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Secondary School Completion and Dropouts in Texas Public Schools 1999-00

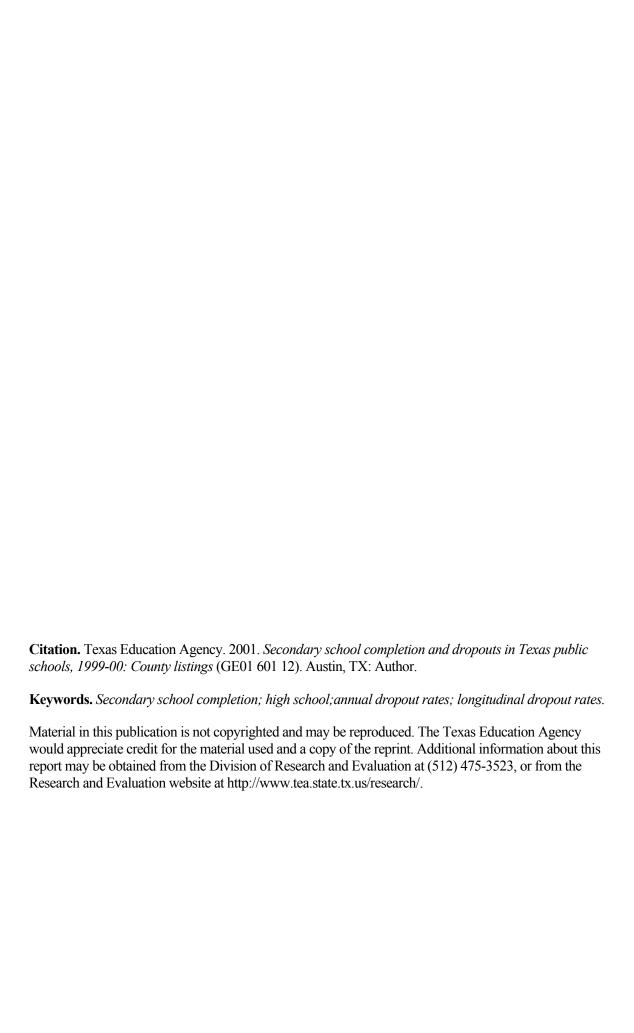
County Listings

Alphabetic by County

DEPARTMENT OF ACCOUNTABILITY REPORTING AND RESEARCH

DIVISION OF RESEARCH AND EVALUATION

AUGUST 2001



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Alphabetic by County

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DEPARTMENT OF ACCOUNTABILITY REPORTING AND RESEARCH
DIVISION OF RESEARCH AND EVALUATION

AUSTIN, TEXAS AUGUST 2001

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Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: County Listings

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Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: County Listings

Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 1999-00* (Texas Education Agency (TEA), 2001a), *Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: Supplemental District Data* (TEA, 2001c), and *Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: District and Campus Listings* (TEA, 2001b). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, General Educational Development (GED) recipients, continuing students, and dropouts. County listings of 1999-00 annual dropout rates and completion/student status rates for the classes of 1999 and 2000 are presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts.

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of Grades 7-12 during the 1999-00 school year:

annual dropout rate =
$$\frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$$

Dropouts are defined and counted as per 1999-2000 Public Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), the 2001 Accountability Manual (TEA, 2001d), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (TEA, 2001a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year. The 1999-00 annual dropout rate is a base indicator in the 2000 campus and district ratings.

In 1998-99, TEA introduced a new set of longitudinal rates. These rates show the high school outcomes for the members of a Grade 9 cohort of students. Students who transferred out are removed from the cohort. Students who transferred in on grade-level are added to the cohort. The final status of each student is determined the year graduation was expected, or four years after entering Grade 9. The final four outcomes included are: graduated, received a GED certificate, continued high school, or dropped out. As

an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the cohort:

longitudinal rate, graduated =
$$\frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$$

Longitudinal rates for GED recipients, students who continued high school, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent. This year, rates are reported for two years: the class of 1999, or the 1995-96 Grade 9 cohort, and the class of 2000, or the 1996-97 Grade 9 cohort. The class of 1999 and class of 2000 longitudinal rates are report-only indicators in the 2001 AEIS.

County Listings

Table 1

Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

| | | All Students | 3 | | | udent Group % | |
|--|-------------------------------|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| County | Dropouts | Total | Rate % | Afr. Am. | His- panic | White | Econ. Dis. |
| ANDERSON ANDREWS ANGELINA ARANSAS ARCHER | 27 4 94 8 6 | 4,098 1,658 7,567 1,816 1,067 | 0.7 0.2 1.2 0.4 0.6 | 0.4 - 1.4 0.0 0.0 | 0.5 1.6 0.4 5.0 | 0.7 1.1 0.4 0.3 | 0.3 - 1.1 0.5 1.0 |
| ARMSTRONG ATASCOSA AUSTIN BAILEY BANDERA | 0 33 10 5 14 | 204 3,921 2,638 756 1,505 | 0.0 0.8 0.4 0.7 0.9 | 0.0 6.7 0.0 0.0 | 0.0 1.1 1.0 1.0 0.4 | 0.0 0.3 0.3 0.0 1.0 | 0.0 0.9 0.5 0.8 1.1 |
| BASTROP BAYLOR BEE BELL BEXAR | 59 0 11 247 2,226 | 5,353 367 2,736 22,168 118,590 | 1.1 0.0 0.4 1.1 1.9 | 1.0 0.0 0.0 1.5 2.0 | 1.6 0.0 0.5 1.8 2.3 | 0.8 0.0 0.3 0.7 1.0 | 0.9 0.0 0.3 1.0 |
| BLANCO BORDEN BOSQUE BOWIE BRAZORIA | 10 0 19 102 70 | 793 98 1,578 7,864 22,187 | 1.3 0.0 1.2 1.3 0.3 | 0.0 0.0 1.5 2.2 0.2 | 2.1 0.0 3.2 1.1 0.3 | 1.0 0.0 0.7 0.9 0.3 | 0.9 0.0 1.6 1.0 0.2 |
| BRAZOS BREWSTER BRISCOE BROOKS BROWN | 149 9 0 19 29 | 9,750 733 118 896 3,698 | 1.5 1.2 0.0 2.1 0.8 | 2.2 0.0 0.0 0.0 1.3 | 2.5 1.7 0.0 2.0 1.8 | 0.9 0.3 0.0 3.2 0.4 | 1.8 0.8 0.0 2.3 1.1 |
| BURLESON BURNET CALDWELL CALHOUN CALLAHAN | 25 42 45 6 7 | 1,651 3,105 3,244 1,928 1,575 | 1.5 1.4 1.4 0.3 0.4 | 1.6 0.0 0.7 0.0 | 2.2 2.3 2.0 0.3 1.7 | 1.3 1.2 0.9 0.3 0.3 | 0.7 1.4 1.6 0.2 0.2 |
| CAMERON CAMP CARSON CASS CASTRO | 422 1 0 5 11 | 37,698 993 669 2,990 1,004 | 1.1 0.1 0.0 0.2 1.1 | 0.0 0.0 0.4 0.0 | 1.2 0.0 0.0 1.5 | 0.4 0.0 0.1 0.3 | 0.9 0.0 0.3 1.3 |
| CHAMBERS CHEROKEE CHILDRESS CLAY COCHRAN | 7 21 0 5 11 | 2,375 3,485 581 1,044 546 | 0.3 0.6 0.0 0.5 2.0 | 0.8 0.9 0.0 0.0 | 0.0 0.6 0.0 4.3 3.8 | 0.3 0.5 0.0 0.3 0.0 | 0.0 0.7 0.0 0.4 2.7 |
| COKE COLEMAN COLLIN COLLINGSWORTH COLORADO | 2 4 125 2 6 | 1,145 816 37,459 379 2,246 | 0.2 0.5 0.3 0.5 0.3 | 0.7 0.9 | 0.8 0.2 | 0.2 | 0.6 - 0.0 |
| COMAL COMANCHE CONCHO COOKE CORYELL | 76 9 0 22 50 | 8,418 1,240 287 2,929 5,196 | 0.9 0.7 0.0 0.8 1.0 | 1.6 0.0 0.0 0.7 1.3 | 1.4 1.5 0.0 1.5 1.4 | 0.7 0.4 0.0 0.7 0.8 | 1.1 0.7 0.0 0.7 1.1 |
| COTTLE CRANE CROCKETT CROSBY CULBERSON | 4 6 0 10 0 | 188 549 451 787 329 | 2.1 1.1 0.0 1.3 0.0 | 0.0 0.0 2.4 0.0 | 1.5 0.0 1.3 0.0 | 0.8 0.0 1.1 0.0 | 0.0 0.0 1.0 0.0 |
| DALLAM DALLAS DAWSON DEAF SMITH DELTA | 3 1,705 13 38 10 | 801 174,443 1,568 2,088 580 | 0.4 1.0 0.8 1.8 1.7 | 1.3 3.8 3.7 2.9 | 1.3 1.0 2.3 0.0 | 0.5 0.4 0.3 1.5 | 1.0 0.4 1.3 2.4 |
| DENTON DEWITT DICKENS DIMMIT DONLEY | 172 15 5 20 4 | 30,643 2,430 214 1,252 349 | 0.6 0.6 2.3 1.6 1.1 | 0.9 1.1 7.1 0.0 | 1.2 0.7 4.5 1.8 | 0.4 0.5 0.8 0.0 | 1.0 0.4 0.8 1.5 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

| | | All Students | | A.5 | | udent Group % | |
|--|------------------------------|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| County | Dropouts | Total | Rate % | Afr. Am. | His- panic | White | Econ. Dis. |
| DUVAL EASTLAND ECTOR EDWARDS EL PASO | 18 7 275 6 1,223 | 1,451 1,703 12,772 392 71,202 | 1.2 0.4 2.2 1.5 1.7 | 0.0 0.0 2.5 0.0 1.5 | 1.2 0.4 2.5 2.6 1.8 | 0.9 0.4 1.8 0.5 | 1.1 0.3 1.7 0.4 1.3 |
| ELLIS ERATH FALLS FANNIN FAYETTE | 81 10 11 13 11 | 11,609 2,621 1,490 2,407 1,923 | 0.7 0.4 0.7 0.5 0.6 | 1.2 0.0 1.6 1.9 0.6 | 1.3 0.9 0.0 0.9 0.3 | 0.4 0.3 0.4 0.4 | 1.0 0.1 0.7 0.8 0.4 |
| FISHER FLOYD FOARD FORT BEND FRANKLIN | 1 11 0 250 2 | 367 868 161 36,023 751 | 0.3 1.3 0.0 0.7 0.3 | 2.4 0.0 0.7 | 2.1 0.0 1.2 | 0.0 0.0 0.4 | 0.8 0.0 0.9 |
| FREESTONE FRIO GAINES GALVESTON GARZA | 16 10 15 299 2 | 1,577 1,466 1,457 31,353 665 | 1.0 0.7 1.0 1.0 | 0.6 0.0 0.0 1.2 | 5.3 0.8 1.8 1.7 | 0.6 0.0 0.4 0.7 | 1.1 0.6 1.4 1.2 |
| GILLESPIE GLASSCOCK GOLIAD GONZALES GRAY | 18 0 3 34 15 | 1,727 173 733 1,919 2,025 | 1.0 0.0 0.4 1.8 0.7 | 0.0 0.0 - 3.2 2.6 | 2.5 0.0 - 2.2 0.9 | 0.6 0.0 - 0.8 0.6 | 1.4 0.0 - 1.1 1.7 |
| GRAYSON GREGG GRIMES GUADALUPE HALE | 82 148 29 66 88 | 9,812 11,276 2,126 7,888 3,987 | 0.8 1.3 1.4 0.8 2.2 | 1.2 2.2 2.8 0.7 2.4 | 0.8 1.8 1.7 1.4 3.2 | 0.8 0.9 0.7 0.5 | 0.9 1.3 1.4 1.0 |
| HALL HAMILTON HANSFORD HARDEMAN HARDIN | 6 0 4 0 35 | 421 806 621 482 5,380 | 1.4 0.0 0.6 0.0 | 0.0 0.0 - 0.0 1.2 | 2.2 0.0 - 0.0 0.0 | 1.0 0.0 - 0.0 0.6 | 1.4 0.0 - 0.0 0.8 |
| HARRIS HARRISON HARTLEY HASKELL HAYS | 4,803 48 2 1 86 | 280,868 6,433 185 594 9,275 | 1.7 0.7 1.1 0.2 0.9 | 2.6 1.2 - 0.3 | 2.4 1.6 - 1.6 | 0.7 0.5 - 0.5 | 1.6 0.4 - - 1.0 |
| HEMPHILL HENDERSON HIDALGO HILL HOCKLEY | 3 60 1,192 27 32 | 600 4,872 60,914 2,965 2,572 | 0.5 1.2 2.0 0.9 1.2 | 3.5 1.6 1.4 3.6 | 2.6 2.0 1.7 1.9 | 0.8 0.6 0.7 0.3 | 0.8 1.6 1.0 |
| HOOD HOPKINS HOUSTON HOWARD HUDSPETH | 37 56 16 17 3 | 3,462 2,984 1,887 2,862 415 | 1.1 1.9 0.8 0.6 0.7 | 0.0 1.5 1.2 0.0 | 2.5 1.5 1.9 0.5 | 0.9 2.0 0.5 0.7 | 0.5 2.0 1.1 1.1 |
| HUNT HUTCHINSON IRION JACK JACKSON | 90 29 0 19 3 | 7,099 2,492 203 889 1,687 | 1.3 1.2 0.0 2.1 0.2 | 2.7 5.4 0.0 0.0 | 1.9 1.0 0.0 1.4 | 0.9 1.1 0.0 2.2 | 1.7 0.3 0.0 3.0 |
| JASPER JEFF DAVIS JEFFERSON JIM HOGG JIM WELLS | 24 6 279 1 45 | 3,615 301 20,735 587 4,300 | 0.7 2.0 1.3 0.2 1.0 | 0.7 11.1 1.9 - 0.0 | 0.0 1.8 1.7 - 1.1 | 0.7 0.6 0.7 - | 0.5 4.3 1.6 - 1.0 |
| JOHNSON JONES KARNES KAUFMAN KENDALL | 133 16 11 80 7 | 12,140 1,572 1,293 8,345 2,878 | 1.1 1.0 0.9 1.0 0.2 | 0.6 0.0 0.0 1.8 0.0 | 1.8 1.5 1.4 1.5 0.9 | 1.0 1.0 0.2 0.7 0.1 | 1.2 1.0 0.8 1.2 0.5 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-00: County Listing

| | | All Students | j | 1.5 | | udent Group % | |
|--|---------------------------|---|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| County | Dropouts | Total | Rate % | Afr. Am. | His- panic | White | Econ. Dis. |
| KENT KERR KIMBLE KING KINNEY | 0 44 9 0 1 | 102 3,773 406 45 312 | 0.0 1.2 2.2 0.0 0.3 | 0.0 0.8 0.0 0.0 | 0.0 1.9 2.5 0.0 | 0.0 0.9 2.1 0.0 | 0.0 1.2 2.4 0.0 |
| KLEBERG KNOX LA SALLE LAMAR LAMB | 45 2 14 25 13 | 3,063 470 744 4,041 1,745 | 1.5 0.4 1.9 0.6 0.7 | 3.1 0.0 0.4 0.0 | 1.6 - 2.2 0.0 1.3 | 0.8 - 0.9 0.7 0.1 | 1.4 - 1.7 0.4 0.9 |
| LAMPASAS LAVACA LEE LEON LIBERTY | 8 4 6 13 44 | 2,006 1,102 1,559 1,568 6,850 | 0.4 0.4 0.4 0.8 0.6 | 0.0 - 0.8 0.5 0.7 | 1.6 - 0.3 0.9 0.9 | 0.1 - 0.3 0.9 0.6 | 0.9 - 0.4 0.9 0.3 |
| LIMESTONE LIPSCOMB LIVE OAK LLANO LUBBOCK | 9 3 6 9 228 | 1,946 347 1,027 823 20,234 | 0.5 0.9 0.6 1.1 1.1 | 0.6 - 0.0 0.0 2.0 | 0.3 - 0.6 3.0 1.9 | 0.4 - 0.5 0.9 0.4 | 0.3 0.9 1.4 1.0 |
| LYNN MADISON MARION MARTIN MASON | 7 3 11 7 0 | 813 1,101 773 535 340 | 0.9 0.3 1.4 1.3 0.0 | 0.0 - 0.3 0.0 0.0 | 1.6 - 20.0 1.8 0.0 | 0.0 - 2.0 0.8 0.0 | 0.9 - 0.8 2.0 0.0 |
| MATAGORDA MAVERICK MCCULLOCH MCLENNAN MCMULLEN | 20 17 6 254 0 | 3,864 5,467 848 18,478 94 | 0.5 0.3 0.7 1.4 0.0 | 1.1 0.0 0.0 2.6 0.0 | 0.8 0.3 0.3 2.2 0.0 | 0.1 0.0 0.9 0.6 0.0 | 0.8 0.2 0.3 1.2 0.0 |
| MEDINA MENARD MIDLAND MILAM MILLS | 55 1 169 9 4 | 4,138 260 11,929 2,376 607 | 1.3 0.4 1.4 0.4 0.7 | 2.3 1.9 0.6 | 2.0 2.0 0.5 | 0.6 - 0.9 0.3 | 1.9 - 1.5 0.3 |
| MITCHELL MONTAGUE MONTGOMERY MOORE MORRIS | 2 28 233 8 13 | 727 1,667 26,552 2,167 1,297 | 0.3 1.7 0.9 0.4 1.0 | 0.0 1.1 5.0 0.9 | 2.7 1.4 0.4 1.7 | 1.6 0.8 0.2 1.0 | 1.5 1.0 0.5 0.9 |
| MOTLEY NACOGDOCHES NAVARRO NEWTON NOLAN | 1 32 44 2 18 | 133 4,864 4,085 1,253 1,763 | 0.8 0.7 1.1 0.2 1.0 | 1.4 2.1 - 2.1 | 1.2 1.6 - 1.5 | 0.3 0.6 - 0.5 | 0.7 1.0 - 1.7 |
| NUECES OCHILTREE OLDHAM ORANGE PALO PINTO | 476 8 4 56 22 | 30,374 933 558 8,149 2,350 | 1.6 0.9 0.7 0.7 | 1.5 0.0 - 2.3 1.4 | 2.1 0.9 - 0.0 1.4 | 0.6 0.8 - 0.5 0.8 | 1.5 0.9 - 0.5 1.1 |
| PANOLA PARKER PARMER PECOS POLK | 20 55 6 36 15 | 1,945 8,023 1,199 1,810 3,300 | 1.0 0.7 0.5 2.0 0.5 | 1.4 0.0 0.0 2.3 0.0 | 1.3 0.6 0.9 2.7 1.0 | 0.9 0.7 0.0 0.4 0.5 | 1.1 0.4 0.5 3.2 0.5 |
| POTTER PRESIDIO RAINS RANDALL REAGAN | 214 27 3 9 0 | 14,406 951 739 4,034 493 | 1.5 2.8 0.4 0.2 0.0 | 1.6 0.0 - 0.0 0.0 | 2.2 3.0 - 0.6 0.0 | 1.2 0.0 - 0.1 0.0 | 1.6 3.0 - 0.3 0.0 |
| REAL RED RIVER REEVES REFUGIO ROBERTS | 2 6 42 9 0 | 150 1,335 1,590 818 108 | 1.3 0.4 2.6 1.1 0.0 | 0.6 0.0 0.0 0.0 | 3.0 2.9 1.2 0.0 | 0.2 1.0 1.2 0.0 | 0.5 2.0 1.0 0.0 |

Table 1. Annual Dropout Rates, Grades 7-12, by Student Group, 1999-2000: County Listing

| | | All Students | <u>; </u> | N.F | | udent Group % | |
|--|------------------------------|---|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| County | Dropouts | Total | Rate % | Afr. Am. | His- panic | White | Econ. Dis. |
| ROBERTSON ROCKWALL RUNNELS RUSK SABINE | 48 39 14 43 1 | 1,496 4,672 1,279 3,775 783 | 3.2 0.8 1.1 1.1 0.1 | 5.7 1.6 3.7 1.1 | 5.7 0.8 1.0 2.6 | 0.9 0.8 1.1 0.9 | 2.9 0.4 1.0 1.5 |
| SAN AUGUSTINE SAN JACINTO SAN PATRICIO SAN SABA SCHLEICHER | 7 25 67 1 1 | 731 1,793 7,880 584 352 | 1.0 1.4 0.9 0.2 0.3 | 0.3 1.9 0.8 - | 0.0 0.0 1.3 | 1.5 1.4 0.3 - | 1.0 0.7 0.8 |
| SCURRY SHACKELFORD SHELBY SHERMAN SMITH | 23 2 33 0 205 | 1,617 340 2,136 461 14,375 | 1.4 0.6 1.5 0.0 | 0.0 - 1.4 0.0 2.1 | 2.1 1.2 0.0 2.9 | 1.0 - 1.7 0.0 0.8 | 1.7 1.1 0.0 1.3 |
| SOMERVELL STARR STEPHENS STERLING STONEWALL | 4 218 16 0 | 813 6,401 901 155 168 | 0.5 3.4 1.8 0.0 | 0.0 6.7 0.0 0.0 | 3.4 2.2 0.0 0.0 | 0.0 1.6 0.0 0.0 | 2.3 1.7 0.0 0.0 |
| SUTTON SWISHER TARRANT TAYLOR TERRELL | 4 11 1,774 54 2 | 436 968 118,814 11,505 127 | 0.9 1.1 1.5 0.5 1.6 | 0.0 2.2 0.9 | 2.0 2.4 0.7 | 0.4 1.0 0.4 | 0.6 1.3 0.6 |
| TERRY THROCKMORTON TITUS TOM GREEN TRAVIS | 2 2 17 121 1,071 | 1,338 193 2,516 9,707 50,149 | 0.1 1.0 0.7 1.2 2.1 | 1.5 0.9 2.9 | 0.8 2.3 3.2 | 0.4 0.5 1.1 | 0.7 1.1 2.6 |
| TRINITY TYLER UPSHUR UPTON UVALDE | 7 22 23 4 82 | 1,345 1,915 3,362 474 2,982 | 0.5 1.1 0.7 0.8 2.7 | 0.0 1.7 0.2 - 0.0 | 1.1 0.0 1.4 - 3.4 | 0.6 1.0 0.6 - 0.9 | 0.2 1.3 0.5 - 2.4 |
| VAL VERDE VAN ZANDT VICTORIA WALKER WALLER | 76 16 155 26 39 | 4,661 4,843 7,562 4,091 3,202 | 1.6 0.3 2.0 0.6 1.2 | 0.0 0.0 2.1 1.1 1.5 | 1.7 0.3 3.2 0.6 1.9 | 1.3 0.4 0.8 0.4 0.8 | 1.1 0.0 2.4 0.6 1.5 |
| WARD WASHINGTON WEBB WHARTON WHEELER | 31 2 197 7 1 | 1,256 2,681 19,956 4,345 512 | 2.5 0.1 1.0 0.2 0.2 | 0.0 - 3.7 0.5 | 3.9 1.0 0.1 | 1.3 - 0.6 0.1 | 1.9 - 0.9 0.0 |
| WICHITA WILBARGER WILLACY WILLIAMSON WILSON | 110 10 61 214 64 | 10,684 1,683 2,252 27,450 3,427 | 1.0 0.6 2.7 0.8 1.9 | 1.6 0.7 0.0 1.2 2.0 | 2.0 0.4 2.8 1.3 2.2 | 0.8 0.6 0.8 0.6 1.5 | 1.2 0.8 2.1 1.2 2.3 |
| WINKLER WISE WOOD YOAKUM YOUNG | 1 11 21 7 3 | 926 4,089 3,085 1,081 1,786 | 0.1 0.3 0.7 0.6 0.2 | 0.0 1.4 0.0 | 0.2 1.4 0.9 | 0.3 0.6 0.2 | 0.6 0.9 0.6 |
| ZAPATA ZAVALA | 26 24 | 1,263 1,148 | 2.1 2.1 | 0.0 0.0 | 2.0 2.0 | 2.6 5.9 | 1.5 1.8 |

Table 2

Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | A11 | Λfn | Rate % | | Eoon |
|-----------|-------|--|-----------------------|----------------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| ANDERSON | 2000 | Graduated Received GED Continued HS Dropped Out | 466 35 11 23 | 535 535 535 535 | 87.1 6.5 2.1 4.3 | 86.8 3.3 4.4 5.5 | 77.8 7.4 11.1 3.7 | 87.7 7.2 1.0 4.1 | 86. 0. 3. 8. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 529 28 17 35 | 609 609 609 | 86.9 4.6 2.8 5.7 | 81.6 1.9 9.7 6.8 | 81.1 2.7 8.1 8.1 | 88.6 5.4 0.6 5.4 | 75. 6. 7. 11. |
| ANDREWS | 2000 | Graduated Received GED Continued HS Dropped Out | 223 3 5 4 | 235 235 235 235 | 94.9 1.3 2.1 1.7 | - - - | 90.7 1.9 3.7 3.7 | 98.3 0.8 0.8 0.0 | 92. 2. 2. 2. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 200 11 3 14 | 228 228 228 228 | 87.7 4.8 1.3 6.1 | - - - | 81.0 3.6 2.4 13.1 | 91.4 5.8 0.7 2.2 | 72. 12. 0. 16. |
| ANGELINA | 2000 | Graduated Received GED Continued HS Dropped Out | 876 31 80 72 | 1,059 1,059 1,059 1,059 | 82.7 2.9 7.6 6.8 | 82.2 2.2 7.6 8.1 | 71.3 1.5 12.5 14.7 | 84.6 3.5 6.8 5.1 | 74. 4. 7. 13. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 923 23 72 75 | 1,093 1,093 1,093 1,093 | 84.4 2.1 6.6 6.9 | 81.4 0.5 10.7 7.4 | 76.1 2.2 9.0 12.7 | 86.7 2.6 5.0 5.7 | 74 1 9 14 |
| ARANSAS | 2000 | Graduated Received GED Continued HS Dropped Out | 238 10 12 11 | 271 271 271 271 | 87.8 3.7 4.4 4.1 | 100.0 0.0 0.0 0.0 | 80.0 4.0 9.3 6.7 | 90.6 4.1 2.3 2.9 | 84 2 4 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 203 14 6 27 | 250 250 250 250 | 81.2 5.6 2.4 10.8 | - - - - | 69.1 7.3 5.5 18.2 | 85.1 5.4 1.8 7.7 | 76 3 1 18 |
| ARCHER | 2000 | Graduated Received GED Continued HS Dropped Out | 133 0 1 7 | 141 141 141 141 | 94.3 0.0 0.7 5.0 | - - - - | 66.7 0.0 0.0 33.3 | 95.6 0.0 0.7 3.7 | 80 0 0 20 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 126 5 1 4 | 136 136 136 136 | 92.6 3.7 0.7 2.9 | - - - | 100.0 0.0 0.0 0.0 | 92.3 3.8 0.8 3.1 | 77 22 0 0 |
| ARMSTRONG | 2000 | Graduated Received GED Continued HS Dropped Out | 26 2 1 1 | 30 30 30 30 | 86.7 6.7 3.3 3.3 | - - - - | - - - - | 86.7 6.7 3.3 3.3 | • |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 23 0 0 1 | 24 24 24 24 | 95.8 0.0 0.0 4.2 | - - - - | - - - - | 100.0 0.0 0.0 0.0 | |
| ATASCOSA | 2000 | Graduated Received GED Continued HS Dropped Out | 382 17 28 37 | 464 464 464 464 | 82.3 3.7 6.0 8.0 | - - - | 81.5 3.5 6.7 8.3 | 84.6 4.0 4.7 6.7 | 80 2 6 10 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 463 11 34 45 | 553 553 553 553 | 83.7 2.0 6.1 8.1 | 100.0 0.0 0.0 0.0 | 78.5 2.2 6.8 12.6 | 91.2 1.9 5.1 1.9 | 77 . 2 . 6 . 13 . |
| AUSTIN | 2000 | Graduated Received GED Continued HS Dropped Out | 338 10 12 21 | 381 381 381 381 | 88.7 2.6 3.1 5.5 | 89.1 2.2 4.3 4.3 | 69.4 0.0 10.2 20.4 | 91.9 3.2 1.8 3.2 | 80. 1. 3. 15. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | Λ11 | ۸fn | Rate % | | Eoor |
|---------|-------|------------------------------|----------------|------------------|-----------------|---------------|---------------|-------------|-------------------------|
| County | Class | Final Status | Number | in Cohort | All Students | Afr. S Am. | His- panic | White | Econ Dis |
| AUSTIN | 1999 | Graduated | 284 | 342 | 83.0 | 73.9 | 73.6 | 86.7 | 67.2 |
| | | Received GED | 15 | 342 | 4.4 | 2.2 | 7.5 | 4.1 | 5.2 |
| | | Continued HS Dropped Out | 16 27 | 342 342 | 4.7 7.9 | 13.0 10.9 | 3.8 15.1 | 3.3 5.8 | 8.6 19.0 |
| | | | | 042 | | 10.3 | | | |
| BAILEY | 2000 | Graduated | 106 | 116 | 91.4 | - | 81.8 | 98.5 | 80.5 |
| | | Received GED Continued HS | 1 4 | 116 116 | 0.9 3.4 | - | 0.0 9.1 | 1.5 0.0 | 0.0 9.8 |
| | | Dropped Out | 5 | 116 | 4.3 | - | 9.1 | 0.0 | 9. |
| | 1999 | Graduated | 74 | 82 | 90.2 | _ | 81.6 | 97.6 | 84. |
| | | Received GED | 2 | 82 | 2.4 | - | 2.6 | 2.4 | 3. |
| | | Continued HS Dropped Out | 3 3 | 82 82 | 3.7 3.7 | - | 7.9 7.9 | 0.0 | 9. 3. |
| | | ы орреч оче | J | 02 | 0.7 | | 7.5 | 0.0 | 0. |
| BANDERA | 2000 | Graduated | 163 | 186 | 87.6 | - | 90.6 | 87.0 | 79. 2. |
| | | Received GED Continued HS | 7 6 | 186 186 | 3.8 3.2 | - | 3.1 0.0 | 3.9 3.9 | 2. |
| | | Dropped Out | 10 | 186 | 5.4 | - | 6.3 | 5.2 | 15. |
| | 1999 | Graduated | 153 | 171 | 89.5 | _ | 86.2 | 90.1 | 86. |
| | | Received GED | 5 | 171 | 2.9 | - | 6.9 | 2.1 | 2. |
| | | Continued HS Dropped Out | 11 2 | 171 171 | 6.4 1.2 | - | 3.4 3.4 | 7.0 0.7 | 5. 5. |
| | | | | | | | | | |
| BASTROP | 2000 | Graduated Received GED | 490 20 | 609 609 | 80.5 3.3 | 71.6 | 71.2 0.8 | 85.1 4.5 | 65. 1. |
| | | Continued HS | 41 | 609 | 6.7 | 11.9 | 13.6 | 3.7 | 13. |
| | | Dropped Out | 58 | 609 | 9.5 | 14.9 | 14.4 | 6.7 | 20. |
| | 1999 | Graduated | 515 | 663 | 77.7 | 71.2 | 66.1 | 83.4 | 68. |
| | | Received GED | 24 | 663 | 3.6 | 2.7 | 2.3 | 4.3 | 2. |
| | | Continued HS Dropped Out | 49 75 | 663 663 | 7.4 11.3 | 8.2 17.8 | 13.5 18.1 | 4.8 7.5 | 11. 17. |
| | | | | | | 17.0 | 10.1 | | |
| BAYLOR | 2000 | Graduated Received GED | 35 1 | 38 38 | 92.1 2.6 | - | - | 94.1 2.9 | 80. 0. |
| | | Continued HS | 1 | 38 | 2.6 | - | - | 2.9 | 10. |
| | | Dropped Out | 1 | 38 | 2.6 | - | - | 0.0 | 10. |
| | 1999 | Graduated | 43 | 45 | 95.6 | - | _ | 97.6 | 92. |
| | | Received GED | 0 | 45 | 0.0 | - | - | 0.0 | 0. |
| | | Continued HS Dropped Out | 0 2 | 45 45 | 0.0 4.4 | - | - | 0.0 2.4 | 0. 7. |
| | | | 2 | 43 | 4.4 | | | 2.4 | ٠. |
| BEE | 2000 | Graduated | 319 | 374 | 85.3 | 84.6 | 83.9 | 87.5 | 79. |
| | | Received GED Continued HS | 16 29 | 374 374 | 4.3 7.8 | 0.0 15.4 | 4.5 7.6 | 4.4 7.4 | 4. 11. |
| | | Dropped Out | 10 | 374 | 2.7 | 0.0 | 4.0 | 0.7 | 4. |
| | 1999 | Graduated | 262 | 323 | 81.1 | _ | 77.4 | 85.4 | 75. |
| | | Received GED | 19 | 323 | 5.9 | - | 4.3 | 8.5 | 5. |
| | | Continued HS Dropped Out | 32 10 | 323 323 | 9.9 3.1 | - | 14.0 4.3 | 4.6 1.5 | 14. 4. |
| | | | | | | | | | |
| BELL | 2000 | Graduated Received GED | 2,405 180 | 2,919 2,919 | 82.4 6.2 | 78.7 3.9 | 76.2 7.1 | 86.0 7.2 | 69. 8. |
| | | Continued HS | 151 | 2,919 | 5.2 | 8.6 | 7.1 | 2.6 | 9. |
| | | Dropped Out | 183 | 2,919 | 6.3 | 8.8 | 9.5 | 4.2 | 11. |
| | 1999 | Graduated | 2,255 | 2,786 | 80.9 | 72.9 | 78.4 | 85.4 | 67. |
| | | Received GED | ¹⁵⁶ | 2,786 | 5.6 | 5.1 | 4.8 | 6.2 | 7. |
| | | Continued HS Dropped Out | 180 195 | 2,786 2,786 | 6.5 7.0 | 11.0 11.0 | 7.5 9.3 | 3.9 4.5 | 13. 11. |
| | | | | | | | | | |
| DEVAD | 2000 | Graduated Received GED | 12,305 818 | 16,014 16,014 | 76.8 5.1 | 78.7 4.1 | 72.0 5.0 | 85.1 5.7 | 71. 5. |
| BEXAR | | | 1,394 | 16,014 | 8.7 | 8.8 | 11.0 | 4.5 | 11. |
| BEXAR | | Continued HS | ., | | | | | | |
| BEXAR | | Dropped Out | 1,497 | 16,014 | 9.3 | 8.5 | 12.0 | 4.8 | 12. |
| BEXAR | 1999 | | | | 9.3 75.7 | | 12.0 70.6 | 4.8 84.4 | 12. 71. |
| BEXAR | 1999 | Dropped Out | 1,497 | 16,014 | | 8.5 | | | 12. 71. 3. 11. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Fine! | | Number | A11 | ۸. | Rate % | | |
|----------|-------|--|----------------------------|----------------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|------------------------|
| County | Class | Final Status | Number | in Cohort | All Students | Afr. Am. | His- panic | White | Ecor Dis |
| BLANCO | 2000 | Graduated Received GED Continued HS Dropped Out | 90 1 1 2 | 94 94 94 94 | 95.7 1.1 1.1 2.1 | - - - | 85.7 0.0 4.8 9.5 | 98.6 1.4 0.0 0.0 | 91. 0. 0. 8. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 87 1 8 6 | 102 102 102 102 | 85.3 1.0 7.8 5.9 | - - - | 63.2 0.0 21.1 15.8 | 91.5 1.2 3.7 3.7 | 78. 0. 13. 8. |
| BORDEN | 2000 | Graduated Received GED Continued HS Dropped Out | 23 1 0 0 | 24 24 24 24 | 95.8 4.2 0.0 0.0 | - - - | - - - - | 95.0 5.0 0.0 0.0 | |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 14 0 0 0 | 14 14 14 14 | 100.0 0.0 0.0 0.0 | - - - | - - - - | 100.0 0.0 0.0 0.0 | |
| BOSQUE | 2000 | Graduated Received GED Continued HS Dropped Out | 208 13 2 16 | 239 239 239 239 | 87.0 5.4 0.8 6.7 | 81.8 9.1 0.0 9.1 | 71.4 0.0 0.0 28.6 | 90.2 6.2 1.0 2.6 | 78 5 0 15 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 189 6 5 9 | 209 209 209 209 | 2.9 2.4 | 85.7 0.0 0.0 14.3 | 91.2 0.0 5.9 2.9 | 90.5 3.6 1.8 4.2 | 89 3 1 6 |
| BOWIE | 2000 | Graduated Received GED Continued HS Dropped Out | 990 54 35 67 | 1,146 1,146 1,146 1,146 | 86.4 4.7 3.1 5.8 | 83.2 1.9 6.1 8.7 | 55.6 36.1 0.0 8.3 | 88.9 4.4 2.0 4.7 | 80 7 3 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 911 38 35 76 | 1,060 1,060 1,060 1,060 | 85.9 3.6 3.3 7.2 | 83.0 1.8 5.7 9.5 | 76.0 8.0 0.0 16.0 | 87.3 4.0 2.6 6.1 | 78 3 5 13 |
| BRAZORIA | 2000 | Graduated Received GED Continued HS Dropped Out | 2,421 195 154 72 | 2,842 2,842 2,842 2,842 | 85.2 6.9 5.4 2.5 | 87.4 5.0 7.1 0.4 | 78.7 7.8 10.1 3.4 | 86.8 6.9 3.7 2.5 | 74 10 10 4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 2,186 177 188 105 | 2,656 2,656 2,656 2,656 | 6.7 | 83.4 3.2 11.1 2.3 | 76.5 4.8 12.7 6.1 | 83.7 7.8 4.9 3.6 | 72 7 12 7 |
| BRAZOS | 2000 | Graduated Received GED Continued HS Dropped Out | 1,059 73 71 77 | 1,280 1,280 1,280 1,280 | 82.7 5.7 5.5 6.0 | 77.0 2.6 7.7 12.8 | 65.7 7.3 13.7 13.3 | 88.6 6.0 2.8 2.6 | 69 6 11 12 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 967 53 121 71 | 1,212 1,212 1,212 1,212 | 4.4 | 66.2 2.4 21.7 9.7 | 69.1 5.7 15.4 9.8 | 86.8 4.6 5.0 3.5 | 65 4 19 11 |
| BREWSTER | 2000 | Graduated Received GED Continued HS Dropped Out | 89 0 0 2 | 91 91 91 91 | 97.8 0.0 0.0 2.2 | - - - | 97.7 0.0 0.0 2.3 | 97.8 0.0 0.0 2.2 | 97 0 0 2 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 95 5 9 6 | 115 115 115 115 | 82.6 4.3 7.8 5.2 | - - - | 80.0 3.1 9.2 7.7 | 86.0 6.0 6.0 2.0 | 69 3 10 17 |
| BRISCOE | 2000 | Graduated Received GED Continued HS Dropped Out | 15 0 0 0 | 15 15 15 15 | 100.0 0.0 0.0 0.0 | - | - - - | 100.0 0.0 0.0 0.0 | 100 0 0 0 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | | ۸4 | Rate % | | Foo: |
|----------|-------|------------------------------|-----------|--------------|----------------|---------------|---------------|-------------|-------------|
| County | Class | Final Status | Number | in Cohort | All Student | Afr. s Am. | His- panic | White | Econ Dis |
| BRISCOE | 1999 | Graduated | 18 | 18 | 100.0 | _ | _ | 100.0 | _ |
| | | Received GED | 0 | 18 | 0.0 | - | - | 0.0 | - |
| | | Continued HS | 0 | 18 | 0.0 | - | - | 0.0 | - |
| | | Dropped Out | 0 | 18 | 0.0 | - | - | 0.0 | - |
| BR00KS | 2000 | Graduated | 92 | 131 | 70.2 | - | 68.9 | 88.9 | 77. |
| | | Received GED Continued HS | 0 16 | 131 131 | 0.0 12.2 | - | 0.0 12.3 | 0.0 11.1 | 0. 4. |
| | | Dropped Out | 23 | 131 | 17.6 | - | 18.9 | 0.0 | 18. |
| | 1999 | Graduated | 87 | 109 | 79.8 | - | 79.0 | 87.5 | 81. |
| | | Received GED | 3 | 109 | 2.8 | - | 3.0 | 0.0 | 2. |
| | | Continued HS Dropped Out | 7 12 | 109 109 | 6.4 11.0 | - | 7.0 11.0 | 0.0 12.5 | 2. 14. |
| DDOWN | 0000 | • • | | | | 04.0 | | | |
| BROWN | 2000 | Graduated Received GED | 442 20 | 522 522 | 84.7 3.8 | 81.0 4.8 | 85.2 1.1 | 84.5 4.4 | 78. 5. |
| | | Continued HS | 25 | 522 | 4.8 | 4.8 | 6.8 | 4.4 | 6. |
| | | Dropped Out | 35 | 522 | 6.7 | 9.5 | 6.8 | 6.6 | 8. |
| | 1999 | Graduated | 422 | 495 | 85.3 | 73.3 | 82.6 | 87.1 | 84. |
| | | Received GED Continued HS | 14 22 | 495 495 | 2.8 4.4 | 0.0 10.0 | 5.8 2.9 | 2.6 4.1 | 1. 7. |
| | | Dropped Out | 37 | 495 | 7.5 | 16.7 | 8.7 | 6.2 | 7. |
| BURLESON | 2000 | Graduated | 190 | 228 | 83.3 | 76.2 | 75.8 | 86.8 | 76. |
| | | Received GED | 12 | 228 | 5.3 | 4.8 | 6.1 | 5.3 | 6. |
| | | Continued HS Dropped Out | 8 18 | 228 228 | 3.5 7.9 | 4.8 14.3 | 6.1 12.1 | 2.6 5.3 | 3. 13. |
| | 1000 | • • | | | | | | | |
| | 1999 | Graduated Received GED | 190 13 | 239 239 | 79.5 5.4 | 80.8 5.8 | 68.9 6.7 | 82.9 5.0 | 72. 6. |
| | | Continued HS | 7 | 239 | 2.9 | 1.9 | 0.0 | 4.3 | 1. |
| | | Dropped Out | 29 | 239 | 12.1 | 11.5 | 24.4 | 7.9 | 19. |
| BURNET | 2000 | Graduated | 342 | 402 | 85.1 | - | 86.4 | 84.6 | 80. |
| | | Received GED | 24 | 402 | 6.0 | - | 1.5 | 6.9 | 4. |
| | | Continued HS Dropped Out | 18 18 | 402 402 | 4.5 4.5 | - | 10.6 1.5 | 3.3 5.1 | 9. 5. |
| | 1999 | Graduated | 343 | 406 | 84.5 | 66.7 | 77.8 | 85.3 | 72. |
| | | Received GED | 19 | 406 | 4.7 | 0.0 | 0.0 | 5.5 | 7. |
| | | Continued HS | 19 | 406 | 4.7 | 16.7 | 8.9 | 4.0 | 9. |
| | | Dropped Out | 25 | 406 | 6.2 | 16.7 | 13.3 | 5.2 | 10. |
| CALDWELL | 2000 | Graduated | 316 | 388 | 81.4 | 91.7 | 73.4 | 87.2 | 63. |
| | | Received GED Continued HS | 16 23 | 388 388 | 4.1 5.9 | 4.2 4.2 | 3.0 8.3 | 5.1 4.1 | 5. 13. |
| | | Dropped Out | 33 | 388 | 8.5 | 0.0 | 15.4 | 3.6 | 17. |
| | 1999 | Graduated | 275 | 356 | 77.2 | 70.0 | 70.3 | 84.5 | 71. |
| | | Received GED | 13 | 356 | 3.7 | 3.3 | 4.5 | 3.0 | 4. |
| | | Continued HS Dropped Out | 33 35 | 356 356 | 9.3 9.8 | 10.0 16.7 | 13.5 11.6 | 5.4 7.1 | 9. 14. |
| CALHOUN | 2000 | | | | | | | | 64. |
| OALIIOUN | 2000 | Graduated Received GED | 207 10 | 250 250 | 82.8 4.0 | 87.5 12.5 | 72.7 5.1 | 89.6 3.0 | 7. |
| | | Continued HS | 24 | 250 | 9.6 | 0.0 | 19.2 | 3.0 | 17. |
| | | Dropped Out | 9 | 250 | 3.6 | 0.0 | 3.0 | 4.4 | 10. |
| | 1999 | Graduated | 171 | 225 | | 100.0 | 65.9 | 81.4 | 65. |
| | | Received GED Continued HS | 6 20 | 225 225 | 2.7 8.9 | 0.0 | 2.2 12.1 | 3.4 6.8 | 0. 9. |
| | | Dropped Out | 28 | 225 | 12.4 | 0.0 | 19.8 | 8.5 | 25. |
| CALLAHAN | 2000 | Graduated | 182 | 204 | 89.2 | _ | 88.9 | 89.2 | 86. |
| | | Received GED | 11 | 204 | 5.4 | - | 0.0 | 5.9 | 6. |
| | | Continued HS Dropped Out | 4 7 | 204 204 | 2.0 3.4 | - | 5.6 5.6 | 1.6 3.2 | 2. 4. |
| | 1000 | • • | | | | | | | |
| | 1999 | Graduated Received GED | 203 8 | 227 227 | 89.4 3.5 | - | 81.3 0.0 | 90.0 3.8 | 82. 2. |
| | | Continued HS | 2 | 227 | 0.9 | - | 0.0 | 1.0 | 0. |
| | | Dropped Out | 14 | 227 | 6.2 | - | 18.8 | 5.2 | 14. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | <u> </u> | ۸fn | Rate % | | Eoon |
|-----------|-------|--|----------------------------|----------------------------------|----------------------------|-----------------------------|----------------------------|----------------------------|----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| CAMERON | 2000 | Graduated Received GED Continued HS Dropped Out | 3,795 174 596 338 | 4,903 4,903 4,903 4,903 | 77.4 3.5 12.2 6.9 | 66.7 25.0 8.3 0.0 | 76.4 3.4 12.8 7.3 | 86.0 4.6 6.0 3.4 | 76.3 3.4 13.2 7. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 3,905 177 614 451 | 5,147 5,147 5,147 5,147 | 75.9 3.4 11.9 8.8 | 64.3 14.3 7.1 14.3 | 74.7 3.4 12.7 9.3 | 88.4 4.0 4.8 2.9 | 74.4 3.2 13.4 9.0 |
| CAMP | 2000 | Graduated Received GED Continued HS Dropped Out | 109 13 2 2 | 126 126 126 126 | 86.5 10.3 1.6 1.6 | 80.6 16.1 3.2 0.0 | 69.2 7.7 7.7 15.4 | 91.5 8.5 0.0 0.0 | 77. 15. 2. 5. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 125 7 10 9 | 151 151 151 151 | 82.8 4.6 6.6 6.0 | 84.2 2.6 10.5 2.6 | - - - | 83.5 4.6 5.5 6.4 | 74. 5. 15. 5. |
| CARSON | 2000 | Graduated Received GED Continued HS Dropped Out | 103 1 0 1 | 105 105 105 105 | 98.1 1.0 0.0 1.0 | - - - | 100.0 0.0 0.0 0.0 | 98.0 1.0 0.0 1.0 | 100. 0. 0. 0. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 125 2 1 0 | 128 128 128 128 | 97.7 1.6 0.8 0.0 | - - - | 90.9 9.1 0.0 0.0 | 98.3 0.9 0.9 0.0 | 91. 4. 4. 0. |
| CASS | 2000 | Graduated Received GED Continued HS Dropped Out | 436 7 9 10 | 462 462 462 462 | 94.4 1.5 1.9 2.2 | 93.5 0.0 4.0 2.4 | 80.0 0.0 20.0 0.0 | 94.9 2.1 0.9 2.1 | 91. 0. 2. 5. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 458 6 6 23 | 493 493 493 493 | 92.9 1.2 1.2 4.7 | 92.1 0.0 1.6 6.3 | 83.3 0.0 0.0 16.7 | 93.3 1.7 1.1 3.9 | 90. 2. 1. 6. |
| CASTRO | 2000 | Graduated Received GED Continued HS Dropped Out | 117 1 0 5 | 123 123 123 123 | 95.1 0.8 0.0 4.1 | 100.0 0.0 0.0 0.0 | 91.7 1.4 0.0 6.9 | 100.0 0.0 0.0 0.0 | 91. 1. 0. 6. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 148 4 3 20 | 175 175 175 175 | 84.6 2.3 1.7 11.4 | 77.8 0.0 0.0 22.2 | 79.4 3.9 1.0 15.7 | 93.8 0.0 3.1 3.1 | 83. 1. 2. 12. |
| CHAMBERS | 2000 | Graduated Received GED Continued HS Dropped Out | 295 12 10 7 | 324 324 324 324 | 91.0 3.7 3.1 2.2 | 85.0 7.5 0.0 7.5 | 100.0 0.0 0.0 0.0 | 90.8 3.6 4.0 1.6 | 83. 8. 6. 2. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 324 10 11 24 | 369 369 369 369 | 87.8 2.7 3.0 6.5 | 84.8 0.0 0.0 15.2 | 80.0 8.6 2.9 8.6 | 88.8 2.4 3.4 5.4 | 81. 3. 1. 13. |
| CHEROKEE | 2000 | Graduated Received GED Continued HS Dropped Out | 446 16 13 22 | 497 497 497 497 | 89.7 3.2 2.6 4.4 | 88.0 0.9 3.7 7.4 | 87.5 2.1 2.1 8.3 | 90.5 4.1 2.4 3.0 | 89. 1. 1. 6. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 429 24 14 29 | 496 496 496 496 | 86.5 4.8 2.8 5.8 | 87.4 4.2 4.2 4.2 | 67.4 4.3 4.3 23.9 | 88.8 5.2 2.1 3.9 | 78. 7. 4. 9. |
| CHILDRESS | 2000 | Graduated Received GED Continued HS Dropped Out | 78 6 2 2 | 88 88 88 88 | 88.6 6.8 2.3 2.3 | 92.3 0.0 7.7 0.0 | 71.4 14.3 4.8 9.5 | 94.4 5.6 0.0 0.0 | 87. 4. 0. 8. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Fino1 | | Number | A11 | ۸.۴۰۰ | Rate % | | Foor |
|---------------|-------|------------------------------|------------|----------------|-----------------|---------------|---------------|-------------|-------------|
| County | Class | Final Status | Number | in Cohort | All Students | Afr. S Am. | His- panic | White | Econ Dis |
| CHILDRESS | 1999 | Graduated | 88 | 98 | 89.8 | 80.0 | 89.7 | 90.5 | 81.3 |
| | | Received GED | 4 | 98 | 4.1 | 20.0 | 0.0 | 4.8 | 6.3 |
| | | Continued HS Dropped Out | 0 6 | 98 98 | 0.0 6.1 | 0.0 | 0.0 10.3 | 0.0 4.8 | 0. 12. |
| | | | | | | 0.0 | | | |
| CLAY | 2000 | Graduated Received GED | 137 3 | 152 152 | 90.1 2.0 | - | - | 90.4 1.4 | 84. 0. |
| | | Continued HS | 3 | 152 | 2.0 | - | - | 2.1 | 4. |
| | | Dropped Out | 9 | 152 | 5.9 | - | - | 6.2 | 12. |
| | 1999 | Graduated | 150 | 162 | 92.6 | _ | 66.7 | 93.6 | 73. |
| | | Received GED | 2 | 162 | 1.2 | - | 0.0 | 1.3 | 7. |
| | | Continued HS Dropped Out | 2 8 | 162 162 | 1.2 4.9 | - | 16.7 16.7 | 0.6 4.5 | 7. 11. |
| 000110441 | | • • | | | | | | | |
| COCHRAN | 2000 | Graduated Received GED | 67 5 | 80 80 | 83.8 6.3 | 33.3 | 80.0 5.7 | 94.9 2.6 | 84. 5. |
| | | Continued HS | 5 | 80 | 6.3 | 33.3 | 8.6 | 0.0 | 5. |
| | | Dropped Out | 3 | 80 | 3.8 | 0.0 | 5.7 | 2.6 | 5. |
| | 1999 | Graduated | 67 | 84 | 79.8 | - | 71.1 | 91.4 | 80. |
| | | Received GED Continued HS | 3 4 | 84 84 | 3.6 4.8 | - | 2.2 6.7 | 5.7 0.0 | 6. 6. |
| | | Dropped Out | 10 | 84 | 11.9 | - | 20.0 | 2.9 | 6. |
| COKE | 2000 | Graduated | 54 | 131 | 41.2 | 0.0 | 32.3 | 62.0 | 25. |
| OOKL | 2000 | Received GED | 57 | 131 | 43.5 | 61.5 | 51.6 | 32.4 | 47. |
| | | Continued HS | 18 2 | 131 131 | 13.7 1.5 | 38.5 | 16.1 | 4.2 | 23. |
| | | Dropped Out | | 101 | 1.5 | 0.0 | 0.0 | 1.4 | 3. |
| | 1999 | Graduated | 62 | 90 | 68.9 | 28.6 | 70.4 | 73.2 | 53. |
| | | Received GED Continued HS | 7 19 | 90 90 | 7.8 21.1 | 14.3 57.1 | 14.8 14.8 | 3.6 19.6 | 7. 37. |
| | | Dropped Out | 2 | 90 | 2.2 | 0.0 | 0.0 | 3.6 | 2. |
| COLEMAN | 2000 | Graduated | 105 | 121 | 86.8 | 85.7 | 100.0 | 85.1 | 75. |
| | | Received GED | 4 | 121 | 3.3 | 0.0 | 0.0 | 4.0 | 6. |
| | | Continued HS Dropped Out | 2 10 | 121 121 | 1.7 8.3 | 0.0 14.3 | 0.0 | 2.0 8.9 | 0. 17. |
| | 1999 | Graduated | 142 | 154 | 00.0 | _ | 06.3 | 91.9 | 90. |
| | 1999 | Received GED | 143 0 | 154 | 92.9 0.0 | - | 96.3 0.0 | 0.0 | 0. |
| | | Continued HS | 4 | 154 | 2.6 | - | 0.0 | 3.3 | 3. |
| | | Dropped Out | 7 | 154 | 4.5 | - | 3.7 | 4.9 | 5. |
| COLLIN | 2000 | Graduated | 4,326 | 4,887 | 88.5 | 82.8 | 78.2 | 89.7 | 69. |
| | | Received GED Continued HS | 297 155 | 4,887 4,887 | 6.1 3.2 | 5.9 5.9 | 7.7 8.4 | 6.2 2.5 | 11. 7. |
| | | Dropped Out | 109 | 4,887 | 2.2 | 5.5 | 5.7 | 1.6 | 11. |
| | 1999 | Graduated | 4,024 | 4 618 | 87.1 | 82 5 | 66.4 | 89.0 | 65. |
| | 1000 | Received GED | 279 | 4,618 | 6.0 | 4.8 | 11.3 | 5.9 | 11. |
| | | Continued HS Dropped Out | 184 131 | 4,618 4,618 | 4.0 2.8 | 7.4 5.2 | 13.5 8.9 | 2.9 | 11. 11. |
| | | Di Opped Odt | 131 | 4,010 | 2.0 | 5.2 | 0.9 | 2.1 | |
| COLLINGSWORTH | 2000 | Graduated | 55 | 59 50 | 93.2 | - | 88.9 | 97.3 | 88. |
| | | Received GED Continued HS | 0 1 | 59 59 | 0.0 1.7 | - | 0.0 | 0.0 2.7 | 0. 0. |
| | | Dropped Out | 3 | 59 | 5.1 | - | 11.1 | 0.0 | 12. |
| | 1999 | Graduated | 52 | 56 | 92.9 | _ | 84.2 | 100.0 | 92. |
| | | Received GED | 2 | 56 | 3.6 | - | 10.5 | 0.0 | 4. |
| | | Continued HS Dropped Out | 0 2 | 56 56 | 0.0 3.6 | - | 0.0 5.3 | 0.0 | 0. 4. |
| 001 00400 | 0000 | | | | | | | | |
| COLORADO | 2000 | Graduated Received GED | 243 9 | 278 278 | 87.4 3.2 | 80.4 2.2 | 71.7 5.7 | 94.4 2.2 | 73. 4. |
| | | Continued HS | 14 | 278 | 5.0 | 10.9 | 13.2 | 1.1 | 12. |
| | | Dropped Out | 12 | 278 | 4.3 | 6.5 | 9.4 | 2.2 | 9. |
| | 1999 | Graduated | 273 | 302 | 90.4 | 84.7 | 77.8 | 95.7 | 82. |
| | | Received GED Continued HS | 5 8 | 302 302 | 1.7 2.6 | 4.2 4.2 | 2.2 0.0 | 0.5 2.7 | 2. 4. |
| | | Dropped Out | 16 | 302 | 5.3 | 6.9 | 20.0 | 1.1 | 10. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | A11 | Λfn | Rate % | | Eoon |
|----------|-------|--|-----------------------|----------------------------------|----------------------------|----------------------------|------------------------------|----------------------------|-------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| COMAL | 2000 | Graduated Received GED Continued HS Dropped Out | 927 56 69 50 | 1,102 1,102 1,102 1,102 | 84.1 5.1 6.3 4.5 | 100.0 0.0 0.0 0.0 | 74.4 3.6 13.2 8.8 | 86.7 5.6 4.3 3.3 | 69. 7. 10. 12. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 860 51 73 49 | 1,033 1,033 1,033 1,033 | 83.3 4.9 7.1 4.7 | 75.0 16.7 8.3 0.0 | 71.6 5.1 12.7 10.6 | 86.8 4.7 5.4 3.1 | 70. 7. 10. 11. |
| COMANCHE | 2000 | Graduated Received GED Continued HS Dropped Out | 152 1 2 3 | 158 158 158 158 | 96.2 0.6 1.3 1.9 | - - - | 93.9 0.0 2.0 4.1 | 97.1 1.0 1.0 1.0 | 92. 1. 1. 4. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 133 4 6 12 | 155 155 155 155 | 85.8 2.6 3.9 7.7 | - - - | 81.0 4.8 2.4 11.9 | 88.4 1.8 3.6 6.3 | 80. 3. 6. 9. |
| CONCHO | 2000 | Graduated Received GED Continued HS Dropped Out | 47 1 2 1 | 51 51 51 51 | 92.2 2.0 3.9 2.0 | - - - | 95.7 4.3 0.0 0.0 | 89.3 0.0 7.1 3.6 | 93. 0. 0. 6. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 44 2 0 1 | 47 47 47 47 | 93.6 4.3 0.0 2.1 | - - - | 93.8 0.0 0.0 6.3 | 93.3 6.7 0.0 0.0 | 95. 0. 0. 5. |
| COOKE | 2000 | Graduated Received GED Continued HS Dropped Out | 321 35 3 18 | 377 377 377 377 | 85.1 9.3 0.8 4.8 | 88.2 0.0 5.9 5.9 | 58.3 20.8 4.2 16.7 | 87.2 8.9 0.3 3.7 | 69 17 3 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 331 18 13 21 | 383 383 383 383 | 86.4 4.7 3.4 5.5 | 81.8 0.0 9.1 9.1 | 53.3 13.3 13.3 20.0 | 89.3 4.2 2.4 4.2 | 66 3 9 19 |
| CORYELL | 2000 | Graduated Received GED Continued HS Dropped Out | 550 35 42 44 | 671 671 671 671 | 82.0 5.2 6.3 6.6 | 78.4 2.4 8.0 11.2 | 81.8 3.9 5.2 9.1 | 83.8 5.9 5.0 5.3 | 68 6 9 15 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 574 28 40 43 | 685 685 685 685 | 83.8 4.1 5.8 6.3 | 81.7 2.4 10.3 5.6 | 77.3 1.3 13.3 8.0 | 85.7 4.6 3.3 6.4 | 79 4 6 9 |
| COTTLE | 2000 | Graduated Received GED Continued HS Dropped Out | 19 0 2 4 | 25 25 25 25 | 76.0 0.0 8.0 16.0 | - - - - | 40.0 0.0 20.0 40.0 | 94.4 0.0 0.0 5.6 | 58 0 16 25 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 25 1 0 3 | 29 29 29 29 | 86.2 3.4 0.0 10.3 | - - - | 87.5 0.0 0.0 12.5 | 82.4 5.9 0.0 11.8 | 81 0 0 18 |
| CRANE | 2000 | Graduated Received GED Continued HS Dropped Out | 74 3 3 4 | 84 84 84 84 | 88.1 3.6 3.6 4.8 | - - - | 84.0 4.0 6.0 6.0 | 93.5 3.2 0.0 3.2 | 84 3 3 7 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 68 0 3 4 | 75 75 75 75 | 90.7 0.0 4.0 5.3 | - - - | 90.3 0.0 3.2 6.5 | 90.2 0.0 4.9 4.9 | 77 0 11 11 |
| CROCKETT | 2000 | Graduated Received GED Continued HS Dropped Out | 85 1 2 0 | 88 88 88 88 | 96.6 1.1 2.3 0.0 | - - - | 97.9 2.1 0.0 0.0 | 97.4 0.0 2.6 0.0 | 90. 4. 4. 0. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Fino1 | | Number | <u> </u> | ۸f۶ | Rate % | | Econ |
|------------|-------|--|-----------------------------------|--------------------------------------|----------------------------|------------------------------|-----------------------------|----------------------------|------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| CROCKETT | 1999 | Graduated Received GED Continued HS Dropped Out | 57 0 0 4 | 61 61 61 | 93.4 0.0 0.0 6.6 | - - - | 91.4 0.0 0.0 8.6 | 96.2 0.0 0.0 3.8 | 85. 0. 0. 15. |
| CROSBY | 2000 | Graduated Received GED Continued HS Dropped Out | 97 0 6 12 | 115 115 115 115 | 84.3 0.0 5.2 10.4 | 83.3 0.0 0.0 16.7 | 81.9 0.0 8.3 9.7 | 88.9 0.0 0.0 11.1 | 82. 0. 6. 10. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 100 3 4 12 | 119 119 119 119 | 84.0 2.5 3.4 10.1 | 62.5 0.0 0.0 37.5 | 82.6 0.0 4.3 13.0 | 90.5 7.1 2.4 0.0 | 78. 3. 3. 15. |
| CULBERSON | 2000 | Graduated Received GED Continued HS Dropped Out | 43 1 4 0 | 48 48 48 48 | 89.6 2.1 8.3 0.0 | - - - | 88.1 2.4 9.5 0.0 | 100.0 0.0 0.0 0.0 | 90. 2. 7. 0. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 54 0 2 0 | 56 56 56 56 | 96.4 0.0 3.6 0.0 | - - - | 95.8 0.0 4.2 0.0 | 100.0 0.0 0.0 0.0 | 95. 0. 4. 0. |
| DALLAM | 2000 | Graduated Received GED Continued HS Dropped Out | 111 5 0 8 | 124 124 124 124 | 89.5 4.0 0.0 6.5 | - - - | 83.9 0.0 0.0 16.1 | 91.2 5.5 0.0 3.3 | 81. 7. 0. 11. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 106 3 1 10 | 120 120 120 120 | 88.3 2.5 0.8 8.3 | - - - | 76.0 0.0 4.0 20.0 | 91.4 3.2 0.0 5.4 | 76 0 4 20 |
| DALLAS | 2000 | Graduated Received GED Continued HS Dropped Out | 16,436 1,018 1,847 1,418 | 20,719 20,719 20,719 20,719 | 79.3 4.9 8.9 6.8 | 78.6 3.2 10.6 7.5 | 69.0 4.4 14.6 11.9 | 85.4 6.5 4.3 3.7 | 72 4 12 11 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 15,936 876 1,878 1,531 | 20,221 20,221 20,221 20,221 | 78.8 4.3 9.3 7.6 | 78.9 2.8 10.4 7.8 | 65.9 3.8 17.0 13.3 | 85.2 5.8 4.4 4.6 | 70 3 13 12 |
| DAWSON | 2000 | Graduated Received GED Continued HS Dropped Out | 180 18 10 17 | 225 225 225 225 | 80.0 8.0 4.4 7.6 | 50.0 10.0 20.0 20.0 | 71.9 10.5 4.4 13.2 | 92.0 5.0 3.0 0.0 | 73 12 2 11 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 160 12 22 16 | 210 210 210 210 | 76.2 5.7 10.5 7.6 | 70.0 20.0 10.0 0.0 | 66.1 6.6 14.9 12.4 | 92.4 2.5 3.8 1.3 | 70 5 15 8 |
| DEAF SMITH | 2000 | Graduated Received GED Continued HS Dropped Out | 248 14 10 20 | 292 292 292 292 | 84.9 4.8 3.4 6.8 | 100.0 0.0 0.0 0.0 | 80.1 7.3 4.2 8.4 | 93.6 0.0 2.1 4.3 | 81 4 6 7 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 246 11 16 41 | 314 314 314 314 | 78.3 3.5 5.1 13.1 | 100.0 0.0 0.0 0.0 | 69.5 5.4 7.4 17.7 | 94.2 0.0 1.0 4.9 | 66 2 9 20 |
| DELTA | 2000 | Graduated Received GED Continued HS Dropped Out | 77 3 1 7 | 88 88 88 88 | 87.5 3.4 1.1 8.0 | 88.2 0.0 5.9 5.9 | - - - - | 88.1 4.5 0.0 7.5 | 77 3 0 18 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 74 2 4 7 | 87 87 87 87 | 85.1 2.3 4.6 8.0 | 72.7 0.0 9.1 18.2 | - | 86.7 2.7 4.0 6.7 | 86 0 6 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | Δ11 | ۸fn | Rate % | | Foor |
|----------|-------|--|----------------------------|----------------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| DENTON | 2000 | Graduated Received GED Continued HS Dropped Out | 3,254 209 154 128 | 3,745 3,745 3,745 3,745 | 86.9 5.6 4.1 3.4 | 84.2 4.5 5.7 5.7 | 74.9 5.5 11.1 8.5 | 88.3 5.7 3.2 2.8 | 68.5 9.7 13. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 3,054 157 180 153 | 3,544 3,544 3,544 3,544 | 86.2 4.4 5.1 4.3 | 80.1 5.1 11.7 3.1 | 73.2 3.8 11.8 11.2 | 87.8 4.5 4.0 3.7 | 65.6 10.3 10.3 |
| DEWITT | 2000 | Graduated Received GED Continued HS Dropped Out | 304 14 7 11 | 336 336 336 336 | 90.5 4.2 2.1 3.3 | 87.5 5.0 2.5 5.0 | 85.9 7.1 3.5 3.5 | 92.9 2.8 1.4 2.8 | 86. 4.8 3.0 4.8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 267 10 13 19 | 309 309 309 309 | 86.4 3.2 4.2 6.1 | 65.4 0.0 15.4 19.2 | 81.9 4.2 6.9 6.9 | 90.5 3.3 1.9 4.3 | 70. 4.0 13.3 12.0 |
| DICKENS | 2000 | Graduated Received GED Continued HS Dropped Out | 26 5 0 1 | 32 32 32 32 | 81.3 15.6 0.0 3.1 | - - - | 66.7 33.3 0.0 0.0 | 90.0 10.0 0.0 0.0 | 64. 29. 0. 5. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 39 1 1 4 | 45 45 45 45 | 86.7 2.2 2.2 8.9 | - - - | 73.3 0.0 6.7 20.0 | 93.3 3.3 0.0 3.3 | 76. 0. 4. 19. |
| DIMMIT | 2000 | Graduated Received GED Continued HS Dropped Out | 138 10 5 24 | 177 177 177 177 | 78.0 5.6 2.8 13.6 | - - - | 75.8 5.2 3.3 15.7 | 90.0 10.0 0.0 0.0 | 79. 4. 0. 16. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 124 7 7 25 | 163 163 163 163 | 76.1 4.3 4.3 15.3 | - - - | 73.4 4.3 5.0 17.3 | 90.5 4.8 0.0 4.8 | 73. 5. 5. 16. |
| DONLEY | 2000 | Graduated Received GED Continued HS Dropped Out | 45 0 1 3 | 49 49 49 49 | 91.8 0.0 2.0 6.1 | - - - | 83.3 0.0 0.0 16.7 | 92.5 0.0 2.5 5.0 | 83. 0. 0. 16. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 49 2 3 6 | 60 60 60 | 81.7 3.3 5.0 10.0 | 60.0 0.0 0.0 40.0 | 66.7 0.0 16.7 16.7 | 85.1 4.3 4.3 6.4 | 81. 0. 6. 12. |
| DUVAL | 2000 | Graduated Received GED Continued HS Dropped Out | 184 1 5 11 | 201 201 201 201 | 91.5 0.5 2.5 5.5 | - - - | 92.4 0.5 1.6 5.4 | 81.3 0.0 12.5 6.3 | 91. 0. 2. 6. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 186 5 4 25 | 220 220 220 220 | 84.5 2.3 1.8 11.4 | - - - | 85.2 2.0 1.0 11.8 | 76.5 5.9 11.8 5.9 | 82. 2. 1. 14. |
| EASTLAND | 2000 | Graduated Received GED Continued HS Dropped Out | 213 16 13 10 | 252 252 252 252 | 84.5 6.3 5.2 4.0 | - - - | 85.3 2.9 5.9 5.9 | 85.0 6.1 5.2 3.8 | 75. 10. 10. 3. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 189 16 12 15 | 232 232 232 232 | 81.5 6.9 5.2 6.5 | - - - | 71.4 3.6 10.7 14.3 | 83.3 7.1 4.0 5.6 | 63. 11. 10. 15. |
| ECTOR | 2000 | Graduated Received GED Continued HS Dropped Out | 1,385 50 144 251 | 1,830 1,830 1,830 1,830 | 75.7 2.7 7.9 13.7 | 78.4 0.0 5.4 16.2 | 70.1 2.3 10.7 16.9 | 81.1 3.5 5.1 10.3 | 66. 2. 10. 21. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | Δ11 | Δfn | Rate % | | Foor |
|---------|-------|--|------------------------------|----------------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|-------------------------|
| County | Class | Final Status | Number | in Cohort | All Student | Afr. s Am. | His- panic | White | Ecor Dis |
| ECTOR | 1999 | Graduated Received GED Continued HS Dropped Out | 1,366 39 138 314 | 1,857 1,857 1,857 1,857 | 73.6 2.1 7.4 16.9 | 57.3 0.0 14.6 28.1 | 65.7 1.0 9.3 24.0 | 81.7 3.3 5.1 9.9 | 54. 1. 10. 32. |
| EDWARDS | 2000 | Graduated Received GED Continued HS Dropped Out | 55 3 0 6 | 64 64 64 64 | 85.9 4.7 0.0 9.4 | - - - | 88.9 0.0 0.0 11.1 | 82.1 10.7 0.0 7.1 | 80. 7. 0. 12. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 68 2 1 0 | 71 71 71 71 | 95.8 2.8 1.4 0.0 | - - - | 97.1 0.0 2.9 0.0 | 94.4 5.6 0.0 0.0 | 95 2 2 0 |
| EL PASO | 2000 | Graduated Received GED Continued HS Dropped Out | 7,440 382 1,311 831 | 9,964 9,964 9,964 9,964 | 74.7 3.8 13.2 8.3 | 78.4 3.5 10.3 7.8 | 73.1 3.6 14.4 8.9 | 83.1 5.4 6.4 5.1 | 73 3 14 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 7,315 289 1,357 741 | 9,702 9,702 9,702 9,702 | 75.4 3.0 14.0 7.6 | 81.1 1.4 11.6 6.0 | 73.7 3.0 15.0 8.3 | 82.9 3.6 8.8 4.7 | 75 2 14 7 |
| ELLIS | 2000 | Graduated Received GED Continued HS Dropped Out | 1,386 66 39 53 | 1,544 1,544 1,544 1,544 | 89.8 4.3 2.5 3.4 | 88.1 3.0 5.4 3.6 | 86.3 4.6 3.1 6.1 | 90.9 4.4 1.9 2.8 | 84 4 2 9 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,262 43 42 69 | 1,416 1,416 1,416 1,416 | 89.1 3.0 3.0 4.9 | 93.2 2.0 4.1 0.7 | 79.2 4.0 6.2 10.6 | 90.9 2.9 2.0 4.2 | 87 2 3 6 |
| ERATH | 2000 | Graduated Received GED Continued HS Dropped Out | 288 15 14 16 | 333 333 333 333 | 86.5 4.5 4.2 4.8 | - - - | 74.6 1.7 11.9 11.9 | 89.0 5.1 2.6 3.3 | 70 5 12 12 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 287 18 12 16 | 333 333 333 333 | 86.2 5.4 3.6 4.8 | - - - - | 73.0 2.7 16.2 8.1 | 87.7 5.8 2.1 4.5 | 71 5 7 16 |
| FALLS | 2000 | Graduated Received GED Continued HS Dropped Out | 180 11 15 11 | 217 217 217 217 | 82.9 5.1 6.9 5.1 | 86.6 0.0 6.1 7.3 | 77.1 2.9 11.4 8.6 | 82.0 10.0 6.0 2.0 | 81 1 9 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 164 12 12 14 | 202 202 202 202 | 81.2 5.9 5.9 6.9 | 74.7 5.1 12.7 7.6 | 79.3 10.3 3.4 6.9 | 87.2 5.3 1.1 6.4 | 75 7 9 8 |
| FANNIN | 2000 | Graduated Received GED Continued HS Dropped Out | 301 12 6 16 | 335 335 335 335 | 89.9 3.6 1.8 4.8 | 78.9 0.0 15.8 5.3 | 76.5 0.0 5.9 17.6 | 91.2 4.1 0.7 4.1 | 81 1 6 11 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 307 8 11 20 | 346 346 346 346 | 88.7 2.3 3.2 5.8 | 89.5 0.0 5.3 5.3 | 69.2 7.7 23.1 0.0 | 89.5 2.2 2.2 6.1 | 76 6 7 9 |
| FAYETTE | 2000 | Graduated Received GED Continued HS Dropped Out | 241 11 8 12 | 272 272 272 272 | 88.6 4.0 2.9 4.4 | 81.8 9.1 4.5 4.5 | 71.4 7.1 10.7 10.7 | 91.4 3.2 1.8 3.6 | 75 4 10 10 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 227 8 6 18 | 259 259 259 259 | 87.6 3.1 2.3 6.9 | 90.9 0.0 0.0 9.1 | 72.0 0.0 0.0 28.0 | 89.2 3.8 2.8 4.2 | 69 0 2 27 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Einol | | Number | <u> </u> | ۸. ۴ .~ | Rate % | | Ec. |
|-----------|-------|------------------------------|--------------|----------------|----------------|--------------------|---------------|-------------|-------------|
| County | Class | Final Status | Number | in Cohort | All Student | Afr. s Am. | His- panic | White | Ecor Dis |
| FISHER | 2000 | Graduated | 65 | 67 | 97.0 | - | 100.0 | 95.1 | 96. |
| | | Received GED | 1 | 67 67 | 1.5 | - | 0.0 | 2.4 | 0. |
| | | Continued HS Dropped Out | 0 1 | 67 67 | 0.0 1.5 | - | 0.0 | 0.0 2.4 | 0. 3. |
| | 1999 | Graduated | 58 | 59 | 98.3 | - | 93.8 | 100.0 | 94. |
| | | Received GED Continued HS | 0 1 | 59 59 | 0.0 1.7 | - | 0.0 6.3 | 0.0 | 0 5 |
| | | Dropped Out | Ó | 59 | 0.0 | - | 0.0 | 0.0 | 0 |
| FLOYD | 2000 | Graduated | 108 | 135 | 80.0 | - | 65.8 | 96.6 | 62 |
| | | Received GED Continued HS | 0 5 | 135 135 | 0.0 3.7 | - | 0.0 4.1 | 0.0 3.4 | 0 4 |
| | | Dropped Out | 22 | 135 | 16.3 | - | 30.1 | 0.0 | 33 |
| | 1999 | Graduated | 113 | 140 | | 100.0 | 69.3 | 93.2 | 65 |
| | | Received GED Continued HS | 1 5 | 140 140 | 0.7 3.6 | $0.0 \\ 0.0$ | 0.0 6.7 | 1.7 0.0 | 0 5 |
| | | Dropped Out | 21 | 140 | 15.0 | 0.0 | 24.0 | 5.1 | 28 |
| FOARD | 2000 | Graduated Received GED | 11 0 | 11 11 | 100.0 | - | - | 100.0 | 100 0 |
| | | Continued HS | 0 | 11 | 0.0 | - | - | 0.0 | 0 |
| | | Dropped Out | 0 | 11 | 0.0 | - | - | 0.0 | 0 |
| | 1999 | Graduated Received GED | 25 0 | 25 25 | 100.0 | - | 100.0 | 100.0 | 100 0 |
| | | Continued HS | 0 | 25 25 | 0.0 | - | 0.0 | 0.0 | 0 |
| | | Dropped Out | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0 |
| FORT BEND | 2000 | Graduated Received GED | 4,141 205 | 4,779 4,779 | 86.6 4.3 | 87.4 2.5 | 74.0 6.5 | 90.0 5.1 | 72 7 |
| | | Continued HS | 231 | 4,779 | 4.8 | 6.4 | 9.5 | 2.4 | 9 |
| | | Dropped Out | 202 | 4,779 | 4.2 | 3.7 | 10.0 | 2.5 | 11 |
| | 1999 | Graduated | 3,779 | 4,507 | 83.8 | 80.1 | 69.5 | 89.6 | 70 |
| | | Received GED Continued HS | 174 302 | 4,507 4,507 | 3.9 6.7 | 3.2 9.6 | 6.0 11.7 | 4.1 3.5 | 5 11 |
| | | Dropped Out | 252 | 4,507 | 5.6 | 7.1 | 12.8 | 2.8 | 12 |
| FRANKLIN | 2000 | Graduated Received GED | 97 2 | 103 103 | 94.2 1.9 | 100.0 | - | 95.7 2.2 | 88 0 |
| | | Continued HS | 0 | 103 | 0.0 | 0.0 | - | 0.0 | 0 |
| | | Dropped Out | 4 | 103 | 3.9 | 0.0 | - | 2.2 | 11 |
| | 1999 | Graduated Received GED | 106 | 115 | 92.2 | 91.7 | 100.0 | 91.6 | 83 |
| | | Continued HS | 3 1 | 115 115 | 2.6 0.9 | $0.0 \\ 0.0$ | 0.0 0.0 | 3.2 1.1 | 0 |
| | | Dropped Out | 5 | 115 | 4.3 | 8.3 | 0.0 | 4.2 | 16 |
| FREESTONE | 2000 | Graduated Received GED | 184 8 | 211 211 | 87.2 3.8 | 97.8 0.0 | 47.1 0.0 | 88.4 5.5 | 88 2 |
| | | Continued HS | 5 | 211 | 2.4 | 0.0 | 17.6 | 1.4 | 4 |
| | | Dropped Out | 14 | 211 | 6.6 | 2.2 | 35.3 | 4.8 | 4 |
| | 1999 | Graduated Received GED | 186 8 | 212 212 | 87.7 3.8 | 80.0 2.5 | 75.0 0.0 | 90.4 4.5 | 75 2 |
| | | Continued HS | 6 | 212 | 2.8 | 5.0 | 8.3 | 1.9 | 4 |
| | | Dropped Out | 12 | 212 | 5.7 | 12.5 | 16.7 | 3.2 | 17 |
| FRIO | 2000 | Graduated Received GED | 180 7 | 204 204 | 88.2 3.4 | - | 86.0 4.1 | 100.0 | 88 3 |
| | | Continued HS | 9 | 204 | 4.4 | - | 5.2 | 0.0 | 3 |
| | | Dropped Out | 8 | 204 | 3.9 | - | 4.7 | 0.0 | 3 |
| | 1999 | Graduated Received GED | 156 3 | 189 189 | 82.5 1.6 | - | 79.0 1.9 | 100.0 | 80 1 |
| | | Continued HS | 10 | 189 | 5.3 | - | 6.4 | 0.0 | 6 |
| | | Dropped Out | 20 | 189 | 10.6 | - | 12.7 | 0.0 | 11 |
| GAINES | 2000 | Graduated Received GED | 169 4 | 193 193 | 87.6 2.1 | 100.0 | 80.9 2.2 | 92.6 2.1 | 75 4 |
| | | Continued HS | 14 | 193 | 7.3 | 0.0 | 11.2 | 4.2 | 15 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | <u> </u> | ۸۴۵ | Rate % | | Econ |
|-----------|-------|--|----------------------------|----------------------------------|----------------------------|------------------------------|-----------------------------|----------------------------|---------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. its Am. | His- panic | White | Econ Dis |
| GAINES | 1999 | Graduated Received GED Continued HS Dropped Out | 197 3 5 7 | 212 212 212 212 | 92.9 1.4 2.4 3.3 | 100.0 0.0 0.0 0.0 | 89.9 0.0 3.8 6.3 | 94.4 2.4 1.6 1.6 | 92.4 2.5 1.3 3.6 |
| GALVESTON | 2000 | Graduated Received GED Continued HS Dropped Out | 3,416 232 238 195 | 4,081 4,081 4,081 4,081 | 83.7 5.7 5.8 4.8 | 84.5 2.6 6.3 6.6 | 75.9 5.9 10.6 7.6 | 84.2 6.8 4.9 4.1 | 71. 6. 12. 9. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 3,184 186 314 236 | 3,920 3,920 3,920 3,920 | 81.2 4.7 8.0 6.0 | 77.1 2.8 12.4 7.6 | 69.0 3.6 15.1 12.2 | 84.3 5.7 5.5 4.5 | 66. 4. 16. 12. |
| GARZA | 2000 | Graduated Received GED Continued HS Dropped Out | 50 8 1 4 | 63 63 63 63 | 79.4 12.7 1.6 6.3 | 42.9 28.6 14.3 14.3 | 77.8 11.1 0.0 11.1 | 86.8 10.5 0.0 2.6 | 77. 16. 0. 5. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 89 0 0 1 | 90 90 90 90 | 98.9 0.0 0.0 1.1 | 100.0 0.0 0.0 0.0 | 97.1 0.0 0.0 2.9 | 100.0 0.0 0.0 0.0 | 97. 0. 0. 2. |
| GILLESPIE | 2000 | Graduated Received GED Continued HS Dropped Out | 217 25 10 12 | 264 264 264 264 | 82.2 9.5 3.8 4.5 | - - - | 62.0 16.0 6.0 16.0 | 86.7 8.1 3.3 1.9 | 72. 11. 6. 9. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 209 18 5 9 | 241 241 241 241 | 86.7 7.5 2.1 3.7 | - - - - | 77.3 13.6 2.3 6.8 | 89.2 6.2 2.1 2.6 | 90. 2. 0. 7. |
| GLASSCOCK | 2000 | Graduated Received GED Continued HS Dropped Out | 23 0 1 1 | 25 25 25 25 | 92.0 0.0 4.0 4.0 | - - - - | 77.8 0.0 11.1 11.1 | 100.0 0.0 0.0 0.0 | 80. 0. 10. 10. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 26 0 1 0 | 27 27 27 27 | 96.3 0.0 3.7 0.0 | - - - | 88.9 0.0 11.1 0.0 | 100.0 0.0 0.0 0.0 | 85. 0. 14. 0. |
| GOLIAD | 2000 | Graduated Received GED Continued HS Dropped Out | 98 4 0 5 | 107 107 107 107 | 91.6 3.7 0.0 4.7 | 100.0 0.0 0.0 0.0 | 76.9 3.8 0.0 19.2 | 95.9 4.1 0.0 0.0 | 88 3 0 7 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 93 2 1 3 | 99 99 99 | 93.9 2.0 1.0 3.0 | 100.0 0.0 0.0 0.0 | 87.0 4.3 0.0 8.7 | 95.7 1.4 1.4 1.4 | 83 4 4 8 |
| GONZALES | 2000 | Graduated Received GED Continued HS Dropped Out | 209 15 11 43 | 278 278 278 278 | 75.2 5.4 4.0 15.5 | 81.3 0.0 3.1 15.6 | 64.8 4.8 5.6 24.8 | 84.3 7.4 2.5 5.8 | 67. 8. 1. 22. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 174 9 11 23 | 217 217 217 217 | 80.2 4.1 5.1 10.6 | 42.1 10.5 15.8 31.6 | 79.6 3.1 6.1 11.2 | 88.0 4.0 2.0 6.0 | 76. 4. 6. 12. |
| GRAY | 2000 | Graduated Received GED Continued HS Dropped Out | 259 12 14 6 | 291 291 291 291 | 89.0 4.1 4.8 2.1 | 92.3 0.0 7.7 0.0 | 86.4 2.3 9.1 2.3 | 89.5 4.4 3.9 2.2 | 75. 9. 9. 5. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 284 14 15 6 | 319 319 319 319 | 89.0 4.4 4.7 1.9 | 94.1 0.0 5.9 0.0 | 81.4 7.0 7.0 4.7 | 89.6 4.4 4.4 1.6 | 77. 5. 13. 2. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | A11 | Λfn | Rate % | | Eggr |
|-----------|-------|--|----------------------------|----------------------------------|----------------------------|-----------------------------|------------------------------|----------------------------|-------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Ecor Dis |
| GRAYSON | 2000 | Graduated Received GED Continued HS Dropped Out | 1,185 82 45 95 | 1,407 1,407 1,407 1,407 | 84.2 5.8 3.2 6.8 | 80.9 3.6 3.6 11.8 | 77.2 5.3 7.0 10.5 | 85.3 6.0 2.7 6.0 | 76. 5. 5. 12. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,145 47 53 101 | 1,346 1,346 1,346 1,346 | 85.1 3.5 3.9 7.5 | 75.7 0.0 5.4 18.9 | 76.8 3.6 5.4 14.3 | 86.6 3.8 3.4 6.2 | 66. 4. 9. 19. |
| GREGG | 2000 | Graduated Received GED Continued HS Dropped Out | 1,254 125 119 138 | 1,636 1,636 1,636 1,636 | 76.7 7.6 7.3 8.4 | 69.3 3.8 11.3 15.6 | 66.0 10.3 11.3 12.4 | 80.1 8.8 5.5 5.6 | 61. 8. 12. 17. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,283 82 101 150 | 1,616 1,616 1,616 1,616 | 79.4 5.1 6.3 9.3 | 75.3 1.9 9.5 13.3 | 65.0 3.8 16.3 15.0 | 81.5 6.3 4.5 7.7 | 65. 3. 13. 17. |
| GRIMES | 2000 | Graduated Received GED Continued HS Dropped Out | 233 24 16 28 | 301 301 301 301 | 77.4 8.0 5.3 9.3 | 70.6 2.9 7.4 19.1 | 76.2 14.3 0.0 9.5 | 80.6 7.6 6.5 5.3 | 70 3 7 18 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 212 17 19 26 | 274 274 274 274 | 77.4 6.2 6.9 9.5 | 71.2 4.1 11.0 13.7 | 54.7 9.4 17.0 18.9 | 88.4 6.2 1.4 4.1 | 75 3 7 12 |
| GUADALUPE | 2000 | Graduated Received GED Continued HS Dropped Out | 956 60 73 77 | 1,166 1,166 1,166 1,166 | 82.0 5.1 6.3 6.6 | 79.7 6.8 8.1 5.4 | 72.5 6.8 10.1 10.6 | 87.8 4.1 3.9 4.2 | 69 9 9 12 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 854 41 56 75 | 1,026 1,026 1,026 1,026 | 83.2 4.0 5.5 7.3 | 84.9 2.7 2.7 9.6 | 69.0 6.6 8.1 16.4 | 90.5 2.8 4.5 2.2 | 68 6 5 19 |
| HALE | 2000 | Graduated Received GED Continued HS Dropped Out | 436 22 54 62 | 574 574 574 574 | 76.0 3.8 9.4 10.8 | 74.3 0.0 8.6 17.1 | 67.1 4.4 12.3 16.1 | 89.0 3.7 5.0 2.3 | 59 8 9 22 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 447 18 44 57 | 566 566 566 566 | 79.0 3.2 7.8 10.1 | 78.3 0.0 4.3 17.4 | 70.7 4.4 11.4 13.6 | 90.7 1.8 3.1 4.4 | 74 5 7 12 |
| HALL | 2000 | Graduated Received GED Continued HS Dropped Out | 63 4 0 0 | 67 67 67 67 | 94.0 6.0 0.0 0.0 | 100.0 0.0 0.0 0.0 | 89.7 10.3 0.0 0.0 | 96.9 3.1 0.0 0.0 | 91 8 0 0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 46 2 1 6 | 55 55 55 55 | 83.6 3.6 1.8 10.9 | 100.0 0.0 0.0 0.0 | 91.7 0.0 0.0 8.3 | 73.1 7.7 3.8 15.4 | 86 3 3 6 |
| HAMILTON | 2000 | Graduated Received GED Continued HS Dropped Out | 107 5 1 4 | 117 117 117 117 | 91.5 4.3 0.9 3.4 | - - - | 80.0 10.0 0.0 10.0 | 92.5 3.7 0.9 2.8 | 84 6 3 6 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 88 3 2 8 | 101 101 101 101 | 87.1 3.0 2.0 7.9 | - - - | 66.7 0.0 0.0 33.3 | 89.9 3.4 2.2 4.5 | 87 6 0 6 |
| HANSFORD | 2000 | Graduated Received GED Continued HS Dropped Out | 76 6 1 1 | 84 84 84 84 | 90.5 7.1 1.2 1.2 | - | 85.7 4.8 4.8 4.8 | 92.1 7.9 0.0 0.0 | 90 10 0 0 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ |
|----------------|-------|------------------------------|-----------------|------------------|-------------|--------------|----------------|-------------|-----------|
| County | Class | Status | Number | Cohort | | | panic | White | Dis |
| HANSFORD | 1999 | Graduated | 86 | 98 | 87.8 | _ | 77.8 | 91.5 | 73. |
| THE WHOLE CHEE | 1000 | Received GED | 4 | 98 | 4.1 | - | 11.1 | 1.4 | 13. |
| | | Continued HS | 2 | 98 | 2.0 | - | 3.7 | 1.4 | 4. |
| | | Dropped Out | 6 | 98 | 6.1 | - | 7.4 | 5.6 | 8. |
| HARDEMAN | 2000 | Graduated | 70 | 75 | 93.3 | - | 93.3 | 92.9 | 96. |
| | | Received GED | 2 | 75 75 | 2.7 | - | 6.7 | 1.8 | 4. |
| | | Continued HS Dropped Out | 0 3 | 75 75 | 0.0 4.0 | - | 0.0 0.0 | 0.0 5.4 | 0. 0. |
| | 1999 | Graduated | 73 | 77 | 94.8 | 100.0 | 92.3 | 94.7 | 95. |
| | 1555 | Received GED | 2 | 77 | 2.6 | 0.0 | 0.0 | 3.5 | 0. |
| | | Continued HS | 1 | 77 | 1.3 | 0.0 | 7.7 | 0.0 | 0. |
| | | Dropped Out | 1 | 77 | 1.3 | 0.0 | 0.0 | 1.8 | 4. |
| HARDIN | 2000 | Graduated | 662 | 753 | 87.9 | 85.1 | 85.7 | 88.4 | 79. |
| | | Received GED Continued HS | 25 26 | 753 753 | 3.3 3.5 | 2.7 5.4 | 0.0 7.1 | 3.5 3.0 | 5. 4. |
| | | Dropped Out | 40 | 753 753 | 5.3 | 6.8 | 7.1 | 5.1 | 10. |
| | 1999 | Graduated | 722 | 810 | 89.1 | 80.7 | 88.9 | 90.2 | 81. |
| | 1333 | Received GED | 19 | 810 | 2.3 | 0.0 | 5.6 | 2.6 | 1. |
| | | Continued HS | 22 | 810 | 2.7 | 7.2 | 0.0 | 2.3 | 3. |
| | | Dropped Out | 47 | 810 | 5.8 | 12.0 | 5.6 | 5.0 | 12. |
| HARRIS | 2000 | Graduated | 28,066 | 36,344 | 77.2 | 72.5 | 67.3 | 86.1 | 67. |
| | | Received GED Continued HS | 1,862 | 36,344 | 5.1 | 3.8 11.8 | 5.0 14.7 | 6.5 4.0 | 4. 15. |
| | | Dropped Out | 3,371 3,045 | 36,344 36,344 | 9.3 8.4 | 11.9 | 13.1 | 3.4 | 12. |
| | 1999 | Graduated | 26 566 | 35 067 | 73 Q | 67.8 | 61.4 | 85.4 | 63. |
| | 1999 | Received GED | 26,566 1,618 | 35,967 35,967 | 73.9 4.5 | 3.8 | 4.4 | 5.2 | 4. |
| | | Continued HS | 3,669 | 35,967 | 10.2 | 12.6 | 15.8 | 4.8 | 16. |
| | | Dropped Out | 4,114 | 35,967 | 11.4 | 15.7 | 18.4 | 4.5 | 15. |
| HARRISON | 2000 | Graduated | 739 | 891 | 82.9 | 80.1 | 63.6 | 85.1 | 80. |
| | | Received GED | 46 | 891 | 5.2 | 1.2 | 9.1 | 6.5 | 4. |
| | | Continued HS Dropped Out | 49 57 | 891 891 | 5.5 6.4 | 10.0 8.7 | 6.1 21.2 | 3.8 4.6 | 6. 8. |
| | 1999 | Graduated | 735 | 877 | 83.8 | 61.4 | 50.0 | 80.2 | 82. |
| | 1999 | Received GED | 32 | 877 | 3.6 | 2.4 | 0.0 | 7.1 | 3. |
| | | Continued HS | 59 | 877 | 6.7 | 23.6 | 28.6 | 5.9 | 8. |
| | | Dropped Out | 51 | 877 | 5.8 | 12.6 | 21.4 | 6.8 | 6. |
| HARTLEY | 2000 | Graduated | 23 | 24 | 95.8 | - | - | 95.7 | 100. |
| | | Received GED | 1 | 24 | 4.2 | - | - | 4.3 | 0. |
| | | Continued HS Dropped Out | 0 0 | 24 24 | 0.0 | - | - | 0.0 0.0 | 0. 0. |
| | 1999 | Graduated | 18 | 19 | 94.7 | | | 94.7 | 100 |
| | 1999 | Received GED | 0 | 19 | 0.0 | - | - | 0.0 | 0. |
| | | Continued HS | 1 | 19 | 5.3 | - | - | 5.3 | 0. |
| | | Dropped Out | 0 | 19 | 0.0 | - | - | 0.0 | 0. |
| HASKELL | 2000 | Graduated | 102 | 107 | 95.3 | - | 92.0 | 96.3 | 93. |
| | | Received GED | 2 | 107 | 1.9 | - | 4.0 | 1.3 | 0. |
| | | Continued HS Dropped Out | 0 3 | 107 107 | 0.0 2.8 | - | 0.0 4.0 | 0.0 2.5 | 0. 6. |
| | 1000 | | | | | | | | |
| | 1999 | Graduated Received GED | 89 1 | 92 92 | 96.7 1.1 | - | 100.0 | 97.1 1.4 | 94. 2. |
| | | Continued HS | 1 | 92 | 1.1 | - | 0.0 | 0.0 | 2. |
| | | Dropped Out | 1 | 92 | 1.1 | - | 0.0 | 1.4 | 0. |
| HAYS | 2000 | Graduated | 1,032 | 1,247 | 82.8 | 75.6 | 75.9 | 87.8 | 71. |
| | | Received GED | 74 | 1,247 | 5.9 | 8.9 | 4.2 | 6.9 | 8. |
| | | Continued HS Dropped Out | 67 74 | 1,247 1,247 | 5.4 5.9 | 11.1 4.4 | 8.5 11.4 | 2.9 2.4 | 7. 13. |
| | 1000 | | | • | | | | | |
| | 1999 | Graduated Received GED | 930 50 | 1,157 1,157 | 80.4 4.3 | 80.0 12.5 | 66.6 2.2 | 88.3 4.9 | 63. 6. |
| | | Continued HS | 95 | 1,157 | 8.2 | 5.0 | 16.6 | 3.7 | 9. |
| | | Dropped Out | 82 | 1,157 | 7.1 | 2.5 | 14.6 | 3.1 | 20. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ. |
|-----------|-------|--|------------------------------|----------------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|
| County | Class | Status | Number | Cohort | Studen | | panic | White | Dis. |
| HEMPHILL | 2000 | Graduated Received GED Continued HS Dropped Out | 46 33 2 4 | 85 85 85 85 | 54.1 38.8 2.4 4.7 | 0.0 100.0 0.0 0.0 | 27.3 50.0 9.1 13.6 | 70.2 28.1 0.0 1.8 | 25.0 56.3 6.3 12.5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 62 25 2 3 | 92 92 92 92 | 67.4 27.2 2.2 3.3 | 0.0 87.5 12.5 0.0 | 47.1 41.2 5.9 5.9 | 81.8 15.2 0.0 3.0 | 15.0 80.0 5.0 0.0 |
| HENDERSON | 2000 | Graduated Received GED Continued HS Dropped Out | 577 35 14 42 | 668 668 668 | 86.4 5.2 2.1 6.3 | 85.9 2.6 3.8 7.7 | 58.1 0.0 9.3 32.6 | 88.5 6.1 1.3 4.1 | 83.9 4.2 4.2 7.6 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 528 21 32 56 | 637 637 637 637 | 82.9 3.3 5.0 8.8 | 78.5 2.5 6.3 12.7 | 67.7 9.7 12.9 9.7 | 84.5 3.1 4.2 8.2 | 74.2 4.0 4.0 17.7 |
| HIDALGO | 2000 | Graduated Received GED Continued HS Dropped Out | 6,301 206 1,008 748 | 8,263 8,263 8,263 8,263 | 76.3 2.5 12.2 9.1 | 85.7 0.0 7.1 7.1 | 75.6 2.5 12.5 9.4 | 86.4 2.3 7.6 3.7 | 76.1 2.1 12.6 9.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 6,153 156 1,015 788 | 8,112 8,112 8,112 8,112 | 75.9 1.9 12.5 9.7 | 86.7 0.0 13.3 0.0 | 74.9 1.9 13.0 10.2 | 90.1 2.9 4.0 2.9 | 74.7 1.6 13.4 10.2 |
| HILL | 2000 | Graduated Received GED Continued HS Dropped Out | 312 14 7 16 | 349 349 349 349 | 89.4 4.0 2.0 4.6 | 91.9 0.0 2.7 5.4 | 78.7 4.3 4.3 12.8 | 90.9 4.6 1.5 3.0 | 84. 6.3 2.4 7. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 301 11 23 20 | 355 355 355 355 | 84.8 3.1 6.5 5.6 | 78.0 0.0 12.2 9.8 | 75.0 4.5 6.8 13.6 | 87.3 3.4 5.6 3.7 | 77.9 5.3 4.2 12.6 |
| HOCKLEY | 2000 | Graduated Received GED Continued HS Dropped Out | 341 14 19 15 | 389 389 389 389 | 87.7 3.6 4.9 3.9 | 81.0 4.8 4.8 9.5 | 81.1 4.7 7.7 6.5 | 93.9 2.5 2.5 1.0 | 77.5 4.7 10.9 7.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 342 15 10 9 | 376 376 376 376 | 91.0 4.0 2.7 2.4 | 93.8 0.0 6.3 0.0 | 84.5 4.1 5.4 6.1 | 95.3 4.2 0.5 0.0 | 86.0 3.9 4.7 5.4 |
| HOOD | 2000 | Graduated Received GED Continued HS Dropped Out | 389 25 22 21 | 457 457 457 457 | 85.1 5.5 4.8 4.6 | 85.7 0.0 14.3 0.0 | 85.7 0.0 0.0 14.3 | 84.9 6.0 5.0 4.1 | 70.0 10.0 8.0 12.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 393 37 20 35 | 485 485 485 485 | 81.0 7.6 4.1 7.2 | - - - - | 84.4 0.0 6.3 9.4 | 80.9 8.1 4.0 7.0 | 66.7 8.3 10.4 14.6 |
| HOPKINS | 2000 | Graduated Received GED Continued HS Dropped Out | 351 16 14 26 | 407 407 407 407 | 86.2 3.9 3.4 6.4 | 80.0 0.0 5.0 15.0 | 86.7 0.0 10.0 3.3 | 87.2 4.5 2.7 5.7 | 79.2 5.2 5.2 10.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 365 19 18 31 | 433 433 433 433 | 84.3 4.4 4.2 7.2 | 88.4 2.3 2.3 7.0 | 87.5 3.1 3.1 6.3 | 83.4 4.8 4.5 7.3 | 83.1 2.6 2.6 11.7 |
| HOUSTON | 2000 | Graduated Received GED Continued HS Dropped Out | 233 9 16 26 | 284 284 284 284 | 82.0 3.2 5.6 9.2 | 69.2 1.1 9.9 19.8 | 58.3 8.3 8.3 25.0 | 89.9 3.9 3.4 2.8 | 69.6 3.3 9.8 17.4 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ |
|------------|-------|--|-----------------------|--------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|-----------------------------|
| County | Class | Status | Number | Cohort | Studen | | | White | Dis |
| HOUSTON | 1999 | Graduated Received GED Continued HS Dropped Out | 269 8 4 10 | 291 291 291 291 | 92.4 2.7 1.4 3.4 | 92.9 0.0 3.0 4.0 | 71.4 14.3 0.0 14.3 | 92.9 3.8 0.5 2.7 | 89.9 3.8 1.3 5.1 |
| HOWARD | 2000 | Graduated Received GED Continued HS Dropped Out | 330 19 16 39 | 404 404 404 404 | 81.7 4.7 4.0 9.7 | 76.9 7.7 7.7 7.7 | 75.0 3.6 7.1 14.3 | 85.5 5.2 2.0 7.2 | 65.4 6.7 6.7 21.2 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 292 24 24 36 | 376 376 376 376 | 77.7 6.4 6.4 9.6 | 81.3 0.0 0.0 18.8 | 66.4 4.3 12.1 17.2 | 82.6 7.9 4.1 5.4 | 58.4 3.9 15.6 22.1 |
| HUDSPETH | 2000 | Graduated Received GED Continued HS Dropped Out | 43 0 3 3 | 49 49 49 49 | 87.8 0.0 6.1 6.1 | - - - | 86.1 0.0 5.6 8.3 | 91.7 0.0 8.3 0.0 | 87.5 0.0 7.5 5.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 58 0 1 4 | 63 63 63 63 | 92.1 0.0 1.6 6.3 | - - - | 89.6 0.0 2.1 8.3 | 100.0 0.0 0.0 0.0 | 89.1 0.0 2.2 8.7 |
| HUNT | 2000 | Graduated Received GED Continued HS Dropped Out | 725 28 56 79 | 888 888 888 888 | 81.6 3.2 6.3 8.9 | 71.2 3.8 6.8 18.2 | 49.1 3.6 20.0 27.3 | 86.3 3.0 5.1 5.6 | 68.9 3.4 9.9 18.9 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 710 39 35 61 | 845 845 845 845 | 84.0 4.6 4.1 7.2 | 74.0 2.1 10.4 13.5 | 68.9 6.7 6.7 17.8 | 86.2 4.9 3.2 5.7 | 69. 5. 7. 17. |
| HUTCHINSON | 2000 | Graduated Received GED Continued HS Dropped Out | 357 9 12 29 | 407 407 407 407 | 87.7 2.2 2.9 7.1 | 100.0 0.0 0.0 0.0 | 76.9 0.0 6.2 16.9 | 89.5 2.8 2.2 5.6 | 70. 4. 4. 19. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 349 2 11 24 | 386 386 386 386 | 90.4 0.5 2.8 6.2 | 85.7 0.0 14.3 0.0 | 91.7 0.0 1.7 6.7 | 90.2 0.6 2.9 6.3 | 87. 0. 2. 10. |
| IRION | 2000 | Graduated Received GED Continued HS Dropped Out | 27 2 0 0 | 29 29 29 29 | 93.1 6.9 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 91.3 8.7 0.0 0.0 | 66. 33. 0. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 24 0 0 0 | 24 24 24 24 | 100.0 0.0 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 100.0 0.0 0.0 0.0 | 100. 0. 0. |
| JACK | 2000 | Graduated Received GED Continued HS Dropped Out | 111 8 5 19 | 143 143 143 143 | 77.6 5.6 3.5 13.3 | - - - | 80.0 0.0 0.0 20.0 | 77.3 5.3 3.8 13.6 | 65. 6. 3. 24. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 125 1 4 6 | 136 136 136 136 | 91.9 0.7 2.9 4.4 | - - - | 81.8 0.0 9.1 9.1 | 92.6 0.8 2.5 4.1 | 88. 0. 0. 12. |
| JACKSON | 2000 | Graduated Received GED Continued HS Dropped Out | 216 8 9 0 | 233 233 233 233 | 92.7 3.4 3.9 0.0 | 100.0 0.0 0.0 0.0 | 88.3 3.3 8.3 0.0 | 93.6 3.8 2.6 0.0 | 88. 3. 7. 0. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 209 3 6 4 | 222 222 222 222 | 94.1 1.4 2.7 1.8 | 92.9 0.0 0.0 7.1 | 92.2 0.0 5.9 2.0 | 94.9 1.9 1.9 | 89. 0. 6. 4. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | Λ11 | ۸fn | Rate % | | Econ |
|------------|-------|--|---------------------------|----------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ. Dis. |
| JASPER | 2000 | Graduated Received GED Continued HS Dropped Out | 454 22 15 21 | 512 512 512 512 | 88.7 4.3 2.9 4.1 | 88.0 5.6 3.7 2.8 | 100.0 0.0 0.0 0.0 | 88.5 4.1 2.8 4.6 | 78.9 8.3 6.0 6.8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 440 9 25 26 | 500 500 500 500 | 88.0 1.8 5.0 5.2 | 88.8 3.1 3.1 5.1 | 30.0 0.0 30.0 40.0 | 89.2 1.5 4.9 4.4 | 80.2 3.2 5.6 11.1 |
| JEFF DAVIS | 2000 | Graduated Received GED Continued HS Dropped Out | 34 1 3 0 | 38 38 38 38 | 89.5 2.6 7.9 0.0 | - - - | 100.0 0.0 0.0 0.0 | 85.7 0.0 14.3 0.0 | 71.4 7.1 21.4 0.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 29 6 2 0 | 37 37 37 37 | 78.4 16.2 5.4 0.0 | - - - - | 94.4 5.6 0.0 0.0 | 63.2 26.3 10.5 0.0 | 84.6 0.0 15.4 0.0 |
| JEFFERSON | 2000 | Graduated Received GED Continued HS Dropped Out | 2,266 90 149 265 | 2,770 2,770 2,770 2,770 | 81.8 3.2 5.4 9.6 | 77.0 2.6 6.6 13.7 | 69.4 2.0 11.7 16.8 | 87.5 3.8 3.6 5.0 | 70.4 2.9 8.7 18.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,810 99 247 262 | 2,418 2,418 2,418 2,418 | 74.9 4.1 10.2 10.8 | 64.5 3.5 16.4 15.6 | 62.3 5.1 16.7 15.9 | 84.2 4.5 4.6 6.7 | 59.5 3.9 18.3 18.3 |
| JIM HOGG | 2000 | Graduated Received GED Continued HS Dropped Out | 71 5 1 1 | 78 78 78 78 | 91.0 6.4 1.3 1.3 | - - - - | 90.7 6.7 1.3 1.3 | - - - | 94.4 3.7 1.9 0.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 80 4 2 2 | 88 88 88 88 | 90.9 4.5 2.3 2.3 | - - - - | 92.8 3.6 1.2 2.4 | 60.0 20.0 20.0 0.0 | 92.4 4.5 3.0 0.0 |
| JIM WELLS | 2000 | Graduated Received GED Continued HS Dropped Out | 489 20 30 35 | 574 574 574 574 | 85.2 3.5 5.2 6.1 | 90.0 0.0 0.0 10.0 | 84.0 3.4 5.8 6.7 | 88.5 4.4 3.5 3.5 | 79.0 5.3 6.2 9.5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 480 12 53 45 | 590 590 590 590 | 81.4 2.0 9.0 7.6 | 83.3 16.7 0.0 0.0 | 78.6 1.6 10.1 9.7 | 89.3 2.7 6.0 2.0 | 80.0 1.3 8.3 10.4 |
| JOHNSON | 2000 | Graduated Received GED Continued HS Dropped Out | 1,315 62 84 80 | 1,541 1,541 1,541 1,541 | 85.3 4.0 5.5 5.2 | 93.8 0.0 4.2 2.1 | 76.8 4.5 7.1 11.6 | 86.0 4.1 5.3 4.6 | 75.4 6.9 6.2 11.5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,229 50 97 96 | 1,472 1,472 1,472 1,472 | 83.5 3.4 6.6 6.5 | 87.8 0.0 9.8 2.4 | 82.3 3.4 8.8 5.4 | 83.4 3.5 6.2 6.8 | 70.4 4.7 12.3 12.6 |
| JONES | 2000 | Graduated Received GED Continued HS Dropped Out | 189 3 2 8 | 202 202 202 202 | 93.6 1.5 1.0 4.0 | 100.0 0.0 0.0 0.0 | 89.1 0.0 2.2 8.7 | 95.2 2.1 0.0 2.7 | 91.3 1.3 1.3 6.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 220 7 3 10 | 240 240 240 240 | 91.7 2.9 1.3 4.2 | 90.9 0.0 0.0 9.1 | 87.5 1.6 1.6 9.4 | 94.4 2.5 1.2 1.9 | 88.6 2.5 1.3 7.6 |
| KARNES | 2000 | Graduated Received GED Continued HS Dropped Out | 189 9 12 13 | 223 223 223 223 | 84.8 4.0 5.4 5.8 | - - - | 75.4 7.1 8.7 8.7 | 96.7 0.0 1.1 2.2 | 77.3 4.1 10.3 8.2 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | | | Number | | | Rate % | | |
|---------|-------|--|-----------------------|----------------------------------|----------------------------|------------------------------|-----------------------------|----------------------------|-----------------------------|
| County | Class | Final Status | Number | in Cohort | All Student | Afr. s Am. | His- panic | White | Econ. Dis. |
| KARNES | 1999 | Graduated Received GED Continued HS Dropped Out | 180 6 7 22 | 215 215 215 215 | 83.7 2.8 3.3 10.2 | 80.0 20.0 0.0 0.0 | 77.7 2.5 3.3 16.5 | 92.0 2.3 3.4 2.3 | 74.2 4.3 2.2 19.4 |
| KAUFMAN | 2000 | Graduated Received GED Continued HS Dropped Out | 883 28 48 42 | 1,001 1,001 1,001 1,001 | 88.2 2.8 4.8 4.2 | 86.3 0.8 7.6 5.3 | 81.8 2.3 12.5 3.4 | 89.4 3.2 3.5 3.9 | 78.6 3.2 11.0 7.1 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 835 37 58 48 | 978 978 978 978 | 85.4 3.8 5.9 4.9 | 80.2 1.0 10.9 7.9 | 81.4 2.3 10.5 5.8 | 86.5 4.3 4.8 4.3 | 78.8 2.8 10.1 8.4 |
| KENDALL | 2000 | Graduated Received GED Continued HS Dropped Out | 374 31 17 5 | 427 427 427 427 | 87.6 7.3 4.0 1.2 | - - - | 68.7 16.4 11.9 3.0 | 91.1 5.6 2.5 0.8 | 71.2 15.3 10.2 3.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 323 22 12 2 | 359 359 359 359 | 90.0 6.1 3.3 0.6 | - - - | 79.7 11.9 8.5 0.0 | 91.9 5.1 2.4 0.7 | 78.0 16.0 6.0 0.0 |
| KENT | 2000 | Graduated Received GED Continued HS Dropped Out | 17 0 0 1 | 18 18 18 18 | 94.4 0.0 0.0 5.6 | - - - | - - - | 100.0 0.0 0.0 0.0 | - - - |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 16 0 1 0 | 17 17 17 17 | 94.1 0.0 5.9 0.0 | - - - | - - - - | 92.3 0.0 7.7 0.0 | 100.0 0.0 0.0 0.0 |
| KERR | 2000 | Graduated Received GED Continued HS Dropped Out | 391 33 22 45 | 491 491 491 491 | 79.6 6.7 4.5 9.2 | 55.6 22.2 11.1 11.1 | 63.2 9.5 12.6 14.7 | 84.2 5.8 2.4 7.7 | 66.7 6.5 7.5 19.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 389 27 30 44 | 490 490 490 490 | 79.4 5.5 6.1 9.0 | 57.1 42.9 0.0 0.0 | 61.4 4.0 15.8 18.8 | 84.4 5.3 3.7 6.6 | 68.8 9.2 8.3 13.8 |
| KIMBLE | 2000 | Graduated Received GED Continued HS Dropped Out | 43 2 1 10 | 56 56 56 56 | 76.8 3.6 1.8 17.9 | - - - | 75.0 0.0 0.0 25.0 | 77.3 4.5 2.3 15.9 | 61.5 0.0 0.0 38.5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 38 2 4 4 | 48 48 48 48 | 79.2 4.2 8.3 8.3 | - - - | 66.7 0.0 25.0 8.3 | 83.3 5.6 2.8 8.3 | 55.6 11.1 0.0 33.3 |
| KING | 2000 | Graduated Received GED Continued HS Dropped Out | 5 0 0 | 5 5 5 5 | 100.0 0.0 0.0 0.0 | - - - | - - - | 100.0 0.0 0.0 0.0 | - - - |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 7 0 0 0 | 7 7 7 7 | 100.0 0.0 0.0 0.0 | - - - | - - - | 100.0 0.0 0.0 0.0 | - - - |
| KINNEY | 2000 | Graduated Received GED Continued HS Dropped Out | 52 1 0 0 | 53 53 53 53 | 98.1 1.9 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 95.8 4.2 0.0 0.0 | 100.0 0.0 0.0 0.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 39 2 0 4 | 45 45 45 45 | 86.7 4.4 0.0 8.9 | - - - | 85.2 3.7 0.0 11.1 | 88.2 5.9 0.0 5.9 | 96.3 0.0 0.0 3.7 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | All | Afr. | Rate % His- | | Econ. |
|----------|-------|--|-----------------------|--------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|----------------------------|
| County | Class | Status | Number | in Cohort | Studen | | panic | White | Dis. |
| KLEBERG | 2000 | Graduated Received GED Continued HS Dropped Out | 377 9 50 28 | 464 464 464 464 | 81.3 1.9 10.8 6.0 | 66.7 0.0 13.3 20.0 | 79.0 1.8 12.3 6.9 | 89.1 2.7 6.4 1.8 | 73.0 2.3 15.5 9.2 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 313 7 44 33 | 397 397 397 397 | 78.8 1.8 11.1 8.3 | 77.8 0.0 11.1 11.1 | 74.8 1.9 13.7 9.6 | 88.6 1.9 4.8 4.8 | 75.5 2.5 13.2 8.8 |
| KNOX | 2000 | Graduated Received GED Continued HS Dropped Out | 69 0 0 5 | 74 74 74 74 | 93.2 0.0 0.0 6.8 | 100.0 0.0 0.0 0.0 | 89.7 0.0 0.0 10.3 | 95.0 0.0 0.0 5.0 | 93.8 0.0 0.0 6.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 64 0 0 9 | 73 73 73 73 | 87.7 0.0 0.0 12.3 | 75.0 0.0 0.0 25.0 | 87.1 0.0 0.0 12.9 | 91.2 0.0 0.0 8.8 | 86.0 0.0 0.0 14.0 |
| LA SALLE | 2000 | Graduated Received GED Continued HS Dropped Out | 65 16 7 6 | 94 94 94 94 | 69.1 17.0 7.4 6.4 | - - - - | 72.5 11.3 8.8 7.5 | 63.6 36.4 0.0 0.0 | 63.9 19.7 9.8 6.6 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 70 9 3 16 | 98 98 98 98 | 71.4 9.2 3.1 16.3 | - - - | 74.7 4.8 2.4 18.1 | 66.7 33.3 0.0 0.0 | 66.7 9.7 2.8 20.8 |
| LAMAR | 2000 | Graduated Received GED Continued HS Dropped Out | 507 21 21 27 | 576 576 576 576 | 88.0 3.6 3.6 4.7 | 84.9 0.9 11.3 2.8 | 75.0 0.0 25.0 0.0 | 88.9 4.4 1.5 5.2 | 76.2 5.7 10.7 7.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 486 19 14 34 | 553 553 553 553 | 87.9 3.4 2.5 6.1 | 88.9 2.8 3.7 4.6 | 81.8 0.0 0.0 18.2 | 88.4 3.6 2.4 5.7 | 80.6 2.4 3.2 13.7 |
| LAMB | 2000 | Graduated Received GED Continued HS Dropped Out | 211 15 8 16 | 250 250 250 250 | 84.4 6.0 3.2 6.4 | 75.0 15.0 10.0 0.0 | 76.9 6.9 4.6 11.5 | 96.0 3.0 0.0 1.0 | 73.8 8.4 5.6 12.1 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 239 4 11 24 | 278 278 278 278 | 86.0 1.4 4.0 8.6 | 80.0 0.0 4.0 16.0 | 79.6 2.2 5.1 13.1 | 95.7 0.9 2.6 0.9 | 82.9 0.9 5.4 10.8 |
| LAMPASAS | 2000 | Graduated Received GED Continued HS Dropped Out | 231 6 12 8 | 257 257 257 257 | 89.9 2.3 4.7 3.1 | 81.8 9.1 0.0 9.1 | 86.1 0.0 5.6 8.3 | 90.9 2.4 4.8 1.9 | 73.3 6.7 8.3 11.7 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 240 6 11 10 | 267 267 267 267 | 89.9 2.2 4.1 3.7 | 77.8 11.1 11.1 0.0 | 82.9 2.9 8.6 5.7 | 91.8 1.8 3.2 3.2 | 76.2 4.8 9.5 9.5 |
| LAVACA | 2000 | Graduated Received GED Continued HS Dropped Out | 172 3 0 2 | 177 177 177 177 | 97.2 1.7 0.0 1.1 | 100.0 0.0 0.0 0.0 | 94.7 5.3 0.0 0.0 | 97.2 1.4 0.0 1.4 | 95.5 2.3 0.0 2.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 154 4 5 3 | 166 166 166 166 | 92.8 2.4 3.0 1.8 | 83.3 5.6 0.0 11.1 | 75.0 12.5 12.5 0.0 | 95.0 1.4 2.9 0.7 | 82.8 3.4 6.9 6.9 |
| LEE | 2000 | Graduated Received GED Continued HS Dropped Out | 212 7 2 8 | 229 229 229 229 | 92.6 3.1 0.9 3.5 | 96.4 0.0 3.6 0.0 | 85.4 4.9 0.0 9.8 | 93.7 3.1 0.6 2.5 | 87.3 1.8 0.0 10.9 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ |
|-----------|-------|--|---------------------------|----------------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|----------------------------|
| County | Class | Status | Number | Cohort | Studen | | | White | Dis |
| LEE | 1999 | Graduated Received GED Continued HS Dropped Out | 192 6 6 14 | 218 218 218 218 | 88.1 2.8 2.8 6.4 | 90.3 0.0 3.2 6.5 | 75.8 6.1 9.1 9.1 | 90.8 2.6 1.3 5.2 | 80.0 9.7 3.6 7.3 |
| LEON | 2000 | Graduated Received GED Continued HS Dropped Out | 208 9 3 12 | 232 232 232 232 | 89.7 3.9 1.3 5.2 | 87.0 4.3 4.3 4.3 | 90.9 0.0 0.0 9.1 | 89.7 4.1 1.0 5.1 | 87.0 3.7 1.9 7.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 180 8 4 16 | 208 208 208 208 | 86.5 3.8 1.9 7.7 | 88.0 0.0 0.0 12.0 | 91.7 0.0 0.0 8.3 | 86.5 4.7 1.8 7.1 | 71.2 5.8 3.8 19.2 |
| LIBERTY | 2000 | Graduated Received GED Continued HS Dropped Out | 661 50 42 53 | 806 806 806 806 | 82.0 6.2 5.2 6.6 | 80.0 3.8 10.5 5.7 | 78.3 4.3 5.8 11.6 | 82.8 6.8 4.3 6.0 | 77.0 4.9 8.1 9.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 695 44 46 78 | 863 863 863 863 | 80.5 5.1 5.3 9.0 | 77.5 2.5 7.5 12.5 | 64.2 0.0 13.2 22.6 | 82.7 5.7 4.1 7.5 | 71.4 4.5 6.0 18. |
| LIMESTONE | 2000 | Graduated Received GED Continued HS Dropped Out | 222 4 14 8 | 248 248 248 248 | 89.5 1.6 5.6 3.2 | 86.4 0.0 8.5 5.1 | 75.7 2.7 16.2 5.4 | 94.0 2.0 2.0 2.0 | 83. 1. 11. 3. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 221 7 13 11 | 252 252 252 252 | 87.7 2.8 5.2 4.4 | 89.2 0.0 7.7 3.1 | 80.0 0.0 4.0 16.0 | 88.1 4.4 4.4 3.1 | 83. 1. 8. 7. |
| LIPSCOMB | 2000 | Graduated Received GED Continued HS Dropped Out | 51 1 2 3 | 57 57 57 57 | 89.5 1.8 3.5 5.3 | - - - | 84.6 0.0 0.0 15.4 | 90.7 2.3 4.7 2.3 | 100. 0. 0. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 55 1 2 5 | 63 63 63 63 | 87.3 1.6 3.2 7.9 | - - - | 81.3 0.0 6.3 12.5 | 89.1 2.2 2.2 6.5 | 75. 0. 10. 15. |
| LIVE OAK | 2000 | Graduated Received GED Continued HS Dropped Out | 128 10 7 3 | 148 148 148 148 | 86.5 6.8 4.7 2.0 | - - - | 85.7 4.3 8.6 1.4 | 87.0 9.1 1.3 2.6 | 80. 10. 7. 2. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 138 3 10 11 | 162 162 162 162 | 85.2 1.9 6.2 6.8 | - - - | 79.7 1.4 8.1 10.8 | 89.7 2.3 4.6 3.4 | 73. 2. 10. 13. |
| LLANO | 2000 | Graduated Received GED Continued HS Dropped Out | 80 4 1 10 | 95 95 95 95 | 84.2 4.2 1.1 10.5 | - - - | - - - | 83.3 4.4 1.1 11.1 | 72. 9. 0. 18. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 81 5 2 15 | 103 103 103 103 | 78.6 4.9 1.9 14.6 | - - - | 50.0 0.0 0.0 50.0 | 81.7 5.4 2.2 10.8 | 50. 7. 7. 35. |
| LUBBOCK | 2000 | Graduated Received GED Continued HS Dropped Out | 2,467 92 217 173 | 2,949 2,949 2,949 2,949 | 83.7 3.1 7.4 5.9 | 73.7 2.2 12.2 11.9 | 74.2 3.1 12.2 10.5 | 91.0 3.2 3.6 2.1 | 74. 3. 10. 11. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 2,390 97 186 221 | 2,894 2,894 2,894 2,894 | 82.6 3.4 6.4 7.6 | 77.1 0.8 9.8 12.4 | 71.7 3.2 9.8 15.3 | 89.4 3.9 4.0 2.6 | 70. 3. 9. 16. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ. |
|-----------|-------|--|------------------------|--------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|
| County | Class | Status | Number | Cohort | Studen | | | White | Dis. |
| LYNN | 2000 | Graduated Received GED Continued HS Dropped Out | 107 1 2 4 | 114 114 114 114 | 93.9 0.9 1.8 3.5 | 88.9 0.0 11.1 0.0 | 92.4 0.0 1.5 6.1 | 97.4 2.6 0.0 0.0 | 94.0 0.0 1.5 4.5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 111 0 3 3 | 117 117 117 117 | 94.9 0.0 2.6 2.6 | 100.0 0.0 0.0 0.0 | 92.2 0.0 3.1 4.7 | 97.9 0.0 2.1 0.0 | 89.1 0.0 4.3 6.5 |
| MADISON | 2000 | Graduated Received GED Continued HS Dropped Out | 115 14 7 5 | 141 141 141 141 | 81.6 9.9 5.0 3.5 | 80.0 8.0 4.0 8.0 | 68.4 21.1 10.5 0.0 | 84.4 8.3 4.2 3.1 | 72.0 16.0 4.0 8.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 121 15 4 2 | 142 142 142 142 | 85.2 10.6 2.8 1.4 | 87.0 13.0 0.0 0.0 | 84.2 5.3 5.3 5.3 | 84.8 11.1 3.0 1.0 | 83.0 11.3 1.9 3.8 |
| MARION | 2000 | Graduated Received GED Continued HS Dropped Out | 86 2 5 11 | 104 104 104 104 | 82.7 1.9 4.8 10.6 | 86.4 2.3 6.8 4.5 | - - - | 79.7 1.7 3.4 15.3 | 82.1 2.6 2.6 12.8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1 8 2 11 | 22 22 22 22 | 4.5 36.4 9.1 50.0 | 0.0 25.0 0.0 75.0 | - - - | 0.0 46.2 15.4 38.5 | 0.0 33.3 0.0 66.7 |
| MARTIN | 2000 | Graduated Received GED Continued HS Dropped Out | 66 6 1 3 | 76 76 76 76 | 86.8 7.9 1.3 3.9 | - - - - | 86.8 5.3 2.6 5.3 | 86.5 10.8 0.0 2.7 | 85.2 3.7 3.7 7.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 60 1 1 8 | 70 70 70 70 | 85.7 1.4 1.4 11.4 | - - - | 75.0 0.0 3.1 21.9 | 94.6 2.7 0.0 2.7 | 73.3 0.0 0.0 26.7 |
| MASON | 2000 | Graduated Received GED Continued HS Dropped Out | 50 2 0 3 | 55 55 55 55 | 90.9 3.6 0.0 5.5 | - - - | 91.7 0.0 0.0 8.3 | 90.7 4.7 0.0 4.7 | 87.5 0.0 0.0 12.5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 42 1 1 5 | 49 49 49 49 | 85.7 2.0 2.0 10.2 | - - - - | 83.3 0.0 0.0 16.7 | 85.7 2.9 2.9 8.6 | 69.2 7.7 0.0 23.1 |
| MATAGORDA | 2000 | Graduated Received GED Continued HS Dropped Out | 480 29 19 30 | 558 558 558 558 | 86.0 5.2 3.4 5.4 | 85.0 1.7 3.3 10.0 | 79.8 5.8 5.2 9.2 | 89.0 6.0 2.7 2.3 | 81.3 3.8 5.3 9.6 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 485 27 19 35 | 566 566 566 566 | 85.7 4.8 3.4 6.2 | 86.4 1.1 4.5 8.0 | 75.0 6.9 5.6 12.5 | 90.6 5.1 1.7 2.7 | 78.6 5.2 5.7 10.5 |
| MAVERICK | 2000 | Graduated Received GED Continued HS Dropped Out | 521 36 66 63 | 686 686 686 | 75.9 5.2 9.6 9.2 | - - - - | 75.3 5.2 10.0 9.5 | 90.9 9.1 0.0 0.0 | 74.2 5.3 10.8 9.8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 546 33 114 95 | 788 788 788 788 | 69.3 4.2 14.5 12.1 | - - - | 68.7 4.0 14.9 12.4 | 94.7 5.3 0.0 0.0 | 69.5 4.1 15.0 11.3 |
| MCCULLOCH | 2000 | Graduated Received GED Continued HS Dropped Out | 105 9 2 5 | 121 121 121 121 | 86.8 7.4 1.7 4.1 | 85.7 14.3 0.0 0.0 | 79.1 9.3 4.7 7.0 | 91.5 5.6 0.0 2.8 | 78.4 13.5 0.0 8.1 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ |
|-----------|-------|--|----------------------------|----------------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|-----------------------------|
| County | Class | Status | Number | Cohort | | | | White | Dis |
| MCCULLOCH | 1999 | Graduated Received GED Continued HS Dropped Out | 108 8 2 6 | 124 124 124 124 | 87.1 6.5 1.6 4.8 | - - - | 82.4 5.9 2.9 8.8 | 88.4 7.0 1.2 3.5 | 80.9 10.6 2.1 6.4 |
| MCLENNAN | 2000 | Graduated Received GED Continued HS Dropped Out | 1,982 159 148 162 | 2,451 2,451 2,451 2,451 | 80.9 6.5 6.0 6.6 | 68.7 4.9 14.1 12.3 | 71.5 6.1 12.2 10.1 | 86.7 7.1 2.1 4.1 | 67.3 8.6 10.0 14.1 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,853 119 147 178 | 2,297 2,297 2,297 2,297 | 80.7 5.2 6.4 7.7 | 70.3 4.4 12.6 12.6 | 70.5 6.0 10.6 12.8 | 86.3 5.3 3.4 4.9 | 72.0 7.3 8.2 12.5 |
| MCMULLEN | 2000 | Graduated Received GED Continued HS Dropped Out | 11 0 4 0 | 15 15 15 15 | 73.3 0.0 26.7 0.0 | - - - | 75.0 0.0 25.0 0.0 | 71.4 0.0 28.6 0.0 | 57.1 0.0 42.9 0.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 13 1 0 1 | 15 15 15 15 | 86.7 6.7 0.0 6.7 | - - - | 85.7 14.3 0.0 0.0 | 87.5 0.0 0.0 12.5 | 71.4 14.3 0.0 14.3 |
| MEDINA | 2000 | Graduated Received GED Continued HS Dropped Out | 469 15 14 34 | 532 532 532 532 | 88.2 2.8 2.6 6.4 | - - - | 83.1 4.2 2.3 10.3 | 93.6 0.8 3.0 2.7 | 77.3 4.9 3.2 14.9 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 447 12 22 46 | 527 527 527 527 | 84.8 2.3 4.2 8.7 | 83.3 16.7 0.0 0.0 | 79.1 3.1 5.1 12.6 | 90.2 1.1 3.4 5.3 | 78. 2. 3. 16. |
| MENARD | 2000 | Graduated Received GED Continued HS Dropped Out | 35 2 0 0 | 37 37 37 37 | 94.6 5.4 0.0 0.0 | - - - | 94.1 5.9 0.0 0.0 | 95.0 5.0 0.0 0.0 | 94. 5. 0. 0. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 35 0 0 0 | 35 35 35 35 | 100.0 0.0 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 100.0 0.0 0.0 0.0 | 100. 0. 0. 0. |
| MIDLAND | 2000 | Graduated Received GED Continued HS Dropped Out | 1,373 83 113 167 | 1,736 1,736 1,736 1,736 | 79.1 4.8 6.5 9.6 | 70.0 2.7 13.3 14.0 | 70.8 3.6 10.2 15.4 | 84.8 5.8 3.7 5.7 | 59. 6. 13. 20. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,283 70 103 213 | 1,669 1,669 1,669 1,669 | 76.9 4.2 6.2 12.8 | 64.3 2.3 16.3 17.1 | 62.5 4.1 10.8 22.6 | 84.9 4.5 2.8 7.8 | 56. 4. 13. 26. |
| MILAM | 2000 | Graduated Received GED Continued HS Dropped Out | 280 16 6 8 | 310 310 310 310 | 90.3 5.2 1.9 2.6 | 83.3 5.6 2.8 8.3 | 90.5 4.1 1.4 4.1 | 91.9 5.1 2.0 1.0 | 81. 7. 4. 6. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 289 9 10 9 | 317 317 317 317 | 91.2 2.8 3.2 2.8 | 82.9 2.9 8.6 5.7 | 85.7 3.2 6.3 4.8 | 94.0 2.8 1.4 1.8 | 85. 6. 3. 4. |
| MILLS | 2000 | Graduated Received GED Continued HS Dropped Out | 60 4 0 3 | 67 67 67 67 | 89.6 6.0 0.0 4.5 | - - - | 90.9 0.0 0.0 9.1 | 89.3 7.1 0.0 3.6 | 85. 9. 0. 4. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 62 0 5 4 | 71 71 71 71 | 87.3 0.0 7.0 5.6 | - - - | 90.9 0.0 0.0 9.1 | 88.1 0.0 6.8 5.1 | 81. 0. 6. 12. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Ecor |
|-------------|-------|--|----------------------------|----------------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-------------------------|
| County | Class | Status | Number | Cohort | Studen | | | White | Dis |
| MITCHELL | 2000 | Graduated Received GED Continued HS Dropped Out | 105 0 3 6 | 114 114 114 114 | 92.1 0.0 2.6 5.3 | 100.0 0.0 0.0 0.0 | 84.4 0.0 4.4 11.1 | 96.8 0.0 1.6 1.6 | 87. 0. 6. 6. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 107 1 3 11 | 122 122 122 122 | 87.7 0.8 2.5 9.0 | 87.5 0.0 0.0 12.5 | 78.0 0.0 2.0 20.0 | 95.3 1.6 3.1 0.0 | 79. 0. 2. 18. |
| MONTAGUE | 2000 | Graduated Received GED Continued HS Dropped Out | 196 14 7 21 | 238 238 238 238 | 82.4 5.9 2.9 8.8 | - - - | 76.2 0.0 4.8 19.0 | 82.7 6.5 2.8 7.9 | 72. 10. 1. 15. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 215 15 12 23 | 265 265 265 265 | 81.1 5.7 4.5 8.7 | - - - | 93.8 0.0 6.3 0.0 | 80.7 6.1 4.1 9.0 | 73 . 8 . 8 . |
| MONTGOMERY | 2000 | Graduated Received GED Continued HS Dropped Out | 2,927 245 150 182 | 3,504 3,504 3,504 3,504 | 83.5 7.0 4.3 5.2 | 82.6 4.5 4.5 8.4 | 76.5 6.9 7.5 9.1 | 84.3 7.2 3.9 4.5 | 69 10 6 12 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 2,747 184 185 218 | 3,334 3,334 3,334 3,334 | 82.4 5.5 5.5 6.5 | 80.0 1.7 7.4 10.9 | 68.8 5.3 13.5 12.5 | 83.9 5.8 4.6 5.7 | 65 8 9 17 |
| MOORE | 2000 | Graduated Received GED Continued HS Dropped Out | 242 5 9 14 | 270 270 270 270 | 89.6 1.9 3.3 5.2 | - - - | 86.5 2.3 3.8 7.5 | 93.2 1.5 3.0 2.3 | 77 3 11 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 249 8 3 28 | 288 288 288 288 | 86.5 2.8 1.0 9.7 | - - - | 77.4 1.6 1.6 19.4 | 93.5 3.9 0.6 1.9 | 68 4 3 23 |
| MORRIS | 2000 | Graduated Received GED Continued HS Dropped Out | 159 11 16 11 | 197 197 197 197 | 80.7 5.6 8.1 5.6 | 89.1 1.8 3.6 5.5 | 75.0 0.0 16.7 8.3 | 77.7 7.7 9.2 5.4 | 76 4 9 10 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 182 4 5 5 | 196 196 196 196 | 92.9 2.0 2.6 2.6 | 95.1 0.0 4.9 0.0 | - - - - | 93.0 3.1 0.8 3.1 | 90 0 3 5 |
| MOTLEY | 2000 | Graduated Received GED Continued HS Dropped Out | 19 0 0 3 | 22 22 22 22 | 86.4 0.0 0.0 13.6 | - - - | - - - - | 100.0 0.0 0.0 0.0 | 66 0 0 33 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 21 1 0 0 | 22 22 22 22 | 95.5 4.5 0.0 0.0 | - - - | - - - | 95.0 5.0 0.0 0.0 | 87 12 0 0 |
| NACOGDOCHES | 2000 | Graduated Received GED Continued HS Dropped Out | 599 28 36 29 | 692 692 692 692 | 86.6 4.0 5.2 4.2 | 84.0 1.9 7.7 6.4 | 67.2 4.7 21.9 6.3 | 90.3 4.5 1.9 3.2 | 79 3 8 7 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 510 22 17 37 | 586 586 586 586 | 87.0 3.8 2.9 6.3 | 84.2 3.3 2.5 10.0 | 63.3 4.1 10.2 22.4 | 90.6 3.9 2.2 3.4 | 80 3 4 12 |
| NAVARRO | 2000 | Graduated Received GED Continued HS Dropped Out | 466 18 12 32 | 528 528 528 528 | 88.3 3.4 2.3 6.1 | 79.2 1.0 5.0 14.9 | 81.0 6.3 4.8 7.9 | 92.0 3.6 1.1 3.3 | 79 4 6 9 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | Δ11 | Δfn | Rate % | | Foor |
|------------|-------|--|----------------------------|----------------------------------|-----------------------------|-----------------------------|------------------------------|----------------------------|-----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ. Dis |
| NAVARRO | 1999 | Graduated Received GED Continued HS Dropped Out | 413 26 18 46 | 503 503 503 503 | 82.1 5.2 3.6 9.1 | 79.6 2.8 5.6 12.0 | 75.6 2.2 8.9 13.3 | 84.1 6.1 2.3 7.5 | 73.2 4.9 4.2 17.6 |
| NEWTON | 2000 | Graduated Received GED Continued HS Dropped Out | 169 3 4 11 | 187 187 187 187 | 90.4 1.6 2.1 5.9 | 93.4 0.0 1.6 4.9 | - - - | 88.7 2.4 2.4 6.5 | 91.0 2.2 1.1 5.6 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 168 0 5 7 | 180 180 180 180 | 93.3 0.0 2.8 3.9 | 96.6 0.0 1.7 1.7 | - - - | 91.7 0.0 3.3 5.0 | 92.7 0.0 3.7 3.7 |
| NOLAN | 2000 | Graduated Received GED Continued HS Dropped Out | 224 18 6 21 | 269 269 269 269 | 83.3 6.7 2.2 7.8 | 62.5 20.8 0.0 16.7 | 81.7 4.3 3.2 10.8 | 87.4 6.0 2.0 4.6 | 78.6 4.7 5.7 12.2 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 242 5 9 19 | 275 275 275 275 | 88.0 1.8 3.3 6.9 | 72.7 9.1 9.1 9.1 | 79.8 0.0 7.1 13.1 | 93.2 2.3 1.1 3.4 | 75.9 3.8 6.3 13.9 |
| NUECES | 2000 | Graduated Received GED Continued HS Dropped Out | 3,238 234 458 362 | 4,292 4,292 4,292 4,292 | 75.4 5.5 10.7 8.4 | 74.2 4.3 14.5 7.0 | 70.7 4.4 13.2 11.7 | 83.5 7.5 5.6 3.4 | 71.5 4.8 11.3 12.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 3,052 214 488 465 | 4,219 4,219 4,219 4,219 | 72.3 5.1 11.6 11.0 | 63.3 4.8 17.0 14.9 | 67.2 4.5 14.2 14.1 | 82.4 5.8 6.5 5.3 | 66. 4. 13. 15. |
| OCHILTREE | 2000 | Graduated Received GED Continued HS Dropped Out | 107 8 5 8 | 128 128 128 128 | 83.6 6.3 3.9 6.3 | - - - | 78.0 7.3 7.3 7.3 | 86.2 5.7 2.3 5.7 | 83. 8. 5. 2. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 108 4 6 9 | 127 127 127 127 | 85.0 3.1 4.7 7.1 | - - - | 80.8 0.0 3.8 15.4 | 86.0 4.0 5.0 5.0 | 70. 0. 5. 23. |
| OLDHAM | 2000 | Graduated Received GED Continued HS Dropped Out | 72 1 1 5 | 79 79 79 79 | 91.1 1.3 1.3 6.3 | - - - | 100.0 0.0 0.0 0.0 | 88.5 1.6 1.6 8.2 | 85. 2. 2. 9. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 62 1 4 4 | 71 71 71 71 | 87.3 1.4 5.6 5.6 | - - - | 80.0 0.0 0.0 20.0 | 88.1 1.7 6.8 3.4 | 88. 0. 2. 8. |
| ORANGE | 2000 | Graduated Received GED Continued HS Dropped Out | 1,071 60 46 65 | 1,242 1,242 1,242 1,242 | 86.2 4.8 3.7 5.2 | 80.2 0.8 6.6 12.4 | 90.2 7.3 0.0 2.4 | 86.9 5.2 3.5 4.4 | 73. 7. 9. 9. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,058 47 62 74 | 1,241 1,241 1,241 1,241 | 85.3 3.8 5.0 6.0 | 73.3 2.6 9.5 14.7 | 61.1 11.1 16.7 11.1 | 86.6 3.9 4.4 5.1 | 71. 7. 7. 13. |
| PALO PINTO | 2000 | Graduated Received GED Continued HS Dropped Out | 250 25 11 30 | 316 316 316 316 | 79.1 7.9 3.5 9.5 | 91.7 8.3 0.0 0.0 | 63.8 8.5 8.5 19.1 | 81.3 7.9 2.8 7.9 | 71. 7. 3. 18. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 250 19 16 42 | 327 327 327 327 | 76.5 5.8 4.9 12.8 | 92.9 0.0 0.0 7.1 | 54.5 13.6 6.8 25.0 | 79.9 4.2 4.9 11.0 | 69. 7. 5. 17. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | A11 | ۸4 | Rate % | | Eco- |
|----------|-------|------------------------------|--------------|----------------|----------------|---------------|---------------|-------------|-------------|
| County | Class | Final Status | Number | in Cohort | All Student | Afr. s Am. | His- panic | White | Econ Dis |
| PANOLA | 2000 | Graduated | 272 | 328 | 82.9 | 80.5 | - | 83.7 | 77.3 |
| | | Received GED | 15 | 328 | 4.6 | 1.3 | - | 5.7 | 1. |
| | | Continued HS Dropped Out | 15 26 | 328 328 | 4.6 7.9 | 9.1 9.1 | - | 3.3 7.3 | 6. 15. |
| | | Di opped out | | | | | | | |
| | 1999 | Graduated Received GED | 241 | 298 298 | 80.9 6.4 | 82.4 | 63.6 | 81.3 7.8 | 77.2 7.0 |
| | | Continued HS | 19 13 | 298 298 | 4.4 | 2.9 4.4 | 0.0 9.1 | 4.1 | 8. |
| | | Dropped Out | 25 | 298 | 8.4 | 10.3 | 27.3 | 6.8 | 7. |
| PARKER | 2000 | Graduated | 799 | 992 | 80.5 | 41.2 | 66.7 | 82.1 | 62. |
| | | Received GED | 84 | 992 | 8.5 | 11.8 | 12.1 | 8.3 | 16. |
| | | Continued HS Dropped Out | 60 49 | 992 992 | 6.0 4.9 | 47.1 0.0 | 18.2 3.0 | 4.4 5.3 | 12. 9. |
| | 1000 | • • | | | | | | | |
| | 1999 | Graduated Received GED | 764 60 | 927 927 | 82.4 6.5 | 37.5 25.0 | 71.2 5.1 | 83.7 6.4 | 68. 9. |
| | | Continued HS | 52 | 927 | 5.6 | 37.5 | 11.9 | 4.8 | 9. |
| | | Dropped Out | 51 | 927 | 5.5 | 0.0 | 11.9 | 5.1 | 12. |
| PARMER | 2000 | Graduated | 153 | 169 | 90.5 | - | 85.2 | 96.3 | 89. |
| | | Received GED Continued HS | 3 2 | 169 169 | 1.8 1.2 | - | 2.3 1.1 | 1.3 1.3 | 1. 2. |
| | | Dropped Out | 11 | 169 | 6.5 | - | 11.4 | 1.3 | 6. |
| | 1999 | Graduated | 156 | 177 | 88.1 | _ | 86.5 | 90.0 | 82. |
| | | Received GED | 2 | 177 | 1.1 | - | 0.0 | 2.5 | 0. |
| | | Continued HS Dropped Out | 4 15 | 177 177 | 2.3 8.5 | - | 1.0 12.5 | 3.8 3.8 | 1. 16. |
| DECOO | 0000 | • • | | | | 0.1 | | | |
| PECOS | 2000 | Graduated Received GED | 237 26 | 303 303 | 78.2 8.6 | 9.1 72.7 | 74.7 7.2 | 92.7 4.2 | 60. 16. |
| | | Continued HS | 12 | 303 | 4.0 | 9.1 | 5.2 | 1.0 | 5. |
| | | Dropped Out | 28 | 303 | 9.2 | 9.1 | 12.9 | 2.1 | 17. |
| | 1999 | Graduated | 271 | 346 | 78.3 | 37.5 | 74.8 | 88.9 | 61. |
| | | Received GED | 19 | 346 | 5.5 | 50.0 | 3.9 | 5.6 | 10. |
| | | Continued HS Dropped Out | 23 33 | 346 346 | 6.6 9.5 | 12.5 0.0 | 8.7 12.6 | 1.9 3.7 | 10. 16. |
| POLK | 2000 | Graduated | 342 | 414 | 82.6 | 89.7 | 76.7 | 81.8 | 78. |
| | | Received GED | 14 | 414 | 3.4 | 0.0 | 0.0 | 4.5 | 1. |
| | | Continued HS | 30 | 414 | 7.2 | 3.4 | 11.6 | 7.5 | 10. |
| | | Dropped Out | 28 | 414 | 6.8 | 6.9 | 11.6 | 6.2 | 10. |
| | 1999 | Graduated | 298 | 388 | 76.8 | 84.6 | 78.6 | 74.6 | 78. |
| | | Received GED Continued HS | 26 21 | 388 388 | 6.7 5.4 | 0.0 1.5 | 3.6 14.3 | 8.5 5.6 | 5. 4. |
| | | Dropped Out | 43 | 388 | 11.1 | 13.8 | 3.6 | 11.3 | 11. |
| POTTER | 2000 | Graduated | 1,556 | 2,023 | 76.9 | 73.9 | 66.5 | 80.6 | 66. |
| | _555 | Received GED | 144 | 2,023 | 7.1 | 2.9 | 5.9 | 8.2 | 8. |
| | | Continued HS Dropped Out | 121 202 | 2,023 2,023 | 6.0 | 4.3 18.8 | 11.2 16.4 | 4.4 6.8 | 6. 19. |
| | | | | , | 10.0 | | | | |
| | 1999 | Graduated Received GED | 1,496 118 | 1,962 1,962 | 76.2 6.0 | 68.0 4.7 | 60.5 6.1 | 82.4 6.4 | 63. 7. |
| | | Continued HS | 127 | 1,962 | 6.5 | 3.3 | 11.2 | 4.9 | 10. |
| | | Dropped Out | 221 | 1,962 | 11.3 | 24.0 | 22.2 | 6.3 | 19. |
| PRESIDIO | 2000 | Graduated | 110 | 148 | 74.3 | - | 73.2 | 88.9 | 72. |
| | | Received GED Continued HS | 3 5 | 148 148 | 2.0 3.4 | - | 1.4 3.6 | 11.1 | 1. 3. |
| | | Dropped Out | 30 | 148 | 20.3 | - | 21.7 | 0.0 0.0 | 22. |
| | 1999 | Graduated | 99 | 128 | 77.3 | _ | 76.0 | 100.0 | 78. |
| | 1333 | Received GED | 7 | 128 | 5.5 | - | 5.8 | 0.0 | 4. |
| | | Continued HS | 1 | 128 | 0.8 | - | 0.8 | 0.0 | 1. |
| | | Dropped Out | 21 | 128 | 16.4 | - | 17.4 | 0.0 | 16. |
| RAINS | 2000 | Graduated Received GED | 88 5 | 101 101 | 87.1 5.0 | - | - | 86.2 5.3 | 92. 8. |
| | | Continued HS | 5 5 | 101 | 5.0 | - | - | 5.3 | 0. |
| | | Dropped Out | 3 | 101 | 3.0 | _ | _ | 3.2 | o. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Econ |
|-----------|-------|--|-----------------------|--------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|
| County | Class | Status | Number | Cohort | Studen | | panic | White | Dis |
| RAINS | 1999 | Graduated Received GED Continued HS Dropped Out | 75 3 3 12 | 93 93 93 93 | 80.6 3.2 3.2 12.9 | - - - - | - - - | 80.0 3.5 3.5 12.9 | 64.7 0.0 5.9 29.4 |
| RANDALL | 2000 | Graduated Received GED Continued HS Dropped Out | 451 35 6 16 | 508 508 508 508 | 88.8 6.9 1.2 3.1 | 72.7 18.2 9.1 0.0 | 78.4 9.8 2.0 9.8 | 90.7 6.1 0.9 2.3 | 74.3 11.4 2.9 11.4 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 447 33 9 34 | 523 523 523 523 | 85.5 6.3 1.7 6.5 | 100.0 0.0 0.0 0.0 | 67.3 13.5 3.8 15.4 | 87.5 5.5 1.3 5.7 | 54.3 20.0 5.7 20.0 |
| REAGAN | 2000 | Graduated Received GED Continued HS Dropped Out | 79 0 2 2 | 83 83 83 83 | 95.2 0.0 2.4 2.4 | 100.0 0.0 0.0 0.0 | 92.5 0.0 5.0 2.5 | 97.3 0.0 0.0 2.7 | 87.5 0.0 12.5 0.0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 63 0 4 1 | 68 68 68 68 | 92.6 0.0 5.9 1.5 | - - - - | 88.9 0.0 8.3 2.8 | 96.8 0.0 3.2 0.0 | 100.0 0.0 0.0 |
| REAL | 2000 | Graduated Received GED Continued HS Dropped Out | 27 1 1 1 | 30 30 30 30 | 90.0 3.3 3.3 3.3 | - - - - | 88.9 0.0 0.0 11.1 | 90.0 5.0 5.0 0.0 | 83.3 8.3 0.0 8.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 23 4 1 0 | 28 28 28 28 | 82.1 14.3 3.6 0.0 | - - - - | 100.0 0.0 0.0 0.0 | 76.2 19.0 4.8 0.0 | 78. 21. 0. 0. |
| RED RIVER | 2000 | Graduated Received GED Continued HS Dropped Out | 175 7 6 16 | 204 204 204 204 | 85.8 3.4 2.9 7.8 | 83.1 0.0 5.1 11.9 | 66.7 0.0 11.1 22.2 | 88.2 5.1 1.5 5.1 | 84.0 0.0 2.1 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 160 7 6 18 | 191 191 191 191 | 83.8 3.7 3.1 9.4 | 84.9 0.0 1.9 13.2 | - - - - | 84.3 5.2 3.7 6.7 | 71.2 6. 4.5 18.2 |
| REEVES | 2000 | Graduated Received GED Continued HS Dropped Out | 167 10 11 23 | 211 211 211 211 | 79.1 4.7 5.2 10.9 | - - - | 76.9 4.9 5.5 12.6 | 92.0 4.0 4.0 0.0 | 82. 3. 2. 10. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 164 3 12 21 | 200 200 200 200 | 82.0 1.5 6.0 10.5 | - - - - | 79.8 1.8 6.5 11.9 | 96.4 0.0 0.0 3.6 | 79.9 3.0 6.0 10.0 |
| REFUGIO | 2000 | Graduated Received GED Continued HS Dropped Out | 130 4 3 12 | 149 149 149 149 | 87.2 2.7 2.0 8.1 | 85.7 7.1 7.1 0.0 | 85.3 1.3 1.3 12.0 | 90.0 3.3 1.7 5.0 | 71. 5. 0.0 22.9 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 101 0 6 9 | 116 116 116 116 | 87.1 0.0 5.2 7.8 | 83.3 0.0 16.7 0.0 | 79.3 0.0 5.2 15.5 | 96.2 0.0 3.8 0.0 | 67.0 0.0 11.3 20.0 |
| ROBERTS | 2000 | Graduated Received GED Continued HS Dropped Out | 17 0 0 0 | 17 17 17 17 | 100.0 0.0 0.0 0.0 | - - - | - - - - | 100.0 0.0 0.0 0.0 | - - - |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 16 0 0 1 | 17 17 17 17 | 94.1 0.0 0.0 5.9 | - - - | - - - | 92.9 0.0 0.0 7.1 | - - - |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Fino1 | | Number | <u> </u> | ۸f۰ | Rate % | | Foor |
|---------------|-------|--|-----------------------|--------------------------|----------------------------|-----------------------------|-----------------------------|---------------------------|----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| ROBERTSON | 2000 | Graduated Received GED Continued HS Dropped Out | 172 9 5 31 | 217 217 217 217 | 79.3 4.1 2.3 14.3 | 73.4 2.5 3.8 20.3 | 63.6 3.0 6.1 27.3 | 88.6 5.7 0.0 5.7 | 77.8 4.2 4.2 13.9 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 146 10 16 27 | 199 199 199 199 | 73.4 5.0 8.0 13.6 | 74.6 3.0 10.4 11.9 | 50.0 3.6 14.3 32.1 | 78.8 6.7 4.8 9.6 | 63.8 4.8 7.9 23.8 |
| ROCKWALL | 2000 | Graduated Received GED Continued HS Dropped Out | 479 21 54 23 | 577 577 577 577 | 83.0 3.6 9.4 4.0 | 66.7 0.0 33.3 0.0 | 72.7 5.5 12.7 9.1 | 84.6 3.7 8.0 3.7 | 78. 0.0 15.0 6.3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 454 25 37 19 | 535 535 535 535 | 84.9 4.7 6.9 3.6 | 77.8 5.6 11.1 5.6 | 78.0 0.0 9.8 12.2 | 85.6 5.1 6.6 2.8 | 63. 3. 18. 14. |
| RUNNELS | 2000 | Graduated Received GED Continued HS Dropped Out | 144 7 4 9 | 164 164 164 164 | 87.8 4.3 2.4 5.5 | - - - - | 89.2 6.2 1.5 3.1 | 86.7 3.1 3.1 7.1 | 80. 6. 4. 8. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 150 1 8 14 | 173 173 173 173 | 86.7 0.6 4.6 8.1 | - - - - | 83.1 0.0 5.1 11.9 | 89.1 0.9 3.6 6.4 | 83. 0. 7. 9. |
| RUSK | 2000 | Graduated Received GED Continued HS Dropped Out | 458 22 9 35 | 524 524 524 524 | 87.4 4.2 1.7 6.7 | 86.0 0.8 2.5 10.7 | 82.5 0.0 0.0 17.5 | 88.6 5.5 1.7 4.2 | 80. 2. 3. 14. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 440 19 22 42 | 523 523 523 523 | 84.1 3.6 4.2 8.0 | 83.8 2.3 5.4 8.5 | 71.4 0.0 8.6 20.0 | 85.7 4.2 3.4 6.7 | 73. 2. 7. 16. |
| SABINE | 2000 | Graduated Received GED Continued HS Dropped Out | 94 2 2 2 | 100 100 100 100 | 94.0 2.0 2.0 2.0 | 100.0 0.0 0.0 0.0 | - - - | 92.4 2.5 2.5 2.5 | 92. 2. 2. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 88 4 4 5 | 101 101 101 101 | 87.1 4.0 4.0 5.0 | 93.3 0.0 6.7 0.0 | - - - | 86.7 4.8 2.4 6.0 | 81. 0. 8. 10. |
| SAN AUGUSTINE | 2000 | Graduated Received GED Continued HS Dropped Out | 105 2 3 2 | 112 112 112 112 | 93.8 1.8 2.7 1.8 | 100.0 0.0 0.0 0.0 | - - - - | 88.5 3.8 3.8 3.8 | 91. 0. 5. 3. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 84 0 5 3 | 92 92 92 92 | 91.3 0.0 5.4 3.3 | 92.1 0.0 7.9 0.0 | - - - - | 92.3 0.0 1.9 5.8 | 90. 0. 9. 0. |
| SAN JACINTO | 2000 | Graduated Received GED Continued HS Dropped Out | 162 13 13 15 | 203 203 203 203 | 79.8 6.4 6.4 7.4 | 83.3 0.0 10.4 6.3 | 77.8 11.1 0.0 11.1 | 78.8 8.2 5.5 7.5 | 78. 4. 8. 9. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 133 9 14 13 | 169 169 169 169 | 78.7 5.3 8.3 7.7 | 83.9 0.0 6.5 9.7 | 71.4 14.3 14.3 0.0 | 77.7 6.2 8.5 7.7 | 76. 1. 14. 7. |
| SAN PATRICIO | 2000 | Graduated Received GED Continued HS Dropped Out | 808 42 70 72 | 992 992 992 992 | 81.5 4.2 7.1 7.3 | 95.0 0.0 5.0 0.0 | 76.5 3.8 8.9 10.8 | 87.4 4.6 4.8 3.1 | 75. 4. 9. 11. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | A11 | ۸£n | Rate % | | Foon |
|--------------|-------|--|---------------------------|----------------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|----------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ Dis |
| SAN PATRICIO | 1999 | Graduated Received GED Continued HS Dropped Out | 795 40 54 77 | 966 966 966 966 | 82.3 4.1 5.6 8.0 | 73.9 4.3 13.0 8.7 | 78.4 3.2 7.1 11.3 | 88.2 5.0 3.3 3.5 | 74. 4. 8. 12. |
| SAN SABA | 2000 | Graduated Received GED Continued HS Dropped Out | 68 2 1 3 | 74 74 74 74 | 91.9 2.7 1.4 4.1 | - - - | 88.2 0.0 5.9 5.9 | 92.9 3.6 0.0 3.6 | 81. 4. 4. 9. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 88 1 1 9 | 99 99 99 99 | 88.9 1.0 1.0 9.1 | - - - | 88.9 0.0 0.0 11.1 | 90.1 1.4 1.4 7.0 | 76. 0. 0. 23. |
| SCHLEICHER | 2000 | Graduated Received GED Continued HS Dropped Out | 47 0 1 5 | 53 53 53 53 | 88.7 0.0 1.9 9.4 | - - - | 80.8 0.0 3.8 15.4 | 96.3 0.0 0.0 3.7 | 82. 0. 0. 17. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 47 2 1 4 | 54 54 54 54 | 87.0 3.7 1.9 7.4 | - - - | 79.3 6.9 3.4 10.3 | 96.0 0.0 0.0 4.0 | 77. 4. 4. 13. |
| SCURRY | 2000 | Graduated Received GED Continued HS Dropped Out | 249 6 8 13 | 276 276 276 276 | 90.2 2.2 2.9 4.7 | - - - | 82.0 1.1 4.5 12.4 | 93.9 2.8 2.2 1.1 | 82. 2. 4. 10. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 247 4 7 12 | 270 270 270 270 | 91.5 1.5 2.6 4.4 | 100.0 0.0 0.0 0.0 | 85.9 0.0 6.4 7.7 | 93.4 2.2 1.1 3.3 | 80 . 1 . 7 . 10 . |
| SHACKELFORD | 2000 | Graduated Received GED Continued HS Dropped Out | 38 2 0 4 | 44 44 44 44 | 86.4 4.5 0.0 9.1 | - - - | - - - | 85.0 5.0 0.0 10.0 | 91 0 0 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 52 1 0 3 | 56 56 56 56 | 92.9 1.8 0.0 5.4 | - - - | 83.3 0.0 0.0 16.7 | 94.0 2.0 0.0 4.0 | 80. 5. 0. 15. |
| SHELBY | 2000 | Graduated Received GED Continued HS Dropped Out | 247 19 11 28 | 305 305 305 305 | 81.0 6.2 3.6 9.2 | 81.9 1.2 7.2 9.6 | 64.3 7.1 14.3 14.3 | 81.6 8.3 1.5 8.7 | 80 3 6 9 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 255 11 11 34 | 311 311 311 311 | 82.0 3.5 3.5 10.9 | 82.2 1.1 5.6 11.1 | 66.7 6.7 6.7 20.0 | 82.8 4.4 2.5 10.3 | 75 3 4 15 |
| SHERMAN | 2000 | Graduated Received GED Continued HS Dropped Out | 59 0 4 2 | 65 65 65 65 | 90.8 0.0 6.2 3.1 | - - - | 83.3 0.0 11.1 5.6 | 93.6 0.0 4.3 2.1 | 88 0 7 3 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 37 2 1 3 | 43 43 43 43 | 86.0 4.7 2.3 7.0 | - - - | 58.3 8.3 8.3 25.0 | 96.8 3.2 0.0 0.0 | 75 8 0 16 |
| SMITH | 2000 | Graduated Received GED Continued HS Dropped Out | 1,619 86 103 140 | 1,948 1,948 1,948 1,948 | 83.1 4.4 5.3 7.2 | 80.1 2.4 8.0 9.6 | 62.4 4.1 10.7 22.8 | 87.5 5.4 3.4 3.7 | 69 5 6 17 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,658 80 82 138 | 1,958 1,958 1,958 1,958 | 84.7 4.1 4.2 7.0 | 83.6 1.2 6.2 9.1 | 69.3 5.4 10.2 15.1 | 87.1 5.2 2.5 5.2 | 77 . 4 . 6 . 11 . |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Einol | | Number | <u> </u> | ۸+ | Rate % | | Foo |
|-----------|-------|--|---------------------------------|--------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|------------------------|
| County | Class | Final Status | Number | in Cohort | All Students | Afr. Am. | His- panic | White | Econ Dis |
| SOMERVELL | 2000 | Graduated Received GED Continued HS Dropped Out | 91 4 3 3 | 101 101 101 101 | 90.1 4.0 3.0 3.0 | - - - | 80.0 6.7 13.3 0.0 | 92.9 3.5 1.2 2.4 | 76. 4. 14. 4. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 99 2 6 4 | 111 111 111 111 | 89.2 1.8 5.4 3.6 | - - - | 85.7 0.0 9.5 4.8 | 90.0 2.2 4.4 3.3 | 80. 3. 12. 3. |
| STARR | 2000 | Graduated Received GED Continued HS Dropped Out | 648 2 83 133 | 866 866 866 866 | 74.8 0.2 9.6 15.4 | - - - | 74.8 0.2 9.6 15.4 | - - - | 76. 0. 8. 14. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 608 9 81 110 | 808 808 808 808 | 75.2 1.1 10.0 13.6 | - - - | 75.1 1.1 10.1 13.7 | - - - | 77. 0. 8. 13. |
| STEPHENS | 2000 | Graduated Received GED Continued HS Dropped Out | 118 7 6 16 | 147 147 147 147 | 80.3 4.8 4.1 10.9 | 83.3 0.0 0.0 16.7 | 79.3 3.4 3.4 13.8 | 80.2 5.4 4.5 9.9 | 68 6 12 12 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 97 4 6 11 | 118 118 118 118 | 82.2 3.4 5.1 9.3 | - - - | 76.5 5.9 0.0 17.6 | 82.3 3.1 6.3 8.3 | 65 8 8 17 |
| STERLING | 2000 | Graduated Received GED Continued HS Dropped Out | 27 0 0 0 | 27 27 27 27 | 100.0 0.0 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 100.0 0.0 0.0 0.0 | 100 0 0 0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 26 0 1 0 | 27 27 27 27 | 96.3 0.0 3.7 0.0 | - - - | 85.7 0.0 14.3 0.0 | 100.0 0.0 0.0 0.0 | |
| STONEWALL | 2000 | Graduated Received GED Continued HS Dropped Out | 28 0 0 0 | 28 28 28 28 | 100.0 0.0 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 100.0 0.0 0.0 0.0 | 100 0 0 0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 30 0 0 0 | 30 30 30 30 | 100.0 0.0 0.0 0.0 | - - - | - - - | 100.0 0.0 0.0 0.0 | 100 0 0 0 |
| SUTTON | 2000 | Graduated Received GED Continued HS Dropped Out | 65 0 2 2 | 69 69 69 | 94.2 0.0 2.9 2.9 | - - - | 95.0 0.0 5.0 0.0 | 92.9 0.0 0.0 7.1 | 94 0 5 0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 59 3 5 4 | 71 71 71 71 | 83.1 4.2 7.0 5.6 | - - - | 76.2 4.8 11.9 7.1 | 93.1 3.4 0.0 3.4 | 68 6 18 6 |
| SWISHER | 2000 | Graduated Received GED Continued HS Dropped Out | 121 10 4 10 | 145 145 145 145 | 6.9 2.8 | 80.0 0.0 0.0 20.0 | 76.1 8.7 4.3 10.9 | 87.2 6.4 2.1 4.3 | 76 10 4 8 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 133 2 8 9 | 152 152 152 152 | 1.3 5.3 | 71.4 0.0 0.0 28.6 | 81.5 1.9 11.1 5.6 | 92.2 1.1 2.2 4.4 | 82 1 8 8 |
| TARRANT | 2000 | Graduated Received GED Continued HS Dropped Out | 12,267 633 1,090 1,412 | 15,402 15,402 15,402 15,402 | 4.1 7.1 | 71.6 1.7 11.7 14.9 | 65.2 2.7 14.3 17.8 | 85.5 5.3 3.9 5.3 | 64 3 13 17 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | <u> </u> | ۸۴۵ | Rate % | | Eac |
|--------------|-------|--|---------------------------------|--------------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|-------------------------|
| County | Class | Final Status | Number | in Cohort | All Student | Afr. s Am. | His- panic | White | Ecor Dis |
| TARRANT | 1999 | Graduated Received GED Continued HS Dropped Out | 11,955 543 1,078 1,523 | 15,099 15,099 15,099 15,099 | 79.2 3.6 7.1 10.1 | 72.9 2.3 10.2 14.6 | 65.1 2.4 12.7 19.8 | 84.2 4.3 4.9 6.5 | 63. 3. 11. 21. |
| TAYLOR | 2000 | Graduated Received GED Continued HS Dropped Out | 1,303 81 100 101 | 1,585 1,585 1,585 1,585 | 82.2 5.1 6.3 6.4 | 82.4 3.1 9.9 4.6 | 66.0 5.1 12.9 16.0 | 87.4 5.2 3.8 3.6 | 64. 9. 12. 14. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,190 59 113 149 | 1,511 1,511 1,511 1,511 | 78.8 3.9 7.5 9.9 | 67.3 1.0 12.5 19.2 | 60.7 5.3 14.4 19.6 | 84.2 3.9 5.1 6.7 | 58. 5. 13. 23. |
| TERRELL | 2000 | Graduated Received GED Continued HS Dropped Out | 13 0 0 0 | 13 13 13 13 | 100.0 0.0 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 100.0 0.0 0.0 0.0 | |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 14 0 0 0 | 14 14 14 14 | 100.0 0.0 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | - - - - | 100 0 0 0 |
| TERRY | 2000 | Graduated Received GED Continued HS Dropped Out | 165 5 9 14 | 193 193 193 193 | 85.5 2.6 4.7 7.3 | - - - | 80.8 1.9 5.8 11.5 | 91.6 3.6 3.6 1.2 | 78 3 5 13 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 179 5 9 21 | 214 214 214 214 | 83.6 2.3 4.2 9.8 | 66.7 0.0 16.7 16.7 | 76.2 1.0 5.7 17.1 | 93.8 4.2 1.0 1.0 | 78 3 1 16 |
| THROCKMORTON | 2000 | Graduated Received GED Continued HS Dropped Out | 28 1 0 0 | 29 29 29 29 | 96.6 3.4 0.0 0.0 | - - - | 100.0 0.0 0.0 0.0 | 95.8 4.2 0.0 0.0 | 100 0 0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 29 0 0 0 | 29 29 29 29 | 100.0 0.0 0.0 0.0 | - - - | - - - | 100.0 0.0 0.0 0.0 | 100 0 0 |
| TITUS | 2000 | Graduated Received GED Continued HS Dropped Out | 282 12 10 15 | 319 319 319 319 | 88.4 3.8 3.1 4.7 | 87.0 0.0 2.2 10.9 | 82.7 2.7 10.7 4.0 | 90.8 5.1 0.5 3.6 | 90 2 2 5 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 273 3 9 13 | 298 298 298 298 | 91.6 1.0 3.0 4.4 | 87.2 0.0 4.3 8.5 | 85.4 0.0 6.3 8.3 | 94.0 1.5 2.0 2.5 | 84 1 5 8 |
| TOM GREEN | 2000 | Graduated Received GED Continued HS Dropped Out | 1,135 84 70 112 | 1,401 1,401 1,401 1,401 | 81.0 6.0 5.0 8.0 | 81.6 6.6 6.6 5.3 | 68.7 8.1 7.7 15.4 | 88.7 4.6 3.2 3.5 | 67 10 6 16 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,077 67 83 112 | 1,339 1,339 1,339 1,339 | 80.4 5.0 6.2 8.4 | 79.2 5.7 5.7 9.4 | 65.4 6.9 11.1 16.6 | 88.8 4.0 3.5 3.7 | 67 8 7 16 |
| TRAVIS | 2000 | Graduated Received GED Continued HS Dropped Out | 4,906 294 708 777 | 6,685 6,685 6,685 6,685 | 73.4 4.4 10.6 11.6 | 63.5 5.1 15.9 15.4 | 59.9 3.8 17.1 19.2 | 84.5 4.8 5.0 5.8 | 52 5 19 22 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 4,598 223 638 659 | 6,118 6,118 6,118 6,118 | 75.2 3.6 10.4 10.8 | 66.0 3.4 13.9 16.7 | 60.7 3.5 16.2 19.6 | 85.4 4.0 6.2 4.3 | 57 4 16 22 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | <u> </u> | ۸۴۵ | Rate % | | Econ |
|------------------|-------|------------------------------|-----------|----------------|---------------|-----------------|---------------|-------------|-------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. its Am. | His- panic | White | Econ Dis |
| TRINITY | 2000 | Graduated | 131 | 145 | 90.3 | 95.7 | 90.0 | 89.3 | 83.7 |
| | | Received GED | 5 | 145 | 3.4 | 0.0 | 0.0 | 4.5 | 7.0 |
| | | Continued HS | 5 | 145 | 3.4 | 4.3 | 0.0 | 3.6 | 7.0 |
| | | Dropped Out | 4 | 145 | 2.8 | 0.0 | 10.0 | 2.7 | 2.3 |
| | 1999 | Graduated | 128 | 157 | 81.5 | 100.0 | 80.0 | 78.0 | 83.3 |
| | | Received GED | 7 | 157 | 4.5 | 0.0 | 0.0 | 5.5 | 1.9 |
| | | Continued HS Dropped Out | 4 18 | 157 157 | 2.5 11.5 | 0.0 0.0 | 0.0 20.0 | 3.1 13.4 | 1.9 13.0 |
| TYLER | 2000 | Graduated | 268 | 301 | 89.0 | 83.3 | _ | 90.1 | 82. |
| | 2000 | Received GED | 6 | 301 | 2.0 | 0.0 | - | 2.4 | 2.4 |
| | | Continued HS | 4 | 301 | 1.3 | 0.0 | - | 1.6 | 1.2 |
| | | Dropped Out | 23 | 301 | 7.6 | 16.7 | - | 5.9 | 14.3 |
| | 1999 | Graduated | 254 | 295 | 86.1 | 83.7 | - | 87.5 | 79.3 |
| | | Received GED Continued HS | 11 | 295 295 | 3.7 2.4 | 0.0 | - | 4.2 | 3.3 4.3 |
| | | Dropped Out | 7 23 | 295 295 | 7.8 | 7.0 9.3 | - | 0.8 7.5 | 13. |
| UPSHUR | 2000 | Graduated | 450 | 516 | 87.2 | 87.3 | 86.4 | 87.2 | 84.8 |
| | 2000 | Received GED | 25 | 516 | 4.8 | 0.0 | 0.0 | 5.8 | 1.4 |
| | | Continued HS | 15 | 516 | 2.9 | 6.3 | 4.5 | 2.3 | 6. |
| | | Dropped Out | 26 | 516 | 5.0 | 6.3 | 9.1 | 4.7 | 7. |
| | 1999 | Graduated | 389 | 449 | 86.6 | 90.7 | 78.6 | 86.3 | 82. |
| | | Received GED Continued HS | 14 | 449 449 | 3.1 2.4 | 3.7 | 0.0 14.3 | 3.2 2.4 | 3. |
| | | Dropped Out | 11 35 | 449 | 7.8 | 0.0 5.6 | 7.1 | 8.2 | 3. 10. |
| JPTON | 2000 | Graduated | 82 | 85 | 96.5 | _ | 95.0 | 97.6 | 92. |
| 01 1014 | 2000 | Received GED | 0 | 85 | 0.0 | - | 0.0 | 0.0 | 0. |
| | | Continued HS | 1 | 85 | 1.2 | - | 2.5 | 0.0 | 2. |
| | | Dropped Out | 2 | 85 | 2.4 | - | 2.5 | 2.4 | 5. |
| | 1999 | Graduated | 63 | 75 | 84.0 | - | 75.6 | 93.9 | 75. |
| | | Received GED | 2 | 75 75 | 2.7 | - | 2.4 | 3.0 | 6. |
| | | Continued HS Dropped Out | 4 6 | 75 75 | 5.3 8.0 | - | 9.8 12.2 | 0.0 3.0 | 3. 15. |
| UVALDE | 2000 | Graduated | 309 | 402 | 76.9 | _ | 72.4 | 85.4 | 67. |
| 017.122 | | Received GED | 24 | 402 | 6.0 | - | 5.4 | 7.3 | 7. |
| | | Continued HS | 21 | 402 | 5.2 | - | 6.5 | 2.2 | 6. |
| | | Dropped Out | 48 | 402 | 11.9 | - | 15.7 | 5.1 | 18. |
| | 1999 | Graduated | 298 | 432 | 69.0 | - | 60.4 | 85.7 | 59. |
| | | Received GED | 12 | 432 | 2.8 | - | 1.8 | 4.1 | 0. |
| | | Continued HS Dropped Out | 45 77 | 432 432 | 10.4 17.8 | - | 14.1 23.7 | 3.4 6.8 | 17. 22. |
| VAL VERDE | 2000 | Graduated | 501 | 658 | 76 1 | 100.0 | 74.0 | 83.3 | 73. |
| VIL VENUE | 2000 | Received GED | 26 | 658 | 4.0 | 0.0 | 3.6 | 6.1 | 73. 4. |
| | | Continued HS | 55 | 658 | 8.4 | 0.0 | 9.5 | 3.5 | 7. |
| | | Dropped Out | 76 | 658 | 11.6 | 0.0 | 12.9 | 7.0 | 14. |
| | 1999 | Graduated | 474 | 640 | 74.1 | 83.3 | 71.0 | 87.7 | 68. |
| | | Received GED | 19 | 640 | 3.0 | 16.7 | 2.5 | 4.7 | 3. |
| | | Continued HS Dropped Out | 82 65 | 640 640 | 12.8 10.2 | 0.0 0.0 | 15.2 11.2 | 1.9 5.7 | 14. 13. |
| VAN ZANDT | 2000 | • • | | | | 91.7 | | | 81. |
| VAN ZANDI | 2000 | Graduated Received GED | 530 33 | 606 606 | 87.5 5.4 | 91.7 4.2 | 90.6 3.1 | 87.1 5.6 | 81. 6. |
| | | Continued HS | 17 | 606 | 2.8 | 0.0 | 3.1 | 2.9 | 3. |
| | | Dropped Out | 26 | 606 | 4.3 | 4.2 | 3.1 | 4.4 | 8. |
| | 1999 | Graduated | 510 | 575 | 88.7 | 100.0 | 84.0 | 88.7 | 86. |
| | | Received GED | 26 | 575 | 4.5 | 0.0 | 8.0 | 4.5 | 6. |
| | | Continued HS Dropped Out | 19 20 | 575 575 | 3.3 3.5 | 0.0 | 0.0 8.0 | 3.6 3.2 | 2. 5. |
| V.T.O.T.O.D.T. * | | • • | | | | | | | |
| VICTORIA | 2000 | Graduated Received GED | 928 56 | 1,177 1,177 | 78.8 4.8 | 78.0 1.2 | 71.9 4.8 | 85.4 5.4 | 70. 6. |
| | | Continued HS | 80 | 1,177 | 6.8 | 7.3 | 8.7 | 4.9 | 8. |
| | | Dropped Out | 113 | 1,177 | 9.6 | 13.4 | 14.6 | 4.3 | 14. |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number in | All | Afr. | Rate % His- | | Ecor |
|------------|-------|------------------------------|------------|----------------|--------------|--------------|----------------|-------------|------------|
| County | Class | Status | Number | | Students | | | White | Dis |
| VICTORIA | 1999 | Graduated | 867 | 1,123 | 77.2 | 73.2 | 64.8 | 89.1 | 66. |
| | | Received GED | 45 | 1,123 | 4.0 | 7.0 | 5.0 | 2.8 | 5. |
| | | Continued HS Dropped Out | 103 108 | 1,123 1,123 | 9.2 9.6 | 8.5 11.3 | 14.9 15.3 | 3.9 4.3 | 10. 18. |
| WALKER | 2000 | Graduated | 424 | 634 | 66.9 | 60.2 | 48.6 | 75.9 | 49. |
| W LEILEN | 2000 | Received GED | 164 | 634 | 25.9 | 29.8 | 43.9 | 18.1 | 39. |
| | | Continued HS Dropped Out | 27 19 | 634 634 | 4.3 3.0 | 6.4 3.5 | 4.7 2.8 | 3.2 2.9 | 6. 4. |
| | 1000 | • • | | | | | | | |
| | 1999 | Graduated Received GED | 382 71 | 518 518 | 73.7 13.7 | 63.3 17.4 | 49.3 31.0 | 82.1 9.0 | 56 24 |
| | | Continued HS | 45 | 518 | 8.7 | 11.0 | 14.1 | 6.9 | 10 |
| | | Dropped Out | 20 | 518 | 3.9 | 8.3 | 5.6 | 2.1 | 8 |
| WALLER | 2000 | Graduated Received GED | 329 10 | 395 395 | 83.3 2.5 | 81.0 | 70.1 2.6 | 89.4 3.5 | 74 2 |
| | | Continued HS | 27 | 395 | 6.8 | 7.8 | 14.3 | 3.5 | 10 |
| | | Dropped Out | 29 | 395 | 7.3 | 10.3 | 13.0 | 3.5 | 12 |
| | 1999 | Graduated | 323 | 388 | 83.2 | 84.3 | 72.2 | 85.9 | 77. |
| | | Received GED Continued HS | 14 24 | 388 388 | 3.6 6.2 | 0.9 6.1 | 5.6 16.7 | 4.7 3.8 | 2 11 |
| | | Dropped Out | 27 | 388 | 7.0 | 8.7 | 5.6 | 5.6 | 9 |
| WARD | 2000 | Graduated | 157 | 187 | 84.0 | 85.7 | 85.1 | 82.8 | 83 |
| | | Received GED Continued HS | 11 6 | 187 187 | 5.9 3.2 | 0.0 14.3 | 2.3 2.3 | 9.7 3.2 | 2 4 |
| | | Dropped Out | 13 | 187 | 7.0 | 0.0 | 10.3 | 4.3 | 10 |
| | 1999 | Graduated | 165 | 208 | 79.3 | 71.4 | 77.8 | 81.0 | 65 |
| | | Received GED Continued HS | 7 11 | 208 208 | 3.4 5.3 | 0.0 | 0.0 8.1 | 7.0 3.0 | 2 13 |
| | | Dropped Out | 25 | 208 | 12.0 | 28.6 | 14.1 | 9.0 | 19 |
| WASHINGTON | 2000 | Graduated | 296 | 347 | 85.3 | 75.3 | 55.6 | 91.8 | 64 |
| | | Received GED | 10 | 347 347 | 2.9 5.5 | 2.7 | 3.7 | 2.9 | 17 |
| | | Continued HS Dropped Out | 19 22 | 347 | 6.3 | 9.6 12.3 | 18.5 22.2 | 2.5 2.9 | 17 14 |
| | 1999 | Graduated | 304 | 345 | 88.1 | 74.3 | 69.2 | 93.8 | 68 |
| | | Received GED | 10 | 345 | 2.9 | 2.9 | 3.8 | 2.9 | 1 |
| | | Continued HS Dropped Out | 11 20 | 345 345 | 3.2 5.8 | 4.3 18.6 | 15.4 11.5 | 1.7 1.7 | 11 18 |
| WEBB | 2000 | Graduated | 2,130 | 2,628 | 81.1 | - | 80.6 | 92.7 | 82 |
| WEBB | 2000 | Received GED | 37 | 2,628 | 1.4 | - | 1.4 | 1.2 | 0 |
| | | Continued HS Dropped Out | 273 188 | 2,628 2,628 | 10.4 7.2 | - | 10.6 7.4 | 4.9 1.2 | 10 6 |
| | 1999 | Graduated | | | | _ | 79.1 | | 78 |
| | 1 333 | Received GED | 44 | 2,654 | 1.7 | - | 1.6 | 4.3 | 1 |
| | | Continued HS Dropped Out | 307 196 | 2,654 2,654 | 11.6 7.4 | - | 11.8 7.6 | 6.5 2.2 | 11 8 |
| WHADTON | 2000 | • • | | • | | | | | |
| WHARTON | 2000 | Graduated Received GED | 542 20 | 626 626 | 86.6 3.2 | 78.8 1.9 | 78.1 6.6 | 94.4 1.5 | 74 4 |
| | | Continued HS Dropped Out | 42 22 | 626 626 | 6.7 3.5 | 14.4 | 10.2 5.1 | 1.9 | 14 |
| | | • • | | 626 | | 4.8 | | 2.2 | 6 |
| | 1999 | Graduated Received GED | 541 17 | 619 619 | 87.4 2.7 | 88.9 | 76.7 2.8 | 92.7 3.6 | 78 1 |
| | | Continued HS | 40 | 619 | 6.5 | 6.5 | 13.3 | 2.7 | 10 |
| | | Dropped Out | 21 | 619 | 3.4 | 4.6 | 7.2 | 0.9 | 9 |
| WHEELER | 2000 | Graduated | 81 | 87 | 93.1 | - | 75.0 | 94.8 | 77 |
| | | Received GED Continued HS | 2 2 | 87 87 | 2.3 2.3 | - | 0.0 25.0 | 2.6 0.0 | 5 11 |
| | | Dropped Out | 2 | 87 | 2.3 | - | 0.0 | 2.6 | 5 |
| | 1999 | Graduated | 78 | 82 | 95.1 | - | 88.9 | 95.8 | 88 |
| | | Received GED Continued HS | 0 2 | 82 82 | 0.0 2.4 | - | 0.0 | 0.0 2.8 | 0. |
| | | Dropped Out | 2 | 82 | 2.4 | _ | 11.1 | 1.4 | 11 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | Final | | Number | Δ11 | ۸fn | Rate % | | Foor |
|------------|-------|--|----------------------------|----------------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|-------------------------|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Ecor Dis |
| WICHITA | 2000 | Graduated Received GED Continued HS Dropped Out | 1,351 142 50 111 | 1,654 1,654 1,654 1,654 | 81.7 8.6 3.0 6.7 | 79.8 5.2 2.1 13.0 | 71.2 10.6 5.3 13.0 | 83.6 9.1 2.7 4.6 | 69. 12. 4. 13. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 1,305 77 61 115 | 1,558 1,558 1,558 1,558 | 83.8 4.9 3.9 7.4 | 77.9 5.1 4.6 12.3 | 77.8 6.7 5.2 10.3 | 85.5 4.8 3.5 6.1 | 76. 7. 4. 12. |
| WILBARGER | 2000 | Graduated Received GED Continued HS Dropped Out | 177 29 5 5 | 216 216 216 216 | 81.9 13.4 2.3 2.3 | 81.8 18.2 0.0 0.0 | 86.5 11.5 1.9 0.0 | 79.9 14.1 2.7 3.4 | 82. 6. 5. |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 163 25 10 12 | 210 210 210 210 | 77.6 11.9 4.8 5.7 | 78.9 10.5 0.0 10.5 | 70.6 8.8 14.7 5.9 | 78.8 12.8 3.2 5.1 | 76 8 10 5 |
| WILLACY | 2000 | Graduated Received GED Continued HS Dropped Out | 264 17 26 40 | 347 347 347 347 | 76.1 4.9 7.5 11.5 | - - - - | 74.8 5.3 7.8 12.1 | 91.7 0.0 4.2 4.2 | 78 4 7 10 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 282 6 40 59 | 387 387 387 387 | 72.9 1.6 10.3 15.2 | - - - - | 70.6 1.4 11.5 16.4 | 92.1 2.6 0.0 5.3 | 72 1 11 14 |
| WILLIAMSON | 2000 | Graduated Received GED Continued HS Dropped Out | 3,149 162 213 150 | 3,674 3,674 3,674 3,674 | 85.7 4.4 5.8 4.1 | 76.8 6.2 8.2 8.8 | 74.4 4.5 11.8 9.3 | 88.1 4.3 4.6 2.9 | 68 7 11 12 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 2,854 135 188 114 | 3,291 3,291 3,291 3,291 | 86.7 4.1 5.7 3.5 | 86.6 4.3 5.9 3.2 | 74.2 5.4 12.1 8.3 | 88.7 4.0 4.6 2.8 | 73 8 10 8 |
| WILSON | 2000 | Graduated Received GED Continued HS Dropped Out | 390 12 28 41 | 471 471 471 471 | 82.8 2.5 5.9 8.7 | - - - - | 73.3 2.9 11.6 12.2 | 88.4 2.1 2.7 6.8 | 68 2 11 17 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 399 14 20 43 | 476 476 476 476 | 83.8 2.9 4.2 9.0 | 100.0 0.0 0.0 0.0 | 74.5 3.6 4.8 17.0 | 88.5 2.6 3.9 4.9 | 66 3 6 24 |
| WINKLER | 2000 | Graduated Received GED Continued HS Dropped Out | 126 3 6 1 | 136 136 136 136 | 92.6 2.2 4.4 0.7 | - - - | 89.7 3.4 6.9 0.0 | 94.9 1.3 2.6 1.3 | 85 5 10 0 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 111 3 1 0 | 115 115 115 115 | 96.5 2.6 0.9 0.0 | - - - | 98.1 0.0 1.9 0.0 | 94.8 5.2 0.0 0.0 | 96 3 0 0 |
| NISE | 2000 | Graduated Received GED Continued HS Dropped Out | 478 22 18 17 | 535 535 535 535 | 89.3 4.1 3.4 3.2 | 80.0 20.0 0.0 0.0 | 76.9 5.8 9.6 7.7 | 90.7 3.8 2.7 2.7 | 72 8 4 14 |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 462 16 24 43 | 545 545 545 545 | 84.8 2.9 4.4 7.9 | - - - - | 73.2 0.0 11.3 15.5 | 86.5 3.2 3.4 6.8 | 67 1 10 21 |
| WOOD | 2000 | Graduated Received GED Continued HS Dropped Out | 357 20 4 26 | 407 407 407 407 | 87.7 4.9 1.0 6.4 | 85.2 0.0 0.0 14.8 | 94.7 0.0 0.0 5.3 | 87.5 5.6 1.1 5.8 | 75 8 0 15 |

Table 2. Longitudinal Dropout and Completion Rates, Grades 9-12, by Student Group, Classes of 1999 and 2000: County Listing

| | | F41 | | Number | Rate % | | | | | |
|--------|-------|--|----------------------|--------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| County | Class | Final Status | Number | in Cohort | All Studen | Afr. ts Am. | His- panic | White | Econ. Dis. | |
| WOOD | 1999 | Graduated Received GED Continued HS Dropped Out | 348 10 9 24 | 391 391 391 391 | 89.0 2.6 2.3 6.1 | 93.5 0.0 0.0 6.5 | 70.0 0.0 10.0 20.0 | 89.1 2.9 2.3 5.7 | 86.2 3.4 3.4 6.9 | |
| YOAKUM | 2000 | Graduated Received GED Continued HS Dropped Out | 139 4 3 6 | 152 152 152 152 | 91.4 2.6 2.0 3.9 | - - - | 91.0 0.0 3.8 5.1 | 91.4 5.7 0.0 2.9 | 88.1 1.7 3.4 6.8 | |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 135 0 5 7 | 147 147 147 147 | 91.8 0.0 3.4 4.8 | 100.0 0.0 0.0 0.0 | 86.9 0.0 6.6 6.6 | 95.1 0.0 1.2 3.7 | 83.0 0.0 6.4 10.6 | |
| YOUNG | 2000 | Graduated Received GED Continued HS Dropped Out | 215 13 13 9 | 250 250 250 250 | 86.0 5.2 5.2 3.6 | 60.0 0.0 40.0 0.0 | 80.6 5.6 2.8 11.1 | 87.5 5.3 4.8 2.4 | 70.0 5.0 15.0 10.0 | |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 198 6 22 16 | 242 242 242 242 | 81.8 2.5 9.1 6.6 | - - - | 68.2 0.0 13.6 18.2 | 82.7 2.8 8.9 5.6 | 71.4 2.9 11.4 14.3 | |
| ZAPATA | 2000 | Graduated Received GED Continued HS Dropped Out | 156 4 8 17 | 185 185 185 185 | 84.3 2.2 4.3 9.2 | - - - | 83.5 1.8 4.7 10.0 | 93.3 6.7 0.0 0.0 | 81.3 1.4 5.8 11.5 | |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 162 1 3 17 | 183 183 183 183 | 88.5 0.5 1.6 9.3 | - - - | 89.2 0.6 1.8 8.4 | 81.3 0.0 0.0 18.8 | 86.8 0.0 1.7 11.6 | |
| ZAVALA | 2000 | Graduated Received GED Continued HS Dropped Out | 119 1 4 20 | 144 144 144 144 | 82.6 0.7 2.8 13.9 | - - - | 83.5 0.7 2.2 13.7 | 60.0 0.0 20.0 20.0 | 85.5 0.0 3.6 10.9 | |
| | 1999 | Graduated Received GED Continued HS Dropped Out | 91 5 6 16 | 118 118 118 118 | 77.1 4.2 5.1 13.6 | - - - | 78.3 4.3 4.3 13.0 | - - - | 76.5 3.5 5.9 14.1 | |

Notes on Tables 1 and 2

Cohort

TEA longitudinal secondary school student status rates are based on a Grade 7 or Grade 9 cohort. A 1994-95 Grade 9 cohort, for example, consists of all students who attended Grade 9 in a Texas public school for the first time during the 1994-95 school year. The cohort is named based on the expected year of graduation. In our example, this is the class of 1998. Each member of the cohort is tracked through the fall of 1998, and a final status is assigned. Students who transfer out are removed from the cohort. Students who transfer in on grade-level—for example, into Grade 10 in 1995-96—are added to the cohort. The final status assigned may be: graduate, General Educational Development (GED) recipient, continuing, or dropout. Students with any other final statuses, or without final statuses, are removed from the cohort.

Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

Dropouts are defined and counted as per 1999-2000 Public Education Information Management System Data Standards (TEA, 1999), the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000), the 2001 Accountability Manual (TEA, 2001d), and Secondary School Completion and Dropouts in Texas Public Schools, 1999-00 (TEA, 2001a). A student who dropped out but later returned or received a diploma or GED certificate is counted based on his or her final status, not as a dropout.

Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2000-2001 Public Education Information Management System Data Standards (TEA, 2000) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment.

Ethnicity/race

Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment.

GED recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

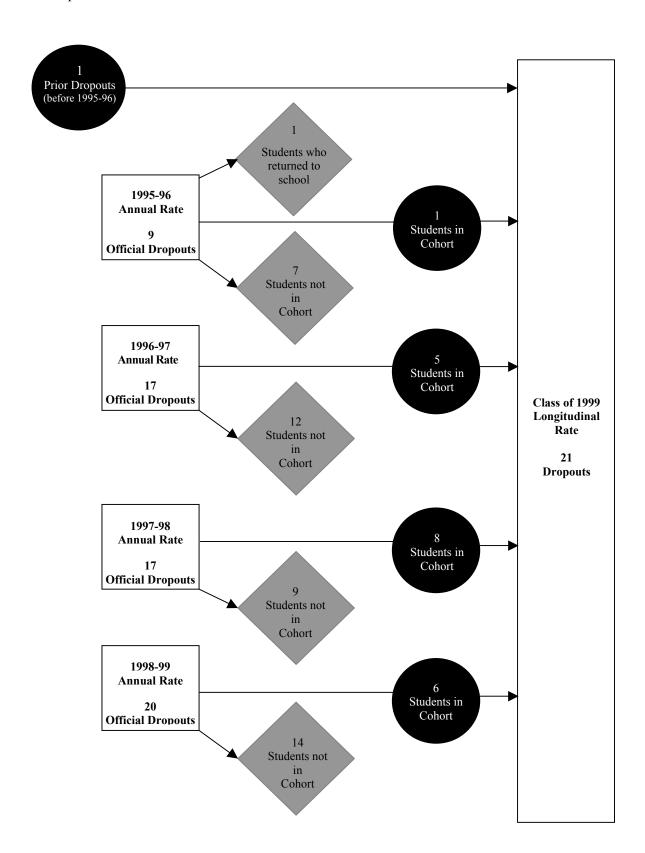
Total Students

Total students reported is a cumulative total of students served at the campus, or in the district, county, or state, during the school year.

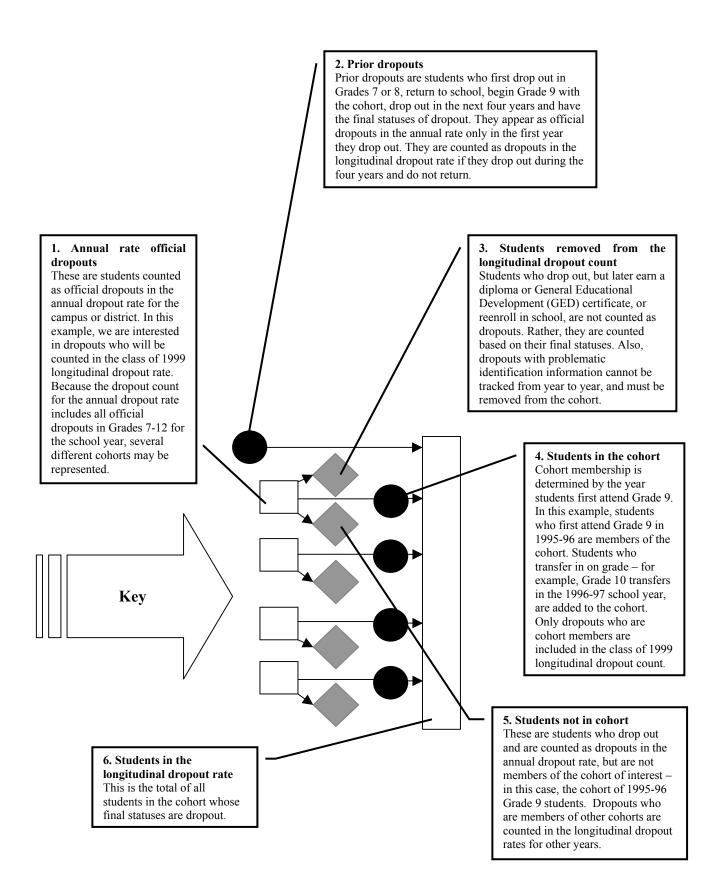
Figure 1

Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level. This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.



50



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| GE8 601 01 1995-96 Report on Grade Level Retention of Texas Students | No | | \$11.00 | | \$10.00 | |
| GE8 601 07 1996-97 Report on Grade Level Retention of Texas Students | Yes | | \$10.00 | | \$9.25 | |
| GE9 601 02 1997-98 Report on Grade Level Retention of Texas Students | Yes | | \$9.50 | | \$8.75 | |
| GE01 601 07 Grade Level Retention in Texas Public Schools, 1998-99 | Yes | | \$17.00 | | \$16.00 | |

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Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

- 1. acceptance policies on student transfers from other school districts;
- 2. operation of school bus routes or runs on a nonsegregated basis;
- 3. nondiscrimination in extracurricular activities and the use of school facilities;
- 4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
- 5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
- 6. nondiscriminatory practices relating to the use of a student's first language; and
- 7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

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