Texas
Education
Agency

Austin, Texas

# Secondary School Completion and Dropouts in Texas Public Schools 1999-00 

## County Listings

Alphabetic by County

Department of
Accountability
Reporting and Research

DIVISION OF
RESEARCH AND EVALUATION

August 2001

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# Texas Education Agency 

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# Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: <br> County Listings 

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# Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: County Listings 

## Introduction


#### Abstract

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (Texas Education Agency (TEA), 2001a), Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: Supplemental District Data (TEA, 2001c), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: District and Campus Listings (TEA, 2001b). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, General Educational Development (GED) recipients, continuing students, and dropouts. County listings of 1999-00 annual dropout rates and completion/student status rates for the classes of 1999 and 2000 are presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts.


## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of Grades 7-12 during the 1999-00 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

Dropouts are defined and counted as per 1999-2000 Public Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), the 2001 Accountability Manual (TEA, 2001d), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (TEA, 2001a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year. The 1999-00 annual dropout rate is a base indicator in the 2000 campus and district ratings.

In 1998-99, TEA introduced a new set of longitudinal rates. These rates show the high school outcomes for the members of a Grade 9 cohort of students. Students who transferred out are removed from the cohort. Students who transferred in on grade-level are added to the cohort. The final status of each student is determined the year graduation was expected, or four years after entering Grade 9. The final four outcomes included are: graduated, received a GED certificate, continued high school, or dropped out. As
an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the cohort:

$$
\text { longitudinal rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for GED recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent. This year, rates are reported for two years: the class of 1999, or the 1995-96 Grade 9 cohort, and the class of 2000, or the 1996-97 Grade 9 cohort. The class of 1999 and class of 2000 longitudinal rates are report-only indicators in the 2001 AEIS.

## County Listings

## Table 1

Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

| County | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dropouts | Total | Rate \% | Afr. Am. | His- <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ANDERSON | 27 | 4,098 | 0.7 | 0.4 | 0.5 | 0.7 | 0.3 |
| ANDREWS | 4 | 1,658 | 0.2 |  |  |  |  |
| ANGELINA | 94 | 7,567 | 1.2 | 1.4 | 1.6 | 1.1 | 1.1 |
| ARANSAS | 8 | 1,816 | 0.4 | 0.0 | 0.4 | 0.4 | 0.5 |
| ARCHER | 6 | 1,067 | 0.6 | 0.0 | 5.0 | 0.3 | 1.0 |
| ARMSTRONG | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ATASCOSA | 33 | 3,921 | 0.8 | 6.7 | 1.1 | 0.3 | 0.9 |
| AUSTIN | 10 | 2,638 | 0.4 | 0.0 | 1.0 | 0.3 | 0.5 |
| BAILEY | 5 | ,756 | 0.7 | 0.0 | 1.0 | 0.0 | 0.8 |
| BANDERA |  | 1,505 | 0.9 | 0.0 | 0.4 | 1.0 | 1.1 |
| BASTROP | 59 | 5,353 | 1.1 | 1.0 | 1.6 | 0.8 | 0.9 |
| BAYLOR | 0 | , 367 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEE | 11 | 2,736 | 0.4 | 0.0 | 0.5 | 0.3 | 0.3 |
| BELL | 247 | 22,168 | 1.1 | 1.5 | 1.8 | 0.7 | 1.0 |
| BEXAR | 2,226 | 118,590 | 1.9 | 2.0 | 2.3 | 1.0 | 1.5 |
| BLANCO | 10 | 793 | 1.3 | 0.0 | 2.1 | 1.0 | 0.9 |
| BORDEN | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BOSQUE | 19 | 1,578 | 1.2 | 1.5 | 3.2 | 0.7 | 1.6 |
| ${ }^{\text {BOWIE }}$ | 102 | 7,864 | 1.3 | 2.2 | 1.1 | 0.9 | 1.0 |
| BRAZORIA | 70 | 22,187 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 |
| BRAZOS | 149 | 9,750 | 1.5 | 2.2 | 2.5 | 0.9 | 1.8 |
| BREWSTER | 9 | 733 | 1.2 | 0.0 | 1.7 | 0.3 | 0.8 |
| BRISCOE | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKS | 19 | 896 | 2.1 | 0.0 | 2.0 | 3.2 | 2.3 |
| BROWN | 29 | 3,698 | 0.8 | 1.3 | 1.8 | 0.4 | 1.1 |
| BURLESON | 25 | 1,651 | 1.5 | 1.6 | 2.2 | 1.3 | 0.7 |
| BURNET | 42 | 3,105 | 1.4 | 0.0 | 2.3 | 1.2 | 1.4 |
| CALDWELL | 45 | 3,244 | 1.4 | 0.7 | 2.0 | 0.9 | 1.6 |
| CALHOUN | 6 | 1,928 | 0.3 | 0.0 | 0.3 | 0.3 | 0.2 |
| CALLAHAN | 7 | 1,575 | 0.4 | 0.0 | 1.7 | 0.3 | 0.2 |
| CAMERON | 422 | 37,698 | 1.1 | 0.0 | 1.2 | 0.4 | 0.9 |
| CAMP | 1 | 993 | 0.1 |  |  |  |  |
| CARSON | 0 | 669 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CASS | 5 | 2,990 | 0.2 | 0.4 | 0.0 | 0.1 | 0.3 |
| CASTRO | 11 | 1,004 | 1.1 | 0.0 | 1.5 | 0.3 | 1.3 |
| CHAMBERS | 21 | 2,375 | 0.3 | 0.8 | 0.0 | 0.3 | 0.0 |
| CHEROKEE | 21 | 3,485 | 0.6 | 0.9 | 0.6 | 0.5 | 0.7 |
| CHILDRESS | 0 | 1,581 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLAY | 11 | $\begin{array}{r}1,044 \\ \hline 546\end{array}$ | 0.5 2.0 | 0.0 0.0 | 4.3 3.8 | 0.3 0.0 | 0.4 2.7 |
| COKE | 2 | 1,145 | 0.2 | - | - | - | - |
| COLEMAN | 4 | 816 | 0.5 |  |  |  |  |
| COLLIN | 125 | 37,459 | 0.3 | 0.7 | 0.8 | 0.2 | 0.6 |
| COLLINGSWORTH | 2 |  | 0.5 |  |  |  |  |
| COLORADO | 6 | 2,246 | 0.3 | 0.9 | 0.2 | 0.1 | 0.0 |
| COMAL | 76 | 8,418 | 0.9 | 1.6 | 1.4 | 0.7 | 1.1 |
| COMANCHE | 9 | 1,240 | 0.7 | 0.0 | 1.5 | 0.4 | 0.7 |
| CONCHO | 0 | , 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COOKE | 22 | 2,929 | 0.8 | 0.7 | 1.5 | 0.7 | 0.7 |
| CORYELL | 50 | 5,196 | 1.0 | 1.3 | 1.4 | 0.8 | 1.1 |
| COTTLE | 4 | 188 | 2.1 | ${ }^{-}$ | - | - |  |
| CRANE | 6 | 549 | 1.1 | 0.0 | 1.5 | 0.8 | 0.0 |
| CROCKETT | 0 | 451 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSBY | 10 | 787 | 1.3 | 2.4 | 1.3 | 1.1 | 1.0 |
| CULBERSON | 0 | 329 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALLAM |  | 801 | 0.4 | - | - | - ${ }^{-}$ | - ${ }^{-}$ |
| DALLAS | 1,705 | 174,443 | 1.0 | 1.3 | 1.3 | 0.5 | 1.0 |
| DAWSON | 13 38 | 1,568 | 0.8 1.8 | 3.8 3.7 | 1.0 2.3 | 0.4 0.3 | 0.4 1.3 |
| DELTA | 10 | , 580 | 1.7 | 2.9 | 0.0 | 1.5 | 2.4 |
| DENTON | 172 | 30,643 | 0.6 | 0.9 | 1.2 | 0.4 | 1.0 |
| DEWITT | 15 | 2,430 | 0.6 | 1.1 | 0.7 | 0.5 | 0.4 |
| DICKENS DIMMIT | 20 | 214 1,252 | 2.3 1.6 | 7.1 0.0 | 4.5 1.8 | 0.8 0.0 | 0.8 1.5 |
| DONLEY | 4 | +349 | 1.1 | 0.0 | 1.8 | 0.0 | 1.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

| County | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$ Am. | His- <br> panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DUVAL | 18 | 1,451 | 1.2 | 0.0 | 1.2 | 0.9 | 1.1 |
| EASTLAND | 7 | 1,703 | 0.4 | 0.0 | 0.4 | 0.4 | 0.3 |
| ECTOR | 275 | 12,772 | 2.2 | 2.5 | 2.5 | 1.8 | 1.7 |
| EDWARDS | 6 | , 392 | 1.5 | 0.0 | 2.6 | 0.5 | 0.4 |
| EL PASO | 1,223 | 71,202 | 1.7 | 1.5 | 1.8 | 1.1 | 1.3 |
| ELLIS | 81 | 11,609 | 0.7 | 1.2 | 1.3 | 0.4 | 1.0 |
| ERATH | 10 | 2,621 | 0.4 | 0.0 | 0.9 | 0.3 | 0.1 |
| FALLS | 11 | 1,490 | 0.7 | 1.6 | 0.0 | 0.4 | 0.7 |
| FANNIN | 13 | 2,407 | 0.5 | 1.9 | 0.9 | 0.4 | 0.8 |
| FAYETTE | 11 | 1,923 | 0.6 | 0.6 | 0.3 | 0.6 | 0.4 |
| FISHER | 1 | 367 | 0.3 |  |  |  |  |
| FLOYD | 11 | 868 | 1.3 | 2.4 | 2.1 | 0.0 | 0.8 |
| FOARD | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT BEND | 250 | 36,023 | 0.7 | 0.7 | 1.2 | 0.4 | 0.9 |
| FRANKLIN | 2 | 751 | 0.3 |  |  |  |  |
| FREESTONE FRIO | 16 | 1,577 | 1.0 0.7 | 0.6 0.0 | 5.3 0.8 | 0.6 0.0 | 1.1 0.6 |
| GAINES | 15 | 1,457 | 1.0 | 0.0 | 1.8 | 0.4 | 1.4 |
| GALVESTON | 299 | 31,353 | 1.0 | 1.2 | 1.7 | 0.7 | 1.2 |
| GARZA | 2 | , 665 | 0.3 |  |  |  |  |
| GILLESSPIE | 18 | 1,727 173 | 1.0 0.0 | 0.0 0.0 | 2.5 0.0 | 0.6 0.0 | 1.4 0.0 |
| GLASSCOCK | 0 3 | 173 | 0.0 0.4 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES | 34 | 1,919 | 1.8 | 3.2 | 2.2 | 0.8 | 1.1 |
| GRAY | 15 | 2,025 | 0.7 | 2.6 | 0.9 | 0.6 | 1.7 |
| GRAYSON | 82 | 9,812 | 0.8 | 1.2 | 0.8 | 0.8 | 0.9 |
| GREGG | 148 | 11,276 | 1.3 | 2.2 | 1.8 | 0.9 | 1.3 |
| GRIMES | 29 | 2,126 | 1.4 | 2.8 | 1.7 | 0.7 | 1.4 |
| GUADALUPE | 66 | 7,888 | 0.8 | 0.7 | 1.4 | 0.5 | 1.0 |
| HALE | 88 | 3,987 | 2.2 | 2.4 | 3.2 | 0.5 | 1.4 |
| HALL | 6 | 421 | 1.4 | 0.0 | 2.2 | 1.0 | 1.4 |
| HAMILTON | 0 | 806 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HANSFORD | 4 | 621 | 0.6 |  |  |  |  |
| HARDEMAN HARDIN | 0 35 | 482 5,380 | 0.0 0.7 | 0.0 1.2 | 0.0 0.0 | 0.0 | 0.0 0.8 |
| HARRIS | 4,803 | 280,868 | 1.7 | 2.6 | 2.4 | 0.7 | 1.6 |
| HARRISON | 48 | 6,433 | 0.7 | 1.2 | 1.6 | 0.5 | 0.4 |
| HARTLEY | 2 | -185 | 1.1 |  |  |  |  |
| HASKELL HAYS | 1 86 | 9, 5975 | 0.2 0.9 | 0.3 | 1.6 | 0.5 | 1.0 |
| HEMPHILL | 3 | 600 | 0.5 |  |  |  |  |
| HENDERSON | 60 | 4,872 | 1.2 | 3.5 | 2.6 | 0.8 | 0.8 |
| HIDALGO | 1,192 | 60,914 | 2.0 | 1.6 | 2.0 | 0.6 | 1.6 |
| HILL | 27 | 2,965 | 0.9 | 1.4 | 1.7 | 0.7 | 1.0 |
| HOCKLEY | 32 | 2,572 | 1.2 | 3.6 | 1.9 | 0.3 | 1.0 |
| HOOD | 37 | 3,462 | 1.1 | 0.0 | 2.5 | 0.9 | 0.5 |
| HOPKINS | 56 | 2,984 | 1.9 | 1.5 | 1.5 | 2.0 | 2.0 |
| HOUSTON | 16 | 1,887 | 0.8 | 1.2 | 1.9 | 0.5 | 1.1 |
| HOWARD | 17 | 2,862 | 0.6 | 0.0 | 0.5 | 0.7 | 1.1 |
| HUDSPETH | 3 | 415 | 0.7 |  |  |  |  |
| HUNT | 90 | 7,099 | 1.3 | 2.7 | 1.9 | 0.9 | 1.7 |
| HUTCHINSON | 29 | 2,492 | 1.2 | 5.4 | 1.0 | 1.1 | 0.3 |
| IRION | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACK | 19 | 889 | 2.1 | 0.0 | 1.4 | 2.2 | 3.0 |
| JACKSON | 3 | 1,687 | 0.2 |  |  |  |  |
| JASPER | 24 | 3,615 | 0.7 | 0.7 | 0.0 | 0.7 | 0.5 |
| JEFF DAVIS | 6 | 301 | 2.0 | 11.1 | 1.8 | 0.6 | 4.3 |
| JEFFERSON | 279 | 20,735 | 1.3 | 1.9 | 1.7 | 0.7 | 1.6 |
| JIM WELLS | 45 | 4,300 | 1.0 | 0.0 | 1.1 | 0.8 | 1.0 |
| JOHNSON | 133 | 12,140 | 1.1 | 0.6 | 1.8 | 1.0 | 1.2 |
| JONES | 16 | 1,572 | 1.0 | 0.0 | 1.5 | 1.0 | 1.0 |
| KARNES | 11 | 1,293 | 0.9 | 0.0 | 1.4 | 0.2 | 0.8 |
| KAUFMAN | 80 | 8,345 | 1.0 | 1.8 | 1.5 | 0.7 | 1.2 |
| KENDALL | 7 | 2,878 | 0.2 | 0.0 | 0.9 | 0.1 | 0.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

| County | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dropouts | Total | Rate \% | $\overline{\text { Afr. }}$ <br> Am. | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KENT | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERR | 44 | 3,773 | 1.2 | 0.8 | 1.9 | 0.9 | 1.2 |
| KIMBLE | 9 | 406 | 2.2 | 0.0 | 2.5 | 2.1 | 2.4 |
| KING | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KINNEY | 1 | 312 | 0.3 |  |  |  |  |
| KLEBERG | 45 | 3,063 | 1.5 | 3.1 | 1.6 | 0.8 | 1.4 |
| KNOX | 2 | 470 | 0.4 |  |  |  |  |
| LA SALLE | 14 | 744 | 1.9 | 0.0 | 2.2 | 0.9 | 1.7 |
| LAMAR | 25 | 4,041 | 0.6 | 0.4 | 0.0 | 0.7 | 0.4 |
| LAMB | 13 | 1,745 | 0.7 | 0.0 | 1.3 | 0.1 | 0.9 |
| LAMPASAS | 8 | 2,006 | 0.4 | 0.0 | 1.6 | 0.1 | 0.9 |
| LAVACA | 4 | 1,102 | 0.4 |  |  |  |  |
| LEE | ${ }^{6}$ | 1,559 | 0.4 | 0.8 | 0.3 | 0.3 | 0.4 |
| LEON | 13 | 1,568 | 0.8 | 0.5 | 0.9 | 0.9 | 0.9 |
| LIBERTY | 44 | 6,850 | 0.6 | 0.7 | 0.9 | 0.6 | 0.3 |
| LIMESTONE | 9 | 1,946 | 0.5 | 0.6 | 0.3 | 0.4 | 0.3 |
| LIPSCOMB | 3 | 347 | 0.9 |  |  |  |  |
| LIVE OAK | 6 | 1,027 | 0.6 | 0.0 | 0.6 | 0.5 | 0.9 |
| LLANO | 9 | 823 | 1.1 | 0.0 | 3.0 | 0.9 | 1.4 |
| LUBBOCK | 228 | 20,234 | 1.1 | 2.0 | 1.9 | 0.4 | 1.0 |
| LYNN | 7 | 813 | 0.9 | 0.0 | 1.6 | 0.0 | 0.9 |
| MADISON | 3 | 1,101 | 0.3 |  |  |  |  |
| MARION | 11 | 773 | 1.4 | 0.3 | 20.0 | 2.0 | 0.8 |
| MARTIN MASON | 7 | 535 340 | 1.3 0.0 | 0.0 0.0 | 1.8 0.0 | 0.8 0.0 | 2.0 0.0 |
| MATAGORDA | 20 | 3,864 | 0.5 | 1.1 | 0.8 | 0.1 | 0.8 |
| MAVERICK | 17 | 5,467 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 |
| MCCULLOCH | 6 | 848 | 0.7 | 0.0 | 0.3 | 0.9 | 0.3 |
| MCLENNAN | 254 | 18,478 | 1.4 | 2.6 | 2.2 | 0.6 | 1.2 |
| MCMULLEN |  | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA | 55 | 4,138 | 1.3 | 2.3 | 2.0 | 0.6 | 1.9 |
| MENARD | 1 | 260 | 0.4 |  |  |  |  |
| MIDLAND | 169 | 11,929 | 1.4 | 1.9 | 2.0 | 0.9 | 1.5 |
| MILAM | 9 | 2,376 | 0.4 | 0.6 | 0.5 | 0.3 | 0.3 |
| MILLS | 4 | 607 | 0.7 |  |  |  |  |
| MITCHELL | 2 | 727 | 0.3 | $0{ }^{-}$ | ${ }^{-7}$ | - |  |
| MONTAGUE | 28 | 1,667 | 1.7 | 0.0 | 2.7 | 1.6 | 1.5 |
| MONTGOMERY | 233 | 26,552 | 0.9 | 1.1 | 1.4 | 0.8 | 1.0 |
| MOORE | 8 | 2,167 | 0.4 | 5.0 | 0.4 | 0.2 | 0.5 |
| MORRIS | 13 | 1,297 | 1.0 | 0.9 | 1.7 | 1.0 | 0.9 |
| MOTLEY |  | 133 | 0.8 | - |  |  |  |
| NACOGDOCHES | 32 | 4,864 | 0.7 | 1.4 | 1.2 | 0.3 | 0.7 |
| NAVARRO | 44 | 4,085 | 1.1 | 2.1 | 1.6 | 0.6 | 1.0 |
| NEWTON | 2 | 1,253 | 0.2 |  |  |  |  |
| NOLAN | 18 | 1,763 | 1.0 | 2.1 | 1.5 | 0.5 | 1.7 |
| NUECES | 476 | 30,374 | 1.6 | 1.5 | 2.1 | 0.6 | 1.5 |
| OCHILTREE | 8 | 933 | 0.9 | 0.0 | 0.9 | 0.8 | 0.9 |
| OLDHAM | 4 | 558 | 0.7 |  |  |  |  |
| ORANGE | 56 | 8,149 | 0.7 | 2.3 | 0.0 | 0.5 | 0.5 |
| PALO PINTO | 22 | 2,350 | 0.9 | 1.4 | 1.4 | 0.8 | 1.1 |
| PANOLA | 20 | 1,945 | 1.0 | 1.4 | 1.3 | 0.9 | 1.1 |
| PARKER | 55 | 8,023 | 0.7 | 0.0 | 0.6 | 0.7 | 0.4 |
| PARMER | 6 | 1,199 | 0.5 | 0.0 | 0.9 | 0.0 | 0.5 |
| PECOS | 36 | 1,810 | 2.0 | 2.3 | 2.7 | 0.4 | 3.2 |
| POLK | 15 | 3,300 | 0.5 | 0.0 | 1.0 | 0.5 | 0.5 |
| POTTER | 214 | 14,406 | 1.5 | 1.6 | 2.2 | 1.2 | 1.6 |
| PRESIDIO | 27 | 951 | 2.8 | 0.0 | 3.0 | 0.0 | 3.0 |
| RAINS | 3 | 739 | 0.4 |  |  |  |  |
| RANDALL | 0 | 4,034 | 0.2 | 0.0 | 0.6 | 0.1 | 0.3 |
| REAGAN | 0 | 493 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REAL | 2 | 150 | 1.3 | - | - |  | - |
| RED RIVER | 6 | 1,335 | 0.4 | 0.6 | 3.0 | 0.2 | 0.5 |
| REEVES | 42 | 1,590 | 2.6 | 0.0 | 2.9 | 1.0 | 2.0 |
| REFUGIO | 9 | 818 | 1.1 | 0.0 | 1.2 | 1.2 | 1.0 |
| ROBERTS | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-2000: County Listing

| County | All Students |  |  | Rate by Student Group \% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dropouts | Total | Rate \% | $\overline{\text { Afr }}$. <br> Am. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROBERTSON | 48 | 1,496 | 3.2 | 5.7 | 5.7 | 0.9 | 2.9 |
| ROCKWALL | 39 | 4,672 | 0.8 | 1.6 | 0.8 | 0.8 | 0.4 |
| RUNNELS | 14 | 1,279 | 1.1 | 3.7 | 1.0 | 1.1 | 1.0 |
| RUSK | 43 | 3,775 | 1.1 | 1.1 | 2.6 | 0.9 | 1.5 |
| SABINE | 1 | 783 | 0.1 | - | - | - | - |
| SAN AUGUSTINE | 7 | 731 | 1.0 | 0.3 | 0.0 | 1.5 | 1.0 |
| SAN JACINTO | 25 | 1,793 | 1.4 | 1.9 | 0.0 | 1.4 | 0.7 |
| SAN PATRICIO | 67 | 7,880 | 0.9 | 0.8 | 1.3 | 0.3 | 0.8 |
| SAN SABA | 1 | 584 | 0.2 | . |  | . | . |
| SCHLEICHER | 1 | 352 | 0.3 | - | - | - | - |
| SCURRY | 23 | 1,617 | 1.4 | 0.0 | 2.1 | 1.0 | 1.7 |
| SHACKELFORD | 2 | 340 | 0.6 | - | - | - |  |
| SHELBY | 33 | 2,136 | 1.5 | 1.4 | 1.2 | 1.7 | 1.1 |
| SHERMAN | 0 | 461 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SMITH | 205 | 14,375 | 1.4 | 2.1 | 2.9 | 0.8 | 1.3 |
| SOMERVELL | 4 | 813 | 0.5 | - | , | - |  |
| STARR | 218 | 6,401 | 3.4 | 0.0 | 3.4 | 0.0 | 2.3 |
| STEPHENS | 16 | , 901 | 1.8 | 6.7 | 2.2 | 1.6 | 1.7 |
| STERLING | 0 | 155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STONEWALL | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUTTON | 4 | 436 | 0.9 | ${ }^{-}$ | - 0 | $0^{-}$ | ${ }^{-}$ |
| SWISHER | 11 | 968 | 1.1 | 0.0 | 2.0 | 0.4 | 0.6 |
| TARRANT | 1,774 | 118,814 | 1.5 | 2.2 | 2.4 | 1.0 | 1.3 |
| TAYLOR | 54 | 11,505 | 0.5 | 0.9 | 0.7 | 0.4 | 0.6 |
| TERRELL | 2 | 127 | 1.6 | - | - | - | . |
| TERRY | 2 | 1,338 | 0.1 | - | - | - | - |
| THROCKMORTON | 2 | 193 | 1.0 | - | - | - | - |
| TITUS | 17 | 2,516 | 0.7 | 1.5 | 0.8 | 0.4 | 0.7 |
| TOM GREEN | 121 | 9,707 | 1.2 | 0.9 | 2.3 | 0.5 | 1.1 |
| TRAVIS | 1,071 | 50,149 | 2.1 | 2.9 | 3.2 | 1.1 | 2.6 |
| TRINITY | 7 | 1,345 | 0.5 | 0.0 | 1.1 | 0.6 | 0.2 |
| TYLER | 22 | 1,915 | 1.1 | 1.7 | 0.0 | 1.0 | 1.3 |
| UPSHUR | 23 | 3,362 | 0.7 | 0.2 | 1.4 | 0.6 | 0.5 |
| UPTON | 4 | 474 | 0.8 | - | - | - | - |
| UVALDE | 82 | 2,982 | 2.7 | 0.0 | 3.4 | 0.9 | 2.4 |
| VAL VERDE | 76 | 4,661 | 1.6 | 0.0 | 1.7 | 1.3 | 1.1 |
| VAN ZANDT | 16 | 4,843 | 0.3 | 0.0 | 0.3 | 0.4 | 0.0 |
| VICTORIA | 155 | 7,562 | 2.0 | 2.1 | 3.2 | 0.8 | 2.4 |
| WALKER | 26 | 4,091 | 0.6 | 1.1 | 0.6 | 0.4 | 0.6 |
| WALLER | 39 | 3,202 | 1.2 | 1.5 | 1.9 | 0.8 | 1.5 |
| WARD | 31 | 1,256 | 2.5 | 0.0 | 3.9 | 1.3 | 1.9 |
| WASHINGTON | 2 | 2,681 | 0.1 | . |  | - |  |
| WEBB | 197 | 19,956 | 1.0 | 3.7 | 1.0 | 0.6 | 0.9 |
| WHARTON | 7 | 4,345 | 0.2 | 0.5 | 0.1 | 0.1 | 0.0 |
| WHEELER | 1 | 512 | 0.2 | - | - | - | - |
| WICHITA | 110 | 10,684 | 1.0 | 1.6 | 2.0 | 0.8 | 1.2 |
| WILBARGER | 10 | 1,683 | 0.6 | 0.7 | 0.4 | 0.6 | 0.8 |
| WILLACY | 61 | 2,252 | 2.7 | 0.0 | 2.8 | 0.8 | 2.1 |
| WILLIAMSON | 214 | 27,450 | 0.8 | 1.2 | 1.3 | 0.6 | 1.2 |
| WILSON | 64 | 3,427 | 1.9 | 2.0 | 2.2 | 1.5 | 2.3 |
| WINKLER | 1 | 926 | 0.1 | - | - | ${ }^{-}$ | ${ }^{-}$ |
| WISE | 11 | 4,089 | 0.3 | 0.0 | 0.2 | 0.3 | 0.6 |
| WOOD | 21 | 3,085 | 0.7 | 1.4 | 1.4 | 0.6 | 0.9 |
| YOAKUM | 7 | 1,081 | 0.6 | 0.0 | 0.9 | 0.2 | 0.6 |
| YOUNG | 3 | 1,786 | 0.2 |  | - |  | - |
| ZAPATA | 26 | 1,263 | 2.1 | 0.0 | 2.0 | 2.6 | 1.5 |
| ZAVALA | 24 | 1,148 | 2.1 | 0.0 | 2.0 | 5.9 | 1.8 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

## Table 2

Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ANDERSON | 2000 | Graduated | 466 | 535 | 87.1 | 86.8 | 77.8 | 87.7 | 86.6 |
|  |  | Received GED | 35 | 535 | 6.5 | 3.3 | 7.4 | 7.2 | 0.8 |
|  |  | Continued HS | 11 | 535 | 2.1 | 4.4 | 11.1 | 1.0 | 3.9 |
|  |  | Dropped Out | 23 | 535 | 4.3 | 5.5 | 3.7 | 4.1 | 8.7 |
|  | 1999 | Graduated | 529 | 609 | 86.9 | 81.6 | 81.1 | 88.6 | 75.7 |
|  |  | Received GED | 28 | 609 | 4.6 | 1.9 | 2.7 | 5.4 | 6.1 |
|  |  | Continued HS | 17 | 609 | 2.8 | 9.7 | 8.1 | 0.6 | 7.0 |
|  |  | Dropped Out | 35 | 609 | 5.7 | 6.8 | 8.1 | 5.4 | 11.3 |
| ANDREWS | 2000 | Graduated | 223 | 235 | 94.9 | - | 90.7 | 98.3 | 92.5 |
|  |  | Received GED | 3 | 235 | 1.3 | - | 1.9 | 0.8 | 2.5 |
|  |  | Continued HS | 5 | 235 | 2.1 | - | 3.7 | 0.8 | 2.5 |
|  |  | Dropped Out | 4 | 235 | 1.7 | - | 3.7 | 0.0 | 2.5 |
|  | 1999 | Graduated | 200 | 228 | 87.7 | - | 81.0 | 91.4 | 72.0 |
|  |  | Received GED | 11 | 228 | 4.8 | - | 3.6 | 5.8 | 12.0 |
|  |  | Continued HS | 3 | 228 | 1.3 | - | 2.4 | 0.7 | 0.0 |
|  |  | Dropped Out | 14 | 228 | 6.1 | - | 13.1 | 2.2 | 16.0 |
| ANGELINA | 2000 | Graduated | 876 | 1,059 | 82.7 | 82.2 | 71.3 | 84.6 | 74.8 |
|  |  | Received GED | 31 | 1,059 | 2.9 | 2.2 | 1.5 | 3.5 | 4.3 |
|  |  | Continued HS | 80 | 1,059 | 7.6 | 7.6 | 12.5 | 6.8 | 7.4 |
|  |  | Dropped Out | 72 | 1,059 | 6.8 | 8.1 | 14.7 | 5.1 | 13.5 |
|  | 1999 | Graduated | 923 | 1,093 | 84.4 | 81.4 | 76.1 | 86.7 | 74.4 |
|  |  | Received GED | 23 | 1,093 | 2.1 | 0.5 | 2.2 | 2.6 | 1.7 |
|  |  | Continued HS | 72 | 1,093 | 6.6 | 10.7 | 9.0 | 5.0 | 9.2 |
|  |  | Dropped Out | 75 | 1,093 | 6.9 | 7.4 | 12.7 | 5.7 | 14.7 |
| ARANSAS | 2000 | Graduated | 238 | 271 | 87.81 | 100.0 | 80.0 | 90.6 | 84.3 |
|  |  | Received GED | 10 | 271 | 3.7 | 0.0 | 4.0 | 4.1 | 2.9 |
|  |  | Continued HS | 12 | 271 | 4.4 | 0.0 | 9.3 | 2.3 | 4.3 |
|  |  | Dropped Out | 11 | 271 | 4.1 | 0.0 | 6.7 | 2.9 | 8.6 |
|  | 1999 | Graduated | 203 | 250 | 81.2 | - | 69.1 | 85.1 | 76.9 |
|  |  | Received GED | 14 | 250 | 5.6 | - | 7.3 | 5.4 | 3.1 |
|  |  | Continued HS | 6 | 250 | 2.4 | - | 5.5 | 1.8 | 1.5 |
|  |  | Dropped Out | 27 | 250 | 10.8 | - | 18.2 | 7.7 | 18.5 |
| ARCHER | 2000 |  |  | 141 | 94.3 | - | 66.7 | 95.6 | 80.0 |
|  |  | Received GED | 0 | 141 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 141 | 0.7 | - | 0.0 | 0.7 | 0.0 |
|  |  | Dropped Out | 7 | 141 | 5.0 | - | 33.3 | 3.7 | 20.0 |
|  | 1999 | Graduated | 126 | 136 | 92.6 | - | 100.0 | 92.3 | 77.8 |
|  |  | Received GED | 5 | 136 | 3.7 | - | 0.0 | 3.8 | 22.2 |
|  |  | Continued HS | 1 | 136 | 0.7 | - | 0.0 | 0.8 | 0.0 |
|  |  | Dropped Out | 4 | 136 | 2.9 | - | 0.0 | 3.1 | 0.0 |
| ARMSTRONG | 2000 |  |  | 30 | 86.7 | - | - | 86.7 | - |
|  |  | Received GED | 2 | 30 | 6.7 | - | - | 6.7 | - |
|  |  | Continued HS | 1 | 30 | 3.3 | - | - | 3.3 | - |
|  |  | Dropped Out | 1 | 30 | 3.3 | - | - | 3.3 | - |
|  | 1999 | Graduated | 23 | 24 | 95.8 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 1 | 24 | 4.2 | - | - | 0.0 | - |
| ATASCOSA | 2000 |  |  | $464$ | 82.3 | - | 81.5 | 84.6 | 80.6 |
|  |  | Received GED | 17 | 464 | 3.7 | - | 3.5 | 4.0 | 2.8 |
|  |  | Continued HS | 28 | 464 | 6.0 | - | 6.7 | 4.7 | 6.2 |
|  |  | Dropped Out | 37 | 464 | 8.0 | - | 8.3 | 6.7 | 10.4 |
|  | 1999 | Graduated | 463 | 553 | 83.71 | 100.0 | 78.5 | 91.2 | 77.6 |
|  |  | Received GED | 11 | 553 | 2.0 | 0.0 | 2.2 | 1.9 | 2.5 |
|  |  | Continued HS | 34 | 553 | 6.1 | 0.0 | 6.8 | 5.1 | 6.6 |
|  |  | Dropped Out | 45 | 553 | 8.1 | 0.0 | 12.6 | 1.9 | 13.3 |
| AUSTIN | 2000 | Graduated | 338 | 381 | 88.7 | 89.1 | 69.4 | 91.9 | 80.0 |
|  |  | Received GED | 10 | 381 | 2.6 | 2.2 | 0.0 | 3.2 | 1.7 |
|  |  | Continued HS | 12 | 381 | 3.1 | 4.3 | 10.2 | 1.8 | 3.3 |
|  |  | Dropped Out | 21 | 381 | 5.5 | 4.3 | 20.4 | 3.2 | 15.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| AUSTIN | 1999 | Graduated | 284 | 342 | 83.0 | 73.9 | 73.6 | 86.7 | 67.2 |
|  |  | Received GED | 15 | 342 | 4.4 | 2.2 | 7.5 | 4.1 | 5.2 |
|  |  | Continued HS | 16 | 342 | 4.7 | 13.0 | 3.8 | 3.3 | 8.6 |
|  |  | Dropped Out | 27 | 342 | 7.9 | 10.9 | 15.1 | 5.8 | 19.0 |
| BAILEY | 2000 | Graduated | 106 | 116 | 91.4 | - | 81.8 | 98.5 | 80.5 |
|  |  | Received GED | 1 | 116 | 0.9 | - | 0.0 | 1.5 | 0.0 |
|  |  | Continued HS | 4 | 116 | 3.4 | - | 9.1 | 0.0 | 9.8 |
|  |  | Dropped Out | 5 | 116 | 4.3 | - | 9.1 | 0.0 | 9.8 |
|  | 1999 | Graduated | 74 | 82 | 90.2 | - | 81.6 | 97.6 | 84.8 |
|  |  | Received GED | 2 | 82 | 2.4 | - | 2.6 | 2.4 | 3.0 |
|  |  | Continued HS | 3 | 82 | 3.7 | - | 7.9 | 0.0 | 9.1 |
|  |  | Dropped Out | 3 | 82 | 3.7 | - | 7.9 | 0.0 | 3.0 |
| BANDERA | 2000 | Graduated | 163 | 186 | 87.6 | - | 90.6 | 87.0 | 79.5 |
|  |  | Received GED | 7 | 186 | 3.8 | - | 3.1 | 3.9 | 2.6 |
|  |  | Continued HS | 6 | 186 | 3.2 | - | 0.0 | 3.9 | 2.6 |
|  |  | Dropped Out | 10 | 186 | 5.4 | - | 6.3 | 5.2 | 15.4 |
|  | 1999 | Graduated | 153 | 171 | 89.5 | - | 86.2 | 90.1 | 86.8 |
|  |  | Received GED | 5 | 171 | 2.9 | - | 6.9 | 2.1 | 2.6 |
|  |  | Continued HS | 11 | 171 | 6.4 | - | 3.4 | 7.0 | 5.3 |
|  |  | Dropped Out | 2 | 171 | 1.2 | - | 3.4 | 0.7 | 5.3 |
| BASTROP | 2000 | Graduated | 490 | 609 | 80.5 | 71.6 | 71.2 | 85.1 | 65.6 |
|  |  | Received GED | 20 | 609 | 3.3 | 1.5 | 0.8 | 4.5 | 1.3 |
|  |  | Continued HS | 41 | 609 | 6.7 | 11.9 | 13.6 | 3.7 | 13.1 |
|  |  | Dropped Out | 58 | 609 | 9.5 | 14.9 | 14.4 | 6.7 | 20.0 |
|  | 1999 | Graduated | 515 | 663 | 77.7 | 71.2 | 66.1 | 83.4 | 68.5 |
|  |  | Received GED | 24 | 663 | 3.6 | 2.7 | 2.3 | 4.3 | 2.2 |
|  |  | Continued HS | 49 | 663 | 7.4 | 8.2 | 13.5 | 4.8 | 11.6 |
|  |  | Dropped Out | 75 | 663 | 11.3 | 17.8 | 18.1 | 7.5 | 17.7 |
| BAYLOR | 2000 |  | 35 | 38 | 92.1 | - | - | 94.1 | 80.0 |
|  |  | Received GED | 1 | 38 | 2.6 | - | - | 2.9 | 0.0 |
|  |  | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 10.0 |
|  |  | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 10.0 |
|  | 1999 |  | 43 | 45 | 95.6 | - | - | 97.6 | 92.3 |
|  |  | Received GED | 0 | 45 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 45 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 2 | 45 | 4.4 | - | - | 2.4 | 7.7 |
| BEE | 2000 | Graduated | 319 | 374 | 85.3 | 84.6 | 83.9 | 87.5 | 79.1 |
|  |  | Received GED | 16 | 374 | 4.3 | 0.0 | 4.5 | 4.4 | 4.7 |
|  |  | Continued HS | 29 | 374 | 7.8 | 15.4 | 7.6 | 7.4 | 11.5 |
|  |  | Dropped Out | 10 | 374 | 2.7 | 0.0 | 4.0 | 0.7 | 4.7 |
|  | 1999 | Graduated | 262 | 323 | 81.1 | - | 77.4 | 85.4 | 75.9 |
|  |  | Received GED | 19 | 323 | 5.9 | - | 4.3 | 8.5 | 5.3 |
|  |  | Continued HS | 32 | 323 | 9.9 | - | 14.0 | 4.6 | 14.3 |
|  |  | Dropped Out | 10 | 323 | 3.1 | - | 4.3 | 1.5 | 4.5 |
| BELL | 2000 |  |  |  | 82.4 | 78.7 | 76.2 | 86.0 | 69.9 |
|  |  | Received GED | 180 | 2,919 | 6.2 | 3.9 | 7.1 | 7.2 | 8.7 |
|  |  | Continued HS | 151 | 2,919 | 5.2 | 8.6 | 7.3 | 2.6 | 9.8 |
|  |  | Dropped Out | 183 | 2,919 | 6.3 | 8.8 | 9.5 | 4.2 | 11.5 |
|  | 1999 | Graduated | 2,255 | 2,786 | 80.9 | 72.9 | 78.4 | 85.4 | 67.8 |
|  |  | Received GED | 2, 156 | 2,786 | 5.6 | 5.1 | 4.8 | 6.2 | 7.6 |
|  |  | Continued HS | 180 | 2,786 | 6.5 | 11.0 | 7.5 | 3.9 | 13.4 |
|  |  | Dropped Out | 195 | 2,786 | 7.0 | 11.0 | 9.3 | 4.5 | 11.2 |
| BEXAR | 2000 |  |  |  | 76.8 | 78.7 | 72.0 | 85.1 | 71.3 |
|  |  | Received GED | $818$ | 16,014 | 5.1 | 4.1 | 5.0 | 5.7 | 5.1 |
|  |  | Continued HS | 1,394 | 16,014 | 8.7 | 8.8 | 11.0 | 4.5 | 11.3 |
|  |  | Dropped Out | 1,497 | 16,014 | 9.3 | 8.5 | 12.0 | 4.8 | 12.3 |
|  | 1999 | Graduated | 11,751 | 15,532 | 75.7 | 76.5 | 70.6 | 84.4 | 71.8 |
|  |  | Received GED | 1 592 | 15,532 | 3.8 | 2.9 | 3.8 | 4.2 | 3.4 |
|  |  | Continued HS | 1,585 | 15,532 | 10.2 | 10.9 | 12.5 | 6.0 | 11.5 |
|  |  | Dropped Out | 1,604 | 15,532 | 10.3 | 9.7 | 13.1 | 5.4 | 13.2 |

[^0]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\overline{A l l}$ Students | $\begin{gathered} \text { Afr. } \\ \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BLANCO | 2000 | Graduated | 90 | 94 | 95.7 | - | 85.7 | 98.6 | 91.7 |
|  |  | Received GED | 1 | 94 | 1.1 | - | 0.0 | 1.4 | 0.0 |
|  |  | Continued HS | 1 | 94 | 1.1 | - | 4.8 | 0.0 | 0.0 |
|  |  | Dropped Out | 2 | 94 | 2.1 | - | 9.5 | 0.0 | 8.3 |
|  | 1999 | Graduated | 87 | 102 | 85.3 | - | 63.2 | 91.5 | 78.3 |
|  |  | Received GED | 1 | 102 | 1.0 | - | 0.0 | 1.2 | 0.0 |
|  |  | Continued HS | 8 | 102 | 7.8 | - | 21.1 | 3.7 | 13.0 |
|  |  | Dropped Out | 6 | 102 | 5.9 | - | 15.8 | 3.7 | 8.7 |
| BORDEN | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.0 | - |
|  |  | Received GED | 1 | 24 | 4.2 | - | - | 5.0 | - |
|  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | - |
|  | 1999 | Graduated | 14 | 14 | 100.0 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 14 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 0 | 14 | 0.0 | - | - | 0.0 | - |
| BOSQUE | 2000 | Graduated | 208 | 239 | 87.0 | 81.8 | 71.4 | 90.2 | 78.8 |
|  |  | Received GED | 13 | 239 | 5.4 | 9.1 | 0.0 | 6.2 | 5.9 |
|  |  | Continued HS | 2 | 239 | 0.8 | 0.0 | 0.0 | 1.0 | 0.0 |
|  |  | Dropped Out | 16 | 239 | 6.7 | 9.1 | 28.6 | 2.6 | 15.3 |
|  | 1999 | Graduated | 189 | 209 | 90.4 | 85.7 | 91.2 | 90.5 | 89.1 |
|  |  | Received GED | 6 | 209 | 2.9 | 0.0 | 0.0 | 3.6 | 3.1 |
|  |  | Continued HS | 5 | 209 | 2.4 | 0.0 | 5.9 | 1.8 | 1.6 |
|  |  | Dropped Out | 9 | 209 | 4.3 | 14.3 | 2.9 | 4.2 | 6.3 |
| BOWIE | 2000 | Graduated | 990 | 1,146 | 86.4 | 83.2 | 55.6 | 88.9 | 80.1 |
|  |  | Received GED | 54 | 1,146 | 4.7 | 1.9 | 36.1 | 4.4 | 7.5 |
|  |  | Continued HS | 35 | 1,146 | 3.1 | 6.1 | 0.0 | 2.0 | 3.9 |
|  |  | Dropped Out | 67 | 1,146 | 5.8 | 8.7 | 8.3 | 4.7 | 8.5 |
|  | 1999 | Graduated | 911 38 | 1,060 | 85.9 | 83.0 | 76.0 | 87.3 | 78.6 |
|  |  | Received GED | 38 | $1,060$ | 3.6 | 1.8 | 8.0 | 4.0 | 3.1 |
|  |  | Continued HS | 35 | 1,060 | 3.3 | 5.7 | 0.0 | 2.6 | 5.1 |
|  |  | Dropped Out | 76 | 1,060 | 7.2 | 9.5 | 16.0 | 6.1 | 13.2 |
| BRAZORIA | 2000 | Graduated | 2,421 | 2,842 | 85.2 | 87.4 | 78.7 | 86.8 | 74.3 |
|  |  | Received GED | 2, 195 | 2,842 | 6.9 | 5.0 | 7.8 | 6.9 | 10.6 |
|  |  | Continued HS | 154 | 2,842 | 5.4 | 7.1 | 10.1 | 3.7 | 10.9 |
|  |  | Dropped Out | 72 | 2,842 | 2.5 | 0.4 | 3.4 | 2.5 | 4.2 |
|  | 1999 | Graduated | 2,186 | 2,656 | 82.3 | 83.4 | 76.5 | 83.7 | 72.2 |
|  |  | Received GED | 177 | 2,656 | 6.7 | 3.2 | 4.8 | 7.8 | 7.8 |
|  |  | Continued HS | 188 | 2,656 | 7.1 | 11.1 | 12.7 | 4.9 | 12.5 |
|  |  | Dropped Out | 105 | 2,656 | 4.0 | 2.3 | 6.1 | 3.6 | 7.5 |
| BRAZOS | 2000 | Graduated | 1, 059 | 1,280 | 82.7 | 77.0 | 65.7 | 88.6 | 69.0 |
|  |  | Received GED | 73 | 1,280 | 5.7 | 2.6 | 7.3 | 6.0 | 6.9 |
|  |  | Continued HS | 71 | 1,280 | 5.5 | 7.7 | 13.7 | 2.8 | 11.9 |
|  |  | Dropped Out | 77 | 1,280 | 6.0 | 12.8 | 13.3 | 2.6 | 12.2 |
|  | 1999 |  |  |  | 79.8 | $66.2$ | 69.1 | 86.8 | 65.4 |
|  |  | Received GED | 53 | $1,212$ | 4.4 | 2.4 | 5.7 | 4.6 | 4.1 |
|  |  | Continued HS | 121 | 1,212 | 10.0 | 21.7 | 15.4 | 5.0 | 19.0 |
|  |  | Dropped Out | 71 | 1,212 | 5.9 | 9.7 | 9.8 | 3.5 | 11.5 |
| BREWSTER | 2000 | Graduated | 89 | 91 | 97.8 | - | 97.7 | 97.8 | 97.9 |
|  |  | Received GED | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 2 | 91 | 2.2 | - | 2.3 | 2.2 | 2.1 |
|  | 1999 | Graduated | 95 | 115 | 82.6 | - | 80.0 | 86.0 | 69.0 |
|  |  | Received GED | 5 | 115 | 4.3 | - | 3.1 | 6.0 | 3.4 |
|  |  | Continued HS | 9 | 115 | 7.8 | - | 9.2 | 6.0 | 10.3 |
|  |  | Dropped Out | 6 | 115 | 5.2 | - | 7.7 | 2.0 | 17.2 |
| BRISCOE | 2000 | Graduated | 15 | 15 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Received GED | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 15 | 0.0 | - | - | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| BRISCOE | 1999 | Graduated | 18 | 18 | 100.0 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
| BROOKS | 2000 | Graduated | 92 | 131 | 70.2 | - | 68.9 | 88.9 | 77.3 |
|  |  | Received GED | 0 | 131 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 16 | 131 | 12.2 | - | 12.3 | 11.1 | 4.5 |
|  |  | Dropped Out | 23 | 131 | 17.6 | - | 18.9 | 0.0 | 18.2 |
|  | 1999 | Graduated | 87 | 109 | 79.8 | - | 79.0 | 87.5 | 81.6 |
|  |  | Received GED | 3 | 109 | 2.8 | - | 3.0 | 0.0 | 2.0 |
|  |  | Continued HS | 7 | 109 | 6.4 | - | 7.0 | 0.0 | 2.0 |
|  |  | Dropped Out | 12 | 109 | 11.0 | - | 11.0 | 12.5 | 14.3 |
| BROWN | 2000 | Graduated | 442 | 522 | 84.7 | 81.0 | 85.2 | 84.5 | 78.6 |
|  |  | Received GED | 20 | 522 | 3.8 | 4.8 | 1.1 | 4.4 | 5.8 |
|  |  | Continued HS | 25 | 522 | 4.8 | 4.8 | 6.8 | 4.4 | 6.8 |
|  |  | Dropped Out | 35 | 522 | 6.7 | 9.5 | 6.8 | 6.6 | 8.7 |
|  | 1999 | Graduated | 422 | 495 | 85.3 | 73.3 | 82.6 | 87.1 | 84.2 |
|  |  | Received GED | 14 | 495 | 2.8 | 0.0 | 5.8 | 2.6 | 1.8 |
|  |  | Continued HS | 22 | 495 | 4.4 | 10.0 | 2.9 | 4.1 | 7.0 |
|  |  | Dropped Out | 37 | 495 | 7.5 | 16.7 | 8.7 | 6.2 | 7.0 |
| BURLESON | 2000 | Graduated | 190 | 228 | 83.3 | 76.2 | 75.8 | 86.8 | 76.3 |
|  |  | Received GED | 12 | 228 | 5.3 | 4.8 | 6.1 | 5.3 | 6.8 |
|  |  | Continued HS | 8 | 228 | 3.5 | 4.8 | 6.1 | 2.6 | 3.4 |
|  |  | Dropped Out | 18 | 228 | 7.9 | 14.3 | 12.1 | 5.3 | 13.6 |
|  | 1999 | Graduated | 190 | 239 | 79.5 | 80.8 | 68.9 | 82.9 | 72.8 |
|  |  | Received GED | 13 | 239 | 5.4 | 5.8 | 6.7 | 5.0 | 6.2 |
|  |  | Continued HS | 7 | 239 | 2.9 | 1.9 | 0.0 | 4.3 | 1.2 |
|  |  | Dropped Out | 29 | 239 | 12.1 | 11.5 | 24.4 | 7.9 | 19.8 |
| BURNET | 2000 | Graduated | 342 | 402 | 85.1 | - | 86.4 | 84.6 | 80.9 |
|  |  | Received GED | 24 | 402 | 6.0 | - | 1.5 | 6.9 | 4.5 |
|  |  | Continued HS | 18 | 402 | 4.5 | - | 10.6 | 3.3 | 9.0 |
|  |  | Dropped Out | 18 | 402 | 4.5 | - | 1.5 | 5.1 | 5.6 |
|  | 1999 |  | 343 | 406 | 84.5 | 66.7 | 77.8 | 85.3 | 72.9 |
|  |  | Received GED | 19 | 406 | 4.7 | 0.0 | 0.0 | 5.5 | 7.1 |
|  |  | Continued HS | 19 | 406 | 4.7 | 16.7 | 8.9 | 4.0 | 9.4 |
|  |  | Dropped Out | 25 | 406 | 6.2 | 16.7 | 13.3 | 5.2 | 10.6 |
| CALDWELL | 2000 | Graduated | 316 | 388 | 81.4 | 91.7 | 73.4 | 87.2 | 63.6 |
|  |  | Received GED | 16 | 388 | 4.1 | 4.2 | 3.0 | 5.1 | 5.6 |
|  |  | Continued HS | 23 | 388 | 5.9 | 4.2 | 8.3 | 4.1 | 13.1 |
|  |  | Dropped Out | 33 | 388 | 8.5 | 0.0 | 15.4 | 3.6 | 17.8 |
|  | 1999 |  |  | 356 | 77.2 | 70.0 | 70.3 | 84.5 | 71.7 |
|  |  | Received GED | 13 | 356 | 3.7 | 3.3 | 4.5 | 3.0 | 4.8 |
|  |  | Continued HS | 33 | 356 | 9.3 | 10.0 | 13.5 | 5.4 | 9.0 |
|  |  | Dropped Out | 35 | 356 | 9.8 | 16.7 | 11.6 | 7.1 | 14.5 |
| CALHOUN | 2000 | Graduated | 207 | 250 | 82.8 | 87.5 | 72.7 | 89.6 | 64.3 |
|  |  | Received GED | 10 | 250 | 4.0 | 12.5 | 5.1 | 3.0 | 7.1 |
|  |  | Continued HS | 24 | 250 | 9.6 | 0.0 | 19.2 | 3.0 | 17.9 |
|  |  | Dropped Out | 9 | 250 | 3.6 | 0.0 | 3.0 | 4.4 | 10.7 |
|  | 1999 |  |  | 225 | 76.01 | 100.0 | 65.9 | 81.4 | 65.1 |
|  |  | Received GED | 6 | 225 | 2.7 | 0.0 | 2.2 | 3.4 | 0.0 |
|  |  | Continued HS | 20 | 225 | 8.9 | 0.0 | 12.1 | 6.8 | 9.3 |
|  |  | Dropped Out | 28 | 225 | 12.4 | 0.0 | 19.8 | 8.5 | 25.6 |
| CALLAHAN | 2000 | Graduated | 182 | 204 | 89.2 | - | 88.9 | 89.2 | 86.4 |
|  |  | Received GED | 11 | 204 | 5.4 | - | 0.0 | 5.9 | 6.8 |
|  |  | Continued HS | 4 | 204 | 2.0 | - | 5.6 | 1.6 | 2.3 |
|  |  | Dropped Out | 7 | 204 | 3.4 | - | 5.6 | 3.2 | 4.5 |
|  | 1999 | Graduated | 203 | 227 | 89.4 | - | 81.3 | 90.0 | 82.9 |
|  |  | Received GED | 8 | 227 | 3.5 | - | 0.0 | 3.8 | 2.9 |
|  |  | Continued HS | 2 | 227 | 0.9 | - | 0.0 | 1.0 | 0.0 |
|  |  | Dropped Out | 14 | 227 | 6.2 | - | 18.8 | 5.2 | 14.3 |

[^1]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CAMERON | 2000 | Graduated | 3,795 | 4,903 | 77.4 | 66.7 | 76.4 | 86.0 | 76.3 |
|  |  | Received GED | 174 | 4,903 | 3.5 | 25.0 | 3.4 | 4.6 | 3.4 |
|  |  | Continued HS | 596 | 4,903 | 12.2 | 8.3 | 12.8 | 6.0 | 13.2 |
|  |  | Dropped Out | 338 | 4,903 | 6.9 | 0.0 | 7.3 | 3.4 | 7.1 |
|  | 1999 | Graduated | 3,905 | 5,147 | 75.9 | 64.3 | 74.7 | 88.4 | 74.4 |
|  |  | Received GED | 177 | 5,147 | 3.4 | 14.3 | 3.4 | 4.0 | 3.2 |
|  |  | Continued HS | 614 | 5,147 | 11.9 | 7.1 | 12.7 | 4.8 | 13.4 |
|  |  | Dropped Out | 451 | 5,147 | 8.8 | 14.3 | 9.3 | 2.9 | 9.0 |
| CAMP | 2000 | Graduated | 109 | 126 | 86.5 | 80.6 | 69.2 | 91.5 | 77.5 |
|  |  | Received GED | 13 | 126 | 10.3 | 16.1 | 7.7 | 8.5 | 15.0 |
|  |  | Continued HS | 2 | 126 | 1.6 | 3.2 | 7.7 | 0.0 | 2.5 |
|  |  | Dropped Out | 2 | 126 | 1.6 | 0.0 | 15.4 | 0.0 | 5.0 |
|  | 1999 | Graduated | 125 | 151 | 82.8 | 84.2 | - | 83.5 | 74.4 |
|  |  | Received GED | 7 | 151 | 4.6 | 2.6 | - | 4.6 | 5.1 |
|  |  | Continued HS | 10 | 151 | 6.6 | 10.5 | - | 5.5 | 15.4 |
|  |  | Dropped Out | 9 | 151 | 6.0 | 2.6 | - | 6.4 | 5.1 |
| CARSON | 2000 | Graduated | 103 | 105 | 98.1 | - | 100.0 | 98.0 | 100.0 |
|  |  | Received GED | 1 | 105 | 1.0 | - | 0.0 | 1.0 | 0.0 |
|  |  | Continued HS | 0 | 105 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 105 | 1.0 | - | 0.0 | 1.0 | 0.0 |
|  | 1999 | Graduated | 125 | 128 | 97.7 | - | 90.9 | 98.3 | 91.7 |
|  |  | Received GED | 2 | 128 | 1.6 | - | 9.1 | 0.9 | 4.2 |
|  |  | Continued HS | 1 | 128 | 0.8 | - | 0.0 | 0.9 | 4.2 |
|  |  | Dropped Out | 0 | 128 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| CASS | 2000 | Graduated | 436 | 462 | 94.4 | 93.5 | 80.0 | 94.9 | 91.2 |
|  |  | Received GED | 7 | 462 | 1.5 | 0.0 | 0.0 | 2.1 | 0.7 |
|  |  | Continued HS | 9 | 462 | 1.9 | 4.0 | 20.0 | 0.9 | 2.7 |
|  |  | Dropped Out | 10 | 462 | 2.2 | 2.4 | 0.0 | 2.1 | 5.4 |
|  | 1999 | Graduated | 458 | 493 | 92.9 | 92.1 | 83.3 | 93.3 | 90.5 |
|  |  | Received GED | 6 | 493 | 1.2 | 0.0 | 0.0 | 1.7 | 2.0 |
|  |  | Continued HS | 6 | 493 | 1.2 | 1.6 | 0.0 | 1.1 | 1.4 |
|  |  | Dropped Out | 23 | 493 | 4.7 | 6.3 | 16.7 | 3.9 | 6.1 |
| CASTRO | 2000 |  | 117 | 123 | 95.11 | 100.0 | 91.7 | 100.0 | 91.5 |
|  |  | Received GED | 1 | 123 | 0.8 | 0.0 | 1.4 | 0.0 | 1.7 |
|  |  | Continued HS | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 5 | 123 | 4.1 | 0.0 | 6.9 | 0.0 | 6.8 |
|  | 1999 | Graduated | 148 | 175 | 84.6 | 77.8 | 79.4 | 93.8 | 83.9 |
|  |  | Received GED | 4 | 175 | 2.3 | 0.0 | 3.9 | 0.0 | 1.1 |
|  |  | Continued HS | 3 | 175 | 1.7 | 0.0 | 1.0 | 3.1 | 2.2 |
|  |  | Dropped Out | 20 | 175 | 11.4 | 22.2 | 15.7 | 3.1 | 12.9 |
| CHAMBERS | 2000 |  |  | 324 | 91.0 | 85.0 | 100.0 | 90.8 |  |
|  |  | Received GED | 12 | 324 | 3.7 | 7.5 | 0.0 | 3.6 | 8.2 |
|  |  | Continued HS | 10 | 324 | 3.1 | 0.0 | 0.0 | 4.0 | 6.1 |
|  |  | Dropped Out | 7 | 324 | 2.2 | 7.5 | 0.0 | 1.6 | 2.0 |
|  | 1999 | Graduated | 324 | 369 | 87.8 | 84.8 | 80.0 | 88.8 | 81.1 |
|  |  | Received GED | 10 | 369 | 2.7 | 0.0 | 8.6 | 2.4 | 3.8 |
|  |  | Continued HS | 11 | 369 | 3.0 | 0.0 | 2.9 | 3.4 | 1.9 |
|  |  | Dropped Out | 24 | 369 | 6.5 | 15.2 | 8.6 | 5.4 | 13.2 |
| CHEROKEE | 2000 |  | 446 | 497 | 89.7 | 88.0 | 87.5 | 90.5 | 89.7 |
|  |  | Received GED | 16 | 497 | 3.2 | 0.9 | 2.1 | 4.1 | 1.9 |
|  |  | Continued HS | 13 | 497 | 2.6 | 3.7 | 2.1 | 2.4 | 1.9 |
|  |  | Dropped Out | 22 | 497 | 4.4 | 7.4 | 8.3 | 3.0 | 6.4 |
|  | 1999 | Graduated | 429 | 496 | 86.5 | 87.4 | 67.4 | 88.8 | 78.3 |
|  |  | Received GED | 24 | 496 | 4.8 | 4.2 | 4.3 | 5.2 | 7.2 |
|  |  | Continued HS | 14 | 496 | 2.8 | 4.2 | 4.3 | 2.1 | 4.6 |
|  |  | Dropped Out | 29 | 496 | 5.8 | 4.2 | 23.9 | 3.9 | 9.9 |
| CHILDRESS | 2000 | Graduated | 78 | 88 | 88.6 | 92.3 | 71.4 | 94.4 | 87.0 |
|  |  | Received GED | 6 | 88 | 6.8 | 0.0 | 14.3 | 5.6 | 4.3 |
|  |  | Continued HS | 2 | 88 | 2.3 | 7.7 | 4.8 | 0.0 | 0.0 |
|  |  | Dropped Out | 2 | 88 | 2.3 | 0.0 | 9.5 | 0.0 | 8.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CHILDRESS | 1999 | Graduated | 88 | 98 | 89.8 | 80.0 | 89.7 | 90.5 | 81.3 |
|  |  | Received GED | 4 | 98 | 4.1 | 20.0 | 0.0 | 4.8 | 6.3 |
|  |  | Continued HS | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 6 | 98 | 6.1 | 0.0 | 10.3 | 4.8 | 12.5 |
| CLAY | 2000 | Graduated | 137 | 152 | 90.1 | - | - | 90.4 | 84.0 |
|  |  | Received GED | 3 | 152 | 2.0 | - | - | 1.4 | 0.0 |
|  |  | Continued HS | 3 | 152 | 2.0 | - | - | 2.1 | 4.0 |
|  |  | Dropped Out | 9 | 152 | 5.9 | - | - | 6.2 | 12.0 |
|  | 1999 | Graduated | 150 | 162 | 92.6 | - | 66.7 | 93.6 | 73.1 |
|  |  | Received GED | 2 | 162 | 1.2 | - | 0.0 | 1.3 | 7.7 |
|  |  | Continued HS | 2 | 162 | 1.2 | - | 16.7 | 0.6 | 7.7 |
|  |  | Dropped Out | 8 | 162 | 4.9 | - | 16.7 | 4.5 | 11.5 |
| COCHRAN | 2000 | Graduated | 67 | 80 | 83.8 | 33.3 | 80.0 | 94.9 | 84.2 |
|  |  | Received GED | 5 | 80 | 6.3 | 33.3 | 5.7 | 2.6 | 5.3 |
|  |  | Continued HS | 5 | 80 | 6.3 | 33.3 | 8.6 | 0.0 | 5.3 |
|  |  | Dropped Out | 3 | 80 | 3.8 | 0.0 | 5.7 | 2.6 | 5.3 |
|  | 1999 | Graduated | 67 | 84 | 79.8 | - | 71.1 | 91.4 | 80.9 |
|  |  | Received GED | 3 | 84 | 3.6 | - | 2.2 | 5.7 | 6.4 |
|  |  | Continued HS | 4 | 84 | 4.8 | - | 6.7 | 0.0 | 6.4 |
|  |  | Dropped Out | 10 | 84 | 11.9 | - | 20.0 | 2.9 | 6.4 |
| COKE | 2000 | Graduated | 54 | 131 | 41.2 | 0.0 | 32.3 | 62.0 | 25.4 |
|  |  | Received GED | 57 | 131 | 43.5 | 61.5 | 51.6 | 32.4 | 47.6 |
|  |  | Continued HS | 18 | 131 | 13.7 | 38.5 | 16.1 | 4.2 | 23.8 |
|  |  | Dropped Out | 2 | 131 | 1.5 | 0.0 | 0.0 | 1.4 | 3.2 |
|  | 1999 | Graduated | 62 | 90 | 68.9 | 28.6 | 70.4 | 73.2 | 53.5 |
|  |  | Received GED | 7 | 90 | 7.8 | 14.3 | 14.8 | 3.6 | 7.0 |
|  |  | Continued HS | 19 | 90 | 21.1 | 57.1 | 14.8 | 19.6 | 37.2 |
|  |  | Dropped Out | 2 | 90 | 2.2 | 0.0 | 0.0 | 3.6 | 2.3 |
| COLEMAN | 2000 | Graduated | 105 | 121 | 86.8 | 85.7 | 100.0 | 85.1 | 75.6 |
|  |  | Received GED | 4 | 121 | 3.3 | 0.0 | 0.0 | 4.0 | 6.7 |
|  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | 0.0 | 2.0 | 0.0 |
|  |  | Dropped Out | 10 | 121 | 8.3 | 14.3 | 0.0 | 8.9 | 17.8 |
|  | 1999 |  | 143 | 154 | 92.9 | - | 96.3 | 91.9 | 90.7 |
|  |  | Received GED | 0 | 154 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 4 | 154 | 2.6 | - | 0.0 | 3.3 | 3.7 |
|  |  | Dropped Out | 7 | 154 | 4.5 | - | 3.7 | 4.9 | 5.6 |
| COLLIN | 2000 | Graduated | 4,326 | 4,887 | 88.5 | 82.8 | 78.2 | 89.7 | 69.8 |
|  |  | Received GED | 297 | 4,887 | 6.1 | 5.9 | 7.7 | 6.2 | 11.7 |
|  |  | Continued HS | 155 | 4,887 | 3.2 | 5.9 | 8.4 | 2.5 | 7.5 |
|  |  | Dropped Out | 109 | 4,887 | 2.2 | 5.5 | 5.7 | 1.6 | 11.0 |
|  | 1999 |  | 4,024 | 4,618 | 87.1 | 82.5 | 66.4 | 89.0 | 65.4 |
|  |  | Received GED | 279 | 4,618 | 6.0 | 4.8 | 11.3 | 5.9 | 11.4 |
|  |  | Continued HS | 184 | 4,618 | 4.0 | 7.4 | 13.5 | 2.9 | 11.4 |
|  |  | Dropped Out | 131 | 4,618 | 2.8 | 5.2 | 8.9 | 2.1 | 11.8 |
| COLLINGSWORTH | 2000 | Graduated | 55 | 59 | 93.2 | - | 88.9 | 97.3 | 88.0 |
|  |  | Received GED | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 59 | 1.7 | - | 0.0 | 2.7 | 0.0 |
|  |  | Dropped Out | 3 | 59 | 5.1 | - | 11.1 | 0.0 | 12.0 |
|  | 1999 |  |  | 56 | 92.9 | - | 84.2 | 100.0 | 92.0 |
|  |  | Received GED | 2 | 56 | 3.6 | - | 10.5 | 0.0 | 4.0 |
|  |  | Continued HS | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 2 | 56 | 3.6 | - | 5.3 | 0.0 | 4.0 |
| COLORADO | 2000 | Graduated | 243 | 278 | 87.4 | 80.4 | 71.7 | 94.4 | 73.6 |
|  |  | Received GED | 9 | 278 | 3.2 | 2.2 | 5.7 | 2.2 | 4.2 |
|  |  | Continued HS | 14 | 278 | 5.0 | 10.9 | 13.2 | 1.1 | 12.5 |
|  |  | Dropped Out | 12 | 278 | 4.3 | 6.5 | 9.4 | 2.2 | 9.7 |
|  | 1999 | Graduated | 273 | 302 | 90.4 | 84.7 | 77.8 | 95.7 | 82.7 |
|  |  | Received GED | 5 | 302 | 1.7 | 4.2 | 2.2 | 0.5 | 2.7 |
|  |  | Continued HS | 8 | 302 | 2.6 | 4.2 | 0.0 | 2.7 | 4.0 |
|  |  | Dropped Out | 16 | 302 | 5.3 | 6.9 | 20.0 | 1.1 | 10.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Student | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| COMAL | 2000 | Graduated | 927 | 1,102 | 84.1 | 100.0 | 74.4 | 86.7 | 69.2 |
|  |  | Received GED | 56 | 1,102 | 5.1 | 0.0 | 3.6 | 5.6 | 7.5 |
|  |  | Continued HS | 69 | 1,102 | 6.3 | 0.0 | 13.2 | 4.3 | 10.7 |
|  |  | Dropped Out | 50 | 1,102 | 4.5 | 0.0 | 8.8 | 3.3 | 12.6 |
|  | 1999 | Graduated | 860 | 1,033 | 83.3 | 75.0 | 71.6 | 86.8 | 70.5 |
|  |  | Received GED | 51 | 1,033 | 4.9 | 16.7 | 5.1 | 4.7 | 7.2 |
|  |  | Continued HS | 73 | 1,033 | 7.1 | 8.3 | 12.7 | 5.4 | 10.8 |
|  |  | Dropped Out | 49 | 1,033 | 4.7 | 0.0 | 10.6 | 3.1 | 11.5 |
| COMANCHE | 2000 | Graduated | 152 | 158 | 96.2 | - | 93.9 | 97.1 | 92.4 |
|  |  | Received GED | 1 | 158 | 0.6 | - | 0.0 | 1.0 | 1.5 |
|  |  | Continued HS | 2 | 158 | 1.3 | - | 2.0 | 1.0 | 1.5 |
|  |  | Dropped Out | 3 | 158 | 1.9 | - | 4.1 | 1.0 | 4.5 |
|  | 1999 | Graduated | 133 | 155 | 85.8 | - | 81.0 | 88.4 | 80.6 |
|  |  | Received GED | 4 | 155 | 2.6 | - | 4.8 | 1.8 | 3.2 |
|  |  | Continued HS | 6 | 155 | 3.9 | - | 2.4 | 3.6 | 6.5 |
|  |  | Dropped Out | 12 | 155 | 7.7 | - | 11.9 | 6.3 | 9.7 |
| CONCHO | 2000 | Graduated | 47 | 51 | 92.2 | - | 95.7 | 89.3 | 93.8 |
|  |  | Received GED | 1 | 51 | 2.0 | - | 4.3 | 0.0 | 0.0 |
|  |  | Continued HS | 2 | 51 | 3.9 | - | 0.0 | 7.1 | 0.0 |
|  |  | Dropped Out | 1 | 51 | 2.0 | - | 0.0 | 3.6 | 6.3 |
|  | 1999 | Graduated | 44 | 47 | 93.6 | - | 93.8 | 93.3 | 95.0 |
|  |  | Received GED | 2 | 47 | 4.3 | - | 0.0 | 6.7 | 0.0 |
|  |  | Continued HS | 0 | 47 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 47 | 2.1 | - | 6.3 | 0.0 | 5.0 |
| COOKE | 2000 | Graduated | 321 | 377 | 85.1 | 88.2 | 58.3 | 87.2 | 69.6 |
|  |  | Received GED | 35 | 377 | 9.3 | 0.0 | 20.8 | 8.9 | 17.9 |
|  |  | Continued HS | 3 | 377 | 0.8 | 5.9 | 4.2 | 0.3 | 3.6 |
|  |  | Dropped Out | 18 | 377 | 4.8 | 5.9 | 16.7 | 3.7 | 8.9 |
|  | 1999 | Graduated |  | 383 | 86.4 | 81.8 | 53.3 | 89.3 | 66.7 |
|  |  | Received GED | 18 | 383 | 4.7 | 0.0 | 13.3 | 4.2 | 3.9 |
|  |  | Continued HS | 13 | 383 | 3.4 | 9.1 | 13.3 | 2.4 | 9.8 |
|  |  | Dropped Out | 21 | 383 | 5.5 | 9.1 | 20.0 | 4.2 | 19.6 |
| CORYELL | 2000 | Graduated | 550 | 671 | 82.0 | 78.4 | 81.8 | 83.8 | 68.9 |
|  |  | Received GED | 35 | 671 | 5.2 | 2.4 | 3.9 | 5.9 | 6.7 |
|  |  | Continued HS | 42 | 671 | 6.3 | 8.0 | 5.2 | 5.0 | 9.2 |
|  |  | Dropped Out | 44 | 671 | 6.6 | 11.2 | 9.1 | 5.3 | 15.1 |
|  | 1999 | Graduated |  | 685 | 83.8 | 81.7 | 77.3 | 85.7 | 79.5 |
|  |  | Received GED | 28 | 685 | 4.1 | 2.4 | 1.3 | 4.6 | 4.5 |
|  |  | Continued HS | 40 | 685 | 5.8 | 10.3 | 13.3 | 3.3 | 6.3 |
|  |  | Dropped Out | 43 | 685 | 6.3 | 5.6 | 8.0 | 6.4 | 9.8 |
| COTTLE | 2000 | Graduated | 19 | 25 | 76.0 | - | 40.0 | 94.4 | 58.3 |
|  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 2 | 25 | 8.0 | - | 20.0 | 0.0 | 16.7 |
|  |  | Dropped Out | 4 | 25 | 16.0 | - | 40.0 | 5.6 | 25.0 |
|  | 1999 | Graduated | 25 | 29 | 86.2 | - | 87.5 | 82.4 | 81.3 |
|  |  | Received GED | 1 | 29 | 3.4 | - | 0.0 | 5.9 | 0.0 |
|  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 29 | 10.3 | - | 12.5 | 11.8 | 18.8 |
| CRANE | 2000 | Graduated | 74 | 84 | 88.1 | - | 84.0 | 93.5 | 84.6 |
|  |  | Received GED | 3 | 84 | 3.6 | - | 4.0 | 3.2 | 3.8 |
|  |  | Continued HS | 3 | 84 | 3.6 | - | 6.0 | 0.0 | 3.8 |
|  |  | Dropped Out | 4 | 84 | 4.8 | - | 6.0 | 3.2 | 7.7 |
|  | 1999 | Graduated | 68 | 75 | 90.7 | - | 90.3 | 90.2 | 77.8 |
|  |  | Received GED | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 3 | 75 | 4.0 | - | 3.2 | 4.9 | 11.1 |
|  |  | Dropped Out | 4 | 75 | 5.3 | - | 6.5 | 4.9 | 11.1 |
| CROCKETT | 2000 | Graduated | 85 | 88 | 96.6 | - | 97.9 | 97.4 | 90.9 |
|  |  | Received GED | 1 | 88 | 1.1 | - | 2.1 | 0.0 | 4.5 |
|  |  | Continued HS | 2 | 88 | 2.3 | - | 0.0 | 2.6 | 4.5 |
|  |  | Dropped Out | 0 | 88 | 0.0 | - | 0.0 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| CROCKETT | 1999 | Graduated | 57 | 61 | 93.4 | - | 91.4 | 96.2 | 85.0 |
|  |  | Received GED | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 61 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 4 | 61 | 6.6 | - | 8.6 | 3.8 | 15.0 |
| CROSBY | 2000 | Graduated | 97 | 115 | 84.3 | 83.3 | 81.9 | 88.9 | 82.9 |
|  |  | Received GED | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 6 | 115 | 5.2 | 0.0 | 8.3 | 0.0 | 6.6 |
|  |  | Dropped Out | 12 | 115 | 10.4 | 16.7 | 9.7 | 11.1 | 10.5 |
|  | 1999 | Graduated | 100 | 119 | 84.0 | 62.5 | 82.6 | 90.5 | 78.3 |
|  |  | Received GED | 3 | 119 | 2.5 | 0.0 | 0.0 | 7.1 | 3.3 |
|  |  | Continued HS | 4 | 119 | 3.4 | 0.0 | 4.3 | 2.4 | 3.3 |
|  |  | Dropped Out | 12 | 119 | 10.1 | 37.5 | 13.0 | 0.0 | 15.0 |
| CULBERSON | 2000 | Graduated | 43 | 48 | 89.6 | - | 88.1 | 100.0 | 90.2 |
|  |  | Received GED | 1 | 48 | 2.1 | - | 2.4 | 0.0 | 2.4 |
|  |  | Continued HS | 4 | 48 | 8.3 | - | 9.5 | 0.0 | 7.3 |
|  |  | Dropped Out | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 54 | 56 | 96.4 | - | 95.8 | 100.0 | 95.2 |
|  |  | Received GED | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 2 | 56 | 3.6 | - | 4.2 | 0.0 | 4.8 |
|  |  | Dropped Out | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| DALLAM | 2000 | Graduated | 111 | 124 | 89.5 | - | 83.9 | 91.2 | 81.5 |
|  |  | Received GED | 5 | 124 | 4.0 | - | 0.0 | 5.5 | 7.4 |
|  |  | Continued HS | 0 | 124 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 8 | 124 | 6.5 | - | 16.1 | 3.3 | 11.1 |
|  | 1999 | Graduated | 106 | 120 | 88.3 | - | 76.0 | 91.4 | 76.0 |
|  |  | Received GED | 3 | 120 | 2.5 | - | 0.0 | 3.2 | 0.0 |
|  |  | Continued HS | 1 | 120 | 0.8 | - | 4.0 | 0.0 | 4.0 |
|  |  | Dropped Out | 10 | 120 | 8.3 | - | 20.0 | 5.4 | 20.0 |
| DALLAS | 2000 | Graduated | 16,436 | 20,719 | 79.3 | 78.6 | 69.0 | 85.4 | 72.4 |
|  |  | Received GED | 1,018 | 20,719 | 4.9 | 3.2 | 4.4 | 6.5 | 4.0 |
|  |  | Continued HS | 1,847 | 20,719 | 8.9 | 10.6 | 14.6 | 4.3 | 12.2 |
|  |  | Dropped Out | 1,418 | 20,719 | 6.8 | 7.5 | 11.9 | 3.7 | 11.4 |
|  | 1999 |  | 15,936 | 20,221 | 78.8 | 78.9 | 65.9 | 85.2 | 70.7 |
|  |  | Received GED | , 876 | 20,221 | 4.3 | 2.8 | 3.8 | 5.8 | 3.6 |
|  |  | Continued HS | 1,878 | 20,221 | 9.3 | 10.4 | 17.0 | 4.4 | 13.0 |
|  |  | Dropped Out | 1,531 | 20,221 | 7.6 | 7.8 | 13.3 | 4.6 | 12.7 |
| DAWSON | 2000 | Graduated | 180 | 225 | 80.0 | 50.0 | 71.9 | 92.0 | 73.2 |
|  |  | Received GED | 18 | 225 | 8.0 | 10.0 | 10.5 | 5.0 | 12.7 |
|  |  | Continued HS | 10 | 225 | 4.4 | 20.0 | 4.4 | 3.0 | 2.8 |
|  |  | Dropped Out | 17 | 225 | 7.6 | 20.0 | 13.2 | 0.0 | 11.3 |
|  | 1999 |  |  | 210 | 76.2 | 70.0 | 66.1 | 92.4 | 70.0 |
|  |  | Received GED | 12 | 210 | 5.7 | 20.0 | 6.6 | 2.5 | 5.7 |
|  |  | Continued HS | 22 | 210 | 10.5 | 10.0 | 14.9 | 3.8 | 15.7 |
|  |  | Dropped Out | 16 | 210 | 7.6 | 0.0 | 12.4 | 1.3 | 8.6 |
| DEAF SMITH | 2000 | Graduated | 248 | 292 | 84.91 | 100.0 | 80.1 | 93.6 | 81.9 |
|  |  | Received GED | 14 | 292 | 4.8 | 0.0 | 7.3 | 0.0 | 4.3 |
|  |  | Continued HS | 10 | 292 | 3.4 | 0.0 | 4.2 | 2.1 | 6.4 |
|  |  | Dropped Out | 20 | 292 | 6.8 | 0.0 | 8.4 | 4.3 | 7.4 |
|  | 1999 |  | 246 | 314 | 78.31 | 100.0 | 69.5 | 94.2 | 66.7 |
|  |  | Received GED | 11 | 314 | 3.5 | 0.0 | 5.4 | 0.0 | 2.9 |
|  |  | Continued HS | 16 | 314 | 5.1 | 0.0 | 7.4 | 1.0 | 9.8 |
|  |  | Dropped Out | 41 | 314 | 13.1 | 0.0 | 17.7 | 4.9 | 20.6 |
| DELTA | 2000 | Graduated | 77 | 88 | 87.5 | 88.2 | - | 88.1 | 77.8 |
|  |  | Received GED | 3 | 88 | 3.4 | 0.0 | - | 4.5 | 3.7 |
|  |  | Continued HS | 1 | 88 | 1.1 | 5.9 | - | 0.0 | 0.0 |
|  |  | Dropped Out | 7 | 88 | 8.0 | 5.9 | - | 7.5 | 18.5 |
|  | 1999 | Graduated | 74 | 87 | 85.1 | 72.7 | - | 86.7 | 86.7 |
|  |  | Received GED | 2 | 87 | 2.3 | 0.0 | - | 2.7 | 0.0 |
|  |  | Continued HS | 4 | 87 | 4.6 | 9.1 | - | 4.0 | 6.7 |
|  |  | Dropped Out | 7 | 87 | 8.0 | 18.2 | - | 6.7 | 6.7 |

[^2]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| DENTON | 2000 | Graduated | 3,254 | 3,745 | 86.9 | 84.2 | 74.9 | 88.3 | 68.5 |
|  |  | Received GED | 209 | 3,745 | 5.6 | 4.5 | 5.5 | 5.7 | 9.7 |
|  |  | Continued HS | 154 | 3,745 | 4.1 | 5.7 | 11.1 | 3.2 | 13.1 |
|  |  | Dropped Out | 128 | 3,745 | 3.4 | 5.7 | 8.5 | 2.8 | 8.6 |
|  | 1999 | Graduated | 3,054 | 3,544 | 86.2 | 80.1 | 73.2 | 87.8 | 65.6 |
|  |  | Received GED | 157 | 3,544 | 4.4 | 5.1 | 3.8 | 4.5 | 10.3 |
|  |  | Continued HS | 180 | 3,544 | 5.1 | 11.7 | 11.8 | 4.0 | 10.7 |
|  |  | Dropped Out | 153 | 3,544 | 4.3 | 3.1 | 11.2 | 3.7 | 13.4 |
| DEWITT | 2000 | Graduated | 304 | 336 | 90.5 | 87.5 | 85.9 | 92.9 | 86.7 |
|  |  | Received GED | 14 | 336 | 4.2 | 5.0 | 7.1 | 2.8 | 4.8 |
|  |  | Continued HS | 7 | 336 | 2.1 | 2.5 | 3.5 | 1.4 | 3.6 |
|  |  | Dropped Out | 11 | 336 | 3.3 | 5.0 | 3.5 | 2.8 | 4.8 |
|  | 1999 | Graduated | 267 | 309 | 86.4 | 65.4 | 81.9 | 90.5 | 70.7 |
|  |  | Received GED | 10 | 309 | 3.2 | 0.0 | 4.2 | 3.3 | 4.0 |
|  |  | Continued HS | 13 | 309 | 4.2 | 15.4 | 6.9 | 1.9 | 13.3 |
|  |  | Dropped Out | 19 | 309 | 6.1 | 19.2 | 6.9 | 4.3 | 12.0 |
| DICKENS | 2000 | Graduated | 26 | 32 | 81.3 | - | 66.7 | 90.0 | 64.7 |
|  |  | Received GED | 5 | 32 | 15.6 | - | 33.3 | 10.0 | 29.4 |
|  |  | Continued HS | 0 | 32 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 32 | 3.1 | - | 0.0 | 0.0 | 5.9 |
|  | 1999 | Graduated | 39 | 45 | 86.7 | - | 73.3 | 93.3 | 76.2 |
|  |  | Received GED | 1 | 45 | 2.2 | - | 0.0 | 3.3 | 0.0 |
|  |  | Continued HS | 1 | 45 | 2.2 | - | 6.7 | 0.0 | 4.8 |
|  |  | Dropped Out | 4 | 45 | 8.9 | - | 20.0 | 3.3 | 19.0 |
| DIMMIT | 2000 | Graduated | 138 | 177 | 78.0 | - | 75.8 | 90.0 | 79.7 |
|  |  | Received GED | 10 | 177 | 5.6 | - | 5.2 | 10.0 | 4.1 |
|  |  | Continued HS | 5 | 177 | 2.8 | - | 3.3 | 0.0 | 0.0 |
|  |  | Dropped Out | 24 | 177 | 13.6 | - | 15.7 | 0.0 | 16.3 |
|  | 1999 |  | 124 | 163 | 76.1 | - | 73.4 | 90.5 | 73.0 |
|  |  | Received GED | 7 | 163 | 4.3 | - | 4.3 | 4.8 | 5.2 |
|  |  | Continued HS | 7 | 163 | 4.3 | - | 5.0 | 0.0 | 5.2 |
|  |  | Dropped Out | 25 | 163 | 15.3 | - | 17.3 | 4.8 | 16.5 |
| DONLEY | 2000 | Graduated | 45 | 49 | 91.8 | - | 83.3 | 92.5 | 83.3 |
|  |  | Received GED | 0 | 49 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 49 | 2.0 | - | 0.0 | 2.5 | 0.0 |
|  |  | Dropped Out | 3 | 49 | 6.1 | - | 16.7 | 5.0 | 16.7 |
|  | 1999 | Graduated | 49 | 60 | 81.7 | 60.0 | 66.7 | 85.1 | 81.3 |
|  |  | Received GED | 2 | 60 | 3.3 | 0.0 | 0.0 | 4.3 | 0.0 |
|  |  | Continued HS | 3 | 60 | 5.0 | 0.0 | 16.7 | 4.3 | 6.3 |
|  |  | Dropped Out | 6 | 60 | 10.0 | 40.0 | 16.7 | 6.4 | 12.5 |
| DUVAL | 2000 | Graduated | 184 | 201 | 91.5 | - | 92.4 | 81.3 | 91.3 |
|  |  | Received GED | 1 | 201 | 0.5 | - | 0.5 | 0.0 | 0.0 |
|  |  | Continued HS | 5 | 201 | 2.5 | - | 1.6 | 12.5 | 2.7 |
|  |  | Dropped Out | 11 | 201 | 5.5 | - | 5.4 | 6.3 | 6.0 |
|  | 1999 |  |  | 220 | 84.5 | - | 85.2 | 76.5 |  |
|  |  | Received GED | 5 | 220 | 2.3 | - | 2.0 | 5.9 | 2.1 |
|  |  | Continued HS | 4 | 220 | 1.8 | - | 1.0 | 11.8 | 1.4 |
|  |  | Dropped Out | 25 | 220 | 11.4 | - | 11.8 | 5.9 | 14.3 |
| EASTLAND | 2000 | Graduated | 213 | 252 | 84.5 | - | 85.3 | 85.0 | 75.4 |
|  |  | Received GED | 16 | 252 | 6.3 | - | 2.9 | 6.1 | 10.8 |
|  |  | Continued HS | 13 | 252 | 5.2 | - | 5.9 | 5.2 | 10.8 |
|  |  | Dropped Out | 10 | 252 | 4.0 | - | 5.9 | 3.8 | 3.1 |
|  | 1999 | Graduated | 189 | 232 | 81.5 | - | 71.4 | 83.3 | 63.3 |
|  |  | Received GED | 16 | 232 | 6.9 | - | 3.6 | 7.1 | 11.7 |
|  |  | Continued HS | 12 | 232 | 5.2 | - | 10.7 | 4.0 | 10.0 |
|  |  | Dropped Out | 15 | 232 | 6.5 | - | 14.3 | 5.6 | 15.0 |
| ECTOR | 2000 | Graduated | 1,385 | 1,830 | 75.7 | 78.4 | 70.1 | 81.1 | 66.6 |
|  |  | Received GED | $50$ | 1,830 | 2.7 | 0.0 | 2.3 | 3.5 | 2.2 |
|  |  | Continued HS | 144 | 1,830 | 7.9 | 5.4 | 10.7 | 5.1 | 10.1 |
|  |  | Dropped Out | 251 | 1,830 | 13.7 | 16.2 | 16.9 | 10.3 | 21.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & s \quad \text { Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ECTOR | 1999 | Graduated | 1,366 | 1,857 | 73.6 | 57.3 | 65.7 | 81.7 | 54.6 |
|  |  | Received GED | 39 | 1,857 | 2.1 | 0.0 | 1.0 | 3.3 | 1.9 |
|  |  | Continued HS | 138 | 1,857 | 7.4 | 14.6 | 9.3 | 5.1 | 10.8 |
|  |  | Dropped Out | 314 | 1,857 | 16.9 | 28.1 | 24.0 | 9.9 | 32.7 |
| EDWARDS | 2000 | Graduated | 55 | 64 | 85.9 | - | 88.9 | 82.1 | 80.5 |
|  |  | Received GED | 3 | 64 | 4.7 | - | 0.0 | 10.7 | 7.3 |
|  |  | Continued HS | 0 | 64 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 6 | 64 | 9.4 | - | 11.1 | 7.1 | 12.2 |
|  | 1999 | Graduated | 68 | 71 | 95.8 | - | 97.1 | 94.4 | 95.7 |
|  |  | Received GED | 2 | 71 | 2.8 | - | 0.0 | 5.6 | 2.2 |
|  |  | Continued HS | 1 | 71 | 1.4 | - | 2.9 | 0.0 | 2.2 |
|  |  | Dropped Out | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| EL PASO | 2000 | Graduated | 7,440 | 9,964 | 74.7 | 78.4 | 73.1 | 83.1 | 73.9 |
|  |  | Received GED | 382 | 9,964 | 3.8 | 3.5 | 3.6 | 5.4 | 3.3 |
|  |  | Continued HS | 1,311 | 9,964 | 13.2 | 10.3 | 14.4 | 6.4 | 14.5 |
|  |  | Dropped Out | 831 | 9,964 | 8.3 | 7.8 | 8.9 | 5.1 | 8.4 |
|  | 1999 | Graduated | 7,315 | 9,702 | 75.4 | 81.1 | 73.7 | 82.9 | 75.6 |
|  |  | Received GED | 289 | 9,702 | 3.0 | 1.4 | 3.0 | 3.6 | 2.6 |
|  |  | Continued HS | 1,357 | 9,702 | 14.0 | 11.6 | 15.0 | 8.8 | 14.7 |
|  |  | Dropped Out | 741 | 9,702 | 7.6 | 6.0 | 8.3 | 4.7 | 7.1 |
| ELLIS | 2000 | Graduated | 1,386 | 1,544 | 89.8 | 88.1 | 86.3 | 90.9 | 84.0 |
|  |  | Received GED | 66 | 1,544 | 4.3 | 3.0 | 4.6 | 4.4 | 4.5 |
|  |  | Continued HS | 39 | 1,544 | 2.5 | 5.4 | 3.1 | 1.9 | 2.5 |
|  |  | Dropped Out | 53 | 1,544 | 3.4 | 3.6 | 6.1 | 2.8 | 9.0 |
|  | 1999 | Graduated | 1,262 | 1,416 | 89.1 | 93.2 | 79.2 | 90.9 | 87.8 |
|  |  | Received GED |  | 1,416 | 3.0 | 2.0 | 4.0 | 2.9 | 2.7 |
|  |  | Continued HS | 42 | 1,416 | 3.0 | 4.1 | 6.2 | 2.0 | 3.2 |
|  |  | Dropped Out | 69 | 1,416 | 4.9 | 0.7 | 10.6 | 4.2 | 6.3 |
| ERATH | 2000 | Graduated | 288 | 333 | 86.5 | - | 74.6 | 89.0 | 70.3 |
|  |  | Received GED | 15 | 333 | 4.5 | - | 1.7 | 5.1 | 5.4 |
|  |  | Continued HS | 14 | 333 | 4.2 | - | 11.9 | 2.6 | 12.2 |
|  |  | Dropped Out | 16 | 333 | 4.8 | - | 11.9 | 3.3 | 12.2 |
|  | 1999 |  | 287 | 333 | 86.2 | - | 73.0 | 87.7 | 71.4 |
|  |  | Received GED | 18 | 333 | 5.4 | - | 2.7 | 5.8 | 5.4 |
|  |  | Continued HS | 12 | 333 | 3.6 | - | 16.2 | 2.1 | 7.1 |
|  |  | Dropped Out | 16 | 333 | 4.8 | - | 8.1 | 4.5 | 16.1 |
| FALLS | 2000 | Graduated | 180 | 217 | 82.9 | 86.6 | 77.1 | 82.0 | 81.6 |
|  |  | Received GED | 11 | 217 | 5.1 | 0.0 | 2.9 | 10.0 | 1.0 |
|  |  | Continued HS | 15 | 217 | 6.9 | 6.1 | 11.4 | 6.0 | 9.2 |
|  |  | Dropped Out | 11 | 217 | 5.1 | 7.3 | 8.6 | 2.0 | 8.2 |
|  | 1999 |  |  | 202 | 81.2 | 74.7 | 79.3 | 87.2 | 75.6 |
|  |  | Received GED | 12 | 202 | 5.9 | 5.1 | 10.3 | 5.3 | 7.0 |
|  |  | Continued HS | 12 | 202 | 5.9 | 12.7 | 3.4 | 1.1 | 9.3 |
|  |  | Dropped Out | 14 | 202 | 6.9 | 7.6 | 6.9 | 6.4 | 8.1 |
| FANNIN | 2000 | Graduated | 301 | 335 | 89.9 | 78.9 | 76.5 | 91.2 | 81.0 |
|  |  | Received GED | 12 | 335 | 3.6 | 0.0 | 0.0 | 4.1 | 1.6 |
|  |  | Continued HS | $6$ | 335 | 1.8 | 15.8 | 5.9 | 0.7 | 6.3 |
|  |  | Dropped Out | 16 | 335 | 4.8 | 5.3 | 17.6 | 4.1 | 11.1 |
|  | 1999 |  | 307 | 346 | 88.7 | 89.5 | 69.2 | 89.5 | 76.5 |
|  |  | Received GED | 8 | 346 | 2.3 | 0.0 | 7.7 | 2.2 | 6.2 |
|  |  | Continued HS | 11 | 346 | 3.2 | 5.3 | 23.1 | 2.2 | 7.4 |
|  |  | Dropped Out | 20 | 346 | 5.8 | 5.3 | 0.0 | 6.1 | 9.9 |
| FAYETTE | 2000 | Graduated | 241 | 272 | 88.6 | 81.8 | 71.4 | 91.4 | 75.5 |
|  |  | Received GED | 11 | 272 | 4.0 | 9.1 | 7.1 | 3.2 | 4.1 |
|  |  | Continued HS | $8$ | 272 | 2.9 | 4.5 | 10.7 | 1.8 | 10.2 |
|  |  | Dropped Out | 12 | 272 | 4.4 | 4.5 | 10.7 | 3.6 | 10.2 |
|  | 1999 | Graduated | 227 | 259 | 87.6 | 90.9 | 72.0 | 89.2 | 69.8 |
|  |  | Received GED | 8 | 259 | 3.1 | 0.0 | 0.0 | 3.8 | 0.0 |
|  |  | Continued HS | 6 | 259 | 2.3 | 0.0 | 0.0 | 2.8 | 2.3 |
|  |  | Dropped Out | 18 | 259 | 6.9 | 9.1 | 28.0 | 4.2 | 27.9 |

[^3]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| FISHER | 2000 | Graduated | 65 | 67 | 97.0 | - | 100.0 | 95.1 | 96.3 |
|  |  | Received GED | 1 | 67 | 1.5 | - | 0.0 | 2.4 | 0.0 |
|  |  | Continued HS | 0 | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 67 | 1.5 | - | 0.0 | 2.4 | 3.7 |
|  | 1999 | Graduated | 58 | 59 | 98.3 | - | 93.8 | 100.0 | 94.1 |
|  |  | Received GED | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 59 | 1.7 | - | 6.3 | 0.0 | 5.9 |
|  |  | Dropped Out | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| FLOYD | 2000 | Graduated | 108 | 135 | 80.0 | - | 65.8 | 96.6 | 62.5 |
|  |  | Received GED | 0 | 135 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 5 | 135 | 3.7 | - | 4.1 | 3.4 | 4.2 |
|  |  | Dropped Out | 22 | 135 | 16.3 | - | 30.1 | 0.0 | 33.3 |
|  | 1999 | Graduated | 113 | 140 | 80.71 | 100.0 | 69.3 | 93.2 | 65.4 |
|  |  | Received GED | 1 | 140 | 0.7 | 0.0 | 0.0 | 1.7 | 0.0 |
|  |  | Continued HS | 5 | 140 | 3.6 | 0.0 | 6.7 | 0.0 | 5.8 |
|  |  | Dropped Out |  | $140$ | 15.0 | $0.0$ | 24.0 | 5.1 | 28.8 |
| FOARD | 2000 | Graduated | 11 | 11 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Received GED | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0.0 |
|  | 1999 | Graduated | 25 | 25 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| FORT BEND | 2000 | Graduated | 4,141 | 4,779 | 86.6 | 87.4 | 74.0 | 90.0 | 72.4 |
|  |  | Received GED | 205 | 4,779 | 4.3 | 2.5 | 6.5 | 5.1 | 7.3 |
|  |  | Continued HS | 231 | 4,779 | 4.8 | 6.4 | 9.5 | 2.4 | 9.1 |
|  |  | Dropped Out | 202 | 4,779 | 4.2 | 3.7 | 10.0 | 2.5 | 11.3 |
|  | 1999 | Graduated | 3,779 | 4,507 | 83.8 | 80.1 | 69.5 | 89.6 | 70.1 |
|  |  | Received GED | 174 | 4,507 | 3.9 | 3.2 | 6.0 | 4.1 | 5.8 |
|  |  | Continued HS | 302 | 4,507 | 6.7 | 9.6 | 11.7 | 3.5 | 11.4 |
|  |  | Dropped Out | 252 | 4,507 | 5.6 | 7.1 | 12.8 | 2.8 | 12.7 |
| FRANKLIN | 2000 |  | 97 | 103 | 94.21 | 100.0 | - | 95.7 | 88.9 |
|  |  | Received GED | 2 | 103 | 1.9 | 0.0 | - | 2.2 | 0.0 |
|  |  | Continued HS | 0 | 103 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped Out | 4 | 103 | 3.9 | 0.0 | - | 2.2 | 11.1 |
|  | 1999 | Graduated | 106 | 115 | 92.2 | 91.7 | 100.0 | 91.6 | 83.3 |
|  |  | Received GED | 3 | 115 | 2.6 | 0.0 | 0.0 | 3.2 | 0.0 |
|  |  | Continued HS | 1 | 115 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  | Dropped Out | 5 | 115 | 4.3 | 8.3 | 0.0 | 4.2 | 16.7 |
| FREESTONE | 2000 |  |  | 211 | 87.2 | 97.8 | 47.1 | 88.4 |  |
|  |  | Received GED | 8 | 211 | 3.8 | 0.0 | 0.0 | 5.5 | 2.3 |
|  |  | Continued HS | 5 | 211 | 2.4 | 0.0 | 17.6 | 1.4 | 4.7 |
|  |  | Dropped Out | 14 | 211 | 6.6 | 2.2 | 35.3 | 4.8 | 4.7 |
|  | 1999 | Graduated | 186 | 212 | 87.7 | 80.0 | 75.0 | 90.4 | 75.6 |
|  |  | Received GED | 8 | 212 | 3.8 | 2.5 | 0.0 | 4.5 | 2.4 |
|  |  | Continued HS | 6 | 212 | 2.8 | 5.0 | 8.3 | 1.9 | 4.9 |
|  |  | Dropped Out | 12 | 212 | 5.7 | 12.5 | 16.7 | 3.2 | 17.1 |
| FRIO | 2000 |  |  | 204 | 88.2 | - | 86.0 | 100.0 | 88.5 |
|  |  | Received GED | 7 | 204 | 3.4 | - | 4.1 | 0.0 | 3.8 |
|  |  | Continued HS | 9 | 204 | 4.4 | - | 5.2 | 0.0 | 3.8 |
|  |  | Dropped Out | 8 | 204 | 3.9 | - | 4.7 | 0.0 | 3.8 |
|  | 1999 | Graduated | 156 | 189 | 82.5 | - | 79.0 | 100.0 | 80.5 |
|  |  | Received GED | 3 | 189 | 1.6 | - | 1.9 | 0.0 | 1.8 |
|  |  | Continued HS | 10 | 189 | 5.3 | - | 6.4 | 0.0 | 6.2 |
|  |  | Dropped Out | 20 | 189 | 10.6 | - | 12.7 | 0.0 | 11.5 |
| GAINES | 2000 | Graduated | 169 | 193 | 87.61 | 100.0 | 80.9 | 92.6 | 75.0 |
|  |  | Received GED | 4 | 193 | 2.1 | 0.0 | 2.2 | 2.1 | 4.7 |
|  |  | Continued HS | 14 | 193 | 7.3 | 0.0 | 11.2 | 4.2 | 15.6 |
|  |  | Dropped Out | 6 | 193 | 3.1 | 0.0 | 5.6 | 1.1 | 4.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Student } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GAINES | 1999 | Graduated | 197 | 212 | 92.9 | 100.0 | 89.9 | 94.4 | 92.4 |
|  |  | Received GED | 3 | 212 | 1.4 | 0.0 | 0.0 | 2.4 | 2.5 |
|  |  | Continued HS | 5 | 212 | 2.4 | 0.0 | 3.8 | 1.6 | 1.3 |
|  |  | Dropped Out | 7 | 212 | 3.3 | 0.0 | 6.3 | 1.6 | 3.8 |
| GALVESTON | 2000 | Graduated | 3,416 | 4,081 | 83.7 | 84.5 | 75.9 | 84.2 | 71.6 |
|  |  | Received GED | 232 | 4,081 | 5.7 | 2.6 | 5.9 | 6.8 | 6.9 |
|  |  | Continued HS | 238 | 4,081 | 5.8 | 6.3 | 10.6 | 4.9 | 12.4 |
|  |  | Dropped Out | 195 | 4,081 | 4.8 | 6.6 | 7.6 | 4.1 | 9.2 |
|  | 1999 | Graduated | 3,184 | 3,920 | 81.2 | 77.1 | 69.0 | 84.3 | 66.6 |
|  |  | Received GED | 186 | 3,920 | 4.7 | 2.8 | 3.6 | 5.7 | 4.9 |
|  |  | Continued HS | 314 | 3,920 | 8.0 | 12.4 | 15.1 | 5.5 | 16.2 |
|  |  | Dropped Out | $236$ | $3,920$ | 6.0 | 7.6 | 12.2 | 4.5 | 12.2 |
| GARZA | 2000 | Graduated | 50 | 63 | 79.4 | 42.9 | 77.8 | 86.8 | 77.8 |
|  |  | Received GED | 8 | 63 | 12.7 | 28.6 | 11.1 | 10.5 | 16.7 |
|  |  | Continued HS | 1 | 63 | 1.6 | 14.3 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 4 | 63 | 6.3 | 14.3 | 11.1 | 2.6 | 5.6 |
|  | 1999 | Graduated | 89 | 90 | 98.9 | 100.0 | 97.1 | 100.0 | 97.4 |
|  |  | Received GED | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 90 | 1.1 | 0.0 | 2.9 | 0.0 | 2.6 |
| GILLESPIE | 2000 | Graduated | 217 | 264 | 82.2 | - | 62.0 | 86.7 | 72.7 |
|  |  | Received GED | 25 | 264 | 9.5 | - | 16.0 | 8.1 | 11.4 |
|  |  | Continued HS | 10 | 264 | 3.8 | - | 6.0 | 3.3 | 6.8 |
|  |  | Dropped Out | 12 | 264 | 4.5 | - | 16.0 | 1.9 | 9.1 |
|  | 1999 | Graduated | 209 | 241 | 86.7 | - | 77.3 | 89.2 | 90.2 |
|  |  | Received GED | 18 | 241 | 7.5 | - | 13.6 | 6.2 | 2.4 |
|  |  | Continued HS | 5 | 241 | 2.1 | - | 2.3 | 2.1 | 0.0 |
|  |  | Dropped Out | 9 | 241 | 3.7 | - | 6.8 | 2.6 | 7.3 |
| GLASSCOCK | 2000 |  | 23 | 25 | 92.0 | - | 77.8 | 100.0 | 80.0 |
|  |  | Received GED | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 25 | 4.0 | - | 11.1 | 0.0 | 10.0 |
|  |  | Dropped Out | 1 | 25 | 4.0 | - | 11.1 | 0.0 | 10.0 |
|  | 1999 | Graduated | 26 | 27 | 96.3 | - | 88.9 | 100.0 | 85.7 |
|  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 27 | 3.7 | - | 11.1 | 0.0 | 14.3 |
|  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| GOLIAD | 2000 |  |  | 107 | 91.6 | 100.0 | 76.9 | 95.9 | 88.5 |
|  |  | Received GED | 4 | 107 | 3.7 | 0.0 | 3.8 | 4.1 | 3.8 |
|  |  | Continued HS | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 5 | 107 | 4.7 | 0.0 | 19.2 | 0.0 | 7.7 |
|  | 1999 | Graduated | 93 | 99 | 93.9 | 100.0 | 87.0 | 95.7 | 83.3 |
|  |  | Received GED | 2 | 99 | 2.0 | 0.0 | 4.3 | 1.4 | 4.2 |
|  |  | Continued HS | 1 | 99 | 1.0 | 0.0 | 0.0 | 1.4 | 4.2 |
|  |  | Dropped Out | 3 | 99 | 3.0 | 0.0 | 8.7 | 1.4 | 8.3 |
| GONZALES | 2000 |  |  |  | 75.2 | 81.3 | 64.8 | 84.3 | 67.3 |
|  |  | Received GED | 15 | 278 | 5.4 | 0.0 | 4.8 | 7.4 | 8.2 |
|  |  | Continued HS | 11 | 278 | 4.0 | 3.1 | 5.6 | 2.5 | 1.8 |
|  |  | Dropped Out | 43 | 278 | 15.5 | 15.6 | 24.8 | 5.8 | 22.7 |
|  | 1999 | Graduated | 174 | 217 | 80.2 | 42.1 | 79.6 | 88.0 | 76.7 |
|  |  | Received GED | 9 | 217 | 4.1 | 10.5 | 3.1 | 4.0 | 4.4 |
|  |  | Continued HS | 11 | 217 | 5.1 | 15.8 | 6.1 | 2.0 | 6.7 |
|  |  | Dropped Out | 23 | 217 | 10.6 | 31.6 | 11.2 | 6.0 | 12.2 |
| GRAY | 2000 |  | 259 | 291 | 89.0 | 92.3 | 86.4 | 89.5 | 75.0 |
|  |  | Received GED | 12 | 291 | 4.1 | 0.0 | 2.3 | 4.4 | 9.7 |
|  |  | Continued HS | 14 | 291 | 4.8 | 7.7 | 9.1 | 3.9 | 9.7 |
|  |  | Dropped Out | 6 | 291 | 2.1 | 0.0 | 2.3 | 2.2 | 5.6 |
|  | 1999 | Graduated | 284 | 319 | 89.0 | 94.1 | 81.4 | 89.6 | 77.9 |
|  |  | Received GED | 14 | 319 | 4.4 | 0.0 | 7.0 | 4.4 | 5.9 |
|  |  | Continued HS | 15 | 319 | 4.7 | 5.9 | 7.0 | 4.4 | 13.2 |
|  |  | Dropped Out | 6 | 319 | 1.9 | 0.0 | 4.7 | 1.6 | 2.9 |

[^4]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| GRAYSON | 2000 | Graduated | 1,185 | 1,407 | 84.2 | 80.9 | 77.2 | 85.3 | 76.6 |
|  |  | Received GED | 82 | 1,407 | 5.8 | 3.6 | 5.3 | 6.0 | 5.4 |
|  |  | Continued HS | 45 | 1,407 | 3.2 | 3.6 | 7.0 | 2.7 | 5.9 |
|  |  | Dropped Out | 95 | 1,407 | 6.8 | 11.8 | 10.5 | 6.0 | 12.2 |
|  | 1999 | Graduated | 1,145 | 1,346 | 85.1 | 75.7 | 76.8 | 86.6 | 66.7 |
|  |  | Received GED | 47 | 1,346 | 3.5 | 0.0 | 3.6 | 3.8 | 4.5 |
|  |  | Continued HS | 53 | 1,346 | 3.9 | 5.4 | 5.4 | 3.4 | 9.5 |
|  |  | Dropped Out | 101 | 1,346 | 7.5 | 18.9 | 14.3 | 6.2 | 19.4 |
| GREGG | 2000 | Graduated | 1,254 | 1,636 | 76.7 | 69.3 | 66.0 | 80.1 | 61.5 |
|  |  | Received GED | 125 | 1,636 | 7.6 | 3.8 | 10.3 | 8.8 | 8.1 |
|  |  | Continued HS | 119 | 1,636 | 7.3 | 11.3 | 11.3 | 5.5 | 12.9 |
|  |  | Dropped Out | 138 | 1,636 | 8.4 | 15.6 | 12.4 | 5.6 | 17.5 |
|  | 1999 | Graduated | 1,283 | 1,616 | 79.4 | 75.3 | 65.0 | 81.5 | 65.4 |
|  |  | Received GED | 82 | 1,616 | 5.1 | 1.9 | 3.8 | 6.3 | 3.7 |
|  |  | Continued HS | 101 | 1,616 | 6.3 | 9.5 | 16.3 | 4.5 | 13.1 |
|  |  | Dropped Out | 150 | 1,616 | 9.3 | 13.3 | 15.0 | 7.7 | 17.8 |
| GRIMES | 2000 | Graduated | 233 | 301 | 77.4 | 70.6 | 76.2 | 80.6 | 70.2 |
|  |  | Received GED | 24 | 301 | 8.0 | 2.9 | 14.3 | 7.6 | 3.8 |
|  |  | Continued HS | 16 | 301 | 5.3 | 7.4 | 0.0 | 6.5 | 7.7 |
|  |  | Dropped Out | 28 | 301 | 9.3 | 19.1 | 9.5 | 5.3 | 18.3 |
|  | 1999 | Graduated | 212 | 274 | 77.4 | 71.2 | 54.7 | 88.4 | 75.7 |
|  |  | Received GED | 17 | 274 | 6.2 | 4.1 | 9.4 | 6.2 | 3.9 |
|  |  | Continued HS | 19 | 274 | 6.9 | 11.0 | 17.0 | 1.4 | 7.8 |
|  |  | Dropped Out | 26 | 274 | 9.5 | 13.7 | 18.9 | 4.1 | 12.6 |
| GUADALUPE | 2000 | Graduated | 956 | 1,166 | 82.0 | 79.7 | 72.5 | 87.8 | 69.5 |
|  |  | Received GED | 60 | 1,166 | 5.1 | 6.8 | 6.8 | 4.1 | 9.1 |
|  |  | Continued HS | 73 | 1,166 | 6.3 | 8.1 | 10.1 | 3.9 | 9.1 |
|  |  | Dropped Out | 77 | 1,166 | 6.6 | 5.4 | 10.6 | 4.2 | 12.3 |
|  | 1999 | Graduated | 854 | 1,026 | 83.2 | 84.9 | 69.0 | 90.5 | 68.3 |
|  |  | Received GED | 41 | 1,026 | 4.0 | 2.7 | 6.6 | 2.8 | 6.9 |
|  |  | Continued HS | 56 | 1,026 | 5.5 | 2.7 | 8.1 | 4.5 | 5.4 |
|  |  | Dropped Out | 75 | 1,026 | 7.3 | 9.6 | 16.4 | 2.2 | 19.3 |
| HALE | 2000 |  |  | 574 | 76.0 | 74.3 | 67.1 | 89.0 | 59.8 |
|  |  | Received GED | 22 | 574 | 3.8 | 0.0 | 4.4 | 3.7 | 8.2 |
|  |  | Continued HS | 54 | 574 | 9.4 | 8.6 | 12.3 | 5.0 | 9.8 |
|  |  | Dropped Out | 62 | 574 | 10.8 | 17.1 | 16.1 | 2.3 | 22.1 |
|  | 1999 | Graduated | 447 | 566 | 79.0 | 78.3 | 70.7 | 90.7 | 74.4 |
|  |  | Received GED | 18 | 566 | 3.2 | 0.0 | 4.4 | 1.8 | 5.0 |
|  |  | Continued HS | 44 | 566 | 7.8 | 4.3 | 11.4 | 3.1 | 7.8 |
|  |  | Dropped Out | 57 | 566 | 10.1 | 17.4 | 13.6 | 4.4 | 12.8 |
| HALL | 2000 |  |  |  | 94.01 | 100.0 | 89.7 | 96.9 | 91.7 |
|  |  | Received GED | 4 | 67 | 6.0 | 0.0 | 10.3 | 3.1 | 8.3 |
|  |  | Continued HS | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 46 | 55 | 83.61 | 100.0 | 91.7 | 73.1 | 86.7 |
|  |  | Received GED | 2 | 55 | 3.6 | 0.0 | 0.0 | 7.7 | 3.3 |
|  |  | Continued HS | 1 | 55 | 1.8 | 0.0 | 0.0 | 3.8 | 3.3 |
|  |  | Dropped Out | 6 | 55 | 10.9 | 0.0 | 8.3 | 15.4 | 6.7 |
| HAMILTON | 2000 |  |  | 117 | 91.5 | - | 80.0 | 92.5 | 84.4 |
|  |  | Received GED | 5 | 117 | 4.3 | - | 10.0 | 3.7 | 6.3 |
|  |  | Continued HS | 1 | 117 | 0.9 | - | 0.0 | 0.9 | 3.1 |
|  |  | Dropped Out | 4 | 117 | 3.4 | - | 10.0 | 2.8 | 6.3 |
|  | 1999 | Graduated | 88 | 101 | 87.1 | - | 66.7 | 89.9 | 87.9 |
|  |  | Received GED | 3 | 101 | 3.0 | - | 0.0 | 3.4 | 6.1 |
|  |  | Continued HS | 2 | 101 | 2.0 | - | 0.0 | 2.2 | 0.0 |
|  |  | Dropped Out | 8 | 101 | 7.9 | - | 33.3 | 4.5 | 6.1 |
| HANSFORD | 2000 | Graduated | 76 | 84 | 90.5 | - | 85.7 | 92.1 | 90.0 |
|  |  | Received GED | 6 | 84 | 7.1 | - | 4.8 | 7.9 | 10.0 |
|  |  | Continued HS | 1 | 84 | 1.2 | - | 4.8 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 84 | 1.2 | - | 4.8 | 0.0 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Student | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HANSFORD | 1999 | Graduated | 86 | 98 | 87.8 | - | 77.8 | 91.5 | 73.9 |
|  |  | Received GED | 4 | 98 | 4.1 | - | 11.1 | 1.4 | 13.0 |
|  |  | Continued HS | 2 | 98 | 2.0 | - | 3.7 | 1.4 | 4.3 |
|  |  | Dropped Out | 6 | 98 | 6.1 | - | 7.4 | 5.6 | 8.7 |
| HARDEMAN | 2000 | Graduated | 70 | 75 | 93.3 | - | 93.3 | 92.9 | 96.0 |
|  |  | Received GED | 2 | 75 | 2.7 | - | 6.7 | 1.8 | 4.0 |
|  |  | Continued HS | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 75 | 4.0 | - | 0.0 | 5.4 | 0.0 |
|  | 1999 | Graduated | 73 | 77 | 94.8 | 100.0 | 92.3 | 94.7 | 95.8 |
|  |  | Received GED | 2 | 77 | 2.6 | 0.0 | 0.0 | 3.5 | 0.0 |
|  |  | Continued HS | 1 | 77 | 1.3 | 0.0 | 7.7 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 77 | 1.3 | 0.0 | 0.0 | 1.8 | 4.2 |
| HARDIN | 2000 | Graduated | 662 | 753 | 87.9 | 85.1 | 85.7 | 88.4 | 79.7 |
|  |  | Received GED | 25 | 753 | 3.3 | 2.7 | 0.0 | 3.5 | 5.5 |
|  |  | Continued HS | 26 | 753 | 3.5 | 5.4 | 7.1 | 3.0 | 4.7 |
|  |  | Dropped Out | 40 | 753 | 5.3 | 6.8 | 7.1 | 5.1 | 10.2 |
|  | 1999 | Graduated | 722 | 810 | 89.1 | 80.7 | 88.9 | 90.2 | 81.8 |
|  |  | Received GED | 19 | 810 | 2.3 | 0.0 | 5.6 | 2.6 | 1.5 |
|  |  | Continued HS | 22 | 810 | 2.7 | 7.2 | 0.0 | 2.3 | 3.8 |
|  |  | Dropped Out | 47 | 810 | 5.8 | 12.0 | 5.6 | 5.0 | 12.9 |
| HARRIS | 2000 | Graduated | 28,066 | 36,344 | 77.2 | 72.5 | 67.3 | 86.1 | 67.4 |
|  |  | Received GED | 1,862 | 36,344 | 5.1 | 3.8 | 5.0 | 6.5 | 4.4 |
|  |  | Continued HS | 3,371 | 36,344 | 9.3 | 11.8 | 14.7 | 4.0 | 15.3 |
|  |  | Dropped Out | 3,045 | 36,344 | 8.4 | 11.9 | 13.1 | 3.4 | 12.8 |
|  | 1999 | Graduated |  | 35,967 | 73.9 | 67.8 | 61.4 | 85.4 | 63.0 |
|  |  | Received GED | 1,618 | 35,967 | 4.5 | 3.8 | 4.4 | 5.2 | 4.3 |
|  |  | Continued HS | 3,669 | 35,967 | 10.2 | 12.6 | 15.8 | 4.8 | 16.9 |
|  |  | Dropped Out | 4,114 | 35,967 | 11.4 | 15.7 | 18.4 | 4.5 | 15.8 |
| HARRISON | 2000 |  | 739 | 891 | 82.9 | 80.1 | 63.6 | 85.1 | 80.8 |
|  |  | Received GED | 46 | 891 | 5.2 | 1.2 | 9.1 | 6.5 | 4.7 |
|  |  | Continued HS | 49 | 891 | 5.5 | 10.0 | 6.1 | 3.8 | 6.2 |
|  |  | Dropped Out | 57 | 891 | 6.4 | 8.7 | 21.2 | 4.6 | 8.3 |
|  | 1999 | Graduated | 735 | 877 | 83.8 | 61.4 | 50.0 | 80.2 | 82.1 |
|  |  | Received GED | 32 | 877 | 3.6 | 2.4 | 0.0 | 7.1 | 3.4 |
|  |  | Continued HS | 59 | 877 | 6.7 | 23.6 | 28.6 | 5.9 | 8.2 |
|  |  | Dropped Out | 51 | 877 | 5.8 | 12.6 | 21.4 | 6.8 | 6.3 |
| HARTLEY | 2000 |  | 23 | 24 | 95.8 | - | - | 95.7 | 100.0 |
|  |  | Received GED | 1 | 24 | 4.2 | - | - | 4.3 | 0.0 |
|  |  | Continued HS | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 24 | 0.0 | - | - | 0.0 | 0.0 |
|  | 1999 |  | 18 | 19 | 94.7 | - | - | 94.7 | 100.0 |
|  |  | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 19 | 5.3 | - | - | 5.3 | 0.0 |
|  |  | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0.0 |
| HASKELL | 2000 | Graduated | 102 | 107 | 95.3 | - | 92.0 | 96.3 | 93.5 |
|  |  | Received GED | 2 | 107 | 1.9 | - | 4.0 | 1.3 | 0.0 |
|  |  | Continued HS | 0 | 107 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 107 | 2.8 | - | 4.0 | 2.5 | 6.5 |
|  | 1999 |  |  | 92 | 96.7 | - | 100.0 | 97.1 | 94.3 |
|  |  | Received GED | 1 | 92 | 1.1 | - | 0.0 | 1.4 | 2.9 |
|  |  | Continued HS | 1 | 92 | 1.1 | - | 0.0 | 0.0 | 2.9 |
|  |  | Dropped Out | 1 | 92 | 1.1 | - | 0.0 | 1.4 | 0.0 |
| HAYS | 2000 | Graduated | 1,032 | 1,247 | 82.8 | 75.6 | 75.9 | 87.8 | 71.1 |
|  |  | Received GED | 74 | 1,247 | 5.9 | 8.9 | 4.2 | 6.9 | 8.4 |
|  |  | Continued HS | 67 | 1,247 | 5.4 | 11.1 | 8.5 | 2.9 | 7.5 |
|  |  | Dropped Out | 74 | 1,247 | 5.9 | 4.4 | 11.4 | 2.4 | 13.0 |
|  | 1999 | Graduated | 930 | $1,157$ | 80.4 | 80.0 | 66.6 | 88.3 | 63.7 |
|  |  | Received GED | 50 | 1,157 | 4.3 | 12.5 | 2.2 | 4.9 | 6.6 |
|  |  | Continued HS | 95 | 1,157 | 8.2 | 5.0 | 16.6 | 3.7 | 9.3 |
|  |  | Dropped Out | 82 | 1,157 | 7.1 | 2.5 | 14.6 | 3.1 | 20.4 |

[^5]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HEMPHILL | 2000 | Graduated | 46 | 85 | 54.1 | 0.0 | 27.3 | 70.2 | 25.0 |
|  |  | Received GED | 33 | 85 | 38.81 | 100.0 | 50.0 | 28.1 | 56.3 |
|  |  | Continued HS | 2 | 85 | 2.4 | 0.0 | 9.1 | 0.0 | 6.3 |
|  |  | Dropped Out | 4 | 85 | 4.7 | 0.0 | 13.6 | 1.8 | 12.5 |
|  | 1999 | Graduated | 62 | 92 | 67.4 | 0.0 | 47.1 | 81.8 | 15.0 |
|  |  | Received GED | 25 | 92 | 27.2 | 87.5 | 41.2 | 15.2 | 80.0 |
|  |  | Continued HS | 2 | 92 | 2.2 | 12.5 | 5.9 | 0.0 | 5.0 |
|  |  | Dropped Out | 3 | 92 | 3.3 | 0.0 | 5.9 | 3.0 | 0.0 |
| HENDERSON | 2000 | Graduated | 577 | 668 | 86.4 | 85.9 | 58.1 | 88.5 | 83.9 |
|  |  | Received GED | 35 | 668 | 5.2 | 2.6 | 0.0 | 6.1 | 4.2 |
|  |  | Continued HS | 14 | 668 | 2.1 | 3.8 | 9.3 | 1.3 | 4.2 |
|  |  | Dropped Out | 42 | 668 | 6.3 | 7.7 | 32.6 | 4.1 | 7.6 |
|  | 1999 | Graduated | 528 | 637 | 82.9 | 78.5 | 67.7 | 84.5 | 74.2 |
|  |  | Received GED | 21 | 637 | 3.3 | 2.5 | 9.7 | 3.1 | 4.0 |
|  |  | Continued HS | 32 | 637 | 5.0 | 6.3 | 12.9 | 4.2 | 4.0 |
|  |  | Dropped Out | 56 | 637 | 8.8 | 12.7 | 9.7 | 8.2 | 17.7 |
| HIDALGO | 2000 | Graduated | 6,301 | 8,263 | 76.3 | 85.7 | 75.6 | 86.4 | 76.1 |
|  |  | Received GED | 206 | 8,263 | 2.5 | 0.0 | 2.5 | 2.3 | 2.1 |
|  |  | Continued HS | 1,008 | 8,263 | 12.2 | 7.1 | 12.5 | 7.6 | 12.6 |
|  |  | Dropped Out | 748 | 8,263 | 9.1 | 7.1 | 9.4 | 3.7 | 9.3 |
|  | 1999 | Graduated | 6,153 | 8,112 | 75.9 | 86.7 | 74.9 | 90.1 | 74.7 |
|  |  | Received GED | 156 | 8,112 | 1.9 | 0.0 | 1.9 | 2.9 | 1.6 |
|  |  | Continued HS | 1,015 | 8,112 | 12.5 | 13.3 | 13.0 | 4.0 | 13.4 |
|  |  | Dropped Out | 788 | 8,112 | 9.7 | 0.0 | 10.2 | 2.9 | 10.2 |
| HILL | 2000 | Graduated | 312 | 349 | 89.4 | 91.9 | 78.7 | 90.9 | 84.1 |
|  |  | Received GED | 14 | 349 | 4.0 | 0.0 | 4.3 | 4.6 | 6.3 |
|  |  | Continued HS | 7 | 349 | 2.0 | 2.7 | 4.3 | 1.5 | 2.4 |
|  |  | Dropped Out | 16 | 349 | 4.6 | 5.4 | 12.8 | 3.0 | 7.1 |
|  | 1999 | Graduated | 301 | 355 | 84.8 | 78.0 | 75.0 | 87.3 | 77.9 |
|  |  | Received GED | 11 | 355 | 3.1 | 0.0 | 4.5 | 3.4 | 5.3 |
|  |  | Continued HS | 23 | 355 | 6.5 | 12.2 | 6.8 | 5.6 | 4.2 |
|  |  | Dropped Out | 20 | 355 | 5.6 | 9.8 | 13.6 | 3.7 | 12.6 |
| HOCKLEY | 2000 |  | 341 | 389 | 87.7 | 81.0 | 81.1 | 93.9 | 77.5 |
|  |  | Received GED | 14 | 389 | 3.6 | 4.8 | 4.7 | 2.5 | 4.7 |
|  |  | Continued HS | 19 | 389 | 4.9 | 4.8 | 7.7 | 2.5 | 10.9 |
|  |  | Dropped Out | 15 | 389 | 3.9 | 9.5 | 6.5 | 1.0 | 7.0 |
|  | 1999 | Graduated | 342 | 376 | 91.0 | 93.8 | 84.5 | 95.3 | 86.0 |
|  |  | Received GED | 15 | 376 | 4.0 | 0.0 | 4.1 | 4.2 | 3.9 |
|  |  | Continued HS | 10 | 376 | 2.7 | 6.3 | 5.4 | 0.5 | 4.7 |
|  |  | Dropped Out | 9 | 376 | 2.4 | 0.0 | 6.1 | 0.0 | 5.4 |
| HOOD | 2000 |  |  | 457 | 85.1 | 85.7 | 85.7 | 84.9 | 70.0 |
|  |  | Received GED | 25 | 457 | 5.5 | 0.0 | 0.0 | 6.0 | 10.0 |
|  |  | Continued HS | 22 | 457 | 4.8 | 14.3 | 0.0 | 5.0 | 8.0 |
|  |  | Dropped Out | 21 | 457 | 4.6 | 0.0 | 14.3 | 4.1 | 12.0 |
|  | 1999 | Graduated | 393 | 485 | 81.0 | - | 84.4 | 80.9 | 66.7 |
|  |  | Received GED | 37 | 485 | 7.6 | - | 0.0 | 8.1 | 8.3 |
|  |  | Continued HS | 20 | 485 | 4.1 | - | 6.3 | 4.0 | 10.4 |
|  |  | Dropped Out | 35 | 485 | 7.2 | - | 9.4 | 7.0 | 14.6 |
| HOPKINS | 2000 |  |  | 407 | 86.2 | 80.0 | 86.7 | 87.2 | 79.2 |
|  |  | Received GED | 16 | 407 | 3.9 | 0.0 | 0.0 | 4.5 | 5.2 |
|  |  | Continued HS | 14 | 407 | 3.4 | 5.0 | 10.0 | 2.7 | 5.2 |
|  |  | Dropped Out | 26 | 407 | 6.4 | 15.0 | 3.3 | 5.7 | 10.4 |
|  | 1999 | Graduated | 365 | 433 | 84.3 | 88.4 | 87.5 | 83.4 | 83.1 |
|  |  | Received GED | 19 | 433 | 4.4 | 2.3 | 3.1 | 4.8 | 2.6 |
|  |  | Continued HS | 18 | 433 | 4.2 | 2.3 | 3.1 | 4.5 | 2.6 |
|  |  | Dropped Out | 31 | 433 | 7.2 | 7.0 | 6.3 | 7.3 | 11.7 |
| HOUSTON | 2000 | Graduated | 233 | 284 | 82.0 | 69.2 | 58.3 | 89.9 | 69.6 |
|  |  | Received GED | 9 | 284 | 3.2 | 1.1 | 8.3 | 3.9 | 3.3 |
|  |  | Continued HS | 16 | 284 | 5.6 | 9.9 | 8.3 | 3.4 | 9.8 |
|  |  | Dropped Out | 26 | 284 | 9.2 | 19.8 | 25.0 | 2.8 | 17.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| HOUSTON | 1999 | Graduated | 269 | 291 | 92.4 | 92.9 | 71.4 | 92.9 | 89.9 |
|  |  | Received GED | 8 | 291 | 2.7 | 0.0 | 14.3 | 3.8 | 3.8 |
|  |  | Continued HS | 4 | 291 | 1.4 | 3.0 | 0.0 | 0.5 | 1.3 |
|  |  | Dropped Out | 10 | 291 | 3.4 | 4.0 | 14.3 | 2.7 | 5.1 |
| HOWARD | 2000 | Graduated | 330 | 404 | 81.7 | 76.9 | 75.0 | 85.5 | 65.4 |
|  |  | Received GED | 19 | 404 | 4.7 | 7.7 | 3.6 | 5.2 | 6.7 |
|  |  | Continued HS | 16 | 404 | 4.0 | 7.7 | 7.1 | 2.0 | 6.7 |
|  |  | Dropped Out | 39 | 404 | 9.7 | 7.7 | 14.3 | 7.2 | 21.2 |
|  | 1999 | Graduated | 292 | 376 | 77.7 | 81.3 | 66.4 | 82.6 | 58.4 |
|  |  | Received GED | 24 | 376 | 6.4 | 0.0 | 4.3 | 7.9 | 3.9 |
|  |  | Continued HS | 24 | 376 | 6.4 | 0.0 | 12.1 | 4.1 | 15.6 |
|  |  | Dropped Out | 36 | 376 | 9.6 | 18.8 | 17.2 | 5.4 | 22.1 |
| HUDSPETH | 2000 | Graduated | 43 | 49 | 87.8 | - | 86.1 | 91.7 | 87.5 |
|  |  | Received GED | 0 | 49 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 3 | 49 | 6.1 | - | 5.6 | 8.3 | 7.5 |
|  |  | Dropped Out | 3 | 49 | 6.1 | - | 8.3 | 0.0 | 5.0 |
|  | 1999 | Graduated | 58 | 63 | 92.1 | - | 89.6 | 100.0 | 89.1 |
|  |  | Received GED | 0 | 63 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 63 | 1.6 | - | 2.1 | 0.0 | 2.2 |
|  |  | Dropped Out | 4 | 63 | 6.3 | - | 8.3 | 0.0 | 8.7 |
| HUNT | 2000 | Graduated | 725 | 888 | 81.6 | 71.2 | 49.1 | 86.3 | 68.5 |
|  |  | Received GED | 28 | 888 | 3.2 | 3.8 | 3.6 | 3.0 | 3.4 |
|  |  | Continued HS | 56 | 888 | 6.3 | 6.8 | 20.0 | 5.1 | 9.5 |
|  |  | Dropped Out | 79 | 888 | 8.9 | 18.2 | 27.3 | 5.6 | 18.5 |
|  | 1999 | Graduated | 710 | 845 | 84.0 | 74.0 | 68.9 | 86.2 | 69.6 |
|  |  | Received GED | 39 | 845 | 4.6 | 2.1 | 6.7 | 4.9 | 5.6 |
|  |  | Continued HS | 35 | 845 | 4.1 | 10.4 | 6.7 | 3.2 | 7.5 |
|  |  | Dropped Out | 61 | 845 | 7.2 | 13.5 | 17.8 | 5.7 | 17.4 |
| HUTCHINSON | 2000 | Graduated | 357 | 407 | 87.71 | 100.0 | 76.9 | 89.5 | 70.7 |
|  |  | Received GED | 9 | 407 | 2.2 | 0.0 | 0.0 | 2.8 | 4.9 |
|  |  | Continued HS | 12 | 407 | 2.9 | 0.0 | 6.2 | 2.2 | 4.9 |
|  |  | Dropped Out | 29 | 407 | 7.1 | 0.0 | 16.9 | 5.6 | 19.5 |
|  | 1999 | Graduated | 349 | 386 | 90.4 | 85.7 | 91.7 | 90.2 | 87.5 |
|  |  | Received GED | 2 | 386 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  |  | Continued HS | 11 | 386 | 2.8 | 14.3 | 1.7 | 2.9 | 2.1 |
|  |  | Dropped Out | 24 | 386 | 6.2 | 0.0 | 6.7 | 6.3 | 10.4 |
| IRION | 2000 | Graduated | 27 | 29 | 93.1 | - | 100.0 | 91.3 | 66.7 |
|  |  | Received GED | 2 | 29 | 6.9 | - | 0.0 | 8.7 | 33.3 |
|  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 |  |  | 24 | 100.0 |  | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| JACK | 2000 | Graduated | 111 | 143 | 77.6 | - | 80.0 | 77.3 | 65.5 |
|  |  | Received GED | 8 | 143 | 5.6 | - | 0.0 | 5.3 | 6.9 |
|  |  | Continued HS | $5$ | 143 | 3.5 | - | 0.0 | 3.8 | 3.4 |
|  |  | Dropped Out | 19 | 143 | 13.3 | - | 20.0 | 13.6 | 24.1 |
|  | 1999 |  |  | 136 | 91.9 | - | 81.8 | 92.6 | 88.0 |
|  |  | Received GED | 1 | 136 | 0.7 | - | 0.0 | 0.8 | 0.0 |
|  |  | Continued HS | 4 | 136 | 2.9 | - | 9.1 | 2.5 | 0.0 |
|  |  | Dropped Out | 6 | 136 | 4.4 | - | 9.1 | 4.1 | 12.0 |
| JACKSON | 2000 | Graduated | 216 | 233 | 92.71 | 100.0 | 88.3 | 93.6 | 88.9 |
|  |  | Received GED | 8 | 233 | 3.4 | 0.0 | 3.3 | 3.8 | 3.7 |
|  |  | Continued HS | 9 | 233 | 3.9 | 0.0 | 8.3 | 2.6 | 7.4 |
|  |  | Dropped Out | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 209 | 222 | 94.1 | 92.9 | 92.2 | 94.9 | 89.8 |
|  |  | Received GED | 3 | 222 | 1.4 | 0.0 | 0.0 | 1.9 | 0.0 |
|  |  | Continued HS | 6 | 222 | 2.7 | 0.0 | 5.9 | 1.9 | 6.1 |
|  |  | Dropped Out | 4 | 222 | 1.8 | 7.1 | 2.0 | 1.3 | 4.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Student | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| JASPER | 2000 | Graduated | 454 | 512 | 88.7 | 88.0 | 100.0 | 88.5 | 78.9 |
|  |  | Received GED | 22 | 512 | 4.3 | 5.6 | 0.0 | 4.1 | 8.3 |
|  |  | Continued HS | 15 | 512 | 2.9 | 3.7 | 0.0 | 2.8 | 6.0 |
|  |  | Dropped Out | 21 | 512 | 4.1 | 2.8 | 0.0 | 4.6 | 6.8 |
|  | 1999 | Graduated | 440 | 500 | 88.0 | 88.8 | 30.0 | 89.2 | 80.2 |
|  |  | Received GED | 9 | 500 | 1.8 | 3.1 | 0.0 | 1.5 | 3.2 |
|  |  | Continued HS | 25 | 500 | 5.0 | 3.1 | 30.0 | 4.9 | 5.6 |
|  |  | Dropped Out | 26 | 500 | 5.2 | 5.1 | 40.0 | 4.4 | 11.1 |
| JEFF DAVIS | 2000 | Graduated | 34 | 38 | 89.5 | - | 100.0 | 85.7 | 71.4 |
|  |  | Received GED | 1 | 38 | 2.6 | - | 0.0 | 0.0 | 7.1 |
|  |  | Continued HS | 3 | 38 | 7.9 | - | 0.0 | 14.3 | 21.4 |
|  |  | Dropped Out | 0 | 38 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 29 | 37 | 78.4 | - | 94.4 | 63.2 | 84.6 |
|  |  | Received GED | 6 | 37 | 16.2 | - | 5.6 | 26.3 | 0.0 |
|  |  | Continued HS | 2 | 37 | 5.4 | - | 0.0 | 10.5 | 15.4 |
|  |  | Dropped Out | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| JEFFERSON | 2000 | Graduated | 2,266 | 2,770 | 81.8 | 77.0 | 69.4 | 87.5 | 70.4 |
|  |  | Received GED | 90 | 2,770 | 3.2 | 2.6 | 2.0 | 3.8 | 2.9 |
|  |  | Continued HS | 149 | 2,770 | 5.4 | 6.6 | 11.7 | 3.6 | 8.7 |
|  |  | Dropped Out | 265 | 2,770 | 9.6 | 13.7 | 16.8 | 5.0 | 18.0 |
|  | 1999 | Graduated | 1,810 | 2,418 | 74.9 | 64.5 | 62.3 | 84.2 | 59.5 |
|  |  | Received GED | $99$ | 2,418 | 4.1 | 3.5 | 5.1 | 4.5 | 3.9 |
|  |  | Continued HS | 247 | 2,418 | 10.2 | 16.4 | 16.7 | 4.6 | 18.3 |
|  |  | Dropped Out | 262 | 2,418 | 10.8 | 15.6 | 15.9 | 6.7 | 18.3 |
| JIM HOGG | 2000 | Graduated | 71 | 78 | 91.0 | - | 90.7 | - | 94.4 |
|  |  | Received GED | 5 | 78 | 6.4 | - | 6.7 | - | 3.7 |
|  |  | Continued HS | 1 | 78 | 1.3 | - | 1.3 | - | 1.9 |
|  |  | Dropped Out | 1 | 78 | 1.3 | - | 1.3 | - | 0.0 |
|  | 1999 | Graduated | 80 | 88 | 90.9 | - | 92.8 | 60.0 | 92.4 |
|  |  | Received GED | 4 | 88 | 4.5 | - | 3.6 | 20.0 | 4.5 |
|  |  | Continued HS | 2 | 88 | 2.3 | - | 1.2 | 20.0 | 3.0 |
|  |  | Dropped Out | 2 | 88 | 2.3 | - | 2.4 | 0.0 | 0.0 |
| JIM WELLS | 2000 | Graduated | 489 | 574 | 85.2 | 90.0 | 84.0 | 88.5 | 79.0 |
|  |  | Received GED | 20 | 574 | 3.5 | 0.0 | 3.4 | 4.4 | 5.3 |
|  |  | Continued HS | 30 | 574 | 5.2 | 0.0 | 5.8 | 3.5 | 6.2 |
|  |  | Dropped Out | 35 | 574 | 6.1 | 10.0 | 6.7 | 3.5 | 9.5 |
|  | 1999 | Graduated | 480 | 590 | 81.4 | 83.3 | 78.6 | 89.3 | 80.0 |
|  |  | Received GED | 12 | 590 | 2.0 | 16.7 | 1.6 | 2.7 | 1.3 |
|  |  | Continued HS | 53 | 590 | 9.0 | 0.0 | 10.1 | 6.0 | 8.3 |
|  |  | Dropped Out | 45 | 590 | 7.6 | 0.0 | 9.7 | 2.0 | 10.4 |
| JOHNSON | 2000 | Graduated | 1,315 | 1,541 | 85.3 | 93.8 | 76.8 | 86.0 | 75.4 |
|  |  | Received GED | 62 | 1,541 | 4.0 | 0.0 | 4.5 | 4.1 | 6.9 |
|  |  | Continued HS | $84$ | 1,541 | 5.5 | 4.2 | 7.1 | 5.3 | 6.2 |
|  |  | Dropped Out | 80 | 1,541 | 5.2 | 2.1 | 11.6 | 4.6 | 11.5 |
|  | 1999 | Graduated |  | 1,472 | 83.5 | 87.8 | 82.3 | 83.4 | 70.4 |
|  |  | Received GED | - 50 | 1,472 | 3.4 | 0.0 | 3.4 | 3.5 | 4.7 |
|  |  | Continued HS | 97 | 1,472 | 6.6 | 9.8 | 8.8 | 6.2 | 12.3 |
|  |  | Dropped Out | 96 | 1,472 | 6.5 | 2.4 | 5.4 | 6.8 | 12.6 |
| JONES | 2000 | Graduated | 189 | 202 | 93.6 | 100.0 | 89.1 | 95.2 | 91.3 |
|  |  | Received GED | 3 | 202 | 1.5 | 0.0 | 0.0 | 2.1 | 1.3 |
|  |  | Continued HS | 2 | $202$ | 1.0 | 0.0 | 2.2 | 0.0 | 1.3 |
|  |  | Dropped Out | 8 | 202 | 4.0 | 0.0 | 8.7 | 2.7 | 6.3 |
|  | 1999 | Graduated | 220 | 240 | 91.7 | 90.9 | 87.5 | 94.4 | 88.6 |
|  |  | Received GED | 7 | 240 | 2.9 | 0.0 | 1.6 | 2.5 | 2.5 |
|  |  | Continued HS | 3 | 240 | 1.3 | 0.0 | 1.6 | 1.2 | 1.3 |
|  |  | Dropped Out | 10 | 240 | 4.2 | 9.1 | 9.4 | 1.9 | 7.6 |
| KARNES | 2000 | Graduated | 189 | 223 | 84.8 | - | 75.4 | 96.7 | 77.3 |
|  |  | Received GED | 9 | 223 | 4.0 | - | 7.1 | 0.0 | 4.1 |
|  |  | Continued HS | 12 | 223 | 5.4 | - | 8.7 | 1.1 | 10.3 |
|  |  | Dropped Out | 13 | 223 | 5.8 | - | 8.7 | 2.2 | 8.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | Afr. | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| KARNES | 1999 | Graduated | 180 | 215 | 83.7 | 80.0 | 77.7 | 92.0 | 74.2 |
|  |  | Received GED | 6 | 215 | 2.8 | 20.0 | 2.5 | 2.3 | 4.3 |
|  |  | Continued HS | 7 | 215 | 3.3 | 0.0 | 3.3 | 3.4 | 2.2 |
|  |  | Dropped Out | 22 | 215 | 10.2 | 0.0 | 16.5 | 2.3 | 19.4 |
| KAUFMAN | 2000 | Graduated | 883 | 1,001 | 88.2 | 86.3 | 81.8 | 89.4 | 78.6 |
|  |  | Received GED | 28 | 1,001 | 2.8 | 0.8 | 2.3 | 3.2 | 3.2 |
|  |  | Continued HS | 48 | 1,001 | 4.8 | 7.6 | 12.5 | 3.5 | 11.0 |
|  |  | Dropped Out | 42 | 1,001 | 4.2 | 5.3 | 3.4 | 3.9 | 7.1 |
|  | 1999 | Graduated | 835 | 978 | 85.4 | 80.2 | 81.4 | 86.5 | 78.8 |
|  |  | Received GED | 37 | 978 | 3.8 | 1.0 | 2.3 | 4.3 | 2.8 |
|  |  | Continued HS | 58 | 978 | 5.9 | 10.9 | 10.5 | 4.8 | 10.1 |
|  |  | Dropped Out | 48 | 978 | 4.9 | 7.9 | 5.8 | 4.3 | 8.4 |
| KENDALL | 2000 | Graduated | 374 | 427 | 87.6 | - | 68.7 | 91.1 | 71.2 |
|  |  | Received GED | 31 | 427 | 7.3 | - | 16.4 | 5.6 | 15.3 |
|  |  | Continued HS | 17 | 427 | 4.0 | - | 11.9 | 2.5 | 10.2 |
|  |  | Dropped Out | 5 | 427 | 1.2 | - | 3.0 | 0.8 | 3.4 |
|  | 1999 | Graduated | 323 | 359 | 90.0 | - | 79.7 | 91.9 | 78.0 |
|  |  | Received GED | 22 | 359 | 6.1 | - | 11.9 | 5.1 | 16.0 |
|  |  | Continued HS | 12 | 359 | 3.3 | - | 8.5 | 2.4 | 6.0 |
|  |  | Dropped Out | 2 | 359 | 0.6 | - | 0.0 | 0.7 | 0.0 |
| KENT | 2000 | Graduated | 17 | 18 | 94.4 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 1 | 18 | 5.6 | - | - | 0.0 | - |
|  | 1999 | Graduated | 16 | 17 | 94.1 | - | - | 92.3 | 100.0 |
|  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 17 | 5.9 | - | - | 7.7 | 0.0 |
|  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | 0.0 |
| KERR | 2000 |  |  | 491 | 79.6 | 55.6 | 63.2 | 84.2 | 66.7 |
|  |  | Received GED | 33 | 491 | 6.7 | 22.2 | 9.5 | 5.8 | 6.5 |
|  |  | Continued HS | 22 | 491 | 4.5 | 11.1 | 12.6 | 2.4 | 7.5 |
|  |  | Dropped Out | 45 | 491 | 9.2 | 11.1 | 14.7 | 7.7 | 19.4 |
|  | 1999 |  | 389 | 490 | 79.4 | 57.1 | 61.4 | 84.4 | 68.8 |
|  |  | Received GED | 27 | 490 | 5.5 | 42.9 | 4.0 | 5.3 | 9.2 |
|  |  | Continued HS | 30 | 490 | 6.1 | 0.0 | 15.8 | 3.7 | 8.3 |
|  |  | Dropped Out | 44 | 490 | 9.0 | 0.0 | 18.8 | 6.6 | 13.8 |
| KIMBLE | 2000 |  | 43 | 56 | 76.8 | - | 75.0 | 77.3 | 61.5 |
|  |  | Received GED | 2 | 56 | 3.6 | - | 0.0 | 4.5 | 0.0 |
|  |  | Continued HS | 1 | 56 | 1.8 | - | 0.0 | 2.3 | 0.0 |
|  |  | Dropped Out | 10 | 56 | 17.9 | - | 25.0 | 15.9 | 38.5 |
|  | 1999 |  | 38 | 48 | 79.2 | - | 66.7 | 83.3 | 55.6 |
|  |  | Received GED | 2 | 48 | 4.2 | - | 0.0 | 5.6 | 11.1 |
|  |  | Continued HS | 4 | 48 | 8.3 | - | 25.0 | 2.8 | 0.0 |
|  |  | Dropped Out | 4 | 48 | 8.3 | - | 8.3 | 8.3 | 33.3 |
| KING | 2000 | Graduated | 5 | 5 | 100.0 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 0 | 5 | 0.0 | - | - | 0.0 | - |
|  | 1999 |  | 7 | 7 | 100.0 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 7 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 0 | 7 | 0.0 | - | - | 0.0 | - |
| KINNEY | 2000 | Graduated | 52 | 53 | 98.1 | - | 100.0 | 95.8 | 100.0 |
|  |  | Received GED | 1 | 53 | 1.9 | - | 0.0 | 4.2 | 0.0 |
|  |  | Continued HS | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 39 | 45 | 86.7 | - | 85.2 | 88.2 | 96.3 |
|  |  | Received GED | 2 | 45 | 4.4 | - | 3.7 | 5.9 | 0.0 |
|  |  | Continued HS | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 4 | 45 | 8.9 | - | 11.1 | 5.9 | 3.7 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Student | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| KLEBERG | 2000 | Graduated | 377 | 464 | 81.3 | 66.7 | 79.0 | 89.1 | 73.0 |
|  |  | Received GED | 9 | 464 | 1.9 | 0.0 | 1.8 | 2.7 | 2.3 |
|  |  | Continued HS | 50 | 464 | 10.8 | 13.3 | 12.3 | 6.4 | 15.5 |
|  |  | Dropped Out | 28 | 464 | 6.0 | 20.0 | 6.9 | 1.8 | 9.2 |
|  | 1999 | Graduated | 313 | 397 | 78.8 | 77.8 | 74.8 | 88.6 | 75.5 |
|  |  | Received GED | 7 | 397 | 1.8 | 0.0 | 1.9 | 1.9 | 2.5 |
|  |  | Continued HS | 44 | 397 | 11.1 | 11.1 | 13.7 | 4.8 | 13.2 |
|  |  | Dropped Out | 33 | 397 | 8.3 | 11.1 | 9.6 | 4.8 | 8.8 |
| KNOX | 2000 | Graduated | 69 | 74 | 93.2 | 100.0 | 89.7 | 95.0 | 93.8 |
|  |  | Received GED | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 5 | 74 | 6.8 | 0.0 | 10.3 | 5.0 | 6.3 |
|  | 1999 | Graduated | 64 | 73 | 87.7 | 75.0 | 87.1 | 91.2 | 86.0 |
|  |  | Received GED | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 9 | 73 | 12.3 | 25.0 | 12.9 | 8.8 | 14.0 |
| LA SALLE | 2000 | Graduated | 65 | 94 | 69.1 | - | 72.5 | 63.6 | 63.9 |
|  |  | Received GED | 16 | 94 | 17.0 | - | 11.3 | 36.4 | 19.7 |
|  |  | Continued HS | 7 | 94 | 7.4 | - | 8.8 | 0.0 | 9.8 |
|  |  | Dropped Out | 6 | 94 | 6.4 | - | 7.5 | 0.0 | 6.6 |
|  | 1999 | Graduated | 70 | 98 | 71.4 | - | 74.7 | 66.7 | 66.7 |
|  |  | Received GED | 9 | 98 | 9.2 | - | 4.8 | 33.3 | 9.7 |
|  |  | Continued HS | 3 | 98 | 3.1 | - | 2.4 | 0.0 | 2.8 |
|  |  | Dropped Out | 16 | 98 | 16.3 | - | 18.1 | 0.0 | 20.8 |
| LAMAR | 2000 | Graduated | 507 | 576 | 88.0 | 84.9 | 75.0 | 88.9 | 76.2 |
|  |  | Received GED | 21 | 576 | 3.6 | 0.9 | 0.0 | 4.4 | 5.7 |
|  |  | Continued HS | 21 | 576 | 3.6 | 11.3 | 25.0 | 1.5 | 10.7 |
|  |  | Dropped Out | 27 | 576 | 4.7 | 2.8 | 0.0 | 5.2 | 7.4 |
|  | 1999 |  | 486 | 553 | 87.9 | 88.9 | 81.8 | 88.4 | 80.6 |
|  |  | Received GED | 19 | 553 | 3.4 | 2.8 | 0.0 | 3.6 | 2.4 |
|  |  | Continued HS | 14 | 553 | 2.5 | 3.7 | 0.0 | 2.4 | 3.2 |
|  |  | Dropped Out | 34 | 553 | 6.1 | 4.6 | 18.2 | 5.7 | 13.7 |
| LAMB | 2000 | Graduated | 211 | 250 | 84.4 | 75.0 | 76.9 | 96.0 | 73.8 |
|  |  | Received GED | 15 | 250 | 6.0 | 15.0 | 6.9 | 3.0 | 8.4 |
|  |  | Continued HS | 8 | 250 | 3.2 | 10.0 | 4.6 | 0.0 | 5.6 |
|  |  | Dropped Out | 16 | 250 | 6.4 | 0.0 | 11.5 | 1.0 | 12.1 |
|  | 1999 | Graduated | 239 | 278 | 86.0 | 80.0 | 79.6 | 95.7 | 82.9 |
|  |  | Received GED | 4 | 278 | 1.4 | 0.0 | 2.2 | 0.9 | 0.9 |
|  |  | Continued HS | 11 | 278 | 4.0 | 4.0 | 5.1 | 2.6 | 5.4 |
|  |  | Dropped Out | 24 | 278 | 8.6 | 16.0 | 13.1 | 0.9 | 10.8 |
| LAMPASAS | 2000 | Graduated | 231 | 257 | 89.9 | 81.8 | 86.1 | 90.9 | 73.3 |
|  |  | Received GED | 6 | 257 | 2.3 | 9.1 | 0.0 | 2.4 | 6.7 |
|  |  | Continued HS | 12 | 257 | 4.7 | 0.0 | 5.6 | 4.8 | 8.3 |
|  |  | Dropped Out | 8 | 257 | 3.1 | 9.1 | 8.3 | 1.9 | 11.7 |
|  | 1999 | Graduated |  | 267 | 89.9 | 77.8 | 82.9 | 91.8 | 76.2 |
|  |  | Received GED | 6 | 267 | 2.2 | 11.1 | 2.9 | 1.8 | 4.8 |
|  |  | Continued HS | 11 | 267 | 4.1 | 11.1 | 8.6 | 3.2 | 9.5 |
|  |  | Dropped Out | 10 | 267 | 3.7 | 0.0 | 5.7 | 3.2 | 9.5 |
| LAVACA | 2000 | Graduated | 172 | 177 | 97.2 | 100.0 | 94.7 | 97.2 | 95.5 |
|  |  | Received GED | 3 | 177 | 1.7 | 0.0 | 5.3 | 1.4 | 2.3 |
|  |  | Continued HS | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 2 | 177 | 1.1 | 0.0 | 0.0 | 1.4 | 2.3 |
|  | 1999 | Graduated | 154 | 166 | 92.8 | 83.3 | 75.0 | 95.0 | 82.8 |
|  |  | Received GED | 4 | 166 | 2.4 | 5.6 | 12.5 | 1.4 | 3.4 |
|  |  | Continued HS | 5 | 166 | 3.0 | 0.0 | 12.5 | 2.9 | 6.9 |
|  |  | Dropped Out | 3 | 166 | 1.8 | 11.1 | 0.0 | 0.7 | 6.9 |
| LEE | 2000 | Graduated | 212 | 229 | 92.6 | 96.4 | 85.4 | 93.7 | 87.3 |
|  |  | Received GED | 7 | 229 | 3.1 | 0.0 | 4.9 | 3.1 | 1.8 |
|  |  | Continued HS | 2 | 229 | 0.9 | 3.6 | 0.0 | 0.6 | 0.0 |
|  |  | Dropped Out | 8 | 229 | 3.5 | 0.0 | 9.8 | 2.5 | 10.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & s \quad \text { Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LEE | 1999 | Graduated | 192 | 218 | 88.1 | 90.3 | 75.8 | 90.8 | 80.0 |
|  |  | Received GED | 6 | 218 | 2.8 | 0.0 | 6.1 | 2.6 | 9.1 |
|  |  | Continued HS | 6 | 218 | 2.8 | 3.2 | 9.1 | 1.3 | 3.6 |
|  |  | Dropped Out | 14 | 218 | 6.4 | 6.5 | 9.1 | 5.2 | 7.3 |
| LEON | 2000 | Graduated | 208 | 232 | 89.7 | 87.0 | 90.9 | 89.7 | 87.0 |
|  |  | Received GED | 9 | 232 | 3.9 | 4.3 | 0.0 | 4.1 | 3.7 |
|  |  | Continued HS | 3 | 232 | 1.3 | 4.3 | 0.0 | 1.0 | 1.9 |
|  |  | Dropped Out | 12 | 232 | 5.2 | 4.3 | 9.1 | 5.1 | 7.4 |
|  | 1999 | Graduated | 180 | 208 | 86.5 | 88.0 | 91.7 | 86.5 | 71.2 |
|  |  | Received GED | 8 | 208 | 3.8 | 0.0 | 0.0 | 4.7 | 5.8 |
|  |  | Continued HS | 4 | 208 | 1.9 | 0.0 | 0.0 | 1.8 | 3.8 |
|  |  | Dropped Out | 16 | 208 | 7.7 | 12.0 | 8.3 | 7.1 | 19.2 |
| LIBERTY | 2000 | Graduated | 661 | 806 | 82.0 | 80.0 | 78.3 | 82.8 | 77.0 |
|  |  | Received GED | 50 | 806 | 6.2 | 3.8 | 4.3 | 6.8 | 4.9 |
|  |  | Continued HS | 42 | 806 | 5.2 | 10.5 | 5.8 | 4.3 | 8.7 |
|  |  | Dropped Out | 53 | 806 | 6.6 | 5.7 | 11.6 | 6.0 | 9.3 |
|  | 1999 | Graduated | 695 | 863 | 80.5 | 77.5 | 64.2 | 82.7 | 71.4 |
|  |  | Received GED | 44 | 863 | 5.1 | 2.5 | 0.0 | 5.7 | 4.5 |
|  |  | Continued HS | 46 | 863 | 5.3 | 7.5 | 13.2 | 4.1 | 6.0 |
|  |  | Dropped Out | 78 | 863 | 9.0 | 12.5 | 22.6 | 7.5 | 18.1 |
| LIMESTONE | 2000 | Graduated | 222 | 248 | 89.5 | 86.4 | 75.7 | 94.0 | 83.6 |
|  |  | Received GED | 4 | 248 | 1.6 | 0.0 | 2.7 | 2.0 | 1.6 |
|  |  | Continued HS | 14 | 248 | 5.6 | 8.5 | 16.2 | 2.0 | 11.5 |
|  |  | Dropped Out | 8 | 248 | 3.2 | 5.1 | 5.4 | 2.0 | 3.3 |
|  | 1999 | Graduated | 221 | 252 | 87.7 | 89.2 | 80.0 | 88.1 | 83.1 |
|  |  | Received GED | 7 | 252 | 2.8 | 0.0 | 0.0 | 4.4 | 1.4 |
|  |  | Continued HS | 13 | 252 | 5.2 | 7.7 | 4.0 | 4.4 | 8.5 |
|  |  | Dropped Out | 11 | 252 | 4.4 | 3.1 | 16.0 | 3.1 | 7.0 |
| LIPSCOMB | 2000 | Graduated | 51 | 57 | 89.5 | - | 84.6 | 90.7 | 100.0 |
|  |  | Received GED | 1 | 57 | 1.8 | - | 0.0 | 2.3 | 0.0 |
|  |  | Continued HS | 2 | 57 | 3.5 | - | 0.0 | 4.7 | 0.0 |
|  |  | Dropped Out | 3 | 57 | 5.3 | - | 15.4 | 2.3 | 0.0 |
|  | 1999 | Graduated | 55 | 63 | 87.3 | - | 81.3 | 89.1 | 75.0 |
|  |  | Received GED | 1 | 63 | 1.6 | - | 0.0 | 2.2 | 0.0 |
|  |  | Continued HS | 2 | 63 | 3.2 | - | 6.3 | 2.2 | 10.0 |
|  |  | Dropped Out | 5 | 63 | 7.9 | - | 12.5 | 6.5 | 15.0 |
| LIVE OAK | 2000 | Graduated | 128 | 148 | 86.5 | - | 85.7 | 87.0 | 80.0 |
|  |  | Received GED | 10 | 148 | 6.8 | - | 4.3 | 9.1 | 10.0 |
|  |  | Continued HS | 7 | 148 | 4.7 | - | 8.6 | 1.3 | 7.5 |
|  |  | Dropped Out | 3 | 148 | 2.0 | - | 1.4 | 2.6 | 2.5 |
|  | 1999 | Graduated |  | 162 | 85.2 |  | 79.7 | 89.7 | 73.0 |
|  |  | Received GED | 3 | 162 | 1.9 | - | 1.4 | 2.3 | 2.7 |
|  |  | Continued HS | 10 | 162 | 6.2 | - | 8.1 | 4.6 | 10.8 |
|  |  | Dropped Out | 11 | 162 | 6.8 | - | 10.8 | 3.4 | 13.5 |
| LLANO | 2000 | Graduated | 80 | 95 | 84.2 | - | - | 83.3 | 72.7 |
|  |  | Received GED | 4 | 95 | 4.2 | - | - | 4.4 | 9.1 |
|  |  | Continued HS | $1$ | 95 | 1.1 | - | - | 1.1 | 0.0 |
|  |  | Dropped Out | 10 | 95 | 10.5 | - | - | 11.1 | 18.2 |
|  | 1999 | Graduated | 81 | 103 | 78.6 | - | 50.0 | 81.7 | 50.0 |
|  |  | Received GED | 5 | 103 | 4.9 | - | 0.0 | 5.4 | 7.1 |
|  |  | Continued HS | 2 | 103 | 1.9 | - | 0.0 | 2.2 | 7.1 |
|  |  | Dropped Out | 15 | 103 | 14.6 | - | 50.0 | 10.8 | 35.7 |
| LUBBOCK | 2000 | Graduated | 2,467 | 2,949 | 83.7 | 73.7 | 74.2 | 91.0 | 74.1 |
|  |  | Received GED | - 92 | 2,949 | 3.1 | 2.2 | 3.1 | 3.2 | 3.9 |
|  |  | Continued HS | 217 | 2,949 | 7.4 | 12.2 | 12.2 | 3.6 | 10.6 |
|  |  | Dropped Out | 173 | 2,949 | 5.9 | 11.9 | 10.5 | 2.1 | 11.4 |
|  | 1999 | Graduated |  | 2,894 | 82.6 | 77.1 | 71.7 | 89.4 | 70.9 |
|  |  | Received GED | 2,97 | 2,894 | 3.4 | 0.8 | 3.2 | 3.9 | 3.7 |
|  |  | Continued HS | 186 | 2,894 | 6.4 | 9.8 | 9.8 | 4.0 | 9.0 |
|  |  | Dropped Out | 221 | 2,894 | 7.6 | 12.4 | 15.3 | 2.6 | 16.4 |

[^6]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Student | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| LYNN | 2000 | Graduated | 107 | 114 | 93.9 | 88.9 | 92.4 | 97.4 | 94.0 |
|  |  | Received GED | 1 | 114 | 0.9 | 0.0 | 0.0 | 2.6 | 0.0 |
|  |  | Continued HS | 2 | 114 | 1.8 | 11.1 | 1.5 | 0.0 | 1.5 |
|  |  | Dropped Out | 4 | 114 | 3.5 | 0.0 | 6.1 | 0.0 | 4.5 |
|  | 1999 | Graduated | 111 | 117 | 94.9 | 100.0 | 92.2 | 97.9 | 89.1 |
|  |  | Received GED | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 3 | 117 | 2.6 | 0.0 | 3.1 | 2.1 | 4.3 |
|  |  | Dropped Out | 3 | 117 | 2.6 | 0.0 | 4.7 | 0.0 | 6.5 |
| MADISON | 2000 | Graduated | 115 | 141 | 81.6 | 80.0 | 68.4 | 84.4 | 72.0 |
|  |  | Received GED | 14 | 141 | 9.9 | 8.0 | 21.1 | 8.3 | 16.0 |
|  |  | Continued HS | 7 | 141 | 5.0 | 4.0 | 10.5 | 4.2 | 4.0 |
|  |  | Dropped Out | 5 | 141 | 3.5 | 8.0 | 0.0 | 3.1 | 8.0 |
|  | 1999 | Graduated | 121 | 142 | 85.2 | 87.0 | 84.2 | 84.8 | 83.0 |
|  |  | Received GED | 15 | 142 | 10.6 | 13.0 | 5.3 | 11.1 | 11.3 |
|  |  | Continued HS | 4 | 142 | 2.8 | 0.0 | 5.3 | 3.0 | 1.9 |
|  |  | Dropped Out | 2 | 142 | 1.4 | 0.0 | 5.3 | 1.0 | 3.8 |
| MARION | 2000 | Graduated | 86 | 104 | 82.7 | 86.4 | - | 79.7 | 82.1 |
|  |  | Received GED | 2 | 104 | 1.9 | 2.3 | - | 1.7 | 2.6 |
|  |  | Continued HS | 5 | 104 | 4.8 | 6.8 | - | 3.4 | 2.6 |
|  |  | Dropped Out | 11 | 104 | 10.6 | 4.5 | - | 15.3 | 12.8 |
|  | 1999 | Graduated | 1 | 22 | 4.5 | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | 8 | 22 | 36.4 | 25.0 | - | 46.2 | 33.3 |
|  |  | Continued HS | 2 | 22 | 9.1 | 0.0 | - | 15.4 | 0.0 |
|  |  | Dropped Out | 11 | 22 | 50.0 | $75.0$ | - | 38.5 | 66.7 |
| MARTIN | 2000 | Graduated | 66 | 76 | 86.8 | - | 86.8 | 86.5 | 85.2 |
|  |  | Received GED | 6 | 76 | 7.9 | - | 5.3 | 10.8 | 3.7 |
|  |  | Continued HS | 1 | 76 | 1.3 | - | 2.6 | 0.0 | 3.7 |
|  |  | Dropped Out | 3 | 76 | 3.9 | - | 5.3 | 2.7 | 7.4 |
|  | 1999 | Graduated | 60 | 70 | 85.7 | - | 75.0 | 94.6 | 73.3 |
|  |  | Received GED | 1 | 70 | 1.4 | - | 0.0 | 2.7 | 0.0 |
|  |  | Continued HS | 1 | 70 | 1.4 | - | 3.1 | 0.0 | 0.0 |
|  |  | Dropped Out | 8 | 70 | 11.4 | - | 21.9 | 2.7 | 26.7 |
| MASON | 2000 |  |  | 55 | 90.9 | - | 91.7 | 90.7 | 87.5 |
|  |  | Received GED | 2 | 55 | 3.6 | - | 0.0 | 4.7 | 0.0 |
|  |  | Continued HS | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 55 | 5.5 | - | 8.3 | 4.7 | 12.5 |
|  | 1999 | Graduated | 42 | 49 | 85.7 | - | 83.3 | 85.7 | 69.2 |
|  |  | Received GED | 1 | 49 | 2.0 | - | 0.0 | 2.9 | 7.7 |
|  |  | Continued HS | 1 | 49 | 2.0 | - | 0.0 | 2.9 | 0.0 |
|  |  | Dropped Out | 5 | 49 | 10.2 | - | 16.7 | 8.6 | 23.1 |
| MATAGORDA | 2000 |  |  | $558$ | 86.0 |  | 79.8 | 89.0 | 81.3 |
|  |  | Received GED | 29 | 558 | 5.2 | 1.7 | 5.8 | 6.0 | 3.8 |
|  |  | Continued HS | 19 | 558 | 3.4 | 3.3 | 5.2 | 2.7 | 5.3 |
|  |  | Dropped Out | 30 | 558 | 5.4 | 10.0 | 9.2 | 2.3 | 9.6 |
|  | 1999 | Graduated | 485 | 566 | 85.7 | 86.4 | 75.0 | 90.6 | 78.6 |
|  |  | Received GED | 27 | 566 | 4.8 | 1.1 | 6.9 | 5.1 | 5.2 |
|  |  | Continued HS | 19 | 566 | 3.4 | 4.5 | 5.6 | 1.7 | 5.7 |
|  |  | Dropped Out | 35 | 566 | 6.2 | 8.0 | 12.5 | 2.7 | 10.5 |
| MAVERICK | 2000 |  |  | 686 | 75.9 | - | 75.3 | 90.9 | 74.2 |
|  |  | Received GED | 36 | 686 | 5.2 | - | 5.2 | 9.1 | 5.3 |
|  |  | Continued HS | 66 | 686 | 9.6 | - | 10.0 | 0.0 | 10.8 |
|  |  | Dropped Out | 63 | 686 | 9.2 | - | 9.5 | 0.0 | 9.8 |
|  | 1999 | Graduated | 546 | 788 | 69.3 | - | 68.7 | 94.7 | 69.5 |
|  |  | Received GED | 33 | 788 | 4.2 | - | 4.0 | 5.3 | 4.1 |
|  |  | Continued HS | 114 | 788 | 14.5 | - | 14.9 | 0.0 | 15.0 |
|  |  | Dropped Out | 95 | 788 | 12.1 | - | 12.4 | 0.0 | 11.3 |
| MCCULLOCH | 2000 | Graduated | 105 | 121 | 86.8 | 85.7 | 79.1 | 91.5 | 78.4 |
|  |  | Received GED | 9 | 121 | 7.4 | 14.3 | 9.3 | 5.6 | 13.5 |
|  |  | Continued HS | 2 | 121 | 1.7 | 0.0 | 4.7 | 0.0 | 0.0 |
|  |  | Dropped Out | 5 | 121 | 4.1 | 0.0 | 7.0 | 2.8 | 8.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MCCULLOCH | 1999 | Graduated | 108 | 124 | 87.1 | - | 82.4 | 88.4 | 80.9 |
|  |  | Received GED | 8 | 124 | 6.5 | - | 5.9 | 7.0 | 10.6 |
|  |  | Continued HS | 2 | 124 | 1.6 | - | 2.9 | 1.2 | 2.1 |
|  |  | Dropped Out | 6 | 124 | 4.8 | - | 8.8 | 3.5 | 6.4 |
| MCLENNAN | 2000 | Graduated | 1,982 | 2,451 | 80.9 | 68.7 | 71.5 | 86.7 | 67.3 |
|  |  | Received GED | 159 | 2,451 | 6.5 | 4.9 | 6.1 | 7.1 | 8.6 |
|  |  | Continued HS | 148 | 2,451 | 6.0 | 14.1 | 12.2 | 2.1 | 10.0 |
|  |  | Dropped Out | 162 | 2,451 | 6.6 | 12.3 | 10.1 | 4.1 | 14.1 |
|  | 1999 | Graduated | 1,853 | 2,297 | 80.7 | 70.3 | 70.5 | 86.3 | 72.0 |
|  |  | Received GED | 119 | 2,297 | 5.2 | 4.4 | 6.0 | 5.3 | 7.3 |
|  |  | Continued HS | 147 | 2,297 | 6.4 | 12.6 | 10.6 | 3.4 | 8.2 |
|  |  | Dropped Out | 178 | 2,297 | 7.7 | 12.6 | 12.8 | 4.9 | 12.5 |
| MCMULLEN | 2000 | Graduated | 11 | 15 | 73.3 | - | 75.0 | 71.4 | 57.1 |
|  |  | Received GED | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 4 | 15 | 26.7 | - | 25.0 | 28.6 | 42.9 |
|  |  | Dropped Out | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 13 | 15 | 86.7 | - | 85.7 | 87.5 | 71.4 |
|  |  | Received GED | 1 | 15 | 6.7 | - | 14.3 | 0.0 | 14.3 |
|  |  | Continued HS | 0 | 15 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 1 | 15 | 6.7 | - | 0.0 | 12.5 | 14.3 |
| MEDINA | 2000 | Graduated | 469 | 532 | 88.2 | - | 83.1 | 93.6 | 77.3 |
|  |  | Received GED | 15 | 532 | 2.8 | - | 4.2 | 0.8 | 4.5 |
|  |  | Continued HS | 14 | 532 | 2.6 | - | 2.3 | 3.0 | 3.2 |
|  |  | Dropped Out | 34 | 532 | 6.4 | - | 10.3 | 2.7 | 14.9 |
|  | 1999 | Graduated | 447 | 527 | 84.8 | 83.3 | 79.1 | 90.2 | 78.1 |
|  |  | Received GED | 12 | 527 | 2.3 | 16.7 | 3.1 | 1.1 | 2.5 |
|  |  | Continued HS | 22 | 527 | 4.2 | 0.0 | 5.1 | 3.4 | 3.1 |
|  |  | Dropped Out | 46 | 527 | 8.7 | 0.0 | 12.6 | 5.3 | 16.3 |
| MENARD | 2000 |  | 35 | 37 | 94.6 | - | 94.1 | 95.0 | 94.4 |
|  |  | Received GED | 2 | 37 | 5.4 | - | 5.9 | 5.0 | 5.6 |
|  |  | Continued HS | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 35 | 35 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| MIDLAND | 2000 |  |  |  | 79.1 | 70.0 | 70.8 | 84.8 | 59.7 |
|  |  | Received GED | 83 | 1,736 | 4.8 | 2.7 | 3.6 | 5.8 | 6.1 |
|  |  | Continued HS | 113 | 1,736 | 6.5 | 13.3 | 10.2 | 3.7 | 13.6 |
|  |  | Dropped Out | 167 | 1,736 | 9.6 | 14.0 | 15.4 | 5.7 | 20.6 |
|  | 1999 | Graduated | 1,283 | 1,669 | 76.9 | 64.3 | 62.5 | 84.9 | 56.1 |
|  |  | Received GED | 70 | 1,669 | 4.2 | 2.3 | 4.1 | 4.5 | 4.2 |
|  |  | Continued HS | 103 | 1,669 | 6.2 | 16.3 | 10.8 | 2.8 | 13.4 |
|  |  | Dropped Out | 213 | 1,669 | 12.8 | 17.1 | 22.6 | 7.8 | 26.3 |
| MILAM | 2000 |  |  | $310$ | 90.3 | 83.3 | 90.5 | 91.9 | 81.5 |
|  |  | Received GED | 16 | 310 | 5.2 | 5.6 | 4.1 | 5.1 | 7.6 |
|  |  | Continued HS | 6 | 310 | 1.9 | 2.8 | 1.4 | 2.0 | 4.3 |
|  |  | Dropped Out | 8 | 310 | 2.6 | 8.3 | 4.1 | 1.0 | 6.5 |
|  | 1999 | Graduated | 289 | 317 | 91.2 | 82.9 | 85.7 | 94.0 | 85.7 |
|  |  | Received GED | 9 | 317 | 2.8 | 2.9 | 3.2 | 2.8 | 6.6 |
|  |  | Continued HS | 10 | 317 | 3.2 | 8.6 | 6.3 | 1.4 | 3.3 |
|  |  | Dropped Out | 9 | 317 | 2.8 | 5.7 | 4.8 | 1.8 | 4.4 |
| MILLS | 2000 | Graduated | 60 | 67 | 89.6 | - | 90.9 | 89.3 | 85.7 |
|  |  | Received GED | 4 | 67 | 6.0 | - | 0.0 | 7.1 | 9.5 |
|  |  | Continued HS | 0 | 67 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 67 | 4.5 | - | 9.1 | 3.6 | 4.8 |
|  | 1999 | Graduated | 62 | 71 | 87.3 | - | 90.9 | 88.1 | 81.8 |
|  |  | Received GED | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 5 | 71 | 7.0 | - | 0.0 | 6.8 | 6.1 |
|  |  | Dropped Out | 4 | 71 | 5.6 | - | 9.1 | 5.1 | 12.1 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Student } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| MITCHELL | 2000 | Graduated | 105 | 114 | 92.1 | 100.0 | 84.4 | 96.8 | 87.5 |
|  |  | Received GED | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 3 | 114 | 2.6 | 0.0 | 4.4 | 1.6 | 6.3 |
|  |  | Dropped Out | 6 | 114 | 5.3 | 0.0 | 11.1 | 1.6 | 6.3 |
|  | 1999 | Graduated | 107 | 122 | 87.7 | 87.5 | 78.0 | 95.3 | 79.2 |
|  |  | Received GED | 1 | 122 | 0.8 | 0.0 | 0.0 | 1.6 | 0.0 |
|  |  | Continued HS | 3 | 122 | 2.5 | 0.0 | 2.0 | 3.1 | 2.1 |
|  |  | Dropped Out | 11 | 122 | 9.0 | 12.5 | 20.0 | 0.0 | 18.8 |
| MONTAGUE | 2000 | Graduated | 196 | 238 | 82.4 | - | 76.2 | 82.7 | 72.4 |
|  |  | Received GED | 14 | 238 | 5.9 | - | 0.0 | 6.5 | 10.3 |
|  |  | Continued HS | 7 | 238 | 2.9 | - | 4.8 | 2.8 | 1.7 |
|  |  | Dropped Out |  | 238 | 8.8 | - | 19.0 | 7.9 | 15.5 |
|  | 1999 | Graduated | 215 | 265 | 81.1 | - | 93.8 | 80.7 | 73.7 |
|  |  | Received GED | 15 | 265 | 5.7 | - | 0.0 | 6.1 | 8.8 |
|  |  | Continued HS | 12 | 265 | 4.5 | - | 6.3 | 4.1 | 8.8 |
|  |  | Dropped Out | 23 | 265 | 8.7 | - | 0.0 | 9.0 | 8.8 |
| MONTGOMERY | 2000 | Graduated | 2,927 | 3,504 | 83.5 | 82.6 | 76.5 | 84.3 | 69.8 |
|  |  | Received GED | 245 | 3,504 | 7.0 | 4.5 | 6.9 | 7.2 | 10.5 |
|  |  | Continued HS | 150 | 3,504 | 4.3 | 4.5 | 7.5 | 3.9 | 6.9 |
|  |  | Dropped Out | 182 | 3,504 | 5.2 | 8.4 | 9.1 | 4.5 | 12.8 |
|  | 1999 | Graduated | 2,747 | 3,334 | 82.4 | 80.0 | 68.8 | 83.9 | 65.6 |
|  |  | Received GED | 184 | 3,334 | 5.5 | 1.7 | 5.3 | 5.8 | 8.1 |
|  |  | Continued HS | 185 | 3,334 | 5.5 | 7.4 | 13.5 | 4.6 | 9.2 |
|  |  | Dropped Out | 218 | 3,334 | 6.5 | 10.9 | 12.5 | 5.7 | 17.1 |
| MOORE | 2000 | Graduated | 242 | 270 | 89.6 | - | 86.5 | 93.2 | 77.4 |
|  |  | Received GED | 5 | 270 | 1.9 | - | 2.3 | 1.5 | 3.2 |
|  |  | Continued HS | 9 | 270 | 3.3 | - | 3.8 | 3.0 | 11.3 |
|  |  | Dropped Out | 14 | 270 | 5.2 | - | 7.5 | 2.3 | 8.1 |
|  | 1999 |  | 249 | 288 | 86.5 | - | 77.4 | 93.5 | 68.7 |
|  |  | Received GED | 8 | 288 | 2.8 | - | 1.6 | 3.9 | 4.5 |
|  |  | Continued HS | 3 | 288 | 1.0 | - | 1.6 | 0.6 | 3.0 |
|  |  | Dropped Out | 28 | 288 | 9.7 | - | 19.4 | 1.9 | 23.9 |
| MORRIS | 2000 | Graduated | 159 | 197 | 80.7 | 89.1 | 75.0 | 77.7 | 76.1 |
|  |  | Received GED | 11 | 197 | 5.6 | 1.8 | 0.0 | 7.7 | 4.5 |
|  |  | Continued HS | 16 | 197 | 8.1 | 3.6 | 16.7 | 9.2 | 9.0 |
|  |  | Dropped Out | 11 | 197 | 5.6 | 5.5 | 8.3 | 5.4 | 10.4 |
|  | 1999 | Graduated |  | 196 | 92.9 | 95.1 | - | 93.0 | 90.4 |
|  |  | Received GED | 4 | 196 | 2.0 | 0.0 | - | 3.1 | 0.0 |
|  |  | Continued HS | 5 | 196 | 2.6 | 4.9 | - | 0.8 | 3.8 |
|  |  | Dropped Out | 5 | 196 | 2.6 | 0.0 | - | 3.1 | 5.8 |
| MOTLEY | 2000 | Graduated | 19 | 22 | 86.4 | - | - | 100.0 | 66.7 |
|  |  | Received GED | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 22 | 13.6 | - | - | 0.0 | 33.3 |
|  | 1999 | Graduated | 21 | 22 | 95.5 | - | - | 95.0 | 87.5 |
|  |  | Received GED | 1 | 22 | 4.5 | - | - | 5.0 | 12.5 |
|  |  | Continued HS | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 22 | 0.0 | - | - | 0.0 | 0.0 |
| NACOGDOCHES | 2000 | Graduated | 599 | 692 | 86.6 | 84.0 | 67.2 | 90.3 | 79.9 |
|  |  | Received GED | 28 | 692 | 4.0 | 1.9 | 4.7 | 4.5 | 3.6 |
|  |  | Continued HS | 36 | 692 | 5.2 | 7.7 | 21.9 | 1.9 | 8.8 |
|  |  | Dropped Out | 29 | 692 | 4.2 | 6.4 | 6.3 | 3.2 | 7.7 |
|  | 1999 | Graduated | 510 | 586 | 87.0 | 84.2 | 63.3 | 90.6 | 80.1 |
|  |  | Received GED | 22 | 586 | 3.8 | 3.3 | 4.1 | 3.9 | 3.4 |
|  |  | Continued HS | 17 | 586 | 2.9 | 2.5 | 10.2 | 2.2 | 4.1 |
|  |  | Dropped Out | 37 | 586 | 6.3 | 10.0 | 22.4 | 3.4 | 12.3 |
| NAVARRO | 2000 | Graduated | 466 | 528 | 88.3 | 79.2 | 81.0 | 92.0 | 79.4 |
|  |  | Received GED | 18 | 528 | 3.4 | 1.0 | 6.3 | 3.6 | 4.6 |
|  |  | Continued HS | 12 | 528 | 2.3 | 5.0 | 4.8 | 1.1 | 6.1 |
|  |  | Dropped Out | 32 | 528 | 6.1 | 14.9 | 7.9 | 3.3 | 9.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| NAVARRO | 1999 | Graduated | 413 | 503 | 82.1 | 79.6 | 75.6 | 84.1 | 73.2 |
|  |  | Received GED | 26 | 503 | 5.2 | 2.8 | 2.2 | 6.1 | 4.9 |
|  |  | Continued HS | 18 | 503 | 3.6 | 5.6 | 8.9 | 2.3 | 4.2 |
|  |  | Dropped Out | 46 | 503 | 9.1 | 12.0 | 13.3 | 7.5 | 17.6 |
| NEWTON | 2000 | Graduated | 169 | 187 | 90.4 | 93.4 | - | 88.7 | 91.0 |
|  |  | Received GED | 3 | 187 | 1.6 | 0.0 | - | 2.4 | 2.2 |
|  |  | Continued HS | 4 | 187 | 2.1 | 1.6 | - | 2.4 | 1.1 |
|  |  | Dropped Out | 11 | 187 | 5.9 | 4.9 | - | 6.5 | 5.6 |
|  | 1999 | Graduated | 168 | 180 | 93.3 | 96.6 | - | 91.7 | 92.7 |
|  |  | Received GED | 0 | 180 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued HS | 5 | 180 | 2.8 | 1.7 | - | 3.3 | 3.7 |
|  |  | Dropped Out | 7 | 180 | 3.9 | 1.7 | - | 5.0 | 3.7 |
| NOLAN | 2000 | Graduated | 224 | 269 | 83.3 | 62.5 | 81.7 | 87.4 | 78.6 |
|  |  | Received GED | 18 | 269 | 6.7 | 20.8 | 4.3 | 6.0 | 4.1 |
|  |  | Continued HS | 6 | 269 | 2.2 | 0.0 | 3.2 | 2.0 | 5.1 |
|  |  | Dropped Out | 21 | 269 | 7.8 | 16.7 | 10.8 | 4.6 | 12.2 |
|  | 1999 | Graduated | 242 | 275 | 88.0 | 72.7 | 79.8 | 93.2 | 75.9 |
|  |  | Received GED | 5 | 275 | 1.8 | 9.1 | 0.0 | 2.3 | 3.8 |
|  |  | Continued HS | 9 | 275 | 3.3 | 9.1 | 7.1 | 1.1 | 6.3 |
|  |  | Dropped Out | 19 | 275 | 6.9 | 9.1 | 13.1 | 3.4 | 13.9 |
| NUECES | 2000 | Graduated | 3,238 | 4,292 | 75.4 | 74.2 | 70.7 | 83.5 | 71.5 |
|  |  | Received GED | 234 | 4,292 | 5.5 | 4.3 | 4.4 | 7.5 | 4.8 |
|  |  | Continued HS | 458 | 4,292 | 10.7 | 14.5 | 13.2 | 5.6 | 11.3 |
|  |  | Dropped Out | 362 | 4,292 | 8.4 | 7.0 | 11.7 | 3.4 | 12.4 |
|  | 1999 | Graduated | 3, 052 | 4,219 | 72.3 | 63.3 | 67.2 | 82.4 | 66.8 |
|  |  | Received GED | 214 | 4,219 | 5.1 | 4.8 | 4.5 | 5.8 | 4.3 |
|  |  | Continued HS | 488 | 4,219 | 11.6 | 17.0 | 14.2 | 6.5 | 13.4 |
|  |  | Dropped Out | 465 | 4,219 | 11.0 | 14.9 | 14.1 | 5.3 | 15.4 |
| OCHILTREE | 2000 | Graduated | 107 | 128 | 83.6 | - | 78.0 | 86.2 | 83.8 |
|  |  | Received GED | 8 | 128 | 6.3 | - | 7.3 | 5.7 | 8.1 |
|  |  | Continued HS | 5 | 128 | 3.9 | - | 7.3 | 2.3 | 5.4 |
|  |  | Dropped Out | 8 | 128 | 6.3 | - | 7.3 | 5.7 | 2.7 |
|  | 1999 |  | 108 | 127 | 85.0 | - | 80.8 | 86.0 | 70.6 |
|  |  | Received GED | 4 | 127 | 3.1 | - | 0.0 | 4.0 | 0.0 |
|  |  | Continued HS | 6 | 127 | 4.7 | - | 3.8 | 5.0 | 5.9 |
|  |  | Dropped Out | 9 | 127 | 7.1 | - | 15.4 | 5.0 | 23.5 |
| OLDHAM | 2000 | Graduated | 72 | 79 | 91.1 | - | 100.0 | 88.5 | 85.7 |
|  |  | Received GED | 1 | 79 | 1.3 | - | 0.0 | 1.6 | 2.4 |
|  |  | Continued HS | 1 | 79 | 1.3 | - | 0.0 | 1.6 | 2.4 |
|  |  | Dropped Out | 5 | 79 | 6.3 | - | 0.0 | 8.2 | 9.5 |
|  | 1999 |  |  | 71 | 87.3 | - | 80.0 | 88.1 | 88.9 |
|  |  | Received GED | 1 | 71 | 1.4 | - | 0.0 | 1.7 | 0.0 |
|  |  | Continued HS | 4 | 71 | 5.6 | - | 0.0 | 6.8 | 2.8 |
|  |  | Dropped Out | 4 | 71 | 5.6 | - | 20.0 | 3.4 | 8.3 |
| ORANGE | 2000 | Graduated | 1,071 | 1,242 | 86.2 | 80.2 | 90.2 | 86.9 | 73.4 |
|  |  | Received GED | 60 | 1,242 | 4.8 | 0.8 | 7.3 | 5.2 | 7.7 |
|  |  | Continued HS | 46 | 1,242 | 3.7 | 6.6 | 0.0 | 3.5 | 9.0 |
|  |  | Dropped Out | 65 | 1,242 | 5.2 | 12.4 | 2.4 | 4.4 | 9.9 |
|  | 1999 |  |  |  | 85.3 | 73.3 | 61.1 | 86.6 | 71.7 |
|  |  | Received GED | 47 | 1,241 | 3.8 | 2.6 | 11.1 | 3.9 | 7.5 |
|  |  | Continued HS | 62 | 1,241 | 5.0 | 9.5 | 16.7 | 4.4 | 7.5 |
|  |  | Dropped Out | 74 | 1,241 | 6.0 | 14.7 | 11.1 | 5.1 | 13.2 |
| PALO PINTO | 2000 | Graduated | 250 | 316 | 79.1 | 91.7 | 63.8 | 81.3 | 71.3 |
|  |  | Received GED | 25 | 316 | 7.9 | 8.3 | 8.5 | 7.9 | 7.4 |
|  |  | Continued HS | 11 | 316 | 3.5 | 0.0 | 8.5 | 2.8 | 3.2 |
|  |  | Dropped Out | 30 | 316 | 9.5 | 0.0 | 19.1 | 7.9 | 18.1 |
|  | 1999 | Graduated | 250 | 327 | 76.5 | 92.9 | 54.5 | 79.9 | 69.8 |
|  |  | Received GED | 19 | 327 | 5.8 | 0.0 | 13.6 | 4.2 | 7.0 |
|  |  | Continued HS | 16 | 327 | 4.9 | 0.0 | 6.8 | 4.9 | 5.8 |
|  |  | Dropped Out | 42 | 327 | 12.8 | 7.1 | 25.0 | 11.0 | 17.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & A f r . \\ & s \quad A m . \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| PANOLA | 2000 | Graduated | 272 | 328 | 82.9 | 80.5 | - | 83.7 | 77.3 |
|  |  | Received GED | 15 | 328 | 4.6 | 1.3 | - | 5.7 | 1.5 |
|  |  | Continued HS | 15 | 328 | 4.6 | 9.1 | - | 3.3 | 6.1 |
|  |  | Dropped Out | 26 | 328 | 7.9 | 9.1 | - | 7.3 | 15.2 |
|  | 1999 | Graduated | 241 | 298 | 80.9 | 82.4 | 63.6 | 81.3 | 77.2 |
|  |  | Received GED | 19 | 298 | 6.4 | 2.9 | 0.0 | 7.8 | 7.0 |
|  |  | Continued HS | 13 | 298 | 4.4 | 4.4 | 9.1 | 4.1 | 8.8 |
|  |  | Dropped Out | 25 | 298 | 8.4 | 10.3 | 27.3 | 6.8 | 7.0 |
| PARKER | 2000 | Graduated | 799 | 992 | 80.5 | 41.2 | 66.7 | 82.1 | 62.1 |
|  |  | Received GED | 84 | 992 | 8.5 | 11.8 | 12.1 | 8.3 | 16.4 |
|  |  | Continued HS | 60 | 992 | 6.0 | 47.1 | 18.2 | 4.4 | 12.1 |
|  |  | Dropped Out | 49 | 992 | 4.9 | 0.0 | 3.0 | 5.3 | 9.5 |
|  | 1999 | Graduated | 764 | 927 | 82.4 | 37.5 | 71.2 | 83.7 | 68.3 |
|  |  | Received GED | 60 | 927 | 6.5 | 25.0 | 5.1 | 6.4 | 9.8 |
|  |  | Continued HS | 52 | 927 | 5.6 | 37.5 | 11.9 | 4.8 | 9.8 |
|  |  | Dropped Out | 51 | 927 | 5.5 | 0.0 | 11.9 | 5.1 | 12.2 |
| PARMER | 2000 | Graduated | 153 | 169 | 90.5 | - | 85.2 | 96.3 | 89.2 |
|  |  | Received GED | 3 | 169 | 1.8 | - | 2.3 | 1.3 | 1.4 |
|  |  | Continued HS | 2 | 169 | 1.2 | - | 1.1 | 1.3 | 2.7 |
|  |  | Dropped Out | 11 | 169 | 6.5 | - | 11.4 | 1.3 | 6.8 |
|  | 1999 | Graduated | 156 | 177 | 88.1 | - | 86.5 | 90.0 | 82.3 |
|  |  | Received GED | 2 | 177 | 1.1 | - | 0.0 | 2.5 | 0.0 |
|  |  | Continued HS | 4 | 177 | 2.3 | - | 1.0 | 3.8 | 1.3 |
|  |  | Dropped Out | 15 | 177 | 8.5 | - | 12.5 | 3.8 | 16.5 |
| PECOS | 2000 | Graduated | 237 | 303 | 78.2 | 9.1 | 74.7 | 92.7 | 60.5 |
|  |  | Received GED | 26 | 303 | 8.6 | 72.7 | 7.2 | 4.2 | 16.8 |
|  |  | Continued HS | 12 | 303 | 4.0 | 9.1 | 5.2 | 1.0 | 5.0 |
|  |  | Dropped Out | 28 | 303 | 9.2 | 9.1 | 12.9 | 2.1 | 17.6 |
|  | 1999 | Graduated | 271 | 346 | 78.3 | 37.5 | 74.8 | 88.9 | 61.9 |
|  |  | Received GED | 19 | 346 | 5.5 | 50.0 | 3.9 | 5.6 | 10.8 |
|  |  | Continued HS | 23 | 346 | 6.6 | 12.5 | 8.7 | 1.9 | 10.8 |
|  |  | Dropped Out | 33 | 346 | 9.5 | 0.0 | 12.6 | 3.7 | 16.5 |
| POLK | 2000 | Graduated | 342 | 414 | 82.6 | 89.7 | 76.7 | 81.8 | 78.3 |
|  |  | Received GED | 14 | 414 | 3.4 | 0.0 | 0.0 | 4.5 | 1.7 |
|  |  | Continued HS | 30 | 414 | 7.2 | 3.4 | 11.6 | 7.5 | 10.0 |
|  |  | Dropped Out | 28 | 414 | 6.8 | 6.9 | 11.6 | 6.2 | 10.0 |
|  | 1999 | Graduated | 298 | 388 | 76.8 | 84.6 | 78.6 | 74.6 | 78.2 |
|  |  | Received GED | 26 | 388 | 6.7 | 0.0 | 3.6 | 8.5 | 5.6 |
|  |  | Continued HS | 21 | 388 | 5.4 | 1.5 | 14.3 | 5.6 | 4.8 |
|  |  | Dropped Out | 43 | 388 | 11.1 | 13.8 | 3.6 | 11.3 | 11.3 |
| POTTER | 2000 | Graduated | 1,556 | 2,023 | 76.9 | 73.9 | 66.5 | 80.6 | 66.2 |
|  |  | Received GED | 144 | 2,023 | 7.1 | 2.9 | 5.9 | 8.2 | 8.2 |
|  |  | Continued HS | 121 | 2,023 | 6.0 | 4.3 | 11.2 | 4.4 | 6.4 |
|  |  | Dropped Out | 202 | 2,023 | 10.0 | 18.8 | 16.4 | 6.8 | 19.2 |
|  | 1999 | Graduated | 1,496 | 1,962 | 76.2 | 68.0 | 60.5 | 82.4 | 63.1 |
|  |  | Received GED | 118 | 1,962 | 6.0 | 4.7 | 6.1 | 6.4 | 7.2 |
|  |  | Continued HS | 127 | 1,962 | 6.5 | 3.3 | 11.2 | 4.9 | 10.1 |
|  |  | Dropped Out | 221 | 1,962 | 11.3 | 24.0 | 22.2 | 6.3 | 19.6 |
| PRESIDIO | 2000 | Graduated | 110 | 148 | 74.3 | - | 73.2 | 88.9 | 72.4 |
|  |  | Received GED | 3 | 148 | 2.0 | - | 1.4 | 11.1 | 1.6 |
|  |  | Continued HS | $5$ | 148 | 3.4 | - | 3.6 | 0.0 | 3.3 |
|  |  | Dropped Out | 30 | 148 | 20.3 | - | 21.7 | 0.0 | 22.8 |
|  | 1999 | Graduated | 99 | 128 | 77.3 | - | 76.0 | 100.0 | 78.6 |
|  |  | Received GED | 7 | 128 | 5.5 | - | 5.8 | 0.0 | 4.1 |
|  |  | Continued HS | 1 | 128 | 0.8 | - | 0.8 | 0.0 | 1.0 |
|  |  | Dropped Out | 21 | 128 | 16.4 | - | 17.4 | 0.0 | 16.3 |
| RAINS | 2000 | Graduated | 88 | 101 | 87.1 | - | - | 86.2 | 92.0 |
|  |  | Received GED | 5 | 101 | 5.0 | - | - | 5.3 | 8.0 |
|  |  | Continued HS | 5 | 101 | 5.0 | - | - | 5.3 | 0.0 |
|  |  | Dropped Out | 3 | 101 | 3.0 | - | - | 3.2 | 0.0 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| RAINS | 1999 | Graduated | 75 | 93 | 80.6 | - | - | 80.0 | 64.7 |
|  |  | Received GED | 3 | 93 | 3.2 | - | - | 3.5 | 0.0 |
|  |  | Continued HS | 3 | 93 | 3.2 | - | - | 3.5 | 5.9 |
|  |  | Dropped Out | 12 | 93 | 12.9 | - | - | 12.9 | 29.4 |
| RANDALL | 2000 | Graduated | 451 | 508 | 88.8 | 72.7 | 78.4 | 90.7 | 74.3 |
|  |  | Received GED | 35 | 508 | 6.9 | 18.2 | 9.8 | 6.1 | 11.4 |
|  |  | Continued HS | 6 | 508 | 1.2 | 9.1 | 2.0 | 0.9 | 2.9 |
|  |  | Dropped Out | 16 | 508 | 3.1 | 0.0 | 9.8 | 2.3 | 11.4 |
|  | 1999 | Graduated | 447 | 523 | 85.51 | 100.0 | 67.3 | 87.5 | 54.3 |
|  |  | Received GED | 33 | 523 | 6.3 | 0.0 | 13.5 | 5.5 | 20.0 |
|  |  | Continued HS | 9 | 523 | 1.7 | 0.0 | 3.8 | 1.3 | 5.7 |
|  |  | Dropped Out | 34 | 523 | 6.5 | 0.0 | 15.4 | 5.7 | 20.0 |
| REAGAN | 2000 | Graduated | 79 | 83 | 95.21 | 100.0 | 92.5 | 97.3 | 87.5 |
|  |  | Received GED | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 2 | 83 | 2.4 | 0.0 | 5.0 | 0.0 | 12.5 |
|  |  | Dropped Out | 2 | 83 | 2.4 | 0.0 | 2.5 | 2.7 | 0.0 |
|  | 1999 | Graduated | 63 | 68 | 92.6 | - | 88.9 | 96.8 | 100.0 |
|  |  | Received GED | 0 | 68 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 4 | 68 | 5.9 | - | 8.3 | 3.2 | 0.0 |
|  |  | Dropped Out | 1 | 68 | 1.5 | - | 2.8 | 0.0 | 0.0 |
| REAL | 2000 | Graduated | 27 | 30 | 90.0 | - | 88.9 | 90.0 | 83.3 |
|  |  | Received GED | 1 | 30 | 3.3 | - | 0.0 | 5.0 | 8.3 |
|  |  | Continued HS | 1 | 30 | 3.3 | - | 0.0 | 5.0 | 0.0 |
|  |  | Dropped Out | 1 | 30 | 3.3 | - | 11.1 | 0.0 | 8.3 |
|  | 1999 | Graduated | 23 | 28 | 82.1 | - | 100.0 | 76.2 | 78.6 |
|  |  | Received GED | 4 | 28 | 14.3 | - | 0.0 | 19.0 | 21.4 |
|  |  | Continued HS | 1 | 28 | 3.6 | - | 0.0 | 4.8 | 0.0 |
|  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| RED RIVER | 2000 | Graduated | 175 | 204 | 85.8 | 83.1 | 66.7 | 88.2 | 84.0 |
|  |  | Received GED | 7 | 204 | 3.4 | 0.0 | 0.0 | 5.1 | 0.0 |
|  |  | Continued HS | 6 | 204 | 2.9 | 5.1 | 11.1 | 1.5 | 2.7 |
|  |  | Dropped Out | 16 | 204 | 7.8 | 11.9 | 22.2 | 5.1 | 13.3 |
|  | 1999 | Graduated | 160 | 191 | 83.8 | 84.9 | - | 84.3 | 71.2 |
|  |  | Received GED | 7 | 191 | 3.7 | 0.0 | - | 5.2 | 6.1 |
|  |  | Continued HS | 6 | 191 | 3.1 | 1.9 | - | 3.7 | 4.5 |
|  |  | Dropped Out | 18 | 191 | 9.4 | 13.2 | - | 6.7 | 18.2 |
| REEVES | 2000 | Graduated | 167 | 211 | 79.1 | - | 76.9 | 92.0 | 82.5 |
|  |  | Received GED | 10 | 211 | 4.7 | - | 4.9 | 4.0 | 3.9 |
|  |  | Continued HS | 11 | 211 | 5.2 | - | 5.5 | 4.0 | 2.9 |
|  |  | Dropped Out | 23 | 211 | 10.9 | - | 12.6 | 0.0 | 10.7 |
|  | 1999 |  |  | 200 | 82.0 | - | 79.8 | 96.4 | 79.5 |
|  |  | Received GED | 3 | 200 | 1.5 | - | 1.8 | 0.0 | 3.6 |
|  |  | Continued HS | 12 | 200 | 6.0 | - | 6.5 | 0.0 | 6.0 |
|  |  | Dropped Out | 21 | 200 | 10.5 | - | 11.9 | 3.6 | 10.8 |
| REFUGIO | 2000 | Graduated | 130 | 149 | 87.2 | 85.7 | 85.3 | 90.0 | 71.4 |
|  |  | Received GED | 4 | 149 | 2.7 | 7.1 | 1.3 | 3.3 | 5.7 |
|  |  | Continued HS | 3 | 149 | 2.0 | 7.1 | 1.3 | 1.7 | 0.0 |
|  |  | Dropped Out | 12 | 149 | 8.1 | 0.0 | 12.0 | 5.0 | 22.9 |
|  | 1999 |  |  | 116 | 87.1 | 83.3 | 79.3 | 96.2 |  |
|  |  | Received GED | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 6 | 116 | 5.2 | 16.7 | 5.2 | 3.8 | 11.8 |
|  |  | Dropped Out | 9 | 116 | 7.8 | 0.0 | 15.5 | 0.0 | 20.6 |
| ROBERTS | 2000 | Graduated | 17 | 17 | 100.0 | - | - | 100.0 | - |
|  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  | 1999 | Graduated | 16 | 17 | 94.1 | - | - | 92.9 | - |
|  |  | Received GED | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | Continued HS | 0 | 17 | 0.0 | - | - | 0.0 | - |
|  |  | Dropped Out | 1 | 17 | 5.9 | - | - | 7.1 | - |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | $\begin{aligned} & \text { Number } \\ & \text { in } \\ & \text { Cohort } \end{aligned}$ | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| ROBERTSON | 2000 | Graduated | 172 | 217 | 79.3 | 73.4 | 63.6 | 88.6 | 77.8 |
|  |  | Received GED | 9 | 217 | 4.1 | 2.5 | 3.0 | 5.7 | 4.2 |
|  |  | Continued HS | 5 | 217 | 2.3 | 3.8 | 6.1 | 0.0 | 4.2 |
|  |  | Dropped Out |  | 217 | 14.3 | 20.3 | 27.3 | 5.7 | 13.9 |
|  | 1999 | Graduated | 146 | 199 | 73.4 | 74.6 | 50.0 | 78.8 | 63.5 |
|  |  | Received GED | 10 | 199 | 5.0 | 3.0 | 3.6 | 6.7 | 4.8 |
|  |  | Continued HS | 16 | 199 | 8.0 | 10.4 | 14.3 | 4.8 | 7.9 |
|  |  | Dropped Out | 27 | 199 | 13.6 | 11.9 | 32.1 | 9.6 | 23.8 |
| ROCKWALL | 2000 | Graduated | 479 | 577 | 83.0 | 66.7 | 72.7 | 84.6 | 78.1 |
|  |  | Received GED | 21 | 577 | 3.6 | 0.0 | 5.5 | 3.7 | 0.0 |
|  |  | Continued HS | 54 | 577 | 9.4 | 33.3 | 12.7 | 8.0 | 15.6 |
|  |  | Dropped Out | 23 | 577 | 4.0 | 0.0 | 9.1 | 3.7 | 6.3 |
|  | 1999 | Graduated | 454 | 535 | 84.9 | 77.8 | 78.0 | 85.6 | 63.0 |
|  |  | Received GED | 25 | 535 | 4.7 | 5.6 | 0.0 | 5.1 | 3.7 |
|  |  | Continued HS | 37 | 535 | 6.9 | 11.1 | 9.8 | 6.6 | 18.5 |
|  |  | Dropped Out | 19 | 535 | 3.6 | 5.6 | 12.2 | 2.8 | 14.8 |
| RUNNELS | 2000 | Graduated | 144 | 164 | 87.8 | - | 89.2 | 86.7 | 80.3 |
|  |  | Received GED | 7 | 164 | 4.3 | - | 6.2 | 3.1 | 6.6 |
|  |  | Continued HS | 4 | 164 | 2.4 | - | 1.5 | 3.1 | 4.9 |
|  |  | Dropped Out | 9 | 164 | 5.5 | - | 3.1 | 7.1 | 8.2 |
|  | 1999 | Graduated | 150 | 173 | 86.7 | - | 83.1 | 89.1 | 83.1 |
|  |  | Received GED | 1 | 173 | 0.6 | - | 0.0 | 0.9 | 0.0 |
|  |  | Continued HS | 8 | 173 | 4.6 | - | 5.1 | 3.6 | 7.0 |
|  |  | Dropped Out | 14 | 173 | 8.1 | - | 11.9 | 6.4 | 9.9 |
| RUSK | 2000 | Graduated | 458 | 524 | 87.4 | 86.0 | 82.5 | 88.6 | 80.3 |
|  |  | Received GED | 22 | 524 | 4.2 | 0.8 | 0.0 | 5.5 | 2.0 |
|  |  | Continued HS | 9 | 524 | 1.7 | 2.5 | 0.0 | 1.7 | 3.4 |
|  |  | Dropped Out | 35 | 524 | 6.7 | 10.7 | 17.5 | 4.2 | 14.3 |
|  | 1999 | Graduated | 440 | 523 | 84.1 | 83.8 | 71.4 | 85.7 | 73.6 |
|  |  | Received GED | 19 | 523 | 3.6 | 2.3 | 0.0 | 4.2 | 2.8 |
|  |  | Continued HS | 22 | 523 | 4.2 | 5.4 | 8.6 | 3.4 | 7.6 |
|  |  | Dropped Out | 42 | 523 | 8.0 | 8.5 | 20.0 | 6.7 | 16.0 |
| SABINE | 2000 | Graduated | 94 | 100 | 94.01 | 100.0 | - | 92.4 | 92.3 |
|  |  | Received GED | 2 | 100 | 2.0 | 0.0 | - | 2.5 | 2.6 |
|  |  | Continued HS | 2 | 100 | 2.0 | 0.0 | - | 2.5 | 2.6 |
|  |  | Dropped Out | 2 | 100 | 2.0 | 0.0 | - | 2.5 | 2.6 |
|  | 1999 | Graduated | 88 | 101 | 87.1 | 93.3 | - | 86.7 | 81.1 |
|  |  | Received GED | 4 | 101 | 4.0 | 0.0 | - | 4.8 | 0.0 |
|  |  | Continued HS | 4 | 101 | 4.0 | 6.7 | - | 2.4 | 8.1 |
|  |  | Dropped Out | 5 | 101 | 5.0 | 0.0 | - | 6.0 | 10.8 |
| SAN AUGUSTINE | 2000 | Graduated | 105 | 112 | 93.81 | 100.0 | - | 88.5 | 91.7 |
|  |  | Received GED | 2 | 112 | 1.8 | 0.0 | - | 3.8 | 0.0 |
|  |  | Continued HS | 3 | 112 | 2.7 | 0.0 | - | 3.8 | 5.0 |
|  |  | Dropped Out | 2 | 112 | 1.8 | 0.0 | - | 3.8 | 3.3 |
|  | 1999 | Graduated | 84 | 92 | 91.3 | 92.1 | - | 92.3 | 90.2 |
|  |  | Received GED | 0 | 92 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued HS | 5 | 92 | 5.4 | 7.9 | - | 1.9 | 9.8 |
|  |  | Dropped Out | 3 | 92 | 3.3 | 0.0 | - | 5.8 | 0.0 |
| SAN JACINTO | 2000 | Graduated | 162 | 203 | 79.8 | 83.3 | 77.8 | 78.8 | 78.7 |
|  |  | Received GED | 13 | 203 | 6.4 | 0.0 | 11.1 | 8.2 | 4.0 |
|  |  | Continued HS | $13$ | 203 | 6.4 | 10.4 | 0.0 | 5.5 | 8.0 |
|  |  | Dropped Out | 15 | 203 | 7.4 | 6.3 | 11.1 | 7.5 | 9.3 |
|  | 1999 | Graduated | 133 | 169 | 78.7 | 83.9 | 71.4 | 77.7 | 76.6 |
|  |  | Received GED | 9 | 169 | 5.3 | 0.0 | 14.3 | 6.2 | 1.6 |
|  |  | Continued HS | 14 | 169 | 8.3 | 6.5 | 14.3 | 8.5 | 14.1 |
|  |  | Dropped Out | 13 | 169 | 7.7 | 9.7 | 0.0 | 7.7 | 7.8 |
| SAN PATRICIO | 2000 | Graduated | 808 | 992 | 81.5 | 95.0 | 76.5 | 87.4 | 75.0 |
|  |  | Received GED | 42 | 992 | 4.2 | 0.0 | 3.8 | 4.6 | 4.5 |
|  |  | Continued HS | 70 | 992 | 7.1 | 5.0 | 8.9 | 4.8 | 9.0 |
|  |  | Dropped Out | 72 | 992 | 7.3 | 0.0 | 10.8 | 3.1 | 11.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Students | $\begin{aligned} & \text { Afr. } \\ & \text { ts Am. } \end{aligned}$ | His panic | White | $\begin{array}{r} \text { Econ. } \\ \text { Dis. } \end{array}$ |
| SAN PATRICIO | 1999 | Graduated | 795 | 966 | 82.3 | 73.9 | 78.4 | 88.2 | 74.2 |
|  |  | Received GED | 40 | 966 | 4.1 | 4.3 | 3.2 | 5.0 | 4.9 |
|  |  | Continued HS | 54 | 966 | 5.6 | 13.0 | 7.1 | 3.3 | 8.2 |
|  |  | Dropped Out | 77 | 966 | 8.0 | 8.7 | 11.3 | 3.5 | 12.8 |
| SAN SABA | 2000 | Graduated | 68 | 74 | 91.9 | - | 88.2 | 92.9 | 81.8 |
|  |  | Received GED | 2 | 74 | 2.7 | - | 0.0 | 3.6 | 4.5 |
|  |  | Continued HS | 1 | 74 | 1.4 | - | 5.9 | 0.0 | 4.5 |
|  |  | Dropped Out | 3 | 74 | 4.1 | - | 5.9 | 3.6 | 9.1 |
|  | 1999 | Graduated | 88 | 99 | 88.9 | - | 88.9 | 90.1 | 76.9 |
|  |  | Received GED | 1 | 99 | 1.0 | - | 0.0 | 1.4 | 0.0 |
|  |  | Continued HS | 1 | 99 | 1.0 | - | 0.0 | 1.4 | 0.0 |
|  |  | Dropped Out | 9 | 99 | 9.1 | - | 11.1 | 7.0 | 23.1 |
| SCHLEICHER | 2000 | Graduated | 47 | 53 | 88.7 | - | 80.8 | 96.3 | 82.4 |
|  |  | Received GED | 0 | 53 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 53 | 1.9 | - | 3.8 | 0.0 | 0.0 |
|  |  | Dropped Out | 5 | 53 | 9.4 | - | 15.4 | 3.7 | 17.6 |
|  | 1999 | Graduated | 47 | 54 | 87.0 | - | 79.3 | 96.0 | 77.3 |
|  |  | Received GED | 2 | 54 | 3.7 | - | 6.9 | 0.0 | 4.5 |
|  |  | Continued HS | 1 | 54 | 1.9 | - | 3.4 | 0.0 | 4.5 |
|  |  | Dropped Out | 4 | 54 | 7.4 | - | 10.3 | 4.0 | 13.6 |
| SCURRY | 2000 | Graduated | 249 | 276 | 90.2 | - | 82.0 | 93.9 | 82.6 |
|  |  | Received GED | 6 | 276 | 2.2 | - | 1.1 | 2.8 | 2.9 |
|  |  | Continued HS | 8 | 276 | 2.9 | - | 4.5 | 2.2 | 4.3 |
|  |  | Dropped Out | 13 | 276 | 4.7 | - | 12.4 | 1.1 | 10.1 |
|  | 1999 | Graduated | 247 | 270 | 91.51 | 100.0 | 85.9 | 93.4 | 80.4 |
|  |  | Received GED | 4 | 270 | 1.5 | 0.0 | 0.0 | 2.2 | 1.8 |
|  |  | Continued HS | 7 | 270 | 2.6 | 0.0 | 6.4 | 1.1 | 7.1 |
|  |  | Dropped Out | 12 | 270 | 4.4 | 0.0 | 7.7 | 3.3 | 10.7 |
| SHACKELFORD | 2000 | Graduated | 38 | 44 | 86.4 | - | - | 85.0 | 91.7 |
|  |  | Received GED | 2 | 44 | 4.5 | - | - | 5.0 | 0.0 |
|  |  | Continued HS | 0 | 44 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 4 | 44 | 9.1 | - | - | 10.0 | 8.3 |
|  | 1999 | Graduated | 52 | 56 | 92.9 | - | 83.3 | 94.0 | 80.0 |
|  |  | Received GED | 1 | 56 | 1.8 | - | 0.0 | 2.0 | 5.0 |
|  |  | Continued HS | 0 | 56 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 56 | 5.4 | - | 16.7 | 4.0 | 15.0 |
| SHELBY | 2000 | Graduated | 247 | 305 | 81.0 | 81.9 | 64.3 | 81.6 | 80.0 |
|  |  | Received GED | 19 | 305 | 6.2 | 1.2 | 7.1 | 8.3 | 3.8 |
|  |  | Continued HS | 11 | 305 | 3.6 | 7.2 | 14.3 | 1.5 | 6.7 |
|  |  | Dropped Out | 28 | 305 | 9.2 | 9.6 | 14.3 | 8.7 | 9.5 |
|  | 1999 |  | 255 | 311 | 82.0 | 82.2 | 66.7 | 82.8 | 75.5 |
|  |  | Received GED | 11 | 311 | 3.5 | 1.1 | 6.7 | 4.4 | 3.9 |
|  |  | Continued HS | 11 | 311 | 3.5 | 5.6 | 6.7 | 2.5 | 4.9 |
|  |  | Dropped Out | 34 | 311 | 10.9 | 11.1 | 20.0 | 10.3 | 15.7 |
| SHERMAN | 2000 | Graduated | 59 | 65 | 90.8 | - | 83.3 | 93.6 | 88.5 |
|  |  | Received GED | 0 | 65 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 4 | 65 | 6.2 | - | 11.1 | 4.3 | 7.7 |
|  |  | Dropped Out | 2 | 65 | 3.1 | - | 5.6 | 2.1 | 3.8 |
|  | 1999 |  | 37 | 43 | 86.0 | - | 58.3 | 96.8 | 75.0 |
|  |  | Received GED | 2 | 43 | 4.7 | - | 8.3 | 3.2 | 8.3 |
|  |  | Continued HS | 1 | 43 | 2.3 | - | 8.3 | 0.0 | 0.0 |
|  |  | Dropped Out | 3 | 43 | 7.0 | - | 25.0 | 0.0 | 16.7 |
| SMITH | 2000 | Graduated | 1,619 | 1,948 | 83.1 | 80.1 | 62.4 | 87.5 | 69.7 |
|  |  | Received GED | 86 | 1,948 | 4.4 | 2.4 | 4.1 | 5.4 | 5.6 |
|  |  | Continued HS | 103 | 1,948 | 5.3 | 8.0 | 10.7 | 3.4 | 6.9 |
|  |  | Dropped Out | 140 | 1,948 | 7.2 | 9.6 | 22.8 | 3.7 | 17.7 |
|  | 1999 | Graduated | 1,658 | 1,958 | 84.7 | 83.6 | 69.3 | 87.1 | 77.8 |
|  |  | Received GED | 80 | 1,958 | 4.1 | 1.2 | 5.4 | 5.2 | 4.9 |
|  |  | Continued HS | 82 | 1,958 | 4.2 | 6.2 | 10.2 | 2.5 | 6.0 |
|  |  | Dropped Out | 138 | 1,958 | 7.0 | 9.1 | 15.1 | 5.2 | 11.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | Hispanic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| SOMERVELL | 2000 | Graduated | 91 | 101 | 90.1 | - | 80.0 | 92.9 | 76.2 |
|  |  | Received GED | 4 | 101 | 4.0 | - | 6.7 | 3.5 | 4.8 |
|  |  | Continued HS | 3 | 101 | 3.0 | - | 13.3 | 1.2 | 14.3 |
|  |  | Dropped Out | 3 | 101 | 3.0 | - | 0.0 | 2.4 | 4.8 |
|  | 1999 | Graduated | 99 | 111 | 89.2 | - | 85.7 | 90.0 | 80.6 |
|  |  | Received GED | 2 | 111 | 1.8 | - | 0.0 | 2.2 | 3.2 |
|  |  | Continued HS | 6 | 111 | 5.4 | - | 9.5 | 4.4 | 12.9 |
|  |  | Dropped Out | 4 | 111 | 3.6 | - | 4.8 | 3.3 | 3.2 |
| STARR | 2000 | Graduated | 648 | 866 | 74.8 | - | 74.8 | - | 76.1 |
|  |  | Received GED | 2 | 866 | 0.2 | - | 0.2 | - | 0.3 |
|  |  | Continued HS | 83 | 866 | 9.6 | - | 9.6 | - | 8.7 |
|  |  | Dropped Out | 133 | 866 | 15.4 | - | 15.4 | - | 14.9 |
|  | 1999 | Graduated | 608 | 808 | 75.2 | - | 75.1 | - | 77.0 |
|  |  | Received GED | 9 | 808 | 1.1 | - | 1.1 | - | 0.7 |
|  |  | Continued HS | 81 | 808 | 10.0 | - | 10.1 | - | 8.9 |
|  |  | Dropped Out | $110$ | $808$ | $13.6$ | - | $13.7$ | - | 13.5 |
| STEPHENS | 2000 | Graduated | 118 | 147 | 80.3 | 83.3 | 79.3 | 80.2 | 68.8 |
|  |  | Received GED | 7 | 147 | 4.8 | 0.0 | 3.4 | 5.4 | 6.3 |
|  |  | Continued HS | 6 | 147 | 4.1 | 0.0 | 3.4 | 4.5 | 12.5 |
|  |  | Dropped Out | 16 | 147 | 10.9 | 16.7 | 13.8 | 9.9 | 12.5 |
|  | 1999 | Graduated | 97 | 118 | 82.2 | - | 76.5 | 82.3 | 65.2 |
|  |  | Received GED | 4 | 118 | 3.4 | - | 5.9 | 3.1 | 8.7 |
|  |  | Continued HS | 6 | 118 | 5.1 | - | 0.0 | 6.3 | 8.7 |
|  |  | Dropped Out | 11 | 118 | 9.3 | - | 17.6 | 8.3 | 17.4 |
| STERLING | 2000 | Graduated | 27 | 27 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 26 | 27 | 96.3 | - | 85.7 | 100.0 | - |
|  |  | Received GED | 0 | 27 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | Continued HS | 1 | 27 | 3.7 | - | 14.3 | 0.0 | - |
|  |  | Dropped Out | 0 | 27 | 0.0 | - | 0.0 | 0.0 | - |
| STONEWALL | 2000 |  | 28 | 28 | 100.0 |  | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 28 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 30 | 30 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Received GED | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 30 | 0.0 | - | - | 0.0 | 0.0 |
| SUTTON | 2000 |  |  |  | 94.2 |  | 95.0 | 92.9 | 94.4 |
|  |  | Received GED | 0 | 69 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 2 | 69 | 2.9 | - | 5.0 | 0.0 | 5.6 |
|  |  | Dropped Out | 2 | 69 | 2.9 | - | 0.0 | 7.1 | 0.0 |
|  | 1999 | Graduated | 59 | 71 | 83.1 | - | 76.2 | 93.1 | 68.8 |
|  |  | Received GED | 3 | 71 | 4.2 | - | 4.8 | 3.4 | 6.3 |
|  |  | Continued HS | 5 | 71 | 7.0 | - | 11.9 | 0.0 | 18.8 |
|  |  | Dropped Out | 4 | 71 | 5.6 | - | 7.1 | 3.4 | 6.3 |
| SWISHER | 2000 |  |  |  | 83.4 | 80.0 | 76.1 | 87.2 | 76.1 |
|  |  | Received GED | 10 | 145 | 6.9 | 0.0 | 8.7 | 6.4 | 10.9 |
|  |  | Continued HS | 4 | 145 | 2.8 | 0.0 | 4.3 | 2.1 | 4.3 |
|  |  | Dropped Out | 10 | 145 | 6.9 | 20.0 | 10.9 | 4.3 | 8.7 |
|  | 1999 | Graduated | 133 | 152 | 87.5 | 71.4 | 81.5 | 92.2 | 82.3 |
|  |  | Received GED | 2 | 152 | 1.3 | 0.0 | 1.9 | 1.1 | 1.6 |
|  |  | Continued HS | 8 | 152 | 5.3 | 0.0 | 11.1 | 2.2 | 8.1 |
|  |  | Dropped Out | 9 | 152 | 5.9 | 28.6 | 5.6 | 4.4 | 8.1 |
| TARRANT | 2000 | Graduated | 12,267 | 15,402 | 79.6 | 71.6 | 65.2 | 85.5 | 64.9 |
|  |  | Received GED | , 633 | 15,402 | 4.1 | 1.7 | 2.7 | 5.3 | 3.8 |
|  |  | Continued HS | 1,090 | 15,402 | 7.1 | 11.7 | 14.3 | 3.9 | 13.9 |
|  |  | Dropped Out | 1,412 | 15,402 | 9.2 | 14.9 | 17.8 | 5.3 | 17.4 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ s \quad \text { Am. } \end{gathered}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TARRANT | 1999 | Graduated | 11,955 | 15,099 | 79.2 | 72.9 | 65.1 | 84.2 | 63.7 |
|  |  | Received GED | 543 | 15,099 | 3.6 | 2.3 | 2.4 | 4.3 | 3.4 |
|  |  | Continued HS | 1,078 | 15,099 | 7.1 | 10.2 | 12.7 | 4.9 | 11.4 |
|  |  | Dropped Out | 1,523 | 15,099 | 10.1 | 14.6 | 19.8 | 6.5 | 21.4 |
| TAYLOR | 2000 | Graduated | 1,303 | 1,585 | 82.2 | 82.4 | 66.0 | 87.4 | 64.4 |
|  |  | Received GED | 81 | 1,585 | 5.1 | 3.1 | 5.1 | 5.2 | 9.1 |
|  |  | Continued HS | 100 | 1,585 | 6.3 | 9.9 | 12.9 | 3.8 | 12.4 |
|  |  | Dropped Out | 101 | 1,585 | 6.4 | 4.6 | 16.0 | 3.6 | 14.1 |
|  | 1999 | Graduated | 1,190 | 1,511 | 78.8 | 67.3 | 60.7 | 84.2 | 58.2 |
|  |  | Received GED | 59 | 1,511 | 3.9 | 1.0 | 5.3 | 3.9 | 5.6 |
|  |  | Continued HS | 113 | 1,511 | 7.5 | 12.5 | 14.4 | 5.1 | 13.0 |
|  |  | Dropped Out | 149 | 1,511 | 9.9 | 19.2 | 19.6 | 6.7 | 23.1 |
| TERRELL | 2000 | Graduated | 13 | 13 | 100.0 | - | 100.0 | 100.0 | - |
|  |  | Received GED | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | Continued HS | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | Dropped Out | 0 | 13 | 0.0 | - | 0.0 | 0.0 | - |
|  | 1999 | Graduated | 14 | 14 | 100.0 | - | 100.0 | - | 100.0 |
|  |  | Received GED | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | Continued HS | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | Dropped Out | 0 | 14 | 0.0 | - | 0.0 | - | 0.0 |
| TERRY | 2000 | Graduated | 165 | 193 | 85.5 | - | 80.8 | 91.6 | 78.3 |
|  |  | Received GED | 5 | 193 | 2.6 | - | 1.9 | 3.6 | 3.3 |
|  |  | Continued HS | 9 | 193 | 4.7 | - | 5.8 | 3.6 | 5.0 |
|  |  | Dropped Out | 14 | 193 | 7.3 | - | 11.5 | 1.2 | 13.3 |
|  | 1999 | Graduated | 179 | 214 | 83.6 | 66.7 | 76.2 | 93.8 | 78.3 |
|  |  | Received GED | 5 | 214 | 2.3 | 0.0 | 1.0 | 4.2 | 3.3 |
|  |  | Continued HS | 9 | 214 | 4.2 | 16.7 | 5.7 | 1.0 | 1.7 |
|  |  | Dropped Out | 21 | 214 | 9.8 | 16.7 | 17.1 | 1.0 | 16.7 |
| THROCKMORTON | 2000 | Graduated | 28 | 29 | 96.6 | - | 100.0 | 95.8 | 100.0 |
|  |  | Received GED | 1 | 29 | 3.4 | - | 0.0 | 4.2 | 0.0 |
|  |  | Continued HS | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 29 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | 1999 | Graduated | 29 | 29 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Received GED | 0 | 29 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued HS | 0 | 29 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 29 | 0.0 | - | - | 0.0 | 0.0 |
| TITUS | 2000 | Graduated | 282 | 319 | 88.4 | 87.0 | 82.7 | 90.8 | 90.3 |
|  |  | Received GED | 12 | 319 | 3.8 | 0.0 | 2.7 | 5.1 | 2.2 |
|  |  | Continued HS | 10 | 319 | 3.1 | 2.2 | 10.7 | 0.5 | 2.2 |
|  |  | Dropped Out | 15 | 319 | 4.7 | 10.9 | 4.0 | 3.6 | 5.4 |
|  | 1999 |  | 273 | 298 | 91.6 | 87.2 | 85.4 | 94.0 | 84.3 |
|  |  | Received GED | 3 | 298 | 1.0 | 0.0 | 0.0 | 1.5 | 1.4 |
|  |  | Continued HS | 9 | 298 | 3.0 | 4.3 | 6.3 | 2.0 | 5.7 |
|  |  | Dropped Out | 13 | 298 | 4.4 | 8.5 | 8.3 | 2.5 | 8.6 |
| TOM GREEN | 2000 | Graduated | 1,135 | 1,401 | 81.0 | 81.6 | 68.7 | 88.7 | 67.0 |
|  |  | Received GED | 84 | 1,401 | 6.0 | 6.6 | 8.1 | 4.6 | 10.0 |
|  |  | Continued HS | 70 | 1,401 | 5.0 | 6.6 | 7.7 | 3.2 | 6.2 |
|  |  | Dropped Out | 112 | 1,401 | 8.0 | 5.3 | 15.4 | 3.5 | 16.8 |
|  | 1999 |  |  | 1,339 | 80.4 | 79.2 | 65.4 | 88.8 | 67.9 |
|  |  | Received GED | 67 | 1,339 | 5.0 | 5.7 | 6.9 | 4.0 | 8.4 |
|  |  | Continued HS | 83 | 1,339 | 6.2 | 5.7 | 11.1 | 3.5 | 7.3 |
|  |  | Dropped Out | 112 | 1,339 | 8.4 | 9.4 | 16.6 | 3.7 | 16.4 |
| TRAVIS | 2000 | Graduated | 4,906 | 6,685 | 73.4 | 63.5 | 59.9 | 84.5 | 52.2 |
|  |  | Received GED | 294 | 6,685 | 4.4 | 5.1 | 3.8 | 4.8 | 5.6 |
|  |  | Continued HS | 708 | 6,685 | 10.6 | 15.9 | 17.1 | 5.0 | 19.9 |
|  |  | Dropped Out | 777 | 6,685 | 11.6 | 15.4 | 19.2 | 5.8 | 22.3 |
|  | 1999 | Graduated | 4,598 | 6,118 | 75.2 | 66.0 | 60.7 | 85.4 | 57.2 |
|  |  | Received GED | 223 | 6,118 | 3.6 | 3.4 | 3.5 | 4.0 | 4.3 |
|  |  | Continued HS | 638 | 6,118 | 10.4 | 13.9 | 16.2 | 6.2 | 16.0 |
|  |  | Dropped Out | 659 | 6,118 | 10.8 | 16.7 | 19.6 | 4.3 | 22.5 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| TRINITY | 2000 | Graduated | 131 | 145 | 90.3 | 95.7 | 90.0 | 89.3 | 83.7 |
|  |  | Received GED | 5 | 145 | 3.4 | 0.0 | 0.0 | 4.5 | 7.0 |
|  |  | Continued HS | 5 | 145 | 3.4 | 4.3 | 0.0 | 3.6 | 7.0 |
|  |  | Dropped Out | 4 | 145 | 2.8 | 0.0 | 10.0 | 2.7 | 2.3 |
|  | 1999 | Graduated | 128 | 157 | 81.51 | 100.0 | 80.0 | 78.0 | 83.3 |
|  |  | Received GED | 7 | 157 | 4.5 | 0.0 | 0.0 | 5.5 | 1.9 |
|  |  | Continued HS | 4 | 157 | 2.5 | 0.0 | 0.0 | 3.1 | 1.9 |
|  |  | Dropped Out | 18 | 157 | 11.5 | 0.0 | 20.0 | 13.4 | 13.0 |
| TYLER | 2000 | Graduated | 268 | 301 | 89.0 | 83.3 | - | 90.1 | 82.1 |
|  |  | Received GED | 6 | 301 | 2.0 | 0.0 | - | 2.4 | 2.4 |
|  |  | Continued HS | 4 | 301 | 1.3 | 0.0 | - | 1.6 | 1.2 |
|  |  | Dropped Out | 23 | 301 | 7.6 | 16.7 | - | 5.9 | 14.3 |
|  | 1999 | Graduated | 254 | 295 | 86.1 | 83.7 | - | 87.5 | 79.3 |
|  |  | Received GED | 11 | 295 | 3.7 | 0.0 | - | 4.2 | 3.3 |
|  |  | Continued HS | 7 | 295 | 2.4 | 7.0 | - | 0.8 | 4.3 |
|  |  | Dropped Out | 23 | 295 | 7.8 | 9.3 | - | 7.5 | 13.0 |
| UPSHUR | 2000 | Graduated | 450 | 516 | 87.2 | 87.3 | 86.4 | 87.2 | 84.8 |
|  |  | Received GED | 25 | 516 | 4.8 | 0.0 | 0.0 | 5.8 | 1.4 |
|  |  | Continued HS | 15 | 516 | 2.9 | 6.3 | 4.5 | 2.3 | 6.5 |
|  |  | Dropped Out | 26 | 516 | 5.0 | 6.3 | 9.1 | 4.7 | 7.2 |
|  | 1999 | Graduated | 389 | 449 | 86.6 | 90.7 | 78.6 | 86.3 | 82.5 |
|  |  | Received GED | 14 | 449 | 3.1 | 3.7 | 0.0 | 3.2 | 3.5 |
|  |  | Continued HS | 11 | 449 | 2.4 | 0.0 | 14.3 | 2.4 | 3.5 |
|  |  | Dropped Out | 35 | 449 | 7.8 | 5.6 | 7.1 | 8.2 | 10.5 |
| UPTON | 2000 | Graduated | 82 | 85 | 96.5 | - | 95.0 | 97.6 | 92.3 |
|  |  | Received GED | 0 | 85 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 1 | 85 | 1.2 | - | 2.5 | 0.0 | 2.6 |
|  |  | Dropped Out | 2 | 85 | 2.4 | - | 2.5 | 2.4 | 5.1 |
|  | 1999 | Graduated | 63 | 75 | 84.0 | - | 75.6 | 93.9 | 75.8 |
|  |  | Received GED | 2 | 75 | 2.7 | - | 2.4 | 3.0 | 6.1 |
|  |  | Continued HS | 4 | 75 | 5.3 | - | 9.8 | 0.0 | 3.0 |
|  |  | Dropped Out | 6 | 75 | 8.0 | - | 12.2 | 3.0 | 15.2 |
| UVALDE | 2000 |  |  | 402 | 76.9 | - | 72.4 | 85.4 | 67.3 |
|  |  | Received GED | 24 | 402 | 6.0 | - | 5.4 | 7.3 | 7.7 |
|  |  | Continued HS | 21 | 402 | 5.2 | - | 6.5 | 2.2 | 6.6 |
|  |  | Dropped Out | 48 | 402 | 11.9 | - | 15.7 | 5.1 | 18.4 |
|  | 1999 | Graduated | 298 | 432 | 69.0 | - | 60.4 | 85.7 | 59.8 |
|  |  | Received GED | 12 | 432 | 2.8 | - | 1.8 | 4.1 | 0.0 |
|  |  | Continued HS | 45 | 432 | 10.4 | - | 14.1 | 3.4 | 17.5 |
|  |  | Dropped Out | 77 | 432 | 17.8 | - | 23.7 | 6.8 | 22.7 |
| VAL VERDE | 2000 |  |  | 658 | 76.11 | 100.0 | 74.0 | 83.3 | 73.7 |
|  |  | Received GED | 26 | 658 | 4.0 | 0.0 | 3.6 | 6.1 | 4.8 |
|  |  | Continued HS | 55 | 658 | 8.4 | 0.0 | 9.5 | 3.5 | 7.4 |
|  |  | Dropped Out | 76 | 658 | 11.6 | 0.0 | 12.9 | 7.0 | 14.2 |
|  | 1999 | Graduated | 474 | 640 | 74.1 | 83.3 | 71.0 | 87.7 | 68.8 |
|  |  | Received GED | 19 | 640 | 3.0 | 16.7 | 2.5 | 4.7 | 3.6 |
|  |  | Continued HS | 82 | 640 | 12.8 | 0.0 | 15.2 | 1.9 | 14.5 |
|  |  | Dropped Out | 65 | 640 | 10.2 | 0.0 | 11.2 | 5.7 | 13.1 |
| VAN ZANDT | 2000 |  | 530 | 606 | 87.5 | 91.7 | 90.6 | 87.1 | 81.4 |
|  |  | Received GED | 33 | 606 | 5.4 | 4.2 | 3.1 | 5.6 | 6.2 |
|  |  | Continued HS | 17 | 606 | 2.8 | 0.0 | 3.1 | 2.9 | 3.5 |
|  |  | Dropped Out | 26 | 606 | 4.3 | 4.2 | 3.1 | 4.4 | 8.8 |
|  | 1999 | Graduated | 510 | 575 | 88.71 | 100.0 | 84.0 | 88.7 | 86.7 |
|  |  | Received GED | 26 | 575 | 4.5 | 0.0 | 8.0 | 4.5 | 6.1 |
|  |  | Continued HS | 19 | 575 | 3.3 | 0.0 | 0.0 | 3.6 | 2.0 |
|  |  | Dropped Out | 20 | 575 | 3.5 | 0.0 | 8.0 | 3.2 | 5.1 |
| VICTORIA | 2000 | Graduated | 928 | 1,177 | 78.8 | 78.0 | 71.9 | 85.4 | 70.2 |
|  |  | Received GED | 56 | 1,177 | 4.8 | 1.2 | 4.8 | 5.4 | 6.2 |
|  |  | Continued HS | 80 | 1,177 | 6.8 | 7.3 | 8.7 | 4.9 | 8.7 |
|  |  | Dropped Out | 113 | 1,177 | 9.6 | 13.4 | 14.6 | 4.3 | 14.9 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All Students | $\begin{aligned} & \text { Afr. } \\ & \text { s Am. } \end{aligned}$ | $\begin{aligned} & \text { His- } \\ & \text { panic } \end{aligned}$ | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| VICTORIA | 1999 | Graduated | 867 | 1,123 | 77.2 | 73.2 | 64.8 | 89.1 | 66.2 |
|  |  | Received GED | 45 | 1,123 | 4.0 | 7.0 | 5.0 | 2.8 | 5.0 |
|  |  | Continued HS | 103 | 1,123 | 9.2 | 8.5 | 14.9 | 3.9 | 10.7 |
|  |  | Dropped Out | 108 | 1,123 | 9.6 | 11.3 | 15.3 | 4.3 | 18.1 |
| WALKER | 2000 | Graduated | 424 | 634 | 66.9 | 60.2 | 48.6 | 75.9 | 49.4 |
|  |  | Received GED | 164 | 634 | 25.9 | 29.8 | 43.9 | 18.1 | 39.6 |
|  |  | Continued HS | 27 | 634 | 4.3 | 6.4 | 4.7 | 3.2 | 6.9 |
|  |  | Dropped Out | 19 | 634 | 3.0 | 3.5 | 2.8 | 2.9 | 4.1 |
|  | 1999 | Graduated | 382 | 518 | 73.7 | 63.3 | 49.3 | 82.1 | 56.4 |
|  |  | Received GED | 71 | 518 | 13.7 | 17.4 | 31.0 | 9.0 | 24.8 |
|  |  | Continued HS | 45 | 518 | 8.7 | 11.0 | 14.1 | 6.9 | 10.5 |
|  |  | Dropped Out | 20 | 518 | 3.9 | 8.3 | 5.6 | 2.1 | 8.3 |
| WALLER | 2000 | Graduated | 329 | 395 | 83.3 | 81.0 | 70.1 | 89.4 | 74.8 |
|  |  | Received GED | 10 | 395 | 2.5 | 0.9 | 2.6 | 3.5 | 2.4 |
|  |  | Continued HS | 27 | 395 | 6.8 | 7.8 | 14.3 | 3.5 | 10.6 |
|  |  | Dropped Out | 29 | 395 | 7.3 | 10.3 | 13.0 | 3.5 | 12.2 |
|  | 1999 | Graduated | 323 | 388 | 83.2 | 84.3 | 72.2 | 85.9 | 77.1 |
|  |  | Received GED | 14 | 388 | 3.6 | 0.9 | 5.6 | 4.7 | 2.1 |
|  |  | Continued HS | 24 | 388 | 6.2 | 6.1 | 16.7 | 3.8 | 11.5 |
|  |  | Dropped Out | 27 | 388 | 7.0 | 8.7 | 5.6 | 5.6 | 9.4 |
| WARD | 2000 | Graduated | 157 | 187 | 84.0 | 85.7 | 85.1 | 82.8 | 83.7 |
|  |  | Received GED | 11 | 187 | 5.9 | 0.0 | 2.3 | 9.7 | 2.0 |
|  |  | Continued HS | 6 | 187 | 3.2 | 14.3 | 2.3 | 3.2 | 4.1 |
|  |  | Dropped Out | 13 | 187 | 7.0 | 0.0 | 10.3 | 4.3 | 10.2 |
|  | 1999 | Graduated | 165 | 208 | 79.3 | 71.4 | 77.8 | 81.0 | 65.2 |
|  |  | Received GED | 7 | 208 | 3.4 | 0.0 | 0.0 | 7.0 | 2.2 |
|  |  | Continued HS | 11 | 208 | 5.3 | 0.0 | 8.1 | 3.0 | 13.0 |
|  |  | Dropped Out | 25 | 208 | 12.0 | 28.6 | 14.1 | 9.0 | 19.6 |
| WASHINGTON | 2000 | Graduated | 296 | 347 | 85.3 | 75.3 | 55.6 | 91.8 | 64.9 |
|  |  | Received GED | 10 | 347 | 2.9 | 2.7 | 3.7 | 2.9 | 2.7 |
|  |  | Continued HS | 19 | 347 | 5.5 | 9.6 | 18.5 | 2.5 | 17.6 |
|  |  | Dropped Out | 22 | 347 | 6.3 | 12.3 | 22.2 | 2.9 | 14.9 |
|  | 1999 | Graduated | 304 | 345 | 88.1 | 74.3 | 69.2 | 93.8 | 68.9 |
|  |  | Received GED | 10 | 345 | 2.9 | 2.9 | 3.8 | 2.9 | 1.6 |
|  |  | Continued HS | 11 | 345 | 3.2 | 4.3 | 15.4 | 1.7 | 11.5 |
|  |  | Dropped Out | 20 | 345 | 5.8 | 18.6 | 11.5 | 1.7 | 18.0 |
| WEBB | 2000 | Graduated |  | 2,628 |  | - | 80.6 | 92.7 | 82.5 |
|  |  | Received GED | 2, 37 | 2,628 | 1.4 | - | 1.4 | 1.2 | 0.7 |
|  |  | Continued HS | 273 | 2,628 | 10.4 | - | 10.6 | 4.9 | 10.5 |
|  |  | Dropped Out | 188 | 2,628 | 7.2 | - | 7.4 | 1.2 | 6.3 |
|  | 1999 | Graduated | 2,107 | 2,654 | 79.4 | - | 79.1 | 87.1 | 78.9 |
|  |  | Received GED | 44 | 2,654 | 1.7 | - | 1.6 | 4.3 | 1.3 |
|  |  | Continued HS | 307 | 2,654 | 11.6 | - | 11.8 | 6.5 | 11.9 |
|  |  | Dropped Out | 196 | 2,654 | 7.4 | - | 7.6 | 2.2 | 8.0 |
| WHARTON | 2000 |  |  | $626$ | 86.6 | 78.8 | 78.1 | 94.4 | 74.7 |
|  |  | Received GED | 20 | 626 | 3.2 | 1.9 | 6.6 | 1.5 | 4.0 |
|  |  | Continued HS | 42 | 626 | 6.7 | 14.4 | 10.2 | 1.9 | 14.7 |
|  |  | Dropped Out | 22 | 626 | 3.5 | 4.8 | 5.1 | 2.2 | 6.7 |
|  | 1999 | Graduated | 541 | 619 | 87.4 | 88.9 | 76.7 | 92.7 | 78.0 |
|  |  | Received GED | 17 | 619 | 2.7 | 0.0 | 2.8 | 3.6 | 1.4 |
|  |  | Continued HS | $40$ | 619 | 6.5 | 6.5 | 13.3 | 2.7 | 10.6 |
|  |  | Dropped Out | 21 | 619 | 3.4 | 4.6 | 7.2 | 0.9 | 9.9 |
| WHEELER | 2000 |  | 81 | 87 | 93.1 | - | 75.0 | 94.8 | 77.8 |
|  |  | Received GED | 2 | 87 | 2.3 | - | 0.0 | 2.6 | 5.6 |
|  |  | Continued HS | 2 | 87 | 2.3 | - | 25.0 | 0.0 | 11.1 |
|  |  | Dropped Out | 2 | 87 | 2.3 | - | 0.0 | 2.6 | 5.6 |
|  | 1999 | Graduated | 78 | 82 | 95.1 | - | 88.9 | 95.8 | 88.2 |
|  |  | Received GED | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 2 | 82 | 2.4 | - | 0.0 | 2.8 | 0.0 |
|  |  | Dropped Out | 2 | 82 | 2.4 | - | 11.1 | 1.4 | 11.8 |

[^7]Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | All <br> Students | $\begin{gathered} \text { Afr. } \\ \text { ts Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WICHITA | 2000 | Graduated | 1,351 | 1,654 | 81.7 | 79.8 | 71.2 | 83.6 | 69.4 |
|  |  | Received GED | 142 | 1,654 | 8.6 | 5.2 | 10.6 | 9.1 | 12.4 |
|  |  | Continued HS | 50 | 1,654 | 3.0 | 2.1 | 5.3 | 2.7 | 4.6 |
|  |  | Dropped Out | 111 | 1,654 | 6.7 | 13.0 | 13.0 | 4.6 | 13.7 |
|  | 1999 | Graduated | 1,305 | 1,558 | 83.8 | 77.9 | 77.8 | 85.5 | 76.5 |
|  |  | Received GED | 77 | 1,558 | 4.9 | 5.1 | 6.7 | 4.8 | 7.1 |
|  |  | Continued HS | 61 | 1,558 | 3.9 | 4.6 | 5.2 | 3.5 | 4.4 |
|  |  | Dropped Out | 115 | 1,558 | 7.4 | 12.3 | 10.3 | 6.1 | 12.1 |
| WILBARGER | 2000 | Graduated | 177 | 216 | 81.9 | 81.8 | 86.5 | 79.9 | 82.8 |
|  |  | Received GED | 29 | 216 | 13.4 | 18.2 | 11.5 | 14.1 | 6.9 |
|  |  | Continued HS | 5 | 216 | 2.3 | 0.0 | 1.9 | 2.7 | 5.2 |
|  |  | Dropped Out | 5 | 216 | 2.3 | 0.0 | 0.0 | 3.4 | 5.2 |
|  | 1999 | Graduated | 163 | 210 | 77.6 | 78.9 | 70.6 | 78.8 | 76.7 |
|  |  | Received GED | 25 | 210 | 11.9 | 10.5 | 8.8 | 12.8 | 8.3 |
|  |  | Continued HS | 10 | 210 | 4.8 | 0.0 | 14.7 | 3.2 | 10.0 |
|  |  | Dropped Out | 12 | 210 | 5.7 | 10.5 | 5.9 | 5.1 | 5.0 |
| WILLACY | 2000 | Graduated | 264 | 347 | 76.1 | - | 74.8 | 91.7 | 78.0 |
|  |  | Received GED | 17 | 347 | 4.9 | - | 5.3 | 0.0 | 4.6 |
|  |  | Continued HS | 26 | 347 | 7.5 | - | 7.8 | 4.2 | 7.3 |
|  |  | Dropped Out | 40 | 347 | 11.5 | - | 12.1 | 4.2 | 10.0 |
|  | 1999 | Graduated | 282 | 387 | 72.9 | - | 70.6 | 92.1 | 72.1 |
|  |  | Received GED | 6 | 387 | 1.6 | - | 1.4 | 2.6 | 1.9 |
|  |  | Continued HS | 40 | 387 | 10.3 | - | 11.5 | 0.0 | 11.5 |
|  |  | Dropped Out | 59 | 387 | 15.2 | - | 16.4 | 5.3 | 14.5 |
| WILLIAMSON | 2000 | Graduated | 3,149 | 3,674 | 85.7 | 76.8 | 74.4 | 88.1 | 68.5 |
|  |  | Received GED | 162 | 3,674 | 4.4 | 6.2 | 4.5 | 4.3 | 7.6 |
|  |  | Continued HS | 213 | 3,674 | 5.8 | 8.2 | 11.8 | 4.6 | 11.2 |
|  |  | Dropped Out | 150 | 3,674 | 4.1 | 8.8 | 9.3 | 2.9 | 12.7 |
|  | 1999 | Graduated | 2,854 | 3,291 | 86.7 | 86.6 | 74.2 | 88.7 | 73.1 |
|  |  | Received GED | 135 | 3,291 | 4.1 | 4.3 | 5.4 | 4.0 | 8.7 |
|  |  | Continued HS | 188 | 3,291 | 5.7 | 5.9 | 12.1 | 4.6 | 10.1 |
|  |  | Dropped Out | 114 | 3,291 | 3.5 | 3.2 | 8.3 | 2.8 | 8.1 |
| WILSON | 2000 |  | 390 | 471 | 82.8 | - | 73.3 | 88.4 | 68.9 |
|  |  | Received GED | 12 | 471 | 2.5 | - | 2.9 | 2.1 | 2.8 |
|  |  | Continued HS | 28 | 471 | 5.9 | - | 11.6 | 2.7 | 11.3 |
|  |  | Dropped Out | 41 | 471 | 8.7 | - | 12.2 | 6.8 | 17.0 |
|  | 1999 | Graduated | 399 | 476 | 83.81 | 100.0 | 74.5 | 88.5 | 66.4 |
|  |  | Received GED | 14 | 476 | 2.9 | 0.0 | 3.6 | 2.6 | 3.4 |
|  |  | Continued HS | 20 | 476 | 4.2 | 0.0 | 4.8 | 3.9 | 6.0 |
|  |  | Dropped Out | 43 | 476 | 9.0 | 0.0 | 17.0 | 4.9 | 24.1 |
| WINKLER | 2000 |  |  | 136 | 92.6 | - | 89.7 | 94.9 | 85.0 |
|  |  | Received GED | 3 | 136 | 2.2 | - | 3.4 | 1.3 | 5.0 |
|  |  | Continued HS | 6 | 136 | 4.4 | - | 6.9 | 2.6 | 10.0 |
|  |  | Dropped Out | 1 | 136 | 0.7 | - | 0.0 | 1.3 | 0.0 |
|  | 1999 | Graduated | 111 | 115 | 96.5 | - | 98.1 | 94.8 | 96.9 |
|  |  | Received GED | 3 | 115 | 2.6 | - | 0.0 | 5.2 | 3.1 |
|  |  | Continued HS | 1 | 115 | 0.9 | - | 1.9 | 0.0 | 0.0 |
|  |  | Dropped Out | 0 | 115 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| WISE | 2000 |  |  | 535 | 89.3 | 80.0 | 76.9 | 90.7 | 72.9 |
|  |  | Received GED | 22 | 535 | 4.1 | 20.0 | 5.8 | 3.8 | 8.6 |
|  |  | Continued HS | 18 | 535 | 3.4 | 0.0 | 9.6 | 2.7 | 4.3 |
|  |  | Dropped Out | 17 | 535 | 3.2 | 0.0 | 7.7 | 2.7 | 14.3 |
|  | 1999 | Graduated | 462 | 545 | 84.8 | - | 73.2 | 86.5 | 67.0 |
|  |  | Received GED | 16 | 545 | 2.9 | - | 0.0 | 3.2 | 1.1 |
|  |  | Continued HS | 24 | 545 | 4.4 | - | 11.3 | 3.4 | 10.2 |
|  |  | Dropped Out | 43 | 545 | 7.9 | - | 15.5 | 6.8 | 21.6 |
| WOOD | 2000 | Graduated | 357 | 407 | 87.7 | 85.2 | 94.7 | 87.5 | 75.9 |
|  |  | Received GED | 20 | 407 | 4.9 | 0.0 | 0.0 | 5.6 | 8.9 |
|  |  | Continued HS | 4 | 407 | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 |
|  |  | Dropped Out | 26 | 407 | 6.4 | 14.8 | 5.3 | 5.8 | 15.2 |

Note: A dash (-) indicates data are not reported to protect student anonymity.

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| County | Class | Final Status | Number | Number in Cohort | Rate \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \overline{\text { All }} \\ & \text { Students } \end{aligned}$ | $\begin{gathered} \text { Afr. } \\ \text { s Am. } \end{gathered}$ | His panic | White | $\begin{aligned} & \text { Econ. } \\ & \text { Dis. } \end{aligned}$ |
| WOOD | 1999 | Graduated | 348 | 391 | 89.0 | 93.5 | 70.0 | 89.1 | 86.2 |
|  |  | Received GED | 10 | 391 | 2.6 | 0.0 | 0.0 | 2.9 | 3.4 |
|  |  | Continued HS | 9 | 391 | 2.3 | 0.0 | 10.0 | 2.3 | 3.4 |
|  |  | Dropped Out | 24 | 391 | 6.1 | 6.5 | 20.0 | 5.7 | 6.9 |
| YOAKUM | 2000 | Graduated | 139 | 152 | 91.4 | - | 91.0 | 91.4 | 88.1 |
|  |  | Received GED | 4 | 152 | 2.6 | - | 0.0 | 5.7 | 1.7 |
|  |  | Continued HS | 3 | 152 | 2.0 | - | 3.8 | 0.0 | 3.4 |
|  |  | Dropped Out | 6 | 152 | 3.9 | - | 5.1 | 2.9 | 6.8 |
|  | 1999 | Graduated | 135 | 147 | 91.81 | 100.0 | 86.9 | 95.1 | 83.0 |
|  |  | Received GED | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued HS | 5 | 147 | 3.4 | 0.0 | 6.6 | 1.2 | 6.4 |
|  |  | Dropped Out | 7 | 147 | 4.8 | 0.0 | 6.6 | 3.7 | 10.6 |
| YOUNG | 2000 | Graduated | 215 | 250 | 86.0 | 60.0 | 80.6 | 87.5 | 70.0 |
|  |  | Received GED | 13 | 250 | 5.2 | 0.0 | 5.6 | 5.3 | 5.0 |
|  |  | Continued HS | 13 | 250 | 5.2 | 40.0 | 2.8 | 4.8 | 15.0 |
|  |  | Dropped Out | 9 | 250 | 3.6 | 0.0 | 11.1 | 2.4 | 10.0 |
|  | 1999 | Graduated | 198 | 242 | 81.8 | - | 68.2 | 82.7 | 71.4 |
|  |  | Received GED | 6 | 242 | 2.5 | - | 0.0 | 2.8 | 2.9 |
|  |  | Continued HS | 22 | 242 | 9.1 | - | 13.6 | 8.9 | 11.4 |
|  |  | Dropped Out | 16 | 242 | 6.6 | - | 18.2 | 5.6 | 14.3 |
| ZAPATA | 2000 | Graduated | 156 | 185 | 84.3 | - | 83.5 | 93.3 | 81.3 |
|  |  | Received GED | 4 | 185 | 2.2 | - | 1.8 | 6.7 | 1.4 |
|  |  | Continued HS | 8 | 185 | 4.3 | - | 4.7 | 0.0 | 5.8 |
|  |  | Dropped Out | 17 | 185 | 9.2 | - | 10.0 | 0.0 | 11.5 |
|  | 1999 |  | 162 | 183 | 88.5 | - | 89.2 | 81.3 | 86.8 |
|  |  | Received GED | 1 | 183 | 0.5 | - | 0.6 | 0.0 | 0.0 |
|  |  | Continued HS | 3 | 183 | 1.6 | - | 1.8 | 0.0 | 1.7 |
|  |  | Dropped Out | 17 | 183 | 9.3 | - | 8.4 | 18.8 | 11.6 |
| ZAVALA | 2000 | Graduated | 119 | 144 | 82.6 | - | 83.5 | 60.0 | 85.5 |
|  |  | Received GED | 1 | 144 | 0.7 | - | 0.7 | 0.0 | 0.0 |
|  |  | Continued HS | 4 | 144 | 2.8 | - | 2.2 | 20.0 | 3.6 |
|  |  | Dropped Out | 20 | 144 | 13.9 | - | 13.7 | 20.0 | 10.9 |
|  | 1999 | Graduated | 91 | 118 | 77.1 | - | 78.3 | - | 76.5 |
|  |  | Received GED | 5 | 118 | 4.2 | - | 4.3 | - | 3.5 |
|  |  | Continued HS | 6 | 118 | 5.1 | - | 4.3 | - | 5.9 |
|  |  | Dropped Out | 16 | 118 | 13.6 | - | 13.0 | - | 14.1 |

## Notes on Tables 1 and 2

## Cohort

TEA longitudinal secondary school student status rates are based on a Grade 7 or Grade 9 cohort. A 1994-95 Grade 9 cohort, for example, consists of all students who attended Grade 9 in a Texas public school for the first time during the 1994-95 school year. The cohort is named based on the expected year of graduation. In our example, this is the class of 1998. Each member of the cohort is tracked through the fall of 1998, and a final status is assigned. Students who transfer out are removed from the cohort. Students who transfer in on grade-level-for example, into Grade 10 in 1995-96-are added to the cohort. The final status assigned may be: graduate, General Educational Development (GED) recipient, continuing, or dropout. Students with any other final statuses, or without final statuses, are removed from the cohort.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

Dropouts are defined and counted as per 1999-2000 Public Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), the 2001 Accountability Manual (TEA, 2001d), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (TEA, 2001a). A student who dropped out but later returned or received a diploma or GED certificate is counted based on his or her final status, not as a dropout.

## Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment.

## Ethnicity/race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

## GED recipient

A GED recipient is a student awarded a GED certificate.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

## Total Students

Total students reported is a cumulative total of students served at the campus, or in the district, county, or state, during the school year.

Figure 1
Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level. This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.


## 2. Prior dropouts

Prior dropouts are students who first drop out in Grades 7 or 8 , return to school, begin Grade 9 with the cohort, drop out in the next four years and have the final statuses of dropout. They appear as official dropouts in the annual rate only in the first year they drop out. They are counted as dropouts in the longitudinal dropout rate if they drop out during the four years and do not return.

## 1. Annual rate official dropouts

These are students counted as official dropouts in the annual dropout rate for the campus or district. In this example, we are interested in dropouts who will be counted in the class of 1999 longitudinal dropout rate. Because the dropout count for the annual dropout rate includes all official dropouts in Grades 7-12 for the school year, several different cohorts may be represented.

$\left\{\begin{array}{l}\text { 2. Prior dropouts } \\ \begin{array}{l}\text { Prior dropouts are students who first drop out in } \\ \text { Grades 7 or 8, return to school, begin Grade 9 with } \\ \text { the cohort, drop out in the next four years and have } \\ \text { the final statuses of dropout. They appear as official } \\ \text { dropouts in the annual rate only in the first year } \\ \text { they drop out. They are counted as dropouts in the } \\ \text { longitudinal dropout rate if they drop out during the } \\ \text { four years and do not return. }\end{array} \\ \hline\end{array}\right.$
3. Students removed from the longitudinal dropout count
Students who drop out, but later earn a diploma or General Educational Development (GED) certificate, or reenroll in school, are not counted as dropouts. Rather, they are counted based on their final statuses. Also, dropouts with problematic identification information cannot be tracked from year to year, and must be removed from the cohort.
4. Students in the cohort Cohort membership is determined by the year students first attend Grade 9. In this example, students who first attend Grade 9 in 1995-96 are members of the cohort. Students who transfer in on grade - for example, Grade 10 transfers in the 1996-97 school year, are added to the cohort. Only dropouts who are cohort members are included in the class of 1999 longitudinal dropout count.
6. Students in the longitudinal dropout rate
This is the total of all students in the cohort whose final statuses are dropout.

## 5. Students not in cohort

These are students who drop out and are counted as dropouts in the annual dropout rate, but are not members of the cohort of interest in this case, the cohort of 1995-96 Grade 9 students. Dropouts who are members of other cohorts are counted in the longitudinal dropout rates for other years.

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| Retention |  |  |  |  |  |  |
| GE5 60112 <br> Report on Grade Level Retention of Texas Students, 1992-93 and 1993-94 | No | - | \$1.00 | - | \$1.00 | - |
| GE7 60101 1994-95 Report on Grade Level Retention of Texas Students | No | - | \$6.00 | - | \$6.00 | - |
| GE8 60101 1995-96 Report on Grade Level Retention of Texas Students | No | - | \$11.00 | - | \$10.00 | - |
| GE8 60107 <br> 1996-97 Report on Grade Level Retention of Texas Students | Yes | - | \$10.00 | - | \$9.25 | - |
| GE9 60102 1997-98 Report on Grade Level Retention of Texas Students | Yes | - | \$9.50 | - | \$8.75 | - |
| GE01 60107 <br> Grade Level Retention in Texas Public Schools, 1998-99 | Yes | - | \$17.00 | - | \$16.00 | - |
| Subtotal |  |  |  |  |  |  |

*Copy of report can be downloaded and printed from http://www.tea.state.tx.us/research/.

## Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.
Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.
Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.
If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.


Texas Education Agency 1701 North Congress Avenue Austin, Texas 78701-1494
Document No. GE01 60112
August 2001


[^0]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^1]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^2]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^3]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^4]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^5]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

[^6]:    Note: A dash (-) indicates data are not reported to protect student anonymity.

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