.9 \\ 31.4 \end{array}$ |
|  | MORTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 7.7 \\ 2.6 \end{array}$ |  | $\begin{array}{r} 89.3 \\ 0.0 \\ 7.1 \\ 3.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.2 \\ 0.0 \\ 11.1 \\ 3.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.0 \\ 0.0 \\ 0.0 \\ 32.0 \end{array}$ |
|  |  | MORTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 0.0 \\ 2.8 \end{array}$ |  | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.0 \\ 0.0 \\ 0.0 \\ 32.0 \end{array}$ |
|  | WHI TEFACE CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 3 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 71.1 \\ 6.7 \\ 2.2 \\ 20.0 \end{array}$ |  | $\begin{array}{r} 41.2 \\ 5.9 \\ 5.9 \\ 47.1 \end{array}$ | $\begin{array}{r} 88.0 \\ 8.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 15.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 3 \\ 4 \\ 15 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 52.2 \\ 6.5 \\ 8.7 \\ 32.6 \end{array}$ |  | $\begin{aligned} & 28.6 \\ & 10.7 \\ & 10.7 \\ & 50.0 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ | $\begin{array}{r} 57.7 \\ 3.8 \\ 7.7 \\ 30.8 \end{array}$ |
|  |  | P E P ALTER CO- | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 3 \\ & 0 \\ & 9 \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 25.0 \\ 0.0 \\ 75.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 11.1 \\ 0.0 \\ 88.9 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 60.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 3 \\ 2 \\ 15 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 15.0 \\ 10.0 \\ 75.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 15.8 \\ 10.5 \\ 73.7 \end{array}$ | - - - | $\begin{array}{r} 0.0 \\ 10.0 \\ 10.0 \\ 80.0 \end{array}$ |
| COKE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 7 \\ 19 \\ 2 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 68.9 \\ 7.8 \\ 21.1 \\ 2.2 \end{array}$ | $\begin{array}{r} 28.6 \\ 14.3 \\ 57.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.4 \\ 14.8 \\ 14.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.2 \\ 3.6 \\ 19.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 53.5 \\ 7.0 \\ 37.2 \\ 2.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 4 \\ 9 \\ 2 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 5.6 \\ 12.7 \\ 2.8 \end{array}$ | $\begin{array}{r} 28.6 \\ 14.3 \\ 57.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 8.3 \\ 16.7 \\ 8.3 \end{array}$ | $\begin{array}{r} 88.5 \\ 3.8 \\ 5.8 \\ 1.9 \end{array}$ | $\begin{array}{r} 64.0 \\ 8.0 \\ 24.0 \\ 4.0 \end{array}$ |
|  | BRONTE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 7 \\ 19 \\ 1 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 57.1 \\ 11.1 \\ 30.2 \\ 1.6 \end{array}$ | $\begin{array}{r} 28.6 \\ 14.3 \\ 57.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 52.9 \\ 23.5 \\ 23.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 64.1 \\ 5.1 \\ 28.2 \\ 2.6 \end{array}$ | $\begin{array}{r} 44.4 \\ 8.3 \\ 44.4 \\ 2.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 25 \\ 4 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \end{aligned}$ | $\begin{aligned} & 64.1 \\ & 10.3 \end{aligned}$ | $\begin{aligned} & 28.6 \\ & 14.3 \end{aligned}$ | $\begin{aligned} & 62.5 \\ & 12.5 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 8.3 \end{array}$ | $\begin{aligned} & 38.5 \\ & 15.4 \end{aligned}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Student s | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| COKE | BRONTE ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 1 \end{aligned}$ | $\begin{aligned} & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 23.1 \\ 2.6 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 12.5 \\ 4.2 \end{array}$ | $\begin{array}{r} 46.2 \\ 0.0 \end{array}$ |
|  | ROBERT LEE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.0 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
| COLEMAN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 0 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 154 \\ & 154 \\ & 154 \\ & 154 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 2.6 \\ 4.5 \end{array}$ |  | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 91.9 \\ 0.0 \\ 3.3 \\ 4.9 \end{array}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 3.7 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 1 \\ 8 \\ 19 \end{array}$ | $\begin{aligned} & 146 \\ & 146 \\ & 146 \\ & 146 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 0.7 \\ 5.5 \\ 13.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 79.5 \\ 0.8 \\ 5.7 \\ 13.9 \end{array}$ | $\begin{array}{r} 66.1 \\ 0.0 \\ 8.9 \\ 25.0 \end{array}$ |
|  | COLEMAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 2.0 \\ 4.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.1 \\ 0.0 \\ 2.6 \\ 5.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 6.5 \\ 6.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 0 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 0.0 \\ 5.7 \\ 12.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 81.7 \\ 0.0 \\ 5.6 \\ 12.7 \end{array}$ | $\begin{array}{r} 51.9 \\ 0.0 \\ 14.8 \\ 33.3 \end{array}$ |
|  |  | COLEMAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 82 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 98.5 \\ 0.0 \\ 1.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 98.2 \\ 0.0 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | NOVICE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | PANTHER CREEK CONS I |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 4.8 \\ 4.8 \\ 19.0 \end{array}$ |  |  | $\begin{array}{r} 68.4 \\ 5.3 \\ 5.3 \\ 21.1 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | SANTA ANNA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 6.7 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 8.7 \\ 8.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 7.1 \\ 14.3 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 7.1 \\ 28.6 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al। <br> Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| COLLIN | CELINA ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 7 \end{aligned}$ | $\begin{aligned} & 75 \\ & 75 \end{aligned}$ | $\begin{aligned} & 4.0 \\ & 9.3 \end{aligned}$ | $\begin{aligned} & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{aligned} & 12.5 \\ & 25.0 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 6.5 \end{aligned}$ | $\begin{aligned} & 15.4 \\ & 30.8 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 2 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | 84.7 <br> 3.4 <br> 3.4 <br> 8. 5 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ | $\begin{array}{r} 86.5 \\ 3.8 \\ 3.8 \\ 5.8 \end{array}$ | $\begin{aligned} & 60.0 \\ & 10.0 \\ & 10.0 \\ & 20.0 \end{aligned}$ |
|  |  | CELINA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 3 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | 83.8 <br> 4.1 <br> 2.7 <br> 9. 5 | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | 37.5 <br> 25.0 <br> 12. 5 <br> 25.0 | $\begin{array}{r} 91.8 \\ 1.6 \\ 0.0 \\ 6.6 \end{array}$ | $\begin{array}{r} 58.3 \\ 0.0 \\ 8.3 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 2 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | 84.7 <br> 3.4 <br> 3.4 <br> 8. 5 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | - | $\begin{array}{r} 86.5 \\ 3.8 \\ 3.8 \\ 5.8 \end{array}$ | $\begin{aligned} & 60.0 \\ & 10.0 \\ & 10.0 \\ & 20.0 \end{aligned}$ |
|  | COMMUNITY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 3 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 85.2 \\ 5.6 \\ 5.6 \\ 3.7 \end{array}$ | - | $:$ | $\begin{array}{r} 85.7 \\ 6.1 \\ 6.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 3 \\ 0 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 4.5 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | COMMUNITY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 3 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 85.2 \\ 5.6 \\ 5.6 \\ 3.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 85.7 \\ 6.1 \\ 6.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 3.1 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | FARMERSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 4 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 5.6 \\ 7.0 \\ 8.5 \end{array}$ | - - - | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 81.4 \\ 6.8 \\ 5.1 \\ 6.8 \end{array}$ | $\begin{aligned} & 44.4 \\ & 11.1 \\ & 22.2 \\ & 22.2 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 1.4 \\ 0.0 \\ 1.4 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 1.6 \\ 0.0 \\ 1.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | FARMERSVILLE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 4 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 5.7 \\ 5.7 \\ 8.6 \end{array}$ | - | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 82.8 \\ 6.9 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{aligned} & 50.0 \\ & 12.5 \\ & 12.5 \\ & 25.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 1.4 \\ 0.0 \\ 1.4 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 1.6 \\ 0.0 \\ 1.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | FRISCO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 12 \\ 9 \\ 4 \end{array}$ | $\begin{aligned} & 160 \\ & 160 \\ & 160 \\ & 160 \end{aligned}$ | 84.4 <br> 7.5 <br> 5. 6 <br> 2.5 | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 10.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 88.1 \\ 5.9 \\ 4.2 \\ 1.7 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.3 \\ 9.5 \\ 9.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 122 \\ 15 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 146 \\ & 146 \\ & 146 \\ & 146 \end{aligned}$ | $\begin{array}{rr} 83.6 & 1 \\ 10.3 & \\ 3.4 & \\ 2.7 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.8 \\ 16.7 \\ 8.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 85.2 \\ 9.6 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 65.0 \\ 25.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  | FRISCO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 12 \\ 7 \\ 4 \end{array}$ | $\begin{aligned} & 158 \\ & 158 \\ & 158 \\ & 158 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 7.6 \\ 4.4 \\ 2.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.0 \\ 17.2 \\ 6.9 \\ 6.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 6.0 \\ 3.4 \\ 1.7 \end{array}$ | $\begin{array}{r} 70.0 \\ 15.0 \\ 5.0 \\ 10.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Student | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| COLLIN | PROSPER I SD | PROSPER H S | 1998 | Continued HS Dropped Out | $\frac{1}{2}$ | $\begin{aligned} & 53 \\ & 53 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 3.8 \end{aligned}$ | - | $\begin{array}{r} 0.0 \\ 25.0 \end{array}$ | $\begin{aligned} & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 40.0 \end{array}$ |
|  | WYLIE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 183 \\ 18 \\ 9 \\ 26 \end{array}$ | $\begin{aligned} & 236 \\ & 236 \\ & 236 \\ & 236 \end{aligned}$ | $\begin{array}{r} 77.5 \\ 7.6 \\ 3.8 \\ 11.0 \end{array}$ | - | $\begin{array}{r} 52.9 \\ 17.6 \\ 5.9 \\ 23.5 \end{array}$ | $\begin{array}{r} 79.3 \\ 7.0 \\ 3.8 \\ 9.9 \end{array}$ | $\begin{array}{r} 40.0 \\ 0.0 \\ 20.0 \\ 40.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 21 \\ 8 \\ 24 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \\ & 229 \\ & 229 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 9.2 \\ 3.5 \\ 10.5 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 11.1 \\ 0.0 \\ 22.2 \end{array}$ | $\begin{array}{r} 77.0 \\ 9.4 \\ 3.8 \\ 9.9 \end{array}$ | $\begin{array}{r} 53.8 \\ 30.8 \\ 7.7 \\ 7.7 \end{array}$ |
|  |  | WYLIE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 183 \\ 18 \\ 7 \\ 26 \end{array}$ | $\begin{aligned} & 234 \\ & 234 \\ & 234 \\ & 234 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 7.7 \\ 3.0 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 56.3 \\ 18.8 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 7.1 \\ 3.3 \\ 9.9 \end{array}$ | $\begin{array}{r} 44.4 \\ 0.0 \\ 11.1 \\ 44.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 21 \\ 8 \\ 24 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \\ & 229 \\ & 229 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 9.2 \\ 3.5 \\ 10.5 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 11.1 \\ 0.0 \\ 22.2 \end{array}$ | $\begin{array}{r} 77.4 \\ 9.4 \\ 3.3 \\ 9.9 \end{array}$ | $\begin{array}{r} 58.3 \\ 33.3 \\ 0.0 \\ 8.3 \end{array}$ |
| COLLI NGSWORTH |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 84.2 \\ 10.5 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 0.0 \\ 4.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 1.6 \\ 1.6 \\ 4.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 5.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 0.0 \\ 9.1 \end{array}$ |
|  | SAMNORWOOD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | . | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | WELLI NGTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 4.3 \\ 0.0 \\ 4.3 \end{array}$ | - | $\begin{array}{r} 82.4 \\ 11.8 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 1.9 \\ 1.9 \\ 5.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 0.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 84.2 \\ 5.3 \\ 0.0 \\ 10.5 \end{array}$ |
|  |  | WELLI NGTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 4.3 \\ 0.0 \\ 4.3 \end{array}$ | $:$ | $\begin{array}{r} 82.4 \\ 11.8 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 1.9 \\ 1.9 \\ 5.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 5.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 0.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 84.2 \\ 5.3 \\ 0.0 \\ 10.5 \end{array}$ |
| COLORADO |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 273 \\ 5 \\ 8 \\ 16 \end{array}$ | $\begin{aligned} & 302 \\ & 302 \\ & 302 \\ & 302 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.7 \\ 2.6 \\ 5.3 \end{array}$ | $\begin{array}{r} 84.7 \\ 4.2 \\ 4.2 \\ 6.9 \end{array}$ | $\begin{array}{r} 77.8 \\ 2.2 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.5 \\ 2.7 \\ 1.1 \end{array}$ | $\begin{array}{r} 82.7 \\ 2.7 \\ 4.0 \\ 10.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 11 \\ 11 \\ 8 \end{array}$ | $\begin{aligned} & 271 \\ & 271 \\ & 271 \\ & 271 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 4.1 \\ 4.1 \\ 3.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 2.0 \\ 3.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 71.7 \\ 8.7 \\ 10.9 \\ 8.7 \end{array}$ | $\begin{array}{r} 93.7 \\ 3.4 \\ 2.3 \\ 0.6 \end{array}$ | $\begin{array}{r} 76.8 \\ 8.7 \\ 5.8 \\ 8.7 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| COMAL | COMAL ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 46 \\ & 39 \end{aligned}$ | $\begin{aligned} & 644 \\ & 644 \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 6.1 \end{aligned}$ | $\begin{array}{r} 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 9.8 \\ 17.0 \end{array}$ | $\begin{aligned} & 6.5 \\ & 3.8 \end{aligned}$ | $\begin{aligned} & 12.1 \\ & 14.1 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 468 \\ 36 \\ 34 \\ 24 \end{array}$ | $\begin{aligned} & 562 \\ & 562 \\ & 562 \\ & 562 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 6.4 \\ 6.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 6.1 \\ 12.2 \\ 9.8 \end{array}$ | $\begin{array}{r} 85.2 \\ 6.5 \\ 5.1 \\ 3.2 \end{array}$ | $\begin{array}{r} 66.3 \\ 13.9 \\ 8.9 \\ 10.9 \end{array}$ |
|  |  | CANYON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 12 \\ 11 \\ 11 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 5.0 \\ 4.6 \\ 4.6 \end{array}$ |  | $\begin{array}{r} 68.0 \\ 10.0 \\ 6.0 \\ 16.0 \end{array}$ | $\begin{array}{r} 90.8 \\ 3.8 \\ 3.8 \\ 1.6 \end{array}$ | $\begin{array}{r} 71.4 \\ 6.1 \\ 12.2 \\ 10.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 11 \\ 7 \\ 7 \end{array}$ | $\begin{aligned} & 201 \\ & 201 \\ & 201 \\ & 201 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 5.5 \\ 3.5 \\ 3.5 \end{array}$ |  | $\begin{array}{r} 78.4 \\ 5.4 \\ 5.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 90.0 \\ 5.6 \\ 3.1 \\ 1.3 \end{array}$ | $\begin{aligned} & 60.5 \\ & 18.4 \\ & 10.5 \\ & 10.5 \end{aligned}$ |
|  |  | SMITHSON VALLEY | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 265 \\ 22 \\ 11 \\ 15 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 7.0 \\ 3.5 \\ 4.8 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 7.1 \\ 7.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 87.0 \\ 6.7 \\ 3.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 71.0 \\ 9.7 \\ 3.2 \\ 16.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 261 \\ 22 \\ 9 \\ 13 \end{array}$ | $\begin{aligned} & 305 \\ & 305 \\ & 305 \\ & 305 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 7.2 \\ 3.0 \\ 4.3 \end{array}$ | $:$ | $\begin{array}{r} 70.4 \\ 7.4 \\ 11.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.0 \\ 7.2 \\ 2.2 \\ 3.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 11.4 \\ 4.5 \\ 9.1 \end{array}$ |
|  | NANCY NEY CHARTER SC |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $\square$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | - | - | - - - | - | - - - | $:$ | $:$ |
|  | NEW BRAUNFELS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 339 \\ 12 \\ 27 \\ 9 \end{array}$ | $\begin{aligned} & 387 \\ & 387 \\ & 387 \\ & 387 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 3.1 \\ 7.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.0 \\ 2.4 \\ 15.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.1 \\ 3.1 \\ 1.6 \end{array}$ | $\begin{array}{r} 81.6 \\ 7.9 \\ 7.9 \\ 2.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 392 \\ 15 \\ 14 \\ 8 \end{array}$ | $\begin{aligned} & 429 \\ & 429 \\ & 429 \\ & 429 \end{aligned}$ | $\begin{array}{rr} 91.4 & 10 \\ 3.5 & \\ 3.3 & \\ 1.9 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.4 \\ 5.1 \\ 5.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 94.0 \\ 2.8 \\ 2.1 \\ 1.1 \end{array}$ | $\begin{array}{r} 84.5 \\ 8.6 \\ 6.9 \\ 0.0 \end{array}$ |
|  |  | NEW BRAUNFELS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 326 \\ 12 \\ 14 \\ 4 \end{array}$ | $\begin{array}{r} 356 \\ 356 \\ 356 \\ 356 \end{array}$ | $\begin{array}{r} 91.6 \\ 3.4 \\ 3.9 \\ 1.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.8 \\ 2.8 \\ 7.5 \\ 2.8 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.3 \\ 2.5 \\ 0.4 \end{array}$ | $\begin{array}{r} 82.4 \\ 8.8 \\ 8.8 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 392 \\ 15 \\ 10 \\ 8 \end{array}$ | $\begin{aligned} & 425 \\ & 425 \\ & 425 \\ & 425 \end{aligned}$ | $\begin{array}{rr} 92.2 & 1 \\ 3.5 & \\ 2.4 & \\ 1.9 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.3 \\ 5.2 \\ 3.7 \\ 3.7 \end{array}$ | $\begin{array}{r} 94.3 \\ 2.8 \\ 1.8 \\ 1.1 \end{array}$ | $\begin{array}{r} 86.0 \\ 8.8 \\ 5.3 \\ 0.0 \end{array}$ |
| COMANCHE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 133 \\ 4 \\ 6 \\ 12 \end{array}$ | $\begin{aligned} & 155 \\ & 155 \\ & 155 \\ & 155 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 2.6 \\ 3.9 \\ 7.7 \end{array}$ |  | $\begin{array}{r} 81.0 \\ 4.8 \\ 2.4 \\ 11.9 \end{array}$ | $\begin{array}{r} 88.4 \\ 1.8 \\ 3.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.6 \\ 3.2 \\ 6.5 \\ 9.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 145 \\ 1 \\ 5 \\ 13 \end{array}$ | $\begin{aligned} & 164 \\ & 164 \\ & 164 \\ & 164 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 0.6 \\ 3.0 \\ 7.9 \end{array}$ |  | $\begin{array}{r} 78.6 \\ 0.0 \\ 7.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.8 \\ 1.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 78.8 \\ 0.0 \\ 5.8 \\ 15.4 \end{array}$ |
|  | COMANCHE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 1 \\ 4 \\ 9 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 1.1 \\ 4.4 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 4.0 \\ 4.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 3.1 \\ 9.4 \end{array}$ | $\begin{array}{r} 74.3 \\ 2.9 \\ 8.6 \\ 14.3 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| CONCHO | EDEN CONS ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 6.7 \\ 10.0 \end{array}$ | . | $\begin{aligned} & 11.1 \\ & 16.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 12.5 \\ & 12.5 \end{aligned}$ |
|  | PAINT ROCK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 11.8 \\ 0.0 \\ 0.0 \end{array}$ | $\overline{7}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 18.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| COOKE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 331 \\ 18 \\ 13 \\ 21 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 4.7 \\ 3.4 \\ 5.5 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{aligned} & 53.3 \\ & 13.3 \\ & 13.3 \\ & 20.0 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 4.2 \\ 2.4 \\ 4.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 3.9 \\ 9.8 \\ 19.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 279 \\ 31 \\ 11 \\ 30 \end{array}$ | $\begin{aligned} & 351 \\ & 351 \\ & 351 \\ & 351 \end{aligned}$ | $\begin{array}{rr} 79.5 & 1 \\ 8.8 & \\ 3.1 & \\ 8.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 50.0 \\ & 10.0 \\ & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 9.2 \\ 1.9 \\ 8.3 \end{array}$ | $\begin{array}{r} 51.7 \\ 13.8 \\ 8.6 \\ 25.9 \end{array}$ |
|  | CALLISBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 1.4 \\ 6.9 \end{array}$ |  | $:$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 1.4 \\ 7.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 3.4 \\ 0.0 \\ 10.2 \end{array}$ | $\cdot$ | $:$ | $\begin{array}{r} 86.4 \\ 3.4 \\ 0.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  |  | CALLI SBURG H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 1.4 \\ 6.9 \end{array}$ |  | $:$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 1.4 \\ 7.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 3.4 \\ 0.0 \\ 10.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 86.4 \\ 3.4 \\ 0.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  | ERA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\stackrel{-}{-}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 2 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 6.9 \\ 0.0 \\ 6.9 \end{array}$ |  | $:$ | $\begin{array}{r} 86.2 \\ 6.9 \\ 0.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
|  | GAI NESVI LLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 134 \\ 14 \\ 10 \\ 15 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{r} 77.5 \\ 8.1 \\ 5.8 \\ 8.7 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{aligned} & 46.2 \\ & 15.4 \\ & 15.4 \\ & 23.1 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 7.5 \\ 3.7 \\ 6.0 \end{array}$ | $\begin{array}{r} 53.1 \\ 6.3 \\ 15.6 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 27 \\ 10 \\ 21 \end{array}$ | $\begin{aligned} & 170 \\ & 170 \\ & 170 \\ & 170 \end{aligned}$ | $\begin{array}{r} 65.9 \\ 15.9 \\ 5.9 \\ 12.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 41.2 \\ & 11.8 \\ & 23.5 \\ & 23.5 \end{aligned}$ | $\begin{array}{r} 65.9 \\ 18.1 \\ 3.6 \\ 17.3 \end{array}$ | $\begin{aligned} & 42.9 \\ & 16.7 \\ & 11.9 \\ & 28.6 \end{aligned}$ |
|  |  | GAI NESVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 134 \\ 14 \\ 8 \\ 14 \end{array}$ | $\begin{aligned} & 170 \\ & 170 \\ & 170 \\ & 170 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 8.2 \\ 4.7 \\ 8.2 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{aligned} & 50.0 \\ & 16.7 \\ & 12.5 \\ & 20.8 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 7.5 \\ 3.7 \\ 6.0 \end{array}$ | $\begin{array}{r} 56.7 \\ 6.7 \\ 10.0 \\ 26.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 26 \\ 7 \\ 21 \end{array}$ | $\begin{aligned} & 166 \\ & 166 \\ & 166 \\ & 166 \end{aligned}$ | $\begin{array}{r} 67.5 \\ 15.7 \\ 4.2 \\ 17.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 41.2 \\ & 11.8 \\ & 23.5 \\ & 23.5 \end{aligned}$ | $\begin{array}{r} 67.9 \\ 17.9 \\ 1.5 \\ 12.7 \end{array}$ | $\begin{array}{r} 43.9 \\ 17.1 \\ 9.8 \\ 29.3 \end{array}$ |

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| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| CORYELL | EVANT I SD |  | 1999 | Continued HS Dropped Out | $1$ | $\begin{aligned} & 16 \\ & 16 \end{aligned}$ | $\begin{aligned} & 6.3 \\ & 0.0 \end{aligned}$ |  | - | $\begin{aligned} & 7.1 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | GATESVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 4 \\ 6 \\ 13 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 2.5 \\ 3.7 \\ 8.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 87.7 \\ 2.9 \\ 2.2 \\ 7.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.2 \\ 4.2 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 9 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{rr} 86.1 & 10 \\ 5.2 & \\ 1.7 & \\ 6.9 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 85.6 \\ 5.5 \\ 1.4 \\ 7.5 \end{array}$ | $\begin{array}{r} 72.0 \\ 16.0 \\ 0.0 \\ 12.0 \end{array}$ |
|  |  | GATESVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 4 \\ 6 \\ 13 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 2.5 \\ 3.7 \\ 8.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 87.7 \\ 2.9 \\ 2.2 \\ 7.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.2 \\ 4.2 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 9 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{rr} 86.1 & 1 \\ 5.2 & \\ 1.7 & \\ 6.9 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 85.6 \\ 5.5 \\ 1.4 \\ 7.5 \end{array}$ | $\begin{array}{r} 72.0 \\ 16.0 \\ 0.0 \\ 12.0 \end{array}$ |
|  | J ONESBORO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 5.6 \\ 0.0 \end{array}$ |  | $\cdots$ | $\begin{array}{r} 88.2 \\ 5.9 \\ 5.9 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | OGLESBY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |  | - <br> $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ |  | $:$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 8.3 \\ 0.0 \end{array}$ | $\square$ |
| COTTLE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} 29 \\ 29 \\ 29 \\ 29 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 82.4 \\ 5.9 \\ 0.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 3.2 \\ 0.0 \\ 3.2 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | PADUCAH I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 82.4 \\ 5.9 \\ 0.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 3.2 \\ 0.0 \\ 3.2 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | PADUCAH H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 82.4 \\ 5.9 \\ 0.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ |

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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| COTTLE | PADUCAH I SD | PADUCAH H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 3.2 \\ 0.0 \\ 3.2 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| CRANE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 4.0 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 90.3 \\ 0.0 \\ 3.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 4.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{rr} 86.5 & 1 \\ 2.2 & \\ 1.1 & \\ 10.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.0 \\ 2.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 86.0 \\ 2.3 \\ 2.3 \\ 9.3 \end{array}$ | $\begin{array}{r} 76.7 \\ 6.7 \\ 0.0 \\ 16.7 \end{array}$ |
|  | CRANE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 4.0 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 90.3 \\ 0.0 \\ 3.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 4.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{rr} 86.5 & 1 \\ 2.2 & \\ 10.1 & \\ 10.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.0 \\ 2.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 86.0 \\ 2.3 \\ 2.3 \\ 9.3 \end{array}$ | $\begin{array}{r} 76.7 \\ 6.7 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | CRANE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 93.2 \\ 0.0 \\ 1.4 \\ 5.5 \end{array}$ |  | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 2.5 \\ 5.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{rr} 86.5 & 1 \\ 2.2 & \\ 1.1 & \\ 10.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.0 \\ 2.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 86.0 \\ 2.3 \\ 2.3 \\ 9.3 \end{array}$ | $\begin{array}{r} 76.7 \\ 6.7 \\ 0.0 \\ 16.7 \end{array}$ |
| CROCKETT |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 0.0 \\ 0.0 \\ 6.6 \end{array}$ |  | $\begin{array}{r} 91.4 \\ 0.0 \\ 0.0 \\ 8.6 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 2.5 \\ 5.0 \end{array}$ |  | $\begin{array}{r} 86.7 \\ 0.0 \\ 4.4 \\ 8.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ |
|  | CROCKETT CO CONS CSD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 0.0 \\ 0.0 \\ 6.6 \end{array}$ |  | $\begin{array}{r} 91.4 \\ 0.0 \\ 0.0 \\ 8.6 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 2.5 \\ 5.0 \end{array}$ |  | $\begin{array}{r} 86.7 \\ 0.0 \\ 4.4 \\ 8.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ |
|  |  | OZONA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 0.0 \\ 0.0 \\ 6.6 \end{array}$ |  | $\begin{array}{r} 91.4 \\ 0.0 \\ 0.0 \\ 8.6 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 2.5 \\ 5.0 \end{array}$ |  | $\begin{array}{r} 86.7 \\ 0.0 \\ 4.4 \\ 8.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ |
| CROSBY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 100 \\ 3 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 2.5 \\ 3.4 \\ 10.1 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 4.3 \\ 13.0 \end{array}$ | $\begin{array}{r} 90.5 \\ 7.1 \\ 2.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.3 \\ 3.3 \\ 3.3 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 100 \\ 1 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 0.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.6 \\ 2.4 \end{array}$ | $\begin{array}{r} 81.5 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| CROSBY |  |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 1 \\ 14 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 0.9 \\ 12.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 1.4 \\ 18.6 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.5 \\ 16.9 \end{array}$ |
|  | CROSBYTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 93.2 \\ 0.0 \\ 4.5 \\ 2.3 \end{array}$ |  | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 3.3 \\ 3.3 \\ 6.7 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 8.3 \\ 8.3 \end{array}$ |
|  |  | CROSBYTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 6.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | LORENZO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 2 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 71.8 \\ 5.1 \\ 0.0 \\ 23.1 \end{array}$ | $:$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ | $\begin{array}{r} 77.8 \\ 22.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.0 \\ 4.0 \\ 0.0 \\ 28.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 0.0 \\ 0.0 \\ 9.4 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | RALLS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.8 \\ 5.6 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 5.9 \\ 5.9 \\ 5.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $:$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 0.0 \\ 21.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  | RALLS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 3.0 \\ 3.0 \end{array}$ |  | $\begin{array}{r} 90.5 \\ 0.0 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| CULBERSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 4 \\ 0 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 8.0 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 91.4 \\ 0.0 \\ 8.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ |
|  | CULBERSON COUNTY-ALL |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 4 \\ 0 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 8.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 91.4 \\ 0.0 \\ 8.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CULBERSON | CULBERSON COUNTY-ALL | VAN HORN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 95.1 \\ 0.0 \\ 4.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 4.9 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 92.6 \\ 0.0 \\ 7.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |
| DALLAM |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 3 \\ 1 \\ 10 \end{array}$ | $\begin{aligned} & 120 \\ & 120 \\ & 120 \\ & 120 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 2.5 \\ 0.8 \\ 8.3 \end{array}$ |  | $\begin{array}{r} 76.0 \\ 0.0 \\ 4.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 3.2 \\ 0.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 76.0 \\ 0.0 \\ 4.0 \\ 200 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 108 \\ 3 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 120 \\ & 120 \\ & 120 \\ & 120 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 2.5 \\ 0.8 \\ 6.7 \end{array}$ |  | $\begin{array}{r} 80.8 \\ 3.8 \\ 3.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 93.2 \\ 2.3 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.5 \\ 0.0 \\ 13.6 \end{array}$ |
|  | DALHART ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 96 \\ 3 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 2.8 \\ 0.9 \\ 8.3 \end{array}$ |  | $\begin{array}{r} 76.0 \\ 0.0 \\ 4.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.5 \\ 3.7 \\ 0.0 \\ 4.9 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 4.5 \\ 22.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 3 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 104 \\ & 104 \\ & 104 \\ & 104 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 2.9 \\ 1.0 \\ 7.7 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 4.0 \\ 4.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 91.8 \\ 2.7 \\ 0.0 \\ 5.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  |  | DALHART H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 85 \\ 1 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 1.0 \\ 1.0 \\ 9.4 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 0.0 \\ 4.8 \\ 23.8 \end{array}$ | $\begin{array}{r} 93.2 \\ 1.4 \\ 0.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 68.4 \\ 0.0 \\ 5.3 \\ 26.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 0 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 95.4 \\ 0.0 \\ 0.0 \\ 4.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  | TEXLINE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| DALLAS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15,936 \\ 876 \\ 1,878 \\ 1,531 \end{array}$ | $\begin{aligned} & 20,221 \\ & 20,221 \\ & 20,221 \\ & 20,221 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 4.3 \\ 9.3 \\ 7.6 \end{array}$ | $\begin{array}{r} 78.9 \\ 2.8 \\ 10.4 \\ 7.8 \end{array}$ | $\begin{array}{r} 65.9 \\ 3.8 \\ 17.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 85.2 \\ 5.8 \\ 4.4 \\ 4.6 \end{array}$ | $\begin{array}{r} 70.7 \\ 3.6 \\ 13.0 \\ 12.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15,154 \\ 837 \\ 1,801 \\ 1,561 \end{array}$ | $\begin{aligned} & 19,353 \\ & 19,353 \\ & 19,353 \\ & 19,353 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 4.3 \\ 9.3 \\ 8.1 \end{array}$ | $\begin{array}{r} 78.3 \\ 2.7 \\ 10.7 \\ 8.3 \end{array}$ | $\begin{array}{r} 66.2 \\ 4.3 \\ 15.7 \\ 13.8 \end{array}$ | $\begin{array}{r} 83.4 \\ 5.7 \\ 5.4 \\ 5.6 \end{array}$ | $\begin{array}{r} 72.1 \\ 3.3 \\ 11.9 \\ 12.7 \end{array}$ |
|  | CARROLLTON-FARMERS B |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 910 \\ 109 \\ 120 \\ 55 \end{array}$ | $\begin{aligned} & 1,194 \\ & 1,194 \\ & 1,194 \\ & 1,194 \end{aligned}$ | $\begin{array}{r} 76.2 \\ 9.1 \\ 10.1 \\ 4.6 \end{array}$ | $\begin{array}{r} 77.2 \\ 6.9 \\ 10.9 \\ 5.0 \end{array}$ | $\begin{array}{r} 63.0 \\ 8.8 \\ 19.9 \\ 8.3 \end{array}$ | $\begin{array}{r} 77.2 \\ 10.7 \\ 7.9 \\ 4.2 \end{array}$ | $\begin{array}{r} 57.1 \\ 8.2 \\ 21.4 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 918 \\ 81 \\ 115 \\ 69 \end{array}$ | $\begin{aligned} & 1,183 \\ & 1,183 \\ & 1,183 \\ & 1,183 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 6.8 \\ 9.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 69.9 \\ 6.0 \\ 14.5 \\ 9.6 \end{array}$ | $\begin{array}{r} 57.5 \\ 7.2 \\ 18.1 \\ 17.2 \end{array}$ | $\begin{array}{r} 81.8 \\ 7.8 \\ 7.3 \\ 3.1 \end{array}$ | $\begin{array}{r} 78.2 \\ 2.7 \\ 4.8 \\ 14.3 \end{array}$ |
|  |  | MARY GRI MES CTR | 1999 | Graduated Received GED | $\begin{aligned} & 26 \\ & 23 \end{aligned}$ | $\begin{aligned} & 101 \\ & 101 \end{aligned}$ | $\begin{aligned} & 25.7 \\ & 22.8 \end{aligned}$ |  | $\begin{aligned} & 30.0 \\ & 13.3 \end{aligned}$ | $\begin{array}{r} 26.3 \\ 29.8 \end{array}$ | $\begin{aligned} & 20.0 \\ & 10.0 \end{aligned}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m \text {. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| DALLAS | CARROLLTON-FARMERS B | MARY GRI MES CTR | 1999 | Continued HS Dropped Out | $\begin{array}{r} 48 \\ 4 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 47.5 \\ 4.0 \end{array}$ |  | $\begin{array}{r} 56.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 40.4 \\ 3.5 \end{array}$ | $\begin{aligned} & 60.0 \\ & 10.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 30 \\ & 36 \\ & 46 \\ & 22 \end{aligned}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{aligned} & 22.4 \\ & 26.9 \\ & 34.3 \\ & 16.4 \end{aligned}$ | $\begin{array}{r} 7.7 \\ 7.7 \\ 30.8 \\ 53.8 \end{array}$ | $\begin{aligned} & 16.2 \\ & 18.9 \\ & 43.2 \\ & 21.6 \end{aligned}$ | $\begin{array}{r} 27.6 \\ 34.2 \\ 28.9 \\ 9.2 \end{array}$ | $\begin{array}{r} 30.8 \\ 15.4 \\ 7.7 \\ 46.2 \end{array}$ |
|  |  | NEWMAN SMITH H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 519 \\ 9 \\ 17 \\ 9 \end{array}$ | $\begin{array}{r} 554 \\ 554 \\ 554 \\ 554 \end{array}$ | $\begin{array}{r} 93.7 \\ 1.6 \\ 3.1 \\ 1.6 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 6.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 85.4 \\ 2.4 \\ 7.3 \\ 4.9 \end{array}$ | $\begin{array}{r} 93.6 \\ 2.3 \\ 2.3 \\ 1.7 \end{array}$ | $\begin{array}{r} 78.3 \\ 0.0 \\ 21.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 553 \\ 10 \\ 12 \\ 6 \end{array}$ | $\begin{aligned} & 581 \\ & 581 \\ & 581 \\ & 581 \end{aligned}$ | $\begin{array}{rr} 95.2 & 10 \\ 1.7 & \\ 2.1 & \\ 1.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 1.9 \\ 1.9 \\ 1.4 \end{array}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 2.9 \\ 0.0 \end{array}$ |
|  |  | TURNER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 362 \\ 7 \\ 18 \\ 19 \end{array}$ | $\begin{aligned} & 406 \\ & 406 \\ & 406 \\ & 406 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 1.7 \\ 4.4 \\ 4.7 \end{array}$ | $\begin{array}{r} 91.4 \\ 0.0 \\ 5.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.9 \\ 8.9 \\ 8.9 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.1 \\ 2.1 \\ 2.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 1.9 \\ 15.4 \\ 13.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 329 \\ 11 \\ 17 \end{array}$ | $\begin{aligned} & 358 \\ & 358 \\ & 358 \\ & 358 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 0.3 \\ 3.1 \\ 4.7 \end{array}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 8.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.7 \\ 0.0 \\ 6.5 \\ 14.8 \end{array}$ | $\begin{array}{r} 98.4 \\ 0.5 \\ 0.5 \\ 0.5 \end{array}$ | $\begin{array}{r} 84.6 \\ 1.1 \\ 0.0 \\ 14.3 \end{array}$ |
|  | CEDAR HILL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 9 \\ 22 \\ 15 \end{array}$ | $\begin{aligned} & 369 \\ & 369 \\ & 369 \\ & 369 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 2.4 \\ 6.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 83.9 \\ 2.5 \\ 9.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 78.0 \\ 2.4 \\ 14.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 90.7 \\ 2.6 \\ 2.6 \\ 4.1 \end{array}$ | $\begin{array}{r} 65.6 \\ 9.4 \\ 18.8 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 248 \\ 8 \\ 14 \\ 20 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 2.8 \\ 4.8 \\ 6.9 \end{array}$ | 87.8 2.2 6.7 3.3 | 69.4 0.0 16.7 13.9 | $\begin{array}{r} 87.5 \\ 3.8 \\ 1.3 \\ 7.5 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 7.9 \\ 7.9 \end{array}$ |
|  |  | CEDAR HILL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 9 \\ 15 \\ 15 \end{array}$ | $\begin{aligned} & 362 \\ & 362 \\ & 362 \\ & 362 \end{aligned}$ | 89.2 2.5 4.1 4.1 | $\begin{array}{r} 86.1 \\ 2.6 \\ 7.0 \\ 4.3 \end{array}$ | 84.2 2.6 7.9 5.3 | 91.2 2.6 2.1 4.1 | $\begin{array}{r} 67.7 \\ 9.7 \\ 16.1 \\ 6.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 248 \\ 8 \\ 11 \\ 20 \end{array}$ | $\begin{aligned} & 287 \\ & 287 \\ & 287 \\ & 287 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 2.8 \\ 3.8 \\ 7.0 \end{array}$ | $\begin{array}{r} 88.8 \\ 2.2 \\ 5.6 \\ 3.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.1 \\ 3.8 \\ 0.6 \\ 7.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 2.8 \\ 8.3 \end{array}$ |
|  | COPPELL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 364 \\ 7 \\ 6 \\ 6 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 1.8 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | 87.1 3.2 6.5 3.2 | 95.2 2.0 1.4 1.4 | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 10 \\ 8 \\ 7 \end{array}$ | $\begin{array}{r} 314 \\ 314 \\ 314 \\ 314 \end{array}$ | $\begin{array}{r} 92.0 \\ 3.2 \\ 2.5 \\ 2.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.7 \\ 1.6 \\ 2.5 \end{array}$ | $:$ |
|  |  | COPPELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 364 \\ 7 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 382 \\ & 382 \\ & 382 \\ & 387 \end{aligned}$ | $\begin{array}{r} 95.3 \\ 1.8 \\ 1.3 \\ 1.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 87.1 \\ 3.2 \\ 6.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 95.6 \\ 2.0 \\ 1.0 \\ 1.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 10 \\ 6 \\ 7 \end{array}$ | $\begin{aligned} & 312 \\ & 312 \\ & 312 \\ & 312 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 3.2 \\ 1.9 \\ 2.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 92.9 \\ 3.7 \\ 0.8 \\ 2.5 \end{array}$ | $:$ |
|  | DALLAS CAN ACADEMY C |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 71 \\ 115 \\ 118 \end{array}$ | $\begin{aligned} & 358 \\ & 358 \\ & 358 \\ & 358 \end{aligned}$ | $\begin{aligned} & 15.1 \\ & 19.8 \\ & 32.1 \\ & 33.0 \end{aligned}$ | $\begin{aligned} & 16.0 \\ & 14.9 \\ & 31.9 \\ & 37.2 \end{aligned}$ | $\begin{aligned} & 11.8 \\ & 22.1 \\ & 36.0 \\ & 30.1 \end{aligned}$ | $\begin{aligned} & 21.9 \\ & 37.5 \\ & 18.8 \\ & 21.9 \end{aligned}$ | $\begin{aligned} & 10.3 \\ & 19.9 \\ & 38.5 \\ & 31.4 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| DALLAS | DALLAS ISD | THOMAS JEFFERSO | 1998 | Continued HS Dropped Out | $\begin{aligned} & 27 \\ & 25 \end{aligned}$ | $\begin{aligned} & 214 \\ & 214 \end{aligned}$ | $\begin{aligned} & 12.6 \\ & 11.7 \end{aligned}$ | $\begin{array}{r} 15.6 \\ 6.7 \end{array}$ | $\begin{aligned} & 12.7 \\ & 14.0 \end{aligned}$ | $\begin{aligned} & 8.3 \\ & 8.3 \end{aligned}$ | $\begin{aligned} & 17.6 \\ & 17.6 \end{aligned}$ |
|  |  | W W SAMUELL H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 6 \\ 33 \\ 41 \end{array}$ | $\begin{aligned} & 262 \\ & 262 \\ & 262 \\ & 262 \end{aligned}$ | $\begin{array}{r} 69.5 \\ 2.3 \\ 12.6 \\ 15.6 \end{array}$ | $\begin{array}{r} 75.5 \\ 1.9 \\ 10.1 \\ 12.6 \end{array}$ | $\begin{array}{r} 60.2 \\ 1.2 \\ 19.3 \\ 19.3 \end{array}$ | $\begin{array}{r} 61.1 \\ 5.6 \\ 5.6 \\ 27.8 \end{array}$ | $\begin{array}{r} 69.0 \\ 1.8 \\ 10.6 \\ 18.6 \end{array}$ |
|  |  | WOODROW WILSON | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 220 \\ 4 \\ 20 \\ 32 \end{array}$ | $\begin{aligned} & 276 \\ & 276 \\ & 276 \\ & 276 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 1.4 \\ 7.2 \\ 11.6 \end{array}$ | $\begin{array}{r} 70.6 \\ 2.9 \\ 8.8 \\ 17.6 \end{array}$ | $\begin{array}{r} 75.3 \\ 1.2 \\ 10.0 \\ 13.5 \end{array}$ | $\begin{array}{r} 94.0 \\ 1.5 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 79.0 \\ 0.8 \\ 5.9 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 198 \\ 7 \\ 39 \\ 39 \end{array}$ | $\begin{aligned} & 283 \\ & 283 \\ & 283 \\ & 283 \end{aligned}$ | $\begin{array}{r} 70.0 \\ 2.5 \\ 13.8 \\ 13.8 \end{array}$ | $\begin{array}{r} 65.8 \\ 5.3 \\ 15.8 \\ 13.2 \end{array}$ | $\begin{array}{r} 64.8 \\ 2.7 \\ 15.4 \\ 17.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 0.0 \\ 5.5 \\ 1.8 \end{array}$ | $\begin{array}{r} 68.6 \\ 0.8 \\ 13.2 \\ 17.4 \end{array}$ |
|  | DESOTO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 329 \\ 14 \\ 21 \\ 23 \end{array}$ | $\begin{aligned} & 387 \\ & 387 \\ & 387 \\ & 387 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 3.6 \\ 5.4 \\ 5.9 \end{array}$ | $\begin{array}{r} 86.8 \\ 0.7 \\ 9.2 \\ 3.3 \end{array}$ | $\begin{array}{r} 84.0 \\ 4.0 \\ 12.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.7 \\ 5.9 \\ 2.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 72.4 \\ 0.0 \\ 10.3 \\ 17.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 338 \\ 15 \\ 20 \\ 21 \end{array}$ | $\begin{aligned} & 394 \\ & 394 \\ & 394 \\ & 394 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 3.8 \\ 5.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 89.8 \\ 2.5 \\ 4.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 63.2 \\ 5.3 \\ 21.1 \\ 10.5 \end{array}$ | $\begin{array}{r} 84.8 \\ 4.7 \\ 3.8 \\ 6.6 \end{array}$ | $\begin{array}{r} 68.8 \\ 6.3 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  | DE SOTO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 329 \\ 14 \\ 20 \\ 23 \end{array}$ | $\begin{aligned} & 386 \\ & 386 \\ & 386 \\ & 386 \end{aligned}$ | $\begin{array}{r} 85.2 \\ 3.6 \\ 5.2 \\ 6.0 \end{array}$ | $\begin{array}{r} 87.4 \\ 0.7 \\ 8.6 \\ 3.3 \end{array}$ | $\begin{array}{r} 84.0 \\ 4.0 \\ 12.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.7 \\ 5.9 \\ 2.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 72.4 \\ 0.0 \\ 10.3 \\ 17.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 338 \\ 15 \\ 20 \\ 21 \end{array}$ | $\begin{aligned} & 394 \\ & 394 \\ & 394 \\ & 394 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 3.8 \\ 5.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 89.8 \\ 2.5 \\ 4.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 63.2 \\ 5.3 \\ 21.1 \\ 10.5 \end{array}$ | $\begin{array}{r} 84.4 \\ 4.7 \\ 4.2 \\ 6.6 \end{array}$ | $\begin{array}{r} 66.7 \\ 6.1 \\ 15.2 \\ 12.1 \end{array}$ |
|  | DUNCANVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 618 \\ 10 \\ 43 \\ 28 \end{array}$ | $\begin{aligned} & 699 \\ & 699 \\ & 699 \\ & 699 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 1.4 \\ 6.2 \\ 4.0 \end{array}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 5.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 77.2 \\ 3.8 \\ 10.1 \\ 8.9 \end{array}$ | $\begin{array}{r} 88.8 \\ 2.0 \\ 5.9 \\ 3.4 \end{array}$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 10.9 \\ 7.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 609 \\ 22 \\ 31 \\ 41 \end{array}$ | $\begin{aligned} & 703 \\ & 703 \\ & 703 \\ & 703 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 3.1 \\ 4.4 \\ 5.8 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.9 \\ 4.9 \\ 4.5 \end{array}$ | $\begin{array}{r} 84.7 \\ 1.7 \\ 3.4 \\ 10.2 \end{array}$ | $\begin{array}{r} 85.3 \\ 4.8 \\ 4.1 \\ 5.8 \end{array}$ | 80.4 2.8 6.5 10.3 |
|  | EAGLE ADVANTAGE SCHO |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | - | $\cdot$ - - - | $:$ | $:$ | $:$ | $:$ |
|  | GARLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,086 \\ 128 \\ 147 \\ 88 \end{array}$ | $\begin{aligned} & 2,449 \\ & 2,449 \\ & 2,449 \\ & 2,449 \end{aligned}$ | $\begin{array}{r} 85.2 \\ 5.2 \\ 6.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 84.6 \\ 2.5 \\ 8.0 \\ 4.9 \end{array}$ | $\begin{array}{r} 71.4 \\ 4.2 \\ 17.2 \\ 7.2 \end{array}$ | $\begin{array}{r} 88.5 \\ 6.3 \\ 2.6 \\ 2.5 \end{array}$ | $\begin{array}{r} 76.4 \\ 4.4 \\ 12.6 \\ 6.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,851 \\ 160 \\ 171 \\ 117 \end{array}$ | $\begin{aligned} & \text { 2, } 299 \\ & 2,299 \\ & 2,299 \\ & 2,299 \end{aligned}$ | $\begin{array}{r} 80.5 \\ 7.0 \\ 7.4 \\ 5.1 \end{array}$ | $\begin{array}{r} 77.4 \\ 3.0 \\ 12.8 \\ 6.7 \end{array}$ | $\begin{array}{r} 67.0 \\ 5.1 \\ 15.9 \\ 12.1 \end{array}$ | $\begin{array}{r} 82.8 \\ 8.9 \\ 4.9 \\ 3.4 \end{array}$ | $\begin{array}{r} 70.4 \\ 6.0 \\ 14.3 \\ 9.3 \end{array}$ |
|  |  | GARLAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 381 \\ 18 \\ 19 \\ 19 \end{array}$ | $\begin{aligned} & 437 \\ & 437 \\ & 437 \\ & 437 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 4.1 \\ 4.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 89.1 \\ 1.8 \\ 5.5 \\ 3.6 \end{array}$ | $\begin{array}{r} 77.9 \\ 2.1 \\ 13.7 \\ 6.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.7 \\ 1.1 \\ 4.2 \end{array}$ | $\begin{array}{r} 79.7 \\ 2.5 \\ 11.4 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 371 \\ 22 \\ 22 \\ 18 \end{array}$ | $\begin{aligned} & 433 \\ & 433 \\ & 433 \\ & 433 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 5.1 \\ 5.1 \\ 4.2 \end{array}$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 4.1 \\ 8.2 \end{array}$ | $\begin{array}{r} 72.3 \\ 3.6 \\ 13.3 \\ 10.8 \end{array}$ | $\begin{array}{r} 88.1 \\ 7.1 \\ 3.0 \\ 1.9 \end{array}$ | $\begin{array}{r} 73.0 \\ 6.3 \\ 9.5 \\ 11.1 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | All <br> Students | Af $r$. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DALLAS | GARLAND I SD | GISD EVENING SC | 1999 | Graduat ed | 11 | 45 | 24.4 | 0.0 | 13.3 | 34.8 | - |
|  |  |  |  | Received GED | 8 | 45 | 17.8 | 16.7 | 0.0 | 30.4 | . |
|  |  |  |  | Continued HS | 26 | 45 | 57.8 | 83.3 | 86.7 | 34.8 | - |
|  |  |  |  | Dropped Out | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  |  | 1998 | Graduated | 6 | 47 | 12.8 | 10.0 | 11.1 | 12.0 | 14.3 |
|  |  |  |  | Received GED | 8 | 47 | 17.0 | 0.0 | 11.1 | 28.0 | 14.3 |
|  |  |  |  | Continued HS | 25 | 47 | 53.2 | 70.0 | 55.6 | 44.0 | 57.1 |
|  |  |  |  | Dropped Out | 8 | 47 | 17.0 | 20.0 | 22.2 | 16.0 | 14.3 |
|  |  | LAKEVIEW CENTEN | 1999 | Graduated | 244 | 276 | 88.4 | 90.0 | 71.4 | 89.6 | 80.5 |
|  |  |  |  | Received GED | 11 | 276 | 4.0 | 0.0 | 0.0 | 6.7 | 2.4 |
|  |  |  |  | Continued HS | 13 | 276 | 4.7 | 4.3 | 25.0 | 1.8 | 12.2 |
|  |  |  |  | Dropped Out | 8 | 276 | 2.9 | 5.7 | 3.6 | 1.8 | 4.9 |
|  |  |  | 1998 | Graduated | 245 | 293 | 83.6 | 83.6 | 60.0 | 85.5 | 70.0 |
|  |  |  |  | Received GED | 16 | 293 | 5. 5 | 3.0 | 3. 3 | 7.6 | 0.0 |
|  |  |  |  | Continued HS | 18 | 293 | 6.1 | 9. 0 | 23.3 | 2.9 | 23.3 |
|  |  |  |  | Dropped Out | 14 | 293 | 4.8 | 4.5 | 13.3 | 4.1 | 6.7 |
|  |  | N GARLAND H S | 1999 | Graduated | 331 | 386 | 85.8 | 80.3 | 77.8 | 89.1 | 85. 2 |
|  |  |  |  | Received GED | 28 | 386 | 7. 3 | 7.0 | 9. 3 | 6.7 | 8.6 |
|  |  |  |  | Continued HS | 17 | 386 | 4.4 | 8.5 | 9.3 | 1.6 | 3.7 |
|  |  |  |  | Dropped Out | 10 | 386 | 2.6 | 4.2 | 3.7 | 2.6 | 2.5 |
|  |  |  | 1998 | Graduated | 308 | 380 | 81.1 | 74.5 | 77.6 | 81.3 | 77. 3 |
|  |  |  |  | Received GED | 34 | 380 | 8. 9 | 9.1 | 6.1 | 11.6 | 4.5 |
|  |  |  |  | Continued HS | 13 | 380 | 3.4 | 9. 1 | 4.1 | 2.0 | 6.1 |
|  |  |  |  | Dropped Out | 25 | 380 | 6.6 | 7. 3 | 12.2 | 5.1 | 12.1 |
|  |  | NAAMAN FOREST H | 1999 | Graduated | 397 | 434 | 91.5 | 97.0 | 87.0 | 92.7 | 77.8 |
|  |  |  |  | Received GED | 18 | 434 | 4.1 | 0.0 | 0.0 | 5.4 | 2.8 |
|  |  |  |  | Continued HS | 11 | 434 | 2. 5 | 0.0 | 7.4 | 1.3 | 13.9 |
|  |  |  |  | Dropped Out | 8 | 434 | 1.8 | 3.0 | 5.6 | 0.6 | 5.6 |
|  |  |  | 1998 |  |  |  | 87. 2 | 90. 2 | 82.4 | 87.0 | 82.6 |
|  |  |  |  | Received GED Cont inued HS | 32 16 | 439 439 | 7. 3 | 2.4 7.3 | 8.8 2 | 8.1 | 6.5 |
|  |  |  |  | Dropped Out | 8 | 439 | 1.8 | 0.0 | 5.9 | 1.9 | 2.2 |
|  |  | S GARLAND H S | 1999 | Graduated | 369 | 449 | 82.2 | 85.5 | 69.8 | 85.4 | 67.6 |
|  |  |  |  | Received GED | 25 | 449 | 5. 6 | 1.8 | 6.3 | 6.4 | 6.8 |
|  |  |  |  | Continued HS | 26 | 449 | 5.8 | 7. 3 | 11. 5 | 3.6 | 12.2 |
|  |  |  |  | Dropped Out | 29 | 449 | 6.5 | 5. 5 | 12.5 | 4.6 | 13.5 |
|  |  |  | 1998 | Graduated | 325 | 414 | 78.5 | 68.4 | 64.6 | 83.2 | 65. 5 |
|  |  |  |  | Cocel ved GED | 32 23 | 414 414 | 5.6 | 3.5 17.5 | 6.2 9.2 | 9.3 2.5 | 10.9 10.9 |
|  |  |  |  | Dropped Out | 34 | 414 | 8.2 | 10.5 | 20.0 | 5.0 | 12.7 |
|  | GRAND PRAIRIE I SD |  | 1999 | Graduated | 924 | 1,220 | 75.7 | 79.6 | 68.0 | 80.1 | 66. 2 |
|  |  |  |  | Received GED | 72 | 1,220 | 5.9 | 2.0 | 4.9 | 8.3 | 4.7 |
|  |  |  |  | Continued HS | 111 | 1,220 | 9. 1 | 11.8 | 12.8 | 5.1 | 13.1 |
|  |  |  |  | Dropped Out | 113 | 1,220 | 9. 3 | 6.6 | 14.4 | 6.4 | 16.0 |
|  |  |  | 1998 | Graduated | 778 | 1,067 | 72.9 | 78.0 | 65.4 | 75.8 | 65. 5 |
|  |  |  |  | Received GED | 74 | 1,067 | 6.9 | 4.9 | 8.6 | 6.8 | 6.1 |
|  |  |  |  | Continued HS | 100 | 1, 067 | 9.4 | 10.6 | 12.5 | 7.0 | 13.9 |
|  |  |  |  | Dropped Out | 115 | 1, 067 | 10.8 | 6.5 | 13.6 | 10.5 | 14.5 |
|  |  | GRAND PRAI RIE H | 1999 | Graduated | 378 | 480 | 78.8 | 73.7 | 72.1 | 87. 2 | 69.8 |
|  |  |  |  | Received GED | 7 | 480 | 1.5 | 1.8 | 0.5 | 2.7 | 0.0 |
|  |  |  |  | Continued HS | 50 | 480 | 10.4 | 14.0 | 14.2 | 4.8 | 13.2 |
|  |  |  |  | Dropped Out | 45 | 480 | 9.4 | 10.5 | 13.2 | 5.3 | 17.1 |
|  |  |  | 1998 | Graduated | 311 | 384 | 81.0 | 81.1 | 74.2 | 88.2 | 75.6 |
|  |  |  |  | Received GED | 5 | 384 | 1.3 | 0.0 | 1. 2 | 1.8 | 1. 2 |
|  |  |  |  | Continued HS | 40 | 384 | 10.4 | 8.1 | 14.7 | 5. 3 | 15.1 |
|  |  |  |  | Dropped Out | 28 | 384 | 7.3 | 10.8 | 9.8 | 4.7 | 8.1 |
|  |  | SO GRAND PRAIRI | 1999 | Graduated | 515 | 580 | 88.8 | 91.5 | 83.6 | 90.8 | 78.7 |
|  |  |  |  | Received GED | 4 | 580 | 0.7 | 0.0 | 0.0 | 1.3 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| DALLAS | GRAND PRAIRIE ISD | SO GRAND PRAI RI | 1999 | Continued HS Dropped Out | $\begin{aligned} & 27 \\ & 34 \end{aligned}$ | $\begin{aligned} & 580 \\ & 580 \end{aligned}$ | $\begin{array}{r} 4.7 \\ 5.9 \end{array}$ | $\begin{aligned} & 7.3 \\ & 1.2 \end{aligned}$ | $\begin{array}{r} 7.5 \\ 8.9 \end{array}$ | $\begin{aligned} & 2.6 \\ & 5.3 \end{aligned}$ | $\begin{array}{r} 8.2 \\ 13.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 452 \\ 10 \\ 26 \\ 33 \end{array}$ | $\begin{aligned} & 521 \\ & 521 \\ & 521 \\ & 521 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 1.9 \\ 5.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 94.2 \\ 0.0 \\ 4.3 \\ 1.4 \end{array}$ | $\begin{array}{r} 82.6 \\ 1.5 \\ 6.8 \\ 9.1 \end{array}$ | $\begin{array}{r} 86.1 \\ 2.8 \\ 4.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 74.5 \\ 0.0 \\ 9.1 \\ 16.4 \end{array}$ |
|  | HIGHLAND PARK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 338 \\ 4 \\ 4 \\ 3 \end{array}$ | $\begin{array}{r} 349 \\ 349 \\ 349 \\ 349 \end{array}$ | $\begin{array}{r} 96.8 \\ 1.1 \\ 1.1 \\ 0.9 \end{array}$ | . | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.0 \\ 1.2 \\ 1.2 \\ 0.6 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 1 \\ 8 \\ 0 \end{array}$ | $\begin{aligned} & 332 \\ & 332 \\ & 332 \\ & 332 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.3 \\ 2.4 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.2 \\ 0.3 \\ 2.5 \\ 0.0 \end{array}$ | - |
|  |  | HI GHLAND PARK H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 338 \\ 4 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 347 \\ & 347 \\ & 347 \\ & 347 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 1.2 \\ 0.6 \\ 0.9 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.6 \\ 1.2 \\ 0.6 \\ 0.6 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 1 \\ 7 \\ 0 \end{array}$ | $\begin{aligned} & 331 \\ & 331 \\ & 331 \\ & 331 \end{aligned}$ | $\begin{array}{r} 97.6 \\ 0.3 \\ 2.1 \\ 0.0 \end{array}$ | $\cdots$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.5 \\ 0.3 \\ 2.2 \\ 0.0 \end{array}$ | $:$ |
|  | \\| RVING \| SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,123 \\ 68 \\ 123 \\ 120 \end{array}$ | $\begin{aligned} & 1,434 \\ & 1,434 \\ & 1,434 \\ & 1,434 \end{aligned}$ | $\begin{array}{r} 78.3 \\ 4.7 \\ 8.6 \\ 8.4 \end{array}$ | $\begin{array}{r} 84.3 \\ 3.6 \\ 7.6 \\ 4.6 \end{array}$ | $\begin{array}{r} 62.8 \\ 4.6 \\ 16.3 \\ 16.3 \end{array}$ | $\begin{array}{r} 84.5 \\ 5.7 \\ 4.6 \\ 5.2 \end{array}$ | $\begin{array}{r} 68.2 \\ 3.8 \\ 12.4 \\ 15.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,092 \\ 65 \\ 151 \\ 112 \end{array}$ | $\begin{aligned} & 1,420 \\ & 1,420 \\ & 1,420 \\ & 1,420 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 4.6 \\ 10.6 \\ 7.9 \end{array}$ | $\begin{array}{r} 74.6 \\ 5.4 \\ 11.4 \\ 8.6 \end{array}$ | $\begin{array}{r} 63.3 \\ 4.6 \\ 19.5 \\ 12.7 \end{array}$ | $\begin{array}{r} 83.0 \\ 4.7 \\ 6.4 \\ 5.9 \end{array}$ | $\begin{array}{r} 65.5 \\ 4.9 \\ 12.6 \\ 17.0 \end{array}$ |
|  |  | I RVING H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 358 \\ 6 \\ 35 \\ 47 \end{array}$ | $\begin{aligned} & 446 \\ & 446 \\ & 446 \\ & 446 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 1.3 \\ 7.8 \\ 10.5 \end{array}$ | $\begin{array}{r} 88.5 \\ 0.0 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 62.7 \\ 1.9 \\ 15.8 \\ 19.6 \end{array}$ | $\begin{array}{r} 91.4 \\ 1.4 \\ 1.9 \\ 5.3 \end{array}$ | $\begin{array}{r} 67.9 \\ 0.7 \\ 12.1 \\ 19.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 317 \\ 9 \\ 34 \\ 39 \end{array}$ | $\begin{aligned} & 399 \\ & 399 \\ & 399 \\ & 399 \end{aligned}$ | $\begin{array}{r} 79.4 \\ 2.3 \\ 8.5 \\ 9.8 \end{array}$ | $\begin{array}{r} 76.0 \\ 0.0 \\ 6.0 \\ 18.0 \end{array}$ | $\begin{array}{r} 71.2 \\ 1.7 \\ 16.9 \\ 10.2 \end{array}$ | $\begin{array}{r} 83.5 \\ 3.4 \\ 5.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 72.0 \\ 1.6 \\ 7.2 \\ 19.2 \end{array}$ |
|  |  | MACARTHUR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 392 \\ 11 \\ 26 \\ 26 \end{array}$ | $\begin{aligned} & 455 \\ & 455 \\ & 455 \\ & 455 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 2.4 \\ 5.7 \\ 5.7 \end{array}$ | $\begin{array}{r} 91.6 \\ 1.1 \\ 4.2 \\ 3.2 \end{array}$ | $\begin{array}{r} 71.4 \\ 1.0 \\ 16.3 \\ 11.2 \end{array}$ | $\begin{array}{r} 89.0 \\ 3.8 \\ 2.4 \\ 4.8 \end{array}$ | $\begin{array}{r} 79.1 \\ 2.2 \\ 8.8 \\ 9.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 380 \\ 6 \\ 25 \\ 17 \end{array}$ | $\begin{aligned} & 428 \\ & 428 \\ & 428 \\ & 428 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 1.4 \\ 5.8 \\ 4.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.2 \\ 2.4 \\ 3.7 \end{array}$ | $\begin{array}{r} 71.8 \\ 0.0 \\ 20.0 \\ 8.2 \end{array}$ | $\begin{array}{r} 92.4 \\ 2.4 \\ 1.9 \\ 3.3 \end{array}$ | $\begin{array}{r} 76.7 \\ 1.4 \\ 13.7 \\ 8.2 \end{array}$ |
|  |  | NIMITZ H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 357 \\ 10 \\ 24 \\ 37 \end{array}$ | $\begin{aligned} & 428 \\ & 428 \\ & 428 \\ & 428 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 2.3 \\ 5.6 \\ 8.6 \end{array}$ | $\begin{array}{r} 84.2 \\ 5.3 \\ 5.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 75.8 \\ 1.7 \\ 6.7 \\ 15.8 \end{array}$ | $\begin{array}{r} 86.8 \\ 2.6 \\ 5.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 73.7 \\ 3.5 \\ 7.9 \\ 14.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 383 \\ 11 \\ 28 \\ 41 \end{array}$ | $\begin{aligned} & 463 \\ & 463 \\ & 463 \\ & 463 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 2.4 \\ 6.0 \\ 8.9 \end{array}$ | $\begin{array}{r} 75.9 \\ 10.3 \\ 3.4 \\ 10.3 \end{array}$ | $\begin{array}{r} 70.3 \\ 2.1 \\ 11.0 \\ 16.6 \end{array}$ | $\begin{array}{r} 89.3 \\ 2.0 \\ 3.6 \\ 5.1 \end{array}$ | $\begin{array}{r} 67.5 \\ 1.7 \\ 11.1 \\ 19.7 \end{array}$ |
|  | LANCASTER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 221 \\ 2 \\ 13 \\ 15 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 0.8 \\ 5.2 \\ 6.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 5.8 \\ 4.5 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 4.3 \\ 13.0 \end{array}$ | $\begin{array}{r} 86.3 \\ 2.7 \\ 4.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 91.9 \\ 0.0 \\ 1.2 \\ 7.0 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| DALLAS | LANCASTER ISD |  | 1998 | Graduated | 206 | 245 | 84.1 | 86. 1 | 88.2 | 78.9 | 84.0 |
|  |  |  |  | Received GED | 6 | 245 | 2.4 | 1.3 | 0.0 | 5.3 | 2.0 |
|  |  |  |  | Continued HS | 15 | 245 | 6.1 | 9. 3 | 0.0 | 1. 3 | 4.0 |
|  |  |  |  | Dropped Out |  |  |  |  | 11.8 | 14.5 | 10.0 |
|  |  | LANCASTER H S | 1999 | Graduat ed | 220 | 248 | 88.7 | 90.8 | 82.6 | 86.3 | 92.9 |
|  |  |  |  | Received GED | 2 | 248 | 0.8 | 0.0 | 0.0 | 2.7 | 0.0 |
|  |  |  |  | Continued HS | 11 | 248 | 4.4 | 4.6 | 4.3 | 4.1 | 0.0 |
|  |  |  |  | Dropped Out | 15 | 248 | 6.0 | 4.6 | 13.0 | 6.8 | 7. 1 |
|  |  |  | 1998 | Graduat ed | 206 | 244 | 84.4 | 87. 2 | 88.2 | 77.9 | 84.0 |
|  |  |  |  | Received GED | 6 14 | 244 244 | 2.5 5.7 | 1.3 8.1 | 0.0 0.0 | 5.2 2.6 | 2.0 4.0 |
|  |  |  |  | Dropped Out | 18 | 244 | 7.4 | 3.4 | 11.8 | 14.3 | 10.0 |
|  | MESQUITE ISD |  | 1999 | Graduat ed | 1,584 | 1,916 | 82.7 | 84.3 | 75.9 | 82.8 | 72.2 |
|  |  |  |  | Received GED | 92 | 1,916 | 4.8 | 2.3 | 3.1 | 5.8 | 4.5 |
|  |  |  |  | Continued HS | 114 | 1,916 | 5. 9 | 8.3 | 13.6 | 4.4 | 10.8 |
|  |  |  |  | Dropped Out | 126 | 1,916 | 6.6 | 5.1 | 7.4 | 7.0 | 12.6 |
|  |  |  | 1998 | Graduat ed | 1,377 | 1,732 | 79.5 | 86.0 | 74.4 | 78.4 | 74.7 |
|  |  |  |  | Received GED | 92 | 1,732 | 5.3 | 0.6 | 4.3 | 6.5 | 3.7 |
|  |  |  |  | Continued HS | 134 | 1,732 | 7.7 | 6.7 | 12.1 | 7.3 | 9. 5 |
|  |  |  |  | Dropped Out |  | 1,732 | 7.4 | 6.7 | 9.2 | 7.7 | 12.1 |
|  |  | MESQUITE ACAD | 1999 |  |  | 125 | 41.6 | 37. 5 | 20.0 | 44.8 | 53.8 |
|  |  |  |  | Received GED | 42 | 125 | 33.6 | 25.0 | 40.0 | 33.3 | 15.4 |
|  |  |  |  | Continued HS | 20 | 125 | 16.0 | 37.5 | 40.0 | 11.4 | 23.1 |
|  |  |  |  | Dropped Out | 11 | 125 | 8.8 | 0.0 | 0.0 | 10.5 | 7.7 |
|  |  | MESQUITE H S | 1999 | Graduated | 537 | 625 | 85.9 | 87.4 | 81.0 | 85.9 | 72.6 |
|  |  |  |  | Continued HS | 32 | 625 625 | 5.1 | 5.7 | 13.1 | 4.4 3.7 | 5. 5 |
|  |  |  |  | Dropped Out | 36 | 625 | 5.8 | 6.9 | 4.8 | 5.9 | 13.7 |
|  |  |  | 1998 | Graduat ed | 434 | 516 | 84.1 | 86. 3 | 75.0 | 84.3 | 76.9 |
|  |  |  |  | Received GED | 14 | 516 | 2.7 | 0.0 | 5.4 | 2.8 | 3.8 |
|  |  |  |  | Continued HS | 25 | 516 | 4. 8 | 5.9 | 14.3 | 3.6 | 7.7 |
|  |  |  |  | Dropped Out | 43 | 516 | 8.3 | 7.8 | 5.4 | 9.3 | 11.5 |
|  |  | NORTH MESQUITE | 1999 | Graduated | 421 | 492 | 85.6 | 84.6 | 70.8 | 88.5 | 66.7 |
|  |  |  |  | Received GED | 14 | 492 | 2.8 | 5.8 | 1.4 | 2.6 | 5.6 |
|  |  |  |  | Continued HS | 19 | 492 | 3.9 | 9. 6 | 11.1 | 1.4 | 13.0 |
|  |  |  |  | Dropped Out | 38 | 492 | 7.7 | 0.0 | 16.7 | 7. 4 | 14.8 |
|  |  |  | 1998 |  |  |  | 85.2 | 85. 4 | 80.0 | 86.1 | 76.0 |
|  |  |  |  | Received GED | 17 | 440 | 3.9 | 0.0 | 1.7 | 5.0 | 0.0 |
|  |  |  |  | Continued HS | 22 | 440 | 5. 0 | 2.4 | 8.3 | 4.3 | 10.0 |
|  |  |  |  | Dropped Out | 26 | 440 | 5.9 | 12.2 | 10.0 | 4.6 | 14.0 |
|  |  | RALPH H POTEET | 1999 | Graduated Received GED | 357 | 379 379 | 94.2 1.6 | 86.7 0.0 | 94.7 2.6 | 94.3 1.9 | 85.0 0.0 |
|  |  |  |  | Conti nued HS | 8 | 379 | 1.6 2.1 | 3.3 | 2.6 2.6 | 1.9 2.3 | 5.0 |
|  |  |  |  | Dropped Out | 8 | 379 | 2.1 | 10.0 | 0.0 | 1.5 | 10.0 |
|  |  |  | 1998 |  |  |  | 93.4 | 94.6 | 96.7 | 92.0 | 80.0 |
|  |  |  |  | Received GED | 8 | 362 | 2.2 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  |  |  | Continued HS | 7 | 362 | 1.9 | 2.7 | 0.0 | 2.0 | 0.0 |
|  |  |  |  | Dropped Out | 9 | 362 | 2. 5 | 2.7 | 3.3 | 2.8 | 20.0 |
|  |  | WEST MESQUITE H | 1999 | Graduat ed | 215 | 251 | 85.7 | 97.0 | 84.4 | 82.9 | 87.0 |
|  |  |  |  | Received GED | 10 | 251 | 4.0 | 0.0 | 2.2 | 5. 5 | 1.9 |
|  |  |  |  | Continued HS | 18 | 251 | 7. 2 | 0.0 | 11.1 | 7.9 | 1.9 |
|  |  |  |  | Dropped Out | 8 | 251 | 3.2 | 3. 0 | 2.2 | 3.7 | 9. 3 |
|  |  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED | $7$ | 235 | 3.0 | 0.0 | 5.0 | 3.3 | 5. 4 |
|  |  |  |  | Continued HS | 9 | 235 | 3.8 | 2.5 | 5.0 | 4.0 | 7. 1 |
|  |  |  |  | Dropped Out | 12 | 235 | 5.1 | 0.0 | 5.0 | 6.7 | 7.1 |
|  | PEGASUS CHARTER SCHO |  | 1999 | Graduated Received GED | - | - | - | - | - | - | - |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udent | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| DALLAS | PEGASUS CHARTER SCHO |  | 1999 | Continued HS Dropped Out | - | - | - | - | $:$ | - | - |
|  | RENAI SSANCE CHARTER |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 4 \\ 6 \\ 0 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 8.9 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 80.6 \\ 9.7 \\ 9.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 16.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 0 \\ 19 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ |
|  | RI CHARDSON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,739 \\ 63 \\ 102 \\ 106 \end{array}$ | $\begin{aligned} & 2,010 \\ & 2,010 \\ & 2,010 \\ & 2,010 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 3.1 \\ 5.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 76.8 \\ 3.7 \\ 8.6 \\ 10.9 \end{array}$ | $\begin{aligned} & 66.3 \\ & 1.9 \\ & 13.8 \\ & 18.1 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 3.4 \\ 3.3 \\ 2.8 \end{array}$ | $\begin{array}{r} 71.2 \\ 3.5 \\ 12.6 \\ 12.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,817 \\ 51 \\ 112 \\ 130 \end{array}$ | $\begin{aligned} & 2,110 \\ & 2,110 \\ & 2,110 \\ & 2,110 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.4 \\ 5.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 76.6 \\ 2.2 \\ 9.1 \\ 12.0 \end{array}$ | $\begin{array}{r} 66.5 \\ 6.1 \\ 12.3 \\ 15.1 \end{array}$ | $\begin{array}{r} 89.9 \\ 2.3 \\ 3.6 \\ 4.2 \end{array}$ | $\begin{array}{r} 73.2 \\ 2.4 \\ 12.8 \\ 11.6 \end{array}$ |
|  |  | PEARCE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 15 \\ 10 \\ 8 \end{array}$ | $\begin{aligned} & 427 \\ & 427 \\ & 427 \\ & 427 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.5 \\ 2.3 \\ 1.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.4 \\ 0.0 \\ 15.8 \\ 15.8 \end{array}$ | $\begin{array}{r} 93.3 \\ 3.8 \\ 1.6 \\ 1.3 \end{array}$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 5.9 \\ 11.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 421 \\ 13 \\ 11 \\ 9 \end{array}$ | $\begin{aligned} & 454 \\ & 454 \\ & 454 \\ & 454 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 2.9 \\ 2.4 \\ 2.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 15.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.6 \\ 3.4 \\ 1.8 \\ 2.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | WI LMER-HUTCHINS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 131 \\ 3 \\ 20 \\ 14 \end{array}$ | $\begin{aligned} & 168 \\ & 168 \\ & 168 \\ & 168 \end{aligned}$ | $\begin{array}{r} 78.0 \\ 1.8 \\ 11.9 \\ 8.3 \end{array}$ | $\begin{array}{r} 79.7 \\ 2.0 \\ 13.5 \\ 4.7 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 0.0 \\ 42.9 \end{array}$ | $:$ | $\begin{array}{r} 83.7 \\ 3.3 \\ 5.4 \\ 7.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 1 \\ 15 \\ 9 \end{array}$ | $\begin{aligned} & 153 \\ & 153 \\ & 153 \\ & 153 \end{aligned}$ | $\begin{array}{r} 83.7 \\ 0.7 \\ 9.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 85.6 \\ 0.0 \\ 9.8 \\ 4.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.6 \\ 0.0 \\ 3.8 \\ 7.6 \end{array}$ |
|  |  | WI LMER-HUTCHI NS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 130 \\ 3 \\ 12 \\ 14 \end{array}$ | $\begin{aligned} & 159 \\ & 159 \\ & 159 \\ & 159 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 1.9 \\ 7.5 \\ 8.8 \end{array}$ | $\begin{array}{r} 84.2 \\ 2.2 \\ 8.6 \\ 5.0 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 0.0 \\ 42.9 \end{array}$ | $:$ | $\begin{array}{r} 84.4 \\ 3.3 \\ 4.4 \\ 7.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 0 \\ 12 \\ 9 \end{array}$ | $\begin{aligned} & 144 \\ & 144 \\ & 144 \\ & 144 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 0.0 \\ 8.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 8.1 \\ 4.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 1.3 \\ 8.0 \end{array}$ |
| DAWS ON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 160 \\ 12 \\ 22 \\ 16 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 76.2 \\ 5.7 \\ 10.5 \\ 7.6 \end{array}$ | $\begin{array}{r} 70.0 \\ 20.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.1 \\ 6.6 \\ 14.9 \\ 12.4 \end{array}$ | $\begin{array}{r} 92.4 \\ 2.5 \\ 3.8 \\ 1.3 \end{array}$ | $\begin{array}{r} 70.0 \\ 5.7 \\ 15.7 \\ 8.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 15 \\ 21 \\ 20 \end{array}$ | $\begin{aligned} & 215 \\ & 215 \\ & 215 \\ & 215 \end{aligned}$ | $\begin{array}{r} 74.0 \\ 7.0 \\ 9.8 \\ 9.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 58.7 \\ 9.5 \\ 15.9 \\ 15.9 \end{array}$ | $\begin{array}{r} 96.3 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.0 \\ 9.3 \\ 20.0 \end{array}$ |
|  | DAWS ON |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I Students | $\begin{gathered} \text { Afr. } \\ s \quad A m . \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| DAWS ON | KLONDI KE ISD |  | 1999 | Graduated | 19 | 19 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 19 | 0.0 | . | - | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 19 | 0.0 | . | - | 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | - |
|  |  |  | 1998 | Graduated | 10 | 10 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 10 | 0.0 | - |  | 0.0 | - |
|  |  |  |  | Continued HS | $0$ | 10 | 0.0 | - | $\cdot$ | 0.0 | - |
|  |  |  |  | Dropped Out |  |  |  | . | - |  | - |
|  | LAMESA ISD |  | 1999 | Graduated | 124 | 171 | 72.5 | 70.0 | 64.2 | 89.1 | 67.9 |
|  |  |  |  | Received GED | 12 | 171 | 7.0 | 20.0 | 7. 5 | 3.6 | 7. 1 |
|  |  |  |  | Continued HS | 19 | 171 | 11.1 | 10.0 | 14.2 | 5. 5 | 14.3 |
|  |  |  |  | Dropped Out | 16 | 171 | 9.4 | 0.0 | 14.2 | 1.8 | 10.7 |
|  |  |  | 1998 | Graduated | 134 | 190 | 70.5 | 88.9 | 55.2 | 95.4 | 62.1 |
|  |  |  |  | Received GED | 15 | 190 | 7. 9 | 0.0 | 10.3 | 4.6 | 4.5 |
|  |  |  |  | Continued HS | 21 | 190 | 11.1 | 11.1 | 17.2 | 0.0 | 10.6 |
|  |  |  |  | Dropped Out |  |  | 10.5 |  | 17.2 | 0.0 |  |
|  |  | LAMESA H S | 1999 | Graduated | 124 | 148 | 83.8 | 87.5 | 76.4 | 96.1 | 77.6 |
|  |  |  |  | Received GED | 3 | 148 | 2.0 | 0.0 | 3.4 | 0.0 | 2. 0 |
|  |  |  |  | Continued HS | 13 | 148 | 8.8 | 12.5 | 12.4 | 2.0 | 14.3 |
|  |  |  |  | Dropped Out | 8 | 148 | 5.4 | 0.0 | 7.9 | 2.0 | 6.1 |
|  |  |  | 1998 | Graduated | 132 | 155 | 85. 2 | 88.9 | 74.4 | 100.0 | 77.4 |
|  |  |  |  | Received GED | 2 | 155 | 1.3 | 0.0 | 2. 3 | 0.0 | 1.9 |
|  |  |  |  | Continued HS | 15 | 155 | 9.7 | 11.1 | 16.3 | 0.0 | 9. 4 |
|  |  |  |  | Dropped Out | 6 | 155 | 3.9 | 0.0 | 7.0 | 0.0 | 11.3 |
|  | SANDS ISD |  | 1999 | Graduat ed | 7 | 10 | 70.0 | - | 50.0 | - | 50.0 |
|  |  |  |  | Received GED | 0 | 10 | 0.0 | . | 0.0 | - | 0.0 |
|  |  |  |  | Continued HS | 3 | 10 | 30.0 | . | 50.0 | - | 50.0 |
|  |  |  |  | Dropped Out | 0 | 10 | 0.0 | - | 0.0 | - | 0.0 |
| DEAF SMITH |  |  | 1999 | Graduated | 246 | 314 | 78.3 1 | 100.0 | 69.5 | 94.2 | 66.7 |
|  |  |  |  | Received GED | 11 | 314 | 3.5 | 0.0 | 5.4 | 0.0 | 2.9 |
|  |  |  |  | Continued HS | 16 | 314 | 5.1 | 0.0 | 7.4 | 1.0 | 9.8 |
|  |  |  |  | Dropped Out | 41 | 314 | 13.1 | 0.0 | 17.7 | 4.9 | 20.6 |
|  |  |  | 1998 |  | 260 | 340 | 76.51 | 100.0 | 68.1 | 89.1 | 64.6 |
|  |  |  |  | Received GED | 13 | 340 | 3.8 | 0.0 | 2. 9 | 5. 5 | 1. 0 |
|  |  |  |  | Continued HS | 17 | 340 | 5.0 | 0.0 | 7.4 | 1.6 | 8.1 |
|  |  |  |  | Dropped Out | 50 | 340 | 14.7 | 0.0 | 21.6 | 3.9 | 26.3 |
|  | HEREFORD I SD |  | 1999 | Graduat ed | 246 | 314 | 78.3 1 | 100.0 | 69.5 | 94.2 | 66.7 |
|  |  |  |  | Received GED | 11 | 314 | 3.5 | 0.0 | 5.4 | 0.0 | 2.9 |
|  |  |  |  | Continued HS | 16 | 314 | 5.1 | 0.0 | 7. 4 | 1.0 | 9.8 |
|  |  |  |  | Dropped Out | 41 | 314 | 13.1 | 0.0 | 17.7 | 4.9 | 20.6 |
|  |  |  | 1998 |  | 260 | 340 | 76.51 | 100.0 | 68.1 | 89.1 | 64.6 |
|  |  |  |  | Received GED | 13 | 340 | 3.8 | 0.0 | 2.9 | 5.5 | 1. 0 |
|  |  |  |  | Continued HS | 17 | 340 | 5.0 | 0.0 | 7.4 | 1.6 | 8. 1 |
|  |  |  |  | Dropped Out | 50 | 340 | 14.7 | 0.0 | 21.6 | 3.9 | 26.3 |
|  |  | HEREFORD H S | 1999 | Graduat ed | 246 | 308 | 79.91 | 100.0 | 71.6 | 94.2 | 69.4 |
|  |  |  |  | Received GED | 11 | 308 | 3.6 | 0.0 | 5. 6 | 0.0 | 3.1 |
|  |  |  |  | Continued HS | 11 | 308 | 3.6 | 0.0 | 5.1 | 1.0 | 6.1 |
|  |  |  |  | Dropped Out | 40 | 308 | 13.0 | 0.0 | 17.8 | 4.9 | 21.4 |
|  |  |  | 1998 |  | 260 |  | 77.61 | 100.0 | 69.8 | 89.1 | 66.7 |
|  |  |  |  | Received GED | 13 | 335 | 3.9 | 0.0 | 3.0 | 5. 5 | 1.0 |
|  |  |  |  | Continued HS | 13 | 335 | 3. 9 | 0.0 | 5.5 | 1.6 | 6.3 |
|  |  |  |  | Dropped Out | 49 | 335 | 14.6 | 0.0 | 21.6 | 3.9 | 26.0 |
| DELTA |  |  | 1999 | Graduat ed | 74 | 87 | 85.1 | 72.7 | - | 86.7 | 86.7 |
|  |  |  |  | Received GED | 2 | 87 | 2.3 | 0.0 | - | 2.7 | 0.0 |
|  |  |  |  | Continued HS | 4 | 87 | 4.6 | 9. 1 | - | 4.0 | 6.7 |
|  |  |  |  | Dropped Out | 7 | 87 | 8.0 | 18.2 | - | 6.7 | 6.7 |
|  |  |  | 1998 | Graduated | 62 | 71 | 87.3 | 77.8 | - | 91.5 | 73.7 |
|  |  |  |  | Received GED | 1 | 71 | 1.4 | 0.0 | - | 1.7 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | Af $r$. $s$ Am. | His. panic | White | Econ. Dis. |
| DENTON | LEW SVILLE ISD | MARCUS H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 8 \end{aligned}$ | $\begin{aligned} & 578 \\ & 578 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 1.5 \end{aligned}$ | - |
|  |  | THE COLONY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 462 \\ 13 \\ 24 \\ 8 \end{array}$ | $\begin{aligned} & 507 \\ & 507 \\ & 507 \\ & 507 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 2.6 \\ 4.7 \\ 1.6 \end{array}$ | $\begin{array}{r} 88.1 \\ 0.0 \\ 11.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 2.2 \\ 11.1 \\ 4.4 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.0 \\ 3.3 \\ 1.5 \end{array}$ | $\begin{array}{r} 76.9 \\ 3.8 \\ 19.2 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 412 \\ 14 \\ 8 \\ 13 \end{array}$ | $\begin{aligned} & 447 \\ & 447 \\ & 447 \\ & 447 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 3.1 \\ 1.8 \\ 2.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.9 \\ 4.3 \\ 6.4 \\ 8.5 \end{array}$ | $\begin{array}{r} 93.0 \\ 3.4 \\ 1.1 \\ 2.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  | LITTLE ELM ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 1.3 \\ 3.8 \\ 6.3 \end{array}$ | - | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 88.1 \\ 1.5 \\ 4.5 \\ 6.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 4 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 5.2 \\ 6.5 \\ 3.9 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.3 \\ 6.5 \\ 6.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 15.4 \\ 0.0 \end{array}$ |
|  |  | LIttle ELM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 1.3 \\ 2.5 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 89.4 \\ 1.5 \\ 3.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 4 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 5.4 \\ 2.7 \\ 4.1 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.4 \\ 6.8 \\ 1.7 \\ 5.1 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |
|  | NORTHWEST I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 251 \\ 26 \\ 17 \\ 24 \end{array}$ | $\begin{aligned} & 318 \\ & 318 \\ & 318 \\ & 318 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 8.2 \\ 5.3 \\ 7.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 83.3 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.2 \\ 15.4 \\ 3.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 81.7 \\ 5.7 \\ 5.0 \\ 7.5 \end{array}$ | $\begin{array}{r} 59.1 \\ 27.3 \\ 13.6 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 238 \\ 12 \\ 11 \\ 16 \end{array}$ | $\begin{aligned} & 277 \\ & 277 \\ & 277 \\ & 277 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 4.3 \\ 4.0 \\ 5.8 \end{array}$ | $:$ | $\begin{array}{r} 72.7 \\ 13.6 \\ 4.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 87.4 \\ 3.3 \\ 3.7 \\ 5.7 \end{array}$ | $\begin{array}{r} 58.3 \\ 12.5 \\ 4.2 \\ 25.0 \end{array}$ |
|  |  | NORTHWEST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 243 \\ 11 \\ 6 \\ 19 \end{array}$ | $\begin{aligned} & 279 \\ & 279 \\ & 279 \\ & 279 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 3.9 \\ 2.2 \\ 6.8 \end{array}$ | $:$ | $\begin{array}{r} 76.2 \\ 4.8 \\ 4.8 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.5 \\ 3.6 \\ 1.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 13.3 \\ 6.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 3 \\ 6 \\ 9 \end{array}$ | $\begin{aligned} & 255 \\ & 255 \\ & 255 \\ & 255 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.2 \\ 2.4 \\ 3.5 \end{array}$ | $\cdot$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 93.0 \\ 1.3 \\ 2.2 \\ 3.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 5.6 \\ 16.7 \end{array}$ |
|  | PILOT POINT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 1.4 \\ 4.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | 89.8 1.7 3.4 5.1 | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 0 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 7.6 \\ 3.0 \end{array}$ |  |  | $\begin{array}{r} 91.5 \\ 0.0 \\ 5.1 \\ 3.4 \end{array}$ | $\begin{array}{r} 63.6 \\ 0.0 \\ 27.3 \\ 9.1 \end{array}$ |
|  |  | PILOT POINT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 1.5 \\ 2.9 \\ 4.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 91.4 \\ 1.7 \\ 1.7 \\ 5.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 0 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 0.0 \\ 4.7 \\ 3.1 \end{array}$ |  | $:$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 3.4 \\ 3.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All Students | Afr. Am. | His. panic | White | Econ. Dis. |
| DENTON | PONDER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | 33 | 36 | 91.7 | - | - | 91.2 | - |
|  |  |  |  |  | 1 | 36 | 2.8 | . | - | 2.9 | . |
|  |  |  |  |  | 1 | 36 | 2.8 | - | - | 2.9 |  |
|  |  |  |  |  | 1 | 36 | 2.8 | - | - | 2.9 | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | 28 | 32 | 87. 5 | - | - | 89.7 | - |
|  |  |  |  |  | 0 | 32 | 0.0 | . | - | 0.0 | - |
|  |  |  |  |  | 1 | 32 | 3. 1 | - | $\cdot$ | 3.4 | - |
|  |  |  |  |  | 3 | 32 | 9.4 | . | . | 6.9 | . |
|  | SANGER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | 134 | 147 | 91.2 | - | 100.0 | 90.2 | 75.0 |
|  |  |  |  |  | 5 | 147 | 3.4 | . | 0.0 | 3.8 | 12.5 |
|  |  |  |  |  | 4 | 147 | 2.7 | - | 0.0 | 3. 0 | 6.3 |
|  |  |  |  |  | 4 | 147 | 2.7 | - | 0.0 | 3.0 | 6.3 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | 109 | 120 | 90. 8 | - | 87.5 | 90.8 | 90.0 |
|  |  |  |  |  | 4 3 | 120 | 3.3 2.5 | - | 12.5 0.0 | 2.8 2.8 | 0.0 10.0 |
|  |  |  |  |  | 4 | 120 | 3. 3 | . | 0.0 | 3.7 | 0.0 |
|  |  | SANGER H S | 1999 | Graduated Received GED Continued HS Dropped Out | 114 | 121 | 94.2 | - | 100.0 | 93.6 | 84.6 |
|  |  |  |  |  | 4 | 121 | 3.3 | . | 0.0 | 3.7 | 7.7 |
|  |  |  |  |  | 0 | 121 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 3 | 121 | 2.5 | - | 0.0 | 2.8 | 7.7 |
|  |  |  | 1998 | Graduated | 109 | 119 | 91.6 | - | 87.5 | 91.7 | 90.0 |
|  |  |  |  | Recel ved GED Cont inued HS | 4 2 | 119 119 | 3.4 1.7 | - | 12.5 0.0 | 1.8 1.9 | 0.0 10.0 |
|  |  |  |  | Dropped Out | 4 | 119 | 3.4 | . | 0.0 | 3.7 | 0.0 |
| DEWITT |  |  | 1999 | Graduat ed | 267 | 309 | 86.4 | 65.4 | 81.9 | 90.5 | 70.7 |
|  |  |  |  | Received GED | 10 | 309 | 3.2 | 0.0 | 4.2 | 3.3 | 4.0 |
|  |  |  |  | Continued HS | 13 | 309 | 4. 2 | 15.4 | 6.9 | 1.9 | 13.3 |
|  |  |  |  | Dropped Out | 19 | 309 | 6.1 | 19.2 | 6.9 | 4.3 | 12.0 |
|  |  |  | 1998 |  |  |  | 87. 4 | 85. 3 |  |  | 72.4 |
|  |  |  |  | Received GED Continued HS | 14 18 | 342 342 | 4.1 5.3 | 2.9 5.9 | 6.7 14.7 | 3.5 2.2 | 10.5 9.2 |
|  |  |  |  | Dropped Out | 11 | 342 | 3. 2 | 5. 9 | 6.7 | 1.7 | 7. 9 |
|  | CUERO ISD |  | 1999 | Graduat ed | 120 | 143 | 83.9 | 61.1 | 82.4 | 88.9 | 62.5 |
|  |  |  |  | Received GED | 4 | 143 | 2.8 | 0.0 | 2.9 | 3.3 | 5.0 |
|  |  |  |  | Continued HS | 8 | 143 | 5.6 | 16.7 | 8.8 | 2.2 | 20.0 |
|  |  |  |  | Dropped Out | 11 | 143 | 7.7 | 22.2 | 5.9 | 5.6 | 12.5 |
|  |  |  | 1998 |  |  |  | 89.0 | 84.6 | 77. 1 | 94.6 | 71.8 |
|  |  |  |  | Received GED Cont i nued HS | 5 6 | 155 155 | 3.2 3.9 | 0.0 7.7 | 8.6 8.6 | 2.2 1.1 | 12.8 7.7 |
|  |  |  |  | Dropped Out | 6 | 155 | 3.9 | 7.7 | 5.7 | 2.2 | 7.7 |
|  |  | CUERO H S | 1999 | Graduat ed | 120 | 142 | 84.5 | 64.7 | 82.4 | 88.9 | 64.1 |
|  |  |  |  | Received GED | 4 | 142 | 2.8 | 0.0 | 2.9 | 3.3 | 5.1 |
|  |  |  |  | Continued HS | 7 | 142 | 4.9 | 11.8 | 8.8 | 2.2 | 17.9 |
|  |  |  |  | Dropped Out | 11 | 142 | 7.7 | 23.5 | 5.9 | 5.6 | 12.8 |
|  |  |  | 1998 | Graduat ed | 137 | 153 | 89.5 | 87.5 | 77.1 | 94.6 |  |
|  |  |  |  | Received GED | 5 | 153 | 3.3 | 0.0 | 8.6 | 2.2 | 13.5 |
|  |  |  |  | Continued HS | 6 | 153 | 3.9 | 8.3 | 8.6 | 1.1 | 8.1 |
|  |  |  |  | Dropped Out | 5 | 153 | 3.3 | 4.2 | 5.7 | 2.2 | 5.4 |
|  | NORDHEI M I SD |  | 1999 | Graduat ed | 10 | 15 | 66.7 | - | 66.7 | 66.7 | 66.7 |
|  |  |  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 15 | 6.7 | - | 11.1 | 0.0 | 16.7 |
|  |  |  |  | Dropped Out | 4 | 15 | 26.7 | - | 22.2 | 33.3 | 16.7 |
|  |  |  | 1998 | Graduat ed | 8 | 10 | 80.0 | $\cdot$ | - | 83.3 | 80.0 |
|  |  |  |  | Received GED | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 10 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 10 | 20.0 | - | . | 16.7 | 20.0 |
|  | YOAKUM ISD |  | 1999 | Graduated | 86 | 98 | 87.8 | 75.0 | 71.4 | 92.1 | 64.3 |
|  |  |  | Received GED | 4 | 98 | 4.1 | 0.0 | 14.3 | 2.6 | 7.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DEWITT | YOAKUM ISD | YOAKUM H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 98 \\ & 98 \end{aligned}$ | $\begin{aligned} & 4.1 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & 12.5 \\ & 12.5 \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 2.6 \end{aligned}$ | $\begin{array}{r} 7.1 \\ 21.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 8 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.7 \\ 5.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.2 \\ 4.5 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 6.7 \\ 2.2 \\ 1.1 \end{array}$ | $\begin{array}{r} 64.3 \\ 14.3 \\ 7.1 \\ 14.3 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 4 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 4.1 \\ 4.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 92.1 \\ 2.6 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 7.1 \\ 21.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 8 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.7 \\ 5.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.2 \\ 4.5 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 6.7 \\ 2.2 \\ 1.1 \end{array}$ | $\begin{array}{r} 64.3 \\ 14.3 \\ 7.1 \\ 14.3 \end{array}$ |
|  | YORKTOWN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 1 \\ 6 \\ 0 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.7 \\ 10.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 16.7 \\ 0.0 \end{array}$ |
|  |  | YORKTOWN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 1 \\ 6 \\ 0 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.7 \\ 10.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 16.7 \\ 0.0 \end{array}$ |
| DI CKENS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 2.2 \\ 2.2 \\ 8.9 \end{array}$ | - - - | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 3.3 \\ 0.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 76.2 \\ 0.0 \\ 4.8 \\ 19.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 5.9 \\ 0.0 \\ 8.8 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 0.0 \\ 9.1 \end{array}$ |
|  | PATTON SPRINGS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\overline{-}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SPUR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 2.9 \\ 2.9 \\ 11.8 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 8.3 \\ 25.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 4.5 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 7.7 \\ 30.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 9.1 \\ 0.0 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |
| DI MMI T |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 7 \\ 7 \\ 25 \end{array}$ | $\begin{aligned} & 163 \\ & 163 \\ & 163 \\ & 163 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 4.3 \\ 4.3 \\ 15.3 \end{array}$ |  | $\begin{array}{r} 73.4 \\ 4.3 \\ 5.0 \\ 17.3 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 73.0 \\ 5.2 \\ 5.2 \\ 16.5 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Class | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DI MMI T |  |  | 1998 | Graduated | 160 | 212 | 75.5 |  | 75.7 | 77.8 | 73.8 |
|  |  |  |  | Received GED | 10 | 212 | 4.7 | - | 3.2 | 16.7 | 2.8 |
|  |  |  |  | Continued HS | 20 | 212 | 9.4 | . | 10.1 | 5.6 | 9.7 |
|  |  |  |  | Dropped Out | 22 | 212 | 10.4 | - | 11.1 | 0.0 | 13.8 |
|  | ASHERTON ISD |  | 1998 | Graduated | 15 | 20 | 75.0 | - | 75.0 | - | 66.7 |
|  |  |  |  | Received GED Continued HS | 0 4 | 20 20 | 0.0 20.0 | - | 0.0 20.0 | - | 0.7 26.7 |
|  |  |  |  | Dropped Out | 1 | 20 | 5.0 | . | 5.0 | . | 6.7 |
|  | CARRI ZO SPRINGS CONS |  | 1999 | Graduated | 124 | 163 | 76. 1 | - | 73.4 | 90.5 | 73.0 |
|  |  |  |  | Received GED | 7 | 163 | 4.3 | . | 4.3 | 4.8 | 5. 2 |
|  |  |  |  | Continued HS | 7 | 163 | 4.3 |  | 5. 0 | 0.0 | 5. 2 |
|  |  |  |  | Dropped Out | 25 | 163 | 15.3 | - | 17.3 | 4.8 | 16.5 |
|  |  |  | 1998 | Graduated |  | 192 | 75.5 | - | 75.7 | 77.8 | 74.6 |
|  |  |  |  | Received GED Cont i nued HS | 10 16 | 192 192 | 5.2 8.3 | - | 3.6 8.9 | 16.7 5.6 | 3.1 |
|  |  |  |  | Dropped Out | 21 | 192 | 10.9 | . | 11.8 | 0.0 | 14.6 |
|  |  | CARRI ZO SPRINGS | 1999 | Graduat ed | 124 | 162 | 76. 5 | - | 73.9 | 90.5 | 73.7 |
|  |  |  |  | Received GED | 7 | 162 | 4.3 | - | 4.3 | 4.8 | 5.3 |
|  |  |  |  | Continued HS | 6 | 162 | 3.7 | - | 4.3 | 0.0 | 4.4 |
|  |  |  |  | Dropped Out | 25 | 162 | 15.4 | . | 17.4 | 4.8 | 16.7 |
|  |  |  | 1998 | Graduat ed | 145 | 188 | 77.1 | - | 77.6 | 77.8 | 76. 4 |
|  |  |  |  | Received GED | 10 | 188 | 5.3 | - | 3.6 | 16.7 | 3.1 |
|  |  |  |  | Continued HS | 12 | 188 | 6.4 | - | 6.7 | 5.6 | 5. 5 |
|  |  |  |  | Dropped Out |  |  |  |  | 12.1 | 0.0 | 15.0 |
| DONLEY |  |  | 1999 | Graduat ed | 49 | 60 | 81.7 | 60.0 | 66.7 | 85. 1 | 81.3 |
|  |  |  |  | Received GED | 2 | 60 | 3.3 | 0.0 | 0.0 | 4.3 | 0.0 |
|  |  |  |  | Continued HS | 3 | 60 | 5.0 | 0.0 | 16.7 | 4.3 | 6.3 |
|  |  |  |  | Dropped Out | 6 | 60 | 10.0 | 40.0 | 16.7 | 6.4 | 12.5 |
|  |  |  | 1998 | Graduat ed Received GED | 50 1 | 56 56 | 89.3 1.8 | 77.8 0.0 | - | 91.1 | 69.2 0.0 |
|  |  |  |  | Continued HS | 0 | 56 56 | 1.8 0.0 | 0.0 | - | 2. 0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 56 | 8.9 | 22.2 | - | 6.7 | 30.8 |
|  | CLARENDON ISD |  | 1999 | Graduat ed | 33 | 42 | 78.6 | 60.0 | $\cdot$ | 83.9 | 75.0 |
|  |  |  |  | Received GED | 1 | 42 | 2.4 | 0.0 | - | 3.2 | 0.0 |
|  |  |  |  | Continued HS | 2 | 42 | 4.8 | 0.0 | - | 3.2 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 42 | 14.3 | 40.0 | - | 9.7 | 25.0 |
|  |  |  | 1998 | Graduat ed | 42 | 48 | 87. 5 | 77.8 | $\cdot$ | 89.5 | 55.6 |
|  |  |  |  | Received GED | 1 | 48 | 2.1 | 0.0 | - | 2.6 | 0.0 |
|  |  |  |  | Continued HS | 0 | 48 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 48 | 10.4 | 22.2 | . | 7.9 | 44.4 |
|  |  | CLARENDON H S | 1999 |  |  |  |  |  | - |  |  |
|  |  |  |  | Received GED | $1$ | 41 | 2.4 | 0.0 | - | 3.2 | 0.0 |
|  |  |  |  | Continued HS Dropped Out | $\frac{1}{6}$ | 41 | 2.4 14.6 | 0.0 | - | 3.2 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 41 | 14.6 | 40.0 | - | 9.7 | 25.0 |
|  |  |  | 1998 | Graduat ed | 42 | 48 | 87. 5 | 77.8 | - | 89.5 | 55.6 |
|  |  |  |  | Received GED | 1 | 48 | 2.1 | 0.0 | - | 2.6 | 0.0 |
|  |  |  |  | Continued HS | 0 | 48 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 48 | 10.4 | 22.2 | - | 7.9 | 44.4 |
|  | HEDLEY ISD |  | 1999 |  | 16 |  | 88.9 | - | - |  |  |
|  |  |  |  | Received GED | 1 | 18 | 5.6 | - | - | 6. 3 | 0.0 |
|  |  |  |  | Continued HS Dropped Out | 1 | 18 18 | 5.6 0.0 | - | - | 6.3 0.0 | 12.5 0.0 |
|  |  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | 8 | 8 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED Conti nued HS | 0 | 8 | 0.0 0.0 | - | - | 0.0 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 8 | 0.0 | . | . | 0.0 | . |
| DUVAL |  |  | 1999 | Graduated | 186 | 220 | 84.5 2.3 | - | 85.2 | 76.5 | 82.1 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| DUVAL |  |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 4 \\ 25 \end{array}$ | $\begin{aligned} & 220 \\ & 220 \end{aligned}$ | $\begin{array}{r} 1.8 \\ 11.4 \end{array}$ |  | $\begin{array}{r} 1.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 1.4 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 2 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 203 \\ & 203 \\ & 203 \\ & 203 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 1.0 \\ 3.4 \\ 5.9 \end{array}$ | $\cdot$ | $\begin{array}{r} 90.1 \\ 1.0 \\ 3.7 \\ 5.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 86.0 \\ 1.7 \\ 5.0 \\ 7.4 \end{array}$ |
|  | BENAVIDES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ |  | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 0.0 \\ 7.0 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ |
|  |  | BENAVIDES H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 0.0 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 0.0 \\ 10.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 0.0 \\ 7.0 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 0.0 \\ 10.3 \end{array}$ |
|  | FREER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 2 \\ 1 \\ 11 \end{array}$ | $\begin{aligned} & 76 \\ & 76 \\ & 76 \\ & 76 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 2.6 \\ 1.3 \\ 14.5 \end{array}$ | $:$ | $\begin{array}{r} 82.0 \\ 1.6 \\ 0.0 \\ 16.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 74.2 \\ 0.0 \\ 0.0 \\ 25.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 1.6 \\ 3.2 \\ 7.9 \end{array}$ | $:$ | $\begin{array}{r} 88.5 \\ 1.9 \\ 3.8 \\ 5.8 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 5.0 \\ 10.0 \end{array}$ |
|  |  | FREER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 2 \\ 0 \\ 11 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 2.7 \\ 0.0 \\ 14.7 \end{array}$ | $:$ | $\begin{array}{r} 82.0 \\ 1.6 \\ 0.0 \\ 16.4 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 74.2 \\ 0.0 \\ 0.0 \\ 25.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 1 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 1.7 \\ 1.7 \\ 8.5 \end{array}$ |  | $\begin{array}{r} 89.6 \\ 2.1 \\ 2.1 \\ 6.3 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
|  | SAN DIEGO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 2 \\ 3 \\ 10 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 2.0 \\ 3.1 \\ 10.2 \end{array}$ | $:$ | $\begin{array}{r} 85.4 \\ 2.1 \\ 2.1 \\ 10.4 \end{array}$ | $\cdot$ | $\begin{array}{r} 83.8 \\ 2.5 \\ 2.5 \\ 11.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 1 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 1.0 \\ 5.2 \\ 4.1 \end{array}$ |  | $\begin{array}{r} 89.7 \\ 1.0 \\ 5.2 \\ 4.1 \end{array}$ | $:$ | $\begin{array}{r} 86.1 \\ 1.4 \\ 6.9 \\ 5.6 \end{array}$ |
|  |  | SAN DIEGO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 2 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 2.1 \\ 2.1 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 85.4 \\ 2.1 \\ 2.1 \\ 10.4 \end{array}$ | - <br> - | $\begin{array}{r} 83.8 \\ 2.5 \\ 2.5 \\ 11.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 1 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 1.0 \\ 4.2 \\ 4.2 \end{array}$ |  | $\begin{array}{r} 90.6 \\ 1.0 \\ 4.2 \\ 4.2 \end{array}$ | $\stackrel{\square}{*}$ | $\begin{array}{r} 88.6 \\ 1.4 \\ 4.3 \\ 5.7 \end{array}$ |
| EASTLAND |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 189 \\ 16 \\ 12 \\ 15 \end{array}$ | $\begin{aligned} & 232 \\ & 232 \\ & 232 \\ & 232 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 6.9 \\ 5.2 \\ 6.5 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 3.6 \\ 10.7 \\ 14.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 7.1 \\ 4.0 \\ 5.6 \end{array}$ | $\begin{aligned} & 63.3 \\ & 11.7 \\ & 10.0 \\ & 15.0 \end{aligned}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ECTOR | ECTOR COUNTY ISD | A I M | 1998 | Continued HS Dropped Out | $\begin{aligned} & 134 \\ & 319 \end{aligned}$ | $\begin{aligned} & 1,766 \\ & 1,766 \end{aligned}$ | $\begin{array}{r} 7.6 \\ 18.1 \end{array}$ | $\begin{array}{r} 15.5 \\ 29.8 \end{array}$ | $\begin{array}{r} 9.5 \\ 23.2 \end{array}$ | $\begin{array}{r} 5.2 \\ 12.5 \end{array}$ | $\begin{array}{r} 8.2 \\ 26.0 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,366 \\ 39 \\ 138 \\ 314 \end{array}$ | $\begin{aligned} & 1,857 \\ & 1,857 \\ & 1,857 \\ & 1,857 \end{aligned}$ | $\begin{array}{r} 73.6 \\ 2.1 \\ 7.4 \\ 16.9 \end{array}$ | $\begin{array}{r} 57.3 \\ 0.0 \\ 14.6 \\ 28.1 \end{array}$ | $\begin{array}{r} 65.7 \\ 1.0 \\ 9.3 \\ 24.0 \end{array}$ | $\begin{array}{r} 81.7 \\ 3.3 \\ 5.1 \\ 9.9 \end{array}$ | $\begin{array}{r} 54.6 \\ 1.9 \\ 10.8 \\ 32.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,268 \\ 45 \\ 134 \\ 319 \end{array}$ | $\begin{aligned} & 1,766 \\ & 1,766 \\ & 1,766 \\ & 1,766 \end{aligned}$ | $\begin{array}{r} 71.8 \\ 2.5 \\ 7.6 \\ 18.1 \end{array}$ | $\begin{array}{r} 51.2 \\ 3.6 \\ 15.5 \\ 29.8 \end{array}$ | $\begin{array}{r} 66.1 \\ 1.3 \\ 9.5 \\ 23.2 \end{array}$ | $\begin{array}{r} 78.6 \\ 3.7 \\ 5.2 \\ 12.5 \end{array}$ | $\begin{array}{r} 63.1 \\ 2.7 \\ 8.2 \\ 26.0 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 7 \\ 51 \\ 88 \end{array}$ | $\begin{aligned} & 236 \\ & 236 \\ & 236 \\ & 236 \end{aligned}$ | $\begin{array}{r} 38.1 \\ 3.0 \\ 21.6 \\ 37.3 \end{array}$ | $\begin{array}{r} 22.2 \\ 0.0 \\ 27.8 \\ 50.0 \end{array}$ | $\begin{array}{r} 34.8 \\ 1.5 \\ 25.0 \\ 38.6 \end{array}$ | $\begin{array}{r} 46.5 \\ 5.8 \\ 15.1 \\ 32.6 \end{array}$ | $\begin{array}{r} 36.0 \\ 1.5 \\ 18.4 \\ 44.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 112 \\ 4 \\ 51 \\ 99 \end{array}$ | $\begin{aligned} & 266 \\ & 266 \\ & 266 \\ & 266 \end{aligned}$ | $\begin{array}{r} 42.1 \\ 1.5 \\ 19.2 \\ 37.2 \end{array}$ | $\begin{array}{r} 36.8 \\ 0.0 \\ 26.3 \\ 36.8 \end{array}$ | $\begin{array}{r} 40.0 \\ 0.7 \\ 20.7 \\ 38.7 \end{array}$ | $\begin{array}{r} 46.3 \\ 3.2 \\ 14.7 \\ 35.8 \end{array}$ | $\begin{array}{r} 42.2 \\ 1.3 \\ 14.9 \\ 41.6 \end{array}$ |
|  |  | ODESSA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 468 \\ 9 \\ 29 \\ 62 \end{array}$ | $\begin{aligned} & 568 \\ & 568 \\ & 568 \\ & 568 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 1.6 \\ 5.1 \\ 10.9 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 5.9 \\ 23.5 \end{array}$ | $\begin{array}{r} 79.0 \\ 0.7 \\ 6.3 \\ 14.0 \end{array}$ | $\begin{array}{r} 86.8 \\ 2.6 \\ 3.7 \\ 7.0 \end{array}$ | $\begin{array}{r} 70.2 \\ 1.1 \\ 7.4 \\ 21.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 431 \\ 6 \\ 17 \\ 44 \end{array}$ | $\begin{aligned} & 498 \\ & 498 \\ & 498 \\ & 498 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 1.2 \\ 3.4 \\ 8.8 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 15.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.1 \\ 1.3 \\ 4.2 \\ 11.4 \end{array}$ | $\begin{array}{r} 89.6 \\ 1.2 \\ 2.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 80.2 \\ 1.3 \\ 3.8 \\ 14.8 \end{array}$ |
|  |  | PERMIAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 567 \\ 7 \\ 20 \\ 45 \end{array}$ | $\begin{aligned} & 639 \\ & 639 \\ & 639 \\ & 639 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 1.1 \\ 3.1 \\ 7.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 11.4 \\ 2.9 \end{array}$ | 77.1 0.6 5.4 16.9 | $\begin{array}{r} 94.0 \\ 1.4 \\ 1.4 \\ 3.3 \end{array}$ | $\begin{array}{r} 63.8 \\ 0.9 \\ 7.8 \\ 27.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 495 \\ 10 \\ 21 \\ 40 \end{array}$ | $\begin{aligned} & 566 \\ & 566 \\ & 566 \\ & 566 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 1.8 \\ 3.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 67.9 \\ 7.1 \\ 17.9 \\ 7.1 \end{array}$ | $\begin{array}{r} 77.4 \\ 1.8 \\ 5.5 \\ 15.2 \end{array}$ | $\begin{array}{r} 93.2 \\ 1.4 \\ 1.9 \\ 3.6 \end{array}$ | $\begin{array}{r} 76.5 \\ 1.8 \\ 6.5 \\ 15.3 \end{array}$ |
| EDWARDS | NUECES CANYON CONS I |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 2.8 \\ 1.4 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 2.2 \\ 2.2 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.1 \\ 1.5 \\ 3.1 \end{array}$ | $:$ | 87.0 0.0 4.3 8.7 | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.6 \\ 3.1 \\ 3.1 \\ 3.1 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 8.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\div$ | $\begin{array}{r} 90.5 \\ 9.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 2.9 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 3.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | NUECES CANYON H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 8.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 90.5 \\ 9.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 2.9 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.7 \\ 3.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| EL PASO | CLINT I SD | CLINT H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 9 \end{aligned}$ | $\begin{aligned} & 159 \\ & 159 \end{aligned}$ | $\begin{aligned} & 1.9 \\ & 5.7 \end{aligned}$ | - | $\begin{aligned} & 1.4 \\ & 5.6 \end{aligned}$ | $\begin{aligned} & 8.3 \\ & 8.3 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 6.3 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 2 \\ 4 \\ 14 \end{array}$ | $\begin{aligned} & 148 \\ & 148 \\ & 148 \\ & 148 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 1.4 \\ 2.7 \\ 9.5 \end{array}$ |  | $\begin{array}{r} 87.4 \\ 1.6 \\ 0.8 \\ 10.2 \end{array}$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 14.3 \\ 4.8 \end{array}$ | $\begin{array}{r} 89.5 \\ 1.1 \\ 2.1 \\ 7.4 \end{array}$ |
|  |  | MOUNTAIN VIEW H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 2 \\ 7 \\ 6 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 1.5 \\ 5.3 \\ 4.5 \end{array}$ | $\cdot$ | $\begin{array}{r} 89.6 \\ 1.6 \\ 4.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.4 \\ 1.0 \\ 3.8 \\ 4.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 2 \\ 9 \\ 7 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 85.5 \\ 1.6 \\ 7.3 \\ 5.6 \end{array}$ | - | $\begin{array}{r} 86.6 \\ 0.9 \\ 8.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 72.7 \\ 9.1 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 88.2 \\ 1.0 \\ 8.8 \\ 2.0 \end{array}$ |
|  | EL PASO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,038 \\ 152 \\ 456 \\ 222 \end{array}$ | $\begin{aligned} & 3,868 \\ & 3,868 \\ & 3,868 \\ & 3,868 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 3.9 \\ 11.8 \\ 5.7 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.4 \\ 10.2 \\ 4.8 \end{array}$ | $\begin{array}{r} 76.0 \\ 4.0 \\ 13.3 \\ 6.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 4.2 \\ 7.2 \\ 2.9 \end{array}$ | $\begin{array}{r} 77.0 \\ 3.4 \\ 13.9 \\ 5.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,932 \\ 157 \\ 419 \\ 244 \end{array}$ | $\begin{aligned} & 3,752 \\ & 3,752 \\ & 3,752 \\ & 3,752 \end{aligned}$ | $\begin{array}{r} 78.1 \\ 4.2 \\ 11.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 75.5 \\ 1.8 \\ 10.4 \\ 12.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.4 \\ 13.3 \\ 7.2 \end{array}$ | $\begin{array}{r} 88.1 \\ 4.0 \\ 4.8 \\ 3.1 \end{array}$ | $\begin{array}{r} 75.6 \\ 4.2 \\ 13.0 \\ 7.2 \end{array}$ |
|  |  | ANDRESS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 7 \\ 36 \\ 50 \end{array}$ | $\begin{aligned} & 487 \\ & 487 \\ & 487 \\ & 487 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 1.4 \\ 7.4 \\ 10.3 \end{array}$ | $\begin{array}{r} 83.6 \\ 1.4 \\ 9.6 \\ 5.5 \end{array}$ | $\begin{array}{r} 78.7 \\ 0.7 \\ 8.2 \\ 12.4 \end{array}$ | $\begin{array}{r} 82.4 \\ 2.9 \\ 5.1 \\ 9.6 \end{array}$ | $\begin{array}{r} 80.9 \\ 1.3 \\ 7.0 \\ 10.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 386 \\ 11 \\ 33 \\ 38 \end{array}$ | $\begin{aligned} & 468 \\ & 468 \\ & 468 \\ & 468 \end{aligned}$ | $\begin{array}{r} 82.5 \\ 2.4 \\ 7.1 \\ 8.1 \end{array}$ | $\begin{array}{r} 76.0 \\ 1.3 \\ 8.0 \\ 14.7 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.1 \\ 7.2 \\ 8.1 \end{array}$ | $\begin{array}{r} 85.5 \\ 2.9 \\ 6.5 \\ 5.1 \end{array}$ | $\begin{array}{r} 81.1 \\ 1.8 \\ 8.3 \\ 8.9 \end{array}$ |
|  |  | AUSTIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 322 \\ 12 \\ 52 \\ 16 \end{array}$ | $\begin{aligned} & 402 \\ & 402 \\ & 402 \\ & 402 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 3.0 \\ 12.9 \\ 4.0 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 16.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.8 \\ 3.5 \\ 12.9 \\ 4.7 \end{array}$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 12.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.2 \\ 3.6 \\ 14.2 \\ 4.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 304 \\ 10 \\ 48 \\ 30 \end{array}$ | $\begin{aligned} & 392 \\ & 392 \\ & 392 \\ & 392 \end{aligned}$ | $\begin{array}{rr} 77.6 & 10 \\ 2.6 & \\ 12.2 & \\ 7.7 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 13.0 \\ 9.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.8 \\ 11.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.7 \\ 1.2 \\ 10.2 \\ 8.9 \end{array}$ |
|  |  | BOW E H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 235 \\ 8 \\ 51 \\ 9 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 2.6 \\ 16.8 \\ 3.0 \end{array}$ | - | $\begin{array}{r} 77.6 \\ 2.6 \\ 16.8 \\ 3.0 \end{array}$ | $:$ | 82.4 2.6 13.9 1.1 |
|  |  | BURGES H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 272 \\ 9 \\ 38 \\ 4 \end{array}$ | $\begin{aligned} & 323 \\ & 323 \\ & 323 \\ & 323 \end{aligned}$ | $\begin{array}{rr} 84.2 & 1 \\ 2.8 & \\ 11.8 & \\ 1.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 2.4 \\ 11.9 \\ 1.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 15.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.0 \\ 4.2 \\ 13.2 \\ 0.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 10 \\ 42 \\ 9 \end{array}$ | $\begin{aligned} & 302 \\ & 302 \\ & 302 \\ & 302 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 3.3 \\ 13.9 \\ 3.0 \end{array}$ |  | $\begin{array}{r} 76.7 \\ 3.5 \\ 16.3 \\ 3.5 \end{array}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.1 \\ 5.7 \\ 20.6 \\ 5.7 \end{array}$ |
|  |  | CORONADO H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 354 \\ 15 \\ 35 \\ 8 \end{array}$ | $\begin{aligned} & 412 \\ & 412 \\ & 412 \\ & 412 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.6 \\ 8.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 27.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 4.5 \\ 11.6 \\ 3.3 \end{array}$ | $\begin{array}{r} 95.3 \\ 2.0 \\ 2.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.7 \\ 4.7 \\ 14.0 \\ 4.7 \end{array}$ |
|  |  | EL PASO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 195 \\ 3 \\ 27 \\ 14 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 1.3 \\ 11.3 \\ 5.9 \end{array}$ | $\cdot$ | $\begin{array}{r} 79.9 \\ 1.0 \\ 12.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 78.1 \\ 1.3 \\ 13.9 \\ 6.6 \end{array}$ |

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|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Al I <br> Student | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| EL PASO | EL PASO I SD | EL PASO H S | 1998 | Graduated | 199 | 264 | 75.4 | - | 75.6 | 72.0 | 77.2 |
|  |  |  |  | Received GED | 8 | 264 | 3.0 | . | 2.5 | 8.0 | 2.4 |
|  |  |  |  | Conti nued HS | 44 | 264 | 16.7 | - | 16.8 | 16.0 | 17.4 |
|  |  |  |  | Dropped Out | 13 | 264 | 4.9 | - | 5.0 | 4.0 | 3.0 |
|  |  | I RVIN H S | 1999 | Graduated | 331 | 383 | 86.4 | 100.0 | 84.7 | 89.3 | 85. 5 |
|  |  |  |  | Recei ved GED | 3 | 383 | 0.8 | 0.0 | 0.7 | 1.8 | 0.5 |
|  |  |  |  | Continued HS | 44 | 383 | 11.5 | 0.0 | 13.0 | 8.9 | 12.6 |
|  |  |  |  | Dropped Out | $5$ | 383 | 1.3 | 0.0 | 1.7 | 0.0 | 1.4 |
|  |  |  | 1998 | Graduated | 317 | 381 | 83.2 | 82.4 | 80.8 | 93.3 | 80.2 |
|  |  |  |  | Received GED | 9 | 381 | 2.4 | 0.0 | 2.9 | 1.7 | 3.0 |
|  |  |  |  | Conti nued HS | 49 | 381 | 12.9 | 14.7 | 15.2 | 3.3 | 15.7 |
|  |  |  |  | Dropped Out | 6 | 381 | 1.6 | 2.9 | 1.1 | 1.7 | 1.0 |
|  |  | J EFFERSON H S | 1999 | Graduated | 190 | 236 | 80.5 |  | 80.3 | - | 83.1 |
|  |  |  |  | Recei ved GED | 4 | 236 | 1.7 | - | 1.7 | - | 1.7 |
|  |  |  |  | Continued HS | 30 | 236 | 12.7 | - | 12.8 | . | 10. 2 |
|  |  |  |  | Dropped Out | 12 | 236 | 5.1 | - | 5.1 | - | 5.1 |
|  |  |  | 1998 | Graduated | 211 | 265 | 79.6 | - | 79.6 | 80.0 | 80.6 |
|  |  |  |  | Received GED | 6 | 265 | 2.3 | - | 2. 3 | 0.0 | 1.0 |
|  |  |  |  | Conti nued HS | 37 | 265 | 14.0 | - | 13.8 | 20.0 | 14.7 |
|  |  |  |  | Dropped Out | 11 | 265 | 4.2 | - | 4.2 | 0.0 | 3.7 |
|  | FABENS ISD |  | 1999 | Graduated | 130 | 179 | 72.6 | - | 73.4 | 55.6 | 77. 1 |
|  |  |  |  | Recei ved GED | 2 | 179 | 1.1 | - | 1.2 | 0.0 | 1.3 |
|  |  |  |  | Continued HS | 13 | 179 | 7. 3 | - | 6. 5 | 22.2 | 8. 3 |
|  |  |  |  | Dropped Out | 34 | 179 | 19.0 | - | 18.9 | 22.2 | 13.4 |
|  |  |  | 1998 | Graduated | 86 | 130 | 66.2 | - | 65.1 | - | 69.6 |
|  |  |  |  | Received GED | 2 | 130 | 1. 5 | - | 1.6 | . | 0.0 |
|  |  |  |  | Continued HS | 16 | 130 | 12.3 | - | 12.7 | . | 14.3 |
|  |  |  |  | Dropped Out | 26 | 130 | 20.0 | - | 20.6 | - | 16.1 |
|  |  | FABENS H S | 1999 |  |  |  | 81.3 |  | 81.1 |  | 84.9 |
|  |  |  |  | Received GED | 2 4 | 155 155 | 1.3 2.6 | - | 1.4 | 0.0 0.0 | 1.4 2.9 |
|  |  |  |  | Dropped Out | 23 | 155 | 14.8 | - | 14.9 | 16.7 | 10.8 |
|  |  |  | 1998 | Graduated | 83 | 102 | 81.4 | - | 80.6 | - | 82.4 |
|  |  |  |  | Recei ved GED | 0 | 102 | 0.0 | - | 0.0 | . | 0.0 |
|  |  |  |  | Continued HS | 6 | 102 | 5. 9 | - | 6.1 | $\cdot$ | 6.6 |
|  |  |  |  | Dropped Out | 13 | 102 | 12.7 | - | 13.3 | - | 11.0 |
|  | SAN ELIZARIO ISD |  | 1999 | Graduated | 123 | 178 | 69.1 | - | 68.9 | - | 73.8 |
|  |  |  |  | Recel ved GED | 33 | 178 | 3.9 18.5 | - | 4.0 18.6 | - | 4.4 15.6 |
|  |  |  |  | Dropped Out | 15 | 178 | 8. 4 | . | 8.5 | - | 6.3 |
|  |  |  | 1998 | Graduated | 103 | 144 | 71.5 | - | 72.0 | - | 73.0 |
|  |  |  |  | Received GED | 7 | 144 | 4.9 | - | 4.2 | - | 4.4 |
|  |  |  |  | Continued HS | 21 | 144 | 14.6 | - | 14.7 | - | 14.6 |
|  |  |  |  | Dropped Out | 13 | 144 | 9.0 | - | 9.1 | - | 8.0 |
|  |  | SAN ELIZARIO H | 1999 | Graduated Received GED |  |  |  | - |  | - | 80.1 3.4 |
|  |  |  |  | Recei ved GED Cont inued HS | 5 24 | 161 | 3.1 14.9 | - | 3.1 15.0 | $\cdot$ | 3.4 11.6 |
|  |  |  |  | Dropped Out | 10 | 161 | 6. 2 | - | 6.3 | - | 4.8 |
|  |  |  | 1998 | Graduated | 103 | 135 | 76.3 | $\cdot$ | 76. 3 | - | 76.9 |
|  |  |  |  | Recei ved GED | 3 | 135 | 2.2 | - | 2. 2 | - | 2.3 |
|  |  |  |  | Continued HS | 19 | 135 | 14.1 | - | 14.1 | . | 14.6 |
|  |  |  |  | Dropped Out | 10 | 135 | 7.4 | - | 7.4 | - | 6.2 |
|  | SOCORRO ISD |  | 1999 | Graduated | 1,037 | 1,255 | 82.6 | 100.0 | 81.3 | 91. 5 | 81.3 |
|  |  |  |  | Recei ved GED | 18 145 | 1,255 1,255 | 1.4 11.6 | 0.0 0.0 | 12.6 | 1.9 3.4 | 11.6 |
|  |  |  |  | Dropped Out | 55 | 1, 255 | 4.4 | 0.0 | 4.5 | 4. 3 | 5.8 |
|  |  |  | 1998 | Graduated | 852 | 1,006 | 84.7 | 63.6 | 83.8 | 93.3 | 83.7 |
|  |  |  |  | Received GED | 24 | 1,006 | 2.4 | 0.0 | 2.4 | 2.9 | 2.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| EL PASO | SOCORRO ISD | MONTWOOD H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 107 \\ 23 \end{array}$ | $\begin{aligned} & 1,006 \\ & 1,006 \end{aligned}$ | $\begin{array}{r} 10.6 \\ 2.3 \end{array}$ | $\begin{array}{r} 27.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 11.6 \\ 2.3 \end{array}$ | $\begin{aligned} & 1.9 \\ & 1.9 \end{aligned}$ | $\begin{array}{r} 11.4 \\ 2.6 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 657 \\ 6 \\ 48 \\ 15 \end{array}$ | $\begin{aligned} & 726 \\ & 726 \\ & 726 \\ & 726 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.8 \\ 6.6 \\ 2.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.8 \\ 7.3 \\ 2.2 \end{array}$ | $\begin{array}{r} 93.5 \\ 1.1 \\ 3.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 90.6 \\ 0.6 \\ 6.3 \\ 2.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 502 \\ 15 \\ 51 \\ 13 \end{array}$ | $\begin{aligned} & 581 \\ & 581 \\ & 581 \\ & 581 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 2.6 \\ 8.8 \\ 2.2 \end{array}$ | $\begin{array}{r} 63.6 \\ 0.0 \\ 27.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 85.2 \\ 2.6 \\ 9.9 \\ 2.4 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 2.1 \\ 1.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 2.5 \\ 9.2 \\ 4.2 \end{array}$ |
|  |  | SOCORRO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 376 \\ 8 \\ 60 \\ 32 \end{array}$ | $\begin{aligned} & 476 \\ & 476 \\ & 476 \\ & 476 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 1.7 \\ 12.6 \\ 6.7 \end{array}$ | $:$ | $\begin{array}{r} 78.3 \\ 1.8 \\ 13.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 79.2 \\ 1.8 \\ 11.7 \\ 7.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 347 \\ 9 \\ 49 \\ 9 \end{array}$ | $\begin{aligned} & 414 \\ & 414 \\ & 414 \\ & 414 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 2.2 \\ 11.8 \\ 2.2 \end{array}$ | - | $\begin{array}{r} 83.6 \\ 2.2 \\ 12.0 \\ 2.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.2 \\ 2.1 \\ 11.2 \\ 1.5 \end{array}$ |
|  | TORNILLO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 2.6 \\ 13.2 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 78.4 \\ 2.7 \\ 13.5 \\ 5.4 \end{array}$ | $\cdot$ | $\begin{array}{r} 81.3 \\ 3.1 \\ 9.4 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 3 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 72.9 \\ 6.3 \\ 8.3 \\ 12.5 \end{array}$ | $:$ | $\begin{array}{r} 71.7 \\ 6.5 \\ 8.7 \\ 13.0 \end{array}$ | $:$ | $\begin{array}{r} 73.3 \\ 4.4 \\ 8.9 \\ 13.3 \end{array}$ |
|  | YSLETA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,452 \\ 89 \\ 624 \\ 351 \end{array}$ | $\begin{aligned} & 3,516 \\ & 3,516 \\ & 3,516 \\ & 3,516 \end{aligned}$ | $\begin{array}{r} 69.7 \\ 2.5 \\ 17.7 \\ 10.0 \end{array}$ | $\begin{array}{r} 74.2 \\ 0.0 \\ 16.9 \\ 9.0 \end{array}$ | $\begin{array}{r} 68.3 \\ 2.5 \\ 18.7 \\ 10.5 \end{array}$ | $\begin{array}{r} 77.1 \\ 3.5 \\ 11.6 \\ 7.7 \end{array}$ | $\begin{array}{r} 70.8 \\ 2.1 \\ 19.1 \\ 8.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,245 \\ 98 \\ 573 \\ 359 \end{array}$ | $\begin{aligned} & 3,275 \\ & 3,275 \\ & 3,275 \\ & 3,275 \end{aligned}$ | $\begin{array}{r} 68.5 \\ 3.0 \\ 17.5 \\ 11.0 \end{array}$ | $\begin{array}{r} 70.7 \\ 6.5 \\ 19.6 \\ 3.3 \end{array}$ | $\begin{array}{r} 66.8 \\ 2.8 \\ 18.9 \\ 11.5 \end{array}$ | $\begin{array}{r} 79.3 \\ 3.6 \\ 8.1 \\ 9.0 \end{array}$ | $\begin{array}{r} 69.3 \\ 1.7 \\ 20.4 \\ 8.7 \end{array}$ |
|  |  | BEL AIR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 337 \\ 6 \\ 57 \\ 35 \end{array}$ | $\begin{aligned} & 435 \\ & 435 \\ & 435 \\ & 435 \end{aligned}$ | $\begin{array}{r} 77.5 \\ 1.4 \\ 13.1 \\ 8.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 77.5 \\ 1.5 \\ 13.3 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 78.6 \\ 1.5 \\ 13.0 \\ 6.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 278 \\ 6 \\ 48 \\ 39 \end{array}$ | $\begin{aligned} & 371 \\ & 371 \\ & 371 \\ & 371 \end{aligned}$ | $\begin{aligned} & 74.9 \\ & 1.6 \\ & 12.9 \\ & 10.5 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.4 \\ 1.4 \\ 13.2 \\ 11.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.1 \\ 0.9 \\ 15.9 \\ 11.2 \end{array}$ |
|  |  | DEL VALLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 378 \\ 8 \\ 38 \\ 23 \end{array}$ | $\begin{aligned} & 447 \\ & 447 \\ & 447 \\ & 447 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 1.8 \\ 8.5 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 84.2 \\ 1.9 \\ 8.5 \\ 5.4 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.9 \\ 1.7 \\ 9.8 \\ 4.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 309 \\ 5 \\ 77 \\ 14 \end{array}$ | $\begin{aligned} & 405 \\ & 405 \\ & 405 \\ & 405 \end{aligned}$ | $\begin{array}{r} 76.3 \\ 1.2 \\ 19.0 \\ 3.5 \end{array}$ | $:$ | $\begin{array}{r} 75.5 \\ 1.3 \\ 19.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.3 \\ 1.2 \\ 17.8 \\ 2.7 \end{array}$ |
|  |  | EASTWOOD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 383 \\ 6 \\ 40 \\ 24 \end{array}$ | $\begin{aligned} & 453 \\ & 453 \\ & 453 \\ & 453 \end{aligned}$ | $\begin{array}{r} 84.5 \\ 1.3 \\ 8.8 \\ 5.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 1.3 \\ 10.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 87.6 \\ 1.7 \\ 6.6 \\ 4.1 \end{array}$ | $\begin{array}{r} 80.3 \\ 1.5 \\ 12.1 \\ 6.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 376 \\ 12 \\ 31 \\ 19 \end{array}$ | $\begin{aligned} & 438 \\ & 438 \\ & 438 \\ & 438 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 2.7 \\ 7.1 \\ 4.3 \end{array}$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 2.8 \\ 9.1 \\ 5.7 \end{array}$ | $\begin{array}{r} 96.1 \\ 1.9 \\ 1.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 73.2 \\ 2.1 \\ 14.4 \\ 10.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| EL PASO | YSLETA ISD | J M HANKS H S | 1999 | Graduat ed | 525 | 613 |  | 88.5 | 83.9 | 89.4 |  |
|  |  |  |  | Received GED | 6 | 613 | 1.0 | 0.0 | 0.7 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | 55 | 613 | 9. 0 | 7.7 | 10.9 | 4.5 | 12.3 |
|  |  |  |  | Dropped Out |  | 613 |  |  |  |  |  |
|  |  |  | 1998 | Graduated | 541 | 626 | 86.4 | 92.0 | 85. 2 | 89.4 | 84.3 |
|  |  |  |  | Received GED | 12 | 626 | 1.9 | 0.0 | 2.3 | 1.3 | 0.9 |
|  |  |  |  | Continued HS | 58 | 626 | 9. 3 | 8. 0 | 10.0 | 6.9 | 12.2 |
|  |  |  |  | Dropped Out | 15 | 626 | 2.4 | 0.0 | 2.5 | 2.5 | 2.6 |
|  |  | PARKLAND H S | 1999 | Graduat ed | 194 | 271 | 71.6 | 68.0 | 69.9 | 79.2 | 72.9 |
|  |  |  |  | Received GED | 5 | 271 | 1.8 | 0.0 | 0.6 | 5.6 | 11.4 |
|  |  |  |  | Continued HS | 51 | 271 | 18.8 | 28.0 | 19.3 | 11.1 | 17.9 |
|  |  |  |  | Dropped Out |  |  |  | 4.0 | 10.2 | 4.2 | 7. 9 |
|  |  |  | 1998 | Graduat ed | 166 | 232 | 71.6 | 66.7 | 66.4 | 82.1 | 73.2 |
|  |  |  |  | Received GED | 5 | 232 | 2.2 | 6.7 | 0.7 | 3.6 | 1.8 |
|  |  |  |  | Continued HS | 50 | 232 | 21.6 | 26.7 | 26.3 | 10.7 | 20.5 |
|  |  |  |  | Dropped Out | 11 | 232 | 4.7 | 0.0 | 6.6 | 3.6 | 4.5 |
|  |  | RIVERSI DE H S | 1999 | Graduat ed | 240 | 294 | 81.6 | - | 81.4 | 80.0 | 84.6 |
|  |  |  |  | Recei ved GED | 5 30 | 294 294 | 1.7 10.2 | - | 1.4 10.5 | 20.0 0.0 | 0.5 12.2 |
|  |  |  |  | Dropped Out | 19 | 294 | 6.5 | . | 6.7 | 0.0 | 2.7 |
|  |  |  | 1998 | Graduated | 189 | 248 | 76.2 | - | 76.2 | - | 83.4 |
|  |  |  |  | Received GED | 5 | 248 | 2.0 | . | 2.0 |  | 1.4 |
|  |  |  |  | Continued HS | 21 | 248 | 8. 5 | . | 8.2 |  | 8. 3 |
|  |  |  |  | Dropped Out | 33 | 248 | 13.3 | - | 13.5 | . | 6.9 |
|  |  | YSLETA H S | 1999 |  | 282 | 377 377 | 74.8 | - | 74.9 | 69.2 | 74.9 |
|  |  |  |  | Recei ved GED | 9 46 | 377 377 | 2.4 12.2 | - | 2.5 11.5 | 0.0 23.1 | 2.3 13.9 |
|  |  |  |  | Dropped Out | 40 | 377 | 10.6 | - | 11.0 | 7.7 | 8.9 |
|  |  |  | 1998 | Graduat ed | 280 | 363 | 77.1 | - | 76.9 | 80.0 | 72.6 |
|  |  |  |  | Received GED | 2 | 363 | 0.6 | - | 0.6 | 0.0 | 0.6 |
|  |  |  |  | Continued HS | 50 | 363 | 13.8 | . | 13.7 | 20.0 | 18.4 |
|  |  |  |  | Dropped Out | 31 | 363 | 8.5 | $\cdot$ | 8.8 | 0.0 | 8.4 |
| ELLIS |  |  | 1999 | Graduated | 1,262 | 1,416 | 89.1 | 93.2 | 79.2 | 90.9 | 87.8 |
|  |  |  |  | Received GED | 43 | 1,416 | 3.0 | 2.0 | 4.0 | 2.9 | 2.7 |
|  |  |  |  | Continued HS | 42 | 1,416 | 3. 0 | 4.1 | 6. 2 | 2.0 | 3. 2 |
|  |  |  |  | Dropped Out | 69 | 1,416 | 4.9 | 0.7 | 10.6 | 4.2 | 6.3 |
|  |  |  | 1998 | Graduat ed | 1,158 | 1,315 | 88.1 | 91.5 | 77.2 | 90.4 | 81.4 |
|  |  |  |  | Received GED | 40 | 1,315 | 3.0 | 0.8 | 2.1 | 3.6 | 3.2 |
|  |  |  |  | Continued HS | 45 | 1,315 | 3.4 | 1.5 | 8.4 | 2.3 | 5.9 |
|  |  |  |  | Dropped Out | 72 | 1,315 | 5. 5 | 6.2 | 12.2 | 3.6 | 9. 5 |
|  | AVALON ISD |  | 1999 | Graduated Received GED | 16 0 | 16 16 | 100.0 0.0 | - | 100.0 0.0 | 100.0 0.0 | 100.0 0.0 |
|  |  |  |  | Conti nued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | 15 | 16 | 93.8 | $\cdot$ | 83.3 | 100.0 | 83.3 |
|  |  |  |  | Received GED | 1 | 16 | 6.3 | - | 16.7 | 0.0 | 16.7 |
|  |  |  |  | Continued HS | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | ENNIS ISD |  | 1999 | Graduat ed | 228 | 256 | 89.1 | 93.3 | 80.0 | 92.0 | 88.9 |
|  |  |  |  | Received GED | 11 | 256 | 4.3 | 2.2 | 6.7 | 4.0 | 4.8 |
|  |  |  |  | Continued HS | 10 | 256 | 3. 9 | 4.4 | 6.7 | 2.7 | 4.8 |
|  |  |  |  | Dropped Out | 7 | 256 | 2.7 | 0.0 | 6.7 | 1.3 | 1.6 |
|  |  |  | 1998 |  | 206 | 243 | 84.8 | 91.7 | 69.0 | 89.2 | 74. 5 |
|  |  |  |  | Recei ved GED | 12 | 243 | 4.9 | 2.8 | 5.2 | 5.4 | 4.3 |
|  |  |  |  | Continued HS | 7 | 243 | 2.9 | 0.0 | 8.6 | 1.4 | 8.5 |
|  |  |  |  | Dropped Out | 18 | 243 | 7.4 | 5.6 | 17.2 | 4.1 | 12.8 |
|  |  | ENNIS H S | 1999 | Graduated | 228 | $255$ | 89.4 | 93.3 | 81.4 | 92.0 | 90.3 |
|  |  |  |  | Received GED | 11 | 255 | 4.3 | 2.2 | 6.8 | 4.0 | 4.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ELLIS | ENNIS ISD | ENNIS H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 7 \end{aligned}$ | $\begin{array}{r} 255 \\ 255 \end{array}$ | $\begin{aligned} & 3.5 \\ & 2.7 \end{aligned}$ | $\begin{aligned} & 4.4 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.1 \\ & 6.8 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 3.2 \\ & 1.6 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 12 \\ 7 \\ 18 \end{array}$ | $\begin{aligned} & 243 \\ & 243 \\ & 243 \\ & 243 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 4.9 \\ 2.9 \\ 7.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.8 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 5.2 \\ 8.6 \\ 17.2 \end{array}$ | $\begin{array}{r} 89.2 \\ 5.4 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 74.5 \\ 4.3 \\ 8.5 \\ 12.8 \end{array}$ |
|  | FERRIS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 3 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | 88. 0 <br> 3.3 <br> 4. 3 <br> 4. 3 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.0 \\ 4.8 \\ 4.8 \\ 9.5 \end{array}$ | $\begin{array}{r} 89.5 \\ 3.5 \\ 3.5 \\ 3.5 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 3 \\ 8 \\ 2 \end{array}$ | $\begin{aligned} & 93 \\ & 93 \\ & 93 \\ & 93 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 3.2 \\ 8.6 \\ 2.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.0 \\ 0.0 \\ 16.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 87.0 \\ 5.6 \\ 7.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.6 \\ 3.4 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | FERRIS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 3 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | 88.0 <br> 3.3 <br> 4. 3 <br> 4.3 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.0 \\ 4.8 \\ 4.8 \\ 9.5 \end{array}$ | $\begin{array}{r} 89.5 \\ 3.5 \\ 3.5 \\ 3.5 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 3 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 3.3 \\ 5.6 \\ 2.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 8.7 \\ 8.7 \end{array}$ | $\begin{array}{r} 88.7 \\ 5.7 \\ 5.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.6 \\ 3.4 \\ 0.0 \\ 0.0 \end{array}$ |
|  | I TALY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 6.7 \\ 0.0 \\ 2.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 2 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 3.8 \\ 7.5 \\ 3.8 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.6 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 4.5 \\ 13.6 \\ 9.1 \end{array}$ |
|  | MAYPEARL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 1.8 \\ 3.6 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 94.1 \\ 2.0 \\ 3.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  | MAYPEARL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 1.8 \\ 1.8 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.0 \\ 2.0 \\ 2.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $:$ | $\div$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | MI DLOTHI AN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 263 \\ 10 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 291 \\ & 291 \\ & 291 \\ & 291 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 3.4 \\ 2.4 \\ 3.8 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 5.6 \\ 16.7 \end{array}$ | $\begin{array}{r} 91.5 \\ 3.5 \\ 1.9 \\ 3.1 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 3.7 \\ 7.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 198 \\ 2 \\ 7 \\ 6 \end{array}$ | $\begin{aligned} & 213 \\ & 213 \\ & 213 \\ & 213 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.9 \\ 3.3 \\ 2.8 \end{array}$ |  | $\begin{array}{r} 86.4 \\ 0.0 \\ 4.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 93.7 \\ 1.1 \\ 3.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 4.2 \\ 8.3 \end{array}$ |
|  |  | MI DLOTHIAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 263 \\ 10 \\ 4 \\ 11 \end{array}$ | $\begin{aligned} & 288 \\ & 288 \\ & 288 \\ & 288 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 3.5 \\ 1.4 \\ 3.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 5.6 \\ 16.7 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.5 \\ 1.2 \\ 3.1 \end{array}$ | $\begin{array}{r} 88.5 \\ 3.8 \\ 0.0 \\ 7.7 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | All <br> Student s | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| ELLIS | MI DLOTHI AN ISD | MIDLOTHIAN H S | 1998 | Graduated |  | 210 | 94.3 | - | 90.5 | 94.7 | 87.0 |
|  | MIDLOTHIN | MIDLOTHAN | 199 | Received GED | 1 | 210 | 1.0 | . | 0.0 | 1.1 | 4.3 |
|  |  |  |  | Continued HS | 4 | 210 | 1.9 | - | 0.0 | 2.1 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 210 | 2.9 | - | 9. 5 | 2.1 | 8.7 |
|  | MI LFORD I SD |  | 1999 | Graduated | 12 | 17 | 70.6 | 40.0 | - | 83.3 | 66.7 |
|  |  |  |  | Received GED | $1$ | 17 | 5.9 | 0.0 | - | 8.3 | 11.1 |
|  |  |  |  | Continued HS | 3 | 17 | 17.6 | 60.0 | . | 0.0 | 11.1 |
|  |  |  |  | Dropped Out |  | 17 | 5.9 | 0.0 | - | 8.3 | 11.1 |
|  |  |  | 1998 | Graduated | 11 | 16 | 68.8 | 66.7 | - | 83.3 | 77.8 |
|  |  |  |  | Received GED | 0 | 16 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 2 | 16 | 12.5 | 16.7 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 16 | 18.8 | 16.7 | - | 16.7 | 22.2 |
|  | PALMER I SD |  | 1999 | Graduated | 45 | 58 | 77.6 | $\cdot$ | 58.3 | 81.4 | 88.9 |
|  |  |  |  | Received GED | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 4 | 58 | 6. 9 | - | 16.7 | 4.7 | 0.0 |
|  |  |  |  | Dropped Out | 9 | 58 | 15.5 | - | 25.0 | 14.0 | 11.1 |
|  |  |  | 1998 | Graduated | 39 | 46 | 84.8 | - | 90.0 | 81.8 | 86.7 |
|  |  |  |  | Received GED | 2 | 46 | 4.3 | . | 0.0 | 6.1 | 6.7 |
|  |  |  |  | Continued HS | 3 | 46 | 6. 5 | . | 0.0 | 9.1 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 46 | 4.3 | . | 10.0 | 3.0 | 6.7 |
|  | RED OAK I SD |  | 1999 | Graduated | 198 | 231 | 85.7 | 100.0 | 80.0 | 85.7 | 63.6 |
|  |  |  |  | Received GED | 8 | 231 | 3. 5 | 0.0 | 4.0 | 3.6 | 0.0 |
|  |  |  |  | Continued HS | 6 | 231 | 2.6 | 0.0 | 8. 0 | 2.0 | 9. 1 |
|  |  |  |  | Dropped Out | 19 | 231 | 8.2 | 0.0 | 8.0 | 8.7 | 27.3 |
|  |  |  | 1998 | Graduated | 214 | 260 | 82. 3 | 100.0 | 66.7 | 84.0 | 72.7 |
|  |  |  |  | Received GED | 11 | 260 | 4.2 | 0.0 | 0.0 | 5.2 | 0.0 |
|  |  |  |  | Continued HS | 9 | 260 | 3.5 | 0.0 | 15.2 | 1. 9 | 9. 1 |
|  |  |  |  | Dropped Out | 26 | 260 | 10.0 | 0.0 | 18.2 | 9.0 | 18.2 |
|  |  | RED OAK H S | 1999 |  |  |  |  | 100.0 | 83.3 | 86.6 3.6 | 70.0 |
|  |  |  |  | Received GED | 8 | 228 | 3. 5 | 0.0 | 4.2 | 3.6 | 0.0 |
|  |  |  |  | Continued HS | 3 | 228 | 1. 3 | 0.0 | 4. 2 | 1.0 | 0.0 |
|  |  |  |  | Dropped Out | 19 | 228 | 8.3 | 0.0 | 8.3 | 8.8 | 30.0 |
|  |  |  | 1998 | Graduated | 214 | 257 | 83.3 | 100.0 | 68.8 | 84.8 | 72.7 |
|  |  |  |  | Recei ved GED | 11 | 257 | 4.3 | 0.0 | 0.0 | 5.2 | 0.0 |
|  |  |  |  | Continued HS | 6 | 257 | 2.3 | 0.0 | 12.5 | 1. 0 | 9. 1 |
|  |  |  |  | Dropped Out | 26 | 257 | 10.1 | 0.0 | 18.8 | 9.0 | 18.2 |
|  | WAXAHACHIE ISD |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED | 6 | 354 354 | 1.7 | 1.8 | 3.9 | 0.9 | 1.8 |
|  |  |  |  | Dropped Out | 17 | 354 354 | 4.8 | 0.0 | 13.0 | 3. 2 | 10.9 |
|  |  |  | 1998 | Graduated | 325 | 349 | 93.1 | 88.9 | 85.7 | 96.1 | 83.3 |
|  |  |  |  | Received GED | 7 | 349 | 2.0 | 0.0 | 1.4 | 2.6 | 0.0 |
|  |  |  |  | Continued HS | $4$ | 349 | 1. 1 | 2.2 | 4. 3 | 0.0 | 5.6 |
|  |  |  |  | Dropped Out | 13 | 349 | 3.7 | 8.9 | 8.6 | 1.3 | 11.1 |
|  |  | WAXAHACHIE H S | 1999 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED Continued HS | 5 | 306 306 | 1.6 | 1.9 | 4. 8 | 0. 5 | 2. 0 |
|  |  |  |  | Dropped Out | 13 | 306 306 | 4. 2 | 0.0 0.0 | 11.1 | 3. 2 | 7. 8 |
|  |  |  | 1998 | Graduated | 289 | 302 | 95.7 | 92.5 | 90.9 | 97.6 | 87.5 |
|  |  |  |  | Received GED | 2 | 302 | 0.7 | 0.0 | 0.0 | 1.0 | 0.0 |
|  |  |  |  | Continued HS | 3 | 302 | 1. 0 | 2.5 | 3.6 | 0.0 | 4. 2 |
|  |  |  |  | Dropped Out | 8 | 302 | 2.6 | 5.0 | 5.5 | 1.5 | 8. 3 |
| ERATH |  |  | 1999 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED Continued HS | 18 12 | 333 333 33 | 5.4 3.6 | - | 2.7 16.2 | 5.8 2.1 | 5.4 7.1 |
|  |  |  |  | Dropped Out | 16 | 333 | 4.8 | . | 8.1 | 4.5 | 16.1 |
|  |  |  | 1998 | Graduated Received GED | 264 | 314 | 84.1 | - | 76.1 | 85.1 | 74. 5 |
|  |  |  |  |  | 29 | 314 | 9.2 | - | 6.5 | 10.0 | 8.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ERATH |  |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 16 \end{array}$ | $\begin{array}{r} 314 \\ 314 \end{array}$ | $\begin{aligned} & 1.6 \\ & 5.1 \end{aligned}$ |  | $\begin{array}{r} 4.3 \\ 13.0 \end{array}$ | $\begin{aligned} & 1.1 \\ & 3.8 \end{aligned}$ | $\begin{array}{r} 4.3 \\ 12.8 \end{array}$ |
|  | DUBLIN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 4 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 4.4 \\ 13.2 \end{array}$ |  | $\begin{array}{r} 63.6 \\ 9.1 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 3.5 \\ 12.3 \end{array}$ | $\begin{array}{r} 55.6 \\ 5.6 \\ 5.6 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 2 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 2.7 \\ 5.4 \\ 6.8 \end{array}$ | . | $\begin{array}{r} 79.2 \\ 0.0 \\ 4.2 \\ 16.7 \end{array}$ | $\begin{array}{r} 87.2 \\ 4.3 \\ 6.4 \\ 2.1 \end{array}$ | $\begin{array}{r} 78.3 \\ 0.0 \\ 8.7 \\ 13.0 \end{array}$ |
|  |  | DUBLIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 2 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 3.0 \\ 4.5 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 63.6 \\ 9.1 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 81.8 \\ 1.8 \\ 3.6 \\ 12.7 \end{array}$ | $\begin{array}{r} 55.6 \\ 5.6 \\ 5.6 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ | - | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  | HUCKABAY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | 9 9 9 9 | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |  | . | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | LI NGLEVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 6.3 \\ 6.3 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 10.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | - | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $:$ |
|  | STEPHENVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 203 \\ 13 \\ 8 \\ 7 \end{array}$ | $\begin{aligned} & 231 \\ & 231 \\ & 231 \\ & 231 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 5.6 \\ 3.5 \\ 3.0 \end{array}$ |  | $\begin{array}{r} 73.7 \\ 0.0 \\ 21.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 6.3 \\ 1.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 11.5 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 27 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 218 \\ & 218 \\ & 218 \\ & 218 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 12.4 \\ 0.5 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 18.8 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 12.1 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 25.0 \\ 0.0 \\ 6.3 \end{array}$ |
|  |  | STEPHENVILLE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 203 \\ 8 \\ 6 \\ 7 \end{array}$ | $\begin{aligned} & 224 \\ & 224 \\ & 224 \\ & 224 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 3.6 \\ 2.7 \\ 3.1 \end{array}$ |  | $\begin{array}{r} 77.8 \\ 0.0 \\ 16.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 91.6 \\ 4.0 \\ 1.5 \\ 3.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 8.0 \\ 8.0 \\ 12.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 21 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 9.9 \\ 0.5 \\ 3.8 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 13.3 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 9.8 \\ 0.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 78.6 \\ 14.3 \\ 0.0 \\ 7.1 \end{array}$ |
| FALLS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 164 \\ 12 \\ 12 \\ 14 \end{array}$ | $\begin{aligned} & 202 \\ & 202 \\ & 202 \\ & 202 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 5.9 \\ 5.9 \\ 6.9 \end{array}$ | $\begin{array}{r} 74.7 \\ 5.1 \\ 12.7 \\ 7.6 \end{array}$ | $\begin{array}{r} 79.3 \\ 10.3 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 87.2 \\ 5.3 \\ 1.1 \\ 6.4 \end{array}$ | $\begin{array}{r} 75.6 \\ 7.0 \\ 9.3 \\ 8.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 144 \\ 8 \\ 13 \\ 13 \end{array}$ | $\begin{aligned} & 178 \\ & 178 \\ & 178 \\ & 178 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 4.5 \\ 7.3 \\ 7.3 \end{array}$ | $\begin{array}{r} 78.6 \\ 3.6 \\ 8.9 \\ 8.9 \end{array}$ | $\begin{array}{r} 82.8 \\ 0.0 \\ 6.9 \\ 10.3 \end{array}$ | $\begin{array}{r} 81.7 \\ 6.5 \\ 6.5 \\ 5.4 \end{array}$ | $\begin{array}{r} 74.2 \\ 3.0 \\ 10.6 \\ 12.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| Fayette | LA GRANGE ISD | LA GRANGE H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 8 \end{aligned}$ | $\begin{aligned} & 159 \\ & 159 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 5.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 6.3 \\ 12.5 \end{array}$ | $\begin{aligned} & 3.1 \\ & 4.7 \end{aligned}$ | $\begin{aligned} & 3.6 \\ & 7.1 \end{aligned}$ |
|  | ROUND TOP-CARMINE IS |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 5.6 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 5.6 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | SCHULENBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 2 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 3.8 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 92.5 \\ 5.0 \\ 0.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 3 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 4.1 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 3.4 \\ 1.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 61.5 \\ 15.4 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  | SCHULENBURG H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 2 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 3.8 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 92.5 \\ 5.0 \\ 0.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 3 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 4.1 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 3.4 \\ 1.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 61.5 \\ 15.4 \\ 0.0 \\ 23.1 \end{array}$ |
| FI SHER |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 98.3 \\ 0.0 \\ 1.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 2.1 \\ 2.1 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |
|  | ROBY CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | - | 100.0 0.0 0.0 0.0 | 92.3 0.0 7.7 0.0 | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  | ROBY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\div$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |
|  | ROTAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 3.4 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| FI SHER | ROTAN ISD | ROTAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | 32 | 32 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  |  |  | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated | 28 | 29 | 96.6 | - | 92.3 | 100.0 | 100.0 |
|  |  |  |  | Received GED | 1 | 29 | 3. 4 | . | 7.7 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 29 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 29 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| FLOYD |  |  | 1999 | Graduated | 113 | 140 | 80.71 | 100.0 | 69.3 | 93.2 | 65.4 |
|  |  |  |  | Received GED | 1 | 140 | 0.7 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | $5$ | 140 | 3.6 | 0.0 | 6.7 | 0.0 | 5.8 |
|  |  |  |  | Dropped Out | $21$ |  | $15.0$ | $0.0$ | 24.0 | 5.1 |  |
|  |  |  | 1998 | Graduated | $113$ | 135 | 83.7 |  | 72.1 | 95.2 | 68.4 |
|  |  |  |  | Received GED | 1 | 135 | 0.7 | - | 0.0 | 1.6 | 0.0 |
|  |  |  |  | Continued HS | 6 | 135 | 4.4 | - | 8.8 | 0.0 | 10.5 |
|  |  |  |  | Dropped Out | 15 | 135 | 11.1 | - | 19.1 | 3.2 | 21.1 |
|  | FLOYDADA ISD |  | 1999 | Graduated | 65 | 79 | 82.3 | - | 69.0 | 97.1 | 65. 6 |
|  |  |  |  | Continued HS | 3 | 79 | 3. 8 | - | 7.1 | 0.0 | 6.3 |
|  |  |  |  | Dropped Out | 11 | 79 | 13.9 | - | 23.8 | 2.9 | 28.1 |
|  |  |  | 1998 | Graduated | 61 | 77 | 79.2 | $\cdot$ | 65.9 | 94.3 | 65.8 |
|  |  |  |  | Received GED | 0 | 77 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 5 | 77 | 6. 5 | . | 12.2 | 0.0 | 13.2 |
|  |  |  |  | Dropped Out | 11 | 77 | 14.3 | - | 22.0 | 5.7 | 21.1 |
|  |  | FLOYDADA H S | 1999 | Graduated Received GED | 58 | 59 59 | 98.3 0.0 | - | 95.7 0.0 | 100.0 0.0 | 94.4 0.0 |
|  |  |  |  | Continued HS | 0 | 59 59 | 0.0 | - | 0.0 | 0.0 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 59 | 1.7 | - | 4.3 | 0.0 | 5.6 |
|  |  |  | 1998 | Graduat ed | 55 | 62 | 88.7 | - | 76.7 | 100.0 | 80.0 |
|  |  |  |  | Received GED | 0 | 62 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 62 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 7 | 62 | 11.3 | - | 23.3 | 0.0 | 20.0 |
|  | LOCKNEY I SD |  | 1999 | Graduated | 48 | 61 | 78.7 | - | 69.7 | 88.0 | 65.0 |
|  |  |  |  | Continued HS | 2 | 61 | 1.6 3.3 | - | 6.1 | 0.0 | 5.0 |
|  |  |  |  | Dropped Out | 10 | 61 | 16.4 | - | 24.2 | 8.0 | 30.0 |
|  |  |  | 1998 |  | 52 |  | 89.7 | - | 81.5 | 96.4 | 73.7 |
|  |  |  |  | Received GED | 1 | 58 | 1.7 | - | 0.0 | 3.6 | 0.0 |
|  |  |  |  | Continued HS | 1 | 58 | 1.7 | - | 3.7 | 0.0 | 5.3 |
|  |  |  |  | Dropped Out | 4 | 58 | 6.9 | - | 14.8 | 0.0 | 21.1 |
|  |  | LOCKNEY H S | 1999 | Graduated Received GED | 46 1 | 53 53 | 86.8 1.9 | - | 78.6 0.0 | 95.7 4.3 | 75.0 0.0 |
|  |  |  |  | Continued HS | 2 | 53 | 3.8 | . | 7.1 | 0.0 | 6.3 |
|  |  |  |  | Dropped Out | 4 | 53 | 7. 5 | - | 14.3 | 0.0 | 18.8 |
|  |  |  | 1998 |  | 51 |  | 91.1 | - | 84.6 |  | 82.4 |
|  |  |  |  | Received GED | 1 | 56 | 1.8 | - | 0.0 | 3.7 | 0.0 |
|  |  |  |  | Continued HS | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 56 | 7.1 | - | 15.4 | 0.0 | 17.6 |
| FOARD |  |  | 1999 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 24 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 24 | 0.0 | - | . | 0.0 | 0.0 |
|  | CROWELL ISD |  | 1999 | Graduated Received GED | 25 | 25 | $100.0$ | - | $100.0$ | $100.0$ | $100.0$ |
|  |  |  | Received GED | 0 | $25$ | $0.0$ | - | $0.0$ | $0.0$ | $0.0$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| FOARD | CROWELL I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{array}{r} 25 \\ 25 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| FORT BEND |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,779 \\ 174 \\ 302 \\ 252 \end{array}$ | $\begin{aligned} & 4,507 \\ & 4,507 \\ & 4,507 \\ & 4,507 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 3.9 \\ 6.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 80.1 \\ 3.2 \\ 9.6 \\ 7.1 \end{array}$ | $\begin{array}{r} 69.5 \\ 6.0 \\ 11.7 \\ 12.8 \end{array}$ | $\begin{array}{r} 89.6 \\ 4.1 \\ 3.5 \\ 2.8 \end{array}$ | $\begin{array}{r} 70.1 \\ 5.8 \\ 11.4 \\ 12.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,344 \\ 141 \\ 240 \\ 229 \end{array}$ | $\begin{aligned} & 3,954 \\ & 3,954 \\ & 3,954 \\ & 3,954 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 3.6 \\ 6.1 \\ 5.8 \end{array}$ | $\begin{array}{r} 81.8 \\ 3.6 \\ 8.2 \\ 6.4 \end{array}$ | $\begin{array}{r} 68.6 \\ 5.7 \\ 12.4 \\ 13.4 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.3 \\ 3.3 \\ 3.2 \end{array}$ | $\begin{array}{r} 68.7 \\ 5.1 \\ 11.7 \\ 14.5 \end{array}$ |
|  | FORT BEND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,771 \\ 91 \\ 205 \\ 144 \end{array}$ | $\begin{aligned} & 3,211 \\ & 3, \\ & 3,211 \\ & 3, \end{aligned} 211$ | $\begin{array}{r} 86.3 \\ 2.8 \\ 6.4 \\ 4.5 \end{array}$ | $\begin{array}{r} 82.1 \\ 2.9 \\ 8.7 \\ 6.4 \end{array}$ | $\begin{array}{r} 71.8 \\ 5.8 \\ 11.6 \\ 10.8 \end{array}$ | $\begin{array}{r} 90.8 \\ 2.7 \\ 3.9 \\ 2.6 \end{array}$ | $\begin{array}{r} 77.9 \\ 2.7 \\ 10.7 \\ 8.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,485 \\ 85 \\ 154 \\ 148 \end{array}$ | $\begin{aligned} & 2,872 \\ & 2,872 \\ & 2,872 \\ & 2,872 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 3.0 \\ 5.4 \\ 5.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 3.3 \\ 8.0 \\ 5.5 \end{array}$ | $\begin{array}{r} 70.2 \\ 4.2 \\ 12.1 \\ 13.5 \end{array}$ | $\begin{array}{r} 90.3 \\ 3.2 \\ 2.9 \\ 3.6 \end{array}$ | $\begin{aligned} & 75.1 \\ & 1.6 \\ & 11.4 \\ & 11.8 \end{aligned}$ |
|  |  | CLEMENTS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 612 \\ 3 \\ 10 \\ 14 \end{array}$ | $\begin{aligned} & 639 \\ & 639 \\ & 639 \\ & 639 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.5 \\ 1.6 \\ 2.2 \end{array}$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 0.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.5 \\ 1.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 535 \\ 7 \\ 6 \\ 13 \end{array}$ | $\begin{aligned} & 561 \\ & 561 \\ & 561 \\ & 561 \end{aligned}$ | $\begin{array}{r} 95.4 \\ 1.2 \\ 1.1 \\ 2.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 94.4 \\ 1.5 \\ 1.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | DULLES H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 450 \\ 6 \\ 29 \\ 16 \end{array}$ | $\begin{aligned} & 501 \\ & 501 \\ & 501 \\ & 501 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 1.2 \\ 5.8 \\ 3.2 \end{array}$ | $\begin{array}{r} 90.6 \\ 0.0 \\ 6.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 72.2 \\ 1.9 \\ 13.0 \\ 13.0 \end{array}$ | $\begin{array}{r} 91.0 \\ 2.2 \\ 5.1 \\ 1.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 3.6 \\ 10.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 445 \\ 9 \\ 17 \\ 17 \end{array}$ | $\begin{aligned} & 488 \\ & 488 \\ & 488 \\ & 488 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 1.8 \\ 3.5 \\ 3.5 \end{array}$ | $\begin{array}{r} 92.2 \\ 0.8 \\ 4.7 \\ 2.3 \end{array}$ | $\begin{array}{r} 69.8 \\ 6.3 \\ 9.5 \\ 14.3 \end{array}$ | $\begin{array}{r} 94.2 \\ 2.1 \\ 2.1 \\ 1.6 \end{array}$ | $\begin{array}{r} 79.3 \\ 0.0 \\ 13.8 \\ 6.9 \end{array}$ |
|  |  | LAWRENCE E ELKI | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 490 \\ 12 \\ 23 \\ 47 \end{array}$ | $\begin{aligned} & 572 \\ & 572 \\ & 572 \\ & 572 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.1 \\ 4.0 \\ 8.2 \end{array}$ | $\begin{array}{r} 86.3 \\ 1.0 \\ 4.1 \\ 8.6 \end{array}$ | $\begin{array}{r} 69.1 \\ 4.9 \\ 3.7 \\ 22.2 \end{array}$ | 90.0 1.9 4.2 3.9 | $\begin{array}{r} 78.3 \\ 2.2 \\ 4.3 \\ 15.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 409 \\ 17 \\ 19 \\ 46 \end{array}$ | $\begin{aligned} & 491 \\ & 491 \\ & 491 \\ & 491 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 3.5 \\ 3.9 \\ 9.4 \end{array}$ | $\begin{array}{r} 83.7 \\ 3.8 \\ 5.4 \\ 7.1 \end{array}$ | $\begin{array}{r} 64.5 \\ 1.6 \\ 6.5 \\ 27.4 \end{array}$ | $\begin{array}{r} 87.8 \\ 3.8 \\ 1.4 \\ 7.0 \end{array}$ | $\begin{array}{r} 57.5 \\ 2.5 \\ 10.0 \\ 30.0 \end{array}$ |
|  |  | WILLOWRIDGE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 331 \\ 15 \\ 28 \\ 20 \end{array}$ | $\begin{array}{r} 394 \\ 394 \\ 394 \\ 394 \end{array}$ | $\begin{array}{r} 84.0 \\ 3.8 \\ 7.1 \\ 5.1 \end{array}$ | $\begin{array}{r} 83.9 \\ 3.8 \\ 7.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 82.6 \\ 4.3 \\ 8.7 \\ 4.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.5 \\ 1.2 \\ 7.2 \\ 6.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 305 \\ 11 \\ 27 \\ 17 \end{array}$ | $\begin{aligned} & 360 \\ & 360 \\ & 360 \\ & 360 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 3.1 \\ 7.5 \\ 4.7 \end{array}$ | $\begin{array}{r} 85.5 \\ 3.0 \\ 7.1 \\ 4.4 \end{array}$ | $\begin{array}{r} 78.2 \\ 3.6 \\ 10.9 \\ 7.3 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 2.6 \\ 6.4 \\ 6.4 \end{array}$ |
|  | LAMAR CONSOLIDATED I |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 695 \\ 69 \\ 86 \\ 102 \end{array}$ | $\begin{aligned} & 952 \\ & 952 \\ & 952 \\ & 952 \end{aligned}$ | $\begin{array}{r} 73.0 \\ 7.2 \\ 9.0 \\ 10.7 \end{array}$ | $\begin{array}{r} 61.4 \\ 6.8 \\ 18.2 \\ 13.6 \end{array}$ | $\begin{array}{r} 65.1 \\ 6.5 \\ 11.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 84.1 \\ 8.3 \\ 3.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 60.5 \\ 8.7 \\ 12.2 \\ 18.6 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| FORT BEND | STAFFORD MSD | STAFFORD H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 8 \end{aligned}$ | $\begin{aligned} & 130 \\ & 130 \end{aligned}$ | $\begin{aligned} & 3.1 \\ & 6.2 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 7.5 \\ 12.5 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 4.5 \\ & 9.1 \end{aligned}$ |
| FRANKLI N |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 2.6 \\ 0.9 \\ 4.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.6 \\ 3.2 \\ 1.1 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 91 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.0 \\ 2.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $:$ | $\begin{array}{r} 96.5 \\ 1.2 \\ 1.2 \\ 1.2 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
|  | MOUNT VERNON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 2.6 \\ 0.9 \\ 4.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.6 \\ 3.2 \\ 1.1 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 91 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.0 \\ 2.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\cdot$ | $\begin{array}{r} 96.5 \\ 1.2 \\ 1.2 \\ 1.2 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  | MT VERNON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 3 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 2.6 \\ 0.9 \\ 4.3 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.6 \\ 3.2 \\ 1.1 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 91 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.0 \\ 2.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $:$ | $\begin{array}{r} 96.5 \\ 1.2 \\ 1.2 \\ 1.2 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
| FREESTONE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 186 \\ 8 \\ 6 \\ 12 \end{array}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 3.8 \\ 2.8 \\ 5.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 2.5 \\ 5.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 90.4 \\ 4.5 \\ 1.9 \\ 3.2 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 4.9 \\ 17.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 207 \\ 8 \\ 8 \\ 10 \end{array}$ | $\begin{aligned} & 233 \\ & 233 \\ & 233 \\ & 233 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 3.4 \\ 3.4 \\ 4.3 \end{array}$ | $\begin{array}{r} 90.6 \\ 0.0 \\ 7.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 89.0 \\ 4.3 \\ 2.4 \\ 4.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 3.6 \\ 3.6 \\ 7.1 \end{array}$ |
|  | FAIRFIELD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 5 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 4.2 \\ 1.7 \\ 8.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.2 \\ 0.0 \\ 20.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 89.9 \\ 4.5 \\ 1.1 \\ 4.5 \end{array}$ | $\begin{array}{r} 70.0 \\ 3.3 \\ 3.3 \\ 23.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 4 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 117 \\ & 117 \\ & 117 \\ & 117 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 3.4 \\ 3.4 \\ 6.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.1 \\ 1.3 \\ 7.6 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ |
|  |  | FAIRFIELD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 5 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 4.2 \\ 1.7 \\ 8.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.2 \\ 0.0 \\ 20.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 89.9 \\ 4.5 \\ 1.1 \\ 4.5 \end{array}$ | $\begin{array}{r} 70.0 \\ 3.3 \\ 3.3 \\ 23.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 4 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 3.4 \\ 2.6 \\ 6.0 \end{array}$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 6.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.1 \\ 1.3 \\ 7.6 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ |
|  | TEAGUE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | 93.8 1 <br> 3.1  <br> 1.6  <br> 1.6  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 93.6 \\ 4.3 \\ 2.1 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 4 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 4.9 \\ 2.5 \\ 1.2 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | 5 | $\begin{array}{r} 93.1 \\ 5.2 \\ 1.7 \\ 0.0 \end{array}$ | $:$ |

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for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student s | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| FREESTONE | TEAGUE ISD | teague H S | 1999 | Graduat ed | 60 | 64 | 93.8 | 100.0 | 80.0 | 93.6 | - |
|  |  |  |  | Received GED | 2 | 64 | 3. 1 | 0.0 | 0.0 | 4.3 | . |
|  |  |  |  | Continued HS | 1 | 64 | 1.6 | 0.0 | 0.0 | 2.1 |  |
|  |  |  |  | Dropped Out | 1 | 64 | 1.6 | 0.0 | 20.0 | 0.0 | - |
|  |  |  | 1998 | Graduat ed | 74 | 81 | 91.4 | 93.8 | - | 93.1 | - |
|  |  |  |  | Received GED | 4 | 81 | 4.9 | 0.0 | - | 5.2 | - |
|  |  |  |  | Continued HS | 2 | 81 | 2. 5 | 6.3 | - | 1.7 | - |
|  |  |  |  | Dropped Out | 1 | 81 | 1.2 | 0.0 | - | 0.0 | - |
|  | WORTHAM ISD |  | 1999 | Graduated | 25 | 30 | 83. 3 | 75.0 | - | 85.0 | 90.9 |
|  |  |  |  | Received GED | 1 | 30 | 3.3 | 0.0 | - | 5. 0 | 0.0 |
|  |  |  |  | Continued HS | 3 | 30 | 10.0 | 25.0 | - | 5.0 | 9. 1 |
|  |  |  |  | Dropped Out | 1 | 30 | 3.3 | 0.0 | - | 5.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | $31$ | 35 35 | 88.6 | 85.7 | - | 88.9 | 100.0 |
|  |  |  |  | Recel ved GED Cont inued HS | 2 | 35 35 | 0.0 5.7 | 0.0 0.0 | - | 0.0 7.4 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 2 | 35 | 5.7 | 14.3 | . | 3.7 | 0.0 |
| FRI 0 |  |  | 1999 | Graduated | 156 | 189 | 82.5 | - | 79.0 | 100.0 | 80.5 |
|  |  |  |  | Received GED | 3 | 189 | 1.6 | . | 1.9 | 0.0 | 1.8 |
|  |  |  |  | Continued HS | 10 | 189 | 5. 3 | - | 6.4 | 0.0 | 6.2 |
|  |  |  |  | Dropped Out | 20 | 189 | 10.6 | - | 12.7 | 0.0 | 11.5 |
|  |  |  | 1998 | Graduated | $173$ |  | 80.1 | $\cdots$ | 77.9 | 91.2 | 83.1 |
|  |  |  |  | Received GED Continued HS | $20^{2}$ | 216 216 | 0.9 9.3 | - | 0.6 11.0 | 1.9 0.9 | 0.0 5.1 |
|  |  |  |  | Dropped Out | 21 | 216 | 9.7 | - | 10.5 | 5.9 | 11.8 |
|  | DI LLEY I SD |  | 1999 | Graduat ed | 44 | 55 | 80.0 | - | 71.8 | 100.0 | 85.2 |
|  |  |  |  | Received GED | 1 | 55 | 1.8 | . | 2.6 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 5 | 55 | 9. 1 | - | 12.8 | 0.0 | 11.1 |
|  |  |  |  | Dropped Out | 5 | 55 | 9.1 | - | 12.8 | 0.0 | 3.7 |
|  |  |  | 1998 |  |  | 55 55 | 78.2 |  |  | 100.0 | 77.1 |
|  |  |  |  | Received GED Continued HS | 6 | 55 55 | 0.0 10.9 | - | 0.0 12.8 | 0.0 0.0 | 11.0 11.4 |
|  |  |  |  | Dropped Out | 6 | 55 | 10.9 | - | 12.8 | 0.0 | 11.4 |
|  |  | DILLEY H S | 1999 | Graduat ed | 44 | 52 | 84.6 | - | 77.8 | 100.0 | 88.5 |
|  |  |  |  | Received GED | 1 | 52 | 1. 9 | . | 2.8 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 4 | 52 | 7.7 | . | 11.1 | 0.0 | 7.7 |
|  |  |  |  | Dropped Out | 3 | 52 | 5.8 | $\cdot$ | 8.3 | 0.0 | 3.8 |
|  |  |  | 1998 | Graduat ed Received GED | 43 | 53 53 | 81.1 0.0 | - | 77.8 0.0 | 100.0 0.0 | 77.1 0.0 |
|  |  |  |  | Received GED | 6 | 53 53 | 1. 11.3 | - | 17.8 13.3 | 0.0 0.0 | 0.0 11.4 |
|  |  |  |  | Dropped Out | 4 | 53 | 7.5 | . | 8.9 | 0.0 | 11.4 |
|  | PEARSALL ISD |  | 1999 | Graduat ed | 112 | 134 | 83.6 | - | 81.4 | 100.0 | 79.1 |
|  |  |  |  | Received GED | 2 | 134 | 1.5 | . | 1.7 | 0.0 | 2.3 |
|  |  |  |  | Continued HS | 5 | 134 | 3.7 | - | 4.2 | 0.0 | 4.7 |
|  |  |  |  | Dropped Out | 15 | 134 | 11.2 | $\cdot$ | 12.7 | 0.0 | 14.0 |
|  |  |  | 1998 | Graduat ed | 130 | 161 | 80.7 | - | 79.1 | 88.5 |  |
|  |  |  |  | Received GED | 2 | 161 | 1.2 | - | 0.7 | 3.8 | 0.0 |
|  |  |  |  | Continued HS | 14 | 161 | 8.7 | - | 10.4 | 0.0 | 3.0 |
|  |  |  |  | Dropped Out | 15 | 161 | 9.3 | - | 9.7 | 7.7 | 11.9 |
|  |  | PEARSALL H S | 1999 | Graduated | 112 | 130 | 86.2 | - | 84.2 | 100.0 | 82.9 |
|  |  |  |  | Received GED | 2 | 130 | 1. 5 | . | 1.8 | 0.0 | 2.4 |
|  |  |  |  | Continued HS | 3 | 130 | 2.3 | . | 2.6 | 0.0 | 2.4 |
|  |  |  |  | Dropped Out | 13 | 130 | 10.0 | $\cdot$ | 11.4 | 0.0 | 12.2 |
|  |  |  | 1998 | Graduated | 129 | 159 159 | 81. 1 | - | 79.5 0.8 | 88.5 3.8 | 85.0 |
|  |  |  |  | Recel Continued HS | 13 | 159 | 1. 3 | - | 0. 8 9.8 | 3.8 0.0 | 3.0 3.0 |
|  |  |  |  | Dropped Out | 15 | 159 | 9.4 | . | 9.8 | 7.7 | 12.0 |
| GAI NES |  |  | 1999 | Graduated | 197 | 212 | 92.91 | 100.0 | 89.9 | 94.4 | 92.4 |
|  |  |  |  | Received GED | 3 | 212 | 1.4 | 0.0 | 0.0 | 2.4 | 2.5 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m \text {. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| GAI NES |  |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 7 \end{aligned}$ | $\begin{aligned} & 212 \\ & 212 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.8 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 1.6 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & 1.3 \\ & 3.8 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 2 \\ 14 \\ 17 \end{array}$ | $\begin{aligned} & 192 \\ & 192 \\ & 192 \\ & 192 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 1.0 \\ 7.3 \\ 8.9 \end{array}$ |  | $\begin{array}{r} 74.2 \\ 1.0 \\ 12.4 \\ 12.4 \end{array}$ | $\begin{array}{r} 91.2 \\ 1.1 \\ 2.2 \\ 5.5 \end{array}$ | $\begin{array}{r} 70.1 \\ 3.0 \\ 11.9 \\ 14.9 \end{array}$ |
|  | LOOP ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SEAGRAVES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 0.0 \\ 15.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ |
|  |  | SEAGRAVES H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 97.5 \\ 0.0 \\ 2.5 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 95.0 \\ 0.0 \\ 5.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 0.0 \\ 15.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ |
|  | SEMINOLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 141 \\ 3 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 155 \\ & 155 \\ & 155 \\ & 155 \end{aligned}$ | $\begin{array}{rr} 91.0 & 1 \\ 1.9 & \\ 2.6 & \\ 4.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.5 \\ 0.0 \\ 5.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 93.7 \\ 3.2 \\ 1.1 \\ 2.1 \end{array}$ | $\begin{array}{r} 88.9 \\ 3.7 \\ 1.9 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 2 \\ 14 \\ 14 \end{array}$ | $\begin{aligned} & 143 \\ & 143 \\ & 143 \\ & 143 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 1.4 \\ 9.8 \\ 9.8 \end{array}$ |  | $\begin{array}{r} 68.6 \\ 1.4 \\ 17.1 \\ 12.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 1.4 \\ 2.8 \\ 6.9 \end{array}$ | $\begin{array}{r} 59.5 \\ 4.8 \\ 19.0 \\ 16.7 \end{array}$ |
|  |  | SEMINOLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 2 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 125 \\ & 125 \\ & 125 \\ & 125 \end{aligned}$ | $\begin{array}{rrr} 94.4 & 1 \\ 1.6 & \\ 1.6 & \\ 2.4 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 94.6 0.0 2.7 2.7 | 94.0 2.4 1.2 2.4 | $\begin{array}{r} 94.6 \\ 5.4 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 2 \\ 6 \\ 13 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 1.6 \\ 4.7 \\ 10.2 \end{array}$ |  | $\begin{array}{r} 73.8 \\ 1.6 \\ 9.8 \\ 14.8 \end{array}$ | $\begin{array}{r} 92.3 \\ 1.5 \\ 0.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 65.6 \\ 6.3 \\ 6.3 \\ 21.9 \end{array}$ |
| GALVESTON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,184 \\ 186 \\ 314 \\ 236 \end{array}$ | $\begin{aligned} & 3,920 \\ & 3,920 \\ & 3,920 \\ & 3,920 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 4.7 \\ 8.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.8 \\ 12.4 \\ 7.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 3.6 \\ 15.1 \\ 12.2 \end{array}$ | $\begin{array}{r} 84.3 \\ 5.7 \\ 5.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 66.6 \\ 4.9 \\ 16.2 \\ 12.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,251 \\ 168 \\ 266 \\ 321 \end{array}$ | $\begin{aligned} & 4,006 \\ & 4,006 \\ & 4,006 \\ & 4,006 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 4.2 \\ 6.6 \\ 8.0 \end{array}$ | $\begin{aligned} & 76.7 \\ & 1.7 \\ & 11.1 \\ & 10.5 \end{aligned}$ | $\begin{array}{r} 70.7 \\ 4.7 \\ 10.0 \\ 14.6 \end{array}$ | $\begin{array}{r} 83.6 \\ 5.0 \\ 5.1 \\ 6.3 \end{array}$ | $\begin{array}{r} 69.5 \\ 5.1 \\ 11.5 \\ 13.9 \end{array}$ |
|  | CLEAR CREEK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,448 \\ 71 \\ 96 \\ 68 \end{array}$ | $\begin{aligned} & 1,683 \\ & 1,683 \\ & 1,683 \\ & 1,683 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 4.2 \\ 5.7 \\ 4.0 \end{array}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 2.9 \\ 5.8 \end{array}$ | $\begin{array}{r} 76.6 \\ 2.2 \\ 11.7 \\ 9.5 \end{array}$ | $\begin{array}{r} 86.2 \\ 5.3 \\ 5.3 \\ 3.2 \end{array}$ | $\begin{array}{r} 75.4 \\ 8.7 \\ 10.1 \\ 5.8 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al। <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| GALVESTON | GALVESTON I SD | BALL H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 48 \\ & 68 \end{aligned}$ | $\begin{aligned} & 532 \\ & 532 \end{aligned}$ | $\begin{array}{r} 9.0 \\ 12.8 \end{array}$ | $\begin{aligned} & 12.9 \\ & 13.8 \end{aligned}$ | $\begin{array}{r} 9.7 \\ 20.1 \end{array}$ | $\begin{aligned} & 4.3 \\ & 5.5 \end{aligned}$ | $\begin{array}{r} 7.3 \\ 17.6 \end{array}$ |
|  | HIGH I SLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ |  | $:$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 6.1 \\ 6.1 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 0.0 \\ 3.4 \end{array}$ |  | $:$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | HI TCHCOCK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 11 \\ 6 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | 78. 8 <br> 0.0 <br> 13.8 <br> 7.5 | $\begin{array}{r} 83.9 \\ 0.0 \\ 12.9 \\ 3.2 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 11.8 \\ 17.6 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.4 \\ 0.0 \\ 14.7 \\ 5.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 4 \\ 11 \\ 4 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 4.3 \\ 12.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 6.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.5 \\ 8.5 \\ 10.6 \\ 6.4 \end{array}$ | $\begin{array}{r} 71.0 \\ 3.2 \\ 19.4 \\ 6.5 \end{array}$ |
|  |  | HITCHCOCK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 0 \\ 7 \\ 6 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 0.0 \\ 9.3 \\ 8.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 6.9 \\ 3.4 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 11.1 \\ 7 \end{array}$ | $\begin{array}{r} 84.4 \\ 0.0 \\ 9.4 \\ 6.3 \end{array}$ |
|  | LA MARQUE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 17 \\ 27 \\ 18 \end{array}$ | $\begin{aligned} & 291 \\ & 291 \\ & 291 \\ & 291 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 5.8 \\ 9.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 76.8 \\ 4.9 \\ 11.9 \\ 6.5 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 10.5 \\ 10.5 \end{array}$ | $\begin{array}{r} 81.7 \\ 9.8 \\ 3.7 \\ 4.9 \end{array}$ | $\begin{array}{r} 77.1 \\ 4.3 \\ 12.9 \\ 5.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 247 \\ 9 \\ 21 \\ 38 \end{array}$ | $\begin{aligned} & 315 \\ & 315 \\ & 315 \\ & 315 \end{aligned}$ | $\begin{array}{r} 78.4 \\ 2.9 \\ 6.7 \\ 12.1 \end{array}$ | $\begin{array}{r} 80.5 \\ 0.5 \\ 8.7 \\ 10.3 \end{array}$ | $\begin{array}{r} 82.8 \\ 6.9 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 71.9 \\ 6.7 \\ 4.5 \\ 16.9 \end{array}$ | $\begin{array}{r} 74.0 \\ 2.7 \\ 9.6 \\ 13.7 \end{array}$ |
|  |  | LA MARQUE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 17 \\ 26 \\ 18 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 5.9 \\ 9.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 77.2 \\ 4.9 \\ 11.4 \\ 6.5 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 10.5 \\ 10.5 \end{array}$ | $\begin{array}{r} 81.7 \\ 9.8 \\ 3.7 \\ 4.9 \end{array}$ | $\begin{array}{r} 78.3 \\ 4.3 \\ 11.6 \\ 5.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 247 \\ 9 \\ 19 \\ 38 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 2.9 \\ 6.1 \\ 12.1 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.5 \\ 7.8 \\ 10.4 \end{array}$ | $\begin{array}{r} 82.8 \\ 6.9 \\ 0.0 \\ 10.3 \end{array}$ | $\begin{array}{r} 71.9 \\ 6.7 \\ 4.5 \\ 16.9 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.9 \\ 5.7 \\ 14.3 \end{array}$ |
|  | SANTA FE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 18 \\ 28 \\ 13 \end{array}$ | $\begin{aligned} & 275 \\ & 275 \\ & 275 \\ & 275 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 6.5 \\ 10.2 \\ 4.7 \end{array}$ | $:$ | $\begin{array}{r} 74.2 \\ 0.0 \\ 22.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 79.0 \\ 7.4 \\ 8.6 \\ 4.9 \end{array}$ | 61.5 15.4 0.0 23.1 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 260 \\ 8 \\ 18 \\ 34 \end{array}$ | $\begin{aligned} & 320 \\ & 320 \\ & 320 \\ & 320 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 2.5 \\ 5.6 \\ 10.6 \end{array}$ | $:$ | $\begin{array}{r} 87.2 \\ 0.0 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.4 \\ 2.9 \\ 5.7 \\ 11.1 \end{array}$ | $\begin{array}{r} 68.2 \\ 4.5 \\ 0.0 \\ 27.3 \end{array}$ |
|  |  | SANTA FE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 17 \\ 23 \\ 13 \end{array}$ | $\begin{aligned} & 269 \\ & 269 \\ & 269 \\ & 269 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 6.3 \\ 8.6 \\ 4.8 \end{array}$ |  | $\begin{array}{r} 79.3 \\ 0.0 \\ 17.2 \\ 3.4 \end{array}$ | $\begin{array}{r} 80.3 \\ 7.1 \\ 7.5 \\ 5.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 8.3 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 260 \\ 7 \\ 13 \\ 34 \end{array}$ | $\begin{aligned} & 314 \\ & 314 \\ & 314 \\ & 314 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 2.2 \\ 4.1 \\ 10.8 \end{array}$ |  | $\begin{array}{r} 87.2 \\ 0.0 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 82.1 \\ 2.6 \\ 4.0 \\ 11.3 \end{array}$ | $\begin{array}{r} 68.2 \\ 4.5 \\ 0.0 \\ 27.3 \end{array}$ |
|  | TEXAS CITY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 24 \\ 47 \\ 23 \end{array}$ | $\begin{array}{r} 365 \\ 365 \\ 365 \\ 365 \end{array}$ | $\begin{array}{r} 74.2 \\ 6.6 \\ 12.9 \\ 6.3 \end{array}$ | $\begin{array}{r} 66.1 \\ 3.6 \\ 26.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 69.9 \\ 2.2 \\ 19.4 \\ 8.6 \end{array}$ | $\begin{array}{r} 78.1 \\ 9.5 \\ 6.2 \\ 6.2 \end{array}$ | $\begin{array}{r} 57.6 \\ 7.6 \\ 24.2 \\ 10.6 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| GALVESTON | TEXAS CITY ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 239 \\ 21 \\ 39 \\ 21 \end{array}$ | $\begin{aligned} & 320 \\ & 320 \\ & 320 \\ & 320 \end{aligned}$ | $\begin{array}{r} 74.7 \\ 6.6 \\ 12.2 \\ 6.6 \end{array}$ | $\begin{array}{r} 70.2 \\ 0.0 \\ 21.3 \\ 8.5 \end{array}$ | $\begin{array}{r} 70.3 \\ 3.1 \\ 12.5 \\ 14.1 \end{array}$ | $\begin{array}{r} 76.8 \\ 8.9 \\ 10.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 64.2 \\ 7.5 \\ 18.9 \\ 9.4 \end{array}$ |
|  |  | TEXAS CITY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 22 \\ 37 \\ 23 \end{array}$ | $\begin{array}{r} 353 \\ 353 \\ 353 \\ 353 \end{array}$ | $\begin{array}{r} 76.8 \\ 6.2 \\ 10.5 \\ 6.5 \end{array}$ | $\begin{array}{r} 71.2 \\ 1.9 \\ 23.1 \\ 3.8 \end{array}$ | $\begin{array}{r} 72.2 \\ 2.2 \\ 16.7 \\ 8.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 9.3 \\ 4.4 \\ 6.3 \end{array}$ | $\begin{array}{r} 62.3 \\ 8.2 \\ 18.0 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 21 \\ 32 \\ 20 \end{array}$ | $\begin{aligned} & 310 \\ & 310 \\ & 310 \\ & 310 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 6.8 \\ 10.3 \\ 6.5 \end{array}$ | $\begin{array}{r} 71.7 \\ 0.0 \\ 19.6 \\ 8.7 \end{array}$ | $\begin{array}{r} 73.8 \\ 3.3 \\ 8.2 \\ 14.8 \end{array}$ | $\begin{array}{r} 78.2 \\ 9.1 \\ 9.1 \\ 3.6 \end{array}$ | $\begin{array}{r} 69.4 \\ 8.2 \\ 14.3 \\ 8.2 \end{array}$ |
| GARZA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{rr} 98.9 & 10 \\ 0.0 & \\ 0.0 & \\ 1.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 0.0 \\ 2.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 1 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 1.2 \\ 2.3 \\ 7.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 84.6 \\ 2.6 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 94.9 \\ 0.0 \\ 0.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 0.0 \\ 10.5 \end{array}$ |
|  | POST ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{rr} 98.6 & 10 \\ 0.0 & \\ 0.0 & \\ 1.4 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 1.4 \\ 1.4 \\ 8.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 83.9 \\ 3.2 \\ 3.2 \\ 9.7 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 85.2 \\ 0.0 \\ 0.0 \\ 14.8 \end{array}$ |
|  |  | POST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{rr} 98.6 & 1 \\ 0.0 & \\ 0.0 & \\ 1.4 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 0.0 \\ 3.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 1 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 1.4 \\ 0.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 86.7 \\ 3.3 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 85.2 \\ 0.0 \\ 0.0 \\ 14.8 \end{array}$ |
|  | SOUTHLAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| GILLESPIE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 209 \\ 18 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 241 \\ & 241 \\ & 241 \\ & 241 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 7.5 \\ 2.1 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 77.3 \\ 13.6 \\ 2.3 \\ 6.8 \end{array}$ | $\begin{array}{r} 89.2 \\ 6.2 \\ 2.1 \\ 2.6 \end{array}$ | 90.2 2.4 0.0 7.3 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 218 \\ 14 \\ 5 \\ 14 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 5.6 \\ 2.0 \\ 5.6 \end{array}$ |  | $\begin{array}{r} 60.0 \\ 16.0 \\ 6.0 \\ 18.0 \end{array}$ | $\begin{array}{r} 94.0 \\ 3.0 \\ 1.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 11.4 \\ 2.9 \\ 14.3 \end{array}$ |
|  | FREDERICKSBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 186 \\ 17 \\ 5 \\ 8 \end{array}$ | $\begin{aligned} & 216 \\ & 216 \\ & 216 \\ & 216 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 7.9 \\ 2.3 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 76.7 \\ 14.0 \\ 2.3 \\ 7.0 \end{array}$ | $\begin{array}{r} 89.0 \\ 6.4 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 90.0 \\ 3.3 \\ 0.0 \\ 6.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 197 \\ 14 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 6.1 \end{array}$ |  | $\begin{aligned} & 57.4 \\ & 17.0 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 3.3 \end{array}$ | $\begin{aligned} & 58.3 \\ & 16.7 \end{aligned}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| GILLESPIE | FREDERICKSBURG I SD | ALTER SCH | 1998 | Continued HS Dropped Out | $\begin{array}{r} 5 \\ 13 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 5.7 \end{aligned}$ |  | $\begin{array}{r} 6.4 \\ 19.1 \end{array}$ | $\begin{aligned} & 1.1 \\ & 1.7 \end{aligned}$ | $\begin{array}{r} 4.2 \\ 20.8 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 6 \\ 15 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 26.1 \\ 65.2 \\ 0.0 \\ 8.7 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 75.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 40.0 \\ 60.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 40.0 \\ 20.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 10 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 50.0 \\ 33.3 \\ 10.0 \\ 6.7 \end{array}$ |  | $\begin{aligned} & 18.2 \\ & 45.5 \\ & 18.2 \\ & 18.2 \end{aligned}$ | $\begin{array}{r} 68.4 \\ 26.3 \\ 5.3 \\ 0.0 \end{array}$ |  |
|  |  | FREDERICKSBURG | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 180 \\ 2 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 189 \\ & 189 \\ & 189 \\ & 189 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 1.1 \\ 1.1 \\ 2.6 \end{array}$ |  | $\begin{array}{r} 94.3 \\ 0.0 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 96.1 \\ 1.3 \\ 0.7 \\ 2.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 4 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 192 \\ & 192 \\ & 192 \\ & 192 \end{aligned}$ | $\begin{array}{r} 94.8 \\ 2.1 \\ 1.0 \\ 2.1 \end{array}$ |  | $\begin{array}{r} 78.1 \\ 9.4 \\ 3.1 \\ 9.4 \end{array}$ | $\begin{array}{r} 98.1 \\ 0.6 \\ 0.6 \\ 0.6 \end{array}$ | $\begin{array}{r} 72.2 \\ 11.1 \\ 5.6 \\ 11.1 \end{array}$ |
|  | HARPER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 0.0 \\ 4.0 \end{array}$ |  | $:$ | $\begin{array}{r} 91.3 \\ 4.3 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ |  | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | HARPER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 0.0 \\ 4.0 \end{array}$ |  | $:$ | $\begin{array}{r} 91.3 \\ 4.3 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
| GLASSCOCK |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 3.7 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.0 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | GLASSCOCK COUNTY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 3.7 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.0 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
| GOLI AD |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 2 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{rr} 93.9 & 1 \\ 2.0 & \\ 1.0 & \\ 3.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 0.0 \\ 8.7 \end{array}$ | $\begin{array}{r} 95.7 \\ 1.4 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 4.2 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{rr} 96.6 & 1 \\ 1.1 & \\ 1.1 & \\ 1.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.0 \\ 0.0 \\ 0.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ |
|  | GOLIAD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 2 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 2.0 \\ 1.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 0.0 \\ 8.7 \end{array}$ | $\begin{array}{r} 95.7 \\ 1.4 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 4.2 \\ 8.3 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl as | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Student | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| GONZALES | WAELDER I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \end{aligned}$ | $\begin{aligned} & 6.7 \\ & 6.7 \end{aligned}$ | $\begin{aligned} & 20.0 \\ & 20.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 9.1 \\ & 9.1 \end{aligned}$ |
| GRAY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 284 \\ 14 \\ 15 \\ 6 \end{array}$ | $\begin{array}{r} 319 \\ 319 \\ 319 \\ 319 \end{array}$ | $\begin{array}{r} 89.0 \\ 4.4 \\ 4.7 \\ 1.9 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.4 \\ 7.0 \\ 7.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 89.6 \\ 4.4 \\ 4.4 \\ 1.6 \end{array}$ | $\begin{array}{r} 77.9 \\ 5.9 \\ 13.2 \\ 2.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 244 \\ 16 \\ 17 \\ 21 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 81.9 \\ 5.4 \\ 5.7 \\ 7.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 70.7 \\ 2.4 \\ 7.3 \\ 19.5 \end{array}$ | $\begin{array}{r} 84.0 \\ 6.3 \\ 5.9 \\ 3.8 \end{array}$ | $\begin{array}{r} 63.8 \\ 8.7 \\ 14.5 \\ 13.0 \end{array}$ |
|  | LEFORS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | MCLEAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | PAMPA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 258 \\ 14 \\ 14 \\ 4 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 4.8 \\ 4.8 \\ 1.4 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.4 \\ 7.0 \\ 7.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 89.7 \\ 4.9 \\ 4.5 \\ 0.9 \end{array}$ | $\begin{array}{r} 75.8 \\ 6.5 \\ 14.5 \\ 3.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 218 \\ 16 \\ 17 \\ 21 \end{array}$ | $\begin{aligned} & 272 \\ & 272 \\ & 272 \\ & 272 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 5.9 \\ 6.3 \\ 7.7 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 67.6 \\ 2.7 \\ 8.1 \\ 21.6 \end{array}$ | $\begin{array}{r} 82.4 \\ 6.9 \\ 6.5 \\ 4.2 \end{array}$ | $\begin{array}{r} 60.3 \\ 9.5 \\ 15.9 \\ 14.3 \end{array}$ |
|  |  | P L C-PAMPA LEA | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 13 \\ 9 \\ 3 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 40.5 \\ 31.0 \\ 21.4 \\ 7.1 \end{array}$ | $\cdot$ | $\begin{aligned} & 44.4 \\ & 33.3 \\ & 11.1 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} 40.6 \\ 31.3 \\ 21.9 \\ 6.3 \end{array}$ | $\begin{array}{r} 42.9 \\ 19.0 \\ 33.3 \\ 4.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 9 \\ 11 \\ 4 \\ 17 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 22.0 \\ 26.8 \\ 9.8 \\ 41.5 \end{array}$ | $:$ | $\begin{array}{r} 12.5 \\ 0.0 \\ 0.0 \\ 87.5 \end{array}$ | $\begin{aligned} & 23.3 \\ & 36.7 \\ & 13.3 \\ & 26.7 \end{aligned}$ | $\begin{aligned} & 13.3 \\ & 20.0 \\ & 20.0 \\ & 46.7 \end{aligned}$ |
|  |  | PAMPA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 1 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 246 \\ & 246 \\ & 246 \\ & 246 \end{aligned}$ | $\begin{array}{r} 98.0 \\ 0.4 \\ 1.2 \\ 0.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 5.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 98.9 \\ 0.5 \\ 0.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 2.5 \\ 2.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 209 \\ 5 \\ 8 \\ 4 \end{array}$ | $\begin{aligned} & 226 \\ & 226 \\ & 226 \\ & 226 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 2.2 \\ 3.5 \\ 1.8 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 3.6 \\ 7.1 \\ 3.6 \end{array}$ | $\begin{array}{r} 94.0 \\ 2.2 \\ 3.3 \\ 0.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 8.9 \\ 4.4 \end{array}$ |
| GRAYSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,145 \\ 47 \\ 53 \\ 101 \end{array}$ | $\begin{aligned} & 1,346 \\ & 1,346 \\ & 1,346 \\ & 1,346 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 3.5 \\ 3.9 \\ 7.5 \end{array}$ | $\begin{array}{r} 75.7 \\ 0.0 \\ 5.4 \\ 18.9 \end{array}$ | $\begin{array}{r} 76.8 \\ 3.6 \\ 5.4 \\ 14.3 \end{array}$ | $\begin{array}{r} 86.6 \\ 3.8 \\ 3.4 \\ 6.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.5 \\ 9.5 \\ 19.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,057 \\ 60 \\ 52 \\ 88 \end{array}$ | $\begin{aligned} & 1,257 \\ & 1,257 \\ & 1,257 \\ & 1,257 \end{aligned}$ | $\begin{array}{r} 84.1 \\ 4.8 \\ 4.1 \\ 7.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 2.0 \\ 6.9 \\ 8.9 \end{array}$ | $\begin{array}{r} 64.4 \\ 6.8 \\ 10.2 \\ 18.6 \end{array}$ | $\begin{array}{r} 85.4 \\ 5.1 \\ 3.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 68.4 \\ 7.9 \\ 6.8 \\ 16.8 \end{array}$ |

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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| GRAYSON | HOWE ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 69 \\ & 69 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 1.4 \end{aligned}$ |  | - | $\begin{aligned} & 0.0 \\ & 1.5 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 0.0 \\ 3.2 \end{array}$ |  | $:$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 0.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | HOWE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 1.4 \\ 0.0 \\ 1.4 \end{array}$ |  | $:$ | $\begin{array}{r} 97.0 \\ 1.5 \\ 0.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 1.6 \\ 0.0 \\ 3.2 \end{array}$ |  | $:$ | $\begin{array}{r} 94.9 \\ 1.7 \\ 0.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  | POTTSBORO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 4 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ |  | $:$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 7.7 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 85 \\ & 85 \\ & 85 \\ & 85 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 1.2 \\ 1.2 \\ 9.4 \end{array}$ |  | $:$ | $\begin{array}{r} 88.2 \\ 1.2 \\ 1.2 \\ 9.4 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |
|  |  | POTTSBORO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 4 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ |  | $:$ | $\begin{array}{r} 86.1 \\ 4.0 \\ 2.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 7.7 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 1.2 \\ 0.0 \\ 9.5 \end{array}$ |  | $:$ | $\begin{array}{r} 89.3 \\ 1.2 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |
|  | S AND S CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 93.7 \\ 3.2 \\ 1.6 \\ 1.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.2 \\ 3.4 \\ 1.7 \\ 1.7 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 0.0 \\ 6.0 \\ 6.0 \end{array}$ |  | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ |
|  |  | S AND S CONS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 3.2 \\ 0.0 \\ 1.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.8 \\ 3.4 \\ 0.0 \\ 1.7 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 0.0 \\ 4.1 \\ 6.1 \end{array}$ |  | $:$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 4.3 \\ 6.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | SHERMAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 316 \\ 20 \\ 14 \\ 45 \end{array}$ | $\begin{aligned} & 395 \\ & 395 \\ & 395 \\ & 395 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 5.1 \\ 3.5 \\ 11.4 \end{array}$ | $\begin{array}{r} 77.0 \\ 0.0 \\ 5.4 \\ 17.6 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 7.1 \\ 21.4 \end{array}$ | $\begin{array}{r} 81.7 \\ 6.9 \\ 2.4 \\ 9.0 \end{array}$ | $\begin{array}{r} 60.7 \\ 8.2 \\ 6.6 \\ 24.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 268 \\ 23 \\ 24 \\ 48 \end{array}$ | $\begin{aligned} & 363 \\ & 363 \\ & 363 \\ & 363 \end{aligned}$ | $\begin{array}{r} 73.8 \\ 6.3 \\ 6.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 79.0 \\ 3.2 \\ 6.5 \\ 11.3 \end{array}$ | $\begin{array}{r} 45.2 \\ 6.5 \\ 16.1 \\ 32.3 \end{array}$ | $\begin{array}{r} 76.0 \\ 7.3 \\ 5.7 \\ 11.1 \end{array}$ | $\begin{array}{r} 51.9 \\ 13.5 \\ 7.7 \\ 26.9 \end{array}$ |
|  |  | SHERMAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 7 \\ 0 \\ 25 \end{array}$ | $\begin{aligned} & 303 \\ & 303 \\ & 303 \\ & 303 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 2.3 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 91.1 \\ 3.1 \\ 0.0 \\ 5.8 \end{array}$ | $\begin{array}{r} 76.2 \\ 7.1 \\ 0.0 \\ 16.7 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. <br> s Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| GRAYSON | WHI TEWRI GHT I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 48 \\ & 48 \end{aligned}$ | $\begin{aligned} & 2.1 \\ & 2.1 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.6 \end{aligned}$ | $\begin{array}{r} 16.7 \\ 0.0 \end{array}$ |
|  |  | WHI TEWRI GHT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 1.9 \\ 3.8 \\ 1.9 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.2 \\ 0.0 \\ 4.5 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 2.1 \\ 2.1 \\ 2.1 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ |
| GREGG |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,283 \\ 82 \\ 101 \\ 150 \end{array}$ | $\begin{aligned} & 1,616 \\ & 1,616 \\ & 1,616 \\ & 1,616 \end{aligned}$ | $\begin{array}{r} 79.4 \\ 5.1 \\ 6.3 \\ 9.3 \end{array}$ | $\begin{array}{r} 75.3 \\ 1.9 \\ 9.5 \\ 13.3 \end{array}$ | $\begin{array}{r} 65.0 \\ 3.8 \\ 16.3 \\ 15.0 \end{array}$ | $\begin{array}{r} 81.5 \\ 6.3 \\ 4.5 \\ 7.7 \end{array}$ | $\begin{array}{r} 65.4 \\ 3.7 \\ 13.1 \\ 17.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,175 \\ 87 \\ 111 \\ 152 \end{array}$ | $\begin{aligned} & 1,525 \\ & 1,525 \\ & 1,525 \\ & 1,525 \end{aligned}$ | $\begin{array}{r} 77.0 \\ 5.7 \\ 7.3 \\ 10.0 \end{array}$ | $\begin{array}{r} 69.4 \\ 2.9 \\ 13.1 \\ 14.7 \end{array}$ | $\begin{array}{r} 57.5 \\ 6.3 \\ 13.8 \\ 22.5 \end{array}$ | $\begin{array}{r} 81.1 \\ 6.8 \\ 4.8 \\ 7.4 \end{array}$ | $\begin{array}{r} 58.9 \\ 5.5 \\ 15.5 \\ 20.1 \end{array}$ |
|  | GLADE WATER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 131 \\ 2 \\ 12 \\ 12 \end{array}$ | $\begin{aligned} & 157 \\ & 157 \\ & 157 \\ & 157 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 1.3 \\ 7.6 \\ 7.6 \end{array}$ | $\begin{array}{r} 89.3 \\ 3.6 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 36.4 \\ 0.0 \\ 27.3 \\ 36.4 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.9 \\ 6.9 \\ 5.2 \end{array}$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 3.2 \\ 12.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 97 \\ 5 \\ 6 \\ 17 \end{array}$ | $\begin{aligned} & 125 \\ & 125 \\ & 125 \\ & 125 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 4.0 \\ 4.8 \\ 13.6 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 8.0 \\ 8.0 \end{array}$ | $:$ | $\begin{array}{r} 77.1 \\ 5.2 \\ 3.1 \\ 14.6 \end{array}$ | $\begin{array}{r} 64.9 \\ 5.4 \\ 8.1 \\ 21.6 \end{array}$ |
|  |  | GLade Water H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 131 \\ 2 \\ 10 \\ 12 \end{array}$ | $\begin{aligned} & 155 \\ & 155 \\ & 155 \\ & 155 \end{aligned}$ | $\begin{array}{r} 84.5 \\ 1.3 \\ 6.5 \\ 7.7 \end{array}$ | 89.3 3.6 0.0 7.1 | $\begin{array}{r} 40.0 \\ 0.0 \\ 20.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 87.8 \\ 0.9 \\ 6.1 \\ 5.2 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 97 \\ 5 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 76.4 \\ 3.9 \\ 6.3 \\ 13.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 14.8 \\ 7.4 \end{array}$ | $:$ | $\begin{array}{r} 77.1 \\ 5.2 \\ 3.1 \\ 14.6 \end{array}$ | $\begin{array}{r} 63.2 \\ 5.3 \\ 10.5 \\ 21.1 \end{array}$ |
|  | KILGORE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 209 \\ 25 \\ 25 \\ 27 \end{array}$ | $\begin{aligned} & 286 \\ & 286 \\ & 286 \\ & 286 \end{aligned}$ | $\begin{array}{r} 73.1 \\ 8.7 \\ 8.7 \\ 9.4 \end{array}$ | $\begin{array}{r} 79.2 \\ 2.1 \\ 8.3 \\ 10.4 \end{array}$ | $\begin{aligned} & 33.3 \\ & 11.1 \\ & 33.3 \\ & 22.2 \end{aligned}$ | $\begin{array}{r} 73.6 \\ 10.1 \\ 7.9 \\ 8.4 \end{array}$ | $\begin{array}{r} 53.8 \\ 9.6 \\ 26.9 \\ 9.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 198 \\ 25 \\ 45 \\ 20 \end{array}$ | $\begin{aligned} & 288 \\ & 288 \\ & 288 \\ & 288 \end{aligned}$ | $\begin{array}{r} 68.8 \\ 8.7 \\ 15.6 \\ 6.9 \end{array}$ | $\begin{aligned} & 55.7 \\ & 1.6 \\ & 26.2 \\ & 16.4 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 72.0 \\ 11.0 \\ 12.8 \\ 4.1 \end{array}$ | $\begin{array}{r} 44.6 \\ 8.9 \\ 35.7 \\ 10.7 \end{array}$ |
|  |  | DANVILLE ALTERN | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 20 \\ 3 \\ 6 \end{array}$ | 51 51 51 51 | $\begin{array}{r} 43.1 \\ 39.2 \\ 5.9 \\ 11.8 \end{array}$ | - | $:$ | $\begin{array}{r} 45.5 \\ 40.9 \\ 4.5 \\ 9.1 \end{array}$ | $\begin{aligned} & 25.0 \\ & 50.0 \\ & 12.5 \\ & 12.5 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 14 \\ 24 \\ 4 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 30.0 \\ 23.3 \\ 40.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 11.1 \\ 0.0 \\ 77.8 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 32.0 \\ 28.0 \\ 34.0 \\ 6.0 \end{array}$ | $\begin{aligned} & 25.0 \\ & 15.0 \\ & 50.0 \\ & 10.0 \end{aligned}$ |
|  |  | KILGORE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 186 \\ 4 \\ 8 \\ 21 \end{array}$ | $\begin{aligned} & 219 \\ & 219 \\ & 219 \\ & 219 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 1.8 \\ 3.7 \\ 9.6 \end{array}$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 2.4 \\ 9.8 \end{array}$ | $\begin{array}{r} 40.0 \\ 0.0 \\ 20.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 85.5 \\ 2.3 \\ 3.5 \\ 8.7 \end{array}$ | $\begin{array}{r} 72.2 \\ 2.8 \\ 13.9 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 180 \\ 8 \\ 3 \\ 16 \end{array}$ | $\begin{aligned} & 207 \\ & 207 \\ & 207 \\ & 207 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 3.9 \\ 1.4 \\ 7.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 4.5 \\ 20.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 90.4 \\ 5.1 \\ 0.6 \\ 3.8 \end{array}$ | $\begin{array}{r} 74.1 \\ 3.7 \\ 7.4 \\ 14.8 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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County, District and Campus Listing

| Count y | District | Campus | Cl as | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| GREGG | WHITE OAK I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 9 \end{aligned}$ | $\begin{aligned} & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 4.8 \\ 10.8 \end{array}$ | - | - | $\begin{array}{r} 3.8 \\ 11.3 \end{array}$ | $\begin{aligned} & 33.3 \\ & 50.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 2 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 2.4 \\ 3.6 \\ 7.2 \end{array}$ |  | $:$ | $\begin{array}{r} 88.3 \\ 2.6 \\ 2.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 14.3 \\ 28.6 \end{array}$ |
|  |  | WHITE OAK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 0 \\ 2 \\ 9 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 0.0 \\ 2.5 \\ 11.1 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 87.2 \\ 0.0 \\ 1.3 \\ 11.5 \end{array}$ | $\begin{array}{r} 20.0 \\ 0.0 \\ 20.0 \\ 60.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 2 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.4 \\ 4.8 \\ 7.1 \end{array}$ |  | $:$ | $\begin{array}{r} 88.3 \\ 2.6 \\ 2.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 25.0 \\ 25.0 \end{array}$ |
| GRI MES |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 212 \\ 17 \\ 19 \\ 26 \end{array}$ | $\begin{aligned} & 274 \\ & 274 \\ & 274 \\ & 274 \end{aligned}$ | $\begin{array}{r} 77.4 \\ 6.2 \\ 6.9 \\ 9.5 \end{array}$ | $\begin{array}{r} 71.2 \\ 4.1 \\ 11.0 \\ 13.7 \end{array}$ | $\begin{array}{r} 54.7 \\ 9.4 \\ 17.0 \\ 18.9 \end{array}$ | $\begin{array}{r} 88.4 \\ 6.2 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 75.7 \\ 3.9 \\ 7.8 \\ 12.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 214 \\ 21 \\ 15 \\ 25 \end{array}$ | $\begin{aligned} & 275 \\ & 275 \\ & 275 \\ & 275 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 7.6 \\ 5.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 68.1 \\ 7.2 \\ 8.7 \\ 15.9 \end{array}$ | $\begin{array}{r} 65.4 \\ 11.5 \\ 9.6 \\ 13.5 \end{array}$ | $\begin{array}{r} 86.2 \\ 6.6 \\ 2.6 \\ 4.6 \end{array}$ | $\begin{array}{r} 63.4 \\ 12.9 \\ 9.7 \\ 14.0 \end{array}$ |
|  | ANDERSON-SHI RO CONS |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 10.3 \\ 0.0 \\ 3.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 87.5 \\ 8.3 \\ 0.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 2.5 \\ 5.0 \\ 7.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 3.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ |
|  | I OLA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 3.1 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 3 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 8.1 \\ 2.7 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 87.1 \\ 9.7 \\ 3.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 23.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  | NAVASOTA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 150 \\ 13 \\ 18 \\ 25 \end{array}$ | $\begin{aligned} & 206 \\ & 206 \\ & 206 \\ & 206 \end{aligned}$ | $\begin{array}{r} 72.8 \\ 6.3 \\ 8.7 \\ 12.1 \end{array}$ | $\begin{array}{r} 66.1 \\ 4.8 \\ 12.9 \\ 16.1 \end{array}$ | $\begin{array}{r} 54.9 \\ 7.8 \\ 17.6 \\ 19.6 \end{array}$ | $\begin{array}{r} 86.8 \\ 6.6 \\ 1.1 \\ 5.5 \end{array}$ | $\begin{array}{r} 69.7 \\ 3.9 \\ 9.2 \\ 17.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 147 \\ 17 \\ 12 \\ 22 \end{array}$ | $\begin{aligned} & 198 \\ & 198 \\ & 198 \\ & 198 \end{aligned}$ | $\begin{array}{r} 74.2 \\ 8.6 \\ 6.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 66.1 \\ 8.1 \\ 8.1 \\ 17.7 \end{array}$ | $\begin{aligned} & 60.5 \\ & 14.0 \\ & 11.6 \\ & 14.0 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 6.5 \\ 2.2 \\ 5.4 \end{array}$ | $\begin{aligned} & 62.2 \\ & 12.2 \\ & 10.8 \\ & 14.9 \end{aligned}$ |
|  |  | NAVASOTA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 150 \\ 13 \\ 13 \\ 25 \end{array}$ | $\begin{aligned} & 201 \\ & 201 \\ & 201 \\ & 201 \end{aligned}$ | $\begin{array}{r} 74.6 \\ 6.5 \\ 6.5 \\ 12.4 \end{array}$ | $\begin{array}{r} 66.1 \\ 4.8 \\ 12.9 \\ 16.1 \end{array}$ | $\begin{array}{r} 59.6 \\ 8.5 \\ 10.6 \\ 21.3 \end{array}$ | $\begin{array}{r} 87.8 \\ 6.7 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 72.6 \\ 4.1 \\ 5.5 \\ 17.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 147 \\ 17 \\ 10 \\ 22 \end{array}$ | $\begin{aligned} & 196 \\ & 196 \\ & 196 \\ & 196 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 8.7 \\ 5.1 \\ 11.2 \end{array}$ | $\begin{array}{r} 67.2 \\ 8.2 \\ 6.6 \\ 18.0 \end{array}$ | $\begin{aligned} & 60.5 \\ & 14.0 \\ & 11.6 \\ & 14.0 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 6.6 \\ 1.1 \\ 5.5 \end{array}$ | $\begin{array}{r} 63.0 \\ 12.3 \\ 9.6 \\ 15.1 \end{array}$ |
|  | RICHARDS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ |  |  | - - - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| GUADALUPE | SEGUIN I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 33 \\ & 60 \end{aligned}$ | $\begin{aligned} & 479 \\ & 479 \end{aligned}$ | $\begin{array}{r} 6.9 \\ 12.5 \end{array}$ | $\begin{array}{r} 5.1 \\ 15.4 \end{array}$ | $\begin{aligned} & 10.7 \\ & 20.9 \end{aligned}$ | $\begin{aligned} & 3.6 \\ & 4.0 \end{aligned}$ | $\begin{array}{r} 4.7 \\ 23.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 371 \\ 18 \\ 42 \\ 61 \end{array}$ | $\begin{aligned} & 492 \\ & 492 \\ & 492 \\ & 492 \end{aligned}$ | $\begin{array}{r} 75.4 \\ 3.7 \\ 8.5 \\ 12.4 \end{array}$ | $\begin{array}{r} 69.8 \\ 4.7 \\ 7.0 \\ 18.6 \end{array}$ | $\begin{array}{r} 62.2 \\ 4.5 \\ 14.0 \\ 19.4 \end{array}$ | $\begin{array}{r} 89.3 \\ 2.7 \\ 3.6 \\ 4.5 \end{array}$ | $\begin{array}{r} 61.8 \\ 3.9 \\ 12.5 \\ 21.7 \end{array}$ |
|  |  | MERCER \& BLUMBE | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 72 \\ & 18 \\ & 13 \\ & 20 \end{aligned}$ | $\begin{aligned} & 123 \\ & 123 \\ & 123 \\ & 123 \end{aligned}$ | $\begin{aligned} & 58.5 \\ & 14.6 \\ & 10.6 \\ & 16.3 \end{aligned}$ | $\begin{aligned} & 60.0 \\ & 20.0 \\ & 10.0 \\ & 10.0 \end{aligned}$ | $\begin{aligned} & 40.3 \\ & 16.4 \\ & 17.9 \\ & 25.4 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 10.9 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 50.0 \\ 19.0 \\ 4.8 \\ 26.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 8 \\ 14 \\ 14 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 63.6 \\ 8.1 \\ 14.1 \\ 14.1 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ | $\begin{array}{r} 53.7 \\ 9.3 \\ 18.5 \\ 18.5 \end{array}$ | $\begin{array}{r} 74.2 \\ 6.5 \\ 9.7 \\ 9.7 \end{array}$ | $\begin{aligned} & 50.0 \\ & 10.7 \\ & 25.0 \\ & 14.3 \end{aligned}$ |
|  |  | SEGUIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 280 \\ 12 \\ 13 \\ 31 \end{array}$ | $\begin{aligned} & 336 \\ & 336 \\ & 336 \\ & 336 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 3.6 \\ 3.9 \\ 9.2 \end{array}$ | $\begin{array}{r} 82.1 \\ 0.0 \\ 3.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 74.1 \\ 5.2 \\ 5.2 \\ 15.6 \end{array}$ | 90.6 2.9 2.9 3.5 | $\begin{array}{r} 74.2 \\ 4.1 \\ 2.1 \\ 19.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 296 \\ 10 \\ 19 \\ 34 \end{array}$ | $\begin{array}{r} 359 \\ 359 \\ 359 \\ 359 \end{array}$ | $\begin{array}{r} 82.5 \\ 2.8 \\ 5.3 \\ 9.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 3.3 \\ 6.7 \\ 23.3 \end{array}$ | $\begin{array}{r} 71.7 \\ 3.4 \\ 9.0 \\ 15.9 \end{array}$ | $\begin{array}{r} 93.4 \\ 2.2 \\ 2.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 70.6 \\ 2.8 \\ 6.4 \\ 20.2 \end{array}$ |
| HALE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 447 \\ 18 \\ 44 \\ 57 \end{array}$ | $\begin{aligned} & 566 \\ & 566 \\ & 566 \\ & 566 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 3.2 \\ 7.8 \\ 10.1 \end{array}$ | $\begin{array}{r} 78.3 \\ 0.0 \\ 4.3 \\ 17.4 \end{array}$ | $\begin{array}{r} 70.7 \\ 4.4 \\ 11.4 \\ 13.6 \end{array}$ | $\begin{array}{r} 90.7 \\ 1.8 \\ 3.1 \\ 4.4 \end{array}$ | $\begin{array}{r} 74.4 \\ 5.0 \\ 7.8 \\ 12.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 392 \\ 26 \\ 21 \\ 35 \end{array}$ | $\begin{aligned} & 474 \\ & 474 \\ & 474 \\ & 474 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 5.5 \\ 4.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 75.6 \\ 7.2 \\ 7.6 \\ 9.6 \end{array}$ | $\begin{array}{r} 91.0 \\ 3.5 \\ 1.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 78.6 \\ 6.9 \\ 3.4 \\ 11.0 \end{array}$ |
|  | ABERNATHY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.4 \\ 1.4 \\ 4.3 \end{array}$ | $:$ | $\begin{array}{r} 87.1 \\ 3.2 \\ 3.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 2.0 \\ 2.0 \\ 7.8 \end{array}$ |  | $\begin{array}{r} 84.6 \\ 3.8 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | ABERNATHY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 1.5 \\ 1.5 \\ 1.5 \end{array}$ | - | $\begin{array}{r} 93.1 \\ 3.4 \\ 3.4 \\ 0.0 \end{array}$ | 97.4 0.0 0.0 2.6 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 91.8 \\ 0.0 \\ 2.0 \\ 6.1 \end{array}$ |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 4.2 \\ 4.2 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  | COTTON CENTER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | HALE CENTER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 0 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ |  | $\begin{array}{r} 91.4 \\ 0.0 \\ 5.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 3.6 \\ 7.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| HARDEMAN | QUANAH ISD | QUANAH H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 59 \\ & 59 \end{aligned}$ | $\begin{aligned} & 1.7 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | 10.0 0.0 | $\begin{aligned} & 0.0 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 7.7 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 1.8 \\ 0.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.3 \\ 2.3 \\ 0.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
| HARDI N |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 722 \\ 19 \\ 22 \\ 47 \end{array}$ | $\begin{aligned} & 810 \\ & 810 \\ & 810 \\ & 810 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 2.3 \\ 2.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 80.7 \\ 0.0 \\ 7.2 \\ 12.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.6 \\ 2.3 \\ 5.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 1.5 \\ 3.8 \\ 12.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 677 \\ 29 \\ 26 \\ 48 \end{array}$ | $\begin{aligned} & 780 \\ & 780 \\ & 780 \\ & 780 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 3.7 \\ 3.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 2.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.3 \\ 4.0 \\ 3.5 \\ 6.2 \end{array}$ | $\begin{array}{r} 79.8 \\ 4.8 \\ 3.2 \\ 12.1 \end{array}$ |
|  | HARDI N-JEFFERSON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 154 \\ 4 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 168 \\ & 168 \\ & 168 \\ & 168 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 2.4 \\ 1.2 \\ 4.8 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ | $:$ | $\begin{array}{r} 91.8 \\ 2.7 \\ 0.7 \\ 4.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 6 \\ 6 \\ 5 \end{array}$ | $\begin{aligned} & 156 \\ & 156 \\ & 156 \\ & 156 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 3.8 \\ 3.8 \\ 3.2 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.3 \\ 4.4 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  | HARDI N-JEFFERSO | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 2 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 164 \\ & 164 \\ & 164 \\ & 164 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 1.2 \\ 1.2 \\ 4.9 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 5.9 \\ 5.9 \end{array}$ | - | $\begin{array}{r} 93.0 \\ 1.4 \\ 0.7 \\ 4.9 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 0.0 \\ 15.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 4 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 149 \\ & 149 \\ & 149 \\ & 149 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 2.7 \\ 1.3 \\ 2.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | 92.4 3.1 1.5 3.1 | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | KOUNTZE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 1 \\ 1 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 1.0 \\ 1.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 1.2 \\ 10.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 72.2 \\ 8.3 \\ 5.6 \\ 13.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ | 70.5 9.8 6.6 13.1 | $\begin{array}{r} 62.5 \\ 12.5 \\ 6.3 \\ 18.8 \end{array}$ |
|  |  | KOUNTZE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 86 \\ 1 \\ 1 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 1.0 \\ 1.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 1.2 \\ 10.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 72.2 \\ 8.3 \\ 5.6 \\ 13.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $:$ | $\begin{array}{r} 70.5 \\ 9.8 \\ 6.6 \\ 13.1 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 6.3 \\ 18.8 \end{array}$ |
|  | LUMBERTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 218 \\ 8 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 243 \\ & 243 \\ & 243 \\ & 243 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 3.3 \\ 2.5 \\ 4.5 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 3.4 \\ 2.6 \\ 4.3 \end{array}$ | $\begin{array}{r} 79.2 \\ 4.2 \\ 8.3 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 222 \\ 6 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 237 \\ & 237 \\ & 237 \\ & 237 \end{aligned}$ | $\begin{array}{r} 93.7 \\ 2.5 \\ 1.7 \\ 2.1 \end{array}$ | - | $:$ | $\begin{array}{r} 93.5 \\ 2.6 \\ 1.7 \\ 2.2 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  | SILSBEE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 4 \\ 11 \\ 10 \end{array}$ | $\begin{aligned} & 241 \\ & 241 \\ & 241 \\ & 241 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 1.7 \\ 4.6 \\ 4.1 \end{array}$ | $\begin{array}{r} 79.6 \\ 0.0 \\ 9.3 \\ 11.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 2.2 \\ 3.3 \\ 1.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 1.8 \\ 5.4 \\ 5.4 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | All <br> Student s | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| HARDI N | SILSBEE ISD |  | 1998 | Graduated | 233 | 267 | 87.3 | 89.1 | - | 86.6 | 86.2 |
|  |  |  |  | Received GED | 9 | 267 | 3. 4 | 3.1 | . | 3.5 | 5.2 |
|  |  |  |  | Continued HS | 8 | 267 | 3.0 | 1.6 | - | 3. 5 | 1.7 |
|  |  |  |  | Dropped Out |  |  |  | 6.3 | - |  | 6.9 |
|  |  | SILSBEE H S | 1999 | Graduated | 216 | 241 | 89.6 | 79.6 | 80.0 | 92.9 | 87.5 |
|  |  |  |  | Received GED | 4 | 241 | 1.7 | 0.0 | 0.0 | 2.2 | 1.8 |
|  |  |  |  | Continued HS | 11 | 241 | 4.6 | 9. 3 | 0.0 | 3.3 | 5.4 |
|  |  |  |  | Dropped Out | 10 | 241 | 4.1 | 11.1 | 20.0 | 1.6 | 5.4 |
|  |  |  | 1998 | Graduated | 233 | 265 | 87.9 | 89.1 | - | 87.4 | 86.2 |
|  |  |  |  | Recei ved GED Cont inued HS | 9 6 | 265 265 | 3.4 2.3 | 3.1 1.6 | - | 3.5 2.5 | 5.2 1.7 |
|  |  |  |  | Dropped Out | 17 | 265 | 6.4 | 6.3 | . | 6.5 | 6.9 |
|  | WEST HARDI N COUNTY C |  | 1999 | Graduated | 48 | 58 | 82.8 | - | - | 82. 5 | 64.3 |
|  |  |  |  | Received GED | 2 | 58 | 3.4 | - | . | 3. 5 | 0.0 |
|  |  |  |  | Continued HS | 2 | 58 | 3. 4 | - | - | 3. 5 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 58 | 10.3 | - | - | 10.5 | 35.7 |
|  |  |  | 1998 | Graduated Received GED | 31 | 48 48 | 64.6 4.2 | - | - | 63.8 4.3 | 63.6 4.5 |
|  |  |  |  | Cont inued HS | 4 | 48 | 4.2 8.3 | - | - | 4.3 8.5 | 4. 9 9.1 |
|  |  |  |  | Dropped Out | 11 | 48 | 22.9 | . | . | 23.4 | 22.7 |
|  |  | WEST HARDIN H S | 1999 | Graduated | 48 | 58 | 82.8 | - | - | 82. 5 | 64.3 |
|  |  |  |  | Received GED | 2 | 58 | 3.4 | - | . | 3. 5 | 0.0 |
|  |  |  |  | Continued HS | 2 | 58 | 3.4 | . | . | 3. 5 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 58 | 10.3 | $\cdot$ | - | 10.5 | 35.7 |
|  |  |  | 1998 | Graduated Received GED | 31 | 45 45 | 68.9 | - | - | 68.2 | 66.7 4.8 |
|  |  |  |  | Cont inued HS | 1 | 45 45 | 2. 2 | - | - | 4.5 2.3 | 4.8 4.8 |
|  |  |  |  | Dropped Out | 11 | 45 | 24.4 | - | . | 25.0 | 23.8 |
| HARRIS |  |  | 1999 | Graduated | 26,566 | 35,967 | 73.9 | 67.8 | 61.4 | 85.4 | 63.0 |
|  |  |  |  | Received GED | 1,618 | 35,967 | 4.5 | 3.8 | 4.4 | 5.2 | 4. 3 |
|  |  |  |  | Continued HS | 3,669 | 35,967 | 10.2 | 12.6 | 15.8 | 4.8 | 16.9 |
|  |  |  |  | Dropped Out | 4,114 | 35,967 | 11.4 | 15.7 | 18.4 | 4.5 | 15.8 |
|  |  |  | 1998 | Graduated Received GED | 24,819 1,780 | 34,459 34,459 | 72.0 5.2 | 65.5 4.5 | 59.2 | 83.2 5.8 | 65.3 3.9 |
|  |  |  |  | Continued HS | 1,780 3,931 | 34,459 34,459 | 5.2 11.4 | 15.0 | 17.2 | 5.8 5.7 | 3.9 15.7 |
|  |  |  |  | Dropped Out | 3,929 | 34,459 | 11.4 | 14.9 | 18.1 | 5.3 | 15.1 |
|  | ACADEMY OF ACCELERAT |  | 1999 | Graduated |  | 14 | 0.0 | 0.0 | - | - | - |
|  |  |  |  | Received GED | 0 | 14 | 0.0 | 0.0 | . | - | - |
|  |  |  |  | Continued HS | 7 | 14 | 50.0 | 50.0 | - | . | - |
|  |  |  |  | Dropped Out | 7 | 14 | 50.0 | 50.0 | - | - | - |
|  |  |  | 1998 | Graduated Received GED | 0 0 | 30 30 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Continued HS | 30 | 30 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  | Dropped Out | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALDINE I SD |  | 1999 | Graduated | 1,754 | 2,527 | 69.4 | 69.8 | 64. 6 | 76.5 | 69.5 |
|  |  |  |  | Received GED | -78 | 2,527 | 3.1 | 1.7 | 3.1 | 5.7 | 2.8 |
|  |  |  |  | Continued HS | 389 | 2,527 | 15.4 | 13.8 | 20.1 | 7.9 | 15.7 |
|  |  |  |  | Dropped Out | 306 | 2,527 | 12.1 | 14.6 | 12.2 | 9.9 | 11.9 |
|  |  |  | 1998 | Graduated | 1,580 | 2,439 | 64.8 | 69.2 | 54.8 | 70.8 | 61.5 |
|  |  |  |  | Received GED | - 97 | 2,439 | 4. 0 | 2.4 | 3.7 | 7. 2 | 2.8 |
|  |  |  |  | Continued HS | 372 | 2,439 | 15.3 | 13.0 | 22.7 | 8.1 | 18.8 |
|  |  |  |  | Dropped Out | 390 | 2,439 | 16.0 | 15.4 | 18.8 | 13.8 | 16.9 |
|  |  | ALDINE H S | 1999 |  |  |  | 72.8 | 78.2 | 66.4 | 79.1 | 73.8 |
|  |  |  |  | Recei ved GED | 18 | 537 | 3. 4 | 1.7 | 3.9 | 6.6 | 2. 5 |
|  |  |  |  | Continued HS | 68 | 537 | 12.7 | 9.2 | 15.1 | 7.7 | 12.5 |
|  |  |  |  | Dropped Out | 60 | 537 | 11.2 | 10.9 | 14.7 | 6.6 | 11.3 |
|  |  |  | 1998 | Graduated | 339 | 471 | 72.0 | 80.0 | 59.0 | 78.4 | 68.7 |
|  |  |  |  | Received GED | 21 | 471 | 4.5 | 1.3 | 6.0 | 7.8 | 3.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udents | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| HARRIS | ALDINE I SD | ALDINE H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 52 \\ & 59 \end{aligned}$ | $\begin{aligned} & 471 \\ & 471 \end{aligned}$ | $\begin{aligned} & 11.0 \\ & 12.5 \end{aligned}$ | $\begin{array}{r} 7.5 \\ 11.3 \end{array}$ | $\begin{aligned} & 19.7 \\ & 15.3 \end{aligned}$ | $\begin{array}{r} 2.0 \\ 11.8 \end{array}$ | $\begin{aligned} & 14.0 \\ & 14.0 \end{aligned}$ |
|  |  | CARVER H S FOR | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 1 \\ 22 \\ 0 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 70.9 \\ 1.3 \\ 27.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.0 \\ 0.0 \\ 31.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 15.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 65.5 \\ 0.0 \\ 34.5 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 5 \\ 12 \\ 3 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 61.5 \\ 9.6 \\ 23.1 \\ 5.8 \end{array}$ | $\begin{array}{r} 72.2 \\ 0.0 \\ 16.7 \\ 11.1 \end{array}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 50.0 \\ 22.2 \\ 22.2 \\ 5.6 \end{array}$ | $\begin{array}{r} 70.6 \\ 5.9 \\ 17.6 \\ 5.9 \end{array}$ |
|  |  | CHESTER W NIMIT | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 371 \\ 91 \\ 34 \end{array}$ | $\begin{aligned} & 445 \\ & 445 \\ & 445 \\ & 445 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 2.0 \\ 7.0 \\ 7.6 \end{array}$ | $\begin{array}{r} 81.2 \\ 0.6 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 78.2 \\ 0.8 \\ 8.4 \\ 12.6 \end{array}$ | $\begin{array}{r} 89.4 \\ 3.8 \\ 3.8 \\ 3.1 \end{array}$ | $\begin{array}{r} 74.4 \\ 3.2 \\ 9.0 \\ 13.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 341 \\ 13 \\ 56 \\ 55 \end{array}$ | $\begin{aligned} & 465 \\ & 465 \\ & 465 \\ & 465 \end{aligned}$ | $\begin{array}{r} 73.3 \\ 2.8 \\ 12.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 73.9 \\ 2.5 \\ 11.8 \\ 11.8 \end{array}$ | $\begin{array}{r} 55.9 \\ 2.5 \\ 24.6 \\ 16.9 \end{array}$ | $\begin{array}{r} 83.5 \\ 2.9 \\ 4.1 \\ 9.4 \end{array}$ | $\begin{array}{r} 62.4 \\ 2.8 \\ 20.6 \\ 14.2 \end{array}$ |
|  |  | EI SENHOWER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 482 \\ 11 \\ 39 \\ 84 \end{array}$ | $\begin{aligned} & 616 \\ & 616 \\ & 616 \\ & 616 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 1.8 \\ 6.3 \\ 13.6 \end{array}$ | $\begin{array}{r} 78.3 \\ 0.6 \\ 5.0 \\ 16.0 \end{array}$ | $\begin{aligned} & 74.8 \\ & 1.4 \\ & 11.6 \\ & 12.7 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 5.8 \\ 2.9 \\ 12.5 \end{array}$ | $\begin{array}{r} 74.3 \\ 0.9 \\ 7.5 \\ 17.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 459 \\ 14 \\ 47 \\ 84 \end{array}$ | $\begin{aligned} & 604 \\ & 604 \\ & 604 \\ & 604 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 2.3 \\ 7.8 \\ 13.9 \end{array}$ | $\begin{array}{r} 77.3 \\ 1.8 \\ 7.0 \\ 13.9 \end{array}$ | $\begin{array}{r} 62.3 \\ 1.6 \\ 16.4 \\ 19.7 \end{array}$ | $\begin{array}{r} 90.4 \\ 3.2 \\ 1.1 \\ 5.3 \end{array}$ | $\begin{array}{r} 65.6 \\ 2.1 \\ 12.0 \\ 20.3 \end{array}$ |
|  |  | MACARTHUR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 384 \\ 20 \\ 58 \\ 41 \end{array}$ | $\begin{aligned} & 503 \\ & 503 \\ & 503 \\ & 503 \end{aligned}$ | $\begin{array}{r} 76.3 \\ 4.0 \\ 11.5 \\ 8.2 \end{array}$ | $\begin{array}{r} 79.5 \\ 3.8 \\ 10.3 \\ 6.4 \end{array}$ | $\begin{array}{r} 74.3 \\ 4.0 \\ 12.6 \\ 9.1 \end{array}$ | $\begin{array}{r} 83.8 \\ 4.4 \\ 5.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 80.6 \\ 3.3 \\ 10.4 \\ 5.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 358 \\ 23 \\ 65 \\ 68 \end{array}$ | $\begin{aligned} & 514 \\ & 514 \\ & 514 \\ & 514 \end{aligned}$ | $\begin{array}{r} 69.6 \\ 4.5 \\ 12.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 3.8 \\ 11.4 \\ 4.8 \end{array}$ | $\begin{array}{r} 67.4 \\ 3.5 \\ 13.7 \\ 15.3 \end{array}$ | $\begin{array}{r} 62.9 \\ 9.0 \\ 11.2 \\ 16.9 \end{array}$ | $\begin{array}{r} 72.6 \\ 2.6 \\ 12.4 \\ 12.4 \end{array}$ |
|  |  | W T HALL SCHOOL | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 69 \\ & 14 \\ & 89 \\ & 83 \end{aligned}$ | $\begin{array}{r} 255 \\ 255 \\ 255 \\ 255 \end{array}$ | $\begin{array}{r} 27.1 \\ 5.5 \\ 34.9 \\ 32.5 \end{array}$ | $\begin{array}{r} 17.5 \\ 3.1 \\ 40.2 \\ 39.2 \end{array}$ | $\begin{array}{r} 32.4 \\ 3.8 \\ 41.0 \\ 22.9 \end{array}$ | $\begin{aligned} & 34.6 \\ & 13.5 \\ & 11.5 \\ & 40.4 \end{aligned}$ | $\begin{array}{r} 34.1 \\ 7.1 \\ 31.8 \\ 27.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 18 \\ 67 \\ 115 \end{array}$ | $\begin{aligned} & 250 \\ & 250 \\ & 250 \\ & 250 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 7.2 \\ 26.8 \\ 46.0 \end{array}$ | $\begin{array}{r} 21.1 \\ 4.4 \\ 24.4 \\ 50.0 \end{array}$ | $\begin{array}{r} 19.4 \\ 3.9 \\ 33.0 \\ 43.7 \end{array}$ | $\begin{aligned} & 19.3 \\ & 17.5 \\ & 19.3 \\ & 43.9 \end{aligned}$ | $\begin{array}{r} 21.4 \\ 4.3 \\ 28.6 \\ 45.7 \end{array}$ |
|  | ALIEF ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,494 \\ 84 \\ 258 \\ 169 \end{array}$ | $\begin{aligned} & 2,005 \\ & 2,005 \\ & 2,005 \\ & 2,005 \end{aligned}$ | $\begin{array}{r} 74.5 \\ 4.2 \\ 12.9 \\ 8.4 \end{array}$ | $\begin{array}{r} 70.4 \\ 3.5 \\ 16.0 \\ 10.1 \end{array}$ | $\begin{array}{r} 64.6 \\ 4.8 \\ 17.6 \\ 13.0 \end{array}$ | $\begin{array}{r} 79.1 \\ 7.1 \\ 8.1 \\ 5.6 \end{array}$ | $\begin{array}{r} 70.4 \\ 6.5 \\ 15.6 \\ 7.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,388 \\ 76 \\ 254 \\ 129 \end{array}$ | $\begin{aligned} & 1,847 \\ & 1,847 \\ & 1,847 \\ & 1,847 \end{aligned}$ | $\begin{array}{r} 75.1 \\ 4.1 \\ 13.8 \\ 7.0 \end{array}$ | $\begin{array}{r} 70.9 \\ 5.8 \\ 14.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 63.7 \\ 3.9 \\ 22.5 \\ 9.9 \end{array}$ | $\begin{array}{r} 80.9 \\ 5.6 \\ 8.8 \\ 4.6 \end{array}$ | $\begin{array}{r} 68.6 \\ 4.8 \\ 17.5 \\ 9.0 \end{array}$ |
|  |  | ELSIK H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 664 \\ 21 \\ 135 \\ 52 \end{array}$ | $\begin{aligned} & 872 \\ & 872 \\ & 872 \\ & 872 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 2.4 \\ 15.5 \\ 6.0 \end{array}$ | $\begin{array}{r} 70.8 \\ 3.3 \\ 18.3 \\ 7.5 \end{array}$ | $\begin{array}{r} 65.9 \\ 1.5 \\ 22.4 \\ 10.2 \end{array}$ | $\begin{array}{r} 86.1 \\ 4.2 \\ 7.9 \\ 1.8 \end{array}$ | $\begin{array}{r} 69.5 \\ 2.4 \\ 19.5 \\ 8.5 \end{array}$ |
|  |  | KERR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 2 \\ 6 \\ 1 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 2.9 \\ 8.6 \\ 1.4 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 42.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 6.9 \\ 3.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HARRIS | CYPRESS-FAI RBANKS IS | CYPRESS CREEK H | 1998 | Continued HS Dropped Out | $\begin{aligned} & 13 \\ & 10 \end{aligned}$ | $\begin{aligned} & 508 \\ & 508 \end{aligned}$ | $\begin{aligned} & \text { 2. } 6 \\ & 2.0 \end{aligned}$ | $\begin{array}{r} 14.8 \\ 7.4 \end{array}$ | $\begin{aligned} & 11.6 \\ & 11.6 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 0.7 \end{aligned}$ | $\begin{array}{r} 22.7 \\ 9.1 \end{array}$ |
|  |  | J ERSEY VILLAGE | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 553 \\ 24 \\ 36 \\ 18 \end{array}$ | $\begin{aligned} & 631 \\ & 631 \\ & 631 \\ & 631 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 3.8 \\ 5.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 12.5 \\ 3.6 \end{array}$ | $\begin{array}{r} 81.2 \\ 3.0 \\ 9.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 89.4 \\ 4.7 \\ 4.1 \\ 1.8 \end{array}$ | $\begin{array}{r} 75.4 \\ 1.5 \\ 10.8 \\ 12.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 470 \\ 10 \\ 36 \\ 23 \end{array}$ | $\begin{aligned} & 539 \\ & 539 \\ & 539 \\ & 539 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 1.9 \\ 6.7 \\ 4.3 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 8.6 \\ 1.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 2.0 \\ 11.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 90.1 \\ 2.0 \\ 5.6 \\ 2.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 11.7 \\ 5.0 \end{array}$ |
|  |  | LANGHAM CREEK H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 631 \\ 15 \\ 16 \\ 30 \end{array}$ | $\begin{aligned} & 692 \\ & 692 \\ & 692 \\ & 692 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.2 \\ 2.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 93.8 \\ 1.2 \\ 2.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 85.8 \\ 1.5 \\ 5.2 \\ 7.5 \end{array}$ | $\begin{array}{r} 91.7 \\ 2.9 \\ 1.5 \\ 3.9 \end{array}$ | $\begin{array}{r} 85.0 \\ 2.5 \\ 5.0 \\ 7.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 534 \\ 26 \\ 31 \\ 39 \end{array}$ | $\begin{aligned} & 630 \\ & 630 \\ & 630 \\ & 630 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 4.1 \\ 4.9 \\ 6.2 \end{array}$ | $\begin{array}{r} 84.9 \\ 5.5 \\ 5.5 \\ 4.1 \end{array}$ | $\begin{array}{r} 71.7 \\ 2.8 \\ 13.2 \\ 12.3 \end{array}$ | $\begin{array}{r} 87.0 \\ 4.9 \\ 2.6 \\ 5.5 \end{array}$ | $\begin{array}{r} 77.5 \\ 1.1 \\ 10.1 \\ 11.2 \end{array}$ |
|  |  | WI NDFERN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 104 \\ 35 \\ 61 \\ 24 \end{array}$ | $\begin{aligned} & 224 \\ & 224 \\ & 224 \\ & 224 \end{aligned}$ | $\begin{aligned} & 46.4 \\ & 15.6 \\ & 27.2 \\ & 10.7 \end{aligned}$ | $\begin{array}{r} 29.4 \\ 11.8 \\ 52.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 42.2 \\ 4.4 \\ 37.8 \\ 15.6 \end{array}$ | $\begin{aligned} & 52.0 \\ & 18.0 \\ & 20.0 \\ & 10.0 \end{aligned}$ | $\begin{array}{r} 47.6 \\ 9.5 \\ 23.8 \\ 19.0 \end{array}$ |
|  | DEER PARK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 636 \\ 32 \\ 69 \\ 55 \end{array}$ | $\begin{aligned} & 792 \\ & 792 \\ & 792 \\ & 792 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 4.0 \\ 8.7 \\ 6.9 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 67.5 \\ 2.6 \\ 16.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.4 \\ 6.8 \\ 5.5 \end{array}$ | $\begin{array}{r} 57.4 \\ 8.2 \\ 14.8 \\ 19.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 629 \\ 43 \\ 86 \\ 46 \end{array}$ | $\begin{aligned} & 804 \\ & 804 \\ & 804 \\ & 804 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 5.3 \\ 10.7 \\ 5.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 16.7 \\ 8.3 \end{array}$ | $\begin{array}{r} 64.0 \\ 6.5 \\ 17.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 81.1 \\ 5.4 \\ 9.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 63.6 \\ 3.6 \\ 14.5 \\ 18.2 \end{array}$ |
|  |  | DEER PARK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 554 \\ 14 \\ 21 \\ 38 \end{array}$ | $\begin{aligned} & 627 \\ & 627 \\ & 627 \\ & 627 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 2.2 \\ 3.3 \\ 6.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.8 \\ 0.0 \\ 9.9 \\ 15.3 \end{array}$ | $\begin{array}{r} 91.1 \\ 2.6 \\ 2.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 8.9 \\ 11.1 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 585 \\ 8 \\ 24 \\ 30 \end{array}$ | $\begin{aligned} & 647 \\ & 647 \\ & 647 \\ & 647 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.2 \\ 3.7 \\ 4.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 76.1 \\ 3.7 \\ 7.3 \\ 12.8 \end{array}$ | $\begin{array}{r} 93.5 \\ 0.8 \\ 2.9 \\ 2.7 \end{array}$ | $\begin{array}{r} 69.6 \\ 2.2 \\ 6.5 \\ 21.7 \end{array}$ |
|  |  | WOLTERS LEARNIN | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 82 \\ & 18 \\ & 28 \\ & 17 \end{aligned}$ | $\begin{aligned} & 145 \\ & 145 \\ & 145 \\ & 145 \end{aligned}$ | $\begin{aligned} & 56.6 \\ & 12.4 \\ & 19.3 \\ & 11.7 \end{aligned}$ | $:$ | $\begin{array}{r} 54.3 \\ 11.4 \\ 25.7 \\ 8.6 \end{array}$ | $\begin{aligned} & 58.1 \\ & 13.3 \\ & 16.2 \\ & 12.4 \end{aligned}$ | $\begin{array}{r} 53.3 \\ 6.7 \\ 20.0 \\ 20.0 \end{array}$ |
|  | ED WHITE SCHOOL OF E |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 70.6 \\ 5.9 \\ 11.8 \\ 11.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 13.3 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $\cdots$ | - - - | - - | $\square$ | $:$ | $:$ |
|  | GALENA PARK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 895 \\ 35 \\ 109 \\ 109 \end{array}$ | $\begin{aligned} & 1,148 \\ & 1,148 \\ & 1,148 \\ & 1,148 \end{aligned}$ | $\begin{array}{r} 78.0 \\ 3.0 \\ 9.5 \\ 9.5 \end{array}$ | $\begin{array}{r} 83.8 \\ 2.1 \\ 9.5 \\ 4.6 \end{array}$ | $\begin{array}{r} 72.5 \\ 3.0 \\ 12.2 \\ 12.4 \end{array}$ | $\begin{array}{r} 82.1 \\ 3.4 \\ 4.8 \\ 9.7 \end{array}$ | $\begin{array}{r} 71.1 \\ 2.3 \\ 14.1 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 755 \\ 48 \\ 98 \\ 130 \end{array}$ | $\begin{aligned} & 1,031 \\ & 1,031 \\ & 1,031 \\ & 1,031 \end{aligned}$ | $\begin{array}{r} 73.2 \\ 4.7 \\ 9.5 \\ 12.6 \end{array}$ | $\begin{array}{r} 76.4 \\ 3.5 \\ 8.7 \\ 11.4 \end{array}$ | $\begin{array}{r} 67.9 \\ 4.5 \\ 11.9 \\ 15.7 \end{array}$ | $\begin{array}{r} 77.9 \\ 6.3 \\ 6.9 \\ 8.9 \end{array}$ | $\begin{array}{r} 68.1 \\ 2.9 \\ 14.1 \\ 15.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HARRIS | GALENA PARK I SD | $A C E C T R$ | 1999 | Graduated | 22 | 102 | 21.6 | 17.6 | 19.2 | 30.0 | 18.8 |
|  |  |  |  | Received GED | 15 | 102 | 14.7 | 11.8 | 11.5 | 13. 3 | 10.4 |
|  |  |  |  | Continued HS | 39 | 102 | 38.2 | 58.8 | 42.3 | 23.3 | 47.9 |
|  |  |  |  | Dropped Out |  | 102 | 25.5 | 11.8 | 26.9 | 33.3 |  |
|  |  | GALENA PARK H S | 1999 | Graduated | 282 | 341 | 82.7 | 92.3 | 79.7 | 87.9 | 83.6 |
|  |  |  |  | Received GED | 7 | 341 | 2.1 | 0.0 | 2.5 | 1. 5 | 2.4 |
|  |  |  |  | Continued HS | 21 | 341 | 6.2 | 2.6 | 7.6 | 3.0 | 6.7 |
|  |  |  |  | Dropped Out | 31 | 341 | 9.1 | 5.1 | 10.2 | 7.6 | 7. 3 |
|  |  |  | 1998 | Graduated | 252 | 311 311 | 81.0 | 80.0 | 78.9 | 88.9 | 83.9 |
|  |  |  |  | Received GED | 10 19 | 311 311 | 3. 2 6.1 | 6.7 0.0 | 3.2 7.3 | 1.6 4.8 | 1.2 |
|  |  |  |  | Dropped Out | 30 | 311 | 9.6 | 13.3 | 10.6 | 4.8 | 8.7 |
|  | GEORGE I SANCHEZ CHA |  | 1999 | Graduated | 0 | 65 | 0.0 | $\cdot$ | 0.0 | $\cdot$ | 0.0 |
|  |  |  |  | Received GED | 20 | 65 | 30.8 | - | 31.7 | - | 13.9 |
|  |  |  |  | Continued HS | 32 | 65 | 49.2 | - | 50.0 | . | 66.7 |
|  |  |  |  | Dropped Out | 13 | 65 | 20.0 | - | 18.3 | - | 19.4 |
|  |  |  | 1998 | Graduated | 16 | 74 | 21.6 | - | 22.9 | - | 28.6 |
|  |  |  |  | Received GED | 17 | 74 | 23.0 | . | 21.4 | . | 19.0 |
|  |  |  |  | Continued HS | 33 | 74 | 44.6 | - | 44.3 | . | 45.2 |
|  |  |  |  | Dropped Out | 8 | 74 | 10.8 | . | 11.4 | - | 7.1 |
|  | GIRLS \& BOYS PREP AC |  | 1999 | Graduated | 18 | 31 | 58.1 | 58.1 | $\cdot$ | - | 60.0 |
|  |  |  |  | Received GED | 0 | 31 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  |  | Continued HS | 13 | 31 | 41.9 | 41.9 | - | . | 40.0 |
|  |  |  |  | Dropped Out | 0 | 31 | 0.0 | 0.0 | - | - | 0.0 |
|  |  |  | 1998 | Graduat ed Received GED | 0 | 8 | 0.0 0.0 | 0.0 0.0 | - | - | - |
|  |  |  |  | Continued HS | 8 | 8 | 100.0 | 100.0 | - | - | - |
|  |  |  |  | Dropped Out | 0 | 8 | 0.0 | 0.0 | - | - | - |
|  | GOOSE CREEK ISD |  | 1999 | Graduat ed | 848 | 1,088 | 77.9 | 77.4 | 70.7 | 82.9 | 65.0 |
|  |  |  |  | Received GED | 49 | 1,088 | 4.5 | 2.5 | 3.4 | 6.1 | 4. 3 |
|  |  |  |  | Continued HS | 109 | 1, 088 | 10.0 | 11.1 | 14.9 | 6.3 | 17. 0 |
|  |  |  |  | Dropped Out | 82 | 1, 088 | 7.5 | 9.0 | 11.0 | 4.8 | 13.7 |
|  |  |  | 1998 | Graduat ed | 889 | 1,129 | 78.7 | 74.6 | 75.3 | 81.5 | 68.9 |
|  |  |  |  | Received GED | 44 | 1,129 | 3. 9 | 1.1 | 3.7 | 4.9 | 2.8 |
|  |  |  |  | Continued HS | 100 | 1,129 | 8.9 | 11.9 | 11.7 | 6.7 | 13.8 |
|  |  |  |  | Dropped Out | 96 | 1,129 | 8.5 | 12.4 | 9.3 | 7. 0 | 14.5 |
|  |  | ALTER SCH | 1999 |  | 18 |  |  | 40.0 |  | 57.1 | 50.0 |
|  |  |  |  | Recei ved GED | 5 | 36 | 13.9 | 0.0 | 11.8 | 21.4 | 8.3 |
|  |  |  |  | Continued HS | 9 | 36 | 25.0 | 60.0 | 29.4 | 7.1 | 25.0 |
|  |  |  |  | Dropped Out | 4 | 36 | 11.1 | 0.0 | 11.8 | 14.3 | 16.7 |
|  |  | LEE H S | 1999 | Graduat ed Reccived GED | 363 14 | 435 435 | 83. 4 | 80.0 3.2 | 83.5 0.0 | 85.6 6.6 | 75.8 4.0 |
|  |  |  |  | Continued HS | 30 | 435 | 6.9 | 6.3 | 11.2 | 2.4 | 9. 4 |
|  |  |  |  | Dropped Out | 28 | 435 | 6.4 | 10.5 | 5.3 | 5.4 | 10.7 |
|  |  |  | 1998 |  | 368 | 433 | 85.0 | 77.4 | 89.5 | 84.9 | 79.1 |
|  |  |  |  | Received GED | 11 | 433 | 2.5 | 1.2 | 2.3 | 3.3 | 1.4 |
|  |  |  |  | Continued HS | 29 | 433 | 6.7 | 13.1 | 3.8 | 6.1 | 11.5 |
|  |  |  |  | Dropped Out | 25 | 433 | 5.8 | 8.3 | 4.5 | 5.7 | 7. 9 |
|  |  | STERLING H S | 1999 | Graduat ed | 432 | 498 | 86.7 | 87.7 | 75.2 | 91.0 | 66.3 |
|  |  |  |  | Received GED | 9 | 498 | 1.8 | 1.2 | 1.7 | 2.1 | 1.2 |
|  |  |  |  | Continued HS | 30 | 498 | 6.0 | 7.4 | 9.1 | 4.5 | 17.4 |
|  |  |  |  | Dropped Out | 27 | 498 | 5.4 | 3.7 | 14.0 | 2.4 | 15.1 |
|  |  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  |  | Received GED | 10 | 562 | 1.8 | 0.0 | 2.0 | 2.1 | 2.8 |
|  |  |  |  | Continued HS | 37 | 562 | 6.6 | 6.7 | 12.1 | 4.2 | 14.0 |
|  |  |  |  | Dropped Out | 41 | 562 | 7. 3 | 10.7 | 10.7 | 5.1 | 17.8 |
|  | HARRIS COUNTY J UVENI |  | 1999 | Graduated Received GED | - | - | - | - | - | - | - |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| HARRIS | HARRIS COUNTY J UVENI |  | 1999 | Continued HS Dropped Out | - | - | - | - | $\cdot$ | - | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | - | $:$ | $:$ | - | - <br> - | $:$ |
|  | HOUSTON CAN ACADEMY |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 9 \\ 39 \\ 28 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{aligned} & 14.6 \\ & 10.1 \\ & 43.8 \\ & 31.5 \end{aligned}$ | $\begin{array}{r} 8.1 \\ 11.3 \\ 46.8 \\ 33.9 \end{array}$ | $\begin{array}{r} 30.0 \\ 5.0 \\ 40.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 33.3 \\ 33.3 \end{array}$ | $\begin{aligned} & 17.4 \\ & 13.0 \\ & 30.4 \\ & 39.1 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 2 \\ 42 \\ 0 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 4.5 \\ 95.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 3.0 \\ 97.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 10.0 \\ 90.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ |
|  | HOUSTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 6,714 \\ 653 \\ 1,369 \\ 2,533 \end{array}$ | $\begin{aligned} & 11,269 \\ & 11,269 \\ & 11,269 \\ & 11,269 \end{aligned}$ | $\begin{array}{r} 59.6 \\ 5.8 \\ 12.1 \\ 22.5 \end{array}$ | 62.3 5.0 10.0 22.7 | 51.4 5.4 16.1 27.1 | 74.9 10.2 5.6 9.4 | $\begin{array}{r} 56.1 \\ 4.4 \\ 18.5 \\ 21.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 6,704 \\ 755 \\ 1,806 \\ 2,195 \end{array}$ | $\begin{aligned} & 11,460 \\ & 11,460 \\ & 11,460 \\ & 11,460 \end{aligned}$ | $\begin{array}{r} 58.5 \\ 6.6 \\ 15.8 \\ 19.2 \end{array}$ | $\begin{array}{r} 58.6 \\ 5.8 \\ 16.5 \\ 19.1 \end{array}$ | $\begin{array}{r} 51.9 \\ 6.4 \\ 18.6 \\ 23.1 \end{array}$ | $\begin{array}{r} 73.3 \\ 10.1 \\ 7.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 64.1 \\ 3.6 \\ 16.1 \\ 16.2 \end{array}$ |
|  |  | AUSTIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 325 \\ 6 \\ 90 \\ 92 \end{array}$ | $\begin{aligned} & 513 \\ & 513 \\ & 513 \\ & 513 \end{aligned}$ | $\begin{array}{r} 63.4 \\ 1.2 \\ 17.5 \\ 17.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 62.6 \\ 1.2 \\ 18.0 \\ 18.2 \end{array}$ | 80.0 0.0 0.0 20.0 | $\begin{array}{r} 67.0 \\ 1.1 \\ 18.7 \\ 13.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 404 \\ 11 \\ 82 \\ 104 \end{array}$ | $\begin{aligned} & 601 \\ & 601 \\ & 601 \\ & 601 \end{aligned}$ | $\begin{array}{r} 67.2 \\ 1.8 \\ 13.6 \\ 17.3 \end{array}$ | $\begin{array}{r} 72.2 \\ 0.0 \\ 27.8 \\ 0.0 \end{array}$ | $\begin{aligned} & 66.8 \\ & 1.9 \\ & 13.4 \\ & 17.8 \end{aligned}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 73.1 \\ 1.6 \\ 15.3 \\ 10.0 \end{array}$ |
|  |  | BARBARA J ORDAN | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 186 \\ 0 \\ 6 \\ 16 \end{array}$ | $\begin{aligned} & 208 \\ & 208 \\ & 208 \\ & 208 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 2.9 \\ 7.7 \end{array}$ | 92.6 0.0 2.0 5.4 | 81.8 0.0 5.5 12.7 | $:$ | 92.0 0.0 3.5 4.4 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 218 \\ 0 \\ 5 \\ 14 \end{array}$ | $\begin{aligned} & 237 \\ & 237 \\ & 237 \\ & 237 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 2.1 \\ 5.9 \end{array}$ | 95.1 0.0 1.9 3.1 | $\begin{array}{r} 84.3 \\ 0.0 \\ 2.9 \\ 12.9 \end{array}$ | $:$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 3.0 \\ 4.5 \end{array}$ |
|  |  | BELLAIRE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 576 \\ 7 \\ 40 \\ 38 \end{array}$ | $\begin{aligned} & 661 \\ & 661 \\ & 661 \\ & 661 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 1.1 \\ 6.1 \\ 5.7 \end{array}$ | 91.8 0.0 3.1 5.1 | $\begin{aligned} & 68.6 \\ & 1.8 \\ & 13.0 \\ & 16.6 \end{aligned}$ | 93.5 1.0 4.1 1.4 | $\begin{array}{r} 58.6 \\ 1.4 \\ 17.1 \\ 22.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 585 \\ 14 \\ 39 \\ 53 \end{array}$ | $\begin{aligned} & 691 \\ & 691 \\ & 691 \\ & 691 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 2.0 \\ 5.6 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 5.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 68.6 \\ 1.5 \\ 10.8 \\ 19.1 \end{array}$ | $\begin{array}{r} 89.7 \\ 2.8 \\ 3.1 \\ 4.4 \end{array}$ | $\begin{array}{r} 66.3 \\ 1.1 \\ 9.5 \\ 23.2 \end{array}$ |
|  |  | DAVIS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 249 \\ 2 \\ 43 \\ 40 \end{array}$ | $\begin{array}{r} 334 \\ 334 \\ 334 \\ 334 \end{array}$ | $\begin{array}{r} 74.6 \\ 0.6 \\ 12.9 \\ 12.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 2.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 73.5 \\ 0.7 \\ 13.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 63.6 \\ 0.0 \\ 18.2 \\ 18.2 \end{array}$ | $\begin{array}{r} 69.5 \\ 0.6 \\ 17.7 \\ 12.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 218 \\ 4 \\ 38 \\ 33 \end{array}$ | $\begin{aligned} & 293 \\ & 293 \\ & 293 \\ & 293 \end{aligned}$ | $\begin{array}{r} 74.4 \\ 1.4 \\ 13.0 \\ 11.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 72.7 \\ 1.6 \\ 14.1 \\ 11.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 78.3 \\ 0.6 \\ 11.7 \\ 9.4 \end{array}$ |
|  |  | DEBAKEY H S FOR | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 99.2 \\ 0.0 \\ 0.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | All <br> Student s | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HARRIS | HOUSTON ISD | STERLING H S | 1999 | Graduated | 212 | 251 | 84.5 | 87.3 | 73.7 | 100.0 | 76.9 |
|  |  |  |  | Received GED | 2 | 251 | 0.8 | 1.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 17 | 251 | 6.8 | 4.9 | 15.8 | 0.0 | 13.8 |
|  |  |  |  | Dropped Out |  |  |  |  | 10.5 |  |  |
|  |  |  | 1998 | Graduated | 232 | 269 | 86.2 | 86.1 | 87. 5 | $\cdot$ | 84.5 |
|  |  |  |  | Received GED | 2 | 269 | 0.7 | 0.9 | 0.0 | . | 1.0 |
|  |  |  |  | Continued HS | 14 | 269 | 5.2 | 5.7 | 0.0 | - | 6.8 |
|  |  |  |  | Dropped Out | 21 | 269 | 7.8 | 7.4 | 12.5 | - | 7.8 |
|  |  | WESTBURY H S | 1999 | Graduated | 306 | 414 | 73.9 | 71.8 | 57.4 | 93. 1 | 50.5 |
|  |  |  |  | Recei ved GED Cont inued HS | 7 40 | 414 414 | 1.7 9.7 | 13.3 | 0.9 11.1 | 2. 1.1 | 1.9 24.3 |
|  |  |  |  | Dropped Out | 61 | 414 | 14.7 | 12.8 | 30.6 | 3.4 | 23.4 |
|  |  |  | 1998 | Graduated | 334 | 426 | 78.4 | 74.7 | 62.2 | 93.0 | 65.7 |
|  |  |  |  | Received GED | 8 | 426 | 1. 9 | 2.0 | 1.4 | 2.6 | 0.9 |
|  |  |  |  | Continued HS | 33 | 426 | 7.7 | 7.6 | 18.9 | 0.9 | 16.7 |
|  |  |  |  | Dropped Out | 51 | 426 | 12.0 | 15.7 | 17.6 | 3.5 | 16.7 |
|  |  | WHEATLEY H S | 1999 | Graduated Received GED | 84 | 122 122 | 68.9 1.6 | 78.3 1.4 | 54.9 2. | - | 63.6 2.6 |
|  |  |  |  | Conti nued HS | 29 | 122 | 23.8 | 17.4 | 33.3 | - | 28.6 |
|  |  |  |  | Dropped Out | 7 | 122 | 5.7 | 2.9 | 9.8 | . | 5.2 |
|  |  |  | 1998 | Graduated | 91 | 141 | 64.5 | 67.6 | 61.1 | - | 68.8 |
|  |  |  |  | Received GED | 1 | 141 | 0.7 | 1. 5 | 0.0 | - | 0.0 |
|  |  |  |  | Continued HS | 26 | 141 | 18.4 | 16.2 | 20.8 | . | 24.7 |
|  |  |  |  | Dropped Out | 23 | 141 | 16.3 | 14.7 | 18.1 | - | 6.5 |
|  |  | WORTHING H S | 1999 | Graduated Received GED | 290 | 383 383 | 75.7 0.3 | 76.2 0.3 | - | - | 55.1 |
|  |  |  |  | Cont inued HS | 52 | 383 383 | 13.6 | 13.1 | - | - | 28.6 |
|  |  |  |  | Dropped Out | 40 | 383 | 10.4 | 10.4 | . | . | 15.3 |
|  |  |  | 1998 | Graduated | 304 | 370 | 82.2 | 84.0 | - | 33. 3 | 77.8 |
|  |  |  |  | Received GED | 8 | 370 | 2.2 | 1.7 | - | 33.3 | 2.2 |
|  |  |  |  | Continued HS | 40 | 370 | 10.8 | 10.1 | . | 16.7 | 11.9 |
|  |  |  |  | Dropped Out | 18 | 370 | 4.9 | 4.2 | - | 16.7 | 8.1 |
|  | HUFFMAN ISD |  | 1999 | Graduated | 164 | 191 | 85.9 | - | 100.0 | 85.9 | 76.9 |
|  |  |  |  | Received GED | 5 | 191 | 2.6 | . | 0.0 | 2.7 | 0.0 |
|  |  |  |  | Continued HS | 11 | 191 | 5.8 | . | 0.0 | 5. 4 | 19.2 |
|  |  |  |  | Dropped Out | 11 | 191 | 5.8 | - | 0.0 | 6.0 | 3.8 |
|  |  |  | 1998 | Graduated | 120 | 137 | 87.6 | - | 100.0 | 86.5 | 80.0 |
|  |  |  |  | Recei ved GED | 3 | 137 | 2.2 | $\cdot$ | 0.0 | 2.4 | 6.7 |
|  |  |  |  | Continued HS | 6 | 137 | 4.4 | . | 0.0 | 4.8 | 6.7 |
|  |  |  |  | Dropped Out | 8 | 137 | 5.8 | $\cdot$ | 0.0 | 6.3 | 6.7 |
|  |  | hargrave H S | 1999 | Graduated Received GED | 164 | 189 189 | 86.8 2.6 | - | 100.0 0.0 | 86.8 2.7 | 83.3 0.0 |
|  |  |  |  | Continued HS | 9 | 189 | 4.8 | . | 0.0 | 4.4 | 12.5 |
|  |  |  |  | Dropped Out | 11 | 189 | 5.8 | - | 0.0 | 6.0 | 4.2 |
|  |  |  | 1998 | Graduated | 120 | 137 | 87.6 | - | 100.0 | 86.5 | 80.0 |
|  |  |  |  | Received GED | 3 | 137 | 2.2 | - | 0.0 | 2.4 | 6.7 |
|  |  |  |  | Continued HS | 6 | 137 | 4.4 | . | 0.0 | 4.8 | 6.7 |
|  |  |  |  | Dropped Out | 8 | 137 | 5.8 | - | 0.0 | 6.3 | 6.7 |
|  | HUMBLE ISD |  | 1999 | Graduated Received GED | 1,460 68 | 1,629 1,629 | 89.6 4.2 | 83.7 7.3 | 81.3 3.0 | 90.8 4.1 | 72.1 7.0 |
|  |  |  |  | Conti nued HS | 68 7 | 1,629 | 4.5 | 6.5 | 11.2 | 3.7 | 12.8 |
|  |  |  |  | Dropped Out | 28 | 1,629 | 1.7 | 2.4 | 4.5 | 1.4 | 8.1 |
|  |  |  | 1998 | Graduated |  | $1,429$ |  | 84. 5 |  |  | 65.1 |
|  |  |  |  | Recei ved GED Cont i nued HS | 85 64 | 1,429 1,429 | 5. 9 4.5 | 12. 4 | 6.7 12.5 | 6.2 3.2 | 12.0 16.9 |
|  |  |  |  | Dropped Out | 18 | 1, 429 | 1.3 | 1.0 | 3.8 | 1.1 | 6.0 |
|  |  | KINGWOOD H S | 1999 | Graduated Received GED | 834 17 | 880 880 | 94.8 1.9 | 86.7 6.7 | 94.4 0.0 | 94.8 2.0 | 66.7 22.2 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HARRIS | HUMBLE I SD | KINGWOOD H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 21 \\ 8 \end{array}$ | $\begin{aligned} & 880 \\ & 880 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & 6.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.6 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 1.0 \end{aligned}$ | $\begin{array}{r} 11.1 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 745 \\ 17 \\ 13 \\ 5 \end{array}$ | $\begin{aligned} & 780 \\ & 780 \\ & 780 \\ & 780 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 2.2 \\ 1.7 \\ 0.6 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 5.6 \\ 2.8 \end{array}$ | $\begin{array}{r} 95.6 \\ 2.4 \\ 1.4 \\ 0.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | QUEST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 95.5 \\ 4.5 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | KATY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,771 \\ 64 \\ 83 \\ 49 \end{array}$ | $\begin{aligned} & 1,967 \\ & 1,967 \\ & 1,967 \\ & 1,967 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 3.3 \\ 4.2 \\ 2.5 \end{array}$ | $\begin{array}{r} 82.4 \\ 2.0 \\ 12.7 \\ 2.9 \end{array}$ | $\begin{array}{r} 78.7 \\ 4.4 \\ 10.8 \\ 6.0 \end{array}$ | $\begin{array}{r} 92.1 \\ 3.4 \\ 2.7 \\ 1.9 \end{array}$ | $\begin{array}{r} 74.0 \\ 5.7 \\ 11.4 \\ 8.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,406 \\ 71 \\ 63 \\ 27 \end{array}$ | $\begin{aligned} & 1,567 \\ & 1,567 \\ & 1,567 \\ & 1,567 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 4.5 \\ 4.0 \\ 1.7 \end{array}$ | $\begin{array}{r} 87.1 \\ 1.6 \\ 6.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 78.0 \\ 7.1 \\ 11.3 \\ 3.6 \end{array}$ | $\begin{array}{r} 91.2 \\ 4.6 \\ 3.0 \\ 1.3 \end{array}$ | $\begin{array}{r} 77.0 \\ 3.4 \\ 11.5 \\ 8.0 \end{array}$ |
|  |  | KATY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 615 \\ 26 \\ 32 \\ 27 \end{array}$ | $\begin{aligned} & 700 \\ & 700 \\ & 700 \\ & 700 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 3.7 \\ 4.6 \\ 3.9 \end{array}$ | $\begin{array}{r} 76.3 \\ 2.6 \\ 15.8 \\ 5.3 \end{array}$ | $\begin{array}{r} 79.1 \\ 4.7 \\ 8.1 \\ 8.1 \end{array}$ | $\begin{array}{r} 89.6 \\ 3.8 \\ 3.4 \\ 3.2 \end{array}$ | $\begin{array}{r} 71.4 \\ 4.1 \\ 12.2 \\ 12.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 492 \\ 37 \\ 29 \\ 12 \end{array}$ | $\begin{aligned} & 570 \\ & 570 \\ & 570 \\ & 570 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 6.5 \\ 5.1 \\ 2.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 4.8 \\ 9.5 \end{array}$ | $\begin{array}{r} 70.2 \\ 12.3 \\ 14.0 \\ 3.5 \end{array}$ | $\begin{array}{r} 88.4 \\ 6.0 \\ 4.0 \\ 1.7 \end{array}$ | $\begin{array}{r} 70.6 \\ 8.8 \\ 11.8 \\ 8.8 \end{array}$ |
|  |  | MAYDE CREEK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 488 \\ 31 \\ 31 \\ 16 \end{array}$ | $\begin{aligned} & 566 \\ & 566 \\ & 566 \\ & 566 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 5.5 \\ 5.5 \\ 2.8 \end{array}$ | $\begin{array}{r} 89.5 \\ 2.6 \\ 5.3 \\ 2.6 \end{array}$ | $\begin{array}{r} 73.9 \\ 6.3 \\ 14.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 89.1 \\ 6.3 \\ 2.7 \\ 1.9 \end{array}$ | $\begin{array}{r} 76.6 \\ 7.8 \\ 7.8 \\ 7.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 425 \\ 22 \\ 10 \\ 9 \end{array}$ | $\begin{aligned} & 466 \\ & 466 \\ & 466 \\ & 466 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 4.7 \\ 2.1 \\ 1.9 \end{array}$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 0.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 82.3 \\ 5.1 \\ 7.6 \\ 5.1 \end{array}$ | $\begin{array}{r} 92.6 \\ 5.5 \\ 0.6 \\ 1.2 \end{array}$ | $\begin{array}{r} 88.6 \\ 0.0 \\ 4.5 \\ 6.8 \end{array}$ |
|  |  | TAYLOR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 660 \\ 6 \\ 8 \\ 4 \end{array}$ | $\begin{aligned} & 678 \\ & 678 \\ & 678 \\ & 678 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.9 \\ 1.2 \\ 0.6 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.9 \\ 0.0 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.9 \\ 1.1 \\ 0.5 \\ 0.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 22.2 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 487 \\ 9 \\ 12 \\ 3 \end{array}$ | $\begin{aligned} & 511 \\ & 511 \\ & 511 \\ & 511 \end{aligned}$ | $\begin{array}{r} 95.3 \\ 1.8 \\ 2.3 \\ 0.6 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 3.4 \\ 6.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.6 \\ 1.8 \\ 2.1 \\ 0.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  | KLEIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,849 \\ 77 \\ 144 \\ 85 \end{array}$ | $\begin{aligned} & 2,155 \\ & 2,155 \\ & 2,155 \\ & 2,155 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 3.6 \\ 6.7 \\ 3.9 \end{array}$ | $\begin{array}{r} 80.5 \\ 3.4 \\ 10.7 \\ 5.3 \end{array}$ | $\begin{array}{r} 77.0 \\ 1.6 \\ 14.8 \\ 6.6 \end{array}$ | $\begin{array}{r} 88.4 \\ 4.1 \\ 4.3 \\ 3.3 \end{array}$ | $\begin{array}{r} 77.1 \\ 4.2 \\ 9.6 \\ 9.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,708 \\ 70 \\ 166 \\ 140 \end{array}$ | $\begin{aligned} & 2,084 \\ & 2,084 \\ & 2,084 \\ & 2,084 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 3.4 \\ 8.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 74.2 \\ 0.5 \\ 16.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 67.2 \\ 2.9 \\ 18.4 \\ 11.5 \end{array}$ | $\begin{array}{r} 84.9 \\ 4.0 \\ 5.3 \\ 5.7 \end{array}$ | $\begin{array}{r} 63.5 \\ 2.6 \\ 18.6 \\ 15.4 \end{array}$ |
|  |  | KLEIN FOREST H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 553 \\ 24 \\ 65 \\ 33 \end{array}$ | $\begin{aligned} & 675 \\ & 675 \\ & 675 \\ & 675 \end{aligned}$ | $\begin{array}{r} 81.9 \\ 3.6 \\ 9.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 79.9 \\ 2.7 \\ 10.9 \\ 6.5 \end{array}$ | $\begin{array}{r} 72.5 \\ 0.8 \\ 19.1 \\ 7.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 5.4 \\ 4.2 \\ 2.9 \end{array}$ | $\begin{array}{r} 81.7 \\ 4.8 \\ 6.3 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 482 \\ 19 \\ 69 \\ 61 \end{array}$ | $\begin{aligned} & 631 \\ & 631 \\ & 631 \\ & 631 \end{aligned}$ | $\begin{array}{r} 76.4 \\ 3.0 \\ 10.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 70.3 \\ 0.7 \\ 16.6 \\ 12.4 \end{array}$ | $\begin{array}{r} 62.1 \\ 1.3 \\ 22.9 \\ 13.7 \end{array}$ | $\begin{array}{r} 85.5 \\ 6.2 \\ 2.5 \\ 5.8 \end{array}$ | $\begin{array}{r} 63.5 \\ 3.5 \\ 19.1 \\ 13.9 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student s | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HARRIS | KLEIN ISD | KLEIN H S | 1999 | Graduated | 723 | 810 | 89.3 | 84.4 | 84.3 | 90.2 | 57.9 |
|  |  |  |  | Received GED | 20 | 810 | 2.5 | 2. 2 | 2.0 | 2.7 | 0.0 |
|  |  |  |  | Continued HS | 39 | 810 | 4.8 | 8.9 | 7.8 | 4.1 | 21.1 |
|  |  |  |  | Dropped Out | 28 | 810 | 3.5 | 4.4 | 5.9 | 3.0 | 21.1 |
|  |  |  | 1998 | Graduated | 697 | 797 | 87. 5 | 88.9 | 77.8 | 87.6 | 54.5 |
|  |  |  |  | Received GED | 26 | 797 | 3.3 | 0.0 | 4.4 | 3.3 | 0.0 |
|  |  |  |  | Continued HS | 42 | 797 | 5.3 | 8.3 | 11.1 | 4.9 | 27. 3 |
|  |  |  |  | Dropped Out |  |  | 4.0 | 2.8 | 6.7 | 4.2 | 18.2 |
|  |  | KLEIN OAK H S | 1999 | Graduated | 572 | 655 | 87.3 | 83.9 | 85.7 | 87.5 | 73.7 |
|  |  |  |  | Received GED | 32 | 655 | 4.9 | 9.7 | 3.6 | 4.9 | 5.3 |
|  |  |  |  | Continued HS | 27 | 655 | 4.1 | 6.5 | 5.4 | 3.7 | 10.5 |
|  |  |  |  | Dropped Out | 24 | 655 | 3.7 | 0.0 | 5.4 | 3.8 | 10.5 |
|  |  |  | 1998 | Graduated | 528 | 641 | 82. 4 | 96.0 | 76.7 | 81.8 | 77.8 |
|  |  |  |  | Received GED | 25 | 641 | 3.9 | 0.0 | 7.0 | 4.0 | 0.0 |
|  |  |  |  | Continued HS | 41 | 641 | 6.4 | 0.0 | 7. 0 | 6.7 | 0.0 |
|  |  |  |  | Dropped Out |  |  | 7. 3 | 4.0 | 9.3 | 7. 5 | 22.2 |
|  | LA PORTE ISD |  | 1999 | Graduated | 358 | 433 | 82.7 | 74.1 | 80.0 | 84.1 | 72.2 |
|  |  |  |  | Received GED | 29 | 433 | 6.7 | 11.1 | 3. 5 | 7. 3 | 2.8 |
|  |  |  |  | Continued HS | 24 | 433 | 5. 5 | 3.7 | 8.2 | 5.1 | 13.9 |
|  |  |  |  | Dropped Out | 22 | 433 | 5.1 | 11.1 | 8.2 | 3.5 | 11.1 |
|  |  |  | 1998 | Graduated | 369 | 480 | 76.9 | 83.3 | 74.2 | 76.6 | 72.4 |
|  |  |  |  | Received GED | 41 | 480 | 8. 5 | 4.2 | 10.1 | 8. 9 | 10.3 |
|  |  |  |  | Continued HS | 29 | 480 | 6. 0 | 6.3 | 5. 6 | 6.2 | 3.4 |
|  |  |  |  | Dropped Out | 41 | 480 | 8. 5 | 6.3 | 10.1 | 8.3 | 13.8 |
|  | NORTH FOREST ISD |  | 1999 | Graduated | 420 | 592 | 70.9 | 71.6 | 73.3 | 0.0 | 78.8 |
|  |  |  |  | Recei ved GED | 18 | 592 | 3.0 | 2.7 | 1.7 | 42.9 | 0.6 |
|  |  |  |  | Continued HS | 120 | 592 | 20.3 | 20.8 | 16.7 | 14.3 | 18.6 |
|  |  |  |  | Dropped Out | 34 | 592 | 5.7 | 5.0 | 8.3 | 42.9 | 1.9 |
|  |  |  | 1998 |  |  |  |  | 81. 2 | 80.6 | - |  |
|  |  |  |  | Received GED | 14 68 | 572 572 | 21.4 | 2.3 | 2.8 13.9 | - | 10.8 |
|  |  |  |  | Continued HS Dropped Out | 68 26 | 572 572 | 11.9 4.5 | 11.8 4.7 | 13.9 2.8 | - | 16.2 5.4 |
|  |  | FOREST BROOK H | 1999 | Graduated | 201 | 286 | 70. 3 | 69.8 | 90.0 | - | 90.7 |
|  |  |  |  | Received GED | 1 | 286 | 0.3 | 0.4 | 0.0 | . | 0.0 |
|  |  |  |  | Continued HS | 70 | 286 | 24.5 | 25.1 | 10.0 | - | 8.0 |
|  |  |  |  | Dropped Out | 14 | 286 | 4.9 | 4.7 | 0.0 | - | 1.3 |
|  |  |  | 1998 | Graduated |  | 268 | 83. 2 | 84.0 | 50.0 | - | 92.3 |
|  |  |  |  | Recei ved GED | 28 | 268 268 | 10.1 | 1.1 9.9 | 0.0 33.3 | - | 0.0 0.0 |
|  |  |  |  | Dropped Out | 14 | 268 | 5.2 | 5.0 | 16.7 | . | 7.7 |
|  | PASADENA I SD |  | 1999 | Graduated | 1,666 | 2,141 | 77.8 | 82.9 | 73.1 | 81.7 | 70.0 |
|  |  |  |  | Received GED | 111 | 2,141 | 5. 2 | 3.6 | 4.0 | 7.1 | 5.9 |
|  |  |  |  | Continued HS | 150 | 2,141 | 7. 0 | 5.4 | 9. 5 | 4.4 | 10.2 |
|  |  |  |  | Dropped Out | 214 | 2,141 | 10.0 | 8.1 | 13.3 | 6.8 | 13.9 |
|  |  |  | 1998 | Graduated |  | 2,207 | 75.6 | 75.7 | 70.3 | 80.5 | 68.3 |
|  |  |  |  | Received GED | 126 154 | 2,207 2,207 | 5.7 7.0 | 7. 6.3 | 4.5 9.2 | 7. 5 | 6.2 7.8 |
|  |  |  |  | Dropped Out | 258 | 2,207 | 11.7 | 10.8 | 16.0 | 7. 3 | 17.7 |
|  |  | DOBIE H S | 1999 | Graduated | 432 | 483 | 89.4 | 90.4 | 84.4 | 92.6 | 84. 1 |
|  |  |  |  | Recei ved GED | 15 | 483 | 3.1 | 1.4 | 4.4 | 3.2 | 5.7 |
|  |  |  |  | Continued HS | 19 | 483 | 3.9 | 5. 5 | 8.1 | 0.9 | 4. 5 |
|  |  |  |  | Dropped Out | 17 | 483 | 3.5 | 2.7 | 3.0 | 3.2 | 5.7 |
|  |  |  | 1998 | Graduated | 413 | 476 | 86.8 | 81.5 | 84.6 | 89.7 | 74. 1 |
|  |  |  |  | Recei ved GED | 19 | 476 476 | 4.2 4.0 | 4.6 4.6 | 5. 6 | 3.4 3.0 | 6.2 |
|  |  |  |  | Dropped Out | 24 | 476 | 5.0 | 9.2 | 4.3 | 3.8 | 13.6 |
|  |  | Pasadena H S | 1999 | Graduated | 358 | 488 | 73.4 | 57.1 | 72.2 | 77.3 | 70.9 |
|  |  |  |  | Received GED | 18 | 488 | 3.7 | 0.0 | 1.7 | 10.1 | 3.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| HARRIS | PASADENA I SD | PASADENA H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 40 \\ & 72 \end{aligned}$ | $\begin{aligned} & 488 \\ & 488 \end{aligned}$ | $\begin{array}{r} 8.2 \\ 14.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 42.9 \end{array}$ | $\begin{array}{r} 9.7 \\ 16.4 \end{array}$ | $\begin{aligned} & 4.2 \\ & 8.4 \end{aligned}$ | $\begin{aligned} & 11.7 \\ & 14.2 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 361 \\ 16 \\ 30 \\ 86 \end{array}$ | $\begin{aligned} & 493 \\ & 493 \\ & 493 \\ & 493 \end{aligned}$ | $\begin{array}{r} 73.2 \\ 3.2 \\ 6.1 \\ 17.4 \end{array}$ | - | $\begin{array}{r} 71.7 \\ 1.4 \\ 7.1 \\ 19.7 \end{array}$ | $\begin{array}{r} 77.0 \\ 8.1 \\ 3.0 \\ 11.9 \end{array}$ | $\begin{array}{r} 70.6 \\ 2.1 \\ 5.9 \\ 21.4 \end{array}$ |
|  |  | RAYBURN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 417 \\ 16 \\ 20 \\ 58 \end{array}$ | $\begin{aligned} & 511 \\ & 511 \\ & 511 \\ & 511 \end{aligned}$ | $\begin{array}{r} 81.6 \\ 3.1 \\ 3.9 \\ 11.4 \end{array}$ |  | $\begin{array}{r} 74.5 \\ 1.1 \\ 5.3 \\ 19.1 \end{array}$ | $\begin{array}{r} 85.4 \\ 4.6 \\ 3.3 \\ 6.6 \end{array}$ | $\begin{array}{r} 71.6 \\ 4.3 \\ 4.3 \\ 19.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 487 \\ 21 \\ 19 \\ 52 \end{array}$ | $\begin{aligned} & 579 \\ & 579 \\ & 579 \\ & 579 \end{aligned}$ | $\begin{array}{r} 84.1 \\ 3.6 \\ 3.3 \\ 9.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 76.5 \\ 2.9 \\ 5.9 \\ 14.7 \end{array}$ | $\begin{array}{r} 88.6 \\ 4.1 \\ 2.0 \\ 5.2 \end{array}$ | $\begin{array}{r} 77.4 \\ 6.0 \\ 5.3 \\ 11.3 \end{array}$ |
|  |  | SOUTH HOUSTON H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 422 \\ 22 \\ 18 \\ 37 \end{array}$ | $\begin{aligned} & 499 \\ & 499 \\ & 499 \\ & 499 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 4.4 \\ 3.6 \\ 7.4 \end{array}$ | $\begin{array}{r} 77.3 \\ 9.1 \\ 4.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 84.7 \\ 4.1 \\ 2.7 \\ 8.5 \end{array}$ | $\begin{array}{r} 85.1 \\ 4.5 \\ 4.5 \\ 5.8 \end{array}$ | $\begin{array}{r} 78.5 \\ 5.6 \\ 3.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 379 \\ 18 \\ 27 \\ 49 \end{array}$ | $\begin{aligned} & 473 \\ & 473 \\ & 473 \\ & 473 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 3.8 \\ 5.7 \\ 10.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.4 \\ 2.1 \\ 7.9 \\ 13.6 \end{array}$ | 84.3 7.9 2.1 5.7 | $\begin{array}{r} 75.6 \\ 3.8 \\ 4.4 \\ 16.3 \end{array}$ |
|  | RAUL YZAGUI RRE SCHOO |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - - - | - | $:$ | $:$ | $:$ |
|  | SHELDON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 181 \\ 4 \\ 16 \\ 16 \end{array}$ | $\begin{aligned} & 217 \\ & 217 \\ & 217 \\ & 217 \end{aligned}$ | $\begin{array}{r} 83.4 \\ 1.8 \\ 7.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 86.9 \\ 1.6 \\ 9.8 \\ 1.6 \end{array}$ | $\begin{array}{r} 79.1 \\ 0.0 \\ 16.3 \\ 4.7 \end{array}$ | $\begin{array}{r} 82.6 \\ 2.8 \\ 2.8 \\ 11.9 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 13.3 \\ 8.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 161 \\ 17 \\ 11 \\ 22 \end{array}$ | $\begin{aligned} & 211 \\ & 211 \\ & 211 \\ & 211 \end{aligned}$ | $\begin{array}{r} 76.3 \\ 8.1 \\ 5.2 \\ 10.4 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 9.3 \\ 1.9 \end{array}$ | $\begin{array}{r} 86.5 \\ 0.0 \\ 2.7 \\ 10.8 \end{array}$ | $\begin{array}{r} 68.1 \\ 12.9 \\ 4.3 \\ 14.7 \end{array}$ | $\begin{array}{r} 74.0 \\ 6.0 \\ 6.0 \\ 14.0 \end{array}$ |
|  |  | C E KING H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 181 \\ 3 \\ 7 \\ 16 \end{array}$ | $\begin{aligned} & 207 \\ & 207 \\ & 207 \\ & 207 \end{aligned}$ | $\begin{array}{r} 87.4 \\ 1.4 \\ 3.4 \\ 7.7 \end{array}$ | $\begin{array}{r} 89.8 \\ 1.7 \\ 6.8 \\ 1.7 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ | 84.9 1.9 0.9 12.3 | 83.3 0.0 7.1 9.5 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 161 \\ 15 \\ 8 \\ 22 \end{array}$ | $\begin{aligned} & 206 \\ & 206 \\ & 206 \\ & 206 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 7.3 \\ 3.9 \\ 10.7 \end{array}$ | $\begin{array}{r} 88.5 \\ 1.9 \\ 7.7 \\ 1.9 \end{array}$ | $\begin{array}{r} 86.5 \\ 0.0 \\ 2.7 \\ 10.8 \end{array}$ | $\begin{array}{r} 69.9 \\ 12.4 \\ 2.7 \\ 15.0 \end{array}$ | $\begin{array}{r} 74.0 \\ 6.0 \\ 6.0 \\ 14.0 \end{array}$ |
|  | SPRING BRANCH I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,351 \\ 62 \\ 158 \\ 81 \end{array}$ | $\begin{aligned} & 1,652 \\ & 1,652 \\ & 1,652 \\ & 1,652 \end{aligned}$ | 81.8 3.8 9.6 4.9 | $\begin{array}{r} 76.5 \\ 6.1 \\ 13.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 69.1 \\ 2.9 \\ 18.6 \\ 9.3 \end{array}$ | $\begin{array}{r} 88.7 \\ 4.4 \\ 4.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 69.0 \\ 4.9 \\ 15.3 \\ 10.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,344 \\ 70 \\ 155 \\ 104 \end{array}$ | $\begin{aligned} & 1,673 \\ & 1,673 \\ & 1,673 \\ & 1,673 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 4.2 \\ 9.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 72.0 \\ 6.5 \\ 15.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 63.5 \\ 5.6 \\ 17.9 \\ 13.1 \end{array}$ | $\begin{array}{r} 89.2 \\ 3.8 \\ 4.6 \\ 2.5 \end{array}$ | $\begin{array}{r} 67.2 \\ 2.8 \\ 17.9 \\ 12.0 \end{array}$ |
|  |  | MEMORIAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 355 \\ 8 \\ 9 \\ 7 \end{array}$ | $\begin{aligned} & 379 \\ & 379 \\ & 379 \\ & 379 \end{aligned}$ | $\begin{array}{rr} 93.7 & 10 \\ 2.1 & \\ 2.4 & \\ 1.8 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.1 \\ 0.0 \\ 6.8 \\ 9.1 \end{array}$ | $\begin{array}{r} 94.9 \\ 2.6 \\ 1.8 \\ 0.7 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 5.9 \\ 23.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 5 \\ 8 \\ 11 \end{array}$ | $\begin{aligned} & 418 \\ & 418 \\ & 418 \\ & 418 \end{aligned}$ | $\begin{array}{rr} 94.3 & 11 \\ 1.2 & \\ 1.9 & \\ 2.6 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 2.0 \\ 2.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 94.9 \\ 1.4 \\ 1.7 \\ 2.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 7.7 \\ 11.5 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student s | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HARRIS | SPRING BRANCH ISD | NORTHBROOK H S | 1999 | Graduated | 275 | 359 | 76.6 | 86.8 | 71.3 | 84.1 | 74. 1 |
|  |  |  |  | Received GED | 12 | 359 | 3.3 | 5.3 | 2.2 | 4.8 | 5.1 |
|  |  |  |  | Continued HS | 48 | 359 | 13.4 | 7.9 | 16.6 | 9. 5 | 11.7 |
|  |  |  |  | Dropped Out | 24 | 359 | 6.7 | 0.0 | 9.9 | 1.6 | 9.1 |
|  |  |  | 1998 | Graduated | 238 | 322 | 73.9 | 70.8 | 67.9 | 83.7 | 74.4 |
|  |  |  |  | Received GED | 12 | 322 | 3.7 | 4.2 | 3.3 | 5.8 | 3.0 |
|  |  |  |  | Continued HS | 41 | 322 | 12.7 | 25.0 | 14.7 | 5.8 | 13.7 |
|  |  |  |  | Dropped Out |  |  | 9.6 | 0.0 | 14.1 | 4.7 | 8.9 |
|  |  | SPRING WOODS H | 1999 | Graduated | 291 | 370 | 78.6 | 76.5 | 72.0 | 83.7 | 70.3 |
|  |  |  |  | Received GED | 9 | 370 | 2.4 | 5.9 | 1. 3 | 3.5 | 2.9 |
|  |  |  |  | Continued HS | 38 | 370 | 10.3 | 11.8 | 14.6 | 6.4 | 13.8 |
|  |  |  |  | Dropped Out | 32 | 370 | 8.6 | 5.9 | 12.1 | 6.4 | 13.0 |
|  |  |  | 1998 | Graduated | 290 | 368 | 78.8 | 79.5 | 67.7 | 90.5 | 69.4 |
|  |  |  |  | Received GED | 5 | 368 | 1.4 | 4.5 | 0.0 | 2.4 | 0.6 |
|  |  |  |  | Continued HS | 39 | 368 | 10.6 | 4.5 | 18.9 | 4.8 | 13.4 |
|  |  |  |  | Dropped Out | 34 | 368 | 9.2 | 11.4 | 13.4 | 2.4 | 16.6 |
|  |  | STRATFORD H S | 1999 | Graduated | 380 | 411 | 92.5 | 84.2 | 89.8 | 92.7 | 71.4 |
|  |  |  |  | Received GED | 14 | 411 | 3.4 | 5.3 | 0.0 | 4.2 | 9. 5 |
|  |  |  |  | Continued HS | 6 | 411 | 1. 5 | 0.0 | 8.2 | 0.7 | 14.3 |
|  |  |  |  | Dropped Out | 11 | 411 | 2.7 | 10.5 | 2.0 | 2.4 | 4.8 |
|  |  |  | 1998 | Graduated | 404 | 445 | 90.8 | 86.7 | 72.4 | 94.4 | 78.3 |
|  |  |  |  | Recei ved GED | 12 | 445 445 | 2.7 4.0 | 13.3 | 1.7 | 2.6 | 0.0 13.0 |
|  |  |  |  | Dropped Out | 11 | 445 | 2.5 | 0.0 | 12.1 | 0.3 | 8.7 |
|  | SPRING I SD |  | 1999 | Graduated | 1,095 | 1,358 | 80.6 | 80.6 | 68.6 | 84.2 | 68.2 |
|  |  |  |  | Received GED | 51 | 1,358 | 3.8 | 0.7 | 2.9 | 5. 3 | 2.1 |
|  |  |  |  | Continued HS | 102 | 1,358 | 7.5 | 8.8 | 16.1 | 3.8 | 13.3 |
|  |  |  |  | Dropped Out | 110 | 1,358 | 8.1 | 9.9 | 12.4 | 6.7 | 16.4 |
|  |  |  | 1998 |  |  |  | 80.4 | 75.0 | 68.1 | 84.6 | 69.7 |
|  |  |  |  | Received GED Conti nued HS | 50 93 | 1, 2222 | 4.1 7.6 | 2.7 10.6 | 1.0 14.0 | 5.9 4.9 | 5.1 11.8 |
|  |  |  |  | Dropped Out | 96 | 1, 222 | 7.9 | 11.7 | 16.9 | 4.6 | 13.5 |
|  |  | SPRING H S | 1999 | Graduated | 516 | 624 | 82.7 | 86.3 | 79.2 | 82.9 | 77.6 |
|  |  |  |  | Received GED | 33 | 624 | 5. 3 | 2.0 | 2.1 | 6.3 | 1.5 |
|  |  |  |  | Continued HS | 30 | 624 | 4.8 | 2.0 | 11.5 | 3.7 | 4.5 |
|  |  |  |  | Dropped Out | 45 | 624 | 7.2 | 9.8 | 7. 3 | 7.1 | 16.4 |
|  |  |  | 1998 | Graduated | 452 | 539 539 | 83. 9 | 66.7 | 82.2 | 85.1 | 76.9 |
|  |  |  |  | Recel ved GED | 23 30 | 539 539 | 4.3 5.6 | 21.2 | 1.4 4.1 | 5.2 4.7 | 5.8 |
|  |  |  |  | Dropped Out | 34 | 539 | 6.3 | 12.1 | 12.3 | 5.0 | 9.6 |
|  |  | WESTFIELD H S | 1999 | Graduated | 572 | 697 | 82.1 | 81.1 | 65.0 | 91.0 | 64.8 |
|  |  |  |  | Received GED | 12 | 697 | 1.7 | 0.5 | 2.2 | 2.7 | 2.5 |
|  |  |  |  | Continued HS | 56 | 697 | 8.0 | 9.0 | 17.5 | 1.6 | 17.2 |
|  |  |  |  | Dropped Out | 57 | 697 | 8.2 | 9.4 | 15.3 | 4.7 | 15.6 |
|  |  |  | 1998 | Graduated | 524 | 644 | 81.4 | 79.9 | 64.3 | 88.7 | 69.7 |
|  |  |  |  | Received GED | 19 | 644 | 3.0 | 2.8 | 0.8 | 4.7 | 2. 5 |
|  |  |  |  | Continued HS | 44 | 644 | 6.8 | 4.9 | 16.7 | 2.9 | 12.6 |
|  |  |  |  | Dropped Out | 57 | 644 | 8.9 | 12.5 | 18.3 | 3.6 | 15.1 |
|  | TOMBALL I SD |  | 1999 | Graduated | 381 | 440 | 86. 6 | 75.0 | 64.7 | 88.8 | 40.9 |
|  |  |  |  | Received GED | 20 | 440 | 4.5 | 0.0 | 0.0 | 5. 2 | 18.2 |
|  |  |  |  | Continued HS | 17 | 440 | 3.9 | 6.3 | 17.6 | 2.6 | 18.2 |
|  |  |  |  | Dropped Out | 22 | 440 | 5.0 | 18.8 | 17.6 | 3.4 | 22.7 |
|  |  |  | 1998 | Graduated | 350 | 416 | 84.1 | 54.5 | 66.7 | 86. 2 | 52.9 |
|  |  |  |  | Received GED | 17 | 416 | 4.1 | 0.0 | 0.0 | 4.5 | 0.0 |
|  |  |  |  | Continued HS | 23 | 416 | 5. 5 | 18.2 | 8. 3 | 5.0 | 5.9 |
|  |  |  |  | Dropped Out | 26 | 416 | 6.3 | 27.3 | 25.0 | 4.2 | 41.2 |
|  |  | TOMBALL H S | 1999 | Graduated | 379 | 425 | 89.2 | 80.0 | 64.7 | 91.6 | 40.9 |
|  |  |  |  | Received GED | 11 | 425 | 2.6 | 0.0 | 0.0 | 3.0 | 18.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| HARRIS | TOMBALL I SD | TOMBALL H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 15 \\ & 20 \end{aligned}$ | $\begin{aligned} & 425 \\ & 425 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 4.7 \end{aligned}$ | $\begin{array}{r} 6.7 \\ 13.3 \end{array}$ | $\begin{aligned} & 17.6 \\ & 17.6 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & 18.2 \\ & 22.7 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 342 \\ 11 \\ 18 \\ 21 \end{array}$ | $\begin{aligned} & 392 \\ & 392 \\ & 392 \\ & 392 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 2.8 \\ 4.6 \\ 5.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 69.6 \\ 0.0 \\ 4.3 \\ 26.1 \end{array}$ | $\begin{array}{r} 89.3 \\ 3.1 \\ 4.2 \\ 3.4 \end{array}$ | $\begin{array}{r} 56.3 \\ 0.0 \\ 0.0 \\ 43.8 \end{array}$ |
|  | WEST HOUSTON CHARTER |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 0 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 42.9 \\ 0.0 \end{array}$ | - | $:$ | $:$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | - - | - | - | $:$ | $:$ |  |
| HARRISON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 735 \\ 32 \\ 59 \\ 51 \end{array}$ | $\begin{aligned} & 877 \\ & 877 \\ & 877 \\ & 877 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 3.6 \\ 6.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 61.4 \\ 2.4 \\ 23.6 \\ 12.6 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 28.6 \\ 21.4 \end{array}$ | $\begin{array}{r} 80.2 \\ 7.1 \\ 5.9 \\ 6.8 \end{array}$ | $\begin{array}{r} 82.1 \\ 3.4 \\ 8.2 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 399 \\ 31 \\ 365 \\ 42 \end{array}$ | $\begin{aligned} & 837 \\ & 837 \\ & 837 \\ & 837 \end{aligned}$ | $\begin{array}{r} 47.7 \\ 3.7 \\ 43.6 \\ 5.0 \end{array}$ | $\begin{array}{r} 62.0 \\ 3.0 \\ 19.0 \\ 16.0 \end{array}$ | $\begin{array}{r} 63.6 \\ 18.2 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 83.8 \\ 6.4 \\ 3.3 \\ 6.4 \end{array}$ | $\begin{array}{r} 40.4 \\ 3.5 \\ 48.5 \\ 7.6 \end{array}$ |
|  | ELYSIAN FIELDS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 1.6 \\ 3.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.7 \\ 2.2 \\ 2.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 4.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 3 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.0 \\ 6.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | ELYSIAN FIELDS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 1.7 \\ 1.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.7 \\ 2.2 \\ 2.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 3 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 94.0 \\ 6.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | HALLSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 13 \\ 12 \\ 19 \end{array}$ | $\begin{aligned} & 248 \\ & 248 \\ & 248 \\ & 248 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 5.2 \\ 4.8 \\ 7.7 \end{array}$ | $\begin{aligned} & 60.0 \\ & 10.0 \\ & 15.0 \\ & 15.0 \end{aligned}$ | $:$ | $\begin{array}{r} 84.2 \\ 5.0 \\ 4.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 72.4 \\ 3.4 \\ 10.3 \\ 13.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 15 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 6.3 \\ 2.9 \\ 4.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ | $:$ | $\begin{array}{r} 86.5 \\ 6.3 \\ 2.7 \\ 4.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 20.8 \\ 8.3 \\ 8.3 \end{array}$ |
|  |  | HALLSVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 13 \\ 11 \\ 19 \end{array}$ | $\begin{aligned} & 247 \\ & 247 \\ & 247 \\ & 247 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 5.3 \\ 4.5 \\ 7.7 \end{array}$ | $\begin{aligned} & 63.2 \\ & 10.5 \\ & 10.5 \\ & 15.8 \end{aligned}$ | $:$ | $\begin{array}{r} 84.2 \\ 5.0 \\ 4.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.6 \\ 7.1 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 206 \\ 15 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 6.3 \\ 2.9 \\ 4.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ |  | $\begin{array}{r} 86.5 \\ 6.3 \\ 2.7 \\ 4.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 20.8 \\ 8.3 \\ 8.3 \end{array}$ |
|  | HARLETON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 4.4 \\ 0.0 \\ 2.2 \end{array}$ |  |  | $\begin{array}{r} 93.0 \\ 4.7 \\ 0.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 72.7 \\ 18.2 \\ 0.0 \\ 9.1 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| hartiey |  |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 19 \\ & 19 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |
|  | CHANNING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  | hartley I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\stackrel{-}{-}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
| HASKELL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 1.1 \\ 1.1 \\ 1.1 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.1 \\ 1.4 \\ 0.0 \\ 1.4 \end{array}$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 2.9 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 108 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 110 \\ & 110 \\ & 110 \\ & 110 \end{aligned}$ | $\begin{array}{r} 98.2 \\ 0.9 \\ 0.9 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 96.9 \\ 3.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.7 \\ 0.0 \\ 1.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.8 \\ 2.2 \\ 0.0 \\ 0.0 \end{array}$ |
|  | HASKELL CISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 1.8 \\ 1.8 \\ 1.8 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 90.0 \\ 5.0 \\ 5.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 98.7 \\ 1.3 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.8 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ |
|  | PAINT CREEK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ |
|  | ROCHESTER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\cdots$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | RULE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | , | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HEMPHILL |  |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 92 \\ & 92 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 3.3 \end{aligned}$ | $\begin{array}{r} 12.5 \\ 0.0 \end{array}$ | $\begin{aligned} & 5.9 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 3.0 \end{aligned}$ | $\begin{aligned} & 5.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 21 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 65.8 \\ 28.8 \\ 2.7 \\ 2.7 \end{array}$ |  | $\begin{array}{r} 53.8 \\ 30.8 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 71.9 \\ 24.6 \\ 3.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 25.0 \\ 75.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | CANADI AN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 25 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | 67.4 <br> 27.2 $\begin{aligned} & 2.2 \\ & 3.3 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 87.5 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 47.1 \\ 41.2 \\ 5.9 \\ 5.9 \end{array}$ | $\begin{array}{r} 81.8 \\ 15.2 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 15.0 \\ 80.0 \\ 5.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 21 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | 65.8 <br> 28.8 <br> 2.7 $2.7$ | - | $\begin{array}{r} 53.8 \\ 30.8 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 71.9 \\ 24.6 \\ 3.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 25.0 \\ 75.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | CANADIAN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 94.8 \\ 3.4 \\ 0.0 \\ 1.7 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 3.9 \\ 0.0 \\ 2.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 96.0 \\ 2.0 \\ 2.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.3 \\ 2.3 \\ 2.3 \\ 0.0 \end{array}$ | - |
| HENDERSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 528 \\ 21 \\ 32 \\ 56 \end{array}$ | $\begin{aligned} & 637 \\ & 637 \\ & 637 \\ & 637 \end{aligned}$ | $\begin{array}{r} 82.9 \\ 3.3 \\ 5.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 78.5 \\ 2.5 \\ 6.3 \\ 12.7 \end{array}$ | $\begin{array}{r} 67.7 \\ 9.7 \\ 12.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 84.5 \\ 3.1 \\ 4.2 \\ 8.2 \end{array}$ | $\begin{array}{r} 74.2 \\ 4.0 \\ 4.0 \\ 17.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 493 \\ 22 \\ 12 \\ 60 \end{array}$ | $\begin{aligned} & 587 \\ & 587 \\ & 587 \\ & 587 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 3.7 \\ 2.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 82.5 \\ 1.0 \\ 2.1 \\ 14.4 \end{array}$ | $\begin{array}{r} 58.6 \\ 3.4 \\ 17.2 \\ 20.7 \end{array}$ | $\begin{array}{r} 85.9 \\ 4.2 \\ 1.1 \\ 8.8 \end{array}$ | $\begin{array}{r} 73.0 \\ 5.0 \\ 4.0 \\ 18.0 \end{array}$ |
|  | ATHENS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 194 \\ 10 \\ 17 \\ 30 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 4.0 \\ 6.8 \\ 12.0 \end{array}$ | $\begin{array}{r} 69.0 \\ 4.8 \\ 9.5 \\ 16.7 \end{array}$ | $\begin{array}{r} 73.9 \\ 0.0 \\ 17.4 \\ 8.7 \end{array}$ | $\begin{array}{r} 79.6 \\ 4.3 \\ 4.8 \\ 11.3 \end{array}$ | $\begin{array}{r} 45.8 \\ 4.2 \\ 12.5 \\ 37.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 165 \\ 4 \\ 8 \\ 31 \end{array}$ | $\begin{aligned} & 208 \\ & 208 \\ & 208 \\ & 208 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 1.9 \\ 3.8 \\ 14.9 \end{array}$ | $\begin{array}{r} 72.7 \\ 2.3 \\ 4.5 \\ 20.5 \end{array}$ | $\begin{array}{r} 36.8 \\ 5.3 \\ 26.3 \\ 31.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.7 \\ 0.7 \\ 11.1 \end{array}$ | $\begin{array}{r} 47.6 \\ 4.8 \\ 14.3 \\ 33.3 \end{array}$ |
|  |  | A L P H A | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 5 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 20.8 \\ & 12.5 \\ & 16.7 \end{aligned}$ | $:$ | $\stackrel{-}{-}$ | 57.1 19.0 9.5 14.3 | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 2 \\ & 0 \\ & 7 \end{aligned}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 47.1 \\ 11.8 \\ 0.0 \\ 41.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 53.8 \\ 7.7 \\ 0.0 \\ 38.5 \end{array}$ | $:$ |
|  |  | ATHENS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 5 \\ 12 \\ 25 \end{array}$ | $\begin{aligned} & 224 \\ & 224 \\ & 224 \\ & 224 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 2.2 \\ 5.4 \\ 11.2 \end{array}$ | $\begin{array}{r} 78.4 \\ 2.7 \\ 5.4 \\ 13.5 \end{array}$ | $\begin{array}{r} 73.9 \\ 0.0 \\ 17.4 \\ 8.7 \end{array}$ | $\begin{array}{r} 82.9 \\ 2.4 \\ 3.7 \\ 11.0 \end{array}$ | $\begin{array}{r} 55.0 \\ 0.0 \\ 10.0 \\ 35.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 157 \\ 2 \\ 8 \\ 24 \end{array}$ | $\begin{aligned} & 191 \\ & 191 \\ & 191 \\ & 191 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 1.0 \\ 4.2 \\ 12.6 \end{array}$ | $\begin{array}{r} 76.2 \\ 2.4 \\ 4.8 \\ 16.7 \end{array}$ | $\begin{array}{r} 35.3 \\ 0.0 \\ 29.4 \\ 35.3 \end{array}$ | $\begin{array}{r} 90.8 \\ 0.0 \\ 0.8 \\ 8.4 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ |
|  | BROWNSBORO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 133 \\ 5 \\ 4 \\ 13 \end{array}$ | $\begin{aligned} & 155 \\ & 155 \\ & 155 \\ & 155 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 3.2 \\ 2.6 \\ 8.4 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ |  | $\begin{array}{r} 87.1 \\ 2.1 \\ 2.9 \\ 7.9 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 0.0 \\ 21.4 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. s Am. | His. <br> panic | White | Econ. Dis. |
| HENDERSON | MALAKOFF I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 9 \end{aligned}$ | $\begin{aligned} & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 2.9 \\ 12.9 \end{array}$ | $\begin{array}{r} 0.0 \\ 20.0 \end{array}$ | - | $\begin{array}{r} 3.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 4.2 \\ 20.8 \end{array}$ |
|  | TRINIDAD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{rr} 100.0 & 1 \\ 0.0 & \\ 0.0 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
| HI DALGO |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 6,153 \\ 156 \\ 1,015 \\ 788 \end{array}$ | $\begin{aligned} & 8,112 \\ & 8,112 \\ & 8,112 \\ & 8,112 \end{aligned}$ | $\begin{array}{r} 75.9 \\ 1.9 \\ 12.5 \\ 9.7 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.9 \\ 1.9 \\ 13.0 \\ 10.2 \end{array}$ | $\begin{array}{r} 90.1 \\ 2.9 \\ 4.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 74.7 \\ 1.6 \\ 13.4 \\ 10.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 5,930 \\ 201 \\ 958 \\ 767 \end{array}$ | $\begin{aligned} & 7,856 \\ & 7,856 \\ & 7,856 \\ & 7,856 \end{aligned}$ | $\begin{array}{r} 75.5 \\ 2.6 \\ 12.2 \\ 9.8 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 74.7 \\ 2.5 \\ 12.6 \\ 10.2 \end{array}$ | $\begin{array}{r} 87.0 \\ 4.2 \\ 6.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 74.5 \\ 2.3 \\ 12.7 \\ 10.5 \end{array}$ |
|  | DONNA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 310 \\ 34 \\ 61 \\ 29 \end{array}$ | $\begin{aligned} & 434 \\ & 434 \\ & 434 \\ & 434 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 7.8 \\ 14.1 \\ 6.7 \end{array}$ |  | $\begin{array}{r} 71.6 \\ 7.3 \\ 14.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 66.7 \\ 25.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 74.8 \\ 7.0 \\ 12.0 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 389 \\ 32 \\ 84 \\ 10 \end{array}$ | $\begin{aligned} & 515 \\ & 515 \\ & 515 \\ & 515 \end{aligned}$ | $\begin{array}{r} 75.5 \\ 6.2 \\ 16.3 \\ 1.9 \end{array}$ |  | $\begin{array}{r} 75.9 \\ 5.9 \\ 16.2 \\ 2.0 \end{array}$ | $\begin{array}{r} 42.9 \\ 28.6 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.8 \\ 3.8 \\ 17.6 \\ 1.9 \end{array}$ |
|  |  | DONNA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 309 \\ 22 \\ 53 \\ 29 \end{array}$ | $\begin{aligned} & 413 \\ & 413 \\ & 413 \\ & 413 \end{aligned}$ | $\begin{array}{r} 74.8 \\ 5.3 \\ 12.8 \\ 7.0 \end{array}$ |  | $\begin{array}{r} 74.9 \\ 5.0 \\ 13.2 \\ 70 \end{array}$ | $\begin{array}{r} 72.7 \\ 18.2 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 4.9 \\ 9.2 \\ 6.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 389 \\ 18 \\ 48 \\ 9 \end{array}$ | $\begin{aligned} & 464 \\ & 464 \\ & 464 \\ & 464 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 3.9 \\ 10.3 \\ 1.9 \end{array}$ |  | $\begin{array}{r} 84.1 \\ 3.5 \\ 10.5 \\ 2.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 40.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.3 \\ 2.1 \\ 11.6 \\ 2.1 \end{array}$ |
|  | EDCOUCH-ELSA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 3 \\ 45 \\ 20 \end{array}$ | $\begin{aligned} & 305 \\ & 305 \\ & 305 \\ & 305 \end{aligned}$ | $\begin{array}{r} 77.7 \\ 1.0 \\ 14.8 \\ 6.6 \end{array}$ | $:$ | $\begin{array}{r} 77.4 \\ 1.0 \\ 15.0 \\ 6.6 \end{array}$ | : | $\begin{array}{r} 82.7 \\ 1.3 \\ 11.1 \\ 4.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 4 \\ 40 \\ 27 \end{array}$ | $\begin{aligned} & 300 \\ & 300 \\ & 300 \\ & 300 \end{aligned}$ | $\begin{array}{r} 76.3 \\ 1.3 \\ 13.3 \\ 9.0 \end{array}$ |  | $\begin{array}{r} 76.6 \\ 1.0 \\ 13.4 \\ 9.0 \end{array}$ | $:$ | $\begin{array}{r} 79.1 \\ 0.9 \\ 10.9 \\ 9.0 \end{array}$ |
|  |  | EDCOUCH-ELSA H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 3 \\ 36 \\ 20 \end{array}$ | $\begin{aligned} & 296 \\ & 296 \\ & 296 \\ & 296 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 1.0 \\ 12.2 \\ 6.8 \end{array}$ | $:$ | $\begin{array}{r} 79.8 \\ 1.0 \\ 12.3 \\ 6.8 \end{array}$ | - | 84.2 1.4 9.5 5.0 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 229 \\ 4 \\ 29 \\ 27 \end{array}$ | $\begin{aligned} & 289 \\ & 289 \\ & 289 \\ & 289 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 1.4 \\ 10.0 \\ 9.3 \end{array}$ |  | $\begin{array}{r} 79.5 \\ 1.0 \\ 10.1 \\ 9.4 \end{array}$ | - | $\begin{array}{r} 82.3 \\ 1.0 \\ 7.4 \\ 9.4 \end{array}$ |
|  | EDI NBURG CI SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 932 \\ 29 \\ 107 \\ 93 \end{array}$ | $\begin{aligned} & 1,161 \\ & 1,161 \\ & 1,161 \\ & 1,161 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 2.5 \\ 9.2 \\ 8.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 40.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.2 \\ 2.5 \\ 9.1 \\ 8.1 \end{array}$ | $\begin{array}{r} 83.7 \\ 2.0 \\ 8.2 \\ 6.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 2.3 \\ 10.1 \\ 8.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 828 \\ 43 \\ 140 \\ 78 \end{array}$ | $\begin{aligned} & 1,089 \\ & 1,089 \\ & 1,089 \\ & 1,089 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 3.9 \\ 12.9 \\ 7.2 \end{array}$ |  | $\begin{array}{r} 75.3 \\ 3.9 \\ 13.5 \\ 7.3 \end{array}$ | $\begin{array}{r} 88.5 \\ 4.9 \\ 1.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 75.5 \\ 4.1 \\ 11.9 \\ 8.6 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HI DALGO | EDI NBURG CISD | EDINBURG H S | 1999 | Graduated | 455 | 542 | 83.9 | - | 83.9 | 87.0 | 82.3 |
|  |  |  |  | Received GED | 5 | 542 | 0.9 | . | 1.0 | 0.0 | 0.8 |
|  |  |  |  | Continued HS | 48 | 542 | 8.9 | - | 8.7 | 8.7 | 9. 5 |
|  |  |  |  | Dropped Out |  |  |  | . |  |  |  |
|  |  |  | 1998 | Graduated | 427 | 515 | 82.9 | - | 82.6 | 91.3 | 82.5 |
|  |  |  |  | Received GED | 9 | 515 | 1.7 |  | 1.4 | 8.7 | 1.4 |
|  |  |  |  | Continued HS | 52 | 515 | 10.1 |  | 10.4 | 0.0 | 9.8 |
|  |  |  |  | Dropped Out | 27 | 515 | 5.2 | - | 5.5 | 0.0 | 6.3 |
|  |  | EDI NBURG NORTH | 1999 | Graduated | 470 | 566 | 83. 0 | - | 82.9 | 84.0 | 82.9 |
|  |  |  |  | Recei ved GED Cont inued HS | 9 40 | 566 566 | 1.6 7.1 | - | 1.7 7.1 | 0.0 8.0 | 1.4 7.5 |
|  |  |  |  | Dropped Out | 47 | 566 | 8.3 | . | 8.3 | 8.0 | 8.2 |
|  |  |  | 1998 | Graduated | 400 | 515 | 77.7 | - | 76.6 | 91.7 | 78.0 |
|  |  |  |  | Received GED | 15 | 515 | 2. 9 | . | 3.1 | 0.0 | 3.3 |
|  |  |  |  | Continued HS | 59 | 515 | 11.5 |  | 12.3 | 0.0 | 9. 5 |
|  |  |  |  | Dropped Out | 41 | 515 | 8.0 | - | 7.9 | 8.3 | 9. 2 |
|  | HI DALGO I SD |  | 1999 | Graduated | 123 | 157 | 78.3 | - | 78.3 | - | 80.6 |
|  |  |  |  | Received GED | 4 | 157 | 2.5 | . | 2.5 | - | 1. 4 |
|  |  |  |  | Continued HS | 22 | 157 | 14.0 | - | 14.0 | - | 12.5 |
|  |  |  |  | Dropped Out |  |  | 5.1 | . | 5.1 | . | 5.6 |
|  |  |  | 1998 | Graduated | 147 | 174 | 84.5 | - | 84. 3 | - | 84.6 |
|  |  |  |  | Received GED | 4 | 174 | 2.3 | - | 2.3 | - | 1.9 |
|  |  |  |  | Continued HS | 9 | 174 | 5. 2 | - | 5. 2 | . | 5.8 |
|  |  |  |  | Dropped Out | 14 | 174 | 8.0 | $\cdot$ | 8.1 | - | 7. 7 |
|  |  | HI DALGO H S | 1999 | Graduated | 123 | 156 | 78.8 | $\cdots$ | 78.8 | - | 81.1 |
|  |  |  |  | Cont inued HS | 21 | 156 156 | 13.6 | - | 2.6 13.5 | $\cdots$ | 11.4 |
|  |  |  |  | Dropped Out | 8 | 156 | 5.1 | - | 5.1 | . | 5.6 |
|  |  |  | 1998 | Graduated | 147 | 173 | 85.0 | - | 84.8 | - | 85.2 |
|  |  |  |  | Received GED | 4 | 173 | 2.3 | - | 2.3 | - | 1.9 |
|  |  |  |  | Continued HS | 8 | 173 | 4.6 | . | 4.7 | . | 5. 2 |
|  |  |  |  | Dropped Out | 14 | 173 | 8.1 | - | 8.2 | - | 7.7 |
|  | LA J OYA I SD |  | 1999 | Graduated Received GED | 699 | 860 860 | 81.3 1.0 | - | 81.3 1.1 | 81.8 0.0 | 81.9 0.7 |
|  |  |  |  | Continued HS | 9 85 | 860 860 | 1.9 9.9 | - | 9. 8 | 18.2 | 10.6 |
|  |  |  |  | Dropped Out | 67 | 860 | 7.8 | - | 7. 9 | 0.0 | 6.8 |
|  |  |  | 1998 | Graduated | 572 | 779 | 73.4 | - | 73.4 | - | 73.8 |
|  |  |  |  | Received GED | 6 | 779 | 0.8 | . | 0.8 | - | 0.5 |
|  |  |  |  | Continued HS | 113 | 779 | 14.5 | - | 14.5 | - | 15.6 |
|  |  |  |  | Dropped Out | 88 | 779 | 11.3 | - | 11.3 | - | 10.1 |
|  |  | LA JOYA H S | 1999 | Graduated Received GED | 617 | 711 | 86.8 0.4 | - | 86.7 0.4 | 90.0 0.0 | 87.8 0.4 |
|  |  |  |  | Continued HS | 52 | 711 | 7. 3 | . | 7. 3 | 10.0 | 7. 3 |
|  |  |  |  | Dropped Out | 39 | 711 | 5. 5 | - | 5.6 | 0.0 | 4.6 |
|  |  |  | 1998 | Graduated | 507 | 623 | 81.4 | - | 81.3 | - | 80.6 |
|  |  |  |  | Received GED | 1 | 623 | 0.2 | - | 0.2 | - | 0.2 |
|  |  |  |  | Continued HS | 56 | 623 | 9. 0 | - | 9. 0 | - | 10.1 |
|  |  |  |  | Dropped Out | 59 | 623 | 9. 5 | - | 9. 5 | - | 9.1 |
|  | LA VILLA ISD |  | 1999 | Graduated | 59 | 72 | 81.9 | - | 81.9 | $\cdot$ | 85.1 |
|  |  |  |  | Received GED | 2 | 72 | 2.8 | . | 2.8 | . | 3.0 |
|  |  |  |  | Continued HS | 4 | 72 | 5.6 | . | 5.6 | . | 6. 0 |
|  |  |  |  | Dropped Out | 7 | 72 | 9.7 | - | 9.7 | - | 6.0 |
|  |  |  | 1998 |  | 51 | 58 |  | - | 87.9 | - | 86.0 |
|  |  |  |  | Recei ved GED | 0 | 58 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  |  | Continued HS | 1 | 58 | 1.7 | - | 1.7 | - | 2.0 |
|  |  |  |  | Dropped Out | 6 | 58 | 10.3 | - | 10.3 | - | 12.0 |
|  |  | LA VILLA H S | 1999 | Graduated | 59 | 70 | 84.3 | - | 84.3 | $\cdot$ | 87.7 |
|  |  |  |  | Received GED | 2 | 70 | 2.9 | - | 2.9 | - | 3.1 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| HI DALGO | LA VILLA ISD | LA VILLA H S | 1999 | Continued HS Dropped Out | $\frac{2}{7}$ | $\begin{aligned} & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 2.9 \\ 10.0 \end{array}$ | . | $\begin{array}{r} 2.9 \\ 10.0 \end{array}$ | - | $\begin{aligned} & 3.1 \\ & 6.2 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 1.7 \\ 10.3 \end{array}$ | - | $\begin{array}{r} 87.9 \\ 0.0 \\ 1.7 \\ 10.3 \end{array}$ | $:$ | $\begin{array}{r} 86.0 \\ 0.0 \\ 2.0 \\ 12.0 \end{array}$ |
|  | MCALLEN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,151 \\ 27 \\ 197 \\ 193 \end{array}$ | $\begin{aligned} & 1,568 \\ & 1,568 \\ & 1,568 \\ & 1,568 \end{aligned}$ | $\begin{array}{r} 73.4 \\ 1.7 \\ 12.6 \\ 12.3 \end{array}$ |  | $\begin{array}{r} 70.5 \\ 1.8 \\ 13.8 \\ 13.8 \end{array}$ | $\begin{array}{r} 92.3 \\ 1.7 \\ 3.9 \\ 2.2 \end{array}$ | $\begin{array}{r} 66.3 \\ 1.1 \\ 14.2 \\ 18.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,126 \\ 29 \\ 170 \\ 145 \end{array}$ | $\begin{aligned} & 1,470 \\ & 1,470 \\ & 1,470 \\ & 1,470 \end{aligned}$ | $\begin{array}{r} 76.6 \\ 2.0 \\ 11.6 \\ 9.9 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{aligned} & 74.8 \\ & 1.8 \\ & 12.3 \\ & 11.0 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 3.4 \\ 7.8 \\ 2.9 \end{array}$ | $\begin{array}{r} 72.7 \\ 1.8 \\ 12.3 \\ 13.1 \end{array}$ |
|  |  | MCALLEN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 266 \\ 1 \\ 32 \\ 49 \end{array}$ | $\begin{aligned} & 348 \\ & 348 \\ & 348 \\ & 348 \end{aligned}$ | $\begin{array}{r} 76.4 \\ 0.3 \\ 9.2 \\ 14.1 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 0.0 \\ 11.2 \\ 17.5 \end{array}$ | $\begin{array}{r} 93.0 \\ 1.4 \\ 2.8 \\ 2.8 \end{array}$ | $\begin{array}{r} 69.3 \\ 0.0 \\ 8.8 \\ 21.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 272 \\ 6 \\ 40 \\ 32 \end{array}$ | $\begin{aligned} & 350 \\ & 350 \\ & 350 \\ & 350 \end{aligned}$ | $\begin{array}{r} 77.7 \\ 1.7 \\ 11.4 \\ 9.1 \end{array}$ |  | $\begin{array}{r} 74.6 \\ 1.4 \\ 12.9 \\ 11.1 \end{array}$ | $\begin{array}{r} 91.4 \\ 3.4 \\ 5.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.1 \\ 2.6 \\ 13.2 \\ 15.1 \end{array}$ |
|  |  | MCALLEN LEARNIN | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 8 \\ 24 \\ 32 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 12.5 \\ 37.5 \\ 50.0 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 12.7 \\ 36.5 \\ 50.8 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 3.1 \\ 37.5 \\ 59.4 \end{array}$ |
|  |  | MCALLEN MEMORIA | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 405 \\ 8 \\ 28 \\ 33 \end{array}$ | $\begin{aligned} & 474 \\ & 474 \\ & 474 \\ & 474 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 1.7 \\ 5.9 \\ 7.0 \end{array}$ |  | $\begin{array}{r} 83.0 \\ 2.0 \\ 6.8 \\ 8.3 \end{array}$ | $\begin{array}{r} 98.5 \\ 0.0 \\ 1.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 2.4 \\ 11.1 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 371 \\ 7 \\ 15 \\ 24 \end{array}$ | $\begin{aligned} & 417 \\ & 417 \\ & 417 \\ & 417 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 1.7 \\ 3.6 \\ 5.8 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 1.5 \\ 4.6 \\ 6.4 \end{array}$ | $\begin{array}{r} 94.9 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 83.6 \\ 1.2 \\ 5.8 \\ 9.4 \end{array}$ |
|  |  | OPTIONS IN ED H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 2 \\ 47 \\ 7 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 3.6 \\ 83.9 \\ 12.5 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 1.9 \\ 86.5 \\ 11.5 \end{array}$ | - - | $\begin{array}{r} 0.0 \\ 3.4 \\ 79.3 \\ 17.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 3 \\ 24 \\ 9 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 8.3 \\ 66.7 \\ 25.0 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 6.5 \\ 64.5 \\ 29.0 \end{array}$ | - - - | $\begin{array}{r} 0.0 \\ 0.0 \\ 83.3 \\ 16.7 \end{array}$ |
|  |  | ROWE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 373 \\ 6 \\ 35 \\ 70 \end{array}$ | $\begin{aligned} & 484 \\ & 484 \\ & 484 \\ & 484 \end{aligned}$ | $\begin{array}{r} 77.1 \\ 1.2 \\ 7.2 \\ 14.5 \end{array}$ |  | $\begin{array}{r} 75.8 \\ 1.1 \\ 7.8 \\ 15.3 \end{array}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 71.3 \\ 0.0 \\ 7.4 \\ 21.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 399 \\ 3 \\ 25 \\ 51 \end{array}$ | $\begin{aligned} & 478 \\ & 478 \\ & 478 \\ & 478 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 0.6 \\ 5.2 \\ 10.7 \end{array}$ | $\cdot$ | $\begin{array}{r} 83.0 \\ 0.5 \\ 5.1 \\ 11.5 \end{array}$ | $\begin{array}{r} 86.1 \\ 2.8 \\ 8.3 \\ 2.8 \end{array}$ | $\begin{array}{r} 82.7 \\ 0.0 \\ 4.5 \\ 12.8 \end{array}$ |
|  | MERCEDES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 236 \\ 3 \\ 31 \\ 28 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 1.0 \\ 10.4 \\ 9.4 \end{array}$ |  | $\begin{array}{r} 78.8 \\ 1.0 \\ 10.6 \\ 9.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.0 \\ 1.3 \\ 11.2 \\ 8.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 212 \\ 6 \\ 33 \\ 36 \end{array}$ | $\begin{aligned} & 287 \\ & 287 \\ & 287 \\ & 287 \end{aligned}$ | $\begin{array}{r} 73.9 \\ 2.1 \\ 11.5 \\ 12.5 \end{array}$ |  | $\begin{array}{r} 73.6 \\ 2.1 \\ 11.4 \\ 12.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 2.4 \\ 14.3 \\ 13.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HI DALGO | MERCEDES ISD | MERCEDES H S | 1999 | Graduated | 211 | 250 | 84.4 | - | 84.1 | 100.0 | 83.8 |
|  |  |  |  | Received GED | 2 | 250 | 0.8 | . | 0.8 | 0.0 | 1.0 |
|  |  |  |  | Continued HS | 19 | 250 | 7.6 | - | 7.8 | 0.0 | 8.6 |
|  |  |  |  | Dropped Out | 18 | 250 | 7. 2 | - | 7. 3 | 0.0 | 6.6 |
|  |  |  | 1998 | Graduat ed | 192 | 237 | 81.0 | - | 80.6 | 100.0 | 78.4 |
|  |  |  |  | Received GED | $1$ | 237 | 0.4 | - | 0.4 | 0.0 | 0.6 |
|  |  |  |  | Continued HS | $23$ | 237 | 9.7 | - | 9.9 | 0.0 | 12.9 |
|  |  |  |  | Dropped Out |  | 237 |  | . | 9.1 | 0.0 | 8.2 |
|  | MI SSI ON CONS ISD |  | 1999 | Graduated | 545 | 700 | 77.9 | - | 76.9 | 94.6 | 77.1 |
|  |  |  |  | Received GED | 14 | 700 | 2.0 | . | 1.7 | 5.4 | 1.3 |
|  |  |  |  | Continued HS | 66 | 700 | 9.4 | - | 10.0 | 0.0 | 10.0 |
|  |  |  |  | Dropped Out | 75 | 700 | 10.7 | . | 11.4 | 0.0 | 11.6 |
|  |  |  | 1998 | Graduated | $575$ | 724 | $79.4$ |  | 78.8 | 91.2 | 76.9 |
|  |  |  |  | Received GED | 20 | 724 | 2.8 | - | 2.6 | 5.9 | 2. 5 |
|  |  |  |  | Continued HS | 42 | 724 | 5.8 | - | 6. 1 | 0.0 | 6. 3 |
|  |  |  |  | Dropped Out |  | $724$ | 12.0 | - | 12.5 | 2.9 |  |
|  |  | MISSION H S | 1999 | Graduated | 545 | 649 | 84.0 | - | 83.4 | 94.6 | 83.1 |
|  |  |  |  | Received GED | 13 | 649 | 2.0 | . | 1.6 | 5.4 | 1.2 |
|  |  |  |  | Continued HS | 41 | 649 | 6.3 | . | 6.8 | 0.0 | 6.9 |
|  |  |  |  | Dropped Out | 50 | 649 | 7.7 | - | 8.2 | 0.0 | 8.8 |
|  |  |  | 1998 | Graduated | 575 |  | 83.8 | - | 83.4 | 91.2 | 81.9 |
|  |  |  |  | Received GED | 19 | 686 | 2.8 | - | 2.6 | 5.9 | 2.7 |
|  |  |  |  | Continued HS | 30 | 686 | 4.4 | - | 4.6 | 0.0 | 4.4 |
|  |  |  |  | Dropped Out | 62 | 686 | 9. 0 | - | 9.4 | 2.9 | 11.0 |
|  | ONE STOP MULTISERVIC |  | 1999 | Graduated | 19 | 77 | 24.7 | - | 20.9 | 50.0 | 25.9 |
|  |  |  |  | Received GED | 4 | 77 | 5.2 | . | 3.0 | 20.0 | 3.7 |
|  |  |  |  | Continued HS | 17 | 77 | 22.1 | . | 22.4 | 20.0 | 29.6 |
|  |  |  |  | Dropped Out | 37 | 77 | 48.1 | - | 53.7 | 10.0 | 40.7 |
|  |  |  | 1998 |  |  |  |  |  |  | - |  |
|  |  |  |  | Received GED Conti nued HS | 9 20 | 52 52 | 17.3 38.5 | - | 16.7 41.7 | . | 31.6 21.1 |
|  |  |  |  | Dropped Out | 17 | 52 | 32.7 | . | 33.3 |  | 42.1 |
|  | PHARR-SAN JUAN-ALAMO |  | 1999 | Graduat ed | 918 | 1,245 | 73.7 | $\cdot$ | 73.4 | 87. 0 | 72.4 |
|  |  |  |  | Received GED | 13 | 1,245 | 1.0 | - | 0.9 | 8.7 | 0.8 |
|  |  |  |  | Continued HS | 171 | 1, 245 | 13.7 | - | 14.0 | 0.0 | 15.3 |
|  |  |  |  | Dropped Out | 143 | 1,245 | 11.5 | - | 11.6 | 4.3 | 11.5 |
|  |  |  | 1998 | Graduat ed |  | 1,231 | 72.5 | - | 72.2 | 81.5 |  |
|  |  |  |  | Received GED | 18 | 1, 231 | 1. 5 |  | 1.3 | 7.4 | 1.1 |
|  |  |  |  | Continued HS | 152 | 1,231 | 12.3 | - | 12.4 | 11.1 | 12.7 |
|  |  |  |  | Dropped Out | 169 | 1,231 | 13.7 | . | 14.1 | 0.0 | 12.6 |
|  |  | PSJA H S | 1999 |  |  |  |  | $\cdot$ | 80.2 | 83.3 | 78.6 |
|  |  |  |  | Received GED | 2 | 379 | 0.5 | - | 0.3 | 16.7 | 0.0 |
|  |  |  |  | Continued HS | 39 | 379 | 10.3 | - | 10.5 | 0.0 | 12.7 |
|  |  |  |  | Dropped Out | 34 | 379 | 9.0 | - | 9.1 | 0.0 | 8.7 |
|  |  |  | 1998 | Graduated | 320 | 431 | 74.2 | - | 74.2 |  |  |
|  |  |  |  | Received GED | 8 | 431 | 1.9 | - | 1.7 | 12. 5 | 1.6 |
|  |  |  |  | Continued HS | 35 | 431 | 8.1 | - | 8.1 | 12.5 | 10.0 |
|  |  |  |  | Dropped Out | 68 | 431 | 15.8 | - | 16.1 | 0.0 | 13.8 |
|  |  | PSJA NORTH H S | 1999 | Graduated | 380 | 465 | 81.7 | - | 81.6 | 83.3 | 80.7 |
|  |  |  |  | Received GED | 4 | 465 | 0.9 | - | 0.7 | 16.7 | 0.8 |
|  |  |  |  | Continued HS | 33 | 465 | 7. 1 | - | 7. 2 | 0.0 | 7.9 |
|  |  |  |  | Dropped Out | 48 | 465 | 10.3 | - | 10.5 | 0.0 | 10.6 |
|  |  |  | 1998 | Graduated | $423$ | 520 | $81.3$ | - | 80.9 | 100.0 | 81.9 |
|  |  |  |  | Received GED | 26 | 520 520 | 5.0 | - | 1.0 | 0.0 0.0 | 0. 5 5.0 |
|  |  |  |  | Dropped Out | 66 | 520 | 12.7 | - | 13.0 | 0.0 | 12.7 |
|  | PROGRESO ISD |  | 1999 | Graduat ed | 89 | 124 | 71.8 | $\cdot$ | 71.8 | $\cdot$ | 71.2 |
|  |  |  |  | Received GED | 0 | 124 | 0.0 | - | 0.0 | - | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| HI DALGO | PROGRESO I SD | PROGRESO H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 16 \\ & 19 \end{aligned}$ | $\begin{aligned} & 124 \\ & 124 \end{aligned}$ | $\begin{aligned} & 12.9 \\ & 15.3 \end{aligned}$ | - | $\begin{aligned} & 12.9 \\ & 15.3 \end{aligned}$ |  | $\begin{aligned} & 13.6 \\ & 15.3 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 1 \\ 12 \\ 12 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 75.5 \\ 1.0 \\ 11.8 \\ 11.8 \end{array}$ |  | $\begin{array}{r} 75.5 \\ 1.0 \\ 11.8 \\ 11.8 \end{array}$ | - | $\begin{array}{r} 77.1 \\ 1.0 \\ 11.5 \\ 10.4 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 0 \\ 12 \\ 10 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 0.0 \\ 11.0 \\ 9.2 \end{array}$ |  | $\begin{array}{r} 79.8 \\ 0.0 \\ 11.0 \\ 9.2 \end{array}$ | $:$ | $\begin{array}{r} 79.6 \\ 0.0 \\ 11.7 \\ 8.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 1 \\ 6 \\ 9 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 1.1 \\ 6.5 \\ 9.8 \end{array}$ |  | $\begin{array}{r} 82.6 \\ 1.1 \\ 6.5 \\ 9.8 \end{array}$ | $:$ | $\begin{array}{r} 83.9 \\ 1.1 \\ 6.9 \\ 8.0 \end{array}$ |
|  | SHARYLAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 266 \\ 1 \\ 9 \\ 4 \end{array}$ | $\begin{aligned} & 280 \\ & 280 \\ & 280 \\ & 280 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 0.4 \\ 3.2 \\ 1.4 \end{array}$ |  | $\begin{array}{r} 94.7 \\ 0.5 \\ 3.2 \\ 1.6 \end{array}$ | $\begin{array}{r} 96.5 \\ 0.0 \\ 2.3 \\ 1.2 \end{array}$ | $\begin{array}{r} 91.0 \\ 1.0 \\ 5.0 \\ 3.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 253 \\ 4 \\ 10 \\ 9 \end{array}$ | $\begin{aligned} & 276 \\ & 276 \\ & 276 \\ & 276 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 1.4 \\ 3.6 \\ 3.3 \end{array}$ |  | $\begin{array}{r} 90.4 \\ 1.5 \\ 3.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 94.4 \\ 1.4 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 1.0 \\ 2.9 \\ 4.8 \end{array}$ |
|  | TECHNOLOGY EDUCATI ON |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 2 \\ 20 \\ 9 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 3.1 \\ 6.3 \\ 62.5 \\ 28.1 \end{array}$ |  | $\begin{array}{r} 3.1 \\ 6.3 \\ 62.5 \\ 28.1 \end{array}$ | - | $\begin{array}{r} 3.7 \\ 7.4 \\ 55.6 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 0 \\ 11 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 0.0 \\ 0.0 \\ 100.0 \\ 0.0 \end{array}$ |
|  | VALLEY VIEW ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 2 \\ 19 \\ 6 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 73.0 \\ 2.0 \\ 19.0 \\ 6.0 \end{array}$ | $:$ | $\begin{array}{r} 73.0 \\ 2.0 \\ 19.0 \\ 6.0 \end{array}$ | . | $\begin{array}{r} 72.8 \\ 2.2 \\ 20.7 \\ 4.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 2 \\ 11 \\ 7 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 75.9 \\ 2.4 \\ 13.3 \\ 8.4 \end{array}$ | $:$ | $\begin{array}{r} 75.9 \\ 2.4 \\ 13.3 \\ 8.4 \end{array}$ | - | 74.4 2.6 14.1 9.0 |
|  |  | VALLEY VIEW H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 2 \\ 17 \\ 6 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 74.5 \\ 2.0 \\ 17.3 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 74.5 \\ 2.0 \\ 17.3 \\ 6.1 \end{array}$ | . | $\begin{array}{r} 74.4 \\ 2.2 \\ 18.9 \\ 4.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 2 \\ 10 \\ 7 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 76.8 \\ 2.4 \\ 12.2 \\ 8.5 \end{array}$ | $:$ | $\begin{array}{r} 76.8 \\ 2.4 \\ 12.2 \\ 8.5 \end{array}$ | - | 75.3 2.6 13.0 9.1 |
|  | WESLACO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 494 \\ 8 \\ 103 \\ 41 \end{array}$ | $\begin{aligned} & 646 \\ & 646 \\ & 646 \\ & 646 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 1.2 \\ 15.9 \\ 6.3 \end{array}$ |  | $\begin{array}{r} 75.9 \\ 1.3 \\ 16.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 3.6 \\ 7.1 \end{array}$ | $\begin{array}{r} 73.7 \\ 1.3 \\ 17.8 \\ 7.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 510 \\ 23 \\ 110 \\ 62 \end{array}$ | $\begin{aligned} & 705 \\ & 705 \\ & 705 \\ & 705 \end{aligned}$ | $\begin{array}{r} 72.3 \\ 3.3 \\ 15.6 \\ 8.8 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 3.4 \\ 15.9 \\ 9.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 3.7 \\ 17.8 \\ 9.7 \end{array}$ |
| HILL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 301 \\ 11 \\ 23 \\ 20 \end{array}$ | $\begin{array}{r} 355 \\ 355 \\ 355 \\ 355 \end{array}$ | $\begin{array}{r} 84.8 \\ 3.1 \\ 6.5 \\ 5.6 \end{array}$ | $\begin{array}{r} 78.0 \\ 0.0 \\ 12.2 \\ 9.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.5 \\ 6.8 \\ 13.6 \end{array}$ | $\begin{array}{r} 87.3 \\ 3.4 \\ 5.6 \\ 3.7 \end{array}$ | $\begin{array}{r} 77.9 \\ 5.3 \\ 4.2 \\ 12.6 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| Count y | District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HILL | ABBOTT ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 314 \\ 9 \\ 8 \\ 22 \end{array}$ | $\begin{aligned} & 353 \\ & 353 \\ & 353 \\ & 353 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 2.5 \\ 2.3 \\ 6.2 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 81.0 \\ 4.8 \\ 2.4 \\ 11.9 \end{array}$ | $\begin{array}{r} 89.7 \\ 2.6 \\ 2.6 \\ 5.1 \end{array}$ | $\begin{array}{r} 78.5 \\ 3.7 \\ 4.7 \\ 13.1 \end{array}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 1999 | Graduated | 24 | 26 | 92.3 | - | - | 92.0 | - |
|  |  |  |  | Received GED | 0 | 26 | 0.0 | . | - | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 26 | 0.0 | . | . | 0.0 | - |
|  |  |  |  | Dropped Out | 2 | 26 | 7.7 | - | - | 8.0 | - |
|  |  |  | 1998 | Graduated | 22 | 23 | 95.7 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 23 | 0.0 | - | . | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 |  |
|  |  |  |  | Dropped Out | 1 | 23 | 4.3 | - | - | 0.0 | - |
|  | AQUILLA I SD |  | 1999 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 11 | 0.0 | . | . | 0.0 | . |
|  |  |  | 1998 | Graduated | 9 | 9 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 9 | 0.0 |  | . | 0.0 |  |
|  |  |  |  | Continued HS | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 9 | 0.0 | - | - | 0.0 | - |
|  | BLUM I SD |  | 1999 | Graduated |  |  |  | - | - | 7.7 | - |
|  |  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | . |
|  |  |  |  | Continued HS | 14 | 16 | 87.5 | - | - | 84.6 | - |
|  |  |  |  | Dropped Out | 1 | 16 | 6.3 | - | - | 7.7 | - |
|  |  |  | 1998 | Graduated | 15 | 16 | 93.8 | - | - | 93.3 | - |
|  |  |  |  | Received GED | 0 | 16 | 0.0 | . | - | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  |  | Dropped Out | 1 | 16 | 6.3 | $\cdot$ | - | 6.7 | - |
|  | BYNUM ISD |  | 1999 | Graduated Received GED |  | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  |  | Recel ved GED | 0 | 21 | O. 0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 0 | 21 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated | 16 | 16 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 16 | 0.0 | - | - | 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 16 | 0.0 | $\cdot$ | - | 0.0 | - |
|  | COVINGTON ISD |  | 1999 | Graduated | 19 | 23 | 82.6 | - | - | 85.0 | - |
|  |  |  |  | Received GED | 0 | 23 | 0.0 | . | . | 0.0 | . |
|  |  |  |  | Continued HS | 1 | 23 | 4.3 | . | - | 5. 0 |  |
|  |  |  |  | Dropped Out | 3 | 23 | 13.0 | $\cdot$ | - | 10.0 |  |
|  |  |  | 1998 | Graduated | 18 | 22 | 81.8 | - | - | 81.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 22 | 4.5 | - | - | 4.8 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 22 | 13.6 | - | - | 14.3 | 0.0 |
|  | HILLSBORO I SD |  | 1999 | Graduated Received GED | 73 | 89 89 | 82.0 | 70.6 0.0 | 68.4 10.5 | 90.4 3.8 | 69.7 6.1 |
|  |  |  |  | Recelved GED | 4 | 89 89 | 4.5 4.5 | 17.6 | 10.5 0.0 | 3.8 1.9 | 6.1 9.1 |
|  |  |  |  | Dropped Out | 8 | 89 | 9. 0 | 11.8 | 21.1 | 3.8 | 15.2 |
|  |  |  | 1998 | Graduated | 83 | 103 | 80.6 | 94.7 | 80.0 | 76.3 | 70.0 |
|  |  |  |  | Received GED | 3 | 103 | 2.9 | 0.0 | 8.0 | 1.7 | 2.0 |
|  |  |  |  | Continued HS | 3 | 103 | 2.9 | 0.0 | 0.0 | 5.1 | 4.0 |
|  |  |  |  | Dropped Out | 14 | 103 | 13.6 | 5.3 | 12.0 | 16.9 | 24.0 |
|  |  | HILLSBORO H S | 1999 | Graduated | 73 | 88 | 83.0 | 75.0 | 68.4 | 90.4 | 71.9 |
|  |  |  |  | Received GED | 4 | 88 | 4.5 | 0.0 | 10.5 | 3.8 | 6.3 |
|  |  |  |  | Continued HS | $3$ | 88 | 3.4 | 12. 5 | 0.0 | 1.9 | 6. 3 |
|  |  |  |  | Dropped Out | 8 | 88 | 9.1 | 12.5 | 21.1 | 3.8 | 15.6 |
|  |  |  | 1998 | Graduated | 83 | 102 | 81.4 | 94.7 | 80.0 | 77.6 | 71.4 |
|  |  |  |  | Received GED | 3 | 102 | 2.9 | 0.0 | 8.0 | 1.7 | 2.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Student | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| HILL | HILLSBORO ISD | HILLSBORO H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 2 \\ 14 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \end{aligned}$ | 2.0 13.7 | $\begin{aligned} & 0.0 \\ & 5.3 \end{aligned}$ | 0.0 12.0 | 3.4 17.2 | $\begin{array}{r} 2.0 \\ 24.5 \end{array}$ |
|  | HUBBARD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 7.1 \\ 0.0 \\ 17.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $:$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 2.4 \\ 7.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $:$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | HUBBARD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 75.0 \\ 7.1 \\ 0.0 \\ 17.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $:$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 2.4 \\ 7.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $:$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | ITASCA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 3 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 7.3 \\ 2.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.0 \\ 15.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 11.8 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | ITASCA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 3 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 7.3 \\ 2.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.0 \\ 15.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 11.8 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | PENELOPE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  | WHI TNEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 2 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 85 \\ & 85 \\ & 85 \\ & 85 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 2.4 \\ 2.4 \\ 1.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.7 \\ 2.6 \\ 1.3 \\ 1.3 \end{array}$ | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 6 \\ 3 \\ 0 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 7.4 \\ 3.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 8.3 \\ 2.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 64.7 \\ 17.6 \\ 17.6 \\ 0.0 \end{array}$ |
|  |  | WHI TNEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 2 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 85 \\ & 85 \\ & 85 \\ & 85 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 2.4 \\ 2.4 \\ 1.2 \end{array}$ |  |  | $\begin{array}{r} 94.7 \\ 2.6 \\ 1.3 \\ 1.3 \end{array}$ | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 6 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 7.5 \\ 2.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 90.1 \\ 8.5 \\ 1.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.8 \\ 18.8 \\ 12.5 \\ 0.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| HOCKLEY | SUNDOWN ISD | SUNDOWN H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 39 \\ & 39 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 0.0 \\ 3.0 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  | WHI THARRAL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| HOOD |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 393 \\ 37 \\ 20 \\ 35 \end{array}$ | $\begin{aligned} & 485 \\ & 485 \\ & 485 \\ & 485 \end{aligned}$ | $\begin{array}{r} 81.0 \\ 7.6 \\ 4.1 \\ 7.2 \end{array}$ | - | $\begin{array}{r} 84.4 \\ 0.0 \\ 6.3 \\ 9.4 \end{array}$ | $\begin{array}{r} 80.9 \\ 8.1 \\ 4.0 \\ 7.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 8.3 \\ 10.4 \\ 14.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 382 \\ 20 \\ 18 \\ 36 \end{array}$ | $\begin{aligned} & 456 \\ & 456 \\ & 456 \\ & 456 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 4.4 \\ 3.9 \\ 7.9 \end{array}$ | $:$ | $\begin{array}{r} 70.4 \\ 3.7 \\ 11.1 \\ 14.8 \end{array}$ | $\begin{array}{r} 84.6 \\ 4.5 \\ 3.6 \\ 7.4 \end{array}$ | $\begin{array}{r} 67.3 \\ 3.6 \\ 9.1 \\ 20.0 \end{array}$ |
|  | GRANBURY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 339 \\ 36 \\ 17 \\ 34 \end{array}$ | $\begin{aligned} & 426 \\ & 426 \\ & 426 \\ & 426 \end{aligned}$ | $\begin{array}{r} 79.6 \\ 8.5 \\ 4.0 \\ 8.0 \end{array}$ | $:$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 6.5 \\ 9.7 \end{array}$ | $\begin{array}{r} 79.2 \\ 9.0 \\ 3.9 \\ 8.0 \end{array}$ | $\begin{aligned} & 57.9 \\ & 10.5 \\ & 13.2 \\ & 18.4 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 16 \\ 18 \\ 35 \end{array}$ | $\begin{aligned} & 392 \\ & 392 \\ & 392 \\ & 392 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 4.1 \\ 4.6 \\ 8.9 \end{array}$ | - | $\begin{array}{r} 69.2 \\ 3.8 \\ 11.5 \\ 15.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 4.2 \\ 8.4 \end{array}$ | $\begin{array}{r} 62.2 \\ 4.4 \\ 11.1 \\ 22.2 \end{array}$ |
|  |  | GRANBURY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 311 \\ 24 \\ 7 \\ 29 \end{array}$ | $\begin{aligned} & 371 \\ & 371 \\ & 371 \\ & 371 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 6.5 \\ 1.9 \\ 7.8 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 6.7 \\ 10.0 \end{array}$ | $\begin{array}{r} 83.9 \\ 6.9 \\ 1.5 \\ 7.8 \end{array}$ | $\begin{aligned} & 51.7 \\ & 13.8 \\ & 13.8 \\ & 20.7 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 308 \\ 11 \\ 6 \\ 28 \end{array}$ | $\begin{array}{r} 353 \\ 353 \\ 353 \\ 353 \end{array}$ | $\begin{array}{r} 87.3 \\ 3.1 \\ 1.7 \\ 7.9 \end{array}$ |  | $\begin{array}{r} 72.0 \\ 4.0 \\ 12.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 3.1 \\ 0.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.0 \\ 2.6 \\ 23.7 \end{array}$ |
|  | LI PAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 3.8 \\ 3.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 3 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 29 \\ 29 \\ 29 \\ 29 \end{array}$ | $\begin{array}{r} 89.7 \\ 10.3 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 89.7 \\ 10.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | TOLAR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 6.1 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 90.6 \\ 3.1 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 0.0 \\ 2.9 \end{array}$ |  |  | $\begin{array}{r} 93.9 \\ 3.0 \\ 0.0 \\ 3.0 \end{array}$ | $:$ |
| HOPKI NS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 365 \\ 19 \\ 18 \\ 31 \end{array}$ | $\begin{aligned} & 433 \\ & 433 \\ & 433 \\ & 433 \end{aligned}$ | $\begin{array}{r} 84.3 \\ 4.4 \\ 4.2 \\ 7.2 \end{array}$ | $\begin{array}{r} 88.4 \\ 2.3 \\ 2.3 \\ 7.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 3.1 \\ 3.1 \\ 6.3 \end{array}$ | $\begin{array}{r} 83.4 \\ 4.8 \\ 4.5 \\ 7.3 \end{array}$ | $\begin{array}{r} 83.1 \\ 2.6 \\ 2.6 \\ 11.7 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999: County, District and Campus Listing

|  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| HOP KI NS | COMO-PICKTON CISD | 1998 | Graduated | 325 | 390 | 83.3 | 81.8 | 54. 5 | 85. 3 | 64.4 |
|  |  |  | Received GED | 23 | 390 | 5.9 | 3.0 | 4. 5 | 6.3 | 9.6 |
|  |  |  | Continued HS | 13 | 390 | 3. 3 | 3.0 | 9. 1 | 3.0 | 9. 6 |
|  |  |  | Dropped Out | 29 | 390 | 7.4 | 12.1 | 31.8 | 5.4 | 16.4 |
|  |  | 1999 | Graduated | 45 | 47 | 95.7 | - | 100.0 | 94.3 | 100.0 |
|  |  |  | Received GED | 0 | 47 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | Continued HS | 2 | 47 | 4.3 | . | 0.0 | 5.7 | 0.0 |
|  |  |  | Dropped Out | 0 |  | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 42 3 | 52 52 | 80.8 5.8 | - | 50.0 16.7 | 86.4 4.5 | 50.0 14.3 |
|  |  |  | Continued HS | 3 3 | 5 | 5.8 5.8 | - | 16.7 | 4.5 4.5 | 14.3 14.3 |
|  |  |  | Dropped Out | 4 | 52 | 7.7 | . | 16.7 | 4.5 | 21.4 |
|  | CUMBY I SD | 1999 | Graduated | 15 | 20 | 75.0 | - | - | 73.7 | - |
|  |  |  | Received GED | 3 | 20 | 15.0 | . | - | 15.8 | . |
|  |  |  | Continued HS | 1 | 20 | 5.0 | $\cdot$ | - | 5. 3 | - |
|  |  |  | Dropped Out | 1 | 20 | 5.0 | - | - | 5.3 | - |
|  |  | 1998 | Graduated | 21 | 23 | 91.3 | - | - | 91.3 | - |
|  |  |  | Received GED | 2 | 23 | 8.7 | . | - | 8.7 | - |
|  |  |  | Continued HS | 0 | 23 | 0.0 | - | - | 0.0 | . |
|  |  |  | Dropped Out | 0 | 23 | 0.0 | - | - | 0.0 | - |
|  | MI LLER GROVE ISD | 1999 | Graduated | 14 | 17 | 82.4 | $\cdot$ | - | 81.3 | - |
|  |  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  |  | Continued HS | 1 | 17 | 5. 9 | - | - | 6. 3 | - |
|  |  |  | Dropped Out | 2 | 17 | 11.8 | - | - | 12.5 | - |
|  |  | 1998 | Graduated | 12 | 13 | 92.3 | - | $\cdot$ | 90.0 | - |
|  |  |  | Received GED | 1 | 13 | 7.7 | - | - | 10.0 | - |
|  |  |  | Continued HS | 0 | 13 | 0.0 | . | . | 0.0 | . |
|  |  |  | Dropped Out | 0 | 13 | 0.0 | - | - | 0.0 | . |
|  | NORTH HOPKINS ISD | 1999 |  |  |  | 94.1 | - | - |  |  |
|  |  |  | Received GED | 0 | 34 | 0. 0 | - | - | 0.0 | 0.0 |
|  |  |  | Continued HS Dropped Out | 1 | 34 34 | 2.9 2.9 | - | - | 0.0 3.2 | 0.0 11.1 |
|  |  | 1998 | Graduated | 24 | 26 | 92.3 | - | - | 92.3 | 100.0 |
|  |  |  | Recei ved GED | 0 | 26 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 26 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 2 | 26 | 7.7 | - | . | 7.7 | 0.0 |
|  | SALTILLO ISD | 1999 |  |  |  |  | - | - | 87. 5 | 100.0 |
|  |  |  | Received GED Conti nued HS | 1 | 19 19 | 5. 3 5.3 | - | - | 6.3 6.3 | 0.0 0.0 |
|  |  |  | Dropped Out | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 |
|  |  | 1998 | Graduated Received GED | 13 | 17 | 76.5 5.9 | - | - | 81.3 6.3 | - |
|  |  |  | Continued HS | 2 | 17 | 11.8 | . | . | 12.5 | . |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | $\cdot$ | - | 0.0 | $\cdot$ |
|  | SULPHUR BLUFF ISD | 1999 | Graduated Received GED |  | 19 19 | 89.5 0.0 | - | - | 88.2 0.0 | 80.0 0.0 |
|  |  |  | Received GED | 0 | 19 19 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  | Dropped Out | 2 | 19 | 10. 5 | . | . | 11.8 | 20.0 |
|  |  | 1998 | Graduated | 16 | 17 | 94.1 | - | - | 93.3 | 80.0 |
|  |  |  | Received GED | 0 | 17 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | Dropped Out | 1 | 17 | 5.9 | - | . | 6.7 | 20.0 |
|  | SULPHUR SPRINGS ISD | 1999 |  | 225 | 277 |  |  | 80.0 | 80.1 |  |
|  |  |  | Received GED | 15 | 277 | 5.4 | 2.6 | 6.7 | 5.9 | 5. 6 |
|  |  |  | Continued HS | 12 | 277 | 4.3 | 2.6 | 0.0 | 5.0 | 5. 6 |
|  |  |  | Dropped Out | 25 | 277 | 9. 0 | 7.7 | 13.3 | 9.0 | 19.4 |
|  |  | 1998 | Graduated | 197 | 242 | 81.4 | 83.3 | 50.0 | 82.9 | 59.5 |
|  |  |  | Received GED | 16 | 242 | 6.6 | 3.3 | 0.0 | 7.5 | 8.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| HOPKI NS | SULPHUR SPRINGS ISD |  | 1998 | Continued HS Dropped Out | $28$ | $\begin{aligned} & 242 \\ & 242 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 8.7 \end{aligned}$ | $\begin{array}{r} 3.3 \\ 10.0 \end{array}$ | $\begin{array}{r} 8.3 \\ 41.7 \end{array}$ | $\begin{aligned} & 3.0 \\ & 6.5 \end{aligned}$ | $\begin{aligned} & 13.5 \\ & 18.9 \end{aligned}$ |
|  |  | SULPHUR SPRINGS | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 225 \\ 15 \\ 7 \\ 25 \end{array}$ | $\begin{aligned} & 272 \\ & 272 \\ & 272 \\ & 272 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 5.5 \\ 2.6 \\ 9.2 \end{array}$ | $\begin{array}{r} 87.2 \\ 2.6 \\ 2.6 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 81.9 \\ 6.0 \\ 2.8 \\ 9.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 5.7 \\ 2.9 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 197 \\ 16 \\ 6 \\ 21 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 6.7 \\ 2.5 \\ 8.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 3.3 \\ 3.3 \\ 10.0 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 8.3 \\ 41.7 \end{array}$ | $\begin{array}{r} 83.8 \\ 7.6 \\ 2.0 \\ 6.6 \end{array}$ | $\begin{array}{r} 59.5 \\ 8.1 \\ 13.5 \\ 18.9 \end{array}$ |
| HOUSTON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 269 \\ 8 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 291 \\ & 291 \\ & 291 \\ & 291 \end{aligned}$ | $\begin{array}{r} 92.4 \\ 2.7 \\ 1.4 \\ 3.4 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 92.9 \\ 3.8 \\ 0.5 \\ 2.7 \end{array}$ | $\begin{array}{r} 89.9 \\ 3.8 \\ 1.3 \\ 5.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 258 \\ 17 \\ 10 \\ 22 \end{array}$ | $\begin{aligned} & 307 \\ & 307 \\ & 307 \\ & 307 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 5.5 \\ 3.3 \\ 7.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.5 \\ 4.5 \\ 10.9 \end{array}$ | $\begin{array}{r} 41.7 \\ 8.3 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 89.2 \\ 5.9 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 75.6 \\ 5.6 \\ 5.6 \\ 13.3 \end{array}$ |
|  | CROCKETT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 115 \\ 2 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 1.6 \\ 2.4 \\ 5.5 \end{array}$ | $\begin{array}{r} 91.0 \\ 0.0 \\ 3.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.8 \\ 1.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 92.7 \\ 2.4 \\ 0.0 \\ 4.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 7 \\ 6 \\ 16 \end{array}$ | $\begin{aligned} & 153 \\ & 153 \\ & 153 \\ & 153 \end{aligned}$ | $\begin{array}{r} 81.0 \\ 4.6 \\ 3.9 \\ 10.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 3.7 \\ 6.2 \\ 12.3 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 12.5 \\ 37.5 \end{array}$ | $\begin{array}{r} 89.1 \\ 6.3 \\ 0.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 73.7 \\ 5.3 \\ 5.3 \\ 15.8 \end{array}$ |
|  |  | CROCKETT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 1 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 0.9 \\ 2.8 \\ 5.5 \end{array}$ | $\begin{array}{r} 91.9 \\ 0.0 \\ 3.2 \\ 4.8 \end{array}$ | $:$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 2.3 \\ 4.7 \end{array}$ | $\begin{array}{r} 91.9 \\ 2.7 \\ 0.0 \\ 5.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 121 \\ 5 \\ 0 \\ 15 \end{array}$ | $\begin{aligned} & 141 \\ & 141 \\ & 141 \\ & 141 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 3.5 \\ 0.0 \\ 10.6 \end{array}$ | $\begin{array}{r} 84.9 \\ 2.7 \\ 0.0 \\ 12.3 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 90.3 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 82.0 \\ 2.0 \\ 0.0 \\ 16.0 \end{array}$ |
|  | GRAPELAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 3.2 \\ 1.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 4 \\ 2 \\ 2 \end{array}$ | 51 51 51 51 | $\begin{array}{r} 84.3 \\ 7.8 \\ 3.9 \\ 3.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 5.1 \\ 2.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  | GRAPELAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 3.2 \\ 1.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 4 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 8.0 \\ 2.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 86.8 \\ 7.9 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  | KENNARD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 0.0 \\ 11.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 72.2 \\ 11.1 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 66.7 \\ 11.1 \\ 0.0 \\ 22.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 4 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 15.4 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 76.5 \\ 11.8 \\ 0.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| HOWARD | COAHOMA ISD | COAHOMA H S | 1999 | Continued HS Dropped Out | $1$ | $\begin{aligned} & 57 \\ & 57 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \\ & 2 \\ & 4 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 25.0 \\ 25.0 \\ 50.0 \end{array}$ |  | $:$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 16.7 \\ 50.0 \end{array}$ |  |
|  | FORSAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 95.3 \\ 0.0 \\ 0.0 \\ 4.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 0.0 \\ 4.9 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 0.0 \\ 2.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 0.0 \\ 2.8 \end{array}$ | - |
| HUDSPETH |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 0.0 \\ 1.6 \\ 6.3 \end{array}$ | . | $\begin{array}{r} 89.6 \\ 0.0 \\ 2.1 \\ 8.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.1 \\ 0.0 \\ 2.2 \\ 8.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 0 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 0.0 \\ 5.1 \end{array}$ | $:$ | $\begin{array}{r} 80.9 \\ 0.0 \\ 6.4 \\ 12.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 4.8 \\ 14.3 \end{array}$ |
|  | DELL CITY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | FT HANCOCK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 3.1 \\ 9.4 \end{array}$ | - - | $\begin{array}{r} 86.7 \\ 0.0 \\ 3.3 \\ 10.0 \end{array}$ | $\cdot$ | $\begin{array}{r} 86.2 \\ 0.0 \\ 3.4 \\ 10.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 0.0 \\ 8.0 \\ 16.0 \end{array}$ |  | $\begin{array}{r} 73.9 \\ 0.0 \\ 8.7 \\ 17.4 \end{array}$ | $:$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ |
|  | SIERRA BLANCA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | - | 90.9 0.0 0.0 9.1 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |  | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ |
| HUNT |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 710 \\ 39 \\ 35 \\ 61 \end{array}$ | $\begin{aligned} & 845 \\ & 845 \\ & 845 \\ & 845 \end{aligned}$ | 84.0 <br> 4.6 <br> 4.1 <br> 7. 2 | $\begin{array}{r} 74.0 \\ 2.1 \\ 10.4 \\ 13.5 \end{array}$ | $\begin{array}{r} 68.9 \\ 6.7 \\ 6.7 \\ 17.8 \end{array}$ | $\begin{array}{r} 86.2 \\ 4.9 \\ 3.2 \\ 5.7 \end{array}$ | $\begin{array}{r} 69.6 \\ 5.6 \\ 7.5 \\ 17.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 689 \\ 24 \\ 48 \\ 59 \end{array}$ | $\begin{aligned} & 820 \\ & 820 \\ & 820 \\ & 820 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 2.9 \\ 5.9 \\ 7.2 \end{array}$ | $\begin{array}{r} 76.6 \\ 2.8 \\ 7.5 \\ 13.1 \end{array}$ | $\begin{array}{r} 76.1 \\ 4.3 \\ 8.7 \\ 10.9 \end{array}$ | $\begin{array}{r} 85.5 \\ 2.9 \\ 5.5 \\ 6.1 \end{array}$ | $\begin{array}{r} 71.0 \\ 2.7 \\ 13.4 \\ 12.9 \end{array}$ |
|  | BLAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 3 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 9.1 \\ 6.1 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 83.9 \\ 9.7 \\ 6.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing


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County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student s | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| HUNT | QUINLAN I SD | FORD H S | 1999 | Graduated | 121 | 145 | 83.4 | - | 61.5 | 85.6 | 65.0 |
|  |  |  |  | Received GED | 3 | 145 | 2.1 | . | 7.7 | 1.5 | 0.0 |
|  |  |  |  | Continued HS | 7 | 145 | 4.8 | - | 15.4 | 3.8 | 5. 0 |
|  |  |  |  | Dropped Out | 14 | 145 | 9.7 | - | 15.4 | 9.1 | 30.0 |
|  |  |  | 1998 | Graduated | 119 | 141 | 84.4 | - | 83.3 | 84.3 | 50.0 |
|  |  |  |  | Received GED | 2 | 141 | 1. 4 | - | 0.0 | 1. 5 | 5.6 |
|  |  |  |  | Continued HS | 6 | 141 | 4.3 | . | 0.0 | 4.5 | 16.7 |
|  |  |  |  | Dropped Out |  |  | 9.9 | - | 16.7 | 9.7 | 27.8 |
|  | WOLFE CITY ISD |  | 1999 | Graduated | 41 | 43 | 95.3 | - | $\cdot$ | 94.7 | 83.3 |
|  |  |  |  | Received GED | 0 | 43 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 43 | 2.3 | . | - | 2.6 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 43 | 2.3 | . | . | 2.6 | 16.7 |
|  |  |  | 1998 | Graduated | 37 | 37 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | Conti nued HS | 0 | 37 37 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped out | 0 |  |  | $\cdot$ | $\cdot$ | 0.0 | 0.0 |
|  |  | WOLFE CITY H S | 1999 | Graduated | 41 | 43 | 95.3 | - | - | 94.7 | 83.3 |
|  |  |  |  | Received GED | 0 | 43 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 43 | 2.3 | - | - | 2.6 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 43 | 2.3 | . | . | 2.6 | 16.7 |
|  |  |  | 1998 | Graduated | 37 | 37 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  |  | Recei ved GED | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 37 | 0.0 | - | $\cdot$ | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 37 | 0.0 | - | - | 0.0 | 0.0 |
| HUTCHI NSON |  |  | 1999 | Graduated | 349 | 386 | 90.4 | 85.7 | 91.7 | 90.2 | 87.5 |
|  |  |  |  | Received GED | 2 | 386 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  |  | Continued HS | 11 | 386 | 2.8 | 14.3 | 1.7 | 2.9 | 2.1 |
|  |  |  |  | Dropped Out | 24 | 386 | 6.2 | 0.0 | 6.7 | 6.3 | 10.4 |
|  |  |  | 1998 |  |  |  |  |  |  |  |  |
|  |  |  |  | Recei ved GED Cont inued HS | 6 10 | 383 383 | 1.6 2.6 | 17.0 11.1 | 0.0 2.0 | 1.6 2.2 | 0.0 3.6 |
|  |  |  |  | Dropped Out | 29 | 383 | 7. 6 | 11.1 | 20.4 | 5.7 | 21.4 |
|  | BORGER I SD |  | 1999 | Graduated | 203 | 225 | 90.2 | 85.7 | 89.6 | 90.4 | 81.8 |
|  |  |  |  | Recei ved GED | 1 | 225 | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  |  |  | Continued HS | 7 | 225 | 3.1 | 14.3 | 2.1 | 3.0 | 4.5 |
|  |  |  |  | Dropped Out | 14 | 225 | 6.2 | 0.0 | 8.3 | 6.0 | 13.6 |
|  |  |  | 1998 | Graduated |  |  | 86. 4 |  |  | 89.3 | 62.5 |
|  |  |  |  | Recei ved GED Cont inued HS | 2 7 | 235 235 | 0.9 3.0 | 0.0 12.5 | 0.0 2.3 | 1. 2.2 | 0.0 6.3 |
|  |  |  |  | Dropped Out | 23 | 235 | 9.8 | 12.5 | 20.9 | 7. 3 | 31.3 |
|  |  | BORGER H S | 1999 | Graduated | 190 | 205 | 92.7 | 100.0 | 93.3 | 92.1 | 85.0 |
|  |  |  |  | Received GED | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 2 | 205 | 1.0 | 0.0 | 0.0 | 1.3 | 0.0 |
|  |  |  |  | Dropped Out | 13 | 205 | 6.3 | 0.0 | 6.7 | 6.6 | 15.0 |
|  |  |  | 1998 | Graduated | $196$ | 216 | 90.7 | 85.7 | 78.0 | 94.4 | 72.7 |
|  |  |  |  | Received GED Cont inued HS | $\frac{1}{5}$ | 216 216 | 0.5 2.3 | 14.3 | 0.0 2.4 | 0.6 1.2 | 0. 0 9.1 |
|  |  |  |  | Dropped Out | 14 | 216 | 6. 5 | 0.0 | 19.5 | 3.7 | 18.2 |
|  |  | C H A M P S | 1999 | Graduated | 13 | 18 | 72.2 | - | - | 78.6 | $\cdot$ |
|  |  |  |  | Recei ved GED | 1 | 18 | 5. 6 | - | - | 7.1 | . |
|  |  |  |  | Continued HS | 3 | 18 | 16.7 | . | - | 14.3 | . |
|  |  |  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 0.0 | - |
|  |  |  | 1998 | Graduated | 7 | 19 | 36.8 | $\cdot$ | - | 37.5 | 40.0 |
|  |  |  |  | Received GED | 1 | 19 | 5.3 | - | - | 6.3 | 0.0 |
|  |  |  |  | Continued HS | 2 | 19 | 10. 5 | - | - | 12. 5 | 0.0 |
|  |  |  |  | Dropped Out | 9 | 19 | 47.4 | . | . | 43.8 | 60.0 |
|  | PLEMONS-STI NNETT- PHI |  | 1999 | Graduated | 61 | 64 | 95.3 | - | 100.0 | 94.4 | 94.4 |
|  |  |  |  | Received GED | 1 | 64 | 1.6 | - | 0.0 | 1.9 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All St udents | Afr. Am. | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| HUTCHI NSON | PLEMONS-STI NNETT-PHI | WEST TEXAS H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 64 \\ & 64 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 3.1 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 3.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 5.6 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 1.7 \\ 0.0 \\ 1.7 \end{array}$ |  | $:$ | $\begin{array}{r} 96.2 \\ 1.9 \\ 0.0 \\ 1.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 1.7 \\ 0.0 \\ 1.7 \end{array}$ | . | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 2.0 \\ 0.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 95.9 \\ 2.0 \\ 0.0 \\ 2.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.5 \\ 2.3 \\ 0.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SANFORD I SD | SANF ORD-FRITCH | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 85 \\ 0 \\ 4 \\ 8 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 0.0 \\ 4.1 \\ 8.2 \end{array}$ | $:$ | - - - | $\begin{array}{r} 87.2 \\ 0.0 \\ 4.3 \\ 8.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 3 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 3.3 \\ 3.3 \\ 5.6 \end{array}$ |  | - - - | $\begin{array}{r} 89.7 \\ 2.3 \\ 3.4 \\ 4.6 \end{array}$ | - |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 3.4 \\ 3.4 \end{array}$ | $:$ | - - - | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 93.7 \\ 3.8 \\ 0.0 \\ 2.5 \end{array}$ | $:$ | - | $\begin{array}{r} 96.1 \\ 2.6 \\ 0.0 \\ 1.3 \end{array}$ | $:$ |
| I RI ON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | I RION CO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| J ACK |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 125 \\ 1 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 136 \\ & 136 \\ & 136 \\ & 136 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 0.7 \\ 2.9 \\ 4.4 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 92.6 \\ 0.8 \\ 2.5 \\ 4.1 \end{array}$ | $\begin{array}{r} 88.0 \\ 0.0 \\ 0.0 \\ 12.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 115 \\ 3 \\ 2 \\ 8 \end{array}$ | $\begin{aligned} & 128 \\ & 128 \\ & 128 \\ & 128 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 2.3 \\ 1.6 \\ 6.3 \end{array}$ |  | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 91.5 \\ 2.6 \\ 0.9 \\ 5.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 8.0 \\ 12.0 \end{array}$ |
|  | BRYSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\stackrel{-}{-}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I St udents | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| J ACK | BRYSON ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | 21 | 21 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  |  |  | 0 | 21 | 0.0 |  | . | 0.0 | 0.0 |
|  |  |  |  |  | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  |  | 0 | 21 | 0.0 | - | - | 0.0 | 0.0 |
|  | JACKSBORO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | 74 | 79 | 93.7 | - | 87.5 | 94.2 | 88.9 |
|  |  |  |  |  | 0 | 79 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 2 | 79 | 2.5 | . | 12. 5 | 1.4 | 0.0 |
|  |  |  |  |  | 3 | 79 | 3.8 | - | 0.0 | 4.3 | 11.1 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | 68 | 76 76 | 89.5 2.6 | - | 75.0 0.0 | 91.2 2.9 | 62.5 0.0 |
|  |  |  |  |  | 1 | 76 | 2. 6 1.3 | - | 0.0 | 2. 1.5 | 12.5 |
|  |  |  |  |  | 5 | 76 | 6.6 | . | 25.0 | 4.4 | 25.0 |
|  |  | J ACKSBORO H S | 1999 | Graduated Received GED Continued HS Dropped Out | 69 | 73 | 94.5 | - | 85.7 | 95.4 | 87.5 |
|  |  |  |  |  | 0 | 73 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 3 | 73 | 4.1 | - | 14.3 | 3.1 | 12.5 |
|  |  |  |  |  | 1 | 73 | 1.4 | - | 0.0 | 1.5 | 0.0 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | 67 | 72 | 93.1 | - | 75.0 | 95.3 | 71.4 |
|  |  |  |  |  | 1 | 72 | 1.4 | . | 0.0 | 1.6 | 0.0 |
|  |  |  |  |  | 0 | 72 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | 4 | 72 | 5.6 | $\cdot$ | 25.0 | 3.1 | 28.6 |
|  | PERRIN- WHI TT CONS IS |  | 1999 | Graduated Received GED Continued HS Dropped Out | 27 | 33 | 81.8 | - | - | 83.9 | 71.4 |
|  |  |  |  |  | 1 | 33 | 3.0 | - | - | 3.2 | 0.0 |
|  |  |  |  |  | 2 | 33 | 6.1 |  | - | 6. 5 | 0.0 |
|  |  |  |  |  | 3 | 33 | 9.1 | - | - | 6.5 | 28.6 |
|  |  |  | 1998 | Graduated | 26 | 31 | 83.9 | - | - | 86.7 | 80.0 |
|  |  |  |  | Received GED | 1 | 31 | 3.2 | . | . | 3.3 | 0.0 |
|  |  |  |  | Continued HS | 1 | 31 | 3.2 | . | . | 0.0 | 10.0 |
|  |  |  |  | Dropped Out | 3 | 31 | 9.7 | . | - | 10.0 | 10.0 |
| JACKSON |  |  | 1999 |  |  |  | 94.1 |  | 92.2 |  |  |
|  |  |  |  | Recei ved GED | 3 | 222 | 1. 4 | 0.0 | 0.0 | 1.9 | 0.0 |
|  |  |  |  | Continued HS | 6 | 222 | 2.7 | 0.0 | 5. 9 | 1. 9 | 6.1 |
|  |  |  |  | Dropped Out | 4 | 222 | 1.8 | 7.1 | 2.0 | 1.3 | 4.1 |
|  |  |  | 1998 | Graduated Received GED | 226 9 | 247 247 | 91.5 3.6 | 83.3 5.6 | 79.2 6.3 | 95.6 2.8 | 82.4 7.8 |
|  |  |  |  | Conti nued HS | 8 | 247 | 3. 2 | 11.1 | 10.4 | 2. 0 | 3.9 |
|  |  |  |  | Dropped Out | 4 | 247 | 1. 6 | 0.0 | 4.2 | 1.1 | 5.9 |
|  | EDNA ISD |  | 1999 | Graduated Received GED |  |  | 93.5 1 | 100.0 | 92.6 | 92.7 | 90. 5 |
|  |  |  |  | Recei ved GED Cont i nued HS | 5 | 93 93 | 1.1 | 0.0 0.0 | 0.0 7.4 | 1.8 5.5 | O. 9.5 |
|  |  |  |  | Dropped Out | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | 101 | 113 | 89.4 | 84.6 | 73.1 | 95.9 | 76.2 |
|  |  |  |  | Received GEd | 6 | 113 | 5. 3 | 7.7 | 11.5 | 2.7 | 14.3 |
|  |  |  |  | Dropped Out | 2 | 113 | 1.8 | 0.0 | 7.7 | 0.0 | 4.8 |
|  |  | EDNA H S | 1999 |  |  |  | 96.41 | 100.0 |  |  |  |
|  |  |  |  | Recei ved GED Cont i nued HS | 0 3 | 84 84 | 0.0 3.6 | 0.0 0.0 | 0.0 7.7 | 0.0 2.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated | 90 | 97 | 92.81 | 100.0 | 76. 2 | 97.1 | 73.3 |
|  |  |  |  | Received GED | 5 | 97 | 5.2 | 0.0 | 14.3 | 2.9 | 13. 3 |
|  |  |  |  | Conti nued HS | 1 | 97 | 1. 0 | 0.0 | 4.8 | 0.0 | 6.7 |
|  |  |  |  | Dropped Out | 1 | 97 | 1.0 | 0.0 | 4.8 | 0.0 | 6.7 |
|  | GANADO ISD |  | 1999 |  |  | 55 55 |  | - |  | 97.4 2.6 | 87.5 0.5 |
|  |  |  |  | Recei ved GED Cont inued HS | 1 | 55 55 | 1.8 1.8 | - | 0.0 7.7 | 2.6 0.0 | 0. 6.3 |
|  |  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 7.7 | 0.0 | 6.3 |
|  |  |  | 1998 | Graduated | 48 | 53 | 90.6 | - | 80.0 | 95.0 | 80.0 |
|  |  |  |  | Received GED | 1 | 53 | 1.9 | - | 0.0 | 2.5 | 6.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| JACKSON | GANADO I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ | $\begin{aligned} & 53 \\ & 53 \end{aligned}$ | $\begin{aligned} & 5.7 \\ & 1.9 \end{aligned}$ | - | $\begin{array}{r} 20.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 2.5 \end{aligned}$ | $\begin{aligned} & 6.7 \\ & 6.7 \end{aligned}$ |
|  | I NDUSTRIAL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 95.9 \\ 1.4 \\ 0.0 \\ 2.7 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 1.6 \\ 0.0 \\ 3.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 2.5 \\ 1.2 \\ 1.2 \end{array}$ |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 3.0 \\ 0.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ |
|  |  | I NDUSTRIAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 95.9 \\ 1.4 \\ 0.0 \\ 2.7 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 1.6 \\ 0.0 \\ 3.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 2.5 \\ 1.2 \\ 1.2 \end{array}$ |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 3.0 \\ 0.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ |
| JASPER |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 440 \\ 9 \\ 25 \\ 26 \end{array}$ | $\begin{aligned} & 500 \\ & 500 \\ & 500 \\ & 500 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 1.8 \\ 5.0 \\ 5.2 \end{array}$ | $\begin{array}{r} 88.8 \\ 3.1 \\ 3.1 \\ 5.1 \end{array}$ | $\begin{array}{r} 30.0 \\ 0.0 \\ 30.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 89.2 \\ 1.5 \\ 4.9 \\ 4.4 \end{array}$ | $\begin{array}{r} 80.2 \\ 3.2 \\ 5.6 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 428 \\ 17 \\ 13 \\ 34 \end{array}$ | $\begin{aligned} & 492 \\ & 492 \\ & 492 \\ & 492 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 3.5 \\ 2.6 \\ 6.9 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.0 \\ 3.0 \\ 7.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 13.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.9 \\ 3.2 \\ 2.7 \\ 7.2 \end{array}$ | $\begin{array}{r} 81.0 \\ 5.0 \\ 4.1 \\ 9.9 \end{array}$ |
|  | BROOKELAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 15.4 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 77.8 \\ 22.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |  | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $:$ |
|  | BUNA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 0 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 145 \\ & 145 \\ & 145 \\ & 145 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 0.0 \\ 4.1 \\ 7.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 3.7 \\ 8.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 7.1 \\ 17.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 126 \\ & 126 \\ & 126 \\ & 126 \end{aligned}$ | $\begin{array}{r} 84.1 \\ 0.8 \\ 5.6 \\ 9.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 83.8 \\ 0.9 \\ 5.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 4.0 \\ 12.0 \\ 24.0 \end{array}$ |
|  |  | BUNA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 0 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 144 \\ & 144 \\ & 144 \\ & 144 \end{aligned}$ | $\begin{array}{rr} 88.9 & 1 \\ 0.0 & \\ 3.5 & \\ 7.6 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 3.7 \\ 8.1 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 3.7 \\ 18.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 1 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 123 \\ & 123 \\ & 123 \\ & 123 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 0.8 \\ 3.3 \\ 9.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.0 \\ 0.9 \\ 2.6 \\ 10.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 4.2 \\ 8.3 \\ 25.0 \end{array}$ |
|  | EVADALE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ |  |  | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 0.0 \\ 3.8 \end{array}$ |  | - - - | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.
for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| JASPER | EVADALE I SD | EVADALE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 92.3 \\ 3.8 \\ 0.0 \\ 3.8 \end{array}$ |  | $:$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ | $:$ |
|  | JASPER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 5 \\ 9 \\ 12 \end{array}$ | $\begin{aligned} & 181 \\ & 181 \\ & 181 \\ & 181 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 2.8 \\ 5.0 \\ 6.6 \end{array}$ | $\begin{array}{r} 87.7 \\ 4.6 \\ 3.1 \\ 4.6 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 22.2 \\ 44.4 \end{array}$ | $\begin{array}{r} 88.7 \\ 1.9 \\ 4.7 \\ 4.7 \end{array}$ | $\begin{array}{r} 74.1 \\ 3.7 \\ 7.4 \\ 14.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 166 \\ 14 \\ 3 \\ 13 \end{array}$ | $\begin{aligned} & 196 \\ & 196 \\ & 196 \\ & 196 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 7.1 \\ 1.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.9 \\ 1.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.7 \\ 9.1 \\ 1.8 \\ 6.4 \end{array}$ | $\begin{array}{r} 83.1 \\ 8.5 \\ 0.0 \\ 8.5 \end{array}$ |
|  |  | J ASPER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 5 \\ 8 \\ 12 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.8 \\ 4.4 \\ 6.7 \end{array}$ | $\begin{array}{r} 89.1 \\ 4.7 \\ 1.6 \\ 4.7 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 22.2 \\ 44.4 \end{array}$ | $\begin{array}{r} 88.7 \\ 1.9 \\ 4.7 \\ 4.7 \end{array}$ | $\begin{array}{r} 75.5 \\ 3.8 \\ 5.7 \\ 15.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 166 \\ 14 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 195 \\ & 195 \\ & 195 \\ & 195 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 7.2 \\ 1.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.9 \\ 1.3 \\ 7.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.5 \\ 9.2 \\ 0.9 \\ 6.4 \end{array}$ | $\begin{array}{r} 83.1 \\ 8.5 \\ 0.0 \\ 8.5 \end{array}$ |
|  | KI RBYVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 110 \\ 2 \\ 10 \\ 2 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 1.6 \\ 8.1 \\ 1.6 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 89.0 \\ 2.0 \\ 9.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 3.0 \\ 3.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 1 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 131 \\ & 131 \\ & 131 \\ & 131 \end{aligned}$ | $\begin{array}{r} 91.6 \\ 0.8 \\ 2.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $:$ | 91.9 0.9 1.8 5.4 | $\begin{array}{r} 90.0 \\ 0.0 \\ 6.7 \\ 3.3 \end{array}$ |
|  |  | KI RBYVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 110 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 120 \\ & 120 \\ & 120 \\ & 120 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 1.7 \\ 5.0 \\ 1.7 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 92.7 \\ 2.1 \\ 5.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 0.0 \\ 3.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 1 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 131 \\ & 131 \\ & 131 \\ & 131 \end{aligned}$ | $\begin{array}{r} 91.6 \\ 0.8 \\ 2.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $:$ | 91.9 0.9 1.8 5.4 | $\begin{array}{r} 90.0 \\ 0.0 \\ 6.7 \\ 3.3 \end{array}$ |
| JEFF DAVIS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 6 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 78.4 \\ 16.2 \\ 5.4 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 63.2 \\ 26.3 \\ 10.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 15.4 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 2.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 4.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | FT DAVIS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 6 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 74.2 \\ 19.4 \\ 6.5 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 61.1 \\ 27.8 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 22.2 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 4.3 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | VALENTINE ISD |  | 1999 | Graduated Received GED | $\begin{aligned} & 6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |  | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| JEFF DAVIS | VALENTINE ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | . | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $:$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| J EFFERSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,810 \\ 99 \\ 247 \\ 262 \end{array}$ | $\begin{aligned} & 2,418 \\ & 2,418 \\ & 2,418 \\ & 2,418 \end{aligned}$ | $\begin{array}{r} 74.9 \\ 4.1 \\ 10.2 \\ 10.8 \end{array}$ | $\begin{array}{r} 64.5 \\ 3.5 \\ 16.4 \\ 15.6 \end{array}$ | $\begin{array}{r} 62.3 \\ 5.1 \\ 16.7 \\ 15.9 \end{array}$ | $\begin{array}{r} 84.2 \\ 4.5 \\ 4.6 \\ 6.7 \end{array}$ | $\begin{array}{r} 59.5 \\ 3.9 \\ 18.3 \\ 18.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,148 \\ 105 \\ 219 \\ 238 \end{array}$ | $\begin{aligned} & 2,710 \\ & 2,710 \\ & 2,710 \\ & 2,710 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 3.9 \\ 8.1 \\ 8.8 \end{array}$ | $\begin{array}{r} 72.3 \\ 2.3 \\ 12.6 \\ 12.8 \end{array}$ | $\begin{array}{r} 69.8 \\ 4.7 \\ 9.4 \\ 16.1 \end{array}$ | $\begin{array}{r} 86.0 \\ 5.3 \\ 4.0 \\ 4.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 3.6 \\ 11.1 \\ 16.0 \end{array}$ |
|  | BEAUMONT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 890 \\ 50 \\ 159 \\ 142 \end{array}$ | $\begin{aligned} & 1,241 \\ & 1,241 \\ & 1,241 \\ & 1,241 \end{aligned}$ | $\begin{array}{r} 71.7 \\ 4.0 \\ 12.8 \\ 11.4 \end{array}$ | $\begin{array}{r} 68.0 \\ 3.3 \\ 15.4 \\ 13.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 7.7 \\ 15.4 \\ 16.9 \end{array}$ | $\begin{array}{r} 82.1 \\ 5.1 \\ 6.3 \\ 6.5 \end{array}$ | $\begin{array}{r} 65.0 \\ 3.8 \\ 17.4 \\ 13.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 837 \\ 37 \\ 160 \\ 110 \end{array}$ | $\begin{aligned} & 1,144 \\ & 1,144 \\ & 1,144 \\ & 1,144 \end{aligned}$ | $\begin{array}{r} 73.2 \\ 3.2 \\ 14.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 2.3 \\ 16.5 \\ 12.0 \end{array}$ | $\begin{array}{r} 62.0 \\ 8.0 \\ 18.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 82.8 \\ 5.2 \\ 7.4 \\ 4.5 \end{array}$ | $\begin{array}{r} 64.6 \\ 3.3 \\ 17.3 \\ 14.8 \end{array}$ |
|  |  | CENTRAL SENIOR | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 335 \\ 13 \\ 58 \\ 57 \end{array}$ | $\begin{aligned} & 463 \\ & 463 \\ & 463 \\ & 463 \end{aligned}$ | $\begin{array}{r} 72.4 \\ 2.8 \\ 12.5 \\ 12.3 \end{array}$ | $\begin{array}{r} 73.5 \\ 2.0 \\ 12.5 \\ 12.0 \end{array}$ | 46.2 11.5 23.1 19.2 | 82.8 3.4 3.4 10.3 | $\begin{array}{r} 72.9 \\ 1.4 \\ 13.8 \\ 11.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 344 \\ 9 \\ 79 \\ 47 \end{array}$ | $\begin{aligned} & 479 \\ & 479 \\ & 479 \\ & 479 \end{aligned}$ | $\begin{array}{r} 71.8 \\ 1.9 \\ 16.5 \\ 9.8 \end{array}$ | $\begin{array}{r} 72.0 \\ 1.7 \\ 16.6 \\ 9.7 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 70.0 \\ 4.0 \\ 16.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 69.4 \\ 2.3 \\ 16.0 \\ 12.3 \end{array}$ |
|  |  | WEST BROOK SR H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 543 \\ 15 \\ 32 \\ 28 \end{array}$ | $\begin{aligned} & 618 \\ & 618 \\ & 618 \\ & 618 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 2.4 \\ 5.2 \\ 4.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 1.8 \\ 6.0 \\ 4.6 \end{array}$ | 81.8 0.0 9.1 9.1 | $\begin{array}{r} 88.3 \\ 3.5 \\ 4.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 81.8 \\ 2.6 \\ 8.4 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 489 \\ 22 \\ 44 \\ 21 \end{array}$ | $\begin{array}{r} 576 \\ 576 \\ 576 \\ 576 \end{array}$ | $\begin{array}{r} 84.9 \\ 3.8 \\ 7.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 84.1 \\ 2.2 \\ 8.1 \\ 5.5 \end{array}$ | $\begin{array}{r} 67.9 \\ 10.7 \\ 21.4 \\ 0.0 \end{array}$ | 86.9 5.2 5.6 2.4 | $\begin{array}{r} 78.8 \\ 3.2 \\ 12.2 \\ 5.8 \end{array}$ |
|  | HAMSHI RE-FANNETT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 119 \\ 4 \\ 5 \\ 6 \end{array}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{array}{r} 88.8 \\ 3.0 \\ 3.7 \\ 4.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | 89.3 3.3 2.5 5.0 | $\begin{array}{r} 70.0 \\ 5.0 \\ 10.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 132 \\ 7 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 149 \\ & 149 \\ & 149 \\ & 149 \end{aligned}$ | 88.6 <br> 4.7 <br> 4.0 <br> 2.7 | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $:$ | 89.6 4.4 3.0 3.0 | $\begin{array}{r} 78.9 \\ 10.5 \\ 0.0 \\ 10.5 \end{array}$ |
|  |  | HAMSHI RE-FANNET | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 119 \\ 4 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 3.0 \\ 2.3 \\ 4.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.8 \\ 3.4 \\ 0.8 \\ 5.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 5.0 \\ 10.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 132 \\ 6 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 147 \\ & 147 \\ & 147 \\ & 147 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 4.1 \\ 3.4 \\ 2.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 90.3 \\ 3.7 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 0.0 \\ 10.5 \end{array}$ |
|  | NEDERLAND ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 339 \\ 21 \\ 11 \\ 21 \end{array}$ | $\begin{aligned} & 392 \\ & 392 \\ & 392 \\ & 392 \end{aligned}$ | $\begin{array}{rr} 86.5 & 1 \\ 5.4 & \\ 2.8 & \\ 5.4 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 4.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.8 \\ 5.7 \\ 3.1 \\ 5.4 \end{array}$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 6.5 \\ 3.2 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| JEFFERSON | SABINE PASS ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - |
| JIM HOGG |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 4 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 4.5 \\ 2.3 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 92.8 \\ 3.6 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.4 \\ 4.5 \\ 3.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 5 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 0.0 \\ 8.3 \end{array}$ |  | $\begin{array}{r} 86.4 \\ 4.9 \\ 0.0 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 7.4 \\ 0.0 \\ 9.3 \end{array}$ |
|  | JIM HOGG COUNTY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 4 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 4.5 \\ 2.3 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 92.8 \\ 3.6 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.4 \\ 4.5 \\ 3.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 5 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 0.0 \\ 8.3 \end{array}$ |  | $\begin{array}{r} 86.4 \\ 4.9 \\ 0.0 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 7.4 \\ 0.0 \\ 9.3 \end{array}$ |
|  |  | HEBBRONVILLE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 4 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 4.6 \\ 1.1 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 93.9 \\ 3.7 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 4.6 \\ 1.5 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 5 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 0.0 \\ 8.3 \end{array}$ | . | $\begin{array}{r} 86.4 \\ 4.9 \\ 0.0 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 7.4 \\ 0.0 \\ 9.3 \end{array}$ |
| JIM WELLS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 480 \\ 12 \\ 53 \\ 45 \end{array}$ | $\begin{array}{r} 590 \\ 590 \\ 590 \\ 590 \end{array}$ | $\begin{array}{r} 81.4 \\ 2.0 \\ 9.0 \\ 7.6 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.6 \\ 1.6 \\ 10.1 \\ 9.7 \end{array}$ | $\begin{array}{r} 89.3 \\ 2.7 \\ 6.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 1.3 \\ 8.3 \\ 10.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 460 \\ 22 \\ 28 \\ 42 \end{array}$ | $\begin{array}{r} 552 \\ 552 \\ 552 \\ 552 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.0 \\ 5.1 \\ 7.6 \end{array}$ | - | $\begin{array}{r} 82.2 \\ 3.3 \\ 6.1 \\ 8.4 \end{array}$ | $\begin{array}{r} 88.3 \\ 6.7 \\ 0.8 \\ 4.2 \end{array}$ | $\begin{array}{r} 75.7 \\ 4.8 \\ 7.4 \\ 12.2 \end{array}$ |
|  | ALICE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 317 \\ 9 \\ 42 \\ 32 \end{array}$ | $\begin{aligned} & 400 \\ & 400 \\ & 400 \\ & 400 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 2.3 \\ 10.5 \\ 8.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.2 \\ 1.9 \\ 11.9 \\ 10.0 \end{array}$ | $\begin{array}{r} 90.4 \\ 2.4 \\ 6.0 \\ 1.2 \end{array}$ | $\begin{array}{r} 79.6 \\ 2.0 \\ 7.9 \\ 10.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 300 \\ 15 \\ 22 \\ 35 \end{array}$ | $\begin{aligned} & 372 \\ & 372 \\ & 372 \\ & 377 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 4.0 \\ 5.9 \\ 9.4 \end{array}$ | $:$ | $\begin{array}{r} 79.7 \\ 3.3 \\ 7.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 86.8 \\ 7.4 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 68.5 \\ 4.9 \\ 9.1 \\ 17.5 \end{array}$ |
|  | BEN BOLT-PALITO BLAN |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 3.2 \\ 3.2 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 3.2 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  |  | BEN BOLT-PAL BL | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 3.2 \\ 3.2 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 3.2 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 96.7 \\ 0.0 \\ 3.3 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |

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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Student | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| J OHNS ON | BURLESON I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 25 \\ & 35 \end{aligned}$ | $\begin{aligned} & 404 \\ & 404 \end{aligned}$ | $\begin{aligned} & 6.2 \\ & 8.7 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 6.4 \\ & 9.1 \end{aligned}$ | $\begin{aligned} & 19.2 \\ & 23.1 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 9 \\ 13 \\ 37 \end{array}$ | $\begin{aligned} & 387 \\ & 387 \\ & 387 \\ & 387 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 2.3 \\ 3.4 \\ 9.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 84.3 \\ 2.2 \\ 3.6 \\ 9.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 8.3 \\ 25.0 \end{array}$ |
|  |  | BURLESON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 314 \\ 5 \\ 9 \\ 25 \end{array}$ | $\begin{array}{r} 353 \\ 353 \\ 353 \\ 353 \end{array}$ | $\begin{array}{r} 89.0 \\ 1.4 \\ 2.5 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 4.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.7 \\ 1.2 \\ 2.5 \\ 7.7 \end{array}$ | $\begin{array}{r} 47.8 \\ 8.7 \\ 17.4 \\ 26.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 9 \\ 6 \\ 37 \end{array}$ | $\begin{aligned} & 380 \\ & 380 \\ & 380 \\ & 380 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 2.4 \\ 1.6 \\ 9.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 2.3 \\ 1.7 \\ 10.0 \end{array}$ | $\begin{array}{r} 69.6 \\ 0.0 \\ 4.3 \\ 26.1 \end{array}$ |
|  | CLEBURNE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 11 \\ 25 \\ 16 \end{array}$ | $\begin{aligned} & 341 \\ & 341 \\ & 341 \\ & 341 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 3.2 \\ 7.3 \\ 4.7 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 8.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 75.6 \\ 4.4 \\ 11.1 \\ 8.9 \end{array}$ | $\begin{array}{r} 85.9 \\ 3.3 \\ 6.7 \\ 4.1 \end{array}$ | $\begin{array}{r} 68.1 \\ 4.3 \\ 18.8 \\ 8.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 272 \\ 12 \\ 15 \\ 32 \end{array}$ | $\begin{aligned} & 331 \\ & 331 \\ & 331 \\ & 331 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 3.6 \\ 4.5 \\ 9.7 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 65.9 \\ 4.9 \\ 14.6 \\ 14.6 \end{array}$ | $\begin{array}{r} 83.7 \\ 3.3 \\ 3.3 \\ 9.6 \end{array}$ | $\begin{array}{r} 66.2 \\ 7.4 \\ 8.8 \\ 17.6 \end{array}$ |
|  |  | CLEBURNE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 243 \\ 3 \\ 10 \\ 4 \end{array}$ | $\begin{aligned} & 260 \\ & 260 \\ & 260 \\ & 260 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 1.2 \\ 3.8 \\ 1.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 9.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.3 \\ 1.4 \\ 2.9 \\ 1.4 \end{array}$ | $\begin{array}{r} 78.6 \\ 2.4 \\ 14.3 \\ 4.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 239 \\ 6 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 270 \\ & 270 \\ & 270 \\ & 270 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 2.2 \\ 3.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 3.0 \\ 15.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 2.3 \\ 1.4 \\ 6.3 \end{array}$ | $\begin{array}{r} 72.3 \\ 4.3 \\ 10.6 \\ 12.8 \end{array}$ |
|  | GODLEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 1 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 1.4 \\ 4.1 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 86.6 \\ 1.5 \\ 3.0 \\ 9.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 0.0 \\ 15.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 3.4 \\ 10.3 \\ 3.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 83.3 \\ 3.7 \\ 11.1 \\ 1.9 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 7.7 \\ 7.7 \end{array}$ |
|  |  | GODLEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 1 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.4 \\ 2.7 \\ 9.6 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | 87.9 1.5 1.5 9.1 | $\begin{array}{r} 78.9 \\ 5.3 \\ 0.0 \\ 15.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 2 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 3.7 \\ 3.7 \\ 3.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.0 \\ 4.0 \\ 4.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  | GRANDVIEW ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 1.6 \\ 3.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 94.8 \\ 0.0 \\ 1.7 \\ 3.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 2.0 \\ 0.0 \\ 7.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 94.6 \\ 2.7 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
|  |  | GRANDVIEW H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 1.6 \\ 3.2 \end{array}$ |  | $:$ | $\begin{array}{r} 94.8 \\ 0.0 \\ 1.7 \\ 3.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |

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County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | All <br> Student s | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| J OHNSON | GRANDVIEW I SD | GRANDVIEW H S | 1998 | Graduated | 46 | 51 | 90.2 | 83.3 | 60.0 | 94.6 | 81.8 |
|  | Grandwiew ISd | Grandui | 199 | Received GED | 1 | 51 | 2.0 | 0. 0 | 0.0 | 9.7 2.7 | 0. 0 |
|  |  |  |  | Continued HS | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 51 | 7.8 | 16.7 | 40.0 | 2.7 | 18.2 |
|  | J OSHUA ISD |  | 1999 | Graduated | 161 | 217 | 74.2 | - | 68.4 | 74.9 | 55.6 |
|  |  |  |  | Received GED | $9$ | 217 | 4.1 | - | 5.3 | 4.1 | 0.0 |
|  |  |  |  | Continued HS | $21$ | 217 | 9.7 | . | 21.1 | 8. 2 | 16.7 |
|  |  |  |  | Dropped Out |  | 217 | 12.0 | - | 5.3 | 12.8 | 27.8 |
|  |  |  | 1998 | Graduated | 207 | 249 | 83.1 | - | 86.7 | 82.7 | 67.3 |
|  |  |  |  | Received GED | 3 | 249 | 1. 2 | . | 0.0 | 1.3 | 0.0 |
|  |  |  |  | Continued HS | 13 | 249 | 5.2 | . | 6.7 | 5.2 | 14.3 |
|  |  |  |  | Dropped Out | 26 | 249 | 10.4 | - | 6.7 | 10.8 | 18.4 |
|  |  | ACCELERATED LRN | 1999 | Graduated | 21 | 34 | 61.8 | - | - | 62.5 | 62.5 |
|  |  |  |  | Received GED | 1 | 34 | 2.9 | . | - | 3. 1 | 0.0 |
|  |  |  |  | Continued HS | 4 | 34 | 11.8 | . | - | 12.5 | 12.5 |
|  |  |  |  | Dropped Out | 8 | 34 | 23.5 | - | - | 21.9 | 25.0 |
|  |  |  | 1998 | Graduated | 27 | 39 | 69.2 | - | - | 71.1 | 54.5 |
|  |  |  |  | Recei ved GED | 1 | 39 | 2.6 | . | - | 2.6 | 0.0 |
|  |  |  |  | Continued HS | 4 | 39 | 10.3 | . | . | 10.5 | 36.4 |
|  |  |  |  | Dropped Out | 7 | 39 | 17.9 | . | - | 15.8 | 9.1 |
|  |  | JOSHUA H S | 1999 | Graduated | 139 | 175 | 79.4 | - | 68. 8 | 80.8 | 56.0 |
|  |  |  |  | Received GED | 8 | 175 | 4.6 | - | 6.3 | 4. 5 | 0.0 |
|  |  |  |  | Continued HS | 10 | 175 | 5.7 | - | 25.0 | 3. 2 | 12.0 |
|  |  |  |  | Dropped Out | 18 | 175 | 10.3 | - | 0.0 | 11.5 | 32.0 |
|  |  |  | 1998 | Graduated | 180 | 204 | 88.2 | - | 92.9 | 87.7 | 75.0 |
|  |  |  |  | Received GED | 2 | 204 | 1.0 | . | 0.0 | 1.1 | 0.0 |
|  |  |  |  | Continued HS | 5 | 204 | 2. 5 | . | 7.1 | 2.1 | 5.6 |
|  |  |  |  | Dropped Out | 17 | 204 | 8.3 | - | 0.0 | 9.1 | 19.4 |
|  | KEENE ISD |  | 1999 |  |  |  |  | - | 100.0 |  |  |
|  |  |  |  | Recei ved GED | 6 | 34 | 17.6 | - | 0.0 | 35.3 | 11.1 |
|  |  |  |  | Continued HS Dropped Out | 1 1 | 34 34 | 2.0 2.9 | - | 0.0 0.0 | 0.0 5.9 | 0.0 0.0 |
|  |  |  | 1998 | Graduated | 34 | 47 | 72.3 | 85.7 | 85.7 | 66.7 | 65.0 |
|  |  |  |  | Recei ved GED | 8 | 47 | 17.0 | 14.3 | 14.3 | 23.8 | 20.0 |
|  |  |  |  | Continued HS | 2 | 47 | 4.3 | 0.0 | 0.0 | 0.0 | 10.0 |
|  |  |  |  | Dropped Out | 3 | 47 | 6.4 | 0.0 | 0.0 | 9. 5 | 5.0 |
|  |  | KEENE H S | 1999 | Graduated |  |  | 90. 5 |  | 100.0 | 77.8 | 90.9 |
|  |  |  |  | Received GED | 0 | 21 | 9.5 0.0 | - | 0.0 0.0 | 22.2 0.0 | 9.0 |
|  |  |  |  | Dropped Out | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated Received GED | 30 1 | 33 33 3 | 90.9 3.0 | 100.0 0.0 | 90.9 9.1 | 92.9 0.0 | 85.7 7.1 |
|  |  |  |  | Continued HS | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 33 | 6.1 | 0.0 | 0.0 | 7.1 | 7.1 |
|  | RIO VISTA I SD |  | 1999 |  |  |  |  | - | - |  |  |
|  |  |  |  | Received GED Conti nued HS | 2 | 64 64 | 3.1 6.3 | . | - | 3.2 6.5 | 25.0 0.0 |
|  |  |  |  | Dropped Out | 2 | 64 | 3.1 | . | - | 3. 2 | 12.5 |
|  |  |  | 1998 | Graduated | 45 | 47 | 95.7 | - | - | 95.7 | 100.0 |
|  |  |  |  | Received GED | 1 | 47 | 2.1 | . | - | 2.1 | 0.0 |
|  |  |  |  | Continued HS | 0 | 47 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 47 | 2.1 | - | - | 2.1 | 0.0 |
|  |  | RIO VISTA H S | 1999 |  |  |  |  | - | - |  | 62.5 25.0 |
|  |  |  |  | Recei ved GED | 2 | 62 62 | 3.2 3.2 | - | - | 3.3 3.3 | 25.0 0.0 |
|  |  |  |  | Dropped Out | 2 | 62 | 3.2 | . | . | 3.3 | 12.5 |
|  |  |  | 1998 | Graduated | 45 | 47 | 95.7 | - | $\cdot$ | 95.7 | 100.0 |
|  |  |  |  | Received GED | 1 | 47 | 2.1 | - | - | 2.1 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| J OHNSON | RIO VISTA ISD | RIO VISTA H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 47 \\ & 47 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.1 \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | VENUS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 7 \\ 6 \\ 1 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 10.6 \\ 9.1 \\ 1.5 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.5 \\ 13.7 \\ 9.8 \\ 2.0 \end{array}$ | $\begin{array}{r} 81.5 \\ 7.4 \\ 7.4 \\ 3.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 2 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 1.8 \\ 1.8 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 5.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 3.1 \\ 3.1 \end{array}$ |
|  |  | VENUS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 9.7 \\ 4.8 \\ 1.6 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.9 \\ 12.8 \\ 4.3 \\ 2.1 \end{array}$ | $\begin{array}{r} 84.6 \\ 7.7 \\ 3.8 \\ 3.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 94.5 \\ 3.6 \\ 0.0 \\ 1.8 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 5.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.8 \\ 0.0 \\ 0.0 \\ 3.2 \end{array}$ |
| J ONES |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 220 \\ 7 \\ 3 \\ 10 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 2.9 \\ 1.3 \\ 4.2 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 1.6 \\ 1.6 \\ 9.4 \end{array}$ | $\begin{array}{r} 94.4 \\ 2.5 \\ 1.2 \\ 1.9 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.5 \\ 1.3 \\ 7.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 186 \\ 1 \\ 3 \\ 24 \end{array}$ | $\begin{aligned} & 214 \\ & 214 \\ & 214 \\ & 214 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 0.5 \\ 1.4 \\ 11.2 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 76.2 \\ 0.0 \\ 4.8 \\ 19.0 \end{array}$ | $\begin{array}{r} 89.2 \\ 0.6 \\ 0.6 \\ 9.5 \end{array}$ | $\begin{array}{r} 79.4 \\ 1.5 \\ 1.5 \\ 17.6 \end{array}$ |
|  | ANSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 4 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 6.7 \\ 0.0 \\ 5.0 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 90.0 \\ 6.7 \\ 0.0 \\ 3.3 \end{array}$ | $\begin{array}{r} 90.6 \\ 3.1 \\ 0.0 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 0 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 0.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 0.0 \\ 17.4 \end{array}$ |
|  |  | ANSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 3.8 \\ 0.0 \\ 1.9 \end{array}$ | $:$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 0.0 \\ 0.0 \\ 11.4 \end{array}$ | $:$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 0.0 \\ 26.7 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
|  | HAMLIN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ |  | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 2.0 \\ 10.2 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 2.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  | HAMLIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 0.0 \\ 0.0 \\ 4.4 \end{array}$ |  | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 0.0 \\ 2.0 \\ 10.2 \end{array}$ |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 2.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| KARNES | KARNES CITY ISD | Karnes Cl Ty H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 4 \end{aligned}$ | $\begin{aligned} & 55 \\ & 55 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 7.3 \end{aligned}$ |  | $\begin{aligned} & 3.8 \\ & 7.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 6.9 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 13.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 1 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 1.4 \\ 2.9 \\ 4.3 \end{array}$ | - - - | $\begin{array}{r} 82.8 \\ 0.0 \\ 6.9 \\ 10.3 \end{array}$ | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 4.2 \\ 8.3 \end{array}$ |
|  | KENEDY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 4 \\ 4 \\ 17 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 78.1 \\ 3.5 \\ 3.5 \\ 14.9 \end{array}$ |  | $\begin{array}{r} 73.1 \\ 2.6 \\ 2.6 \\ 21.8 \end{array}$ | $\begin{array}{r} 90.3 \\ 3.2 \\ 6.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.9 \\ 5.4 \\ 1.8 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 4 \\ 2 \\ 16 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 58.5 \\ 7.5 \\ 3.8 \\ 30.2 \end{array}$ | - - - | $\begin{array}{r} 51.3 \\ 5.1 \\ 5.1 \\ 38.5 \end{array}$ | $\begin{array}{r} 76.9 \\ 15.4 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 55.3 \\ 7.9 \\ 2.6 \\ 34.2 \end{array}$ |
|  |  | KARNES COUNTY A | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 3 \\ 3 \\ 17 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 50.0 \\ 6.5 \\ 6.5 \\ 37.0 \end{array}$ |  | $\begin{array}{r} 36.4 \\ 6.1 \\ 6.1 \\ 51.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 45.2 \\ 6.5 \\ 3.2 \\ 45.2 \end{array}$ |
|  |  | KENEDY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 66 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 98.5 \\ 1.5 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 4.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 0 \\ & 0 \\ & 5 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 37.5 \\ 0.0 \\ 0.0 \\ 62.5 \end{array}$ | $:$ | $\begin{array}{r} 16.7 \\ 0.0 \\ 0.0 \\ 83.3 \end{array}$ | $:$ | - |
|  | RUNGE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | . | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | - | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 3.8 \\ 3.8 \\ 7.7 \end{array}$ | : | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 5.3 \\ 10.5 \end{array}$ |
| KAUF MAN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 835 \\ 37 \\ 58 \\ 48 \end{array}$ | $\begin{aligned} & 978 \\ & 978 \\ & 978 \\ & 978 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 3.8 \\ 5.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 80.2 \\ 1.0 \\ 10.9 \\ 7.9 \end{array}$ | $\begin{array}{r} 81.4 \\ 2.3 \\ 10.5 \\ 5.8 \end{array}$ | $\begin{array}{r} 86.5 \\ 4.3 \\ 4.8 \\ 4.3 \end{array}$ | $\begin{array}{r} 78.8 \\ 2.8 \\ 10.1 \\ 8.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 786 \\ 41 \\ 41 \\ 40 \end{array}$ | $\begin{aligned} & 908 \\ & 908 \\ & 908 \\ & 908 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 4.5 \\ 4.5 \\ 4.4 \end{array}$ | $\begin{array}{r} 92.4 \\ 1.1 \\ 4.3 \\ 2.2 \end{array}$ | $\begin{array}{r} 78.7 \\ 4.9 \\ 11.5 \\ 4.9 \end{array}$ | $\begin{array}{r} 86.5 \\ 5.0 \\ 4.0 \\ 4.6 \end{array}$ | $\begin{array}{r} 76.9 \\ 3.7 \\ 9.7 \\ 9.7 \end{array}$ |
|  | CRANDALL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 1 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 112 \\ & 112 \\ & 112 \\ & 112 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 0.9 \\ 5.4 \\ 2.7 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.7 \\ 1.1 \\ 3.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 2 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 2.1 \\ 3.1 \\ 4.1 \end{array}$ |  | - - - | $\begin{array}{r} 91.0 \\ 2.2 \\ 2.2 \\ 4.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ |
|  |  | CRANDALL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 93 \\ 0 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 4.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 95.4 \\ 0.0 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 1.2 \\ 2.4 \\ 4.8 \end{array}$ |  |  | $\begin{array}{r} 90.9 \\ 1.3 \\ 2.6 \\ 5.2 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |

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| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| KAUF MAN | MABANK I SD | MABANK H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 182 \\ & 182 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 1.1 \end{aligned}$ | . | $\begin{aligned} & 0.0 \\ & 8.3 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 0.6 \end{aligned}$ | $\begin{aligned} & 3.3 \\ & 3.3 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 134 \\ 6 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 148 \\ & 148 \\ & 148 \\ & 148 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 4.1 \\ 1.4 \\ 4.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 4.3 \\ 1.4 \\ 4.3 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 0.0 \\ 16.7 \end{array}$ |
|  | SCURRY-ROSSER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 1.6 \\ 1.6 \\ 4.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.1 \\ 1.7 \\ 1.7 \\ 3.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 97.5 \\ 0.0 \\ 0.0 \\ 2.5 \end{array}$ | . | - | $\begin{array}{r} 97.4 \\ 0.0 \\ 0.0 \\ 2.6 \end{array}$ | $:$ |
|  |  | SCURRY-ROSSER H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 1.6 \\ 1.6 \\ 4.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.1 \\ 1.7 \\ 1.7 \\ 3.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 97.5 \\ 0.0 \\ 0.0 \\ 2.5 \end{array}$ |  | - | $\begin{array}{r} 97.4 \\ 0.0 \\ 0.0 \\ 2.6 \end{array}$ | $:$ |
|  | TERRELL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 176 \\ 7 \\ 17 \\ 10 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 3.3 \\ 8.1 \\ 4.8 \end{array}$ | $\begin{array}{r} 85.2 \\ 1.6 \\ 11.5 \\ 1.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 3.7 \\ 11.1 \\ 7.4 \end{array}$ | $\begin{array}{r} 84.7 \\ 4.2 \\ 5.9 \\ 5.1 \end{array}$ | $\begin{array}{r} 80.5 \\ 2.6 \\ 11.7 \\ 5.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 188 \\ 8 \\ 11 \\ 3 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 3.8 \\ 5.2 \\ 1.4 \end{array}$ | $\begin{array}{r} 94.8 \\ 1.7 \\ 3.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 11.1 \\ 5.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.8 \\ 3.8 \\ 6.1 \\ 2.3 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 11.1 \\ 0.0 \end{array}$ |
|  |  | TERRELL H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 184 \\ 6 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 199 \\ & 199 \\ & 199 \\ & 199 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 3.0 \\ 3.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 96.4 \\ 1.8 \\ 1.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 11.1 \\ 5.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.9 \\ 2.4 \\ 3.3 \\ 2.4 \end{array}$ | $\begin{array}{r} 90.0 \\ 4.0 \\ 6.0 \\ 0.0 \end{array}$ |
| KENDALL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 22 \\ 12 \\ 2 \end{array}$ | $\begin{array}{r} 359 \\ 359 \\ 359 \\ 359 \end{array}$ | $\begin{array}{r} 90.0 \\ 6.1 \\ 3.3 \\ 0.6 \end{array}$ | - | $\begin{array}{r} 79.7 \\ 11.9 \\ 8.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.9 \\ 5.1 \\ 2.4 \\ 0.7 \end{array}$ | $\begin{array}{r} 78.0 \\ 16.0 \\ 6.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 293 \\ 12 \\ 12 \\ 24 \end{array}$ | $\begin{array}{r} 341 \\ 341 \\ 341 \\ 341 \end{array}$ | $\begin{array}{r} 85.9 \\ 3.5 \\ 3.5 \\ 7.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 1.8 \\ 10.5 \\ 21.1 \end{array}$ | $\begin{array}{r} 90.3 \\ 4.0 \\ 1.8 \\ 4.0 \end{array}$ | $\begin{array}{r} 60.8 \\ 5.9 \\ 9.8 \\ 23.5 \end{array}$ |
|  | BOERNE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 267 \\ 14 \\ 10 \\ 1 \end{array}$ | $\begin{aligned} & 292 \\ & 292 \\ & 292 \\ & 292 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 4.8 \\ 3.4 \\ 0.3 \end{array}$ | $:$ | $\begin{array}{r} 81.0 \\ 9.5 \\ 9.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.1 \\ 4.0 \\ 2.4 \\ 0.4 \end{array}$ | $\begin{array}{r} 78.1 \\ 15.6 \\ 6.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 7 \\ 9 \\ 14 \end{array}$ | $\begin{aligned} & 271 \\ & 271 \\ & 271 \\ & 271 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.6 \\ 3.3 \\ 5.2 \end{array}$ | - - - | $\begin{array}{r} 71.4 \\ 0.0 \\ 11.4 \\ 17.1 \end{array}$ | $\begin{array}{r} 92.2 \\ 3.0 \\ 1.7 \\ 3.0 \end{array}$ | $\begin{array}{r} 58.3 \\ 0.0 \\ 12.5 \\ 29.2 \end{array}$ |
|  |  | boERNE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 267 \\ 14 \\ 8 \\ 1 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 4.8 \\ 2.8 \\ 0.3 \end{array}$ |  | $\begin{array}{r} 81.0 \\ 9.5 \\ 9.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.9 \\ 4.1 \\ 1.6 \\ 0.4 \end{array}$ | $\begin{array}{r} 78.1 \\ 15.6 \\ 6.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 7 \\ 6 \\ 14 \end{array}$ | $\begin{aligned} & 268 \\ & 268 \\ & 268 \\ & 268 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 2.6 \\ 2.2 \\ 5.2 \end{array}$ |  | $\begin{array}{r} 73.5 \\ 0.0 \\ 8.8 \\ 17.6 \end{array}$ | $\begin{array}{r} 93.0 \\ 3.1 \\ 0.9 \\ 3.1 \end{array}$ | $\begin{array}{r} 60.9 \\ 0.0 \\ 8.7 \\ 30.4 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| KERR | I NGRAM I SD | I NGRAM- TOM MOOR | 1998 | Continued HS Dropped Out | $7$ | $\begin{aligned} & 73 \\ & 73 \end{aligned}$ | $\begin{aligned} & 9.6 \\ & 9.6 \end{aligned}$ |  | $\begin{array}{r} 28.6 \\ 28.6 \end{array}$ | $\begin{aligned} & 7.6 \\ & 7.6 \end{aligned}$ | $\begin{aligned} & 16.7 \\ & 33.3 \end{aligned}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 5 \\ 5 \\ 5 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ | - | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 79.4 \\ 7.4 \\ 7.4 \\ 5.9 \end{array}$ | $\begin{array}{r} 61.5 \\ 7.7 \\ 23.1 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 5 \\ 7 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 74.0 \\ 6.8 \\ 9.6 \\ 9.6 \end{array}$ | $:$ | $\begin{aligned} & 28.6 \\ & 14.3 \\ & 28.6 \\ & 28.6 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 6.1 \\ 7.6 \\ 7.6 \end{array}$ | $\begin{aligned} & 33.3 \\ & 16.7 \\ & 16.7 \\ & 33.3 \end{aligned}$ |
|  | KERRVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 291 \\ 20 \\ 21 \\ 34 \end{array}$ | $\begin{aligned} & 366 \\ & 366 \\ & 366 \\ & 366 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 5.5 \\ 5.7 \\ 9.3 \end{array}$ | $\begin{array}{r} 57.1 \\ 42.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 58.6 \\ 4.6 \\ 18.4 \\ 18.4 \end{array}$ | $\begin{array}{r} 86.7 \\ 4.8 \\ 1.9 \\ 6.7 \end{array}$ | $\begin{array}{r} 67.6 \\ 10.8 \\ 5.4 \\ 16.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 250 \\ 10 \\ 27 \\ 24 \end{array}$ | $\begin{aligned} & 311 \\ & 311 \\ & 311 \\ & 311 \end{aligned}$ | $\begin{array}{r} 80.4 \\ 3.2 \\ 8.7 \\ 7.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 67.1 \\ 3.9 \\ 13.2 \\ 15.8 \end{array}$ | $\begin{array}{r} 85.5 \\ 3.2 \\ 6.4 \\ 5.0 \end{array}$ | $\begin{array}{r} 67.3 \\ 5.5 \\ 12.7 \\ 14.5 \end{array}$ |
|  |  | TIVY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 252 \\ 5 \\ 8 \\ 25 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 1.7 \\ 2.8 \\ 8.6 \end{array}$ | $:$ | $\begin{array}{r} 67.2 \\ 3.0 \\ 10.4 \\ 19.4 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.4 \\ 0.5 \\ 5.5 \end{array}$ | $\begin{array}{r} 76.4 \\ 3.6 \\ 1.8 \\ 18.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 221 \\ 5 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 2.0 \\ 3.2 \\ 6.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 75.4 \\ 3.1 \\ 6.2 \\ 15.4 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.7 \\ 2.3 \\ 3.4 \end{array}$ | $\begin{array}{r} 71.1 \\ 4.4 \\ 6.7 \\ 17.8 \end{array}$ |
| KI MBLE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 2 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 4.2 \\ 8.3 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 25.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 2.8 \\ 8.3 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 2.1 \\ 4.3 \\ 8.5 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 2.7 \\ 5.4 \\ 8.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  | JUNCTION I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 2 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 4.2 \\ 8.3 \\ 8.3 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 25.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 2.8 \\ 8.3 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 2.1 \\ 4.3 \\ 8.5 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 2.7 \\ 5.4 \\ 8.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  | JUNCTION H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 2 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 6.7 \\ 6.7 \end{array}$ | $:$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 5.7 \\ 2.9 \\ 5.7 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 2.2 \\ 0.0 \\ 8.9 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 0.0 \\ 8.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
| KI NG |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 7 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |

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for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| KI NG | GUTHRIE CSD |  | 1999 | Graduated Received GED Continued HS Dropped Out | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  |  |  |  | 0 | 7 | 0.0 | . | . | 0.0 | . |
|  |  |  |  |  | 0 | 7 | 0.0 | - | . | 0.0 | - |
|  |  |  |  |  | 0 | 7 | 0.0 | $\cdot$ | - | 0.0 | - |
|  |  |  | 1998 | Graduated | 6 | 6 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 6 | 0.0 | . | . | 0.0 |  |
|  |  |  |  | Continued HS | 0 | 6 | 0.0 | - | - | 0.0 | - |
|  |  |  |  |  |  |  |  | . | . |  | . |
| KI NNEY |  |  | 1999 | Graduated | 39 | 45 | 86.7 | - | 85.2 | 88.2 | 96.3 |
|  |  |  |  | Received GED | 2 | 45 | 4.4 | . | 3.7 | 5.9 | 0.0 |
|  |  |  |  | Continued HS | 0 | 45 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 45 | 8.9 | - | 11.1 | 5.9 | 3.7 |
|  |  |  | 1998 | Graduated Received GED | 38 | 42 | 90.5 0.0 | - | 86.4 0.0 | 100.0 0.0 | 90.0 0.0 |
|  |  |  |  | Recei ved GED Cont inued HS | 1 | 42 | 2. 2.4 | - | 4. 4 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 3 | 42 | 7.1 | . | 9. 1 | 0.0 | 10.0 |
|  | BRACKETT ISD |  | 1999 | Graduated | 39 | 45 | 86.7 | $\cdot$ | 85.2 | 88. 2 | 96.3 |
|  |  |  |  | Received GED | 2 | 45 | 4.4 | . | 3.7 | 5.9 | 0.0 |
|  |  |  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 45 | 8. 9 | . | 11.1 | 5.9 | 3.7 |
|  |  |  | 1998 | Graduated | 38 | 42 | 90. 5 | - | 86.4 | 100.0 | 90.0 |
|  |  |  |  | Received GED | 0 | 42 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 42 | 2.4 | . | 4.5 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out |  | 42 | 7.1 | . | 9.1 | 0.0 | 10.0 |
|  |  | BRACKETT H S | 1999 | Graduated | 35 | 35 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated Received GED | 34 | 35 35 | 97.1 0.0 | - | 94.7 0.0 | 100.0 0.0 | 94.4 0.0 |
|  |  |  |  | Cont inued HS | 0 | 35 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 35 | 2.9 | . | 5.3 | 0.0 | 5.6 |
| KLEBERG |  |  | 1999 | Graduated | 313 |  | 78.8 | 77.8 | 74.8 | 88.6 | 75. 5 |
|  |  |  |  | Recei ved GED | 7 | 397 | 1.8 | 0.0 | 1.9 | 1.9 | 2.5 |
|  |  |  |  | Continued HS | 44 | 397 | 11.1 | 11.1 | 13.7 | 4.8 | 13.2 |
|  |  |  |  | Dropped Out | 33 | 397 | 8.3 | 11.1 | 9.6 | 4.8 | 8.8 |
|  |  |  | 1998 | Graduated | 337 | 415 | 81.2 | 57.1 | 76.6 | 92.2 | 67.6 |
|  |  |  |  | Recei ved GED | 9 | 415 | 2.2 | 0.0 | 2. 6 | 1.6 | 3.4 |
|  |  |  |  | Continued HS | 51 | 415 | 12.3 | 28.6 | 15.0 | 5.4 | 20.0 |
|  |  |  |  | Dropped Out | 18 | 415 | 4.3 | 14.3 | 5.9 | 0.8 | 9. 0 |
|  | KINGSVILLE ISD |  | 1999 |  |  |  |  | 77.8 |  |  |  |
|  |  |  |  | Received GED | $7$ | 320 | 2.2 | 0.0 | 2. 3 | 2. 5 | 3. 3 |
|  |  |  |  | Continued HS | 42 29 | 320 | 13.1 | 11.1 | 16.1 | 6.2 | 15.6 |
|  |  |  |  | Dropped Out | 29 | 320 | 9.1 | 11.1 | 10.1 | 6.2 | 9.8 |
|  |  |  | 1998 | Graduated | 248 | 312 | 79.5 | 57.1 | 75. 5 | 90.8 | 64. 5 |
|  |  |  |  | Received GED | 4 | 312 | 1.3 | 0.0 | 1.4 | 1.1 | 1.8 |
|  |  |  |  | Continued HS | 46 | 312 | 14.7 | 28.6 | 17. 5 | 6.9 | 24.5 |
|  |  |  |  | Dropped Out | 14 | 312 | 4.5 | 14.3 | 5.7 | 1.1 | 9.1 |
|  |  | K E Y S ACADEMY | 1999 |  |  |  |  | - |  | - |  |
|  |  |  |  | Received GED | 12 | 35 | 5.7 | - | 6. 3 | - | 8.7 39.1 |
|  |  |  |  | Continued HS | 13 | 35 35 | 37.1 | - | 37. 5 | - | 39.1 |
|  |  |  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  | 1998 | Graduated | 15 | 36 | 41.7 | - | 43.3 | 33.3 | 41.7 |
|  |  |  |  | Received GED | 1 | 36 | 2.8 | - | 0.0 | 16.7 | 0.0 |
|  |  |  |  | Continued HS | 19 | 36 | 52.8 | . | 56.7 | 33.3 | 54.2 |
|  |  |  |  | Dropped Out | 1 | 36 | 2.8 | - | 0.0 | 16.7 | 4.2 |
|  |  | KING H S | 1999 | Graduated | 212 | 234 | 90.6 | 92.9 | 89.7 | 91.5 | 86. 3 |
|  |  |  |  | Received GED | 5 | 234 | 2.1 | 0.0 | 2.1 | 2.8 | 2.5 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| KLEBERG | KINGSVI LLE ISD | KING H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 9 \end{aligned}$ | $\begin{aligned} & 234 \\ & 234 \end{aligned}$ | $\begin{array}{r} 3.4 \\ 3.8 \end{array}$ | $\begin{aligned} & 7.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 2.8 \\ & 2.8 \end{aligned}$ | $\begin{aligned} & 3.8 \\ & 7.5 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 217 \\ 2 \\ 8 \\ 7 \end{array}$ | $\begin{aligned} & 234 \\ & 234 \\ & 234 \\ & 234 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 0.9 \\ 3.4 \\ 3.0 \end{array}$ |  | $\begin{array}{r} 89.0 \\ 1.3 \\ 5.2 \\ 4.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 1.5 \\ 8.8 \\ 5.9 \end{array}$ |
|  | RIVIERA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ |  | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 5 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 8.1 \\ 4.8 \\ 6.5 \end{array}$ |  | $\begin{array}{r} 68.6 \\ 11.4 \\ 8.6 \\ 11.4 \end{array}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 63.2 \\ 15.8 \\ 5.3 \\ 15.8 \end{array}$ |
|  |  | KAUFER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 0.0 \\ 2.3 \\ 9.3 \end{array}$ | - | $\begin{array}{r} 81.5 \\ 0.0 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 5 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 8.1 \\ 4.8 \\ 6.5 \end{array}$ | $:$ | $\begin{array}{r} 68.6 \\ 11.4 \\ 8.6 \\ 11.4 \end{array}$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 63.2 \\ 15.8 \\ 5.3 \\ 15.8 \end{array}$ |
|  | SANTA GERTRUDIS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 5.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 7.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 4.9 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ |
| KNOX |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 0 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 0.0 \\ 0.0 \\ 12.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 0.0 \\ 12.9 \end{array}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 0.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 86.0 \\ 0.0 \\ 0.0 \\ 14.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 1 \\ 0 \\ 11 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 1.6 \\ 0.0 \\ 18.0 \end{array}$ |  | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 2.6 \\ 0.0 \\ 12.8 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 0.0 \\ 30.8 \end{array}$ |
|  | BENJAMIN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 9 9 9 9 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |  | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | - |
|  | GOREE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ |  | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |  | $:$ | $:$ | - |
|  | KNOX CITY-O' BRIEN IS |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LAMAR | ROXTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | 18 | 18 | 100.0 | - | - | 100.0 | 100.0 |
|  |  |  |  |  | 0 | 18 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  |  |  | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  |  |  | 0 | 18 | 0.0 | - | - | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | 8 | 11 | 72.7 | - | - | 87.5 | 57.1 |
|  |  |  |  |  | 0 | 11 | 0. 0 | - | - | 0. 0 | 0.0 |
|  |  |  |  |  | 2 | 11 | 18.2 | . | - | 12.5 | 28.6 |
|  |  |  |  |  |  |  | 9.1 | . | . | 0.0 | 14.3 |
|  |  | ROXTON H S | 1999 | Graduated Received GED Continued HS Dropped Out |  | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |
|  |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | 18 18 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | - | 0.0 0.0 | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  |  |  | 0 | 18 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated |  | 11 | 72.7 | - | - | 87.5 | 57.1 |
|  |  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0. 0 | 0.0 |
|  |  |  |  | Continued HS Dropped Out | 2 | 11 | 18.2 9.1 | - | - | 12.5 0.0 | 28.6 14.3 |
| LAMB |  |  | 1999 | Graduated | 239 | 278 | 86.0 | 80.0 | 79.6 | 95.7 | 82.9 |
|  |  |  |  | Received GED | 4 | 278 | 1.4 | 0.0 | 2.2 | 0.9 | 0.9 |
|  |  |  |  | Continued HS | 11 | 278 | 4.0 | 4.0 | 5.1 | 2.6 | 5.4 |
|  |  |  |  | Dropped Out | 24 | 278 | 8.6 | 16.0 | 13.1 | 0.9 | 10.8 |
|  |  |  | 1998 | Graduated | 195 | 236 | 82.6 | 78.9 | 73.9 | 93.8 | 77.8 |
|  |  |  |  | Received GED | 8 | 236 | 3.4 | 0.0 | 4.2 | 3.1 | 2.8 |
|  |  |  |  | Continued HS | 11 | 236 | 4.7 | 10.5 | 6.7 | 1. 0 | 6.5 |
|  |  |  |  | Dropped Out | 22 | 236 | 9. 3 | 10.5 | 15.1 | 2.1 | 13.0 |
|  | AMHERST I SD |  | 1999 | Graduat ed | 23 | 24 | 95.8 | 85.7 | 100.0 | 100.0 | 91.7 |
|  |  |  |  | Received GED | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 24 | 4.2 | 14.3 | 0.0 | 0.0 | 8. 3 |
|  |  |  | 1998 |  |  |  |  | - | - | 100.0 |  |
|  |  |  |  | Received GED Conti nued HS | 0 | 12 | 0.0 0.0 | - | - | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 0 | 12 | 0.0 | . | . | 0.0 | 0.0 |
|  | LITTLEFIELD ISD |  | 1999 | Graduat ed | 101 | 127 | 79.5 | 75.0 | 66.7 | 96.2 | 74.3 |
|  |  |  |  | Received GED | 4 | 127 | 3. 1 | 0.0 | 5.3 | 1.9 | 2.9 |
|  |  |  |  | Continued HS | 3 | 127 | 2.4 | 6.3 | 3. 5 | 0.0 | 2.9 |
|  |  |  |  | Dropped Out | 19 | 127 | 15.0 | 18.8 | 24.6 | 1.9 | 20.0 |
|  |  |  | 1998 | Graduat ed | 75 | 107 |  |  |  | 91.1 |  |
|  |  |  |  | Received GED | 5 | 107 | 4.7 | 0.0 | 8.3 | 2.2 | 2.4 |
|  |  |  |  | Continued HS | $8$ | 107 | 7.5 | 15.4 | 10.4 | 2.2 | 11.9 |
|  |  |  |  | Dropped Out | 19 | 107 | 17.8 | 15.4 | 31.3 | 4.4 | 31.0 |
|  |  | LITTLEFIELD H S | 1999 | Graduat ed | 101 | 115 | 87.8 | 92.3 | 76.0 | 98.1 | 83.9 |
|  |  |  |  | Received GED | 4 | 115 | 3.5 | 0.0 | 6.0 | 1.9 | 3.2 |
|  |  |  |  | Continued HS | 2 | 115 | 1.7 | 0.0 | 4.0 | 0.0 | 3.2 |
|  |  |  |  | Dropped Out | 8 | 115 | 7. 0 | 7.7 | 14.0 | 0.0 | 9.7 |
|  |  |  | 1998 |  |  |  |  |  |  | 93. 2 |  |
|  |  |  |  | Received GED Continued HS | 3 1 | 89 89 | 3.4 1.1 | 0.0 0.0 | 5.9 2.9 | 2.3 0.0 | 3.4 0.0 |
|  |  |  |  | Dropped Out | 11 | 89 | 12.4 | 10.0 | 23.5 | 4.5 | 20.7 |
|  | OLTON ISD |  | 1999 | Graduat ed | 48 | 54 | 88.9 | - | 89.5 | 86.7 | 88.2 |
|  |  |  |  | Received GED | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 6 | 54 | 11.1 | - | 10.5 | 13.3 | 11.8 |
|  |  |  |  | Dropped Out | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | 38 | 46 | 82.6 | - | 78.1 | 92.3 | 80.0 |
|  |  |  |  | Received GED | 2 | 46 | 4.3 | - | 3.1 | 7.7 | 8.0 |
|  |  |  |  | Continued HS | $3$ | 46 | 6.5 | - | 9.4 | 0.0 | 8.0 |
|  |  |  |  | Dropped Out | 3 | 46 | 6.5 | - | 9.4 | 0.0 | 4.0 |
|  |  | OLTON H S | 1999 | Graduat ed | 44 | 46 | 95.7 | $\cdot$ | 96.9 | 92.3 | 96.6 |
|  |  |  |  | Received GED | 0 | 46 | 0.0 | - | 0.0 | 0.0 | 0.0 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| LAMB | OLTON I SD | OLTON H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 46 \\ & 46 \end{aligned}$ | $\begin{aligned} & 4.3 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 3.1 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 7.7 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 3.4 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ |  | $\begin{array}{r} 92.6 \\ 0.0 \\ 0.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ |
|  | SPADE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SPRINGLAKE-EARTH I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |  | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | SPRINGLAKE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |  | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SUDAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 6.7 \\ 3.3 \end{array}$ |  | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| LAMPASAS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 240 \\ 6 \\ 11 \\ 10 \end{array}$ | $\begin{aligned} & 267 \\ & 267 \\ & 267 \\ & 267 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 2.2 \\ 4.1 \\ 3.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 11.1 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.9 \\ 2.9 \\ 8.6 \\ 5.7 \end{array}$ | $\begin{array}{r} 91.8 \\ 1.8 \\ 3.2 \\ 3.2 \end{array}$ | 76.2 4.8 9.5 9.5 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 208 \\ 8 \\ 11 \\ 8 \end{array}$ | $\begin{aligned} & 235 \\ & 235 \\ & 235 \\ & 235 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 3.4 \\ 4.7 \\ 3.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 22.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 3.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 90.4 \\ 3.0 \\ 4.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.4 \\ 4.4 \\ 11.1 \end{array}$ |
|  | LAMPASAS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 228 \\ 6 \\ 6 \\ 9 \end{array}$ | $\begin{aligned} & 249 \\ & 249 \\ & 249 \\ & 249 \end{aligned}$ | $\begin{array}{r} 91.6 \\ 2.4 \\ 2.4 \\ 3.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 11.1 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.1 \\ 3.2 \\ 6.5 \\ 3.2 \end{array}$ | $\begin{array}{r} 93.2 \\ 2.0 \\ 1.5 \\ 3.4 \end{array}$ | $\begin{array}{r} 76.3 \\ 5.3 \\ 10.5 \\ 7.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 189 \\ 7 \\ 10 \\ 6 \end{array}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 3.3 \\ 4.7 \\ 2.8 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 22.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.2 \\ 9.5 \\ 4.8 \\ 9.5 \end{array}$ | $\begin{array}{r} 91.1 \\ 2.8 \\ 3.9 \\ 2.2 \end{array}$ | $\begin{array}{r} 82.9 \\ 5.7 \\ 2.9 \\ 8.6 \end{array}$ |
|  |  | CHALLENGER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 4 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 62.5 \\ 16.7 \\ 8.3 \\ 12.5 \end{array}$ |  | $:$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 5.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 20.0 \\ 0.0 \end{array}$ |

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| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} \text { Afr. } \\ \hline \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| LAMPASAS | LAMPASAS ISD | CHALLENGER H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 2 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 59.3 \\ 7.4 \\ 18.5 \\ 14.8 \end{array}$ |  | - | $\begin{array}{r} 63.6 \\ 9.1 \\ 13.6 \\ 13.6 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  |  | LAMPASAS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 213 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 221 \\ & 221 \\ & 221 \\ & 221 \end{aligned}$ | $\begin{array}{rr} 96.4 & 10 \\ 0.5 & \\ 0.5 & \\ 2.7 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 96.7 \\ 0.5 \\ 0.5 \\ 2.2 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 3.3 \\ 10.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 173 \\ 4 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 184 \\ & 184 \\ & 184 \\ & 184 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 2.2 \\ 2.7 \\ 1.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 6.3 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 94.9 \\ 1.9 \\ 2.5 \\ 0.6 \end{array}$ | $\begin{array}{r} 89.7 \\ 3.4 \\ 3.4 \\ 3.4 \end{array}$ |
|  | LOMETA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 5 \\ 1 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 27.8 \\ 5.6 \end{array}$ | - | $\cdot$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 28.6 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 4.3 \\ 4.3 \\ 8.7 \end{array}$ | - | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 5.6 \\ 5.6 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ |
| LAVACA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 154 \\ 4 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 166 \\ & 166 \\ & 166 \\ & 166 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 2.4 \\ 3.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 1.4 \\ 2.9 \\ 0.7 \end{array}$ | $\begin{array}{r} 82.8 \\ 3.4 \\ 6.9 \\ 6.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 4 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 2.5 \\ 1.2 \\ 2.5 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 95.6 \\ 2.9 \\ 0.7 \\ 0.7 \end{array}$ | $\begin{array}{r} 87.5 \\ 5.0 \\ 2.5 \\ 5.0 \end{array}$ |
|  | hallettsville ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 2 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 2.3 \\ 2.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 96.1 \\ 1.3 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 4 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{rr} 93.9 & 10 \\ 4.1 & \\ 1.0 & \\ 1.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 4.8 \\ 1.2 \\ 1.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | halletts ille H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 2 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{rr} 95.5 & 10 \\ 2.3 & \\ 2.3 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 96.1 \\ 1.3 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 4 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 93.9 \\ 4.1 \\ 1.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 4.8 \\ 1.2 \\ 1.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MOULTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 1 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 4.5 \\ 13.6 \\ 4.5 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 10.5 \\ 5.3 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SHINER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 1.8 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 0.0 \\ 20.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 38 \\ 0 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Student s | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| LAVACA | SHINER I SD |  | 1998 | Continued HS Dropped Out | $\frac{1}{3}$ | $\begin{aligned} & 42 \\ & 42 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 7.1 \end{aligned}$ | - | $\begin{array}{r} 0.0 \\ 16.7 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 11.1 \\ & 22.2 \end{aligned}$ |
| LEE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 192 \\ 6 \\ 6 \\ 14 \end{array}$ | $\begin{aligned} & 218 \\ & 218 \\ & 218 \\ & 218 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 2.8 \\ 2.8 \\ 6.4 \end{array}$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 3.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 75.8 \\ 6.1 \\ 9.1 \\ 9.1 \end{array}$ | $\begin{array}{r} 90.8 \\ 2.6 \\ 1.3 \\ 5.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 9.1 \\ 3.6 \\ 7.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 164 \\ 21 \\ 8 \\ 19 \end{array}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 77.4 \\ 9.9 \\ 3.8 \\ 9.0 \end{array}$ | $\begin{array}{r} 75.9 \\ 10.3 \\ 3.4 \\ 10.3 \end{array}$ | $\begin{array}{r} 54.3 \\ 22.9 \\ 8.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 83.0 \\ 6.8 \\ 2.7 \\ 7.5 \end{array}$ | $\begin{array}{r} 55.1 \\ 20.4 \\ 8.2 \\ 16.3 \end{array}$ |
|  | DIME BOX I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 5.3 \\ 10.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 6.7 \\ 6.7 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 57.1 \\ & 14.3 \\ & 14.3 \\ & 14.3 \end{aligned}$ |
|  | GI DDI NGS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 118 \\ 5 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 132 \\ & 132 \\ & 132 \\ & 132 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 3.8 \\ 2.3 \\ 4.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 74.1 \\ 7.4 \\ 11.1 \\ 7.4 \end{array}$ | $\begin{array}{r} 94.4 \\ 3.4 \\ 0.0 \\ 2.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 16 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 138 \\ & 138 \\ & 138 \\ & 138 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 11.6 \\ 4.3 \\ 8.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 6.3 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 56.3 \\ 25.0 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 7.8 \\ 3.3 \\ 5.6 \end{array}$ | $\begin{array}{r} 52.9 \\ 20.6 \\ 8.8 \\ 17.6 \end{array}$ |
|  |  | GIDDINGS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 0.8 \\ 2.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.8 \\ 0.0 \\ 0.0 \\ 1.2 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 6 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 5.3 \\ 0.9 \\ 4.4 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.8 \\ 16.7 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 94.8 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 4.2 \\ 8.3 \end{array}$ |
|  |  | KNOX LEARNING C | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 5 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{aligned} & 28.6 \\ & 35.7 \\ & 14.3 \\ & 21.4 \end{aligned}$ |  | $\begin{aligned} & 25.0 \\ & 25.0 \\ & 25.0 \\ & 25.0 \end{aligned}$ | $\begin{array}{r} 33.3 \\ 50.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 14.3 \\ 57.1 \\ 28.6 \\ 0.0 \end{array}$ |
|  | LEXINGTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 1.5 \\ 3.0 \\ 9.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | 86.8 1.9 3.8 7.5 | $\begin{array}{r} 78.6 \\ 7.1 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 4 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 6.8 \\ 1.7 \\ 11.9 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 78.7 \\ 6.4 \\ 2.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 62.5 \\ 25.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  | LEXINGTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 1.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 88.5 \\ 1.9 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 4 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 81.0 \\ 6.9 \\ 0.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 80.4 \\ 6.5 \\ 0.0 \\ 13.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 25.0 \\ 0.0 \\ 12.5 \end{array}$ |
| LEON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 180 \\ 8 \\ 4 \\ 16 \end{array}$ | $\begin{aligned} & 208 \\ & 208 \\ & 208 \\ & 208 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 3.8 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.0 \\ 0.0 \\ 0.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 86.5 \\ 4.7 \\ 1.8 \\ 7.1 \end{array}$ | $\begin{array}{r} 71.2 \\ 5.8 \\ 3.8 \\ 19.2 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I St udents | $\begin{aligned} & \text { Afr. } \\ & s \quad A m . \end{aligned}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LEON | BUFFALO I SD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 184 \\ 7 \\ 1 \\ 12 \end{array}$ | $\begin{aligned} & 204 \\ & 204 \\ & 204 \\ & 204 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 3.4 \\ 0.5 \\ 5.9 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 90.2 \\ 4.3 \\ 0.0 \\ 5.5 \end{array}$ | $\begin{array}{r} 89.1 \\ 1.8 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 1999 | Graduated | 40 | 47 | 85.1 | 66.7 | 80.0 | 88.9 | 58.3 |
|  |  |  |  | Received GED | $1$ | 47 | 2.1 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  |  | Continued HS | $1$ | 47 | 2.1 | 0.0 | 0.0 | 2.8 | 8.3 |
|  |  |  |  | Dropped Out |  |  |  | 33.3 | 20.0 | 5.6 | 33.3 |
|  |  |  | 1998 | Graduated | 47 | 55 | 85.5 | 80.0 | - | 85.1 | 62.5 |
|  |  |  |  | Received GED | 3 | 55 | 5.5 | 0.0 | - | 6.4 | 0.0 |
|  |  |  |  | Continued HS | 0 | 55 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 55 | 9.1 | 20.0 | - | 8.5 | 37.5 |
|  |  | BUFFALO H S | 1999 | Graduated | 40 | 46 | 87.0 | 66.7 | 80.0 | 91.4 | 63.6 |
|  |  |  |  | Received GED | 1 | 46 | 2.2 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  |  | Continued HS | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 46 | 10.9 | 33.3 | 20.0 | 5.7 | 36.4 |
|  |  |  | 1998 | Graduated | 47 | 55 | 85.5 | 80.0 | - | 85.1 | 62.5 |
|  |  |  |  | Received GED | 3 | 55 | 5.5 | 0.0 | - | 6.4 | 0.0 |
|  |  |  |  | Continued HS | 0 | 55 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 55 | 9. 1 | 20.0 | - | 8.5 | 37.5 |
|  | CENTERVILLE ISD |  | 1999 | Graduated | 42 | 43 | 97.7 | 100.0 | - | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 43 | 2.3 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 43 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated | 49 | 49 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 49 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 49 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 49 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | LEON I SD |  | 1999 |  |  |  |  | - | - | 84.9 | 50.0 |
|  |  |  |  | Recei ved GED | 2 | 55 | 3. 6 | - | - | 3. 8 | 12.5 |
|  |  |  |  | Continued HS | 5 | 55 55 | 1.8 9.1 | - | - | 1.9 9.4 | 12.5 25.0 |
|  |  |  | 1998 | Graduated | 35 | 43 | 81.4 | - | - | 83.3 | 88.9 |
|  |  |  |  | Received GED | 1 | 43 | 2.3 | . | . | 2.8 | 0.0 |
|  |  |  |  | Continued HS | 1 | 43 | 2.3 | - | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 43 | 14.0 | $\cdot$ | . | 13.9 | 11.1 |
|  |  | LEON H S | 1999 | Graduated | 47 | 54 | 87.0 | - | - | 86.5 3.8 | 57.1 |
|  |  |  |  | Recel ved GED | 0 | 54 54 | 3.7 0.0 | $\cdot$ | - | 3.8 0.0 | 14.3 0.0 |
|  |  |  |  | Dropped Out | 5 | 54 | 9. 3 | . | . | 9. 6 | 28.6 |
|  |  |  | 1998 | Graduated | 35 | 43 | 81.4 | . | - | 83.3 | 88.9 |
|  |  |  |  | Received GED | 1 | 43 | 2.3 | - | - | 2.8 | 0.0 |
|  |  |  |  | Continued HS | 1 | 43 | 2.3 | - | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 43 | 14.0 | - | . | 13.9 | 11.1 |
|  | NORMANGEE I SD |  | 1999 | Graduated | 29 | 40 | 72.5 | - | - | 70.6 | 37.5 |
|  |  |  |  | Received GED | 4 | 40 | 10.0 | - | - | 11.8 | 12. 5 |
|  |  |  |  | Continued HS | 1 | 40 | 2.5 | - | - | 2.9 | 0.0 |
|  |  |  |  | Dropped Out | 6 | 40 | 15.0 | . | . | 14.7 | 50.0 |
|  |  |  | 1998 | Graduated | 27 | 30 | 90.0 | - | - | 92.3 | 87. 5 |
|  |  |  |  | Received GED | 2 | 30 | 6.7 | - | - | 7.7 | 0.0 |
|  |  |  |  | Continued HS | 0 | 30 | 0.0 | - | . | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 30 | 3.3 | - | - | 0.0 | 12.5 |
|  | OAKWOOD I SD |  | 1999 | Graduated | 22 | 23 | 95.71 | 100.0 | - | 91.7 | 92.3 |
|  |  |  |  | Received GED | 1 | 23 | 4.3 | 0.0 | - | 8.3 | 7.7 |
|  |  |  |  | Continued HS | 0 | 23 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 23 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated | 26 | 27 | 96.31 | 100.0 | - | 92.9 | 94.1 |
|  |  |  |  | Received GED | 1 | 27 | 3.7 | 0.0 | - | 7.1 | 5.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| LEON | OAKWOOD I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 27 \\ & 27 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
| LI BERTY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 695 \\ 44 \\ 46 \\ 78 \end{array}$ | $\begin{aligned} & 863 \\ & 863 \\ & 863 \\ & 863 \end{aligned}$ | $\begin{array}{r} 80.5 \\ 5.1 \\ 5.3 \\ 9.0 \end{array}$ | $\begin{array}{r} 77.5 \\ 2.5 \\ 7.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 64.2 \\ 0.0 \\ 13.2 \\ 22.6 \end{array}$ | $\begin{array}{r} 82.7 \\ 5.7 \\ 4.1 \\ 7.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 4.5 \\ 6.0 \\ 18.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 590 \\ 35 \\ 49 \\ 65 \end{array}$ | $\begin{aligned} & 739 \\ & 739 \\ & 739 \\ & 739 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 4.7 \\ 6.6 \\ 8.8 \end{array}$ | $\begin{array}{r} 76.8 \\ 3.0 \\ 12.1 \\ 8.1 \end{array}$ | $\begin{array}{r} 60.8 \\ 3.9 \\ 13.7 \\ 21.6 \end{array}$ | $\begin{array}{r} 82.0 \\ 5.1 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 68.1 \\ 4.2 \\ 10.8 \\ 16.9 \end{array}$ |
|  | CLEVELAND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 130 \\ 8 \\ 16 \\ 29 \end{array}$ | $\begin{aligned} & 183 \\ & 183 \\ & 183 \\ & 183 \end{aligned}$ | $\begin{array}{r} 71.0 \\ 4.4 \\ 8.7 \\ 15.8 \end{array}$ | $\begin{array}{r} 63.2 \\ 2.6 \\ 7.9 \\ 26.3 \end{array}$ | $\begin{array}{r} 52.2 \\ 0.0 \\ 21.7 \\ 26.1 \end{array}$ | $\begin{array}{r} 77.5 \\ 5.8 \\ 5.8 \\ 10.8 \end{array}$ | $\begin{array}{r} 62.1 \\ 1.7 \\ 10.3 \\ 25.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 106 \\ 5 \\ 8 \\ 16 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 3.7 \\ 5.9 \\ 11.9 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 9.7 \\ 3.2 \end{array}$ | $\begin{array}{r} 35.3 \\ 5.9 \\ 17.6 \\ 41.2 \end{array}$ | $\begin{array}{r} 84.7 \\ 4.7 \\ 2.4 \\ 8.2 \end{array}$ | $\begin{array}{r} 58.8 \\ 3.9 \\ 15.7 \\ 21.6 \end{array}$ |
|  |  | CLEVELAND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 7 \\ 13 \\ 19 \end{array}$ | $\begin{aligned} & 167 \\ & 167 \\ & 167 \\ & 167 \end{aligned}$ | $\begin{array}{r} 76.6 \\ 4.2 \\ 7.8 \\ 11.4 \end{array}$ | $\begin{array}{r} 70.6 \\ 2.9 \\ 5.9 \\ 20.6 \end{array}$ | $\begin{array}{r} 54.5 \\ 0.0 \\ 22.7 \\ 22.7 \end{array}$ | $\begin{array}{r} 83.5 \\ 5.5 \\ 4.6 \\ 6.4 \end{array}$ | $\begin{array}{r} 64.8 \\ 1.9 \\ 11.1 \\ 22.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 4 \\ 3 \\ 15 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 3.1 \\ 2.4 \\ 11.8 \end{array}$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 6.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 42.9 \\ 0.0 \\ 7.1 \\ 50.0 \end{array}$ | $\begin{array}{r} 86.6 \\ 4.9 \\ 0.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.4 \\ 6.7 \\ 22.2 \end{array}$ |
|  | DAYTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 209 \\ 15 \\ 15 \\ 14 \end{array}$ | $\begin{aligned} & 253 \\ & 253 \\ & 253 \\ & 253 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 5.9 \\ 5.9 \\ 5.5 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.0 \\ 4.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 6.1 \\ 5.2 \\ 6.6 \end{array}$ | $\begin{array}{r} 71.4 \\ 4.8 \\ 9.5 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 214 \\ 14 \\ 16 \\ 14 \end{array}$ | $\begin{aligned} & 258 \\ & 258 \\ & 258 \\ & 258 \end{aligned}$ | $\begin{array}{r} 82.9 \\ 5.4 \\ 6.2 \\ 5.4 \end{array}$ | $\begin{array}{r} 73.1 \\ 3.8 \\ 19.2 \\ 3.8 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.9 \\ 4.1 \\ 5.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.6 \\ 8.3 \\ 11.1 \end{array}$ |
|  |  | DAYTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 198 \\ 4 \\ 7 \\ 3 \end{array}$ | 212 <br> 212 <br> 212 <br> 212 | $\begin{array}{r} 93.4 \\ 1.9 \\ 3.3 \\ 1.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 2.2 \\ 2.8 \\ 1.7 \end{array}$ | $\begin{array}{r} 84.4 \\ 3.1 \\ 9.4 \\ 3.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 203 \\ 4 \\ 9 \\ 12 \end{array}$ | $\begin{aligned} & 228 \\ & 228 \\ & 228 \\ & 228 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 1.8 \\ 3.9 \\ 5.3 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 5.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 89.3 \\ 2.0 \\ 3.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 79.4 \\ 2.9 \\ 8.8 \\ 8.8 \end{array}$ |
|  | HARDIN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 8 \\ 6 \\ 5 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 9.0 \\ 6.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 76.9 \\ 9.0 \\ 7.7 \\ 6.4 \end{array}$ | $\begin{array}{r} 70.0 \\ 15.0 \\ 10.0 \\ 5.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 1.5 \\ 9.1 \end{array}$ | $\cdots$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.2 \\ 1.7 \\ 1.7 \\ 10.3 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ |
|  |  | HARDIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 67 \\ 6 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 7.4 \\ 4.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 81.4 \\ 7.1 \\ 5.7 \\ 5.7 \end{array}$ | $\begin{array}{r} 82.4 \\ 11.8 \\ 5.9 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 1 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 1.6 \\ 0.0 \\ 7.9 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.1 \\ 1.8 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 0.0 \\ 17.6 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| LI MESTONE | COOLIDGE ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 5 \end{aligned}$ | $\begin{aligned} & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 35.7 \end{array}$ | . | $\begin{array}{r} 0.0 \\ 28.6 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 42.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | - <br>  <br> - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  | GROESBECK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 4 \\ 7 \\ 2 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 3.7 \\ 6.5 \\ 1.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.1 \\ 9.0 \\ 1.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 0.0 \\ 9.7 \\ 3.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 111 \\ 0 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 121 \\ & 121 \\ & 121 \\ & 121 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 2.5 \\ 5.8 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 94.8 \\ 0.0 \\ 1.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 0.0 \\ 21.4 \end{array}$ |
|  |  | GROESBECK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 3 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 3.3 \\ 2.2 \\ 1.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.8 \\ 4.6 \\ 3.1 \\ 1.5 \end{array}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 3.7 \\ 3.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.9 \\ 2.8 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 98.6 \\ 0.0 \\ 0.0 \\ 1.4 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 0.0 \\ 21.4 \end{array}$ |
|  | MEXIA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 117 \\ 3 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 130 \\ & 130 \\ & 130 \\ & 130 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 2.3 \\ 4.6 \\ 3.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 11.9 \\ 2.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 93.6 \\ 3.8 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 84.8 \\ 3.0 \\ 9.1 \\ 3.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 6 \\ 7 \\ 7 \end{array}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 4.3 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 7.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ | $\begin{array}{r} 85.1 \\ 5.7 \\ 3.4 \\ 5.7 \end{array}$ | $\begin{array}{r} 80.9 \\ 2.1 \\ 8.5 \\ 8.5 \end{array}$ |
|  |  | MEXIA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 117 \\ 3 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 126 \\ & 126 \\ & 126 \\ & 126 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 2.4 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 5.1 \\ 2.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 93.6 \\ 3.8 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 90.3 \\ 3.2 \\ 3.2 \\ 3.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 6 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 4.4 \\ 2.2 \\ 4.4 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 5.9 \\ 2.4 \\ 4.7 \end{array}$ | $\begin{array}{r} 86.4 \\ 2.3 \\ 4.5 \\ 6.8 \end{array}$ |
| LI PSCOMB |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 1 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 1.6 \\ 3.2 \\ 7.9 \end{array}$ | $:$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 2.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 10.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 0.0 \\ 1.8 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 91.5 \\ 0.0 \\ 2.1 \\ 6.4 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  | BOOKER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 0.0 \\ 2.9 \\ 11.8 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 7.1 \\ 21.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 3.7 \\ 14.8 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 5.3 \\ 10.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | BOOKER H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 0.0 \\ 3.7 \\ 14.8 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 5.3 \\ 10.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Class | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| LI PSCOMB | FOLLETT I SD |  | 1999 | Graduat ed | 20 | 20 | 100.0 | - | - | 100.0 | - |
|  |  |  |  | Received GED | 0 | 20 | 0.0 | - | - | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 20 | 0.0 | . | - | 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 20 | 0.0 | - | - | 0.0 | $\cdot$ |
|  |  |  | 1998 | Graduat ed | 18 | 18 | 100.0 | $\cdot$ | - | 100.0 | - |
|  |  |  |  | Received GED Continued HS | 0 | 18 18 | 0.0 0.0 | - | - | 0.0 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | . |
|  | HI GGI NS I SD |  | 1999 | Graduated | 6 | 9 | 66.7 | - | $\cdot$ | 66.7 | - |
|  |  |  |  | Received GED | 1 | 9 | 11.1 | - | - | 11.1 | - |
|  |  |  |  | Continued HS | 1 | 9 | 11.1 |  | - | 11.1 | - |
|  |  |  |  | Dropped Out | 1 | 9 | 11.1 | - | . | 11.1 | - |
|  |  |  | 1998 | Graduat ed Received GED | 9 | 10 10 | 90.0 0.0 | - | - | 90.0 0.0 | - |
|  |  |  |  | Recelved GED | 0 | 10 | 0.0 0.0 | - | - | 0.0 | - |
|  |  |  |  | Dropped Out | 1 | 10 | 10.0 | - | . | 10.0 | . |
| LIVE OAK |  |  | 1999 | Graduat ed | 138 | 162 | 85.2 | - | 79.7 | 89.7 | 73.0 |
|  |  |  |  | Received GED | 3 | 162 | 1.9 | - | 1.4 | 2.3 | 2.7 |
|  |  |  |  | Continued HS | 10 | 162 | 6.2 | - | 8.1 | 4.6 | 10.8 |
|  |  |  |  | Dropped Out | 11 | 162 | 6.8 | - | 10.8 | 3.4 | 13.5 |
|  |  |  | 1998 | Graduated | 129 | 146 | 88. 4 | - | 87.7 | 88.8 | 82.4 |
|  |  |  |  | Received GED | 10 | 146 | 6.8 | - | 7.0 | 6.7 | 8.8 |
|  |  |  |  | Continued HS | 2 | 146 | 1.4 | - | 1.8 | 1.1 | 2.9 |
|  |  |  |  | Dropped Out | $5$ | 146 | 3.4 | - | 3.5 | 3.4 | 5.9 |
|  | GEORGE WEST ISD |  | 1999 | Graduat ed | 86 | 97 | 88.7 | - | 86.8 | 89.8 | 88.2 |
|  |  |  |  | Received GED | 1 | 97 | 1.0 | - | 0.0 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | 6 | 97 | 6.2 | . | 7. 9 | 5.1 | 5. 9 |
|  |  |  |  | Dropped Out | 4 | 97 | 4.1 | . | 5.3 | 3.4 | 5.9 |
|  |  |  | 1998 | Graduat ed Received GED | 78 5 | 86 86 | 90.7 5.8 | - | 90.0 3.3 | 91.1 | 75.0 12.5 |
|  |  |  |  | Recel Continued HS | 5 1 | 86 86 | 5. 8 1.2 | - | 3.3 0.0 | 1.8 | 12.5 0.0 |
|  |  |  |  | Dropped Out | 2 | 86 | 2.3 | . | 6.7 | 0.0 | 12.5 |
|  |  | GEORGE WEST H S | 1999 | Graduat ed | 86 | 96 | 89.6 | - | 86.8 | 91.4 | 88.2 |
|  |  |  |  | Received GED | 1 | 96 | 1.0 | - | 0.0 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | 5 | 96 | 5.2 | . | 7. 9 | 3.4 | 5. 9 |
|  |  |  |  | Dropped Out | 4 | 96 | 4.2 | - | 5.3 | 3.4 | 5.9 |
|  |  |  | 1998 | Graduat ed | 78 | 86 | 90.7 | - | 90.0 | 91.1 | 75.0 |
|  |  |  |  | Received GED | 5 | 86 | 5.8 | . | 3.3 | 7.1 | 12.5 |
|  |  |  |  | Continued HS | 1 | 86 | 1. 2 | . | 0.0 | 1.8 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 86 | 2.3 | - | 6.7 | 0.0 | 12.5 |
|  | Three RIVERS ISD |  | 1999 |  |  |  |  | - | 72.2 | 89.3 | 60.0 |
|  |  |  |  | Received GED | 2 | 65 | 3. 1 | - | 2.8 | 3.6 | 5.0 |
|  |  |  |  | Continued HS | 4 | 65 | 6.2 | - | 8. 3 | 3. 6 | 15.0 |
|  |  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 16.7 | 3.6 | 20.0 |
|  |  |  | 1998 | Graduat ed | 51 | 60 | 85.0 | - | 85.2 | 84.8 | 88.9 |
|  |  |  |  | Received GED | 5 | 60 | 8.3 | . | 11.1 | 6.1 | 5.6 |
|  |  |  |  | Continued HS | 1 | 60 | 1.7 | - | 3.7 | 0.0 | 5. 6 |
|  |  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 0.0 | 9.1 | 0.0 |
|  |  | THREE RIVERS H | 1999 |  |  |  |  |  |  | 89.3 | 60.0 |
|  |  |  |  | Received GED | 2 | 65 | 3.1 | - | 2.8 | 3.6 | 5.0 |
|  |  |  |  | Continued HS | 4 | 65 | 6.2 | - | 8. 3 | 3. 6 | 15.0 |
|  |  |  |  | Dropped Out | 7 | 65 | 10.8 | - | 16.7 | 3.6 | 20.0 |
|  |  |  | 1998 | Graduat ed | 51 | 60 | 85.0 | - | 85.2 | 84.8 | 88.9 |
|  |  |  |  | Received GED | 5 | 60 | 8.3 | - | 11.1 | 6.1 | 5.6 |
|  |  |  |  | Continued HS | 1 | 60 | 1.7 | . | 3.7 | 0.0 | 5. 6 |
|  |  |  |  | Dropped Out | 3 | 60 | 5.0 | - | 0.0 | 9.1 | 0.0 |
| LLANO |  |  | 1999 | Graduated | 81 | $103$ | 78.6 | $\cdot$ | 50.0 | 81.7 | 50.0 |
|  |  |  |  | Received GED | 5 | $103$ | 4.9 | - | 0.0 | 5.4 | 7.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LLANO |  |  | 1999 | Continued HS Dropped Out | $\begin{array}{r} 2 \\ 15 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 1.9 \\ 14.6 \end{array}$ | . | $\begin{array}{r} 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 2.2 \\ 10.8 \end{array}$ | $\begin{array}{r} 7.1 \\ 35.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 1 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.0 \\ 2.0 \\ 10.8 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 86.6 \\ 1.0 \\ 2.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 56.3 \\ 0.0 \\ 6.3 \\ 37.5 \end{array}$ |
|  | LLANO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 5 \\ 2 \\ 15 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 4.9 \\ 1.9 \\ 14.6 \end{array}$ |  | $\begin{array}{r} 50.0 \\ 0.0 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 81.7 \\ 5.4 \\ 2.2 \\ 10.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 7.1 \\ 7.1 \\ 35.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 1 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.0 \\ 2.0 \\ 10.8 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 86.6 \\ 1.0 \\ 2.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 56.3 \\ 0.0 \\ 6.3 \\ 37.5 \end{array}$ |
|  |  | LLANO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 5 \\ 0 \\ 15 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 80.2 \\ 5.0 \\ 0.0 \\ 14.9 \end{array}$ |  | $\begin{array}{r} 50.0 \\ 0.0 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 83.5 \\ 5.5 \\ 0.0 \\ 11.0 \end{array}$ | $\begin{array}{r} 53.8 \\ 7.7 \\ 0.0 \\ 38.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 1 \\ 1 \\ 11 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 1.0 \\ 1.0 \\ 10.9 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 1.0 \\ 1.0 \\ 10.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
| LUBBOCK |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,390 \\ 97 \\ 186 \\ 221 \end{array}$ | $\begin{aligned} & 2,894 \\ & 2,894 \\ & 2,894 \\ & 2,894 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 3.4 \\ 6.4 \\ 7.6 \end{array}$ | $\begin{array}{r} 77.1 \\ 0.8 \\ 9.8 \\ 12.4 \end{array}$ | $\begin{array}{r} 71.7 \\ 3.2 \\ 9.8 \\ 15.3 \end{array}$ | $\begin{array}{r} 89.4 \\ 3.9 \\ 4.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 70.9 \\ 3.7 \\ 9.0 \\ 16.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,285 \\ 98 \\ 177 \\ 257 \end{array}$ | $\begin{aligned} & 2,817 \\ & 2,817 \\ & 2,817 \\ & 2,817 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 3.5 \\ 6.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 73.8 \\ 1.3 \\ 14.0 \\ 11.0 \end{array}$ | $\begin{array}{r} 66.6 \\ 4.2 \\ 11.0 \\ 18.1 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.6 \\ 2.4 \\ 3.9 \end{array}$ | $\begin{array}{r} 67.5 \\ 4.1 \\ 8.7 \\ 19.6 \end{array}$ |
|  | FRENSHIP ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 302 \\ 7 \\ 14 \\ 8 \end{array}$ | $\begin{aligned} & 331 \\ & 331 \\ & 331 \\ & 331 \end{aligned}$ | $\begin{array}{rr} 91.2 & 1 \\ 2.1 & \\ 4.2 & \\ 2.4 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 13.2 \\ 7.5 \end{array}$ | $\begin{array}{r} 93.1 \\ 2.7 \\ 2.7 \\ 1.5 \end{array}$ | $\begin{array}{r} 81.4 \\ 2.3 \\ 9.3 \\ 7.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 258 \\ 10 \\ 14 \\ 22 \end{array}$ | $\begin{aligned} & 304 \\ & 304 \\ & 304 \\ & 304 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 3.3 \\ 4.6 \\ 7.2 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 74.1 \\ 5.6 \\ 7.4 \\ 13.0 \end{array}$ | $\begin{array}{r} 86.8 \\ 3.0 \\ 4.3 \\ 6.0 \end{array}$ | $\begin{array}{r} 72.5 \\ 2.0 \\ 13.7 \\ 11.8 \end{array}$ |
|  |  | FRENSHIP H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 238 \\ 1 \\ 7 \\ 4 \end{array}$ | $\begin{aligned} & 250 \\ & 250 \\ & 250 \\ & 250 \end{aligned}$ | $\begin{array}{rr} 95.2 & 1 \\ 0.4 & \\ 2.8 & \\ 1.6 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 6.5 \\ 9.7 \end{array}$ | $\begin{array}{r} 96.6 \\ 0.5 \\ 2.4 \\ 0.5 \end{array}$ | $\begin{array}{r} 84.8 \\ 0.0 \\ 9.1 \\ 6.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 222 \\ 6 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{rr} 92.5 & 1 \\ 2.5 & \\ 1.3 & \\ 3.8 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.8 \\ 5.4 \\ 2.7 \\ 8.1 \end{array}$ | $\begin{array}{r} 93.8 \\ 2.1 \\ 1.0 \\ 3.1 \end{array}$ | $\begin{array}{r} 81.8 \\ 3.0 \\ 3.0 \\ 12.1 \end{array}$ |
|  | I DALOU I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 94.8 \\ 1.7 \\ 0.0 \\ 3.4 \end{array}$ |  | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 97.0 \\ 3.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 0.0 \\ 3.8 \\ 7.7 \end{array}$ |  | $\begin{array}{r} 79.2 \\ 0.0 \\ 8.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ |
|  |  | I DALOU H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 96.5 \\ 0.0 \\ 0.0 \\ 3.5 \end{array}$ |  | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| LUBBOCK | I DALOU I SD | I DALOU H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 2.0 \\ 7.8 \end{array}$ |  | $\begin{array}{r} 82.6 \\ 0.0 \\ 4.3 \\ 13.0 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  | LUBBOCK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,626 \\ 79 \\ 141 \\ 195 \end{array}$ | $\begin{aligned} & 2,041 \\ & 2,041 \\ & 2,041 \\ & 2,041 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 3.9 \\ 6.9 \\ 9.6 \end{array}$ | $\begin{array}{r} 75.3 \\ 0.9 \\ 10.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 69.4 \\ 3.9 \\ 9.4 \\ 17.4 \end{array}$ | $\begin{array}{r} 87.3 \\ 4.7 \\ 4.5 \\ 3.5 \end{array}$ | $\begin{array}{r} 68.2 \\ 3.6 \\ 8.7 \\ 19.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,612 \\ 74 \\ 138 \\ 210 \end{array}$ | $\begin{aligned} & 2,034 \\ & 2,034 \\ & 2,034 \\ & 2,034 \end{aligned}$ | $\begin{array}{r} 79.3 \\ 3.6 \\ 6.8 \\ 10.3 \end{array}$ | $\begin{array}{r} 72.8 \\ 1.1 \\ 14.5 \\ 11.6 \end{array}$ | $\begin{array}{r} 64.7 \\ 4.0 \\ 11.0 \\ 20.2 \end{array}$ | $\begin{array}{r} 89.9 \\ 4.2 \\ 2.2 \\ 3.7 \end{array}$ | $\begin{array}{r} 66.0 \\ 3.6 \\ 8.4 \\ 22.0 \end{array}$ |
|  |  | MATTHEWS LRN CT | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 40 \\ 21 \\ 41 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 39.2 \\ 20.6 \\ 40.2 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 25.0 \\ 23.2 \\ 51.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 60.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 35.5 \\ 3.2 \\ 61.3 \end{array}$ |
|  | LUBBOCK-COOPER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 139 \\ & 139 \\ & 139 \\ & 139 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 1.4 \\ 4.3 \\ 1.4 \end{array}$ |  | $\begin{array}{r} 86.5 \\ 0.0 \\ 10.8 \\ 2.7 \end{array}$ | $\begin{array}{r} 95.0 \\ 2.0 \\ 2.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 2.8 \\ 5.6 \\ 2.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 2 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 102 \\ & 102 \\ & 102 \\ & 102 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 2.0 \\ 4.9 \\ 2.9 \end{array}$ | : | $\begin{array}{r} 61.1 \\ 11.1 \\ 22.2 \\ 5.6 \end{array}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 5.0 \\ 20.0 \\ 15.0 \end{array}$ |
|  |  | COOPER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 2 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 139 \\ & 139 \\ & 139 \\ & 139 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 1.4 \\ 4.3 \\ 1.4 \end{array}$ | . | $\begin{array}{r} 86.5 \\ 0.0 \\ 10.8 \\ 2.7 \end{array}$ | $\begin{array}{r} 95.0 \\ 2.0 \\ 2.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 2 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 2.0 \\ 4.0 \\ 3.0 \end{array}$ | - | $\begin{array}{r} 64.7 \\ 11.8 \\ 17.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 1.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 63.2 \\ 5.3 \\ 15.8 \\ 15.8 \end{array}$ |
|  | NEW DEAL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 2.0 \\ 0.0 \\ 8.2 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 97.0 \\ 3.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 11.1 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 1.9 \\ 5.6 \end{array}$ | - | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  | NEW DEAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 1 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 2.0 \\ 0.0 \\ 8.2 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 97.0 \\ 3.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 11.1 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 0 \\ 0 \\ 3 \end{array}$ | 53 53 53 53 | $\begin{array}{r} 94.3 \\ 0.0 \\ 0.0 \\ 5.7 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  | ROOSEVELT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 4 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 2.8 \\ 2.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 7.1 \\ 3.6 \\ 1.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 4.8 \\ 0.0 \\ 9.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 5 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 6.2 \\ 4.9 \\ 4.9 \end{array}$ |  | $\begin{array}{r} 78.9 \\ 5.3 \\ 10.5 \\ 5.3 \end{array}$ | $\begin{array}{r} 86.7 \\ 5.0 \\ 3.3 \\ 5.0 \end{array}$ | $\begin{array}{r} 68.0 \\ 16.0 \\ 8.0 \\ 8.0 \end{array}$ |
|  | SHALLOWATER I SD |  | 1999 | Graduated Received GED | $\begin{array}{r} 63 \\ 2 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \end{aligned}$ | $96.9$ | - | $\begin{array}{r} 90.9 \\ 9.1 \end{array}$ | $\begin{array}{r} 98.1 \\ 1.9 \end{array}$ | $\begin{aligned} & 87.5 \\ & 12.5 \end{aligned}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| LUBBOCK | SHALLOWATER ISD | SHALLOWATER H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 65 \\ & 65 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 4.1 \\ 0.0 \\ 1.4 \end{array}$ | $:$ | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 3.3 \\ 0.0 \\ 1.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 2 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 3.0 \\ 3.0 \\ 0.0 \end{array}$ | - - | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.6 \\ 1.8 \\ 3.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 20.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 4.1 \\ 0.0 \\ 1.4 \end{array}$ |  | $\begin{array}{r} 92.9 \\ 7.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 3.3 \\ 0.0 \\ 1.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SLATON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 1 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 0.9 \\ 0.9 \\ 4.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 86.7 \\ 2.2 \\ 2.2 \\ 8.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 2.8 \\ 2.8 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 4 \\ 13 \\ 10 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 3.4 \\ 11.2 \\ 8.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.4 \\ 5.7 \\ 18.9 \\ 15.1 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.8 \\ 1.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 67.7 \\ 9.7 \\ 6.5 \\ 16.1 \end{array}$ |
|  |  | SLATON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{rrr} 98.0 & 1 \\ 0.0 & \\ 1.0 & \\ 1.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 2.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 2.9 \\ 2.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 4 \\ 8 \\ 9 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 3.7 \\ 7.4 \\ 8.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 6.7 \\ 11.1 \\ 15.6 \end{array}$ | $\begin{array}{r} 92.7 \\ 1.8 \\ 1.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 10.3 \\ 3.4 \\ 17.2 \end{array}$ |
| LYNN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 111 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 117 \\ & 117 \\ & 117 \\ & 117 \end{aligned}$ | $\begin{array}{rr} 94.9 & 1 \\ 0.0 & \\ 2.6 & \\ 2.6 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 92.2 0.0 3.1 4.7 | $\begin{array}{r} 97.9 \\ 0.0 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.1 \\ 0.0 \\ 4.3 \\ 6.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{rr} 94.6 & 1 \\ 0.0 & \\ 2.2 & \\ 3.3 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 2.4 \\ 2.4 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 2.2 \\ 4.4 \end{array}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ |
|  | NEW HOME ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - - - | - - - | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | . | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | O' DONNELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 94.3 \\ 0.0 \\ 5.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 92.3 \\ 0.0 \\ 7.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | O' DONNELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 0.0 \\ 2.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. panic | White | Econ. Dis. |
| MARI ON |  |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 3 \\ 11 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 3.3 \\ 12.2 \end{array}$ | $\begin{aligned} & 4.1 \\ & 8.2 \end{aligned}$ | . | $\begin{array}{r} 2.4 \\ 17.1 \end{array}$ | $\begin{array}{r} 2.6 \\ 13.2 \end{array}$ |
|  | JEFFERSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 8 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 4.5 \\ 36.4 \\ 9.1 \\ 50.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 25.0 \\ 0.0 \\ 75.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 46.2 \\ 15.4 \\ 38.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 0.0 \\ 66.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 7 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 7.8 \\ 3.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 81.6 \\ 6.1 \\ 4.1 \\ 8.2 \end{array}$ | $:$ | $\begin{array}{r} 70.7 \\ 9.8 \\ 2.4 \\ 17.1 \end{array}$ | $\begin{array}{r} 76.3 \\ 7.9 \\ 2.6 \\ 13.2 \end{array}$ |
|  |  | JEFFERSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 8 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 4.5 \\ 36.4 \\ 9.1 \\ 50.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 25.0 \\ 0.0 \\ 75.0 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 46.2 \\ 15.4 \\ 38.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 33.3 \\ 0.0 \\ 66.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 7 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 7.8 \\ 3.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 81.6 \\ 6.1 \\ 4.1 \\ 8.2 \end{array}$ | $:$ | $\begin{array}{r} 70.7 \\ 9.8 \\ 2.4 \\ 17.1 \end{array}$ | $\begin{array}{r} 76.3 \\ 7.9 \\ 2.6 \\ 13.2 \end{array}$ |
| MARTI N |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 1.4 \\ 1.4 \\ 11.4 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 3.1 \\ 21.9 \end{array}$ | $\begin{array}{r} 94.6 \\ 2.7 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 0.0 \\ 26.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 73.7 \\ 5.3 \\ 5.3 \\ 15.8 \end{array}$ | $:$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 0.0 \\ 27.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ |
|  | GRADY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | STANTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 1.8 \\ 1.8 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 70.4 \\ 0.0 \\ 3.7 \\ 25.9 \end{array}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 70.4 \\ 0.0 \\ 0.0 \\ 29.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $\stackrel{-}{-}$ | $:$ | $\cdots$ | - | $:$ |
|  |  | STANTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 1 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 1.8 \\ 1.8 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 70.4 \\ 0.0 \\ 3.7 \\ 25.9 \end{array}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 70.4 \\ 0.0 \\ 0.0 \\ 29.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
| MASON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.0 \\ 2.0 \\ 10.2 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 2.9 \\ 2.9 \\ 8.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 4 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 83.6 \\ 7.3 \\ 1.8 \\ 7.3 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 8.3 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 86.0 \\ 7.0 \\ 0.0 \\ 7.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 7.1 \\ 14.3 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | All St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| MASON | MASON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | 42 | 49 | 85.7 | - | 83.3 | 85.7 | 69.2 |
|  |  |  |  |  | 1 | 49 | 2.0 | . | 0.0 | 2.9 | 7.7 |
|  |  |  |  |  | 5 | 49 | 2. 0 | $\cdot$ | 0.0 | 2.9 | 0.0 |
|  |  |  |  |  |  |  |  | . |  |  | 23.1 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | 46 | 55 | 83.6 | - | 75.0 | 86.0 | 71.4 |
|  |  |  |  |  | 4 | 55 | 7.3 | . | 8.3 | 7.0 | 7.1 |
|  |  |  |  |  | 1 | 55 | 1. 8 | - | 8.3 | 0.0 | 7. 1 |
|  |  |  |  |  | 4 | 55 | 7. 3 | - | 8.3 | 7.0 | 14.3 |
|  |  | MASON H S | 1999 | Graduated Received GED Continued HS Dropped Out | 42 | 49 | 85.7 | - | 83.3 | 85.7 | 69.2 |
|  |  |  |  |  | 1 | 49 49 | 2.0 2.0 | - | 0.0 0.0 | 2.9 2.9 | 7.7 0.0 |
|  |  |  |  |  | 5 | 49 | 10.2 | . | 16.7 | 8.6 | 23.1 |
|  |  |  | 1998 | Graduated | 46 | 54 | 85.2 | - | 81.8 | 86.0 | 83.3 |
|  |  |  |  | Received GED | 4 | 54 | 7.4 | . | 9.1 | 7.0 | 8.3 |
|  |  |  |  | Continued HS | 0 | 54 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 54 | 7.4 | - | 9.1 | 7.0 | 8.3 |
| MATAGORDA |  |  | 1999 | Graduated | 485 | 566 | 85.7 | 86.4 | 75.0 | 90.6 | 78.6 |
|  |  |  |  | Received GED Continued HS | 27 19 | 566 566 | 4.8 3.4 | 1.1 4.5 | 6.9 5.6 | 5.1 1.7 | 5. 2 5.7 |
|  |  |  |  | Dropped Out | 35 | 566 | 6.2 | 8.0 | 12.5 | 2.7 | 10.5 |
|  |  |  | 1998 | Graduated | 437 | 540 | 80.9 | 74.2 | 76.1 | 84.3 | 74.4 |
|  |  |  |  | Received GED | 39 | 540 | 7.2 | 6.5 | 5. 5 | 8.9 | 7.8 |
|  |  |  |  | Continued HS | 32 | 540 | 5.9 | 14.5 | 9.2 | 2.4 | 8.9 |
|  |  |  |  | Dropped Out | 32 | 540 | 5.9 | 4.8 | 9. 2 | 4.4 | 8.9 |
|  | BAY CITY ISD |  | 1999 | Graduated | 242 | 291 | 83. 2 | 87.7 | 68.4 | 88.4 | 74.6 |
|  |  |  |  | Cont inued HS | 18 15 | 291 | 6.2 | 6.2 | 9. 2 | 1.5 2.7 | 7.9 |
|  |  |  |  | Dropped Out | 16 | 291 | 5. 5 | 6.2 | 13.2 | 1.4 | 10.5 |
|  |  |  | 1998 | Graduated | 235 | 303 | 77.6 | 75.0 | 68.9 | 83.0 | 69.7 |
|  |  |  |  | Received GED | 26 | 303 | 8.6 | 4.2 | 5.6 | 11.9 | 7. 3 |
|  |  |  |  | Continued HS | 24 | 303 | 7. 9 | 16.7 | 11.1 | 3.1 | 12.8 |
|  |  |  |  | Dropped Out | 18 | 303 | 5.9 | 4.2 | 14.4 | 1.9 | 10.1 |
|  |  | BAY CITY H S | 1999 | Graduated | 242 | 288 | 84.0 | 89.1 | 70.3 9.5 | 88.4 | 75.2 |
|  |  |  |  | Continued HS | 18 | 288 | 6. 3 4.2 | 4.7 | 9.5 6.8 | 1.5 2.7 | 7.1 |
|  |  |  |  | Dropped Out | 16 | 288 | 5.6 | 6.3 | 13.5 | 1.4 | 10.6 |
|  |  |  | 1998 | Graduated | 235 | 298 | 78.9 | 75.0 | 69.7 | 85.2 | 70.4 |
|  |  |  |  | Received GED | 26 | 298 | 8.7 | 4.2 | 5.6 | 12.3 | 7.4 |
|  |  |  |  | Continued HS | 19 | 298 | 6.4 | 16.7 | 10.1 | 0.6 | 12.0 |
|  |  |  |  | Dropped Out | 18 | 298 | 6.0 | 4.2 | 14.6 | 1.9 | 10.2 |
|  | PALACI OS I SD |  | 1999 | Graduated Received GED | 110 | 123 123 | 89.4 4.9 | - | 87.0 5.6 | 93.6 4.3 | 89.1 3.6 |
|  |  |  |  | Conti nued HS | 2 | 123 | 1. 6 | . | 1. 9 | 0.0 | 3.6 |
|  |  |  |  | Dropped Out | 5 | 123 | 4.1 | . | 5.6 | 2.1 | 3.6 |
|  |  |  | 1998 | Graduated | 87 | 101 | 86.1 | - | 80.9 | 91.9 | 78.4 |
|  |  |  |  | Received GED | 7 | 101 | 6.9 | - | 8.5 | 5.4 | 13.5 |
|  |  |  |  | Continued HS | 3 | 101 | 3.0 | . | 6.4 | 0.0 | 2.7 |
|  |  |  |  | Dropped Out | 4 | 101 | 4.0 | - | 4. 3 | 2.7 | 5.4 |
|  |  | PALACIOS H S | 1999 | Graduated | 110 | 122 | 90.2 | - | 87.0 | 93.6 | 89.1 |
|  |  |  |  | Received GED | 5 | 122 | 4.1 | . | 5.6 | 4.3 | 3.6 |
|  |  |  |  | Continued HS | 2 | 122 | 1. 6 | - | 1.9 | 0.0 | 3. 6 |
|  |  |  |  | Dropped Out | 5 | 122 | 4.1 | . | 5.6 | 2.1 | 3.6 |
|  |  |  | 1998 |  | 87 |  | 86.1 | - |  |  | 78.4 |
|  |  |  |  | Received GED | 7 | 101 | 6.9 | - | 8.5 | 5.4 | 13.5 |
|  |  |  |  | Continued HS | 3 | 101 | 3.0 | - | 6.4 | 0.0 | 2.7 |
|  |  |  |  | Dropped Out | 4 | 101 | 4.0 | - | 4. 3 | 2.7 | 5.4 |
|  | TI DEHAVEN ISD |  | 1999 | Graduated | 75 | 87 | 86. 2 | - | 68.2 | 92.2 | 68.4 |
|  |  |  | Received GED | 1 | 87 | 1.1 | - | 4.5 | 0.0 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m \text {. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| MATAGORDA | TI DEHAVEN I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 9 \end{aligned}$ | $\begin{aligned} & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 2.3 \\ 10.3 \end{array}$ | - | $\begin{array}{r} 4.5 \\ 22.7 \end{array}$ | $\begin{aligned} & 1.6 \\ & 6.3 \end{aligned}$ | $\begin{array}{r} 5.3 \\ 26.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 4 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 5.6 \\ 1.4 \\ 7.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.8 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  | TIDEHAVEN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 2 \\ 9 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 1.1 \\ 2.3 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 68.2 \\ 4.5 \\ 4.5 \\ 22.7 \end{array}$ | $\begin{array}{r} 92.2 \\ 0.0 \\ 1.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 68.4 \\ 0.0 \\ 5.3 \\ 26.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 4 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 5.6 \\ 1.4 \\ 7.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.8 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ |
|  | VAN VLECK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 3.1 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 5.1 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.5 \\ 0.0 \\ 13.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 3.1 \\ 6.2 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 18.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 2.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ |
|  |  | VAN VLECK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 3.1 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 5.1 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 4.5 \\ 0.0 \\ 13.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 2 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{rr} 84.4 & 1 \\ 3.1 & \\ 4.7 & \\ 7.8 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 18.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 2.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ |
| MAVERICK |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 546 \\ 33 \\ 114 \\ 95 \end{array}$ | $\begin{aligned} & 788 \\ & 788 \\ & 788 \\ & 788 \end{aligned}$ | $\begin{array}{r} 69.3 \\ 4.2 \\ 14.5 \\ 12.1 \end{array}$ | - | $\begin{array}{r} 68.7 \\ 4.0 \\ 14.9 \\ 12.4 \end{array}$ | $\begin{array}{r} 94.7 \\ 5.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.5 \\ 4.1 \\ 15.0 \\ 11.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 491 \\ 27 \\ 81 \\ 93 \end{array}$ | $\begin{aligned} & 692 \\ & 692 \\ & 692 \\ & 692 \end{aligned}$ | $\begin{array}{r} 71.0 \\ 3.9 \\ 11.7 \\ 13.4 \end{array}$ | - - - | $\begin{array}{r} 70.7 \\ 4.0 \\ 11.6 \\ 13.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ | $\begin{array}{r} 68.7 \\ 4.5 \\ 13.5 \\ 13.3 \end{array}$ |
|  | EAGLE PASS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 546 \\ 33 \\ 114 \\ 95 \end{array}$ | $\begin{aligned} & 788 \\ & 788 \\ & 788 \\ & 788 \end{aligned}$ | $\begin{array}{r} 69.3 \\ 4.2 \\ 14.5 \\ 12.1 \end{array}$ | $:$ | $\begin{array}{r} 68.7 \\ 4.0 \\ 14.9 \\ 12.4 \end{array}$ | 94.7 5.3 0.0 0.0 | $\begin{array}{r} 69.5 \\ 4.1 \\ 15.0 \\ 11.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 491 \\ 27 \\ 81 \\ 93 \end{array}$ | $\begin{aligned} & 692 \\ & 692 \\ & 692 \\ & 692 \end{aligned}$ | $\begin{array}{r} 71.0 \\ 3.9 \\ 11.7 \\ 13.4 \end{array}$ | - - - | $\begin{array}{r} 70.7 \\ 4.0 \\ 11.6 \\ 13.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ | $\begin{array}{r} 68.7 \\ 4.5 \\ 13.5 \\ 13.3 \end{array}$ |
|  |  | ALTER SCH | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 28 \\ & 13 \\ & 34 \\ & 29 \end{aligned}$ | $\begin{aligned} & 104 \\ & 104 \\ & 104 \\ & 104 \end{aligned}$ | $\begin{aligned} & 26.9 \\ & 12.5 \\ & 32.7 \\ & 27.9 \end{aligned}$ |  | $\begin{aligned} & 26.0 \\ & 11.0 \\ & 34.0 \\ & 29.0 \end{aligned}$ | $\cdot$ | $\begin{aligned} & 32.6 \\ & 12.8 \\ & 32.6 \\ & 22.1 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 19 \\ & 10 \\ & 27 \\ & 42 \end{aligned}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{aligned} & 19.4 \\ & 10.2 \\ & 27.6 \\ & 42.9 \end{aligned}$ |  | $\begin{aligned} & 17.2 \\ & 10.8 \\ & 28.0 \\ & 44.1 \end{aligned}$ | - | $\begin{aligned} & 16.5 \\ & 11.4 \\ & 32.9 \\ & 39.2 \end{aligned}$ |
| MCCULLOCH |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 108 \\ 8 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 6.5 \\ 1.6 \\ 4.8 \end{array}$ |  | $\begin{array}{r} 82.4 \\ 5.9 \\ 2.9 \\ 8.8 \end{array}$ | $\begin{array}{r} 88.4 \\ 7.0 \\ 1.2 \\ 3.5 \end{array}$ | $\begin{array}{r} 80.9 \\ 10.6 \\ 2.1 \\ 6.4 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| MCLENNAN | BOSQUEVILLE ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 25 \\ 25 \end{array}$ | $\begin{aligned} & 0.0 \\ & 8.0 \end{aligned}$ |  | - | $\begin{array}{r} 0.0 \\ 10.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | BRUCEVILLE-EDDY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 7 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 74.5 \\ 14.9 \\ 4.3 \\ 6.4 \end{array}$ |  | $\begin{aligned} & 50.0 \\ & 30.0 \\ & 10.0 \\ & 10.0 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 11.4 \\ 2.9 \\ 5.7 \end{array}$ | $\begin{aligned} & 60.0 \\ & 20.0 \\ & 10.0 \\ & 10.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 50 \\ 5 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 8.6 \\ 1.7 \\ 3.4 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.4 \\ 10.4 \\ 0.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  | CHINA SPRING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 3 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 104 \\ & 104 \\ & 104 \\ & 104 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.9 \\ 3.8 \\ 2.9 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 3.0 \\ 3.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 2 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 1.9 \\ 1.0 \\ 4.9 \end{array}$ |  | $:$ | $\begin{array}{r} 92.1 \\ 2.0 \\ 1.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | CHINA SPRING H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 94.8 \\ 1.0 \\ 1.0 \\ 3.1 \end{array}$ |  | - | $\begin{array}{r} 94.6 \\ 1.1 \\ 1.1 \\ 3.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 2.0 \\ 0.0 \\ 5.1 \end{array}$ |  | $:$ | $\begin{array}{r} 92.8 \\ 2.1 \\ 0.0 \\ 5.2 \end{array}$ | $\begin{array}{r} 72.7 \\ 9.1 \\ 0.0 \\ 18.2 \end{array}$ |
|  | CONNALLY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 138 \\ 14 \\ 6 \\ 22 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 76.7 \\ 7.8 \\ 3.3 \\ 12.2 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 3.7 \\ 7.4 \end{array}$ | $\begin{array}{r} 80.8 \\ 11.5 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 72.6 \\ 8.9 \\ 4.0 \\ 14.5 \end{array}$ | $\begin{array}{r} 65.3 \\ 14.3 \\ 6.1 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 133 \\ 9 \\ 9 \\ 15 \end{array}$ | $\begin{aligned} & 166 \\ & 166 \\ & 166 \\ & 166 \end{aligned}$ | $\begin{array}{r} 80.1 \\ 5.4 \\ 5.4 \\ 9.0 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 69.2 \\ 3.8 \\ 19.2 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 7.0 \\ 3.5 \\ 9.6 \end{array}$ | $\begin{array}{r} 78.1 \\ 0.0 \\ 12.5 \\ 9.4 \end{array}$ |
|  |  | CONNALLY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 128 \\ 1 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 93.4 \\ 0.7 \\ 1.5 \\ 4.4 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 1.1 \\ 2.2 \\ 3.3 \end{array}$ | 80.0 2.9 5.7 11.4 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 123 \\ 6 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{array}{rr} 87.9 & 1 \\ 4.3 & \\ 2.9 & \\ 5.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 4.5 \\ 13.6 \\ 9.1 \end{array}$ | $\begin{array}{r} 88.8 \\ 5.1 \\ 1.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 9.5 \\ 4.8 \end{array}$ |
|  |  | LAKEVIEW ACADEM | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 8 \\ 13 \\ 2 \\ 14 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 21.6 \\ 35.1 \\ 5.4 \\ 37.8 \end{array}$ |  | $\begin{array}{r} 42.9 \\ 42.9 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 13.8 \\ 34.5 \\ 6.9 \\ 44.8 \end{array}$ | $\begin{array}{r} 28.6 \\ 42.9 \\ 7.1 \\ 21.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 3 \\ & 1 \\ & 7 \end{aligned}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 45.0 \\ 15.0 \\ 5.0 \\ 35.0 \end{array}$ |  |  | $\begin{array}{r} 28.6 \\ 21.4 \\ 7.1 \\ 42.9 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ |
|  | CRAWF ORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 2.5 \\ 0.0 \\ 5.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 0.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 0.0 \\ 2.8 \end{array}$ |  | $:$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ |  |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| MCLENNAN | MCGREGOR I SD | MCGREGOR H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 77 \\ & 77 \end{aligned}$ | $\begin{aligned} & 5.2 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} 5.3 \\ 15.8 \end{array}$ | $\begin{aligned} & 6.7 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 5.9 \\ 5.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 91.5 \\ 1.4 \\ 1.4 \\ 5.6 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 95.3 \\ 2.3 \\ 0.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ |
|  | MI DWAY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 335 \\ 11 \\ 9 \\ 4 \end{array}$ | $\begin{array}{r} 359 \\ 359 \\ 359 \\ 359 \end{array}$ | $\begin{array}{r} 93.3 \\ 3.1 \\ 2.5 \\ 1.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 94.2 \\ 3.2 \\ 1.9 \\ 0.6 \end{array}$ | $\begin{array}{r} 66.7 \\ 26.7 \\ 6.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 382 \\ 9 \\ 12 \\ 5 \end{array}$ | $\begin{aligned} & 408 \\ & 408 \\ & 408 \\ & 408 \end{aligned}$ | $\begin{array}{rr} 93.6 & 10 \\ 2.2 & \\ 2.9 & \\ 1.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.2 \\ 4.2 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 94.2 \\ 2.3 \\ 2.9 \\ 0.6 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  | MI DWAY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 334 \\ 6 \\ 9 \\ 4 \end{array}$ | $\begin{array}{r} 353 \\ 353 \\ 353 \\ 353 \end{array}$ | $\begin{array}{r} 94.6 \\ 1.7 \\ 2.5 \\ 1.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 1.6 \\ 2.0 \\ 0.7 \end{array}$ | $\begin{array}{r} 71.4 \\ 21.4 \\ 7.1 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 382 \\ 7 \\ 9 \\ 5 \end{array}$ | $\begin{aligned} & 403 \\ & 403 \\ & 403 \\ & 403 \end{aligned}$ | $\begin{array}{rr} 94.8 & 11 \\ 1.7 & \\ 2.2 & \\ 1.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 4.3 \\ 4.3 \\ 8.7 \end{array}$ | $\begin{array}{r} 95.3 \\ 1.8 \\ 2.3 \\ 0.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MOODY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 6 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 73.2 \\ 10.7 \\ 5.4 \\ 10.7 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 11.1 \\ 22.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 76.2 \\ 14.3 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 1 \\ 10 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 1.9 \\ 1.9 \\ 18.5 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.8 \\ 13.9 \end{array}$ | $\begin{array}{r} 68.8 \\ 6.3 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  | MOODY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 6 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 73.2 \\ 10.7 \\ 5.4 \\ 10.7 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 11.1 \\ 22.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 76.2 \\ 14.3 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 1 \\ 1 \\ 10 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 1.9 \\ 1.9 \\ 18.5 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 0.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.8 \\ 13.9 \end{array}$ | $\begin{array}{r} 68.8 \\ 6.3 \\ 0.0 \\ 25.0 \end{array}$ |
|  | RIESEL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 1 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 88.7 \\ 1.9 \\ 3.8 \\ 5.7 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | 88.6 2.3 2.3 6.8 | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 0.0 \\ 8.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.3 \\ 0.0 \\ 0.0 \\ 9.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | ROBINSON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 153 \\ 2 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 94.4 \\ 1.2 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 95.8 \\ 1.4 \\ 0.0 \\ 2.8 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 7 \\ 6 \\ 9 \end{array}$ | $\begin{aligned} & 135 \\ & 135 \\ & 135 \\ & 135 \end{aligned}$ | $\begin{array}{r} 83.7 \\ 5.2 \\ 4.4 \\ 6.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.6 \\ 5.2 \\ 4.3 \\ 6.9 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 25.0 \\ 12.5 \end{array}$ |
|  |  | ROBINSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 153 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 161 \\ & 161 \\ & 161 \\ & 161 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 1.2 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 95.8 \\ 1.4 \\ 0.0 \\ 2.8 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | All <br> Student s | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| MCLENNAN | ROBI NSON I SD | ROBINSON H S | 1998 | Graduat ed | 113 | 131 | 86.3 | - | 85.7 | 85.8 | 71.4 |
|  |  |  |  | Received GED | 6 | 131 | 4.6 | . | 7.1 | 4.4 | 0.0 |
|  |  |  |  | Continued HS | 3 | 131 | 2.3 | \% | 0.0 | 2.7 | 14.3 |
|  |  |  |  | Dropped Out |  |  |  |  | 7.1 |  |  |
|  | WACO ISD |  | 1999 | Graduat ed | 480 | 709 | 67.7 | 64.0 | 65.8 | 75.7 | 70.0 |
|  |  |  |  | Received GED | 49 | 709 | 6.9 | 6. 4 | 6.4 | 8.9 | 7.0 |
|  |  |  |  | Continued HS | 95 | 709 | 13.4 | 15. 5 | 13.7 | 10.1 | 8.7 |
|  |  |  |  | Dropped Out | 85 | 709 | 12.0 | 14.1 | 14.1 | 5.3 | 14.3 |
|  |  |  | 1998 | Graduated | 512 | 703 | 72.8 | 70. 2 | 68. 1 | 80.8 | 75.5 |
|  |  |  |  | Received GED Continued HS | 50 82 | 703 703 | 7.1 11.7 | 6.0 14.4 | 5.9 15.7 | 10.1 3.8 | 4.8 9.3 |
|  |  |  |  | Dropped Out | 59 | 703 | 8.4 | 9.5 | 10.3 | 5.3 | 10.4 |
|  |  | OPTI ONS | 1999 | Graduated | 11 | 27 | 40.7 | 40.0 | 37. 5 | 38.5 | 60.0 |
|  |  |  |  | Received GED | 5 | 27 | 18.5 | 20.0 | 12.5 | 23.1 | 0.0 |
|  |  |  |  | Continued HS | 7 | 27 | 25.9 | 20.0 | 37.5 | 23.1 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 27 | 14.8 | 20.0 | 12.5 | 15.4 | 40.0 |
|  |  | UNI VERSI TY H S | 1998 | Graduat ed Received GED | 169 | 215 215 | 78.6 1.9 | 74.6 1.4 | 79.1 0.9 | 87.9 6.1 | 84.0 0.8 |
|  |  |  |  | Received GED | 22 | 215 215 | 10.2 | 11.3 | 10.9 | 6. 3.0 | 0.8 3.2 |
|  |  |  |  | Dropped Out | 20 | 215 | 9.3 | 12.7 | 9.1 | 3.0 | 12.0 |
|  |  | WACO H S | 1999 | Graduat ed | 298 | 402 | 74.1 | 69.1 | 70.4 | 84.6 | 74.2 |
|  |  |  |  | Received GED | 27 | 402 | 6.7 | 6.3 | 7.0 | 7.7 | 6.8 |
|  |  |  |  | Continued HS | 37 | 402 | 9.2 | 10.6 | 12.7 | 5.1 | 6.8 |
|  |  |  |  | Dropped Out | 40 | 402 | 10.0 | 14.0 | 9.9 | 2.6 | 12.1 |
|  | WEST I SD |  | 1999 | Graduated | 120 | 132 | 90.9 | 80.0 | 81.8 | 92.7 | 78.3 |
|  |  |  |  | Recel Continued HS | 4 | 132 | 1.5 3.0 | 20.0 | 9.1 | 0.9 0.9 | 8.7 8.7 |
|  |  |  |  | Dropped Out | 6 | 132 | 4.5 | 0.0 | 0.0 | 5.5 | 4.3 |
|  |  |  | 1998 | Graduat ed | 114 | 147 | 77.6 | 70.0 | 50.0 | 79.7 | 59.3 |
|  |  |  |  | Received GED | 9 | 147 | 6.1 | 0.0 | 0.0 | 7.0 | 22.2 |
|  |  |  |  | Continued HS | 11 | 147 | 7. 5 | 0.0 | 25.0 | 7. 0 | 7.4 |
|  |  |  |  | Dropped Out | 13 | 147 | 8.8 | 30.0 | 25.0 | 6.3 | 11.1 |
|  |  | WEST H S | 1999 | Graduat ed | 118 | 122 | 96.7 | 100.0 | 100.0 | 96.2 | 100.0 |
|  |  |  |  | Received GED | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 122 | 0.8 | 0.0 | 0.0 | 1. 0 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 122 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | 1998 |  | 112 |  | 88. 2 | 70.0 | 66.7 | 90.9 | 76.2 |
|  |  |  |  | Received GED | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 6 | 127 | 4.7 | 0.0 | 16.7 | 4.5 | 9. 5 |
|  |  |  |  | Dropped Out | 9 | 127 | 7. 1 | 30.0 | 16.7 | 4.5 | 14.3 |
| MCMULLEN |  |  | 1999 | Graduat ed | 13 | 15 | 86.7 | - | 85.7 | 87.5 | 71.4 |
|  |  |  |  | Received GED | 1 | 15 | 6.7 | - | 14.3 | 0.0 | 14.3 |
|  |  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 15 | 6.7 |  | 0.0 | 12.5 | 14.3 |
|  |  |  | 1998 |  | 19 | 21 | 90. 5 | - | 83.3 | 93.3 | - |
|  |  |  |  | Received GED | 2 | 21 | 9.5 | - | 16.7 | 6.7 | - |
|  |  |  |  | Continued HS | 0 | 21 | 0.0 | - | 0.0 | 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 21 | 0.0 | - | 0.0 | 0.0 | - |
|  | MCMULLEN COUNTY I SD |  | 1999 | Graduat ed | 13 | 15 | 86.7 | - | 85.7 | 87.5 | 71.4 |
|  |  |  |  | Received GED | 1 | 15 | 6.7 | - | 14.3 | 0.0 | 14.3 |
|  |  |  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 15 | 6.7 | - | 0.0 | 12.5 | 14.3 |
|  |  |  | 1998 |  | 19 | 21 | 90. 5 | - |  |  | - |
|  |  |  |  | Received GED | 2 | 21 | 9. 5 | - | 16.7 | 6.7 | - |
|  |  |  |  | Continued HS | 0 | 21 | 0.0 | - | 0.0 | 0.0 | . |
|  |  |  |  | Dropped Out | 0 | 21 | 0.0 | - | 0.0 | 0.0 | - |
| MEDI NA |  |  | 1999 | Graduat ed | 447 | 527 | 84.8 | 83.3 | 79.1 | 90.2 | 78. 1 |
|  |  |  |  | Received GED | 12 | 527 | 2.3 | 16.7 | 3.1 | 1.1 | 2.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| MEDI NA |  |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 22 \\ & 46 \end{aligned}$ | $\begin{aligned} & 527 \\ & 527 \end{aligned}$ | $\begin{aligned} & 4.2 \\ & 8.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 5.1 \\ 12.6 \end{array}$ | $\begin{array}{r} 3.4 \\ 5.3 \end{array}$ | $\begin{array}{r} 3.1 \\ 16.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 441 \\ 14 \\ 24 \\ 43 \end{array}$ | $\begin{aligned} & 522 \\ & 522 \\ & 522 \\ & 522 \end{aligned}$ | $\begin{array}{r} 84.5 \\ 2.7 \\ 4.6 \\ 8.2 \end{array}$ |  | $\begin{array}{r} 77.3 \\ 2.1 \\ 6.9 \\ 13.7 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.1 \\ 2.8 \\ 3.8 \end{array}$ | $\begin{array}{r} 76.4 \\ 2.0 \\ 7.4 \\ 14.2 \end{array}$ |
|  | D' HANIS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |  | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 42.9 \\ 0.0 \\ 0.0 \\ 57.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 0.0 \\ 4.2 \end{array}$ |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | DEVINE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 0 \\ 2 \\ 11 \end{array}$ | $\begin{aligned} & 126 \\ & 126 \\ & 126 \\ & 126 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 1.6 \\ 8.7 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 1.8 \\ 10.7 \end{array}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 1.4 \\ 7.2 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 3.7 \\ 18.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 122 \\ 5 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 142 \\ & 142 \\ & 142 \\ & 142 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.5 \\ 2.1 \\ 8.5 \end{array}$ |  | $\begin{array}{r} 88.2 \\ 0.0 \\ 2.0 \\ 9.8 \end{array}$ | $\begin{array}{r} 84.3 \\ 5.6 \\ 2.2 \\ 7.9 \end{array}$ | $\begin{array}{r} 77.5 \\ 0.0 \\ 5.0 \\ 17.5 \end{array}$ |
|  |  | DEVINE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 0 \\ 0 \\ 10 \end{array}$ | $\begin{aligned} & 123 \\ & 123 \\ & 123 \\ & 123 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 0.0 \\ 0.0 \\ 8.1 \end{array}$ |  | $\begin{array}{r} 89.1 \\ 0.0 \\ 0.0 \\ 10.9 \end{array}$ | $\begin{array}{r} 94.0 \\ 0.0 \\ 0.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 0.0 \\ 19.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 122 \\ 5 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 142 \\ & 142 \\ & 142 \\ & 142 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.5 \\ 2.1 \\ 8.5 \end{array}$ |  | $\begin{array}{r} 88.2 \\ 0.0 \\ 2.0 \\ 9.8 \end{array}$ | $\begin{array}{r} 84.3 \\ 5.6 \\ 2.2 \\ 7.9 \end{array}$ | $\begin{array}{r} 77.5 \\ 0.0 \\ 5.0 \\ 17.5 \end{array}$ |
|  | HONDO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 10 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 7.1 \\ 2.9 \\ 8.6 \end{array}$ |  | $\begin{array}{r} 76.3 \\ 7.5 \\ 3.8 \\ 12.5 \end{array}$ | $\begin{array}{r} 89.7 \\ 5.2 \\ 1.7 \\ 3.4 \end{array}$ | $\begin{array}{r} 77.8 \\ 7.4 \\ 0.0 \\ 14.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 5 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 144 \\ & 144 \\ & 144 \\ & 144 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 3.5 \\ 5.6 \\ 11.8 \end{array}$ | $:$ | $\begin{array}{r} 66.2 \\ 4.1 \\ 8.1 \\ 21.6 \end{array}$ | 92.8 2.9 2.9 1.4 | $\begin{array}{r} 64.9 \\ 5.4 \\ 10.8 \\ 18.9 \end{array}$ |
|  |  | HONDO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 7 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 133 \\ & 133 \\ & 133 \\ & 133 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 5.3 \\ 1.5 \\ 7.5 \end{array}$ |  | $\begin{array}{r} 81.3 \\ 5.3 \\ 2.7 \\ 10.7 \end{array}$ | $\begin{array}{r} 91.2 \\ 5.3 \\ 0.0 \\ 3.5 \end{array}$ | $\begin{array}{r} 84.0 \\ 4.0 \\ 0.0 \\ 12.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 3 \\ 8 \\ 15 \end{array}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 2.1 \\ 5.7 \\ 10.7 \end{array}$ | . | $\begin{array}{r} 67.1 \\ 4.1 \\ 8.2 \\ 20.5 \end{array}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 3.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.8 \\ 11.1 \\ 19.4 \end{array}$ |
|  | MEDI NA VALLEY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 2 \\ 13 \\ 15 \end{array}$ | $\begin{aligned} & 182 \\ & 182 \\ & 182 \\ & 182 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 1.1 \\ 7.1 \\ 8.2 \end{array}$ |  | $\begin{array}{r} 74.6 \\ 2.8 \\ 9.9 \\ 12.7 \end{array}$ | $\begin{array}{r} 89.0 \\ 0.0 \\ 5.5 \\ 5.5 \end{array}$ | $\begin{array}{r} 78.3 \\ 0.0 \\ 6.5 \\ 15.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 4 \\ 11 \\ 10 \end{array}$ | $\begin{aligned} & 160 \\ & 160 \\ & 160 \\ & 160 \end{aligned}$ | $\begin{array}{r} 84.4 \\ 2.5 \\ 6.9 \\ 6.3 \end{array}$ |  | $\begin{array}{r} 73.8 \\ 3.1 \\ 10.8 \\ 12.3 \end{array}$ | $\begin{array}{r} 91.6 \\ 2.1 \\ 4.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 12.2 \\ 9.8 \end{array}$ |
|  |  | MEDI NA VALLEY H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 1 \\ 4 \\ 8 \end{array}$ | $\begin{aligned} & 152 \\ & 152 \\ & 152 \\ & 152 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.7 \\ 2.6 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 83.6 \\ 1.8 \\ 5.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 1.1 \\ 3.2 \end{array}$ | $\begin{array}{r} 82.9 \\ 0.0 \\ 0.0 \\ 17.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. <br> s Am. | His. panic | White | Econ. Dis. |
| MEDI NA | MEDI NA VALLEY I SD | MEDI NA VALLEY H | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 132 \\ 2 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 145 \\ & 145 \\ & 145 \\ & 145 \end{aligned}$ | $\begin{array}{r} 91.0 \\ 1.4 \\ 2.8 \\ 4.8 \end{array}$ |  | $\begin{array}{r} 84.2 \\ 1.8 \\ 3.5 \\ 10.5 \end{array}$ | $\begin{array}{r} 95.5 \\ 1.1 \\ 2.3 \\ 1.1 \end{array}$ | $\begin{array}{r} 86.1 \\ 0.0 \\ 5.6 \\ 8.3 \end{array}$ |
|  | NATALIA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ |  | $\begin{array}{r} 86.5 \\ 0.0 \\ 5.4 \\ 8.1 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.5 \\ 0.0 \\ 3.8 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 0.0 \\ 3.8 \\ 5.8 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ |
|  |  | NATALIA H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 0.0 \\ 3.8 \\ 5.8 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ |
| MENARD |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MENARD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.6 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | MENARD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 2.7 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 95.5 \\ 4.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.1 \\ 5.9 \\ 0.0 \\ 0.0 \end{array}$ |
| MI DLAND |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,283 \\ 70 \\ 103 \\ 213 \end{array}$ | $\begin{aligned} & 1,669 \\ & 1,669 \\ & 1,669 \\ & 1,669 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 4.2 \\ 6.2 \\ 12.8 \end{array}$ | $\begin{array}{r} 64.3 \\ 2.3 \\ 16.3 \\ 17.1 \end{array}$ | $\begin{array}{r} 62.5 \\ 4.1 \\ 10.8 \\ 22.6 \end{array}$ | $\begin{array}{r} 84.9 \\ 4.5 \\ 2.8 \\ 7.8 \end{array}$ | $\begin{array}{r} 56.1 \\ 4.2 \\ 13.4 \\ 26.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,200 \\ 57 \\ 142 \\ 171 \end{array}$ | $\begin{aligned} & 1,570 \\ & 1,570 \\ & 1,570 \\ & 1,570 \end{aligned}$ | $\begin{array}{r} 76.4 \\ 3.6 \\ 9.0 \\ 10.9 \end{array}$ | $\begin{array}{r} 64.8 \\ 2.3 \\ 15.6 \\ 17.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 3.2 \\ 16.4 \\ 20.3 \end{array}$ | $\begin{array}{r} 84.1 \\ 4.1 \\ 5.3 \\ 6.5 \end{array}$ | $\begin{array}{r} 53.1 \\ 3.5 \\ 17.6 \\ 25.8 \end{array}$ |
|  | GREENWOOD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 4 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 3.5 \\ 0.9 \\ 7.8 \end{array}$ |  | $\begin{array}{r} 78.9 \\ 5.3 \\ 0.0 \\ 15.8 \end{array}$ | $\begin{array}{r} 89.6 \\ 3.1 \\ 1.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 103 \\ 5 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 4.2 \\ 2.5 \\ 6.7 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 5.0 \\ 5.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 87.9 \\ 4.0 \\ 2.0 \\ 6.1 \end{array}$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 0.0 \\ 38.5 \end{array}$ |
|  | MI DLAND I SD |  | 1999 | Graduated Received GED | $\begin{array}{r} 1,182 \\ 66 \end{array}$ | $\begin{aligned} & 1,552 \\ & 1,552 \end{aligned}$ | $\begin{array}{r} 76.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 64.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 62.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 84.4 \\ 4.7 \end{array}$ | $\begin{array}{r} 55.0 \\ 4.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MI DLAND | MI DLAND I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 100 \\ & 204 \end{aligned}$ | $\begin{aligned} & 1,552 \\ & 1,552 \end{aligned}$ | $\begin{array}{r} 6.4 \\ 13.1 \end{array}$ | $\begin{aligned} & 16.3 \\ & 17.1 \end{aligned}$ | $\begin{aligned} & 10.8 \\ & 22.9 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 8.0 \end{aligned}$ | $\begin{aligned} & 14.0 \\ & 26.7 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,097 \\ 52 \\ 139 \\ 163 \end{array}$ | $\begin{aligned} & 1,451 \\ & 1,451 \\ & 1,451 \\ & 1,451 \end{aligned}$ | $\begin{array}{r} 75.6 \\ 3.6 \\ 9.6 \\ 11.2 \end{array}$ | $\begin{array}{r} 64.8 \\ 2.3 \\ 15.6 \\ 17.2 \end{array}$ | $\begin{array}{r} 59.0 \\ 3.1 \\ 17.0 \\ 20.9 \end{array}$ | $\begin{array}{r} 83.7 \\ 4.1 \\ 5.6 \\ 6.6 \end{array}$ | $\begin{array}{r} 52.8 \\ 3.6 \\ 18.4 \\ 25.2 \end{array}$ |
| MI LAM |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 9 \\ 10 \\ 9 \end{array}$ | $\begin{aligned} & 317 \\ & 317 \\ & 317 \\ & 317 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.8 \\ 3.2 \\ 2.8 \end{array}$ | $\begin{array}{r} 82.9 \\ 2.9 \\ 8.6 \\ 5.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 3.2 \\ 6.3 \\ 4.8 \end{array}$ | $\begin{array}{r} 94.0 \\ 2.8 \\ 1.4 \\ 1.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 6.6 \\ 3.3 \\ 4.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 250 \\ 9 \\ 10 \\ 18 \end{array}$ | $\begin{aligned} & 287 \\ & 287 \\ & 287 \\ & 287 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 3.1 \\ 3.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 2.5 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 74.1 \\ 3.4 \\ 5.2 \\ 17.2 \end{array}$ | $\begin{array}{r} 91.0 \\ 3.2 \\ 2.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 81.1 \\ 4.4 \\ 5.6 \\ 8.9 \end{array}$ |
|  | BUCKHOLTS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\cdot$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  | CAMERON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 3 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 2.8 \\ 1.9 \\ 3.7 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 95.4 \\ 1.5 \\ 1.5 \\ 1.5 \end{array}$ | $\begin{array}{r} 82.2 \\ 6.7 \\ 4.4 \\ 6.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 3 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 2.8 \\ 1.8 \\ 9.2 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 69.2 \\ 3.8 \\ 3.8 \\ 23.1 \end{array}$ | $\begin{array}{r} 92.1 \\ 3.2 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 81.0 \\ 4.8 \\ 4.8 \\ 9.5 \end{array}$ |
|  | MILANO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $\stackrel{-}{-}$ | $\cdot$ $\cdot$ - - | $\cdots$ | - | $\cdots$ | $:$ |
|  | ROCKDALE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 3 \\ 6 \\ 3 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 89.9 \\ 2.5 \\ 5.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 13.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 93.8 \\ 2.5 \\ 1.3 \\ 2.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 11.1 \\ 5.6 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 115 \\ 3 \\ 7 \\ 5 \end{array}$ | $\begin{aligned} & 130 \\ & 130 \\ & 130 \\ & 130 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 2.3 \\ 5.4 \\ 3.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 9.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 89.9 \\ 2.2 \\ 4.5 \\ 3.4 \end{array}$ | $\begin{array}{r} 81.3 \\ 3.1 \\ 6.3 \\ 9.4 \end{array}$ |
|  |  | ROCKDALE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 1 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 0.9 \\ 3.5 \\ 2.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.4 \\ 0.0 \\ 9.1 \\ 4.5 \end{array}$ | $\begin{array}{r} 96.2 \\ 1.3 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 88.2 \\ 5.9 \\ 5.9 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 115 \\ 2 \\ 5 \\ 5 \end{array}$ | $\begin{aligned} & 127 \\ & 127 \\ & 127 \\ & 127 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 1.6 \\ 3.9 \\ 3.9 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 9.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 93.0 \\ 1.2 \\ 2.3 \\ 3.5 \end{array}$ | $\begin{array}{r} 83.9 \\ 3.2 \\ 3.2 \\ 9.7 \end{array}$ |
|  | THORNDALE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 7.0 \\ 2.3 \\ 4.7 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.1 \\ 8.3 \\ 2.8 \\ 2.8 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ |

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for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> St udent | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| MI LAM | THORNDALE ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{array}{r} 34 \\ 34 \\ 34 \\ 34 \end{array}$ | $\begin{array}{r} 85.3 \\ 8.8 \\ 0.0 \\ 5.9 \end{array}$ | - | $\begin{array}{r} 40.0 \\ 20.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 93.1 \\ 6.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
| MI LLS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 0 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 0.0 \\ 7.0 \\ 5.6 \end{array}$ | $\overline{7}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 88.1 \\ 0.0 \\ 6.8 \\ 5.1 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 6.1 \\ 12.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 0 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 3.3 \\ 3.3 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 1.9 \\ 1.9 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ |
|  | GOLDTHWAITE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 0.0 \\ 7.1 \\ 4.8 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.6 \\ 0.0 \\ 8.6 \\ 2.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 0 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 45 \\ & 45 \\ & 45 \\ & 45 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 0.0 \\ 4.4 \\ 4.4 \end{array}$ |  | $\begin{array}{r} 60.0 \\ 0.0 \\ 20.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 2.5 \\ 2.5 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 0.0 \\ 22.2 \end{array}$ |
|  | MULLI N I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ |  | $:$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 7.7 \\ 7.7 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 15.4 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | PRIDDY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - - - | - | $:$ | - <br> - | $:$ |
|  | STAR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | - | - - - | - <br>  | $\stackrel{-}{-}$ | - <br> - | $:$ |
| MI TCHELL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 1 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 122 \\ & 122 \\ & 122 \end{aligned}$ | $\begin{array}{r} 87.7 \\ 0.8 \\ 2.5 \\ 9.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 78.0 \\ 0.0 \\ 2.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 95.3 \\ 1.6 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 2.1 \\ 18.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 0 \\ 2 \\ 15 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 0.0 \\ 1.7 \\ 12.9 \end{array}$ |  | $\begin{array}{r} 73.7 \\ 0.0 \\ 0.0 \\ 26.3 \end{array}$ | $\begin{array}{r} 91.8 \\ 0.0 \\ 2.7 \\ 5.5 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 5.9 \\ 23.5 \end{array}$ |
|  | COLORADO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 1 \\ 3 \\ 10 \end{array}$ | $\begin{aligned} & 93 \\ & 93 \\ & 93 \\ & 93 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 1.1 \\ 3.2 \\ 10.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.0 \\ 2.6 \\ 23.7 \end{array}$ | $\begin{array}{r} 93.8 \\ 2.1 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 2.9 \\ 26.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 0 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 2.2 \\ 14.4 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 91.4 \\ 0.0 \\ 3.4 \\ 5.2 \end{array}$ | $\begin{array}{r} 60.9 \\ 0.0 \\ 8.7 \\ 30.4 \end{array}$ |
|  |  | COLORADO H S | 1999 | Graduated Received GED | $\begin{array}{r} 79 \\ 1 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 1.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.7 \\ 2.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| MI TCHELL | COLORADO I SD | COLORADO H S | 1999 | Continued HS Dropped Out | $\frac{1}{6}$ | $\begin{aligned} & 87 \\ & 87 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 6.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 17.6 \end{array}$ | $\begin{aligned} & 2.1 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 0 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 0.0 \\ 1.3 \\ 7.6 \end{array}$ |  | $\begin{array}{r} 78.3 \\ 0.0 \\ 0.0 \\ 21.7 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 1.9 \\ 1.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 5.9 \\ 17.6 \end{array}$ |
|  | LORAINE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | WESTBROOK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| MONTAGUE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 215 \\ 15 \\ 12 \\ 23 \end{array}$ | $\begin{aligned} & 265 \\ & 265 \\ & 265 \\ & 265 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 5.7 \\ 4.5 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 6.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.7 \\ 6.1 \\ 4.1 \\ 9.0 \end{array}$ | $\begin{array}{r} 73.7 \\ 8.8 \\ 8.8 \\ 8.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 194 \\ 18 \\ 10 \\ 18 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 80.8 \\ 7.5 \\ 4.2 \\ 7.5 \end{array}$ | $:$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.4 \\ 7.6 \\ 4.4 \\ 7.6 \end{array}$ | $\begin{array}{r} 74.5 \\ 12.8 \\ 2.1 \\ 10.6 \end{array}$ |
|  | BOWIE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 92 \\ & 15 \\ & 10 \\ & 11 \end{aligned}$ | $\begin{aligned} & 128 \\ & 128 \\ & 128 \\ & 128 \end{aligned}$ | $\begin{array}{r} 71.9 \\ 11.7 \\ 7.8 \\ 8.6 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.3 \\ 12.6 \\ 6.7 \\ 8.4 \end{array}$ | $\begin{array}{r} 56.0 \\ 20.0 \\ 16.0 \\ 8.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 14 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 109 \\ & 109 \\ & 109 \\ & 109 \end{aligned}$ | $\begin{array}{r} 71.6 \\ 12.8 \\ 5.5 \\ 10.1 \end{array}$ |  | $:$ | $\begin{array}{r} 72.1 \\ 12.5 \\ 5.8 \\ 9.6 \end{array}$ | $\begin{array}{r} 50.0 \\ 21.4 \\ 7.1 \\ 21.4 \end{array}$ |
|  |  | BOW E H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 92 \\ 15 \\ 8 \\ 11 \end{array}$ | $\begin{aligned} & 126 \\ & 126 \\ & 126 \\ & 126 \end{aligned}$ | $\begin{array}{r} 73.0 \\ 11.9 \\ 6.3 \\ 8.7 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.5 \\ 12.8 \\ 5.1 \\ 8.5 \end{array}$ | $\begin{array}{r} 56.0 \\ 20.0 \\ 16.0 \\ 8.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 14 \\ 5 \\ 11 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \\ & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 72.2 \\ 13.0 \\ 4.6 \\ 10.2 \end{array}$ |  | - | $\begin{array}{r} 72.8 \\ 12.6 \\ 4.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 50.0 \\ 21.4 \\ 7.1 \\ 21.4 \end{array}$ |
|  | FORESTBURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |  | - | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 1 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 70.0 \\ 5.0 \\ 5.0 \\ 20.0 \end{array}$ |  |  | $\begin{array}{r} 70.0 \\ 5.0 \\ 5.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ |
|  | GOLD BURG I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 0 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 14.3 \\ 28.6 \end{array}$ |  |  | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m \text {. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| MONTGOMERY | CONROE ISD | CONROE H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 35 \\ & 58 \end{aligned}$ | $\begin{aligned} & 656 \\ & 656 \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & 11.3 \\ & 11.3 \end{aligned}$ | $\begin{aligned} & 15.2 \\ & 18.2 \end{aligned}$ | $\begin{aligned} & 2.7 \\ & 6.7 \end{aligned}$ | $\begin{aligned} & 12.1 \\ & 15.6 \end{aligned}$ |
|  |  | OAK RIDGE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 316 \\ 11 \\ 9 \\ 13 \end{array}$ | $\begin{array}{r} 349 \\ 349 \\ 349 \\ 349 \end{array}$ | $\begin{array}{r} 90.5 \\ 3.2 \\ 2.6 \\ 3.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 5.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 3.4 \\ 1.7 \\ 2.7 \end{array}$ | $\begin{array}{r} 68.4 \\ 5.3 \\ 15.8 \\ 10.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 403 \\ 8 \\ 12 \\ 11 \end{array}$ | $\begin{aligned} & 434 \\ & 434 \\ & 434 \\ & 434 \end{aligned}$ | $\begin{array}{rr} 92.9 & 10 \\ 1.8 & \\ 2.8 & \\ 2.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.2 \\ 2.1 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MAGNOLIA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 242 \\ 18 \\ 20 \\ 26 \end{array}$ | $\begin{aligned} & 306 \\ & 306 \\ & 306 \\ & 306 \end{aligned}$ | $\begin{array}{r} 79.1 \\ 5.9 \\ 6.5 \\ 8.5 \end{array}$ | $\begin{array}{r} 90.0 \\ 10.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.1 \\ 7.7 \\ 7.7 \\ 11.5 \end{array}$ | $\begin{array}{r} 79.6 \\ 5.2 \\ 6.7 \\ 8.6 \end{array}$ | $\begin{array}{r} 73.3 \\ 2.2 \\ 6.7 \\ 17.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 232 \\ 19 \\ 16 \\ 23 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 6.6 \\ 5.5 \\ 7.9 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 28.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.0 \\ 0.0 \\ 8.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 79.8 \\ 7.4 \\ 4.7 \\ 8.2 \end{array}$ | $\begin{array}{r} 61.1 \\ 8.3 \\ 16.7 \\ 13.9 \end{array}$ |
|  |  | MAGNOLIA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 242 \\ 18 \\ 11 \\ 26 \end{array}$ | $\begin{aligned} & 297 \\ & 297 \\ & 297 \\ & 297 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 6.1 \\ 3.7 \\ 8.8 \end{array}$ | $\begin{array}{r} 90.0 \\ 10.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.2 \\ 8.3 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 81.7 \\ 5.3 \\ 4.2 \\ 8.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 2.3 \\ 4.5 \\ 18.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 232 \\ 19 \\ 14 \\ 23 \end{array}$ | $\begin{aligned} & 288 \\ & 288 \\ & 288 \\ & 288 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 6.6 \\ 4.9 \\ 8.0 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 28.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 88.0 \\ 0.0 \\ 8.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 80.4 \\ 7.5 \\ 3.9 \\ 8.2 \end{array}$ | $\begin{array}{r} 61.1 \\ 8.3 \\ 16.7 \\ 13.9 \end{array}$ |
|  | MONTGOMERY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 10 \\ 10 \\ 15 \end{array}$ | $\begin{aligned} & 194 \\ & 194 \\ & 194 \\ & 194 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 5.2 \\ 5.2 \\ 7.7 \end{array}$ | 85.7 0.0 7.1 7.1 | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 5.8 \\ 4.7 \\ 8.2 \end{array}$ | $\begin{array}{r} 67.9 \\ 10.7 \\ 3.6 \\ 17.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 167 \\ 8 \\ 8 \\ 12 \end{array}$ | $\begin{aligned} & 195 \\ & 195 \\ & 195 \\ & 195 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 4.1 \\ 4.1 \\ 6.2 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 4.1 \\ 4.1 \\ 5.8 \end{array}$ | $\begin{array}{r} 74.1 \\ 7.4 \\ 11.1 \\ 7.4 \end{array}$ |
|  |  | MONTGOMERY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 159 \\ 9 \\ 8 \\ 15 \end{array}$ | $\begin{aligned} & 191 \\ & 191 \\ & 191 \\ & 191 \end{aligned}$ | $\begin{array}{r} 83.2 \\ 4.7 \\ 4.2 \\ 7.9 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.7 \\ 5.4 \\ 3.6 \\ 8.3 \end{array}$ | $\begin{array}{r} 67.9 \\ 10.7 \\ 3.6 \\ 17.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 167 \\ 8 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 194 \\ & 194 \\ & 194 \\ & 194 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 4.1 \\ 3.6 \\ 6.2 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.5 \\ 4.1 \\ 3.5 \\ 5.9 \end{array}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ |
|  | NEW CANEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 27 \\ 33 \\ 8 \end{array}$ | $\begin{aligned} & 284 \\ & 284 \\ & 284 \\ & 284 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 9.5 \\ 11.6 \\ 2.8 \end{array}$ | $:$ | $\begin{array}{r} 78.6 \\ 3.6 \\ 10.7 \\ 7.1 \end{array}$ | $\begin{array}{r} 75.5 \\ 10.3 \\ 11.9 \\ 2.4 \end{array}$ | $\begin{array}{r} 65.6 \\ 12.5 \\ 15.6 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 14 \\ 49 \\ 20 \end{array}$ | $\begin{aligned} & 320 \\ & 320 \\ & 320 \\ & 320 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 4.4 \\ 15.3 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 51.3 \\ 2.6 \\ 35.9 \\ 10.3 \end{array}$ | $\begin{array}{r} 77.2 \\ 4.3 \\ 12.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 65.9 \\ 2.3 \\ 20.5 \\ 11.4 \end{array}$ |
|  |  | NEW CANEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 216 \\ 27 \\ 25 \\ 7 \end{array}$ | $\begin{aligned} & 275 \\ & 275 \\ & 275 \\ & 275 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 9.8 \\ 9.1 \\ 2.5 \end{array}$ |  | $\begin{array}{r} 81.5 \\ 3.7 \\ 7.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 78.0 \\ 10.6 \\ 9.4 \\ 2.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 14.3 \\ 3.6 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 237 \\ 14 \\ 40 \\ 19 \end{array}$ | $\begin{aligned} & 310 \\ & 310 \\ & 310 \\ & 310 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 4.5 \\ 12.9 \\ 6.1 \end{array}$ |  | $\begin{array}{r} 51.3 \\ 2.6 \\ 35.9 \\ 10.3 \end{array}$ | $\begin{array}{r} 80.1 \\ 4.5 \\ 9.8 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.0 \\ 2.4 \\ 16.7 \\ 11.9 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| MOORE | DUMAS ISD | DUMAS H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 8 \end{aligned}$ | $\begin{aligned} & 211 \\ & 211 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 3.8 \end{aligned}$ |  | $\begin{aligned} & 2.7 \\ & 9.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.9 \\ 14.3 \end{array}$ |
|  | SUNRAY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 97.7 \\ 0.0 \\ 0.0 \\ 2.3 \end{array}$ |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 97.5 \\ 0.0 \\ 0.0 \\ 2.5 \end{array}$ |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | SUNRAY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 0.0 \\ 2.4 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| MORRI S |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 182 \\ 4 \\ 5 \\ 5 \end{array}$ | $\begin{aligned} & 196 \\ & 196 \\ & 196 \\ & 196 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 2.0 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 4.9 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 93.0 \\ 3.1 \\ 0.8 \\ 3.1 \end{array}$ | $\begin{array}{r} 90.4 \\ 0.0 \\ 3.8 \\ 5.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 156 \\ 8 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 181 \\ & 181 \\ & 181 \\ & 181 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 4.4 \\ 3.3 \\ 6.1 \end{array}$ | $\begin{array}{r} 84.2 \\ 1.8 \\ 3.5 \\ 10.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.1 \\ 6.0 \\ 2.6 \\ 4.3 \end{array}$ | $\begin{array}{r} 76.4 \\ 5.5 \\ 5.5 \\ 12.7 \end{array}$ |
|  | DAI NGERFIELD-LONE ST |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 121 \\ 1 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 130 \\ & 130 \\ & 130 \\ & 130 \end{aligned}$ | $\begin{array}{r} 93.1 \\ 0.8 \\ 3.8 \\ 2.3 \end{array}$ | $\begin{array}{r} 93.6 \\ 0.0 \\ 6.4 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.9 \\ 1.3 \\ 1.3 \\ 2.6 \end{array}$ | $\begin{array}{r} 86.5 \\ 0.0 \\ 5.4 \\ 8.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 3 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.5 \\ 4.2 \\ 7.6 \end{array}$ | $\begin{array}{r} 78.9 \\ 2.6 \\ 5.3 \\ 13.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.0 \\ 2.7 \\ 2.7 \\ 5.5 \end{array}$ | $\begin{array}{r} 69.7 \\ 6.1 \\ 6.1 \\ 18.2 \end{array}$ |
|  |  | DAI NGERFIELD H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 121 \\ 1 \\ 5 \\ 3 \end{array}$ | $\begin{aligned} & 130 \\ & 130 \\ & 130 \\ & 130 \end{aligned}$ | $\begin{array}{r} 93.1 \\ 0.8 \\ 3.8 \\ 2.3 \end{array}$ | $\begin{array}{r} 93.6 \\ 0.0 \\ 6.4 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.9 \\ 1.3 \\ 1.3 \\ 2.6 \end{array}$ | $\begin{array}{r} 86.5 \\ 0.0 \\ 5.4 \\ 8.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 102 \\ 3 \\ 2 \\ 9 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 2.6 \\ 1.7 \\ 7.8 \end{array}$ | $\begin{array}{r} 81.1 \\ 2.7 \\ 2.7 \\ 13.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.5 \\ 2.8 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 74.2 \\ 6.5 \\ 0.0 \\ 19.4 \end{array}$ |
|  | PEWITT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 92.4 \\ 4.5 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 6.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 5 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 8.1 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 83.7 \\ 11.6 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 4.5 \\ 4.5 \end{array}$ |
|  |  | PEWITT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 92.4 \\ 4.5 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 6.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 54 \\ 5 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 8.1 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 83.7 \\ 11.6 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 4.5 \\ 4.5 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. $s$ Am. | His. <br> panic | White | Econ. Dis. |
| MOTLEY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 4.5 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 4.0 \\ 0.0 \\ 8.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 5.9 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
|  | MOTLEY COUNTY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 4.5 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.0 \\ 5.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 4.0 \\ 0.0 \\ 8.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 88.2 \\ 5.9 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
| NACOGDOCHES |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 510 \\ 22 \\ 17 \\ 37 \end{array}$ | $\begin{aligned} & 586 \\ & 586 \\ & 586 \\ & 586 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 3.8 \\ 2.9 \\ 6.3 \end{array}$ | $\begin{array}{r} 84.2 \\ 3.3 \\ 2.5 \\ 10.0 \end{array}$ | $\begin{array}{r} 63.3 \\ 4.1 \\ 10.2 \\ 22.4 \end{array}$ | $\begin{array}{r} 90.6 \\ 3.9 \\ 2.2 \\ 3.4 \end{array}$ | $\begin{array}{r} 80.1 \\ 3.4 \\ 4.1 \\ 12.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 530 \\ 23 \\ 33 \\ 46 \end{array}$ | $\begin{aligned} & 632 \\ & 632 \\ & 632 \\ & 632 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 3.6 \\ 5.2 \\ 7.3 \end{array}$ | $\begin{array}{r} 75.6 \\ 3.9 \\ 10.2 \\ 10.2 \end{array}$ | $\begin{array}{r} 55.2 \\ 5.2 \\ 15.5 \\ 24.1 \end{array}$ | $\begin{array}{r} 89.8 \\ 3.4 \\ 2.5 \\ 4.3 \end{array}$ | $\begin{array}{r} 75.9 \\ 3.1 \\ 7.4 \\ 13.6 \end{array}$ |
|  | CENTRAL HEIGHTS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{rr} 93.5 & 1 \\ 2.2 & \\ 2.2 & \\ 2.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 94.9 \\ 2.6 \\ 0.0 \\ 2.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 5.0 \\ 7.5 \end{array}$ |  | $:$ | $\begin{array}{r} 86.1 \\ 0.0 \\ 5.6 \\ 8.3 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ |
|  | CHIRENO I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 11.1 \\ 5.6 \end{array}$ |  | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 13.3 \\ 6.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | CHI RENO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 11.1 \\ 5.6 \end{array}$ |  | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 13.3 \\ 6.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | CUSHING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 2.7 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 96.9 \\ 0.0 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 97.1 \\ 2.9 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 96.8 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | DOUGLASS ISD |  | 1999 | Graduated Received GED | $\begin{array}{r} 18 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\cdot$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Af $r$. Am. | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| NACOGDOCHES | DOUGLASS ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | GARRISON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 2.6 \\ 2.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 9.1 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.3 \\ 3.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 1 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 2.4 \\ 4.9 \\ 2.4 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 6.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MARTI NSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 13 \\ & 13 \\ & 13 \\ & 13 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 3 \\ 0 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 15.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | - |
|  | NACOGDOCHES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 293 \\ 15 \\ 13 \\ 30 \end{array}$ | $\begin{aligned} & 351 \\ & 351 \\ & 351 \\ & 351 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 4.3 \\ 3.7 \\ 8.5 \end{array}$ | $\begin{array}{r} 81.5 \\ 4.3 \\ 2.2 \\ 12.0 \end{array}$ | $\begin{array}{r} 64.4 \\ 4.4 \\ 8.9 \\ 22.2 \end{array}$ | $\begin{array}{r} 88.1 \\ 4.3 \\ 3.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 76.3 \\ 4.1 \\ 5.2 \\ 14.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 318 \\ 18 \\ 23 \\ 40 \end{array}$ | $\begin{aligned} & 399 \\ & 399 \\ & 399 \\ & 399 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 4.5 \\ 5.8 \\ 10.0 \end{array}$ | $\begin{array}{r} 71.6 \\ 3.9 \\ 11.8 \\ 12.7 \end{array}$ | $\begin{array}{r} 53.1 \\ 6.1 \\ 14.3 \\ 26.5 \end{array}$ | $\begin{array}{r} 88.1 \\ 4.5 \\ 1.6 \\ 5.8 \end{array}$ | $\begin{array}{r} 66.3 \\ 4.0 \\ 11.9 \\ 17.8 \end{array}$ |
|  |  | ACCELERATED LEA | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 7 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 47.6 \\ 33.3 \\ 4.8 \\ 14.3 \end{array}$ | $\begin{array}{r} 42.9 \\ 28.6 \\ 0.0 \\ 28.6 \end{array}$ | - | $\begin{array}{r} 58.3 \\ 33.3 \\ 0.0 \\ 8.3 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 5 \\ 5 \\ 1 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 54.2 \\ 20.8 \\ 20.8 \\ 4.2 \end{array}$ | $\begin{array}{r} 33.3 \\ 0.0 \\ 66.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 26.7 \\ 0.0 \\ 6.7 \end{array}$ | $\stackrel{\square}{-}$ |
|  | WODEN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 5 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 7.8 \\ 1.6 \\ 9.4 \end{array}$ | - | $:$ | $\begin{array}{r} 83.9 \\ 8.1 \\ 1.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 0.0 \\ 27.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 3 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 6.1 \\ 2.0 \\ 2.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 91.7 \\ 6.3 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 0.0 \\ 6.7 \end{array}$ |
|  |  | WODEN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 5 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 7.8 \\ 1.6 \\ 9.4 \end{array}$ | $\cdot$ | $:$ | $\begin{array}{r} 83.9 \\ 8.1 \\ 1.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 0.0 \\ 27.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 3 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 89.8 \\ 6.1 \\ 2.0 \\ 2.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 91.7 \\ 6.3 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.7 \\ 6.7 \\ 0.0 \\ 6.7 \end{array}$ |
| NAVARRO |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 413 \\ 26 \\ 18 \\ 46 \end{array}$ | $\begin{aligned} & 503 \\ & 503 \\ & 503 \\ & 503 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 5.2 \\ 3.6 \\ 9.1 \end{array}$ | $\begin{array}{r} 79.6 \\ 2.8 \\ 5.6 \\ 12.0 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.2 \\ 8.9 \\ 13.3 \end{array}$ | $\begin{array}{r} 84.1 \\ 6.1 \\ 2.3 \\ 7.5 \end{array}$ | $\begin{array}{r} 73.2 \\ 4.9 \\ 4.2 \\ 17.6 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | Afr. s Am. | His. <br> panic | White | Econ. Dis. |
| NAVARRO | MILDRED I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 96.6 \\ 3.4 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 96.2 \\ 3.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | RICE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ |  | $:$ | $:$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - |  |  | $\square$ |  |
| NEWTON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 168 \\ 0 \\ 5 \\ 7 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 2.8 \\ 3.9 \end{array}$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 1.7 \\ 1.7 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 3.3 \\ 5.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 0.0 \\ 3.7 \\ 3.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 140 \\ 1 \\ 5 \\ 20 \end{array}$ | $\begin{aligned} & 166 \\ & 166 \\ & 166 \\ & 166 \end{aligned}$ | $\begin{array}{r} 84.3 \\ 0.6 \\ 3.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $:$ | $\begin{array}{r} 83.1 \\ 0.8 \\ 4.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 82.9 \\ 1.4 \\ 1.4 \\ 14.3 \end{array}$ |
|  | BURKEVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 37 \\ & 37 \\ & 37 \\ & 37 \end{aligned}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 0.0 \\ 4.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 3.1 \\ 9.4 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 4.8 \\ 9.5 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  | DEWEYVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 2.1 \\ 8.5 \end{array}$ |  | $:$ | $\begin{array}{r} 89.4 \\ 0.0 \\ 2.1 \\ 8.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 5.6 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 2.0 \\ 6.0 \\ 10.0 \end{array}$ | - | $:$ | $\begin{array}{r} 82.0 \\ 2.0 \\ 6.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 7.1 \\ 14.3 \end{array}$ |
|  |  | DEWEYVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 0.0 \\ 8.7 \end{array}$ |  | $:$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 0.0 \\ 8.7 \end{array}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 1 \\ 3 \\ 5 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 2.0 \\ 6.0 \\ 10.0 \end{array}$ |  | $:$ | $\begin{array}{r} 82.0 \\ 2.0 \\ 6.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 7.1 \\ 14.3 \end{array}$ |
|  | NEWTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 0 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 4.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 2.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 91.5 \\ 0.0 \\ 5.1 \\ 3.4 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 5.1 \\ 2.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 71 \\ 0 \\ 1 \\ 12 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 84.5 \\ 0.0 \\ 1.2 \\ 14.3 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |  | $\begin{array}{r} 83.0 \\ 0.0 \\ 1.9 \\ 15.1 \end{array}$ | $\begin{array}{r} 86.1 \\ 0.0 \\ 0.0 \\ 13.9 \end{array}$ |
|  |  | NEWTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 0 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 4.2 \\ 1.1 \end{array}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 2.8 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 5.2 \\ 1.7 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 5.1 \\ 2.6 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| NOLAN | SWEETWATER I SD | SWEETWATER H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 7 \end{aligned}$ | $\begin{aligned} & 141 \\ & 141 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 5.0 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 7.1 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 5.7 \end{aligned}$ | $\begin{aligned} & 10.0 \\ & 10.0 \end{aligned}$ |
| NUECES |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 3,052 \\ 214 \\ 488 \\ 465 \end{array}$ | $\begin{aligned} & 4,219 \\ & 4,219 \\ & 4,219 \\ & 4,219 \end{aligned}$ | $\begin{array}{r} 72.3 \\ 5.1 \\ 11.6 \\ 11.0 \end{array}$ | $\begin{array}{r} 63.3 \\ 4.8 \\ 17.0 \\ 14.9 \end{array}$ | $\begin{array}{r} 67.2 \\ 4.5 \\ 14.2 \\ 14.1 \end{array}$ | $\begin{array}{r} 82.4 \\ 5.8 \\ 6.5 \\ 5.3 \end{array}$ | $\begin{array}{r} 66.8 \\ 4.3 \\ 13.4 \\ 15.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,865 \\ 226 \\ 466 \\ 458 \end{array}$ | $\begin{aligned} & 4,015 \\ & 4,015 \\ & 4,015 \\ & 4,015 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 5.6 \\ 11.6 \\ 11.4 \end{array}$ | $\begin{array}{r} 68.4 \\ 3.1 \\ 18.4 \\ 10.2 \end{array}$ | $\begin{array}{r} 66.7 \\ 5.1 \\ 14.0 \\ 14.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 7.0 \\ 6.2 \\ 6.8 \end{array}$ | $\begin{array}{r} 63.7 \\ 4.0 \\ 14.6 \\ 17.8 \end{array}$ |
|  | ACADEMY OF TRANSITIO |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 32 \\ 7 \\ 62 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 31.7 \\ 6.9 \\ 61.4 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 29.1 \\ 8.1 \\ 62.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 50.0 \\ 0.0 \\ 50.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 31.0 \\ 9.5 \\ 59.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 23 \\ 6 \\ 55 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 27.4 \\ 7.1 \\ 65.5 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 27.8 \\ 7.6 \\ 64.6 \end{array}$ | $:$ | $\begin{array}{r} 0.0 \\ 20.0 \\ 11.4 \\ 68.6 \end{array}$ |
|  | AGUA DULCE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 0.0 \\ 3.4 \\ 10.3 \end{array}$ |  | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 6.7 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 86.4 \\ 0.0 \\ 4.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | BANQUETE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 1.6 \\ 0.0 \\ 1.6 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 97.7 \\ 0.0 \\ 0.0 \\ 2.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 2 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 90.3 \\ 3.2 \\ 4.8 \\ 1.6 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 2.0 \\ 6.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.8 \\ 4.9 \\ 4.9 \\ 2.4 \end{array}$ |
|  |  | BANQUETE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 96.8 \\ 1.6 \\ 0.0 \\ 1.6 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 97.7 \\ 0.0 \\ 0.0 \\ 2.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 56 \\ 2 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 91.8 \\ 3.3 \\ 3.3 \\ 1.6 \end{array}$ |  | $\begin{array}{r} 91.8 \\ 2.0 \\ 4.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.8 \\ 4.9 \\ 4.9 \\ 2.4 \end{array}$ |
|  | BI SHOP CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 4.3 \\ 5.7 \end{array}$ |  | $\begin{array}{r} 86.7 \\ 0.0 \\ 4.4 \\ 8.9 \end{array}$ | $\begin{array}{r} 96.0 \\ 0.0 \\ 4.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 17.6 \\ 11.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 6 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 6.1 \\ 4.0 \\ 5.1 \end{array}$ |  | $\begin{array}{r} 81.7 \\ 5.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 8.3 \\ 8.3 \\ 2.8 \end{array}$ |
|  |  | BI SHOP H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 1.5 \\ 5.9 \end{array}$ |  | $\begin{array}{r} 88.6 \\ 0.0 \\ 2.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 6.7 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 84 \\ 6 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 6.1 \\ 4.0 \\ 5.1 \end{array}$ |  | $\begin{array}{r} 81.7 \\ 5.0 \\ 6.7 \\ 6.7 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.6 \\ 8.3 \\ 8.3 \\ 2.8 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| NUECES | CORPUS CHRISTI ISD | KING H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 26 \\ & 42 \end{aligned}$ | $\begin{array}{r} 391 \\ 391 \end{array}$ | $\begin{array}{r} 6.6 \\ 10.7 \end{array}$ | $\begin{aligned} & 11.8 \\ & 17.6 \end{aligned}$ | $\begin{array}{r} 8.9 \\ 11.8 \end{array}$ | $\begin{aligned} & 4.1 \\ & 8.6 \end{aligned}$ | $\begin{array}{r} 9.7 \\ 16.1 \end{array}$ |
|  |  | MOODY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 225 \\ 15 \\ 33 \\ 36 \end{array}$ | $\begin{aligned} & 309 \\ & 309 \\ & 309 \\ & 309 \end{aligned}$ | $\begin{array}{r} 72.8 \\ 4.9 \\ 10.7 \\ 11.7 \end{array}$ | $\begin{array}{r} 76.5 \\ 8.8 \\ 8.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 72.2 \\ 3.8 \\ 11.0 \\ 12.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 16.7 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.8 \\ 4.0 \\ 11.3 \\ 9.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 236 \\ 12 \\ 39 \\ 40 \end{array}$ | $\begin{aligned} & 327 \\ & 327 \\ & 327 \\ & 327 \end{aligned}$ | $\begin{array}{r} 72.2 \\ 3.7 \\ 11.9 \\ 12.2 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 71.3 \\ 3.4 \\ 12.3 \\ 13.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 73.0 \\ 3.4 \\ 10.8 \\ 12.8 \end{array}$ |
|  |  | RAY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 404 \\ 17 \\ 45 \\ 69 \end{array}$ | $\begin{array}{r} 535 \\ 535 \\ 535 \\ 535 \end{array}$ | $\begin{array}{r} 75.5 \\ 3.2 \\ 8.4 \\ 12.9 \end{array}$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 14.3 \\ 21.4 \end{array}$ | $\begin{array}{r} 70.6 \\ 3.0 \\ 10.0 \\ 16.3 \end{array}$ | $\begin{array}{r} 87.3 \\ 3.8 \\ 4.4 \\ 4.4 \end{array}$ | $\begin{array}{r} 65.7 \\ 5.1 \\ 12.4 \\ 16.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 356 \\ 21 \\ 33 \\ 47 \end{array}$ | $\begin{aligned} & 457 \\ & 457 \\ & 457 \\ & 457 \end{aligned}$ | $\begin{array}{r} 77.9 \\ 4.6 \\ 7.2 \\ 10.3 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 25.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 74.0 \\ 4.2 \\ 9.7 \\ 12.0 \end{array}$ | $\begin{array}{r} 87.4 \\ 5.9 \\ 0.7 \\ 5.9 \end{array}$ | $\begin{array}{r} 68.9 \\ 2.2 \\ 8.9 \\ 20.0 \end{array}$ |
|  | FLOUR BLUFF ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 256 \\ 24 \\ 32 \\ 21 \end{array}$ | $\begin{aligned} & 333 \\ & 333 \\ & 333 \\ & 333 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 7.2 \\ 9.6 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 70.4 \\ 7.0 \\ 9.9 \\ 12.7 \end{array}$ | $\begin{array}{r} 79.0 \\ 7.3 \\ 9.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 66.1 \\ 8.1 \\ 12.9 \\ 12.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 244 \\ 23 \\ 41 \\ 39 \end{array}$ | $\begin{aligned} & 347 \\ & 347 \\ & 347 \\ & 347 \end{aligned}$ | $\begin{array}{r} 70.3 \\ 6.6 \\ 11.8 \\ 11.2 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 16.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 3.8 \\ 17.5 \\ 16.3 \end{array}$ | $\begin{array}{r} 71.7 \\ 8.0 \\ 9.7 \\ 10.5 \end{array}$ | $\begin{array}{r} 43.8 \\ 7.8 \\ 20.3 \\ 28.1 \end{array}$ |
|  |  | FLOUR BLUFF H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 255 \\ 15 \\ 9 \\ 12 \end{array}$ | $\begin{aligned} & 291 \\ & 291 \\ & 291 \\ & 291 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 5.2 \\ 3.1 \\ 4.1 \end{array}$ | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.4 \\ 6.3 \\ 6.3 \\ 7.9 \end{array}$ | $\begin{array}{r} 89.3 \\ 4.9 \\ 2.4 \\ 3.4 \end{array}$ | 83.7 2.0 8.2 6.1 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 11 \\ 33 \\ 21 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 3.7 \\ 11.1 \\ 7.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 18.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.1 \\ 1.4 \\ 17.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 81.5 \\ 4.5 \\ 8.5 \\ 5.5 \end{array}$ | $\begin{array}{r} 55.1 \\ 6.1 \\ 18.4 \\ 20.4 \end{array}$ |
|  | PORT ARANSAS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 4 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 11.4 \\ 2.9 \\ 5.7 \end{array}$ | - | $:$ | $\begin{array}{r} 79.4 \\ 11.8 \\ 2.9 \\ 5.9 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 10.0 \\ 0.0 \\ 3.3 \end{array}$ |  | $:$ | $\begin{array}{r} 86.2 \\ 10.3 \\ 0.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | PORT ARANSAS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 4 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 11.4 \\ 2.9 \\ 5.7 \end{array}$ | - | $:$ | $\begin{array}{r} 79.4 \\ 11.8 \\ 2.9 \\ 5.9 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 10.0 \\ 0.0 \\ 3.3 \end{array}$ |  | $:$ | $\begin{array}{r} 86.2 \\ 10.3 \\ 0.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  | ROBSTOWN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 226 \\ 1 \\ 19 \\ 40 \end{array}$ | $\begin{aligned} & 286 \\ & 286 \\ & 286 \\ & 286 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 0.3 \\ 6.6 \\ 14.0 \end{array}$ |  | $\begin{array}{r} 78.8 \\ 0.4 \\ 6.7 \\ 14.1 \end{array}$ | - | $\begin{array}{r} 79.6 \\ 0.5 \\ 6.2 \\ 13.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 212 \\ 6 \\ 36 \\ 36 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 73.1 \\ 2.1 \\ 12.4 \\ 12.4 \end{array}$ |  | $\begin{array}{r} 73.1 \\ 2.1 \\ 12.4 \\ 12.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.0 \\ 1.0 \\ 12.3 \\ 13.7 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number <br> Cohort | Al I Students | Afr. Am. | His. panic | White | Econ. Dis. |
| NUECES | ROBSTOWN ISD | ROBSTOWN H S | 1999 | Graduat ed | 218 | 249 | 87.6 | - | 87.4 | - | 87.5 |
|  |  |  |  | Received GED | 0 | 249 | 0.0 | . | 0.0 | . | 0.0 |
|  |  |  |  | Continued HS | 10 | 249 | 4.0 | - | 4.0 | - | 4.3 |
|  |  |  |  | Dropped Out | 21 | 249 | 8.4 | - | 8.5 | - | 8.2 |
|  |  |  | 1998 | Graduated | 199 | 240 | 82.9 | $\cdot$ | 82.9 | - | 83.5 |
|  |  |  |  | Received GED | 4 | 240 | 1.7 | - | 1.7 | - | 0.6 |
|  |  |  |  | Continued HS | 16 | 240 | 6.7 | . | 6.8 | . | 4.9 |
|  |  |  |  | Dropped Out |  |  | 8.8 | - | 8.5 | - | 11.0 |
|  | TULOSO-MI DWAY I SD |  | 1999 | Graduated | 195 | 212 | 92.0 | - | 89.5 | 95.3 | 88. 4 |
|  |  |  |  | Received GED | 6 | 212 | 2.8 | . | 3.8 | 1.9 | 2.3 |
|  |  |  |  | Continued HS | 4 | 212 | 1. 9 | . | 2.9 | 0.9 | 2.3 |
|  |  |  |  | Dropped Out | 7 | 212 | 3.3 | . | 3.8 | 1.9 | 7. 0 |
|  |  |  | 1998 | Graduat ed | 175 | 201 | 87.1 | - | 83.0 | 91. 5 | 72.7 |
|  |  |  |  | Received GED | 4 | 201 | 2. 0 | - | 3.2 | 0.9 | 4.5 |
|  |  |  |  | Continued HS | 12 | 201 | 6.0 | - | 7.4 | 4.7 | 9.1 |
|  |  |  |  | Dropped Out | 10 | 201 | 5.0 | - | 6.4 | 2.8 | 13.6 |
|  |  | ALTER ED CTR | 1999 | Graduated | 35 | 38 | 92.1 | - | 95.7 | 86.7 | 92.9 |
|  |  |  |  | Received GED | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 38 | 2.6 | - | 0.0 | 6.7 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 38 | 5.3 | . | 4.3 | 6.7 | 7. 1 |
|  |  | TULOSO-MI DWAY H | 1999 | Graduated | 160 | 171 | 93.6 | - | 91.1 | 96.7 | 89.3 |
|  |  |  |  | Received GED | 6 | 171 | 3.5 | . | 5.1 | 2.2 | 3.6 |
|  |  |  |  | Continued HS | 0 | 171 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 171 | 2.9 | - | 3.8 | 1.1 | 7.1 |
|  |  |  | 1998 | Graduat ed | 165 | 176 | 93.8 | - | 91.5 | 95.7 | 83.3 |
|  |  |  |  | Received GED | 2 | 176 | 1.1 | . | 1.2 | 1.1 | 5.6 |
|  |  |  |  | Continued HS | 5 | 176 | 2.8 | . | 2.4 | 3.2 | 5. 6 |
|  |  |  |  | Dropped Out | 4 | 176 | 2.3 | . | 4.9 | 0.0 | 5.6 |
|  | WEST OSO ISD |  | 1999 | Graduated |  | 119 | 69.7 |  | 69.1 | - |  |
|  |  |  |  | Recel ved GED Cont inued HS | 13 | 119 119 | 2.5 10.9 | 0. 5 | 12.1 | - | 1.8 |
|  |  |  |  | Dropped Out | 20 | 119 | 16.8 | 23.5 | 15.5 | . | 14.0 |
|  |  |  | 1998 | Graduated | 83 | 129 | 64.3 | 70.8 | 62.1 | - | 73.2 |
|  |  |  |  | Received GED | 5 | 129 | 3.9 | 12.5 | 1.9 | . | 2.8 |
|  |  |  |  | Continued HS | 19 | 129 | 14.7 | 16.7 | 14.6 | $\cdot$ | 15.5 |
|  |  |  |  | Dropped Out | 22 | 129 | 17.1 | 0.0 | 21.4 | - | 8.5 |
|  |  | WEST OSO H S | 1999 | Graduated | 83 | 116 | 71.6 | 70.6 | 71.3 | - | 81.8 |
|  |  |  |  | Recelved GED | $10^{3}$ | 116 116 | 2.6 8.6 | 5. 5 | 3.2 9.6 | - | 1.8 1.8 |
|  |  |  |  | Dropped Out | 20 | 116 | 17.2 | 23.5 | 16.0 | . | 14.5 |
|  |  |  | 1998 | Graduat ed | 83 | 124 | 66.9 | 73.9 | 64.6 | - | 76. 5 |
|  |  |  |  | Received GED | 5 | 124 | 4.0 | 13.0 | 2.0 | . | 2.9 |
|  |  |  |  | Continued HS | 14 | 124 | 11.3 | 13.0 | 11.1 | - | 11.8 |
|  |  |  |  | Dropped Out | 22 | 124 | 17.7 | 0.0 | 22.2 | . | 8.8 |
| OCHI LTREE |  |  | 1999 |  | 108 |  |  | - |  |  |  |
|  |  |  |  | Received GED | 4 | 127 | 3.1 |  | 0.0 | 4.0 | 0.0 |
|  |  |  |  | Continued HS | 6 | 127 | 4.7 | - | 3.8 | 5.0 | 5.9 |
|  |  |  |  | Dropped Out | 9 | 127 | 7. 1 | , | 15.4 | 5.0 | 23.5 |
|  |  |  | 1998 | Graduat ed | 89 | 108 | 82.4 | - | 77.8 | 84.0 | 68. 4 |
|  |  |  |  | Received GED | 5 | 108 | 4.6 | . | 3.7 | 4.9 | 5.3 |
|  |  |  |  | Continued HS | 3 | 108 | 2.8 | - | 3.7 | 2.5 | 0.0 |
|  |  |  |  | Dropped Out | 11 | 108 | 10.2 | - | 14.8 | 8.6 | 26.3 |
|  | PERRYTON I SD |  | 1999 | Graduat ed | 108 | 127 | 85.0 | - | 80.8 | 86.0 | 70.6 |
|  |  |  |  | Received GED | 4 | 127 | 3.1 | - | 0.0 | 4.0 | 0.0 |
|  |  |  |  | Continued HS | 6 | 127 | 4.7 | - | 3.8 | 5.0 | 5.9 |
|  |  |  |  | Dropped Out | 9 | 127 | 7.1 | - | 15.4 | 5.0 | 23.5 |
|  |  |  | 1998 | Graduated | 89 | 108 | 82.4 | - | 77.8 | 84.0 | 68.4 |
|  |  |  |  | Received GED | 5 | 108 | 4.6 | - | 3.7 | 4.9 | 5.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| OCHI LTREE | PERRYTON ISD |  | 1998 | Continued HS Dropped Out | $\begin{array}{r} 3 \\ 11 \end{array}$ | $\begin{aligned} & 108 \\ & 108 \end{aligned}$ | $\begin{array}{r} 2.8 \\ 10.2 \end{array}$ |  | $\begin{array}{r} 3.7 \\ 14.8 \end{array}$ | $\begin{aligned} & 2.5 \\ & 8.6 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 26.3 \end{array}$ |
|  |  | PERRYTON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 108 \\ 4 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 126 \\ & 126 \\ & 126 \\ & 126 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 3.2 \\ 4.0 \\ 7.1 \end{array}$ | $:$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 3.8 \\ 15.4 \end{array}$ | $\begin{array}{r} 86.9 \\ 4.0 \\ 4.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 5.9 \\ 23.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 89 \\ 5 \\ 1 \\ 11 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 84.0 \\ 4.7 \\ 0.9 \\ 10.4 \end{array}$ |  | $\begin{array}{r} 77.8 \\ 3.7 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.1 \\ 0.0 \\ 8.9 \end{array}$ | $\begin{array}{r} 68.4 \\ 5.3 \\ 0.0 \\ 26.3 \end{array}$ |
| OLDHAM |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 1.4 \\ 5.6 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 88.1 \\ 1.7 \\ 6.8 \\ 3.4 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 2.8 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 75 \\ & 75 \\ & 75 \\ & 75 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 2.7 \\ 1.3 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 90.6 \\ 3.1 \\ 1.6 \\ 4.7 \end{array}$ | $\begin{array}{r} 89.1 \\ 4.3 \\ 2.2 \\ 4.3 \end{array}$ |
|  | ADRI AN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 0 \\ & 3 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 50.0 \\ 0.0 \\ 50.0 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\cdots$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | BOYS RANCH ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 0.0 \\ 10.7 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 5.0 \\ 2.5 \\ 5.0 \end{array}$ | - | - | $\begin{array}{r} 89.5 \\ 5.3 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 5.7 \\ 2.9 \\ 5.7 \end{array}$ |
|  |  | BOYS RANCH H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 0.0 \\ 10.7 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 5.0 \\ 2.5 \\ 5.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 89.5 \\ 5.3 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 5.7 \\ 2.9 \\ 5.7 \end{array}$ |
|  | VEGA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 2.9 \\ 2.9 \\ 2.9 \end{array}$ | . | $:$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 3.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 0.0 \\ 7.4 \end{array}$ |  | $:$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| ORANGE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,058 \\ 47 \\ 62 \\ 74 \end{array}$ | $\begin{aligned} & 1,241 \\ & 1,241 \\ & 1,241 \\ & 1,241 \end{aligned}$ | $\begin{array}{r} 85.3 \\ 3.8 \\ 5.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 73.3 \\ 2.6 \\ 9.5 \\ 14.7 \end{array}$ | $\begin{aligned} & 61.1 \\ & 11.1 \\ & 16.7 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 3.9 \\ 4.4 \\ 5.1 \end{array}$ | $\begin{array}{r} 71.7 \\ 7.5 \\ 7.5 \\ 13.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,035 \\ 60 \\ 60 \\ 121 \end{array}$ | $\begin{aligned} & 1,276 \\ & 1,276 \\ & 1,276 \\ & 1,276 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 4.7 \\ 4.7 \\ 9.5 \end{array}$ | $\begin{array}{r} 74.8 \\ 0.8 \\ 6.3 \\ 18.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 81.9 \\ 5.2 \\ 4.3 \\ 8.6 \end{array}$ | $\begin{array}{r} 65.3 \\ 5.4 \\ 9.9 \\ 19.3 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| ORANGE | VI DOR I SD | VIDOR H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 12 \\ 6 \end{array}$ | $\begin{array}{r} 296 \\ 296 \end{array}$ | $\begin{aligned} & 4.1 \\ & 2.0 \end{aligned}$ | . | $\begin{array}{r} 60.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 3.1 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 4.8 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 270 \\ 4 \\ 14 \\ 25 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.3 \\ 4.5 \\ 8.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 22.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 87.4 \\ 1.3 \\ 4.0 \\ 7.3 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 8.9 \\ 13.3 \end{array}$ |
|  | WEST ORANGE-COVE CON |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 188 \\ 7 \\ 16 \\ 27 \end{array}$ | $\begin{aligned} & 238 \\ & 238 \\ & 238 \\ & 238 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 2.9 \\ 6.7 \\ 11.3 \end{array}$ | $\begin{array}{r} 72.2 \\ 1.0 \\ 10.3 \\ 16.5 \end{array}$ | $:$ | $\begin{array}{r} 83.6 \\ 4.5 \\ 4.5 \\ 7.5 \end{array}$ | $\begin{array}{r} 73.1 \\ 2.6 \\ 6.4 \\ 17.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 172 \\ 7 \\ 14 \\ 37 \end{array}$ | $\begin{aligned} & 230 \\ & 230 \\ & 230 \\ & 230 \end{aligned}$ | $\begin{array}{r} 74.8 \\ 3.0 \\ 6.1 \\ 16.1 \end{array}$ | $\begin{array}{r} 73.1 \\ 0.9 \\ 6.5 \\ 19.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 75.9 \\ 5.4 \\ 5.4 \\ 13.4 \end{array}$ | $\begin{array}{r} 65.8 \\ 2.7 \\ 11.0 \\ 20.5 \end{array}$ |
| PALO PINTO |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 250 \\ 19 \\ 16 \\ 42 \end{array}$ | $\begin{aligned} & 327 \\ & 327 \\ & 327 \\ & 327 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 5.8 \\ 4.9 \\ 12.8 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 54.5 \\ 13.6 \\ 6.8 \\ 25.0 \end{array}$ | $\begin{array}{r} 79.9 \\ 4.2 \\ 4.9 \\ 11.0 \end{array}$ | $\begin{array}{r} 69.8 \\ 7.0 \\ 5.8 \\ 17.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 289 \\ 11 \\ 12 \\ 35 \end{array}$ | $\begin{aligned} & 347 \\ & 347 \\ & 347 \\ & 347 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 3.2 \\ 3.5 \\ 10.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.3 \\ 8.7 \\ 4.3 \\ 8.7 \end{array}$ | $\begin{array}{r} 83.6 \\ 2.1 \\ 3.2 \\ 11.1 \end{array}$ | $\begin{array}{r} 71.9 \\ 2.1 \\ 4.2 \\ 21.9 \end{array}$ |
|  | GORDON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 0.0 \\ 15.0 \end{array}$ | - | $\cdot$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 0.0 \\ 15.8 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $:$ | - - | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  | GRAFORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 2 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 68.2 \\ 9.1 \\ 4.5 \\ 18.2 \end{array}$ | $:$ | - - - | $\begin{array}{r} 68.4 \\ 5.3 \\ 5.3 \\ 21.1 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 3.6 \\ 0.0 \end{array}$ |  | $\div$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MI NERAL WELLS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 175 \\ 13 \\ 15 \\ 33 \end{array}$ | $\begin{aligned} & 236 \\ & 236 \\ & 236 \\ & 236 \end{aligned}$ | $\begin{array}{r} 74.2 \\ 5.5 \\ 6.4 \\ 14.0 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 47.4 \\ 15.8 \\ 7.9 \\ 28.9 \end{array}$ | $\begin{array}{r} 78.5 \\ 3.9 \\ 6.6 \\ 11.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 5.8 \\ 7.2 \\ 20.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 11 \\ 11 \\ 30 \end{array}$ | $\begin{aligned} & 256 \\ & 256 \\ & 256 \\ & 256 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 4.3 \\ 4.3 \\ 11.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 10.3 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 79.2 \\ 3.0 \\ 4.1 \\ 13.7 \end{array}$ | $\begin{array}{r} 61.9 \\ 3.2 \\ 6.3 \\ 28.6 \end{array}$ |
|  |  | MI NERAL WELL H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 175 \\ 12 \\ 5 \\ 33 \end{array}$ | $\begin{aligned} & 225 \\ & 225 \\ & 225 \\ & 225 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 5.3 \\ 2.2 \\ 14.7 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{aligned} & 50.0 \\ & 16.7 \\ & 2.8 \\ & 30.6 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 3.5 \\ 2.3 \\ 11.6 \end{array}$ | $\begin{array}{r} 69.7 \\ 6.1 \\ 3.0 \\ 21.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 11 \\ 6 \\ 30 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 4.4 \\ 2.4 \\ 12.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 10.3 \\ 5.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 80.8 \\ 3.1 \\ 2.1 \\ 14.0 \end{array}$ | $\begin{array}{r} 62.9 \\ 3.2 \\ 4.8 \\ 29.0 \end{array}$ |
|  | SANTO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 0.0 \\ 6.5 \end{array}$ |  |  | $\begin{array}{r} 93.1 \\ 0.0 \\ 0.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Al I Students | $\begin{gathered} \\ \\ \\ \hline \quad A f r . \end{gathered}$ | His. panic | White | Econ. Dis. |
| PALO PINTO | SANTO ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 3 \end{array}$ | 24 | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | --- |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |  |
|  |  |  |  |  |  | 24 |  |  |  |  |  |
|  |  |  |  |  |  | 24 |  |  |  |  |  |
|  |  |  |  |  |  | 24 |  |  |  |  |  |
|  | STRAWN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 3 \\ 0 \\ 0 \end{array}$ | 18 | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | - |  | $\begin{array}{r} 81.3 \\ 18.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  |  |  |  | 18 |  |  |  |  |  |
|  |  |  |  |  |  | 18 |  |  |  |  |  |
|  |  |  |  |  |  | 18 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | 14 14 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  |  |  |  | 14 |  |  |  |  |  |
|  |  |  |  |  |  | 14 |  |  |  |  |  |
| PANOLA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 241 \\ 19 \\ 13 \\ 25 \end{array}$ | 298 | $\begin{array}{r} 80.9 \\ 6.4 \\ 4.4 \\ 8.4 \end{array}$ | $\begin{array}{r} 82.4 \\ 2.9 \\ 4.4 \\ 10.3 \end{array}$ | $\begin{array}{r} 63.6 \\ 0.0 \\ 9.1 \\ 27.3 \end{array}$ | $\begin{array}{r} 81.3 \\ 7.8 \\ 4.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 77.2 \\ 7.0 \\ 8.8 \\ 7.0 \end{array}$ |
|  |  |  |  |  |  | 298 |  |  |  |  |  |
|  |  |  |  |  |  | 298 |  |  |  |  |  |
|  |  |  |  |  |  | 298 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 253 \\ 14 \\ 9 \\ 22 \end{array}$ | 298 | $\begin{array}{r} 84.9 \\ 4.7 \\ 3.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 75.4 \\ 5.8 \\ 5.8 \\ 13.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 88.5 \\ 4.6 \\ 2.3 \\ 4.6 \end{array}$ | $\begin{array}{r} 78.3 \\ 5.0 \\ 3.3 \\ 13.3 \end{array}$ |
|  |  |  |  |  |  | 298 |  |  |  |  |  |
|  |  |  |  |  |  | 298 |  |  |  |  |  |
|  |  |  |  |  |  | 298 |  |  |  |  |  |
|  | BECKVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 34 \\ 2 \\ 1 \\ 3 \end{array}$ | 40 | $\begin{array}{r} 85.0 \\ 5.0 \\ 2.5 \\ 7.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |  | $\begin{array}{r} 87.5 \\ 6.3 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ |
|  |  |  |  |  |  | 40 |  |  |  |  |  |
|  |  |  |  |  |  | 40 |  |  |  |  |  |
|  |  |  |  |  |  | 40 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 1 \\ 0 \\ 3 \end{array}$ | 51 | $\begin{array}{r} 92.2 \\ 2.0 \\ 0.0 \\ 5.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 90.5 \\ 2.4 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  |  |  |  | 51 |  |  |  |  |  |
|  |  |  |  |  |  | 51 |  |  |  |  |  |
|  |  |  |  |  |  | 51 |  |  |  |  |  |
|  | CARTHAGE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 191 \\ 15 \\ 11 \\ 22 \end{array}$ |  | $\begin{array}{r} 79.9 \\ 6.3 \\ 4.6 \\ 9.2 \end{array}$ | $\begin{array}{r} 83.6 \\ 3.3 \\ 3.3 \\ 9.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 10.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 79.8 \\ 7.7 \\ 4.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 7.5 \\ 10.0 \\ 7.5 \end{array}$ |
|  |  |  |  |  |  | 239 239 |  |  |  |  |  |
|  |  |  |  |  |  | 239 239 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 188 \\ 11 \\ 9 \\ 19 \end{array}$ | 227 | $\begin{array}{r} 82.8 \\ 4.8 \\ 4.0 \\ 8.4 \end{array}$ | $\begin{array}{r} 72.6 \\ 6.5 \\ 6.5 \\ 14.5 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\begin{array}{r} 87.9 \\ 4.5 \\ 3.2 \\ 4.5 \end{array}$ | $\begin{array}{r} 73.8 \\ 4.8 \\ 4.8 \\ 16.7 \end{array}$ |
|  |  |  |  |  |  | 227 |  |  |  |  |  |
|  |  |  |  |  |  | 227 |  |  |  |  |  |
|  |  |  |  |  |  | 227 |  |  |  |  |  |
|  |  | CARTHAGE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 191 \\ 15 \\ 10 \\ 22 \end{array}$ | 238 | $\begin{array}{r} 80.3 \\ 6.3 \\ 4.2 \\ 9.2 \end{array}$ | $\begin{array}{r} 83.6 \\ 3.3 \\ 3.3 \\ 9.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 10.0 \\ 30.0 \end{array}$ | $\begin{array}{r} 80.2 \\ 7.8 \\ 4.2 \\ 7.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 7.5 \\ 10.0 \\ 7.5 \end{array}$ |
|  |  |  |  |  |  | 238 238 |  |  |  |  |  |
|  |  |  |  |  |  | 238 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 188 \\ 11 \\ 6 \\ 19 \end{array}$ | 224 224 | $\begin{array}{r} 83.9 \\ 4.9 \\ 2.7 \\ 8.5 \end{array}$ | $\begin{array}{r} 76.3 \\ 6.8 \\ 1.7 \\ 15.3 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 0.0 \\ 37.5 \end{array}$ | $\begin{array}{r} 87.9 \\ 4.5 \\ 3.2 \\ 4.5 \end{array}$ | $\begin{array}{r} 75.6 \\ 4.9 \\ 2.4 \\ 17.1 \end{array}$ |
|  |  |  |  |  |  | 224 |  |  |  |  |  |
|  |  |  |  |  |  | 224 |  |  |  |  |  |
|  | GARY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 2 \\ 1 \\ 0 \end{array}$ |  | $\begin{array}{r} 84.2 \\ 10.5 \\ 5.3 \\ 0.0 \end{array}$ | --- | - <br> - | $\begin{array}{r} 84.2 \\ 10.5 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  |  |  |  | 19 |  |  |  |  |  |
|  |  |  |  |  |  | 19 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 2 \\ 0 \\ 0 \end{array}$ | 20 | $\begin{array}{r} 90.0 \\ 10.0 \\ 0.0 \\ 0.0 \end{array}$ | --- | --- | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  |  |  |  | 20 |  |  |  |  |  |
|  |  |  |  |  |  | 20 |  |  |  |  |  |
|  |  |  |  |  |  | 20 |  |  |  |  |  |
| PARKER |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 764 \\ 60 \\ 52 \\ 51 \end{array}$ |  | $\begin{array}{r} 82.4 \\ 6.5 \\ 5.6 \\ 5.5 \end{array}$ | 37. 5 <br> 25.0 <br> 37. 5 <br> 0.0 | $\begin{array}{r} 71.2 \\ 5.1 \\ 11.9 \\ 11.9 \end{array}$ | $\begin{array}{r} 83.7 \\ 6.4 \\ 4.8 \\ 5.1 \end{array}$ | $\begin{array}{r} 68.3 \\ 9.8 \\ 9.8 \\ 12.2 \end{array}$ |
|  |  |  |  |  |  | 927 |  |  |  |  |  |
|  |  |  |  |  |  | 927 |  |  |  |  |  |
|  |  |  |  |  |  | 927 |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 769 \\ 52 \end{array}$ | 928 | $\begin{array}{r} 82.9 \\ 5.6 \end{array}$ | $\begin{aligned} & 72.7 \\ & 18.2 \end{aligned}$ | $\begin{array}{r} 68.6 \\ 9.8 \end{array}$ | $\begin{array}{r} 84.0 \\ 5.3 \end{array}$ | $\begin{aligned} & 59.8 \\ & 12.6 \end{aligned}$ |
|  |  |  |  |  |  | 928 |  |  |  |  |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | Econ. Dis. |
| PARKER |  |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 49 \\ & 58 \end{aligned}$ | $\begin{aligned} & 928 \\ & 928 \end{aligned}$ | $\begin{aligned} & 5.3 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 9.1 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 11.8 \\ 9.8 \end{array}$ | $\begin{aligned} & 4.7 \\ & 6.1 \end{aligned}$ | $\begin{array}{r} 9.2 \\ 18.4 \end{array}$ |
|  | ALEDO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 173 \\ 8 \\ 7 \\ 3 \end{array}$ | $\begin{aligned} & 191 \\ & 191 \\ & 191 \\ & 191 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.2 \\ 3.7 \\ 1.6 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.5 \\ 3.9 \\ 1.1 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 148 \\ 9 \\ 8 \\ 1 \end{array}$ | $\begin{aligned} & 166 \\ & 166 \\ & 166 \\ & 166 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 5.4 \\ 4.8 \\ 0.6 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.2 \\ 5.7 \\ 4.4 \\ 0.6 \end{array}$ |  |
|  |  | ALEDO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 173 \\ 8 \\ 4 \\ 3 \end{array}$ | $\begin{aligned} & 188 \\ & 188 \\ & 188 \\ & 188 \end{aligned}$ | $\begin{array}{r} 92.0 \\ 4.3 \\ 2.1 \\ 1.6 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 92.0 \\ 4.5 \\ 2.3 \\ 1.1 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 148 \\ 9 \\ 5 \\ 1 \end{array}$ | $\begin{aligned} & 163 \\ & 163 \\ & 163 \\ & 163 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 5.5 \\ 3.1 \\ 0.6 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.0 \\ 5.8 \\ 2.6 \\ 0.6 \end{array}$ |  |
|  | BROCK ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 5.9 \\ 2.9 \end{array}$ |  | $:$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 6.1 \\ 3.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 2.4 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 2.4 \\ 0.0 \end{array}$ |  |
|  | MI LLSAP I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 46 \\ 2 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 3.9 \\ 3.9 \\ 2.0 \end{array}$ |  | - - | $\begin{array}{r} 89.6 \\ 4.2 \\ 4.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 1.7 \\ 0.0 \\ 1.7 \end{array}$ |  | $:$ | $\begin{array}{r} 96.6 \\ 1.7 \\ 0.0 \\ 1.7 \end{array}$ | - |
|  | PEASTER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 6.3 \\ 2.1 \\ 4.2 \end{array}$ |  | $:$ | $\begin{array}{r} 89.1 \\ 6.5 \\ 0.0 \\ 4.3 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 4 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 46 \\ & 46 \\ & 46 \\ & 46 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 8.7 \\ 4.3 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 86.0 \\ 9.3 \\ 4.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | PEASTER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 3 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 6.4 \\ 0.0 \\ 4.3 \end{array}$ |  | $:$ | $\begin{array}{r} 89.1 \\ 6.5 \\ 0.0 \\ 4.3 \end{array}$ | . |
|  | POOLVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 3 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 72.2 \\ 16.7 \\ 11.1 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 76.5 \\ 11.8 \\ 11.8 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 2 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 8.0 \\ 8.0 \\ 8.0 \end{array}$ |  |  | $\begin{array}{r} 79.2 \\ 8.3 \\ 4.2 \\ 8.3 \end{array}$ | $:$ |
|  | SPRINGTOWN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 161 \\ 6 \\ 17 \\ 21 \end{array}$ | $\begin{aligned} & 205 \\ & 205 \\ & 205 \\ & 205 \end{aligned}$ | $\begin{array}{r} 78.5 \\ 2.9 \\ 8.3 \\ 10.2 \end{array}$ |  | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 79.7 \\ 3.2 \\ 8.6 \\ 8.6 \end{array}$ | $\begin{array}{r} 72.7 \\ 3.0 \\ 9.1 \\ 15.2 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I Students | Afr. Am. | His. panic | White | Econ. Dis. |
| PARKER | SPRINGTOWN I SD |  | 1998 | Graduat ed | 166 | 206 | 80.6 | - | 100.0 | 80.3 | 71.0 |
|  |  |  |  | Received GED | 1 | 206 | 1.9 | . | 0.0 | 2.0 | 6.5 |
|  |  |  |  | Continued HS | 12 | 206 | 5. 8 | - | 0.0 | 6.1 | 6. 5 |
|  |  |  |  | Dropped Out | 24 | 206 | 11.7 | - | 0.0 | 11.6 | 16.1 |
|  |  | SPRINGTOWN H S | 1999 | Graduated | 150 | 169 | 88.8 | $\cdot$ | 75.0 | 89.7 | 81.5 |
|  |  |  |  | Received GED | 2 | 169 | 1.2 | - | 0.0 | 1.3 | 0.0 |
|  |  |  |  | Continued HS | 2 | 169 | 1.2 | - | 0.0 | 1.3 | 3.7 |
|  |  |  |  | Dropped Out |  |  | 8.9 | . | 25.0 | 7.7 | 14.8 |
|  |  |  | 1998 | Graduated | 139 | 164 | 84.8 | - | $\cdot$ | 84.9 | 65.2 |
|  |  |  |  | Received GED | 2 | 164 | 1. 2 | . | - | 1.3 | 8.7 |
|  |  |  |  | Continued HS | 1 | 164 | 0.6 | . | - | 0.6 | 4.3 |
|  |  |  |  | Dropped Out | 22 | 164 | 13.4 | . | . | 13.2 | 21.7 |
|  |  | YALE | 1999 | Graduated | 11 | 27 | 40.7 | - | - | 39.1 | - |
|  |  |  |  | Received GED | 2 | 27 | 7.4 | - | - | 8.7 | - |
|  |  |  |  | Continued HS | 8 | 27 | 29.6 | . | - | 34.8 |  |
|  |  |  |  | Dropped Out | 6 | 27 | 22.2 | - | - | 17.4 | - |
|  |  |  | 1998 | Graduated | 27 | 38 | 71.1 | - | - | 68.6 | 100.0 |
|  |  |  |  | Received GED | 2 | 38 | 5. 3 | . | . | 5.7 | 0.0 |
|  |  |  |  | Continued HS | 7 | 38 | 18.4 | - | - | 20.0 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 38 | 5.3 | - | - | 5.7 | 0.0 |
|  | WEATHERFORD ISD |  | 1999 | Graduated | 298 |  | 78.4 | 28.6 | 67.7 | 80.4 | 62.2 |
|  |  |  |  | Received GED | 38 | 380 | 10.0 | 28.6 | 6. 5 | 9. 8 | 18.9 |
|  |  |  |  | Continued HS | 21 | 380 | 5.5 | 42.9 | 19.4 | 3. 6 | 10.8 |
|  |  |  |  | Dropped Out | 23 | 380 | 6.1 | 0.0 | 6.5 | 6.3 | 8.1 |
|  |  |  | 1998 | Graduated | 298 | 383 | 77.8 | 62.5 | 61.1 | 80.2 | 42.1 |
|  |  |  |  | Received GED | 31 | 383 | 8. 1 | 25.0 | 13.9 | 7. 2 | 23.7 |
|  |  |  |  | Continued HS | 24 | 383 | 6.3 | 12.5 | 11.1 | 5. 1 | 10.5 |
|  |  |  |  | Dropped Out |  | 383 | 7. 8 | 0.0 | 13.9 | 7. 5 | 23.7 |
|  |  | WEATHERFORD H S | 1999 |  |  |  | 81.2 |  | 75.0 | 82.1 | 65.7 |
|  |  |  |  | Received GED Continued HS | 35 11 | 367 367 | 9. 3. 6. | 40.0 20.0 | 7.1 10.7 | 9.4 2.1 | 17.1 8.6 |
|  |  |  |  | Dropped Out | 23 | 367 | 6.3 | 0.0 | 7.1 | 6.4 | 8.6 |
|  |  |  | 1998 | Graduated | 298 | 374 | 79.7 | 62.5 | 62.9 | 82.2 | 42.1 |
|  |  |  |  | Received GED | 31 | 374 | 8. 3 | 25.0 | 14.3 | 7.4 | 23.7 |
|  |  |  |  | Continued HS | 15 | 374 | 4.0 | 12.5 | 8.6 | 2.8 | 10.5 |
|  |  |  |  | Dropped Out | 30 | 374 | 8.0 | 0.0 | 14.3 | 7.7 | 23.7 |
| PARMER |  |  | 1999 |  |  |  |  | - |  |  | 82.3 |
|  |  |  |  | Received GED Continued HS | 2 4 | 177 | 2. 3 | - | 0.0 1.0 | 2.5 3.8 | 0.0 1.3 |
|  |  |  |  | Dropped Out | 15 | 177 | 8.5 | . | 12.5 | 3.8 | 16.5 |
|  |  |  | 1998 | Graduated Received GED | 166 3 | 182 182 | 91.2 1.6 | - | 88.2 1.8 | 95.7 1.4 | 87.5 2.5 |
|  |  |  |  | Continued HS | 2 | 182 | 1.1 | . | 1.8 | 0.0 | 2. 5 |
|  |  |  |  | Dropped Out | 11 | 182 | 6.0 | - | 8.2 | 2.9 | 7. 5 |
|  | BOVINA I SD |  | 1999 | Graduated |  | 39 39 | 89.7 | - | 87. 5 |  | 82.6 |
|  |  |  |  | Recelved GED Continued HS | 0 | 39 39 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 4 | 39 | 10.3 | . | 12.5 | 0.0 | 17.4 |
|  |  |  | 1998 | Graduated | 45 | 50 | 90.0 | - | 88.4 | 100.0 | 88.9 |
|  |  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 50 | 10.0 | - | 11.6 | 0.0 | 11.1 |
|  |  | BOVINA H S | 1999 | Graduated Received GED | 35 | 39 39 | 89.7 0.0 | - | 87.5 0.0 | 100.0 0.0 | 82.6 0.0 |
|  |  |  |  | Recelved GED | 0 | 39 39 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 4 | 39 | 10.3 | . | 12.5 | 0.0 | 17.4 |
|  |  |  | 1998 | Graduated | 45 | 50 | 90.0 | - | 88.4 | 100.0 | 88.9 |
|  |  |  |  | Received GED | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| PARMER | BOVINA I SD | BOVINA H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 5 \end{aligned}$ | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 11.6 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ |
|  | FARWELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 2.6 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  | FARWELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 0.0 \\ 2.6 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  | FRI ONA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 2 \\ 3 \\ 10 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 2.5 \\ 3.8 \\ 12.5 \end{array}$ | $:$ | $\begin{array}{r} 79.1 \\ 0.0 \\ 2.3 \\ 18.6 \end{array}$ | $\begin{array}{r} 83.8 \\ 5.4 \\ 5.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 76.3 \\ 0.0 \\ 2.6 \\ 21.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 3 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 3.5 \\ 2.3 \\ 4.7 \end{array}$ |  | $\begin{array}{r} 86.5 \\ 3.8 \\ 3.8 \\ 5.8 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 0.0 \\ 3.1 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ |
|  |  | FRIONA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 2 \\ 2 \\ 10 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 2.5 \\ 2.5 \\ 12.7 \end{array}$ | $:$ | $\begin{array}{r} 79.1 \\ 0.0 \\ 2.3 \\ 18.6 \end{array}$ | $\begin{array}{r} 86.1 \\ 5.6 \\ 2.8 \\ 5.6 \end{array}$ | $\begin{array}{r} 76.3 \\ 0.0 \\ 2.6 \\ 21.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 77 \\ 3 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 86 \\ & 86 \\ & 86 \\ & 86 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 3.5 \\ 2.3 \\ 4.7 \end{array}$ | $:$ | $\begin{array}{r} 86.5 \\ 3.8 \\ 3.8 \\ 5.8 \end{array}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 0.0 \\ 3.1 \end{array}$ | $\begin{array}{r} 85.0 \\ 5.0 \\ 5.0 \\ 5.0 \end{array}$ |
|  | LAZBUDDIE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $\overline{7}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| PECOS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 19 \\ 23 \\ 33 \end{array}$ | $\begin{array}{r} 346 \\ 346 \\ 346 \\ 346 \end{array}$ | $\begin{array}{r} 78.3 \\ 5.5 \\ 6.6 \\ 9.5 \end{array}$ | $\begin{array}{r} 37.5 \\ 50.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.8 \\ 3.9 \\ 8.7 \\ 12.6 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.6 \\ 1.9 \\ 3.7 \end{array}$ | $\begin{aligned} & 61.9 \\ & 10.8 \\ & 10.8 \\ & 16.5 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 232 \\ 15 \\ 20 \\ 31 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 77.9 \\ 5.0 \\ 6.7 \\ 10.4 \end{array}$ | $\begin{array}{r} 40.0 \\ 40.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.0 \\ 9.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 86.7 \\ 7.8 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 6.7 \\ 10.0 \\ 14.2 \end{array}$ |
|  | BUENA VISTA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 8.7 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 84.6 \\ 0.0 \\ 15.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $:$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| POTTER | AMARILLO ISD | AMARI LLO AREA C | 1999 | Graduated | - | - | - | . | - | - | - |
|  |  |  |  | Received GED | . | . | . | . | . | . |  |
|  |  |  |  | Continued HS | $\cdot$ | - | - | - | - | - |  |
|  |  |  |  | Dropped Out | - | - | - | . | . | - | - |
|  |  | AMARILLO H S | 1999 | Graduated | $427$ | $474$ | 90.1 | 84.6 | 70.4 | 91.3 | 64.3 |
|  |  |  |  | Received GED | $25$ | $474$ | 5.3 | 7.7 | 11.1 | 5.0 | 7. 1 |
|  |  |  |  | Continued HS | $9$ | 474 | 1. 9 | 0.0 | 3.7 | 1.9 | 7.1 |
|  |  |  |  | Dropped Out |  |  |  | $7.7$ | 14.8 | 1.9 | 21.4 |
|  |  |  | 1998 | Graduat ed | 479 | 548 | 87.4 | 81.8 | 70.6 | 88.6 | 64.3 |
|  |  |  |  | Received GED | 26 | 548 | 4.7 | 0.0 | 8.8 | 4.8 | 7.1 |
|  |  |  |  | Continued HS | 9 | 548 | 1. 6 | 4.5 | 0.0 | 1.7 | 7.1 |
|  |  |  |  | Dropped Out | 34 | 548 | 6.2 | 13.6 | 20.6 | 5.0 | 21.4 |
|  |  | TASCOSA H S | 1999 | Graduated | $368$ | 456 | 80.7 | 67.6 | 69.6 | 83.6 | 50.0 |
|  |  |  |  | Received GED | $28$ | 456 | 6.1 | 2.7 | 8.9 | 6.1 | 11.3 |
|  |  |  |  | Continued HS | $9$ | 456 | 2.0 | 0.0 | 3.6 | 1.9 | 9.7 |
|  |  |  |  | Dropped Out |  |  |  | 29.7 | 17.9 |  | 29.0 |
|  |  |  | 1998 | Graduated | 326 | 424 | 76.9 | 58.1 | 61.5 | 80.7 | 52.3 |
|  |  |  |  | Received GED | 32 | 424 | 7.5 | 6.5 | 5. 8 | 8.0 | 10.8 |
|  |  |  |  | Continued HS | 10 | 424 | 2.4 | 6.5 | 7.7 | 1.2 | 4.6 |
|  |  |  |  | Dropped Out | 56 | 424 | 13.2 | 29.0 | 25.0 | 10.1 | 32.3 |
|  | HI GHLAND PARK I SD |  | 1999 | Graduat ed | 35 | 37 | 94.6 | - | 91.7 | 95.0 | 87.5 |
|  |  |  |  | Received GED | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 37 | 5.4 | - | 8. 3 | 5.0 | 12.5 |
|  |  |  | 1998 | Graduat ed | 50 | 55 | 90.9 | $\cdot$ | 100.0 | 88.1 | 91.7 |
|  |  |  |  | Received GED | 1 | 55 | 1.8 | - | 0.0 | 2.4 | 0.0 |
|  |  |  |  | Continued HS | 2 | 55 | 3.6 | . | 0.0 | 4.8 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 55 | 3.6 | - | 0.0 | 4.8 | 8. 3 |
|  | RIVER ROAD I SD |  | 1999 |  |  |  | 92.9 | - | 75.0 | 94.2 | 90.0 |
|  |  |  |  | Received GED | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ | 113 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS Dropped Out | $\begin{aligned} & 3 \\ & 5 \end{aligned}$ | 113 113 | 2.7 4.4 | - | 0.0 25.0 | 2.9 2.9 | 10.0 0.0 |
|  |  |  | 1998 | Graduated | 90 | 106 | 84.9 | - | 75.0 | 86.0 | 28.6 |
|  |  |  |  | Received GED | 5 | 106 | 4.7 | . | 0.0 | 5.4 | 14.3 |
|  |  |  |  | Continued HS | 5 | 106 | 4.7 | - | 8.3 | 4.3 | 28.6 |
|  |  |  |  | Dropped Out | 6 | 106 | 5.7 | - | 16.7 | 4.3 | 28.6 |
| PRESIDI 0 |  |  | 1999 |  |  |  |  |  |  | 100.0 |  |
|  |  |  |  | Received GED | $7$ | 128 | 5. 5 | - | 5.8 | 0.0 | 4.1 |
|  |  |  |  | Continued HS | $1$ | 128 | 0.8 | - | 0.8 | 0.0 | 1. 0 |
|  |  |  |  | Dropped Out | 21 | 128 | 16.4 | - | 17.4 | 0.0 | 16.3 |
|  |  |  | 1998 | Graduat ed | 87 | 111 | 78.4 | - | 76.7 | 100.0 | 75. 5 |
|  |  |  |  | Received GED | 2 | 111 | 1.8 | . | 1.9 | 0.0 | 2.1 |
|  |  |  |  | Continued HS | 5 | 111 | 4.5 | - | 4.9 | 0.0 | 5.3 |
|  |  |  |  | Dropped Out | 17 | 111 | 15.3 | - | 16.5 | 0.0 | 17.0 |
|  | MARFA ISD |  | 1999 |  |  |  |  | - |  | 100.0 |  |
|  |  |  |  | Received GED Conti nued HS | 0 | 36 36 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 3 | 36 | 8.3 | . | 10.3 | 0.0 | 11.1 |
|  |  |  | 1998 | Graduat ed | 29 | 30 | 96.7 | - | 95.7 | 100.0 | 94.7 |
|  |  |  |  | Received GED | 1 | 30 | 3.3 | - | 4.3 | 0.0 | 5.3 |
|  |  |  |  | Continued HS | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | MARFA H S | 1999 | Graduated Received GED |  | 36 36 |  | - |  | 100.0 0.0 | 88.9 0.0 |
|  |  |  |  | Received GED Continued HS | 0 | 36 36 | 0.0 0.0 | - | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 3 | 36 | 8.3 | . | 10.3 | 0.0 | 11.1 |
|  |  |  | 1998 | Graduated | 29 | 30 | 96.7 | $\cdot$ | 95.7 | 100.0 | 94.7 |
|  |  |  |  | Received GED | 1 | 30 | 3.3 | - | 4.3 | 0.0 | 5.3 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. $s$ Am. | His. panic | White | Econ. Dis. |
| PRESIDI 0 | MARFA ISD | MARFA H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | PRESIDIO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 66 \\ 7 \\ 1 \\ 18 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 71.7 \\ 7.6 \\ 1.1 \\ 19.6 \end{array}$ |  | $\begin{array}{r} 71.7 \\ 7.6 \\ 1.1 \\ 19.6 \end{array}$ | $\cdot$ | $\begin{array}{r} 76.3 \\ 5.0 \\ 1.3 \\ 17.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 5 \\ 17 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 71.6 \\ 1.2 \\ 6.2 \\ 21.0 \end{array}$ |  | $\begin{array}{r} 71.3 \\ 1.3 \\ 6.3 \\ 21.3 \end{array}$ | - | $\begin{array}{r} 70.7 \\ 1.3 \\ 6.7 \\ 21.3 \end{array}$ |
|  |  | PRESIDIO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 6 \\ 1 \\ 18 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 72.2 \\ 6.7 \\ 1.1 \\ 20.0 \end{array}$ |  | $\begin{array}{r} 72.2 \\ 6.7 \\ 1.1 \\ 20.0 \end{array}$ | - | $\begin{array}{r} 75.9 \\ 5.1 \\ 1.3 \\ 17.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 5 \\ 17 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 71.6 \\ 1.2 \\ 6.2 \\ 21.0 \end{array}$ |  | $\begin{array}{r} 71.3 \\ 1.3 \\ 6.3 \\ 21.3 \end{array}$ | : | $\begin{array}{r} 70.7 \\ 1.3 \\ 6.7 \\ 21.3 \end{array}$ |
| RAI NS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 3 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 93 \\ & 93 \\ & 93 \\ & 93 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 3.2 \\ 3.2 \\ 12.9 \end{array}$ |  | $\begin{array}{r}- \\ - \\ \hline\end{array}$ | $\begin{array}{r} 80.0 \\ 3.5 \\ 3.5 \\ 12.9 \end{array}$ | $\begin{array}{r} 64.7 \\ 0.0 \\ 5.9 \\ 29.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 1 \\ 5 \\ 14 \end{array}$ | $\begin{aligned} & 110 \\ & 110 \\ & 110 \\ & 110 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 0.9 \\ 4.5 \\ 12.7 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 82.4 \\ 1.0 \\ 3.9 \\ 12.7 \end{array}$ | $\begin{array}{r} 57.1 \\ 3.6 \\ 3.6 \\ 35.7 \end{array}$ |
|  | RAINS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 3 \\ 3 \\ 12 \end{array}$ | $\begin{aligned} & 93 \\ & 93 \\ & 93 \\ & 93 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 3.2 \\ 3.2 \\ 12.9 \end{array}$ |  | $:$ | $\begin{array}{r} 80.0 \\ 3.5 \\ 3.5 \\ 12.9 \end{array}$ | $\begin{array}{r} 64.7 \\ 0.0 \\ 5.9 \\ 29.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 1 \\ 5 \\ 14 \end{array}$ | $\begin{aligned} & 110 \\ & 110 \\ & 110 \\ & 110 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 0.9 \\ 4.5 \\ 12.7 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 82.4 \\ 1.0 \\ 3.9 \\ 12.7 \end{array}$ | $\begin{array}{r} 57.1 \\ 3.6 \\ 3.6 \\ 35.7 \end{array}$ |
|  |  | RAINS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 72 \\ 2 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.4 \\ 1.2 \\ 10.7 \end{array}$ |  | $:$ | $\begin{array}{r} 85.5 \\ 2.6 \\ 1.3 \\ 10.5 \end{array}$ | $\begin{array}{r} 68.8 \\ 0.0 \\ 6.3 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 1 \\ 1 \\ 11 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 1.0 \\ 1.0 \\ 10.9 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.3 \\ 1.1 \\ 1.1 \\ 11.6 \end{array}$ | $\begin{array}{r} 65.2 \\ 4.3 \\ 0.0 \\ 30.4 \end{array}$ |
| RANDALL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 447 \\ 33 \\ 9 \\ 34 \end{array}$ | $\begin{aligned} & 523 \\ & 523 \\ & 523 \\ & 523 \end{aligned}$ | $\begin{array}{rr} 85.5 & 1 \\ 6.3 & \\ 1.7 & \\ 6.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.3 \\ 13.5 \\ 3.8 \\ 15.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 5.5 \\ 1.3 \\ 5.7 \end{array}$ | $\begin{array}{r} 54.3 \\ 20.0 \\ 5.7 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 480 \\ 28 \\ 19 \\ 18 \end{array}$ | $\begin{array}{r} 545 \\ 545 \\ 545 \\ 545 \end{array}$ | $\begin{array}{r} 88.1 \\ 5.1 \\ 3.5 \\ 3.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.4 \\ 14.7 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 4.4 \\ 3.4 \\ 3.6 \end{array}$ | $\begin{array}{r} 71.8 \\ 10.3 \\ 7.7 \\ 10.3 \end{array}$ |
|  | CANYON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 447 \\ 33 \\ 9 \\ 34 \end{array}$ | $\begin{aligned} & 523 \\ & 523 \\ & 523 \\ & 523 \end{aligned}$ | $\begin{array}{rr} 85.5 & 1 \\ 6.3 & \\ 1.7 & \\ 6.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 67.3 \\ 13.5 \\ 3.8 \\ 15.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 5.5 \\ 1.3 \\ 5.7 \end{array}$ | $\begin{array}{r} 54.3 \\ 20.0 \\ 5.7 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 480 \\ 28 \\ 19 \\ 18 \end{array}$ | $\begin{array}{r} 545 \\ 545 \\ 545 \\ 545 \end{array}$ | $\begin{array}{r} 88.1 \\ 5.1 \\ 3.5 \\ 3.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.4 \\ 14.7 \\ 5.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.6 \\ 4.4 \\ 3.4 \\ 3.6 \end{array}$ | $\begin{array}{r} 71.8 \\ 10.3 \\ 7.7 \\ 10.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student | $\begin{gathered} A f r . \\ : \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| RANDALL | CANYON ISD | CANYON H S | 1999 | Graduat ed |  | 202 | 92.6 | 100.0 | 86.7 | 93.2 | 58.3 |
|  |  |  |  | Received GED | 5 | 202 | 2.5 | 0.0 | 0.0 | 2.8 | 8.3 |
|  |  |  |  | Continued HS | 2 | 202 | 1. 0 | 0.0 | 0.0 | 0.6 | 8. 3 |
|  |  |  |  | Dropped Out | 8 | 202 | 4.0 | 0.0 | 13.3 | 3.4 | 25.0 |
|  |  |  | 1998 | Graduated | 197 | 220 | 89. 5 | - | 85.7 | 89.6 | 71.4 |
|  |  |  |  | Received GED | 6 | 220 | 2.7 | - | 7.1 | 2.5 | 7.1 |
|  |  |  |  | Continued HS | 9 | 220 | 4.1 | - | 7.1 | 4.0 | 21.4 |
|  |  |  |  | Dropped Out | 8 | 220 | 3.6 | - | 0.0 | 4.0 | 0.0 |
| REAGAN |  |  | 1999 | Graduated | 63 | 68 | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  |  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 4 | 68 | 5. 9 | - | 8.3 | 3.2 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 68 | 1. 5 | - | 2.8 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | $72$ | 81 | 88.9 | 100.0 | 87. 2 | 88.9 | 94.4 |
|  |  |  |  | Recel ved GED Cont inued HS | $\begin{aligned} & 0 \\ & 7 \end{aligned}$ | 81 81 | 0.0 8.6 | 0.0 0.0 | $\begin{array}{r}\text { 0. } \\ 10 \\ \hline\end{array}$ | 8. 8.3 | 0.0 5.6 |
|  |  |  |  | Dropped Out | 2 | 81 | 2. 5 | 0.0 | 2.6 | 2.8 | 0.0 |
|  | REAGAN COUNTY I SD |  | 1999 | Graduated | 63 | 68 | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  |  |  | Received GED | 0 | 68 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 4 | 68 | 5. 9 | - | 8.3 | 3.2 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 68 | 1. 5 | $\cdot$ | 2.8 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduated |  | 81 | 88.9 | 100.0 | 87.2 | 88.9 | 94.4 |
|  |  |  |  | Recel ved GED Cont inued HS | 7 | 81 81 | 0.0 8.6 | 0.0 0.0 | 0.0 10.3 | 0.0 8.3 | 0.0 5.6 |
|  |  |  |  | Dropped Out | 2 | 81 | 2. 5 | 0.0 | 2.6 | 2.8 | 0.0 |
|  |  | REAGAN COUNTY H | 1999 | Graduat ed | 63 | 68 | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  |  |  | Received GED | 0 | 68 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 4 | 68 | 5. 9 | - | 8.3 | 3.2 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 68 | 1. 5 | $\cdot$ | 2.8 | 0.0 | 0.0 |
|  |  |  | 1998 |  |  |  | 91.1 | 100.0 |  | 91.4 | 94.4 |
|  |  |  |  | Received GED Continued HS | 5 | 79 79 | 0. 6.3 | 0.0 0.0 | 0.0 7.9 | 0.0 5.7 | 0.0 5.6 |
|  |  |  |  | Dropped Out | 2 | 79 | 2.5 | 0.0 | 2.6 | 2.9 | 0.0 |
| REAL |  |  | 1999 | Graduated | 23 | 28 | 82.1 | - | 100.0 | 76.2 | 78.6 |
|  |  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 19.0 | 21.4 |
|  |  |  |  | Continued HS | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 28 | 0.0 | $\cdot$ | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed Received GED | 18 3 | 24 24 | 75.0 12.5 | - | 83.3 0.0 | 70.6 17.6 | 80.0 0.0 |
|  |  |  |  |  | 3 1 | 24 24 | 12.5 4.2 | - | 0.0 | 17.6 5.9 | 0.0 0.0 |
|  |  |  |  | Dropped Out | 2 | 24 | 8.3 | . | 16.7 | 5.9 | 20.0 |
|  | LEAKEY ISD |  | 1999 | Graduated | 23 | 28 | 82.1 | - | 100.0 | 76.2 | 78.6 |
|  |  |  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 19.0 | 21.4 |
|  |  |  |  | Continued HS | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | 1998 | Graduat ed | 18 | 24 | 75.0 | - | 83.3 | 70.6 |  |
|  |  |  |  | Received GED | 3 | 24 | 12.5 | - | 0.0 | 17.6 | 0.0 |
|  |  |  |  | Continued HS | 1 | 24 | 4.2 | - | 0.0 | 5.9 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 24 | 8.3 | - | 16.7 | 5.9 | 20.0 |
| RED RI VER |  |  | 1999 | Graduat ed | 160 | 191 | 83.8 | 84.9 | $\cdot$ | 84.3 | 71.2 |
|  |  |  |  | Received GED | 7 | 191 | 3.7 | 0.0 | . | 5.2 | 6.1 |
|  |  |  |  | Continued HS | 6 | 191 | 3. 1 | 1.9 | - | 3.7 | 4.5 |
|  |  |  |  | Dropped Out | 18 | 191 | 9.4 | 13.2 | - | 6.7 | 18.2 |
|  |  |  | 1998 | Graduat ed Received GED | 163 8 | 206 206 | 79.1 3.9 | 69.1 0.0 | 60.0 0.0 | 83.3 5.6 | 69.0 3.6 |
|  |  |  |  | Received GED | 8 | 206 | 3.9 3.4 | 3. 3.6 | 0.0 | 5.6 3.5 | 3.6 3.6 |
|  |  |  |  | Dropped Out | 28 | 206 | 13.6 | 27.3 | 40.0 | 7.6 | 23.8 |
|  | AVERY I SD |  | 1999 | Graduated | 21 | 23 | 91.3 | - | - | 89.5 | 91.7 |
|  |  |  |  | Received GED | 1 | 23 | 4.3 | - | - | 5.3 | 8.3 |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udent | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| RED RI VER | AVERY I SD | AVERY H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 23 \\ & 23 \end{aligned}$ | $\begin{aligned} & 4.3 \\ & 0.0 \end{aligned}$ |  |  | $\begin{aligned} & 5.3 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 1 \\ 3 \\ 2 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 2.4 \\ 7.3 \\ 4.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 82.9 \\ 2.9 \\ 8.6 \\ 5.7 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 4.5 \\ 4.5 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 4.5 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 94.4 \\ 5.6 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 8.3 \\ 0.0 \\ 0.0 \end{array}$ |
|  | CLARKSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 1 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 1.1 \\ 2.1 \\ 13.8 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 2.3 \\ 14.0 \end{array}$ | - - - | $\begin{array}{r} 85.4 \\ 2.1 \\ 2.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.8 \\ 5.6 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 4 \\ 16 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 2.6 \\ 5.2 \\ 20.8 \end{array}$ | $\begin{array}{r} 59.5 \\ 0.0 \\ 5.4 \\ 35.1 \end{array}$ | $:$ | $\begin{array}{r} 83.8 \\ 5.4 \\ 5.4 \\ 5.4 \end{array}$ | $\begin{array}{r} 63.6 \\ 0.0 \\ 6.1 \\ 30.3 \end{array}$ |
|  |  | CLARKSVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 1 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 1.1 \\ 2.1 \\ 13.8 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 2.3 \\ 14.0 \end{array}$ | - - - | $\begin{array}{r} 85.4 \\ 2.1 \\ 2.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.8 \\ 5.6 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 2 \\ 4 \\ 16 \end{array}$ | $\begin{aligned} & 77 \\ & 77 \\ & 77 \\ & 77 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 2.6 \\ 5.2 \\ 20.8 \end{array}$ | 59.5 0.0 5.4 35.1 | $:$ | 83.8 5.4 5.4 5.4 | $\begin{array}{r} 63.6 \\ 0.0 \\ 6.1 \\ 30.3 \end{array}$ |
|  | DETROIT ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 2 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 76.9 \\ 7.7 \\ 7.7 \\ 7.7 \end{array}$ | $:$ | - - - | $\begin{array}{r} 77.3 \\ 9.1 \\ 9.1 \\ 4.5 \end{array}$ | $\begin{aligned} & 62.5 \\ & 12.5 \\ & 12.5 \\ & 12.5 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 3 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 8.3 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $:$ | $\begin{array}{r} 85.2 \\ 11.1 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  | DETROIT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 8.0 \\ 4.0 \\ 8.0 \end{array}$ | - - - | - | $\begin{array}{r} 81.0 \\ 9.5 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 3 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 8.3 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $:$ | 85.2 11.1 0.0 3.7 | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |
|  | TALCO- BOGATA CONS IS |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 3 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 6.3 \\ 2.1 \\ 6.3 \end{array}$ | - | $\div$ | $\begin{array}{r} 84.4 \\ 6.7 \\ 2.2 \\ 6.7 \end{array}$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 3.8 \\ 0.0 \\ 11.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\div$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 0.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 46.2 \\ 15.4 \\ 0.0 \\ 38.5 \end{array}$ |
|  |  | RI VERCREST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 41 \\ 3 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 85.4 \\ 6.3 \\ 2.1 \\ 6.3 \end{array}$ | - | 5 | $\begin{array}{r} 84.4 \\ 6.7 \\ 2.2 \\ 6.7 \end{array}$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 3.8 \\ 0.0 \\ 11.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 82.2 \\ 4.4 \\ 0.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 46.2 \\ 15.4 \\ 0.0 \\ 38.5 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Student | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His. <br> panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| REFUGI 0 | REFUGIO ISD | REFUGIO H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 6 \end{aligned}$ | $\begin{aligned} & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 3.5 \\ 10.5 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 18.8 \end{array}$ | $\begin{aligned} & 4.8 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 10.0 \\ & 25.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 4 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 72 \\ & 72 \\ & 72 \\ & 72 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 5.6 \\ 4.2 \\ 9.7 \end{array}$ | 50.0 <br> 14.3 <br> 14.3 <br> 21.4 | $\begin{array}{r} 75.0 \\ 7.1 \\ 3.6 \\ 14.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 60.7 \\ 3.6 \\ 10.7 \\ 25.0 \end{array}$ |
|  | WOODSBORO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 0 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 8.3 \\ 4.2 \end{array}$ | $:$ | $\begin{array}{r} 76.2 \\ 0.0 \\ 14.3 \\ 9.5 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 16.7 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 0.0 \\ 26.7 \end{array}$ |
|  |  | WOODSBORO H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 0 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 8.3 \\ 4.2 \end{array}$ | - | $\begin{array}{r} 76.2 \\ 0.0 \\ 14.3 \\ 9.5 \end{array}$ | $\begin{array}{r} 96.2 \\ 0.0 \\ 3.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 16.7 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 0 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 0.0 \\ 26.7 \end{array}$ |
| ROBERTS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ |  | $:$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\cdot$ |
|  | MI AMI I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 0.0 \\ 5.9 \end{array}$ |  | - | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| ROBERTSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 146 \\ 10 \\ 16 \\ 27 \end{array}$ | $\begin{aligned} & 199 \\ & 199 \\ & 199 \\ & 199 \end{aligned}$ | $\begin{array}{r} 73.4 \\ 5.0 \\ 8.0 \\ 13.6 \end{array}$ | $\begin{array}{r} 74.6 \\ 3.0 \\ 10.4 \\ 11.9 \end{array}$ | $\begin{array}{r} 50.0 \\ 3.6 \\ 14.3 \\ 32.1 \end{array}$ | $\begin{array}{r} 78.8 \\ 6.7 \\ 4.8 \\ 9.6 \end{array}$ | $\begin{array}{r} 63.5 \\ 4.8 \\ 7.9 \\ 23.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 166 \\ 10 \\ 15 \\ 20 \end{array}$ | $\begin{aligned} & 211 \\ & 211 \\ & 211 \\ & 211 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 4.7 \\ 7.1 \\ 9.5 \end{array}$ | $\begin{array}{r} 73.8 \\ 0.0 \\ 13.1 \\ 13.1 \end{array}$ | $\begin{array}{r} 76.9 \\ 3.8 \\ 7.7 \\ 11.5 \end{array}$ | $\begin{array}{r} 81.5 \\ 7.3 \\ 4.0 \\ 7.3 \end{array}$ | $\begin{array}{r} 70.7 \\ 5.3 \\ 8.0 \\ 16.0 \end{array}$ |
|  | BREMOND I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ |  |  | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | BREMOND H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ |  |  | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $:$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. <br> s Am. | His. <br> panic | White | Econ. Dis. |
| ROBERTSON | BREMOND I SD | BREMOND H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | CALVERT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | - | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 1 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 3.6 \\ 10.7 \\ 3.6 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 15.0 \\ 5.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 12.5 \\ 4.2 \end{array}$ |
|  | FRANKLIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 4 \\ 4 \\ 7 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 76.6 \\ 6.3 \\ 6.3 \\ 10.9 \end{array}$ |  | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 78.2 \\ 5.5 \\ 7.3 \\ 9.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 9.0 \\ 7.5 \\ 6.0 \end{array}$ |  | $:$ | $\begin{array}{r} 80.3 \\ 8.2 \\ 6.6 \\ 4.9 \end{array}$ | $\begin{array}{r} 57.1 \\ 21.4 \\ 0.0 \\ 21.4 \end{array}$ |
|  |  | FRANKLIN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 4 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 80.3 \\ 6.6 \\ 1.6 \\ 11.5 \end{array}$ | - | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 82.7 \\ 5.8 \\ 1.9 \\ 9.6 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 9.4 \\ 3.1 \\ 6.3 \end{array}$ |  | $:$ | $\begin{array}{r} 84.5 \\ 8.6 \\ 1.7 \\ 5.2 \end{array}$ | $\begin{array}{r} 57.1 \\ 21.4 \\ 0.0 \\ 21.4 \end{array}$ |
|  | HEARNE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 6 \\ 11 \\ 18 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 65.0 \\ 6.0 \\ 11.0 \\ 18.0 \end{array}$ | $\begin{array}{r} 72.0 \\ 4.0 \\ 12.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 47.8 \\ 0.0 \\ 17.4 \\ 34.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.8 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 54.1 \\ 2.7 \\ 10.8 \\ 32.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 3 \\ 7 \\ 15 \end{array}$ | $\begin{aligned} & 85 \\ & 85 \\ & 85 \\ & 85 \end{aligned}$ | $\begin{array}{r} 70.6 \\ 3.5 \\ 8.2 \\ 17.6 \end{array}$ | $\begin{array}{r} 68.6 \\ 0.0 \\ 11.4 \\ 20.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 10.5 \\ 10.5 \end{array}$ | $\begin{array}{r} 67.7 \\ 9.7 \\ 3.2 \\ 19.4 \end{array}$ | $\begin{array}{r} 57.1 \\ 3.6 \\ 10.7 \\ 28.6 \end{array}$ |
|  |  | hearne h S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 6 \\ 7 \\ 18 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 67.7 \\ 6.3 \\ 7.3 \\ 18.8 \end{array}$ | $\begin{array}{r} 76.6 \\ 4.3 \\ 6.4 \\ 12.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 13.6 \\ 36.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 14.8 \\ 3.7 \\ 14.8 \end{array}$ | $\begin{array}{r} 57.1 \\ 2.9 \\ 5.7 \\ 34.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 3 \\ 3 \\ 15 \end{array}$ | $\begin{aligned} & 81 \\ & 81 \\ & 81 \\ & 81 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 3.7 \\ 3.7 \\ 18.5 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 6.1 \\ 217 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 5.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 61.5 \\ 3.8 \\ 3.8 \\ 30.8 \end{array}$ |
| ROCKWALL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 454 \\ 25 \\ 37 \\ 19 \end{array}$ | $\begin{aligned} & 535 \\ & 535 \\ & 535 \\ & 535 \end{aligned}$ | $\begin{array}{r} 84.9 \\ 4.7 \\ 6.9 \\ 3.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 5.6 \\ 11.1 \\ 5.6 \end{array}$ | $\begin{array}{r} 78.0 \\ 0.0 \\ 9.8 \\ 12.2 \end{array}$ | $\begin{array}{r} 85.6 \\ 5.1 \\ 6.6 \\ 2.8 \end{array}$ | $\begin{array}{r} 63.0 \\ 3.7 \\ 18.5 \\ 14.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 415 \\ 21 \\ 22 \\ 25 \end{array}$ | $\begin{aligned} & 483 \\ & 483 \\ & 483 \\ & 483 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 4.3 \\ 4.6 \\ 5.2 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 76.7 \\ 9.3 \\ 4.7 \\ 9.3 \end{array}$ | $\begin{array}{r} 87.1 \\ 4.1 \\ 4.3 \\ 4.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 5.1 \\ 10.3 \\ 15.4 \end{array}$ |
|  | ROCKWALL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 380 \\ 24 \\ 35 \\ 16 \end{array}$ | $\begin{aligned} & 455 \\ & 455 \\ & 455 \\ & 455 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 5.3 \\ 7.7 \\ 3.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 72.4 \\ 0.0 \\ 10.3 \\ 17.2 \end{array}$ | $\begin{array}{r} 84.6 \\ 5.6 \\ 7.4 \\ 2.5 \end{array}$ | $\begin{array}{r} 44.4 \\ 5.6 \\ 27.8 \\ 22.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 358 \\ 19 \end{array}$ | $\begin{aligned} & 414 \\ & 414 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 4.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.4 \\ 9.7 \end{array}$ | $\begin{array}{r} 87.1 \\ 4.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROCKWALL | ROCKWALL ISD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 19 \\ & 18 \end{aligned}$ | $\begin{aligned} & 414 \\ & 414 \end{aligned}$ | $\begin{aligned} & 4.6 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & 6.5 \\ & 6.5 \end{aligned}$ | $\begin{aligned} & 4.4 \\ & 4.1 \end{aligned}$ | $\begin{array}{r} 12.5 \\ 4.2 \end{array}$ |
|  |  | ROCKWALL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 372 \\ 8 \\ 12 \\ 7 \end{array}$ | $\begin{array}{r} 399 \\ 399 \\ 399 \\ 399 \end{array}$ | $\begin{array}{r} 93.2 \\ 2.0 \\ 3.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 8.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 80.8 \\ 0.0 \\ 7.7 \\ 11.5 \end{array}$ | $\begin{array}{r} 94.4 \\ 2.2 \\ 2.5 \\ 0.8 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 28.6 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 354 \\ 11 \\ 5 \\ 15 \end{array}$ | $\begin{aligned} & 385 \\ & 385 \\ & 385 \\ & 385 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 2.9 \\ 1.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 3.8 \\ 3.8 \end{array}$ | $\begin{array}{r} 92.1 \\ 3.2 \\ 0.9 \\ 3.8 \end{array}$ | $\begin{array}{r} 78.3 \\ 8.7 \\ 8.7 \\ 4.3 \end{array}$ |
|  | ROYSE CITY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 1 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 1.3 \\ 2.5 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.2 \\ 1.6 \\ 1.6 \\ 4.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 2 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 2.9 \\ 4.3 \\ 10.1 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 86.8 \\ 1.9 \\ 3.8 \\ 7.5 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 6.7 \\ 33.3 \end{array}$ |
|  |  | ROYSE CITY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 93.7 \\ 1.3 \\ 1.3 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.7 \\ 1.6 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 3.0 \\ 1.5 \\ 10.4 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 88.5 \\ 1.9 \\ 1.9 \\ 7.7 \end{array}$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 0.0 \\ 35.7 \end{array}$ |
| RUNNELS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 150 \\ 1 \\ 8 \\ 14 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 0.6 \\ 4.6 \\ 8.1 \end{array}$ | $:$ | $\begin{array}{r} 83.1 \\ 0.0 \\ 5.1 \\ 11.9 \end{array}$ | $\begin{array}{r} 89.1 \\ 0.9 \\ 3.6 \\ 6.4 \end{array}$ | $\begin{array}{r} 83.1 \\ 0.0 \\ 7.0 \\ 9.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 164 \\ 2 \\ 1 \\ 26 \end{array}$ | $\begin{aligned} & 193 \\ & 193 \\ & 193 \\ & 193 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 1.0 \\ 0.5 \\ 13.5 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 1.7 \\ 0.0 \\ 31.7 \end{array}$ | $\begin{array}{r} 93.9 \\ 0.8 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 70.2 \\ 1.8 \\ 0.0 \\ 28.1 \end{array}$ |
|  | BALLI NGER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 69 \\ 1 \\ 5 \\ 8 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 1.2 \\ 6.0 \\ 9.6 \end{array}$ | $:$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 8.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 1.8 \\ 5.4 \\ 7.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 0.0 \\ 12.5 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 2 \\ 0 \\ 12 \end{array}$ | $\begin{aligned} & 92 \\ & 92 \\ & 92 \\ & 92 \end{aligned}$ | $\begin{array}{r} 84.8 \\ 2.2 \\ 0.0 \\ 13.0 \end{array}$ | - | $\begin{array}{r} 50.0 \\ 5.6 \\ 0.0 \\ 44.4 \end{array}$ | $\begin{array}{r} 93.2 \\ 1.4 \\ 0.0 \\ 5.4 \end{array}$ | $\begin{array}{r} 62.5 \\ 6.3 \\ 0.0 \\ 31.3 \end{array}$ |
|  |  | BALLI NGER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 66 \\ 1 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.4 \\ 1.4 \\ 6.8 \end{array}$ | $:$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 4.8 \\ 14.3 \end{array}$ | $\begin{array}{r} 93.9 \\ 2.0 \\ 0.0 \\ 4.1 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 2 \\ 0 \\ 6 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.4 \\ 0.0 \\ 7.2 \end{array}$ | $:$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 95.7 \\ 1.4 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ |
|  | MILES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| RUSK | LEVERETTS CHAPEL I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - | $\cdot$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 11 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  | MOUNT ENTERPRISE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 1 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 3.6 \\ 3.6 \\ 7.1 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 5.6 \\ 5.6 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{rr} 81.3 & 10 \\ 6.3 & \\ 0.0 & \\ 12.5 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 70.0 \\ 10.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | OVERTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 2 \\ 0 \\ 5 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 73.1 \\ 7.7 \\ 0.0 \\ 19.2 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 72.7 \\ 9.1 \\ 0.0 \\ 18.2 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 78.9 \\ 2.6 \\ 2.6 \\ 15.8 \end{array}$ |  | $:$ | $\begin{array}{r} 82.9 \\ 2.9 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 40.0 \\ 0.0 \\ 20.0 \\ 40.0 \end{array}$ |
|  | TATUM I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 4 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 4.1 \\ 6.2 \\ 4.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 4.4 \\ 2.9 \\ 4.4 \end{array}$ | $\begin{array}{r} 69.6 \\ 4.3 \\ 17.4 \\ 8.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 79 \\ & 79 \\ & 79 \\ & 79 \end{aligned}$ | $\begin{array}{r} 86.1 \\ 2.5 \\ 2.5 \\ 8.9 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 5.3 \\ 15.8 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 2.1 \\ 6.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | TATUM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 83 \\ 4 \\ 5 \\ 4 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 86.5 \\ 4.2 \\ 5.2 \\ 4.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 18.2 \\ 9.1 \end{array}$ | 89.6 4.5 1.5 4.5 | $\begin{array}{r} 69.6 \\ 4.3 \\ 17.4 \\ 8.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 68 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 78 \\ & 78 \\ & 78 \\ & 78 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 2.6 \\ 1.3 \\ 9.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 5.3 \\ 15.8 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 89.4 \\ 4.3 \\ 0.0 \\ 6.4 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | WEST RUSK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 3 \\ 2 \\ 5 \end{array}$ | 62 62 62 62 | $\begin{array}{r} 83.9 \\ 4.8 \\ 3.2 \\ 8.1 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | 80.5 7.3 4.9 7.3 | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 3 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 5.6 \\ 5.6 \\ 7.4 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 76.5 \\ 8.8 \\ 5.9 \\ 8.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ |
|  |  | WEST RUSK H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 3 \\ 1 \\ 5 \end{array}$ | 61 61 61 61 | $\begin{array}{r} 85.2 \\ 4.9 \\ 1.6 \\ 8.2 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $:$ | $\begin{array}{r} 82.5 \\ 7.5 \\ 2.5 \\ 7.5 \end{array}$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 0.0 \\ 13.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 3 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 81.5 \\ 5.6 \\ 5.6 \\ 7.4 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 76.5 \\ 8.8 \\ 5.9 \\ 8.8 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ |
| SABI NE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 4 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 4.0 \\ 4.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.7 \\ 4.8 \\ 2.4 \\ 6.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 0.0 \\ 8.1 \\ 10.8 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All St udents | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| SAN JACINTO | COLDSPRING. OAKHURST | J ONES H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 23 \\ & 14 \end{aligned}$ | $\begin{aligned} & 207 \\ & 207 \end{aligned}$ | $\begin{array}{r} 11.1 \\ 6.8 \end{array}$ | $\begin{array}{r} 10.8 \\ 2.7 \end{array}$ | $\begin{aligned} & 14.3 \\ & 14.3 \end{aligned}$ | $\begin{array}{r} 10.6 \\ 7.5 \end{array}$ | $\begin{array}{r} 14.8 \\ 3.7 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 76.5 \\ 8.8 \\ 8.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 82.6 \\ 0.0 \\ 8.7 \\ 8.7 \end{array}$ | - | $\begin{array}{r} 73.8 \\ 11.9 \\ 9.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 73.3 \\ 3.3 \\ 16.7 \\ 6.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 4 \\ 14 \\ 4 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 81.0 \\ 3.4 \\ 12.1 \\ 3.4 \end{array}$ | $\begin{array}{r} 82.8 \\ 0.0 \\ 13.8 \\ 3.4 \end{array}$ | $:$ | $\begin{array}{r} 80.7 \\ 4.8 \\ 10.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 77.8 \\ 2.8 \\ 13.9 \\ 5.6 \end{array}$ |
|  | SHEPHERD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 6 \\ 4 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 9.1 \\ 6.1 \\ 6.1 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $:$ | $\begin{array}{r} 73.8 \\ 11.9 \\ 9.5 \\ 4.8 \end{array}$ | $\begin{array}{r} 78.6 \\ 3.6 \\ 10.7 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 94 \\ 4 \\ 9 \\ 4 \end{array}$ | $\begin{aligned} & 111 \\ & 111 \\ & 111 \\ & 111 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 3.6 \\ 8.1 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 10.7 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 83.8 \\ 5.0 \\ 7.5 \\ 3.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 2.9 \\ 11.4 \\ 5.7 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 3 \\ 8 \\ 9 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 80.2 \\ 3.0 \\ 7.9 \\ 8.9 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 3.4 \\ 8.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 79.4 \\ 0.0 \\ 11.8 \\ 8.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 7 \\ 9 \\ 10 \end{array}$ | $\begin{aligned} & 91 \\ & 91 \\ & 91 \\ & 91 \end{aligned}$ | $\begin{array}{r} 71.4 \\ 7.7 \\ 9.9 \\ 11.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 69.2 \\ 9.0 \\ 10.3 \\ 11.5 \end{array}$ | $\begin{array}{r} 61.1 \\ 22.2 \\ 16.7 \\ 0.0 \end{array}$ |
|  |  | SHEPHERD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 81 \\ 3 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{r} 82.7 \\ 3.1 \\ 5.1 \\ 9.2 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 3.5 \\ 4.7 \\ 9.4 \end{array}$ | $\begin{array}{r} 84.4 \\ 0.0 \\ 6.3 \\ 9.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 7 \\ 7 \\ 10 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 73.0 \\ 7.9 \\ 7.9 \\ 11.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 71.1 \\ 9.2 \\ 7.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 61.1 \\ 22.2 \\ 16.7 \\ 0.0 \end{array}$ |
| SAN PATRICIO | ARANSAS PASS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 795 \\ 40 \\ 54 \\ 77 \end{array}$ | $\begin{aligned} & 966 \\ & 966 \\ & 966 \\ & 966 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 4.1 \\ 5.6 \\ 8.0 \end{array}$ | $\begin{array}{r} 73.9 \\ 4.3 \\ 13.0 \\ 8.7 \end{array}$ | $\begin{array}{r} 78.4 \\ 3.2 \\ 7.1 \\ 11.3 \end{array}$ | 88.2 5.0 3.3 3.5 | $\begin{array}{r} 74.2 \\ 4.9 \\ 8.2 \\ 12.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 806 \\ 37 \\ 59 \\ 71 \end{array}$ | $\begin{aligned} & 973 \\ & 973 \\ & 973 \\ & 973 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 3.8 \\ 6.1 \\ 7.3 \end{array}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 3.0 \\ 7.9 \\ 9.6 \end{array}$ | $\begin{array}{r} 87.3 \\ 5.3 \\ 3.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 77.0 \\ 2.7 \\ 10.0 \\ 10.3 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 0 \\ 6 \\ 10 \end{array}$ | $\begin{aligned} & 117 \\ & 117 \\ & 117 \\ & 117 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 0.0 \\ 5.1 \\ 8.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 81.6 \\ 0.0 \\ 6.1 \\ 12.2 \end{array}$ | 90.0 0.0 5.0 5.0 | $\begin{array}{r} 85.7 \\ 0.0 \\ 4.8 \\ 9.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 5 \\ 5 \\ 12 \end{array}$ | $\begin{aligned} & 101 \\ & 101 \\ & 101 \\ & 101 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 5.0 \\ 5.0 \\ 11.9 \end{array}$ |  | $\begin{array}{r} 77.8 \\ 4.4 \\ 0.0 \\ 17.8 \end{array}$ | $\begin{array}{r} 78.4 \\ 5.9 \\ 7.8 \\ 7.8 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 2.6 \\ 18.4 \end{array}$ |
|  |  | ARANSAS PASS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 101 \\ 0 \\ 3 \\ 10 \end{array}$ | $\begin{aligned} & 114 \\ & 114 \\ & 114 \\ & 114 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 0.0 \\ 2.6 \\ 8.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 85.1 \\ 0.0 \\ 2.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 91.5 \\ 0.0 \\ 3.4 \\ 5.1 \end{array}$ | $\begin{array}{r} 88.5 \\ 0.0 \\ 1.6 \\ 9.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 79 \\ 5 \\ 4 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 79.0 \\ 5.0 \\ 4.0 \\ 12.0 \end{array}$ | $:$ | $\begin{array}{r} 77.8 \\ 4.4 \\ 0.0 \\ 17.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.0 \\ 6.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 0.0 \\ 2.6 \\ 18.4 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| SAN PATRICIO | SINTON I SD | SINTON H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 14 \\ & 24 \end{aligned}$ | $\begin{aligned} & 150 \\ & 150 \end{aligned}$ | $\begin{array}{r} 9.3 \\ 16.0 \end{array}$ | $\begin{array}{r} 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 9.4 \\ 20.5 \end{array}$ | $\begin{aligned} & 8.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 13.3 \\ & 24.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 137 \\ 6 \\ 13 \\ 14 \end{array}$ | $\begin{aligned} & 170 \\ & 170 \\ & 170 \\ & 170 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 3.5 \\ 7.6 \\ 8.2 \end{array}$ | $:$ | $\begin{array}{r} 75.4 \\ 3.4 \\ 10.2 \\ 11.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 4.2 \\ 2.1 \\ 2.1 \end{array}$ | $\begin{array}{r} 75.3 \\ 3.9 \\ 7.8 \\ 13.0 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 100 \\ 7 \\ 12 \\ 24 \end{array}$ | $\begin{aligned} & 143 \\ & 143 \\ & 143 \\ & 143 \end{aligned}$ | $\begin{array}{r} 69.9 \\ 4.9 \\ 8.4 \\ 16.8 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 65.5 \\ 4.4 \\ 8.8 \\ 21.2 \end{array}$ | $\begin{array}{r} 91.3 \\ 4.3 \\ 4.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 54.2 \\ 8.3 \\ 12.5 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 137 \\ 3 \\ 9 \\ 13 \end{array}$ | $\begin{aligned} & 162 \\ & 162 \\ & 162 \\ & 162 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 1.9 \\ 5.6 \\ 8.0 \end{array}$ | - | $\begin{array}{r} 80.2 \\ 0.9 \\ 8.1 \\ 10.8 \end{array}$ | $\begin{array}{r} 93.6 \\ 4.3 \\ 0.0 \\ 2.1 \end{array}$ | $\begin{array}{r} 80.6 \\ 1.4 \\ 5.6 \\ 12.5 \end{array}$ |
|  | TAFT ISD | TAFT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 11 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 11.1 \\ 3.0 \\ 7.1 \end{array}$ | - | $\begin{array}{r} 85.4 \\ 3.7 \\ 3.7 \\ 7.3 \end{array}$ | $\begin{array}{r} 40.0 \\ 53.3 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 75.9 \\ 10.3 \\ 5.2 \\ 8.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 5 \\ 7 \\ 5 \end{array}$ | $\begin{aligned} & 93 \\ & 93 \\ & 93 \\ & 93 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 5.4 \\ 7.5 \\ 5.4 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 9.7 \\ 6.9 \end{array}$ | $\begin{array}{r} 73.7 \\ 26.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 14.6 \\ 7.3 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 3 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 86.7 \\ 3.3 \\ 2.2 \\ 7.8 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 2.5 \\ 2.5 \\ 7.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.0 \\ 3.8 \\ 3.8 \\ 9.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 0 \\ 6 \\ 5 \end{array}$ | $\begin{aligned} & 87 \\ & 87 \\ & 87 \\ & 87 \end{aligned}$ | $\begin{array}{r} 87.4 \\ 0.0 \\ 6.9 \\ 5.7 \end{array}$ | $:$ | 84.5 0.0 8.5 7.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.5 \\ 0.0 \\ 15.0 \\ 7.5 \end{array}$ |
| SAN SABA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 88 \\ 1 \\ 1 \\ 9 \end{array}$ | $\begin{aligned} & 99 \\ & 99 \\ & 99 \\ & 99 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 1.0 \\ 1.0 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 90.1 \\ 1.4 \\ 1.4 \\ 7.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 75 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 1.3 \\ 1.3 \\ 3.8 \end{array}$ | $:$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ | $\begin{array}{r} 95.5 \\ 1.5 \\ 1.5 \\ 1.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | CHEROKEE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $:$ | - | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | RICHLAND SPRINGS I SD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 6.3 \\ 6.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 85.7 \\ 7.1 \\ 7.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 0.0 \\ 8.3 \end{array}$ | $:$ | $\cdot$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | SAN SABA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 0 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 0.0 \\ 1.4 \\ 9.6 \end{array}$ | - | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 2.0 \\ 9.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl as | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Student | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| SCURRY | \\| RA \| SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 13 \\ & 13 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 7.7 \end{aligned}$ |  | - | $\begin{aligned} & 0.0 \\ & 8.3 \end{aligned}$ | - |
|  | SNYDER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 228 \\ 4 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 1.6 \\ 2.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.1 \\ 0.0 \\ 6.8 \\ 8.1 \end{array}$ | $\begin{array}{r} 92.8 \\ 2.4 \\ 1.2 \\ 3.6 \end{array}$ | $\begin{array}{r} 78.8 \\ 1.9 \\ 7.7 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 203 \\ 5 \\ 12 \\ 17 \end{array}$ | $\begin{aligned} & 237 \\ & 237 \\ & 237 \\ & 237 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.1 \\ 5.1 \\ 7.2 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 10.0 \\ 8.8 \end{array}$ | $\begin{array}{r} 89.0 \\ 3.4 \\ 2.1 \\ 5.5 \end{array}$ | $\begin{array}{r} 69.2 \\ 3.8 \\ 13.5 \\ 13.5 \end{array}$ |
|  |  | HOBBS ALTER ED | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 1 \\ & 0 \\ & 8 \end{aligned}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 50.0 \\ 5.6 \\ 0.0 \\ 44.4 \end{array}$ |  | $\begin{array}{r} 44.4 \\ 0.0 \\ 0.0 \\ 55.6 \end{array}$ | $\begin{array}{r} 55.6 \\ 11.1 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 54.5 \\ 0.0 \\ 0.0 \\ 45.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 9 \\ 0 \\ 2 \\ 12 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 39.1 \\ 0.0 \\ 8.7 \\ 52.2 \end{array}$ | $:$ | $\begin{array}{r} 45.5 \\ 0.0 \\ 9.1 \\ 45.5 \end{array}$ | $\begin{array}{r} 37.5 \\ 0.0 \\ 0.0 \\ 62.5 \end{array}$ | $\begin{array}{r} 57.1 \\ 0.0 \\ 0.0 \\ 42.9 \end{array}$ |
|  |  | SNYDER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 219 \\ 3 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \\ & 229 \\ & 229 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 1.3 \\ 1.3 \\ 1.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 3.2 \\ 1.6 \end{array}$ | $\begin{array}{r} 95.5 \\ 1.9 \\ 0.6 \\ 1.9 \end{array}$ | $\begin{array}{r} 89.7 \\ 2.6 \\ 5.1 \\ 2.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 194 \\ 5 \\ 6 \\ 4 \end{array}$ | $\begin{aligned} & 209 \\ & 209 \\ & 209 \\ & 209 \end{aligned}$ | $\begin{array}{r} 92.8 \\ 2.4 \\ 2.9 \\ 1.9 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.6 \\ 0.0 \\ 7.5 \\ 3.0 \end{array}$ | $\begin{array}{r} 94.0 \\ 3.7 \\ 0.7 \\ 1.5 \end{array}$ | $\begin{array}{r} 78.0 \\ 4.9 \\ 9.8 \\ 7.3 \end{array}$ |
| SHACKELFORD |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 52 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 1.8 \\ 0.0 \\ 5.4 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 94.0 \\ 2.0 \\ 0.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 5.0 \\ 0.0 \\ 15.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 1 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.9 \\ 5.8 \\ 1.9 \end{array}$ | - | $:$ | $\begin{array}{r} 89.8 \\ 2.0 \\ 6.1 \\ 2.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | ALBANY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 93.6 \\ 0.0 \\ 0.0 \\ 6.4 \end{array}$ | $\cdot$ | $:$ | $\begin{array}{r} 95.3 \\ 0.0 \\ 0.0 \\ 4.7 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 2.6 \\ 2.6 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MORAN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 14.3 \\ 7.1 \end{array}$ |  | $:$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| SHELBY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 255 \\ 11 \\ 11 \\ 34 \end{array}$ | $\begin{aligned} & 311 \\ & 311 \\ & 311 \\ & 311 \end{aligned}$ | $\begin{array}{r} 82.0 \\ 3.5 \\ 3.5 \\ 10.9 \end{array}$ | $\begin{array}{r} 82.2 \\ 1.1 \\ 5.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 6.7 \\ 6.7 \\ 20.0 \end{array}$ | $\begin{array}{r} 82.8 \\ 4.4 \\ 2.5 \\ 10.3 \end{array}$ | $\begin{array}{r} 75.5 \\ 3.9 \\ 4.9 \\ 15.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 270 \\ 10 \\ 5 \\ 37 \end{array}$ | $\begin{aligned} & 322 \\ & 322 \\ & 322 \\ & 322 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 3.1 \\ 1.6 \\ 11.5 \end{array}$ | $\begin{array}{r} 80.8 \\ 2.6 \\ 2.6 \\ 14.1 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 0.0 \\ 21.4 \end{array}$ | $\begin{array}{r} 85.5 \\ 3.1 \\ 1.3 \\ 10.1 \end{array}$ | $\begin{array}{r} 73.0 \\ 4.0 \\ 2.0 \\ 21.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Al I <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SHELBY | CENTER ISD |  | 1999 | Graduated | 105 | 130 | 80.8 | 84.2 | 66.7 | 81.0 | 71.4 |
|  |  |  |  | Received GED | - 6 | 130 | 4.6 | 2.6 | 8.3 | 5.1 | 5.7 |
|  |  |  |  | Continued HS | 4 | 130 | 3.1 | 5.3 | 0.0 | 2.5 | 5.7 |
|  |  |  |  | Dropped Out | 15 | 130 | 11.5 | 7.9 | 25.0 | 11.4 | 17.1 |
|  |  |  | 1998 | Graduated |  | 155 | 87. 1 | 83. 3 | 87. 5 | 88. 2 | 81.6 |
|  |  |  |  | Received GED | $4$ | 155 | 2.6 | 2.8 | 12.5 | 1.8 | 2.6 |
|  |  |  |  | Continued HS | $2$ | 155 | 1.3 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  |  | Dropped Out |  |  | $9.0$ | 13.9 | 0.0 | 8.2 | 15.8 |
|  |  | CENTER H S | 1999 | Graduated Received GED |  | $129$ | $81.4$ | $84.2$ | 66.7 8.3 | $82.1$ | $71.4$ |
|  |  |  |  | Received GED Continued HS | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ | 129 129 | $\begin{array}{r} 4.7 \\ 2.3 \end{array}$ | 2.6 5.3 | 8.3 0.0 | 5.1 1.3 | 5.7 5.7 |
|  |  |  |  | Dropped Out | 15 | 129 | 11.6 | 7.9 | 25.0 | 11.5 | 17.1 |
|  |  |  | 1998 | Graduated | 135 | 155 | 87. 1 | 83.3 | 87. 5 | 88. 2 | 81.6 |
|  |  |  |  | Received GED | 4 | 155 | 2.6 | 2.8 | 12.5 | 1.8 | 2.6 |
|  |  |  |  | Continued HS | 2 | 155 | 1. 3 | 0.0 | 0.0 | 1.8 | 0.0 |
|  |  |  |  | Dropped Out | 14 | 155 | 9. 0 | 13.9 | 0.0 | 8.2 | 15.8 |
|  | JOAQUIN I SD |  | 1999 | Graduated | 31 | 41 | 75.6 | - | - | 75.0 | 57.1 |
|  |  |  |  | Received GED | 1 | 41 | 2.4 | . | - | 2.8 | 0.0 |
|  |  |  |  | Continued HS | 3 | 41 | 7. 3 | - | - | 8.3 | 14.3 |
|  |  |  |  | Dropped Out | 6 | 41 | 14.6 | - | - | 13.9 | 28.6 |
|  |  |  | 1998 | Graduated |  | 47 | 83.0 | - | - | 82.2 | 57.1 |
|  |  |  |  | Received GED | 0 | 47 | 0.0 | . | . | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 47 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 8 | 47 | 17.0 | $\cdot$ | - | 17.8 | 42.9 |
|  | SHELBYVILLE ISD |  | 1999 | Graduated Received GED | 46 3 | 58 58 | 79.3 5.2 | 75.0 0.0 | - | 83.8 8.1 | 68.8 6.3 |
|  |  |  |  | Continued HS | 2 | 58 | 3.4 | 5.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 7 | 58 | 12.1 | 20.0 | $\cdot$ | 8.1 | 25.0 |
|  |  |  | 1998 |  |  |  |  |  | - | 78.8 |  |
|  |  |  |  | Received GED Continued HS | 4 1 | 50 50 | 8.0 2.0 | 0.0 0.0 | - | 12.1 3.0 | 5.9 0.0 |
|  |  |  |  | Dropped Out | 5 | 50 | 10.0 | 12.5 | . | 6.1 | 17.6 |
|  | TENAHA ISD |  | 1999 | Graduated | 33 | 35 | 94.3 | 93.3 | - | 94.7 | 90.0 |
|  |  |  |  | Received GED | 1 | 35 | 2.9 | 0.0 | . | 5.3 | 5.0 |
|  |  |  |  | Continued HS | 0 | 35 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 35 | 2. 9 | 6.7 | - | 0.0 | 5.0 |
|  |  |  | 1998 |  |  |  |  |  | - | 91.7 |  |
|  |  |  |  | Received GED Continued HS | 1 | 22 22 | 4.5 4.5 | 0.0 11.1 | - | 8.3 0.0 | 7.7 7.7 |
|  |  |  |  | Dropped Out | 1 | 22 | 4.5 | 0.0 | . | 0.0 | 7.7 |
|  | TI MPSON I SD |  | 1999 | Graduated | 40 | 47 | 85.1 | 76.9 | - | 87.9 | 88.2 |
|  |  |  |  | Received GED | 0 | 47 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 2 | 47 | 4.3 | 15.4 | - | 0.0 | 5. 9 |
|  |  |  |  | Dropped Out | 5 | 47 | 10.6 | 7.7 | - | 12.1 | 5.9 |
|  |  |  | 1998 | Graduated | 37 | 48 |  | 60.0 | - | 85.7 |  |
|  |  |  |  | Received GED | 1 | 48 | 2.1 | 6.7 | - | 0.0 | 5. 6 |
|  |  |  |  | Continued HS | 1 | 48 | 2.1 | 6.7 | - | 0.0 | 5.6 |
|  |  |  |  | Dropped Out | 9 | 48 | 18.8 | 26.7 | - | 14.3 | 27.8 |
|  |  | TIMPSON H S | 1999 | Graduated | 40 | 46 | 87.0 | 83.3 | $\cdot$ | 87.9 | 93.8 |
|  |  |  |  | Received GED | 0 | 46 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 1 | 46 | 2.2 | 8.3 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 46 | 10.9 | 8.3 | - | 12.1 | 6.3 |
|  |  |  | 1998 | Graduated | 35 | 46 | 76.1 | 57.1 | - | 85.2 | 58.8 |
|  |  |  |  | Received GED | 1 | 46 | 2.2 | 7.1 | - | 0.0 | 5.9 |
|  |  |  |  | Continued HS | $1$ | 46 | 2.2 | 7.1 | . | 0.0 | 5.9 |
|  |  |  |  | Dropped Out | 9 | 46 | 19.6 | 28.6 | . | 14.8 | 29.4 |
| SHERMAN |  |  | 1999 | Graduated | 37 | 43 | 86.0 | $\cdot$ | 58.3 | 96.8 | 75.0 |
|  |  |  |  | Received GED | 2 | 43 | 4.7 | - | 8.3 | 3.2 | 8.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Af $r$. Am. | His. panic | White | Econ. Dis. |
| SHERMAN |  |  | 1999 | Continued HS Dropped Out | $\frac{1}{3}$ | $\begin{aligned} & 43 \\ & 43 \end{aligned}$ | $\begin{aligned} & 2.3 \\ & 7.0 \end{aligned}$ |  | $\begin{array}{r} 8.3 \\ 25.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 95.1 \\ 0.0 \\ 3.3 \\ 1.6 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.7 \\ 0.0 \\ 0.0 \\ 2.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 5.6 \\ 0.0 \end{array}$ |
|  | STRATFORD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 2 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 4.7 \\ 2.3 \\ 7.0 \end{array}$ |  | $\begin{array}{r} 58.3 \\ 8.3 \\ 8.3 \\ 25.0 \end{array}$ | $\begin{array}{r} 96.8 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 86.7 \\ 0.0 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ |
|  |  | STRATFORD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 4.8 \\ 0.0 \\ 7.1 \end{array}$ |  | $\begin{array}{r} 63.6 \\ 9.1 \\ 0.0 \\ 27.3 \end{array}$ | $\begin{array}{r} 96.8 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 13.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ |
|  | TEXHOMA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $\square$ | - | $:$ | $:$ | $:$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 22 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 95.7 \\ 0.0 \\ 0.0 \\ 4.3 \end{array}$ |  | - | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | - |
| SMI TH |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,658 \\ 80 \\ 82 \\ 138 \end{array}$ | $\begin{aligned} & 1,958 \\ & 1,958 \\ & 1,958 \\ & 1,958 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 4.1 \\ 4.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 83.6 \\ 1.2 \\ 6.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 69.3 \\ 5.4 \\ 10.2 \\ 15.1 \end{array}$ | $\begin{array}{r} 87.1 \\ 5.2 \\ 2.5 \\ 5.2 \end{array}$ | $\begin{array}{r} 77.8 \\ 4.9 \\ 6.0 \\ 11.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,515 \\ 66 \\ 79 \\ 149 \end{array}$ | $\begin{aligned} & 1,809 \\ & 1,809 \\ & 1,809 \\ & 1,809 \end{aligned}$ | $\begin{array}{r} 83.7 \\ 3.6 \\ 4.4 \\ 8.2 \end{array}$ | $\begin{array}{r} 78.3 \\ 2.5 \\ 5.6 \\ 13.7 \end{array}$ | $\begin{array}{r} 73.8 \\ 2.0 \\ 11.4 \\ 12.8 \end{array}$ | $\begin{array}{r} 87.0 \\ 4.3 \\ 3.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 76.2 \\ 3.1 \\ 5.6 \\ 15.2 \end{array}$ |
|  | ARP I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 3 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 5.4 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 88.6 \\ 8.6 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 78.9 \\ 5.3 \\ 5.3 \\ 10.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - | $:$ | $:$ | $:$ | $:$ |
|  |  | ARP H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 5.5 \\ 1.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 5.0 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 91.2 \\ 8.8 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $\cdot$ |  |  | - | - |
|  | BULLARD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 74 \\ 5 \\ 3 \\ 7 \end{array}$ | $\begin{aligned} & 89 \\ & 89 \\ & 89 \\ & 89 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 5.6 \\ 3.4 \\ 7.9 \end{array}$ |  |  | $\begin{array}{r} 81.3 \\ 6.3 \\ 3.8 \\ 8.8 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SMI TH | BULLARD I SD |  | 1998 | Graduated | 70 | 89 | 78.7 | 85.7 | - | 77. 2 | 57.1 |
|  |  |  |  | Received GED | 5 | 89 | 5.6 | 0.0 | - | 6. 3 | 14.3 |
|  |  |  |  | Conti nued HS | 3 | 89 | 3.4 | 0.0 | - | 3.8 | 14.3 |
|  |  |  |  | Dropped Out | 11 | 89 | 12.4 | 14.3 | - | 12.7 | 14.3 |
|  |  | BULLARD H S | 1999 | Graduated | 74 | 86 | 86. 0 | $\cdot$ | $\cdot$ | 84.4 | 91.7 |
|  |  |  |  | Recei ved GED | 5 | 86 | 5.8 | - | - | 6.5 | 0.0 |
|  |  |  |  | Continued HS | 0 | 86 | 0.0 | . | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 7 | 86 | 8.1 | - | - | 9.1 | 8.3 |
|  |  |  | 1998 | Graduated | 70 | 88 | 79.5 | 85.7 | - | 78.2 | 66.7 |
|  |  |  |  | Received GED | 5 | 88 | 5.7 | 0.0 | - | 6.4 | 16.7 |
|  |  |  |  | Conti nued HS | 2 | 88 | 2. 3 | 0.0 | - | 2.6 | 0.0 |
|  |  |  |  | Dropped Out | 11 | 88 | 12.5 | 14.3 | - | 12.8 | 16.7 |
|  | CHAPEL HILL ISD |  | 1999 | Graduated | 166 | 186 | 89. 2 | 95.8 | 89.5 | 86.4 | 90.9 |
|  |  |  |  | Received GED | 9 | 186 | 4.8 | 0.0 | 0.0 | 7.6 | 3.6 |
|  |  |  |  | Continued HS | 5 | 186 | 2.7 | 4.2 | 5.3 | 1.7 | 1.8 |
|  |  |  |  | Dropped Out | 6 | 186 | 3.2 | 0.0 | 5.3 | 4.2 | 3.6 |
|  |  |  | 1998 | Graduat ed | 170 | 196 | 86.7 | 87.5 | 87.5 | 86.2 | 88.9 |
|  |  |  |  | Received GED | 4 | 196 | 2.0 | 1.8 | 0.0 | 2.3 | 2.8 |
|  |  |  |  | Conti nued HS | 12 | 196 | 6.1 | 7.1 | 12.5 | 5.4 | 2.8 |
|  |  |  |  | Dropped Out | 10 | 196 | 5.1 | 3.6 | 0.0 | 6.2 | 5.6 |
|  |  | CHAPEL HILL H S | 1999 | Graduated | 159 | 174 | 91.4 | 97.7 | 94.1 | 88.4 | 95.9 |
|  |  |  |  | Recei ved GED | 9 | 174 | 5.2 | 0.0 | 0.0 | 8.0 | 4. 1 |
|  |  |  |  | Continued HS | 3 | 174 | 1.7 | 2.3 | 0.0 | 1.8 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 174 | 1.7 | 0.0 | 5.9 | 1.8 | 0.0 |
|  |  |  | 1998 | Graduat ed | 170 | 186 | 91.4 | 92.5 | 87.5 | 91.1 | 88.9 |
|  |  |  |  | Received GED | 4 | 186 | 2.2 | 1.9 | 0.0 | 2.4 | 2.8 |
|  |  |  |  | Continued HS | 5 | 186 | 2.7 | 3.8 | 12.5 | 1.6 | 2.8 |
|  |  |  |  | Dropped Out | 7 | 186 | 3.8 | 1.9 | 0.0 | 4.9 | 5.6 |
|  | LI NDALE I SD |  | 1999 |  |  |  | 94.01 | 100.0 |  |  | 82.4 |
|  |  |  |  | Recei ved GED | 7 0 | 199 199 | 3.5 0.0 | 0.0 0.0 | 0.0 0.0 | 4.0 0.0 | 17.6 0.0 |
|  |  |  |  | Dropped Out | 5 | 199 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | 1998 | Graduat ed | 182 | 199 | 91.5 | 77.8 | 100.0 | 91.6 | 64.7 |
|  |  |  |  | Recei ved GED | 4 | 199 | 2.0 | 11.1 | 0.0 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 13 | 199 | 6.5 | 11.1 | 0.0 | 6.7 | 35.3 |
|  |  | LI NDALE H S | 1999 |  |  | 199 | 94.0 0 |  | 100.0 |  | 82.4 |
|  |  |  |  | Recei ved GED | 7 0 | 199 199 | 3.5 0.0 | 0.0 0.0 | 0.0 0.0 | 4.0 0.0 | 17.6 0.0 |
|  |  |  |  | Dropped Out | 5 | 199 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 |
|  |  |  | 1998 | Graduated | 182 | 199 | 91.5 | 77.8 | 100.0 | 91.6 | 64.7 |
|  |  |  |  | Received GED | 4 | 199 | 2.0 | 11.1 | 0.0 | 1.7 | 0.0 |
|  |  |  |  | Continued HS | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 13 | 199 | 6.5 | 11.1 | 0.0 | 6.7 | 35.3 |
|  | TROUP ISD |  | 1999 |  |  |  | 88.5 | 89.5 5.3 | - |  | 84.6 11.5 |
|  |  |  |  | Recei ved GED Cont inued HS | 6 1 | 78 78 | 7.7 1.3 | 5.3 0.0 | - | 9.1 1.8 | 11.5 0.0 |
|  |  |  |  | Dropped Out | 2 | 78 | 2.6 | 5.3 | - | 1.8 | 3.8 |
|  |  |  | 1998 | Graduated | 41 | 46 | 89.1 | 77.8 | - | 94.1 | 85.7 |
|  |  |  |  | Recei ved GED | 1 | 46 | 2.2 | 11.1 | - | 0.0 | 4.8 |
|  |  |  |  | Continued HS | 3 | 46 | 6.5 | 11.1 | - | 2.9 | 4.8 |
|  |  |  |  | Dropped Out | 1 | 46 | 2.2 | 0.0 | - | 2.9 | 4.8 |
|  |  | TROUP H S | 1999 | Graduated | 69 | 78 | 88. 5 | 89.5 | - | 87.3 | 84.6 |
|  |  |  |  | Recei ved GED | 6 1 | 78 | 1. 1.3 | 5. 3 0.0 | - | 9.1 1.8 | 11.5 0.0 |
|  |  |  |  | Dropped Out | 2 | 78 | 2.6 | 5.3 | - | 1.8 | 3.8 |
|  |  |  | 1998 | Graduated | 41 | 45 | 91.1 | 87.5 | $\cdot$ | 94.1 | 85.7 |
|  |  |  |  | Received GED | 1 | 45 | 2.2 | 12.5 | - | 0.0 | 4.8 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. s Am. | His. <br> panic | White | Econ. Dis. |
| SMI TH | TROUP I SD | TROUP H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | $\begin{aligned} & 45 \\ & 45 \end{aligned}$ | $\begin{aligned} & 4.4 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 2.9 \\ & 2.9 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 4.8 \end{aligned}$ |
|  | TYLER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 831 \\ 38 \\ 59 \\ 99 \end{array}$ | $\begin{aligned} & 1,027 \\ & 1,027 \\ & 1,027 \\ & 1,027 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 3.7 \\ 5.7 \\ 9.6 \end{array}$ | $\begin{array}{r} 81.4 \\ 1.3 \\ 6.3 \\ 11.0 \end{array}$ | $\begin{array}{r} 61.8 \\ 6.5 \\ 13.0 \\ 18.7 \end{array}$ | $\begin{array}{r} 85.0 \\ 4.9 \\ 3.5 \\ 6.6 \end{array}$ | $\begin{array}{r} 71.7 \\ 3.8 \\ 9.4 \\ 15.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 780 \\ 42 \\ 51 \\ 93 \end{array}$ | $\begin{aligned} & 966 \\ & 966 \\ & 966 \\ & 966 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 4.3 \\ 5.3 \\ 9.6 \end{array}$ | $\begin{array}{r} 77.2 \\ 2.4 \\ 5.7 \\ 14.7 \end{array}$ | $\begin{array}{r} 71.5 \\ 2.4 \\ 10.6 \\ 15.4 \end{array}$ | $\begin{array}{r} 85.5 \\ 6.0 \\ 3.6 \\ 4.8 \end{array}$ | $\begin{array}{r} 74.2 \\ 2.8 \\ 6.5 \\ 16.6 \end{array}$ |
|  |  | J OHN TYLER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 315 \\ 4 \\ 13 \\ 40 \end{array}$ | $\begin{aligned} & 372 \\ & 372 \\ & 372 \\ & 372 \end{aligned}$ | $\begin{array}{r} 84.7 \\ 1.1 \\ 3.5 \\ 10.8 \end{array}$ | $\begin{array}{r} 88.5 \\ 0.4 \\ 3.4 \\ 7.7 \end{array}$ | $\begin{array}{r} 72.3 \\ 3.1 \\ 6.2 \\ 18.5 \end{array}$ | $\begin{array}{r} 83.1 \\ 1.4 \\ 1.4 \\ 14.1 \end{array}$ | $\begin{array}{r} 84.3 \\ 0.9 \\ 3.7 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 284 \\ 11 \\ 7 \\ 42 \end{array}$ | $\begin{aligned} & 344 \\ & 344 \\ & 344 \\ & 344 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 3.2 \\ 2.0 \\ 12.2 \end{array}$ | $\begin{array}{r} 83.8 \\ 1.5 \\ 2.0 \\ 12.6 \end{array}$ | $\begin{array}{r} 79.2 \\ 2.8 \\ 2.8 \\ 15.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 1.4 \\ 6.9 \end{array}$ | $\begin{array}{r} 81.8 \\ 2.3 \\ 0.0 \\ 15.9 \end{array}$ |
|  |  | LEE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 459 \\ 14 \\ 5 \\ 18 \end{array}$ | $\begin{aligned} & 496 \\ & 496 \\ & 496 \\ & 496 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 2.8 \\ 1.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 90.2 \\ 2.4 \\ 1.2 \\ 6.1 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 93.2 \\ 2.9 \\ 1.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 87.8 \\ 2.0 \\ 0.0 \\ 10.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 441 \\ 18 \\ 12 \\ 15 \end{array}$ | $\begin{aligned} & 486 \\ & 486 \\ & 486 \\ & 486 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 3.7 \\ 2.5 \\ 3.1 \end{array}$ | $\begin{array}{r} 86.6 \\ 3.7 \\ 3.7 \\ 6.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 12.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 92.4 \\ 4.1 \\ 1.4 \\ 2.2 \end{array}$ | $\begin{array}{r} 72.5 \\ 3.9 \\ 11.8 \\ 11.8 \end{array}$ |
|  | WHI TEHOUSE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 227 \\ 6 \\ 11 \\ 9 \end{array}$ | $\begin{aligned} & 253 \\ & 253 \\ & 253 \\ & 253 \end{aligned}$ | $\begin{array}{r} 89.7 \\ 2.4 \\ 4.3 \\ 3.6 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 23.5 \\ 5.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 91.6 \\ 2.2 \\ 3.1 \\ 3.1 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 211 \\ 7 \\ 8 \\ 14 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 2.9 \\ 3.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 58.8 \\ 0.0 \\ 5.9 \\ 35.3 \end{array}$ | $:$ | $\begin{array}{r} 90.2 \\ 3.3 \\ 2.8 \\ 3.7 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ |
|  |  | WHI TEHOUSE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 227 \\ 6 \\ 9 \\ 9 \end{array}$ | $\begin{aligned} & 251 \\ & 251 \\ & 251 \\ & 251 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 2.4 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 18.8 \\ 6.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.0 \\ 2.2 \\ 2.7 \\ 3.1 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 211 \\ 7 \\ 8 \\ 14 \end{array}$ | $\begin{aligned} & 240 \\ & 240 \\ & 240 \\ & 240 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 2.9 \\ 3.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 58.8 \\ 0.0 \\ 5.9 \\ 35.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 40.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.7 \\ 3.3 \\ 2.3 \\ 3.7 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ |
|  | WI NONA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 6 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 8.7 \\ 0.0 \\ 11.6 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 78.2 \\ 10.9 \\ 0.0 \\ 10.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 1.4 \\ 2.9 \\ 8.6 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 88.9 \\ 1.9 \\ 1.9 \\ 7.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | WI NONA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 6 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 8.7 \\ 0.0 \\ 11.6 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |  | $\begin{array}{r} 78.2 \\ 10.9 \\ 0.0 \\ 10.9 \end{array}$ | $\begin{array}{r} 75.0 \\ 8.3 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 1 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 1.4 \\ 1.4 \\ 8.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 1.9 \\ 1.9 \\ 7.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing


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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| StARR | ROMA ISD | ACCELERATED LRN | 1999 | Continued HS Dropped Out | $\begin{aligned} & 10 \\ & 12 \end{aligned}$ | $\begin{aligned} & 32 \\ & 32 \end{aligned}$ | $\begin{aligned} & 31.3 \\ & 37.5 \end{aligned}$ |  | $\begin{aligned} & 31.3 \\ & 37.5 \end{aligned}$ |  | $\begin{aligned} & 33.3 \\ & 40.7 \end{aligned}$ |
|  |  | ROMA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 2 \\ 19 \\ 23 \end{array}$ | $\begin{array}{r} 315 \\ 315 \\ 315 \\ 315 \end{array}$ | $\begin{array}{r} 86.0 \\ 0.6 \\ 6.0 \\ 7.3 \end{array}$ |  | $\begin{array}{r} 86.0 \\ 0.6 \\ 6.1 \\ 7.3 \end{array}$ | - | $\begin{array}{r} 85.7 \\ 0.7 \\ 6.5 \\ 7.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 251 \\ 27 \\ 24 \end{array}$ | $\begin{aligned} & 304 \\ & 304 \\ & 304 \\ & 304 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 0.7 \\ 8.9 \\ 7.9 \end{array}$ |  | $\begin{array}{r} 82.3 \\ 0.7 \\ 9.0 \\ 8.0 \end{array}$ |  | $\begin{array}{r} 81.5 \\ 0.9 \\ 10.3 \\ 7.3 \end{array}$ |
|  | SAN ISIDRO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ |  | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | - | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 0.0 \\ 4.5 \end{array}$ |  | $\begin{array}{r} 95.0 \\ 0.0 \\ 0.0 \\ 5.0 \end{array}$ | $:$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ |
| STEPHENS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 97 \\ 4 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 3.4 \\ 5.1 \\ 9.3 \end{array}$ |  | $\begin{array}{r} 76.5 \\ 5.9 \\ 0.0 \\ 17.6 \end{array}$ | $\begin{array}{r} 82.3 \\ 3.1 \\ 6.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 65.2 \\ 8.7 \\ 8.7 \\ 17.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 3 \\ 7 \\ 17 \end{array}$ | $\begin{aligned} & 141 \\ & 141 \\ & 141 \\ & 141 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 2.1 \\ 5.0 \\ 12.1 \end{array}$ |  | $\begin{array}{r} 61.9 \\ 4.8 \\ 9.5 \\ 23.8 \end{array}$ | $\begin{array}{r} 83.5 \\ 1.7 \\ 4.3 \\ 10.4 \end{array}$ | $\begin{array}{r} 61.9 \\ 0.0 \\ 9.5 \\ 28.6 \end{array}$ |
|  | BRECKENRIDGE I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 97 \\ 4 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 3.4 \\ 5.1 \\ 9.3 \end{array}$ |  | $\begin{array}{r} 76.5 \\ 5.9 \\ 0.0 \\ 17.6 \end{array}$ | $\begin{array}{r} 82.3 \\ 3.1 \\ 6.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 65.2 \\ 8.7 \\ 8.7 \\ 17.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 114 \\ 3 \\ 7 \\ 17 \end{array}$ | $\begin{aligned} & 141 \\ & 141 \\ & 141 \\ & 141 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 2.1 \\ 5.0 \\ 12.1 \end{array}$ |  | $\begin{array}{r} 61.9 \\ 4.8 \\ 9.5 \\ 23.8 \end{array}$ | $\begin{array}{r} 83.5 \\ 1.7 \\ 4.3 \\ 10.4 \end{array}$ | $\begin{array}{r} 61.9 \\ 0.0 \\ 9.5 \\ 28.6 \end{array}$ |
|  |  | BRECKENRI DGE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 2 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 111 \\ & 111 \\ & 111 \\ & 111 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 1.8 \\ 3.6 \\ 9.0 \end{array}$ |  | $\begin{array}{r} 80.0 \\ 6.7 \\ 0.0 \\ 13.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 1.1 \\ 4.4 \\ 8.8 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 9.1 \\ 18.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 111 \\ 2 \\ 5 \\ 16 \end{array}$ | $\begin{aligned} & 134 \\ & 134 \\ & 134 \\ & 134 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 1.5 \\ 3.7 \\ 11.9 \end{array}$ |  | $\begin{array}{r} 61.9 \\ 4.8 \\ 9.5 \\ 23.8 \end{array}$ | $\begin{array}{r} 86.2 \\ 0.9 \\ 2.8 \\ 10.1 \end{array}$ | $\begin{array}{r} 65.0 \\ 0.0 \\ 5.0 \\ 30.0 \end{array}$ |
| STERLING |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 3.7 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\square$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 10.3 \\ 0.0 \\ 3.4 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 87.0 \\ 13.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  | STERLING CITY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 3.7 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 3 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 10.3 \\ 0.0 \\ 3.4 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 87.0 \\ 13.0 \\ 0.0 \\ 0.0 \end{array}$ |  |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Student | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| tarrant | CARROLL ISD | CARROLL H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 4 \\ & 0 \end{aligned}$ | $\begin{array}{r} 345 \\ 345 \end{array}$ | $\begin{aligned} & 1.2 \\ & 0.0 \end{aligned}$ | - | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.0 \end{aligned}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 305 \\ 7 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 313 \\ & 313 \\ & 313 \\ & 313 \end{aligned}$ | $\begin{array}{r} 97.4 \\ 2.2 \\ 0.0 \\ 0.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.3 \\ 2.3 \\ 0.0 \\ 0.3 \end{array}$ | $:$ |
|  | CASTLEBERRY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 160 \\ 7 \\ 17 \\ 28 \end{array}$ | $\begin{aligned} & 212 \\ & 212 \\ & 212 \\ & 212 \end{aligned}$ | $\begin{array}{r} 75.5 \\ 3.3 \\ 8.0 \\ 13.2 \end{array}$ | - | $\begin{array}{r} 75.5 \\ 0.0 \\ 8.2 \\ 16.3 \end{array}$ | $\begin{array}{r} 75.5 \\ 4.5 \\ 7.7 \\ 12.3 \end{array}$ | $\begin{array}{r} 69.6 \\ 2.2 \\ 10.9 \\ 17.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 15 \\ 18 \\ 27 \end{array}$ | $\begin{aligned} & 209 \\ & 209 \\ & 209 \\ & 209 \end{aligned}$ | $\begin{array}{r} 71.3 \\ 7.2 \\ 8.6 \\ 12.9 \end{array}$ | $:$ | $\begin{array}{r} 67.5 \\ 5.0 \\ 17.5 \\ 10.0 \end{array}$ | $\begin{array}{r} 70.6 \\ 8.1 \\ 6.9 \\ 14.4 \end{array}$ | $\begin{array}{r} 68.8 \\ 2.1 \\ 12.5 \\ 16.7 \end{array}$ |
|  |  | CAStLeberry H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 134 \\ 6 \\ 6 \\ 21 \end{array}$ | $\begin{aligned} & 167 \\ & 167 \\ & 167 \\ & 167 \end{aligned}$ | $\begin{array}{r} 80.2 \\ 3.6 \\ 3.6 \\ 12.6 \end{array}$ | $:$ | 80.0 0.0 2.9 17.1 | $\begin{array}{r} 80.0 \\ 4.8 \\ 4.0 \\ 11.2 \end{array}$ | $\begin{array}{r} 76.5 \\ 2.9 \\ 5.9 \\ 14.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 127 \\ 4 \\ 8 \\ 17 \end{array}$ | $\begin{aligned} & 156 \\ & 156 \\ & 156 \\ & 156 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 2.6 \\ 5.1 \\ 10.9 \end{array}$ | $:$ | 86.7 0.0 6.7 6.7 | $\begin{array}{r} 78.8 \\ 3.4 \\ 5.1 \\ 12.7 \end{array}$ | $\begin{array}{r} 75.8 \\ 0.0 \\ 3.0 \\ 21.2 \end{array}$ |
|  |  | REACH H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 1 \\ 7 \\ 6 \end{array}$ | $\begin{aligned} & 40 \\ & 40 \\ & 40 \\ & 40 \end{aligned}$ | $\begin{array}{r} 65.0 \\ 2.5 \\ 17.5 \\ 15.0 \end{array}$ | $:$ | $\begin{array}{r} 64.3 \\ 0.0 \\ 21.4 \\ 14.3 \end{array}$ | $\begin{array}{r} 65.4 \\ 3.8 \\ 15.4 \\ 15.4 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 10.0 \\ 30.0 \end{array}$ |
|  | CROWLEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 488 \\ 9 \\ 19 \\ 12 \end{array}$ | $\begin{aligned} & 528 \\ & 528 \\ & 528 \\ & 528 \end{aligned}$ | $\begin{array}{r} 92.4 \\ 1.7 \\ 3.6 \\ 2.3 \end{array}$ | $\begin{array}{r} 93.9 \\ 0.0 \\ 4.9 \\ 1.2 \end{array}$ | $\begin{array}{r} 93.0 \\ 0.0 \\ 5.3 \\ 1.8 \end{array}$ | 91.6 2.5 3.3 2.7 | $\begin{array}{r} 89.3 \\ 0.0 \\ 10.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 9 \\ 16 \\ 15 \end{array}$ | $\begin{aligned} & 434 \\ & 434 \\ & 434 \\ & 434 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 2.1 \\ 3.7 \\ 3.5 \end{array}$ | 92.5 0.0 5.0 2.5 | 91.4 2.9 2.9 2.9 | 90.4 2.3 3.5 3.8 | $\begin{array}{r} 95.7 \\ 0.0 \\ 4.3 \\ 0.0 \end{array}$ |
|  |  | CROWLEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 379 \\ 7 \\ 8 \\ 12 \end{array}$ | $\begin{aligned} & 406 \\ & 406 \\ & 406 \\ & 406 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 1.7 \\ 2.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 1.8 \\ 1.8 \end{array}$ | $\begin{array}{r} 97.3 \\ 0.0 \\ 0.0 \\ 2.7 \end{array}$ | $\begin{array}{r} 92.1 \\ 2.3 \\ 2.3 \\ 3.3 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 394 \\ 9 \\ 7 \\ 15 \end{array}$ | $\begin{aligned} & 425 \\ & 425 \\ & 425 \\ & 425 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 2.1 \\ 1.6 \\ 3.5 \end{array}$ | 97.4 0.0 0.0 2.6 | 94.1 2.9 0.0 2.9 | 91.7 2.4 2.1 3.8 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | EAGLE MT- SAGI NAW I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 328 \\ 8 \\ 34 \\ 34 \end{array}$ | $\begin{aligned} & 404 \\ & 404 \\ & 404 \\ & 404 \end{aligned}$ | $\begin{array}{r} 81.2 \\ 2.0 \\ 8.4 \\ 8.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 5.1 \\ 10.3 \end{array}$ | $\begin{array}{r} 80.9 \\ 2.1 \\ 9.1 \\ 7.9 \end{array}$ | $\begin{array}{r} 62.9 \\ 2.9 \\ 14.3 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 301 \\ 5 \\ 28 \\ 23 \end{array}$ | $\begin{aligned} & 357 \\ & 357 \\ & 357 \\ & 357 \end{aligned}$ | $\begin{array}{r} 84.3 \\ 1.4 \\ 7.8 \\ 6.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.6 \\ 17.9 \\ 12.8 \end{array}$ | $\begin{array}{r} 87.9 \\ 1.4 \\ 5.2 \\ 5.5 \end{array}$ | $\begin{array}{r} 72.7 \\ 3.0 \\ 9.1 \\ 15.2 \end{array}$ |
|  |  | BOSWELL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 283 \\ 2 \\ 12 \\ 19 \end{array}$ | $\begin{aligned} & 316 \\ & 316 \\ & 316 \\ & 316 \end{aligned}$ | $\begin{array}{r} 89.6 \\ 0.6 \\ 3.8 \\ 6.0 \end{array}$ | $:$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 0.0 \\ 7.4 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.4 \\ 4.3 \\ 5.8 \end{array}$ | $\begin{array}{r} 65.4 \\ 3.8 \\ 15.4 \\ 15.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 269 \\ 4 \\ 9 \\ 19 \end{array}$ | $\begin{aligned} & 301 \\ & 301 \\ & 301 \\ & 301 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 1.3 \\ 3.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ | $\begin{array}{r} 71.4 \\ 2.9 \\ 11.4 \\ 14.3 \end{array}$ | 92.7 1.2 1.2 4.9 | $\begin{array}{r} 69.0 \\ 3.4 \\ 10.3 \\ 17.2 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { cohort } \end{aligned}$ | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| TARRANT | FORT WORTH I SD | DUNBAR H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 11 \\ & 22 \end{aligned}$ | $\begin{aligned} & 244 \\ & 244 \end{aligned}$ | $\begin{aligned} & 4.5 \\ & 9.0 \end{aligned}$ | $\begin{array}{r} 5.9 \\ 10.7 \end{array}$ | $\begin{array}{r} 0.0 \\ 10.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 4.8 \end{aligned}$ | $\begin{aligned} & 8.2 \\ & 6.1 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 194 \\ 5 \\ 23 \\ 26 \end{array}$ | $\begin{aligned} & 248 \\ & 248 \\ & 248 \\ & 248 \end{aligned}$ | $\begin{array}{r} 78.2 \\ 2.0 \\ 9.3 \\ 10.5 \end{array}$ | $\begin{array}{r} 75.6 \\ 1.0 \\ 10.9 \\ 12.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.0 \\ 8.0 \\ 4.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 78.6 \\ 1.8 \\ 7.1 \\ 12.5 \end{array}$ |
|  |  | EASTERN HILLS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 203 \\ 8 \\ 13 \\ 34 \end{array}$ | $\begin{aligned} & 258 \\ & 258 \\ & 258 \\ & 258 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 3.1 \\ 5.0 \\ 13.2 \end{array}$ | $\begin{array}{r} 81.0 \\ 0.7 \\ 4.8 \\ 13.6 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 8.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 71.1 \\ 9.2 \\ 5.3 \\ 14.5 \end{array}$ | $\begin{array}{r} 72.6 \\ 1.6 \\ 8.1 \\ 17.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 192 \\ 11 \\ 11 \\ 20 \end{array}$ | $\begin{aligned} & 234 \\ & 234 \\ & 234 \\ & 234 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 4.7 \\ 4.7 \\ 8.5 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.1 \\ 3.1 \\ 7.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 5.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 74.7 \\ 9.3 \\ 8.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 68.5 \\ 5.6 \\ 5.6 \\ 20.4 \end{array}$ |
|  |  | METRO OPPORTUNI | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 5 \\ 6 \\ 23 \end{array}$ | $\begin{aligned} & 58 \\ & 58 \\ & 58 \\ & 58 \end{aligned}$ | $\begin{array}{r} 41.4 \\ 8.6 \\ 10.3 \\ 39.7 \end{array}$ | $\begin{aligned} & 43.3 \\ & 10.0 \\ & 10.0 \\ & 36.7 \end{aligned}$ | $\begin{array}{r} 31.8 \\ 4.5 \\ 13.6 \\ 50.0 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{aligned} & 33.3 \\ & 11.1 \\ & 18.5 \\ & 37.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2 \\ 1 \\ 8 \\ 15 \end{array}$ | $\begin{aligned} & 26 \\ & 26 \\ & 26 \\ & 26 \end{aligned}$ | $\begin{array}{r} 7.7 \\ 3.8 \\ 30.8 \\ 57.7 \end{array}$ | $\begin{array}{r} 9.1 \\ 9.1 \\ 18.2 \\ 63.6 \end{array}$ | $\begin{array}{r} 10.0 \\ 0.0 \\ 50.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ | $\begin{array}{r} 8.3 \\ 8.3 \\ 25.0 \\ 58.3 \end{array}$ |
|  |  | NORTH SIDE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 249 \\ 3 \\ 25 \\ 32 \end{array}$ | $\begin{aligned} & 309 \\ & 309 \\ & 309 \\ & 309 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 1.0 \\ 8.1 \\ 10.4 \end{array}$ | $\begin{array}{r} 86.2 \\ 0.0 \\ 6.9 \\ 6.9 \end{array}$ | $\begin{array}{r} 78.4 \\ 1.2 \\ 9.0 \\ 11.4 \end{array}$ | 88.9 0.0 3.7 7.4 | $\begin{array}{r} 78.9 \\ 1.8 \\ 7.3 \\ 11.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 226 \\ 0 \\ 26 \\ 27 \end{array}$ | $\begin{aligned} & 279 \\ & 279 \\ & 279 \\ & 279 \end{aligned}$ | $\begin{array}{r} 81.0 \\ 0.0 \\ 9.3 \\ 9.7 \end{array}$ | $\begin{array}{r} 92.0 \\ 0.0 \\ 0.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 77.3 \\ 0.0 \\ 11.3 \\ 11.3 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 6.7 \\ 4.4 \end{array}$ | $\begin{array}{r} 75.3 \\ 0.0 \\ 9.0 \\ 15.7 \end{array}$ |
|  |  | PASCHAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 403 \\ 7 \\ 38 \\ 84 \end{array}$ | $\begin{aligned} & 532 \\ & 532 \\ & 532 \\ & 532 \end{aligned}$ | $\begin{array}{r} 75.8 \\ 1.3 \\ 7.1 \\ 15.8 \end{array}$ | $\begin{array}{r} 81.6 \\ 4.1 \\ 4.1 \\ 10.2 \end{array}$ | 67.9 0.4 9.3 22.5 | 84.5 2.2 5.5 7.7 | $\begin{array}{r} 65.5 \\ 1.7 \\ 8.6 \\ 24.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 356 \\ 7 \\ 33 \\ 46 \end{array}$ | $\begin{aligned} & 442 \\ & 442 \\ & 442 \\ & 442 \end{aligned}$ | $\begin{array}{r} 80.5 \\ 1.6 \\ 7.5 \\ 10.4 \end{array}$ | $\begin{array}{r} 70.7 \\ 0.0 \\ 17.1 \\ 12.2 \end{array}$ | $\begin{array}{r} 75.4 \\ 0.0 \\ 10.7 \\ 13.9 \end{array}$ | $\begin{array}{r} 89.8 \\ 3.4 \\ 1.7 \\ 5.1 \end{array}$ | $\begin{array}{r} 68.7 \\ 0.0 \\ 11.1 \\ 20.2 \end{array}$ |
|  |  | POLYTECHNIC H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 127 \\ 2 \\ 17 \\ 41 \end{array}$ | $\begin{aligned} & 187 \\ & 187 \\ & 187 \\ & 187 \end{aligned}$ | $\begin{array}{r} 67.9 \\ 1.1 \\ 9.1 \\ 21.9 \end{array}$ | $\begin{array}{r} 69.6 \\ 2.0 \\ 6.9 \\ 21.6 \end{array}$ | $\begin{array}{r} 56.3 \\ 0.0 \\ 14.1 \\ 29.7 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.4 \\ 0.0 \\ 11.4 \\ 20.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 121 \\ 3 \\ 11 \\ 32 \end{array}$ | $\begin{aligned} & 167 \\ & 167 \\ & 167 \\ & 167 \end{aligned}$ | $\begin{array}{r} 72.5 \\ 1.8 \\ 6.6 \\ 19.2 \end{array}$ | $\begin{array}{r} 72.8 \\ 2.5 \\ 6.2 \\ 18.5 \end{array}$ | $\begin{array}{r} 64.5 \\ 1.6 \\ 8.1 \\ 25.8 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 0.0 \\ 7.1 \end{array}$ | $\begin{array}{r} 78.5 \\ 3.1 \\ 3.1 \\ 15.4 \end{array}$ |
|  |  | SOUTHWEST H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 351 \\ 6 \\ 21 \\ 32 \end{array}$ | $\begin{aligned} & 410 \\ & 410 \\ & 410 \\ & 410 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 1.5 \\ 5.1 \\ 7.8 \end{array}$ | $\begin{array}{r} 84.5 \\ 0.9 \\ 5.5 \\ 9.1 \end{array}$ | $\begin{array}{r} 78.4 \\ 0.0 \\ 5.4 \\ 16.2 \end{array}$ | $\begin{array}{r} 87.4 \\ 2.0 \\ 4.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 72.7 \\ 3.0 \\ 3.0 \\ 21.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 339 \\ 14 \\ 22 \\ 29 \end{array}$ | $\begin{aligned} & 404 \\ & 404 \\ & 404 \\ & 404 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 3.5 \\ 5.4 \\ 7.2 \end{array}$ | $\begin{array}{r} 87.5 \\ 1.0 \\ 7.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 70.8 \\ 2.1 \\ 14.6 \\ 12.5 \end{array}$ | $\begin{array}{r} 85.1 \\ 4.6 \\ 2.9 \\ 7.5 \end{array}$ | $\begin{array}{r} 61.9 \\ 7.1 \\ 16.7 \\ 14.3 \end{array}$ |
|  |  | TRIMBLE TECHNIC | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 253 \\ 2 \\ 6 \\ 29 \end{array}$ | $\begin{aligned} & 290 \\ & 290 \\ & 290 \\ & 290 \end{aligned}$ | $\begin{array}{r} 87.2 \\ 0.7 \\ 2.1 \\ 10.0 \end{array}$ | $\begin{array}{r} 92.1 \\ 0.0 \\ 0.8 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.2 \\ 0.7 \\ 3.4 \\ 12.8 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 77.8 \\ 1.1 \\ 3.3 \\ 17.8 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Student | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| TARRANT | FORT WORTH I SD | TRIMBLE TECHNIC | 1998 | Graduated | 187 | 232 | 80.6 | 87.4 | 74.7 | 66.7 | 73.2 |
|  |  |  |  | Received GED | 2 | 232 | 0.9 | 0.0 | 1.0 | 8.3 | 1.0 |
|  |  |  |  | Continued HS | 8 | 232 | 3.4 | 0.0 | 6.1 | 16.7 | 3.1 |
|  |  |  |  | Dropped Out |  | 232 |  |  | 18.2 | 8.3 |  |
|  |  | WESTERN HILLS H | 1999 | Graduated | 295 | 345 | 85. 5 | 90.0 | 80.6 | 85.0 | 83.3 |
|  |  |  |  | Received GED | 17 | 345 | 4.9 | 3. 3 | 3.2 | 5.7 | 3.3 |
|  |  |  |  | Continued HS | 9 | 345 | 2. 6 | 3. 3 | 6. 5 | 2.0 | 0.0 |
|  |  |  |  | Dropped Out | 24 | 345 | 7. 0 | 3. 3 | 9.7 | 7. 3 | 13.3 |
|  |  |  | 1998 | Graduated | 252 | 294 | 85.7 | 86.8 | 87.0 | 84.4 | 72.7 |
|  |  |  |  | Received GED Continued HS | 9 12 | 294 294 | 3.1 4.1 | 2.9 4.4 | 0.0 4.3 | 3.6 4.2 | 6.1 9.1 |
|  |  |  |  | Dropped Out | 21 | 294 | 7.1 | 5.9 | 8.7 | 7.8 | 12.1 |
|  | GRAPEVINE-COLLEYVILL |  | 1999 | Graduated | 791 | 868 | 91.1 | 81.3 | 76.7 | 92.0 | 66.7 |
|  |  |  |  | Received GED | 25 | 868 | 2. 9 | 0.0 | 2.3 | 3.0 | 0.0 |
|  |  |  |  | Continued HS | 37 | 868 | 4.3 | 18.8 | 18.6 | 3.4 | 22.2 |
|  |  |  |  | Dropped Out | 15 | 868 | 1.7 | 0.0 | 2.3 | 1.7 | 11.1 |
|  |  |  | 1998 | Graduated | 664 | 726 | 91. 5 | 78.9 | 84.6 | 92.3 | 72.7 |
|  |  |  |  | Recelved GED Continued HS | 20 24 | 726 726 | 2. 3.3 2. | 21.1 | 2.6 2.6 | 2.6 2.9 | 9.10 |
|  |  |  |  | Dropped Out | 18 | 726 | 2.5 | 0.0 | 10.3 | 2.1 | 18.2 |
|  | HURST-EULESS-BEDFORD |  | 1999 | Graduated | 1,130 | 1,339 | 84.4 | 82.9 | 76.9 | 85.1 | 73.0 |
|  |  |  |  | Received GED | 38 | 1,339 | 2.8 | 0.0 | 1.9 | 3.1 | 3.5 |
|  |  |  |  | Continued HS | 72 | 1,339 | 5.4 | 6.6 | 7.7 | 5.1 | 6.1 |
|  |  |  |  | Dropped Out | 99 | 1,339 | 7.4 | 10.5 | 13.5 | 6.7 | 17.4 |
|  |  |  | 1998 | Graduated | 1,027 48 | 1,259 | 81.6 | 82.3 | 67.0 | 83. 2 | 62. 1 |
|  |  |  |  | Recelved GED Continued HS | 48 79 | 1, 259 | 3.8 6.3 | 1.6 6.5 | 5.2 10.3 | 3.8 5.9 | 2.3 13.8 |
|  |  |  |  | Dropped Out | 105 | 1,259 | 8.3 | 9.7 | 17.5 | 7.1 | 21.8 |
|  | KELLER I SD |  | 1999 | Graduat ed | 756 | 872 | 86.7 | 88.6 | 81.1 | 87. 5 | 63.0 |
|  |  |  |  | Received GED | 27 | 872 | 3.1 | 0.0 | 1.9 | 3.4 | 3.7 |
|  |  |  |  | Continued HS | 52 | 872 | 6.0 | 11.4 | 11.3 | 5.0 | 11.1 |
|  |  |  |  | Dropped Out | 37 | 872 | 4.2 | 0.0 | 5.7 | 4.0 | 22.2 |
|  |  |  | 1998 | Graduated | 595 19 | 697 | 85.4 | 91.3 | 73.7 | 86.4 | 69.0 |
|  |  |  |  | Continued HS | 19 43 | 697 | 6. 2 | 4. 3 | 13.2 | 2. 5 5.5 | 3.4 10.3 |
|  |  |  |  | Dropped Out | 40 | 697 | 5.7 | 0.0 | 10.5 | 5.8 | 17.2 |
|  |  | KELLER H S | 1999 | Graduated | 377 | 409 | 92. 2 | 87.5 | 100.0 | 92. 2 | 72.7 |
|  |  |  |  | Received GED | 9 | 409 | 2.2 | 0.0 | 0.0 | 2.3 | 0.0 |
|  |  |  |  | Continued HS | 10 | 409 | 2.4 | 12.5 | 0.0 | 2.3 | 9. 1 |
|  |  |  |  | Dropped Out | 13 | 409 | 3.2 | 0.0 | 0.0 | 3.1 | 18.2 |
|  |  |  | 1998 | Graduated Received GED | 335 5 | 367 367 | 91.3 1.4 | - | 66.7 0.0 | 92.5 1.2 | 90.0 0.0 |
|  |  |  |  | Continued HS | 10 | 367 | 1.7 2.7 | - | 0.0 | 2.3 | 0.0 |
|  |  |  |  | Dropped Out | 17 | 367 | 4.6 | - | 33.3 | 4.0 | 10.0 |
|  | KENNEDALE ISD |  | 1999 | Graduated | 121 | 134 | 90.3 | 90.9 | 92.3 | 89.8 | 71.4 |
|  |  |  |  | Received GED | 8 | 134 | 6.0 | 0.0 | 0.0 | 7.4 | 0.0 |
|  |  |  |  | Continued HS | 4 | 134 | 3.0 | 9. 1 | 0.0 | 2.8 | 14.3 |
|  |  |  |  | Dropped Out | 1 | 134 | 0.7 | 0.0 | 7.7 | 0.0 | 14.3 |
|  |  |  | 1998 | Graduated | 124 | 133 | 93.2 | 100.0 | 94.1 | 91.7 | 100.0 |
|  |  |  |  | Received GED | 4 | 133 | 3.0 | 0.0 | 0.0 | 4.2 | 0.0 |
|  |  |  |  | Continued HS | 3 | 133 | 2.3 | 0.0 | 5.9 | 2.1 | 0.0 |
|  |  |  |  | Dropped Out | 2 | 133 | 1. 5 | 0.0 | 0.0 | 2.1 | 0.0 |
|  |  | KENNEDALE H S | 1999 |  | 121 | 133 | 91.0 | 100.0 | 92.3 | 89.8 | 83.3 |
|  |  |  |  | Received GED | 8 | 133 | 6.0 | 0.0 | 0.0 | 7.4 | 0.0 |
|  |  |  |  | Continued HS | 3 | 133 | 2.3 | 0.0 | 0.0 | 2.8 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 133 | 0.8 | 0.0 | 7.7 | 0.0 | 16.7 |
|  |  |  | 1998 | Graduated | 124 | 131 | 94.7 | 100.0 | 94.1 | 93.6 | 100.0 |
|  |  |  |  | Received GED | 4 | 131 | 3.1 | 0.0 | 0.0 | 4.3 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| TARRANT | KENNEDALE ISD | KENNEDALE H S | 1998 | Continued HS Dropped Out | $\frac{1}{2}$ | $\begin{aligned} & 131 \\ & 131 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 5.9 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | LAKE WORTH ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 76 \\ 2 \\ 10 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 76.0 \\ 2.0 \\ 10.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ | $\begin{array}{r} 77.0 \\ 3.3 \\ 11.5 \\ 8.2 \end{array}$ | $\begin{array}{r} 76.5 \\ 1.2 \\ 9.9 \\ 12.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 3 \\ 19 \\ 7 \end{array}$ | $\begin{aligned} & 90 \\ & 90 \\ & 90 \\ & 90 \end{aligned}$ | $\begin{array}{r} 67.8 \\ 3.3 \\ 21.1 \\ 7.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 33.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 65.0 \\ 0.0 \\ 25.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 69.8 \\ 4.8 \\ 19.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 56.8 \\ 2.3 \\ 34.1 \\ 6.8 \end{array}$ |
|  |  | LAKE WORTH H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 70 \\ 0 \\ 4 \\ 6 \end{array}$ | $\begin{aligned} & 80 \\ & 80 \\ & 80 \\ & 80 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 5.0 \\ 7.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 7.1 \\ 14.3 \end{array}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 4.3 \\ 2.2 \end{array}$ | $\begin{array}{r} 86.6 \\ 0.0 \\ 4.5 \\ 9.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 1 \\ 6 \\ 7 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 79.1 \\ 1.5 \\ 9.0 \\ 10.4 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 33.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 12.5 \\ 12.5 \end{array}$ | $\begin{array}{r} 84.4 \\ 2.2 \\ 4.4 \\ 8.9 \end{array}$ | $\begin{array}{r} 71.9 \\ 3.1 \\ 15.6 \\ 9.4 \end{array}$ |
|  | MANSFIELD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 607 \\ 18 \\ 36 \\ 43 \end{array}$ | $\begin{aligned} & 704 \\ & 704 \\ & 704 \\ & 704 \end{aligned}$ | $\begin{array}{r} 86.2 \\ 2.6 \\ 5.1 \\ 6.1 \end{array}$ | $\begin{array}{r} 89.6 \\ 1.5 \\ 9.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 73.8 \\ 1.5 \\ 9.2 \\ 15.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 2.9 \\ 4.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 74.1 \\ 8.6 \\ 6.9 \\ 10.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 508 \\ 26 \\ 30 \\ 48 \end{array}$ | $\begin{aligned} & 612 \\ & 612 \\ & 612 \\ & 612 \end{aligned}$ | $\begin{array}{r} 83.0 \\ 4.2 \\ 4.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 86.5 \\ 0.0 \\ 5.4 \\ 8.1 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.1 \\ 8.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.4 \\ 4.9 \\ 4.3 \\ 7.4 \end{array}$ | $\begin{array}{r} 72.1 \\ 7.0 \\ 7.0 \\ 14.0 \end{array}$ |
|  |  | MHS NORTH CAMPU | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 562 \\ 10 \\ 19 \\ 32 \end{array}$ | $\begin{aligned} & 623 \\ & 623 \\ & 623 \\ & 623 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 1.6 \\ 3.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.4 \\ 0.0 \\ 9.1 \\ 14.5 \end{array}$ | $\begin{array}{r} 91.4 \\ 2.0 \\ 2.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.0 \\ 4.0 \\ 10.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 470 \\ 17 \\ 7 \\ 33 \end{array}$ | $\begin{aligned} & 527 \\ & 527 \\ & 527 \\ & 527 \end{aligned}$ | $\begin{array}{r} 89.2 \\ 3.2 \\ 1.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 90.6 \\ 0.0 \\ 0.0 \\ 9.4 \end{array}$ | $\begin{array}{r} 83.8 \\ 0.0 \\ 5.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 89.6 \\ 3.8 \\ 0.7 \\ 5.9 \end{array}$ | $\begin{array}{r} 78.8 \\ 9.1 \\ 3.0 \\ 9.1 \end{array}$ |
|  | MASONIC HOME ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 9 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | TREETOPS SCHOOL I NTE |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $\stackrel{-}{-}$ | - <br> - <br> - | - | $\stackrel{-}{-}$ | - <br> - | $:$ |
|  | WHITE SETTLEMENT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 236 \\ 10 \\ 11 \\ 39 \end{array}$ | $\begin{aligned} & 296 \\ & 296 \\ & 296 \\ & 296 \end{aligned}$ | $\begin{array}{r} 79.7 \\ 3.4 \\ 3.7 \\ 13.2 \end{array}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 74.2 \\ 3.2 \\ 12.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 80.1 \\ 2.7 \\ 2.2 \\ 15.0 \end{array}$ | $\begin{array}{r} 73.8 \\ 2.4 \\ 4.8 \\ 19.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 201 \\ 6 \\ 17 \\ 25 \end{array}$ | $\begin{aligned} & 249 \\ & 249 \\ & 249 \\ & 249 \end{aligned}$ | $\begin{array}{rr} 80.7 & 1 \\ 2.4 \\ 6.8 & \\ 10.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.2 \\ 20.8 \\ 8.3 \end{array}$ | $\begin{array}{r} 81.2 \\ 2.4 \\ 5.3 \\ 11.1 \end{array}$ | $\begin{array}{r} 61.3 \\ 3.2 \\ 19.4 \\ 16.1 \end{array}$ |
|  |  | BREWER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 230 \\ 10 \\ 5 \\ 38 \end{array}$ | $\begin{aligned} & 283 \\ & 283 \\ & 283 \\ & 283 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 3.5 \\ 1.8 \\ 13.4 \end{array}$ | $\begin{array}{r} 81.8 \\ 9.1 \\ 4.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 79.3 \\ 3.4 \\ 6.9 \\ 10.3 \end{array}$ | $\begin{array}{r} 80.9 \\ 2.7 \\ 0.9 \\ 15.5 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 2.4 \\ 19.5 \end{array}$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| TARRANT | WHI TE SETTLEMENT ISD | BREWER H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 201 \\ 6 \\ 11 \\ 21 \end{array}$ | $\begin{aligned} & 239 \\ & 239 \\ & 239 \\ & 239 \end{aligned}$ | $\begin{array}{r} 84.1 \\ 2.5 \\ 4.6 \\ 8.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 69.6 \\ 4.3 \\ 17.4 \\ 8.7 \end{array}$ | $\begin{array}{r} 84.8 \\ 2.5 \\ 3.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 65.5 \\ 3.4 \\ 13.8 \\ 17.2 \end{array}$ |
| TAYLOR |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,190 \\ 59 \\ 113 \\ 149 \end{array}$ | $\begin{aligned} & 1,511 \\ & 1,511 \\ & 1,511 \\ & 1,511 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 3.9 \\ 7.5 \\ 9.9 \end{array}$ | $\begin{array}{r} 67.3 \\ 1.0 \\ 12.5 \\ 19.2 \end{array}$ | $\begin{array}{r} 60.7 \\ 5.3 \\ 14.4 \\ 19.6 \end{array}$ | $\begin{array}{r} 84.2 \\ 3.9 \\ 5.1 \\ 6.7 \end{array}$ | $\begin{array}{r} 58.2 \\ 5.6 \\ 13.0 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,229 \\ 68 \\ 99 \\ 166 \end{array}$ | $\begin{aligned} & 1,562 \\ & 1,562 \\ & 1,562 \\ & 1,562 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 4.4 \\ 6.3 \\ 10.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.8 \\ 12.9 \\ 11.4 \end{array}$ | $\begin{array}{r} 61.8 \\ 3.9 \\ 12.0 \\ 22.3 \end{array}$ | $\begin{array}{r} 83.4 \\ 4.8 \\ 3.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 58.1 \\ 5.4 \\ 13.7 \\ 22.8 \end{array}$ |
|  | ABILENE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 848 \\ 47 \\ 105 \\ 138 \end{array}$ | $\begin{aligned} & 1,138 \\ & 1,138 \\ & 1,138 \\ & 1,138 \end{aligned}$ | $\begin{array}{r} 74.5 \\ 4.1 \\ 9.2 \\ 12.1 \end{array}$ | $\begin{array}{r} 66.3 \\ 1.0 \\ 12.2 \\ 20.4 \end{array}$ | $\begin{array}{r} 58.1 \\ 5.4 \\ 15.5 \\ 20.9 \end{array}$ | $\begin{array}{r} 80.5 \\ 4.2 \\ 6.8 \\ 8.5 \end{array}$ | $\begin{array}{r} 54.1 \\ 6.1 \\ 14.6 \\ 25.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 903 \\ 57 \\ 93 \\ 150 \end{array}$ | $\begin{aligned} & 1,203 \\ & 1,203 \\ & 1,203 \\ & 1,203 \end{aligned}$ | $\begin{array}{r} 75.1 \\ 4.7 \\ 7.7 \\ 12.5 \end{array}$ | $\begin{array}{r} 74.4 \\ 0.8 \\ 13.2 \\ 11.6 \end{array}$ | $\begin{array}{r} 59.9 \\ 4.0 \\ 11.9 \\ 24.2 \end{array}$ | $\begin{array}{r} 79.9 \\ 5.7 \\ 5.3 \\ 9.2 \end{array}$ | $\begin{array}{r} 54.1 \\ 5.7 \\ 15.3 \\ 24.9 \end{array}$ |
|  |  | ABILENE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 398 \\ 12 \\ 21 \\ 45 \end{array}$ | $\begin{aligned} & 476 \\ & 476 \\ & 476 \\ & 476 \end{aligned}$ | $\begin{array}{r} 83.6 \\ 2.5 \\ 4.4 \\ 9.5 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.9 \\ 5.7 \\ 14.3 \end{array}$ | $\begin{array}{r} 74.8 \\ 0.7 \\ 9.6 \\ 14.8 \end{array}$ | $\begin{array}{r} 88.1 \\ 3.4 \\ 1.7 \\ 6.8 \end{array}$ | $\begin{array}{r} 67.1 \\ 3.6 \\ 7.9 \\ 21.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 398 \\ 13 \\ 14 \\ 57 \end{array}$ | $\begin{aligned} & 482 \\ & 482 \\ & 482 \\ & 482 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 2.7 \\ 2.9 \\ 11.8 \end{array}$ | $\begin{array}{r} 81.1 \\ 2.7 \\ 5.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 71.8 \\ 0.9 \\ 5.5 \\ 21.8 \end{array}$ | $\begin{array}{r} 86.5 \\ 3.4 \\ 1.2 \\ 8.9 \end{array}$ | $\begin{array}{r} 63.7 \\ 4.4 \\ 5.9 \\ 25.9 \end{array}$ |
|  |  | COOPER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 377 \\ 12 \\ 11 \\ 32 \end{array}$ | $\begin{aligned} & 432 \\ & 432 \\ & 432 \\ & 432 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 2.8 \\ 2.5 \\ 7.4 \end{array}$ | $\begin{array}{r} 76.7 \\ 0.0 \\ 4.7 \\ 18.6 \end{array}$ | $\begin{array}{r} 70.6 \\ 5.9 \\ 3.9 \\ 19.6 \end{array}$ | $\begin{array}{r} 90.7 \\ 2.8 \\ 2.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 74.4 \\ 3.7 \\ 2.4 \\ 19.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 422 \\ 11 \\ 18 \\ 35 \end{array}$ | $\begin{aligned} & 486 \\ & 486 \\ & 486 \\ & 486 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 2.3 \\ 3.7 \\ 7.2 \end{array}$ | $\begin{array}{r} 85.2 \\ 0.0 \\ 8.2 \\ 6.6 \end{array}$ | $\begin{array}{r} 73.4 \\ 4.7 \\ 3.1 \\ 18.8 \end{array}$ | $\begin{array}{r} 89.4 \\ 2.3 \\ 2.9 \\ 5.4 \end{array}$ | $\begin{array}{r} 66.0 \\ 4.9 \\ 9.7 \\ 19.4 \end{array}$ |
|  |  | EXCEL ALTER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2 \\ 21 \\ 35 \\ 48 \end{array}$ | $\begin{aligned} & 106 \\ & 106 \\ & 106 \\ & 106 \end{aligned}$ | $\begin{array}{r} 1.9 \\ 19.8 \\ 33.0 \\ 45.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 40.0 \\ 60.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 21.4 \\ 31.0 \\ 47.6 \end{array}$ | $\begin{array}{r} 3.8 \\ 22.6 \\ 32.1 \\ 41.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 20.0 \\ 33.3 \\ 46.7 \end{array}$ |
|  | JIM NED CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 3 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 65 \\ & 65 \\ & 65 \\ & 65 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 4.6 \\ 1.5 \\ 3.1 \end{array}$ |  | - | $\begin{array}{r} 93.5 \\ 3.2 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 4.7 \\ 3.1 \\ 1.6 \end{array}$ |  | $\begin{array}{r} 57.1 \\ 14.3 \\ 28.6 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.6 \\ 3.6 \\ 0.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 69.2 \\ 15.4 \\ 15.4 \\ 0.0 \end{array}$ |
|  |  | JIM NED H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 64 \\ & 64 \\ & 64 \\ & 64 \end{aligned}$ | $\begin{array}{r} 92.2 \\ 3.1 \\ 1.6 \\ 3.1 \end{array}$ |  | $:$ | $\begin{array}{r} 93.5 \\ 3.2 \\ 1.6 \\ 1.6 \end{array}$ | $\begin{array}{r} 62.5 \\ 12.5 \\ 0.0 \\ 25.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 3 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 4.8 \\ 1.6 \\ 1.6 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 16.7 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.6 \\ 3.6 \\ 0.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 16.7 \\ 8.3 \\ 0.0 \end{array}$ |
|  | MERKEL ISD |  | 1999 | Graduated Received GED | $\begin{array}{r} 107 \\ 4 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 3.4 \end{array}$ |  | $\begin{array}{r} 93.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.9 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| TAYLOR | MERKEL I SD |  | 1999 | Continued HS Dropped Out | $\frac{1}{6}$ | $\begin{aligned} & 118 \\ & 118 \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 5.1 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 1.0 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 3.6 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 2 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 1.7 \\ 0.9 \\ 6.9 \end{array}$ |  | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 90.7 \\ 2.1 \\ 1.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 0.0 \\ 10.7 \end{array}$ |
|  |  | MERKEL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 107 \\ 4 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 3.4 \\ 0.8 \\ 5.1 \end{array}$ |  | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 90.2 \\ 3.9 \\ 1.0 \\ 4.9 \end{array}$ | $\begin{array}{r} 96.4 \\ 0.0 \\ 0.0 \\ 3.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 2 \\ 1 \\ 8 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 1.7 \\ 0.9 \\ 6.9 \end{array}$ |  | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ | $\begin{array}{r} 90.7 \\ 2.1 \\ 1.0 \\ 6.2 \end{array}$ | $\begin{array}{r} 89.3 \\ 0.0 \\ 0.0 \\ 10.7 \end{array}$ |
|  | TRENT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 13 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 7.1 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 9 \\ & 9 \\ & 9 \\ & 9 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |  | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ |  |
|  | WYLIE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 163 \\ 5 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{r} 94.2 \\ 2.9 \\ 1.2 \\ 1.7 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 3.2 \\ 0.0 \\ 1.9 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 6 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 170 \\ & 170 \\ & 170 \\ & 170 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 3.5 \\ 1.8 \\ 3.5 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.5 \\ 3.1 \\ 0.6 \\ 3.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  | WYLIE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 163 \\ 5 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{r} 94.2 \\ 2.9 \\ 1.2 \\ 1.7 \end{array}$ |  | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.9 \\ 3.2 \\ 0.0 \\ 1.9 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 14.3 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 155 \\ 6 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 169 \\ & 169 \\ & 169 \\ & 169 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 3.6 \\ 1.2 \\ 3.6 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.1 \\ 3.1 \\ 0.0 \\ 3.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
| TERRELL |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | . | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | TERRELL COUNTY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | SANDERSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\cdots$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| TERRELL | TERRELL COUNTY I SD | SANDERSON H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 16 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 0.0 \\ 5.9 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| TERRY |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 179 \\ 5 \\ 9 \\ 21 \end{array}$ | $\begin{aligned} & 214 \\ & 214 \\ & 214 \\ & 214 \end{aligned}$ | $\begin{array}{r} 83.6 \\ 2.3 \\ 4.2 \\ 9.8 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 76.2 \\ 1.0 \\ 5.7 \\ 17.1 \end{array}$ | $\begin{array}{r} 93.8 \\ 4.2 \\ 1.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 78.3 \\ 3.3 \\ 1.7 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 171 \\ 2 \\ 8 \\ 28 \end{array}$ | $\begin{aligned} & 209 \\ & 209 \\ & 209 \\ & 209 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 1.0 \\ 3.8 \\ 13.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.6 \\ 0.9 \\ 4.3 \\ 22.2 \end{array}$ | $\begin{array}{r} 94.2 \\ 1.2 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 79.7 \\ 1.4 \\ 1.4 \\ 17.4 \end{array}$ |
|  | BROWNFIELD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 139 \\ 5 \\ 9 \\ 21 \end{array}$ | $\begin{aligned} & 174 \\ & 174 \\ & 174 \\ & 174 \end{aligned}$ | $\begin{array}{r} 79.9 \\ 2.9 \\ 5.2 \\ 12.1 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 72.5 \\ 1.1 \\ 6.6 \\ 19.8 \end{array}$ | $\begin{array}{r} 91.4 \\ 5.7 \\ 1.4 \\ 1.4 \end{array}$ | $\begin{array}{r} 72.3 \\ 4.3 \\ 2.1 \\ 21.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 135 \\ 2 \\ 8 \\ 28 \end{array}$ | $\begin{aligned} & 173 \\ & 173 \\ & 173 \\ & 173 \end{aligned}$ | $\begin{array}{r} 78.0 \\ 1.2 \\ 4.6 \\ 16.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 20.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 68.0 \\ 1.0 \\ 5.0 \\ 26.0 \end{array}$ | $\begin{array}{r} 92.6 \\ 1.5 \\ 2.9 \\ 2.9 \end{array}$ | $\begin{array}{r} 74.5 \\ 1.8 \\ 1.8 \\ 21.8 \end{array}$ |
|  |  | BROWNFIELD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 120 \\ 4 \\ 7 \\ 9 \end{array}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.9 \\ 5.0 \\ 6.4 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.3 \\ 1.5 \\ 7.6 \\ 13.6 \end{array}$ | $\begin{array}{r} 93.8 \\ 4.6 \\ 1.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 77.1 \\ 5.7 \\ 2.9 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 127 \\ 2 \\ 3 \\ 13 \end{array}$ | $\begin{aligned} & 145 \\ & 145 \\ & 145 \\ & 145 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 1.4 \\ 2.1 \\ 9.0 \end{array}$ |  | $\begin{array}{r} 80.3 \\ 1.3 \\ 2.6 \\ 15.8 \end{array}$ | $\begin{array}{r} 96.9 \\ 1.5 \\ 0.0 \\ 1.5 \end{array}$ | $\begin{array}{r} 81.3 \\ 2.1 \\ 2.1 \\ 14.6 \end{array}$ |
|  | MEADOW ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 23 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | WELLMAN- UNI ON CONS I |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 17 \\ & 17 \\ & 17 \\ & 17 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\cdot$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
| THROCKMORTON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 29 \\ & 29 \\ & 29 \\ & 29 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 4.3 \\ 4.3 \end{array}$ |  |  | $\begin{array}{r} 90.9 \\ 0.0 \\ 4.5 \\ 4.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | THROCKMORTON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 15 \\ 0 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \end{array}$ |  |  | $\begin{array}{r} 93.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al। <br> Students | $\begin{array}{r}  \\ \\ \\ s f r . \\ A m . \end{array}$ | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| THROCKMORTON | THROCKMORTON ISD | THROCKMORTON H | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 16 \\ & 16 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 6.3 \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \\ & 6.3 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 21 \\ & 21 \\ & 21 \\ & 21 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 15 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | WOODSON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 6 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 7 \\ & 7 \\ & 7 \\ & 7 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $:$ |
| TITUS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 273 \\ 3 \\ 9 \\ 13 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 91.6 \\ 1.0 \\ 3.0 \\ 4.4 \end{array}$ | $\begin{array}{r} 87.2 \\ 0.0 \\ 4.3 \\ 8.5 \end{array}$ | $\begin{array}{r} 85.4 \\ 0.0 \\ 6.3 \\ 8.3 \end{array}$ | $\begin{array}{r} 94.0 \\ 1.5 \\ 2.0 \\ 2.5 \end{array}$ | $\begin{array}{r} 84.3 \\ 1.4 \\ 5.7 \\ 8.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 271 \\ 9 \\ 14 \\ 30 \end{array}$ | $\begin{array}{r} 324 \\ 324 \\ 324 \\ 324 \end{array}$ | $\begin{array}{r} 83.6 \\ 2.8 \\ 4.3 \\ 9.3 \end{array}$ | $\begin{array}{r} 91.5 \\ 0.0 \\ 0.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 70.0 \\ 1.4 \\ 12.9 \\ 15.7 \end{array}$ | $\begin{array}{r} 86.3 \\ 3.9 \\ 2.5 \\ 7.4 \end{array}$ | $\begin{array}{r} 71.8 \\ 3.9 \\ 7.8 \\ 16.5 \end{array}$ |
|  | CHAPEL HILL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 37 \\ 0 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 39 \\ & 39 \\ & 39 \\ & 39 \end{aligned}$ | $\begin{array}{rr} 94.9 & 10 \\ 0.0 & \\ 5.1 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 6.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MOUNT PLEASANT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 238 \\ 3 \\ 9 \\ 13 \end{array}$ | $\begin{aligned} & 263 \\ & 263 \\ & 263 \\ & 263 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 1.1 \\ 3.4 \\ 4.9 \end{array}$ | $\begin{array}{r} 87.0 \\ 0.0 \\ 4.3 \\ 8.7 \end{array}$ | $\begin{array}{r} 84.1 \\ 0.0 \\ 6.8 \\ 9.1 \end{array}$ | $\begin{array}{r} 92.9 \\ 1.8 \\ 2.4 \\ 2.9 \end{array}$ | $\begin{array}{r} 82.8 \\ 1.6 \\ 6.3 \\ 9.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 234 \\ 9 \\ 12 \\ 30 \end{array}$ | $\begin{aligned} & 285 \\ & 285 \\ & 285 \\ & 285 \end{aligned}$ | $\begin{array}{r} 82.1 \\ 3.2 \\ 4.2 \\ 10.5 \end{array}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{aligned} & 68.2 \\ & 1.5 \\ & 13.6 \\ & 16.7 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 4.6 \\ 1.7 \\ 8.6 \end{array}$ | $\begin{array}{r} 67.8 \\ 4.4 \\ 8.9 \\ 18.9 \end{array}$ |
|  |  | MT PLEASANT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 228 \\ 3 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 249 \\ & 249 \\ & 249 \\ & 249 \end{aligned}$ | $\begin{array}{r} 91.6 \\ 1.2 \\ 2.8 \\ 4.4 \end{array}$ | $\begin{array}{r} 88.1 \\ 0.0 \\ 4.8 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 7.0 \\ 9.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 1.9 \\ 1.2 \\ 2.5 \end{array}$ | $\begin{array}{r} 84.7 \\ 1.7 \\ 5.1 \\ 8.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 228 \\ 8 \\ 11 \\ 26 \end{array}$ | $\begin{aligned} & 273 \\ & 273 \\ & 273 \\ & 273 \end{aligned}$ | $\begin{array}{r} 83.5 \\ 2.9 \\ 4.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $\begin{array}{r} 69.8 \\ 1.6 \\ 12.7 \\ 15.9 \end{array}$ | $\begin{array}{r} 86.4 \\ 4.1 \\ 1.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 70.2 \\ 4.8 \\ 8.3 \\ 16.7 \end{array}$ |
| TOM GREEN |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,077 \\ 67 \\ 83 \\ 112 \end{array}$ | $\begin{aligned} & 1,339 \\ & 1,339 \\ & 1,339 \\ & 1,339 \end{aligned}$ | $\begin{array}{r} 80.4 \\ 5.0 \\ 6.2 \\ 8.4 \end{array}$ | $\begin{array}{r} 79.2 \\ 5.7 \\ 5.7 \\ 9.4 \end{array}$ | $\begin{array}{r} 65.4 \\ 6.9 \\ 11.1 \\ 16.6 \end{array}$ | $\begin{array}{r} 88.8 \\ 4.0 \\ 3.5 \\ 3.7 \end{array}$ | $\begin{array}{r} 67.9 \\ 8.4 \\ 7.3 \\ 16.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 950 \\ 56 \\ 87 \\ 115 \end{array}$ | $\begin{aligned} & 1,208 \\ & 1,208 \\ & 1,208 \\ & 1,208 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 4.6 \\ 7.2 \\ 9.5 \end{array}$ | $\begin{array}{r} 71.2 \\ 5.8 \\ 11.5 \\ 11.5 \end{array}$ | $\begin{array}{r} 66.5 \\ 3.6 \\ 14.6 \\ 15.3 \end{array}$ | $\begin{array}{r} 85.8 \\ 5.3 \\ 2.8 \\ 6.1 \end{array}$ | $\begin{array}{r} 60.7 \\ 5.0 \\ 11.9 \\ 22.4 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this ifsting.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999:
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Af $r$. Am. | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| TOM GREEN | CHRISTOVAL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 27 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 25 \\ & 25 \\ & 25 \\ & 25 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  | GRAPE CREEK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |
|  | SAN ANGELO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 942 \\ 66 \\ 80 \\ 109 \end{array}$ | $\begin{aligned} & 1,197 \\ & 1,197 \\ & 1,197 \\ & 1,197 \end{aligned}$ | $\begin{array}{r} 78.7 \\ 5.5 \\ 6.7 \\ 9.1 \end{array}$ | $\begin{array}{r} 79.2 \\ 5.7 \\ 5.7 \\ 9.4 \end{array}$ | $\begin{array}{r} 63.6 \\ 7.2 \\ 11.7 \\ 17.5 \end{array}$ | $\begin{array}{r} 87.9 \\ 4.6 \\ 3.7 \\ 3.9 \end{array}$ | $\begin{array}{r} 64.0 \\ 9.6 \\ 7.9 \\ 18.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 842 \\ 56 \\ 79 \\ 114 \end{array}$ | $\begin{aligned} & 1,091 \\ & 1,091 \\ & 1,091 \\ & 1,091 \end{aligned}$ | $\begin{array}{r} 77.2 \\ 5.1 \\ 7.2 \\ 10.4 \end{array}$ | $\begin{array}{r} 71.2 \\ 5.8 \\ 11.5 \\ 11.5 \end{array}$ | $\begin{array}{r} 65.4 \\ 3.8 \\ 14.5 \\ 16.3 \end{array}$ | $\begin{array}{r} 84.5 \\ 6.1 \\ 2.6 \\ 6.9 \end{array}$ | $\begin{array}{r} 58.7 \\ 5.4 \\ 11.4 \\ 24.5 \end{array}$ |
|  |  | CENTRAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 662 \\ 27 \\ 19 \\ 46 \end{array}$ | $\begin{aligned} & 754 \\ & 754 \\ & 754 \\ & 754 \end{aligned}$ | $\begin{array}{r} 87.8 \\ 3.6 \\ 2.5 \\ 6.1 \end{array}$ | $\begin{array}{r} 89.7 \\ 5.1 \\ 0.0 \\ 5.1 \end{array}$ | $\begin{array}{r} 76.3 \\ 4.0 \\ 5.6 \\ 14.1 \end{array}$ | $\begin{array}{r} 94.1 \\ 3.3 \\ 1.1 \\ 1.5 \end{array}$ | $\begin{array}{r} 73.4 \\ 7.0 \\ 1.6 \\ 18.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 597 \\ 17 \\ 25 \\ 43 \end{array}$ | $\begin{aligned} & 682 \\ & 682 \\ & 682 \\ & 682 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 2.5 \\ 3.7 \\ 6.3 \end{array}$ | $\begin{array}{r} 80.6 \\ 0.0 \\ 8.3 \\ 11.1 \end{array}$ | $\begin{array}{r} 77.4 \\ 2.6 \\ 8.5 \\ 11.5 \end{array}$ | 93.9 2.8 0.5 2.8 | $\begin{array}{r} 72.4 \\ 2.0 \\ 9.2 \\ 16.3 \end{array}$ |
|  |  | LAKE VIEW H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 239 \\ 6 \\ 13 \\ 26 \end{array}$ | $\begin{aligned} & 284 \\ & 284 \\ & 284 \\ & 284 \end{aligned}$ | $\begin{array}{r} 84.2 \\ 2.1 \\ 4.6 \\ 9.2 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 70.7 \\ 3.0 \\ 10.1 \\ 16.2 \end{array}$ | $\begin{array}{r} 91.5 \\ 1.7 \\ 1.7 \\ 5.1 \end{array}$ | $\begin{array}{r} 71.9 \\ 3.1 \\ 9.4 \\ 15.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 219 \\ 13 \\ 7 \\ 31 \end{array}$ | $\begin{aligned} & 270 \\ & 270 \\ & 270 \\ & 270 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 4.8 \\ 2.6 \\ 11.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ | 75.3 3.2 5.4 16.1 | $\begin{array}{r} 83.8 \\ 5.4 \\ 1.2 \\ 9.6 \end{array}$ | $\begin{array}{r} 73.9 \\ 2.2 \\ 2.2 \\ 21.7 \end{array}$ |
|  |  | PAYS ALTER SCH | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 41 \\ & 23 \\ & 18 \\ & 13 \end{aligned}$ | $\begin{aligned} & 95 \\ & 95 \\ & 95 \\ & 95 \end{aligned}$ | $\begin{aligned} & 43.2 \\ & 24.2 \\ & 18.9 \\ & 13.7 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 0.0 \\ 60.0 \\ 20.0 \end{array}$ | $\begin{aligned} & 27.9 \\ & 34.9 \\ & 25.6 \\ & 11.6 \end{aligned}$ | $\begin{array}{r} 58.7 \\ 17.4 \\ 8.7 \\ 15.2 \end{array}$ | $\begin{array}{r} 37.5 \\ 43.8 \\ 6.3 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 26 \\ & 21 \\ & 18 \\ & 17 \end{aligned}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{aligned} & 31.7 \\ & 25.6 \\ & 22.0 \\ & 20.7 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 40.0 \\ 40.0 \\ 0.0 \end{array}$ | $\begin{aligned} & 20.0 \\ & 20.0 \\ & 33.3 \\ & 26.7 \end{aligned}$ | $\begin{aligned} & 40.4 \\ & 27.7 \\ & 12.8 \\ & 19.1 \end{aligned}$ | $\begin{aligned} & 25.0 \\ & 25.0 \\ & 16.7 \\ & 33.3 \end{aligned}$ |
|  | WALL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 73 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 74 \\ & 74 \\ & 74 \\ & 74 \end{aligned}$ | $\begin{array}{r} 98.6 \\ 0.0 \\ 1.4 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.3 \\ 0.0 \\ 1.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 94.6 \\ 0.0 \\ 3.6 \\ 1.8 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | WALL H S | 1999 | Graduated Received GED | $\begin{array}{r} 68 \\ 0 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. s Am. | His. panic | White | Econ. Dis. |
| TOM GREEN | WALL I SD | WALL H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 68 \\ & 68 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{r} 98.0 \\ 0.0 \\ 0.0 \\ 2.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 0.0 \\ 2.4 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | WATER VALLEY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 2.6 \\ 5.3 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 5.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 5 \\ 0 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 0.0 \\ 10.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ |
| TRAVIS |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 4,598 \\ 223 \\ 638 \\ 659 \end{array}$ | $\begin{aligned} & 6,118 \\ & 6,118 \\ & 6,118 \\ & 6,118 \end{aligned}$ | $\begin{array}{r} 75.2 \\ 3.6 \\ 10.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 66.0 \\ 3.4 \\ 13.9 \\ 16.7 \end{array}$ | $\begin{array}{r} 60.7 \\ 3.5 \\ 16.2 \\ 19.6 \end{array}$ | $\begin{array}{r} 85.4 \\ 4.0 \\ 6.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 57.2 \\ 4.3 \\ 16.0 \\ 22.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 4,118 \\ 293 \\ 585 \\ 598 \end{array}$ | $\begin{aligned} & 5,594 \\ & 5,594 \\ & 5,594 \\ & 5,594 \end{aligned}$ | $\begin{array}{r} 73.6 \\ 5.2 \\ 10.5 \\ 10.7 \end{array}$ | $\begin{array}{r} 65.1 \\ 4.4 \\ 15.3 \\ 15.1 \end{array}$ | $\begin{array}{r} 59.8 \\ 5.3 \\ 15.9 \\ 19.0 \end{array}$ | $\begin{array}{r} 83.7 \\ 5.5 \\ 5.8 \\ 4.9 \end{array}$ | $\begin{array}{r} 54.4 \\ 6.7 \\ 17.1 \\ 21.8 \end{array}$ |
|  | AMERICAN I NSTITUTE F |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 9 \\ 33 \\ 14 \\ 54 \end{array}$ | $\begin{aligned} & 110 \\ & 110 \\ & 110 \\ & 110 \end{aligned}$ | $\begin{array}{r} 8.2 \\ 30.0 \\ 12.7 \\ 49.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 22.2 \\ 22.2 \\ 55.6 \end{array}$ | $\begin{array}{r} 0.0 \\ 28.3 \\ 10.9 \\ 60.9 \end{array}$ | $\begin{aligned} & 19.6 \\ & 34.8 \\ & 10.9 \\ & 34.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 24.5 \\ 20.8 \\ 54.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 30 \\ 34 \\ 29 \end{array}$ | $\begin{aligned} & 94 \\ & 94 \\ & 94 \\ & 94 \end{aligned}$ | $\begin{array}{r} 1.1 \\ 31.9 \\ 36.2 \\ 30.9 \end{array}$ | $\begin{array}{r} 0.0 \\ 9.5 \\ 47.6 \\ 42.9 \end{array}$ | $\begin{array}{r} 0.0 \\ 38.6 \\ 29.5 \\ 31.8 \end{array}$ | $\begin{array}{r} 3.6 \\ 35.7 \\ 39.3 \\ 21.4 \end{array}$ | $\begin{array}{r} 0.0 \\ 27.5 \\ 45.1 \\ 27.5 \end{array}$ |
|  | AUSTIN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,999 \\ 138 \\ 494 \\ 508 \end{array}$ | $\begin{aligned} & 4,139 \\ & 4,139 \\ & 4,139 \\ & 4,139 \end{aligned}$ | $\begin{array}{r} 72.5 \\ 3.3 \\ 11.9 \\ 12.3 \end{array}$ | $\begin{array}{r} 64.7 \\ 2.9 \\ 14.8 \\ 17.6 \end{array}$ | $\begin{array}{r} 60.2 \\ 2.5 \\ 17.4 \\ 19.9 \end{array}$ | $\begin{array}{r} 84.5 \\ 4.4 \\ 6.6 \\ 4.5 \end{array}$ | $\begin{array}{r} 56.5 \\ 3.7 \\ 16.4 \\ 23.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2,697 \\ 211 \\ 424 \\ 468 \end{array}$ | $\begin{aligned} & 3,800 \\ & 3,800 \\ & 3,800 \\ & 3,800 \end{aligned}$ | $\begin{array}{r} 71.0 \\ 5.6 \\ 11.2 \\ 12.3 \end{array}$ | $\begin{array}{r} 64.5 \\ 4.5 \\ 14.9 \\ 16.1 \end{array}$ | $\begin{array}{r} 59.0 \\ 4.9 \\ 16.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 82.4 \\ 6.6 \\ 5.7 \\ 5.3 \end{array}$ | $\begin{array}{r} 54.6 \\ 6.4 \\ 15.9 \\ 23.1 \end{array}$ |
|  |  | ACC/ ROBBI NS ACA | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2 \\ 4 \\ 31 \\ 18 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 3.6 \\ 7.3 \\ 56.4 \\ 32.7 \end{array}$ | $\begin{array}{r} 4.3 \\ 0.0 \\ 52.2 \\ 43.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 7.4 \\ 63.0 \\ 29.6 \end{array}$ | $\begin{array}{r} 20.0 \\ 40.0 \\ 40.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 14.3 \\ 21.4 \\ 64.3 \end{array}$ |
|  |  | ANDERSON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 349 \\ 8 \\ 20 \\ 8 \end{array}$ | $\begin{aligned} & 385 \\ & 385 \\ & 385 \\ & 385 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 2.1 \\ 5.2 \\ 2.1 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 7.1 \\ 7.1 \end{array}$ | $\begin{array}{r} 83.9 \\ 1.6 \\ 12.9 \\ 1.6 \end{array}$ | $\begin{array}{r} 92.0 \\ 2.6 \\ 3.6 \\ 1.8 \end{array}$ | $\begin{array}{r} 73.5 \\ 2.9 \\ 14.7 \\ 8.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 302 \\ 8 \\ 16 \\ 13 \end{array}$ | $\begin{aligned} & 339 \\ & 339 \\ & 339 \\ & 339 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 2.4 \\ 4.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 76.5 \\ 2.9 \\ 17.6 \\ 2.9 \end{array}$ | $\begin{array}{r} 80.7 \\ 1.8 \\ 7.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 2.6 \\ 2.6 \\ 2.6 \end{array}$ | $\begin{array}{r} 62.2 \\ 2.7 \\ 13.5 \\ 21.6 \end{array}$ |
|  |  | BOWIE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 536 \\ 19 \\ 51 \\ 18 \end{array}$ | $\begin{aligned} & 624 \\ & 624 \\ & 624 \\ & 624 \end{aligned}$ | $\begin{array}{r} 85.9 \\ 3.0 \\ 8.2 \\ 2.9 \end{array}$ | $\begin{array}{r} 88.0 \\ 2.0 \\ 8.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 78.5 \\ 1.4 \\ 13.9 \\ 6.3 \end{array}$ | $\begin{array}{r} 87.8 \\ 3.9 \\ 6.4 \\ 2.0 \end{array}$ | $\begin{aligned} & 55.0 \\ & 10.0 \\ & 22.5 \\ & 12.5 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 499 \\ 35 \\ 31 \\ 10 \end{array}$ | $\begin{aligned} & 575 \\ & 575 \\ & 575 \\ & 575 \end{aligned}$ | $\begin{array}{r} 86.8 \\ 6.1 \\ 5.4 \\ 1.7 \end{array}$ | $\begin{array}{r} 82.8 \\ 0.0 \\ 10.3 \\ 6.9 \end{array}$ | $\begin{array}{r} 80.6 \\ 5.0 \\ 10.8 \\ 3.6 \end{array}$ | $\begin{array}{r} 89.3 \\ 7.2 \\ 2.8 \\ 0.8 \end{array}$ | 70.6 14.7 8.8 5.9 |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> Students | Afr. Am. | His. panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TRAVIS | AUSTIN ISD | CROCKETT H S | 1999 |  |  |  |  |  | 67.1 | 79.3 | 60.6 |
|  | AUSTIN ISD |  |  | Received GED | 18 | 459 | 3. 9 | 0.0 | 2. 3 | 6.6 | 5.1 |
|  |  |  |  | Continued HS | 38 | 459 | 8.3 | 7.0 | 11.3 | 5.6 | 11.1 |
|  |  |  |  | Dropped Out |  | 459 |  |  |  |  |  |
|  |  |  | 1998 | Graduated | 309 | 438 | 70.5 | 69.0 | 71.0 | 70.9 | 58. 5 |
|  |  |  |  | Received GED | 27 | 438 | 6.2 | 7.1 | 3.9 | 8.8 | 7.4 |
|  |  |  |  | Continued HS | 52 | 438 | 11.9 | 11.9 | 12.6 | 10.4 | 16.0 |
|  |  |  |  | Dropped Out | 50 | 438 | 11.4 | 11.9 | 12.6 | 9.9 | 18.1 |
|  |  | J OHNSON H S | 1999 | Graduated | $194$ | $256$ | 75.8 | 63.6 | 68.1 | 91.0 | 52.8 |
|  |  |  |  | Received GED Contimued HS | $\begin{array}{r} 2 \\ 16 \end{array}$ | 256 256 | 0.8 6.3 | 0.9 10.0 | 2.1 6.4 | 0.0 2.6 | 1.4 1.1 |
|  |  |  |  | Dropped Out | 44 | 256 | 17. 2 | 25.5 | 23.4 | 6.4 | 34.7 |
|  |  |  | 1998 | Graduated | 230 | 279 | 82.4 | 76.0 | 71.7 | 96.5 | 62.3 |
|  |  |  |  | Received GED | 6 | 279 | 2.2 | 3.9 | 1.9 | 0.0 | 4.3 |
|  |  |  |  | Continued HS | 13 | 279 | 4.7 | 6.2 | 9.4 | 0.0 | 8.7 |
|  |  |  |  | Dropped Out | 30 | 279 | 10.8 | 14.0 | 17.0 | 3.5 | 24.6 |
|  |  | J OHNSTON H S | 1999 | Graduated | 191 | $282$ | 67.7 | 67.7 | 55.9 | 89.2 | 63.6 |
|  |  |  |  | Received GED Continued HS | 2 26 | 282 282 | 0.7 9.2 | 0.0 12.9 | 0.7 11.2 | 1.4 2.7 | 0.0 4.5 |
|  |  |  |  | Dropped Out | 63 | 282 | 22.3 | 19.4 | 32.2 | 6.8 | 31.8 |
|  |  |  | 1998 | Graduated | 160 | 260 | 61.5 | 66.7 | 52.1 | 78.8 | 50.9 |
|  |  |  |  | Received GED | 12 | 260 | 4.6 | 6.7 | 4.1 | 4.5 | 6.6 |
|  |  |  |  | Continued HS | 37 | 260 | 14.2 | 11.1 | 18.5 | 6.1 | 14.2 |
|  |  |  |  | Dropped Out | 51 | 260 | 19.6 | 15.6 | 25.3 | 10.6 | 28.3 |
|  |  | LANIER H S | 1999 |  |  |  |  |  |  | 79.8 |  |
|  |  |  |  | Received GED | 13 37 | 363 363 | 3.6 10.2 | 4.9 11.8 | 0.7 12.4 | 6.4 4.3 | 5.3 4.6 |
|  |  |  |  | Dropped Out | 58 | 363 | 16.0 | 18.6 | 19.3 | 9.6 | 19.7 |
|  |  |  | 1998 | Graduated | 201 | 260 | 77.3 | 82.5 | 73.2 | 78.4 | 76.1 |
|  |  |  |  | Received GED | 13 | 260 | 5.0 | 3.5 | 5.2 | 4.5 | 6.4 |
|  |  |  |  | Continued HS | 23 | 260 | 8.8 | 8.8 | 10.3 | 8. 0 | 8. 3 |
|  |  |  |  | Dropped Out | 23 | 260 | 8.8 | 5.3 | 11.3 | 9.1 | 9. 2 |
|  |  | MCCALLUM H S | 1999 | Graduated | 300 | 376 | 79.8 | 78.1 | 62.0 | 85.4 | 72.4 |
|  |  |  |  | Received GED | 14 | 376 | 3.7 | 4.1 | 1.4 | 4.4 | 1.3 |
|  |  |  |  | Continued HS | $28$ | 376 | 7.4 | 9.6 | 12.7 | 5.3 | 6.6 |
|  |  |  |  | Dropped Out | 34 | 376 | 9.0 | 8.2 | 23.9 | 4.9 | 19.7 |
|  |  |  | 1998 | Graduated | 247 | 315 | 78.4 | 74.5 | 60.6 | 85.8 | 69.8 |
|  |  |  |  | Received GED | 14 | 315 | 4.4 | 4.3 | 4. 5 | 4.6 | 2.3 |
|  |  |  |  | Continued HS | 26 | 315 | 8. 3 | 10.6 | 12. 1 | 6. 1 | 9. 3 |
|  |  |  |  | Dropped Out | 28 | 315 | 8. 9 | 10.6 | 22.7 | 3.6 | 18.6 |
|  |  | TRAVIS H S | 1999 | Graduated Received GED | 245 4 | 322 322 | 76.1 1.2 | 76.5 0.0 | 73.8 1.7 | 83.7 0.0 | 76.0 1.4 |
|  |  |  |  | Continued HS | 40 | 322 | 12.4 | 14.7 | 12.9 | 10.2 | 11.0 |
|  |  |  |  | Dropped Out | 33 | 322 | 10.2 | 8.8 | 11.6 | 6.1 | 11.6 |
|  |  |  | 1998 | Graduated | 171 | 289 | 59.2 | 58.1 | 58.3 | 64.2 | 52.6 |
|  |  |  |  | Received GED | 12 | 289 | 4.2 | 6.5 | 4.0 | 3.8 | 6.6 |
|  |  |  |  | Continued HS | 49 | 289 | 17.0 | 22.6 | 15.1 | 17.0 | 16.8 |
|  |  |  |  | Dropped Out | 57 | 289 | 19.7 | 12.9 | 22.6 | 15.1 | 24.1 |
|  | DEL VALLE ISD |  | 1999 | Graduated | 205 | 272 | 75.4 | 81.3 | 66.4 | 85.7 | 73.0 |
|  |  |  |  | Received GED | 12 | 272 | 4.4 | 3.1 | 7. 1 | 1.0 | 3.6 |
|  |  |  |  | Continued HS | 35 | 272 | 12.9 | 12.5 | 13.6 | 12.2 | 12.6 |
|  |  |  |  | Dropped Out | 20 | 272 | 7.4 | 3.1 | 12.9 | 1.0 | 10.8 |
|  |  |  | 1998 | Graduated | 171 | 245 | 69.8 | 76.7 | 64.2 | 74.2 | 65.1 |
|  |  |  |  | Received GED | 11 | 245 | 4.5 | 3.3 | 3. 3 | 6.5 | 2.4 |
|  |  |  |  | Continued HS | 34 | 245 | 13.9 | 10.0 | 17.5 | 10.8 | 19.3 |
|  |  |  |  | Dropped Out | 29 | 245 | 11.8 | 10.0 | 15.0 | 8.6 | 13.3 |
|  |  | DEL VALLE H S | 1999 | Graduated | 172 | 200 | 86.0 | 95.8 | 77.7 | 94.4 | 83.8 |
|  |  |  |  | Received GED | 5 | 200 | 2.5 | 0.0 | 4.9 | 0.0 | 1.3 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | Econ. Dis. |
| TRAVIS | DEL VALLE ISD | DEL VALLE H S | 1999 | Continued HS Dropped Out | $\begin{array}{r} 6 \\ 17 \end{array}$ | $\begin{aligned} & 200 \\ & 200 \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 8.5 \end{aligned}$ | $\begin{aligned} & 4.2 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 1.0 \\ 16.5 \end{array}$ | $\begin{aligned} & 5.6 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 2.5 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 147 \\ 4 \\ 9 \\ 27 \end{array}$ | $\begin{aligned} & 187 \\ & 187 \\ & 187 \\ & 187 \end{aligned}$ | $\begin{array}{r} 78.6 \\ 2.1 \\ 4.8 \\ 14.4 \end{array}$ | $\begin{array}{r} 75.0 \\ 4.2 \\ 8.3 \\ 12.5 \end{array}$ | $\begin{array}{r} 73.9 \\ 1.1 \\ 6.5 \\ 18.5 \end{array}$ | $\begin{array}{r} 85.5 \\ 2.9 \\ 1.4 \\ 10.1 \end{array}$ | $\begin{array}{r} 74.6 \\ 1.6 \\ 7.9 \\ 15.9 \end{array}$ |
|  |  | DEL VALLE OPPOR | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 7 \\ 23 \\ 3 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 50.0 \\ 10.6 \\ 34.8 \\ 4.5 \end{array}$ | $\begin{aligned} & 42.9 \\ & 14.3 \\ & 28.6 \\ & 14.3 \end{aligned}$ | $\begin{array}{r} 39.4 \\ 15.2 \\ 42.4 \\ 3.0 \end{array}$ | $\begin{array}{r} 65.4 \\ 3.8 \\ 26.9 \\ 3.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 10.7 \\ 32.1 \\ 7.1 \end{array}$ |
|  | EANES ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 462 \\ 2 \\ 23 \\ 1 \end{array}$ | $\begin{aligned} & 488 \\ & 488 \\ & 488 \\ & 488 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.4 \\ 4.7 \\ 0.2 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.8 \\ 0.5 \\ 4.5 \\ 0.2 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 440 \\ 8 \\ 21 \\ 1 \end{array}$ | $\begin{aligned} & 470 \\ & 470 \\ & 470 \\ & 470 \end{aligned}$ | $\begin{array}{rr} 93.6 & 1 \\ 1.7 & \\ 4.5 & \\ 0.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 89.7 \\ 6.9 \\ 3.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.6 \\ 1.5 \\ 4.7 \\ 0.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 25.0 \\ 0.0 \end{array}$ |
|  |  | WEStLAKE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 462 \\ 2 \\ 20 \\ 1 \end{array}$ | $\begin{aligned} & 485 \\ & 485 \\ & 485 \\ & 485 \end{aligned}$ | $\begin{array}{r} 95.3 \\ 0.4 \\ 4.1 \\ 0.2 \end{array}$ | $:$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 11.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.5 \\ 4.1 \\ 0.2 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 440 \\ 8 \\ 19 \\ 1 \end{array}$ | $\begin{aligned} & 468 \\ & 468 \\ & 468 \\ & 468 \end{aligned}$ | $\begin{array}{rr} 94.0 & 1 \\ 1.7 & \\ 4.1 & \\ 0.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 89.7 6.9 3.4 0.0 | $\begin{array}{r} 94.1 \\ 1.5 \\ 4.2 \\ 0.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | LAGO VISTA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 1 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.9 \\ 3.8 \\ 3.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 89.1 \\ 2.2 \\ 4.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 90.7 \\ 0.0 \\ 7.4 \\ 1.9 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 14.3 \\ 0.0 \end{array}$ | 95.2 0.0 2.4 2.4 | $:$ |
|  | LAKE TRAVIS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 7 \\ 11 \\ 11 \end{array}$ | $\begin{aligned} & 233 \\ & 233 \\ & 233 \\ & 233 \end{aligned}$ | $\begin{array}{r} 87.6 \\ 3.0 \\ 4.7 \\ 4.7 \end{array}$ | $\div$ | $\begin{array}{r} 76.5 \\ 5.9 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 88.7 \\ 2.8 \\ 3.8 \\ 4.7 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 23.1 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 151 \\ 3 \\ 8 \\ 13 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.7 \\ 4.6 \\ 7.4 \end{array}$ | - | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | 87.3 1.9 5.1 5.7 | $\begin{array}{r} 55.6 \\ 0.0 \\ 11.1 \\ 33.3 \end{array}$ |
|  |  | LAKE TRAVIS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 204 \\ 7 \\ 7 \\ 11 \end{array}$ | $\begin{aligned} & 229 \\ & 229 \\ & 229 \\ & 229 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 3.1 \\ 3.1 \\ 4.8 \end{array}$ | - | $\begin{array}{r} 76.5 \\ 5.9 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 90.0 \\ 2.9 \\ 2.4 \\ 4.8 \end{array}$ | $\begin{array}{r} 69.2 \\ 0.0 \\ 23.1 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 151 \\ 3 \\ 8 \\ 13 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 86.3 \\ 1.7 \\ 4.6 \\ 7.4 \end{array}$ | $\cdots$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 87.3 \\ 1.9 \\ 5.1 \\ 5.7 \end{array}$ | $\begin{array}{r} 55.6 \\ 0.0 \\ 11.1 \\ 33.3 \end{array}$ |
|  | MANOR I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 121 \\ 3 \\ 9 \\ 8 \end{array}$ | $\begin{aligned} & 141 \\ & 141 \\ & 141 \\ & 141 \end{aligned}$ | $\begin{array}{r} 85.8 \\ 2.1 \\ 6.4 \\ 5.7 \end{array}$ | $\begin{array}{r} 76.0 \\ 4.0 \\ 12.0 \\ 8.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 0.0 \\ 12.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 92.2 \\ 2.6 \\ 1.3 \\ 3.9 \end{array}$ | $\begin{array}{r} 84.4 \\ 0.0 \\ 11.1 \\ 4.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 113 \\ 2 \\ 10 \\ 15 \end{array}$ | $\begin{aligned} & 140 \\ & 140 \\ & 140 \\ & 140 \end{aligned}$ | $\begin{array}{r} 80.7 \\ 1.4 \\ 7.1 \\ 10.7 \end{array}$ | $\begin{array}{r} 72.4 \\ 0.0 \\ 13.8 \\ 13.8 \end{array}$ | $\begin{array}{r} 82.7 \\ 0.0 \\ 5.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 84.5 \\ 3.4 \\ 5.2 \\ 6.9 \end{array}$ | $\begin{array}{r} 73.7 \\ 0.0 \\ 8.8 \\ 17.5 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Class | Final Status | Number | Number <br> in <br> Cohort | All <br> Student s | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| TRAVIS | MANOR I SD | EXCELL LRN CTR | 1999 | Graduated | 19 | 25 | 76.0 | - | 62.5 | 86.7 | 81.8 |
|  |  |  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 4 | 25 | 16.0 | - | 25.0 | 6.7 | 18.2 |
|  |  |  |  | Dropped Out |  |  |  | - |  |  |  |
|  |  | MANOR H S | 1999 | Graduated | 102 | 115 | 88.7 | 81.8 | 83.9 | 93.5 | 87.9 |
|  |  |  |  | Received GED | 3 | 115 | 2.6 | 4.5 | 0.0 | 3.2 | 0.0 |
|  |  |  |  | Continued HS | 4 | 115 | 3. 5 | 4. 5 | 9.7 | 0.0 | 6.1 |
|  |  |  |  | Dropped Out | 6 | 115 | 5.2 | 9. 1 | 6.5 | 3.2 | 6.1 |
|  |  |  | 1998 | Graduated | 105 | 125 | 84.0 | 80.8 | 83.7 | 87. 3 | 75.0 |
|  |  |  |  | Recei ved GED Cont inued HS | 1 | 125 125 | 0.8 4.8 | 0.0 7.7 | 0.0 2.3 | 1.8 5.5 | 0.0 4.2 |
|  |  |  |  | Dropped Out | 13 | 125 | 10.4 | 11.5 | 14.0 | 5. 5 | 20.8 |
|  | PFLUGERVILLE ISD |  | 1999 | Graduated | 551 | 679 | 81.1 | 81.7 | 69.4 | 84.3 | 62.2 |
|  |  |  |  | Received GED | 26 | 679 | 3.8 | 3.7 | 3.7 | 4.3 | 2.7 |
|  |  |  |  | Continued HS | 47 | 679 | 6.9 | 6.1 | 9.7 | 6.3 | 16.2 |
|  |  |  |  | Dropped Out | 55 | 679 | 8.1 | 8.5 | 17.2 | 5.1 | 18.9 |
|  |  |  | 1998 | Graduated Received GED | 496 28 | 614 614 | 80.8 4.6 | 80.8 5.5 | 66.0 1.9 | 84.1 | 66.7 9.5 |
|  |  |  |  | Cont inued HS | 28 48 | 6614 | 4.6 7.8 | 5.5 11.0 | 17.9 | 5. 4 | 9.5 11.9 |
|  |  |  |  | Dropped Out | 42 | 614 | 6.8 | 2.7 | 14.6 | 6.1 | 11.9 |
|  |  | ALTER LEARNI NG | 1999 | Graduated | 29 | 55 | 52.7 | 20.0 | 46.2 | 59.4 | 0.0 |
|  |  |  |  | Received GED | 1 | 55 | 1.8 | 20.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 18 | 55 | 32.7 | 40.0 | 30.8 | 34.4 | 80.0 |
|  |  |  |  | Dropped Out | 7 | 55 | 12.7 | 20.0 | 23.1 | 6.3 | 20.0 |
|  |  | PFLUGERVILLE H | 1999 | Graduated | 351 | 408 | 86.0 | 88. 1 | 72.5 | 88.8 | 60.0 |
|  |  |  |  | Cont inued HS | 10 | 408 | 2.9 2.5 | 2.4 0.0 | 1.4 | 3.5 2.4 | 2.9 11.4 |
|  |  |  |  | Dropped Out | 35 | 408 | 8.6 | 9. 5 | 21.7 | 5.2 | 25.7 |
|  |  |  | 1998 | Graduated | 459 | 543 | 84. 5 | 84.3 | 74.7 | 86. 5 | 72.7 |
|  |  |  |  | Received GED | 23 | 543 | 4.2 | 4.3 | 1.2 | 4.9 | 6.1 |
|  |  |  |  | Continued HS | 25 | 543 | 4.6 | 8.6 | 9. 6 | 2.6 | 12.1 |
|  |  |  |  | Dropped Out | 36 | 543 | 6.6 | 2. 9 | 14.5 | 6.1 | 9.1 |
|  | TEXAS EMPOWERMENT AC |  | 1998 |  | - | - | - | - | - | - | - |
|  |  |  |  | Received GED | . | . | - | . | . | . | . |
|  |  |  |  | Continued HS | - | - | - | - | - | - | - |
|  |  |  |  | Dropped Out | . | . | - | . | . | . | . |
|  | UNI VERSI TY CHARTER S |  | 1999 | Graduated | - | - | - | - | - | - | - |
|  |  |  |  | Received GED | . | . | - | . | . | . | . |
|  |  |  |  | Continued HS | . | . | . | . | . | . | - |
|  |  |  |  | Dropped Out | - | - | - | - | - | - | - |
| TRI NI TY |  |  | 1999 | Graduated | 128 | 157 | 81.5 | 100.0 | 80.0 | 78.0 | 83.3 |
|  |  |  |  | Received GED | 7 | 157 | 4.5 | 0.0 | 0.0 | 5. 5 | 1.9 |
|  |  |  |  | Continued HS | 4 | 157 | 2. 5 | 0.0 | 0.0 | 3.1 | 1.9 |
|  |  |  |  | Dropped Out | 18 | 157 | 11.5 | 0.0 | 20.0 | 13.4 | 13.0 |
|  |  |  | 1998 |  | 144 |  | 83.2 | 85.7 | - | 82.8 | 88.5 |
|  |  |  |  | Received GED | 3 | 173 | 1.7 | 0.0 | - | 2.2 | 0.0 |
|  |  |  |  | Continued HS | 5 | 173 | 2.9 | 5.7 | - | 2. 2 | 0.0 |
|  |  |  |  | Dropped Out | 21 | 173 | 12.1 | 8.6 | - | 12.7 | 11.5 |
|  | APPLE SPRINGS ISD |  | 1999 | Graduated | 15 | 16 | 93.8 | $\cdot$ | - | 92.9 | 85.7 |
|  |  |  |  | Received GED | 0 | 16 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 16 | 0.0 | $\cdot$ | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 1 | 16 | 6.3 | . | - | 7.1 | 14.3 |
|  |  |  | 1998 |  |  |  | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  |  |  | Received GED | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 0 | 17 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | CENTERVILLE ISD |  | 1999 | Graduated | 15 | 17 | 88.2 | - | $\cdot$ | 87.5 | 80.0 |
|  |  |  | Received GED | 1 | 17 | 5.9 | - | - | 6.3 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
for maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| TYLER | COLMESNEIL ISD | COLMESNEIL H S | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 97.2 \\ 0.0 \\ 0.0 \\ 2.8 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 96.9 \\ 0.0 \\ 0.0 \\ 3.1 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  | SPURGER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 33 \\ 1 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 2.8 \\ 0.0 \\ 5.6 \end{array}$ |  | $:$ | $\begin{array}{r} 91.4 \\ 2.9 \\ 0.0 \\ 5.7 \end{array}$ | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 3.1 \\ 15.6 \end{array}$ |  |  | $\begin{array}{r} 80.0 \\ 0.0 \\ 3.3 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | WARREN I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 3 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ |  | $:$ | $\begin{array}{r} 92.8 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 73.3 \\ 6.7 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.9 \\ 1.4 \\ 10.0 \end{array}$ |  |  | $\begin{array}{r} 85.3 \\ 2.9 \\ 1.5 \\ 10.3 \end{array}$ | $\begin{array}{r} 53.8 \\ 7.7 \\ 0.0 \\ 38.5 \end{array}$ |
|  |  | WARREN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 78 \\ 3 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 84 \\ & 84 \\ & 84 \\ & 84 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ |  | $:$ | $\begin{array}{r} 92.8 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 73.3 \\ 6.7 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 60 \\ 2 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 2.9 \\ 1.4 \\ 10.0 \end{array}$ |  |  | $\begin{array}{r} 85.3 \\ 2.9 \\ 1.5 \\ 10.3 \end{array}$ | $\begin{array}{r} 53.8 \\ 7.7 \\ 0.0 \\ 38.5 \end{array}$ |
|  | WOODVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 6 \\ 4 \\ 11 \end{array}$ | $\begin{aligned} & 116 \\ & 116 \\ & 116 \\ & 116 \end{aligned}$ | $\begin{array}{r} 81.9 \\ 5.2 \\ 3.4 \\ 9.5 \end{array}$ | $\begin{array}{r} 87.9 \\ 0.0 \\ 3.0 \\ 9.1 \end{array}$ | $:$ | $\begin{array}{r} 81.9 \\ 6.9 \\ 1.4 \\ 9.7 \end{array}$ | $\begin{array}{r} 81.3 \\ 2.1 \\ 4.2 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 3 \\ 5 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 3.0 \\ 5.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 0.0 \\ 5.4 \\ 13.5 \end{array}$ | $:$ | $\begin{array}{r} 79.0 \\ 4.8 \\ 4.8 \\ 11.3 \end{array}$ | $\begin{array}{r} 75.6 \\ 0.0 \\ 4.4 \\ 20.0 \end{array}$ |
|  |  | WOODVI LLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 95 \\ 6 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 115 \\ & 115 \\ & 115 \\ & 115 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 5.2 \\ 2.6 \\ 9.6 \end{array}$ | $\begin{array}{r} 90.6 \\ 0.0 \\ 0.0 \\ 9.4 \end{array}$ | $\cdots$ | $\begin{array}{r} 81.9 \\ 6.9 \\ 1.4 \\ 9.7 \end{array}$ | $\begin{array}{r} 83.0 \\ 2.1 \\ 2.1 \\ 12.8 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 80 \\ 3 \\ 5 \\ 12 \end{array}$ | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 3.0 \\ 5.0 \\ 12.0 \end{array}$ | $\begin{array}{r} 81.1 \\ 0.0 \\ 5.4 \\ 13.5 \end{array}$ | $:$ | $\begin{array}{r} 79.0 \\ 4.8 \\ 4.8 \\ 11.3 \end{array}$ | $\begin{array}{r} 75.6 \\ 0.0 \\ 4.4 \\ 20.0 \end{array}$ |
| UPSHUR |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 389 \\ 14 \\ 11 \\ 35 \end{array}$ | $\begin{aligned} & 449 \\ & 449 \\ & 449 \\ & 449 \end{aligned}$ | $\begin{array}{r} 86.6 \\ 3.1 \\ 2.4 \\ 7.8 \end{array}$ | $\begin{array}{r} 90.7 \\ 3.7 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 78.6 \\ 0.0 \\ 14.3 \\ 7.1 \end{array}$ | $\begin{array}{r} 86.3 \\ 3.2 \\ 2.4 \\ 8.2 \end{array}$ | $\begin{array}{r} 82.5 \\ 3.5 \\ 3.5 \\ 10.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 416 \\ 22 \\ 15 \\ 44 \end{array}$ | $\begin{aligned} & 497 \\ & 497 \\ & 497 \\ & 497 \end{aligned}$ | $\begin{array}{r} 83.7 \\ 4.4 \\ 3.0 \\ 8.9 \end{array}$ | $\begin{array}{r} 83.9 \\ 3.2 \\ 4.8 \\ 8.1 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 0.0 \\ 23.1 \end{array}$ | $\begin{array}{r} 84.2 \\ 4.8 \\ 2.9 \\ 8.1 \end{array}$ | $\begin{array}{r} 79.8 \\ 4.8 \\ 4.8 \\ 10.5 \end{array}$ |
|  | BIG SANDY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{rr} 81.6 & 1 \\ 2.0 & \\ 2.0 & \\ 14.3 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 76.3 \\ 2.6 \\ 2.6 \\ 18.4 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 0.0 \\ 23.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED | $\begin{array}{r} 45 \\ 1 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 1.9 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 83.7 \\ 2.3 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. <br> panic | White | Econ. Dis. |
| UPSHUR | BIG SANDY I SD | BIG SANDY H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 8 \end{aligned}$ | $\begin{aligned} & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 14.8 \end{array}$ | $\begin{array}{r} 0.0 \\ 14.3 \end{array}$ | - | $\begin{array}{r} 0.0 \\ 14.0 \end{array}$ | $\begin{aligned} & 0.0 \\ & 7.7 \end{aligned}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 1 \\ 1 \\ 7 \end{array}$ | $\begin{aligned} & 49 \\ & 49 \\ & 49 \\ & 49 \end{aligned}$ | $\begin{array}{rrr}81.6 & 1 \\ 2.0 & \\ 2.0 & \\ 14.3 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 76.3 \\ 2.6 \\ 2.6 \\ 18.4 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 0.0 \\ 23.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 1 \\ 0 \\ 8 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 1.9 \\ 0.0 \\ 14.8 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $:$ | $\begin{array}{r} 83.7 \\ 2.3 \\ 0.0 \\ 14.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ |
|  | GI LMER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 136 \\ 9 \\ 5 \\ 14 \end{array}$ | $\begin{aligned} & 164 \\ & 164 \\ & 164 \\ & 164 \end{aligned}$ | $\begin{array}{r} 82.9 \\ 5.5 \\ 3.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 3.1 \\ 0.0 \\ 9.4 \end{array}$ | $:$ | $\begin{array}{r} 82.0 \\ 6.3 \\ 3.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 82.2 \\ 2.2 \\ 4.4 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 10 \\ 9 \\ 19 \end{array}$ | $\begin{aligned} & 190 \\ & 190 \\ & 190 \\ & 190 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 5.3 \\ 4.7 \\ 10.0 \end{array}$ | $\begin{array}{r} 78.4 \\ 5.4 \\ 5.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 81.5 \\ 5.5 \\ 4.8 \\ 8.2 \end{array}$ | $\begin{array}{r} 75.0 \\ 2.5 \\ 10.0 \\ 12.5 \end{array}$ |
|  |  | GILMER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 136 \\ 9 \\ 5 \\ 14 \end{array}$ | $\begin{aligned} & 164 \\ & 164 \\ & 164 \\ & 164 \end{aligned}$ | $\begin{array}{r} 82.9 \\ 5.5 \\ 3.0 \\ 8.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 3.1 \\ 0.0 \\ 9.4 \end{array}$ | - | $\begin{array}{r} 82.0 \\ 6.3 \\ 3.9 \\ 7.8 \end{array}$ | $\begin{array}{r} 80.4 \\ 2.2 \\ 6.5 \\ 10.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 10 \\ 7 \\ 19 \end{array}$ | $\begin{aligned} & 188 \\ & 188 \\ & 188 \\ & 188 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 5.3 \\ 3.7 \\ 10.1 \end{array}$ | $\begin{array}{r} 78.4 \\ 5.4 \\ 5.4 \\ 10.8 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 82.6 \\ 5.6 \\ 3.5 \\ 8.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 2.5 \\ 10.0 \\ 12.5 \end{array}$ |
|  | HARMONY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 90.2 \\ 0.0 \\ 4.9 \\ 4.9 \end{array}$ | - | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.7 \\ 0.0 \\ 1.8 \\ 5.5 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 88.9 \\ 1.9 \\ 3.7 \\ 5.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 88.7 \\ 1.9 \\ 3.8 \\ 5.7 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.0 \\ 5.0 \\ 15.0 \end{array}$ |
|  |  | HARMONY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 55 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 3.3 \\ 5.0 \end{array}$ | $:$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 53 \\ & 53 \\ & 53 \\ & 53 \end{aligned}$ | $\begin{array}{r} 90.6 \\ 1.9 \\ 1.9 \\ 5.7 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.4 \\ 1.9 \\ 1.9 \\ 5.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 5.0 \\ 5.0 \\ 15.0 \end{array}$ |
|  | NEW DIANA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 2 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 3.7 \\ 0.0 \\ 13.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 83.7 \\ 2.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 62.5 \\ 25.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 0.0 \\ 2.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | 81.8 0.0 9.1 9.1 |
|  |  | NEW DIANA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 45 \\ 2 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 54 \\ & 54 \\ & 54 \\ & 54 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 3.7 \\ 0.0 \\ 13.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 83.7 \\ 2.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 62.5 \\ 25.0 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 47 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{r} 94.0 \\ 0.0 \\ 2.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 12.5 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 9.1 \\ 9.1 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohor t } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | $\begin{aligned} \text { Econ. } \\ \text { Dis. } \end{aligned}$ |
| UPTON | RANKIN I SD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ | $\begin{aligned} & 6.5 \\ & 6.5 \end{aligned}$ |  | $\begin{array}{r} 13.3 \\ 6.7 \end{array}$ | $\begin{aligned} & 0.0 \\ & 6.7 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 30 \\ & 30 \\ & 30 \\ & 30 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 0.0 \\ 0.0 \\ 3.3 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |
| UVALDE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 298 \\ 12 \\ 45 \\ 77 \end{array}$ | $\begin{aligned} & 432 \\ & 432 \\ & 432 \\ & 432 \end{aligned}$ | $\begin{array}{r} 69.0 \\ 2.8 \\ 10.4 \\ 17.8 \end{array}$ | $:$ | $\begin{array}{r} 60.4 \\ 1.8 \\ 14.1 \\ 23.7 \end{array}$ | $\begin{array}{r} 85.7 \\ 4.1 \\ 3.4 \\ 6.8 \end{array}$ | $\begin{array}{r} 59.8 \\ 0.0 \\ 17.5 \\ 22.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 297 \\ 9 \\ 43 \\ 80 \end{array}$ | $\begin{aligned} & 429 \\ & 429 \\ & 429 \\ & 429 \end{aligned}$ | $\begin{array}{r} 69.2 \\ 2.1 \\ 10.0 \\ 18.6 \end{array}$ | - | $\begin{array}{r} 64.6 \\ 1.0 \\ 11.1 \\ 23.3 \end{array}$ | $\begin{array}{r} 80.2 \\ 5.0 \\ 7.4 \\ 7.4 \end{array}$ | $\begin{array}{r} 68.1 \\ 2.5 \\ 11.8 \\ 17.6 \end{array}$ |
|  | KNIPPA ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 12 \\ 2 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 14 \\ & 14 \\ & 14 \\ & 14 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 14.3 \\ 0.0 \\ 0.0 \end{array}$ |  | $\cdot$ | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 15 \\ & 15 \\ & 15 \\ & 15 \end{aligned}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | - - - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | SABINAL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 5.9 \\ 2.9 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 2 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 73.9 \\ 8.7 \\ 4.3 \\ 13.0 \end{array}$ | $:$ | 84.6 0.0 7.7 7.7 | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | SABINAL H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 5.9 \\ 2.9 \end{array}$ | $:$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 10.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 0.0 \\ 4.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  | UTOPIA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 8.3 \\ 0.0 \end{array}$ | $:$ | $:$ | 81.8 9.1 9.1 0.0 | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - | $:$ | - <br>  <br> $\cdot$ | $\stackrel{-}{-}$ | - - |
|  | UVALDE CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 245 \\ 9 \\ 42 \\ 76 \end{array}$ | $\begin{aligned} & 372 \\ & 372 \\ & 372 \\ & 372 \end{aligned}$ | $\begin{array}{r} 65.9 \\ 2.4 \\ 11.3 \\ 20.4 \end{array}$ | $:$ | $\begin{array}{r} 59.0 \\ 1.9 \\ 14.6 \\ 24.6 \end{array}$ | $\begin{array}{r} 83.5 \\ 3.9 \\ 2.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 56.6 \\ 0.0 \\ 18.3 \\ 25.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 265 \\ 7 \\ 41 \\ 76 \end{array}$ | $\begin{aligned} & 389 \\ & 389 \\ & 389 \\ & 389 \end{aligned}$ | $\begin{array}{r} 68.1 \\ 1.8 \\ 10.5 \\ 19.5 \end{array}$ | $\cdot$ | $\begin{array}{r} 62.9 \\ 1.0 \\ 11.5 \\ 24.5 \end{array}$ | $\begin{array}{r} 82.0 \\ 4.0 \\ 8.0 \\ 6.0 \end{array}$ | $\begin{array}{r} 67.7 \\ 1.6 \\ 12.9 \\ 17.7 \end{array}$ |
|  |  | EXCEL ACADEMY | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 0 \\ 8 \\ 19 \\ 46 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 11.0 \\ 26.0 \\ 63.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 5.0 \\ 31.7 \\ 63.3 \end{array}$ | $\begin{array}{r} 0.0 \\ 38.5 \\ 0.0 \\ 61.5 \end{array}$ | $\begin{array}{r} 0.0 \\ 2.4 \\ 39.0 \\ 58.5 \end{array}$ |
|  |  | UVALDE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 232 \\ 2 \\ 20 \\ 30 \end{array}$ | $\begin{aligned} & 284 \\ & 284 \\ & 284 \\ & 284 \end{aligned}$ | $\begin{array}{r} 81.7 \\ 0.7 \\ 7.0 \\ 10.6 \end{array}$ |  | $\begin{array}{r} 75.6 \\ 1.0 \\ 9.1 \\ 14.2 \end{array}$ | $\begin{array}{r} 95.3 \\ 0.0 \\ 2.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 73.4 \\ 0.0 \\ 10.5 \\ 16.1 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I St udents | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis } . \end{gathered}$ |
| UVALDE | UVALDE CONS ISD | UVALDE H S | 1998 | Graduated | 249 | 307 | 81.1 | - | 78.2 | 87.6 | 79.9 |
|  |  |  |  | Received GED | 4 | 307 | 1. 3 |  | 0.9 | 2.2 | 1.4 |
|  |  |  |  | Continued HS | 19 | 307 | 6.2 | \% | 6.9 | 4.5 | 7.6 |
|  |  |  |  | Dropped Out |  |  |  |  |  |  | 11.1 |
| VAL VERDE |  |  | 1999 | Graduat ed | 474 | 640 | 74.1 | 83.3 | 71.0 | 87.7 | 68.8 |
|  |  |  |  | Received GED | 19 | 640 | 3.0 | 16.7 | 2. 5 | 4.7 | 3.6 |
|  |  |  |  | Continued HS | 82 | 640 | 12.8 | 0.0 | 15.2 | 1. 9 | 14.5 |
|  |  |  |  | Dropped Out | 65 | 640 | 10.2 | 0.0 | 11.2 | 5.7 | 13.1 |
|  |  |  | 1998 | Graduated Received GED | $468$ | 673 673 | 69.5 5.6 | 75.0 0.0 | 67.3 4.6 | 79.5 10.7 | 66.7 2.5 |
|  |  |  |  | Recel ved GED | 38 94 | 673 673 | 14.0 | 25.0 | 4.6 15.2 | 10.7 8.0 | 2. 16.4 |
|  |  |  |  | Dropped Out | 73 | 673 | 10.8 | 0.0 | 13.0 | 1.8 | 14.5 |
|  | COMSTOCK ISD |  | 1999 | Graduated | 11 | 11 | 100.0 | - | $\cdot$ | 100.0 | - |
|  |  |  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  |  | Continued HS | 0 | 11 | 0.0 | . | - | 0.0 | - |
|  |  |  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | - |
|  |  |  | 1998 | Graduated Received GED | 9 0 | 9 | 100.0 0.0 | - | 100.0 0.0 | - | 100.0 0.0 |
|  |  |  |  | Cont inued HS | 0 | 9 | 0.0 | - | 0.0 | - | 0.0 |
|  |  |  |  | Dropped Out | 0 | 9 | 0.0 | . | 0.0 | . | 0.0 |
|  | SAN FELIPE-DEL RIOC |  | 1999 | Graduated | 463 | 622 | 74.4 | 83.3 | 71.8 | 86.9 | 68.5 |
|  |  |  |  | Recei ved GED | 19 | 622 | 3.1 | 16.7 | 2.5 | 5.1 | 3.6 |
|  |  |  |  | Continued HS | 75 | 622 | 12.1 | 0.0 | 14.2 | 2.0 | 14.7 |
|  |  |  |  | Dropped Out | 65 | 622 | 10. 5 | 0.0 | 11.5 | 6.1 | 13.2 |
|  |  |  | 1998 | Graduated Received GED | 459 38 | 664 664 | 69.1 | 75.0 0.0 | 67.0 4.6 | 78.7 11.1 | 66.1 2.5 |
|  |  |  |  | Conti nued HS | 94 | 664 | 14.2 | 25.0 | 15.3 | 11.1 | 16.7 |
|  |  |  |  | Dropped Out | 73 | 664 | 11.0 | 0.0 | 13.1 | 1.9 | 14.7 |
|  |  | DEL RIO H S | 1999 | Graduated | 463 | 609 | 76.0 | 83.3 | 73.6 | 87.8 | 70.2 |
|  |  |  |  | Received GED | 19 | 609 | 3.1 | 16.7 | 2.6 | 5.1 | 3.7 |
|  |  |  |  | Continued HS | 68 | 609 | 11.2 | 0.0 | 13.1 | 2. 0 | 13.8 |
|  |  |  |  | Dropped Out | 59 | 609 | 9.7 | 0.0 | 10.7 | 5.1 | 12.3 |
|  |  |  | 1998 | Graduated Received GED | 459 37 | 625 625 | 73.4 5.9 | 85.7 0.0 | 71.7 4.7 | 80.2 11.3 | 71.3 2.7 |
|  |  |  |  | Continued HS | 77 | 625 625 | 12.3 | 14.3 | 13.6 | 11.3 6.6 | 15.0 |
|  |  |  |  | Dropped Out | 52 | 625 | 8.3 | 0.0 | 9.9 | 1.9 | 11.1 |
| VAN ZANDT |  |  | 1999 | Graduated | 510 | 575 | 88.7 | 100.0 | 84.0 | 88.7 | 86.7 |
|  |  |  |  | Received GED | 26 | 575 | 4.5 | 0.0 | 8.0 | 4.5 | 6.1 |
|  |  |  |  | Continued HS | 19 | 575 | 3. 3 | 0.0 | 0.0 | 3.6 | 2. 0 |
|  |  |  |  | Dropped Out | 20 | 575 | 3.5 | 0.0 | 8.0 | 3.2 | 5.1 |
|  |  |  | 1998 | Graduated Received GED | 479 34 | 564 564 | 84.9 6.0 | 87.5 0.0 | 82.8 3.4 | 84.9 6.4 | 80.9 6.4 |
|  |  |  |  | Conti nued HS | 16 | 564 | 2.8 | 6.3 | 3.4 | 2.7 | 3. 6 |
|  |  |  |  | Dropped Out | 35 | 564 | 6.2 | 6.3 | 10.3 | 6.0 | 9.1 |
|  | CANTON ISD |  | 1999 | Graduated | 108 | 119 | 90.8 | - | - | 90.4 | 100.0 |
|  |  |  |  | Received GED | 2 | 119 | 1.7 | - | - | 1.8 | 0.0 |
|  |  |  |  | Continued HS | 4 | 119 | 3.4 | . | - | 3. 5 | 0.0 |
|  |  |  |  | Dropped Out | 5 | 119 | 4. 2 | $\cdot$ | - | 4.4 | 0.0 |
|  |  |  | 1998 | Graduated | 103 | 113 | 91.2 | - | - | 90. 5 | 100.0 |
|  |  |  |  | Received GED | 4 | 113 | 3.5 | - | - | 3.8 | 0.0 |
|  |  |  |  | Continued HS | 2 | 113 | 1.8 | - | - | 1.9 | 0.0 |
|  |  |  |  | Dropped Out | 4 | 113 | 3.5 | - | . | 3.8 | 0.0 |
|  |  | CANTON H S | 1999 |  |  |  | 90.8 | - | - | 90.4 | 100.0 |
|  |  |  |  | Received GED Continued HS | 2 | 119 | 1.7 | - | - | 1. 8 | 0.0 |
|  |  |  |  | Conti nued HS | 4 5 | 119 119 | 3.4 | . | - | 3. 4 4.4 | 0.0 0.0 |
|  |  |  |  | Dropped out |  |  |  |  |  |  | 0. |
|  |  |  | 1998 | Graduated | 103 | 113 | 91.2 | $\cdot$ | - | 90. 5 | 100.0 |
|  |  |  |  | Received GED | 4 | 113 | 3.5 | - | - | 3.8 | 0.0 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | Afr. Am. | His. panic | White | Econ. Dis. |
| VAN ZANDT | CANTON I SD | CANTON H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 4 \end{aligned}$ | $\begin{aligned} & 113 \\ & 113 \end{aligned}$ | $\begin{aligned} & 1.8 \\ & 3.5 \end{aligned}$ |  |  | $\begin{aligned} & 1.9 \\ & 3.8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  | EDGEWOOD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 4.5 \\ 6.1 \end{array}$ |  | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 1.5 \\ 3.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | EDGEWOOD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 58 \\ 1 \\ 3 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 1.5 \\ 4.5 \\ 6.1 \end{array}$ |  | $:$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 5.0 \\ 5.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 67 \\ & 67 \\ & 67 \\ & 67 \end{aligned}$ | $\begin{array}{r} 95.5 \\ 0.0 \\ 1.5 \\ 3.0 \end{array}$ |  | $:$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 1.6 \\ 3.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | FRUI TVALE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 19 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 22 \\ & 22 \\ & 22 \\ & 22 \end{aligned}$ | $\begin{array}{r} 86.4 \\ 4.5 \\ 4.5 \\ 4.5 \end{array}$ |  | $\div$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 4.8 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 4 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 3.2 \\ 12.9 \end{array}$ |  | $:$ | $\begin{array}{r} 83.9 \\ 0.0 \\ 3.2 \\ 12.9 \end{array}$ | $\begin{array}{r} 76.9 \\ 0.0 \\ 7.7 \\ 15.4 \end{array}$ |
|  | GRAND SALINE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 4 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 61 \\ & 61 \\ & 61 \\ & 61 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 6.6 \\ 1.6 \\ 4.9 \end{array}$ |  | $\cdots$ | $\begin{array}{r} 86.2 \\ 6.9 \\ 1.7 \\ 5.2 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 1.5 \\ 3.0 \\ 6.1 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.7 \\ 1.8 \\ 3.5 \\ 7.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | GRAND SALINE H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 53 \\ 4 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 88.3 \\ 6.7 \\ 0.0 \\ 5.0 \end{array}$ |  | $\begin{array}{r}- \\ \hline\end{array}$ | $\begin{array}{r} 87.7 \\ 7.0 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 60.0 \\ 20.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 59 \\ 1 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 66 \\ & 66 \\ & 66 \\ & 66 \end{aligned}$ | $\begin{array}{r} 89.4 \\ 1.5 \\ 3.0 \\ 6.1 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.7 \\ 1.8 \\ 3.5 \\ 7.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | MARTINS MILL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 5 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 74.1 \\ 18.5 \\ 3.7 \\ 3.7 \end{array}$ |  | $:$ | $\begin{array}{r} 69.6 \\ 21.7 \\ 4.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 21 \\ 10 \\ 3 \\ 1 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 60.0 \\ 28.6 \\ 8.6 \\ 2.9 \end{array}$ |  | $:$ | $\begin{array}{r} 62.5 \\ 28.1 \\ 6.3 \\ 3.1 \end{array}$ | $\begin{array}{r} 70.0 \\ 20.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  | VAN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 124 \\ 9 \\ 4 \\ 0 \end{array}$ | $\begin{aligned} & 137 \\ & 137 \\ & 137 \\ & 137 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 6.6 \\ 2.9 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 11.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.3 \\ 6.5 \\ 3.2 \\ 0.0 \end{array}$ | $\begin{array}{r} 86.4 \\ 13.6 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 105 \\ 10 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 119 \\ & 119 \\ & 119 \\ & 119 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 8.4 \\ 0.8 \\ 2.5 \end{array}$ |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 88.2 \\ 9.1 \\ 0.9 \\ 1.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 15.0 \\ 0.0 \\ 10.0 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count y | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Al I <br> Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| VAN ZANDT | VAN ISD | VAN H S | 1999 | Graduated | 124 | 137 | 90.5 | - | 88.9 | 90.3 | 86.4 |
|  |  |  |  | Received GED | 9 | 137 | 6.6 | - | 11.1 | 6.5 | 13.6 |
|  |  |  |  | Continued HS | 4 | 137 | 2.9 | $\cdot$ | 0.0 | 3.2 | 0.0 |
|  |  |  |  | Dropped Out |  | 137 |  | . | 0.0 | 0.0 |  |
|  |  |  | 1998 | Graduated | 105 | 118 | 89.0 | $\cdot$ | 83.3 | 89.0 | 75.0 |
|  |  |  |  | Received GED | 10 | 118 | 8.5 | - | 0.0 | 9.2 | 15.0 |
|  |  |  |  | Conti nued HS | 0 | 118 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped Out | 3 | 118 | 2.5 | - | 16.7 | 1.8 | 10.0 |
|  | WILLS POINT I SD |  | 1999 | Graduated | 127 | 141 | 90.11 | 100.0 | - | 89.8 | 83.3 |
|  |  |  |  | Recel ved GED | 4 | 141 | 2.8 2.8 | 0.0 0.0 | - | 3.1 3.1 | 3.3 6.7 |
|  |  |  |  | Dropped Out | 6 | 141 | 4.3 | 0.0 | - | 3.9 | 6.7 |
|  |  |  | 1998 | Graduat ed | 101 | 133 | 75.9 | 71.4 | 75.0 | 76.3 | 66.7 |
|  |  |  |  | Received GED | 9 | 133 | 6.8 | 0.0 | 0.0 | 7.6 | 6.7 |
|  |  |  |  | Continued HS | 6 | 133 | 4. 5 | 14.3 | 0.0 | 4.2 | 6.7 |
|  |  |  |  | Dropped Out | 17 | 133 | 12.8 | 14.3 | 25.0 | 11.9 | 20.0 |
|  |  | WILLS POINT H S | 1999 | Graduated Received GED | 127 | 139 139 | 91.4 2.9 | 100.0 0.0 | - | 91.2 | 89.3 3.6 |
|  |  |  |  | Cont inued HS | 2 | 139 | 2.9 1.4 | 0.0 | - | 3. 1.6 | 3.6 0.0 |
|  |  |  |  | Dropped Out | 6 | 139 | 4.3 | 0.0 | - | 4.0 | 7.1 |
|  |  |  | 1998 | Graduat ed | 101 | 130 | 77.7 | 71.4 | 75.0 | 78.3 | 69.0 |
|  |  |  |  | Received GED | 9 | 130 | 6.9 | 0.0 | 0.0 | 7.8 | 6.9 |
|  |  |  |  | Continued HS | 3 | 130 | 2.3 | 14.3 | 0.0 | 1.7 | 3.4 |
|  |  |  |  | Dropped Out | 17 | 130 | 13.1 | 14.3 | 25.0 | 12.2 | 20.7 |
| VICTORIA |  |  | 1999 | Graduat ed | 867 | 1,123 | 77.2 | 73.2 | 64.8 | 89.1 | 66.2 |
|  |  |  |  | Received GED | 45 | 1,123 | 4.0 | 7. 0 | 5. 0 | 2.8 | 5. 0 |
|  |  |  |  | Cont inued HS | 103 | 1,123 | 9. 2 | 8.5 | 14.9 | 3.9 | 10.7 |
|  |  |  |  | Dropped Out | 108 | 1,123 | 9. 6 | 11.3 | 15.3 | 4.3 | 18.1 |
|  |  |  | 1998 | Graduat ed | 861 | 1,090 | 79.0 | 81.4 | 67.5 | 88. 2 | 71.0 |
|  |  |  |  | Received GED | 37 | 1,090 | 3.4 | 3. 5 | 2.4 | 4.3 | 4.1 |
|  |  |  |  | Continued HS | 86 | 1,090 | 7. 9 | 8.1 | 12.4 | 4.1 | 6.6 |
|  |  |  |  | Dropped Out | 106 | 1,090 | 9.7 | 7. 0 | 17.8 | 3.4 | 18.3 |
|  | BLOOMI NGTON I SD |  | 1999 | Graduated Received GED | 60 4 | 79 79 | 75.9 5.1 | 80.0 0.0 | 73.7 3.5 | 82.4 11.8 | 80.5 2.4 |
|  |  |  |  | Cont inued HS | 4 | 79 | 6. 3 | 0.0 | 3.5 8.8 | 11.8 0.0 | 2.4 2.4 |
|  |  |  |  | Dropped Out | 10 | 79 | 12.7 | 20.0 | 14.0 | 5.9 | 14.6 |
|  |  |  | 1998 |  | 58 | 65 | 89.21 | 100.0 | 87.5 | 88.9 | 85.7 |
|  |  |  |  | Recei ved GED | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued HS | 3 | 65 | 4.6 | 0.0 | 5. 0 | 5. 6 | 5.7 |
|  |  |  |  | Dropped Out | 4 | 65 | 6.2 | 0.0 | 7. 5 | 5.6 | 8.6 |
|  | VICTORIA I SD |  | 1999 | Graduated Received GED | 807 41 | 1,044 1,044 | 77.3 3.9 | 72.7 7.6 | 63.7 5.2 | 89.3 2.5 | 64.0 5.4 |
|  |  |  |  | Conti nued HS | 98 | 1, 044 | 9.4 | 9.1 | 15.7 | 4.0 | 12.0 |
|  |  |  |  | Dropped Out | 98 | 1, 044 | 9.4 | 10.6 | 15.5 | 4.2 | 18.6 |
|  |  |  | 1998 | Graduat ed | 803 | 1,025 | 78.3 | 80.0 | 65.6 | 88. 2 | 69.0 |
|  |  |  |  | Received GED | 37 | 1,025 | 3.6 | 3.8 | 2.6 | 4.4 | 4.7 |
|  |  |  |  | Continued HS | 83 | 1, 025 | 8.1 | 8.8 | 13.1 | 4.1 | 6.7 |
|  |  |  |  | Dropped Out | 102 | 1,025 | 10.0 | 7.5 | 18.8 | 3.3 | 19.6 |
|  |  | STROMAN H S | 1999 | Graduated | 316 | 381 | 82.9 | 83.3 | 76.3 | 91.3 | 73.6 |
|  |  |  |  | Received GED | 5 | 381 | 1.3 | 0.0 | 1.0 | 2.0 | 1.6 |
|  |  |  |  | Conti nued HS | 30 | 381 | 7. 9 | 6.7 | 12.1 | 2.7 | 11.2 |
|  |  |  |  | Dropped Out | 30 | 381 | 7. 9 | 10.0 | 10.6 | 4.0 | 13.6 |
|  |  |  | 1998 |  | 284 |  | 77.6 | 75.6 | 69.7 | 89.1 | 73.3 |
|  |  |  |  | Recei ved GED | 9 | 366 | 2. 5 | 4. 9 | 1.6 | 2. 9 | 3. 3 |
|  |  |  |  | Continued HS | 21 | 366 | 5.7 | 4.9 | 8.5 | 2.2 | 2.5 |
|  |  |  |  | Dropped Out | 52 | 366 | 14.2 | 14.6 | 20.2 | 5.8 | 20.8 |
|  |  | VICTORIA H S | 1999 | Graduated | 454 | 525 | 86.5 | 80.8 | 70.9 | 94.3 | 70.1 |
|  |  |  |  | Received GED | 10 | 525 | 1.9 | 3.8 | 3.8 | 0.9 | 6.9 |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | $\begin{gathered} A f r . \\ s \quad A m . \end{gathered}$ | His. panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| VICTORI A | VICTORIA ISD | VICTORIA H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 29 \\ & 32 \end{aligned}$ | $\begin{aligned} & 525 \\ & 525 \end{aligned}$ | $\begin{aligned} & 5.5 \\ & 6.1 \end{aligned}$ | $\begin{array}{r} 11.5 \\ 3.8 \end{array}$ | $\begin{aligned} & 10.8 \\ & 14.6 \end{aligned}$ | $\begin{aligned} & 2.4 \\ & 2.4 \end{aligned}$ | $\begin{array}{r} 5.7 \\ 17.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 468 \\ 8 \\ 26 \\ 34 \end{array}$ | $\begin{aligned} & 536 \\ & 536 \\ & 536 \\ & 536 \end{aligned}$ | $\begin{array}{r} 87.3 \\ 1.5 \\ 4.9 \\ 6.3 \end{array}$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.1 \\ 0.6 \\ 10.3 \end{array}$ | $\begin{array}{r} 93.9 \\ 1.8 \\ 2.4 \\ 1.8 \end{array}$ | $\begin{array}{r} 75.0 \\ 1.1 \\ 6.5 \\ 17.4 \end{array}$ |
| WALKER |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 382 \\ 71 \\ 45 \\ 20 \end{array}$ | $\begin{aligned} & 518 \\ & 518 \\ & 518 \\ & 518 \end{aligned}$ | 73.7 <br> 13.7 $\begin{array}{r} 8.7 \\ 3.9 \end{array}$ | $\begin{array}{r} 63.3 \\ 17.4 \\ 11.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 49.3 \\ 31.0 \\ 14.1 \\ 5.6 \end{array}$ | $\begin{array}{r} 82.1 \\ 9.0 \\ 6.9 \\ 2.1 \end{array}$ | $\begin{array}{r} 56.4 \\ 24.8 \\ 10.5 \\ 8.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 385 \\ 73 \\ 23 \\ 35 \end{array}$ | $\begin{aligned} & 516 \\ & 516 \\ & 516 \\ & 516 \end{aligned}$ | 74.6 <br> 14. 1 4.5 6.8 | $\begin{array}{r} 67.8 \\ 12.4 \\ 6.6 \\ 13.2 \end{array}$ | $\begin{array}{r} 49.2 \\ 37.7 \\ 4.9 \\ 8.2 \end{array}$ | $\begin{array}{r} 81.8 \\ 10.6 \\ 3.3 \\ 4.3 \end{array}$ | $\begin{array}{r} 57.6 \\ 24.4 \\ 5.8 \\ 12.2 \end{array}$ |
|  | GULF COAST TRADES CE |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 2 \\ & 4 \\ & 0 \end{aligned}$ | 6 6 6 6 | $\begin{array}{r} 0.0 \\ 33.3 \\ 66.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 0.0 \\ 40.0 \\ 60.0 \\ 0.0 \end{array}$ | $:$ | - | $:$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ | - - - | - | $:$ | $:$ | $:$ |
|  | HUNTSVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 343 \\ 22 \\ 39 \\ 20 \end{array}$ | $\begin{aligned} & 424 \\ & 424 \\ & 424 \\ & 424 \end{aligned}$ | $\begin{array}{r} 80.9 \\ 5.2 \\ 9.2 \\ 4.7 \end{array}$ | $\begin{array}{r} 69.0 \\ 9.5 \\ 10.7 \\ 10.7 \end{array}$ | $\begin{array}{r} 69.6 \\ 2.2 \\ 19.6 \\ 8.7 \end{array}$ | $\begin{array}{r} 85.9 \\ 4.5 \\ 7.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 67.7 \\ 9.4 \\ 11.5 \\ 11.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 343 \\ 28 \\ 20 \\ 28 \end{array}$ | $\begin{aligned} & 419 \\ & 419 \\ & 419 \\ & 419 \end{aligned}$ | $\begin{array}{r} 81.9 \\ 6.7 \\ 4.8 \\ 6.7 \end{array}$ | $\begin{array}{r} 74.7 \\ 4.2 \\ 7.4 \\ 13.7 \end{array}$ | $\begin{array}{r} 69.2 \\ 12.8 \\ 5.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 86.1 \\ 6.8 \\ 3.6 \\ 3.6 \end{array}$ | $\begin{array}{r} 68.8 \\ 10.9 \\ 7.0 \\ 13.3 \end{array}$ |
|  |  | HUNTSVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 315 \\ 2 \\ 22 \\ 8 \end{array}$ | $\begin{aligned} & 347 \\ & 347 \\ & 347 \\ & 347 \end{aligned}$ | $\begin{array}{r} 90.8 \\ 0.6 \\ 6.3 \\ 2.3 \end{array}$ | $\begin{array}{r} 89.5 \\ 0.0 \\ 5.3 \\ 5.3 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 16.7 \\ 8.3 \end{array}$ | $\begin{array}{r} 93.2 \\ 0.8 \\ 5.2 \\ 0.8 \end{array}$ | $\begin{array}{r} 84.6 \\ 0.0 \\ 7.7 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 318 \\ 12 \\ 11 \\ 16 \end{array}$ | $\begin{aligned} & 357 \\ & 357 \\ & 357 \\ & 357 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 3.4 \\ 3.1 \\ 4.5 \end{array}$ | $\begin{array}{r} 84.9 \\ 1.4 \\ 5.5 \\ 8.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 6.7 \\ 3.3 \\ 10.0 \end{array}$ | $\begin{array}{r} 91.6 \\ 3.6 \\ 2.0 \\ 2.8 \end{array}$ | $\begin{array}{r} 80.0 \\ 4.2 \\ 4.2 \\ 11.6 \end{array}$ |
|  | NEW WAVERLY I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 47 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 44.3 \\ 53.4 \\ 2.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 55.0 \\ 45.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 12.5 \\ 87.5 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 56.8 \\ 38.6 \\ 4.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 30.3 \\ 69.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 45 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 96 \\ & 96 \\ & 96 \\ & 96 \end{aligned}$ | $\begin{array}{r} 43.8 \\ 46.9 \\ 2.1 \\ 7.3 \end{array}$ | $\begin{array}{r} 42.3 \\ 42.3 \\ 3.8 \\ 11.5 \end{array}$ | $\begin{array}{r} 14.3 \\ 85.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 57.1 \\ 32.7 \\ 2.0 \\ 8.2 \end{array}$ | $\begin{array}{r} 25.6 \\ 65.1 \\ 0.0 \\ 9.3 \end{array}$ |
|  |  | NEW WAVERLY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 2 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{rr} 90.7 & 10 \\ 4.7 & \\ 4.7 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.2 \\ 6.9 \\ 6.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 9.1 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 42 \\ 0 \\ 2 \\ 7 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 0.0 \\ 3.9 \\ 13.7 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 6.7 \\ 20.0 \end{array}$ | $:$ | $\begin{array}{r} 84.8 \\ 0.0 \\ 3.0 \\ 12.1 \end{array}$ | $\begin{array}{r} 73.3 \\ 0.0 \\ 0.0 \\ 26.7 \end{array}$ |
| WALLER |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 323 \\ 14 \\ 24 \\ 27 \end{array}$ | $\begin{aligned} & 388 \\ & 388 \\ & 388 \\ & 388 \end{aligned}$ | $\begin{array}{r} 83.2 \\ 3.6 \\ 6.2 \\ 7.0 \end{array}$ | $\begin{array}{r} 84.3 \\ 0.9 \\ 6.1 \\ 8.7 \end{array}$ | $\begin{array}{r} 72.2 \\ 5.6 \\ 16.7 \\ 5.6 \end{array}$ | $\begin{array}{r} 85.9 \\ 4.7 \\ 3.8 \\ 5.6 \end{array}$ | $\begin{array}{r} 77.1 \\ 2.1 \\ 11.5 \\ 9.4 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| WARD |  |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 12 \\ & 20 \end{aligned}$ | $\begin{aligned} & 206 \\ & 206 \end{aligned}$ | $\begin{aligned} & 5.8 \\ & 9.7 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 7.0 \\ 11.0 \end{array}$ | $\begin{aligned} & 5.1 \\ & 9.2 \end{aligned}$ | $\begin{aligned} & 10.4 \\ & 18.8 \end{aligned}$ |
|  | GRANDFALLS-ROYALTY । |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 0.0 \\ 5.3 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ |
|  | MONAHANS W W CKETT-PYO |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 147 \\ 7 \\ 11 \\ 24 \end{array}$ | $\begin{aligned} & 189 \\ & 189 \\ & 189 \\ & 189 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 3.7 \\ 5.8 \\ 12.7 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $\begin{array}{r} 75.9 \\ 0.0 \\ 9.2 \\ 14.9 \end{array}$ | $\begin{array}{r} 79.6 \\ 7.5 \\ 3.2 \\ 9.7 \end{array}$ | $\begin{array}{r} 59.5 \\ 2.7 \\ 16.2 \\ 21.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 4 \\ 12 \\ 18 \end{array}$ | $\begin{aligned} & 186 \\ & 186 \\ & 186 \\ & 186 \end{aligned}$ | $\begin{array}{rr} 81.7 & 10 \\ 2.2 & \\ 6.5 & \\ 9.7 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 79.5 \\ 0.0 \\ 8.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 82.2 \\ 4.4 \\ 5.6 \\ 7.8 \end{array}$ | $\begin{array}{r} 63.9 \\ 0.0 \\ 13.9 \\ 22.2 \end{array}$ |
|  |  | MONAHANS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 5 \\ 4 \\ 17 \end{array}$ | $\begin{aligned} & 169 \\ & 169 \\ & 169 \\ & 169 \end{aligned}$ | $\begin{array}{r} 84.6 \\ 3.0 \\ 2.4 \\ 10.1 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 83.1 \\ 0.0 \\ 3.9 \\ 13.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 6.0 \\ 1.2 \\ 7.1 \end{array}$ | $\begin{array}{r} 75.0 \\ 3.6 \\ 3.6 \\ 17.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 4 \\ 5 \\ 17 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 85.1 \\ 2.3 \\ 2.9 \\ 9.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.1 \\ 0.0 \\ 4.8 \\ 12.0 \end{array}$ | $\begin{array}{r} 86.0 \\ 4.7 \\ 1.2 \\ 8.1 \end{array}$ | $\begin{array}{r} 74.2 \\ 0.0 \\ 3.2 \\ 22.6 \end{array}$ |
| WASHI NGTON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 304 \\ 10 \\ 11 \\ 20 \end{array}$ | $\begin{aligned} & 345 \\ & 345 \\ & 345 \\ & 345 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 2.9 \\ 3.2 \\ 5.8 \end{array}$ | $\begin{array}{r} 74.3 \\ 2.9 \\ 4.3 \\ 18.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 3.8 \\ 15.4 \\ 11.5 \end{array}$ | $\begin{array}{r} 93.8 \\ 2.9 \\ 1.7 \\ 1.7 \end{array}$ | $\begin{array}{r} 68.9 \\ 1.6 \\ 11.5 \\ 18.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 311 \\ 15 \\ 22 \\ 23 \end{array}$ | $\begin{aligned} & 371 \\ & 371 \\ & 371 \\ & 371 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 4.0 \\ 5.9 \\ 6.2 \end{array}$ | $\begin{array}{r} 71.3 \\ 2.3 \\ 12.6 \\ 13.8 \end{array}$ | $\begin{array}{r} 57.9 \\ 0.0 \\ 31.6 \\ 10.5 \end{array}$ | $\begin{array}{r} 89.5 \\ 5.0 \\ 1.9 \\ 3.5 \end{array}$ | $\begin{array}{r} 74.1 \\ 1.7 \\ 12.1 \\ 12.1 \end{array}$ |
|  | BRENHAM I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 275 \\ 9 \\ 11 \\ 17 \end{array}$ | $\begin{aligned} & 312 \\ & 312 \\ & 312 \\ & 312 \end{aligned}$ | $\begin{array}{r} 88.1 \\ 2.9 \\ 3.5 \\ 5.4 \end{array}$ | $\begin{array}{r} 74.6 \\ 3.2 \\ 4.8 \\ 17.5 \end{array}$ | $\begin{array}{r} 66.7 \\ 4.2 \\ 16.7 \\ 12.5 \end{array}$ | $\begin{array}{r} 94.0 \\ 2.8 \\ 1.9 \\ 1.4 \end{array}$ | $\begin{array}{r} 66.7 \\ 2.0 \\ 13.7 \\ 17.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 285 \\ 14 \\ 22 \\ 22 \end{array}$ | $\begin{aligned} & 343 \\ & 343 \\ & 343 \\ & 343 \end{aligned}$ | $\begin{array}{r} 83.1 \\ 4.1 \\ 6.4 \\ 6.4 \end{array}$ | $\begin{array}{r} 71.4 \\ 2.4 \\ 13.1 \\ 13.1 \end{array}$ | $\begin{array}{r} 52.9 \\ 0.0 \\ 35.3 \\ 11.8 \end{array}$ | $\begin{array}{r} 88.9 \\ 5.1 \\ 2.1 \\ 3.8 \end{array}$ | $\begin{array}{r} 73.1 \\ 1.9 \\ 13.5 \\ 11.5 \end{array}$ |
|  |  | BRENHAM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 264 \\ 5 \\ 7 \\ 13 \end{array}$ | $\begin{aligned} & 289 \\ & 289 \\ & 289 \\ & 289 \end{aligned}$ | $\begin{array}{r} 91.3 \\ 1.7 \\ 2.4 \\ 4.5 \end{array}$ | $\begin{array}{r} 78.9 \\ 3.5 \\ 1.8 \\ 15.8 \end{array}$ | $\begin{array}{r} 70.6 \\ 0.0 \\ 17.6 \\ 11.8 \end{array}$ | $\begin{array}{r} 96.1 \\ 1.5 \\ 1.5 \\ 1.0 \end{array}$ | $\begin{array}{r} 70.5 \\ 2.3 \\ 11.4 \\ 15.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 283 \\ 0 \\ 14 \\ 9 \end{array}$ | $\begin{aligned} & 306 \\ & 306 \\ & 306 \\ & 306 \end{aligned}$ | $\begin{array}{r} 92.5 \\ 0.0 \\ 4.6 \\ 2.9 \end{array}$ | $\begin{array}{r} 82.9 \\ 0.0 \\ 8.6 \\ 8.6 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 25.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 2.3 \\ 1.4 \end{array}$ | $\begin{array}{r} 80.9 \\ 0.0 \\ 12.8 \\ 6.4 \end{array}$ |
|  | BURTON I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 29 \\ 1 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 87.9 \\ 3.0 \\ 0.0 \\ 9.1 \end{array}$ | $\begin{array}{r} 71.4 \\ 0.0 \\ 0.0 \\ 28.6 \end{array}$ | $:$ | $\begin{array}{r} 91.7 \\ 4.2 \\ 0.0 \\ 4.2 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 3.6 \\ 0.0 \\ 3.6 \end{array}$ |  | - | $\begin{array}{r} 95.7 \\ 4.3 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | Afr. Am. | His. panic | White | Econ. Dis. |
| WEBB | UNITED ISD | UNITED H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 34 \\ & 13 \end{aligned}$ | $\begin{array}{r} 374 \\ 374 \end{array}$ | $\begin{aligned} & 9.1 \\ & 3.5 \end{aligned}$ |  | $\begin{aligned} & 9.1 \\ & 3.8 \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 10.2 \\ 3.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 333 \\ 6 \\ 26 \\ 18 \end{array}$ | $\begin{aligned} & 383 \\ & 383 \\ & 383 \\ & 383 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 1.6 \\ 6.8 \\ 4.7 \end{array}$ | $\cdot$ | $\begin{array}{r} 85.8 \\ 1.7 \\ 7.4 \\ 5.1 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.4 \\ 1.9 \\ 2.6 \\ 7.1 \end{array}$ |
|  |  | UNITED SOUTH H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 357 \\ 7 \\ 39 \\ 37 \end{array}$ | $\begin{aligned} & 440 \\ & 440 \\ & 440 \\ & 440 \end{aligned}$ | $\begin{array}{r} 81.1 \\ 1.6 \\ 8.9 \\ 8.4 \end{array}$ |  | $\begin{array}{r} 81.3 \\ 1.6 \\ 9.0 \\ 8.1 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 1.9 \\ 7.3 \\ 9.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 333 \\ 8 \\ 31 \\ 31 \end{array}$ | $\begin{aligned} & 403 \\ & 403 \\ & 403 \\ & 403 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 2.0 \\ 7.7 \\ 7.7 \end{array}$ |  | $\begin{array}{r} 82.5 \\ 2.0 \\ 7.7 \\ 7.7 \end{array}$ | $:$ | $\begin{array}{r} 83.0 \\ 1.2 \\ 8.4 \\ 7.4 \end{array}$ |
|  | WEBB CONS ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | $:$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 4.3 \\ 4.3 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 6 \\ 2 \end{array}$ | $\begin{aligned} & 36 \\ & 36 \\ & 36 \\ & 36 \end{aligned}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 16.7 \\ 5.6 \end{array}$ | - | $\begin{array}{r} 78.8 \\ 0.0 \\ 15.2 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 70.8 \\ 0.0 \\ 20.8 \\ 8.3 \end{array}$ |
|  |  | BRUNI H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 28 \\ & 28 \\ & 28 \\ & 28 \end{aligned}$ | $\begin{array}{r} 92.9 \\ 0.0 \\ 3.6 \\ 3.6 \end{array}$ | - | $\begin{array}{r} 91.3 \\ 0.0 \\ 4.3 \\ 4.3 \end{array}$ | $:$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 28 \\ 0 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 35 \\ & 35 \\ & 35 \\ & 35 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 14.3 \\ 5.7 \end{array}$ | $\cdot$ | $\begin{array}{r} 78.8 \\ 0.0 \\ 15.2 \\ 6.1 \end{array}$ | $:$ | $\begin{array}{r} 70.8 \\ 0.0 \\ 20.8 \\ 8.3 \end{array}$ |
| WHARTON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 541 \\ 17 \\ 40 \\ 21 \end{array}$ | $\begin{aligned} & 619 \\ & 619 \\ & 619 \\ & 619 \end{aligned}$ | $\begin{array}{r} 87.4 \\ 2.7 \\ 6.5 \\ 3.4 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 6.5 \\ 4.6 \end{array}$ | $\begin{array}{r} 76.7 \\ 2.8 \\ 13.3 \\ 7.2 \end{array}$ | $\begin{array}{r} 92.7 \\ 3.6 \\ 2.7 \\ 0.9 \end{array}$ | $\begin{array}{r} 78.0 \\ 1.4 \\ 10.6 \\ 9.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 528 \\ 19 \\ 45 \\ 38 \end{array}$ | $\begin{aligned} & 630 \\ & 630 \\ & 630 \\ & 630 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 3.0 \\ 7.1 \\ 6.0 \end{array}$ | $\begin{array}{r} 73.6 \\ 4.5 \\ 9.1 \\ 12.7 \end{array}$ | $\begin{array}{r} 71.9 \\ 4.5 \\ 12.4 \\ 11.2 \end{array}$ | $\begin{array}{r} 93.2 \\ 1.8 \\ 3.8 \\ 1.2 \end{array}$ | $\begin{array}{r} 72.5 \\ 5.1 \\ 9.4 \\ 13.0 \end{array}$ |
|  | BOLING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 2 \\ 5 \\ 2 \end{array}$ | $\begin{aligned} & 70 \\ & 70 \\ & 70 \\ & 70 \end{aligned}$ | $\begin{array}{r} 87.1 \\ 2.9 \\ 7.1 \\ 2.9 \end{array}$ | $\begin{array}{r} 76.5 \\ 0.0 \\ 17.6 \\ 5.9 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 88.6 \\ 5.7 \\ 5.7 \\ 0.0 \end{array}$ | 72.7 0.0 9.1 18.2 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 1.5 \\ 5.9 \\ 1.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 4.8 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 8.3 \\ 0.0 \end{array}$ |
|  |  | BOLING H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 61 \\ 2 \\ 4 \\ 2 \end{array}$ | $\begin{aligned} & 69 \\ & 69 \\ & 69 \\ & 69 \end{aligned}$ | $\begin{array}{r} 88.4 \\ 2.9 \\ 5.8 \\ 2.9 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 12.5 \\ 6.3 \end{array}$ | $\begin{array}{r} 94.4 \\ 0.0 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 88.6 \\ 5.7 \\ 5.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 62 \\ 1 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 68 \\ & 68 \\ & 68 \\ & 68 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 1.5 \\ 5.9 \\ 1.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 4.8 \\ 4.8 \\ 4.8 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 8.3 \\ 8.3 \\ 0.0 \end{array}$ |
|  | EAST BERNARD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 95.0 \\ 1.7 \\ 3.3 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 91.7 \\ 0.0 \\ 8.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.5 \\ 2.3 \\ 2.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final <br> Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ S \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| WHEELER | ALLISON I SD |  | 1998 | Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 2 \end{aligned}$ | $\begin{aligned} & 66 \\ & 66 \end{aligned}$ | $\begin{aligned} & 7.6 \\ & 3.0 \end{aligned}$ | $\cdot$ | $\begin{aligned} & 20.0 \\ & 10.0 \end{aligned}$ | $\begin{aligned} & 2.0 \\ & 2.0 \end{aligned}$ | $\begin{array}{r} 20.0 \\ 6.7 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  | FORT ELLI OTT CONS IS |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 8 \\ & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ |  | $\cdots$ | $\begin{array}{r} 80.0 \\ 10.0 \\ 0.0 \\ 10.0 \end{array}$ |  |
|  | SHAMROCK I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 32 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 33 \\ & 33 \\ & 33 \\ & 33 \end{aligned}$ | $\begin{array}{r} 97.0 \\ 0.0 \\ 0.0 \\ 3.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.3 \\ 0.0 \\ 0.0 \\ 3.7 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 20 \\ 0 \\ 4 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 16.7 \\ 0.0 \end{array}$ |  | $:$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 62.5 \\ 0.0 \\ 37.5 \\ 0.0 \end{array}$ |
|  | WHEELER ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 91.2 \\ 0.0 \\ 5.9 \\ 2.9 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 6.7 \\ 0.0 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 27 \\ & 27 \\ & 27 \\ & 27 \end{aligned}$ | $\begin{array}{r} 92.6 \\ 0.0 \\ 3.7 \\ 3.7 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 16.7 \\ 16.7 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
| WICHI TA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,305 \\ 77 \\ 61 \\ 115 \end{array}$ | $\begin{aligned} & 1,558 \\ & 1,558 \\ & 1,558 \\ & 1,558 \end{aligned}$ | $\begin{array}{r} 83.8 \\ 4.9 \\ 3.9 \\ 7.4 \end{array}$ | $\begin{array}{r} 77.9 \\ 5.1 \\ 4.6 \\ 12.3 \end{array}$ | $\begin{array}{r} 77.8 \\ 6.7 \\ 5.2 \\ 10.3 \end{array}$ | 85.5 4.8 3.5 6.1 | 76.5 7.1 4.4 12.1 |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1,194 \\ 100 \\ 52 \\ 104 \end{array}$ | $\begin{aligned} & 1,450 \\ & 1,450 \\ & 1,450 \\ & 1,450 \end{aligned}$ | $\begin{array}{r} 82.3 \\ 6.9 \\ 3.6 \\ 7.2 \end{array}$ | $\begin{array}{r} 80.7 \\ 5.9 \\ 2.7 \\ 10.7 \end{array}$ | $\begin{array}{r} 70.1 \\ 11.0 \\ 6.1 \\ 12.8 \end{array}$ | $\begin{array}{r} 84.4 \\ 6.7 \\ 3.2 \\ 5.7 \end{array}$ | $\begin{array}{r} 69.0 \\ 10.2 \\ 4.8 \\ 16.0 \end{array}$ |
|  | BRIGHT I DEAS CHARTER |  | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | - | - | - <br> - | $:$ | $:$ | $:$ |
|  | BURKBURNETT I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 233 \\ 4 \\ 7 \\ 26 \end{array}$ | $\begin{aligned} & 270 \\ & 270 \\ & 270 \\ & 270 \end{aligned}$ | $\begin{array}{rr} 86.3 & 10 \\ 1.5 & \\ 2.6 & \\ 9.6 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 5.6 \\ 11.1 \end{array}$ | $\begin{array}{r} 86.2 \\ 1.8 \\ 1.8 \\ 10.3 \end{array}$ | $\begin{array}{r} 81.0 \\ 2.4 \\ 4.8 \\ 11.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 212 \\ 7 \\ 7 \\ 16 \end{array}$ | $\begin{aligned} & 242 \\ & 242 \\ & 242 \\ & 242 \end{aligned}$ | $\begin{array}{rr} 87.6 & 10 \\ 2.9 & \\ 2.9 & \\ 6.6 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 0.0 \\ 27.3 \end{array}$ | $\begin{array}{r} 87.0 \\ 3.5 \\ 3.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 71.4 \\ 7.1 \\ 3.6 \\ 17.9 \end{array}$ |
|  |  | BURKBURNETT H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 215 \\ 3 \\ 2 \\ 16 \end{array}$ | $\begin{aligned} & 236 \\ & 236 \\ & 236 \\ & 236 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 1.3 \\ 0.8 \\ 6.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 91.3 \\ 1.5 \\ 0.5 \\ 6.7 \end{array}$ | $\begin{array}{r} 90.9 \\ 0.0 \\ 0.0 \\ 9.1 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{aligned} & A f r . \\ & s \quad A m . \end{aligned}$ | His. panic | White | Econ. Dis. |
| WICHI TA | WICHITA FALLS ISD | HI RSCHI H S | 1998 | Continued HS Dropped Out | $\begin{array}{r} 4 \\ 18 \end{array}$ | $\begin{aligned} & 182 \\ & 182 \end{aligned}$ | $\begin{aligned} & 2.2 \\ & 9.9 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 8.2 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 15.0 \end{array}$ | $\begin{array}{r} 3.8 \\ 11.4 \end{array}$ | $\begin{aligned} & 1.4 \\ & 8.6 \end{aligned}$ |
|  |  | RIDER H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 450 \\ 2 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 457 \\ & 457 \\ & 457 \\ & 457 \end{aligned}$ | $\begin{array}{r} 98.5 \\ 0.4 \\ 0.9 \\ 0.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 98.2 \\ 0.5 \\ 1.1 \\ 0.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 350 \\ 7 \\ 2 \\ 6 \end{array}$ | $\begin{array}{r} 365 \\ 365 \\ 365 \\ 365 \end{array}$ | $\begin{array}{r} 95.9 \\ 1.9 \\ 0.5 \\ 1.6 \end{array}$ | $\begin{array}{r} 90.9 \\ 4.5 \\ 0.0 \\ 4.5 \end{array}$ | $\begin{array}{r} 94.1 \\ 2.9 \\ 0.0 \\ 2.9 \end{array}$ | $\begin{array}{r} 96.3 \\ 1.7 \\ 0.7 \\ 1.3 \end{array}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 0.0 \\ 6.5 \end{array}$ |
|  |  | WI CHI TA FALLS H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 253 \\ 5 \\ 4 \\ 18 \end{array}$ | $\begin{aligned} & 280 \\ & 280 \\ & 280 \\ & 280 \end{aligned}$ | $\begin{array}{r} 90.4 \\ 1.8 \\ 1.4 \\ 6.4 \end{array}$ | $\begin{array}{r} 96.6 \\ 0.0 \\ 0.0 \\ 3.4 \end{array}$ | $\begin{array}{r} 86.7 \\ 2.7 \\ 0.0 \\ 10.7 \end{array}$ | $\begin{array}{r} 90.5 \\ 1.8 \\ 2.4 \\ 5.3 \end{array}$ | $\begin{array}{r} 81.8 \\ 2.3 \\ 2.3 \\ 13.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 264 \\ 7 \\ 4 \\ 23 \end{array}$ | $\begin{aligned} & 298 \\ & 298 \\ & 298 \\ & 298 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 2.3 \\ 1.3 \\ 7.7 \end{array}$ | $\begin{array}{r} 88.1 \\ 2.4 \\ 0.0 \\ 9.5 \end{array}$ | $\begin{array}{r} 84.1 \\ 3.2 \\ 6.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 89.9 \\ 2.2 \\ 0.0 \\ 7.9 \end{array}$ | $\begin{array}{r} 73.1 \\ 5.4 \\ 3.2 \\ 18.3 \end{array}$ |
| WI LBARGER |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 163 \\ 25 \\ 10 \\ 12 \end{array}$ | $\begin{aligned} & 210 \\ & 210 \\ & 210 \\ & 210 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 11.9 \\ 4.8 \\ 5.7 \end{array}$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 70.6 \\ 8.8 \\ 14.7 \\ 5.9 \end{array}$ | $\begin{array}{r} 78.8 \\ 12.8 \\ 3.2 \\ 5.1 \end{array}$ | $\begin{array}{r} 76.7 \\ 8.3 \\ 10.0 \\ 5.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 152 \\ 31 \\ 2 \\ 14 \end{array}$ | $\begin{aligned} & 199 \\ & 199 \\ & 199 \\ & 199 \end{aligned}$ | $\begin{array}{r} 76.4 \\ 15.6 \\ 1.0 \\ 7.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 75.0 \\ 12.5 \\ 3.1 \\ 9.4 \end{array}$ | $\begin{array}{r} 76.3 \\ 17.3 \\ 0.7 \\ 5.8 \end{array}$ | $\begin{array}{r} 68.9 \\ 13.1 \\ 1.6 \\ 16.4 \end{array}$ |
|  | HARROLD ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | 10 10 10 10 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | - - - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 11 \\ 0 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 12 \\ & 12 \\ & 12 \\ & 12 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 0.0 \\ 0.0 \\ 8.3 \end{array}$ | - | $:$ | 91.7 0.0 0.0 8.3 | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ |
|  | NORTHSIDE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 10 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 10 \\ & 10 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | : | - - - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 5 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | 6 6 6 6 | $\begin{array}{r} 83.3 \\ 16.7 \\ 0.0 \\ 0.0 \end{array}$ | $\stackrel{\square}{-}$ | - | $:$ | - - - |
|  | VERNON ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 25 \\ 10 \\ 12 \end{array}$ | $\begin{aligned} & 190 \\ & 190 \\ & 190 \\ & 190 \end{aligned}$ | $\begin{array}{r} 75.3 \\ 13.2 \\ 5.3 \\ 6.3 \end{array}$ | $\begin{array}{r} 78.9 \\ 10.5 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 69.7 \\ 9.1 \\ 15.2 \\ 6.1 \end{array}$ | $\begin{array}{r} 76.1 \\ 14.5 \\ 3.6 \\ 5.8 \end{array}$ | $\begin{array}{r} 70.2 \\ 10.6 \\ 12.8 \\ 6.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 136 \\ 30 \\ 2 \\ 13 \end{array}$ | $\begin{aligned} & 181 \\ & 181 \\ & 181 \\ & 181 \end{aligned}$ | $\begin{array}{r} 75.1 \\ 16.6 \\ 1.1 \\ 7.2 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 73.3 \\ 13.3 \\ 3.3 \\ 10.0 \end{array}$ | $\begin{array}{r} 74.8 \\ 18.7 \\ 0.8 \\ 5.7 \end{array}$ | $\begin{array}{r} 66.0 \\ 14.0 \\ 2.0 \\ 18.0 \end{array}$ |
|  |  | VERNON H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 12 \\ 7 \\ 12 \end{array}$ | $\begin{aligned} & 174 \\ & 174 \\ & 174 \\ & 174 \end{aligned}$ | $\begin{array}{r} 82.2 \\ 6.9 \\ 4.0 \\ 6.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 69.7 \\ 9.1 \\ 15.2 \\ 6.1 \end{array}$ | $\begin{array}{r} 85.4 \\ 6.5 \\ 1.6 \\ 6.5 \end{array}$ | $\begin{array}{r} 71.7 \\ 8.7 \\ 13.0 \\ 6.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 136 \\ 15 \\ 1 \\ 13 \end{array}$ | $\begin{aligned} & 165 \\ & 165 \\ & 165 \end{aligned}$ | $\begin{array}{r} 82.4 \\ 9.1 \\ 0.6 \\ 7.9 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.2 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 78.6 \\ 7.1 \\ 3.6 \\ 10.7 \end{array}$ | $\begin{array}{r} 82.9 \\ 10.8 \\ 0.0 \\ 6.3 \end{array}$ | $\begin{array}{r} 71.7 \\ 8.7 \\ 0.0 \\ 19.6 \end{array}$ |

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| County | District | Campus | Cl ass | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | All <br> St udents | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| WILLIAMS ON | FLORENCE ISD |  | 1999 | Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ | $\begin{aligned} & 63 \\ & 63 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 4.8 \end{aligned}$ | - | $\begin{array}{r} 0.0 \\ 33.3 \end{array}$ | $\begin{aligned} & 0.0 \\ & 1.8 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 3 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 4.2 \\ 0.0 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
|  |  | FLORENCE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 2 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 62 \\ & 62 \\ & 62 \\ & 62 \end{aligned}$ | $\begin{array}{r} 91.9 \\ 3.2 \\ 0.0 \\ 4.8 \end{array}$ | - | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 94.5 \\ 3.6 \\ 0.0 \\ 1.8 \end{array}$ | $\begin{array}{r} 71.4 \\ 14.3 \\ 0.0 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 64 \\ 3 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 71 \\ & 71 \\ & 71 \\ & 71 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 4.2 \\ 0.0 \\ 5.6 \end{array}$ | $:$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 0.0 \\ 14.3 \end{array}$ | $\begin{array}{r} 90.5 \\ 4.8 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 50.0 \\ 16.7 \\ 0.0 \\ 33.3 \end{array}$ |
|  | GEORGETOWN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 398 \\ 28 \\ 34 \\ 22 \end{array}$ | $\begin{aligned} & 482 \\ & 482 \\ & 482 \\ & 482 \end{aligned}$ | $\begin{array}{r} 82.6 \\ 5.8 \\ 7.1 \\ 4.6 \end{array}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 25.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 68.4 \\ 10.1 \\ 12.7 \\ 8.9 \end{array}$ | $\begin{array}{r} 86.8 \\ 4.7 \\ 4.9 \\ 3.6 \end{array}$ | $\begin{array}{r} 64.3 \\ 14.3 \\ 12.5 \\ 8.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 375 \\ 17 \\ 27 \\ 19 \end{array}$ | $\begin{aligned} & 438 \\ & 438 \\ & 438 \\ & 438 \end{aligned}$ | $\begin{array}{r} 85.6 \\ 3.9 \\ 6.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 73.8 \\ 4.6 \\ 15.4 \\ 6.2 \end{array}$ | $\begin{array}{r} 88.0 \\ 3.8 \\ 4.6 \\ 3.6 \end{array}$ | $\begin{aligned} & 70.0 \\ & 1.7 \\ & 15.0 \\ & 13.3 \end{aligned}$ |
|  |  | CHIP RICHARTE L | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 10 \\ 10 \\ 7 \end{array}$ | $\begin{aligned} & 52 \\ & 52 \\ & 52 \\ & 52 \end{aligned}$ | $\begin{aligned} & 48.1 \\ & 19.2 \\ & 19.2 \\ & 13.5 \end{aligned}$ | : | $\begin{aligned} & 40.0 \\ & 30.0 \\ & 20.0 \\ & 10.0 \end{aligned}$ | $\begin{aligned} & 50.0 \\ & 17.5 \\ & 17.5 \\ & 15.0 \end{aligned}$ | $\begin{array}{r} 42.9 \\ 42.9 \\ 14.3 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 25 \\ 10 \\ 9 \\ 4 \end{array}$ | $\begin{aligned} & 48 \\ & 48 \\ & 48 \\ & 48 \end{aligned}$ | $\begin{array}{r} 52.1 \\ 20.8 \\ 18.8 \\ 8.3 \end{array}$ | $\stackrel{-}{-}$ | $\begin{array}{r} 58.3 \\ 8.3 \\ 33.3 \\ 0.0 \end{array}$ | $\begin{aligned} & 50.0 \\ & 25.0 \\ & 13.9 \\ & 11.1 \end{aligned}$ | $\begin{array}{r} 53.3 \\ 6.7 \\ 33.3 \\ 6.7 \end{array}$ |
|  |  | GEORGETOWN H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 372 \\ 12 \\ 21 \\ 15 \end{array}$ | $\begin{aligned} & 420 \\ & 420 \\ & 420 \\ & 420 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 2.9 \\ 5.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 63.6 \\ 9.1 \\ 18.2 \\ 9.1 \end{array}$ | $\begin{array}{r} 75.8 \\ 4.5 \\ 10.6 \\ 9.1 \end{array}$ | $\begin{array}{r} 92.3 \\ 2.1 \\ 3.2 \\ 2.4 \end{array}$ | $\begin{array}{r} 71.7 \\ 6.5 \\ 10.9 \\ 10.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 349 \\ 3 \\ 15 \\ 15 \end{array}$ | $\begin{aligned} & 382 \\ & 382 \\ & 382 \\ & 382 \end{aligned}$ | $\begin{array}{r} 91.4 \\ 0.8 \\ 3.9 \\ 3.9 \end{array}$ | $\begin{array}{r} 66.7 \\ 0.0 \\ 0.0 \\ 33.3 \end{array}$ | $\begin{array}{r} 83.7 \\ 0.0 \\ 8.2 \\ 8.2 \end{array}$ | 92.9 0.9 3.4 2.8 | $\begin{array}{r} 76.7 \\ 0.0 \\ 7.0 \\ 16.3 \end{array}$ |
|  | GRANGER I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 1 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 3.1 \\ 3.1 \\ 0.0 \end{array}$ | $\cdots$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 90.9 \\ 4.5 \\ 4.5 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{rr} 100.0 & 1 \\ 0.0 & \\ 0.0 & \\ 0.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | HUTTO ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 4 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 91.1 \\ 7.1 \\ 0.0 \\ 1.8 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 16.7 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 95.9 \\ 4.1 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 12.5 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 1 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 51 \\ & 51 \\ & 51 \\ & 51 \end{aligned}$ | $\begin{array}{r} 94.1 \\ 2.0 \\ 2.0 \\ 2.0 \end{array}$ |  | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.2 \\ 2.4 \\ 2.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ |
|  | JARRELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 34 \\ & 34 \\ & 34 \\ & 34 \end{aligned}$ | $\begin{array}{r} 88.2 \\ 0.0 \\ 0.0 \\ 11.8 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |

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For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity
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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 : County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | $\begin{gathered} A f r . \\ s \quad A m \text {. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| WI LLI AMSON | ROUND ROCK I SD | ROUND ROCK H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 30 \\ & 22 \end{aligned}$ | $\begin{aligned} & 627 \\ & 627 \end{aligned}$ | $\begin{aligned} & 4.8 \\ & 3.5 \end{aligned}$ | $\begin{aligned} & 7.3 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & 10.9 \\ & 13.9 \end{aligned}$ | $\begin{aligned} & 3.5 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & 11.6 \\ & 18.8 \end{aligned}$ |
|  |  | WESTWOOD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 458 \\ 11 \\ 9 \\ 2 \end{array}$ | $\begin{aligned} & 480 \\ & 480 \\ & 480 \\ & 480 \end{aligned}$ | $\begin{array}{r} 95.4 \\ 2.3 \\ 1.9 \\ 0.4 \end{array}$ | $\begin{array}{r} 95.2 \\ 0.0 \\ 0.0 \\ 4.8 \end{array}$ | $\begin{array}{r} 84.0 \\ 0.0 \\ 12.0 \\ 4.0 \end{array}$ | $\begin{array}{r} 96.3 \\ 2.6 \\ 1.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 66.7 \\ 22.2 \\ 11.1 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 406 \\ 10 \\ 2 \\ 2 \end{array}$ | $\begin{aligned} & 420 \\ & 420 \\ & 420 \\ & 420 \end{aligned}$ | $\begin{array}{r} 96.7 \\ 2.4 \\ 0.5 \\ 0.5 \end{array}$ | $\begin{array}{r} 92.3 \\ 7.7 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.1 \\ 3.4 \\ 3.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.1 \\ 2.3 \\ 0.0 \\ 0.6 \end{array}$ | $\begin{array}{r} 61.5 \\ 15.4 \\ 15.4 \\ 7.7 \end{array}$ |
|  | TAYLOR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 154 \\ 9 \\ 5 \\ 9 \end{array}$ | $\begin{aligned} & 177 \\ & 177 \\ & 177 \\ & 177 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 5.1 \\ 2.8 \\ 5.1 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 3.7 \\ 7.4 \end{array}$ | $\begin{array}{r} 80.8 \\ 1.9 \\ 3.8 \\ 13.5 \end{array}$ | $\begin{array}{r} 90.7 \\ 7.2 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 146 \\ 8 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 168 \\ & 168 \\ & 168 \\ & 168 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 4.8 \\ 1.8 \\ 6.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 72.1 \\ 9.3 \\ 4.7 \\ 14.0 \end{array}$ | $\begin{array}{r} 92.8 \\ 4.1 \\ 1.0 \\ 2.1 \end{array}$ | $\begin{aligned} & 12.5 \\ & 25.0 \\ & 12.5 \\ & 50.0 \end{aligned}$ |
|  |  | TAYLOR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 154 \\ 9 \\ 3 \\ 9 \end{array}$ | $\begin{aligned} & 175 \\ & 175 \\ & 175 \\ & 175 \end{aligned}$ | $\begin{array}{r} 88.0 \\ 5.1 \\ 1.7 \\ 5.1 \end{array}$ | 88.5 3.8 0.0 7.7 | 82.4 2.0 2.0 13.7 | $\begin{array}{r} 90.7 \\ 7.2 \\ 2.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.2 \\ 3.7 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 146 \\ 8 \\ 3 \\ 11 \end{array}$ | $\begin{aligned} & 168 \\ & 168 \\ & 168 \\ & 168 \end{aligned}$ | $\begin{array}{r} 86.9 \\ 4.8 \\ 1.8 \\ 6.5 \end{array}$ | $\begin{array}{r} 88.9 \\ 0.0 \\ 0.0 \\ 11.1 \end{array}$ | $\begin{array}{r} 72.1 \\ 9.3 \\ 4.7 \\ 14.0 \end{array}$ | $\begin{array}{r} 92.8 \\ 4.1 \\ 1.0 \\ 2.1 \end{array}$ | $\begin{aligned} & 12.5 \\ & 25.0 \\ & 12.5 \\ & 50.0 \end{aligned}$ |
|  | THRALL ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 40 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 43 \\ & 43 \\ & 43 \\ & 43 \end{aligned}$ | $\begin{array}{r} 93.0 \\ 4.7 \\ 0.0 \\ 2.3 \end{array}$ | $:$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 97.0 \\ 3.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 76.9 \\ 15.4 \\ 0.0 \\ 7.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 44 \\ 1 \\ 2 \\ 0 \end{array}$ | $\begin{aligned} & 47 \\ & 47 \\ & 47 \\ & 47 \end{aligned}$ | $\begin{array}{r} 93.6 \\ 2.1 \\ 4.3 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 88.9 \\ 0.0 \\ 11.1 \\ 0.0 \end{array}$ | $\begin{array}{r} 94.3 \\ 2.9 \\ 2.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
| WI LSON |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 399 \\ 14 \\ 20 \\ 43 \end{array}$ | $\begin{aligned} & 476 \\ & 476 \\ & 476 \\ & 476 \end{aligned}$ | $\begin{array}{rr} 83.8 & 10 \\ 2.9 & \\ 4.2 & \\ 9.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 74.5 \\ 3.6 \\ 4.8 \\ 17.0 \end{array}$ | $\begin{array}{r} 88.5 \\ 2.6 \\ 3.9 \\ 4.9 \end{array}$ | $\begin{array}{r} 66.4 \\ 3.4 \\ 6.0 \\ 24.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 356 \\ 12 \\ 20 \\ 47 \end{array}$ | $\begin{aligned} & 435 \\ & 435 \\ & 435 \\ & 435 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 2.8 \\ 4.6 \\ 10.8 \end{array}$ | $:$ | $\begin{array}{r} 72.5 \\ 2.5 \\ 6.3 \\ 18.8 \end{array}$ | $\begin{array}{r} 87.7 \\ 3.0 \\ 3.3 \\ 5.9 \end{array}$ | $\begin{array}{r} 66.7 \\ 6.1 \\ 6.1 \\ 21.2 \end{array}$ |
|  | FLORESVILLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 150 \\ 8 \\ 9 \\ 21 \end{array}$ | $\begin{aligned} & 188 \\ & 188 \\ & 188 \\ & 188 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 4.3 \\ 4.8 \\ 11.2 \end{array}$ | $:$ | $\begin{array}{r} 71.4 \\ 4.4 \\ 6.6 \\ 17.6 \end{array}$ | $\begin{array}{r} 87.5 \\ 4.2 \\ 3.1 \\ 5.2 \end{array}$ | $\begin{array}{r} 61.5 \\ 4.6 \\ 7.7 \\ 26.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 141 \\ 6 \\ 11 \\ 28 \end{array}$ | $\begin{aligned} & 186 \\ & 186 \\ & 186 \\ & 186 \end{aligned}$ | $\begin{array}{r} 75.8 \\ 3.2 \\ 5.9 \\ 15.1 \end{array}$ | $:$ | $\begin{array}{r} 71.6 \\ 1.1 \\ 6.8 \\ 20.5 \end{array}$ | $\begin{array}{r} 80.6 \\ 5.4 \\ 4.3 \\ 9.7 \end{array}$ | $\begin{array}{r} 63.6 \\ 7.3 \\ 7.3 \\ 21.8 \end{array}$ |
|  |  | FLORESVILLE H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 149 \\ 6 \\ 9 \\ 16 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 82.8 \\ 3.3 \\ 5.0 \\ 8.9 \end{array}$ |  | $\begin{array}{r} 75.6 \\ 3.5 \\ 7.0 \\ 14.0 \end{array}$ | $\begin{array}{r} 89.2 \\ 3.2 \\ 3.2 \\ 4.3 \end{array}$ | $\begin{array}{r} 66.7 \\ 3.3 \\ 8.3 \\ 21.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 141 \\ 4 \\ 8 \\ 26 \end{array}$ | $\begin{aligned} & 179 \\ & 179 \\ & 179 \\ & 179 \end{aligned}$ | $\begin{array}{r} 78.8 \\ 2.2 \\ 4.5 \\ 14.5 \end{array}$ | $\cdot$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 6.0 \\ 19.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 4.4 \\ 2.2 \\ 10.0 \end{array}$ | $\begin{array}{r} 66.0 \\ 5.7 \\ 5.7 \\ 22.6 \end{array}$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Af $r$. Am. | His. panic | White | $\begin{gathered} \text { Econ. } \\ \text { Dis. } \end{gathered}$ |
| W NKLER | KERMI T I SD | KERMIT H S | 1999 | Continued HS Dropped Out | $\begin{aligned} & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 91 \\ & 91 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.0 \end{aligned}$ |  | $\begin{aligned} & 2.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 98.9 \\ 0.0 \\ 1.1 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 2.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 3 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 91 \\ & 91 \\ & 91 \\ & 91 \end{aligned}$ | $\begin{array}{r} 95.6 \\ 3.3 \\ 1.1 \\ 0.0 \end{array}$ |  | $\begin{array}{r} 98.0 \\ 0.0 \\ 2.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 92.1 \\ 7.9 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 96.8 \\ 3.2 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & 88 \\ & 88 \\ & 88 \\ & 88 \end{aligned}$ | $\begin{array}{r} 98.9 \\ 0.0 \\ 1.1 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 97.6 \\ 0.0 \\ 2.4 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | WINK-LOVING I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 24 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 24 \\ & 24 \\ & 24 \\ & 24 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |  | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 31 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 96.9 \\ 3.1 \\ 0.0 \\ 0.0 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 95.8 \\ 4.2 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
| W SE |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 462 \\ 16 \\ 24 \\ 43 \end{array}$ | $\begin{array}{r} 545 \\ 545 \\ 545 \\ 545 \end{array}$ | $\begin{array}{r} 84.8 \\ 2.9 \\ 4.4 \\ 7.9 \end{array}$ | - | $\begin{array}{r} 73.2 \\ 0.0 \\ 11.3 \\ 15.5 \end{array}$ | $\begin{array}{r} 86.5 \\ 3.2 \\ 3.4 \\ 6.8 \end{array}$ | $\begin{array}{r} 67.0 \\ 1.1 \\ 10.2 \\ 21.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 423 \\ 16 \\ 13 \\ 34 \end{array}$ | $\begin{aligned} & 486 \\ & 486 \\ & 486 \\ & 486 \end{aligned}$ | $\begin{array}{r} 87.0 \\ 3.3 \\ 2.7 \\ 7.0 \end{array}$ | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 83.3 \\ 0.0 \\ 1.9 \\ 14.8 \end{array}$ | $\begin{array}{r} 87.6 \\ 3.8 \\ 2.9 \\ 5.7 \end{array}$ | $\begin{array}{r} 71.1 \\ 6.0 \\ 6.0 \\ 16.9 \end{array}$ |
|  | ALVORD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 6.5 \\ 3.2 \\ 6.5 \end{array}$ | - - | 100.0 0.0 0.0 0.0 | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 0.0 \\ 2.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 90.9 \\ 6.1 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  | ALVORD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 26 \\ 2 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 31 \\ & 31 \\ & 31 \\ & 31 \end{aligned}$ | $\begin{array}{r} 83.9 \\ 6.5 \\ 3.2 \\ 6.5 \end{array}$ | - | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.8 \\ 7.7 \\ 3.8 \\ 7.7 \end{array}$ | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 2 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 5.3 \\ 0.0 \\ 2.6 \end{array}$ |  | $:$ | $\begin{array}{r} 90.9 \\ 6.1 \\ 0.0 \\ 3.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  | BOYD I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 66 \\ 6 \\ 5 \\ 8 \end{array}$ | $\begin{aligned} & 85 \\ & 85 \\ & 85 \\ & 85 \end{aligned}$ | $\begin{array}{r} 77.6 \\ 7.1 \\ 5.9 \\ 9.4 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 77.2 \\ 6.3 \\ 6.3 \\ 10.1 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 63 \\ 5 \\ 4 \\ 10 \end{array}$ | $\begin{aligned} & 82 \\ & 82 \\ & 82 \\ & 82 \end{aligned}$ | $\begin{array}{r} 76.8 \\ 6.1 \\ 4.9 \\ 12.2 \end{array}$ |  | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ | $\begin{array}{r} 77.6 \\ 6.6 \\ 5.3 \\ 10.5 \end{array}$ | $\begin{array}{r} 64.3 \\ 7.1 \\ 7.1 \\ 21.4 \end{array}$ |
|  |  | BOYD H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 66 \\ 6 \\ 3 \\ 8 \end{array}$ | $\begin{aligned} & 83 \\ & 83 \\ & 83 \\ & 83 \end{aligned}$ | $\begin{array}{r} 79.5 \\ 7.2 \\ 3.6 \\ 9.6 \end{array}$ | $:$ | $:$ | $\begin{array}{r} 79.2 \\ 6.5 \\ 3.9 \\ 10.4 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only 9.12 campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing


Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| County | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I Students | $\begin{gathered} A f r . \\ s \quad \text { Am. } \end{gathered}$ | His. panic | White | Econ. Dis. |
| W SE | PARADISE ISD | PARADISE H S | 1998 | Continued HS Dropped Out | $\begin{aligned} & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 40 \\ & 40 \end{aligned}$ | $\begin{aligned} & 5.0 \\ & 0.0 \end{aligned}$ | - | - | $\begin{aligned} & 5.4 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 22.2 \\ 0.0 \end{array}$ |
|  | SLIDELL I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 14 \\ 0 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 16 \\ & 16 \\ & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 6.3 \\ 6.3 \end{array}$ |  | $:$ | $\begin{array}{r} 86.7 \\ 0.0 \\ 6.7 \\ 6.7 \end{array}$ |  |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 19 \\ & 19 \\ & 19 \\ & 19 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 5.3 \\ 0.0 \\ 5.3 \end{array}$ |  |  | $\begin{array}{r} 89.5 \\ 5.3 \\ 0.0 \\ 5.3 \end{array}$ | $\begin{array}{r} 80.0 \\ 20.0 \\ 0.0 \\ 0.0 \end{array}$ |
| WOOD |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 348 \\ 10 \\ 9 \\ 24 \end{array}$ | $\begin{aligned} & 391 \\ & 391 \\ & 391 \\ & 391 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 2.6 \\ 2.3 \\ 6.1 \end{array}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 0.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 70.0 \\ 0.0 \\ 10.0 \\ 20.0 \end{array}$ | $\begin{array}{r} 89.1 \\ 2.9 \\ 2.3 \\ 5.7 \end{array}$ | $\begin{array}{r} 86.2 \\ 3.4 \\ 3.4 \\ 6.9 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 285 \\ 11 \\ 9 \\ 88 \end{array}$ | $\begin{aligned} & 393 \\ & 393 \\ & 393 \\ & 393 \end{aligned}$ | $\begin{array}{r} 72.5 \\ 2.8 \\ 2.3 \\ 22.4 \end{array}$ | $\begin{array}{r} 93.5 \\ 0.0 \\ 0.0 \\ 6.5 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 0.0 \\ 15.8 \end{array}$ | $\begin{array}{r} 70.0 \\ 3.2 \\ 2.6 \\ 24.1 \end{array}$ | $\begin{array}{r} 76.7 \\ 3.3 \\ 0.0 \\ 20.0 \end{array}$ |
|  | ALBA-GOLDEN ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 57 \\ 0 \\ 3 \\ 3 \end{array}$ | $\begin{aligned} & 63 \\ & 63 \\ & 63 \\ & 63 \end{aligned}$ | $\begin{array}{r} 90.5 \\ 0.0 \\ 4.8 \\ 4.8 \end{array}$ | $\cdot$ | $\stackrel{-}{-}$ | $\begin{array}{r} 91.8 \\ 0.0 \\ 3.3 \\ 4.9 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 10.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 39 \\ 0 \\ 2 \\ 3 \end{array}$ | $\begin{aligned} & 44 \\ & 44 \\ & 44 \\ & 44 \end{aligned}$ | $\begin{array}{r} 88.6 \\ 0.0 \\ 4.5 \\ 6.8 \end{array}$ |  |  | $\begin{array}{r} 88.6 \\ 0.0 \\ 4.5 \\ 6.8 \end{array}$ | $:$ |
|  | HAWKINS I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 5 \\ 1 \\ 3 \end{array}$ | $\begin{aligned} & 60 \\ & 60 \\ & 60 \\ & 60 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 8.3 \\ 1.7 \\ 5.0 \end{array}$ | $\begin{array}{r} 92.3 \\ 0.0 \\ 0.0 \\ 7.7 \end{array}$ | $:$ | $\begin{array}{r} 83.0 \\ 10.6 \\ 2.1 \\ 4.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 6.7 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 48 \\ 4 \\ 1 \\ 6 \end{array}$ | $\begin{aligned} & 59 \\ & 59 \\ & 59 \\ & 59 \end{aligned}$ | $\begin{array}{r} 81.4 \\ 6.8 \\ 1.7 \\ 10.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 77.6 \\ 8.2 \\ 2.0 \\ 12.2 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  | HAWKINS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 51 \\ 4 \\ 1 \\ 1 \end{array}$ | $\begin{aligned} & 57 \\ & 57 \\ & 57 \\ & 57 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 7.0 \\ 1.8 \\ 1.8 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 86.7 \\ 8.9 \\ 2.2 \\ 2.2 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 43 \\ 3 \\ 0 \\ 4 \end{array}$ | $\begin{aligned} & 50 \\ & 50 \\ & 50 \\ & 50 \end{aligned}$ | $\begin{array}{rrr} 86.0 & 1 \\ 6.0 & \\ 0.0 & \\ 8.0 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $:$ | $\begin{array}{r} 82.5 \\ 7.5 \\ 0.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 0.0 \\ 0.0 \\ 20.0 \end{array}$ |
|  | MINEOLA I SD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 1.4 \\ 0.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 90.0 \\ 1.7 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 2 \\ 3 \\ 6 \end{array}$ | $\begin{aligned} & 98 \\ & 98 \\ & 98 \\ & 98 \end{aligned}$ | $\begin{array}{rr} 88.8 & 1 \\ 2.0 & \\ 3.1 & \\ 6.1 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.7 \\ 2.8 \\ 4.2 \\ 8.3 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |
|  |  | MI NEOLA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 65 \\ 1 \\ 0 \\ 7 \end{array}$ | $\begin{aligned} & 73 \\ & 73 \\ & 73 \\ & 73 \end{aligned}$ | $\begin{array}{r} 89.0 \\ 1.4 \\ 0.0 \\ 9.6 \end{array}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |  | $\begin{array}{r} 90.0 \\ 1.7 \\ 0.0 \\ 8.3 \end{array}$ | $\begin{array}{r} 81.3 \\ 6.3 \\ 0.0 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 87 \\ 2 \\ 2 \\ 6 \end{array}$ | $\begin{aligned} & 97 \\ & 97 \\ & 97 \\ & 97 \end{aligned}$ | $\begin{array}{rr} 89.7 & 1 \\ 2.1 & \\ 2.1 & \\ 6.2 & \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 85.9 \\ 2.8 \\ 2.8 \\ 8.5 \end{array}$ | $\begin{array}{r} 83.3 \\ 5.6 \\ 0.0 \\ 11.1 \end{array}$ |

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Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999: County, District and Campus Listing


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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| YOAKUM | PLAINS ISD |  | 1999 | Continued HS Dropped Out | $\frac{1}{2}$ | $\begin{aligned} & 38 \\ & 38 \end{aligned}$ | $\begin{aligned} & 2.6 \\ & 5.3 \end{aligned}$ |  | $\begin{array}{r} 0.0 \\ 10.5 \end{array}$ | $\begin{aligned} & 5.3 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 6.3 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 0.0 \\ 4.9 \\ 2.4 \end{array}$ |  | $\begin{array}{r} 84.2 \\ 0.0 \\ 10.5 \\ 5.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 10.5 \\ 5.3 \end{array}$ |
|  |  | PLAINS H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 35 \\ 0 \\ 1 \\ 2 \end{array}$ | $\begin{aligned} & 38 \\ & 38 \\ & 38 \\ & 38 \end{aligned}$ | $\begin{array}{r} 92.1 \\ 0.0 \\ 2.6 \\ 5.3 \end{array}$ |  | $\begin{array}{r} 89.5 \\ 0.0 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 94.7 \\ 0.0 \\ 5.3 \\ 0.0 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 6.3 \\ 12.5 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 38 \\ 0 \\ 2 \\ 1 \end{array}$ | $\begin{aligned} & 41 \\ & 41 \\ & 41 \\ & 41 \end{aligned}$ | $\begin{array}{r} 92.7 \\ 0.0 \\ 4.9 \\ 2.4 \end{array}$ |  | $\begin{array}{r} 84.2 \\ 0.0 \\ 10.5 \\ 5.3 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 84.2 \\ 0.0 \\ 10.5 \\ 5.3 \end{array}$ |
| YOUNG |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 198 \\ 6 \\ 22 \\ 16 \end{array}$ | $\begin{aligned} & 242 \\ & 242 \\ & 242 \\ & 242 \end{aligned}$ | $\begin{array}{r} 81.8 \\ 2.5 \\ 9.1 \\ 6.6 \end{array}$ |  | $\begin{array}{r} 68.2 \\ 0.0 \\ 13.6 \\ 18.2 \end{array}$ | $\begin{array}{r} 82.7 \\ 2.8 \\ 8.9 \\ 5.6 \end{array}$ | $\begin{array}{r} 71.4 \\ 2.9 \\ 11.4 \\ 14.3 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 209 \\ 4 \\ 15 \\ 36 \end{array}$ | $\begin{aligned} & 264 \\ & 264 \\ & 264 \\ & 264 \end{aligned}$ | $\begin{array}{r} 79.2 \\ 1.5 \\ 5.7 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 77.8 \\ 0.0 \\ 11.1 \\ 11.1 \end{array}$ | $\begin{array}{r} 79.3 \\ 1.7 \\ 5.2 \\ 13.8 \end{array}$ | $\begin{array}{r} 53.6 \\ 0.0 \\ 10.7 \\ 35.7 \end{array}$ |
|  | GRAHAM ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 144 \\ 6 \\ 20 \\ 10 \end{array}$ | $\begin{aligned} & 180 \\ & 180 \\ & 180 \\ & 180 \end{aligned}$ | $\begin{array}{r} 80.0 \\ 3.3 \\ 11.1 \\ 5.6 \end{array}$ |  | $\begin{array}{r} 70.0 \\ 0.0 \\ 20.0 \\ 10.0 \end{array}$ | $\begin{array}{r} 80.0 \\ 3.6 \\ 10.9 \\ 5.5 \end{array}$ | $\begin{array}{r} 58.8 \\ 5.9 \\ 17.6 \\ 17.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 4 \\ 13 \\ 28 \end{array}$ | $\begin{aligned} & 188 \\ & 188 \\ & 188 \\ & 188 \end{aligned}$ | $\begin{array}{r} 76.1 \\ 2.1 \\ 6.9 \\ 14.9 \end{array}$ |  | $\begin{array}{r} 82.4 \\ 0.0 \\ 11.8 \\ 5.9 \end{array}$ | $\begin{array}{r} 75.6 \\ 2.4 \\ 6.5 \\ 15.5 \end{array}$ | $\begin{array}{r} 52.9 \\ 0.0 \\ 11.8 \\ 35.3 \end{array}$ |
|  |  | GRAHAM H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 143 \\ 4 \\ 0 \\ 9 \end{array}$ | $\begin{aligned} & 156 \\ & 156 \\ & 156 \\ & 156 \end{aligned}$ | $\begin{array}{r} 91.7 \\ 2.6 \\ 0.0 \\ 5.8 \end{array}$ | - | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.0 \\ 12.5 \end{array}$ | $\begin{array}{r} 91.6 \\ 2.8 \\ 0.0 \\ 5.6 \end{array}$ | $\begin{array}{r} 69.2 \\ 7.7 \\ 0.0 \\ 23.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 141 \\ 3 \\ 1 \\ 19 \end{array}$ | $\begin{aligned} & 164 \\ & 164 \\ & 164 \\ & 164 \end{aligned}$ | $\begin{array}{r} 86.0 \\ 1.8 \\ 0.6 \\ 11.6 \end{array}$ |  | $\begin{array}{r} 93.3 \\ 0.0 \\ 0.0 \\ 6.7 \end{array}$ | $\begin{array}{r} 85.0 \\ 2.0 \\ 0.7 \\ 12.2 \end{array}$ | $\begin{array}{r} 81.8 \\ 0.0 \\ 0.0 \\ 18.2 \end{array}$ |
|  |  | GRAHAM LEARNING | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 1 \\ 2 \\ 14 \\ 1 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \\ & 18 \\ & 18 \end{aligned}$ | $\begin{array}{r} 5.6 \\ 11.1 \\ 77.8 \\ 5.6 \end{array}$ |  | $:$ | $\begin{array}{r} 5.9 \\ 11.8 \\ 76.5 \\ 5.9 \end{array}$ | - - - |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 2 \\ 1 \\ 11 \\ 9 \end{array}$ | $\begin{aligned} & 23 \\ & 23 \\ & 23 \\ & 23 \end{aligned}$ | $\begin{array}{r} 8.7 \\ 4.3 \\ 47.8 \\ 39.1 \end{array}$ |  |  | $\begin{array}{r} 9.5 \\ 4.8 \\ 47.6 \\ 38.1 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 33.3 \\ 66.7 \end{array}$ |
|  | NEWCASTLE ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 18 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 90.0 \\ 0.0 \\ 0.0 \\ 10.0 \end{array}$ |  |  | $\begin{array}{r} 89.5 \\ 0.0 \\ 0.0 \\ 10.5 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 17 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{aligned} & 20 \\ & 20 \\ & 20 \\ & 20 \end{aligned}$ | $\begin{array}{r} 85.0 \\ 0.0 \\ 0.0 \\ 15.0 \end{array}$ |  |  | $\begin{array}{r} 83.3 \\ 0.0 \\ 0.0 \\ 16.7 \end{array}$ | $\begin{array}{r} 60.0 \\ 0.0 \\ 0.0 \\ 40.0 \end{array}$ |
|  | OLNEY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 4.8 \\ 9.5 \end{array}$ |  | $\begin{array}{r} 63.6 \\ 0.0 \\ 9.1 \\ 27.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 3.3 \\ 3.3 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ |

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For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this listing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1998 and 1999 :
County, District and Campus Listing

| Count y | District | Campus | Cl ass | Final Status | Number | Number <br> in <br> Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Al I <br> Students | Afr. Am. | His. panic | White | Econ. Dis. |
| YOUNG | OLNEY ISD |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 2 \\ 5 \end{array}$ | $\begin{aligned} & 56 \\ & 56 \\ & 56 \\ & 56 \end{aligned}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 3.6 \\ 8.9 \end{array}$ |  | $\begin{array}{r} 66.7 \\ 0.0 \\ 11.1 \\ 22.2 \end{array}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 2.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ |
|  |  | OLNEY H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 36 \\ 0 \\ 2 \\ 4 \end{array}$ | $\begin{aligned} & 42 \\ & 42 \\ & 42 \\ & 42 \end{aligned}$ | $\begin{array}{r} 85.7 \\ 0.0 \\ 4.8 \\ 9.5 \end{array}$ |  | $\begin{array}{r} 63.6 \\ 0.0 \\ 9.1 \\ 27.3 \end{array}$ | $\begin{array}{r} 93.3 \\ 0.0 \\ 3.3 \\ 3.3 \end{array}$ | $\begin{array}{r} 72.7 \\ 0.0 \\ 9.1 \\ 18.2 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 49 \\ 0 \\ 1 \\ 5 \end{array}$ | $\begin{aligned} & 55 \\ & 55 \\ & 55 \\ & 55 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 0.0 \\ 1.8 \\ 9.1 \end{array}$ |  | $\begin{array}{r} 75.0 \\ 0.0 \\ 0.0 \\ 25.0 \end{array}$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 2.2 \\ 6.5 \end{array}$ | $\begin{array}{r} 50.0 \\ 0.0 \\ 16.7 \\ 33.3 \end{array}$ |
| ZAPATA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 162 \\ 1 \\ 3 \\ 17 \end{array}$ | $\begin{aligned} & 183 \\ & 183 \\ & 183 \\ & 183 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 0.5 \\ 1.6 \\ 9.3 \end{array}$ | $:$ | $\begin{array}{r} 89.2 \\ 0.6 \\ 1.8 \\ 8.4 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ | $\begin{array}{r} 86.8 \\ 0.0 \\ 1.7 \\ 11.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 163 \\ 3 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 183 \\ & 183 \\ & 183 \\ & 183 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 1.6 \\ 3.3 \\ 6.0 \end{array}$ |  | $\begin{array}{r} 88.8 \\ 1.7 \\ 3.4 \\ 6.2 \end{array}$ | $:$ | $\begin{array}{r} 92.2 \\ 0.9 \\ 2.6 \\ 4.3 \end{array}$ |
|  | ZAPATA COUNTY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 162 \\ 1 \\ 3 \\ 17 \end{array}$ | $\begin{aligned} & 183 \\ & 183 \\ & 183 \\ & 183 \end{aligned}$ | $\begin{array}{r} 88.5 \\ 0.5 \\ 1.6 \\ 9.3 \end{array}$ |  | $\begin{array}{r} 89.2 \\ 0.6 \\ 1.8 \\ 8.4 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ | $\begin{array}{r} 86.8 \\ 0.0 \\ 1.7 \\ 11.6 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 163 \\ 3 \\ 6 \\ 11 \end{array}$ | $\begin{aligned} & 183 \\ & 183 \\ & 183 \\ & 183 \end{aligned}$ | $\begin{array}{r} 89.1 \\ 1.6 \\ 3.3 \\ 6.0 \end{array}$ |  | $\begin{array}{r} 88.8 \\ 1.7 \\ 3.4 \\ 6.2 \end{array}$ | $:$ | $\begin{array}{r} 92.2 \\ 0.9 \\ 2.6 \\ 4.3 \end{array}$ |
|  |  | ZAPATA H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 162 \\ 1 \\ 1 \\ 17 \end{array}$ | $\begin{aligned} & 181 \\ & 181 \\ & 181 \\ & 181 \end{aligned}$ | $\begin{array}{r} 89.5 \\ 0.6 \\ 0.6 \\ 9.4 \end{array}$ | $:$ | $\begin{array}{r} 90.2 \\ 0.6 \\ 0.6 \\ 8.5 \end{array}$ | $\begin{array}{r} 81.3 \\ 0.0 \\ 0.0 \\ 18.8 \end{array}$ | $\begin{array}{r} 87.5 \\ 0.0 \\ 0.8 \\ 11.7 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 163 \\ 3 \\ 4 \\ 11 \end{array}$ | $\begin{aligned} & 181 \\ & 181 \\ & 181 \\ & 181 \end{aligned}$ | $\begin{array}{r} 90.1 \\ 1.7 \\ 2.2 \\ 6.1 \end{array}$ |  | $\begin{array}{r} 89.8 \\ 1.7 \\ 2.3 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 93.8 \\ 0.9 \\ 0.9 \\ 4.4 \end{array}$ |
| ZAVALA |  |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 91 \\ 5 \\ 6 \\ 16 \end{array}$ | $\begin{aligned} & 118 \\ & 118 \\ & 118 \\ & 118 \end{aligned}$ | $\begin{array}{r} 77.1 \\ 4.2 \\ 5.1 \\ 13.6 \end{array}$ |  | $\begin{array}{r} 78.3 \\ 4.3 \\ 4.3 \\ 13.0 \end{array}$ | $:$ | $\begin{array}{r} 76.5 \\ 3.5 \\ 5.9 \\ 14.1 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 129 \\ 7 \\ 0 \\ 24 \end{array}$ | $\begin{aligned} & 160 \\ & 160 \\ & 160 \\ & 160 \end{aligned}$ | $\begin{array}{r} 80.6 \\ 4.4 \\ 0.0 \\ 15.0 \end{array}$ |  | $\begin{array}{r} 79.9 \\ 4.5 \\ 0.0 \\ 15.6 \end{array}$ | $\begin{array}{r} 100.0 \\ 0.0 \\ 0.0 \\ 0.0 \end{array}$ | $\begin{array}{r} 80.2 \\ 4.6 \\ 0.0 \\ 15.3 \end{array}$ |
|  | CRYSTAL CITY ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 91 \\ 5 \\ 5 \\ 12 \end{array}$ | $\begin{aligned} & 113 \\ & 113 \\ & 113 \\ & 113 \end{aligned}$ | $\begin{array}{r} 80.5 \\ 4.4 \\ 4.4 \\ 10.6 \end{array}$ |  | $\begin{array}{r} 81.8 \\ 4.5 \\ 3.6 \\ 10.0 \end{array}$ | $:$ | $\begin{array}{r} 81.3 \\ 3.8 \\ 5.0 \\ 10.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 7 \\ 0 \\ 22 \end{array}$ | $\begin{aligned} & 128 \\ & 128 \\ & 128 \\ & 128 \end{aligned}$ | $\begin{array}{r} 77.3 \\ 5.5 \\ 0.0 \\ 17.2 \end{array}$ |  | $\begin{array}{r} 76.8 \\ 5.6 \\ 0.0 \\ 17.6 \end{array}$ |  | $\begin{array}{r} 77.8 \\ 5.6 \\ 0.0 \\ 16.7 \end{array}$ |
|  |  | ALTER SCH | 1999 | Graduated Received GED Continued HS Dropped Out | $:$ | $:$ |  |  |  |  |  |
|  |  |  | 1998 | Graduated Received GED | - | $\cdot$ | $\cdot$ |  | $\cdot$ | $\cdot$ | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.
For maximum data stability, only $9-12$ campuses that have served those grades for 5 years are printed in this ifing.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9.12, by Student Group, Classes of 1998 and 1999: County, District and Campus Listing

|  |  |  |  |  |  |  | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | District | Campus | Cl ass | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | All <br> St udents | Afr. Am. | His. <br> panic | White | Econ. Dis. |
| ZAVALA | CRYSTAL CITY ISD | ALTER SCH | 1998 | Continued HS Dropped Out | - | - | - |  | - | - | $\because$ |
|  |  | CRYSTAL CITY H | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 90 \\ 4 \\ 4 \\ 5 \end{array}$ | $\begin{aligned} & 103 \\ & 103 \\ & 103 \\ & 103 \end{aligned}$ | $\begin{array}{r} 87.4 \\ 3.9 \\ 3.9 \\ 4.9 \end{array}$ |  | $\begin{array}{r} 89.0 \\ 4.0 \\ 3.0 \\ 4.0 \end{array}$ |  | $\begin{array}{r} 86.5 \\ 4.1 \\ 4.1 \\ 5.4 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 99 \\ 5 \\ 0 \\ 20 \end{array}$ | $\begin{aligned} & 124 \\ & 124 \\ & 124 \\ & 124 \end{aligned}$ | $\begin{array}{r} 79.8 \\ 4.0 \\ 0.0 \\ 16.1 \end{array}$ | $:$ | $\begin{array}{r} 79.3 \\ 4.1 \\ 0.0 \\ 16.5 \end{array}$ | $:$ | $\begin{array}{r} 79.2 \\ 4.7 \\ 0.0 \\ 16.0 \end{array}$ |
|  | LA PRYOR ISD |  | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \\ & 1 \\ & 4 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ |
|  |  |  | 1998 | Graduated Received GED Continued HS Dropped Out | $\begin{array}{r} 30 \\ 0 \\ 0 \\ 2 \end{array}$ | $\begin{aligned} & 32 \\ & 32 \\ & 32 \\ & 32 \end{aligned}$ | $\begin{array}{r} 93.8 \\ 0.0 \\ 0.0 \\ 6.3 \end{array}$ | $:$ | $\begin{array}{r} 93.1 \\ 0.0 \\ 0.0 \\ 6.9 \end{array}$ | $:$ | $\begin{array}{r} 91.3 \\ 0.0 \\ 0.0 \\ 8.7 \end{array}$ |
|  |  | LA PRYOR H S | 1999 | Graduated Received GED Continued HS Dropped Out | $\begin{aligned} & 0 \\ & 0 \\ & 1 \\ & 4 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ |  | $\begin{array}{r} 0.0 \\ 0.0 \\ 20.0 \\ 80.0 \end{array}$ |

## Notes on Tables 1 and 2

## Cohort

TEA longitudinal secondary school student status rates are based on a Grade 7 or Grade 9 cohort. A 1994-95 Grade 9 cohort, for example, consists of all students who attended Grade 9 in a Texas public school for the first time during the 1994-95 school year. The cohort is named based on the expected year of graduation. In our example, this is the class of 1998. Each member of the cohort is tracked through the fall of 1998, and a final status is assigned. Students who transfer out are removed from the cohort. Students who transfer in on grade-level-for example, into Grade 10 in 1995-96-are added to the cohort. The final status assigned may be: graduate, General Educational Development (GED) recipient, continuing, or dropout. Students with any other final statuses, or without final statuses, are removed from the cohort.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

Dropouts are defined and counted as per 1998-99 Public Education Information Management System Data Standards (TEA, 1998), the 1999-2000 Public Education Information Management System Data Standards (TEA, 1999a), the 2000 Accountability Manual (TEA, 2000), and Secondary School Completion and Dropouts in Texas Public Schools 1998-99 (TEA, 2001a). A student who drops out but later returns or receives a diploma or GED certificate is counted based on his or her final status, not as a dropout.

## Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 1999-2000 Public Education Information Management System Data Standards (TEA, 1999a), the 2000 Accountability Manual (TEA, 2000d) is used as a proxy for the number of economically disadvataged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment.

## Ethnicity/race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

## GED recipient

A student awarded a GED certificate.

## Graduate

A student awarded a high school diploma by a Texas public school.

## Total Students

A cumulative total of students served at the campus, or in the district, county, or state, during the school year.

## Figure 1

Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level. This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.


## 1. Annual rate official dropouts

These are students counted as official dropouts in the annual dropout rate for the campus or district. In this example, we are interested in dropouts who will be counted in the class of 1999 longitudinal dropout rate. Because the dropout count for the annual dropout rate includes all official dropouts in Grades 7-12 for the school year, several different cohorts may be represented.


Cohort membership is determined by the year students first attend Grade 9. In this example, students who first attend Grade 9 in 1995-96 are members of the cohort. Students who transfer in on grade - for example, Grade 10 transfers in the 1996-97 school year, are added to the cohort. Only dropouts who are cohort members are included in the class of 1999 longitudinal dropout count.
6. Students in the longitudinal dropout rate
This is the total of all students in the cohort whose final statuses are dropout.
3. Students removed from the longitudinal dropout count Students who drop out, but later earn a diploma or General Educational Development (GED) certificate, or reenroll in school, are not counted as dropouts. Rather, they are counted based on their final statuses. Also, dropouts with problematic identification information cannot be tracked from year to year, and must be removed from the cohort.

## 5. Students not in cohort

These are students who drop out and are counted as dropouts in the annual dropout rate, but are not members of the cohort of interest in this case, the cohort of 1995-96 Grade 9 students. Dropouts who are members of other cohorts are counted in the longitudinal dropout rates for other years.

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