Attachment A

Child Find, Evaluation, and Admission, Review, and Dismissal (ARD) Supports

Education Service Center (ESC) or Institute of Higher Education (IHE)

Response Form

referenced in th Application not Each section of	the following questions as thoroughly as possible within the indicated page limit, incorporating ALL c the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced) questions indicates a "Maximum Length" and each sub-section indicates a "Recommended Length."	components
referenced in th Application not Each section of	ne Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)	components
 Application not Each section of	to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)	
• Each section of		
-		^ Although
	ths may vary, please do not exceed the "Maximum Length" limit.	Annough
When complete	e, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: Child Find, Evo	aluation,
	rts LoI _ <insert esc="" ihe="" name="" or="">; (example: Stakeholder Engagement LoI_ESC21).</insert>	
1. Quality of Program	; Maximum Length: 4 Pages Possible	e Points:32
1.1 Re	ecommended Length: 1 Page	Possible
		Points
Implementation De	escribe, in detail, how your organization's proposed program demonstrates plans to	8
of best practices in	crease implementation of best practices across the state, for the ultimate benefit of	
im	nproved outcomes for students with disabilities in Texas. Include a description of how	
th	nis will be measured. Be sure to address all relevant pieces of the program guidelines.	
Response:		
1.2 Re	ecommended Length: 1 Page	Possible
		Points
Learning De	escribe how the program will provide products, processes, or events that support high	10
-	uality and varied learning opportunities that address diverse stakeholder needs across	10
	ne state. Be sure to address all relevant pieces of the program guidelines.	
Response:		
		_
1.3 Re	ecommended Length: 1 Page	Possible
		Points
Access to trained De	escribe how the proposed program will identify and implement innovative methods to	7
evaluators in	nprove access to appropriately trained and certified evaluators in all areas of the state.	
Be	e sure to address all relevant pieces of the program guidelines.	
Response:		
1.4 Re	ecommended Length: 1 Page	Possible
		Points
Statutory De	escribe how the proposed program will improve access to and dissemination of new	7
•	nd or existing resources that are user friendly and provide stakeholders with necessary	
	formation regarding statutory and legal requirements. Be sure to address all relevant	
•	iormation regarding statutory and regar requirements. De sure to address an relevant	

2. Essential Compo	onents; Maximum Length: 3 ½ Pages Possible	e Points: 48
2.1	Recommended Length: 1 Page	Possible
		Points
Practices for	Describe how the proposed program will incorporate principles of adult learning,	12
Professional	innovative uses of technology, and sustainable, ongoing educator support and coaching	
Development	within delivery of professional development. Also, describe how this professional	
	development will be accessed by educators and families in the most remote areas of the	
_	state. Be sure to address all relevant pieces of the program guidelines.	
Response:		
2.2	Recommended Length: 1 Page	Possible
		Points
Dissemination of	Describe how the proposed program will disseminate accessible resources that enable	12
Resources	stakeholders to utilize content in meaningful ways. Be sure to address all relevant pieces	
	of the program guidelines.	
Response:		
2.3	Recommended Length: 1 Page	Possible
		Points
Responsive to	Describe how the proposed program plans to gather and use stakeholder input to inform	12
Stakeholder	activities. Be sure to address all relevant pieces of the program guidelines.	
Needs		
Response:		
2.4	Recommended Length: ½ Page	Possible
		Points
Coordination and	Describe the plan to create collaborative partnerships to ensure cooperative work and	12
Collaboration	leveraging of resources. Be sure to address all relevant pieces of the program guidelines.	
Response:		
3. Quality of Progr	ram Evaluation; Maximum Length: 1 Page Possible	e Points: 1
3.1	Recommended Length: 1 Page	Possible
5.1		Points
5.1		10
Methods of	Describe the evaluation plan to track measures of overall outcomes. Evaluation plan	10
Methods of	includes collection of feedback from stakeholder groups representative of the state.	10
Methods of	includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA	10
Methods of Evaluation	includes collection of feedback from stakeholder groups representative of the state.	10

Application Quest	ions	
4. Quality of Prog	ram Management; Maximum Length: 1 Page Page Page	ossible Points: 5
4.1	Recommended Length: 1 Page	Possible Points
Qualifications and Experience	Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability the proposed program.	5
Response:		•
5. Appropriatenes	ss of Budget; Maximum Length: 1 Page Po	ossible Points: 5
5.1	Recommended Length: 1 Page	Possible Points
Costs Commensurate with Expected Results	Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts. Actual proposed budget table may be submitted as an appendix to this LoI.	
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		