

DATE:	August 8, 2019
SUBJECT:	Information for Districts, Campuses, and Charter Schools with Areas of Need Identified through the 2019 State and Federal Accountability System
CATEGORY:	Division of School Improvement Communication
NEXT STEPS:	Share with Appropriate Staff

The purpose of this correspondence is to provide information regarding requirements under Texas Education Code (TEC) Chapters §39 and §39A, Texas Administrative Code (TAC) Chapter 97, Subchapter EE, Division 1, and agency resources to support the improvement of campus performance.

Identification for Interventions

The overall design of the accountability system evaluates performance according to three domains: student achievement, school progress, and closing the gaps, which are explained in the [2019 Accountability Manual](#). Districts, charter schools, and their campuses must engage in intervention requirements, including identifying members of the Campus Intervention Team (campus only), conducting a needs assessment, and developing and implementing a Targeted Improvement Plan if:

- a campus or district/charter school, including those evaluated under alternative education accountability, receives an overall rating of *F (unacceptable performance)*;
- a campus or district/charter school, including those evaluated under alternative education accountability, receives an overall rating or a performance rating in any domain of *D (needs improvement)*;
- a campus receives a *Comprehensive Support and Improvement* identification;
- a campus receives a *Targeted Support and Improvement* identification;
- a campus receives an *Additional Targeted Support* identification; or
- a district, campus, or charter school has an appeal of a 2019 accountability rating pending (see [State Accountability Rating Appeals](#)).

In addition to the Targeted Improvement Plan (TIP), campuses with two consecutive unacceptable ratings are required to develop and submit a turnaround plan. Campuses with three or more consecutive unacceptable ratings are required to implement the approved turnaround plan. Additional information about turnaround plans will be shared in future correspondence.

For questions related to the rating of campuses, districts, and charter schools, please contact the Division of Performance Reporting at (512) 463-9704 or performance.reporting@tea.texas.gov.

Intervention Requirements

All districts and charter schools with campuses identified for interventions, either in the state accountability system or the federal accountability, must determine who will serve as their [District Coordinator of School Improvement](#) (DCSI), per TAC 97.1063(b)(2). The DCSI is a

member of the Campus Intervention Team and is responsible for overseeing all intervention activities and submission requirements, including conducting a needs assessment and developing and implementing a Targeted Improvement Plan (TIP) as outlined in the campus or district/charter school Intervention and Submission Calendar.

To ensure that the DCSI selected by the district or charter school can fulfill the responsibilities described in the [DCSI job description](#), the superintendent will complete a DCSI attestation statement, upload this document in the Intervention, Stage and Activity Manager (ISAM) application, and enter the DCSI's contact information in the contacts tab in ISAM by August 30, 2019.

Campuses identified for interventions will identify a Campus Leadership Team, to include the principal and other campus leaders responsible for the development, implementation, and monitoring of the targeted improvement plan, that will work with the DCSI and Campus Intervention Team to fulfill campus intervention requirements. Districts identified for interventions will identify a District Leadership Team to work with the DCSI to fulfill district intervention requirements

Communication was sent via [TAA](#) on May 16, 2019 notifying all administrators of the dissolution of the Professional Service Provider (PSP) Network. PSPs are no longer required members of the Campus Intervention Team.

Additional Resources, Training, and Technical Assistance

We encourage you to work closely with your regional ESC for technical assistance, resources, guidance, and training. Additional information regarding accountability, intervention requirements, and resources are found on the [Division of School Improvement](#) webpage.

Contact Information:

Texas Education Agency
Division of School Improvement
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